# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA ACHIEVE ACADEMY**

**Campus Number: 108807187**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **69%** | 64% | 68% | 80% | - | * | - | * | 54% | * | 73% | 63% | 68% | 72% |
| | 2023 | 76% | 75% | **65%** | 72% | 60% | 92% | - | * | - | * | 33% | * | 69% | 59% | 65% | 68% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **37%** | 45% | 32% | 53% | - | * | - | * | 31% | * | 41% | 29% | 35% | 33% |
| | 2023 | 50% | 49% | **41%** | 44% | 34% | 83% | - | * | - | * | 27% | * | 52% | 25% | 39% | 38% |
| At Masters Grade Level | 2024 | 21% | 22% | **14%** | 9% | 15% | 27% | - | * | - | * | 8% | * | 18% | 8% | 12% | 8% |
| | 2023 | 20% | 21% | **18%** | 20% | 10% | 58% | - | * | - | * | 7% | * | 26% | 7% | 13% | 15% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **53%** | 55% | 47% | 67% | - | * | - | * | 38% | * | 60% | 37% | 48% | 59% |
| | 2023 | 73% | 68% | **67%** | 72% | 64% | 92% | - | * | - | * | 57% | * | 68% | 67% | 65% | 68% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **22%** | 23% | 19% | 33% | - | * | - | * | 23% | * | 26% | 13% | 20% | 23% |
| | 2023 | 45% | 37% | **39%** | 44% | 33% | 67% | - | * | - | * | 29% | * | 50% | 24% | 35% | 35% |
| At Masters Grade Level | 2024 | 15% | 8% | **4%** | 0% | 4% | 13% | - | * | - | * | 8% | * | 5% | 3% | 2% | 0% |
| | 2023 | 19% | 13% | **14%** | 4% | 11% | 50% | - | * | - | * | 0% | * | 21% | 5% | 10% | 8% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **61%** | 83% | 53% | 85% | - | * | - | * | 20% | * | 68% | 53% | 59% | 63% |
| | 2023 | 77% | 78% | **73%** | 69% | 71% | 80% | - | * | - | * | 42% | - | 77% | 70% | 70% | 88% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **33%** | 39% | 27% | 62% | - | * | - | * | 20% | * | 34% | 31% | 30% | 28% |
| | 2023 | 48% | 48% | **42%** | 44% | 37% | 80% | - | * | - | * | 25% | - | 58% | 33% | 38% | 54% |
| At Masters Grade Level | 2024 | 23% | 23% | **10%** | 6% | 9% | 23% | - | * | - | * | 7% | * | 13% | 7% | 8% | 10% |
| | 2023 | 22% | 22% | **20%** | 13% | 17% | 60% | - | * | - | * | 0% | - | 31% | 13% | 15% | 23% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **66%** | 63% | 65% | 83% | - | * | - | * | 33% | * | 70% | 61% | 64% | 73% |
| | 2023 | 71% | 67% | **70%** | 50% | 71% | 100% | - | * | - | * | 50% | - | 77% | 65% | 67% | 81% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **31%** | 21% | 32% | 50% | - | * | - | * | 13% | * | 29% | 35% | 27% | 34% |
| | 2023 | 48% | 39% | **45%** | 31% | 44% | 80% | - | * | - | * | 33% | - | 54% | 40% | 43% | 58% |
| At Masters Grade Level | 2024 | 21% | 12% | **8%** | 0% | 5% | 33% | - | * | - | * | 0% | * | 11% | 4% | 6% | 7% |
| | 2023 | 22% | 15% | **17%** | 6% | 15% | 40% | - | * | - | * | 0% | - | 27% | 10% | 13% | 12% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **59%** | 64% | 57% | * | - | * | - | * | 43% | - | 63% | 56% | 55% | 71% |
| | 2023 | 81% | 84% | **79%** | 65% | 82% | 100% | - | * | - | - | 64% | * | 92% | 76% | 78% | 84% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **38%** | 57% | 31% | * | - | * | - | * | 29% | - | 52% | 28% | 34% | 42% |
| | 2023 | 57% | 60% | **56%** | 46% | 55% | 77% | - | * | - | - | 21% | * | 67% | 53% | 52% | 55% |
| At Masters Grade Level | 2024 | 29% | 28% | **14%** | 14% | 12% | * | - | * | - | * | 7% | - | 19% | 11% | 11% | 21% |
| | 2023 | 28% | 32% | **25%** | 15% | 22% | 54% | - | * | - | - | 7% | * | 33% | 22% | 19% | 19% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **55%** | 64% | 48% | * | - | * | - | * | 29% | - | 59% | 51% | 51% | 73% |
| | 2023 | 80% | 82% | **77%** | 62% | 80% | 92% | - | * | - | - | 64% | * | 83% | 76% | 76% | 84% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **21%** | 36% | 18% | * | - | * | - | * | 14% | - | 33% | 11% | 18% | 27% |
| | 2023 | 51% | 49% | **45%** | 27% | 45% | 85% | - | * | - | - | 21% | * | 46% | 45% | 44% | 42% |
| At Masters Grade Level | 2024 | 19% | 13% | **3%** | 7% | 3% | * | - | * | - | * | 0% | - | 4% | 3% | 4% | 5% |
| | 2023 | 21% | 16% | **12%** | 8% | 12% | 23% | - | * | - | - | 0% | * | 13% | 12% | 11% | 3% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **31%** | 43% | 30% | * | - | * | - | * | 21% | - | 41% | 23% | 27% | 41% |
| | 2023 | 65% | 71% | **61%** | 42% | 67% | 77% | - | * | - | - | 36% | * | 67% | 59% | 58% | 68% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **11%** | 21% | 10% | * | - | * | - | * | 14% | - | 15% | 9% | 9% | 14% |
| | 2023 | 36% | 39% | **33%** | 23% | 32% | 62% | - | * | - | - | 21% | * | 42% | 31% | 33% | 35% |
| At Masters Grade Level | 2024 | 11% | 12% | **0%** | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| | 2023 | 16% | 17% | **15%** | 4% | 15% | 38% | - | * | - | - | 7% | * | 17% | 14% | 13% | 19% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **58%** | 63% | 54% | 73% | - | 50% | - | 63% | 34% | * | 64% | 50% | 55% | 65% |
| | 2023 | 76% | 79% | **70%** | 62% | 70% | 90% | - | 74% | - | 40% | 49% | 57% | 74% | 68% | 68% | 76% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **29%** | 34% | 25% | 42% | - | 31% | - | 21% | 20% | * | 33% | 23% | 26% | 29% |
| | 2023 | 49% | 50% | **43%** | 37% | 40% | 75% | - | 53% | - | 20% | 25% | 21% | 52% | 38% | 40% | 44% |
| At Masters Grade Level | 2024 | 20% | 18% | **8%** | 5% | 7% | 21% | - | 13% | - | 0% | 4% | * | 10% | 5% | 6% | 7% |
| | 2023 | 20% | 20% | **17%** | 10% | 14% | 45% | - | 26% | - | 10% | 3% | 0% | 24% | 13% | 13% | 14% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **64%** | 70% | 60% | 78% | - | 57% | - | 63% | 38% | * | 69% | 57% | 62% | 68% |
| | 2023 | 77% | 82% | **72%** | 69% | 71% | 93% | - | 75% | - | 40% | 46% | 40% | 76% | 70% | 71% | 78% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **36%** | 46% | 30% | 53% | - | 43% | - | 25% | 26% | * | 40% | 29% | 33% | 33% |
| | 2023 | 53% | 58% | **47%** | 45% | 42% | 80% | - | 50% | - | 20% | 24% | 20% | 57% | 40% | 43% | 47% |
| At Masters Grade Level | 2024 | 22% | 24% | **13%** | 9% | 12% | 25% | - | 14% | - | 0% | 7% | * | 16% | 8% | 10% | 12% |
| | 2023 | 20% | 24% | **21%** | 16% | 16% | 57% | - | 38% | - | 0% | 5% | 0% | 29% | 15% | 16% | 19% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **58%** | 60% | 53% | 74% | - | 57% | - | 78% | 33% | * | 63% | 50% | 55% | 68% |
| | 2023 | 75% | 75% | **72%** | 63% | 72% | 93% | - | 88% | - | 40% | 58% | 60% | 73% | 71% | 70% | 76% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **25%** | 25% | 23% | 35% | - | 29% | - | 22% | 17% | * | 28% | 21% | 22% | 28% |
| | 2023 | 45% | 42% | **43%** | 34% | 40% | 77% | - | 63% | - | 20% | 28% | 40% | 50% | 38% | 40% | 43% |
| At Masters Grade Level | 2024 | 17% | 13% | **5%** | 2% | 4% | 19% | - | 14% | - | 0% | 2% | * | 7% | 3% | 4% | 4% |
| | 2023 | 19% | 16% | **14%** | 6% | 12% | 37% | - | 25% | - | 20% | 0% | 0% | 21% | 9% | 11% | 7% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **31%** | 43% | 30% | * | - | * | - | * | 21% | - | 41% | 23% | 27% | 41% |
| | 2023 | 77% | 83% | **61%** | 42% | 67% | 77% | - | * | - | - | 36% | * | 67% | 59% | 58% | 68% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **11%** | 21% | 10% | * | - | * | - | * | 14% | - | 15% | 9% | 9% | 14% |
| | 2023 | 47% | 51% | **33%** | 23% | 32% | 62% | - | * | - | - | 21% | * | 42% | 31% | 33% | 35% |
| At Masters Grade Level | 2024 | 16% | 13% | **0%** | 0% | 0% | * | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| | 2023 | 18% | 19% | **15%** | 4% | 15% | 38% | - | * | - | - | 7% | * | 17% | 14% | 13% | 19% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **19%** | 18% | 17% | 27% | - | * | - | * | 23% | * | 21% | 13% | 17% | 21% |
| | 2023 | 37% | 31% | **31%** | 36% | 23% | 67% | - | * | - | * | 29% | * | 41% | 17% | 27% | 23% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **19%** | 18% | 17% | 27% | - | * | - | * | 23% | * | 21% | 13% | 17% | 21% |
| | 2023 | 37% | 31% | **31%** | 36% | 23% | 67% | - | * | - | * | 29% | * | 41% | 17% | 27% | 23% |
| Reading Including EOC | 2024 | 48% | 49% | **37%** | 45% | 32% | 53% | - | * | - | * | 31% | * | 41% | 29% | 35% | 33% |
| | 2023 | 50% | 49% | **41%** | 44% | 34% | 83% | - | * | - | * | 27% | * | 52% | 25% | 39% | 38% |
| Math Including EOC | 2024 | 42% | 30% | **22%** | 23% | 19% | 33% | - | * | - | * | 23% | * | 26% | 13% | 20% | 23% |
| | 2023 | 45% | 37% | **39%** | 44% | 33% | 67% | - | * | - | * | 29% | * | 50% | 24% | 35% | 35% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **22%** | 22% | 17% | 50% | - | * | - | * | 13% | * | 20% | 24% | 18% | 18% |
| | 2023 | 38% | 32% | **36%** | 31% | 32% | 80% | - | * | - | * | 25% | - | 46% | 30% | 33% | 42% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **22%** | 22% | 17% | 50% | - | * | - | * | 13% | * | 20% | 24% | 18% | 18% |
| | 2023 | 38% | 32% | **36%** | 31% | 32% | 80% | - | * | - | * | 25% | - | 46% | 30% | 33% | 42% |
| Reading Including EOC | 2024 | 51% | 50% | **33%** | 39% | 27% | 62% | - | * | - | * | 20% | * | 34% | 31% | 30% | 28% |
| | 2023 | 48% | 48% | **42%** | 44% | 37% | 80% | - | * | - | * | 25% | - | 58% | 33% | 38% | 54% |
| Math Including EOC | 2024 | 46% | 35% | **31%** | 21% | 32% | 50% | - | * | - | * | 13% | * | 29% | 35% | 27% | 34% |
| | 2023 | 48% | 39% | **45%** | 31% | 44% | 80% | - | * | - | * | 33% | - | 54% | 40% | 43% | 58% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **21%** | 36% | 18% | * | - | * | - | * | 14% | - | 33% | 12% | 19% | 27% |
| | 2023 | 43% | 42% | **38%** | 27% | 35% | 77% | - | * | - | - | 14% | * | 38% | 38% | 36% | 29% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **21%** | 36% | 18% | * | - | * | - | * | 14% | - | 33% | 12% | 19% | 27% |
| | 2023 | 43% | 42% | **38%** | 27% | 35% | 77% | - | * | - | - | 14% | * | 38% | 38% | 36% | 29% |
| Reading Including EOC | 2024 | 55% | 54% | **38%** | 57% | 31% | * | - | * | - | * | 29% | - | 52% | 28% | 34% | 42% |
| | 2023 | 57% | 60% | **56%** | 46% | 55% | 77% | - | * | - | - | 21% | * | 67% | 53% | 52% | 55% |
| Math Including EOC | 2024 | 51% | 45% | **21%** | 36% | 18% | * | - | * | - | * | 14% | - | 33% | 11% | 18% | 27% |
| | 2023 | 51% | 49% | **45%** | 27% | 45% | 85% | - | * | - | - | 21% | * | 46% | 45% | 44% | 42% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **20%** | 24% | 17% | 32% | - | 29% | - | 13% | 17% | * | 23% | 17% | 18% | 21% |
| | 2023 | 37% | 36% | **35%** | 31% | 30% | 73% | - | 38% | - | 20% | 23% | 20% | 41% | 31% | 32% | 30% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **20%** | 24% | 17% | 32% | - | 29% | - | 13% | 17% | * | 23% | 17% | 18% | 21% |
| | 2023 | 39% | 37% | **35%** | 31% | 30% | 73% | - | 38% | - | 20% | 23% | 20% | 41% | 31% | 32% | 30% |
| Reading Including EOC | 2024 | 54% | 54% | **36%** | 46% | 30% | 53% | - | 43% | - | 25% | 26% | * | 40% | 29% | 33% | 33% |
| | 2023 | 53% | 56% | **47%** | 45% | 42% | 80% | - | 50% | - | 20% | 24% | 20% | 57% | 40% | 43% | 47% |
| Math Including EOC | 2024 | 45% | 39% | **25%** | 25% | 23% | 35% | - | 29% | - | 22% | 17% | * | 28% | 21% | 22% | 28% |
| | 2023 | 47% | 43% | **43%** | 34% | 40% | 77% | - | 63% | - | 20% | 28% | 40% | 50% | 38% | 40% | 43% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **40%** | 35% | 42% | 38% | - | * | - | * | 36% | * | 37% | 44% | 41% | 39% |
| | 2023 | 55% | 57% | **65%** | 60% | 63% | 90% | - | * | - | * | 38% | - | 71% | 61% | 62% | 75% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **54%** | 33% | 54% | 71% | - | * | - | * | 43% | * | 54% | 55% | 55% | 64% |
| | 2023 | 63% | 56% | **73%** | 67% | 73% | 80% | - | * | - | * | 75% | - | 77% | 70% | 72% | 73% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **57%** | 64% | 49% | * | - | * | - | * | 54% | - | 60% | 54% | 52% | 54% |
| | 2023 | 65% | 70% | **64%** | 52% | 62% | 100% | - | * | - | - | 46% | * | 77% | 60% | 61% | 68% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **41%** | 68% | 33% | * | - | * | - | * | 21% | - | 48% | 34% | 43% | 34% |
| | 2023 | 71% | 72% | **61%** | 48% | 61% | 79% | - | * | - | - | 64% | * | 52% | 64% | 63% | 63% |
| All Grades Both Subjects | 2024 | 64% | 65% | **48%** | 46% | 45% | 55% | - | 70% | - | 63% | 38% | * | 48% | 47% | 48% | 49% |
| | 2023 | 64% | 65% | **65%** | 55% | 64% | 88% | - | 75% | - | * | 56% | 63% | 70% | 63% | 64% | 69% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **46%** | 46% | 45% | 50% | - | 70% | - | * | 44% | * | 44% | 49% | 45% | 45% |
| | 2023 | 63% | 66% | **65%** | 55% | 62% | 97% | - | 60% | - | * | 42% | * | 74% | 60% | 62% | 71% |
| All Grades Mathematics | 2024 | 60% | 60% | **49%** | 47% | 45% | 59% | - | 70% | - | * | 33% | * | 52% | 46% | 51% | 53% |
| | 2023 | 66% | 65% | **66%** | 55% | 66% | 79% | - | 90% | - | * | 69% | * | 65% | 66% | 67% | 67% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **12%** | * | 13% | * | - | * | - | * | 0% | * | 13% | 11% | 13% | 27% |
| | 2023 | 33% | 35% | **29%** | * | 27% | * | - | - | - | * | 0% | - | 14% | 36% | 29% | * |
| Grade 4 Mathematics | 2024 | 26% | 20% | **24%** | * | 23% | * | - | * | - | * | 0% | * | 26% | 21% | 26% | 31% |
| | 2023 | 27% | 25% | **41%** | 33% | 40% | * | - | - | - | - | 29% | - | 50% | 38% | 41% | 33% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **26%** | * | 24% | * | - | * | - | - | 22% | - | 14% | 31% | 24% | 40% |
| | 2023 | 37% | 44% | **42%** | 27% | 42% | * | - | - | - | - | 38% | * | * | 41% | 44% | 57% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **17%** | * | 12% | * | - | * | - | - | 14% | - | 22% | 14% | 14% | * |
| | 2023 | 48% | 53% | **44%** | 31% | 50% | * | - | - | - | - | 38% | * | 50% | 42% | 43% | 50% |
| All Grades Both Subjects | 2024 | 32% | 36% | **20%** | 25% | 18% | 25% | - | 33% | - | 17% | 8% | * | 20% | 19% | 19% | 30% |
| | 2023 | 38% | 43% | **40%** | 29% | 40% | 75% | - | - | - | * | 27% | * | 39% | 40% | 40% | 46% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **18%** | * | 17% | 20% | - | * | - | * | 10% | * | 14% | 21% | 17% | 31% |
| | 2023 | 35% | 43% | **36%** | 27% | 33% | * | - | - | - | * | 20% | * | 27% | 39% | 37% | 50% |
| All Grades Mathematics | 2024 | 35% | 37% | **21%** | 25% | 18% | * | - | * | - | * | 6% | * | 25% | 18% | 21% | 29% |
| | 2023 | 40% | 43% | **43%** | 32% | 45% | * | - | - | - | - | 33% | * | 50% | 40% | 42% | 43% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **58%** | 63% | - | - | - | - | 63% | 65% | - | - | 65% | 87% | 54% | 65% | * |
| | 2023 | 76% | 79% | **70%** | 74% | - | - | - | - | 74% | 76% | - | - | 76% | 100% | 67% | 76% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **29%** | 28% | - | - | - | - | 28% | 23% | - | - | 23% | 47% | 28% | 28% | * |
| | 2023 | 49% | 50% | **43%** | 47% | - | - | - | - | 47% | 27% | - | - | 27% | 83% | 43% | 44% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **8%** | 7% | - | - | - | - | 7% | 6% | - | - | 6% | 0% | 9% | 7% | * |
| | 2023 | 20% | 20% | **17%** | 13% | - | - | - | - | 13% | 9% | - | - | 9% | 42% | 19% | 14% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **64%** | 65% | - | - | - | - | 65% | 70% | - | - | 70% | 86% | 62% | 68% | * |
| | 2023 | 77% | 82% | **72%** | 76% | - | - | - | - | 76% | 78% | - | - | 78% | 100% | 69% | 78% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **36%** | 31% | - | - | - | - | 31% | 30% | - | - | 30% | 57% | 37% | 32% | * |
| | 2023 | 53% | 58% | **47%** | 49% | - | - | - | - | 49% | 30% | - | - | 30% | 100% | 47% | 47% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **13%** | 12% | - | - | - | - | 12% | 10% | - | - | 10% | 0% | 13% | 11% | * |
| | 2023 | 20% | 24% | **21%** | 18% | - | - | - | - | 18% | 13% | - | - | 13% | 60% | 22% | 19% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **58%** | 64% | - | - | - | - | 64% | 75% | - | - | 75% | 86% | 52% | 67% | * |
| | 2023 | 75% | 75% | **72%** | 74% | - | - | - | - | 74% | 83% | - | - | 83% | 100% | 69% | 76% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **25%** | 27% | - | - | - | - | 27% | 25% | - | - | 25% | 43% | 23% | 28% | * |
| | 2023 | 45% | 42% | **43%** | 46% | - | - | - | - | 46% | 30% | - | - | 30% | 80% | 43% | 43% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **5%** | 4% | - | - | - | - | 4% | 5% | - | - | 5% | 0% | 6% | 4% | * |
| | 2023 | 19% | 16% | **14%** | 7% | - | - | - | - | 7% | 4% | - | - | 4% | 20% | 18% | 7% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **31%** | 46% | - | - | - | - | 46% | 25% | - | - | 25% | * | 25% | 41% | - |
| | 2023 | 77% | 83% | **61%** | 70% | - | - | - | - | 70% | 56% | - | - | 56% | * | 58% | 68% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **11%** | 23% | - | - | - | - | 23% | 0% | - | - | 0% | * | 10% | 14% | - |
| | 2023 | 47% | 51% | **33%** | 45% | - | - | - | - | 45% | 11% | - | - | 11% | * | 32% | 35% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **0%** | 0% | - | - | - | - | 0% | 0% | - | - | 0% | * | 0% | 0% | - |
| | 2023 | 18% | 19% | **15%** | 20% | - | - | - | - | 20% | 11% | - | - | 11% | * | 13% | 19% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **48%** | 48% | - | - | - | - | 48% | 47% | - | - | 47% | * | 47% | 48% | * |
| | 2023 | 64% | 65% | **65%** | 70% | - | - | - | - | 70% | 62% | - | - | 62% | 80% | 63% | 69% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **46%** | 39% | - | - | - | - | 39% | 50% | - | - | 50% | * | 47% | 44% | * |
| | 2023 | 63% | 66% | **65%** | 72% | - | - | - | - | 72% | 57% | - | - | 57% | 100% | 61% | 71% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA ACHIEVE ACADEMY (108807187) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **49%** | 56% | - | - | - | - | 56% | 44% | - | - | 44% | * | 46% | 53% | * |
| | 2023 | 66% | 65% | **66%** | 68% | - | - | - | - | 68% | 67% | - | - | 67% | 60% | 65% | 67% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **20%** | 26% | - | - | - | - | 26% | 40% | - | - | 40% | - | 15% | 30% | - |
| | 2023 | 38% | 43% | **40%** | 56% | - | - | - | - | 56% | 29% | - | - | 29% | - | 38% | 46% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **18%** | 30% | - | - | - | - | 30% | 33% | - | - | 33% | - | 13% | 31% | - |
| | 2023 | 35% | 43% | **36%** | 57% | - | - | - | - | 57% | * | - | - | * | - | 32% | 50% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **21%** | 23% | - | - | - | - | 23% | * | - | - | * | - | 18% | 29% | - |
| | 2023 | 40% | 43% | **43%** | 56% | - | - | - | - | 56% | * | - | - | * | - | 43% | 43% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 99% | - | 100% | - | 100% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **93%** | 89% | 95% | 94% | - | 100% | - | 100% | 97% | 67% | 98% | 88% | 93% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 11% | 3% | 4% | - | 0% | - | 0% | 2% | 33% | 2% | 10% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 1% | - | 0% | - | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 1% | - | 0% | - | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | 90% | 96% | 97% | - | 100% | - | 100% | 98% | * | 98% | 88% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 10% | 3% | 3% | - | 0% | - | 0% | 2% | * | 2% | 10% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 2% | 0% | - | 0% | - | 0% | 0% | * | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 98% | 97% | - | 100% | - | 100% | 98% | * | 99% | 98% | 98% | 99% |
| Included in Accountability | 93% | 94% | **93%** | 90% | 95% | 94% | - | 100% | - | 100% | 95% | * | 98% | 88% | 93% | 95% |
| Not Included in Accountability: Mobile | 5% | 3% | **5%** | 10% | 3% | 3% | - | 0% | - | 0% | 2% | * | 2% | 10% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | * | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 0% | **1%** | 0% | 2% | 3% | - | 0% | - | 0% | 2% | * | 1% | 2% | 2% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 2% | 3% | - | 0% | - | 0% | 2% | * | 1% | 2% | 2% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **91%** | 82% | 95% | 80% | - | * | - | * | 100% | - | 100% | 85% | 90% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | 18% | 2% | 20% | - | * | - | * | 0% | - | 0% | 12% | 8% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 2% | 0% | - | * | - | * | 0% | - | 0% | 2% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 91% | 97% | 100% | - | 100% | - | 100% | 100% | 78% | 96% | 95% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 9% | 3% | 0% | - | 0% | - | 0% | 0% | 22% | 4% | 5% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **95%** | 92% | 96% | 100% | - | 100% | - | 100% | 100% | 71% | 96% | 95% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 8% | 3% | 0% | - | 0% | - | 0% | 0% | 29% | 3% | 5% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **96%** | 92% | 97% | 100% | - | 100% | - | 100% | 100% | 71% | 97% | 95% | 97% | 96% |
| Not Included in Accountability: Mobile | 5% | 2% | **4%** | 8% | 3% | 0% | - | 0% | - | 0% | 0% | 29% | 3% | 5% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **95%** | 90% | 97% | 100% | - | * | - | - | 100% | * | 92% | 96% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 10% | 3% | 0% | - | * | - | - | 0% | * | 8% | 4% | 3% | 3% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **91.3%** | 89.6% | 91.4% | 93.9% | * | 95.5% | - | 91.7% | 92.1% | 90.9% | 93.4% |
| 2021-22 | 92.2% | 91.9% | **89.1%** | 89.2% | 88.6% | 90.2% | - | 94.2% | - | 88.1% | 87.7% | 88.3% | 90.1% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **33.1%** | 40.9% | 33.2% | 16.9% | * | 6.7% | - | 35.7% | 26.2% | 35.0% | 21.2% |
| 2021-22 | 25.7% | 30.6% | **50.9%** | 50.0% | 54.1% | 43.5% | - | 16.7% | - | 50.0% | 54.8% | 55.4% | 42.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **634** | **100.0%** | **76,819** | **5,517,464** | **634** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 87 | 13.7% | 7.6% | 6.5% | 87 | 13.7% | 7.6% | 6.5% |
| Grade 1 | 100 | 15.8% | 9.0% | 7.0% | 100 | 15.8% | 9.0% | 7.0% |
| Grade 2 | 135 | 21.3% | 9.4% | 7.3% | 135 | 21.3% | 9.4% | 7.3% |
| Grade 3 | 128 | 20.2% | 9.4% | 7.2% | 128 | 20.2% | 9.4% | 7.2% |
| Grade 4 | 111 | 17.5% | 9.3% | 7.2% | 111 | 17.5% | 9.3% | 7.2% |
| Grade 5 | 73 | 11.5% | 8.7% | 7.2% | 73 | 11.5% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 139 | 21.9% | 7.3% | 12.8% | 139 | 21.9% | 7.3% | 12.8% |
| Hispanic | 396 | 62.5% | 85.6% | 53.2% | 396 | 62.5% | 85.6% | 53.2% |
| White | 64 | 10.1% | 5.2% | 25.0% | 64 | 10.1% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 14 | 2.2% | 1.1% | 5.4% | 14 | 2.2% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 19 | 3.0% | 0.5% | 3.1% | 19 | 3.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 284 | 44.8% | 49.1% | 48.9% | 284 | 44.8% | 49.1% | 48.8% |
| Male | 350 | 55.2% | 50.9% | 51.1% | 350 | 55.2% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 540 | 85.2% | 84.0% | 62.3% | 540 | 85.2% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 94 | 14.8% | 16.0% | 37.7% | 94 | 14.8% | 16.0% | 37.8% |
| Section 504 Students | 7 | 1.1% | 2.6% | 7.2% | 7 | 1.1% | 2.6% | 7.2% |
| EB Students/EL | 196 | 30.9% | 44.8% | 24.4% | 196 | 30.9% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 4 | 0.6% | 1.6% | 6.0% | 4 | 0.6% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.3% | 0.2% | 1.4% | 2 | 0.3% | 0.2% | 1.4% |
| Immigrant | 18 | 2.8% | 2.4% | 2.9% | 18 | 2.8% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 634 | 100.0% | 100.0% | 65.7% | 634 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 361 | 56.9% | 59.2% | 53.2% | 361 | 56.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 182 | 28.7% | 43.0% | 24.5% | 182 | 28.7% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 71 | 11.2% | 10.2% | 13.9% | 71 | 11.2% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **71** | | | | | | | |
| Students with Intellectual Disabilities | 24 | 33.8% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 19 | 26.8% | 16.6% | 18.9% | | | | |
| Students with Autism | 22 | 31.0% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 6 | 8.5% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **129** | **20.6%** | **12.9%** | **16.1%** | | | | |
| African American | 44 | 7.0% | 1.6% | 3.4% | | | | |
| Hispanic | 73 | 11.6% | 10.3% | 8.5% | | | | |
| White | 8 | 1.3% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 4 | 0.6% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 10 | 14.5% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 26 | 12.8% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 109 | 20.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **142** | **26.5%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 1.2% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 1.1% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 27.7 | 25.0 | 18.4 |
| Grade 1 | 24.0 | 28.1 | 18.8 |
| Grade 2 | 26.5 | 28.7 | 19.1 |
| Grade 3 | 31.3 | 29.2 | 19.4 |
| Grade 4 | 27.5 | 29.6 | 19.4 |
| Grade 5 | 23.7 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA ACHIEVE ACADEMY (108807187) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **45.8** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 34.5 | 75.3% | 61.0% | 63.9% |
| Teachers | 30.6 | 66.8% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.9 | 6.3% | 3.7% | 3.3% |
| Educational Aides | 11.3 | 24.7% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **37.8** | **82.5%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 16.6 | 54.3% | 11.7% | 12.6% |
| Hispanic | 8.0 | 26.1% | 75.2% | 30.1% |
| White | 5.0 | 16.3% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 3.3% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 5.0 | 16.3% | 26.2% | 24.5% |
| Females | 25.6 | 83.7% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 24.6 | 80.4% | 79.5% | 71.7% |
| Masters | 6.0 | 19.6% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.8 | 5.9% | 7.0% | 8.7% |
| 1-5 Years Experience | 21.8 | 71.2% | 55.6% | 27.4% |
| 6-10 Years Experience | 5.0 | 16.3% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 6.5% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 20.7 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 3.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.9 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.7 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $57,798 | $58,599 | $54,272 |
| 1-5 Years Experience | $61,499 | $58,878 | $58,185 |
| 6-10 Years Experience | $65,440 | $61,891 | $61,494 |
| 11-20 Years Experience | $66,925 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $62,277 | $60,644 | $62,474 |
| Professional Support | $66,780 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $92,037 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 27.8 | 90.8% | 90.2% | 69.8% |
| Special Education | 2.8 | 9.2% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA ACHIEVE COLLEGE PREPARATORY**

**Campus Number: 108807087**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **70%** | 64% | 69% | 90% | - | * | - | - | 44% | * | 72% | 68% | 67% | 65% |
| | 2023 | 77% | 81% | **78%** | 86% | 76% | * | - | * | - | - | 44% | * | - | 78% | 78% | 79% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **50%** | 57% | 47% | 70% | - | * | - | - | 31% | * | 53% | 49% | 46% | 45% |
| | 2023 | 52% | 56% | **54%** | 57% | 51% | * | - | * | - | - | 22% | * | - | 54% | 53% | 55% |
| At Masters Grade Level | 2024 | 26% | 24% | **20%** | 7% | 20% | 40% | - | * | - | - | 6% | * | 19% | 21% | 16% | 20% |
| | 2023 | 22% | 23% | **26%** | 43% | 20% | * | - | * | - | - | 11% | * | - | 26% | 25% | 17% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **73%** | 75% | 70% | 90% | - | * | - | - | 65% | * | 73% | 73% | 71% | 73% |
| | 2023 | 75% | 77% | **86%** | 79% | 86% | * | - | * | - | - | 78% | * | - | 86% | 85% | 90% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **38%** | 31% | 40% | 40% | - | * | - | - | 24% | * | 41% | 36% | 34% | 37% |
| | 2023 | 40% | 41% | **58%** | 64% | 57% | * | - | * | - | - | 33% | * | - | 58% | 57% | 69% |
| At Masters Grade Level | 2024 | 14% | 13% | **12%** | 0% | 12% | 30% | - | * | - | - | 6% | * | 11% | 12% | 9% | 6% |
| | 2023 | 16% | 16% | **23%** | 29% | 22% | * | - | * | - | - | 22% | * | - | 23% | 22% | 24% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **80%** | 80% | 78% | * | - | * | - | - | 55% | * | - | 80% | 81% | 73% |
| | 2023 | 78% | 84% | **78%** | 88% | 76% | 71% | - | * | * | - | 57% | * | - | 78% | 78% | 76% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **64%** | 73% | 61% | * | - | * | - | - | 45% | * | - | 64% | 63% | 57% |
| | 2023 | 55% | 61% | **51%** | 69% | 47% | 57% | - | * | * | - | 29% | * | - | 51% | 48% | 46% |
| At Masters Grade Level | 2024 | 29% | 29% | **36%** | 40% | 35% | * | - | * | - | - | 18% | * | - | 36% | 33% | 40% |
| | 2023 | 27% | 30% | **32%** | 44% | 29% | 43% | - | * | * | - | 21% | * | - | 32% | 29% | 26% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **77%** | 80% | 75% | * | - | * | - | - | 55% | * | - | 77% | 75% | 77% |
| | 2023 | 63% | 71% | **70%** | 76% | 69% | 57% | - | * | * | - | 53% | * | - | 70% | 69% | 70% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **51%** | 53% | 49% | * | - | * | - | - | 27% | * | - | 51% | 47% | 53% |
| | 2023 | 37% | 45% | **50%** | 71% | 44% | 57% | - | * | * | - | 27% | * | - | 50% | 46% | 46% |
| At Masters Grade Level | 2024 | 11% | 15% | **19%** | 27% | 16% | * | - | * | - | - | 18% | * | - | 19% | 14% | 17% |
| | 2023 | 11% | 16% | **15%** | 35% | 11% | 14% | - | * | * | - | 20% | * | - | 15% | 14% | 14% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **82%** | 67% | 86% | 71% | - | * | - | - | 60% | * | * | 82% | 82% | 85% |
| | 2023 | 83% | 89% | **87%** | 62% | 90% | * | - | - | - | * | 44% | * | 91% | 85% | 88% | 92% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **56%** | 60% | 54% | 71% | - | * | - | - | 20% | * | * | 56% | 56% | 51% |
| | 2023 | 58% | 64% | **65%** | 62% | 64% | * | - | - | - | * | 44% | * | 73% | 63% | 66% | 67% |
| At Masters Grade Level | 2024 | 29% | 31% | **27%** | 40% | 24% | 43% | - | * | - | - | 7% | * | * | 28% | 27% | 19% |
| | 2023 | 28% | 29% | **29%** | 23% | 28% | * | - | - | - | * | 0% | * | 36% | 27% | 27% | 31% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 16% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 78% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 47% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 17% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 15% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **62%** | 53% | 62% | 86% | - | * | - | - | 47% | * | * | 63% | 62% | 63% |
| | 2023 | 62% | 71% | **74%** | 69% | 74% | * | - | - | - | * | 44% | * | 73% | 74% | 75% | 75% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **32%** | 47% | 29% | 43% | - | * | - | - | 13% | * | * | 33% | 31% | 20% |
| | 2023 | 33% | 39% | **40%** | 38% | 40% | * | - | - | - | * | 33% | * | 45% | 38% | 37% | 37% |
| At Masters Grade Level | 2024 | 17% | 15% | **15%** | 20% | 12% | 43% | - | * | - | - | 7% | * | * | 15% | 14% | 9% |
| | 2023 | 16% | 20% | **15%** | 15% | 15% | * | - | - | - | * | 0% | * | 9% | 16% | 13% | 15% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **72%** | 79% | 70% | * | - | - | - | - | 38% | * | 73% | 71% | 70% | 66% |
| | 2023 | 72% | 81% | **86%** | 94% | 83% | * | - | * | - | - | 79% | - | 92% | 81% | 84% | 78% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **59%** | 64% | 57% | * | - | - | - | - | 25% | * | 59% | 60% | 58% | 55% |
| | 2023 | 52% | 62% | **71%** | 76% | 68% | * | - | * | - | - | 71% | - | 86% | 60% | 70% | 61% |
| At Masters Grade Level | 2024 | 16% | 17% | **18%** | 7% | 21% | * | - | - | - | - | 0% | * | 15% | 21% | 18% | 20% |
| | 2023 | 13% | 17% | **16%** | 24% | 14% | * | - | * | - | - | 21% | - | 14% | 17% | 14% | 14% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **84%** | 80% | 84% | * | - | * | - | - | 77% | - | 83% | 84% | 81% | 80% |
| | 2023 | 74% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **70%** | 60% | 72% | * | - | * | - | - | 62% | - | 72% | 68% | 69% | 63% |
| | 2023 | 54% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 9% | 9% | **4%** | 7% | 4% | * | - | * | - | - | 0% | - | 6% | 3% | 4% | 3% |
| | 2023 | 9% | 11% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **88%** | 79% | 92% | 88% | - | * | - | - | 77% | * | 71% | 89% | 88% | 95% |
| | 2023 | 79% | 84% | **81%** | 63% | 84% | * | - | - | - | * | 72% | * | 82% | 81% | 80% | 88% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **39%** | 33% | 40% | 50% | - | * | - | - | 14% | * | 0% | 42% | 37% | 36% |
| | 2023 | 43% | 43% | **39%** | 47% | 38% | * | - | - | - | * | 39% | * | 43% | 37% | 37% | 44% |
| At Masters Grade Level | 2024 | 24% | 17% | **17%** | 21% | 17% | 13% | - | * | - | - | 0% | * | 0% | 18% | 17% | 15% |
| | 2023 | 23% | 20% | **12%** | 16% | 12% | * | - | - | - | * | 22% | * | 11% | 12% | 11% | 12% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | * | * | 100% | 100% | 100% |
| | 2023 | 88% | 93% | **96%** | 88% | 97% | * | - | - | - | * | 93% | * | 92% | 97% | 95% | 95% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **68%** | 57% | 69% | 88% | - | * | - | - | 50% | * | * | 70% | 68% | 67% |
| | 2023 | 56% | 63% | **75%** | 81% | 74% | * | - | - | - | * | 60% | * | 80% | 74% | 75% | 75% |
| At Masters Grade Level | 2024 | 19% | 14% | **25%** | 22% | 23% | 50% | - | * | - | - | 0% | * | * | 26% | 24% | 18% |
| | 2023 | 21% | 23% | **25%** | 38% | 22% | * | - | - | - | * | 20% | * | 32% | 23% | 23% | 20% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | 77% | 79% | 90% | - | 79% | - | - | 65% | 61% | 75% | 80% | 78% | 78% |
| | 2023 | 76% | 79% | **82%** | 78% | 83% | 79% | - | 100% | * | * | 66% | 57% | 86% | 81% | 82% | 83% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **52%** | 52% | 51% | 63% | - | 50% | - | - | 30% | 48% | 52% | 52% | 50% | 47% |
| | 2023 | 49% | 50% | **55%** | 63% | 53% | 65% | - | 80% | * | * | 42% | 29% | 67% | 53% | 54% | 55% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 20% | 18% | **19%** | 19% | 18% | 34% | - | 0% | - | - | 5% | 13% | 12% | 21% | 18% | 16% |
| | 2023 | 20% | 20% | **21%** | 29% | 19% | 32% | - | 20% | * | * | 17% | 14% | 20% | 21% | 19% | 19% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **77%** | 74% | 77% | 87% | - | 83% | - | - | 56% | 56% | 76% | 77% | 75% | 74% |
| | 2023 | 77% | 82% | **82%** | 83% | 82% | 80% | - | * | * | * | 59% | 50% | 91% | 81% | 82% | 82% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **59%** | 63% | 57% | 74% | - | 67% | - | - | 37% | 44% | 61% | 58% | 57% | 53% |
| | 2023 | 53% | 58% | **60%** | 67% | 58% | 73% | - | * | * | * | 43% | 33% | 81% | 56% | 59% | 57% |
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | 21% | 21% | 35% | - | 0% | - | - | 6% | 11% | 13% | 25% | 20% | 21% |
| | 2023 | 20% | 24% | **26%** | 33% | 24% | 47% | - | * | * | * | 15% | 17% | 22% | 27% | 24% | 23% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **80%** | 78% | 79% | 90% | - | 80% | - | - | 68% | 63% | 73% | 81% | 79% | 83% |
| | 2023 | 75% | 75% | **79%** | 72% | 80% | 77% | - | * | * | * | 67% | 50% | 82% | 78% | 78% | 82% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **42%** | 38% | 42% | 48% | - | 40% | - | - | 20% | 38% | 34% | 43% | 38% | 40% |
| | 2023 | 45% | 42% | **47%** | 60% | 44% | 46% | - | * | * | * | 35% | 17% | 43% | 47% | 45% | 50% |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | 16% | 15% | 24% | - | 0% | - | - | 6% | 13% | 9% | 17% | 13% | 12% |
| | 2023 | 19% | 16% | **15%** | 26% | 13% | 15% | - | * | * | * | 21% | 0% | 11% | 16% | 15% | 15% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | * | * | 100% | 100% | 100% |
| | 2023 | 77% | 83% | **96%** | 88% | 97% | * | - | - | - | * | 94% | * | 92% | 97% | 95% | 95% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **68%** | 57% | 69% | 88% | - | * | - | - | 50% | * | * | 70% | 68% | 67% |
| | 2023 | 47% | 51% | **76%** | 81% | 74% | * | - | - | - | * | 63% | * | 80% | 74% | 76% | 75% |
| At Masters Grade Level | 2024 | 16% | 13% | **25%** | 22% | 23% | 50% | - | * | - | - | 0% | * | * | 26% | 24% | 18% |
| | 2023 | 18% | 19% | **24%** | 38% | 21% | * | - | - | - | * | 19% | * | 32% | 22% | 23% | 20% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **62%** | 53% | 62% | 86% | - | * | - | - | 47% | * | * | 63% | 62% | 63% |
| | 2023 | 78% | 79% | **74%** | 69% | 74% | * | - | - | - | * | 44% | * | 73% | 74% | 75% | 75% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **32%** | 47% | 29% | 43% | - | * | - | - | 13% | * | * | 33% | 31% | 20% |
| | 2023 | 52% | 51% | **40%** | 38% | 40% | * | - | - | - | * | 33% | * | 45% | 38% | 37% | 37% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **15%** | 20% | 12% | 43% | - | * | - | - | 7% | * | * | 15% | 14% | 9% |
| | 2023 | 27% | 27% | **15%** | 15% | 15% | * | - | - | - | * | 0% | * | 9% | 16% | 13% | 15% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **30%** | 21% | 30% | 40% | - | * | - | - | 19% | * | 25% | 32% | 25% | 29% |
| | 2023 | 35% | 36% | **48%** | 57% | 45% | * | - | * | - | - | 22% | * | - | 48% | 47% | 52% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **30%** | 21% | 30% | 40% | - | * | - | - | 19% | * | 25% | 32% | 25% | 29% |
| | 2023 | 35% | 36% | **48%** | 57% | 45% | * | - | * | - | - | 22% | * | - | 48% | 47% | 52% |
| Reading Including EOC | 2024 | 57% | 55% | **50%** | 57% | 47% | 70% | - | * | - | - | 31% | * | 53% | 49% | 46% | 45% |
| | 2023 | 52% | 56% | **54%** | 57% | 51% | * | - | * | - | - | 22% | * | - | 54% | 53% | 55% |
| Math Including EOC | 2024 | 40% | 40% | **38%** | 31% | 40% | 40% | - | * | - | - | 24% | * | 41% | 36% | 34% | 37% |
| | 2023 | 40% | 41% | **58%** | 64% | 57% | * | - | * | - | - | 33% | * | - | 58% | 57% | 69% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **49%** | 53% | 45% | * | - | * | - | - | 27% | * | - | 49% | 44% | 47% |
| | 2023 | 37% | 40% | **45%** | 69% | 40% | 57% | - | * | * | - | 21% | * | - | 45% | 41% | 40% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **49%** | 53% | 45% | * | - | * | - | - | 27% | * | - | 49% | 44% | 47% |
| | 2023 | 38% | 41% | **45%** | 69% | 40% | 57% | - | * | * | - | 21% | * | - | 45% | 41% | 40% |
| Reading Including EOC | 2024 | 54% | 58% | **64%** | 73% | 61% | * | - | * | - | - | 45% | * | - | 64% | 63% | 57% |
| | 2023 | 55% | 61% | **51%** | 69% | 47% | 57% | - | * | * | - | 29% | * | - | 51% | 48% | 46% |
| Math Including EOC | 2024 | 40% | 43% | **51%** | 53% | 49% | * | - | * | - | - | 27% | * | - | 51% | 47% | 53% |
| | 2023 | 43% | 45% | **50%** | 71% | 44% | 57% | - | * | * | - | 27% | * | - | 50% | 46% | 46% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **41%** | 53% | 37% | 57% | - | * | - | - | 7% | * | - | 41% | 41% | 30% |
| | 2023 | 44% | 43% | **39%** | 46% | 39% | * | - | - | - | * | 44% | * | 41% | 39% | 40% | 44% |
| Reading Including EOC | 2024 | 57% | 60% | **56%** | 60% | 54% | 71% | - | * | - | - | 20% | * | * | 56% | 56% | 51% |
| | 2023 | 58% | 64% | **65%** | 62% | 64% | * | - | - | - | * | 44% | * | 73% | 63% | 66% | 67% |
| Math Including EOC | 2024 | 49% | 43% | **50%** | 53% | 49% | 57% | - | * | - | - | 20% | * | - | 50% | 47% | 43% |
| | 2023 | 51% | 49% | **45%** | 46% | 46% | * | - | - | - | * | 44% | * | 50% | 44% | 45% | 54% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics | 2024 | 36% | 34% | **37%** | 38% | 36% | 46% | - | * | - | - | 22% | 20% | 25% | 40% | 32% | 35% |
| | 2023 | 37% | 36% | **46%** | 63% | 43% | 50% | - | * | * | - | 25% | 20% | - | 46% | 44% | 44% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **39%** | 43% | 36% | 50% | - | 40% | - | - | 17% | 38% | 25% | 41% | 35% | 33% |
| | 2023 | 39% | 37% | **44%** | 58% | 41% | 46% | - | * | * | * | 28% | 17% | 41% | 44% | 42% | 44% |
| Reading Including EOC | 2024 | 54% | 54% | **56%** | 64% | 53% | 70% | - | 60% | - | - | 31% | 38% | 51% | 57% | 54% | 50% |
| | 2023 | 53% | 56% | **57%** | 63% | 55% | 69% | - | * | * | * | 31% | 33% | 73% | 56% | 56% | 56% |
| Math Including EOC | 2024 | 45% | 39% | **45%** | 46% | 45% | 50% | - | 40% | - | - | 23% | 38% | 41% | 46% | 42% | 43% |
| | 2023 | 47% | 43% | **50%** | 61% | 48% | 46% | - | * | * | * | 33% | 17% | 50% | 50% | 49% | 54% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **59%** | 67% | 57% | 60% | - | * | - | - | 39% | * | 57% | 59% | 57% | 51% |
| | 2023 | 51% | 57% | **58%** | 54% | 56% | * | - | * | - | - | 28% | * | - | 58% | 57% | 64% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **61%** | 50% | 64% | 55% | - | * | - | - | 50% | * | 59% | 62% | 59% | 62% |
| | 2023 | 54% | 58% | **81%** | 75% | 82% | * | - | * | - | - | 75% | * | - | 81% | 81% | 91% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **83%** | 89% | 83% | * | - | * | - | - | 65% | * | - | 83% | 85% | 84% |
| | 2023 | 71% | 77% | **73%** | 81% | 71% | 75% | - | * | * | - | 50% | * | - | 73% | 71% | 74% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **68%** | 71% | 66% | * | - | * | - | - | 40% | * | - | 68% | 65% | 74% |
| | 2023 | 56% | 63% | **61%** | 65% | 60% | 42% | - | * | * | - | 61% | * | - | 61% | 62% | 61% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **72%** | 78% | 70% | 83% | - | * | - | - | 77% | * | * | 72% | 71% | 66% |
| | 2023 | 63% | 68% | **77%** | 62% | 80% | * | - | - | - | * | 61% | * | 66% | 80% | 78% | 84% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| End of Course English I | 2024 | 64% | 67% | **60%** | 71% | 58% | * | - | - | - | - | 50% | * | 57% | 64% | 61% | 58% |
| | 2023 | 57% | 58% | **54%** | 53% | 56% | * | - | * | - | - | 69% | - | 58% | 51% | 52% | 51% |
| End of Course English II | 2024 | 69% | 72% | **73%** | 69% | 73% | * | - | * | - | - | 67% | - | 69% | 79% | 74% | 66% |
| | 2023 | 74% | 74% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **82%** | 90% | 81% | 71% | - | * | - | - | 77% | * | - | 82% | 82% | 78% |
| | 2023 | 76% | 77% | **79%** | 77% | 81% | * | - | - | - | * | 89% | * | 69% | 81% | 81% | 79% |
| All Grades Both Subjects | 2024 | 64% | 65% | **69%** | 74% | 68% | 68% | - | 77% | - | - | 58% | 79% | 61% | 71% | 68% | 66% |
| | 2023 | 64% | 65% | **70%** | 67% | 71% | 65% | - | 80% | * | * | 62% | 69% | 63% | 71% | 70% | 73% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | 75% | 67% | 71% | - | 75% | - | - | 59% | 75% | 61% | 71% | 68% | 63% |
| | 2023 | 63% | 66% | **67%** | 63% | 68% | 79% | - | * | * | * | 53% | * | 61% | 68% | 66% | 71% |
| All Grades Mathematics | 2024 | 60% | 60% | **70%** | 71% | 70% | 63% | - | 80% | - | - | 57% | 83% | 59% | 72% | 68% | 71% |
| | 2023 | 66% | 65% | **73%** | 72% | 74% | 50% | - | * | * | * | 73% | * | 69% | 73% | 74% | 75% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **13%** | * | 15% | - | - | * | - | - | 0% | * | 33% | 6% | 14% | 9% |
| | 2023 | 26% | 34% | **31%** | * | 25% | * | - | * | - | - | * | * | - | 31% | 31% | 33% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **23%** | * | 23% | * | - | - | - | - | 29% | - | 0% | 30% | 23% | 27% |
| | 2023 | 35% | 40% | **56%** | * | 55% | * | - | * | - | - | * | * | - | 56% | 56% | 50% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **47%** | * | 43% | * | - | - | - | - | 33% | * | - | 47% | 53% | 40% |
| | 2023 | 39% | 50% | **38%** | * | 37% | * | - | - | - | - | 17% | * | - | 38% | 39% | 36% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **53%** | * | 55% | - | - | - | - | - | * | * | - | 53% | 57% | 50% |
| | 2023 | 22% | 30% | **40%** | 40% | 42% | * | - | - | - | - | 50% | - | - | 40% | 42% | 42% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **50%** | * | 56% | * | - | * | - | - | * | * | * | 48% | 52% | 58% |
| | 2023 | 39% | 52% | **52%** | * | 62% | - | - | - | - | - | * | - | * | 52% | 59% | 67% |
| End of Course English I | 2024 | 20% | 22% | **33%** | 50% | 17% | - | - | - | - | - | * | - | * | 50% | 22% | * |
| | 2023 | 26% | 35% | **33%** | * | 30% | - | - | - | - | - | * | - | * | 25% | 27% | 33% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **14%** | - | 14% | - | - | - | - | - | * | - | * | * | 14% | 17% |
| | 2023 | 41% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **80%** | 60% | 86% | * | - | * | - | - | 75% | * | - | 80% | 82% | 88% |
| | 2023 | 58% | 65% | **70%** | 33% | 76% | - | - | - | - | - | 60% | * | 60% | 71% | 70% | 86% |
| All Grades Both Subjects | 2024 | 32% | 36% | **43%** | 38% | 43% | 80% | - | * | - | - | 32% | 50% | 14% | 47% | 44% | 44% |
| | 2023 | 38% | 43% | **50%** | 33% | 53% | * | - | * | - | - | 31% | * | 54% | 49% | 51% | 54% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | 36% | 32% | * | - | * | - | - | 22% | * | 20% | 37% | 34% | 30% |
| | 2023 | 35% | 43% | **41%** | 31% | 43% | * | - | * | - | - | 12% | * | 50% | 39% | 42% | 46% |
| All Grades Mathematics | 2024 | 35% | 37% | **54%** | 42% | 55% | * | - | * | - | - | 44% | * | 0% | 58% | 54% | 61% |
| | 2023 | 40% | 43% | **58%** | 36% | 63% | * | - | * | - | - | 53% | * | 60% | 58% | 58% | 63% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | - | - | - | - | - | - | 77% | - | 70% | 80% | 82% | 80% | 78% | 100% |
| | 2023 | 76% | 79% | **82%** | - | - | - | - | - | - | 80% | * | 79% | 81% | 90% | 81% | 82% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **52%** | - | - | - | - | - | - | 45% | - | 40% | 46% | 64% | 55% | 46% | 94% |
| | 2023 | 49% | 50% | **55%** | - | - | - | - | - | - | 50% | * | 52% | 49% | 64% | 56% | 52% | 94% |
| At Masters Grade Level | 2024 | 20% | 18% | **19%** | - | - | - | - | - | - | 14% | - | 12% | 15% | 27% | 22% | 15% | 53% |
| | 2023 | 20% | 20% | **21%** | - | - | - | - | - | - | 15% | * | 13% | 16% | 16% | 22% | 15% | 64% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **77%** | - | - | - | - | - | - | 72% | - | 67% | 73% | 77% | 80% | 72% | 100% |
| | 2023 | 77% | 82% | **82%** | - | - | - | - | - | - | 79% | - | 72% | 81% | 89% | 83% | 81% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **59%** | - | - | - | - | - | - | 49% | - | 44% | 50% | 69% | 63% | 50% | 100% |
| | 2023 | 53% | 58% | **60%** | - | - | - | - | - | - | 51% | - | 48% | 51% | 78% | 63% | 54% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | - | - | - | - | - | - | 18% | - | 19% | 18% | 23% | 22% | 19% | 57% |
| | 2023 | 20% | 24% | **26%** | - | - | - | - | - | - | 19% | - | 12% | 21% | 17% | 29% | 19% | 77% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **80%** | - | - | - | - | - | - | 82% | - | 71% | 89% | 100% | 77% | 82% | * |
| | 2023 | 75% | 75% | **79%** | - | - | - | - | - | - | 79% | * | 85% | 78% | 94% | 76% | 81% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **42%** | - | - | - | - | - | - | 40% | - | 37% | 42% | 40% | 43% | 40% | * |
| | 2023 | 45% | 42% | **47%** | - | - | - | - | - | - | 46% | * | 58% | 43% | 56% | 44% | 47% | 88% |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | - | - | - | - | - | - | 10% | - | 4% | 14% | 40% | 18% | 11% | * |
| | 2023 | 19% | 16% | **15%** | - | - | - | - | - | - | 13% | * | 15% | 13% | 19% | 16% | 14% | 38% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **100%** | - | - | - | - | - | - | 100% | - | * | 100% | * | 100% | 100% | - |
| | 2023 | 77% | 83% | **96%** | - | - | - | - | - | - | 93% | - | * | 93% | 100% | 97% | 95% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **68%** | - | - | - | - | - | - | 65% | - | * | 65% | * | 69% | 67% | - |
| | 2023 | 47% | 51% | **76%** | - | - | - | - | - | - | 72% | - | * | 73% | 78% | 76% | 73% | 100% |
| At Masters Grade Level | 2024 | 16% | 13% | **25%** | - | - | - | - | - | - | 16% | - | * | 16% | * | 31% | 18% | - |
| | 2023 | 18% | 19% | **24%** | - | - | - | - | - | - | 13% | - | * | 13% | 11% | 29% | 13% | 83% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **62%** | - | - | - | - | - | - | 64% | - | * | 64% | * | 62% | 63% | - |
| | 2023 | 78% | 79% | **74%** | - | - | - | - | - | - | 72% | - | - | 72% | 71% | 73% | 72% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **32%** | - | - | - | - | - | - | 18% | - | * | 18% | * | 45% | 20% | - |
| | 2023 | 52% | 51% | **40%** | - | - | - | - | - | - | 31% | - | - | 31% | 29% | 43% | 30% | 83% |

Texas Education Agency

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA ACHIEVE COLLEGE PREPARATORY (108807087) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **15%** | - | - | - | - | - | - | 9% | - | * | 9% | * | 21% | 9% | - |
| | 2023 | 27% | 27% | **15%** | - | - | - | - | - | - | 10% | - | - | 10% | 14% | 14% | 11% | 50% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **69%** | - | - | - | - | - | - | 65% | - | 57% | 69% | 72% | 71% | 65% | 91% |
| | 2023 | 64% | 65% | **70%** | - | - | - | - | - | - | 70% | - | 74% | 68% | 85% | 67% | 72% | 90% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | - | - | - | - | - | - | 61% | - | 51% | 65% | 73% | 73% | 62% | 92% |
| | 2023 | 63% | 66% | **67%** | - | - | - | - | - | - | 66% | - | 58% | 68% | 86% | 64% | 69% | 92% |
| All Grades Mathematics | 2024 | 60% | 60% | **70%** | - | - | - | - | - | - | 71% | - | 62% | 77% | 70% | 70% | 71% | * |
| | 2023 | 66% | 65% | **73%** | - | - | - | - | - | - | 73% | - | 90% | 69% | 84% | 70% | 75% | 86% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **43%** | - | - | - | - | - | - | 45% | - | 22% | 55% | * | 41% | 44% | - |
| | 2023 | 38% | 43% | **50%** | - | - | - | - | - | - | 53% | - | 31% | 59% | 63% | 47% | 54% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | - | - | - | - | - | - | 32% | - | 17% | 39% | * | 38% | 30% | - |
| | 2023 | 35% | 43% | **41%** | - | - | - | - | - | - | 43% | - | 17% | 50% | 60% | 36% | 46% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **54%** | - | - | - | - | - | - | 60% | - | 27% | 76% | * | 46% | 61% | - |
| | 2023 | 40% | 43% | **58%** | - | - | - | - | - | - | 62% | - | 43% | 68% | * | 55% | 63% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 98% | 99% | 100% | - | 93% | - | * | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **93%** | 89% | 94% | 94% | - | 93% | - | * | 99% | 92% | 98% | 92% | 95% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 10% | 3% | 6% | - | 0% | - | * | 1% | 8% | 1% | 6% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | - | 0% | - | * | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | 2% | 1% | 0% | - | 7% | - | * | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 2% | 1% | 0% | - | 7% | - | * | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 98% | 99% | 100% | - | 100% | - | * | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | **94%** | 88% | 96% | 96% | - | 100% | - | * | 98% | 90% | 98% | 93% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 10% | 2% | 4% | - | 0% | - | * | 2% | 10% | 1% | 5% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | - | 0% | - | * | 0% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **1%** | 2% | 1% | 0% | - | 0% | - | * | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 2% | 1% | 0% | - | 0% | - | * | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 98% | 100% | - | 100% | - | * | 100% | 100% | 98% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **92%** | 90% | 93% | 95% | - | 100% | - | * | 100% | 89% | 96% | 92% | 94% | 94% |
| Not Included in Accountability: Mobile | 5% | 3% | **6%** | 10% | 4% | 5% | - | 0% | - | * | 0% | 11% | 2% | 6% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | - | 0% | - | * | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 2% | 0% | - | 0% | - | * | 0% | 0% | 2% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 2% | 0% | - | 0% | - | * | 0% | 0% | 2% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **97%** | 96% | 98% | 100% | - | * | - | - | 100% | * | * | 97% | 98% | 98% |
| Included in Accountability | 93% | 94% | **90%** | 88% | 92% | 89% | - | * | - | - | 100% | * | * | 90% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 8% | 4% | 11% | - | * | - | - | 0% | * | * | 5% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 2% | 0% | - | * | - | - | 0% | * | * | 2% | 2% | 4% |
| Not Tested | 1% | 0% | **3%** | 4% | 2% | 0% | - | * | - | - | 0% | * | * | 3% | 2% | 2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **3%** | 4% | 2% | 0% | - | * | - | - | 0% | * | * | 3% | 2% | 2% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | * | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 100% | 97% | 100% | - | * | - | - | 100% | * | * | 98% | 99% | 98% |
| Included in Accountability | 94% | 96% | **91%** | 88% | 92% | 88% | - | * | - | - | 100% | * | * | 91% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 12% | 3% | 13% | - | * | - | - | 0% | * | * | 5% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 3% | 0% | - | * | - | - | 0% | * | * | 2% | 2% | 4% |
| Not Tested | 1% | 0% | **2%** | 0% | 3% | 0% | - | * | - | - | 0% | * | * | 2% | 1% | 2% |
| Absent | 1% | 0% | **2%** | 0% | 3% | 0% | - | * | - | - | 0% | * | * | 2% | 1% | 2% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | * | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 99% | 99% | 95% | - | 100% | * | 100% | 98% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 95% | 96% | 81% | - | 100% | * | 67% | 95% | 100% | 90% | 95% | 95% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 4% | 4% | 14% | - | 0% | * | 33% | 3% | 0% | 9% | 4% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 1% | 1% | 5% | - | 0% | * | 0% | 2% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 1% | 1% | 5% | - | 0% | * | 0% | 1% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 1% | 0% | 0% | - | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 98% | 100% | 94% | - | * | * | * | 98% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 95% | 95% | 83% | - | * | * | * | 94% | 100% | 91% | 95% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 3% | 4% | 11% | - | * | * | * | 4% | 0% | 9% | 4% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | 0% | 1% | 0% | - | * | * | * | 0% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **1%** | 2% | 0% | 6% | - | * | * | * | 2% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 2% | 0% | 6% | - | * | * | * | 2% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 94% | - | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **94%** | 96% | 95% | 81% | - | * | * | * | 96% | 100% | 82% | 96% | 95% | 95% |
| Not Included in Accountability: Mobile | 5% | 2% | **5%** | 4% | 5% | 13% | - | * | * | * | 4% | 0% | 18% | 4% | 4% | 5% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 6% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 6% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **97%** | 94% | 97% | * | - | - | - | * | 94% | * | 96% | 97% | 97% | 98% |
| Included in Accountability | 93% | 95% | **93%** | 89% | 94% | * | - | - | - | * | 94% | * | 93% | 93% | 94% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 6% | 3% | * | - | - | - | * | 0% | * | 4% | 4% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **3%** | 6% | 3% | * | - | - | - | * | 6% | * | 4% | 3% | 3% | 2% |
| Absent | 1% | 0% | **2%** | 0% | 3% | * | - | - | - | * | 0% | * | 4% | 2% | 3% | 2% |
| Other | 0% | 0% | **1%** | 6% | 0% | * | - | - | - | * | 6% | * | 0% | 1% | 1% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | * | - | - | - | * | 100% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 96% | **97%** | 93% | 99% | * | - | - | - | * | 100% | * | 100% | 96% | 97% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 7% | 0% | * | - | - | - | * | 0% | * | 0% | 2% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | * | - | - | - | * | 0% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | * | - | - | - | * | 0% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **91.7%** | 90.5% | 92.0% | 91.5% | - | * | * | * | 90.8% | 91.5% | 93.1% |
| 2021-22 | 92.2% | 91.9% | **89.3%** | 90.0% | 89.2% | 86.1% | * | * | - | * | 88.1% | 88.9% | 90.1% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **32.3%** | 35.3% | 31.5% | 30.4% | - | * | * | * | 34.5% | 33.3% | 26.2% |
| 2021-22 | 25.7% | 30.6% | **45.6%** | 42.6% | 46.1% | 56.3% | * | * | - | * | 58.3% | 48.1% | 38.4% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **1.5%** | 4.3% | 1.0% | 0.0% | - | * | * | * | 0.0% | 1.8% | 0.9% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | - | * | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **1.1%** | 0.0% | 1.4% | * | - | * | - | - | 0.0% | 0.0% | 3.1% |
| | 2021-22 | 44.2% | 93.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **0.0%** | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 16.6% | 30.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.5% | 27.8% | **0.0%** | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 19.9% | 31.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 21.5% | 30.3% | **0.0%** | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 21.1% | 30.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2022-23 | 24.0% | 74.2% | **1.2%** | 0.0% | 1.5% | * | - | * | - | - | 0.0% | 0.0% | 3.2% |
| | 2021-22 | 22.8% | 79.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **465** | **100.0%** | **76,819** | **5,517,464** | **465** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 122 | 26.2% | 9.1% | 7.3% | 122 | 26.2% | 9.1% | 7.2% |
| Grade 7 | 79 | 17.0% | 8.9% | 7.3% | 79 | 17.0% | 8.9% | 7.3% |
| Grade 8 | 101 | 21.7% | 8.8% | 7.5% | 101 | 21.7% | 8.8% | 7.5% |
| Grade 9 | 87 | 18.7% | 7.0% | 8.6% | 87 | 18.7% | 7.0% | 8.5% |
| Grade 10 | 76 | 16.3% | 5.5% | 8.0% | 76 | 16.3% | 5.5% | 7.9% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 80 | 17.2% | 7.3% | 12.8% | 80 | 17.2% | 7.3% | 12.8% |
| Hispanic | 354 | 76.1% | 85.6% | 53.2% | 354 | 76.1% | 85.6% | 53.2% |
| White | 24 | 5.2% | 5.2% | 25.0% | 24 | 5.2% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 6 | 1.3% | 1.1% | 5.4% | 6 | 1.3% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.2% | 0.5% | 3.1% | 1 | 0.2% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 216 | 46.5% | 49.1% | 48.9% | 216 | 46.5% | 49.1% | 48.8% |
| Male | 249 | 53.5% | 50.9% | 51.1% | 249 | 53.5% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 402 | 86.5% | 84.0% | 62.3% | 402 | 86.5% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 63 | 13.5% | 16.0% | 37.7% | 63 | 13.5% | 16.0% | 37.8% |
| Section 504 Students | 33 | 7.1% | 2.6% | 7.2% | 33 | 7.1% | 2.6% | 7.2% |
| EB Students/EL | 194 | 41.7% | 44.8% | 24.4% | 194 | 41.7% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 20 | 4.3% | 1.6% | 6.0% | 20 | 4.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 5 | 1.1% | 0.2% | 1.4% | 5 | 1.1% | 0.2% | 1.4% |
| Immigrant | 5 | 1.1% | 2.4% | 2.9% | 5 | 1.1% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 465 | 100.0% | 100.0% | 65.7% | 465 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 266 | 57.2% | 59.2% | 53.2% | 266 | 57.2% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 181 | 38.9% | 43.0% | 24.5% | 181 | 38.9% | 43.0% | 24.4% |
| Career and Technical Education | 108 | 23.2% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 6 | 3.7% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Special Education | 67 | 14.4% | 10.2% | 13.9% | 67 | 14.4% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **67** | | | | | | | |
| Students with Intellectual Disabilities | 36 | 53.7% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 5 | 7.5% | 16.6% | 18.9% | | | | |
| Students with Autism | 15 | 22.4% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 11 | 16.4% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **125** | **26.5%** | **12.9%** | **16.1%** | | | | |
| African American | 35 | 7.4% | 1.6% | 3.4% | | | | |
| Hispanic | 77 | 16.3% | 10.3% | 8.5% | | | | |
| White | 10 | 2.1% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.4% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 14 | 23.3% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 38 | 20.2% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 108 | 26.5% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **129** | **32.3%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 1.2% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 4.1% | 0.7% | 7.9% | 6.7% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 4.4 | 25.0 | 18.4 |
| Grade 6 | 26.1 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 16.3 | 17.8 | 16.3 |
| Foreign Languages | 20.3 | 18.8 | 18.8 |
| Mathematics | 17.2 | 18.6 | 17.5 |
| Science | 16.6 | 17.8 | 18.5 |
| Social Studies | 16.4 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **44.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 36.0 | 81.9% | 61.0% | 63.9% |
| Teachers | 31.0 | 70.5% | 44.3% | 48.3% |
| Professional Support | 3.0 | 6.8% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 4.5% | 3.7% | 3.3% |
| Educational Aides | 8.0 | 18.1% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **29.3** | **66.6%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 10.3 | 33.3% | 11.7% | 12.6% |
| Hispanic | 5.0 | 16.1% | 75.2% | 30.1% |
| White | 12.7 | 40.9% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 6.5% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 3.2% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 9.7 | 31.2% | 26.2% | 24.5% |
| Females | 21.3 | 68.8% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 25.3 | 81.4% | 79.5% | 71.7% |
| Masters | 5.8 | 18.6% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.3 | 4.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 18.0 | 58.0% | 55.6% | 27.4% |
| 6-10 Years Experience | 7.8 | 25.0% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.0 | 9.7% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 3.2% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 15.0 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 12.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 4.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.6 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $88,367 | $58,599 | $54,272 |
| 1-5 Years Experience | $61,569 | $58,878 | $58,185 |
| 6-10 Years Experience | $66,769 | $61,891 | $61,494 |
| 11-20 Years Experience | $67,235 | $65,706 | $65,219 |
| 21-30 Years Experience | $70,700 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $64,794 | $60,644 | $62,474 |
| Professional Support | $65,176 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $105,123 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 1.0 | 3.2% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 26.3 | 84.7% | 90.2% | 69.8% |
| Special Education | 3.8 | 12.1% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA ACADEMY ALAMO**

**Campus Number: 108807107**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **68%** | - | 67% | 83% | - | - | - | - | 40% | - | 68% | 63% | 67% | 68% |
| | 2023 | 76% | 75% | **73%** | - | 73% | * | - | - | - | - | 88% | * | 74% | 63% | 71% | 73% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **41%** | - | 41% | 33% | - | - | - | - | 20% | - | 41% | 42% | 40% | 39% |
| | 2023 | 50% | 49% | **48%** | - | 48% | * | - | - | - | - | 63% | * | 47% | 63% | 44% | 42% |
| At Masters Grade Level | 2024 | 21% | 22% | **20%** | - | 20% | 17% | - | - | - | - | 0% | - | 20% | 16% | 19% | 17% |
| | 2023 | 20% | 21% | **17%** | - | 17% | * | - | - | - | - | 0% | * | 17% | 13% | 17% | 16% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **64%** | - | 62% | 100% | - | - | - | - | 40% | - | 65% | 58% | 64% | 63% |
| | 2023 | 73% | 68% | **61%** | - | 62% | * | - | - | - | - | 50% | * | 60% | 75% | 59% | 59% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **30%** | - | 29% | 50% | - | - | - | - | 20% | - | 30% | 32% | 28% | 23% |
| | 2023 | 45% | 37% | **34%** | - | 35% | * | - | - | - | - | 50% | * | 33% | 50% | 32% | 32% |
| At Masters Grade Level | 2024 | 15% | 8% | **6%** | - | 6% | 0% | - | - | - | - | 0% | - | 6% | 5% | 5% | 7% |
| | 2023 | 19% | 13% | **14%** | - | 14% | * | - | - | - | - | 38% | * | 12% | 38% | 13% | 11% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **75%** | - | 76% | * | - | - | - | - | 43% | * | 80% | 58% | 75% | 74% |
| | 2023 | 77% | 78% | **71%** | - | 71% | * | - | - | - | - | * | * | 74% | 40% | 71% | 69% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **44%** | - | 45% | * | - | - | - | - | 7% | * | 50% | 21% | 42% | 41% |
| | 2023 | 48% | 48% | **32%** | - | 32% | * | - | - | - | - | * | * | 34% | 10% | 31% | 30% |
| At Masters Grade Level | 2024 | 23% | 23% | **16%** | - | 16% | * | - | - | - | - | 0% | * | 20% | 0% | 15% | 10% |
| | 2023 | 22% | 22% | **8%** | - | 9% | * | - | - | - | - | * | * | 9% | 0% | 8% | 7% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **58%** | - | 58% | * | - | - | - | - | 21% | * | 60% | 50% | 56% | 54% |
| | 2023 | 71% | 67% | **58%** | - | 58% | * | - | - | - | - | * | * | 61% | 30% | 57% | 55% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **25%** | - | 25% | * | - | - | - | - | 14% | * | 29% | 8% | 23% | 20% |
| | 2023 | 48% | 39% | **29%** | - | 29% | * | - | - | - | - | * | * | 30% | 10% | 27% | 25% |
| At Masters Grade Level | 2024 | 21% | 12% | **4%** | - | 4% | * | - | - | - | - | 0% | * | 6% | 0% | 4% | 4% |
| | 2023 | 22% | 15% | **5%** | - | 5% | * | - | - | - | - | * | * | 6% | 0% | 4% | 6% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **71%** | - | 71% | * | - | - | - | - | 0% | * | 75% | 50% | 72% | 69% |
| | 2023 | 81% | 84% | **80%** | - | 82% | 60% | - | - | - | - | 0% | - | 82% | 64% | 81% | 80% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **47%** | - | 46% | * | - | - | - | - | 0% | * | 50% | 30% | 47% | 46% |
| | 2023 | 57% | 60% | **55%** | - | 56% | 40% | - | - | - | - | 0% | - | 57% | 36% | 55% | 55% |
| At Masters Grade Level | 2024 | 29% | 28% | **24%** | - | 24% | * | - | - | - | - | 0% | * | 26% | 10% | 23% | 20% |
| | 2023 | 28% | 32% | **17%** | - | 18% | 10% | - | - | - | - | 0% | - | 17% | 18% | 16% | 13% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **69%** | - | 68% | * | - | - | - | - | 0% | * | 70% | 65% | 69% | 68% |
| | 2023 | 80% | 82% | **77%** | - | 77% | 70% | - | - | - | - | 0% | - | 79% | 55% | 77% | 76% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **33%** | - | 33% | * | - | - | - | - | 0% | * | 33% | 30% | 32% | 31% |
| | 2023 | 51% | 49% | **41%** | - | 40% | 50% | - | - | - | - | 0% | - | 40% | 45% | 39% | 38% |
| At Masters Grade Level | 2024 | 19% | 13% | **4%** | - | 4% | * | - | - | - | - | 0% | * | 4% | 5% | 3% | 5% |
| | 2023 | 21% | 16% | **12%** | - | 13% | 0% | - | - | - | - | 0% | - | 12% | 9% | 11% | 9% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **59%** | - | 59% | * | - | - | - | - | 0% | * | 62% | 45% | 59% | 55% |
| | 2023 | 65% | 71% | **59%** | - | 60% | 50% | - | - | - | - | 14% | - | 59% | 55% | 58% | 57% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **21%** | - | 21% | * | - | - | - | - | 0% | * | 24% | 10% | 21% | 18% |
| | 2023 | 36% | 39% | **26%** | - | 28% | 10% | - | - | - | - | 0% | - | 25% | 36% | 25% | 24% |
| At Masters Grade Level | 2024 | 11% | 12% | **4%** | - | 4% | * | - | - | - | - | 0% | * | 4% | 5% | 3% | 3% |
| | 2023 | 16% | 17% | **9%** | - | 10% | 0% | - | - | - | - | 0% | - | 10% | 0% | 9% | 8% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **66%** | - | 66% | 82% | - | - | - | - | 23% | 60% | 69% | 55% | 66% | 64% |
| | 2023 | 76% | 79% | **69%** | - | 69% | 61% | - | - | - | - | 36% | * | 70% | 54% | 68% | 67% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **34%** | - | 34% | 41% | - | - | - | - | 9% | 0% | 37% | 24% | 33% | 31% |
| | 2023 | 49% | 50% | **38%** | - | 38% | 28% | - | - | - | - | 29% | * | 38% | 35% | 36% | 35% |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | - | 11% | 5% | - | - | - | - | 0% | 0% | 12% | 5% | 10% | 9% |
| | 2023 | 20% | 20% | **12%** | - | 12% | 3% | - | - | - | - | 11% | * | 12% | 10% | 11% | 10% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **71%** | - | 71% | 80% | - | - | - | - | 32% | * | 74% | 57% | 71% | 70% |
| | 2023 | 77% | 82% | **75%** | - | 75% | 69% | - | - | - | - | 47% | * | 77% | 55% | 74% | 75% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **44%** | - | 44% | 40% | - | - | - | - | 8% | * | 47% | 30% | 43% | 42% |
| | 2023 | 53% | 58% | **45%** | - | 45% | 31% | - | - | - | - | 37% | * | 46% | 34% | 43% | 42% |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | - | 20% | 10% | - | - | - | - | 0% | * | 22% | 8% | 19% | 16% |
| | 2023 | 20% | 24% | **14%** | - | 14% | 8% | - | - | - | - | 5% | * | 14% | 10% | 14% | 12% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **64%** | - | 63% | 90% | - | - | - | - | 20% | * | 65% | 57% | 63% | 62% |
| | 2023 | 75% | 75% | **65%** | - | 65% | 62% | - | - | - | - | 32% | * | 67% | 52% | 64% | 64% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **29%** | - | 29% | 40% | - | - | - | - | 12% | * | 31% | 22% | 28% | 25% |
| | 2023 | 45% | 42% | **34%** | - | 34% | 38% | - | - | - | - | 32% | * | 34% | 34% | 32% | 32% |
| At Masters Grade Level | 2024 | 17% | 13% | **5%** | - | 5% | 0% | - | - | - | - | 0% | * | 5% | 3% | 4% | 5% |
| | 2023 | 19% | 16% | **10%** | - | 11% | 0% | - | - | - | - | 21% | * | 10% | 14% | 9% | 9% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **59%** | - | 59% | * | - | - | - | - | 0% | * | 62% | 45% | 59% | 55% |
| | 2023 | 77% | 83% | **59%** | - | 60% | 50% | - | - | - | - | 14% | - | 59% | 55% | 58% | 57% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **21%** | - | 21% | * | - | - | - | - | 0% | * | 24% | 10% | 21% | 18% |
| | 2023 | 47% | 51% | **26%** | - | 28% | 10% | - | - | - | - | 0% | - | 25% | 36% | 25% | 24% |
| At Masters Grade Level | 2024 | 16% | 13% | **4%** | - | 4% | * | - | - | - | - | 0% | * | 4% | 5% | 3% | 3% |
| | 2023 | 18% | 19% | **9%** | - | 10% | 0% | - | - | - | - | 0% | - | 10% | 0% | 9% | 8% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **27%** | - | 27% | 33% | - | - | - | - | 20% | - | 28% | 26% | 26% | 23% |
| | 2023 | 37% | 31% | **32%** | - | 32% | * | - | - | - | - | 50% | * | 30% | 50% | 29% | 30% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **27%** | - | 27% | 33% | - | - | - | - | 20% | - | 28% | 26% | 26% | 23% |
| | 2023 | 37% | 31% | **32%** | - | 32% | * | - | - | - | - | 50% | * | 30% | 50% | 29% | 30% |
| Reading Including EOC | 2024 | 48% | 49% | **41%** | - | 41% | 33% | - | - | - | - | 20% | - | 41% | 42% | 40% | 39% |
| | 2023 | 50% | 49% | **48%** | - | 48% | * | - | - | - | - | 63% | * | 47% | 63% | 44% | 42% |
| Math Including EOC | 2024 | 42% | 30% | **30%** | - | 29% | 50% | - | - | - | - | 20% | - | 30% | 32% | 28% | 23% |
| | 2023 | 45% | 37% | **34%** | - | 35% | * | - | - | - | - | 50% | * | 33% | 50% | 32% | 32% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **23%** | - | 23% | * | - | - | - | - | 7% | * | 28% | 4% | 21% | 18% |
| | 2023 | 38% | 32% | **19%** | - | 20% | * | - | - | - | - | * | * | 21% | 0% | 18% | 17% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **23%** | - | 23% | * | - | - | - | - | 7% | * | 28% | 4% | 21% | 18% |
| | 2023 | 38% | 32% | **19%** | - | 20% | * | - | - | - | - | * | * | 21% | 0% | 18% | 17% |
| Reading Including EOC | 2024 | 51% | 50% | **44%** | - | 45% | * | - | - | - | - | 7% | * | 50% | 21% | 42% | 41% |
| | 2023 | 48% | 48% | **32%** | - | 32% | * | - | - | - | - | * | * | 34% | 10% | 31% | 30% |
| Math Including EOC | 2024 | 46% | 35% | **25%** | - | 25% | * | - | - | - | - | 14% | * | 29% | 8% | 23% | 20% |
| | 2023 | 48% | 39% | **29%** | - | 29% | * | - | - | - | - | * | * | 30% | 10% | 27% | 25% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **25%** | - | 25% | * | - | - | - | - | 0% | * | 26% | 20% | 24% | 23% |
| | 2023 | 43% | 42% | **32%** | - | 33% | 20% | - | - | - | - | 0% | - | 32% | 27% | 31% | 28% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **25%** | - | 25% | * | - | - | - | - | 0% | * | 26% | 20% | 24% | 23% |
| | 2023 | 43% | 42% | **32%** | - | 33% | 20% | - | - | - | - | 0% | - | 32% | 27% | 31% | 28% |
| Reading Including EOC | 2024 | 55% | 54% | **47%** | - | 46% | * | - | - | - | - | 0% | * | 50% | 30% | 47% | 46% |
| | 2023 | 57% | 60% | **55%** | - | 56% | 40% | - | - | - | - | 0% | - | 57% | 36% | 55% | 55% |
| Math Including EOC | 2024 | 51% | 45% | **33%** | - | 33% | * | - | - | - | - | 0% | * | 33% | 30% | 32% | 31% |
| | 2023 | 51% | 49% | **41%** | - | 40% | 50% | - | - | - | - | 0% | - | 40% | 45% | 39% | 38% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **25%** | - | 25% | 30% | - | - | - | - | 8% | * | 27% | 16% | 24% | 21% |
| | 2023 | 37% | 36% | **27%** | - | 28% | 15% | - | - | - | - | 32% | * | 28% | 24% | 26% | 25% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **25%** | - | 25% | 30% | - | - | - | - | 8% | * | 27% | 16% | 24% | 21% |
| | 2023 | 39% | 37% | **27%** | - | 28% | 15% | - | - | - | - | 32% | * | 28% | 24% | 26% | 25% |
| Reading Including EOC | 2024 | 54% | 54% | **44%** | - | 44% | 40% | - | - | - | - | 8% | * | 47% | 30% | 43% | 42% |
| | 2023 | 53% | 56% | **45%** | - | 45% | 31% | - | - | - | - | 37% | * | 46% | 34% | 43% | 42% |
| Math Including EOC | 2024 | 45% | 39% | **29%** | - | 29% | 40% | - | - | - | - | 12% | * | 31% | 22% | 28% | 25% |
| | 2023 | 47% | 43% | **34%** | - | 34% | 38% | - | - | - | - | 32% | * | 34% | 34% | 32% | 32% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **63%** | - | 64% | * | - | - | - | - | 35% | * | 66% | 52% | 61% | 61% |
| | 2023 | 55% | 57% | **44%** | - | 45% | * | - | - | - | - | * | * | 44% | 40% | 43% | 42% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **50%** | - | 50% | * | - | - | - | - | 45% | * | 53% | 36% | 50% | 50% |
| | 2023 | 63% | 56% | **52%** | - | 53% | * | - | - | - | - | * | * | 54% | 25% | 51% | 49% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **67%** | - | 66% | * | - | - | - | - | * | * | 70% | 50% | 66% | 65% |
| | 2023 | 65% | 70% | **45%** | - | 47% | 20% | - | - | - | - | 7% | - | 46% | 32% | 45% | 43% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **58%** | - | 58% | * | - | - | - | - | * | * | 57% | 65% | 59% | 59% |
| | 2023 | 71% | 72% | **70%** | - | 71% | 65% | - | - | - | - | 57% | - | 71% | 64% | 72% | 68% |
| All Grades Both Subjects | 2024 | 64% | 65% | **60%** | - | 60% | 69% | - | - | - | - | 34% | * | 62% | 51% | 59% | 59% |
| | 2023 | 64% | 65% | **53%** | - | 54% | 35% | - | - | - | - | 39% | * | 54% | 40% | 53% | 51% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **65%** | - | 65% | * | - | - | - | - | 29% | * | 68% | 51% | 64% | 63% |
| | 2023 | 63% | 66% | **44%** | - | 46% | 17% | - | - | - | - | 23% | * | 45% | 36% | 44% | 43% |
| All Grades Mathematics | 2024 | 60% | 60% | **54%** | - | 54% | * | - | - | - | - | 39% | * | 55% | 50% | 54% | 55% |
| | 2023 | 66% | 65% | **61%** | - | 61% | 54% | - | - | - | - | 55% | * | 62% | 45% | 62% | 59% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **43%** | - | 44% | * | - | - | - | - | * | * | 38% | 55% | 41% | 41% |
| | 2023 | 33% | 35% | **37%** | - | 37% | - | - | - | - | - | * | - | 44% | 0% | 37% | 35% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **24%** | - | 25% | * | - | - | - | - | 0% | - | 26% | 14% | 23% | 26% |
| | 2023 | 27% | 25% | **20%** | - | 20% | - | - | - | - | - | * | * | 20% | 20% | 20% | 15% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **38%** | - | 38% | - | - | - | - | - | * | - | 48% | 10% | 39% | 35% |
| | 2023 | 37% | 44% | **13%** | - | 14% | * | - | - | - | - | 0% | - | 15% | * | 13% | 8% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **35%** | - | 34% | * | - | - | - | - | * | - | 35% | 36% | 36% | 37% |
| | 2023 | 48% | 53% | **36%** | - | 37% | * | - | - | - | - | 0% | - | 39% | 17% | 38% | 36% |
| All Grades Both Subjects | 2024 | 32% | 36% | **35%** | - | 35% | * | - | - | - | - | 10% | * | 36% | 31% | 34% | 35% |
| | 2023 | 38% | 43% | **28%** | - | 28% | 17% | - | - | - | - | 0% | * | 31% | 11% | 28% | 25% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **40%** | - | 41% | * | - | - | - | - | 25% | * | 43% | 33% | 40% | 38% |
| | 2023 | 35% | 43% | **28%** | - | 30% | * | - | - | - | - | 0% | - | 34% | 0% | 29% | 25% |
| All Grades Mathematics | 2024 | 35% | 37% | **30%** | - | 30% | * | - | - | - | - | 0% | - | 31% | 28% | 30% | 32% |
| | 2023 | 40% | 43% | **27%** | - | 28% | * | - | - | - | - | 0% | * | 29% | 18% | 28% | 26% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **66%** | 64% | * | - | - | - | 64% | - | - | - | - | 60% | 71% | 64% | * |
| | 2023 | 76% | 79% | **69%** | 67% | - | - | - | - | 67% | - | - | - | - | 88% | 72% | 67% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **34%** | 31% | * | - | - | - | 31% | - | - | - | - | 0% | 42% | 31% | * |
| | 2023 | 49% | 50% | **38%** | 35% | - | - | - | - | 35% | - | - | - | - | 38% | 46% | 35% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | 10% | * | - | - | - | 10% | - | - | - | - | 0% | 15% | 9% | * |
| | 2023 | 20% | 20% | **12%** | 10% | - | - | - | - | 10% | - | - | - | - | 13% | 17% | 10% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **71%** | 70% | * | - | - | - | 70% | - | - | - | - | * | 74% | 70% | * |
| | 2023 | 77% | 82% | **75%** | 74% | - | - | - | - | 74% | - | - | - | - | * | 76% | 74% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **44%** | 42% | * | - | - | - | 43% | - | - | - | - | * | 47% | 42% | * |
| | 2023 | 53% | 58% | **45%** | 42% | - | - | - | - | 42% | - | - | - | - | * | 51% | 42% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | 16% | * | - | - | - | 16% | - | - | - | - | * | 29% | 16% | * |
| | 2023 | 20% | 24% | **14%** | 12% | - | - | - | - | 12% | - | - | - | - | * | 20% | 12% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **64%** | 62% | * | - | - | - | 62% | - | - | - | - | * | 68% | 62% | * |
| | 2023 | 75% | 75% | **65%** | 63% | - | - | - | - | 63% | - | - | - | - | * | 69% | 64% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **29%** | 24% | * | - | - | - | 25% | - | - | - | - | * | 39% | 24% | * |
| | 2023 | 45% | 42% | **34%** | 31% | - | - | - | - | 31% | - | - | - | - | * | 42% | 32% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **5%** | 5% | * | - | - | - | 5% | - | - | - | - | * | 4% | 5% | * |
| | 2023 | 19% | 16% | **10%** | 9% | - | - | - | - | 9% | - | - | - | - | * | 15% | 9% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **59%** | 56% | - | - | - | - | 56% | - | - | - | - | * | 71% | 55% | - |
| | 2023 | 77% | 83% | **59%** | 57% | - | - | - | - | 57% | - | - | - | - | * | 70% | 57% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **21%** | 18% | - | - | - | - | 18% | - | - | - | - | * | 32% | 18% | - |
| | 2023 | 47% | 51% | **26%** | 23% | - | - | - | - | 23% | - | - | - | - | * | 40% | 24% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **4%** | 3% | - | - | - | - | 3% | - | - | - | - | * | 7% | 3% | - |
| | 2023 | 18% | 19% | **9%** | 8% | - | - | - | - | 8% | - | - | - | - | * | 15% | 8% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **60%** | 59% | * | - | - | - | 59% | - | - | - | - | * | 61% | 59% | * |
| | 2023 | 64% | 65% | **53%** | 51% | - | - | - | - | 51% | - | - | - | - | 67% | 59% | 51% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **65%** | 63% | * | - | - | - | 63% | - | - | - | - | * | 70% | 63% | * |
| | 2023 | 63% | 66% | **44%** | 43% | - | - | - | - | 43% | - | - | - | - | * | 51% | 43% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **54%** | 55% | * | - | - | - | 55% | - | - | - | - | * | 53% | 55% | * |
| | 2023 | 66% | 65% | **61%** | 59% | - | - | - | - | 59% | - | - | - | - | * | 67% | 59% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **35%** | 35% | * | - | - | - | 35% | - | - | - | - | - | 35% | 35% | - |
| | 2023 | 38% | 43% | **28%** | 25% | - | - | - | - | 25% | - | - | - | - | - | 36% | 25% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **40%** | 38% | * | - | - | - | 39% | - | - | - | - | - | 50% | 38% | - |
| | 2023 | 35% | 43% | **28%** | 25% | - | - | - | - | 25% | - | - | - | - | - | 40% | 25% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **30%** | 32% | - | - | - | - | 32% | - | - | - | - | - | 24% | 32% | - |
| | 2023 | 40% | 43% | **27%** | 26% | - | - | - | - | 26% | - | - | - | - | - | 33% | 26% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **99%** | - | 99% | 92% | - | - | - | - | 100% | 100% | 100% | 93% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | 8% | - | - | - | - | 0% | 0% | 0% | 3% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | - | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 4% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **98%** | - | 99% | 91% | - | - | - | - | 100% | * | 100% | 93% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 0% | 9% | - | - | - | - | 0% | * | 0% | 3% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | - | 1% | 0% | - | - | - | - | 0% | * | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **99%** | - | 99% | 91% | - | - | - | - | 100% | * | 100% | 93% | 99% | 98% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | - | 0% | 9% | - | - | - | - | 0% | * | 0% | 3% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | - | 1% | 0% | - | - | - | - | 0% | * | 0% | 4% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **99%** | - | 99% | * | - | - | - | - | 100% | * | 100% | 95% | 99% | 99% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 0% | 5% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **99%** | - | 99% | 100% | - | - | - | - | 100% | * | 100% | 97% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | - | 1% | 0% | - | - | - | - | 0% | * | 0% | 3% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **99%** | - | 99% | 100% | - | - | - | - | 100% | * | 100% | 97% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 0% | - | - | - | - | 0% | * | 0% | 3% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **99%** | - | 99% | 100% | - | - | - | - | 100% | * | 99% | 97% | 99% | 99% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | - | 1% | 0% | - | - | - | - | 0% | * | 0% | 3% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **100%** | - | 100% | 100% | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.9%** | - | 93.9% | 92.8% | - | - | - | - | 92.2% | 93.8% | 94.1% |
| 2021-22 | 92.2% | 91.9% | **90.7%** | - | 90.7% | 90.1% | - | - | - | - | 88.5% | 90.5% | 90.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **20.2%** | - | 19.6% | 34.8% | - | - | - | - | 27.9% | 20.3% | 18.4% |
| 2021-22 | 25.7% | 30.6% | **36.1%** | - | 36.1% | 36.7% | - | - | - | - | 57.9% | 36.3% | 37.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **704** | **100.0%** | **76,819** | **5,517,464** | **704** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 109 | 15.5% | 7.6% | 6.5% | 109 | 15.5% | 7.6% | 6.5% |
| Grade 1 | 114 | 16.2% | 9.0% | 7.0% | 114 | 16.2% | 9.0% | 7.0% |
| Grade 2 | 120 | 17.0% | 9.4% | 7.3% | 120 | 17.0% | 9.4% | 7.3% |
| Grade 3 | 121 | 17.2% | 9.4% | 7.2% | 121 | 17.2% | 9.4% | 7.2% |
| Grade 4 | 115 | 16.3% | 9.3% | 7.2% | 115 | 16.3% | 9.3% | 7.2% |
| Grade 5 | 125 | 17.8% | 8.7% | 7.2% | 125 | 17.8% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 0 | 0.0% | 7.3% | 12.8% | 0 | 0.0% | 7.3% | 12.8% |
| Hispanic | 684 | 97.2% | 85.6% | 53.2% | 684 | 97.2% | 85.6% | 53.2% |
| White | 20 | 2.8% | 5.2% | 25.0% | 20 | 2.8% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 1.1% | 5.4% | 0 | 0.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 339 | 48.2% | 49.1% | 48.9% | 339 | 48.2% | 49.1% | 48.8% |
| Male | 365 | 51.8% | 50.9% | 51.1% | 365 | 51.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 668 | 94.9% | 84.0% | 62.3% | 668 | 94.9% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 36 | 5.1% | 16.0% | 37.7% | 36 | 5.1% | 16.0% | 37.8% |
| Section 504 Students | 4 | 0.6% | 2.6% | 7.2% | 4 | 0.6% | 2.6% | 7.2% |
| EB Students/EL | 491 | 69.7% | 44.8% | 24.4% | 491 | 69.7% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 1 | 0.1% | 1.6% | 6.0% | 1 | 0.1% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 6 | 0.9% | 2.4% | 2.9% | 6 | 0.9% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 704 | 100.0% | 100.0% | 65.7% | 704 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 566 | 80.4% | 59.2% | 53.2% | 566 | 80.4% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 484 | 68.8% | 43.0% | 24.5% | 484 | 68.8% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 47 | 6.7% | 10.2% | 13.9% | 47 | 6.7% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **47** | | | | | | | |
| Students with Intellectual Disabilities | 12 | 25.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 14 | 29.8% | 16.6% | 18.9% | | | | |
| Students with Autism | 11 | 23.4% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **47** | **7.5%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 46 | 7.3% | 10.3% | 8.5% | | | | |
| White | 1 | 0.2% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 5 | 11.6% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 24 | 5.4% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 42 | 7.0% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **91** | **13.3%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 1.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.9% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 2.7% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 3.9% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.9% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 26.3 | 25.0 | 18.4 |
| Grade 1 | 29.3 | 28.1 | 18.8 |
| Grade 2 | 22.2 | 28.7 | 19.1 |
| Grade 3 | 29.7 | 29.2 | 19.4 |
| Grade 4 | 27.8 | 29.6 | 19.4 |
| Grade 5 | 30.9 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **47.2** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 35.8 | 75.8% | 61.0% | 63.9% |
| Teachers | 29.8 | 63.1% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.1% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 5.0 | 10.6% | 3.7% | 3.3% |
| Educational Aides | 11.4 | 24.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **47.2** | **100.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 28.8 | 96.6% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 3.4% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 4.0 | 13.4% | 26.2% | 24.5% |
| Females | 25.8 | 86.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 27.8 | 93.3% | 79.5% | 71.7% |
| Masters | 2.0 | 6.7% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 6.8 | 22.8% | 55.6% | 27.4% |
| 6-10 Years Experience | 12.0 | 40.3% | 24.5% | 20.2% |
| 11-20 Years Experience | 10.0 | 33.6% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 3.4% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 23.6 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 11.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 11.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 5.3 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.3 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 9.1 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 8.1 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $54,995 | $58,878 | $58,185 |
| 6-10 Years Experience | $56,933 | $61,891 | $61,494 |
| 11-20 Years Experience | $60,025 | $65,706 | $65,219 |
| 21-30 Years Experience | $55,250 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $57,474 | $60,644 | $62,474 |
| Professional Support | $73,150 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $94,625 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 28.0 | 94.0% | 90.2% | 69.8% |
| Special Education | 1.8 | 6.0% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA COLLEGE PREPARATORY ALAMO**

**Campus Number: 108807007**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **77%** | - | 76% | 82% | - | - | - | - | 45% | - | 78% | 70% | 76% | 76% |
| | 2023 | 77% | 81% | **83%** | - | 85% | 50% | - | - | - | - | * | * | 86% | 75% | 82% | 82% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **51%** | - | 50% | 55% | - | - | - | - | 27% | - | 54% | 40% | 50% | 50% |
| | 2023 | 52% | 56% | **54%** | - | 56% | 17% | - | - | - | - | * | * | 58% | 42% | 52% | 52% |
| At Masters Grade Level | 2024 | 26% | 24% | **20%** | - | 21% | 9% | - | - | - | - | 18% | - | 19% | 23% | 19% | 14% |
| | 2023 | 22% | 23% | **19%** | - | 20% | 0% | - | - | - | - | * | * | 20% | 13% | 16% | 14% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **64%** | - | 65% | 45% | - | - | - | - | 45% | - | 69% | 47% | 63% | 62% |
| | 2023 | 75% | 77% | **78%** | - | 79% | 50% | - | - | - | - | * | * | 78% | 75% | 76% | 73% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **36%** | - | 37% | 18% | - | - | - | - | 45% | - | 35% | 37% | 34% | 30% |
| | 2023 | 40% | 41% | **36%** | - | 38% | 17% | - | - | - | - | * | * | 40% | 25% | 35% | 30% |
| At Masters Grade Level | 2024 | 14% | 13% | **11%** | - | 12% | 0% | - | - | - | - | 27% | - | 11% | 10% | 10% | 7% |
| | 2023 | 16% | 16% | **13%** | - | 14% | 0% | - | - | - | - | * | * | 16% | 4% | 11% | 6% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **71%** | - | 72% | * | - | - | - | - | 17% | * | 79% | 52% | 67% | 68% |
| | 2023 | 78% | 84% | **77%** | - | 78% | 63% | - | - | - | - | * | - | 81% | 64% | 75% | 73% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **49%** | - | 50% | * | - | - | - | - | 0% | * | 55% | 33% | 46% | 47% |
| | 2023 | 55% | 61% | **52%** | - | 53% | 25% | - | - | - | - | * | - | 58% | 29% | 47% | 44% |
| At Masters Grade Level | 2024 | 29% | 29% | **21%** | - | 22% | * | - | - | - | - | 0% | * | 25% | 12% | 18% | 18% |
| | 2023 | 27% | 30% | **25%** | - | 26% | 13% | - | - | - | - | * | - | 30% | 11% | 22% | 21% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **49%** | - | 50% | * | - | - | - | - | 0% | * | 56% | 30% | 46% | 46% |
| | 2023 | 63% | 71% | **65%** | - | 66% | 43% | - | - | - | - | * | - | 70% | 46% | 62% | 62% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **29%** | - | 30% | * | - | - | - | - | 0% | * | 35% | 15% | 27% | 25% |
| | 2023 | 37% | 45% | **44%** | - | 46% | 14% | - | - | - | - | * | - | 50% | 25% | 42% | 38% |
| At Masters Grade Level | 2024 | 11% | 15% | **4%** | - | 5% | * | - | - | - | - | 0% | * | 6% | 0% | 3% | 5% |
| | 2023 | 11% | 16% | **20%** | - | 21% | 14% | - | - | - | - | * | - | 22% | 14% | 19% | 16% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **84%** | - | 85% | 67% | - | - | - | - | 67% | - | 84% | 84% | 82% | 82% |
| | 2023 | 83% | 89% | **78%** | - | 77% | * | - | - | - | - | 50% | * | 89% | 48% | 75% | 74% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **52%** | - | 53% | 17% | - | - | - | - | 33% | - | 55% | 36% | 49% | 47% |
| | 2023 | 58% | 64% | **37%** | - | 37% | * | - | - | - | - | 20% | * | 43% | 21% | 32% | 36% |
| At Masters Grade Level | 2024 | 29% | 31% | **29%** | - | 30% | 0% | - | - | - | - | 17% | - | 32% | 16% | 25% | 22% |
| | 2023 | 28% | 29% | **15%** | - | 15% | * | - | - | - | - | 20% | * | 19% | 3% | 13% | 12% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **82%** | - | 83% | 67% | - | - | - | - | 17% | - | 82% | 80% | 80% | 80% |
| | 2023 | 74% | 78% | **74%** | - | 74% | * | - | - | - | - | 40% | * | 83% | 50% | 72% | 76% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **55%** | - | 56% | 33% | - | - | - | - | 17% | - | 56% | 48% | 51% | 50% |
| | 2023 | 47% | 48% | **44%** | - | 44% | * | - | - | - | - | 20% | * | 52% | 22% | 41% | 40% |
| At Masters Grade Level | 2024 | 17% | 19% | **26%** | - | 28% | 0% | - | - | - | - | 17% | - | 28% | 20% | 23% | 22% |
| | 2023 | 17% | 15% | **8%** | - | 8% | * | - | - | - | - | 10% | * | 9% | 6% | 6% | 5% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **60%** | - | 62% | 33% | - | - | - | - | 17% | - | 64% | 44% | 57% | 54% |
| | 2023 | 62% | 71% | **67%** | - | 66% | * | - | - | - | - | 40% | * | 77% | 39% | 64% | 64% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **33%** | - | 33% | 17% | - | - | - | - | 17% | - | 35% | 24% | 30% | 29% |
| | 2023 | 33% | 39% | **23%** | - | 23% | * | - | - | - | - | 20% | * | 26% | 15% | 19% | 17% |
| At Masters Grade Level | 2024 | 17% | 15% | **15%** | - | 16% | 0% | - | - | - | - | 17% | - | 15% | 16% | 14% | 13% |
| | 2023 | 16% | 20% | **14%** | - | 14% | * | - | - | - | - | 20% | * | 17% | 6% | 11% | 12% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **64%** | - | 64% | * | - | - | - | - | 25% | - | 68% | 50% | 63% | 59% |
| | 2023 | 72% | 81% | **85%** | - | 85% | * | * | - | - | - | 67% | * | 86% | 76% | 84% | 84% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **42%** | - | 42% | * | - | - | - | - | 17% | - | 44% | 36% | 41% | 35% |
| | 2023 | 52% | 62% | **65%** | - | 64% | * | * | - | - | - | 44% | * | 65% | 65% | 63% | 62% |
| At Masters Grade Level | 2024 | 16% | 17% | **6%** | - | 6% | * | - | - | - | - | 8% | - | 6% | 4% | 5% | 1% |
| | 2023 | 13% | 17% | **14%** | - | 13% | * | * | - | - | - | 44% | * | 15% | 6% | 11% | 10% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **86%** | - | 85% | * | * | - | - | - | 25% | - | 89% | 55% | 85% | 78% |
| | 2023 | 74% | 84% | **82%** | - | 82% | - | - | - | - | - | 50% | - | 82% | 82% | 82% | 82% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **65%** | - | 65% | * | * | - | - | - | 13% | - | 69% | 27% | 64% | 55% |
| | 2023 | 54% | 66% | **63%** | - | 63% | - | - | - | - | - | 36% | - | 65% | 45% | 62% | 60% |
| At Masters Grade Level | 2024 | 9% | 9% | **10%** | - | 9% | * | * | - | - | - | 13% | - | 11% | 0% | 9% | 3% |
| | 2023 | 9% | 11% | **6%** | - | 6% | - | - | - | - | - | 29% | - | 6% | 9% | 5% | 6% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **93%** | - | 94% | 86% | - | - | - | - | 80% | - | 95% | 89% | 93% | 91% |
| | 2023 | 79% | 84% | **90%** | - | 90% | * | - | - | - | - | 79% | * | 94% | 80% | 89% | 89% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **53%** | - | 54% | 29% | - | - | - | - | 10% | - | 58% | 36% | 51% | 51% |
| | 2023 | 43% | 43% | **46%** | - | 44% | * | - | - | - | - | 43% | * | 54% | 22% | 43% | 46% |
| At Masters Grade Level | 2024 | 24% | 17% | **26%** | - | 27% | 0% | - | - | - | - | 10% | - | 29% | 17% | 23% | 22% |
| | 2023 | 23% | 20% | **19%** | - | 18% | * | - | - | - | - | 36% | * | 23% | 7% | 15% | 18% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **91%** | - | 90% | * | - | - | - | - | 80% | - | 96% | 74% | 90% | 90% |
| | 2023 | 88% | 93% | **98%** | - | 98% | * | * | - | - | - | 83% | * | 100% | 80% | 98% | 98% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **44%** | - | 45% | * | - | - | - | - | 30% | - | 51% | 26% | 43% | 40% |
| | 2023 | 56% | 63% | **77%** | - | 76% | * | * | - | - | - | 67% | * | 78% | 60% | 75% | 76% |
| At Masters Grade Level | 2024 | 19% | 14% | **8%** | - | 7% | * | - | - | - | - | 10% | - | 9% | 4% | 8% | 5% |
| | 2023 | 21% | 23% | **26%** | - | 26% | * | * | - | - | - | 50% | * | 27% | 20% | 24% | 24% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **97%** | - | 97% | - | - | - | - | - | 88% | - | 97% | 100% | 97% | 96% |
| | 2023 | 94% | 97% | **96%** | - | 96% | * | - | * | - | - | * | * | 97% | 89% | 96% | 93% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **73%** | - | 73% | - | - | - | - | - | 13% | - | 72% | 80% | 72% | 70% |
| | 2023 | 70% | 78% | **78%** | - | 77% | * | - | * | - | - | * | * | 80% | 56% | 75% | 66% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **39%** | - | 39% | - | - | - | - | - | 13% | - | 39% | 40% | 40% | 46% |
| | 2023 | 38% | 44% | **45%** | - | 43% | * | - | * | - | - | * | * | 49% | 11% | 43% | 34% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **88%** | - | 88% | * | - | - | - | - | - | * | 89% | * | 87% | 87% |
| | 2023 | 90% | 88% | **90%** | - | 90% | - | - | - | - | - | * | - | 90% | - | 88% | 81% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **22%** | - | 21% | * | - | - | - | - | - | * | 23% | * | 21% | 7% |
| | 2023 | 61% | 32% | **36%** | - | 36% | - | - | - | - | - | * | - | 36% | - | 30% | 14% |
| At Masters Grade Level | 2024 | 12% | 2% | **1%** | - | 1% | * | - | - | - | - | - | * | 2% | * | 2% | 0% |
| | 2023 | 12% | 2% | **3%** | - | 3% | - | - | - | - | - | * | - | 3% | - | 3% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **76%** | - | 77% | 64% | * | - | - | - | 46% | * | 80% | 62% | 75% | 73% |
| | 2023 | 76% | 79% | **81%** | - | 82% | 68% | * | * | - | - | 55% | 31% | 86% | 63% | 80% | 79% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **46%** | - | 47% | 30% | * | - | - | - | 21% | * | 50% | 33% | 45% | 42% |
| | 2023 | 49% | 50% | **50%** | - | 50% | 39% | * | * | - | - | 34% | 23% | 55% | 30% | 48% | 45% |
| At Masters Grade Level | 2024 | 20% | 18% | **17%** | - | 17% | 5% | * | - | - | - | 14% | * | 18% | 12% | 15% | 14% |
| | 2023 | 20% | 20% | **17%** | - | 17% | 20% | * | * | - | - | 30% | 15% | 20% | 8% | 15% | 14% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **76%** | - | 76% | 73% | * | - | - | - | 35% | * | 80% | 62% | 75% | 72% |
| | 2023 | 77% | 82% | **81%** | - | 81% | 67% | * | - | - | - | 56% | * | 85% | 65% | 80% | 79% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **51%** | - | 52% | 38% | * | - | - | - | 19% | * | 55% | 35% | 49% | 46% |
| | 2023 | 53% | 58% | **54%** | - | 55% | 33% | * | - | - | - | 33% | * | 58% | 36% | 52% | 51% |
| At Masters Grade Level | 2024 | 22% | 24% | **17%** | - | 18% | 8% | * | - | - | - | 12% | * | 18% | 13% | 15% | 12% |
| | 2023 | 20% | 24% | **16%** | - | 16% | 11% | * | - | - | - | 31% | * | 18% | 8% | 13% | 13% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **73%** | - | 74% | 57% | - | - | - | - | 50% | * | 78% | 57% | 72% | 70% |
| | 2023 | 75% | 75% | **81%** | - | 82% | 56% | - | - | - | - | 64% | * | 84% | 69% | 79% | 77% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **38%** | - | 38% | 22% | - | - | - | - | 25% | * | 40% | 29% | 36% | 34% |
| | 2023 | 45% | 42% | **42%** | - | 42% | 31% | - | - | - | - | 40% | * | 46% | 24% | 39% | 37% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **13%** | - | 13% | 0% | - | - | - | - | 18% | * | 14% | 10% | 11% | 11% |
| | 2023 | 19% | 16% | **15%** | - | 15% | 19% | - | - | - | - | 36% | * | 17% | 9% | 14% | 13% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **86%** | - | 86% | 78% | - | - | - | - | 56% | - | 88% | 77% | 85% | 85% |
| | 2023 | 77% | 83% | **86%** | - | 85% | * | * | - | - | - | 53% | * | 92% | 57% | 85% | 86% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **50%** | - | 50% | 33% | - | - | - | - | 25% | - | 54% | 36% | 47% | 45% |
| | 2023 | 47% | 51% | **60%** | - | 59% | * | * | - | - | - | 35% | * | 66% | 31% | 58% | 57% |
| At Masters Grade Level | 2024 | 16% | 13% | **18%** | - | 18% | 11% | - | - | - | - | 13% | - | 20% | 11% | 16% | 14% |
| | 2023 | 18% | 19% | **17%** | - | 16% | * | * | - | - | - | 24% | * | 19% | 10% | 15% | 14% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **74%** | - | 75% | 33% | - | - | - | - | 57% | - | 78% | 53% | 73% | 68% |
| | 2023 | 78% | 79% | **79%** | - | 79% | * | - | * | - | - | 38% | * | 87% | 50% | 77% | 73% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **48%** | - | 48% | 17% | - | - | - | - | 14% | - | 50% | 33% | 46% | 43% |
| | 2023 | 52% | 51% | **46%** | - | 45% | * | - | * | - | - | 23% | * | 51% | 24% | 42% | 33% |
| At Masters Grade Level | 2024 | 27% | 22% | **24%** | - | 25% | 0% | - | - | - | - | 14% | - | 25% | 20% | 24% | 24% |
| | 2023 | 27% | 27% | **27%** | - | 26% | * | - | * | - | - | 23% | * | 32% | 7% | 24% | 19% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **27%** | - | 29% | 9% | - | - | - | - | 27% | - | 26% | 30% | 26% | 23% |
| | 2023 | 35% | 36% | **33%** | - | 34% | 17% | - | - | - | - | * | * | 36% | 21% | 31% | 27% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **27%** | - | 29% | 9% | - | - | - | - | 27% | - | 26% | 30% | 26% | 23% |
| | 2023 | 35% | 36% | **33%** | - | 34% | 17% | - | - | - | - | * | * | 36% | 21% | 31% | 27% |
| Reading Including EOC | 2024 | 57% | 55% | **51%** | - | 50% | 55% | - | - | - | - | 27% | - | 54% | 40% | 50% | 50% |
| | 2023 | 52% | 56% | **54%** | - | 56% | 17% | - | - | - | - | * | * | 58% | 42% | 52% | 52% |
| Math Including EOC | 2024 | 40% | 40% | **36%** | - | 37% | 18% | - | - | - | - | 45% | - | 35% | 37% | 34% | 30% |
| | 2023 | 40% | 41% | **36%** | - | 38% | 17% | - | - | - | - | * | * | 40% | 25% | 35% | 30% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **26%** | - | 27% | * | - | - | - | - | 0% | * | 30% | 15% | 23% | 21% |
| | 2023 | 37% | 40% | **41%** | - | 43% | 14% | - | - | - | - | * | - | 47% | 21% | 39% | 35% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **26%** | - | 27% | * | - | - | - | - | 0% | * | 30% | 15% | 23% | 21% |
| | 2023 | 38% | 41% | **42%** | - | 43% | 25% | - | - | - | - | * | - | 48% | 21% | 39% | 35% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **49%** | - | 50% | * | - | - | - | - | 0% | * | 55% | 33% | 46% | 47% |
| | 2023 | 55% | 61% | **52%** | - | 53% | 25% | - | - | - | - | * | - | 58% | 29% | 47% | 44% |
| Math Including EOC | 2024 | 40% | 43% | **29%** | - | 30% | * | - | - | - | - | 0% | * | 35% | 15% | 27% | 25% |
| | 2023 | 43% | 45% | **45%** | - | 47% | 25% | - | - | - | - | * | - | 51% | 25% | 42% | 38% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **43%** | - | 44% | 17% | - | - | - | - | 17% | - | 46% | 28% | 41% | 39% |
| | 2023 | 44% | 43% | **26%** | - | 25% | * | - | - | - | - | 20% | * | 31% | 12% | 21% | 23% |
| Reading Including EOC | 2024 | 57% | 60% | **52%** | - | 53% | 17% | - | - | - | - | 33% | - | 55% | 36% | 49% | 47% |
| | 2023 | 58% | 64% | **37%** | - | 37% | * | - | - | - | - | 20% | * | 43% | 21% | 32% | 36% |
| Math Including EOC | 2024 | 49% | 43% | **61%** | - | 63% | 33% | - | - | - | - | 17% | - | 64% | 52% | 61% | 59% |
| | 2023 | 51% | 49% | **52%** | - | 51% | * | - | - | - | - | 40% | * | 63% | 24% | 50% | 52% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **27%** | - | 28% | 7% | - | - | - | - | 22% | * | 28% | 23% | 25% | 22% |
| | 2023 | 37% | 36% | **38%** | - | 39% | 15% | - | - | - | - | 50% | * | 43% | 21% | 35% | 32% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **32%** | - | 33% | 10% | - | - | - | - | 17% | * | 35% | 24% | 30% | 28% |
| | 2023 | 39% | 37% | **34%** | - | 34% | 25% | - | - | - | - | 25% | * | 39% | 18% | 30% | 29% |
| Reading Including EOC | 2024 | 54% | 54% | **50%** | - | 51% | 38% | - | - | - | - | 22% | * | 55% | 36% | 48% | 48% |
| | 2023 | 53% | 56% | **47%** | - | 49% | 25% | - | - | - | - | 25% | * | 53% | 29% | 44% | 44% |
| Math Including EOC | 2024 | 45% | 39% | **42%** | - | 44% | 19% | - | - | - | - | 26% | * | 45% | 33% | 41% | 38% |
| | 2023 | 47% | 43% | **45%** | - | 46% | 31% | - | - | - | - | 38% | * | 51% | 25% | 42% | 41% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **59%** | - | 56% | 86% | - | - | - | - | 55% | - | 62% | 48% | 59% | 58% |
| | 2023 | 51% | 57% | **56%** | - | 59% | 8% | - | - | - | - | * | * | 55% | 59% | 55% | 54% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **43%** | - | 45% | 23% | - | - | - | - | 50% | - | 40% | 53% | 43% | 40% |
| | 2023 | 54% | 58% | **58%** | - | 57% | 75% | - | - | - | - | * | * | 58% | 59% | 57% | 52% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **61%** | - | 62% | * | - | - | - | - | * | * | 64% | 52% | 57% | 60% |
| | 2023 | 71% | 77% | **67%** | - | 70% | 25% | - | - | - | - | * | - | 70% | 56% | 65% | 64% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **41%** | - | 42% | * | - | - | - | - | * | * | 43% | 37% | 41% | 42% |
| | 2023 | 56% | 63% | **68%** | - | 69% | 57% | - | - | - | - | * | - | 71% | 60% | 68% | 66% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **70%** | - | 70% | 75% | - | - | - | - | 80% | - | 71% | 65% | 69% | 66% |
| | 2023 | 63% | 68% | **48%** | - | 48% | * | - | - | - | - | 55% | * | 52% | 38% | 45% | 44% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| End of Course English I | 2024 | 64% | 67% | **58%** | - | 58% | * | - | - | - | - | 44% | - | 59% | 54% | 58% | 56% |
| | 2023 | 57% | 58% | **61%** | - | 61% | * | * | - | - | - | 90% | * | 60% | 81% | 60% | 57% |
| End of Course English II | 2024 | 69% | 72% | **76%** | - | 77% | * | * | - | - | - | * | - | 80% | 44% | 77% | 79% |
| | 2023 | 74% | 74% | **78%** | - | 78% | - | - | - | - | - | 65% | - | 77% | 83% | 77% | 81% |
| End of Course Algebra I | 2024 | 72% | 70% | **83%** | - | 84% | 64% | - | - | - | - | 83% | - | 87% | 71% | 83% | 84% |
| | 2023 | 76% | 77% | **89%** | - | 89% | * | - | - | - | - | 83% | * | 91% | 82% | 88% | 86% |
| All Grades Both Subjects | 2024 | 64% | 65% | **61%** | - | 62% | 54% | * | - | - | - | 52% | * | 63% | 54% | 61% | 59% |
| | 2023 | 64% | 65% | **66%** | - | 66% | 50% | * | - | - | - | 75% | 71% | 67% | 61% | 64% | 63% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **64%** | - | 64% | 69% | * | - | - | - | 52% | * | 67% | 54% | 63% | 62% |
| | 2023 | 63% | 66% | **61%** | - | 62% | 31% | * | - | - | - | 71% | * | 62% | 55% | 59% | 58% |
| All Grades Mathematics | 2024 | 60% | 60% | **57%** | - | 58% | 36% | - | - | - | - | 52% | * | 57% | 54% | 56% | 55% |
| | 2023 | 66% | 65% | **73%** | - | 73% | 72% | - | - | - | - | 80% | * | 74% | 68% | 72% | 69% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **19%** | - | 17% | * | - | - | - | - | 17% | - | 25% | 0% | 19% | 22% |
| | 2023 | 26% | 34% | **33%** | - | 38% | * | - | - | - | - | * | * | 33% | 33% | 33% | 33% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **15%** | - | 16% | * | - | - | - | - | 14% | - | 20% | 8% | 15% | 14% |
| | 2023 | 35% | 40% | **40%** | - | 38% | * | - | - | - | - | * | * | 33% | 57% | 40% | 32% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **16%** | - | 17% | * | - | - | - | - | * | * | 18% | 14% | 13% | 15% |
| | 2023 | 39% | 50% | **28%** | - | 31% | * | - | - | - | - | * | - | 24% | 36% | 28% | 26% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **6%** | - | 7% | * | - | - | - | - | * | * | 5% | 8% | 3% | 7% |
| | 2023 | 22% | 30% | **24%** | - | 26% | * | - | - | - | - | * | - | 23% | 29% | 23% | 25% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **50%** | - | 50% | * | - | - | - | - | * | - | 48% | 57% | 50% | 52% |
| | 2023 | 39% | 52% | **34%** | - | 34% | - | - | - | - | - | 29% | * | 58% | 20% | 34% | 27% |
| End of Course English I | 2024 | 20% | 22% | **14%** | - | 14% | * | - | - | - | - | 0% | - | 21% | 0% | 14% | 11% |
| | 2023 | 26% | 35% | **57%** | - | 57% | - | - | - | - | - | * | * | 60% | * | 57% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **55%** | - | 55% | - | - | - | - | - | * | - | 86% | * | 55% | 55% |
| | 2023 | 41% | 51% | **61%** | - | 61% | - | - | - | - | - | * | - | 57% | * | 61% | 67% |
| End of Course Algebra I | 2024 | 55% | 61% | **98%** | - | 98% | * | - | - | - | - | * | - | 97% | 100% | 98% | 97% |
| | 2023 | 58% | 65% | **73%** | - | 73% | - | - | - | - | - | 67% | * | 71% | 75% | 73% | 65% |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | - | 37% | 41% | - | - | - | - | 26% | * | 44% | 24% | 37% | 37% |
| | 2023 | 38% | 43% | **42%** | - | 44% | 17% | - | - | - | - | 38% | 29% | 41% | 44% | 42% | 38% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **29%** | - | 29% | 33% | - | - | - | - | 17% | * | 36% | 15% | 28% | 30% |
| | 2023 | 35% | 43% | **38%** | - | 40% | 0% | - | - | - | - | 31% | * | 42% | 33% | 38% | 35% |
| All Grades Mathematics | 2024 | 35% | 37% | **46%** | - | 46% | 50% | - | - | - | - | 38% | * | 52% | 33% | 45% | 44% |
| | 2023 | 40% | 43% | **46%** | - | 47% | 29% | - | - | - | - | 50% | * | 40% | 56% | 45% | 41% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **76%** | - | - | - | - | - | - | 72% | - | 61% | 73% | 85% | 83% | 73% | 95% |
| | 2023 | 76% | 79% | **81%** | * | - | - | - | - | * | 77% | - | 73% | 77% | 65% | 85% | 77% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **46%** | - | - | - | - | - | - | 41% | - | 29% | 42% | 62% | 54% | 42% | 70% |
| | 2023 | 49% | 50% | **50%** | * | - | - | - | - | * | 41% | - | 9% | 41% | 41% | 57% | 41% | 91% |
| At Masters Grade Level | 2024 | 20% | 18% | **17%** | - | - | - | - | - | - | 13% | - | 3% | 13% | 23% | 22% | 13% | 38% |
| | 2023 | 20% | 20% | **17%** | * | - | - | - | - | * | 11% | - | 0% | 11% | 12% | 23% | 11% | 48% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **76%** | - | - | - | - | - | - | 72% | - | 60% | 73% | 71% | 83% | 72% | 94% |
| | 2023 | 77% | 82% | **81%** | * | - | - | - | - | * | 78% | - | * | 78% | 57% | 85% | 77% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **51%** | - | - | - | - | - | - | 45% | - | 33% | 46% | 71% | 58% | 46% | 91% |
| | 2023 | 53% | 58% | **54%** | * | - | - | - | - | * | 47% | - | * | 47% | 43% | 61% | 47% | 94% |
| At Masters Grade Level | 2024 | 22% | 24% | **17%** | - | - | - | - | - | - | 12% | - | 0% | 12% | 29% | 28% | 12% | 39% |
| | 2023 | 20% | 24% | **16%** | * | - | - | - | - | * | 11% | - | * | 11% | 14% | 24% | 10% | 38% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **73%** | - | - | - | - | - | - | 69% | - | 50% | 69% | * | 79% | 69% | 97% |
| | 2023 | 75% | 75% | **81%** | * | - | - | - | - | * | 76% | - | 71% | 77% | 80% | 87% | 76% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **38%** | - | - | - | - | - | - | 34% | - | 13% | 35% | * | 49% | 34% | 37% |
| | 2023 | 45% | 42% | **42%** | * | - | - | - | - | * | 35% | - | 14% | 36% | 20% | 49% | 35% | 79% |
| At Masters Grade Level | 2024 | 17% | 13% | **13%** | - | - | - | - | - | - | 11% | - | 0% | 11% | * | 18% | 11% | 13% |
| | 2023 | 19% | 16% | **15%** | * | - | - | - | - | * | 11% | - | 0% | 11% | 0% | 21% | 11% | 36% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **86%** | - | - | - | - | - | - | 84% | - | 67% | 85% | * | 88% | 84% | 100% |
| | 2023 | 77% | 83% | **86%** | - | - | - | - | - | - | 83% | - | - | 83% | * | 84% | 83% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **50%** | - | - | - | - | - | - | 45% | - | 33% | 45% | * | 57% | 45% | 83% |
| | 2023 | 47% | 51% | **60%** | - | - | - | - | - | - | 47% | - | - | 47% | * | 66% | 48% | 97% |
| At Masters Grade Level | 2024 | 16% | 13% | **18%** | - | - | - | - | - | - | 13% | - | 0% | 14% | * | 22% | 13% | 58% |
| | 2023 | 18% | 19% | **17%** | - | - | - | - | - | - | 5% | - | - | 5% | * | 22% | 6% | 55% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **74%** | - | - | - | - | - | - | 67% | - | * | 67% | * | 85% | 68% | 92% |
| | 2023 | 78% | 79% | **79%** | - | - | - | - | - | - | 72% | - | * | 72% | * | 85% | 72% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **48%** | - | - | - | - | - | - | 42% | - | * | 42% | * | 52% | 42% | 85% |
| | 2023 | 52% | 51% | **46%** | - | - | - | - | - | - | 29% | - | * | 30% | * | 56% | 29% | 96% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA COLLEGE PREPARATORY ALAMO (108807007) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **24%** | - | - | - | - | - | - | 23% | - | * | 22% | * | 17% | 23% | 69% |
| | 2023 | 27% | 27% | **27%** | - | - | - | - | - | - | 16% | - | * | 16% | * | 29% | 16% | 70% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **61%** | - | - | - | - | - | - | 59% | - | 41% | 60% | 69% | 63% | 59% | 91% |
| | 2023 | 64% | 65% | **66%** | * | - | - | - | - | * | 62% | - | 33% | 63% | 58% | 74% | 62% | 68% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **64%** | - | - | - | - | - | - | 62% | - | 58% | 62% | 80% | 65% | 62% | 93% |
| | 2023 | 63% | 66% | **61%** | * | - | - | - | - | * | 58% | - | * | 59% | 50% | 68% | 58% | 59% |
| All Grades Mathematics | 2024 | 60% | 60% | **57%** | - | - | - | - | - | - | 55% | - | 0% | 56% | * | 60% | 55% | 80% |
| | 2023 | 66% | 65% | **73%** | * | - | - | - | - | * | 68% | - | * | 68% | * | 82% | 68% | 100% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | - | - | - | - | - | - | 37% | - | 0% | 38% | - | 40% | 37% | - |
| | 2023 | 38% | 43% | **42%** | - | - | - | - | - | - | 38% | - | * | 38% | * | 56% | 38% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **29%** | - | - | - | - | - | - | 30% | - | * | 31% | - | 21% | 30% | - |
| | 2023 | 35% | 43% | **38%** | - | - | - | - | - | - | 35% | - | * | 36% | * | 48% | 35% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **46%** | - | - | - | - | - | - | 44% | - | * | 45% | - | 56% | 44% | - |
| | 2023 | 40% | 43% | **46%** | - | - | - | - | - | - | 41% | - | * | 40% | - | 64% | 41% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | * | - | - | 99% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | - | 94% | 98% | * | * | - | - | 95% | * | 95% | 91% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | 0% | * | * | - | - | 1% | * | 0% | 1% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **5%** | - | 6% | 2% | * | * | - | - | 3% | * | 5% | 8% | 6% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 1% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 1% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **89%** | - | 88% | 96% | * | - | - | - | 93% | * | 89% | 89% | 88% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | 0% | * | - | - | - | 0% | * | 0% | 1% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **11%** | - | 11% | 4% | * | - | - | - | 7% | * | 11% | 10% | 11% | 14% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 97% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | - | 98% | 100% | - | * | - | - | 97% | * | 99% | 91% | 98% | 97% |
| Not Included in Accountability: Mobile | 5% | 3% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | - | 2% | 0% | - | * | - | - | 0% | * | 0% | 9% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 3% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 3% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | - | 98% | 100% | - | - | - | - | 100% | - | 99% | 95% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | 0% | - | - | - | - | 0% | - | 1% | 2% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | - | 1% | 0% | - | - | - | - | 0% | - | 0% | 4% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **99%** | - | 99% | 100% | - | - | - | - | 93% | - | 99% | 97% | 99% | 99% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | - | 0% | 0% | - | - | - | - | 7% | - | 1% | 0% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 1% | 0% | - | - | - | - | 0% | - | 0% | 3% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **99%** | - | 100% | * | - | * | - | - | * | * | 99% | * | 100% | 97% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | - | 94% | 95% | * | * | - | - | 97% | 100% | 95% | 91% | 95% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | - | 2% | 5% | * | * | - | - | 2% | 0% | 1% | 8% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **4%** | - | 4% | 0% | * | * | - | - | 1% | 0% | 4% | 1% | 4% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **89%** | - | 89% | 95% | * | * | - | - | 95% | * | 89% | 90% | 90% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | - | 2% | 5% | * | * | - | - | 2% | * | 1% | 8% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **9%** | - | 9% | 0% | * | * | - | - | 2% | * | 10% | 2% | 9% | 12% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **98%** | - | 98% | 94% | - | - | - | - | 96% | * | 99% | 92% | 98% | 99% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **2%** | - | 2% | 6% | - | - | - | - | 4% | * | 1% | 7% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | * | - | - | - | 100% | * | 100% | 98% | 100% | 100% |
| Included in Accountability | 93% | 95% | **98%** | - | 97% | * | * | - | - | - | 100% | * | 99% | 91% | 99% | 99% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | * | * | - | - | - | 0% | * | 1% | 7% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 0% | * | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | * | - | - | - | 0% | * | 0% | 2% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | * | - | - | - | 0% | * | 0% | 2% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **98%** | - | 98% | * | - | * | - | - | 100% | * | 99% | 91% | 98% | 99% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | - | 2% | * | - | * | - | - | 0% | * | 1% | 9% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | - | - | - | - | - | * | - | 100% | - | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.2%** | - | 94.2% | 94.7% | * | * | - | - | 91.1% | 94.0% | 94.3% |
| 2021-22 | 92.2% | 91.9% | **93.0%** | - | 93.0% | 95.5% | * | - | - | - | 88.8% | 92.9% | 92.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **18.8%** | - | 19.1% | 10.5% | * | * | - | - | 36.6% | 19.8% | 17.4% |
| 2021-22 | 25.7% | 30.6% | **23.0%** | - | 23.3% | 8.3% | * | - | - | - | 45.0% | 23.2% | 24.4% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.4%** | - | 0.4% | 0.0% | - | - | - | - | 0.0% | 0.4% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.4%** | - | 0.4% | 0.0% | * | - | - | - | 0.0% | 0.4% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.5%** | - | 0.5% | * | * | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 1.7% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.6% | 96.3% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **98.4%** | - | 98.4% | - | - | - | - | - | * | 98.2% | 96.6% |
| Received TxCHSE | 0.3% | 0.1% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.5% | 1.5% | **1.6%** | - | 1.6% | - | - | - | - | - | * | 1.8% | 3.4% |
| Dropped Out | 6.4% | 1.8% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.0% | 96.7% | **98.4%** | - | 98.4% | - | - | - | - | - | * | 98.2% | 96.6% |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.1% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.1% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.8% | 1.6% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.2% | 98.3% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.2% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 99.4% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.6% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.1% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.2% | 0.1% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.9% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 89.7% | 95.5% | **98.4%** | - | 98.4% | - | - | - | - | - | * | 98.2% | 96.6% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Class of 2022 | 3.7% | 15.5% | **1.7%** | - | 1.7% | - | - | - | - | - | * | 1.8% | 0.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 84.3% | 83.7% | **98.3%** | - | 98.3% | - | - | - | - | - | * | 98.2% | 100.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 3.9% | 15.5% | **1.7%** | - | 1.7% | - | - | - | - | - | * | 1.8% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 82.3% | 83.4% | **98.3%** | - | 98.3% | - | - | - | - | - | * | 98.2% | 100.0% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 85 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 52 | 46,822 |
| Hispanic | 84 | 98.8% | 1,863 | 197,333 |
| White | 1 | 1.2% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 85 | 100.0% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 3 | 3.5% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 73 | 85.9% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 38 | 44.7% | 638 | 50,229 |
| At-Risk Graduates | 44 | 51.8% | 895 | 168,430 |
| CTE Completers | 0 | 0.0% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **95.3%** | - | 95.2% | * | - | - | - | - | * | 94.5% | 94.7% |
| 2021-22 | 70.0% | 95.5% | **95.0%** | - | 95.0% | - | - | - | - | - | * | 94.6% | 89.3% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **95.3%** | - | 95.2% | * | - | - | - | - | * | 94.5% | 94.7% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **83.5%** | - | 83.3% | * | - | - | - | - | * | 80.8% | 71.1% |
| 2021-22 | 57.1% | 87.2% | **66.7%** | - | 66.7% | - | - | - | - | - | * | 64.3% | 46.4% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **95.3%** | - | 95.2% | * | - | - | - | - | * | 94.5% | 89.5% |
| 2021-22 | 48.2% | 91.6% | **86.7%** | - | 86.7% | - | - | - | - | - | * | 85.7% | 78.6% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **82.4%** | - | 82.1% | * | - | - | - | - | * | 79.5% | 68.4% |
| 2021-22 | 42.2% | 85.6% | **66.7%** | - | 66.7% | - | - | - | - | - | * | 64.3% | 46.4% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **81.2%** | - | 81.0% | * | - | - | - | - | * | 79.5% | 78.9% |
| 2021-22 | 20.5% | 74.0% | **83.3%** | - | 83.3% | - | - | - | - | - | * | 82.1% | 78.6% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **27.1%** | - | 27.4% | * | - | - | - | - | * | 20.5% | 10.5% |
| 2021-22 | 4.4% | 3.3% | **21.7%** | - | 21.7% | - | - | - | - | - | * | 17.9% | 3.6% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **3.5%** | - | 3.6% | * | - | - | - | - | * | 4.1% | 7.9% |
| 2021-22 | 5.0% | 5.4% | **6.7%** | - | 6.7% | - | - | - | - | - | * | 7.1% | 3.6% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **74.1%** | - | 73.8% | * | - | - | - | - | * | 72.6% | 68.4% |
| | 2021-22 | 22.8% | 81.5% | **66.7%** | - | 66.7% | - | - | - | - | - | * | 64.3% | 46.4% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **90.6%** | - | 90.5% | * | - | - | - | - | * | 89.0% | 86.8% |
| | 2021-22 | 18.7% | 86.4% | **86.7%** | - | 86.7% | - | - | - | - | - | * | 85.7% | 78.6% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **72.9%** | - | 72.6% | * | - | - | - | - | * | 71.2% | 65.8% |
| | 2021-22 | 12.6% | 78.6% | **66.7%** | - | 66.7% | - | - | - | - | - | * | 64.3% | 46.4% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **93.7%** | - | 94.2% | * | - | * | - | - | 66.7% | 94.8% | 91.3% |
| | 2022 | 23.0% | 89.9% | **96.6%** | - | 96.6% | - | - | - | - | - | 100.0% | 96.1% | 92.5% |
| English Language Arts | 2023 | 13.8% | 86.1% | **93.7%** | - | 94.2% | * | - | * | - | - | 66.7% | 94.8% | 91.3% |
| | 2022 | 13.2% | 85.0% | **94.0%** | - | 94.0% | - | - | - | - | - | 100.0% | 93.0% | 91.0% |
| Mathematics | 2023 | 7.0% | 39.9% | **80.5%** | - | 80.8% | * | - | * | - | - | 66.7% | 85.1% | 77.5% |
| | 2022 | 6.9% | 47.3% | **57.7%** | - | 57.7% | - | - | - | - | - | 71.4% | 56.3% | 46.3% |
| Science | 2023 | 10.3% | 61.0% | **46.0%** | - | 46.5% | * | - | * | - | - | 33.3% | 44.8% | 42.5% |
| | 2022 | 9.6% | 58.3% | **51.0%** | - | 51.0% | - | - | - | - | - | 57.1% | 50.8% | 44.8% |
| Social Studies | 2023 | 13.1% | 86.3% | **91.4%** | - | 91.9% | * | - | * | - | - | 50.0% | 92.2% | 88.8% |
| | 2022 | 12.5% | 85.2% | **94.0%** | - | 94.0% | - | - | - | - | - | 100.0% | 93.8% | 89.6% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **49.7%** | - | 49.4% | * | - | - | - | - | * | 47.9% | 39.7% |
| | 2022 | 53.3% | 43.4% | **55.6%** | - | 55.6% | - | - | - | - | - | 0.0% | 51.2% | 41.9% |
| English Language Arts | 2023 | 52.3% | 20.3% | **19.6%** | - | 19.8% | * | - | - | - | - | * | 17.8% | 8.2% |
| | 2022 | 53.2% | 21.5% | **23.6%** | - | 23.6% | - | - | - | - | - | 0.0% | 17.6% | 4.9% |
| Mathematics | 2023 | 50.8% | 11.7% | **32.9%** | - | 32.4% | * | - | - | - | - | * | 32.1% | 21.0% |
| | 2022 | 50.4% | 16.0% | **22.1%** | - | 22.1% | - | - | - | - | - | 0.0% | 19.4% | 6.5% |
| Science | 2023 | 44.8% | 10.1% | **7.5%** | - | 7.5% | - | - | - | - | - | * | 2.9% | 2.9% |
| | 2022 | 44.7% | 18.9% | **11.8%** | - | 11.8% | - | - | - | - | - | * | 7.7% | 0.0% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **16.4%** | - | 16.5% | * | - | - | - | - | * | 13.4% | 2.8% |
| | 2022 | 41.9% | 13.4% | **15.7%** | - | 15.7% | - | - | - | - | - | 0.0% | 10.0% | 3.3% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **28.3%** | - | 28.3% | - | - | - | - | - | * | 24.4% | 7.3% |
| | 2021-22 | 32.1% | 21.0% | **18.6%** | - | 18.6% | - | - | - | - | - | * | 13.8% | 0.0% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 1001 | 1031 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 506 | 532 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 496 | 499 | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **20.6** | - | 20.6 | - | - | - | - | - | * | 20.1 | 18.4 |
| | 2021-22 | 19.5 | 19.0 | **19.0** | - | 19.0 | - | - | - | - | - | 16.3 | 18.4 | 16.9 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **20.6** | - | 20.6 | - | - | - | - | - | * | 20.0 | 17.8 |
| | 2021-22 | 19.2 | 18.7 | **18.2** | - | 18.2 | - | - | - | - | - | 15.3 | 17.5 | 15.6 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **19.5** | - | 19.5 | - | - | - | - | - | * | 19.0 | 17.9 |
| | 2021-22 | 19.3 | 18.6 | **18.8** | - | 18.8 | - | - | - | - | - | 16.0 | 18.5 | 17.3 |
| Science | 2022-23 | 19.5 | 19.8 | **21.2** | - | 21.2 | - | - | - | - | - | * | 20.8 | 19.4 |
| | 2021-22 | 19.8 | 19.3 | **20.2** | - | 20.2 | - | - | - | - | - | 18.5 | 19.7 | 18.0 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **96.7%** | - | 96.7% | * | * | * | - | - | 60.0% | 96.4% | 94.7% |
| | 2021-22 | 44.2% | 93.0% | **98.0%** | - | 98.0% | * | - | - | - | - | 73.7% | 97.7% | 97.8% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **33.9%** | - | 34.1% | * | * | * | - | - | 15.0% | 31.6% | 27.1% |
| | 2021-22 | 16.6% | 30.8% | **42.5%** | - | 42.6% | * | - | - | - | - | 36.8% | 40.3% | 37.1% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **35.3%** | - | 35.8% | * | * | * | - | - | 15.0% | 35.5% | 37.2% |
| | 2021-22 | 19.9% | 31.6% | **46.1%** | - | 45.9% | * | - | - | - | - | 36.8% | 43.9% | 36.0% |
| Science | 2022-23 | 21.5% | 30.3% | **8.3%** | - | 8.4% | * | * | * | - | - | 15.0% | 6.3% | 4.3% |
| | 2021-22 | 21.1% | 30.2% | **35.7%** | - | 35.8% | * | - | - | - | - | 31.6% | 36.6% | 34.3% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **66.5%** | - | 66.3% | * | * | * | - | - | 30.0% | 67.8% | 67.0% |
| | 2021-22 | 22.8% | 79.3% | **80.5%** | - | 80.5% | * | - | - | - | - | 52.6% | 79.7% | 82.7% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **763** | **100.0%** | **76,819** | **5,517,464** | **763** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 144 | 18.9% | 9.1% | 7.3% | 144 | 18.9% | 9.1% | 7.2% |
| Grade 7 | 122 | 16.0% | 8.9% | 7.3% | 122 | 16.0% | 8.9% | 7.3% |
| Grade 8 | 128 | 16.8% | 8.8% | 7.5% | 128 | 16.8% | 8.8% | 7.5% |
| Grade 9 | 112 | 14.7% | 7.0% | 8.6% | 112 | 14.7% | 7.0% | 8.5% |
| Grade 10 | 97 | 12.7% | 5.5% | 8.0% | 97 | 12.7% | 5.5% | 7.9% |
| Grade 11 | 75 | 9.8% | 4.1% | 7.4% | 75 | 9.8% | 4.1% | 7.4% |
| Grade 12 | 85 | 11.1% | 3.1% | 6.6% | 85 | 11.1% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 0 | 0.0% | 7.3% | 12.8% | 0 | 0.0% | 7.3% | 12.8% |
| Hispanic | 732 | 95.9% | 85.6% | 53.2% | 732 | 95.9% | 85.6% | 53.2% |
| White | 29 | 3.8% | 5.2% | 25.0% | 29 | 3.8% | 5.2% | 25.0% |
| American Indian | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Asian | 1 | 0.1% | 1.1% | 5.4% | 1 | 0.1% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 389 | 51.0% | 49.1% | 48.9% | 389 | 51.0% | 49.1% | 48.8% |
| Male | 374 | 49.0% | 50.9% | 51.1% | 374 | 49.0% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 714 | 93.6% | 84.0% | 62.3% | 714 | 93.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 49 | 6.4% | 16.0% | 37.7% | 49 | 6.4% | 16.0% | 37.8% |
| Section 504 Students | 16 | 2.1% | 2.6% | 7.2% | 16 | 2.1% | 2.6% | 7.2% |
| EB Students/EL | 509 | 66.7% | 44.8% | 24.4% | 509 | 66.7% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 3 | 0.4% | 1.6% | 6.0% | 3 | 0.4% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.3% | 0.2% | 1.4% | 2 | 0.3% | 0.2% | 1.4% |
| Immigrant | 7 | 0.9% | 2.4% | 2.9% | 7 | 0.9% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 763 | 100.0% | 100.0% | 65.7% | 763 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 553 | 72.5% | 59.2% | 53.2% | 553 | 72.5% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 503 | 65.9% | 43.0% | 24.5% | 503 | 65.9% | 43.0% | 24.4% |
| Career and Technical Education | 410 | 53.7% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 281 | 76.2% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 54 | 7.1% | 10.2% | 13.9% | 54 | 7.1% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **54** | | | | | | | |
| Students with Intellectual Disabilities | 35 | 64.8% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 10 | 18.5% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **71** | **9.1%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 69 | 8.8% | 10.3% | 8.5% | | | | |
| White | 2 | 0.3% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 6 | 14.6% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 45 | 9.3% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 56 | 7.9% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **107** | **16.5%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 26.2 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 18.2 | 17.8 | 16.3 |
| Foreign Languages | 25.4 | 18.8 | 18.8 |
| Mathematics | 17.7 | 18.6 | 17.5 |
| Science | 17.0 | 17.8 | 18.5 |
| Social Studies | 18.5 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **55.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 51.1 | 92.8% | 61.0% | 63.9% |
| Teachers | 46.1 | 83.7% | 44.3% | 48.3% |
| Professional Support | 1.0 | 1.8% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 7.3% | 3.7% | 3.3% |
| Educational Aides | 3.9 | 7.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **52.1** | **94.7%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 44.1 | 95.7% | 75.2% | 30.1% |
| White | 2.0 | 4.3% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 19.7 | 42.7% | 26.2% | 24.5% |
| Females | 26.4 | 57.3% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 37.1 | 80.5% | 79.5% | 71.7% |
| Masters | 9.0 | 19.5% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 4.4 | 9.5% | 7.0% | 8.7% |
| 1-5 Years Experience | 19.0 | 41.2% | 55.6% | 27.4% |
| 6-10 Years Experience | 14.7 | 31.9% | 24.5% | 20.2% |
| 11-20 Years Experience | 6.0 | 13.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 2.0 | 4.3% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 16.6 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 2.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 6.0 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 4.6 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $59,317 | $58,599 | $54,272 |
| 1-5 Years Experience | $56,363 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,999 | $61,891 | $61,494 |
| 11-20 Years Experience | $64,117 | $65,706 | $65,219 |
| 21-30 Years Experience | $67,700 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,624 | $60,644 | $62,474 |
| Professional Support | $54,128 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $85,890 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 5.0 | 10.7% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 40.1 | 87.1% | 90.2% | 69.8% |
| Special Education | 1.0 | 2.2% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA AMBROSE AND FREDA ROBINSON ACADEMY**

**Campus Number: 108807304**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **75%** | 64% | 76% | 100% | - | * | - | * | 55% | * | 71% | 79% | 70% | 80% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **47%** | 50% | 42% | 71% | - | * | - | * | 18% | * | 35% | 56% | 42% | 60% |
| At Masters Grade Level | 2024 | 21% | 22% | **19%** | 14% | 16% | 43% | - | * | - | * | 0% | * | 9% | 28% | 13% | 30% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **63%** | 57% | 60% | 100% | - | * | - | * | 45% | * | 59% | 67% | 57% | 70% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **27%** | 36% | 22% | 43% | - | * | - | * | 18% | * | 18% | 36% | 19% | 40% |
| At Masters Grade Level | 2024 | 15% | 8% | **5%** | 0% | 6% | 14% | - | * | - | * | 0% | * | 3% | 8% | 4% | 20% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **95%** | * | 100% | * | - | - | * | * | * | * | * | 95% | 100% | * |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **60%** | * | 57% | * | - | - | * | * | * | * | * | 58% | 50% | * |
| At Masters Grade Level | 2024 | 23% | 23% | **30%** | * | 21% | * | - | - | * | * | * | * | * | 32% | 14% | * |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **85%** | * | 79% | * | - | - | * | * | * | * | * | 84% | 79% | * |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **50%** | * | 43% | * | - | - | * | * | * | * | * | 47% | 43% | * |
| At Masters Grade Level | 2024 | 21% | 12% | **10%** | * | 7% | * | - | - | * | * | * | * | * | 11% | 7% | * |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **96%** | * | 100% | * | - | - | - | * | 100% | * | * | 95% | 94% | * |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **70%** | * | 71% | * | - | - | - | * | 33% | * | * | 65% | 59% | * |
| At Masters Grade Level | 2024 | 29% | 28% | **22%** | * | 24% | * | - | - | - | * | 0% | * | * | 20% | 24% | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **91%** | * | 94% | * | - | - | - | * | 83% | * | * | 90% | 88% | * |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **43%** | * | 35% | * | - | - | - | * | 50% | * | * | 40% | 35% | * |
| At Masters Grade Level | 2024 | 19% | 13% | **4%** | * | 6% | * | - | - | - | * | 0% | * | * | 5% | 6% | * |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **88%** | * | 89% | * | - | - | - | * | 67% | * | * | 86% | 83% | * |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **58%** | * | 61% | * | - | - | - | * | 33% | * | * | 52% | 50% | * |
| At Masters Grade Level | 2024 | 11% | 12% | **4%** | * | 6% | * | - | - | - | * | 0% | * | * | 5% | 6% | * |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 77% | 75% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 57% | 55% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 26% | 24% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 39% | 40% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 14% | 13% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 54% | 58% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 29% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 34% | 43% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 11% | 15% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 85% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 60% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 31% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 52% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 19% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 33% | 32% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 15% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 52% | 57% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 17% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 58% | 66% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 9% | 9% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 36% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 24% | 17% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 54% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 14% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 69% | 71% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 37% | 35% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 59% | 29% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 12% | 2% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | 64% | 79% | 100% | - | * | * | 100% | 68% | 100% | 70% | 82% | 74% | 84% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **45%** | 43% | 42% | 65% | - | * | * | 100% | 30% | 60% | 35% | 50% | 38% | 48% |
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | 7% | 12% | 26% | - | * | * | 43% | 0% | 20% | 6% | 16% | 10% | 23% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | 63% | 85% | 100% | - | * | * | * | 74% | * | 74% | 87% | 80% | 86% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **53%** | 47% | 51% | 73% | - | * | * | * | 26% | * | 42% | 59% | 46% | 57% |
| At Masters Grade Level | 2024 | 22% | 24% | **22%** | 16% | 19% | 45% | - | * | * | * | 0% | * | 11% | 27% | 15% | 29% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **72%** | 63% | 70% | 100% | - | * | * | * | 63% | * | 63% | 77% | 67% | 80% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **34%** | 37% | 28% | 64% | - | * | * | * | 32% | * | 24% | 40% | 26% | 40% |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | 0% | 6% | 9% | - | * | * | * | 0% | * | 3% | 8% | 5% | 20% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **88%** | * | 89% | * | - | - | - | * | 67% | * | * | 86% | 83% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **58%** | * | 61% | * | - | - | - | * | 33% | * | * | 52% | 50% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **4%** | * | 6% | * | - | - | - | * | 0% | * | * | 5% | 6% | * |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **23%** | 29% | 18% | 43% | - | * | - | * | 18% | * | 15% | 31% | 15% | 40% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **23%** | 29% | 18% | 43% | - | * | - | * | 18% | * | 15% | 31% | 15% | 40% |
| Reading Including EOC | 2024 | 48% | 49% | **47%** | 50% | 42% | 71% | - | * | - | * | 18% | * | 35% | 56% | 42% | 60% |
| Math Including EOC | 2024 | 42% | 30% | **27%** | 36% | 22% | 43% | - | * | - | * | 18% | * | 18% | 36% | 19% | 40% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **40%** | * | 36% | * | - | - | * | * | * | * | * | 37% | 29% | * |
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **40%** | * | 36% | * | - | - | * | * | * | * | * | 37% | 29% | * |
| Reading Including EOC | 2024 | 51% | 50% | **60%** | * | 57% | * | - | - | * | * | * | * | * | 58% | 50% | * |
| Math Including EOC | 2024 | 46% | 35% | **50%** | * | 43% | * | - | - | * | * | * | * | * | 47% | 43% | * |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **41%** | * | 31% | * | - | - | - | * | 33% | - | * | 37% | 31% | * |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **41%** | * | 31% | * | - | - | - | * | 33% | - | * | 37% | 31% | * |
| Reading Including EOC | 2024 | 55% | 54% | **70%** | * | 71% | * | - | - | - | * | 33% | * | * | 65% | 59% | * |
| Math Including EOC | 2024 | 51% | 45% | **43%** | * | 35% | * | - | - | - | * | 50% | * | * | 40% | 35% | * |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **30%** | 32% | 24% | 55% | - | * | * | * | 26% | * | 21% | 34% | 20% | 43% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **30%** | 32% | 24% | 55% | - | * | * | * | 26% | * | 21% | 34% | 20% | 43% |
| Reading Including EOC | 2024 | 54% | 54% | **53%** | 47% | 51% | 73% | - | * | * | * | 26% | * | 42% | 59% | 46% | 57% |
| Math Including EOC | 2024 | 45% | 39% | **34%** | 37% | 28% | 64% | - | * | * | * | 32% | * | 24% | 40% | 26% | 40% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **84%** | * | 93% | * | - | - | * | * | * | * | * | 89% | 93% | * |
| | 2023 | 55% | 57% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2024 | 60% | 51% | **66%** | * | 68% | * | - | - | * | * | * | * | * | 64% | 71% | * |
| | 2023 | 63% | 56% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **95%** | * | 100% | * | - | - | - | * | 100% | * | * | 94% | 93% | * |
| | 2023 | 65% | 70% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 65% | 66% | **85%** | * | 82% | * | - | - | - | * | 100% | * | * | 82% | 83% | * |
| | 2023 | 71% | 72% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **83%** | 70% | 86% | 67% | - | - | * | * | 100% | * | 88% | 82% | 85% | 89% |
| | 2023 | 64% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **90%** | 60% | 96% | * | - | - | * | * | 100% | * | * | 91% | 93% | * |
| | 2023 | 63% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 60% | 60% | **76%** | 80% | 75% | * | - | - | * | * | 100% | * | * | 73% | 78% | 80% |
| | 2023 | 66% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **86%** | * | 100% | - | - | - | - | - | * | * | - | 86% | 100% | * |
| | 2023 | 33% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2024 | 26% | 20% | **40%** | - | 40% | - | - | - | - | - | * | - | - | 40% | 40% | - |
| | 2023 | 27% | 25% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **83%** | * | * | - | - | - | - | - | * | - | * | 80% | 83% | * |
| | 2023 | 37% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 41% | 45% | **67%** | * | * | - | - | - | - | - | * | * | * | 60% | 67% | * |
| | 2023 | 48% | 53% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **71%** | 40% | 79% | - | - | - | - | - | 88% | * | * | 68% | 74% | * |
| | 2023 | 38% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **85%** | * | 100% | - | - | - | - | - | * | * | * | 83% | 92% | * |
| | 2023 | 35% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 35% | 37% | **55%** | * | 56% | - | - | - | - | - | * | * | * | 50% | 55% | * |
| | 2023 | 40% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | 83% | - | - | - | - | 83% | - | - | - | - | * | 78% | 84% | - |
| | 2023 | 76% | 79% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **45%** | 52% | - | - | - | - | 52% | - | - | - | - | * | 45% | 48% | - |
| | 2023 | 49% | 50% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | 24% | - | - | - | - | 24% | - | - | - | - | * | 12% | 23% | - |
| | 2023 | 20% | 20% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | 85% | - | - | - | - | 85% | - | - | - | - | * | 82% | 86% | - |
| | 2023 | 77% | 82% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **53%** | 62% | - | - | - | - | 62% | - | - | - | - | * | 53% | 57% | - |
| | 2023 | 53% | 58% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 22% | 24% | **22%** | 31% | - | - | - | - | 31% | - | - | - | - | * | 21% | 29% | - |
| | 2023 | 20% | 24% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **72%** | 79% | - | - | - | - | 79% | - | - | - | - | * | 71% | 80% | - |
| | 2023 | 75% | 75% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **34%** | 43% | - | - | - | - | 43% | - | - | - | - | * | 34% | 40% | - |
| | 2023 | 45% | 42% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | 21% | - | - | - | - | 21% | - | - | - | - | * | 4% | 20% | - |
| | 2023 | 19% | 16% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **88%** | * | - | - | - | - | * | - | - | - | - | - | 86% | * | - |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **58%** | * | - | - | - | - | * | - | - | - | - | - | 59% | * | - |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **4%** | * | - | - | - | - | * | - | - | - | - | - | 5% | * | - |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **83%** | 89% | - | - | - | - | 89% | - | - | - | - | - | 82% | 89% | - |
| | 2023 | 64% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **90%** | * | - | - | - | - | * | - | - | - | - | - | 89% | * | - |
| | 2023 | 63% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **76%** | 80% | - | - | - | - | 80% | - | - | - | - | - | 75% | 80% | - |
| | 2023 | 66% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **71%** | * | - | - | - | - | * | - | - | - | - | - | 67% | * | - |
| | 2023 | 38% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **85%** | * | - | - | - | - | * | - | - | - | - | - | 82% | * | - |
| | 2023 | 35% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 35% | 37% | **55%** | * | - | - | - | - | * | - | - | - | - | - | 50% | * | - |
| | 2023 | 40% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | 100% | 100% | 92% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **90%** | 95% | 88% | 100% | - | * | * | 78% | 90% | 83% | 89% | 91% | 90% | 78% |
| Not Included in Accountability: Mobile | 4% | 3% | **9%** | 5% | 11% | 0% | - | * | * | 22% | 10% | 0% | 11% | 8% | 9% | 20% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 8% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 8% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 8% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **91%** | 95% | 89% | 100% | - | * | * | * | 90% | 80% | 90% | 91% | 90% | 78% |
| Not Included in Accountability: Mobile | 4% | 3% | **9%** | 5% | 10% | 0% | - | * | * | * | 10% | 0% | 10% | 8% | 9% | 17% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | - | * | * | * | 0% | 20% | 0% | 1% | 1% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | * | * | * | 100% | 80% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **91%** | 95% | 89% | 100% | - | * | * | * | 90% | 80% | 90% | 91% | 90% | 83% |
| Not Included in Accountability: Mobile | 5% | 3% | **9%** | 5% | 10% | 0% | - | * | * | * | 10% | 0% | 10% | 8% | 9% | 17% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | * | * | 0% | 20% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | * | * | 0% | 20% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | * | 100% | * | 100% | 100% | 100% | * |
| Included in Accountability | 93% | 94% | **86%** | * | 82% | * | - | - | - | * | 86% | * | 60% | 91% | 86% | * |
| Not Included in Accountability: Mobile | 4% | 3% | **14%** | * | 18% | * | - | - | - | * | 14% | * | 40% | 9% | 14% | * |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | * | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | * |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | * |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.3%** | 94.3% | 91.5% | 95.2% | - | * | - | * | 90.5% | 92.0% | 91.9% |
| 2021-22 | 92.2% | 91.9% | **92.5%** | 92.9% | 92.8% | 90.2% | - | - | - | * | 90.0% | 92.0% | 94.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **25.5%** | 15.8% | 30.4% | 6.7% | - | * | - | * | 38.9% | 28.1% | 33.3% |
| 2021-22 | 25.7% | 30.6% | **27.5%** | 20.0% | 28.8% | 30.0% | - | - | - | * | 43.8% | 25.5% | 12.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **434** | **100.0%** | **76,819** | **5,517,464** | **434** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 70 | 16.1% | 7.6% | 6.5% | 70 | 16.1% | 7.6% | 6.5% |
| Grade 1 | 115 | 26.5% | 9.0% | 7.0% | 115 | 26.5% | 9.0% | 7.0% |
| Grade 2 | 112 | 25.8% | 9.4% | 7.3% | 112 | 25.8% | 9.4% | 7.3% |
| Grade 3 | 84 | 19.4% | 9.4% | 7.2% | 84 | 19.4% | 9.4% | 7.2% |
| Grade 4 | 26 | 6.0% | 9.3% | 7.2% | 26 | 6.0% | 9.3% | 7.2% |
| Grade 5 | 27 | 6.2% | 8.7% | 7.2% | 27 | 6.2% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 67 | 15.4% | 7.3% | 12.8% | 67 | 15.4% | 7.3% | 12.8% |
| Hispanic | 314 | 72.4% | 85.6% | 53.2% | 314 | 72.4% | 85.6% | 53.2% |
| White | 37 | 8.5% | 5.2% | 25.0% | 37 | 8.5% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 5 | 1.2% | 1.1% | 5.4% | 5 | 1.2% | 1.1% | 5.4% |
| Pacific Islander | 3 | 0.7% | 0.2% | 0.2% | 3 | 0.7% | 0.2% | 0.2% |
| Two or More Races | 8 | 1.8% | 0.5% | 3.1% | 8 | 1.8% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 205 | 47.2% | 49.1% | 48.9% | 205 | 47.2% | 49.1% | 48.8% |
| Male | 229 | 52.8% | 50.9% | 51.1% | 229 | 52.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 293 | 67.5% | 84.0% | 62.3% | 293 | 67.5% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 141 | 32.5% | 16.0% | 37.7% | 141 | 32.5% | 16.0% | 37.8% |
| Section 504 Students | 10 | 2.3% | 2.6% | 7.2% | 10 | 2.3% | 2.6% | 7.2% |
| EB Students/EL | 45 | 10.4% | 44.8% | 24.4% | 45 | 10.4% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 8 | 1.8% | 1.6% | 6.0% | 8 | 1.8% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 4 | 0.9% | 0.2% | 1.4% | 4 | 0.9% | 0.2% | 1.4% |
| Immigrant | 5 | 1.2% | 2.4% | 2.9% | 5 | 1.2% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 434 | 100.0% | 100.0% | 65.7% | 434 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 148 | 34.1% | 59.2% | 53.2% | 148 | 34.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 43 | 9.9% | 43.0% | 24.5% | 43 | 9.9% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 53 | 12.2% | 10.2% | 13.9% | 53 | 12.2% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **53** | | | | | | | |
| Students with Intellectual Disabilities | 14 | 26.4% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 17 | 32.1% | 16.6% | 18.9% | | | | |
| Students with Autism | 14 | 26.4% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **53** | **23.6%** | **12.9%** | **16.1%** | | | | |
| African American | 12 | 5.3% | 1.6% | 3.4% | | | | |
| Hispanic | 35 | 15.6% | 10.3% | 8.5% | | | | |
| White | 3 | 1.3% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.9% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.4% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 7 | 19.4% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 2 | 13.3% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 42 | 26.8% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **99** | **30.2%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 1.7% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 22.5 | 25.0 | 18.4 |
| Grade 1 | 28.3 | 28.1 | 18.8 |
| Grade 2 | 27.3 | 28.7 | 19.1 |
| Grade 3 | 27.3 | 29.2 | 19.4 |
| Grade 4 | 25.0 | 29.6 | 19.4 |
| Grade 5 | 25.0 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **34.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 23.0 | 66.8% | 61.0% | 63.9% |
| Teachers | 21.0 | 61.0% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.9% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 2.9% | 3.7% | 3.3% |
| Educational Aides | 11.4 | 33.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **31.9** | **92.6%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 3.0 | 14.2% | 11.7% | 12.6% |
| Hispanic | 18.0 | 85.8% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 1.0 | 4.8% | 26.2% | 24.5% |
| Females | 20.0 | 95.2% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 16.0 | 76.2% | 79.5% | 71.7% |
| Masters | 5.0 | 23.8% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 4.7% | 7.0% | 8.7% |
| 1-5 Years Experience | 11.0 | 52.4% | 55.6% | 27.4% |
| 6-10 Years Experience | 7.0 | 33.4% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 9.5% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 20.7 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 2.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.2 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.4 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $88,187 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,653 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,746 | $61,891 | $61,494 |
| 11-20 Years Experience | $72,803 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $61,561 | $60,644 | $62,474 |
| Professional Support | $74,056 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $114,677 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 20.0 | 95.2% | 90.2% | 69.8% |
| Special Education | 1.0 | 4.8% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA AMBROSE AND FREDA ROBINSON COLLEGE PREPARATOR**

**Campus Number: 108807204**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **73%** | * | 70% | * | - | - | * | * | 33% | - | - | 73% | 68% | 89% |
| | 2023 | 77% | 81% | **74%** | 67% | 72% | * | - | * | * | - | 50% | - | * | 73% | 75% | 40% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **39%** | * | 41% | * | - | - | * | * | 0% | - | - | 39% | 36% | 78% |
| | 2023 | 52% | 56% | **57%** | 67% | 58% | * | - | * | * | - | 50% | - | * | 55% | 58% | 20% |
| At Masters Grade Level | 2024 | 26% | 24% | **9%** | * | 7% | * | - | - | * | * | 0% | - | - | 9% | 7% | 22% |
| | 2023 | 22% | 23% | **36%** | 33% | 36% | * | - | * | * | - | 40% | - | * | 34% | 35% | 0% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **61%** | * | 56% | * | - | - | * | * | 33% | - | - | 61% | 54% | 89% |
| | 2023 | 75% | 77% | **74%** | 67% | 75% | * | - | * | * | - | 60% | - | * | 73% | 75% | 60% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **36%** | * | 37% | * | - | - | * | * | 11% | - | - | 36% | 32% | 78% |
| | 2023 | 40% | 41% | **40%** | 50% | 42% | * | - | * | * | - | 40% | - | * | 39% | 40% | 0% |
| At Masters Grade Level | 2024 | 14% | 13% | **15%** | * | 11% | * | - | - | * | * | 0% | - | - | 15% | 18% | 22% |
| | 2023 | 16% | 16% | **21%** | 17% | 22% | * | - | * | * | - | 30% | - | * | 23% | 23% | 0% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **85%** | 83% | 84% | * | - | * | * | - | 43% | - | * | 84% | 85% | * |
| | 2023 | 78% | 84% | **95%** | 88% | 95% | 100% | - | - | * | - | 88% | * | * | 94% | 94% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **66%** | 67% | 68% | * | - | * | * | - | 29% | - | * | 63% | 69% | * |
| | 2023 | 55% | 61% | **75%** | 75% | 79% | 67% | - | - | * | - | 50% | * | * | 76% | 73% | 67% |
| At Masters Grade Level | 2024 | 29% | 29% | **37%** | 50% | 32% | * | - | * | * | - | 14% | - | * | 34% | 27% | * |
| | 2023 | 27% | 30% | **47%** | 75% | 44% | 44% | - | - | * | - | 38% | * | * | 48% | 42% | 33% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **68%** | 83% | 65% | * | - | * | * | - | 57% | - | * | 66% | 69% | * |
| | 2023 | 63% | 71% | **77%** | 88% | 74% | 89% | - | - | * | - | 88% | * | * | 78% | 75% | 83% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **46%** | 50% | 45% | * | - | * | * | - | 29% | - | * | 42% | 42% | * |
| | 2023 | 37% | 45% | **60%** | 75% | 56% | 67% | - | - | * | - | 50% | * | * | 61% | 54% | 33% |
| At Masters Grade Level | 2024 | 11% | 15% | **20%** | 0% | 23% | * | - | * | * | - | 14% | - | * | 18% | 15% | * |
| | 2023 | 11% | 16% | **28%** | 50% | 23% | 33% | - | - | * | - | 38% | * | * | 28% | 29% | 0% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **93%** | * | 95% | * | - | - | * | - | 80% | - | * | 92% | 91% | * |
| | 2023 | 83% | 89% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **79%** | * | 81% | * | - | - | * | - | 60% | - | * | 77% | 74% | * |
| | 2023 | 58% | 64% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 31% | **31%** | * | 24% | * | - | - | * | - | 40% | - | * | 27% | 22% | * |
| | 2023 | 28% | 29% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **54%** | * | 55% | * | - | - | * | - | * | - | * | 52% | 41% | * |
| | 2023 | 62% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **32%** | * | 35% | * | - | - | * | - | * | - | * | 28% | 23% | * |
| | 2023 | 33% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 15% | **14%** | * | 10% | * | - | - | * | - | * | - | * | 16% | 9% | * |
| | 2023 | 16% | 20% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **66%** | * | 67% | * | - | - | * | - | 80% | - | * | 62% | 61% | * |
| | 2023 | 79% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **24%** | * | 19% | * | - | - | * | - | 40% | - | * | 23% | 13% | * |
| | 2023 | 43% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 24% | 17% | **7%** | * | 10% | * | - | - | * | - | 20% | - | * | 8% | 4% | * |
| | 2023 | 23% | 20% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **93%** | * | 90% | * | - | - | * | - | 100% | - | * | 92% | 91% | * |
| | 2023 | 88% | 93% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **55%** | * | 52% | * | - | - | * | - | 60% | - | * | 50% | 48% | * |
| | 2023 | 56% | 63% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 14% | **28%** | * | 24% | * | - | - | * | - | 40% | - | * | 23% | 17% | * |
| | 2023 | 21% | 23% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **74%** | 89% | 72% | 71% | - | * | 63% | * | 55% | - | 94% | 73% | 70% | 79% |
| | 2023 | 76% | 79% | **81%** | 79% | 79% | 96% | - | * | * | - | 69% | * | 92% | 80% | 80% | 73% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 48% | 47% | **48%** | 61% | 48% | 50% | - | * | 25% | * | 29% | - | 83% | 45% | 42% | 68% |
| | 2023 | 49% | 50% | **59%** | 68% | 59% | 63% | - | * | * | - | 47% | * | 67% | 59% | 57% | 32% |
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | 32% | 18% | 29% | - | * | 25% | * | 18% | - | 39% | 19% | 15% | 12% |
| | 2023 | 20% | 20% | **34%** | 46% | 31% | 42% | - | * | * | - | 36% | * | 33% | 34% | 32% | 9% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | 91% | 82% | 75% | - | * | * | * | 48% | - | 100% | 82% | 81% | 86% |
| | 2023 | 77% | 82% | **86%** | 79% | 84% | 100% | - | * | * | - | 67% | * | 100% | 85% | 85% | 73% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **61%** | 64% | 62% | 75% | - | * | * | * | 24% | - | 100% | 59% | 58% | 79% |
| | 2023 | 53% | 58% | **67%** | 71% | 69% | 67% | - | * | * | - | 50% | * | 83% | 66% | 66% | 45% |
| At Masters Grade Level | 2024 | 22% | 24% | **26%** | 55% | 22% | 38% | - | * | * | * | 14% | - | 67% | 24% | 18% | 14% |
| | 2023 | 20% | 24% | **42%** | 57% | 40% | 50% | - | * | * | - | 39% | * | 50% | 42% | 39% | 18% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **65%** | 82% | 62% | 75% | - | * | * | * | 52% | - | 100% | 63% | 61% | 71% |
| | 2023 | 75% | 75% | **76%** | 79% | 75% | 92% | - | * | * | - | 72% | * | 83% | 76% | 75% | 73% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **37%** | 55% | 35% | 38% | - | * | * | * | 24% | - | 67% | 35% | 30% | 57% |
| | 2023 | 45% | 42% | **51%** | 64% | 49% | 58% | - | * | * | - | 44% | * | 50% | 51% | 48% | 18% |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | 0% | 15% | 25% | - | * | * | * | 10% | - | 17% | 14% | 13% | 14% |
| | 2023 | 19% | 16% | **25%** | 36% | 23% | 33% | - | * | * | - | 33% | * | 17% | 26% | 26% | 0% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | * | 90% | * | - | - | * | - | 100% | - | * | 92% | 91% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **55%** | * | 52% | * | - | - | * | - | 60% | - | * | 50% | 48% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **28%** | * | 24% | * | - | - | * | - | 40% | - | * | 23% | 17% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **54%** | * | 55% | * | - | - | * | - | * | - | * | 52% | 41% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **32%** | * | 35% | * | - | - | * | - | * | - | * | 28% | 23% | * |
| At Masters Grade Level | 2024 | 27% | 22% | **14%** | * | 10% | * | - | - | * | - | * | - | * | 16% | 9% | * |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **30%** | * | 30% | * | - | - | * | * | 0% | - | - | 30% | 29% | 67% |
| | 2023 | 35% | 36% | **40%** | 50% | 42% | * | - | * | * | - | 40% | - | * | 39% | 40% | 0% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **30%** | * | 30% | * | - | - | * | * | 0% | - | - | 30% | 29% | 67% |
| | 2023 | 35% | 36% | **40%** | 50% | 42% | * | - | * | * | - | 40% | - | * | 39% | 40% | 0% |
| Reading Including EOC | 2024 | 57% | 55% | **39%** | * | 41% | * | - | - | * | * | 0% | - | - | 39% | 36% | 78% |
| | 2023 | 52% | 56% | **57%** | 67% | 58% | * | - | * | * | - | 50% | - | * | 55% | 58% | 20% |
| Math Including EOC | 2024 | 40% | 40% | **36%** | * | 37% | * | - | - | * | * | 11% | - | - | 36% | 32% | 78% |
| | 2023 | 40% | 41% | **40%** | 50% | 42% | * | - | * | * | - | 40% | - | * | 39% | 40% | 0% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **46%** | 50% | 45% | * | - | * | * | - | 29% | - | * | 42% | 42% | * |
| | 2023 | 37% | 40% | **56%** | 75% | 54% | 56% | - | - | * | - | 38% | * | * | 57% | 50% | 33% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **46%** | 50% | 45% | * | - | * | * | - | 29% | - | * | 42% | 42% | * |
| | 2023 | 38% | 41% | **56%** | 75% | 54% | 56% | - | - | * | - | 38% | * | * | 57% | 50% | 33% |
| Reading Including EOC | 2024 | 54% | 58% | **66%** | 67% | 68% | * | - | * | * | - | 29% | - | * | 63% | 69% | * |
| | 2023 | 55% | 61% | **75%** | 75% | 79% | 67% | - | - | * | - | 50% | * | * | 76% | 73% | 67% |
| Math Including EOC | 2024 | 40% | 43% | **46%** | 50% | 45% | * | - | * | * | - | 29% | - | * | 42% | 42% | * |
| | 2023 | 43% | 45% | **60%** | 75% | 56% | 67% | - | - | * | - | 50% | * | * | 61% | 54% | 33% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **24%** | * | 19% | * | - | - | * | - | 40% | - | * | 23% | 13% | * |
| Reading Including EOC | 2024 | 57% | 60% | **79%** | * | 81% | * | - | - | * | - | 60% | - | * | 77% | 74% | * |
| Math Including EOC | 2024 | 49% | 43% | **24%** | * | 19% | * | - | - | * | - | 40% | - | * | 23% | 13% | * |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **39%** | 38% | 38% | * | - | * | * | * | 13% | - | * | 37% | 35% | 55% |
| | 2023 | 37% | 36% | **49%** | 64% | 48% | 50% | - | * | * | - | 39% | * | 50% | 49% | 45% | 18% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **35%** | 55% | 33% | 38% | - | * | * | * | 19% | - | 67% | 33% | 29% | 50% |
| | 2023 | 39% | 37% | **49%** | 64% | 48% | 50% | - | * | * | - | 39% | * | 50% | 49% | 45% | 18% |
| Reading Including EOC | 2024 | 54% | 54% | **61%** | 64% | 62% | 75% | - | * | * | * | 24% | - | 100% | 59% | 58% | 79% |
| | 2023 | 53% | 56% | **67%** | 71% | 69% | 67% | - | * | * | - | 50% | * | 83% | 66% | 66% | 45% |
| Math Including EOC | 2024 | 45% | 39% | **37%** | 55% | 35% | 38% | - | * | * | * | 24% | - | 67% | 35% | 30% | 57% |
| | 2023 | 47% | 43% | **51%** | 64% | 49% | 58% | - | * | * | - | 44% | * | 50% | 51% | 48% | 18% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **53%** | * | 52% | * | - | - | * | - | 36% | - | - | 53% | 54% | 61% |
| | 2023 | 51% | 57% | **76%** | 67% | 75% | * | - | * | * | - | 50% | - | * | 76% | 74% | 20% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **62%** | * | 63% | * | - | - | * | - | 79% | - | - | 62% | 65% | 67% |
| | 2023 | 54% | 58% | **69%** | 50% | 72% | * | - | * | * | - | 81% | - | * | 70% | 65% | 70% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **72%** | 75% | 71% | * | - | * | * | - | 36% | - | * | 70% | 69% | * |
| | 2023 | 71% | 77% | **88%** | 100% | 87% | 94% | - | - | * | - | 81% | * | * | 88% | 86% | 83% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **59%** | 50% | 58% | * | - | * | * | - | 57% | - | * | 55% | 58% | * |
| | 2023 | 56% | 63% | **61%** | 92% | 56% | 67% | - | - | * | - | 81% | * | * | 62% | 60% | 50% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **76%** | * | 71% | * | - | - | * | - | 100% | - | * | 77% | 70% | * |
| | 2023 | 63% | 68% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **35%** | * | 39% | * | - | - | * | - | 60% | - | * | 40% | 39% | * |
| | 2023 | 76% | 77% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **60%** | 55% | 60% | 69% | - | * | 67% | - | 59% | - | 67% | 60% | 59% | 52% |
| | 2023 | 64% | 65% | **73%** | 77% | 73% | 80% | - | * | * | - | 73% | * | 67% | 74% | 71% | 57% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | 73% | 65% | 81% | - | * | * | - | 53% | - | 83% | 66% | 65% | 61% |
| | 2023 | 63% | 66% | **83%** | 83% | 82% | 95% | - | * | * | - | 66% | * | 83% | 83% | 80% | 55% |
| All Grades Mathematics | 2024 | 60% | 60% | **53%** | 36% | 55% | 56% | - | * | * | - | 66% | - | 50% | 53% | 54% | 43% |
| | 2023 | 66% | 65% | **64%** | 71% | 64% | 65% | - | * | * | - | 81% | * | 50% | 65% | 62% | 59% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **40%** | - | 44% | * | - | - | - | - | 20% | - | - | 40% | 40% | * |
| | 2023 | 26% | 34% | **25%** | * | 30% | - | - | - | - | - | * | - | - | 25% | 20% | * |
| Grade 6 Mathematics | 2024 | 27% | 30% | **25%** | - | 14% | * | - | - | - | - | 20% | - | - | 25% | 25% | * |
| | 2023 | 35% | 40% | **50%** | * | 63% | - | - | * | * | - | 40% | - | - | 50% | 50% | * |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **29%** | * | 33% | - | - | - | - | - | * | - | - | 29% | * | * |
| | 2023 | 39% | 50% | **70%** | * | 67% | * | - | - | - | - | * | * | * | 67% | 67% | - |
| Grade 7 Mathematics | 2024 | 14% | 24% | **56%** | * | 43% | - | - | * | - | - | * | - | - | 56% | 57% | * |
| | 2023 | 22% | 30% | **43%** | * | 50% | - | - | - | - | - | * | - | - | 43% | 43% | - |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 39% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **25%** | - | 33% | * | - | - | * | - | * | - | - | 25% | 25% | - |
| | 2023 | 58% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **36%** | * | 35% | * | - | * | * | - | 30% | - | - | 36% | 36% | * |
| | 2023 | 38% | 43% | **46%** | 14% | 50% | * | - | * | * | - | 43% | * | * | 45% | 44% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **37%** | * | 41% | * | - | - | - | - | 20% | - | - | 37% | 38% | * |
| | 2023 | 35% | 43% | **45%** | * | 44% | * | - | - | - | - | 38% | * | * | 43% | 42% | * |
| All Grades Mathematics | 2024 | 35% | 37% | **36%** | * | 30% | * | - | * | * | - | 40% | - | - | 36% | 35% | * |
| | 2023 | 40% | 43% | **47%** | * | 57% | - | - | * | * | - | 50% | - | - | 47% | 47% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **74%** | - | - | - | - | - | - | 79% | - | 86% | 70% | 75% | 73% | 78% | * |
| | 2023 | 76% | 79% | **81%** | - | - | - | - | - | - | 67% | - | - | 67% | * | 82% | 73% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **48%** | - | - | - | - | - | - | 71% | - | 79% | 60% | 50% | 45% | 66% | * |
| | 2023 | 49% | 50% | **59%** | - | - | - | - | - | - | 28% | - | - | 28% | * | 62% | 32% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | - | - | - | - | - | - | 17% | - | 29% | 0% | 0% | 22% | 13% | * |
| | 2023 | 20% | 20% | **34%** | - | - | - | - | - | - | 6% | - | - | 6% | * | 37% | 9% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | - | - | - | - | - | - | 82% | - | 86% | * | * | 83% | 85% | * |
| | 2023 | 77% | 82% | **86%** | - | - | - | - | - | - | 67% | - | - | 67% | * | 87% | 73% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **61%** | - | - | - | - | - | - | 73% | - | 71% | * | * | 58% | 77% | * |
| | 2023 | 53% | 58% | **67%** | - | - | - | - | - | - | 44% | - | - | 44% | * | 70% | 45% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **26%** | - | - | - | - | - | - | 18% | - | 29% | * | * | 28% | 15% | * |
| | 2023 | 20% | 24% | **42%** | - | - | - | - | - | - | 11% | - | - | 11% | * | 45% | 18% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **65%** | - | - | - | - | - | - | 73% | - | 86% | * | * | 64% | 69% | * |
| | 2023 | 75% | 75% | **76%** | - | - | - | - | - | - | 67% | - | - | 67% | * | 76% | 73% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **37%** | - | - | - | - | - | - | 64% | - | 86% | * | * | 34% | 54% | * |
| | 2023 | 45% | 42% | **51%** | - | - | - | - | - | - | 11% | - | - | 11% | * | 55% | 18% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | - | - | - | - | - | - | 18% | - | 29% | * | * | 15% | 15% | * |
| | 2023 | 19% | 16% | **25%** | - | - | - | - | - | - | 0% | - | - | 0% | * | 28% | 0% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | - | - | - | - | - | - | * | - | - | * | * | 92% | * | - |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **55%** | - | - | - | - | - | - | * | - | - | * | * | 54% | * | - |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **28%** | - | - | - | - | - | - | * | - | - | * | * | 31% | * | - |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **54%** | - | - | - | - | - | - | * | - | - | * | * | 52% | * | - |
| | 2023 | 78% | 79% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **32%** | - | - | - | - | - | - | * | - | - | * | * | 28% | * | - |
| | 2023 | 52% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA AMBROSE AND FREDA ROBINSON COLLEGE PREPARATOR (108807204) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **14%** | - | - | - | - | - | - | * | - | - | * | * | 16% | * | - |
| | 2023 | 27% | 27% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **60%** | - | - | - | - | - | - | 57% | - | 68% | 38% | * | 62% | 52% | * |
| | 2023 | 64% | 65% | **73%** | - | - | - | - | - | - | 53% | - | - | 53% | * | 76% | 57% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | - | - | - | - | - | - | 68% | - | 64% | * | * | 69% | 65% | * |
| | 2023 | 63% | 66% | **83%** | - | - | - | - | - | - | 44% | - | - | 44% | * | 86% | 55% | - |
| All Grades Mathematics | 2024 | 60% | 60% | **53%** | - | - | - | - | - | - | 45% | - | 71% | * | * | 55% | 38% | * |
| | 2023 | 66% | 65% | **64%** | - | - | - | - | - | - | 61% | - | - | 61% | * | 65% | 59% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **36%** | - | - | - | - | - | - | * | - | * | * | - | 40% | * | - |
| | 2023 | 38% | 43% | **46%** | - | - | - | - | - | - | * | - | - | * | - | 47% | * | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **37%** | - | - | - | - | - | - | * | - | * | * | - | 41% | * | - |
| | 2023 | 35% | 43% | **45%** | - | - | - | - | - | - | * | - | - | * | - | 45% | * | - |
| All Grades Mathematics | 2024 | 35% | 37% | **36%** | - | - | - | - | - | - | * | - | * | * | - | 39% | * | - |
| | 2023 | 40% | 43% | **47%** | - | - | - | - | - | - | * | - | - | * | - | 50% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 97% | 100% | 100% | - | * | 100% | * | 98% | 88% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **88%** | 78% | 90% | 86% | - | * | 100% | * | 94% | 0% | 53% | 93% | 87% | 81% |
| Not Included in Accountability: Mobile | 4% | 3% | **11%** | 19% | 9% | 14% | - | * | 0% | * | 4% | 88% | 47% | 6% | 12% | 19% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **0%** | 0% | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 3% | 0% | 0% | - | * | 0% | * | 2% | 13% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 3% | 0% | 0% | - | * | 0% | * | 2% | 13% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **87%** | 79% | 90% | 80% | - | * | * | * | 95% | * | 43% | 93% | 86% | 82% |
| Not Included in Accountability: Mobile | 4% | 3% | **13%** | 21% | 10% | 20% | - | * | * | * | 5% | * | 57% | 7% | 14% | 18% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **87%** | 79% | 90% | 80% | - | * | * | * | 95% | * | 43% | 93% | 86% | 82% |
| Not Included in Accountability: Mobile | 5% | 3% | **13%** | 21% | 10% | 20% | - | * | * | * | 5% | * | 57% | 7% | 14% | 18% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | * | - | 100% | * | * | 100% | 100% | * |
| Included in Accountability | 93% | 94% | **94%** | * | 95% | * | - | - | * | - | 100% | * | * | 93% | 96% | * |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | * | 5% | * | - | - | * | - | 0% | * | * | 7% | 4% | * |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | * | 0% | * | - | - | * | - | 0% | * | * | 0% | 0% | * |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | * | - | 0% | * | * | 0% | 0% | * |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | * | - | 0% | * | * | 0% | 0% | * |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | * | - | 0% | * | * | 0% | 0% | * |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **94%** | * | 95% | * | - | - | * | - | 80% | * | * | 93% | 92% | * |
| Included in Accountability | 94% | 96% | **90%** | * | 91% | * | - | - | * | - | 80% | * | * | 89% | 92% | * |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | * | 5% | * | - | - | * | - | 0% | * | * | 4% | 0% | * |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | * | - | - | * | - | 0% | * | * | 0% | 0% | * |
| Not Tested | 1% | 0% | **6%** | * | 5% | * | - | - | * | - | 20% | * | * | 7% | 8% | * |
| Absent | 1% | 0% | **6%** | * | 5% | * | - | - | * | - | 20% | * | * | 7% | 8% | * |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | * | - | 0% | * | * | 0% | 0% | * |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **88%** | 100% | 88% | 86% | - | * | * | - | 100% | 50% | 43% | 94% | 92% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **12%** | 0% | 12% | 14% | - | * | * | - | 0% | 50% | 57% | 6% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 1% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **87%** | 100% | 87% | 86% | - | * | * | - | 100% | * | 43% | 93% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | **12%** | 0% | 12% | 14% | - | * | * | - | 0% | * | 57% | 6% | 7% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | 0% | 1% | 0% | - | * | * | - | 0% | * | 0% | 1% | 1% | 8% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **88%** | 100% | 88% | 86% | - | * | * | - | 100% | * | 43% | 94% | 93% | 100% |
| Not Included in Accountability: Mobile | 5% | 2% | **12%** | 0% | 12% | 14% | - | * | * | - | 0% | * | 57% | 6% | 7% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.7%** | 93.5% | 92.6% | 92.1% | - | * | * | * | 90.7% | 91.8% | 94.9% |
| 2021-22 | 92.2% | 91.9% | **92.4%** | 93.9% | 92.6% | 90.6% | - | - | * | - | 93.6% | 91.8% | 93.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **26.1%** | 33.3% | 24.0% | 31.3% | - | * | * | * | 33.3% | 31.3% | 18.8% |
| 2021-22 | 25.7% | 30.6% | **34.2%** | 25.0% | 37.0% | 30.0% | - | - | * | - | 28.6% | 37.5% | 33.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | * | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **127** | **100.0%** | **76,819** | **5,517,464** | **127** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 37 | 29.1% | 9.1% | 7.3% | 37 | 29.1% | 9.1% | 7.2% |
| Grade 7 | 51 | 40.2% | 8.9% | 7.3% | 51 | 40.2% | 8.9% | 7.3% |
| Grade 8 | 39 | 30.7% | 8.8% | 7.5% | 39 | 30.7% | 8.8% | 7.5% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 15 | 11.8% | 7.3% | 12.8% | 15 | 11.8% | 7.3% | 12.8% |
| Hispanic | 96 | 75.6% | 85.6% | 53.2% | 96 | 75.6% | 85.6% | 53.2% |
| White | 10 | 7.9% | 5.2% | 25.0% | 10 | 7.9% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 1 | 0.8% | 1.1% | 5.4% | 1 | 0.8% | 1.1% | 5.4% |
| Pacific Islander | 3 | 2.4% | 0.2% | 0.2% | 3 | 2.4% | 0.2% | 0.2% |
| Two or More Races | 2 | 1.6% | 0.5% | 3.1% | 2 | 1.6% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 76 | 59.8% | 49.1% | 48.9% | 76 | 59.8% | 49.1% | 48.8% |
| Male | 51 | 40.2% | 50.9% | 51.1% | 51 | 40.2% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 96 | 75.6% | 84.0% | 62.3% | 96 | 75.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 31 | 24.4% | 16.0% | 37.7% | 31 | 24.4% | 16.0% | 37.8% |
| Section 504 Students | 1 | 0.8% | 2.6% | 7.2% | 1 | 0.8% | 2.6% | 7.2% |
| EB Students/EL | 15 | 11.8% | 44.8% | 24.4% | 15 | 11.8% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 5 | 3.9% | 1.6% | 6.0% | 5 | 3.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 1.6% | 0.2% | 1.4% | 2 | 1.6% | 0.2% | 1.4% |
| Immigrant | 0 | 0.0% | 2.4% | 2.9% | 0 | 0.0% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 127 | 100.0% | 100.0% | 65.7% | 127 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 39 | 30.7% | 59.2% | 53.2% | 39 | 30.7% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 13 | 10.2% | 43.0% | 24.5% | 13 | 10.2% | 43.0% | 24.4% |
| Career and Technical Education | 4 | 3.1% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 21 | 16.5% | 10.2% | 13.9% | 21 | 16.5% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students with Disabilities** | **21** | | | | | | | |
| Students with Intellectual Disabilities | 11 | 52.4% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **43** | **29.5%** | **12.9%** | **16.1%** | | | | |
| African American | 6 | 4.1% | 1.6% | 3.4% | | | | |
| Hispanic | 30 | 20.5% | 10.3% | 8.5% | | | | |
| White | 6 | 4.1% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.7% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 7 | 28.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 25.0% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 32 | 28.8% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **57** | **47.5%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 10.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 18.6 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 23.5 | 17.8 | 16.3 |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Mathematics | 23.5 | 18.6 | 17.5 |
| Science | 19.5 | 17.8 | 18.5 |
| Social Studies | 23.5 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **10.8** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 9.7 | 89.8% | 61.0% | 63.9% |
| Teachers | 7.7 | 71.3% | 44.3% | 48.3% |
| Professional Support | 1.0 | 9.3% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 9.3% | 3.7% | 3.3% |
| Educational Aides | 1.1 | 10.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **10.8** | **100.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 7.7 | 100.0% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 0.8 | 11.0% | 26.2% | 24.5% |
| Females | 6.9 | 89.0% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 6.7 | 87.0% | 79.5% | 71.7% |
| Masters | 1.0 | 13.0% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.2 | 28.5% | 7.0% | 8.7% |
| 1-5 Years Experience | 4.5 | 58.5% | 55.6% | 27.4% |
| 6-10 Years Experience | 1.0 | 13.0% | 24.5% | 20.2% |
| 11-20 Years Experience | 0.0 | 0.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 16.5 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 2.4 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $99,903 | $58,599 | $54,272 |
| 1-5 Years Experience | $56,076 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,720 | $61,891 | $61,494 |
| 11-20 Years Experience | - | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $69,157 | $60,644 | $62,474 |
| Professional Support | $55,398 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $84,400 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.2 | 3.2% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 7.5 | 96.8% | 90.2% | 69.8% |
| Special Education | 0.0 | 0.0% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA BLUFF SPRINGS ACADEMY**

**Campus Number: 108807137**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **60%** | 86% | 58% | 43% | - | * | * | - | 31% | * | 68% | 46% | 55% | 51% |
| | 2023 | 76% | 75% | **66%** | 86% | 61% | 100% | - | - | - | * | 50% | * | 67% | 64% | 63% | 58% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **37%** | 29% | 37% | 29% | - | * | * | - | 15% | * | 45% | 23% | 34% | 38% |
| | 2023 | 50% | 49% | **38%** | 43% | 35% | 63% | - | - | - | * | 25% | * | 36% | 41% | 34% | 26% |
| At Masters Grade Level | 2024 | 21% | 22% | **13%** | 0% | 13% | 0% | - | * | * | - | 8% | * | 14% | 11% | 13% | 13% |
| | 2023 | 20% | 21% | **15%** | 29% | 12% | 25% | - | - | - | * | 0% | * | 15% | 15% | 12% | 8% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **47%** | 43% | 48% | 43% | - | * | * | - | 23% | * | 55% | 31% | 41% | 53% |
| | 2023 | 73% | 68% | **65%** | 86% | 62% | 75% | - | - | - | * | 25% | * | 62% | 69% | 62% | 54% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **21%** | 0% | 20% | 43% | - | * | * | - | 15% | * | 25% | 14% | 18% | 19% |
| | 2023 | 45% | 37% | **30%** | 29% | 29% | 38% | - | - | - | * | 25% | * | 35% | 23% | 29% | 24% |
| At Masters Grade Level | 2024 | 15% | 8% | **6%** | 0% | 5% | 14% | - | * | * | - | 8% | * | 6% | 6% | 5% | 9% |
| | 2023 | 19% | 13% | **12%** | 14% | 10% | 13% | - | - | - | * | 25% | * | 15% | 8% | 11% | 8% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **59%** | 100% | 51% | 82% | - | * | - | * | 27% | * | 50% | 67% | 54% | 50% |
| | 2023 | 77% | 78% | **93%** | 100% | 91% | 100% | - | * | - | * | 77% | * | 93% | 93% | 91% | 92% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **35%** | 50% | 31% | 45% | - | * | - | * | 27% | * | 33% | 38% | 31% | 25% |
| | 2023 | 48% | 48% | **73%** | 89% | 71% | 88% | - | * | - | * | 23% | * | 77% | 68% | 70% | 66% |
| At Masters Grade Level | 2024 | 23% | 23% | **17%** | 38% | 12% | 27% | - | * | - | * | 0% | * | 20% | 15% | 11% | 8% |
| | 2023 | 22% | 22% | **41%** | 56% | 34% | 88% | - | * | - | * | 8% | * | 42% | 40% | 39% | 32% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **35%** | 38% | 31% | 55% | - | * | - | * | 18% | * | 35% | 35% | 33% | 27% |
| | 2023 | 71% | 67% | **62%** | 67% | 59% | 88% | - | * | - | * | 23% | * | 67% | 54% | 61% | 58% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **22%** | 25% | 18% | 36% | - | * | - | * | 18% | * | 25% | 19% | 21% | 19% |
| | 2023 | 48% | 39% | **36%** | 22% | 31% | 88% | - | * | - | * | 8% | * | 41% | 28% | 33% | 33% |
| At Masters Grade Level | 2024 | 21% | 12% | **9%** | 13% | 6% | 27% | - | * | - | * | 0% | * | 10% | 8% | 8% | 8% |
| | 2023 | 22% | 15% | **14%** | 22% | 8% | 38% | - | * | - | * | 8% | * | 19% | 5% | 10% | 10% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **91%** | 75% | 90% | 100% | - | * | * | * | 86% | * | 91% | 89% | 89% | 88% |
| | 2023 | 81% | 84% | **90%** | * | 90% | 90% | * | - | - | - | 57% | * | 96% | 82% | 88% | 89% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **61%** | 75% | 59% | 57% | - | * | * | * | 33% | * | 61% | 61% | 60% | 60% |
| | 2023 | 57% | 60% | **72%** | * | 72% | 80% | * | - | - | - | 36% | * | 85% | 57% | 69% | 70% |
| At Masters Grade Level | 2024 | 29% | 28% | **33%** | 25% | 29% | 57% | - | * | * | * | 10% | * | 39% | 24% | 28% | 33% |
| | 2023 | 28% | 32% | **41%** | * | 41% | 50% | * | - | - | - | 29% | * | 50% | 30% | 35% | 28% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **80%** | 63% | 81% | 86% | - | * | * | * | 81% | * | 81% | 78% | 78% | 77% |
| | 2023 | 80% | 82% | **83%** | * | 84% | 90% | * | - | - | - | 50% | * | 89% | 75% | 79% | 83% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **54%** | 50% | 53% | 71% | - | * | * | * | 48% | * | 57% | 50% | 51% | 48% |
| | 2023 | 51% | 49% | **43%** | * | 43% | 50% | * | - | - | - | 21% | * | 52% | 32% | 35% | 40% |
| At Masters Grade Level | 2024 | 19% | 13% | **12%** | 13% | 10% | 29% | - | * | * | * | 5% | * | 16% | 7% | 11% | 15% |
| | 2023 | 21% | 16% | **8%** | * | 10% | 0% | * | - | - | - | 7% | * | 11% | 5% | 6% | 8% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **79%** | 63% | 80% | 86% | - | * | * | * | 62% | * | 84% | 72% | 76% | 82% |
| | 2023 | 65% | 71% | **85%** | * | 84% | 100% | * | - | - | - | 71% | * | 94% | 73% | 81% | 77% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **47%** | 50% | 45% | 57% | - | * | * | * | 29% | * | 49% | 46% | 44% | 48% |
| | 2023 | 36% | 39% | **47%** | * | 48% | 50% | * | - | - | - | 29% | * | 56% | 36% | 38% | 43% |
| At Masters Grade Level | 2024 | 11% | 12% | **24%** | 38% | 18% | 57% | - | * | * | * | 0% | * | 24% | 24% | 19% | 25% |
| | 2023 | 16% | 17% | **18%** | * | 19% | 20% | * | - | - | - | 14% | * | 26% | 9% | 13% | 21% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **66%** | 67% | 65% | 70% | - | 94% | 60% | 82% | 54% | 55% | 70% | 61% | 63% | 63% |
| | 2023 | 76% | 79% | **78%** | 82% | 76% | 92% | * | 83% | - | 70% | 52% | 89% | 81% | 73% | 75% | 73% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | 41% | 39% | 47% | - | 88% | 20% | 55% | 29% | 27% | 44% | 37% | 38% | 38% |
| | 2023 | 49% | 50% | **49%** | 45% | 47% | 65% | * | 67% | - | 60% | 24% | 67% | 55% | 41% | 44% | 43% |
| At Masters Grade Level | 2024 | 20% | 18% | **17%** | 19% | 14% | 30% | - | 63% | 20% | 36% | 5% | 0% | 19% | 14% | 14% | 17% |
| | 2023 | 20% | 20% | **22%** | 25% | 19% | 32% | * | 50% | - | 60% | 13% | 11% | 26% | 16% | 18% | 16% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **71%** | 87% | 68% | 76% | - | 100% | * | * | 56% | 60% | 73% | 69% | 68% | 65% |
| | 2023 | 77% | 82% | **83%** | 95% | 81% | 96% | * | * | - | 80% | 63% | 100% | 86% | 80% | 81% | 80% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **46%** | 52% | 44% | 44% | - | 100% | * | * | 27% | 40% | 49% | 42% | 43% | 43% |
| | 2023 | 53% | 58% | **62%** | 70% | 60% | 77% | * | * | - | 60% | 29% | 71% | 67% | 55% | 58% | 54% |
| At Masters Grade Level | 2024 | 22% | 24% | **22%** | 22% | 19% | 28% | - | 83% | * | * | 7% | 0% | 25% | 17% | 18% | 19% |
| | 2023 | 20% | 24% | **33%** | 40% | 29% | 54% | * | * | - | 60% | 14% | 14% | 36% | 28% | 29% | 23% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **56%** | 48% | 56% | 60% | - | 83% | * | * | 49% | 40% | 61% | 50% | 53% | 54% |
| | 2023 | 75% | 75% | **70%** | 70% | 69% | 85% | * | * | - | 60% | 34% | 71% | 72% | 66% | 67% | 65% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **34%** | 26% | 32% | 48% | - | 83% | * | * | 31% | 20% | 38% | 29% | 31% | 30% |
| | 2023 | 45% | 42% | **36%** | 25% | 34% | 58% | * | * | - | 60% | 17% | 43% | 42% | 28% | 33% | 32% |
| At Masters Grade Level | 2024 | 17% | 13% | **9%** | 9% | 7% | 24% | - | 33% | * | * | 4% | 0% | 11% | 7% | 8% | 11% |
| | 2023 | 19% | 16% | **11%** | 15% | 9% | 15% | * | * | - | 60% | 11% | 0% | 15% | 6% | 9% | 8% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **79%** | 63% | 80% | 86% | - | * | * | * | 62% | * | 84% | 72% | 76% | 82% |
| | 2023 | 77% | 83% | **85%** | * | 84% | 100% | * | - | - | - | 71% | * | 94% | 73% | 81% | 77% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **47%** | 50% | 45% | 57% | - | * | * | * | 29% | * | 49% | 46% | 44% | 48% |
| | 2023 | 47% | 51% | **47%** | * | 48% | 50% | * | - | - | - | 29% | * | 56% | 36% | 38% | 43% |
| At Masters Grade Level | 2024 | 16% | 13% | **24%** | 38% | 18% | 57% | - | * | * | * | 0% | * | 24% | 24% | 19% | 25% |
| | 2023 | 18% | 19% | **18%** | * | 19% | 20% | * | - | - | - | 14% | * | 26% | 9% | 13% | 21% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **17%** | 0% | 17% | 29% | - | * | * | - | 15% | * | 22% | 9% | 14% | 15% |
| | 2023 | 37% | 31% | **24%** | 29% | 22% | 38% | - | - | - | * | 25% | * | 27% | 21% | 23% | 20% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **17%** | 0% | 17% | 29% | - | * | * | - | 15% | * | 22% | 9% | 14% | 15% |
| | 2023 | 37% | 31% | **24%** | 29% | 22% | 38% | - | - | - | * | 25% | * | 27% | 21% | 23% | 20% |
| Reading Including EOC | 2024 | 48% | 49% | **37%** | 29% | 37% | 29% | - | * | * | - | 15% | * | 45% | 23% | 34% | 38% |
| | 2023 | 50% | 49% | **38%** | 43% | 35% | 63% | - | - | - | * | 25% | * | 36% | 41% | 34% | 26% |
| Math Including EOC | 2024 | 42% | 30% | **21%** | 0% | 20% | 43% | - | * | * | - | 15% | * | 25% | 14% | 18% | 19% |
| | 2023 | 45% | 37% | **30%** | 29% | 29% | 38% | - | - | - | * | 25% | * | 35% | 23% | 29% | 24% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **22%** | 25% | 18% | 36% | - | * | - | * | 18% | * | 25% | 19% | 21% | 19% |
| | 2023 | 38% | 32% | **35%** | 22% | 29% | 88% | - | * | - | * | 8% | * | 41% | 26% | 32% | 31% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **22%** | 25% | 18% | 36% | - | * | - | * | 18% | * | 25% | 19% | 21% | 19% |
| | 2023 | 38% | 32% | **35%** | 22% | 29% | 88% | - | * | - | * | 8% | * | 41% | 26% | 32% | 31% |
| Reading Including EOC | 2024 | 51% | 50% | **35%** | 50% | 31% | 45% | - | * | - | * | 27% | * | 33% | 38% | 31% | 25% |
| | 2023 | 48% | 48% | **73%** | 89% | 71% | 88% | - | * | - | * | 23% | * | 77% | 68% | 70% | 66% |
| Math Including EOC | 2024 | 46% | 35% | **22%** | 25% | 18% | 36% | - | * | - | * | 18% | * | 25% | 19% | 21% | 19% |
| | 2023 | 48% | 39% | **36%** | 22% | 31% | 88% | - | * | - | * | 8% | * | 41% | 28% | 33% | 33% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **45%** | 50% | 42% | 57% | - | * | * | * | 19% | * | 49% | 39% | 41% | 42% |
| | 2023 | 43% | 42% | **41%** | * | 41% | 50% | * | - | - | - | 21% | * | 52% | 27% | 34% | 38% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **45%** | 50% | 42% | 57% | - | * | * | * | 19% | * | 49% | 39% | 41% | 42% |
| | 2023 | 43% | 42% | **41%** | * | 41% | 50% | * | - | - | - | 21% | * | 52% | 27% | 34% | 38% |
| Reading Including EOC | 2024 | 55% | 54% | **61%** | 75% | 59% | 57% | - | * | * | * | 33% | * | 61% | 61% | 60% | 60% |
| | 2023 | 57% | 60% | **72%** | * | 72% | 80% | * | - | - | - | 36% | * | 85% | 57% | 69% | 70% |
| Math Including EOC | 2024 | 51% | 45% | **54%** | 50% | 53% | 71% | - | * | * | * | 48% | * | 57% | 50% | 51% | 48% |
| | 2023 | 51% | 49% | **43%** | * | 43% | 50% | * | - | - | - | 21% | * | 52% | 32% | 35% | 40% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **29%** | 26% | 27% | 40% | - | 83% | * | * | 18% | 20% | 33% | 23% | 26% | 26% |
| | 2023 | 37% | 36% | **34%** | 25% | 31% | 58% | * | * | - | 60% | 17% | 43% | 40% | 25% | 30% | 30% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **29%** | 26% | 27% | 40% | - | 83% | * | * | 18% | 20% | 33% | 23% | 26% | 26% |
| | 2023 | 39% | 37% | **34%** | 25% | 31% | 58% | * | * | - | 60% | 17% | 43% | 40% | 25% | 30% | 30% |
| Reading Including EOC | 2024 | 54% | 54% | **46%** | 52% | 44% | 44% | - | 100% | * | * | 27% | 40% | 49% | 42% | 43% | 43% |
| | 2023 | 53% | 56% | **62%** | 70% | 60% | 77% | * | * | - | 60% | 29% | 71% | 67% | 55% | 58% | 54% |
| Math Including EOC | 2024 | 45% | 39% | **34%** | 26% | 32% | 48% | - | 83% | * | * | 31% | 20% | 38% | 29% | 31% | 30% |
| | 2023 | 47% | 43% | **36%** | 25% | 34% | 58% | * | * | - | 60% | 17% | 43% | 42% | 28% | 33% | 32% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **56%** | 75% | 52% | 65% | - | - | - | * | 33% | * | 53% | 59% | 54% | 52% |
| | 2023 | 55% | 57% | **88%** | 89% | 87% | 94% | - | * | - | * | 73% | * | 86% | 91% | 88% | 87% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **34%** | 31% | 33% | 45% | - | - | - | * | 22% | * | 38% | 30% | 33% | 32% |
| | 2023 | 63% | 56% | **55%** | 39% | 53% | 75% | - | * | - | * | 62% | * | 51% | 62% | 55% | 52% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **66%** | 67% | 63% | 83% | - | * | - | * | 61% | * | 63% | 71% | 63% | 66% |
| | 2023 | 65% | 70% | **77%** | * | 76% | 83% | * | - | - | - | 61% | * | 78% | 76% | 74% | 75% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **77%** | 83% | 77% | 83% | - | * | - | * | 87% | * | 77% | 78% | 74% | 75% |
| | 2023 | 71% | 72% | **83%** | * | 82% | 94% | * | - | - | - | 77% | * | 85% | 80% | 82% | 80% |
| All Grades Both Subjects | 2024 | 64% | 65% | **60%** | 63% | 59% | 66% | - | 83% | - | 69% | 59% | * | 61% | 58% | 58% | 58% |
| | 2023 | 64% | 65% | **76%** | 70% | 74% | 87% | * | 83% | - | 92% | 68% | 70% | 74% | 78% | 75% | 73% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **62%** | 71% | 58% | 72% | - | * | - | * | 52% | * | 59% | 65% | 59% | 60% |
| | 2023 | 63% | 66% | **83%** | 85% | 82% | 88% | * | * | - | * | 67% | 80% | 83% | 83% | 82% | 81% |
| All Grades Mathematics | 2024 | 60% | 60% | **58%** | 54% | 59% | 59% | - | * | - | * | 66% | * | 63% | 52% | 57% | 56% |
| | 2023 | 66% | 65% | **68%** | 54% | 67% | 85% | * | * | - | * | 69% | 60% | 66% | 72% | 67% | 66% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **24%** | - | 20% | * | - | - | - | * | * | - | 13% | 33% | 26% | 33% |
| | 2023 | 33% | 35% | **71%** | * | 69% | - | - | * | - | - | 67% | - | 69% | 73% | 69% | 74% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **8%** | * | 7% | * | - | - | - | * | 0% | - | 0% | 14% | 9% | 8% |
| | 2023 | 27% | 25% | **20%** | * | 20% | * | - | * | - | * | 20% | * | 18% | 22% | 20% | 25% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **50%** | - | 50% | - | - | - | - | - | 60% | * | * | 60% | 50% | 50% |
| | 2023 | 37% | 44% | **47%** | - | 54% | * | * | - | - | - | 20% | - | * | 43% | 50% | 64% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **59%** | * | 62% | * | - | * | - | * | 79% | - | 57% | 60% | 56% | 50% |
| | 2023 | 48% | 53% | **66%** | * | 68% | * | * | - | - | - | 40% | - | 76% | 58% | 63% | 61% |
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | * | 34% | 43% | - | * | - | * | 48% | * | 27% | 39% | 33% | 32% |
| | 2023 | 38% | 43% | **51%** | 60% | 52% | 50% | * | * | - | * | 38% | * | 54% | 49% | 51% | 55% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **32%** | - | 30% | * | - | - | - | * | 33% | * | 16% | 43% | 33% | 38% |
| | 2023 | 35% | 43% | **63%** | * | 64% | * | * | * | - | - | 50% | - | 71% | 59% | 63% | 70% |
| All Grades Mathematics | 2024 | 35% | 37% | **35%** | * | 37% | 20% | - | * | - | * | 55% | - | 32% | 37% | 33% | 27% |
| | 2023 | 40% | 43% | **45%** | * | 45% | 60% | * | * | - | * | 30% | * | 47% | 43% | 44% | 44% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **66%** | 62% | 63% | - | - | - | 62% | * | - | - | * | 100% | 69% | 62% | 91% |
| | 2023 | 76% | 79% | **78%** | 73% | 56% | - | - | - | 73% | 80% | - | - | 80% | 100% | 82% | 73% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | 36% | 25% | - | - | - | 37% | * | - | - | * | 100% | 44% | 37% | 73% |
| | 2023 | 49% | 50% | **49%** | 42% | 11% | - | - | - | 43% | 60% | - | - | 60% | 100% | 55% | 43% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **17%** | 15% | 13% | - | - | - | 15% | * | - | - | * | 80% | 17% | 15% | 64% |
| | 2023 | 20% | 20% | **22%** | 16% | 0% | - | - | - | 16% | 60% | - | - | 60% | 20% | 27% | 17% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **71%** | 64% | 67% | - | - | - | 64% | * | - | - | * | * | 78% | 65% | 80% |
| | 2023 | 77% | 82% | **83%** | 79% | * | - | - | - | 80% | * | - | - | * | * | 87% | 80% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **46%** | 40% | 33% | - | - | - | 40% | * | - | - | * | * | 49% | 41% | 80% |
| | 2023 | 53% | 58% | **62%** | 54% | * | - | - | - | 55% | * | - | - | * | * | 70% | 54% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **22%** | 17% | 17% | - | - | - | 17% | * | - | - | * | * | 24% | 18% | 60% |
| | 2023 | 20% | 24% | **33%** | 23% | * | - | - | - | 24% | * | - | - | * | * | 43% | 23% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **56%** | 52% | 50% | - | - | - | 52% | * | - | - | * | * | 58% | 53% | 100% |
| | 2023 | 75% | 75% | **70%** | 65% | * | - | - | - | 66% | * | - | - | * | * | 74% | 65% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **34%** | 29% | 17% | - | - | - | 29% | * | - | - | * | * | 38% | 29% | 60% |
| | 2023 | 45% | 42% | **36%** | 31% | * | - | - | - | 32% | * | - | - | * | * | 41% | 32% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **9%** | 8% | 0% | - | - | - | 9% | * | - | - | * | * | 7% | 9% | 60% |
| | 2023 | 19% | 16% | **11%** | 7% | * | - | - | - | 8% | * | - | - | * | * | 14% | 8% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **79%** | 81% | * | - | - | - | 81% | * | - | - | * | * | 77% | 81% | * |
| | 2023 | 77% | 83% | **85%** | 76% | * | - | - | - | 76% | * | - | - | * | * | 93% | 77% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **47%** | 47% | * | - | - | - | 49% | * | - | - | * | * | 46% | 47% | * |
| | 2023 | 47% | 51% | **47%** | 42% | * | - | - | - | 41% | * | - | - | * | * | 51% | 44% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **24%** | 25% | * | - | - | - | 25% | * | - | - | * | * | 23% | 24% | * |
| | 2023 | 18% | 19% | **18%** | 20% | * | - | - | - | 20% | * | - | - | * | * | 16% | 21% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **60%** | 57% | 44% | - | - | - | 57% | * | - | - | * | * | 63% | 57% | * |
| | 2023 | 64% | 65% | **76%** | 72% | * | - | - | - | 73% | * | - | - | * | * | 78% | 73% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **62%** | 58% | 60% | - | - | - | 58% | * | - | - | * | * | 64% | 59% | * |
| | 2023 | 63% | 66% | **83%** | 80% | * | - | - | - | 81% | * | - | - | * | * | 85% | 81% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA BLUFF SPRINGS ACADEMY (108807137) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **58%** | 55% | * | - | - | - | 56% | * | - | - | * | * | 61% | 55% | * |
| | 2023 | 66% | 65% | **68%** | 64% | * | - | - | - | 64% | * | - | - | * | * | 71% | 66% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | 32% | 40% | - | - | - | 32% | * | - | - | * | - | 37% | 32% | - |
| | 2023 | 38% | 43% | **51%** | 55% | * | - | - | - | 54% | * | - | - | * | - | 46% | 55% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **32%** | 38% | * | - | - | - | 37% | - | - | - | - | - | 15% | 38% | - |
| | 2023 | 35% | 43% | **63%** | 69% | * | - | - | - | 68% | * | - | - | * | - | 46% | 70% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **35%** | 28% | * | - | - | - | 28% | * | - | - | * | - | 47% | 27% | - |
| | 2023 | 40% | 43% | **45%** | 45% | * | - | - | - | 44% | * | - | - | * | - | 45% | 44% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **95%** | 100% | 94% | 95% | - | 100% | 100% | 100% | 100% | 100% | 100% | 89% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 0% | 4% | 5% | - | 0% | 0% | 0% | 0% | 0% | 0% | 7% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **2%** | 0% | 2% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 4% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **95%** | 100% | 94% | 96% | - | 100% | * | * | 100% | 100% | 99% | 89% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 0% | 4% | 4% | - | 0% | * | * | 0% | 0% | 1% | 8% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **2%** | 0% | 2% | 0% | - | 0% | * | * | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 100% | 94% | 96% | - | 100% | * | * | 100% | 100% | 99% | 89% | 94% | 91% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | 0% | 4% | 4% | - | 0% | * | * | 0% | 0% | 1% | 8% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 2% | 0% | - | 0% | * | * | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 100% | 95% | 88% | - | * | * | * | 100% | * | 100% | 88% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 1% | 13% | - | * | * | * | 0% | * | 0% | 4% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | 0% | 4% | 0% | - | * | * | * | 0% | * | 0% | 8% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 93% | 94% | **93%** | 100% | 91% | 100% | * | 100% | - | 100% | 99% | 100% | 97% | 87% | 93% | 89% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 0% | 4% | 0% | * | 0% | - | 0% | 1% | 0% | 3% | 4% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **3%** | 0% | 4% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 8% | 4% | 6% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 92% | 93% | **93%** | 100% | 92% | 100% | * | * | - | 100% | 97% | 100% | 98% | 87% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 0% | 4% | 0% | * | * | - | 0% | 3% | 0% | 2% | 5% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **3%** | 0% | 4% | 0% | * | * | - | 0% | 0% | 0% | 0% | 7% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | * | - | 100% | 100% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 94% | 95% | **93%** | 100% | 92% | 100% | * | * | - | 100% | 100% | 100% | 98% | 87% | 94% | 90% |
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | 0% | 4% | 0% | * | * | - | 0% | 0% | 0% | 2% | 4% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | 0% | 4% | 0% | * | * | - | 0% | 0% | 0% | 0% | 7% | 4% | 6% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | * | - | - | - | 100% | * | 100% | 98% | 100% | 98% |
| Included in Accountability | 93% | 95% | **89%** | * | 87% | 100% | * | - | - | - | 100% | * | 95% | 83% | 89% | 84% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | * | 5% | 0% | * | - | - | - | 0% | * | 5% | 4% | 5% | 5% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **5%** | * | 6% | 0% | * | - | - | - | 0% | * | 0% | 11% | 7% | 10% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | * | - | - | - | 0% | * | 0% | 2% | 0% | 2% |
| Absent | 1% | 0% | **1%** | * | 1% | 0% | * | - | - | - | 0% | * | 0% | 2% | 0% | 2% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.6%** | 90.3% | 92.8% | 92.7% | * | 95.3% | - | 93.8% | 92.5% | 92.5% | 92.8% |
| 2021-22 | 92.2% | 91.9% | **90.6%** | 90.7% | 90.7% | 89.6% | * | * | - | 93.5% | 90.2% | 89.9% | 91.5% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **27.4%** | 40.0% | 26.1% | 29.3% | * | 14.3% | - | 0.0% | 30.0% | 29.5% | 25.1% |
| 2021-22 | 25.7% | 30.6% | **33.3%** | 33.3% | 33.3% | 34.7% | * | * | - | 25.0% | 37.5% | 36.9% | 28.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **597** | **100.0%** | **76,819** | **5,517,464** | **597** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 76 | 12.7% | 7.6% | 6.5% | 76 | 12.7% | 7.6% | 6.5% |
| Grade 1 | 96 | 16.1% | 9.0% | 7.0% | 96 | 16.1% | 9.0% | 7.0% |
| Grade 2 | 97 | 16.2% | 9.4% | 7.3% | 97 | 16.2% | 9.4% | 7.3% |
| Grade 3 | 107 | 17.9% | 9.4% | 7.2% | 107 | 17.9% | 9.4% | 7.2% |
| Grade 4 | 96 | 16.1% | 9.3% | 7.2% | 96 | 16.1% | 9.3% | 7.2% |
| Grade 5 | 125 | 20.9% | 8.7% | 7.2% | 125 | 20.9% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 45 | 7.5% | 7.3% | 12.8% | 45 | 7.5% | 7.3% | 12.8% |
| Hispanic | 484 | 81.1% | 85.6% | 53.2% | 484 | 81.1% | 85.6% | 53.2% |
| White | 46 | 7.7% | 5.2% | 25.0% | 46 | 7.7% | 5.2% | 25.0% |
| American Indian | 1 | 0.2% | 0.1% | 0.3% | 1 | 0.2% | 0.1% | 0.3% |
| Asian | 10 | 1.7% | 1.1% | 5.4% | 10 | 1.7% | 1.1% | 5.4% |
| Pacific Islander | 4 | 0.7% | 0.2% | 0.2% | 4 | 0.7% | 0.2% | 0.2% |
| Two or More Races | 7 | 1.2% | 0.5% | 3.1% | 7 | 1.2% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 278 | 46.6% | 49.1% | 48.9% | 278 | 46.6% | 49.1% | 48.8% |
| Male | 319 | 53.4% | 50.9% | 51.1% | 319 | 53.4% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 489 | 81.9% | 84.0% | 62.3% | 489 | 81.9% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 108 | 18.1% | 16.0% | 37.7% | 108 | 18.1% | 16.0% | 37.8% |
| Section 504 Students | 16 | 2.7% | 2.6% | 7.2% | 16 | 2.7% | 2.6% | 7.2% |
| EB Students/EL | 267 | 44.7% | 44.8% | 24.4% | 267 | 44.7% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 10 | 1.7% | 1.6% | 6.0% | 10 | 1.7% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 4 | 0.7% | 0.2% | 1.4% | 4 | 0.7% | 0.2% | 1.4% |
| Immigrant | 43 | 7.2% | 2.4% | 2.9% | 43 | 7.2% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 597 | 100.0% | 100.0% | 65.7% | 597 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 381 | 63.8% | 59.2% | 53.2% | 381 | 63.8% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 263 | 44.1% | 43.0% | 24.5% | 263 | 44.1% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 66 | 11.1% | 10.2% | 13.9% | 66 | 11.1% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **66** | | | | | | | |
| Students with Intellectual Disabilities | 24 | 36.4% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 14 | 21.2% | 16.6% | 18.9% | | | | |
| Students with Autism | 19 | 28.8% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **105** | **17.4%** | **12.9%** | **16.1%** | | | | |
| African American | 26 | 4.3% | 1.6% | 3.4% | | | | |
| Hispanic | 73 | 12.1% | 10.3% | 8.5% | | | | |
| White | 5 | 0.8% | 0.8% | 3.1% | | | | |
| American Indian | 1 | 0.2% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 9 | 14.5% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 38 | 13.4% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 82 | 16.9% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **132** | **25.4%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 1.1% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 24.6 | 25.0 | 18.4 |
| Grade 1 | 23.5 | 28.1 | 18.8 |
| Grade 2 | 23.6 | 28.7 | 19.1 |
| Grade 3 | 25.1 | 29.2 | 19.4 |
| Grade 4 | 23.0 | 29.6 | 19.4 |
| Grade 5 | 30.5 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **47.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 34.7 | 72.8% | 61.0% | 63.9% |
| Teachers | 30.4 | 63.7% | 44.3% | 48.3% |
| Professional Support | 1.3 | 2.8% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 6.3% | 3.7% | 3.3% |
| Educational Aides | 13.0 | 27.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 1.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **34.7** | **72.8%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 4.8 | 15.7% | 11.7% | 12.6% |
| Hispanic | 13.9 | 45.7% | 75.2% | 30.1% |
| White | 8.9 | 29.5% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.8 | 5.8% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 3.3% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 7.9 | 26.2% | 26.2% | 24.5% |
| Females | 22.4 | 73.8% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 25.4 | 83.5% | 79.5% | 71.7% |
| Masters | 5.0 | 16.5% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.7 | 8.9% | 7.0% | 8.7% |
| 1-5 Years Experience | 15.6 | 51.5% | 55.6% | 27.4% |
| 6-10 Years Experience | 11.0 | 36.2% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 3.3% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 19.7 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 4.7 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.7 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.8 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $55,171 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,716 | $58,878 | $58,185 |
| 6-10 Years Experience | $63,323 | $61,891 | $61,494 |
| 11-20 Years Experience | $63,520 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,711 | $60,644 | $62,474 |
| Professional Support | $90,468 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $89,943 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 26.5 | 87.2% | 90.2% | 69.8% |
| Special Education | 3.9 | 12.8% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA BLUFF SPRINGS COLLEGE PREPARATORY**

**Campus Number: 108807037**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **77%** | 64% | 78% | 88% | * | - | - | - | 56% | * | 90% | 66% | 78% | 74% |
| | 2023 | 77% | 81% | **74%** | 64% | 75% | 63% | - | * | - | - | 50% | 67% | 69% | 80% | 71% | 80% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **45%** | 36% | 46% | 50% | * | - | - | - | 28% | * | 59% | 34% | 48% | 38% |
| | 2023 | 52% | 56% | **47%** | 36% | 47% | 50% | - | * | - | - | 20% | 33% | 40% | 56% | 43% | 52% |
| At Masters Grade Level | 2024 | 26% | 24% | **13%** | 27% | 12% | 13% | * | - | - | - | 11% | * | 20% | 8% | 11% | 8% |
| | 2023 | 22% | 23% | **9%** | 0% | 9% | 0% | - | * | - | - | 10% | 0% | 7% | 10% | 8% | 7% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **60%** | 45% | 61% | 75% | * | - | - | - | 39% | * | 73% | 50% | 63% | 58% |
| | 2023 | 75% | 77% | **72%** | 64% | 73% | 63% | - | * | - | - | 40% | 67% | 67% | 78% | 73% | 76% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **17%** | 18% | 18% | 0% | * | - | - | - | 28% | * | 25% | 10% | 16% | 15% |
| | 2023 | 40% | 41% | **26%** | 18% | 26% | 38% | - | * | - | - | 20% | 17% | 24% | 30% | 27% | 30% |
| At Masters Grade Level | 2024 | 14% | 13% | **1%** | 0% | 1% | 0% | * | - | - | - | 0% | * | 2% | 0% | 1% | 2% |
| | 2023 | 16% | 16% | **5%** | 0% | 3% | 25% | - | * | - | - | 20% | 0% | 4% | 6% | 5% | 6% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **77%** | 64% | 79% | 73% | - | - | - | - | 33% | * | 83% | 70% | 75% | 75% |
| | 2023 | 78% | 84% | **82%** | 55% | 84% | 89% | * | * | - | - | 44% | * | 90% | 76% | 81% | 85% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **55%** | 55% | 55% | 55% | - | - | - | - | 7% | * | 55% | 55% | 53% | 53% |
| | 2023 | 55% | 61% | **59%** | 45% | 59% | 78% | * | * | - | - | 33% | * | 65% | 55% | 57% | 66% |
| At Masters Grade Level | 2024 | 29% | 29% | **23%** | 18% | 23% | 27% | - | - | - | - | 0% | * | 20% | 26% | 21% | 25% |
| | 2023 | 27% | 30% | **28%** | 36% | 24% | 44% | * | * | - | - | 11% | * | 31% | 25% | 26% | 27% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **54%** | 36% | 54% | 73% | - | - | - | - | 40% | * | 49% | 60% | 49% | 54% |
| | 2023 | 63% | 71% | **64%** | 55% | 64% | 78% | * | * | - | - | 39% | * | 65% | 63% | 66% | 69% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **32%** | 18% | 32% | 45% | - | - | - | - | 7% | * | 28% | 38% | 30% | 32% |
| | 2023 | 37% | 45% | **31%** | 36% | 29% | 33% | * | * | - | - | 17% | * | 27% | 34% | 30% | 34% |
| At Masters Grade Level | 2024 | 11% | 15% | **7%** | 9% | 4% | 27% | - | - | - | - | 0% | * | 7% | 6% | 4% | 4% |
| | 2023 | 11% | 16% | **7%** | 18% | 5% | 11% | * | * | - | - | 0% | * | 0% | 13% | 6% | 5% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **82%** | 70% | 82% | 89% | - | * | - | * | 39% | * | 88% | 76% | 81% | 83% |
| | 2023 | 83% | 89% | **82%** | 86% | 81% | 86% | * | * | - | * | 50% | - | 89% | 73% | 79% | 80% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **64%** | 50% | 63% | 89% | - | * | - | * | 22% | * | 75% | 54% | 60% | 61% |
| | 2023 | 58% | 64% | **54%** | 71% | 51% | 71% | * | * | - | * | 31% | - | 58% | 49% | 50% | 50% |
| At Masters Grade Level | 2024 | 29% | 31% | **29%** | 30% | 25% | 56% | - | * | - | * | 6% | * | 34% | 25% | 26% | 32% |
| | 2023 | 28% | 29% | **22%** | 43% | 21% | 14% | * | * | - | * | 25% | - | 26% | 19% | 20% | 20% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 76% | 99% | **100%** | * | * | - | - | - | - | - | 100% | - | * | * | 100% | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 46% | 97% | **100%** | * | * | - | - | - | - | - | 100% | - | * | * | 100% | * |
| At Masters Grade Level | 2024 | 16% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 65% | **60%** | * | * | - | - | - | - | - | 60% | - | * | * | 60% | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 78% | **52%** | 43% | 51% | 57% | * | * | - | * | 38% | - | 58% | 44% | 48% | 50% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 47% | 48% | **23%** | 43% | 21% | 14% | * | * | - | * | 31% | - | 28% | 17% | 19% | 18% |
| At Masters Grade Level | 2024 | 17% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 15% | **2%** | 0% | 3% | 0% | * | * | - | * | 6% | - | 3% | 2% | 2% | 3% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **44%** | 30% | 42% | 67% | - | * | - | * | 17% | * | 41% | 46% | 43% | 44% |
| | 2023 | 62% | 71% | **33%** | 43% | 31% | 43% | * | * | - | * | 38% | - | 39% | 25% | 31% | 33% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **12%** | 10% | 10% | 22% | - | * | - | * | 0% | * | 10% | 13% | 11% | 12% |
| | 2023 | 33% | 39% | **10%** | 29% | 9% | 14% | * | * | - | * | 31% | - | 12% | 8% | 10% | 8% |
| At Masters Grade Level | 2024 | 17% | 15% | **4%** | 0% | 3% | 22% | - | * | - | * | 0% | * | 5% | 3% | 2% | 4% |
| | 2023 | 16% | 20% | **5%** | 29% | 4% | 0% | * | * | - | * | 19% | - | 7% | 2% | 6% | 4% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **56%** | 67% | 54% | 75% | * | * | - | * | 39% | - | 58% | 53% | 55% | 56% |
| | 2023 | 72% | 81% | **66%** | 38% | 67% | 71% | - | * | - | * | 44% | * | 68% | 63% | 65% | 64% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **37%** | 25% | 36% | 63% | * | * | - | * | 19% | - | 41% | 29% | 35% | 35% |
| | 2023 | 52% | 62% | **43%** | 25% | 41% | 71% | - | * | - | * | 22% | * | 42% | 45% | 45% | 45% |
| At Masters Grade Level | 2024 | 16% | 17% | **9%** | 17% | 8% | 13% | * | * | - | * | 10% | - | 10% | 8% | 9% | 9% |
| | 2023 | 13% | 17% | **13%** | 0% | 12% | 29% | - | * | - | * | 15% | * | 13% | 12% | 14% | 9% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **62%** | 33% | 64% | 43% | - | * | - | * | 42% | - | 63% | 61% | 62% | 65% |
| | 2023 | 74% | 84% | **66%** | 40% | 65% | * | - | * | - | * | 33% | * | 63% | 80% | 61% | 61% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **45%** | 17% | 45% | 43% | - | * | - | * | 17% | - | 47% | 39% | 43% | 47% |
| | 2023 | 54% | 66% | **52%** | 20% | 50% | * | - | * | - | * | 17% | * | 50% | 60% | 48% | 50% |
| At Masters Grade Level | 2024 | 9% | 9% | **4%** | 0% | 2% | 0% | - | * | - | * | 4% | - | 1% | 9% | 3% | 2% |
| | 2023 | 9% | 11% | **9%** | 20% | 7% | * | - | * | - | * | 6% | * | 9% | 10% | 4% | 6% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **65%** | 47% | 66% | 89% | - | 60% | - | * | 46% | * | 71% | 61% | 68% | 73% |
| | 2023 | 79% | 84% | **77%** | 60% | 76% | 100% | * | * | - | * | 52% | - | 80% | 74% | 76% | 76% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **15%** | 24% | 12% | 33% | - | 40% | - | * | 11% | * | 14% | 16% | 13% | 14% |
| | 2023 | 43% | 43% | **29%** | 10% | 26% | 55% | * | * | - | * | 21% | - | 35% | 24% | 26% | 27% |
| At Masters Grade Level | 2024 | 24% | 17% | **5%** | 6% | 4% | 11% | - | 0% | - | * | 8% | * | 5% | 4% | 4% | 5% |
| | 2023 | 23% | 20% | **12%** | 10% | 10% | 18% | * | * | - | * | 17% | - | 15% | 9% | 11% | 8% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **87%** | 89% | 88% | 80% | * | 100% | - | * | 69% | * | 89% | 85% | 86% | 88% |
| | 2023 | 88% | 93% | **94%** | 83% | 94% | 100% | - | * | - | * | 84% | * | 93% | 95% | 93% | 93% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **42%** | 28% | 40% | 60% | * | 83% | - | * | 14% | * | 47% | 35% | 41% | 44% |
| | 2023 | 56% | 63% | **56%** | 50% | 52% | 86% | - | * | - | * | 37% | * | 48% | 67% | 53% | 56% |
| At Masters Grade Level | 2024 | 19% | 14% | **5%** | 0% | 6% | 0% | * | 0% | - | * | 6% | * | 6% | 4% | 4% | 6% |
| | 2023 | 21% | 23% | **13%** | 0% | 10% | 29% | - | * | - | * | 16% | * | 12% | 14% | 12% | 7% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **96%** | 86% | 97% | * | - | * | - | * | 81% | - | 96% | 93% | 96% | 100% |
| | 2023 | 94% | 97% | **89%** | * | 88% | * | - | - | - | - | 82% | - | 86% | 100% | 88% | 82% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **67%** | 43% | 66% | * | - | * | - | * | 50% | - | 67% | 67% | 60% | 67% |
| | 2023 | 70% | 78% | **64%** | * | 63% | * | - | - | - | - | 55% | - | 55% | 93% | 62% | 55% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **38%** | 29% | 36% | * | - | * | - | * | 25% | - | 42% | 20% | 28% | 33% |
| | 2023 | 38% | 44% | **30%** | * | 33% | * | - | - | - | - | 27% | - | 24% | 50% | 28% | 24% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **74%** | - | 72% | * | - | - | - | - | * | - | 74% | - | 75% | 67% |
| | 2023 | 90% | 88% | **87%** | * | 86% | * | - | - | - | - | * | - | 87% | - | 85% | 83% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **32%** | - | 31% | * | - | - | - | - | * | - | 32% | - | 32% | 22% |
| | 2023 | 61% | 32% | **33%** | * | 33% | * | - | - | - | - | * | - | 33% | - | 35% | 28% |
| At Masters Grade Level | 2024 | 12% | 2% | **0%** | - | 0% | * | - | - | - | - | * | - | 0% | - | 0% | 0% |
| | 2023 | 12% | 2% | **2%** | * | 2% | * | - | - | - | - | * | - | 2% | - | 2% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **69%** | 59% | 70% | 77% | * | 88% | - | 71% | 47% | 75% | 73% | 65% | 69% | 70% |
| | 2023 | 76% | 79% | **71%** | 60% | 70% | 78% | 33% | 96% | - | 88% | 50% | 81% | 73% | 68% | 69% | 70% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **37%** | 29% | 37% | 48% | * | 76% | - | 29% | 17% | 13% | 42% | 32% | 36% | 36% |
| | 2023 | 49% | 50% | **39%** | 34% | 38% | 55% | 0% | 84% | - | 75% | 28% | 38% | 39% | 39% | 37% | 39% |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | 11% | 10% | 16% | * | 32% | - | 29% | 6% | 0% | 12% | 9% | 9% | 10% |
| | 2023 | 20% | 20% | **12%** | 15% | 11% | 16% | 0% | 44% | - | 50% | 15% | 5% | 12% | 12% | 11% | 10% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **71%** | 62% | 71% | 74% | * | 88% | - | * | 42% | * | 74% | 66% | 70% | 70% |
| | 2023 | 77% | 82% | **74%** | 57% | 75% | 79% | * | 100% | - | * | 44% | 82% | 75% | 74% | 72% | 74% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **49%** | 38% | 49% | 60% | * | 88% | - | * | 19% | * | 54% | 43% | 47% | 46% |
| | 2023 | 53% | 58% | **51%** | 40% | 49% | 71% | * | 91% | - | * | 25% | 55% | 50% | 52% | 49% | 52% |
| At Masters Grade Level | 2024 | 22% | 24% | **16%** | 20% | 14% | 23% | * | 63% | - | * | 7% | * | 16% | 16% | 14% | 15% |
| | 2023 | 20% | 24% | **17%** | 19% | 15% | 21% | * | 45% | - | * | 13% | 9% | 16% | 17% | 15% | 14% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **62%** | 44% | 62% | 80% | * | 60% | - | * | 43% | * | 65% | 57% | 62% | 64% |
| | 2023 | 75% | 75% | **74%** | 64% | 74% | 83% | * | 86% | - | * | 48% | 78% | 75% | 72% | 74% | 76% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **21%** | 21% | 21% | 30% | * | 40% | - | * | 14% | * | 23% | 20% | 20% | 19% |
| | 2023 | 45% | 42% | **30%** | 25% | 28% | 45% | * | 86% | - | * | 24% | 11% | 31% | 29% | 29% | 30% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **4%** | 5% | 3% | 13% | * | 0% | - | * | 4% | * | 4% | 3% | 3% | 3% |
| | 2023 | 19% | 16% | **8%** | 14% | 6% | 17% | * | 71% | - | * | 15% | 0% | 7% | 9% | 8% | 6% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **87%** | 89% | 88% | 80% | * | 100% | - | * | 69% | * | 89% | 85% | 86% | 88% |
| | 2023 | 77% | 83% | **71%** | 62% | 70% | 79% | * | 100% | - | * | 63% | * | 75% | 66% | 69% | 69% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **42%** | 28% | 40% | 60% | * | 83% | - | * | 14% | * | 47% | 35% | 41% | 44% |
| | 2023 | 47% | 51% | **38%** | 46% | 35% | 50% | * | 100% | - | * | 34% | * | 38% | 38% | 35% | 35% |
| At Masters Grade Level | 2024 | 16% | 13% | **5%** | 0% | 6% | 0% | * | 0% | - | * | 6% | * | 6% | 4% | 4% | 6% |
| | 2023 | 18% | 19% | **7%** | 0% | 6% | 14% | * | 20% | - | * | 11% | * | 7% | 7% | 7% | 4% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **63%** | 53% | 62% | 73% | - | 100% | - | * | 47% | * | 68% | 55% | 61% | 64% |
| | 2023 | 78% | 79% | **50%** | 50% | 49% | 60% | * | * | - | * | 56% | - | 57% | 40% | 49% | 48% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **32%** | 24% | 30% | 36% | - | 83% | - | * | 24% | * | 38% | 23% | 28% | 32% |
| | 2023 | 52% | 51% | **27%** | 25% | 27% | 40% | * | * | - | * | 41% | - | 28% | 25% | 27% | 22% |
| At Masters Grade Level | 2024 | 27% | 22% | **16%** | 12% | 15% | 18% | - | 50% | - | * | 12% | * | 23% | 6% | 11% | 15% |
| | 2023 | 27% | 27% | **13%** | 25% | 13% | 0% | * | * | - | * | 22% | - | 14% | 11% | 13% | 10% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **15%** | 18% | 16% | 0% | * | - | - | - | 28% | * | 24% | 8% | 14% | 14% |
| | 2023 | 35% | 36% | **23%** | 18% | 22% | 38% | - | * | - | - | 20% | 17% | 18% | 30% | 23% | 26% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **15%** | 18% | 16% | 0% | * | - | - | - | 28% | * | 24% | 8% | 14% | 14% |
| | 2023 | 35% | 36% | **23%** | 18% | 22% | 38% | - | * | - | - | 20% | 17% | 18% | 30% | 23% | 26% |
| Reading Including EOC | 2024 | 57% | 55% | **45%** | 36% | 46% | 50% | * | - | - | - | 28% | * | 59% | 34% | 48% | 38% |
| | 2023 | 52% | 56% | **47%** | 36% | 47% | 50% | - | * | - | - | 20% | 33% | 40% | 56% | 43% | 52% |
| Math Including EOC | 2024 | 40% | 40% | **17%** | 18% | 18% | 0% | * | - | - | - | 28% | * | 25% | 10% | 16% | 15% |
| | 2023 | 40% | 41% | **26%** | 18% | 26% | 38% | - | * | - | - | 20% | 17% | 24% | 30% | 27% | 30% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **30%** | 18% | 29% | 45% | - | - | - | - | 7% | * | 25% | 36% | 28% | 28% |
| | 2023 | 37% | 40% | **29%** | 36% | 26% | 33% | * | * | - | - | 17% | * | 27% | 30% | 27% | 32% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **30%** | 18% | 29% | 45% | - | - | - | - | 7% | * | 25% | 36% | 28% | 28% |
| | 2023 | 38% | 41% | **29%** | 36% | 26% | 33% | * | * | - | - | 17% | * | 27% | 30% | 27% | 32% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **55%** | 55% | 55% | 55% | - | - | - | - | 7% | * | 55% | 55% | 53% | 53% |
| | 2023 | 55% | 61% | **59%** | 45% | 59% | 78% | * | * | - | - | 33% | * | 65% | 55% | 57% | 66% |
| Math Including EOC | 2024 | 40% | 43% | **32%** | 18% | 32% | 45% | - | - | - | - | 7% | * | 28% | 38% | 30% | 32% |
| | 2023 | 43% | 45% | **31%** | 36% | 29% | 33% | * | * | - | - | 17% | * | 27% | 34% | 30% | 34% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 94% | **100%** | * | * | - | - | - | - | - | 100% | - | * | * | 100% | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **16%** | 30% | 12% | 33% | - | * | - | * | 6% | * | 15% | 16% | 12% | 15% |
| | 2023 | 44% | 43% | **31%** | 43% | 29% | 43% | * | * | - | * | 31% | - | 38% | 24% | 27% | 28% |
| Reading Including EOC | 2024 | 57% | 60% | **64%** | 50% | 63% | 89% | - | * | - | * | 22% | * | 75% | 54% | 60% | 61% |
| | 2023 | 58% | 64% | **54%** | 71% | 51% | 71% | * | * | - | * | 31% | - | 58% | 49% | 50% | 50% |
| Math Including EOC | 2024 | 49% | 43% | **17%** | 30% | 13% | 33% | - | * | - | * | 6% | * | 15% | 18% | 13% | 16% |
| | 2023 | 51% | 49% | **36%** | 43% | 34% | 43% | * | * | - | * | 38% | - | 44% | 27% | 32% | 33% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **23%** | 18% | 23% | 26% | * | - | - | - | 18% | * | 24% | 21% | 21% | 20% |
| | 2023 | 37% | 36% | **27%** | 33% | 25% | 35% | * | * | - | - | 30% | 11% | 25% | 30% | 27% | 30% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **20%** | 22% | 19% | 29% | * | * | - | * | 14% | * | 21% | 19% | 18% | 18% |
| | 2023 | 39% | 37% | **28%** | 31% | 26% | 38% | * | 80% | - | * | 23% | 11% | 28% | 28% | 26% | 29% |
| Reading Including EOC | 2024 | 54% | 54% | **55%** | 47% | 55% | 64% | * | * | - | * | 20% | * | 63% | 48% | 54% | 51% |
| | 2023 | 53% | 56% | **53%** | 48% | 52% | 67% | * | 80% | - | * | 30% | 44% | 53% | 53% | 50% | 56% |
| Math Including EOC | 2024 | 45% | 39% | **22%** | 22% | 21% | 29% | * | * | - | * | 14% | * | 23% | 21% | 20% | 21% |
| | 2023 | 47% | 43% | **31%** | 31% | 30% | 38% | * | 100% | - | * | 25% | 11% | 32% | 31% | 30% | 32% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **34%** | 33% | 35% | 38% | * | - | - | - | 44% | * | 41% | 29% | 32% | 28% |
| | 2023 | 51% | 57% | **37%** | 18% | 39% | 25% | - | * | - | - | 44% | 42% | 33% | 43% | 35% | 39% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **25%** | 33% | 26% | 13% | * | - | - | - | 47% | * | 38% | 15% | 25% | 25% |
| | 2023 | 54% | 58% | **44%** | 45% | 43% | 50% | - | * | - | - | 33% | 33% | 43% | 45% | 45% | 38% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **76%** | 55% | 79% | 64% | - | - | - | - | 25% | * | 76% | 74% | 76% | 71% |
| | 2023 | 71% | 77% | **78%** | 75% | 76% | 100% | * | * | - | - | 62% | * | 81% | 76% | 78% | 79% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **47%** | 50% | 47% | 50% | - | - | - | - | 50% | * | 43% | 54% | 43% | 47% |
| | 2023 | 56% | 63% | **59%** | 65% | 57% | 63% | * | * | - | - | 44% | * | 58% | 59% | 59% | 60% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **76%** | 70% | 76% | 78% | - | * | - | * | 56% | * | 78% | 75% | 72% | 76% |
| | 2023 | 63% | 68% | **63%** | 71% | 62% | 57% | * | * | - | * | 53% | - | 61% | 65% | 63% | 65% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 83% | **60%** | * | * | - | - | - | - | - | 60% | - | * | * | 60% | * |
| End of Course English I | 2024 | 64% | 67% | **55%** | 58% | 53% | 67% | * | * | - | - | 42% | - | 56% | 53% | 53% | 53% |
| | 2023 | 57% | 58% | **61%** | * | 58% | 83% | - | * | - | - | 54% | * | 67% | 53% | 63% | 56% |
| End of Course English II | 2024 | 69% | 72% | **60%** | * | 58% | 70% | - | * | - | - | 77% | - | 59% | 62% | 58% | 59% |
| | 2023 | 74% | 74% | **77%** | 80% | 75% | * | - | * | - | * | 65% | * | 75% | 82% | 70% | 78% |
| End of Course Algebra I | 2024 | 72% | 70% | **49%** | 33% | 51% | 50% | - | * | - | * | 48% | * | 43% | 54% | 49% | 52% |
| | 2023 | 76% | 77% | **76%** | 92% | 72% | 95% | * | * | - | * | 84% | - | 74% | 78% | 76% | 74% |
| All Grades Both Subjects | 2024 | 64% | 65% | **53%** | 48% | 53% | 53% | * | 75% | - | * | 48% | 58% | 55% | 51% | 51% | 51% |
| | 2023 | 64% | 65% | **61%** | 61% | 60% | 68% | * | 97% | - | * | 57% | 53% | 61% | 62% | 61% | 62% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **61%** | 56% | 61% | 63% | * | 100% | - | * | 49% | * | 63% | 59% | 59% | 57% |
| | 2023 | 63% | 66% | **62%** | 57% | 61% | 66% | * | 95% | - | * | 56% | 68% | 62% | 63% | 61% | 64% |
| All Grades Mathematics | 2024 | 60% | 60% | **41%** | 38% | 42% | 39% | * | * | - | * | 48% | * | 41% | 42% | 40% | 42% |
| | 2023 | 66% | 65% | **60%** | 66% | 58% | 71% | * | 100% | - | * | 57% | 33% | 58% | 62% | 61% | 60% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **24%** | * | 31% | * | * | - | - | - | 25% | - | * | 21% | 23% | 27% |
| | 2023 | 26% | 34% | **23%** | * | 29% | * | - | - | - | - | * | * | 0% | 45% | 24% | 38% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **14%** | * | 18% | * | * | - | - | - | 20% | - | 60% | 0% | 18% | 23% |
| | 2023 | 35% | 40% | **39%** | 33% | 41% | * | - | - | - | - | 20% | * | 33% | 47% | 39% | 38% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **38%** | * | 39% | 40% | - | - | - | - | 0% | - | 55% | 18% | 36% | 24% |
| | 2023 | 39% | 50% | **58%** | * | 58% | * | * | - | - | - | 31% | * | 64% | 56% | 56% | 61% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **18%** | * | 19% | 20% | - | - | - | - | 33% | - | 21% | 13% | 11% | 18% |
| | 2023 | 22% | 30% | **30%** | * | 33% | * | * | - | - | - | 18% | * | 33% | 29% | 33% | 32% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **31%** | 40% | 28% | * | - | - | - | * | 9% | - | 29% | 32% | 31% | 29% |
| | 2023 | 39% | 52% | **33%** | * | 36% | - | * | - | - | - | 13% | - | 40% | 29% | 35% | 37% |
| End of Course English I | 2024 | 20% | 22% | **9%** | * | 11% | * | * | - | - | - | 0% | - | 0% | 18% | 5% | 7% |
| | 2023 | 26% | 35% | **38%** | * | 39% | * | - | * | - | - | * | - | 45% | 33% | 30% | 35% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **30%** | * | 35% | * | - | - | - | - | 40% | - | 33% | 27% | 30% | 38% |
| | 2023 | 41% | 51% | **42%** | * | 47% | - | - | - | - | - | 14% | - | 46% | 33% | 38% | 36% |
| End of Course Algebra I | 2024 | 55% | 61% | **36%** | 17% | 38% | * | - | - | - | * | 9% | * | 37% | 36% | 36% | 39% |
| | 2023 | 58% | 65% | **56%** | * | 54% | * | * | - | - | - | 10% | - | 59% | 53% | 57% | 59% |
| All Grades Both Subjects | 2024 | 32% | 36% | **27%** | 17% | 29% | 18% | * | - | - | * | 16% | * | 33% | 24% | 26% | 27% |
| | 2023 | 38% | 43% | **42%** | 23% | 44% | 42% | * | * | - | - | 18% | 71% | 41% | 43% | 41% | 45% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **28%** | 23% | 30% | 20% | * | - | - | * | 14% | - | 34% | 24% | 27% | 25% |
| | 2023 | 35% | 43% | **41%** | 17% | 44% | 33% | * | * | - | - | 20% | * | 39% | 42% | 38% | 42% |
| All Grades Mathematics | 2024 | 35% | 37% | **27%** | 9% | 29% | 14% | * | - | - | * | 18% | * | 33% | 23% | 25% | 30% |
| | 2023 | 40% | 43% | **43%** | 29% | 44% | 50% | * | - | - | - | 15% | * | 42% | 43% | 44% | 47% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **69%** | - | - | - | - | - | - | 71% | - | 62% | 71% | 65% | 68% | 70% | 94% |
| | 2023 | 76% | 79% | **71%** | * | * | - | - | - | - | 70% | - | 56% | 71% | 64% | 71% | 70% | 79% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **37%** | - | - | - | - | - | - | 35% | - | 8% | 36% | 53% | 39% | 35% | 76% |
| | 2023 | 49% | 50% | **39%** | * | * | - | - | - | - | 38% | - | 39% | 38% | 38% | 40% | 38% | 54% |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | - | - | - | - | - | - | 9% | - | 0% | 10% | 24% | 11% | 9% | 47% |
| | 2023 | 20% | 20% | **12%** | * | * | - | - | - | - | 10% | - | 11% | 10% | 7% | 15% | 10% | 13% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **71%** | - | - | - | - | - | - | 70% | - | * | 70% | 53% | 72% | 69% | 83% |
| | 2023 | 77% | 82% | **74%** | * | * | - | - | - | - | 75% | - | 50% | 75% | 61% | 75% | 74% | 67% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **49%** | - | - | - | - | - | - | 46% | - | * | 46% | 53% | 53% | 46% | 50% |
| | 2023 | 53% | 58% | **51%** | * | * | - | - | - | - | 52% | - | 50% | 52% | 48% | 49% | 52% | 67% |
| At Masters Grade Level | 2024 | 22% | 24% | **16%** | - | - | - | - | - | - | 14% | - | * | 15% | 20% | 18% | 15% | 17% |
| | 2023 | 20% | 24% | **17%** | * | * | - | - | - | - | 15% | - | 17% | 15% | 4% | 19% | 15% | 0% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **62%** | - | - | - | - | - | - | 64% | - | * | 64% | 63% | 59% | 63% | * |
| | 2023 | 75% | 75% | **74%** | * | * | - | - | - | - | 76% | - | 80% | 75% | 64% | 72% | 75% | 86% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **21%** | - | - | - | - | - | - | 18% | - | * | 19% | 50% | 24% | 18% | * |
| | 2023 | 45% | 42% | **30%** | * | * | - | - | - | - | 30% | - | 40% | 30% | 18% | 30% | 29% | 43% |
| At Masters Grade Level | 2024 | 17% | 13% | **4%** | - | - | - | - | - | - | 3% | - | * | 3% | 25% | 4% | 3% | * |
| | 2023 | 19% | 16% | **8%** | * | * | - | - | - | - | 6% | - | 20% | 6% | 9% | 11% | 6% | 0% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **87%** | - | - | - | - | - | - | 88% | - | * | 88% | * | 86% | 88% | * |
| | 2023 | 77% | 83% | **71%** | - | - | - | - | - | - | 69% | - | * | 70% | 86% | 73% | 70% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **42%** | - | - | - | - | - | - | 44% | - | * | 45% | * | 38% | 44% | * |
| | 2023 | 47% | 51% | **38%** | - | - | - | - | - | - | 35% | - | * | 35% | 43% | 42% | 35% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **5%** | - | - | - | - | - | - | 5% | - | * | 6% | * | 3% | 5% | * |
| | 2023 | 18% | 19% | **7%** | - | - | - | - | - | - | 5% | - | * | 5% | 0% | 10% | 4% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **63%** | - | - | - | - | - | - | 63% | - | * | 64% | 86% | 60% | 62% | 100% |
| | 2023 | 78% | 79% | **50%** | - | - | - | - | - | - | 48% | - | * | 48% | * | 53% | 47% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **32%** | - | - | - | - | - | - | 30% | - | * | 31% | 57% | 32% | 28% | 100% |
| | 2023 | 52% | 51% | **27%** | - | - | - | - | - | - | 22% | - | * | 22% | * | 33% | 21% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA BLUFF SPRINGS COLLEGE PREPARATORY (108807037) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **16%** | - | - | - | - | - | - | 14% | - | * | 14% | 29% | 18% | 11% | 83% |
| | 2023 | 27% | 27% | **13%** | - | - | - | - | - | - | 10% | - | * | 10% | * | 15% | 9% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **53%** | - | - | - | - | - | - | 50% | - | 58% | 50% | 72% | 56% | 51% | 43% |
| | 2023 | 64% | 65% | **61%** | - | - | - | - | - | - | 63% | - | 70% | 63% | 54% | 60% | 62% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **61%** | - | - | - | - | - | - | 56% | - | * | 57% | 75% | 67% | 57% | * |
| | 2023 | 63% | 66% | **62%** | - | - | - | - | - | - | 64% | - | 40% | 65% | 61% | 60% | 64% | * |
| All Grades Mathematics | 2024 | 60% | 60% | **41%** | - | - | - | - | - | - | 41% | - | * | 40% | 67% | 42% | 41% | * |
| | 2023 | 66% | 65% | **60%** | - | - | - | - | - | - | 61% | - | 100% | 60% | 36% | 60% | 60% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **27%** | - | - | - | - | - | - | 28% | - | * | 28% | * | 28% | 27% | - |
| | 2023 | 38% | 43% | **42%** | - | - | - | - | - | - | 47% | - | 60% | 47% | 0% | 38% | 45% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **28%** | - | - | - | - | - | - | 26% | - | * | 25% | * | 33% | 25% | - |
| | 2023 | 35% | 43% | **41%** | - | - | - | - | - | - | 46% | - | * | 45% | * | 38% | 43% | * |
| All Grades Mathematics | 2024 | 35% | 37% | **27%** | - | - | - | - | - | - | 31% | - | * | 32% | * | 23% | 30% | - |
| | 2023 | 40% | 43% | **43%** | - | - | - | - | - | - | 49% | - | * | 48% | * | 38% | 47% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 97% | 99% | 100% | * | 100% | - | 100% | 98% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 92% | 93% | **91%** | 97% | 91% | 94% | * | 93% | - | 100% | 96% | 100% | 95% | 87% | 91% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 2% | * | 7% | - | 0% | 0% | 0% | 0% | 4% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **6%** | 0% | 6% | 4% | * | 0% | - | 0% | 2% | 0% | 4% | 8% | 6% | 10% |
| Not Tested | 1% | 0% | **1%** | 3% | 1% | 0% | * | 0% | - | 0% | 2% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 3% | 1% | 0% | * | 0% | - | 0% | 1% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 96% | 99% | 100% | * | 100% | - | * | 99% | * | 99% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | **89%** | 96% | 88% | 93% | * | 89% | - | * | 94% | * | 91% | 86% | 88% | 83% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 2% | * | 11% | - | * | 0% | * | 1% | 4% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **9%** | 0% | 10% | 4% | * | 0% | - | * | 5% | * | 8% | 10% | 10% | 15% |
| Not Tested | 1% | 0% | **1%** | 4% | 1% | 0% | * | 0% | - | * | 1% | * | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 4% | 1% | 0% | * | 0% | - | * | 1% | * | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 95% | 99% | 100% | * | 100% | - | * | 96% | * | 99% | 98% | 98% | 98% |
| Included in Accountability | 93% | 94% | **93%** | 95% | 93% | 94% | * | 100% | - | * | 96% | * | 99% | 87% | 92% | 89% |
| Not Included in Accountability: Mobile | 5% | 3% | **3%** | 0% | 2% | 3% | * | 0% | - | * | 0% | * | 0% | 5% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | 0% | 4% | 3% | * | 0% | - | * | 0% | * | 0% | 7% | 4% | 6% |
| Not Tested | 1% | 0% | **1%** | 5% | 1% | 0% | * | 0% | - | * | 4% | * | 1% | 2% | 2% | 2% |
| Absent | 1% | 0% | **1%** | 5% | 1% | 0% | * | 0% | - | * | 3% | * | 0% | 2% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 1% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 100% | 98% | 100% | * | 100% | - | * | 97% | * | 99% | 97% | 98% | 98% |
| Included in Accountability | 93% | 94% | **93%** | 100% | 92% | 94% | * | 86% | - | * | 97% | * | 98% | 86% | 93% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 0% | * | 14% | - | * | 0% | * | 1% | 3% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | 0% | 4% | 6% | * | 0% | - | * | 0% | * | 0% | 8% | 4% | 6% |
| Not Tested | 1% | 0% | **2%** | 0% | 2% | 0% | * | 0% | - | * | 3% | * | 1% | 3% | 2% | 2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | * | 0% | * | 0% | 3% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 3% | * | 1% | 0% | 0% | 1% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 98% | 100% | - | 100% | - | * | 100% | * | 98% | 99% | 98% | 99% |
| Included in Accountability | 94% | 96% | **94%** | 100% | 94% | 100% | - | 100% | - | * | 100% | * | 98% | 89% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 2% | 0% | - | 0% | - | * | 0% | * | 0% | 4% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 3% | 0% | - | 0% | - | * | 0% | * | 0% | 5% | 3% | 4% |
| Not Tested | 1% | 0% | **1%** | 0% | 2% | 0% | - | 0% | - | * | 0% | * | 2% | 1% | 2% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 2% | 0% | - | 0% | - | * | 0% | * | 2% | 1% | 2% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | * | - | - | - | - | * | - | 100% | - | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 100% | 94% | 97% | 100% | 100% | - | 100% | 96% | 100% | 95% | 94% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **5%** | 0% | 5% | 3% | 0% | 0% | - | 0% | 4% | 0% | 4% | 5% | 5% | 7% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **92%** | 100% | 91% | 94% | * | 100% | - | * | 96% | 100% | 91% | 93% | 91% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 0% | * | 0% | - | * | 0% | 0% | 0% | 1% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **8%** | 0% | 9% | 6% | * | 0% | - | * | 4% | 0% | 9% | 6% | 8% | 13% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **98%** | 100% | 97% | 100% | * | 100% | - | * | 97% | 100% | 99% | 95% | 97% | 97% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | 0% | 1% | 0% | * | 0% | - | * | 0% | 0% | 0% | 1% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 0% | * | 0% | - | * | 3% | 0% | 1% | 3% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **97%** | 100% | 96% | 100% | * | 100% | - | * | 95% | * | 98% | 95% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 1% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | 0% | 3% | 0% | * | 0% | - | * | 5% | * | 2% | 5% | 3% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **97%** | 100% | 98% | 91% | * | * | - | * | 93% | - | 98% | 96% | 98% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | 0% | 2% | 9% | * | * | - | * | 7% | - | 2% | 4% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | * | 100% | * | - | - | - | - | * | - | 100% | - | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.3%** | 93.4% | 92.1% | 93.3% | * | 96.5% | - | 91.2% | 93.2% | 92.3% | 93.1% |
| 2021-22 | 92.2% | 91.9% | **92.5%** | 92.4% | 92.4% | 93.5% | * | 98.6% | - | * | 93.5% | 92.2% | 93.1% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **27.6%** | 17.8% | 28.6% | 26.1% | * | 10.0% | - | 33.3% | 28.7% | 28.4% | 22.8% |
| 2021-22 | 25.7% | 30.6% | **26.2%** | 29.5% | 26.5% | 25.6% | * | 0.0% | - | * | 23.9% | 28.0% | 23.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **1.0%** | 0.0% | 1.3% | 0.0% | * | * | - | * | 2.4% | 1.2% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **1.0%** | 0.0% | 1.2% | 0.0% | * | * | - | * | 0.0% | 1.2% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.6%** | 0.0% | 0.4% | 5.9% | - | 0.0% | - | * | 2.1% | 0.4% | 0.6% |
| 2021-22 | 2.2% | 0.7% | **1.5%** | 7.7% | 1.3% | 0.0% | * | * | - | * | 0.0% | 1.4% | 1.5% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **11.5%** | * | 12.1% | * | - | - | - | - | 60.0% | 12.0% | 21.4% |
| 2021-22 | 3.9% | 15.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **88.5%** | * | 87.9% | * | - | - | - | - | 40.0% | 88.0% | 78.6% |
| 2021-22 | 82.3% | 83.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | * | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **-** | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 61 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 2 | 3.3% | 52 | 46,822 |
| Hispanic | 58 | 95.1% | 1,863 | 197,333 |
| White | 1 | 1.6% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 7 | 11.5% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 54 | 88.5% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 5 | 8.2% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 50 | 82.0% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 28 | 45.9% | 638 | 50,229 |
| At-Risk Graduates | 54 | 88.5% | 895 | 168,430 |
| CTE Completers | 0 | 0.0% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **100.0%** | * | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **100.0%** | * | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **100.0%** | * | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 57.1% | 87.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **100.0%** | * | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 48.2% | 91.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **100.0%** | * | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 42.2% | 85.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **68.9%** | * | 69.0% | * | - | - | - | - | 0.0% | 70.0% | 75.0% |
| 2021-22 | 20.5% | 74.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **1.6%** | * | 1.7% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **8.2%** | * | 6.9% | * | - | - | - | - | 100.0% | 10.0% | 10.7% |
| 2021-22 | 5.0% | 5.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **1.6%** | * | 1.7% | * | - | - | - | - | 0.0% | 2.0% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **1.6%** | * | 1.7% | * | - | - | - | - | 0.0% | 2.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **95.1%** | * | 94.8% | * | - | - | - | - | 100.0% | 96.0% | 100.0% |
| | 2021-22 | 22.8% | 81.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.9% | 87.9% | **100.0%** | * | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| | 2021-22 | 18.7% | 86.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **95.1%** | * | 94.8% | * | - | - | - | - | 100.0% | 96.0% | 100.0% |
| | 2021-22 | 12.6% | 78.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **92.3%** | * | 93.5% | 66.7% | - | - | - | - | 62.5% | 91.8% | 89.8% |
| | 2022 | 23.0% | 89.9% | **89.5%** | * | 90.1% | * | - | - | - | - | 55.6% | 93.5% | 88.9% |
| English Language Arts | 2023 | 13.8% | 86.1% | **92.3%** | * | 93.5% | 66.7% | - | - | - | - | 62.5% | 91.8% | 89.8% |
| | 2022 | 13.2% | 85.0% | **84.2%** | * | 84.5% | * | - | - | - | - | 55.6% | 87.1% | 77.8% |
| Mathematics | 2023 | 7.0% | 39.9% | **49.6%** | * | 50.9% | 16.7% | - | - | - | - | 25.0% | 48.0% | 44.1% |
| | 2022 | 6.9% | 47.3% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Science | 2023 | 10.3% | 61.0% | **40.2%** | * | 39.8% | 50.0% | - | - | - | - | 25.0% | 40.8% | 44.1% |
| | 2022 | 9.6% | 58.3% | **86.8%** | * | 87.3% | * | - | - | - | - | 55.6% | 90.3% | 86.1% |
| Social Studies | 2023 | 13.1% | 86.3% | **89.7%** | * | 91.7% | 50.0% | - | - | - | - | 62.5% | 88.8% | 86.4% |
| | 2022 | 12.5% | 85.2% | **86.8%** | * | 88.7% | * | - | - | - | - | 55.6% | 90.3% | 88.9% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **38.9%** | * | 38.6% | * | - | - | - | - | 0.0% | 37.8% | 35.8% |
| | 2022 | 53.3% | 43.4% | **36.8%** | * | 37.5% | * | - | - | - | - | 0.0% | 37.9% | 40.6% |
| English Language Arts | 2023 | 52.3% | 20.3% | **18.5%** | * | 17.8% | * | - | - | - | - | 0.0% | 16.7% | 11.3% |
| | 2022 | 53.2% | 21.5% | **7.8%** | * | 6.7% | * | - | - | - | - | 0.0% | 7.4% | 3.6% |
| Mathematics | 2023 | 50.8% | 11.7% | **1.7%** | * | 1.8% | * | - | - | - | - | * | 2.1% | 0.0% |
| | 2022 | 50.4% | 16.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 44.8% | 10.1% | **17.0%** | * | 18.6% | * | - | - | - | - | * | 15.0% | 7.7% |
| | 2022 | 44.7% | 18.9% | **7.6%** | * | 8.1% | * | - | - | - | - | 0.0% | 8.9% | 3.2% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **8.6%** | * | 9.1% | * | - | - | - | - | 0.0% | 8.0% | 5.9% |
| | 2022 | 41.9% | 13.4% | **3.0%** | * | 3.2% | * | - | - | - | - | 0.0% | 1.8% | 0.0% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | * | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **17.7%** | * | 16.2% | * | - | - | - | - | 0.0% | 16.9% | 5.9% |
| | 2021-22 | 32.1% | 21.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 532 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 499 | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **18.7** | * | 18.7 | * | - | - | - | - | 13.3 | 18.6 | 17.2 |
| | 2021-22 | 19.5 | 19.0 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **18.1** | * | 18.0 | * | - | - | - | - | 11.9 | 17.9 | 16.3 |
| | 2021-22 | 19.2 | 18.7 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 18.9 | 18.6 | **18.5** | * | 18.4 | * | - | - | - | - | 14.7 | 18.4 | 17.1 |
| | 2021-22 | 19.3 | 18.6 | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 19.5 | 19.8 | **19.6** | * | 19.8 | * | - | - | - | - | 14.1 | 19.4 | 18.7 |
| | 2021-22 | 19.8 | 19.3 | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **94.4%** | 91.7% | 96.0% | 81.3% | - | 66.7% | - | * | 82.9% | 94.6% | 97.4% |
| | 2021-22 | 44.2% | 93.0% | **93.8%** | 100.0% | 94.0% | 81.8% | * | * | - | * | 72.7% | 95.0% | 94.6% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **24.5%** | 8.3% | 26.0% | 25.0% | - | 0.0% | - | * | 14.6% | 25.5% | 22.4% |
| | 2021-22 | 16.6% | 30.8% | **28.1%** | 20.0% | 29.6% | 18.2% | * | * | - | * | 18.2% | 29.2% | 25.4% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **26.6%** | 16.7% | 28.4% | 18.8% | - | 0.0% | - | * | 14.6% | 25.9% | 21.8% |
| | 2021-22 | 19.9% | 31.6% | **23.6%** | 20.0% | 25.4% | 0.0% | * | * | - | * | 17.9% | 23.4% | 20.9% |
| Science | 2022-23 | 21.5% | 30.3% | **13.1%** | 0.0% | 14.1% | 13.3% | - | 0.0% | - | * | 5.1% | 13.9% | 14.1% |
| | 2021-22 | 21.1% | 30.2% | **28.5%** | 20.0% | 30.1% | 18.2% | * | * | - | * | 18.2% | 29.7% | 26.2% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **91.3%** | 91.7% | 92.4% | 81.3% | - | 66.7% | - | * | 75.6% | 90.8% | 92.9% |
| | 2021-22 | 22.8% | 79.3% | **92.5%** | 100.0% | 92.1% | 90.0% | * | * | - | * | 77.4% | 93.0% | 92.3% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **731** | **100.0%** | **76,819** | **5,517,464** | **731** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 129 | 17.6% | 9.1% | 7.3% | 129 | 17.6% | 9.1% | 7.2% |
| Grade 7 | 131 | 17.9% | 8.9% | 7.3% | 131 | 17.9% | 8.9% | 7.3% |
| Grade 8 | 140 | 19.2% | 8.8% | 7.5% | 140 | 19.2% | 8.8% | 7.5% |
| Grade 9 | 117 | 16.0% | 7.0% | 8.6% | 117 | 16.0% | 7.0% | 8.5% |
| Grade 10 | 88 | 12.0% | 5.5% | 8.0% | 88 | 12.0% | 5.5% | 7.9% |
| Grade 11 | 77 | 10.5% | 4.1% | 7.4% | 77 | 10.5% | 4.1% | 7.4% |
| Grade 12 | 49 | 6.7% | 3.1% | 6.6% | 49 | 6.7% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 55 | 7.5% | 7.3% | 12.8% | 55 | 7.5% | 7.3% | 12.8% |
| Hispanic | 607 | 83.0% | 85.6% | 53.2% | 607 | 83.0% | 85.6% | 53.2% |
| White | 53 | 7.3% | 5.2% | 25.0% | 53 | 7.3% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 11 | 1.5% | 1.1% | 5.4% | 11 | 1.5% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 3 | 0.4% | 0.5% | 3.1% | 3 | 0.4% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 341 | 46.6% | 49.1% | 48.9% | 341 | 46.6% | 49.1% | 48.8% |
| Male | 390 | 53.4% | 50.9% | 51.1% | 390 | 53.4% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 595 | 81.4% | 84.0% | 62.3% | 595 | 81.4% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 136 | 18.6% | 16.0% | 37.7% | 136 | 18.6% | 16.0% | 37.8% |
| Section 504 Students | 28 | 3.8% | 2.6% | 7.2% | 28 | 3.8% | 2.6% | 7.2% |
| EB Students/EL | 409 | 56.0% | 44.8% | 24.4% | 409 | 56.0% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 30 | 4.1% | 1.6% | 6.0% | 30 | 4.1% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 58 | 7.9% | 2.4% | 2.9% | 58 | 7.9% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 731 | 100.0% | 100.0% | 65.7% | 731 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 479 | 65.5% | 59.2% | 53.2% | 479 | 65.5% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 393 | 53.8% | 43.0% | 24.5% | 393 | 53.8% | 43.0% | 24.4% |
| Career and Technical Education | 394 | 53.9% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 258 | 77.9% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 113 | 15.5% | 10.2% | 13.9% | 113 | 15.5% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **113** | | | | | | | |
| Students with Intellectual Disabilities | 66 | 58.4% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 7 | 6.2% | 16.6% | 18.9% | | | | |
| Students with Autism | 20 | 17.7% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 20 | 17.7% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **85** | **11.5%** | **12.9%** | **16.1%** | | | | |
| African American | 5 | 0.7% | 1.6% | 3.4% | | | | |
| Hispanic | 74 | 10.0% | 10.3% | 8.5% | | | | |
| White | 4 | 0.5% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.3% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 14 | 13.9% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 30 | 7.8% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 68 | 10.9% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **157** | **24.6%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 1.2% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 5.9 | 25.0 | 18.4 |
| Grade 6 | 28.2 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 18.2 | 17.8 | 16.3 |
| Foreign Languages | 19.5 | 18.8 | 18.8 |
| Mathematics | 20.0 | 18.6 | 17.5 |
| Science | 17.2 | 17.8 | 18.5 |
| Social Studies | 17.7 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **52.1** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 49.3 | 94.6% | 61.0% | 63.9% |
| Teachers | 45.3 | 86.9% | 44.3% | 48.3% |
| Professional Support | 3.0 | 5.8% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 1.9% | 3.7% | 3.3% |
| Educational Aides | 2.8 | 5.4% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **39.5** | **75.9%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 11.6 | 25.5% | 11.7% | 12.6% |
| Hispanic | 23.0 | 50.8% | 75.2% | 30.1% |
| White | 8.7 | 19.3% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 2.0 | 4.4% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 13.7 | 30.3% | 26.2% | 24.5% |
| Females | 31.5 | 69.7% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 38.5 | 85.1% | 79.5% | 71.7% |
| Masters | 5.7 | 12.7% | 20.0% | 24.9% |
| Doctorate | 1.0 | 2.2% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 9.5 | 21.1% | 7.0% | 8.7% |
| 1-5 Years Experience | 23.7 | 52.4% | 55.6% | 27.4% |
| 6-10 Years Experience | 5.0 | 11.0% | 24.5% | 20.2% |
| 11-20 Years Experience | 5.0 | 11.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 2.2% | 1.8% | 13.7% |
| Over 30 Years Experience | 1.0 | 2.2% | 0.4% | 3.0% |
| Number of Students per Teacher | 16.2 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 1.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.9 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.3 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $55,013 | $58,599 | $54,272 |
| 1-5 Years Experience | $59,610 | $58,878 | $58,185 |
| 6-10 Years Experience | $64,504 | $61,891 | $61,494 |
| 11-20 Years Experience | $62,890 | $65,706 | $65,219 |
| 21-30 Years Experience | $71,200 | $71,940 | $69,723 |
| Over 30 Years Experience | $76,000 | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,163 | $60,644 | $62,474 |
| Professional Support | $74,626 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $125,000 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 4.2 | 9.2% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 37.1 | 82.0% | 90.2% | 69.8% |
| Special Education | 4.0 | 8.8% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA BRACKENRIDGE ACADEMY**

**Campus Number: 108807128**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **56%** | * | 55% | 50% | - | - | - | * | 20% | - | 57% | 54% | 54% | 54% |
| | 2023 | 76% | 75% | **77%** | * | 78% | 83% | - | - | - | * | 17% | - | 80% | 50% | 74% | 63% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **33%** | * | 33% | 33% | - | - | - | * | 0% | - | 33% | 33% | 32% | 36% |
| | 2023 | 50% | 49% | **43%** | * | 43% | 50% | - | - | - | * | 0% | - | 45% | 29% | 40% | 33% |
| At Masters Grade Level | 2024 | 21% | 22% | **3%** | * | 3% | 0% | - | - | - | * | 0% | - | 4% | 0% | 3% | 0% |
| | 2023 | 20% | 21% | **15%** | * | 15% | 0% | - | - | - | * | 0% | - | 16% | 7% | 8% | 4% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **45%** | * | 44% | 50% | - | - | - | * | 10% | - | 46% | 42% | 43% | 39% |
| | 2023 | 73% | 68% | **62%** | * | 61% | 50% | - | - | - | * | 29% | - | 62% | 60% | 61% | 52% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **20%** | * | 18% | 33% | - | - | - | * | 0% | - | 22% | 13% | 19% | 21% |
| | 2023 | 45% | 37% | **25%** | * | 27% | 0% | - | - | - | * | 0% | - | 24% | 33% | 22% | 19% |
| At Masters Grade Level | 2024 | 15% | 8% | **2%** | * | 2% | 0% | - | - | - | * | 0% | - | 3% | 0% | 2% | 0% |
| | 2023 | 19% | 13% | **7%** | * | 6% | 0% | - | - | - | * | 0% | - | 7% | 7% | 4% | 4% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **71%** | * | 70% | 80% | * | - | - | * | 30% | - | 78% | 54% | 68% | 58% |
| | 2023 | 77% | 78% | **70%** | * | 70% | 60% | * | * | - | * | * | * | 69% | 70% | 71% | 73% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **35%** | * | 35% | 20% | * | - | - | * | 10% | - | 38% | 30% | 31% | 16% |
| | 2023 | 48% | 48% | **39%** | * | 39% | 60% | * | * | - | * | * | * | 39% | 39% | 39% | 54% |
| At Masters Grade Level | 2024 | 23% | 23% | **15%** | * | 15% | 0% | * | - | - | * | 0% | - | 16% | 14% | 11% | 0% |
| | 2023 | 22% | 22% | **19%** | * | 19% | 40% | * | * | - | * | * | * | 19% | 18% | 20% | 23% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **56%** | * | 55% | 80% | * | - | - | * | 30% | - | 57% | 54% | 52% | 63% |
| | 2023 | 71% | 67% | **53%** | * | 54% | 50% | * | * | - | * | * | * | 54% | 50% | 55% | 63% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **29%** | * | 28% | 20% | * | - | - | * | 10% | - | 28% | 32% | 25% | 23% |
| | 2023 | 48% | 39% | **29%** | * | 29% | 50% | * | * | - | * | * | * | 30% | 26% | 30% | 37% |
| At Masters Grade Level | 2024 | 21% | 12% | **6%** | * | 5% | 0% | * | - | - | * | 0% | - | 6% | 5% | 3% | 3% |
| | 2023 | 22% | 15% | **12%** | * | 13% | 17% | * | * | - | * | * | * | 9% | 18% | 13% | 19% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **77%** | * | 76% | * | * | * | - | * | 67% | - | 82% | 68% | 76% | 68% |
| | 2023 | 81% | 84% | **81%** | * | 81% | * | * | - | - | * | 50% | * | 81% | 82% | 79% | 75% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **59%** | * | 57% | * | * | * | - | * | 33% | - | 66% | 47% | 59% | 52% |
| | 2023 | 57% | 60% | **63%** | * | 64% | * | * | - | - | * | 17% | * | 59% | 68% | 59% | 54% |
| At Masters Grade Level | 2024 | 29% | 28% | **31%** | * | 31% | * | * | * | - | * | 17% | - | 36% | 21% | 29% | 28% |
| | 2023 | 28% | 32% | **31%** | * | 30% | * | * | - | - | * | 0% | * | 30% | 32% | 25% | 21% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **55%** | * | 55% | * | * | * | - | * | 33% | - | 61% | 44% | 52% | 52% |
| | 2023 | 80% | 82% | **79%** | * | 78% | * | * | - | - | * | 67% | * | 83% | 74% | 78% | 83% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **27%** | * | 27% | * | * | * | - | * | 17% | - | 33% | 15% | 23% | 28% |
| | 2023 | 51% | 49% | **42%** | * | 41% | * | * | - | - | * | 17% | * | 36% | 53% | 41% | 38% |
| At Masters Grade Level | 2024 | 19% | 13% | **8%** | * | 8% | * | * | * | - | * | 17% | - | 7% | 9% | 7% | 12% |
| | 2023 | 21% | 16% | **13%** | * | 13% | * | * | - | - | * | 0% | * | 13% | 13% | 9% | 8% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **62%** | * | 60% | * | * | * | - | * | 50% | - | 64% | 59% | 60% | 56% |
| | 2023 | 65% | 71% | **65%** | * | 67% | * | * | - | - | * | 33% | * | 67% | 63% | 63% | 54% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **30%** | * | 30% | * | * | * | - | * | 33% | - | 33% | 24% | 28% | 28% |
| | 2023 | 36% | 39% | **35%** | * | 34% | * | * | - | - | * | 0% | * | 38% | 29% | 31% | 33% |
| At Masters Grade Level | 2024 | 11% | 12% | **13%** | * | 14% | * | * | * | - | * | 8% | - | 15% | 9% | 10% | 16% |
| | 2023 | 16% | 17% | **22%** | * | 22% | * | * | - | - | * | 0% | * | 23% | 21% | 19% | 8% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **61%** | 50% | 59% | 71% | 100% | * | - | 87% | 36% | - | 63% | 54% | 58% | 56% |
| | 2023 | 76% | 79% | **70%** | 53% | 70% | 63% | 80% | * | - | 85% | 36% | 64% | 71% | 66% | 68% | 66% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **33%** | 17% | 33% | 35% | 80% | * | - | 47% | 16% | - | 35% | 28% | 31% | 29% |
| | 2023 | 49% | 50% | **39%** | 26% | 39% | 38% | 40% | * | - | 54% | 10% | 36% | 38% | 42% | 37% | 38% |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | 0% | 11% | 10% | 40% | * | - | 7% | 7% | - | 12% | 9% | 9% | 8% |
| | 2023 | 20% | 20% | **17%** | 11% | 17% | 16% | 20% | * | - | 38% | 3% | 9% | 16% | 19% | 14% | 12% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **68%** | 60% | 67% | 71% | * | * | - | 100% | 41% | - | 72% | 59% | 66% | 60% |
| | 2023 | 77% | 82% | **76%** | 50% | 77% | 71% | * | * | - | 80% | 31% | * | 77% | 72% | 74% | 70% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **42%** | 20% | 41% | 36% | * | * | - | 83% | 16% | - | 44% | 37% | 40% | 33% |
| | 2023 | 53% | 58% | **48%** | 25% | 49% | 50% | * | * | - | 60% | 13% | * | 47% | 51% | 45% | 47% |
| At Masters Grade Level | 2024 | 22% | 24% | **16%** | 0% | 16% | 14% | * | * | - | 0% | 6% | - | 18% | 13% | 14% | 8% |
| | 2023 | 20% | 24% | **21%** | 13% | 21% | 21% | * | * | - | 40% | 6% | * | 21% | 22% | 17% | 16% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **52%** | 40% | 51% | 64% | * | * | - | 83% | 25% | - | 55% | 47% | 49% | 52% |
| | 2023 | 75% | 75% | **65%** | 63% | 65% | 60% | * | * | - | 80% | 41% | * | 65% | 62% | 64% | 65% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **25%** | 20% | 25% | 36% | * | * | - | 33% | 9% | - | 27% | 21% | 22% | 24% |
| | 2023 | 45% | 42% | **32%** | 25% | 32% | 27% | * | * | - | 40% | 12% | * | 29% | 39% | 30% | 31% |
| At Masters Grade Level | 2024 | 17% | 13% | **5%** | 0% | 5% | 7% | * | * | - | 17% | 6% | - | 5% | 5% | 4% | 5% |
| | 2023 | 19% | 16% | **11%** | 0% | 11% | 7% | * | * | - | 40% | 0% | * | 9% | 14% | 9% | 10% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **62%** | * | 60% | * | * | * | - | * | 50% | - | 64% | 59% | 60% | 56% |
| | 2023 | 77% | 83% | **65%** | * | 67% | * | * | - | - | * | 33% | * | 67% | 63% | 63% | 54% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **30%** | * | 30% | * | * | * | - | * | 33% | - | 33% | 24% | 28% | 28% |
| | 2023 | 47% | 51% | **35%** | * | 34% | * | * | - | - | * | 0% | * | 38% | 29% | 31% | 33% |
| At Masters Grade Level | 2024 | 16% | 13% | **13%** | * | 14% | * | * | * | - | * | 8% | - | 15% | 9% | 10% | 16% |
| | 2023 | 18% | 19% | **22%** | * | 22% | * | * | - | - | * | 0% | * | 23% | 21% | 19% | 8% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **19%** | * | 17% | 33% | - | - | - | * | 0% | - | 21% | 13% | 19% | 21% |
| | 2023 | 37% | 31% | **18%** | * | 19% | 0% | - | - | - | * | 0% | - | 19% | 14% | 13% | 11% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **19%** | * | 17% | 33% | - | - | - | * | 0% | - | 21% | 13% | 19% | 21% |
| | 2023 | 37% | 31% | **18%** | * | 19% | 0% | - | - | - | * | 0% | - | 19% | 14% | 13% | 11% |
| Reading Including EOC | 2024 | 48% | 49% | **33%** | * | 33% | 33% | - | - | - | * | 0% | - | 33% | 33% | 32% | 36% |
| | 2023 | 50% | 49% | **43%** | * | 43% | 50% | - | - | - | * | 0% | - | 45% | 29% | 40% | 33% |
| Math Including EOC | 2024 | 42% | 30% | **20%** | * | 18% | 33% | - | - | - | * | 0% | - | 22% | 13% | 19% | 21% |
| | 2023 | 45% | 37% | **25%** | * | 27% | 0% | - | - | - | * | 0% | - | 24% | 33% | 22% | 19% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **23%** | * | 23% | 0% | * | - | - | * | 10% | - | 23% | 22% | 18% | 7% |
| | 2023 | 38% | 32% | **27%** | * | 27% | 60% | * | * | - | * | * | * | 26% | 27% | 28% | 38% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **23%** | * | 23% | 0% | * | - | - | * | 10% | - | 23% | 22% | 18% | 7% |
| | 2023 | 38% | 32% | **27%** | * | 27% | 60% | * | * | - | * | * | * | 26% | 27% | 28% | 38% |
| Reading Including EOC | 2024 | 51% | 50% | **35%** | * | 35% | 20% | * | - | - | * | 10% | - | 38% | 30% | 31% | 16% |
| | 2023 | 48% | 48% | **39%** | * | 39% | 60% | * | * | - | * | * | * | 39% | 39% | 39% | 54% |
| Math Including EOC | 2024 | 46% | 35% | **29%** | * | 28% | 20% | * | - | - | * | 10% | - | 28% | 32% | 25% | 23% |
| | 2023 | 48% | 39% | **29%** | * | 29% | 50% | * | * | - | * | * | * | 30% | 26% | 30% | 37% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **26%** | * | 26% | * | * | * | - | * | 17% | - | 31% | 15% | 23% | 28% |
| | 2023 | 43% | 42% | **39%** | * | 39% | * | * | - | - | * | 0% | * | 35% | 47% | 38% | 33% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **26%** | * | 26% | * | * | * | - | * | 17% | - | 31% | 15% | 23% | 28% |
| | 2023 | 43% | 42% | **39%** | * | 39% | * | * | - | - | * | 0% | * | 35% | 47% | 38% | 33% |
| Reading Including EOC | 2024 | 55% | 54% | **59%** | * | 57% | * | * | * | - | * | 33% | - | 66% | 47% | 59% | 52% |
| | 2023 | 57% | 60% | **63%** | * | 64% | * | * | - | - | * | 17% | * | 59% | 68% | 59% | 54% |
| Math Including EOC | 2024 | 51% | 45% | **27%** | * | 27% | * | * | * | - | * | 17% | - | 33% | 15% | 23% | 28% |
| | 2023 | 51% | 49% | **42%** | * | 41% | * | * | - | - | * | 17% | * | 36% | 53% | 41% | 38% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **23%** | 0% | 22% | 29% | * | * | - | 33% | 9% | - | 25% | 17% | 20% | 18% |
| | 2023 | 37% | 36% | **28%** | 13% | 28% | 29% | * | * | - | 40% | 6% | * | 26% | 34% | 25% | 27% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **23%** | 0% | 22% | 29% | * | * | - | 33% | 9% | - | 25% | 17% | 20% | 18% |
| | 2023 | 39% | 37% | **28%** | 13% | 28% | 29% | * | * | - | 40% | 6% | * | 26% | 34% | 25% | 27% |
| Reading Including EOC | 2024 | 54% | 54% | **42%** | 20% | 41% | 36% | * | * | - | 83% | 16% | - | 44% | 37% | 40% | 33% |
| | 2023 | 53% | 56% | **48%** | 25% | 49% | 50% | * | * | - | 60% | 13% | * | 47% | 51% | 45% | 47% |
| Math Including EOC | 2024 | 45% | 39% | **25%** | 20% | 25% | 36% | * | * | - | 33% | 9% | - | 27% | 21% | 22% | 24% |
| | 2023 | 47% | 43% | **32%** | 25% | 32% | 27% | * | * | - | 40% | 12% | * | 29% | 39% | 30% | 31% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **50%** | * | 51% | * | * | - | - | * | 35% | - | 52% | 47% | 49% | 37% |
| | 2023 | 55% | 57% | **36%** | * | 35% | 60% | * | * | - | * | * | * | 35% | 39% | 34% | 40% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **48%** | * | 46% | * | * | - | - | * | 40% | - | 48% | 47% | 47% | 58% |
| | 2023 | 63% | 56% | **36%** | * | 38% | 50% | * | * | - | * | * | * | 35% | 40% | 38% | 43% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **81%** | * | 80% | * | * | * | - | * | 77% | - | 81% | 80% | 80% | 69% |
| | 2023 | 65% | 70% | **71%** | * | 70% | * | * | - | - | * | 30% | * | 70% | 72% | 65% | 71% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **47%** | * | 44% | * | * | * | - | * | 32% | - | 51% | 39% | 43% | 50% |
| | 2023 | 71% | 72% | **67%** | * | 68% | * | * | - | - | * | 80% | * | 64% | 72% | 66% | 67% |
| All Grades Both Subjects | 2024 | 64% | 65% | **56%** | 63% | 55% | 61% | * | * | - | 81% | 46% | - | 57% | 53% | 54% | 53% |
| | 2023 | 64% | 65% | **53%** | 42% | 53% | 59% | * | * | - | 50% | 47% | 56% | 51% | 57% | 50% | 54% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **64%** | * | 64% | 57% | * | * | - | * | 57% | - | 65% | 63% | 64% | 51% |
| | 2023 | 63% | 66% | **54%** | 67% | 53% | 63% | * | * | - | * | 28% | * | 53% | 57% | 48% | 55% |
| All Grades Mathematics | 2024 | 60% | 60% | **47%** | * | 45% | 64% | * | * | - | * | 36% | - | 49% | 43% | 45% | 55% |
| | 2023 | 66% | 65% | **52%** | 17% | 53% | 56% | * | * | - | * | 67% | * | 49% | 58% | 51% | 54% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **29%** | * | 29% | * | - | - | - | - | 13% | - | 31% | 28% | 30% | 17% |
| | 2023 | 33% | 35% | **25%** | * | 23% | * | - | - | - | - | * | * | 18% | 43% | 30% | 33% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **15%** | - | 13% | * | - | - | - | - | 0% | - | 23% | 0% | 14% | 36% |
| | 2023 | 27% | 25% | **4%** | * | 4% | * | - | - | - | - | * | - | 0% | 10% | 4% | 0% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **47%** | - | 42% | * | - | - | - | * | 50% | - | 50% | 44% | 45% | 33% |
| | 2023 | 37% | 44% | **35%** | * | 31% | * | - | - | - | * | * | * | 27% | 44% | 29% | 33% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **16%** | * | 13% | * | - | * | - | * | 13% | - | 15% | 16% | 10% | 8% |
| | 2023 | 48% | 53% | **55%** | * | 53% | * | * | - | - | * | * | * | 62% | 44% | 53% | 64% |
| All Grades Both Subjects | 2024 | 32% | 36% | **26%** | * | 23% | * | - | * | - | 80% | 19% | - | 28% | 23% | 24% | 23% |
| | 2023 | 38% | 43% | **33%** | 40% | 31% | * | * | - | - | * | 25% | * | 31% | 36% | 31% | 38% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **38%** | * | 35% | * | - | - | - | * | 31% | - | 41% | 35% | 38% | 24% |
| | 2023 | 35% | 43% | **30%** | * | 26% | * | - | - | - | * | 20% | * | 21% | 44% | 30% | 33% |
| All Grades Mathematics | 2024 | 35% | 37% | **15%** | * | 13% | * | - | * | - | * | 7% | - | 19% | 9% | 12% | 23% |
| | 2023 | 40% | 43% | **35%** | * | 33% | * | * | - | - | * | 29% | * | 37% | 31% | 32% | 41% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **61%** | 56% | * | - | - | - | 57% | - | - | - | - | 46% | 62% | 55% | * |
| | 2023 | 76% | 79% | **70%** | 65% | 45% | - | - | - | 68% | - | - | - | - | 70% | 71% | 66% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **33%** | 27% | * | - | - | - | 28% | - | - | - | - | 29% | 35% | 28% | * |
| | 2023 | 49% | 50% | **39%** | 37% | 18% | - | - | - | 39% | - | - | - | - | 50% | 40% | 37% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | 7% | * | - | - | - | 7% | - | - | - | - | 4% | 12% | 7% | * |
| | 2023 | 20% | 20% | **17%** | 11% | 0% | - | - | - | 12% | - | - | - | - | 20% | 18% | 11% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **68%** | 61% | * | - | - | - | 62% | - | - | - | - | 45% | 71% | 59% | * |
| | 2023 | 77% | 82% | **76%** | 69% | 56% | - | - | - | 71% | - | - | - | - | 80% | 78% | 70% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **42%** | 33% | * | - | - | - | 34% | - | - | - | - | 27% | 45% | 33% | * |
| | 2023 | 53% | 58% | **48%** | 46% | 33% | - | - | - | 48% | - | - | - | - | 40% | 49% | 46% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **16%** | 8% | * | - | - | - | 8% | - | - | - | - | 0% | 19% | 7% | * |
| | 2023 | 20% | 24% | **21%** | 14% | 0% | - | - | - | 16% | - | - | - | - | 20% | 23% | 14% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **52%** | 52% | * | - | - | - | 53% | - | - | - | - | 45% | 53% | 51% | * |
| | 2023 | 75% | 75% | **65%** | 65% | 56% | - | - | - | 67% | - | - | - | - | 60% | 64% | 65% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **25%** | 23% | * | - | - | - | 23% | - | - | - | - | 27% | 26% | 23% | * |
| | 2023 | 45% | 42% | **32%** | 28% | 11% | - | - | - | 30% | - | - | - | - | 60% | 32% | 30% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **5%** | 4% | * | - | - | - | 4% | - | - | - | - | 0% | 5% | 4% | * |
| | 2023 | 19% | 16% | **11%** | 8% | 0% | - | - | - | 10% | - | - | - | - | 20% | 11% | 9% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **62%** | 55% | * | - | - | - | 57% | - | - | - | - | * | 64% | 54% | * |
| | 2023 | 77% | 83% | **65%** | 54% | * | - | - | - | 65% | - | - | - | - | - | 69% | 54% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **30%** | 23% | * | - | - | - | 24% | - | - | - | - | * | 30% | 25% | * |
| | 2023 | 47% | 51% | **35%** | 33% | * | - | - | - | 40% | - | - | - | - | - | 35% | 33% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **13%** | 14% | * | - | - | - | 14% | - | - | - | - | * | 12% | 17% | * |
| | 2023 | 18% | 19% | **22%** | 8% | * | - | - | - | 10% | - | - | - | - | - | 27% | 8% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **56%** | 54% | * | - | - | - | 54% | - | - | - | - | 33% | 57% | 52% | * |
| | 2023 | 64% | 65% | **53%** | 54% | 50% | - | - | - | 55% | - | - | - | - | 50% | 52% | 54% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **64%** | 54% | * | - | - | - | 53% | - | - | - | - | 17% | 69% | 50% | * |
| | 2023 | 63% | 66% | **54%** | 55% | 31% | - | - | - | 61% | - | - | - | - | * | 54% | 54% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **47%** | 54% | * | - | - | - | 54% | - | - | - | - | 50% | 45% | 54% | * |
| | 2023 | 66% | 65% | **52%** | 52% | 69% | - | - | - | 49% | - | - | - | - | * | 51% | 53% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **26%** | 25% | * | - | - | - | 26% | - | - | - | - | 14% | 27% | 23% | - |
| | 2023 | 38% | 43% | **33%** | 41% | 40% | - | - | - | 41% | - | - | - | - | * | 31% | 38% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **38%** | 28% | * | - | - | - | 29% | - | - | - | - | * | 45% | 24% | - |
| | 2023 | 35% | 43% | **30%** | 36% | * | - | - | - | 43% | - | - | - | - | * | 28% | 33% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **15%** | 23% | * | - | - | - | 24% | - | - | - | - | * | 12% | 23% | - |
| | 2023 | 40% | 43% | **35%** | 44% | 50% | - | - | - | 40% | - | - | - | - | * | 33% | 41% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | 100% | 100% | - | 100% | 100% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 92% | 93% | **95%** | 86% | 96% | 84% | 100% | 60% | - | 100% | 100% | * | 98% | 90% | 96% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 14% | 2% | 16% | 0% | 0% | - | 0% | 0% | * | 1% | 7% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | 0% | 40% | - | 0% | 0% | * | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | 0% | 0% | - | 0% | 0% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | 0% | 0% | - | 0% | 0% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | * | - | 100% | 100% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 91% | 91% | **96%** | 83% | 96% | 88% | * | * | - | 100% | 100% | * | 98% | 90% | 96% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 17% | 2% | 13% | * | * | - | 0% | 0% | * | 1% | 7% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | * | * | - | 0% | 0% | * | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | 0% | 0% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | 0% | 0% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | * | - | 100% | 100% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 83% | 96% | 88% | * | * | - | 100% | 100% | * | 98% | 90% | 96% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | **3%** | 17% | 2% | 13% | * | * | - | 0% | 0% | * | 1% | 7% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | * | * | - | 0% | 0% | * | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | 0% | 0% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | 0% | 0% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | * | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | * | 96% | 60% | * | * | - | * | 100% | - | 97% | 89% | 95% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | * | 3% | 40% | * | * | - | * | 0% | - | 3% | 8% | 4% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | * | 1% | 0% | * | * | - | * | 0% | - | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 100% | 99% | 94% | 100% | * | - | 81% | 100% | 85% | 99% | 96% | 98% | 99% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 1% | 6% | 0% | * | - | 19% | 0% | 15% | 1% | 4% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **98%** | 100% | 99% | 93% | * | * | - | 83% | 100% | 80% | 99% | 96% | 98% | 99% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 7% | * | * | - | 17% | 0% | 20% | 0% | 4% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **99%** | 100% | 99% | 94% | * | * | - | 83% | 100% | 80% | 100% | 96% | 98% | 100% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | 0% | 1% | 6% | * | * | - | 17% | 0% | 20% | 0% | 4% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | * | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **98%** | * | 99% | * | * | - | - | * | 100% | * | 99% | 97% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 1% | * | * | - | - | * | 0% | * | 1% | 3% | 2% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | * | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.6%** | 92.5% | 93.6% | 93.8% | * | * | - | 93.8% | 92.1% | 93.1% | 94.0% |
| 2021-22 | 92.2% | 91.9% | **93.5%** | 93.8% | 93.4% | 95.1% | * | * | - | 92.2% | 92.3% | 93.1% | 94.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **19.0%** | 28.0% | 18.5% | 22.9% | * | * | - | 10.0% | 28.0% | 21.7% | 15.5% |
| 2021-22 | 25.7% | 30.6% | **21.7%** | 26.1% | 21.6% | 14.7% | * | * | - | 42.9% | 28.6% | 24.6% | 18.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **657** | **100.0%** | **76,819** | **5,517,464** | **657** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 81 | 12.3% | 7.6% | 6.5% | 81 | 12.3% | 7.6% | 6.5% |
| Grade 1 | 130 | 19.8% | 9.0% | 7.0% | 130 | 19.8% | 9.0% | 7.0% |
| Grade 2 | 96 | 14.6% | 9.4% | 7.3% | 96 | 14.6% | 9.4% | 7.3% |
| Grade 3 | 113 | 17.2% | 9.4% | 7.2% | 113 | 17.2% | 9.4% | 7.2% |
| Grade 4 | 130 | 19.8% | 9.3% | 7.2% | 130 | 19.8% | 9.3% | 7.2% |
| Grade 5 | 107 | 16.3% | 8.7% | 7.2% | 107 | 16.3% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 21 | 3.2% | 7.3% | 12.8% | 21 | 3.2% | 7.3% | 12.8% |
| Hispanic | 588 | 89.5% | 85.6% | 53.2% | 588 | 89.5% | 85.6% | 53.2% |
| White | 33 | 5.0% | 5.2% | 25.0% | 33 | 5.0% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 3 | 0.5% | 1.1% | 5.4% | 3 | 0.5% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 10 | 1.5% | 0.5% | 3.1% | 10 | 1.5% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 324 | 49.3% | 49.1% | 48.9% | 324 | 49.3% | 49.1% | 48.8% |
| Male | 333 | 50.7% | 50.9% | 51.1% | 333 | 50.7% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 554 | 84.3% | 84.0% | 62.3% | 554 | 84.3% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 103 | 15.7% | 16.0% | 37.7% | 103 | 15.7% | 16.0% | 37.8% |
| Section 504 Students | 7 | 1.1% | 2.6% | 7.2% | 7 | 1.1% | 2.6% | 7.2% |
| EB Students/EL | 181 | 27.5% | 44.8% | 24.4% | 181 | 27.5% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 10 | 1.5% | 1.6% | 6.0% | 10 | 1.5% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 12 | 1.8% | 2.4% | 2.9% | 12 | 1.8% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 657 | 100.0% | 100.0% | 65.7% | 657 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 373 | 56.8% | 59.2% | 53.2% | 373 | 56.8% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 165 | 25.1% | 43.0% | 24.5% | 165 | 25.1% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 47 | 7.2% | 10.2% | 13.9% | 47 | 7.2% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **47** | | | | | | | |
| Students with Intellectual Disabilities | 20 | 42.6% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 20 | 42.6% | 16.6% | 18.9% | | | | |
| Students with Autism | * | * | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **91** | **14.4%** | **12.9%** | **16.1%** | | | | |
| African American | 9 | 1.4% | 1.6% | 3.4% | | | | |
| Hispanic | 70 | 11.1% | 10.3% | 8.5% | | | | |
| White | 11 | 1.7% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 8 | 16.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 16 | 10.6% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 76 | 14.8% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **139** | **23.4%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 20.5 | 25.0 | 18.4 |
| Grade 1 | 32.5 | 28.1 | 18.8 |
| Grade 2 | 24.3 | 28.7 | 19.1 |
| Grade 3 | 28.3 | 29.2 | 19.4 |
| Grade 4 | 32.5 | 29.6 | 19.4 |
| Grade 5 | 26.7 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **34.8** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 28.0 | 80.5% | 61.0% | 63.9% |
| Teachers | 26.6 | 76.3% | 44.3% | 48.3% |
| Professional Support | ? | 1.3% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 2.9% | 3.7% | 3.3% |
| Educational Aides | 6.8 | 19.5% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 1.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **34.8** | **100.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 5.2 | 19.5% | 11.7% | 12.6% |
| Hispanic | 21.0 | 79.0% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.4 | 1.4% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 4.0 | 15.1% | 26.2% | 24.5% |
| Females | 22.6 | 84.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 22.4 | 84.2% | 79.5% | 71.7% |
| Masters | 3.2 | 12.1% | 20.0% | 24.9% |
| Doctorate | 1.0 | 3.8% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.3 | 4.8% | 7.0% | 8.7% |
| 1-5 Years Experience | 16.0 | 60.2% | 55.6% | 27.4% |
| 6-10 Years Experience | 7.3 | 27.4% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 7.5% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 24.7 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.5 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.0 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $83,639 | $58,599 | $54,272 |
| 1-5 Years Experience | $59,099 | $58,878 | $58,185 |
| 6-10 Years Experience | $73,259 | $61,891 | $61,494 |
| 11-20 Years Experience | $62,995 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $64,460 | $60,644 | $62,474 |
| Professional Support | ? | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $80,000 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 25.6 | 96.2% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.8% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA BRACKENRIDGE COLLEGE PREPARATORY**

**Campus Number: 108807028**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **82%** | * | 81% | 80% | * | - | - | * | 64% | * | 85% | 78% | 78% | 86% |
| | 2023 | 77% | 81% | **82%** | - | 82% | 78% | - | - | - | * | 31% | * | 88% | 73% | 82% | 89% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **63%** | * | 64% | 80% | * | - | - | * | 14% | * | 64% | 61% | 57% | 71% |
| | 2023 | 52% | 56% | **54%** | - | 55% | 44% | - | - | - | * | 15% | * | 60% | 45% | 54% | 62% |
| At Masters Grade Level | 2024 | 26% | 24% | **35%** | * | 36% | 20% | * | - | - | * | 0% | * | 41% | 29% | 28% | 40% |
| | 2023 | 22% | 23% | **24%** | - | 24% | 11% | - | - | - | * | 8% | * | 28% | 18% | 23% | 27% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **66%** | * | 65% | 100% | * | - | - | * | 43% | * | 67% | 66% | 63% | 71% |
| | 2023 | 75% | 77% | **63%** | - | 64% | 56% | - | - | - | * | 38% | * | 69% | 55% | 63% | 70% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **30%** | * | 32% | 0% | * | - | - | * | 7% | * | 33% | 28% | 26% | 41% |
| | 2023 | 40% | 41% | **29%** | - | 28% | 33% | - | - | - | * | 0% | * | 35% | 20% | 26% | 27% |
| At Masters Grade Level | 2024 | 14% | 13% | **11%** | * | 12% | 0% | * | - | - | * | 0% | * | 15% | 7% | 3% | 6% |
| | 2023 | 16% | 16% | **11%** | - | 11% | 11% | - | - | - | * | 0% | * | 15% | 6% | 10% | 11% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **83%** | * | 82% | 86% | - | - | - | * | 25% | * | 90% | 72% | 81% | 77% |
| | 2023 | 78% | 84% | **82%** | * | 83% | 80% | - | - | - | - | 14% | 100% | * | 82% | 83% | 83% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **53%** | * | 54% | 29% | - | - | - | * | 17% | * | 56% | 50% | 51% | 57% |
| | 2023 | 55% | 61% | **46%** | * | 45% | 60% | - | - | - | - | 14% | 40% | * | 46% | 45% | 37% |
| At Masters Grade Level | 2024 | 29% | 29% | **22%** | * | 22% | 14% | - | - | - | * | 8% | * | 28% | 13% | 20% | 20% |
| | 2023 | 27% | 30% | **13%** | * | 12% | 20% | - | - | - | - | 0% | 20% | * | 14% | 12% | 12% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **66%** | * | 66% | 57% | - | - | - | * | 33% | * | 72% | 58% | 66% | 74% |
| | 2023 | 63% | 71% | **68%** | * | 68% | 80% | - | - | - | - | 14% | 60% | * | 68% | 67% | 73% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **40%** | * | 40% | 29% | - | - | - | * | 8% | * | 42% | 36% | 38% | 46% |
| | 2023 | 37% | 45% | **36%** | * | 36% | 40% | - | - | - | - | 0% | 20% | * | 35% | 34% | 37% |
| At Masters Grade Level | 2024 | 11% | 15% | **11%** | * | 10% | 14% | - | - | - | * | 0% | * | 15% | 4% | 11% | 11% |
| | 2023 | 11% | 16% | **7%** | * | 8% | 0% | - | - | - | - | 0% | 20% | * | 8% | 5% | 2% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **76%** | * | 77% | 71% | - | - | - | - | 22% | - | 79% | 73% | 72% | 79% |
| | 2023 | 83% | 89% | **84%** | * | 84% | * | - | * | - | - | 33% | * | 100% | 83% | 84% | 83% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **45%** | * | 44% | 57% | - | - | - | - | 11% | - | 55% | 35% | 42% | 50% |
| | 2023 | 58% | 64% | **53%** | * | 53% | * | - | * | - | - | 0% | * | 57% | 52% | 49% | 47% |
| At Masters Grade Level | 2024 | 29% | 31% | **16%** | * | 14% | 29% | - | - | - | - | 0% | - | 19% | 13% | 14% | 16% |
| | 2023 | 28% | 29% | **21%** | * | 22% | * | - | * | - | - | 0% | * | 29% | 20% | 21% | 17% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 78% | **77%** | * | 77% | * | - | * | - | - | 33% | * | 86% | 76% | 74% | 72% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 47% | 48% | **39%** | * | 38% | * | - | * | - | - | 0% | * | 43% | 39% | 38% | 33% |
| At Masters Grade Level | 2024 | 17% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 15% | **14%** | * | 13% | * | - | * | - | - | 0% | * | 14% | 14% | 14% | 14% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **57%** | * | 57% | 57% | - | - | - | - | 22% | - | 55% | 58% | 53% | 55% |
| | 2023 | 62% | 71% | **49%** | * | 49% | * | - | * | - | - | 17% | * | 57% | 49% | 45% | 31% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **18%** | * | 16% | 29% | - | - | - | - | 0% | - | 21% | 15% | 18% | 11% |
| | 2023 | 33% | 39% | **17%** | * | 16% | * | - | * | - | - | 0% | * | 43% | 15% | 15% | 11% |
| At Masters Grade Level | 2024 | 17% | 15% | **9%** | * | 9% | 14% | - | - | - | - | 0% | - | 9% | 10% | 8% | 5% |
| | 2023 | 16% | 20% | **5%** | * | 5% | * | - | * | - | - | 0% | * | 0% | 6% | 6% | 8% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **52%** | * | 53% | - | - | * | - | * | 11% | * | 46% | 60% | 51% | 50% |
| | 2023 | 72% | 81% | **73%** | * | 73% | 80% | - | - | - | - | 39% | - | 77% | 66% | 73% | 75% |
| At Meets Grade Level or Above | 2024 | 52% | 57% | **34%** | * | 36% | - | - | * | - | * | 0% | * | 33% | 36% | 32% | 33% |
| | 2023 | 52% | 62% | **59%** | * | 57% | 80% | - | - | - | - | 22% | - | 61% | 53% | 59% | 53% |
| At Masters Grade Level | 2024 | 16% | 17% | **7%** | * | 7% | - | - | * | - | * | 0% | * | 13% | 0% | 5% | 6% |
| | 2023 | 13% | 17% | **13%** | * | 14% | 0% | - | - | - | - | 0% | - | 18% | 0% | 12% | 13% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **68%** | * | 67% | * | - | - | - | - | 31% | - | 74% | 56% | 71% | 64% |
| | 2023 | 74% | 84% | **74%** | 100% | 72% | 80% | - | - | - | - | 25% | * | 76% | 67% | 73% | 83% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 58% | 66% | **58%** | * | 56% | * | - | - | - | - | 23% | - | 63% | 44% | 59% | 47% |
| | 2023 | 54% | 66% | **60%** | 80% | 58% | 60% | - | - | - | - | 17% | * | 65% | 39% | 59% | 57% |
| At Masters Grade Level | 2024 | 9% | 9% | **4%** | * | 4% | * | - | - | - | - | 0% | - | 6% | 0% | 5% | 6% |
| | 2023 | 9% | 11% | **17%** | 20% | 16% | 20% | - | - | - | - | 0% | * | 18% | 11% | 19% | 17% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **79%** | * | 79% | 89% | - | * | - | - | 48% | - | 82% | 76% | 78% | 82% |
| | 2023 | 79% | 84% | **73%** | * | 74% | * | - | * | - | - | 38% | * | 50% | 77% | 71% | 73% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **28%** | * | 25% | 56% | - | * | - | - | 10% | - | 31% | 25% | 25% | 30% |
| | 2023 | 43% | 43% | **30%** | * | 31% | * | - | * | - | - | 6% | * | 32% | 30% | 28% | 31% |
| At Masters Grade Level | 2024 | 24% | 17% | **11%** | * | 9% | 22% | - | * | - | - | 0% | - | 13% | 9% | 10% | 10% |
| | 2023 | 23% | 20% | **9%** | * | 9% | * | - | * | - | - | 0% | * | 0% | 11% | 8% | 13% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **86%** | * | 85% | 100% | - | * | - | * | 68% | * | 85% | 86% | 84% | 87% |
| | 2023 | 88% | 93% | **82%** | * | 82% | 83% | - | - | - | - | 43% | - | 86% | 71% | 81% | 83% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **38%** | * | 36% | 86% | - | * | - | * | 8% | * | 38% | 37% | 35% | 35% |
| | 2023 | 56% | 63% | **47%** | * | 49% | 33% | - | - | - | - | 21% | - | 54% | 32% | 45% | 46% |
| At Masters Grade Level | 2024 | 19% | 14% | **9%** | * | 9% | 0% | - | * | - | * | 0% | * | 8% | 10% | 7% | 8% |
| | 2023 | 21% | 23% | **10%** | * | 11% | 0% | - | - | - | - | 0% | - | 14% | 0% | 9% | 11% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **97%** | * | 96% | * | - | - | - | - | 60% | * | 96% | 100% | 98% | 100% |
| | 2023 | 94% | 97% | **100%** | * | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **68%** | * | 68% | * | - | - | - | - | 20% | * | 73% | 45% | 65% | 62% |
| | 2023 | 70% | 78% | **67%** | * | 68% | * | - | - | - | - | 20% | * | 70% | 44% | 67% | 72% |
| At Masters Grade Level | 2024 | 37% | 35% | **39%** | * | 38% | * | - | - | - | - | 0% | * | 48% | 0% | 43% | 33% |
| | 2023 | 38% | 44% | **39%** | * | 40% | * | - | - | - | - | 20% | * | 40% | 33% | 36% | 39% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **74%** | * | 74% | * | - | - | - | - | * | * | 72% | 100% | 73% | 82% |
| | 2023 | 90% | 88% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **21%** | * | 22% | * | - | - | - | - | * | * | 19% | 40% | 15% | 6% |
| | 2023 | 61% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 12% | 2% | **0%** | * | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| | 2023 | 12% | 2% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **74%** | 74% | 74% | 82% | * | * | - | 100% | 41% | 71% | 76% | 72% | 73% | 76% |
| | 2023 | 76% | 79% | **75%** | 81% | 75% | 75% | - | * | - | 67% | 35% | 60% | 80% | 71% | 74% | 75% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | 30% | 41% | 47% | * | * | - | 50% | 10% | 64% | 44% | 36% | 38% | 40% |
| | 2023 | 49% | 50% | **44%** | 57% | 43% | 47% | - | * | - | 67% | 11% | 27% | 55% | 36% | 42% | 41% |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | 13% | 14% | 16% | * | * | - | 20% | 1% | 29% | 17% | 10% | 12% | 13% |
| | 2023 | 20% | 20% | **15%** | 14% | 15% | 9% | - | * | - | 33% | 2% | 13% | 20% | 11% | 14% | 14% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **73%** | 75% | 73% | 81% | * | * | - | 100% | 30% | 80% | 76% | 69% | 72% | 71% |
| | 2023 | 77% | 82% | **79%** | 82% | 79% | 80% | - | * | - | * | 30% | 83% | 81% | 78% | 79% | 82% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **51%** | 25% | 52% | 57% | * | * | - | 60% | 12% | 80% | 55% | 46% | 49% | 52% |
| | 2023 | 53% | 58% | **54%** | 73% | 54% | 56% | - | * | - | * | 16% | 42% | 62% | 48% | 53% | 50% |
| At Masters Grade Level | 2024 | 22% | 24% | **18%** | 13% | 18% | 19% | * | * | - | 20% | 2% | 20% | 22% | 13% | 15% | 17% |
| | 2023 | 20% | 24% | **18%** | 18% | 18% | 12% | - | * | - | * | 2% | 17% | 21% | 15% | 17% | 17% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **71%** | 57% | 71% | 83% | * | * | - | * | 44% | 50% | 73% | 69% | 70% | 77% |
| | 2023 | 75% | 75% | **68%** | * | 69% | 59% | - | * | - | * | 33% | 50% | 65% | 69% | 67% | 72% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **31%** | 14% | 31% | 29% | * | * | - | * | 10% | 33% | 32% | 29% | 28% | 34% |
| | 2023 | 45% | 42% | **32%** | * | 31% | 35% | - | * | - | * | 3% | 20% | 36% | 30% | 29% | 32% |
| At Masters Grade Level | 2024 | 17% | 13% | **9%** | 14% | 9% | 13% | * | * | - | * | 0% | 17% | 11% | 7% | 7% | 8% |
| | 2023 | 19% | 16% | **9%** | * | 9% | 6% | - | * | - | * | 0% | 20% | 11% | 9% | 8% | 9% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **86%** | * | 85% | 100% | - | * | - | * | 68% | * | 85% | 86% | 84% | 87% |
| | 2023 | 77% | 83% | **79%** | * | 80% | 86% | - | * | - | - | 40% | * | 86% | 75% | 78% | 77% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **37%** | * | 36% | 86% | - | * | - | * | 8% | * | 38% | 37% | 34% | 34% |
| | 2023 | 47% | 51% | **43%** | * | 43% | 43% | - | * | - | - | 15% | * | 53% | 37% | 42% | 39% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | * | 9% | 0% | - | * | - | * | 0% | * | 8% | 10% | 7% | 8% |
| | 2023 | 18% | 19% | **12%** | * | 12% | 0% | - | * | - | - | 0% | * | 14% | 10% | 12% | 13% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **72%** | 80% | 72% | 70% | - | - | - | - | 36% | * | 76% | 66% | 70% | 71% |
| | 2023 | 78% | 79% | **71%** | * | 71% | * | - | * | - | - | 55% | 40% | 96% | 54% | 67% | 54% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **37%** | 60% | 36% | 40% | - | - | - | - | 7% | * | 47% | 20% | 35% | 29% |
| | 2023 | 52% | 51% | **38%** | * | 38% | * | - | * | - | - | 9% | 20% | 67% | 18% | 36% | 31% |
| At Masters Grade Level | 2024 | 27% | 22% | **21%** | 20% | 20% | 30% | - | - | - | - | 0% | * | 28% | 8% | 21% | 15% |
| | 2023 | 27% | 27% | **20%** | * | 20% | * | - | * | - | - | 9% | 0% | 36% | 8% | 18% | 19% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **29%** | * | 30% | 0% | * | - | - | * | 0% | * | 33% | 24% | 24% | 38% |
| | 2023 | 35% | 36% | **27%** | - | 25% | 33% | - | - | - | * | 0% | * | 31% | 20% | 24% | 27% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **29%** | * | 30% | 0% | * | - | - | * | 0% | * | 33% | 24% | 24% | 38% |
| | 2023 | 35% | 36% | **27%** | - | 25% | 33% | - | - | - | * | 0% | * | 31% | 20% | 24% | 27% |
| Reading Including EOC | 2024 | 57% | 55% | **63%** | * | 64% | 80% | * | - | - | * | 14% | * | 64% | 61% | 57% | 71% |
| | 2023 | 52% | 56% | **54%** | - | 55% | 44% | - | - | - | * | 15% | * | 60% | 45% | 54% | 62% |
| Math Including EOC | 2024 | 40% | 40% | **30%** | * | 32% | 0% | * | - | - | * | 7% | * | 33% | 28% | 26% | 41% |
| | 2023 | 40% | 41% | **29%** | - | 28% | 33% | - | - | - | * | 0% | * | 35% | 20% | 26% | 27% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **34%** | * | 33% | 29% | - | - | - | * | 8% | * | 35% | 31% | 32% | 37% |
| | 2023 | 37% | 40% | **28%** | * | 28% | 20% | - | - | - | - | 0% | 20% | * | 28% | 27% | 17% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **34%** | * | 33% | 29% | - | - | - | * | 8% | * | 35% | 31% | 32% | 37% |
| | 2023 | 38% | 41% | **28%** | * | 28% | 20% | - | - | - | - | 0% | 20% | * | 28% | 26% | 17% |
| Reading Including EOC | 2024 | 54% | 58% | **53%** | * | 54% | 29% | - | - | - | * | 17% | * | 56% | 50% | 51% | 57% |
| | 2023 | 55% | 61% | **45%** | * | 45% | 60% | - | - | - | - | 14% | 40% | * | 45% | 44% | 36% |
| Math Including EOC | 2024 | 40% | 43% | **40%** | * | 40% | 29% | - | - | - | * | 8% | * | 42% | 36% | 38% | 46% |
| | 2023 | 43% | 45% | **36%** | * | 36% | 40% | - | - | - | - | 0% | 20% | * | 35% | 34% | 36% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **33%** | * | 30% | 57% | - | - | - | - | 11% | - | 36% | 29% | 30% | 32% |
| | 2023 | 44% | 43% | **32%** | * | 33% | * | - | * | - | - | 0% | * | 57% | 30% | 30% | 26% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 57% | 60% | **45%** | * | 44% | 57% | - | - | - | - | 11% | - | 55% | 35% | 42% | 50% |
| | 2023 | 58% | 64% | **53%** | * | 54% | * | - | * | - | - | 0% | * | 57% | 53% | 50% | 49% |
| Math Including EOC | 2024 | 49% | 43% | **39%** | * | 36% | 71% | - | - | - | - | 22% | - | 43% | 35% | 37% | 41% |
| | 2023 | 51% | 49% | **40%** | * | 41% | * | - | * | - | - | 0% | * | 71% | 38% | 37% | 37% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **31%** | * | 32% | 17% | * | - | - | * | 4% | * | 34% | 27% | 28% | 38% |
| | 2023 | 37% | 36% | **27%** | * | 26% | 29% | - | - | - | * | 0% | 29% | 31% | 25% | 25% | 22% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **31%** | 17% | 31% | 32% | * | - | - | * | 6% | * | 35% | 28% | 29% | 36% |
| | 2023 | 39% | 37% | **29%** | * | 28% | 27% | - | * | - | * | 0% | 20% | 33% | 27% | 26% | 23% |
| Reading Including EOC | 2024 | 54% | 54% | **54%** | 17% | 55% | 53% | * | - | - | * | 14% | * | 58% | 50% | 50% | 59% |
| | 2023 | 53% | 56% | **51%** | * | 51% | 47% | - | * | - | * | 12% | 30% | 59% | 48% | 50% | 48% |
| Math Including EOC | 2024 | 45% | 39% | **36%** | 17% | 36% | 37% | * | - | - | * | 11% | * | 39% | 32% | 34% | 42% |
| | 2023 | 47% | 43% | **35%** | * | 34% | 40% | - | * | - | * | 0% | 20% | 40% | 33% | 31% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **72%** | * | 71% | * | * | - | - | * | 57% | * | 75% | 69% | 69% | 80% |
| | 2023 | 51% | 57% | **55%** | - | 55% | 44% | - | - | - | * | 41% | * | 53% | 57% | 54% | 54% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **51%** | * | 51% | * | * | - | - | * | 50% | * | 55% | 47% | 49% | 53% |
| | 2023 | 54% | 58% | **52%** | - | 51% | 67% | - | - | - | * | 55% | * | 58% | 43% | 50% | 53% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **71%** | * | 70% | 71% | - | - | - | * | 42% | * | 71% | 72% | 68% | 67% |
| | 2023 | 71% | 77% | **71%** | * | 71% | * | - | - | - | - | 83% | 70% | * | 73% | 73% | 64% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **74%** | * | 74% | 64% | - | - | - | * | 50% | * | 79% | 65% | 74% | 73% |
| | 2023 | 56% | 63% | **71%** | * | 72% | * | - | - | - | - | 33% | 80% | * | 72% | 71% | 70% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **60%** | * | 60% | 67% | - | - | - | - | 22% | - | 61% | 60% | 58% | 67% |
| | 2023 | 63% | 68% | **50%** | * | 51% | * | - | * | - | - | 33% | * | 58% | 49% | 52% | 47% |
| End of Course English I | 2024 | 64% | 67% | **59%** | * | 61% | - | - | * | - | * | 28% | * | 61% | 56% | 57% | 52% |
| | 2023 | 57% | 58% | **59%** | * | 61% | * | - | - | - | - | 44% | - | 58% | 60% | 58% | 55% |
| End of Course English II | 2024 | 69% | 72% | **68%** | * | 67% | * | - | - | - | - | 80% | - | 67% | 71% | 68% | 64% |
| | 2023 | 74% | 74% | **70%** | 60% | 69% | * | - | - | - | - | 43% | * | 72% | 64% | 71% | 62% |
| End of Course Algebra I | 2024 | 72% | 70% | **74%** | * | 74% | 67% | - | - | - | - | 75% | - | 74% | 75% | 75% | 74% |
| | 2023 | 76% | 77% | **72%** | * | 73% | * | - | * | - | - | 63% | * | 75% | 72% | 71% | 72% |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | 75% | 66% | 67% | * | * | - | 83% | 49% | 71% | 69% | 64% | 65% | 67% |
| | 2023 | 64% | 65% | **62%** | 38% | 62% | 64% | - | * | - | 67% | 49% | 66% | 60% | 63% | 62% | 60% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | 75% | 66% | 74% | * | * | - | 80% | 44% | * | 68% | 66% | 65% | 67% |
| | 2023 | 63% | 66% | **60%** | 40% | 61% | 59% | - | * | - | * | 47% | 54% | 60% | 61% | 61% | 56% |
| All Grades Mathematics | 2024 | 60% | 60% | **66%** | 75% | 66% | 59% | * | - | - | * | 57% | * | 69% | 62% | 66% | 67% |
| | 2023 | 66% | 65% | **64%** | * | 64% | 71% | - | * | - | * | 52% | 80% | 59% | 66% | 63% | 65% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **46%** | * | 37% | * | - | - | - | - | 50% | * | 42% | 50% | 46% | 50% |
| | 2023 | 26% | 34% | **42%** | - | 46% | * | - | - | - | - | 13% | - | 50% | 38% | 38% | 57% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **15%** | * | 13% | * | - | - | - | - | 0% | - | 17% | 13% | 17% | 0% |
| | 2023 | 35% | 40% | **31%** | - | 31% | * | - | - | - | - | 0% | - | 38% | 20% | 31% | 44% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **29%** | - | 24% | * | - | - | - | * | 11% | - | 40% | 21% | 23% | 14% |
| | 2023 | 39% | 50% | **54%** | - | 53% | * | - | - | - | - | 17% | - | - | 54% | 58% | 56% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **41%** | - | 43% | * | - | - | - | * | 20% | - | 46% | 36% | 42% | 64% |
| | 2023 | 22% | 30% | **28%** | - | 26% | * | - | - | - | - | 17% | * | * | 28% | 27% | 15% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **23%** | * | 25% | * | - | - | - | - | 0% | - | 0% | 33% | 20% | 30% |
| | 2023 | 39% | 52% | **46%** | - | 46% | - | - | - | - | - | * | * | * | 42% | 50% | 50% |
| End of Course English I | 2024 | 20% | 22% | **21%** | * | 23% | - | - | - | - | - | 0% | - | 22% | 20% | 17% | 20% |
| | 2023 | 26% | 35% | **40%** | - | 40% | - | - | - | - | - | 40% | - | 50% | 29% | 36% | 17% |
| End of Course English II | 2024 | 29% | 38% | **7%** | - | 7% | - | - | - | - | - | * | - | 20% | 0% | 7% | 0% |
| | 2023 | 41% | 51% | **36%** | - | 36% | - | - | - | - | - | * | - | 22% | 60% | 36% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course Algebra I | 2024 | 55% | 61% | **80%** | * | 79% | * | - | - | - | - | 63% | - | 100% | 71% | 84% | 80% |
| | 2023 | 58% | 65% | **42%** | - | 43% | - | - | * | - | - | 0% | * | * | 43% | 40% | 54% |
| All Grades Both Subjects | 2024 | 32% | 36% | **38%** | 50% | 36% | 40% | - | - | - | * | 20% | * | 40% | 36% | 38% | 39% |
| | 2023 | 38% | 43% | **39%** | - | 39% | 36% | - | * | - | - | 14% | 29% | 39% | 39% | 39% | 43% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **27%** | 60% | 24% | 40% | - | - | - | * | 14% | * | 28% | 27% | 25% | 22% |
| | 2023 | 35% | 43% | **46%** | - | 46% | 40% | - | - | - | - | 19% | * | 43% | 47% | 45% | 49% |
| All Grades Mathematics | 2024 | 35% | 37% | **47%** | * | 47% | 40% | - | - | - | * | 28% | - | 51% | 44% | 49% | 61% |
| | 2023 | 40% | 43% | **33%** | - | 33% | 33% | - | * | - | - | 6% | 33% | 35% | 32% | 32% | 37% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **74%** | - | - | - | - | - | - | 75% | - | 73% | 75% | 84% | 73% | 75% | 100% |
| | 2023 | 76% | 79% | **75%** | 70% | 70% | - | - | - | - | 75% | - | - | 75% | 81% | 75% | 75% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | - | - | - | - | - | - | 39% | - | 18% | 40% | 50% | 41% | 40% | 90% |
| | 2023 | 49% | 50% | **44%** | 36% | 36% | - | - | - | - | 41% | - | - | 41% | 39% | 45% | 40% | 100% |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | - | - | - | - | - | - | 12% | - | 9% | 12% | 19% | 15% | 12% | 60% |
| | 2023 | 20% | 20% | **15%** | 14% | 14% | - | - | - | - | 14% | - | - | 14% | 11% | 15% | 14% | 43% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **73%** | - | - | - | - | - | - | 70% | - | * | 70% | 91% | 75% | 71% | * |
| | 2023 | 77% | 82% | **79%** | 73% | 73% | - | - | - | - | 82% | - | - | 82% | 100% | 77% | 82% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **51%** | - | - | - | - | - | - | 50% | - | * | 51% | 73% | 51% | 51% | * |
| | 2023 | 53% | 58% | **54%** | 42% | 42% | - | - | - | - | 49% | - | - | 49% | 67% | 56% | 50% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **18%** | - | - | - | - | - | - | 17% | - | * | 17% | 27% | 18% | 17% | * |
| | 2023 | 20% | 24% | **18%** | 19% | 19% | - | - | - | - | 16% | - | - | 16% | 20% | 18% | 17% | 40% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **71%** | - | - | - | - | - | - | 77% | - | * | 76% | 80% | 69% | 77% | * |
| | 2023 | 75% | 75% | **68%** | 65% | 65% | - | - | - | - | 73% | - | - | 73% | 83% | 66% | 72% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **31%** | - | - | - | - | - | - | 34% | - | * | 35% | 40% | 29% | 34% | * |
| | 2023 | 45% | 42% | **32%** | 31% | 31% | - | - | - | - | 33% | - | - | 33% | 25% | 31% | 32% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **9%** | - | - | - | - | - | - | 8% | - | * | 8% | 10% | 10% | 8% | * |
| | 2023 | 19% | 16% | **9%** | 8% | 8% | - | - | - | - | 10% | - | - | 10% | 0% | 10% | 9% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **86%** | - | - | - | - | - | - | 87% | - | * | 88% | 86% | 85% | 87% | * |
| | 2023 | 77% | 83% | **79%** | * | * | - | - | - | - | 77% | - | - | 77% | * | 80% | 77% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **37%** | - | - | - | - | - | - | 33% | - | * | 34% | 43% | 39% | 34% | * |
| | 2023 | 47% | 51% | **43%** | * | * | - | - | - | - | 42% | - | - | 42% | * | 45% | 39% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | - | - | - | - | - | - | 7% | - | * | 7% | 14% | 10% | 8% | * |
| | 2023 | 18% | 19% | **12%** | * | * | - | - | - | - | 12% | - | - | 12% | * | 11% | 13% | - |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **72%** | - | - | - | - | - | - | 70% | - | * | 70% | * | 72% | 70% | 100% |
| | 2023 | 78% | 79% | **71%** | * | * | - | - | - | - | 57% | - | - | 57% | 20% | 80% | 53% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **37%** | - | - | - | - | - | - | 26% | - | * | 24% | * | 41% | 25% | 100% |
| | 2023 | 52% | 51% | **38%** | * | * | - | - | - | - | 33% | - | - | 33% | 20% | 42% | 30% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA BRACKENRIDGE COLLEGE PREPARATORY (108807028) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **21%** | - | - | - | - | - | - | 11% | - | * | 10% | * | 24% | 11% | 80% |
| | 2023 | 27% | 27% | **20%** | * | * | - | - | - | - | 17% | - | - | 17% | 20% | 20% | 17% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | - | - | - | - | - | - | 67% | - | 60% | 67% | 74% | 66% | 67% | * |
| | 2023 | 64% | 65% | **62%** | 63% | 63% | - | - | - | - | 58% | - | - | 58% | 61% | 63% | 59% | 100% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | - | - | - | - | - | - | 67% | - | * | 67% | 73% | 67% | 67% | * |
| | 2023 | 63% | 66% | **60%** | 66% | 66% | - | - | - | - | 53% | - | - | 53% | 57% | 62% | 55% | 100% |
| All Grades Mathematics | 2024 | 60% | 60% | **66%** | - | - | - | - | - | - | 67% | - | * | 66% | 75% | 65% | 67% | * |
| | 2023 | 66% | 65% | **64%** | 60% | 60% | - | - | - | - | 67% | - | - | 67% | 67% | 64% | 65% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **38%** | - | - | - | - | - | - | 39% | - | * | 38% | - | 37% | 39% | - |
| | 2023 | 38% | 43% | **39%** | 44% | 44% | - | - | - | - | 45% | - | - | 45% | * | 37% | 43% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **27%** | - | - | - | - | - | - | 22% | - | * | 23% | - | 31% | 22% | - |
| | 2023 | 35% | 43% | **46%** | 50% | 50% | - | - | - | - | 48% | - | - | 48% | - | 44% | 49% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **47%** | - | - | - | - | - | - | 61% | - | * | 59% | - | 42% | 61% | - |
| | 2023 | 40% | 43% | **33%** | 36% | 36% | - | - | - | - | 41% | - | - | 41% | * | 31% | 37% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **91%** | 79% | 92% | 100% | * | * | - | 63% | 100% | 64% | 95% | 87% | 92% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 21% | 5% | 0% | * | * | - | 38% | 0% | 32% | 2% | 11% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | 0% | 3% | 0% | * | * | - | 0% | 0% | 5% | 3% | 2% | 3% | 8% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **88%** | 89% | 89% | 100% | * | * | - | 63% | 100% | 56% | 91% | 85% | 89% | 80% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 11% | 5% | 0% | * | * | - | 38% | 0% | 33% | 2% | 10% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **6%** | 0% | 7% | 0% | * | * | - | 0% | 0% | 11% | 8% | 5% | 7% | 16% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | * | - | 100% | 100% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 94% | **93%** | 78% | 94% | 100% | * | * | - | 57% | 100% | 67% | 97% | 88% | 94% | 94% |
| Not Included in Accountability: Mobile | 5% | 3% | **6%** | 22% | 5% | 0% | * | * | - | 43% | 0% | 33% | 2% | 11% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | 0% | 0% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | 0% | 0% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | * | 94% | 100% | - | * | - | * | 100% | * | 98% | 91% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | * | 5% | 0% | - | * | - | * | 0% | * | 2% | 8% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | * | 1% | 0% | - | * | - | * | 0% | * | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **92%** | 71% | 93% | 100% | - | - | - | - | 100% | * | 98% | 84% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 2% | **8%** | 29% | 7% | 0% | - | - | - | - | 0% | * | 2% | 16% | 6% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | * | 100% | * | - | - | - | - | * | * | 100% | 100% | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 100% | 95% | 96% | - | * | - | 100% | 96% | 100% | 94% | 95% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 0% | 2% | 4% | - | * | - | 0% | 4% | 0% | 4% | 2% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **3%** | 0% | 3% | 0% | - | * | - | 0% | 0% | 0% | 3% | 2% | 3% | 7% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 100% | 94% | 96% | - | * | - | * | 98% | 100% | 91% | 96% | 94% | 88% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 0% | 2% | 4% | - | * | - | * | 2% | 0% | 3% | 2% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **4%** | 0% | 4% | 0% | - | * | - | * | 0% | 0% | 5% | 2% | 4% | 10% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **96%** | * | 96% | 100% | - | * | - | * | 95% | 100% | 96% | 96% | 97% | 94% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **2%** | * | 2% | 0% | - | * | - | * | 5% | 0% | 4% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | * | 2% | 0% | - | * | - | * | 0% | 0% | 0% | 2% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **94%** | * | 94% | 88% | - | * | - | - | 95% | * | 95% | 93% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | * | 3% | 13% | - | * | - | - | 5% | * | 5% | 3% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | * | 3% | 0% | - | * | - | - | 0% | * | 0% | 4% | 3% | 6% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | * | 96% | * | - | * | - | - | 92% | 100% | 97% | 95% | 97% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | * | 2% | * | - | * | - | - | 8% | 0% | 3% | 3% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | * | - | * | - | - | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.3%** | 95.4% | 93.2% | 93.2% | - | * | - | * | 91.8% | 93.1% | 94.2% |
| 2021-22 | 92.2% | 91.9% | **92.6%** | 94.2% | 92.6% | 90.8% | - | * | - | * | 91.3% | 92.1% | 93.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **22.5%** | 7.7% | 22.8% | 25.0% | - | * | - | * | 35.9% | 24.2% | 17.5% |
| 2021-22 | 25.7% | 30.6% | **27.3%** | 10.0% | 28.1% | 25.9% | - | * | - | * | 32.7% | 30.0% | 18.4% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **1.6%** | * | 1.7% | 0.0% | - | * | - | - | 0.0% | 1.4% | 3.4% |
| 2021-22 | 0.7% | 0.6% | **0.8%** | 0.0% | 0.8% | 0.0% | - | * | - | * | 0.0% | 1.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **1.1%** | 11.1% | 0.4% | 0.0% | - | - | - | * | 0.0% | 0.9% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **1.0%** | 0.0% | 1.2% | 0.0% | - | - | - | * | 4.5% | 0.7% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

# 2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

## IDEA BRACKENRIDGE COLLEGE PREPARATORY (108807028) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 22.8% | 81.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.9% | 87.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 18.7% | 86.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 12.6% | 78.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 11.7% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 20.2% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 14.0% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 7.5% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **92.1%** | * | 93.0% | * | - | - | - | - | 57.1% | 91.5% | 89.5% |
| | 2022 | 23.0% | 89.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2023 | 13.8% | 86.1% | **90.8%** | * | 91.5% | * | - | - | - | - | 57.1% | 89.8% | 84.2% |
| | 2022 | 13.2% | 85.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 7.0% | 39.9% | **18.4%** | * | 19.7% | * | - | - | - | - | 28.6% | 18.6% | 15.8% |
| | 2022 | 6.9% | 47.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 10.3% | 61.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2022 | 9.6% | 58.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2023 | 13.1% | 86.3% | **92.1%** | * | 93.0% | * | - | - | - | - | 57.1% | 91.5% | 89.5% |
| | 2022 | 12.5% | 85.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **20.0%** | * | 21.2% | * | - | - | - | - | * | 18.5% | 23.5% |
| | 2022 | 53.3% | 43.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2023 | 52.3% | 20.3% | **4.3%** | * | 4.6% | * | - | - | - | - | * | 3.8% | 0.0% |
| | 2022 | 53.2% | 21.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 50.8% | 11.7% | **7.1%** | - | 7.1% | - | - | - | - | - | * | 9.1% | * |
| | 2022 | 50.4% | 16.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 44.8% | 10.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 44.7% | 18.9% | **-** | - | - | - | - | - | - | - | - | - | - |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **2.9%** | * | 3.0% | * | - | - | - | - | * | 0.0% | 5.9% |
| | 2022 | 41.9% | 13.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **?** | - | ? | - | - | - | - | - | - | - | - |
| | 2021-22 | 71.5% | 100.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | * | - | * | - | - | - | - | - | - | - | - |
| | 2021-22 | 32.1% | 21.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 532 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 499 | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | * | - | * | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.5 | 19.0 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 18.8 | 19.1 | * | - | * | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.2 | 18.7 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 18.9 | 18.6 | * | - | * | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.3 | 18.6 | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 19.5 | 19.8 | * | - | * | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.8 | 19.3 | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **98.0%** | 85.7% | 98.2% | 100.0% | - | - | - | - | 95.7% | 98.5% | 96.2% |
| | 2021-22 | 44.2% | 93.0% | **96.6%** | 100.0% | 97.4% | 80.0% | - | - | - | * | 80.0% | 96.9% | 100.0% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **30.6%** | 14.3% | 31.4% | 25.0% | - | - | - | - | 26.1% | 29.1% | 24.1% |
| | 2021-22 | 16.6% | 30.8% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **29.4%** | 14.3% | 30.1% | 25.0% | - | - | - | - | 17.4% | 28.6% | 21.5% |
| | 2021-22 | 19.9% | 31.6% | **16.0%** | 12.5% | 17.4% | 0.0% | - | - | - | * | 15.0% | 15.3% | 7.9% |
| Science | 2022-23 | 21.5% | 30.3% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 21.1% | 30.2% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **89.3%** | 71.4% | 89.3% | 100.0% | - | - | - | - | 78.3% | 89.3% | 92.3% |
| | 2021-22 | 22.8% | 79.3% | **91.4%** | 100.0% | 91.6% | 80.0% | - | - | - | * | 80.0% | 92.4% | 94.7% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **659** | **100.0%** | **76,819** | **5,517,464** | **659** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 130 | 19.7% | 9.1% | 7.3% | 130 | 19.7% | 9.1% | 7.2% |
| Grade 7 | 127 | 19.3% | 8.9% | 7.3% | 127 | 19.3% | 8.9% | 7.3% |
| Grade 8 | 103 | 15.6% | 8.8% | 7.5% | 103 | 15.6% | 8.8% | 7.5% |
| Grade 9 | 78 | 11.8% | 7.0% | 8.6% | 78 | 11.8% | 7.0% | 8.5% |
| Grade 10 | 86 | 13.1% | 5.5% | 8.0% | 86 | 13.1% | 5.5% | 7.9% |
| Grade 11 | 68 | 10.3% | 4.1% | 7.4% | 68 | 10.3% | 4.1% | 7.4% |
| Grade 12 | 67 | 10.2% | 3.1% | 6.6% | 67 | 10.2% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 13 | 2.0% | 7.3% | 12.8% | 13 | 2.0% | 7.3% | 12.8% |
| Hispanic | 608 | 92.3% | 85.6% | 53.2% | 608 | 92.3% | 85.6% | 53.2% |
| White | 30 | 4.6% | 5.2% | 25.0% | 30 | 4.6% | 5.2% | 25.0% |
| American Indian | 1 | 0.2% | 0.1% | 0.3% | 1 | 0.2% | 0.1% | 0.3% |
| Asian | 1 | 0.2% | 1.1% | 5.4% | 1 | 0.2% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 6 | 0.9% | 0.5% | 3.1% | 6 | 0.9% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 358 | 54.3% | 49.1% | 48.9% | 358 | 54.3% | 49.1% | 48.8% |
| Male | 301 | 45.7% | 50.9% | 51.1% | 301 | 45.7% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 551 | 83.6% | 84.0% | 62.3% | 551 | 83.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 108 | 16.4% | 16.0% | 37.7% | 108 | 16.4% | 16.0% | 37.8% |
| Section 504 Students | 44 | 6.7% | 2.6% | 7.2% | 44 | 6.7% | 2.6% | 7.2% |
| EB Students/EL | 216 | 32.8% | 44.8% | 24.4% | 216 | 32.8% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 29 | 4.4% | 1.6% | 6.0% | 29 | 4.4% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.2% | 0.2% | 1.4% | 1 | 0.2% | 0.2% | 1.4% |
| Immigrant | 13 | 2.0% | 2.4% | 2.9% | 13 | 2.0% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 659 | 100.0% | 100.0% | 65.7% | 659 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 336 | 51.0% | 59.2% | 53.2% | 336 | 51.0% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 204 | 31.0% | 43.0% | 24.5% | 204 | 31.0% | 43.0% | 24.4% |
| Career and Technical Education | 273 | 41.4% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 173 | 57.9% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 67 | 10.2% | 10.2% | 13.9% | 67 | 10.2% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **67** | | | | | | | |
| Students with Intellectual Disabilities | 43 | 64.2% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 15 | 22.4% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **103** | **15.2%** | **12.9%** | **16.1%** | | | | |
| African American | 2 | 0.3% | 1.6% | 3.4% | | | | |
| Hispanic | 88 | 13.0% | 10.3% | 8.5% | | | | |
| White | 12 | 1.8% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.1% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 17 | 26.2% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 21 | 9.9% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 84 | 14.9% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **163** | **26.6%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 29.5 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 23.2 | 17.8 | 16.3 |
| Foreign Languages | 14.7 | 18.8 | 18.8 |
| Mathematics | 23.1 | 18.6 | 17.5 |
| Science | 22.3 | 17.8 | 18.5 |
| Social Studies | 22.7 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **44.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 42.6 | 96.7% | 61.0% | 63.9% |
| Teachers | 40.6 | 92.2% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.3% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 2.3% | 3.7% | 3.3% |
| Educational Aides | 1.4 | 3.3% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **32.9** | **74.7%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 2.5% | 11.7% | 12.6% |
| Hispanic | 26.4 | 65.1% | 75.2% | 30.1% |
| White | 10.1 | 25.0% | 10.4% | 53.4% |
| American Indian | 1.0 | 2.5% | 0.3% | 0.3% |
| Asian | 1.0 | 2.5% | 1.3% | 2.1% |
| Pacific Islander | 1.0 | 2.5% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 12.9 | 31.9% | 26.2% | 24.5% |
| Females | 27.6 | 68.1% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 26.0 | 64.0% | 79.5% | 71.7% |
| Masters | 14.6 | 36.0% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 6.0 | 14.7% | 7.0% | 8.7% |
| 1-5 Years Experience | 26.5 | 65.3% | 55.6% | 27.4% |
| 6-10 Years Experience | 4.0 | 9.9% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.0 | 7.3% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.2 | 0.4% | 1.8% | 13.7% |
| Over 30 Years Experience | 1.0 | 2.5% | 0.4% | 3.0% |
| Number of Students per Teacher | 16.2 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.8 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $56,342 | $58,599 | $54,272 |
| 1-5 Years Experience | $60,559 | $58,878 | $58,185 |
| 6-10 Years Experience | $77,365 | $61,891 | $61,494 |
| 11-20 Years Experience | $72,181 | $65,706 | $65,219 |
| 21-30 Years Experience | $67,000 | $71,940 | $69,723 |
| Over 30 Years Experience | $74,000 | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $62,808 | $60,644 | $62,474 |
| Professional Support | $62,386 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $80,250 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 2.9 | 7.2% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 35.7 | 87.9% | 90.2% | 69.8% |
| Special Education | 2.0 | 4.9% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA BROWNSVILLE ACADEMY**

**Campus Number: 108807112**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **69%** | - | 67% | 100% | - | - | - | - | 38% | - | 70% | 67% | 63% | 64% |
| | 2023 | 76% | 75% | **82%** | - | 84% | 71% | - | - | - | * | 75% | * | 87% | 67% | 79% | 78% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **41%** | - | 39% | 75% | - | - | - | - | 23% | - | 40% | 47% | 36% | 35% |
| | 2023 | 50% | 49% | **54%** | - | 55% | 43% | - | - | - | * | 58% | * | 58% | 41% | 51% | 45% |
| At Masters Grade Level | 2024 | 21% | 22% | **14%** | - | 12% | 38% | - | - | - | - | 0% | - | 14% | 13% | 13% | 12% |
| | 2023 | 20% | 21% | **19%** | - | 19% | 14% | - | - | - | * | 17% | * | 21% | 11% | 18% | 16% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **67%** | - | 66% | 88% | - | - | - | - | 46% | - | 66% | 70% | 61% | 62% |
| | 2023 | 73% | 68% | **79%** | - | 80% | 71% | - | - | - | * | 75% | * | 80% | 74% | 77% | 81% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **34%** | - | 31% | 75% | - | - | - | - | 23% | - | 33% | 37% | 31% | 32% |
| | 2023 | 45% | 37% | **39%** | - | 41% | 29% | - | - | - | * | 58% | * | 45% | 22% | 37% | 36% |
| At Masters Grade Level | 2024 | 15% | 8% | **8%** | - | 8% | 0% | - | - | - | - | 8% | - | 8% | 7% | 7% | 11% |
| | 2023 | 19% | 13% | **13%** | - | 14% | 0% | - | - | - | * | 25% | * | 16% | 4% | 12% | 12% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **85%** | - | 86% | 78% | - | - | - | * | 63% | - | 91% | 73% | 83% | 87% |
| | 2023 | 77% | 78% | **86%** | - | 87% | 67% | - | * | - | - | * | * | 90% | 70% | 82% | 84% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **57%** | - | 59% | 44% | - | - | - | * | 50% | - | 65% | 41% | 54% | 56% |
| | 2023 | 48% | 48% | **62%** | - | 63% | 33% | - | * | - | - | * | * | 67% | 48% | 57% | 61% |
| At Masters Grade Level | 2024 | 23% | 23% | **27%** | - | 29% | 11% | - | - | - | * | 25% | - | 32% | 16% | 23% | 25% |
| | 2023 | 22% | 22% | **35%** | - | 37% | 17% | - | * | - | - | * | * | 38% | 26% | 33% | 30% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **78%** | - | 80% | 67% | - | - | - | * | 69% | - | 81% | 73% | 76% | 78% |
| | 2023 | 71% | 67% | **78%** | - | 79% | 67% | - | * | - | - | * | * | 82% | 67% | 74% | 80% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **45%** | - | 47% | 33% | - | - | - | * | 44% | - | 50% | 35% | 38% | 43% |
| | 2023 | 48% | 39% | **58%** | - | 59% | 33% | - | * | - | - | * | * | 61% | 48% | 53% | 57% |
| At Masters Grade Level | 2024 | 21% | 12% | **19%** | - | 21% | 0% | - | - | - | * | 13% | - | 24% | 8% | 17% | 19% |
| | 2023 | 22% | 15% | **23%** | - | 25% | 0% | - | * | - | - | * | * | 26% | 15% | 20% | 21% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **91%** | - | 92% | 67% | - | * | - | - | 50% | * | 96% | 75% | 88% | 89% |
| | 2023 | 81% | 84% | **94%** | - | 94% | * | - | * | - | - | 63% | * | 95% | 92% | 93% | 92% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **64%** | - | 66% | 17% | - | * | - | - | 30% | * | 67% | 57% | 59% | 58% |
| | 2023 | 57% | 60% | **76%** | - | 75% | * | - | * | - | - | 50% | * | 77% | 73% | 72% | 74% |
| At Masters Grade Level | 2024 | 29% | 28% | **34%** | - | 35% | 17% | - | * | - | - | 10% | * | 37% | 25% | 28% | 30% |
| | 2023 | 28% | 32% | **44%** | - | 44% | * | - | * | - | - | 25% | * | 47% | 35% | 41% | 44% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **85%** | - | 84% | 100% | - | * | - | - | 70% | * | 85% | 86% | 83% | 85% |
| | 2023 | 80% | 82% | **93%** | - | 92% | * | - | * | - | - | 75% | * | 92% | 96% | 91% | 90% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **50%** | - | 50% | 17% | - | * | - | - | 30% | * | 52% | 43% | 43% | 45% |
| | 2023 | 51% | 49% | **65%** | - | 64% | * | - | * | - | - | 50% | * | 65% | 65% | 60% | 64% |
| At Masters Grade Level | 2024 | 19% | 13% | **7%** | - | 7% | 0% | - | * | - | - | 0% | * | 7% | 7% | 6% | 6% |
| | 2023 | 21% | 16% | **20%** | - | 19% | * | - | * | - | - | 0% | * | 23% | 8% | 20% | 22% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **70%** | - | 71% | 33% | - | * | - | - | 40% | * | 73% | 61% | 65% | 65% |
| | 2023 | 65% | 71% | **71%** | - | 70% | * | - | * | - | - | 50% | * | 73% | 65% | 67% | 63% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **36%** | - | 37% | 17% | - | * | - | - | 30% | * | 37% | 32% | 30% | 24% |
| | 2023 | 36% | 39% | **51%** | - | 50% | * | - | * | - | - | 50% | * | 53% | 42% | 46% | 48% |
| At Masters Grade Level | 2024 | 11% | 12% | **14%** | - | 15% | 0% | - | * | - | - | 0% | * | 15% | 11% | 10% | 11% |
| | 2023 | 16% | 17% | **16%** | - | 15% | * | - | * | - | - | 0% | * | 15% | 19% | 15% | 15% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **78%** | - | 78% | 77% | - | 100% | - | * | 55% | * | 80% | 72% | 74% | 76% |
| | 2023 | 76% | 79% | **83%** | - | 84% | 75% | - | 100% | - | * | 71% | 100% | 86% | 76% | 80% | 81% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **47%** | - | 47% | 42% | - | 83% | - | * | 34% | * | 49% | 41% | 42% | 42% |
| | 2023 | 49% | 50% | **58%** | - | 58% | 47% | - | 88% | - | * | 57% | 86% | 61% | 48% | 54% | 55% |
| At Masters Grade Level | 2024 | 20% | 18% | **17%** | - | 18% | 10% | - | 33% | - | * | 9% | * | 19% | 12% | 15% | 17% |
| | 2023 | 20% | 20% | **24%** | - | 25% | 13% | - | 38% | - | * | 16% | 14% | 27% | 17% | 23% | 23% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **81%** | - | 81% | 83% | - | * | - | * | 51% | * | 85% | 72% | 78% | 80% |
| | 2023 | 77% | 82% | **88%** | - | 88% | 73% | - | * | - | * | 75% | * | 91% | 76% | 85% | 85% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **54%** | - | 54% | 48% | - | * | - | * | 36% | * | 57% | 47% | 50% | 50% |
| | 2023 | 53% | 58% | **64%** | - | 65% | 47% | - | * | - | * | 58% | * | 68% | 54% | 60% | 60% |
| At Masters Grade Level | 2024 | 22% | 24% | **25%** | - | 25% | 22% | - | * | - | * | 13% | * | 27% | 18% | 21% | 22% |
| | 2023 | 20% | 24% | **33%** | - | 34% | 20% | - | * | - | * | 21% | * | 36% | 24% | 30% | 30% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **77%** | - | 76% | 83% | - | * | - | * | 62% | * | 77% | 76% | 73% | 75% |
| | 2023 | 75% | 75% | **84%** | - | 84% | 73% | - | * | - | * | 75% | * | 85% | 79% | 81% | 84% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **43%** | - | 42% | 43% | - | * | - | * | 33% | * | 44% | 38% | 37% | 40% |
| | 2023 | 45% | 42% | **54%** | - | 55% | 40% | - | * | - | * | 58% | * | 57% | 45% | 50% | 53% |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | - | 12% | 0% | - | * | - | * | 8% | * | 13% | 7% | 10% | 12% |
| | 2023 | 19% | 16% | **19%** | - | 19% | 7% | - | * | - | * | 17% | * | 22% | 9% | 17% | 18% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **70%** | - | 71% | 33% | - | * | - | - | 40% | * | 73% | 61% | 65% | 65% |
| | 2023 | 77% | 83% | **71%** | - | 70% | * | - | * | - | - | 50% | * | 73% | 65% | 67% | 63% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **36%** | - | 37% | 17% | - | * | - | - | 30% | * | 37% | 32% | 30% | 24% |
| | 2023 | 47% | 51% | **51%** | - | 50% | * | - | * | - | - | 50% | * | 53% | 42% | 46% | 48% |
| At Masters Grade Level | 2024 | 16% | 13% | **14%** | - | 15% | 0% | - | * | - | - | 0% | * | 15% | 11% | 10% | 11% |
| | 2023 | 18% | 19% | **16%** | - | 15% | * | - | * | - | - | 0% | * | 15% | 19% | 15% | 15% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **31%** | - | 28% | 75% | - | - | - | - | 23% | - | 30% | 33% | 27% | 29% |
| | 2023 | 37% | 31% | **33%** | - | 33% | 29% | - | - | - | * | 50% | * | 38% | 15% | 30% | 26% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **31%** | - | 28% | 75% | - | - | - | - | 23% | - | 30% | 33% | 27% | 29% |
| | 2023 | 37% | 31% | **33%** | - | 33% | 29% | - | - | - | * | 50% | * | 38% | 15% | 30% | 26% |
| Reading Including EOC | 2024 | 48% | 49% | **41%** | - | 39% | 75% | - | - | - | - | 23% | - | 40% | 47% | 36% | 35% |
| | 2023 | 50% | 49% | **54%** | - | 55% | 43% | - | - | - | * | 58% | * | 58% | 41% | 51% | 45% |
| Math Including EOC | 2024 | 42% | 30% | **34%** | - | 31% | 75% | - | - | - | - | 23% | - | 33% | 37% | 31% | 32% |
| | 2023 | 45% | 37% | **39%** | - | 41% | 29% | - | - | - | * | 58% | * | 45% | 22% | 37% | 36% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **40%** | - | 42% | 22% | - | - | - | * | 44% | - | 46% | 27% | 34% | 36% |
| | 2023 | 38% | 32% | **51%** | - | 53% | 17% | - | * | - | - | * | * | 57% | 33% | 46% | 50% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **40%** | - | 42% | 22% | - | - | - | * | 44% | - | 46% | 27% | 34% | 36% |
| | 2023 | 38% | 32% | **51%** | - | 53% | 17% | - | * | - | - | * | * | 57% | 33% | 46% | 50% |
| Reading Including EOC | 2024 | 51% | 50% | **57%** | - | 59% | 44% | - | - | - | * | 50% | - | 65% | 41% | 54% | 56% |
| | 2023 | 48% | 48% | **62%** | - | 63% | 33% | - | * | - | - | * | * | 67% | 48% | 57% | 61% |
| Math Including EOC | 2024 | 46% | 35% | **45%** | - | 47% | 33% | - | - | - | * | 44% | - | 50% | 35% | 38% | 43% |
| | 2023 | 48% | 39% | **58%** | - | 59% | 33% | - | * | - | - | * | * | 61% | 48% | 53% | 57% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **48%** | - | 49% | 17% | - | * | - | - | 30% | * | 49% | 43% | 41% | 42% |
| | 2023 | 43% | 42% | **61%** | - | 59% | * | - | * | - | - | 50% | * | 61% | 58% | 57% | 59% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **48%** | - | 49% | 17% | - | * | - | - | 30% | * | 49% | 43% | 41% | 42% |
| | 2023 | 43% | 42% | **61%** | - | 59% | * | - | * | - | - | 50% | * | 61% | 58% | 57% | 59% |
| Reading Including EOC | 2024 | 55% | 54% | **64%** | - | 66% | 17% | - | * | - | - | 30% | * | 67% | 57% | 59% | 58% |
| | 2023 | 57% | 60% | **76%** | - | 75% | * | - | * | - | - | 50% | * | 77% | 73% | 72% | 74% |
| Math Including EOC | 2024 | 51% | 45% | **50%** | - | 50% | 17% | - | * | - | - | 30% | * | 52% | 43% | 43% | 45% |
| | 2023 | 51% | 49% | **65%** | - | 64% | * | - | * | - | - | 50% | * | 65% | 65% | 60% | 64% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **39%** | - | 39% | 39% | - | * | - | * | 33% | * | 42% | 34% | 34% | 36% |
| | 2023 | 37% | 36% | **49%** | - | 49% | 33% | - | * | - | * | 54% | * | 53% | 35% | 44% | 45% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **39%** | - | 39% | 39% | - | * | - | * | 33% | * | 42% | 34% | 34% | 36% |
| | 2023 | 39% | 37% | **49%** | - | 49% | 33% | - | * | - | * | 54% | * | 53% | 35% | 44% | 45% |
| Reading Including EOC | 2024 | 54% | 54% | **54%** | - | 54% | 48% | - | * | - | * | 36% | * | 57% | 47% | 50% | 50% |
| | 2023 | 53% | 56% | **64%** | - | 65% | 47% | - | * | - | * | 58% | * | 68% | 54% | 60% | 60% |
| Math Including EOC | 2024 | 45% | 39% | **43%** | - | 42% | 43% | - | * | - | * | 33% | * | 44% | 38% | 37% | 40% |
| | 2023 | 47% | 43% | **54%** | - | 55% | 40% | - | * | - | * | 58% | * | 57% | 45% | 50% | 53% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **78%** | - | 77% | 88% | - | - | - | * | 85% | - | 82% | 69% | 76% | 80% |
| | 2023 | 55% | 57% | **75%** | - | 75% | 75% | - | * | - | - | * | * | 76% | 72% | 75% | 71% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **67%** | - | 67% | 69% | - | - | - | * | 65% | - | 70% | 61% | 63% | 62% |
| | 2023 | 63% | 56% | **81%** | - | 81% | 75% | - | * | - | - | * | * | 80% | 83% | 79% | 83% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **77%** | - | 77% | 60% | - | * | - | - | 55% | * | 77% | 77% | 73% | 77% |
| | 2023 | 65% | 70% | **77%** | - | 76% | * | - | * | - | - | 71% | * | 74% | 89% | 76% | 77% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **56%** | - | 56% | 40% | - | * | - | - | 70% | * | 51% | 72% | 60% | 56% |
| | 2023 | 71% | 72% | **63%** | - | 61% | * | - | * | - | - | 71% | * | 62% | 66% | 63% | 66% |
| All Grades Both Subjects | 2024 | 64% | 65% | **69%** | - | 69% | 67% | - | * | - | * | 70% | * | 70% | 69% | 68% | 69% |
| | 2023 | 64% | 65% | **74%** | - | 73% | 81% | - | 100% | - | - | 73% | * | 73% | 77% | 73% | 74% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **77%** | - | 77% | 77% | - | * | - | * | 72% | * | 79% | 73% | 75% | 78% |
| | 2023 | 63% | 66% | **76%** | - | 75% | 81% | - | * | - | - | 70% | * | 75% | 80% | 76% | 74% |
| All Grades Mathematics | 2024 | 60% | 60% | **62%** | - | 61% | 58% | - | * | - | * | 67% | * | 60% | 66% | 61% | 59% |
| | 2023 | 66% | 65% | **71%** | - | 70% | 81% | - | * | - | - | 75% | * | 70% | 74% | 71% | 74% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **50%** | - | 50% | * | - | - | - | * | 40% | - | 67% | 38% | 48% | 59% |
| | 2023 | 33% | 35% | **35%** | - | 36% | * | - | - | - | - | - | * | 38% | 33% | 31% | 27% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **40%** | - | 43% | * | - | - | - | * | * | - | 38% | 42% | 43% | 41% |
| | 2023 | 27% | 25% | **25%** | - | 23% | * | - | - | - | - | * | * | 24% | 27% | 26% | 33% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **59%** | - | 56% | * | - | - | - | - | 20% | - | 86% | 40% | 59% | 62% |
| | 2023 | 37% | 44% | **55%** | - | 55% | - | - | - | - | - | * | - | 50% | * | 55% | 50% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **68%** | - | 67% | * | - | - | - | - | 60% | - | 67% | 70% | 65% | 71% |
| | 2023 | 48% | 53% | **62%** | - | 62% | - | - | - | - | - | * | - | 44% | * | 62% | 64% |
| All Grades Both Subjects | 2024 | 32% | 36% | **53%** | - | 54% | 50% | - | - | - | * | 39% | - | 61% | 47% | 53% | 57% |
| | 2023 | 38% | 43% | **39%** | - | 39% | 40% | - | - | - | - | 33% | * | 36% | 44% | 39% | 42% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **54%** | - | 53% | * | - | - | - | * | 30% | - | 75% | 39% | 53% | 60% |
| | 2023 | 35% | 43% | **43%** | - | 44% | * | - | - | - | - | * | * | 44% | 42% | 41% | 37% |
| All Grades Mathematics | 2024 | 35% | 37% | **53%** | - | 55% | * | - | - | - | * | 50% | - | 52% | 55% | 53% | 55% |
| | 2023 | 40% | 43% | **37%** | - | 36% | * | - | - | - | - | 40% | * | 31% | 47% | 38% | 45% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **78%** | 74% | 43% | - | - | - | 74% | 93% | - | 93% | - | 89% | 81% | 76% | 84% |
| | 2023 | 76% | 79% | **83%** | 79% | - | - | - | - | 79% | 85% | - | 86% | * | 98% | 87% | 81% | 87% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **47%** | 39% | 14% | - | - | - | 39% | 43% | - | 43% | - | 58% | 54% | 41% | 72% |
| | 2023 | 49% | 50% | **58%** | 51% | - | - | - | - | 51% | 65% | - | 77% | * | 80% | 62% | 55% | 73% |
| At Masters Grade Level | 2024 | 20% | 18% | **17%** | 16% | 0% | - | - | - | 16% | 14% | - | 14% | - | 18% | 19% | 16% | 24% |
| | 2023 | 20% | 20% | **24%** | 20% | - | - | - | - | 20% | 38% | - | 45% | * | 31% | 26% | 22% | 53% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **81%** | 77% | * | - | - | - | 78% | 100% | - | 100% | - | 100% | 83% | 80% | 91% |
| | 2023 | 77% | 82% | **88%** | 83% | - | - | - | - | 83% | 91% | - | 89% | * | 95% | 92% | 85% | 83% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **54%** | 46% | * | - | - | - | 47% | 40% | - | 40% | - | 69% | 61% | 48% | 82% |
| | 2023 | 53% | 58% | **64%** | 56% | - | - | - | - | 56% | 64% | - | 78% | * | 86% | 71% | 60% | 83% |
| At Masters Grade Level | 2024 | 22% | 24% | **25%** | 20% | * | - | - | - | 21% | 20% | - | 20% | - | 31% | 28% | 21% | 45% |
| | 2023 | 20% | 24% | **33%** | 27% | - | - | - | - | 27% | 45% | - | 56% | * | 38% | 37% | 29% | 67% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **77%** | 73% | * | - | - | - | 73% | 100% | - | 100% | - | 81% | 79% | 74% | 91% |
| | 2023 | 75% | 75% | **84%** | 82% | - | - | - | - | 82% | 82% | - | 89% | * | 100% | 83% | 83% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **43%** | 36% | * | - | - | - | 36% | 80% | - | 80% | - | 56% | 47% | 38% | 73% |
| | 2023 | 45% | 42% | **54%** | 49% | - | - | - | - | 49% | 64% | - | 78% | * | 71% | 56% | 52% | 83% |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | 12% | * | - | - | - | 13% | 20% | - | 20% | - | 13% | 10% | 13% | 9% |
| | 2023 | 19% | 16% | **19%** | 16% | - | - | - | - | 16% | 45% | - | 56% | * | 19% | 19% | 17% | 50% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **70%** | 64% | * | - | - | - | 65% | * | - | * | - | 83% | 77% | 67% | * |
| | 2023 | 77% | 83% | **71%** | 58% | - | - | - | - | 58% | * | - | * | - | 100% | 84% | 63% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **36%** | 25% | * | - | - | - | 25% | * | - | * | - | 33% | 53% | 24% | * |
| | 2023 | 47% | 51% | **51%** | 42% | - | - | - | - | 42% | * | - | * | - | 86% | 55% | 49% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **14%** | 13% | * | - | - | - | 13% | * | - | * | - | 0% | 19% | 11% | * |
| | 2023 | 18% | 19% | **16%** | 12% | - | - | - | - | 12% | * | - | * | - | 43% | 16% | 14% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **69%** | 69% | * | - | - | - | 69% | 65% | - | 65% | - | 73% | 70% | 69% | 60% |
| | 2023 | 64% | 65% | **74%** | 72% | - | - | - | - | 72% | 81% | - | 81% | - | 85% | 73% | 74% | 88% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **77%** | 79% | * | - | - | - | 80% | 50% | - | 50% | - | 83% | 75% | 78% | 80% |
| | 2023 | 63% | 66% | **76%** | 71% | - | - | - | - | 71% | 67% | - | 67% | - | 92% | 79% | 73% | 92% |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **62%** | 59% | - | - | - | - | 59% | 80% | - | 80% | - | 63% | 65% | 60% | 40% |
| | 2023 | 66% | 65% | **71%** | 72% | - | - | - | - | 72% | 94% | - | 94% | - | 77% | 66% | 74% | 83% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **53%** | 57% | - | - | - | - | 57% | * | - | * | - | * | 44% | 59% | * |
| | 2023 | 38% | 43% | **39%** | 41% | - | - | - | - | 41% | * | - | * | - | * | 33% | 41% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **54%** | 59% | - | - | - | - | 59% | - | - | - | - | * | 33% | 61% | * |
| | 2023 | 35% | 43% | **43%** | 39% | - | - | - | - | 39% | - | - | - | - | - | 56% | 39% | * |
| All Grades Mathematics | 2024 | 35% | 37% | **53%** | 55% | - | - | - | - | 55% | * | - | * | - | - | 50% | 57% | * |
| | 2023 | 40% | 43% | **37%** | 42% | - | - | - | - | 42% | * | - | * | - | * | 17% | 43% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | - | 93% | 100% | - | 75% | - | * | 100% | * | 100% | 80% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | 0% | - | 25% | - | * | 0% | * | 0% | 6% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **5%** | - | 5% | 0% | - | 0% | - | * | 0% | * | 0% | 14% | 5% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **93%** | - | 93% | 100% | - | * | - | * | 100% | * | 100% | 80% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 1% | 0% | - | * | - | * | 0% | * | 0% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **5%** | - | 5% | 0% | - | * | - | * | 0% | * | 0% | 15% | 5% | 8% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | - | 93% | 100% | - | * | - | * | 100% | * | 100% | 81% | 94% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | - | 1% | 0% | - | * | - | * | 0% | * | 0% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **5%** | - | 5% | 0% | - | * | - | * | 0% | * | 0% | 14% | 5% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | - | 94% | 100% | - | * | - | - | 100% | * | 100% | 80% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | - | 3% | 0% | - | * | - | - | 0% | * | 0% | 9% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | - | 4% | 0% | - | * | - | - | 0% | * | 0% | 11% | 3% | 6% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | - | 97% | 100% | - | 80% | - | * | 95% | 100% | 99% | 89% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | - | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **3%** | - | 3% | 0% | - | 20% | - | * | 5% | 0% | 0% | 10% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | - | 96% | 100% | - | * | - | * | 96% | * | 99% | 88% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **3%** | - | 3% | 0% | - | * | - | * | 4% | * | 0% | 11% | 4% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | - | 97% | 100% | - | * | - | * | 96% | * | 100% | 88% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 2% | **0%** | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | - | 3% | 0% | - | * | - | * | 4% | * | 0% | 11% | 4% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **98%** | - | 98% | * | - | * | - | - | 89% | * | 99% | 96% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | * | - | * | - | - | 11% | * | 1% | 4% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.5%** | - | 95.5% | 95.8% | - | * | - | * | 94.3% | 95.2% | 96.1% |
| 2021-22 | 92.2% | 91.9% | **92.7%** | - | 92.7% | 91.6% | - | * | - | * | 89.9% | 92.2% | 93.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **12.9%** | - | 13.2% | 8.0% | - | * | - | * | 24.5% | 14.6% | 10.1% |
| 2021-22 | 25.7% | 30.6% | **26.9%** | - | 26.8% | 25.0% | - | * | - | * | 33.3% | 29.5% | 23.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **694** | **100.0%** | **76,819** | **5,517,464** | **694** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 76 | 11.0% | 7.6% | 6.5% | 76 | 11.0% | 7.6% | 6.5% |
| Grade 1 | 109 | 15.7% | 9.0% | 7.0% | 109 | 15.7% | 9.0% | 7.0% |
| Grade 2 | 135 | 19.5% | 9.4% | 7.3% | 135 | 19.5% | 9.4% | 7.3% |
| Grade 3 | 132 | 19.0% | 9.4% | 7.2% | 132 | 19.0% | 9.4% | 7.2% |
| Grade 4 | 126 | 18.2% | 9.3% | 7.2% | 126 | 18.2% | 9.3% | 7.2% |
| Grade 5 | 116 | 16.7% | 8.7% | 7.2% | 116 | 16.7% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 1 | 0.1% | 7.3% | 12.8% | 1 | 0.1% | 7.3% | 12.8% |
| Hispanic | 654 | 94.2% | 85.6% | 53.2% | 654 | 94.2% | 85.6% | 53.2% |
| White | 36 | 5.2% | 5.2% | 25.0% | 36 | 5.2% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 2 | 0.3% | 1.1% | 5.4% | 2 | 0.3% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.1% | 0.5% | 3.1% | 1 | 0.1% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 353 | 50.9% | 49.1% | 48.9% | 353 | 50.9% | 49.1% | 48.8% |
| Male | 341 | 49.1% | 50.9% | 51.1% | 341 | 49.1% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 563 | 81.1% | 84.0% | 62.3% | 563 | 81.1% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 131 | 18.9% | 16.0% | 37.7% | 131 | 18.9% | 16.0% | 37.8% |
| Section 504 Students | 3 | 0.4% | 2.6% | 7.2% | 3 | 0.4% | 2.6% | 7.2% |
| EB Students/EL | 403 | 58.1% | 44.8% | 24.4% | 403 | 58.1% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 10 | 1.4% | 1.6% | 6.0% | 10 | 1.4% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 30 | 4.3% | 2.4% | 2.9% | 30 | 4.3% | 2.4% | 2.9% |
| Migrant | 2 | 0.3% | 0.1% | 0.2% | 2 | 0.3% | 0.1% | 0.2% |
| Title I | 694 | 100.0% | 100.0% | 65.7% | 694 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 469 | 67.6% | 59.2% | 53.2% | 469 | 67.6% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 385 | 55.5% | 43.0% | 24.5% | 385 | 55.5% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 76 | 11.0% | 10.2% | 13.9% | 76 | 11.0% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **76** | | | | | | | |
| Students with Intellectual Disabilities | 21 | 27.6% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 23 | 30.3% | 16.6% | 18.9% | | | | |
| Students with Autism | 26 | 34.2% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **38** | **6.1%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 36 | 5.8% | 10.3% | 8.5% | | | | |
| White | 2 | 0.3% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 5 | 9.4% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 13 | 3.7% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 36 | 7.0% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **92** | **16.0%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 1.0% | 0.8% | 1.3% | 16.7% | 2.1% | 1.6% |
| Grade 3 | 0.9% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 5.8% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 24.0 | 25.0 | 18.4 |
| Grade 1 | 25.0 | 28.1 | 18.8 |
| Grade 2 | 32.8 | 28.7 | 19.1 |
| Grade 3 | 32.5 | 29.2 | 19.4 |
| Grade 4 | 31.2 | 29.6 | 19.4 |
| Grade 5 | 28.5 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **49.8** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 37.0 | 74.3% | 61.0% | 63.9% |
| Teachers | 31.0 | 62.3% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 5.0 | 10.0% | 3.7% | 3.3% |
| Educational Aides | 12.8 | 25.7% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **46.8** | **94.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 28.0 | 90.3% | 75.2% | 30.1% |
| White | 3.0 | 9.7% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 6.0 | 19.4% | 26.2% | 24.5% |
| Females | 25.0 | 80.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 26.0 | 83.9% | 79.5% | 71.7% |
| Masters | 5.0 | 16.1% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 11.0 | 35.5% | 55.6% | 27.4% |
| 6-10 Years Experience | 7.0 | 22.6% | 24.5% | 20.2% |
| 11-20 Years Experience | 13.0 | 41.9% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 22.4 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 5.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 5.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 5.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 8.7 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 7.6 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $55,068 | $58,878 | $58,185 |
| 6-10 Years Experience | $57,993 | $61,891 | $61,494 |
| 11-20 Years Experience | $60,162 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $57,864 | $60,644 | $62,474 |
| Professional Support | $64,660 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $92,859 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 29.0 | 93.5% | 90.2% | 69.8% |
| Special Education | 2.0 | 6.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA BROWNSVILLE COLLEGE PREPARATORY**

**Campus Number: 108807012**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **89%** | * | 89% | * | - | * | - | - | 53% | * | 91% | 82% | 88% | 85% |
| | 2023 | 77% | 81% | **91%** | - | 91% | * | - | - | - | - | 75% | * | 93% | 88% | 88% | 88% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **79%** | * | 81% | * | - | * | - | - | 33% | * | 84% | 64% | 76% | 78% |
| | 2023 | 52% | 56% | **73%** | - | 72% | * | - | - | - | - | 50% | * | 78% | 63% | 70% | 61% |
| At Masters Grade Level | 2024 | 26% | 24% | **39%** | * | 38% | * | - | * | - | - | 7% | * | 45% | 21% | 36% | 41% |
| | 2023 | 22% | 23% | **33%** | - | 34% | * | - | - | - | - | 25% | * | 38% | 24% | 33% | 21% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **84%** | * | 85% | * | - | * | - | - | 47% | * | 84% | 82% | 80% | 80% |
| | 2023 | 75% | 77% | **83%** | - | 83% | * | - | - | - | - | 63% | * | 85% | 80% | 82% | 75% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **45%** | * | 45% | * | - | * | - | - | 20% | * | 48% | 36% | 38% | 44% |
| | 2023 | 40% | 41% | **42%** | - | 41% | * | - | - | - | - | 50% | * | 44% | 39% | 40% | 33% |
| At Masters Grade Level | 2024 | 14% | 13% | **13%** | * | 12% | * | - | * | - | - | 7% | * | 16% | 7% | 13% | 15% |
| | 2023 | 16% | 16% | **18%** | - | 17% | * | - | - | - | - | 13% | * | 21% | 12% | 15% | 14% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **89%** | - | 89% | * | - | - | - | - | 78% | * | 93% | 81% | 88% | 84% |
| | 2023 | 78% | 84% | **88%** | - | 88% | * | - | * | - | - | 50% | * | 92% | 80% | 87% | 82% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **69%** | - | 68% | * | - | - | - | - | 56% | * | 75% | 57% | 67% | 53% |
| | 2023 | 55% | 61% | **70%** | - | 70% | * | - | * | - | - | 43% | * | 71% | 69% | 67% | 61% |
| At Masters Grade Level | 2024 | 29% | 29% | **42%** | - | 42% | * | - | - | - | - | 0% | * | 50% | 29% | 39% | 27% |
| | 2023 | 27% | 30% | **43%** | - | 42% | * | - | * | - | - | 29% | * | 44% | 40% | 41% | 26% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **75%** | - | 74% | * | - | - | - | - | 78% | * | 80% | 64% | 70% | 63% |
| | 2023 | 63% | 71% | **78%** | - | 78% | * | - | * | - | - | 43% | * | 82% | 66% | 77% | 71% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **54%** | - | 54% | * | - | - | - | - | 44% | * | 61% | 43% | 51% | 43% |
| | 2023 | 37% | 45% | **54%** | - | 54% | * | - | * | - | - | 43% | * | 56% | 49% | 54% | 42% |
| At Masters Grade Level | 2024 | 11% | 15% | **23%** | - | 22% | * | - | - | - | - | 0% | * | 28% | 14% | 21% | 16% |
| | 2023 | 11% | 16% | **21%** | - | 19% | * | - | * | - | - | 21% | * | 22% | 17% | 17% | 11% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **90%** | - | 90% | * | - | * | - | - | 29% | - | 94% | 77% | 88% | 86% |
| | 2023 | 83% | 89% | **94%** | - | 94% | * | - | - | - | - | 100% | * | 96% | 91% | 94% | 91% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **75%** | - | 74% | * | - | * | - | - | 29% | - | 82% | 50% | 72% | 68% |
| | 2023 | 58% | 64% | **71%** | - | 72% | * | - | - | - | - | 63% | * | 76% | 61% | 70% | 53% |
| At Masters Grade Level | 2024 | 29% | 31% | **46%** | - | 44% | * | - | * | - | - | 14% | - | 48% | 38% | 43% | 32% |
| | 2023 | 28% | 29% | **31%** | - | 32% | * | - | - | - | - | 13% | * | 34% | 27% | 30% | 13% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 74% | 78% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 47% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 17% | 15% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **74%** | - | 73% | * | - | * | - | - | 29% | - | 77% | 64% | 68% | 67% |
| | 2023 | 62% | 71% | **87%** | - | 87% | * | - | - | - | - | 88% | * | 89% | 81% | 86% | 81% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **39%** | - | 38% | * | - | * | - | - | 29% | - | 41% | 28% | 36% | 37% |
| | 2023 | 33% | 39% | **60%** | - | 60% | * | - | - | - | - | 25% | * | 63% | 56% | 59% | 44% |
| At Masters Grade Level | 2024 | 17% | 15% | **20%** | - | 20% | * | - | * | - | - | 14% | - | 23% | 8% | 18% | 14% |
| | 2023 | 16% | 20% | **34%** | - | 35% | * | - | - | - | - | 13% | * | 34% | 35% | 32% | 23% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **85%** | - | 84% | * | - | - | - | - | 71% | * | 90% | 76% | 84% | 80% |
| | 2023 | 72% | 81% | **92%** | - | 92% | - | - | * | - | - | 69% | - | 93% | 89% | 91% | 87% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **70%** | - | 70% | * | - | - | - | - | 43% | * | 77% | 61% | 69% | 55% |
| | 2023 | 52% | 62% | **76%** | - | 76% | - | - | * | - | - | 54% | - | 79% | 68% | 72% | 60% |
| At Masters Grade Level | 2024 | 16% | 17% | **28%** | - | 29% | * | - | - | - | - | 7% | * | 32% | 21% | 24% | 18% |
| | 2023 | 13% | 17% | **19%** | - | 18% | - | - | * | - | - | 15% | - | 19% | 18% | 17% | 8% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **89%** | - | 89% | * | - | * | - | - | 60% | - | 90% | 89% | 89% | 78% |
| | 2023 | 74% | 84% | **86%** | - | 86% | * | - | * | - | - | 67% | - | 89% | 76% | 84% | 80% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **77%** | - | 77% | * | - | * | - | - | 40% | - | 76% | 78% | 74% | 63% |
| | 2023 | 54% | 66% | **74%** | - | 73% | * | - | * | - | - | 42% | - | 77% | 62% | 70% | 54% |
| At Masters Grade Level | 2024 | 9% | 9% | **16%** | - | 15% | * | - | * | - | - | 0% | - | 19% | 7% | 12% | 0% |
| | 2023 | 9% | 11% | **9%** | - | 9% | * | - | * | - | - | 0% | - | 10% | 5% | 10% | 0% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **82%** | - | 82% | * | - | * | - | - | 57% | - | 86% | 73% | 81% | 77% |
| | 2023 | 79% | 84% | **89%** | - | 89% | * | - | - | - | - | 75% | * | 89% | 88% | 87% | 81% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **35%** | - | 34% | * | - | * | - | - | 29% | - | 41% | 20% | 33% | 27% |
| | 2023 | 43% | 43% | **49%** | - | 50% | * | - | - | - | - | 25% | * | 52% | 44% | 47% | 44% |
| At Masters Grade Level | 2024 | 24% | 17% | **14%** | - | 14% | * | - | * | - | - | 14% | - | 17% | 7% | 10% | 11% |
| | 2023 | 23% | 20% | **24%** | - | 24% | * | - | - | - | - | 17% | * | 23% | 24% | 23% | 19% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **92%** | - | 92% | * | - | * | - | - | 57% | * | 96% | 84% | 91% | 92% |
| | 2023 | 88% | 93% | **93%** | - | 93% | * | - | - | - | - | 79% | * | 97% | 89% | 93% | 87% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **65%** | - | 65% | * | - | * | - | - | 29% | * | 73% | 49% | 59% | 60% |
| | 2023 | 56% | 63% | **62%** | - | 62% | * | - | - | - | - | 29% | * | 66% | 57% | 61% | 48% |
| At Masters Grade Level | 2024 | 19% | 14% | **19%** | - | 18% | * | - | * | - | - | 7% | * | 21% | 16% | 16% | 12% |
| | 2023 | 21% | 23% | **22%** | - | 22% | * | - | - | - | - | 7% | * | 28% | 13% | 20% | 16% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **99%** | - | 99% | * | - | * | - | - | 83% | - | 98% | 100% | 100% | 100% |
| | 2023 | 94% | 97% | **90%** | - | 89% | - | - | * | - | - | * | - | 83% | * | 90% | 83% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **79%** | - | 80% | * | - | * | - | - | 50% | - | 79% | 80% | 79% | 66% |
| | 2023 | 70% | 78% | **40%** | - | 33% | - | - | * | - | - | * | - | 50% | * | 40% | 17% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **44%** | - | 43% | * | - | * | - | - | 17% | - | 44% | 40% | 39% | 28% |
| | 2023 | 38% | 44% | **10%** | - | 11% | - | - | * | - | - | * | - | 17% | * | 10% | 0% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **88%** | - | 88% | * | - | - | - | - | 83% | - | 88% | - | 86% | 77% |
| | 2023 | 90% | 88% | **97%** | - | 97% | * | - | * | - | - | 73% | - | 99% | 63% | 96% | 93% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **40%** | - | 39% | * | - | - | - | - | 0% | - | 40% | - | 44% | 33% |
| | 2023 | 61% | 32% | **38%** | - | 38% | * | - | * | - | - | 9% | - | 40% | 0% | 34% | 24% |
| At Masters Grade Level | 2024 | 12% | 2% | **8%** | - | 9% | * | - | - | - | - | 0% | - | 8% | - | 7% | 7% |
| | 2023 | 12% | 2% | **4%** | - | 4% | * | - | * | - | - | 0% | - | 4% | 0% | 2% | 2% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **86%** | * | 86% | 88% | - | 100% | - | - | 60% | 86% | 89% | 78% | 84% | 80% |
| | 2023 | 76% | 79% | **89%** | - | 89% | 94% | - | 100% | - | - | 70% | 100% | 92% | 84% | 88% | 83% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **60%** | * | 59% | 65% | - | 90% | - | - | 34% | 29% | 64% | 49% | 57% | 52% |
| | 2023 | 49% | 50% | **60%** | - | 60% | 65% | - | 71% | - | - | 41% | 63% | 62% | 55% | 58% | 48% |
| At Masters Grade Level | 2024 | 20% | 18% | **26%** | * | 25% | 42% | - | 70% | - | - | 8% | 0% | 29% | 17% | 23% | 19% |
| | 2023 | 20% | 20% | **23%** | - | 23% | 16% | - | 43% | - | - | 16% | 25% | 24% | 22% | 22% | 15% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **88%** | * | 88% | 92% | - | * | - | - | 60% | * | 92% | 81% | 87% | 83% |
| | 2023 | 77% | 82% | **91%** | - | 90% | 100% | - | * | - | - | 69% | * | 93% | 86% | 89% | 86% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **74%** | * | 74% | 67% | - | * | - | - | 40% | * | 79% | 61% | 71% | 64% |
| | 2023 | 53% | 58% | **73%** | - | 72% | 75% | - | * | - | - | 49% | * | 76% | 65% | 70% | 58% |
| At Masters Grade Level | 2024 | 22% | 24% | **35%** | * | 34% | 42% | - | * | - | - | 5% | * | 40% | 24% | 31% | 25% |
| | 2023 | 20% | 24% | **28%** | - | 28% | 17% | - | * | - | - | 16% | * | 29% | 25% | 27% | 14% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **80%** | * | 80% | 75% | - | * | - | - | 60% | * | 83% | 72% | 77% | 73% |
| | 2023 | 75% | 75% | **85%** | - | 85% | 91% | - | * | - | - | 60% | * | 88% | 80% | 84% | 78% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | * | 43% | 50% | - | * | - | - | 29% | * | 48% | 32% | 40% | 37% |
| | 2023 | 45% | 42% | **47%** | - | 47% | 45% | - | * | - | - | 35% | * | 49% | 43% | 46% | 39% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **16%** | * | 15% | 25% | - | * | - | - | 10% | * | 18% | 10% | 14% | 13% |
| | 2023 | 19% | 16% | **18%** | - | 18% | 27% | - | * | - | - | 18% | * | 18% | 18% | 17% | 13% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | - | 93% | * | - | * | - | - | 67% | * | 96% | 84% | 92% | 92% |
| | 2023 | 77% | 83% | **95%** | - | 95% | 100% | - | * | - | - | 81% | * | 98% | 86% | 94% | 87% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **60%** | - | 59% | * | - | * | - | - | 28% | * | 64% | 49% | 56% | 56% |
| | 2023 | 47% | 51% | **54%** | - | 54% | 80% | - | * | - | - | 29% | * | 54% | 55% | 53% | 41% |
| At Masters Grade Level | 2024 | 16% | 13% | **17%** | - | 16% | * | - | * | - | - | 6% | * | 17% | 16% | 14% | 11% |
| | 2023 | 18% | 19% | **16%** | - | 17% | 0% | - | * | - | - | 10% | * | 18% | 14% | 15% | 14% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **83%** | - | 83% | * | - | * | - | - | 54% | - | 85% | 74% | 80% | 78% |
| | 2023 | 78% | 79% | **87%** | - | 87% | * | - | * | - | - | 92% | * | 89% | 83% | 86% | 81% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **54%** | - | 54% | * | - | * | - | - | 38% | - | 57% | 43% | 52% | 46% |
| | 2023 | 52% | 51% | **59%** | - | 58% | * | - | * | - | - | 42% | * | 62% | 53% | 57% | 41% |
| At Masters Grade Level | 2024 | 27% | 22% | **29%** | - | 28% | * | - | * | - | - | 15% | - | 32% | 17% | 26% | 19% |
| | 2023 | 27% | 27% | **32%** | - | 33% | * | - | * | - | - | 17% | * | 33% | 32% | 30% | 21% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **40%** | * | 40% | * | - | * | - | - | 20% | * | 44% | 29% | 35% | 41% |
| | 2023 | 35% | 36% | **41%** | - | 40% | * | - | - | - | - | 50% | * | 43% | 37% | 38% | 30% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **40%** | * | 40% | * | - | * | - | - | 20% | * | 44% | 29% | 35% | 41% |
| | 2023 | 35% | 36% | **41%** | - | 40% | * | - | - | - | - | 50% | * | 43% | 37% | 38% | 30% |
| Reading Including EOC | 2024 | 57% | 55% | **79%** | * | 81% | * | - | * | - | - | 33% | * | 84% | 64% | 76% | 78% |
| | 2023 | 52% | 56% | **73%** | - | 72% | * | - | - | - | - | 50% | * | 78% | 63% | 70% | 61% |
| Math Including EOC | 2024 | 40% | 40% | **45%** | * | 45% | * | - | * | - | - | 20% | * | 48% | 36% | 38% | 44% |
| | 2023 | 40% | 41% | **42%** | - | 41% | * | - | - | - | - | 50% | * | 44% | 39% | 40% | 33% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **48%** | - | 48% | * | - | - | - | - | 44% | * | 57% | 33% | 44% | 33% |
| | 2023 | 37% | 40% | **51%** | - | 50% | * | - | * | - | - | 43% | * | 53% | 46% | 50% | 40% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **48%** | - | 48% | * | - | - | - | - | 44% | * | 57% | 33% | 44% | 33% |
| | 2023 | 38% | 41% | **51%** | - | 50% | * | - | * | - | - | 43% | * | 53% | 46% | 50% | 40% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **69%** | - | 68% | * | - | - | - | - | 56% | * | 75% | 57% | 67% | 53% |
| | 2023 | 55% | 61% | **70%** | - | 70% | * | - | * | - | - | 43% | * | 71% | 69% | 67% | 61% |
| Math Including EOC | 2024 | 40% | 43% | **54%** | - | 54% | * | - | - | - | - | 44% | * | 61% | 43% | 51% | 43% |
| | 2023 | 43% | 45% | **54%** | - | 54% | * | - | * | - | - | 43% | * | 56% | 49% | 54% | 42% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **38%** | - | 37% | * | - | * | - | - | 29% | - | 41% | 23% | 35% | 30% |
| | 2023 | 44% | 43% | **48%** | - | 50% | * | - | - | - | - | 25% | * | 53% | 40% | 46% | 37% |
| Reading Including EOC | 2024 | 57% | 60% | **75%** | - | 74% | * | - | * | - | - | 29% | - | 82% | 50% | 72% | 68% |
| | 2023 | 58% | 64% | **71%** | - | 72% | * | - | - | - | - | 63% | * | 76% | 61% | 70% | 53% |
| Math Including EOC | 2024 | 49% | 43% | **40%** | - | 39% | * | - | * | - | - | 43% | - | 45% | 23% | 39% | 32% |
| | 2023 | 51% | 49% | **52%** | - | 54% | * | - | - | - | - | 25% | * | 55% | 47% | 51% | 44% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **45%** | * | 44% | 40% | - | * | - | - | 32% | * | 51% | 31% | 40% | 38% |
| | 2023 | 37% | 36% | **46%** | - | 45% | 67% | - | * | - | - | 48% | * | 48% | 41% | 44% | 35% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **42%** | * | 42% | 43% | - | * | - | - | 29% | * | 47% | 29% | 38% | 35% |
| | 2023 | 39% | 37% | **47%** | - | 46% | 44% | - | * | - | - | 40% | * | 50% | 40% | 45% | 36% |
| Reading Including EOC | 2024 | 54% | 54% | **74%** | * | 74% | 71% | - | * | - | - | 39% | * | 81% | 57% | 72% | 67% |
| | 2023 | 53% | 56% | **71%** | - | 71% | 67% | - | * | - | - | 50% | * | 75% | 64% | 69% | 59% |
| Math Including EOC | 2024 | 45% | 39% | **46%** | * | 46% | 43% | - | * | - | - | 32% | * | 51% | 35% | 42% | 39% |
| | 2023 | 47% | 43% | **49%** | - | 49% | 44% | - | * | - | - | 40% | * | 52% | 44% | 48% | 40% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **81%** | - | 81% | * | - | * | - | - | 54% | * | 83% | 73% | 80% | 80% |
| | 2023 | 51% | 57% | **61%** | - | 62% | * | - | - | - | - | 38% | * | 63% | 57% | 64% | 60% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **48%** | - | 48% | * | - | * | - | - | 42% | * | 51% | 40% | 45% | 50% |
| | 2023 | 54% | 58% | **36%** | - | 36% | * | - | - | - | - | 31% | * | 42% | 24% | 36% | 36% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **73%** | - | 73% | * | - | - | - | - | 28% | * | 78% | 63% | 74% | 63% |
| | 2023 | 71% | 77% | **82%** | - | 82% | * | - | * | - | - | 46% | * | 85% | 74% | 81% | 74% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **67%** | - | 67% | * | - | - | - | - | 61% | * | 70% | 60% | 63% | 57% |
| | 2023 | 56% | 63% | **76%** | - | 76% | * | - | * | - | - | 65% | * | 79% | 66% | 77% | 69% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **82%** | - | 82% | * | - | * | - | - | 57% | - | 84% | 75% | 80% | 80% |
| | 2023 | 63% | 68% | **80%** | - | 80% | * | - | - | - | - | 93% | * | 81% | 78% | 81% | 76% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| End of Course English I | 2024 | 64% | 67% | **79%** | - | 78% | * | - | - | - | - | 59% | * | 87% | 66% | 79% | 80% |
| | 2023 | 57% | 58% | **63%** | - | 63% | - | - | * | - | - | 94% | - | 59% | 76% | 61% | 65% |
| End of Course English II | 2024 | 69% | 72% | **82%** | - | 82% | * | - | * | - | - | 67% | - | 84% | 77% | 79% | 84% |
| | 2023 | 74% | 74% | **71%** | - | 71% | * | - | * | - | - | 57% | - | 71% | 72% | 70% | 67% |
| End of Course Algebra I | 2024 | 72% | 70% | **56%** | - | 56% | * | - | * | - | - | 73% | - | 55% | 58% | 54% | 53% |
| | 2023 | 76% | 77% | **87%** | - | 87% | * | - | - | - | - | 100% | * | 86% | 89% | 86% | 88% |
| All Grades Both Subjects | 2024 | 64% | 65% | **70%** | - | 70% | 66% | - | 86% | - | - | 55% | 60% | 73% | 63% | 69% | 67% |
| | 2023 | 64% | 65% | **69%** | - | 69% | 67% | - | * | - | - | 64% | 67% | 71% | 65% | 69% | 67% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **79%** | - | 79% | 85% | - | * | - | - | 52% | * | 83% | 70% | 78% | 76% |
| | 2023 | 63% | 66% | **72%** | - | 72% | 60% | - | * | - | - | 63% | * | 72% | 70% | 71% | 69% |
| All Grades Mathematics | 2024 | 60% | 60% | **57%** | - | 58% | 33% | - | * | - | - | 59% | * | 59% | 54% | 54% | 54% |
| | 2023 | 66% | 65% | **66%** | - | 66% | 75% | - | * | - | - | 67% | * | 69% | 58% | 67% | 64% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **20%** | - | 22% | * | - | - | - | - | 14% | - | 17% | * | 11% | 14% |
| | 2023 | 26% | 34% | **81%** | - | 81% | - | - | - | - | - | * | - | 86% | 78% | 79% | 89% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **11%** | - | 13% | * | - | - | - | - | 20% | - | 13% | * | 11% | 13% |
| | 2023 | 35% | 40% | **40%** | - | 40% | - | - | - | - | - | - | - | 50% | 20% | 38% | 38% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **50%** | - | 50% | - | - | - | - | - | * | - | 57% | 43% | 58% | 56% |
| | 2023 | 39% | 50% | **44%** | - | 44% | - | - | - | - | - | 0% | - | 53% | 30% | 42% | 39% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **42%** | - | 42% | - | - | - | - | - | * | - | 56% | 30% | 38% | 22% |
| | 2023 | 22% | 30% | **36%** | - | 34% | * | - | - | - | - | 0% | * | 45% | 18% | 26% | 30% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **33%** | - | 33% | - | - | - | - | - | 0% | - | 38% | 29% | 29% | 36% |
| | 2023 | 39% | 52% | **71%** | - | 71% | - | - | - | - | - | * | - | 100% | 50% | 67% | 64% |
| End of Course English I | 2024 | 20% | 22% | **33%** | - | 33% | - | - | - | - | - | * | - | * | 29% | 33% | * |
| | 2023 | 26% | 35% | **80%** | - | 80% | - | - | - | - | - | * | - | * | * | 80% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **20%** | - | * | * | - | - | - | - | * | - | * | * | 20% | * |
| | 2023 | 41% | 51% | **40%** | - | 40% | - | - | - | - | - | * | - | 38% | * | 40% | 43% |
| End of Course Algebra I | 2024 | 55% | 61% | **57%** | - | 57% | - | - | - | - | - | 38% | - | 65% | 46% | 52% | 50% |
| | 2023 | 58% | 65% | **77%** | - | 76% | * | - | - | - | - | * | - | 77% | 76% | 76% | 73% |
| All Grades Both Subjects | 2024 | 32% | 36% | **40%** | - | 41% | * | - | - | - | - | 24% | - | 45% | 33% | 36% | 36% |
| | 2023 | 38% | 43% | **58%** | - | 57% | * | - | - | - | - | 19% | * | 62% | 52% | 54% | 55% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | - | 35% | * | - | - | - | - | 11% | - | 38% | 30% | 33% | 38% |
| | 2023 | 35% | 43% | **60%** | - | 60% | - | - | - | - | - | 20% | - | 63% | 56% | 57% | 58% |
| All Grades Mathematics | 2024 | 35% | 37% | **45%** | - | 46% | * | - | - | - | - | 38% | - | 50% | 38% | 40% | 33% |
| | 2023 | 40% | 43% | **56%** | - | 55% | * | - | - | - | - | 18% | * | 60% | 48% | 52% | 52% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **86%** | - | - | - | - | - | - | 79% | - | 73% | 80% | 87% | 90% | 80% | 95% |
| | 2023 | 76% | 79% | **89%** | * | - | - | - | - | * | 82% | - | 77% | 83% | 86% | 93% | 82% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **60%** | - | - | - | - | - | - | 50% | - | 42% | 52% | 55% | 67% | 50% | 75% |
| | 2023 | 49% | 50% | **60%** | * | - | - | - | - | * | 47% | - | 51% | 46% | 67% | 68% | 47% | 73% |
| At Masters Grade Level | 2024 | 20% | 18% | **26%** | - | - | - | - | - | - | 17% | - | 21% | 16% | 15% | 32% | 17% | 43% |
| | 2023 | 20% | 20% | **23%** | * | - | - | - | - | * | 15% | - | 20% | 13% | 5% | 30% | 14% | 19% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **88%** | - | - | - | - | - | - | 82% | - | 77% | 82% | 96% | 93% | 83% | 94% |
| | 2023 | 77% | 82% | **91%** | * | - | - | - | - | * | 84% | - | 82% | 85% | 100% | 94% | 85% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **74%** | - | - | - | - | - | - | 61% | - | 44% | 66% | 83% | 82% | 63% | 89% |
| | 2023 | 53% | 58% | **73%** | * | - | - | - | - | * | 56% | - | 60% | 55% | 79% | 82% | 57% | 91% |
| At Masters Grade Level | 2024 | 22% | 24% | **35%** | - | - | - | - | - | - | 25% | - | 27% | 24% | 22% | 43% | 25% | 50% |
| | 2023 | 20% | 24% | **28%** | * | - | - | - | - | * | 15% | - | 27% | 11% | 7% | 39% | 15% | 22% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **80%** | - | - | - | - | - | - | 72% | - | 68% | 74% | 82% | 86% | 73% | 86% |
| | 2023 | 75% | 75% | **85%** | * | - | - | - | - | * | 78% | - | 72% | 80% | 67% | 90% | 77% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | - | - | - | - | - | - | 37% | - | 42% | 34% | 35% | 49% | 37% | 57% |
| | 2023 | 45% | 42% | **47%** | * | - | - | - | - | * | 39% | - | 41% | 37% | 50% | 52% | 39% | 52% |
| At Masters Grade Level | 2024 | 17% | 13% | **16%** | - | - | - | - | - | - | 12% | - | 16% | 10% | 18% | 19% | 12% | 19% |
| | 2023 | 19% | 16% | **18%** | * | - | - | - | - | * | 14% | - | 13% | 14% | 0% | 22% | 13% | 11% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | - | - | - | - | - | - | 92% | - | * | 92% | 89% | 94% | 92% | 100% |
| | 2023 | 77% | 83% | **95%** | - | - | - | - | - | - | 87% | - | * | 87% | * | 99% | 86% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **60%** | - | - | - | - | - | - | 56% | - | * | 57% | 33% | 65% | 54% | 67% |
| | 2023 | 47% | 51% | **54%** | - | - | - | - | - | - | 42% | - | * | 41% | * | 62% | 41% | 55% |
| At Masters Grade Level | 2024 | 16% | 13% | **17%** | - | - | - | - | - | - | 9% | - | * | 10% | 0% | 23% | 8% | 33% |
| | 2023 | 18% | 19% | **16%** | - | - | - | - | - | - | 13% | - | * | 13% | * | 19% | 13% | 14% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **83%** | - | - | - | - | - | - | 76% | - | * | 77% | 67% | 87% | 75% | 100% |
| | 2023 | 78% | 79% | **87%** | - | - | - | - | - | - | 81% | - | * | 80% | - | 91% | 81% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **54%** | - | - | - | - | - | - | 41% | - | * | 42% | 33% | 59% | 40% | 86% |
| | 2023 | 52% | 51% | **59%** | - | - | - | - | - | - | 40% | - | * | 39% | - | 70% | 40% | 100% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA BROWNSVILLE COLLEGE PREPARATORY (108807012) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **29%** | - | - | - | - | - | - | 14% | - | * | 14% | 0% | 35% | 13% | 68% |
| | 2023 | 27% | 27% | **32%** | - | - | - | - | - | - | 19% | - | * | 18% | - | 41% | 19% | 60% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **70%** | - | - | - | - | - | - | 67% | - | 60% | 70% | 59% | 73% | 67% | 87% |
| | 2023 | 64% | 65% | **69%** | - | - | - | - | - | - | 68% | - | 73% | 66% | 47% | 71% | 67% | 70% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **79%** | - | - | - | - | - | - | 76% | - | 58% | 81% | 77% | 81% | 76% | 94% |
| | 2023 | 63% | 66% | **72%** | - | - | - | - | - | - | 71% | - | 77% | 68% | 42% | 74% | 69% | 71% |
| All Grades Mathematics | 2024 | 60% | 60% | **57%** | - | - | - | - | - | - | 56% | - | 62% | 53% | 33% | 60% | 54% | 67% |
| | 2023 | 66% | 65% | **66%** | - | - | - | - | - | - | 64% | - | 69% | 61% | 60% | 68% | 64% | 63% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **40%** | - | - | - | - | - | - | 35% | - | 35% | 35% | * | 45% | 36% | - |
| | 2023 | 38% | 43% | **58%** | - | - | - | - | - | - | 54% | - | 36% | 65% | * | 63% | 55% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | - | - | - | - | - | - | 38% | - | 50% | 33% | * | 26% | 38% | - |
| | 2023 | 35% | 43% | **60%** | - | - | - | - | - | - | 57% | - | 42% | 66% | * | 64% | 58% | * |
| All Grades Mathematics | 2024 | 35% | 37% | **45%** | - | - | - | - | - | - | 33% | - | 22% | 38% | - | 60% | 33% | - |
| | 2023 | 40% | 43% | **56%** | - | - | - | - | - | - | 52% | - | 30% | 65% | - | 62% | 52% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **90%** | * | 91% | 79% | - | 100% | - | - | 90% | 100% | 95% | 80% | 90% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | * | 3% | 18% | - | 0% | - | - | 1% | 0% | 2% | 8% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **6%** | * | 6% | 3% | - | 0% | - | - | 8% | 0% | 3% | 12% | 7% | 10% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **87%** | * | 87% | 80% | - | * | - | - | 89% | * | 91% | 79% | 86% | 79% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | * | 4% | 13% | - | * | - | - | 3% | * | 2% | 8% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **9%** | * | 9% | 7% | - | * | - | - | 8% | * | 7% | 12% | 10% | 16% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | * | 92% | 73% | - | * | - | - | 93% | * | 97% | 80% | 91% | 88% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | * | 4% | 27% | - | * | - | - | 0% | * | 2% | 9% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | * | 4% | 0% | - | * | - | - | 7% | * | 1% | 11% | 5% | 7% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | - | 93% | * | - | * | - | - | 90% | * | 97% | 80% | 91% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | - | 3% | * | - | * | - | - | 0% | * | 2% | 5% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **5%** | - | 5% | * | - | * | - | - | 10% | * | 1% | 14% | 6% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 99% | * | - | * | - | - | 100% | - | 100% | 98% | 99% | 100% |
| Included in Accountability | 94% | 96% | **96%** | - | 96% | * | - | * | - | - | 87% | - | 98% | 88% | 95% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | - | 2% | * | - | * | - | - | 0% | - | 1% | 3% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | * | - | * | - | - | 13% | - | 1% | 8% | 3% | 2% |
| Not Tested | 1% | 0% | **1%** | - | 1% | * | - | * | - | - | 0% | - | 0% | 3% | 1% | 0% |
| Absent | 1% | 0% | **1%** | - | 1% | * | - | * | - | - | 0% | - | 0% | 3% | 1% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | - | 100% | - | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | - | 96% | 79% | - | 88% | - | - | 96% | 100% | 98% | 90% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 0% | - | 0% | - | - | 1% | 0% | 0% | 1% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **4%** | - | 4% | 21% | - | 13% | - | - | 3% | 0% | 2% | 8% | 5% | 9% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | - | 94% | 80% | - | * | - | - | 95% | * | 95% | 91% | 93% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **6%** | - | 5% | 20% | - | * | - | - | 5% | * | 5% | 8% | 7% | 12% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | - | 98% | 85% | - | * | - | - | 98% | * | 100% | 92% | 97% | 94% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | - | 2% | 15% | - | * | - | - | 2% | * | 0% | 7% | 3% | 6% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **95%** | - | 96% | 71% | - | * | - | - | 100% | * | 100% | 86% | 94% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | 0% | - | * | - | - | 0% | * | 0% | 3% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **4%** | - | 3% | 29% | - | * | - | - | 0% | * | 0% | 12% | 5% | 9% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | * | - | * | - | - | 100% | * | 100% | 98% | 99% | 98% |
| Included in Accountability | 94% | 96% | **95%** | - | 96% | * | - | * | - | - | 86% | * | 99% | 89% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | * | - | * | - | - | 14% | * | 1% | 2% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | - | 2% | * | - | * | - | - | 0% | * | 0% | 8% | 3% | 6% |
| Not Tested | 1% | 0% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 0% | 2% | 1% | 2% |
| Absent | 1% | 0% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 0% | 2% | 1% | 2% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.9%** | * | 94.9% | 95.5% | - | * | - | - | 93.0% | 94.7% | 95.1% |
| 2021-22 | 92.2% | 91.9% | **91.4%** | - | 91.4% | 92.4% | - | 91.9% | - | * | 89.4% | 90.7% | 91.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **12.7%** | * | 12.7% | 17.6% | - | 0.0% | - | - | 18.2% | 14.0% | 12.9% |
| 2021-22 | 25.7% | 30.6% | **32.0%** | - | 32.3% | 26.7% | - | 14.3% | - | * | 44.9% | 35.9% | 32.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.7%** | - | 0.7% | 0.0% | - | * | - | - | 0.0% | 0.9% | 0.8% |
| 2021-22 | 0.7% | 0.6% | **0.4%** | - | 0.4% | * | - | * | - | * | 0.0% | 0.5% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **2.7%** | * | 2.8% | 0.0% | - | * | - | - | 0.0% | 3.1% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.6%** | - | 0.6% | 0.0% | - | 0.0% | - | - | 2.6% | 0.8% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **98.7%** | * | 98.6% | * | - | * | - | - | 100.0% | 98.1% | 100.0% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **1.3%** | * | 1.4% | * | - | * | - | - | 0.0% | 1.9% | 0.0% |
| Dropped Out | 6.3% | 1.7% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.6% | 96.3% | **98.7%** | * | 98.6% | * | - | * | - | - | 100.0% | 98.1% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **100.0%** | * | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **94.4%** | - | 93.8% | * | - | * | - | - | 87.5% | 93.8% | 90.9% |
| Received TxCHSE | 0.3% | 0.1% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.5% | 1.5% | **4.2%** | - | 4.6% | * | - | * | - | - | 12.5% | 4.2% | 9.1% |
| Dropped Out | 6.4% | 1.8% | **1.4%** | - | 1.5% | * | - | * | - | - | 0.0% | 2.1% | 0.0% |
| Graduates and TxCHSE | 90.0% | 96.7% | **94.4%** | - | 93.8% | * | - | * | - | - | 87.5% | 93.8% | 90.9% |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **98.6%** | - | 98.5% | * | - | * | - | - | 100.0% | 97.9% | 100.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **98.6%** | - | 98.4% | * | - | * | - | - | 100.0% | 97.9% | 100.0% |
| Received TxCHSE | 0.4% | 0.1% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.1% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 1.6% | **1.4%** | - | 1.6% | * | - | * | - | - | 0.0% | 2.1% | 0.0% |
| Graduates and TxCHSE | 92.2% | 98.3% | **98.6%** | - | 98.4% | * | - | * | - | - | 100.0% | 97.9% | 100.0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | **98.6%** | - | 98.4% | * | - | * | - | - | 100.0% | 97.9% | 100.0% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | **98.8%** | - | 98.8% | * | - | - | - | - | 80.0% | 98.5% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.2% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **1.2%** | - | 1.3% | * | - | - | - | - | 20.0% | 1.5% | 0.0% |
| Graduates and TxCHSE | 92.7% | 99.4% | **98.8%** | - | 98.8% | * | - | - | - | - | 80.0% | 98.5% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **98.8%** | - | 98.8% | * | - | - | - | - | 80.0% | 98.5% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | **98.8%** | - | 98.8% | * | - | - | - | - | 80.0% | 98.5% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **1.2%** | - | 1.3% | * | - | - | - | - | 20.0% | 1.5% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.6% | **98.8%** | - | 98.8% | * | - | - | - | - | 80.0% | 98.5% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **98.8%** | - | 98.8% | * | - | - | - | - | 80.0% | 98.5% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **97.5%** | * | 97.3% | * | - | * | - | - | 85.7% | 96.3% | 100.0% |
| Class of 2022 | 89.7% | 95.5% | **91.8%** | - | 91.0% | * | - | * | - | - | 70.0% | 91.8% | 90.9% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Class of 2022 | 3.7% | 15.5% | **44.8%** | - | 44.3% | * | - | * | - | - | 85.7% | 46.7% | 60.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **100.0%** | * | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| Class of 2022 | 84.3% | 83.7% | **55.2%** | - | 55.7% | * | - | * | - | - | 14.3% | 53.3% | 40.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | * | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **100.0%** | - | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 3.9% | 15.5% | **43.5%** | - | 42.9% | * | - | * | - | - | 75.0% | 44.7% | 60.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **100.0%** | * | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 82.3% | 83.4% | **55.1%** | - | 55.6% | * | - | * | - | - | 12.5% | 53.2% | 40.0% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | * | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **98.6%** | - | 98.4% | * | - | * | - | - | 87.5% | 97.9% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 79 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 1 | 1.3% | 52 | 46,822 |
| Hispanic | 75 | 94.9% | 1,863 | 197,333 |
| White | 2 | 2.5% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 1 | 1.3% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 79 | 100.0% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 6 | 7.6% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 54 | 68.4% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 14 | 17.7% | 638 | 50,229 |
| At-Risk Graduates | 27 | 34.2% | 895 | 168,430 |
| CTE Completers | 0 | 0.0% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **100.0%** | * | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **98.6%** | - | 98.4% | * | - | * | - | - | 87.5% | 97.9% | 100.0% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **100.0%** | * | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **100.0%** | * | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 57.1% | 87.2% | **97.1%** | - | 96.8% | * | - | * | - | - | 87.5% | 95.7% | 100.0% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **100.0%** | * | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 48.2% | 91.6% | **98.6%** | - | 98.4% | * | - | * | - | - | 87.5% | 97.9% | 100.0% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **100.0%** | * | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 42.2% | 85.6% | **97.1%** | - | 96.8% | * | - | * | - | - | 87.5% | 95.7% | 100.0% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **82.3%** | * | 81.3% | * | - | * | - | - | 33.3% | 75.9% | 64.3% |
| 2021-22 | 20.5% | 74.0% | **78.3%** | - | 77.8% | * | - | * | - | - | 62.5% | 74.5% | 70.0% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **7.6%** | * | 8.0% | * | - | * | - | - | 100.0% | 5.6% | 14.3% |
| 2021-22 | 5.0% | 5.4% | **10.1%** | - | 11.1% | * | - | * | - | - | 87.5% | 12.8% | 0.0% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **1.3%** | * | 1.3% | * | - | * | - | - | 0.0% | 1.9% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **1.3%** | * | 1.3% | * | - | * | - | - | 0.0% | 1.9% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **77.2%** | * | 77.3% | * | - | * | - | - | 100.0% | 81.5% | 100.0% |
| | 2021-22 | 22.8% | 81.5% | **87.0%** | - | 88.9% | * | - | * | - | - | 87.5% | 93.6% | 100.0% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **75.9%** | * | 76.0% | * | - | * | - | - | 100.0% | 79.6% | 92.9% |
| | 2021-22 | 18.7% | 86.4% | **88.4%** | - | 90.5% | * | - | * | - | - | 87.5% | 95.7% | 100.0% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **75.9%** | * | 76.0% | * | - | * | - | - | 100.0% | 79.6% | 92.9% |
| | 2021-22 | 12.6% | 78.6% | **87.0%** | - | 88.9% | * | - | * | - | - | 87.5% | 93.6% | 100.0% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **88.9%** | * | 89.2% | * | - | * | - | - | 22.2% | 88.8% | 88.9% |
| | 2022 | 23.0% | 89.9% | **83.3%** | - | 82.9% | 83.3% | - | * | - | - | 47.1% | 80.7% | 90.0% |
| English Language Arts | 2023 | 13.8% | 86.1% | **86.1%** | * | 86.3% | * | - | * | - | - | 11.1% | 86.0% | 86.1% |
| | 2022 | 13.2% | 85.0% | **59.5%** | - | 59.5% | 66.7% | - | * | - | - | 17.6% | 52.6% | 63.3% |
| Mathematics | 2023 | 7.0% | 39.9% | **0.7%** | * | 0.7% | * | - | * | - | - | 0.0% | 0.9% | 2.8% |
| | 2022 | 6.9% | 47.3% | **38.7%** | - | 38.6% | 33.3% | - | * | - | - | 35.3% | 39.5% | 30.0% |
| Science | 2023 | 10.3% | 61.0% | **76.4%** | * | 76.3% | * | - | * | - | - | 22.2% | 72.9% | 69.4% |
| | 2022 | 9.6% | 58.3% | **38.1%** | - | 36.7% | 50.0% | - | * | - | - | 23.5% | 36.0% | 33.3% |
| Social Studies | 2023 | 13.1% | 86.3% | **53.5%** | * | 53.2% | * | - | * | - | - | 5.6% | 50.5% | 44.4% |
| | 2022 | 12.5% | 85.2% | **40.5%** | - | 39.9% | 33.3% | - | * | - | - | 29.4% | 40.4% | 43.3% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **50.8%** | * | 49.2% | * | - | * | - | - | * | 43.2% | 25.0% |
| | 2022 | 53.3% | 43.4% | **40.0%** | - | 38.9% | 60.0% | - | * | - | - | 37.5% | 34.8% | 22.2% |
| English Language Arts | 2023 | 52.3% | 20.3% | **36.3%** | * | 35.8% | * | - | * | - | - | * | 32.6% | 12.9% |
| | 2022 | 53.2% | 21.5% | **27.0%** | - | 26.6% | * | - | * | - | - | * | 18.3% | 10.5% |
| Mathematics | 2023 | 50.8% | 11.7% | * | - | * | - | - | - | - | - | - | * | * |
| | 2022 | 50.4% | 16.0% | **29.2%** | - | 26.2% | * | - | * | - | - | 0.0% | 15.6% | 11.1% |
| Science | 2023 | 44.8% | 10.1% | **6.4%** | * | 5.7% | * | - | * | - | - | * | 3.8% | 0.0% |
| | 2022 | 44.7% | 18.9% | **18.8%** | - | 17.2% | * | - | * | - | - | * | 9.8% | 0.0% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **54.5%** | * | 54.1% | * | - | * | - | - | * | 46.3% | 31.3% |
| | 2022 | 41.9% | 13.4% | **38.2%** | - | 34.9% | * | - | * | - | - | 20.0% | 28.3% | 15.4% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | * | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | - | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **29.0%** | * | 28.3% | 50.0% | - | * | - | - | 0.0% | 24.0% | 9.5% |
| | 2021-22 | 32.1% | 21.0% | **25.3%** | - | 21.9% | * | - | * | - | - | 12.5% | 11.1% | 0.0% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **1091** | - | 1077 | * | - | - | - | - | - | 1040 | * |
| | 2021-22 | 1001 | 1031 | **1051** | - | 1027 | - | - | 1290 | - | - | - | 977 | 990 |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **558** | - | 553 | * | - | - | - | - | - | 529 | * |
| | 2021-22 | 506 | 532 | **527** | - | 511 | - | - | 690 | - | - | - | 496 | 470 |
| Mathematics | 2022-23 | 482 | 476 | **533** | - | 523 | * | - | - | - | - | - | 511 | * |
| | 2021-22 | 496 | 499 | **524** | - | 516 | - | - | 600 | - | - | - | 481 | 520 |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **20.6** | * | 20.6 | 22.3 | - | * | - | - | 16.1 | 19.9 | 17.9 |
| | 2021-22 | 19.5 | 19.0 | **19.2** | - | 18.8 | 21.3 | - | 27.0 | - | - | 19.3 | 17.6 | 15.4 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **20.7** | * | 20.6 | 22.1 | - | * | - | - | 15.4 | 19.7 | 17.2 |
| | 2021-22 | 19.2 | 18.7 | **18.8** | - | 18.3 | 21.7 | - | 28.7 | - | - | 19.8 | 17.0 | 14.6 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **19.6** | * | 19.5 | 22.0 | - | * | - | - | 15.6 | 19.1 | 17.8 |
| | 2021-22 | 19.3 | 18.6 | **19.1** | - | 18.8 | 20.3 | - | 25.0 | - | - | 17.9 | 17.3 | 15.6 |
| Science | 2022-23 | 19.5 | 19.8 | **21.1** | * | 21.0 | 23.0 | - | * | - | - | 17.4 | 20.6 | 18.9 |
| | 2021-22 | 19.8 | 19.3 | **19.8** | - | 19.5 | 20.7 | - | 25.7 | - | - | 19.1 | 18.6 | 16.4 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **96.9%** | * | 97.4% | 66.7% | - | * | - | - | 76.7% | 96.4% | 97.2% |
| | 2021-22 | 44.2% | 93.0% | **95.6%** | - | 95.7% | 90.0% | - | 100.0% | - | - | 73.5% | 95.1% | 94.4% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **25.1%** | * | 25.5% | 16.7% | - | * | - | - | 20.0% | 24.0% | 23.1% |
| | 2021-22 | 16.6% | 30.8% | **24.7%** | - | 24.6% | 30.0% | - | 20.0% | - | - | 17.6% | 20.9% | 21.1% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **31.1%** | * | 31.2% | 33.3% | - | * | - | - | 19.2% | 28.2% | 23.4% |
| | 2021-22 | 19.9% | 31.6% | **31.1%** | - | 30.3% | 50.0% | - | 40.0% | - | - | 30.3% | 29.8% | 17.8% |
| Science | 2022-23 | 21.5% | 30.3% | **51.9%** | * | 51.9% | 33.3% | - | * | - | - | 40.0% | 51.3% | 50.0% |
| | 2021-22 | 21.1% | 30.2% | **46.8%** | - | 45.8% | 60.0% | - | 80.0% | - | - | 35.3% | 42.2% | 30.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **91.8%** | * | 92.1% | 66.7% | - | * | - | - | 73.3% | 90.4% | 93.6% |
| | 2021-22 | 22.8% | 79.3% | **92.9%** | - | 93.2% | 80.0% | - | 100.0% | - | - | 66.7% | 92.2% | 92.2% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **689** | **100.0%** | **76,819** | **5,517,464** | **689** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 115 | 16.7% | 9.1% | 7.3% | 115 | 16.7% | 9.1% | 7.2% |
| Grade 7 | 125 | 18.1% | 8.9% | 7.3% | 125 | 18.1% | 8.9% | 7.3% |
| Grade 8 | 126 | 18.3% | 8.8% | 7.5% | 126 | 18.3% | 8.8% | 7.5% |
| Grade 9 | 101 | 14.7% | 7.0% | 8.6% | 101 | 14.7% | 7.0% | 8.5% |
| Grade 10 | 88 | 12.8% | 5.5% | 8.0% | 88 | 12.8% | 5.5% | 7.9% |
| Grade 11 | 80 | 11.6% | 4.1% | 7.4% | 80 | 11.6% | 4.1% | 7.4% |
| Grade 12 | 54 | 7.8% | 3.1% | 6.6% | 54 | 7.8% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 1 | 0.1% | 7.3% | 12.8% | 1 | 0.1% | 7.3% | 12.8% |
| Hispanic | 668 | 97.0% | 85.6% | 53.2% | 668 | 97.0% | 85.6% | 53.2% |
| White | 14 | 2.0% | 5.2% | 25.0% | 14 | 2.0% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 6 | 0.9% | 1.1% | 5.4% | 6 | 0.9% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 280 | 40.6% | 49.1% | 48.9% | 280 | 40.6% | 49.1% | 48.8% |
| Male | 409 | 59.4% | 50.9% | 51.1% | 409 | 59.4% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 545 | 79.1% | 84.0% | 62.3% | 545 | 79.1% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 144 | 20.9% | 16.0% | 37.7% | 144 | 20.9% | 16.0% | 37.8% |
| Section 504 Students | 23 | 3.3% | 2.6% | 7.2% | 23 | 3.3% | 2.6% | 7.2% |
| EB Students/EL | 298 | 43.3% | 44.8% | 24.4% | 298 | 43.3% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 21 | 3.0% | 1.6% | 6.0% | 21 | 3.0% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 10 | 1.5% | 2.4% | 2.9% | 10 | 1.5% | 2.4% | 2.9% |
| Migrant | 3 | 0.4% | 0.1% | 0.2% | 3 | 0.4% | 0.1% | 0.2% |
| Title I | 689 | 100.0% | 100.0% | 65.7% | 689 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 370 | 53.7% | 59.2% | 53.2% | 370 | 53.7% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 274 | 39.8% | 43.0% | 24.5% | 274 | 39.8% | 43.0% | 24.4% |
| Career and Technical Education | 226 | 32.8% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 100 | 31.0% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 69 | 10.0% | 10.2% | 13.9% | 69 | 10.0% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **69** | | | | | | | |
| Students with Intellectual Disabilities | 40 | 58.0% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | 17 | 24.6% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **38** | **4.8%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 36 | 4.6% | 10.3% | 8.5% | | | | |
| White | 1 | 0.1% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.1% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 2 | 3.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 11 | 3.7% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 34 | 5.4% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **184** | **26.9%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.9% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 2.5% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 24.3 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 14.5 | 17.8 | 16.3 |
| Foreign Languages | 19.5 | 18.8 | 18.8 |
| Mathematics | 17.3 | 18.6 | 17.5 |
| Science | 14.8 | 17.8 | 18.5 |
| Social Studies | 17.3 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **56.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 52.6 | 92.9% | 61.0% | 63.9% |
| Teachers | 47.6 | 84.1% | 44.3% | 48.3% |
| Professional Support | 2.0 | 3.5% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 5.3% | 3.7% | 3.3% |
| Educational Aides | 4.0 | 7.1% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **53.6** | **94.7%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 44.6 | 93.7% | 75.2% | 30.1% |
| White | 3.0 | 6.3% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 16.6 | 34.9% | 26.2% | 24.5% |
| Females | 31.0 | 65.1% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 34.8 | 73.0% | 79.5% | 71.7% |
| Masters | 12.8 | 27.0% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.8 | 1.8% | 7.0% | 8.7% |
| 1-5 Years Experience | 19.8 | 41.5% | 55.6% | 27.4% |
| 6-10 Years Experience | 18.0 | 37.8% | 24.5% | 20.2% |
| 11-20 Years Experience | 7.0 | 14.7% | 10.7% | 27.1% |
| 21-30 Years Experience | 2.0 | 4.2% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 14.5 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 10.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 10.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.3 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 6.3 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $51,724 | $58,599 | $54,272 |
| 1-5 Years Experience | $55,880 | $58,878 | $58,185 |
| 6-10 Years Experience | $59,646 | $61,891 | $61,494 |
| 11-20 Years Experience | $64,296 | $65,706 | $65,219 |
| 21-30 Years Experience | $64,200 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $58,818 | $60,644 | $62,474 |
| Professional Support | $51,220 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $103,754 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 2.9 | 6.1% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 41.7 | 87.6% | 90.2% | 69.8% |
| Special Education | 3.0 | 6.3% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA BURKE ACADEMY**

**Campus Number: 108807192**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **86%** | 93% | 85% | 85% | * | * | - | * | 58% | * | 89% | 74% | 81% | 80% |
| | 2023 | 76% | 75% | **94%** | 80% | 94% | 100% | - | 100% | - | * | 80% | 100% | 95% | 90% | 95% | 93% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **71%** | 67% | 71% | 69% | * | * | - | * | 42% | * | 74% | 59% | 64% | 60% |
| | 2023 | 50% | 49% | **71%** | 80% | 69% | 70% | - | 80% | - | * | 40% | 80% | 72% | 70% | 69% | 79% |
| At Masters Grade Level | 2024 | 21% | 22% | **43%** | 33% | 42% | 46% | * | * | - | * | 17% | * | 47% | 30% | 39% | 47% |
| | 2023 | 20% | 21% | **44%** | 50% | 42% | 50% | - | 60% | - | * | 20% | 60% | 44% | 47% | 37% | 50% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **61%** | 60% | 59% | 62% | * | * | - | * | 17% | * | 66% | 44% | 52% | 44% |
| | 2023 | 73% | 68% | **78%** | 90% | 76% | 80% | - | 80% | - | * | 40% | 60% | 78% | 77% | 75% | 71% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **30%** | 13% | 30% | 38% | * | * | - | * | 0% | * | 31% | 26% | 23% | 25% |
| | 2023 | 45% | 37% | **42%** | 50% | 37% | 70% | - | 80% | - | * | 30% | 0% | 40% | 50% | 39% | 29% |
| At Masters Grade Level | 2024 | 15% | 8% | **7%** | 0% | 6% | 15% | * | * | - | * | 0% | * | 7% | 4% | 4% | 13% |
| | 2023 | 19% | 13% | **14%** | 10% | 10% | 40% | - | 40% | - | * | 10% | 0% | 15% | 13% | 11% | 14% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **95%** | 90% | 95% | 100% | - | * | - | * | 79% | * | 95% | 95% | 94% | 90% |
| | 2023 | 77% | 78% | **91%** | 94% | 88% | 100% | * | * | - | * | 50% | - | 97% | 83% | 89% | 91% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **69%** | 70% | 66% | 77% | - | * | - | * | 7% | * | 67% | 72% | 65% | 60% |
| | 2023 | 48% | 48% | **65%** | 88% | 58% | 56% | * | * | - | * | 42% | - | 69% | 59% | 59% | 55% |
| At Masters Grade Level | 2024 | 23% | 23% | **45%** | 50% | 42% | 62% | - | * | - | * | 7% | * | 43% | 51% | 43% | 35% |
| | 2023 | 22% | 22% | **34%** | 41% | 32% | 25% | * | * | - | * | 17% | - | 38% | 28% | 26% | 27% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **68%** | 70% | 64% | 77% | - | * | - | * | 29% | * | 66% | 72% | 65% | 50% |
| | 2023 | 71% | 67% | **70%** | 88% | 62% | 88% | * | * | - | * | 58% | - | 75% | 62% | 64% | 73% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **41%** | 30% | 36% | 77% | - | * | - | * | 7% | * | 40% | 44% | 38% | 25% |
| | 2023 | 48% | 39% | **41%** | 53% | 34% | 56% | * | * | - | * | 17% | - | 42% | 40% | 31% | 36% |
| At Masters Grade Level | 2024 | 21% | 12% | **9%** | 10% | 8% | 23% | - | * | - | * | 0% | * | 8% | 13% | 9% | 15% |
| | 2023 | 22% | 15% | **16%** | 12% | 15% | 19% | * | * | - | * | 0% | - | 18% | 13% | 13% | 27% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **94%** | 93% | 92% | 100% | * | * | - | * | 79% | * | 97% | 89% | 94% | 79% |
| | 2023 | 81% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **69%** | 86% | 63% | 85% | * | * | - | * | 36% | * | 80% | 53% | 63% | 57% |
| | 2023 | 57% | 60% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 28% | **41%** | 50% | 37% | 38% | * | * | - | * | 14% | * | 50% | 27% | 40% | 43% |
| | 2023 | 28% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **84%** | 93% | 79% | 100% | * | * | - | * | 62% | * | 85% | 82% | 82% | 86% |
| | 2023 | 80% | 82% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **44%** | 43% | 39% | 62% | * | * | - | * | 23% | * | 48% | 36% | 42% | 36% |
| | 2023 | 51% | 49% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 13% | **11%** | 7% | 10% | 8% | * | * | - | * | 0% | * | 12% | 9% | 9% | 21% |
| | 2023 | 21% | 16% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **73%** | 86% | 66% | 92% | * | * | - | * | 46% | * | 74% | 73% | 69% | 57% |
| | 2023 | 65% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **37%** | 57% | 29% | 46% | * | * | - | * | 15% | * | 40% | 32% | 34% | 36% |
| | 2023 | 36% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 11% | 12% | **16%** | 14% | 14% | 15% | * | * | - | * | 0% | * | 17% | 14% | 16% | 0% |
| | 2023 | 16% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **80%** | 84% | 77% | 88% | 88% | 100% | - | 90% | 53% | 86% | 81% | 77% | 76% | 69% |
| | 2023 | 76% | 79% | **83%** | 89% | 81% | 92% | * | 92% | - | 92% | 57% | 80% | 86% | 77% | 81% | 82% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **52%** | 52% | 48% | 65% | 50% | 76% | - | 71% | 18% | 14% | 54% | 46% | 47% | 42% |
| | 2023 | 49% | 50% | **55%** | 69% | 50% | 62% | * | 83% | - | 75% | 32% | 40% | 56% | 54% | 50% | 50% |
| At Masters Grade Level | 2024 | 20% | 18% | **25%** | 23% | 23% | 30% | 25% | 53% | - | 33% | 5% | 0% | 26% | 21% | 23% | 25% |
| | 2023 | 20% | 20% | **27%** | 28% | 25% | 31% | * | 58% | - | 50% | 11% | 30% | 29% | 25% | 22% | 30% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **92%** | 92% | 91% | 95% | * | 100% | - | 89% | 73% | * | 93% | 87% | 89% | 84% |
| | 2023 | 77% | 82% | **92%** | 89% | 91% | 100% | * | 100% | - | 100% | 64% | 100% | 96% | 86% | 93% | 92% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **70%** | 74% | 67% | 77% | * | 88% | - | 89% | 28% | * | 74% | 61% | 64% | 59% |
| | 2023 | 53% | 58% | **68%** | 85% | 65% | 62% | * | 83% | - | 100% | 41% | 80% | 71% | 63% | 64% | 68% |
| At Masters Grade Level | 2024 | 22% | 24% | **43%** | 44% | 40% | 49% | * | 75% | - | 56% | 13% | * | 46% | 36% | 41% | 41% |
| | 2023 | 20% | 24% | **40%** | 44% | 38% | 35% | * | 67% | - | 67% | 18% | 60% | 42% | 36% | 32% | 40% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **71%** | 74% | 67% | 79% | * | 100% | - | 89% | 36% | * | 71% | 69% | 66% | 58% |
| | 2023 | 75% | 75% | **74%** | 89% | 70% | 85% | * | 83% | - | 83% | 50% | 60% | 77% | 68% | 70% | 72% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **38%** | 28% | 35% | 59% | * | 63% | - | 56% | 10% | * | 39% | 36% | 34% | 28% |
| | 2023 | 45% | 42% | **42%** | 52% | 36% | 62% | * | 83% | - | 50% | 23% | 0% | 40% | 44% | 35% | 32% |
| At Masters Grade Level | 2024 | 17% | 13% | **9%** | 5% | 8% | 15% | * | 25% | - | 11% | 0% | * | 9% | 9% | 7% | 16% |
| | 2023 | 19% | 16% | **15%** | 11% | 12% | 27% | * | 50% | - | 33% | 5% | 0% | 16% | 13% | 12% | 20% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **73%** | 86% | 66% | 92% | * | * | - | * | 46% | * | 74% | 73% | 69% | 57% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **37%** | 57% | 29% | 46% | * | * | - | * | 15% | * | 40% | 32% | 34% | 36% |
| At Masters Grade Level | 2024 | 16% | 13% | **16%** | 14% | 14% | 15% | * | * | - | * | 0% | * | 17% | 14% | 16% | 0% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **30%** | 13% | 31% | 38% | * | * | - | * | 0% | * | 31% | 26% | 24% | 27% |
| | 2023 | 37% | 31% | **41%** | 50% | 36% | 70% | - | 80% | - | * | 30% | 0% | 40% | 47% | 38% | 29% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **30%** | 13% | 31% | 38% | * | * | - | * | 0% | * | 31% | 26% | 24% | 27% |
| | 2023 | 37% | 31% | **41%** | 50% | 36% | 70% | - | 80% | - | * | 30% | 0% | 40% | 47% | 38% | 29% |
| Reading Including EOC | 2024 | 48% | 49% | **71%** | 67% | 71% | 69% | * | * | - | * | 42% | * | 74% | 59% | 64% | 60% |
| | 2023 | 50% | 49% | **71%** | 80% | 69% | 70% | - | 80% | - | * | 40% | 80% | 72% | 70% | 69% | 79% |
| Math Including EOC | 2024 | 42% | 30% | **30%** | 13% | 30% | 38% | * | * | - | * | 0% | * | 31% | 26% | 23% | 25% |
| | 2023 | 45% | 37% | **42%** | 50% | 37% | 70% | - | 80% | - | * | 30% | 0% | 40% | 50% | 39% | 29% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **40%** | 30% | 35% | 77% | - | * | - | * | 7% | * | 39% | 44% | 36% | 25% |
| | 2023 | 38% | 32% | **39%** | 53% | 34% | 44% | * | * | - | * | 17% | - | 38% | 40% | 29% | 36% |
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **40%** | 30% | 35% | 77% | - | * | - | * | 7% | * | 39% | 44% | 36% | 25% |
| | 2023 | 38% | 32% | **39%** | 53% | 34% | 44% | * | * | - | * | 17% | - | 38% | 40% | 29% | 36% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 51% | 50% | **69%** | 70% | 66% | 77% | - | * | - | * | 7% | * | 67% | 72% | 65% | 60% |
| | 2023 | 48% | 48% | **65%** | 88% | 58% | 56% | * | * | - | * | 42% | - | 69% | 59% | 59% | 55% |
| Math Including EOC | 2024 | 46% | 35% | **41%** | 30% | 36% | 77% | - | * | - | * | 7% | * | 40% | 44% | 38% | 25% |
| | 2023 | 48% | 39% | **41%** | 53% | 34% | 56% | * | * | - | * | 17% | - | 42% | 40% | 31% | 36% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **38%** | 43% | 31% | 62% | * | * | - | * | 23% | * | 45% | 27% | 34% | 36% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **38%** | 43% | 31% | 62% | * | * | - | * | 23% | * | 45% | 27% | 34% | 36% |
| Reading Including EOC | 2024 | 55% | 54% | **69%** | 86% | 63% | 85% | * | * | - | * | 36% | * | 80% | 53% | 63% | 57% |
| Math Including EOC | 2024 | 51% | 45% | **44%** | 43% | 39% | 62% | * | * | - | * | 23% | * | 48% | 36% | 42% | 36% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **36%** | 28% | 32% | 59% | * | 63% | - | 56% | 10% | * | 38% | 33% | 31% | 29% |
| | 2023 | 37% | 36% | **40%** | 52% | 35% | 54% | * | 83% | - | 50% | 23% | 0% | 39% | 43% | 34% | 32% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **36%** | 28% | 32% | 59% | * | 63% | - | 56% | 10% | * | 38% | 33% | 31% | 29% |
| | 2023 | 39% | 37% | **40%** | 52% | 35% | 54% | * | 83% | - | 50% | 23% | 0% | 39% | 43% | 34% | 32% |
| Reading Including EOC | 2024 | 54% | 54% | **70%** | 74% | 67% | 77% | * | 88% | - | 89% | 28% | * | 74% | 61% | 64% | 59% |
| | 2023 | 53% | 56% | **68%** | 85% | 65% | 62% | * | 83% | - | 100% | 41% | 80% | 71% | 63% | 64% | 68% |
| Math Including EOC | 2024 | 45% | 39% | **38%** | 28% | 35% | 59% | * | 63% | - | 56% | 10% | * | 39% | 36% | 34% | 28% |
| | 2023 | 47% | 43% | **42%** | 52% | 36% | 62% | * | 83% | - | 50% | 23% | 0% | 40% | 44% | 35% | 32% |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

# Texas Education Agency
## 2023-24 STAAR Progress (TAPR)
### IDEA BURKE ACADEMY (108807192) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **78%** | 60% | 78% | 85% | - | * | - | * | 46% | * | 73% | 88% | 72% | 68% |
| | 2023 | 55% | 57% | **60%** | 76% | 55% | 56% | * | * | - | * | 46% | - | 59% | 63% | 57% | 73% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **52%** | 30% | 53% | 62% | - | * | - | * | 43% | * | 46% | 63% | 52% | 43% |
| | 2023 | 63% | 56% | **45%** | 53% | 40% | 56% | * | * | - | * | 29% | - | 46% | 44% | 40% | 50% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **84%** | 96% | 82% | 88% | * | * | - | * | 83% | * | 86% | 83% | 85% | 79% |
| | 2023 | 65% | 70% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 65% | 66% | **69%** | 57% | 70% | 62% | * | * | - | * | 73% | * | 72% | 63% | 63% | 75% |
| | 2023 | 71% | 72% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **70%** | 64% | 70% | 74% | * | 75% | - | 83% | 60% | * | 68% | 74% | 68% | 64% |
| | 2023 | 64% | 65% | **53%** | 65% | 48% | 56% | * | * | - | 50% | 38% | - | 52% | 53% | 49% | 61% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **81%** | 81% | 79% | 87% | * | 90% | - | 100% | 63% | * | 79% | 85% | 78% | 72% |
| | 2023 | 63% | 66% | **60%** | 76% | 55% | 56% | * | * | - | * | 46% | - | 59% | 63% | 57% | 73% |
| All Grades Mathematics | 2024 | 60% | 60% | **60%** | 46% | 61% | 62% | * | 60% | - | 67% | 56% | * | 58% | 63% | 57% | 56% |
| | 2023 | 66% | 65% | **45%** | 53% | 40% | 56% | * | * | - | * | 29% | - | 46% | 44% | 40% | 50% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **55%** | * | 60% | - | - | - | - | - | 60% | - | 50% | 60% | 33% | * |
| | 2023 | 33% | 35% | **20%** | * | * | - | - | - | - | - | * | - | * | * | * | - |
| Grade 4 Mathematics | 2024 | 26% | 20% | **20%** | * | 20% | * | - | * | - | - | 0% | * | 11% | 36% | 23% | 0% |
| | 2023 | 27% | 25% | **18%** | * | 13% | - | * | - | - | - | * | - | 33% | 0% | 13% | * |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **71%** | * | 73% | * | - | - | - | - | 57% | - | * | 73% | 82% | * |
| | 2023 | 37% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 41% | 45% | **58%** | * | 54% | * | * | - | - | * | 50% | - | 56% | 60% | 64% | 80% |
| | 2023 | 48% | 53% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **47%** | 43% | 46% | * | * | * | - | * | 38% | * | 37% | 57% | 49% | 39% |
| | 2023 | 38% | 43% | **19%** | * | 17% | - | * | - | - | - | 13% | - | 29% | 11% | 18% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **64%** | * | 67% | * | - | - | - | - | 58% | - | 56% | 69% | 65% | 50% |
| | 2023 | 35% | 43% | **20%** | * | * | - | - | - | - | - | * | - | * | * | * | - |
| All Grades Mathematics | 2024 | 35% | 37% | **40%** | * | 38% | * | * | * | - | * | 21% | * | 32% | 50% | 43% | 33% |
| | 2023 | 40% | 43% | **18%** | * | 13% | - | * | - | - | - | * | - | 33% | 0% | 13% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **80%** | 59% | * | - | - | - | 58% | 71% | - | 71% | - | - | 82% | 62% | 96% |
| | 2023 | 76% | 79% | **83%** | 77% | - | - | - | - | 77% | 89% | - | 89% | - | * | 83% | 82% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **52%** | 32% | * | - | - | - | 30% | 33% | - | 33% | - | - | 53% | 32% | 83% |
| | 2023 | 49% | 50% | **55%** | 43% | - | - | - | - | 43% | 56% | - | 56% | - | * | 56% | 50% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **25%** | 15% | * | - | - | - | 14% | 17% | - | 17% | - | - | 25% | 16% | 61% |
| | 2023 | 20% | 20% | **27%** | 17% | - | - | - | - | 17% | 44% | - | 44% | - | * | 27% | 30% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **92%** | 76% | * | - | - | - | 75% | 90% | - | 90% | - | - | 93% | 79% | 100% |
| | 2023 | 77% | 82% | **92%** | 87% | - | - | - | - | 87% | 100% | - | 100% | - | * | 92% | 92% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **70%** | 48% | * | - | - | - | 46% | 50% | - | 50% | - | - | 71% | 49% | 100% |
| | 2023 | 53% | 58% | **68%** | 60% | - | - | - | - | 60% | 78% | - | 78% | - | * | 68% | 68% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **43%** | 24% | * | - | - | - | 25% | 30% | - | 30% | - | - | 43% | 26% | 100% |
| | 2023 | 20% | 24% | **40%** | 27% | - | - | - | - | 27% | 56% | - | 56% | - | * | 40% | 40% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **71%** | 47% | * | - | - | - | 45% | 60% | - | 60% | - | - | 73% | 50% | 90% |
| | 2023 | 75% | 75% | **74%** | 67% | - | - | - | - | 67% | 78% | - | 78% | - | * | 74% | 72% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **38%** | 17% | * | - | - | - | 14% | 20% | - | 20% | - | - | 40% | 18% | 70% |
| | 2023 | 45% | 42% | **42%** | 27% | - | - | - | - | 27% | 33% | - | 33% | - | * | 43% | 32% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **9%** | 10% | * | - | - | - | 7% | 10% | - | 10% | - | - | 8% | 10% | 40% |
| | 2023 | 19% | 16% | **15%** | 7% | - | - | - | - | 7% | 33% | - | 33% | - | * | 15% | 20% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **73%** | 43% | - | - | - | - | 43% | * | - | * | - | - | 76% | 45% | * |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **37%** | 29% | - | - | - | - | 29% | * | - | * | - | - | 37% | 27% | * |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **16%** | 0% | - | - | - | - | 0% | * | - | * | - | - | 18% | 0% | * |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **70%** | 65% | * | - | - | - | 63% | 53% | - | 53% | - | - | 72% | 62% | 75% |
| | 2023 | 64% | 65% | **53%** | 50% | - | - | - | - | 50% | 69% | - | 69% | - | * | 52% | 61% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **81%** | 73% | * | - | - | - | 71% | 50% | - | 50% | - | - | 83% | 66% | 100% |
| | 2023 | 63% | 66% | **60%** | 67% | - | - | - | - | 67% | * | - | * | - | * | 59% | 73% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **60%** | 58% | * | - | - | - | 55% | 56% | - | 56% | - | - | 60% | 57% | 50% |
| | 2023 | 66% | 65% | **45%** | 33% | - | - | - | - | 33% | * | - | * | - | * | 45% | 50% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **47%** | 36% | - | - | - | - | 36% | * | - | * | - | - | 49% | 39% | - |
| | 2023 | 38% | 43% | **19%** | - | - | - | - | - | - | * | - | * | - | - | 14% | * | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **64%** | 50% | - | - | - | - | 50% | - | - | - | - | - | 68% | 50% | - |
| | 2023 | 35% | 43% | **20%** | - | - | - | - | - | - | - | - | - | - | - | 20% | - | - |
| All Grades Mathematics | 2024 | 35% | 37% | **40%** | 25% | - | - | - | - | 25% | * | - | * | - | - | 41% | 33% | - |
| | 2023 | 40% | 43% | **18%** | - | - | - | - | - | - | * | - | * | - | - | 11% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | 100% | 100% | - | 100% | 98% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 94% | 94% | 93% | 100% | 85% | - | 100% | 94% | 100% | 96% | 89% | 93% | 84% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 5% | 4% | 7% | 0% | 0% | - | 0% | 2% | 0% | 3% | 8% | 6% | 10% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 1% | 0% | 0% | 0% | 15% | - | 0% | 2% | 0% | 0% | 2% | 1% | 5% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | 0% | 0% | - | 0% | 2% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | 0% | 0% | - | 0% | 2% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | 93% | 95% | 93% | * | 89% | - | 100% | 95% | * | 96% | 90% | 93% | 83% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 5% | 4% | 7% | * | 0% | - | 0% | 2% | * | 3% | 8% | 5% | 10% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 2% | 1% | 0% | * | 11% | - | 0% | 2% | * | 0% | 2% | 1% | 7% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | - | 100% | 98% | * | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 95% | 94% | 93% | * | 89% | - | 100% | 93% | * | 96% | 89% | 93% | 86% |
| Not Included in Accountability: Mobile | 5% | 3% | **5%** | 5% | 4% | 7% | * | 0% | - | 0% | 2% | * | 3% | 8% | 5% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 0% | 0% | * | 11% | - | 0% | 2% | * | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | 0% | 2% | * | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | 0% | 2% | * | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 100% | 98% | 100% | * | * | - | * | 93% | * | 99% | 98% | 99% | 100% |
| Included in Accountability | 93% | 94% | **92%** | 93% | 94% | 93% | * | * | - | * | 93% | * | 96% | 88% | 91% | 82% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 7% | 4% | 7% | * | * | - | * | 0% | * | 3% | 8% | 7% | 12% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 2% | 1% | 6% |
| Not Tested | 1% | 0% | **2%** | 0% | 2% | 0% | * | * | - | * | 7% | * | 1% | 2% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **2%** | 0% | 2% | 0% | * | * | - | * | 7% | * | 1% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 96% | 97% | 93% | * | 100% | - | 100% | 96% | 100% | 98% | 96% | 97% | 88% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 4% | 2% | 7% | * | 0% | - | 0% | 4% | 0% | 2% | 4% | 3% | 11% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **97%** | 96% | 97% | 93% | * | 100% | - | 100% | 96% | 100% | 98% | 95% | 97% | 86% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 4% | 2% | 7% | * | 0% | - | 0% | 4% | 0% | 2% | 4% | 3% | 10% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | 96% | 98% | 93% | * | 100% | - | 100% | 96% | 100% | 98% | 96% | 97% | 89% |
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | 4% | 2% | 7% | * | 0% | - | 0% | 4% | 0% | 2% | 4% | 3% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.0%** | 95.3% | 93.7% | 94.0% | * | 93.6% | * | 96.5% | 93.3% | 93.6% | 93.1% |
| 2021-22 | 92.2% | 91.9% | **93.3%** | 93.8% | 93.0% | 93.5% | * | 95.3% | * | 96.0% | 91.9% | 92.7% | 92.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **17.5%** | 11.9% | 19.5% | 15.4% | * | 15.4% | * | 0.0% | 19.6% | 19.4% | 25.4% |
| 2021-22 | 25.7% | 30.6% | **23.3%** | 22.4% | 24.3% | 24.1% | * | 0.0% | * | 25.0% | 25.0% | 26.2% | 28.9% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **720** | **100.0%** | **76,819** | **5,517,464** | **720** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 97 | 13.5% | 7.6% | 6.5% | 97 | 13.5% | 7.6% | 6.5% |
| Grade 1 | 123 | 17.1% | 9.0% | 7.0% | 123 | 17.1% | 9.0% | 7.0% |
| Grade 2 | 119 | 16.5% | 9.4% | 7.3% | 119 | 16.5% | 9.4% | 7.3% |
| Grade 3 | 129 | 17.9% | 9.4% | 7.2% | 129 | 17.9% | 9.4% | 7.2% |
| Grade 4 | 128 | 17.8% | 9.3% | 7.2% | 128 | 17.8% | 9.3% | 7.2% |
| Grade 5 | 124 | 17.2% | 8.7% | 7.2% | 124 | 17.2% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 102 | 14.2% | 7.3% | 12.8% | 102 | 14.2% | 7.3% | 12.8% |
| Hispanic | 512 | 71.1% | 85.6% | 53.2% | 512 | 71.1% | 85.6% | 53.2% |
| White | 77 | 10.7% | 5.2% | 25.0% | 77 | 10.7% | 5.2% | 25.0% |
| American Indian | 3 | 0.4% | 0.1% | 0.3% | 3 | 0.4% | 0.1% | 0.3% |
| Asian | 15 | 2.1% | 1.1% | 5.4% | 15 | 2.1% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 10 | 1.4% | 0.5% | 3.1% | 10 | 1.4% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 379 | 52.6% | 49.1% | 48.9% | 379 | 52.6% | 49.1% | 48.8% |
| Male | 341 | 47.4% | 50.9% | 51.1% | 341 | 47.4% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 469 | 65.1% | 84.0% | 62.3% | 469 | 65.1% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 251 | 34.9% | 16.0% | 37.7% | 251 | 34.9% | 16.0% | 37.8% |
| Section 504 Students | 12 | 1.7% | 2.6% | 7.2% | 12 | 1.7% | 2.6% | 7.2% |
| EB Students/EL | 103 | 14.3% | 44.8% | 24.4% | 103 | 14.3% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 6 | 0.8% | 1.6% | 6.0% | 6 | 0.8% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.1% | 0.2% | 1.4% | 1 | 0.1% | 0.2% | 1.4% |
| Immigrant | 5 | 0.7% | 2.4% | 2.9% | 5 | 0.7% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 720 | 100.0% | 100.0% | 65.7% | 720 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 273 | 37.9% | 59.2% | 53.2% | 273 | 37.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 100 | 13.9% | 43.0% | 24.5% | 100 | 13.9% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 62 | 8.6% | 10.2% | 13.9% | 62 | 8.6% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **62** | | | | | | | |
| Students with Intellectual Disabilities | 20 | 32.3% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 21 | 33.9% | 16.6% | 18.9% | | | | |
| Students with Autism | 13 | 21.0% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **55** | **10.3%** | **12.9%** | **16.1%** | | | | |
| African American | 12 | 2.3% | 1.6% | 3.4% | | | | |
| Hispanic | 39 | 7.3% | 10.3% | 8.5% | | | | |
| White | 2 | 0.4% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 7 | 13.7% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 10 | 14.9% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 40 | 11.2% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **127** | **20.8%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 1.8% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.9% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 24.3 | 25.0 | 18.4 |
| Grade 1 | 32.8 | 28.1 | 18.8 |
| Grade 2 | 30.3 | 28.7 | 19.1 |
| Grade 3 | 32.3 | 29.2 | 19.4 |
| Grade 4 | 32.1 | 29.6 | 19.4 |
| Grade 5 | 30.8 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA BURKE ACADEMY (108807192) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **48.2** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 35.2 | 73.0% | 61.0% | 63.9% |
| Teachers | 28.2 | 58.5% | 44.3% | 48.3% |
| Professional Support | 2.0 | 4.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 5.0 | 10.4% | 3.7% | 3.3% |
| Educational Aides | 13.0 | 27.0% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **39.2** | **81.3%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 2.0 | 7.1% | 11.7% | 12.6% |
| Hispanic | 20.2 | 71.6% | 75.2% | 30.1% |
| White | 4.0 | 14.2% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 3.5% | 1.3% | 2.1% |
| Pacific Islander | 1.0 | 3.5% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 0.0 | 0.0% | 26.2% | 24.5% |
| Females | 28.2 | 100.0% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 24.2 | 85.8% | 79.5% | 71.7% |
| Masters | 4.0 | 14.2% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 3.5% | 7.0% | 8.7% |
| 1-5 Years Experience | 22.2 | 78.7% | 55.6% | 27.4% |
| 6-10 Years Experience | 4.0 | 14.2% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 3.5% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 25.5 | n/a | 19.4 | 14.7 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA BURKE ACADEMY (108807192) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 5.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 5.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.8 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.8 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.3 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.8 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,396 | $58,599 | $54,272 |
| 1-5 Years Experience | $59,469 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,853 | $61,891 | $61,494 |
| 11-20 Years Experience | $58,500 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,451 | $60,644 | $62,474 |
| Professional Support | $67,440 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $90,550 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 26.2 | 92.9% | 90.2% | 69.8% |
| Special Education | 2.0 | 7.1% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA BURKE COLLEGE PREPARATORY**

**Campus Number: 108807092**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **83%** | 100% | 80% | 100% | - | * | - | - | 43% | - | 86% | 83% | 81% | 79% |
| | 2023 | 77% | 81% | **80%** | 77% | 79% | * | - | * | - | - | 64% | * | * | 79% | 81% | 70% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **68%** | 75% | 64% | 100% | - | * | - | - | 36% | - | 86% | 66% | 66% | 50% |
| | 2023 | 52% | 56% | **61%** | 69% | 58% | * | - | * | - | - | 36% | * | * | 60% | 60% | 50% |
| At Masters Grade Level | 2024 | 26% | 24% | **35%** | 38% | 31% | 60% | - | * | - | - | 21% | - | 43% | 34% | 34% | 29% |
| | 2023 | 22% | 23% | **23%** | 23% | 18% | * | - | * | - | - | 14% | * | * | 21% | 21% | 40% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **73%** | 75% | 70% | 100% | - | * | - | - | 38% | - | 86% | 71% | 66% | 79% |
| | 2023 | 75% | 77% | **69%** | 62% | 69% | * | - | * | - | - | 47% | * | * | 69% | 71% | 80% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **34%** | 38% | 30% | 60% | - | * | - | - | 15% | - | 29% | 34% | 26% | 36% |
| | 2023 | 40% | 41% | **31%** | 31% | 27% | * | - | * | - | - | 27% | * | * | 31% | 32% | 30% |
| At Masters Grade Level | 2024 | 14% | 13% | **8%** | 13% | 6% | 0% | - | * | - | - | 0% | - | 14% | 7% | 5% | 0% |
| | 2023 | 16% | 16% | **6%** | 8% | 5% | * | - | * | - | - | 7% | * | * | 5% | 5% | 10% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **76%** | 69% | 75% | 90% | - | * | - | * | 48% | * | 83% | 76% | 74% | 61% |
| | 2023 | 78% | 84% | **92%** | 95% | 90% | 100% | * | * | - | - | 71% | 80% | 100% | 91% | 91% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **58%** | 56% | 57% | 70% | - | * | - | * | 38% | * | 67% | 57% | 54% | 50% |
| | 2023 | 55% | 61% | **72%** | 74% | 70% | 89% | * | * | - | - | 43% | 40% | 60% | 72% | 68% | 84% |
| At Masters Grade Level | 2024 | 29% | 29% | **21%** | 38% | 15% | 40% | - | * | - | * | 10% | * | 33% | 20% | 18% | 11% |
| | 2023 | 27% | 30% | **40%** | 32% | 39% | 78% | * | * | - | - | 7% | 0% | 0% | 43% | 35% | 47% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **66%** | 63% | 67% | 60% | - | * | - | * | 52% | * | 83% | 65% | 66% | 67% |
| | 2023 | 63% | 71% | **69%** | 63% | 65% | 100% | * | * | - | - | 50% | 60% | 60% | 69% | 65% | 79% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **43%** | 38% | 41% | 50% | - | * | - | * | 33% | * | 67% | 42% | 44% | 50% |
| | 2023 | 37% | 45% | **52%** | 47% | 49% | 67% | * | * | - | - | 29% | 20% | 40% | 52% | 45% | 58% |
| At Masters Grade Level | 2024 | 11% | 15% | **9%** | 13% | 8% | 10% | - | * | - | * | 0% | * | 33% | 7% | 10% | 0% |
| | 2023 | 11% | 16% | **17%** | 16% | 17% | 22% | * | * | - | - | 29% | 0% | 0% | 18% | 18% | 21% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **87%** | 93% | 85% | 100% | - | * | - | - | 41% | * | 89% | 87% | 82% | 100% |
| | 2023 | 83% | 89% | **84%** | 67% | 85% | 100% | * | * | - | - | 73% | * | 100% | 83% | 81% | 86% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **67%** | 71% | 62% | 100% | - | * | - | - | 35% | * | 67% | 67% | 59% | 78% |
| | 2023 | 58% | 64% | **63%** | 50% | 62% | 80% | * | * | - | - | 33% | * | 100% | 60% | 60% | 64% |
| At Masters Grade Level | 2024 | 29% | 31% | **37%** | 36% | 33% | 78% | - | * | - | - | 12% | * | 33% | 38% | 30% | 30% |
| | 2023 | 28% | 29% | **30%** | 17% | 27% | 60% | * | * | - | - | 13% | * | 43% | 29% | 27% | 50% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 16% | 52% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 74% | 78% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 47% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 17% | 19% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 17% | 15% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **60%** | 71% | 53% | 100% | - | * | - | - | 29% | * | 67% | 60% | 54% | 70% |
| | 2023 | 62% | 71% | **65%** | 67% | 60% | 100% | * | * | - | - | 60% | * | 86% | 63% | 60% | 71% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **30%** | 36% | 27% | 44% | - | * | - | - | 18% | * | 11% | 32% | 26% | 17% |
| | 2023 | 33% | 39% | **39%** | 33% | 33% | 100% | * | * | - | - | 40% | * | 43% | 39% | 36% | 57% |
| At Masters Grade Level | 2024 | 17% | 15% | **17%** | 21% | 14% | 33% | - | * | - | - | 6% | * | 0% | 18% | 16% | 13% |
| | 2023 | 16% | 20% | **21%** | 17% | 16% | 80% | * | * | - | - | 13% | * | 0% | 23% | 21% | 36% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **82%** | 89% | 80% | 89% | * | * | * | * | 30% | - | 81% | 82% | 79% | 88% |
| | 2023 | 72% | 81% | **91%** | 100% | 90% | 86% | - | * | * | * | 54% | * | 93% | 89% | 91% | 88% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **72%** | 89% | 69% | 78% | * | * | * | * | 25% | - | 70% | 73% | 69% | 81% |
| | 2023 | 52% | 62% | **77%** | 90% | 77% | 43% | - | * | * | * | 31% | * | 79% | 73% | 76% | 56% |
| At Masters Grade Level | 2024 | 16% | 17% | **23%** | 33% | 23% | 22% | * | * | * | * | 0% | - | 23% | 22% | 24% | 31% |
| | 2023 | 13% | 17% | **22%** | 25% | 23% | 0% | - | * | * | * | 8% | * | 36% | 4% | 22% | 19% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **84%** | 94% | 81% | 100% | - | * | * | - | 44% | - | 90% | 73% | 79% | 75% |
| | 2023 | 74% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **72%** | 81% | 68% | 83% | - | * | * | - | 31% | - | 82% | 53% | 69% | 75% |
| | 2023 | 54% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 9% | 9% | **5%** | 19% | 2% | 0% | - | * | * | - | 0% | - | 8% | 0% | 4% | 0% |
| | 2023 | 9% | 11% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **81%** | 80% | 80% | 92% | - | * | - | * | 75% | * | 82% | 81% | 79% | 86% |
| | 2023 | 79% | 84% | **82%** | 67% | 83% | 86% | * | * | * | - | 60% | * | 88% | 81% | 80% | 78% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **37%** | 47% | 38% | 25% | - | * | - | * | 18% | * | 35% | 37% | 33% | 45% |
| | 2023 | 43% | 43% | **40%** | 33% | 39% | 57% | * | * | * | - | 16% | * | 35% | 40% | 35% | 56% |
| At Masters Grade Level | 2024 | 24% | 17% | **15%** | 27% | 14% | 17% | - | * | - | * | 7% | * | 12% | 16% | 15% | 7% |
| | 2023 | 23% | 20% | **21%** | 13% | 20% | 43% | * | * | * | - | 8% | * | 12% | 22% | 18% | 28% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **92%** | 93% | 91% | 100% | - | * | - | * | 80% | * | 93% | 92% | 92% | 100% |
| | 2023 | 88% | 93% | **93%** | 94% | 93% | 100% | * | * | * | - | 83% | * | 85% | 94% | 96% | 88% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **54%** | 50% | 51% | 85% | - | * | - | * | 28% | * | 43% | 55% | 48% | 61% |
| | 2023 | 56% | 63% | **61%** | 50% | 60% | 86% | * | * | * | - | 29% | * | 69% | 60% | 60% | 71% |
| At Masters Grade Level | 2024 | 19% | 14% | **11%** | 14% | 10% | 15% | - | * | - | * | 4% | * | 0% | 12% | 9% | 4% |
| | 2023 | 21% | 23% | **17%** | 13% | 14% | 43% | * | * | * | - | 4% | * | 8% | 18% | 16% | 41% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 94% | 97% | * | - | * | - | - | - | - | - | - | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 70% | 78% | * | - | * | - | - | - | - | - | - | - | - | * | * | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 38% | 44% | * | - | * | - | - | - | - | - | - | - | - | * | * | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | 82% | 77% | 92% | * | 100% | * | 100% | 52% | 71% | 85% | 78% | 76% | 82% |
| | 2023 | 76% | 79% | **81%** | 78% | 80% | 95% | 100% | 100% | * | * | 65% | 71% | 90% | 80% | 80% | 83% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **53%** | 58% | 50% | 67% | * | 75% | * | 40% | 28% | 29% | 63% | 50% | 49% | 53% |
| | 2023 | 49% | 50% | **55%** | 55% | 53% | 70% | 67% | 95% | * | * | 33% | 29% | 67% | 54% | 52% | 61% |
| At Masters Grade Level | 2024 | 20% | 18% | **18%** | 24% | 16% | 27% | * | 25% | * | 0% | 6% | 0% | 16% | 18% | 16% | 12% |
| | 2023 | 20% | 20% | **22%** | 19% | 20% | 44% | 17% | 57% | * | * | 10% | 0% | 26% | 21% | 20% | 33% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **82%** | 87% | 80% | 95% | * | 100% | * | * | 41% | * | 86% | 81% | 79% | 82% |
| | 2023 | 77% | 82% | **87%** | 88% | 86% | 96% | * | 100% | * | * | 66% | 80% | 95% | 86% | 86% | 88% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **67%** | 73% | 64% | 85% | * | 83% | * | * | 33% | * | 76% | 64% | 63% | 67% |
| | 2023 | 53% | 58% | **69%** | 73% | 67% | 68% | * | 100% | * | * | 36% | 40% | 80% | 66% | 66% | 66% |
| At Masters Grade Level | 2024 | 22% | 24% | **25%** | 32% | 22% | 41% | * | 33% | * | * | 8% | * | 19% | 26% | 23% | 22% |
| | 2023 | 20% | 24% | **29%** | 25% | 27% | 48% | * | 88% | * | * | 11% | 0% | 36% | 27% | 26% | 39% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **74%** | 73% | 73% | 81% | - | * | - | * | 60% | * | 83% | 73% | 72% | 79% |
| | 2023 | 75% | 75% | **74%** | 64% | 74% | 90% | * | 100% | * | - | 56% | 67% | 81% | 74% | 73% | 79% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **39%** | 43% | 37% | 41% | - | * | - | * | 24% | * | 40% | 38% | 35% | 44% |
| | 2023 | 45% | 42% | **42%** | 38% | 40% | 60% | * | 86% | * | - | 26% | 22% | 35% | 42% | 38% | 51% |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | 18% | 10% | 11% | - | * | - | * | 3% | * | 17% | 11% | 11% | 3% |
| | 2023 | 19% | 16% | **15%** | 13% | 15% | 30% | * | 14% | * | - | 12% | 0% | 12% | 16% | 14% | 21% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | 93% | 91% | 100% | - | * | - | * | 81% | * | 93% | 93% | 92% | 100% |
| | 2023 | 77% | 83% | **94%** | 94% | 93% | 100% | * | * | * | - | 85% | * | 85% | 95% | 96% | 88% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **54%** | 53% | 51% | 85% | - | * | - | * | 31% | * | 43% | 56% | 48% | 61% |
| | 2023 | 47% | 51% | **62%** | 50% | 61% | 86% | * | * | * | - | 37% | * | 69% | 61% | 61% | 71% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 13% | **10%** | 13% | 10% | 15% | - | * | - | * | 4% | * | 0% | 12% | 9% | 4% |
| | 2023 | 18% | 19% | **17%** | 13% | 13% | 43% | * | * | * | - | 4% | * | 8% | 18% | 16% | 41% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **60%** | 71% | 53% | 100% | - | * | - | - | 29% | * | 67% | 60% | 54% | 70% |
| | 2023 | 78% | 79% | **65%** | 67% | 61% | 100% | * | * | - | - | 60% | * | 86% | 64% | 61% | 71% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **30%** | 36% | 27% | 44% | - | * | - | - | 18% | * | 11% | 32% | 26% | 17% |
| | 2023 | 52% | 51% | **39%** | 33% | 32% | 100% | * | * | - | - | 40% | * | 43% | 39% | 36% | 57% |
| At Masters Grade Level | 2024 | 27% | 22% | **17%** | 21% | 14% | 33% | - | * | - | - | 6% | * | 0% | 18% | 16% | 13% |
| | 2023 | 27% | 27% | **21%** | 17% | 16% | 80% | * | * | - | - | 13% | * | 0% | 23% | 21% | 36% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **30%** | 38% | 25% | 60% | - | * | - | - | 15% | - | 29% | 30% | 25% | 21% |
| | 2023 | 35% | 36% | **29%** | 31% | 24% | * | - | * | - | - | 29% | * | * | 29% | 30% | 30% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **30%** | 38% | 25% | 60% | - | * | - | - | 15% | - | 29% | 30% | 25% | 21% |
| | 2023 | 35% | 36% | **29%** | 31% | 24% | * | - | * | - | - | 29% | * | * | 29% | 30% | 30% |
| Reading Including EOC | 2024 | 57% | 55% | **68%** | 75% | 64% | 100% | - | * | - | - | 36% | - | 86% | 66% | 66% | 50% |
| | 2023 | 52% | 56% | **61%** | 69% | 58% | * | - | * | - | - | 36% | * | * | 60% | 60% | 50% |
| Math Including EOC | 2024 | 40% | 40% | **34%** | 38% | 30% | 60% | - | * | - | - | 15% | - | 29% | 34% | 26% | 36% |
| | 2023 | 40% | 41% | **31%** | 31% | 27% | * | - | * | - | - | 27% | * | * | 31% | 32% | 30% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **35%** | 38% | 32% | 50% | - | * | - | * | 29% | * | 50% | 34% | 35% | 33% |
| | 2023 | 37% | 40% | **51%** | 47% | 49% | 67% | * | * | - | - | 29% | 20% | 40% | 51% | 43% | 58% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **35%** | 38% | 32% | 50% | - | * | - | * | 29% | * | 50% | 34% | 35% | 33% |
| | 2023 | 38% | 41% | **51%** | 47% | 49% | 67% | * | * | - | - | 29% | 20% | 40% | 51% | 43% | 58% |
| Reading Including EOC | 2024 | 54% | 58% | **58%** | 56% | 57% | 70% | - | * | - | * | 38% | * | 67% | 57% | 54% | 50% |
| | 2023 | 55% | 61% | **72%** | 74% | 70% | 89% | * | * | - | - | 43% | 40% | 60% | 72% | 68% | 84% |
| Math Including EOC | 2024 | 40% | 43% | **43%** | 38% | 41% | 50% | - | * | - | * | 33% | * | 67% | 42% | 44% | 50% |
| | 2023 | 43% | 45% | **52%** | 47% | 49% | 67% | * | * | - | - | 29% | 20% | 40% | 52% | 45% | 58% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **41%** | 57% | 39% | 33% | - | * | - | - | 18% | * | 44% | 40% | 36% | 48% |
| | 2023 | 44% | 43% | **47%** | 33% | 47% | 80% | * | * | - | - | 27% | * | 71% | 45% | 41% | 57% |
| Reading Including EOC | 2024 | 57% | 60% | **67%** | 71% | 62% | 100% | - | * | - | - | 35% | * | 67% | 67% | 59% | 78% |
| | 2023 | 58% | 64% | **63%** | 50% | 62% | 80% | * | * | - | - | 33% | * | 100% | 60% | 60% | 64% |
| Math Including EOC | 2024 | 49% | 43% | **42%** | 57% | 40% | 33% | - | * | - | - | 18% | * | 44% | 41% | 38% | 52% |
| | 2023 | 51% | 49% | **48%** | 38% | 48% | 80% | * | * | - | - | 27% | * | 71% | 47% | 43% | 57% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **33%** | 40% | 29% | 53% | - | * | - | * | 26% | * | 38% | 33% | 31% | 28% |
| | 2023 | 37% | 36% | **42%** | 41% | 39% | 62% | * | * | - | - | 35% | 13% | 33% | 42% | 38% | 48% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **35%** | 45% | 33% | 46% | - | * | - | * | 22% | * | 41% | 35% | 33% | 36% |
| | 2023 | 39% | 37% | **43%** | 39% | 41% | 67% | * | 86% | - | - | 28% | 11% | 50% | 42% | 38% | 51% |
| Reading Including EOC | 2024 | 54% | 54% | **64%** | 66% | 61% | 88% | - | * | - | * | 37% | * | 73% | 63% | 60% | 62% |
| | 2023 | 53% | 56% | **65%** | 66% | 63% | 78% | * | 100% | - | - | 37% | 44% | 81% | 64% | 63% | 70% |
| Math Including EOC | 2024 | 45% | 39% | **40%** | 45% | 38% | 46% | - | * | - | * | 24% | * | 45% | 40% | 36% | 47% |
| | 2023 | 47% | 43% | **44%** | 40% | 42% | 67% | * | 86% | - | - | 27% | 22% | 50% | 44% | 40% | 51% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **78%** | 83% | 75% | 100% | - | * | - | - | 50% | - | 71% | 78% | 77% | 69% |
| | 2023 | 51% | 57% | **56%** | 54% | 55% | * | - | * | - | - | 42% | * | * | 54% | 55% | 50% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **53%** | 58% | 50% | 70% | - | * | - | - | 59% | - | 43% | 54% | 51% | 38% |
| | 2023 | 54% | 58% | **49%** | 46% | 47% | * | - | * | - | - | 46% | * | * | 50% | 51% | 56% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **63%** | 69% | 64% | 56% | - | * | - | - | 45% | - | 42% | 65% | 62% | 53% |
| | 2023 | 71% | 77% | **84%** | 88% | 81% | 94% | * | * | - | - | 61% | 90% | 90% | 84% | 83% | 92% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **62%** | 66% | 60% | 67% | - | * | - | - | 53% | - | 75% | 61% | 62% | 58% |
| | 2023 | 56% | 63% | **65%** | 69% | 61% | 78% | * | * | - | - | 50% | 60% | 80% | 64% | 58% | 61% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **78%** | 75% | 76% | 100% | - | * | - | - | 57% | * | 72% | 79% | 76% | 85% |
| | 2023 | 63% | 68% | **59%** | 40% | 59% | 60% | * | * | - | - | 50% | - | 57% | 59% | 60% | 79% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| End of Course English I | 2024 | 64% | 67% | **76%** | 89% | 75% | 75% | * | * | - | - | 46% | - | 72% | 81% | 73% | 82% |
| | 2023 | 57% | 58% | **50%** | 58% | 50% | 36% | - | * | * | * | 50% | * | 65% | 28% | 50% | 56% |
| End of Course English II | 2024 | 69% | 72% | **65%** | 72% | 61% | 100% | - | * | * | - | 46% | - | 64% | 67% | 62% | 75% |
| | 2023 | 74% | 74% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **77%** | 88% | 76% | 71% | - | * | - | - | 82% | * | 82% | 76% | 75% | 68% |
| | 2023 | 76% | 77% | **88%** | 83% | 88% | 100% | * | * | - | - | 94% | - | 88% | 88% | 86% | 97% |
| All Grades Both Subjects | 2024 | 64% | 65% | **69%** | 74% | 68% | 78% | * | 60% | * | - | 55% | 75% | 67% | 70% | 68% | 67% |
| | 2023 | 64% | 65% | **65%** | 64% | 64% | 70% | * | 96% | * | * | 58% | 56% | 68% | 65% | 64% | 73% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **72%** | 75% | 70% | 84% | * | 50% | * | - | 49% | * | 66% | 74% | 70% | 73% |
| | 2023 | 63% | 66% | **63%** | 62% | 62% | 64% | * | 100% | * | * | 51% | 61% | 67% | 61% | 62% | 73% |
| All Grades Mathematics | 2024 | 60% | 60% | **65%** | 71% | 64% | 69% | - | * | - | - | 64% | * | 69% | 65% | 64% | 58% |
| | 2023 | 66% | 65% | **69%** | 66% | 68% | 78% | * | 92% | - | - | 67% | 50% | 71% | 69% | 66% | 74% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **40%** | - | 40% | - | - | - | - | - | 20% | - | - | 40% | 33% | * |
| | 2023 | 26% | 34% | **33%** | * | 38% | - | - | - | - | - | * | - | - | 33% | 40% | * |
| Grade 6 Mathematics | 2024 | 27% | 30% | **44%** | * | 36% | * | - | - | - | - | 33% | - | * | 47% | 36% | * |
| | 2023 | 35% | 40% | **27%** | * | 30% | * | - | - | - | - | 17% | * | - | 27% | 31% | * |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **26%** | 0% | 33% | - | - | - | - | - | 11% | - | * | 27% | 24% | 14% |
| | 2023 | 39% | 50% | **71%** | * | 72% | - | - | - | - | - | 43% | * | * | 70% | 72% | 100% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **30%** | 29% | 33% | * | - | - | - | - | 13% | - | * | 27% | 24% | * |
| | 2023 | 22% | 30% | **24%** | * | 29% | - | - | - | - | - | 14% | * | * | 22% | 24% | * |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **35%** | * | 33% | * | - | - | - | - | 0% | * | * | 38% | 35% | * |
| | 2023 | 39% | 52% | **31%** | * | 36% | - | - | - | - | - | * | - | - | 31% | 33% | * |
| End of Course English I | 2024 | 20% | 22% | **33%** | * | 33% | * | - | - | - | - | * | - | * | 50% | 33% | * |
| | 2023 | 26% | 35% | **54%** | * | 50% | * | - | - | * | - | 29% | - | 67% | * | 56% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **36%** | - | 33% | * | - | - | * | - | 14% | - | 60% | 17% | 25% | * |
| | 2023 | 41% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **55%** | 80% | 50% | * | - | - | - | - | 50% | * | * | 55% | 54% | 71% |
| | 2023 | 58% | 65% | **59%** | 43% | 63% | - | - | - | - | - | 40% | - | * | 58% | 58% | 20% |
| All Grades Both Subjects | 2024 | 32% | 36% | **39%** | 38% | 39% | 56% | - | - | * | - | 19% | * | 36% | 40% | 37% | 39% |
| | 2023 | 38% | 43% | **46%** | 31% | 50% | * | - | - | * | - | 29% | 43% | 64% | 44% | 47% | 43% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **33%** | 13% | 34% | * | - | - | * | - | 9% | * | 30% | 33% | 30% | 33% |
| | 2023 | 35% | 43% | **51%** | 45% | 53% | * | - | - | * | - | 32% | * | 70% | 47% | 53% | 58% |
| All Grades Mathematics | 2024 | 35% | 37% | **45%** | 54% | 42% | 50% | - | - | - | - | 33% | * | * | 44% | 42% | 46% |
| | 2023 | 40% | 43% | **42%** | 20% | 47% | * | - | - | - | - | 26% | * | * | 42% | 43% | 22% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | - | - | - | - | - | - | 81% | * | 69% | 82% | * | 78% | 82% | 100% |
| | 2023 | 76% | 79% | **81%** | - | - | - | - | - | - | 83% | - | - | 83% | * | 81% | 83% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **53%** | - | - | - | - | - | - | 53% | * | 63% | 51% | * | 52% | 52% | 100% |
| | 2023 | 49% | 50% | **55%** | - | - | - | - | - | - | 60% | - | - | 60% | * | 54% | 61% | 100% |
| At Masters Grade Level | 2024 | 20% | 18% | **18%** | - | - | - | - | - | - | 11% | * | 0% | 12% | * | 19% | 11% | 67% |
| | 2023 | 20% | 20% | **22%** | - | - | - | - | - | - | 32% | - | - | 32% | * | 19% | 33% | 83% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **82%** | - | - | - | - | - | - | 81% | * | 71% | 83% | * | 82% | 81% | * |
| | 2023 | 77% | 82% | **87%** | - | - | - | - | - | - | 88% | - | - | 88% | * | 87% | 88% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **67%** | - | - | - | - | - | - | 66% | * | 71% | 65% | * | 66% | 67% | * |
| | 2023 | 53% | 58% | **69%** | - | - | - | - | - | - | 66% | - | - | 66% | * | 69% | 66% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **25%** | - | - | - | - | - | - | 21% | * | 0% | 26% | * | 25% | 21% | * |
| | 2023 | 20% | 24% | **29%** | - | - | - | - | - | - | 38% | - | - | 38% | * | 27% | 39% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **74%** | - | - | - | - | - | - | 78% | * | * | 79% | * | 73% | 78% | * |
| | 2023 | 75% | 75% | **74%** | - | - | - | - | - | - | 78% | - | - | 78% | * | 73% | 79% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **39%** | - | - | - | - | - | - | 44% | * | * | 46% | * | 37% | 43% | * |
| | 2023 | 45% | 42% | **42%** | - | - | - | - | - | - | 50% | - | - | 50% | * | 40% | 51% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | - | - | - | - | - | - | 2% | * | * | 2% | * | 13% | 2% | * |
| | 2023 | 19% | 16% | **15%** | - | - | - | - | - | - | 20% | - | - | 20% | * | 14% | 21% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | - | - | - | - | - | - | 100% | * | * | 100% | * | 91% | 100% | * |
| | 2023 | 77% | 83% | **94%** | - | - | - | - | - | - | 88% | - | - | 88% | - | 94% | 88% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **54%** | - | - | - | - | - | - | 62% | * | * | 63% | * | 53% | 59% | * |
| | 2023 | 47% | 51% | **62%** | - | - | - | - | - | - | 71% | - | - | 71% | - | 60% | 71% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **10%** | - | - | - | - | - | - | 0% | * | * | 0% | * | 12% | 0% | * |
| | 2023 | 18% | 19% | **17%** | - | - | - | - | - | - | 41% | - | - | 41% | - | 12% | 41% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **60%** | - | - | - | - | - | - | 67% | - | - | 67% | * | 58% | 68% | * |
| | 2023 | 78% | 79% | **65%** | - | - | - | - | - | - | 71% | - | - | 71% | - | 64% | 71% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **30%** | - | - | - | - | - | - | 14% | - | - | 14% | * | 33% | 14% | * |
| | 2023 | 52% | 51% | **39%** | - | - | - | - | - | - | 57% | - | - | 57% | - | 35% | 57% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **17%** | - | - | - | - | - | - | 10% | - | - | 10% | * | 18% | 9% | * |
| | 2023 | 27% | 27% | **21%** | - | - | - | - | - | - | 36% | - | - | 36% | - | 18% | 36% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **69%** | - | - | - | - | - | - | 67% | * | 75% | 66% | * | 70% | 67% | * |
| | 2023 | 64% | 65% | **65%** | - | - | - | - | - | - | 73% | - | - | 73% | * | 64% | 73% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **72%** | - | - | - | - | - | - | 73% | * | 75% | 73% | * | 72% | 74% | * |
| | 2023 | 63% | 66% | **63%** | - | - | - | - | - | - | 72% | - | - | 72% | * | 60% | 73% | * |
| All Grades Mathematics | 2024 | 60% | 60% | **65%** | - | - | - | - | - | - | 57% | * | - | 58% | * | 67% | 57% | * |
| | 2023 | 66% | 65% | **69%** | - | - | - | - | - | - | 73% | - | - | 73% | * | 68% | 74% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **39%** | - | - | - | - | - | - | 39% | - | * | 38% | - | 39% | 39% | - |
| | 2023 | 38% | 43% | **46%** | - | - | - | - | - | - | 43% | - | - | 43% | - | 47% | 43% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **33%** | - | - | - | - | - | - | 33% | - | * | 31% | - | 33% | 33% | - |
| | 2023 | 35% | 43% | **51%** | - | - | - | - | - | - | 58% | - | - | 58% | - | 49% | 58% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **45%** | - | - | - | - | - | - | 46% | - | - | 46% | - | 44% | 46% | - |
| | 2023 | 40% | 43% | **42%** | - | - | - | - | - | - | 22% | - | - | 22% | - | 45% | 22% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | * | 100% | * | 100% | 100% | 94% | 100% | 99% | 100% | 99% |
| Included in Accountability | 92% | 93% | **88%** | 94% | 88% | 86% | * | 100% | * | 63% | 94% | 41% | 76% | 91% | 88% | 83% |
| Not Included in Accountability: Mobile | 4% | 3% | **11%** | 6% | 10% | 14% | * | 0% | * | 38% | 6% | 53% | 24% | 7% | 11% | 13% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 6% | 0% | 1% | 0% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 6% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **90%** | 94% | 90% | 89% | * | 100% | * | * | 95% | 36% | 86% | 92% | 90% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **9%** | 6% | 9% | 11% | * | 0% | * | * | 5% | 64% | 14% | 8% | 9% | 12% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | * | 0% | * | * | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | * | - | * | 99% | 90% | 100% | 99% | 100% | 99% |
| Included in Accountability | 93% | 94% | **87%** | 93% | 86% | 84% | - | * | - | * | 91% | 40% | 61% | 91% | 86% | 81% |
| Not Included in Accountability: Mobile | 5% | 3% | **12%** | 7% | 11% | 16% | - | * | - | * | 7% | 50% | 39% | 7% | 12% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | 0% | 0% | 1% | 1% | 4% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | * | 1% | 10% | 0% | 1% | 0% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | * | 1% | 10% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **87%** | 94% | 87% | 87% | - | * | - | * | 96% | 43% | 61% | 92% | 87% | 80% |
| Not Included in Accountability: Mobile | 4% | 3% | **12%** | 6% | 13% | 13% | - | * | - | * | 4% | 57% | 39% | 8% | 12% | 17% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 100% | 98% | 100% | - | * | - | - | 100% | 83% | 100% | 98% | 100% | 96% |
| Included in Accountability | 94% | 96% | **86%** | 93% | 86% | 82% | - | * | - | - | 94% | 50% | 60% | 90% | 87% | 82% |
| Not Included in Accountability: Mobile | 4% | 2% | **11%** | 7% | 11% | 18% | - | * | - | - | 6% | 33% | 40% | 7% | 12% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | 0% | 0% | 1% | 1% | 4% |
| Not Tested | 1% | 0% | **2%** | 0% | 2% | 0% | - | * | - | - | 0% | 17% | 0% | 2% | 0% | 4% |
| Absent | 1% | 0% | **2%** | 0% | 2% | 0% | - | * | - | - | 0% | 17% | 0% | 2% | 0% | 4% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 99% | 100% | 100% | 100% | 100% | * | * | 99% | 100% | 100% | 100% | 99% | 100% |
| Included in Accountability | 93% | 94% | **90%** | 97% | 90% | 85% | 100% | 100% | * | * | 95% | 91% | 79% | 92% | 94% | 82% |
| Not Included in Accountability: Mobile | 4% | 2% | **9%** | 1% | 8% | 15% | 0% | 0% | * | * | 3% | 9% | 21% | 7% | 5% | 14% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | 0% | 0% | * | * | 1% | 0% | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 1% | 0% | 0% | 0% | 0% | * | * | 1% | 0% | 0% | 0% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 1% | 0% | 0% | 0% | 0% | * | * | 1% | 0% | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 98% | 99% | 100% | * | 100% | * | * | 98% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **90%** | 97% | 91% | 86% | * | 100% | * | * | 93% | 91% | 88% | 91% | 93% | 83% |
| Not Included in Accountability: Mobile | 4% | 2% | **8%** | 2% | 7% | 14% | * | 0% | * | * | 3% | 9% | 12% | 7% | 4% | 11% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | 0% | 1% | 0% | * | 0% | * | * | 2% | 0% | 0% | 1% | 1% | 6% |
| Not Tested | 1% | 0% | **1%** | 2% | 1% | 0% | * | 0% | * | * | 2% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 2% | 1% | 0% | * | 0% | * | * | 2% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **90%** | 98% | 91% | 83% | * | 100% | * | - | 95% | 90% | 72% | 92% | 93% | 80% |
| Not Included in Accountability: Mobile | 5% | 2% | **9%** | 2% | 8% | 17% | * | 0% | * | - | 3% | 10% | 28% | 6% | 5% | 14% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 2% | 0% | * | 0% | * | - | 2% | 0% | 0% | 1% | 1% | 7% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **90%** | 100% | 89% | 88% | * | * | * | - | 96% | * | 68% | 93% | 94% | 81% |
| Not Included in Accountability: Mobile | 4% | 3% | **10%** | 0% | 11% | 13% | * | * | * | - | 4% | * | 32% | 7% | 6% | 19% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 92% | 100% | 100% | * | * | - | - | 100% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 96% | **90%** | 92% | 90% | 83% | * | * | - | - | 100% | * | 58% | 94% | 94% | 82% |
| Not Included in Accountability: Mobile | 4% | 2% | **9%** | 0% | 10% | 17% | * | * | - | - | 0% | * | 42% | 5% | 5% | 18% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 8% | 0% | 0% | * | * | - | - | 0% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 8% | 0% | 0% | * | * | - | - | 0% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.3%** | 96.0% | 92.6% | 94.1% | * | 95.9% | * | * | 91.7% | 93.1% | 93.9% |
| 2021-22 | 92.2% | 91.9% | **92.5%** | 94.7% | 91.9% | 92.4% | * | 95.7% | * | * | 89.5% | 92.2% | 93.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **21.7%** | 5.6% | 25.5% | 18.2% | * | 11.1% | * | * | 35.2% | 22.7% | 17.9% |
| 2021-22 | 25.7% | 30.6% | **26.8%** | 12.3% | 29.9% | 31.3% | * | 0.0% | * | * | 47.1% | 26.4% | 16.9% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **1.9%** | 0.0% | 2.6% | 0.0% | * | 0.0% | - | - | 2.9% | 2.1% | 2.2% |
| 2021-22 | 0.7% | 0.6% | **0.4%** | 0.0% | 0.0% | 5.0% | * | 0.0% | * | * | 2.8% | 0.5% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **4.5%** | 0.0% | 5.9% | 0.0% | - | * | * | * | 11.1% | 3.9% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **78.4%** | 85.0% | 74.1% | 100.0% | - | * | * | * | 60.0% | 76.3% | 76.5% |
| | 2021-22 | 44.2% | 93.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 16.6% | 30.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.5% | 27.8% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 19.9% | 31.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 21.5% | 30.3% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 21.1% | 30.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2022-23 | 24.0% | 74.2% | **79.8%** | 85.0% | 75.9% | 100.0% | - | * | * | * | 64.3% | 78.2% | 76.5% |
| | 2021-22 | 22.8% | 79.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **478** | **100.0%** | **76,819** | **5,517,464** | **478** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 81 | 16.9% | 9.1% | 7.3% | 81 | 16.9% | 9.1% | 7.2% |
| Grade 7 | 113 | 23.6% | 8.9% | 7.3% | 113 | 23.6% | 8.9% | 7.3% |
| Grade 8 | 108 | 22.6% | 8.8% | 7.5% | 108 | 22.6% | 8.8% | 7.5% |
| Grade 9 | 92 | 19.2% | 7.0% | 8.6% | 92 | 19.2% | 7.0% | 8.5% |
| Grade 10 | 84 | 17.6% | 5.5% | 8.0% | 84 | 17.6% | 5.5% | 7.9% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 68 | 14.2% | 7.3% | 12.8% | 68 | 14.2% | 7.3% | 12.8% |
| Hispanic | 357 | 74.7% | 85.6% | 53.2% | 357 | 74.7% | 85.6% | 53.2% |
| White | 40 | 8.4% | 5.2% | 25.0% | 40 | 8.4% | 5.2% | 25.0% |
| American Indian | 2 | 0.4% | 0.1% | 0.3% | 2 | 0.4% | 0.1% | 0.3% |
| Asian | 7 | 1.5% | 1.1% | 5.4% | 7 | 1.5% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 3 | 0.6% | 0.5% | 3.1% | 3 | 0.6% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 247 | 51.7% | 49.1% | 48.9% | 247 | 51.7% | 49.1% | 48.8% |
| Male | 231 | 48.3% | 50.9% | 51.1% | 231 | 48.3% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 341 | 71.3% | 84.0% | 62.3% | 341 | 71.3% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 137 | 28.7% | 16.0% | 37.7% | 137 | 28.7% | 16.0% | 37.8% |
| Section 504 Students | 17 | 3.6% | 2.6% | 7.2% | 17 | 3.6% | 2.6% | 7.2% |
| EB Students/EL | 83 | 17.4% | 44.8% | 24.4% | 83 | 17.4% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 7 | 1.5% | 1.6% | 6.0% | 7 | 1.5% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.2% | 0.2% | 1.4% | 1 | 0.2% | 0.2% | 1.4% |
| Immigrant | 7 | 1.5% | 2.4% | 2.9% | 7 | 1.5% | 2.4% | 2.9% |
| Migrant | 1 | 0.2% | 0.1% | 0.2% | 1 | 0.2% | 0.1% | 0.2% |
| Title I | 478 | 100.0% | 100.0% | 65.7% | 478 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 157 | 32.8% | 59.2% | 53.2% | 157 | 32.8% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 82 | 17.2% | 43.0% | 24.5% | 82 | 17.2% | 43.0% | 24.4% |
| Career and Technical Education | 252 | 52.7% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 153 | 86.9% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Special Education | 79 | 16.5% | 10.2% | 13.9% | 79 | 16.5% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **79** | | | | | | | |
| Students with Intellectual Disabilities | 44 | 55.7% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 20 | 25.3% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **108** | **22.0%** | **12.9%** | **16.1%** | | | | |
| African American | 7 | 1.4% | 1.6% | 3.4% | | | | |
| Hispanic | 89 | 18.1% | 10.3% | 8.5% | | | | |
| White | 10 | 2.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.4% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 14 | 19.2% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 15 | 19.2% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 86 | 23.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **140** | **33.2%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 19.5 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 19.3 | 17.8 | 16.3 |
| Foreign Languages | 15.6 | 18.8 | 18.8 |
| Mathematics | 21.0 | 18.6 | 17.5 |
| Science | 19.1 | 17.8 | 18.5 |
| Social Studies | 23.3 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **39.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 34.4 | 87.3% | 61.0% | 63.9% |
| Teachers | 31.4 | 79.7% | 44.3% | 48.3% |
| Professional Support | 2.0 | 5.1% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 2.5% | 3.7% | 3.3% |
| Educational Aides | 5.0 | 12.7% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **30.7** | **77.8%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 3.0 | 9.5% | 11.7% | 12.6% |
| Hispanic | 20.7 | 65.8% | 75.2% | 30.1% |
| White | 7.7 | 24.6% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 14.7 | 46.8% | 26.2% | 24.5% |
| Females | 16.7 | 53.2% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 25.4 | 80.9% | 79.5% | 71.7% |
| Masters | 6.0 | 19.1% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 7.5 | 23.8% | 7.0% | 8.7% |
| 1-5 Years Experience | 17.0 | 53.9% | 55.6% | 27.4% |
| 6-10 Years Experience | 6.0 | 19.1% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 3.2% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 15.2 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.1 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.1 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $55,305 | $58,599 | $54,272 |
| 1-5 Years Experience | $59,915 | $58,878 | $58,185 |
| 6-10 Years Experience | $68,308 | $61,891 | $61,494 |
| 11-20 Years Experience | $62,470 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,501 | $60,644 | $62,474 |
| Professional Support | $70,620 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $79,000 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 3.0 | 9.4% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 25.5 | 81.1% | 90.2% | 69.8% |
| Special Education | 3.0 | 9.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA CARVER ACADEMY**

**Campus Number: 108807120**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **76%** | * | 75% | * | - | - | - | - | 38% | - | 75% | 81% | 77% | 75% |
| | 2023 | 76% | 75% | **92%** | 100% | 91% | 100% | - | * | - | - | 67% | * | 94% | 88% | 92% | 80% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **54%** | * | 51% | * | - | - | - | - | 13% | - | 52% | 63% | 52% | 38% |
| | 2023 | 50% | 49% | **80%** | 78% | 80% | 86% | - | * | - | - | 50% | * | 86% | 67% | 80% | 80% |
| At Masters Grade Level | 2024 | 21% | 22% | **25%** | * | 25% | * | - | - | - | - | 13% | - | 21% | 44% | 21% | 13% |
| | 2023 | 20% | 21% | **38%** | 56% | 36% | 29% | - | * | - | - | 0% | * | 42% | 30% | 36% | 20% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **68%** | * | 66% | * | - | - | - | - | 50% | - | 67% | 75% | 61% | 38% |
| | 2023 | 73% | 68% | **90%** | 89% | 91% | 86% | - | * | - | - | 100% | * | 92% | 88% | 90% | 90% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **28%** | * | 27% | * | - | - | - | - | 13% | - | 27% | 31% | 24% | 13% |
| | 2023 | 45% | 37% | **51%** | 44% | 52% | 43% | - | * | - | - | 33% | * | 53% | 48% | 49% | 40% |
| At Masters Grade Level | 2024 | 15% | 8% | **11%** | * | 11% | * | - | - | - | - | 0% | - | 9% | 19% | 9% | 0% |
| | 2023 | 19% | 13% | **13%** | 33% | 11% | 0% | - | * | - | - | 0% | * | 18% | 3% | 12% | 0% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **88%** | 90% | 89% | 75% | - | * | - | - | 43% | * | 93% | 79% | 86% | 80% |
| | 2023 | 77% | 78% | **93%** | 100% | 93% | 86% | - | - | - | - | 85% | * | 92% | 96% | 93% | 91% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **67%** | 60% | 70% | 50% | - | * | - | - | 14% | * | 69% | 64% | 64% | 50% |
| | 2023 | 48% | 48% | **60%** | 73% | 59% | 57% | - | - | - | - | 38% | * | 59% | 64% | 59% | 55% |
| At Masters Grade Level | 2024 | 23% | 23% | **31%** | 30% | 30% | 25% | - | * | - | - | 0% | * | 37% | 18% | 23% | 20% |
| | 2023 | 22% | 22% | **30%** | 55% | 27% | 43% | - | - | - | - | 8% | * | 31% | 29% | 30% | 18% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **71%** | 60% | 76% | 38% | - | * | - | - | 29% | * | 74% | 67% | 65% | 80% |
| | 2023 | 71% | 67% | **78%** | 100% | 76% | 86% | - | - | - | - | 62% | * | 77% | 82% | 79% | 82% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **46%** | 60% | 45% | 25% | - | * | - | - | 14% | * | 50% | 36% | 38% | 30% |
| | 2023 | 48% | 39% | **40%** | 55% | 37% | 57% | - | - | - | - | 23% | * | 41% | 36% | 38% | 18% |
| At Masters Grade Level | 2024 | 21% | 12% | **21%** | 30% | 20% | 13% | - | * | - | - | 14% | * | 25% | 12% | 10% | 10% |
| | 2023 | 22% | 15% | **12%** | 9% | 10% | 43% | - | - | - | - | 8% | * | 11% | 14% | 11% | 9% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **87%** | 78% | 87% | 100% | - | * | - | - | 63% | * | 86% | 90% | 85% | 92% |
| | 2023 | 81% | 84% | **98%** | 100% | 99% | 100% | - | - | * | * | 100% | - | 96% | 100% | 97% | 100% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **58%** | 44% | 58% | 67% | - | * | - | - | 31% | * | 59% | 53% | 54% | 58% |
| | 2023 | 57% | 60% | **80%** | 75% | 81% | 83% | - | - | * | * | 38% | - | 85% | 72% | 79% | 50% |
| At Masters Grade Level | 2024 | 29% | 28% | **27%** | 22% | 27% | 33% | - | * | - | - | 13% | * | 28% | 27% | 22% | 25% |
| | 2023 | 28% | 32% | **52%** | 38% | 53% | 67% | - | - | * | * | 13% | - | 58% | 41% | 44% | 25% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **89%** | 89% | 89% | 83% | - | * | - | - | 75% | * | 89% | 87% | 89% | 100% |
| | 2023 | 80% | 82% | **91%** | 75% | 91% | 100% | - | - | * | * | 88% | - | 93% | 87% | 90% | 88% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **44%** | 33% | 44% | 50% | - | * | - | - | 38% | * | 47% | 37% | 40% | 33% |
| | 2023 | 51% | 49% | **53%** | 13% | 57% | 67% | - | - | * | * | 13% | - | 56% | 48% | 51% | 25% |
| At Masters Grade Level | 2024 | 19% | 13% | **10%** | 11% | 9% | 17% | - | * | - | - | 6% | * | 12% | 7% | 4% | 0% |
| | 2023 | 21% | 16% | **9%** | 0% | 12% | 0% | - | - | * | * | 13% | - | 11% | 6% | 9% | 0% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **72%** | 67% | 73% | 67% | - | * | - | - | 44% | * | 77% | 60% | 69% | 83% |
| | 2023 | 65% | 71% | **88%** | 88% | 88% | 83% | - | - | * | * | 38% | - | 91% | 83% | 85% | 88% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **39%** | 11% | 41% | 50% | - | * | - | - | 25% | * | 40% | 37% | 35% | 33% |
| | 2023 | 36% | 39% | **58%** | 50% | 58% | 50% | - | - | * | * | 25% | - | 69% | 38% | 57% | 38% |
| At Masters Grade Level | 2024 | 11% | 12% | **14%** | 11% | 12% | 50% | - | * | - | - | 6% | * | 14% | 13% | 8% | 0% |
| | 2023 | 16% | 17% | **19%** | 0% | 20% | 33% | - | - | * | * | 0% | - | 20% | 17% | 16% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | 76% | 79% | 76% | - | 100% | - | - | 53% | 86% | 80% | 77% | 76% | 81% |
| | 2023 | 76% | 79% | **90%** | 94% | 89% | 91% | - | * | 83% | * | 76% | 83% | 90% | 89% | 89% | 88% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **48%** | 45% | 48% | 50% | - | 100% | - | - | 24% | 71% | 49% | 46% | 44% | 38% |
| | 2023 | 49% | 50% | **60%** | 56% | 60% | 63% | - | * | 67% | * | 31% | 67% | 62% | 54% | 58% | 44% |
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | 22% | 19% | 24% | - | 80% | - | - | 8% | 57% | 21% | 18% | 14% | 10% |
| | 2023 | 20% | 20% | **25%** | 28% | 24% | 30% | - | * | 33% | * | 6% | 50% | 27% | 20% | 23% | 11% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **84%** | 83% | 84% | 89% | - | * | - | - | 52% | * | 84% | 84% | 83% | 83% |
| | 2023 | 77% | 82% | **94%** | 100% | 94% | 95% | - | * | * | * | 85% | * | 94% | 95% | 93% | 90% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **60%** | 57% | 60% | 67% | - | * | - | - | 23% | * | 60% | 59% | 56% | 50% |
| | 2023 | 53% | 58% | **73%** | 75% | 72% | 75% | - | * | * | * | 41% | * | 75% | 68% | 71% | 62% |
| At Masters Grade Level | 2024 | 22% | 24% | **28%** | 26% | 28% | 28% | - | * | - | - | 10% | * | 28% | 27% | 22% | 20% |
| | 2023 | 20% | 24% | **39%** | 50% | 37% | 45% | - | * | * | * | 7% | * | 41% | 33% | 36% | 21% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **77%** | 74% | 78% | 67% | - | * | - | - | 58% | * | 77% | 76% | 73% | 77% |
| | 2023 | 75% | 75% | **86%** | 89% | 85% | 90% | - | * | * | * | 78% | * | 86% | 86% | 86% | 86% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **40%** | 48% | 39% | 33% | - | * | - | - | 26% | * | 42% | 35% | 35% | 27% |
| | 2023 | 45% | 42% | **47%** | 39% | 48% | 55% | - | * | * | * | 22% | * | 49% | 45% | 46% | 28% |
| At Masters Grade Level | 2024 | 17% | 13% | **14%** | 22% | 13% | 11% | - | * | - | - | 6% | * | 15% | 11% | 8% | 3% |
| | 2023 | 19% | 16% | **12%** | 14% | 11% | 15% | - | * | * | * | 7% | * | 14% | 8% | 11% | 3% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **72%** | 67% | 73% | 67% | - | * | - | - | 44% | * | 77% | 60% | 69% | 83% |
| | 2023 | 77% | 83% | **88%** | 88% | 88% | 83% | - | - | * | * | 38% | - | 91% | 83% | 85% | 88% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **39%** | 11% | 41% | 50% | - | * | - | - | 25% | * | 40% | 37% | 35% | 33% |
| | 2023 | 47% | 51% | **58%** | 50% | 58% | 50% | - | - | * | * | 25% | - | 69% | 38% | 57% | 38% |
| At Masters Grade Level | 2024 | 16% | 13% | **14%** | 11% | 12% | 50% | - | * | - | - | 6% | * | 14% | 13% | 8% | 0% |
| | 2023 | 18% | 19% | **19%** | 0% | 20% | 33% | - | - | * | * | 0% | - | 20% | 17% | 16% | 0% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **26%** | * | 24% | * | - | - | - | - | 13% | - | 24% | 31% | 21% | 13% |
| | 2023 | 37% | 31% | **50%** | 44% | 50% | 43% | - | * | - | - | 33% | * | 50% | 48% | 47% | 40% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **26%** | * | 24% | * | - | - | - | - | 13% | - | 24% | 31% | 21% | 13% |
| | 2023 | 37% | 31% | **50%** | 44% | 50% | 43% | - | * | - | - | 33% | * | 50% | 48% | 47% | 40% |
| Reading Including EOC | 2024 | 48% | 49% | **54%** | * | 51% | * | - | - | - | - | 13% | - | 52% | 63% | 52% | 38% |
| | 2023 | 50% | 49% | **80%** | 78% | 80% | 86% | - | * | - | - | 50% | * | 86% | 67% | 80% | 80% |
| Math Including EOC | 2024 | 42% | 30% | **28%** | * | 27% | * | - | - | - | - | 13% | - | 27% | 31% | 24% | 13% |
| | 2023 | 45% | 37% | **51%** | 44% | 52% | 43% | - | * | - | - | 33% | * | 53% | 48% | 49% | 40% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **43%** | 50% | 43% | 25% | - | * | - | - | 14% | * | 49% | 30% | 36% | 30% |
| | 2023 | 38% | 32% | **34%** | 55% | 32% | 43% | - | - | - | - | 23% | * | 34% | 36% | 34% | 18% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **43%** | 50% | 43% | 25% | - | * | - | - | 14% | * | 49% | 30% | 36% | 30% |
| | 2023 | 38% | 32% | **34%** | 55% | 32% | 43% | - | - | - | - | 23% | * | 34% | 36% | 34% | 18% |
| Reading Including EOC | 2024 | 51% | 50% | **67%** | 60% | 70% | 50% | - | * | - | - | 14% | * | 69% | 64% | 64% | 50% |
| | 2023 | 48% | 48% | **60%** | 73% | 59% | 57% | - | - | - | - | 38% | * | 59% | 64% | 59% | 55% |
| Math Including EOC | 2024 | 46% | 35% | **46%** | 60% | 45% | 25% | - | * | - | - | 14% | * | 50% | 36% | 38% | 30% |
| | 2023 | 48% | 39% | **40%** | 55% | 37% | 57% | - | - | - | - | 23% | * | 41% | 36% | 38% | 18% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **35%** | 22% | 35% | 50% | - | * | - | - | 19% | * | 37% | 30% | 30% | 33% |
| | 2023 | 43% | 42% | **54%** | 13% | 58% | 67% | - | - | * | * | 13% | - | 57% | 48% | 52% | 25% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **35%** | 22% | 35% | 50% | - | * | - | - | 19% | * | 37% | 30% | 30% | 33% |
| | 2023 | 43% | 42% | **54%** | 13% | 58% | 67% | - | - | * | * | 13% | - | 57% | 48% | 52% | 25% |
| Reading Including EOC | 2024 | 55% | 54% | **58%** | 44% | 58% | 67% | - | * | - | - | 31% | * | 59% | 53% | 54% | 58% |
| | 2023 | 57% | 60% | **80%** | 75% | 81% | 83% | - | - | * | * | 38% | - | 85% | 72% | 79% | 50% |
| Math Including EOC | 2024 | 51% | 45% | **44%** | 33% | 44% | 50% | - | * | - | - | 38% | * | 47% | 37% | 40% | 33% |
| | 2023 | 51% | 49% | **53%** | 13% | 57% | 67% | - | - | * | * | 13% | - | 56% | 48% | 51% | 25% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **35%** | 39% | 34% | 33% | - | * | - | - | 16% | * | 37% | 30% | 30% | 27% |
| | 2023 | 37% | 36% | **45%** | 39% | 45% | 50% | - | * | * | * | 22% | * | 45% | 45% | 43% | 28% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **35%** | 39% | 34% | 33% | - | * | - | - | 16% | * | 37% | 30% | 30% | 27% |
| | 2023 | 39% | 37% | **45%** | 39% | 45% | 50% | - | * | * | * | 22% | * | 45% | 45% | 43% | 28% |
| Reading Including EOC | 2024 | 54% | 54% | **60%** | 57% | 60% | 67% | - | * | - | - | 23% | * | 60% | 59% | 56% | 50% |
| | 2023 | 53% | 56% | **73%** | 75% | 72% | 75% | - | * | * | * | 41% | * | 75% | 68% | 71% | 62% |
| Math Including EOC | 2024 | 45% | 39% | **40%** | 48% | 39% | 33% | - | * | - | - | 26% | * | 42% | 35% | 35% | 27% |
| | 2023 | 47% | 43% | **47%** | 39% | 48% | 55% | - | * | * | * | 22% | * | 49% | 45% | 46% | 28% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **66%** | 65% | 68% | 38% | - | * | - | - | 43% | * | 66% | 65% | 61% | 40% |
| | 2023 | 55% | 57% | **57%** | 67% | 56% | 64% | - | - | - | - | 58% | * | 57% | 60% | 55% | 59% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **55%** | 50% | 58% | 31% | - | * | - | - | 21% | * | 57% | 52% | 48% | 55% |
| | 2023 | 63% | 56% | **33%** | 28% | 32% | 50% | - | - | - | - | 21% | * | 28% | 52% | 32% | 9% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **68%** | 78% | 65% | 100% | - | * | - | - | 40% | * | 64% | 80% | 67% | 67% |
| | 2023 | 65% | 70% | **85%** | 75% | 87% | 92% | - | - | * | * | 57% | - | 82% | 91% | 83% | 69% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **69%** | 89% | 68% | 50% | - | * | - | - | 77% | * | 71% | 63% | 68% | 75% |
| | 2023 | 71% | 72% | **50%** | 25% | 55% | 8% | - | - | * | * | 71% | - | 46% | 57% | 49% | 43% |
| All Grades Both Subjects | 2024 | 64% | 65% | **65%** | 70% | 65% | 50% | - | * | - | - | 50% | 67% | 65% | 65% | 61% | 60% |
| | 2023 | 64% | 65% | **55%** | 48% | 55% | 54% | - | - | * | * | 49% | * | 51% | 67% | 53% | 43% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | 71% | 67% | 62% | - | * | - | - | 41% | * | 65% | 72% | 64% | 55% |
| | 2023 | 63% | 66% | **70%** | 70% | 69% | 77% | - | - | * | * | 58% | * | 67% | 78% | 67% | 63% |
| All Grades Mathematics | 2024 | 60% | 60% | **62%** | 68% | 63% | 38% | - | * | - | - | 59% | * | 64% | 57% | 59% | 66% |
| | 2023 | 66% | 65% | **40%** | 27% | 41% | 31% | - | - | * | * | 39% | * | 35% | 55% | 39% | 22% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **33%** | * | 38% | - | - | - | - | - | * | * | * | 20% | 25% | * |
| | 2023 | 33% | 35% | **67%** | - | 67% | - | - | - | - | - | * | - | 60% | * | 60% | - |
| Grade 4 Mathematics | 2024 | 26% | 20% | **25%** | * | 30% | * | - | - | - | - | * | - | 29% | 20% | 18% | * |
| | 2023 | 27% | 25% | **40%** | - | 40% | - | - | - | - | - | * | - | * | * | * | - |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **62%** | * | 67% | * | - | - | - | - | * | - | 56% | * | 62% | * |
| | 2023 | 37% | 44% | **86%** | - | 86% | - | - | - | - | - | * | - | * | * | 83% | * |
| Grade 5 Mathematics | 2024 | 41% | 45% | **78%** | * | 80% | * | - | - | - | - | 40% | - | 81% | 71% | 77% | * |
| | 2023 | 48% | 53% | **50%** | * | 57% | - | - | - | * | - | * | - | * | 57% | 56% | * |
| All Grades Both Subjects | 2024 | 32% | 36% | **56%** | 29% | 60% | * | - | - | - | - | 29% | * | 61% | 48% | 54% | 50% |
| | 2023 | 38% | 43% | **61%** | * | 64% | - | - | - | * | - | 67% | - | 47% | 77% | 63% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **50%** | * | 53% | * | - | - | - | - | 29% | * | 54% | 44% | 48% | * |
| | 2023 | 35% | 43% | **77%** | - | 77% | - | - | - | - | - | * | - | 63% | 100% | 73% | * |
| All Grades Mathematics | 2024 | 35% | 37% | **60%** | * | 63% | * | - | - | - | - | 29% | - | 65% | 50% | 58% | * |
| | 2023 | 40% | 43% | **47%** | * | 50% | - | - | - | * | - | * | - | 29% | 63% | 54% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | 81% | - | - | - | - | 81% | - | - | - | - | - | 79% | 81% | - |
| | 2023 | 76% | 79% | **90%** | 88% | - | - | - | - | 88% | - | - | - | - | - | 90% | 88% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **48%** | 38% | - | - | - | - | 38% | - | - | - | - | - | 50% | 38% | - |
| | 2023 | 49% | 50% | **60%** | 44% | - | - | - | - | 44% | - | - | - | - | - | 61% | 44% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | 10% | - | - | - | - | 10% | - | - | - | - | - | 21% | 10% | - |
| | 2023 | 20% | 20% | **25%** | 11% | - | - | - | - | 11% | - | - | - | - | - | 26% | 11% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **84%** | 83% | - | - | - | - | 83% | - | - | - | - | - | 84% | 83% | - |
| | 2023 | 77% | 82% | **94%** | 90% | - | - | - | - | 90% | - | - | - | - | - | 95% | 90% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **60%** | 50% | - | - | - | - | 50% | - | - | - | - | - | 61% | 50% | - |
| | 2023 | 53% | 58% | **73%** | 62% | - | - | - | - | 62% | - | - | - | - | - | 74% | 62% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **28%** | 20% | - | - | - | - | 20% | - | - | - | - | - | 29% | 20% | - |
| | 2023 | 20% | 24% | **39%** | 21% | - | - | - | - | 21% | - | - | - | - | - | 41% | 21% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **77%** | 77% | - | - | - | - | 77% | - | - | - | - | - | 77% | 77% | - |
| | 2023 | 75% | 75% | **86%** | 86% | - | - | - | - | 86% | - | - | - | - | - | 86% | 86% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **40%** | 27% | - | - | - | - | 27% | - | - | - | - | - | 42% | 27% | - |
| | 2023 | 45% | 42% | **47%** | 28% | - | - | - | - | 28% | - | - | - | - | - | 49% | 28% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **14%** | 3% | - | - | - | - | 3% | - | - | - | - | - | 15% | 3% | - |
| | 2023 | 19% | 16% | **12%** | 3% | - | - | - | - | 3% | - | - | - | - | - | 13% | 3% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **72%** | 83% | - | - | - | - | 83% | - | - | - | - | - | 71% | 83% | - |
| | 2023 | 77% | 83% | **88%** | 88% | - | - | - | - | 88% | - | - | - | - | - | 88% | 88% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **39%** | 33% | - | - | - | - | 33% | - | - | - | - | - | 40% | 33% | - |
| | 2023 | 47% | 51% | **58%** | 38% | - | - | - | - | 38% | - | - | - | - | - | 60% | 38% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **14%** | 0% | - | - | - | - | 0% | - | - | - | - | - | 16% | 0% | - |
| | 2023 | 18% | 19% | **19%** | 0% | - | - | - | - | 0% | - | - | - | - | - | 21% | 0% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **65%** | 60% | - | - | - | - | 60% | - | - | - | - | - | 65% | 60% | - |
| | 2023 | 64% | 65% | **55%** | 43% | - | - | - | - | 43% | - | - | - | - | - | 56% | 43% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | 55% | - | - | - | - | 55% | - | - | - | - | - | 69% | 55% | - |
| | 2023 | 63% | 66% | **70%** | 63% | - | - | - | - | 63% | - | - | - | - | - | 70% | 63% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **62%** | 66% | - | - | - | - | 66% | - | - | - | - | - | 62% | 66% | - |
| | 2023 | 66% | 65% | **40%** | 22% | - | - | - | - | 22% | - | - | - | - | - | 42% | 22% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **56%** | 50% | - | - | - | - | 50% | - | - | - | - | - | 57% | 50% | - |
| | 2023 | 38% | 43% | **61%** | * | - | - | - | - | * | - | - | - | - | - | 56% | * | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **50%** | * | - | - | - | - | * | - | - | - | - | - | 53% | * | - |
| | 2023 | 35% | 43% | **77%** | * | - | - | - | - | * | - | - | - | - | - | 73% | * | - |
| All Grades Mathematics | 2024 | 35% | 37% | **60%** | * | - | - | - | - | * | - | - | - | - | - | 59% | * | - |
| | 2023 | 40% | 43% | **47%** | * | - | - | - | - | * | - | - | - | - | - | 43% | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

Texas Education Agency

# 2023-24 STAAR Participation (TAPR)

## IDEA CARVER ACADEMY (108807120) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | 100% | - | - | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **95%** | 96% | 97% | 89% | - | 100% | - | - | 98% | 88% | 98% | 89% | 95% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 4% | 2% | 11% | - | 0% | - | - | 3% | 13% | 1% | 10% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | * | - | - | 100% | * | 99% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | **95%** | 96% | 96% | 90% | - | * | - | - | 97% | * | 98% | 89% | 95% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 4% | 2% | 10% | - | * | - | - | 3% | * | 1% | 10% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | * | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | * | 0% | 1% | 1% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 98% | 100% | - | * | - | - | 100% | * | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 96% | 96% | 90% | - | * | - | - | 97% | * | 97% | 88% | 95% | 100% |
| Not Included in Accountability: Mobile | 5% | 3% | **5%** | 4% | 3% | 10% | - | * | - | - | 3% | * | 2% | 11% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 2% | 0% | - | * | - | - | 0% | * | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 2% | 0% | - | * | - | - | 0% | * | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 100% | 99% | 86% | - | * | - | - | 100% | * | 100% | 94% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 1% | 14% | - | * | - | - | 0% | * | 0% | 6% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 100% | 94% | 100% | - | * | 100% | 50% | 100% | 100% | 99% | 85% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 0% | 5% | 0% | - | * | 0% | 50% | 0% | 0% | 1% | 13% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **95%** | 100% | 95% | 100% | - | * | * | * | 100% | * | 99% | 88% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 0% | 5% | 0% | - | * | * | * | 0% | * | 1% | 12% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | 100% | 95% | 100% | - | * | * | * | 100% | * | 99% | 87% | 96% | 97% |
| Not Included in Accountability: Mobile | 5% | 2% | **5%** | 0% | 4% | 0% | - | * | * | * | 0% | * | 1% | 12% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **97%** | 100% | 96% | 100% | - | - | * | * | 100% | - | 100% | 93% | 96% | 100% |
| Included in Accountability | 93% | 95% | **87%** | 100% | 87% | 100% | - | - | * | * | 100% | - | 98% | 73% | 89% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **9%** | 0% | 9% | 0% | - | - | * | * | 0% | - | 2% | 20% | 7% | 11% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | - | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **3%** | 0% | 4% | 0% | - | - | * | * | 0% | - | 0% | 8% | 4% | 0% |
| Absent | 1% | 0% | **2%** | 0% | 3% | 0% | - | - | * | * | 0% | - | 0% | 5% | 3% | 0% |
| Other | 0% | 0% | **1%** | 0% | 1% | 0% | - | - | * | * | 0% | - | 0% | 3% | 1% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.7%** | 93.0% | 93.7% | 93.7% | - | * | * | * | 93.6% | 93.6% | 93.9% |
| 2021-22 | 92.2% | 91.9% | **94.3%** | 93.9% | 94.3% | 94.3% | * | * | * | * | 94.6% | 94.0% | 93.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **22.2%** | 23.9% | 22.2% | 17.6% | - | * | * | * | 22.2% | 23.4% | 19.6% |
| 2021-22 | 25.7% | 30.6% | **18.5%** | 19.0% | 18.7% | 21.2% | * | * | 0.0% | * | 19.2% | 20.4% | 25.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **528** | **100.0%** | **76,819** | **5,517,464** | **528** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 57 | 10.8% | 7.6% | 6.5% | 57 | 10.8% | 7.6% | 6.5% |
| Grade 1 | 58 | 11.0% | 9.0% | 7.0% | 58 | 11.0% | 9.0% | 7.0% |
| Grade 2 | 96 | 18.2% | 9.4% | 7.3% | 96 | 18.2% | 9.4% | 7.3% |
| Grade 3 | 93 | 17.6% | 9.4% | 7.2% | 93 | 17.6% | 9.4% | 7.2% |
| Grade 4 | 107 | 20.3% | 9.3% | 7.2% | 107 | 20.3% | 9.3% | 7.2% |
| Grade 5 | 117 | 22.2% | 8.7% | 7.2% | 117 | 22.2% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 43 | 8.1% | 7.3% | 12.8% | 43 | 8.1% | 7.3% | 12.8% |
| Hispanic | 453 | 85.8% | 85.6% | 53.2% | 453 | 85.8% | 85.6% | 53.2% |
| White | 28 | 5.3% | 5.2% | 25.0% | 28 | 5.3% | 5.2% | 25.0% |
| American Indian | 1 | 0.2% | 0.1% | 0.3% | 1 | 0.2% | 0.1% | 0.3% |
| Asian | 2 | 0.4% | 1.1% | 5.4% | 2 | 0.4% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.2% | 0.5% | 3.1% | 1 | 0.2% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 281 | 53.2% | 49.1% | 48.9% | 281 | 53.2% | 49.1% | 48.8% |
| Male | 247 | 46.8% | 50.9% | 51.1% | 247 | 46.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 430 | 81.4% | 84.0% | 62.3% | 430 | 81.4% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 98 | 18.6% | 16.0% | 37.7% | 98 | 18.6% | 16.0% | 37.8% |
| Section 504 Students | 9 | 1.7% | 2.6% | 7.2% | 9 | 1.7% | 2.6% | 7.2% |
| EB Students/EL | 49 | 9.3% | 44.8% | 24.4% | 49 | 9.3% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 5 | 0.9% | 1.6% | 6.0% | 5 | 0.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 7 | 1.3% | 0.2% | 1.4% | 7 | 1.3% | 0.2% | 1.4% |
| Immigrant | 2 | 0.4% | 2.4% | 2.9% | 2 | 0.4% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 528 | 100.0% | 100.0% | 65.7% | 528 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 170 | 32.2% | 59.2% | 53.2% | 170 | 32.2% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 49 | 9.3% | 43.0% | 24.5% | 49 | 9.3% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 40 | 7.6% | 10.2% | 13.9% | 40 | 7.6% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **40** | | | | | | | |
| Students with Intellectual Disabilities | 17 | 42.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 17 | 42.5% | 16.6% | 18.9% | | | | |
| Students with Autism | * | * | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **97** | **16.8%** | **12.9%** | **16.1%** | | | | |
| African American | 11 | 1.9% | 1.6% | 3.4% | | | | |
| Hispanic | 76 | 13.2% | 10.3% | 8.5% | | | | |
| White | 8 | 1.4% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 10 | 18.5% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 6 | 11.5% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 88 | 17.3% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **87** | **18.1%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 20.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 29.0 | 25.0 | 18.4 |
| Grade 1 | 29.5 | 28.1 | 18.8 |
| Grade 2 | 32.0 | 28.7 | 19.1 |
| Grade 3 | 31.3 | 29.2 | 19.4 |
| Grade 4 | 26.8 | 29.6 | 19.4 |
| Grade 5 | 29.3 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **32.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 27.0 | 84.4% | 61.0% | 63.9% |
| Teachers | 24.0 | 75.0% | 44.3% | 48.3% |
| Professional Support | 1.0 | 3.1% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 6.2% | 3.7% | 3.3% |
| Educational Aides | 5.0 | 15.6% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **25.0** | **78.1%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 4.0 | 16.7% | 11.7% | 12.6% |
| Hispanic | 18.0 | 75.0% | 75.2% | 30.1% |
| White | 2.0 | 8.3% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 8.0 | 33.3% | 26.2% | 24.5% |
| Females | 16.0 | 66.7% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 22.0 | 91.7% | 79.5% | 71.7% |
| Masters | 2.0 | 8.3% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 10.0 | 41.7% | 55.6% | 27.4% |
| 6-10 Years Experience | 10.0 | 41.7% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.0 | 12.5% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 4.2% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 22.0 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 7.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 6.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 6.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.0 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 6.0 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $58,090 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,983 | $61,891 | $61,494 |
| 11-20 Years Experience | $63,363 | $65,706 | $65,219 |
| 21-30 Years Experience | $84,685 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $61,062 | $60,644 | $62,474 |
| Professional Support | $62,780 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $103,651 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 22.0 | 91.7% | 90.2% | 69.8% |
| Special Education | 2.0 | 8.3% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA CARVER COLLEGE PREPARATORY**

**Campus Number: 108807020**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **82%** | 67% | 84% | 60% | - | - | * | * | 44% | - | 88% | 74% | 82% | 73% |
| | 2023 | 77% | 81% | **86%** | 83% | 85% | 100% | - | - | - | - | 76% | * | 93% | 71% | 86% | 60% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **61%** | 33% | 62% | 60% | - | - | * | * | 22% | - | 70% | 47% | 58% | 45% |
| | 2023 | 52% | 56% | **53%** | 50% | 53% | 60% | - | - | - | - | 24% | * | 62% | 38% | 53% | 60% |
| At Masters Grade Level | 2024 | 26% | 24% | **32%** | 0% | 37% | 20% | - | - | * | * | 11% | - | 42% | 18% | 29% | 9% |
| | 2023 | 22% | 23% | **26%** | 33% | 26% | 20% | - | - | - | - | 0% | * | 32% | 17% | 25% | 20% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **81%** | 50% | 82% | 100% | - | - | * | * | 67% | - | 84% | 76% | 80% | 91% |
| | 2023 | 75% | 77% | **78%** | 75% | 79% | 80% | - | - | - | - | 65% | * | 78% | 79% | 77% | 80% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **38%** | 17% | 38% | 60% | - | - | * | * | 22% | - | 38% | 38% | 35% | 36% |
| | 2023 | 40% | 41% | **47%** | 33% | 49% | 40% | - | - | - | - | 24% | * | 44% | 51% | 46% | 53% |
| At Masters Grade Level | 2024 | 14% | 13% | **11%** | 0% | 12% | 20% | - | - | * | * | 22% | - | 10% | 12% | 11% | 9% |
| | 2023 | 16% | 16% | **17%** | 8% | 18% | 0% | - | - | - | - | 6% | * | 18% | 14% | 18% | 20% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **80%** | 67% | 81% | 86% | - | - | - | * | 63% | * | 86% | 72% | 79% | 65% |
| | 2023 | 78% | 84% | **95%** | 83% | 97% | 100% | - | - | - | - | 86% | - | 96% | 95% | 95% | 92% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **57%** | 50% | 57% | 57% | - | - | - | * | 16% | * | 62% | 49% | 54% | 59% |
| | 2023 | 55% | 61% | **82%** | 67% | 83% | 100% | - | - | - | - | 43% | - | 87% | 74% | 81% | 69% |
| At Masters Grade Level | 2024 | 29% | 29% | **25%** | 25% | 24% | 29% | - | - | - | * | 0% | * | 32% | 15% | 20% | 12% |
| | 2023 | 27% | 30% | **50%** | 33% | 51% | 80% | - | - | - | - | 0% | - | 54% | 44% | 49% | 38% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **66%** | 50% | 68% | 57% | - | - | - | * | 37% | * | 66% | 65% | 63% | 71% |
| | 2023 | 63% | 71% | **74%** | 67% | 73% | 100% | - | - | - | - | 43% | - | 71% | 79% | 75% | 62% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **36%** | 25% | 36% | 43% | - | - | - | * | 5% | * | 39% | 33% | 34% | 41% |
| | 2023 | 37% | 45% | **46%** | 25% | 47% | 80% | - | - | - | - | 29% | - | 51% | 37% | 46% | 38% |
| At Masters Grade Level | 2024 | 11% | 15% | **8%** | 0% | 7% | 14% | - | - | - | * | 0% | * | 10% | 4% | 5% | 6% |
| | 2023 | 11% | 16% | **19%** | 17% | 16% | 80% | - | - | - | - | 14% | - | 23% | 13% | 20% | 15% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **95%** | 80% | 97% | 100% | - | - | - | - | 75% | - | 97% | 92% | 95% | 92% |
| | 2023 | 83% | 89% | **97%** | 100% | 97% | * | - | * | - | - | 86% | * | 98% | 95% | 98% | 94% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **73%** | 70% | 72% | 86% | - | - | - | - | 13% | - | 76% | 67% | 70% | 54% |
| | 2023 | 58% | 64% | **81%** | 83% | 80% | * | - | * | - | - | 36% | * | 86% | 74% | 81% | 75% |
| At Masters Grade Level | 2024 | 29% | 31% | **43%** | 40% | 43% | 57% | - | - | - | - | 0% | - | 49% | 33% | 40% | 38% |
| | 2023 | 28% | 29% | **39%** | 8% | 42% | * | - | * | - | - | 21% | * | 38% | 42% | 35% | 44% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2024 | 16% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 78% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 47% | 48% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2024 | 17% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 15% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **86%** | 80% | 85% | 100% | - | - | - | - | 67% | - | 86% | 86% | 84% | 69% |
| | 2023 | 62% | 71% | **87%** | 92% | 86% | * | - | * | - | - | 50% | * | 89% | 84% | 87% | 75% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **51%** | 50% | 50% | 71% | - | - | - | - | 11% | - | 57% | 42% | 47% | 38% |
| | 2023 | 33% | 39% | **60%** | 58% | 58% | * | - | * | - | - | 43% | * | 58% | 63% | 58% | 56% |
| At Masters Grade Level | 2024 | 17% | 15% | **30%** | 20% | 28% | 71% | - | - | - | - | 11% | - | 35% | 22% | 26% | 23% |
| | 2023 | 16% | 20% | **32%** | 33% | 33% | * | - | * | - | - | 36% | * | 31% | 34% | 30% | 31% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **82%** | 83% | 82% | * | - | * | - | - | 50% | * | 86% | 73% | 78% | 64% |
| | 2023 | 72% | 81% | **91%** | 80% | 92% | * | - | * | - | - | 62% | - | 94% | 85% | 90% | 80% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **67%** | 83% | 65% | * | - | * | - | - | 14% | * | 77% | 41% | 61% | 43% |
| | 2023 | 52% | 62% | **74%** | 70% | 74% | * | - | * | - | - | 8% | - | 77% | 65% | 71% | 40% |
| At Masters Grade Level | 2024 | 16% | 17% | **27%** | 33% | 25% | * | - | * | - | - | 7% | * | 35% | 5% | 25% | 14% |
| | 2023 | 13% | 17% | **30%** | 20% | 30% | * | - | * | - | - | 0% | - | 28% | 35% | 25% | 10% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **94%** | 75% | 95% | 100% | - | * | - | - | * | - | 98% | 83% | 91% | 73% |
| | 2023 | 74% | 84% | **87%** | 92% | 86% | 100% | * | * | * | - | 57% | * | 87% | 89% | 87% | 73% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **81%** | 75% | 82% | 83% | - | * | - | - | * | - | 86% | 70% | 74% | 45% |
| | 2023 | 54% | 66% | **74%** | 92% | 71% | 80% | * | * | * | - | 29% | * | 75% | 74% | 73% | 40% |
| At Masters Grade Level | 2024 | 9% | 9% | **21%** | 38% | 20% | 17% | - | * | - | - | * | - | 26% | 9% | 17% | 0% |
| | 2023 | 9% | 11% | **15%** | 8% | 14% | 40% | * | * | * | - | 7% | * | 15% | 16% | 15% | 0% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **93%** | 83% | 93% | 100% | - | - | - | - | 73% | - | 99% | 84% | 93% | 95% |
| | 2023 | 79% | 84% | **95%** | 100% | 94% | * | - | * | - | - | 83% | * | 94% | 96% | 94% | 89% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **73%** | 67% | 73% | 86% | - | - | - | - | 27% | - | 83% | 59% | 71% | 57% |
| | 2023 | 43% | 43% | **78%** | 77% | 77% | * | - | * | - | - | 42% | * | 80% | 74% | 77% | 67% |
| At Masters Grade Level | 2024 | 24% | 17% | **50%** | 42% | 50% | 71% | - | - | - | - | 7% | - | 61% | 35% | 46% | 29% |
| | 2023 | 23% | 20% | **46%** | 23% | 47% | * | - | * | - | - | 17% | * | 48% | 43% | 46% | 33% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **95%** | 85% | 96% | 100% | - | - | - | - | 75% | - | 99% | 90% | 94% | 90% |
| | 2023 | 88% | 93% | **98%** | 95% | 98% | 100% | - | * | - | - | 88% | * | 98% | 97% | 97% | 96% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **71%** | 77% | 68% | 100% | - | - | - | - | 19% | - | 79% | 59% | 67% | 40% |
| | 2023 | 56% | 63% | **84%** | 89% | 83% | 100% | - | * | - | - | 47% | * | 86% | 81% | 83% | 70% |
| At Masters Grade Level | 2024 | 19% | 14% | **23%** | 31% | 19% | 57% | - | - | - | - | 0% | - | 29% | 12% | 20% | 5% |
| | 2023 | 21% | 23% | **38%** | 37% | 38% | 33% | - | * | - | - | 12% | * | 37% | 40% | 37% | 17% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **97%** | 100% | 96% | 100% | * | * | - | - | 80% | - | 98% | 94% | 98% | 91% |
| | 2023 | 94% | 97% | **98%** | 100% | 98% | * | - | - | - | - | 83% | * | 100% | 90% | 98% | 100% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **77%** | 60% | 77% | 100% | * | * | - | - | 30% | - | 81% | 65% | 82% | 82% |
| | 2023 | 70% | 78% | **92%** | 100% | 92% | * | - | - | - | - | 50% | * | 95% | 80% | 91% | 91% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **39%** | 30% | 37% | 60% | * | * | - | - | 20% | - | 42% | 29% | 40% | 9% |
| | 2023 | 38% | 44% | **64%** | 80% | 61% | * | - | - | - | - | 50% | * | 66% | 50% | 61% | 36% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **79%** | 100% | 76% | * | - | - | - | - | 40% | - | 81% | 60% | 78% | 63% |
| | 2023 | 90% | 88% | **85%** | 63% | 88% | * | - | - | - | - | * | * | 85% | 86% | 87% | * |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **29%** | 40% | 27% | * | - | - | - | - | 0% | - | 32% | 0% | 28% | 13% |
| | 2023 | 61% | 32% | **37%** | 25% | 36% | * | - | - | - | - | * | * | 38% | 29% | 35% | * |
| At Masters Grade Level | 2024 | 12% | 2% | **0%** | 0% | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| | 2023 | 12% | 2% | **5%** | 0% | 2% | * | - | - | - | - | * | * | 5% | 0% | 6% | * |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **86%** | 76% | 86% | 91% | * | * | 83% | 100% | 61% | 100% | 89% | 80% | 85% | 79% |
| | 2023 | 76% | 79% | **90%** | 86% | 90% | 98% | * | 100% | * | - | 71% | 95% | 91% | 87% | 89% | 83% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **60%** | 55% | 59% | 74% | * | * | 50% | 83% | 17% | 100% | 65% | 50% | 57% | 47% |
| | 2023 | 49% | 50% | **68%** | 65% | 68% | 82% | * | 100% | * | - | 35% | 76% | 71% | 63% | 67% | 60% |
| At Masters Grade Level | 2024 | 20% | 18% | **27%** | 24% | 26% | 41% | * | * | 17% | 33% | 6% | 22% | 31% | 18% | 24% | 14% |
| | 2023 | 20% | 20% | **33%** | 24% | 33% | 47% | * | 78% | * | - | 16% | 24% | 33% | 31% | 31% | 25% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **87%** | 74% | 88% | 88% | - | * | * | * | 59% | 100% | 91% | 78% | 85% | 73% |
| | 2023 | 77% | 82% | **91%** | 88% | 91% | 100% | * | * | * | - | 72% | 86% | 94% | 87% | 91% | 80% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **67%** | 62% | 67% | 73% | - | * | * | * | 17% | 100% | 74% | 54% | 63% | 50% |
| | 2023 | 53% | 58% | **72%** | 72% | 72% | 81% | * | * | * | - | 26% | 86% | 77% | 63% | 71% | 58% |
| At Masters Grade Level | 2024 | 22% | 24% | **30%** | 29% | 30% | 31% | - | * | * | * | 4% | 33% | 37% | 17% | 27% | 15% |
| | 2023 | 20% | 24% | **33%** | 21% | 33% | 43% | * | * | * | - | 6% | 29% | 33% | 32% | 31% | 23% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **80%** | 69% | 80% | 86% | - | - | * | * | 54% | * | 82% | 75% | 79% | 82% |
| | 2023 | 75% | 75% | **83%** | 78% | 83% | 94% | - | * | - | - | 66% | 100% | 82% | 85% | 83% | 80% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **47%** | 40% | 47% | 62% | - | - | * | * | 15% | * | 50% | 43% | 46% | 42% |
| | 2023 | 45% | 42% | **54%** | 42% | 55% | 69% | - | * | - | - | 34% | 86% | 54% | 54% | 53% | 52% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **21%** | 14% | 20% | 33% | - | - | * | * | 6% | * | 22% | 18% | 19% | 14% |
| | 2023 | 19% | 16% | **24%** | 13% | 24% | 50% | - | * | - | - | 17% | 29% | 25% | 23% | 25% | 24% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **95%** | 85% | 96% | 100% | - | - | - | - | 75% | - | 99% | 90% | 94% | 90% |
| | 2023 | 77% | 83% | **98%** | 95% | 98% | 100% | - | * | - | - | 90% | * | 98% | 97% | 98% | 96% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **71%** | 77% | 68% | 100% | - | - | - | - | 19% | - | 79% | 59% | 67% | 40% |
| | 2023 | 47% | 51% | **85%** | 89% | 83% | 100% | - | * | - | - | 55% | * | 86% | 81% | 83% | 71% |
| At Masters Grade Level | 2024 | 16% | 13% | **23%** | 31% | 19% | 57% | - | - | - | - | 0% | - | 29% | 12% | 20% | 5% |
| | 2023 | 18% | 19% | **39%** | 37% | 39% | 43% | - | * | - | - | 25% | * | 39% | 40% | 38% | 21% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **91%** | 90% | 90% | 100% | * | * | - | - | 74% | - | 91% | 89% | 90% | 79% |
| | 2023 | 78% | 79% | **92%** | 94% | 91% | 100% | - | * | - | - | 60% | * | 94% | 85% | 91% | 85% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **62%** | 55% | 61% | 83% | * | * | - | - | 21% | - | 67% | 49% | 62% | 58% |
| | 2023 | 52% | 51% | **73%** | 71% | 72% | 100% | - | * | - | - | 45% | * | 75% | 67% | 70% | 70% |
| At Masters Grade Level | 2024 | 27% | 22% | **34%** | 25% | 32% | 67% | * | * | - | - | 16% | - | 38% | 25% | 32% | 17% |
| | 2023 | 27% | 27% | **45%** | 47% | 44% | 60% | - | * | - | - | 40% | * | 48% | 38% | 42% | 33% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **35%** | 17% | 35% | 40% | - | - | * | * | 11% | - | 36% | 32% | 32% | 27% |
| | 2023 | 35% | 36% | **38%** | 25% | 40% | 40% | - | - | - | - | 6% | * | 39% | 36% | 37% | 47% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **35%** | 17% | 35% | 40% | - | - | * | * | 11% | - | 36% | 32% | 32% | 27% |
| | 2023 | 35% | 36% | **38%** | 25% | 40% | 40% | - | - | - | - | 6% | * | 39% | 36% | 37% | 47% |
| Reading Including EOC | 2024 | 57% | 55% | **61%** | 33% | 62% | 60% | - | - | * | * | 22% | - | 70% | 47% | 58% | 45% |
| | 2023 | 52% | 56% | **53%** | 50% | 53% | 60% | - | - | - | - | 24% | * | 62% | 38% | 53% | 60% |
| Math Including EOC | 2024 | 40% | 40% | **38%** | 17% | 38% | 60% | - | - | * | * | 22% | - | 38% | 38% | 35% | 36% |
| | 2023 | 40% | 41% | **47%** | 33% | 49% | 40% | - | - | - | - | 24% | * | 44% | 51% | 46% | 53% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **33%** | 25% | 33% | 29% | - | - | - | * | 5% | * | 34% | 30% | 31% | 41% |
| | 2023 | 37% | 40% | **44%** | 25% | 45% | 80% | - | - | - | - | 14% | - | 49% | 35% | 45% | 38% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **33%** | 25% | 33% | 29% | - | - | - | * | 5% | * | 34% | 30% | 31% | 41% |
| | 2023 | 38% | 41% | **46%** | 25% | 47% | 80% | - | - | - | - | 14% | - | 51% | 37% | 47% | 38% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **57%** | 50% | 58% | 57% | - | - | - | * | 16% | * | 63% | 49% | 54% | 59% |
| | 2023 | 55% | 61% | **82%** | 67% | 83% | 100% | - | - | - | - | 43% | - | 87% | 74% | 81% | 69% |
| Math Including EOC | 2024 | 40% | 43% | **36%** | 25% | 36% | 43% | - | - | - | * | 5% | * | 39% | 33% | 34% | 41% |
| | 2023 | 43% | 45% | **47%** | 25% | 48% | 80% | - | - | - | - | 29% | - | 52% | 38% | 48% | 38% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **69%** | 70% | 67% | 86% | - | - | - | - | 0% | - | 71% | 64% | 65% | 54% |
| | 2023 | 44% | 43% | **72%** | 75% | 71% | * | - | * | - | - | 36% | * | 75% | 68% | 71% | 63% |
| Reading Including EOC | 2024 | 57% | 60% | **73%** | 70% | 72% | 86% | - | - | - | - | 13% | - | 76% | 67% | 69% | 54% |
| | 2023 | 58% | 64% | **82%** | 83% | 80% | * | - | * | - | - | 36% | * | 86% | 74% | 81% | 75% |
| Math Including EOC | 2024 | 49% | 43% | **84%** | 80% | 84% | 86% | - | - | - | - | 44% | - | 88% | 76% | 82% | 79% |
| | 2023 | 51% | 49% | **80%** | 83% | 79% | * | - | * | - | - | 57% | * | 82% | 78% | 80% | 75% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **34%** | 22% | 34% | 33% | - | - | * | * | 7% | * | 35% | 31% | 31% | 36% |
| | 2023 | 37% | 36% | **42%** | 25% | 43% | 60% | - | - | - | - | 19% | * | 45% | 35% | 41% | 45% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **45%** | 39% | 45% | 53% | - | - | * | * | 6% | * | 48% | 41% | 43% | 41% |
| | 2023 | 39% | 37% | **51%** | 42% | 51% | 69% | - | * | - | - | 18% | 83% | 54% | 46% | 50% | 50% |
| Reading Including EOC | 2024 | 54% | 54% | **64%** | 54% | 64% | 68% | - | - | * | * | 17% | * | 70% | 54% | 60% | 54% |
| | 2023 | 53% | 56% | **72%** | 67% | 71% | 85% | - | * | - | - | 32% | 100% | 77% | 62% | 71% | 68% |
| Math Including EOC | 2024 | 45% | 39% | **53%** | 43% | 54% | 63% | - | - | * | * | 19% | * | 56% | 48% | 51% | 52% |
| | 2023 | 47% | 43% | **57%** | 47% | 58% | 69% | - | * | - | - | 37% | 83% | 58% | 55% | 57% | 57% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **57%** | 50% | 56% | 40% | - | - | * | * | 33% | - | 61% | 50% | 52% | 41% |
| | 2023 | 51% | 57% | **47%** | 63% | 45% | 40% | - | - | - | - | 33% | * | 49% | 42% | 46% | 43% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **50%** | 50% | 46% | 90% | - | - | * | * | 39% | - | 51% | 48% | 48% | 50% |
| | 2023 | 54% | 58% | **63%** | 54% | 65% | 30% | - | - | - | - | 53% | * | 53% | 82% | 62% | 73% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **65%** | 46% | 66% | 92% | - | - | - | * | 44% | * | 70% | 58% | 63% | 74% |
| | 2023 | 71% | 77% | **85%** | 95% | 83% | 100% | - | - | - | - | 43% | - | 87% | 81% | 86% | 75% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **46%** | 50% | 44% | 50% | - | - | - | * | 39% | * | 44% | 49% | 46% | 47% |
| | 2023 | 56% | 63% | **44%** | 27% | 43% | 100% | - | - | - | - | 29% | - | 47% | 39% | 46% | 38% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **74%** | 94% | 73% | 71% | - | - | - | - | 40% | - | 74% | 76% | 74% | 62% |
| | 2023 | 63% | 68% | **70%** | 38% | 73% | * | - | - | - | - | 58% | * | 68% | 74% | 68% | 59% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| End of Course English I | 2024 | 64% | 67% | **68%** | 100% | 65% | * | - | * | - | - | 50% | * | 69% | 66% | 72% | 70% |
| | 2023 | 57% | 58% | **58%** | 57% | 58% | * | - | * | - | - | 67% | - | 53% | 75% | 55% | 25% |
| End of Course English II | 2024 | 69% | 72% | **75%** | 100% | 75% | 60% | - | * | - | - | * | - | 78% | 67% | 78% | 44% |
| | 2023 | 74% | 74% | **69%** | 67% | 69% | 60% | * | * | - | - | 70% | - | 65% | 81% | 68% | 47% |
| End of Course Algebra I | 2024 | 72% | 70% | **98%** | 94% | 98% | 100% | - | - | - | - | 100% | - | 98% | 97% | 98% | 100% |
| | 2023 | 76% | 77% | **89%** | 100% | 88% | * | - | - | - | - | 95% | * | 89% | 89% | 89% | 68% |
| All Grades Both Subjects | 2024 | 64% | 65% | **67%** | 70% | 65% | 74% | - | * | * | 92% | 44% | 67% | 68% | 63% | 66% | 63% |
| | 2023 | 64% | 65% | **66%** | 63% | 66% | 69% | * | * | - | - | 57% | 71% | 64% | 70% | 65% | 56% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | 74% | 67% | 69% | - | * | * | * | 40% | 83% | 71% | 62% | 67% | 60% |
| | 2023 | 63% | 66% | **65%** | 64% | 65% | 67% | * | * | - | - | 52% | 50% | 64% | 68% | 64% | 52% |
| All Grades Mathematics | 2024 | 60% | 60% | **65%** | 64% | 63% | 81% | - | - | * | * | 48% | * | 65% | 64% | 64% | 66% |
| | 2023 | 66% | 65% | **66%** | 61% | 66% | 73% | - | - | - | - | 64% | 92% | 63% | 72% | 66% | 62% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **29%** | - | 17% | - | - | - | * | - | * | - | * | 20% | 17% | * |
| | 2023 | 26% | 34% | **33%** | * | 22% | * | - | - | - | - | * | - | * | 20% | 33% | * |
| Grade 6 Mathematics | 2024 | 27% | 30% | **27%** | * | 33% | - | - | - | - | - | * | - | * | 14% | 25% | - |
| | 2023 | 35% | 40% | **36%** | * | 39% | - | - | - | - | - | 17% | - | 25% | 43% | 36% | * |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **33%** | * | 38% | - | - | - | - | - | 40% | - | 29% | 36% | 31% | 17% |
| | 2023 | 39% | 50% | **63%** | * | 80% | * | - | - | - | - | - | - | * | 80% | 63% | * |
| Grade 7 Mathematics | 2024 | 14% | 24% | **32%** | 33% | 33% | * | - | - | - | - | 25% | - | 31% | 33% | 36% | * |
| | 2023 | 22% | 30% | **38%** | * | 17% | * | - | - | - | - | - | - | * | 50% | 38% | * |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | * | * | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 39% | 52% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| End of Course English I | 2024 | 20% | 22% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 26% | 35% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **60%** | - | 60% | - | - | - | - | - | - | - | * | * | 60% | * |
| | 2023 | 41% | 51% | **70%** | * | 75% | - | - | - | - | - | 60% | - | 67% | * | 70% | * |
| End of Course Algebra I | 2024 | 55% | 61% | **92%** | * | 91% | * | - | - | - | - | * | - | 100% | 82% | 92% | 83% |
| | 2023 | 58% | 65% | **86%** | * | 82% | * | - | - | - | - | * | - | 71% | 100% | 86% | * |
| All Grades Both Subjects | 2024 | 32% | 36% | **49%** | 31% | 51% | * | - | - | * | - | 43% | - | 58% | 42% | 49% | 33% |
| | 2023 | 38% | 43% | **53%** | 46% | 51% | * | - | - | - | - | 39% | - | 47% | 56% | 53% | 33% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **38%** | * | 39% | - | - | - | * | - | 50% | - | 40% | 37% | 33% | 20% |
| | 2023 | 35% | 43% | **53%** | 33% | 54% | * | - | - | - | - | 38% | - | 54% | 52% | 53% | 33% |
| All Grades Mathematics | 2024 | 35% | 37% | **55%** | 40% | 58% | * | - | - | - | - | 38% | - | 63% | 47% | 58% | 56% |
| | 2023 | 40% | 43% | **52%** | 57% | 49% | * | - | - | - | - | 40% | - | 41% | 59% | 52% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **86%** | - | - | - | - | - | - | 76% | - | 88% | 71% | 100% | 87% | 78% | 96% |
| | 2023 | 76% | 79% | **90%** | * | - | - | - | - | * | 80% | - | 76% | 84% | 100% | 90% | 81% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **60%** | - | - | - | - | - | - | 42% | - | 47% | 40% | 82% | 62% | 45% | 91% |
| | 2023 | 49% | 50% | **68%** | * | - | - | - | - | * | 57% | - | 56% | 59% | 45% | 69% | 56% | 95% |
| At Masters Grade Level | 2024 | 20% | 18% | **27%** | - | - | - | - | - | - | 11% | - | 21% | 7% | 36% | 29% | 13% | 39% |
| | 2023 | 20% | 20% | **33%** | * | - | - | - | - | * | 25% | - | 28% | 22% | 18% | 33% | 24% | 40% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **87%** | - | - | - | - | - | - | 69% | - | 91% | 65% | * | 89% | 71% | 100% |
| | 2023 | 77% | 82% | **91%** | * | - | - | - | - | * | 76% | - | 68% | 81% | * | 93% | 78% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **67%** | - | - | - | - | - | - | 46% | - | 45% | 46% | * | 70% | 48% | 100% |
| | 2023 | 53% | 58% | **72%** | * | - | - | - | - | * | 53% | - | 45% | 57% | * | 74% | 55% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **30%** | - | - | - | - | - | - | 10% | - | 18% | 8% | * | 32% | 13% | 50% |
| | 2023 | 20% | 24% | **33%** | * | - | - | - | - | * | 22% | - | 27% | 19% | * | 34% | 23% | 31% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **80%** | - | - | - | - | - | - | 80% | - | 100% | 74% | * | 79% | 81% | 88% |
| | 2023 | 75% | 75% | **83%** | * | - | - | - | - | * | 79% | - | 76% | 81% | * | 83% | 78% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **47%** | - | - | - | - | - | - | 37% | - | 67% | 28% | * | 48% | 39% | 75% |
| | 2023 | 45% | 42% | **54%** | * | - | - | - | - | * | 52% | - | 62% | 43% | * | 53% | 50% | 83% |
| At Masters Grade Level | 2024 | 17% | 13% | **21%** | - | - | - | - | - | - | 12% | - | 33% | 5% | * | 22% | 13% | 25% |
| | 2023 | 19% | 16% | **24%** | * | - | - | - | - | * | 26% | - | 29% | 24% | * | 25% | 24% | 17% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **95%** | - | - | - | - | - | - | 88% | - | 100% | 71% | * | 96% | 89% | * |
| | 2023 | 77% | 83% | **98%** | - | - | - | - | - | - | 95% | - | 93% | * | * | 98% | 95% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **71%** | - | - | - | - | - | - | 29% | - | 50% | 0% | * | 77% | 37% | * |
| | 2023 | 47% | 51% | **85%** | - | - | - | - | - | - | 74% | - | 67% | * | * | 86% | 67% | 100% |
| At Masters Grade Level | 2024 | 16% | 13% | **23%** | - | - | - | - | - | - | 6% | - | 10% | 0% | * | 26% | 5% | * |
| | 2023 | 18% | 19% | **39%** | - | - | - | - | - | - | 26% | - | 27% | * | * | 41% | 24% | 57% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **91%** | - | - | - | - | - | - | 76% | - | 60% | 91% | * | 92% | 78% | 100% |
| | 2023 | 78% | 79% | **92%** | - | - | - | - | - | - | 81% | - | 71% | 100% | * | 93% | 83% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **62%** | - | - | - | - | - | - | 52% | - | 20% | 82% | * | 62% | 57% | 100% |
| | 2023 | 52% | 51% | **73%** | - | - | - | - | - | - | 67% | - | 50% | 100% | * | 72% | 65% | 100% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA CARVER COLLEGE PREPARATORY (108807020) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **34%** | - | - | - | - | - | - | 14% | - | 20% | 9% | * | 36% | 17% | 60% |
| | 2023 | 27% | 27% | **45%** | - | - | - | - | - | - | 29% | - | 29% | 29% | * | 46% | 26% | 75% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **67%** | - | - | - | - | - | - | 59% | - | 76% | 54% | 83% | 67% | 61% | 100% |
| | 2023 | 64% | 65% | **66%** | * | - | - | - | - | * | 58% | - | 60% | 56% | 64% | 68% | 58% | 39% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | - | - | - | - | - | - | 57% | - | 55% | 57% | * | 69% | 58% | 100% |
| | 2023 | 63% | 66% | **65%** | * | - | - | - | - | * | 52% | - | 50% | 53% | * | 68% | 54% | 38% |
| All Grades Mathematics | 2024 | 60% | 60% | **65%** | - | - | - | - | - | - | 63% | - | 100% | 50% | * | 64% | 65% | * |
| | 2023 | 66% | 65% | **66%** | * | - | - | - | - | * | 66% | - | 71% | 61% | * | 67% | 63% | 40% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **49%** | - | - | - | - | - | - | 33% | - | 100% | 16% | - | 54% | 33% | - |
| | 2023 | 38% | 43% | **53%** | * | - | - | - | - | * | 29% | - | 33% | 20% | - | 57% | 33% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **38%** | - | - | - | - | - | - | 20% | - | * | 14% | - | 50% | 20% | - |
| | 2023 | 35% | 43% | **53%** | * | - | - | - | - | * | 25% | - | 20% | * | - | 59% | 33% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **55%** | - | - | - | - | - | - | 56% | - | * | 20% | - | 55% | 56% | - |
| | 2023 | 40% | 43% | **52%** | - | - | - | - | - | - | 33% | - | * | * | - | 55% | 33% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 97% | * | * | 100% | 100% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **92%** | 96% | 93% | 89% | * | * | 100% | 100% | 96% | 64% | 94% | 88% | 92% | 83% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 4% | 5% | 5% | * | * | 0% | 0% | 2% | 36% | 3% | 9% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **2%** | 0% | 2% | 3% | * | * | 0% | 0% | 1% | 0% | 2% | 1% | 2% | 10% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 3% | * | * | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 3% | * | * | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 97% | - | * | * | * | 98% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 91% | 91% | **90%** | 95% | 90% | 87% | - | * | * | * | 92% | 75% | 92% | 86% | 89% | 72% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 5% | 6% | 3% | - | * | * | * | 3% | 25% | 3% | 10% | 6% | 7% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **4%** | 0% | 4% | 7% | - | * | * | * | 3% | 0% | 5% | 3% | 4% | 22% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 3% | - | * | * | * | 2% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 3% | - | * | * | * | 2% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 96% | - | - | * | * | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 95% | 95% | 91% | - | - | * | * | 98% | 60% | 95% | 91% | 94% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | **6%** | 5% | 5% | 4% | - | - | * | * | 2% | 40% | 4% | 9% | 6% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 4% | - | - | * | * | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 4% | - | - | * | * | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | - | - | - | 100% | - | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 100% | 95% | 88% | - | - | - | - | 100% | - | 96% | 91% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 0% | 5% | 13% | - | - | - | - | 0% | - | 4% | 7% | 5% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | - | 0% | 2% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | - | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | * | - | - | 100% | * | 100% | 98% | 99% | 100% |
| Included in Accountability | 94% | 96% | **95%** | 100% | 95% | 92% | * | * | - | - | 100% | * | 98% | 87% | 95% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 0% | 5% | 8% | * | * | - | - | 0% | * | 2% | 11% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | - | 0% | * | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | - | 0% | * | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | 100% | 100% | * | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 99% | 99% | 100% | * | 100% | * | - | 99% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 93% | 94% | **92%** | 93% | 92% | 96% | * | 100% | * | - | 94% | 100% | 96% | 84% | 94% | 81% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | 7% | 5% | 4% | * | 0% | * | - | 6% | 0% | 2% | 13% | 4% | 9% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 2% | 0% | * | 0% | * | - | 0% | 0% | 1% | 2% | 1% | 9% |
| Not Tested | 1% | 0% | **1%** | 1% | 1% | 0% | * | 0% | * | - | 1% | 0% | 0% | 1% | 0% | 1% |
| Absent | 1% | 0% | **1%** | 1% | 1% | 0% | * | 0% | * | - | 1% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | * | - | 100% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 92% | 93% | **91%** | 94% | 91% | 95% | * | * | * | - | 96% | 100% | 95% | 83% | 93% | 72% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | 6% | 5% | 5% | * | * | * | - | 4% | 0% | 2% | 14% | 4% | 9% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **3%** | 0% | 4% | 0% | * | * | * | - | 0% | 0% | 3% | 3% | 3% | 18% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 1% | 0% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 98% | 98% | 100% | - | * | - | - | 98% | 100% | 99% | 97% | 98% | 98% |
| Included in Accountability | 94% | 95% | **94%** | 94% | 95% | 94% | - | * | - | - | 93% | 100% | 97% | 88% | 96% | 89% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **4%** | 4% | 3% | 6% | - | * | - | - | 5% | 0% | 1% | 9% | 2% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 0% | **2%** | 2% | 2% | 0% | - | * | - | - | 2% | 0% | 1% | 3% | 2% | 2% |
| Absent | 1% | 0% | **1%** | 2% | 1% | 0% | - | * | - | - | 2% | 0% | 1% | 2% | 1% | 2% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **92%** | 95% | 92% | 100% | - | * | - | - | 91% | * | 97% | 83% | 94% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **8%** | 5% | 8% | 0% | - | * | - | - | 9% | * | 3% | 16% | 6% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | * | 0% | 1% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **91%** | 85% | 92% | 100% | - | * | - | - | 91% | * | 96% | 81% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **9%** | 15% | 8% | 0% | - | * | - | - | 9% | * | 4% | 19% | 7% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | 100% | 100% | * | - | - | - | - | * | * | 100% | 100% | 100% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.7%** | 94.0% | 92.6% | 90.8% | * | * | * | * | 93.3% | 92.7% | 92.5% |
| 2021-22 | 92.2% | 91.9% | **91.6%** | 94.0% | 91.2% | 90.9% | * | * | * | - | 92.4% | 91.1% | 91.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **26.8%** | 18.1% | 28.1% | 22.9% | * | * | * | * | 20.2% | 26.9% | 26.3% |
| 2021-22 | 25.7% | 30.6% | **33.1%** | 17.6% | 35.4% | 38.2% | * | * | * | - | 29.0% | 36.0% | 42.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.4%** | 0.0% | 0.5% | 0.0% | - | * | - | - | 0.0% | 0.4% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | * | - | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.6%** | 2.5% | 0.3% | 0.0% | * | * | - | - | 0.0% | 0.6% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.3%** | 0.0% | 0.3% | 0.0% | * | * | * | - | 0.0% | 0.3% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **97.1%** | 100.0% | 96.7% | * | - | - | - | - | * | 96.6% | 100.0% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **1.4%** | 0.0% | 1.6% | * | - | - | - | - | * | 1.7% | 0.0% |
| Dropped Out | 6.3% | 1.7% | **1.4%** | 0.0% | 1.6% | * | - | - | - | - | * | 1.7% | 0.0% |
| Graduates and TxCHSE | 90.6% | 96.3% | **97.1%** | 100.0% | 96.7% | * | - | - | - | - | * | 96.6% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **98.6%** | 100.0% | 98.4% | * | - | - | - | - | * | 98.3% | 100.0% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **98.6%** | 100.0% | 98.4% | 100.0% | - | - | - | - | 100.0% | 98.2% | 100.0% |
| Received TxCHSE | 0.3% | 0.1% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.5% | 1.5% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.4% | 1.8% | **1.4%** | 0.0% | 1.6% | 0.0% | - | - | - | - | 0.0% | 1.8% | 0.0% |
| Graduates and TxCHSE | 90.0% | 96.7% | **98.6%** | 100.0% | 98.4% | 100.0% | - | - | - | - | 100.0% | 98.2% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **98.6%** | 100.0% | 98.4% | 100.0% | - | - | - | - | 100.0% | 98.2% | 100.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **100.0%** | 100.0% | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.1% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.1% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 1.6% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.2% | 98.3% | **100.0%** | 100.0% | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | 100.0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | **100.0%** | 100.0% | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | **100.0%** | 100.0% | 100.0% | - | - | * | - | * | * | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | 0.0% | 0.0% | - | - | * | - | * | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.2% | **0.0%** | 0.0% | 0.0% | - | - | * | - | * | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | 0.0% | 0.0% | - | - | * | - | * | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 99.4% | **100.0%** | 100.0% | 100.0% | - | - | * | - | * | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | 100.0% | 100.0% | - | - | * | - | * | * | 100.0% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | **100.0%** | 100.0% | 100.0% | - | - | * | - | * | * | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | 0.0% | 0.0% | - | - | * | - | * | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | 0.0% | 0.0% | - | - | * | - | * | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | 0.0% | 0.0% | - | - | * | - | * | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.6% | **100.0%** | 100.0% | 100.0% | - | - | * | - | * | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | 100.0% | 100.0% | - | - | * | - | * | * | 100.0% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **97.1%** | 100.0% | 96.7% | * | - | - | - | - | * | 96.6% | 100.0% |
| Class of 2022 | 89.7% | 95.5% | **98.6%** | 100.0% | 98.4% | 100.0% | - | - | - | - | 100.0% | 98.2% | 100.0% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **1.5%** | 0.0% | 1.7% | * | - | - | - | - | * | 0.0% | 16.7% |
| Class of 2022 | 3.7% | 15.5% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **98.5%** | 100.0% | 98.3% | * | - | - | - | - | * | 100.0% | 83.3% |
| Class of 2022 | 84.3% | 83.7% | **100.0%** | 100.0% | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | 100.0% | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **100.0%** | 100.0% | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **1.5%** | 0.0% | 1.7% | * | - | - | - | - | * | 0.0% | 16.7% |
| 2021-22 | 3.9% | 15.5% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **98.5%** | 100.0% | 98.3% | * | - | - | - | - | * | 100.0% | 83.3% |
| 2021-22 | 82.3% | 83.4% | **100.0%** | 100.0% | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | 100.0% | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **100.0%** | 100.0% | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 68 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 7 | 10.3% | 52 | 46,822 |
| Hispanic | 60 | 88.2% | 1,863 | 197,333 |
| White | 1 | 1.5% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 1 | 1.5% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 67 | 98.5% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 4 | 5.9% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 58 | 85.3% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 6 | 8.8% | 638 | 50,229 |
| At-Risk Graduates | 56 | 82.4% | 895 | 168,430 |
| CTE Completers | 1 | 1.5% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **100.0%** | 100.0% | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **100.0%** | 100.0% | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **100.0%** | 100.0% | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **95.6%** | 85.7% | 96.7% | * | - | - | - | - | * | 94.8% | 100.0% |
| 2021-22 | 57.1% | 87.2% | **98.6%** | 85.7% | 100.0% | 100.0% | - | - | - | - | 80.0% | 98.2% | 100.0% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **95.6%** | 85.7% | 96.7% | * | - | - | - | - | * | 94.8% | 100.0% |
| 2021-22 | 48.2% | 91.6% | **98.6%** | 85.7% | 100.0% | 100.0% | - | - | - | - | 80.0% | 98.2% | 100.0% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **95.6%** | 85.7% | 96.7% | * | - | - | - | - | * | 94.8% | 100.0% |
| 2021-22 | 42.2% | 85.6% | **98.6%** | 85.7% | 100.0% | 100.0% | - | - | - | - | 80.0% | 98.2% | 100.0% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **67.6%** | 42.9% | 70.0% | * | - | - | - | - | * | 74.1% | 83.3% |
| 2021-22 | 20.5% | 74.0% | **74.0%** | 57.1% | 75.4% | 80.0% | - | - | - | - | 60.0% | 75.0% | 100.0% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **1.5%** | 14.3% | 0.0% | * | - | - | - | - | * | 1.7% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **5.9%** | 28.6% | 3.3% | * | - | - | - | - | * | 5.2% | 0.0% |
| 2021-22 | 5.0% | 5.4% | **6.8%** | 14.3% | 6.6% | 0.0% | - | - | - | - | 100.0% | 7.1% | 0.0% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **94.1%** | 85.7% | 95.0% | * | - | - | - | - | * | 93.1% | 100.0% |
| | 2021-22 | 22.8% | 81.5% | **97.3%** | 85.7% | 98.4% | 100.0% | - | - | - | - | 80.0% | 96.4% | 100.0% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **95.6%** | 85.7% | 96.7% | * | - | - | - | - | * | 94.8% | 100.0% |
| | 2021-22 | 18.7% | 86.4% | **97.3%** | 85.7% | 98.4% | 100.0% | - | - | - | - | 80.0% | 98.2% | 100.0% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **94.1%** | 85.7% | 95.0% | * | - | - | - | - | * | 93.1% | 100.0% |
| | 2021-22 | 12.6% | 78.6% | **95.9%** | 85.7% | 96.7% | 100.0% | - | - | - | - | 80.0% | 96.4% | 100.0% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **90.9%** | 92.3% | 92.0% | 60.0% | - | - | - | - | 81.8% | 91.1% | 82.4% |
| | 2022 | 23.0% | 89.9% | **96.7%** | 94.1% | 96.8% | 100.0% | - | - | - | - | 100.0% | 95.9% | 100.0% |
| English Language Arts | 2023 | 13.8% | 86.1% | **83.2%** | 92.3% | 84.0% | 40.0% | - | - | - | - | 81.8% | 84.6% | 82.4% |
| | 2022 | 13.2% | 85.0% | **89.4%** | 88.2% | 88.9% | 100.0% | - | - | - | - | 100.0% | 89.3% | 100.0% |
| Mathematics | 2023 | 7.0% | 39.9% | **22.4%** | 23.1% | 21.6% | 40.0% | - | - | - | - | 9.1% | 22.0% | 11.8% |
| | 2022 | 6.9% | 47.3% | **41.1%** | 47.1% | 41.3% | 25.0% | - | - | - | - | 30.0% | 35.5% | 27.3% |
| Science | 2023 | 10.3% | 61.0% | **58.7%** | 38.5% | 61.6% | 40.0% | - | - | - | - | 45.5% | 56.1% | 29.4% |
| | 2022 | 9.6% | 58.3% | **45.0%** | 35.3% | 45.2% | 62.5% | - | - | - | - | 20.0% | 39.7% | 45.5% |
| Social Studies | 2023 | 13.1% | 86.3% | **88.1%** | 92.3% | 88.8% | 60.0% | - | - | - | - | 72.7% | 88.6% | 82.4% |
| | 2022 | 12.5% | 85.2% | **95.4%** | 94.1% | 95.2% | 100.0% | - | - | - | - | 100.0% | 94.2% | 90.9% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **49.2%** | 25.0% | 52.2% | * | - | - | - | - | 11.1% | 48.2% | 57.1% |
| | 2022 | 53.3% | 43.4% | **45.2%** | 37.5% | 45.9% | 50.0% | - | - | - | - | 20.0% | 45.7% | 36.4% |
| English Language Arts | 2023 | 52.3% | 20.3% | **26.1%** | 25.0% | 25.7% | * | - | - | - | - | 11.1% | 24.0% | 0.0% |
| | 2022 | 53.2% | 21.5% | **26.7%** | 33.3% | 25.9% | 25.0% | - | - | - | - | 0.0% | 25.0% | 0.0% |
| Mathematics | 2023 | 50.8% | 11.7% | **31.3%** | * | 33.3% | * | - | - | - | - | * | 33.3% | * |
| | 2022 | 50.4% | 16.0% | **19.4%** | 12.5% | 19.2% | * | - | - | - | - | * | 23.3% | * |
| Science | 2023 | 44.8% | 10.1% | **15.5%** | 20.0% | 15.6% | * | - | - | - | - | 0.0% | 18.8% | 0.0% |
| | 2022 | 44.7% | 18.9% | **27.9%** | 50.0% | 26.3% | 20.0% | - | - | - | - | * | 27.1% | 0.0% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **10.3%** | 8.3% | 10.8% | * | - | - | - | - | 0.0% | 11.0% | 0.0% |
| | 2022 | 41.9% | 13.4% | **13.2%** | 25.0% | 11.7% | 12.5% | - | - | - | - | 0.0% | 12.3% | 0.0% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | 100.0% | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | 100.0% | 100.0% | 100.0% | - | - | - | - | 100.0% | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **20.5%** | 18.2% | 19.7% | * | - | - | - | - | 0.0% | 21.1% | 0.0% |
| | 2021-22 | 32.1% | 21.0% | **21.4%** | 14.3% | 20.8% | 40.0% | - | - | - | - | 0.0% | 19.7% | 0.0% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **1122** | * | 1080 | - | - | - | - | - | - | 1122 | - |
| | 2021-22 | 1001 | 1031 | **1197** | - | 1197 | - | - | - | - | - | - | 1197 | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **567** | * | 544 | - | - | - | - | - | - | 567 | - |
| | 2021-22 | 506 | 532 | **583** | - | 583 | - | - | - | - | - | - | 583 | - |
| Mathematics | 2022-23 | 482 | 476 | **555** | * | 536 | - | - | - | - | - | - | 555 | - |
| | 2021-22 | 496 | 499 | **613** | - | 613 | - | - | - | - | - | - | 613 | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **18.8** | 19.4 | 18.6 | * | - | - | - | - | 15.2 | 18.8 | 15.8 |
| | 2021-22 | 19.5 | 19.0 | **19.2** | 18.3 | 19.0 | 22.6 | - | - | - | - | 18.0 | 18.8 | 15.0 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **18.4** | 19.2 | 18.2 | * | - | - | - | - | 14.7 | 18.5 | 14.3 |
| | 2021-22 | 19.2 | 18.7 | **19.1** | 18.1 | 18.9 | 23.1 | - | - | - | - | 18.8 | 18.8 | 13.8 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **18.6** | 18.3 | 18.5 | * | - | - | - | - | 15.0 | 18.4 | 17.1 |
| | 2021-22 | 19.3 | 18.6 | **18.6** | 17.7 | 18.6 | 20.0 | - | - | - | - | 16.1 | 18.3 | 15.0 |
| Science | 2022-23 | 19.5 | 19.8 | **19.1** | 20.4 | 18.9 | * | - | - | - | - | 15.2 | 19.1 | 17.1 |
| | 2021-22 | 19.8 | 19.3 | **19.2** | 17.7 | 19.1 | 23.4 | - | - | - | - | 17.5 | 18.8 | 16.3 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

# 2023-24 Other Postsecondary Indicators (TAPR)

## IDEA CARVER COLLEGE PREPARATORY (108807020) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **90.0%** | 93.9% | 89.6% | 85.7% | * | * | - | - | 82.8% | 90.1% | 93.0% |
| | 2021-22 | 44.2% | 93.0% | **89.9%** | 92.1% | 89.2% | 94.1% | * | * | - | - | 75.9% | 88.5% | 87.5% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **39.3%** | 37.5% | 41.1% | 21.4% | * | * | - | - | 24.1% | 38.7% | 32.6% |
| | 2021-22 | 16.6% | 30.8% | **39.5%** | 35.1% | 40.6% | 35.3% | * | * | - | - | 32.1% | 40.8% | 30.8% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **33.7%** | 28.6% | 34.8% | 35.7% | * | * | - | - | 22.2% | 32.0% | 28.6% |
| | 2021-22 | 19.9% | 31.6% | **33.4%** | 33.3% | 34.4% | 21.4% | * | * | - | - | 23.1% | 32.6% | 16.2% |
| Science | 2022-23 | 21.5% | 30.3% | **40.6%** | 50.0% | 38.8% | 42.9% | * | * | - | - | 24.1% | 39.1% | 16.3% |
| | 2021-22 | 21.1% | 30.2% | **33.3%** | 32.4% | 33.2% | 41.2% | * | * | - | - | 18.5% | 30.0% | 12.8% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **71.1%** | 66.7% | 71.5% | 71.4% | * | * | - | - | 65.5% | 71.5% | 69.8% |
| | 2021-22 | 22.8% | 79.3% | **65.5%** | 71.1% | 64.5% | 64.7% | * | * | - | - | 67.9% | 66.7% | 74.4% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **642** | **100.0%** | **76,819** | **5,517,464** | **642** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 101 | 15.7% | 9.1% | 7.3% | 101 | 15.7% | 9.1% | 7.2% |
| Grade 7 | 127 | 19.8% | 8.9% | 7.3% | 127 | 19.8% | 8.9% | 7.3% |
| Grade 8 | 112 | 17.4% | 8.8% | 7.5% | 112 | 17.4% | 8.8% | 7.5% |
| Grade 9 | 75 | 11.7% | 7.0% | 8.6% | 75 | 11.7% | 7.0% | 8.5% |
| Grade 10 | 82 | 12.8% | 5.5% | 8.0% | 82 | 12.8% | 5.5% | 7.9% |
| Grade 11 | 76 | 11.8% | 4.1% | 7.4% | 76 | 11.8% | 4.1% | 7.4% |
| Grade 12 | 69 | 10.7% | 3.1% | 6.6% | 69 | 10.7% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 60 | 9.3% | 7.3% | 12.8% | 60 | 9.3% | 7.3% | 12.8% |
| Hispanic | 534 | 83.2% | 85.6% | 53.2% | 534 | 83.2% | 85.6% | 53.2% |
| White | 38 | 5.9% | 5.2% | 25.0% | 38 | 5.9% | 5.2% | 25.0% |
| American Indian | 1 | 0.2% | 0.1% | 0.3% | 1 | 0.2% | 0.1% | 0.3% |
| Asian | 3 | 0.5% | 1.1% | 5.4% | 3 | 0.5% | 1.1% | 5.4% |
| Pacific Islander | 3 | 0.5% | 0.2% | 0.2% | 3 | 0.5% | 0.2% | 0.2% |
| Two or More Races | 3 | 0.5% | 0.5% | 3.1% | 3 | 0.5% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 316 | 49.2% | 49.1% | 48.9% | 316 | 49.2% | 49.1% | 48.8% |
| Male | 326 | 50.8% | 50.9% | 51.1% | 326 | 50.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 491 | 76.5% | 84.0% | 62.3% | 491 | 76.5% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 151 | 23.5% | 16.0% | 37.7% | 151 | 23.5% | 16.0% | 37.8% |
| Section 504 Students | 45 | 7.0% | 2.6% | 7.2% | 45 | 7.0% | 2.6% | 7.2% |
| EB Students/EL | 84 | 13.1% | 44.8% | 24.4% | 84 | 13.1% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 22 | 3.4% | 1.6% | 6.0% | 22 | 3.4% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 5 | 0.8% | 0.2% | 1.4% | 5 | 0.8% | 0.2% | 1.4% |
| Immigrant | 5 | 0.8% | 2.4% | 2.9% | 5 | 0.8% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 642 | 100.0% | 100.0% | 65.7% | 642 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 211 | 32.9% | 59.2% | 53.2% | 211 | 32.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 80 | 12.5% | 43.0% | 24.5% | 80 | 12.5% | 43.0% | 24.4% |
| Career and Technical Education | 231 | 36.0% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 128 | 42.4% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 71 | 11.1% | 10.2% | 13.9% | 71 | 11.1% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **71** | | | | | | | |
| Students with Intellectual Disabilities | 45 | 63.4% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 6 | 8.5% | 16.6% | 18.9% | | | | |
| Students with Autism | 7 | 9.9% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 13 | 18.3% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **136** | **17.9%** | **12.9%** | **16.1%** | | | | |
| African American | 17 | 2.2% | 1.6% | 3.4% | | | | |
| Hispanic | 109 | 14.4% | 10.3% | 8.5% | | | | |
| White | 8 | 1.1% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.1% | 0.1% | 0.5% | | | | |
| Pacific Islander | 1 | 0.1% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 14 | 16.7% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 17 | 17.9% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 117 | 17.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **151** | **25.2%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.9% | 0.1% | 0.3% | 5.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 3.1% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 2.6% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 22.1 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 15.6 | 17.8 | 16.3 |
| Foreign Languages | 17.5 | 18.8 | 18.8 |
| Mathematics | 16.0 | 18.6 | 17.5 |
| Science | 16.1 | 17.8 | 18.5 |
| Social Studies | 16.1 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **52.5** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 48.7 | 92.7% | 61.0% | 63.9% |
| Teachers | 41.7 | 79.4% | 44.3% | 48.3% |
| Professional Support | 3.0 | 5.7% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 7.6% | 3.7% | 3.3% |
| Educational Aides | 3.8 | 7.3% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **39.0** | **74.2%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 3.0 | 7.2% | 11.7% | 12.6% |
| Hispanic | 26.1 | 62.8% | 75.2% | 30.1% |
| White | 9.5 | 22.8% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 3.0 | 7.2% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 13.4 | 32.1% | 26.2% | 24.5% |
| Females | 28.3 | 67.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 23.8 | 57.2% | 79.5% | 71.7% |
| Masters | 17.8 | 42.8% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.3 | 8.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 19.6 | 47.1% | 55.6% | 27.4% |
| 6-10 Years Experience | 8.3 | 20.0% | 24.5% | 20.2% |
| 11-20 Years Experience | 8.4 | 20.1% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 2.4% | 1.8% | 13.7% |
| Over 30 Years Experience | 1.0 | 2.4% | 0.4% | 3.0% |
| Number of Students per Teacher | 15.4 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 3.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.3 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.3 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.3 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 4.2 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $65,900 | $58,599 | $54,272 |
| 1-5 Years Experience | $61,413 | $58,878 | $58,185 |
| 6-10 Years Experience | $68,442 | $61,891 | $61,494 |
| 11-20 Years Experience | $68,403 | $65,706 | $65,219 |
| 21-30 Years Experience | $68,000 | $71,940 | $69,723 |
| Over 30 Years Experience | $72,000 | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $64,997 | $60,644 | $62,474 |
| Professional Support | $79,009 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $95,053 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 1.9 | 4.5% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 38.8 | 93.1% | 90.2% | 69.8% |
| Special Education | 1.0 | 2.4% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA CONVERSE ACADEMY**

**Campus Number: 108807199**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **75%** | 67% | 76% | 91% | * | * | * | * | 40% | * | 78% | 69% | 73% | 83% |
| | 2023 | 76% | 75% | **82%** | 84% | 79% | 85% | - | - | - | - | 65% | 80% | 83% | 79% | 76% | 83% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **47%** | 46% | 48% | 55% | * | * | * | * | 20% | * | 47% | 46% | 44% | 42% |
| | 2023 | 50% | 49% | **61%** | 68% | 57% | 65% | - | - | - | - | 47% | 60% | 64% | 58% | 59% | 61% |
| At Masters Grade Level | 2024 | 21% | 22% | **24%** | 17% | 27% | 27% | * | * | * | * | 20% | * | 25% | 23% | 21% | 25% |
| | 2023 | 20% | 21% | **28%** | 42% | 22% | 25% | - | - | - | - | 18% | 40% | 32% | 23% | 22% | 11% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **68%** | 54% | 75% | 67% | * | * | * | * | 60% | * | 71% | 60% | 67% | 85% |
| | 2023 | 73% | 68% | **71%** | 65% | 76% | 65% | - | - | - | - | 71% | 60% | 76% | 66% | 73% | 83% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **30%** | 25% | 33% | 33% | * | * | * | * | 20% | * | 36% | 20% | 29% | 23% |
| | 2023 | 45% | 37% | **43%** | 35% | 46% | 45% | - | - | - | - | 41% | 40% | 45% | 40% | 45% | 39% |
| At Masters Grade Level | 2024 | 15% | 8% | **5%** | 4% | 5% | 8% | * | * | * | * | 0% | * | 7% | 0% | 3% | 0% |
| | 2023 | 19% | 13% | **14%** | 10% | 15% | 20% | - | - | - | - | 29% | 0% | 14% | 15% | 14% | 17% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **79%** | 80% | 77% | 94% | - | * | - | * | 42% | * | 84% | 75% | 77% | 72% |
| | 2023 | 77% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **55%** | 65% | 51% | 59% | - | * | - | * | 16% | * | 59% | 51% | 51% | 39% |
| | 2023 | 48% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 23% | 23% | **21%** | 25% | 19% | 24% | - | * | - | * | 0% | * | 25% | 16% | 19% | 11% |
| | 2023 | 22% | 22% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **57%** | 60% | 57% | 53% | - | * | - | * | 47% | * | 57% | 57% | 58% | 67% |
| | 2023 | 71% | 67% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **29%** | 20% | 31% | 24% | - | * | - | * | 21% | * | 34% | 25% | 26% | 28% |
| | 2023 | 48% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 21% | 12% | **9%** | 10% | 9% | 12% | - | * | - | * | 11% | * | 11% | 8% | 8% | 11% |
| | 2023 | 22% | 15% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **84%** | 86% | 84% | 100% | - | * | * | * | 57% | * | 100% | 82% | 80% | 60% |
| | 2023 | 81% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **49%** | 50% | 45% | 80% | - | * | * | * | 21% | * | 80% | 46% | 43% | 20% |
| | 2023 | 57% | 60% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 28% | **29%** | 21% | 26% | 80% | - | * | * | * | 7% | * | 60% | 26% | 24% | 10% |
| | 2023 | 28% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **70%** | 86% | 63% | 100% | - | * | * | * | 50% | * | 80% | 69% | 68% | 36% |
| | 2023 | 80% | 82% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **30%** | 43% | 28% | 40% | - | * | * | * | 21% | * | 60% | 27% | 30% | 9% |
| | 2023 | 51% | 49% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 13% | **9%** | 7% | 9% | 20% | - | * | * | * | 0% | * | 20% | 8% | 11% | 0% |
| | 2023 | 21% | 16% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **55%** | 62% | 44% | 100% | - | * | * | * | 23% | * | 60% | 54% | 50% | 27% |
| | 2023 | 65% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **22%** | 23% | 13% | 80% | - | * | * | * | 8% | * | 40% | 20% | 22% | 9% |
| | 2023 | 36% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 11% | 12% | **11%** | 8% | 9% | 40% | - | * | * | * | 0% | * | 40% | 8% | 13% | 0% |
| | 2023 | 16% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **70%** | 69% | 69% | 81% | * | 69% | 60% | 36% | 45% | 71% | 73% | 67% | 68% | 63% |
| | 2023 | 76% | 79% | **76%** | 74% | 78% | 75% | - | - | - | - | 68% | 70% | 80% | 73% | 75% | 83% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **38%** | 39% | 38% | 47% | * | 23% | 40% | 36% | 18% | 36% | 45% | 34% | 36% | 26% |
| | 2023 | 49% | 50% | **52%** | 52% | 51% | 55% | - | - | - | - | 44% | 50% | 55% | 49% | 52% | 50% |
| At Masters Grade Level | 2024 | 20% | 18% | **15%** | 13% | 15% | 24% | * | 8% | 20% | 0% | 4% | 21% | 18% | 13% | 14% | 9% |
| | 2023 | 20% | 20% | **21%** | 26% | 18% | 23% | - | - | - | - | 24% | 20% | 23% | 19% | 18% | 14% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **79%** | 76% | 78% | 94% | * | 80% | * | 40% | 47% | 67% | 81% | 76% | 76% | 73% |
| | 2023 | 77% | 82% | **82%** | 84% | 79% | 85% | - | - | - | - | 65% | 80% | 83% | 79% | 76% | 83% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **51%** | 53% | 49% | 61% | * | 40% | * | 40% | 18% | 50% | 53% | 48% | 47% | 35% |
| | 2023 | 53% | 58% | **61%** | 68% | 57% | 65% | - | - | - | - | 47% | 60% | 64% | 58% | 59% | 61% |
| At Masters Grade Level | 2024 | 22% | 24% | **24%** | 21% | 23% | 33% | * | 20% | * | 0% | 5% | 33% | 26% | 21% | 21% | 15% |
| | 2023 | 20% | 24% | **28%** | 42% | 22% | 25% | - | - | - | - | 18% | 40% | 32% | 23% | 22% | 11% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **64%** | 64% | 65% | 65% | * | 40% | * | 40% | 50% | 67% | 66% | 62% | 64% | 64% |
| | 2023 | 75% | 75% | **71%** | 65% | 76% | 65% | - | - | - | - | 71% | 60% | 76% | 66% | 73% | 83% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **30%** | 28% | 31% | 29% | * | 0% | * | 40% | 21% | 33% | 36% | 24% | 28% | 21% |
| | 2023 | 45% | 42% | **43%** | 35% | 46% | 45% | - | - | - | - | 41% | 40% | 45% | 40% | 45% | 39% |
| At Masters Grade Level | 2024 | 17% | 13% | **8%** | 7% | 8% | 12% | * | 0% | * | 0% | 5% | 17% | 9% | 6% | 6% | 5% |
| | 2023 | 19% | 16% | **14%** | 10% | 15% | 20% | - | - | - | - | 29% | 0% | 14% | 15% | 14% | 17% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **55%** | 62% | 44% | 100% | - | * | * | * | 23% | * | 60% | 54% | 50% | 27% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **22%** | 23% | 13% | 80% | - | * | * | * | 8% | * | 40% | 20% | 22% | 9% |
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | 8% | 9% | 40% | - | * | * | * | 0% | * | 40% | 8% | 13% | 0% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **26%** | 25% | 27% | 27% | * | * | * | * | 20% | * | 29% | 20% | 25% | 25% |
| | 2023 | 37% | 31% | **38%** | 35% | 37% | 45% | - | - | - | - | 35% | 40% | 39% | 36% | 39% | 28% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **26%** | 25% | 27% | 27% | * | * | * | * | 20% | * | 29% | 20% | 25% | 25% |
| | 2023 | 37% | 31% | **38%** | 35% | 37% | 45% | - | - | - | - | 35% | 40% | 39% | 36% | 39% | 28% |
| Reading Including EOC | 2024 | 48% | 49% | **47%** | 46% | 48% | 55% | * | * | * | * | 20% | * | 47% | 46% | 44% | 42% |
| | 2023 | 50% | 49% | **61%** | 68% | 57% | 65% | - | - | - | - | 47% | 60% | 64% | 58% | 59% | 61% |
| Math Including EOC | 2024 | 42% | 30% | **30%** | 25% | 33% | 33% | * | * | * | * | 20% | * | 36% | 20% | 29% | 23% |
| | 2023 | 45% | 37% | **43%** | 35% | 46% | 45% | - | - | - | - | 41% | 40% | 45% | 40% | 45% | 39% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **26%** | 20% | 29% | 18% | - | * | - | * | 11% | * | 30% | 23% | 24% | 17% |
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **26%** | 20% | 29% | 18% | - | * | - | * | 11% | * | 30% | 23% | 24% | 17% |
| Reading Including EOC | 2024 | 51% | 50% | **55%** | 65% | 51% | 59% | - | * | - | * | 16% | * | 59% | 51% | 51% | 39% |
| Math Including EOC | 2024 | 46% | 35% | **29%** | 20% | 31% | 24% | - | * | - | * | 21% | * | 34% | 25% | 26% | 28% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **27%** | 36% | 26% | 40% | - | * | * | * | 14% | * | 60% | 24% | 28% | 10% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **27%** | 36% | 26% | 40% | - | * | * | * | 14% | * | 60% | 24% | 28% | 10% |
| Reading Including EOC | 2024 | 55% | 54% | **49%** | 50% | 45% | 80% | - | * | * | * | 21% | * | 80% | 46% | 43% | 20% |
| Math Including EOC | 2024 | 51% | 45% | **30%** | 43% | 28% | 40% | - | * | * | * | 21% | * | 60% | 27% | 30% | 9% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **27%** | 26% | 27% | 24% | * | 0% | * | 40% | 13% | 33% | 31% | 23% | 25% | 18% |
| | 2023 | 37% | 36% | **38%** | 35% | 37% | 45% | - | - | - | - | 35% | 40% | 39% | 36% | 39% | 28% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **27%** | 26% | 27% | 24% | * | 0% | * | 40% | 13% | 33% | 31% | 23% | 25% | 18% |
| | 2023 | 39% | 37% | **38%** | 35% | 37% | 45% | - | - | - | - | 35% | 40% | 39% | 36% | 39% | 28% |
| Reading Including EOC | 2024 | 54% | 54% | **51%** | 53% | 49% | 61% | * | 40% | * | 40% | 18% | 50% | 53% | 48% | 47% | 35% |
| | 2023 | 53% | 56% | **61%** | 68% | 57% | 65% | - | - | - | - | 47% | 60% | 64% | 58% | 59% | 61% |
| Math Including EOC | 2024 | 45% | 39% | **30%** | 28% | 31% | 29% | * | 0% | * | 40% | 21% | 33% | 36% | 24% | 28% | 21% |
| | 2023 | 47% | 43% | **43%** | 35% | 46% | 45% | - | - | - | - | 41% | 40% | 45% | 40% | 45% | 39% |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **57%** | 60% | 53% | 65% | - | * | - | * | 22% | * | 57% | 57% | 61% | 53% |
| | 2023 | 55% | 57% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2024 | 60% | 51% | **42%** | 30% | 45% | 41% | - | * | - | * | 44% | * | 45% | 40% | 39% | 42% |
| | 2023 | 63% | 56% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **69%** | 82% | 66% | * | - | * | - | * | 55% | * | 80% | 68% | 66% | 39% |
| | 2023 | 65% | 70% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 65% | 66% | **74%** | 91% | 74% | * | - | * | - | * | 85% | * | 100% | 71% | 74% | 55% |
| | 2023 | 71% | 72% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **56%** | 60% | 55% | 56% | - | 50% | - | 67% | 46% | * | 54% | 57% | 57% | 47% |
| | 2023 | 64% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **61%** | 68% | 57% | 67% | - | * | - | * | 34% | * | 59% | 61% | 63% | 48% |
| | 2023 | 63% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 60% | 60% | **52%** | 52% | 53% | 45% | - | * | - | * | 59% | * | 49% | 53% | 51% | 46% |
| | 2023 | 66% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **30%** | * | 25% | * | - | * | - | - | 0% | - | 38% | 27% | 32% | 20% |
| | 2023 | 33% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2024 | 26% | 20% | **12%** | 17% | 10% | 17% | - | * | - | - | 14% | - | 8% | 14% | 14% | * |
| | 2023 | 27% | 25% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **63%** | * | 64% | - | - | - | - | * | 33% | - | * | 60% | 63% | 40% |
| | 2023 | 37% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 41% | 45% | **48%** | 86% | 39% | * | - | * | - | * | 40% | - | * | 48% | 50% | 14% |
| | 2023 | 48% | 53% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **35%** | 52% | 31% | 44% | - | * | - | * | 23% | - | 26% | 37% | 39% | 24% |
| | 2023 | 38% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **44%** | 50% | 41% | * | - | * | - | * | 14% | - | 44% | 43% | 46% | 30% |
| | 2023 | 35% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 35% | 37% | **29%** | 54% | 24% | 29% | - | * | - | * | 29% | - | 14% | 33% | 34% | 18% |
| | 2023 | 40% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **70%** | 61% | - | - | - | - | 61% | 69% | * | - | 77% | 100% | 71% | 65% | * |
| | 2023 | 76% | 79% | **76%** | 81% | - | - | - | - | 81% | - | - | - | - | * | 75% | 83% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **38%** | 29% | - | - | - | - | 29% | 13% | * | - | 15% | 40% | 41% | 26% | * |
| | 2023 | 49% | 50% | **52%** | 44% | - | - | - | - | 44% | - | - | - | - | * | 52% | 50% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **15%** | 7% | - | - | - | - | 7% | 6% | * | - | 8% | 40% | 16% | 9% | * |
| | 2023 | 20% | 20% | **21%** | 3% | - | - | - | - | 3% | - | - | - | - | * | 22% | 14% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **79%** | 71% | - | - | - | - | 71% | 83% | * | - | 80% | * | 80% | 74% | * |
| | 2023 | 77% | 82% | **82%** | 81% | - | - | - | - | 81% | - | - | - | - | * | 81% | 83% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **51%** | 39% | - | - | - | - | 39% | 17% | * | - | 20% | * | 53% | 36% | * |
| | 2023 | 53% | 58% | **61%** | 56% | - | - | - | - | 56% | - | - | - | - | * | 61% | 61% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **24%** | 13% | - | - | - | - | 13% | 17% | * | - | 20% | * | 25% | 15% | * |
| | 2023 | 20% | 24% | **28%** | 0% | - | - | - | - | 0% | - | - | - | - | * | 31% | 11% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **64%** | 63% | - | - | - | - | 63% | 67% | * | - | 80% | * | 64% | 66% | * |
| | 2023 | 75% | 75% | **71%** | 81% | - | - | - | - | 81% | - | - | - | - | * | 69% | 83% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **30%** | 25% | - | - | - | - | 25% | 0% | * | - | 0% | * | 31% | 22% | * |
| | 2023 | 45% | 42% | **43%** | 31% | - | - | - | - | 31% | - | - | - | - | * | 44% | 39% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **8%** | 3% | - | - | - | - | 3% | 0% | * | - | 0% | * | 8% | 5% | * |
| | 2023 | 19% | 16% | **14%** | 6% | - | - | - | - | 6% | - | - | - | - | * | 14% | 17% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **55%** | 14% | - | - | - | - | 14% | * | * | - | * | - | 61% | 27% | - |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **22%** | 0% | - | - | - | - | 0% | * | * | - | * | - | 25% | 9% | - |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | 0% | - | - | - | - | 0% | * | * | - | * | - | 14% | 0% | - |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **56%** | 44% | - | - | - | - | 44% | 50% | * | - | 42% | * | 58% | 48% | * |
| | 2023 | 64% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **61%** | 45% | - | - | - | - | 45% | * | * | - | * | * | 63% | 48% | * |
| | 2023 | 63% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **52%** | 43% | - | - | - | - | 43% | * | * | - | * | * | 53% | 48% | * |
| | 2023 | 66% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **35%** | 29% | - | - | - | - | 29% | * | * | - | * | * | 38% | 26% | * |
| | 2023 | 38% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **44%** | 29% | - | - | - | - | 29% | * | - | - | * | * | 48% | 33% | * |
| | 2023 | 35% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 35% | 37% | **29%** | 29% | - | - | - | - | 29% | * | * | - | * | - | 31% | 20% | * |
| | 2023 | 40% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 99% | 100% | 99% | * | 100% | 100% | 100% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **95%** | 93% | 96% | 96% | * | 100% | 100% | 100% | 99% | 78% | 98% | 94% | 96% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 6% | 3% | 3% | * | 0% | 0% | 0% | 0% | 22% | 1% | 5% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 4% |
| Not Tested | 1% | 0% | **0%** | 1% | 0% | 1% | * | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 1% | 0% | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 1% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 97% | * | 100% | * | 100% | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | **95%** | 94% | 95% | 94% | * | 100% | * | 100% | 100% | 75% | 97% | 93% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 6% | 3% | 3% | * | 0% | * | 0% | 0% | 25% | 2% | 5% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 2% | 0% | * | 0% | * | 0% | 0% | 0% | 1% | 1% | 1% | 7% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 3% | * | 0% | * | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 3% | * | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 94% | 96% | 97% | * | 100% | * | 100% | 100% | 75% | 98% | 94% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | 6% | 3% | 3% | * | 0% | * | 0% | 0% | 25% | 2% | 6% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 93% | 100% | 100% | - | * | * | * | 93% | * | 100% | 98% | 98% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 93% | 97% | 100% | - | * | * | * | 93% | * | 100% | 96% | 96% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 3% | 0% | - | * | * | * | 0% | * | 0% | 2% | 2% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **2%** | 7% | 0% | 0% | - | * | * | * | 7% | * | 0% | 2% | 2% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **2%** | 7% | 0% | 0% | - | * | * | * | 7% | * | 0% | 2% | 2% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 100% | 93% | 91% | - | - | - | - | 94% | 83% | 96% | 93% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | 0% | 7% | 9% | - | - | - | - | 6% | 17% | 4% | 7% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 100% | 93% | 91% | - | - | - | - | 94% | 83% | 96% | 93% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | 0% | 7% | 9% | - | - | - | - | 6% | 17% | 4% | 7% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **94%** | 100% | 93% | 91% | - | - | - | - | 94% | 83% | 96% | 93% | 98% | 100% |
| Not Included in Accountability: Mobile | 5% | 2% | **6%** | 0% | 7% | 9% | - | - | - | - | 6% | 17% | 4% | 7% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.6%** | 95.0% | 94.4% | 94.5% | * | * | * | 95.4% | 91.8% | 94.2% | 94.6% |
| 2021-22 | 92.2% | 91.9% | **92.2%** | 92.1% | 92.4% | 91.3% | * | - | * | * | 91.5% | 91.0% | 93.2% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **15.2%** | 13.4% | 15.6% | 17.5% | * | * | * | 9.1% | 35.9% | 17.7% | 16.0% |
| 2021-22 | 25.7% | 30.6% | **29.9%** | 28.1% | 28.7% | 36.1% | * | - | * | * | 38.1% | 36.9% | 22.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **655** | **100.0%** | **76,819** | **5,517,464** | **655** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 113 | 17.3% | 7.6% | 6.5% | 113 | 17.3% | 7.6% | 6.5% |
| Grade 1 | 118 | 18.0% | 9.0% | 7.0% | 118 | 18.0% | 9.0% | 7.0% |
| Grade 2 | 122 | 18.6% | 9.4% | 7.3% | 122 | 18.6% | 9.4% | 7.3% |
| Grade 3 | 116 | 17.7% | 9.4% | 7.2% | 116 | 17.7% | 9.4% | 7.2% |
| Grade 4 | 122 | 18.6% | 9.3% | 7.2% | 122 | 18.6% | 9.3% | 7.2% |
| Grade 5 | 64 | 9.8% | 8.7% | 7.2% | 64 | 9.8% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 130 | 19.8% | 7.3% | 12.8% | 130 | 19.8% | 7.3% | 12.8% |
| Hispanic | 411 | 62.7% | 85.6% | 53.2% | 411 | 62.7% | 85.6% | 53.2% |
| White | 84 | 12.8% | 5.2% | 25.0% | 84 | 12.8% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 11 | 1.7% | 1.1% | 5.4% | 11 | 1.7% | 1.1% | 5.4% |
| Pacific Islander | 3 | 0.5% | 0.2% | 0.2% | 3 | 0.5% | 0.2% | 0.2% |
| Two or More Races | 14 | 2.1% | 0.5% | 3.1% | 14 | 2.1% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 311 | 47.5% | 49.1% | 48.9% | 311 | 47.5% | 49.1% | 48.8% |
| Male | 344 | 52.5% | 50.9% | 51.1% | 344 | 52.5% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 449 | 68.5% | 84.0% | 62.3% | 449 | 68.5% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 206 | 31.5% | 16.0% | 37.7% | 206 | 31.5% | 16.0% | 37.8% |
| Section 504 Students | 5 | 0.8% | 2.6% | 7.2% | 5 | 0.8% | 2.6% | 7.2% |
| EB Students/EL | 107 | 16.3% | 44.8% | 24.4% | 107 | 16.3% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 5 | 0.8% | 1.6% | 6.0% | 5 | 0.8% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.3% | 0.2% | 1.4% | 2 | 0.3% | 0.2% | 1.4% |
| Immigrant | 5 | 0.8% | 2.4% | 2.9% | 5 | 0.8% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 655 | 100.0% | 100.0% | 65.7% | 655 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 253 | 38.6% | 59.2% | 53.2% | 253 | 38.6% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 103 | 15.7% | 43.0% | 24.5% | 103 | 15.7% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 55 | 8.4% | 10.2% | 13.9% | 55 | 8.4% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **55** | | | | | | | |
| Students with Intellectual Disabilities | 21 | 38.2% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | ** | ** | 16.6% | 18.9% | | | | |
| Students with Autism | 11 | 20.0% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 12 | 21.8% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **64** | **15.5%** | **12.9%** | **16.1%** | | | | |
| African American | 16 | 3.9% | 1.6% | 3.4% | | | | |
| Hispanic | 31 | 7.5% | 10.3% | 8.5% | | | | |
| White | 12 | 2.9% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.7% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 6 | 15.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 3 | 6.0% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 44 | 15.3% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **130** | **26.7%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 27.6 | 25.0 | 18.4 |
| Grade 1 | 28.5 | 28.1 | 18.8 |
| Grade 2 | 29.8 | 28.7 | 19.1 |
| Grade 3 | 28.5 | 29.2 | 19.4 |
| Grade 4 | 30.0 | 29.6 | 19.4 |
| Grade 5 | 31.5 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **45.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 33.0 | 72.6% | 61.0% | 63.9% |
| Teachers | 29.0 | 63.8% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 6.6% | 3.7% | 3.3% |
| Educational Aides | 12.4 | 27.4% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **37.4** | **82.4%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 4.0 | 13.8% | 11.7% | 12.6% |
| Hispanic | 21.0 | 72.4% | 75.2% | 30.1% |
| White | 3.0 | 10.4% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 3.5% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 2.0 | 6.7% | 26.2% | 24.5% |
| Females | 27.0 | 93.3% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 20.0 | 68.9% | 79.5% | 71.7% |
| Masters | 9.0 | 31.1% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 3.5% | 7.0% | 8.7% |
| 1-5 Years Experience | 15.0 | 51.6% | 55.6% | 27.4% |
| 6-10 Years Experience | 10.0 | 34.5% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.0 | 10.4% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 22.6 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 4.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 4.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.9 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.7 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,396 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,929 | $58,878 | $58,185 |
| 6-10 Years Experience | $63,298 | $61,891 | $61,494 |
| 11-20 Years Experience | $64,530 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,346 | $60,644 | $62,474 |
| Professional Support | $84,259 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $95,511 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 26.0 | 89.8% | 90.2% | 69.8% |
| Special Education | 3.0 | 10.2% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA CONVERSE COLLEGE PREPARATORY**

**Campus Number: 108807099**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **72%** | 67% | 72% | * | - | - | * | * | 57% | * | 83% | 71% | 69% | 71% |
| | 2023 | 77% | 81% | **82%** | 73% | 82% | 100% | - | * | * | * | 71% | * | 80% | 83% | 81% | 67% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **47%** | 50% | 48% | * | - | - | * | * | 14% | * | 33% | 48% | 43% | 43% |
| | 2023 | 52% | 56% | **50%** | 33% | 56% | 50% | - | * | * | * | 29% | * | 80% | 48% | 48% | 42% |
| At Masters Grade Level | 2024 | 26% | 24% | **13%** | 17% | 11% | * | - | - | * | * | 7% | * | 17% | 13% | 18% | 14% |
| | 2023 | 22% | 23% | **19%** | 0% | 23% | 25% | - | * | * | * | 0% | * | 40% | 17% | 20% | 17% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **64%** | 54% | 66% | * | - | - | * | * | 13% | * | 71% | 63% | 61% | 79% |
| | 2023 | 75% | 77% | **69%** | 69% | 68% | 75% | - | * | * | * | 71% | * | 80% | 68% | 67% | 50% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **25%** | 15% | 28% | * | - | - | * | * | 13% | * | 14% | 26% | 24% | 29% |
| | 2023 | 40% | 41% | **31%** | 19% | 37% | 25% | - | * | * | * | 14% | * | 60% | 29% | 31% | 25% |
| At Masters Grade Level | 2024 | 14% | 13% | **1%** | 0% | 0% | * | - | - | * | * | 0% | * | 0% | 1% | 2% | 0% |
| | 2023 | 16% | 16% | **13%** | 0% | 13% | 25% | - | * | * | * | 0% | * | 20% | 13% | 14% | 17% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **68%** | 58% | 69% | 63% | - | * | * | * | 31% | * | 83% | 66% | 62% | 53% |
| | 2023 | 78% | 84% | **83%** | 92% | 79% | 84% | * | * | * | * | 65% | * | 100% | 82% | 81% | 58% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **38%** | 32% | 39% | 25% | - | * | * | * | 0% | * | 67% | 35% | 27% | 20% |
| | 2023 | 55% | 61% | **61%** | 64% | 64% | 47% | * | * | * | * | 35% | * | 14% | 65% | 63% | 47% |
| At Masters Grade Level | 2024 | 29% | 29% | **18%** | 11% | 20% | 0% | - | * | * | * | 0% | * | 33% | 16% | 13% | 20% |
| | 2023 | 27% | 30% | **26%** | 36% | 22% | 21% | * | * | * | * | 4% | * | 14% | 27% | 28% | 26% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **61%** | 42% | 65% | 75% | - | * | * | * | 38% | * | 67% | 61% | 55% | 60% |
| | 2023 | 63% | 71% | **67%** | 68% | 60% | 79% | * | * | * | * | 42% | * | 43% | 69% | 68% | 53% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **36%** | 26% | 39% | 25% | - | * | * | * | 8% | * | 50% | 35% | 29% | 27% |
| | 2023 | 37% | 45% | **54%** | 56% | 47% | 68% | * | * | * | * | 31% | * | 29% | 56% | 53% | 42% |
| At Masters Grade Level | 2024 | 11% | 15% | **13%** | 0% | 18% | 0% | - | * | * | * | 0% | * | 33% | 11% | 13% | 13% |
| | 2023 | 11% | 16% | **19%** | 24% | 17% | 16% | * | * | * | * | 15% | * | 14% | 19% | 21% | 21% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **70%** | 67% | 71% | 75% | * | * | - | * | 36% | * | 70% | 70% | 64% | 62% |
| | 2023 | 83% | 89% | **90%** | 95% | 90% | 75% | - | * | * | - | 63% | * | 100% | 89% | 89% | 86% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **40%** | 43% | 40% | 38% | * | * | - | * | 7% | * | 30% | 42% | 36% | 24% |
| | 2023 | 58% | 64% | **67%** | 73% | 68% | 38% | - | * | * | - | 44% | * | 86% | 66% | 65% | 57% |
| At Masters Grade Level | 2024 | 29% | 31% | **13%** | 14% | 14% | 6% | * | * | - | * | 0% | * | 0% | 15% | 9% | 10% |
| | 2023 | 28% | 29% | **29%** | 27% | 30% | 38% | - | * | * | - | 6% | * | 29% | 29% | 26% | 29% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 76% | 99% | * | * | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 46% | 97% | * | * | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 16% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 65% | * | * | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 78% | * | * | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 47% | 48% | * | * | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 17% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 15% | * | * | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **41%** | 57% | 31% | 53% | * | * | - | * | 14% | * | 0% | 46% | 38% | 23% |
| | 2023 | 62% | 71% | **70%** | 73% | 64% | 88% | - | * | * | - | 38% | * | 43% | 72% | 68% | 71% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **15%** | 29% | 10% | 12% | * | * | - | * | 3% | * | 0% | 17% | 12% | 9% |
| | 2023 | 33% | 39% | **45%** | 55% | 40% | 63% | - | * | * | - | 31% | * | 29% | 46% | 45% | 36% |
| At Masters Grade Level | 2024 | 17% | 15% | **3%** | 10% | 0% | 0% | * | * | - | * | 0% | * | 0% | 3% | 2% | 0% |
| | 2023 | 16% | 20% | **24%** | 18% | 22% | 63% | - | * | * | - | 13% | * | 0% | 26% | 26% | 29% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **77%** | 68% | 74% | 92% | - | * | * | - | 32% | * | 85% | 71% | 71% | 73% |
| | 2023 | 72% | 81% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **67%** | 47% | 67% | 85% | - | * | * | - | 21% | * | 67% | 67% | 61% | 67% |
| | 2023 | 52% | 62% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 17% | **21%** | 21% | 17% | 38% | - | * | * | - | 5% | * | 15% | 25% | 17% | 13% |
| | 2023 | 13% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **72%** | 55% | 80% | 68% | * | * | - | * | 45% | 83% | 64% | 73% | 71% | 76% |
| | 2023 | 79% | 84% | **71%** | 70% | 69% | 75% | - | * | * | - | 33% | * | 71% | 71% | 74% | 79% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **16%** | 23% | 15% | 9% | * | * | - | * | 2% | 33% | 0% | 19% | 13% | 4% |
| | 2023 | 43% | 43% | **19%** | 25% | 19% | 13% | - | * | * | - | 8% | * | 14% | 19% | 21% | 14% |
| At Masters Grade Level | 2024 | 24% | 17% | **2%** | 0% | 1% | 5% | * | * | - | * | 0% | 0% | 0% | 3% | 2% | 0% |
| | 2023 | 23% | 20% | **6%** | 5% | 8% | 0% | - | * | * | - | 8% | * | 0% | 7% | 8% | 7% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **85%** | 78% | 86% | 89% | * | * | - | * | 68% | 100% | 80% | 86% | 80% | 89% |
| | 2023 | 88% | 93% | **91%** | 100% | 85% | 100% | - | * | * | - | 58% | * | 100% | 90% | 92% | 86% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **45%** | 52% | 42% | 50% | * | * | - | * | 13% | 20% | 13% | 50% | 36% | 22% |
| | 2023 | 56% | 63% | **47%** | 60% | 40% | 63% | - | * | * | - | 8% | * | 29% | 49% | 44% | 50% |
| At Masters Grade Level | 2024 | 19% | 14% | **7%** | 11% | 5% | 6% | * | * | - | * | 0% | 0% | 0% | 8% | 5% | 4% |
| | 2023 | 21% | 23% | **14%** | 20% | 13% | 13% | - | * | * | - | 8% | * | 0% | 15% | 18% | 7% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **68%** | 61% | 69% | 75% | * | 80% | 57% | 58% | 40% | 71% | 70% | 68% | 64% | 65% |
| | 2023 | 76% | 79% | **78%** | 81% | 75% | 84% | * | 100% | 83% | * | 56% | 71% | 77% | 78% | 78% | 68% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **35%** | 35% | 35% | 34% | * | 67% | 43% | 17% | 8% | 29% | 32% | 36% | 30% | 24% |
| | 2023 | 49% | 50% | **49%** | 51% | 47% | 49% | * | 57% | 42% | * | 32% | 50% | 40% | 49% | 48% | 40% |
| At Masters Grade Level | 2024 | 20% | 18% | **9%** | 9% | 9% | 9% | * | 47% | 14% | 0% | 1% | 4% | 9% | 9% | 8% | 7% |
| | 2023 | 20% | 20% | **20%** | 20% | 19% | 23% | * | 43% | 8% | * | 10% | 29% | 13% | 20% | 21% | 19% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **71%** | 65% | 71% | 78% | * | 83% | * | 80% | 38% | 67% | 82% | 69% | 66% | 65% |
| | 2023 | 77% | 82% | **85%** | 89% | 84% | 86% | * | 100% | * | * | 65% | 67% | 95% | 84% | 84% | 69% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **47%** | 42% | 48% | 51% | * | 83% | * | 20% | 11% | 44% | 56% | 46% | 42% | 37% |
| | 2023 | 53% | 58% | **60%** | 60% | 63% | 46% | * | 83% | * | * | 37% | 50% | 58% | 61% | 59% | 49% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 22% | 24% | **16%** | 15% | 15% | 17% | * | 50% | * | 0% | 3% | 11% | 15% | 16% | 14% | 14% |
| | 2023 | 20% | 24% | **25%** | 24% | 25% | 26% | * | 50% | * | * | 4% | 33% | 26% | 25% | 25% | 24% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **67%** | 51% | 72% | 74% | * | * | * | 40% | 38% | 80% | 66% | 67% | 64% | 72% |
| | 2023 | 75% | 75% | **69%** | 70% | 66% | 77% | * | 100% | * | * | 49% | 67% | 63% | 70% | 70% | 60% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **24%** | 22% | 25% | 15% | * | * | * | 20% | 6% | 30% | 11% | 26% | 20% | 17% |
| | 2023 | 45% | 42% | **38%** | 38% | 36% | 46% | * | 50% | * | * | 29% | 50% | 32% | 38% | 38% | 29% |
| At Masters Grade Level | 2024 | 17% | 13% | **5%** | 0% | 5% | 6% | * | * | * | 0% | 0% | 0% | 6% | 5% | 5% | 4% |
| | 2023 | 19% | 16% | **14%** | 14% | 13% | 14% | * | 50% | * | * | 14% | 17% | 11% | 14% | 16% | 16% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **85%** | 78% | 86% | 89% | * | * | - | * | 68% | 100% | 80% | 86% | 80% | 89% |
| | 2023 | 77% | 83% | **92%** | 100% | 86% | 100% | - | * | * | - | 69% | * | 100% | 91% | 92% | 86% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **45%** | 52% | 42% | 50% | * | * | - | * | 13% | 20% | 13% | 50% | 36% | 22% |
| | 2023 | 47% | 51% | **49%** | 64% | 42% | 63% | - | * | * | - | 31% | * | 29% | 51% | 48% | 50% |
| At Masters Grade Level | 2024 | 16% | 13% | **7%** | 11% | 5% | 6% | * | * | - | * | 0% | 0% | 0% | 8% | 5% | 4% |
| | 2023 | 18% | 19% | **14%** | 23% | 12% | 13% | - | * | * | - | 13% | * | 0% | 16% | 18% | 7% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **41%** | 57% | 31% | 53% | * | * | - | * | 14% | * | 0% | 46% | 38% | 23% |
| | 2023 | 78% | 79% | **70%** | 73% | 64% | 88% | - | * | * | - | 38% | * | 43% | 72% | 68% | 71% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **15%** | 29% | 10% | 12% | * | * | - | * | 3% | * | 0% | 17% | 12% | 9% |
| | 2023 | 52% | 51% | **45%** | 55% | 40% | 63% | - | * | * | - | 31% | * | 29% | 46% | 45% | 36% |
| At Masters Grade Level | 2024 | 27% | 22% | **3%** | 10% | 0% | 0% | * | * | - | * | 0% | * | 0% | 3% | 2% | 0% |
| | 2023 | 27% | 27% | **24%** | 18% | 22% | 63% | - | * | * | - | 13% | * | 0% | 26% | 26% | 29% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **23%** | 17% | 25% | * | - | - | * | * | 14% | * | 17% | 24% | 20% | 21% |
| | 2023 | 35% | 36% | **31%** | 20% | 37% | 25% | - | * | * | * | 14% | * | 60% | 29% | 32% | 25% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **23%** | 17% | 25% | * | - | - | * | * | 14% | * | 17% | 24% | 20% | 21% |
| | 2023 | 35% | 36% | **31%** | 20% | 37% | 25% | - | * | * | * | 14% | * | 60% | 29% | 32% | 25% |
| Reading Including EOC | 2024 | 57% | 55% | **47%** | 50% | 48% | * | - | - | * | * | 14% | * | 33% | 48% | 43% | 43% |
| | 2023 | 52% | 56% | **50%** | 33% | 56% | 50% | - | * | * | * | 29% | * | 80% | 48% | 48% | 42% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2024 | 40% | 40% | **25%** | 15% | 28% | * | - | - | * | * | 13% | * | 14% | 26% | 24% | 29% |
| | 2023 | 40% | 41% | **31%** | 19% | 37% | 25% | - | * | * | * | 14% | * | 60% | 29% | 31% | 25% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **29%** | 26% | 29% | 13% | - | * | * | * | 0% | * | 50% | 27% | 22% | 20% |
| | 2023 | 37% | 40% | **47%** | 48% | 45% | 47% | * | * | * | * | 27% | * | 14% | 49% | 48% | 37% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **29%** | 26% | 29% | 13% | - | * | * | * | 0% | * | 50% | 27% | 22% | 20% |
| | 2023 | 38% | 41% | **47%** | 48% | 45% | 47% | * | * | * | * | 27% | * | 14% | 49% | 48% | 37% |
| Reading Including EOC | 2024 | 54% | 58% | **38%** | 32% | 39% | 25% | - | * | * | * | 0% | * | 67% | 35% | 27% | 20% |
| | 2023 | 55% | 61% | **61%** | 64% | 64% | 47% | * | * | * | * | 35% | * | 14% | 65% | 63% | 47% |
| Math Including EOC | 2024 | 40% | 43% | **36%** | 26% | 39% | 25% | - | * | * | * | 8% | * | 50% | 35% | 29% | 27% |
| | 2023 | 43% | 45% | **54%** | 56% | 47% | 68% | * | * | * | * | 31% | * | 29% | 56% | 53% | 42% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 94% | * | * | * | - | - | - | - | - | * | - | - | * | * | - |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **18%** | 24% | 17% | 13% | * | * | - | * | 0% | * | 0% | 20% | 15% | 5% |
| | 2023 | 44% | 43% | **23%** | 32% | 22% | 13% | - | * | * | - | 31% | * | 14% | 24% | 26% | 14% |
| Reading Including EOC | 2024 | 57% | 60% | **40%** | 43% | 40% | 38% | * | * | - | * | 7% | * | 30% | 42% | 36% | 24% |
| | 2023 | 58% | 64% | **67%** | 73% | 68% | 38% | - | * | * | - | 44% | * | 86% | 66% | 65% | 57% |
| Math Including EOC | 2024 | 49% | 43% | **21%** | 29% | 21% | 12% | * | * | - | * | 3% | * | 0% | 23% | 18% | 5% |
| | 2023 | 51% | 49% | **23%** | 32% | 22% | 13% | - | * | * | - | 31% | * | 14% | 24% | 26% | 14% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **26%** | 23% | 26% | 17% | - | * | * | * | 7% | * | 33% | 25% | 21% | 21% |
| | 2023 | 37% | 36% | **42%** | 40% | 43% | 41% | * | 60% | * | * | 32% | 60% | 33% | 43% | 42% | 32% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **23%** | 23% | 23% | 14% | * | * | * | 20% | 4% | 38% | 18% | 23% | 19% | 14% |
| | 2023 | 39% | 37% | **35%** | 35% | 35% | 34% | * | 50% | * | * | 27% | 50% | 26% | 36% | 36% | 27% |
| Reading Including EOC | 2024 | 54% | 54% | **41%** | 40% | 42% | 36% | * | * | * | 20% | 7% | 38% | 41% | 41% | 35% | 28% |
| | 2023 | 53% | 56% | **60%** | 60% | 63% | 46% | * | 83% | * | * | 37% | 50% | 58% | 61% | 59% | 49% |
| Math Including EOC | 2024 | 45% | 39% | **27%** | 25% | 29% | 17% | * | * | * | 20% | 7% | 38% | 17% | 28% | 23% | 18% |
| | 2023 | 47% | 43% | **38%** | 38% | 36% | 46% | * | 50% | * | * | 29% | 50% | 32% | 38% | 38% | 29% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **50%** | 59% | 49% | * | - | - | * | * | 50% | * | 50% | 50% | 52% | 39% |
| | 2023 | 51% | 57% | **67%** | 68% | 62% | 83% | - | * | * | - | 86% | * | 40% | 69% | 66% | 71% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **43%** | 29% | 43% | * | - | - | * | * | 35% | * | 36% | 43% | 42% | 32% |
| | 2023 | 54% | 58% | **55%** | 60% | 49% | 58% | - | * | * | - | 64% | * | 30% | 57% | 56% | 71% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **55%** | 53% | 56% | 31% | - | * | * | - | 38% | * | 67% | 54% | 51% | 43% |
| | 2023 | 71% | 77% | **72%** | 69% | 71% | 79% | * | * | * | * | 68% | * | 43% | 74% | 78% | 77% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **57%** | 50% | 62% | 50% | - | * | * | - | 50% | * | 50% | 58% | 58% | 61% |
| | 2023 | 56% | 63% | **63%** | 68% | 60% | 54% | * | * | * | * | 50% | * | 43% | 65% | 65% | 73% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **51%** | 47% | 53% | 43% | * | * | - | * | 28% | * | 60% | 49% | 44% | 33% |
| | 2023 | 63% | 68% | **72%** | 83% | 70% | 42% | - | * | * | - | 63% | * | 86% | 70% | 71% | 75% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 83% | * | * | * | - | - | - | - | - | * | - | - | * | * | - |
| End of Course English I | 2024 | 64% | 67% | **72%** | 63% | 67% | 92% | - | * | * | - | 50% | * | 69% | 74% | 68% | 63% |
| | 2023 | 57% | 58% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **54%** | 45% | 67% | 28% | * | * | - | * | 64% | * | 65% | 53% | 60% | 61% |
| | 2023 | 76% | 77% | **35%** | 26% | 37% | 42% | - | * | * | - | 29% | * | 29% | 36% | 38% | 46% |
| All Grades Both Subjects | 2024 | 64% | 65% | **54%** | 50% | 57% | 48% | * | 75% | 70% | 50% | 46% | 74% | 61% | 53% | 54% | 48% |
| | 2023 | 64% | 65% | **61%** | 64% | 59% | 62% | * | 92% | 56% | * | 60% | 67% | 46% | 63% | 63% | 69% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **56%** | 55% | 56% | 55% | * | 83% | * | * | 39% | 67% | 65% | 55% | 54% | 44% |
| | 2023 | 63% | 66% | **70%** | 74% | 68% | 71% | * | 100% | * | * | 69% | 50% | 58% | 71% | 72% | 74% |
| All Grades Mathematics | 2024 | 60% | 60% | **52%** | 43% | 58% | 38% | * | * | * | * | 54% | 81% | 52% | 52% | 54% | 53% |
| | 2023 | 66% | 65% | **53%** | 53% | 50% | 52% | * | 83% | * | * | 51% | 83% | 34% | 54% | 54% | 63% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **29%** | * | 29% | - | - | - | - | - | 43% | * | - | 29% | 36% | 20% |
| | 2023 | 26% | 34% | **53%** | * | 58% | * | - | * | * | - | * | * | - | 53% | 50% | 63% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **35%** | * | 31% | * | - | - | - | * | 0% | * | - | 35% | 29% | * |
| | 2023 | 35% | 40% | **48%** | 60% | 45% | * | - | * | * | - | * | * | * | 50% | 45% | 38% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **19%** | 0% | 25% | * | - | - | * | - | 11% | * | * | 20% | 22% | 33% |
| | 2023 | 39% | 50% | **40%** | * | 36% | * | - | - | - | * | 11% | * | * | 33% | 42% | 14% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **41%** | 33% | 44% | * | - | - | * | - | 38% | * | * | 42% | 39% | 50% |
| | 2023 | 22% | 30% | **21%** | * | 12% | * | - | - | - | * | 18% | * | * | 19% | 21% | 14% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **19%** | 29% | 19% | * | - | * | - | * | 7% | * | * | 17% | 10% | 22% |
| | 2023 | 39% | 52% | **69%** | * | 70% | * | - | - | - | - | 43% | - | * | 67% | 73% | * |
| End of Course English I | 2024 | 20% | 22% | **14%** | * | 11% | * | - | - | - | - | 0% | - | * | 9% | 15% | * |
| | 2023 | 26% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **57%** | 18% | 74% | * | - | * | - | - | 43% | * | 38% | 62% | 56% | 79% |
| | 2023 | 58% | 65% | **44%** | * | 42% | * | - | - | * | - | 40% | - | * | 40% | 50% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Both Subjects | 2024 | 32% | 36% | **35%** | 20% | 41% | 42% | - | * | * | * | 24% | 63% | 31% | 36% | 33% | 44% |
| | 2023 | 38% | 43% | **43%** | 47% | 41% | 45% | - | * | * | * | 30% | * | 63% | 42% | 44% | 35% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **21%** | 16% | 22% | 20% | - | * | * | * | 13% | * | 29% | 20% | 20% | 21% |
| | 2023 | 35% | 43% | **52%** | 50% | 53% | 60% | - | * | * | * | 30% | * | * | 49% | 52% | 44% |
| All Grades Mathematics | 2024 | 35% | 37% | **48%** | 24% | 56% | 57% | - | * | * | * | 35% | 60% | 33% | 49% | 45% | 67% |
| | 2023 | 40% | 43% | **36%** | 45% | 30% | 33% | - | * | * | * | 30% | * | 40% | 36% | 37% | 26% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **68%** | - | - | - | - | - | - | 64% | - | * | 65% | 74% | 69% | 65% | * |
| | 2023 | 76% | 79% | **78%** | - | - | - | - | - | - | 68% | - | - | 68% | 60% | 80% | 67% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **35%** | - | - | - | - | - | - | 23% | - | * | 23% | 30% | 38% | 24% | * |
| | 2023 | 49% | 50% | **49%** | - | - | - | - | - | - | 38% | - | - | 38% | 35% | 50% | 38% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **9%** | - | - | - | - | - | - | 7% | - | * | 7% | 4% | 10% | 7% | * |
| | 2023 | 20% | 20% | **20%** | - | - | - | - | - | - | 18% | - | - | 18% | 25% | 20% | 19% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **71%** | - | - | - | - | - | - | 63% | - | * | 64% | 70% | 73% | 64% | * |
| | 2023 | 77% | 82% | **85%** | - | - | - | - | - | - | 71% | - | - | 71% | 50% | 89% | 68% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **47%** | - | - | - | - | - | - | 35% | - | * | 36% | 40% | 50% | 36% | * |
| | 2023 | 53% | 58% | **60%** | - | - | - | - | - | - | 50% | - | - | 50% | 33% | 63% | 48% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **16%** | - | - | - | - | - | - | 13% | - | * | 13% | 10% | 17% | 13% | * |
| | 2023 | 20% | 24% | **25%** | - | - | - | - | - | - | 21% | - | - | 21% | 33% | 25% | 23% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **67%** | - | - | - | - | - | - | 70% | - | * | 71% | 88% | 66% | 72% | - |
| | 2023 | 75% | 75% | **69%** | - | - | - | - | - | - | 61% | - | - | 61% | 50% | 71% | 59% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **24%** | - | - | - | - | - | - | 13% | - | * | 13% | 38% | 26% | 17% | - |
| | 2023 | 45% | 42% | **38%** | - | - | - | - | - | - | 29% | - | - | 29% | 17% | 40% | 27% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **5%** | - | - | - | - | - | - | 4% | - | * | 4% | 0% | 5% | 4% | - |
| | 2023 | 19% | 16% | **14%** | - | - | - | - | - | - | 16% | - | - | 16% | 17% | 14% | 16% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **85%** | - | - | - | - | - | - | 88% | - | - | 88% | * | 84% | 89% | - |
| | 2023 | 77% | 83% | **92%** | - | - | - | - | - | - | 89% | - | - | 89% | * | 93% | 85% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **45%** | - | - | - | - | - | - | 25% | - | - | 25% | * | 52% | 22% | - |
| | 2023 | 47% | 51% | **49%** | - | - | - | - | - | - | 33% | - | - | 33% | * | 49% | 46% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **7%** | - | - | - | - | - | - | 4% | - | - | 4% | * | 8% | 4% | - |
| | 2023 | 18% | 19% | **14%** | - | - | - | - | - | - | 0% | - | - | 0% | * | 16% | 8% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **41%** | - | - | - | - | - | - | 25% | - | - | 25% | * | 46% | 23% | - |
| | 2023 | 78% | 79% | **70%** | - | - | - | - | - | - | 67% | - | - | 67% | * | 70% | 69% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **15%** | - | - | - | - | - | - | 10% | - | - | 10% | * | 17% | 9% | - |
| | 2023 | 52% | 51% | **45%** | - | - | - | - | - | - | 33% | - | - | 33% | * | 46% | 31% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA CONVERSE COLLEGE PREPARATORY (108807099) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **3%** | - | - | - | - | - | - | 0% | - | - | 0% | * | 4% | 0% | - |
| | 2023 | 27% | 27% | **24%** | - | - | - | - | - | - | 33% | - | - | 33% | * | 23% | 31% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **54%** | - | - | - | - | - | - | 45% | - | * | 45% | 62% | 56% | 47% | * |
| | 2023 | 64% | 65% | **61%** | - | - | - | - | - | - | 71% | - | - | 71% | 50% | 60% | 68% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **56%** | - | - | - | - | - | - | 40% | - | * | 41% | 60% | 60% | 43% | * |
| | 2023 | 63% | 66% | **70%** | - | - | - | - | - | - | 76% | - | - | 76% | 60% | 70% | 74% | * |
| All Grades Mathematics | 2024 | 60% | 60% | **52%** | - | - | - | - | - | - | 51% | - | * | 51% | 64% | 52% | 53% | - |
| | 2023 | 66% | 65% | **53%** | - | - | - | - | - | - | 66% | - | - | 66% | 40% | 50% | 63% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **35%** | - | - | - | - | - | - | 43% | - | * | 45% | 50% | 32% | 44% | - |
| | 2023 | 38% | 43% | **43%** | - | - | - | - | - | - | 39% | - | - | 39% | * | 47% | 35% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **21%** | - | - | - | - | - | - | 20% | - | * | 21% | * | 20% | 21% | - |
| | 2023 | 35% | 43% | **52%** | - | - | - | - | - | - | 50% | - | - | 50% | * | 56% | 44% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **48%** | - | - | - | - | - | - | 65% | - | * | 68% | * | 41% | 67% | - |
| | 2023 | 40% | 43% | **36%** | - | - | - | - | - | - | 29% | - | - | 29% | * | 40% | 26% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 99% | * | 100% | 100% | 100% | 100% | 100% | 98% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | 88% | 94% | 93% | * | 100% | 100% | 100% | 97% | 85% | 91% | 93% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 12% | 3% | 5% | * | 0% | 0% | 0% | 2% | 15% | 7% | 5% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 1% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 4% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 1% | * | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 0% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 1% | * | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 99% | 99% | 100% | * | 100% | * | 100% | 99% | 100% | 97% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **92%** | 87% | 93% | 93% | * | 100% | * | 100% | 95% | 82% | 90% | 92% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 12% | 4% | 5% | * | 0% | * | 0% | 3% | 18% | 7% | 5% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 2% | 2% | * | 0% | * | 0% | 1% | 0% | 0% | 2% | 2% | 7% |
| Not Tested | 1% | 0% | **1%** | 1% | 1% | 0% | * | 0% | * | 0% | 1% | 0% | 3% | 1% | 0% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 2% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 1% | 0% | 0% | * | 0% | * | 0% | 1% | 0% | 2% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 97% | * | * | * | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | 89% | 94% | 92% | * | * | * | 100% | 97% | 91% | 92% | 93% | 93% | 93% |
| Not Included in Accountability: Mobile | 5% | 3% | **5%** | 11% | 4% | 5% | * | * | * | 0% | 3% | 9% | 8% | 5% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 2% | 0% | * | * | * | 0% | 0% | 0% | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 3% | * | * | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 3% | * | * | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | 84% | 96% | 95% | * | * | - | * | 98% | 83% | 94% | 93% | 97% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | 16% | 4% | 5% | * | * | - | * | 2% | 17% | 6% | 7% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | 91% | 98% | 94% | * | * | - | * | 100% | 80% | 91% | 97% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 9% | 2% | 6% | * | * | - | * | 0% | 20% | 9% | 3% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | 100% | * | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **89%** | 85% | 90% | 90% | * | 88% | 100% | * | 98% | 47% | 68% | 91% | 97% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **11%** | 15% | 10% | 10% | * | 13% | 0% | * | 2% | 53% | 31% | 9% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 1% | 0% | 0% | * | 0% | 0% | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 1% | 0% | 0% | * | 0% | 0% | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **90%** | 87% | 90% | 90% | * | 86% | * | * | 98% | 50% | 66% | 92% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **10%** | 13% | 10% | 10% | * | 14% | * | * | 2% | 50% | 34% | 8% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 99% | 100% | 100% | * | 100% | * | * | 100% | 100% | 97% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **88%** | 86% | 88% | 90% | * | 86% | * | * | 98% | 50% | 63% | 91% | 97% | 96% |
| Not Included in Accountability: Mobile | 5% | 2% | **11%** | 12% | 12% | 10% | * | 14% | * | * | 2% | 50% | 33% | 9% | 3% | 4% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 1% | 0% | 0% | * | 0% | * | * | 0% | 0% | 3% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 1% | 0% | 0% | * | 0% | * | * | 0% | 0% | 3% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **87%** | 79% | 91% | 89% | - | * | * | - | 100% | * | 78% | 88% | 97% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **13%** | 21% | 9% | 11% | - | * | * | - | 0% | * | 22% | 12% | 3% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **87%** | 79% | 91% | 89% | - | * | * | - | 100% | * | 78% | 88% | 97% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **13%** | 21% | 9% | 11% | - | * | * | - | 0% | * | 22% | 12% | 3% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.7%** | 92.7% | 93.8% | 94.1% | * | 97.9% | * | * | 92.1% | 93.5% | 95.3% |
| 2021-22 | 92.2% | 91.9% | **92.4%** | 92.6% | 91.9% | 93.7% | - | * | * | * | 89.8% | 91.8% | 94.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **21.5%** | 29.8% | 19.7% | 19.1% | * | 0.0% | * | * | 31.9% | 21.3% | 9.6% |
| 2021-22 | 25.7% | 30.6% | **30.0%** | 26.8% | 32.7% | 30.8% | - | * | * | * | 38.9% | 31.4% | 11.1% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **2.6%** | 2.9% | 2.7% | 2.6% | * | * | * | * | 0.0% | 1.6% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **386** | **100.0%** | **76,819** | **5,517,464** | **386** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 89 | 23.1% | 9.1% | 7.3% | 89 | 23.1% | 9.1% | 7.2% |
| Grade 7 | 97 | 25.1% | 8.9% | 7.3% | 97 | 25.1% | 8.9% | 7.3% |
| Grade 8 | 112 | 29.0% | 8.8% | 7.5% | 112 | 29.0% | 8.8% | 7.5% |
| Grade 9 | 88 | 22.8% | 7.0% | 8.6% | 88 | 22.8% | 7.0% | 8.5% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 86 | 22.3% | 7.3% | 12.8% | 86 | 22.3% | 7.3% | 12.8% |
| Hispanic | 231 | 59.8% | 85.6% | 53.2% | 231 | 59.8% | 85.6% | 53.2% |
| White | 48 | 12.4% | 5.2% | 25.0% | 48 | 12.4% | 5.2% | 25.0% |
| American Indian | 2 | 0.5% | 0.1% | 0.3% | 2 | 0.5% | 0.1% | 0.3% |
| Asian | 7 | 1.8% | 1.1% | 5.4% | 7 | 1.8% | 1.1% | 5.4% |
| Pacific Islander | 4 | 1.0% | 0.2% | 0.2% | 4 | 1.0% | 0.2% | 0.2% |
| Two or More Races | 8 | 2.1% | 0.5% | 3.1% | 8 | 2.1% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 186 | 48.2% | 49.1% | 48.9% | 186 | 48.2% | 49.1% | 48.8% |
| Male | 200 | 51.8% | 50.9% | 51.1% | 200 | 51.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 266 | 68.9% | 84.0% | 62.3% | 266 | 68.9% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 120 | 31.1% | 16.0% | 37.7% | 120 | 31.1% | 16.0% | 37.8% |
| Section 504 Students | 8 | 2.1% | 2.6% | 7.2% | 8 | 2.1% | 2.6% | 7.2% |
| EB Students/EL | 66 | 17.1% | 44.8% | 24.4% | 66 | 17.1% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 12 | 3.1% | 1.6% | 6.0% | 12 | 3.1% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 7 | 1.8% | 2.4% | 2.9% | 7 | 1.8% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 386 | 100.0% | 100.0% | 65.7% | 386 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 133 | 34.5% | 59.2% | 53.2% | 133 | 34.5% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 60 | 15.5% | 43.0% | 24.5% | 60 | 15.5% | 43.0% | 24.4% |
| Career and Technical Education | 189 | 49.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 82 | 93.2% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 84 | 21.8% | 10.2% | 13.9% | 84 | 21.8% | 10.2% | 14.0% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **84** | | | | | | | |
| Students with Intellectual Disabilities | 50 | 59.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 6 | 7.1% | 16.6% | 18.9% | | | | |
| Students with Autism | 13 | 15.5% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 15 | 17.9% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **112** | **30.9%** | **12.9%** | **16.1%** | | | | |
| African American | 30 | 8.3% | 1.6% | 3.4% | | | | |
| Hispanic | 61 | 16.8% | 10.3% | 8.5% | | | | |
| White | 18 | 5.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 3 | 0.8% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 21 | 30.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 9 | 17.3% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 82 | 32.4% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **128** | **41.2%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 2.3% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 5.0 | 25.0 | 18.4 |
| Grade 6 | 29.4 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 19.8 | 17.8 | 16.3 |
| Foreign Languages | 18.3 | 18.8 | 18.8 |
| Mathematics | 20.9 | 18.6 | 17.5 |
| Science | 18.2 | 17.8 | 18.5 |
| Social Studies | 19.8 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **27.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 24.0 | 88.9% | 61.0% | 63.9% |
| Teachers | 23.0 | 85.2% | 44.3% | 48.3% |
| Professional Support | 0.0 | 0.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 3.7% | 3.7% | 3.3% |
| Educational Aides | 3.0 | 11.1% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **20.8** | **77.2%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 6.8 | 29.8% | 11.7% | 12.6% |
| Hispanic | 11.0 | 47.7% | 75.2% | 30.1% |
| White | 4.2 | 18.1% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 4.4% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 7.5 | 32.8% | 26.2% | 24.5% |
| Females | 15.4 | 67.2% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 15.3 | 66.8% | 79.5% | 71.7% |
| Masters | 7.6 | 33.2% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 4.0 | 17.4% | 7.0% | 8.7% |
| 1-5 Years Experience | 13.0 | 56.7% | 55.6% | 27.4% |
| 6-10 Years Experience | 3.9 | 17.1% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 8.7% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 16.8 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.9 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.0 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $57,000 | $58,599 | $54,272 |
| 1-5 Years Experience | $65,204 | $58,878 | $58,185 |
| 6-10 Years Experience | $69,313 | $61,891 | $61,494 |
| 11-20 Years Experience | $93,081 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $66,902 | $60,644 | $62,474 |
| Professional Support | - | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $80,974 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 2.0 | 8.7% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 17.7 | 77.3% | 90.2% | 69.8% |
| Special Education | 3.2 | 14.0% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA ACADEMY**

**Campus Number: 108807101**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **72%** | - | 72% | * | - | - | - | - | 44% | - | 74% | 68% | 71% | 70% |
| | 2023 | 76% | 75% | **68%** | - | 68% | 70% | - | - | - | - | 14% | - | 70% | 56% | 67% | 58% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **49%** | - | 50% | * | - | - | - | - | 6% | - | 52% | 42% | 49% | 47% |
| | 2023 | 50% | 49% | **49%** | - | 49% | 50% | - | - | - | - | 14% | - | 49% | 44% | 47% | 39% |
| At Masters Grade Level | 2024 | 21% | 22% | **19%** | - | 19% | * | - | - | - | - | 6% | - | 18% | 19% | 17% | 22% |
| | 2023 | 20% | 21% | **17%** | - | 17% | 10% | - | - | - | - | 14% | - | 16% | 19% | 16% | 14% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **60%** | - | 61% | * | - | - | - | - | 25% | - | 63% | 52% | 59% | 61% |
| | 2023 | 73% | 68% | **67%** | - | 66% | 80% | - | - | - | - | 14% | - | 67% | 69% | 66% | 67% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **36%** | - | 37% | * | - | - | - | - | 6% | - | 39% | 26% | 35% | 38% |
| | 2023 | 45% | 37% | **39%** | - | 39% | 40% | - | - | - | - | 14% | - | 39% | 38% | 38% | 37% |
| At Masters Grade Level | 2024 | 15% | 8% | **12%** | - | 12% | * | - | - | - | - | 6% | - | 10% | 16% | 10% | 9% |
| | 2023 | 19% | 13% | **11%** | - | 12% | 0% | - | - | - | - | 14% | - | 10% | 19% | 12% | 7% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **73%** | - | 73% | 70% | - | - | - | - | 30% | - | 78% | 58% | 72% | 69% |
| | 2023 | 77% | 78% | **74%** | - | 74% | 71% | - | - | - | - | 64% | - | 73% | 78% | 74% | 73% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **45%** | - | 45% | 50% | - | - | - | - | 10% | - | 47% | 39% | 45% | 41% |
| | 2023 | 48% | 48% | **41%** | - | 40% | 57% | - | - | - | - | 27% | - | 42% | 33% | 41% | 36% |
| At Masters Grade Level | 2024 | 23% | 23% | **20%** | - | 21% | 10% | - | - | - | - | 10% | - | 21% | 19% | 21% | 18% |
| | 2023 | 22% | 22% | **17%** | - | 17% | 29% | - | - | - | - | 0% | - | 16% | 33% | 17% | 14% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **63%** | - | 63% | 60% | - | - | - | - | 30% | - | 66% | 55% | 63% | 63% |
| | 2023 | 71% | 67% | **72%** | - | 71% | 86% | - | - | - | - | 45% | - | 73% | 67% | 72% | 72% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **34%** | - | 33% | 40% | - | - | - | - | 20% | - | 36% | 26% | 33% | 26% |
| | 2023 | 48% | 39% | **41%** | - | 41% | 43% | - | - | - | - | 18% | - | 42% | 33% | 41% | 36% |
| At Masters Grade Level | 2024 | 21% | 12% | **10%** | - | 11% | 0% | - | - | - | - | 10% | - | 11% | 6% | 9% | 9% |
| | 2023 | 22% | 15% | **14%** | - | 13% | 29% | - | - | - | - | 9% | - | 14% | 11% | 14% | 14% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **71%** | - | 71% | 75% | - | - | - | - | 14% | - | 71% | 70% | 70% | 71% |
| | 2023 | 81% | 84% | **77%** | - | 78% | * | - | - | - | - | 55% | * | 81% | 65% | 78% | 73% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **41%** | - | 40% | 63% | - | - | - | - | 0% | - | 44% | 30% | 41% | 35% |
| | 2023 | 57% | 60% | **56%** | - | 57% | * | - | - | - | - | 55% | * | 58% | 50% | 56% | 57% |
| At Masters Grade Level | 2024 | 29% | 28% | **24%** | - | 24% | 25% | - | - | - | - | 0% | - | 25% | 22% | 24% | 21% |
| | 2023 | 28% | 32% | **31%** | - | 31% | * | - | - | - | - | 9% | * | 32% | 27% | 31% | 30% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **64%** | - | 64% | 75% | - | - | - | - | 14% | - | 63% | 70% | 64% | 63% |
| | 2023 | 80% | 82% | **87%** | - | 88% | * | - | - | - | - | 91% | * | 91% | 77% | 87% | 87% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **31%** | - | 29% | 63% | - | - | - | - | 7% | - | 33% | 26% | 31% | 26% |
| | 2023 | 51% | 49% | **61%** | - | 63% | * | - | - | - | - | 64% | * | 62% | 58% | 61% | 56% |
| At Masters Grade Level | 2024 | 19% | 13% | **9%** | - | 9% | 25% | - | - | - | - | 0% | - | 7% | 19% | 10% | 9% |
| | 2023 | 21% | 16% | **17%** | - | 18% | * | - | - | - | - | 18% | * | 18% | 15% | 17% | 19% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **37%** | - | 37% | 38% | - | - | - | - | 0% | - | 37% | 37% | 37% | 31% |
| | 2023 | 65% | 71% | **63%** | - | 63% | * | - | - | - | - | 64% | * | 64% | 58% | 63% | 65% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **12%** | - | 12% | 13% | - | - | - | - | 0% | - | 13% | 11% | 12% | 9% |
| | 2023 | 36% | 39% | **31%** | - | 31% | * | - | - | - | - | 55% | * | 31% | 31% | 31% | 27% |
| At Masters Grade Level | 2024 | 11% | 12% | **2%** | - | 2% | 0% | - | - | - | - | 0% | - | 1% | 7% | 2% | 1% |
| | 2023 | 16% | 17% | **13%** | - | 13% | * | - | - | - | - | 18% | * | 11% | 19% | 13% | 16% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **63%** | - | 63% | 62% | - | - | - | - | 22% | - | 64% | 59% | 62% | 61% |
| | 2023 | 76% | 79% | **73%** | - | 72% | 73% | - | - | - | - | 54% | * | 74% | 66% | 72% | 71% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **35%** | - | 35% | 42% | - | - | - | - | 6% | - | 37% | 29% | 34% | 31% |
| | 2023 | 49% | 50% | **45%** | - | 46% | 39% | - | - | - | - | 38% | * | 46% | 43% | 45% | 41% |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | - | 14% | 10% | - | - | - | - | 4% | - | 13% | 16% | 13% | 12% |
| | 2023 | 20% | 20% | **17%** | - | 17% | 12% | - | - | - | - | 12% | * | 16% | 20% | 17% | 16% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **72%** | - | 72% | 71% | - | - | - | - | 30% | - | 74% | 65% | 71% | 70% |
| | 2023 | 77% | 82% | **73%** | - | 73% | 68% | - | - | - | - | 48% | * | 74% | 65% | 73% | 68% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **45%** | - | 44% | 52% | - | - | - | - | 5% | - | 47% | 37% | 45% | 40% |
| | 2023 | 53% | 58% | **49%** | - | 49% | 47% | - | - | - | - | 34% | * | 49% | 45% | 48% | 44% |
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | - | 22% | 14% | - | - | - | - | 5% | - | 22% | 20% | 21% | 20% |
| | 2023 | 20% | 24% | **21%** | - | 22% | 16% | - | - | - | - | 7% | * | 21% | 25% | 21% | 19% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **63%** | - | 63% | 62% | - | - | - | - | 23% | - | 64% | 58% | 62% | 62% |
| | 2023 | 75% | 75% | **75%** | - | 75% | 80% | - | - | - | - | 55% | * | 76% | 73% | 75% | 75% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **33%** | - | 33% | 43% | - | - | - | - | 10% | - | 36% | 26% | 33% | 29% |
| | 2023 | 45% | 42% | **47%** | - | 48% | 35% | - | - | - | - | 34% | * | 47% | 47% | 46% | 43% |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | - | 10% | 10% | - | - | - | - | 5% | - | 9% | 13% | 10% | 9% |
| | 2023 | 19% | 16% | **14%** | - | 14% | 10% | - | - | - | - | 14% | * | 14% | 16% | 14% | 13% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **37%** | - | 37% | 38% | - | - | - | - | 0% | - | 37% | 37% | 37% | 31% |
| | 2023 | 77% | 83% | **63%** | - | 63% | * | - | - | - | - | 64% | * | 64% | 58% | 63% | 65% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **12%** | - | 12% | 13% | - | - | - | - | 0% | - | 13% | 11% | 12% | 9% |
| | 2023 | 47% | 51% | **31%** | - | 31% | * | - | - | - | - | 55% | * | 31% | 31% | 31% | 27% |
| At Masters Grade Level | 2024 | 16% | 13% | **2%** | - | 2% | 0% | - | - | - | - | 0% | - | 1% | 7% | 2% | 1% |
| | 2023 | 18% | 19% | **13%** | - | 13% | * | - | - | - | - | 18% | * | 11% | 19% | 13% | 16% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **32%** | - | 33% | * | - | - | - | - | 6% | - | 36% | 23% | 31% | 33% |
| | 2023 | 37% | 31% | **36%** | - | 35% | 40% | - | - | - | - | 14% | - | 35% | 38% | 34% | 30% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **32%** | - | 33% | * | - | - | - | - | 6% | - | 36% | 23% | 31% | 33% |
| | 2023 | 37% | 31% | **36%** | - | 35% | 40% | - | - | - | - | 14% | - | 35% | 38% | 34% | 30% |
| Reading Including EOC | 2024 | 48% | 49% | **49%** | - | 50% | * | - | - | - | - | 6% | - | 52% | 42% | 49% | 47% |
| | 2023 | 50% | 49% | **49%** | - | 49% | 50% | - | - | - | - | 14% | - | 49% | 44% | 47% | 39% |
| Math Including EOC | 2024 | 42% | 30% | **36%** | - | 37% | * | - | - | - | - | 6% | - | 39% | 26% | 35% | 38% |
| | 2023 | 45% | 37% | **39%** | - | 39% | 40% | - | - | - | - | 14% | - | 39% | 38% | 38% | 37% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **30%** | - | 29% | 40% | - | - | - | - | 10% | - | 32% | 26% | 30% | 22% |
| | 2023 | 38% | 32% | **31%** | - | 31% | 43% | - | - | - | - | 18% | - | 32% | 22% | 31% | 25% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **30%** | - | 29% | 40% | - | - | - | - | 10% | - | 32% | 26% | 30% | 22% |
| | 2023 | 38% | 32% | **31%** | - | 31% | 43% | - | - | - | - | 18% | - | 32% | 22% | 31% | 25% |
| Reading Including EOC | 2024 | 51% | 50% | **45%** | - | 45% | 50% | - | - | - | - | 10% | - | 47% | 39% | 45% | 41% |
| | 2023 | 48% | 48% | **41%** | - | 40% | 57% | - | - | - | - | 27% | - | 42% | 33% | 41% | 36% |
| Math Including EOC | 2024 | 46% | 35% | **34%** | - | 33% | 40% | - | - | - | - | 20% | - | 36% | 26% | 33% | 26% |
| | 2023 | 48% | 39% | **41%** | - | 41% | 43% | - | - | - | - | 18% | - | 42% | 33% | 41% | 36% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **29%** | - | 27% | 63% | - | - | - | - | 0% | - | 30% | 26% | 29% | 22% |
| | 2023 | 43% | 42% | **50%** | - | 51% | * | - | - | - | - | 55% | * | 50% | 50% | 50% | 49% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **29%** | - | 27% | 63% | - | - | - | - | 0% | - | 30% | 26% | 29% | 22% |
| | 2023 | 43% | 42% | **50%** | - | 51% | * | - | - | - | - | 55% | * | 50% | 50% | 50% | 49% |
| Reading Including EOC | 2024 | 55% | 54% | **41%** | - | 40% | 63% | - | - | - | - | 0% | - | 44% | 30% | 41% | 35% |
| | 2023 | 57% | 60% | **56%** | - | 57% | * | - | - | - | - | 55% | * | 58% | 50% | 56% | 57% |
| Math Including EOC | 2024 | 51% | 45% | **31%** | - | 29% | 63% | - | - | - | - | 7% | - | 33% | 26% | 31% | 26% |
| | 2023 | 51% | 49% | **61%** | - | 63% | * | - | - | - | - | 64% | * | 62% | 58% | 61% | 56% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **31%** | - | 30% | 43% | - | - | - | - | 5% | - | 32% | 25% | 30% | 25% |
| | 2023 | 37% | 36% | **39%** | - | 39% | 37% | - | - | - | - | 31% | * | 38% | 41% | 38% | 34% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **31%** | - | 30% | 43% | - | - | - | - | 5% | - | 32% | 25% | 30% | 25% |
| | 2023 | 39% | 37% | **39%** | - | 39% | 37% | - | - | - | - | 31% | * | 38% | 41% | 38% | 34% |
| Reading Including EOC | 2024 | 54% | 54% | **45%** | - | 44% | 52% | - | - | - | - | 5% | - | 47% | 37% | 45% | 40% |
| | 2023 | 53% | 56% | **49%** | - | 49% | 47% | - | - | - | - | 34% | * | 49% | 45% | 48% | 44% |
| Math Including EOC | 2024 | 45% | 39% | **33%** | - | 33% | 43% | - | - | - | - | 10% | - | 36% | 26% | 33% | 29% |
| | 2023 | 47% | 43% | **47%** | - | 48% | 35% | - | - | - | - | 34% | * | 47% | 47% | 46% | 43% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **58%** | - | 59% | 50% | - | - | - | - | 25% | - | 60% | 52% | 59% | 56% |
| | 2023 | 55% | 57% | **56%** | - | 56% | 57% | - | - | - | - | 50% | - | 56% | 56% | 56% | 53% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **55%** | - | 55% | 50% | - | - | - | - | 55% | - | 59% | 41% | 55% | 55% |
| | 2023 | 63% | 56% | **71%** | - | 70% | 79% | - | - | - | - | 65% | - | 71% | 67% | 71% | 69% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **67%** | - | 68% | 63% | - | - | - | - | 45% | - | 68% | 63% | 67% | 70% |
| | 2023 | 65% | 70% | **66%** | - | 66% | * | - | - | - | - | 70% | * | 65% | 66% | 66% | 66% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **48%** | - | 47% | 56% | - | - | - | - | 18% | - | 46% | 56% | 48% | 44% |
| | 2023 | 71% | 72% | **80%** | - | 80% | * | - | - | - | - | 90% | * | 81% | 76% | 79% | 80% |
| All Grades Both Subjects | 2024 | 64% | 65% | **57%** | - | 57% | 54% | - | - | - | - | 36% | - | 58% | 53% | 57% | 56% |
| | 2023 | 64% | 65% | **68%** | - | 68% | 63% | - | - | - | - | 69% | * | 68% | 68% | 68% | 67% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **63%** | - | 64% | 56% | - | - | - | - | 36% | - | 65% | 57% | 63% | 64% |
| | 2023 | 63% | 66% | **60%** | - | 61% | 50% | - | - | - | - | 60% | * | 60% | 63% | 61% | 59% |
| All Grades Mathematics | 2024 | 60% | 60% | **51%** | - | 51% | 53% | - | - | - | - | 36% | - | 52% | 48% | 51% | 49% |
| | 2023 | 66% | 65% | **75%** | - | 75% | 75% | - | - | - | - | 78% | * | 75% | 74% | 75% | 74% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **33%** | - | 36% | * | - | - | - | - | 13% | - | 42% | 17% | 33% | 36% |
| | 2023 | 33% | 35% | **38%** | - | 41% | * | - | - | - | - | 60% | - | 37% | * | 38% | 33% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **33%** | - | 34% | * | - | - | - | - | 22% | - | 33% | 30% | 33% | 38% |
| | 2023 | 27% | 25% | **45%** | - | 43% | * | - | - | - | - | 17% | - | 44% | * | 45% | 54% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **34%** | - | 36% | * | - | - | - | - | 14% | - | 31% | 42% | 34% | 33% |
| | 2023 | 37% | 44% | **10%** | - | 10% | * | - | - | - | - | * | - | 9% | 10% | 10% | 7% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **30%** | - | 31% | * | - | - | - | - | 0% | - | 28% | 36% | 30% | 36% |
| | 2023 | 48% | 53% | **61%** | - | 61% | * | - | - | - | - | 80% | - | 74% | 30% | 61% | 50% |
| All Grades Both Subjects | 2024 | 32% | 36% | **32%** | - | 34% | 0% | - | - | - | - | 13% | - | 33% | 31% | 33% | 36% |
| | 2023 | 38% | 43% | **41%** | - | 42% | 38% | - | - | - | - | 40% | - | 45% | 29% | 41% | 38% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | - | 36% | 0% | - | - | - | - | 13% | - | 36% | 29% | 34% | 35% |
| | 2023 | 35% | 43% | **27%** | - | 29% | * | - | - | - | - | 33% | - | 29% | 21% | 27% | 22% |
| All Grades Mathematics | 2024 | 35% | 37% | **31%** | - | 32% | * | - | - | - | - | 13% | - | 31% | 33% | 32% | 37% |
| | 2023 | 40% | 43% | **52%** | - | 51% | 60% | - | - | - | - | 45% | - | 56% | 36% | 52% | 52% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **63%** | 61% | - | - | - | - | 61% | 0% | - | * | * | * | 66% | 60% | * |
| | 2023 | 76% | 79% | **73%** | 71% | * | - | - | - | 71% | * | - | - | * | * | 75% | 71% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **35%** | 31% | - | - | - | - | 31% | 0% | - | * | * | * | 41% | 30% | * |
| | 2023 | 49% | 50% | **45%** | 41% | * | - | - | - | 41% | * | - | - | * | * | 51% | 41% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | 12% | - | - | - | - | 12% | 0% | - | * | * | * | 15% | 12% | * |
| | 2023 | 20% | 20% | **17%** | 16% | * | - | - | - | 17% | * | - | - | * | * | 18% | 16% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **72%** | 71% | - | - | - | - | 71% | * | - | * | * | * | 74% | 70% | * |
| | 2023 | 77% | 82% | **73%** | 69% | * | - | - | - | 69% | * | - | - | * | * | 78% | 68% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **45%** | 40% | - | - | - | - | 40% | * | - | * | * | * | 51% | 40% | * |
| | 2023 | 53% | 58% | **49%** | 43% | * | - | - | - | 44% | * | - | - | * | * | 55% | 44% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | 20% | - | - | - | - | 20% | * | - | * | * | * | 23% | 20% | * |
| | 2023 | 20% | 24% | **21%** | 19% | * | - | - | - | 20% | * | - | - | * | * | 24% | 19% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **63%** | 63% | - | - | - | - | 63% | * | - | * | * | * | 63% | 62% | * |
| | 2023 | 75% | 75% | **75%** | 76% | * | - | - | - | 76% | * | - | - | * | * | 75% | 75% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **33%** | 29% | - | - | - | - | 29% | * | - | * | * | * | 39% | 29% | * |
| | 2023 | 45% | 42% | **47%** | 43% | * | - | - | - | 43% | * | - | - | * | * | 52% | 43% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | 9% | - | - | - | - | 9% | * | - | * | * | * | 12% | 9% | * |
| | 2023 | 19% | 16% | **14%** | 14% | * | - | - | - | 14% | * | - | - | * | * | 15% | 13% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **37%** | 32% | - | - | - | - | 32% | * | - | * | - | - | 47% | 31% | - |
| | 2023 | 77% | 83% | **63%** | 65% | - | - | - | - | 65% | - | - | - | - | * | 60% | 65% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **12%** | 9% | - | - | - | - | 9% | * | - | * | - | - | 18% | 9% | - |
| | 2023 | 47% | 51% | **31%** | 27% | - | - | - | - | 27% | - | - | - | - | * | 36% | 27% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **2%** | 1% | - | - | - | - | 1% | * | - | * | - | - | 4% | 1% | - |
| | 2023 | 18% | 19% | **13%** | 16% | - | - | - | - | 16% | - | - | - | - | * | 9% | 16% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **57%** | 56% | - | - | - | - | 56% | * | - | - | * | - | 58% | 56% | * |
| | 2023 | 64% | 65% | **68%** | 67% | * | - | - | - | 66% | - | - | - | - | * | 69% | 67% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **63%** | 64% | - | - | - | - | 64% | * | - | - | * | - | 62% | 64% | * |
| | 2023 | 63% | 66% | **60%** | 59% | * | - | - | - | 59% | - | - | - | - | * | 63% | 59% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA ACADEMY (108807101) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **51%** | 49% | - | - | - | - | 49% | * | - | - | * | - | 55% | 48% | * |
| | 2023 | 66% | 65% | **75%** | 74% | * | - | - | - | 74% | - | - | - | - | * | 76% | 74% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **32%** | 36% | - | - | - | - | 36% | * | - | - | * | - | 27% | 36% | - |
| | 2023 | 38% | 43% | **41%** | 38% | * | - | - | - | 38% | - | - | - | - | - | 46% | 38% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | 35% | - | - | - | - | 35% | * | - | - | * | - | 32% | 35% | - |
| | 2023 | 35% | 43% | **27%** | 22% | * | - | - | - | 20% | - | - | - | - | - | 37% | 22% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **31%** | 38% | - | - | - | - | 38% | * | - | - | * | - | 24% | 37% | - |
| | 2023 | 40% | 43% | **52%** | 52% | * | - | - | - | 54% | - | - | - | - | - | 52% | 52% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | - | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | * | 96% | 100% | - | - | - | - | 98% | - | 100% | 86% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | * | 4% | 0% | - | - | - | - | 2% | - | 0% | 13% | 3% | 6% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | - | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **96%** | * | 96% | 100% | - | - | - | - | 98% | - | 100% | 86% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **4%** | * | 4% | 0% | - | - | - | - | 2% | - | 0% | 13% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | - | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | * | 96% | 100% | - | - | - | - | 98% | - | 100% | 86% | 96% | 94% |
| Not Included in Accountability: Mobile | 5% | 3% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | * | 4% | 0% | - | - | - | - | 2% | - | 0% | 13% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **99%** | - | 98% | 100% | - | - | - | - | 100% | - | 100% | 93% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | - | 2% | 0% | - | - | - | - | 0% | - | 0% | 7% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 98% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | - | 96% | 98% | - | - | - | - | 97% | 50% | 99% | 82% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | - | 2% | 0% | - | - | - | - | 3% | 50% | 1% | 6% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | - | 2% | 0% | - | - | - | - | 0% | 0% | 0% | 12% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 2% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 2% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | - | 96% | 100% | - | - | - | - | 97% | * | 99% | 80% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | - | 2% | 0% | - | - | - | - | 3% | * | 1% | 8% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **2%** | - | 3% | 0% | - | - | - | - | 0% | * | 0% | 13% | 3% | 4% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **96%** | - | 96% | 100% | - | - | - | - | 97% | * | 99% | 80% | 96% | 94% |
| Not Included in Accountability: Mobile | 5% | 2% | **2%** | - | 2% | 0% | - | - | - | - | 3% | * | 1% | 8% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | 0% | - | - | - | - | 0% | * | 0% | 13% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 100% | * | - | - | - | - | 100% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 95% | **96%** | - | 97% | * | - | - | - | - | 100% | * | 98% | 93% | 96% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 1% | 0% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | * | - | - | - | - | 0% | * | 0% | 7% | 2% | 3% |
| Not Tested | 1% | 0% | **1%** | - | 0% | * | - | - | - | - | 0% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | **1%** | - | 0% | * | - | - | - | - | 0% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.2%** | - | 95.2% | 95.4% | - | - | - | - | 93.6% | 95.3% | 95.4% |
| 2021-22 | 92.2% | 91.9% | **91.9%** | - | 91.9% | 90.7% | - | * | - | - | 90.1% | 91.9% | 92.1% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **12.8%** | - | 12.7% | 15.4% | - | - | - | - | 25.0% | 12.9% | 12.9% |
| 2021-22 | 25.7% | 30.6% | **30.4%** | - | 30.3% | 34.6% | - | * | - | - | 34.6% | 30.7% | 28.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **767** | **100.0%** | **76,819** | **5,517,464** | **767** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 108 | 14.1% | 7.6% | 6.5% | 108 | 14.1% | 7.6% | 6.5% |
| Grade 1 | 132 | 17.2% | 9.0% | 7.0% | 132 | 17.2% | 9.0% | 7.0% |
| Grade 2 | 127 | 16.6% | 9.4% | 7.3% | 127 | 16.6% | 9.4% | 7.3% |
| Grade 3 | 125 | 16.3% | 9.4% | 7.2% | 125 | 16.3% | 9.4% | 7.2% |
| Grade 4 | 134 | 17.5% | 9.3% | 7.2% | 134 | 17.5% | 9.3% | 7.2% |
| Grade 5 | 141 | 18.4% | 8.7% | 7.2% | 141 | 18.4% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 2 | 0.3% | 7.3% | 12.8% | 2 | 0.3% | 7.3% | 12.8% |
| Hispanic | 731 | 95.3% | 85.6% | 53.2% | 731 | 95.3% | 85.6% | 53.2% |
| White | 34 | 4.4% | 5.2% | 25.0% | 34 | 4.4% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 1.1% | 5.4% | 0 | 0.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 384 | 50.1% | 49.1% | 48.9% | 384 | 50.1% | 49.1% | 48.8% |
| Male | 383 | 49.9% | 50.9% | 51.1% | 383 | 49.9% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 750 | 97.8% | 84.0% | 62.3% | 750 | 97.8% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 17 | 2.2% | 16.0% | 37.7% | 17 | 2.2% | 16.0% | 37.8% |
| Section 504 Students | 17 | 2.2% | 2.6% | 7.2% | 17 | 2.2% | 2.6% | 7.2% |
| EB Students/EL | 451 | 58.8% | 44.8% | 24.4% | 451 | 58.8% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 7 | 0.9% | 1.6% | 6.0% | 7 | 0.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.3% | 0.2% | 1.4% | 2 | 0.3% | 0.2% | 1.4% |
| Immigrant | 7 | 0.9% | 2.4% | 2.9% | 7 | 0.9% | 2.4% | 2.9% |
| Migrant | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Title I | 767 | 100.0% | 100.0% | 65.7% | 767 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 532 | 69.4% | 59.2% | 53.2% | 532 | 69.4% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 449 | 58.5% | 43.0% | 24.5% | 449 | 58.5% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 77 | 10.0% | 10.2% | 13.9% | 77 | 10.0% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **77** | | | | | | | |
| Students with Intellectual Disabilities | 19 | 24.7% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 24 | 31.2% | 16.6% | 18.9% | | | | |
| Students with Autism | 19 | 24.7% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **39** | **6.2%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 39 | 6.2% | 10.3% | 8.5% | | | | |
| White | 0 | 0.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 3 | 4.4% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 15 | 4.3% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 38 | 6.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **72** | **10.5%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 1.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 1.9% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 25.2 | 25.0 | 18.4 |
| Grade 1 | 32.5 | 28.1 | 18.8 |
| Grade 2 | 30.5 | 28.7 | 19.1 |
| Grade 3 | 30.5 | 29.2 | 19.4 |
| Grade 4 | 32.7 | 29.6 | 19.4 |
| Grade 5 | 34.3 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **50.8** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 39.0 | 76.7% | 61.0% | 63.9% |
| Teachers | 32.0 | 62.9% | 44.3% | 48.3% |
| Professional Support | 3.0 | 5.9% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 7.9% | 3.7% | 3.3% |
| Educational Aides | 11.8 | 23.3% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **50.8** | **100.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 30.0 | 93.7% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 6.3% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 4.0 | 12.4% | 26.2% | 24.5% |
| Females | 28.0 | 87.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 31.0 | 96.9% | 79.5% | 71.7% |
| Masters | 1.0 | 3.1% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 14.0 | 43.7% | 55.6% | 27.4% |
| 6-10 Years Experience | 15.0 | 46.9% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.0 | 9.4% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 24.0 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 1.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 6.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 6.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 6.1 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 5.8 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $54,895 | $58,878 | $58,185 |
| 6-10 Years Experience | $57,197 | $61,891 | $61,494 |
| 11-20 Years Experience | $63,533 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $56,786 | $60,644 | $62,474 |
| Professional Support | $63,209 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $91,959 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 30.0 | 93.7% | 90.2% | 69.8% |
| Special Education | 2.0 | 6.3% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA COLLEGE PREP**

**Campus Number: 108807001**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **63%** | - | 64% | 20% | - | - | - | - | 24% | * | 67% | 53% | 63% | 58% |
| | 2023 | 77% | 81% | **77%** | - | 78% | * | - | - | - | - | 50% | 83% | 80% | 69% | 77% | 75% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **40%** | - | 41% | 20% | - | - | - | - | 6% | * | 48% | 23% | 39% | 39% |
| | 2023 | 52% | 56% | **48%** | - | 49% | * | - | - | - | - | 42% | 67% | 52% | 34% | 48% | 43% |
| At Masters Grade Level | 2024 | 26% | 24% | **20%** | - | 20% | 0% | - | - | - | - | 0% | * | 24% | 10% | 19% | 20% |
| | 2023 | 22% | 23% | **18%** | - | 18% | * | - | - | - | - | 25% | 17% | 17% | 19% | 18% | 11% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **66%** | - | 66% | 60% | - | - | - | - | 35% | * | 70% | 58% | 65% | 66% |
| | 2023 | 75% | 77% | **84%** | - | 85% | * | - | - | - | - | 67% | 83% | 89% | 72% | 84% | 83% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **30%** | - | 31% | 0% | - | - | - | - | 6% | * | 35% | 20% | 30% | 26% |
| | 2023 | 40% | 41% | **38%** | - | 38% | * | - | - | - | - | 42% | 50% | 40% | 31% | 38% | 30% |
| At Masters Grade Level | 2024 | 14% | 13% | **14%** | - | 14% | 0% | - | - | - | - | 0% | * | 16% | 10% | 14% | 12% |
| | 2023 | 16% | 16% | **12%** | - | 12% | * | - | - | - | - | 25% | 33% | 13% | 9% | 12% | 10% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **65%** | - | 66% | 40% | - | - | - | - | 18% | * | 68% | 60% | 64% | 64% |
| | 2023 | 78% | 84% | **85%** | - | 85% | * | - | - | - | - | 77% | * | 87% | 80% | 85% | 81% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **47%** | - | 48% | 0% | - | - | - | - | 12% | * | 53% | 35% | 44% | 40% |
| | 2023 | 55% | 61% | **56%** | - | 57% | * | - | - | - | - | 54% | * | 62% | 37% | 56% | 49% |
| At Masters Grade Level | 2024 | 29% | 29% | **20%** | - | 21% | 0% | - | - | - | - | 12% | * | 22% | 17% | 18% | 13% |
| | 2023 | 27% | 30% | **28%** | - | 29% | * | - | - | - | - | 15% | * | 32% | 17% | 28% | 27% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **61%** | - | 63% | 20% | - | - | - | - | 24% | * | 64% | 57% | 60% | 64% |
| | 2023 | 63% | 71% | **66%** | - | 66% | * | - | - | - | - | 77% | * | 62% | 77% | 66% | 62% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **39%** | - | 40% | 0% | - | - | - | - | 24% | * | 41% | 35% | 38% | 36% |
| | 2023 | 37% | 45% | **34%** | - | 34% | * | - | - | - | - | 38% | * | 33% | 37% | 34% | 33% |
| At Masters Grade Level | 2024 | 11% | 15% | **9%** | - | 9% | 0% | - | - | - | - | 6% | * | 9% | 8% | 8% | 6% |
| | 2023 | 11% | 16% | **13%** | - | 13% | * | - | - | - | - | 38% | * | 11% | 20% | 13% | 16% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **85%** | - | 85% | - | - | - | - | - | 54% | * | 89% | 74% | 86% | 82% |
| | 2023 | 83% | 89% | **93%** | - | 93% | - | - | - | - | - | 82% | - | 93% | 92% | 93% | 91% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **53%** | - | 53% | - | - | - | - | - | 15% | * | 59% | 37% | 52% | 48% |
| | 2023 | 58% | 64% | **69%** | - | 69% | - | - | - | - | - | 45% | - | 70% | 63% | 68% | 63% |
| At Masters Grade Level | 2024 | 29% | 31% | **24%** | - | 24% | - | - | - | - | - | 0% | * | 26% | 18% | 22% | 19% |
| | 2023 | 28% | 29% | **26%** | - | 26% | - | - | - | - | - | 27% | - | 29% | 17% | 25% | 20% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **0%** | - | 0% | - | - | - | - | - | 0% | - | * | * | 0% | * |
| | 2023 | 76% | 99% | **100%** | - | 100% | - | - | - | - | - | 100% | - | * | * | 100% | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **0%** | - | 0% | - | - | - | - | - | 0% | - | * | * | 0% | * |
| | 2023 | 46% | 97% | **100%** | - | 100% | - | - | - | - | - | 100% | - | * | * | 100% | * |
| At Masters Grade Level | 2024 | 16% | 52% | **0%** | - | 0% | - | - | - | - | - | 0% | - | * | * | 0% | * |
| | 2023 | 17% | 65% | **80%** | - | 80% | - | - | - | - | - | 80% | - | * | * | 80% | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 74% | 78% | **100%** | - | 100% | - | - | - | - | - | 100% | - | * | * | 100% | * |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 47% | 48% | **100%** | - | 100% | - | - | - | - | - | 100% | - | * | * | 100% | * |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 17% | 15% | **20%** | - | 20% | - | - | - | - | - | 20% | - | * | * | 20% | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **55%** | - | 55% | - | - | - | - | - | 15% | * | 62% | 36% | 54% | 49% |
| | 2023 | 62% | 71% | **80%** | - | 80% | - | - | - | - | - | 73% | - | 85% | 63% | 80% | 79% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **30%** | - | 30% | - | - | - | - | - | 8% | * | 34% | 21% | 29% | 24% |
| | 2023 | 33% | 39% | **40%** | - | 40% | - | - | - | - | - | 45% | - | 45% | 21% | 39% | 36% |
| At Masters Grade Level | 2024 | 17% | 15% | **12%** | - | 12% | - | - | - | - | - | 0% | * | 13% | 10% | 12% | 13% |
| | 2023 | 16% | 20% | **22%** | - | 22% | - | - | - | - | - | 18% | - | 25% | 8% | 22% | 19% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **66%** | - | 67% | * | - | - | - | - | 18% | - | 72% | 51% | 66% | 64% |
| | 2023 | 72% | 81% | **73%** | - | 74% | * | - | - | - | - | 54% | - | 79% | 55% | 74% | 67% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **49%** | - | 50% | * | - | - | - | - | 12% | - | 56% | 30% | 49% | 46% |
| | 2023 | 52% | 62% | **47%** | - | 48% | * | - | - | - | - | 38% | - | 53% | 28% | 47% | 36% |
| At Masters Grade Level | 2024 | 16% | 17% | **14%** | - | 14% | * | - | - | - | - | 6% | - | 16% | 8% | 14% | 13% |
| | 2023 | 13% | 17% | **13%** | - | 13% | * | - | - | - | - | 23% | - | 13% | 14% | 13% | 5% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **75%** | - | 76% | * | - | - | - | - | 42% | - | 76% | 70% | 73% | 71% |
| | 2023 | 74% | 84% | **83%** | - | 86% | 20% | - | - | - | * | * | - | 86% | 62% | 82% | 75% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **56%** | - | 56% | * | - | - | - | - | 33% | - | 60% | 44% | 54% | 47% |
| | 2023 | 54% | 66% | **58%** | - | 60% | 20% | - | - | - | * | * | - | 59% | 54% | 57% | 45% |
| At Masters Grade Level | 2024 | 9% | 9% | **5%** | - | 6% | * | - | - | - | - | 0% | - | 6% | 4% | 5% | 3% |
| | 2023 | 9% | 11% | **5%** | - | 5% | 0% | - | - | - | * | * | - | 6% | 0% | 5% | 4% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **76%** | - | 77% | * | - | - | - | - | 44% | * | 80% | 68% | 77% | 74% |
| | 2023 | 79% | 84% | **86%** | - | 88% | * | - | - | - | - | 73% | - | 86% | 85% | 86% | 84% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **34%** | - | 34% | * | - | - | - | - | 25% | * | 36% | 28% | 33% | 33% |
| | 2023 | 43% | 43% | **46%** | - | 47% | * | - | - | - | - | 36% | - | 48% | 38% | 45% | 46% |
| At Masters Grade Level | 2024 | 24% | 17% | **11%** | - | 11% | * | - | - | - | - | 6% | * | 11% | 10% | 9% | 11% |
| | 2023 | 23% | 20% | **21%** | - | 21% | * | - | - | - | - | 27% | - | 22% | 18% | 20% | 19% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **88%** | - | 88% | * | - | - | - | - | 59% | * | 91% | 83% | 89% | 88% |
| | 2023 | 88% | 93% | **95%** | - | 95% | * | - | - | - | - | 92% | - | 96% | 94% | 95% | 94% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **51%** | - | 51% | * | - | - | - | - | 24% | * | 61% | 33% | 51% | 44% |
| | 2023 | 56% | 63% | **69%** | - | 70% | * | - | - | - | - | 50% | - | 73% | 58% | 69% | 62% |
| At Masters Grade Level | 2024 | 19% | 14% | **15%** | - | 15% | * | - | - | - | - | 0% | * | 17% | 12% | 14% | 12% |
| | 2023 | 21% | 23% | **29%** | - | 29% | * | - | - | - | - | 8% | - | 32% | 18% | 28% | 27% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **96%** | - | 97% | * | - | - | - | * | * | - | 97% | 92% | 96% | 95% |
| | 2023 | 94% | 97% | **98%** | - | 98% | 100% | - | - | - | - | * | - | 100% | 89% | 98% | 97% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **72%** | - | 74% | * | - | - | - | * | * | - | 69% | 85% | 72% | 64% |
| | 2023 | 70% | 78% | **92%** | - | 91% | 100% | - | - | - | - | * | - | 93% | 89% | 92% | 88% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **37%** | - | 38% | * | - | - | - | * | * | - | 39% | 31% | 38% | 29% |
| | 2023 | 38% | 44% | **70%** | - | 69% | 80% | - | - | - | - | * | - | 70% | 67% | 69% | 59% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **91%** | - | 91% | 100% | - | - | - | - | * | - | 91% | - | 90% | 86% |
| | 2023 | 90% | 88% | **82%** | - | 84% | * | - | - | - | - | * | - | 82% | - | 82% | 71% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **36%** | - | 34% | 67% | - | - | - | - | * | - | 36% | - | 34% | 20% |
| | 2023 | 61% | 32% | **33%** | - | 33% | * | - | - | - | - | * | - | 33% | - | 32% | 20% |
| At Masters Grade Level | 2024 | 12% | 2% | **2%** | - | 2% | 0% | - | - | - | - | * | - | 2% | - | 3% | 2% |
| | 2023 | 12% | 2% | **1%** | - | 1% | * | - | - | - | - | * | - | 1% | - | 1% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **72%** | - | 73% | 44% | - | - | - | * | 35% | 75% | 77% | 62% | 72% | 70% |
| | 2023 | 76% | 79% | **83%** | - | 84% | 52% | - | - | - | * | 74% | 86% | 85% | 77% | 83% | 80% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **43%** | - | 44% | 19% | - | - | - | * | 17% | 67% | 48% | 32% | 43% | 38% |
| | 2023 | 49% | 50% | **51%** | - | 52% | 21% | - | - | - | * | 48% | 64% | 54% | 42% | 51% | 45% |
| At Masters Grade Level | 2024 | 20% | 18% | **15%** | - | 15% | 3% | - | - | - | * | 3% | 50% | 16% | 11% | 14% | 12% |
| | 2023 | 20% | 20% | **20%** | - | 20% | 14% | - | - | - | * | 26% | 21% | 21% | 17% | 20% | 17% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **71%** | - | 72% | 27% | - | - | - | - | 29% | 80% | 75% | 61% | 70% | 68% |
| | 2023 | 77% | 82% | **82%** | - | 83% | 38% | - | - | - | * | 65% | 86% | 85% | 72% | 82% | 78% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **49%** | - | 50% | 13% | - | - | - | - | 14% | 80% | 55% | 33% | 48% | 44% |
| | 2023 | 53% | 58% | **55%** | - | 56% | 8% | - | - | - | * | 42% | 71% | 59% | 41% | 55% | 47% |
| At Masters Grade Level | 2024 | 22% | 24% | **17%** | - | 17% | 0% | - | - | - | - | 4% | 60% | 19% | 12% | 16% | 14% |
| | 2023 | 20% | 24% | **18%** | - | 19% | 0% | - | - | - | * | 21% | 14% | 19% | 15% | 18% | 14% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **69%** | - | 70% | 47% | - | - | - | - | 33% | 60% | 73% | 60% | 68% | 68% |
| | 2023 | 75% | 75% | **79%** | - | 80% | 38% | - | - | - | - | 74% | 86% | 79% | 79% | 79% | 76% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **34%** | - | 35% | 13% | - | - | - | - | 18% | 40% | 37% | 28% | 33% | 31% |
| | 2023 | 45% | 42% | **38%** | - | 39% | 0% | - | - | - | - | 45% | 57% | 38% | 37% | 38% | 36% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | - | 10% | 0% | - | - | - | - | 4% | 20% | 10% | 9% | 9% | 9% |
| | 2023 | 19% | 16% | **14%** | - | 14% | 0% | - | - | - | - | 36% | 29% | 13% | 17% | 14% | 15% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **89%** | - | 89% | * | - | - | - | - | 57% | * | 92% | 81% | 90% | 88% |
| | 2023 | 77% | 83% | **92%** | - | 93% | * | - | - | - | - | 94% | - | 92% | 94% | 92% | 90% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **46%** | - | 46% | * | - | - | - | - | 26% | * | 52% | 32% | 46% | 38% |
| | 2023 | 47% | 51% | **62%** | - | 63% | * | - | - | - | - | 65% | - | 63% | 61% | 62% | 56% |
| At Masters Grade Level | 2024 | 16% | 13% | **12%** | - | 12% | * | - | - | - | - | 0% | * | 12% | 11% | 12% | 10% |
| | 2023 | 18% | 19% | **21%** | - | 21% | * | - | - | - | - | 12% | - | 21% | 19% | 21% | 22% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **70%** | - | 70% | * | - | - | - | * | 35% | * | 76% | 50% | 69% | 64% |
| | 2023 | 78% | 79% | **87%** | - | 86% | 100% | - | - | - | - | 79% | - | 90% | 70% | 86% | 84% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **45%** | - | 46% | * | - | - | - | * | 18% | * | 48% | 37% | 45% | 37% |
| | 2023 | 52% | 51% | **58%** | - | 57% | 100% | - | - | - | - | 57% | - | 63% | 39% | 58% | 51% |
| At Masters Grade Level | 2024 | 27% | 22% | **21%** | - | 21% | * | - | - | - | * | 0% | * | 23% | 15% | 21% | 18% |
| | 2023 | 27% | 27% | **39%** | - | 38% | 80% | - | - | - | - | 29% | - | 42% | 24% | 38% | 31% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **26%** | - | 27% | 0% | - | - | - | - | 6% | * | 31% | 15% | 26% | 24% |
| | 2023 | 35% | 36% | **30%** | - | 31% | * | - | - | - | - | 33% | 50% | 33% | 22% | 30% | 21% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **26%** | - | 27% | 0% | - | - | - | - | 6% | * | 31% | 15% | 26% | 24% |
| | 2023 | 35% | 36% | **30%** | - | 31% | * | - | - | - | - | 33% | 50% | 33% | 22% | 30% | 21% |
| Reading Including EOC | 2024 | 57% | 55% | **40%** | - | 41% | 20% | - | - | - | - | 6% | * | 48% | 23% | 39% | 39% |
| | 2023 | 52% | 56% | **48%** | - | 49% | * | - | - | - | - | 42% | 67% | 52% | 34% | 48% | 43% |
| Math Including EOC | 2024 | 40% | 40% | **30%** | - | 31% | 0% | - | - | - | - | 6% | * | 35% | 20% | 30% | 26% |
| | 2023 | 40% | 41% | **38%** | - | 38% | * | - | - | - | - | 42% | 50% | 40% | 31% | 38% | 30% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **29%** | - | 30% | 0% | - | - | - | - | 12% | * | 34% | 19% | 27% | 22% |
| | 2023 | 37% | 40% | **32%** | - | 32% | * | - | - | - | - | 38% | * | 33% | 27% | 32% | 29% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **29%** | - | 30% | 0% | - | - | - | - | 12% | * | 34% | 19% | 27% | 22% |
| | 2023 | 38% | 41% | **32%** | - | 32% | * | - | - | - | - | 38% | * | 33% | 27% | 32% | 29% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **47%** | - | 48% | 0% | - | - | - | - | 12% | * | 53% | 35% | 44% | 40% |
| | 2023 | 55% | 61% | **56%** | - | 57% | * | - | - | - | - | 54% | * | 62% | 37% | 56% | 49% |
| Math Including EOC | 2024 | 40% | 43% | **39%** | - | 40% | 0% | - | - | - | - | 24% | * | 41% | 35% | 38% | 36% |
| | 2023 | 43% | 45% | **34%** | - | 34% | * | - | - | - | - | 38% | * | 33% | 37% | 34% | 33% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | **0%** | - | 0% | - | - | - | - | - | 0% | - | * | * | 0% | * |
| | 2023 | 31% | 94% | **100%** | - | 100% | - | - | - | - | - | 100% | - | * | * | 100% | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **31%** | - | 31% | - | - | - | - | - | 17% | * | 34% | 24% | 29% | 29% |
| | 2023 | 44% | 43% | **50%** | - | 50% | - | - | - | - | - | 45% | - | 52% | 42% | 50% | 48% |
| Reading Including EOC | 2024 | 57% | 60% | **53%** | - | 53% | - | - | - | - | - | 15% | * | 59% | 37% | 52% | 48% |
| | 2023 | 58% | 64% | **69%** | - | 69% | - | - | - | - | - | 45% | - | 70% | 63% | 68% | 63% |
| Math Including EOC | 2024 | 49% | 43% | **38%** | - | 38% | - | - | - | - | - | 25% | * | 40% | 34% | 37% | 38% |
| | 2023 | 51% | 49% | **56%** | - | 56% | - | - | - | - | - | 55% | - | 58% | 50% | 56% | 55% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **27%** | - | 28% | 0% | - | - | - | - | 8% | * | 32% | 17% | 26% | 22% |
| | 2023 | 37% | 36% | **32%** | - | 33% | * | - | - | - | - | 47% | 57% | 34% | 28% | 32% | 27% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **29%** | - | 29% | 0% | - | - | - | - | 11% | 40% | 33% | 19% | 27% | 25% |
| | 2023 | 39% | 37% | **37%** | - | 37% | * | - | - | - | - | 39% | 57% | 39% | 29% | 37% | 33% |
| Reading Including EOC | 2024 | 54% | 54% | **47%** | - | 47% | 10% | - | - | - | - | 11% | 80% | 54% | 32% | 45% | 43% |
| | 2023 | 53% | 56% | **57%** | - | 58% | * | - | - | - | - | 47% | 71% | 62% | 43% | 57% | 52% |
| Math Including EOC | 2024 | 45% | 39% | **36%** | - | 37% | 0% | - | - | - | - | 17% | 40% | 39% | 30% | 35% | 33% |
| | 2023 | 47% | 43% | **42%** | - | 43% | * | - | - | - | - | 44% | 57% | 44% | 38% | 42% | 40% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **44%** | - | 45% | 20% | - | - | - | - | 42% | * | 51% | 31% | 45% | 40% |
| | 2023 | 51% | 57% | **51%** | - | 50% | * | - | - | - | - | 38% | 80% | 51% | 52% | 51% | 52% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **41%** | - | 42% | 20% | - | - | - | - | 19% | * | 44% | 33% | 41% | 37% |
| | 2023 | 54% | 58% | **58%** | - | 58% | * | - | - | - | - | 75% | 60% | 55% | 67% | 58% | 52% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **55%** | - | 56% | 40% | - | - | - | - | 25% | * | 60% | 47% | 53% | 54% |
| | 2023 | 71% | 77% | **77%** | - | 77% | * | - | - | - | - | 58% | - | 80% | 69% | 77% | 76% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **51%** | - | 51% | 40% | - | - | - | - | 33% | * | 50% | 52% | 51% | 51% |
| | 2023 | 56% | 63% | **42%** | - | 42% | * | - | - | - | - | 42% | - | 38% | 57% | 42% | 42% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **70%** | - | 70% | - | - | - | - | - | 50% | * | 74% | 61% | 71% | 67% |
| | 2023 | 63% | 68% | **61%** | - | 61% | - | - | - | - | - | 73% | - | 58% | 75% | 61% | 60% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 83% | **100%** | - | 100% | - | - | - | - | - | 100% | - | * | * | 100% | * |
| End of Course English I | 2024 | 64% | 67% | **61%** | - | 61% | - | - | - | - | - | 50% | - | 66% | 36% | 62% | 61% |
| | 2023 | 57% | 58% | **43%** | - | 44% | * | - | - | - | - | 42% | - | 44% | 43% | 44% | 37% |
| End of Course English II | 2024 | 69% | 72% | **72%** | - | 73% | * | - | - | - | - | 56% | - | 70% | 79% | 72% | 75% |
| | 2023 | 74% | 74% | **72%** | - | 72% | * | - | - | - | * | * | - | 71% | 80% | 72% | 70% |
| End of Course Algebra I | 2024 | 72% | 70% | **72%** | - | 72% | - | - | - | - | - | 83% | * | 76% | 63% | 70% | 73% |
| | 2023 | 76% | 77% | **78%** | - | 78% | - | - | - | - | - | 60% | - | 80% | 73% | 78% | 77% |
| All Grades Both Subjects | 2024 | 64% | 65% | **58%** | - | 59% | 29% | - | - | - | - | 42% | 45% | 62% | 50% | 58% | 58% |
| | 2023 | 64% | 65% | **60%** | - | 60% | 61% | - | - | - | * | 57% | 70% | 59% | 64% | 60% | 58% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **60%** | - | 61% | 27% | - | - | - | - | 43% | 60% | 64% | 49% | 60% | 59% |
| | 2023 | 63% | 66% | **61%** | - | 61% | 58% | - | - | - | * | 52% | 80% | 61% | 61% | 61% | 59% |
| All Grades Mathematics | 2024 | 60% | 60% | **55%** | - | 56% | 30% | - | - | - | - | 41% | 30% | 57% | 50% | 54% | 55% |
| | 2023 | 66% | 65% | **60%** | - | 60% | * | - | - | - | - | 64% | 60% | 57% | 67% | 60% | 57% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **9%** | - | 9% | * | - | - | - | - | 18% | - | 5% | 13% | 9% | 0% |
| | 2023 | 26% | 34% | **32%** | - | 33% | * | - | - | - | - | 14% | * | 29% | 43% | 32% | 35% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **14%** | - | 15% | * | - | - | - | - | * | - | 18% | 10% | 14% | 21% |
| | 2023 | 35% | 40% | **53%** | - | 53% | - | - | - | - | - | 33% | - | 53% | 53% | 53% | 50% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **18%** | - | 14% | * | - | - | - | - | 11% | * | 16% | 20% | 18% | 25% |
| | 2023 | 39% | 50% | **54%** | - | 53% | * | - | - | - | - | 40% | - | 59% | 42% | 54% | 48% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **15%** | - | 16% | * | - | - | - | - | 14% | * | 0% | 27% | 15% | 21% |
| | 2023 | 22% | 30% | **19%** | - | 15% | * | - | - | - | - | * | - | 5% | 50% | 19% | 15% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **52%** | - | 52% | - | - | - | - | - | * | - | 64% | 36% | 57% | 57% |
| | 2023 | 39% | 52% | **56%** | - | 56% | - | - | - | - | - | * | - | 40% | 83% | 56% | 57% |
| End of Course English I | 2024 | 20% | 22% | **0%** | - | 0% | - | - | - | - | - | * | - | * | 0% | 0% | 0% |
| | 2023 | 26% | 35% | **30%** | - | 30% | - | - | - | - | - | * | - | 50% | * | 30% | 33% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **55%** | - | 55% | - | - | - | - | - | 20% | - | 50% | 63% | 55% | 59% |
| | 2023 | 41% | 51% | **53%** | - | 57% | * | - | - | - | - | * | - | 64% | * | 53% | 50% |
| End of Course Algebra I | 2024 | 55% | 61% | **69%** | - | 69% | - | - | - | - | - | * | - | 75% | 56% | 72% | 68% |
| | 2023 | 58% | 65% | **80%** | - | 80% | - | - | - | - | - | * | - | 72% | 100% | 80% | 80% |
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | - | 35% | 22% | - | - | - | - | 20% | * | 38% | 29% | 35% | 38% |
| | 2023 | 38% | 43% | **48%** | - | 48% | * | - | - | - | - | 34% | * | 46% | 52% | 48% | 45% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **27%** | - | 27% | 33% | - | - | - | - | 19% | * | 29% | 25% | 28% | 30% |
| | 2023 | 35% | 43% | **46%** | - | 47% | * | - | - | - | - | 30% | * | 48% | 42% | 46% | 46% |
| All Grades Mathematics | 2024 | 35% | 37% | **43%** | - | 44% | * | - | - | - | - | 21% | * | 49% | 35% | 44% | 47% |
| | 2023 | 40% | 43% | **50%** | - | 49% | * | - | - | - | - | 44% | - | 43% | 63% | 50% | 45% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **72%** | - | - | - | - | - | - | 70% | - | 40% | 70% | 75% | 75% | 70% | 88% |
| | 2023 | 76% | 79% | **83%** | * | * | - | - | - | - | 79% | - | 100% | 79% | 79% | 88% | 79% | 97% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **43%** | - | - | - | - | - | - | 38% | - | 16% | 38% | 38% | 51% | 38% | 76% |
| | 2023 | 49% | 50% | **51%** | * | * | - | - | - | - | 44% | - | 40% | 44% | 63% | 59% | 44% | 76% |
| At Masters Grade Level | 2024 | 20% | 18% | **15%** | - | - | - | - | - | - | 12% | - | 7% | 12% | 21% | 19% | 12% | 24% |
| | 2023 | 20% | 20% | **20%** | * | * | - | - | - | - | 16% | - | 0% | 16% | 42% | 25% | 16% | 30% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **71%** | - | - | - | - | - | - | 68% | - | 34% | 69% | 60% | 74% | 68% | 93% |
| | 2023 | 77% | 82% | **82%** | * | * | - | - | - | - | 77% | - | * | 77% | 80% | 88% | 77% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **49%** | - | - | - | - | - | - | 44% | - | 19% | 44% | 60% | 56% | 44% | 86% |
| | 2023 | 53% | 58% | **55%** | * | * | - | - | - | - | 45% | - | * | 46% | 80% | 66% | 46% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **17%** | - | - | - | - | - | - | 13% | - | 6% | 13% | 20% | 23% | 13% | 29% |
| | 2023 | 20% | 24% | **18%** | * | * | - | - | - | - | 12% | - | * | 12% | 40% | 26% | 13% | 38% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **69%** | - | - | - | - | - | - | 68% | - | 42% | 67% | 86% | 70% | 68% | 80% |
| | 2023 | 75% | 75% | **79%** | * | * | - | - | - | - | 75% | - | * | 75% | 86% | 83% | 76% | 90% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **34%** | - | - | - | - | - | - | 31% | - | 5% | 32% | 14% | 38% | 30% | 60% |
| | 2023 | 45% | 42% | **38%** | * | * | - | - | - | - | 34% | - | * | 34% | 43% | 42% | 34% | 50% |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | - | - | - | - | - | - | 9% | - | 5% | 9% | 14% | 11% | 9% | 20% |
| | 2023 | 19% | 16% | **14%** | * | * | - | - | - | - | 14% | - | * | 14% | 29% | 14% | 14% | 15% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **89%** | - | - | - | - | - | - | 87% | - | 50% | 88% | 100% | 91% | 88% | 88% |
| | 2023 | 77% | 83% | **92%** | - | - | - | - | - | - | 91% | - | - | 91% | * | 95% | 89% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **46%** | - | - | - | - | - | - | 38% | - | 20% | 38% | 33% | 61% | 37% | 75% |
| | 2023 | 47% | 51% | **62%** | - | - | - | - | - | - | 55% | - | - | 55% | * | 71% | 55% | 76% |
| At Masters Grade Level | 2024 | 16% | 13% | **12%** | - | - | - | - | - | - | 10% | - | 10% | 9% | 17% | 17% | 10% | 13% |
| | 2023 | 18% | 19% | **21%** | - | - | - | - | - | - | 21% | - | - | 21% | * | 20% | 21% | 24% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **70%** | - | - | - | - | - | - | 63% | - | 43% | 63% | 50% | 79% | 62% | 90% |
| | 2023 | 78% | 79% | **87%** | - | - | - | - | - | - | 83% | - | - | 83% | * | 89% | 83% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **45%** | - | - | - | - | - | - | 33% | - | 29% | 33% | 50% | 61% | 34% | 80% |
| | 2023 | 52% | 51% | **58%** | - | - | - | - | - | - | 49% | - | - | 49% | * | 68% | 50% | 78% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA COLLEGE PREP (108807001) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **21%** | - | - | - | - | - | - | 17% | - | 14% | 16% | 33% | 28% | 17% | 30% |
| | 2023 | 27% | 27% | **39%** | - | - | - | - | - | - | 27% | - | - | 27% | * | 52% | 29% | 56% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **58%** | - | - | - | - | - | - | 57% | - | 37% | 58% | 70% | 58% | 57% | 80% |
| | 2023 | 64% | 65% | **60%** | * | * | - | - | - | - | 57% | - | * | 57% | 78% | 64% | 57% | 76% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **60%** | - | - | - | - | - | - | 59% | - | 39% | 60% | 80% | 61% | 59% | 75% |
| | 2023 | 63% | 66% | **61%** | * | * | - | - | - | - | 58% | - | * | 58% | 80% | 64% | 58% | 71% |
| All Grades Mathematics | 2024 | 60% | 60% | **55%** | - | - | - | - | - | - | 54% | - | 33% | 55% | 60% | 55% | 54% | * |
| | 2023 | 66% | 65% | **60%** | * | * | - | - | - | - | 56% | - | * | 56% | * | 64% | 56% | 88% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | - | - | - | - | - | - | 38% | - | 22% | 38% | * | 25% | 38% | - |
| | 2023 | 38% | 43% | **48%** | - | - | - | - | - | - | 46% | - | * | 45% | * | 53% | 45% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **27%** | - | - | - | - | - | - | 31% | - | 14% | 32% | * | 19% | 30% | - |
| | 2023 | 35% | 43% | **46%** | - | - | - | - | - | - | 46% | - | - | 46% | * | 48% | 46% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **43%** | - | - | - | - | - | - | 47% | - | * | 47% | * | 32% | 47% | - |
| | 2023 | 40% | 43% | **50%** | - | - | - | - | - | - | 45% | - | * | 44% | * | 58% | 45% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | * | 98% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | * | 94% | 92% | - | * | - | * | 97% | 100% | 96% | 88% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **6%** | * | 6% | 8% | - | * | - | * | 1% | 0% | 4% | 11% | 6% | 9% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 2% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 2% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 100% | 100% | - | * | - | - | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **89%** | * | 90% | 88% | - | * | - | - | 96% | 100% | 90% | 87% | 90% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **10%** | * | 10% | 12% | - | * | - | - | 3% | 0% | 9% | 12% | 10% | 15% |
| Not Tested | 1% | 0% | **1%** | * | 0% | 0% | - | * | - | - | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **1%** | * | 0% | 0% | - | * | - | - | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | - | * | - | - | 97% | 100% | 100% | 98% | 99% | 99% |
| Included in Accountability | 93% | 94% | **96%** | * | 97% | 94% | - | * | - | - | 97% | 100% | 100% | 89% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 3% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | * | 3% | 6% | - | * | - | - | 0% | 0% | 0% | 9% | 3% | 5% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | - | * | - | - | 3% | 0% | 0% | 2% | 1% | 1% |
| Absent | 1% | 0% | **1%** | * | 1% | 0% | - | * | - | - | 3% | 0% | 0% | 2% | 1% | 1% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | - | 97% | * | - | * | - | - | 100% | * | 100% | 87% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | - | 3% | * | - | * | - | - | 0% | * | 0% | 13% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **97%** | - | 98% | * | - | - | - | * | 100% | * | 100% | 90% | 98% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | - | 0% | * | - | - | - | * | 0% | * | 0% | 2% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | * | - | - | - | * | 0% | * | 0% | 9% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | 100% | - | - | - | - | * | - | 100% | - | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | - | 92% | 97% | - | - | - | * | 97% | 100% | 96% | 80% | 92% | 88% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **7%** | - | 7% | 3% | - | - | - | * | 3% | 0% | 4% | 18% | 7% | 11% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **88%** | - | 88% | 93% | - | - | - | * | 93% | 100% | 91% | 80% | 88% | 82% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **11%** | - | 11% | 7% | - | - | - | * | 7% | 0% | 9% | 19% | 11% | 17% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | - | 95% | 100% | - | - | - | - | 100% | 100% | 100% | 80% | 95% | 91% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 2% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **4%** | - | 5% | 0% | - | - | - | - | 0% | 0% | 0% | 17% | 5% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **94%** | - | 94% | * | - | - | - | - | 100% | - | 100% | 77% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | * | - | - | - | - | 0% | - | 0% | 2% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **5%** | - | 5% | * | - | - | - | - | 0% | - | 0% | 21% | 5% | 8% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **97%** | - | 97% | 100% | - | - | - | - | 100% | - | 99% | 87% | 98% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 0% | - | - | - | - | 0% | - | 1% | 3% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | 0% | - | - | - | - | 0% | - | 0% | 11% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | * | - | - | - | - | * | - | 100% | - | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.4%** | - | 94.4% | 93.3% | - | - | - | * | 93.1% | 94.3% | 94.4% |
| 2021-22 | 92.2% | 91.9% | **91.6%** | - | 91.7% | 86.7% | - | - | - | * | 91.6% | 91.5% | 91.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **16.5%** | - | 16.3% | 29.4% | - | - | - | * | 22.9% | 17.0% | 16.9% |
| 2021-22 | 25.7% | 30.6% | **31.3%** | - | 30.5% | 60.0% | - | - | - | * | 34.6% | 31.6% | 31.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.3%** | - | 0.3% | 0.0% | - | - | - | * | 0.0% | 0.3% | 0.6% |
| 2021-22 | 2.2% | 0.7% | **0.6%** | - | 0.6% | 0.0% | - | - | - | * | 0.0% | 0.6% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **95.8%** | - | 95.6% | * | - | - | - | - | * | 95.8% | 100.0% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **2.8%** | - | 2.9% | * | - | - | - | - | * | 2.8% | 0.0% |
| Dropped Out | 6.3% | 1.7% | **1.4%** | - | 1.5% | * | - | - | - | - | * | 1.4% | 0.0% |
| Graduates and TxCHSE | 90.6% | 96.3% | **95.8%** | - | 95.6% | * | - | - | - | - | * | 95.8% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **98.6%** | - | 98.5% | * | - | - | - | - | * | 98.6% | 100.0% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **91.5%** | - | 92.7% | * | - | - | - | - | * | 96.3% | 92.3% |
| Received TxCHSE | 0.3% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.5% | 1.5% | **6.8%** | - | 5.5% | * | - | - | - | - | * | 1.9% | 3.8% |
| Dropped Out | 6.4% | 1.8% | **1.7%** | - | 1.8% | * | - | - | - | - | * | 1.9% | 3.8% |
| Graduates and TxCHSE | 90.0% | 96.7% | **91.5%** | - | 92.7% | * | - | - | - | - | * | 96.3% | 92.3% |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **98.3%** | - | 98.2% | * | - | - | - | - | * | 98.1% | 96.2% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **98.2%** | - | 98.1% | * | - | - | - | - | * | 98.1% | 96.2% |
| Received TxCHSE | 0.4% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.8% | 1.6% | **1.8%** | - | 1.9% | * | - | - | - | - | * | 1.9% | 3.8% |
| Graduates and TxCHSE | 92.2% | 98.3% | **98.2%** | - | 98.1% | * | - | - | - | - | * | 98.1% | 96.2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | **98.2%** | - | 98.1% | * | - | - | - | - | * | 98.1% | 96.2% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.2% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 99.4% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.6% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.2% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.9% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **94.4%** | - | 94.2% | * | - | - | - | - | * | 94.4% | 100.0% |
| Class of 2022 | 89.7% | 95.5% | **91.5%** | - | 92.7% | * | - | - | - | - | * | 96.3% | 92.3% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **5.9%** | - | 4.6% | * | - | - | - | - | * | 5.9% | 10.0% |
| Class of 2022 | 3.7% | 15.5% | **1.9%** | - | 2.0% | * | - | - | - | - | * | 1.9% | 4.2% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **94.1%** | - | 95.4% | * | - | - | - | - | * | 94.1% | 90.0% |
| Class of 2022 | 84.3% | 83.7% | **98.1%** | - | 98.0% | * | - | - | - | - | * | 98.1% | 95.8% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **9.7%** | - | 7.4% | * | - | - | - | - | * | 8.5% | 9.7% |
| 2021-22 | 3.9% | 15.5% | **1.8%** | - | 1.9% | * | - | - | - | - | * | 1.9% | 4.2% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **90.3%** | - | 92.6% | * | - | - | - | - | * | 91.5% | 90.3% |
| 2021-22 | 82.3% | 83.4% | **98.2%** | - | 98.1% | * | - | - | - | - | * | 98.1% | 95.8% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 72 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 52 | 46,822 |
| Hispanic | 68 | 94.4% | 1,863 | 197,333 |
| White | 4 | 5.6% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 7 | 9.7% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 65 | 90.3% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 4 | 5.6% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 71 | 98.6% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 31 | 43.1% | 638 | 50,229 |
| At-Risk Graduates | 49 | 68.1% | 895 | 168,430 |
| CTE Completers | 0 | 0.0% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **95.8%** | - | 97.1% | * | - | - | - | - | * | 95.8% | 90.3% |
| 2021-22 | 70.0% | 95.5% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **95.8%** | - | 97.1% | * | - | - | - | - | * | 95.8% | 90.3% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **90.3%** | - | 94.1% | * | - | - | - | - | * | 91.5% | 87.1% |
| 2021-22 | 57.1% | 87.2% | **87.3%** | - | 86.5% | * | - | - | - | - | * | 86.8% | 83.3% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **95.8%** | - | 97.1% | * | - | - | - | - | * | 97.2% | 100.0% |
| 2021-22 | 48.2% | 91.6% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **90.3%** | - | 94.1% | * | - | - | - | - | * | 91.5% | 87.1% |
| 2021-22 | 42.2% | 85.6% | **87.3%** | - | 86.5% | * | - | - | - | - | * | 86.8% | 83.3% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **88.9%** | - | 91.2% | * | - | - | - | - | * | 90.1% | 87.1% |
| 2021-22 | 20.5% | 74.0% | **94.5%** | - | 94.2% | * | - | - | - | - | * | 94.3% | 91.7% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **5.6%** | - | 4.4% | * | - | - | - | - | * | 4.2% | 0.0% |
| 2021-22 | 5.0% | 5.4% | **1.8%** | - | 1.9% | * | - | - | - | - | * | 1.9% | 4.2% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **5.6%** | - | 4.4% | * | - | - | - | - | * | 4.2% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **1.4%** | - | 1.5% | * | - | - | - | - | * | 1.4% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **4.2%** | - | 2.9% | * | - | - | - | - | * | 2.8% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **80.6%** | - | 83.8% | * | - | - | - | - | * | 81.7% | 80.6% |
| | 2021-22 | 22.8% | 81.5% | **80.0%** | - | 78.8% | * | - | - | - | - | * | 79.2% | 75.0% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **88.9%** | - | 89.7% | * | - | - | - | - | * | 90.1% | 93.5% |
| | 2021-22 | 18.7% | 86.4% | **92.7%** | - | 92.3% | * | - | - | - | - | * | 92.5% | 100.0% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **79.2%** | - | 82.4% | * | - | - | - | - | * | 80.3% | 80.6% |
| | 2021-22 | 12.6% | 78.6% | **76.4%** | - | 75.0% | * | - | - | - | - | * | 75.5% | 75.0% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **55.2%** | - | 57.0% | 30.0% | - | - | - | - | 6.7% | 57.6% | 56.3% |
| | 2022 | 23.0% | 89.9% | **39.6%** | - | 39.4% | 42.9% | - | - | - | - | 12.5% | 39.9% | 39.7% |
| English Language Arts | 2023 | 13.8% | 86.1% | **45.5%** | - | 48.1% | 10.0% | - | - | - | - | 6.7% | 47.5% | 42.2% |
| | 2022 | 13.2% | 85.0% | **36.8%** | - | 36.5% | 42.9% | - | - | - | - | 12.5% | 37.0% | 36.5% |
| Mathematics | 2023 | 7.0% | 39.9% | **1.4%** | - | 1.5% | 0.0% | - | - | - | - | 0.0% | 1.4% | 0.0% |
| | 2022 | 6.9% | 47.3% | **36.1%** | - | 35.8% | 42.9% | - | - | - | - | 12.5% | 36.2% | 34.9% |
| Science | 2023 | 10.3% | 61.0% | **44.1%** | - | 45.9% | 20.0% | - | - | - | - | 0.0% | 46.0% | 42.2% |
| | 2022 | 9.6% | 58.3% | **35.4%** | - | 35.0% | 42.9% | - | - | - | - | 12.5% | 35.5% | 33.3% |
| Social Studies | 2023 | 13.1% | 86.3% | **55.2%** | - | 57.0% | 30.0% | - | - | - | - | 6.7% | 57.6% | 56.3% |
| | 2022 | 12.5% | 85.2% | **38.2%** | - | 38.0% | 42.9% | - | - | - | - | 12.5% | 38.4% | 36.5% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **83.8%** | - | 84.4% | * | - | - | - | - | * | 83.8% | 77.8% |
| | 2022 | 53.3% | 43.4% | **91.2%** | - | 90.7% | * | - | - | - | - | * | 90.9% | 88.0% |
| English Language Arts | 2023 | 52.3% | 20.3% | **50.0%** | - | 50.8% | * | - | - | - | - | * | 50.0% | 29.6% |
| | 2022 | 53.2% | 21.5% | **52.8%** | - | 50.0% | * | - | - | - | - | * | 51.0% | 34.8% |
| Mathematics | 2023 | 50.8% | 11.7% | * | - | * | - | - | - | - | - | - | * | - |
| | 2022 | 50.4% | 16.0% | **30.8%** | - | 28.6% | * | - | - | - | - | * | 30.0% | 18.2% |
| Science | 2023 | 44.8% | 10.1% | **6.3%** | - | 6.5% | * | - | - | - | - | - | 6.3% | 0.0% |
| | 2022 | 44.7% | 18.9% | **33.3%** | - | 31.3% | * | - | - | - | - | * | 32.7% | 23.8% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **31.3%** | - | 32.5% | * | - | - | - | - | * | 31.3% | 13.9% |
| | 2022 | 41.9% | 13.4% | **49.1%** | - | 48.1% | * | - | - | - | - | * | 47.2% | 30.4% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **15.3%** | - | 15.9% | * | - | - | - | - | * | 15.3% | 7.7% |
| | 2021-22 | 32.1% | 21.0% | **23.7%** | - | 23.6% | * | - | - | - | - | * | 22.8% | 15.4% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 532 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 499 | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **19.0** | - | 19.1 | * | - | - | - | - | * | 19.0 | 16.8 |
| | 2021-22 | 19.5 | 19.0 | **20.0** | - | 20.0 | 20.5 | - | - | - | - | 17.0 | 19.8 | 18.1 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **19.1** | - | 19.2 | * | - | - | - | - | * | 19.1 | 16.2 |
| | 2021-22 | 19.2 | 18.7 | **20.3** | - | 20.3 | 19.5 | - | - | - | - | 17.0 | 19.9 | 17.8 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **17.5** | - | 17.6 | * | - | - | - | - | * | 17.5 | 16.5 |
| | 2021-22 | 19.3 | 18.6 | **18.5** | - | 18.4 | 19.8 | - | - | - | - | 15.0 | 18.4 | 17.0 |
| Science | 2022-23 | 19.5 | 19.8 | **19.7** | - | 20.0 | * | - | - | - | - | * | 19.7 | 17.8 |
| | 2021-22 | 19.8 | 19.3 | **20.4** | - | 20.3 | 21.8 | - | - | - | - | 17.0 | 20.2 | 19.0 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **66.7%** | - | 66.0% | 81.8% | - | - | - | * | 43.5% | 66.9% | 60.4% |
| | 2021-22 | 44.2% | 93.0% | **68.0%** | - | 67.2% | 87.5% | - | - | - | * | 41.2% | 68.2% | 69.4% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **36.6%** | - | 35.5% | 72.7% | - | - | - | * | 13.0% | 36.9% | 31.7% |
| | 2021-22 | 16.6% | 30.8% | **39.3%** | - | 40.2% | 25.0% | - | - | - | * | 11.8% | 39.0% | 35.5% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **24.9%** | - | 24.3% | 45.5% | - | - | - | * | 17.4% | 24.4% | 16.8% |
| | 2021-22 | 19.9% | 31.6% | **37.8%** | - | 38.3% | 31.3% | - | - | - | * | 23.5% | 37.5% | 34.2% |
| Science | 2022-23 | 21.5% | 30.3% | **30.5%** | - | 30.7% | 27.3% | - | - | - | * | 21.7% | 31.1% | 30.5% |
| | 2021-22 | 21.1% | 30.2% | **40.9%** | - | 41.2% | 37.5% | - | - | - | * | 29.4% | 40.6% | 37.4% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **38.8%** | - | 37.8% | 72.7% | - | - | - | * | 13.0% | 39.2% | 33.7% |
| | 2021-22 | 22.8% | 79.3% | **54.5%** | - | 54.9% | 50.0% | - | - | - | * | 23.5% | 54.2% | 52.9% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **785** | **100.0%** | **76,819** | **5,517,464** | **785** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 130 | 16.6% | 9.1% | 7.3% | 130 | 16.6% | 9.1% | 7.2% |
| Grade 7 | 149 | 19.0% | 8.9% | 7.3% | 149 | 19.0% | 8.9% | 7.3% |
| Grade 8 | 136 | 17.3% | 8.8% | 7.5% | 136 | 17.3% | 8.8% | 7.5% |
| Grade 9 | 120 | 15.3% | 7.0% | 8.6% | 120 | 15.3% | 7.0% | 8.5% |
| Grade 10 | 104 | 13.2% | 5.5% | 8.0% | 104 | 13.2% | 5.5% | 7.9% |
| Grade 11 | 82 | 10.4% | 4.1% | 7.4% | 82 | 10.4% | 4.1% | 7.4% |
| Grade 12 | 64 | 8.2% | 3.1% | 6.6% | 64 | 8.2% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 1 | 0.1% | 7.3% | 12.8% | 1 | 0.1% | 7.3% | 12.8% |
| Hispanic | 763 | 97.2% | 85.6% | 53.2% | 763 | 97.2% | 85.6% | 53.2% |
| White | 19 | 2.4% | 5.2% | 25.0% | 19 | 2.4% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 1 | 0.1% | 1.1% | 5.4% | 1 | 0.1% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.1% | 0.5% | 3.1% | 1 | 0.1% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 376 | 47.9% | 49.1% | 48.9% | 376 | 47.9% | 49.1% | 48.8% |
| Male | 409 | 52.1% | 50.9% | 51.1% | 409 | 52.1% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 728 | 92.7% | 84.0% | 62.3% | 728 | 92.7% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 57 | 7.3% | 16.0% | 37.7% | 57 | 7.3% | 16.0% | 37.8% |
| Section 504 Students | 12 | 1.5% | 2.6% | 7.2% | 12 | 1.5% | 2.6% | 7.2% |
| EB Students/EL | 477 | 60.8% | 44.8% | 24.4% | 477 | 60.8% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 4 | 0.5% | 1.6% | 6.0% | 4 | 0.5% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 3 | 0.4% | 0.2% | 1.4% | 3 | 0.4% | 0.2% | 1.4% |
| Immigrant | 20 | 2.5% | 2.4% | 2.9% | 20 | 2.5% | 2.4% | 2.9% |
| Migrant | 4 | 0.5% | 0.1% | 0.2% | 4 | 0.5% | 0.1% | 0.2% |
| Title I | 785 | 100.0% | 100.0% | 65.7% | 785 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 557 | 71.0% | 59.2% | 53.2% | 557 | 71.0% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 468 | 59.6% | 43.0% | 24.5% | 468 | 59.6% | 43.0% | 24.4% |
| Career and Technical Education | 351 | 44.7% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 215 | 58.1% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 84 | 10.7% | 10.2% | 13.9% | 84 | 10.7% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **84** | | | | | | | |
| Students with Intellectual Disabilities | 44 | 52.4% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 20 | 23.8% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **36** | **4.9%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 36 | 4.9% | 10.3% | 8.5% | | | | |
| White | 0 | 0.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 5.6% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 20 | 4.8% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 35 | 4.8% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **86** | **13.1%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 22.5 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 16.5 | 17.8 | 16.3 |
| Foreign Languages | 18.2 | 18.8 | 18.8 |
| Mathematics | 17.5 | 18.6 | 17.5 |
| Science | 18.2 | 17.8 | 18.5 |
| Social Studies | 19.5 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **61.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 55.0 | 89.1% | 61.0% | 63.9% |
| Teachers | 48.0 | 77.8% | 44.3% | 48.3% |
| Professional Support | 4.0 | 6.5% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 4.9% | 3.7% | 3.3% |
| Educational Aides | 6.7 | 10.9% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **58.7** | **95.1%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 44.0 | 91.7% | 75.2% | 30.1% |
| White | 3.0 | 6.3% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 1.0 | 2.1% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 17.0 | 35.4% | 26.2% | 24.5% |
| Females | 31.0 | 64.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 42.2 | 87.9% | 79.5% | 71.7% |
| Masters | 5.8 | 12.1% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 20.1 | 41.9% | 55.6% | 27.4% |
| 6-10 Years Experience | 16.9 | 35.1% | 24.5% | 20.2% |
| 11-20 Years Experience | 9.4 | 19.6% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.6 | 3.4% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 16.4 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 6.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 6.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 8.0 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 6.6 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $55,173 | $58,878 | $58,185 |
| 6-10 Years Experience | $61,323 | $61,891 | $61,494 |
| 11-20 Years Experience | $60,768 | $65,706 | $65,219 |
| 21-30 Years Experience | $74,365 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,087 | $60,644 | $62,474 |
| Professional Support | $76,606 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $98,581 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 4.1 | 8.5% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 39.9 | 83.1% | 90.2% | 69.8% |
| Special Education | 4.0 | 8.3% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA EASTSIDE ACADEMY**

**Campus Number: 108807124**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **69%** | 50% | 70% | * | - | - | - | - | 50% | * | 70% | 68% | 69% | 57% |
| | 2023 | 76% | 75% | **64%** | 73% | 61% | * | - | - | - | * | 55% | - | 65% | 64% | 65% | 64% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **40%** | 25% | 41% | * | - | - | - | - | 38% | * | 30% | 55% | 39% | 36% |
| | 2023 | 50% | 49% | **29%** | 20% | 28% | * | - | - | - | * | 36% | - | 34% | 19% | 29% | 29% |
| At Masters Grade Level | 2024 | 21% | 22% | **5%** | 0% | 7% | * | - | - | - | - | 13% | * | 0% | 14% | 6% | 0% |
| | 2023 | 20% | 21% | **8%** | 7% | 9% | * | - | - | - | * | 18% | - | 5% | 14% | 8% | 11% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **67%** | 38% | 70% | * | - | - | - | - | 50% | * | 67% | 68% | 67% | 71% |
| | 2023 | 73% | 68% | **56%** | 47% | 56% | * | - | - | - | * | 40% | - | 60% | 50% | 56% | 69% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **36%** | 25% | 34% | * | - | - | - | - | 38% | * | 30% | 45% | 35% | 43% |
| | 2023 | 45% | 37% | **27%** | 27% | 24% | * | - | - | - | * | 40% | - | 29% | 22% | 27% | 24% |
| At Masters Grade Level | 2024 | 15% | 8% | **9%** | 13% | 7% | * | - | - | - | - | 25% | * | 3% | 18% | 7% | 0% |
| | 2023 | 19% | 13% | **6%** | 7% | 6% | * | - | - | - | * | 40% | - | 5% | 8% | 6% | 3% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **70%** | 61% | 72% | * | - | - | - | - | 38% | - | 74% | 67% | 70% | 68% |
| | 2023 | 77% | 78% | **65%** | 73% | 61% | * | - | - | - | - | 69% | * | 74% | 52% | 64% | 44% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **21%** | 28% | 18% | * | - | - | - | - | 13% | - | 26% | 17% | 22% | 23% |
| | 2023 | 48% | 48% | **38%** | 41% | 36% | * | - | - | - | - | 54% | * | 39% | 36% | 36% | 22% |
| At Masters Grade Level | 2024 | 23% | 23% | **8%** | 11% | 6% | * | - | - | - | - | 13% | - | 12% | 5% | 8% | 5% |
| | 2023 | 22% | 22% | **9%** | 9% | 9% | * | - | - | - | - | 15% | * | 9% | 9% | 9% | 6% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **53%** | 50% | 54% | * | - | - | - | - | 19% | - | 52% | 53% | 52% | 68% |
| | 2023 | 71% | 67% | **58%** | 57% | 57% | * | - | - | - | - | 69% | * | 68% | 42% | 57% | 56% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **25%** | 33% | 22% | * | - | - | - | - | 13% | - | 26% | 23% | 25% | 32% |
| | 2023 | 48% | 39% | **28%** | 13% | 32% | * | - | - | - | - | 54% | * | 30% | 24% | 28% | 33% |
| At Masters Grade Level | 2024 | 21% | 12% | **6%** | 0% | 6% | * | - | - | - | - | 0% | - | 7% | 5% | 6% | 9% |
| | 2023 | 22% | 15% | **14%** | 4% | 16% | * | - | - | - | - | 38% | * | 11% | 18% | 14% | 17% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **67%** | 70% | 65% | * | - | - | - | - | 47% | - | 70% | 63% | 66% | 63% |
| | 2023 | 81% | 84% | **72%** | 67% | 75% | * | - | - | - | * | 40% | * | 70% | 76% | 74% | 70% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **40%** | 30% | 43% | * | - | - | - | - | 33% | - | 51% | 27% | 39% | 38% |
| | 2023 | 57% | 60% | **47%** | 42% | 49% | * | - | - | - | * | 40% | * | 43% | 55% | 47% | 48% |
| At Masters Grade Level | 2024 | 29% | 28% | **18%** | 10% | 20% | * | - | - | - | - | 27% | - | 22% | 13% | 16% | 6% |
| | 2023 | 28% | 32% | **28%** | 17% | 32% | * | - | - | - | * | 15% | * | 27% | 30% | 28% | 26% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **83%** | 85% | 82% | * | - | - | - | - | 60% | - | 86% | 79% | 83% | 81% |
| | 2023 | 80% | 82% | **69%** | 71% | 69% | * | - | - | - | * | 60% | * | 70% | 67% | 67% | 63% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **56%** | 35% | 64% | * | - | - | - | - | 47% | - | 62% | 48% | 54% | 63% |
| | 2023 | 51% | 49% | **35%** | 38% | 32% | * | - | - | - | * | 45% | * | 30% | 42% | 36% | 22% |
| At Masters Grade Level | 2024 | 19% | 13% | **17%** | 10% | 20% | * | - | - | - | - | 13% | - | 24% | 7% | 14% | 25% |
| | 2023 | 21% | 16% | **8%** | 17% | 3% | * | - | - | - | * | 20% | * | 5% | 12% | 9% | 0% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **75%** | 65% | 78% | * | - | - | - | - | 60% | - | 76% | 73% | 73% | 81% |
| | 2023 | 65% | 71% | **62%** | 63% | 63% | * | - | - | - | * | 50% | * | 59% | 67% | 62% | 56% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **33%** | 25% | 35% | * | - | - | - | - | 33% | - | 38% | 27% | 31% | 25% |
| | 2023 | 36% | 39% | **22%** | 33% | 17% | * | - | - | - | * | 40% | * | 23% | 21% | 23% | 15% |
| At Masters Grade Level | 2024 | 11% | 12% | **15%** | 10% | 15% | * | - | - | - | - | 27% | - | 16% | 13% | 14% | 13% |
| | 2023 | 16% | 17% | **9%** | 13% | 7% | * | - | - | - | * | 20% | * | 13% | 3% | 9% | 4% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **69%** | 63% | 70% | 92% | - | - | - | - | 45% | * | 70% | 67% | 68% | 70% |
| | 2023 | 76% | 79% | **64%** | 65% | 63% | 80% | - | - | - | 55% | 54% | 40% | 66% | 59% | 63% | 61% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **35%** | 29% | 35% | 83% | - | - | - | - | 29% | * | 38% | 32% | 34% | 36% |
| | 2023 | 49% | 50% | **32%** | 31% | 31% | 80% | - | - | - | 36% | 44% | 0% | 32% | 31% | 32% | 28% |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | 8% | 11% | 42% | - | - | - | - | 16% | * | 12% | 10% | 10% | 8% |
| | 2023 | 20% | 20% | **12%** | 11% | 11% | 27% | - | - | - | 9% | 22% | 0% | 10% | 14% | 12% | 9% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **69%** | 63% | 70% | 100% | - | - | - | - | 44% | * | 71% | 66% | 68% | 63% |
| | 2023 | 77% | 82% | **67%** | 70% | 65% | 83% | - | - | - | * | 52% | * | 69% | 64% | 67% | 62% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **33%** | 28% | 32% | 80% | - | - | - | - | 26% | * | 36% | 29% | 32% | 31% |
| | 2023 | 53% | 58% | **38%** | 36% | 36% | 83% | - | - | - | * | 43% | * | 38% | 36% | 37% | 34% |
| At Masters Grade Level | 2024 | 22% | 24% | **11%** | 9% | 10% | 40% | - | - | - | - | 18% | * | 12% | 10% | 10% | 4% |
| | 2023 | 20% | 24% | **15%** | 11% | 16% | 17% | - | - | - | * | 16% | * | 13% | 18% | 15% | 15% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **67%** | 63% | 67% | 83% | - | - | - | - | 41% | * | 68% | 65% | 66% | 73% |
| | 2023 | 75% | 75% | **61%** | 60% | 61% | 83% | - | - | - | * | 58% | * | 65% | 53% | 60% | 64% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **38%** | 33% | 38% | 83% | - | - | - | - | 31% | * | 39% | 36% | 37% | 44% |
| | 2023 | 45% | 42% | **30%** | 26% | 29% | 83% | - | - | - | * | 47% | * | 30% | 29% | 30% | 26% |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | 7% | 10% | 33% | - | - | - | - | 10% | * | 12% | 9% | 9% | 12% |
| | 2023 | 19% | 16% | **9%** | 10% | 8% | 33% | - | - | - | * | 30% | * | 7% | 13% | 10% | 5% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **75%** | 65% | 78% | * | - | - | - | - | 60% | - | 76% | 73% | 73% | 81% |
| | 2023 | 77% | 83% | **62%** | 63% | 63% | * | - | - | - | * | 50% | * | 59% | 67% | 62% | 56% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **33%** | 25% | 35% | * | - | - | - | - | 33% | - | 38% | 27% | 31% | 25% |
| | 2023 | 47% | 51% | **22%** | 33% | 17% | * | - | - | - | * | 40% | * | 23% | 21% | 23% | 15% |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | 10% | 15% | * | - | - | - | - | 27% | - | 16% | 13% | 14% | 13% |
| | 2023 | 18% | 19% | **9%** | 13% | 7% | * | - | - | - | * | 20% | * | 13% | 3% | 9% | 4% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **27%** | 25% | 25% | * | - | - | - | - | 38% | * | 18% | 41% | 26% | 29% |
| | 2023 | 37% | 31% | **20%** | 20% | 17% | * | - | - | - | * | 40% | - | 21% | 17% | 20% | 18% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **27%** | 25% | 25% | * | - | - | - | - | 38% | * | 18% | 41% | 26% | 29% |
| | 2023 | 37% | 31% | **20%** | 20% | 17% | * | - | - | - | * | 40% | - | 21% | 17% | 20% | 18% |
| Reading Including EOC | 2024 | 48% | 49% | **40%** | 25% | 41% | * | - | - | - | - | 38% | * | 30% | 55% | 39% | 36% |
| | 2023 | 50% | 49% | **29%** | 20% | 28% | * | - | - | - | * | 40% | - | 34% | 20% | 29% | 29% |
| Math Including EOC | 2024 | 42% | 30% | **36%** | 25% | 34% | * | - | - | - | - | 38% | * | 30% | 45% | 35% | 43% |
| | 2023 | 45% | 37% | **27%** | 27% | 24% | * | - | - | - | * | 40% | - | 29% | 22% | 27% | 24% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **14%** | 17% | 12% | * | - | - | - | - | 13% | - | 17% | 12% | 14% | 18% |
| | 2023 | 38% | 32% | **24%** | 14% | 27% | * | - | - | - | - | 58% | * | 26% | 22% | 24% | 22% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **14%** | 17% | 12% | * | - | - | - | - | 13% | - | 17% | 12% | 14% | 18% |
| | 2023 | 38% | 32% | **24%** | 14% | 27% | * | - | - | - | - | 58% | * | 26% | 22% | 24% | 22% |
| Reading Including EOC | 2024 | 51% | 50% | **21%** | 28% | 18% | * | - | - | - | - | 13% | - | 26% | 17% | 22% | 23% |
| | 2023 | 48% | 48% | **38%** | 41% | 35% | * | - | - | - | - | 50% | * | 39% | 35% | 36% | 22% |
| Math Including EOC | 2024 | 46% | 35% | **25%** | 33% | 22% | * | - | - | - | - | 13% | - | 26% | 23% | 25% | 32% |
| | 2023 | 48% | 39% | **28%** | 13% | 32% | * | - | - | - | - | 54% | * | 30% | 24% | 28% | 33% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **38%** | 20% | 44% | * | - | - | - | - | 33% | - | 46% | 28% | 37% | 38% |
| | 2023 | 43% | 42% | **30%** | 29% | 29% | * | - | - | - | * | 40% | * | 27% | 36% | 31% | 19% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **38%** | 20% | 44% | * | - | - | - | - | 33% | - | 46% | 28% | 37% | 38% |
| | 2023 | 43% | 42% | **30%** | 29% | 29% | * | - | - | - | * | 40% | * | 27% | 36% | 31% | 19% |
| Reading Including EOC | 2024 | 55% | 54% | **40%** | 30% | 43% | * | - | - | - | - | 33% | - | 51% | 27% | 39% | 38% |
| | 2023 | 57% | 60% | **47%** | 42% | 49% | * | - | - | - | * | 40% | * | 43% | 55% | 47% | 48% |
| Math Including EOC | 2024 | 51% | 45% | **56%** | 35% | 64% | * | - | - | - | - | 47% | - | 62% | 48% | 54% | 63% |
| | 2023 | 51% | 49% | **35%** | 38% | 32% | * | - | - | - | * | 45% | * | 30% | 42% | 36% | 22% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **25%** | 20% | 25% | 80% | - | - | - | - | 26% | * | 27% | 24% | 25% | 27% |
| | 2023 | 37% | 36% | **25%** | 21% | 23% | 83% | - | - | - | * | 45% | * | 25% | 25% | 25% | 19% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **25%** | 20% | 25% | 80% | - | - | - | - | 26% | * | 27% | 24% | 25% | 27% |
| | 2023 | 39% | 37% | **25%** | 21% | 23% | 83% | - | - | - | * | 45% | * | 25% | 25% | 25% | 19% |
| Reading Including EOC | 2024 | 54% | 54% | **33%** | 28% | 32% | 80% | - | - | - | - | 26% | * | 36% | 29% | 32% | 31% |
| | 2023 | 53% | 56% | **38%** | 36% | 36% | 83% | - | - | - | * | 43% | * | 38% | 36% | 37% | 34% |
| Math Including EOC | 2024 | 45% | 39% | **38%** | 33% | 38% | 83% | - | - | - | - | 31% | * | 39% | 36% | 37% | 44% |
| | 2023 | 47% | 43% | **30%** | 26% | 29% | 83% | - | - | - | * | 47% | * | 30% | 29% | 30% | 26% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **53%** | 63% | 50% | * | - | - | - | - | 50% | - | 48% | 60% | 53% | 45% |
| | 2023 | 55% | 57% | **46%** | 63% | 40% | * | - | - | - | - | 50% | * | 49% | 40% | 47% | 25% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **48%** | 47% | 48% | * | - | - | - | - | 25% | - | 42% | 56% | 47% | 60% |
| | 2023 | 63% | 56% | **64%** | 60% | 65% | * | - | - | - | - | 58% | * | 68% | 57% | 64% | 64% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **72%** | 61% | 76% | * | - | - | - | - | 75% | - | 79% | 64% | 73% | 67% |
| | 2023 | 65% | 70% | **68%** | 54% | 74% | * | - | - | - | * | 56% | * | 62% | 78% | 66% | 67% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **81%** | 92% | 78% | * | - | - | - | - | 58% | - | 84% | 78% | 80% | 80% |
| | 2023 | 71% | 72% | **63%** | 63% | 63% | * | - | - | - | * | 53% | * | 62% | 65% | 61% | 65% |
| All Grades Both Subjects | 2024 | 64% | 65% | **62%** | 67% | 61% | 60% | - | - | - | - | 53% | - | 61% | 64% | 62% | 61% |
| | 2023 | 64% | 65% | **61%** | 60% | 61% | 56% | - | - | - | * | 54% | * | 61% | 61% | 60% | 58% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **62%** | 62% | 61% | * | - | - | - | - | 64% | - | 61% | 62% | 62% | 54% |
| | 2023 | 63% | 66% | **58%** | 58% | 58% | * | - | - | - | * | 53% | * | 56% | 61% | 57% | 51% |
| All Grades Mathematics | 2024 | 60% | 60% | **63%** | 71% | 61% | * | - | - | - | - | 43% | - | 61% | 65% | 62% | 68% |
| | 2023 | 66% | 65% | **64%** | 61% | 64% | * | - | - | - | * | 55% | * | 65% | 61% | 63% | 64% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **43%** | * | 46% | - | - | - | - | - | 33% | - | 33% | 54% | 43% | 33% |
| | 2023 | 33% | 35% | **26%** | * | 20% | - | - | - | - | - | * | - | 33% | 20% | 26% | 0% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **29%** | 22% | 31% | - | - | - | - | - | 0% | - | 17% | 40% | 27% | 44% |
| | 2023 | 27% | 25% | **29%** | 40% | 24% | - | - | - | - | - | * | * | 42% | 13% | 26% | 29% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **38%** | 33% | 39% | - | - | - | - | - | 17% | - | 40% | 36% | 38% | 38% |
| | 2023 | 37% | 44% | **36%** | 38% | 38% | * | - | - | - | - | 0% | * | 36% | 36% | 43% | 38% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **75%** | 82% | 71% | - | - | - | - | - | 43% | - | 82% | 71% | 75% | 60% |
| | 2023 | 48% | 53% | **50%** | 60% | 50% | * | - | - | - | * | 29% | * | 50% | 50% | 46% | 46% |
| All Grades Both Subjects | 2024 | 32% | 36% | **45%** | 47% | 44% | - | - | - | - | - | 22% | - | 39% | 50% | 44% | 42% |
| | 2023 | 38% | 43% | **36%** | 47% | 33% | * | - | - | - | * | 10% | * | 42% | 28% | 35% | 33% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **40%** | 30% | 43% | - | - | - | - | - | 25% | - | 36% | 44% | 40% | 35% |
| | 2023 | 35% | 43% | **32%** | 42% | 29% | * | - | - | - | - | 0% | * | 35% | 29% | 35% | 23% |
| All Grades Mathematics | 2024 | 35% | 37% | **48%** | 55% | 46% | - | - | - | - | - | 20% | - | 41% | 54% | 48% | 50% |
| | 2023 | 40% | 43% | **39%** | 50% | 36% | * | - | - | - | * | 18% | * | 47% | 27% | 35% | 40% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **69%** | 74% | 40% | - | - | - | 76% | 55% | 50% | * | - | * | 68% | 70% | - |
| | 2023 | 76% | 79% | **64%** | 61% | - | - | - | - | 61% | 59% | 62% | - | * | * | 64% | 60% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **35%** | 34% | 0% | - | - | - | 37% | 34% | 27% | * | - | * | 35% | 36% | - |
| | 2023 | 49% | 50% | **32%** | 31% | - | - | - | - | 31% | 13% | 14% | - | * | * | 34% | 27% | 60% |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | 7% | 0% | - | - | - | 7% | 14% | 4% | * | - | * | 12% | 8% | - |
| | 2023 | 20% | 20% | **12%** | 10% | - | - | - | - | 10% | 3% | 3% | - | * | * | 13% | 8% | 40% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **69%** | 65% | * | - | - | - | 69% | 54% | 50% | * | - | * | 71% | 63% | - |
| | 2023 | 77% | 82% | **67%** | 62% | - | - | - | - | 62% | 64% | 62% | - | * | * | 69% | 61% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **33%** | 30% | * | - | - | - | 31% | 31% | 25% | * | - | * | 33% | 31% | - |
| | 2023 | 53% | 58% | **38%** | 36% | - | - | - | - | 36% | 21% | 23% | - | * | * | 39% | 32% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **11%** | 3% | * | - | - | - | 3% | 8% | 0% | * | - | * | 13% | 4% | - |
| | 2023 | 20% | 24% | **15%** | 16% | - | - | - | - | 16% | 7% | 8% | - | * | * | 15% | 14% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **67%** | 78% | * | - | - | - | 80% | 54% | 50% | * | - | * | 64% | 73% | - |
| | 2023 | 75% | 75% | **61%** | 64% | - | - | - | - | 64% | 50% | 54% | - | * | * | 60% | 63% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **38%** | 43% | * | - | - | - | 46% | 38% | 33% | * | - | * | 36% | 44% | - |
| | 2023 | 45% | 42% | **30%** | 30% | - | - | - | - | 30% | 7% | 8% | - | * | * | 31% | 25% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | 11% | * | - | - | - | 11% | 15% | 8% | * | - | * | 10% | 12% | - |
| | 2023 | 19% | 16% | **9%** | 5% | - | - | - | - | 5% | 0% | 0% | - | * | * | 10% | 4% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **75%** | 85% | * | - | - | - | 83% | * | * | * | - | - | 73% | 81% | - |
| | 2023 | 77% | 83% | **62%** | 52% | - | - | - | - | 52% | * | * | - | * | * | 65% | 54% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **33%** | 23% | * | - | - | - | 25% | * | * | * | - | - | 35% | 25% | - |
| | 2023 | 47% | 51% | **22%** | 19% | - | - | - | - | 19% | * | * | - | * | * | 26% | 15% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | 8% | * | - | - | - | 8% | * | * | * | - | - | 16% | 13% | - |
| | 2023 | 18% | 19% | **9%** | 5% | - | - | - | - | 5% | * | * | - | * | * | 11% | 4% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **62%** | 66% | * | - | - | - | 66% | 44% | 44% | * | - | * | 63% | 61% | - |
| | 2023 | 64% | 65% | **61%** | 58% | - | - | - | - | 58% | 58% | 58% | - | - | * | 62% | 58% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **62%** | 58% | * | - | - | - | 60% | 39% | 44% | * | - | * | 64% | 54% | - |
| | 2023 | 63% | 66% | **58%** | 50% | - | - | - | - | 50% | * | * | - | - | * | 60% | 50% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **63%** | 73% | * | - | - | - | 72% | 50% | 44% | * | - | * | 61% | 68% | - |
| | 2023 | 66% | 65% | **64%** | 67% | - | - | - | - | 67% | * | * | - | - | * | 63% | 66% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **45%** | 45% | * | - | - | - | 44% | 22% | 22% | - | - | * | 46% | 42% | - |
| | 2023 | 38% | 43% | **36%** | 29% | - | - | - | - | 29% | * | * | - | - | * | 38% | 33% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **40%** | 36% | * | - | - | - | 40% | 20% | 20% | - | - | * | 43% | 35% | - |
| | 2023 | 35% | 43% | **32%** | 18% | - | - | - | - | 18% | * | * | - | - | * | 35% | 23% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **48%** | 56% | * | - | - | - | 50% | * | * | - | - | * | 48% | 50% | - |
| | 2023 | 40% | 43% | **39%** | 35% | - | - | - | - | 35% | * | * | - | - | * | 39% | 40% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 92% | - | - | - | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 98% | 93% | 92% | - | - | - | - | 97% | 50% | 97% | 91% | 95% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 2% | 5% | 0% | - | - | - | - | 3% | 50% | 3% | 6% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 2% | 0% | - | - | - | - | 0% | 0% | 0% | 3% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 8% | - | - | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 8% | - | - | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 83% | - | - | - | - | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | 98% | 93% | 83% | - | - | - | - | 98% | * | 97% | 90% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 2% | 5% | 0% | - | - | - | - | 3% | * | 3% | 6% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 2% | 0% | - | - | - | - | 0% | * | 0% | 3% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 17% | - | - | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 17% | - | - | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | - | - | - | - | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 98% | 93% | 100% | - | - | - | - | 98% | * | 97% | 90% | 94% | 90% |
| Not Included in Accountability: Mobile | 5% | 3% | **5%** | 2% | 5% | 0% | - | - | - | - | 3% | * | 3% | 6% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 2% | 0% | - | - | - | - | 0% | * | 0% | 3% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | - | - | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | - | - | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 100% | 96% | * | - | - | - | - | 94% | - | 100% | 94% | 98% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 0% | 4% | * | - | - | - | - | 6% | - | 0% | 6% | 2% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 97% | 93% | 100% | - | - | - | 100% | 100% | 100% | 98% | 88% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 3% | 5% | 0% | - | - | - | 0% | 0% | 0% | 1% | 10% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | - | - | - | 0% | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 97% | 93% | 100% | - | - | - | * | 100% | * | 98% | 89% | 95% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 3% | 5% | 0% | - | - | - | * | 0% | * | 1% | 10% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | 0% | 1% | 0% | - | - | - | * | 0% | * | 1% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | * | 100% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **94%** | 97% | 93% | 100% | - | - | - | * | 100% | * | 98% | 89% | 95% | 95% |
| Not Included in Accountability: Mobile | 5% | 2% | **5%** | 3% | 5% | 0% | - | - | - | * | 0% | * | 1% | 10% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | - | - | * | 0% | * | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **95%** | 96% | 94% | * | - | - | - | * | 100% | * | 100% | 87% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 4% | 6% | * | - | - | - | * | 0% | * | 0% | 13% | 4% | 4% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.4%** | 93.2% | 92.3% | 92.2% | * | - | * | * | 91.5% | 92.5% | 93.7% |
| 2021-22 | 92.2% | 91.9% | **91.0%** | 91.7% | 90.8% | 88.9% | - | - | - | * | 88.5% | 91.0% | 92.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **28.5%** | 21.8% | 29.6% | 46.2% | * | - | * | * | 39.7% | 27.6% | 20.0% |
| 2021-22 | 25.7% | 30.6% | **35.3%** | 29.9% | 36.2% | 50.0% | - | - | - | * | 40.9% | 34.9% | 29.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **427** | **100.0%** | **76,819** | **5,517,464** | **427** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 44 | 10.3% | 7.6% | 6.5% | 44 | 10.3% | 7.6% | 6.5% |
| Grade 1 | 74 | 17.3% | 9.0% | 7.0% | 74 | 17.3% | 9.0% | 7.0% |
| Grade 2 | 77 | 18.0% | 9.4% | 7.3% | 77 | 18.0% | 9.4% | 7.3% |
| Grade 3 | 62 | 14.5% | 9.4% | 7.2% | 62 | 14.5% | 9.4% | 7.2% |
| Grade 4 | 95 | 22.2% | 9.3% | 7.2% | 95 | 22.2% | 9.3% | 7.2% |
| Grade 5 | 75 | 17.6% | 8.7% | 7.2% | 75 | 17.6% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 92 | 21.5% | 7.3% | 12.8% | 92 | 21.5% | 7.3% | 12.8% |
| Hispanic | 324 | 75.9% | 85.6% | 53.2% | 324 | 75.9% | 85.6% | 53.2% |
| White | 11 | 2.6% | 5.2% | 25.0% | 11 | 2.6% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 1.1% | 5.4% | 0 | 0.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 208 | 48.7% | 49.1% | 48.9% | 208 | 48.7% | 49.1% | 48.8% |
| Male | 219 | 51.3% | 50.9% | 51.1% | 219 | 51.3% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 416 | 97.4% | 84.0% | 62.3% | 416 | 97.4% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 11 | 2.6% | 16.0% | 37.7% | 11 | 2.6% | 16.0% | 37.8% |
| Section 504 Students | 7 | 1.6% | 2.6% | 7.2% | 7 | 1.6% | 2.6% | 7.2% |
| EB Students/EL | 108 | 25.3% | 44.8% | 24.4% | 108 | 25.3% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 10 | 2.3% | 1.6% | 6.0% | 10 | 2.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 14 | 3.3% | 2.4% | 2.9% | 14 | 3.3% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 427 | 100.0% | 100.0% | 65.7% | 427 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 238 | 55.7% | 59.2% | 53.2% | 238 | 55.7% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 102 | 23.9% | 43.0% | 24.5% | 102 | 23.9% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 65 | 15.2% | 10.2% | 13.9% | 65 | 15.2% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **65** | | | | | | | |
| Students with Intellectual Disabilities | 31 | 47.7% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 8 | 12.3% | 16.6% | 18.9% | | | | |
| Students with Autism | 19 | 29.2% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 7 | 10.8% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **108** | **21.7%** | **12.9%** | **16.1%** | | | | |
| African American | 21 | 4.2% | 1.6% | 3.4% | | | | |
| Hispanic | 83 | 16.7% | 10.3% | 8.5% | | | | |
| White | 3 | 0.6% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 22 | 27.5% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 16 | 13.3% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 97 | 20.8% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **120** | **29.9%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 9.1% | 1.3% | 3.9% |
| Grade 1 | 4.5% | 0.8% | 2.1% | 11.1% | 1.7% | 3.3% |
| Grade 2 | 2.1% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 5.7% | 0.7% | 0.7% | 7.7% | 1.1% | 0.7% |
| Grade 4 | 5.6% | 0.5% | 0.4% | 13.3% | 1.1% | 0.5% |
| Grade 5 | 1.4% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 40.0 | 25.0 | 18.4 |
| Grade 1 | 33.5 | 28.1 | 18.8 |
| Grade 2 | 38.5 | 28.7 | 19.1 |
| Grade 3 | 29.5 | 29.2 | 19.4 |
| Grade 4 | 30.7 | 29.6 | 19.4 |
| Grade 5 | 22.3 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **34.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 21.6 | 62.5% | 61.0% | 63.9% |
| Teachers | 17.6 | 50.9% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.9% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 8.7% | 3.7% | 3.3% |
| Educational Aides | 13.0 | 37.5% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **31.6** | **91.3%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 4.0 | 22.7% | 11.7% | 12.6% |
| Hispanic | 11.6 | 66.0% | 75.2% | 30.1% |
| White | 1.0 | 5.7% | 10.4% | 53.4% |
| American Indian | 1.0 | 5.7% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 4.0 | 22.7% | 26.2% | 24.5% |
| Females | 13.6 | 77.3% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 14.6 | 83.0% | 79.5% | 71.7% |
| Masters | 3.0 | 17.0% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 5.7% | 7.0% | 8.7% |
| 1-5 Years Experience | 9.0 | 51.0% | 55.6% | 27.4% |
| 6-10 Years Experience | 4.8 | 27.3% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.8 | 10.3% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 5.7% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 24.2 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 4.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 4.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.2 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $55,843 | $58,599 | $54,272 |
| 1-5 Years Experience | $58,111 | $58,878 | $58,185 |
| 6-10 Years Experience | $59,398 | $61,891 | $61,494 |
| 11-20 Years Experience | $64,980 | $65,706 | $65,219 |
| 21-30 Years Experience | $71,000 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,773 | $60,644 | $62,474 |
| Professional Support | $78,821 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $100,571 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 16.6 | 94.3% | 90.2% | 69.8% |
| Special Education | 1.0 | 5.7% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA EASTSIDE COLLEGE PREPARATORY**

**Campus Number: 108807024**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **53%** | 39% | 61% | * | - | - | - | * | 19% | * | 58% | 47% | 54% | 53% |
| | 2023 | 77% | 81% | **79%** | 76% | 80% | * | - | - | - | - | 55% | * | 88% | 69% | 80% | 84% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **33%** | 13% | 41% | * | - | - | - | * | 5% | * | 33% | 32% | 32% | 40% |
| | 2023 | 52% | 56% | **43%** | 41% | 42% | * | - | - | - | - | 32% | * | 50% | 35% | 41% | 54% |
| At Masters Grade Level | 2024 | 26% | 24% | **7%** | 4% | 8% | * | - | - | - | * | 0% | * | 8% | 5% | 5% | 7% |
| | 2023 | 22% | 23% | **13%** | 12% | 13% | * | - | - | - | - | 14% | * | 15% | 10% | 14% | 19% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **49%** | 46% | 53% | * | - | - | - | * | 24% | * | 50% | 49% | 49% | 53% |
| | 2023 | 75% | 77% | **65%** | 53% | 67% | * | - | - | - | - | 43% | * | 63% | 67% | 66% | 70% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **21%** | 21% | 22% | * | - | - | - | * | 10% | * | 21% | 21% | 18% | 23% |
| | 2023 | 40% | 41% | **17%** | 6% | 20% | * | - | - | - | - | 24% | * | 21% | 13% | 16% | 22% |
| At Masters Grade Level | 2024 | 14% | 13% | **6%** | 4% | 7% | * | - | - | - | * | 5% | * | 8% | 3% | 4% | 0% |
| | 2023 | 16% | 16% | **8%** | 6% | 9% | * | - | - | - | - | 19% | * | 12% | 4% | 8% | 11% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **63%** | 63% | 63% | * | - | - | - | - | 25% | * | 75% | 49% | 62% | 81% |
| | 2023 | 78% | 84% | **79%** | 91% | 78% | - | - | * | - | - | 45% | * | 79% | 79% | 78% | 71% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **37%** | 38% | 36% | * | - | - | - | - | 15% | * | 48% | 24% | 38% | 47% |
| | 2023 | 55% | 61% | **43%** | 45% | 43% | - | - | * | - | - | 27% | * | 46% | 36% | 41% | 38% |
| At Masters Grade Level | 2024 | 29% | 29% | **16%** | 13% | 15% | * | - | - | - | - | 0% | * | 23% | 7% | 16% | 28% |
| | 2023 | 27% | 30% | **11%** | 27% | 9% | - | - | * | - | - | 9% | * | 11% | 11% | 9% | 19% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **51%** | 44% | 51% | * | - | - | - | - | 10% | * | 54% | 46% | 51% | 67% |
| | 2023 | 63% | 71% | **63%** | 82% | 61% | - | - | * | - | - | 44% | * | 68% | 52% | 61% | 71% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **31%** | 25% | 32% | * | - | - | - | - | 5% | * | 35% | 27% | 32% | 39% |
| | 2023 | 37% | 45% | **33%** | 64% | 28% | - | - | * | - | - | 33% | * | 34% | 30% | 29% | 24% |
| At Masters Grade Level | 2024 | 11% | 15% | **8%** | 0% | 10% | * | - | - | - | - | 0% | * | 10% | 5% | 8% | 12% |
| | 2023 | 11% | 16% | **12%** | 27% | 9% | - | - | * | - | - | 22% | * | 14% | 7% | 8% | 5% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **71%** | 70% | 73% | - | - | * | - | - | 30% | * | 73% | 69% | 71% | 71% |
| | 2023 | 83% | 89% | **89%** | 88% | 89% | * | * | - | - | - | 82% | * | 91% | 85% | 89% | 83% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **49%** | 50% | 49% | - | - | * | - | - | 10% | * | 52% | 44% | 48% | 38% |
| | 2023 | 58% | 64% | **49%** | 44% | 50% | * | * | - | - | - | 29% | * | 46% | 54% | 49% | 53% |
| At Masters Grade Level | 2024 | 29% | 31% | **17%** | 40% | 14% | - | - | * | - | - | 0% | * | 19% | 13% | 15% | 4% |
| | 2023 | 28% | 29% | **17%** | 13% | 18% | * | * | - | - | - | 12% | * | 14% | 22% | 18% | 17% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 76% | 99% | * | * | * | - | - | - | - | - | * | - | * | * | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 46% | 97% | * | * | * | - | - | - | - | - | * | - | * | * | * | - |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 17% | 65% | * | * | * | - | - | - | - | - | * | - | * | * | * | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 74% | 78% | **71%** | 75% | 69% | * | * | - | - | - | 59% | * | 74% | 67% | 71% | 73% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 47% | 48% | **33%** | 25% | 35% | * | * | - | - | - | 29% | * | 32% | 36% | 33% | 40% |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 17% | 15% | **8%** | 6% | 9% | * | * | - | - | - | 12% | * | 9% | 7% | 7% | 10% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **51%** | 64% | 49% | * | - | * | - | - | 27% | * | 49% | 53% | 49% | 42% |
| | 2023 | 62% | 71% | **70%** | 56% | 72% | * | * | - | - | - | 71% | * | 74% | 64% | 69% | 73% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **22%** | 36% | 21% | * | - | * | - | - | 9% | * | 21% | 24% | 19% | 17% |
| | 2023 | 33% | 39% | **40%** | 31% | 42% | * | * | - | - | - | 41% | * | 40% | 40% | 41% | 40% |
| At Masters Grade Level | 2024 | 17% | 15% | **11%** | 27% | 10% | * | - | * | - | - | 9% | * | 9% | 15% | 10% | 4% |
| | 2023 | 16% | 20% | **14%** | 13% | 14% | * | * | - | - | - | 18% | * | 14% | 14% | 15% | 10% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **68%** | 63% | 70% | * | * | - | - | * | 38% | * | 76% | 56% | 69% | 56% |
| | 2023 | 72% | 81% | **70%** | 60% | 74% | 80% | - | - | * | * | 47% | * | 75% | 65% | 71% | 64% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **46%** | 31% | 49% | * | * | - | - | * | 13% | * | 57% | 32% | 47% | 38% |
| | 2023 | 52% | 62% | **51%** | 40% | 54% | 60% | - | - | * | * | 35% | * | 60% | 40% | 51% | 41% |
| At Masters Grade Level | 2024 | 16% | 17% | **9%** | 0% | 9% | * | * | - | - | * | 0% | * | 9% | 8% | 9% | 6% |
| | 2023 | 13% | 17% | **9%** | 13% | 8% | 20% | - | - | * | * | 18% | * | 10% | 8% | 10% | 9% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **56%** | 55% | 55% | * | - | - | - | * | 9% | * | 64% | 39% | 56% | 43% |
| | 2023 | 74% | 84% | **69%** | 83% | 65% | * | - | - | - | - | 38% | * | 64% | 76% | 72% | 53% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **41%** | 36% | 41% | * | - | - | - | * | 9% | * | 50% | 22% | 41% | 35% |
| | 2023 | 54% | 66% | **41%** | 25% | 44% | * | - | - | - | - | 13% | * | 33% | 56% | 47% | 37% |
| At Masters Grade Level | 2024 | 9% | 9% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | 2023 | 9% | 11% | **3%** | 8% | 2% | * | - | - | - | - | 13% | * | 2% | 4% | 3% | 0% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **77%** | 69% | 79% | * | - | * | - | * | 47% | * | 85% | 67% | 77% | 81% |
| | 2023 | 79% | 84% | **89%** | 81% | 91% | * | * | - | - | * | 71% | * | 92% | 85% | 90% | 92% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **39%** | 46% | 40% | * | - | * | - | * | 6% | * | 47% | 29% | 38% | 35% |
| | 2023 | 43% | 43% | **43%** | 48% | 42% | * | * | - | - | * | 29% | * | 44% | 43% | 43% | 42% |
| At Masters Grade Level | 2024 | 24% | 17% | **12%** | 15% | 12% | * | - | * | - | * | 0% | * | 12% | 12% | 11% | 10% |
| | 2023 | 23% | 20% | **14%** | 10% | 14% | * | * | - | - | * | 17% | * | 14% | 13% | 13% | 19% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **89%** | 90% | 88% | * | * | * | - | - | 73% | 80% | 93% | 82% | 89% | 89% |
| | 2023 | 88% | 93% | **93%** | 92% | 94% | 100% | - | - | * | * | 83% | * | 95% | 92% | 96% | 88% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **42%** | 29% | 44% | * | * | * | - | - | 31% | 20% | 46% | 35% | 42% | 40% |
| | 2023 | 56% | 63% | **56%** | 54% | 60% | 40% | - | - | * | * | 50% | * | 73% | 39% | 56% | 47% |
| At Masters Grade Level | 2024 | 19% | 14% | **13%** | 10% | 12% | * | * | * | - | - | 0% | 0% | 11% | 15% | 13% | 9% |
| | 2023 | 21% | 23% | **14%** | 0% | 17% | 20% | - | - | * | * | 25% | * | 19% | 8% | 15% | 18% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **95%** | 100% | 94% | - | - | - | - | - | 80% | - | 96% | 94% | 94% | 100% |
| | 2023 | 94% | 97% | **95%** | 100% | 94% | - | - | - | - | - | 86% | - | 94% | 100% | 97% | 88% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **48%** | 44% | 48% | - | - | - | - | - | 20% | - | 46% | 50% | 48% | 50% |
| | 2023 | 70% | 78% | **59%** | 63% | 58% | - | - | - | - | - | 43% | - | 63% | 44% | 53% | 25% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **23%** | 22% | 23% | - | - | - | - | - | 0% | - | 17% | 31% | 24% | 0% |
| | 2023 | 38% | 44% | **30%** | 13% | 33% | - | - | - | - | - | 29% | - | 31% | 22% | 25% | 25% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **47%** | 40% | 48% | - | - | - | - | - | * | - | 46% | * | 47% | 17% |
| | 2023 | 90% | 88% | **44%** | 44% | 45% | - | - | - | - | * | * | - | 46% | * | 45% | 50% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **6%** | 0% | 7% | - | - | - | - | - | * | - | 4% | * | 3% | 0% |
| | 2023 | 61% | 32% | **6%** | 0% | 8% | - | - | - | - | * | * | - | 7% | * | 8% | 6% |
| At Masters Grade Level | 2024 | 12% | 2% | **0%** | 0% | 0% | - | - | - | - | - | * | - | 0% | * | 0% | 0% |
| | 2023 | 12% | 2% | **0%** | 0% | 0% | - | - | - | - | * | * | - | 0% | * | 0% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **66%** | 61% | 68% | 58% | * | * | - | 38% | 35% | 50% | 71% | 60% | 66% | 67% |
| | 2023 | 76% | 79% | **76%** | 75% | 76% | 95% | * | * | * | 50% | 60% | 50% | 77% | 73% | 76% | 75% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **37%** | 30% | 38% | 32% | * | * | - | 25% | 13% | 17% | 41% | 30% | 36% | 36% |
| | 2023 | 49% | 50% | **40%** | 37% | 40% | 58% | * | * | * | 33% | 32% | 19% | 41% | 38% | 40% | 38% |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | 10% | 11% | 16% | * | * | - | 0% | 2% | 4% | 11% | 10% | 10% | 8% |
| | 2023 | 20% | 20% | **12%** | 11% | 12% | 21% | * | * | * | 0% | 16% | 6% | 12% | 10% | 11% | 13% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **63%** | 55% | 65% | 56% | * | * | - | 40% | 26% | 33% | 70% | 53% | 63% | 62% |
| | 2023 | 77% | 82% | **78%** | 79% | 78% | 88% | * | * | * | * | 56% | 71% | 80% | 74% | 79% | 74% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **41%** | 30% | 44% | 44% | * | * | - | 40% | 10% | 11% | 49% | 31% | 42% | 40% |
| | 2023 | 53% | 58% | **46%** | 39% | 46% | 75% | * | * | * | * | 29% | 14% | 47% | 43% | 46% | 47% |
| At Masters Grade Level | 2024 | 22% | 24% | **10%** | 9% | 10% | 22% | * | * | - | 0% | 0% | 0% | 12% | 7% | 9% | 10% |
| | 2023 | 20% | 24% | **11%** | 14% | 10% | 25% | * | * | * | * | 13% | 0% | 11% | 11% | 12% | 14% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **59%** | 50% | 62% | 40% | - | * | - | * | 28% | 57% | 62% | 55% | 59% | 64% |
| | 2023 | 75% | 75% | **70%** | 68% | 70% | * | * | * | - | * | 55% | * | 69% | 70% | 70% | 75% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **29%** | 26% | 30% | 20% | - | * | - | * | 8% | 29% | 31% | 26% | 28% | 31% |
| | 2023 | 45% | 42% | **29%** | 32% | 28% | * | * | * | - | * | 30% | * | 28% | 29% | 28% | 26% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **8%** | 5% | 9% | 0% | - | * | - | * | 3% | 14% | 9% | 7% | 7% | 7% |
| | 2023 | 19% | 16% | **10%** | 10% | 9% | * | * | * | - | * | 17% | * | 10% | 8% | 8% | 11% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **89%** | 90% | 88% | * | * | * | - | - | 74% | 80% | 92% | 83% | 89% | 89% |
| | 2023 | 77% | 83% | **80%** | 83% | 79% | 100% | * | - | * | * | 69% | * | 82% | 78% | 81% | 79% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **42%** | 29% | 44% | * | * | * | - | - | 33% | 20% | 46% | 36% | 42% | 40% |
| | 2023 | 47% | 51% | **43%** | 38% | 44% | 50% | * | - | * | * | 38% | * | 48% | 37% | 43% | 43% |
| At Masters Grade Level | 2024 | 16% | 13% | **13%** | 10% | 13% | * | * | * | - | - | 4% | 0% | 11% | 16% | 13% | 9% |
| | 2023 | 18% | 19% | **10%** | 3% | 12% | 17% | * | - | * | * | 17% | * | 13% | 8% | 10% | 13% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **65%** | 80% | 63% | * | - | * | - | - | 44% | * | 64% | 66% | 62% | 61% |
| | 2023 | 78% | 79% | **78%** | 71% | 79% | * | * | - | - | - | 75% | * | 82% | 71% | 77% | 76% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **30%** | 40% | 29% | * | - | * | - | - | 13% | * | 29% | 32% | 28% | 28% |
| | 2023 | 52% | 51% | **46%** | 42% | 47% | * | * | - | - | - | 42% | * | 49% | 41% | 45% | 37% |
| At Masters Grade Level | 2024 | 27% | 22% | **15%** | 25% | 13% | * | - | * | - | - | 6% | * | 12% | 20% | 14% | 3% |
| | 2023 | 27% | 27% | **19%** | 13% | 20% | * | * | - | - | - | 21% | * | 21% | 16% | 18% | 13% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **14%** | 4% | 19% | * | - | - | - | * | 5% | * | 15% | 13% | 12% | 17% |
| | 2023 | 35% | 36% | **15%** | 6% | 17% | * | - | - | - | - | 24% | * | 19% | 10% | 14% | 19% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **14%** | 4% | 19% | * | - | - | - | * | 5% | * | 15% | 13% | 12% | 17% |
| | 2023 | 35% | 36% | **15%** | 6% | 17% | * | - | - | - | - | 24% | * | 19% | 10% | 14% | 19% |
| Reading Including EOC | 2024 | 57% | 55% | **33%** | 13% | 41% | * | - | - | - | * | 5% | * | 33% | 32% | 32% | 40% |
| | 2023 | 52% | 56% | **43%** | 41% | 42% | * | - | - | - | - | 32% | * | 50% | 35% | 41% | 54% |
| Math Including EOC | 2024 | 40% | 40% | **21%** | 21% | 22% | * | - | - | - | * | 10% | * | 21% | 21% | 18% | 23% |
| | 2023 | 40% | 41% | **17%** | 6% | 20% | * | - | - | - | - | 24% | * | 21% | 13% | 16% | 22% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **24%** | 25% | 23% | * | - | - | - | - | 5% | * | 30% | 17% | 24% | 28% |
| | 2023 | 37% | 40% | **23%** | 45% | 20% | - | - | * | - | - | 33% | * | 25% | 19% | 21% | 19% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **24%** | 25% | 23% | * | - | - | - | - | 5% | * | 30% | 17% | 24% | 28% |
| | 2023 | 38% | 41% | **23%** | 45% | 20% | - | - | * | - | - | 33% | * | 25% | 19% | 21% | 19% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **37%** | 38% | 36% | * | - | - | - | - | 15% | * | 48% | 24% | 38% | 47% |
| | 2023 | 55% | 61% | **43%** | 45% | 43% | - | - | * | - | - | 27% | * | 46% | 36% | 41% | 38% |
| Math Including EOC | 2024 | 40% | 43% | **31%** | 25% | 32% | * | - | - | - | - | 5% | * | 35% | 27% | 32% | 39% |
| | 2023 | 43% | 45% | **33%** | 64% | 28% | - | - | * | - | - | 33% | * | 34% | 30% | 29% | 24% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 31% | 94% | * | * | * | - | - | - | - | - | * | - | * | * | * | - |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **40%** | 50% | 39% | - | - | * | - | - | 10% | * | 46% | 31% | 38% | 29% |
| | 2023 | 44% | 43% | **39%** | 44% | 38% | * | * | - | - | - | 24% | * | 37% | 41% | 39% | 40% |
| Reading Including EOC | 2024 | 57% | 60% | **49%** | 50% | 49% | - | - | * | - | - | 10% | * | 52% | 44% | 48% | 38% |
| | 2023 | 58% | 64% | **49%** | 44% | 50% | * | * | - | - | - | 29% | * | 46% | 54% | 49% | 53% |
| Math Including EOC | 2024 | 49% | 43% | **50%** | 60% | 51% | * | - | * | - | - | 9% | * | 56% | 41% | 49% | 46% |
| | 2023 | 51% | 49% | **48%** | 56% | 46% | * | * | - | - | - | 35% | * | 46% | 52% | 48% | 47% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **19%** | 13% | 21% | * | - | - | - | * | 7% | * | 22% | 16% | 19% | 23% |
| | 2023 | 37% | 36% | **20%** | 24% | 20% | * | - | * | - | - | 33% | * | 23% | 16% | 19% | 19% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **26%** | 20% | 27% | * | - | * | - | * | 6% | 0% | 30% | 20% | 25% | 24% |
| | 2023 | 39% | 37% | **26%** | 30% | 25% | * | * | * | - | - | 26% | * | 27% | 23% | 25% | 26% |
| Reading Including EOC | 2024 | 54% | 54% | **39%** | 29% | 42% | * | - | * | - | * | 10% | 0% | 45% | 32% | 39% | 42% |
| | 2023 | 53% | 56% | **45%** | 43% | 45% | * | * | * | - | - | 30% | 20% | 47% | 42% | 44% | 50% |
| Math Including EOC | 2024 | 45% | 39% | **34%** | 30% | 36% | 20% | - | * | - | * | 8% | 33% | 38% | 29% | 33% | 36% |
| | 2023 | 47% | 43% | **33%** | 39% | 31% | * | * | * | - | - | 30% | * | 34% | 31% | 31% | 31% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **45%** | 42% | 47% | - | - | - | - | * | 40% | * | 44% | 46% | 45% | 39% |
| | 2023 | 51% | 57% | **52%** | 56% | 50% | * | - | - | - | - | 37% | * | 59% | 43% | 52% | 54% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **50%** | 60% | 47% | - | - | - | - | * | 53% | * | 51% | 49% | 50% | 52% |
| | 2023 | 54% | 58% | **59%** | 65% | 58% | * | - | - | - | - | 61% | * | 56% | 62% | 60% | 51% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **56%** | 53% | 56% | * | - | - | - | - | 40% | * | 68% | 42% | 55% | 65% |
| | 2023 | 71% | 77% | **62%** | 59% | 62% | - | - | - | - | - | 50% | * | 58% | 69% | 60% | 71% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **55%** | 53% | 55% | * | - | - | - | - | 37% | * | 56% | 55% | 55% | 67% |
| | 2023 | 56% | 63% | **61%** | 82% | 58% | - | - | - | - | - | 38% | * | 59% | 66% | 57% | 69% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **62%** | 78% | 60% | - | - | * | - | - | 44% | * | 63% | 61% | 61% | 61% |
| | 2023 | 63% | 68% | **69%** | 63% | 70% | * | - | - | - | - | 59% | * | 62% | 79% | 69% | 72% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| End of Course English I | 2024 | 64% | 67% | **65%** | 86% | 63% | * | * | - | - | - | 31% | * | 67% | 60% | 65% | 60% |
| | 2023 | 57% | 58% | **43%** | 64% | 41% | 40% | - | - | * | * | 45% | * | 39% | 47% | 45% | 40% |
| End of Course English II | 2024 | 69% | 72% | **48%** | 57% | 49% | * | - | - | - | * | 17% | * | 56% | 33% | 45% | 62% |
| | 2023 | 74% | 74% | **50%** | 50% | 51% | * | - | - | - | - | * | * | 39% | 73% | 56% | 58% |
| End of Course Algebra I | 2024 | 72% | 70% | **84%** | 83% | 86% | * | - | * | - | - | 75% | * | 89% | 76% | 84% | 89% |
| | 2023 | 76% | 77% | **94%** | 100% | 92% | * | - | - | - | - | 91% | * | 90% | 99% | 94% | 98% |
| All Grades Both Subjects | 2024 | 64% | 65% | **58%** | 60% | 59% | 50% | * | * | - | 25% | 43% | 42% | 62% | 53% | 58% | 61% |
| | 2023 | 64% | 65% | **63%** | 69% | 62% | 55% | - | - | * | * | 56% | 68% | 60% | 67% | 63% | 65% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **56%** | 58% | 56% | 50% | * | * | - | * | 36% | 29% | 60% | 49% | 55% | 56% |
| | 2023 | 63% | 66% | **56%** | 59% | 56% | 50% | - | - | * | * | 47% | 50% | 54% | 60% | 57% | 60% |
| All Grades Mathematics | 2024 | 60% | 60% | **63%** | 62% | 63% | * | - | * | - | * | 53% | 60% | 66% | 59% | 63% | 68% |
| | 2023 | 66% | 65% | **72%** | 82% | 70% | * | - | - | - | - | 68% | * | 68% | 77% | 71% | 72% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **21%** | 22% | 21% | - | - | - | - | * | 23% | * | 33% | 7% | 21% | 0% |
| | 2023 | 26% | 34% | **50%** | 40% | 53% | - | - | - | - | - | 17% | - | 63% | 42% | 50% | 50% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **24%** | 27% | 24% | - | - | - | - | * | 20% | * | 31% | 18% | 25% | 38% |
| | 2023 | 35% | 40% | **48%** | 40% | 50% | - | - | - | - | - | 25% | - | 33% | 62% | 49% | 50% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **19%** | * | 22% | - | - | - | - | - | 11% | - | * | 12% | 11% | 20% |
| | 2023 | 39% | 50% | **50%** | * | 48% | - | - | - | - | - | 17% | * | 33% | 73% | 50% | 38% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **19%** | 14% | 20% | - | - | - | - | - | 0% | - | 13% | 24% | 19% | 33% |
| | 2023 | 22% | 30% | **43%** | * | 44% | - | - | - | - | - | 20% | * | 40% | 47% | 41% | 67% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **42%** | * | 43% | - | - | * | - | - | 17% | - | 33% | 50% | 39% | 60% |
| | 2023 | 39% | 52% | **68%** | * | 73% | - | - | - | - | - | 60% | * | 73% | 64% | 67% | 63% |
| End of Course English I | 2024 | 20% | 22% | **27%** | - | 27% | - | - | - | - | - | * | - | * | 14% | 27% | * |
| | 2023 | 26% | 35% | **46%** | * | 33% | * | - | - | * | * | * | - | * | 44% | 50% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **20%** | * | 0% | - | - | - | - | * | * | - | * | 22% | 22% | * |
| | 2023 | 41% | 51% | **38%** | * | 29% | - | - | - | - | - | * | - | * | 40% | 33% | * |
| End of Course Algebra I | 2024 | 55% | 61% | **77%** | * | 81% | * | - | * | - | - | 40% | * | 80% | 73% | 77% | 88% |
| | 2023 | 58% | 65% | **92%** | 71% | 95% | * | - | - | - | - | 82% | * | 88% | 96% | 91% | 100% |
| All Grades Both Subjects | 2024 | 32% | 36% | **33%** | 28% | 34% | * | - | * | - | * | 15% | * | 39% | 28% | 32% | 38% |
| | 2023 | 38% | 43% | **59%** | 55% | 61% | * | - | - | * | * | 39% | 40% | 54% | 64% | 59% | 64% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **26%** | 31% | 26% | - | - | * | - | * | 14% | * | 36% | 20% | 24% | 27% |
| | 2023 | 35% | 43% | **53%** | 60% | 53% | * | - | - | * | * | 27% | * | 51% | 55% | 53% | 48% |
| All Grades Mathematics | 2024 | 35% | 37% | **39%** | 25% | 43% | * | - | * | - | * | 15% | * | 41% | 37% | 40% | 52% |
| | 2023 | 40% | 43% | **63%** | 50% | 65% | * | - | - | - | - | 50% | * | 56% | 72% | 63% | 74% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **66%** | - | - | - | - | - | - | 65% | * | 36% | 70% | 84% | 66% | 66% | 95% |
| | 2023 | 76% | 79% | **76%** | * | - | - | - | - | * | 75% | * | 76% | 74% | 75% | 76% | 74% | 90% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **37%** | - | - | - | - | - | - | 34% | * | 14% | 38% | 42% | 36% | 35% | 84% |
| | 2023 | 49% | 50% | **40%** | * | - | - | - | - | * | 34% | * | 33% | 35% | 42% | 40% | 34% | 84% |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | - | - | - | - | - | - | 7% | * | 0% | 9% | 16% | 11% | 8% | 47% |
| | 2023 | 20% | 20% | **12%** | * | - | - | - | - | * | 9% | * | 12% | 8% | 8% | 11% | 9% | 45% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **63%** | - | - | - | - | - | - | 60% | * | 6% | 69% | 78% | 63% | 61% | 100% |
| | 2023 | 77% | 82% | **78%** | * | - | - | - | - | * | 73% | * | 84% | 67% | 80% | 79% | 72% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **41%** | - | - | - | - | - | - | 38% | * | 0% | 45% | 44% | 41% | 39% | 100% |
| | 2023 | 53% | 58% | **46%** | * | - | - | - | - | * | 43% | * | 49% | 39% | 60% | 45% | 43% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **10%** | - | - | - | - | - | - | 9% | * | 0% | 11% | 11% | 9% | 9% | 63% |
| | 2023 | 20% | 24% | **11%** | * | - | - | - | - | * | 12% | * | 16% | 10% | 20% | 10% | 12% | 30% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **59%** | - | - | - | - | - | - | 63% | * | 25% | 68% | * | 57% | 63% | * |
| | 2023 | 75% | 75% | **70%** | * | - | - | - | - | * | 78% | - | 68% | 88% | * | 67% | 75% | 70% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **29%** | - | - | - | - | - | - | 30% | * | 8% | 33% | * | 27% | 31% | * |
| | 2023 | 45% | 42% | **29%** | * | - | - | - | - | * | 26% | - | 19% | 33% | * | 29% | 25% | 50% |
| At Masters Grade Level | 2024 | 17% | 13% | **8%** | - | - | - | - | - | - | 5% | * | 0% | 6% | * | 9% | 6% | * |
| | 2023 | 19% | 16% | **10%** | * | - | - | - | - | * | 8% | - | 9% | 8% | * | 9% | 8% | 40% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **89%** | - | - | - | - | - | - | 88% | - | 40% | 93% | * | 88% | 88% | 100% |
| | 2023 | 77% | 83% | **80%** | - | - | - | - | - | - | 74% | * | 75% | 72% | * | 81% | 76% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **42%** | - | - | - | - | - | - | 39% | - | 0% | 43% | * | 43% | 38% | 80% |
| | 2023 | 47% | 51% | **43%** | - | - | - | - | - | - | 32% | * | 25% | 34% | * | 43% | 34% | 100% |
| At Masters Grade Level | 2024 | 16% | 13% | **13%** | - | - | - | - | - | - | 8% | - | 0% | 9% | * | 13% | 10% | 60% |
| | 2023 | 18% | 19% | **10%** | - | - | - | - | - | - | 8% | * | 13% | 7% | * | 10% | 7% | 43% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **65%** | - | - | - | - | - | - | 55% | - | 100% | 33% | * | 67% | 59% | * |
| | 2023 | 78% | 79% | **78%** | - | - | - | - | - | - | 74% | - | - | 74% | - | 78% | 74% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **30%** | - | - | - | - | - | - | 23% | - | 50% | 10% | * | 31% | 24% | * |
| | 2023 | 52% | 51% | **46%** | - | - | - | - | - | - | 29% | - | - | 29% | - | 50% | 29% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA EASTSIDE COLLEGE PREPARATORY (108807024) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **15%** | - | - | - | - | - | - | 3% | - | 0% | 5% | * | 20% | 3% | * |
| | 2023 | 27% | 27% | **19%** | - | - | - | - | - | - | 3% | - | - | 3% | - | 21% | 3% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **58%** | - | - | - | - | - | - | 60% | * | * | 61% | 65% | 57% | 60% | 100% |
| | 2023 | 64% | 65% | **63%** | * | - | - | - | - | * | 65% | * | 49% | 76% | 57% | 61% | 65% | 80% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **56%** | - | - | - | - | - | - | 56% | * | * | 57% | 50% | 54% | 55% | 100% |
| | 2023 | 63% | 66% | **56%** | * | - | - | - | - | * | 60% | * | 48% | 68% | 60% | 54% | 60% | 70% |
| All Grades Mathematics | 2024 | 60% | 60% | **63%** | - | - | - | - | - | - | 66% | * | * | 66% | * | 60% | 67% | * |
| | 2023 | 66% | 65% | **72%** | * | - | - | - | - | * | 72% | - | 51% | 87% | * | 72% | 70% | 100% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **33%** | - | - | - | - | - | - | 38% | * | - | 37% | * | 30% | 38% | - |
| | 2023 | 38% | 43% | **59%** | * | - | - | - | - | * | 67% | - | 52% | 74% | * | 57% | 64% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **26%** | - | - | - | - | - | - | 28% | * | - | 29% | * | 26% | 27% | - |
| | 2023 | 35% | 43% | **53%** | * | - | - | - | - | * | 54% | - | 56% | 53% | * | 56% | 48% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **39%** | - | - | - | - | - | - | 50% | * | - | 48% | * | 34% | 52% | - |
| | 2023 | 40% | 43% | **63%** | * | - | - | - | - | * | 76% | - | 50% | 86% | * | 58% | 74% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 97% | 98% | 92% | * | * | - | 100% | 97% | 100% | 99% | 97% | 98% | 99% |
| Included in Accountability | 92% | 93% | **90%** | 91% | 91% | 76% | * | * | - | 100% | 88% | 92% | 95% | 84% | 90% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 6% | 6% | 16% | * | * | - | 0% | 7% | 8% | 2% | 11% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **2%** | 1% | 2% | 0% | * | * | - | 0% | 2% | 0% | 1% | 2% | 2% | 4% |
| Not Tested | 1% | 0% | **2%** | 3% | 2% | 8% | * | * | - | 0% | 3% | 0% | 1% | 3% | 2% | 1% |
| Absent | 1% | 0% | **1%** | 1% | 1% | 8% | * | * | - | 0% | 3% | 0% | 0% | 3% | 1% | 1% |
| Other | 0% | 0% | **1%** | 2% | 1% | 0% | * | * | - | 0% | 0% | 0% | 1% | 0% | 1% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 98% | 99% | 83% | * | * | - | 100% | 98% | 100% | 100% | 96% | 98% | 99% |
| Included in Accountability | 91% | 91% | **89%** | 90% | 89% | 75% | * | * | - | 100% | 91% | 90% | 94% | 82% | 89% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | 6% | 7% | 8% | * | * | - | 0% | 6% | 10% | 3% | 11% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **3%** | 1% | 3% | 0% | * | * | - | 0% | 1% | 0% | 2% | 3% | 3% | 8% |
| Not Tested | 1% | 0% | **2%** | 2% | 1% | 17% | * | * | - | 0% | 2% | 0% | 0% | 4% | 2% | 1% |
| Absent | 1% | 0% | **1%** | 1% | 1% | 17% | * | * | - | 0% | 2% | 0% | 0% | 3% | 1% | 1% |
| Other | 0% | 0% | **0%** | 1% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **97%** | 95% | 97% | 100% | - | * | - | * | 96% | 100% | 97% | 96% | 96% | 99% |
| Included in Accountability | 93% | 94% | **89%** | 91% | 89% | 83% | - | * | - | * | 87% | 88% | 94% | 83% | 89% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | **7%** | 3% | 8% | 17% | - | * | - | * | 7% | 13% | 3% | 12% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 2% | 0% | 0% | - | * | - | * | 1% | 0% | 1% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **3%** | 5% | 3% | 0% | - | * | - | * | 4% | 0% | 3% | 4% | 4% | 1% |
| Absent | 1% | 0% | **2%** | 2% | 2% | 0% | - | * | - | * | 4% | 0% | 0% | 4% | 2% | 1% |
| Other | 0% | 0% | **2%** | 3% | 1% | 0% | - | * | - | * | 0% | 0% | 3% | 1% | 2% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | * | * | * | - | - | 97% | 100% | 100% | 97% | 99% | 96% |
| Included in Accountability | 93% | 94% | **94%** | 91% | 95% | * | * | * | - | - | 84% | 100% | 97% | 88% | 94% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 9% | 4% | * | * | * | - | - | 9% | 0% | 2% | 9% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | * | * | * | - | - | 3% | 0% | 1% | 0% | 1% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | * | * | * | - | - | 3% | 0% | 0% | 3% | 1% | 4% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | 0% | 1% | * | * | * | - | - | 3% | 0% | 0% | 3% | 1% | 4% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **95%** | 91% | 97% | * | - | * | - | - | 84% | * | 99% | 91% | 95% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 9% | 2% | * | - | * | - | - | 11% | * | 0% | 9% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | * | - | * | - | - | 5% | * | 1% | 0% | 1% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | 100% | 100% | - | - | - | - | - | * | - | 100% | * | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **90%** | 96% | 90% | 79% | * | * | * | 100% | 90% | 53% | 94% | 85% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **8%** | 4% | 8% | 21% | * | * | * | 0% | 9% | 47% | 4% | 13% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | 0% | 2% | 0% | * | * | * | 0% | 1% | 0% | 2% | 2% | 2% | 7% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **88%** | 95% | 88% | 73% | * | * | * | * | 90% | 54% | 91% | 85% | 91% | 84% |
| Not Included in Accountability: Mobile | 4% | 2% | **8%** | 5% | 7% | 27% | * | * | * | * | 7% | 46% | 4% | 13% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **4%** | 0% | 5% | 0% | * | * | * | * | 2% | 0% | 5% | 2% | 4% | 12% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **91%** | 95% | 91% | 67% | * | * | - | * | 91% | 44% | 96% | 83% | 92% | 93% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **9%** | 5% | 8% | 33% | * | * | - | * | 9% | 56% | 4% | 15% | 7% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | * | * | - | * | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **92%** | 97% | 91% | 100% | * | - | * | * | 91% | 60% | 96% | 88% | 95% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | 3% | 8% | 0% | * | - | * | * | 9% | 40% | 4% | 10% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | * | - | * | * | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | * | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **93%** | 100% | 93% | * | * | - | - | - | 89% | * | 98% | 85% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | 0% | 6% | * | * | - | - | - | 11% | * | 2% | 13% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | * | * | - | - | - | 0% | * | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | 100% | 100% | - | - | - | - | * | * | - | 100% | * | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **90.5%** | 92.1% | 90.4% | 87.1% | - | * | * | * | 90.5% | 90.5% | 91.8% |
| 2021-22 | 92.2% | 91.9% | **87.3%** | 90.0% | 86.8% | 86.5% | - | - | - | * | 86.9% | 87.3% | 88.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **41.1%** | 36.0% | 41.1% | 53.3% | - | * | * | 85.7% | 39.1% | 41.1% | 29.8% |
| 2021-22 | 25.7% | 30.6% | **52.0%** | 38.7% | 54.8% | 43.8% | - | - | - | * | 59.6% | 51.9% | 45.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **2.3%** | 2.4% | 1.9% | 16.7% | - | * | - | * | 0.0% | 2.1% | 1.8% |
| 2021-22 | 0.7% | 0.6% | **2.6%** | 4.3% | 0.9% | 30.0% | - | - | - | * | 5.7% | 2.8% | 2.1% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **3.3%** | 6.1% | 2.9% | 0.0% | - | - | * | * | 2.4% | 3.9% | 3.6% |
| 2021-22 | 2.2% | 0.7% | **4.2%** | 0.0% | 4.6% | 20.0% | - | - | - | * | 17.1% | 3.9% | 5.1% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **100.0%** | 100.0% | 100.0% | * | - | - | - | * | 100.0% | 100.0% | 100.0% |
| 2021-22 | 3.9% | 15.5% | **100.0%** | 100.0% | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 82.3% | 83.4% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | 100.0% | 100.0% | * | - | - | - | * | 100.0% | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **100.0%** | 100.0% | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 59 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 10 | 16.9% | 52 | 46,822 |
| Hispanic | 47 | 79.7% | 1,863 | 197,333 |
| White | 1 | 1.7% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 1 | 1.7% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 59 | 100.0% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 0 | 0.0% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 9 | 15.3% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 45 | 76.3% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 13 | 22.0% | 638 | 50,229 |
| At-Risk Graduates | 22 | 37.3% | 895 | 168,430 |
| CTE Completers | 0 | 0.0% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **50.8%** | 40.0% | 53.2% | * | - | - | - | * | 100.0% | 48.9% | 46.2% |
| 2021-22 | 70.0% | 95.5% | **94.7%** | 88.9% | 95.8% | - | - | - | - | - | * | 94.5% | 100.0% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **50.8%** | 40.0% | 53.2% | * | - | - | - | * | 100.0% | 48.9% | 46.2% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **23.7%** | 40.0% | 21.3% | * | - | - | - | * | 0.0% | 26.7% | 0.0% |
| 2021-22 | 57.1% | 87.2% | **93.0%** | 88.9% | 93.8% | - | - | - | - | - | * | 92.7% | 93.8% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **91.5%** | 100.0% | 91.5% | * | - | - | - | * | 55.6% | 91.1% | 76.9% |
| 2021-22 | 48.2% | 91.6% | **96.5%** | 100.0% | 95.8% | - | - | - | - | - | * | 96.4% | 100.0% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **23.7%** | 40.0% | 21.3% | * | - | - | - | * | 0.0% | 26.7% | 0.0% |
| 2021-22 | 42.2% | 85.6% | **91.2%** | 88.9% | 91.7% | - | - | - | - | - | * | 90.9% | 93.8% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **23.7%** | 10.0% | 27.7% | * | - | - | - | * | 0.0% | 22.2% | 30.8% |
| 2021-22 | 20.5% | 74.0% | **42.1%** | 11.1% | 47.9% | - | - | - | - | - | * | 40.0% | 56.3% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **15.3%** | 0.0% | 17.0% | * | - | - | - | * | 100.0% | 13.3% | 15.4% |
| 2021-22 | 5.0% | 5.4% | **5.3%** | 11.1% | 4.2% | - | - | - | - | - | * | 5.5% | 0.0% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **10.2%** | 0.0% | 10.6% | * | - | - | - | * | 66.7% | 8.9% | 15.4% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **10.2%** | 0.0% | 10.6% | * | - | - | - | * | 66.7% | 8.9% | 15.4% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **23.7%** | 40.0% | 21.3% | * | - | - | - | * | 0.0% | 26.7% | 0.0% |
| | 2021-22 | 22.8% | 81.5% | **93.0%** | 88.9% | 93.8% | - | - | - | - | - | * | 92.7% | 93.8% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **91.5%** | 100.0% | 91.5% | * | - | - | - | * | 55.6% | 91.1% | 76.9% |
| | 2021-22 | 18.7% | 86.4% | **94.7%** | 100.0% | 93.8% | - | - | - | - | - | * | 94.5% | 100.0% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **23.7%** | 40.0% | 21.3% | * | - | - | - | * | 0.0% | 26.7% | 0.0% |
| | 2021-22 | 12.6% | 78.6% | **89.5%** | 88.9% | 89.6% | - | - | - | - | - | * | 89.1% | 93.8% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | 0.0% | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **76.7%** | 75.0% | 78.7% | * | - | - | - | * | 50.0% | 73.7% | 85.0% |
| | 2022 | 23.0% | 89.9% | **86.4%** | 100.0% | 84.4% | * | - | - | - | * | 40.0% | 84.3% | 90.3% |
| English Language Arts | 2023 | 13.8% | 86.1% | **69.8%** | 70.0% | 71.3% | * | - | - | - | * | 37.5% | 67.4% | 80.0% |
| | 2022 | 13.2% | 85.0% | **81.8%** | 100.0% | 79.8% | * | - | - | - | * | 35.0% | 79.5% | 90.3% |
| Mathematics | 2023 | 7.0% | 39.9% | **30.2%** | 20.0% | 33.0% | * | - | - | - | * | 12.5% | 28.4% | 40.0% |
| | 2022 | 6.9% | 47.3% | **34.1%** | 45.0% | 33.0% | * | - | - | - | * | 15.0% | 33.1% | 41.9% |
| Science | 2023 | 10.3% | 61.0% | **35.3%** | 35.0% | 36.2% | * | - | - | - | * | 25.0% | 31.6% | 45.0% |
| | 2022 | 9.6% | 58.3% | **36.4%** | 45.0% | 35.8% | * | - | - | - | * | 15.0% | 35.4% | 45.2% |
| Social Studies | 2023 | 13.1% | 86.3% | **70.7%** | 75.0% | 71.3% | * | - | - | - | * | 37.5% | 68.4% | 75.0% |
| | 2022 | 12.5% | 85.2% | **83.3%** | 100.0% | 81.7% | * | - | - | - | * | 40.0% | 81.9% | 87.1% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **20.2%** | 20.0% | 20.3% | - | - | - | - | - | 25.0% | 18.6% | 23.5% |
| | 2022 | 53.3% | 43.4% | **6.1%** | 0.0% | 7.6% | - | - | - | - | * | 0.0% | 5.6% | 0.0% |
| English Language Arts | 2023 | 52.3% | 20.3% | **3.7%** | 7.1% | 3.0% | - | - | - | - | - | 0.0% | 3.1% | 0.0% |
| | 2022 | 53.2% | 21.5% | **2.8%** | 0.0% | 3.4% | - | - | - | - | - | 0.0% | 2.0% | 0.0% |
| Mathematics | 2023 | 50.8% | 11.7% | **0.0%** | * | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| | 2022 | 50.4% | 16.0% | **6.7%** | 0.0% | 8.3% | - | - | - | - | - | * | 4.8% | 0.0% |
| Science | 2023 | 44.8% | 10.1% | **2.4%** | 14.3% | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| | 2022 | 44.7% | 18.9% | **2.1%** | 0.0% | 2.6% | - | - | - | - | - | * | 0.0% | 0.0% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **2.4%** | 0.0% | 3.0% | - | - | - | - | - | 0.0% | 3.1% | 6.7% |
| | 2022 | 41.9% | 13.4% | **0.9%** | 0.0% | 1.1% | - | - | - | - | * | 0.0% | 0.0% | 0.0% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | 100.0% | 100.0% | * | - | - | - | * | 44.4% | 100.0% | 92.3% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | 100.0% | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **0.0%** | 0.0% | 0.0% | - | - | - | - | * | * | 0.0% | 0.0% |
| | 2021-22 | 32.1% | 21.0% | **4.5%** | 0.0% | 5.4% | - | - | - | - | - | * | 3.2% | 0.0% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | * | * | - | - | - | - | - | - | - | * | - |
| | 2021-22 | 1001 | 1031 | **770** | - | 770 | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | * | * | - | - | - | - | - | - | - | * | - |
| | 2021-22 | 506 | 532 | **420** | - | 420 | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | * | * | - | - | - | - | - | - | - | * | - |
| | 2021-22 | 496 | 499 | **350** | - | 350 | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **14.4** | 14.5 | 14.4 | - | - | - | - | * | * | 14.4 | 14.2 |
| | 2021-22 | 19.5 | 19.0 | **14.5** | 13.7 | 14.7 | - | - | - | - | - | 11.3 | 14.3 | 13.3 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **13.7** | 13.6 | 13.7 | - | - | - | - | * | * | 13.7 | 12.8 |
| | 2021-22 | 19.2 | 18.7 | **13.4** | 12.5 | 13.5 | - | - | - | - | - | 10.3 | 13.2 | 12.1 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **15.2** | 15.4 | 15.1 | - | - | - | - | * | * | 15.2 | 15.7 |
| | 2021-22 | 19.3 | 18.6 | **15.2** | 14.0 | 15.4 | - | - | - | - | - | 12.3 | 15.0 | 14.5 |
| Science | 2022-23 | 19.5 | 19.8 | **14.9** | 15.5 | 14.8 | - | - | - | - | * | * | 14.8 | 14.8 |
| | 2021-22 | 19.8 | 19.3 | **15.6** | 14.7 | 15.7 | - | - | - | - | - | 11.0 | 15.4 | 14.2 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **90.0%** | 90.0% | 89.4% | 100.0% | - | - | * | * | 82.4% | 88.2% | 89.8% |
| | 2021-22 | 44.2% | 93.0% | **79.4%** | 91.2% | 78.0% | * | - | - | - | * | 84.4% | 82.0% | 82.4% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **25.2%** | 30.0% | 25.1% | 0.0% | - | - | * | * | 20.6% | 22.2% | 24.5% |
| | 2021-22 | 16.6% | 30.8% | **16.8%** | 14.7% | 17.5% | * | - | - | - | * | 12.9% | 16.0% | 18.0% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **27.5%** | 19.4% | 30.2% | 14.3% | - | - | * | * | 29.0% | 27.5% | 31.8% |
| | 2021-22 | 19.9% | 31.6% | **26.9%** | 27.6% | 27.5% | * | - | - | - | * | 14.3% | 26.9% | 28.9% |
| Science | 2022-23 | 21.5% | 30.3% | **23.2%** | 22.5% | 24.2% | 0.0% | - | - | * | * | 17.6% | 21.1% | 24.5% |
| | 2021-22 | 21.1% | 30.2% | **20.3%** | 24.2% | 20.2% | * | - | - | - | * | 10.0% | 20.7% | 29.2% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **61.5%** | 60.0% | 60.6% | 85.7% | - | - | * | * | 50.0% | 61.5% | 57.1% |
| | 2021-22 | 22.8% | 79.3% | **53.7%** | 58.8% | 53.7% | * | - | - | - | * | 46.9% | 56.2% | 49.0% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **548** | **100.0%** | **76,819** | **5,517,464** | **548** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 94 | 17.2% | 9.1% | 7.3% | 94 | 17.2% | 9.1% | 7.2% |
| Grade 7 | 100 | 18.2% | 8.9% | 7.3% | 100 | 18.2% | 8.9% | 7.3% |
| Grade 8 | 101 | 18.4% | 8.8% | 7.5% | 101 | 18.4% | 8.8% | 7.5% |
| Grade 9 | 97 | 17.7% | 7.0% | 8.6% | 97 | 17.7% | 7.0% | 8.5% |
| Grade 10 | 66 | 12.0% | 5.5% | 8.0% | 66 | 12.0% | 5.5% | 7.9% |
| Grade 11 | 46 | 8.4% | 4.1% | 7.4% | 46 | 8.4% | 4.1% | 7.4% |
| Grade 12 | 44 | 8.0% | 3.1% | 6.6% | 44 | 8.0% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 93 | 17.0% | 7.3% | 12.8% | 93 | 17.0% | 7.3% | 12.8% |
| Hispanic | 434 | 79.2% | 85.6% | 53.2% | 434 | 79.2% | 85.6% | 53.2% |
| White | 16 | 2.9% | 5.2% | 25.0% | 16 | 2.9% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 1 | 0.2% | 1.1% | 5.4% | 1 | 0.2% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 4 | 0.7% | 0.5% | 3.1% | 4 | 0.7% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 266 | 48.5% | 49.1% | 48.9% | 266 | 48.5% | 49.1% | 48.8% |
| Male | 282 | 51.5% | 50.9% | 51.1% | 282 | 51.5% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 524 | 95.6% | 84.0% | 62.3% | 524 | 95.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 24 | 4.4% | 16.0% | 37.7% | 24 | 4.4% | 16.0% | 37.8% |
| Section 504 Students | 12 | 2.2% | 2.6% | 7.2% | 12 | 2.2% | 2.6% | 7.2% |
| EB Students/EL | 151 | 27.6% | 44.8% | 24.4% | 151 | 27.6% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 7 | 1.3% | 1.6% | 6.0% | 7 | 1.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.4% | 0.2% | 1.4% | 2 | 0.4% | 0.2% | 1.4% |
| Immigrant | 8 | 1.5% | 2.4% | 2.9% | 8 | 1.5% | 2.4% | 2.9% |
| Migrant | 1 | 0.2% | 0.1% | 0.2% | 1 | 0.2% | 0.1% | 0.2% |
| Title I | 548 | 100.0% | 100.0% | 65.7% | 548 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 275 | 50.2% | 59.2% | 53.2% | 275 | 50.2% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 140 | 25.5% | 43.0% | 24.5% | 140 | 25.5% | 43.0% | 24.4% |
| Career and Technical Education | 256 | 46.7% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 167 | 66.0% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 92 | 16.8% | 10.2% | 13.9% | 92 | 16.8% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **92** | | | | | | | |
| Students with Intellectual Disabilities | 63 | 68.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 18 | 19.6% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **201** | **28.1%** | **12.9%** | **16.1%** | | | | |
| African American | 42 | 5.9% | 1.6% | 3.4% | | | | |
| Hispanic | 148 | 20.7% | 10.3% | 8.5% | | | | |
| White | 6 | 0.8% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 0.7% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 37 | 31.6% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 19 | 12.3% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 175 | 27.5% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **170** | **31.7%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 3.3% | 0.7% | 7.9% | 7.7% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 10.7 | 25.0 | 18.4 |
| Grade 6 | 22.1 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 18.0 | 17.8 | 16.3 |
| Foreign Languages | 16.6 | 18.8 | 18.8 |
| Mathematics | 16.1 | 18.6 | 17.5 |
| Science | 16.2 | 17.8 | 18.5 |
| Social Studies | 19.7 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **40.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 34.6 | 85.6% | 61.0% | 63.9% |
| Teachers | 33.6 | 83.2% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.5% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 0.0 | 0.0% | 3.7% | 3.3% |
| Educational Aides | 5.8 | 14.4% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **32.6** | **80.7%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 4.8 | 14.3% | 11.7% | 12.6% |
| Hispanic | 18.8 | 56.0% | 75.2% | 30.1% |
| White | 7.0 | 20.8% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 3.0 | 8.9% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 18.8 | 56.0% | 26.2% | 24.5% |
| Females | 14.8 | 44.0% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 27.6 | 82.1% | 79.5% | 71.7% |
| Masters | 6.0 | 17.9% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.8 | 8.3% | 7.0% | 8.7% |
| 1-5 Years Experience | 18.8 | 56.0% | 55.6% | 27.4% |
| 6-10 Years Experience | 9.0 | 26.8% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.0 | 8.9% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 16.3 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.9 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.7 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,106 | $58,599 | $54,272 |
| 1-5 Years Experience | $61,271 | $58,878 | $58,185 |
| 6-10 Years Experience | $71,209 | $61,891 | $61,494 |
| 11-20 Years Experience | $63,170 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $63,511 | $60,644 | $62,474 |
| Professional Support | $75,000 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | - | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 1.7 | 5.1% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 30.9 | 91.9% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.0% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA EDGECLIFF ACADEMY**

**Campus Number: 108807302**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **79%** | 67% | 82% | 88% | - | 86% | - | * | 44% | - | 80% | 70% | 76% | 81% |
| | 2023 | 76% | 75% | **74%** | 86% | 65% | 89% | - | * | - | * | 47% | - | 76% | 70% | 73% | 67% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **57%** | 48% | 56% | 88% | - | 71% | - | * | 15% | - | 59% | 45% | 54% | 60% |
| | 2023 | 50% | 49% | **44%** | 47% | 38% | 67% | - | * | - | * | 29% | - | 51% | 32% | 41% | 47% |
| At Masters Grade Level | 2024 | 21% | 22% | **23%** | 9% | 22% | 38% | - | 71% | - | * | 4% | - | 23% | 25% | 22% | 35% |
| | 2023 | 20% | 21% | **13%** | 11% | 13% | 11% | - | * | - | * | 6% | - | 15% | 11% | 11% | 22% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **61%** | 47% | 63% | 88% | - | 86% | - | * | 26% | - | 62% | 60% | 59% | 74% |
| | 2023 | 73% | 68% | **59%** | 61% | 56% | 56% | - | * | - | * | 41% | - | 57% | 63% | 59% | 61% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **30%** | 21% | 28% | 63% | - | 57% | - | * | 7% | - | 31% | 20% | 26% | 40% |
| | 2023 | 45% | 37% | **26%** | 28% | 24% | 33% | - | * | - | * | 29% | - | 28% | 23% | 25% | 31% |
| At Masters Grade Level | 2024 | 15% | 8% | **6%** | 0% | 4% | 38% | - | 14% | - | * | 0% | - | 7% | 0% | 6% | 12% |
| | 2023 | 19% | 13% | **7%** | 11% | 5% | 11% | - | * | - | * | 29% | - | 10% | 2% | 6% | 6% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **72%** | 78% | 65% | 86% | - | * | - | * | 28% | - | 67% | 78% | 73% | 65% |
| | 2023 | 77% | 78% | **84%** | 77% | 85% | 86% | - | 100% | - | * | 57% | * | 67% | 85% | 83% | 95% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **44%** | 37% | 48% | 43% | - | * | - | * | 0% | - | 44% | 44% | 43% | 49% |
| | 2023 | 48% | 48% | **57%** | 43% | 58% | 64% | - | 100% | - | * | 36% | * | 50% | 57% | 55% | 66% |
| At Masters Grade Level | 2024 | 23% | 23% | **13%** | 7% | 14% | 14% | - | * | - | * | 0% | - | 14% | 12% | 12% | 16% |
| | 2023 | 22% | 22% | **24%** | 17% | 22% | 36% | - | 50% | - | * | 29% | * | 33% | 24% | 21% | 27% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **34%** | 29% | 33% | 57% | - | * | - | * | 17% | - | 32% | 38% | 35% | 38% |
| | 2023 | 71% | 67% | **63%** | 40% | 68% | 79% | - | 100% | - | * | 36% | * | 50% | 64% | 62% | 77% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **13%** | 10% | 14% | 14% | - | * | - | * | 0% | - | 12% | 14% | 13% | 19% |
| | 2023 | 48% | 39% | **40%** | 20% | 47% | 36% | - | 83% | - | * | 36% | * | 33% | 40% | 38% | 48% |
| At Masters Grade Level | 2024 | 21% | 12% | **3%** | 0% | 5% | 0% | - | * | - | * | 0% | - | 5% | 0% | 3% | 5% |
| | 2023 | 22% | 15% | **15%** | 9% | 13% | 7% | - | 67% | - | * | 29% | * | 0% | 15% | 14% | 16% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **79%** | 71% | 79% | 92% | - | 100% | - | * | 27% | * | 80% | 79% | 79% | 91% |
| | 2023 | 81% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **58%** | 45% | 59% | 58% | - | 100% | - | * | 13% | * | 60% | 56% | 54% | 67% |
| | 2023 | 57% | 60% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 28% | **28%** | 19% | 27% | 33% | - | 57% | - | * | 13% | * | 36% | 24% | 27% | 40% |
| | 2023 | 28% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **75%** | 68% | 74% | 75% | - | 100% | - | * | 60% | * | 71% | 77% | 75% | 82% |
| | 2023 | 80% | 82% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **43%** | 29% | 45% | 33% | - | 100% | - | * | 20% | * | 36% | 49% | 42% | 53% |
| | 2023 | 51% | 49% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 13% | **6%** | 0% | 6% | 0% | - | 43% | - | * | 7% | * | 7% | 6% | 7% | 16% |
| | 2023 | 21% | 16% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **60%** | 42% | 63% | 67% | - | 100% | - | * | 20% | * | 60% | 61% | 59% | 76% |
| | 2023 | 65% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **22%** | 6% | 22% | 25% | - | 71% | - | * | 20% | * | 27% | 18% | 20% | 31% |
| | 2023 | 36% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 11% | 12% | **3%** | 0% | 2% | 8% | - | 29% | - | * | 7% | * | 4% | 3% | 4% | 7% |
| | 2023 | 16% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **66%** | 57% | 66% | 79% | - | 88% | - | 85% | 32% | * | 65% | 67% | 65% | 74% |
| | 2023 | 76% | 79% | **70%** | 66% | 69% | 78% | - | 94% | - | * | 45% | * | 66% | 72% | 69% | 76% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **38%** | 28% | 39% | 45% | - | 72% | - | 54% | 10% | * | 39% | 37% | 36% | 46% |
| | 2023 | 49% | 50% | **42%** | 35% | 42% | 50% | - | 78% | - | * | 32% | * | 40% | 43% | 40% | 49% |
| At Masters Grade Level | 2024 | 20% | 18% | **12%** | 5% | 12% | 18% | - | 40% | - | 23% | 4% | * | 13% | 10% | 12% | 19% |
| | 2023 | 20% | 20% | **15%** | 12% | 13% | 17% | - | 50% | - | * | 23% | * | 13% | 16% | 13% | 18% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **76%** | 72% | 76% | 89% | - | 89% | - | 80% | 35% | * | 76% | 77% | 76% | 80% |
| | 2023 | 77% | 82% | **79%** | 82% | 75% | 87% | - | 89% | - | * | 52% | * | 76% | 81% | 78% | 83% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **53%** | 43% | 54% | 63% | - | 78% | - | 80% | 10% | * | 55% | 50% | 51% | 59% |
| | 2023 | 53% | 58% | **50%** | 45% | 48% | 65% | - | 89% | - | * | 32% | * | 51% | 50% | 48% | 58% |
| At Masters Grade Level | 2024 | 22% | 24% | **22%** | 11% | 21% | 30% | - | 61% | - | 60% | 5% | * | 23% | 20% | 21% | 31% |
| | 2023 | 20% | 24% | **19%** | 14% | 17% | 26% | - | 56% | - | * | 16% | * | 16% | 20% | 16% | 25% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **57%** | 46% | 57% | 74% | - | 83% | - | 100% | 32% | * | 54% | 61% | 56% | 66% |
| | 2023 | 75% | 75% | **61%** | 51% | 62% | 70% | - | 100% | - | * | 39% | * | 57% | 63% | 60% | 70% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **29%** | 19% | 29% | 37% | - | 67% | - | 40% | 8% | * | 26% | 32% | 27% | 38% |
| | 2023 | 45% | 42% | **33%** | 24% | 35% | 35% | - | 67% | - | * | 32% | * | 28% | 35% | 32% | 40% |
| At Masters Grade Level | 2024 | 17% | 13% | **5%** | 0% | 5% | 11% | - | 22% | - | 0% | 2% | * | 6% | 3% | 5% | 11% |
| | 2023 | 19% | 16% | **11%** | 10% | 9% | 9% | - | 44% | - | * | 29% | * | 9% | 12% | 10% | 11% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **60%** | 42% | 63% | 67% | - | 100% | - | * | 20% | * | 60% | 61% | 59% | 76% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **22%** | 6% | 22% | 25% | - | 71% | - | * | 20% | * | 27% | 18% | 20% | 31% |
| At Masters Grade Level | 2024 | 16% | 13% | **3%** | 0% | 2% | 8% | - | 29% | - | * | 7% | * | 4% | 3% | 4% | 7% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **30%** | 21% | 28% | 63% | - | 57% | - | * | 7% | - | 32% | 20% | 26% | 40% |
| | 2023 | 37% | 31% | **25%** | 28% | 23% | 33% | - | * | - | * | 29% | - | 28% | 21% | 24% | 28% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **30%** | 21% | 28% | 63% | - | 57% | - | * | 7% | - | 32% | 20% | 26% | 40% |
| | 2023 | 37% | 31% | **25%** | 28% | 23% | 33% | - | * | - | * | 29% | - | 28% | 21% | 24% | 28% |
| Reading Including EOC | 2024 | 48% | 49% | **57%** | 48% | 56% | 88% | - | 71% | - | * | 15% | - | 59% | 45% | 54% | 60% |
| | 2023 | 50% | 49% | **44%** | 47% | 38% | 67% | - | * | - | * | 29% | - | 51% | 32% | 41% | 47% |
| Math Including EOC | 2024 | 42% | 30% | **30%** | 21% | 28% | 63% | - | 57% | - | * | 7% | - | 31% | 20% | 26% | 40% |
| | 2023 | 45% | 37% | **26%** | 28% | 24% | 33% | - | * | - | * | 29% | - | 28% | 23% | 25% | 31% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **13%** | 10% | 14% | 14% | - | * | - | * | 0% | - | 12% | 14% | 13% | 19% |
| | 2023 | 38% | 32% | **36%** | 20% | 42% | 29% | - | 83% | - | * | 29% | * | 33% | 36% | 34% | 43% |
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **13%** | 10% | 14% | 14% | - | * | - | * | 0% | - | 12% | 14% | 13% | 19% |
| | 2023 | 38% | 32% | **36%** | 20% | 42% | 29% | - | 83% | - | * | 29% | * | 33% | 36% | 34% | 43% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 51% | 50% | **44%** | 37% | 48% | 43% | - | * | - | * | 0% | - | 44% | 44% | 43% | 49% |
| | 2023 | 48% | 48% | **57%** | 43% | 58% | 64% | - | 100% | - | * | 36% | * | 50% | 57% | 55% | 66% |
| Math Including EOC | 2024 | 46% | 35% | **13%** | 10% | 14% | 14% | - | * | - | * | 0% | - | 12% | 14% | 13% | 19% |
| | 2023 | 48% | 39% | **40%** | 20% | 47% | 36% | - | 83% | - | * | 36% | * | 33% | 40% | 38% | 48% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **37%** | 19% | 39% | 25% | - | 100% | - | * | 13% | * | 33% | 39% | 34% | 49% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **37%** | 19% | 39% | 25% | - | 100% | - | * | 13% | * | 33% | 39% | 34% | 49% |
| Reading Including EOC | 2024 | 55% | 54% | **58%** | 45% | 59% | 58% | - | 100% | - | * | 13% | * | 60% | 56% | 54% | 67% |
| Math Including EOC | 2024 | 51% | 45% | **43%** | 29% | 45% | 33% | - | 100% | - | * | 20% | * | 36% | 49% | 42% | 53% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **26%** | 16% | 27% | 33% | - | 67% | - | 40% | 7% | * | 26% | 27% | 24% | 37% |
| | 2023 | 37% | 36% | **31%** | 24% | 32% | 30% | - | 67% | - | * | 29% | * | 28% | 32% | 29% | 36% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **26%** | 16% | 27% | 33% | - | 67% | - | 40% | 7% | * | 26% | 27% | 24% | 37% |
| | 2023 | 39% | 37% | **31%** | 24% | 32% | 30% | - | 67% | - | * | 29% | * | 28% | 32% | 29% | 36% |
| Reading Including EOC | 2024 | 54% | 54% | **53%** | 43% | 54% | 63% | - | 78% | - | 80% | 10% | * | 55% | 50% | 51% | 59% |
| | 2023 | 53% | 56% | **50%** | 45% | 48% | 65% | - | 89% | - | * | 32% | * | 51% | 50% | 48% | 58% |
| Math Including EOC | 2024 | 45% | 39% | **29%** | 19% | 29% | 37% | - | 67% | - | 40% | 8% | * | 26% | 32% | 27% | 38% |
| | 2023 | 47% | 43% | **33%** | 24% | 35% | 35% | - | 67% | - | * | 32% | * | 28% | 35% | 32% | 40% |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **62%** | 65% | 60% | 58% | - | * | - | * | 38% | - | 58% | 67% | 65% | 58% |
| | 2023 | 55% | 57% | **72%** | 76% | 69% | 71% | - | 83% | - | * | 62% | * | 100% | 71% | 72% | 74% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **31%** | 28% | 30% | 50% | - | * | - | * | 29% | - | 34% | 27% | 32% | 35% |
| | 2023 | 63% | 56% | **50%** | 44% | 48% | 54% | - | 92% | - | * | 50% | * | 67% | 50% | 50% | 55% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **77%** | 73% | 75% | 83% | - | 86% | - | * | 50% | * | 81% | 74% | 75% | 81% |
| | 2023 | 65% | 70% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 65% | 66% | **62%** | 53% | 68% | 58% | - | 71% | - | * | 79% | * | 53% | 68% | 64% | 67% |
| | 2023 | 71% | 72% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **58%** | 54% | 58% | 65% | - | 73% | - | 63% | 49% | * | 55% | 61% | 59% | 62% |
| | 2023 | 64% | 65% | **61%** | 60% | 58% | 63% | - | 88% | - | * | 56% | * | 83% | 60% | 61% | 65% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **70%** | 69% | 67% | 75% | - | 82% | - | * | 44% | * | 68% | 71% | 70% | 71% |
| | 2023 | 63% | 66% | **72%** | 76% | 69% | 71% | - | 83% | - | * | 62% | * | 100% | 71% | 72% | 74% |
| All Grades Mathematics | 2024 | 60% | 60% | **47%** | 40% | 48% | 56% | - | 64% | - | * | 54% | * | 42% | 50% | 48% | 52% |
| | 2023 | 66% | 65% | **50%** | 44% | 48% | 54% | - | 92% | - | * | 50% | * | 67% | 50% | 50% | 55% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **39%** | 63% | 24% | * | - | * | - | - | 20% | - | 24% | 57% | 40% | 25% |
| | 2023 | 33% | 35% | **41%** | 47% | 38% | * | - | - | - | - | 38% | - | * | 42% | 43% | 67% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **9%** | 0% | 12% | * | - | * | - | - | 11% | - | 11% | 6% | 10% | 13% |
| | 2023 | 27% | 25% | **13%** | 18% | 8% | * | - | - | - | - | 0% | * | * | 14% | 13% | 0% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **30%** | 25% | 27% | * | - | - | - | * | 25% | - | 13% | 40% | 32% | 40% |
| | 2023 | 37% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 41% | 45% | **47%** | 53% | 38% | * | - | - | - | * | 67% | * | 35% | 54% | 48% | 33% |
| | 2023 | 48% | 53% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **30%** | 33% | 24% | 60% | - | * | - | * | 31% | * | 20% | 40% | 32% | 25% |
| | 2023 | 38% | 43% | **27%** | 31% | 23% | * | - | - | - | - | 20% | * | 17% | 28% | 27% | 33% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **35%** | 44% | 25% | * | - | * | - | * | 22% | - | 20% | 48% | 37% | 29% |
| | 2023 | 35% | 43% | **41%** | 47% | 38% | * | - | - | - | - | 38% | - | * | 42% | 43% | 67% |
| All Grades Mathematics | 2024 | 35% | 37% | **27%** | 27% | 23% | 50% | - | * | - | * | 39% | * | 20% | 34% | 29% | 22% |
| | 2023 | 40% | 43% | **13%** | 18% | 8% | * | - | - | - | - | 0% | * | * | 14% | 13% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **66%** | 72% | * | - | - | - | 72% | 73% | * | * | 78% | 90% | 61% | 73% | 100% |
| | 2023 | 76% | 79% | **70%** | 74% | - | - | - | - | 74% | 90% | - | - | 90% | 100% | 67% | 76% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **38%** | 44% | * | - | - | - | 44% | 55% | * | * | 56% | 30% | 34% | 44% | 100% |
| | 2023 | 49% | 50% | **42%** | 47% | - | - | - | - | 47% | 80% | - | - | 80% | 33% | 38% | 49% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **12%** | 16% | * | - | - | - | 16% | 27% | * | * | 28% | 20% | 8% | 17% | 89% |
| | 2023 | 20% | 20% | **15%** | 15% | - | - | - | - | 15% | 60% | - | - | 60% | 17% | 13% | 18% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **76%** | 79% | * | - | - | - | 79% | 78% | * | * | 86% | * | 75% | 79% | * |
| | 2023 | 77% | 82% | **79%** | 81% | - | - | - | - | 81% | 100% | - | - | 100% | * | 77% | 83% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **53%** | 58% | * | - | - | - | 59% | 56% | * | * | 57% | * | 50% | 58% | * |
| | 2023 | 53% | 58% | **50%** | 56% | - | - | - | - | 56% | 80% | - | - | 80% | * | 47% | 58% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **22%** | 27% | * | - | - | - | 27% | 44% | * | * | 43% | * | 16% | 29% | * |
| | 2023 | 20% | 24% | **19%** | 22% | - | - | - | - | 22% | 60% | - | - | 60% | * | 16% | 25% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **57%** | 65% | * | - | - | - | 64% | 67% | * | * | 71% | * | 52% | 65% | * |
| | 2023 | 75% | 75% | **61%** | 68% | - | - | - | - | 68% | 80% | - | - | 80% | * | 56% | 70% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **29%** | 35% | * | - | - | - | 35% | 56% | * | * | 57% | * | 23% | 36% | * |
| | 2023 | 45% | 42% | **33%** | 39% | - | - | - | - | 39% | 80% | - | - | 80% | * | 29% | 40% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **5%** | 9% | * | - | - | - | 9% | 11% | * | * | 14% | * | 1% | 9% | * |
| | 2023 | 19% | 16% | **11%** | 8% | - | - | - | - | 8% | 60% | - | - | 60% | * | 11% | 11% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **60%** | 74% | * | - | - | - | 73% | * | - | - | * | * | 51% | 75% | * |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **22%** | 29% | * | - | - | - | 30% | * | - | - | * | * | 15% | 30% | * |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **3%** | 3% | * | - | - | - | 3% | * | - | - | * | * | 1% | 5% | * |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **58%** | 63% | * | - | - | - | 63% | 50% | * | * | 44% | 42% | 56% | 61% | * |
| | 2023 | 64% | 65% | **61%** | 64% | - | - | - | - | 64% | 88% | - | - | 88% | * | 60% | 65% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **70%** | 73% | * | - | - | - | 72% | 58% | * | * | * | * | 69% | 71% | * |
| | 2023 | 63% | 66% | **72%** | 72% | - | - | - | - | 72% | * | - | - | * | * | 71% | 74% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA EDGECLIFF ACADEMY (108807302) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **47%** | 54% | * | - | - | - | 53% | 42% | * | * | * | * | 43% | 52% | * |
| | 2023 | 66% | 65% | **50%** | 55% | - | - | - | - | 55% | * | - | - | * | * | 48% | 55% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **30%** | 26% | * | - | - | - | 23% | * | * | - | * | - | 33% | 25% | - |
| | 2023 | 38% | 43% | **27%** | 30% | - | - | - | - | 30% | * | - | - | * | - | 25% | 33% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **35%** | 29% | * | - | - | - | 25% | - | - | - | - | - | 38% | 29% | - |
| | 2023 | 35% | 43% | **41%** | 60% | - | - | - | - | 60% | * | - | - | * | - | 35% | 67% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **27%** | 24% | * | - | - | - | 21% | * | * | - | * | - | 30% | 22% | - |
| | 2023 | 40% | 43% | **13%** | 0% | - | - | - | - | 0% | * | - | - | * | - | 16% | 0% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 99% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **99%** | 100% | 98% | 100% | - | 100% | - | 100% | 99% | * | 100% | 98% | 99% | 99% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | * | 0% | 1% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 1% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 1% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 1% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 99% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **99%** | 99% | 99% | 100% | - | 100% | - | 100% | 98% | * | 100% | 98% | 99% | 99% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | * | 0% | 1% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 2% | * | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 1% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 1% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | 100% | - | 100% | 98% | * | 100% | 99% | 99% | 99% |
| Included in Accountability | 93% | 94% | **99%** | 100% | 98% | 100% | - | 100% | - | 100% | 98% | * | 100% | 97% | 99% | 99% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | * | 0% | 1% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 2% | * | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 2% | * | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **99%** | 100% | 98% | 100% | - | 100% | - | * | 100% | * | 100% | 99% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 2% | 0% | - | 0% | - | * | 0% | * | 0% | 1% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 99% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **100%** | 99% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 99% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 1% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 1% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 99% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **100%** | 99% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 99% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 1% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 1% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | - | 100% | - | * | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 95% | **100%** | 100% | 99% | 100% | - | 100% | - | * | 100% | * | 100% | 99% | 100% | 100% |
| Not Included in Accountability: Mobile | 5% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.2%** | 93.2% | 94.5% | 94.5% | * | 97.3% | - | * | 93.8% | 94.0% | 95.5% |
| 2021-22 | 92.2% | 91.9% | **92.7%** | 92.3% | 92.7% | 93.1% | * | 96.1% | * | * | 91.7% | 92.1% | 93.6% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **17.8%** | 25.1% | 15.1% | 10.3% | * | 6.7% | - | * | 19.0% | 18.7% | 9.9% |
| 2021-22 | 25.7% | 30.6% | **27.4%** | 31.4% | 26.0% | 25.0% | * | 12.5% | * | * | 32.7% | 31.2% | 19.4% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **721** | **100.0%** | **76,819** | **5,517,464** | **721** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 118 | 16.4% | 7.6% | 6.5% | 118 | 16.4% | 7.6% | 6.5% |
| Grade 1 | 120 | 16.6% | 9.0% | 7.0% | 120 | 16.6% | 9.0% | 7.0% |
| Grade 2 | 120 | 16.6% | 9.4% | 7.3% | 120 | 16.6% | 9.4% | 7.3% |
| Grade 3 | 125 | 17.3% | 9.4% | 7.2% | 125 | 17.3% | 9.4% | 7.2% |
| Grade 4 | 118 | 16.4% | 9.3% | 7.2% | 118 | 16.4% | 9.3% | 7.2% |
| Grade 5 | 120 | 16.6% | 8.7% | 7.2% | 120 | 16.6% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 238 | 33.0% | 7.3% | 12.8% | 238 | 33.0% | 7.3% | 12.8% |
| Hispanic | 392 | 54.4% | 85.6% | 53.2% | 392 | 54.4% | 85.6% | 53.2% |
| White | 49 | 6.8% | 5.2% | 25.0% | 49 | 6.8% | 5.2% | 25.0% |
| American Indian | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Asian | 29 | 4.0% | 1.1% | 5.4% | 29 | 4.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 12 | 1.7% | 0.5% | 3.1% | 12 | 1.7% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 348 | 48.3% | 49.1% | 48.9% | 348 | 48.3% | 49.1% | 48.8% |
| Male | 373 | 51.7% | 50.9% | 51.1% | 373 | 51.7% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 610 | 84.6% | 84.0% | 62.3% | 610 | 84.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 111 | 15.4% | 16.0% | 37.7% | 111 | 15.4% | 16.0% | 37.8% |
| Section 504 Students | 16 | 2.2% | 2.6% | 7.2% | 16 | 2.2% | 2.6% | 7.2% |
| EB Students/EL | 211 | 29.3% | 44.8% | 24.4% | 211 | 29.3% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 20 | 2.8% | 1.6% | 6.0% | 20 | 2.8% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 0 | 0.0% | 2.4% | 2.9% | 0 | 0.0% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 721 | 100.0% | 100.0% | 65.7% | 721 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 399 | 55.3% | 59.2% | 53.2% | 399 | 55.3% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 201 | 27.9% | 43.0% | 24.5% | 201 | 27.9% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 97 | 13.5% | 10.2% | 13.9% | 97 | 13.5% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **97** | | | | | | | |
| Students with Intellectual Disabilities | 39 | 40.2% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 31 | 32.0% | 16.6% | 18.9% | | | | |
| Students with Autism | 19 | 19.6% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **31** | **6.2%** | **12.9%** | **16.1%** | | | | |
| African American | 18 | 3.6% | 1.6% | 3.4% | | | | |
| Hispanic | 12 | 2.4% | 10.3% | 8.5% | | | | |
| White | 1 | 0.2% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 5.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 4 | 2.6% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 28 | 6.4% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **96** | **15.8%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 6.3% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 1.1% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 28.9 | 25.0 | 18.4 |
| Grade 1 | 28.8 | 28.1 | 18.8 |
| Grade 2 | 29.5 | 28.7 | 19.1 |
| Grade 3 | 29.3 | 29.2 | 19.4 |
| Grade 4 | 28.3 | 29.6 | 19.4 |
| Grade 5 | 29.3 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA EDGECLIFF ACADEMY (108807302) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **50.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 37.0 | 73.1% | 61.0% | 63.9% |
| Teachers | 31.5 | 62.2% | 44.3% | 48.3% |
| Professional Support | 1.5 | 3.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 7.9% | 3.7% | 3.3% |
| Educational Aides | 13.6 | 26.9% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **39.1** | **77.3%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 12.0 | 38.1% | 11.7% | 12.6% |
| Hispanic | 11.0 | 35.0% | 75.2% | 30.1% |
| White | 8.5 | 26.9% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 4.0 | 12.7% | 26.2% | 24.5% |
| Females | 27.5 | 87.3% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 26.0 | 82.6% | 79.5% | 71.7% |
| Masters | 5.5 | 17.4% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.0 | 9.5% | 7.0% | 8.7% |
| 1-5 Years Experience | 20.0 | 63.6% | 55.6% | 27.4% |
| 6-10 Years Experience | 2.5 | 7.8% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.0 | 9.5% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 3.2% | 1.8% | 13.7% |
| Over 30 Years Experience | 2.0 | 6.4% | 0.4% | 3.0% |
| Number of Students per Teacher | 22.9 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 4.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 4.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.7 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.7 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.1 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.1 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $60,000 | $58,599 | $54,272 |
| 1-5 Years Experience | $62,753 | $58,878 | $58,185 |
| 6-10 Years Experience | $79,510 | $61,891 | $61,494 |
| 11-20 Years Experience | $67,467 | $65,706 | $65,219 |
| 21-30 Years Experience | $76,100 | $71,940 | $69,723 |
| Over 30 Years Experience | $79,450 | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $65,738 | $60,644 | $62,474 |
| Professional Support | $90,007 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $93,791 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 28.5 | 90.5% | 90.2% | 69.8% |
| Special Education | 3.0 | 9.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

\- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA EDGECLIFF COLLEGE PREPARATORY**

**Campus Number: 108807202**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **79%** | 66% | 84% | 67% | * | 100% | - | - | 40% | * | * | 81% | 77% | 91% |
| | 2023 | 77% | 81% | **86%** | 87% | 82% | 100% | * | 100% | - | * | 47% | 83% | * | 85% | 85% | 81% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **65%** | 50% | 69% | 67% | * | 100% | - | - | 27% | * | * | 67% | 62% | 81% |
| | 2023 | 52% | 56% | **62%** | 45% | 65% | 80% | * | 80% | - | * | 35% | 67% | * | 62% | 61% | 62% |
| At Masters Grade Level | 2024 | 26% | 24% | **36%** | 31% | 33% | 33% | * | 100% | - | - | 7% | * | * | 36% | 32% | 42% |
| | 2023 | 22% | 23% | **32%** | 16% | 35% | 20% | * | 80% | - | * | 12% | 33% | * | 32% | 31% | 38% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **80%** | 59% | 89% | 67% | * | 100% | - | - | 53% | * | * | 82% | 79% | 91% |
| | 2023 | 75% | 77% | **75%** | 58% | 81% | 80% | * | 80% | - | * | 65% | 100% | * | 75% | 73% | 81% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **49%** | 31% | 52% | 67% | * | 100% | - | - | 20% | * | * | 50% | 46% | 58% |
| | 2023 | 40% | 41% | **37%** | 13% | 43% | 40% | * | 80% | - | * | 18% | 67% | * | 38% | 38% | 47% |
| At Masters Grade Level | 2024 | 14% | 13% | **16%** | 13% | 13% | 33% | * | 60% | - | - | 0% | * | * | 15% | 14% | 21% |
| | 2023 | 16% | 16% | **15%** | 3% | 19% | 20% | * | 20% | - | * | 12% | 33% | * | 15% | 16% | 19% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **82%** | 79% | 81% | * | * | 100% | - | * | 53% | 80% | * | 82% | 80% | 83% |
| | 2023 | 78% | 84% | **86%** | 83% | 86% | 100% | - | * | - | - | 65% | * | - | 86% | 85% | 94% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **65%** | 61% | 64% | * | * | 80% | - | * | 27% | 60% | * | 66% | 63% | 70% |
| | 2023 | 55% | 61% | **65%** | 57% | 69% | 57% | - | * | - | - | 47% | * | - | 65% | 63% | 76% |
| At Masters Grade Level | 2024 | 29% | 29% | **45%** | 36% | 47% | * | * | 80% | - | * | 13% | 40% | * | 46% | 45% | 53% |
| | 2023 | 27% | 30% | **29%** | 20% | 31% | 29% | - | * | - | - | 24% | * | - | 29% | 28% | 38% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **73%** | 64% | 77% | * | * | 80% | - | * | 33% | 60% | * | 74% | 74% | 81% |
| | 2023 | 63% | 71% | **64%** | 49% | 71% | 57% | - | * | - | - | 50% | * | - | 64% | 63% | 78% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **54%** | 39% | 56% | * | * | 80% | - | * | 27% | 40% | * | 54% | 54% | 64% |
| | 2023 | 37% | 45% | **42%** | 31% | 46% | 43% | - | * | - | - | 44% | * | - | 42% | 41% | 52% |
| At Masters Grade Level | 2024 | 11% | 15% | **25%** | 18% | 25% | * | * | 40% | - | * | 13% | 20% | * | 25% | 24% | 32% |
| | 2023 | 11% | 16% | **19%** | 17% | 19% | 14% | - | * | - | - | 31% | * | - | 19% | 17% | 24% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **88%** | 85% | 89% | 89% | - | * | - | - | 59% | * | 93% | 84% | 89% | 92% |
| | 2023 | 83% | 89% | **88%** | 79% | 91% | 83% | - | 100% | - | - | 58% | * | - | 88% | 88% | 90% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **71%** | 53% | 78% | 89% | - | * | - | - | 35% | * | 72% | 70% | 71% | 84% |
| | 2023 | 58% | 64% | **70%** | 71% | 72% | 33% | - | 83% | - | - | 33% | * | - | 70% | 69% | 66% |
| At Masters Grade Level | 2024 | 29% | 31% | **33%** | 21% | 38% | 33% | - | * | - | - | 12% | * | 35% | 31% | 29% | 44% |
| | 2023 | 28% | 29% | **45%** | 54% | 42% | 0% | - | 83% | - | - | 25% | * | - | 45% | 44% | 36% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **60%** | * | * | - | - | - | - | - | 60% | - | * | * | 60% | - |
| | 2023 | 76% | 99% | * | * | * | - | - | - | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **60%** | * | * | - | - | - | - | - | 60% | - | * | * | 60% | - |
| | 2023 | 46% | 97% | * | * | * | - | - | - | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2024 | 16% | 52% | **20%** | * | * | - | - | - | - | - | 20% | - | * | * | 20% | - |
| | 2023 | 17% | 65% | * | * | * | - | - | - | - | - | * | - | - | * | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **60%** | * | * | - | - | - | - | - | 60% | - | * | * | 60% | - |
| | 2023 | 74% | 78% | * | * | * | - | - | - | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **60%** | * | * | - | - | - | - | - | 60% | - | * | * | 60% | - |
| | 2023 | 47% | 48% | * | * | * | - | - | - | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2024 | 17% | 19% | **40%** | * | * | - | - | - | - | - | 40% | - | * | * | 40% | - |
| | 2023 | 17% | 15% | * | * | * | - | - | - | - | - | * | - | - | * | * | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **70%** | 68% | 71% | 78% | - | * | - | - | 53% | * | 59% | 80% | 68% | 68% |
| | 2023 | 62% | 71% | **67%** | 71% | 68% | 50% | - | 67% | - | - | 42% | * | - | 67% | 67% | 62% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **31%** | 24% | 32% | 33% | - | * | - | - | 18% | * | 26% | 34% | 29% | 30% |
| | 2023 | 33% | 39% | **39%** | 46% | 41% | 0% | - | 33% | - | - | 33% | * | - | 39% | 36% | 34% |
| At Masters Grade Level | 2024 | 17% | 15% | **16%** | 9% | 17% | 22% | - | * | - | - | 6% | * | 15% | 17% | 14% | 20% |
| | 2023 | 16% | 20% | **25%** | 21% | 28% | 0% | - | 33% | - | - | 25% | * | - | 25% | 24% | 25% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **81%** | 83% | 79% | 67% | - | 100% | - | - | 36% | * | 81% | 80% | 77% | 73% |
| | 2023 | 72% | 81% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **72%** | 72% | 72% | 56% | - | 88% | - | - | 7% | * | 76% | 65% | 66% | 66% |
| | 2023 | 52% | 62% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 17% | **26%** | 28% | 26% | 11% | - | 38% | - | - | 0% | * | 31% | 17% | 25% | 19% |
| | 2023 | 13% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **71%** | 65% | 72% | 79% | - | 67% | - | - | 39% | * | 69% | 72% | 69% | 78% |
| | 2023 | 79% | 84% | **91%** | 91% | 92% | 67% | - | 100% | - | - | 38% | * | - | 91% | 89% | 90% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **25%** | 22% | 24% | 21% | - | 67% | - | - | 9% | * | 23% | 27% | 23% | 31% |
| | 2023 | 43% | 43% | **51%** | 39% | 56% | 33% | - | 50% | - | - | 13% | * | - | 51% | 47% | 55% |
| At Masters Grade Level | 2024 | 24% | 17% | **11%** | 8% | 11% | 14% | - | 17% | - | - | 0% | * | 15% | 8% | 8% | 15% |
| | 2023 | 23% | 20% | **24%** | 17% | 25% | 0% | - | 50% | - | - | 0% | * | - | 24% | 23% | 22% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **88%** | 84% | 90% | 86% | - | 83% | - | - | 70% | * | 85% | 90% | 88% | 92% |
| | 2023 | 88% | 93% | **93%** | 91% | 94% | 83% | - | 100% | - | - | 63% | * | - | 93% | 92% | 93% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **41%** | 26% | 45% | 50% | - | 50% | - | - | 20% | * | 42% | 40% | 40% | 40% |
| | 2023 | 56% | 63% | **58%** | 57% | 59% | 33% | - | 83% | - | - | 0% | * | - | 58% | 57% | 55% |
| At Masters Grade Level | 2024 | 19% | 14% | **9%** | 8% | 9% | 14% | - | 0% | - | - | 0% | * | 12% | 7% | 6% | 9% |
| | 2023 | 21% | 23% | **22%** | 17% | 24% | 0% | - | 33% | - | - | 0% | * | - | 22% | 21% | 18% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | 72% | 81% | 77% | 100% | 89% | - | * | 50% | 81% | 75% | 81% | 78% | 83% |
| | 2023 | 76% | 79% | **81%** | 75% | 83% | 77% | * | 92% | - | * | 57% | 92% | * | 81% | 80% | 84% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **51%** | 40% | 54% | 52% | 88% | 78% | - | * | 23% | 59% | 47% | 53% | 49% | 57% |
| | 2023 | 49% | 50% | **53%** | 44% | 57% | 40% | * | 71% | - | * | 36% | 67% | * | 53% | 52% | 56% |
| At Masters Grade Level | 2024 | 20% | 18% | **23%** | 18% | 23% | 21% | 63% | 48% | - | * | 7% | 22% | 22% | 24% | 21% | 27% |
| | 2023 | 20% | 20% | **27%** | 21% | 29% | 10% | * | 55% | - | * | 23% | 21% | * | 27% | 26% | 28% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | 78% | 83% | 79% | * | 100% | - | * | 48% | 91% | 84% | 82% | 81% | 84% |
| | 2023 | 77% | 82% | **87%** | 83% | 86% | 94% | * | 100% | - | * | 57% | 91% | * | 87% | 86% | 89% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **68%** | 57% | 71% | 71% | * | 86% | - | * | 25% | 82% | 72% | 67% | 65% | 75% |
| | 2023 | 53% | 58% | **65%** | 57% | 68% | 56% | * | 85% | - | * | 39% | 82% | * | 65% | 64% | 68% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 22% | 24% | **35%** | 29% | 36% | 25% | * | 67% | - | * | 8% | 27% | 33% | 36% | 33% | 38% |
| | 2023 | 20% | 24% | **35%** | 28% | 36% | 17% | * | 85% | - | * | 20% | 27% | * | 35% | 34% | 37% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **74%** | 62% | 78% | 71% | * | 81% | - | * | 43% | 70% | 64% | 76% | 73% | 82% |
| | 2023 | 75% | 75% | **77%** | 63% | 82% | 67% | * | 92% | - | * | 58% | 91% | * | 76% | 75% | 84% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **41%** | 31% | 42% | 38% | * | 81% | - | * | 21% | 40% | 23% | 45% | 39% | 48% |
| | 2023 | 45% | 42% | **44%** | 28% | 49% | 39% | * | 69% | - | * | 33% | 55% | * | 44% | 42% | 52% |
| At Masters Grade Level | 2024 | 17% | 13% | **16%** | 12% | 16% | 21% | * | 38% | - | * | 5% | 20% | 14% | 17% | 15% | 22% |
| | 2023 | 19% | 16% | **20%** | 13% | 22% | 11% | * | 46% | - | * | 24% | 18% | * | 20% | 19% | 22% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **87%** | 81% | 90% | 86% | - | 83% | - | - | 68% | * | 82% | 90% | 87% | 92% |
| | 2023 | 77% | 83% | **94%** | 92% | 95% | 83% | - | 100% | - | - | 75% | * | - | 94% | 93% | 93% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **41%** | 29% | 45% | 50% | - | 50% | - | - | 28% | * | 42% | 41% | 40% | 40% |
| | 2023 | 47% | 51% | **60%** | 58% | 61% | 33% | - | 83% | - | - | 33% | * | - | 60% | 58% | 56% |
| At Masters Grade Level | 2024 | 16% | 13% | **10%** | 10% | 10% | 14% | - | 0% | - | - | 8% | * | 13% | 8% | 7% | 9% |
| | 2023 | 18% | 19% | **24%** | 21% | 26% | 0% | - | 33% | - | - | 25% | * | - | 24% | 23% | 20% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **70%** | 68% | 71% | 78% | - | * | - | - | 53% | * | 59% | 80% | 68% | 68% |
| | 2023 | 78% | 79% | **67%** | 71% | 68% | 50% | - | 67% | - | - | 42% | * | - | 67% | 67% | 62% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **31%** | 24% | 32% | 33% | - | * | - | - | 18% | * | 26% | 34% | 29% | 30% |
| | 2023 | 52% | 51% | **39%** | 46% | 41% | 0% | - | 33% | - | - | 33% | * | - | 39% | 36% | 34% |
| At Masters Grade Level | 2024 | 27% | 22% | **16%** | 9% | 17% | 22% | - | * | - | - | 6% | * | 15% | 17% | 14% | 20% |
| | 2023 | 27% | 27% | **25%** | 21% | 28% | 0% | - | 33% | - | - | 25% | * | - | 25% | 24% | 25% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **43%** | 31% | 44% | 50% | * | 100% | - | - | 20% | * | * | 44% | 42% | 53% |
| | 2023 | 35% | 36% | **36%** | 13% | 42% | 40% | * | 80% | - | * | 18% | 50% | * | 37% | 37% | 45% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **43%** | 31% | 44% | 50% | * | 100% | - | - | 20% | * | * | 44% | 42% | 53% |
| | 2023 | 35% | 36% | **36%** | 13% | 42% | 40% | * | 80% | - | * | 18% | 50% | * | 37% | 37% | 45% |
| Reading Including EOC | 2024 | 57% | 55% | **65%** | 50% | 69% | 67% | * | 100% | - | - | 27% | * | * | 67% | 62% | 81% |
| | 2023 | 52% | 56% | **62%** | 45% | 65% | 80% | * | 80% | - | * | 35% | 67% | * | 62% | 61% | 62% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2024 | 40% | 40% | **49%** | 31% | 52% | 67% | * | 100% | - | - | 20% | * | * | 50% | 46% | 58% |
| | 2023 | 40% | 41% | **37%** | 13% | 43% | 40% | * | 80% | - | * | 18% | 67% | * | 38% | 38% | 47% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **50%** | 39% | 51% | * | * | 80% | - | * | 27% | 40% | * | 51% | 49% | 57% |
| | 2023 | 37% | 40% | **39%** | 26% | 43% | 43% | - | * | - | - | 44% | * | - | 39% | 37% | 50% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **50%** | 39% | 51% | * | * | 80% | - | * | 27% | 40% | * | 51% | 49% | 57% |
| | 2023 | 38% | 41% | **39%** | 26% | 43% | 43% | - | * | - | - | 44% | * | - | 39% | 37% | 50% |
| Reading Including EOC | 2024 | 54% | 58% | **65%** | 61% | 64% | * | * | 80% | - | * | 27% | 60% | * | 66% | 63% | 70% |
| | 2023 | 55% | 61% | **65%** | 57% | 69% | 57% | - | * | - | - | 47% | * | - | 65% | 63% | 76% |
| Math Including EOC | 2024 | 40% | 43% | **54%** | 39% | 56% | * | * | 80% | - | * | 27% | 40% | * | 54% | 54% | 64% |
| | 2023 | 43% | 45% | **42%** | 31% | 46% | 43% | - | * | - | - | 44% | * | - | 42% | 41% | 52% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | **60%** | * | * | - | - | - | - | - | 60% | - | * | * | 60% | - |
| | 2023 | 31% | 94% | * | * | * | - | - | - | - | - | * | - | - | * | * | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **29%** | 24% | 31% | 22% | - | * | - | - | 24% | * | 26% | 31% | 26% | 38% |
| | 2023 | 44% | 43% | **49%** | 38% | 54% | 33% | - | 50% | - | - | 33% | * | - | 49% | 46% | 51% |
| Reading Including EOC | 2024 | 57% | 60% | **71%** | 53% | 78% | 89% | - | * | - | - | 35% | * | 72% | 70% | 71% | 84% |
| | 2023 | 58% | 64% | **70%** | 71% | 72% | 33% | - | 83% | - | - | 33% | * | - | 70% | 69% | 66% |
| Math Including EOC | 2024 | 49% | 43% | **29%** | 24% | 31% | 22% | - | * | - | - | 24% | * | 26% | 31% | 26% | 38% |
| | 2023 | 51% | 49% | **53%** | 42% | 58% | 33% | - | 50% | - | - | 42% | * | - | 53% | 49% | 56% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **47%** | 36% | 48% | 50% | * | 90% | - | * | 29% | 43% | 25% | 48% | 46% | 56% |
| | 2023 | 37% | 36% | **39%** | 21% | 44% | 42% | * | 86% | - | * | 38% | 40% | * | 39% | 38% | 48% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **41%** | 31% | 42% | 37% | * | 85% | - | * | 23% | 40% | 25% | 44% | 39% | 49% |
| | 2023 | 39% | 37% | **41%** | 24% | 47% | 39% | * | 69% | - | * | 31% | 45% | * | 41% | 40% | 49% |
| Reading Including EOC | 2024 | 54% | 54% | **67%** | 54% | 70% | 79% | * | 85% | - | * | 30% | 80% | 68% | 67% | 65% | 79% |
| | 2023 | 53% | 56% | **65%** | 57% | 68% | 56% | * | 85% | - | * | 39% | 82% | * | 65% | 64% | 68% |
| Math Including EOC | 2024 | 45% | 39% | **44%** | 31% | 46% | 42% | * | 85% | - | * | 23% | 40% | 25% | 47% | 42% | 53% |
| | 2023 | 47% | 43% | **44%** | 28% | 49% | 39% | * | 69% | - | * | 33% | 55% | * | 44% | 42% | 52% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **78%** | 72% | 80% | 60% | * | 100% | - | - | 40% | * | * | 78% | 74% | 88% |
| | 2023 | 51% | 57% | **71%** | 57% | 74% | 80% | * | 100% | - | * | 53% | 83% | * | 71% | 70% | 77% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **80%** | 73% | 83% | 60% | * | 100% | - | - | 70% | * | * | 81% | 81% | 82% |
| | 2023 | 54% | 58% | **61%** | 52% | 60% | 90% | * | 80% | - | * | 63% | 75% | * | 61% | 61% | 60% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **75%** | 68% | 77% | * | * | 80% | - | * | 61% | 80% | * | 76% | 73% | 77% |
| | 2023 | 71% | 77% | **79%** | 81% | 77% | 79% | - | * | - | - | 79% | * | - | 79% | 78% | 86% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **74%** | 64% | 77% | * | * | 90% | - | * | 54% | 70% | * | 75% | 74% | 84% |
| | 2023 | 56% | 63% | **53%** | 42% | 58% | 36% | - | * | - | - | 55% | * | - | 53% | 53% | 68% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **83%** | 84% | 82% | 88% | - | * | - | - | 50% | * | 88% | 79% | 82% | 85% |
| | 2023 | 63% | 68% | **75%** | 71% | 76% | 58% | - | 100% | - | - | 45% | * | - | 75% | 75% | 76% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | * | * | - | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 74% | 83% | * | * | * | - | - | - | - | - | * | - | - | * | * | - |
| End of Course English I | 2024 | 64% | 67% | **72%** | 71% | 74% | 61% | - | 71% | - | - | 36% | * | 69% | 77% | 67% | 65% |
| | 2023 | 57% | 58% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **65%** | 76% | 60% | 77% | - | 50% | - | - | 60% | * | 63% | 67% | 64% | 63% |
| | 2023 | 76% | 77% | **78%** | 87% | 78% | 50% | - | 75% | - | - | 81% | * | - | 78% | 79% | 75% |
| All Grades Both Subjects | 2024 | 64% | 65% | **75%** | 72% | 75% | 69% | 94% | 81% | - | * | 53% | 83% | 71% | 76% | 73% | 76% |
| | 2023 | 64% | 65% | **69%** | 64% | 71% | 64% | * | 90% | - | * | 63% | 82% | * | 69% | 69% | 74% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **77%** | 74% | 78% | 70% | * | 83% | - | * | 47% | 82% | 76% | 77% | 75% | 78% |
| | 2023 | 63% | 66% | **75%** | 69% | 76% | 72% | * | 100% | - | * | 59% | 91% | * | 75% | 74% | 79% |
| All Grades Mathematics | 2024 | 60% | 60% | **72%** | 70% | 72% | 68% | * | 80% | - | * | 60% | 85% | 60% | 74% | 72% | 75% |
| | 2023 | 66% | 65% | **64%** | 58% | 66% | 56% | * | 81% | - | * | 67% | 73% | * | 64% | 64% | 68% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **38%** | 17% | 56% | * | - | - | - | - | 30% | - | * | 42% | 37% | 57% |
| | 2023 | 26% | 34% | **60%** | 40% | 62% | * | - | * | - | - | 25% | * | - | 60% | 61% | 55% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **48%** | 29% | 65% | * | - | * | - | - | 30% | * | * | 52% | 44% | 63% |
| | 2023 | 35% | 40% | **35%** | 46% | 25% | * | - | - | - | - | 50% | * | - | 35% | 31% | 14% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **33%** | * | 45% | - | - | - | - | - | 29% | * | - | 33% | 33% | 50% |
| | 2023 | 39% | 50% | **56%** | 64% | 46% | * | - | - | - | - | 17% | - | - | 56% | 54% | 57% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **29%** | 44% | 24% | * | - | * | - | - | 13% | * | - | 29% | 32% | 33% |
| | 2023 | 22% | 30% | **19%** | 18% | 20% | - | - | - | - | - | 17% | * | - | 19% | 19% | 33% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **53%** | 71% | 40% | - | - | - | - | - | 40% | * | 75% | 33% | 60% | * |
| | 2023 | 39% | 52% | **47%** | * | 58% | * | - | - | - | - | 50% | - | - | 47% | 46% | 64% |
| End of Course English I | 2024 | 20% | 22% | **25%** | * | 10% | * | - | - | - | - | 33% | - | 25% | 25% | 25% | 0% |
| | 2023 | 26% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **52%** | 50% | 52% | * | - | * | - | - | 27% | * | 47% | 55% | 53% | 59% |
| | 2023 | 58% | 65% | **71%** | 80% | 68% | * | - | * | - | - | 29% | - | - | 71% | 69% | 65% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Both Subjects | 2024 | 32% | 36% | **42%** | 39% | 45% | 33% | - | * | - | - | 28% | 50% | 42% | 42% | 42% | 43% |
| | 2023 | 38% | 43% | **48%** | 48% | 47% | 50% | - | * | - | - | 32% | * | - | 48% | 46% | 52% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **38%** | 37% | 40% | * | - | - | - | - | 32% | * | 42% | 36% | 38% | 30% |
| | 2023 | 35% | 43% | **55%** | 50% | 55% | * | - | * | - | - | 30% | * | - | 55% | 55% | 59% |
| All Grades Mathematics | 2024 | 35% | 37% | **45%** | 41% | 48% | 50% | - | * | - | - | 24% | * | 42% | 46% | 45% | 53% |
| | 2023 | 40% | 43% | **43%** | 47% | 40% | * | - | * | - | - | 33% | * | - | 43% | 40% | 45% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | - | - | - | - | - | - | 82% | - | 77% | 83% | 100% | 76% | 82% | 100% |
| | 2023 | 76% | 79% | **81%** | - | - | - | - | - | - | 83% | - | * | 83% | 94% | 79% | 84% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **51%** | - | - | - | - | - | - | 54% | - | 51% | 55% | 86% | 47% | 56% | 100% |
| | 2023 | 49% | 50% | **53%** | - | - | - | - | - | - | 54% | - | * | 54% | 71% | 51% | 55% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **23%** | - | - | - | - | - | - | 25% | - | 15% | 27% | 54% | 20% | 26% | 63% |
| | 2023 | 20% | 20% | **27%** | - | - | - | - | - | - | 27% | - | * | 27% | 32% | 26% | 27% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | - | - | - | - | - | - | 83% | - | 73% | 88% | 100% | 82% | 84% | * |
| | 2023 | 77% | 82% | **87%** | - | - | - | - | - | - | 88% | - | * | 88% | 100% | 85% | 88% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **68%** | - | - | - | - | - | - | 73% | - | 65% | 78% | 91% | 63% | 74% | * |
| | 2023 | 53% | 58% | **65%** | - | - | - | - | - | - | 65% | - | * | 65% | 100% | 64% | 67% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **35%** | - | - | - | - | - | - | 36% | - | 21% | 43% | 64% | 33% | 37% | * |
| | 2023 | 20% | 24% | **35%** | - | - | - | - | - | - | 37% | - | * | 37% | 36% | 33% | 37% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **74%** | - | - | - | - | - | - | 81% | - | 68% | 83% | 100% | 68% | 82% | * |
| | 2023 | 75% | 75% | **77%** | - | - | - | - | - | - | 82% | - | * | 82% | 100% | 70% | 83% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **41%** | - | - | - | - | - | - | 47% | - | 21% | 51% | 71% | 36% | 47% | * |
| | 2023 | 45% | 42% | **44%** | - | - | - | - | - | - | 50% | - | * | 50% | 73% | 37% | 51% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **16%** | - | - | - | - | - | - | 20% | - | 11% | 22% | 43% | 13% | 21% | * |
| | 2023 | 19% | 16% | **20%** | - | - | - | - | - | - | 20% | - | * | 20% | 45% | 19% | 22% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **87%** | - | - | - | - | - | - | 92% | - | 100% | 89% | 100% | 83% | 92% | * |
| | 2023 | 77% | 83% | **94%** | - | - | - | - | - | - | 93% | - | - | 93% | 100% | 94% | 93% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **41%** | - | - | - | - | - | - | 35% | - | 31% | 36% | 100% | 42% | 39% | * |
| | 2023 | 47% | 51% | **60%** | - | - | - | - | - | - | 56% | - | - | 56% | 50% | 65% | 56% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **10%** | - | - | - | - | - | - | 7% | - | 0% | 9% | 40% | 10% | 9% | * |
| | 2023 | 18% | 19% | **24%** | - | - | - | - | - | - | 20% | - | - | 20% | 17% | 29% | 20% | - |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **70%** | - | - | - | - | - | - | 64% | - | * | 64% | 100% | 72% | 67% | * |
| | 2023 | 78% | 79% | **67%** | - | - | - | - | - | - | 62% | - | - | 62% | 67% | 73% | 62% | - |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **31%** | - | - | - | - | - | - | 24% | - | * | 23% | 80% | 31% | 29% | * |
| | 2023 | 52% | 51% | **39%** | - | - | - | - | - | - | 35% | - | - | 35% | 33% | 45% | 34% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA EDGECLIFF COLLEGE PREPARATORY (108807202) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **16%** | - | - | - | - | - | - | 16% | - | * | 16% | 60% | 13% | 20% | * |
| | 2023 | 27% | 27% | **25%** | - | - | - | - | - | - | 25% | - | - | 25% | 17% | 27% | 25% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **75%** | - | - | - | - | - | - | 76% | - | 65% | 78% | 89% | 73% | 76% | 100% |
| | 2023 | 64% | 65% | **69%** | - | - | - | - | - | - | 74% | - | * | 73% | 77% | 66% | 73% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **77%** | - | - | - | - | - | - | 76% | - | 64% | 82% | 100% | 76% | 77% | * |
| | 2023 | 63% | 66% | **75%** | - | - | - | - | - | - | 80% | - | * | 80% | 73% | 71% | 79% | * |
| All Grades Mathematics | 2024 | 60% | 60% | **72%** | - | - | - | - | - | - | 75% | - | 71% | 75% | 71% | 70% | 74% | * |
| | 2023 | 66% | 65% | **64%** | - | - | - | - | - | - | 67% | - | * | 67% | 82% | 61% | 68% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **42%** | - | - | - | - | - | - | 42% | - | 14% | 50% | * | 42% | 43% | - |
| | 2023 | 38% | 43% | **48%** | - | - | - | - | - | - | 52% | - | * | 51% | - | 45% | 51% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **38%** | - | - | - | - | - | - | 27% | - | 0% | 44% | * | 42% | 30% | - |
| | 2023 | 35% | 43% | **55%** | - | - | - | - | - | - | 59% | - | - | 59% | - | 52% | 59% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **45%** | - | - | - | - | - | - | 53% | - | * | 53% | - | 42% | 53% | - |
| | 2023 | 40% | 43% | **43%** | - | - | - | - | - | - | 45% | - | * | 44% | - | 42% | 44% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **99%** | 100% | 99% | 100% | 100% | 100% | - | * | 99% | 100% | 99% | 99% | 99% | 99% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 1% | 0% | 0% | 0% | - | * | 1% | 0% | 1% | 1% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **0%** | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **99%** | 100% | 99% | 100% | * | 100% | - | * | 98% | 100% | 99% | 99% | 99% | 99% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 1% | 0% | * | 0% | - | * | 2% | 0% | 1% | 1% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **99%** | 100% | 98% | 100% | * | 100% | - | * | 98% | 100% | 99% | 99% | 99% | 99% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | 0% | 1% | 0% | * | 0% | - | * | 2% | 0% | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | * | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | * | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | * | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | * | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | * | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | * | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | * | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | * | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 5% | 2% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | * | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | * | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | * | - | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | * | - | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | - | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | - | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | - | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | - | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | * | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | * | - | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | - | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | - | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | - | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | - | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.1%** | 94.6% | 95.2% | 94.7% | * | 98.5% | * | * | 93.7% | 95.0% | 95.9% |
| 2021-22 | 92.2% | 91.9% | **93.4%** | 93.1% | 93.1% | 94.4% | - | 99.2% | * | * | 92.2% | 93.3% | 94.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **13.2%** | 13.6% | 14.3% | 10.5% | * | 0.0% | - | * | 18.2% | 13.6% | 10.9% |
| 2021-22 | 25.7% | 30.6% | **24.4%** | 24.2% | 26.7% | 13.3% | - | 0.0% | * | * | 22.6% | 25.0% | 15.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.8%** | 0.0% | 1.3% | 0.0% | - | 0.0% | * | * | 0.0% | 0.9% | 0.8% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **488** | **100.0%** | **76,819** | **5,517,464** | **488** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 120 | 24.6% | 9.1% | 7.3% | 120 | 24.6% | 9.1% | 7.2% |
| Grade 7 | 119 | 24.4% | 8.9% | 7.3% | 119 | 24.4% | 8.9% | 7.3% |
| Grade 8 | 129 | 26.4% | 8.8% | 7.5% | 129 | 26.4% | 8.8% | 7.5% |
| Grade 9 | 120 | 24.6% | 7.0% | 8.6% | 120 | 24.6% | 7.0% | 8.5% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 132 | 27.0% | 7.3% | 12.8% | 132 | 27.0% | 7.3% | 12.8% |
| Hispanic | 296 | 60.7% | 85.6% | 53.2% | 296 | 60.7% | 85.6% | 53.2% |
| White | 30 | 6.1% | 5.2% | 25.0% | 30 | 6.1% | 5.2% | 25.0% |
| American Indian | 5 | 1.0% | 0.1% | 0.3% | 5 | 1.0% | 0.1% | 0.3% |
| Asian | 21 | 4.3% | 1.1% | 5.4% | 21 | 4.3% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 4 | 0.8% | 0.5% | 3.1% | 4 | 0.8% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 245 | 50.2% | 49.1% | 48.9% | 245 | 50.2% | 49.1% | 48.8% |
| Male | 243 | 49.8% | 50.9% | 51.1% | 243 | 49.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 413 | 84.6% | 84.0% | 62.3% | 413 | 84.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 75 | 15.4% | 16.0% | 37.7% | 75 | 15.4% | 16.0% | 37.8% |
| Section 504 Students | 38 | 7.8% | 2.6% | 7.2% | 38 | 7.8% | 2.6% | 7.2% |
| EB Students/EL | 204 | 41.8% | 44.8% | 24.4% | 204 | 41.8% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 8 | 1.6% | 1.6% | 6.0% | 8 | 1.6% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 0 | 0.0% | 2.4% | 2.9% | 0 | 0.0% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 488 | 100.0% | 100.0% | 65.7% | 488 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 263 | 53.9% | 59.2% | 53.2% | 263 | 53.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 195 | 40.0% | 43.0% | 24.5% | 195 | 40.0% | 43.0% | 24.4% |
| Career and Technical Education | 247 | 50.6% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 116 | 96.7% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 66 | 13.5% | 10.2% | 13.9% | 66 | 13.5% | 10.2% | 14.0% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **66** | | | | | | | |
| Students with Intellectual Disabilities | 43 | 65.2% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | 14 | 21.2% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **42** | **10.9%** | **12.9%** | **16.1%** | | | | |
| African American | 15 | 3.9% | 1.6% | 3.4% | | | | |
| Hispanic | 23 | 6.0% | 10.3% | 8.5% | | | | |
| White | 1 | 0.3% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 1 | 0.3% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.5% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 9 | 16.4% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 10 | 6.0% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 35 | 10.5% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **78** | **21.3%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 14.3% | 0.7% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 2.0 | 25.0 | 18.4 |
| Grade 6 | 27.3 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 23.1 | 17.8 | 16.3 |
| Foreign Languages | 22.5 | 18.8 | 18.8 |
| Mathematics | 23.1 | 18.6 | 17.5 |
| Science | 20.8 | 17.8 | 18.5 |
| Social Studies | 23.1 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **37.9** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 31.9 | 84.2% | 61.0% | 63.9% |
| Teachers | 28.9 | 76.2% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.6% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 5.3% | 3.7% | 3.3% |
| Educational Aides | 6.0 | 15.8% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **34.9** | **92.1%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 18.9 | 65.4% | 11.7% | 12.6% |
| Hispanic | 8.0 | 27.7% | 75.2% | 30.1% |
| White | 2.0 | 6.9% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 5.0 | 17.3% | 26.2% | 24.5% |
| Females | 23.9 | 82.7% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 22.9 | 79.2% | 79.5% | 71.7% |
| Masters | 6.0 | 20.8% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.9 | 13.5% | 7.0% | 8.7% |
| 1-5 Years Experience | 19.0 | 65.8% | 55.6% | 27.4% |
| 6-10 Years Experience | 6.0 | 20.8% | 24.5% | 20.2% |
| 11-20 Years Experience | 0.0 | 0.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 16.9 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.8 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.9 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $60,587 | $58,599 | $54,272 |
| 1-5 Years Experience | $61,609 | $58,878 | $58,185 |
| 6-10 Years Experience | $75,345 | $61,891 | $61,494 |
| 11-20 Years Experience | - | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $64,324 | $60,644 | $62,474 |
| Professional Support | $73,312 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $80,818 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 2.0 | 6.9% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 24.0 | 83.1% | 90.2% | 69.8% |
| Special Education | 2.9 | 10.0% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA EDGEMERE ACADEMY**

**Campus Number: 108807184**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **91%** | 75% | 91% | 100% | - | * | - | * | 74% | * | 94% | 82% | 90% | 89% |
| | 2023 | 76% | 75% | **82%** | 100% | 79% | 100% | - | 100% | - | * | 57% | 50% | 83% | 77% | 77% | 81% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **78%** | 63% | 76% | 100% | - | * | - | * | 43% | * | 79% | 76% | 75% | 70% |
| | 2023 | 50% | 49% | **63%** | 88% | 60% | 69% | - | 100% | - | * | 57% | 17% | 65% | 50% | 58% | 62% |
| At Masters Grade Level | 2024 | 21% | 22% | **49%** | 50% | 44% | 85% | - | * | - | * | 17% | * | 50% | 45% | 46% | 41% |
| | 2023 | 20% | 21% | **34%** | 50% | 32% | 38% | - | 40% | - | * | 0% | 17% | 35% | 27% | 26% | 29% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **78%** | 63% | 75% | 100% | - | * | - | * | 52% | * | 75% | 85% | 73% | 77% |
| | 2023 | 73% | 68% | **80%** | 100% | 77% | 92% | - | 100% | - | * | 86% | 67% | 79% | 82% | 74% | 83% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **45%** | 50% | 40% | 85% | - | * | - | * | 35% | * | 47% | 39% | 42% | 45% |
| | 2023 | 45% | 37% | **43%** | 100% | 40% | 31% | - | 60% | - | * | 57% | 17% | 43% | 45% | 39% | 38% |
| At Masters Grade Level | 2024 | 15% | 8% | **13%** | 13% | 9% | 38% | - | * | - | * | 0% | * | 12% | 15% | 12% | 16% |
| | 2023 | 19% | 13% | **15%** | 25% | 14% | 8% | - | 40% | - | * | 0% | 0% | 16% | 9% | 13% | 14% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **92%** | 100% | 91% | 100% | - | * | - | * | 71% | * | 92% | 93% | 90% | 95% |
| | 2023 | 77% | 78% | **76%** | * | 75% | 83% | - | * | - | * | 33% | 83% | 78% | 71% | 76% | 62% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **66%** | 75% | 62% | 92% | - | * | - | * | 43% | * | 66% | 68% | 62% | 67% |
| | 2023 | 48% | 48% | **53%** | * | 52% | 50% | - | * | - | * | 8% | 0% | 58% | 44% | 51% | 35% |
| At Masters Grade Level | 2024 | 23% | 23% | **36%** | 50% | 34% | 54% | - | * | - | * | 0% | * | 37% | 33% | 28% | 37% |
| | 2023 | 22% | 22% | **20%** | * | 19% | 25% | - | * | - | * | 0% | 0% | 19% | 22% | 18% | 15% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **69%** | 75% | 67% | 77% | - | * | - | * | 43% | * | 68% | 73% | 66% | 78% |
| | 2023 | 71% | 67% | **76%** | * | 78% | 67% | - | * | - | * | 42% | 60% | 81% | 68% | 77% | 60% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **42%** | 50% | 39% | 54% | - | * | - | * | 29% | * | 41% | 43% | 40% | 48% |
| | 2023 | 48% | 39% | **46%** | * | 47% | 42% | - | * | - | * | 17% | 20% | 51% | 39% | 46% | 36% |
| At Masters Grade Level | 2024 | 21% | 12% | **14%** | 25% | 13% | 8% | - | * | - | * | 14% | * | 16% | 8% | 12% | 13% |
| | 2023 | 22% | 15% | **15%** | * | 15% | 8% | - | * | - | * | 0% | 0% | 15% | 15% | 16% | 8% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **89%** | * | 87% | 100% | - | * | * | * | 82% | 83% | 94% | 81% | 87% | 81% |
| | 2023 | 81% | 84% | **93%** | 71% | 94% | 91% | - | * | - | * | 75% | * | 96% | 87% | 93% | 86% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **69%** | * | 65% | 100% | - | * | * | * | 45% | 33% | 74% | 58% | 66% | 56% |
| | 2023 | 57% | 60% | **76%** | 71% | 76% | 64% | - | * | - | * | 50% | * | 84% | 64% | 74% | 62% |
| At Masters Grade Level | 2024 | 29% | 28% | **49%** | * | 48% | 56% | - | * | * | * | 18% | 17% | 55% | 36% | 47% | 48% |
| | 2023 | 28% | 32% | **51%** | 57% | 53% | 27% | - | * | - | * | 33% | * | 60% | 36% | 46% | 41% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **82%** | * | 81% | 89% | - | * | * | * | 73% | 83% | 84% | 79% | 83% | 85% |
| | 2023 | 80% | 82% | **87%** | 71% | 87% | 91% | - | * | - | * | 83% | * | 95% | 74% | 86% | 86% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **56%** | * | 54% | 67% | - | * | * | * | 36% | 33% | 59% | 47% | 53% | 59% |
| | 2023 | 51% | 49% | **57%** | 71% | 58% | 36% | - | * | - | * | 42% | * | 64% | 45% | 56% | 48% |
| At Masters Grade Level | 2024 | 19% | 13% | **19%** | * | 18% | 33% | - | * | * | * | 9% | 0% | 23% | 12% | 21% | 19% |
| | 2023 | 21% | 16% | **20%** | 43% | 20% | 9% | - | * | - | * | 17% | * | 27% | 9% | 13% | 10% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **83%** | * | 81% | 100% | - | * | * | * | 73% | 67% | 85% | 79% | 83% | 78% |
| | 2023 | 65% | 71% | **75%** | 57% | 77% | 64% | - | * | - | * | 50% | * | 82% | 64% | 71% | 66% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **49%** | * | 46% | 56% | - | * | * | * | 36% | 17% | 52% | 41% | 48% | 41% |
| | 2023 | 36% | 39% | **38%** | 43% | 41% | 9% | - | * | - | * | 33% | * | 51% | 19% | 33% | 24% |
| At Masters Grade Level | 2024 | 11% | 12% | **23%** | * | 22% | 22% | - | * | * | * | 9% | 17% | 27% | 15% | 22% | 15% |
| | 2023 | 16% | 17% | **16%** | 43% | 15% | 9% | - | * | - | * | 8% | * | 21% | 9% | 11% | 10% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **83%** | 78% | 82% | 95% | - | 100% | * | 89% | 67% | 79% | 84% | 82% | 81% | 84% |
| | 2023 | 76% | 79% | **81%** | 78% | 81% | 84% | - | 91% | - | 82% | 59% | 59% | 84% | 74% | 79% | 77% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **58%** | 60% | 55% | 80% | - | 71% | * | 74% | 39% | 25% | 60% | 53% | 55% | 56% |
| | 2023 | 49% | 50% | **54%** | 71% | 53% | 43% | - | 68% | - | 71% | 35% | 14% | 58% | 43% | 51% | 45% |
| At Masters Grade Level | 2024 | 20% | 18% | **29%** | 30% | 26% | 43% | - | 43% | * | 53% | 10% | 14% | 31% | 23% | 26% | 27% |
| | 2023 | 20% | 20% | **24%** | 39% | 24% | 18% | - | 32% | - | 35% | 9% | 3% | 27% | 18% | 20% | 19% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **91%** | 90% | 90% | 100% | - | 100% | * | 88% | 76% | 91% | 93% | 85% | 89% | 90% |
| | 2023 | 77% | 82% | **83%** | 82% | 82% | 92% | - | 90% | - | 86% | 55% | 64% | 85% | 79% | 81% | 78% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **71%** | 70% | 68% | 97% | - | 83% | * | 88% | 44% | 36% | 73% | 67% | 67% | 66% |
| | 2023 | 53% | 58% | **64%** | 76% | 62% | 61% | - | 90% | - | 86% | 35% | 14% | 68% | 54% | 61% | 56% |
| At Masters Grade Level | 2024 | 22% | 24% | **44%** | 45% | 41% | 66% | - | 33% | * | 63% | 15% | 27% | 46% | 38% | 40% | 40% |
| | 2023 | 20% | 24% | **35%** | 47% | 34% | 31% | - | 30% | - | 71% | 13% | 7% | 37% | 29% | 30% | 29% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **76%** | 67% | 74% | 89% | - | 100% | * | 88% | 56% | 73% | 75% | 79% | 73% | 79% |
| | 2023 | 75% | 75% | **81%** | 82% | 80% | 83% | - | 90% | - | 86% | 68% | 62% | 84% | 74% | 79% | 79% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **47%** | 50% | 44% | 69% | - | 67% | * | 50% | 34% | 18% | 48% | 43% | 44% | 50% |
| | 2023 | 45% | 42% | **48%** | 76% | 48% | 36% | - | 50% | - | 71% | 35% | 15% | 50% | 43% | 46% | 40% |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | 17% | 13% | 26% | - | 50% | * | 38% | 5% | 0% | 17% | 11% | 15% | 15% |
| | 2023 | 19% | 16% | **16%** | 29% | 16% | 8% | - | 40% | - | 14% | 6% | 0% | 19% | 11% | 14% | 12% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **83%** | * | 81% | 100% | - | * | * | * | 73% | 67% | 85% | 79% | 83% | 78% |
| | 2023 | 77% | 83% | **75%** | 57% | 77% | 64% | - | * | - | * | 50% | * | 82% | 64% | 71% | 66% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **49%** | * | 46% | 56% | - | * | * | * | 36% | 17% | 52% | 41% | 48% | 41% |
| | 2023 | 47% | 51% | **38%** | 43% | 41% | 9% | - | * | - | * | 33% | * | 51% | 19% | 33% | 24% |
| At Masters Grade Level | 2024 | 16% | 13% | **23%** | * | 22% | 22% | - | * | * | * | 9% | 17% | 27% | 15% | 22% | 15% |
| | 2023 | 18% | 19% | **16%** | 43% | 15% | 9% | - | * | - | * | 8% | * | 21% | 9% | 11% | 10% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **44%** | 50% | 39% | 85% | - | * | - | * | 30% | * | 46% | 36% | 40% | 41% |
| | 2023 | 37% | 31% | **40%** | 88% | 37% | 31% | - | 60% | - | * | 43% | 17% | 41% | 36% | 35% | 34% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **44%** | 50% | 39% | 85% | - | * | - | * | 30% | * | 46% | 36% | 40% | 41% |
| | 2023 | 37% | 31% | **40%** | 88% | 37% | 31% | - | 60% | - | * | 43% | 17% | 41% | 36% | 35% | 34% |
| Reading Including EOC | 2024 | 48% | 49% | **78%** | 63% | 76% | 100% | - | * | - | * | 43% | * | 79% | 76% | 75% | 70% |
| | 2023 | 50% | 49% | **63%** | 88% | 60% | 69% | - | 100% | - | * | 57% | 17% | 65% | 50% | 58% | 62% |
| Math Including EOC | 2024 | 42% | 30% | **45%** | 50% | 40% | 85% | - | * | - | * | 35% | * | 47% | 39% | 42% | 45% |
| | 2023 | 45% | 37% | **43%** | 100% | 40% | 31% | - | 60% | - | * | 57% | 17% | 43% | 45% | 39% | 38% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **40%** | 50% | 37% | 54% | - | * | - | * | 29% | * | 39% | 43% | 37% | 45% |
| | 2023 | 38% | 32% | **39%** | * | 38% | 42% | - | * | - | * | 8% | 0% | 42% | 32% | 38% | 24% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **40%** | 50% | 37% | 54% | - | * | - | * | 29% | * | 39% | 43% | 37% | 45% |
| | 2023 | 38% | 32% | **39%** | * | 38% | 42% | - | * | - | * | 8% | 0% | 42% | 32% | 38% | 24% |
| Reading Including EOC | 2024 | 51% | 50% | **66%** | 75% | 62% | 92% | - | * | - | * | 43% | * | 66% | 68% | 62% | 67% |
| | 2023 | 48% | 48% | **53%** | * | 52% | 50% | - | * | - | * | 8% | 0% | 58% | 44% | 51% | 35% |
| Math Including EOC | 2024 | 46% | 35% | **42%** | 50% | 39% | 54% | - | * | - | * | 29% | * | 41% | 43% | 40% | 48% |
| | 2023 | 48% | 39% | **46%** | * | 47% | 42% | - | * | - | * | 17% | 20% | 51% | 39% | 46% | 36% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **48%** | * | 45% | 67% | - | * | * | * | 18% | 17% | 54% | 35% | 45% | 44% |
| | 2023 | 43% | 42% | **53%** | 71% | 54% | 36% | - | * | - | * | 33% | * | 60% | 43% | 53% | 41% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **48%** | * | 45% | 67% | - | * | * | * | 18% | 17% | 54% | 35% | 45% | 44% |
| | 2023 | 43% | 42% | **53%** | 71% | 54% | 36% | - | * | - | * | 33% | * | 60% | 43% | 53% | 41% |
| Reading Including EOC | 2024 | 55% | 54% | **69%** | * | 65% | 100% | - | * | * | * | 45% | 33% | 74% | 58% | 66% | 56% |
| | 2023 | 57% | 60% | **76%** | 71% | 76% | 64% | - | * | - | * | 50% | * | 84% | 64% | 74% | 62% |
| Math Including EOC | 2024 | 51% | 45% | **56%** | * | 54% | 67% | - | * | * | * | 36% | 33% | 59% | 47% | 53% | 59% |
| | 2023 | 51% | 49% | **57%** | 71% | 58% | 36% | - | * | - | * | 42% | * | 64% | 45% | 56% | 48% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **44%** | 50% | 40% | 69% | - | 67% | * | 50% | 27% | 9% | 45% | 38% | 40% | 44% |
| | 2023 | 37% | 36% | **44%** | 71% | 42% | 36% | - | 50% | - | 71% | 26% | 8% | 46% | 37% | 41% | 34% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **44%** | 50% | 40% | 69% | - | 67% | * | 50% | 27% | 9% | 45% | 38% | 40% | 44% |
| | 2023 | 39% | 37% | **44%** | 71% | 42% | 36% | - | 50% | - | 71% | 26% | 8% | 46% | 37% | 41% | 34% |
| Reading Including EOC | 2024 | 54% | 54% | **71%** | 70% | 68% | 97% | - | 83% | * | 88% | 44% | 36% | 73% | 67% | 67% | 66% |
| | 2023 | 53% | 56% | **64%** | 76% | 62% | 61% | - | 90% | - | 86% | 35% | 14% | 68% | 54% | 61% | 56% |
| Math Including EOC | 2024 | 45% | 39% | **47%** | 50% | 44% | 69% | - | 67% | * | 50% | 34% | 18% | 48% | 43% | 44% | 50% |
| | 2023 | 47% | 43% | **48%** | 76% | 48% | 36% | - | 50% | - | 71% | 35% | 15% | 50% | 43% | 46% | 40% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **80%** | 71% | 80% | 85% | - | * | - | * | 83% | * | 76% | 90% | 76% | 81% |
| | 2023 | 55% | 57% | **47%** | * | 43% | 71% | - | * | - | * | 21% | 42% | 47% | 46% | 44% | 40% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **56%** | 43% | 53% | 69% | - | * | - | * | 50% | * | 55% | 59% | 55% | 62% |
| | 2023 | 63% | 56% | **60%** | * | 63% | 38% | - | * | - | * | 42% | 80% | 57% | 67% | 60% | 42% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **83%** | * | 82% | 89% | - | * | * | * | 73% | 67% | 88% | 71% | 81% | 69% |
| | 2023 | 65% | 70% | **85%** | 79% | 86% | 73% | - | * | - | * | 67% | * | 88% | 79% | 84% | 76% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **70%** | * | 70% | 78% | - | * | * | * | 77% | 70% | 73% | 63% | 70% | 75% |
| | 2023 | 71% | 72% | **78%** | 93% | 77% | 77% | - | * | - | * | 92% | * | 85% | 66% | 75% | 76% |
| All Grades Both Subjects | 2024 | 64% | 65% | **71%** | 68% | 71% | 80% | - | 85% | * | 75% | 72% | 66% | 72% | 71% | 70% | 72% |
| | 2023 | 64% | 65% | **68%** | 81% | 67% | 64% | - | 65% | - | 88% | 55% | 57% | 69% | 65% | 66% | 60% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **81%** | 82% | 81% | 86% | - | 80% | * | * | 76% | 80% | 81% | 80% | 78% | 77% |
| | 2023 | 63% | 66% | **66%** | 72% | 64% | 72% | - | 70% | - | * | 44% | 44% | 68% | 64% | 64% | 59% |
| All Grades Mathematics | 2024 | 60% | 60% | **62%** | 50% | 61% | 73% | - | 90% | * | * | 68% | 50% | 62% | 60% | 62% | 66% |
| | 2023 | 66% | 65% | **69%** | 89% | 70% | 57% | - | 60% | - | * | 67% | 71% | 71% | 66% | 68% | 60% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **68%** | - | 67% | - | - | - | - | * | * | * | 65% | 75% | 63% | 80% |
| | 2023 | 33% | 35% | **22%** | * | 19% | * | - | * | - | - | 14% | * | 15% | 29% | 25% | 10% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **38%** | - | 37% | * | - | - | - | * | * | * | 40% | 33% | 29% | 33% |
| | 2023 | 27% | 25% | **27%** | * | 24% | * | - | * | - | - | 14% | * | 36% | 17% | 32% | 0% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **59%** | * | 54% | * | - | * | - | - | 67% | * | 69% | 45% | 55% | 38% |
| | 2023 | 37% | 44% | **63%** | * | 60% | * | - | - | - | - | * | * | 67% | 62% | 69% | 63% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **36%** | * | 32% | * | - | - | - | - | * | * | 43% | 25% | 38% | 43% |
| | 2023 | 48% | 53% | **56%** | * | 52% | * | - | - | - | * | 67% | * | 75% | 39% | 55% | 60% |
| All Grades Both Subjects | 2024 | 32% | 36% | **50%** | * | 48% | * | - | * | - | * | 44% | 67% | 54% | 44% | 46% | 50% |
| | 2023 | 38% | 43% | **42%** | 17% | 38% | 69% | - | * | - | * | 35% | 50% | 47% | 37% | 43% | 33% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **63%** | * | 60% | * | - | * | - | * | 56% | * | 67% | 58% | 59% | 61% |
| | 2023 | 35% | 43% | **39%** | * | 36% | 71% | - | * | - | - | 30% | * | 32% | 44% | 42% | 33% |
| All Grades Mathematics | 2024 | 35% | 37% | **37%** | * | 35% | * | - | - | - | * | 29% | * | 41% | 29% | 33% | 38% |
| | 2023 | 40% | 43% | **43%** | * | 40% | 67% | - | * | - | * | 38% | 60% | 57% | 30% | 44% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **83%** | 72% | 100% | - | - | - | 68% | 73% | - | 100% | 69% | 91% | 83% | 83% | 100% |
| | 2023 | 76% | 79% | **81%** | 57% | - | - | - | - | 57% | 63% | - | - | 63% | 89% | 83% | 77% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **58%** | 37% | 29% | - | - | - | 38% | 45% | - | 63% | 42% | 63% | 59% | 53% | 91% |
| | 2023 | 49% | 50% | **54%** | 43% | - | - | - | - | 43% | 28% | - | - | 28% | 55% | 57% | 45% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **29%** | 12% | 0% | - | - | - | 14% | 17% | - | 25% | 15% | 31% | 30% | 24% | 59% |
| | 2023 | 20% | 20% | **24%** | 7% | - | - | - | - | 7% | 11% | - | - | 11% | 27% | 26% | 19% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **91%** | 88% | * | - | - | - | 87% | 81% | - | * | 77% | 93% | 92% | 89% | 100% |
| | 2023 | 77% | 82% | **83%** | 46% | - | - | - | - | 46% | 63% | - | - | 63% | 92% | 86% | 78% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **71%** | 42% | * | - | - | - | 43% | 58% | - | * | 55% | 72% | 74% | 63% | 100% |
| | 2023 | 53% | 58% | **64%** | 46% | - | - | - | - | 46% | 31% | - | - | 31% | 71% | 67% | 56% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **44%** | 19% | * | - | - | - | 22% | 27% | - | * | 27% | 47% | 46% | 37% | 82% |
| | 2023 | 20% | 24% | **35%** | 8% | - | - | - | - | 8% | 17% | - | - | 17% | 40% | 37% | 29% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **76%** | 54% | * | - | - | - | 48% | 73% | - | * | 68% | 88% | 74% | 78% | 100% |
| | 2023 | 75% | 75% | **81%** | 69% | - | - | - | - | 69% | 63% | - | - | 63% | 89% | 82% | 79% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **47%** | 35% | * | - | - | - | 35% | 38% | - | * | 36% | 54% | 46% | 47% | 82% |
| | 2023 | 45% | 42% | **48%** | 38% | - | - | - | - | 38% | 29% | - | - | 29% | 47% | 51% | 40% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | 8% | * | - | - | - | 9% | 12% | - | * | 9% | 16% | 15% | 13% | 36% |
| | 2023 | 19% | 16% | **16%** | 8% | - | - | - | - | 8% | 6% | - | - | 6% | 16% | 18% | 12% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **83%** | 80% | * | - | - | - | * | 50% | - | - | 50% | 93% | 85% | 78% | - |
| | 2023 | 77% | 83% | **75%** | * | - | - | - | - | * | 64% | - | - | 64% | 71% | 78% | 66% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **49%** | 20% | * | - | - | - | * | 25% | - | - | 25% | 57% | 51% | 41% | - |
| | 2023 | 47% | 51% | **38%** | * | - | - | - | - | * | 18% | - | - | 18% | 21% | 43% | 24% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **23%** | 0% | * | - | - | - | * | 0% | - | - | 0% | 29% | 26% | 15% | - |
| | 2023 | 18% | 19% | **16%** | * | - | - | - | - | * | 9% | - | - | 9% | 14% | 18% | 10% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **71%** | 60% | * | - | - | - | 61% | 70% | - | 92% | 67% | 74% | 71% | 71% | 92% |
| | 2023 | 64% | 65% | **68%** | 33% | - | - | - | - | 33% | 53% | - | - | 53% | 72% | 70% | 60% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **81%** | 65% | * | - | - | - | 68% | 73% | - | * | 68% | 81% | 83% | 77% | * |
| | 2023 | 63% | 66% | **66%** | 17% | - | - | - | - | 17% | 43% | - | - | 43% | 84% | 68% | 59% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA EDGEMERE ACADEMY (108807184) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **62%** | 54% | * | - | - | - | 55% | 68% | - | * | 66% | 67% | 60% | 65% | * |
| | 2023 | 66% | 65% | **69%** | 50% | - | - | - | - | 50% | 63% | - | - | 63% | 60% | 72% | 60% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **50%** | 30% | * | - | - | - | 22% | 56% | - | * | 53% | 63% | 51% | 50% | - |
| | 2023 | 38% | 43% | **42%** | 20% | - | - | - | - | 20% | 28% | - | - | 28% | 67% | 46% | 33% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **63%** | 60% | * | - | - | - | * | 63% | - | * | 57% | 60% | 65% | 61% | - |
| | 2023 | 35% | 43% | **39%** | * | - | - | - | - | * | 23% | - | - | 23% | * | 43% | 33% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **37%** | 0% | - | - | - | - | 0% | 50% | - | - | 50% | * | 37% | 38% | - |
| | 2023 | 40% | 43% | **43%** | * | - | - | - | - | * | 33% | - | - | 33% | * | 48% | 33% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 5% | 3% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **100%** | * | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | * | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | * | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 97% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 100% | 98% | 98% | - | 100% | - | 100% | 100% | 97% | 100% | 95% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 2% | 2% | - | 0% | - | 0% | 0% | 0% | 0% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 3% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 3% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **98%** | 100% | 98% | 97% | - | 100% | - | 100% | 100% | 100% | 100% | 95% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 2% | 3% | - | 0% | - | 0% | 0% | 0% | 0% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 93% | 100% | 100% | 100% | 99% |
| Included in Accountability | 94% | 95% | **98%** | 100% | 98% | 97% | - | 100% | - | 100% | 100% | 93% | 99% | 95% | 98% | 97% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | 0% | 2% | 3% | - | 0% | - | 0% | 0% | 0% | 0% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 7% | 0% | 0% | 0% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 7% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **98%** | 100% | 98% | 100% | - | * | - | * | 100% | * | 100% | 96% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 0% | - | * | - | * | 0% | * | 0% | 4% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.5%** | 95.3% | 93.3% | 94.0% | * | 97.6% | - | 95.2% | 91.0% | 92.9% | 93.6% |
| 2021-22 | 92.2% | 91.9% | **93.6%** | 95.8% | 93.4% | 93.6% | * | 95.5% | - | 94.5% | 92.0% | 93.3% | 93.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **19.4%** | 10.3% | 20.6% | 16.5% | * | 0.0% | - | 11.1% | 30.5% | 22.9% | 18.7% |
| 2021-22 | 25.7% | 30.6% | **20.6%** | 14.8% | 20.9% | 23.4% | * | 8.3% | - | 12.5% | 29.1% | 22.0% | 16.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **878** | **100.0%** | **76,819** | **5,517,464** | **878** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 141 | 16.1% | 7.6% | 6.5% | 141 | 16.1% | 7.6% | 6.5% |
| Grade 1 | 161 | 18.3% | 9.0% | 7.0% | 161 | 18.3% | 9.0% | 7.0% |
| Grade 2 | 152 | 17.3% | 9.4% | 7.3% | 152 | 17.3% | 9.4% | 7.3% |
| Grade 3 | 144 | 16.4% | 9.4% | 7.2% | 144 | 16.4% | 9.4% | 7.2% |
| Grade 4 | 159 | 18.1% | 9.3% | 7.2% | 159 | 18.1% | 9.3% | 7.2% |
| Grade 5 | 121 | 13.8% | 8.7% | 7.2% | 121 | 13.8% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 55 | 6.3% | 7.3% | 12.8% | 55 | 6.3% | 7.3% | 12.8% |
| Hispanic | 732 | 83.4% | 85.6% | 53.2% | 732 | 83.4% | 85.6% | 53.2% |
| White | 70 | 8.0% | 5.2% | 25.0% | 70 | 8.0% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 6 | 0.7% | 1.1% | 5.4% | 6 | 0.7% | 1.1% | 5.4% |
| Pacific Islander | 4 | 0.5% | 0.2% | 0.2% | 4 | 0.5% | 0.2% | 0.2% |
| Two or More Races | 11 | 1.3% | 0.5% | 3.1% | 11 | 1.3% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 419 | 47.7% | 49.1% | 48.9% | 419 | 47.7% | 49.1% | 48.8% |
| Male | 459 | 52.3% | 50.9% | 51.1% | 459 | 52.3% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 602 | 68.6% | 84.0% | 62.3% | 602 | 68.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 276 | 31.4% | 16.0% | 37.7% | 276 | 31.4% | 16.0% | 37.8% |
| Section 504 Students | 25 | 2.8% | 2.6% | 7.2% | 25 | 2.8% | 2.6% | 7.2% |
| EB Students/EL | 229 | 26.1% | 44.8% | 24.4% | 229 | 26.1% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 5 | 0.6% | 1.6% | 6.0% | 5 | 0.6% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 2 | 0.2% | 2.4% | 2.9% | 2 | 0.2% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 878 | 100.0% | 100.0% | 65.7% | 878 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 405 | 46.1% | 59.2% | 53.2% | 405 | 46.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 139 | 15.8% | 43.0% | 24.5% | 139 | 15.8% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 74 | 8.4% | 10.2% | 13.9% | 74 | 8.4% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **74** | | | | | | | |
| Students with Intellectual Disabilities | 14 | 18.9% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 28 | 37.8% | 16.6% | 18.9% | | | | |
| Students with Autism | 19 | 25.7% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **70** | **9.2%** | **12.9%** | **16.1%** | | | | |
| African American | 4 | 0.5% | 1.6% | 3.4% | | | | |
| Hispanic | 59 | 7.7% | 10.3% | 8.5% | | | | |
| White | 6 | 0.8% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.1% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 8 | 9.8% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 16 | 7.1% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 51 | 9.6% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **194** | **22.8%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 10.0% | 1.3% | 3.9% |
| Grade 1 | 2.3% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.8% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 10.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 27.9 | 25.0 | 18.4 |
| Grade 1 | 31.5 | 28.1 | 18.8 |
| Grade 2 | 28.4 | 28.7 | 19.1 |
| Grade 3 | 28.0 | 29.2 | 19.4 |
| Grade 4 | 31.8 | 29.6 | 19.4 |
| Grade 5 | 30.0 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **52.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 37.6 | 72.3% | 61.0% | 63.9% |
| Teachers | 32.6 | 62.7% | 44.3% | 48.3% |
| Professional Support | 1.0 | 1.9% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 7.7% | 3.7% | 3.3% |
| Educational Aides | 14.4 | 27.7% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **48.0** | **92.3%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 3.1% | 11.7% | 12.6% |
| Hispanic | 29.6 | 90.8% | 75.2% | 30.1% |
| White | 2.0 | 6.1% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 6.4 | 19.5% | 26.2% | 24.5% |
| Females | 26.2 | 80.5% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 30.2 | 92.6% | 79.5% | 71.7% |
| Masters | 2.4 | 7.4% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 3.1% | 7.0% | 8.7% |
| 1-5 Years Experience | 29.6 | 90.8% | 55.6% | 27.4% |
| 6-10 Years Experience | 2.0 | 6.1% | 24.5% | 20.2% |
| 11-20 Years Experience | 0.0 | 0.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 26.9 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 3.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 7.3 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.3 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.5 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.2 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $56,500 | $58,599 | $54,272 |
| 1-5 Years Experience | $60,750 | $58,878 | $58,185 |
| 6-10 Years Experience | $58,625 | $61,891 | $61,494 |
| 11-20 Years Experience | - | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,489 | $60,644 | $62,474 |
| Professional Support | $61,503 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $94,952 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 31.6 | 96.9% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.1% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA EDGEMERE COLLEGE PREPARATORY**

**Campus Number: 108807084**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **88%** | 75% | 88% | 89% | - | * | - | * | 44% | * | 94% | 81% | 85% | 79% |
| | 2023 | 77% | 81% | **90%** | 100% | 89% | 92% | - | * | - | * | 78% | - | * | 90% | 90% | 86% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **76%** | 50% | 77% | 67% | - | * | - | * | 28% | * | 85% | 67% | 76% | 64% |
| | 2023 | 52% | 56% | **60%** | 67% | 56% | 75% | - | * | - | * | 56% | - | * | 60% | 56% | 43% |
| At Masters Grade Level | 2024 | 26% | 24% | **44%** | 50% | 41% | 56% | - | * | - | * | 11% | * | 51% | 37% | 36% | 36% |
| | 2023 | 22% | 23% | **28%** | 17% | 25% | 33% | - | * | - | * | 11% | - | * | 27% | 27% | 10% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **75%** | 50% | 78% | 67% | - | * | - | * | 28% | * | 79% | 71% | 76% | 69% |
| | 2023 | 75% | 77% | **84%** | 67% | 81% | 100% | - | * | - | * | 88% | - | * | 83% | 82% | 86% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **34%** | 50% | 32% | 33% | - | * | - | * | 11% | * | 38% | 29% | 25% | 31% |
| | 2023 | 40% | 41% | **55%** | 33% | 51% | 75% | - | * | - | * | 50% | - | * | 55% | 52% | 62% |
| At Masters Grade Level | 2024 | 14% | 13% | **13%** | 50% | 10% | 22% | - | * | - | * | 11% | * | 14% | 13% | 5% | 10% |
| | 2023 | 16% | 16% | **22%** | 0% | 20% | 25% | - | * | - | * | 13% | - | * | 22% | 20% | 14% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **83%** | 83% | 81% | 90% | - | * | - | * | 80% | * | * | 84% | 74% | 74% |
| | 2023 | 78% | 84% | **84%** | * | 81% | 100% | - | * | - | * | 78% | * | - | 84% | 77% | 77% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **60%** | 67% | 55% | 70% | - | * | - | * | 60% | * | * | 59% | 47% | 56% |
| | 2023 | 55% | 61% | **64%** | * | 62% | 70% | - | * | - | * | 50% | * | - | 64% | 60% | 63% |
| At Masters Grade Level | 2024 | 29% | 29% | **36%** | 33% | 30% | 40% | - | * | - | * | 30% | * | * | 36% | 29% | 22% |
| | 2023 | 27% | 30% | **37%** | * | 31% | 70% | - | * | - | * | 17% | * | - | 37% | 29% | 29% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **67%** | 40% | 63% | 89% | - | * | - | * | 70% | * | * | 69% | 59% | 67% |
| | 2023 | 63% | 71% | **72%** | * | 67% | 100% | - | * | - | * | 61% | * | - | 72% | 65% | 63% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **43%** | 40% | 37% | 56% | - | * | - | * | 40% | * | * | 45% | 36% | 41% |
| | 2023 | 37% | 45% | **57%** | * | 52% | 80% | - | * | - | * | 39% | * | - | 57% | 51% | 46% |
| At Masters Grade Level | 2024 | 11% | 15% | **22%** | 0% | 18% | 22% | - | * | - | * | 30% | * | * | 22% | 17% | 22% |
| | 2023 | 11% | 16% | **21%** | * | 17% | 50% | - | * | - | * | 11% | * | - | 21% | 17% | 14% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **94%** | * | 94% | 89% | - | * | - | * | 88% | * | 100% | 94% | 94% | 88% |
| | 2023 | 83% | 89% | **94%** | * | 93% | 100% | - | * | * | - | 75% | - | * | 94% | 92% | 94% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **69%** | * | 68% | 78% | - | * | - | * | 50% | * | 63% | 70% | 68% | 65% |
| | 2023 | 58% | 64% | **72%** | * | 71% | 67% | - | * | * | - | 50% | - | * | 71% | 69% | 63% |
| At Masters Grade Level | 2024 | 29% | 31% | **36%** | * | 35% | 56% | - | * | - | * | 6% | * | 38% | 35% | 28% | 26% |
| | 2023 | 28% | 29% | **27%** | * | 29% | 17% | - | * | * | - | 8% | - | * | 27% | 27% | 24% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 76% | 99% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 46% | 97% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 17% | 65% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 74% | 78% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 47% | 48% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 17% | 15% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **61%** | * | 59% | 67% | - | * | - | * | 25% | * | 71% | 60% | 52% | 59% |
| | 2023 | 62% | 71% | **73%** | * | 70% | 100% | - | * | * | - | 50% | - | * | 73% | 68% | 69% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **31%** | * | 27% | 67% | - | * | - | * | 19% | * | 57% | 29% | 25% | 18% |
| | 2023 | 33% | 39% | **37%** | * | 36% | 42% | - | * | * | - | 50% | - | * | 37% | 32% | 37% |
| At Masters Grade Level | 2024 | 17% | 15% | **13%** | * | 9% | 44% | - | * | - | * | 0% | * | 29% | 12% | 9% | 3% |
| | 2023 | 16% | 20% | **15%** | * | 14% | 0% | - | * | * | - | 17% | - | * | 15% | 11% | 12% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **82%** | * | 80% | * | - | * | - | - | 53% | - | 83% | 82% | 85% | 88% |
| | 2023 | 72% | 81% | **74%** | * | 69% | 100% | - | * | - | * | 45% | * | 85% | 64% | 68% | 66% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **66%** | * | 64% | * | - | * | - | - | 33% | - | 66% | 66% | 68% | 61% |
| | 2023 | 52% | 62% | **57%** | * | 53% | 67% | - | * | - | * | 18% | * | 67% | 47% | 57% | 56% |
| At Masters Grade Level | 2024 | 16% | 17% | **26%** | * | 27% | * | - | * | - | - | 20% | - | 29% | 24% | 28% | 30% |
| | 2023 | 13% | 17% | **16%** | * | 14% | 22% | - | * | - | * | 9% | * | 22% | 11% | 13% | 16% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **78%** | * | 75% | 88% | - | * | - | * | 50% | - | 82% | 70% | 72% | 79% |
| | 2023 | 74% | 84% | **86%** | 86% | 84% | * | - | * | - | 100% | 42% | * | 84% | 91% | 87% | 86% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **62%** | * | 57% | 75% | - | * | - | * | 25% | - | 65% | 56% | 57% | 59% |
| | 2023 | 54% | 66% | **79%** | 86% | 75% | * | - | * | - | 100% | 42% | * | 81% | 73% | 76% | 71% |
| At Masters Grade Level | 2024 | 9% | 9% | **9%** | * | 8% | 13% | - | * | - | * | 10% | - | 10% | 7% | 2% | 3% |
| | 2023 | 9% | 11% | **8%** | 14% | 7% | * | - | * | - | 0% | 0% | * | 10% | 5% | 2% | 7% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **72%** | * | 71% | 77% | - | * | - | * | 55% | * | 60% | 73% | 67% | 78% |
| | 2023 | 79% | 84% | **81%** | 100% | 78% | 94% | - | * | * | - | 58% | * | 72% | 82% | 75% | 77% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **23%** | * | 19% | 46% | - | * | - | * | 14% | * | 20% | 23% | 18% | 15% |
| | 2023 | 43% | 43% | **33%** | 20% | 32% | 24% | - | * | * | - | 17% | * | 22% | 34% | 26% | 33% |
| At Masters Grade Level | 2024 | 24% | 17% | **11%** | * | 11% | 8% | - | * | - | * | 9% | * | 13% | 11% | 7% | 7% |
| | 2023 | 23% | 20% | **12%** | 0% | 12% | 0% | - | * | * | - | 4% | * | 11% | 12% | 10% | 10% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **96%** | 100% | 96% | 100% | - | * | - | * | 90% | * | 89% | 96% | 96% | 93% |
| | 2023 | 88% | 93% | **96%** | * | 96% | 100% | - | * | * | - | 82% | - | 100% | 96% | 95% | 95% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **59%** | 60% | 56% | 82% | - | * | - | * | 40% | * | 44% | 60% | 53% | 51% |
| | 2023 | 56% | 63% | **65%** | * | 62% | 73% | - | * | * | - | 41% | - | 50% | 66% | 59% | 55% |
| At Masters Grade Level | 2024 | 19% | 14% | **16%** | 20% | 15% | 27% | - | * | - | * | 20% | * | 44% | 14% | 10% | 15% |
| | 2023 | 21% | 23% | **19%** | * | 18% | 9% | - | * | * | - | 12% | - | 17% | 19% | 17% | 18% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **96%** | 100% | 95% | * | - | * | - | 100% | 87% | - | 95% | 100% | 94% | 96% |
| | 2023 | 94% | 97% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **79%** | 86% | 75% | * | - | * | - | 100% | 33% | - | 81% | 74% | 81% | 84% |
| | 2023 | 70% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **47%** | 71% | 42% | * | - | * | - | 60% | 20% | - | 53% | 32% | 42% | 36% |
| | 2023 | 38% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **81%** | 80% | 80% | 85% | - | 90% | - | 85% | 61% | 80% | 85% | 79% | 78% | 79% |
| | 2023 | 76% | 79% | **84%** | 91% | 81% | 98% | - | 100% | * | 100% | 65% | 92% | 84% | 83% | 80% | 80% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **53%** | 59% | 50% | 65% | - | 80% | - | 78% | 32% | 40% | 63% | 49% | 48% | 48% |
| | 2023 | 49% | 50% | **57%** | 64% | 54% | 62% | - | 100% | * | 100% | 40% | 69% | 66% | 55% | 52% | 52% |
| At Masters Grade Level | 2024 | 20% | 18% | **24%** | 34% | 22% | 33% | - | 47% | - | 41% | 15% | 10% | 31% | 21% | 19% | 19% |
| | 2023 | 20% | 20% | **21%** | 16% | 19% | 24% | - | 82% | * | 36% | 11% | 23% | 15% | 21% | 17% | 16% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **86%** | 83% | 85% | 90% | - | 100% | - | 100% | 61% | * | 88% | 85% | 83% | 82% |
| | 2023 | 77% | 82% | **86%** | 96% | 83% | 98% | - | 100% | * | 100% | 62% | 89% | 85% | 86% | 84% | 82% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **68%** | 63% | 66% | 74% | - | 92% | - | 90% | 37% | * | 74% | 65% | 65% | 61% |
| | 2023 | 53% | 58% | **66%** | 78% | 64% | 71% | - | 100% | * | 100% | 40% | 78% | 75% | 64% | 63% | 61% |
| At Masters Grade Level | 2024 | 22% | 24% | **32%** | 29% | 30% | 41% | - | 54% | - | 60% | 14% | * | 33% | 32% | 27% | 25% |
| | 2023 | 20% | 24% | **24%** | 22% | 22% | 36% | - | 63% | * | 36% | 10% | 22% | 16% | 27% | 21% | 19% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **72%** | 59% | 72% | 77% | - | 78% | - | 75% | 51% | * | 74% | 72% | 69% | 73% |
| | 2023 | 75% | 75% | **79%** | 87% | 75% | 98% | - | 100% | * | * | 66% | * | 75% | 79% | 74% | 75% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **32%** | 47% | 29% | 45% | - | 67% | - | 63% | 23% | * | 34% | 32% | 26% | 28% |
| | 2023 | 45% | 42% | **46%** | 47% | 44% | 55% | - | 100% | * | * | 34% | * | 25% | 47% | 41% | 43% |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | 29% | 13% | 16% | - | 67% | - | 13% | 17% | * | 14% | 15% | 10% | 12% |
| | 2023 | 19% | 16% | **18%** | 13% | 16% | 20% | - | 100% | * | * | 11% | * | 10% | 18% | 15% | 13% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **96%** | 100% | 96% | 100% | - | * | - | * | 91% | * | 90% | 96% | 96% | 93% |
| | 2023 | 77% | 83% | **96%** | * | 96% | 100% | - | * | * | - | 85% | - | 100% | 96% | 95% | 95% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **60%** | 60% | 57% | 82% | - | * | - | * | 48% | * | 50% | 61% | 55% | 53% |
| | 2023 | 47% | 51% | **66%** | * | 63% | 75% | - | * | * | - | 50% | - | 50% | 66% | 59% | 56% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | 20% | 15% | 27% | - | * | - | * | 17% | * | 40% | 13% | 10% | 14% |
| | 2023 | 18% | 19% | **19%** | * | 18% | 17% | - | * | * | - | 15% | - | 17% | 19% | 17% | 19% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **75%** | 100% | 73% | 73% | - | 80% | - | 86% | 55% | * | 92% | 66% | 68% | 75% |
| | 2023 | 78% | 79% | **73%** | * | 70% | 100% | - | * | * | - | 50% | - | * | 73% | 68% | 69% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **50%** | 70% | 45% | 73% | - | 60% | - | 86% | 26% | * | 78% | 36% | 46% | 46% |
| | 2023 | 52% | 51% | **37%** | * | 36% | 42% | - | * | * | - | 50% | - | * | 37% | 32% | 37% |
| At Masters Grade Level | 2024 | 27% | 22% | **26%** | 60% | 21% | 55% | - | 20% | - | 57% | 10% | * | 50% | 15% | 22% | 17% |
| | 2023 | 27% | 27% | **15%** | * | 14% | 0% | - | * | * | - | 17% | - | * | 15% | 11% | 12% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **31%** | 50% | 29% | 33% | - | * | - | * | 11% | * | 37% | 25% | 23% | 28% |
| | 2023 | 35% | 36% | **44%** | 33% | 39% | 67% | - | * | - | * | 50% | - | * | 44% | 40% | 33% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **31%** | 50% | 29% | 33% | - | * | - | * | 11% | * | 37% | 25% | 23% | 28% |
| | 2023 | 35% | 36% | **44%** | 33% | 39% | 67% | - | * | - | * | 50% | - | * | 44% | 40% | 33% |
| Reading Including EOC | 2024 | 57% | 55% | **76%** | 50% | 77% | 67% | - | * | - | * | 28% | * | 85% | 67% | 76% | 64% |
| | 2023 | 52% | 56% | **60%** | 67% | 56% | 75% | - | * | - | * | 56% | - | * | 60% | 56% | 43% |
| Math Including EOC | 2024 | 40% | 40% | **34%** | 50% | 32% | 33% | - | * | - | * | 11% | * | 38% | 29% | 25% | 31% |
| | 2023 | 40% | 41% | **55%** | 33% | 51% | 75% | - | * | - | * | 50% | - | * | 55% | 52% | 62% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **39%** | 40% | 33% | 44% | - | * | - | * | 40% | * | * | 40% | 29% | 33% |
| | 2023 | 37% | 40% | **50%** | * | 47% | 60% | - | * | - | * | 28% | * | - | 50% | 45% | 46% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **39%** | 40% | 33% | 50% | - | * | - | * | 40% | * | * | 41% | 29% | 33% |
| | 2023 | 38% | 41% | **50%** | * | 47% | 60% | - | * | - | * | 28% | * | - | 50% | 45% | 46% |
| Reading Including EOC | 2024 | 54% | 58% | **60%** | 67% | 55% | 70% | - | * | - | * | 60% | * | * | 59% | 47% | 56% |
| | 2023 | 55% | 61% | **64%** | * | 62% | 70% | - | * | - | * | 50% | * | - | 64% | 60% | 63% |
| Math Including EOC | 2024 | 40% | 43% | **44%** | 40% | 37% | 60% | - | * | - | * | 40% | * | * | 46% | 36% | 41% |
| | 2023 | 43% | 45% | **57%** | * | 52% | 80% | - | * | - | * | 39% | * | - | 57% | 51% | 46% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 31% | 94% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **27%** | * | 24% | 44% | - | * | - | * | 19% | * | 38% | 26% | 23% | 21% |
| | 2023 | 44% | 43% | **42%** | * | 42% | 33% | - | * | * | - | 42% | - | * | 41% | 33% | 43% |
| Reading Including EOC | 2024 | 57% | 60% | **69%** | * | 68% | 78% | - | * | - | * | 50% | * | 63% | 70% | 68% | 65% |
| | 2023 | 58% | 64% | **72%** | * | 71% | 67% | - | * | * | - | 50% | - | * | 71% | 69% | 63% |
| Math Including EOC | 2024 | 49% | 43% | **27%** | * | 24% | 44% | - | * | - | * | 19% | * | 38% | 26% | 23% | 21% |
| | 2023 | 51% | 49% | **44%** | * | 43% | 42% | - | * | * | - | 42% | - | * | 43% | 34% | 45% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **35%** | 46% | 32% | 39% | - | 83% | - | 67% | 29% | * | 36% | 35% | 27% | 32% |
| | 2023 | 37% | 36% | **48%** | 50% | 44% | 65% | - | * | - | * | 41% | * | * | 48% | 43% | 43% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **32%** | 50% | 28% | 43% | - | 67% | - | 63% | 20% | * | 35% | 31% | 25% | 27% |
| | 2023 | 39% | 37% | **46%** | 46% | 43% | 53% | - | 100% | * | * | 37% | * | * | 45% | 39% | 42% |
| Reading Including EOC | 2024 | 54% | 54% | **69%** | 65% | 68% | 71% | - | 89% | - | 88% | 43% | * | 82% | 66% | 66% | 62% |
| | 2023 | 53% | 56% | **66%** | 77% | 64% | 71% | - | 100% | * | * | 51% | * | * | 66% | 62% | 59% |
| Math Including EOC | 2024 | 45% | 39% | **34%** | 50% | 30% | 46% | - | 67% | - | 63% | 20% | * | 36% | 33% | 27% | 30% |
| | 2023 | 47% | 43% | **52%** | 54% | 49% | 65% | - | 100% | * | * | 42% | * | * | 52% | 46% | 49% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **74%** | 69% | 75% | 50% | - | * | - | * | 36% | * | 81% | 66% | 73% | 63% |
| | 2023 | 51% | 57% | **70%** | * | 71% | 67% | - | * | - | - | 92% | - | * | 71% | 69% | 68% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **40%** | 56% | 39% | 25% | - | * | - | * | 25% | * | 44% | 33% | 34% | 35% |
| | 2023 | 54% | 58% | **77%** | * | 79% | 67% | - | * | - | - | 90% | - | * | 77% | 75% | 85% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **72%** | 50% | 70% | 89% | - | * | - | * | 78% | * | * | 72% | 65% | 65% |
| | 2023 | 71% | 77% | **80%** | * | 77% | 94% | - | - | - | * | 86% | * | - | 80% | 77% | 75% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **54%** | 50% | 48% | 69% | - | * | - | * | 69% | * | * | 56% | 52% | 44% |
| | 2023 | 56% | 63% | **63%** | * | 60% | 72% | - | - | - | * | 61% | * | - | 63% | 59% | 57% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **78%** | * | 79% | 88% | - | * | - | * | 66% | * | 88% | 77% | 78% | 74% |
| | 2023 | 63% | 68% | **63%** | * | 63% | 63% | - | * | * | - | 46% | - | * | 63% | 65% | 64% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 74% | 83% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| End of Course English I | 2024 | 64% | 67% | **87%** | * | 85% | * | - | * | - | - | * | - | 87% | 88% | 87% | 84% |
| | 2023 | 57% | 58% | **68%** | * | 67% | 72% | - | - | - | * | 50% | * | 74% | 63% | 73% | 69% |
| End of Course English II | 2024 | 69% | 72% | **72%** | * | 71% | 69% | - | * | - | * | 67% | - | 68% | 79% | 66% | 69% |
| | 2023 | 74% | 74% | **74%** | 71% | 75% | * | - | * | - | * | 54% | * | 73% | 79% | 76% | 64% |
| End of Course Algebra I | 2024 | 72% | 70% | **48%** | * | 49% | 45% | - | * | - | * | 43% | * | 63% | 47% | 52% | 53% |
| | 2023 | 76% | 77% | **66%** | * | 66% | 64% | - | * | * | - | 58% | - | * | 66% | 63% | 64% |
| All Grades Both Subjects | 2024 | 64% | 65% | **63%** | 60% | 63% | 63% | - | 78% | - | 67% | 54% | 56% | 67% | 62% | 62% | 60% |
| | 2023 | 64% | 65% | **70%** | 73% | 69% | 69% | - | 100% | * | 91% | 65% | 73% | 73% | 69% | 69% | 67% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **76%** | 68% | 76% | 76% | - | 91% | - | 70% | 61% | * | 79% | 74% | 74% | 70% |
| | 2023 | 63% | 66% | **71%** | 71% | 71% | 72% | - | * | * | 89% | 65% | 75% | 72% | 71% | 72% | 68% |
| All Grades Mathematics | 2024 | 60% | 60% | **47%** | 50% | 46% | 46% | - | 57% | - | 63% | 44% | * | 45% | 48% | 46% | 45% |
| | 2023 | 66% | 65% | **68%** | 77% | 67% | 65% | - | * | * | * | 64% | * | * | 67% | 65% | 66% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **21%** | * | 27% | * | - | - | - | - | 11% | - | 20% | 22% | 9% | 0% |
| | 2023 | 26% | 34% | **69%** | - | 75% | * | - | - | - | - | * | - | - | 69% | 75% | * |
| Grade 6 Mathematics | 2024 | 27% | 30% | **7%** | * | 8% | - | - | - | - | - | 14% | - | 0% | 11% | 9% | * |
| | 2023 | 35% | 40% | **44%** | * | 44% | - | - | - | - | - | * | - | - | 44% | 44% | 40% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **33%** | - | 25% | * | - | - | - | - | * | - | - | 33% | 29% | * |
| | 2023 | 39% | 50% | **44%** | - | 42% | * | - | - | - | - | 56% | - | - | 44% | 33% | 40% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **17%** | * | 19% | - | - | - | - | - | * | * | * | 18% | 18% | 17% |
| | 2023 | 22% | 30% | **29%** | - | 29% | - | - | - | - | - | 50% | - | - | 29% | 22% | 33% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **63%** | - | 67% | * | - | - | - | - | * | - | * | 61% | 71% | 56% |
| | 2023 | 39% | 52% | **43%** | - | 43% | - | - | - | - | - | * | - | - | 43% | 43% | 60% |
| End of Course English I | 2024 | 20% | 22% | * | - | * | - | - | - | - | - | - | - | * | * | * | * |
| | 2023 | 26% | 35% | **27%** | - | 27% | - | - | - | - | - | * | - | * | 11% | 22% | 25% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **62%** | * | 58% | - | - | - | - | - | 40% | - | * | 56% | 60% | 75% |
| | 2023 | 41% | 51% | **20%** | * | 21% | - | - | - | - | - | 0% | * | 10% | 40% | 22% | 20% |
| End of Course Algebra I | 2024 | 55% | 61% | **36%** | - | 36% | * | - | - | - | - | 38% | - | * | 36% | 34% | 47% |
| | 2023 | 58% | 65% | **40%** | * | 35% | * | - | - | - | - | 25% | - | - | 40% | 35% | 25% |
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | 14% | 35% | 33% | - | - | - | - | 31% | * | 29% | 35% | 34% | 38% |
| | 2023 | 38% | 43% | **39%** | * | 38% | * | - | - | - | - | 35% | * | 25% | 41% | 37% | 36% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **46%** | * | 47% | * | - | - | - | - | 32% | - | 45% | 46% | 46% | 42% |
| | 2023 | 35% | 43% | **41%** | * | 41% | * | - | - | - | - | 28% | * | 25% | 44% | 40% | 41% |
| All Grades Mathematics | 2024 | 35% | 37% | **25%** | * | 26% | * | - | - | - | - | 31% | * | 10% | 27% | 25% | 33% |
| | 2023 | 40% | 43% | **38%** | * | 35% | * | - | - | - | - | 44% | - | - | 38% | 34% | 31% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **81%** | - | - | - | - | - | - | 76% | - | * | 76% | 87% | 82% | 78% | 100% |
| | 2023 | 76% | 79% | **84%** | - | - | - | - | - | - | 76% | - | * | 76% | 93% | 85% | 80% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **53%** | - | - | - | - | - | - | 42% | - | * | 42% | 61% | 55% | 45% | 100% |
| | 2023 | 49% | 50% | **57%** | - | - | - | - | - | - | 46% | - | * | 46% | 64% | 59% | 50% | 94% |
| At Masters Grade Level | 2024 | 20% | 18% | **24%** | - | - | - | - | - | - | 15% | - | * | 15% | 19% | 27% | 15% | 80% |
| | 2023 | 20% | 20% | **21%** | - | - | - | - | - | - | 13% | - | * | 13% | 19% | 23% | 14% | 56% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **86%** | - | - | - | - | - | - | 77% | - | - | 77% | 95% | 88% | 81% | 100% |
| | 2023 | 77% | 82% | **86%** | - | - | - | - | - | - | 78% | - | - | 78% | 93% | 88% | 82% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **68%** | - | - | - | - | - | - | 52% | - | - | 52% | 82% | 71% | 59% | 100% |
| | 2023 | 53% | 58% | **66%** | - | - | - | - | - | - | 53% | - | - | 53% | 78% | 69% | 60% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **32%** | - | - | - | - | - | - | 19% | - | - | 19% | 29% | 36% | 21% | 100% |
| | 2023 | 20% | 24% | **24%** | - | - | - | - | - | - | 14% | - | - | 14% | 24% | 27% | 17% | 67% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **72%** | - | - | - | - | - | - | 72% | - | * | 71% | 70% | 72% | 71% | 100% |
| | 2023 | 75% | 75% | **79%** | - | - | - | - | - | - | 71% | - | * | 71% | 86% | 81% | 74% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **32%** | - | - | - | - | - | - | 24% | - | * | 24% | 30% | 34% | 24% | 100% |
| | 2023 | 45% | 42% | **46%** | - | - | - | - | - | - | 41% | - | * | 41% | 43% | 48% | 42% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | - | - | - | - | - | - | 11% | - | * | 11% | 5% | 16% | 9% | 67% |
| | 2023 | 19% | 16% | **18%** | - | - | - | - | - | - | 12% | - | * | 12% | 10% | 20% | 11% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **96%** | - | - | - | - | - | - | 91% | - | - | 91% | 100% | 97% | 93% | * |
| | 2023 | 77% | 83% | **96%** | - | - | - | - | - | - | 93% | - | - | 93% | 100% | 98% | 94% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **60%** | - | - | - | - | - | - | 47% | - | - | 47% | 71% | 63% | 50% | * |
| | 2023 | 47% | 51% | **66%** | - | - | - | - | - | - | 49% | - | - | 49% | 73% | 73% | 54% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | - | - | - | - | - | - | 12% | - | - | 12% | 0% | 16% | 8% | * |
| | 2023 | 18% | 19% | **19%** | - | - | - | - | - | - | 16% | - | - | 16% | 18% | 19% | 17% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **75%** | - | - | - | - | - | - | 71% | - | - | 71% | 86% | 74% | 74% | * |
| | 2023 | 78% | 79% | **73%** | - | - | - | - | - | - | 58% | - | - | 58% | 100% | 76% | 67% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **50%** | - | - | - | - | - | - | 47% | - | - | 47% | 43% | 51% | 45% | * |
| | 2023 | 52% | 51% | **37%** | - | - | - | - | - | - | 31% | - | - | 31% | 40% | 37% | 33% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA EDGEMERE COLLEGE PREPARATORY (108807084) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **26%** | - | - | - | - | - | - | 16% | - | - | 16% | 21% | 30% | 17% | * |
| | 2023 | 27% | 27% | **15%** | - | - | - | - | - | - | 8% | - | - | 8% | 20% | 16% | 11% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **63%** | - | - | - | - | - | - | 55% | - | - | 55% | 66% | 65% | 57% | 100% |
| | 2023 | 64% | 65% | **70%** | - | - | - | - | - | - | 63% | - | - | 63% | 75% | 71% | 66% | 80% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **76%** | - | - | - | - | - | - | 65% | - | - | 65% | 77% | 79% | 68% | 100% |
| | 2023 | 63% | 66% | **71%** | - | - | - | - | - | - | 63% | - | - | 63% | 78% | 73% | 67% | 83% |
| All Grades Mathematics | 2024 | 60% | 60% | **47%** | - | - | - | - | - | - | 41% | - | - | 41% | 45% | 48% | 41% | 100% |
| | 2023 | 66% | 65% | **68%** | - | - | - | - | - | - | 64% | - | - | 64% | 71% | 69% | 65% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | - | - | - | - | - | - | 39% | - | - | 39% | 33% | 32% | 38% | - |
| | 2023 | 38% | 43% | **39%** | - | - | - | - | - | - | 35% | - | - | 35% | 50% | 42% | 36% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **46%** | - | - | - | - | - | - | 42% | - | - | 42% | - | 48% | 42% | - |
| | 2023 | 35% | 43% | **41%** | - | - | - | - | - | - | 38% | - | - | 38% | * | 41% | 41% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **25%** | - | - | - | - | - | - | 33% | - | - | 33% | 33% | 21% | 33% | - |
| | 2023 | 40% | 43% | **38%** | - | - | - | - | - | - | 30% | - | - | 30% | * | 42% | 31% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 99% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 90% | 94% | 89% | - | 97% | - | 100% | 99% | 67% | 94% | 94% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 10% | 4% | 8% | - | 0% | - | 0% | 1% | 33% | 2% | 5% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 2% | 2% | - | 3% | - | 0% | 0% | 0% | 4% | 1% | 2% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 1% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 98% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **91%** | 89% | 92% | 83% | - | 93% | - | 100% | 99% | 67% | 90% | 92% | 92% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 11% | 4% | 11% | - | 0% | - | 0% | 1% | 33% | 2% | 6% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **3%** | 0% | 4% | 4% | - | 7% | - | 0% | 0% | 0% | 8% | 1% | 4% | 10% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 2% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 2% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 85% | 96% | 91% | - | 100% | - | 100% | 98% | 80% | 97% | 95% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 3% | **5%** | 15% | 4% | 9% | - | 0% | - | 0% | 2% | 20% | 3% | 5% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 100% | 97% | 100% | - | * | - | * | 100% | * | 100% | 97% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 0% | 3% | 0% | - | * | - | * | 0% | * | 0% | 3% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | - | 100% | - | 100% | 100% | * | 98% | 100% | 99% | 100% |
| Included in Accountability | 94% | 96% | **97%** | 100% | 96% | 100% | - | 100% | - | 100% | 100% | * | 97% | 96% | 95% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 0% | 4% | 0% | - | 0% | - | 0% | 0% | * | 2% | 4% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | * | 2% | 0% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | * | 2% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 98% | 100% | 100% | - | 100% | * | 100% | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 92% | 96% | 96% | - | 79% | * | 100% | 97% | 72% | 95% | 96% | 95% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 6% | 3% | 4% | - | 0% | * | 0% | 2% | 28% | 5% | 3% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | - | 21% | * | 0% | 0% | 0% | 0% | 1% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | 2% | 0% | 0% | - | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 2% | 0% | 0% | - | 0% | * | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 96% | 100% | 100% | - | 100% | * | 100% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **95%** | 92% | 96% | 96% | - | 67% | * | 100% | 96% | 82% | 97% | 94% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 4% | 3% | 4% | - | 0% | * | 0% | 3% | 18% | 3% | 3% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **2%** | 0% | 1% | 0% | - | 33% | * | 0% | 0% | 0% | 0% | 2% | 2% | 4% |
| Not Tested | 1% | 0% | **1%** | 4% | 0% | 0% | - | 0% | * | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 4% | 0% | 0% | - | 0% | * | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | 94% | 95% | 95% | - | 78% | * | * | 96% | 67% | 91% | 95% | 95% | 92% |
| Not Included in Accountability: Mobile | 5% | 2% | **4%** | 6% | 4% | 5% | - | 0% | * | * | 4% | 33% | 9% | 3% | 3% | 4% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | 22% | * | * | 0% | 0% | 0% | 1% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **96%** | 80% | 97% | 100% | - | * | * | - | 100% | * | 75% | 98% | 97% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 20% | 3% | 0% | - | * | * | - | 0% | * | 25% | 1% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | * | * | - | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | * | - | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **99%** | * | 99% | 100% | - | * | * | - | 100% | - | * | 100% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 1% | 0% | - | * | * | - | 0% | - | * | 0% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | 0% | - | * | * | - | 0% | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | - | 0% | - | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | - | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | * | - | 0% | - | * | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.5%** | 95.9% | 93.2% | 94.4% | - | 96.9% | * | 94.1% | 93.5% | 93.1% | 93.9% |
| 2021-22 | 92.2% | 91.9% | **92.7%** | 93.4% | 92.5% | 92.3% | - | * | * | 96.6% | 92.0% | 92.2% | 92.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **20.6%** | 10.7% | 23.0% | 9.3% | - | 0.0% | * | 23.1% | 18.2% | 22.0% | 21.2% |
| 2021-22 | 25.7% | 30.6% | **27.1%** | 33.3% | 27.1% | 27.8% | - | 0.0% | * | 16.7% | 37.3% | 29.6% | 26.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **1.5%** | 0.0% | 1.3% | 3.7% | - | * | * | * | 2.7% | 1.6% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **2.8%** | 10.0% | 3.0% | 0.0% | - | * | * | * | 6.3% | 1.3% | 1.1% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.5%** | 0.0% | 0.7% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.9%** | 0.0% | 1.1% | 0.0% | - | * | - | * | 0.0% | 1.5% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **92.2%** | 100.0% | 91.8% | 90.9% | - | * | - | 87.5% | 89.3% | 92.3% | 91.2% |
| | 2021-22 | 44.2% | 93.0% | **93.1%** | 100.0% | 91.5% | 100.0% | - | * | - | * | 84.6% | 94.7% | 93.5% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 16.6% | 30.8% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | 0.0% | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 19.9% | 31.6% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Science | 2022-23 | 21.5% | 30.3% | **33.1%** | 60.0% | 32.1% | 18.2% | - | * | - | 37.5% | 25.0% | 30.8% | 33.3% |
| | 2021-22 | 21.1% | 30.2% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **90.3%** | 90.0% | 90.2% | 90.9% | - | * | - | 87.5% | 85.7% | 91.3% | 91.2% |
| | 2021-22 | 22.8% | 79.3% | **93.1%** | 100.0% | 91.5% | 100.0% | - | * | - | * | 84.6% | 94.7% | 93.5% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **592** | **100.0%** | **76,819** | **5,517,464** | **592** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 148 | 25.0% | 9.1% | 7.3% | 148 | 25.0% | 9.1% | 7.2% |
| Grade 7 | 108 | 18.2% | 8.9% | 7.3% | 108 | 18.2% | 8.9% | 7.3% |
| Grade 8 | 125 | 21.1% | 8.8% | 7.5% | 125 | 21.1% | 8.8% | 7.5% |
| Grade 9 | 62 | 10.5% | 7.0% | 8.6% | 62 | 10.5% | 7.0% | 8.5% |
| Grade 10 | 69 | 11.7% | 5.5% | 8.0% | 69 | 11.7% | 5.5% | 7.9% |
| Grade 11 | 80 | 13.5% | 4.1% | 7.4% | 80 | 13.5% | 4.1% | 7.4% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 34 | 5.7% | 7.3% | 12.8% | 34 | 5.7% | 7.3% | 12.8% |
| Hispanic | 480 | 81.1% | 85.6% | 53.2% | 480 | 81.1% | 85.6% | 53.2% |
| White | 48 | 8.1% | 5.2% | 25.0% | 48 | 8.1% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 15 | 2.5% | 1.1% | 5.4% | 15 | 2.5% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 15 | 2.5% | 0.5% | 3.1% | 15 | 2.5% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 287 | 48.5% | 49.1% | 48.9% | 287 | 48.5% | 49.1% | 48.8% |
| Male | 305 | 51.5% | 50.9% | 51.1% | 305 | 51.5% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 389 | 65.7% | 84.0% | 62.3% | 389 | 65.7% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 203 | 34.3% | 16.0% | 37.7% | 203 | 34.3% | 16.0% | 37.8% |
| Section 504 Students | 27 | 4.6% | 2.6% | 7.2% | 27 | 4.6% | 2.6% | 7.2% |
| EB Students/EL | 174 | 29.4% | 44.8% | 24.4% | 174 | 29.4% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 9 | 1.5% | 1.6% | 6.0% | 9 | 1.5% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 5 | 0.8% | 2.4% | 2.9% | 5 | 0.8% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 592 | 100.0% | 100.0% | 65.7% | 592 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 242 | 40.9% | 59.2% | 53.2% | 242 | 40.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 130 | 22.0% | 43.0% | 24.5% | 130 | 22.0% | 43.0% | 24.4% |
| Career and Technical Education | 246 | 41.6% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 123 | 58.3% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 79 | 13.3% | 10.2% | 13.9% | 79 | 13.3% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **79** | | | | | | | |
| Students with Intellectual Disabilities | 47 | 59.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 17 | 21.5% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **90** | **15.7%** | **12.9%** | **16.1%** | | | | |
| African American | 9 | 1.6% | 1.6% | 3.4% | | | | |
| Hispanic | 70 | 12.2% | 10.3% | 8.5% | | | | |
| White | 9 | 1.6% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.3% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 10 | 13.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 21 | 11.4% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 66 | 16.9% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **196** | **36.4%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 21.0 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 11.7 | 17.8 | 16.3 |
| Foreign Languages | 12.6 | 18.8 | 18.8 |
| Mathematics | 12.9 | 18.6 | 17.5 |
| Science | 10.6 | 17.8 | 18.5 |
| Social Studies | 14.7 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **47.8** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 41.8 | 87.4% | 61.0% | 63.9% |
| Teachers | 39.8 | 83.2% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.1% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 2.1% | 3.7% | 3.3% |
| Educational Aides | 6.0 | 12.6% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **42.8** | **89.5%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 4.0 | 10.1% | 11.7% | 12.6% |
| Hispanic | 30.8 | 77.4% | 75.2% | 30.1% |
| White | 4.0 | 10.1% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.5% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 16.6 | 41.8% | 26.2% | 24.5% |
| Females | 23.1 | 58.2% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 30.8 | 77.4% | 79.5% | 71.7% |
| Masters | 9.0 | 22.6% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 26.8 | 67.3% | 55.6% | 27.4% |
| 6-10 Years Experience | 7.0 | 17.6% | 24.5% | 20.2% |
| 11-20 Years Experience | 5.0 | 12.6% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 2.5% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 14.9 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.7 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.8 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $58,415 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,689 | $61,891 | $61,494 |
| 11-20 Years Experience | $62,775 | $65,706 | $65,219 |
| 21-30 Years Experience | $69,000 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,630 | $60,644 | $62,474 |
| Professional Support | $75,018 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $71,740 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 4.0 | 10.1% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 33.8 | 84.9% | 90.2% | 69.8% |
| Special Education | 2.0 | 5.0% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA EDINBURG ACADEMY**

**Campus Number: 108807109**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **77%** | * | 78% | * | - | * | - | - | * | * | 76% | 79% | 75% | 74% |
| | 2023 | 76% | 75% | **72%** | * | 71% | 60% | - | * | - | * | 57% | * | 74% | 61% | 69% | 57% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **42%** | * | 42% | * | - | * | - | - | * | * | 40% | 50% | 38% | 39% |
| | 2023 | 50% | 49% | **38%** | * | 37% | 20% | - | * | - | * | 43% | * | 40% | 28% | 35% | 31% |
| At Masters Grade Level | 2024 | 21% | 22% | **24%** | * | 23% | * | - | * | - | - | * | * | 19% | 42% | 21% | 24% |
| | 2023 | 20% | 21% | **13%** | * | 12% | 0% | - | * | - | * | 29% | * | 13% | 17% | 13% | 12% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **57%** | * | 58% | * | - | * | - | - | * | * | 56% | 63% | 52% | 58% |
| | 2023 | 73% | 68% | **68%** | * | 68% | 40% | - | * | - | * | 57% | * | 70% | 61% | 65% | 57% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **26%** | * | 25% | * | - | * | - | - | * | * | 24% | 33% | 22% | 21% |
| | 2023 | 45% | 37% | **33%** | * | 30% | 20% | - | * | - | * | 43% | * | 35% | 22% | 28% | 24% |
| At Masters Grade Level | 2024 | 15% | 8% | **8%** | * | 7% | * | - | * | - | - | * | * | 4% | 21% | 6% | 8% |
| | 2023 | 19% | 13% | **13%** | * | 12% | 0% | - | * | - | * | 14% | * | 13% | 17% | 12% | 10% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **79%** | * | 79% | 50% | - | * | - | * | 46% | * | 81% | 71% | 77% | 65% |
| | 2023 | 77% | 78% | **78%** | * | 78% | 67% | - | - | - | - | * | - | 77% | 82% | 73% | 72% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **45%** | * | 45% | 17% | - | * | - | * | 23% | * | 49% | 29% | 40% | 39% |
| | 2023 | 48% | 48% | **49%** | * | 48% | 50% | - | - | - | - | * | - | 48% | 53% | 42% | 41% |
| At Masters Grade Level | 2024 | 23% | 23% | **21%** | * | 20% | 0% | - | * | - | * | 8% | * | 23% | 17% | 18% | 18% |
| | 2023 | 22% | 22% | **28%** | * | 27% | 17% | - | - | - | - | * | - | 29% | 18% | 19% | 21% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **56%** | * | 55% | 33% | - | * | - | * | 38% | * | 58% | 46% | 51% | 49% |
| | 2023 | 71% | 67% | **61%** | * | 60% | 67% | - | - | - | - | * | - | 61% | 59% | 53% | 52% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **35%** | * | 34% | 0% | - | * | - | * | 31% | * | 41% | 13% | 30% | 28% |
| | 2023 | 48% | 39% | **34%** | * | 33% | 33% | - | - | - | - | * | - | 35% | 29% | 25% | 26% |
| At Masters Grade Level | 2024 | 21% | 12% | **13%** | * | 11% | 0% | - | * | - | * | 15% | * | 13% | 13% | 13% | 11% |
| | 2023 | 22% | 15% | **16%** | * | 13% | 33% | - | - | - | - | * | - | 17% | 6% | 12% | 13% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **85%** | * | 84% | 100% | - | - | - | - | 60% | - | 85% | 88% | 81% | 84% |
| | 2023 | 81% | 84% | **83%** | - | 83% | * | - | * | - | - | 38% | - | 84% | 80% | 82% | 79% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **60%** | * | 59% | 50% | - | - | - | - | 40% | - | 59% | 65% | 51% | 52% |
| | 2023 | 57% | 60% | **55%** | - | 54% | * | - | * | - | - | 38% | - | 58% | 40% | 51% | 42% |
| At Masters Grade Level | 2024 | 29% | 28% | **35%** | * | 35% | 17% | - | - | - | - | 20% | - | 36% | 29% | 24% | 25% |
| | 2023 | 28% | 32% | **29%** | - | 28% | * | - | * | - | - | 13% | - | 31% | 20% | 24% | 19% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **79%** | * | 78% | 83% | - | - | - | - | 60% | - | 79% | 81% | 75% | 70% |
| | 2023 | 80% | 82% | **83%** | - | 84% | * | - | * | - | - | 50% | - | 82% | 90% | 83% | 82% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **50%** | * | 49% | 50% | - | - | - | - | 40% | - | 50% | 44% | 41% | 49% |
| | 2023 | 51% | 49% | **46%** | - | 46% | * | - | * | - | - | 38% | - | 48% | 35% | 44% | 39% |
| At Masters Grade Level | 2024 | 19% | 13% | **18%** | * | 17% | 17% | - | - | - | - | 40% | - | 20% | 6% | 14% | 14% |
| | 2023 | 21% | 16% | **18%** | - | 17% | * | - | * | - | - | 25% | - | 19% | 15% | 11% | 12% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **66%** | * | 65% | 83% | - | - | - | - | 60% | - | 65% | 71% | 59% | 58% |
| | 2023 | 65% | 71% | **72%** | - | 72% | * | - | * | - | - | 38% | - | 72% | 75% | 71% | 67% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **31%** | * | 29% | 33% | - | - | - | - | 40% | - | 32% | 24% | 19% | 19% |
| | 2023 | 36% | 39% | **36%** | - | 35% | * | - | * | - | - | 38% | - | 38% | 25% | 30% | 30% |
| At Masters Grade Level | 2024 | 11% | 12% | **9%** | * | 7% | 17% | - | - | - | - | 20% | - | 10% | 0% | 3% | 3% |
| | 2023 | 16% | 17% | **17%** | - | 16% | * | - | * | - | - | 38% | - | 19% | 5% | 15% | 12% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **71%** | 100% | 71% | 61% | - | 100% | - | * | 49% | * | 72% | 70% | 67% | 66% |
| | 2023 | 76% | 79% | **74%** | 100% | 74% | 56% | - | 100% | - | * | 48% | * | 74% | 73% | 71% | 67% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | 100% | 41% | 25% | - | 83% | - | * | 32% | * | 42% | 36% | 34% | 35% |
| | 2023 | 49% | 50% | **42%** | 100% | 41% | 28% | - | 90% | - | * | 41% | * | 43% | 33% | 36% | 33% |
| At Masters Grade Level | 2024 | 20% | 18% | **18%** | 100% | 17% | 8% | - | 33% | - | * | 17% | * | 18% | 19% | 14% | 15% |
| | 2023 | 20% | 20% | **19%** | 80% | 18% | 12% | - | 60% | - | * | 24% | * | 20% | 14% | 15% | 14% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **80%** | 100% | 81% | 67% | - | * | - | * | 52% | * | 81% | 78% | 78% | 75% |
| | 2023 | 77% | 82% | **78%** | 100% | 77% | 67% | - | * | - | * | 47% | * | 78% | 75% | 75% | 69% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **49%** | 100% | 49% | 27% | - | * | - | * | 29% | * | 50% | 46% | 43% | 43% |
| | 2023 | 53% | 58% | **47%** | 100% | 47% | 33% | - | * | - | * | 42% | * | 49% | 40% | 43% | 38% |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | 100% | 26% | 7% | - | * | - | * | 10% | * | 27% | 29% | 21% | 22% |
| | 2023 | 20% | 24% | **23%** | 80% | 23% | 8% | - | * | - | * | 21% | * | 24% | 18% | 19% | 18% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **64%** | 100% | 64% | 47% | - | * | - | * | 43% | * | 65% | 61% | 59% | 59% |
| | 2023 | 75% | 75% | **70%** | 100% | 70% | 50% | - | * | - | * | 53% | * | 70% | 71% | 67% | 64% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **37%** | 100% | 36% | 20% | - | * | - | * | 33% | * | 39% | 28% | 31% | 32% |
| | 2023 | 45% | 42% | **38%** | 100% | 36% | 25% | - | * | - | * | 42% | * | 39% | 29% | 32% | 30% |
| At Masters Grade Level | 2024 | 17% | 13% | **13%** | 100% | 12% | 7% | - | * | - | * | 24% | * | 13% | 14% | 11% | 11% |
| | 2023 | 19% | 16% | **16%** | 80% | 14% | 17% | - | * | - | * | 21% | * | 16% | 13% | 12% | 12% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **66%** | * | 65% | 83% | - | - | - | - | 60% | - | 65% | 71% | 59% | 58% |
| | 2023 | 77% | 83% | **72%** | - | 72% | * | - | * | - | - | 38% | - | 72% | 75% | 71% | 67% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **31%** | * | 29% | 33% | - | - | - | - | 40% | - | 32% | 24% | 19% | 19% |
| | 2023 | 47% | 51% | **36%** | - | 35% | * | - | * | - | - | 38% | - | 38% | 25% | 30% | 30% |
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | * | 7% | 17% | - | - | - | - | 20% | - | 10% | 0% | 3% | 3% |
| | 2023 | 18% | 19% | **17%** | - | 16% | * | - | * | - | - | 38% | - | 19% | 5% | 15% | 12% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **23%** | * | 22% | * | - | * | - | - | * | * | 20% | 33% | 20% | 19% |
| | 2023 | 37% | 31% | **25%** | * | 22% | 20% | - | * | - | * | 43% | * | 25% | 22% | 22% | 17% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **23%** | * | 22% | * | - | * | - | - | * | * | 20% | 33% | 20% | 19% |
| | 2023 | 37% | 31% | **25%** | * | 22% | 20% | - | * | - | * | 43% | * | 25% | 22% | 22% | 17% |
| Reading Including EOC | 2024 | 48% | 49% | **42%** | * | 42% | * | - | * | - | - | * | * | 40% | 50% | 38% | 39% |
| | 2023 | 50% | 49% | **38%** | * | 37% | 20% | - | * | - | * | 43% | * | 40% | 28% | 35% | 31% |
| Math Including EOC | 2024 | 42% | 30% | **26%** | * | 25% | * | - | * | - | - | * | * | 24% | 33% | 22% | 21% |
| | 2023 | 45% | 37% | **33%** | * | 30% | 20% | - | * | - | * | 43% | * | 35% | 22% | 28% | 24% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **31%** | * | 30% | 0% | - | * | - | * | 23% | * | 35% | 13% | 24% | 23% |
| | 2023 | 38% | 32% | **31%** | * | 30% | 17% | - | - | - | - | * | - | 31% | 29% | 22% | 23% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **31%** | * | 30% | 0% | - | * | - | * | 23% | * | 35% | 13% | 24% | 23% |
| | 2023 | 38% | 32% | **31%** | * | 30% | 17% | - | - | - | - | * | - | 31% | 29% | 22% | 23% |
| Reading Including EOC | 2024 | 51% | 50% | **45%** | * | 45% | 17% | - | * | - | * | 23% | * | 49% | 29% | 40% | 39% |
| | 2023 | 48% | 48% | **49%** | * | 48% | 50% | - | - | - | - | * | - | 48% | 53% | 42% | 41% |
| Math Including EOC | 2024 | 46% | 35% | **35%** | * | 34% | 0% | - | * | - | * | 31% | * | 41% | 13% | 30% | 28% |
| | 2023 | 48% | 39% | **34%** | * | 33% | 33% | - | - | - | - | * | - | 35% | 29% | 25% | 26% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **42%** | * | 43% | 17% | - | - | - | - | 40% | - | 43% | 38% | 32% | 40% |
| | 2023 | 43% | 42% | **40%** | - | 40% | * | - | * | - | - | 38% | - | 43% | 25% | 36% | 32% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **42%** | * | 43% | 17% | - | - | - | - | 40% | - | 43% | 38% | 32% | 40% |
| | 2023 | 43% | 42% | **40%** | - | 40% | * | - | * | - | - | 38% | - | 43% | 25% | 36% | 32% |
| Reading Including EOC | 2024 | 55% | 54% | **60%** | * | 59% | 50% | - | - | - | - | 40% | - | 59% | 65% | 51% | 52% |
| | 2023 | 57% | 60% | **55%** | - | 54% | * | - | * | - | - | 38% | - | 58% | 40% | 51% | 42% |
| Math Including EOC | 2024 | 51% | 45% | **50%** | * | 49% | 50% | - | - | - | - | 40% | - | 50% | 44% | 41% | 49% |
| | 2023 | 51% | 49% | **46%** | - | 46% | * | - | * | - | - | 38% | - | 48% | 35% | 44% | 39% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **32%** | 100% | 32% | 7% | - | * | - | * | 29% | * | 33% | 27% | 26% | 27% |
| | 2023 | 37% | 36% | **32%** | 100% | 31% | 17% | - | * | - | * | 42% | * | 33% | 25% | 27% | 24% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **32%** | 100% | 32% | 7% | - | * | - | * | 29% | * | 33% | 27% | 26% | 27% |
| | 2023 | 39% | 37% | **32%** | 100% | 31% | 17% | - | * | - | * | 42% | * | 33% | 25% | 27% | 24% |
| Reading Including EOC | 2024 | 54% | 54% | **49%** | 100% | 49% | 27% | - | * | - | * | 29% | * | 50% | 46% | 43% | 43% |
| | 2023 | 53% | 56% | **47%** | 100% | 47% | 33% | - | * | - | * | 42% | * | 49% | 40% | 43% | 38% |
| Math Including EOC | 2024 | 45% | 39% | **37%** | 100% | 36% | 20% | - | * | - | * | 33% | * | 39% | 28% | 31% | 32% |
| | 2023 | 47% | 43% | **38%** | 100% | 36% | 25% | - | * | - | * | 42% | * | 39% | 29% | 32% | 30% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **71%** | * | 70% | 67% | - | * | - | * | 58% | * | 74% | 60% | 68% | 68% |
| | 2023 | 55% | 57% | **62%** | * | 61% | 58% | - | - | - | - | * | - | 61% | 68% | 59% | 58% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **47%** | * | 45% | 42% | - | * | - | * | 54% | * | 51% | 35% | 45% | 47% |
| | 2023 | 63% | 56% | **46%** | * | 45% | 50% | - | - | - | - | * | - | 48% | 35% | 43% | 52% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **76%** | * | 76% | 75% | - | - | - | - | 60% | - | 75% | 82% | 71% | 73% |
| | 2023 | 65% | 70% | **60%** | - | 60% | - | - | * | - | - | 36% | - | 62% | 50% | 56% | 49% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **74%** | * | 74% | 58% | - | - | - | - | 60% | - | 73% | 78% | 71% | 74% |
| | 2023 | 71% | 72% | **70%** | - | 69% | - | - | * | - | - | 64% | - | 74% | 50% | 68% | 71% |
| All Grades Both Subjects | 2024 | 64% | 65% | **67%** | 100% | 67% | 60% | - | * | - | * | 57% | * | 69% | 61% | 64% | 66% |
| | 2023 | 64% | 65% | **59%** | * | 59% | 54% | - | * | - | - | 57% | - | 61% | 51% | 56% | 58% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **74%** | * | 73% | 71% | - | * | - | * | 58% | * | 75% | 70% | 70% | 71% |
| | 2023 | 63% | 66% | **61%** | * | 61% | 58% | - | * | - | - | 45% | - | 62% | 58% | 58% | 54% |
| All Grades Mathematics | 2024 | 60% | 60% | **61%** | * | 60% | 50% | - | * | - | * | 56% | * | 63% | 53% | 58% | 61% |
| | 2023 | 66% | 65% | **58%** | * | 57% | 50% | - | * | - | - | 68% | - | 60% | 43% | 55% | 61% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **45%** | - | 50% | * | - | - | - | - | 25% | * | 48% | 40% | 45% | 33% |
| | 2023 | 33% | 35% | **32%** | - | 32% | - | - | - | - | - | * | - | 29% | * | 29% | 35% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **20%** | - | 19% | * | - | - | - | - | 13% | - | 20% | 18% | 21% | 15% |
| | 2023 | 27% | 25% | **12%** | - | 13% | * | - | - | - | - | * | - | 14% | 0% | 12% | 19% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **52%** | - | 48% | * | - | - | - | - | * | - | 50% | * | 50% | 53% |
| | 2023 | 37% | 44% | **35%** | - | 35% | - | - | - | - | - | * | - | 38% | * | 38% | 25% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **50%** | - | 50% | * | - | - | - | - | * | - | 50% | 50% | 51% | 43% |
| | 2023 | 48% | 53% | **52%** | - | 52% | - | - | - | - | - | * | - | 52% | * | 55% | 55% |
| All Grades Both Subjects | 2024 | 32% | 36% | **41%** | - | 41% | 36% | - | - | - | - | 24% | * | 42% | 37% | 41% | 35% |
| | 2023 | 38% | 43% | **31%** | - | 31% | * | - | - | - | - | 9% | - | 31% | 28% | 31% | 33% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **48%** | - | 49% | 40% | - | - | - | - | 30% | * | 49% | 46% | 47% | 41% |
| | 2023 | 35% | 43% | **33%** | - | 33% | - | - | - | - | - | 0% | - | 32% | 38% | 33% | 31% |
| All Grades Mathematics | 2024 | 35% | 37% | **36%** | - | 36% | 33% | - | - | - | - | 18% | - | 38% | 29% | 37% | 30% |
| | 2023 | 40% | 43% | **29%** | - | 30% | * | - | - | - | - | 20% | - | 31% | 20% | 30% | 34% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **71%** | 61% | * | - | - | - | 60% | 66% | - | * | 66% | 93% | 78% | 65% | 100% |
| | 2023 | 76% | 79% | **74%** | 68% | * | - | - | - | 68% | 65% | - | - | 65% | 86% | 81% | 67% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | 37% | * | - | - | - | 37% | 31% | - | * | 31% | 67% | 48% | 35% | 50% |
| | 2023 | 49% | 50% | **42%** | 36% | * | - | - | - | 37% | 33% | - | - | 33% | 29% | 49% | 33% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **18%** | 17% | * | - | - | - | 17% | 13% | - | * | 12% | 20% | 23% | 15% | 25% |
| | 2023 | 20% | 20% | **19%** | 19% | * | - | - | - | 20% | 13% | - | - | 13% | 7% | 24% | 14% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **80%** | 64% | * | - | - | - | 64% | 80% | - | * | 80% | 100% | 87% | 74% | * |
| | 2023 | 77% | 82% | **78%** | 64% | * | - | - | - | 64% | 70% | - | - | 70% | 100% | 85% | 69% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **49%** | 44% | * | - | - | - | 43% | 39% | - | * | 39% | 83% | 56% | 42% | * |
| | 2023 | 53% | 58% | **47%** | 38% | * | - | - | - | 39% | 38% | - | - | 38% | 33% | 56% | 38% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | 25% | * | - | - | - | 24% | 18% | - | * | 17% | 50% | 33% | 22% | * |
| | 2023 | 20% | 24% | **23%** | 20% | * | - | - | - | 20% | 17% | - | - | 17% | 17% | 29% | 18% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **64%** | 59% | * | - | - | - | 59% | 56% | - | * | 57% | 83% | 70% | 59% | * |
| | 2023 | 75% | 75% | **70%** | 71% | * | - | - | - | 70% | 60% | - | - | 60% | 83% | 77% | 64% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **37%** | 35% | * | - | - | - | 34% | 30% | - | * | 29% | 50% | 42% | 32% | * |
| | 2023 | 45% | 42% | **38%** | 33% | * | - | - | - | 34% | 28% | - | - | 28% | 33% | 45% | 30% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **13%** | 12% | * | - | - | - | 12% | 11% | - | * | 10% | 0% | 15% | 11% | * |
| | 2023 | 19% | 16% | **16%** | 20% | * | - | - | - | 20% | 10% | - | - | 10% | 0% | 19% | 12% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **66%** | 57% | * | - | - | - | 55% | 55% | - | - | 55% | * | 75% | 58% | - |
| | 2023 | 77% | 83% | **72%** | 71% | * | - | - | - | 77% | 66% | - | - | 66% | * | 77% | 67% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **31%** | 19% | * | - | - | - | 20% | 15% | - | - | 15% | * | 43% | 19% | - |
| | 2023 | 47% | 51% | **36%** | 36% | * | - | - | - | 38% | 29% | - | - | 29% | * | 42% | 30% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | 5% | * | - | - | - | 5% | 3% | - | - | 3% | * | 15% | 3% | - |
| | 2023 | 18% | 19% | **17%** | 14% | * | - | - | - | 15% | 12% | - | - | 12% | * | 21% | 12% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **67%** | 64% | * | - | - | - | 63% | 66% | - | * | 67% | 94% | 69% | 66% | - |
| | 2023 | 64% | 65% | **59%** | 64% | * | - | - | - | 63% | 57% | - | - | 57% | 40% | 61% | 58% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **74%** | 65% | * | - | - | - | 64% | 72% | - | * | 73% | * | 76% | 71% | - |
| | 2023 | 63% | 66% | **61%** | 56% | * | - | - | - | 56% | 55% | - | - | 55% | 30% | 68% | 54% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA EDINBURG ACADEMY (108807109) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **61%** | 62% | * | - | - | - | 61% | 60% | - | * | 60% | * | 61% | 61% | - |
| | 2023 | 66% | 65% | **58%** | 72% | * | - | - | - | 71% | 58% | - | - | 58% | 50% | 54% | 61% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **41%** | 33% | - | - | - | - | 33% | 36% | - | * | 38% | * | 52% | 35% | - |
| | 2023 | 38% | 43% | **31%** | 47% | * | - | - | - | 43% | 29% | - | - | 29% | * | 27% | 33% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **48%** | 40% | - | - | - | - | 40% | 42% | - | * | 44% | - | 63% | 41% | - |
| | 2023 | 35% | 43% | **33%** | 50% | - | - | - | - | 50% | 26% | - | - | 26% | - | 38% | 31% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **36%** | 27% | - | - | - | - | 27% | 33% | - | * | 33% | * | 45% | 30% | - |
| | 2023 | 40% | 43% | **29%** | 44% | * | - | - | - | 38% | 31% | - | - | 31% | * | 21% | 34% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | 100% | 96% | 92% | - | 100% | - | * | 96% | * | 98% | 86% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 0% | 4% | 8% | - | 0% | - | * | 4% | * | 2% | 12% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **96%** | 100% | 96% | 94% | - | * | - | * | 95% | * | 99% | 87% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 0% | 3% | 6% | - | * | - | * | 5% | * | 1% | 12% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 100% | 96% | 94% | - | * | - | * | 95% | * | 99% | 85% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 3% | **3%** | 0% | 3% | 6% | - | * | - | * | 5% | * | 1% | 12% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | * | 96% | 86% | - | - | - | - | 100% | - | 97% | 85% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | * | 4% | 14% | - | - | - | - | 0% | - | 3% | 15% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **99%** | 100% | 99% | 100% | - | 100% | - | * | 96% | * | 99% | 97% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 0% | - | 0% | - | * | 4% | * | 1% | 3% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **99%** | 100% | 99% | 100% | - | * | - | * | 95% | * | 99% | 96% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 0% | - | * | - | * | 5% | * | 1% | 4% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **99%** | 100% | 99% | 100% | - | * | - | * | 95% | * | 99% | 96% | 99% | 100% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | 0% | 1% | 0% | - | * | - | * | 5% | * | 1% | 4% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **100%** | - | 100% | * | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.0%** | 98.1% | 92.9% | 92.6% | - | * | - | * | 92.4% | 92.6% | 93.1% |
| 2021-22 | 92.2% | 91.9% | **90.6%** | * | 90.5% | 90.9% | * | 96.2% | - | * | 85.8% | 90.1% | 90.6% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **26.6%** | 0.0% | 27.2% | 27.8% | - | 0.0% | - | * | 30.2% | 29.4% | 25.0% |
| 2021-22 | 25.7% | 30.6% | **37.8%** | * | 38.4% | 41.2% | * | 0.0% | - | * | 60.0% | 40.8% | 36.1% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **722** | **100.0%** | **76,819** | **5,517,464** | **722** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 114 | 15.8% | 7.6% | 6.5% | 114 | 15.8% | 7.6% | 6.5% |
| Grade 1 | 117 | 16.2% | 9.0% | 7.0% | 117 | 16.2% | 9.0% | 7.0% |
| Grade 2 | 124 | 17.2% | 9.4% | 7.3% | 124 | 17.2% | 9.4% | 7.3% |
| Grade 3 | 121 | 16.8% | 9.4% | 7.2% | 121 | 16.8% | 9.4% | 7.2% |
| Grade 4 | 121 | 16.8% | 9.3% | 7.2% | 121 | 16.8% | 9.3% | 7.2% |
| Grade 5 | 125 | 17.3% | 8.7% | 7.2% | 125 | 17.3% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 9 | 1.2% | 7.3% | 12.8% | 9 | 1.2% | 7.3% | 12.8% |
| Hispanic | 682 | 94.5% | 85.6% | 53.2% | 682 | 94.5% | 85.6% | 53.2% |
| White | 22 | 3.0% | 5.2% | 25.0% | 22 | 3.0% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 6 | 0.8% | 1.1% | 5.4% | 6 | 0.8% | 1.1% | 5.4% |
| Pacific Islander | 2 | 0.3% | 0.2% | 0.2% | 2 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.1% | 0.5% | 3.1% | 1 | 0.1% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 367 | 50.8% | 49.1% | 48.9% | 367 | 50.8% | 49.1% | 48.8% |
| Male | 355 | 49.2% | 50.9% | 51.1% | 355 | 49.2% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 607 | 84.1% | 84.0% | 62.3% | 607 | 84.1% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 115 | 15.9% | 16.0% | 37.7% | 115 | 15.9% | 16.0% | 37.8% |
| Section 504 Students | 2 | 0.3% | 2.6% | 7.2% | 2 | 0.3% | 2.6% | 7.2% |
| EB Students/EL | 369 | 51.1% | 44.8% | 24.4% | 369 | 51.1% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 2 | 0.3% | 1.6% | 6.0% | 2 | 0.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 4 | 0.6% | 2.4% | 2.9% | 4 | 0.6% | 2.4% | 2.9% |
| Migrant | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Title I | 722 | 100.0% | 100.0% | 65.7% | 722 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 488 | 67.6% | 59.2% | 53.2% | 488 | 67.6% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 360 | 49.9% | 43.0% | 24.5% | 360 | 49.9% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 46 | 6.4% | 10.2% | 13.9% | 46 | 6.4% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **46** | | | | | | | |
| Students with Intellectual Disabilities | 12 | 26.1% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | ** | ** | 16.6% | 18.9% | | | | |
| Students with Autism | 17 | 37.0% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **59** | **9.1%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 59 | 9.1% | 10.3% | 8.5% | | | | |
| White | 0 | 0.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 9.3% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 29 | 8.9% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 51 | 9.5% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **110** | **15.5%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 1.8% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 27.1 | 25.0 | 18.4 |
| Grade 1 | 28.3 | 28.1 | 18.8 |
| Grade 2 | 30.3 | 28.7 | 19.1 |
| Grade 3 | 30.2 | 29.2 | 19.4 |
| Grade 4 | 29.7 | 29.6 | 19.4 |
| Grade 5 | 31.0 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **48.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 35.6 | 73.2% | 61.0% | 63.9% |
| Teachers | 29.6 | 60.9% | 44.3% | 48.3% |
| Professional Support | 2.0 | 4.1% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 8.2% | 3.7% | 3.3% |
| Educational Aides | 13.0 | 26.8% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **48.6** | **100.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 28.6 | 96.6% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 3.4% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 3.0 | 10.1% | 26.2% | 24.5% |
| Females | 26.6 | 89.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 26.6 | 89.9% | 79.5% | 71.7% |
| Masters | 3.0 | 10.1% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 3.4% | 7.0% | 8.7% |
| 1-5 Years Experience | 7.6 | 25.6% | 55.6% | 27.4% |
| 6-10 Years Experience | 18.0 | 60.8% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 6.8% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 3.4% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 24.4 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 6.8 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 6.8 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.5 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 6.4 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $52,840 | $58,599 | $54,272 |
| 1-5 Years Experience | $58,388 | $58,878 | $58,185 |
| 6-10 Years Experience | $57,581 | $61,891 | $61,494 |
| 11-20 Years Experience | $61,100 | $65,706 | $65,219 |
| 21-30 Years Experience | $72,500 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $58,370 | $60,644 | $62,474 |
| Professional Support | $59,311 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $87,023 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 28.6 | 96.6% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.4% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA EDINBURG COLLEGE PREPARATORY**

**Campus Number: 108807009**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **73%** | - | 72% | * | - | * | - | - | 40% | * | 76% | 67% | 69% | 63% |
| | 2023 | 77% | 81% | **75%** | * | 74% | * | * | - | - | - | 60% | * | 79% | 68% | 71% | 72% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **52%** | - | 52% | * | - | * | - | - | 40% | * | 56% | 42% | 47% | 38% |
| | 2023 | 52% | 56% | **54%** | * | 53% | * | * | - | - | - | 60% | * | 62% | 38% | 46% | 50% |
| At Masters Grade Level | 2024 | 26% | 24% | **20%** | - | 20% | * | - | * | - | - | 10% | * | 20% | 21% | 17% | 12% |
| | 2023 | 22% | 23% | **16%** | * | 16% | * | * | - | - | - | 20% | * | 18% | 13% | 13% | 13% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **70%** | - | 70% | * | - | * | - | - | 60% | * | 71% | 67% | 67% | 65% |
| | 2023 | 75% | 77% | **74%** | * | 73% | * | * | - | - | - | 80% | * | 73% | 78% | 70% | 68% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **38%** | - | 37% | * | - | * | - | - | 40% | * | 35% | 45% | 35% | 29% |
| | 2023 | 40% | 41% | **41%** | * | 39% | * | * | - | - | - | 60% | * | 44% | 33% | 38% | 36% |
| At Masters Grade Level | 2024 | 14% | 13% | **6%** | - | 5% | * | - | * | - | - | 10% | * | 6% | 6% | 3% | 2% |
| | 2023 | 16% | 16% | **18%** | * | 16% | * | * | - | - | - | 20% | * | 20% | 13% | 16% | 20% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **75%** | - | 74% | * | * | - | - | - | 29% | - | 79% | 65% | 71% | 67% |
| | 2023 | 78% | 84% | **87%** | * | 88% | * | - | * | - | - | 40% | * | 90% | 84% | 85% | 89% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **56%** | - | 54% | * | * | - | - | - | 29% | - | 62% | 41% | 49% | 44% |
| | 2023 | 55% | 61% | **60%** | * | 59% | * | - | * | - | - | 30% | * | 65% | 52% | 55% | 54% |
| At Masters Grade Level | 2024 | 29% | 29% | **31%** | - | 28% | * | * | - | - | - | 0% | - | 33% | 24% | 25% | 23% |
| | 2023 | 27% | 30% | **28%** | * | 27% | * | - | * | - | - | 0% | * | 32% | 22% | 24% | 23% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **65%** | - | 64% | * | * | - | - | - | 29% | - | 68% | 57% | 58% | 56% |
| | 2023 | 63% | 71% | **65%** | * | 64% | * | - | * | - | - | 50% | * | 70% | 58% | 63% | 69% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **45%** | - | 44% | * | * | - | - | - | 29% | - | 51% | 32% | 40% | 35% |
| | 2023 | 37% | 45% | **46%** | * | 45% | * | - | * | - | - | 20% | * | 52% | 38% | 45% | 49% |
| At Masters Grade Level | 2024 | 11% | 15% | **14%** | - | 12% | * | * | - | - | - | 0% | - | 16% | 8% | 9% | 10% |
| | 2023 | 11% | 16% | **12%** | * | 11% | * | - | * | - | - | 0% | * | 12% | 12% | 9% | 11% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **96%** | * | 96% | 100% | - | * | - | - | 89% | * | 99% | 91% | 95% | 96% |
| | 2023 | 83% | 89% | **91%** | * | 93% | 50% | - | - | - | - | 50% | * | 95% | 85% | 90% | 83% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **70%** | * | 68% | 80% | - | * | - | - | 33% | * | 72% | 65% | 66% | 49% |
| | 2023 | 58% | 64% | **66%** | * | 65% | 50% | - | - | - | - | 50% | * | 64% | 67% | 64% | 51% |
| At Masters Grade Level | 2024 | 29% | 31% | **36%** | * | 34% | 60% | - | * | - | - | 0% | * | 39% | 30% | 32% | 24% |
| | 2023 | 28% | 29% | **27%** | * | 27% | 33% | - | - | - | - | 17% | * | 29% | 24% | 27% | 19% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **70%** | * | 68% | 80% | - | * | - | - | 56% | * | 72% | 65% | 69% | 65% |
| | 2023 | 74% | 78% | **60%** | * | 60% | 50% | - | - | - | - | 33% | * | 63% | 56% | 59% | 41% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **41%** | * | 38% | 60% | - | * | - | - | 11% | * | 44% | 35% | 37% | 35% |
| | 2023 | 47% | 48% | **31%** | * | 32% | 17% | - | - | - | - | 33% | * | 32% | 29% | 29% | 20% |
| At Masters Grade Level | 2024 | 17% | 19% | **11%** | * | 9% | 40% | - | * | - | - | 0% | * | 11% | 11% | 9% | 8% |
| | 2023 | 17% | 15% | **6%** | * | 6% | 0% | - | - | - | - | 0% | * | 8% | 2% | 4% | 4% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **77%** | * | 78% | 60% | - | * | - | - | 44% | * | 83% | 67% | 78% | 71% |
| | 2023 | 62% | 71% | **85%** | * | 86% | 67% | - | - | - | - | 83% | * | 86% | 84% | 84% | 72% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **49%** | * | 48% | 60% | - | * | - | - | 11% | * | 54% | 41% | 45% | 41% |
| | 2023 | 33% | 39% | **53%** | * | 53% | 50% | - | - | - | - | 50% | * | 57% | 47% | 50% | 33% |
| At Masters Grade Level | 2024 | 17% | 15% | **23%** | * | 21% | 40% | - | * | - | - | 0% | * | 27% | 17% | 19% | 14% |
| | 2023 | 16% | 20% | **30%** | * | 28% | 50% | - | - | - | - | 33% | * | 32% | 27% | 28% | 17% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **76%** | * | 76% | * | - | * | - | - | 33% | - | 77% | 74% | 74% | 61% |
| | 2023 | 72% | 81% | **78%** | * | 78% | * | - | - | - | - | 56% | - | 82% | 66% | 77% | 77% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **56%** | * | 56% | * | - | * | - | - | 22% | - | 55% | 63% | 53% | 39% |
| | 2023 | 52% | 62% | **59%** | * | 58% | * | - | - | - | - | 56% | - | 62% | 48% | 57% | 55% |
| At Masters Grade Level | 2024 | 16% | 17% | **13%** | * | 12% | * | - | * | - | - | 11% | - | 12% | 15% | 10% | 6% |
| | 2023 | 13% | 17% | **15%** | * | 16% | * | - | - | - | - | 11% | - | 17% | 7% | 13% | 6% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **89%** | * | 90% | * | - | * | - | - | 64% | - | 90% | 81% | 87% | 82% |
| | 2023 | 74% | 84% | **84%** | - | 84% | - | - | - | - | - | 25% | - | 87% | 69% | 82% | 79% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **76%** | * | 76% | * | - | * | - | - | 45% | - | 80% | 57% | 76% | 65% |
| | 2023 | 54% | 66% | **66%** | - | 66% | - | - | - | - | - | 25% | - | 70% | 50% | 63% | 56% |
| At Masters Grade Level | 2024 | 9% | 9% | **14%** | * | 15% | * | - | * | - | - | 9% | - | 14% | 14% | 14% | 8% |
| | 2023 | 9% | 11% | **12%** | - | 12% | - | - | - | - | - | 0% | - | 13% | 6% | 10% | 7% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **91%** | * | 91% | 86% | - | * | - | - | 69% | * | 93% | 88% | 91% | 86% |
| | 2023 | 79% | 84% | **89%** | * | 90% | 71% | - | - | - | - | 73% | * | 93% | 84% | 88% | 84% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **59%** | * | 58% | 57% | - | * | - | - | 23% | * | 66% | 50% | 56% | 49% |
| | 2023 | 43% | 43% | **43%** | * | 42% | 43% | - | - | - | - | 27% | * | 45% | 40% | 41% | 33% |
| At Masters Grade Level | 2024 | 24% | 17% | **31%** | * | 31% | 29% | - | * | - | - | 0% | * | 34% | 27% | 26% | 19% |
| | 2023 | 23% | 20% | **22%** | * | 22% | 29% | - | - | - | - | 9% | * | 30% | 9% | 19% | 15% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **91%** | * | 91% | * | - | * | - | - | 88% | - | 90% | 95% | 90% | 79% |
| | 2023 | 88% | 93% | **95%** | * | 95% | * | - | - | - | - | 78% | - | 96% | 92% | 95% | 93% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **61%** | * | 61% | * | - | * | - | - | 38% | - | 60% | 62% | 58% | 45% |
| | 2023 | 56% | 63% | **70%** | * | 69% | * | - | - | - | - | 56% | - | 72% | 64% | 68% | 65% |
| At Masters Grade Level | 2024 | 19% | 14% | **20%** | * | 21% | * | - | * | - | - | 13% | - | 19% | 24% | 17% | 13% |
| | 2023 | 21% | 23% | **26%** | * | 26% | * | - | - | - | - | 11% | - | 29% | 12% | 23% | 11% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **96%** | - | 96% | - | - | - | - | - | 83% | * | 97% | 83% | 96% | 95% |
| | 2023 | 94% | 97% | **98%** | * | 97% | * | - | - | - | - | 100% | - | 97% | * | 97% | 93% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **80%** | - | 80% | - | - | - | - | - | 33% | * | 82% | 50% | 76% | 70% |
| | 2023 | 70% | 78% | **80%** | * | 79% | * | - | - | - | - | 60% | - | 80% | * | 80% | 76% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **42%** | - | 42% | - | - | - | - | - | 17% | * | 45% | 0% | 37% | 25% |
| | 2023 | 38% | 44% | **35%** | * | 33% | * | - | - | - | - | 20% | - | 37% | * | 32% | 31% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **86%** | * | 86% | * | - | - | - | - | 50% | - | 87% | * | 88% | 90% |
| | 2023 | 90% | 88% | **87%** | - | 87% | * | - | - | - | - | * | - | 87% | - | 88% | 77% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **27%** | * | 26% | * | - | - | - | - | 13% | - | 29% | * | 28% | 19% |
| | 2023 | 61% | 32% | **53%** | - | 52% | * | - | - | - | - | * | - | 53% | - | 61% | 41% |
| At Masters Grade Level | 2024 | 12% | 2% | **0%** | * | 0% | * | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| | 2023 | 12% | 2% | **4%** | - | 4% | * | - | - | - | - | * | - | 4% | - | 5% | 5% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **81%** | 100% | 80% | 77% | * | 92% | - | - | 57% | 71% | 83% | 74% | 79% | 74% |
| | 2023 | 76% | 79% | **82%** | 95% | 82% | 74% | * | * | - | - | 61% | 80% | 84% | 75% | 80% | 77% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **55%** | 88% | 54% | 64% | * | 83% | - | - | 29% | 29% | 58% | 47% | 51% | 43% |
| | 2023 | 49% | 50% | **55%** | 82% | 54% | 61% | * | * | - | - | 42% | 60% | 58% | 45% | 52% | 47% |
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | 44% | 20% | 34% | * | 33% | - | - | 5% | 0% | 21% | 18% | 17% | 13% |
| | 2023 | 20% | 20% | **20%** | 36% | 19% | 30% | * | * | - | - | 10% | 10% | 22% | 14% | 17% | 14% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **82%** | 100% | 82% | 82% | * | 80% | - | - | 52% | * | 84% | 76% | 79% | 73% |
| | 2023 | 77% | 82% | **83%** | 100% | 83% | 73% | * | * | - | - | 45% | * | 86% | 76% | 81% | 80% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **62%** | 100% | 61% | 71% | * | 60% | - | - | 35% | * | 65% | 54% | 58% | 47% |
| | 2023 | 53% | 58% | **61%** | 100% | 60% | 73% | * | * | - | - | 42% | * | 64% | 52% | 57% | 53% |
| At Masters Grade Level | 2024 | 22% | 24% | **23%** | 33% | 22% | 41% | * | 40% | - | - | 7% | * | 23% | 23% | 19% | 15% |
| | 2023 | 20% | 24% | **20%** | 43% | 20% | 27% | * | * | - | - | 8% | * | 21% | 17% | 17% | 14% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **78%** | * | 78% | 77% | * | * | - | - | 56% | * | 80% | 74% | 75% | 72% |
| | 2023 | 75% | 75% | **78%** | 100% | 78% | 79% | * | * | - | - | 64% | * | 81% | 74% | 76% | 74% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **46%** | * | 44% | 62% | * | * | - | - | 28% | * | 47% | 43% | 42% | 36% |
| | 2023 | 45% | 42% | **44%** | 83% | 43% | 57% | * | * | - | - | 32% | * | 48% | 38% | 43% | 40% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | * | 14% | 31% | * | * | - | - | 3% | * | 15% | 16% | 11% | 9% |
| | 2023 | 19% | 16% | **16%** | 33% | 15% | 29% | * | * | - | - | 7% | * | 18% | 11% | 14% | 14% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **79%** | 100% | 78% | 78% | - | * | - | - | 71% | * | 81% | 75% | 79% | 71% |
| | 2023 | 77% | 83% | **78%** | * | 78% | 67% | - | - | - | - | 60% | * | 81% | 69% | 78% | 69% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **49%** | 80% | 47% | 56% | - | * | - | - | 24% | * | 51% | 43% | 46% | 39% |
| | 2023 | 47% | 51% | **51%** | * | 51% | 44% | - | - | - | - | 47% | * | 54% | 41% | 49% | 45% |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | 20% | 14% | 22% | - | * | - | - | 6% | * | 14% | 15% | 13% | 10% |
| | 2023 | 18% | 19% | **16%** | * | 16% | 11% | - | - | - | - | 7% | * | 20% | 6% | 13% | 8% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **85%** | * | 85% | 60% | - | * | - | - | 60% | * | 90% | 69% | 85% | 82% |
| | 2023 | 78% | 79% | **90%** | 100% | 90% | 75% | - | - | - | - | 94% | * | 91% | 86% | 89% | 80% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **61%** | * | 61% | 60% | - | * | - | - | 20% | * | 67% | 42% | 58% | 54% |
| | 2023 | 52% | 51% | **64%** | 80% | 63% | 63% | - | - | - | - | 56% | * | 68% | 49% | 61% | 49% |
| At Masters Grade Level | 2024 | 27% | 22% | **31%** | * | 30% | 40% | - | * | - | - | 7% | * | 36% | 15% | 27% | 19% |
| | 2023 | 27% | 27% | **32%** | 60% | 30% | 63% | - | - | - | - | 25% | * | 34% | 24% | 29% | 23% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **30%** | - | 29% | * | - | * | - | - | 40% | * | 31% | 27% | 28% | 22% |
| | 2023 | 35% | 36% | **37%** | * | 35% | * | * | - | - | - | 60% | * | 41% | 28% | 32% | 28% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **30%** | - | 29% | * | - | * | - | - | 40% | * | 31% | 27% | 28% | 22% |
| | 2023 | 35% | 36% | **37%** | * | 35% | * | * | - | - | - | 60% | * | 41% | 28% | 32% | 28% |
| Reading Including EOC | 2024 | 57% | 55% | **52%** | - | 52% | * | - | * | - | - | 40% | * | 56% | 42% | 47% | 38% |
| | 2023 | 52% | 56% | **54%** | * | 53% | * | * | - | - | - | 60% | * | 62% | 38% | 46% | 50% |
| Math Including EOC | 2024 | 40% | 40% | **38%** | - | 37% | * | - | * | - | - | 40% | * | 35% | 45% | 35% | 29% |
| | 2023 | 40% | 41% | **41%** | * | 39% | * | * | - | - | - | 60% | * | 44% | 33% | 38% | 36% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **41%** | - | 40% | * | * | - | - | - | 29% | - | 48% | 24% | 35% | 31% |
| | 2023 | 37% | 40% | **43%** | * | 41% | * | - | * | - | - | 20% | * | 49% | 34% | 41% | 43% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **41%** | - | 40% | * | * | - | - | - | 29% | - | 48% | 24% | 35% | 31% |
| | 2023 | 38% | 41% | **43%** | * | 41% | * | - | * | - | - | 20% | * | 49% | 34% | 41% | 43% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **56%** | - | 54% | * | * | - | - | - | 29% | - | 62% | 41% | 49% | 44% |
| | 2023 | 55% | 61% | **60%** | * | 59% | * | - | * | - | - | 30% | * | 65% | 52% | 55% | 54% |
| Math Including EOC | 2024 | 40% | 43% | **45%** | - | 44% | * | * | - | - | - | 29% | - | 51% | 32% | 40% | 35% |
| | 2023 | 43% | 45% | **46%** | * | 45% | * | - | * | - | - | 20% | * | 52% | 38% | 45% | 49% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **54%** | * | 52% | 80% | - | * | - | - | 22% | * | 60% | 43% | 49% | 37% |
| | 2023 | 44% | 43% | **46%** | * | 46% | 50% | - | - | - | - | 17% | * | 50% | 40% | 44% | 37% |
| Reading Including EOC | 2024 | 57% | 60% | **70%** | * | 68% | 80% | - | * | - | - | 33% | * | 72% | 65% | 66% | 49% |
| | 2023 | 58% | 64% | **66%** | * | 65% | 50% | - | - | - | - | 50% | * | 64% | 67% | 64% | 51% |
| Math Including EOC | 2024 | 49% | 43% | **64%** | * | 63% | 80% | - | * | - | - | 33% | * | 72% | 50% | 61% | 55% |
| | 2023 | 51% | 49% | **50%** | * | 50% | 50% | - | - | - | - | 17% | * | 53% | 47% | 48% | 41% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **36%** | - | 35% | * | * | * | - | - | 39% | * | 40% | 26% | 32% | 26% |
| | 2023 | 37% | 36% | **40%** | * | 38% | 67% | * | * | - | - | 38% | * | 45% | 32% | 37% | 36% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **42%** | * | 40% | 67% | * | * | - | - | 31% | * | 46% | 33% | 37% | 29% |
| | 2023 | 39% | 37% | **42%** | 83% | 41% | 58% | * | * | - | - | 29% | * | 47% | 34% | 39% | 36% |
| Reading Including EOC | 2024 | 54% | 54% | **59%** | * | 58% | 78% | * | * | - | - | 35% | * | 63% | 51% | 54% | 43% |
| | 2023 | 53% | 56% | **60%** | 100% | 59% | 67% | * | * | - | - | 43% | * | 64% | 53% | 56% | 52% |
| Math Including EOC | 2024 | 45% | 39% | **49%** | * | 48% | 67% | * | * | - | - | 35% | * | 52% | 43% | 45% | 39% |
| | 2023 | 47% | 43% | **46%** | 83% | 44% | 58% | * | * | - | - | 29% | * | 49% | 39% | 43% | 42% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **58%** | - | 58% | * | - | * | - | - | 50% | * | 63% | 45% | 55% | 49% |
| | 2023 | 51% | 57% | **46%** | * | 46% | * | * | - | - | - | * | * | 55% | 26% | 43% | 46% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **43%** | - | 43% | * | - | * | - | - | 56% | * | 43% | 44% | 40% | 38% |
| | 2023 | 54% | 58% | **46%** | * | 45% | * | * | - | - | - | * | * | 48% | 41% | 44% | 45% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **73%** | - | 72% | * | * | - | - | - | 29% | - | 76% | 66% | 69% | 62% |
| | 2023 | 71% | 77% | **74%** | * | 74% | * | - | * | - | - | 65% | * | 75% | 72% | 70% | 72% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **58%** | - | 58% | * | * | - | - | - | 36% | - | 62% | 49% | 52% | 46% |
| | 2023 | 56% | 63% | **60%** | * | 60% | * | - | * | - | - | 55% | * | 62% | 57% | 60% | 66% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **75%** | * | 75% | 100% | - | * | - | - | 78% | * | 75% | 77% | 75% | 71% |
| | 2023 | 63% | 68% | **64%** | * | 65% | 50% | - | - | - | - | 50% | * | 66% | 61% | 64% | 57% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| End of Course English I | 2024 | 64% | 67% | **55%** | * | 55% | * | - | * | - | - | 33% | - | 55% | 56% | 52% | 44% |
| | 2023 | 57% | 58% | **53%** | * | 54% | * | - | - | - | - | 50% | - | 52% | 55% | 50% | 54% |
| End of Course English II | 2024 | 69% | 72% | **81%** | * | 82% | * | - | * | - | - | 50% | - | 87% | 56% | 84% | 85% |
| | 2023 | 74% | 74% | **71%** | - | 71% | - | - | - | - | - | 50% | - | 70% | 75% | 72% | 66% |
| End of Course Algebra I | 2024 | 72% | 70% | **91%** | * | 90% | 100% | - | * | - | - | 75% | * | 96% | 84% | 89% | 84% |
| | 2023 | 76% | 77% | **84%** | * | 84% | 86% | - | - | - | - | 90% | * | 86% | 81% | 83% | 77% |
| All Grades Both Subjects | 2024 | 64% | 65% | **67%** | 75% | 67% | 81% | * | 56% | - | - | 54% | * | 69% | 62% | 64% | 59% |
| | 2023 | 64% | 65% | **62%** | 58% | 62% | 61% | * | * | - | - | 58% | 63% | 64% | 59% | 61% | 61% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **69%** | 67% | 69% | 79% | * | 40% | - | - | 50% | * | 71% | 62% | 67% | 62% |
| | 2023 | 63% | 66% | **61%** | 57% | 62% | 47% | * | * | - | - | 54% | * | 63% | 57% | 60% | 59% |
| All Grades Mathematics | 2024 | 60% | 60% | **65%** | * | 64% | 83% | * | * | - | - | 59% | * | 66% | 63% | 61% | 55% |
| | 2023 | 66% | 65% | **63%** | 58% | 63% | 77% | * | * | - | - | 64% | * | 64% | 61% | 63% | 62% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **5%** | - | 5% | - | - | - | - | - | * | * | 7% | 0% | 5% | 7% |
| | 2023 | 26% | 34% | **20%** | - | 20% | - | - | - | - | - | - | - | 25% | * | 21% | 14% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **11%** | - | 11% | * | - | - | - | - | * | * | 13% | * | 11% | 17% |
| | 2023 | 35% | 40% | **22%** | - | 22% | - | - | - | - | - | - | - | 8% | 60% | 27% | 30% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **29%** | - | 29% | - | - | - | - | - | * | - | 35% | 21% | 31% | 18% |
| | 2023 | 39% | 50% | **56%** | - | 56% | - | - | - | - | - | 14% | * | 42% | 67% | 50% | 69% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **23%** | - | 23% | - | - | - | - | - | * | - | 18% | 33% | 24% | 29% |
| | 2023 | 22% | 30% | **36%** | - | 35% | * | - | - | - | - | * | * | 35% | 37% | 35% | 39% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **83%** | - | 82% | * | - | - | - | - | * | - | 83% | 83% | 80% | 89% |
| | 2023 | 39% | 52% | **53%** | - | 60% | * | - | - | - | - | * | - | 73% | 17% | 56% | 45% |
| End of Course English I | 2024 | 20% | 22% | **0%** | - | 0% | * | - | - | - | - | * | - | 0% | * | 0% | 0% |
| | 2023 | 26% | 35% | **0%** | - | 0% | - | - | - | - | - | * | - | 0% | * | 0% | 0% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **67%** | - | 67% | - | - | - | - | - | * | - | 73% | * | 69% | 67% |
| | 2023 | 41% | 51% | **46%** | - | 46% | - | - | - | - | - | 0% | - | 47% | 43% | 46% | 50% |
| End of Course Algebra I | 2024 | 55% | 61% | **87%** | - | 86% | * | - | - | - | - | 80% | - | 92% | 80% | 89% | 81% |
| | 2023 | 58% | 65% | **80%** | - | 80% | * | - | - | - | - | 40% | * | 83% | 76% | 80% | 76% |
| All Grades Both Subjects | 2024 | 32% | 36% | **42%** | - | 42% | 50% | - | - | - | - | 32% | * | 41% | 45% | 41% | 40% |
| | 2023 | 38% | 43% | **47%** | - | 47% | 43% | - | - | - | - | 15% | * | 45% | 50% | 47% | 50% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | - | 34% | * | - | - | - | - | 22% | * | 36% | 31% | 33% | 31% |
| | 2023 | 35% | 43% | **41%** | - | 42% | * | - | - | - | - | 6% | * | 41% | 40% | 40% | 45% |
| All Grades Mathematics | 2024 | 35% | 37% | **51%** | - | 50% | * | - | - | - | - | 50% | * | 47% | 58% | 49% | 48% |
| | 2023 | 40% | 43% | **53%** | - | 53% | 60% | - | - | - | - | 33% | * | 49% | 58% | 54% | 55% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **81%** | - | - | - | - | - | - | 73% | - | 70% | 73% | 100% | 85% | 73% | 96% |
| | 2023 | 76% | 79% | **82%** | - | - | - | - | - | - | 73% | - | - | 73% | 78% | 85% | 73% | 96% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **55%** | - | - | - | - | - | - | 42% | - | 40% | 42% | 40% | 62% | 42% | 76% |
| | 2023 | 49% | 50% | **55%** | - | - | - | - | - | - | 41% | - | - | 41% | 44% | 59% | 41% | 85% |
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | - | - | - | - | - | - | 11% | - | 11% | 11% | 20% | 24% | 11% | 44% |
| | 2023 | 20% | 20% | **20%** | - | - | - | - | - | - | 10% | - | - | 10% | 11% | 24% | 10% | 37% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **82%** | - | - | - | - | - | - | 72% | - | 35% | 75% | * | 88% | 73% | 100% |
| | 2023 | 77% | 82% | **83%** | - | - | - | - | - | - | 78% | - | - | 78% | * | 85% | 78% | 98% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **62%** | - | - | - | - | - | - | 46% | - | 6% | 49% | * | 71% | 46% | 97% |
| | 2023 | 53% | 58% | **61%** | - | - | - | - | - | - | 47% | - | - | 47% | * | 66% | 47% | 93% |
| At Masters Grade Level | 2024 | 22% | 24% | **23%** | - | - | - | - | - | - | 13% | - | 0% | 14% | * | 27% | 13% | 57% |
| | 2023 | 20% | 24% | **20%** | - | - | - | - | - | - | 9% | - | - | 9% | * | 25% | 9% | 44% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **78%** | - | - | - | - | - | - | 71% | - | 60% | 71% | * | 81% | 71% | 94% |
| | 2023 | 75% | 75% | **78%** | - | - | - | - | - | - | 70% | - | - | 70% | * | 82% | 71% | 94% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **46%** | - | - | - | - | - | - | 35% | - | 0% | 36% | * | 53% | 35% | 57% |
| | 2023 | 45% | 42% | **44%** | - | - | - | - | - | - | 34% | - | - | 34% | * | 48% | 34% | 73% |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | - | - | - | - | - | - | 8% | - | 0% | 9% | * | 18% | 8% | 34% |
| | 2023 | 19% | 16% | **16%** | - | - | - | - | - | - | 11% | - | - | 11% | * | 17% | 11% | 30% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **79%** | - | - | - | - | - | - | 70% | - | * | 71% | * | 83% | 71% | 90% |
| | 2023 | 77% | 83% | **78%** | - | - | - | - | - | - | 67% | - | - | 67% | * | 84% | 66% | 88% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **49%** | - | - | - | - | - | - | 38% | - | * | 39% | * | 55% | 38% | 57% |
| | 2023 | 47% | 51% | **51%** | - | - | - | - | - | - | 41% | - | - | 41% | * | 55% | 40% | 69% |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | - | - | - | - | - | - | 10% | - | * | 10% | * | 16% | 9% | 24% |
| | 2023 | 18% | 19% | **16%** | - | - | - | - | - | - | 5% | - | - | 5% | * | 21% | 4% | 31% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **85%** | - | - | - | - | - | - | 80% | - | 91% | 72% | * | 85% | 80% | 97% |
| | 2023 | 78% | 79% | **90%** | - | - | - | - | - | - | 76% | - | - | 76% | * | 96% | 77% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **61%** | - | - | - | - | - | - | 50% | - | 67% | 38% | * | 63% | 48% | 90% |
| | 2023 | 52% | 51% | **64%** | - | - | - | - | - | - | 39% | - | - | 39% | * | 70% | 41% | 96% |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **31%** | - | - | - | - | - | - | 15% | - | 18% | 13% | * | 35% | 15% | 57% |
| | 2023 | 27% | 27% | **32%** | - | - | - | - | - | - | 18% | - | - | 18% | * | 39% | 19% | 35% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **67%** | - | - | - | - | - | - | 58% | - | * | 58% | * | 72% | 58% | 95% |
| | 2023 | 64% | 65% | **62%** | - | - | - | - | - | - | 58% | - | - | 58% | * | 63% | 58% | 72% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **69%** | - | - | - | - | - | - | 61% | - | * | 61% | * | 72% | 61% | 97% |
| | 2023 | 63% | 66% | **61%** | - | - | - | - | - | - | 58% | - | - | 58% | * | 63% | 58% | 68% |
| All Grades Mathematics | 2024 | 60% | 60% | **65%** | - | - | - | - | - | - | 54% | - | * | 54% | - | 72% | 54% | 92% |
| | 2023 | 66% | 65% | **63%** | - | - | - | - | - | - | 59% | - | - | 59% | * | 64% | 59% | 81% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **42%** | - | - | - | - | - | - | 40% | - | * | 40% | - | 45% | 40% | * |
| | 2023 | 38% | 43% | **47%** | - | - | - | - | - | - | 49% | - | - | 49% | * | 43% | 50% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | - | - | - | - | - | - | 31% | - | * | 31% | - | 36% | 31% | * |
| | 2023 | 35% | 43% | **41%** | - | - | - | - | - | - | 44% | - | - | 44% | * | 34% | 45% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **51%** | - | - | - | - | - | - | 48% | - | * | 49% | - | 52% | 48% | * |
| | 2023 | 40% | 43% | **53%** | - | - | - | - | - | - | 53% | - | - | 53% | * | 51% | 54% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **95%** | 100% | 95% | 85% | * | 100% | - | - | 96% | 100% | 96% | 92% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 4% | * | 0% | - | - | 0% | 0% | 1% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | 0% | 3% | 12% | * | 0% | - | - | 4% | 0% | 3% | 4% | 4% | 7% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **92%** | 100% | 92% | 85% | * | 100% | - | - | 92% | * | 92% | 91% | 91% | 84% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 5% | * | 0% | - | - | 0% | * | 0% | 5% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **7%** | 0% | 7% | 10% | * | 0% | - | - | 8% | * | 8% | 4% | 7% | 14% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | * | 97% | 87% | * | * | - | - | 98% | * | 100% | 90% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | * | 2% | 0% | * | * | - | - | 0% | * | 0% | 6% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | * | 1% | 13% | * | * | - | - | 3% | * | 0% | 3% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 100% | 98% | 75% | - | * | - | - | 100% | * | 99% | 93% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 1% | 8% | - | * | - | - | 0% | * | 1% | 1% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 1% | 17% | - | * | - | - | 0% | * | 0% | 5% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **99%** | * | 99% | 100% | - | * | - | - | 100% | * | 99% | 98% | 99% | 99% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 1% | 0% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | * | 100% | * | - | - | - | - | 100% | - | 100% | * | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 100% | 95% | 100% | * | * | - | - | 96% | 100% | 95% | 96% | 95% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 2% | 0% | * | * | - | - | 0% | 0% | 1% | 3% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **3%** | 0% | 3% | 0% | * | * | - | - | 4% | 0% | 4% | 0% | 3% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **92%** | 100% | 91% | 100% | * | * | - | - | 90% | * | 90% | 96% | 91% | 85% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 2% | 0% | * | * | - | - | 0% | * | 1% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **6%** | 0% | 7% | 0% | * | * | - | - | 10% | * | 9% | 1% | 7% | 13% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | - | 100% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 95% | **98%** | 100% | 98% | 100% | * | * | - | - | 100% | * | 99% | 97% | 98% | 99% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | 0% | 1% | 0% | * | * | - | - | 0% | * | 1% | 3% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 1% | 1% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | - | - | - | - | 100% | * | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 95% | **98%** | * | 98% | 100% | - | - | - | - | 100% | * | 99% | 96% | 98% | 99% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 0% | - | - | - | - | 0% | * | 1% | 3% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | - | - | - | - | 0% | * | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | * | 1% | 0% | - | - | - | - | 0% | * | 1% | 1% | 1% | 1% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | - | - | - | - | 100% | * | 100% | 98% | 99% | 99% |
| Included in Accountability | 94% | 96% | **97%** | 100% | 97% | 100% | - | - | - | - | 100% | * | 98% | 94% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 3% | 0% | - | - | - | - | 0% | * | 2% | 4% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | - | - | - | - | 0% | * | 0% | 2% | 1% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 1% | 0% | - | - | - | - | 0% | * | 0% | 2% | 1% | 1% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | * | - | - | - | - | * | - | 100% | - | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.1%** | 97.1% | 95.1% | 95.4% | * | * | - | - | 95.9% | 94.9% | 94.9% |
| 2021-22 | 92.2% | 91.9% | **92.9%** | 97.2% | 92.7% | 94.7% | - | * | - | - | 93.0% | 92.6% | 91.5% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **14.0%** | 9.1% | 14.4% | 4.5% | * | * | - | - | 9.5% | 15.8% | 15.0% |
| 2021-22 | 25.7% | 30.6% | **26.5%** | 0.0% | 27.1% | 21.1% | - | * | - | - | 24.1% | 28.4% | 34.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.4%** | 0.0% | 0.4% | 0.0% | - | * | - | - | 0.0% | 0.4% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.0%** | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.3%** | 0.0% | 0.3% | 0.0% | - | - | - | - | 0.0% | 0.3% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **96.9%** | * | 96.7% | * | - | - | - | - | * | 95.7% | 100.0% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **3.1%** | * | 3.3% | * | - | - | - | - | * | 4.3% | 0.0% |
| Dropped Out | 6.3% | 1.7% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.6% | 96.3% | **96.9%** | * | 96.7% | * | - | - | - | - | * | 95.7% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **98.5%** | * | 98.5% | - | - | - | - | - | 87.5% | 98.1% | 100.0% |
| Received TxCHSE | 0.3% | 0.1% | **0.0%** | * | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.5% | 1.5% | **1.5%** | * | 1.5% | - | - | - | - | - | 12.5% | 1.9% | 0.0% |
| Dropped Out | 6.4% | 1.8% | **0.0%** | * | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.0% | 96.7% | **98.5%** | * | 98.5% | - | - | - | - | - | 87.5% | 98.1% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **100.0%** | * | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **97.2%** | * | 97.1% | - | - | - | - | - | 100.0% | 96.3% | 100.0% |
| Received TxCHSE | 0.4% | 0.1% | **0.0%** | * | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.1% | **2.8%** | * | 2.9% | - | - | - | - | - | 0.0% | 3.7% | 0.0% |
| Dropped Out | 6.8% | 1.6% | **0.0%** | * | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.2% | 98.3% | **97.2%** | * | 97.1% | - | - | - | - | - | 100.0% | 96.3% | 100.0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | **100.0%** | * | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | **100.0%** | * | 100.0% | - | - | - | - | - | - | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | * | 0.0% | - | - | - | - | - | - | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.2% | **0.0%** | * | 0.0% | - | - | - | - | - | - | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | * | 0.0% | - | - | - | - | - | - | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 99.4% | **100.0%** | * | 100.0% | - | - | - | - | - | - | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | * | 100.0% | - | - | - | - | - | - | 100.0% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | **100.0%** | * | 100.0% | - | - | - | - | - | - | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | * | 0.0% | - | - | - | - | - | - | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | * | 0.0% | - | - | - | - | - | - | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | * | 0.0% | - | - | - | - | - | - | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.6% | **100.0%** | * | 100.0% | - | - | - | - | - | - | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | * | 100.0% | - | - | - | - | - | - | 100.0% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | **100.0%** | * | 100.0% | * | - | * | * | - | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.1% | **0.0%** | * | 0.0% | * | - | * | * | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | * | 0.0% | * | - | * | * | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 0.1% | **0.0%** | * | 0.0% | * | - | * | * | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.9% | **100.0%** | * | 100.0% | * | - | * | * | - | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | **100.0%** | * | 100.0% | * | - | * | * | - | 100.0% | 100.0% | 100.0% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **93.9%** | * | 93.7% | * | - | - | - | - | * | 91.8% | 94.7% |
| Class of 2022 | 89.7% | 95.5% | **90.4%** | * | 92.8% | * | - | - | - | - | 50.0% | 94.4% | 100.0% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **0.0%** | * | 0.0% | * | - | - | - | - | - | 0.0% | 0.0% |
| Class of 2022 | 3.7% | 15.5% | **1.5%** | * | 0.0% | - | - | - | - | - | 14.3% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **100.0%** | * | 100.0% | * | - | - | - | - | - | 100.0% | 100.0% |
| Class of 2022 | 84.3% | 83.7% | **98.5%** | * | 100.0% | - | - | - | - | - | 85.7% | 100.0% | 100.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | * | 100.0% | * | - | - | - | - | - | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **100.0%** | * | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 3.9% | 15.5% | **1.5%** | * | 0.0% | - | - | - | - | - | 14.3% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **95.4%** | * | 95.2% | * | - | - | - | - | * | 97.8% | 100.0% |
| 2021-22 | 82.3% | 83.4% | **98.5%** | * | 100.0% | - | - | - | - | - | 85.7% | 100.0% | 100.0% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **95.4%** | * | 95.2% | * | - | - | - | - | * | 97.8% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **100.0%** | * | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 65 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 1 | 1.5% | 52 | 46,822 |
| Hispanic | 62 | 95.4% | 1,863 | 197,333 |
| White | 2 | 3.1% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 3 | 4.6% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 62 | 95.4% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 3 | 4.6% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 46 | 70.8% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 18 | 27.7% | 638 | 50,229 |
| At-Risk Graduates | 28 | 43.1% | 895 | 168,430 |
| CTE Completers | 0 | 0.0% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **100.0%** | * | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **95.4%** | * | 95.2% | * | - | - | - | - | * | 97.8% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **95.4%** | * | 95.2% | * | - | - | - | - | * | 97.8% | 100.0% |
| 2021-22 | 57.1% | 87.2% | **100.0%** | * | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **95.4%** | * | 95.2% | * | - | - | - | - | * | 97.8% | 100.0% |
| 2021-22 | 48.2% | 91.6% | **100.0%** | * | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **95.4%** | * | 95.2% | * | - | - | - | - | * | 97.8% | 100.0% |
| 2021-22 | 42.2% | 85.6% | **100.0%** | * | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **70.8%** | * | 72.6% | * | - | - | - | - | * | 82.6% | 72.2% |
| 2021-22 | 20.5% | 74.0% | **65.2%** | * | 67.2% | - | - | - | - | - | 0.0% | 62.7% | 62.5% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | * | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | * | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **20.0%** | * | 19.4% | * | - | - | - | - | * | 21.7% | 16.7% |
| 2021-22 | 4.4% | 3.3% | **25.8%** | * | 25.0% | - | - | - | - | - | 0.0% | 23.5% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 5.0% | 5.4% | **10.6%** | * | 9.4% | - | - | - | - | - | 100.0% | 9.8% | 12.5% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **7.7%** | * | 6.5% | * | - | - | - | - | * | 4.3% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **1.5%** | * | 1.6% | * | - | - | - | - | * | 2.2% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | * | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | * | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **4.6%** | * | 4.8% | * | - | - | - | - | * | 2.2% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | * | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **1.5%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **93.8%** | * | 93.5% | * | - | - | - | - | * | 95.7% | 100.0% |
| | 2021-22 | 22.8% | 81.5% | **100.0%** | * | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **87.7%** | * | 87.1% | * | - | - | - | - | * | 89.1% | 100.0% |
| | 2021-22 | 18.7% | 86.4% | **100.0%** | * | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **87.7%** | * | 87.1% | * | - | - | - | - | * | 89.1% | 100.0% |
| | 2021-22 | 12.6% | 78.6% | **100.0%** | * | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | * | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | * | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | * | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **89.1%** | * | 90.5% | 66.7% | - | - | - | - | 26.1% | 89.7% | 95.2% |
| | 2022 | 23.0% | 89.9% | **85.8%** | * | 86.6% | * | - | - | - | - | 16.7% | 84.7% | 84.8% |
| English Language Arts | 2023 | 13.8% | 86.1% | **79.5%** | * | 81.6% | 50.0% | - | - | - | - | 21.7% | 79.3% | 83.3% |
| | 2022 | 13.2% | 85.0% | **70.3%** | * | 71.1% | * | - | - | - | - | 16.7% | 69.5% | 84.8% |
| Mathematics | 2023 | 7.0% | 39.9% | **27.6%** | * | 29.3% | 0.0% | - | - | - | - | 0.0% | 29.3% | 40.5% |
| | 2022 | 6.9% | 47.3% | **51.4%** | * | 50.7% | * | - | - | - | - | 11.1% | 49.2% | 27.3% |
| Science | 2023 | 10.3% | 61.0% | **67.9%** | * | 68.7% | 66.7% | - | - | - | - | 13.0% | 67.2% | 76.2% |
| | 2022 | 9.6% | 58.3% | **46.6%** | * | 47.2% | * | - | - | - | - | 5.6% | 44.9% | 27.3% |
| Social Studies | 2023 | 13.1% | 86.3% | **84.0%** | * | 85.0% | 66.7% | - | - | - | - | 21.7% | 82.8% | 85.7% |
| | 2022 | 12.5% | 85.2% | **82.4%** | * | 83.1% | * | - | - | - | - | 11.1% | 80.5% | 81.8% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **36.0%** | * | 36.8% | * | - | - | - | - | 0.0% | 36.5% | 35.0% |
| | 2022 | 53.3% | 43.4% | **44.9%** | * | 45.5% | * | - | - | - | - | * | 43.0% | 28.6% |
| English Language Arts | 2023 | 52.3% | 20.3% | **19.4%** | * | 19.2% | * | - | - | - | - | 0.0% | 19.6% | 11.4% |
| | 2022 | 53.2% | 21.5% | **20.2%** | * | 19.8% | * | - | - | - | - | * | 18.3% | 3.6% |
| Mathematics | 2023 | 50.8% | 11.7% | **18.6%** | - | 18.6% | - | - | - | - | - | - | 20.6% | 11.8% |
| | 2022 | 50.4% | 16.0% | **17.1%** | * | 18.1% | * | - | - | - | - | * | 13.8% | 0.0% |
| Science | 2023 | 44.8% | 10.1% | **15.1%** | * | 15.8% | * | - | - | - | - | * | 16.7% | 9.4% |
| | 2022 | 44.7% | 18.9% | **27.5%** | * | 28.4% | - | - | - | - | - | * | 26.4% | 0.0% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **10.7%** | * | 10.4% | * | - | - | - | - | 0.0% | 9.4% | 2.8% |
| | 2022 | 41.9% | 13.4% | **15.6%** | * | 16.1% | * | - | - | - | - | * | 12.6% | 0.0% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | * | 100.0% | ? | - | - | - | - | 100.0% | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **31.3%** | * | 31.2% | * | - | - | - | - | * | 30.3% | 10.0% |
| | 2021-22 | 32.1% | 21.0% | **30.0%** | * | 31.2% | * | - | - | - | - | 0.0% | 25.0% | 0.0% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 1001 | 1031 | **1095** | - | 1095 | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 506 | 532 | **545** | - | 545 | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 496 | 499 | **550** | - | 550 | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **20.4** | * | 20.4 | * | - | - | - | - | * | 20.3 | 18.6 |
| | 2021-22 | 19.5 | 19.0 | **20.6** | 18.0 | 20.6 | 19.0 | - | - | - | - | 16.4 | 20.2 | 16.8 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **20.6** | * | 20.6 | * | - | - | - | - | * | 20.3 | 18.4 |
| | 2021-22 | 19.2 | 18.7 | **20.8** | 17.8 | 20.9 | 22.0 | - | - | - | - | 16.0 | 20.3 | 16.1 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **19.3** | * | 19.3 | * | - | - | - | - | * | 19.4 | 17.9 |
| | 2021-22 | 19.3 | 18.6 | **19.5** | 16.5 | 19.7 | 14.0 | - | - | - | - | 15.4 | 19.3 | 16.3 |
| Science | 2022-23 | 19.5 | 19.8 | **20.4** | * | 20.4 | * | - | - | - | - | * | 20.5 | 19.1 |
| | 2021-22 | 19.8 | 19.3 | **20.5** | 19.0 | 20.6 | 16.0 | - | - | - | - | 17.3 | 20.4 | 18.0 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **96.6%** | * | 96.8% | 100.0% | - | - | - | - | 62.1% | 96.5% | 97.5% |
| | 2021-22 | 44.2% | 93.0% | **93.2%** | 60.0% | 93.9% | 83.3% | - | - | - | - | 65.7% | 92.4% | 92.9% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **34.8%** | * | 34.7% | 42.9% | - | - | - | - | 17.2% | 32.3% | 27.9% |
| | 2021-22 | 16.6% | 30.8% | **28.9%** | 20.0% | 29.0% | 33.3% | - | - | - | - | 14.3% | 28.4% | 26.5% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **18.1%** | * | 18.3% | 0.0% | - | - | - | - | 3.4% | 16.1% | 14.9% |
| | 2021-22 | 19.9% | 31.6% | **34.9%** | 40.0% | 35.2% | 16.7% | - | - | - | - | 17.6% | 33.8% | 27.8% |
| Science | 2022-23 | 21.5% | 30.3% | **31.5%** | * | 31.1% | 57.1% | - | - | - | - | 17.2% | 29.4% | 25.4% |
| | 2021-22 | 21.1% | 30.2% | **20.0%** | 40.0% | 19.8% | 16.7% | - | - | - | - | 23.5% | 19.2% | 9.2% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **83.8%** | * | 83.8% | 85.7% | - | - | - | - | 51.7% | 84.7% | 86.1% |
| | 2021-22 | 22.8% | 79.3% | **74.0%** | 20.0% | 75.0% | 66.7% | - | - | - | - | 28.6% | 73.5% | 82.7% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **779** | **100.0%** | **76,819** | **5,517,464** | **779** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 126 | 16.2% | 9.1% | 7.3% | 126 | 16.2% | 9.1% | 7.2% |
| Grade 7 | 130 | 16.7% | 8.9% | 7.3% | 130 | 16.7% | 8.9% | 7.3% |
| Grade 8 | 133 | 17.1% | 8.8% | 7.5% | 133 | 17.1% | 8.8% | 7.5% |
| Grade 9 | 111 | 14.2% | 7.0% | 8.6% | 111 | 14.2% | 7.0% | 8.5% |
| Grade 10 | 104 | 13.4% | 5.5% | 8.0% | 104 | 13.4% | 5.5% | 7.9% |
| Grade 11 | 86 | 11.0% | 4.1% | 7.4% | 86 | 11.0% | 4.1% | 7.4% |
| Grade 12 | 89 | 11.4% | 3.1% | 6.6% | 89 | 11.4% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 8 | 1.0% | 7.3% | 12.8% | 8 | 1.0% | 7.3% | 12.8% |
| Hispanic | 742 | 95.3% | 85.6% | 53.2% | 742 | 95.3% | 85.6% | 53.2% |
| White | 23 | 3.0% | 5.2% | 25.0% | 23 | 3.0% | 5.2% | 25.0% |
| American Indian | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Asian | 5 | 0.6% | 1.1% | 5.4% | 5 | 0.6% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 390 | 50.1% | 49.1% | 48.9% | 390 | 50.1% | 49.1% | 48.8% |
| Male | 389 | 49.9% | 50.9% | 51.1% | 389 | 49.9% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 627 | 80.5% | 84.0% | 62.3% | 627 | 80.5% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 152 | 19.5% | 16.0% | 37.7% | 152 | 19.5% | 16.0% | 37.8% |
| Section 504 Students | 30 | 3.9% | 2.6% | 7.2% | 30 | 3.9% | 2.6% | 7.2% |
| EB Students/EL | 306 | 39.3% | 44.8% | 24.4% | 306 | 39.3% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 12 | 1.5% | 1.6% | 6.0% | 12 | 1.5% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 6 | 0.8% | 2.4% | 2.9% | 6 | 0.8% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 779 | 100.0% | 100.0% | 65.7% | 779 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 397 | 51.0% | 59.2% | 53.2% | 397 | 51.0% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 303 | 38.9% | 43.0% | 24.5% | 303 | 38.9% | 43.0% | 24.4% |
| Career and Technical Education | 463 | 59.4% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 332 | 85.1% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 72 | 9.2% | 10.2% | 13.9% | 72 | 9.2% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **72** | | | | | | | |
| Students with Intellectual Disabilities | 40 | 55.6% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 7 | 9.7% | 16.6% | 18.9% | | | | |
| Students with Autism | 12 | 16.7% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 13 | 18.1% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **52** | **6.6%** | **12.9%** | **16.1%** | | | | |
| African American | 1 | 0.1% | 1.6% | 3.4% | | | | |
| Hispanic | 50 | 6.4% | 10.3% | 8.5% | | | | |
| White | 1 | 0.1% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 1 | 1.6% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 14 | 5.1% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 50 | 7.7% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **125** | **18.1%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 1.9% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 2.8 | 25.0 | 18.4 |
| Grade 6 | 24.9 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 16.1 | 17.8 | 16.3 |
| Foreign Languages | 19.3 | 18.8 | 18.8 |
| Mathematics | 15.9 | 18.6 | 17.5 |
| Science | 14.4 | 17.8 | 18.5 |
| Social Studies | 16.2 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **56.1** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 52.1 | 92.9% | 61.0% | 63.9% |
| Teachers | 49.1 | 87.5% | 44.3% | 48.3% |
| Professional Support | 1.0 | 1.8% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 3.6% | 3.7% | 3.3% |
| Educational Aides | 4.0 | 7.1% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **54.1** | **96.4%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 2.0% | 11.7% | 12.6% |
| Hispanic | 45.1 | 91.8% | 75.2% | 30.1% |
| White | 2.0 | 4.1% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 10.0 | 20.4% | 26.2% | 24.5% |
| Females | 39.1 | 79.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 28.9 | 58.9% | 79.5% | 71.7% |
| Masters | 20.2 | 41.1% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 19.2 | 39.1% | 55.6% | 27.4% |
| 6-10 Years Experience | 22.3 | 45.5% | 24.5% | 20.2% |
| 11-20 Years Experience | 5.6 | 11.3% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 2.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 1.0 | 2.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 15.9 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.8 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 5.8 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $55,244 | $58,878 | $58,185 |
| 6-10 Years Experience | $58,916 | $61,891 | $61,494 |
| 11-20 Years Experience | $67,433 | $65,706 | $65,219 |
| 21-30 Years Experience | $73,150 | $71,940 | $69,723 |
| Over 30 Years Experience | $92,011 | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,408 | $60,644 | $62,474 |
| Professional Support | $63,000 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $77,393 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 5.2 | 10.5% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 41.9 | 85.4% | 90.2% | 69.8% |
| Special Education | 2.0 | 4.1% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA ELSA ACADEMY**

**Campus Number: 108807119**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **79%** | - | 78% | 90% | - | - | - | - | 67% | * | 80% | 77% | 78% | 74% |
| | 2023 | 76% | 75% | **77%** | - | 76% | * | - | - | - | - | 54% | * | 80% | 64% | 76% | 72% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **59%** | - | 60% | 50% | - | - | - | - | 33% | * | 59% | 59% | 57% | 53% |
| | 2023 | 50% | 49% | **49%** | - | 49% | * | - | - | - | - | 23% | * | 51% | 40% | 48% | 47% |
| At Masters Grade Level | 2024 | 21% | 22% | **33%** | - | 35% | 10% | - | - | - | - | 11% | * | 32% | 36% | 32% | 28% |
| | 2023 | 20% | 21% | **20%** | - | 20% | * | - | - | - | - | 15% | * | 22% | 12% | 20% | 19% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **62%** | - | 64% | 40% | - | - | - | - | 56% | * | 61% | 64% | 59% | 60% |
| | 2023 | 73% | 68% | **71%** | - | 70% | * | - | - | - | - | 46% | * | 75% | 56% | 71% | 68% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **32%** | - | 34% | 10% | - | - | - | - | 33% | * | 30% | 41% | 29% | 30% |
| | 2023 | 45% | 37% | **38%** | - | 36% | * | - | - | - | - | 31% | * | 43% | 16% | 38% | 34% |
| At Masters Grade Level | 2024 | 15% | 8% | **10%** | - | 10% | 0% | - | - | - | - | 0% | * | 11% | 5% | 8% | 6% |
| | 2023 | 19% | 13% | **9%** | - | 9% | * | - | - | - | - | 8% | * | 10% | 4% | 9% | 10% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **89%** | - | 89% | * | - | - | - | - | 58% | - | 90% | 88% | 89% | 91% |
| | 2023 | 77% | 78% | **81%** | - | 80% | * | - | - | - | - | 70% | * | 78% | 88% | 80% | 82% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **63%** | - | 62% | * | - | - | - | - | 42% | - | 66% | 54% | 63% | 63% |
| | 2023 | 48% | 48% | **46%** | - | 45% | * | - | - | - | - | 40% | * | 45% | 50% | 44% | 45% |
| At Masters Grade Level | 2024 | 23% | 23% | **37%** | - | 38% | * | - | - | - | - | 17% | - | 37% | 38% | 37% | 35% |
| | 2023 | 22% | 22% | **17%** | - | 17% | * | - | - | - | - | 40% | * | 18% | 16% | 15% | 12% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **73%** | - | 73% | * | - | - | - | - | 42% | - | 79% | 52% | 74% | 76% |
| | 2023 | 71% | 67% | **63%** | - | 62% | * | - | - | - | - | 70% | * | 60% | 69% | 61% | 58% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **52%** | - | 51% | * | - | - | - | - | 33% | - | 56% | 37% | 53% | 50% |
| | 2023 | 48% | 39% | **33%** | - | 32% | * | - | - | - | - | 50% | * | 33% | 34% | 31% | 27% |
| At Masters Grade Level | 2024 | 21% | 12% | **12%** | - | 12% | * | - | - | - | - | 0% | - | 13% | 7% | 12% | 11% |
| | 2023 | 22% | 15% | **13%** | - | 13% | * | - | - | - | - | 40% | * | 14% | 9% | 11% | 8% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **80%** | - | 79% | * | - | - | - | - | 44% | * | 78% | 83% | 78% | 77% |
| | 2023 | 81% | 84% | **71%** | - | 70% | * | - | - | - | - | 33% | * | 72% | 69% | 69% | 61% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **49%** | - | 48% | * | - | - | - | - | 25% | * | 49% | 50% | 46% | 49% |
| | 2023 | 57% | 60% | **55%** | - | 54% | * | - | - | - | - | 11% | * | 61% | 45% | 53% | 48% |
| At Masters Grade Level | 2024 | 29% | 28% | **31%** | - | 29% | * | - | - | - | - | 19% | * | 32% | 27% | 28% | 21% |
| | 2023 | 28% | 32% | **27%** | - | 26% | * | - | - | - | - | 0% | * | 33% | 19% | 26% | 15% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **76%** | - | 75% | * | - | - | - | - | 63% | * | 73% | 83% | 74% | 70% |
| | 2023 | 80% | 82% | **80%** | - | 80% | * | - | - | - | - | 44% | * | 86% | 71% | 79% | 76% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **47%** | - | 46% | * | - | - | - | - | 44% | * | 44% | 57% | 45% | 38% |
| | 2023 | 51% | 49% | **44%** | - | 43% | * | - | - | - | - | 0% | * | 48% | 38% | 41% | 27% |
| At Masters Grade Level | 2024 | 19% | 13% | **14%** | - | 14% | * | - | - | - | - | 13% | * | 15% | 10% | 13% | 17% |
| | 2023 | 21% | 16% | **7%** | - | 8% | * | - | - | - | - | 0% | * | 8% | 7% | 7% | 5% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **77%** | - | 76% | * | - | - | - | - | 81% | * | 77% | 77% | 77% | 78% |
| | 2023 | 65% | 71% | **58%** | - | 58% | * | - | - | - | - | 22% | * | 60% | 55% | 55% | 44% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **34%** | - | 33% | * | - | - | - | - | 25% | * | 34% | 33% | 31% | 28% |
| | 2023 | 36% | 39% | **22%** | - | 23% | * | - | - | - | - | 0% | * | 28% | 14% | 19% | 13% |
| At Masters Grade Level | 2024 | 11% | 12% | **11%** | - | 10% | * | - | - | - | - | 13% | * | 11% | 10% | 8% | 12% |
| | 2023 | 16% | 17% | **6%** | - | 6% | * | - | - | - | - | 0% | * | 8% | 2% | 5% | 4% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **77%** | - | 76% | 83% | - | - | - | - | 59% | 83% | 77% | 75% | 76% | 76% |
| | 2023 | 76% | 79% | **72%** | - | 71% | 92% | - | - | - | - | 49% | 83% | 73% | 68% | 70% | 66% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **48%** | - | 48% | 55% | - | - | - | - | 33% | 50% | 49% | 47% | 47% | 45% |
| | 2023 | 49% | 50% | **41%** | - | 40% | 60% | - | - | - | - | 23% | 42% | 44% | 34% | 39% | 35% |
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | - | 21% | 20% | - | - | - | - | 10% | 17% | 22% | 19% | 20% | 19% |
| | 2023 | 20% | 20% | **14%** | - | 14% | 20% | - | - | - | - | 15% | 25% | 16% | 10% | 13% | 11% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | - | 82% | 94% | - | - | - | - | 57% | 80% | 83% | 83% | 82% | 82% |
| | 2023 | 77% | 82% | **76%** | - | 76% | 100% | - | - | - | - | 53% | 100% | 77% | 74% | 75% | 72% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **57%** | - | 57% | 67% | - | - | - | - | 33% | 60% | 58% | 54% | 56% | 55% |
| | 2023 | 53% | 58% | **50%** | - | 49% | 64% | - | - | - | - | 25% | 40% | 51% | 45% | 48% | 47% |
| At Masters Grade Level | 2024 | 22% | 24% | **34%** | - | 34% | 28% | - | - | - | - | 15% | 40% | 34% | 33% | 33% | 28% |
| | 2023 | 20% | 24% | **21%** | - | 21% | 36% | - | - | - | - | 19% | 40% | 23% | 16% | 20% | 15% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **70%** | - | 71% | 67% | - | - | - | - | 54% | 80% | 71% | 67% | 69% | 69% |
| | 2023 | 75% | 75% | **71%** | - | 71% | 91% | - | - | - | - | 53% | 80% | 73% | 67% | 70% | 67% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | - | 44% | 39% | - | - | - | - | 37% | 20% | 43% | 46% | 43% | 40% |
| | 2023 | 45% | 42% | **38%** | - | 37% | 73% | - | - | - | - | 28% | 60% | 41% | 31% | 37% | 30% |
| At Masters Grade Level | 2024 | 17% | 13% | **12%** | - | 12% | 6% | - | - | - | - | 4% | 0% | 13% | 8% | 11% | 12% |
| | 2023 | 19% | 16% | **10%** | - | 10% | 9% | - | - | - | - | 16% | 20% | 11% | 7% | 9% | 8% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **77%** | - | 76% | * | - | - | - | - | 81% | * | 77% | 77% | 77% | 78% |
| | 2023 | 77% | 83% | **58%** | - | 58% | * | - | - | - | - | 22% | * | 60% | 55% | 55% | 44% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **34%** | - | 33% | * | - | - | - | - | 25% | * | 34% | 33% | 31% | 28% |
| | 2023 | 47% | 51% | **22%** | - | 23% | * | - | - | - | - | 0% | * | 28% | 14% | 19% | 13% |
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | - | 10% | * | - | - | - | - | 13% | * | 11% | 10% | 8% | 12% |
| | 2023 | 18% | 19% | **6%** | - | 6% | * | - | - | - | - | 0% | * | 8% | 2% | 5% | 4% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **30%** | - | 32% | 0% | - | - | - | - | 22% | * | 29% | 32% | 27% | 28% |
| | 2023 | 37% | 31% | **29%** | - | 28% | * | - | - | - | - | 23% | * | 32% | 16% | 29% | 26% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **30%** | - | 32% | 0% | - | - | - | - | 22% | * | 29% | 32% | 27% | 28% |
| | 2023 | 37% | 31% | **29%** | - | 28% | * | - | - | - | - | 23% | * | 32% | 16% | 29% | 26% |
| Reading Including EOC | 2024 | 48% | 49% | **59%** | - | 60% | 50% | - | - | - | - | 33% | * | 59% | 59% | 57% | 53% |
| | 2023 | 50% | 49% | **49%** | - | 49% | * | - | - | - | - | 23% | * | 51% | 40% | 48% | 47% |
| Math Including EOC | 2024 | 42% | 30% | **32%** | - | 34% | 10% | - | - | - | - | 33% | * | 30% | 41% | 29% | 30% |
| | 2023 | 45% | 37% | **38%** | - | 36% | * | - | - | - | - | 31% | * | 43% | 16% | 38% | 34% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **47%** | - | 46% | * | - | - | - | - | 33% | - | 51% | 35% | 48% | 46% |
| | 2023 | 38% | 32% | **26%** | - | 25% | * | - | - | - | - | 40% | * | 27% | 25% | 24% | 23% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **47%** | - | 46% | * | - | - | - | - | 33% | - | 51% | 35% | 48% | 46% |
| | 2023 | 38% | 32% | **26%** | - | 25% | * | - | - | - | - | 40% | * | 27% | 25% | 24% | 23% |
| Reading Including EOC | 2024 | 51% | 50% | **63%** | - | 62% | * | - | - | - | - | 42% | - | 66% | 54% | 63% | 63% |
| | 2023 | 48% | 48% | **46%** | - | 45% | * | - | - | - | - | 40% | * | 45% | 50% | 44% | 45% |
| Math Including EOC | 2024 | 46% | 35% | **52%** | - | 51% | * | - | - | - | - | 33% | - | 56% | 37% | 53% | 50% |
| | 2023 | 48% | 39% | **33%** | - | 32% | * | - | - | - | - | 50% | * | 33% | 34% | 31% | 27% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **33%** | - | 32% | * | - | - | - | - | 25% | * | 30% | 40% | 31% | 28% |
| | 2023 | 43% | 42% | **41%** | - | 41% | * | - | - | - | - | 0% | * | 47% | 31% | 38% | 28% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **33%** | - | 32% | * | - | - | - | - | 25% | * | 30% | 40% | 31% | 28% |
| | 2023 | 43% | 42% | **41%** | - | 41% | * | - | - | - | - | 0% | * | 47% | 31% | 38% | 28% |
| Reading Including EOC | 2024 | 55% | 54% | **49%** | - | 48% | * | - | - | - | - | 25% | * | 49% | 50% | 46% | 49% |
| | 2023 | 57% | 60% | **55%** | - | 54% | * | - | - | - | - | 11% | * | 61% | 45% | 53% | 48% |
| Math Including EOC | 2024 | 51% | 45% | **47%** | - | 46% | * | - | - | - | - | 44% | * | 44% | 57% | 45% | 38% |
| | 2023 | 51% | 49% | **44%** | - | 43% | * | - | - | - | - | 0% | * | 48% | 38% | 41% | 27% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **37%** | - | 37% | 28% | - | - | - | - | 26% | 20% | 37% | 36% | 36% | 35% |
| | 2023 | 37% | 36% | **32%** | - | 31% | 45% | - | - | - | - | 22% | 40% | 34% | 25% | 30% | 26% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **37%** | - | 37% | 28% | - | - | - | - | 26% | 20% | 37% | 36% | 36% | 35% |
| | 2023 | 39% | 37% | **32%** | - | 31% | 45% | - | - | - | - | 22% | 40% | 34% | 25% | 30% | 26% |
| Reading Including EOC | 2024 | 54% | 54% | **57%** | - | 57% | 67% | - | - | - | - | 33% | 60% | 58% | 54% | 56% | 55% |
| | 2023 | 53% | 56% | **50%** | - | 49% | 64% | - | - | - | - | 25% | 40% | 51% | 45% | 48% | 47% |
| Math Including EOC | 2024 | 45% | 39% | **44%** | - | 44% | 39% | - | - | - | - | 37% | 20% | 43% | 46% | 43% | 40% |
| | 2023 | 47% | 43% | **38%** | - | 37% | 73% | - | - | - | - | 28% | 60% | 41% | 31% | 37% | 30% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **85%** | - | 84% | * | - | - | - | - | 71% | - | 83% | 90% | 85% | 86% |
| | 2023 | 55% | 57% | **54%** | - | 54% | * | - | - | - | - | 67% | * | 52% | 58% | 53% | 58% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **70%** | - | 70% | * | - | - | - | - | 42% | - | 73% | 59% | 71% | 73% |
| | 2023 | 63% | 56% | **49%** | - | 49% | * | - | - | - | - | 67% | * | 49% | 48% | 48% | 42% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **72%** | - | 71% | * | - | - | - | - | 73% | * | 73% | 68% | 71% | 73% |
| | 2023 | 65% | 70% | **65%** | - | 65% | * | - | - | - | - | 28% | * | 66% | 62% | 63% | 56% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **67%** | - | 67% | * | - | - | - | - | 60% | * | 63% | 77% | 66% | 66% |
| | 2023 | 71% | 72% | **59%** | - | 58% | * | - | - | - | - | 56% | * | 62% | 55% | 58% | 55% |
| All Grades Both Subjects | 2024 | 64% | 65% | **73%** | - | 73% | 81% | - | - | - | - | 62% | * | 73% | 73% | 73% | 75% |
| | 2023 | 64% | 65% | **57%** | - | 56% | 68% | - | - | - | - | 54% | 69% | 57% | 56% | 55% | 53% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **78%** | - | 78% | 94% | - | - | - | - | 72% | * | 78% | 79% | 78% | 80% |
| | 2023 | 63% | 66% | **59%** | - | 59% | 64% | - | - | - | - | 47% | * | 59% | 60% | 58% | 57% |
| All Grades Mathematics | 2024 | 60% | 60% | **68%** | - | 68% | 69% | - | - | - | - | 52% | * | 68% | 68% | 69% | 69% |
| | 2023 | 66% | 65% | **54%** | - | 53% | 71% | - | - | - | - | 61% | * | 55% | 52% | 53% | 48% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **69%** | - | 69% | - | - | - | - | - | 20% | - | 67% | 75% | 69% | 76% |
| | 2023 | 33% | 35% | **50%** | - | 50% | - | - | - | - | - | * | - | 43% | * | 50% | 50% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **33%** | - | 33% | - | - | - | - | - | 0% | - | 50% | 0% | 34% | 44% |
| | 2023 | 27% | 25% | **12%** | - | 12% | - | - | - | - | - | * | - | 15% | 0% | 12% | 15% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **38%** | - | 38% | - | - | - | - | - | 33% | - | 39% | 33% | 38% | 33% |
| | 2023 | 37% | 44% | **17%** | - | 17% | - | - | - | - | - | 0% | - | 21% | 10% | 17% | 6% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **37%** | - | 35% | * | - | - | - | - | 29% | - | 32% | 50% | 35% | 29% |
| | 2023 | 48% | 53% | **52%** | - | 50% | * | - | - | - | - | 38% | * | 59% | 42% | 52% | 52% |
| All Grades Both Subjects | 2024 | 32% | 36% | **43%** | - | 43% | * | - | - | - | - | 22% | - | 45% | 38% | 43% | 45% |
| | 2023 | 38% | 43% | **30%** | - | 30% | * | - | - | - | - | 28% | * | 32% | 27% | 30% | 29% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **54%** | - | 54% | - | - | - | - | - | 27% | - | 53% | 57% | 54% | 59% |
| | 2023 | 35% | 43% | **30%** | - | 30% | - | - | - | - | - | 13% | - | 32% | 25% | 30% | 21% |
| All Grades Mathematics | 2024 | 35% | 37% | **35%** | - | 34% | * | - | - | - | - | 17% | - | 39% | 25% | 35% | 36% |
| | 2023 | 40% | 43% | **31%** | - | 30% | * | - | - | - | - | 40% | * | 32% | 28% | 31% | 34% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **77%** | 75% | - | - | - | - | 75% | * | - | - | * | 87% | 77% | 76% | * |
| | 2023 | 76% | 79% | **72%** | 66% | * | - | - | - | 66% | 40% | - | - | 40% | 78% | 78% | 66% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **48%** | 44% | - | - | - | - | 44% | * | - | - | * | 60% | 51% | 45% | * |
| | 2023 | 49% | 50% | **41%** | 34% | * | - | - | - | 33% | 20% | - | - | 20% | 61% | 48% | 35% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | 18% | - | - | - | - | 18% | * | - | - | * | 40% | 23% | 19% | * |
| | 2023 | 20% | 20% | **14%** | 10% | * | - | - | - | 10% | 0% | - | - | 0% | 33% | 18% | 11% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | 80% | - | - | - | - | 80% | * | - | - | * | 100% | 84% | 81% | * |
| | 2023 | 77% | 82% | **76%** | 72% | * | - | - | - | 72% | * | - | - | * | 71% | 81% | 72% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **57%** | 54% | - | - | - | - | 54% | * | - | - | * | 71% | 59% | 55% | * |
| | 2023 | 53% | 58% | **50%** | 46% | * | - | - | - | 45% | * | - | - | * | 71% | 53% | 47% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **34%** | 28% | - | - | - | - | 28% | * | - | - | * | 43% | 39% | 28% | * |
| | 2023 | 20% | 24% | **21%** | 15% | * | - | - | - | 15% | * | - | - | * | 29% | 28% | 15% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **70%** | 69% | - | - | - | - | 69% | * | - | - | * | 71% | 71% | 69% | * |
| | 2023 | 75% | 75% | **71%** | 67% | * | - | - | - | 66% | * | - | - | * | 86% | 76% | 67% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | 40% | - | - | - | - | 40% | * | - | - | * | 43% | 47% | 40% | * |
| | 2023 | 45% | 42% | **38%** | 29% | * | - | - | - | 29% | * | - | - | * | 43% | 48% | 30% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **12%** | 10% | - | - | - | - | 10% | * | - | - | * | 29% | 12% | 11% | * |
| | 2023 | 19% | 16% | **10%** | 7% | * | - | - | - | 7% | * | - | - | * | 43% | 12% | 8% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **77%** | 78% | - | - | - | - | 78% | - | - | - | - | * | 75% | 78% | * |
| | 2023 | 77% | 83% | **58%** | 42% | - | - | - | - | 42% | * | - | - | * | * | 73% | 44% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **34%** | 26% | - | - | - | - | 26% | - | - | - | - | * | 40% | 27% | * |
| | 2023 | 47% | 51% | **22%** | 8% | - | - | - | - | 8% | * | - | - | * | * | 33% | 13% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | 10% | - | - | - | - | 10% | - | - | - | - | * | 11% | 12% | * |
| | 2023 | 18% | 19% | **6%** | 2% | - | - | - | - | 2% | * | - | - | * | * | 8% | 4% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **73%** | 74% | - | - | - | - | 74% | * | - | - | * | * | 72% | 74% | * |
| | 2023 | 64% | 65% | **57%** | 52% | * | - | - | - | 51% | * | - | - | * | 67% | 61% | 53% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **78%** | 79% | - | - | - | - | 79% | * | - | - | * | * | 77% | 80% | * |
| | 2023 | 63% | 66% | **59%** | 57% | * | - | - | - | 56% | * | - | - | * | 75% | 62% | 57% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA ELSA ACADEMY (108807119) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **68%** | 69% | - | - | - | - | 69% | * | - | - | * | * | 67% | 69% | * |
| | 2023 | 66% | 65% | **54%** | 47% | * | - | - | - | 47% | * | - | - | * | 58% | 60% | 48% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **43%** | 43% | - | - | - | - | 43% | * | - | - | * | * | 40% | 45% | - |
| | 2023 | 38% | 43% | **30%** | 30% | - | - | - | - | 30% | - | - | - | - | * | 32% | 29% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **54%** | 57% | - | - | - | - | 57% | - | - | - | - | * | 48% | 59% | - |
| | 2023 | 35% | 43% | **30%** | 22% | - | - | - | - | 22% | - | - | - | - | * | 44% | 21% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **35%** | 34% | - | - | - | - | 34% | * | - | - | * | - | 34% | 36% | - |
| | 2023 | 40% | 43% | **31%** | 35% | - | - | - | - | 35% | - | - | - | - | * | 24% | 34% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **97%** | - | 97% | 100% | - | - | - | - | 93% | 100% | 97% | 97% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | 0% | - | - | - | - | 4% | 0% | 2% | 2% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | - | 1% | 0% | - | - | - | - | 3% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **98%** | - | 97% | 100% | - | - | - | - | 94% | 100% | 98% | 96% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | 0% | - | - | - | - | 4% | 0% | 2% | 1% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | - | 1% | 0% | - | - | - | - | 2% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | - | 97% | 100% | - | - | - | - | 94% | 100% | 98% | 98% | 97% | 99% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | - | 2% | 0% | - | - | - | - | 4% | 0% | 2% | 1% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | - | 1% | 0% | - | - | - | - | 2% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | * | - | - | - | - | 100% | * | 99% | 100% | 99% | 98% |
| Included in Accountability | 93% | 94% | **95%** | - | 95% | * | - | - | - | - | 89% | * | 95% | 97% | 95% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | - | 3% | * | - | - | - | - | 6% | * | 3% | 3% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | - | 1% | * | - | - | - | - | 6% | * | 1% | 0% | 1% | 0% |
| Not Tested | 1% | 0% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 1% | 0% | 1% | 2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 1% | 0% | 1% | 2% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | - | 98% | 100% | - | - | - | - | 97% | 92% | 99% | 95% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | - | 2% | 0% | - | - | - | - | 3% | 0% | 0% | 5% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 8% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **97%** | - | 97% | 100% | - | - | - | - | 97% | 83% | 99% | 94% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | - | 2% | 0% | - | - | - | - | 3% | 0% | 0% | 5% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | - | 1% | 0% | - | - | - | - | 0% | 17% | 1% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **98%** | - | 98% | 100% | - | - | - | - | 97% | 100% | 100% | 95% | 99% | 98% |
| Not Included in Accountability: Mobile | 5% | 2% | **2%** | - | 2% | 0% | - | - | - | - | 3% | 0% | 0% | 5% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **98%** | - | 98% | * | - | - | - | - | 100% | * | 100% | 95% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | * | - | - | - | - | 0% | * | 0% | 5% | 1% | 2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.3%** | - | 95.4% | 93.5% | - | - | - | - | 95.4% | 95.2% | 95.7% |
| 2021-22 | 92.2% | 91.9% | **91.2%** | - | 91.4% | 88.0% | - | - | - | - | 90.3% | 91.1% | 92.2% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **14.1%** | - | 13.2% | 30.3% | - | - | - | - | 19.4% | 14.5% | 12.5% |
| 2021-22 | 25.7% | 30.6% | **34.3%** | - | 33.8% | 45.5% | - | - | - | - | 46.2% | 35.3% | 29.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **722** | **100.0%** | **76,819** | **5,517,464** | **722** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 117 | 16.2% | 7.6% | 6.5% | 117 | 16.2% | 7.6% | 6.5% |
| Grade 1 | 120 | 16.6% | 9.0% | 7.0% | 120 | 16.6% | 9.0% | 7.0% |
| Grade 2 | 119 | 16.5% | 9.4% | 7.3% | 119 | 16.5% | 9.4% | 7.3% |
| Grade 3 | 117 | 16.2% | 9.4% | 7.2% | 117 | 16.2% | 9.4% | 7.2% |
| Grade 4 | 126 | 17.5% | 9.3% | 7.2% | 126 | 17.5% | 9.3% | 7.2% |
| Grade 5 | 123 | 17.0% | 8.7% | 7.2% | 123 | 17.0% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 0 | 0.0% | 7.3% | 12.8% | 0 | 0.0% | 7.3% | 12.8% |
| Hispanic | 681 | 94.3% | 85.6% | 53.2% | 681 | 94.3% | 85.6% | 53.2% |
| White | 41 | 5.7% | 5.2% | 25.0% | 41 | 5.7% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 1.1% | 5.4% | 0 | 0.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 339 | 47.0% | 49.1% | 48.9% | 339 | 47.0% | 49.1% | 48.8% |
| Male | 383 | 53.0% | 50.9% | 51.1% | 383 | 53.0% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 655 | 90.7% | 84.0% | 62.3% | 655 | 90.7% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 67 | 9.3% | 16.0% | 37.7% | 67 | 9.3% | 16.0% | 37.8% |
| Section 504 Students | 9 | 1.2% | 2.6% | 7.2% | 9 | 1.2% | 2.6% | 7.2% |
| EB Students/EL | 370 | 51.2% | 44.8% | 24.4% | 370 | 51.2% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 7 | 1.0% | 1.6% | 6.0% | 7 | 1.0% | 1.6% | 6.0% |
| Foster Care | 2 | 0.3% | 0.0% | 0.2% | 2 | 0.3% | 0.0% | 0.2% |
| Homeless | 3 | 0.4% | 0.2% | 1.4% | 3 | 0.4% | 0.2% | 1.4% |
| Immigrant | 5 | 0.7% | 2.4% | 2.9% | 5 | 0.7% | 2.4% | 2.9% |
| Migrant | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Title I | 722 | 100.0% | 100.0% | 65.7% | 722 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 461 | 63.9% | 59.2% | 53.2% | 461 | 63.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 339 | 47.0% | 43.0% | 24.5% | 339 | 47.0% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 74 | 10.2% | 10.2% | 13.9% | 74 | 10.2% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **74** | | | | | | | |
| Students with Intellectual Disabilities | 20 | 27.0% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 24 | 32.4% | 16.6% | 18.9% | | | | |
| Students with Autism | 18 | 24.3% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 12 | 16.2% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **49** | **7.8%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 48 | 7.6% | 10.3% | 8.5% | | | | |
| White | 1 | 0.2% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 5 | 7.5% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 28 | 8.7% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 46 | 7.7% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **88** | **12.7%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 2.7% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 28.3 | 25.0 | 18.4 |
| Grade 1 | 29.3 | 28.1 | 18.8 |
| Grade 2 | 28.8 | 28.7 | 19.1 |
| Grade 3 | 28.3 | 29.2 | 19.4 |
| Grade 4 | 31.0 | 29.6 | 19.4 |
| Grade 5 | 29.8 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA ELSA ACADEMY (108807119) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **51.5** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 38.8 | 75.2% | 61.0% | 63.9% |
| Teachers | 30.8 | 59.7% | 44.3% | 48.3% |
| Professional Support | 3.0 | 5.8% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 5.0 | 9.7% | 3.7% | 3.3% |
| Educational Aides | 12.8 | 24.8% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **48.5** | **94.2%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 29.8 | 96.8% | 75.2% | 30.1% |
| White | 1.0 | 3.2% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 1.8 | 5.8% | 26.2% | 24.5% |
| Females | 29.0 | 94.2% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 25.8 | 83.8% | 79.5% | 71.7% |
| Masters | 5.0 | 16.2% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 19.8 | 64.3% | 55.6% | 27.4% |
| 6-10 Years Experience | 9.0 | 29.2% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 6.5% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 23.5 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 5.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 5.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 4.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.2 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 4.6 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $55,134 | $58,878 | $58,185 |
| 6-10 Years Experience | $56,011 | $61,891 | $61,494 |
| 11-20 Years Experience | $61,500 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $55,804 | $60,644 | $62,474 |
| Professional Support | $55,588 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $91,821 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 28.8 | 93.5% | 90.2% | 69.8% |
| Special Education | 2.0 | 6.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA ELSA COLLEGE PREPARATORY**

**Campus Number: 108807019**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **68%** | - | 68% | * | - | - | - | - | 21% | * | 74% | 61% | 66% | 56% |
| | 2023 | 77% | 81% | **75%** | - | 75% | * | - | - | - | - | 33% | * | 75% | 75% | 75% | 66% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **51%** | - | 50% | * | - | - | - | - | 11% | * | 60% | 39% | 49% | 40% |
| | 2023 | 52% | 56% | **58%** | - | 58% | * | - | - | - | - | 13% | * | 25% | 61% | 58% | 49% |
| At Masters Grade Level | 2024 | 26% | 24% | **24%** | - | 24% | * | - | - | - | - | 0% | * | 29% | 18% | 22% | 18% |
| | 2023 | 22% | 23% | **29%** | - | 28% | * | - | - | - | - | 0% | * | 13% | 30% | 28% | 19% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **67%** | - | 67% | * | - | - | - | - | 28% | * | 76% | 55% | 65% | 57% |
| | 2023 | 75% | 77% | **73%** | - | 73% | * | - | - | - | - | 53% | * | 75% | 73% | 73% | 64% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **30%** | - | 30% | * | - | - | - | - | 6% | * | 40% | 18% | 29% | 21% |
| | 2023 | 40% | 41% | **44%** | - | 44% | * | - | - | - | - | 13% | * | 25% | 46% | 44% | 32% |
| At Masters Grade Level | 2024 | 14% | 13% | **3%** | - | 3% | * | - | - | - | - | 0% | * | 4% | 2% | 3% | 2% |
| | 2023 | 16% | 16% | **14%** | - | 14% | * | - | - | - | - | 0% | * | 0% | 15% | 14% | 11% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **77%** | - | 77% | * | - | - | - | - | 30% | - | 82% | 76% | 78% | 72% |
| | 2023 | 78% | 84% | **81%** | * | 81% | * | - | - | - | - | 64% | - | 79% | 82% | 83% | 77% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **59%** | - | 58% | * | - | - | - | - | 10% | - | 41% | 62% | 60% | 50% |
| | 2023 | 55% | 61% | **58%** | * | 56% | * | - | - | - | - | 36% | - | 57% | 58% | 58% | 50% |
| At Masters Grade Level | 2024 | 29% | 29% | **25%** | - | 26% | * | - | - | - | - | 5% | - | 18% | 27% | 26% | 22% |
| | 2023 | 27% | 30% | **24%** | * | 22% | * | - | - | - | - | 9% | - | 21% | 24% | 23% | 17% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **64%** | - | 64% | * | - | - | - | - | 25% | - | 59% | 65% | 65% | 60% |
| | 2023 | 63% | 71% | **72%** | * | 71% | * | - | - | - | - | 55% | - | 85% | 70% | 72% | 63% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **45%** | - | 45% | * | - | - | - | - | 15% | - | 35% | 46% | 44% | 37% |
| | 2023 | 37% | 45% | **42%** | * | 40% | * | - | - | - | - | 36% | - | 38% | 43% | 42% | 35% |
| At Masters Grade Level | 2024 | 11% | 15% | **16%** | - | 16% | * | - | - | - | - | 0% | - | 18% | 15% | 16% | 11% |
| | 2023 | 11% | 16% | **15%** | * | 15% | * | - | - | - | - | 9% | - | 23% | 14% | 15% | 13% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **90%** | * | 91% | * | - | - | - | - | 50% | - | 94% | 89% | 90% | 95% |
| | 2023 | 83% | 89% | **90%** | - | 89% | 100% | - | - | - | - | 75% | * | 100% | 89% | 89% | 83% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **66%** | * | 66% | * | - | - | - | - | 25% | - | 67% | 65% | 65% | 64% |
| | 2023 | 58% | 64% | **58%** | - | 55% | 88% | - | - | - | - | 44% | * | 90% | 55% | 57% | 47% |
| At Masters Grade Level | 2024 | 29% | 31% | **27%** | * | 26% | * | - | - | - | - | 0% | - | 33% | 25% | 24% | 16% |
| | 2023 | 28% | 29% | **14%** | - | 14% | 25% | - | - | - | - | 0% | * | 40% | 12% | 14% | 7% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **60%** | * | * | * | - | - | - | - | 60% | - | - | 60% | * | * |
| | 2023 | 76% | 99% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **40%** | * | * | * | - | - | - | - | 40% | - | - | 40% | * | * |
| | 2023 | 46% | 97% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | - |
| At Masters Grade Level | 2024 | 16% | 52% | **0%** | * | * | * | - | - | - | - | 0% | - | - | 0% | * | * |
| | 2023 | 17% | 65% | **80%** | - | 80% | - | - | - | - | - | 80% | - | - | 80% | 80% | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **40%** | * | * | * | - | - | - | - | 40% | - | - | 40% | * | * |
| | 2023 | 74% | 78% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **40%** | * | * | * | - | - | - | - | 40% | - | - | 40% | * | * |
| | 2023 | 47% | 48% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | - |
| At Masters Grade Level | 2024 | 17% | 19% | **0%** | * | * | * | - | - | - | - | 0% | - | - | 0% | * | * |
| | 2023 | 17% | 15% | **20%** | - | 20% | - | - | - | - | - | 20% | - | - | 20% | 20% | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **70%** | * | 70% | * | - | - | - | - | 25% | - | 72% | 69% | 70% | 66% |
| | 2023 | 62% | 71% | **59%** | - | 57% | 88% | - | - | - | - | 44% | * | 70% | 58% | 60% | 53% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **33%** | * | 32% | * | - | - | - | - | 17% | - | 39% | 32% | 30% | 34% |
| | 2023 | 33% | 39% | **24%** | - | 25% | 13% | - | - | - | - | 38% | * | 40% | 22% | 24% | 17% |
| At Masters Grade Level | 2024 | 17% | 15% | **13%** | * | 14% | * | - | - | - | - | 0% | - | 11% | 14% | 12% | 11% |
| | 2023 | 16% | 20% | **9%** | - | 9% | 13% | - | - | - | - | 13% | * | 10% | 9% | 10% | 2% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **65%** | - | 65% | 71% | - | - | - | - | 22% | * | 71% | 55% | 64% | 62% |
| | 2023 | 72% | 81% | **79%** | - | 79% | 80% | - | - | - | - | 33% | - | 78% | 80% | 78% | 67% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **47%** | - | 46% | 71% | - | - | - | - | 9% | * | 49% | 43% | 46% | 41% |
| | 2023 | 52% | 62% | **61%** | - | 61% | 60% | - | - | - | - | 25% | - | 64% | 54% | 59% | 49% |
| At Masters Grade Level | 2024 | 16% | 17% | **11%** | - | 11% | 14% | - | - | - | - | 4% | * | 10% | 14% | 12% | 8% |
| | 2023 | 13% | 17% | **11%** | - | 10% | 20% | - | - | - | - | 17% | - | 10% | 11% | 11% | 7% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **79%** | - | 80% | * | - | - | - | - | 50% | - | 87% | 58% | 77% | 72% |
| | 2023 | 74% | 84% | **89%** | - | 89% | * | - | - | - | - | 82% | - | 91% | 76% | 88% | 79% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **64%** | - | 64% | * | - | - | - | - | 25% | - | 69% | 50% | 61% | 56% |
| | 2023 | 54% | 66% | **76%** | - | 77% | * | - | - | - | - | 82% | - | 79% | 65% | 74% | 63% |
| At Masters Grade Level | 2024 | 9% | 9% | **3%** | - | 3% | * | - | - | - | - | 0% | - | 4% | 0% | 4% | 5% |
| | 2023 | 9% | 11% | **21%** | - | 21% | * | - | - | - | - | 36% | - | 23% | 12% | 18% | 13% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **87%** | - | 86% | * | - | - | - | - | 61% | - | 85% | 87% | 85% | 93% |
| | 2023 | 79% | 84% | **86%** | - | 85% | 100% | - | - | - | - | 78% | * | 89% | 86% | 87% | 83% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **44%** | - | 43% | * | - | - | - | - | 6% | - | 36% | 47% | 43% | 43% |
| | 2023 | 43% | 43% | **39%** | - | 39% | 50% | - | - | - | - | 39% | * | 42% | 39% | 39% | 35% |
| At Masters Grade Level | 2024 | 24% | 17% | **18%** | - | 18% | * | - | - | - | - | 6% | - | 12% | 21% | 18% | 16% |
| | 2023 | 23% | 20% | **14%** | - | 15% | 10% | - | - | - | - | 0% | * | 26% | 12% | 15% | 12% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **93%** | - | 93% | * | - | - | - | - | 72% | - | 91% | 94% | 93% | 95% |
| | 2023 | 88% | 93% | **85%** | - | 84% | 100% | - | - | - | - | 68% | * | 95% | 83% | 86% | 80% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **47%** | - | 47% | * | - | - | - | - | 11% | - | 38% | 51% | 46% | 44% |
| | 2023 | 56% | 63% | **38%** | - | 36% | 67% | - | - | - | - | 26% | * | 45% | 37% | 39% | 34% |
| At Masters Grade Level | 2024 | 19% | 14% | **12%** | - | 12% | * | - | - | - | - | 0% | - | 9% | 13% | 10% | 7% |
| | 2023 | 21% | 23% | **6%** | - | 6% | 11% | - | - | - | - | 5% | * | 0% | 8% | 7% | 4% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **96%** | - | 96% | * | - | - | - | - | 69% | - | 95% | 100% | 98% | 97% |
| | 2023 | 94% | 97% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **68%** | - | 68% | * | - | - | - | - | 31% | - | 72% | 47% | 68% | 72% |
| | 2023 | 70% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **33%** | - | 33% | * | - | - | - | - | 0% | - | 34% | 27% | 32% | 28% |
| | 2023 | 38% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **77%** | * | 77% | 85% | - | - | - | - | 40% | 71% | 81% | 74% | 76% | 74% |
| | 2023 | 76% | 79% | **79%** | * | 79% | 94% | - | - | - | - | 62% | 100% | 85% | 78% | 79% | 72% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **49%** | * | 49% | 78% | - | - | - | - | 15% | 57% | 54% | 46% | 48% | 44% |
| | 2023 | 49% | 50% | **49%** | * | 49% | 59% | - | - | - | - | 38% | 33% | 61% | 46% | 49% | 40% |
| At Masters Grade Level | 2024 | 20% | 18% | **16%** | * | 17% | 15% | - | - | - | - | 2% | 0% | 16% | 17% | 16% | 12% |
| | 2023 | 20% | 20% | **16%** | * | 15% | 18% | - | - | - | - | 10% | 0% | 17% | 15% | 15% | 10% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **75%** | * | 75% | 80% | - | - | - | - | 31% | * | 78% | 71% | 73% | 70% |
| | 2023 | 77% | 82% | **83%** | * | 83% | 89% | - | - | - | - | 57% | * | 85% | 82% | 83% | 74% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **56%** | * | 56% | 80% | - | - | - | - | 14% | * | 58% | 54% | 55% | 48% |
| | 2023 | 53% | 58% | **62%** | * | 61% | 79% | - | - | - | - | 38% | * | 70% | 58% | 61% | 51% |
| At Masters Grade Level | 2024 | 22% | 24% | **18%** | * | 18% | 13% | - | - | - | - | 2% | * | 16% | 20% | 18% | 14% |
| | 2023 | 20% | 24% | **19%** | * | 19% | 26% | - | - | - | - | 11% | * | 18% | 20% | 18% | 12% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **73%** | * | 73% | 80% | - | - | - | - | 39% | * | 76% | 71% | 72% | 69% |
| | 2023 | 75% | 75% | **78%** | * | 78% | 100% | - | - | - | - | 67% | * | 85% | 78% | 79% | 71% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **39%** | * | 39% | 60% | - | - | - | - | 11% | * | 39% | 39% | 38% | 34% |
| | 2023 | 45% | 42% | **43%** | * | 42% | 54% | - | - | - | - | 37% | * | 38% | 43% | 42% | 34% |
| At Masters Grade Level | 2024 | 17% | 13% | **12%** | * | 12% | 20% | - | - | - | - | 2% | * | 8% | 14% | 12% | 9% |
| | 2023 | 19% | 16% | **16%** | * | 16% | 15% | - | - | - | - | 10% | * | 20% | 15% | 16% | 12% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **91%** | * | 92% | * | - | - | - | - | 65% | - | 91% | 91% | 91% | 94% |
| | 2023 | 77% | 83% | **85%** | - | 84% | 100% | - | - | - | - | 75% | * | 95% | 84% | 86% | 80% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **47%** | * | 46% | * | - | - | - | - | 17% | - | 38% | 50% | 46% | 44% |
| | 2023 | 47% | 51% | **40%** | - | 39% | 67% | - | - | - | - | 42% | * | 45% | 40% | 41% | 34% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | * | 12% | * | - | - | - | - | 0% | - | 9% | 12% | 10% | 6% |
| | 2023 | 18% | 19% | **7%** | - | 7% | 11% | - | - | - | - | 8% | * | 0% | 8% | 7% | 4% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **83%** | * | 83% | 100% | - | - | - | - | 48% | - | 91% | 75% | 83% | 81% |
| | 2023 | 78% | 79% | **59%** | - | 57% | 88% | - | - | - | - | 44% | * | 70% | 58% | 60% | 53% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **51%** | * | 51% | 80% | - | - | - | - | 24% | - | 66% | 34% | 49% | 52% |
| | 2023 | 52% | 51% | **24%** | - | 25% | 13% | - | - | - | - | 38% | * | 40% | 22% | 24% | 17% |
| At Masters Grade Level | 2024 | 27% | 22% | **24%** | * | 24% | 20% | - | - | - | - | 0% | - | 30% | 16% | 22% | 19% |
| | 2023 | 27% | 27% | **9%** | - | 9% | 13% | - | - | - | - | 13% | * | 10% | 9% | 10% | 2% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **30%** | - | 30% | * | - | - | - | - | 6% | * | 40% | 18% | 29% | 21% |
| | 2023 | 35% | 36% | **40%** | - | 40% | * | - | - | - | - | 13% | * | 13% | 42% | 41% | 30% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **30%** | - | 30% | * | - | - | - | - | 6% | * | 40% | 18% | 29% | 21% |
| | 2023 | 35% | 36% | **40%** | - | 40% | * | - | - | - | - | 13% | * | 13% | 42% | 41% | 30% |
| Reading Including EOC | 2024 | 57% | 55% | **51%** | - | 50% | * | - | - | - | - | 11% | * | 60% | 39% | 49% | 40% |
| | 2023 | 52% | 56% | **58%** | - | 58% | * | - | - | - | - | 13% | * | 25% | 61% | 58% | 49% |
| Math Including EOC | 2024 | 40% | 40% | **30%** | - | 30% | * | - | - | - | - | 6% | * | 40% | 18% | 29% | 21% |
| | 2023 | 40% | 41% | **44%** | - | 44% | * | - | - | - | - | 13% | * | 25% | 46% | 44% | 32% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **41%** | - | 41% | * | - | - | - | - | 10% | - | 18% | 45% | 41% | 33% |
| | 2023 | 37% | 40% | **38%** | * | 35% | * | - | - | - | - | 36% | - | 31% | 39% | 37% | 32% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **41%** | - | 41% | * | - | - | - | - | 10% | - | 18% | 45% | 41% | 33% |
| | 2023 | 38% | 41% | **38%** | * | 35% | * | - | - | - | - | 36% | - | 31% | 39% | 37% | 32% |
| Reading Including EOC | 2024 | 54% | 58% | **59%** | - | 58% | * | - | - | - | - | 10% | - | 41% | 62% | 60% | 50% |
| | 2023 | 55% | 61% | **58%** | * | 56% | * | - | - | - | - | 36% | - | 57% | 58% | 58% | 50% |
| Math Including EOC | 2024 | 40% | 43% | **45%** | - | 45% | * | - | - | - | - | 15% | - | 35% | 46% | 44% | 37% |
| | 2023 | 43% | 45% | **42%** | * | 40% | * | - | - | - | - | 36% | - | 38% | 43% | 42% | 35% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | **40%** | * | * | * | - | - | - | - | 40% | - | - | 40% | * | * |
| | 2023 | 31% | 94% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **47%** | * | 47% | * | - | - | - | - | 17% | - | 50% | 46% | 46% | 42% |
| | 2023 | 44% | 43% | **38%** | - | 36% | 63% | - | - | - | - | 44% | * | 70% | 35% | 38% | 29% |
| Reading Including EOC | 2024 | 57% | 60% | **66%** | * | 66% | * | - | - | - | - | 25% | - | 67% | 65% | 65% | 64% |
| | 2023 | 58% | 64% | **58%** | - | 55% | 88% | - | - | - | - | 44% | * | 90% | 55% | 57% | 47% |
| Math Including EOC | 2024 | 49% | 43% | **54%** | * | 53% | * | - | - | - | - | 17% | - | 61% | 52% | 53% | 53% |
| | 2023 | 51% | 49% | **46%** | - | 45% | 63% | - | - | - | - | 56% | * | 70% | 44% | 46% | 39% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **35%** | * | 35% | * | - | - | - | - | 12% | * | 36% | 34% | 35% | 28% |
| | 2023 | 37% | 36% | **40%** | * | 40% | * | - | - | - | - | 35% | * | 24% | 42% | 40% | 31% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **38%** | * | 38% | 60% | - | - | - | - | 10% | * | 38% | 38% | 37% | 31% |
| | 2023 | 39% | 37% | **39%** | * | 37% | 64% | - | - | - | - | 31% | * | 39% | 39% | 39% | 30% |
| Reading Including EOC | 2024 | 54% | 54% | **58%** | * | 57% | 100% | - | - | - | - | 14% | * | 58% | 57% | 57% | 50% |
| | 2023 | 53% | 56% | **58%** | * | 56% | 91% | - | - | - | - | 31% | * | 59% | 58% | 58% | 49% |
| Math Including EOC | 2024 | 45% | 39% | **42%** | * | 41% | 60% | - | - | - | - | 12% | * | 43% | 41% | 40% | 35% |
| | 2023 | 47% | 43% | **44%** | * | 43% | 64% | - | - | - | - | 36% | * | 45% | 44% | 44% | 36% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **58%** | - | 59% | * | - | - | - | - | 21% | * | 65% | 50% | 56% | 51% |
| | 2023 | 51% | 57% | **66%** | - | 66% | * | - | - | - | - | 43% | * | 69% | 66% | 66% | 62% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **44%** | - | 44% | * | - | - | - | - | 22% | * | 49% | 37% | 42% | 33% |
| | 2023 | 54% | 58% | **58%** | - | 59% | * | - | - | - | - | 60% | * | 75% | 57% | 58% | 46% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **69%** | - | 70% | * | - | - | - | - | 50% | - | 53% | 72% | 69% | 66% |
| | 2023 | 71% | 77% | **73%** | * | 72% | * | - | - | - | - | 80% | - | 71% | 73% | 74% | 73% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **58%** | - | 57% | * | - | - | - | - | 43% | - | 47% | 60% | 56% | 56% |
| | 2023 | 56% | 63% | **61%** | * | 61% | * | - | - | - | - | 45% | - | 77% | 58% | 61% | 59% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **77%** | - | 77% | * | - | - | - | - | 67% | - | 83% | 76% | 77% | 83% |
| | 2023 | 63% | 68% | **70%** | - | 69% | 88% | - | - | - | - | 62% | * | 95% | 68% | 70% | 64% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| End of Course English I | 2024 | 64% | 67% | **65%** | - | 63% | 83% | - | - | - | - | 25% | * | 64% | 65% | 64% | 60% |
| | 2023 | 57% | 58% | **64%** | - | 63% | * | - | - | - | - | 44% | - | 65% | 63% | 66% | 60% |
| End of Course English II | 2024 | 69% | 72% | **77%** | - | 77% | * | - | - | - | - | 63% | - | 81% | 64% | 77% | 84% |
| | 2023 | 74% | 74% | **84%** | - | 85% | * | - | - | - | - | 77% | - | 88% | 65% | 83% | 79% |
| End of Course Algebra I | 2024 | 72% | 70% | **78%** | - | 78% | * | - | - | - | - | 83% | - | 76% | 79% | 80% | 83% |
| | 2023 | 76% | 77% | **82%** | - | 81% | 94% | - | - | - | - | 77% | * | 88% | 81% | 82% | 84% |
| All Grades Both Subjects | 2024 | 64% | 65% | **64%** | - | 64% | 78% | - | - | - | - | 42% | 43% | 64% | 64% | 64% | 62% |
| | 2023 | 64% | 65% | **71%** | * | 70% | 88% | - | - | - | - | 62% | * | 79% | 68% | 70% | 66% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | - | 68% | 77% | - | - | - | - | 42% | * | 69% | 67% | 68% | 66% |
| | 2023 | 63% | 66% | **72%** | * | 71% | 86% | - | - | - | - | 60% | * | 79% | 68% | 72% | 67% |
| All Grades Mathematics | 2024 | 60% | 60% | **58%** | - | 58% | 80% | - | - | - | - | 44% | * | 53% | 60% | 58% | 55% |
| | 2023 | 66% | 65% | **69%** | * | 68% | 91% | - | - | - | - | 65% | * | 80% | 67% | 69% | 64% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **20%** | - | 20% | - | - | - | - | - | 0% | - | 11% | 29% | 20% | 10% |
| | 2023 | 26% | 34% | **25%** | - | 25% | - | - | - | - | - | 9% | * | * | 24% | 23% | 21% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **33%** | - | 33% | - | - | - | - | - | 0% | * | 44% | 28% | 31% | 23% |
| | 2023 | 35% | 40% | **52%** | - | 52% | - | - | - | - | - | 50% | - | * | 47% | 50% | 40% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **13%** | - | 13% | - | - | - | - | - | 0% | - | * | 10% | 14% | 18% |
| | 2023 | 39% | 50% | **31%** | - | 31% | - | - | - | - | - | 17% | - | * | 30% | 32% | 27% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **15%** | - | 15% | - | - | - | - | - | 18% | - | 20% | 14% | 17% | 21% |
| | 2023 | 22% | 30% | **25%** | - | 25% | - | - | - | - | - | 17% | - | * | 24% | 26% | 7% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **71%** | - | 71% | - | - | - | - | - | 40% | - | * | 69% | 69% | 90% |
| | 2023 | 39% | 52% | **63%** | - | 62% | * | - | - | - | - | 43% | - | - | 63% | 63% | 50% |
| End of Course English I | 2024 | 20% | 22% | **15%** | - | 15% | - | - | - | - | - | * | - | 20% | 13% | 15% | 13% |
| | 2023 | 26% | 35% | **29%** | - | 29% | - | - | - | - | - | * | - | 25% | 33% | 29% | 13% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **41%** | - | 41% | - | - | - | - | - | 40% | - | 53% | 14% | 38% | 47% |
| | 2023 | 41% | 51% | **72%** | - | 76% | * | - | - | - | - | * | - | 79% | * | 72% | 50% |
| End of Course Algebra I | 2024 | 55% | 61% | **74%** | - | 74% | - | - | - | - | - | 57% | - | * | 76% | 73% | 82% |
| | 2023 | 58% | 65% | **65%** | - | 64% | * | - | - | - | - | 63% | - | * | 66% | 66% | 66% |
| All Grades Both Subjects | 2024 | 32% | 36% | **35%** | - | 35% | - | - | - | - | - | 16% | * | 34% | 35% | 34% | 36% |
| | 2023 | 38% | 43% | **47%** | - | 47% | * | - | - | - | - | 29% | * | 54% | 46% | 47% | 38% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **30%** | - | 30% | - | - | - | - | - | 11% | - | 33% | 28% | 29% | 31% |
| | 2023 | 35% | 43% | **43%** | - | 43% | * | - | - | - | - | 17% | * | 54% | 40% | 44% | 32% |
| All Grades Mathematics | 2024 | 35% | 37% | **41%** | - | 41% | - | - | - | - | - | 24% | * | 38% | 42% | 41% | 43% |
| | 2023 | 40% | 43% | **52%** | - | 51% | * | - | - | - | - | 45% | - | 56% | 51% | 52% | 45% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **77%** | - | - | - | - | - | - | 73% | - | 93% | 73% | 71% | 80% | 73% | 100% |
| | 2023 | 76% | 79% | **79%** | - | - | - | - | - | - | 72% | * | 100% | 71% | * | 86% | 72% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **49%** | - | - | - | - | - | - | 43% | - | 71% | 43% | 71% | 55% | 43% | 72% |
| | 2023 | 49% | 50% | **49%** | - | - | - | - | - | - | 40% | * | 85% | 38% | * | 58% | 40% | 71% |
| At Masters Grade Level | 2024 | 20% | 18% | **16%** | - | - | - | - | - | - | 12% | - | 29% | 12% | 29% | 21% | 13% | 6% |
| | 2023 | 20% | 20% | **16%** | - | - | - | - | - | - | 10% | * | 35% | 9% | * | 21% | 10% | 14% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **75%** | - | - | - | - | - | - | 69% | - | * | 69% | * | 79% | 69% | 100% |
| | 2023 | 77% | 82% | **83%** | - | - | - | - | - | - | 74% | - | 100% | 73% | * | 90% | 74% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **56%** | - | - | - | - | - | - | 47% | - | * | 47% | * | 64% | 48% | 88% |
| | 2023 | 53% | 58% | **62%** | - | - | - | - | - | - | 50% | - | 92% | 48% | * | 71% | 51% | 91% |
| At Masters Grade Level | 2024 | 22% | 24% | **18%** | - | - | - | - | - | - | 14% | - | * | 14% | * | 23% | 14% | 0% |
| | 2023 | 20% | 24% | **19%** | - | - | - | - | - | - | 13% | - | 33% | 11% | * | 25% | 12% | 27% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **73%** | - | - | - | - | - | - | 69% | - | * | 70% | * | 76% | 69% | * |
| | 2023 | 75% | 75% | **78%** | - | - | - | - | - | - | 71% | - | 100% | 70% | - | 85% | 71% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **39%** | - | - | - | - | - | - | 33% | - | * | 33% | * | 44% | 33% | * |
| | 2023 | 45% | 42% | **43%** | - | - | - | - | - | - | 35% | - | 86% | 32% | - | 51% | 34% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **12%** | - | - | - | - | - | - | 9% | - | * | 9% | * | 15% | 9% | * |
| | 2023 | 19% | 16% | **16%** | - | - | - | - | - | - | 12% | - | 43% | 11% | - | 20% | 12% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **91%** | - | - | - | - | - | - | 94% | - | * | 93% | - | 89% | 94% | * |
| | 2023 | 77% | 83% | **85%** | - | - | - | - | - | - | 80% | * | * | 79% | - | 91% | 80% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **47%** | - | - | - | - | - | - | 44% | - | * | 44% | - | 49% | 44% | * |
| | 2023 | 47% | 51% | **40%** | - | - | - | - | - | - | 35% | * | * | 36% | - | 45% | 34% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | - | - | - | - | - | - | 6% | - | * | 7% | - | 16% | 6% | * |
| | 2023 | 18% | 19% | **7%** | - | - | - | - | - | - | 4% | * | * | 4% | - | 10% | 4% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **83%** | - | - | - | - | - | - | 80% | - | 100% | 79% | - | 85% | 80% | 100% |
| | 2023 | 78% | 79% | **59%** | - | - | - | - | - | - | 53% | - | - | 53% | - | 64% | 53% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **51%** | - | - | - | - | - | - | 51% | - | 100% | 47% | - | 53% | 51% | 43% |
| | 2023 | 52% | 51% | **24%** | - | - | - | - | - | - | 17% | - | - | 17% | - | 32% | 17% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **24%** | - | - | - | - | - | - | 20% | - | 57% | 16% | - | 27% | 20% | 14% |
| | 2023 | 27% | 27% | **9%** | - | - | - | - | - | - | 2% | - | - | 2% | - | 18% | 2% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **64%** | - | - | - | - | - | - | 62% | - | * | 62% | 57% | 66% | 62% | 70% |
| | 2023 | 64% | 65% | **71%** | - | - | - | - | - | - | 66% | - | 100% | 64% | * | 75% | 66% | 77% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | - | - | - | - | - | - | 66% | - | * | 66% | * | 70% | 66% | 75% |
| | 2023 | 63% | 66% | **72%** | - | - | - | - | - | - | 67% | - | 100% | 65% | * | 76% | 67% | 86% |
| All Grades Mathematics | 2024 | 60% | 60% | **58%** | - | - | - | - | - | - | 55% | - | * | 55% | * | 61% | 55% | * |
| | 2023 | 66% | 65% | **69%** | - | - | - | - | - | - | 65% | - | 100% | 63% | - | 74% | 64% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **35%** | - | - | - | - | - | - | 36% | - | - | 36% | * | 32% | 36% | - |
| | 2023 | 38% | 43% | **47%** | - | - | - | - | - | - | 38% | - | - | 38% | - | 59% | 38% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **30%** | - | - | - | - | - | - | 31% | - | - | 31% | * | 28% | 31% | - |
| | 2023 | 35% | 43% | **43%** | - | - | - | - | - | - | 32% | - | - | 32% | - | 59% | 32% | * |
| All Grades Mathematics | 2024 | 35% | 37% | **41%** | - | - | - | - | - | - | 44% | - | - | 44% | * | 39% | 43% | - |
| | 2023 | 40% | 43% | **52%** | - | - | - | - | - | - | 45% | - | - | 45% | - | 59% | 45% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | * | 94% | 79% | - | * | - | - | 97% | 58% | 92% | 94% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | * | 4% | 15% | - | * | - | - | 2% | 42% | 4% | 5% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **2%** | * | 2% | 6% | - | * | - | - | 0% | 0% | 4% | 1% | 2% | 5% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **91%** | * | 92% | 79% | - | * | - | - | 97% | 67% | 90% | 93% | 92% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | * | 3% | 11% | - | * | - | - | 3% | 33% | 3% | 4% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **5%** | * | 5% | 11% | - | * | - | - | 0% | 0% | 7% | 3% | 5% | 9% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | - | - | - | - | 98% | 100% | 99% | 99% | 99% | 98% |
| Included in Accountability | 93% | 94% | **94%** | * | 95% | 71% | - | - | - | - | 95% | 60% | 93% | 95% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 3% | **5%** | * | 4% | 29% | - | - | - | - | 3% | 40% | 6% | 4% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | - | - | - | - | 2% | 0% | 1% | 1% | 1% | 2% |
| Absent | 1% | 0% | **1%** | * | 1% | 0% | - | - | - | - | 2% | 0% | 1% | 1% | 1% | 2% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | * | 94% | * | - | - | - | - | 100% | * | 92% | 94% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | * | 6% | * | - | - | - | - | 0% | * | 8% | 6% | 7% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | * | 96% | 100% | - | - | - | - | 100% | - | 98% | 95% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | * | 4% | 0% | - | - | - | - | 0% | - | 2% | 5% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | * | 96% | 86% | - | - | - | - | 99% | 100% | 92% | 96% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | * | 3% | 14% | - | - | - | - | 1% | 0% | 7% | 2% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | * | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | * | 96% | 83% | - | - | - | - | 98% | * | 96% | 95% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | * | 2% | 17% | - | - | - | - | 2% | * | 4% | 3% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | * | 1% | 0% | - | - | - | - | 0% | * | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | * | 98% | 100% | 100% | 99% |
| Included in Accountability | 94% | 95% | **95%** | * | 96% | 76% | - | - | - | - | 98% | * | 83% | 97% | 95% | 93% |
| Not Included in Accountability: Mobile | 5% | 2% | **4%** | * | 2% | 24% | - | - | - | - | 2% | * | 15% | 2% | 3% | 4% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | 0% | - | - | - | - | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 2% | 0% | 0% | 1% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 2% | 0% | 0% | 1% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **95%** | - | 94% | 100% | - | - | - | - | 100% | * | 87% | 96% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | - | 4% | 0% | - | - | - | - | 0% | * | 13% | 2% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | - | 1% | 0% | - | - | - | - | 0% | * | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **94%** | - | 94% | 100% | - | - | - | - | 100% | * | 77% | 96% | 95% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | - | 4% | 0% | - | - | - | - | 0% | * | 23% | 2% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | 0% | - | - | - | - | 0% | * | 0% | 2% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.1%** | * | 92.1% | 92.7% | - | - | - | - | 89.7% | 92.0% | 92.2% |
| 2021-22 | 92.2% | 91.9% | **89.9%** | * | 90.0% | 89.3% | - | - | * | - | 89.0% | 89.7% | 90.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **30.1%** | * | 30.5% | 21.1% | - | - | - | - | 43.8% | 30.9% | 30.5% |
| 2021-22 | 25.7% | 30.6% | **42.4%** | * | 42.4% | 42.9% | - | - | * | - | 47.9% | 43.5% | 38.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.4%** | * | 0.4% | 0.0% | - | - | - | - | 0.0% | 0.4% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | - | 0.0% | 0.0% | - | - | * | - | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.5%** | - | 0.5% | 0.0% | - | - | - | - | 0.0% | 0.5% | 1.2% |
| 2021-22 | 2.2% | 0.7% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **94.0%** | - | 93.8% | 100.0% | - | - | - | - | 45.0% | 93.5% | 100.0% |
| | 2021-22 | 44.2% | 93.0% | **92.4%** | - | 92.2% | * | - | - | - | - | 33.3% | 91.9% | 100.0% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 16.6% | 30.8% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 19.9% | 31.6% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Science | 2022-23 | 21.5% | 30.3% | **44.0%** | - | 44.6% | 28.6% | - | - | - | - | 10.0% | 42.9% | 46.6% |
| | 2021-22 | 21.1% | 30.2% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **94.0%** | - | 93.8% | 100.0% | - | - | - | - | 45.0% | 93.5% | 100.0% |
| | 2021-22 | 22.8% | 79.3% | **92.4%** | - | 92.2% | * | - | - | - | - | 33.3% | 91.9% | 100.0% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **632** | **100.0%** | **76,819** | **5,517,464** | **632** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 130 | 20.6% | 9.1% | 7.3% | 130 | 20.6% | 9.1% | 7.2% |
| Grade 7 | 108 | 17.1% | 8.9% | 7.3% | 108 | 17.1% | 8.9% | 7.3% |
| Grade 8 | 94 | 14.9% | 8.8% | 7.5% | 94 | 14.9% | 8.8% | 7.5% |
| Grade 9 | 116 | 18.4% | 7.0% | 8.6% | 116 | 18.4% | 7.0% | 8.5% |
| Grade 10 | 85 | 13.4% | 5.5% | 8.0% | 85 | 13.4% | 5.5% | 7.9% |
| Grade 11 | 99 | 15.7% | 4.1% | 7.4% | 99 | 15.7% | 4.1% | 7.4% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 1 | 0.2% | 7.3% | 12.8% | 1 | 0.2% | 7.3% | 12.8% |
| Hispanic | 611 | 96.7% | 85.6% | 53.2% | 611 | 96.7% | 85.6% | 53.2% |
| White | 19 | 3.0% | 5.2% | 25.0% | 19 | 3.0% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 1 | 0.2% | 1.1% | 5.4% | 1 | 0.2% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 339 | 53.6% | 49.1% | 48.9% | 339 | 53.6% | 49.1% | 48.8% |
| Male | 293 | 46.4% | 50.9% | 51.1% | 293 | 46.4% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 580 | 91.8% | 84.0% | 62.3% | 580 | 91.8% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 52 | 8.2% | 16.0% | 37.7% | 52 | 8.2% | 16.0% | 37.8% |
| Section 504 Students | 30 | 4.7% | 2.6% | 7.2% | 30 | 4.7% | 2.6% | 7.2% |
| EB Students/EL | 293 | 46.4% | 44.8% | 24.4% | 293 | 46.4% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 12 | 1.9% | 1.6% | 6.0% | 12 | 1.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.2% | 0.2% | 1.4% | 1 | 0.2% | 0.2% | 1.4% |
| Immigrant | 5 | 0.8% | 2.4% | 2.9% | 5 | 0.8% | 2.4% | 2.9% |
| Migrant | 3 | 0.5% | 0.1% | 0.2% | 3 | 0.5% | 0.1% | 0.2% |
| Title I | 632 | 100.0% | 100.0% | 65.7% | 632 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 353 | 55.9% | 59.2% | 53.2% | 353 | 55.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 289 | 45.7% | 43.0% | 24.5% | 289 | 45.7% | 43.0% | 24.4% |
| Career and Technical Education | 385 | 60.9% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 290 | 96.7% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 88 | 13.9% | 10.2% | 13.9% | 88 | 13.9% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **88** | | | | | | | |
| Students with Intellectual Disabilities | 51 | 58.0% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 23 | 26.1% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **82** | **14.2%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 81 | 14.0% | 10.3% | 8.5% | | | | |
| White | 1 | 0.2% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 12 | 16.2% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 39 | 14.2% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 76 | 13.9% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **97** | **18.2%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 2.2% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 5.7 | 25.0 | 18.4 |
| Grade 6 | 25.5 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 15.3 | 17.8 | 16.3 |
| Foreign Languages | 16.9 | 18.8 | 18.8 |
| Mathematics | 16.4 | 18.6 | 17.5 |
| Science | 14.7 | 17.8 | 18.5 |
| Social Studies | 16.9 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **47.8** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 44.0 | 92.0% | 61.0% | 63.9% |
| Teachers | 39.0 | 81.5% | 44.3% | 48.3% |
| Professional Support | 2.0 | 4.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 6.3% | 3.7% | 3.3% |
| Educational Aides | 3.8 | 8.0% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **47.8** | **100.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 39.0 | 100.0% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 11.8 | 30.3% | 26.2% | 24.5% |
| Females | 27.2 | 69.7% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 37.7 | 96.7% | 79.5% | 71.7% |
| Masters | 1.3 | 3.3% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 4.8 | 12.3% | 7.0% | 8.7% |
| 1-5 Years Experience | 23.7 | 60.9% | 55.6% | 27.4% |
| 6-10 Years Experience | 8.5 | 21.7% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 5.1% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 16.2 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 17.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 5.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 6.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 6.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.9 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.2 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $52,775 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,636 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,764 | $61,891 | $61,494 |
| 11-20 Years Experience | $60,500 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $57,867 | $60,644 | $62,474 |
| Professional Support | $67,161 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $94,886 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 2.7 | 7.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 32.2 | 82.7% | 90.2% | 69.8% |
| Special Education | 4.0 | 10.3% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA EWING HALSELL ACADEMY**

**Campus Number: 108807129**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **80%** | * | 80% | 85% | - | * | - | - | 54% | - | 86% | 47% | 79% | 76% |
| | 2023 | 76% | 75% | **88%** | * | 87% | 100% | - | * | - | - | * | * | 89% | 60% | 85% | 85% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **53%** | * | 56% | 31% | - | * | - | - | 15% | - | 58% | 24% | 53% | 59% |
| | 2023 | 50% | 49% | **58%** | * | 59% | 44% | - | * | - | - | * | * | 60% | 20% | 55% | 65% |
| At Masters Grade Level | 2024 | 21% | 22% | **25%** | * | 25% | 15% | - | * | - | - | 0% | - | 27% | 12% | 24% | 18% |
| | 2023 | 20% | 21% | **29%** | * | 29% | 22% | - | * | - | - | * | * | 29% | 20% | 25% | 30% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **65%** | * | 65% | 54% | - | * | - | - | 23% | - | 71% | 29% | 63% | 59% |
| | 2023 | 73% | 68% | **72%** | * | 72% | 78% | - | * | - | - | * | * | 72% | 60% | 67% | 65% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **28%** | * | 29% | 15% | - | * | - | - | 15% | - | 31% | 12% | 26% | 29% |
| | 2023 | 45% | 37% | **38%** | * | 35% | 56% | - | * | - | - | * | * | 38% | 40% | 32% | 35% |
| At Masters Grade Level | 2024 | 15% | 8% | **6%** | * | 7% | 0% | - | * | - | - | 0% | - | 7% | 0% | 5% | 6% |
| | 2023 | 19% | 13% | **9%** | * | 10% | 0% | - | * | - | - | * | * | 8% | 20% | 8% | 10% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **84%** | * | 85% | 100% | - | * | - | - | 25% | - | 86% | 78% | 85% | 80% |
| | 2023 | 77% | 78% | **92%** | * | 93% | * | - | - | - | * | 78% | * | 95% | 81% | 91% | 93% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **56%** | * | 55% | 67% | - | * | - | - | 0% | - | 61% | 35% | 55% | 56% |
| | 2023 | 48% | 48% | **51%** | * | 52% | * | - | - | - | * | 33% | * | 52% | 48% | 51% | 50% |
| At Masters Grade Level | 2024 | 23% | 23% | **28%** | * | 27% | 33% | - | * | - | - | 0% | - | 31% | 17% | 26% | 28% |
| | 2023 | 22% | 22% | **25%** | * | 25% | * | - | - | - | * | 33% | * | 28% | 15% | 25% | 21% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **55%** | * | 55% | 50% | - | * | - | - | 13% | - | 54% | 61% | 52% | 56% |
| | 2023 | 71% | 67% | **59%** | * | 60% | * | - | - | - | * | 60% | * | 62% | 52% | 56% | 43% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **31%** | * | 31% | 17% | - | * | - | - | 13% | - | 30% | 35% | 27% | 36% |
| | 2023 | 48% | 39% | **32%** | * | 32% | * | - | - | - | * | 30% | * | 31% | 37% | 28% | 29% |
| At Masters Grade Level | 2024 | 21% | 12% | **5%** | * | 5% | 0% | - | * | - | - | 0% | - | 5% | 4% | 5% | 4% |
| | 2023 | 22% | 15% | **11%** | * | 12% | * | - | - | - | * | 20% | * | 11% | 11% | 13% | 14% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **79%** | * | 78% | * | - | - | - | - | 44% | * | 80% | 75% | 74% | 69% |
| | 2023 | 81% | 84% | **89%** | * | 89% | 83% | * | - | - | - | 71% | * | 89% | 92% | 86% | 80% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **50%** | * | 49% | * | - | - | - | - | 13% | * | 53% | 44% | 45% | 19% |
| | 2023 | 57% | 60% | **63%** | * | 64% | 50% | * | - | - | - | 43% | * | 64% | 58% | 56% | 60% |
| At Masters Grade Level | 2024 | 29% | 28% | **18%** | * | 18% | * | - | - | - | - | 6% | * | 19% | 16% | 15% | 6% |
| | 2023 | 28% | 32% | **32%** | * | 32% | 17% | * | - | - | - | 0% | * | 32% | 29% | 28% | 40% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **78%** | * | 77% | * | - | - | - | - | 44% | * | 80% | 72% | 73% | 56% |
| | 2023 | 80% | 82% | **70%** | * | 70% | 80% | * | - | - | - | 71% | * | 71% | 65% | 64% | 60% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **44%** | * | 42% | * | - | - | - | - | 25% | * | 48% | 34% | 36% | 19% |
| | 2023 | 51% | 49% | **29%** | * | 31% | 0% | * | - | - | - | 0% | * | 30% | 26% | 22% | 40% |
| At Masters Grade Level | 2024 | 19% | 13% | **12%** | * | 12% | * | - | - | - | - | 0% | * | 15% | 3% | 10% | 13% |
| | 2023 | 21% | 16% | **9%** | * | 10% | 0% | * | - | - | - | 0% | * | 12% | 0% | 7% | 0% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **66%** | * | 65% | * | - | - | - | - | 31% | * | 70% | 56% | 61% | 38% |
| | 2023 | 65% | 71% | **62%** | * | 62% | 67% | * | - | - | - | 43% | * | 62% | 64% | 58% | 50% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **30%** | * | 30% | * | - | - | - | - | 13% | * | 38% | 13% | 24% | 19% |
| | 2023 | 36% | 39% | **28%** | * | 28% | 33% | * | - | - | - | 0% | * | 30% | 23% | 28% | 10% |
| At Masters Grade Level | 2024 | 11% | 12% | **6%** | * | 7% | * | - | - | - | - | 0% | * | 8% | 3% | 6% | 6% |
| | 2023 | 16% | 17% | **12%** | * | 10% | 33% | * | - | - | - | 0% | * | 13% | 9% | 9% | 10% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **72%** | 82% | 72% | 70% | - | 100% | - | - | 36% | * | 75% | 63% | 69% | 63% |
| | 2023 | 76% | 79% | **76%** | 50% | 76% | 80% | * | * | - | * | 58% | 71% | 77% | 70% | 72% | 69% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **42%** | 50% | 42% | 32% | - | 100% | - | - | 14% | * | 45% | 29% | 38% | 36% |
| | 2023 | 49% | 50% | **43%** | 36% | 43% | 39% | * | * | - | * | 23% | 14% | 44% | 38% | 39% | 43% |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | 9% | 15% | 9% | - | 50% | - | - | 1% | * | 16% | 8% | 13% | 12% |
| | 2023 | 20% | 20% | **18%** | 7% | 18% | 12% | * | * | - | * | 15% | 0% | 19% | 14% | 16% | 18% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **81%** | 67% | 81% | 86% | - | * | - | - | 43% | * | 84% | 69% | 79% | 76% |
| | 2023 | 77% | 82% | **90%** | 71% | 90% | 89% | * | * | - | * | 65% | 67% | 91% | 84% | 87% | 86% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **53%** | 56% | 53% | 41% | - | * | - | - | 11% | * | 57% | 36% | 51% | 47% |
| | 2023 | 53% | 58% | **57%** | 43% | 58% | 44% | * | * | - | * | 35% | 17% | 59% | 50% | 54% | 59% |
| At Masters Grade Level | 2024 | 22% | 24% | **24%** | 22% | 23% | 18% | - | * | - | - | 3% | * | 26% | 15% | 22% | 19% |
| | 2023 | 20% | 24% | **28%** | 14% | 29% | 17% | * | * | - | * | 20% | 0% | 30% | 21% | 26% | 30% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **66%** | 89% | 65% | 55% | - | * | - | - | 30% | * | 68% | 58% | 62% | 57% |
| | 2023 | 75% | 75% | **67%** | 33% | 67% | 76% | * | * | - | * | 57% | 83% | 69% | 58% | 62% | 57% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **34%** | 44% | 34% | 23% | - | * | - | - | 19% | * | 35% | 29% | 29% | 29% |
| | 2023 | 45% | 42% | **33%** | 33% | 33% | 35% | * | * | - | * | 19% | 17% | 33% | 33% | 28% | 34% |
| At Masters Grade Level | 2024 | 17% | 13% | **7%** | 0% | 8% | 0% | - | * | - | - | 0% | * | 9% | 3% | 7% | 7% |
| | 2023 | 19% | 16% | **10%** | 0% | 10% | 0% | * | * | - | * | 14% | 0% | 10% | 7% | 9% | 9% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **66%** | * | 65% | * | - | - | - | - | 31% | * | 70% | 56% | 61% | 38% |
| | 2023 | 77% | 83% | **62%** | * | 62% | 67% | * | - | - | - | 43% | * | 62% | 64% | 58% | 50% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **30%** | * | 30% | * | - | - | - | - | 13% | * | 38% | 13% | 24% | 19% |
| | 2023 | 47% | 51% | **28%** | * | 28% | 33% | * | - | - | - | 0% | * | 30% | 23% | 28% | 10% |
| At Masters Grade Level | 2024 | 16% | 13% | **6%** | * | 7% | * | - | - | - | - | 0% | * | 8% | 3% | 6% | 6% |
| | 2023 | 18% | 19% | **12%** | * | 10% | 33% | * | - | - | - | 0% | * | 13% | 9% | 9% | 10% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **25%** | * | 26% | 8% | - | * | - | - | 15% | - | 27% | 12% | 22% | 29% |
| | 2023 | 37% | 31% | **32%** | * | 30% | 33% | - | * | - | - | * | * | 32% | 20% | 29% | 35% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **25%** | * | 26% | 8% | - | * | - | - | 15% | - | 27% | 12% | 22% | 29% |
| | 2023 | 37% | 31% | **32%** | * | 30% | 33% | - | * | - | - | * | * | 32% | 20% | 29% | 35% |
| Reading Including EOC | 2024 | 48% | 49% | **53%** | * | 56% | 31% | - | * | - | - | 15% | - | 58% | 24% | 53% | 59% |
| | 2023 | 50% | 49% | **58%** | * | 59% | 44% | - | * | - | - | * | * | 60% | 20% | 55% | 65% |
| Math Including EOC | 2024 | 42% | 30% | **28%** | * | 29% | 15% | - | * | - | - | 15% | - | 31% | 12% | 26% | 29% |
| | 2023 | 45% | 37% | **38%** | * | 35% | 56% | - | * | - | - | * | * | 38% | 40% | 32% | 35% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **27%** | * | 26% | 17% | - | * | - | - | 0% | - | 28% | 22% | 22% | 28% |
| | 2023 | 38% | 32% | **27%** | * | 28% | * | - | - | - | * | 22% | * | 28% | 26% | 26% | 29% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **27%** | * | 26% | 17% | - | * | - | - | 0% | - | 28% | 22% | 22% | 28% |
| | 2023 | 38% | 32% | **27%** | * | 28% | * | - | - | - | * | 22% | * | 28% | 26% | 26% | 29% |
| Reading Including EOC | 2024 | 51% | 50% | **56%** | * | 55% | 67% | - | * | - | - | 0% | - | 61% | 35% | 55% | 56% |
| | 2023 | 48% | 48% | **51%** | * | 52% | * | - | - | - | * | 33% | * | 52% | 48% | 51% | 50% |
| Math Including EOC | 2024 | 46% | 35% | **31%** | * | 31% | 17% | - | * | - | - | 13% | - | 30% | 35% | 27% | 36% |
| | 2023 | 48% | 39% | **32%** | * | 32% | * | - | - | - | * | 30% | * | 31% | 37% | 28% | 29% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **33%** | * | 31% | * | - | - | - | - | 6% | * | 35% | 28% | 27% | 13% |
| | 2023 | 43% | 42% | **27%** | * | 28% | 0% | * | - | - | - | 0% | * | 29% | 17% | 21% | 40% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **33%** | * | 31% | * | - | - | - | - | 6% | * | 35% | 28% | 27% | 13% |
| | 2023 | 43% | 42% | **27%** | * | 28% | 0% | * | - | - | - | 0% | * | 29% | 17% | 21% | 40% |
| Reading Including EOC | 2024 | 55% | 54% | **50%** | * | 49% | * | - | - | - | - | 13% | * | 53% | 44% | 45% | 19% |
| | 2023 | 57% | 60% | **63%** | * | 64% | 50% | * | - | - | - | 43% | * | 64% | 58% | 56% | 60% |
| Math Including EOC | 2024 | 51% | 45% | **44%** | * | 42% | * | - | - | - | - | 25% | * | 48% | 34% | 36% | 19% |
| | 2023 | 51% | 49% | **29%** | * | 31% | 0% | * | - | - | - | 0% | * | 30% | 26% | 22% | 40% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **28%** | 44% | 28% | 14% | - | * | - | - | 8% | * | 30% | 22% | 24% | 24% |
| | 2023 | 37% | 36% | **29%** | 33% | 29% | 18% | * | * | - | * | 15% | 0% | 30% | 22% | 25% | 34% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **28%** | 44% | 28% | 14% | - | * | - | - | 8% | * | 30% | 22% | 24% | 24% |
| | 2023 | 39% | 37% | **29%** | 33% | 29% | 18% | * | * | - | * | 15% | 0% | 30% | 22% | 25% | 34% |
| Reading Including EOC | 2024 | 54% | 54% | **53%** | 56% | 53% | 41% | - | * | - | - | 11% | * | 57% | 36% | 51% | 47% |
| | 2023 | 53% | 56% | **57%** | 43% | 58% | 44% | * | * | - | * | 35% | 17% | 59% | 50% | 54% | 59% |
| Math Including EOC | 2024 | 45% | 39% | **34%** | 44% | 34% | 23% | - | * | - | - | 19% | * | 35% | 29% | 29% | 29% |
| | 2023 | 47% | 43% | **33%** | 33% | 33% | 35% | * | * | - | * | 19% | 17% | 33% | 33% | 28% | 34% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **68%** | * | 67% | 100% | - | * | - | - | 42% | - | 70% | 55% | 67% | 66% |
| | 2023 | 55% | 57% | **54%** | * | 53% | * | - | - | - | * | 72% | * | 55% | 50% | 58% | 58% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **38%** | * | 38% | 20% | - | * | - | - | 25% | - | 37% | 39% | 37% | 44% |
| | 2023 | 63% | 56% | **42%** | * | 42% | * | - | - | - | * | 50% | * | 42% | 40% | 41% | 50% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **63%** | * | 62% | * | - | - | - | - | 30% | * | 59% | 73% | 58% | 58% |
| | 2023 | 65% | 70% | **65%** | * | 66% | 42% | * | - | - | - | 71% | * | 66% | 63% | 62% | 70% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **68%** | * | 67% | * | - | - | - | - | 36% | * | 69% | 64% | 63% | 65% |
| | 2023 | 71% | 72% | **51%** | * | 52% | 40% | * | - | - | - | 43% | * | 52% | 48% | 49% | 50% |
| All Grades Both Subjects | 2024 | 64% | 65% | **59%** | 67% | 58% | 67% | - | * | - | - | 33% | * | 58% | 60% | 56% | 57% |
| | 2023 | 64% | 65% | **53%** | 50% | 53% | 41% | * | - | - | * | 59% | 63% | 54% | 50% | 53% | 57% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **65%** | 50% | 64% | 100% | - | * | - | - | 34% | * | 65% | 66% | 63% | 63% |
| | 2023 | 63% | 66% | **60%** | 60% | 60% | 44% | * | - | - | * | 72% | * | 61% | 56% | 60% | 63% |
| All Grades Mathematics | 2024 | 60% | 60% | **52%** | 83% | 52% | 33% | - | * | - | - | 32% | * | 52% | 54% | 49% | 51% |
| | 2023 | 66% | 65% | **47%** | * | 47% | 38% | * | - | - | * | 47% | * | 47% | 44% | 45% | 50% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **55%** | * | 58% | - | - | - | - | - | 20% | - | 62% | 43% | 58% | 50% |
| | 2023 | 33% | 35% | **60%** | - | 64% | * | - | - | - | - | * | * | 67% | 50% | 57% | * |
| Grade 4 Mathematics | 2024 | 26% | 20% | **11%** | * | 9% | * | - | - | - | - | 0% | - | 13% | 0% | 12% | 0% |
| | 2023 | 27% | 25% | **15%** | * | 16% | * | - | - | - | - | * | - | 21% | 0% | 13% | 0% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **25%** | * | 18% | - | - | - | - | - | * | - | 20% | 29% | 18% | * |
| | 2023 | 37% | 44% | **45%** | - | 45% | - | - | - | - | - | * | - | 43% | * | 33% | * |
| Grade 5 Mathematics | 2024 | 41% | 45% | **58%** | * | 56% | - | - | - | - | - | 20% | * | 62% | 50% | 56% | 50% |
| | 2023 | 48% | 53% | **37%** | * | 39% | * | - | - | - | - | * | * | 37% | 36% | 32% | * |
| All Grades Both Subjects | 2024 | 32% | 36% | **38%** | 67% | 37% | * | - | - | - | - | 11% | * | 40% | 35% | 38% | 32% |
| | 2023 | 38% | 43% | **35%** | * | 37% | * | - | - | - | - | 40% | * | 37% | 31% | 31% | 17% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **44%** | * | 43% | - | - | - | - | - | 13% | - | 50% | 36% | 43% | 50% |
| | 2023 | 35% | 43% | **54%** | - | 56% | * | - | - | - | - | 40% | * | 56% | 50% | 48% | * |
| All Grades Mathematics | 2024 | 35% | 37% | **36%** | * | 35% | * | - | - | - | - | 10% | * | 37% | 35% | 36% | 25% |
| | 2023 | 40% | 43% | **28%** | * | 30% | * | - | - | - | - | 40% | * | 30% | 21% | 24% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **72%** | 62% | * | - | - | - | 62% | - | - | - | - | * | 74% | 62% | * |
| | 2023 | 76% | 79% | **76%** | 68% | - | - | - | - | 68% | * | - | - | * | - | 77% | 68% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **42%** | 34% | * | - | - | - | 34% | - | - | - | - | * | 43% | 35% | * |
| | 2023 | 49% | 50% | **43%** | 41% | - | - | - | - | 41% | * | - | - | * | - | 43% | 42% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | 11% | * | - | - | - | 11% | - | - | - | - | * | 15% | 12% | * |
| | 2023 | 20% | 20% | **18%** | 17% | - | - | - | - | 17% | * | - | - | * | - | 18% | 18% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **81%** | 75% | * | - | - | - | 75% | - | - | - | - | * | 82% | 75% | * |
| | 2023 | 77% | 82% | **90%** | 86% | - | - | - | - | 86% | * | - | - | * | - | 90% | 86% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **53%** | 45% | * | - | - | - | 45% | - | - | - | - | * | 54% | 46% | * |
| | 2023 | 53% | 58% | **57%** | 57% | - | - | - | - | 57% | * | - | - | * | - | 57% | 58% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **24%** | 18% | * | - | - | - | 18% | - | - | - | - | * | 25% | 18% | * |
| | 2023 | 20% | 24% | **28%** | 26% | - | - | - | - | 26% | * | - | - | * | - | 28% | 28% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **66%** | 55% | * | - | - | - | 56% | - | - | - | - | * | 67% | 56% | * |
| | 2023 | 75% | 75% | **67%** | 55% | - | - | - | - | 55% | * | - | - | * | - | 69% | 56% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **34%** | 27% | * | - | - | - | 27% | - | - | - | - | * | 35% | 28% | * |
| | 2023 | 45% | 42% | **33%** | 31% | - | - | - | - | 31% | * | - | - | * | - | 33% | 33% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **7%** | 5% | * | - | - | - | 5% | - | - | - | - | * | 8% | 7% | * |
| | 2023 | 19% | 16% | **10%** | 10% | - | - | - | - | 10% | * | - | - | * | - | 10% | 9% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **66%** | 38% | - | - | - | - | 38% | - | - | - | - | - | 71% | 38% | - |
| | 2023 | 77% | 83% | **62%** | 44% | - | - | - | - | 44% | - | - | - | - | - | 64% | 44% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **30%** | 19% | - | - | - | - | 19% | - | - | - | - | - | 32% | 19% | - |
| | 2023 | 47% | 51% | **28%** | 11% | - | - | - | - | 11% | - | - | - | - | - | 30% | 11% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **6%** | 6% | - | - | - | - | 6% | - | - | - | - | - | 6% | 6% | - |
| | 2023 | 18% | 19% | **12%** | 11% | - | - | - | - | 11% | - | - | - | - | - | 12% | 11% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **59%** | 57% | - | - | - | - | 57% | - | - | - | - | - | 59% | 57% | * |
| | 2023 | 64% | 65% | **53%** | 55% | - | - | - | - | 55% | * | - | - | * | - | 53% | 55% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **65%** | 62% | - | - | - | - | 62% | - | - | - | - | - | 66% | 62% | * |
| | 2023 | 63% | 66% | **60%** | 60% | - | - | - | - | 60% | * | - | - | * | - | 59% | 61% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA EWING HALSELL ACADEMY (108807129) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **52%** | 53% | - | - | - | - | 53% | - | - | - | - | - | 52% | 53% | * |
| | 2023 | 66% | 65% | **47%** | 50% | - | - | - | - | 50% | * | - | - | * | - | 46% | 48% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **38%** | 32% | - | - | - | - | 32% | - | - | - | - | - | 40% | 32% | - |
| | 2023 | 38% | 43% | **35%** | 17% | - | - | - | - | 17% | - | - | - | - | - | 38% | 17% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **44%** | 50% | - | - | - | - | 50% | - | - | - | - | - | 42% | 50% | - |
| | 2023 | 35% | 43% | **54%** | * | - | - | - | - | * | - | - | - | - | - | 55% | * | - |
| All Grades Mathematics | 2024 | 35% | 37% | **36%** | 25% | - | - | - | - | 25% | - | - | - | - | - | 40% | 25% | - |
| | 2023 | 40% | 43% | **28%** | 0% | - | - | - | - | 0% | - | - | - | - | - | 32% | 0% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **95%** | 100% | 95% | 96% | * | 100% | - | - | 95% | * | 96% | 92% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 0% | 4% | 4% | * | 0% | - | - | 5% | * | 4% | 5% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | * | 0% | - | - | 0% | * | 0% | 3% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **95%** | 100% | 95% | 96% | * | * | - | - | 95% | * | 97% | 91% | 96% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 0% | 4% | 4% | * | * | - | - | 5% | * | 3% | 5% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | * | * | - | - | 0% | * | 0% | 4% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 100% | 95% | 96% | * | * | - | - | 95% | * | 97% | 91% | 96% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | 0% | 4% | 4% | * | * | - | - | 5% | * | 3% | 5% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | * | * | - | - | 0% | * | 0% | 4% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | * | 94% | * | - | - | - | - | 94% | * | 93% | 97% | 95% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | * | 6% | * | - | - | - | - | 6% | * | 7% | 3% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 89% | 100% | 98% | * | * | - | * | 98% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 74% | 97% | 91% | * | * | - | * | 77% | 100% | 99% | 82% | 96% | 99% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 16% | 3% | 7% | * | * | - | * | 21% | 0% | 0% | 17% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | **1%** | 11% | 0% | 2% | * | * | - | * | 2% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 11% | 0% | 2% | * | * | - | * | 2% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 96% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | 88% | 97% | 95% | * | * | - | * | 77% | 100% | 99% | 84% | 96% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 13% | 3% | 5% | * | * | - | * | 19% | 0% | 0% | 16% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 4% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 4% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 88% | 100% | 95% | * | * | - | * | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 94% | 95% | **96%** | 75% | 97% | 89% | * | * | - | * | 81% | 100% | 99% | 82% | 96% | 100% |
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | 13% | 3% | 5% | * | * | - | * | 19% | 0% | 0% | 16% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 13% | 0% | 5% | * | * | - | * | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 13% | 0% | 5% | * | * | - | * | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | * | 99% | 100% | * | - | - | - | 100% | * | 100% | 93% | 98% | 100% |
| Included in Accountability | 93% | 95% | **94%** | * | 96% | 86% | * | - | - | - | 70% | * | 100% | 76% | 93% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | * | 3% | 14% | * | - | - | - | 30% | * | 0% | 17% | 4% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **2%** | * | 1% | 0% | * | - | - | - | 0% | * | 0% | 7% | 2% | 0% |
| Absent | 1% | 0% | **2%** | * | 1% | 0% | * | - | - | - | 0% | * | 0% | 7% | 2% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.4%** | 94.3% | 94.4% | 93.9% | * | * | - | * | 94.3% | 94.1% | 95.0% |
| 2021-22 | 92.2% | 91.9% | **92.4%** | 93.3% | 92.5% | 90.6% | * | * | - | * | 91.8% | 91.8% | 93.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **16.9%** | 23.5% | 16.6% | 19.0% | * | * | - | * | 17.0% | 18.8% | 16.0% |
| 2021-22 | 25.7% | 30.6% | **29.2%** | 21.4% | 28.6% | 36.0% | * | * | - | * | 28.0% | 31.4% | 17.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **699** | **100.0%** | **76,819** | **5,517,464** | **699** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 85 | 12.2% | 7.6% | 6.5% | 85 | 12.2% | 7.6% | 6.5% |
| Grade 1 | 121 | 17.3% | 9.0% | 7.0% | 121 | 17.3% | 9.0% | 7.0% |
| Grade 2 | 125 | 17.9% | 9.4% | 7.3% | 125 | 17.9% | 9.4% | 7.3% |
| Grade 3 | 121 | 17.3% | 9.4% | 7.2% | 121 | 17.3% | 9.4% | 7.2% |
| Grade 4 | 129 | 18.5% | 9.3% | 7.2% | 129 | 18.5% | 9.3% | 7.2% |
| Grade 5 | 118 | 16.9% | 8.7% | 7.2% | 118 | 16.9% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 16 | 2.3% | 7.3% | 12.8% | 16 | 2.3% | 7.3% | 12.8% |
| Hispanic | 635 | 90.8% | 85.6% | 53.2% | 635 | 90.8% | 85.6% | 53.2% |
| White | 42 | 6.0% | 5.2% | 25.0% | 42 | 6.0% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 2 | 0.3% | 1.1% | 5.4% | 2 | 0.3% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 2 | 0.3% | 0.5% | 3.1% | 2 | 0.3% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 346 | 49.5% | 49.1% | 48.9% | 346 | 49.5% | 49.1% | 48.8% |
| Male | 353 | 50.5% | 50.9% | 51.1% | 353 | 50.5% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 565 | 80.8% | 84.0% | 62.3% | 565 | 80.8% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 134 | 19.2% | 16.0% | 37.7% | 134 | 19.2% | 16.0% | 37.8% |
| Section 504 Students | 7 | 1.0% | 2.6% | 7.2% | 7 | 1.0% | 2.6% | 7.2% |
| EB Students/EL | 123 | 17.6% | 44.8% | 24.4% | 123 | 17.6% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 7 | 1.0% | 1.6% | 6.0% | 7 | 1.0% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 2 | 0.3% | 2.4% | 2.9% | 2 | 0.3% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 699 | 100.0% | 100.0% | 65.7% | 699 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 314 | 44.9% | 59.2% | 53.2% | 314 | 44.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 119 | 17.0% | 43.0% | 24.5% | 119 | 17.0% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 70 | 10.0% | 10.2% | 13.9% | 70 | 10.0% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **70** | | | | | | | |
| Students with Intellectual Disabilities | 27 | 38.6% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 25 | 35.7% | 16.6% | 18.9% | | | | |
| Students with Autism | 8 | 11.4% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 10 | 14.3% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **54** | **8.7%** | **12.9%** | **16.1%** | | | | |
| African American | 2 | 0.3% | 1.6% | 3.4% | | | | |
| Hispanic | 47 | 7.6% | 10.3% | 8.5% | | | | |
| White | 4 | 0.6% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 12 | 25.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 7 | 8.4% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 46 | 9.3% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **92** | **15.8%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 8.3% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 20.0% | 1.7% | 3.3% |
| Grade 2 | 0.9% | 0.8% | 1.3% | 10.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 20.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 20.7 | 25.0 | 18.4 |
| Grade 1 | 29.2 | 28.1 | 18.8 |
| Grade 2 | 30.8 | 28.7 | 19.1 |
| Grade 3 | 29.8 | 29.2 | 19.4 |
| Grade 4 | 31.8 | 29.6 | 19.4 |
| Grade 5 | 28.5 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA EWING HALSELL ACADEMY (108807129) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **45.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 34.0 | 74.9% | 61.0% | 63.9% |
| Teachers | 29.0 | 63.9% | 44.3% | 48.3% |
| Professional Support | 2.0 | 4.4% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 6.6% | 3.7% | 3.3% |
| Educational Aides | 11.4 | 25.1% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **39.5** | **87.1%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 2.0 | 6.9% | 11.7% | 12.6% |
| Hispanic | 25.0 | 86.2% | 75.2% | 30.1% |
| White | 2.0 | 6.9% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 6.0 | 20.7% | 26.2% | 24.5% |
| Females | 23.0 | 79.3% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 29.0 | 100.0% | 79.5% | 71.7% |
| Masters | 0.0 | 0.0% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.0 | 6.9% | 7.0% | 8.7% |
| 1-5 Years Experience | 18.0 | 62.1% | 55.6% | 27.4% |
| 6-10 Years Experience | 7.0 | 24.2% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 6.8% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 24.1 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 1.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.2 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.9 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $55,698 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,866 | $58,878 | $58,185 |
| 6-10 Years Experience | $62,457 | $61,891 | $61,494 |
| 11-20 Years Experience | $67,388 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,475 | $60,644 | $62,474 |
| Professional Support | $67,308 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $94,524 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 29.0 | 100.0% | 90.2% | 69.8% |
| Special Education | 0.0 | 0.0% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA EWING HALSELL COLLEGE PREPARATORY**

**Campus Number: 108807029**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **79%** | * | 80% | * | - | - | - | - | 21% | * | 83% | 71% | 76% | 80% |
| | 2023 | 77% | 81% | **84%** | - | 84% | 83% | - | * | - | - | 50% | * | 88% | 78% | 80% | 96% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **60%** | * | 61% | * | - | - | - | - | 21% | * | 68% | 45% | 53% | 45% |
| | 2023 | 52% | 56% | **60%** | - | 59% | 67% | - | * | - | - | 29% | * | 67% | 49% | 54% | 58% |
| At Masters Grade Level | 2024 | 26% | 24% | **27%** | * | 27% | * | - | - | - | - | 0% | * | 32% | 16% | 23% | 25% |
| | 2023 | 22% | 23% | **31%** | - | 30% | 50% | - | * | - | - | 29% | * | 40% | 18% | 25% | 31% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **70%** | * | 70% | * | - | - | - | - | 43% | * | 71% | 66% | 67% | 70% |
| | 2023 | 75% | 77% | **77%** | - | 77% | 67% | - | * | - | - | 36% | * | 81% | 71% | 73% | 92% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **43%** | * | 44% | * | - | - | - | - | 7% | * | 47% | 34% | 37% | 40% |
| | 2023 | 40% | 41% | **46%** | - | 45% | 50% | - | * | - | - | 29% | * | 49% | 40% | 42% | 54% |
| At Masters Grade Level | 2024 | 14% | 13% | **11%** | * | 12% | * | - | - | - | - | 0% | * | 13% | 8% | 12% | 15% |
| | 2023 | 16% | 16% | **18%** | - | 19% | 0% | - | * | - | - | 21% | * | 22% | 11% | 14% | 15% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **85%** | * | 85% | 83% | - | - | - | - | 45% | * | 89% | 80% | 81% | 95% |
| | 2023 | 78% | 84% | **79%** | * | 81% | * | - | * | - | * | 44% | 60% | 80% | 79% | 77% | 91% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **66%** | * | 67% | 67% | - | - | - | - | 18% | * | 72% | 59% | 63% | 77% |
| | 2023 | 55% | 61% | **59%** | * | 61% | * | - | * | - | * | 33% | 40% | 80% | 58% | 57% | 61% |
| At Masters Grade Level | 2024 | 29% | 29% | **43%** | * | 43% | 50% | - | - | - | - | 0% | * | 53% | 30% | 36% | 41% |
| | 2023 | 27% | 30% | **30%** | * | 30% | * | - | * | - | * | 11% | 20% | 20% | 31% | 32% | 35% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **75%** | * | 73% | 100% | - | * | - | - | 27% | * | 80% | 68% | 71% | 95% |
| | 2023 | 63% | 71% | **72%** | * | 72% | * | - | * | - | * | 33% | 40% | 80% | 72% | 68% | 78% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **53%** | * | 53% | 50% | - | * | - | - | 0% | * | 61% | 43% | 53% | 77% |
| | 2023 | 37% | 45% | **49%** | * | 46% | * | - | * | - | * | 22% | 20% | 60% | 48% | 45% | 39% |
| At Masters Grade Level | 2024 | 11% | 15% | **22%** | * | 21% | 33% | - | * | - | - | 0% | * | 24% | 20% | 19% | 27% |
| | 2023 | 11% | 16% | **12%** | * | 12% | * | - | * | - | * | 11% | 0% | 0% | 13% | 15% | 13% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **89%** | * | 91% | * | - | * | - | - | 50% | * | 100% | 88% | 88% | 91% |
| | 2023 | 83% | 89% | **86%** | * | 89% | 60% | - | - | - | - | 38% | * | 100% | 85% | 84% | 76% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **59%** | * | 61% | * | - | * | - | - | 10% | * | 83% | 57% | 57% | 70% |
| | 2023 | 58% | 64% | **67%** | * | 68% | 60% | - | - | - | - | 23% | * | 80% | 66% | 63% | 64% |
| At Masters Grade Level | 2024 | 29% | 31% | **30%** | * | 30% | * | - | * | - | - | 0% | * | 17% | 31% | 29% | 39% |
| | 2023 | 28% | 29% | **28%** | * | 29% | 20% | - | - | - | - | 0% | * | 20% | 28% | 28% | 39% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2024 | 16% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 78% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 47% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2024 | 17% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 15% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **55%** | * | 53% | * | - | * | - | - | 10% | * | 33% | 57% | 53% | 52% |
| | 2023 | 62% | 71% | **72%** | * | 74% | 60% | - | - | - | - | 23% | * | 40% | 74% | 71% | 70% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **25%** | * | 23% | * | - | * | - | - | 10% | * | 0% | 28% | 22% | 26% |
| | 2023 | 33% | 39% | **28%** | * | 29% | 20% | - | - | - | - | 15% | * | 0% | 30% | 29% | 27% |
| At Masters Grade Level | 2024 | 17% | 15% | **7%** | * | 5% | * | - | * | - | - | 0% | * | 0% | 8% | 7% | 9% |
| | 2023 | 16% | 20% | **11%** | * | 11% | 0% | - | - | - | - | 8% | * | 0% | 11% | 13% | 12% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **69%** | * | 68% | * | - | - | - | - | 18% | * | 74% | 57% | 70% | 67% |
| | 2023 | 72% | 81% | **84%** | - | 84% | 89% | - | - | - | - | 33% | * | 80% | 94% | 83% | 88% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **48%** | * | 47% | * | - | - | - | - | 0% | * | 54% | 33% | 50% | 37% |
| | 2023 | 52% | 62% | **63%** | - | 66% | 33% | - | - | - | - | 11% | * | 59% | 71% | 64% | 63% |
| At Masters Grade Level | 2024 | 16% | 17% | **17%** | * | 18% | * | - | - | - | - | 0% | * | 20% | 10% | 17% | 23% |
| | 2023 | 13% | 17% | **16%** | - | 16% | 11% | - | - | - | - | 0% | * | 17% | 13% | 13% | 13% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **89%** | * | 89% | * | - | - | - | - | 33% | - | 88% | 93% | 90% | 88% |
| | 2023 | 74% | 84% | **87%** | * | 89% | 57% | - | - | - | - | 67% | * | 85% | 100% | 89% | 87% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **65%** | * | 66% | * | - | - | - | - | 33% | - | 62% | 79% | 61% | 54% |
| | 2023 | 54% | 66% | **73%** | * | 76% | 29% | - | - | - | - | 56% | * | 73% | 70% | 74% | 67% |
| At Masters Grade Level | 2024 | 9% | 9% | **11%** | * | 11% | * | - | - | - | - | 0% | - | 8% | 21% | 8% | 4% |
| | 2023 | 9% | 11% | **12%** | * | 11% | 0% | - | - | - | - | 33% | * | 9% | 30% | 14% | 13% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **76%** | * | 76% | * | - | * | - | - | 33% | * | 87% | 73% | 73% | 82% |
| | 2023 | 79% | 84% | **81%** | * | 80% | 88% | - | - | - | - | 58% | * | 75% | 82% | 82% | 81% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **22%** | * | 21% | * | - | * | - | - | 0% | * | 7% | 25% | 19% | 26% |
| | 2023 | 43% | 43% | **31%** | * | 32% | 25% | - | - | - | - | 5% | * | 17% | 35% | 30% | 38% |
| At Masters Grade Level | 2024 | 24% | 17% | **7%** | * | 8% | * | - | * | - | - | 0% | * | 0% | 8% | 9% | 15% |
| | 2023 | 23% | 20% | **9%** | * | 9% | 0% | - | - | - | - | 0% | * | 0% | 11% | 9% | 12% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **85%** | * | 84% | * | - | * | - | - | 60% | * | 85% | 85% | 83% | 88% |
| | 2023 | 88% | 93% | **87%** | * | 87% | 83% | - | - | - | - | 53% | * | 77% | 89% | 88% | 83% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **53%** | * | 52% | * | - | * | - | - | 5% | * | 38% | 56% | 50% | 58% |
| | 2023 | 56% | 63% | **54%** | * | 56% | 33% | - | - | - | - | 0% | * | 8% | 60% | 53% | 61% |
| At Masters Grade Level | 2024 | 19% | 14% | **4%** | * | 4% | * | - | * | - | - | 0% | * | 0% | 5% | 5% | 6% |
| | 2023 | 21% | 23% | **12%** | * | 12% | 17% | - | - | - | - | 0% | * | 0% | 14% | 11% | 19% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **100%** | * | 100% | * | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| | 2023 | 94% | 97% | **100%** | * | 100% | 100% | - | - | - | - | 100% | * | 100% | * | 100% | 100% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **76%** | * | 79% | * | - | - | - | - | 33% | - | 82% | 38% | 71% | 81% |
| | 2023 | 70% | 78% | **86%** | * | 89% | 57% | - | - | - | - | 71% | * | 85% | * | 84% | 100% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **29%** | * | 30% | * | - | - | - | - | 0% | - | 30% | 25% | 25% | 22% |
| | 2023 | 38% | 44% | **49%** | * | 50% | 43% | - | - | - | - | 29% | * | 47% | * | 44% | 75% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **87%** | - | 87% | 83% | - | - | - | * | 50% | * | 87% | * | 86% | 94% |
| | 2023 | 90% | 88% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **21%** | - | 20% | 0% | - | - | - | * | 0% | * | 21% | * | 14% | 38% |
| | 2023 | 61% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 12% | 2% | **1%** | - | 1% | 0% | - | - | - | * | 0% | * | 1% | * | 1% | 0% |
| | 2023 | 12% | 2% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **80%** | 72% | 79% | 85% | - | 100% | - | * | 39% | 70% | 84% | 75% | 77% | 83% |
| | 2023 | 76% | 79% | **82%** | 71% | 83% | 75% | - | * | - | * | 49% | 59% | 85% | 81% | 81% | 84% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **48%** | 31% | 49% | 48% | - | 100% | - | * | 8% | 35% | 53% | 43% | 45% | 52% |
| | 2023 | 49% | 50% | **54%** | 53% | 55% | 39% | - | * | - | * | 25% | 30% | 61% | 50% | 52% | 54% |
| At Masters Grade Level | 2024 | 20% | 18% | **17%** | 0% | 17% | 23% | - | 80% | - | * | 0% | 4% | 19% | 15% | 16% | 19% |
| | 2023 | 20% | 20% | **20%** | 18% | 20% | 15% | - | * | - | * | 13% | 5% | 23% | 18% | 19% | 21% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **82%** | 82% | 82% | 82% | - | * | - | - | 31% | 57% | 84% | 79% | 80% | 83% |
| | 2023 | 77% | 82% | **84%** | 63% | 85% | 71% | - | * | - | * | 46% | 53% | 85% | 84% | 83% | 87% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **60%** | 27% | 61% | 65% | - | * | - | - | 14% | 43% | 65% | 54% | 57% | 55% |
| | 2023 | 53% | 58% | **64%** | 50% | 66% | 43% | - | * | - | * | 30% | 35% | 67% | 61% | 62% | 63% |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | 0% | 27% | 35% | - | * | - | - | 0% | 14% | 29% | 24% | 24% | 26% |
| | 2023 | 20% | 24% | **24%** | 25% | 23% | 18% | - | * | - | * | 15% | 12% | 22% | 25% | 22% | 26% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **74%** | 44% | 74% | 93% | - | * | - | * | 36% | 86% | 78% | 70% | 71% | 83% |
| | 2023 | 75% | 75% | **77%** | 80% | 77% | 73% | - | * | - | * | 48% | 60% | 79% | 77% | 76% | 84% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **37%** | 22% | 37% | 40% | - | * | - | * | 2% | 14% | 41% | 32% | 34% | 45% |
| | 2023 | 45% | 42% | **41%** | 60% | 40% | 33% | - | * | - | * | 20% | 40% | 42% | 41% | 38% | 43% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **12%** | 0% | 12% | 13% | - | * | - | * | 0% | 0% | 12% | 11% | 12% | 17% |
| | 2023 | 19% | 16% | **13%** | 0% | 14% | 0% | - | * | - | * | 11% | 0% | 16% | 12% | 13% | 13% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **88%** | * | 88% | 80% | - | * | - | * | 59% | 80% | 91% | 85% | 87% | 90% |
| | 2023 | 77% | 83% | **87%** | * | 88% | 83% | - | - | - | - | 58% | * | 77% | 89% | 88% | 84% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **41%** | * | 40% | 20% | - | * | - | * | 4% | 60% | 25% | 55% | 38% | 51% |
| | 2023 | 47% | 51% | **55%** | * | 57% | 33% | - | - | - | - | 11% | * | 8% | 61% | 54% | 62% |
| At Masters Grade Level | 2024 | 16% | 13% | **3%** | * | 3% | 0% | - | * | - | * | 0% | 0% | 1% | 5% | 4% | 5% |
| | 2023 | 18% | 19% | **14%** | * | 13% | 17% | - | - | - | - | 11% | * | 0% | 15% | 13% | 22% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **77%** | 80% | 77% | * | - | * | - | - | 44% | * | 94% | 62% | 75% | 78% |
| | 2023 | 78% | 79% | **83%** | * | 84% | 83% | - | - | - | - | 50% | 67% | 95% | 75% | 81% | 76% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **50%** | 20% | 52% | * | - | * | - | - | 19% | * | 74% | 29% | 44% | 56% |
| | 2023 | 52% | 51% | **51%** | * | 52% | 42% | - | - | - | - | 35% | 0% | 78% | 32% | 49% | 41% |
| At Masters Grade Level | 2024 | 27% | 22% | **18%** | 0% | 18% | * | - | * | - | - | 0% | * | 27% | 10% | 15% | 16% |
| | 2023 | 27% | 27% | **26%** | * | 26% | 25% | - | - | - | - | 15% | 0% | 43% | 14% | 24% | 24% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **40%** | * | 41% | * | - | - | - | - | 7% | * | 44% | 32% | 33% | 40% |
| | 2023 | 35% | 36% | **41%** | - | 40% | 50% | - | * | - | - | 29% | * | 45% | 36% | 37% | 42% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **40%** | * | 41% | * | - | - | - | - | 7% | * | 44% | 32% | 33% | 40% |
| | 2023 | 35% | 36% | **41%** | - | 40% | 50% | - | * | - | - | 29% | * | 45% | 36% | 37% | 42% |
| Reading Including EOC | 2024 | 57% | 55% | **60%** | * | 61% | * | - | - | - | - | 21% | * | 68% | 45% | 53% | 45% |
| | 2023 | 52% | 56% | **60%** | - | 59% | 67% | - | * | - | - | 29% | * | 67% | 49% | 54% | 58% |
| Math Including EOC | 2024 | 40% | 40% | **43%** | * | 44% | * | - | - | - | - | 7% | * | 47% | 34% | 37% | 40% |
| | 2023 | 40% | 41% | **46%** | - | 45% | 50% | - | * | - | - | 29% | * | 49% | 40% | 42% | 54% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **49%** | * | 49% | 50% | - | - | - | - | 0% | * | 56% | 39% | 47% | 64% |
| | 2023 | 37% | 40% | **43%** | * | 43% | * | - | * | - | * | 22% | 20% | 40% | 44% | 40% | 39% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **49%** | * | 49% | 50% | - | - | - | - | 0% | * | 56% | 39% | 47% | 64% |
| | 2023 | 38% | 41% | **43%** | * | 43% | * | - | * | - | * | 22% | 20% | 40% | 44% | 40% | 39% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **66%** | * | 67% | 67% | - | - | - | - | 18% | * | 72% | 59% | 63% | 77% |
| | 2023 | 55% | 61% | **59%** | * | 61% | * | - | * | - | * | 33% | 40% | 80% | 58% | 57% | 61% |
| Math Including EOC | 2024 | 40% | 43% | **53%** | * | 53% | 50% | - | * | - | - | 0% | * | 61% | 43% | 53% | 77% |
| | 2023 | 43% | 45% | **49%** | * | 46% | * | - | * | - | * | 22% | 20% | 60% | 48% | 45% | 39% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **31%** | * | 30% | * | - | * | - | - | 0% | * | 17% | 32% | 26% | 39% |
| | 2023 | 44% | 43% | **37%** | * | 38% | 20% | - | - | - | - | 15% | * | 20% | 38% | 35% | 45% |
| Reading Including EOC | 2024 | 57% | 60% | **59%** | * | 61% | * | - | * | - | - | 10% | * | 83% | 57% | 57% | 70% |
| | 2023 | 58% | 64% | **67%** | * | 68% | 60% | - | - | - | - | 23% | * | 80% | 66% | 63% | 64% |
| Math Including EOC | 2024 | 49% | 43% | **31%** | * | 30% | * | - | * | - | - | 0% | * | 17% | 32% | 26% | 39% |
| | 2023 | 51% | 49% | **39%** | * | 40% | 20% | - | - | - | - | 15% | * | 20% | 40% | 38% | 52% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **44%** | 0% | 45% | 50% | - | - | - | - | 4% | * | 49% | 35% | 40% | 52% |
| | 2023 | 37% | 36% | **43%** | * | 42% | 43% | - | * | - | * | 32% | 43% | 44% | 42% | 39% | 42% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **41%** | 11% | 41% | 50% | - | * | - | - | 3% | 17% | 48% | 34% | 36% | 48% |
| | 2023 | 39% | 37% | **40%** | 20% | 40% | 33% | - | * | - | * | 22% | 40% | 43% | 39% | 37% | 43% |
| Reading Including EOC | 2024 | 54% | 54% | **62%** | 22% | 63% | 67% | - | * | - | - | 17% | 50% | 70% | 54% | 58% | 65% |
| | 2023 | 53% | 56% | **62%** | 20% | 62% | 58% | - | * | - | * | 28% | 50% | 69% | 59% | 58% | 61% |
| Math Including EOC | 2024 | 45% | 39% | **44%** | 22% | 44% | 50% | - | * | - | - | 3% | 17% | 51% | 36% | 40% | 52% |
| | 2023 | 47% | 43% | **44%** | 60% | 44% | 33% | - | * | - | * | 22% | 40% | 48% | 43% | 41% | 49% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **72%** | * | 72% | * | - | - | - | - | 27% | * | 74% | 66% | 67% | 58% |
| | 2023 | 51% | 57% | **48%** | - | 48% | * | - | * | - | - | 29% | * | 54% | 39% | 42% | 54% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **68%** | * | 68% | * | - | - | - | - | 50% | * | 69% | 64% | 65% | 65% |
| | 2023 | 54% | 58% | **55%** | - | 54% | * | - | * | - | - | 33% | * | 52% | 61% | 52% | 58% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **80%** | * | 80% | 70% | - | - | - | - | 60% | * | 78% | 82% | 79% | 84% |
| | 2023 | 71% | 77% | **82%** | * | 84% | * | - | * | - | - | 69% | * | 90% | 81% | 81% | 83% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **72%** | * | 71% | 90% | - | * | - | - | 40% | * | 79% | 62% | 70% | 84% |
| | 2023 | 56% | 63% | **67%** | * | 67% | * | - | * | - | - | 31% | * | 70% | 67% | 67% | 62% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **79%** | * | 82% | * | - | * | - | - | 44% | * | 100% | 77% | 80% | 84% |
| | 2023 | 63% | 68% | **67%** | * | 69% | * | - | - | - | - | 67% | * | * | 67% | 72% | 70% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| End of Course English I | 2024 | 64% | 67% | **62%** | * | 61% | * | - | - | - | - | 38% | * | 67% | 46% | 60% | 53% |
| | 2023 | 57% | 58% | **61%** | - | 62% | * | - | - | - | - | 33% | * | 56% | 73% | 56% | 64% |
| End of Course English II | 2024 | 69% | 72% | **66%** | * | 66% | * | - | - | - | - | * | - | 62% | 85% | 65% | 64% |
| | 2023 | 74% | 74% | **81%** | * | 80% | * | - | - | - | - | 86% | - | 78% | 100% | 84% | 67% |
| End of Course Algebra I | 2024 | 72% | 70% | **67%** | * | 69% | * | - | * | - | - | 80% | * | 50% | 68% | 64% | 82% |
| | 2023 | 76% | 77% | **56%** | * | 57% | * | - | - | - | - | 50% | * | * | 57% | 59% | 66% |
| All Grades Both Subjects | 2024 | 64% | 65% | **71%** | 58% | 72% | 70% | - | * | - | - | 47% | 54% | 72% | 70% | 69% | 72% |
| | 2023 | 64% | 65% | **63%** | 81% | 63% | 46% | - | * | - | - | 49% | 84% | 61% | 65% | 62% | 65% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **73%** | 59% | 74% | 61% | - | * | - | - | 40% | 64% | 72% | 74% | 71% | 69% |
| | 2023 | 63% | 66% | **66%** | 81% | 66% | 47% | - | * | - | - | 56% | 85% | 64% | 68% | 65% | 67% |
| All Grades Mathematics | 2024 | 60% | 60% | **69%** | 56% | 69% | 83% | - | * | - | - | 56% | 42% | 73% | 65% | 67% | 77% |
| | 2023 | 66% | 65% | **59%** | 80% | 59% | 44% | - | * | - | - | 41% | 83% | 53% | 61% | 58% | 63% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **27%** | * | 30% | * | - | - | - | - | 0% | * | 11% | 38% | 24% | 50% |
| | 2023 | 26% | 34% | **27%** | - | 27% | - | - | - | - | - | 0% | - | * | 18% | 27% | * |
| Grade 6 Mathematics | 2024 | 27% | 30% | **30%** | * | 33% | * | - | - | - | - | 20% | - | 29% | 33% | 29% | 29% |
| | 2023 | 35% | 40% | **23%** | - | 24% | * | - | - | - | - | 17% | - | 22% | 23% | 20% | * |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **37%** | * | 35% | * | - | - | - | - | 38% | - | 43% | 33% | 37% | * |
| | 2023 | 39% | 50% | **39%** | * | 47% | * | - | - | - | - | 17% | * | * | 41% | 44% | 60% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **27%** | * | 21% | * | - | - | - | - | 13% | - | 40% | 17% | 24% | - |
| | 2023 | 22% | 30% | **33%** | * | 31% | * | - | - | - | - | 0% | * | - | 33% | 38% | * |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **76%** | * | 83% | * | - | - | - | - | 50% | * | * | 75% | 79% | * |
| | 2023 | 39% | 52% | **35%** | * | 38% | - | - | - | - | - | 20% | * | - | 35% | 31% | 25% |
| End of Course English I | 2024 | 20% | 22% | **13%** | * | 0% | - | - | - | - | - | 17% | * | * | * | 13% | * |
| | 2023 | 26% | 35% | **53%** | - | 53% | - | - | - | - | - | 33% | - | 33% | 100% | 36% | 83% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **50%** | - | 50% | - | - | - | - | - | * | - | 50% | - | * | * |
| | 2023 | 41% | 51% | **64%** | - | 62% | * | - | - | - | - | * | - | 50% | * | 70% | 50% |
| End of Course Algebra I | 2024 | 55% | 61% | **68%** | * | 69% | * | - | - | - | - | 44% | * | * | 65% | 63% | 86% |
| | 2023 | 58% | 65% | **52%** | * | 52% | * | - | - | - | - | 25% | * | * | 52% | 52% | 50% |
| All Grades Both Subjects | 2024 | 32% | 36% | **43%** | 33% | 43% | 43% | - | - | - | - | 26% | * | 33% | 48% | 40% | 58% |
| | 2023 | 38% | 43% | **40%** | 40% | 41% | 20% | - | - | - | - | 20% | 29% | 37% | 42% | 39% | 55% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **43%** | 60% | 44% | * | - | - | - | - | 25% | * | 30% | 51% | 42% | 59% |
| | 2023 | 35% | 43% | **43%** | * | 45% | * | - | - | - | - | 22% | * | 41% | 44% | 40% | 55% |
| All Grades Mathematics | 2024 | 35% | 37% | **42%** | * | 43% | * | - | - | - | - | 27% | * | 36% | 46% | 38% | 57% |
| | 2023 | 40% | 43% | **37%** | * | 37% | * | - | - | - | - | 16% | * | 27% | 39% | 37% | 53% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **80%** | * | - | * | - | - | - | 84% | - | 82% | 85% | 50% | 78% | 83% | 90% |
| | 2023 | 76% | 79% | **82%** | * | - | - | - | - | * | 83% | - | - | 83% | 83% | 82% | 83% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **48%** | * | - | * | - | - | - | 52% | - | 47% | 52% | 20% | 47% | 49% | 84% |
| | 2023 | 49% | 50% | **54%** | * | - | - | - | - | * | 53% | - | - | 53% | 44% | 54% | 52% | 91% |
| At Masters Grade Level | 2024 | 20% | 18% | **17%** | * | - | * | - | - | - | 19% | - | 35% | 17% | 0% | 17% | 16% | 42% |
| | 2023 | 20% | 20% | **20%** | * | - | - | - | - | * | 20% | - | - | 20% | 17% | 19% | 19% | 48% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **82%** | - | - | - | - | - | - | 85% | - | 71% | 86% | 40% | 82% | 83% | 92% |
| | 2023 | 77% | 82% | **84%** | * | - | - | - | - | * | 86% | - | - | 86% | 78% | 83% | 86% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **60%** | - | - | - | - | - | - | 56% | - | 57% | 56% | 20% | 62% | 53% | 83% |
| | 2023 | 53% | 58% | **64%** | * | - | - | - | - | * | 63% | - | - | 63% | 44% | 65% | 60% | 92% |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | - | - | - | - | - | - | 26% | - | 57% | 24% | 0% | 27% | 22% | 58% |
| | 2023 | 20% | 24% | **24%** | * | - | - | - | - | * | 26% | - | - | 26% | 22% | 22% | 25% | 38% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **74%** | * | - | * | - | - | - | 83% | - | * | 83% | * | 72% | 83% | 86% |
| | 2023 | 75% | 75% | **77%** | * | - | - | - | - | * | 83% | - | - | 83% | 80% | 75% | 83% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **37%** | * | - | * | - | - | - | 43% | - | * | 44% | * | 34% | 42% | 86% |
| | 2023 | 45% | 42% | **41%** | * | - | - | - | - | * | 43% | - | - | 43% | 20% | 40% | 41% | 80% |
| At Masters Grade Level | 2024 | 17% | 13% | **12%** | * | - | * | - | - | - | 17% | - | * | 17% | * | 10% | 16% | 29% |
| | 2023 | 19% | 16% | **13%** | * | - | - | - | - | * | 11% | - | - | 11% | 20% | 13% | 11% | 40% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **88%** | - | - | - | - | - | - | 95% | - | * | 94% | * | 87% | 92% | * |
| | 2023 | 77% | 83% | **87%** | - | - | - | - | - | - | 82% | - | - | 82% | * | 89% | 83% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **41%** | - | - | - | - | - | - | 54% | - | * | 59% | * | 38% | 53% | * |
| | 2023 | 47% | 51% | **55%** | - | - | - | - | - | - | 58% | - | - | 58% | * | 51% | 60% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **3%** | - | - | - | - | - | - | 5% | - | * | 6% | * | 3% | 5% | * |
| | 2023 | 18% | 19% | **14%** | - | - | - | - | - | - | 18% | - | - | 18% | * | 9% | 17% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **77%** | - | - | - | - | - | - | 76% | - | * | 74% | * | 76% | 74% | 100% |
| | 2023 | 78% | 79% | **83%** | - | - | - | - | - | - | 72% | - | - | 72% | * | 86% | 74% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **50%** | - | - | - | - | - | - | 52% | - | * | 49% | * | 47% | 48% | 100% |
| | 2023 | 52% | 51% | **51%** | - | - | - | - | - | - | 36% | - | - | 36% | * | 55% | 37% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA EWING HALSELL COLLEGE PREPARATORY (108807029) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **18%** | - | - | - | - | - | - | 14% | - | * | 13% | * | 18% | 12% | 44% |
| | 2023 | 27% | 27% | **26%** | - | - | - | - | - | - | 22% | - | - | 22% | * | 27% | 21% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **71%** | - | - | - | - | - | - | 73% | - | 75% | 72% | * | 71% | 71% | 81% |
| | 2023 | 64% | 65% | **63%** | * | - | - | - | - | * | 64% | - | - | 64% | 79% | 62% | 65% | 72% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **73%** | - | - | - | - | - | - | 71% | - | 75% | 70% | * | 74% | 68% | 73% |
| | 2023 | 63% | 66% | **66%** | * | - | - | - | - | * | 67% | - | - | 67% | 81% | 65% | 68% | 69% |
| All Grades Mathematics | 2024 | 60% | 60% | **69%** | - | - | - | - | - | - | 75% | - | * | 75% | * | 67% | 75% | 100% |
| | 2023 | 66% | 65% | **59%** | * | - | - | - | - | * | 60% | - | - | 60% | * | 57% | 61% | 80% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **43%** | - | - | - | - | - | - | 57% | - | * | 59% | * | 39% | 58% | - |
| | 2023 | 38% | 43% | **40%** | - | - | - | - | - | - | 51% | - | - | 51% | * | 34% | 55% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **43%** | - | - | - | - | - | - | 59% | - | * | 63% | - | 39% | 59% | - |
| | 2023 | 35% | 43% | **43%** | - | - | - | - | - | - | 52% | - | - | 52% | * | 37% | 55% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **42%** | - | - | - | - | - | - | 54% | - | - | 54% | * | 39% | 57% | - |
| | 2023 | 40% | 43% | **37%** | - | - | - | - | - | - | 50% | - | - | 50% | * | 32% | 53% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 83% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **91%** | 100% | 92% | 93% | - | 83% | - | 33% | 96% | 70% | 94% | 89% | 92% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 0% | 5% | 7% | - | 0% | - | 67% | 4% | 30% | 3% | 8% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | 0% | 3% | 0% | - | 0% | - | 0% | 0% | 0% | 3% | 3% | 3% | 10% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 17% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 17% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 91% | 91% | **87%** | 100% | 88% | 89% | - | * | - | * | 94% | 70% | 89% | 85% | 88% | 77% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | 0% | 6% | 11% | - | * | - | * | 6% | 30% | 3% | 11% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **6%** | 0% | 6% | 0% | - | * | - | * | 0% | 0% | 7% | 4% | 6% | 17% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 1% | 0% | 1% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | 100% | 93% | 94% | - | * | - | * | 96% | 70% | 97% | 88% | 93% | 89% |
| Not Included in Accountability: Mobile | 5% | 3% | **6%** | 0% | 6% | 6% | - | * | - | * | 4% | 30% | 3% | 10% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | * | 95% | 100% | - | * | - | * | 100% | 71% | 99% | 92% | 95% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | * | 2% | 0% | - | * | - | * | 0% | 29% | 1% | 3% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | * | 3% | 0% | - | * | - | * | 0% | 0% | 0% | 5% | 3% | 9% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **97%** | 100% | 98% | * | - | * | - | * | 100% | 67% | 99% | 96% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 2% | * | - | * | - | * | 0% | 33% | 1% | 3% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | * | - | * | - | * | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | 100% | - | - | - | * | 100% | * | 100% | * | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 89% | 96% | 75% | - | * | - | * | 97% | 86% | 93% | 95% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 11% | 2% | 25% | - | * | - | * | 1% | 14% | 4% | 3% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | 0% | 2% | 0% | - | * | - | * | 1% | 0% | 2% | 2% | 2% | 7% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | 89% | 95% | 70% | - | * | - | * | 95% | 85% | 92% | 93% | 93% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 11% | 2% | 30% | - | * | - | * | 2% | 15% | 4% | 5% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **3%** | 0% | 4% | 0% | - | * | - | * | 4% | 0% | 4% | 2% | 3% | 10% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **94%** | 83% | 96% | 71% | - | * | - | * | 98% | 83% | 93% | 95% | 95% | 92% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **4%** | 17% | 3% | 29% | - | * | - | * | 2% | 17% | 7% | 3% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **94%** | * | 95% | 86% | - | - | - | - | 100% | 80% | 87% | 95% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | * | 4% | 14% | - | - | - | - | 0% | 20% | 13% | 3% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | * | 2% | 0% | - | - | - | - | 0% | 0% | 0% | 2% | 2% | 5% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **98%** | * | 99% | 92% | - | - | - | - | 100% | 100% | 98% | 98% | 98% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 1% | 8% | - | - | - | - | 0% | 0% | 2% | 1% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.3%** | 95.8% | 93.2% | 92.6% | - | * | - | * | 91.8% | 92.9% | 94.3% |
| 2021-22 | 92.2% | 91.9% | **92.1%** | 93.9% | 92.0% | 92.0% | - | - | - | * | 91.2% | 91.7% | 92.2% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **24.0%** | 0.0% | 24.1% | 28.0% | - | * | - | * | 33.3% | 26.2% | 17.7% |
| 2021-22 | 25.7% | 30.6% | **31.2%** | 10.0% | 31.6% | 28.6% | - | - | - | * | 36.8% | 32.4% | 27.9% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **1.8%** | 0.0% | 1.9% | 0.0% | - | * | - | - | 0.0% | 2.2% | 1.5% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | * | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.7%** | * | 0.8% | 0.0% | - | - | - | * | 0.0% | 0.9% | 1.5% |
| 2021-22 | 2.2% | 0.7% | **0.0%** | * | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 22.8% | 81.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.9% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 18.7% | 86.4% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 79.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 12.6% | 78.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 11.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 20.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 14.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 7.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **94.2%** | - | 93.8% | * | - | - | - | * | 81.8% | 92.2% | 90.0% |
| | 2022 | 23.0% | 89.9% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2023 | 13.8% | 86.1% | **91.3%** | - | 90.8% | * | - | - | - | * | 81.8% | 90.2% | 80.0% |
| | 2022 | 13.2% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 7.0% | 39.9% | **30.4%** | - | 30.8% | * | - | - | - | * | 9.1% | 25.5% | 20.0% |
| | 2022 | 6.9% | 47.3% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 10.3% | 61.0% | **94.2%** | - | 93.8% | * | - | - | - | * | 81.8% | 92.2% | 90.0% |
| | 2022 | 9.6% | 58.3% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2023 | 13.1% | 86.3% | **89.9%** | - | 89.2% | * | - | - | - | * | 81.8% | 90.2% | 80.0% |
| | 2022 | 12.5% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **15.4%** | - | 14.8% | * | - | - | - | * | 0.0% | 10.6% | 22.2% |
| | 2022 | 53.3% | 43.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2023 | 52.3% | 20.3% | **9.5%** | - | 8.5% | * | - | - | - | * | 0.0% | 6.5% | 12.5% |
| | 2022 | 53.2% | 21.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 50.8% | 11.7% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| | 2022 | 50.4% | 16.0% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 44.8% | 10.1% | **4.6%** | - | 3.3% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2022 | 44.7% | 18.9% | - | - | - | - | - | - | - | - | - | - | - |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **4.8%** | - | 3.4% | * | - | - | - | * | 0.0% | 2.2% | 12.5% |
| | 2022 | 41.9% | 13.4% | - | - | - | - | - | - | - | - | - | - | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 71.5% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 32.1% | 21.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 532 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 499 | - | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.5 | 19.0 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 18.8 | 19.1 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.2 | 18.7 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 18.9 | 18.6 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.3 | 18.6 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 19.5 | 19.8 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.8 | 19.3 | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **98.7%** | * | 99.1% | 90.0% | - | - | - | * | 92.3% | 98.3% | 100.0% |
| | 2021-22 | 44.2% | 93.0% | **90.1%** | * | 89.5% | * | - | - | - | * | 86.4% | 88.9% | 100.0% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **25.7%** | * | 25.3% | 30.0% | - | - | - | * | 34.6% | 24.7% | 14.3% |
| | 2021-22 | 16.6% | 30.8% | **0.0%** | * | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **24.1%** | * | 23.6% | 30.0% | - | - | - | * | 30.8% | 24.1% | 12.7% |
| | 2021-22 | 19.9% | 31.6% | **0.0%** | * | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Science | 2022-23 | 21.5% | 30.3% | **57.2%** | * | 57.8% | 44.4% | - | - | - | * | 56.0% | 57.2% | 50.8% |
| | 2021-22 | 21.1% | 30.2% | **0.0%** | * | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **89.9%** | * | 89.8% | 90.0% | - | - | - | * | 76.9% | 89.7% | 93.7% |
| | 2021-22 | 22.8% | 79.3% | **90.1%** | * | 89.5% | * | - | - | - | * | 86.4% | 88.9% | 100.0% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **573** | **100.0%** | **76,819** | **5,517,464** | **573** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 128 | 22.3% | 9.1% | 7.3% | 128 | 22.3% | 9.1% | 7.2% |
| Grade 7 | 111 | 19.4% | 8.9% | 7.3% | 111 | 19.4% | 8.9% | 7.3% |
| Grade 8 | 77 | 13.4% | 8.8% | 7.5% | 77 | 13.4% | 8.8% | 7.5% |
| Grade 9 | 62 | 10.8% | 7.0% | 8.6% | 62 | 10.8% | 7.0% | 8.5% |
| Grade 10 | 65 | 11.3% | 5.5% | 8.0% | 65 | 11.3% | 5.5% | 7.9% |
| Grade 11 | 70 | 12.2% | 4.1% | 7.4% | 70 | 12.2% | 4.1% | 7.4% |
| Grade 12 | 60 | 10.5% | 3.1% | 6.6% | 60 | 10.5% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 12 | 2.1% | 7.3% | 12.8% | 12 | 2.1% | 7.3% | 12.8% |
| Hispanic | 535 | 93.4% | 85.6% | 53.2% | 535 | 93.4% | 85.6% | 53.2% |
| White | 22 | 3.8% | 5.2% | 25.0% | 22 | 3.8% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 3 | 0.5% | 1.1% | 5.4% | 3 | 0.5% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.2% | 0.5% | 3.1% | 1 | 0.2% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 300 | 52.4% | 49.1% | 48.9% | 300 | 52.4% | 49.1% | 48.8% |
| Male | 273 | 47.6% | 50.9% | 51.1% | 273 | 47.6% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 448 | 78.2% | 84.0% | 62.3% | 448 | 78.2% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 125 | 21.8% | 16.0% | 37.7% | 125 | 21.8% | 16.0% | 37.8% |
| Section 504 Students | 37 | 6.5% | 2.6% | 7.2% | 37 | 6.5% | 2.6% | 7.2% |
| EB Students/EL | 133 | 23.2% | 44.8% | 24.4% | 133 | 23.2% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 16 | 2.8% | 1.6% | 6.0% | 16 | 2.8% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.2% | 0.2% | 1.4% | 1 | 0.2% | 0.2% | 1.4% |
| Immigrant | 7 | 1.2% | 2.4% | 2.9% | 7 | 1.2% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 573 | 100.0% | 100.0% | 65.7% | 573 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 230 | 40.1% | 59.2% | 53.2% | 230 | 40.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 135 | 23.6% | 43.0% | 24.5% | 135 | 23.6% | 43.0% | 24.4% |
| Career and Technical Education | 209 | 36.5% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 131 | 51.0% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 68 | 11.9% | 10.2% | 13.9% | 68 | 11.9% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **68** | | | | | | | |
| Students with Intellectual Disabilities | 43 | 63.2% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 13 | 19.1% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **127** | **20.0%** | **12.9%** | **16.1%** | | | | |
| African American | 2 | 0.3% | 1.6% | 3.4% | | | | |
| Hispanic | 118 | 18.6% | 10.3% | 8.5% | | | | |
| White | 7 | 1.1% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 21 | 25.9% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 17 | 10.6% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 108 | 21.3% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **178** | **31.7%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 1.2% | 0.7% | 7.9% | 12.5% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 3.0 | 25.0 | 18.4 |
| Grade 6 | 29.5 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 17.4 | 17.8 | 16.3 |
| Foreign Languages | 17.2 | 18.8 | 18.8 |
| Mathematics | 19.3 | 18.6 | 17.5 |
| Science | 17.7 | 17.8 | 18.5 |
| Social Studies | 22.5 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **42.2** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 38.3 | 90.8% | 61.0% | 63.9% |
| Teachers | 37.3 | 88.5% | 44.3% | 48.3% |
| Professional Support | 0.0 | 0.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 2.4% | 3.7% | 3.3% |
| Educational Aides | 3.9 | 9.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **32.3** | **76.6%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 2.7% | 11.7% | 12.6% |
| Hispanic | 27.0 | 72.2% | 75.2% | 30.1% |
| White | 6.0 | 16.1% | 10.4% | 53.4% |
| American Indian | 0.4 | 1.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 1.0 | 2.7% | 0.2% | 0.1% |
| Two or More Races | 2.0 | 5.4% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 10.3 | 27.7% | 26.2% | 24.5% |
| Females | 27.0 | 72.3% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 30.0 | 80.2% | 79.5% | 71.7% |
| Masters | 7.4 | 19.8% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.0 | 7.9% | 7.0% | 8.7% |
| 1-5 Years Experience | 29.4 | 78.7% | 55.6% | 27.4% |
| 6-10 Years Experience | 3.0 | 8.0% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 5.4% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 15.4 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 5.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 5.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.1 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.4 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $56,065 | $58,599 | $54,272 |
| 1-5 Years Experience | $60,472 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,720 | $61,891 | $61,494 |
| 11-20 Years Experience | $73,645 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,849 | $60,644 | $62,474 |
| Professional Support | - | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $124,125 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 2.0 | 5.2% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 33.4 | 89.4% | 90.2% | 69.8% |
| Special Education | 2.0 | 5.4% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA FRONTIER ACADEMY**

**Campus Number: 108807103**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **78%** | * | 78% | - | - | - | - | - | 100% | - | 82% | 61% | 77% | 68% |
| | 2023 | 76% | 75% | **78%** | - | 77% | * | - | - | - | - | 75% | - | 76% | 87% | 79% | 76% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **59%** | * | 59% | - | - | - | - | - | 83% | - | 64% | 39% | 56% | 47% |
| | 2023 | 50% | 49% | **49%** | - | 48% | * | - | - | - | - | 25% | - | 48% | 53% | 50% | 47% |
| At Masters Grade Level | 2024 | 21% | 22% | **33%** | * | 33% | - | - | - | - | - | 33% | - | 37% | 17% | 31% | 21% |
| | 2023 | 20% | 21% | **27%** | - | 26% | * | - | - | - | - | 13% | - | 27% | 27% | 29% | 26% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **71%** | * | 71% | - | - | - | - | - | 83% | - | 74% | 56% | 70% | 63% |
| | 2023 | 73% | 68% | **72%** | - | 71% | * | - | - | - | - | 75% | - | 69% | 93% | 72% | 70% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **33%** | * | 33% | - | - | - | - | - | 67% | - | 37% | 17% | 30% | 24% |
| | 2023 | 45% | 37% | **42%** | - | 42% | * | - | - | - | - | 50% | - | 41% | 47% | 43% | 41% |
| At Masters Grade Level | 2024 | 15% | 8% | **13%** | * | 13% | - | - | - | - | - | 50% | - | 14% | 6% | 12% | 8% |
| | 2023 | 19% | 13% | **15%** | - | 14% | * | - | - | - | - | 13% | - | 16% | 7% | 15% | 14% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **83%** | - | 83% | * | - | - | - | * | 80% | - | 82% | 86% | 83% | 83% |
| | 2023 | 77% | 78% | **82%** | - | 82% | * | - | - | - | - | 67% | * | 88% | 62% | 82% | 77% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **53%** | - | 52% | * | - | - | - | * | 50% | - | 52% | 57% | 53% | 49% |
| | 2023 | 48% | 48% | **56%** | - | 57% | * | - | - | - | - | 33% | * | 62% | 38% | 56% | 52% |
| At Masters Grade Level | 2024 | 23% | 23% | **26%** | - | 25% | * | - | - | - | * | 30% | - | 24% | 33% | 27% | 22% |
| | 2023 | 22% | 22% | **29%** | - | 29% | * | - | - | - | - | 33% | * | 31% | 23% | 29% | 27% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **68%** | - | 68% | * | - | - | - | * | 80% | - | 67% | 76% | 68% | 66% |
| | 2023 | 71% | 67% | **68%** | - | 68% | * | - | - | - | - | 67% | * | 74% | 50% | 67% | 66% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **40%** | - | 40% | * | - | - | - | * | 60% | - | 39% | 48% | 41% | 37% |
| | 2023 | 48% | 39% | **37%** | - | 37% | * | - | - | - | - | 44% | * | 40% | 27% | 35% | 33% |
| At Masters Grade Level | 2024 | 21% | 12% | **15%** | - | 14% | * | - | - | - | * | 40% | - | 11% | 29% | 15% | 12% |
| | 2023 | 22% | 15% | **12%** | - | 12% | * | - | - | - | - | 22% | * | 13% | 8% | 12% | 11% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **83%** | - | 83% | * | - | - | - | - | 79% | - | 86% | 73% | 84% | 85% |
| | 2023 | 81% | 84% | **92%** | - | 92% | * | - | - | - | - | 75% | - | 94% | 86% | 92% | 90% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **59%** | - | 59% | * | - | - | - | - | 50% | - | 63% | 46% | 60% | 58% |
| | 2023 | 57% | 60% | **69%** | - | 69% | * | - | - | - | - | 58% | - | 73% | 59% | 71% | 67% |
| At Masters Grade Level | 2024 | 29% | 28% | **37%** | - | 36% | * | - | - | - | - | 43% | - | 37% | 35% | 37% | 35% |
| | 2023 | 28% | 32% | **40%** | - | 39% | * | - | - | - | - | 33% | - | 42% | 34% | 40% | 39% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **93%** | - | 93% | * | - | - | - | - | 100% | - | 94% | 92% | 93% | 92% |
| | 2023 | 80% | 82% | **94%** | - | 94% | * | - | - | - | - | 83% | - | 93% | 97% | 93% | 92% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **65%** | - | 65% | * | - | - | - | - | 64% | - | 67% | 58% | 66% | 63% |
| | 2023 | 51% | 49% | **72%** | - | 72% | * | - | - | - | - | 50% | - | 75% | 62% | 71% | 70% |
| At Masters Grade Level | 2024 | 19% | 13% | **29%** | - | 29% | * | - | - | - | - | 43% | - | 29% | 31% | 29% | 26% |
| | 2023 | 21% | 16% | **38%** | - | 38% | * | - | - | - | - | 25% | - | 38% | 38% | 39% | 37% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **72%** | - | 71% | * | - | - | - | - | 64% | - | 71% | 73% | 72% | 71% |
| | 2023 | 65% | 71% | **76%** | - | 76% | * | - | - | - | - | 50% | - | 78% | 72% | 76% | 77% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **42%** | - | 41% | * | - | - | - | - | 50% | - | 40% | 46% | 41% | 34% |
| | 2023 | 36% | 39% | **47%** | - | 47% | * | - | - | - | - | 33% | - | 49% | 41% | 48% | 48% |
| At Masters Grade Level | 2024 | 11% | 12% | **23%** | - | 24% | * | - | - | - | - | 43% | - | 23% | 23% | 24% | 19% |
| | 2023 | 16% | 17% | **21%** | - | 21% | * | - | - | - | - | 33% | - | 24% | 14% | 21% | 21% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | * | 78% | 100% | - | - | - | * | 82% | - | 80% | 75% | 78% | 76% |
| | 2023 | 76% | 79% | **80%** | - | 80% | 100% | - | - | - | - | 70% | * | 81% | 77% | 80% | 78% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **51%** | * | 50% | 100% | - | - | - | * | 58% | - | 52% | 46% | 50% | 45% |
| | 2023 | 49% | 50% | **53%** | - | 53% | 67% | - | - | - | - | 43% | * | 55% | 47% | 53% | 51% |
| At Masters Grade Level | 2024 | 20% | 18% | **25%** | * | 25% | 80% | - | - | - | * | 41% | - | 25% | 26% | 25% | 21% |
| | 2023 | 20% | 20% | **26%** | - | 26% | 56% | - | - | - | - | 26% | * | 27% | 22% | 26% | 25% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **82%** | * | 81% | * | - | - | - | * | 83% | - | 84% | 74% | 82% | 79% |
| | 2023 | 77% | 82% | **84%** | - | 84% | * | - | - | - | - | 72% | * | 86% | 77% | 84% | 81% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **57%** | * | 57% | * | - | - | - | * | 57% | - | 59% | 48% | 57% | 52% |
| | 2023 | 53% | 58% | **58%** | - | 58% | * | - | - | - | - | 41% | * | 60% | 50% | 59% | 55% |
| At Masters Grade Level | 2024 | 22% | 24% | **32%** | * | 31% | * | - | - | - | * | 37% | - | 32% | 29% | 32% | 26% |
| | 2023 | 20% | 24% | **32%** | - | 32% | * | - | - | - | - | 28% | * | 33% | 29% | 33% | 31% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **78%** | * | 78% | * | - | - | - | * | 90% | - | 78% | 77% | 78% | 75% |
| | 2023 | 75% | 75% | **78%** | - | 78% | * | - | - | - | - | 76% | * | 78% | 79% | 78% | 76% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **47%** | * | 47% | * | - | - | - | * | 63% | - | 48% | 43% | 47% | 43% |
| | 2023 | 45% | 42% | **50%** | - | 50% | * | - | - | - | - | 48% | * | 51% | 46% | 50% | 48% |
| At Masters Grade Level | 2024 | 17% | 13% | **19%** | * | 19% | * | - | - | - | * | 43% | - | 18% | 23% | 19% | 16% |
| | 2023 | 19% | 16% | **22%** | - | 21% | * | - | - | - | - | 21% | * | 22% | 20% | 22% | 21% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **72%** | - | 71% | * | - | - | - | - | 64% | - | 71% | 73% | 72% | 71% |
| | 2023 | 77% | 83% | **76%** | - | 76% | * | - | - | - | - | 50% | - | 78% | 72% | 76% | 77% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **42%** | - | 41% | * | - | - | - | - | 50% | - | 40% | 46% | 41% | 34% |
| | 2023 | 47% | 51% | **47%** | - | 47% | * | - | - | - | - | 33% | - | 49% | 41% | 48% | 48% |
| At Masters Grade Level | 2024 | 16% | 13% | **23%** | - | 24% | * | - | - | - | - | 43% | - | 23% | 23% | 24% | 19% |
| | 2023 | 18% | 19% | **21%** | - | 21% | * | - | - | - | - | 33% | - | 24% | 14% | 21% | 21% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **30%** | * | 29% | - | - | - | - | - | 67% | - | 33% | 17% | 27% | 21% |
| | 2023 | 37% | 31% | **33%** | - | 33% | * | - | - | - | - | 13% | - | 33% | 33% | 34% | 32% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **30%** | * | 29% | - | - | - | - | - | 67% | - | 33% | 17% | 27% | 21% |
| | 2023 | 37% | 31% | **33%** | - | 33% | * | - | - | - | - | 13% | - | 33% | 33% | 34% | 32% |
| Reading Including EOC | 2024 | 48% | 49% | **59%** | * | 59% | - | - | - | - | - | 83% | - | 64% | 39% | 56% | 47% |
| | 2023 | 50% | 49% | **49%** | - | 48% | * | - | - | - | - | 25% | - | 48% | 53% | 50% | 47% |
| Math Including EOC | 2024 | 42% | 30% | **33%** | * | 33% | - | - | - | - | - | 67% | - | 37% | 17% | 30% | 24% |
| | 2023 | 45% | 37% | **42%** | - | 42% | * | - | - | - | - | 50% | - | 41% | 47% | 43% | 41% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **32%** | - | 31% | * | - | - | - | * | 40% | - | 30% | 38% | 32% | 28% |
| | 2023 | 38% | 32% | **32%** | - | 33% | * | - | - | - | - | 22% | * | 34% | 27% | 31% | 28% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **32%** | - | 31% | * | - | - | - | * | 40% | - | 30% | 38% | 32% | 28% |
| | 2023 | 38% | 32% | **32%** | - | 33% | * | - | - | - | - | 22% | * | 34% | 27% | 31% | 28% |
| Reading Including EOC | 2024 | 51% | 50% | **53%** | - | 52% | * | - | - | - | * | 50% | - | 52% | 57% | 53% | 49% |
| | 2023 | 48% | 48% | **56%** | - | 57% | * | - | - | - | - | 33% | * | 62% | 38% | 56% | 52% |
| Math Including EOC | 2024 | 46% | 35% | **40%** | - | 40% | * | - | - | - | * | 60% | - | 39% | 48% | 41% | 37% |
| | 2023 | 48% | 39% | **37%** | - | 37% | * | - | - | - | - | 44% | * | 40% | 27% | 35% | 33% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **51%** | - | 50% | * | - | - | - | - | 50% | - | 52% | 46% | 52% | 49% |
| | 2023 | 43% | 42% | **60%** | - | 60% | * | - | - | - | - | 33% | - | 63% | 52% | 61% | 56% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **51%** | - | 50% | * | - | - | - | - | 50% | - | 52% | 46% | 52% | 49% |
| | 2023 | 43% | 42% | **60%** | - | 60% | * | - | - | - | - | 33% | - | 63% | 52% | 61% | 56% |
| Reading Including EOC | 2024 | 55% | 54% | **59%** | - | 59% | * | - | - | - | - | 50% | - | 63% | 46% | 60% | 58% |
| | 2023 | 57% | 60% | **69%** | - | 69% | * | - | - | - | - | 58% | - | 73% | 59% | 71% | 67% |
| Math Including EOC | 2024 | 51% | 45% | **65%** | - | 65% | * | - | - | - | - | 64% | - | 67% | 58% | 66% | 63% |
| | 2023 | 51% | 49% | **72%** | - | 72% | * | - | - | - | - | 50% | - | 75% | 62% | 71% | 70% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **38%** | * | 38% | * | - | - | - | * | 50% | - | 39% | 35% | 38% | 34% |
| | 2023 | 37% | 36% | **42%** | - | 42% | * | - | - | - | - | 24% | * | 43% | 39% | 42% | 39% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **38%** | * | 38% | * | - | - | - | * | 50% | - | 39% | 35% | 38% | 34% |
| | 2023 | 39% | 37% | **42%** | - | 42% | * | - | - | - | - | 24% | * | 43% | 39% | 42% | 39% |
| Reading Including EOC | 2024 | 54% | 54% | **57%** | * | 57% | * | - | - | - | * | 57% | - | 59% | 48% | 57% | 52% |
| | 2023 | 53% | 56% | **58%** | - | 58% | * | - | - | - | - | 41% | * | 60% | 50% | 59% | 55% |
| Math Including EOC | 2024 | 45% | 39% | **47%** | * | 47% | * | - | - | - | * | 63% | - | 48% | 43% | 47% | 43% |
| | 2023 | 47% | 43% | **50%** | - | 50% | * | - | - | - | - | 48% | * | 51% | 46% | 50% | 48% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **68%** | - | 67% | * | - | - | - | * | 56% | - | 68% | 64% | 68% | 66% |
| | 2023 | 55% | 57% | **67%** | - | 68% | * | - | - | - | - | 31% | * | 70% | 56% | 69% | 62% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **59%** | - | 58% | * | - | - | - | * | 81% | - | 58% | 61% | 58% | 58% |
| | 2023 | 63% | 56% | **56%** | - | 56% | * | - | - | - | - | 69% | * | 56% | 54% | 55% | 49% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **67%** | - | 67% | - | - | - | - | - | 45% | - | 73% | 38% | 67% | 68% |
| | 2023 | 65% | 70% | **76%** | - | 75% | * | - | - | - | - | 73% | - | 74% | 80% | 77% | 74% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **92%** | - | 92% | - | - | - | - | - | 95% | - | 92% | 93% | 92% | 91% |
| | 2023 | 71% | 72% | **90%** | - | 89% | * | - | - | - | - | 95% | - | 87% | 98% | 91% | 91% |
| All Grades Both Subjects | 2024 | 64% | 65% | **71%** | - | 71% | * | - | - | - | * | 69% | - | 73% | 64% | 71% | 71% |
| | 2023 | 64% | 65% | **72%** | - | 72% | * | - | - | - | - | 70% | * | 72% | 73% | 73% | 69% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | - | 67% | * | - | - | - | * | 50% | - | 71% | 50% | 68% | 67% |
| | 2023 | 63% | 66% | **72%** | - | 72% | * | - | - | - | - | 55% | * | 72% | 69% | 73% | 68% |
| All Grades Mathematics | 2024 | 60% | 60% | **76%** | - | 75% | * | - | - | - | * | 89% | - | 75% | 78% | 75% | 74% |
| | 2023 | 66% | 65% | **73%** | - | 73% | * | - | - | - | - | 84% | * | 71% | 77% | 73% | 71% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **35%** | - | 35% | - | - | - | - | - | * | - | 35% | * | 36% | 38% |
| | 2023 | 33% | 35% | **43%** | - | 43% | - | - | - | - | - | * | * | 61% | 10% | 44% | 29% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **28%** | - | 26% | - | - | - | - | * | * | - | 26% | 40% | 26% | 32% |
| | 2023 | 27% | 25% | **24%** | - | 24% | - | - | - | - | - | * | * | 29% | 10% | 24% | 14% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **33%** | - | 33% | - | - | - | - | - | * | - | 50% | 0% | 30% | 33% |
| | 2023 | 37% | 44% | **56%** | - | 56% | - | - | - | - | - | * | - | 50% | 63% | 50% | 42% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **82%** | - | 82% | - | - | - | - | - | * | - | 81% | 82% | 81% | 79% |
| | 2023 | 48% | 53% | **80%** | - | 80% | - | - | - | - | - | 75% | - | 76% | 89% | 79% | 75% |
| All Grades Both Subjects | 2024 | 32% | 36% | **47%** | - | 47% | - | - | - | - | * | 40% | - | 47% | 46% | 47% | 48% |
| | 2023 | 38% | 43% | **49%** | - | 49% | - | - | - | - | - | 50% | * | 54% | 41% | 48% | 41% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | - | 34% | - | - | - | - | - | 0% | - | 41% | 10% | 33% | 36% |
| | 2023 | 35% | 43% | **48%** | - | 48% | - | - | - | - | - | 17% | * | 58% | 33% | 46% | 33% |
| All Grades Mathematics | 2024 | 35% | 37% | **55%** | - | 55% | - | - | - | - | * | 80% | - | 52% | 69% | 55% | 56% |
| | 2023 | 40% | 43% | **50%** | - | 50% | - | - | - | - | - | 70% | * | 51% | 47% | 49% | 46% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | 75% | - | - | - | - | 75% | - | - | - | - | 100% | 84% | 76% | 100% |
| | 2023 | 76% | 79% | **80%** | 78% | 78% | - | - | - | 78% | - | - | - | - | 77% | 85% | 78% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **51%** | 45% | - | - | - | - | 45% | - | - | - | - | 100% | 63% | 45% | 45% |
| | 2023 | 49% | 50% | **53%** | 51% | 30% | - | - | - | 52% | - | - | - | - | 62% | 58% | 51% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **25%** | 21% | - | - | - | - | 21% | - | - | - | - | 71% | 36% | 21% | 0% |
| | 2023 | 20% | 20% | **26%** | 25% | 11% | - | - | - | 25% | - | - | - | - | 46% | 28% | 25% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **82%** | 79% | - | - | - | - | 79% | - | - | - | - | * | 87% | 79% | * |
| | 2023 | 77% | 82% | **84%** | 81% | 77% | - | - | - | 81% | - | - | - | - | 80% | 91% | 81% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **57%** | 51% | - | - | - | - | 51% | - | - | - | - | * | 70% | 52% | * |
| | 2023 | 53% | 58% | **58%** | 55% | 31% | - | - | - | 56% | - | - | - | - | 60% | 66% | 55% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **32%** | 26% | - | - | - | - | 26% | - | - | - | - | * | 44% | 27% | * |
| | 2023 | 20% | 24% | **32%** | 30% | 15% | - | - | - | 31% | - | - | - | - | 60% | 35% | 31% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **78%** | 74% | - | - | - | - | 74% | - | - | - | - | * | 86% | 74% | * |
| | 2023 | 75% | 75% | **78%** | 76% | 85% | - | - | - | 75% | - | - | - | - | 80% | 83% | 76% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **47%** | 42% | - | - | - | - | 42% | - | - | - | - | * | 57% | 43% | * |
| | 2023 | 45% | 42% | **50%** | 48% | 31% | - | - | - | 49% | - | - | - | - | 60% | 55% | 48% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **19%** | 16% | - | - | - | - | 16% | - | - | - | - | * | 27% | 16% | * |
| | 2023 | 19% | 16% | **22%** | 20% | 8% | - | - | - | 21% | - | - | - | - | 40% | 24% | 21% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **72%** | 70% | - | - | - | - | 70% | - | - | - | - | * | 74% | 70% | * |
| | 2023 | 77% | 83% | **76%** | 78% | * | - | - | - | 79% | - | - | - | - | * | 74% | 77% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **42%** | 33% | - | - | - | - | 33% | - | - | - | - | * | 62% | 34% | * |
| | 2023 | 47% | 51% | **47%** | 47% | * | - | - | - | 48% | - | - | - | - | * | 47% | 48% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **23%** | 18% | - | - | - | - | 18% | - | - | - | - | * | 35% | 19% | * |
| | 2023 | 18% | 19% | **21%** | 21% | * | - | - | - | 21% | - | - | - | - | * | 21% | 21% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **71%** | 70% | - | - | - | - | 70% | - | - | - | - | 83% | 74% | 71% | 67% |
| | 2023 | 64% | 65% | **72%** | 69% | 31% | - | - | - | 70% | - | - | - | - | 88% | 78% | 69% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | 67% | - | - | - | - | 67% | - | - | - | - | * | 69% | 67% | * |
| | 2023 | 63% | 66% | **72%** | 68% | * | - | - | - | 69% | - | - | - | - | * | 79% | 68% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA FRONTIER ACADEMY (108807103) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **76%** | 74% | - | - | - | - | 74% | - | - | - | - | * | 79% | 74% | * |
| | 2023 | 66% | 65% | **73%** | 70% | * | - | - | - | 71% | - | - | - | - | * | 77% | 70% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **47%** | 47% | - | - | - | - | 47% | - | - | - | - | - | 44% | 47% | * |
| | 2023 | 38% | 43% | **49%** | 41% | * | - | - | - | 42% | - | - | - | - | * | 72% | 41% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | 36% | - | - | - | - | 36% | - | - | - | - | - | 25% | 36% | - |
| | 2023 | 35% | 43% | **48%** | 34% | * | - | - | - | 37% | - | - | - | - | * | 91% | 33% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **55%** | 55% | - | - | - | - | 55% | - | - | - | - | - | 53% | 55% | * |
| | 2023 | 40% | 43% | **50%** | 45% | * | - | - | - | 45% | - | - | - | - | * | 61% | 46% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | * | 97% | 71% | - | - | - | * | 97% | - | 100% | 84% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 0% | - | - | - | * | 3% | - | 0% | 4% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | * | 2% | 29% | - | - | - | * | 0% | - | 0% | 12% | 3% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **96%** | * | 96% | * | - | - | - | * | 97% | - | 100% | 83% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | * | - | - | - | * | 3% | - | 0% | 5% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **3%** | * | 2% | * | - | - | - | * | 0% | - | 0% | 12% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | * | 96% | * | - | - | - | * | 97% | - | 100% | 83% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | * | 1% | * | - | - | - | * | 3% | - | 0% | 5% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | * | 2% | * | - | - | - | * | 0% | - | 0% | 12% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | - | 97% | * | - | - | - | - | 100% | - | 100% | 87% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | - | 3% | * | - | - | - | - | 0% | - | 0% | 13% | 3% | 4% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | - | 98% | 100% | - | - | - | - | 100% | * | 100% | 91% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 0% | - | - | - | - | 0% | * | 0% | 2% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | - | 2% | 0% | - | - | - | - | 0% | * | 0% | 8% | 2% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **98%** | - | 98% | * | - | - | - | - | 100% | * | 100% | 92% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 0% | 1% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 0% | 7% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **98%** | - | 98% | * | - | - | - | - | 100% | * | 100% | 92% | 98% | 98% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 0% | 1% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 0% | 7% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **96%** | - | 96% | * | - | - | - | - | 100% | - | 100% | 85% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | * | - | - | - | - | 0% | - | 0% | 3% | 1% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | - | 3% | * | - | - | - | - | 0% | - | 0% | 12% | 4% | 4% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **96.2%** | * | 96.2% | 96.1% | - | - | - | - | 96.3% | 96.2% | 96.3% |
| 2021-22 | 92.2% | 91.9% | **92.8%** | * | 92.8% | * | - | - | - | - | 91.1% | 92.8% | 92.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **6.6%** | * | 6.5% | 12.5% | - | - | - | - | 4.2% | 6.6% | 6.4% |
| 2021-22 | 25.7% | 30.6% | **25.0%** | * | 25.0% | * | - | - | - | - | 41.7% | 24.3% | 24.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **688** | **100.0%** | **76,819** | **5,517,464** | **688** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 103 | 15.0% | 7.6% | 6.5% | 103 | 15.0% | 7.6% | 6.5% |
| Grade 1 | 115 | 16.7% | 9.0% | 7.0% | 115 | 16.7% | 9.0% | 7.0% |
| Grade 2 | 121 | 17.6% | 9.4% | 7.3% | 121 | 17.6% | 9.4% | 7.3% |
| Grade 3 | 103 | 15.0% | 9.4% | 7.2% | 103 | 15.0% | 9.4% | 7.2% |
| Grade 4 | 121 | 17.6% | 9.3% | 7.2% | 121 | 17.6% | 9.3% | 7.2% |
| Grade 5 | 125 | 18.2% | 8.7% | 7.2% | 125 | 18.2% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 2 | 0.3% | 7.3% | 12.8% | 2 | 0.3% | 7.3% | 12.8% |
| Hispanic | 671 | 97.5% | 85.6% | 53.2% | 671 | 97.5% | 85.6% | 53.2% |
| White | 13 | 1.9% | 5.2% | 25.0% | 13 | 1.9% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 1.1% | 5.4% | 0 | 0.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 2 | 0.3% | 0.5% | 3.1% | 2 | 0.3% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 356 | 51.7% | 49.1% | 48.9% | 356 | 51.7% | 49.1% | 48.8% |
| Male | 332 | 48.3% | 50.9% | 51.1% | 332 | 48.3% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 654 | 95.1% | 84.0% | 62.3% | 654 | 95.1% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 34 | 4.9% | 16.0% | 37.7% | 34 | 4.9% | 16.0% | 37.8% |
| Section 504 Students | 10 | 1.5% | 2.6% | 7.2% | 10 | 1.5% | 2.6% | 7.2% |
| EB Students/EL | 478 | 69.5% | 44.8% | 24.4% | 478 | 69.5% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 8 | 1.2% | 1.6% | 6.0% | 8 | 1.2% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 5 | 0.7% | 0.2% | 1.4% | 5 | 0.7% | 0.2% | 1.4% |
| Immigrant | 12 | 1.7% | 2.4% | 2.9% | 12 | 1.7% | 2.4% | 2.9% |
| Migrant | 5 | 0.7% | 0.1% | 0.2% | 5 | 0.7% | 0.1% | 0.2% |
| Title I | 688 | 100.0% | 100.0% | 65.7% | 688 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 541 | 78.6% | 59.2% | 53.2% | 541 | 78.6% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 460 | 66.9% | 43.0% | 24.5% | 460 | 66.9% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 56 | 8.1% | 10.2% | 13.9% | 56 | 8.1% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **56** | | | | | | | |
| Students with Intellectual Disabilities | 23 | 41.1% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 17 | 30.4% | 16.6% | 18.9% | | | | |
| Students with Autism | 13 | 23.2% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **43** | **6.9%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 40 | 6.4% | 10.3% | 8.5% | | | | |
| White | 3 | 0.5% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 2 | 4.1% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 27 | 6.4% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 38 | 6.6% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **121** | **17.4%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 24.7 | 25.0 | 18.4 |
| Grade 1 | 27.8 | 28.1 | 18.8 |
| Grade 2 | 29.8 | 28.7 | 19.1 |
| Grade 3 | 24.6 | 29.2 | 19.4 |
| Grade 4 | 29.2 | 29.6 | 19.4 |
| Grade 5 | 30.3 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **48.5** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 37.5 | 77.3% | 61.0% | 63.9% |
| Teachers | 30.9 | 63.8% | 44.3% | 48.3% |
| Professional Support | 1.6 | 3.3% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 5.0 | 10.3% | 3.7% | 3.3% |
| Educational Aides | 11.0 | 22.7% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **47.5** | **97.9%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 29.9 | 96.8% | 75.2% | 30.1% |
| White | 1.0 | 3.2% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 6.0 | 19.4% | 26.2% | 24.5% |
| Females | 24.9 | 80.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 29.9 | 96.8% | 79.5% | 71.7% |
| Masters | 1.0 | 3.2% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.9 | 3.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 20.0 | 64.6% | 55.6% | 27.4% |
| 6-10 Years Experience | 8.0 | 25.9% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 6.5% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 22.2 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 10.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 10.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 5.3 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.3 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.3 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $51,732 | $58,599 | $54,272 |
| 1-5 Years Experience | $54,950 | $58,878 | $58,185 |
| 6-10 Years Experience | $56,481 | $61,891 | $61,494 |
| 11-20 Years Experience | $61,100 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $55,646 | $60,644 | $62,474 |
| Professional Support | $72,733 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $94,458 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 28.9 | 93.5% | 90.2% | 69.8% |
| Special Education | 2.0 | 6.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA FRONTIER COLLEGE PREPARATORY**

**Campus Number: 108807003**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **84%** | - | 83% | * | - | - | - | - | 40% | - | 88% | 74% | 83% | 82% |
| | 2023 | 77% | 81% | **88%** | - | 88% | - | - | - | - | - | * | - | 88% | 91% | 87% | 87% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **62%** | - | 61% | * | - | - | - | - | 33% | - | 63% | 59% | 61% | 58% |
| | 2023 | 52% | 56% | **57%** | - | 57% | - | - | - | - | - | * | - | 57% | 56% | 54% | 53% |
| At Masters Grade Level | 2024 | 26% | 24% | **33%** | - | 33% | * | - | - | - | - | 13% | - | 35% | 26% | 30% | 27% |
| | 2023 | 22% | 23% | **20%** | - | 20% | - | - | - | - | - | * | - | 20% | 19% | 16% | 16% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **84%** | - | 83% | * | - | - | - | - | 53% | - | 87% | 76% | 83% | 84% |
| | 2023 | 75% | 77% | **82%** | - | 82% | - | - | - | - | - | * | - | 78% | 91% | 81% | 79% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **52%** | - | 52% | * | - | - | - | - | 20% | - | 55% | 44% | 49% | 51% |
| | 2023 | 40% | 41% | **43%** | - | 43% | - | - | - | - | - | * | - | 42% | 47% | 40% | 39% |
| At Masters Grade Level | 2024 | 14% | 13% | **24%** | - | 25% | * | - | - | - | - | 13% | - | 24% | 26% | 23% | 24% |
| | 2023 | 16% | 16% | **13%** | - | 13% | - | - | - | - | - | * | - | 10% | 19% | 11% | 12% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **88%** | - | 87% | * | - | - | - | - | * | - | 89% | 84% | 87% | 87% |
| | 2023 | 78% | 84% | **84%** | - | 84% | * | - | - | - | - | 44% | * | 90% | 67% | 82% | 80% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **59%** | - | 59% | * | - | - | - | - | * | - | 63% | 48% | 57% | 52% |
| | 2023 | 55% | 61% | **62%** | - | 62% | * | - | - | - | - | 22% | * | 68% | 45% | 61% | 55% |
| At Masters Grade Level | 2024 | 29% | 29% | **28%** | - | 28% | * | - | - | - | - | * | - | 29% | 23% | 25% | 23% |
| | 2023 | 27% | 30% | **30%** | - | 31% | * | - | - | - | - | 0% | * | 32% | 24% | 29% | 24% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **63%** | - | 63% | * | - | - | - | - | * | - | 63% | 65% | 61% | 57% |
| | 2023 | 63% | 71% | **64%** | - | 64% | * | - | - | - | - | 22% | * | 70% | 48% | 64% | 59% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **38%** | - | 38% | * | - | - | - | - | * | - | 39% | 35% | 36% | 31% |
| | 2023 | 37% | 45% | **41%** | - | 41% | * | - | - | - | - | 0% | * | 46% | 27% | 40% | 35% |
| At Masters Grade Level | 2024 | 11% | 15% | **11%** | - | 10% | * | - | - | - | - | * | - | 12% | 6% | 10% | 11% |
| | 2023 | 11% | 16% | **17%** | - | 18% | * | - | - | - | - | 0% | * | 20% | 9% | 15% | 14% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **84%** | * | 85% | * | - | - | - | - | 38% | * | 85% | 83% | 83% | 81% |
| | 2023 | 83% | 89% | **89%** | - | 89% | * | - | - | - | - | 67% | - | 95% | 71% | 88% | 83% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **67%** | * | 67% | * | - | - | - | - | 25% | * | 70% | 59% | 65% | 57% |
| | 2023 | 58% | 64% | **68%** | - | 69% | * | - | - | - | - | 0% | - | 74% | 46% | 66% | 57% |
| At Masters Grade Level | 2024 | 29% | 31% | **31%** | * | 31% | * | - | - | - | - | 0% | * | 30% | 31% | 29% | 24% |
| | 2023 | 28% | 29% | **35%** | - | 36% | * | - | - | - | - | 0% | - | 39% | 21% | 35% | 29% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **73%** | * | 72% | * | - | - | - | - | 25% | * | 75% | 67% | 72% | 66% |
| | 2023 | 62% | 71% | **84%** | - | 84% | * | - | - | - | - | 67% | - | 90% | 64% | 84% | 77% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **47%** | * | 47% | * | - | - | - | - | 0% | * | 49% | 40% | 46% | 40% |
| | 2023 | 33% | 39% | **60%** | - | 60% | * | - | - | - | - | 22% | - | 68% | 32% | 60% | 51% |
| At Masters Grade Level | 2024 | 17% | 15% | **20%** | * | 20% | * | - | - | - | - | 0% | * | 21% | 20% | 18% | 14% |
| | 2023 | 16% | 20% | **40%** | - | 40% | * | - | - | - | - | 0% | - | 46% | 21% | 41% | 33% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **79%** | - | 81% | * | - | - | - | - | 43% | - | 84% | 50% | 78% | 72% |
| | 2023 | 72% | 81% | **87%** | - | 87% | - | - | * | - | - | 67% | - | 89% | 73% | 85% | 80% |
| At Meets Grade Level or Above | 2024 | 52% | 57% | **69%** | - | 71% | * | - | - | - | - | 29% | - | 75% | 31% | 68% | 57% |
| | 2023 | 52% | 62% | **70%** | - | 69% | - | - | * | - | - | 33% | - | 74% | 40% | 68% | 57% |
| At Masters Grade Level | 2024 | 16% | 17% | **28%** | - | 29% | * | - | - | - | - | 0% | - | 30% | 19% | 25% | 17% |
| | 2023 | 13% | 17% | **25%** | - | 24% | - | - | * | - | - | 11% | - | 27% | 13% | 20% | 9% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **87%** | - | 87% | - | - | * | - | - | 70% | - | 91% | 67% | 86% | 78% |
| | 2023 | 74% | 84% | **93%** | - | 93% | - | - | - | - | - | 75% | * | 93% | 90% | 92% | 84% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **72%** | - | 72% | - | - | * | - | - | 40% | - | 76% | 50% | 68% | 62% |
| | 2023 | 54% | 66% | **81%** | - | 81% | - | - | - | - | - | 50% | * | 85% | 50% | 80% | 67% |
| At Masters Grade Level | 2024 | 9% | 9% | **15%** | - | 14% | - | - | * | - | - | 0% | - | 13% | 25% | 9% | 5% |
| | 2023 | 9% | 11% | **16%** | - | 16% | - | - | - | - | - | 13% | * | 16% | 10% | 16% | 7% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **86%** | * | 85% | * | - | - | - | - | 79% | * | 85% | 87% | 85% | 85% |
| | 2023 | 79% | 84% | **86%** | - | 86% | * | - | - | - | - | 80% | - | 91% | 71% | 86% | 80% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 43% | 36% | **46%** | * | 46% | * | - | - | - | - | 0% | * | 49% | 39% | 43% | 39% |
| | 2023 | 43% | 43% | **62%** | - | 62% | * | - | - | - | - | 30% | - | 68% | 42% | 62% | 56% |
| At Masters Grade Level | 2024 | 24% | 17% | **25%** | * | 25% | * | - | - | - | - | 0% | * | 28% | 16% | 23% | 19% |
| | 2023 | 23% | 20% | **33%** | - | 34% | * | - | - | - | - | 0% | - | 37% | 23% | 34% | 31% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **93%** | * | 92% | * | - | - | - | - | 100% | * | 94% | 89% | 92% | 91% |
| | 2023 | 88% | 93% | **91%** | - | 91% | * | - | - | - | - | 91% | - | 92% | 89% | 91% | 89% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **53%** | * | 53% | * | - | - | - | - | 8% | * | 57% | 45% | 52% | 48% |
| | 2023 | 56% | 63% | **61%** | - | 61% | * | - | - | - | - | 18% | - | 70% | 36% | 60% | 52% |
| At Masters Grade Level | 2024 | 19% | 14% | **12%** | * | 12% | * | - | - | - | - | 0% | * | 11% | 16% | 12% | 10% |
| | 2023 | 21% | 23% | **26%** | - | 26% | * | - | - | - | - | 0% | - | 30% | 14% | 26% | 18% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **100%** | - | 100% | * | - | - | - | - | 100% | - | 100% | * | 100% | 100% |
| | 2023 | 94% | 97% | **99%** | - | 99% | - | - | * | - | - | 100% | * | 99% | 100% | 99% | 97% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **76%** | - | 76% | * | - | - | - | - | 50% | - | 77% | * | 76% | 59% |
| | 2023 | 70% | 78% | **84%** | - | 83% | - | - | * | - | - | 33% | * | 86% | 63% | 83% | 72% |
| At Masters Grade Level | 2024 | 37% | 35% | **44%** | - | 43% | * | - | - | - | - | 0% | - | 44% | * | 45% | 30% |
| | 2023 | 38% | 44% | **59%** | - | 59% | - | - | * | - | - | 17% | * | 61% | 38% | 59% | 39% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **93%** | - | 93% | - | - | * | - | - | 33% | * | 93% | * | 94% | 85% |
| | 2023 | 90% | 88% | **94%** | - | 94% | - | - | - | - | - | 73% | - | 94% | * | 94% | 92% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **36%** | - | 35% | - | - | * | - | - | 0% | * | 36% | * | 33% | 13% |
| | 2023 | 61% | 32% | **38%** | - | 38% | - | - | - | - | - | 9% | - | 37% | * | 36% | 8% |
| At Masters Grade Level | 2024 | 12% | 2% | **5%** | - | 3% | - | - | * | - | - | 0% | * | 5% | * | 4% | 4% |
| | 2023 | 12% | 2% | **3%** | - | 3% | - | - | - | - | - | 0% | - | 3% | * | 3% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **84%** | * | 84% | 85% | - | * | - | - | 56% | 33% | 86% | 77% | 83% | 80% |
| | 2023 | 76% | 79% | **87%** | - | 87% | 80% | - | * | - | - | 66% | 71% | 89% | 76% | 86% | 81% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **55%** | * | 55% | 48% | - | * | - | - | 21% | 17% | 57% | 45% | 53% | 47% |
| | 2023 | 49% | 50% | **59%** | - | 59% | 50% | - | * | - | - | 20% | 43% | 63% | 43% | 58% | 50% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 20% | 18% | **22%** | * | 22% | 7% | - | * | - | - | 3% | 0% | 23% | 21% | 21% | 18% |
| | 2023 | 20% | 20% | **25%** | - | 25% | 0% | - | * | - | - | 3% | 29% | 27% | 18% | 24% | 19% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **84%** | * | 84% | 73% | - | * | - | - | 45% | * | 87% | 75% | 83% | 81% |
| | 2023 | 77% | 82% | **88%** | - | 88% | * | - | * | - | - | 59% | * | 91% | 77% | 87% | 83% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **65%** | * | 66% | 55% | - | * | - | - | 31% | * | 69% | 52% | 63% | 57% |
| | 2023 | 53% | 58% | **67%** | - | 67% | * | - | * | - | - | 26% | * | 72% | 48% | 65% | 57% |
| At Masters Grade Level | 2024 | 22% | 24% | **28%** | * | 28% | 0% | - | * | - | - | 4% | * | 28% | 25% | 25% | 21% |
| | 2023 | 20% | 24% | **25%** | - | 26% | * | - | * | - | - | 5% | * | 27% | 19% | 24% | 18% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **80%** | * | 80% | 89% | - | * | - | - | 58% | * | 81% | 77% | 79% | 76% |
| | 2023 | 75% | 75% | **80%** | - | 80% | * | - | - | - | - | 55% | * | 83% | 70% | 80% | 73% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **45%** | * | 45% | 44% | - | * | - | - | 11% | * | 47% | 39% | 43% | 38% |
| | 2023 | 45% | 42% | **47%** | - | 47% | * | - | - | - | - | 14% | * | 49% | 39% | 45% | 40% |
| At Masters Grade Level | 2024 | 17% | 13% | **18%** | * | 17% | 11% | - | * | - | - | 6% | * | 18% | 16% | 16% | 17% |
| | 2023 | 19% | 16% | **17%** | - | 18% | * | - | - | - | - | 0% | * | 18% | 16% | 17% | 17% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **94%** | * | 94% | * | - | * | - | - | 87% | * | 95% | 89% | 94% | 91% |
| | 2023 | 77% | 83% | **93%** | - | 93% | * | - | - | - | - | 88% | - | 94% | 89% | 92% | 91% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **44%** | * | 43% | * | - | * | - | - | 7% | * | 44% | 45% | 43% | 41% |
| | 2023 | 47% | 51% | **53%** | - | 53% | * | - | - | - | - | 13% | - | 56% | 38% | 52% | 44% |
| At Masters Grade Level | 2024 | 16% | 13% | **10%** | * | 9% | * | - | * | - | - | 0% | * | 9% | 16% | 9% | 9% |
| | 2023 | 18% | 19% | **18%** | - | 18% | * | - | - | - | - | 0% | - | 19% | 14% | 19% | 15% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **84%** | * | 84% | * | - | - | - | - | 57% | * | 87% | 70% | 84% | 74% |
| | 2023 | 78% | 79% | **91%** | - | 91% | * | - | * | - | - | 80% | * | 94% | 72% | 90% | 84% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **59%** | * | 59% | * | - | - | - | - | 21% | * | 62% | 42% | 58% | 45% |
| | 2023 | 52% | 51% | **70%** | - | 70% | * | - | * | - | - | 27% | * | 76% | 39% | 69% | 58% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **30%** | * | 30% | * | - | - | - | - | 0% | * | 32% | 21% | 29% | 18% |
| | 2023 | 27% | 27% | **48%** | - | 48% | * | - | * | - | - | 7% | * | 53% | 25% | 48% | 35% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **45%** | - | 45% | * | - | - | - | - | 20% | - | 47% | 38% | 43% | 41% |
| | 2023 | 35% | 36% | **37%** | - | 37% | - | - | - | - | - | * | - | 35% | 41% | 33% | 34% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **45%** | - | 45% | * | - | - | - | - | 20% | - | 47% | 38% | 43% | 41% |
| | 2023 | 35% | 36% | **37%** | - | 37% | - | - | - | - | - | * | - | 35% | 41% | 33% | 34% |
| Reading Including EOC | 2024 | 57% | 55% | **62%** | - | 61% | * | - | - | - | - | 33% | - | 63% | 59% | 61% | 58% |
| | 2023 | 52% | 56% | **57%** | - | 57% | - | - | - | - | - | * | - | 57% | 56% | 54% | 53% |
| Math Including EOC | 2024 | 40% | 40% | **52%** | - | 52% | * | - | - | - | - | 20% | - | 55% | 44% | 49% | 51% |
| | 2023 | 40% | 41% | **43%** | - | 43% | - | - | - | - | - | * | - | 42% | 47% | 40% | 39% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **32%** | - | 32% | * | - | - | - | - | * | - | 33% | 29% | 29% | 24% |
| | 2023 | 37% | 40% | **37%** | - | 37% | * | - | - | - | - | 0% | * | 41% | 24% | 36% | 31% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **32%** | - | 32% | * | - | - | - | - | * | - | 33% | 29% | 29% | 24% |
| | 2023 | 38% | 41% | **37%** | - | 37% | * | - | - | - | - | 0% | * | 41% | 24% | 36% | 31% |
| Reading Including EOC | 2024 | 54% | 58% | **59%** | - | 59% | * | - | - | - | - | * | - | 63% | 48% | 57% | 52% |
| | 2023 | 55% | 61% | **62%** | - | 62% | * | - | - | - | - | 22% | * | 68% | 45% | 61% | 55% |
| Math Including EOC | 2024 | 40% | 43% | **38%** | - | 38% | * | - | - | - | - | * | - | 39% | 35% | 36% | 31% |
| | 2023 | 43% | 45% | **41%** | - | 41% | * | - | - | - | - | 0% | * | 46% | 27% | 40% | 35% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **46%** | * | 46% | * | - | - | - | - | 0% | * | 48% | 41% | 43% | 36% |
| | 2023 | 44% | 43% | **53%** | - | 54% | * | - | - | - | - | 0% | - | 60% | 32% | 53% | 44% |
| Reading Including EOC | 2024 | 57% | 60% | **67%** | * | 67% | * | - | - | - | - | 25% | * | 70% | 59% | 65% | 57% |
| | 2023 | 58% | 64% | **68%** | - | 69% | * | - | - | - | - | 0% | - | 74% | 46% | 66% | 57% |
| Math Including EOC | 2024 | 49% | 43% | **52%** | * | 52% | * | - | - | - | - | 0% | * | 53% | 47% | 49% | 44% |
| | 2023 | 51% | 49% | **64%** | - | 64% | * | - | - | - | - | 33% | - | 71% | 39% | 64% | 59% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **38%** | - | 38% | 33% | - | - | - | - | 21% | - | 40% | 34% | 36% | 32% |
| | 2023 | 37% | 36% | **37%** | - | 37% | * | - | - | - | - | 0% | * | 38% | 32% | 34% | 32% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **41%** | * | 41% | 33% | - | - | - | - | 15% | * | 43% | 36% | 38% | 34% |
| | 2023 | 39% | 37% | **42%** | - | 42% | * | - | - | - | - | 0% | * | 46% | 32% | 40% | 36% |
| Reading Including EOC | 2024 | 54% | 54% | **63%** | * | 62% | 67% | - | - | - | - | 30% | * | 65% | 55% | 61% | 56% |
| | 2023 | 53% | 56% | **62%** | - | 62% | * | - | - | - | - | 14% | * | 67% | 49% | 60% | 55% |
| Math Including EOC | 2024 | 45% | 39% | **47%** | * | 47% | 44% | - | - | - | - | 15% | * | 49% | 42% | 45% | 42% |
| | 2023 | 47% | 43% | **49%** | - | 49% | * | - | - | - | - | 14% | * | 53% | 38% | 48% | 43% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **59%** | - | 60% | * | - | - | - | - | 39% | - | 61% | 54% | 59% | 58% |
| | 2023 | 51% | 57% | **50%** | - | 50% | - | - | - | - | - | * | - | 47% | 61% | 48% | 47% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **52%** | - | 53% | * | - | - | - | - | 29% | - | 51% | 56% | 49% | 54% |
| | 2023 | 54% | 58% | **36%** | - | 36% | - | - | - | - | - | * | - | 32% | 47% | 34% | 32% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **72%** | - | 73% | * | - | - | - | - | * | - | 74% | 68% | 71% | 71% |
| | 2023 | 71% | 77% | **74%** | - | 74% | * | - | - | - | - | 50% | * | 75% | 72% | 72% | 73% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **47%** | - | 45% | * | - | - | - | - | * | - | 46% | 48% | 46% | 44% |
| | 2023 | 56% | 63% | **58%** | - | 58% | * | - | - | - | - | 19% | * | 60% | 53% | 57% | 55% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **72%** | * | 71% | * | - | - | - | - | 50% | * | 69% | 80% | 70% | 65% |
| | 2023 | 63% | 68% | **71%** | - | 71% | * | - | - | - | - | 56% | - | 74% | 63% | 71% | 69% |
| End of Course English I | 2024 | 64% | 67% | **75%** | - | 76% | * | - | - | - | - | 40% | - | 76% | 61% | 73% | 66% |
| | 2023 | 57% | 58% | **71%** | - | 71% | - | - | * | - | - | 64% | - | 73% | 59% | 71% | 66% |
| End of Course English II | 2024 | 69% | 72% | **66%** | - | 65% | - | - | * | - | - | 38% | - | 65% | 70% | 62% | 72% |
| | 2023 | 74% | 74% | **77%** | - | 77% | - | - | - | - | - | 100% | - | 78% | 63% | 74% | 82% |
| End of Course Algebra I | 2024 | 72% | 70% | **84%** | * | 84% | * | - | - | - | - | 61% | * | 85% | 81% | 83% | 82% |
| | 2023 | 76% | 77% | **89%** | - | 89% | * | - | - | - | - | 100% | - | 91% | 81% | 88% | 91% |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | * | 66% | 63% | - | * | - | - | 39% | * | 66% | 64% | 64% | 63% |
| | 2023 | 64% | 65% | **66%** | - | 66% | 69% | - | * | - | - | 63% | * | 67% | 62% | 64% | 61% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **69%** | * | 69% | 59% | - | * | - | - | 40% | * | 69% | 66% | 67% | 66% |
| | 2023 | 63% | 66% | **68%** | - | 68% | * | - | * | - | - | 63% | * | 69% | 64% | 67% | 65% |
| All Grades Mathematics | 2024 | 60% | 60% | **61%** | * | 61% | 67% | - | - | - | - | 37% | * | 61% | 62% | 59% | 60% |
| | 2023 | 66% | 65% | **61%** | - | 61% | * | - | - | - | - | 61% | * | 62% | 60% | 60% | 57% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **42%** | - | 42% | - | - | - | - | - | 14% | - | 60% | 29% | 42% | 33% |
| | 2023 | 26% | 34% | **36%** | - | 36% | - | - | - | - | - | * | - | 17% | 60% | 36% | 25% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **30%** | - | 30% | - | - | - | - | - | * | - | 0% | * | 30% | 30% |
| | 2023 | 35% | 40% | **20%** | - | 20% | - | - | - | - | - | * | - | 13% | * | 20% | 0% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **45%** | - | 42% | * | - | - | - | - | * | - | 42% | 50% | 45% | 50% |
| | 2023 | 39% | 50% | **52%** | - | 54% | * | - | - | - | - | * | - | 59% | 42% | 46% | 52% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **8%** | - | 8% | * | - | - | - | - | * | - | 13% | 0% | 8% | 9% |
| | 2023 | 22% | 30% | **22%** | - | 23% | * | - | - | - | - | * | - | 22% | 22% | 20% | 19% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **39%** | - | 41% | * | - | - | - | - | 20% | * | 27% | 57% | 39% | 44% |
| | 2023 | 39% | 52% | **30%** | - | 32% | * | - | - | - | - | 50% | - | 44% | 18% | 30% | 24% |
| End of Course English I | 2024 | 20% | 22% | **8%** | - | 9% | * | - | - | - | - | * | - | 11% | * | 8% | 9% |
| | 2023 | 26% | 35% | **25%** | - | 25% | - | - | - | - | - | * | - | 43% | 0% | 27% | 30% |
| End of Course English II | 2024 | 29% | 38% | **30%** | - | 30% | - | - | - | - | - | * | - | 43% | * | 30% | 38% |
| | 2023 | 41% | 51% | **57%** | - | 57% | - | - | - | - | - | * | - | 50% | * | 50% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course Algebra I | 2024 | 55% | 61% | **68%** | - | 67% | * | - | - | - | - | 71% | * | 64% | 75% | 67% | 73% |
| | 2023 | 58% | 65% | **63%** | - | 62% | * | - | - | - | - | 71% | - | 68% | 53% | 62% | 58% |
| All Grades Both Subjects | 2024 | 32% | 36% | **39%** | - | 39% | 40% | - | - | - | - | 24% | * | 37% | 42% | 38% | 41% |
| | 2023 | 38% | 43% | **41%** | - | 41% | * | - | - | - | - | 41% | - | 44% | 37% | 39% | 36% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **35%** | - | 35% | * | - | - | - | - | 14% | * | 34% | 36% | 35% | 37% |
| | 2023 | 35% | 43% | **41%** | - | 42% | * | - | - | - | - | 38% | - | 47% | 32% | 38% | 36% |
| All Grades Mathematics | 2024 | 35% | 37% | **43%** | - | 42% | * | - | - | - | - | 45% | * | 40% | 48% | 42% | 44% |
| | 2023 | 40% | 43% | **41%** | - | 41% | * | - | - | - | - | 46% | - | 41% | 42% | 40% | 35% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **84%** | - | - | - | - | - | - | 79% | - | 82% | 79% | 72% | 91% | 79% | 99% |
| | 2023 | 76% | 79% | **87%** | * | - | - | - | - | * | 81% | - | * | 81% | 54% | 93% | 80% | 99% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **55%** | - | - | - | - | - | - | 47% | - | 54% | 45% | 32% | 69% | 46% | 71% |
| | 2023 | 49% | 50% | **59%** | * | - | - | - | - | * | 49% | - | * | 49% | 15% | 71% | 49% | 74% |
| At Masters Grade Level | 2024 | 20% | 18% | **22%** | - | - | - | - | - | - | 17% | - | 27% | 15% | 8% | 30% | 17% | 33% |
| | 2023 | 20% | 20% | **25%** | * | - | - | - | - | * | 20% | - | * | 20% | 8% | 32% | 19% | 32% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **84%** | - | - | - | - | - | - | 80% | - | 81% | 80% | 88% | 89% | 80% | 100% |
| | 2023 | 77% | 82% | **88%** | * | - | - | - | - | * | 82% | - | * | 83% | * | 95% | 82% | 98% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **65%** | - | - | - | - | - | - | 55% | - | 56% | 55% | 88% | 81% | 56% | 90% |
| | 2023 | 53% | 58% | **67%** | * | - | - | - | - | * | 55% | - | * | 55% | * | 80% | 55% | 95% |
| At Masters Grade Level | 2024 | 22% | 24% | **28%** | - | - | - | - | - | - | 21% | - | 28% | 19% | 25% | 39% | 21% | 42% |
| | 2023 | 20% | 24% | **25%** | * | - | - | - | - | * | 18% | - | * | 19% | * | 34% | 18% | 41% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **80%** | - | - | - | - | - | - | 76% | - | 84% | 73% | 67% | 86% | 75% | 97% |
| | 2023 | 75% | 75% | **80%** | * | - | - | - | - | * | 73% | - | * | 73% | * | 88% | 73% | 98% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **45%** | - | - | - | - | - | - | 38% | - | 53% | 33% | 0% | 58% | 37% | 69% |
| | 2023 | 45% | 42% | **47%** | * | - | - | - | - | * | 40% | - | * | 40% | * | 59% | 39% | 54% |
| At Masters Grade Level | 2024 | 17% | 13% | **18%** | - | - | - | - | - | - | 17% | - | 25% | 14% | 0% | 20% | 16% | 17% |
| | 2023 | 19% | 16% | **17%** | * | - | - | - | - | * | 17% | - | * | 17% | * | 22% | 17% | 11% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **94%** | - | - | - | - | - | - | 92% | - | - | 92% | 60% | 97% | 91% | 100% |
| | 2023 | 77% | 83% | **93%** | - | - | - | - | - | - | 92% | - | - | 92% | * | 93% | 91% | 98% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **44%** | - | - | - | - | - | - | 42% | - | - | 42% | 20% | 52% | 41% | 38% |
| | 2023 | 47% | 51% | **53%** | - | - | - | - | - | - | 45% | - | - | 45% | * | 66% | 44% | 53% |
| At Masters Grade Level | 2024 | 16% | 13% | **10%** | - | - | - | - | - | - | 9% | - | - | 9% | 0% | 11% | 8% | 14% |
| | 2023 | 18% | 19% | **18%** | - | - | - | - | - | - | 16% | - | - | 16% | * | 24% | 15% | 16% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **84%** | - | - | - | - | - | - | 73% | - | - | 73% | * | 96% | 72% | 100% |
| | 2023 | 78% | 79% | **91%** | - | - | - | - | - | - | 84% | - | - | 84% | * | 96% | 83% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **59%** | - | - | - | - | - | - | 43% | - | - | 43% | * | 74% | 42% | 86% |
| | 2023 | 52% | 51% | **70%** | - | - | - | - | - | - | 58% | - | - | 58% | * | 77% | 57% | 92% |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **30%** | - | - | - | - | - | - | 15% | - | - | 15% | * | 41% | 15% | 64% |
| | 2023 | 27% | 27% | **48%** | - | - | - | - | - | - | 35% | - | - | 35% | * | 56% | 35% | 68% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | - | - | - | - | - | - | 63% | - | 55% | 66% | 57% | 71% | 63% | 70% |
| | 2023 | 64% | 65% | **66%** | * | - | - | - | - | * | 61% | - | - | 61% | 33% | 72% | 61% | 80% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **69%** | - | - | - | - | - | - | 65% | - | 57% | 68% | 75% | 76% | 65% | 67% |
| | 2023 | 63% | 66% | **68%** | * | - | - | - | - | * | 64% | - | - | 64% | * | 73% | 64% | 78% |
| All Grades Mathematics | 2024 | 60% | 60% | **61%** | - | - | - | - | - | - | 60% | - | 54% | 63% | 36% | 63% | 59% | 86% |
| | 2023 | 66% | 65% | **61%** | * | - | - | - | - | * | 57% | - | - | 57% | * | 71% | 56% | 88% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **39%** | - | - | - | - | - | - | 40% | - | 28% | 43% | * | 26% | 41% | - |
| | 2023 | 38% | 43% | **41%** | - | - | - | - | - | - | 36% | - | - | 36% | * | 64% | 36% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **35%** | - | - | - | - | - | - | 37% | - | 33% | 38% | - | 20% | 37% | - |
| | 2023 | 35% | 43% | **41%** | - | - | - | - | - | - | 37% | - | - | 37% | * | 58% | 36% | * |
| All Grades Mathematics | 2024 | 35% | 37% | **43%** | - | - | - | - | - | - | 44% | - | 22% | 47% | * | 33% | 44% | - |
| | 2023 | 40% | 43% | **41%** | - | - | - | - | - | - | 36% | - | - | 36% | * | 69% | 35% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | * | 94% | 71% | - | * | - | - | 91% | 100% | 96% | 85% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 11% | - | * | - | - | 2% | 0% | 0% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **5%** | * | 5% | 18% | - | * | - | - | 6% | 0% | 4% | 10% | 6% | 8% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **89%** | * | 89% | 69% | - | * | - | - | 86% | * | 90% | 84% | 88% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 13% | - | * | - | - | 5% | * | 0% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **10%** | * | 10% | 19% | - | * | - | - | 8% | * | 10% | 11% | 10% | 14% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | * | 98% | 64% | - | * | - | - | 97% | * | 100% | 87% | 97% | 96% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | * | 1% | 14% | - | * | - | - | 0% | * | 0% | 4% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | * | 2% | 21% | - | * | - | - | 3% | * | 0% | 8% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | * | 97% | * | - | * | - | - | 94% | * | 100% | 83% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | * | - | * | - | - | 0% | * | 0% | 4% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | * | 2% | * | - | * | - | - | 6% | * | 0% | 13% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **98%** | * | 98% | * | - | - | - | - | 93% | * | 100% | 87% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 1% | * | - | - | - | - | 0% | * | 0% | 5% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | * | - | - | - | - | 7% | * | 0% | 8% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | - | - | * | - | - | 100% | * | 100% | * | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | - | 95% | 56% | - | * | - | - | 94% | 100% | 96% | 91% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 44% | - | * | - | - | 0% | 0% | 1% | 3% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **4%** | - | 4% | 0% | - | * | - | - | 6% | 0% | 3% | 6% | 4% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **90%** | - | 91% | 57% | - | * | - | - | 89% | * | 91% | 87% | 90% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 43% | - | * | - | - | 0% | * | 1% | 4% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **8%** | - | 8% | 0% | - | * | - | - | 11% | * | 8% | 8% | 8% | 13% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | - | 98% | 57% | - | - | - | - | 97% | * | 99% | 91% | 97% | 97% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | - | 1% | 43% | - | - | - | - | 0% | * | 1% | 3% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | 0% | - | - | - | - | 3% | * | 0% | 7% | 2% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **98%** | - | 99% | * | - | - | - | - | 100% | - | 99% | 93% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 0% | * | - | - | - | - | 0% | - | 1% | 3% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | - | 1% | * | - | - | - | - | 0% | - | 0% | 5% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 99% | 100% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 1% | 0% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | - | - | - | - | - | 100% | - | 100% | * | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.8%** | - | 95.8% | * | - | * | - | - | 95.0% | 95.8% | 95.4% |
| 2021-22 | 92.2% | 91.9% | **93.7%** | - | 93.7% | * | * | * | - | - | 91.6% | 93.6% | 93.3% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **9.1%** | - | 8.9% | 28.6% | - | * | - | - | 16.0% | 9.0% | 10.8% |
| 2021-22 | 25.7% | 30.6% | **21.5%** | - | 21.5% | * | * | * | - | - | 35.7% | 21.5% | 23.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.0%** | - | 0.0% | - | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.0%** | - | 0.0% | - | * | * | - | - | 0.0% | 0.0% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **98.8%** | - | 98.8% | - | - | - | - | - | 100.0% | 98.6% | 100.0% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **1.2%** | - | 1.2% | - | - | - | - | - | 0.0% | 1.4% | 0.0% |
| Dropped Out | 6.3% | 1.7% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.6% | 96.3% | **98.8%** | - | 98.8% | - | - | - | - | - | 100.0% | 98.6% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **100.0%** | - | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **95.2%** | - | 95.2% | - | - | - | - | - | * | 94.4% | 100.0% |
| Received TxCHSE | 0.3% | 0.1% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.5% | 1.5% | **4.8%** | - | 4.8% | - | - | - | - | - | * | 5.6% | 0.0% |
| Dropped Out | 6.4% | 1.8% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.0% | 96.7% | **95.2%** | - | 95.2% | - | - | - | - | - | * | 94.4% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.1% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.1% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.8% | 1.6% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.2% | 98.3% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | **100.0%** | - | 100.0% | * | - | - | * | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | - | 0.0% | * | - | - | * | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.2% | **0.0%** | - | 0.0% | * | - | - | * | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | - | 0.0% | * | - | - | * | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 99.4% | **100.0%** | - | 100.0% | * | - | - | * | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | - | 100.0% | * | - | - | * | - | * | 100.0% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | **100.0%** | - | 100.0% | * | - | - | * | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | * | - | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | * | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | - | 0.0% | * | - | - | * | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.6% | **100.0%** | - | 100.0% | * | - | - | * | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | - | 100.0% | * | - | - | * | - | * | 100.0% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | **100.0%** | - | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.1% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 0.1% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.9% | **100.0%** | - | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | **100.0%** | - | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **97.6%** | - | 97.6% | - | - | - | - | - | 87.5% | 97.3% | 95.0% |
| Class of 2022 | 89.7% | 95.5% | **95.2%** | - | 95.2% | - | - | - | - | - | * | 94.4% | 100.0% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Class of 2022 | 3.7% | 15.5% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **100.0%** | - | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| Class of 2022 | 84.3% | 83.7% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | - | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 3.9% | 15.5% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **100.0%** | - | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 82.3% | 83.4% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | - | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 83 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 52 | 46,822 |
| Hispanic | 83 | 100.0% | 1,863 | 197,333 |
| White | 0 | 0.0% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 83 | 100.0% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 7 | 8.4% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 75 | 90.4% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 19 | 22.9% | 638 | 50,229 |
| At-Risk Graduates | 29 | 34.9% | 895 | 168,430 |
| CTE Completers | 0 | 0.0% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **100.0%** | - | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **98.8%** | - | 98.8% | - | - | - | - | - | * | 98.6% | 100.0% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **100.0%** | - | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **91.6%** | - | 91.6% | - | - | - | - | - | 42.9% | 90.7% | 78.9% |
| 2021-22 | 57.1% | 87.2% | **93.8%** | - | 93.8% | - | - | - | - | - | * | 92.8% | 100.0% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **95.2%** | - | 95.2% | - | - | - | - | - | 57.1% | 94.7% | 89.5% |
| 2021-22 | 48.2% | 91.6% | **93.8%** | - | 93.8% | - | - | - | - | - | * | 92.8% | 100.0% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **91.6%** | - | 91.6% | - | - | - | - | - | 42.9% | 90.7% | 78.9% |
| 2021-22 | 42.2% | 85.6% | **92.5%** | - | 92.5% | - | - | - | - | - | * | 91.3% | 100.0% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **95.2%** | - | 95.2% | - | - | - | - | - | 42.9% | 97.3% | 94.7% |
| 2021-22 | 20.5% | 74.0% | **96.3%** | - | 96.3% | - | - | - | - | - | * | 95.7% | 100.0% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **8.4%** | - | 8.4% | - | - | - | - | - | 100.0% | 6.7% | 21.1% |
| 2021-22 | 5.0% | 5.4% | **2.5%** | - | 2.5% | - | - | - | - | - | * | 2.9% | 0.0% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **84.3%** | - | 84.3% | - | - | - | - | - | 42.9% | 82.7% | 73.7% |
| | 2021-22 | 22.8% | 81.5% | **86.3%** | - | 86.3% | - | - | - | - | - | * | 87.0% | 88.9% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **94.0%** | - | 94.0% | - | - | - | - | - | 57.1% | 93.3% | 89.5% |
| | 2021-22 | 18.7% | 86.4% | **88.8%** | - | 88.8% | - | - | - | - | - | * | 87.0% | 100.0% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **83.1%** | - | 83.1% | - | - | - | - | - | 42.9% | 81.3% | 73.7% |
| | 2021-22 | 12.6% | 78.6% | **81.3%** | - | 81.3% | - | - | - | - | - | * | 81.2% | 88.9% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **100.0%** | - | 100.0% | - | - | * | - | - | 100.0% | 100.0% | 100.0% |
| | 2022 | 23.0% | 89.9% | **97.2%** | - | 97.2% | - | - | - | - | - | 100.0% | 97.4% | 96.8% |
| English Language Arts | 2023 | 13.8% | 86.1% | **82.9%** | - | 82.8% | - | - | * | - | - | 36.4% | 84.1% | 76.0% |
| | 2022 | 13.2% | 85.0% | **89.2%** | - | 89.2% | - | - | - | - | - | 66.7% | 90.4% | 87.1% |
| Mathematics | 2023 | 7.0% | 39.9% | **4.0%** | - | 4.0% | - | - | * | - | - | 9.1% | 3.8% | 0.0% |
| | 2022 | 6.9% | 47.3% | **36.4%** | - | 36.4% | - | - | - | - | - | 0.0% | 35.9% | 22.6% |
| Science | 2023 | 10.3% | 61.0% | **92.6%** | - | 92.5% | - | - | * | - | - | 54.5% | 92.4% | 86.0% |
| | 2022 | 9.6% | 58.3% | **88.1%** | - | 88.1% | - | - | - | - | - | 77.8% | 88.5% | 87.1% |
| Social Studies | 2023 | 13.1% | 86.3% | **96.6%** | - | 96.6% | - | - | * | - | - | 63.6% | 96.8% | 94.0% |
| | 2022 | 12.5% | 85.2% | **94.3%** | - | 94.3% | - | - | - | - | - | 88.9% | 94.9% | 93.5% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **61.7%** | - | 61.5% | - | - | * | - | - | 36.4% | 63.1% | 46.2% |
| | 2022 | 53.3% | 43.4% | **61.4%** | - | 61.4% | - | - | - | - | - | 11.1% | 59.9% | 43.3% |
| English Language Arts | 2023 | 52.3% | 20.3% | **44.8%** | - | 44.4% | - | - | * | - | - | * | 44.7% | 15.8% |
| | 2022 | 53.2% | 21.5% | **49.0%** | - | 49.0% | - | - | - | - | - | 0.0% | 47.5% | 22.2% |
| Mathematics | 2023 | 50.8% | 11.7% | **42.9%** | - | 42.9% | - | - | - | - | - | * | 50.0% | - |
| | 2022 | 50.4% | 16.0% | **48.4%** | - | 48.4% | - | - | - | - | - | - | 44.6% | 57.1% |
| Science | 2023 | 44.8% | 10.1% | **14.8%** | - | 14.3% | - | - | * | - | - | 0.0% | 13.8% | 4.7% |
| | 2022 | 44.7% | 18.9% | **32.9%** | - | 32.9% | - | - | - | - | - | 0.0% | 32.6% | 22.2% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **23.1%** | - | 22.6% | - | - | * | - | - | 0.0% | 21.1% | 6.4% |
| | 2022 | 41.9% | 13.4% | **24.7%** | - | 24.7% | - | - | - | - | - | 0.0% | 23.6% | 6.9% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | - | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **32.4%** | - | 32.4% | - | - | - | - | - | 0.0% | 30.1% | 0.0% |
| | 2021-22 | 32.1% | 21.0% | **32.3%** | - | 32.3% | - | - | - | - | - | * | 31.3% | 8.3% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **974** | - | 974 | - | - | - | - | - | 788 | 976 | 841 |
| | 2021-22 | 1001 | 1031 | **1017** | - | 1017 | - | - | - | - | - | - | 1012 | 923 |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **500** | - | 500 | - | - | - | - | - | 400 | 500 | 427 |
| | 2021-22 | 506 | 532 | **529** | - | 529 | - | - | - | - | - | - | 528 | 471 |
| Mathematics | 2022-23 | 482 | 476 | **474** | - | 474 | - | - | - | - | - | 388 | 476 | 414 |
| | 2021-22 | 496 | 499 | **488** | - | 488 | - | - | - | - | - | - | 484 | 452 |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **20.0** | - | 20.0 | - | - | - | - | - | 14.7 | 19.9 | 16.6 |
| | 2021-22 | 19.5 | 19.0 | **20.7** | - | 20.7 | - | - | - | - | - | 15.5 | 20.4 | 18.0 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **20.1** | - | 20.1 | - | - | - | - | - | 13.4 | 19.9 | 16.0 |
| | 2021-22 | 19.2 | 18.7 | **21.1** | - | 21.1 | - | - | - | - | - | 15.0 | 20.8 | 18.0 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **18.8** | - | 18.8 | - | - | - | - | - | 16.3 | 18.7 | 16.6 |
| | 2021-22 | 19.3 | 18.6 | **19.4** | - | 19.4 | - | - | - | - | - | 16.0 | 19.1 | 17.2 |
| Science | 2022-23 | 19.5 | 19.8 | **20.4** | - | 20.4 | - | - | - | - | - | 15.0 | 20.4 | 17.3 |
| | 2021-22 | 19.8 | 19.3 | **20.7** | - | 20.7 | - | - | - | - | - | 15.5 | 20.4 | 17.9 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **98.1%** | - | 98.1% | - | - | * | - | - | 96.0% | 98.2% | 98.4% |
| | 2021-22 | 44.2% | 93.0% | **98.4%** | - | 98.4% | - | * | * | - | - | 94.4% | 99.7% | 99.0% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **48.8%** | - | 48.8% | - | - | * | - | - | 68.0% | 49.1% | 45.6% |
| | 2021-22 | 16.6% | 30.8% | **47.4%** | - | 47.6% | - | * | * | - | - | 77.8% | 46.5% | 34.7% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **44.2%** | - | 44.1% | - | - | * | - | - | 40.0% | 44.2% | 37.6% |
| | 2021-22 | 19.9% | 31.6% | **44.4%** | - | 44.7% | - | * | * | - | - | 50.0% | 43.5% | 27.6% |
| Science | 2022-23 | 21.5% | 30.3% | **41.8%** | - | 41.8% | - | - | * | - | - | 44.0% | 41.9% | 34.4% |
| | 2021-22 | 21.1% | 30.2% | **37.1%** | - | 37.3% | - | * | * | - | - | 35.3% | 37.2% | 24.7% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **91.9%** | - | 91.9% | - | - | * | - | - | 96.0% | 91.8% | 88.8% |
| | 2021-22 | 22.8% | 79.3% | **91.9%** | - | 91.9% | - | * | * | - | - | 83.3% | 93.0% | 96.0% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **754** | **100.0%** | **76,819** | **5,517,464** | **754** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 128 | 17.0% | 9.1% | 7.3% | 128 | 17.0% | 9.1% | 7.2% |
| Grade 7 | 128 | 17.0% | 8.9% | 7.3% | 128 | 17.0% | 8.9% | 7.3% |
| Grade 8 | 128 | 17.0% | 8.8% | 7.5% | 128 | 17.0% | 8.8% | 7.5% |
| Grade 9 | 111 | 14.7% | 7.0% | 8.6% | 111 | 14.7% | 7.0% | 8.5% |
| Grade 10 | 80 | 10.6% | 5.5% | 8.0% | 80 | 10.6% | 5.5% | 7.9% |
| Grade 11 | 95 | 12.6% | 4.1% | 7.4% | 95 | 12.6% | 4.1% | 7.4% |
| Grade 12 | 84 | 11.1% | 3.1% | 6.6% | 84 | 11.1% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 1 | 0.1% | 7.3% | 12.8% | 1 | 0.1% | 7.3% | 12.8% |
| Hispanic | 735 | 97.5% | 85.6% | 53.2% | 735 | 97.5% | 85.6% | 53.2% |
| White | 16 | 2.1% | 5.2% | 25.0% | 16 | 2.1% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 2 | 0.3% | 1.1% | 5.4% | 2 | 0.3% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 384 | 50.9% | 49.1% | 48.9% | 384 | 50.9% | 49.1% | 48.8% |
| Male | 370 | 49.1% | 50.9% | 51.1% | 370 | 49.1% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 699 | 92.7% | 84.0% | 62.3% | 699 | 92.7% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 55 | 7.3% | 16.0% | 37.7% | 55 | 7.3% | 16.0% | 37.8% |
| Section 504 Students | 23 | 3.1% | 2.6% | 7.2% | 23 | 3.1% | 2.6% | 7.2% |
| EB Students/EL | 428 | 56.8% | 44.8% | 24.4% | 428 | 56.8% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 13 | 1.7% | 1.6% | 6.0% | 13 | 1.7% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 8 | 1.1% | 0.2% | 1.4% | 8 | 1.1% | 0.2% | 1.4% |
| Immigrant | 11 | 1.5% | 2.4% | 2.9% | 11 | 1.5% | 2.4% | 2.9% |
| Migrant | 3 | 0.4% | 0.1% | 0.2% | 3 | 0.4% | 0.1% | 0.2% |
| Title I | 754 | 100.0% | 100.0% | 65.7% | 754 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 468 | 62.1% | 59.2% | 53.2% | 468 | 62.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 418 | 55.4% | 43.0% | 24.5% | 418 | 55.4% | 43.0% | 24.4% |
| Career and Technical Education | 221 | 29.3% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 97 | 26.2% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 56 | 7.4% | 10.2% | 13.9% | 56 | 7.4% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **56** | | | | | | | |
| Students with Intellectual Disabilities | 34 | 60.7% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 13 | 23.2% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **55** | **7.0%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 51 | 6.5% | 10.3% | 8.5% | | | | |
| White | 4 | 0.5% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 7.8% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 24 | 6.0% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 53 | 7.4% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **109** | **16.2%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 1.8% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 20.3 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 18.9 | 17.8 | 16.3 |
| Foreign Languages | 20.8 | 18.8 | 18.8 |
| Mathematics | 20.4 | 18.6 | 17.5 |
| Science | 20.9 | 17.8 | 18.5 |
| Social Studies | 18.6 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **57.9** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 54.9 | 94.8% | 61.0% | 63.9% |
| Teachers | 50.0 | 86.3% | 44.3% | 48.3% |
| Professional Support | 1.9 | 3.3% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 5.2% | 3.7% | 3.3% |
| Educational Aides | 3.0 | 5.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **55.0** | **94.9%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 48.0 | 96.0% | 75.2% | 30.1% |
| White | 2.0 | 4.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 19.0 | 38.0% | 26.2% | 24.5% |
| Females | 31.0 | 62.0% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 34.0 | 68.0% | 79.5% | 71.7% |
| Masters | 16.0 | 32.0% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 2.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 17.0 | 34.0% | 55.6% | 27.4% |
| 6-10 Years Experience | 15.0 | 30.0% | 24.5% | 20.2% |
| 11-20 Years Experience | 11.0 | 22.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 5.0 | 10.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 1.0 | 2.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 15.1 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 5.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 5.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 9.5 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 7.9 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $74,455 | $58,599 | $54,272 |
| 1-5 Years Experience | $55,338 | $58,878 | $58,185 |
| 6-10 Years Experience | $57,890 | $61,891 | $61,494 |
| 11-20 Years Experience | $60,000 | $65,706 | $65,219 |
| 21-30 Years Experience | $72,436 | $71,940 | $69,723 |
| Over 30 Years Experience | $93,180 | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,978 | $60,644 | $62,474 |
| Professional Support | $68,204 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $91,961 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 1.8 | 3.6% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 47.2 | 94.4% | 90.2% | 69.8% |
| Special Education | 1.0 | 2.0% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA HARDY ACADEMY**

**Campus Number: 108807193**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **44%** | 35% | 47% | 40% | - | - | * | - | 33% | * | 52% | 37% | 43% | 39% |
| | 2023 | 76% | 75% | **51%** | 46% | 53% | - | - | - | - | - | 60% | * | 57% | 45% | 51% | 54% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **20%** | 20% | 19% | 20% | - | - | * | - | 11% | * | 29% | 11% | 19% | 19% |
| | 2023 | 50% | 49% | **24%** | 19% | 26% | - | - | - | - | - | 50% | * | 29% | 20% | 24% | 25% |
| At Masters Grade Level | 2024 | 21% | 22% | **3%** | 10% | 2% | 0% | - | - | * | - | 0% | * | 3% | 4% | 4% | 3% |
| | 2023 | 20% | 21% | **5%** | 0% | 6% | - | - | - | - | - | 10% | * | 4% | 5% | 5% | 4% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **44%** | 40% | 45% | 40% | - | - | * | - | 56% | * | 49% | 39% | 44% | 44% |
| | 2023 | 73% | 68% | **49%** | 31% | 54% | - | - | - | - | - | 80% | * | 54% | 44% | 48% | 50% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **18%** | 20% | 17% | 20% | - | - | * | - | 11% | * | 25% | 12% | 18% | 16% |
| | 2023 | 45% | 37% | **20%** | 15% | 21% | - | - | - | - | - | 60% | * | 23% | 16% | 20% | 21% |
| At Masters Grade Level | 2024 | 15% | 8% | **2%** | 0% | 2% | 0% | - | - | * | - | 0% | * | 2% | 2% | 2% | 3% |
| | 2023 | 19% | 13% | **4%** | 0% | 5% | - | - | - | - | - | 20% | * | 4% | 4% | 4% | 4% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **58%** | 43% | 61% | * | - | - | - | - | 44% | * | 57% | 59% | 58% | 63% |
| | 2023 | 77% | 78% | **54%** | 36% | 56% | 60% | - | - | - | - | 45% | * | * | 54% | 53% | 55% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **26%** | 24% | 27% | * | - | - | - | - | 25% | * | 20% | 30% | 26% | 27% |
| | 2023 | 48% | 48% | **28%** | 27% | 27% | 40% | - | - | - | - | 18% | * | * | 27% | 27% | 19% |
| At Masters Grade Level | 2024 | 23% | 23% | **8%** | 0% | 10% | * | - | - | - | - | 6% | * | 9% | 7% | 7% | 8% |
| | 2023 | 22% | 22% | **12%** | 0% | 12% | 40% | - | - | - | - | 0% | * | * | 11% | 12% | 12% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **38%** | 19% | 43% | * | - | - | - | - | 31% | * | 37% | 39% | 36% | 40% |
| | 2023 | 71% | 67% | **45%** | 27% | 47% | 40% | - | - | - | - | 27% | * | * | 44% | 43% | 46% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **17%** | 5% | 20% | * | - | - | - | - | 25% | * | 17% | 17% | 18% | 20% |
| | 2023 | 48% | 39% | **24%** | 9% | 25% | 40% | - | - | - | - | 18% | * | * | 24% | 23% | 21% |
| At Masters Grade Level | 2024 | 21% | 12% | **3%** | 0% | 4% | * | - | - | - | - | 13% | * | 4% | 3% | 4% | 3% |
| | 2023 | 22% | 15% | **9%** | 0% | 9% | 20% | - | - | - | - | 0% | * | * | 9% | 9% | 7% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **48%** | 45% | 50% | 20% | - | - | - | - | 16% | * | 49% | 46% | 48% | 47% |
| | 2023 | 81% | 84% | **73%** | 75% | 73% | - | - | - | - | - | 55% | * | - | 73% | 73% | 73% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **28%** | 18% | 29% | 20% | - | - | - | - | 16% | * | 37% | 18% | 27% | 21% |
| | 2023 | 57% | 60% | **32%** | 29% | 33% | - | - | - | - | - | 36% | * | - | 32% | 31% | 25% |
| At Masters Grade Level | 2024 | 29% | 28% | **8%** | 0% | 8% | 20% | - | - | - | - | 0% | * | 13% | 2% | 8% | 7% |
| | 2023 | 28% | 32% | **9%** | 8% | 9% | - | - | - | - | - | 9% | * | - | 9% | 9% | 4% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **61%** | 27% | 64% | 80% | - | - | - | - | 32% | * | 68% | 54% | 60% | 64% |
| | 2023 | 80% | 82% | **61%** | 65% | 59% | - | - | - | - | - | 58% | * | - | 61% | 62% | 60% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **25%** | 0% | 28% | 20% | - | - | - | - | 16% | * | 33% | 16% | 24% | 23% |
| | 2023 | 51% | 49% | **28%** | 26% | 28% | - | - | - | - | - | 25% | * | - | 28% | 28% | 31% |
| At Masters Grade Level | 2024 | 19% | 13% | **6%** | 0% | 6% | 20% | - | - | - | - | 0% | * | 10% | 2% | 6% | 4% |
| | 2023 | 21% | 16% | **6%** | 0% | 7% | - | - | - | - | - | 8% | * | - | 6% | 6% | 6% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **43%** | 45% | 44% | 20% | - | - | - | - | 21% | * | 48% | 38% | 42% | 39% |
| | 2023 | 65% | 71% | **46%** | 38% | 49% | - | - | - | - | - | 27% | * | - | 46% | 45% | 44% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **18%** | 18% | 17% | 20% | - | - | - | - | 11% | * | 25% | 9% | 19% | 11% |
| | 2023 | 36% | 39% | **22%** | 13% | 25% | - | - | - | - | - | 18% | * | - | 22% | 23% | 21% |
| At Masters Grade Level | 2024 | 11% | 12% | **4%** | 0% | 5% | 0% | - | - | - | - | 5% | * | 8% | 0% | 4% | 1% |
| | 2023 | 16% | 17% | **5%** | 0% | 6% | - | - | - | - | - | 0% | * | - | 5% | 5% | 6% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **48%** | 36% | 50% | 41% | - | - | * | - | 31% | 38% | 52% | 45% | 47% | 48% |
| | 2023 | 76% | 79% | **54%** | 48% | 55% | 50% | - | - | - | - | 50% | 48% | 56% | 54% | 53% | 54% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **22%** | 16% | 23% | 19% | - | - | * | - | 17% | 19% | 27% | 17% | 22% | 19% |
| | 2023 | 49% | 50% | **25%** | 20% | 26% | 40% | - | - | - | - | 32% | 20% | 27% | 25% | 25% | 23% |
| At Masters Grade Level | 2024 | 20% | 18% | **5%** | 2% | 5% | 7% | - | - | * | - | 4% | 6% | 7% | 3% | 5% | 4% |
| | 2023 | 20% | 20% | **7%** | 1% | 8% | 30% | - | - | - | - | 7% | 12% | 4% | 7% | 7% | 6% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **50%** | 40% | 52% | 36% | - | - | * | - | 30% | 43% | 52% | 48% | 50% | 49% |
| | 2023 | 77% | 82% | **59%** | 56% | 60% | 60% | - | - | - | - | 53% | 55% | 57% | 60% | 59% | 60% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **25%** | 21% | 25% | 18% | - | - | * | - | 18% | 14% | 29% | 20% | 24% | 22% |
| | 2023 | 53% | 58% | **28%** | 25% | 28% | 40% | - | - | - | - | 34% | 27% | 29% | 27% | 27% | 23% |
| At Masters Grade Level | 2024 | 22% | 24% | **6%** | 4% | 7% | 9% | - | - | * | - | 2% | 14% | 8% | 4% | 6% | 6% |
| | 2023 | 20% | 24% | **8%** | 3% | 9% | 40% | - | - | - | - | 6% | 9% | 5% | 9% | 8% | 7% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **48%** | 29% | 51% | 55% | - | - | * | - | 36% | 43% | 53% | 43% | 47% | 50% |
| | 2023 | 75% | 75% | **51%** | 43% | 53% | 40% | - | - | - | - | 55% | 55% | 55% | 50% | 51% | 51% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **20%** | 10% | 22% | 18% | - | - | * | - | 18% | 29% | 26% | 15% | 20% | 20% |
| | 2023 | 45% | 42% | **24%** | 18% | 25% | 40% | - | - | - | - | 33% | 18% | 24% | 24% | 24% | 24% |
| At Masters Grade Level | 2024 | 17% | 13% | **4%** | 0% | 4% | 9% | - | - | * | - | 5% | 0% | 5% | 2% | 4% | 4% |
| | 2023 | 19% | 16% | **6%** | 0% | 7% | 20% | - | - | - | - | 9% | 18% | 3% | 7% | 6% | 6% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **43%** | 45% | 44% | 20% | - | - | - | - | 21% | * | 48% | 38% | 42% | 39% |
| | 2023 | 77% | 83% | **46%** | 38% | 49% | - | - | - | - | - | 27% | * | - | 46% | 45% | 44% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **18%** | 18% | 17% | 20% | - | - | - | - | 11% | * | 25% | 9% | 19% | 11% |
| | 2023 | 47% | 51% | **22%** | 13% | 25% | - | - | - | - | - | 18% | * | - | 22% | 23% | 21% |
| At Masters Grade Level | 2024 | 16% | 13% | **4%** | 0% | 5% | 0% | - | - | - | - | 5% | * | 8% | 0% | 4% | 1% |
| | 2023 | 18% | 19% | **5%** | 0% | 6% | - | - | - | - | - | 0% | * | - | 5% | 5% | 6% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **14%** | 20% | 11% | 20% | - | - | * | - | 11% | * | 23% | 5% | 13% | 11% |
| | 2023 | 37% | 31% | **14%** | 8% | 16% | - | - | - | - | - | 50% | * | 16% | 13% | 15% | 15% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **14%** | 20% | 11% | 20% | - | - | * | - | 11% | * | 23% | 5% | 13% | 11% |
| | 2023 | 37% | 31% | **14%** | 8% | 16% | - | - | - | - | - | 50% | * | 16% | 13% | 15% | 15% |
| Reading Including EOC | 2024 | 48% | 49% | **20%** | 20% | 19% | 20% | - | - | * | - | 11% | * | 29% | 11% | 19% | 19% |
| | 2023 | 50% | 49% | **24%** | 19% | 26% | - | - | - | - | - | 50% | * | 29% | 20% | 24% | 25% |
| Math Including EOC | 2024 | 42% | 30% | **18%** | 20% | 17% | 20% | - | - | * | - | 11% | * | 25% | 12% | 18% | 16% |
| | 2023 | 45% | 37% | **20%** | 15% | 21% | - | - | - | - | - | 60% | * | 23% | 16% | 20% | 21% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **12%** | 5% | 14% | * | - | - | - | - | 19% | * | 11% | 13% | 13% | 12% |
| | 2023 | 38% | 32% | **21%** | 9% | 21% | 40% | - | - | - | - | 18% | * | * | 20% | 19% | 16% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **12%** | 5% | 14% | * | - | - | - | - | 19% | * | 11% | 13% | 13% | 12% |
| | 2023 | 38% | 32% | **21%** | 9% | 21% | 40% | - | - | - | - | 18% | * | * | 20% | 19% | 16% |
| Reading Including EOC | 2024 | 51% | 50% | **26%** | 24% | 27% | * | - | - | - | - | 25% | * | 20% | 30% | 26% | 27% |
| | 2023 | 48% | 48% | **28%** | 27% | 27% | 40% | - | - | - | - | 18% | * | * | 27% | 27% | 19% |
| Math Including EOC | 2024 | 46% | 35% | **17%** | 5% | 20% | * | - | - | - | - | 25% | * | 17% | 17% | 18% | 20% |
| | 2023 | 48% | 39% | **24%** | 9% | 25% | 40% | - | - | - | - | 18% | * | * | 24% | 23% | 21% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **18%** | 0% | 19% | 20% | - | - | - | - | 11% | * | 27% | 7% | 16% | 11% |
| | 2023 | 43% | 42% | **18%** | 17% | 19% | - | - | - | - | - | 27% | * | - | 18% | 19% | 16% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **18%** | 0% | 19% | 20% | - | - | - | - | 11% | * | 27% | 7% | 16% | 11% |
| | 2023 | 43% | 42% | **18%** | 17% | 19% | - | - | - | - | - | 27% | * | - | 18% | 19% | 16% |
| Reading Including EOC | 2024 | 55% | 54% | **28%** | 18% | 29% | 20% | - | - | - | - | 16% | * | 37% | 18% | 27% | 21% |
| | 2023 | 57% | 60% | **32%** | 29% | 33% | - | - | - | - | - | 36% | * | - | 32% | 31% | 25% |
| Math Including EOC | 2024 | 51% | 45% | **25%** | 0% | 28% | 20% | - | - | - | - | 16% | * | 33% | 16% | 24% | 23% |
| | 2023 | 51% | 49% | **28%** | 26% | 28% | - | - | - | - | - | 25% | * | - | 28% | 28% | 31% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **15%** | 10% | 15% | 18% | - | - | * | - | 14% | 14% | 21% | 9% | 14% | 11% |
| | 2023 | 37% | 36% | **18%** | 12% | 19% | 40% | - | - | - | - | 31% | 18% | 17% | 18% | 18% | 16% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **15%** | 10% | 15% | 18% | - | - | * | - | 14% | 14% | 21% | 9% | 14% | 11% |
| | 2023 | 39% | 37% | **18%** | 12% | 19% | 40% | - | - | - | - | 31% | 18% | 17% | 18% | 18% | 16% |
| Reading Including EOC | 2024 | 54% | 54% | **25%** | 21% | 25% | 18% | - | - | * | - | 18% | 14% | 29% | 20% | 24% | 22% |
| | 2023 | 53% | 56% | **28%** | 25% | 28% | 40% | - | - | - | - | 34% | 27% | 29% | 27% | 27% | 23% |
| Math Including EOC | 2024 | 45% | 39% | **20%** | 10% | 22% | 18% | - | - | * | - | 18% | 29% | 26% | 15% | 20% | 20% |
| | 2023 | 47% | 43% | **24%** | 18% | 25% | 40% | - | - | - | - | 33% | 18% | 24% | 24% | 24% | 24% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **48%** | 43% | 49% | * | - | - | - | - | 39% | * | 37% | 55% | 48% | 51% |
| | 2023 | 55% | 57% | **42%** | 41% | 41% | 60% | - | - | - | - | 55% | * | * | 42% | 41% | 38% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **36%** | 38% | 35% | * | - | - | - | - | 43% | * | 30% | 39% | 37% | 35% |
| | 2023 | 63% | 56% | **54%** | 45% | 54% | 70% | - | - | - | - | 45% | * | * | 54% | 55% | 54% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **46%** | 28% | 48% | 40% | - | - | - | - | 25% | * | 47% | 44% | 44% | 43% |
| | 2023 | 65% | 70% | **39%** | 48% | 37% | - | - | - | - | - | 45% | * | - | 39% | 40% | 36% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **67%** | 50% | 68% | 80% | - | - | - | - | 56% | * | 72% | 60% | 66% | 64% |
| | 2023 | 71% | 72% | **65%** | 54% | 68% | - | - | - | - | - | 63% | * | - | 65% | 66% | 67% |
| All Grades Both Subjects | 2024 | 64% | 65% | **49%** | 40% | 50% | 54% | - | - | - | - | 41% | 45% | 48% | 49% | 49% | 49% |
| | 2023 | 64% | 65% | **50%** | 49% | 50% | 65% | - | - | - | - | 52% | 54% | * | 50% | 50% | 49% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **47%** | 38% | 48% | 42% | - | - | - | - | 32% | 60% | 42% | 50% | 46% | 47% |
| | 2023 | 63% | 66% | **41%** | 46% | 39% | 60% | - | - | - | - | 50% | 33% | * | 41% | 41% | 37% |
| All Grades Mathematics | 2024 | 60% | 60% | **51%** | 41% | 52% | 67% | - | - | - | - | 50% | 30% | 54% | 48% | 51% | 50% |
| | 2023 | 66% | 65% | **59%** | 51% | 60% | 70% | - | - | - | - | 54% | 75% | * | 59% | 60% | 60% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **25%** | 17% | 28% | - | - | - | - | - | 13% | * | 12% | 31% | 24% | 30% |
| | 2023 | 33% | 35% | **15%** | 14% | 14% | * | - | - | - | - | 33% | * | * | 15% | 15% | 19% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **7%** | 7% | 8% | - | - | - | - | - | 0% | * | 0% | 12% | 7% | 4% |
| | 2023 | 27% | 25% | **15%** | 13% | 16% | * | - | - | - | - | 13% | * | - | 15% | 15% | 18% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **9%** | 0% | 10% | * | - | - | - | - | 0% | * | 4% | 13% | 9% | 14% |
| | 2023 | 37% | 44% | **27%** | 33% | 25% | - | - | - | - | - | * | - | - | 27% | 27% | 31% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **49%** | 14% | 52% | * | - | - | - | - | 33% | * | 56% | 41% | 48% | 56% |
| | 2023 | 48% | 53% | **30%** | 50% | 24% | - | - | - | - | - | 50% | * | - | 30% | 31% | 19% |
| All Grades Both Subjects | 2024 | 32% | 36% | **24%** | 10% | 27% | 33% | - | - | - | - | 13% | 20% | 23% | 24% | 24% | 29% |
| | 2023 | 38% | 43% | **21%** | 31% | 19% | 20% | - | - | - | - | 30% | * | * | 21% | 21% | 21% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **17%** | 11% | 18% | * | - | - | - | - | 5% | * | 7% | 22% | 16% | 21% |
| | 2023 | 35% | 43% | **19%** | 23% | 18% | * | - | - | - | - | 25% | * | * | 20% | 19% | 23% |
| All Grades Mathematics | 2024 | 35% | 37% | **31%** | 9% | 34% | * | - | - | - | - | 21% | * | 36% | 26% | 30% | 36% |
| | 2023 | 40% | 43% | **22%** | 36% | 20% | * | - | - | - | - | 33% | * | - | 22% | 23% | 18% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **48%** | 47% | 33% | - | - | - | 47% | * | - | - | * | * | 48% | 47% | 78% |
| | 2023 | 76% | 79% | **54%** | 54% | - | - | - | - | 54% | - | - | - | - | 62% | 54% | 54% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **22%** | 18% | 17% | - | - | - | 18% | * | - | - | * | * | 25% | 19% | 56% |
| | 2023 | 49% | 50% | **25%** | 23% | - | - | - | - | 23% | - | - | - | - | 38% | 28% | 23% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **5%** | 4% | 0% | - | - | - | 4% | * | - | - | * | * | 6% | 4% | 22% |
| | 2023 | 20% | 20% | **7%** | 6% | - | - | - | - | 6% | - | - | - | - | 15% | 8% | 6% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **50%** | 48% | * | - | - | - | 49% | * | - | - | * | * | 51% | 49% | * |
| | 2023 | 77% | 82% | **59%** | 60% | - | - | - | - | 60% | - | - | - | - | 40% | 58% | 60% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **25%** | 21% | * | - | - | - | 22% | * | - | - | * | * | 28% | 21% | * |
| | 2023 | 53% | 58% | **28%** | 23% | - | - | - | - | 23% | - | - | - | - | 20% | 33% | 23% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **6%** | 6% | * | - | - | - | 6% | * | - | - | * | * | 6% | 6% | * |
| | 2023 | 20% | 24% | **8%** | 7% | - | - | - | - | 7% | - | - | - | - | 0% | 10% | 7% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **48%** | 49% | * | - | - | - | 49% | * | - | - | * | * | 45% | 49% | * |
| | 2023 | 75% | 75% | **51%** | 50% | - | - | - | - | 50% | - | - | - | - | 80% | 51% | 51% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **20%** | 18% | * | - | - | - | 18% | * | - | - | * | * | 21% | 19% | * |
| | 2023 | 45% | 42% | **24%** | 24% | - | - | - | - | 24% | - | - | - | - | 40% | 24% | 24% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **4%** | 3% | * | - | - | - | 3% | * | - | - | * | * | 4% | 3% | * |
| | 2023 | 19% | 16% | **6%** | 5% | - | - | - | - | 5% | - | - | - | - | 20% | 6% | 6% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **43%** | 37% | - | - | - | - | 37% | - | - | - | - | * | 49% | 38% | * |
| | 2023 | 77% | 83% | **46%** | 43% | - | - | - | - | 43% | - | - | - | - | * | 48% | 44% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **18%** | 12% | - | - | - | - | 12% | - | - | - | - | * | 27% | 12% | * |
| | 2023 | 47% | 51% | **22%** | 18% | - | - | - | - | 18% | - | - | - | - | * | 23% | 21% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **4%** | 1% | - | - | - | - | 1% | - | - | - | - | * | 8% | 1% | * |
| | 2023 | 18% | 19% | **5%** | 4% | - | - | - | - | 4% | - | - | - | - | * | 4% | 6% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **49%** | 47% | * | - | - | - | 47% | * | - | - | * | * | 49% | 48% | 75% |
| | 2023 | 64% | 65% | **50%** | 50% | - | - | - | - | 50% | - | - | - | - | 30% | 52% | 49% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **47%** | 46% | * | - | - | - | 46% | * | - | - | * | * | 47% | 46% | * |
| | 2023 | 63% | 66% | **41%** | 39% | - | - | - | - | 39% | - | - | - | - | 0% | 45% | 38% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA HARDY ACADEMY (108807193) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **51%** | 49% | * | - | - | - | 48% | * | - | - | * | * | 52% | 50% | * |
| | 2023 | 66% | 65% | **59%** | 60% | - | - | - | - | 60% | - | - | - | - | 60% | 59% | 60% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **24%** | 28% | - | - | - | - | 28% | * | - | - | * | * | 18% | 29% | * |
| | 2023 | 38% | 43% | **21%** | 21% | - | - | - | - | 21% | - | - | - | - | * | 22% | 21% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **17%** | 19% | - | - | - | - | 19% | * | - | - | * | * | 11% | 21% | * |
| | 2023 | 35% | 43% | **19%** | 24% | - | - | - | - | 24% | - | - | - | - | * | 14% | 23% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **31%** | 37% | - | - | - | - | 37% | - | - | - | - | - | 24% | 37% | * |
| | 2023 | 40% | 43% | **22%** | 19% | - | - | - | - | 19% | - | - | - | - | * | 27% | 18% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 90% | 94% | 100% | - | - | * | - | 98% | 84% | 95% | 93% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 10% | 4% | 0% | - | - | * | - | 2% | 16% | 5% | 6% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | - | - | * | - | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | 90% | 95% | 100% | - | - | * | - | 98% | 88% | 95% | 93% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 10% | 4% | 0% | - | - | * | - | 2% | 13% | 5% | 6% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | - | - | * | - | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | * | - | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 90% | 94% | 100% | - | - | * | - | 98% | 88% | 95% | 93% | 94% | 94% |
| Not Included in Accountability: Mobile | 5% | 3% | **5%** | 10% | 4% | 0% | - | - | * | - | 2% | 13% | 5% | 6% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | - | - | * | - | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 92% | 94% | 100% | - | - | - | - | 100% | * | 94% | 93% | 93% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 8% | 5% | 0% | - | - | - | - | 0% | * | 6% | 5% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | * | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 99% | 100% | 100% | - | - | - | - | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 91% | 95% | 83% | - | - | - | - | 92% | 100% | 85% | 96% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 7% | 4% | 17% | - | - | - | - | 0% | 0% | 15% | 3% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 2% | 0% | 0% | - | - | - | - | 7% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 1% | 0% | 0% | - | - | - | - | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 1% | 0% | 0% | - | - | - | - | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **95%** | 92% | 95% | 83% | - | - | - | - | 91% | 100% | 87% | 96% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 6% | 4% | 17% | - | - | - | - | 0% | 0% | 13% | 2% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | 2% | 1% | 0% | - | - | - | - | 9% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 98% | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | 91% | 96% | 83% | - | - | - | - | 94% | 100% | 87% | 96% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 2% | **5%** | 6% | 4% | 17% | - | - | - | - | 0% | 0% | 13% | 2% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 2% | 0% | 0% | - | - | - | - | 6% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 2% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 2% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | - | - | - | - | - | 92% | * | * | 99% | 99% | 100% |
| Included in Accountability | 93% | 95% | **93%** | 86% | 95% | - | - | - | - | - | 85% | * | * | 95% | 94% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 11% | 4% | - | - | - | - | - | 0% | * | * | 4% | 4% | 5% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 4% | 0% | - | - | - | - | - | 8% | * | * | 1% | 1% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | - | - | - | - | - | 8% | * | * | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | - | - | - | - | - | 8% | * | * | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | - | - | - | - | 0% | * | * | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.3%** | 90.7% | 92.6% | 95.1% | - | * | - | * | 91.2% | 92.3% | 92.7% |
| 2021-22 | 92.2% | 91.9% | **92.0%** | 90.6% | 92.3% | 93.8% | - | * | - | * | 92.0% | 91.8% | 93.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **28.6%** | 38.5% | 26.3% | 22.2% | - | * | - | * | 37.9% | 28.2% | 24.2% |
| 2021-22 | 25.7% | 30.6% | **29.8%** | 39.0% | 27.1% | 26.7% | - | * | - | * | 28.3% | 29.7% | 24.9% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **713** | **100.0%** | **76,819** | **5,517,464** | **713** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 100 | 14.0% | 7.6% | 6.5% | 100 | 14.0% | 7.6% | 6.5% |
| Grade 1 | 126 | 17.7% | 9.0% | 7.0% | 126 | 17.7% | 9.0% | 7.0% |
| Grade 2 | 120 | 16.8% | 9.4% | 7.3% | 120 | 16.8% | 9.4% | 7.3% |
| Grade 3 | 121 | 17.0% | 9.4% | 7.2% | 121 | 17.0% | 9.4% | 7.2% |
| Grade 4 | 124 | 17.4% | 9.3% | 7.2% | 124 | 17.4% | 9.3% | 7.2% |
| Grade 5 | 122 | 17.1% | 8.7% | 7.2% | 122 | 17.1% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 108 | 15.1% | 7.3% | 12.8% | 108 | 15.1% | 7.3% | 12.8% |
| Hispanic | 582 | 81.6% | 85.6% | 53.2% | 582 | 81.6% | 85.6% | 53.2% |
| White | 20 | 2.8% | 5.2% | 25.0% | 20 | 2.8% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 1.1% | 5.4% | 0 | 0.0% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 2 | 0.3% | 0.5% | 3.1% | 2 | 0.3% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 327 | 45.9% | 49.1% | 48.9% | 327 | 45.9% | 49.1% | 48.8% |
| Male | 386 | 54.1% | 50.9% | 51.1% | 386 | 54.1% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 679 | 95.2% | 84.0% | 62.3% | 679 | 95.2% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 34 | 4.8% | 16.0% | 37.7% | 34 | 4.8% | 16.0% | 37.8% |
| Section 504 Students | 8 | 1.1% | 2.6% | 7.2% | 8 | 1.1% | 2.6% | 7.2% |
| EB Students/EL | 379 | 53.2% | 44.8% | 24.4% | 379 | 53.2% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 8 | 1.1% | 1.6% | 6.0% | 8 | 1.1% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 38 | 5.3% | 2.4% | 2.9% | 38 | 5.3% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 713 | 100.0% | 100.0% | 65.7% | 713 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 514 | 72.1% | 59.2% | 53.2% | 514 | 72.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 369 | 51.8% | 43.0% | 24.5% | 369 | 51.8% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 69 | 9.7% | 10.2% | 13.9% | 69 | 9.7% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **69** | | | | | | | |
| Students with Intellectual Disabilities | 23 | 33.3% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 16 | 23.2% | 16.6% | 18.9% | | | | |
| Students with Autism | 22 | 31.9% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 8 | 11.6% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **164** | **23.1%** | **12.9%** | **16.1%** | | | | |
| African American | 52 | 7.3% | 1.6% | 3.4% | | | | |
| Hispanic | 106 | 14.9% | 10.3% | 8.5% | | | | |
| White | 5 | 0.7% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.1% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 14 | 23.3% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 47 | 14.2% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 152 | 22.3% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **157** | **25.9%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.9% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.9% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.9% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 23.4 | 25.0 | 18.4 |
| Grade 1 | 30.3 | 28.1 | 18.8 |
| Grade 2 | 29.5 | 28.7 | 19.1 |
| Grade 3 | 29.5 | 29.2 | 19.4 |
| Grade 4 | 29.3 | 29.6 | 19.4 |
| Grade 5 | 29.7 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **47.3** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 32.5 | 68.7% | 61.0% | 63.9% |
| Teachers | 29.0 | 61.3% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.1% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.5 | 5.2% | 3.7% | 3.3% |
| Educational Aides | 14.8 | 31.3% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **46.3** | **97.9%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 22.0 | 75.9% | 11.7% | 12.6% |
| Hispanic | 7.0 | 24.1% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 5.0 | 17.2% | 26.2% | 24.5% |
| Females | 24.0 | 82.8% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 23.0 | 79.3% | 79.5% | 71.7% |
| Masters | 6.0 | 20.7% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.0 | 6.9% | 7.0% | 8.7% |
| 1-5 Years Experience | 22.0 | 75.9% | 55.6% | 27.4% |
| 6-10 Years Experience | 3.0 | 10.3% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 3.4% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 1.0 | 3.4% | 0.4% | 3.0% |
| Number of Students per Teacher | 24.6 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 6.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.8 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.6 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $60,719 | $58,599 | $54,272 |
| 1-5 Years Experience | $63,856 | $58,878 | $58,185 |
| 6-10 Years Experience | $63,833 | $61,891 | $61,494 |
| 11-20 Years Experience | $65,900 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | $77,125 | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $64,165 | $60,644 | $62,474 |
| Professional Support | $57,864 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $120,281 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 29.0 | 100.0% | 90.2% | 69.8% |
| Special Education | 0.0 | 0.0% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA HARDY COLLEGE PREPARATORY**

**Campus Number: 108807093**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **55%** | 65% | 53% | * | - | - | * | - | 44% | * | * | 54% | 56% | 51% |
| | 2023 | 77% | 81% | **76%** | 79% | 76% | * | - | - | - | - | 44% | * | * | 76% | 76% | 76% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **26%** | 20% | 28% | * | - | - | * | - | 33% | * | * | 27% | 27% | 25% |
| | 2023 | 52% | 56% | **43%** | 36% | 44% | * | - | - | - | - | 44% | * | * | 42% | 42% | 48% |
| At Masters Grade Level | 2024 | 26% | 24% | **3%** | 0% | 3% | * | - | - | * | - | 6% | * | * | 3% | 3% | 1% |
| | 2023 | 22% | 23% | **15%** | 14% | 16% | * | - | - | - | - | 0% | * | * | 16% | 15% | 20% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **61%** | 45% | 63% | * | - | - | * | - | 39% | * | * | 62% | 61% | 62% |
| | 2023 | 75% | 77% | **75%** | 79% | 74% | * | - | - | - | - | 56% | * | * | 74% | 74% | 70% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **25%** | 15% | 26% | * | - | - | * | - | 28% | * | * | 25% | 25% | 28% |
| | 2023 | 40% | 41% | **39%** | 43% | 39% | * | - | - | - | - | 44% | * | * | 39% | 39% | 42% |
| At Masters Grade Level | 2024 | 14% | 13% | **6%** | 5% | 6% | * | - | - | * | - | 17% | * | * | 6% | 6% | 6% |
| | 2023 | 16% | 16% | **13%** | 14% | 13% | * | - | - | - | - | 0% | * | * | 13% | 12% | 12% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **68%** | 71% | 67% | * | - | - | - | - | 15% | * | - | 68% | 68% | 68% |
| | 2023 | 78% | 84% | **75%** | 75% | 75% | - | - | - | - | - | 47% | * | * | 75% | 75% | 71% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **46%** | 59% | 45% | * | - | - | - | - | 8% | * | - | 46% | 46% | 44% |
| | 2023 | 55% | 61% | **50%** | 50% | 49% | - | - | - | - | - | 27% | * | * | 49% | 49% | 41% |
| At Masters Grade Level | 2024 | 29% | 29% | **16%** | 12% | 17% | * | - | - | - | - | 0% | * | - | 16% | 16% | 17% |
| | 2023 | 27% | 30% | **13%** | 25% | 11% | - | - | - | - | - | 7% | * | * | 13% | 13% | 5% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **57%** | 59% | 56% | * | - | - | - | - | 8% | * | - | 57% | 58% | 64% |
| | 2023 | 63% | 71% | **63%** | 60% | 64% | - | - | - | - | - | 50% | * | * | 63% | 61% | 59% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **38%** | 41% | 37% | * | - | - | - | - | 8% | * | - | 38% | 38% | 39% |
| | 2023 | 37% | 45% | **37%** | 33% | 37% | - | - | - | - | - | 29% | * | * | 37% | 35% | 32% |
| At Masters Grade Level | 2024 | 11% | 15% | **11%** | 12% | 11% | * | - | - | - | - | 0% | * | - | 11% | 11% | 11% |
| | 2023 | 11% | 16% | **7%** | 7% | 7% | - | - | - | - | - | 7% | * | * | 7% | 7% | 5% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **70%** | 81% | 68% | - | - | - | - | * | 44% | * | - | 70% | 69% | 66% |
| | 2023 | 83% | 89% | **87%** | 95% | 85% | * | - | - | - | - | 85% | * | * | 87% | 87% | 78% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **32%** | 38% | 30% | - | - | - | - | * | 17% | * | - | 32% | 31% | 26% |
| | 2023 | 58% | 64% | **52%** | 33% | 55% | * | - | - | - | - | 54% | * | * | 51% | 51% | 57% |
| At Masters Grade Level | 2024 | 29% | 31% | **16%** | 13% | 16% | - | - | - | - | * | 6% | * | - | 16% | 17% | 13% |
| | 2023 | 28% | 29% | **15%** | 19% | 14% | * | - | - | - | - | 23% | * | * | 15% | 15% | 13% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **60%** | - | 60% | - | - | - | - | - | 60% | - | - | 60% | * | * |
| | 2023 | 76% | 99% | **100%** | * | * | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **60%** | - | 60% | - | - | - | - | - | 60% | - | - | 60% | * | * |
| | 2023 | 46% | 97% | **100%** | * | * | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| At Masters Grade Level | 2024 | 16% | 52% | **0%** | - | 0% | - | - | - | - | - | 0% | - | - | 0% | * | * |
| | 2023 | 17% | 65% | **50%** | * | * | - | - | - | - | - | 50% | - | - | 50% | 50% | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 74% | 78% | **100%** | * | * | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 47% | 48% | **100%** | * | * | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 17% | 15% | **50%** | * | * | - | - | - | - | - | 50% | - | - | 50% | 50% | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **51%** | 50% | 51% | - | - | - | - | * | 22% | * | - | 51% | 50% | 43% |
| | 2023 | 62% | 71% | **47%** | 52% | 45% | * | - | - | - | - | 62% | * | * | 46% | 46% | 47% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **22%** | 13% | 22% | - | - | - | - | * | 17% | * | - | 22% | 21% | 20% |
| | 2023 | 33% | 39% | **18%** | 24% | 16% | * | - | - | - | - | 46% | * | * | 17% | 18% | 13% |
| At Masters Grade Level | 2024 | 17% | 15% | **8%** | 6% | 8% | - | - | - | - | * | 0% | * | - | 8% | 8% | 7% |
| | 2023 | 16% | 20% | **5%** | 10% | 3% | * | - | - | - | - | 31% | * | * | 5% | 5% | 3% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **68%** | 48% | 73% | * | - | - | - | - | 45% | - | 79% | 51% | 66% | 70% |
| | 2023 | 72% | 81% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **50%** | 32% | 55% | * | - | - | - | - | 36% | - | 60% | 37% | 48% | 57% |
| | 2023 | 52% | 62% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 17% | **3%** | 0% | 4% | * | - | - | - | - | 9% | - | 6% | 0% | 3% | 4% |
| | 2023 | 13% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **73%** | 57% | 76% | - | - | - | - | * | 30% | * | 76% | 72% | 72% | 68% |
| | 2023 | 79% | 84% | **64%** | 63% | 64% | * | - | - | - | - | 14% | * | * | 64% | 64% | 69% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **18%** | 10% | 20% | - | - | - | - | * | 9% | * | 4% | 21% | 18% | 16% |
| | 2023 | 43% | 43% | **14%** | 16% | 14% | * | - | - | - | - | 0% | * | * | 14% | 14% | 14% |
| At Masters Grade Level | 2024 | 24% | 17% | **2%** | 3% | 2% | - | - | - | - | * | 0% | * | 0% | 3% | 2% | 1% |
| | 2023 | 23% | 20% | **9%** | 5% | 10% | * | - | - | - | - | 0% | * | * | 8% | 8% | 8% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **77%** | 77% | 77% | - | - | - | - | * | 33% | * | * | 77% | 76% | 74% |
| | 2023 | 88% | 93% | **95%** | 95% | 96% | * | - | - | - | - | 71% | * | * | 95% | 95% | 95% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **34%** | 32% | 33% | - | - | - | - | * | 7% | * | * | 34% | 34% | 29% |
| | 2023 | 56% | 63% | **59%** | 63% | 58% | * | - | - | - | - | 43% | * | * | 59% | 60% | 54% |
| At Masters Grade Level | 2024 | 19% | 14% | **1%** | 0% | 2% | - | - | - | - | * | 0% | * | * | 1% | 1% | 1% |
| | 2023 | 21% | 23% | **17%** | 16% | 16% | * | - | - | - | - | 0% | * | * | 16% | 17% | 14% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **65%** | 61% | 66% | 89% | - | - | * | * | 34% | 59% | 77% | 64% | 65% | 63% |
| | 2023 | 76% | 79% | **73%** | 76% | 73% | 100% | - | - | - | - | 61% | 63% | 100% | 73% | 73% | 71% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **32%** | 27% | 32% | 44% | - | - | * | * | 21% | 14% | 43% | 31% | 31% | 31% |
| | 2023 | 49% | 50% | **40%** | 38% | 40% | 50% | - | - | - | - | 44% | 29% | 75% | 39% | 39% | 38% |
| At Masters Grade Level | 2024 | 20% | 18% | **7%** | 5% | 7% | 0% | - | - | * | * | 4% | 5% | 4% | 7% | 7% | 6% |
| | 2023 | 20% | 20% | **12%** | 15% | 11% | 50% | - | - | - | - | 15% | 13% | 38% | 12% | 12% | 10% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **65%** | 64% | 65% | 80% | - | - | * | * | 38% | 63% | 80% | 63% | 65% | 63% |
| | 2023 | 77% | 82% | **80%** | 84% | 79% | * | - | - | - | - | 59% | 67% | * | 80% | 80% | 75% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **39%** | 36% | 39% | 40% | - | - | * | * | 23% | 13% | 59% | 35% | 38% | 37% |
| | 2023 | 53% | 58% | **48%** | 39% | 50% | * | - | - | - | - | 41% | 33% | * | 48% | 47% | 49% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 22% | 24% | **9%** | 5% | 10% | 0% | - | - | * | * | 5% | 13% | 6% | 10% | 10% | 9% |
| | 2023 | 20% | 24% | **15%** | 20% | 13% | * | - | - | - | - | 11% | 22% | * | 14% | 14% | 13% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **65%** | 54% | 67% | * | - | - | * | * | 31% | 50% | 73% | 64% | 65% | 65% |
| | 2023 | 75% | 75% | **68%** | 68% | 68% | * | - | - | - | - | 53% | 56% | * | 68% | 67% | 66% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **26%** | 19% | 27% | * | - | - | * | * | 19% | 13% | 4% | 27% | 26% | 27% |
| | 2023 | 45% | 42% | **31%** | 32% | 31% | * | - | - | - | - | 39% | 22% | * | 31% | 30% | 30% |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | 6% | 6% | * | - | - | * | * | 5% | 0% | 0% | 6% | 6% | 5% |
| | 2023 | 19% | 16% | **10%** | 12% | 10% | * | - | - | - | - | 11% | 11% | * | 10% | 10% | 9% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **77%** | 77% | 77% | - | - | - | - | * | 42% | * | * | 77% | 76% | 75% |
| | 2023 | 77% | 83% | **96%** | 95% | 96% | * | - | - | - | - | 85% | * | * | 96% | 96% | 95% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **35%** | 32% | 35% | - | - | - | - | * | 21% | * | * | 35% | 34% | 31% |
| | 2023 | 47% | 51% | **62%** | 67% | 60% | * | - | - | - | - | 69% | * | * | 61% | 62% | 55% |
| At Masters Grade Level | 2024 | 16% | 13% | **1%** | 0% | 2% | - | - | - | - | * | 0% | * | * | 1% | 1% | 1% |
| | 2023 | 18% | 19% | **19%** | 19% | 18% | * | - | - | - | - | 23% | * | * | 18% | 18% | 15% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **51%** | 50% | 51% | - | - | - | - | * | 22% | * | - | 51% | 50% | 43% |
| | 2023 | 78% | 79% | **47%** | 52% | 45% | * | - | - | - | - | 62% | * | * | 46% | 46% | 47% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **22%** | 13% | 22% | - | - | - | - | * | 17% | * | - | 22% | 21% | 20% |
| | 2023 | 52% | 51% | **18%** | 24% | 16% | * | - | - | - | - | 46% | * | * | 17% | 18% | 13% |
| At Masters Grade Level | 2024 | 27% | 22% | **8%** | 6% | 8% | - | - | - | - | * | 0% | * | - | 8% | 8% | 7% |
| | 2023 | 27% | 27% | **5%** | 10% | 3% | * | - | - | - | - | 31% | * | * | 5% | 5% | 3% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **15%** | 5% | 17% | * | - | - | * | - | 22% | * | * | 16% | 16% | 16% |
| | 2023 | 35% | 36% | **33%** | 29% | 34% | * | - | - | - | - | 44% | * | * | 33% | 32% | 36% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **15%** | 5% | 17% | * | - | - | * | - | 22% | * | * | 16% | 16% | 16% |
| | 2023 | 35% | 36% | **33%** | 29% | 34% | * | - | - | - | - | 44% | * | * | 33% | 32% | 36% |
| Reading Including EOC | 2024 | 57% | 55% | **26%** | 20% | 28% | * | - | - | * | - | 33% | * | * | 27% | 27% | 25% |
| | 2023 | 52% | 56% | **43%** | 36% | 44% | * | - | - | - | - | 44% | * | * | 42% | 42% | 48% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2024 | 40% | 40% | **25%** | 15% | 26% | * | - | - | * | - | 28% | * | * | 25% | 25% | 28% |
| | 2023 | 40% | 41% | **39%** | 43% | 39% | * | - | - | - | - | 44% | * | * | 39% | 39% | 42% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **32%** | 35% | 33% | * | - | - | - | - | 8% | * | - | 32% | 33% | 32% |
| | 2023 | 37% | 40% | **30%** | 27% | 30% | - | - | - | - | - | 21% | * | * | 30% | 27% | 26% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **32%** | 35% | 33% | * | - | - | - | - | 8% | * | - | 32% | 33% | 32% |
| | 2023 | 38% | 41% | **30%** | 27% | 30% | - | - | - | - | - | 21% | * | * | 30% | 27% | 26% |
| Reading Including EOC | 2024 | 54% | 58% | **46%** | 59% | 45% | * | - | - | - | - | 8% | * | - | 46% | 46% | 44% |
| | 2023 | 55% | 61% | **50%** | 50% | 49% | - | - | - | - | - | 27% | * | * | 49% | 49% | 41% |
| Math Including EOC | 2024 | 40% | 43% | **38%** | 41% | 37% | * | - | - | - | - | 8% | * | - | 38% | 38% | 39% |
| | 2023 | 43% | 45% | **37%** | 33% | 37% | - | - | - | - | - | 29% | * | * | 37% | 35% | 32% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | **40%** | - | 40% | - | - | - | - | - | 40% | - | - | 40% | * | * |
| | 2023 | 31% | 94% | **100%** | * | * | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **12%** | 6% | 13% | - | - | - | - | * | 11% | * | - | 12% | 12% | 8% |
| | 2023 | 44% | 43% | **19%** | 24% | 18% | * | - | - | - | - | 46% | * | * | 18% | 18% | 15% |
| Reading Including EOC | 2024 | 57% | 60% | **32%** | 38% | 30% | - | - | - | - | * | 17% | * | - | 32% | 31% | 26% |
| | 2023 | 58% | 64% | **52%** | 33% | 55% | * | - | - | - | - | 54% | * | * | 51% | 51% | 57% |
| Math Including EOC | 2024 | 49% | 43% | **26%** | 19% | 28% | - | - | - | - | * | 22% | * | - | 26% | 26% | 22% |
| | 2023 | 51% | 49% | **19%** | 24% | 18% | * | - | - | - | - | 46% | * | * | 18% | 18% | 15% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **24%** | 19% | 25% | * | - | - | * | - | 19% | 0% | * | 24% | 24% | 25% |
| | 2023 | 37% | 36% | **33%** | 32% | 34% | * | - | - | - | - | 45% | 33% | * | 33% | 32% | 32% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **20%** | 15% | 21% | * | - | - | * | * | 14% | 13% | * | 20% | 20% | 18% |
| | 2023 | 39% | 37% | **27%** | 26% | 27% | * | - | - | - | - | 36% | 22% | * | 27% | 26% | 26% |
| Reading Including EOC | 2024 | 54% | 54% | **35%** | 38% | 34% | * | - | - | * | * | 20% | 13% | * | 35% | 34% | 32% |
| | 2023 | 53% | 56% | **48%** | 39% | 50% | * | - | - | - | - | 41% | 33% | * | 48% | 47% | 49% |
| Math Including EOC | 2024 | 45% | 39% | **29%** | 25% | 30% | * | - | - | * | * | 20% | 13% | * | 29% | 30% | 30% |
| | 2023 | 47% | 43% | **31%** | 32% | 31% | * | - | - | - | - | 39% | 22% | * | 31% | 30% | 30% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **43%** | 45% | 43% | * | - | - | * | - | 53% | * | * | 43% | 44% | 42% |
| | 2023 | 51% | 57% | **42%** | 25% | 45% | * | - | - | - | - | 38% | * | * | 41% | 41% | 47% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **54%** | 53% | 53% | * | - | - | * | - | 63% | * | * | 54% | 55% | 51% |
| | 2023 | 54% | 58% | **60%** | 68% | 60% | * | - | - | - | - | 56% | * | * | 61% | 60% | 59% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **65%** | 75% | 63% | * | - | - | - | - | 25% | * | - | 65% | 65% | 59% |
| | 2023 | 71% | 77% | **71%** | 89% | 68% | - | - | - | - | - | 38% | * | * | 71% | 71% | 59% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **55%** | 64% | 53% | * | - | - | - | - | 40% | * | - | 55% | 56% | 58% |
| | 2023 | 56% | 63% | **59%** | 61% | 58% | - | - | - | - | - | 46% | * | * | 59% | 58% | 58% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **51%** | 73% | 48% | - | - | - | - | * | 54% | * | - | 51% | 51% | 49% |
| | 2023 | 63% | 68% | **53%** | 57% | 51% | * | - | - | - | - | 58% | * | * | 52% | 52% | 46% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 74% | 83% | **80%** | * | * | - | - | - | - | - | 80% | - | - | 80% | 80% | - |
| End of Course English I | 2024 | 64% | 67% | **54%** | 40% | 58% | * | - | - | - | - | 44% | - | 59% | 47% | 53% | 60% |
| | 2023 | 57% | 58% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **53%** | 56% | 52% | - | - | - | - | * | 38% | * | * | 53% | 52% | 51% |
| | 2023 | 76% | 77% | **42%** | 55% | 40% | * | - | - | - | - | 64% | * | * | 42% | 42% | 35% |
| All Grades Both Subjects | 2024 | 64% | 65% | **54%** | 56% | 53% | 56% | - | - | * | * | 48% | 53% | 58% | 53% | 54% | 53% |
| | 2023 | 64% | 65% | **54%** | 60% | 54% | * | - | - | - | - | 52% | 44% | 58% | 54% | 54% | 51% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **53%** | 55% | 53% | 30% | - | - | * | * | 46% | 50% | 58% | 52% | 53% | 52% |
| | 2023 | 63% | 66% | **55%** | 57% | 54% | * | - | - | - | - | 45% | 38% | * | 55% | 54% | 50% |
| All Grades Mathematics | 2024 | 60% | 60% | **54%** | 57% | 53% | * | - | - | * | * | 50% | 56% | * | 54% | 54% | 53% |
| | 2023 | 66% | 65% | **54%** | 62% | 53% | * | - | - | - | - | 58% | 50% | * | 54% | 53% | 51% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **18%** | 33% | 15% | - | - | - | * | - | 13% | - | - | 18% | 19% | 13% |
| | 2023 | 26% | 34% | **20%** | * | 18% | - | - | - | - | - | * | * | - | 20% | 20% | 10% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **28%** | 0% | 29% | * | - | - | * | - | 0% | - | * | 29% | 28% | 26% |
| | 2023 | 35% | 40% | **47%** | * | 42% | - | - | - | - | - | * | * | - | 47% | 47% | 21% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **27%** | * | 30% | - | - | - | - | - | 13% | * | - | 27% | 27% | 32% |
| | 2023 | 39% | 50% | **43%** | 57% | 40% | - | - | - | - | - | 0% | - | - | 43% | 46% | 45% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **21%** | * | 17% | - | - | - | - | - | 0% | * | - | 21% | 19% | 23% |
| | 2023 | 22% | 30% | **32%** | 43% | 30% | - | - | - | - | - | 14% | - | - | 32% | 30% | 26% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **41%** | * | 36% | - | - | - | - | - | 43% | * | - | 41% | 41% | 35% |
| | 2023 | 39% | 52% | **56%** | 80% | 46% | - | - | - | - | - | * | - | - | 56% | 56% | 25% |
| End of Course English I | 2024 | 20% | 22% | **0%** | * | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| | 2023 | 26% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **49%** | 50% | 49% | - | - | - | - | - | 13% | * | - | 49% | 47% | 42% |
| | 2023 | 58% | 65% | **42%** | 33% | 44% | - | - | - | - | - | 0% | * | - | 42% | 42% | 57% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Both Subjects | 2024 | 32% | 36% | **30%** | 31% | 29% | * | - | - | * | - | 13% | 33% | 0% | 31% | 30% | 28% |
| | 2023 | 38% | 43% | **39%** | 51% | 37% | - | - | - | - | - | 7% | 0% | - | 39% | 40% | 33% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **24%** | 31% | 23% | - | - | - | * | - | 21% | * | 0% | 25% | 24% | 23% |
| | 2023 | 35% | 43% | **40%** | 60% | 35% | - | - | - | - | - | 7% | * | - | 40% | 41% | 33% |
| All Grades Mathematics | 2024 | 35% | 37% | **36%** | 32% | 35% | * | - | - | * | - | 5% | 40% | * | 36% | 34% | 33% |
| | 2023 | 40% | 43% | **39%** | 45% | 38% | - | - | - | - | - | 7% | * | - | 39% | 39% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **65%** | - | - | - | - | - | - | 63% | - | * | 63% | 68% | 67% | 64% | 50% |
| | 2023 | 76% | 79% | **73%** | - | - | - | - | - | - | 70% | - | 66% | 72% | 100% | 76% | 71% | 83% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **32%** | - | - | - | - | - | - | 30% | - | * | 30% | 39% | 33% | 31% | 25% |
| | 2023 | 49% | 50% | **40%** | - | - | - | - | - | - | 38% | - | 37% | 38% | 50% | 41% | 38% | 50% |
| At Masters Grade Level | 2024 | 20% | 18% | **7%** | - | - | - | - | - | - | 7% | - | * | 7% | 3% | 7% | 6% | 0% |
| | 2023 | 20% | 20% | **12%** | - | - | - | - | - | - | 10% | - | 5% | 12% | 17% | 14% | 10% | 33% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **65%** | - | - | - | - | - | - | 63% | - | * | 62% | 72% | 67% | 63% | 80% |
| | 2023 | 77% | 82% | **80%** | - | - | - | - | - | - | 75% | - | 71% | 77% | * | 85% | 75% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **39%** | - | - | - | - | - | - | 37% | - | * | 37% | 39% | 40% | 37% | 40% |
| | 2023 | 53% | 58% | **48%** | - | - | - | - | - | - | 48% | - | 41% | 52% | * | 47% | 49% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **9%** | - | - | - | - | - | - | 10% | - | * | 10% | 0% | 10% | 9% | 0% |
| | 2023 | 20% | 24% | **15%** | - | - | - | - | - | - | 13% | - | 5% | 16% | * | 17% | 13% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **65%** | - | - | - | - | - | - | 66% | - | * | 66% | 63% | 65% | 66% | * |
| | 2023 | 75% | 75% | **68%** | - | - | - | - | - | - | 66% | - | 60% | 69% | * | 70% | 67% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **26%** | - | - | - | - | - | - | 26% | - | * | 26% | 38% | 25% | 27% | * |
| | 2023 | 45% | 42% | **31%** | - | - | - | - | - | - | 30% | - | 33% | 29% | * | 32% | 30% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | - | - | - | - | - | - | 5% | - | * | 5% | 6% | 6% | 5% | * |
| | 2023 | 19% | 16% | **10%** | - | - | - | - | - | - | 9% | - | 5% | 10% | * | 12% | 9% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **77%** | - | - | - | - | - | - | 75% | - | - | 75% | * | 79% | 76% | * |
| | 2023 | 77% | 83% | **96%** | - | - | - | - | - | - | 95% | - | - | 95% | - | 96% | 95% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **35%** | - | - | - | - | - | - | 29% | - | - | 29% | * | 40% | 30% | * |
| | 2023 | 47% | 51% | **62%** | - | - | - | - | - | - | 55% | - | - | 55% | - | 68% | 55% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **1%** | - | - | - | - | - | - | 1% | - | - | 1% | * | 1% | 1% | * |
| | 2023 | 18% | 19% | **19%** | - | - | - | - | - | - | 15% | - | - | 15% | - | 21% | 15% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **51%** | - | - | - | - | - | - | 45% | - | - | 45% | * | 62% | 45% | * |
| | 2023 | 78% | 79% | **47%** | - | - | - | - | - | - | 47% | - | - | 47% | - | 46% | 47% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **22%** | - | - | - | - | - | - | 21% | - | - | 21% | * | 25% | 20% | * |
| | 2023 | 52% | 51% | **18%** | - | - | - | - | - | - | 13% | - | - | 13% | - | 23% | 13% | * |

Texas Education Agency

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA HARDY COLLEGE PREPARATORY (108807093) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **8%** | - | - | - | - | - | - | 7% | - | - | 7% | * | 9% | 7% | * |
| | 2023 | 27% | 27% | **5%** | - | - | - | - | - | - | 3% | - | - | 3% | - | 7% | 3% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **54%** | - | - | - | - | - | - | 52% | - | * | 52% | 59% | 54% | 53% | 63% |
| | 2023 | 64% | 65% | **54%** | - | - | - | - | - | - | 51% | - | 58% | 47% | 58% | 59% | 51% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **53%** | - | - | - | - | - | - | 51% | - | * | 51% | 62% | 54% | 52% | 70% |
| | 2023 | 63% | 66% | **55%** | - | - | - | - | - | - | 50% | - | 58% | 46% | * | 61% | 50% | * |
| All Grades Mathematics | 2024 | 60% | 60% | **54%** | - | - | - | - | - | - | 53% | - | * | 53% | 57% | 55% | 53% | * |
| | 2023 | 66% | 65% | **54%** | - | - | - | - | - | - | 51% | - | 59% | 48% | * | 57% | 51% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **30%** | - | - | - | - | - | - | 27% | - | - | 27% | 40% | 34% | 28% | * |
| | 2023 | 38% | 43% | **39%** | - | - | - | - | - | - | 33% | - | 35% | 31% | - | 46% | 33% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **24%** | - | - | - | - | - | - | 20% | - | - | 20% | 50% | 26% | 23% | - |
| | 2023 | 35% | 43% | **40%** | - | - | - | - | - | - | 33% | - | 43% | 21% | - | 49% | 31% | * |
| All Grades Mathematics | 2024 | 35% | 37% | **36%** | - | - | - | - | - | - | 34% | - | - | 34% | * | 40% | 33% | * |
| | 2023 | 40% | 43% | **39%** | - | - | - | - | - | - | 33% | - | 27% | 38% | - | 44% | 34% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | * | * | 98% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 92% | 93% | **94%** | 91% | 95% | 41% | - | - | * | * | 97% | 79% | 90% | 94% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 9% | 2% | 27% | - | - | * | * | 1% | 21% | 8% | 3% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **2%** | 0% | 2% | 32% | - | - | * | * | 1% | 0% | 2% | 2% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | * | 2% | 0% | 0% | 0% | 0% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | * | 2% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | 93% | 95% | 50% | - | - | * | * | 98% | 80% | 92% | 94% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 7% | 2% | 30% | - | - | * | * | 0% | 20% | 5% | 3% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **3%** | 0% | 3% | 20% | - | - | * | * | 2% | 0% | 3% | 3% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | - | * | * | 98% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 93% | 94% | **94%** | 92% | 95% | 44% | - | - | * | * | 97% | 80% | 87% | 94% | 94% | 94% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | 8% | 2% | 33% | - | - | * | * | 2% | 20% | 13% | 3% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 2% | 22% | - | - | * | * | 0% | 0% | 0% | 2% | 2% | 3% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | - | * | * | 2% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | - | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | * | 2% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | * | - | - | - | * | 95% | * | * | 99% | 99% | 99% |
| Included in Accountability | 93% | 94% | **93%** | 88% | 95% | * | - | - | - | * | 95% | * | * | 93% | 93% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 12% | 3% | * | - | - | - | * | 0% | * | * | 4% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 1% | * | - | - | - | * | 0% | * | * | 2% | 3% | 4% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | * | - | - | - | * | 5% | * | * | 1% | 1% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | 0% | 1% | * | - | - | - | * | 5% | * | * | 1% | 1% | 1% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | * | - | - | - | * | 95% | * | - | 99% | 99% | 99% |
| Included in Accountability | 94% | 96% | **94%** | 84% | 97% | * | - | - | - | * | 95% | * | - | 94% | 94% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 16% | 2% | * | - | - | - | * | 0% | * | - | 4% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | * | - | - | - | * | 0% | * | - | 1% | 2% | 3% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | * | - | - | - | * | 5% | * | - | 1% | 1% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | - | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | 0% | 1% | * | - | - | - | * | 5% | * | - | 1% | 1% | 1% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 99% | 100% | 100% | - | - | - | - | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 99% | 94% | 60% | - | - | - | - | 97% | 100% | 24% | 96% | 95% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 0% | 5% | 40% | - | - | - | - | 2% | 0% | 76% | 2% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 1% | 0% | 0% | - | - | - | - | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 1% | 0% | 0% | - | - | - | - | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | 100% | 93% | * | - | - | - | - | 97% | 100% | 27% | 95% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 0% | 5% | * | - | - | - | - | 3% | 0% | 73% | 3% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | 0% | 1% | * | - | - | - | - | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 98% | 99% | * | - | - | - | - | 97% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 94% | 95% | **94%** | 98% | 94% | * | - | - | - | - | 95% | 100% | 27% | 96% | 95% | 94% |
| Not Included in Accountability: Mobile | 5% | 2% | **5%** | 0% | 5% | * | - | - | - | - | 3% | 0% | 73% | 3% | 4% | 5% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | **1%** | 2% | 1% | * | - | - | - | - | 3% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 2% | 0% | * | - | - | - | - | 3% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 1% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **94%** | 100% | 94% | * | - | - | - | - | 100% | * | 17% | 98% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 0% | 5% | * | - | - | - | - | 0% | * | 83% | 1% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | * | - | - | - | - | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **94%** | 100% | 94% | * | - | - | - | - | 100% | * | 17% | 98% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 0% | 5% | * | - | - | - | - | 0% | * | 83% | 1% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | * | - | - | - | - | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.2%** | 93.3% | 93.2% | * | - | - | - | * | 91.9% | 93.1% | 93.8% |
| 2021-22 | 92.2% | 91.9% | **93.6%** | 92.1% | 93.9% | * | - | - | - | * | 92.6% | 93.4% | 94.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **23.6%** | 24.6% | 23.0% | * | - | - | - | * | 32.6% | 23.7% | 20.0% |
| 2021-22 | 25.7% | 30.6% | **21.3%** | 26.8% | 19.7% | * | - | - | - | * | 26.9% | 21.8% | 18.1% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.7%** | 3.6% | 0.0% | * | - | - | - | * | 0.0% | 0.8% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **512** | **100.0%** | **76,819** | **5,517,464** | **512** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 125 | 24.4% | 9.1% | 7.3% | 125 | 24.4% | 9.1% | 7.2% |
| Grade 7 | 121 | 23.6% | 8.9% | 7.3% | 121 | 23.6% | 8.9% | 7.3% |
| Grade 8 | 138 | 27.0% | 8.8% | 7.5% | 138 | 27.0% | 8.8% | 7.5% |
| Grade 9 | 128 | 25.0% | 7.0% | 8.6% | 128 | 25.0% | 7.0% | 8.5% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 85 | 16.6% | 7.3% | 12.8% | 85 | 16.6% | 7.3% | 12.8% |
| Hispanic | 418 | 81.6% | 85.6% | 53.2% | 418 | 81.6% | 85.6% | 53.2% |
| White | 8 | 1.6% | 5.2% | 25.0% | 8 | 1.6% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 1.1% | 5.4% | 0 | 0.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.2% | 0.5% | 3.1% | 1 | 0.2% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 250 | 48.8% | 49.1% | 48.9% | 250 | 48.8% | 49.1% | 48.8% |
| Male | 262 | 51.2% | 50.9% | 51.1% | 262 | 51.2% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 486 | 94.9% | 84.0% | 62.3% | 486 | 94.9% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 26 | 5.1% | 16.0% | 37.7% | 26 | 5.1% | 16.0% | 37.8% |
| Section 504 Students | 11 | 2.1% | 2.6% | 7.2% | 11 | 2.1% | 2.6% | 7.2% |
| EB Students/EL | 272 | 53.1% | 44.8% | 24.4% | 272 | 53.1% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 7 | 1.4% | 1.6% | 6.0% | 7 | 1.4% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 19 | 3.7% | 2.4% | 2.9% | 19 | 3.7% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 512 | 100.0% | 100.0% | 65.7% | 512 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 331 | 64.6% | 59.2% | 53.2% | 331 | 64.6% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 260 | 50.8% | 43.0% | 24.5% | 260 | 50.8% | 43.0% | 24.4% |
| Career and Technical Education | 245 | 47.9% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 116 | 90.6% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 62 | 12.1% | 10.2% | 13.9% | 62 | 12.1% | 10.2% | 14.0% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **62** | | | | | | | |
| Students with Intellectual Disabilities | 31 | 50.0% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | 17 | 27.4% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **94** | **21.7%** | **12.9%** | **16.1%** | | | | |
| African American | 11 | 2.5% | 1.6% | 3.4% | | | | |
| Hispanic | 78 | 18.0% | 10.3% | 8.5% | | | | |
| White | 3 | 0.7% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.5% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 8 | 18.6% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 36 | 16.3% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 91 | 21.8% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **101** | **26.6%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 1.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 9.5 | 25.0 | 18.4 |
| Grade 6 | 28.3 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 23.5 | 17.8 | 16.3 |
| Foreign Languages | 16.6 | 18.8 | 18.8 |
| Mathematics | 23.0 | 18.6 | 17.5 |
| Science | 23.2 | 17.8 | 18.5 |
| Social Studies | 20.9 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **31.9** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 27.6 | 86.5% | 61.0% | 63.9% |
| Teachers | 26.7 | 83.5% | 44.3% | 48.3% |
| Professional Support | 1.0 | 3.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 0.0 | 0.0% | 3.7% | 3.3% |
| Educational Aides | 4.3 | 13.5% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **26.2** | **81.9%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 20.3 | 76.1% | 11.7% | 12.6% |
| Hispanic | 2.4 | 8.9% | 75.2% | 30.1% |
| White | 1.0 | 3.8% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 3.0 | 11.2% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 11.1 | 41.7% | 26.2% | 24.5% |
| Females | 15.5 | 58.3% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 18.5 | 69.6% | 79.5% | 71.7% |
| Masters | 8.1 | 30.4% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 5.4 | 20.1% | 7.0% | 8.7% |
| 1-5 Years Experience | 16.3 | 61.1% | 55.6% | 27.4% |
| 6-10 Years Experience | 5.0 | 18.8% | 24.5% | 20.2% |
| 11-20 Years Experience | 0.0 | 0.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 19.2 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 2.6 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.0 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $59,540 | $58,599 | $54,272 |
| 1-5 Years Experience | $67,022 | $58,878 | $58,185 |
| 6-10 Years Experience | $66,510 | $61,891 | $61,494 |
| 11-20 Years Experience | - | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $65,422 | $60,644 | $62,474 |
| Professional Support | $68,852 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | - | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 2.1 | 8.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 22.8 | 85.5% | 90.2% | 69.8% |
| Special Education | 1.7 | 6.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA HARLINGEN ACADEMY**

**Campus Number: 108807195**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **75%** | * | 74% | 88% | - | - | - | - | 63% | * | 76% | 71% | 71% | 74% |
| | 2023 | 76% | 75% | **77%** | * | 76% | 86% | - | - | - | - | 50% | * | 74% | 79% | 74% | 64% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **47%** | * | 46% | 50% | - | - | - | - | 38% | * | 53% | 32% | 44% | 43% |
| | 2023 | 50% | 49% | **44%** | * | 43% | 57% | - | - | - | - | 33% | * | 46% | 42% | 43% | 32% |
| At Masters Grade Level | 2024 | 21% | 22% | **21%** | * | 22% | 13% | - | - | - | - | 0% | * | 26% | 7% | 18% | 22% |
| | 2023 | 20% | 21% | **18%** | * | 17% | 29% | - | - | - | - | 17% | * | 18% | 17% | 15% | 8% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **69%** | * | 70% | 63% | - | - | - | - | 38% | * | 74% | 57% | 66% | 74% |
| | 2023 | 73% | 68% | **76%** | * | 75% | 86% | - | - | - | - | 75% | * | 77% | 75% | 74% | 72% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **44%** | * | 45% | 38% | - | - | - | - | 31% | * | 51% | 25% | 42% | 48% |
| | 2023 | 45% | 37% | **40%** | * | 39% | 57% | - | - | - | - | 42% | * | 33% | 44% | 40% | 32% |
| At Masters Grade Level | 2024 | 15% | 8% | **10%** | * | 10% | 0% | - | - | - | - | 6% | * | 14% | 0% | 8% | 9% |
| | 2023 | 19% | 13% | **12%** | * | 12% | 14% | - | - | - | - | 17% | * | 8% | 15% | 12% | 4% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **83%** | * | 82% | 100% | - | * | - | - | 54% | - | 79% | 85% | 83% | 83% |
| | 2023 | 77% | 78% | **76%** | * | 78% | 60% | - | - | - | * | 67% | * | 91% | 74% | 73% | 71% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **54%** | * | 52% | 83% | - | * | - | - | 46% | - | 53% | 55% | 55% | 31% |
| | 2023 | 48% | 48% | **46%** | * | 47% | 40% | - | - | - | * | 67% | * | 55% | 45% | 43% | 42% |
| At Masters Grade Level | 2024 | 23% | 23% | **19%** | * | 20% | 17% | - | * | - | - | 0% | - | 16% | 22% | 19% | 10% |
| | 2023 | 22% | 22% | **23%** | * | 24% | 20% | - | - | - | * | 25% | * | 27% | 23% | 21% | 25% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **73%** | * | 73% | 83% | - | * | - | - | 54% | - | 63% | 80% | 76% | 66% |
| | 2023 | 71% | 67% | **74%** | * | 77% | 50% | - | - | - | * | 67% | * | 82% | 73% | 70% | 75% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **43%** | * | 43% | 50% | - | * | - | - | 46% | - | 26% | 53% | 44% | 17% |
| | 2023 | 48% | 39% | **39%** | * | 42% | 10% | - | - | - | * | 58% | * | 55% | 37% | 35% | 29% |
| At Masters Grade Level | 2024 | 21% | 12% | **14%** | * | 16% | 0% | - | * | - | - | 0% | - | 16% | 13% | 12% | 3% |
| | 2023 | 22% | 15% | **19%** | * | 22% | 0% | - | - | - | * | 17% | * | 27% | 18% | 17% | 17% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **84%** | * | 84% | 83% | - | - | - | - | 85% | * | 89% | 80% | 82% | 75% |
| | 2023 | 81% | 84% | **75%** | - | 75% | - | - | - | - | - | 33% | * | 100% | 72% | 75% | 70% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **59%** | * | 58% | 83% | - | - | - | - | 69% | * | 68% | 52% | 58% | 54% |
| | 2023 | 57% | 60% | **42%** | - | 42% | - | - | - | - | - | 22% | * | 100% | 36% | 42% | 45% |
| At Masters Grade Level | 2024 | 29% | 28% | **28%** | * | 27% | 33% | - | - | - | - | 15% | * | 32% | 24% | 23% | 21% |
| | 2023 | 28% | 32% | **13%** | - | 13% | - | - | - | - | - | 11% | * | 40% | 10% | 11% | 5% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **81%** | * | 82% | 67% | - | - | - | - | 77% | * | 81% | 81% | 81% | 79% |
| | 2023 | 80% | 82% | **78%** | - | 78% | - | - | - | - | - | 33% | * | 100% | 76% | 77% | 80% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **49%** | * | 49% | 33% | - | - | - | - | 62% | * | 44% | 53% | 47% | 50% |
| | 2023 | 51% | 49% | **42%** | - | 42% | - | - | - | - | - | 22% | * | 60% | 40% | 43% | 35% |
| At Masters Grade Level | 2024 | 19% | 13% | **14%** | * | 13% | 17% | - | - | - | - | 23% | * | 9% | 17% | 14% | 4% |
| | 2023 | 21% | 16% | **11%** | - | 11% | - | - | - | - | - | 22% | * | 20% | 10% | 11% | 5% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **70%** | * | 70% | 67% | - | - | - | - | 69% | * | 70% | 70% | 69% | 71% |
| | 2023 | 65% | 71% | **65%** | - | 65% | - | - | - | - | - | 33% | * | 100% | 62% | 66% | 55% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **39%** | * | 38% | 50% | - | - | - | - | 69% | * | 36% | 41% | 38% | 33% |
| | 2023 | 36% | 39% | **25%** | - | 25% | - | - | - | - | - | 22% | * | 40% | 24% | 25% | 15% |
| At Masters Grade Level | 2024 | 11% | 12% | **7%** | * | 7% | 17% | - | - | - | - | 15% | * | 11% | 4% | 7% | 0% |
| | 2023 | 16% | 17% | **7%** | - | 7% | - | - | - | - | - | 0% | * | 40% | 4% | 6% | 5% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **76%** | 85% | 76% | 78% | - | * | - | - | 62% | 100% | 76% | 77% | 75% | 74% |
| | 2023 | 76% | 79% | **75%** | * | 75% | 68% | - | - | - | * | 53% | 78% | 81% | 73% | 73% | 70% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **48%** | 54% | 47% | 54% | - | * | - | - | 51% | 75% | 49% | 47% | 47% | 39% |
| | 2023 | 49% | 50% | **40%** | * | 41% | 38% | - | - | - | * | 40% | 33% | 46% | 39% | 39% | 33% |
| At Masters Grade Level | 2024 | 20% | 18% | **16%** | 15% | 16% | 13% | - | * | - | - | 8% | 38% | 18% | 14% | 14% | 10% |
| | 2023 | 20% | 20% | **16%** | * | 16% | 15% | - | - | - | * | 16% | 22% | 18% | 15% | 14% | 10% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **80%** | 83% | 80% | 90% | - | * | - | - | 67% | * | 80% | 80% | 79% | 78% |
| | 2023 | 77% | 82% | **76%** | * | 76% | 71% | - | - | - | * | 52% | * | 80% | 75% | 74% | 68% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **53%** | 67% | 52% | 70% | - | * | - | - | 50% | * | 57% | 49% | 52% | 42% |
| | 2023 | 53% | 58% | **44%** | * | 44% | 47% | - | - | - | * | 42% | * | 53% | 42% | 43% | 39% |
| At Masters Grade Level | 2024 | 22% | 24% | **23%** | 17% | 23% | 20% | - | * | - | - | 5% | * | 25% | 20% | 20% | 17% |
| | 2023 | 20% | 24% | **19%** | * | 19% | 24% | - | - | - | * | 18% | * | 22% | 18% | 16% | 13% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **75%** | 83% | 75% | 70% | - | * | - | - | 55% | * | 73% | 76% | 74% | 72% |
| | 2023 | 75% | 75% | **76%** | * | 76% | 65% | - | - | - | * | 61% | * | 80% | 74% | 74% | 75% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **45%** | 50% | 46% | 40% | - | * | - | - | 45% | * | 43% | 48% | 44% | 37% |
| | 2023 | 45% | 42% | **40%** | * | 41% | 29% | - | - | - | * | 42% | * | 40% | 40% | 39% | 32% |
| At Masters Grade Level | 2024 | 17% | 13% | **13%** | 17% | 13% | 5% | - | * | - | - | 10% | * | 13% | 12% | 11% | 5% |
| | 2023 | 19% | 16% | **15%** | * | 15% | 6% | - | - | - | * | 18% | * | 13% | 15% | 14% | 9% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **70%** | * | 70% | 67% | - | - | - | - | 69% | * | 70% | 70% | 69% | 71% |
| | 2023 | 77% | 83% | **65%** | - | 65% | - | - | - | - | - | 33% | * | 100% | 62% | 66% | 55% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **39%** | * | 38% | 50% | - | - | - | - | 69% | * | 36% | 41% | 38% | 33% |
| | 2023 | 47% | 51% | **25%** | - | 25% | - | - | - | - | - | 22% | * | 40% | 24% | 25% | 15% |
| At Masters Grade Level | 2024 | 16% | 13% | **7%** | * | 7% | 17% | - | - | - | - | 15% | * | 11% | 4% | 7% | 0% |
| | 2023 | 18% | 19% | **7%** | - | 7% | - | - | - | - | - | 0% | * | 40% | 4% | 6% | 5% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **37%** | * | 36% | 38% | - | - | - | - | 31% | * | 43% | 21% | 35% | 39% |
| | 2023 | 37% | 31% | **30%** | * | 28% | 57% | - | - | - | - | 33% | * | 28% | 31% | 29% | 12% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **37%** | * | 36% | 38% | - | - | - | - | 31% | * | 43% | 21% | 35% | 39% |
| | 2023 | 37% | 31% | **30%** | * | 28% | 57% | - | - | - | - | 33% | * | 28% | 31% | 29% | 12% |
| Reading Including EOC | 2024 | 48% | 49% | **47%** | * | 46% | 50% | - | - | - | - | 38% | * | 53% | 32% | 44% | 43% |
| | 2023 | 50% | 49% | **44%** | * | 43% | 57% | - | - | - | - | 33% | * | 46% | 42% | 43% | 32% |
| Math Including EOC | 2024 | 42% | 30% | **44%** | * | 45% | 38% | - | - | - | - | 31% | * | 51% | 25% | 42% | 48% |
| | 2023 | 45% | 37% | **40%** | * | 39% | 57% | - | - | - | - | 42% | * | 33% | 44% | 40% | 32% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **37%** | * | 37% | 50% | - | * | - | - | 46% | - | 24% | 45% | 37% | 14% |
| | 2023 | 38% | 32% | **29%** | * | 31% | 10% | - | - | - | * | 58% | * | 45% | 27% | 26% | 21% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **37%** | * | 37% | 50% | - | * | - | - | 46% | - | 24% | 45% | 37% | 14% |
| | 2023 | 38% | 32% | **29%** | * | 31% | 10% | - | - | - | * | 58% | * | 45% | 27% | 26% | 21% |
| Reading Including EOC | 2024 | 51% | 50% | **54%** | * | 52% | 83% | - | * | - | - | 46% | - | 53% | 55% | 55% | 31% |
| | 2023 | 48% | 48% | **46%** | * | 47% | 40% | - | - | - | * | 67% | * | 55% | 45% | 43% | 42% |
| Math Including EOC | 2024 | 46% | 35% | **43%** | * | 43% | 50% | - | * | - | - | 46% | - | 26% | 53% | 44% | 17% |
| | 2023 | 48% | 39% | **39%** | * | 42% | 10% | - | - | - | * | 58% | * | 55% | 37% | 35% | 29% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **41%** | * | 42% | 33% | - | - | - | - | 62% | * | 35% | 45% | 40% | 38% |
| | 2023 | 43% | 42% | **25%** | - | 25% | - | - | - | - | - | 22% | * | 60% | 22% | 26% | 20% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **41%** | * | 42% | 33% | - | - | - | - | 62% | * | 35% | 45% | 40% | 38% |
| | 2023 | 43% | 42% | **25%** | - | 25% | - | - | - | - | - | 22% | * | 60% | 22% | 26% | 20% |
| Reading Including EOC | 2024 | 55% | 54% | **59%** | * | 58% | 83% | - | - | - | - | 69% | * | 68% | 52% | 58% | 54% |
| | 2023 | 57% | 60% | **42%** | - | 42% | - | - | - | - | - | 22% | * | 100% | 36% | 42% | 45% |
| Math Including EOC | 2024 | 51% | 45% | **49%** | * | 49% | 33% | - | - | - | - | 62% | * | 44% | 53% | 47% | 50% |
| | 2023 | 51% | 49% | **42%** | - | 42% | - | - | - | - | - | 22% | * | 60% | 40% | 43% | 35% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **38%** | 33% | 38% | 40% | - | * | - | - | 45% | * | 36% | 40% | 37% | 29% |
| | 2023 | 37% | 36% | **29%** | * | 29% | 29% | - | - | - | * | 39% | * | 35% | 27% | 27% | 17% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **38%** | 33% | 38% | 40% | - | * | - | - | 45% | * | 36% | 40% | 37% | 29% |
| | 2023 | 39% | 37% | **29%** | * | 29% | 29% | - | - | - | * | 39% | * | 35% | 27% | 27% | 17% |
| Reading Including EOC | 2024 | 54% | 54% | **53%** | 67% | 52% | 70% | - | * | - | - | 50% | * | 57% | 49% | 52% | 42% |
| | 2023 | 53% | 56% | **44%** | * | 44% | 47% | - | - | - | * | 42% | * | 53% | 42% | 43% | 39% |
| Math Including EOC | 2024 | 45% | 39% | **45%** | 50% | 46% | 40% | - | * | - | - | 45% | * | 43% | 48% | 44% | 37% |
| | 2023 | 47% | 43% | **40%** | * | 41% | 29% | - | - | - | * | 42% | * | 40% | 40% | 39% | 32% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **72%** | * | 71% | 83% | - | - | - | - | 55% | - | 79% | 67% | 72% | 78% |
| | 2023 | 55% | 57% | **52%** | * | 53% | 50% | - | - | - | * | 71% | * | 55% | 51% | 52% | 54% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **58%** | * | 59% | 50% | - | - | - | - | 45% | - | 58% | 59% | 59% | 55% |
| | 2023 | 63% | 56% | **52%** | * | 51% | 50% | - | - | - | * | 63% | * | 73% | 49% | 51% | 50% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **72%** | - | 72% | 67% | - | - | - | - | 58% | * | 76% | 68% | 69% | 71% |
| | 2023 | 65% | 70% | **62%** | - | 62% | - | - | - | - | - | 33% | * | 100% | 58% | 63% | 53% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **61%** | - | 62% | 50% | - | - | - | - | 63% | * | 56% | 66% | 64% | 58% |
| | 2023 | 71% | 72% | **74%** | - | 74% | - | - | - | - | - | 72% | * | 50% | 76% | 75% | 66% |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | * | 66% | 63% | - | - | - | - | 55% | * | 67% | 65% | 66% | 66% |
| | 2023 | 64% | 65% | **58%** | * | 58% | 50% | - | - | - | * | 61% | 75% | 67% | 57% | 58% | 55% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **72%** | * | 71% | 75% | - | - | - | - | 57% | * | 77% | 67% | 70% | 75% |
| | 2023 | 63% | 66% | **55%** | * | 57% | 50% | - | - | - | * | 55% | * | 69% | 54% | 56% | 53% |
| All Grades Mathematics | 2024 | 60% | 60% | **60%** | * | 61% | 50% | - | - | - | - | 54% | * | 57% | 62% | 61% | 57% |
| | 2023 | 66% | 65% | **60%** | * | 60% | 50% | - | - | - | * | 67% | * | 66% | 59% | 60% | 57% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **35%** | - | 32% | * | - | - | - | - | * | - | 36% | 33% | 35% | 60% |
| | 2023 | 33% | 35% | **33%** | - | 35% | * | - | - | - | - | * | - | * | 32% | 30% | 29% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **28%** | - | 29% | * | - | - | - | - | * | - | 18% | 36% | 30% | 33% |
| | 2023 | 27% | 25% | **32%** | - | 43% | * | - | - | - | * | * | - | * | 24% | 28% | 33% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **39%** | - | 38% | * | - | - | - | - | * | - | 55% | 25% | 35% | 50% |
| | 2023 | 37% | 44% | **53%** | - | 53% | - | - | - | - | - | 20% | * | - | 53% | 53% | 50% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **46%** | - | 45% | * | - | - | - | - | * | - | 55% | 38% | 48% | 17% |
| | 2023 | 48% | 53% | **55%** | - | 55% | - | - | - | - | - | 14% | * | - | 55% | 52% | 57% |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | - | 36% | 50% | - | - | - | - | 25% | - | 41% | 33% | 37% | 42% |
| | 2023 | 38% | 43% | **43%** | - | 47% | 13% | - | - | - | * | 11% | * | * | 42% | 41% | 42% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **37%** | - | 35% | * | - | - | - | - | 38% | - | 45% | 29% | 35% | 56% |
| | 2023 | 35% | 43% | **43%** | - | 44% | * | - | - | - | - | 13% | * | * | 42% | 41% | 38% |
| All Grades Mathematics | 2024 | 35% | 37% | **37%** | - | 37% | * | - | - | - | - | 13% | - | 36% | 37% | 39% | 28% |
| | 2023 | 40% | 43% | **44%** | - | 50% | * | - | - | - | * | 9% | * | * | 41% | 41% | 46% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **76%** | 73% | - | - | - | - | 73% | 100% | - | - | 100% | * | 77% | 74% | * |
| | 2023 | 76% | 79% | **75%** | 68% | 80% | - | - | - | 68% | * | - | - | * | * | 77% | 69% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **48%** | 37% | - | - | - | - | 37% | 80% | - | - | 80% | * | 51% | 38% | * |
| | 2023 | 49% | 50% | **40%** | 31% | 40% | - | - | - | 31% | * | - | - | * | * | 44% | 33% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **16%** | 9% | - | - | - | - | 9% | 40% | - | - | 40% | * | 18% | 10% | * |
| | 2023 | 20% | 20% | **16%** | 9% | 0% | - | - | - | 9% | * | - | - | * | * | 18% | 10% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **80%** | 76% | - | - | - | - | 76% | * | - | - | * | * | 81% | 77% | * |
| | 2023 | 77% | 82% | **76%** | 67% | * | - | - | - | 66% | * | - | - | * | * | 79% | 68% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **53%** | 39% | - | - | - | - | 39% | * | - | - | * | * | 57% | 41% | * |
| | 2023 | 53% | 58% | **44%** | 36% | * | - | - | - | 34% | * | - | - | * | * | 47% | 38% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **23%** | 15% | - | - | - | - | 15% | * | - | - | * | * | 25% | 17% | * |
| | 2023 | 20% | 24% | **19%** | 12% | * | - | - | - | 13% | * | - | - | * | * | 21% | 13% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **75%** | 71% | - | - | - | - | 71% | * | - | - | * | * | 75% | 72% | * |
| | 2023 | 75% | 75% | **76%** | 74% | * | - | - | - | 73% | * | - | - | * | * | 76% | 75% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **45%** | 35% | - | - | - | - | 35% | * | - | - | * | * | 48% | 36% | * |
| | 2023 | 45% | 42% | **40%** | 32% | * | - | - | - | 33% | * | - | - | * | * | 43% | 32% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **13%** | 6% | - | - | - | - | 6% | * | - | - | * | * | 15% | 5% | * |
| | 2023 | 19% | 16% | **15%** | 8% | * | - | - | - | 8% | * | - | - | * | * | 17% | 9% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **70%** | 70% | - | - | - | - | 70% | * | - | - | * | - | 70% | 71% | - |
| | 2023 | 77% | 83% | **65%** | 50% | * | - | - | - | 53% | * | - | - | * | - | 71% | 53% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **39%** | 35% | - | - | - | - | 35% | * | - | - | * | - | 41% | 33% | - |
| | 2023 | 47% | 51% | **25%** | 11% | * | - | - | - | 12% | * | - | - | * | - | 31% | 16% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **7%** | 0% | - | - | - | - | 0% | * | - | - | * | - | 9% | 0% | - |
| | 2023 | 18% | 19% | **7%** | 0% | * | - | - | - | 0% | * | - | - | * | - | 9% | 5% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | 66% | - | - | - | - | 66% | * | - | - | * | * | 66% | 66% | - |
| | 2023 | 64% | 65% | **58%** | 53% | * | - | - | - | 53% | * | - | - | * | - | 59% | 54% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **72%** | 74% | - | - | - | - | 74% | * | - | - | * | * | 71% | 75% | - |
| | 2023 | 63% | 66% | **55%** | 51% | * | - | - | - | 50% | * | - | - | * | - | 56% | 52% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **60%** | 58% | - | - | - | - | 58% | * | - | - | * | * | 61% | 57% | - |
| | 2023 | 66% | 65% | **60%** | 55% | * | - | - | - | 56% | * | - | - | * | - | 61% | 56% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | 42% | - | - | - | - | 42% | - | - | - | - | - | 34% | 42% | - |
| | 2023 | 38% | 43% | **43%** | 42% | * | - | - | - | 40% | - | - | - | - | - | 44% | 42% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **37%** | 56% | - | - | - | - | 56% | - | - | - | - | - | 24% | 56% | - |
| | 2023 | 35% | 43% | **43%** | 38% | * | - | - | - | 33% | - | - | - | - | - | 44% | 38% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **37%** | 28% | - | - | - | - | 28% | - | - | - | - | - | 42% | 28% | - |
| | 2023 | 40% | 43% | **44%** | 46% | - | - | - | - | 46% | - | - | - | - | - | 43% | 46% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | * | - | - | 100% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 92% | 93% | **95%** | 100% | 95% | 94% | - | * | - | - | 95% | 100% | 95% | 95% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 0% | 4% | 6% | - | * | - | - | 5% | 0% | 5% | 2% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | * | - | - | 100% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | **95%** | 100% | 95% | 95% | - | * | - | - | 95% | * | 95% | 95% | 95% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 0% | 3% | 5% | - | * | - | - | 5% | * | 5% | 2% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | * | - | - | 100% | * | 99% | 98% | 99% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 100% | 95% | 95% | - | * | - | - | 95% | * | 95% | 95% | 94% | 94% |
| Not Included in Accountability: Mobile | 5% | 3% | **3%** | 0% | 3% | 5% | - | * | - | - | 5% | * | 5% | 2% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | * | 1% | 2% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | * | 1% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | * | 98% | 100% | - | - | - | - | 100% | * | 100% | 97% | 98% | 100% |
| Included in Accountability | 93% | 94% | **92%** | * | 93% | 86% | - | - | - | - | 93% | * | 92% | 93% | 91% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | * | 5% | 14% | - | - | - | - | 7% | * | 8% | 3% | 7% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **2%** | * | 2% | 0% | - | - | - | - | 0% | * | 0% | 3% | 2% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **2%** | * | 2% | 0% | - | - | - | - | 0% | * | 0% | 3% | 2% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | * | 97% | 94% | - | - | - | * | 100% | 60% | 97% | 97% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 2% | 6% | - | - | - | * | 0% | 40% | 3% | 2% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | * | 1% | 0% | - | - | - | * | 0% | 0% | 0% | 1% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **97%** | * | 97% | 94% | - | - | - | * | 100% | 67% | 96% | 97% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 2% | 6% | - | - | - | * | 0% | 33% | 4% | 2% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | * | 1% | 0% | - | - | - | * | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | * | 97% | 94% | - | - | - | * | 100% | 67% | 96% | 97% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 2% | **2%** | * | 2% | 6% | - | - | - | * | 0% | 33% | 4% | 2% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | 0% | - | - | - | * | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **95%** | - | 95% | - | - | - | - | - | 100% | * | 100% | 94% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | - | 3% | - | - | - | - | - | 0% | * | 0% | 4% | 4% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | - | - | - | - | - | 0% | * | 0% | 2% | 2% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.3%** | * | 94.4% | 93.4% | - | * | - | * | 93.7% | 94.1% | 95.0% |
| 2021-22 | 92.2% | 91.9% | **91.4%** | * | 91.5% | 89.9% | - | - | - | - | 88.7% | 91.1% | 91.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **17.6%** | 40.0% | 17.1% | 20.0% | - | * | - | * | 21.9% | 18.9% | 13.6% |
| 2021-22 | 25.7% | 30.6% | **36.5%** | 40.0% | 35.1% | 50.0% | - | - | - | - | 53.7% | 37.1% | 32.8% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **636** | **100.0%** | **76,819** | **5,517,464** | **636** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 73 | 11.5% | 7.6% | 6.5% | 73 | 11.5% | 7.6% | 6.5% |
| Grade 1 | 111 | 17.5% | 9.0% | 7.0% | 111 | 17.5% | 9.0% | 7.0% |
| Grade 2 | 128 | 20.1% | 9.4% | 7.3% | 128 | 20.1% | 9.4% | 7.3% |
| Grade 3 | 116 | 18.2% | 9.4% | 7.2% | 116 | 18.2% | 9.4% | 7.2% |
| Grade 4 | 103 | 16.2% | 9.3% | 7.2% | 103 | 16.2% | 9.3% | 7.2% |
| Grade 5 | 105 | 16.5% | 8.7% | 7.2% | 105 | 16.5% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 7 | 1.1% | 7.3% | 12.8% | 7 | 1.1% | 7.3% | 12.8% |
| Hispanic | 582 | 91.5% | 85.6% | 53.2% | 582 | 91.5% | 85.6% | 53.2% |
| White | 41 | 6.4% | 5.2% | 25.0% | 41 | 6.4% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 2 | 0.3% | 1.1% | 5.4% | 2 | 0.3% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 4 | 0.6% | 0.5% | 3.1% | 4 | 0.6% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 321 | 50.5% | 49.1% | 48.9% | 321 | 50.5% | 49.1% | 48.8% |
| Male | 315 | 49.5% | 50.9% | 51.1% | 315 | 49.5% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 547 | 86.0% | 84.0% | 62.3% | 547 | 86.0% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 89 | 14.0% | 16.0% | 37.7% | 89 | 14.0% | 16.0% | 37.8% |
| Section 504 Students | 15 | 2.4% | 2.6% | 7.2% | 15 | 2.4% | 2.6% | 7.2% |
| EB Students/EL | 162 | 25.5% | 44.8% | 24.4% | 162 | 25.5% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 13 | 2.0% | 1.6% | 6.0% | 13 | 2.0% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 21 | 3.3% | 2.4% | 2.9% | 21 | 3.3% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 636 | 100.0% | 100.0% | 65.7% | 636 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 287 | 45.1% | 59.2% | 53.2% | 287 | 45.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 158 | 24.8% | 43.0% | 24.5% | 158 | 24.8% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 89 | 14.0% | 10.2% | 13.9% | 89 | 14.0% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **89** | | | | | | | |
| Students with Intellectual Disabilities | 28 | 31.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 14 | 15.7% | 16.6% | 18.9% | | | | |
| Students with Autism | 32 | 36.0% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 15 | 16.9% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **71** | **13.3%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 67 | 12.6% | 10.3% | 8.5% | | | | |
| White | 3 | 0.6% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 10 | 15.2% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 10 | 7.6% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 56 | 12.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **117** | **21.3%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 1.1% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 2.9% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 22.0 | 25.0 | 18.4 |
| Grade 1 | 24.4 | 28.1 | 18.8 |
| Grade 2 | 27.5 | 28.7 | 19.1 |
| Grade 3 | 27.8 | 29.2 | 19.4 |
| Grade 4 | 24.6 | 29.6 | 19.4 |
| Grade 5 | 24.3 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **47.1** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 35.2 | 74.9% | 61.0% | 63.9% |
| Teachers | 30.2 | 64.3% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.1% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 8.5% | 3.7% | 3.3% |
| Educational Aides | 11.8 | 25.1% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **44.6** | **94.9%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 27.8 | 92.0% | 75.2% | 30.1% |
| White | 2.4 | 8.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 5.0 | 16.5% | 26.2% | 24.5% |
| Females | 25.2 | 83.5% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 25.2 | 83.5% | 79.5% | 71.7% |
| Masters | 5.0 | 16.5% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 19.8 | 65.6% | 55.6% | 27.4% |
| 6-10 Years Experience | 4.4 | 14.6% | 24.5% | 20.2% |
| 11-20 Years Experience | 4.0 | 13.2% | 10.7% | 27.1% |
| 21-30 Years Experience | 2.0 | 6.6% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 21.0 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 3.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 6.7 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 4.7 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $55,140 | $58,878 | $58,185 |
| 6-10 Years Experience | $64,870 | $61,891 | $61,494 |
| 11-20 Years Experience | $63,048 | $65,706 | $65,219 |
| 21-30 Years Experience | $64,800 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $58,244 | $60,644 | $62,474 |
| Professional Support | $72,930 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $86,601 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 28.2 | 93.4% | 90.2% | 69.8% |
| Special Education | 2.0 | 6.6% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA HARLINGEN COLLEGE PREPARATORY**

**Campus Number: 108807095**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **64%** | - | 65% | * | - | - | - | - | 52% | - | 100% | 61% | 59% | 65% |
| | 2023 | 77% | 81% | **69%** | - | 69% | 71% | - | - | - | - | 69% | * | 71% | 69% | 68% | 68% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **40%** | - | 40% | * | - | - | - | - | 29% | - | 80% | 37% | 32% | 25% |
| | 2023 | 52% | 56% | **44%** | - | 43% | 57% | - | - | - | - | 38% | * | 57% | 43% | 41% | 32% |
| At Masters Grade Level | 2024 | 26% | 24% | **16%** | - | 17% | * | - | - | - | - | 14% | - | 60% | 13% | 10% | 5% |
| | 2023 | 22% | 23% | **15%** | - | 12% | 43% | - | - | - | - | 19% | * | 14% | 15% | 13% | 9% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **64%** | - | 63% | * | - | - | - | - | 48% | - | 100% | 61% | 61% | 70% |
| | 2023 | 75% | 77% | **74%** | - | 74% | 71% | - | - | - | - | 50% | * | 86% | 72% | 72% | 68% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **34%** | - | 34% | * | - | - | - | - | 24% | - | 60% | 32% | 31% | 30% |
| | 2023 | 40% | 41% | **36%** | - | 34% | 57% | - | - | - | - | 38% | * | 57% | 34% | 32% | 23% |
| At Masters Grade Level | 2024 | 14% | 13% | **18%** | - | 17% | * | - | - | - | - | 24% | - | 40% | 16% | 17% | 10% |
| | 2023 | 16% | 16% | **18%** | - | 17% | 29% | - | - | - | - | 19% | * | 14% | 18% | 15% | 9% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **67%** | - | 68% | * | - | - | - | - | 50% | * | 100% | 62% | 63% | 63% |
| | 2023 | 78% | 84% | **84%** | - | 84% | * | - | * | - | - | 58% | * | 86% | 84% | 84% | 75% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **40%** | - | 40% | * | - | - | - | - | 31% | * | 78% | 35% | 40% | 38% |
| | 2023 | 55% | 61% | **59%** | - | 58% | * | - | * | - | - | 8% | * | 86% | 56% | 54% | 53% |
| At Masters Grade Level | 2024 | 29% | 29% | **24%** | - | 24% | * | - | - | - | - | 25% | * | 44% | 21% | 21% | 21% |
| | 2023 | 27% | 30% | **29%** | - | 28% | * | - | * | - | - | 8% | * | 57% | 26% | 26% | 16% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **64%** | - | 63% | * | - | - | - | - | 56% | * | 100% | 59% | 65% | 75% |
| | 2023 | 63% | 71% | **59%** | - | 60% | * | - | - | - | - | 30% | * | * | 60% | 58% | 55% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **43%** | - | 43% | * | - | - | - | - | 44% | * | 56% | 41% | 41% | 46% |
| | 2023 | 37% | 45% | **26%** | - | 27% | * | - | - | - | - | 10% | * | * | 25% | 27% | 14% |
| At Masters Grade Level | 2024 | 11% | 15% | **17%** | - | 15% | * | - | - | - | - | 13% | * | 11% | 17% | 13% | 13% |
| | 2023 | 11% | 16% | **3%** | - | 3% | * | - | - | - | - | 0% | * | * | 3% | 3% | 3% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **77%** | * | 78% | * | - | * | - | - | 46% | * | 78% | 76% | 76% | 62% |
| | 2023 | 83% | 89% | **90%** | - | 91% | * | - | - | * | - | 63% | - | 100% | 89% | 91% | 85% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **57%** | * | 57% | * | - | * | - | - | 31% | * | 65% | 54% | 56% | 35% |
| | 2023 | 58% | 64% | **64%** | - | 67% | * | - | - | * | - | 44% | - | 73% | 63% | 61% | 42% |
| At Masters Grade Level | 2024 | 29% | 31% | **27%** | * | 25% | * | - | * | - | - | 8% | * | 39% | 22% | 24% | 12% |
| | 2023 | 28% | 29% | **31%** | - | 32% | * | - | - | * | - | 25% | - | 45% | 29% | 27% | 12% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **100%** | - | 100% | * | - | * | - | - | * | - | 100% | 100% | 100% | * |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **88%** | - | 86% | * | - | * | - | - | * | - | 86% | 89% | 89% | * |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 16% | 52% | **38%** | - | 36% | * | - | * | - | - | * | - | 43% | 33% | 44% | * |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 78% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 47% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 17% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 15% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **57%** | * | 57% | * | - | * | - | - | 15% | * | 61% | 55% | 54% | 44% |
| | 2023 | 62% | 71% | **73%** | - | 74% | * | - | - | * | - | 47% | - | 91% | 70% | 71% | 69% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **23%** | * | 21% | * | - | * | - | - | 15% | * | 30% | 21% | 22% | 4% |
| | 2023 | 33% | 39% | **42%** | - | 44% | * | - | - | * | - | 41% | - | 36% | 43% | 41% | 19% |
| At Masters Grade Level | 2024 | 17% | 15% | **10%** | * | 8% | * | - | * | - | - | 0% | * | 13% | 9% | 11% | 4% |
| | 2023 | 16% | 20% | **21%** | - | 22% | * | - | - | * | - | 24% | - | 36% | 19% | 22% | 4% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **79%** | * | 80% | * | - | - | * | - | 50% | - | 84% | 74% | 79% | 70% |
| | 2023 | 72% | 81% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **63%** | * | 65% | * | - | - | * | - | 35% | - | 66% | 60% | 61% | 52% |
| | 2023 | 52% | 62% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 17% | **18%** | * | 20% | * | - | - | * | - | 20% | - | 18% | 19% | 17% | 9% |
| | 2023 | 13% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **82%** | * | 81% | * | - | - | - | - | 61% | * | 84% | 81% | 81% | 84% |
| | 2023 | 79% | 84% | **86%** | - | 86% | 80% | - | * | * | - | 64% | * | 93% | 85% | 86% | 86% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **31%** | * | 31% | * | - | - | - | - | 22% | * | 32% | 31% | 33% | 23% |
| | 2023 | 43% | 43% | **48%** | - | 49% | 40% | - | * | * | - | 36% | * | 57% | 47% | 45% | 25% |
| At Masters Grade Level | 2024 | 24% | 17% | **10%** | * | 10% | * | - | - | - | - | 13% | * | 12% | 9% | 11% | 0% |
| | 2023 | 23% | 20% | **25%** | - | 24% | 40% | - | * | * | - | 14% | * | 36% | 24% | 21% | 14% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **92%** | * | 92% | * | - | * | - | - | 72% | * | 88% | 93% | 92% | 90% |
| | 2023 | 88% | 93% | **99%** | - | 99% | * | - | - | * | - | 92% | - | 100% | 99% | 99% | 96% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **65%** | * | 64% | * | - | * | - | - | 33% | * | 68% | 64% | 64% | 48% |
| | 2023 | 56% | 63% | **75%** | - | 77% | * | - | - | * | - | 38% | - | 91% | 73% | 74% | 73% |
| At Masters Grade Level | 2024 | 19% | 14% | **19%** | * | 17% | * | - | * | - | - | 28% | * | 20% | 19% | 19% | 0% |
| | 2023 | 21% | 23% | **40%** | - | 41% | * | - | - | * | - | 23% | - | 55% | 38% | 39% | 31% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **74%** | 100% | 74% | 63% | - | * | * | - | 52% | 88% | 84% | 70% | 72% | 70% |
| | 2023 | 76% | 79% | **81%** | - | 81% | 76% | - | * | * | - | 62% | 80% | 89% | 80% | 79% | 75% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **46%** | 90% | 46% | 38% | - | * | * | - | 30% | 50% | 58% | 42% | 44% | 34% |
| | 2023 | 49% | 50% | **51%** | - | 52% | 42% | - | * | * | - | 38% | 30% | 63% | 50% | 48% | 36% |
| At Masters Grade Level | 2024 | 20% | 18% | **18%** | 30% | 17% | 25% | - | * | * | - | 17% | 25% | 23% | 16% | 16% | 8% |
| | 2023 | 20% | 20% | **24%** | - | 24% | 26% | - | * | * | - | 19% | 30% | 37% | 22% | 21% | 12% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **72%** | * | 73% | 54% | - | * | * | - | 50% | * | 85% | 68% | 70% | 65% |
| | 2023 | 77% | 82% | **82%** | - | 82% | 80% | - | * | * | - | 64% | 80% | 88% | 81% | 81% | 76% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **51%** | * | 51% | 38% | - | * | * | - | 31% | * | 68% | 45% | 48% | 38% |
| | 2023 | 53% | 58% | **57%** | - | 57% | 47% | - | * | * | - | 32% | 20% | 72% | 55% | 52% | 44% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | * | 21% | 15% | - | * | * | - | 17% | * | 30% | 19% | 18% | 12% |
| | 2023 | 20% | 24% | **26%** | - | 25% | 33% | - | * | * | - | 18% | 20% | 40% | 24% | 23% | 13% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **73%** | * | 72% | 82% | - | * | - | - | 56% | * | 91% | 69% | 72% | 78% |
| | 2023 | 75% | 75% | **75%** | - | 76% | 67% | - | * | * | - | 55% | 80% | 83% | 75% | 74% | 70% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **39%** | * | 39% | 36% | - | * | - | - | 30% | * | 48% | 37% | 37% | 33% |
| | 2023 | 45% | 42% | **39%** | - | 39% | 40% | - | * | * | - | 36% | 40% | 54% | 38% | 37% | 20% |
| At Masters Grade Level | 2024 | 17% | 13% | **16%** | * | 15% | 36% | - | * | - | - | 18% | * | 20% | 15% | 15% | 7% |
| | 2023 | 19% | 16% | **18%** | - | 17% | 27% | - | * | * | - | 16% | 40% | 25% | 17% | 14% | 9% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **92%** | * | 92% | * | - | * | - | - | 72% | * | 88% | 93% | 92% | 90% |
| | 2023 | 77% | 83% | **99%** | - | 99% | * | - | - | * | - | 94% | - | 100% | 99% | 99% | 96% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **65%** | * | 64% | * | - | * | - | - | 33% | * | 68% | 64% | 64% | 48% |
| | 2023 | 47% | 51% | **76%** | - | 78% | * | - | - | * | - | 53% | - | 91% | 74% | 75% | 73% |
| At Masters Grade Level | 2024 | 16% | 13% | **19%** | * | 17% | * | - | * | - | - | 28% | * | 20% | 19% | 19% | 0% |
| | 2023 | 18% | 19% | **39%** | - | 40% | * | - | - | * | - | 24% | - | 55% | 37% | 38% | 31% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **57%** | * | 57% | * | - | * | - | - | 15% | * | 61% | 55% | 54% | 44% |
| | 2023 | 78% | 79% | **73%** | - | 74% | * | - | - | * | - | 47% | - | 91% | 70% | 71% | 69% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **23%** | * | 21% | * | - | * | - | - | 15% | * | 30% | 21% | 22% | 4% |
| | 2023 | 52% | 51% | **42%** | - | 44% | * | - | - | * | - | 41% | - | 36% | 43% | 41% | 19% |
| At Masters Grade Level | 2024 | 27% | 22% | **10%** | * | 8% | * | - | * | - | - | 0% | * | 13% | 9% | 11% | 4% |
| | 2023 | 27% | 27% | **21%** | - | 22% | * | - | - | * | - | 24% | - | 36% | 19% | 22% | 4% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **27%** | - | 26% | * | - | - | - | - | 24% | - | 60% | 24% | 22% | 15% |
| | 2023 | 35% | 36% | **32%** | - | 29% | 57% | - | - | - | - | 31% | * | 43% | 31% | 28% | 23% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **27%** | - | 26% | * | - | - | - | - | 24% | - | 60% | 24% | 22% | 15% |
| | 2023 | 35% | 36% | **32%** | - | 29% | 57% | - | - | - | - | 31% | * | 43% | 31% | 28% | 23% |
| Reading Including EOC | 2024 | 57% | 55% | **40%** | - | 40% | * | - | - | - | - | 29% | - | 80% | 37% | 32% | 25% |
| | 2023 | 52% | 56% | **44%** | - | 43% | 57% | - | - | - | - | 38% | * | 57% | 43% | 41% | 32% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2024 | 40% | 40% | **34%** | - | 34% | * | - | - | - | - | 24% | - | 60% | 32% | 31% | 30% |
| | 2023 | 40% | 41% | **36%** | - | 34% | 57% | - | - | - | - | 38% | * | 57% | 34% | 32% | 23% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **28%** | - | 26% | * | - | - | - | - | 31% | * | 44% | 25% | 25% | 25% |
| | 2023 | 37% | 40% | **19%** | - | 19% | * | - | - | - | - | 0% | * | * | 18% | 19% | 14% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **28%** | - | 26% | * | - | - | - | - | 31% | * | 44% | 25% | 25% | 25% |
| | 2023 | 38% | 41% | **35%** | - | 35% | * | - | * | - | - | 8% | * | 71% | 32% | 30% | 22% |
| Reading Including EOC | 2024 | 54% | 58% | **40%** | - | 40% | * | - | - | - | - | 31% | * | 78% | 35% | 40% | 38% |
| | 2023 | 55% | 61% | **59%** | - | 58% | * | - | * | - | - | 8% | * | 86% | 56% | 54% | 53% |
| Math Including EOC | 2024 | 40% | 43% | **43%** | - | 43% | * | - | - | - | - | 44% | * | 56% | 41% | 41% | 46% |
| | 2023 | 43% | 45% | **43%** | - | 43% | * | - | * | - | - | 25% | * | 71% | 40% | 39% | 22% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | **88%** | - | 86% | * | - | * | - | - | * | - | 86% | 89% | 89% | * |
| | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **38%** | * | 37% | * | - | * | - | - | 15% | * | 43% | 36% | 36% | 19% |
| | 2023 | 44% | 43% | **36%** | - | 37% | * | - | - | * | - | 40% | - | 40% | 36% | 36% | 12% |
| Reading Including EOC | 2024 | 57% | 60% | **57%** | * | 57% | * | - | * | - | - | 31% | * | 65% | 54% | 56% | 35% |
| | 2023 | 58% | 64% | **64%** | - | 67% | * | - | - | * | - | 44% | - | 73% | 63% | 61% | 42% |
| Math Including EOC | 2024 | 49% | 43% | **44%** | * | 43% | * | - | * | - | - | 15% | * | 52% | 41% | 42% | 27% |
| | 2023 | 51% | 49% | **39%** | - | 40% | * | - | - | * | - | 44% | - | 40% | 39% | 39% | 16% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **34%** | - | 32% | 57% | - | * | - | - | 29% | * | 62% | 29% | 28% | 22% |
| | 2023 | 37% | 36% | **27%** | - | 26% | 40% | - | - | - | - | 30% | * | 40% | 26% | 26% | 18% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **31%** | * | 30% | 40% | - | * | - | - | 24% | * | 46% | 28% | 28% | 20% |
| | 2023 | 39% | 37% | **35%** | - | 34% | 40% | - | * | * | - | 28% | 20% | 50% | 33% | 31% | 19% |
| Reading Including EOC | 2024 | 54% | 54% | **47%** | * | 46% | 50% | - | * | - | - | 30% | * | 70% | 42% | 43% | 33% |
| | 2023 | 53% | 56% | **57%** | - | 57% | 47% | - | * | * | - | 32% | 20% | 72% | 55% | 52% | 44% |
| Math Including EOC | 2024 | 45% | 39% | **41%** | * | 40% | 40% | - | * | - | - | 28% | * | 54% | 38% | 38% | 34% |
| | 2023 | 47% | 43% | **39%** | - | 39% | 40% | - | * | * | - | 36% | 40% | 54% | 38% | 37% | 20% |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **60%** | - | 61% | * | - | - | - | - | 55% | - | 80% | 59% | 55% | 43% |
| | 2023 | 51% | 57% | **45%** | - | 44% | 50% | - | - | - | - | 43% | * | 50% | 44% | 43% | 20% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **54%** | - | 55% | * | - | - | - | - | 55% | - | 60% | 54% | 54% | 53% |
| | 2023 | 54% | 58% | **56%** | - | 56% | 58% | - | - | - | - | 50% | * | 71% | 54% | 55% | 39% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **67%** | - | 68% | * | - | - | - | - | 67% | * | 100% | 63% | 67% | 67% |
| | 2023 | 71% | 77% | **81%** | - | 82% | * | - | * | - | - | 68% | * | 100% | 79% | 79% | 78% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **74%** | - | 73% | * | - | - | - | - | 77% | * | 83% | 73% | 74% | 73% |
| | 2023 | 56% | 63% | **60%** | - | 63% | * | - | - | - | - | 44% | * | * | 59% | 62% | 50% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **69%** | * | 69% | * | - | * | - | - | 46% | * | 74% | 67% | 65% | 54% |
| | 2023 | 63% | 68% | **70%** | - | 72% | * | - | - | * | - | 60% | - | 77% | 69% | 72% | 60% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| End of Course English I | 2024 | 64% | 67% | **63%** | * | 66% | * | - | - | * | - | 45% | - | 57% | 70% | 62% | 57% |
| | 2023 | 57% | 58% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **78%** | * | 77% | * | - | - | - | - | 66% | * | 79% | 77% | 77% | 78% |
| | 2023 | 76% | 77% | **73%** | - | 73% | 80% | - | * | * | - | 73% | * | 68% | 74% | 71% | 68% |
| All Grades Both Subjects | 2024 | 64% | 65% | **67%** | * | 67% | 59% | - | * | * | - | 58% | 58% | 71% | 66% | 65% | 61% |
| | 2023 | 64% | 65% | **66%** | - | 67% | 52% | - | * | * | - | 57% | 70% | 73% | 65% | 64% | 55% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **65%** | * | 66% | 42% | - | * | * | - | 53% | * | 68% | 64% | 62% | 55% |
| | 2023 | 63% | 66% | **67%** | - | 68% | 50% | - | * | * | - | 56% | 70% | 76% | 66% | 66% | 56% |
| All Grades Mathematics | 2024 | 60% | 60% | **69%** | * | 68% | 83% | - | - | - | - | 64% | * | 77% | 68% | 69% | 69% |
| | 2023 | 66% | 65% | **65%** | - | 65% | 54% | - | * | * | - | 58% | 70% | 71% | 64% | 63% | 53% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **23%** | - | 20% | * | - | - | - | - | 27% | - | - | 23% | 19% | 0% |
| | 2023 | 26% | 34% | **25%** | - | 29% | * | - | - | - | - | 17% | * | - | 25% | 25% | * |
| Grade 6 Mathematics | 2024 | 27% | 30% | **35%** | - | 35% | - | - | - | - | - | 40% | - | - | 35% | 35% | 43% |
| | 2023 | 35% | 40% | **33%** | - | 35% | * | - | - | - | - | 0% | * | - | 33% | 33% | 40% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **27%** | - | 29% | * | - | - | - | - | 0% | - | * | 20% | 25% | 33% |
| | 2023 | 39% | 50% | **50%** | - | 52% | * | - | - | - | - | 50% | * | * | 52% | 50% | 42% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **26%** | - | 24% | * | - | - | - | - | 25% | - | * | 23% | 30% | 43% |
| | 2023 | 22% | 30% | **28%** | - | 30% | * | - | - | - | - | 40% | * | * | 30% | 29% | 33% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **31%** | - | 33% | * | - | - | - | - | 29% | - | * | 25% | 29% | 14% |
| | 2023 | 39% | 52% | **45%** | - | 44% | * | - | - | * | - | 43% | - | * | 40% | 50% | 20% |
| End of Course English I | 2024 | 20% | 22% | **9%** | - | 10% | - | - | - | * | - | 0% | - | * | 14% | 10% | 0% |
| | 2023 | 26% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **69%** | - | 69% | * | - | - | - | - | 22% | - | 71% | 68% | 66% | 77% |
| | 2023 | 58% | 65% | **63%** | - | 62% | * | - | - | * | - | 43% | - | * | 63% | 65% | 77% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Both Subjects | 2024 | 32% | 36% | **36%** | - | 36% | 44% | - | - | * | - | 22% | - | 56% | 34% | 34% | 37% |
| | 2023 | 38% | 43% | **42%** | - | 44% | 22% | - | - | * | - | 33% | * | 33% | 43% | 43% | 43% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **24%** | - | 24% | * | - | - | * | - | 16% | - | 40% | 21% | 22% | 15% |
| | 2023 | 35% | 43% | **42%** | - | 44% | * | - | - | * | - | 38% | * | * | 41% | 42% | 30% |
| All Grades Mathematics | 2024 | 35% | 37% | **47%** | - | 47% | 60% | - | - | - | - | 30% | - | 75% | 44% | 46% | 59% |
| | 2023 | 40% | 43% | **43%** | - | 44% | 20% | - | - | * | - | 28% | * | * | 44% | 43% | 52% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **74%** | - | - | - | - | - | - | 69% | - | 69% | 69% | 100% | 75% | 70% | * |
| | 2023 | 76% | 79% | **81%** | * | * | - | - | - | - | 74% | - | * | 74% | 95% | 83% | 75% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **46%** | - | - | - | - | - | - | 32% | - | 44% | 29% | 80% | 51% | 34% | * |
| | 2023 | 49% | 50% | **51%** | * | * | - | - | - | - | 32% | - | * | 31% | 73% | 57% | 36% | 100% |
| At Masters Grade Level | 2024 | 20% | 18% | **18%** | - | - | - | - | - | - | 7% | - | 3% | 7% | 30% | 22% | 8% | * |
| | 2023 | 20% | 20% | **24%** | * | * | - | - | - | - | 9% | - | * | 9% | 41% | 28% | 12% | 67% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **72%** | - | - | - | - | - | - | 63% | - | 67% | 62% | * | 76% | 64% | * |
| | 2023 | 77% | 82% | **82%** | * | * | - | - | - | - | 75% | - | * | 74% | 100% | 84% | 76% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **51%** | - | - | - | - | - | - | 36% | - | 50% | 31% | * | 57% | 38% | * |
| | 2023 | 53% | 58% | **57%** | * | * | - | - | - | - | 39% | - | * | 39% | 88% | 62% | 44% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | - | - | - | - | - | - | 10% | - | 4% | 12% | * | 25% | 12% | * |
| | 2023 | 20% | 24% | **26%** | * | * | - | - | - | - | 10% | - | * | 10% | 38% | 31% | 13% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **73%** | - | - | - | - | - | - | 78% | - | 71% | 78% | * | 71% | 79% | * |
| | 2023 | 75% | 75% | **75%** | * | * | - | - | - | - | 69% | - | * | 68% | 88% | 78% | 70% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **39%** | - | - | - | - | - | - | 32% | - | 29% | 32% | * | 42% | 33% | * |
| | 2023 | 45% | 42% | **39%** | * | * | - | - | - | - | 17% | - | * | 17% | 50% | 47% | 20% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **16%** | - | - | - | - | - | - | 7% | - | 0% | 8% | * | 20% | 7% | * |
| | 2023 | 19% | 16% | **18%** | * | * | - | - | - | - | 6% | - | * | 6% | 38% | 22% | 9% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **92%** | - | - | - | - | - | - | 89% | - | * | 91% | * | 93% | 90% | - |
| | 2023 | 77% | 83% | **99%** | - | - | - | - | - | - | 96% | - | - | 96% | * | 100% | 96% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **65%** | - | - | - | - | - | - | 44% | - | * | 43% | * | 72% | 48% | - |
| | 2023 | 47% | 51% | **76%** | - | - | - | - | - | - | 70% | - | - | 70% | * | 77% | 73% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **19%** | - | - | - | - | - | - | 0% | - | * | 0% | * | 27% | 0% | - |
| | 2023 | 18% | 19% | **39%** | - | - | - | - | - | - | 26% | - | - | 26% | * | 42% | 31% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **57%** | - | - | - | - | - | - | 39% | - | * | 36% | * | 63% | 44% | - |
| | 2023 | 78% | 79% | **73%** | - | - | - | - | - | - | 65% | - | - | 65% | * | 74% | 69% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **23%** | - | - | - | - | - | - | 0% | - | * | 0% | * | 32% | 4% | - |
| | 2023 | 52% | 51% | **42%** | - | - | - | - | - | - | 13% | - | - | 13% | * | 51% | 19% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA HARLINGEN COLLEGE PREPARATORY (108807095) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **10%** | - | - | - | - | - | - | 0% | - | * | 0% | * | 13% | 4% | - |
| | 2023 | 27% | 27% | **21%** | - | - | - | - | - | - | 0% | - | - | 0% | * | 26% | 4% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **67%** | - | - | - | - | - | - | 61% | - | 61% | 61% | * | 69% | 62% | * |
| | 2023 | 64% | 65% | **66%** | - | - | - | - | - | - | 51% | - | * | 50% | 84% | 71% | 55% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **65%** | - | - | - | - | - | - | 54% | - | 54% | 55% | * | 69% | 56% | * |
| | 2023 | 63% | 66% | **67%** | - | - | - | - | - | - | 53% | - | * | 52% | 81% | 72% | 56% | * |
| All Grades Mathematics | 2024 | 60% | 60% | **69%** | - | - | - | - | - | - | 70% | - | * | 68% | * | 69% | 70% | * |
| | 2023 | 66% | 65% | **65%** | - | - | - | - | - | - | 49% | - | * | 49% | 88% | 70% | 53% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **36%** | - | - | - | - | - | - | 37% | - | 13% | 41% | - | 36% | 37% | - |
| | 2023 | 38% | 43% | **42%** | - | - | - | - | - | - | 41% | - | - | 41% | * | 42% | 43% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **24%** | - | - | - | - | - | - | 15% | - | 0% | 19% | - | 30% | 15% | - |
| | 2023 | 35% | 43% | **42%** | - | - | - | - | - | - | 26% | - | - | 26% | * | 48% | 30% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **47%** | - | - | - | - | - | - | 59% | - | * | 60% | - | 41% | 59% | - |
| | 2023 | 40% | 43% | **43%** | - | - | - | - | - | - | 50% | - | - | 50% | * | 37% | 52% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **90%** | 100% | 91% | 76% | - | * | * | * | 93% | 57% | 84% | 92% | 89% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **8%** | 0% | 8% | 19% | - | * | * | * | 6% | 43% | 16% | 5% | 9% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 5% | - | * | * | * | 1% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **91%** | * | 92% | 76% | - | * | * | * | 93% | 60% | 87% | 93% | 90% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | * | 7% | 18% | - | * | * | * | 5% | 40% | 13% | 5% | 8% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | * | 1% | 6% | - | * | * | * | 1% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | * | 98% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **89%** | * | 90% | 73% | - | * | - | * | 92% | 60% | 79% | 92% | 88% | 93% |
| Not Included in Accountability: Mobile | 5% | 3% | **9%** | * | 8% | 20% | - | * | - | * | 5% | 40% | 21% | 6% | 10% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | * | 1% | 7% | - | * | - | * | 2% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 2% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 2% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **90%** | * | 90% | 80% | - | * | - | - | 90% | * | 81% | 94% | 88% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **9%** | * | 9% | 20% | - | * | - | - | 10% | * | 19% | 5% | 11% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | * | 1% | 0% | - | * | - | - | 0% | * | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | - | * | - | - | 100% | * | 100% | 98% | 99% | 97% |
| Included in Accountability | 94% | 96% | **90%** | * | 90% | 80% | - | * | - | - | 93% | * | 85% | 92% | 88% | 86% |
| Not Included in Accountability: Mobile | 4% | 2% | **8%** | * | 7% | 20% | - | * | - | - | 7% | * | 15% | 5% | 9% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | 0% | - | * | - | - | 0% | * | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | - | * | - | - | 0% | * | 0% | 2% | 1% | 3% |
| Absent | 1% | 0% | **1%** | * | 1% | 0% | - | * | - | - | 0% | * | 0% | 2% | 1% | 3% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 100% | 98% | - | * | * | - | 99% | 100% | 97% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | * | 94% | 86% | - | * | * | - | 93% | 100% | 91% | 94% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | * | 5% | 7% | - | * | * | - | 5% | 0% | 6% | 5% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | * | 1% | 5% | - | * | * | - | 2% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | * | 0% | 2% | - | * | * | - | 1% | 0% | 3% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 2% | - | * | * | - | 1% | 0% | 3% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | * | 94% | 83% | - | * | * | - | 92% | 100% | 93% | 94% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | * | 4% | 11% | - | * | * | - | 6% | 0% | 7% | 5% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | * | 1% | 6% | - | * | * | - | 2% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 94% | - | * | * | - | 98% | 100% | 93% | 100% | 99% | 99% |
| Included in Accountability | 94% | 95% | **93%** | * | 94% | 83% | - | * | * | - | 90% | 100% | 89% | 94% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 2% | **5%** | * | 4% | 6% | - | * | * | - | 6% | 0% | 4% | 5% | 3% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 0% | 6% | - | * | * | - | 2% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 6% | - | * | * | - | 2% | 0% | 7% | 0% | 1% | 1% |
| Absent | 1% | 0% | **1%** | * | 1% | 6% | - | * | * | - | 2% | 0% | 7% | 0% | 1% | 1% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | * | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **94%** | - | 94% | * | - | - | * | - | 100% | - | 92% | 94% | 95% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | - | 6% | * | - | - | * | - | 0% | - | 8% | 6% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 0% | * | - | - | * | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | * | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | * | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | * | - | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | * | - | - | * | - | 100% | - | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 96% | **94%** | - | 94% | * | - | - | * | - | 100% | - | 92% | 94% | 95% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | - | 5% | * | - | - | * | - | 0% | - | 8% | 5% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 0% | * | - | - | * | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | - | 1% | * | - | - | * | - | 0% | - | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | * | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | - | 1% | * | - | - | * | - | 0% | - | 0% | 1% | 1% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.6%** | * | 93.6% | 91.9% | - | * | * | - | 91.6% | 93.5% | 93.6% |
| 2021-22 | 92.2% | 91.9% | **90.7%** | - | 90.6% | 91.6% | - | * | * | - | 89.1% | 90.3% | 92.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **23.6%** | * | 22.8% | 38.1% | - | * | * | - | 39.3% | 23.2% | 18.2% |
| 2021-22 | 25.7% | 30.6% | **35.1%** | - | 35.8% | 30.0% | - | * | * | - | 40.9% | 37.8% | 27.1% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | * | 0.0% | 0.0% | - | * | * | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.9%** | - | 1.0% | 0.0% | - | - | * | - | 0.0% | 1.2% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **350** | **100.0%** | **76,819** | **5,517,464** | **350** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 80 | 22.9% | 9.1% | 7.3% | 80 | 22.9% | 9.1% | 7.2% |
| Grade 7 | 81 | 23.1% | 8.9% | 7.3% | 81 | 23.1% | 8.9% | 7.3% |
| Grade 8 | 91 | 26.0% | 8.8% | 7.5% | 91 | 26.0% | 8.8% | 7.5% |
| Grade 9 | 98 | 28.0% | 7.0% | 8.6% | 98 | 28.0% | 7.0% | 8.5% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 3 | 0.9% | 7.3% | 12.8% | 3 | 0.9% | 7.3% | 12.8% |
| Hispanic | 330 | 94.3% | 85.6% | 53.2% | 330 | 94.3% | 85.6% | 53.2% |
| White | 15 | 4.3% | 5.2% | 25.0% | 15 | 4.3% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 1 | 0.3% | 1.1% | 5.4% | 1 | 0.3% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.3% | 0.2% | 0.2% | 1 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 173 | 49.4% | 49.1% | 48.9% | 173 | 49.4% | 49.1% | 48.8% |
| Male | 177 | 50.6% | 50.9% | 51.1% | 177 | 50.6% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 302 | 86.3% | 84.0% | 62.3% | 302 | 86.3% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 48 | 13.7% | 16.0% | 37.7% | 48 | 13.7% | 16.0% | 37.8% |
| Section 504 Students | 7 | 2.0% | 2.6% | 7.2% | 7 | 2.0% | 2.6% | 7.2% |
| EB Students/EL | 111 | 31.7% | 44.8% | 24.4% | 111 | 31.7% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 13 | 3.7% | 1.6% | 6.0% | 13 | 3.7% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.3% | 0.2% | 1.4% | 1 | 0.3% | 0.2% | 1.4% |
| Immigrant | 7 | 2.0% | 2.4% | 2.9% | 7 | 2.0% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 350 | 100.0% | 100.0% | 65.7% | 350 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 162 | 46.3% | 59.2% | 53.2% | 162 | 46.3% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 107 | 30.6% | 43.0% | 24.5% | 107 | 30.6% | 43.0% | 24.4% |
| Career and Technical Education | 181 | 51.7% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 91 | 92.9% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 76 | 21.7% | 10.2% | 13.9% | 76 | 21.7% | 10.2% | 14.0% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **76** | | | | | | | |
| Students with Intellectual Disabilities | 42 | 55.3% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | 18 | 23.7% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **65** | **20.3%** | **12.9%** | **16.1%** | | | | |
| African American | 1 | 0.3% | 1.6% | 3.4% | | | | |
| Hispanic | 58 | 18.1% | 10.3% | 8.5% | | | | |
| White | 6 | 1.9% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 11 | 19.3% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 9 | 10.2% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 48 | 19.0% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **72** | **25.9%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| Student Information | Campus | District | State | Campus | District | State |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 1.0 | 25.0 | 18.4 |
| Grade 6 | 14.1 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 18.0 | 17.8 | 16.3 |
| Foreign Languages | 18.9 | 18.8 | 18.8 |
| Mathematics | 16.9 | 18.6 | 17.5 |
| Science | 18.9 | 17.8 | 18.5 |
| Social Studies | 18.0 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **34.1** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 30.7 | 90.1% | 61.0% | 63.9% |
| Teachers | 27.7 | 81.3% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.9% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 5.9% | 3.7% | 3.3% |
| Educational Aides | 3.4 | 9.9% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **33.1** | **97.1%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 3.6% | 11.7% | 12.6% |
| Hispanic | 26.7 | 96.4% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 7.0 | 25.2% | 26.2% | 24.5% |
| Females | 20.7 | 74.8% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 21.3 | 76.8% | 79.5% | 71.7% |
| Masters | 6.4 | 23.2% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 3.6% | 7.0% | 8.7% |
| 1-5 Years Experience | 15.7 | 56.8% | 55.6% | 27.4% |
| 6-10 Years Experience | 5.0 | 18.0% | 24.5% | 20.2% |
| 11-20 Years Experience | 6.0 | 21.6% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 12.6 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 4.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 4.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.9 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 5.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $52,840 | $58,599 | $54,272 |
| 1-5 Years Experience | $59,333 | $58,878 | $58,185 |
| 6-10 Years Experience | $56,840 | $61,891 | $61,494 |
| 11-20 Years Experience | $62,216 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,273 | $60,644 | $62,474 |
| Professional Support | $70,402 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $94,209 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 2.0 | 7.2% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 21.9 | 79.0% | 90.2% | 69.8% |
| Special Education | 3.8 | 13.8% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA HEALTH PROFESSIONS ACADEMY**

**Campus Number: 108807191**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **48%** | 57% | 45% | * | - | - | * | - | * | - | 58% | 29% | 49% | 44% |
| | 2023 | 76% | 75% | **57%** | 73% | 50% | 56% | - | - | - | * | 57% | * | 68% | 43% | 55% | 52% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **30%** | 29% | 29% | * | - | - | * | - | * | - | 38% | 14% | 31% | 28% |
| | 2023 | 50% | 49% | **35%** | 45% | 23% | 56% | - | - | - | * | 29% | * | 50% | 17% | 34% | 33% |
| At Masters Grade Level | 2024 | 21% | 22% | **10%** | 14% | 10% | * | - | - | * | - | * | - | 15% | 0% | 10% | 11% |
| | 2023 | 20% | 21% | **10%** | 0% | 10% | 22% | - | - | - | * | 14% | * | 11% | 9% | 9% | 10% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **48%** | 29% | 52% | * | - | - | * | - | * | - | 54% | 36% | 46% | 56% |
| | 2023 | 73% | 68% | **45%** | 27% | 50% | 44% | - | - | - | * | 71% | * | 57% | 30% | 43% | 38% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **15%** | 14% | 13% | * | - | - | * | - | * | - | 15% | 14% | 15% | 17% |
| | 2023 | 45% | 37% | **14%** | 9% | 10% | 33% | - | - | - | * | 29% | * | 21% | 4% | 13% | 14% |
| At Masters Grade Level | 2024 | 15% | 8% | **0%** | 0% | 0% | * | - | - | * | - | * | - | 0% | 0% | 0% | 0% |
| | 2023 | 19% | 13% | **6%** | 0% | 7% | 11% | - | - | - | * | 14% | * | 11% | 0% | 4% | 10% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **66%** | 75% | 58% | 100% | - | * | - | - | 50% | * | 84% | 54% | 64% | 61% |
| | 2023 | 77% | 78% | **65%** | 50% | 68% | - | - | - | - | - | 71% | * | 58% | 69% | 60% | 64% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **32%** | 38% | 21% | 80% | - | * | - | - | 17% | * | 42% | 25% | 31% | 33% |
| | 2023 | 48% | 48% | **37%** | 30% | 39% | - | - | - | - | - | 29% | * | 37% | 38% | 30% | 40% |
| At Masters Grade Level | 2024 | 23% | 23% | **4%** | 0% | 3% | 0% | - | * | - | - | 0% | * | 5% | 4% | 2% | 6% |
| | 2023 | 22% | 22% | **4%** | 0% | 5% | - | - | - | - | - | 0% | * | 5% | 3% | 0% | 8% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **38%** | 13% | 39% | 60% | - | * | - | - | 33% | * | 58% | 25% | 36% | 44% |
| | 2023 | 71% | 67% | **49%** | 40% | 51% | - | - | - | - | - | 29% | * | 47% | 50% | 47% | 64% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **23%** | 0% | 21% | 60% | - | * | - | - | 17% | * | 26% | 21% | 21% | 33% |
| | 2023 | 48% | 39% | **20%** | 0% | 24% | - | - | - | - | - | 29% | * | 16% | 22% | 14% | 24% |
| At Masters Grade Level | 2024 | 21% | 12% | **9%** | 0% | 9% | 20% | - | * | - | - | 17% | * | 16% | 4% | 5% | 11% |
| | 2023 | 22% | 15% | **2%** | 0% | 2% | - | - | - | - | - | 0% | * | 0% | 3% | 2% | 4% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **61%** | 83% | 56% | - | - | * | - | - | 50% | - | 65% | 55% | 60% | 59% |
| | 2023 | 81% | 84% | **80%** | 88% | 76% | * | - | * | - | - | 63% | - | 75% | 83% | 83% | 74% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **37%** | 50% | 33% | - | - | * | - | - | 50% | - | 46% | 25% | 36% | 32% |
| | 2023 | 57% | 60% | **61%** | 50% | 64% | * | - | * | - | - | 38% | - | 63% | 60% | 63% | 58% |
| At Masters Grade Level | 2024 | 29% | 28% | **11%** | 17% | 10% | - | - | * | - | - | 0% | - | 19% | 0% | 10% | 14% |
| | 2023 | 28% | 32% | **26%** | 38% | 18% | * | - | * | - | - | 13% | - | 25% | 27% | 23% | 21% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **41%** | 50% | 41% | - | - | * | - | - | 38% | - | 42% | 40% | 40% | 41% |
| | 2023 | 80% | 82% | **76%** | 75% | 73% | * | - | * | - | - | 75% | - | 75% | 77% | 74% | 84% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **22%** | 33% | 21% | - | - | * | - | - | 38% | - | 23% | 20% | 21% | 18% |
| | 2023 | 51% | 49% | **30%** | 50% | 27% | * | - | * | - | - | 38% | - | 19% | 37% | 23% | 37% |
| At Masters Grade Level | 2024 | 19% | 13% | **2%** | 0% | 3% | - | - | * | - | - | 0% | - | 4% | 0% | 0% | 5% |
| | 2023 | 21% | 16% | **11%** | 0% | 12% | * | - | * | - | - | 25% | - | 6% | 13% | 9% | 16% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **41%** | 50% | 41% | - | - | * | - | - | 38% | - | 42% | 40% | 40% | 45% |
| | 2023 | 65% | 71% | **54%** | 50% | 55% | * | - | * | - | - | 38% | - | 63% | 50% | 54% | 53% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **11%** | 17% | 10% | - | - | * | - | - | 38% | - | 8% | 15% | 10% | 5% |
| | 2023 | 36% | 39% | **17%** | 25% | 12% | * | - | * | - | - | 25% | - | 6% | 23% | 17% | 16% |
| At Masters Grade Level | 2024 | 11% | 12% | **2%** | 0% | 3% | - | - | * | - | - | 0% | - | 4% | 0% | 0% | 5% |
| | 2023 | 16% | 17% | **4%** | 0% | 3% | * | - | * | - | - | 0% | - | 6% | 3% | 0% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **49%** | 50% | 47% | 83% | - | 60% | * | - | 43% | * | 57% | 40% | 48% | 50% |
| | 2023 | 76% | 79% | **61%** | 56% | 61% | 63% | - | * | - | * | 58% | 33% | 63% | 59% | 58% | 61% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **24%** | 25% | 21% | 75% | - | 60% | * | - | 36% | * | 28% | 20% | 24% | 23% |
| | 2023 | 49% | 50% | **30%** | 29% | 29% | 37% | - | * | - | * | 31% | 0% | 31% | 30% | 27% | 32% |
| At Masters Grade Level | 2024 | 20% | 18% | **5%** | 4% | 5% | 8% | - | 20% | * | - | 2% | * | 9% | 1% | 4% | 7% |
| | 2023 | 20% | 20% | **9%** | 5% | 8% | 17% | - | * | - | * | 10% | 0% | 9% | 9% | 6% | 9% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **59%** | 71% | 53% | 100% | - | * | * | - | 50% | * | 68% | 48% | 58% | 55% |
| | 2023 | 77% | 82% | **67%** | 69% | 65% | 69% | - | * | - | * | 64% | * | 67% | 67% | 65% | 63% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **33%** | 38% | 28% | 83% | - | * | * | - | 39% | * | 42% | 23% | 33% | 31% |
| | 2023 | 53% | 58% | **44%** | 41% | 42% | 54% | - | * | - | * | 32% | * | 49% | 40% | 41% | 43% |
| At Masters Grade Level | 2024 | 22% | 24% | **8%** | 10% | 8% | 0% | - | * | * | - | 0% | * | 14% | 2% | 7% | 10% |
| | 2023 | 20% | 24% | **13%** | 10% | 11% | 31% | - | * | - | * | 9% | * | 13% | 13% | 10% | 12% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **42%** | 29% | 44% | 67% | - | * | * | - | 39% | * | 51% | 32% | 41% | 47% |
| | 2023 | 75% | 75% | **56%** | 45% | 58% | 62% | - | * | - | * | 59% | * | 59% | 54% | 53% | 62% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **20%** | 14% | 18% | 67% | - | * | * | - | 33% | * | 21% | 19% | 20% | 22% |
| | 2023 | 45% | 42% | **21%** | 17% | 21% | 23% | - | * | - | * | 32% | * | 19% | 22% | 16% | 25% |
| At Masters Grade Level | 2024 | 17% | 13% | **4%** | 0% | 4% | 17% | - | * | * | - | 6% | * | 6% | 2% | 2% | 5% |
| | 2023 | 19% | 16% | **6%** | 0% | 7% | 8% | - | * | - | * | 14% | * | 6% | 6% | 5% | 9% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **41%** | 50% | 41% | - | - | * | - | - | 38% | - | 42% | 40% | 40% | 45% |
| | 2023 | 77% | 83% | **54%** | 50% | 55% | * | - | * | - | - | 38% | - | 63% | 50% | 54% | 53% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **11%** | 17% | 10% | - | - | * | - | - | 38% | - | 8% | 15% | 10% | 5% |
| | 2023 | 47% | 51% | **17%** | 25% | 12% | * | - | * | - | - | 25% | - | 6% | 23% | 17% | 16% |
| At Masters Grade Level | 2024 | 16% | 13% | **2%** | 0% | 3% | - | - | * | - | - | 0% | - | 4% | 0% | 0% | 5% |
| | 2023 | 18% | 19% | **4%** | 0% | 3% | * | - | * | - | - | 0% | - | 6% | 3% | 0% | 0% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **15%** | 14% | 13% | * | - | - | * | - | * | - | 15% | 14% | 15% | 17% |
| | 2023 | 37% | 31% | **10%** | 9% | 7% | 22% | - | - | - | * | 0% | * | 14% | 4% | 9% | 10% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **15%** | 14% | 13% | * | - | - | * | - | * | - | 15% | 14% | 15% | 17% |
| | 2023 | 37% | 31% | **10%** | 9% | 7% | 22% | - | - | - | * | 0% | * | 14% | 4% | 9% | 10% |
| Reading Including EOC | 2024 | 48% | 49% | **30%** | 29% | 29% | * | - | - | * | - | * | - | 38% | 14% | 31% | 28% |
| | 2023 | 50% | 49% | **35%** | 45% | 23% | 56% | - | - | - | * | 29% | * | 50% | 17% | 34% | 33% |
| Math Including EOC | 2024 | 42% | 30% | **15%** | 14% | 13% | * | - | - | * | - | * | - | 15% | 14% | 15% | 17% |
| | 2023 | 45% | 37% | **14%** | 9% | 10% | 33% | - | - | - | * | 29% | * | 21% | 4% | 13% | 14% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **19%** | 0% | 15% | 60% | - | * | - | - | 17% | * | 21% | 18% | 17% | 28% |
| | 2023 | 38% | 32% | **18%** | 0% | 22% | - | - | - | - | - | 29% | * | 16% | 19% | 12% | 20% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **19%** | 0% | 15% | 60% | - | * | - | - | 17% | * | 21% | 18% | 17% | 28% |
| | 2023 | 38% | 32% | **18%** | 0% | 22% | - | - | - | - | - | 29% | * | 16% | 19% | 12% | 20% |
| Reading Including EOC | 2024 | 51% | 50% | **32%** | 38% | 21% | 80% | - | * | - | - | 17% | * | 42% | 25% | 31% | 33% |
| | 2023 | 48% | 48% | **37%** | 30% | 39% | - | - | - | - | - | 29% | * | 37% | 38% | 30% | 40% |
| Math Including EOC | 2024 | 46% | 35% | **23%** | 0% | 21% | 60% | - | * | - | - | 17% | * | 26% | 21% | 21% | 33% |
| | 2023 | 48% | 39% | **20%** | 0% | 24% | - | - | - | - | - | 29% | * | 16% | 22% | 14% | 24% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **22%** | 33% | 21% | - | - | * | - | - | 38% | - | 23% | 20% | 21% | 18% |
| | 2023 | 43% | 42% | **26%** | 25% | 27% | * | - | * | - | - | 25% | - | 19% | 30% | 20% | 37% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **22%** | 33% | 21% | - | - | * | - | - | 38% | - | 23% | 20% | 21% | 18% |
| | 2023 | 43% | 42% | **26%** | 25% | 27% | * | - | * | - | - | 25% | - | 19% | 30% | 20% | 37% |
| Reading Including EOC | 2024 | 55% | 54% | **37%** | 50% | 33% | - | - | * | - | - | 50% | - | 46% | 25% | 36% | 32% |
| | 2023 | 57% | 60% | **61%** | 50% | 64% | * | - | * | - | - | 38% | - | 63% | 60% | 63% | 58% |
| Math Including EOC | 2024 | 51% | 45% | **22%** | 33% | 21% | - | - | * | - | - | 38% | - | 23% | 20% | 21% | 18% |
| | 2023 | 51% | 49% | **30%** | 50% | 27% | * | - | * | - | - | 38% | - | 19% | 37% | 23% | 37% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **19%** | 14% | 17% | 67% | - | * | * | - | 33% | * | 20% | 18% | 18% | 21% |
| | 2023 | 37% | 36% | **18%** | 10% | 19% | 15% | - | * | - | * | 18% | * | 16% | 19% | 13% | 22% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **19%** | 14% | 17% | 67% | - | * | * | - | 33% | * | 20% | 18% | 18% | 21% |
| | 2023 | 39% | 37% | **18%** | 10% | 19% | 15% | - | * | - | * | 18% | * | 16% | 19% | 13% | 22% |
| Reading Including EOC | 2024 | 54% | 54% | **33%** | 38% | 28% | 83% | - | * | * | - | 39% | * | 42% | 23% | 33% | 31% |
| | 2023 | 53% | 56% | **44%** | 41% | 42% | 54% | - | * | - | * | 32% | * | 49% | 40% | 41% | 43% |
| Math Including EOC | 2024 | 45% | 39% | **20%** | 14% | 18% | 67% | - | * | * | - | 33% | * | 21% | 19% | 20% | 22% |
| | 2023 | 47% | 43% | **21%** | 17% | 21% | 23% | - | * | - | * | 32% | * | 19% | 22% | 16% | 25% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **40%** | 64% | 35% | 40% | - | - | - | - | 42% | * | 47% | 35% | 36% | 44% |
| | 2023 | 55% | 57% | **45%** | 60% | 41% | - | - | - | - | - | 57% | * | 53% | 40% | 39% | 40% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **46%** | 29% | 47% | 70% | - | - | - | - | 50% | * | 45% | 48% | 47% | 53% |
| | 2023 | 63% | 56% | **41%** | 45% | 40% | - | - | - | - | - | 29% | * | 45% | 39% | 38% | 32% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **53%** | 50% | 53% | - | - | * | - | - | 50% | - | 56% | 50% | 52% | 52% |
| | 2023 | 65% | 70% | **74%** | 69% | 74% | * | - | * | - | - | 42% | - | 81% | 70% | 75% | 74% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **37%** | 33% | 38% | - | - | * | - | - | 56% | - | 33% | 42% | 37% | 36% |
| | 2023 | 71% | 72% | **71%** | 81% | 69% | * | - | * | - | - | 92% | - | 63% | 76% | 69% | 74% |
| All Grades Both Subjects | 2024 | 64% | 65% | **44%** | 44% | 43% | 55% | - | * | - | - | 50% | * | 45% | 43% | 43% | 46% |
| | 2023 | 64% | 65% | **57%** | 63% | 54% | 67% | - | * | - | - | 54% | * | 59% | 55% | 53% | 51% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **47%** | 58% | 45% | 40% | - | * | - | - | 46% | * | 52% | 42% | 45% | 49% |
| | 2023 | 63% | 66% | **59%** | 64% | 56% | * | - | * | - | - | 50% | * | 66% | 54% | 55% | 54% |
| All Grades Mathematics | 2024 | 60% | 60% | **41%** | 31% | 42% | 70% | - | * | - | - | 54% | * | 38% | 45% | 42% | 44% |
| | 2023 | 66% | 65% | **55%** | 61% | 53% | * | - | * | - | - | 58% | * | 53% | 56% | 51% | 49% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **22%** | * | 19% | - | - | - | - | - | * | * | * | 20% | 13% | 25% |
| | 2023 | 33% | 35% | **35%** | 17% | 41% | - | - | - | - | - | 60% | * | 30% | 38% | 33% | 36% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **8%** | 0% | 12% | * | - | - | - | - | * | * | 17% | 6% | 9% | 17% |
| | 2023 | 27% | 25% | **15%** | 17% | 14% | - | - | - | - | - | 0% | * | 25% | 7% | 16% | 25% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **21%** | * | 23% | - | - | - | - | - | * | - | 14% | 29% | 23% | 22% |
| | 2023 | 37% | 44% | **50%** | * | 46% | * | - | - | - | - | * | - | 33% | 60% | 62% | 50% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **5%** | * | 5% | - | - | * | - | - | 0% | - | 0% | 9% | 5% | 0% |
| | 2023 | 48% | 53% | **56%** | * | 56% | - | - | - | - | - | * | - | 50% | 58% | 60% | 67% |
| All Grades Both Subjects | 2024 | 32% | 36% | **13%** | 10% | 14% | * | - | * | - | - | 7% | * | 11% | 14% | 11% | 16% |
| | 2023 | 38% | 43% | **36%** | 25% | 37% | * | - | - | - | - | 39% | * | 32% | 38% | 38% | 43% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **22%** | * | 21% | - | - | - | - | - | 0% | * | 20% | 23% | 18% | 24% |
| | 2023 | 35% | 43% | **41%** | 25% | 43% | * | - | - | - | - | 56% | * | 31% | 48% | 44% | 42% |
| All Grades Mathematics | 2024 | 35% | 37% | **7%** | 0% | 8% | * | - | * | - | - | 11% | * | 6% | 7% | 7% | 10% |
| | 2023 | 40% | 43% | **31%** | 25% | 32% | - | - | - | - | - | 22% | * | 33% | 30% | 33% | 43% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **49%** | 50% | * | - | - | - | 51% | - | - | - | - | * | 48% | 50% | - |
| | 2023 | 76% | 79% | **61%** | 61% | - | - | - | - | 61% | 100% | - | - | 100% | 57% | 60% | 61% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **24%** | 23% | * | - | - | - | 23% | - | - | - | - | * | 25% | 23% | - |
| | 2023 | 49% | 50% | **30%** | 31% | - | - | - | - | 31% | 60% | - | - | 60% | 29% | 30% | 32% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **5%** | 7% | * | - | - | - | 8% | - | - | - | - | * | 4% | 7% | - |
| | 2023 | 20% | 20% | **9%** | 8% | - | - | - | - | 8% | 20% | - | - | 20% | 29% | 8% | 9% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **59%** | 55% | * | - | - | - | 56% | - | - | - | - | * | 61% | 55% | - |
| | 2023 | 77% | 82% | **67%** | 61% | - | - | - | - | 61% | * | - | - | * | * | 70% | 63% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **33%** | 32% | * | - | - | - | 33% | - | - | - | - | * | 35% | 31% | - |
| | 2023 | 53% | 58% | **44%** | 42% | - | - | - | - | 42% | * | - | - | * | * | 45% | 43% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **8%** | 11% | * | - | - | - | 11% | - | - | - | - | * | 7% | 10% | - |
| | 2023 | 20% | 24% | **13%** | 10% | - | - | - | - | 10% | * | - | - | * | * | 13% | 12% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **42%** | 46% | * | - | - | - | 47% | - | - | - | - | * | 39% | 47% | - |
| | 2023 | 75% | 75% | **56%** | 63% | - | - | - | - | 63% | * | - | - | * | * | 52% | 62% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **20%** | 21% | * | - | - | - | 22% | - | - | - | - | * | 19% | 22% | - |
| | 2023 | 45% | 42% | **21%** | 24% | - | - | - | - | 24% | * | - | - | * | * | 18% | 25% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **4%** | 5% | * | - | - | - | 5% | - | - | - | - | * | 3% | 5% | - |
| | 2023 | 19% | 16% | **6%** | 8% | - | - | - | - | 8% | * | - | - | * | * | 4% | 9% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **41%** | 45% | - | - | - | - | 45% | - | - | - | - | - | 38% | 45% | - |
| | 2023 | 77% | 83% | **54%** | 53% | - | - | - | - | 53% | * | - | - | * | * | 56% | 53% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **11%** | 5% | - | - | - | - | 5% | - | - | - | - | - | 17% | 5% | - |
| | 2023 | 47% | 51% | **17%** | 18% | - | - | - | - | 18% | * | - | - | * | * | 19% | 16% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **2%** | 5% | - | - | - | - | 5% | - | - | - | - | - | 0% | 5% | - |
| | 2023 | 18% | 19% | **4%** | 0% | - | - | - | - | 0% | * | - | - | * | * | 7% | 0% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **44%** | 48% | * | - | - | - | 49% | - | - | - | - | * | 43% | 46% | - |
| | 2023 | 64% | 65% | **57%** | 51% | - | - | - | - | 51% | * | - | - | * | * | 61% | 51% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **47%** | 51% | * | - | - | - | 53% | - | - | - | - | * | 46% | 49% | - |
| | 2023 | 63% | 66% | **59%** | 53% | - | - | - | - | 53% | * | - | - | * | * | 63% | 54% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **41%** | 45% | * | - | - | - | 46% | - | - | - | - | * | 39% | 44% | - |
| | 2023 | 66% | 65% | **55%** | 49% | - | - | - | - | 49% | * | - | - | * | * | 60% | 49% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **13%** | 17% | * | - | - | - | 18% | - | - | - | - | * | 10% | 16% | - |
| | 2023 | 38% | 43% | **36%** | 44% | - | - | - | - | 44% | - | - | - | - | * | 30% | 43% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **22%** | 24% | * | - | - | - | 25% | - | - | - | - | - | 20% | 24% | - |
| | 2023 | 35% | 43% | **41%** | 41% | - | - | - | - | 41% | - | - | - | - | * | 40% | 42% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **7%** | 11% | * | - | - | - | 11% | - | - | - | - | * | 4% | 10% | - |
| | 2023 | 40% | 43% | **31%** | 47% | - | - | - | - | 47% | - | - | - | - | * | 21% | 43% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **91%** | 87% | 93% | 100% | - | 100% | * | - | 100% | 67% | 99% | 83% | 91% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | 13% | 4% | 0% | - | 0% | * | - | 0% | 33% | 1% | 13% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **2%** | 0% | 3% | 0% | - | 0% | * | - | 0% | 0% | 0% | 4% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **91%** | 88% | 94% | 100% | - | * | * | - | 100% | * | 99% | 84% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | 13% | 4% | 0% | - | * | * | - | 0% | * | 1% | 12% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **2%** | 0% | 3% | 0% | - | * | * | - | 0% | * | 0% | 4% | 2% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **91%** | 88% | 94% | 100% | - | * | * | - | 100% | * | 99% | 84% | 91% | 89% |
| Not Included in Accountability: Mobile | 5% | 3% | **7%** | 13% | 4% | 0% | - | * | * | - | 0% | * | 1% | 12% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 3% | 0% | - | * | * | - | 0% | * | 0% | 4% | 2% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | - | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **88%** | 86% | 91% | - | - | * | - | - | 100% | - | 100% | 77% | 89% | 81% |
| Not Included in Accountability: Mobile | 4% | 3% | **10%** | 14% | 7% | - | - | * | - | - | 0% | - | 0% | 19% | 9% | 15% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 2% | - | - | * | - | - | 0% | - | 0% | 4% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | - | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | - | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 99% | 100% | 100% | 99% |
| Included in Accountability | 93% | 94% | **96%** | 100% | 95% | 100% | - | * | - | * | 100% | 67% | 99% | 94% | 96% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 1% | 0% | - | * | - | * | 0% | 33% | 0% | 3% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | 0% | 3% | 0% | - | * | - | * | 0% | 0% | 1% | 3% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 1% | 0% | 0% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 1% | 0% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | 100% | 95% | 100% | - | * | - | * | 100% | * | 98% | 94% | 96% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | * | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **3%** | 0% | 4% | 0% | - | * | - | * | 0% | * | 2% | 3% | 3% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | * | - | * | 100% | * | 98% | 100% | 99% | 99% |
| Included in Accountability | 94% | 95% | **96%** | 100% | 95% | 100% | - | * | - | * | 100% | * | 98% | 94% | 96% | 93% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | * | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 3% | 0% | - | * | - | * | 0% | * | 0% | 3% | 2% | 4% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | * | 2% | 0% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | * | 2% | 0% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **94%** | 100% | 94% | * | - | * | - | - | 100% | * | 100% | 91% | 95% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 0% | 3% | * | - | * | - | - | 0% | * | 0% | 6% | 3% | 5% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 3% | * | - | * | - | - | 0% | * | 0% | 3% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **91.3%** | 91.5% | 91.3% | 90.6% | - | * | - | * | 91.6% | 91.1% | 91.6% |
| 2021-22 | 92.2% | 91.9% | **88.2%** | 86.9% | 88.5% | 88.1% | * | * | * | * | 89.4% | 88.0% | 89.5% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **36.5%** | 38.2% | 34.9% | 50.0% | - | * | - | * | 28.6% | 37.9% | 34.2% |
| 2021-22 | 25.7% | 30.6% | **46.0%** | 49.3% | 44.8% | 50.0% | * | 60.0% | * | * | 42.1% | 45.2% | 38.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **265** | **100.0%** | **76,819** | **5,517,464** | **265** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 39 | 14.7% | 7.6% | 6.5% | 39 | 14.7% | 7.6% | 6.5% |
| Grade 1 | 38 | 14.3% | 9.0% | 7.0% | 38 | 14.3% | 9.0% | 7.0% |
| Grade 2 | 43 | 16.2% | 9.4% | 7.3% | 43 | 16.2% | 9.4% | 7.3% |
| Grade 3 | 47 | 17.7% | 9.4% | 7.2% | 47 | 17.7% | 9.4% | 7.2% |
| Grade 4 | 48 | 18.1% | 9.3% | 7.2% | 48 | 18.1% | 9.3% | 7.2% |
| Grade 5 | 50 | 18.9% | 8.7% | 7.2% | 50 | 18.9% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 45 | 17.0% | 7.3% | 12.8% | 45 | 17.0% | 7.3% | 12.8% |
| Hispanic | 204 | 77.0% | 85.6% | 53.2% | 204 | 77.0% | 85.6% | 53.2% |
| White | 12 | 4.5% | 5.2% | 25.0% | 12 | 4.5% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 2 | 0.8% | 1.1% | 5.4% | 2 | 0.8% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 2 | 0.8% | 0.5% | 3.1% | 2 | 0.8% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 133 | 50.2% | 49.1% | 48.9% | 133 | 50.2% | 49.1% | 48.8% |
| Male | 132 | 49.8% | 50.9% | 51.1% | 132 | 49.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 242 | 91.3% | 84.0% | 62.3% | 242 | 91.3% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 23 | 8.7% | 16.0% | 37.7% | 23 | 8.7% | 16.0% | 37.8% |
| Section 504 Students | 8 | 3.0% | 2.6% | 7.2% | 8 | 3.0% | 2.6% | 7.2% |
| EB Students/EL | 124 | 46.8% | 44.8% | 24.4% | 124 | 46.8% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 5 | 1.9% | 1.6% | 6.0% | 5 | 1.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 22 | 8.3% | 2.4% | 2.9% | 22 | 8.3% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 265 | 100.0% | 100.0% | 65.7% | 265 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 182 | 68.7% | 59.2% | 53.2% | 182 | 68.7% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 121 | 45.7% | 43.0% | 24.5% | 121 | 45.7% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 31 | 11.7% | 10.2% | 13.9% | 31 | 11.7% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **31** | | | | | | | |
| Students with Intellectual Disabilities | 12 | 38.7% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 12 | 38.7% | 16.6% | 18.9% | | | | |
| Students with Autism | * | * | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **54** | **19.3%** | **12.9%** | **16.1%** | | | | |
| African American | 11 | 3.9% | 1.6% | 3.4% | | | | |
| Hispanic | 40 | 14.3% | 10.3% | 8.5% | | | | |
| White | 2 | 0.7% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.4% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 5 | 14.3% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 21 | 17.9% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 41 | 18.0% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **81** | **34.2%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 10.3% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 6.5% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 2.5% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 4.5% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 17.7 | 25.0 | 18.4 |
| Grade 1 | 18.0 | 28.1 | 18.8 |
| Grade 2 | 20.4 | 28.7 | 19.1 |
| Grade 3 | 22.5 | 29.2 | 19.4 |
| Grade 4 | 23.5 | 29.6 | 19.4 |
| Grade 5 | 24.0 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **25.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 19.6 | 76.6% | 61.0% | 63.9% |
| Teachers | 15.6 | 61.0% | 44.3% | 48.3% |
| Professional Support | 1.0 | 3.9% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 11.7% | 3.7% | 3.3% |
| Educational Aides | 6.0 | 23.4% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **19.8** | **77.4%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 2.0 | 12.8% | 11.7% | 12.6% |
| Hispanic | 9.8 | 62.9% | 75.2% | 30.1% |
| White | 3.8 | 24.3% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 4.0 | 25.4% | 26.2% | 24.5% |
| Females | 11.7 | 74.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 13.8 | 88.1% | 79.5% | 71.7% |
| Masters | 1.9 | 11.9% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 5.6 | 36.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 7.0 | 44.8% | 55.6% | 27.4% |
| 6-10 Years Experience | 2.0 | 12.8% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 6.4% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 17.0 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.7 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.7 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 2.8 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.3 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,621 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,821 | $58,878 | $58,185 |
| 6-10 Years Experience | $59,510 | $61,891 | $61,494 |
| 11-20 Years Experience | $114,450 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,508 | $60,644 | $62,474 |
| Professional Support | $74,452 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $87,308 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 14.6 | 93.6% | 90.2% | 69.8% |
| Special Education | 1.0 | 6.4% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA HEALTH PROFESSIONS COLLEGE PREPARATORY**

**Campus Number: 108807091**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **69%** | 100% | 63% | * | - | - | - | - | 55% | * | 75% | 63% | 64% | 46% |
| | 2023 | 77% | 81% | **68%** | 71% | 67% | * | - | * | - | - | 36% | - | * | 67% | 67% | 58% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **52%** | 100% | 46% | * | - | - | - | - | 45% | * | 63% | 43% | 49% | 42% |
| | 2023 | 52% | 56% | **40%** | 14% | 41% | * | - | * | - | - | 18% | - | * | 39% | 38% | 38% |
| At Masters Grade Level | 2024 | 26% | 24% | **26%** | 60% | 24% | * | - | - | - | - | 27% | * | 33% | 20% | 18% | 27% |
| | 2023 | 22% | 23% | **14%** | 0% | 13% | * | - | * | - | - | 0% | - | * | 12% | 11% | 8% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **91%** | 100% | 91% | * | - | - | - | - | 80% | * | 87% | 93% | 89% | 88% |
| | 2023 | 75% | 77% | **78%** | 71% | 77% | * | - | * | - | - | 27% | - | * | 78% | 76% | 73% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **66%** | 100% | 62% | * | - | - | - | - | 50% | * | 78% | 57% | 64% | 60% |
| | 2023 | 40% | 41% | **54%** | 14% | 59% | * | - | * | - | - | 18% | - | * | 53% | 51% | 54% |
| At Masters Grade Level | 2024 | 14% | 13% | **19%** | 40% | 16% | * | - | - | - | - | 30% | * | 22% | 17% | 16% | 20% |
| | 2023 | 16% | 16% | **22%** | 14% | 23% | * | - | * | - | - | 18% | - | * | 20% | 16% | 19% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **72%** | 60% | 70% | * | - | * | - | - | 31% | - | 71% | 73% | 69% | 68% |
| | 2023 | 78% | 84% | **83%** | 87% | 85% | 67% | - | - | - | - | 81% | * | * | 83% | 82% | 78% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **57%** | 60% | 53% | * | - | * | - | - | 31% | - | 43% | 63% | 54% | 55% |
| | 2023 | 55% | 61% | **41%** | 33% | 45% | 33% | - | - | - | - | 50% | * | * | 41% | 42% | 41% |
| At Masters Grade Level | 2024 | 29% | 29% | **20%** | 20% | 16% | * | - | * | - | - | 23% | - | 7% | 25% | 17% | 10% |
| | 2023 | 27% | 30% | **13%** | 13% | 13% | 11% | - | - | - | - | 19% | * | * | 12% | 12% | 8% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **78%** | 60% | 77% | * | - | * | - | - | 46% | - | 79% | 78% | 76% | 81% |
| | 2023 | 63% | 71% | **66%** | 60% | 70% | 56% | - | - | - | - | 63% | * | * | 66% | 66% | 69% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **64%** | 60% | 61% | * | - | * | - | - | 31% | - | 57% | 66% | 61% | 63% |
| | 2023 | 37% | 45% | **37%** | 33% | 41% | 22% | - | - | - | - | 50% | * | * | 37% | 39% | 42% |
| At Masters Grade Level | 2024 | 11% | 15% | **18%** | 20% | 16% | * | - | * | - | - | 23% | - | 21% | 17% | 16% | 16% |
| | 2023 | 11% | 16% | **9%** | 13% | 7% | 11% | - | - | - | - | 13% | * | * | 9% | 8% | 3% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **79%** | 64% | 85% | 67% | - | - | - | - | 77% | - | 75% | 83% | 80% | 79% |
| | 2023 | 83% | 89% | **80%** | 75% | 79% | * | * | - | - | * | 55% | - | 86% | 75% | 78% | 74% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **59%** | 45% | 61% | 67% | - | - | - | - | 69% | - | 54% | 63% | 57% | 55% |
| | 2023 | 58% | 64% | **57%** | 63% | 56% | * | * | - | - | * | 9% | - | 86% | 38% | 54% | 45% |
| At Masters Grade Level | 2024 | 29% | 31% | **28%** | 27% | 29% | 17% | - | - | - | - | 46% | - | 25% | 30% | 26% | 21% |
| | 2023 | 28% | 29% | **20%** | 38% | 16% | * | * | - | - | * | 9% | - | 32% | 13% | 20% | 10% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **100%** | * | * | * | - | - | - | - | 100% | - | * | * | 100% | * |
| | 2023 | 76% | 99% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **100%** | * | * | * | - | - | - | - | 100% | - | * | * | 100% | * |
| | 2023 | 46% | 97% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 52% | **60%** | * | * | * | - | - | - | - | 60% | - | * | * | 60% | * |
| | 2023 | 17% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **88%** | 71% | 88% | * | - | * | - | - | 64% | - | 88% | 88% | 87% | 91% |
| | 2023 | 74% | 78% | **97%** | 92% | 98% | 100% | - | - | - | - | 100% | * | * | 97% | 97% | 97% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **70%** | 71% | 65% | * | - | * | - | - | 36% | - | 69% | 70% | 67% | 63% |
| | 2023 | 47% | 48% | **59%** | 46% | 68% | 29% | - | - | - | - | 58% | * | * | 58% | 58% | 64% |
| At Masters Grade Level | 2024 | 17% | 19% | **39%** | 43% | 37% | * | - | * | - | - | 29% | - | 50% | 35% | 37% | 31% |
| | 2023 | 17% | 15% | **23%** | 15% | 25% | 29% | - | - | - | - | 25% | * | * | 23% | 24% | 24% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **75%** | 64% | 76% | 83% | - | - | - | - | 79% | - | 79% | 70% | 75% | 77% |
| | 2023 | 62% | 71% | **74%** | 75% | 74% | * | * | - | - | * | 45% | - | 82% | 69% | 76% | 71% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **47%** | 64% | 43% | 50% | - | - | - | - | 79% | - | 55% | 40% | 47% | 40% |
| | 2023 | 33% | 39% | **39%** | 38% | 37% | * | * | - | - | * | 0% | - | 68% | 19% | 35% | 35% |
| At Masters Grade Level | 2024 | 17% | 15% | **24%** | 36% | 24% | 0% | - | - | - | - | 50% | - | 28% | 20% | 25% | 17% |
| | 2023 | 16% | 20% | **15%** | 13% | 14% | * | * | - | - | * | 0% | - | 32% | 3% | 15% | 10% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **68%** | 63% | 69% | * | * | - | - | - | 50% | - | 81% | 52% | 70% | 61% |
| | 2023 | 72% | 81% | **90%** | 100% | 88% | 100% | * | - | - | - | 100% | - | 92% | 87% | 88% | 85% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **59%** | 63% | 60% | * | * | - | - | - | 25% | - | 74% | 40% | 62% | 55% |
| | 2023 | 52% | 62% | **67%** | 71% | 67% | 60% | * | - | - | - | 63% | - | 71% | 61% | 67% | 62% |
| At Masters Grade Level | 2024 | 16% | 17% | **14%** | 13% | 16% | * | * | - | - | - | 8% | - | 23% | 4% | 14% | 12% |
| | 2023 | 13% | 17% | **21%** | 29% | 23% | 0% | * | - | - | - | 13% | - | 29% | 9% | 20% | 9% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **94%** | * | 93% | * | * | * | - | - | 88% | - | 97% | 87% | 93% | 93% |
| | 2023 | 74% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **82%** | * | 81% | * | * | * | - | - | 63% | - | 89% | 67% | 80% | 75% |
| | 2023 | 54% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 9% | 9% | **8%** | * | 10% | * | * | * | - | - | 13% | - | 11% | 0% | 4% | 0% |
| | 2023 | 9% | 11% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **72%** | 62% | 73% | 83% | - | - | - | - | 56% | - | 76% | 68% | 70% | 79% |
| | 2023 | 79% | 84% | **70%** | 67% | 70% | 67% | * | - | - | * | 58% | * | 71% | 70% | 69% | 66% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **19%** | 15% | 20% | 17% | - | - | - | - | 13% | - | 27% | 11% | 19% | 15% |
| | 2023 | 43% | 43% | **20%** | 0% | 25% | 17% | * | - | - | * | 11% | * | 26% | 15% | 21% | 19% |
| At Masters Grade Level | 2024 | 24% | 17% | **5%** | 8% | 4% | 17% | - | - | - | - | 6% | - | 5% | 5% | 4% | 3% |
| | 2023 | 23% | 20% | **10%** | 0% | 13% | 0% | * | - | - | * | 5% | * | 16% | 6% | 10% | 9% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **97%** | 100% | 96% | 100% | - | - | - | - | 100% | - | 100% | 94% | 97% | 95% |
| | 2023 | 88% | 93% | **83%** | 83% | 81% | * | * | - | - | * | 69% | - | 79% | 85% | 84% | 83% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **67%** | 40% | 69% | 100% | - | - | - | - | 36% | - | 73% | 61% | 66% | 71% |
| | 2023 | 56% | 63% | **59%** | 67% | 59% | * | * | - | - | * | 38% | - | 64% | 55% | 59% | 57% |
| At Masters Grade Level | 2024 | 19% | 14% | **16%** | 10% | 17% | 20% | - | - | - | - | 21% | - | 24% | 8% | 15% | 13% |
| | 2023 | 21% | 23% | **20%** | 17% | 21% | * | * | - | - | * | 13% | - | 36% | 11% | 19% | 17% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **80%** | 74% | 80% | 88% | * | 100% | - | - | 66% | * | 84% | 78% | 79% | 79% |
| | 2023 | 76% | 79% | **79%** | 78% | 79% | 79% | 83% | * | - | * | 63% | * | 82% | 78% | 78% | 76% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **57%** | 58% | 56% | 71% | * | 71% | - | - | 44% | * | 63% | 53% | 56% | 54% |
| | 2023 | 49% | 50% | **46%** | 36% | 49% | 38% | 17% | * | - | * | 31% | * | 61% | 41% | 45% | 44% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | 26% | 18% | 23% | * | 14% | - | - | 27% | * | 21% | 18% | 18% | 15% |
| | 2023 | 20% | 20% | **16%** | 14% | 17% | 21% | 0% | * | - | * | 11% | * | 29% | 12% | 15% | 11% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **76%** | 72% | 76% | 84% | * | * | - | - | 58% | * | 82% | 71% | 75% | 69% |
| | 2023 | 77% | 82% | **81%** | 84% | 80% | 78% | * | * | - | * | 67% | * | 90% | 77% | 79% | 75% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **62%** | 66% | 60% | 74% | * | * | - | - | 46% | * | 68% | 55% | 60% | 56% |
| | 2023 | 53% | 58% | **51%** | 43% | 53% | 50% | * | * | - | * | 35% | * | 76% | 42% | 50% | 47% |
| At Masters Grade Level | 2024 | 22% | 24% | **19%** | 25% | 19% | 21% | * | * | - | - | 25% | * | 20% | 19% | 16% | 14% |
| | 2023 | 20% | 24% | **17%** | 19% | 16% | 22% | * | * | - | * | 11% | * | 32% | 12% | 15% | 9% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **80%** | 72% | 80% | 86% | - | * | - | - | 64% | * | 80% | 79% | 77% | 83% |
| | 2023 | 75% | 75% | **71%** | 65% | 72% | 67% | * | * | - | * | 52% | * | 71% | 71% | 69% | 69% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **47%** | 48% | 46% | 57% | - | * | - | - | 36% | * | 50% | 46% | 46% | 44% |
| | 2023 | 45% | 42% | **34%** | 16% | 39% | 28% | * | * | - | * | 26% | * | 29% | 35% | 34% | 34% |
| At Masters Grade Level | 2024 | 17% | 13% | **14%** | 24% | 12% | 29% | - | * | - | - | 23% | * | 13% | 15% | 13% | 11% |
| | 2023 | 19% | 16% | **12%** | 8% | 14% | 11% | * | * | - | * | 11% | * | 17% | 11% | 11% | 10% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | 88% | 93% | 100% | - | * | - | - | 82% | - | 96% | 91% | 92% | 93% |
| | 2023 | 77% | 83% | **89%** | 88% | 88% | 100% | * | - | - | * | 82% | * | 80% | 92% | 90% | 89% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **68%** | 53% | 67% | 100% | - | * | - | - | 36% | - | 71% | 66% | 67% | 67% |
| | 2023 | 47% | 51% | **59%** | 56% | 63% | 30% | * | - | - | * | 46% | * | 67% | 57% | 59% | 60% |
| At Masters Grade Level | 2024 | 16% | 13% | **26%** | 24% | 26% | 33% | - | * | - | - | 25% | - | 33% | 22% | 25% | 21% |
| | 2023 | 18% | 19% | **22%** | 16% | 23% | 30% | * | - | - | * | 18% | * | 37% | 17% | 21% | 20% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **75%** | 64% | 76% | 83% | - | - | - | - | 79% | - | 79% | 70% | 75% | 77% |
| | 2023 | 78% | 79% | **74%** | 75% | 74% | * | * | - | - | * | 45% | - | 82% | 69% | 76% | 71% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **47%** | 64% | 43% | 50% | - | - | - | - | 79% | - | 55% | 40% | 47% | 40% |
| | 2023 | 52% | 51% | **39%** | 38% | 37% | * | * | - | - | * | 0% | - | 68% | 19% | 35% | 35% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **24%** | 36% | 24% | 0% | - | - | - | - | 50% | - | 28% | 20% | 25% | 17% |
| | 2023 | 27% | 27% | **15%** | 13% | 14% | * | * | - | - | * | 0% | - | 32% | 3% | 15% | 10% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **49%** | 100% | 42% | * | - | - | - | - | 40% | * | 65% | 37% | 45% | 44% |
| | 2023 | 35% | 36% | **40%** | 14% | 41% | * | - | * | - | - | 18% | - | * | 39% | 38% | 38% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **49%** | 100% | 42% | * | - | - | - | - | 40% | * | 65% | 37% | 45% | 44% |
| | 2023 | 35% | 36% | **40%** | 14% | 41% | * | - | * | - | - | 18% | - | * | 39% | 38% | 38% |
| Reading Including EOC | 2024 | 57% | 55% | **52%** | 100% | 46% | * | - | - | - | - | 45% | * | 63% | 43% | 49% | 42% |
| | 2023 | 52% | 56% | **40%** | 14% | 41% | * | - | * | - | - | 18% | - | * | 39% | 38% | 38% |
| Math Including EOC | 2024 | 40% | 40% | **66%** | 100% | 62% | * | - | - | - | - | 50% | * | 78% | 57% | 64% | 60% |
| | 2023 | 40% | 41% | **54%** | 14% | 59% | * | - | * | - | - | 18% | - | * | 53% | 51% | 54% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **54%** | 60% | 49% | * | - | * | - | - | 31% | - | 43% | 58% | 52% | 52% |
| | 2023 | 37% | 40% | **30%** | 27% | 33% | 22% | - | - | - | - | 44% | * | * | 29% | 31% | 31% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **54%** | 60% | 49% | * | - | * | - | - | 31% | - | 43% | 58% | 52% | 52% |
| | 2023 | 38% | 41% | **30%** | 27% | 33% | 22% | - | - | - | - | 44% | * | * | 29% | 31% | 31% |
| Reading Including EOC | 2024 | 54% | 58% | **57%** | 60% | 53% | * | - | * | - | - | 31% | - | 43% | 63% | 54% | 55% |
| | 2023 | 55% | 61% | **41%** | 33% | 45% | 33% | - | - | - | - | 50% | * | * | 41% | 42% | 41% |
| Math Including EOC | 2024 | 40% | 43% | **64%** | 60% | 61% | * | - | * | - | - | 31% | - | 57% | 66% | 61% | 63% |
| | 2023 | 43% | 45% | **37%** | 33% | 41% | 22% | - | - | - | - | 50% | * | * | 37% | 39% | 42% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | **80%** | * | * | * | - | - | - | - | 80% | - | * | * | 80% | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **25%** | 27% | 25% | 17% | - | - | - | - | 46% | - | 29% | 21% | 25% | 18% |
| | 2023 | 44% | 43% | **26%** | 0% | 30% | * | * | - | - | * | 0% | - | 45% | 13% | 26% | 23% |
| Reading Including EOC | 2024 | 57% | 60% | **59%** | 45% | 61% | 67% | - | - | - | - | 69% | - | 54% | 63% | 57% | 55% |
| | 2023 | 58% | 64% | **57%** | 63% | 56% | * | * | - | - | * | 9% | - | 86% | 38% | 54% | 45% |
| Math Including EOC | 2024 | 49% | 43% | **29%** | 27% | 29% | 33% | - | - | - | - | 50% | - | 38% | 21% | 30% | 24% |
| | 2023 | 51% | 49% | **31%** | 0% | 37% | * | * | - | - | * | 9% | - | 45% | 22% | 33% | 32% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics | 2024 | 36% | 34% | **53%** | 83% | 47% | 75% | - | * | - | - | 43% | * | 56% | 51% | 51% | 48% |
| | 2023 | 37% | 36% | **34%** | 23% | 36% | 33% | - | * | - | - | 33% | * | * | 33% | 34% | 34% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **42%** | 52% | 39% | 54% | - | * | - | - | 39% | * | 45% | 40% | 40% | 38% |
| | 2023 | 39% | 37% | **32%** | 17% | 34% | 38% | * | * | - | * | 24% | * | 48% | 29% | 32% | 30% |
| Reading Including EOC | 2024 | 54% | 54% | **56%** | 62% | 53% | 77% | - | * | - | - | 49% | * | 55% | 57% | 54% | 51% |
| | 2023 | 53% | 56% | **46%** | 37% | 47% | 46% | * | * | - | * | 29% | * | 84% | 39% | 44% | 41% |
| Math Including EOC | 2024 | 45% | 39% | **52%** | 52% | 52% | 62% | - | * | - | - | 43% | * | 56% | 50% | 50% | 49% |
| | 2023 | 47% | 43% | **40%** | 20% | 45% | 38% | * | * | - | * | 29% | * | 48% | 39% | 41% | 42% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **66%** | * | 64% | * | - | - | - | - | 60% | * | 67% | 66% | 64% | 66% |
| | 2023 | 51% | 57% | **46%** | 33% | 46% | * | - | * | - | - | 30% | - | * | 45% | 43% | 29% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **91%** | * | 92% | * | - | - | - | - | 83% | * | 86% | 95% | 89% | 90% |
| | 2023 | 54% | 58% | **88%** | 67% | 89% | * | - | * | - | - | 65% | - | * | 87% | 86% | 88% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **71%** | * | 69% | * | - | * | - | - | 42% | - | 61% | 74% | 68% | 68% |
| | 2023 | 71% | 77% | **68%** | 63% | 69% | 67% | - | - | - | - | 66% | * | * | 67% | 68% | 64% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **74%** | * | 72% | * | - | * | - | - | 69% | - | 64% | 78% | 73% | 76% |
| | 2023 | 56% | 63% | **69%** | 77% | 68% | 56% | - | - | - | - | 72% | * | * | 69% | 69% | 65% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **72%** | 59% | 73% | 83% | - | - | - | - | 77% | - | 61% | 82% | 71% | 72% |
| | 2023 | 63% | 68% | **63%** | 57% | 61% | * | * | - | - | * | 45% | - | 74% | 55% | 58% | 57% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **80%** | * | * | * | - | - | - | - | 80% | - | * | * | 80% | * |
| | 2023 | 74% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English I | 2024 | 64% | 67% | **70%** | 71% | 73% | * | * | - | - | - | 36% | - | 76% | 61% | 76% | 70% |
| | 2023 | 57% | 58% | **63%** | 71% | 61% | 80% | * | - | - | - | 75% | - | 62% | 65% | 66% | 57% |
| End of Course English II | 2024 | 69% | 72% | **75%** | * | 74% | * | * | * | - | - | 56% | - | 74% | 77% | 73% | 77% |
| | 2023 | 74% | 74% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **57%** | 39% | 59% | 80% | - | - | - | - | 61% | - | 61% | 54% | 56% | 54% |
| | 2023 | 76% | 77% | **77%** | 83% | 74% | * | * | - | - | * | 68% | - | 88% | 71% | 76% | 69% |
| All Grades Both Subjects | 2024 | 64% | 65% | **72%** | 69% | 72% | 78% | * | 70% | - | - | 62% | * | 69% | 74% | 71% | 71% |
| | 2023 | 64% | 65% | **68%** | 67% | 67% | 72% | * | * | - | * | 61% | * | 72% | 66% | 67% | 62% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **71%** | 71% | 71% | 74% | * | * | - | - | 55% | * | 69% | 72% | 70% | 71% |
| | 2023 | 63% | 66% | **61%** | 59% | 60% | 75% | * | * | - | * | 55% | * | 67% | 59% | 60% | 53% |
| All Grades Mathematics | 2024 | 60% | 60% | **74%** | 66% | 74% | 83% | - | * | - | - | 72% | * | 70% | 77% | 72% | 72% |
| | 2023 | 66% | 65% | **76%** | 77% | 77% | 68% | * | * | - | * | 69% | * | 85% | 75% | 76% | 73% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **13%** | - | 13% | - | - | - | - | - | * | * | 17% | 11% | 14% | 0% |
| | 2023 | 26% | 34% | **27%** | * | 25% | * | - | - | - | - | 22% | - | - | 27% | 21% | 11% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **75%** | - | 75% | - | - | - | - | - | * | * | 60% | 82% | 75% | 57% |
| | 2023 | 35% | 40% | **47%** | * | 47% | * | - | - | - | - | 13% | - | - | 47% | 44% | 36% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **27%** | * | 29% | - | - | - | - | - | 0% | - | 40% | 20% | 27% | 27% |
| | 2023 | 39% | 50% | **52%** | 80% | 50% | * | - | - | - | - | * | * | - | 52% | 52% | 43% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **33%** | * | 36% | - | - | - | - | - | 22% | - | * | 13% | 33% | 50% |
| | 2023 | 22% | 30% | **33%** | 38% | 31% | 33% | - | - | - | - | * | - | - | 33% | 36% | 42% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **20%** | * | 25% | * | - | - | - | - | * | - | 0% | 40% | 22% | 17% |
| | 2023 | 39% | 52% | **25%** | * | 20% | - | * | - | - | - | 43% | - | * | 30% | 20% | 22% |
| End of Course English I | 2024 | 20% | 22% | **9%** | * | 10% | - | - | - | - | - | 17% | - | * | 14% | 9% | 0% |
| | 2023 | 26% | 35% | **43%** | * | 20% | - | - | - | - | - | - | - | * | * | 33% | 33% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | * | - | * | - | - | - | - | - | - | - | * | * | * | * |
| | 2023 | 41% | 51% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **50%** | * | 46% | * | - | - | - | - | 40% | - | 44% | 55% | 44% | 56% |
| | 2023 | 58% | 65% | **58%** | 60% | 53% | - | * | - | - | * | 63% | - | 71% | 53% | 55% | 47% |
| All Grades Both Subjects | 2024 | 32% | 36% | **36%** | 13% | 36% | * | - | - | - | - | 21% | * | 36% | 36% | 35% | 30% |
| | 2023 | 38% | 43% | **43%** | 54% | 39% | 33% | * | - | - | * | 33% | * | 50% | 42% | 41% | 36% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **20%** | * | 22% | * | - | - | - | - | 10% | * | 19% | 21% | 21% | 15% |
| | 2023 | 35% | 43% | **39%** | 70% | 32% | 20% | * | - | - | - | 35% | * | 20% | 40% | 36% | 29% |
| All Grades Mathematics | 2024 | 35% | 37% | **54%** | 20% | 55% | * | - | - | - | - | 33% | * | 56% | 53% | 52% | 54% |
| | 2023 | 40% | 43% | **46%** | 44% | 45% | 43% | * | - | - | * | 30% | - | 71% | 43% | 45% | 42% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **80%** | - | - | - | - | - | - | 78% | - | 100% | 78% | 80% | 82% | 78% | 100% |
| | 2023 | 76% | 79% | **79%** | - | - | - | - | - | - | 75% | * | 67% | 77% | * | 82% | 75% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **57%** | - | - | - | - | - | - | 53% | - | 100% | 52% | 80% | 61% | 53% | 83% |
| | 2023 | 49% | 50% | **46%** | - | - | - | - | - | - | 44% | * | 33% | 46% | * | 48% | 43% | 91% |
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | - | - | - | - | - | - | 15% | - | 40% | 15% | 0% | 24% | 14% | 44% |
| | 2023 | 20% | 20% | **16%** | - | - | - | - | - | - | 11% | * | 8% | 11% | * | 21% | 11% | 64% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **76%** | - | - | - | - | - | - | 70% | - | * | 69% | * | 83% | 69% | 100% |
| | 2023 | 77% | 82% | **81%** | - | - | - | - | - | - | 75% | * | 67% | 76% | - | 88% | 74% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **62%** | - | - | - | - | - | - | 57% | - | * | 56% | * | 66% | 56% | 100% |
| | 2023 | 53% | 58% | **51%** | - | - | - | - | - | - | 46% | * | 33% | 49% | - | 56% | 46% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **19%** | - | - | - | - | - | - | 14% | - | * | 13% | * | 26% | 13% | 50% |
| | 2023 | 20% | 24% | **17%** | - | - | - | - | - | - | 8% | * | 6% | 8% | - | 25% | 7% | 80% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **80%** | - | - | - | - | - | - | 82% | - | * | 82% | * | 76% | 82% | * |
| | 2023 | 75% | 75% | **71%** | - | - | - | - | - | - | 68% | - | 67% | 69% | * | 73% | 68% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **47%** | - | - | - | - | - | - | 44% | - | * | 43% | * | 51% | 44% | * |
| | 2023 | 45% | 42% | **34%** | - | - | - | - | - | - | 34% | - | 39% | 32% | * | 33% | 33% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **14%** | - | - | - | - | - | - | 11% | - | * | 12% | * | 17% | 11% | * |
| | 2023 | 19% | 16% | **12%** | - | - | - | - | - | - | 10% | - | 6% | 10% | * | 15% | 10% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | - | - | - | - | - | - | 93% | - | * | 92% | * | 92% | 93% | 100% |
| | 2023 | 77% | 83% | **89%** | - | - | - | - | - | - | 89% | - | 80% | 91% | - | 89% | 89% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **68%** | - | - | - | - | - | - | 66% | - | * | 65% | * | 67% | 66% | 100% |
| | 2023 | 47% | 51% | **59%** | - | - | - | - | - | - | 59% | - | 30% | 64% | - | 58% | 59% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **26%** | - | - | - | - | - | - | 22% | - | * | 20% | * | 31% | 21% | 60% |
| | 2023 | 18% | 19% | **22%** | - | - | - | - | - | - | 19% | - | 20% | 19% | - | 23% | 18% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **75%** | - | - | - | - | - | - | 77% | - | * | 76% | - | 70% | 76% | * |
| | 2023 | 78% | 79% | **74%** | - | - | - | - | - | - | 71% | - | * | 76% | - | 78% | 71% | - |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **47%** | - | - | - | - | - | - | 40% | - | * | 38% | - | 56% | 38% | * |
| | 2023 | 52% | 51% | **39%** | - | - | - | - | - | - | 35% | - | * | 38% | - | 43% | 35% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA HEALTH PROFESSIONS COLLEGE PREPARATORY (108807091) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **24%** | - | - | - | - | - | - | 20% | - | * | 17% | - | 30% | 17% | * |
| | 2023 | 27% | 27% | **15%** | - | - | - | - | - | - | 10% | - | * | 10% | - | 22% | 10% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **72%** | - | - | - | - | - | - | 72% | - | 100% | 71% | * | 72% | 71% | 90% |
| | 2023 | 64% | 65% | **68%** | - | - | - | - | - | - | 61% | * | 63% | 61% | - | 74% | 61% | 88% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **71%** | - | - | - | - | - | - | 71% | - | * | 71% | * | 69% | 71% | 100% |
| | 2023 | 63% | 66% | **61%** | - | - | - | - | - | - | 53% | * | 53% | 53% | - | 70% | 53% | 80% |
| All Grades Mathematics | 2024 | 60% | 60% | **74%** | - | - | - | - | - | - | 73% | - | * | 72% | * | 76% | 73% | * |
| | 2023 | 66% | 65% | **76%** | - | - | - | - | - | - | 72% | - | 74% | 72% | - | 81% | 72% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **36%** | - | - | - | - | - | - | 29% | - | - | 29% | * | 45% | 30% | - |
| | 2023 | 38% | 43% | **43%** | - | - | - | - | - | - | 36% | - | 33% | 36% | - | 53% | 36% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **20%** | - | - | - | - | - | - | 15% | - | - | 15% | - | 31% | 15% | - |
| | 2023 | 35% | 43% | **39%** | - | - | - | - | - | - | 29% | - | 33% | 28% | - | 58% | 29% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **54%** | - | - | - | - | - | - | 52% | - | - | 52% | * | 54% | 54% | - |
| | 2023 | 40% | 43% | **46%** | - | - | - | - | - | - | 42% | - | 33% | 45% | - | 50% | 42% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | - | 99% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 92% | 93% | **90%** | 90% | 90% | 92% | * | 100% | - | - | 93% | 40% | 99% | 84% | 89% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 10% | 6% | 8% | * | 0% | - | - | 5% | 60% | 0% | 11% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | 0% | 4% | 0% | * | 0% | - | - | 1% | 0% | 0% | 5% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 1% | 0% | 0% | 0% | 0% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 1% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **92%** | 91% | 91% | 95% | * | * | - | - | 93% | * | 99% | 85% | 91% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 9% | 5% | 5% | * | * | - | - | 5% | * | 0% | 9% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **3%** | 0% | 4% | 0% | * | * | - | - | 2% | * | 1% | 5% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | * | - | - | 98% | * | 99% | 99% | 99% | 98% |
| Included in Accountability | 93% | 94% | **88%** | 89% | 88% | 93% | - | * | - | - | 92% | * | 99% | 82% | 87% | 85% |
| Not Included in Accountability: Mobile | 5% | 3% | **8%** | 11% | 7% | 7% | - | * | - | - | 6% | * | 0% | 12% | 8% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | 0% | 4% | 0% | - | * | - | - | 0% | * | 0% | 5% | 4% | 6% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | - | 2% | * | 1% | 1% | 1% | 2% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | - | 2% | * | 1% | 1% | 1% | 2% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **89%** | 89% | 88% | 90% | - | * | - | - | 97% | * | 100% | 83% | 88% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **8%** | 11% | 7% | 10% | - | * | - | - | 3% | * | 0% | 12% | 8% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | 0% | 5% | 0% | - | * | - | - | 0% | * | 0% | 5% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **91%** | 92% | 91% | 86% | - | - | - | - | 93% | - | 100% | 83% | 90% | 88% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | 8% | 4% | 14% | - | - | - | - | 7% | - | 0% | 11% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | 0% | 4% | 0% | - | - | - | - | 0% | - | 0% | 6% | 3% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 98% | 100% | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | 93% | 94% | 87% | 100% | * | - | * | 96% | * | 96% | 93% | 96% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 7% | 4% | 9% | 0% | * | - | * | 4% | * | 4% | 5% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 2% | 2% | 0% | * | - | * | 0% | * | 0% | 2% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 2% | 0% | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 2% | 0% | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 95% | 94% | 86% | * | * | - | * | 96% | * | 95% | 93% | 96% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 5% | 4% | 10% | * | * | - | * | 4% | * | 5% | 5% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **2%** | 0% | 2% | 5% | * | * | - | * | 0% | * | 0% | 2% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 95% | * | * | - | * | 100% | * | 100% | 99% | 99% | 99% |
| Included in Accountability | 94% | 95% | **94%** | 95% | 94% | 90% | * | * | - | * | 96% | * | 95% | 93% | 95% | 92% |
| Not Included in Accountability: Mobile | 5% | 2% | **4%** | 5% | 4% | 5% | * | * | - | * | 4% | * | 5% | 4% | 3% | 5% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 2% | 0% | * | * | - | * | 0% | * | 0% | 2% | 2% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 5% | * | * | - | * | 0% | * | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 5% | * | * | - | * | 0% | * | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **93%** | 93% | 94% | 91% | * | - | - | * | 97% | * | 94% | 93% | 97% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 7% | 5% | 9% | * | - | - | * | 3% | * | 6% | 5% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 2% | 0% | * | - | - | * | 0% | * | 0% | 2% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | * | - | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **92%** | 80% | 96% | * | * | - | - | * | 92% | - | 100% | 86% | 96% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **7%** | 20% | 2% | * | * | - | - | * | 8% | - | 0% | 11% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 2% | * | * | - | - | * | 0% | - | 0% | 3% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | * | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | * | - | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | - | - | * | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **91.0%** | 89.8% | 91.4% | 89.6% | * | * | * | * | 89.5% | 91.0% | 91.4% |
| 2021-22 | 92.2% | 91.9% | **86.3%** | 83.7% | 87.1% | 86.2% | * | * | * | * | 85.2% | 86.2% | 88.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **31.3%** | 33.3% | 30.1% | 41.7% | * | * | * | * | 37.7% | 31.9% | 28.2% |
| 2021-22 | 25.7% | 30.6% | **62.5%** | 69.6% | 59.8% | 68.2% | * | - | * | * | 68.1% | 60.6% | 53.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **1.3%** | 0.0% | 0.9% | 7.7% | * | - | - | * | 0.0% | 1.4% | 1.2% |
| 2021-22 | 0.7% | 0.6% | **1.0%** | 0.0% | 0.7% | 8.3% | * | * | * | * | 0.0% | 0.6% | 1.2% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **78.5%** | 71.4% | 76.9% | 100.0% | * | - | - | - | 37.5% | 74.5% | 77.8% |
| | 2021-22 | 44.2% | 93.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 16.6% | 30.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.5% | 27.8% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 19.9% | 31.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 21.5% | 30.3% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 21.1% | 30.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2022-23 | 24.0% | 74.2% | **78.5%** | 71.4% | 76.9% | 100.0% | * | - | - | - | 37.5% | 74.5% | 77.8% |
| | 2021-22 | 22.8% | 79.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **298** | **100.0%** | **76,819** | **5,517,464** | **298** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 58 | 19.5% | 9.1% | 7.3% | 58 | 19.5% | 9.1% | 7.2% |
| Grade 7 | 59 | 19.8% | 8.9% | 7.3% | 59 | 19.8% | 8.9% | 7.3% |
| Grade 8 | 65 | 21.8% | 8.8% | 7.5% | 65 | 21.8% | 8.8% | 7.5% |
| Grade 9 | 56 | 18.8% | 7.0% | 8.6% | 56 | 18.8% | 7.0% | 8.5% |
| Grade 10 | 60 | 20.1% | 5.5% | 8.0% | 60 | 20.1% | 5.5% | 7.9% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 37 | 12.4% | 7.3% | 12.8% | 37 | 12.4% | 7.3% | 12.8% |
| Hispanic | 234 | 78.5% | 85.6% | 53.2% | 234 | 78.5% | 85.6% | 53.2% |
| White | 20 | 6.7% | 5.2% | 25.0% | 20 | 6.7% | 5.2% | 25.0% |
| American Indian | 3 | 1.0% | 0.1% | 0.3% | 3 | 1.0% | 0.1% | 0.3% |
| Asian | 3 | 1.0% | 1.1% | 5.4% | 3 | 1.0% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.3% | 0.2% | 0.2% | 1 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 152 | 51.0% | 49.1% | 48.9% | 152 | 51.0% | 49.1% | 48.8% |
| Male | 146 | 49.0% | 50.9% | 51.1% | 146 | 49.0% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 267 | 89.6% | 84.0% | 62.3% | 267 | 89.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 31 | 10.4% | 16.0% | 37.7% | 31 | 10.4% | 16.0% | 37.8% |
| Section 504 Students | 22 | 7.4% | 2.6% | 7.2% | 22 | 7.4% | 2.6% | 7.2% |
| EB Students/EL | 158 | 53.0% | 44.8% | 24.4% | 158 | 53.0% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 18 | 6.0% | 1.6% | 6.0% | 18 | 6.0% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.7% | 0.2% | 1.4% | 2 | 0.7% | 0.2% | 1.4% |
| Immigrant | 21 | 7.0% | 2.4% | 2.9% | 21 | 7.0% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 298 | 100.0% | 100.0% | 65.7% | 298 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 197 | 66.1% | 59.2% | 53.2% | 197 | 66.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 157 | 52.7% | 43.0% | 24.5% | 157 | 52.7% | 43.0% | 24.4% |
| Career and Technical Education | 174 | 58.4% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 110 | 94.8% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Special Education | 58 | 19.5% | 10.2% | 13.9% | 58 | 19.5% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **58** | | | | | | | |
| Students with Intellectual Disabilities | 47 | 81.0% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | * | * | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 6 | 10.3% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **65** | **21.5%** | **12.9%** | **16.1%** | | | | |
| African American | 10 | 3.3% | 1.6% | 3.4% | | | | |
| Hispanic | 48 | 15.9% | 10.3% | 8.5% | | | | |
| White | 5 | 1.7% | 0.8% | 3.1% | | | | |
| American Indian | 1 | 0.3% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.3% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 12 | 19.7% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 30 | 19.1% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 55 | 21.0% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **72** | **27.3%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 11.1% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 13.0 | 25.0 | 18.4 |
| Grade 6 | 16.8 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 16.3 | 17.8 | 16.3 |
| Foreign Languages | 17.5 | 18.8 | 18.8 |
| Mathematics | 16.0 | 18.6 | 17.5 |
| Science | 17.8 | 17.8 | 18.5 |
| Social Studies | 18.8 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **27.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 23.6 | 86.1% | 61.0% | 63.9% |
| Teachers | 22.6 | 82.5% | 44.3% | 48.3% |
| Professional Support | 1.0 | 3.6% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 0.0 | 0.0% | 3.7% | 3.3% |
| Educational Aides | 3.8 | 13.9% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **25.7** | **93.6%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 7.9 | 34.8% | 11.7% | 12.6% |
| Hispanic | 13.0 | 57.5% | 75.2% | 30.1% |
| White | 1.4 | 6.2% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.4 | 1.6% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 5.2 | 23.1% | 26.2% | 24.5% |
| Females | 17.4 | 76.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 15.6 | 69.1% | 79.5% | 71.7% |
| Masters | 7.0 | 30.9% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.9 | 3.8% | 7.0% | 8.7% |
| 1-5 Years Experience | 20.7 | 91.8% | 55.6% | 27.4% |
| 6-10 Years Experience | 0.0 | 0.0% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 4.4% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 13.2 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 2.3 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.0 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,111 | $58,599 | $54,272 |
| 1-5 Years Experience | $66,319 | $58,878 | $58,185 |
| 6-10 Years Experience | - | $61,891 | $61,494 |
| 11-20 Years Experience | $76,172 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $66,289 | $60,644 | $62,474 |
| Professional Support | $61,800 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | - | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 1.0 | 4.5% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 20.6 | 91.1% | 90.2% | 69.8% |
| Special Education | 1.0 | 4.4% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA HIDDEN MEADOW ACADEMY**

**Campus Number: 108807198**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **81%** | 80% | 81% | 73% | * | * | - | * | 36% | * | 84% | 71% | 81% | 64% |
| | 2023 | 76% | 75% | **89%** | 73% | 90% | 92% | - | * | - | - | 70% | 67% | 93% | 86% | 88% | 69% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **61%** | 60% | 59% | 64% | * | * | - | * | 14% | * | 64% | 50% | 62% | 45% |
| | 2023 | 50% | 49% | **68%** | 73% | 63% | 76% | - | * | - | - | 40% | 67% | 77% | 61% | 67% | 54% |
| At Masters Grade Level | 2024 | 21% | 22% | **33%** | 40% | 28% | 45% | * | * | - | * | 0% | * | 37% | 21% | 28% | 27% |
| | 2023 | 20% | 21% | **41%** | 36% | 39% | 44% | - | * | - | - | 30% | 17% | 51% | 33% | 40% | 15% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **73%** | 80% | 70% | 82% | * | * | - | * | 29% | * | 72% | 75% | 71% | 58% |
| | 2023 | 73% | 68% | **89%** | 64% | 90% | 96% | - | * | - | - | 80% | 83% | 93% | 86% | 88% | 92% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **30%** | 50% | 22% | 45% | * | * | - | * | 7% | * | 33% | 21% | 26% | 17% |
| | 2023 | 45% | 37% | **67%** | 64% | 63% | 76% | - | * | - | - | 50% | 83% | 77% | 60% | 63% | 69% |
| At Masters Grade Level | 2024 | 15% | 8% | **9%** | 30% | 3% | 27% | * | * | - | * | 0% | * | 9% | 8% | 4% | 8% |
| | 2023 | 19% | 13% | **18%** | 36% | 15% | 16% | - | * | - | - | 20% | 0% | 23% | 14% | 16% | 0% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **89%** | 91% | 86% | 94% | * | * | - | * | 60% | * | 98% | 83% | 88% | 57% |
| | 2023 | 77% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **59%** | 64% | 55% | 63% | * | * | - | * | 27% | * | 70% | 52% | 59% | 43% |
| | 2023 | 48% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 23% | 23% | **34%** | 45% | 28% | 38% | * | * | - | * | 13% | * | 30% | 37% | 33% | 14% |
| | 2023 | 22% | 22% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **72%** | 73% | 69% | 81% | * | * | - | * | 60% | * | 85% | 65% | 70% | 64% |
| | 2023 | 71% | 67% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **42%** | 45% | 38% | 44% | * | * | - | * | 33% | * | 48% | 38% | 41% | 36% |
| | 2023 | 48% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 21% | 12% | **10%** | 18% | 9% | 13% | * | * | - | * | 13% | * | 15% | 8% | 8% | 0% |
| | 2023 | 22% | 15% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **68%** | * | 67% | * | - | - | - | - | 50% | * | * | 64% | 62% | 80% |
| | 2023 | 81% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **46%** | * | 42% | * | - | - | - | - | 17% | * | * | 44% | 38% | 60% |
| | 2023 | 57% | 60% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 28% | **29%** | * | 25% | * | - | - | - | - | 0% | * | * | 24% | 24% | 40% |
| | 2023 | 28% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **79%** | * | 79% | * | - | - | - | - | 100% | * | * | 76% | 81% | 100% |
| | 2023 | 80% | 82% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **36%** | * | 38% | * | - | - | - | - | 67% | * | * | 28% | 33% | 60% |
| | 2023 | 51% | 49% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 13% | **14%** | * | 13% | * | - | - | - | - | 0% | * | * | 8% | 10% | 20% |
| | 2023 | 21% | 16% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **64%** | * | 63% | * | - | - | - | - | 50% | * | * | 60% | 57% | 60% |
| | 2023 | 65% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **32%** | * | 29% | * | - | - | - | - | 17% | * | * | 24% | 24% | 40% |
| | 2023 | 36% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 11% | 12% | **4%** | * | 4% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| | 2023 | 16% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **77%** | 82% | 75% | 81% | * | 100% | - | * | 51% | 54% | 83% | 72% | 76% | 65% |
| | 2023 | 76% | 79% | **89%** | 68% | 90% | 94% | - | * | - | - | 75% | 75% | 93% | 86% | 88% | 81% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **46%** | 56% | 42% | 52% | * | 100% | - | * | 24% | 54% | 53% | 40% | 44% | 39% |
| | 2023 | 49% | 50% | **68%** | 68% | 63% | 76% | - | * | - | - | 45% | 75% | 77% | 61% | 65% | 62% |
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | 33% | 16% | 29% | * | 50% | - | * | 5% | 15% | 24% | 17% | 17% | 14% |
| | 2023 | 20% | 20% | **30%** | 36% | 27% | 30% | - | * | - | - | 25% | 8% | 37% | 24% | 28% | 8% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | 86% | 82% | 83% | * | * | - | * | 49% | 50% | 89% | 76% | 82% | 63% |
| | 2023 | 77% | 82% | **89%** | 73% | 90% | 92% | - | * | - | - | 70% | 67% | 93% | 86% | 88% | 69% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **58%** | 64% | 55% | 63% | * | * | - | * | 20% | 50% | 66% | 50% | 58% | 47% |
| | 2023 | 53% | 58% | **68%** | 73% | 63% | 76% | - | * | - | - | 40% | 67% | 77% | 61% | 67% | 54% |
| At Masters Grade Level | 2024 | 22% | 24% | **33%** | 45% | 28% | 40% | * | * | - | * | 6% | 33% | 36% | 31% | 30% | 23% |
| | 2023 | 20% | 24% | **41%** | 36% | 39% | 44% | - | * | - | - | 30% | 17% | 51% | 33% | 40% | 15% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **73%** | 77% | 71% | 80% | * | * | - | * | 54% | 67% | 77% | 69% | 72% | 68% |
| | 2023 | 75% | 75% | **89%** | 64% | 90% | 96% | - | * | - | - | 80% | 83% | 93% | 86% | 88% | 92% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **36%** | 45% | 31% | 43% | * | * | - | * | 29% | 67% | 39% | 32% | 34% | 32% |
| | 2023 | 45% | 42% | **67%** | 64% | 63% | 76% | - | * | - | - | 50% | 83% | 77% | 60% | 63% | 69% |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | 23% | 7% | 20% | * | * | - | * | 6% | 0% | 13% | 8% | 7% | 6% |
| | 2023 | 19% | 16% | **18%** | 36% | 15% | 16% | - | * | - | - | 20% | 0% | 23% | 14% | 16% | 0% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **64%** | * | 63% | * | - | - | - | - | 50% | * | * | 60% | 57% | 60% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **32%** | * | 29% | * | - | - | - | - | 17% | * | * | 24% | 24% | 40% |
| At Masters Grade Level | 2024 | 16% | 13% | **4%** | * | 4% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **29%** | 50% | 21% | 45% | * | * | - | * | 7% | * | 32% | 21% | 25% | 18% |
| | 2023 | 37% | 31% | **55%** | 64% | 45% | 72% | - | * | - | - | 40% | 67% | 65% | 47% | 52% | 54% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **29%** | 50% | 21% | 45% | * | * | - | * | 7% | * | 32% | 21% | 25% | 18% |
| | 2023 | 37% | 31% | **55%** | 64% | 45% | 72% | - | * | - | - | 40% | 67% | 65% | 47% | 52% | 54% |
| Reading Including EOC | 2024 | 48% | 49% | **61%** | 60% | 59% | 64% | * | * | - | * | 14% | * | 64% | 50% | 62% | 45% |
| | 2023 | 50% | 49% | **68%** | 73% | 63% | 76% | - | * | - | - | 40% | 67% | 77% | 61% | 67% | 54% |
| Math Including EOC | 2024 | 42% | 30% | **30%** | 50% | 22% | 45% | * | * | - | * | 7% | * | 33% | 21% | 26% | 17% |
| | 2023 | 45% | 37% | **67%** | 64% | 63% | 76% | - | * | - | - | 50% | 83% | 77% | 60% | 63% | 69% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **35%** | 45% | 31% | 31% | * | * | - | * | 20% | * | 40% | 32% | 34% | 29% |
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **35%** | 45% | 31% | 31% | * | * | - | * | 20% | * | 40% | 32% | 34% | 29% |
| Reading Including EOC | 2024 | 51% | 50% | **59%** | 64% | 55% | 63% | * | * | - | * | 27% | * | 70% | 52% | 59% | 43% |
| Math Including EOC | 2024 | 46% | 35% | **42%** | 45% | 38% | 44% | * | * | - | * | 33% | * | 48% | 38% | 41% | 36% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **25%** | * | 25% | * | - | - | - | - | 17% | * | * | 20% | 19% | 20% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **25%** | * | 25% | * | - | - | - | - | 17% | * | * | 20% | 19% | 20% |
| Reading Including EOC | 2024 | 55% | 54% | **46%** | * | 42% | * | - | - | - | - | 17% | * | * | 44% | 38% | 60% |
| Math Including EOC | 2024 | 51% | 45% | **36%** | * | 38% | * | - | - | - | - | 67% | * | * | 28% | 33% | 60% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **31%** | 45% | 26% | 37% | * | * | - | * | 14% | 50% | 36% | 27% | 28% | 23% |
| | 2023 | 37% | 36% | **55%** | 64% | 45% | 72% | - | * | - | - | 40% | 67% | 65% | 47% | 52% | 54% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **31%** | 45% | 26% | 37% | * | * | - | * | 14% | 50% | 36% | 27% | 28% | 23% |
| | 2023 | 39% | 37% | **55%** | 64% | 45% | 72% | - | * | - | - | 40% | 67% | 65% | 47% | 52% | 54% |
| Reading Including EOC | 2024 | 54% | 54% | **58%** | 64% | 55% | 63% | * | * | - | * | 20% | 50% | 66% | 50% | 58% | 47% |
| | 2023 | 53% | 56% | **68%** | 73% | 63% | 76% | - | * | - | - | 40% | 67% | 77% | 61% | 67% | 54% |
| Math Including EOC | 2024 | 45% | 39% | **36%** | 45% | 31% | 43% | * | * | - | * | 29% | 67% | 39% | 32% | 34% | 32% |
| | 2023 | 47% | 43% | **67%** | 64% | 63% | 76% | - | * | - | - | 50% | 83% | 77% | 60% | 63% | 69% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **63%** | 77% | 60% | 59% | - | * | - | * | 53% | * | 58% | 66% | 67% | 57% |
| | 2023 | 55% | 57% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2024 | 60% | 51% | **46%** | 41% | 43% | 56% | - | * | - | * | 57% | * | 50% | 43% | 45% | 39% |
| | 2023 | 63% | 56% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **77%** | * | 73% | * | - | - | - | - | 60% | * | * | 78% | 68% | 80% |
| | 2023 | 65% | 70% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 65% | 66% | **71%** | * | 70% | * | - | - | - | - | 90% | * | * | 67% | 71% | 90% |
| | 2023 | 71% | 72% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **58%** | 63% | 56% | 62% | - | * | - | * | 60% | 38% | 56% | 59% | 59% | 58% |
| | 2023 | 64% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **66%** | 79% | 63% | 66% | - | * | - | * | 55% | * | 58% | 70% | 67% | 63% |
| | 2023 | 63% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 60% | 60% | **51%** | 46% | 49% | 58% | - | * | - | * | 65% | * | 53% | 49% | 50% | 53% |
| | 2023 | 66% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **40%** | * | 22% | * | - | - | - | - | 29% | * | * | 38% | 38% | 0% |
| | 2023 | 33% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2024 | 26% | 20% | **22%** | * | 15% | * | - | - | - | - | 0% | * | * | 20% | 25% | * |
| | 2023 | 27% | 25% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **43%** | - | 50% | * | - | - | - | - | * | * | - | 43% | 50% | * |
| | 2023 | 37% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 41% | 45% | **58%** | - | 60% | * | - | - | - | - | * | * | - | 58% | 67% | * |
| | 2023 | 48% | 53% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **38%** | 43% | 34% | 57% | - | - | - | - | 29% | * | 40% | 38% | 43% | 25% |
| | 2023 | 38% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **41%** | * | 33% | * | - | - | - | - | 25% | * | * | 40% | 42% | 14% |
| | 2023 | 35% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 35% | 37% | **37%** | * | 35% | * | - | - | - | - | 33% | * | * | 37% | 43% | 40% |
| | 2023 | 40% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **77%** | 61% | - | - | - | - | 61% | 83% | - | 83% | - | 60% | 79% | 65% | - |
| | 2023 | 76% | 79% | **89%** | 94% | - | - | - | - | 94% | 83% | - | 83% | - | * | 90% | 81% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **46%** | 37% | - | - | - | - | 37% | 50% | - | 50% | - | 40% | 47% | 39% | - |
| | 2023 | 49% | 50% | **68%** | 69% | - | - | - | - | 69% | 67% | - | 67% | - | * | 68% | 62% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | 12% | - | - | - | - | 12% | 25% | - | 25% | - | 0% | 22% | 14% | - |
| | 2023 | 20% | 20% | **30%** | 13% | - | - | - | - | 13% | 0% | - | 0% | - | * | 33% | 8% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | 59% | - | - | - | - | 59% | 83% | - | 83% | - | * | 86% | 63% | - |
| | 2023 | 77% | 82% | **89%** | 88% | - | - | - | - | 88% | * | - | * | - | * | 92% | 69% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **58%** | 50% | - | - | - | - | 50% | 50% | - | 50% | - | * | 60% | 47% | - |
| | 2023 | 53% | 58% | **68%** | 63% | - | - | - | - | 63% | * | - | * | - | * | 70% | 54% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **33%** | 23% | - | - | - | - | 23% | 33% | - | 33% | - | * | 35% | 23% | - |
| | 2023 | 20% | 24% | **41%** | 25% | - | - | - | - | 25% | * | - | * | - | * | 45% | 15% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **73%** | 65% | - | - | - | - | 65% | 83% | - | 83% | - | * | 74% | 68% | - |
| | 2023 | 75% | 75% | **89%** | 100% | - | - | - | - | 100% | * | - | * | - | * | 89% | 92% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **36%** | 26% | - | - | - | - | 26% | 50% | - | 50% | - | * | 37% | 32% | - |
| | 2023 | 45% | 42% | **67%** | 75% | - | - | - | - | 75% | * | - | * | - | * | 67% | 69% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | 4% | - | - | - | - | 4% | 17% | - | 17% | - | * | 11% | 6% | - |
| | 2023 | 19% | 16% | **18%** | 0% | - | - | - | - | 0% | * | - | * | - | * | 21% | 0% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **64%** | * | - | - | - | - | * | - | - | - | - | * | 65% | 60% | - |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **32%** | * | - | - | - | - | * | - | - | - | - | * | 30% | 40% | - |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **4%** | * | - | - | - | - | * | - | - | - | - | * | 4% | 0% | - |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **58%** | 62% | - | - | - | - | 62% | 63% | - | 63% | - | * | 58% | 58% | - |
| | 2023 | 64% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **66%** | 73% | - | - | - | - | 73% | * | - | * | - | * | 66% | 63% | - |
| | 2023 | 63% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **51%** | 50% | - | - | - | - | 50% | * | - | * | - | * | 50% | 53% | - |
| | 2023 | 66% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **38%** | 30% | - | - | - | - | 30% | * | - | * | - | * | 43% | 25% | - |
| | 2023 | 38% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **41%** | 20% | - | - | - | - | 20% | * | - | * | - | * | 53% | 14% | - |
| | 2023 | 35% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 35% | 37% | **37%** | 40% | - | - | - | - | 40% | - | - | - | - | - | 36% | 40% | - |
| | 2023 | 40% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 87% | 94% | 97% | * | 100% | - | * | 96% | 100% | 95% | 92% | 93% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 13% | 5% | 3% | * | 0% | - | * | 4% | 0% | 4% | 7% | 6% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | * | 0% | - | * | 0% | 0% | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | 88% | 94% | 97% | * | * | - | * | 97% | 100% | 95% | 93% | 93% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 12% | 5% | 3% | * | * | - | * | 3% | 0% | 4% | 7% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | * | * | - | * | 0% | 0% | 1% | 1% | 1% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 88% | 95% | 97% | * | * | - | * | 97% | 100% | 96% | 93% | 94% | 91% |
| Not Included in Accountability: Mobile | 5% | 3% | **5%** | 12% | 5% | 3% | * | * | - | * | 3% | 0% | 4% | 7% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 1% | 0% | * | * | - | * | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **85%** | * | 86% | * | - | - | - | - | 86% | * | * | 86% | 81% | 71% |
| Not Included in Accountability: Mobile | 4% | 3% | **12%** | * | 11% | * | - | - | - | - | 14% | * | * | 10% | 15% | 14% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | * | 4% | * | - | - | - | - | 0% | * | * | 3% | 4% | 14% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 92% | 95% | 96% | - | * | - | * | 91% | 100% | 98% | 92% | 99% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | 8% | 5% | 4% | - | * | - | * | 9% | 0% | 2% | 8% | 1% | 13% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 92% | 95% | 96% | - | * | - | * | 91% | 100% | 98% | 92% | 99% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | 8% | 5% | 4% | - | * | - | * | 9% | 0% | 2% | 8% | 1% | 13% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **94%** | 92% | 95% | 96% | - | * | - | * | 91% | 100% | 98% | 92% | 99% | 87% |
| Not Included in Accountability: Mobile | 5% | 2% | **6%** | 8% | 5% | 4% | - | * | - | * | 9% | 0% | 2% | 8% | 1% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.5%** | 94.6% | 93.3% | 93.5% | * | * | - | * | 92.3% | 93.1% | 94.5% |
| 2021-22 | 92.2% | 91.9% | **90.8%** | 93.8% | 90.6% | 90.7% | * | * | - | * | 91.8% | 90.1% | 92.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **17.6%** | 13.2% | 18.6% | 19.6% | * | * | - | * | 20.0% | 20.4% | 14.7% |
| 2021-22 | 25.7% | 30.6% | **38.5%** | 20.8% | 40.8% | 40.0% | * | * | - | * | 42.9% | 42.6% | 40.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **540** | **100.0%** | **76,819** | **5,517,464** | **540** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 80 | 14.8% | 7.6% | 6.5% | 80 | 14.8% | 7.6% | 6.5% |
| Grade 1 | 105 | 19.4% | 9.0% | 7.0% | 105 | 19.4% | 9.0% | 7.0% |
| Grade 2 | 112 | 20.7% | 9.4% | 7.3% | 112 | 20.7% | 9.4% | 7.3% |
| Grade 3 | 103 | 19.1% | 9.4% | 7.2% | 103 | 19.1% | 9.4% | 7.2% |
| Grade 4 | 107 | 19.8% | 9.3% | 7.2% | 107 | 19.8% | 9.3% | 7.2% |
| Grade 5 | 33 | 6.1% | 8.7% | 7.2% | 33 | 6.1% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 51 | 9.4% | 7.3% | 12.8% | 51 | 9.4% | 7.3% | 12.8% |
| Hispanic | 403 | 74.6% | 85.6% | 53.2% | 403 | 74.6% | 85.6% | 53.2% |
| White | 62 | 11.5% | 5.2% | 25.0% | 62 | 11.5% | 5.2% | 25.0% |
| American Indian | 3 | 0.6% | 0.1% | 0.3% | 3 | 0.6% | 0.1% | 0.3% |
| Asian | 12 | 2.2% | 1.1% | 5.4% | 12 | 2.2% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 8 | 1.5% | 0.5% | 3.1% | 8 | 1.5% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 271 | 50.2% | 49.1% | 48.9% | 271 | 50.2% | 49.1% | 48.8% |
| Male | 269 | 49.8% | 50.9% | 51.1% | 269 | 49.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 373 | 69.1% | 84.0% | 62.3% | 373 | 69.1% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 167 | 30.9% | 16.0% | 37.7% | 167 | 30.9% | 16.0% | 37.8% |
| Section 504 Students | 8 | 1.5% | 2.6% | 7.2% | 8 | 1.5% | 2.6% | 7.2% |
| EB Students/EL | 71 | 13.1% | 44.8% | 24.4% | 71 | 13.1% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 10 | 1.9% | 1.6% | 6.0% | 10 | 1.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.4% | 0.2% | 1.4% | 2 | 0.4% | 0.2% | 1.4% |
| Immigrant | 4 | 0.7% | 2.4% | 2.9% | 4 | 0.7% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 540 | 100.0% | 100.0% | 65.7% | 540 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 178 | 33.0% | 59.2% | 53.2% | 178 | 33.0% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 63 | 11.7% | 43.0% | 24.5% | 63 | 11.7% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 51 | 9.4% | 10.2% | 13.9% | 51 | 9.4% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **51** | | | | | | | |
| Students with Intellectual Disabilities | 17 | 33.3% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 19 | 37.3% | 16.6% | 18.9% | | | | |
| Students with Autism | 8 | 15.7% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 7 | 13.7% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **48** | **13.0%** | **12.9%** | **16.1%** | | | | |
| African American | 7 | 1.9% | 1.6% | 3.4% | | | | |
| Hispanic | 28 | 7.6% | 10.3% | 8.5% | | | | |
| White | 9 | 2.4% | 0.8% | 3.1% | | | | |
| American Indian | 2 | 0.5% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.5% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 6 | 16.7% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 2 | 5.9% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 35 | 13.8% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **141** | **30.9%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 1.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 8.3% | 1.1% | 0.7% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 26.1 | 25.0 | 18.4 |
| Grade 1 | 25.5 | 28.1 | 18.8 |
| Grade 2 | 27.8 | 28.7 | 19.1 |
| Grade 3 | 34.0 | 29.2 | 19.4 |
| Grade 4 | 26.5 | 29.6 | 19.4 |
| Grade 5 | 33.0 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA HIDDEN MEADOW ACADEMY (108807198) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **40.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 29.0 | 72.5% | 61.0% | 63.9% |
| Teachers | 25.0 | 62.5% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.5% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 7.5% | 3.7% | 3.3% |
| Educational Aides | 11.0 | 27.5% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **38.0** | **95.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 2.0 | 8.0% | 11.7% | 12.6% |
| Hispanic | 21.0 | 84.0% | 75.2% | 30.1% |
| White | 1.0 | 4.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 4.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 2.0 | 8.0% | 26.2% | 24.5% |
| Females | 23.0 | 92.0% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 19.0 | 76.0% | 79.5% | 71.7% |
| Masters | 6.0 | 24.0% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 4.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 15.0 | 60.0% | 55.6% | 27.4% |
| 6-10 Years Experience | 6.0 | 24.0% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.0 | 12.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 21.6 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.7 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.7 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.5 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 4.1 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $57,000 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,762 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,605 | $61,891 | $61,494 |
| 11-20 Years Experience | $82,732 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $61,413 | $60,644 | $62,474 |
| Professional Support | $56,100 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $77,781 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 23.0 | 92.0% | 90.2% | 69.8% |
| Special Education | 2.0 | 8.0% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA HIDDEN MEADOW COLLEGE PREPARATORY**

**Campus Number: 108807098**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **74%** | 60% | 71% | * | * | * | - | * | 20% | - | 100% | 71% | 63% | 67% |
| | 2023 | 77% | 81% | **80%** | 50% | 81% | * | - | * | - | * | 50% | * | * | 81% | 80% | 82% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **52%** | 20% | 51% | * | * | * | - | * | 0% | - | 80% | 49% | 44% | 50% |
| | 2023 | 52% | 56% | **55%** | 17% | 55% | * | - | * | - | * | 40% | * | * | 56% | 56% | 41% |
| At Masters Grade Level | 2024 | 26% | 24% | **13%** | 0% | 11% | * | * | * | - | * | 0% | - | 40% | 10% | 13% | 17% |
| | 2023 | 22% | 23% | **22%** | 0% | 19% | * | - | * | - | * | 30% | * | * | 22% | 22% | 18% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **67%** | 40% | 66% | * | * | * | - | * | 20% | - | 80% | 66% | 56% | 67% |
| | 2023 | 75% | 77% | **69%** | 83% | 64% | * | - | * | - | * | 60% | * | * | 68% | 68% | 59% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **26%** | 20% | 20% | * | * | * | - | * | 0% | - | 60% | 22% | 22% | 17% |
| | 2023 | 40% | 41% | **34%** | 17% | 30% | * | - | * | - | * | 40% | * | * | 33% | 36% | 41% |
| At Masters Grade Level | 2024 | 14% | 13% | **11%** | 20% | 11% | * | * | * | - | * | 0% | - | 40% | 7% | 6% | 8% |
| | 2023 | 16% | 16% | **17%** | 0% | 13% | * | - | * | - | * | 30% | * | * | 16% | 19% | 18% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **83%** | 80% | 84% | * | - | * | - | * | 71% | * | * | 84% | 78% | 88% |
| | 2023 | 78% | 84% | **73%** | 56% | 77% | 60% | - | * | - | - | 40% | * | * | 73% | 70% | 73% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **64%** | 40% | 67% | * | - | * | - | * | 71% | * | * | 64% | 51% | 76% |
| | 2023 | 55% | 61% | **48%** | 56% | 49% | 20% | - | * | - | - | 27% | * | * | 47% | 45% | 55% |
| At Masters Grade Level | 2024 | 29% | 29% | **38%** | 0% | 38% | * | - | * | - | * | 43% | * | * | 36% | 35% | 41% |
| | 2023 | 27% | 30% | **21%** | 11% | 21% | 20% | - | * | - | - | 13% | * | * | 20% | 15% | 27% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **66%** | 40% | 69% | * | - | * | - | * | 57% | * | * | 65% | 57% | 76% |
| | 2023 | 63% | 71% | **70%** | 56% | 75% | 40% | - | * | - | - | 47% | * | * | 70% | 67% | 91% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **45%** | 40% | 42% | * | - | * | - | * | 29% | * | * | 44% | 32% | 47% |
| | 2023 | 37% | 45% | **32%** | 22% | 33% | 20% | - | * | - | - | 13% | * | * | 30% | 27% | 36% |
| At Masters Grade Level | 2024 | 11% | 15% | **16%** | 0% | 13% | * | - | * | - | * | 29% | * | * | 15% | 11% | 6% |
| | 2023 | 11% | 16% | **12%** | 0% | 12% | 20% | - | * | - | - | 7% | * | * | 11% | 7% | 18% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **69%** | 43% | 70% | 83% | - | - | - | - | 36% | * | * | 71% | 70% | 71% |
| | 2023 | 83% | 89% | **87%** | 86% | 88% | 67% | - | * | - | * | 88% | * | * | 87% | 85% | 75% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **39%** | 29% | 41% | 33% | - | - | - | - | 14% | * | * | 40% | 33% | 50% |
| | 2023 | 58% | 64% | **62%** | 29% | 62% | 67% | - | * | - | * | 38% | * | * | 62% | 63% | 44% |
| At Masters Grade Level | 2024 | 29% | 31% | **21%** | 14% | 20% | 33% | - | - | - | - | 7% | * | * | 22% | 15% | 29% |
| | 2023 | 28% | 29% | **29%** | 14% | 30% | 17% | - | * | - | * | 38% | * | * | 29% | 29% | 31% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 74% | 78% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 47% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 17% | 15% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **42%** | 29% | 41% | 80% | - | - | - | - | 23% | * | * | 42% | 36% | 50% |
| | 2023 | 62% | 71% | **66%** | 43% | 67% | 83% | - | * | - | * | 50% | * | * | 66% | 65% | 69% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **21%** | 14% | 22% | 20% | - | - | - | - | 15% | * | * | 22% | 13% | 36% |
| | 2023 | 33% | 39% | **40%** | 14% | 39% | 67% | - | * | - | * | 38% | * | * | 40% | 38% | 50% |
| At Masters Grade Level | 2024 | 17% | 15% | **9%** | 14% | 7% | 20% | - | - | - | - | 8% | * | * | 9% | 7% | 14% |
| | 2023 | 16% | 20% | **22%** | 0% | 25% | 17% | - | * | - | * | 38% | * | * | 22% | 22% | 31% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **80%** | * | 80% | * | * | * | - | * | 63% | * | 85% | 76% | 76% | 60% |
| | 2023 | 72% | 81% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **72%** | * | 73% | * | * | * | - | * | 50% | * | 74% | 71% | 67% | 53% |
| | 2023 | 52% | 62% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 17% | **21%** | * | 24% | * | * | * | - | * | 25% | * | 15% | 26% | 14% | 20% |
| | 2023 | 13% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **61%** | 50% | 61% | 60% | * | * | - | - | 58% | * | 75% | 59% | 58% | 72% |
| | 2023 | 79% | 84% | **83%** | 71% | 83% | 100% | - | * | - | * | 60% | * | * | 84% | 81% | 93% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **14%** | 13% | 14% | 20% | * | * | - | - | 11% | * | 0% | 16% | 11% | 28% |
| | 2023 | 43% | 43% | **43%** | 29% | 42% | 50% | - | * | - | * | 0% | * | * | 43% | 40% | 47% |
| At Masters Grade Level | 2024 | 24% | 17% | **8%** | 13% | 7% | 20% | * | * | - | - | 11% | * | 0% | 9% | 5% | 17% |
| | 2023 | 23% | 20% | **16%** | 0% | 17% | 0% | - | * | - | * | 0% | * | * | 16% | 18% | 13% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **81%** | 57% | 83% | 80% | * | - | - | - | 59% | * | * | 80% | 79% | 89% |
| | 2023 | 88% | 93% | **96%** | 71% | 98% | 100% | - | * | - | * | 100% | * | * | 96% | 95% | 93% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **48%** | 14% | 53% | 40% | * | - | - | - | 24% | * | * | 49% | 43% | 56% |
| | 2023 | 56% | 63% | **62%** | 43% | 62% | 67% | - | * | - | * | 20% | * | * | 63% | 61% | 67% |
| At Masters Grade Level | 2024 | 19% | 14% | **14%** | 14% | 14% | 20% | * | - | - | - | 12% | * | * | 15% | 9% | 22% |
| | 2023 | 21% | 23% | **15%** | 0% | 14% | 33% | - | * | - | * | 0% | * | * | 15% | 13% | 20% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **69%** | 48% | 70% | 73% | 100% | 93% | - | 100% | 48% | 86% | 80% | 68% | 64% | 73% |
| | 2023 | 76% | 79% | **79%** | 64% | 80% | 79% | - | 85% | - | 83% | 60% | 75% | 67% | 79% | 77% | 79% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | 22% | 42% | 43% | 40% | 64% | - | 100% | 24% | 50% | 54% | 40% | 35% | 47% |
| | 2023 | 49% | 50% | **48%** | 29% | 48% | 55% | - | 80% | - | 83% | 33% | 50% | 42% | 48% | 47% | 48% |
| At Masters Grade Level | 2024 | 20% | 18% | **17%** | 10% | 16% | 19% | 0% | 43% | - | 60% | 15% | 7% | 19% | 17% | 13% | 21% |
| | 2023 | 20% | 20% | **20%** | 3% | 20% | 26% | - | 55% | - | 17% | 26% | 6% | 25% | 20% | 19% | 23% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **76%** | 56% | 77% | 75% | * | 100% | - | * | 47% | 80% | 81% | 75% | 72% | 72% |
| | 2023 | 77% | 82% | **80%** | 64% | 83% | 69% | - | 86% | - | * | 55% | 80% | 60% | 81% | 78% | 77% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **56%** | 28% | 58% | 56% | * | 75% | - | * | 32% | 40% | 70% | 54% | 48% | 59% |
| | 2023 | 53% | 58% | **55%** | 36% | 56% | 54% | - | 86% | - | * | 33% | 60% | 40% | 56% | 55% | 45% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 22% | 24% | **24%** | 6% | 24% | 25% | * | 50% | - | * | 18% | 20% | 22% | 24% | 19% | 28% |
| | 2023 | 20% | 24% | **24%** | 9% | 24% | 31% | - | 71% | - | * | 24% | 0% | 20% | 24% | 22% | 25% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **64%** | 44% | 65% | 64% | * | 83% | - | * | 53% | 100% | 75% | 63% | 58% | 73% |
| | 2023 | 75% | 75% | **75%** | 68% | 75% | 77% | - | 71% | - | * | 58% | 60% | 60% | 75% | 72% | 80% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **27%** | 22% | 25% | 36% | * | 50% | - | * | 16% | 40% | 31% | 27% | 21% | 33% |
| | 2023 | 45% | 42% | **37%** | 23% | 37% | 46% | - | 71% | - | * | 27% | 20% | 60% | 37% | 35% | 43% |
| At Masters Grade Level | 2024 | 17% | 13% | **12%** | 11% | 11% | 9% | * | 33% | - | * | 16% | 0% | 19% | 11% | 8% | 13% |
| | 2023 | 19% | 16% | **16%** | 0% | 16% | 23% | - | 57% | - | * | 21% | 0% | 40% | 16% | 16% | 18% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **81%** | 57% | 84% | 80% | * | - | - | - | 61% | * | * | 80% | 80% | 89% |
| | 2023 | 77% | 83% | **96%** | 71% | 99% | 100% | - | * | - | * | 100% | * | * | 96% | 95% | 94% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **49%** | 14% | 54% | 40% | * | - | - | - | 28% | * | * | 50% | 44% | 58% |
| | 2023 | 47% | 51% | **64%** | 43% | 63% | 67% | - | * | - | * | 50% | * | * | 64% | 63% | 69% |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | 14% | 15% | 20% | * | - | - | - | 17% | * | * | 16% | 11% | 26% |
| | 2023 | 18% | 19% | **18%** | 0% | 18% | 33% | - | * | - | * | 38% | * | * | 18% | 17% | 25% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **42%** | 29% | 41% | 80% | - | - | - | - | 23% | * | * | 42% | 36% | 50% |
| | 2023 | 78% | 79% | **66%** | 43% | 67% | 83% | - | * | - | * | 50% | * | * | 66% | 65% | 69% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **21%** | 14% | 22% | 20% | - | - | - | - | 15% | * | * | 22% | 13% | 36% |
| | 2023 | 52% | 51% | **40%** | 14% | 39% | 67% | - | * | - | * | 38% | * | * | 40% | 38% | 50% |
| At Masters Grade Level | 2024 | 27% | 22% | **9%** | 14% | 7% | 20% | - | - | - | - | 8% | * | * | 9% | 7% | 14% |
| | 2023 | 27% | 27% | **22%** | 0% | 25% | 17% | - | * | - | * | 38% | * | * | 22% | 22% | 31% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **26%** | 20% | 20% | * | * | * | - | * | 0% | - | 60% | 22% | 22% | 17% |
| | 2023 | 35% | 36% | **31%** | 17% | 26% | * | - | * | - | * | 30% | * | * | 32% | 32% | 35% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **26%** | 20% | 20% | * | * | * | - | * | 0% | - | 60% | 22% | 22% | 17% |
| | 2023 | 35% | 36% | **31%** | 17% | 26% | * | - | * | - | * | 30% | * | * | 32% | 32% | 35% |
| Reading Including EOC | 2024 | 57% | 55% | **52%** | 20% | 51% | * | * | * | - | * | 0% | - | 80% | 49% | 44% | 50% |
| | 2023 | 52% | 56% | **55%** | 17% | 55% | * | - | * | - | * | 40% | * | * | 56% | 56% | 41% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2024 | 40% | 40% | **26%** | 20% | 20% | * | * | * | - | * | 0% | - | 60% | 22% | 22% | 17% |
| | 2023 | 40% | 41% | **34%** | 17% | 30% | * | - | * | - | * | 40% | * | * | 33% | 36% | 41% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **43%** | 20% | 42% | * | - | * | - | * | 29% | * | * | 42% | 32% | 47% |
| | 2023 | 37% | 40% | **31%** | 22% | 32% | 20% | - | * | - | - | 14% | * | * | 29% | 25% | 36% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **43%** | 20% | 42% | * | - | * | - | * | 29% | * | * | 42% | 32% | 47% |
| | 2023 | 38% | 41% | **31%** | 22% | 32% | 20% | - | * | - | - | 14% | * | * | 29% | 25% | 36% |
| Reading Including EOC | 2024 | 54% | 58% | **64%** | 40% | 67% | * | - | * | - | * | 71% | * | * | 64% | 51% | 76% |
| | 2023 | 55% | 61% | **48%** | 56% | 49% | 20% | - | * | - | - | 27% | * | * | 47% | 45% | 55% |
| Math Including EOC | 2024 | 40% | 43% | **45%** | 40% | 42% | * | - | * | - | * | 29% | * | * | 44% | 32% | 47% |
| | 2023 | 43% | 45% | **32%** | 22% | 33% | 20% | - | * | - | - | 13% | * | * | 30% | 27% | 36% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **17%** | 14% | 17% | 20% | - | - | - | - | 8% | * | * | 17% | 13% | 36% |
| | 2023 | 44% | 43% | **39%** | 29% | 37% | 50% | - | * | - | * | 38% | * | * | 39% | 38% | 38% |
| Reading Including EOC | 2024 | 57% | 60% | **39%** | 29% | 41% | 33% | - | - | - | - | 14% | * | * | 40% | 33% | 50% |
| | 2023 | 58% | 64% | **62%** | 29% | 62% | 67% | - | * | - | * | 38% | * | * | 62% | 63% | 44% |
| Math Including EOC | 2024 | 49% | 43% | **17%** | 14% | 17% | 20% | - | - | - | - | 8% | * | * | 17% | 13% | 36% |
| | 2023 | 51% | 49% | **45%** | 29% | 44% | 50% | - | * | - | * | 38% | * | * | 45% | 43% | 50% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **36%** | 20% | 33% | 50% | * | 60% | - | * | 23% | * | 63% | 34% | 29% | 37% |
| | 2023 | 37% | 36% | **32%** | 20% | 31% | 43% | - | * | - | * | 30% | * | * | 32% | 31% | 38% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **28%** | 18% | 26% | 36% | * | 60% | - | * | 12% | * | 50% | 27% | 22% | 35% |
| | 2023 | 39% | 37% | **34%** | 23% | 32% | 46% | - | 71% | - | * | 25% | 20% | 40% | 34% | 32% | 36% |
| Reading Including EOC | 2024 | 54% | 54% | **51%** | 29% | 52% | 50% | * | 60% | - | * | 27% | * | 60% | 50% | 42% | 60% |
| | 2023 | 53% | 56% | **55%** | 36% | 56% | 54% | - | 86% | - | * | 33% | 60% | 40% | 56% | 55% | 45% |
| Math Including EOC | 2024 | 45% | 39% | **29%** | 24% | 26% | 36% | * | 60% | - | * | 12% | * | 50% | 28% | 22% | 35% |
| | 2023 | 47% | 43% | **37%** | 23% | 37% | 46% | - | 71% | - | * | 27% | 20% | 60% | 37% | 35% | 43% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **49%** | * | 47% | * | - | - | - | * | 20% | - | 80% | 44% | 35% | 55% |
| | 2023 | 51% | 57% | **54%** | 0% | 59% | * | - | * | - | * | 44% | * | - | 54% | 56% | 47% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **49%** | * | 48% | * | - | - | - | * | 30% | - | 40% | 50% | 43% | 45% |
| | 2023 | 54% | 58% | **56%** | 75% | 51% | * | - | * | - | * | 56% | * | - | 56% | 57% | 50% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **86%** | * | 85% | * | - | * | - | * | 71% | * | * | 85% | 80% | 94% |
| | 2023 | 71% | 77% | **64%** | 56% | 65% | 70% | - | * | - | - | 29% | * | * | 63% | 61% | 82% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **65%** | * | 68% | * | - | * | - | * | 57% | * | * | 64% | 58% | 69% |
| | 2023 | 56% | 63% | **57%** | 56% | 57% | 60% | - | * | - | - | 42% | * | * | 57% | 57% | 45% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **58%** | 67% | 58% | 50% | - | - | - | - | 58% | * | * | 59% | 53% | 54% |
| | 2023 | 63% | 68% | **48%** | 50% | 48% | 25% | - | * | - | * | 57% | * | * | 49% | 49% | 47% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| End of Course English I | 2024 | 64% | 67% | **74%** | * | 75% | * | - | * | - | * | 80% | * | 69% | 78% | 66% | 58% |
| | 2023 | 57% | 58% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **48%** | 58% | 46% | * | - | - | - | - | 54% | * | * | 48% | 44% | 57% |
| | 2023 | 76% | 77% | **69%** | 71% | 69% | 75% | - | * | - | * | 100% | * | * | 69% | 64% | 63% |
| All Grades Both Subjects | 2024 | 64% | 65% | **62%** | 50% | 61% | 68% | - | 67% | - | 100% | 55% | 67% | 67% | 61% | 55% | 64% |
| | 2023 | 64% | 65% | **58%** | 52% | 59% | 63% | - | 75% | - | * | 51% | 60% | 69% | 58% | 57% | 55% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | 54% | 67% | 73% | - | 75% | - | * | 58% | 60% | 71% | 67% | 60% | 67% |
| | 2023 | 63% | 66% | **55%** | 39% | 57% | 54% | - | 86% | - | * | 41% | 60% | * | 55% | 55% | 56% |
| All Grades Mathematics | 2024 | 60% | 60% | **54%** | 46% | 54% | 60% | - | * | - | * | 52% | * | 55% | 54% | 49% | 59% |
| | 2023 | 66% | 65% | **62%** | 66% | 60% | 73% | - | 64% | - | * | 61% | 60% | * | 62% | 60% | 55% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **29%** | - | 29% | - | - | - | - | - | * | - | * | 17% | 17% | * |
| | 2023 | 26% | 34% | **30%** | * | 33% | - | - | - | - | - | * | * | - | 30% | 33% | * |
| Grade 6 Mathematics | 2024 | 27% | 30% | **58%** | * | 60% | - | - | - | - | - | * | - | - | 58% | 44% | * |
| | 2023 | 35% | 40% | **41%** | * | 33% | - | - | - | - | - | * | - | - | 41% | 38% | * |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **47%** | * | 45% | * | - | - | - | - | * | * | * | 46% | 30% | * |
| | 2023 | 39% | 50% | **29%** | 40% | 25% | * | - | * | - | - | 0% | - | * | 30% | 30% | * |
| Grade 7 Mathematics | 2024 | 14% | 24% | **32%** | * | 38% | * | - | * | - | - | * | * | * | 33% | 27% | 67% |
| | 2023 | 22% | 30% | **24%** | * | 36% | * | - | * | - | - | 14% | - | - | 24% | 26% | - |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **27%** | * | 25% | * | - | - | - | - | 11% | - | * | 29% | 31% | * |
| | 2023 | 39% | 52% | **50%** | * | 50% | * | - | - | - | - | * | - | - | 50% | 38% | * |
| End of Course English I | 2024 | 20% | 22% | **63%** | - | 67% | * | - | - | - | - | * | - | - | 63% | 50% | * |
| | 2023 | 26% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **33%** | * | 38% | * | - | - | - | - | 43% | - | * | 35% | 44% | * |
| | 2023 | 58% | 65% | **63%** | * | 68% | * | - | * | - | - | * | * | * | 65% | 61% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Both Subjects | 2024 | 32% | 36% | **38%** | 33% | 40% | 33% | - | * | - | - | 30% | * | 33% | 39% | 35% | 56% |
| | 2023 | 38% | 43% | **40%** | 40% | 42% | 29% | - | * | - | - | 25% | * | * | 41% | 38% | 46% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **38%** | 50% | 38% | 33% | - | - | - | - | 24% | * | * | 38% | 32% | 46% |
| | 2023 | 35% | 43% | **34%** | 44% | 33% | * | - | * | - | - | 15% | * | * | 35% | 32% | 43% |
| All Grades Mathematics | 2024 | 35% | 37% | **38%** | 17% | 43% | * | - | * | - | - | 38% | * | * | 40% | 38% | 67% |
| | 2023 | 40% | 43% | **43%** | 36% | 47% | * | - | * | - | - | 33% | * | * | 44% | 41% | 50% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **69%** | - | - | - | - | - | - | 67% | - | * | 67% | 100% | 68% | 71% | 100% |
| | 2023 | 76% | 79% | **79%** | - | - | - | - | - | - | 78% | - | 80% | 75% | 81% | 78% | 78% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | - | - | - | - | - | - | 38% | - | * | 39% | 93% | 39% | 44% | 100% |
| | 2023 | 49% | 50% | **48%** | - | - | - | - | - | - | 46% | - | 52% | 39% | 50% | 48% | 47% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **17%** | - | - | - | - | - | - | 12% | - | * | 12% | 53% | 15% | 17% | 88% |
| | 2023 | 20% | 20% | **20%** | - | - | - | - | - | - | 19% | - | 25% | 11% | 38% | 19% | 22% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **76%** | - | - | - | - | - | - | 66% | - | * | 67% | 100% | 78% | 70% | * |
| | 2023 | 77% | 82% | **80%** | - | - | - | - | - | - | 75% | - | 71% | 77% | 86% | 81% | 77% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **56%** | - | - | - | - | - | - | 49% | - | * | 50% | 100% | 56% | 56% | * |
| | 2023 | 53% | 58% | **55%** | - | - | - | - | - | - | 44% | - | 43% | 45% | 43% | 58% | 44% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **24%** | - | - | - | - | - | - | 17% | - | * | 17% | 71% | 22% | 24% | * |
| | 2023 | 20% | 24% | **24%** | - | - | - | - | - | - | 19% | - | 29% | 14% | 43% | 24% | 23% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **64%** | - | - | - | - | - | - | 68% | - | * | 67% | 100% | 61% | 72% | * |
| | 2023 | 75% | 75% | **75%** | - | - | - | - | - | - | 81% | - | 93% | 73% | 71% | 74% | 79% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **27%** | - | - | - | - | - | - | 23% | - | * | 23% | 83% | 25% | 30% | * |
| | 2023 | 45% | 42% | **37%** | - | - | - | - | - | - | 39% | - | 50% | 32% | 57% | 36% | 42% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **12%** | - | - | - | - | - | - | 5% | - | * | 5% | 33% | 11% | 9% | * |
| | 2023 | 19% | 16% | **16%** | - | - | - | - | - | - | 14% | - | 21% | 9% | 43% | 16% | 19% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **81%** | - | - | - | - | - | - | 88% | - | * | 88% | * | 79% | 89% | * |
| | 2023 | 77% | 83% | **96%** | - | - | - | - | - | - | 93% | - | 93% | - | * | 97% | 93% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **49%** | - | - | - | - | - | - | 53% | - | * | 56% | * | 46% | 56% | * |
| | 2023 | 47% | 51% | **64%** | - | - | - | - | - | - | 64% | - | 64% | - | * | 62% | 67% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | - | - | - | - | - | - | 18% | - | * | 19% | * | 11% | 22% | * |
| | 2023 | 18% | 19% | **18%** | - | - | - | - | - | - | 21% | - | 21% | - | * | 16% | 20% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **42%** | - | - | - | - | - | - | 42% | - | - | 42% | * | 40% | 46% | * |
| | 2023 | 78% | 79% | **66%** | - | - | - | - | - | - | 64% | - | 64% | - | * | 66% | 67% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **21%** | - | - | - | - | - | - | 25% | - | - | 25% | * | 17% | 31% | * |
| | 2023 | 52% | 51% | **40%** | - | - | - | - | - | - | 50% | - | 50% | - | * | 37% | 47% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA HIDDEN MEADOW COLLEGE PREPARATORY (108807098) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **9%** | - | - | - | - | - | - | 8% | - | - | 8% | * | 8% | 8% | * |
| | 2023 | 27% | 27% | **22%** | - | - | - | - | - | - | 29% | - | 29% | - | * | 20% | 27% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **62%** | - | - | - | - | - | - | 58% | - | * | 60% | 85% | 61% | 62% | 83% |
| | 2023 | 64% | 65% | **58%** | - | - | - | - | - | - | 53% | - | 55% | 52% | 57% | 59% | 54% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | - | - | - | - | - | - | 61% | - | * | 62% | 100% | 68% | 66% | * |
| | 2023 | 63% | 66% | **55%** | - | - | - | - | - | - | 57% | - | 46% | 64% | 43% | 55% | 55% | * |
| All Grades Mathematics | 2024 | 60% | 60% | **54%** | - | - | - | - | - | - | 56% | - | * | 57% | 67% | 53% | 57% | * |
| | 2023 | 66% | 65% | **62%** | - | - | - | - | - | - | 50% | - | 64% | 41% | 71% | 64% | 53% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **38%** | - | - | - | - | - | - | 52% | - | - | 52% | * | 33% | 56% | - |
| | 2023 | 38% | 43% | **40%** | - | - | - | - | - | - | 50% | - | 60% | 43% | * | 39% | 46% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **38%** | - | - | - | - | - | - | 42% | - | - | 42% | * | 36% | 46% | - |
| | 2023 | 35% | 43% | **34%** | - | - | - | - | - | - | 43% | - | * | 60% | - | 32% | 43% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **38%** | - | - | - | - | - | - | 64% | - | - | 64% | * | 30% | 67% | - |
| | 2023 | 40% | 43% | **43%** | - | - | - | - | - | - | 60% | - | * | * | * | 43% | 50% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 98% | 100% | 100% | - | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **85%** | 86% | 85% | 86% | 100% | 78% | - | 100% | 91% | 61% | 66% | 88% | 87% | 80% |
| Not Included in Accountability: Mobile | 4% | 3% | **12%** | 9% | 12% | 12% | 0% | 22% | - | 0% | 9% | 39% | 34% | 9% | 10% | 13% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **2%** | 5% | 2% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 2% | 2% | 7% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 2% | 0% | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 2% | 0% | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | - | * | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | **86%** | 86% | 86% | 84% | * | 80% | - | * | 92% | 50% | 74% | 89% | 88% | 82% |
| Not Included in Accountability: Mobile | 4% | 3% | **12%** | 10% | 12% | 16% | * | 20% | - | * | 8% | 50% | 26% | 9% | 9% | 13% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 5% | 1% | 0% | * | 0% | - | * | 0% | 0% | 0% | 2% | 2% | 6% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | * | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | * | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 93% | * | 100% | - | * | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **85%** | 86% | 85% | 79% | * | 75% | - | * | 91% | 56% | 64% | 87% | 87% | 80% |
| Not Included in Accountability: Mobile | 5% | 3% | **13%** | 10% | 13% | 14% | * | 25% | - | * | 9% | 44% | 36% | 10% | 10% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 5% | 2% | 0% | * | 0% | - | * | 0% | 0% | 0% | 2% | 2% | 7% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 7% | * | 0% | - | * | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 7% | * | 0% | - | * | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | - | - | - | 100% | * | 100% | 99% | 98% | 100% |
| Included in Accountability | 93% | 94% | **82%** | 78% | 82% | 100% | * | - | - | - | 90% | * | 40% | 87% | 84% | 73% |
| Not Included in Accountability: Mobile | 4% | 3% | **13%** | 11% | 15% | 0% | * | - | - | - | 10% | * | 60% | 8% | 11% | 15% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | 11% | 2% | 0% | * | - | - | - | 0% | * | 0% | 3% | 3% | 12% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | - | - | - | 0% | * | 0% | 1% | 2% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | - | - | - | 0% | * | 0% | 1% | 2% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **89%** | 100% | 87% | 100% | - | - | - | - | 87% | * | * | 91% | 92% | 88% |
| Not Included in Accountability: Mobile | 4% | 2% | **9%** | 0% | 11% | 0% | - | - | - | - | 13% | * | * | 7% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 2% | 0% | - | - | - | - | 0% | * | * | 1% | 2% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 98% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **90%** | 94% | 91% | 90% | - | 100% | - | 75% | 95% | 55% | 43% | 92% | 94% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | **8%** | 6% | 7% | 10% | - | 0% | - | 25% | 2% | 45% | 57% | 6% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 2% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | - | 100% | - | * | 97% | 100% | 100% | 100% | 99% | 100% |
| Included in Accountability | 92% | 93% | **89%** | 92% | 91% | 87% | - | 100% | - | * | 94% | 50% | 42% | 91% | 94% | 86% |
| Not Included in Accountability: Mobile | 4% | 2% | **10%** | 8% | 8% | 13% | - | 0% | - | * | 3% | 50% | 58% | 8% | 5% | 10% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | 0% | 1% | 0% | - | 0% | - | * | 0% | 0% | 0% | 1% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | - | * | 3% | 0% | 0% | 0% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | - | * | 3% | 0% | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | - | 100% | - | * | 97% | 100% | 100% | 100% | 99% | 100% |
| Included in Accountability | 94% | 95% | **89%** | 92% | 91% | 87% | - | 100% | - | * | 94% | 50% | 42% | 92% | 94% | 86% |
| Not Included in Accountability: Mobile | 5% | 2% | **10%** | 8% | 7% | 13% | - | 0% | - | * | 3% | 50% | 58% | 7% | 5% | 10% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | 0% | - | * | 0% | 0% | 0% | 1% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | - | * | 3% | 0% | 0% | 0% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | - | * | 3% | 0% | 0% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **93%** | 100% | 92% | 100% | - | * | - | * | 100% | 60% | * | 94% | 93% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 0% | 5% | 0% | - | * | - | * | 0% | 40% | * | 3% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 3% | 0% | - | * | - | * | 0% | 0% | * | 2% | 3% | 11% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | * | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **95%** | 100% | 93% | 100% | - | * | - | * | 100% | * | * | 96% | 93% | 89% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 0% | 4% | 0% | - | * | - | * | 0% | * | * | 2% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 3% | 0% | - | * | - | * | 0% | * | * | 2% | 3% | 11% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | * | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **91.8%** | 91.9% | 91.9% | 89.6% | - | 95.4% | * | * | 91.4% | 91.4% | 94.5% |
| 2021-22 | 92.2% | 91.9% | **91.1%** | 92.9% | 90.9% | 92.3% | * | * | - | * | 89.6% | 90.0% | 94.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **31.0%** | 34.5% | 30.0% | 45.8% | - | 12.5% | * | * | 28.6% | 32.9% | 15.4% |
| 2021-22 | 25.7% | 30.6% | **35.7%** | 29.4% | 36.1% | 29.4% | * | 40.0% | - | * | 45.8% | 39.4% | 19.4% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **1.7%** | 0.0% | 1.1% | 10.5% | - | 0.0% | - | * | 5.9% | 1.2% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.9%** | 0.0% | 1.1% | 0.0% | * | * | - | - | 0.0% | 1.4% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **268** | **100.0%** | **76,819** | **5,517,464** | **268** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 55 | 20.5% | 9.1% | 7.3% | 55 | 20.5% | 9.1% | 7.2% |
| Grade 7 | 70 | 26.1% | 8.9% | 7.3% | 70 | 26.1% | 8.9% | 7.3% |
| Grade 8 | 75 | 28.0% | 8.8% | 7.5% | 75 | 28.0% | 8.8% | 7.5% |
| Grade 9 | 68 | 25.4% | 7.0% | 8.6% | 68 | 25.4% | 7.0% | 8.5% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 24 | 9.0% | 7.3% | 12.8% | 24 | 9.0% | 7.3% | 12.8% |
| Hispanic | 214 | 79.9% | 85.6% | 53.2% | 214 | 79.9% | 85.6% | 53.2% |
| White | 16 | 6.0% | 5.2% | 25.0% | 16 | 6.0% | 5.2% | 25.0% |
| American Indian | 2 | 0.7% | 0.1% | 0.3% | 2 | 0.7% | 0.1% | 0.3% |
| Asian | 8 | 3.0% | 1.1% | 5.4% | 8 | 3.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 4 | 1.5% | 0.5% | 3.1% | 4 | 1.5% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 131 | 48.9% | 49.1% | 48.9% | 131 | 48.9% | 49.1% | 48.8% |
| Male | 137 | 51.1% | 50.9% | 51.1% | 137 | 51.1% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 184 | 68.7% | 84.0% | 62.3% | 184 | 68.7% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 84 | 31.3% | 16.0% | 37.7% | 84 | 31.3% | 16.0% | 37.8% |
| Section 504 Students | 10 | 3.7% | 2.6% | 7.2% | 10 | 3.7% | 2.6% | 7.2% |
| EB Students/EL | 61 | 22.8% | 44.8% | 24.4% | 61 | 22.8% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 6 | 2.2% | 1.6% | 6.0% | 6 | 2.2% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.7% | 0.2% | 1.4% | 2 | 0.7% | 0.2% | 1.4% |
| Immigrant | 5 | 1.9% | 2.4% | 2.9% | 5 | 1.9% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 268 | 100.0% | 100.0% | 65.7% | 268 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 106 | 39.6% | 59.2% | 53.2% | 106 | 39.6% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 51 | 19.0% | 43.0% | 24.5% | 51 | 19.0% | 43.0% | 24.4% |
| Career and Technical Education | 64 | 23.9% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 63 | 92.6% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 46 | 17.2% | 10.2% | 13.9% | 46 | 17.2% | 10.2% | 14.0% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **46** | | | | | | | |
| Students with Intellectual Disabilities | 27 | 58.7% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 16.6% | 18.9% | | | | |
| Students with Autism | 7 | 15.2% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 12 | 26.1% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **105** | **32.2%** | **12.9%** | **16.1%** | | | | |
| African American | 7 | 2.1% | 1.6% | 3.4% | | | | |
| Hispanic | 83 | 25.5% | 10.3% | 8.5% | | | | |
| White | 11 | 3.4% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.3% | 0.1% | 0.5% | | | | |
| Pacific Islander | 1 | 0.3% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.6% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 15 | 30.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 8 | 15.4% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 79 | 32.8% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **113** | **42.5%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 1.0 | 25.0 | 18.4 |
| Grade 6 | 18.3 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 13.4 | 17.8 | 16.3 |
| Foreign Languages | 12.5 | 18.8 | 18.8 |
| Mathematics | 14.6 | 18.6 | 17.5 |
| Science | 13.1 | 17.8 | 18.5 |
| Social Studies | 14.3 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **26.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 23.2 | 89.1% | 61.0% | 63.9% |
| Teachers | 21.3 | 82.0% | 44.3% | 48.3% |
| Professional Support | 0.9 | 3.3% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 3.8% | 3.7% | 3.3% |
| Educational Aides | 2.8 | 10.9% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **20.0** | **76.9%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 3.0 | 14.1% | 11.7% | 12.6% |
| Hispanic | 13.3 | 62.5% | 75.2% | 30.1% |
| White | 4.0 | 18.8% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 4.7% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 10.0 | 46.9% | 26.2% | 24.5% |
| Females | 11.3 | 53.1% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 18.4 | 86.1% | 79.5% | 71.7% |
| Masters | 3.0 | 13.9% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 6.0 | 27.9% | 7.0% | 8.7% |
| 1-5 Years Experience | 12.4 | 58.0% | 55.6% | 27.4% |
| 6-10 Years Experience | 1.0 | 4.7% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 4.7% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 1.0 | 4.7% | 0.4% | 3.0% |
| Number of Students per Teacher | 12.6 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.7 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.2 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $55,711 | $58,599 | $54,272 |
| 1-5 Years Experience | $61,228 | $58,878 | $58,185 |
| 6-10 Years Experience | $62,120 | $61,891 | $61,494 |
| 11-20 Years Experience | $119,221 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | $74,000 | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $63,050 | $60,644 | $62,474 |
| Professional Support | $55,251 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $78,182 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 1.0 | 4.7% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 19.3 | 90.6% | 90.2% | 69.8% |
| Special Education | 1.0 | 4.7% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA HORIZON VISTA ACADEMY**

**Campus Number: 108807301**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **73%** | * | 73% | 75% | - | - | - | - | 40% | * | 74% | 73% | 70% | 61% |
| | 2023 | 76% | 75% | **70%** | * | 69% | * | - | - | - | - | 57% | * | 77% | 62% | 70% | 69% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **45%** | * | 45% | 38% | - | - | - | - | 30% | * | 44% | 46% | 40% | 27% |
| | 2023 | 50% | 49% | **52%** | * | 51% | * | - | - | - | - | 33% | * | 60% | 43% | 49% | 56% |
| At Masters Grade Level | 2024 | 21% | 22% | **20%** | * | 18% | 38% | - | - | - | - | 0% | * | 16% | 27% | 21% | 14% |
| | 2023 | 20% | 21% | **25%** | * | 24% | * | - | - | - | - | 5% | * | 33% | 15% | 22% | 31% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **53%** | * | 53% | 50% | - | - | - | - | 40% | * | 54% | 50% | 49% | 42% |
| | 2023 | 73% | 68% | **71%** | * | 70% | * | - | - | - | - | 67% | * | 72% | 70% | 70% | 71% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **19%** | * | 18% | 25% | - | - | - | - | 30% | * | 18% | 21% | 16% | 16% |
| | 2023 | 45% | 37% | **38%** | * | 36% | * | - | - | - | - | 38% | * | 46% | 30% | 38% | 38% |
| At Masters Grade Level | 2024 | 15% | 8% | **5%** | * | 4% | 0% | - | - | - | - | 10% | * | 3% | 8% | 5% | 5% |
| | 2023 | 19% | 13% | **15%** | * | 15% | * | - | - | - | - | 5% | * | 19% | 11% | 13% | 15% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **72%** | 80% | 73% | * | - | - | * | - | 38% | * | 75% | 70% | 69% | 64% |
| | 2023 | 77% | 78% | **71%** | * | 70% | * | - | - | - | - | 79% | * | 78% | 70% | 66% | 61% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **44%** | 80% | 44% | * | - | - | * | - | 19% | * | 48% | 42% | 41% | 39% |
| | 2023 | 48% | 48% | **42%** | * | 41% | * | - | - | - | - | 43% | * | 56% | 41% | 38% | 31% |
| At Masters Grade Level | 2024 | 23% | 23% | **15%** | 40% | 14% | * | - | - | * | - | 5% | * | 17% | 14% | 15% | 10% |
| | 2023 | 22% | 22% | **23%** | * | 20% | * | - | - | - | - | 36% | * | 44% | 21% | 20% | 19% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **48%** | 67% | 47% | * | - | - | * | - | 29% | * | 50% | 46% | 42% | 49% |
| | 2023 | 71% | 67% | **72%** | * | 72% | * | - | - | - | - | 43% | * | 78% | 71% | 67% | 69% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **24%** | 17% | 24% | * | - | - | * | - | 14% | * | 33% | 18% | 21% | 30% |
| | 2023 | 48% | 39% | **39%** | * | 37% | * | - | - | - | - | 36% | * | 33% | 39% | 33% | 25% |
| At Masters Grade Level | 2024 | 21% | 12% | **8%** | 17% | 8% | * | - | - | * | - | 0% | * | 12% | 6% | 10% | 9% |
| | 2023 | 22% | 15% | **20%** | * | 18% | * | - | - | - | - | 21% | * | 11% | 21% | 17% | 19% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **72%** | * | 69% | * | - | - | * | - | 47% | * | 65% | 74% | 68% | 54% |
| | 2023 | 81% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **54%** | * | 50% | * | - | - | * | - | 29% | * | 54% | 54% | 51% | 46% |
| | 2023 | 57% | 60% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 28% | **27%** | * | 23% | * | - | - | * | - | 12% | * | 38% | 24% | 28% | 20% |
| | 2023 | 28% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **63%** | * | 60% | * | - | - | * | - | 38% | * | 77% | 59% | 58% | 61% |
| | 2023 | 80% | 82% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **34%** | * | 30% | * | - | - | * | - | 25% | * | 38% | 33% | 29% | 32% |
| | 2023 | 51% | 49% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 13% | **17%** | * | 12% | * | - | - | * | - | 19% | * | 19% | 16% | 14% | 9% |
| | 2023 | 21% | 16% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **59%** | * | 56% | * | - | - | * | - | 38% | * | 54% | 60% | 55% | 50% |
| | 2023 | 65% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **28%** | * | 24% | * | - | - | * | - | 19% | * | 35% | 25% | 25% | 18% |
| | 2023 | 36% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 11% | 12% | **9%** | * | 8% | * | - | - | * | - | 6% | * | 15% | 7% | 7% | 5% |
| | 2023 | 16% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **63%** | 88% | 61% | 69% | - | - | 75% | - | 38% | 62% | 64% | 62% | 59% | 55% |
| | 2023 | 76% | 79% | **71%** | 100% | 70% | 79% | - | - | - | - | 61% | 58% | 75% | 69% | 68% | 68% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **35%** | 72% | 34% | 50% | - | - | 13% | - | 23% | 15% | 36% | 34% | 32% | 30% |
| | 2023 | 49% | 50% | **43%** | 100% | 41% | 64% | - | - | - | - | 37% | 25% | 52% | 39% | 39% | 39% |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | 48% | 12% | 36% | - | - | 0% | - | 7% | 0% | 14% | 14% | 14% | 10% |
| | 2023 | 20% | 20% | **21%** | 67% | 19% | 43% | - | - | - | - | 14% | 8% | 27% | 18% | 18% | 21% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **72%** | 90% | 72% | 75% | - | - | * | - | 42% | 67% | 73% | 72% | 69% | 60% |
| | 2023 | 77% | 82% | **70%** | * | 69% | 86% | - | - | - | - | 66% | 50% | 77% | 67% | 68% | 65% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **47%** | 90% | 46% | 50% | - | - | * | - | 25% | 33% | 47% | 48% | 44% | 37% |
| | 2023 | 53% | 58% | **47%** | * | 46% | 57% | - | - | - | - | 37% | 17% | 59% | 42% | 43% | 45% |
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | 60% | 18% | 50% | - | - | * | - | 6% | 0% | 20% | 21% | 21% | 14% |
| | 2023 | 20% | 24% | **24%** | * | 22% | 57% | - | - | - | - | 17% | 0% | 35% | 19% | 21% | 26% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **54%** | 82% | 53% | 63% | - | - | * | - | 34% | 67% | 57% | 52% | 49% | 50% |
| | 2023 | 75% | 75% | **71%** | * | 71% | 71% | - | - | - | - | 57% | 67% | 73% | 71% | 69% | 70% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **25%** | 55% | 24% | 44% | - | - | * | - | 21% | 0% | 26% | 24% | 22% | 26% |
| | 2023 | 45% | 42% | **38%** | * | 36% | 71% | - | - | - | - | 37% | 33% | 44% | 36% | 35% | 32% |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | 45% | 8% | 25% | - | - | * | - | 9% | 0% | 8% | 11% | 10% | 8% |
| | 2023 | 19% | 16% | **18%** | * | 17% | 29% | - | - | - | - | 11% | 17% | 18% | 17% | 15% | 17% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **59%** | * | 56% | * | - | - | * | - | 38% | * | 54% | 60% | 55% | 50% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **28%** | * | 24% | * | - | - | * | - | 19% | * | 35% | 25% | 25% | 18% |
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | * | 8% | * | - | - | * | - | 6% | * | 15% | 7% | 7% | 5% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **18%** | * | 17% | 25% | - | - | - | - | 30% | * | 17% | 21% | 16% | 15% |
| | 2023 | 37% | 31% | **32%** | * | 30% | * | - | - | - | - | 24% | * | 40% | 23% | 30% | 33% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **18%** | * | 17% | 25% | - | - | - | - | 30% | * | 17% | 21% | 16% | 15% |
| | 2023 | 37% | 31% | **32%** | * | 30% | * | - | - | - | - | 24% | * | 40% | 23% | 30% | 33% |
| Reading Including EOC | 2024 | 48% | 49% | **45%** | * | 45% | 38% | - | - | - | - | 30% | * | 44% | 46% | 40% | 27% |
| | 2023 | 50% | 49% | **52%** | * | 51% | * | - | - | - | - | 33% | * | 60% | 43% | 49% | 56% |
| Math Including EOC | 2024 | 42% | 30% | **19%** | * | 18% | 25% | - | - | - | - | 30% | * | 18% | 21% | 16% | 16% |
| | 2023 | 45% | 37% | **38%** | * | 36% | * | - | - | - | - | 38% | * | 46% | 30% | 38% | 38% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **22%** | * | 22% | * | - | - | * | - | 6% | * | 31% | 16% | 20% | 25% |
| | 2023 | 38% | 32% | **30%** | * | 28% | * | - | - | - | - | 36% | * | 33% | 30% | 26% | 19% |
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **22%** | * | 22% | * | - | - | * | - | 6% | * | 31% | 16% | 20% | 25% |
| | 2023 | 38% | 32% | **30%** | * | 28% | * | - | - | - | - | 36% | * | 33% | 30% | 26% | 19% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 51% | 50% | **44%** | 80% | 44% | * | - | - | * | - | 19% | * | 48% | 42% | 41% | 39% |
| | 2023 | 48% | 48% | **42%** | * | 41% | * | - | - | - | - | 43% | * | 56% | 41% | 38% | 31% |
| Math Including EOC | 2024 | 46% | 35% | **24%** | 17% | 24% | * | - | - | * | - | 14% | * | 33% | 18% | 21% | 30% |
| | 2023 | 48% | 39% | **39%** | * | 37% | * | - | - | - | - | 36% | * | 33% | 39% | 33% | 25% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **29%** | * | 25% | * | - | - | * | - | 27% | * | 35% | 27% | 25% | 26% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **29%** | * | 25% | * | - | - | * | - | 27% | * | 35% | 27% | 25% | 26% |
| Reading Including EOC | 2024 | 55% | 54% | **54%** | * | 50% | * | - | - | * | - | 29% | * | 54% | 54% | 51% | 46% |
| Math Including EOC | 2024 | 51% | 45% | **34%** | * | 30% | * | - | - | * | - | 25% | * | 38% | 33% | 29% | 32% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **23%** | 67% | 21% | 38% | - | - | * | - | 19% | 0% | 24% | 22% | 20% | 22% |
| | 2023 | 37% | 36% | **31%** | * | 29% | 57% | - | - | - | - | 29% | 17% | 39% | 27% | 28% | 27% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **23%** | 67% | 21% | 38% | - | - | * | - | 19% | 0% | 24% | 22% | 20% | 22% |
| | 2023 | 39% | 37% | **31%** | * | 29% | 57% | - | - | - | - | 29% | 17% | 39% | 27% | 28% | 27% |
| Reading Including EOC | 2024 | 54% | 54% | **47%** | 90% | 46% | 50% | - | - | * | - | 25% | 33% | 47% | 48% | 44% | 37% |
| | 2023 | 53% | 56% | **47%** | * | 46% | 57% | - | - | - | - | 37% | 17% | 59% | 42% | 43% | 45% |
| Math Including EOC | 2024 | 45% | 39% | **25%** | 55% | 24% | 44% | - | - | * | - | 21% | 0% | 26% | 24% | 22% | 26% |
| | 2023 | 47% | 43% | **38%** | * | 36% | 71% | - | - | - | - | 37% | 33% | 44% | 36% | 35% | 32% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **56%** | * | 54% | * | - | - | - | - | 47% | * | 46% | 63% | 54% | 44% |
| | 2023 | 55% | 57% | **49%** | * | 49% | * | - | - | - | - | 63% | * | 56% | 49% | 46% | 46% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **35%** | * | 34% | * | - | - | - | - | 28% | * | 36% | 34% | 36% | 42% |
| | 2023 | 63% | 56% | **62%** | * | 63% | * | - | - | - | - | 38% | * | 28% | 65% | 57% | 59% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **71%** | * | 70% | * | - | - | * | - | 54% | * | 58% | 75% | 71% | 61% |
| | 2023 | 65% | 70% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 65% | 66% | **46%** | * | 41% | * | - | - | * | - | 46% | * | 48% | 45% | 41% | 39% |
| | 2023 | 71% | 72% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **51%** | 79% | 49% | 81% | - | - | * | - | 43% | 75% | 45% | 54% | 50% | 46% |
| | 2023 | 64% | 65% | **56%** | * | 56% | 17% | - | - | - | - | 50% | 67% | 42% | 57% | 52% | 52% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **62%** | 83% | 61% | 88% | - | - | * | - | 50% | * | 50% | 69% | 61% | 52% |
| | 2023 | 63% | 66% | **49%** | * | 49% | * | - | - | - | - | 63% | * | 56% | 49% | 46% | 46% |
| All Grades Mathematics | 2024 | 60% | 60% | **40%** | 75% | 37% | 75% | - | - | * | - | 36% | * | 40% | 40% | 38% | 40% |
| | 2023 | 66% | 65% | **62%** | * | 63% | * | - | - | - | - | 38% | * | 28% | 65% | 57% | 59% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **33%** | - | 34% | * | - | - | - | - | 18% | * | 17% | 41% | 30% | 16% |
| | 2023 | 33% | 35% | **21%** | - | 21% | - | - | - | - | - | * | * | * | 22% | 17% | 8% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **13%** | - | 13% | * | - | - | - | - | 11% | * | 13% | 12% | 11% | 12% |
| | 2023 | 27% | 25% | **28%** | - | 29% | * | - | - | - | - | 0% | * | * | 29% | 29% | 33% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **46%** | - | 46% | - | - | - | - | - | * | * | 33% | 50% | 42% | 21% |
| | 2023 | 37% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 41% | 45% | **21%** | - | 18% | * | - | - | - | - | 11% | - | 17% | 22% | 13% | 23% |
| | 2023 | 48% | 53% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **27%** | - | 27% | * | - | - | - | - | 16% | * | 18% | 31% | 23% | 17% |
| | 2023 | 38% | 43% | **25%** | - | 25% | * | - | - | - | - | 33% | * | * | 26% | 24% | 20% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **38%** | - | 39% | * | - | - | - | - | 21% | * | 22% | 45% | 35% | 18% |
| | 2023 | 35% | 43% | **21%** | - | 21% | - | - | - | - | - | * | * | * | 22% | 17% | 8% |
| All Grades Mathematics | 2024 | 35% | 37% | **16%** | - | 15% | * | - | - | - | - | 11% | * | 14% | 17% | 12% | 17% |
| | 2023 | 40% | 43% | **28%** | - | 29% | * | - | - | - | - | 0% | * | * | 29% | 29% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **63%** | 53% | 54% | - | - | - | 53% | - | - | - | - | 65% | 69% | 55% | - |
| | 2023 | 76% | 79% | **71%** | 68% | - | - | - | - | 68% | - | - | - | - | * | 73% | 68% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **35%** | 28% | 22% | - | - | - | 29% | - | - | - | - | 45% | 39% | 30% | - |
| | 2023 | 49% | 50% | **43%** | 39% | - | - | - | - | 39% | - | - | - | - | * | 45% | 39% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | 9% | 11% | - | - | - | 9% | - | - | - | - | 20% | 17% | 10% | - |
| | 2023 | 20% | 20% | **21%** | 21% | - | - | - | - | 21% | - | - | - | - | * | 20% | 21% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **72%** | 60% | 61% | - | - | - | 60% | - | - | - | - | 65% | 82% | 60% | - |
| | 2023 | 77% | 82% | **70%** | 66% | - | - | - | - | 66% | - | - | - | - | * | 73% | 65% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **47%** | 35% | 26% | - | - | - | 37% | - | - | - | - | 47% | 56% | 37% | - |
| | 2023 | 53% | 58% | **47%** | 45% | - | - | - | - | 45% | - | - | - | - | * | 48% | 45% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | 14% | 17% | - | - | - | 13% | - | - | - | - | 18% | 25% | 14% | - |
| | 2023 | 20% | 24% | **24%** | 26% | - | - | - | - | 26% | - | - | - | - | * | 22% | 26% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **54%** | 49% | 48% | - | - | - | 50% | - | - | - | - | 56% | 57% | 50% | - |
| | 2023 | 75% | 75% | **71%** | 70% | - | - | - | - | 70% | - | - | - | - | * | 72% | 70% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **25%** | 24% | 17% | - | - | - | 26% | - | - | - | - | 38% | 25% | 26% | - |
| | 2023 | 45% | 42% | **38%** | 33% | - | - | - | - | 33% | - | - | - | - | * | 42% | 32% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | 6% | 4% | - | - | - | 7% | - | - | - | - | 19% | 11% | 8% | - |
| | 2023 | 19% | 16% | **18%** | 17% | - | - | - | - | 17% | - | - | - | - | * | 18% | 17% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **59%** | 43% | - | - | - | - | 43% | - | - | - | - | 86% | 65% | 50% | - |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **28%** | 11% | - | - | - | - | 11% | - | - | - | - | 57% | 34% | 18% | - |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | 0% | - | - | - | - | 0% | - | - | - | - | 29% | 12% | 5% | - |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **51%** | 47% | * | - | - | - | 47% | - | - | - | - | 41% | 55% | 46% | - |
| | 2023 | 64% | 65% | **56%** | 51% | - | - | - | - | 51% | - | - | - | - | * | 57% | 52% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **62%** | 54% | * | - | - | - | 54% | - | - | - | - | 36% | 70% | 52% | - |
| | 2023 | 63% | 66% | **49%** | 44% | - | - | - | - | 44% | - | - | - | - | * | 52% | 46% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA HORIZON VISTA ACADEMY (108807301) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **40%** | 40% | * | - | - | - | 39% | - | - | - | - | 46% | 39% | 40% | - |
| | 2023 | 66% | 65% | **62%** | 58% | - | - | - | - | 58% | - | - | - | - | * | 63% | 59% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **27%** | 18% | * | - | - | - | 18% | - | - | - | - | 17% | 35% | 17% | - |
| | 2023 | 38% | 43% | **25%** | 20% | - | - | - | - | 20% | - | - | - | - | - | 29% | 20% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **38%** | 17% | * | - | - | - | 17% | - | - | - | - | * | 59% | 18% | - |
| | 2023 | 35% | 43% | **21%** | 8% | - | - | - | - | 8% | - | - | - | - | - | 36% | 8% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **16%** | 19% | * | - | - | - | 19% | - | - | - | - | * | 15% | 17% | - |
| | 2023 | 40% | 43% | **28%** | 33% | - | - | - | - | 33% | - | - | - | - | - | 25% | 33% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **98%** | 100% | 98% | 100% | - | * | 100% | - | 95% | 100% | 98% | 98% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 1% | 0% | - | * | 0% | - | 2% | 0% | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | - | * | 0% | - | 3% | 0% | 1% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **97%** | 100% | 97% | 100% | - | * | * | - | 92% | 100% | 98% | 97% | 98% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 1% | 0% | - | * | * | - | 2% | 0% | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **2%** | 0% | 2% | 0% | - | * | * | - | 6% | 0% | 1% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 100% | 99% | 100% | - | * | * | - | 96% | 100% | 98% | 99% | 99% | 98% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | 0% | 1% | 0% | - | * | * | - | 2% | 0% | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | - | * | * | - | 2% | 0% | 1% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | * | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | * | 99% | * | - | * | * | - | 100% | * | 100% | 98% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 0% | * | - | * | * | - | 0% | * | 0% | 1% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | * | 1% | * | - | * | * | - | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | * | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 100% | 98% | 88% | - | - | - | - | 100% | 100% | 99% | 95% | 97% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 0% | 1% | 13% | - | - | - | - | 0% | 0% | 1% | 4% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | * | 98% | 88% | - | - | - | - | 100% | 100% | 99% | 95% | 97% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | * | 1% | 13% | - | - | - | - | 0% | 0% | 1% | 4% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | * | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **96%** | * | 98% | 88% | - | - | - | - | 100% | 100% | 99% | 95% | 97% | 93% |
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | * | 1% | 13% | - | - | - | - | 0% | 0% | 1% | 4% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.0%** | 94.6% | 94.1% | 92.3% | - | - | - | * | 94.7% | 93.9% | 94.1% |
| 2021-22 | 92.2% | 91.9% | **91.7%** | * | 91.7% | 90.4% | - | - | - | - | 90.8% | 91.6% | 91.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **14.6%** | 28.6% | 14.2% | 18.2% | - | - | - | * | 3.7% | 15.0% | 13.4% |
| 2021-22 | 25.7% | 30.6% | **35.1%** | * | 34.3% | 47.8% | - | - | - | - | 44.4% | 37.7% | 34.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **775** | **100.0%** | **76,819** | **5,517,464** | **775** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 135 | 17.4% | 7.6% | 6.5% | 135 | 17.4% | 7.6% | 6.5% |
| Grade 1 | 126 | 16.3% | 9.0% | 7.0% | 126 | 16.3% | 9.0% | 7.0% |
| Grade 2 | 132 | 17.0% | 9.4% | 7.3% | 132 | 17.0% | 9.4% | 7.3% |
| Grade 3 | 132 | 17.0% | 9.4% | 7.2% | 132 | 17.0% | 9.4% | 7.2% |
| Grade 4 | 134 | 17.3% | 9.3% | 7.2% | 134 | 17.3% | 9.3% | 7.2% |
| Grade 5 | 116 | 15.0% | 8.7% | 7.2% | 116 | 15.0% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 17 | 2.2% | 7.3% | 12.8% | 17 | 2.2% | 7.3% | 12.8% |
| Hispanic | 726 | 93.7% | 85.6% | 53.2% | 726 | 93.7% | 85.6% | 53.2% |
| White | 27 | 3.5% | 5.2% | 25.0% | 27 | 3.5% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 1.1% | 5.4% | 0 | 0.0% | 1.1% | 5.4% |
| Pacific Islander | 4 | 0.5% | 0.2% | 0.2% | 4 | 0.5% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.1% | 0.5% | 3.1% | 1 | 0.1% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 384 | 49.5% | 49.1% | 48.9% | 384 | 49.5% | 49.1% | 48.8% |
| Male | 391 | 50.5% | 50.9% | 51.1% | 391 | 50.5% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 623 | 80.4% | 84.0% | 62.3% | 623 | 80.4% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 152 | 19.6% | 16.0% | 37.7% | 152 | 19.6% | 16.0% | 37.8% |
| Section 504 Students | 14 | 1.8% | 2.6% | 7.2% | 14 | 1.8% | 2.6% | 7.2% |
| EB Students/EL | 364 | 47.0% | 44.8% | 24.4% | 364 | 47.0% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 2 | 0.3% | 1.6% | 6.0% | 2 | 0.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 9 | 1.2% | 2.4% | 2.9% | 9 | 1.2% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 775 | 100.0% | 100.0% | 65.7% | 775 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 478 | 61.7% | 59.2% | 53.2% | 478 | 61.7% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 336 | 43.4% | 43.0% | 24.5% | 336 | 43.4% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 89 | 11.5% | 10.2% | 13.9% | 89 | 11.5% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **89** | | | | | | | |
| Students with Intellectual Disabilities | 34 | 38.2% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 24 | 27.0% | 16.6% | 18.9% | | | | |
| Students with Autism | 20 | 22.5% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **51** | **10.2%** | **12.9%** | **16.1%** | | | | |
| African American | 2 | 0.4% | 1.6% | 3.4% | | | | |
| Hispanic | 46 | 9.2% | 10.3% | 8.5% | | | | |
| White | 2 | 0.4% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 2 | 3.7% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 18 | 8.2% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 40 | 10.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **127** | **18.9%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 26.2 | 25.0 | 18.4 |
| Grade 1 | 29.5 | 28.1 | 18.8 |
| Grade 2 | 31.8 | 28.7 | 19.1 |
| Grade 3 | 31.8 | 29.2 | 19.4 |
| Grade 4 | 33.0 | 29.6 | 19.4 |
| Grade 5 | 29.0 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA HORIZON VISTA ACADEMY (108807301) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **45.2** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 34.7 | 76.6% | 61.0% | 63.9% |
| Teachers | 28.7 | 63.4% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 5.0 | 11.1% | 3.7% | 3.3% |
| Educational Aides | 10.6 | 23.4% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **45.2** | **100.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 28.7 | 100.0% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 1.8 | 6.2% | 26.2% | 24.5% |
| Females | 26.9 | 93.8% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 26.4 | 92.2% | 79.5% | 71.7% |
| Masters | 2.2 | 7.8% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.1 | 10.7% | 7.0% | 8.7% |
| 1-5 Years Experience | 23.6 | 82.3% | 55.6% | 27.4% |
| 6-10 Years Experience | 0.0 | 0.0% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 7.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 27.0 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 3.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.8 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.2 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.2 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $66,480 | $58,599 | $54,272 |
| 1-5 Years Experience | $59,993 | $58,878 | $58,185 |
| 6-10 Years Experience | - | $61,891 | $61,494 |
| 11-20 Years Experience | $61,175 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,772 | $60,644 | $62,474 |
| Professional Support | $65,720 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $88,273 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 27.7 | 96.5% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA HORIZON VISTA COLLEGE PREPARATORY**

**Campus Number: 108807201**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **80%** | * | 78% | * | - | - | * | * | 60% | * | 50% | 84% | 80% | 77% |
| | 2023 | 77% | 81% | **77%** | - | 78% | * | - | - | - | - | 61% | * | * | 78% | 76% | 78% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **60%** | * | 59% | * | - | - | * | * | 50% | * | 33% | 64% | 62% | 58% |
| | 2023 | 52% | 56% | **47%** | - | 46% | * | - | - | - | - | 39% | * | * | 47% | 47% | 47% |
| At Masters Grade Level | 2024 | 26% | 24% | **20%** | * | 20% | * | - | - | * | * | 30% | * | 17% | 20% | 20% | 19% |
| | 2023 | 22% | 23% | **23%** | - | 24% | * | - | - | - | - | 22% | * | * | 22% | 21% | 18% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **58%** | * | 57% | * | - | - | * | * | 60% | * | 17% | 64% | 60% | 58% |
| | 2023 | 75% | 77% | **65%** | - | 65% | * | - | - | - | - | 56% | * | * | 65% | 63% | 69% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **28%** | * | 28% | * | - | - | * | * | 40% | * | 17% | 30% | 29% | 31% |
| | 2023 | 40% | 41% | **28%** | - | 29% | * | - | - | - | - | 33% | * | * | 28% | 28% | 27% |
| At Masters Grade Level | 2024 | 14% | 13% | **8%** | * | 7% | * | - | - | * | * | 40% | * | 0% | 9% | 9% | 8% |
| | 2023 | 16% | 16% | **8%** | - | 9% | * | - | - | - | - | 28% | * | * | 9% | 9% | 7% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **81%** | * | 80% | * | - | * | * | - | 69% | * | 60% | 82% | 80% | 80% |
| | 2023 | 78% | 84% | **77%** | * | 76% | * | - | - | - | - | 67% | - | - | 77% | 75% | 66% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **60%** | * | 56% | * | - | * | * | - | 56% | * | 60% | 60% | 59% | 56% |
| | 2023 | 55% | 61% | **55%** | * | 54% | * | - | - | - | - | 27% | - | - | 55% | 54% | 41% |
| At Masters Grade Level | 2024 | 29% | 29% | **30%** | * | 31% | * | - | * | * | - | 25% | * | 20% | 30% | 27% | 24% |
| | 2023 | 27% | 30% | **26%** | * | 23% | * | - | - | - | - | 7% | - | - | 26% | 24% | 14% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **62%** | * | 61% | * | - | * | * | - | 56% | * | 20% | 65% | 59% | 55% |
| | 2023 | 63% | 71% | **68%** | * | 68% | * | - | - | - | - | 60% | - | - | 68% | 65% | 57% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **37%** | * | 37% | * | - | * | * | - | 50% | * | 20% | 38% | 34% | 33% |
| | 2023 | 37% | 45% | **42%** | * | 40% | * | - | - | - | - | 27% | - | - | 42% | 38% | 27% |
| At Masters Grade Level | 2024 | 11% | 15% | **14%** | * | 15% | * | - | * | * | - | 25% | * | 0% | 15% | 12% | 10% |
| | 2023 | 11% | 16% | **14%** | * | 12% | * | - | - | - | - | 13% | - | - | 14% | 13% | 9% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **84%** | * | 83% | * | - | - | * | * | 67% | - | 88% | 83% | 85% | 85% |
| | 2023 | 83% | 89% | **97%** | * | 97% | * | - | - | - | - | 89% | * | - | 97% | 96% | 95% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **52%** | * | 50% | * | - | - | * | * | 39% | - | 56% | 51% | 49% | 42% |
| | 2023 | 58% | 64% | **79%** | * | 78% | * | - | - | - | - | 61% | * | - | 79% | 77% | 75% |
| At Masters Grade Level | 2024 | 29% | 31% | **20%** | * | 18% | * | - | - | * | * | 6% | - | 31% | 17% | 19% | 12% |
| | 2023 | 28% | 29% | **47%** | * | 46% | * | - | - | - | - | 33% | * | - | 47% | 47% | 44% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 76% | 99% | **100%** | * | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 46% | 97% | **100%** | * | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 17% | 65% | **50%** | * | 60% | - | - | - | - | - | 50% | - | - | 50% | 50% | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 74% | 78% | **100%** | * | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 47% | 48% | **100%** | * | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 17% | 15% | **67%** | * | 60% | - | - | - | - | - | 67% | - | - | 67% | 67% | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **37%** | * | 36% | * | - | - | * | * | 28% | - | 44% | 36% | 38% | 25% |
| | 2023 | 62% | 71% | **65%** | * | 63% | * | - | - | - | - | 44% | * | - | 65% | 62% | 65% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **19%** | * | 17% | * | - | - | * | * | 22% | - | 25% | 17% | 17% | 14% |
| | 2023 | 33% | 39% | **32%** | * | 28% | * | - | - | - | - | 39% | * | - | 32% | 28% | 27% |
| At Masters Grade Level | 2024 | 17% | 15% | **12%** | * | 12% | * | - | - | * | * | 17% | - | 25% | 10% | 13% | 10% |
| | 2023 | 16% | 20% | **12%** | * | 9% | * | - | - | - | - | 22% | * | - | 12% | 10% | 11% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **90%** | * | 89% | * | - | - | * | - | 83% | - | 91% | 89% | 88% | 91% |
| | 2023 | 72% | 81% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **75%** | * | 73% | * | - | - | * | - | 61% | - | 76% | 74% | 75% | 71% |
| | 2023 | 52% | 62% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 17% | **30%** | * | 32% | * | - | - | * | - | 11% | - | 29% | 31% | 29% | 31% |
| | 2023 | 13% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **86%** | * | 87% | * | - | - | * | * | 78% | - | 92% | 84% | 84% | 86% |
| | 2023 | 79% | 84% | **84%** | * | 84% | * | - | - | - | - | 58% | * | - | 84% | 83% | 81% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **38%** | * | 38% | * | - | - | * | * | 30% | - | 50% | 35% | 36% | 38% |
| | 2023 | 43% | 43% | **37%** | * | 36% | * | - | - | - | - | 0% | * | - | 37% | 37% | 40% |
| At Masters Grade Level | 2024 | 24% | 17% | **10%** | * | 9% | * | - | - | * | * | 15% | - | 19% | 8% | 11% | 8% |
| | 2023 | 23% | 20% | **11%** | * | 10% | * | - | - | - | - | 0% | * | - | 11% | 10% | 10% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **94%** | * | 93% | * | - | - | * | * | 87% | - | 100% | 92% | 93% | 94% |
| | 2023 | 88% | 93% | **94%** | * | 94% | * | - | - | - | - | 83% | * | - | 94% | 93% | 91% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **50%** | * | 49% | * | - | - | * | * | 35% | - | 58% | 47% | 44% | 45% |
| | 2023 | 56% | 63% | **64%** | * | 63% | * | - | - | - | - | 25% | * | - | 64% | 63% | 59% |
| At Masters Grade Level | 2024 | 19% | 14% | **12%** | * | 10% | * | - | - | * | * | 9% | - | 25% | 8% | 11% | 4% |
| | 2023 | 21% | 23% | **19%** | * | 16% | * | - | - | - | - | 0% | * | - | 19% | 15% | 17% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **76%** | 88% | 75% | 77% | - | * | 78% | 100% | 69% | * | 78% | 75% | 75% | 74% |
| | 2023 | 76% | 79% | **79%** | 100% | 78% | 88% | - | - | - | - | 67% | 83% | * | 79% | 77% | 76% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **46%** | 67% | 45% | 68% | - | * | 44% | 17% | 44% | * | 53% | 45% | 45% | 43% |
| | 2023 | 49% | 50% | **49%** | 100% | 48% | 67% | - | - | - | - | 39% | 67% | * | 49% | 48% | 44% |
| At Masters Grade Level | 2024 | 20% | 18% | **17%** | 13% | 17% | 50% | - | * | 0% | 0% | 18% | * | 23% | 16% | 17% | 14% |
| | 2023 | 20% | 20% | **21%** | 83% | 19% | 42% | - | - | - | - | 21% | 0% | * | 21% | 20% | 17% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **84%** | 90% | 83% | 89% | - | * | * | * | 71% | * | 84% | 84% | 83% | 84% |
| | 2023 | 77% | 82% | **84%** | * | 84% | 89% | - | - | - | - | 73% | * | * | 84% | 82% | 80% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **61%** | 90% | 58% | 89% | - | * | * | * | 52% | * | 66% | 59% | 60% | 56% |
| | 2023 | 53% | 58% | **61%** | * | 60% | 78% | - | - | - | - | 43% | * | * | 61% | 59% | 55% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 22% | 24% | **25%** | 20% | 25% | 56% | - | * | * | * | 16% | * | 28% | 24% | 24% | 21% |
| | 2023 | 20% | 24% | **32%** | * | 31% | 44% | - | - | - | - | 22% | * | * | 32% | 31% | 26% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **73%** | 89% | 72% | 57% | - | * | * | * | 70% | * | 70% | 73% | 70% | 71% |
| | 2023 | 75% | 75% | **73%** | * | 73% | 78% | - | - | - | - | 63% | * | * | 73% | 71% | 70% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **37%** | 44% | 37% | 43% | - | * | * | * | 42% | * | 41% | 36% | 35% | 36% |
| | 2023 | 45% | 42% | **37%** | * | 36% | 33% | - | - | - | - | 31% | * | * | 37% | 36% | 33% |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | 0% | 11% | 43% | - | * | * | * | 23% | * | 14% | 11% | 11% | 9% |
| | 2023 | 19% | 16% | **12%** | * | 11% | 22% | - | - | - | - | 20% | * | * | 12% | 12% | 10% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **94%** | * | 93% | * | - | - | * | * | 89% | - | 100% | 92% | 93% | 94% |
| | 2023 | 77% | 83% | **95%** | * | 95% | * | - | - | - | - | 89% | * | - | 95% | 94% | 92% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **51%** | * | 50% | * | - | - | * | * | 44% | - | 58% | 49% | 46% | 47% |
| | 2023 | 47% | 51% | **67%** | * | 65% | * | - | - | - | - | 50% | * | - | 67% | 66% | 61% |
| At Masters Grade Level | 2024 | 16% | 13% | **13%** | * | 11% | * | - | - | * | * | 15% | - | 25% | 10% | 13% | 7% |
| | 2023 | 18% | 19% | **22%** | * | 19% | * | - | - | - | - | 22% | * | - | 22% | 19% | 19% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **37%** | * | 36% | * | - | - | * | * | 28% | - | 44% | 36% | 38% | 25% |
| | 2023 | 78% | 79% | **65%** | * | 63% | * | - | - | - | - | 44% | * | - | 65% | 62% | 65% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **19%** | * | 17% | * | - | - | * | * | 22% | - | 25% | 17% | 17% | 14% |
| | 2023 | 52% | 51% | **32%** | * | 28% | * | - | - | - | - | 39% | * | - | 32% | 28% | 27% |
| At Masters Grade Level | 2024 | 27% | 22% | **12%** | * | 12% | * | - | - | * | * | 17% | - | 25% | 10% | 13% | 10% |
| | 2023 | 27% | 27% | **12%** | * | 9% | * | - | - | - | - | 22% | * | - | 12% | 10% | 11% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **26%** | * | 26% | * | - | - | * | * | 40% | * | 17% | 27% | 27% | 27% |
| | 2023 | 35% | 36% | **25%** | - | 26% | * | - | - | - | - | 33% | * | * | 26% | 25% | 22% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **26%** | * | 26% | * | - | - | * | * | 40% | * | 17% | 27% | 27% | 27% |
| | 2023 | 35% | 36% | **25%** | - | 26% | * | - | - | - | - | 33% | * | * | 26% | 25% | 22% |
| Reading Including EOC | 2024 | 57% | 55% | **60%** | * | 59% | * | - | - | * | * | 50% | * | 33% | 64% | 62% | 58% |
| | 2023 | 52% | 56% | **47%** | - | 46% | * | - | - | - | - | 39% | * | * | 47% | 47% | 47% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2024 | 40% | 40% | **28%** | * | 28% | * | - | - | * | * | 40% | * | 17% | 30% | 29% | 31% |
| | 2023 | 40% | 41% | **28%** | - | 29% | * | - | - | - | - | 33% | * | * | 28% | 28% | 27% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **34%** | * | 36% | * | - | * | * | - | 44% | * | 20% | 35% | 33% | 31% |
| | 2023 | 37% | 40% | **37%** | * | 34% | * | - | - | - | - | 20% | - | - | 37% | 33% | 21% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **34%** | * | 36% | * | - | * | * | - | 44% | * | 20% | 35% | 33% | 31% |
| | 2023 | 38% | 41% | **37%** | * | 34% | * | - | - | - | - | 20% | - | - | 37% | 33% | 21% |
| Reading Including EOC | 2024 | 54% | 58% | **60%** | * | 56% | * | - | * | * | - | 56% | * | 60% | 60% | 59% | 56% |
| | 2023 | 55% | 61% | **55%** | * | 54% | * | - | - | - | - | 27% | - | - | 55% | 54% | 41% |
| Math Including EOC | 2024 | 40% | 43% | **37%** | * | 37% | * | - | * | * | - | 50% | * | 20% | 38% | 34% | 33% |
| | 2023 | 43% | 45% | **42%** | * | 40% | * | - | - | - | - | 27% | - | - | 42% | 38% | 27% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 31% | 94% | **83%** | * | 80% | - | - | - | - | - | 83% | - | - | 83% | 83% | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **33%** | * | 32% | * | - | - | * | * | 22% | - | 50% | 30% | 32% | 31% |
| | 2023 | 44% | 43% | **39%** | * | 37% | * | - | - | - | - | 28% | * | - | 39% | 40% | 42% |
| Reading Including EOC | 2024 | 57% | 60% | **52%** | * | 50% | * | - | - | * | * | 39% | - | 56% | 51% | 49% | 42% |
| | 2023 | 58% | 64% | **79%** | * | 78% | * | - | - | - | - | 61% | * | - | 79% | 77% | 75% |
| Math Including EOC | 2024 | 49% | 43% | **41%** | * | 41% | * | - | - | * | * | 28% | - | 56% | 38% | 39% | 42% |
| | 2023 | 51% | 49% | **41%** | * | 40% | * | - | - | - | - | 33% | * | - | 41% | 42% | 44% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **33%** | 20% | 34% | * | - | * | * | * | 50% | * | 18% | 35% | 32% | 32% |
| | 2023 | 37% | 36% | **33%** | * | 32% | 33% | - | - | - | - | 36% | * | * | 34% | 31% | 24% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **32%** | 29% | 32% | 43% | - | * | * | * | 34% | * | 37% | 31% | 31% | 30% |
| | 2023 | 39% | 37% | **34%** | * | 33% | 33% | - | - | - | - | 27% | * | * | 34% | 33% | 29% |
| Reading Including EOC | 2024 | 54% | 54% | **56%** | 86% | 54% | 86% | - | * | * | * | 48% | * | 52% | 57% | 56% | 50% |
| | 2023 | 53% | 56% | **61%** | * | 60% | 78% | - | - | - | - | 43% | * | * | 61% | 59% | 55% |
| Math Including EOC | 2024 | 45% | 39% | **37%** | 43% | 37% | 43% | - | * | * | * | 39% | * | 41% | 36% | 35% | 37% |
| | 2023 | 47% | 43% | **37%** | * | 36% | 33% | - | - | - | - | 31% | * | * | 37% | 36% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **72%** | * | 72% | * | - | - | - | * | 56% | * | 33% | 78% | 75% | 68% |
| | 2023 | 51% | 57% | **59%** | - | 59% | * | - | - | - | - | 59% | * | * | 60% | 59% | 67% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **51%** | * | 49% | * | - | - | - | * | 56% | * | 33% | 54% | 51% | 44% |
| | 2023 | 54% | 58% | **46%** | - | 45% | * | - | - | - | - | 56% | * | * | 47% | 47% | 46% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **73%** | * | 72% | * | - | * | - | - | 71% | * | 70% | 73% | 72% | 70% |
| | 2023 | 71% | 77% | **72%** | * | 70% | * | - | - | - | - | 71% | - | - | 72% | 72% | 61% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **66%** | * | 66% | * | - | * | - | - | 54% | * | 60% | 67% | 66% | 58% |
| | 2023 | 56% | 63% | **64%** | * | 64% | * | - | - | - | - | 68% | - | - | 64% | 62% | 55% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **73%** | * | 73% | * | - | - | * | - | 53% | - | 88% | 71% | 76% | 74% |
| | 2023 | 63% | 68% | **86%** | * | 86% | * | - | - | - | - | 87% | - | - | 86% | 88% | 86% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 74% | 83% | * | * | * | - | - | - | - | - | * | - | - | * | * | * |
| End of Course English I | 2024 | 64% | 67% | **64%** | * | 63% | * | - | - | - | - | 44% | - | 63% | 66% | 60% | 61% |
| | 2023 | 57% | 58% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **73%** | * | 73% | * | - | - | * | - | 70% | - | 85% | 70% | 73% | 73% |
| | 2023 | 76% | 77% | **51%** | * | 50% | * | - | - | - | - | 64% | - | - | 51% | 49% | 50% |
| All Grades Both Subjects | 2024 | 64% | 65% | **69%** | 88% | 68% | 79% | - | * | * | * | 58% | * | 68% | 69% | 69% | 66% |
| | 2023 | 64% | 65% | **64%** | 88% | 64% | 72% | - | - | - | - | 68% | * | * | 64% | 64% | 62% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **71%** | 86% | 70% | 88% | - | * | * | * | 55% | * | 67% | 72% | 71% | 69% |
| | 2023 | 63% | 66% | **73%** | * | 73% | 75% | - | - | - | - | 72% | * | * | 73% | 73% | 72% |
| All Grades Mathematics | 2024 | 60% | 60% | **66%** | 90% | 65% | 67% | - | * | * | * | 63% | * | 71% | 66% | 66% | 62% |
| | 2023 | 66% | 65% | **55%** | * | 54% | 69% | - | - | - | - | 65% | * | * | 56% | 54% | 52% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **45%** | - | 45% | - | - | - | - | - | * | - | * | 56% | 50% | 29% |
| | 2023 | 26% | 34% | **40%** | - | 39% | * | - | - | - | - | 25% | * | - | 40% | 39% | 43% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **13%** | - | 13% | - | - | - | - | - | * | * | * | 15% | 14% | 0% |
| | 2023 | 35% | 40% | **22%** | - | 23% | * | - | - | - | - | 14% | - | * | 23% | 23% | 17% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **33%** | - | 33% | - | - | - | - | - | 40% | * | * | 37% | 32% | 33% |
| | 2023 | 39% | 50% | **38%** | - | 35% | * | - | - | - | - | 44% | - | - | 38% | 36% | 31% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **26%** | * | 21% | * | - | - | - | - | 0% | - | * | 28% | 23% | 17% |
| | 2023 | 22% | 30% | **32%** | - | 33% | * | - | - | - | - | 43% | - | - | 32% | 33% | 27% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **35%** | - | 35% | - | - | - | - | - | * | - | * | 38% | 40% | 39% |
| | 2023 | 39% | 52% | **79%** | - | 79% | - | - | - | - | - | 75% | - | - | 79% | 75% | 75% |
| End of Course English I | 2024 | 20% | 22% | **20%** | - | 20% | - | - | - | - | - | * | - | * | * | 20% | 20% |
| | 2023 | 26% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **59%** | * | 62% | * | - | - | - | - | 56% | - | * | 60% | 59% | 64% |
| | 2023 | 58% | 65% | **33%** | - | 33% | - | - | - | - | - | 43% | - | - | 33% | 36% | 22% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Both Subjects | 2024 | 32% | 36% | **36%** | * | 35% | * | - | - | - | - | 30% | * | 7% | 40% | 36% | 34% |
| | 2023 | 38% | 43% | **38%** | - | 38% | 40% | - | - | - | - | 41% | * | * | 38% | 37% | 35% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **35%** | - | 35% | - | - | - | - | - | 31% | * | 0% | 40% | 37% | 33% |
| | 2023 | 35% | 43% | **47%** | - | 46% | * | - | - | - | - | 48% | * | - | 47% | 45% | 44% |
| All Grades Mathematics | 2024 | 35% | 37% | **37%** | * | 36% | * | - | - | - | - | 29% | * | 17% | 39% | 36% | 35% |
| | 2023 | 40% | 43% | **29%** | - | 30% | * | - | - | - | - | 33% | - | * | 29% | 30% | 23% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **76%** | - | - | - | - | - | - | 74% | - | 60% | 74% | 74% | 78% | 74% | - |
| | 2023 | 76% | 79% | **79%** | - | - | - | - | - | - | 72% | - | - | 72% | 84% | 83% | 76% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **46%** | - | - | - | - | - | - | 43% | - | 0% | 43% | 42% | 51% | 43% | - |
| | 2023 | 49% | 50% | **49%** | - | - | - | - | - | - | 42% | - | - | 42% | 48% | 57% | 44% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **17%** | - | - | - | - | - | - | 13% | - | 0% | 13% | 16% | 22% | 14% | - |
| | 2023 | 20% | 20% | **21%** | - | - | - | - | - | - | 17% | - | - | 17% | 17% | 27% | 17% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **84%** | - | - | - | - | - | - | 82% | - | * | 82% | 88% | 83% | 84% | - |
| | 2023 | 77% | 82% | **84%** | - | - | - | - | - | - | 76% | - | - | 76% | 89% | 89% | 80% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **61%** | - | - | - | - | - | - | 55% | - | * | 56% | 56% | 68% | 56% | - |
| | 2023 | 53% | 58% | **61%** | - | - | - | - | - | - | 54% | - | - | 54% | 57% | 70% | 55% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **25%** | - | - | - | - | - | - | 19% | - | * | 19% | 28% | 31% | 21% | - |
| | 2023 | 20% | 24% | **32%** | - | - | - | - | - | - | 24% | - | - | 24% | 32% | 41% | 26% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **73%** | - | - | - | - | - | - | 72% | - | * | 73% | 68% | 74% | 71% | - |
| | 2023 | 75% | 75% | **73%** | - | - | - | - | - | - | 65% | - | - | 65% | 83% | 78% | 70% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **37%** | - | - | - | - | - | - | 37% | - | * | 37% | 35% | 37% | 36% | - |
| | 2023 | 45% | 42% | **37%** | - | - | - | - | - | - | 31% | - | - | 31% | 37% | 43% | 33% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | - | - | - | - | - | - | 10% | - | * | 10% | 9% | 14% | 9% | - |
| | 2023 | 19% | 16% | **12%** | - | - | - | - | - | - | 10% | - | - | 10% | 9% | 16% | 10% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **94%** | - | - | - | - | - | - | 95% | - | * | 95% | 91% | 93% | 94% | - |
| | 2023 | 77% | 83% | **95%** | - | - | - | - | - | - | 90% | - | - | 90% | 95% | 100% | 92% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **51%** | - | - | - | - | - | - | 47% | - | * | 48% | 45% | 58% | 47% | - |
| | 2023 | 47% | 51% | **67%** | - | - | - | - | - | - | 56% | - | - | 56% | 70% | 76% | 61% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **13%** | - | - | - | - | - | - | 7% | - | * | 7% | 9% | 23% | 7% | - |
| | 2023 | 18% | 19% | **22%** | - | - | - | - | - | - | 20% | - | - | 20% | 15% | 26% | 18% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **37%** | - | - | - | - | - | - | 28% | - | * | 29% | 11% | 55% | 25% | - |
| | 2023 | 78% | 79% | **65%** | - | - | - | - | - | - | 64% | - | - | 64% | 65% | 65% | 65% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **19%** | - | - | - | - | - | - | 16% | - | * | 16% | 0% | 26% | 14% | - |
| | 2023 | 52% | 51% | **32%** | - | - | - | - | - | - | 24% | - | - | 24% | 30% | 41% | 26% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA HORIZON VISTA COLLEGE PREPARATORY (108807201) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **12%** | - | - | - | - | - | - | 12% | - | * | 12% | 0% | 16% | 10% | - |
| | 2023 | 27% | 27% | **12%** | - | - | - | - | - | - | 12% | - | - | 12% | 5% | 15% | 10% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **69%** | - | - | - | - | - | - | 66% | - | * | 66% | 67% | 73% | 66% | - |
| | 2023 | 64% | 65% | **64%** | - | - | - | - | - | - | 59% | - | - | 59% | 68% | 68% | 62% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **71%** | - | - | - | - | - | - | 68% | - | * | 67% | 73% | 75% | 69% | - |
| | 2023 | 63% | 66% | **73%** | - | - | - | - | - | - | 67% | - | - | 67% | 84% | 75% | 72% | * |
| All Grades Mathematics | 2024 | 60% | 60% | **66%** | - | - | - | - | - | - | 63% | - | * | 64% | 59% | 72% | 62% | - |
| | 2023 | 66% | 65% | **55%** | - | - | - | - | - | - | 51% | - | - | 51% | 52% | 61% | 51% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **36%** | - | - | - | - | - | - | 37% | - | * | 37% | 20% | 41% | 34% | - |
| | 2023 | 38% | 43% | **38%** | - | - | - | - | - | - | 26% | - | - | 26% | 61% | 47% | 35% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **35%** | - | - | - | - | - | - | 35% | - | - | 35% | 20% | 40% | 33% | - |
| | 2023 | 35% | 43% | **47%** | - | - | - | - | - | - | 38% | - | - | 38% | 62% | 57% | 44% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **37%** | - | - | - | - | - | - | 38% | - | * | 39% | 20% | 41% | 35% | - |
| | 2023 | 40% | 43% | **29%** | - | - | - | - | - | - | 12% | - | - | 12% | 60% | 40% | 23% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | 100% | 100% | 100% | 88% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 100% | 95% | 73% | - | * | 100% | 100% | 95% | 50% | 87% | 96% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 0% | 3% | 27% | - | * | 0% | 0% | 3% | 38% | 13% | 2% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **2%** | 0% | 2% | 0% | - | * | 0% | 0% | 1% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 13% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 13% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | 100% | 94% | 75% | - | * | * | * | 94% | * | 87% | 95% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 0% | 4% | 25% | - | * | * | * | 5% | * | 13% | 2% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **2%** | 0% | 2% | 0% | - | * | * | * | 2% | * | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | * | * | * | 100% | * | 100% | 99% | 99% | 99% |
| Included in Accountability | 93% | 94% | **93%** | 100% | 94% | 70% | - | * | * | * | 93% | * | 82% | 95% | 93% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | **5%** | 0% | 4% | 30% | - | * | * | * | 5% | * | 18% | 2% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 2% | 0% | - | * | * | * | 2% | * | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | * | * | 0% | * | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | * | * | 0% | * | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | * | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | * | 96% | * | - | - | * | * | 100% | - | 89% | 98% | 95% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | * | 2% | * | - | - | * | * | 0% | - | 11% | 0% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | * | 2% | * | - | - | * | * | 0% | - | 0% | 2% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | * | * | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | * | * | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | * | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **98%** | * | 99% | * | - | - | * | * | 100% | - | 94% | 99% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 0% | * | - | - | * | * | 0% | - | 6% | 0% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | * | - | - | * | * | 0% | - | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | * | * | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | - | * | - | 100% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 93% | 94% | **90%** | 55% | 92% | 80% | - | - | * | - | 99% | 60% | 12% | 93% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | **8%** | 45% | 6% | 20% | - | - | * | - | 1% | 40% | 88% | 5% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | - | - | * | - | 0% | 0% | 0% | 1% | 2% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | - | * | - | 0% | 0% | 0% | 1% | 0% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | - | * | - | 0% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | - | * | - | 100% | * | 100% | 99% | 100% | 99% |
| Included in Accountability | 92% | 93% | **89%** | 57% | 91% | 82% | - | - | * | - | 98% | * | 13% | 93% | 91% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **9%** | 43% | 7% | 18% | - | - | * | - | 2% | * | 88% | 5% | 7% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **2%** | 0% | 2% | 0% | - | - | * | - | 0% | * | 0% | 2% | 2% | 3% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | - | * | - | 0% | * | 0% | 1% | 0% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | - | * | - | 0% | * | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | - | * | - | 100% | * | 100% | 99% | 99% | 98% |
| Included in Accountability | 94% | 95% | **88%** | 57% | 90% | 82% | - | - | * | - | 98% | * | 13% | 93% | 91% | 90% |
| Not Included in Accountability: Mobile | 5% | 2% | **9%** | 43% | 7% | 18% | - | - | * | - | 2% | * | 88% | 5% | 7% | 7% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | - | * | - | 0% | * | 0% | 1% | 2% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | - | * | - | 0% | * | 0% | 1% | 1% | 2% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | - | * | - | 0% | * | 0% | 1% | 1% | 2% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **94%** | * | 97% | * | - | - | - | - | 100% | * | * | 95% | 96% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | * | 2% | * | - | - | - | - | 0% | * | * | 4% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | * | - | - | - | - | 0% | * | * | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **94%** | * | 97% | * | - | - | - | - | 100% | * | * | 95% | 96% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | * | 2% | * | - | - | - | - | 0% | * | * | 4% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | * | - | - | - | - | 0% | * | * | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.5%** | 91.0% | 93.5% | 95.0% | - | - | * | * | 92.7% | 93.5% | 94.0% |
| 2021-22 | 92.2% | 91.9% | **93.3%** | * | 93.6% | 88.4% | - | - | - | - | 92.4% | 93.3% | 94.1% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **24.1%** | 28.6% | 24.3% | 21.4% | - | - | * | * | 29.6% | 25.2% | 22.6% |
| 2021-22 | 25.7% | 30.6% | **21.2%** | * | 19.0% | 57.1% | - | - | - | - | 32.4% | 20.4% | 16.9% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | * | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **1.0%** | * | 1.0% | 0.0% | - | - | - | - | 0.0% | 1.4% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **345** | **100.0%** | **76,819** | **5,517,464** | **345** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 60 | 17.4% | 9.1% | 7.3% | 60 | 17.4% | 9.1% | 7.2% |
| Grade 7 | 101 | 29.3% | 8.9% | 7.3% | 101 | 29.3% | 8.9% | 7.3% |
| Grade 8 | 107 | 31.0% | 8.8% | 7.5% | 107 | 31.0% | 8.8% | 7.5% |
| Grade 9 | 77 | 22.3% | 7.0% | 8.6% | 77 | 22.3% | 7.0% | 8.5% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 11 | 3.2% | 7.3% | 12.8% | 11 | 3.2% | 7.3% | 12.8% |
| Hispanic | 316 | 91.6% | 85.6% | 53.2% | 316 | 91.6% | 85.6% | 53.2% |
| White | 10 | 2.9% | 5.2% | 25.0% | 10 | 2.9% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 2 | 0.6% | 1.1% | 5.4% | 2 | 0.6% | 1.1% | 5.4% |
| Pacific Islander | 4 | 1.2% | 0.2% | 0.2% | 4 | 1.2% | 0.2% | 0.2% |
| Two or More Races | 2 | 0.6% | 0.5% | 3.1% | 2 | 0.6% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 190 | 55.1% | 49.1% | 48.9% | 190 | 55.1% | 49.1% | 48.8% |
| Male | 155 | 44.9% | 50.9% | 51.1% | 155 | 44.9% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 271 | 78.6% | 84.0% | 62.3% | 271 | 78.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 74 | 21.4% | 16.0% | 37.7% | 74 | 21.4% | 16.0% | 37.8% |
| Section 504 Students | 5 | 1.4% | 2.6% | 7.2% | 5 | 1.4% | 2.6% | 7.2% |
| EB Students/EL | 198 | 57.4% | 44.8% | 24.4% | 198 | 57.4% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 2 | 0.6% | 1.6% | 6.0% | 2 | 0.6% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 7 | 2.0% | 2.4% | 2.9% | 7 | 2.0% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 345 | 100.0% | 100.0% | 65.7% | 345 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 227 | 65.8% | 59.2% | 53.2% | 227 | 65.8% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 155 | 44.9% | 43.0% | 24.5% | 155 | 44.9% | 43.0% | 24.4% |
| Career and Technical Education | 180 | 52.2% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 76 | 98.7% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 64 | 18.6% | 10.2% | 13.9% | 64 | 18.6% | 10.2% | 14.0% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| Student Information | Count | Percent | District | State | Count | Percent | District | State |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **64** | | | | | | | |
| Students with Intellectual Disabilities | 37 | 57.8% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 12 | 18.8% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **81** | **22.6%** | **12.9%** | **16.1%** | | | | |
| African American | 3 | 0.8% | 1.6% | 3.4% | | | | |
| Hispanic | 69 | 19.3% | 10.3% | 8.5% | | | | |
| White | 7 | 2.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 1 | 0.3% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.3% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 3 | 5.6% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 25 | 13.2% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 62 | 22.2% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **105** | **34.1%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| Student Information | Campus | District | State | Campus | District | State |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.9% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 5.9 | 25.0 | 18.4 |
| Grade 6 | 16.7 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 12.3 | 17.8 | 16.3 |
| Foreign Languages | 15.8 | 18.8 | 18.8 |
| Mathematics | 15.1 | 18.6 | 17.5 |
| Science | 12.8 | 17.8 | 18.5 |
| Social Studies | 22.3 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **27.5** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 25.2 | 91.9% | 61.0% | 63.9% |
| Teachers | 23.2 | 84.6% | 44.3% | 48.3% |
| Professional Support | 2.0 | 7.3% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 0.0 | 0.0% | 3.7% | 3.3% |
| Educational Aides | 2.2 | 8.1% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **27.5** | **100.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.8 | 3.5% | 11.7% | 12.6% |
| Hispanic | 22.4 | 96.5% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 4.7 | 20.1% | 26.2% | 24.5% |
| Females | 18.6 | 79.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 16.4 | 70.6% | 79.5% | 71.7% |
| Masters | 6.8 | 29.4% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.8 | 12.2% | 7.0% | 8.7% |
| 1-5 Years Experience | 15.4 | 66.3% | 55.6% | 27.4% |
| 6-10 Years Experience | 3.0 | 12.9% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 8.6% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 14.9 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.5 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.1 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,850 | $58,599 | $54,272 |
| 1-5 Years Experience | $62,546 | $58,878 | $58,185 |
| 6-10 Years Experience | $77,015 | $61,891 | $61,494 |
| 11-20 Years Experience | $63,100 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $63,527 | $60,644 | $62,474 |
| Professional Support | $56,082 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | - | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 1.6 | 6.8% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 21.6 | 93.2% | 90.2% | 69.8% |
| Special Education | 0.0 | 0.0% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA INGRAM HILLS ACADEMY**

**Campus Number: 108807130**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **74%** | 100% | 73% | 73% | - | - | - | - | 79% | * | 74% | 74% | 71% | 47% |
| | 2023 | 76% | 75% | **82%** | * | 81% | 78% | - | * | - | - | 64% | * | 83% | 74% | 78% | 71% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **53%** | 40% | 53% | 64% | - | - | - | - | 50% | * | 61% | 37% | 49% | 37% |
| | 2023 | 50% | 49% | **63%** | * | 61% | 78% | - | * | - | - | 27% | * | 67% | 43% | 61% | 50% |
| At Masters Grade Level | 2024 | 21% | 22% | **23%** | 40% | 24% | 9% | - | - | - | - | 14% | * | 24% | 20% | 20% | 11% |
| | 2023 | 20% | 21% | **27%** | * | 26% | 33% | - | * | - | - | 18% | * | 28% | 22% | 26% | 29% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **47%** | 80% | 44% | 55% | - | - | - | - | 50% | * | 49% | 44% | 43% | 32% |
| | 2023 | 73% | 68% | **68%** | * | 70% | 56% | - | * | - | - | 36% | * | 66% | 78% | 65% | 43% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **17%** | 40% | 14% | 27% | - | - | - | - | 21% | * | 21% | 8% | 13% | 11% |
| | 2023 | 45% | 37% | **37%** | * | 38% | 11% | - | * | - | - | 18% | * | 37% | 35% | 36% | 43% |
| At Masters Grade Level | 2024 | 15% | 8% | **4%** | 20% | 2% | 9% | - | - | - | - | 7% | * | 3% | 6% | 3% | 0% |
| | 2023 | 19% | 13% | **9%** | * | 9% | 0% | - | * | - | - | 9% | * | 11% | 0% | 7% | 0% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **85%** | 83% | 87% | * | - | * | - | * | 69% | * | 89% | 76% | 80% | 89% |
| | 2023 | 77% | 78% | **83%** | * | 83% | 83% | - | * | - | * | 58% | - | 89% | 75% | 80% | 80% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **65%** | 67% | 66% | * | - | * | - | * | 31% | * | 71% | 48% | 62% | 56% |
| | 2023 | 48% | 48% | **55%** | * | 55% | 67% | - | * | - | * | 21% | - | 63% | 43% | 54% | 40% |
| At Masters Grade Level | 2024 | 23% | 23% | **34%** | 33% | 35% | * | - | * | - | * | 15% | * | 40% | 18% | 27% | 17% |
| | 2023 | 22% | 22% | **27%** | * | 28% | 33% | - | * | - | * | 16% | - | 32% | 20% | 29% | 20% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **66%** | 50% | 67% | * | - | * | - | * | 38% | * | 68% | 61% | 59% | 72% |
| | 2023 | 71% | 67% | **66%** | * | 66% | 83% | - | * | - | * | 47% | - | 71% | 59% | 65% | 50% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **38%** | 33% | 38% | * | - | * | - | * | 38% | * | 42% | 27% | 32% | 28% |
| | 2023 | 48% | 39% | **38%** | * | 37% | 50% | - | * | - | * | 26% | - | 44% | 30% | 36% | 40% |
| At Masters Grade Level | 2024 | 21% | 12% | **8%** | 0% | 8% | * | - | * | - | * | 8% | * | 11% | 0% | 3% | 0% |
| | 2023 | 22% | 15% | **17%** | * | 16% | 17% | - | * | - | * | 16% | - | 17% | 16% | 14% | 30% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **83%** | * | 84% | * | - | * | - | * | 65% | * | 89% | 74% | 81% | 85% |
| | 2023 | 81% | 84% | **83%** | 100% | 80% | 100% | - | - | - | * | 71% | * | 87% | 80% | 82% | 56% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **67%** | * | 68% | * | - | * | - | * | 35% | * | 70% | 63% | 64% | 77% |
| | 2023 | 57% | 60% | **65%** | 100% | 57% | 100% | - | - | - | * | 43% | * | 60% | 70% | 66% | 44% |
| At Masters Grade Level | 2024 | 29% | 28% | **39%** | * | 39% | * | - | * | - | * | 13% | * | 44% | 33% | 36% | 23% |
| | 2023 | 28% | 32% | **29%** | 75% | 22% | 71% | - | - | - | * | 21% | * | 19% | 41% | 28% | 22% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **85%** | * | 85% | * | - | * | - | * | 70% | * | 84% | 86% | 83% | 85% |
| | 2023 | 80% | 82% | **85%** | 100% | 82% | 100% | - | - | - | * | 86% | * | 87% | 84% | 84% | 89% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **56%** | * | 54% | * | - | * | - | * | 35% | * | 52% | 63% | 53% | 54% |
| | 2023 | 51% | 49% | **51%** | 100% | 42% | 86% | - | - | - | * | 57% | * | 52% | 50% | 49% | 33% |
| At Masters Grade Level | 2024 | 19% | 13% | **15%** | * | 13% | * | - | * | - | * | 4% | * | 17% | 12% | 12% | 23% |
| | 2023 | 21% | 16% | **15%** | 25% | 11% | 29% | - | - | - | * | 36% | * | 8% | 23% | 15% | 11% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **73%** | * | 72% | * | - | * | - | * | 70% | * | 77% | 67% | 70% | 62% |
| | 2023 | 65% | 71% | **56%** | 88% | 48% | 100% | - | - | - | * | 50% | * | 52% | 61% | 54% | 44% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **36%** | * | 34% | * | - | * | - | * | 35% | * | 38% | 33% | 30% | 38% |
| | 2023 | 36% | 39% | **27%** | 50% | 20% | 71% | - | - | - | * | 36% | * | 27% | 27% | 23% | 11% |
| At Masters Grade Level | 2024 | 11% | 12% | **16%** | * | 15% | * | - | * | - | * | 9% | * | 19% | 12% | 12% | 15% |
| | 2023 | 16% | 17% | **11%** | 13% | 8% | 57% | - | - | - | * | 21% | * | 10% | 14% | 10% | 11% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **74%** | 79% | 74% | 67% | - | 75% | - | 82% | 64% | 78% | 76% | 70% | 70% | 65% |
| | 2023 | 76% | 79% | **75%** | 89% | 73% | 84% | - | 50% | - | 100% | 59% | 57% | 76% | 73% | 72% | 61% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **48%** | 50% | 47% | 43% | - | 63% | - | 73% | 35% | 67% | 51% | 41% | 43% | 41% |
| | 2023 | 49% | 50% | **48%** | 71% | 45% | 65% | - | 33% | - | 92% | 32% | 43% | 51% | 43% | 47% | 39% |
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | 29% | 19% | 5% | - | 63% | - | 55% | 10% | 22% | 23% | 15% | 16% | 12% |
| | 2023 | 20% | 20% | **19%** | 26% | 17% | 33% | - | 33% | - | 33% | 20% | 14% | 19% | 21% | 18% | 17% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **81%** | 92% | 82% | 68% | - | * | - | * | 70% | * | 84% | 75% | 77% | 72% |
| | 2023 | 77% | 82% | **83%** | 100% | 81% | 86% | - | * | - | 100% | 64% | * | 86% | 77% | 80% | 70% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **62%** | 62% | 63% | 53% | - | * | - | * | 38% | * | 68% | 50% | 58% | 54% |
| | 2023 | 53% | 58% | **61%** | 80% | 58% | 82% | - | * | - | 100% | 30% | * | 64% | 54% | 60% | 45% |
| At Masters Grade Level | 2024 | 22% | 24% | **32%** | 46% | 33% | 5% | - | * | - | * | 14% | * | 36% | 24% | 28% | 16% |
| | 2023 | 20% | 24% | **28%** | 47% | 25% | 45% | - | * | - | 20% | 18% | * | 27% | 29% | 27% | 24% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **66%** | 62% | 66% | 63% | - | * | - | * | 56% | * | 67% | 65% | 62% | 60% |
| | 2023 | 75% | 75% | **73%** | 80% | 72% | 77% | - | * | - | 100% | 57% | * | 73% | 73% | 71% | 58% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **37%** | 38% | 36% | 37% | - | * | - | * | 32% | * | 38% | 35% | 33% | 28% |
| | 2023 | 45% | 42% | **41%** | 73% | 39% | 45% | - | * | - | 100% | 34% | * | 43% | 39% | 40% | 39% |
| At Masters Grade Level | 2024 | 17% | 13% | **9%** | 15% | 8% | 5% | - | * | - | * | 6% | * | 10% | 6% | 6% | 6% |
| | 2023 | 19% | 16% | **13%** | 13% | 12% | 14% | - | * | - | 60% | 20% | * | 12% | 15% | 12% | 12% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **73%** | * | 72% | * | - | * | - | * | 70% | * | 77% | 67% | 70% | 62% |
| | 2023 | 77% | 83% | **56%** | 88% | 48% | 100% | - | - | - | * | 50% | * | 52% | 61% | 54% | 44% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **36%** | * | 34% | * | - | * | - | * | 35% | * | 38% | 33% | 30% | 38% |
| | 2023 | 47% | 51% | **27%** | 50% | 20% | 71% | - | - | - | * | 36% | * | 27% | 27% | 23% | 11% |
| At Masters Grade Level | 2024 | 16% | 13% | **16%** | * | 15% | * | - | * | - | * | 9% | * | 19% | 12% | 12% | 15% |
| | 2023 | 18% | 19% | **11%** | 13% | 8% | 57% | - | - | - | * | 21% | * | 10% | 14% | 10% | 11% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **17%** | 40% | 15% | 27% | - | - | - | - | 21% | * | 21% | 9% | 13% | 11% |
| | 2023 | 37% | 31% | **32%** | * | 32% | 11% | - | * | - | - | 9% | * | 34% | 22% | 29% | 29% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **17%** | 40% | 15% | 27% | - | - | - | - | 21% | * | 21% | 9% | 13% | 11% |
| | 2023 | 37% | 31% | **32%** | * | 32% | 11% | - | * | - | - | 9% | * | 34% | 22% | 29% | 29% |
| Reading Including EOC | 2024 | 48% | 49% | **53%** | 40% | 53% | 64% | - | - | - | - | 50% | * | 61% | 37% | 49% | 37% |
| | 2023 | 50% | 49% | **63%** | * | 61% | 78% | - | * | - | - | 27% | * | 67% | 43% | 61% | 50% |
| Math Including EOC | 2024 | 42% | 30% | **17%** | 40% | 14% | 27% | - | - | - | - | 21% | * | 21% | 8% | 13% | 11% |
| | 2023 | 45% | 37% | **37%** | * | 38% | 11% | - | * | - | - | 18% | * | 37% | 35% | 36% | 43% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **35%** | 33% | 36% | * | - | * | - | * | 31% | * | 41% | 21% | 30% | 22% |
| | 2023 | 38% | 32% | **35%** | * | 33% | 50% | - | * | - | * | 21% | - | 41% | 25% | 31% | 30% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **35%** | 33% | 36% | * | - | * | - | * | 31% | * | 41% | 21% | 30% | 22% |
| | 2023 | 38% | 32% | **35%** | * | 33% | 50% | - | * | - | * | 21% | - | 41% | 25% | 31% | 30% |
| Reading Including EOC | 2024 | 51% | 50% | **65%** | 67% | 66% | * | - | * | - | * | 31% | * | 71% | 48% | 62% | 56% |
| | 2023 | 48% | 48% | **55%** | * | 55% | 67% | - | * | - | * | 21% | - | 63% | 43% | 54% | 40% |
| Math Including EOC | 2024 | 46% | 35% | **38%** | 33% | 38% | * | - | * | - | * | 38% | * | 42% | 27% | 32% | 28% |
| | 2023 | 48% | 39% | **38%** | * | 37% | 50% | - | * | - | * | 26% | - | 44% | 30% | 36% | 40% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **47%** | * | 46% | * | - | * | - | * | 22% | * | 44% | 51% | 44% | 46% |
| | 2023 | 43% | 42% | **42%** | 100% | 30% | 86% | - | - | - | * | 36% | * | 38% | 45% | 40% | 22% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **47%** | * | 46% | * | - | * | - | * | 22% | * | 44% | 51% | 44% | 46% |
| | 2023 | 43% | 42% | **42%** | 100% | 30% | 86% | - | - | - | * | 36% | * | 38% | 45% | 40% | 22% |
| Reading Including EOC | 2024 | 55% | 54% | **67%** | * | 68% | * | - | * | - | * | 35% | * | 70% | 63% | 64% | 77% |
| | 2023 | 57% | 60% | **65%** | 100% | 57% | 100% | - | - | - | * | 43% | * | 60% | 70% | 66% | 44% |
| Math Including EOC | 2024 | 51% | 45% | **56%** | * | 54% | * | - | * | - | * | 35% | * | 52% | 63% | 53% | 54% |
| | 2023 | 51% | 49% | **51%** | 100% | 42% | 86% | - | - | - | * | 57% | * | 52% | 50% | 49% | 33% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **33%** | 38% | 33% | 26% | - | * | - | * | 24% | * | 36% | 29% | 29% | 24% |
| | 2023 | 37% | 36% | **35%** | 67% | 32% | 45% | - | * | - | 100% | 23% | * | 37% | 32% | 33% | 27% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **33%** | 38% | 33% | 26% | - | * | - | * | 24% | * | 36% | 29% | 29% | 24% |
| | 2023 | 39% | 37% | **35%** | 67% | 32% | 45% | - | * | - | 100% | 23% | * | 37% | 32% | 33% | 27% |
| Reading Including EOC | 2024 | 54% | 54% | **62%** | 62% | 63% | 53% | - | * | - | * | 38% | * | 68% | 50% | 58% | 54% |
| | 2023 | 53% | 56% | **61%** | 80% | 58% | 82% | - | * | - | 100% | 30% | * | 64% | 54% | 60% | 45% |
| Math Including EOC | 2024 | 45% | 39% | **37%** | 38% | 36% | 37% | - | * | - | * | 32% | * | 38% | 35% | 33% | 28% |
| | 2023 | 47% | 43% | **41%** | 73% | 39% | 45% | - | * | - | 100% | 34% | * | 43% | 39% | 40% | 39% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **80%** | 70% | 82% | * | - | * | - | * | 41% | * | 80% | 79% | 75% | 87% |
| | 2023 | 55% | 57% | **59%** | * | 60% | 83% | - | * | - | * | 31% | - | 60% | 56% | 58% | 50% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **55%** | 40% | 56% | * | - | * | - | * | 41% | * | 56% | 53% | 54% | 63% |
| | 2023 | 63% | 56% | **45%** | * | 41% | 92% | - | * | - | * | 58% | - | 42% | 50% | 41% | 50% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **76%** | * | 76% | * | - | * | - | * | 52% | * | 80% | 70% | 74% | 83% |
| | 2023 | 65% | 70% | **69%** | 80% | 67% | 83% | - | - | - | * | 62% | * | 62% | 82% | 71% | 50% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **80%** | * | 79% | * | - | * | - | * | 67% | - | 81% | 79% | 80% | 88% |
| | 2023 | 71% | 72% | **71%** | 80% | 70% | 67% | - | - | - | * | 85% | * | 57% | 94% | 73% | 75% |
| All Grades Both Subjects | 2024 | 64% | 65% | **73%** | 64% | 73% | 59% | - | 100% | - | 75% | 54% | * | 73% | 71% | 71% | 80% |
| | 2023 | 64% | 65% | **60%** | 63% | 58% | 81% | - | * | - | 80% | 56% | * | 55% | 69% | 60% | 56% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **78%** | 79% | 79% | 38% | - | * | - | * | 49% | * | 80% | 74% | 74% | 85% |
| | 2023 | 63% | 66% | **64%** | 63% | 63% | 83% | - | * | - | 60% | 44% | * | 61% | 68% | 64% | 50% |
| All Grades Mathematics | 2024 | 60% | 60% | **67%** | 50% | 66% | 81% | - | * | - | * | 59% | * | 67% | 68% | 67% | 74% |
| | 2023 | 66% | 65% | **57%** | 63% | 54% | 79% | - | * | - | 100% | 69% | * | 49% | 70% | 56% | 61% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **45%** | * | 50% | * | - | - | - | - | * | - | 43% | 50% | 37% | * |
| | 2023 | 33% | 35% | **22%** | - | 25% | * | - | * | - | - | 22% | - | 33% | 11% | 13% | * |
| Grade 4 Mathematics | 2024 | 26% | 20% | **29%** | * | 30% | * | - | - | - | * | 0% | - | 26% | 43% | 24% | 50% |
| | 2023 | 27% | 25% | **21%** | * | 20% | * | - | * | - | - | 0% | - | 10% | 26% | 23% | * |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **24%** | - | 26% | * | - | * | - | - | 11% | - | 22% | 25% | 25% | * |
| | 2023 | 37% | 44% | **53%** | * | 47% | - | - | - | - | - | 60% | * | 50% | 55% | 50% | * |
| Grade 5 Mathematics | 2024 | 41% | 45% | **64%** | * | 67% | * | - | * | - | - | 54% | - | 60% | 68% | 64% | 67% |
| | 2023 | 48% | 53% | **59%** | - | 56% | * | - | - | - | - | * | * | * | 57% | 59% | * |
| All Grades Both Subjects | 2024 | 32% | 36% | **43%** | 0% | 46% | 33% | - | * | - | * | 32% | - | 39% | 50% | 40% | 57% |
| | 2023 | 38% | 43% | **36%** | * | 35% | * | - | * | - | - | 23% | * | 33% | 38% | 36% | 9% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **35%** | * | 38% | * | - | * | - | - | 23% | - | 35% | 35% | 31% | 57% |
| | 2023 | 35% | 43% | **38%** | * | 36% | * | - | * | - | - | 36% | * | 41% | 35% | 33% | 0% |
| All Grades Mathematics | 2024 | 35% | 37% | **48%** | * | 51% | * | - | * | - | * | 39% | - | 40% | 62% | 46% | 57% |
| | 2023 | 40% | 43% | **35%** | * | 34% | * | - | * | - | - | 8% | * | 23% | 39% | 37% | 17% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **74%** | 61% | * | - | - | - | 63% | - | - | - | - | 92% | 75% | 65% | * |
| | 2023 | 76% | 79% | **75%** | 59% | - | - | - | - | 59% | * | - | * | - | * | 76% | 60% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **48%** | 36% | * | - | - | - | 38% | - | - | - | - | 62% | 49% | 39% | * |
| | 2023 | 49% | 50% | **48%** | 36% | - | - | - | - | 36% | * | - | * | - | * | 49% | 37% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | 6% | * | - | - | - | 6% | - | - | - | - | 31% | 21% | 9% | * |
| | 2023 | 20% | 20% | **19%** | 13% | - | - | - | - | 13% | * | - | * | - | * | 20% | 15% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **81%** | 68% | * | - | - | - | 71% | - | - | - | - | 100% | 83% | 71% | * |
| | 2023 | 77% | 82% | **83%** | 67% | - | - | - | - | 67% | * | - | * | - | * | 84% | 69% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **62%** | 48% | * | - | - | - | 50% | - | - | - | - | 100% | 64% | 53% | * |
| | 2023 | 53% | 58% | **61%** | 43% | - | - | - | - | 43% | * | - | * | - | * | 63% | 44% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **32%** | 11% | * | - | - | - | 12% | - | - | - | - | 40% | 35% | 14% | * |
| | 2023 | 20% | 24% | **28%** | 20% | - | - | - | - | 20% | * | - | * | - | * | 28% | 22% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **66%** | 55% | * | - | - | - | 57% | - | - | - | - | 100% | 67% | 59% | * |
| | 2023 | 75% | 75% | **73%** | 57% | - | - | - | - | 57% | * | - | * | - | * | 74% | 56% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **37%** | 27% | * | - | - | - | 29% | - | - | - | - | 20% | 39% | 27% | * |
| | 2023 | 45% | 42% | **41%** | 37% | - | - | - | - | 37% | * | - | * | - | * | 42% | 38% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **9%** | 2% | * | - | - | - | 2% | - | - | - | - | 20% | 9% | 4% | * |
| | 2023 | 19% | 16% | **13%** | 7% | - | - | - | - | 7% | * | - | * | - | * | 13% | 9% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **73%** | 56% | - | - | - | - | 56% | - | - | - | - | * | 74% | 58% | * |
| | 2023 | 77% | 83% | **56%** | 44% | - | - | - | - | 44% | - | - | - | - | - | 57% | 44% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **36%** | 22% | - | - | - | - | 22% | - | - | - | - | * | 35% | 33% | * |
| | 2023 | 47% | 51% | **27%** | 11% | - | - | - | - | 11% | - | - | - | - | - | 29% | 11% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **16%** | 0% | - | - | - | - | 0% | - | - | - | - | * | 16% | 8% | * |
| | 2023 | 18% | 19% | **11%** | 11% | - | - | - | - | 11% | - | - | - | - | - | 11% | 11% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **73%** | 77% | - | - | - | - | 77% | - | - | - | - | 88% | 72% | 79% | * |
| | 2023 | 64% | 65% | **60%** | 52% | - | - | - | - | 52% | * | - | * | - | * | 61% | 53% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **78%** | 82% | - | - | - | - | 82% | - | - | - | - | * | 77% | 85% | * |
| | 2023 | 63% | 66% | **64%** | 43% | - | - | - | - | 43% | * | - | * | - | * | 65% | 47% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **67%** | 73% | - | - | - | - | 73% | - | - | - | - | * | 66% | 73% | * |
| | 2023 | 66% | 65% | **57%** | 60% | - | - | - | - | 60% | * | - | * | - | * | 56% | 59% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **43%** | 53% | - | - | - | - | 53% | - | - | - | - | * | 40% | 57% | - |
| | 2023 | 38% | 43% | **36%** | 9% | - | - | - | - | 9% | - | - | - | - | - | 40% | 9% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **35%** | 57% | - | - | - | - | 57% | - | - | - | - | - | 31% | 57% | - |
| | 2023 | 35% | 43% | **38%** | 0% | - | - | - | - | 0% | - | - | - | - | - | 44% | 0% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **48%** | 50% | - | - | - | - | 50% | - | - | - | - | * | 46% | 57% | - |
| | 2023 | 40% | 43% | **35%** | 17% | - | - | - | - | 17% | - | - | - | - | - | 38% | 17% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **92%** | 90% | 92% | 82% | - | 100% | - | 85% | 92% | 64% | 97% | 83% | 91% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | 10% | 6% | 18% | - | 0% | - | 15% | 7% | 36% | 3% | 15% | 7% | 11% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 1% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | * | - | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | **92%** | 93% | 92% | 86% | - | * | - | 80% | 91% | 67% | 97% | 83% | 91% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | 7% | 6% | 14% | - | * | - | 20% | 7% | 33% | 3% | 14% | 7% | 12% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | - | * | - | 0% | 2% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | 93% | 93% | 86% | - | * | - | 80% | 91% | 67% | 97% | 84% | 92% | 85% |
| Not Included in Accountability: Mobile | 5% | 3% | **7%** | 7% | 6% | 14% | - | * | - | 20% | 7% | 33% | 3% | 14% | 7% | 12% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | - | * | - | 0% | 2% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | - | * | - | * | 100% | * | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 94% | **89%** | * | 91% | 57% | - | * | - | * | 96% | * | 96% | 81% | 91% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **10%** | * | 8% | 43% | - | * | - | * | 4% | * | 4% | 17% | 8% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | - | * | - | * | 0% | * | 0% | 2% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | * | 1% | 0% | - | * | - | * | 0% | * | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 95% | 97% | 100% | - | 100% | - | 100% | 98% | 54% | 98% | 95% | 97% | 86% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 5% | 3% | 0% | - | 0% | - | 0% | 2% | 46% | 2% | 4% | 3% | 10% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **97%** | 94% | 97% | 100% | - | * | - | 100% | 98% | 60% | 98% | 96% | 97% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 6% | 3% | 0% | - | * | - | 0% | 2% | 40% | 2% | 3% | 3% | 11% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | 94% | 97% | 100% | - | * | - | 100% | 98% | 60% | 98% | 96% | 97% | 87% |
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | 6% | 3% | 0% | - | * | - | 0% | 2% | 40% | 2% | 3% | 3% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **96%** | 100% | 95% | 100% | - | - | - | * | 100% | * | 98% | 94% | 96% | 82% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 0% | 4% | 0% | - | - | - | * | 0% | * | 2% | 4% | 2% | 9% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | - | - | * | 0% | * | 0% | 2% | 1% | 9% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.6%** | 94.3% | 93.4% | 94.1% | - | * | - | 95.6% | 94.2% | 93.2% | 94.5% |
| 2021-22 | 92.2% | 91.9% | **92.6%** | 91.1% | 92.5% | 93.8% | - | * | - | 96.3% | 92.8% | 92.3% | 92.6% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **18.7%** | 19.4% | 19.4% | 11.9% | - | 0.0% | - | 28.6% | 16.3% | 20.1% | 13.5% |
| 2021-22 | 25.7% | 30.6% | **27.3%** | 36.8% | 27.4% | 24.3% | - | 20.0% | - | 16.7% | 19.6% | 29.2% | 31.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **665** | **100.0%** | **76,819** | **5,517,464** | **665** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 76 | 11.4% | 7.6% | 6.5% | 76 | 11.4% | 7.6% | 6.5% |
| Grade 1 | 112 | 16.8% | 9.0% | 7.0% | 112 | 16.8% | 9.0% | 7.0% |
| Grade 2 | 118 | 17.7% | 9.4% | 7.3% | 118 | 17.7% | 9.4% | 7.3% |
| Grade 3 | 113 | 17.0% | 9.4% | 7.2% | 113 | 17.0% | 9.4% | 7.2% |
| Grade 4 | 134 | 20.2% | 9.3% | 7.2% | 134 | 20.2% | 9.3% | 7.2% |
| Grade 5 | 112 | 16.8% | 8.7% | 7.2% | 112 | 16.8% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 42 | 6.3% | 7.3% | 12.8% | 42 | 6.3% | 7.3% | 12.8% |
| Hispanic | 562 | 84.5% | 85.6% | 53.2% | 562 | 84.5% | 85.6% | 53.2% |
| White | 47 | 7.1% | 5.2% | 25.0% | 47 | 7.1% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 8 | 1.2% | 1.1% | 5.4% | 8 | 1.2% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 5 | 0.8% | 0.5% | 3.1% | 5 | 0.8% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 329 | 49.5% | 49.1% | 48.9% | 329 | 49.5% | 49.1% | 48.8% |
| Male | 336 | 50.5% | 50.9% | 51.1% | 336 | 50.5% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 545 | 82.0% | 84.0% | 62.3% | 545 | 82.0% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 120 | 18.0% | 16.0% | 37.7% | 120 | 18.0% | 16.0% | 37.8% |
| Section 504 Students | 3 | 0.5% | 2.6% | 7.2% | 3 | 0.5% | 2.6% | 7.2% |
| EB Students/EL | 119 | 17.9% | 44.8% | 24.4% | 119 | 17.9% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 9 | 1.4% | 1.6% | 6.0% | 9 | 1.4% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 16 | 2.4% | 2.4% | 2.9% | 16 | 2.4% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 665 | 100.0% | 100.0% | 65.7% | 665 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 312 | 46.9% | 59.2% | 53.2% | 312 | 46.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 106 | 15.9% | 43.0% | 24.5% | 106 | 15.9% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 69 | 10.4% | 10.2% | 13.9% | 69 | 10.4% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **69** | | | | | | | |
| Students with Intellectual Disabilities | 36 | 52.2% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 18 | 26.1% | 16.6% | 18.9% | | | | |
| Students with Autism | 9 | 13.0% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 6 | 8.7% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **73** | **11.5%** | **12.9%** | **16.1%** | | | | |
| African American | 7 | 1.1% | 1.6% | 3.4% | | | | |
| Hispanic | 59 | 9.3% | 10.3% | 8.5% | | | | |
| White | 3 | 0.5% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.5% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 12 | 14.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 18 | 20.0% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 66 | 12.6% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **130** | **22.1%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 1.9% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 7.1% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 25.1 | 25.0 | 18.4 |
| Grade 1 | 27.5 | 28.1 | 18.8 |
| Grade 2 | 29.0 | 28.7 | 19.1 |
| Grade 3 | 27.2 | 29.2 | 19.4 |
| Grade 4 | 33.0 | 29.6 | 19.4 |
| Grade 5 | 27.5 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **43.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 32.9 | 75.4% | 61.0% | 63.9% |
| Teachers | 29.9 | 68.5% | 44.3% | 48.3% |
| Professional Support | 0.0 | 0.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 6.9% | 3.7% | 3.3% |
| Educational Aides | 10.7 | 24.6% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **38.6** | **88.4%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 3.3% | 11.7% | 12.6% |
| Hispanic | 22.8 | 76.4% | 75.2% | 30.1% |
| White | 3.0 | 10.2% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 6.7% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 3.3% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 3.0 | 10.0% | 26.2% | 24.5% |
| Females | 26.9 | 90.0% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 23.9 | 79.9% | 79.5% | 71.7% |
| Masters | 6.0 | 20.1% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 24.9 | 83.3% | 55.6% | 27.4% |
| 6-10 Years Experience | 1.0 | 3.3% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.0 | 10.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 3.3% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 22.3 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.7 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.7 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.6 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $58,023 | $58,878 | $58,185 |
| 6-10 Years Experience | $61,770 | $61,891 | $61,494 |
| 11-20 Years Experience | $64,863 | $65,706 | $65,219 |
| 21-30 Years Experience | $117,500 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,825 | $60,644 | $62,474 |
| Professional Support | - | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $78,167 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 28.9 | 96.7% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.3% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA INGRAM HILLS COLLEGE PREPARATORY**

**Campus Number: 108807030**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **78%** | 100% | 76% | * | - | * | - | * | 43% | * | 91% | 69% | 77% | 60% |
| | 2023 | 77% | 81% | **80%** | 78% | 80% | * | - | - | - | - | 56% | * | * | 79% | 80% | 89% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **59%** | 86% | 55% | * | - | * | - | * | 36% | * | 74% | 46% | 56% | 33% |
| | 2023 | 52% | 56% | **47%** | 44% | 46% | * | - | - | - | - | 33% | * | * | 48% | 46% | 78% |
| At Masters Grade Level | 2024 | 26% | 24% | **20%** | 43% | 14% | * | - | * | - | * | 21% | * | 21% | 19% | 17% | 13% |
| | 2023 | 22% | 23% | **23%** | 22% | 24% | * | - | - | - | - | 0% | * | * | 24% | 22% | 33% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **66%** | 100% | 60% | * | - | * | - | * | 57% | * | 72% | 60% | 64% | 60% |
| | 2023 | 75% | 77% | **70%** | 67% | 70% | * | - | - | - | - | 56% | * | * | 71% | 70% | 75% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **23%** | 57% | 16% | * | - | * | - | * | 36% | * | 21% | 25% | 25% | 20% |
| | 2023 | 40% | 41% | **33%** | 33% | 34% | * | - | - | - | - | 33% | * | * | 35% | 32% | 50% |
| At Masters Grade Level | 2024 | 14% | 13% | **8%** | 14% | 5% | * | - | * | - | * | 21% | * | 7% | 9% | 9% | 13% |
| | 2023 | 16% | 16% | **5%** | 0% | 6% | * | - | - | - | - | 0% | * | * | 5% | 5% | 25% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **75%** | 100% | 71% | * | - | - | - | - | 29% | * | 63% | 77% | 73% | 81% |
| | 2023 | 78% | 84% | **78%** | 88% | 77% | 83% | - | * | - | - | 31% | * | * | 77% | 76% | 73% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **63%** | 86% | 59% | * | - | - | - | - | 29% | * | 50% | 64% | 61% | 75% |
| | 2023 | 55% | 61% | **55%** | 63% | 54% | 67% | - | * | - | - | 31% | * | * | 55% | 54% | 45% |
| At Masters Grade Level | 2024 | 29% | 29% | **35%** | 71% | 32% | * | - | - | - | - | 29% | * | 38% | 34% | 35% | 44% |
| | 2023 | 27% | 30% | **24%** | 38% | 19% | 67% | - | * | - | - | 15% | * | * | 24% | 19% | 0% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **62%** | 100% | 60% | * | - | - | - | - | 29% | * | 63% | 62% | 59% | 75% |
| | 2023 | 63% | 71% | **71%** | 75% | 70% | 83% | - | * | - | - | 31% | * | * | 71% | 68% | 82% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **37%** | 71% | 34% | * | - | - | - | - | 29% | * | 38% | 37% | 33% | 56% |
| | 2023 | 37% | 45% | **33%** | 13% | 33% | 67% | - | * | - | - | 15% | * | * | 33% | 30% | 55% |
| At Masters Grade Level | 2024 | 11% | 15% | **11%** | 29% | 10% | * | - | - | - | - | 14% | * | 0% | 13% | 13% | 25% |
| | 2023 | 11% | 16% | **6%** | 0% | 6% | 17% | - | * | - | - | 8% | * | * | 6% | 3% | 0% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **76%** | 88% | 75% | 60% | - | * | - | - | 50% | * | 82% | 75% | 75% | 69% |
| | 2023 | 83% | 89% | **82%** | * | 83% | * | - | * | - | - | 50% | * | * | 83% | 80% | 78% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **53%** | 63% | 52% | 60% | - | * | - | - | 25% | * | 55% | 53% | 55% | 54% |
| | 2023 | 58% | 64% | **56%** | * | 55% | * | - | * | - | - | 22% | * | * | 56% | 52% | 48% |
| At Masters Grade Level | 2024 | 29% | 31% | **27%** | 25% | 30% | 0% | - | * | - | - | 13% | * | 27% | 27% | 25% | 31% |
| | 2023 | 28% | 29% | **24%** | * | 23% | * | - | * | - | - | 11% | * | * | 25% | 23% | 19% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 74% | 78% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 47% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 17% | 15% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **71%** | 88% | 68% | 80% | - | * | - | - | 44% | * | 64% | 72% | 68% | 69% |
| | 2023 | 62% | 71% | **76%** | * | 78% | * | - | * | - | - | 41% | * | * | 76% | 74% | 88% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **34%** | 25% | 35% | 20% | - | * | - | - | 19% | * | 18% | 37% | 30% | 38% |
| | 2023 | 33% | 39% | **46%** | * | 46% | * | - | * | - | - | 18% | * | * | 47% | 43% | 46% |
| At Masters Grade Level | 2024 | 17% | 15% | **16%** | 13% | 15% | 20% | - | * | - | - | 19% | * | 9% | 17% | 16% | 31% |
| | 2023 | 16% | 20% | **19%** | * | 20% | * | - | * | - | - | 18% | * | * | 20% | 19% | 12% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **59%** | * | 60% | * | - | - | - | - | 26% | * | 65% | 53% | 52% | 57% |
| | 2023 | 72% | 81% | **78%** | * | 79% | * | - | * | - | - | 54% | * | 83% | 67% | 78% | 74% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **42%** | * | 45% | * | - | - | - | - | 22% | * | 47% | 38% | 32% | 43% |
| | 2023 | 52% | 62% | **56%** | * | 56% | * | - | * | - | - | 29% | * | 56% | 56% | 56% | 65% |
| At Masters Grade Level | 2024 | 16% | 17% | **10%** | * | 10% | * | - | - | - | - | 0% | * | 9% | 10% | 7% | 4% |
| | 2023 | 13% | 17% | **14%** | * | 13% | * | - | * | - | - | 8% | * | 11% | 22% | 15% | 17% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **66%** | * | 66% | 80% | - | * | - | - | 32% | - | 71% | 59% | 64% | 82% |
| | 2023 | 74% | 84% | **83%** | * | 82% | * | - | - | - | - | 71% | * | 86% | 69% | 82% | 79% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **47%** | * | 49% | 20% | - | * | - | - | 26% | - | 55% | 35% | 43% | 55% |
| | 2023 | 54% | 66% | **61%** | * | 60% | * | - | - | - | - | 47% | * | 65% | 38% | 59% | 68% |
| At Masters Grade Level | 2024 | 9% | 9% | **8%** | * | 7% | 20% | - | * | - | - | 5% | - | 8% | 9% | 5% | 14% |
| | 2023 | 9% | 11% | **8%** | * | 9% | * | - | - | - | - | 18% | * | 10% | 0% | 7% | 16% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **79%** | 78% | 79% | 86% | - | * | - | - | 56% | * | 68% | 81% | 78% | 95% |
| | 2023 | 79% | 84% | **81%** | 80% | 81% | * | - | * | - | - | 57% | * | 73% | 82% | 80% | 90% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **30%** | 33% | 30% | 29% | - | * | - | - | 19% | * | 21% | 32% | 26% | 45% |
| | 2023 | 43% | 43% | **39%** | 0% | 39% | * | - | * | - | - | 24% | * | 27% | 40% | 36% | 45% |
| At Masters Grade Level | 2024 | 24% | 17% | **12%** | 11% | 12% | 0% | - | * | - | - | 0% | * | 5% | 13% | 13% | 18% |
| | 2023 | 23% | 20% | **22%** | 0% | 22% | * | - | * | - | - | 14% | * | 18% | 23% | 20% | 14% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **94%** | 100% | 93% | 100% | - | * | - | - | 85% | * | 94% | 94% | 95% | 100% |
| | 2023 | 88% | 93% | **93%** | * | 92% | * | - | * | - | - | 78% | * | 69% | 96% | 93% | 90% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **61%** | 67% | 60% | 63% | - | * | - | - | 42% | * | 59% | 62% | 58% | 62% |
| | 2023 | 56% | 63% | **71%** | * | 70% | * | - | * | - | - | 33% | * | 23% | 78% | 70% | 74% |
| At Masters Grade Level | 2024 | 19% | 14% | **22%** | 22% | 20% | 25% | - | * | - | - | 8% | * | 12% | 24% | 18% | 24% |
| | 2023 | 21% | 23% | **39%** | * | 39% | * | - | * | - | - | 11% | * | 15% | 42% | 38% | 48% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **93%** | * | 93% | * | - | - | - | - | 79% | - | 97% | 79% | 93% | 89% |
| | 2023 | 94% | 97% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **52%** | * | 53% | * | - | - | - | - | 42% | - | 59% | 21% | 48% | 58% |
| | 2023 | 70% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **18%** | * | 19% | * | - | - | - | - | 11% | - | 19% | 14% | 15% | 26% |
| | 2023 | 38% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **75%** | 89% | 73% | 80% | - | 100% | - | * | 52% | 63% | 79% | 74% | 73% | 77% |
| | 2023 | 76% | 79% | **80%** | 72% | 80% | 91% | - | 88% | - | - | 56% | 59% | 82% | 80% | 79% | 83% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **46%** | 58% | 44% | 39% | - | 83% | - | * | 31% | 38% | 49% | 44% | 42% | 50% |
| | 2023 | 49% | 50% | **51%** | 37% | 51% | 68% | - | 71% | - | - | 30% | 29% | 53% | 50% | 49% | 57% |
| At Masters Grade Level | 2024 | 20% | 18% | **17%** | 26% | 16% | 15% | - | 58% | - | * | 12% | 6% | 13% | 19% | 16% | 21% |
| | 2023 | 20% | 20% | **20%** | 9% | 20% | 36% | - | 53% | - | - | 13% | 0% | 11% | 22% | 18% | 20% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **71%** | 84% | 70% | 74% | - | * | - | * | 35% | 67% | 75% | 69% | 68% | 69% |
| | 2023 | 77% | 82% | **80%** | 74% | 80% | 92% | - | 86% | - | - | 53% | 63% | 85% | 78% | 79% | 78% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **53%** | 68% | 52% | 42% | - | * | - | * | 27% | 33% | 58% | 50% | 49% | 51% |
| | 2023 | 53% | 58% | **55%** | 48% | 55% | 75% | - | 71% | - | - | 32% | 38% | 59% | 53% | 54% | 60% |
| At Masters Grade Level | 2024 | 22% | 24% | **19%** | 40% | 18% | 16% | - | * | - | * | 10% | 17% | 15% | 22% | 18% | 18% |
| | 2023 | 20% | 24% | **19%** | 19% | 17% | 50% | - | 57% | - | - | 11% | 0% | 10% | 23% | 17% | 17% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **71%** | 91% | 68% | 75% | - | * | - | * | 54% | 60% | 70% | 71% | 69% | 79% |
| | 2023 | 75% | 75% | **76%** | 73% | 75% | 88% | - | 83% | - | - | 51% | 33% | 71% | 76% | 74% | 85% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **30%** | 52% | 27% | 33% | - | * | - | * | 28% | 20% | 23% | 32% | 28% | 42% |
| | 2023 | 45% | 42% | **36%** | 18% | 37% | 63% | - | 50% | - | - | 27% | 0% | 29% | 37% | 34% | 48% |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | 17% | 10% | 8% | - | * | - | * | 12% | 0% | 6% | 13% | 12% | 19% |
| | 2023 | 19% | 16% | **13%** | 0% | 14% | 13% | - | 33% | - | - | 13% | 0% | 12% | 14% | 12% | 13% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **94%** | 100% | 93% | 100% | - | * | - | - | 86% | * | 94% | 94% | 95% | 100% |
| | 2023 | 77% | 83% | **93%** | * | 92% | * | - | * | - | - | 79% | * | 69% | 96% | 93% | 90% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **62%** | 67% | 60% | 63% | - | * | - | - | 46% | * | 59% | 63% | 59% | 62% |
| | 2023 | 47% | 51% | **72%** | * | 71% | * | - | * | - | - | 38% | * | 23% | 78% | 70% | 74% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 13% | **23%** | 22% | 22% | 25% | - | * | - | - | 14% | * | 12% | 25% | 20% | 24% |
| | 2023 | 18% | 19% | **40%** | * | 40% | * | - | * | - | - | 17% | * | 15% | 43% | 40% | 48% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **81%** | 89% | 80% | 86% | - | * | - | - | 63% | * | 91% | 73% | 80% | 81% |
| | 2023 | 78% | 79% | **76%** | * | 78% | * | - | * | - | - | 41% | * | * | 76% | 74% | 88% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **43%** | 33% | 44% | 14% | - | * | - | - | 31% | * | 53% | 34% | 38% | 50% |
| | 2023 | 52% | 51% | **46%** | * | 46% | * | - | * | - | - | 18% | * | * | 47% | 43% | 46% |
| At Masters Grade Level | 2024 | 27% | 22% | **17%** | 11% | 17% | 14% | - | * | - | - | 14% | * | 17% | 17% | 15% | 28% |
| | 2023 | 27% | 27% | **19%** | * | 20% | * | - | * | - | - | 18% | * | * | 20% | 19% | 12% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **22%** | 57% | 14% | * | - | * | - | * | 36% | * | 19% | 25% | 23% | 20% |
| | 2023 | 35% | 36% | **25%** | 22% | 26% | * | - | - | - | - | 22% | * | * | 25% | 23% | 50% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **22%** | 57% | 14% | * | - | * | - | * | 36% | * | 19% | 25% | 23% | 20% |
| | 2023 | 35% | 36% | **25%** | 22% | 26% | * | - | - | - | - | 22% | * | * | 25% | 23% | 50% |
| Reading Including EOC | 2024 | 57% | 55% | **59%** | 86% | 55% | * | - | * | - | * | 36% | * | 74% | 46% | 56% | 33% |
| | 2023 | 52% | 56% | **47%** | 44% | 46% | * | - | - | - | - | 33% | * | * | 48% | 46% | 78% |
| Math Including EOC | 2024 | 40% | 40% | **23%** | 57% | 16% | * | - | * | - | * | 36% | * | 21% | 25% | 25% | 20% |
| | 2023 | 40% | 41% | **33%** | 33% | 34% | * | - | - | - | - | 33% | * | * | 35% | 32% | 50% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **32%** | 71% | 29% | * | - | - | - | - | 29% | * | 25% | 33% | 30% | 56% |
| | 2023 | 37% | 40% | **28%** | 13% | 28% | 50% | - | * | - | - | 15% | * | * | 28% | 24% | 36% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **32%** | 71% | 29% | * | - | - | - | - | 29% | * | 25% | 33% | 30% | 56% |
| | 2023 | 38% | 41% | **28%** | 13% | 28% | 50% | - | * | - | - | 15% | * | * | 28% | 24% | 36% |
| Reading Including EOC | 2024 | 54% | 58% | **63%** | 86% | 59% | * | - | - | - | - | 29% | * | 50% | 64% | 61% | 75% |
| | 2023 | 55% | 61% | **55%** | 63% | 54% | 67% | - | * | - | - | 31% | * | * | 55% | 54% | 45% |
| Math Including EOC | 2024 | 40% | 43% | **37%** | 71% | 34% | * | - | - | - | - | 29% | * | 38% | 37% | 33% | 56% |
| | 2023 | 43% | 45% | **33%** | 13% | 33% | 67% | - | * | - | - | 15% | * | * | 33% | 30% | 55% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **35%** | 38% | 35% | 20% | - | * | - | - | 25% | * | 27% | 36% | 33% | 46% |
| | 2023 | 44% | 43% | **37%** | * | 36% | * | - | * | - | - | 19% | * | * | 36% | 33% | 32% |
| Reading Including EOC | 2024 | 57% | 60% | **53%** | 63% | 52% | 60% | - | * | - | - | 25% | * | 55% | 53% | 55% | 54% |
| | 2023 | 58% | 64% | **56%** | * | 55% | * | - | * | - | - | 22% | * | * | 56% | 52% | 48% |
| Math Including EOC | 2024 | 49% | 43% | **36%** | 38% | 36% | 20% | - | * | - | - | 25% | * | 27% | 37% | 33% | 46% |
| | 2023 | 51% | 49% | **48%** | * | 49% | * | - | * | - | - | 31% | * | * | 48% | 46% | 52% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **27%** | 64% | 22% | 40% | - | * | - | * | 39% | * | 20% | 31% | 27% | 39% |
| | 2023 | 37% | 36% | **27%** | 18% | 28% | 43% | - | * | - | - | 25% | * | 17% | 28% | 25% | 42% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **29%** | 55% | 25% | 30% | - | * | - | * | 30% | 20% | 21% | 32% | 29% | 41% |
| | 2023 | 39% | 37% | **30%** | 14% | 31% | 50% | - | 50% | - | - | 18% | 0% | 25% | 30% | 27% | 36% |
| Reading Including EOC | 2024 | 54% | 54% | **58%** | 77% | 55% | 70% | - | * | - | * | 30% | 20% | 68% | 55% | 57% | 55% |
| | 2023 | 53% | 56% | **53%** | 48% | 52% | 75% | - | 67% | - | - | 28% | 20% | 33% | 54% | 51% | 53% |
| Math Including EOC | 2024 | 45% | 39% | **31%** | 55% | 28% | 30% | - | * | - | * | 30% | 20% | 24% | 33% | 30% | 41% |
| | 2023 | 47% | 43% | **39%** | 19% | 40% | 63% | - | 50% | - | - | 26% | 0% | 38% | 39% | 36% | 52% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **71%** | 79% | 69% | * | - | * | - | * | 45% | * | 86% | 58% | 68% | 63% |
| | 2023 | 51% | 57% | **64%** | 64% | 66% | * | - | - | - | - | 50% | * | * | 66% | 64% | 69% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **34%** | 71% | 26% | * | - | * | - | * | 50% | * | 42% | 28% | 36% | 29% |
| | 2023 | 54% | 58% | **62%** | 79% | 61% | * | - | - | - | - | 71% | * | * | 62% | 61% | 64% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **80%** | 100% | 77% | * | - | - | - | - | 50% | * | 69% | 82% | 79% | 79% |
| | 2023 | 71% | 77% | **67%** | 75% | 67% | 60% | - | * | - | - | 44% | * | * | 67% | 66% | 55% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **61%** | 93% | 58% | * | - | - | - | - | 50% | * | 38% | 64% | 60% | 81% |
| | 2023 | 56% | 63% | **58%** | 67% | 59% | 70% | - | * | - | - | 33% | * | * | 57% | 57% | 45% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **64%** | 50% | 67% | 20% | - | * | - | - | 47% | * | 50% | 66% | 64% | 75% |
| | 2023 | 63% | 68% | **64%** | * | 64% | - | - | * | - | - | 65% | * | * | 64% | 63% | 56% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| End of Course English I | 2024 | 64% | 67% | **67%** | * | 69% | - | - | - | - | - | 50% | * | 74% | 58% | 61% | 63% |
| | 2023 | 57% | 58% | **61%** | * | 59% | * | - | - | - | - | 39% | * | 59% | 69% | 61% | 56% |
| End of Course English II | 2024 | 69% | 72% | **59%** | * | 60% | * | - | * | - | - | 33% | - | 74% | 38% | 54% | 76% |
| | 2023 | 74% | 74% | **72%** | * | 72% | * | - | - | - | - | 72% | * | 74% | 58% | 72% | 85% |
| End of Course Algebra I | 2024 | 72% | 70% | **74%** | 63% | 77% | 30% | - | * | - | - | 77% | * | 82% | 72% | 73% | 82% |
| | 2023 | 76% | 77% | **87%** | * | 86% | - | - | * | - | - | 79% | * | * | 87% | 86% | 86% |
| All Grades Both Subjects | 2024 | 64% | 65% | **63%** | 72% | 62% | 48% | - | 100% | - | * | 53% | 64% | 67% | 62% | 62% | 69% |
| | 2023 | 64% | 65% | **68%** | 72% | 68% | 59% | - | 55% | - | - | 61% | 46% | 68% | 68% | 67% | 67% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | 69% | 68% | 46% | - | * | - | * | 45% | 83% | 76% | 64% | 66% | 71% |
| | 2023 | 63% | 66% | **66%** | 67% | 66% | 60% | - | 70% | - | - | 58% | 43% | 68% | 65% | 65% | 63% |
| All Grades Mathematics | 2024 | 60% | 60% | **56%** | 75% | 53% | 50% | - | * | - | * | 64% | 40% | 48% | 59% | 56% | 65% |
| | 2023 | 66% | 65% | **71%** | 78% | 72% | 58% | - | 40% | - | - | 66% | 50% | 83% | 71% | 70% | 73% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **43%** | * | 43% | * | - | - | - | - | * | * | 67% | 35% | 45% | 60% |
| | 2023 | 26% | 34% | **29%** | * | 31% | - | - | - | - | - | * | - | - | 29% | 29% | * |
| Grade 6 Mathematics | 2024 | 27% | 30% | **24%** | * | 16% | * | - | - | - | - | * | * | 50% | 8% | 20% | * |
| | 2023 | 35% | 40% | **47%** | * | 44% | - | - | - | - | - | * | - | - | 47% | 47% | * |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **33%** | - | 33% | - | - | - | - | - | * | - | * | 40% | 31% | * |
| | 2023 | 39% | 50% | **33%** | * | 40% | * | - | * | - | - | 0% | * | - | 33% | 31% | * |
| Grade 7 Mathematics | 2024 | 14% | 24% | **28%** | * | 24% | - | - | - | - | - | * | - | * | 24% | 28% | * |
| | 2023 | 22% | 30% | **41%** | - | 43% | * | - | - | - | - | 0% | * | * | 43% | 38% | * |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **36%** | * | 32% | * | - | * | - | - | 20% | * | * | 38% | 35% | * |
| | 2023 | 39% | 52% | **46%** | * | 43% | - | - | - | - | - | 38% | - | * | 48% | 43% | 25% |
| End of Course English I | 2024 | 20% | 22% | **21%** | * | 23% | - | - | - | - | - | 0% | - | 33% | 13% | 21% | 0% |
| | 2023 | 26% | 35% | **38%** | * | 43% | - | - | - | - | - | * | - | * | 40% | 38% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **22%** | * | 29% | * | - | - | - | - | 0% | - | * | 17% | 22% | * |
| | 2023 | 41% | 51% | **52%** | - | 50% | * | - | - | - | - | 50% | - | 53% | * | 50% | * |
| End of Course Algebra I | 2024 | 55% | 61% | **59%** | * | 61% | * | - | * | - | - | 36% | * | 60% | 59% | 57% | * |
| | 2023 | 58% | 65% | **71%** | * | 72% | - | - | - | - | - | 38% | * | - | 71% | 71% | 89% |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | 63% | 35% | 20% | - | * | - | - | 13% | 57% | 45% | 35% | 36% | 42% |
| | 2023 | 38% | 43% | **48%** | 50% | 49% | * | - | * | - | - | 28% | * | 46% | 49% | 47% | 48% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | * | 33% | * | - | * | - | - | 7% | * | 37% | 33% | 33% | 41% |
| | 2023 | 35% | 43% | **41%** | * | 42% | * | - | * | - | - | 30% | * | 48% | 39% | 40% | 29% |
| All Grades Mathematics | 2024 | 35% | 37% | **41%** | * | 38% | * | - | * | - | - | 22% | * | 57% | 37% | 38% | 45% |
| | 2023 | 40% | 43% | **57%** | 67% | 57% | * | - | - | - | - | 24% | * | * | 57% | 55% | 75% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **75%** | - | - | - | - | - | - | 77% | - | 100% | 77% | 64% | 75% | 77% | * |
| | 2023 | 76% | 79% | **80%** | - | - | - | - | - | - | 84% | - | 72% | 85% | 56% | 79% | 82% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **46%** | - | - | - | - | - | - | 50% | - | 80% | 49% | 27% | 45% | 49% | * |
| | 2023 | 49% | 50% | **51%** | - | - | - | - | - | - | 56% | - | 48% | 57% | 44% | 49% | 56% | 100% |
| At Masters Grade Level | 2024 | 20% | 18% | **17%** | - | - | - | - | - | - | 22% | - | 20% | 22% | 0% | 16% | 20% | * |
| | 2023 | 20% | 20% | **20%** | - | - | - | - | - | - | 20% | - | 0% | 23% | 0% | 20% | 19% | 50% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **71%** | - | - | - | - | - | - | 70% | - | * | 69% | * | 72% | 68% | * |
| | 2023 | 77% | 82% | **80%** | - | - | - | - | - | - | 77% | - | 69% | 77% | * | 81% | 77% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **53%** | - | - | - | - | - | - | 51% | - | * | 50% | * | 53% | 50% | * |
| | 2023 | 53% | 58% | **55%** | - | - | - | - | - | - | 57% | - | 46% | 59% | * | 54% | 58% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **19%** | - | - | - | - | - | - | 18% | - | * | 18% | * | 20% | 17% | * |
| | 2023 | 20% | 24% | **19%** | - | - | - | - | - | - | 17% | - | 0% | 20% | * | 19% | 16% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **71%** | - | - | - | - | - | - | 80% | - | * | 80% | * | 69% | 79% | - |
| | 2023 | 75% | 75% | **76%** | - | - | - | - | - | - | 89% | - | 82% | 91% | * | 73% | 85% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **30%** | - | - | - | - | - | - | 42% | - | * | 41% | * | 27% | 42% | - |
| | 2023 | 45% | 42% | **36%** | - | - | - | - | - | - | 48% | - | 55% | 45% | * | 33% | 47% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | - | - | - | - | - | - | 20% | - | * | 20% | * | 9% | 19% | - |
| | 2023 | 19% | 16% | **13%** | - | - | - | - | - | - | 11% | - | 0% | 15% | * | 14% | 11% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **94%** | - | - | - | - | - | - | 100% | - | * | 100% | * | 93% | 100% | - |
| | 2023 | 77% | 83% | **93%** | - | - | - | - | - | - | 93% | - | * | 93% | * | 94% | 90% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **62%** | - | - | - | - | - | - | 63% | - | * | 61% | * | 62% | 62% | - |
| | 2023 | 47% | 51% | **72%** | - | - | - | - | - | - | 79% | - | * | 79% | * | 71% | 73% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **23%** | - | - | - | - | - | - | 26% | - | * | 28% | * | 23% | 24% | - |
| | 2023 | 18% | 19% | **40%** | - | - | - | - | - | - | 50% | - | * | 50% | * | 37% | 47% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **81%** | - | - | - | - | - | - | 82% | - | * | 81% | * | 81% | 81% | * |
| | 2023 | 78% | 79% | **76%** | - | - | - | - | - | - | 88% | - | - | 88% | - | 71% | 88% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **43%** | - | - | - | - | - | - | 54% | - | * | 54% | * | 41% | 48% | * |
| | 2023 | 52% | 51% | **46%** | - | - | - | - | - | - | 44% | - | - | 44% | - | 46% | 44% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA INGRAM HILLS COLLEGE PREPARATORY (108807030) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **17%** | - | - | - | - | - | - | 32% | - | * | 31% | * | 14% | 29% | * |
| | 2023 | 27% | 27% | **19%** | - | - | - | - | - | - | 12% | - | - | 12% | - | 22% | 12% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **63%** | - | - | - | - | - | - | 69% | - | - | 69% | 50% | 62% | 68% | * |
| | 2023 | 64% | 65% | **68%** | - | - | - | - | - | - | 65% | - | 52% | 68% | * | 68% | 66% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | - | - | - | - | - | - | 72% | - | - | 72% | * | 68% | 70% | * |
| | 2023 | 63% | 66% | **66%** | - | - | - | - | - | - | 62% | - | 59% | 62% | * | 67% | 63% | * |
| All Grades Mathematics | 2024 | 60% | 60% | **56%** | - | - | - | - | - | - | 65% | - | - | 65% | * | 54% | 65% | - |
| | 2023 | 66% | 65% | **71%** | - | - | - | - | - | - | 71% | - | 45% | 80% | * | 71% | 72% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | - | - | - | - | - | - | 45% | - | - | 45% | * | 35% | 42% | - |
| | 2023 | 38% | 43% | **48%** | - | - | - | - | - | - | 46% | - | 40% | 48% | * | 48% | 48% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | - | - | - | - | - | - | 43% | - | - | 43% | * | 31% | 41% | - |
| | 2023 | 35% | 43% | **41%** | - | - | - | - | - | - | 25% | - | * | 23% | * | 44% | 29% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **41%** | - | - | - | - | - | - | 50% | - | - | 50% | * | 40% | 45% | - |
| | 2023 | 40% | 43% | **57%** | - | - | - | - | - | - | 75% | - | * | 80% | - | 53% | 75% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 98% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **89%** | 83% | 90% | 82% | - | 80% | - | 44% | 95% | 76% | 93% | 87% | 90% | 78% |
| Not Included in Accountability: Mobile | 4% | 3% | **8%** | 18% | 6% | 16% | - | 20% | - | 56% | 3% | 24% | 4% | 10% | 7% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | 0% | 4% | 0% | - | 0% | - | 0% | 2% | 0% | 3% | 3% | 3% | 13% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 2% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 2% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **86%** | 78% | 88% | 86% | - | 67% | - | * | 92% | 67% | 91% | 84% | 88% | 73% |
| Not Included in Accountability: Mobile | 4% | 3% | **9%** | 22% | 6% | 14% | - | 33% | - | * | 3% | 33% | 2% | 12% | 7% | 10% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **5%** | 0% | 5% | 0% | - | 0% | - | * | 4% | 0% | 7% | 3% | 5% | 17% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 94% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **89%** | 85% | 91% | 71% | - | * | - | * | 94% | 83% | 92% | 87% | 90% | 79% |
| Not Included in Accountability: Mobile | 5% | 3% | **9%** | 15% | 6% | 24% | - | * | - | * | 6% | 17% | 8% | 9% | 7% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 3% | 0% | - | * | - | * | 0% | 0% | 0% | 3% | 3% | 12% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 6% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 6% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **89%** | 90% | 88% | 89% | - | * | - | - | 97% | * | 89% | 88% | 88% | 78% |
| Not Included in Accountability: Mobile | 4% | 3% | **8%** | 10% | 8% | 11% | - | * | - | - | 3% | * | 11% | 8% | 8% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | 0% | 4% | 0% | - | * | - | - | 0% | * | 0% | 4% | 4% | 15% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **95%** | 82% | 97% | 88% | - | * | - | * | 100% | * | 99% | 93% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 18% | 3% | 13% | - | * | - | * | 0% | * | 1% | 7% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | 98% | 93% | 67% | - | 85% | - | - | 97% | 81% | 85% | 94% | 93% | 83% |
| Not Included in Accountability: Mobile | 4% | 2% | **7%** | 2% | 6% | 33% | - | 15% | - | - | 3% | 19% | 15% | 5% | 6% | 14% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **92%** | 96% | 93% | 67% | - | 88% | - | - | 98% | 80% | 92% | 92% | 94% | 81% |
| Not Included in Accountability: Mobile | 4% | 2% | **7%** | 4% | 6% | 33% | - | 13% | - | - | 2% | 20% | 8% | 7% | 5% | 15% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 0% | 0% | 0% | 2% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **91%** | 100% | 91% | 67% | - | 86% | - | - | 96% | 75% | 61% | 94% | 91% | 80% |
| Not Included in Accountability: Mobile | 5% | 2% | **8%** | 0% | 8% | 33% | - | 14% | - | - | 4% | 25% | 39% | 5% | 8% | 15% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 0% | 0% | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **92%** | * | 93% | * | - | * | - | - | 97% | * | 72% | 95% | 94% | 82% |
| Not Included in Accountability: Mobile | 4% | 3% | **8%** | * | 7% | * | - | * | - | - | 3% | * | 28% | 5% | 6% | 18% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | * | - | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **98%** | * | 98% | * | - | * | - | - | 94% | * | * | 99% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 2% | * | - | * | - | - | 6% | * | * | 1% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | * | - | * | - | - | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | * | * | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **91.4%** | 93.0% | 91.4% | 87.7% | - | 92.3% | - | * | 89.9% | 91.1% | 93.4% |
| 2021-22 | 92.2% | 91.9% | **91.6%** | 92.9% | 91.5% | 92.2% | - | * | - | * | 89.1% | 91.5% | 93.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **32.5%** | 28.6% | 31.7% | 52.9% | - | 37.5% | - | * | 36.5% | 35.5% | 18.7% |
| 2021-22 | 25.7% | 30.6% | **31.8%** | 29.2% | 31.4% | 50.0% | - | 40.0% | - | * | 49.3% | 32.2% | 26.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **2.8%** | 0.0% | 3.3% | 0.0% | - | 0.0% | - | * | 5.1% | 3.2% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **4.7%** | 0.0% | 5.1% | 0.0% | - | * | - | * | 5.4% | 5.0% | 8.8% |
| 2021-22 | 2.2% | 0.7% | **0.0%** | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **72.1%** | 66.7% | 72.8% | 80.0% | - | * | - | * | 58.1% | 71.6% | 75.5% |
| | 2021-22 | 44.2% | 93.0% | **70.0%** | 83.3% | 68.3% | * | - | * | - | - | 54.5% | 70.2% | 55.6% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 16.6% | 30.8% | **0.0%** | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 19.9% | 31.6% | **0.0%** | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Science | 2022-23 | 21.5% | 30.3% | **31.0%** | 50.0% | 31.2% | 20.0% | - | * | - | * | 17.9% | 32.8% | 16.7% |
| | 2021-22 | 21.1% | 30.2% | **0.0%** | 0.0% | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **67.4%** | 66.7% | 67.7% | 80.0% | - | * | - | * | 45.2% | 66.0% | 69.4% |
| | 2021-22 | 22.8% | 79.3% | **70.0%** | 83.3% | 68.3% | * | - | * | - | - | 54.5% | 70.2% | 55.6% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **502** | **100.0%** | **76,819** | **5,517,464** | **502** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 106 | 21.1% | 9.1% | 7.3% | 106 | 21.1% | 9.1% | 7.2% |
| Grade 7 | 86 | 17.1% | 8.9% | 7.3% | 86 | 17.1% | 8.9% | 7.3% |
| Grade 8 | 89 | 17.7% | 8.8% | 7.5% | 89 | 17.7% | 8.8% | 7.5% |
| Grade 9 | 74 | 14.7% | 7.0% | 8.6% | 74 | 14.7% | 7.0% | 8.5% |
| Grade 10 | 71 | 14.1% | 5.5% | 8.0% | 71 | 14.1% | 5.5% | 7.9% |
| Grade 11 | 76 | 15.1% | 4.1% | 7.4% | 76 | 15.1% | 4.1% | 7.4% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 32 | 6.4% | 7.3% | 12.8% | 32 | 6.4% | 7.3% | 12.8% |
| Hispanic | 445 | 88.6% | 85.6% | 53.2% | 445 | 88.6% | 85.6% | 53.2% |
| White | 18 | 3.6% | 5.2% | 25.0% | 18 | 3.6% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 5 | 1.0% | 1.1% | 5.4% | 5 | 1.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 2 | 0.4% | 0.5% | 3.1% | 2 | 0.4% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 244 | 48.6% | 49.1% | 48.9% | 244 | 48.6% | 49.1% | 48.8% |
| Male | 258 | 51.4% | 50.9% | 51.1% | 258 | 51.4% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 434 | 86.5% | 84.0% | 62.3% | 434 | 86.5% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 68 | 13.5% | 16.0% | 37.7% | 68 | 13.5% | 16.0% | 37.8% |
| Section 504 Students | 10 | 2.0% | 2.6% | 7.2% | 10 | 2.0% | 2.6% | 7.2% |
| EB Students/EL | 108 | 21.5% | 44.8% | 24.4% | 108 | 21.5% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 14 | 2.8% | 1.6% | 6.0% | 14 | 2.8% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 19 | 3.8% | 2.4% | 2.9% | 19 | 3.8% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 502 | 100.0% | 100.0% | 65.7% | 502 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 219 | 43.6% | 59.2% | 53.2% | 219 | 43.6% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 104 | 20.7% | 43.0% | 24.5% | 104 | 20.7% | 43.0% | 24.4% |
| Career and Technical Education | 47 | 9.4% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 45 | 20.4% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 85 | 16.9% | 10.2% | 13.9% | 85 | 16.9% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **85** | | | | | | | |
| Students with Intellectual Disabilities | 43 | 50.6% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 5 | 5.9% | 16.6% | 18.9% | | | | |
| Students with Autism | 15 | 17.6% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 22 | 25.9% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **128** | **25.0%** | **12.9%** | **16.1%** | | | | |
| African American | 7 | 1.4% | 1.6% | 3.4% | | | | |
| Hispanic | 112 | 21.9% | 10.3% | 8.5% | | | | |
| White | 5 | 1.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.4% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.4% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 15 | 17.6% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 42 | 34.1% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 115 | 25.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **148** | **33.9%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 2.5% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 1.4% | 0.7% | 7.9% | 7.7% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 8.9 | 25.0 | 18.4 |
| Grade 6 | 24.0 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 17.8 | 17.8 | 16.3 |
| Foreign Languages | 18.8 | 18.8 | 18.8 |
| Mathematics | 14.7 | 18.6 | 17.5 |
| Science | 15.8 | 17.8 | 18.5 |
| Social Studies | 15.6 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **43.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 39.9 | 91.4% | 61.0% | 63.9% |
| Teachers | 36.1 | 82.7% | 44.3% | 48.3% |
| Professional Support | 2.8 | 6.4% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 2.3% | 3.7% | 3.3% |
| Educational Aides | 3.8 | 8.6% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 1.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **36.6** | **84.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 6.5 | 18.0% | 11.7% | 12.6% |
| Hispanic | 21.6 | 59.8% | 75.2% | 30.1% |
| White | 7.0 | 19.4% | 10.4% | 53.4% |
| American Indian | 1.0 | 2.8% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 10.7 | 29.8% | 26.2% | 24.5% |
| Females | 25.3 | 70.2% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 29.1 | 80.6% | 79.5% | 71.7% |
| Masters | 7.0 | 19.4% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.7 | 4.8% | 7.0% | 8.7% |
| 1-5 Years Experience | 24.3 | 67.4% | 55.6% | 27.4% |
| 6-10 Years Experience | 4.0 | 11.1% | 24.5% | 20.2% |
| 11-20 Years Experience | 6.0 | 16.6% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 13.9 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 4.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.0 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.7 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $55,770 | $58,599 | $54,272 |
| 1-5 Years Experience | $60,262 | $58,878 | $58,185 |
| 6-10 Years Experience | $77,896 | $61,891 | $61,494 |
| 11-20 Years Experience | $64,772 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $62,752 | $60,644 | $62,474 |
| Professional Support | $86,228 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $85,641 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.3 | 0.8% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 33.8 | 93.7% | 90.2% | 69.8% |
| Special Education | 2.0 | 5.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA JUDSON ACADEMY**

**Campus Number: 108807125**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **82%** | 75% | 81% | 88% | - | - | * | * | 86% | - | 85% | 76% | 81% | 79% |
| | 2023 | 76% | 75% | **80%** | 94% | 76% | 85% | - | * | - | 100% | 33% | - | 83% | 75% | 78% | 68% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **61%** | 58% | 59% | 63% | - | - | * | * | 36% | - | 62% | 58% | 53% | 46% |
| | 2023 | 50% | 49% | **59%** | 56% | 57% | 77% | - | * | - | 60% | 27% | - | 64% | 47% | 55% | 63% |
| At Masters Grade Level | 2024 | 21% | 22% | **35%** | 33% | 34% | 31% | - | - | * | * | 21% | - | 30% | 42% | 26% | 21% |
| | 2023 | 20% | 21% | **31%** | 17% | 31% | 54% | - | * | - | 40% | 0% | - | 34% | 25% | 28% | 37% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **85%** | 83% | 84% | 88% | - | - | * | * | 71% | - | 88% | 79% | 79% | 92% |
| | 2023 | 73% | 68% | **79%** | 72% | 77% | 92% | - | * | - | 80% | 53% | - | 83% | 69% | 76% | 74% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **54%** | 50% | 50% | 75% | - | - | * | * | 43% | - | 56% | 50% | 48% | 50% |
| | 2023 | 45% | 37% | **44%** | 22% | 43% | 77% | - | * | - | 60% | 7% | - | 47% | 36% | 38% | 42% |
| At Masters Grade Level | 2024 | 15% | 8% | **22%** | 33% | 22% | 19% | - | - | * | * | 21% | - | 18% | 29% | 23% | 17% |
| | 2023 | 19% | 13% | **15%** | 11% | 12% | 31% | - | * | - | 40% | 0% | - | 16% | 14% | 13% | 16% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **89%** | 78% | 92% | 93% | * | * | - | * | 73% | - | 88% | 91% | 86% | 77% |
| | 2023 | 77% | 78% | **84%** | 77% | 85% | 83% | - | * | - | * | 55% | * | 81% | 90% | 81% | 81% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **76%** | 72% | 76% | 79% | * | * | - | * | 67% | - | 80% | 71% | 70% | 69% |
| | 2023 | 48% | 48% | **50%** | 50% | 47% | 50% | - | * | - | * | 27% | * | 53% | 44% | 41% | 33% |
| At Masters Grade Level | 2024 | 23% | 23% | **42%** | 22% | 43% | 57% | * | * | - | * | 20% | - | 46% | 36% | 37% | 46% |
| | 2023 | 22% | 22% | **23%** | 23% | 22% | 25% | - | * | - | * | 18% | * | 20% | 28% | 14% | 0% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **89%** | 78% | 91% | 93% | * | * | - | * | 87% | - | 91% | 87% | 88% | 92% |
| | 2023 | 71% | 67% | **77%** | 68% | 79% | 75% | - | * | - | * | 27% | * | 74% | 82% | 73% | 71% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **66%** | 39% | 65% | 86% | * | * | - | * | 53% | - | 68% | 62% | 62% | 65% |
| | 2023 | 48% | 39% | **46%** | 36% | 42% | 67% | - | * | - | * | 18% | * | 43% | 51% | 39% | 43% |
| At Masters Grade Level | 2024 | 21% | 12% | **29%** | 28% | 28% | 36% | * | * | - | * | 13% | - | 32% | 24% | 25% | 27% |
| | 2023 | 22% | 15% | **20%** | 18% | 15% | 42% | - | * | - | * | 9% | * | 18% | 26% | 13% | 5% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **90%** | 92% | 88% | 92% | - | * | - | * | 43% | * | 92% | 86% | 88% | 86% |
| | 2023 | 81% | 84% | **83%** | 77% | 85% | 75% | - | * | - | * | 44% | * | 84% | 82% | 78% | 80% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **73%** | 69% | 72% | 77% | - | * | - | * | 29% | * | 74% | 70% | 67% | 64% |
| | 2023 | 57% | 60% | **61%** | 64% | 60% | 50% | - | * | - | * | 25% | * | 61% | 60% | 53% | 60% |
| At Masters Grade Level | 2024 | 29% | 28% | **41%** | 46% | 40% | 31% | - | * | - | * | 14% | * | 42% | 39% | 34% | 32% |
| | 2023 | 28% | 32% | **24%** | 32% | 25% | 0% | - | * | - | * | 6% | * | 29% | 18% | 19% | 30% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **93%** | 92% | 92% | 92% | - | * | - | * | 64% | * | 95% | 89% | 90% | 95% |
| | 2023 | 80% | 82% | **90%** | 86% | 88% | 100% | - | * | - | * | 88% | * | 90% | 89% | 87% | 95% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **66%** | 50% | 68% | 77% | - | * | - | * | 29% | * | 67% | 64% | 62% | 73% |
| | 2023 | 51% | 49% | **56%** | 50% | 54% | 67% | - | * | - | * | 31% | * | 56% | 56% | 48% | 60% |
| At Masters Grade Level | 2024 | 19% | 13% | **23%** | 19% | 23% | 15% | - | * | - | * | 7% | * | 24% | 20% | 21% | 14% |
| | 2023 | 21% | 16% | **14%** | 9% | 12% | 17% | - | * | - | * | 13% | * | 15% | 13% | 11% | 25% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **78%** | 72% | 77% | 92% | - | * | - | * | 38% | * | 83% | 70% | 74% | 77% |
| | 2023 | 65% | 71% | **82%** | 82% | 78% | 100% | - | * | - | * | 50% | * | 82% | 82% | 77% | 75% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **39%** | 28% | 41% | 46% | - | * | - | * | 23% | * | 43% | 34% | 31% | 32% |
| | 2023 | 36% | 39% | **56%** | 41% | 58% | 58% | - | * | - | * | 25% | * | 60% | 50% | 51% | 60% |
| At Masters Grade Level | 2024 | 11% | 12% | **18%** | 24% | 15% | 15% | - | * | - | * | 15% | * | 19% | 16% | 14% | 9% |
| | 2023 | 16% | 17% | **30%** | 32% | 30% | 25% | - | * | - | * | 13% | * | 31% | 30% | 27% | 40% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **87%** | 82% | 86% | 91% | * | 92% | * | 95% | 67% | 100% | 89% | 83% | 84% | 86% |
| | 2023 | 76% | 79% | **82%** | 79% | 81% | 87% | - | 94% | - | 91% | 51% | 100% | 82% | 82% | 79% | 78% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **62%** | 52% | 62% | 72% | * | 85% | * | 74% | 40% | 67% | 64% | 59% | 56% | 57% |
| | 2023 | 49% | 50% | **53%** | 46% | 52% | 64% | - | 71% | - | 73% | 23% | 73% | 55% | 50% | 46% | 51% |
| At Masters Grade Level | 2024 | 20% | 18% | **30%** | 29% | 29% | 29% | * | 46% | * | 37% | 16% | 0% | 30% | 29% | 26% | 24% |
| | 2023 | 20% | 20% | **23%** | 21% | 21% | 28% | - | 59% | - | 27% | 8% | 9% | 23% | 22% | 18% | 21% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **87%** | 84% | 87% | 91% | * | 80% | * | 100% | 67% | * | 89% | 85% | 85% | 81% |
| | 2023 | 77% | 82% | **83%** | 82% | 82% | 81% | - | 86% | - | 100% | 43% | * | 83% | 83% | 79% | 77% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **70%** | 68% | 69% | 72% | * | 80% | * | 88% | 44% | * | 72% | 67% | 64% | 60% |
| | 2023 | 53% | 58% | **56%** | 56% | 55% | 59% | - | 71% | - | 70% | 26% | * | 59% | 51% | 50% | 52% |
| At Masters Grade Level | 2024 | 22% | 24% | **39%** | 36% | 39% | 40% | * | 40% | * | 63% | 19% | * | 40% | 39% | 33% | 33% |
| | 2023 | 20% | 24% | **26%** | 24% | 26% | 27% | - | 57% | - | 20% | 7% | * | 28% | 23% | 21% | 22% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **89%** | 86% | 89% | 91% | * | 100% | * | 100% | 74% | * | 91% | 85% | 86% | 93% |
| | 2023 | 75% | 75% | **82%** | 76% | 81% | 89% | - | 100% | - | 80% | 60% | * | 82% | 81% | 78% | 80% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **62%** | 46% | 61% | 79% | * | 100% | * | 75% | 42% | * | 64% | 59% | 58% | 63% |
| | 2023 | 45% | 42% | **48%** | 37% | 46% | 70% | - | 71% | - | 70% | 19% | * | 49% | 48% | 41% | 48% |
| At Masters Grade Level | 2024 | 17% | 13% | **25%** | 25% | 24% | 23% | * | 40% | * | 25% | 14% | * | 25% | 24% | 23% | 19% |
| | 2023 | 19% | 16% | **17%** | 13% | 13% | 30% | - | 57% | - | 40% | 7% | * | 16% | 18% | 13% | 15% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **78%** | 72% | 77% | 92% | - | * | - | * | 38% | * | 83% | 70% | 74% | 77% |
| | 2023 | 77% | 83% | **82%** | 82% | 78% | 100% | - | * | - | * | 50% | * | 82% | 82% | 77% | 75% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **39%** | 28% | 41% | 46% | - | * | - | * | 23% | * | 43% | 34% | 31% | 32% |
| | 2023 | 47% | 51% | **56%** | 41% | 58% | 58% | - | * | - | * | 25% | * | 60% | 50% | 51% | 60% |
| At Masters Grade Level | 2024 | 16% | 13% | **18%** | 24% | 15% | 15% | - | * | - | * | 15% | * | 19% | 16% | 14% | 9% |
| | 2023 | 18% | 19% | **30%** | 32% | 30% | 25% | - | * | - | * | 13% | * | 31% | 30% | 27% | 40% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **48%** | 50% | 45% | 63% | - | - | * | * | 36% | - | 50% | 45% | 41% | 38% |
| | 2023 | 37% | 31% | **39%** | 17% | 39% | 69% | - | * | - | 60% | 7% | - | 43% | 31% | 34% | 37% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **48%** | 50% | 45% | 63% | - | - | * | * | 36% | - | 50% | 45% | 41% | 38% |
| | 2023 | 37% | 31% | **39%** | 17% | 39% | 69% | - | * | - | 60% | 7% | - | 43% | 31% | 34% | 37% |
| Reading Including EOC | 2024 | 48% | 49% | **61%** | 58% | 59% | 63% | - | - | * | * | 36% | - | 62% | 58% | 53% | 46% |
| | 2023 | 50% | 49% | **59%** | 56% | 57% | 77% | - | * | - | 60% | 27% | - | 64% | 47% | 55% | 63% |
| Math Including EOC | 2024 | 42% | 30% | **54%** | 50% | 50% | 75% | - | - | * | * | 43% | - | 56% | 50% | 48% | 50% |
| | 2023 | 45% | 37% | **44%** | 22% | 43% | 77% | - | * | - | 60% | 7% | - | 47% | 36% | 38% | 42% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **59%** | 33% | 60% | 71% | * | * | - | * | 47% | - | 65% | 49% | 53% | 54% |
| | 2023 | 38% | 32% | **35%** | 36% | 32% | 33% | - | * | - | * | 18% | * | 35% | 33% | 27% | 24% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **59%** | 33% | 60% | 71% | * | * | - | * | 47% | - | 65% | 49% | 53% | 54% |
| | 2023 | 38% | 32% | **35%** | 36% | 32% | 33% | - | * | - | * | 18% | * | 35% | 33% | 27% | 24% |
| Reading Including EOC | 2024 | 51% | 50% | **76%** | 72% | 76% | 79% | * | * | - | * | 67% | - | 80% | 71% | 70% | 69% |
| | 2023 | 48% | 48% | **50%** | 50% | 47% | 50% | - | * | - | * | 27% | * | 53% | 44% | 41% | 33% |
| Math Including EOC | 2024 | 46% | 35% | **66%** | 39% | 65% | 86% | * | * | - | * | 53% | - | 68% | 62% | 62% | 65% |
| | 2023 | 48% | 39% | **46%** | 36% | 42% | 67% | - | * | - | * | 18% | * | 43% | 51% | 39% | 43% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **58%** | 46% | 60% | 62% | - | * | - | * | 29% | * | 59% | 57% | 54% | 55% |
| | 2023 | 43% | 42% | **44%** | 41% | 43% | 50% | - | * | - | * | 19% | * | 44% | 44% | 35% | 45% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **58%** | 46% | 60% | 62% | - | * | - | * | 29% | * | 59% | 57% | 54% | 55% |
| | 2023 | 43% | 42% | **44%** | 41% | 43% | 50% | - | * | - | * | 19% | * | 44% | 44% | 35% | 45% |
| Reading Including EOC | 2024 | 55% | 54% | **73%** | 69% | 72% | 77% | - | * | - | * | 29% | * | 74% | 70% | 67% | 64% |
| | 2023 | 57% | 60% | **61%** | 64% | 60% | 50% | - | * | - | * | 25% | * | 61% | 60% | 53% | 60% |
| Math Including EOC | 2024 | 51% | 45% | **66%** | 50% | 68% | 77% | - | * | - | * | 29% | * | 67% | 64% | 62% | 73% |
| | 2023 | 51% | 49% | **56%** | 50% | 54% | 67% | - | * | - | * | 31% | * | 56% | 56% | 48% | 60% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **55%** | 43% | 55% | 65% | * | 80% | * | 75% | 37% | * | 58% | 50% | 50% | 49% |
| | 2023 | 37% | 36% | **39%** | 32% | 38% | 51% | - | 57% | - | 60% | 14% | * | 41% | 37% | 32% | 35% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **55%** | 43% | 55% | 65% | * | 80% | * | 75% | 37% | * | 58% | 50% | 50% | 49% |
| | 2023 | 39% | 37% | **39%** | 32% | 38% | 51% | - | 57% | - | 60% | 14% | * | 41% | 37% | 32% | 35% |
| Reading Including EOC | 2024 | 54% | 54% | **70%** | 68% | 69% | 72% | * | 80% | * | 88% | 44% | * | 72% | 67% | 64% | 60% |
| | 2023 | 53% | 56% | **56%** | 56% | 55% | 59% | - | 71% | - | 70% | 26% | * | 59% | 51% | 50% | 52% |
| Math Including EOC | 2024 | 45% | 39% | **62%** | 46% | 61% | 79% | * | 100% | * | 75% | 42% | * | 64% | 59% | 58% | 63% |
| | 2023 | 47% | 43% | **48%** | 37% | 46% | 70% | - | 71% | - | 70% | 19% | * | 49% | 48% | 41% | 48% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **88%** | 76% | 90% | 92% | - | * | - | * | 90% | - | 88% | 86% | 85% | 83% |
| | 2023 | 55% | 57% | **55%** | 53% | 54% | 50% | - | * | - | * | 64% | * | 53% | 59% | 51% | 40% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **88%** | 79% | 88% | 100% | - | * | - | * | 87% | - | 89% | 86% | 85% | 92% |
| | 2023 | 63% | 56% | **58%** | 45% | 55% | 82% | - | * | - | * | 27% | * | 51% | 72% | 52% | 50% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **87%** | 86% | 85% | 95% | - | * | - | * | 50% | * | 89% | 84% | 85% | 84% |
| | 2023 | 65% | 70% | **72%** | 70% | 73% | 71% | - | * | - | * | 53% | * | 72% | 71% | 68% | 73% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **88%** | 90% | 89% | 75% | - | * | - | * | 92% | * | 86% | 94% | 88% | 86% |
| | 2023 | 71% | 72% | **80%** | 78% | 78% | 92% | - | * | - | * | 93% | * | 82% | 76% | 77% | 83% |
| All Grades Both Subjects | 2024 | 64% | 65% | **88%** | 84% | 88% | 91% | - | 90% | - | 93% | 80% | * | 88% | 88% | 86% | 86% |
| | 2023 | 64% | 65% | **66%** | 61% | 65% | 74% | - | 75% | - | 80% | 62% | 75% | 63% | 70% | 61% | 61% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **87%** | 82% | 88% | 93% | - | 80% | - | 100% | 71% | * | 89% | 85% | 85% | 83% |
| | 2023 | 63% | 66% | **63%** | 61% | 63% | 61% | - | 67% | - | 80% | 58% | * | 62% | 66% | 59% | 56% |
| All Grades Mathematics | 2024 | 60% | 60% | **88%** | 86% | 89% | 89% | - | 100% | - | 86% | 89% | * | 87% | 90% | 87% | 90% |
| | 2023 | 66% | 65% | **69%** | 61% | 67% | 87% | - | 83% | - | 80% | 65% | * | 65% | 74% | 64% | 66% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **62%** | - | 65% | * | - | * | - | - | 43% | - | 58% | 67% | 63% | 40% |
| | 2023 | 33% | 35% | **43%** | * | 45% | - | - | - | - | - | 17% | - | 44% | 40% | 43% | 40% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **62%** | * | 65% | - | - | - | - | - | * | - | 62% | 63% | 59% | 71% |
| | 2023 | 27% | 25% | **35%** | 20% | 40% | - | - | - | - | - | 13% | - | 33% | 38% | 32% | * |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **65%** | 80% | 57% | * | - | - | - | - | 38% | - | 64% | 67% | 67% | 60% |
| | 2023 | 37% | 44% | **48%** | 57% | 43% | 50% | - | - | - | - | 11% | * | 40% | 58% | 43% | 20% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **74%** | 78% | 67% | * | - | - | - | * | 60% | - | 78% | 69% | 69% | 86% |
| | 2023 | 48% | 53% | **79%** | 71% | 78% | * | - | - | - | - | 85% | - | 78% | 81% | 77% | 89% |
| All Grades Both Subjects | 2024 | 32% | 36% | **67%** | 72% | 64% | 83% | - | * | - | * | 52% | - | 67% | 67% | 65% | 62% |
| | 2023 | 38% | 43% | **56%** | 50% | 56% | 70% | - | - | - | - | 39% | * | 52% | 61% | 53% | 52% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **63%** | 80% | 61% | * | - | * | - | - | 40% | - | 62% | 67% | 65% | 47% |
| | 2023 | 35% | 43% | **46%** | 50% | 44% | 50% | - | - | - | - | 13% | * | 42% | 53% | 43% | 30% |
| All Grades Mathematics | 2024 | 35% | 37% | **69%** | 69% | 66% | * | - | - | - | * | 64% | - | 71% | 67% | 65% | 79% |
| | 2023 | 40% | 43% | **63%** | 50% | 63% | * | - | - | - | - | 57% | - | 60% | 67% | 60% | 69% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **87%** | 84% | - | - | - | - | 84% | * | - | - | * | 100% | 87% | 85% | 100% |
| | 2023 | 76% | 79% | **82%** | 75% | - | - | - | - | 75% | - | - | - | - | 100% | 83% | 78% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **62%** | 53% | - | - | - | - | 53% | * | - | - | * | 100% | 63% | 54% | 100% |
| | 2023 | 49% | 50% | **53%** | 48% | - | - | - | - | 48% | - | - | - | - | 86% | 53% | 51% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **30%** | 20% | - | - | - | - | 20% | * | - | - | * | 75% | 31% | 22% | 50% |
| | 2023 | 20% | 20% | **23%** | 20% | - | - | - | - | 20% | - | - | - | - | 36% | 23% | 21% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **87%** | 79% | - | - | - | - | 79% | * | - | - | * | * | 89% | 79% | 100% |
| | 2023 | 77% | 82% | **83%** | 74% | - | - | - | - | 74% | - | - | - | - | 100% | 84% | 77% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **70%** | 56% | - | - | - | - | 56% | * | - | - | * | * | 73% | 57% | 100% |
| | 2023 | 53% | 58% | **56%** | 48% | - | - | - | - | 48% | - | - | - | - | 83% | 57% | 52% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **39%** | 30% | - | - | - | - | 30% | * | - | - | * | * | 41% | 31% | 60% |
| | 2023 | 20% | 24% | **26%** | 19% | - | - | - | - | 19% | - | - | - | - | 50% | 27% | 22% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **89%** | 92% | - | - | - | - | 92% | * | - | - | * | * | 88% | 93% | 100% |
| | 2023 | 75% | 75% | **82%** | 78% | - | - | - | - | 78% | - | - | - | - | 100% | 82% | 80% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **62%** | 57% | - | - | - | - | 57% | * | - | - | * | * | 62% | 60% | 100% |
| | 2023 | 45% | 42% | **48%** | 44% | - | - | - | - | 44% | - | - | - | - | 83% | 49% | 48% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **25%** | 15% | - | - | - | - | 15% | * | - | - | * | * | 26% | 18% | 40% |
| | 2023 | 19% | 16% | **17%** | 15% | - | - | - | - | 15% | - | - | - | - | 17% | 17% | 15% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **78%** | 77% | - | - | - | - | 77% | - | - | - | - | - | 78% | 77% | - |
| | 2023 | 77% | 83% | **82%** | 72% | - | - | - | - | 72% | - | - | - | - | * | 84% | 75% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **39%** | 32% | - | - | - | - | 32% | - | - | - | - | - | 41% | 32% | - |
| | 2023 | 47% | 51% | **56%** | 56% | - | - | - | - | 56% | - | - | - | - | * | 55% | 60% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **18%** | 9% | - | - | - | - | 9% | - | - | - | - | - | 20% | 9% | - |
| | 2023 | 18% | 19% | **30%** | 39% | - | - | - | - | 39% | - | - | - | - | * | 28% | 40% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **88%** | 85% | - | - | - | - | 85% | - | - | - | - | 100% | 88% | 86% | * |
| | 2023 | 64% | 65% | **66%** | 59% | - | - | - | - | 59% | - | - | - | - | 83% | 67% | 61% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **87%** | 81% | - | - | - | - | 81% | - | - | - | - | * | 88% | 83% | * |
| | 2023 | 63% | 66% | **63%** | 54% | - | - | - | - | 54% | - | - | - | - | * | 65% | 56% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA JUDSON ACADEMY (108807125) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **88%** | 88% | - | - | - | - | 88% | - | - | - | - | * | 88% | 89% | * |
| | 2023 | 66% | 65% | **69%** | 65% | - | - | - | - | 65% | - | - | - | - | * | 69% | 66% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **67%** | 58% | - | - | - | - | 58% | - | - | - | - | * | 69% | 59% | * |
| | 2023 | 38% | 43% | **56%** | 50% | - | - | - | - | 50% | - | - | - | - | * | 57% | 52% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **63%** | 38% | - | - | - | - | 38% | - | - | - | - | * | 73% | 43% | * |
| | 2023 | 35% | 43% | **46%** | 30% | - | - | - | - | 30% | - | - | - | - | - | 52% | 30% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **69%** | 77% | - | - | - | - | 77% | - | - | - | - | - | 66% | 77% | * |
| | 2023 | 40% | 43% | **63%** | 67% | - | - | - | - | 67% | - | - | - | - | * | 61% | 69% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 99% | 100% | 98% | * | 100% | 100% | 100% | 97% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 96% | 95% | 89% | * | 87% | 33% | 100% | 93% | 100% | 99% | 87% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 3% | 4% | 9% | * | 13% | 67% | 0% | 4% | 0% | 1% | 10% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 1% | 0% | 2% | * | 0% | 0% | 0% | 3% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 1% | 0% | 2% | * | 0% | 0% | 0% | 3% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 98% | * | 100% | * | 100% | 98% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | 97% | 95% | 88% | * | 83% | * | 100% | 93% | * | 99% | 86% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 3% | 4% | 10% | * | 17% | * | 0% | 4% | * | 1% | 11% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | * | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 2% | * | 0% | * | 0% | 2% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 2% | * | 0% | * | 0% | 2% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 98% | * | 100% | * | 100% | 98% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 97% | 95% | 88% | * | 83% | * | 100% | 93% | * | 99% | 86% | 93% | 91% |
| Not Included in Accountability: Mobile | 5% | 3% | **5%** | 3% | 4% | 10% | * | 17% | * | 0% | 4% | * | 1% | 11% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | * | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 2% | * | 0% | * | 0% | 2% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 2% | * | 0% | * | 0% | 2% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 96% | 100% | 100% | - | * | - | * | 93% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 96% | 96% | 100% | - | * | - | * | 93% | * | 99% | 94% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 3% | 0% | - | * | - | * | 0% | * | 0% | 4% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | * | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **1%** | 4% | 0% | 0% | - | * | - | * | 7% | * | 1% | 0% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | 4% | 0% | 0% | - | * | - | * | 7% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 98% | 96% | 100% | - | 100% | - | 88% | 100% | 100% | 99% | 92% | 97% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 2% | 3% | 0% | - | 0% | - | 12% | 0% | 0% | 1% | 7% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | 98% | 96% | 100% | - | 100% | - | 91% | 100% | * | 99% | 92% | 97% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 2% | 3% | 0% | - | 0% | - | 9% | 0% | * | 1% | 6% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | * | 0% | 2% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | 98% | 96% | 100% | - | 100% | - | 91% | 100% | * | 99% | 92% | 97% | 95% |
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | 2% | 3% | 0% | - | 0% | - | 9% | 0% | * | 1% | 6% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | * | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **95%** | 96% | 97% | 100% | - | * | - | * | 100% | * | 100% | 90% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 4% | 3% | 0% | - | * | - | * | 0% | * | 0% | 10% | 2% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **96.4%** | 96.7% | 96.2% | 96.6% | - | 98.0% | * | 97.4% | 95.7% | 96.1% | 96.9% |
| 2021-22 | 92.2% | 91.9% | **94.6%** | 94.8% | 94.4% | 95.1% | - | 96.2% | * | 96.4% | 94.1% | 94.4% | 95.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **7.1%** | 5.6% | 8.0% | 4.3% | - | 8.3% | * | 5.6% | 9.7% | 7.7% | 4.8% |
| 2021-22 | 25.7% | 30.6% | **14.4%** | 14.0% | 16.0% | 8.7% | - | 10.0% | * | 6.3% | 15.4% | 15.4% | 7.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **721** | **100.0%** | **76,819** | **5,517,464** | **721** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 120 | 16.6% | 7.6% | 6.5% | 120 | 16.6% | 7.6% | 6.5% |
| Grade 1 | 120 | 16.6% | 9.0% | 7.0% | 120 | 16.6% | 9.0% | 7.0% |
| Grade 2 | 119 | 16.5% | 9.4% | 7.3% | 119 | 16.5% | 9.4% | 7.3% |
| Grade 3 | 118 | 16.4% | 9.4% | 7.2% | 118 | 16.4% | 9.4% | 7.2% |
| Grade 4 | 119 | 16.5% | 9.3% | 7.2% | 119 | 16.5% | 9.3% | 7.2% |
| Grade 5 | 125 | 17.3% | 8.7% | 7.2% | 125 | 17.3% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 132 | 18.3% | 7.3% | 12.8% | 132 | 18.3% | 7.3% | 12.8% |
| Hispanic | 471 | 65.3% | 85.6% | 53.2% | 471 | 65.3% | 85.6% | 53.2% |
| White | 88 | 12.2% | 5.2% | 25.0% | 88 | 12.2% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 11 | 1.5% | 1.1% | 5.4% | 11 | 1.5% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 16 | 2.2% | 0.5% | 3.1% | 16 | 2.2% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 361 | 50.1% | 49.1% | 48.9% | 361 | 50.1% | 49.1% | 48.8% |
| Male | 360 | 49.9% | 50.9% | 51.1% | 360 | 49.9% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 529 | 73.4% | 84.0% | 62.3% | 529 | 73.4% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 192 | 26.6% | 16.0% | 37.7% | 192 | 26.6% | 16.0% | 37.8% |
| Section 504 Students | 13 | 1.8% | 2.6% | 7.2% | 13 | 1.8% | 2.6% | 7.2% |
| EB Students/EL | 122 | 16.9% | 44.8% | 24.4% | 122 | 16.9% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 10 | 1.4% | 1.6% | 6.0% | 10 | 1.4% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 13 | 1.8% | 2.4% | 2.9% | 13 | 1.8% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 721 | 100.0% | 100.0% | 65.7% | 721 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 291 | 40.4% | 59.2% | 53.2% | 291 | 40.4% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 116 | 16.1% | 43.0% | 24.5% | 116 | 16.1% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 65 | 9.0% | 10.2% | 13.9% | 65 | 9.0% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **65** | | | | | | | |
| Students with Intellectual Disabilities | 30 | 46.2% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 23 | 35.4% | 16.6% | 18.9% | | | | |
| Students with Autism | * | * | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 9 | 13.8% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **76** | **12.1%** | **12.9%** | **16.1%** | | | | |
| African American | 11 | 1.8% | 1.6% | 3.4% | | | | |
| Hispanic | 56 | 8.9% | 10.3% | 8.5% | | | | |
| White | 4 | 0.6% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.3% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.5% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 7 | 9.6% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 12 | 11.3% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 60 | 12.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **108** | **18.8%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 9.1% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 1.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 30.0 | 25.0 | 18.4 |
| Grade 1 | 30.0 | 28.1 | 18.8 |
| Grade 2 | 30.0 | 28.7 | 19.1 |
| Grade 3 | 29.5 | 29.2 | 19.4 |
| Grade 4 | 29.8 | 29.6 | 19.4 |
| Grade 5 | 31.3 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA JUDSON ACADEMY (108807125) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **44.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 34.0 | 76.2% | 61.0% | 63.9% |
| Teachers | 29.0 | 65.0% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 9.0% | 3.7% | 3.3% |
| Educational Aides | 10.6 | 23.8% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **35.6** | **79.8%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 10.0 | 34.5% | 11.7% | 12.6% |
| Hispanic | 13.0 | 44.8% | 75.2% | 30.1% |
| White | 6.0 | 20.7% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 2.0 | 6.9% | 26.2% | 24.5% |
| Females | 27.0 | 93.1% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 24.0 | 82.8% | 79.5% | 71.7% |
| Masters | 5.0 | 17.2% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 13.0 | 44.8% | 55.6% | 27.4% |
| 6-10 Years Experience | 8.0 | 27.6% | 24.5% | 20.2% |
| 11-20 Years Experience | 8.0 | 27.6% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 24.9 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 3.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 5.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.7 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 5.2 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $58,096 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,646 | $61,891 | $61,494 |
| 11-20 Years Experience | $63,607 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,320 | $60,644 | $62,474 |
| Professional Support | $60,273 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $98,229 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 27.0 | 93.1% | 90.2% | 69.8% |
| Special Education | 2.0 | 6.9% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA JUDSON COLLEGE PREPARATORY**

**Campus Number: 108807025**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **85%** | 100% | 80% | 82% | - | * | - | * | 53% | * | 87% | 84% | 80% | 92% |
| | 2023 | 77% | 81% | **88%** | 93% | 87% | 82% | - | * | - | * | 50% | * | 91% | 84% | 86% | 84% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **70%** | 80% | 66% | 65% | - | * | - | * | 35% | * | 67% | 73% | 68% | 75% |
| | 2023 | 52% | 56% | **70%** | 73% | 68% | 82% | - | * | - | * | 13% | * | 79% | 59% | 67% | 68% |
| At Masters Grade Level | 2024 | 26% | 24% | **32%** | 25% | 36% | 18% | - | * | - | * | 0% | * | 33% | 31% | 34% | 58% |
| | 2023 | 22% | 23% | **29%** | 40% | 23% | 36% | - | * | - | * | 0% | * | 36% | 20% | 24% | 21% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **79%** | 75% | 74% | 94% | - | * | - | * | 47% | * | 77% | 82% | 76% | 83% |
| | 2023 | 75% | 77% | **81%** | 93% | 78% | 90% | - | * | - | * | 63% | * | 83% | 79% | 79% | 63% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **50%** | 45% | 51% | 47% | - | * | - | * | 6% | * | 48% | 53% | 51% | 71% |
| | 2023 | 40% | 41% | **46%** | 33% | 46% | 50% | - | * | - | * | 25% | * | 47% | 45% | 43% | 42% |
| At Masters Grade Level | 2024 | 14% | 13% | **10%** | 5% | 9% | 12% | - | * | - | * | 0% | * | 10% | 9% | 8% | 25% |
| | 2023 | 16% | 16% | **9%** | 20% | 5% | 20% | - | * | - | * | 0% | * | 9% | 9% | 6% | 0% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **88%** | 91% | 86% | 91% | - | * | - | * | 60% | * | 92% | 84% | 86% | 92% |
| | 2023 | 78% | 84% | **88%** | 95% | 88% | 78% | - | * | * | * | 63% | * | 83% | 92% | 89% | 87% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **69%** | 82% | 65% | 73% | - | * | - | * | 20% | * | 78% | 57% | 63% | 67% |
| | 2023 | 55% | 61% | **63%** | 65% | 59% | 78% | - | * | * | * | 25% | * | 56% | 67% | 60% | 57% |
| At Masters Grade Level | 2024 | 29% | 29% | **37%** | 45% | 35% | 36% | - | * | - | * | 0% | * | 46% | 27% | 31% | 29% |
| | 2023 | 27% | 30% | **34%** | 40% | 28% | 67% | - | * | * | * | 25% | * | 33% | 34% | 30% | 26% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **74%** | 82% | 73% | 64% | - | * | - | * | 30% | * | 75% | 73% | 73% | 75% |
| | 2023 | 63% | 71% | **70%** | 70% | 70% | 70% | - | * | * | * | 33% | * | 67% | 72% | 68% | 70% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **41%** | 36% | 37% | 55% | - | * | - | * | 10% | * | 46% | 35% | 37% | 46% |
| | 2023 | 37% | 45% | **43%** | 25% | 43% | 60% | - | * | * | * | 11% | * | 44% | 43% | 42% | 43% |
| At Masters Grade Level | 2024 | 11% | 15% | **13%** | 9% | 11% | 9% | - | * | - | * | 0% | * | 14% | 12% | 10% | 8% |
| | 2023 | 11% | 16% | **11%** | 10% | 8% | 10% | - | * | * | * | 0% | * | 2% | 17% | 9% | 4% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **89%** | 95% | 86% | 90% | - | * | * | * | 57% | * | 89% | 88% | 86% | 91% |
| | 2023 | 83% | 89% | **96%** | 100% | 95% | 100% | * | * | - | - | 67% | - | 99% | 92% | 95% | 93% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **61%** | 57% | 61% | 60% | - | * | * | * | 14% | * | 62% | 61% | 53% | 61% |
| | 2023 | 58% | 64% | **74%** | 75% | 72% | 83% | * | * | - | - | 33% | - | 79% | 67% | 72% | 76% |
| At Masters Grade Level | 2024 | 29% | 31% | **31%** | 24% | 29% | 40% | - | * | * | * | 7% | * | 34% | 28% | 28% | 30% |
| | 2023 | 28% | 29% | **38%** | 38% | 37% | 50% | * | * | - | - | 17% | - | 44% | 31% | 35% | 10% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **74%** | 81% | 71% | 73% | - | * | * | * | 36% | * | 74% | 73% | 70% | 74% |
| | 2023 | 62% | 71% | **89%** | 94% | 87% | 100% | * | * | - | - | 50% | - | 93% | 84% | 88% | 83% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **50%** | 33% | 50% | 64% | - | * | * | * | 29% | * | 55% | 46% | 47% | 52% |
| | 2023 | 33% | 39% | **50%** | 63% | 48% | 50% | * | * | - | - | 33% | - | 59% | 37% | 46% | 34% |
| At Masters Grade Level | 2024 | 17% | 15% | **27%** | 10% | 28% | 36% | - | * | * | * | 14% | * | 34% | 22% | 27% | 39% |
| | 2023 | 16% | 20% | **25%** | 38% | 23% | 25% | * | * | - | - | 33% | - | 34% | 14% | 23% | 10% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **85%** | 93% | 83% | 100% | * | * | * | * | 59% | * | 86% | 84% | 81% | 80% |
| | 2023 | 72% | 81% | **78%** | 82% | 77% | 71% | * | * | * | * | 36% | * | 77% | 79% | 80% | 72% |
| At Meets Grade Level or Above | 2024 | 52% | 57% | **57%** | 67% | 56% | 65% | * | * | * | * | 12% | * | 59% | 55% | 55% | 39% |
| | 2023 | 52% | 62% | **54%** | 50% | 50% | 62% | * | * | * | * | 9% | * | 56% | 49% | 55% | 50% |
| At Masters Grade Level | 2024 | 16% | 17% | **24%** | 27% | 24% | 24% | * | * | * | * | 6% | * | 26% | 20% | 19% | 7% |
| | 2023 | 13% | 17% | **15%** | 18% | 13% | 10% | * | * | * | * | 0% | * | 15% | 15% | 15% | 14% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **86%** | 93% | 83% | 88% | - | * | * | * | 65% | * | 87% | 85% | 89% | 81% |
| | 2023 | 74% | 84% | **76%** | 82% | 73% | 89% | - | * | * | 80% | 42% | * | 76% | 77% | 78% | 64% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **63%** | 79% | 56% | 65% | - | * | * | * | 29% | * | 65% | 60% | 64% | 49% |
| | 2023 | 54% | 66% | **57%** | 59% | 57% | 67% | - | * | * | 20% | 16% | * | 54% | 67% | 62% | 57% |
| At Masters Grade Level | 2024 | 9% | 9% | **7%** | 7% | 5% | 6% | - | * | * | * | 0% | * | 9% | 4% | 7% | 3% |
| | 2023 | 9% | 11% | **6%** | 6% | 2% | 22% | - | * | * | 0% | 0% | * | 5% | 10% | 7% | 0% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **80%** | 81% | 79% | 89% | * | * | * | * | 52% | * | 79% | 82% | 78% | 79% |
| | 2023 | 79% | 84% | **78%** | 79% | 77% | 80% | * | * | - | * | 60% | * | 83% | 73% | 77% | 78% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 43% | 36% | **27%** | 22% | 26% | 28% | * | * | * | * | 9% | * | 27% | 26% | 27% | 33% |
| | 2023 | 43% | 43% | **23%** | 21% | 24% | 10% | * | * | - | * | 10% | * | 28% | 16% | 20% | 13% |
| At Masters Grade Level | 2024 | 24% | 17% | **8%** | 4% | 7% | 11% | * | * | * | * | 0% | * | 9% | 8% | 7% | 9% |
| | 2023 | 23% | 20% | **9%** | 8% | 8% | 5% | * | * | - | * | 5% | * | 12% | 5% | 8% | 8% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **95%** | 92% | 95% | 94% | - | * | * | * | 74% | * | 96% | 94% | 93% | 93% |
| | 2023 | 88% | 93% | **90%** | 100% | 90% | 82% | * | * | - | * | 62% | * | 93% | 87% | 90% | 94% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **55%** | 50% | 52% | 59% | - | * | * | * | 21% | * | 54% | 55% | 49% | 59% |
| | 2023 | 56% | 63% | **62%** | 60% | 62% | 59% | * | * | - | * | 15% | * | 65% | 59% | 60% | 53% |
| At Masters Grade Level | 2024 | 19% | 14% | **13%** | 4% | 10% | 35% | - | * | * | * | 11% | * | 16% | 12% | 11% | 10% |
| | 2023 | 21% | 23% | **17%** | 25% | 15% | 12% | * | * | - | * | 8% | * | 23% | 10% | 13% | 6% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **95%** | 100% | 92% | 100% | - | * | - | * | 60% | * | 94% | 95% | 97% | 94% |
| | 2023 | 94% | 97% | **97%** | 90% | 98% | 100% | - | * | - | * | 94% | * | 97% | 100% | 98% | 100% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **63%** | 45% | 67% | 83% | - | * | - | * | 20% | * | 66% | 55% | 69% | 71% |
| | 2023 | 70% | 78% | **66%** | 80% | 61% | 70% | - | * | - | * | 44% | * | 62% | 78% | 61% | 46% |
| At Masters Grade Level | 2024 | 37% | 35% | **29%** | 27% | 27% | 50% | - | * | - | * | 0% | * | 34% | 15% | 32% | 18% |
| | 2023 | 38% | 44% | **20%** | 20% | 20% | 10% | - | * | - | * | 6% | * | 23% | 11% | 18% | 8% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **60%** | 71% | 50% | 80% | - | * | - | * | 67% | * | 66% | 33% | 57% | 50% |
| | 2023 | 90% | 88% | **87%** | 80% | 88% | 100% | - | - | * | * | 67% | - | 87% | * | 91% | 79% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **20%** | 14% | 9% | 40% | - | * | - | * | 0% | * | 17% | 33% | 17% | 0% |
| | 2023 | 61% | 32% | **14%** | 0% | 12% | 29% | - | - | * | * | 0% | - | 14% | * | 9% | 0% |
| At Masters Grade Level | 2024 | 12% | 2% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| | 2023 | 12% | 2% | **0%** | 0% | 0% | 0% | - | - | * | * | 0% | - | 0% | * | 0% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **83%** | 88% | 81% | 88% | * | 97% | 86% | 100% | 56% | 76% | 84% | 83% | 81% | 83% |
| | 2023 | 76% | 79% | **84%** | 88% | 84% | 85% | 80% | 97% | 33% | 83% | 56% | 83% | 86% | 82% | 84% | 81% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **52%** | 50% | 50% | 57% | * | 87% | 29% | 73% | 17% | 52% | 54% | 50% | 50% | 53% |
| | 2023 | 49% | 50% | **52%** | 50% | 50% | 56% | 60% | 90% | 33% | 52% | 18% | 41% | 53% | 50% | 50% | 45% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
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| At Masters Grade Level | 2024 | 20% | 18% | **19%** | 14% | 18% | 22% | * | 58% | 0% | 30% | 3% | 28% | 22% | 16% | 18% | 19% |
| | 2023 | 20% | 20% | **18%** | 22% | 16% | 20% | 0% | 62% | 0% | 22% | 6% | 17% | 19% | 16% | 16% | 9% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **87%** | 95% | 84% | 90% | * | 94% | * | 100% | 59% | 80% | 88% | 85% | 84% | 86% |
| | 2023 | 77% | 82% | **85%** | 90% | 84% | 82% | * | 100% | * | 83% | 46% | 67% | 84% | 86% | 85% | 79% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **64%** | 72% | 60% | 65% | * | 88% | * | 80% | 23% | 50% | 66% | 61% | 60% | 55% |
| | 2023 | 53% | 58% | **63%** | 63% | 61% | 73% | * | 93% | * | 42% | 16% | 33% | 64% | 62% | 63% | 61% |
| At Masters Grade Level | 2024 | 22% | 24% | **26%** | 25% | 25% | 22% | * | 59% | * | 40% | 3% | 30% | 29% | 23% | 24% | 21% |
| | 2023 | 20% | 24% | **24%** | 28% | 21% | 32% | * | 71% | * | 25% | 5% | 20% | 24% | 24% | 22% | 13% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **77%** | 79% | 74% | 84% | * | 100% | * | 100% | 51% | 75% | 76% | 78% | 75% | 78% |
| | 2023 | 75% | 75% | **78%** | 80% | 77% | 83% | * | 88% | * | 89% | 57% | 100% | 81% | 74% | 77% | 73% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **36%** | 32% | 34% | 41% | * | 83% | * | 67% | 7% | 50% | 37% | 35% | 35% | 45% |
| | 2023 | 45% | 42% | **32%** | 22% | 32% | 32% | * | 88% | * | 67% | 11% | 60% | 31% | 32% | 30% | 24% |
| At Masters Grade Level | 2024 | 17% | 13% | **9%** | 5% | 8% | 10% | * | 50% | * | 22% | 0% | 38% | 9% | 9% | 7% | 13% |
| | 2023 | 19% | 16% | **8%** | 10% | 6% | 9% | * | 50% | * | 11% | 2% | 20% | 6% | 10% | 7% | 4% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **90%** | 88% | 89% | 95% | - | * | * | * | 67% | * | 87% | 92% | 90% | 88% |
| | 2023 | 77% | 83% | **90%** | 100% | 90% | 82% | * | * | - | * | 62% | * | 93% | 87% | 90% | 94% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **51%** | 46% | 47% | 58% | - | * | * | * | 17% | * | 45% | 55% | 46% | 53% |
| | 2023 | 47% | 51% | **62%** | 60% | 62% | 59% | * | * | - | * | 15% | * | 65% | 59% | 60% | 53% |
| At Masters Grade Level | 2024 | 16% | 13% | **12%** | 4% | 9% | 32% | - | * | * | * | 8% | * | 13% | 11% | 10% | 9% |
| | 2023 | 18% | 19% | **17%** | 25% | 15% | 12% | * | * | - | * | 8% | * | 23% | 10% | 13% | 6% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **82%** | 88% | 79% | 82% | - | 100% | * | 100% | 46% | * | 85% | 78% | 80% | 83% |
| | 2023 | 78% | 79% | **93%** | 92% | 91% | 100% | * | * | - | * | 82% | * | 95% | 88% | 92% | 91% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **55%** | 38% | 57% | 71% | - | 80% | * | 57% | 25% | * | 61% | 48% | 56% | 60% |
| | 2023 | 52% | 51% | **56%** | 69% | 53% | 59% | * | * | - | * | 41% | * | 61% | 48% | 51% | 40% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **28%** | 16% | 27% | 41% | - | 80% | * | 29% | 8% | * | 34% | 21% | 29% | 30% |
| | 2023 | 27% | 27% | **23%** | 31% | 22% | 18% | * | * | - | * | 14% | * | 29% | 13% | 21% | 9% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **45%** | 45% | 46% | 35% | - | * | - | * | 0% | * | 42% | 49% | 46% | 63% |
| | 2023 | 35% | 36% | **42%** | 33% | 41% | 50% | - | * | - | * | 13% | * | 47% | 36% | 38% | 37% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **45%** | 45% | 46% | 35% | - | * | - | * | 0% | * | 42% | 49% | 46% | 63% |
| | 2023 | 35% | 36% | **42%** | 33% | 41% | 50% | - | * | - | * | 13% | * | 47% | 36% | 38% | 37% |
| Reading Including EOC | 2024 | 57% | 55% | **70%** | 80% | 66% | 65% | - | * | - | * | 35% | * | 67% | 73% | 68% | 75% |
| | 2023 | 52% | 56% | **70%** | 73% | 68% | 82% | - | * | - | * | 13% | * | 79% | 59% | 67% | 68% |
| Math Including EOC | 2024 | 40% | 40% | **50%** | 45% | 51% | 47% | - | * | - | * | 6% | * | 48% | 53% | 51% | 71% |
| | 2023 | 40% | 41% | **46%** | 33% | 46% | 50% | - | * | - | * | 25% | * | 47% | 45% | 43% | 42% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **39%** | 36% | 36% | 55% | - | * | - | * | 10% | * | 44% | 33% | 35% | 42% |
| | 2023 | 37% | 40% | **40%** | 20% | 39% | 67% | - | * | * | * | 13% | * | 44% | 38% | 39% | 35% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **39%** | 36% | 36% | 55% | - | * | - | * | 10% | * | 44% | 33% | 35% | 42% |
| | 2023 | 38% | 41% | **40%** | 20% | 39% | 67% | - | * | * | * | 13% | * | 44% | 38% | 39% | 35% |
| Reading Including EOC | 2024 | 54% | 58% | **69%** | 82% | 65% | 73% | - | * | - | * | 20% | * | 78% | 57% | 63% | 67% |
| | 2023 | 55% | 61% | **63%** | 65% | 59% | 78% | - | * | * | * | 25% | * | 56% | 67% | 60% | 57% |
| Math Including EOC | 2024 | 40% | 43% | **41%** | 36% | 37% | 55% | - | * | - | * | 10% | * | 46% | 35% | 37% | 46% |
| | 2023 | 43% | 45% | **43%** | 25% | 43% | 60% | - | * | * | * | 11% | * | 44% | 43% | 42% | 43% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **30%** | 19% | 30% | 30% | - | * | * | * | 14% | * | 34% | 27% | 29% | 39% |
| | 2023 | 44% | 43% | **26%** | 25% | 26% | 17% | * | * | - | - | 17% | - | 34% | 15% | 23% | 14% |
| Reading Including EOC | 2024 | 57% | 60% | **61%** | 57% | 61% | 60% | - | * | * | * | 14% | * | 62% | 61% | 53% | 61% |
| | 2023 | 58% | 64% | **74%** | 75% | 72% | 83% | * | * | - | - | 33% | - | 79% | 67% | 72% | 76% |
| Math Including EOC | 2024 | 49% | 43% | **33%** | 29% | 33% | 27% | - | * | * | * | 14% | * | 36% | 31% | 33% | 43% |
| | 2023 | 51% | 49% | **27%** | 25% | 27% | 17% | * | * | - | - | 17% | - | 34% | 17% | 24% | 14% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **42%** | 42% | 40% | 43% | - | 63% | - | 60% | 4% | 60% | 43% | 41% | 40% | 52% |
| | 2023 | 37% | 36% | **41%** | 26% | 40% | 58% | - | 80% | * | 80% | 13% | 71% | 45% | 37% | 38% | 36% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **38%** | 33% | 37% | 39% | - | 70% | * | 63% | 7% | 57% | 40% | 36% | 36% | 48% |
| | 2023 | 39% | 37% | **36%** | 25% | 35% | 42% | * | 86% | * | 80% | 14% | 71% | 41% | 30% | 33% | 27% |
| Reading Including EOC | 2024 | 54% | 54% | **66%** | 71% | 64% | 66% | - | 90% | * | 88% | 24% | 71% | 69% | 64% | 61% | 68% |
| | 2023 | 53% | 56% | **69%** | 71% | 67% | 81% | * | 86% | * | 80% | 23% | 71% | 73% | 65% | 67% | 68% |
| Math Including EOC | 2024 | 45% | 39% | **42%** | 37% | 40% | 44% | - | 80% | * | 63% | 10% | 57% | 44% | 39% | 40% | 54% |
| | 2023 | 47% | 43% | **38%** | 27% | 38% | 41% | * | 86% | * | 80% | 17% | 86% | 41% | 35% | 36% | 31% |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **79%** | 85% | 76% | 75% | - | * | - | * | 53% | * | 80% | 77% | 79% | 88% |
| | 2023 | 51% | 57% | **68%** | 77% | 65% | 64% | - | * | - | * | 56% | * | 69% | 67% | 66% | 47% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **58%** | 65% | 55% | 63% | - | * | - | * | 16% | * | 57% | 60% | 56% | 75% |
| | 2023 | 54% | 58% | **55%** | 63% | 59% | 40% | - | * | - | * | 75% | * | 53% | 59% | 57% | 53% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **82%** | 85% | 78% | 100% | - | * | - | * | 70% | * | 86% | 77% | 79% | 92% |
| | 2023 | 71% | 77% | **81%** | 95% | 77% | 89% | - | * | * | * | 88% | * | 75% | 86% | 81% | 83% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **55%** | 45% | 54% | 55% | - | * | - | * | 60% | * | 58% | 51% | 53% | 67% |
| | 2023 | 56% | 63% | **58%** | 53% | 59% | 60% | - | * | * | * | 50% | * | 52% | 63% | 57% | 50% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **73%** | 76% | 70% | 70% | - | * | * | * | 58% | * | 72% | 73% | 68% | 75% |
| | 2023 | 63% | 68% | **77%** | 72% | 78% | 71% | * | * | - | - | 67% | - | 81% | 70% | 74% | 81% |
| End of Course English I | 2024 | 64% | 67% | **65%** | 73% | 66% | 63% | * | * | * | - | 36% | - | 66% | 63% | 61% | 55% |
| | 2023 | 57% | 58% | **64%** | 77% | 58% | 58% | * | * | * | - | 61% | - | 59% | 72% | 69% | 52% |
| End of Course English II | 2024 | 69% | 72% | **76%** | 83% | 75% | 81% | - | * | * | - | 90% | - | 76% | 77% | 79% | 69% |
| | 2023 | 74% | 74% | **74%** | 79% | 68% | 100% | - | * | - | 70% | 50% | * | 73% | 76% | 73% | 69% |
| End of Course Algebra I | 2024 | 72% | 70% | **66%** | 64% | 67% | 57% | - | * | * | * | 57% | * | 69% | 63% | 67% | 68% |
| | 2023 | 76% | 77% | **68%** | 81% | 66% | 57% | * | * | - | - | 86% | - | 63% | 75% | 69% | 81% |
| All Grades Both Subjects | 2024 | 64% | 65% | **69%** | 72% | 67% | 70% | * | 87% | 80% | 71% | 53% | 79% | 70% | 68% | 67% | 73% |
| | 2023 | 64% | 65% | **68%** | 74% | 67% | 64% | * | 86% | * | 63% | 66% | 82% | 66% | 71% | 68% | 66% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **75%** | 80% | 73% | 78% | * | 82% | * | 93% | 62% | 100% | 76% | 74% | 73% | 75% |
| | 2023 | 63% | 66% | **73%** | 81% | 70% | 71% | * | 100% | * | 75% | 64% | 80% | 72% | 75% | 73% | 68% |
| All Grades Mathematics | 2024 | 60% | 60% | **60%** | 61% | 59% | 59% | - | 95% | * | 50% | 41% | 57% | 61% | 59% | 59% | 70% |
| | 2023 | 66% | 65% | **61%** | 65% | 62% | 53% | * | 58% | * | 40% | 69% | 86% | 56% | 66% | 61% | 63% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **43%** | * | 27% | * | - | - | - | - | 13% | - | 54% | 30% | 40% | * |
| | 2023 | 26% | 34% | **44%** | * | 50% | * | - | - | - | - | 33% | * | 50% | 40% | 44% | * |
| Grade 6 Mathematics | 2024 | 27% | 30% | **40%** | * | 42% | * | - | - | - | - | * | - | 29% | 50% | 36% | * |
| | 2023 | 35% | 40% | **58%** | * | 50% | * | - | - | - | - | 40% | * | 55% | 62% | 57% | 40% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **45%** | * | 40% | * | - | * | - | - | 43% | * | 50% | 43% | 44% | 57% |
| | 2023 | 39% | 50% | **68%** | * | 71% | * | - | * | - | - | 50% | * | 60% | 75% | 64% | 70% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **35%** | * | 40% | * | - | - | - | - | 29% | * | 38% | 30% | 35% | 38% |
| | 2023 | 22% | 30% | **30%** | 33% | 28% | * | - | * | - | - | 17% | - | 27% | 31% | 32% | 60% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **50%** | * | 40% | * | - | - | * | - | 50% | - | 56% | 43% | 50% | * |
| | 2023 | 39% | 52% | **71%** | * | 67% | - | * | - | - | - | * | - | 83% | 64% | 67% | 71% |
| End of Course English I | 2024 | 20% | 22% | **14%** | - | 0% | - | - | * | - | - | * | - | * | * | 0% | * |
| | 2023 | 26% | 35% | **23%** | * | 17% | 20% | - | - | * | - | 20% | - | * | 33% | 10% | * |
| End of Course English II | 2024 | 29% | 38% | **53%** | * | 58% | * | - | - | - | - | 60% | - | 40% | 58% | 57% | 50% |
| | 2023 | 41% | 51% | **40%** | * | 33% | * | - | - | - | * | 20% | * | 50% | 20% | 40% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course Algebra I | 2024 | 55% | 61% | **58%** | 50% | 56% | 67% | - | - | * | - | 27% | - | 50% | 62% | 56% | 57% |
| | 2023 | 58% | 65% | **63%** | 75% | 61% | 80% | * | - | - | - | 40% | - | 52% | 71% | 68% | 69% |
| All Grades Both Subjects | 2024 | 32% | 36% | **46%** | 50% | 42% | 55% | - | * | * | - | 31% | * | 44% | 47% | 45% | 44% |
| | 2023 | 38% | 43% | **53%** | 57% | 53% | 50% | * | * | * | * | 32% | 60% | 50% | 56% | 53% | 58% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **45%** | 67% | 36% | 54% | - | * | * | - | 34% | * | 47% | 43% | 43% | 43% |
| | 2023 | 35% | 43% | **53%** | 50% | 56% | 27% | * | * | * | * | 32% | * | 54% | 53% | 50% | 54% |
| All Grades Mathematics | 2024 | 35% | 37% | **47%** | 33% | 47% | 56% | - | - | * | - | 25% | * | 41% | 52% | 47% | 47% |
| | 2023 | 40% | 43% | **53%** | 61% | 50% | 78% | * | * | - | - | 31% | * | 47% | 58% | 56% | 62% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **83%** | - | - | - | - | - | - | 82% | - | 50% | 83% | 88% | 84% | 82% | 100% |
| | 2023 | 76% | 79% | **84%** | - | - | - | - | - | - | 79% | * | * | 79% | 87% | 85% | 80% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **52%** | - | - | - | - | - | - | 50% | - | 36% | 51% | 55% | 52% | 51% | 88% |
| | 2023 | 49% | 50% | **52%** | - | - | - | - | - | - | 42% | * | * | 43% | 50% | 54% | 43% | 78% |
| At Masters Grade Level | 2024 | 20% | 18% | **19%** | - | - | - | - | - | - | 18% | - | 14% | 18% | 19% | 19% | 18% | 35% |
| | 2023 | 20% | 20% | **18%** | - | - | - | - | - | - | 6% | * | * | 7% | 11% | 20% | 7% | 44% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **87%** | - | - | - | - | - | - | 84% | - | 67% | 84% | 94% | 87% | 85% | 100% |
| | 2023 | 77% | 82% | **85%** | - | - | - | - | - | - | 76% | - | - | 76% | 89% | 87% | 78% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **64%** | - | - | - | - | - | - | 50% | - | 33% | 51% | 65% | 66% | 52% | 92% |
| | 2023 | 53% | 58% | **63%** | - | - | - | - | - | - | 57% | - | - | 57% | 63% | 64% | 58% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **26%** | - | - | - | - | - | - | 19% | - | 33% | 18% | 29% | 27% | 20% | 42% |
| | 2023 | 20% | 24% | **24%** | - | - | - | - | - | - | 9% | - | - | 9% | 21% | 27% | 11% | 50% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **77%** | - | - | - | - | - | - | 76% | - | * | 78% | 83% | 77% | 77% | * |
| | 2023 | 75% | 75% | **78%** | - | - | - | - | - | - | 70% | - | * | 70% | 83% | 79% | 72% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **36%** | - | - | - | - | - | - | 46% | - | * | 47% | 33% | 34% | 45% | * |
| | 2023 | 45% | 42% | **32%** | - | - | - | - | - | - | 21% | - | * | 22% | 42% | 34% | 24% | 20% |
| At Masters Grade Level | 2024 | 17% | 13% | **9%** | - | - | - | - | - | - | 15% | - | * | 16% | 0% | 8% | 13% | * |
| | 2023 | 19% | 16% | **8%** | - | - | - | - | - | - | 4% | - | * | 4% | 0% | 9% | 3% | 20% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **90%** | - | - | - | - | - | - | 85% | - | * | 91% | 100% | 90% | 88% | - |
| | 2023 | 77% | 83% | **90%** | - | - | - | - | - | - | 93% | - | - | 93% | * | 89% | 94% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **51%** | - | - | - | - | - | - | 50% | - | * | 52% | 67% | 50% | 53% | - |
| | 2023 | 47% | 51% | **62%** | - | - | - | - | - | - | 50% | - | - | 50% | * | 64% | 52% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **12%** | - | - | - | - | - | - | 8% | - | * | 9% | 17% | 13% | 9% | - |
| | 2023 | 18% | 19% | **17%** | - | - | - | - | - | - | 3% | - | - | 3% | * | 20% | 3% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **82%** | - | - | - | - | - | - | 84% | - | * | 86% | 71% | 82% | 82% | * |
| | 2023 | 78% | 79% | **93%** | - | - | - | - | - | - | 91% | * | * | 91% | * | 93% | 90% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **55%** | - | - | - | - | - | - | 58% | - | * | 59% | 57% | 54% | 58% | * |
| | 2023 | 52% | 51% | **56%** | - | - | - | - | - | - | 39% | * | * | 39% | * | 62% | 35% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA JUDSON COLLEGE PREPARATORY (108807025) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **28%** | - | - | - | - | - | - | 29% | - | * | 31% | 29% | 27% | 29% | * |
| | 2023 | 27% | 27% | **23%** | - | - | - | - | - | - | 7% | * | * | 7% | * | 28% | 6% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **69%** | - | - | - | - | - | - | 74% | - | 80% | 74% | 78% | 68% | 75% | 53% |
| | 2023 | 64% | 65% | **68%** | - | - | - | - | - | - | 65% | - | - | 65% | 66% | 69% | 65% | 80% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **75%** | - | - | - | - | - | - | 75% | - | * | 74% | 88% | 75% | 77% | 54% |
| | 2023 | 63% | 66% | **73%** | - | - | - | - | - | - | 67% | - | - | 67% | 65% | 74% | 67% | 75% |
| All Grades Mathematics | 2024 | 60% | 60% | **60%** | - | - | - | - | - | - | 72% | - | * | 74% | 64% | 57% | 71% | * |
| | 2023 | 66% | 65% | **61%** | - | - | - | - | - | - | 61% | - | - | 61% | 68% | 60% | 62% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **46%** | - | - | - | - | - | - | 43% | - | * | 44% | 60% | 47% | 44% | - |
| | 2023 | 38% | 43% | **53%** | - | - | - | - | - | - | 50% | - | - | 50% | 100% | 52% | 57% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **45%** | - | - | - | - | - | - | 42% | - | * | 43% | * | 45% | 43% | - |
| | 2023 | 35% | 43% | **53%** | - | - | - | - | - | - | 45% | - | - | 45% | * | 53% | 54% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **47%** | - | - | - | - | - | - | 43% | - | * | 46% | * | 48% | 47% | - |
| | 2023 | 40% | 43% | **53%** | - | - | - | - | - | - | 55% | - | - | 55% | * | 51% | 60% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 98% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **91%** | 97% | 91% | 91% | * | 84% | 100% | 100% | 95% | 89% | 95% | 88% | 91% | 83% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 3% | 3% | 5% | * | 13% | 0% | 0% | 2% | 7% | 2% | 7% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **4%** | 0% | 5% | 2% | * | 2% | 0% | 0% | 3% | 4% | 3% | 4% | 4% | 15% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 2% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 2% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 99% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **89%** | 95% | 89% | 90% | * | 85% | * | 100% | 90% | 83% | 91% | 86% | 88% | 78% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 5% | 3% | 6% | * | 10% | * | 0% | 2% | 8% | 2% | 8% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **6%** | 0% | 8% | 3% | * | 5% | * | 0% | 7% | 8% | 6% | 6% | 7% | 21% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 1% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 100% | 96% | * | 100% | * | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **93%** | 97% | 94% | 92% | * | 86% | * | 100% | 97% | 89% | 97% | 89% | 93% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | **5%** | 3% | 5% | 4% | * | 14% | * | 0% | 3% | 11% | 3% | 8% | 5% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 2% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 5% |
| Not Tested | 1% | 0% | **1%** | 0% | 0% | 4% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 4% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | 100% | 94% | 95% | - | 80% | * | * | 100% | * | 99% | 90% | 93% | 84% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 0% | 2% | 5% | - | 20% | * | * | 0% | * | 1% | 6% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 3% | 0% | - | 0% | * | * | 0% | * | 0% | 4% | 3% | 11% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **93%** | 100% | 94% | 89% | - | 83% | * | 100% | 100% | * | 100% | 86% | 93% | 83% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 0% | 2% | 5% | - | 17% | * | 0% | 0% | * | 0% | 7% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | 0% | 5% | 5% | - | 0% | * | 0% | 0% | * | 0% | 7% | 4% | 15% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **98%** | 100% | 97% | 100% | - | * | - | * | 100% | * | 98% | 100% | 97% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 95% | 94% | 95% | 100% | 94% | 100% | 100% | 94% | 78% | 97% | 90% | 94% | 86% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 5% | 4% | 3% | 0% | 0% | 0% | 0% | 4% | 22% | 2% | 7% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | 0% | 3% | 1% | 0% | 6% | 0% | 0% | 2% | 0% | 2% | 3% | 3% | 9% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **92%** | 95% | 92% | 94% | * | 93% | * | 100% | 91% | 79% | 94% | 90% | 93% | 81% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 5% | 4% | 3% | * | 0% | * | 0% | 4% | 21% | 2% | 7% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **4%** | 0% | 5% | 3% | * | 7% | * | 0% | 4% | 0% | 4% | 3% | 4% | 14% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **94%** | 95% | 94% | 98% | * | 89% | * | 100% | 94% | 83% | 98% | 90% | 95% | 89% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **4%** | 5% | 4% | 2% | * | 0% | * | 0% | 6% | 17% | 2% | 7% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | * | 11% | * | 0% | 0% | 0% | 0% | 3% | 1% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **94%** | 95% | 94% | 89% | * | * | - | * | 100% | * | 98% | 90% | 94% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 5% | 3% | 11% | * | * | - | * | 0% | * | 2% | 6% | 4% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 3% | 0% | * | * | - | * | 0% | * | 0% | 4% | 2% | 8% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **98%** | 100% | 97% | 100% | * | * | - | * | 100% | * | 99% | 96% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 3% | 0% | * | * | - | * | 0% | * | 1% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | 100% | 100% | 100% | - | - | * | * | 100% | - | 100% | * | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **97.1%** | 97.8% | 96.9% | 97.0% | * | 98.2% | * | 97.2% | 96.5% | 97.0% | 97.3% |
| 2021-22 | 92.2% | 91.9% | **96.5%** | 97.2% | 96.5% | 95.7% | * | 97.3% | * | 96.6% | 95.3% | 96.4% | 97.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **4.9%** | 1.8% | 5.5% | 5.7% | * | 0.0% | * | 0.0% | 6.0% | 5.0% | 4.3% |
| 2021-22 | 25.7% | 30.6% | **7.0%** | 6.8% | 5.5% | 15.2% | * | 0.0% | 40.0% | 0.0% | 10.4% | 7.4% | 0.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.3%** | 0.0% | 0.5% | 0.0% | * | 0.0% | * | - | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.0%** | 0.0% | 0.0% | 0.0% | - | 0.0% | * | 0.0% | 0.0% | 0.0% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **5.1%** | 0.0% | 6.9% | 0.0% | - | - | - | * | 9.1% | 5.7% | 0.0% |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **94.9%** | 100.0% | 93.1% | 100.0% | - | - | - | * | 90.9% | 94.3% | 100.0% |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | 100.0% | 100.0% | 100.0% | - | - | - | * | 100.0% | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 79 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 11 | 13.9% | 52 | 46,822 |
| Hispanic | 58 | 73.4% | 1,863 | 197,333 |
| White | 8 | 10.1% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 2 | 2.5% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 4 | 5.1% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 75 | 94.9% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 11 | 13.9% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 70 | 88.6% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 12 | 15.2% | 638 | 50,229 |
| At-Risk Graduates | 24 | 30.4% | 895 | 168,430 |
| CTE Completers | 7 | 8.9% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **97.5%** | 90.9% | 98.3% | 100.0% | - | - | - | * | 100.0% | 97.1% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **97.5%** | 90.9% | 98.3% | 100.0% | - | - | - | * | 100.0% | 97.1% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **87.3%** | 72.7% | 89.7% | 87.5% | - | - | - | * | 27.3% | 87.1% | 100.0% |
| 2021-22 | 57.1% | 87.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **94.9%** | 90.9% | 94.8% | 100.0% | - | - | - | * | 63.6% | 94.3% | 100.0% |
| 2021-22 | 48.2% | 91.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **86.1%** | 72.7% | 87.9% | 87.5% | - | - | - | * | 18.2% | 85.7% | 100.0% |
| 2021-22 | 42.2% | 85.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **34.2%** | 18.2% | 39.7% | 12.5% | - | - | - | * | 9.1% | 34.3% | 66.7% |
| 2021-22 | 20.5% | 74.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **13.9%** | 27.3% | 12.1% | 12.5% | - | - | - | * | 100.0% | 12.9% | 8.3% |
| 2021-22 | 5.0% | 5.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **2.5%** | 18.2% | 0.0% | 0.0% | - | - | - | * | 0.0% | 2.9% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **2.5%** | 18.2% | 0.0% | 0.0% | - | - | - | * | 0.0% | 2.9% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **86.1%** | 72.7% | 87.9% | 87.5% | - | - | - | * | 18.2% | 85.7% | 100.0% |
| | 2021-22 | 22.8% | 81.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.9% | 87.9% | **94.9%** | 90.9% | 94.8% | 100.0% | - | - | - | * | 63.6% | 94.3% | 100.0% |
| | 2021-22 | 18.7% | 86.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **86.1%** | 72.7% | 87.9% | 87.5% | - | - | - | * | 18.2% | 85.7% | 100.0% |
| | 2021-22 | 12.6% | 78.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **98.1%** | 100.0% | 99.1% | 94.1% | - | * | * | * | 100.0% | 95.7% | 93.5% |
| | 2022 | 23.0% | 89.9% | **94.4%** | 91.7% | 98.4% | 81.8% | - | - | * | * | 83.3% | 89.0% | 100.0% |
| English Language Arts | 2023 | 13.8% | 86.1% | **94.2%** | 95.0% | 95.6% | 88.2% | - | * | * | * | 100.0% | 91.5% | 87.1% |
| | 2022 | 13.2% | 85.0% | **93.3%** | 91.7% | 98.4% | 72.7% | - | - | * | * | 83.3% | 87.7% | 100.0% |
| Mathematics | 2023 | 7.0% | 39.9% | **55.1%** | 50.0% | 54.9% | 58.8% | - | * | * | * | 48.0% | 53.2% | 45.2% |
| | 2022 | 6.9% | 47.3% | **12.4%** | 16.7% | 8.1% | 18.2% | - | - | * | * | 0.0% | 12.3% | 0.0% |
| Science | 2023 | 10.3% | 61.0% | **78.8%** | 85.0% | 81.4% | 70.6% | - | * | * | * | 76.0% | 77.3% | 77.4% |
| | 2022 | 9.6% | 58.3% | **9.0%** | 0.0% | 11.3% | 9.1% | - | - | * | * | 16.7% | 6.8% | 0.0% |
| Social Studies | 2023 | 13.1% | 86.3% | **96.2%** | 95.0% | 97.3% | 94.1% | - | * | * | * | 100.0% | 94.3% | 93.5% |
| | 2022 | 12.5% | 85.2% | **92.1%** | 91.7% | 96.8% | 81.8% | - | - | * | * | 83.3% | 86.3% | 100.0% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **17.0%** | 10.0% | 17.0% | 12.5% | - | * | - | * | 0.0% | 17.0% | 10.3% |
| | 2022 | 53.3% | 43.4% | **25.0%** | 0.0% | 31.1% | 11.1% | - | - | * | * | 10.0% | 26.2% | 61.5% |
| English Language Arts | 2023 | 52.3% | 20.3% | **10.9%** | 5.3% | 10.2% | 6.7% | - | * | - | * | 0.0% | 10.9% | 3.7% |
| | 2022 | 53.2% | 21.5% | **1.2%** | 0.0% | 0.0% | 0.0% | - | - | * | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2023 | 50.8% | 11.7% | **5.8%** | 0.0% | 4.8% | 0.0% | - | * | - | * | 0.0% | 4.0% | 0.0% |
| | 2022 | 50.4% | 16.0% | **27.3%** | * | 40.0% | * | - | - | - | * | - | 22.2% | - |
| Science | 2023 | 44.8% | 10.1% | **1.6%** | 0.0% | 2.2% | 0.0% | - | * | - | * | 0.0% | 1.8% | 0.0% |
| | 2022 | 44.7% | 18.9% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | - |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **4.7%** | 0.0% | 4.5% | 0.0% | - | * | - | * | 0.0% | 4.5% | 3.4% |
| | 2022 | 41.9% | 13.4% | **2.4%** | 0.0% | 0.0% | 11.1% | - | - | - | * | 0.0% | 1.6% | 0.0% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | 100.0% | 100.0% | 100.0% | - | - | ? | * | 100.0% | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **?** | - | ? | ? | - | - | - | - | - | ? | - |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **10.0%** | 7.7% | 7.9% | 10.0% | - | - | * | * | 0.0% | 7.5% | 7.7% |
| | 2021-22 | 32.1% | 21.0% | * | - | * | * | - | - | - | - | - | * | - |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | * | - | - | * | - | - | - | - | - | * | - |
| | 2021-22 | 1001 | 1031 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | * | - | - | * | - | - | - | - | - | * | - |
| | 2021-22 | 506 | 532 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | * | - | - | * | - | - | - | - | - | * | - |
| | 2021-22 | 496 | 499 | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **18.1** | 17.8 | 18.0 | 18.1 | - | - | * | * | 16.2 | 17.8 | 16.5 |
| | 2021-22 | 19.5 | 19.0 | **21.0** | - | 22.0 | 20.0 | - | - | - | - | - | 22.0 | - |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **17.7** | 17.6 | 17.5 | 17.5 | - | - | * | * | 15.5 | 17.3 | 15.5 |
| | 2021-22 | 19.2 | 18.7 | **22.0** | - | 21.5 | 22.5 | - | - | - | - | - | 21.5 | - |
| Mathematics | 2022-23 | 18.9 | 18.6 | **17.7** | 17.1 | 17.7 | 18.2 | - | - | * | * | 16.1 | 17.4 | 16.6 |
| | 2021-22 | 19.3 | 18.6 | **18.5** | - | 20.0 | 17.0 | - | - | - | - | - | 20.0 | - |
| Science | 2022-23 | 19.5 | 19.8 | **19.1** | 18.8 | 19.2 | 18.8 | - | - | * | * | 17.2 | 18.9 | 17.7 |
| | 2021-22 | 19.8 | 19.3 | **21.5** | - | 26.0 | 17.0 | - | - | - | - | - | 26.0 | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **98.3%** | 100.0% | 98.7% | 97.7% | * | 100.0% | * | 87.5% | 100.0% | 97.5% | 98.7% |
| | 2021-22 | 44.2% | 93.0% | **91.6%** | 91.7% | 91.4% | 96.2% | - | 80.0% | * | 85.7% | 94.7% | 91.5% | 88.1% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **29.5%** | 30.8% | 32.9% | 16.3% | * | 11.1% | * | 25.0% | 40.9% | 29.3% | 29.7% |
| | 2021-22 | 16.6% | 30.8% | **28.6%** | 30.6% | 27.8% | 34.6% | - | 0.0% | * | 28.6% | 23.7% | 29.6% | 20.3% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **39.9%** | 35.3% | 43.1% | 32.6% | * | 33.3% | * | 37.5% | 41.9% | 39.6% | 35.1% |
| | 2021-22 | 19.9% | 31.6% | **21.0%** | 16.7% | 23.0% | 19.2% | - | 0.0% | * | 14.3% | 13.2% | 23.6% | 16.9% |
| Science | 2022-23 | 21.5% | 30.3% | **37.2%** | 40.4% | 39.0% | 32.6% | * | 22.2% | * | 16.7% | 30.2% | 36.8% | 26.4% |
| | 2021-22 | 21.1% | 30.2% | **6.9%** | 2.8% | 7.0% | 7.7% | - | 20.0% | * | 14.3% | 5.3% | 6.0% | 1.7% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **79.9%** | 82.7% | 80.2% | 76.7% | * | 100.0% | * | 62.5% | 75.0% | 77.1% | 85.3% |
| | 2021-22 | 22.8% | 79.3% | **88.5%** | 88.9% | 88.1% | 96.2% | - | 60.0% | * | 85.7% | 94.7% | 88.8% | 83.1% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **749** | **100.0%** | **76,819** | **5,517,464** | **749** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 120 | 16.0% | 9.1% | 7.3% | 120 | 16.0% | 9.1% | 7.2% |
| Grade 7 | 115 | 15.4% | 8.9% | 7.3% | 115 | 15.4% | 8.9% | 7.3% |
| Grade 8 | 128 | 17.1% | 8.8% | 7.5% | 128 | 17.1% | 8.8% | 7.5% |
| Grade 9 | 132 | 17.6% | 7.0% | 8.6% | 132 | 17.6% | 7.0% | 8.5% |
| Grade 10 | 103 | 13.8% | 5.5% | 8.0% | 103 | 13.8% | 5.5% | 7.9% |
| Grade 11 | 82 | 10.9% | 4.1% | 7.4% | 82 | 10.9% | 4.1% | 7.4% |
| Grade 12 | 69 | 9.2% | 3.1% | 6.6% | 69 | 9.2% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 103 | 13.8% | 7.3% | 12.8% | 103 | 13.8% | 7.3% | 12.8% |
| Hispanic | 518 | 69.2% | 85.6% | 53.2% | 518 | 69.2% | 85.6% | 53.2% |
| White | 86 | 11.5% | 5.2% | 25.0% | 86 | 11.5% | 5.2% | 25.0% |
| American Indian | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Asian | 22 | 2.9% | 1.1% | 5.4% | 22 | 2.9% | 1.1% | 5.4% |
| Pacific Islander | 4 | 0.5% | 0.2% | 0.2% | 4 | 0.5% | 0.2% | 0.2% |
| Two or More Races | 15 | 2.0% | 0.5% | 3.1% | 15 | 2.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 335 | 44.7% | 49.1% | 48.9% | 335 | 44.7% | 49.1% | 48.8% |
| Male | 414 | 55.3% | 50.9% | 51.1% | 414 | 55.3% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 560 | 74.8% | 84.0% | 62.3% | 560 | 74.8% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 189 | 25.2% | 16.0% | 37.7% | 189 | 25.2% | 16.0% | 37.8% |
| Section 504 Students | 23 | 3.1% | 2.6% | 7.2% | 23 | 3.1% | 2.6% | 7.2% |
| EB Students/EL | 169 | 22.6% | 44.8% | 24.4% | 169 | 22.6% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 23 | 3.1% | 1.6% | 6.0% | 23 | 3.1% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 23 | 3.1% | 2.4% | 2.9% | 23 | 3.1% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 749 | 100.0% | 100.0% | 65.7% | 749 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 269 | 35.9% | 59.2% | 53.2% | 269 | 35.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 151 | 20.2% | 43.0% | 24.5% | 151 | 20.2% | 43.0% | 24.4% |
| Career and Technical Education | 301 | 40.2% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 174 | 45.1% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 84 | 11.2% | 10.2% | 13.9% | 84 | 11.2% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **84** | | | | | | | |
| Students with Intellectual Disabilities | 46 | 54.8% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 30 | 35.7% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **127** | **15.6%** | **12.9%** | **16.1%** | | | | |
| African American | 12 | 1.5% | 1.6% | 3.4% | | | | |
| Hispanic | 97 | 11.9% | 10.3% | 8.5% | | | | |
| White | 14 | 1.7% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.1% | 0.1% | 0.5% | | | | |
| Pacific Islander | 1 | 0.1% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.2% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 18 | 21.2% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 19 | 11.7% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 93 | 13.6% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **153** | **23.4%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.9% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 16.4 | 25.0 | 18.4 |
| Grade 6 | 30.3 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 21.6 | 17.8 | 16.3 |
| Foreign Languages | 19.5 | 18.8 | 18.8 |
| Mathematics | 20.6 | 18.6 | 17.5 |
| Science | 22.8 | 17.8 | 18.5 |
| Social Studies | 22.3 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **49.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 49.7 | 100.0% | 61.0% | 63.9% |
| Teachers | 45.7 | 92.0% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 6.0% | 3.7% | 3.3% |
| Educational Aides | 0.0 | 0.0% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **39.7** | **79.9%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 7.4 | 16.1% | 11.7% | 12.6% |
| Hispanic | 25.3 | 55.5% | 75.2% | 30.1% |
| White | 8.0 | 17.5% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 4.4% | 1.3% | 2.1% |
| Pacific Islander | 1.0 | 2.2% | 0.2% | 0.1% |
| Two or More Races | 2.0 | 4.3% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 21.3 | 46.7% | 26.2% | 24.5% |
| Females | 24.4 | 53.3% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 37.3 | 81.7% | 79.5% | 71.7% |
| Masters | 8.4 | 18.3% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 4.0 | 8.7% | 7.0% | 8.7% |
| 1-5 Years Experience | 18.4 | 40.2% | 55.6% | 27.4% |
| 6-10 Years Experience | 14.4 | 31.5% | 24.5% | 20.2% |
| 11-20 Years Experience | 7.0 | 15.2% | 10.7% | 27.1% |
| 21-30 Years Experience | 2.0 | 4.4% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 16.4 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.7 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.7 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 6.7 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.6 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $55,998 | $58,599 | $54,272 |
| 1-5 Years Experience | $60,466 | $58,878 | $58,185 |
| 6-10 Years Experience | $65,157 | $61,891 | $61,494 |
| 11-20 Years Experience | $65,490 | $65,706 | $65,219 |
| 21-30 Years Experience | $69,500 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $62,714 | $60,644 | $62,474 |
| Professional Support | $73,908 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $79,640 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 2.7 | 6.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 39.0 | 85.3% | 90.2% | 69.8% |
| Special Education | 4.0 | 8.8% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA KYLE ACADEMY**

**Campus Number: 108807139**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **76%** | * | 78% | 56% | * | * | * | * | 44% | * | 77% | 74% | 74% | 76% |
| | 2023 | 76% | 75% | **76%** | * | 73% | 87% | * | * | - | - | 46% | * | 76% | 75% | 76% | 72% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **52%** | * | 52% | 44% | * | * | * | * | 11% | * | 52% | 51% | 49% | 51% |
| | 2023 | 50% | 49% | **55%** | * | 53% | 67% | * | * | - | - | 23% | * | 60% | 38% | 52% | 48% |
| At Masters Grade Level | 2024 | 21% | 22% | **21%** | * | 20% | 25% | * | * | * | * | 0% | * | 20% | 23% | 21% | 22% |
| | 2023 | 20% | 21% | **21%** | * | 16% | 53% | * | * | - | - | 0% | * | 25% | 8% | 12% | 14% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **62%** | * | 63% | 50% | * | * | * | * | 33% | * | 65% | 58% | 58% | 59% |
| | 2023 | 73% | 68% | **66%** | * | 64% | 87% | * | * | - | - | 31% | * | 65% | 71% | 67% | 62% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **36%** | * | 35% | 31% | * | * | * | * | 11% | * | 37% | 35% | 35% | 43% |
| | 2023 | 45% | 37% | **34%** | * | 30% | 60% | * | * | - | - | 15% | * | 39% | 17% | 28% | 24% |
| At Masters Grade Level | 2024 | 15% | 8% | **6%** | * | 4% | 13% | * | * | * | * | 0% | * | 6% | 5% | 5% | 5% |
| | 2023 | 19% | 13% | **12%** | * | 10% | 27% | * | * | - | - | 0% | * | 15% | 0% | 6% | 14% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **85%** | 100% | 81% | 93% | * | * | - | - | 55% | * | 85% | 85% | 84% | 82% |
| | 2023 | 77% | 78% | **82%** | * | 79% | 89% | - | * | - | - | 75% | 57% | 82% | 82% | 79% | 78% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **55%** | 25% | 52% | 80% | * | * | - | - | 36% | * | 58% | 51% | 48% | 37% |
| | 2023 | 48% | 48% | **41%** | * | 35% | 67% | - | * | - | - | 13% | 14% | 45% | 33% | 42% | 32% |
| At Masters Grade Level | 2024 | 23% | 23% | **23%** | 13% | 17% | 67% | * | * | - | - | 18% | * | 30% | 12% | 13% | 13% |
| | 2023 | 22% | 22% | **15%** | * | 9% | 44% | - | * | - | - | 0% | 14% | 20% | 8% | 15% | 5% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **62%** | 63% | 57% | 87% | * | * | - | - | 36% | * | 65% | 56% | 55% | 45% |
| | 2023 | 71% | 67% | **70%** | * | 66% | 83% | - | * | - | - | 33% | 43% | 73% | 65% | 73% | 70% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **31%** | 0% | 26% | 73% | * | * | - | - | 9% | * | 44% | 10% | 19% | 18% |
| | 2023 | 48% | 39% | **42%** | * | 37% | 67% | - | * | - | - | 22% | 29% | 44% | 40% | 49% | 41% |
| At Masters Grade Level | 2024 | 21% | 12% | **10%** | 0% | 7% | 27% | * | * | - | - | 0% | * | 14% | 5% | 6% | 11% |
| | 2023 | 22% | 15% | **13%** | * | 11% | 28% | - | * | - | - | 0% | 14% | 14% | 13% | 16% | 5% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **87%** | * | 87% | 82% | - | * | - | - | 88% | 40% | 91% | 81% | 89% | 80% |
| | 2023 | 81% | 84% | **85%** | * | 83% | 100% | - | - | - | * | 60% | 80% | 91% | 77% | 82% | 89% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **46%** | * | 40% | 76% | - | * | - | - | 13% | 40% | 48% | 43% | 44% | 33% |
| | 2023 | 57% | 60% | **60%** | * | 56% | 82% | - | - | - | * | 33% | 60% | 62% | 56% | 54% | 57% |
| At Masters Grade Level | 2024 | 29% | 28% | **18%** | * | 13% | 41% | - | * | - | - | 13% | 20% | 22% | 12% | 14% | 7% |
| | 2023 | 28% | 32% | **32%** | * | 29% | 55% | - | - | - | * | 7% | 20% | 30% | 35% | 32% | 32% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **73%** | * | 72% | 82% | - | * | - | - | 75% | 60% | 74% | 72% | 71% | 67% |
| | 2023 | 80% | 82% | **84%** | * | 83% | 91% | - | - | - | * | 87% | 80% | 84% | 83% | 82% | 83% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **37%** | * | 29% | 82% | - | * | - | - | 25% | 40% | 37% | 37% | 31% | 31% |
| | 2023 | 51% | 49% | **44%** | * | 41% | 64% | - | - | - | * | 20% | 20% | 37% | 56% | 41% | 43% |
| At Masters Grade Level | 2024 | 19% | 13% | **3%** | * | 2% | 6% | - | * | - | - | 13% | 0% | 2% | 5% | 3% | 2% |
| | 2023 | 21% | 16% | **11%** | * | 11% | 0% | - | - | - | * | 7% | 0% | 9% | 15% | 9% | 6% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **61%** | * | 56% | 88% | - | * | - | - | 50% | 40% | 62% | 60% | 59% | 53% |
| | 2023 | 65% | 71% | **73%** | * | 71% | 82% | - | - | - | * | 67% | 80% | 75% | 71% | 72% | 72% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **28%** | * | 21% | 65% | - | * | - | - | 25% | 20% | 32% | 21% | 20% | 13% |
| | 2023 | 36% | 39% | **42%** | * | 37% | 64% | - | - | - | * | 33% | 40% | 37% | 50% | 38% | 32% |
| At Masters Grade Level | 2024 | 11% | 12% | **8%** | * | 7% | 18% | - | * | - | - | 13% | 0% | 8% | 9% | 9% | 4% |
| | 2023 | 16% | 17% | **16%** | * | 16% | 9% | - | - | - | * | 7% | 20% | 12% | 23% | 11% | 11% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **72%** | 82% | 71% | 77% | * | 69% | * | * | 53% | 58% | 74% | 70% | 70% | 66% |
| | 2023 | 76% | 79% | **77%** | 82% | 75% | 88% | * | * | - | 89% | 58% | 70% | 78% | 75% | 76% | 77% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | 27% | 36% | 65% | * | 46% | * | * | 19% | 38% | 44% | 35% | 35% | 32% |
| | 2023 | 49% | 50% | **46%** | 57% | 42% | 67% | * | * | - | 67% | 24% | 33% | 46% | 44% | 44% | 40% |
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | 9% | 10% | 27% | * | 15% | * | * | 8% | 13% | 15% | 10% | 10% | 9% |
| | 2023 | 20% | 20% | **17%** | 18% | 15% | 32% | * | * | - | 33% | 3% | 12% | 18% | 17% | 15% | 13% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | 100% | 82% | 77% | * | 83% | * | * | 61% | 60% | 84% | 80% | 82% | 79% |
| | 2023 | 77% | 82% | **81%** | 92% | 79% | 91% | * | * | - | * | 58% | 71% | 83% | 78% | 79% | 81% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **51%** | 33% | 48% | 67% | * | 67% | * | * | 21% | 40% | 53% | 48% | 47% | 40% |
| | 2023 | 53% | 58% | **52%** | 67% | 49% | 70% | * | * | - | * | 25% | 36% | 56% | 44% | 50% | 47% |
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | 20% | 17% | 44% | * | 17% | * | * | 11% | 30% | 24% | 16% | 16% | 13% |
| | 2023 | 20% | 24% | **23%** | 25% | 19% | 50% | * | * | - | * | 3% | 14% | 25% | 20% | 21% | 19% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **66%** | 71% | 64% | 73% | * | 50% | * | * | 46% | 67% | 68% | 62% | 62% | 58% |
| | 2023 | 75% | 75% | **74%** | 67% | 72% | 86% | * | * | - | * | 54% | 64% | 74% | 74% | 75% | 73% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **35%** | 21% | 30% | 63% | * | 33% | * | * | 14% | 44% | 39% | 28% | 29% | 31% |
| | 2023 | 45% | 42% | **40%** | 42% | 36% | 64% | * | * | - | * | 19% | 29% | 40% | 42% | 40% | 37% |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | 0% | 4% | 15% | * | 17% | * | * | 4% | 0% | 7% | 5% | 5% | 6% |
| | 2023 | 19% | 16% | **12%** | 8% | 11% | 20% | * | * | - | * | 3% | 7% | 13% | 11% | 10% | 8% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **61%** | * | 56% | 88% | - | * | - | - | 50% | 40% | 62% | 60% | 59% | 53% |
| | 2023 | 77% | 83% | **73%** | * | 71% | 82% | - | - | - | * | 67% | 80% | 75% | 71% | 72% | 72% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **28%** | * | 21% | 65% | - | * | - | - | 25% | 20% | 32% | 21% | 20% | 13% |
| | 2023 | 47% | 51% | **42%** | * | 37% | 64% | - | - | - | * | 33% | 40% | 37% | 50% | 38% | 32% |
| At Masters Grade Level | 2024 | 16% | 13% | **8%** | * | 7% | 18% | - | * | - | - | 13% | 0% | 8% | 9% | 9% | 4% |
| | 2023 | 18% | 19% | **16%** | * | 16% | 9% | - | - | - | * | 7% | 20% | 12% | 23% | 11% | 11% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **32%** | * | 30% | 31% | * | * | * | * | 0% | * | 33% | 30% | 31% | 38% |
| | 2023 | 37% | 31% | **31%** | * | 28% | 53% | * | * | - | - | 15% | * | 36% | 13% | 25% | 24% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **32%** | * | 30% | 31% | * | * | * | * | 0% | * | 33% | 30% | 31% | 38% |
| | 2023 | 37% | 31% | **31%** | * | 28% | 53% | * | * | - | - | 15% | * | 36% | 13% | 25% | 24% |
| Reading Including EOC | 2024 | 48% | 49% | **52%** | * | 52% | 44% | * | * | * | * | 11% | * | 52% | 51% | 49% | 51% |
| | 2023 | 50% | 49% | **55%** | * | 53% | 67% | * | * | - | - | 23% | * | 60% | 38% | 52% | 48% |
| Math Including EOC | 2024 | 42% | 30% | **36%** | * | 35% | 31% | * | * | * | * | 11% | * | 37% | 35% | 35% | 43% |
| | 2023 | 45% | 37% | **34%** | * | 30% | 60% | * | * | - | - | 15% | * | 39% | 17% | 28% | 24% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **27%** | 0% | 22% | 67% | * | * | - | - | 9% | * | 39% | 7% | 15% | 18% |
| | 2023 | 38% | 32% | **31%** | * | 26% | 61% | - | * | - | - | 13% | 14% | 35% | 26% | 34% | 24% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **27%** | 0% | 22% | 67% | * | * | - | - | 9% | * | 39% | 7% | 15% | 18% |
| | 2023 | 38% | 32% | **31%** | * | 26% | 61% | - | * | - | - | 13% | 14% | 35% | 26% | 34% | 24% |
| Reading Including EOC | 2024 | 51% | 50% | **55%** | 25% | 52% | 80% | * | * | - | - | 36% | * | 58% | 51% | 48% | 37% |
| | 2023 | 48% | 48% | **41%** | * | 35% | 67% | - | * | - | - | 13% | 14% | 45% | 33% | 42% | 32% |
| Math Including EOC | 2024 | 46% | 35% | **31%** | 0% | 26% | 73% | * | * | - | - | 9% | * | 44% | 10% | 19% | 18% |
| | 2023 | 48% | 39% | **42%** | * | 37% | 67% | - | * | - | - | 22% | 29% | 44% | 40% | 49% | 41% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **29%** | * | 20% | 76% | - | * | - | - | 13% | 40% | 32% | 24% | 24% | 20% |
| | 2023 | 43% | 42% | **41%** | * | 37% | 64% | - | - | - | * | 20% | 20% | 34% | 52% | 37% | 38% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **29%** | * | 20% | 76% | - | * | - | - | 13% | 40% | 32% | 24% | 24% | 20% |
| | 2023 | 43% | 42% | **41%** | * | 37% | 64% | - | - | - | * | 20% | 20% | 34% | 52% | 37% | 38% |
| Reading Including EOC | 2024 | 55% | 54% | **46%** | * | 40% | 76% | - | * | - | - | 13% | 40% | 48% | 43% | 44% | 33% |
| | 2023 | 57% | 60% | **60%** | * | 56% | 82% | - | - | - | * | 33% | 60% | 62% | 56% | 54% | 57% |
| Math Including EOC | 2024 | 51% | 45% | **37%** | * | 29% | 82% | - | * | - | - | 25% | 40% | 37% | 37% | 31% | 31% |
| | 2023 | 51% | 49% | **44%** | * | 41% | 64% | - | - | - | * | 20% | 20% | 37% | 56% | 41% | 43% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **29%** | 21% | 24% | 58% | * | 33% | * | * | 7% | 44% | 35% | 21% | 24% | 25% |
| | 2023 | 37% | 36% | **35%** | 42% | 31% | 59% | * | * | - | * | 17% | 14% | 35% | 34% | 32% | 30% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **29%** | 21% | 24% | 58% | * | 33% | * | * | 7% | 44% | 35% | 21% | 24% | 25% |
| | 2023 | 39% | 37% | **35%** | 42% | 31% | 59% | * | * | - | * | 17% | 14% | 35% | 34% | 32% | 30% |
| Reading Including EOC | 2024 | 54% | 54% | **51%** | 33% | 48% | 67% | * | 67% | * | * | 21% | 40% | 53% | 48% | 47% | 40% |
| | 2023 | 53% | 56% | **52%** | 67% | 49% | 70% | * | * | - | * | 25% | 36% | 56% | 44% | 50% | 47% |
| Math Including EOC | 2024 | 45% | 39% | **35%** | 21% | 30% | 63% | * | 33% | * | * | 14% | 44% | 39% | 28% | 29% | 31% |
| | 2023 | 47% | 43% | **40%** | 42% | 36% | 64% | * | * | - | * | 19% | 29% | 40% | 42% | 40% | 37% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **61%** | 30% | 61% | 73% | * | * | - | - | 50% | * | 59% | 66% | 58% | 56% |
| | 2023 | 55% | 57% | **55%** | * | 47% | 81% | - | * | - | - | 69% | 36% | 55% | 55% | 55% | 51% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **53%** | 30% | 51% | 73% | * | * | - | - | 60% | * | 60% | 40% | 47% | 35% |
| | 2023 | 63% | 56% | **60%** | * | 58% | 67% | - | * | - | - | 38% | 43% | 58% | 63% | 65% | 64% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **73%** | * | 68% | 94% | - | * | - | - | 58% | 80% | 70% | 77% | 71% | 60% |
| | 2023 | 65% | 70% | **82%** | * | 80% | 100% | - | - | - | * | 50% | 90% | 89% | 69% | 80% | 86% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **55%** | * | 52% | 69% | - | * | - | - | 67% | 80% | 54% | 56% | 49% | 57% |
| | 2023 | 71% | 72% | **80%** | * | 79% | 95% | - | - | - | * | 85% | 70% | 82% | 77% | 78% | 76% |
| All Grades Both Subjects | 2024 | 64% | 65% | **61%** | 47% | 58% | 77% | * | 50% | - | - | 58% | 75% | 61% | 60% | 56% | 52% |
| | 2023 | 64% | 65% | **70%** | 83% | 68% | 82% | - | * | - | 75% | 62% | 56% | 72% | 67% | 71% | 71% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | 50% | 65% | 84% | * | * | - | - | 53% | 83% | 65% | 72% | 65% | 58% |
| | 2023 | 63% | 66% | **69%** | 100% | 66% | 88% | - | * | - | * | 57% | 58% | 73% | 63% | 70% | 71% |
| All Grades Mathematics | 2024 | 60% | 60% | **54%** | 44% | 52% | 71% | * | * | - | - | 63% | 67% | 57% | 49% | 48% | 47% |
| | 2023 | 66% | 65% | **71%** | 67% | 70% | 77% | - | * | - | * | 67% | 54% | 71% | 70% | 73% | 70% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **33%** | - | 33% | - | - | - | - | - | 20% | - | 20% | 50% | 38% | 44% |
| | 2023 | 33% | 35% | **40%** | * | 33% | * | - | - | - | - | * | * | 20% | 50% | 50% | 33% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **6%** | * | 3% | * | - | - | - | - | 13% | - | 5% | 8% | 5% | 0% |
| | 2023 | 27% | 25% | **30%** | * | 30% | * | - | - | - | - | * | * | 32% | 29% | 33% | 27% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **41%** | - | 50% | * | - | - | - | - | - | * | 44% | 38% | 45% | 44% |
| | 2023 | 37% | 44% | **53%** | - | 48% | * | - | - | - | * | 29% | * | 68% | 29% | 50% | 71% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **31%** | * | 32% | * | - | - | - | - | * | * | 28% | 36% | 28% | 29% |
| | 2023 | 48% | 53% | **60%** | - | 60% | * | - | - | - | * | 71% | * | 66% | 46% | 57% | 53% |
| All Grades Both Subjects | 2024 | 32% | 36% | **25%** | * | 26% | 13% | - | - | - | - | 20% | 20% | 21% | 30% | 25% | 26% |
| | 2023 | 38% | 43% | **48%** | * | 46% | 58% | - | - | - | * | 38% | 13% | 55% | 37% | 49% | 51% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **37%** | - | 41% | * | - | - | - | - | 20% | * | 32% | 44% | 42% | 44% |
| | 2023 | 35% | 43% | **49%** | * | 44% | * | - | - | - | * | 30% | * | 59% | 38% | 50% | 61% |
| All Grades Mathematics | 2024 | 35% | 37% | **18%** | * | 17% | 20% | - | - | - | - | 20% | * | 16% | 21% | 15% | 14% |
| | 2023 | 40% | 43% | **47%** | * | 48% | 50% | - | - | - | * | 45% | * | 53% | 37% | 49% | 43% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **72%** | 65% | - | - | - | - | 65% | 82% | - | - | 82% | 60% | 76% | 65% | * |
| | 2023 | 76% | 79% | **77%** | 76% | 86% | - | - | - | 76% | * | - | - | * | 80% | 77% | 77% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | 29% | - | - | - | - | 29% | 55% | - | - | 55% | 60% | 46% | 31% | * |
| | 2023 | 49% | 50% | **46%** | 39% | 71% | - | - | - | 39% | * | - | - | * | 70% | 48% | 40% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | 8% | - | - | - | - | 8% | 27% | - | - | 27% | 0% | 15% | 9% | * |
| | 2023 | 20% | 20% | **17%** | 13% | 43% | - | - | - | 13% | * | - | - | * | 10% | 20% | 13% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | 78% | - | - | - | - | 78% | 100% | - | - | 100% | * | 85% | 79% | * |
| | 2023 | 77% | 82% | **81%** | 81% | * | - | - | - | 82% | * | - | - | * | * | 81% | 81% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **51%** | 37% | - | - | - | - | 37% | 80% | - | - | 80% | * | 57% | 39% | * |
| | 2023 | 53% | 58% | **52%** | 46% | * | - | - | - | 46% | * | - | - | * | * | 55% | 47% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | 13% | - | - | - | - | 13% | 20% | - | - | 20% | * | 25% | 13% | * |
| | 2023 | 20% | 24% | **23%** | 18% | * | - | - | - | 18% | * | - | - | * | * | 26% | 19% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **66%** | 57% | - | - | - | - | 57% | 60% | - | - | 60% | * | 71% | 57% | * |
| | 2023 | 75% | 75% | **74%** | 73% | * | - | - | - | 73% | * | - | - | * | * | 74% | 73% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **35%** | 29% | - | - | - | - | 29% | 40% | - | - | 40% | * | 37% | 30% | * |
| | 2023 | 45% | 42% | **40%** | 36% | * | - | - | - | 36% | * | - | - | * | * | 42% | 37% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | 5% | - | - | - | - | 5% | 40% | - | - | 40% | * | 6% | 6% | * |
| | 2023 | 19% | 16% | **12%** | 8% | * | - | - | - | 8% | * | - | - | * | * | 14% | 8% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **61%** | 51% | - | - | - | - | 51% | * | - | - | * | * | 67% | 53% | - |
| | 2023 | 77% | 83% | **73%** | 71% | * | - | - | - | 71% | - | - | - | - | * | 74% | 72% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **28%** | 12% | - | - | - | - | 12% | * | - | - | * | * | 38% | 13% | - |
| | 2023 | 47% | 51% | **42%** | 29% | * | - | - | - | 29% | - | - | - | - | * | 48% | 32% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **8%** | 5% | - | - | - | - | 5% | * | - | - | * | * | 11% | 4% | - |
| | 2023 | 18% | 19% | **16%** | 11% | * | - | - | - | 11% | - | - | - | - | * | 19% | 11% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **61%** | 52% | - | - | - | - | 52% | 63% | - | - | 63% | * | 66% | 52% | - |
| | 2023 | 64% | 65% | **70%** | 71% | * | - | - | - | 71% | * | - | - | * | 50% | 70% | 71% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | 57% | - | - | - | - | 57% | * | - | - | * | * | 73% | 58% | - |
| | 2023 | 63% | 66% | **69%** | 71% | * | - | - | - | 71% | * | - | - | * | * | 68% | 71% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **54%** | 47% | - | - | - | - | 47% | * | - | - | * | * | 58% | 47% | - |
| | 2023 | 66% | 65% | **71%** | 71% | * | - | - | - | 71% | * | - | - | * | * | 71% | 70% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **25%** | 27% | - | - | - | - | 27% | - | - | - | - | * | 24% | 26% | - |
| | 2023 | 38% | 43% | **48%** | 51% | - | - | - | - | 51% | - | - | - | - | - | 46% | 51% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **37%** | 47% | - | - | - | - | 47% | - | - | - | - | * | 29% | 44% | - |
| | 2023 | 35% | 43% | **49%** | 61% | - | - | - | - | 61% | - | - | - | - | - | 39% | 61% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **18%** | 14% | - | - | - | - | 14% | - | - | - | - | * | 21% | 14% | - |
| | 2023 | 40% | 43% | **47%** | 43% | - | - | - | - | 43% | - | - | - | - | - | 50% | 43% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 92% | 100% | 96% | * | 100% | * | * | 100% | 96% | 98% | 100% | 99% | 100% |
| Included in Accountability | 92% | 93% | **96%** | 92% | 97% | 96% | * | 100% | * | * | 100% | 96% | 97% | 96% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 1% | 0% | * | 0% | * | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **2%** | 0% | 2% | 0% | * | 0% | * | * | 0% | 0% | 0% | 4% | 2% | 4% |
| Not Tested | 1% | 0% | **1%** | 8% | 0% | 4% | * | 0% | * | * | 0% | 4% | 2% | 0% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 8% | 0% | 3% | * | 0% | * | * | 0% | 4% | 2% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 1% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 94% | 100% | 96% | * | 100% | * | * | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | **97%** | 94% | 97% | 96% | * | 100% | * | * | 100% | 100% | 97% | 96% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 1% | 0% | * | 0% | * | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 2% | 0% | * | 0% | * | * | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 0% | **1%** | 6% | 0% | 4% | * | 0% | * | * | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 6% | 0% | 2% | * | 0% | * | * | 0% | 0% | 1% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 2% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 88% | 100% | 96% | * | 100% | * | * | 100% | 90% | 98% | 100% | 98% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 88% | 97% | 96% | * | 100% | * | * | 100% | 90% | 96% | 97% | 96% | 97% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | 0% | 1% | 0% | * | 0% | * | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 2% | 0% | * | 0% | * | * | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 0% | **2%** | 13% | 0% | 4% | * | 0% | * | * | 0% | 10% | 2% | 0% | 2% | 0% |
| Absent | 1% | 0% | **2%** | 13% | 0% | 4% | * | 0% | * | * | 0% | 10% | 2% | 0% | 2% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 100% | 94% | - | * | - | - | 100% | 100% | 98% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | * | 96% | 94% | - | * | - | - | 100% | 100% | 98% | 91% | 96% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | * | 4% | 0% | - | * | - | - | 0% | 0% | 0% | 9% | 4% | 8% |
| Not Tested | 1% | 0% | **1%** | * | 0% | 6% | - | * | - | - | 0% | 0% | 2% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | * | 0% | 6% | - | * | - | - | 0% | 0% | 2% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 99% | * | * | - | 100% | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 82% | 98% | 96% | * | * | - | 100% | 95% | 94% | 97% | 97% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 18% | 2% | 3% | * | * | - | 0% | 4% | 6% | 3% | 2% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 1% | * | * | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 1% | * | * | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 100% | 98% | * | * | - | * | 97% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | 80% | 97% | 96% | * | * | - | * | 92% | 93% | 97% | 96% | 96% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 20% | 2% | 2% | * | * | - | * | 5% | 7% | 3% | 3% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 0% | **1%** | 0% | 0% | 2% | * | * | - | * | 3% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 0% | 2% | * | * | - | * | 3% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | 80% | 97% | 98% | * | * | - | * | 95% | 93% | 97% | 97% | 96% | 97% |
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | 20% | 2% | 2% | * | * | - | * | 5% | 7% | 3% | 3% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **99%** | * | 100% | 92% | - | - | - | * | 100% | 100% | 99% | 100% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 0% | 8% | - | - | - | * | 0% | 0% | 1% | 0% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.1%** | 94.4% | 93.1% | 93.1% | * | 91.8% | * | * | 92.0% | 92.8% | 93.5% |
| 2021-22 | 92.2% | 91.9% | **87.3%** | 86.8% | 87.3% | 87.6% | - | * | * | 86.1% | 86.0% | 86.5% | 87.7% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **21.6%** | 20.8% | 20.5% | 24.7% | * | 50.0% | * | 20.0% | 23.6% | 23.2% | 20.6% |
| 2021-22 | 25.7% | 30.6% | **57.2%** | 50.0% | 58.0% | 57.0% | - | 60.0% | * | 40.0% | 62.0% | 60.3% | 57.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **674** | **100.0%** | **76,819** | **5,517,464** | **674** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 101 | 15.0% | 7.6% | 6.5% | 101 | 15.0% | 7.6% | 6.5% |
| Grade 1 | 102 | 15.1% | 9.0% | 7.0% | 102 | 15.1% | 9.0% | 7.0% |
| Grade 2 | 123 | 18.2% | 9.4% | 7.3% | 123 | 18.2% | 9.4% | 7.3% |
| Grade 3 | 115 | 17.1% | 9.4% | 7.2% | 115 | 17.1% | 9.4% | 7.2% |
| Grade 4 | 115 | 17.1% | 9.3% | 7.2% | 115 | 17.1% | 9.3% | 7.2% |
| Grade 5 | 118 | 17.5% | 8.7% | 7.2% | 118 | 17.5% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 31 | 4.6% | 7.3% | 12.8% | 31 | 4.6% | 7.3% | 12.8% |
| Hispanic | 523 | 77.6% | 85.6% | 53.2% | 523 | 77.6% | 85.6% | 53.2% |
| White | 93 | 13.8% | 5.2% | 25.0% | 93 | 13.8% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 16 | 2.4% | 1.1% | 5.4% | 16 | 2.4% | 1.1% | 5.4% |
| Pacific Islander | 3 | 0.4% | 0.2% | 0.2% | 3 | 0.4% | 0.2% | 0.2% |
| Two or More Races | 6 | 0.9% | 0.5% | 3.1% | 6 | 0.9% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 333 | 49.4% | 49.1% | 48.9% | 333 | 49.4% | 49.1% | 48.8% |
| Male | 341 | 50.6% | 50.9% | 51.1% | 341 | 50.6% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 443 | 65.7% | 84.0% | 62.3% | 443 | 65.7% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 231 | 34.3% | 16.0% | 37.7% | 231 | 34.3% | 16.0% | 37.8% |
| Section 504 Students | 13 | 1.9% | 2.6% | 7.2% | 13 | 1.9% | 2.6% | 7.2% |
| EB Students/EL | 218 | 32.3% | 44.8% | 24.4% | 218 | 32.3% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 5 | 0.7% | 1.6% | 6.0% | 5 | 0.7% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 8 | 1.2% | 2.4% | 2.9% | 8 | 1.2% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 674 | 100.0% | 100.0% | 65.7% | 674 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 375 | 55.6% | 59.2% | 53.2% | 375 | 55.6% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 216 | 32.0% | 43.0% | 24.5% | 216 | 32.0% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 53 | 7.9% | 10.2% | 13.9% | 53 | 7.9% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **53** | | | | | | | |
| Students with Intellectual Disabilities | 13 | 24.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 29 | 54.7% | 16.6% | 18.9% | | | | |
| Students with Autism | 6 | 11.3% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 5 | 9.4% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **67** | **10.9%** | **12.9%** | **16.1%** | | | | |
| African American | 5 | 0.8% | 1.6% | 3.4% | | | | |
| Hispanic | 49 | 8.0% | 10.3% | 8.5% | | | | |
| White | 9 | 1.5% | 0.8% | 3.1% | | | | |
| American Indian | 1 | 0.2% | 0.0% | 0.1% | | | | |
| Asian | 3 | 0.5% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 7 | 12.5% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 16 | 8.5% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 48 | 12.2% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **125** | **22.5%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 15.4% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 25.1 | 25.0 | 18.4 |
| Grade 1 | 25.8 | 28.1 | 18.8 |
| Grade 2 | 30.8 | 28.7 | 19.1 |
| Grade 3 | 29.0 | 29.2 | 19.4 |
| Grade 4 | 28.7 | 29.6 | 19.4 |
| Grade 5 | 29.5 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA KYLE ACADEMY (108807139) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **41.5** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 31.9 | 76.9% | 61.0% | 63.9% |
| Teachers | 27.1 | 65.3% | 44.3% | 48.3% |
| Professional Support | 0.8 | 1.9% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 9.6% | 3.7% | 3.3% |
| Educational Aides | 9.6 | 23.1% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 1.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **35.5** | **85.5%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 3.7% | 11.7% | 12.6% |
| Hispanic | 22.1 | 81.6% | 75.2% | 30.1% |
| White | 3.0 | 11.1% | 10.4% | 53.4% |
| American Indian | 1.0 | 3.7% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 3.9 | 14.5% | 26.2% | 24.5% |
| Females | 23.2 | 85.5% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 24.1 | 88.9% | 79.5% | 71.7% |
| Masters | 3.0 | 11.1% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.8 | 2.9% | 7.0% | 8.7% |
| 1-5 Years Experience | 21.4 | 78.7% | 55.6% | 27.4% |
| 6-10 Years Experience | 5.0 | 18.4% | 24.5% | 20.2% |
| 11-20 Years Experience | 0.0 | 0.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 24.8 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 5.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 5.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.3 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.3 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.8 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.9 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,106 | $58,599 | $54,272 |
| 1-5 Years Experience | $58,237 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,112 | $61,891 | $61,494 |
| 11-20 Years Experience | - | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $58,464 | $60,644 | $62,474 |
| Professional Support | $68,853 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $96,703 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 26.1 | 96.3% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.7% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA KYLE COLLEGE PREPARATORY**

**Campus Number: 108807039**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **76%** | 100% | 72% | 86% | - | * | - | * | 39% | * | 74% | 79% | 72% | 71% |
| | 2023 | 77% | 81% | **87%** | * | 88% | 92% | - | * | - | * | 86% | 50% | 91% | 81% | 83% | 88% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **59%** | 100% | 55% | 71% | - | * | - | * | 22% | * | 57% | 62% | 55% | 55% |
| | 2023 | 52% | 56% | **64%** | * | 63% | 77% | - | * | - | * | 43% | 17% | 63% | 65% | 56% | 65% |
| At Masters Grade Level | 2024 | 26% | 24% | **22%** | 67% | 18% | 29% | - | * | - | * | 6% | * | 20% | 26% | 19% | 16% |
| | 2023 | 22% | 23% | **30%** | * | 28% | 46% | - | * | - | * | 29% | 0% | 33% | 23% | 28% | 23% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **71%** | 100% | 68% | 83% | - | * | - | * | 41% | * | 71% | 72% | 68% | 66% |
| | 2023 | 75% | 77% | **81%** | * | 82% | 92% | - | * | - | * | 71% | 83% | 79% | 86% | 78% | 83% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **44%** | 50% | 40% | 75% | - | * | - | * | 12% | * | 42% | 46% | 37% | 40% |
| | 2023 | 40% | 41% | **40%** | * | 38% | 69% | - | * | - | * | 29% | 17% | 39% | 43% | 38% | 30% |
| At Masters Grade Level | 2024 | 14% | 13% | **17%** | 33% | 12% | 42% | - | * | - | * | 0% | * | 18% | 15% | 13% | 8% |
| | 2023 | 16% | 16% | **18%** | * | 18% | 23% | - | * | - | * | 14% | 17% | 17% | 19% | 17% | 10% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **88%** | 86% | 89% | 92% | - | * | - | * | 85% | 67% | 91% | 83% | 86% | 83% |
| | 2023 | 78% | 84% | **92%** | 100% | 92% | 83% | * | * | * | - | 63% | * | 88% | 92% | 90% | 84% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **68%** | 57% | 68% | 69% | - | * | - | * | 38% | 33% | 75% | 53% | 64% | 67% |
| | 2023 | 55% | 61% | **67%** | 86% | 67% | 67% | * | * | * | - | 38% | * | 50% | 69% | 66% | 66% |
| At Masters Grade Level | 2024 | 29% | 29% | **39%** | 43% | 36% | 54% | - | * | - | * | 31% | 33% | 42% | 33% | 31% | 31% |
| | 2023 | 27% | 30% | **30%** | 43% | 25% | 50% | * | * | * | - | 13% | * | 50% | 28% | 25% | 31% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **83%** | 71% | 83% | 92% | - | * | - | * | 50% | 83% | 86% | 75% | 80% | 87% |
| | 2023 | 63% | 71% | **80%** | 86% | 81% | 75% | * | * | * | - | 88% | * | 63% | 81% | 75% | 81% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **61%** | 43% | 61% | 69% | - | * | - | * | 42% | 50% | 62% | 58% | 56% | 63% |
| | 2023 | 37% | 45% | **54%** | 43% | 55% | 58% | * | * | * | - | 38% | * | 50% | 54% | 46% | 56% |
| At Masters Grade Level | 2024 | 11% | 15% | **30%** | 29% | 29% | 38% | - | * | - | * | 25% | 17% | 34% | 22% | 24% | 24% |
| | 2023 | 11% | 16% | **19%** | 29% | 17% | 33% | * | * | * | - | 0% | * | 13% | 20% | 15% | 22% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **94%** | 100% | 93% | 89% | * | * | * | * | 57% | * | 97% | 92% | 94% | 91% |
| | 2023 | 83% | 89% | **90%** | 100% | 86% | 100% | - | * | - | - | 73% | * | 91% | 90% | 87% | 82% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **66%** | 83% | 65% | 67% | * | * | * | * | 43% | * | 56% | 71% | 66% | 69% |
| | 2023 | 58% | 64% | **63%** | 83% | 55% | 88% | - | * | - | - | 60% | * | 64% | 63% | 53% | 56% |
| At Masters Grade Level | 2024 | 29% | 31% | **37%** | 67% | 35% | 33% | * | * | * | * | 0% | * | 34% | 39% | 34% | 38% |
| | 2023 | 28% | 29% | **29%** | 33% | 24% | 41% | - | * | - | - | 13% | * | 27% | 29% | 24% | 26% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 76% | 99% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 46% | 97% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2024 | 16% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 65% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 78% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 47% | 48% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2024 | 17% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 15% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **59%** | 50% | 62% | 56% | * | * | * | * | 29% | * | 56% | 61% | 56% | 59% |
| | 2023 | 62% | 71% | **66%** | 50% | 63% | 82% | - | * | - | - | 67% | * | 82% | 64% | 64% | 62% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **21%** | 33% | 20% | 22% | * | * | * | * | 14% | * | 9% | 27% | 18% | 25% |
| | 2023 | 33% | 39% | **29%** | 33% | 22% | 53% | - | * | - | - | 27% | * | 45% | 27% | 26% | 31% |
| At Masters Grade Level | 2024 | 17% | 15% | **8%** | 17% | 9% | 0% | * | * | * | * | 14% | * | 3% | 11% | 5% | 6% |
| | 2023 | 16% | 20% | **16%** | 33% | 8% | 41% | - | * | - | - | 13% | * | 27% | 15% | 11% | 13% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **76%** | * | 71% | 100% | - | * | - | - | 45% | - | 81% | 68% | 72% | 73% |
| | 2023 | 72% | 81% | **78%** | 100% | 75% | 93% | - | - | - | * | 57% | * | 78% | 78% | 77% | 78% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **53%** | * | 48% | 75% | - | * | - | - | 27% | - | 58% | 43% | 45% | 55% |
| | 2023 | 52% | 62% | **58%** | 60% | 56% | 64% | - | - | - | * | 29% | * | 57% | 59% | 56% | 53% |
| At Masters Grade Level | 2024 | 16% | 17% | **17%** | * | 15% | 25% | - | * | - | - | 5% | - | 16% | 19% | 16% | 20% |
| | 2023 | 13% | 17% | **12%** | 20% | 12% | 7% | - | - | - | * | 5% | * | 12% | 11% | 7% | 5% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **87%** | * | 85% | 100% | - | * | - | * | 38% | * | 87% | 86% | 86% | 88% |
| | 2023 | 74% | 84% | **88%** | 100% | 84% | 100% | - | * | - | * | 55% | * | 89% | 78% | 84% | 82% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **71%** | * | 71% | 73% | - | * | - | * | 31% | * | 70% | 74% | 70% | 73% |
| | 2023 | 54% | 66% | **73%** | 100% | 64% | 100% | - | * | - | * | 45% | * | 76% | 44% | 67% | 64% |
| At Masters Grade Level | 2024 | 9% | 9% | **8%** | * | 8% | 0% | - | * | - | * | 0% | * | 7% | 9% | 4% | 2% |
| | 2023 | 9% | 11% | **13%** | 33% | 7% | 31% | - | * | - | * | 0% | * | 11% | 22% | 12% | 0% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **72%** | 86% | 73% | 64% | * | * | * | * | 47% | * | 75% | 71% | 68% | 73% |
| | 2023 | 79% | 84% | **74%** | 75% | 73% | 81% | - | * | - | - | 62% | * | 77% | 73% | 72% | 72% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **31%** | 29% | 32% | 27% | * | * | * | * | 5% | * | 33% | 29% | 24% | 35% |
| | 2023 | 43% | 43% | **28%** | 38% | 25% | 43% | - | * | - | - | 21% | * | 15% | 35% | 26% | 27% |
| At Masters Grade Level | 2024 | 24% | 17% | **18%** | 14% | 19% | 18% | * | * | * | * | 0% | * | 22% | 16% | 13% | 25% |
| | 2023 | 23% | 20% | **13%** | 25% | 10% | 29% | - | * | - | - | 10% | * | 8% | 16% | 10% | 14% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **91%** | 100% | 90% | 91% | * | * | * | * | 64% | * | 92% | 90% | 88% | 87% |
| | 2023 | 88% | 93% | **95%** | 100% | 94% | 96% | - | * | - | * | 87% | * | 94% | 96% | 94% | 94% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **45%** | 83% | 43% | 36% | * | * | * | * | 7% | * | 44% | 45% | 40% | 47% |
| | 2023 | 56% | 63% | **52%** | 50% | 48% | 71% | - | * | - | * | 40% | * | 46% | 56% | 48% | 46% |
| At Masters Grade Level | 2024 | 19% | 14% | **9%** | 0% | 11% | 0% | * | * | * | * | 0% | * | 0% | 13% | 3% | 7% |
| | 2023 | 21% | 23% | **15%** | 10% | 13% | 29% | - | * | - | * | 10% | * | 15% | 14% | 10% | 9% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **96%** | * | 95% | 100% | - | * | - | * | 57% | * | 96% | 100% | 98% | 100% |
| | 2023 | 94% | 97% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **81%** | * | 78% | 80% | - | * | - | * | 29% | * | 81% | 75% | 80% | 79% |
| | 2023 | 70% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **37%** | * | 35% | 40% | - | * | - | * | 14% | * | 39% | 25% | 32% | 16% |
| | 2023 | 38% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **81%** | 87% | 80% | 87% | 75% | 64% | * | 88% | 50% | 82% | 83% | 78% | 78% | 79% |
| | 2023 | 76% | 79% | **84%** | 86% | 83% | 90% | * | 70% | * | 100% | 71% | 79% | 85% | 83% | 81% | 81% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **53%** | 63% | 52% | 62% | 25% | 27% | * | 69% | 23% | 41% | 57% | 48% | 48% | 54% |
| | 2023 | 49% | 50% | **52%** | 58% | 48% | 69% | * | 60% | * | 86% | 38% | 52% | 52% | 52% | 47% | 47% |
| At Masters Grade Level | 2024 | 20% | 18% | **22%** | 32% | 20% | 26% | 0% | 18% | * | 50% | 7% | 14% | 23% | 20% | 17% | 17% |
| | 2023 | 20% | 20% | **19%** | 28% | 16% | 33% | * | 30% | * | 14% | 11% | 34% | 17% | 20% | 15% | 14% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **84%** | 92% | 82% | 93% | * | 80% | * | 100% | 51% | 80% | 85% | 82% | 81% | 81% |
| | 2023 | 77% | 82% | **87%** | 96% | 85% | 94% | * | * | * | 100% | 65% | 69% | 86% | 87% | 84% | 82% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **63%** | 79% | 61% | 71% | * | 40% | * | 83% | 30% | 50% | 65% | 62% | 59% | 63% |
| | 2023 | 53% | 58% | **65%** | 79% | 61% | 80% | * | * | * | 100% | 42% | 54% | 65% | 64% | 59% | 60% |
| At Masters Grade Level | 2024 | 22% | 24% | **25%** | 46% | 22% | 29% | * | 40% | * | 67% | 8% | 20% | 24% | 27% | 21% | 19% |
| | 2023 | 20% | 24% | **22%** | 32% | 19% | 35% | * | * | * | 20% | 10% | 15% | 20% | 25% | 19% | 16% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **75%** | 85% | 74% | 81% | * | * | * | 80% | 46% | 89% | 78% | 72% | 72% | 74% |
| | 2023 | 75% | 75% | **78%** | 75% | 78% | 83% | * | * | * | * | 70% | 82% | 77% | 79% | 75% | 77% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | 40% | 43% | 58% | * | * | * | 60% | 17% | 33% | 47% | 40% | 37% | 44% |
| | 2023 | 45% | 42% | **39%** | 40% | 37% | 55% | * | * | * | * | 30% | 36% | 31% | 44% | 36% | 35% |
| At Masters Grade Level | 2024 | 17% | 13% | **21%** | 25% | 20% | 33% | * | * | * | 40% | 6% | 11% | 25% | 17% | 16% | 19% |
| | 2023 | 19% | 16% | **17%** | 25% | 14% | 30% | * | * | * | * | 13% | 36% | 14% | 18% | 14% | 15% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **91%** | 100% | 90% | 91% | * | * | * | * | 64% | * | 92% | 90% | 88% | 87% |
| | 2023 | 77% | 83% | **95%** | 100% | 94% | 97% | - | * | - | * | 88% | * | 94% | 96% | 94% | 94% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **45%** | 83% | 43% | 36% | * | * | * | * | 7% | * | 44% | 45% | 40% | 47% |
| | 2023 | 47% | 51% | **52%** | 55% | 48% | 72% | - | * | - | * | 45% | * | 46% | 57% | 49% | 47% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | 0% | 11% | 0% | * | * | * | * | 0% | * | 0% | 13% | 3% | 7% |
| | 2023 | 18% | 19% | **15%** | 18% | 12% | 28% | - | * | - | * | 12% | * | 14% | 15% | 11% | 9% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **77%** | 70% | 77% | 79% | * | * | * | * | 43% | * | 84% | 65% | 73% | 75% |
| | 2023 | 78% | 79% | **66%** | 50% | 63% | 82% | - | * | - | - | 67% | * | 82% | 64% | 64% | 62% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **49%** | 60% | 47% | 53% | * | * | * | * | 21% | * | 60% | 32% | 43% | 45% |
| | 2023 | 52% | 51% | **29%** | 33% | 22% | 53% | - | * | - | - | 27% | * | 45% | 27% | 26% | 31% |
| At Masters Grade Level | 2024 | 27% | 22% | **22%** | 30% | 21% | 21% | * | * | * | * | 14% | * | 28% | 13% | 15% | 10% |
| | 2023 | 27% | 27% | **16%** | 33% | 8% | 41% | - | * | - | - | 13% | * | 27% | 15% | 11% | 13% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **39%** | 50% | 35% | 75% | - | * | - | * | 6% | * | 38% | 41% | 33% | 34% |
| | 2023 | 35% | 36% | **37%** | * | 35% | 62% | - | * | - | * | 29% | 17% | 36% | 38% | 32% | 25% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **39%** | 50% | 35% | 75% | - | * | - | * | 6% | * | 38% | 41% | 33% | 34% |
| | 2023 | 35% | 36% | **37%** | * | 35% | 62% | - | * | - | * | 29% | 17% | 36% | 38% | 32% | 25% |
| Reading Including EOC | 2024 | 57% | 55% | **59%** | 100% | 55% | 71% | - | * | - | * | 22% | * | 57% | 62% | 55% | 55% |
| | 2023 | 52% | 56% | **64%** | * | 63% | 77% | - | * | - | * | 43% | 17% | 63% | 65% | 56% | 65% |
| Math Including EOC | 2024 | 40% | 40% | **44%** | 50% | 40% | 75% | - | * | - | * | 12% | * | 42% | 46% | 37% | 40% |
| | 2023 | 40% | 41% | **40%** | * | 38% | 69% | - | * | - | * | 29% | 17% | 39% | 43% | 38% | 30% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **52%** | 43% | 51% | 62% | - | * | - | * | 42% | 17% | 55% | 44% | 46% | 50% |
| | 2023 | 37% | 40% | **49%** | 43% | 49% | 58% | * | * | * | - | 38% | * | 50% | 49% | 41% | 50% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **55%** | 43% | 55% | 62% | - | * | - | * | 42% | 17% | 59% | 49% | 49% | 54% |
| | 2023 | 38% | 41% | **49%** | 43% | 49% | 58% | * | * | * | - | 38% | * | 50% | 49% | 41% | 50% |
| Reading Including EOC | 2024 | 54% | 58% | **68%** | 57% | 68% | 69% | - | * | - | * | 38% | 33% | 75% | 53% | 64% | 67% |
| | 2023 | 55% | 61% | **67%** | 86% | 67% | 67% | * | * | * | - | 38% | * | 50% | 69% | 66% | 66% |
| Math Including EOC | 2024 | 40% | 43% | **64%** | 43% | 65% | 69% | - | * | - | * | 42% | 50% | 65% | 62% | 58% | 66% |
| | 2023 | 43% | 45% | **54%** | 43% | 55% | 58% | * | * | * | - | 38% | * | 50% | 54% | 46% | 56% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 94% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **29%** | 33% | 30% | 33% | * | * | * | * | 0% | * | 28% | 29% | 23% | 34% |
| | 2023 | 44% | 43% | **40%** | 33% | 38% | 47% | - | * | - | - | 20% | * | 27% | 41% | 36% | 38% |
| Reading Including EOC | 2024 | 57% | 60% | **66%** | 83% | 65% | 67% | * | * | * | * | 43% | * | 56% | 71% | 66% | 69% |
| | 2023 | 58% | 64% | **63%** | 83% | 55% | 88% | - | * | - | - | 60% | * | 64% | 63% | 53% | 56% |
| Math Including EOC | 2024 | 49% | 43% | **32%** | 33% | 34% | 33% | * | * | * | * | 14% | * | 38% | 30% | 26% | 38% |
| | 2023 | 51% | 49% | **42%** | 33% | 39% | 53% | - | * | - | - | 20% | * | 27% | 44% | 38% | 38% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **45%** | 46% | 42% | 68% | - | * | - | * | 21% | 13% | 47% | 43% | 39% | 41% |
| | 2023 | 37% | 36% | **43%** | 42% | 41% | 62% | * | * | * | * | 44% | 22% | 38% | 46% | 38% | 37% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **42%** | 42% | 41% | 59% | * | * | * | 60% | 17% | 11% | 45% | 38% | 36% | 41% |
| | 2023 | 39% | 37% | **41%** | 35% | 40% | 55% | * | * | * | * | 27% | 36% | 36% | 44% | 36% | 37% |
| Reading Including EOC | 2024 | 54% | 54% | **64%** | 79% | 63% | 69% | * | * | * | 80% | 32% | 44% | 65% | 63% | 61% | 62% |
| | 2023 | 53% | 56% | **65%** | 76% | 62% | 79% | * | * | * | * | 50% | 45% | 62% | 66% | 58% | 62% |
| Math Including EOC | 2024 | 45% | 39% | **48%** | 42% | 47% | 62% | * | * | * | 60% | 22% | 33% | 51% | 43% | 41% | 48% |
| | 2023 | 47% | 43% | **45%** | 35% | 43% | 60% | * | * | * | * | 27% | 36% | 38% | 48% | 40% | 41% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **60%** | 100% | 57% | 68% | - | * | - | * | 33% | * | 57% | 64% | 58% | 53% |
| | 2023 | 51% | 57% | **65%** | * | 65% | 75% | - | * | - | * | 79% | 58% | 62% | 69% | 61% | 66% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **60%** | 83% | 58% | 58% | - | * | - | * | 53% | * | 62% | 56% | 58% | 63% |
| | 2023 | 54% | 58% | **68%** | * | 68% | 79% | - | * | - | * | 64% | 58% | 68% | 67% | 66% | 61% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **79%** | 100% | 78% | 73% | - | * | - | * | 79% | 83% | 80% | 78% | 77% | 72% |
| | 2023 | 71% | 77% | **80%** | 86% | 80% | 75% | * | * | * | - | 56% | * | 63% | 82% | 78% | 80% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **87%** | 100% | 85% | 92% | - | * | - | * | 77% | 83% | 88% | 84% | 85% | 86% |
| | 2023 | 56% | 63% | **83%** | 86% | 82% | 85% | * | * | * | - | 31% | * | 75% | 84% | 79% | 86% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **76%** | 100% | 74% | 78% | * | * | * | * | 57% | * | 75% | 76% | 78% | 81% |
| | 2023 | 63% | 68% | **58%** | 67% | 53% | 73% | - | * | - | - | 60% | - | 50% | 59% | 55% | 50% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 83% | * | * | * | * | - | - | - | - | * | - | * | * | * | * |
| End of Course English I | 2024 | 64% | 67% | **64%** | * | 62% | 70% | - | * | - | - | 50% | - | 68% | 58% | 60% | 61% |
| | 2023 | 57% | 58% | **62%** | * | 59% | 79% | - | - | - | * | 59% | * | 65% | 53% | 54% | 61% |
| End of Course English II | 2024 | 69% | 72% | **78%** | * | 81% | 73% | - | * | - | * | 71% | * | 80% | 75% | 81% | 80% |
| | 2023 | 74% | 74% | **78%** | 83% | 73% | 100% | - | * | - | * | 59% | * | 79% | 72% | 76% | 75% |
| End of Course Algebra I | 2024 | 72% | 70% | **54%** | 70% | 54% | 61% | * | * | * | * | 56% | * | 61% | 51% | 54% | 56% |
| | 2023 | 76% | 77% | **79%** | 90% | 76% | 87% | - | * | - | - | 68% | - | 71% | 80% | 79% | 78% |
| All Grades Both Subjects | 2024 | 64% | 65% | **70%** | 91% | 68% | 72% | * | 50% | * | 86% | 57% | 79% | 72% | 67% | 68% | 68% |
| | 2023 | 64% | 65% | **71%** | 76% | 69% | 82% | * | 64% | * | 58% | 60% | 73% | 69% | 73% | 68% | 69% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **71%** | 95% | 70% | 72% | * | 40% | * | 83% | 55% | 90% | 72% | 71% | 70% | 69% |
| | 2023 | 63% | 66% | **68%** | 76% | 66% | 81% | * | * | * | 60% | 62% | 73% | 68% | 68% | 64% | 65% |
| All Grades Mathematics | 2024 | 60% | 60% | **67%** | 84% | 65% | 72% | * | * | * | 90% | 61% | 67% | 72% | 60% | 65% | 68% |
| | 2023 | 66% | 65% | **76%** | 76% | 74% | 84% | * | * | * | * | 59% | 72% | 69% | 79% | 74% | 74% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **35%** | * | 30% | * | - | - | - | - | 25% | - | 38% | 31% | 32% | 27% |
| | 2023 | 26% | 34% | **29%** | * | 27% | * | - | - | - | - | * | * | 30% | * | 20% | * |
| Grade 6 Mathematics | 2024 | 27% | 30% | **29%** | * | 25% | * | - | - | - | * | 33% | - | 27% | 33% | 30% | 27% |
| | 2023 | 35% | 40% | **49%** | * | 53% | * | - | * | - | - | * | * | 43% | 58% | 48% | 58% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **42%** | * | 47% | * | - | * | - | - | * | * | 38% | 45% | 36% | 25% |
| | 2023 | 39% | 50% | **74%** | * | 73% | * | * | - | - | - | * | * | * | 75% | 65% | 50% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **40%** | * | 40% | * | - | * | - | - | 0% | * | 47% | 30% | 40% | 57% |
| | 2023 | 22% | 30% | **39%** | * | 45% | * | * | * | - | - | * | * | * | 42% | 36% | 44% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **45%** | * | 29% | * | - | - | - | - | 40% | * | * | 29% | 56% | 40% |
| | 2023 | 39% | 52% | **54%** | - | 45% | * | - | - | - | - | 20% | - | - | 54% | 50% | 43% |
| End of Course English I | 2024 | 20% | 22% | **18%** | - | 18% | - | - | - | - | - | * | - | * | 13% | 18% | 29% |
| | 2023 | 26% | 35% | **46%** | * | 40% | * | - | - | - | - | * | - | 17% | 71% | 40% | 50% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **64%** | - | 62% | * | - | - | - | - | * | - | 88% | 33% | 62% | 63% |
| | 2023 | 41% | 51% | **47%** | - | 41% | * | - | - | - | - | 29% | - | 50% | * | 50% | 57% |
| End of Course Algebra I | 2024 | 55% | 61% | **40%** | * | 41% | * | * | * | - | * | * | - | 57% | 33% | 48% | 63% |
| | 2023 | 58% | 65% | **63%** | * | 64% | 60% | - | - | - | - | 64% | - | 100% | 58% | 63% | 57% |
| All Grades Both Subjects | 2024 | 32% | 36% | **39%** | 75% | 37% | 47% | * | * | - | * | 28% | 60% | 47% | 32% | 39% | 40% |
| | 2023 | 38% | 43% | **53%** | 44% | 53% | 59% | * | * | - | - | 46% | 33% | 45% | 57% | 50% | 51% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **41%** | * | 38% | 63% | - | * | - | - | 31% | * | 53% | 31% | 39% | 36% |
| | 2023 | 35% | 43% | **53%** | * | 49% | 73% | * | - | - | - | 36% | 33% | 40% | 63% | 48% | 47% |
| All Grades Mathematics | 2024 | 35% | 37% | **36%** | 80% | 35% | 29% | * | * | - | * | 21% | * | 41% | 32% | 39% | 46% |
| | 2023 | 40% | 43% | **52%** | 33% | 56% | 45% | * | * | - | - | 59% | * | 50% | 53% | 52% | 55% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **81%** | * | - | - | - | * | - | 78% | * | 100% | 77% | 90% | 82% | 78% | 67% |
| | 2023 | 76% | 79% | **84%** | - | - | - | - | - | - | 81% | - | 75% | 81% | 89% | 85% | 81% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **53%** | * | - | - | - | * | - | 53% | * | 83% | 52% | 70% | 53% | 54% | 60% |
| | 2023 | 49% | 50% | **52%** | - | - | - | - | - | - | 46% | - | 25% | 46% | 70% | 54% | 47% | 80% |
| At Masters Grade Level | 2024 | 20% | 18% | **22%** | * | - | - | - | * | - | 16% | * | 67% | 16% | 23% | 25% | 17% | 20% |
| | 2023 | 20% | 20% | **19%** | - | - | - | - | - | - | 13% | - | 0% | 14% | 30% | 22% | 14% | 0% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **84%** | - | - | - | - | - | - | 80% | - | * | 80% | 83% | 87% | 80% | 75% |
| | 2023 | 77% | 82% | **87%** | - | - | - | - | - | - | 82% | - | * | 82% | 86% | 89% | 82% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **63%** | - | - | - | - | - | - | 62% | - | * | 62% | 75% | 63% | 63% | 75% |
| | 2023 | 53% | 58% | **65%** | - | - | - | - | - | - | 58% | - | * | 59% | 79% | 67% | 60% | 86% |
| At Masters Grade Level | 2024 | 22% | 24% | **25%** | - | - | - | - | - | - | 18% | - | * | 18% | 42% | 29% | 19% | 13% |
| | 2023 | 20% | 24% | **22%** | - | - | - | - | - | - | 16% | - | * | 16% | 21% | 26% | 17% | 0% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **75%** | * | - | - | - | * | - | 73% | * | * | 73% | 100% | 76% | 74% | * |
| | 2023 | 75% | 75% | **78%** | - | - | - | - | - | - | 77% | - | * | 77% | 86% | 78% | 77% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | * | - | - | - | * | - | 44% | * | * | 44% | 67% | 43% | 44% | * |
| | 2023 | 45% | 42% | **39%** | - | - | - | - | - | - | 35% | - | * | 35% | 43% | 42% | 35% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **21%** | * | - | - | - | * | - | 19% | * | * | 18% | 17% | 23% | 19% | * |
| | 2023 | 19% | 16% | **17%** | - | - | - | - | - | - | 14% | - | * | 14% | 29% | 18% | 15% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **91%** | - | - | - | - | - | - | 85% | - | * | 85% | * | 95% | 87% | * |
| | 2023 | 77% | 83% | **95%** | - | - | - | - | - | - | 94% | - | * | 94% | * | 96% | 94% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **45%** | - | - | - | - | - | - | 44% | - | * | 43% | * | 44% | 47% | * |
| | 2023 | 47% | 51% | **52%** | - | - | - | - | - | - | 45% | - | * | 45% | * | 56% | 46% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | - | - | - | - | - | - | 7% | - | * | 5% | * | 11% | 7% | * |
| | 2023 | 18% | 19% | **15%** | - | - | - | - | - | - | 9% | - | * | 9% | * | 19% | 9% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **77%** | - | - | - | - | - | - | 72% | - | * | 71% | 88% | 77% | 75% | * |
| | 2023 | 78% | 79% | **66%** | - | - | - | - | - | - | 59% | - | * | 61% | * | 69% | 62% | - |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **49%** | - | - | - | - | - | - | 42% | - | * | 40% | 63% | 50% | 45% | * |
| | 2023 | 52% | 51% | **29%** | - | - | - | - | - | - | 27% | - | * | 28% | * | 28% | 31% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA KYLE COLLEGE PREPARATORY (108807039) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **22%** | - | - | - | - | - | - | 9% | - | * | 7% | 13% | 26% | 10% | * |
| | 2023 | 27% | 27% | **16%** | - | - | - | - | - | - | 8% | - | * | 8% | * | 19% | 13% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **70%** | - | - | - | - | - | - | 68% | - | * | 67% | 88% | 70% | 68% | 86% |
| | 2023 | 64% | 65% | **71%** | - | - | - | - | - | - | 68% | - | * | 68% | 79% | 73% | 69% | 71% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **71%** | - | - | - | - | - | - | 68% | - | * | 68% | 85% | 73% | 69% | 83% |
| | 2023 | 63% | 66% | **68%** | - | - | - | - | - | - | 65% | - | * | 65% | 73% | 70% | 65% | 83% |
| All Grades Mathematics | 2024 | 60% | 60% | **67%** | - | - | - | - | - | - | 67% | - | * | 66% | 92% | 66% | 68% | * |
| | 2023 | 66% | 65% | **76%** | - | - | - | - | - | - | 73% | - | * | 73% | 92% | 77% | 74% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **39%** | - | - | - | - | - | - | 39% | - | - | 39% | * | 38% | 40% | - |
| | 2023 | 38% | 43% | **53%** | - | - | - | - | - | - | 52% | - | * | 51% | * | 53% | 51% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **41%** | - | - | - | - | - | - | 36% | - | - | 36% | - | 45% | 36% | - |
| | 2023 | 35% | 43% | **53%** | - | - | - | - | - | - | 48% | - | - | 48% | * | 57% | 47% | * |
| All Grades Mathematics | 2024 | 35% | 37% | **36%** | - | - | - | - | - | - | 44% | - | - | 44% | * | 31% | 46% | - |
| | 2023 | 40% | 43% | **52%** | - | - | - | - | - | - | 55% | - | * | 54% | * | 50% | 55% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 99% | 100% | 100% | * | 100% | 100% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 92% | 93% | **95%** | 94% | 95% | 96% | 100% | 100% | * | 100% | 99% | 100% | 97% | 93% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 6% | 1% | 0% | 0% | 0% | * | 0% | 1% | 0% | 1% | 1% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | 0% | 3% | 3% | 0% | 0% | * | 0% | 0% | 0% | 2% | 4% | 4% | 7% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 1% | 0% | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 91% | 91% | **95%** | 96% | 94% | 98% | * | 100% | * | 100% | 99% | 100% | 96% | 94% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 4% | 1% | 0% | * | 0% | * | 0% | 1% | 0% | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **3%** | 0% | 4% | 2% | * | 0% | * | 0% | 0% | 0% | 4% | 3% | 4% | 8% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 97% | * | * | * | 100% | 100% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 94% | **97%** | 95% | 97% | 95% | * | * | * | 100% | 100% | 100% | 98% | 96% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | 5% | 1% | 0% | * | * | * | 0% | 0% | 0% | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 3% | * | * | * | 0% | 0% | 0% | 0% | 3% | 2% | 3% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 3% | * | * | * | 0% | 0% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 3% | * | * | * | 0% | 0% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 100% | 97% | 100% | * | * | * | * | 100% | * | 100% | 97% | 97% | 98% |
| Included in Accountability | 93% | 94% | **90%** | 86% | 90% | 92% | * | * | * | * | 100% | * | 95% | 88% | 87% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 14% | 4% | 0% | * | * | * | * | 0% | * | 5% | 3% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | 0% | 4% | 8% | * | * | * | * | 0% | * | 0% | 5% | 5% | 9% |
| Not Tested | 1% | 0% | **2%** | 0% | 3% | 0% | * | * | * | * | 0% | * | 0% | 3% | 3% | 2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **2%** | 0% | 3% | 0% | * | * | * | * | 0% | * | 0% | 3% | 3% | 2% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | 91% | 97% | 95% | * | * | * | * | 100% | * | 98% | 94% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 9% | 1% | 0% | * | * | * | * | 0% | * | 2% | 1% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 5% | * | * | * | * | 0% | * | 0% | 5% | 3% | 7% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 97% | 96% | 100% | * | 77% | * | 100% | 95% | 94% | 97% | 95% | 98% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 3% | 3% | 0% | * | 0% | * | 0% | 5% | 6% | 2% | 3% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | * | 23% | * | 0% | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **97%** | 97% | 97% | 100% | * | 80% | * | 100% | 97% | 93% | 98% | 95% | 98% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 3% | 2% | 0% | * | 0% | * | 0% | 3% | 7% | 1% | 3% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | 0% | 1% | 0% | * | 20% | * | 0% | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | * | * | 100% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 94% | 95% | **96%** | 95% | 96% | 100% | * | 80% | * | * | 96% | 92% | 98% | 96% | 98% | 96% |
| Not Included in Accountability: Mobile | 5% | 2% | **2%** | 5% | 2% | 0% | * | 0% | * | * | 4% | 8% | 2% | 2% | 1% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | * | 20% | * | * | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | * | 0% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | * | 0% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **95%** | 100% | 95% | 100% | - | * | - | * | 94% | * | 97% | 94% | 97% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 0% | 3% | 0% | - | * | - | * | 6% | * | 3% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 0% | - | * | - | * | 0% | * | 0% | 3% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **95%** | 100% | 94% | 100% | - | * | - | - | 88% | * | 85% | 97% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 0% | 5% | 0% | - | * | - | - | 12% | * | 15% | 2% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.0%** | 92.1% | 93.1% | 93.1% | * | 91.6% | * | * | 90.8% | 93.0% | 93.5% |
| 2021-22 | 92.2% | 91.9% | **88.9%** | 87.9% | 88.9% | 89.7% | - | * | * | * | 86.9% | 88.3% | 89.5% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **23.6%** | 35.5% | 21.6% | 29.7% | * | 66.7% | * | 0.0% | 38.8% | 24.5% | 19.9% |
| 2021-22 | 25.7% | 30.6% | **49.0%** | 61.5% | 49.4% | 44.6% | - | * | * | 50.0% | 55.7% | 51.5% | 42.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **2.2%** | 0.0% | 1.7% | 5.6% | * | * | * | - | 0.0% | 1.9% | 1.3% |
| 2021-22 | 0.7% | 0.6% | **1.7%** | 7.1% | 1.2% | 2.0% | - | * | - | * | 2.8% | 1.3% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.9%** | 18.2% | 0.0% | 0.0% | - | * | - | * | 4.0% | 0.8% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **92.1%** | 72.7% | 94.4% | 88.0% | - | * | - | * | 75.0% | 92.7% | 94.9% |
| | 2021-22 | 44.2% | 93.0% | **75.9%** | 80.0% | 74.4% | 87.5% | - | * | - | * | 27.3% | 69.8% | 70.0% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 16.6% | 30.8% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 19.9% | 31.6% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Science | 2022-23 | 21.5% | 30.3% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 21.1% | 30.2% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **89.1%** | 72.7% | 90.6% | 88.0% | - | * | - | * | 75.0% | 90.3% | 88.5% |
| | 2021-22 | 22.8% | 79.3% | **75.9%** | 80.0% | 74.4% | 87.5% | - | * | - | * | 27.3% | 69.8% | 70.0% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **630** | **100.0%** | **76,819** | **5,517,464** | **630** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 129 | 20.5% | 9.1% | 7.3% | 129 | 20.5% | 9.1% | 7.2% |
| Grade 7 | 128 | 20.3% | 8.9% | 7.3% | 128 | 20.3% | 8.9% | 7.3% |
| Grade 8 | 106 | 16.8% | 8.8% | 7.5% | 106 | 16.8% | 8.8% | 7.5% |
| Grade 9 | 83 | 13.2% | 7.0% | 8.6% | 83 | 13.2% | 7.0% | 8.5% |
| Grade 10 | 92 | 14.6% | 5.5% | 8.0% | 92 | 14.6% | 5.5% | 7.9% |
| Grade 11 | 92 | 14.6% | 4.1% | 7.4% | 92 | 14.6% | 4.1% | 7.4% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 29 | 4.6% | 7.3% | 12.8% | 29 | 4.6% | 7.3% | 12.8% |
| Hispanic | 510 | 81.0% | 85.6% | 53.2% | 510 | 81.0% | 85.6% | 53.2% |
| White | 73 | 11.6% | 5.2% | 25.0% | 73 | 11.6% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 6 | 1.0% | 1.1% | 5.4% | 6 | 1.0% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 9 | 1.4% | 0.5% | 3.1% | 9 | 1.4% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 307 | 48.7% | 49.1% | 48.9% | 307 | 48.7% | 49.1% | 48.8% |
| Male | 323 | 51.3% | 50.9% | 51.1% | 323 | 51.3% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 442 | 70.2% | 84.0% | 62.3% | 442 | 70.2% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 188 | 29.8% | 16.0% | 37.7% | 188 | 29.8% | 16.0% | 37.8% |
| Section 504 Students | 39 | 6.2% | 2.6% | 7.2% | 39 | 6.2% | 2.6% | 7.2% |
| EB Students/EL | 236 | 37.5% | 44.8% | 24.4% | 236 | 37.5% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 27 | 4.3% | 1.6% | 6.0% | 27 | 4.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 11 | 1.7% | 2.4% | 2.9% | 11 | 1.7% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 630 | 100.0% | 100.0% | 65.7% | 630 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 307 | 48.7% | 59.2% | 53.2% | 307 | 48.7% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 223 | 35.4% | 43.0% | 24.5% | 223 | 35.4% | 43.0% | 24.4% |
| Career and Technical Education | 363 | 57.6% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 260 | 97.4% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 65 | 10.3% | 10.2% | 13.9% | 65 | 10.3% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **65** | | | | | | | |
| Students with Intellectual Disabilities | 38 | 58.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 17 | 26.2% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **62** | **10.9%** | **12.9%** | **16.1%** | | | | |
| African American | 4 | 0.7% | 1.6% | 3.4% | | | | |
| Hispanic | 51 | 8.9% | 10.3% | 8.5% | | | | |
| White | 6 | 1.1% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 12 | 17.6% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 14 | 6.9% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 39 | 10.5% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **131** | **24.3%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 1.2% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 29.6 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 18.9 | 17.8 | 16.3 |
| Foreign Languages | 19.7 | 18.8 | 18.8 |
| Mathematics | 20.8 | 18.6 | 17.5 |
| Science | 19.7 | 17.8 | 18.5 |
| Social Studies | 21.8 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **43.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 41.6 | 95.4% | 61.0% | 63.9% |
| Teachers | 37.9 | 86.8% | 44.3% | 48.3% |
| Professional Support | 1.8 | 4.1% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 4.6% | 3.7% | 3.3% |
| Educational Aides | 2.0 | 4.6% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **31.9** | **73.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 4.3 | 11.4% | 11.7% | 12.6% |
| Hispanic | 22.8 | 60.1% | 75.2% | 30.1% |
| White | 8.8 | 23.2% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.6% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 2.6% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 16.8 | 44.4% | 26.2% | 24.5% |
| Females | 21.1 | 55.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 31.5 | 83.3% | 79.5% | 71.7% |
| Masters | 5.3 | 14.1% | 20.0% | 24.9% |
| Doctorate | 1.0 | 2.6% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 6.6 | 17.6% | 7.0% | 8.7% |
| 1-5 Years Experience | 24.3 | 64.3% | 55.6% | 27.4% |
| 6-10 Years Experience | 6.9 | 18.2% | 24.5% | 20.2% |
| 11-20 Years Experience | 0.0 | 0.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 16.6 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 2.8 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $55,410 | $58,599 | $54,272 |
| 1-5 Years Experience | $60,517 | $58,878 | $58,185 |
| 6-10 Years Experience | $69,656 | $61,891 | $61,494 |
| 11-20 Years Experience | - | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $61,283 | $60,644 | $62,474 |
| Professional Support | $66,164 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $81,879 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 3.4 | 9.1% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 31.4 | 83.0% | 90.2% | 69.8% |
| Special Education | 3.0 | 7.9% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA LA JOYA ACADEMY**

**Campus Number: 108807303**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **63%** | - | 63% | * | - | - | - | - | 46% | * | 78% | 43% | 60% | 61% |
| | 2023 | 76% | 75% | **62%** | - | 63% | * | - | - | - | - | 56% | - | 73% | 61% | 62% | 56% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **39%** | - | 39% | * | - | - | - | - | 31% | * | 48% | 26% | 38% | 33% |
| | 2023 | 50% | 49% | **34%** | - | 34% | * | - | - | - | - | 28% | - | 55% | 31% | 34% | 32% |
| At Masters Grade Level | 2024 | 21% | 22% | **15%** | - | 15% | * | - | - | - | - | 0% | * | 17% | 12% | 14% | 14% |
| | 2023 | 20% | 21% | **16%** | - | 16% | * | - | - | - | - | 11% | - | 36% | 13% | 15% | 14% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **56%** | - | 56% | * | - | - | - | - | 62% | * | 58% | 54% | 55% | 59% |
| | 2023 | 73% | 68% | **68%** | - | 67% | * | - | - | - | - | 39% | - | 73% | 67% | 67% | 65% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **23%** | - | 22% | * | - | - | - | - | 23% | * | 25% | 20% | 23% | 22% |
| | 2023 | 45% | 37% | **39%** | - | 40% | * | - | - | - | - | 28% | - | 36% | 40% | 39% | 33% |
| At Masters Grade Level | 2024 | 15% | 8% | **8%** | - | 7% | * | - | - | - | - | 0% | * | 7% | 10% | 6% | 4% |
| | 2023 | 19% | 13% | **10%** | - | 10% | * | - | - | - | - | 11% | - | 9% | 10% | 10% | 8% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **69%** | - | 69% | * | - | - | - | - | 63% | - | 75% | 68% | 67% | 62% |
| | 2023 | 77% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **37%** | - | 38% | * | - | - | - | - | 26% | - | 50% | 36% | 36% | 35% |
| | 2023 | 48% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 23% | 23% | **14%** | - | 14% | * | - | - | - | - | 5% | - | 17% | 14% | 12% | 16% |
| | 2023 | 22% | 22% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **60%** | - | 59% | * | - | - | - | - | 32% | - | 75% | 58% | 60% | 55% |
| | 2023 | 71% | 67% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **30%** | - | 30% | * | - | - | - | - | 32% | - | 50% | 27% | 27% | 25% |
| | 2023 | 48% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 21% | 12% | **8%** | - | 9% | * | - | - | - | - | 11% | - | 0% | 9% | 7% | 10% |
| | 2023 | 22% | 15% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **60%** | - | 59% | * | - | - | - | - | 38% | * | * | 59% | 59% | 59% |
| | 2023 | 81% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **37%** | - | 38% | * | - | - | - | - | 38% | * | * | 34% | 35% | 36% |
| | 2023 | 57% | 60% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 28% | **20%** | - | 21% | * | - | - | - | - | 13% | * | * | 19% | 18% | 14% |
| | 2023 | 28% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **60%** | - | 59% | * | - | - | - | - | 50% | * | * | 56% | 59% | 68% |
| | 2023 | 80% | 82% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **40%** | - | 38% | * | - | - | - | - | 25% | * | * | 38% | 38% | 45% |
| | 2023 | 51% | 49% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 13% | **6%** | - | 6% | * | - | - | - | - | 0% | * | * | 3% | 3% | 0% |
| | 2023 | 21% | 16% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **46%** | - | 44% | * | - | - | - | - | 38% | * | * | 44% | 44% | 41% |
| | 2023 | 65% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **20%** | - | 21% | * | - | - | - | - | 38% | * | * | 16% | 18% | 18% |
| | 2023 | 36% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 11% | 12% | **9%** | - | 9% | * | - | - | - | - | 0% | * | * | 6% | 6% | 5% |
| | 2023 | 16% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **61%** | - | 60% | 100% | - | - | - | - | 48% | 63% | 69% | 57% | 59% | 58% |
| | 2023 | 76% | 79% | **65%** | - | 65% | * | - | - | - | - | 47% | - | 73% | 64% | 64% | 60% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **32%** | - | 33% | 22% | - | - | - | - | 30% | 38% | 41% | 29% | 31% | 30% |
| | 2023 | 49% | 50% | **36%** | - | 37% | * | - | - | - | - | 28% | - | 45% | 35% | 37% | 33% |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | - | 11% | 11% | - | - | - | - | 5% | 38% | 13% | 11% | 10% | 10% |
| | 2023 | 20% | 20% | **13%** | - | 13% | * | - | - | - | - | 11% | - | 23% | 12% | 13% | 11% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **65%** | - | 65% | * | - | - | - | - | 53% | * | 77% | 60% | 63% | 61% |
| | 2023 | 77% | 82% | **62%** | - | 63% | * | - | - | - | - | 56% | - | 73% | 61% | 62% | 56% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **38%** | - | 39% | * | - | - | - | - | 30% | * | 49% | 33% | 37% | 35% |
| | 2023 | 53% | 58% | **34%** | - | 34% | * | - | - | - | - | 28% | - | 55% | 31% | 34% | 32% |
| At Masters Grade Level | 2024 | 22% | 24% | **15%** | - | 16% | * | - | - | - | - | 5% | * | 18% | 14% | 14% | 15% |
| | 2023 | 20% | 24% | **16%** | - | 16% | * | - | - | - | - | 11% | - | 36% | 13% | 15% | 14% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **58%** | - | 58% | * | - | - | - | - | 45% | * | 62% | 57% | 58% | 58% |
| | 2023 | 75% | 75% | **68%** | - | 67% | * | - | - | - | - | 39% | - | 73% | 67% | 67% | 65% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **29%** | - | 28% | * | - | - | - | - | 28% | * | 31% | 27% | 27% | 27% |
| | 2023 | 45% | 42% | **39%** | - | 40% | * | - | - | - | - | 28% | - | 36% | 40% | 39% | 33% |
| At Masters Grade Level | 2024 | 17% | 13% | **8%** | - | 8% | * | - | - | - | - | 5% | * | 7% | 8% | 6% | 6% |
| | 2023 | 19% | 16% | **10%** | - | 10% | * | - | - | - | - | 11% | - | 9% | 10% | 10% | 8% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **46%** | - | 44% | * | - | - | - | - | 38% | * | * | 44% | 44% | 41% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **20%** | - | 21% | * | - | - | - | - | 38% | * | * | 16% | 18% | 18% |
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | - | 9% | * | - | - | - | - | 0% | * | * | 6% | 6% | 5% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **21%** | - | 21% | * | - | - | - | - | 23% | * | 24% | 17% | 21% | 20% |
| | 2023 | 37% | 31% | **28%** | - | 28% | * | - | - | - | - | 28% | - | 36% | 27% | 28% | 24% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **21%** | - | 21% | * | - | - | - | - | 23% | * | 24% | 17% | 21% | 20% |
| | 2023 | 37% | 31% | **28%** | - | 28% | * | - | - | - | - | 28% | - | 36% | 27% | 28% | 24% |
| Reading Including EOC | 2024 | 48% | 49% | **39%** | - | 39% | * | - | - | - | - | 31% | * | 48% | 26% | 38% | 33% |
| | 2023 | 50% | 49% | **34%** | - | 34% | * | - | - | - | - | 28% | - | 55% | 31% | 34% | 32% |
| Math Including EOC | 2024 | 42% | 30% | **23%** | - | 22% | * | - | - | - | - | 23% | * | 25% | 20% | 23% | 22% |
| | 2023 | 45% | 37% | **39%** | - | 40% | * | - | - | - | - | 28% | - | 36% | 40% | 39% | 33% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **26%** | - | 26% | * | - | - | - | - | 26% | - | 42% | 24% | 24% | 23% |
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **26%** | - | 26% | * | - | - | - | - | 26% | - | 42% | 24% | 24% | 23% |
| Reading Including EOC | 2024 | 51% | 50% | **39%** | - | 39% | * | - | - | - | - | 26% | - | 50% | 37% | 38% | 36% |
| Math Including EOC | 2024 | 46% | 35% | **30%** | - | 31% | * | - | - | - | - | 32% | - | 50% | 28% | 28% | 26% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **27%** | - | 28% | * | - | - | - | - | 25% | * | * | 23% | 25% | 24% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **27%** | - | 28% | * | - | - | - | - | 25% | * | * | 23% | 25% | 24% |
| Reading Including EOC | 2024 | 55% | 54% | **33%** | - | 34% | * | - | - | - | - | 38% | * | * | 30% | 31% | 33% |
| Math Including EOC | 2024 | 51% | 45% | **39%** | - | 38% | * | - | - | - | - | 25% | * | * | 37% | 38% | 43% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **24%** | - | 24% | * | - | - | - | - | 25% | * | 29% | 22% | 23% | 22% |
| | 2023 | 37% | 36% | **28%** | - | 28% | * | - | - | - | - | 28% | - | 36% | 27% | 28% | 24% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **24%** | - | 24% | * | - | - | - | - | 25% | * | 29% | 22% | 23% | 22% |
| | 2023 | 39% | 37% | **28%** | - | 28% | * | - | - | - | - | 28% | - | 36% | 27% | 28% | 24% |
| Reading Including EOC | 2024 | 54% | 54% | **38%** | - | 39% | * | - | - | - | - | 30% | * | 49% | 33% | 37% | 35% |
| | 2023 | 53% | 56% | **34%** | - | 34% | * | - | - | - | - | 28% | - | 55% | 31% | 34% | 32% |
| Math Including EOC | 2024 | 45% | 39% | **29%** | - | 28% | * | - | - | - | - | 28% | * | 31% | 27% | 27% | 27% |
| | 2023 | 47% | 43% | **39%** | - | 40% | * | - | - | - | - | 28% | - | 36% | 40% | 39% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **60%** | - | 60% | * | - | - | - | - | 58% | - | 54% | 61% | 58% | 63% |
| | 2023 | 55% | 57% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2024 | 60% | 51% | **50%** | - | 50% | * | - | - | - | - | 53% | - | 58% | 49% | 48% | 52% |
| | 2023 | 63% | 56% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **47%** | - | 48% | * | - | - | - | - | 50% | * | * | 47% | 45% | 34% |
| | 2023 | 65% | 70% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 65% | 66% | **60%** | - | 62% | * | - | - | - | - | 50% | * | * | 60% | 59% | 57% |
| | 2023 | 71% | 72% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **55%** | - | 55% | 42% | - | - | - | - | 54% | * | 57% | 55% | 53% | 55% |
| | 2023 | 64% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **57%** | - | 57% | * | - | - | - | - | 56% | * | 53% | 57% | 55% | 56% |
| | 2023 | 63% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 60% | 60% | **53%** | - | 53% | * | - | - | - | - | 52% | * | 60% | 52% | 51% | 53% |
| | 2023 | 66% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **37%** | - | 36% | * | - | - | - | - | 50% | - | * | 40% | 33% | 34% |
| | 2023 | 33% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2024 | 26% | 20% | **11%** | - | 11% | - | - | - | - | - | 0% | - | * | 12% | 12% | 12% |
| | 2023 | 27% | 25% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **7%** | - | 7% | - | - | - | - | - | 0% | * | * | 7% | 7% | 10% |
| | 2023 | 37% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 41% | 45% | **24%** | - | 24% | - | - | - | - | - | 20% | * | * | 19% | 24% | 30% |
| | 2023 | 48% | 53% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **23%** | - | 22% | * | - | - | - | - | 19% | * | 13% | 23% | 21% | 23% |
| | 2023 | 38% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **29%** | - | 28% | * | - | - | - | - | 33% | * | * | 31% | 25% | 29% |
| | 2023 | 35% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 35% | 37% | **15%** | - | 15% | - | - | - | - | - | 6% | * | * | 14% | 16% | 17% |
| | 2023 | 40% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **61%** | 58% | - | - | - | - | 58% | 50% | 38% | * | * | 65% | 64% | 58% | - |
| | 2023 | 76% | 79% | **65%** | 81% | 75% | - | - | - | * | 57% | - | - | 57% | 67% | 73% | 60% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **32%** | 31% | - | - | - | - | 31% | 17% | 13% | * | * | 24% | 36% | 30% | - |
| | 2023 | 49% | 50% | **36%** | 63% | 58% | - | - | - | * | 28% | - | - | 28% | 33% | 43% | 33% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | 10% | - | - | - | - | 10% | 0% | 0% | * | * | 12% | 13% | 10% | - |
| | 2023 | 20% | 20% | **13%** | 25% | 25% | - | - | - | * | 9% | - | - | 9% | 17% | 16% | 11% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **65%** | 61% | - | - | - | - | 61% | 60% | * | * | * | 63% | 71% | 61% | - |
| | 2023 | 77% | 82% | **62%** | 88% | 83% | - | - | - | * | 50% | - | - | 50% | * | 74% | 56% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **38%** | 34% | - | - | - | - | 34% | 40% | * | * | * | 38% | 43% | 35% | - |
| | 2023 | 53% | 58% | **34%** | 75% | 67% | - | - | - | * | 25% | - | - | 25% | * | 37% | 32% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **15%** | 15% | - | - | - | - | 15% | 0% | * | * | * | 25% | 16% | 15% | - |
| | 2023 | 20% | 24% | **16%** | 25% | 17% | - | - | - | * | 12% | - | - | 12% | * | 18% | 14% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **58%** | 57% | - | - | - | - | 57% | 60% | * | * | * | 75% | 58% | 58% | - |
| | 2023 | 75% | 75% | **68%** | 75% | 67% | - | - | - | * | 63% | - | - | 63% | * | 72% | 65% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **29%** | 29% | - | - | - | - | 29% | 0% | * | * | * | 13% | 31% | 27% | - |
| | 2023 | 45% | 42% | **39%** | 50% | 50% | - | - | - | * | 31% | - | - | 31% | * | 49% | 33% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **8%** | 7% | - | - | - | - | 7% | 0% | * | * | * | 0% | 10% | 6% | - |
| | 2023 | 19% | 16% | **10%** | 25% | 33% | - | - | - | * | 6% | - | - | 6% | * | 13% | 8% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **46%** | 47% | - | - | - | - | 47% | * | * | - | - | * | 54% | 41% | - |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **20%** | 21% | - | - | - | - | 21% | * | * | - | - | * | 23% | 18% | - |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | 5% | - | - | - | - | 5% | * | * | - | - | * | 15% | 5% | - |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **55%** | 54% | - | - | - | - | 54% | 67% | * | * | - | 75% | 55% | 55% | - |
| | 2023 | 64% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **57%** | 55% | - | - | - | - | 55% | * | * | * | - | * | 58% | 56% | - |
| | 2023 | 63% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **53%** | 52% | - | - | - | - | 52% | * | * | * | - | * | 52% | 53% | - |
| | 2023 | 66% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **23%** | 24% | - | - | - | - | 24% | * | * | * | - | * | 20% | 23% | - |
| | 2023 | 38% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **29%** | 28% | - | - | - | - | 28% | * | * | * | - | - | 31% | 29% | - |
| | 2023 | 35% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 35% | 37% | **15%** | 18% | - | - | - | - | 18% | * | * | * | - | * | 12% | 17% | - |
| | 2023 | 40% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | 100% | - | - | - | - | 100% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 92% | 93% | **88%** | - | 90% | 69% | - | - | - | - | 100% | 73% | 95% | 85% | 89% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **8%** | - | 6% | 15% | - | - | - | - | 0% | 27% | 3% | 9% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **4%** | - | 3% | 15% | - | - | - | - | 0% | 0% | 1% | 5% | 4% | 6% |
| Not Tested | 1% | 0% | **1%** | - | 1% | 0% | - | - | - | - | 0% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | - | 1% | 0% | - | - | - | - | 0% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **89%** | - | 90% | 67% | - | - | - | - | 100% | * | 95% | 86% | 90% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | - | 6% | 17% | - | - | - | - | 0% | * | 3% | 9% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **4%** | - | 3% | 17% | - | - | - | - | 0% | * | 1% | 5% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 98% | 100% | - | - | - | - | 100% | * | 99% | 98% | 98% | 99% |
| Included in Accountability | 93% | 94% | **88%** | - | 90% | 67% | - | - | - | - | 100% | * | 96% | 85% | 90% | 88% |
| Not Included in Accountability: Mobile | 5% | 3% | **7%** | - | 6% | 17% | - | - | - | - | 0% | * | 3% | 9% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | - | 3% | 17% | - | - | - | - | 0% | * | 0% | 4% | 3% | 5% |
| Not Tested | 1% | 0% | **1%** | - | 2% | 0% | - | - | - | - | 0% | * | 1% | 2% | 2% | 1% |
| Absent | 1% | 0% | **1%** | - | 2% | 0% | - | - | - | - | 0% | * | 1% | 2% | 2% | 1% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **80%** | - | 85% | * | - | - | - | - | 100% | * | * | 80% | 83% | 76% |
| Not Included in Accountability: Mobile | 4% | 3% | **14%** | - | 8% | * | - | - | - | - | 0% | * | * | 13% | 10% | 14% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **7%** | - | 8% | * | - | - | - | - | 0% | * | * | 8% | 7% | 10% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | - | 94% | * | - | - | - | - | 100% | * | 92% | 94% | 96% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | - | 5% | * | - | - | - | - | 0% | * | 8% | 4% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | * | - | - | - | - | 100% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **94%** | - | 93% | * | - | - | - | - | 100% | * | 92% | 94% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | - | 5% | * | - | - | - | - | 0% | * | 8% | 4% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **94%** | - | 94% | * | - | - | - | - | 100% | * | 92% | 95% | 96% | 93% |
| Not Included in Accountability: Mobile | 5% | 2% | **5%** | - | 5% | * | - | - | - | - | 0% | * | 8% | 4% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.7%** | - | 92.7% | * | - | - | - | - | 91.1% | 92.6% | 93.5% |
| 2021-22 | 92.2% | 91.9% | **90.4%** | - | 90.4% | * | - | - | - | - | 86.9% | 90.3% | 91.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **30.3%** | - | 30.2% | * | - | - | - | - | 44.9% | 29.7% | 24.9% |
| 2021-22 | 25.7% | 30.6% | **40.9%** | - | 40.8% | * | - | - | - | - | 52.2% | 41.9% | 35.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **548** | **100.0%** | **76,819** | **5,517,464** | **548** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 74 | 13.5% | 7.6% | 6.5% | 74 | 13.5% | 7.6% | 6.5% |
| Grade 1 | 102 | 18.6% | 9.0% | 7.0% | 102 | 18.6% | 9.0% | 7.0% |
| Grade 2 | 109 | 19.9% | 9.4% | 7.3% | 109 | 19.9% | 9.4% | 7.3% |
| Grade 3 | 113 | 20.6% | 9.4% | 7.2% | 113 | 20.6% | 9.4% | 7.2% |
| Grade 4 | 113 | 20.6% | 9.3% | 7.2% | 113 | 20.6% | 9.3% | 7.2% |
| Grade 5 | 37 | 6.8% | 8.7% | 7.2% | 37 | 6.8% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 0 | 0.0% | 7.3% | 12.8% | 0 | 0.0% | 7.3% | 12.8% |
| Hispanic | 537 | 98.0% | 85.6% | 53.2% | 537 | 98.0% | 85.6% | 53.2% |
| White | 11 | 2.0% | 5.2% | 25.0% | 11 | 2.0% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 1.1% | 5.4% | 0 | 0.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 252 | 46.0% | 49.1% | 48.9% | 252 | 46.0% | 49.1% | 48.8% |
| Male | 296 | 54.0% | 50.9% | 51.1% | 296 | 54.0% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 507 | 92.5% | 84.0% | 62.3% | 507 | 92.5% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 41 | 7.5% | 16.0% | 37.7% | 41 | 7.5% | 16.0% | 37.8% |
| Section 504 Students | 14 | 2.6% | 2.6% | 7.2% | 14 | 2.6% | 2.6% | 7.2% |
| EB Students/EL | 291 | 53.1% | 44.8% | 24.4% | 291 | 53.1% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 4 | 0.7% | 1.6% | 6.0% | 4 | 0.7% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 6 | 1.1% | 2.4% | 2.9% | 6 | 1.1% | 2.4% | 2.9% |
| Migrant | 5 | 0.9% | 0.1% | 0.2% | 5 | 0.9% | 0.1% | 0.2% |
| Title I | 548 | 100.0% | 100.0% | 65.7% | 548 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 373 | 68.1% | 59.2% | 53.2% | 373 | 68.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 283 | 51.6% | 43.0% | 24.5% | 283 | 51.6% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 82 | 15.0% | 10.2% | 13.9% | 82 | 15.0% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **82** | | | | | | | |
| Students with Intellectual Disabilities | 22 | 26.8% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 23 | 28.0% | 16.6% | 18.9% | | | | |
| Students with Autism | 21 | 25.6% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **51** | **15.3%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 51 | 15.3% | 10.3% | 8.5% | | | | |
| White | 0 | 0.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 8 | 16.3% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 28 | 14.8% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 49 | 15.5% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **62** | **16.2%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 1.4% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 1.2% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 23.4 | 25.0 | 18.4 |
| Grade 1 | 24.0 | 28.1 | 18.8 |
| Grade 2 | 26.0 | 28.7 | 19.1 |
| Grade 3 | 27.3 | 29.2 | 19.4 |
| Grade 4 | 27.0 | 29.6 | 19.4 |
| Grade 5 | 17.0 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA LA JOYA ACADEMY (108807303) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **44.8** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 32.2 | 71.8% | 61.0% | 63.9% |
| Teachers | 27.2 | 60.6% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 8.9% | 3.7% | 3.3% |
| Educational Aides | 12.6 | 28.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **42.8** | **95.5%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 26.2 | 96.3% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 3.7% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 4.9 | 17.9% | 26.2% | 24.5% |
| Females | 22.3 | 82.1% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 22.2 | 81.6% | 79.5% | 71.7% |
| Masters | 5.0 | 18.4% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.9 | 6.9% | 7.0% | 8.7% |
| 1-5 Years Experience | 13.3 | 48.9% | 55.6% | 27.4% |
| 6-10 Years Experience | 10.0 | 36.8% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 7.4% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 20.2 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 3.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 5.3 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.3 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.0 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 4.0 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $51,738 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,453 | $58,878 | $58,185 |
| 6-10 Years Experience | $56,404 | $61,891 | $61,494 |
| 11-20 Years Experience | $58,225 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $56,728 | $60,644 | $62,474 |
| Professional Support | $69,399 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $89,361 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 27.2 | 100.0% | 90.2% | 69.8% |
| Special Education | 0.0 | 0.0% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA LA JOYA COLLEGE PREPARATORY**

**Campus Number: 108807203**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **57%** | - | 57% | * | - | - | - | - | 35% | * | * | 54% | 54% | 53% |
| | 2023 | 77% | 81% | **76%** | - | 75% | * | - | - | - | - | 63% | * | * | 74% | 74% | 74% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **46%** | - | 45% | * | - | - | - | - | 29% | * | * | 42% | 43% | 44% |
| | 2023 | 52% | 56% | **45%** | - | 45% | * | - | - | - | - | 63% | * | * | 43% | 43% | 39% |
| At Masters Grade Level | 2024 | 26% | 24% | **21%** | - | 22% | * | - | - | - | - | 18% | * | * | 21% | 20% | 20% |
| | 2023 | 22% | 23% | **10%** | - | 10% | * | - | - | - | - | 13% | * | * | 9% | 9% | 9% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **57%** | - | 57% | * | - | - | - | - | 47% | * | * | 54% | 54% | 56% |
| | 2023 | 75% | 77% | **73%** | - | 72% | * | - | - | - | - | 67% | * | * | 71% | 71% | 74% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **25%** | - | 25% | * | - | - | - | - | 24% | * | * | 25% | 25% | 24% |
| | 2023 | 40% | 41% | **37%** | - | 36% | * | - | - | - | - | 33% | * | * | 32% | 36% | 35% |
| At Masters Grade Level | 2024 | 14% | 13% | **8%** | - | 8% | * | - | - | - | - | 24% | * | * | 9% | 9% | 9% |
| | 2023 | 16% | 16% | **8%** | - | 7% | * | - | - | - | - | 22% | * | * | 7% | 8% | 7% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **63%** | - | 62% | * | - | - | - | - | 40% | - | 100% | 60% | 59% | 60% |
| | 2023 | 78% | 84% | **85%** | - | 86% | * | - | - | - | - | 76% | - | * | 86% | 83% | 81% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **43%** | - | 42% | * | - | - | - | - | 20% | - | 80% | 40% | 41% | 40% |
| | 2023 | 55% | 61% | **53%** | - | 54% | * | - | - | - | - | 62% | - | * | 54% | 51% | 47% |
| At Masters Grade Level | 2024 | 29% | 29% | **17%** | - | 17% | * | - | - | - | - | 7% | - | 60% | 14% | 17% | 17% |
| | 2023 | 27% | 30% | **29%** | - | 29% | * | - | - | - | - | 38% | - | * | 30% | 26% | 29% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **67%** | - | 67% | * | - | - | - | - | 60% | - | 100% | 65% | 66% | 65% |
| | 2023 | 63% | 71% | **58%** | - | 59% | * | - | - | - | - | 52% | - | * | 59% | 54% | 57% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **33%** | - | 32% | * | - | - | - | - | 33% | - | 100% | 28% | 31% | 29% |
| | 2023 | 37% | 45% | **29%** | - | 29% | * | - | - | - | - | 43% | - | * | 29% | 25% | 28% |
| At Masters Grade Level | 2024 | 11% | 15% | **6%** | - | 6% | * | - | - | - | - | 7% | - | 20% | 5% | 6% | 4% |
| | 2023 | 11% | 16% | **14%** | - | 14% | * | - | - | - | - | 33% | - | * | 14% | 13% | 12% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **82%** | - | 83% | * | - | - | - | - | 64% | * | * | 82% | 83% | 79% |
| | 2023 | 83% | 89% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **59%** | - | 59% | * | - | - | - | - | 50% | * | * | 60% | 59% | 56% |
| | 2023 | 58% | 64% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 31% | **28%** | - | 29% | * | - | - | - | - | 23% | * | * | 28% | 30% | 27% |
| | 2023 | 28% | 29% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| | 2023 | 76% | 99% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| | 2023 | 46% | 97% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 52% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| | 2023 | 17% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| | 2023 | 74% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| | 2023 | 47% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 19% | **50%** | - | 50% | - | - | - | - | - | 50% | - | - | 50% | 40% | * |
| | 2023 | 17% | 15% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **48%** | - | 49% | * | - | - | - | - | 59% | * | * | 48% | 46% | 42% |
| | 2023 | 62% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **22%** | - | 22% | * | - | - | - | - | 41% | * | * | 21% | 22% | 15% |
| | 2023 | 33% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 15% | **7%** | - | 7% | * | - | - | - | - | 18% | * | * | 7% | 7% | 5% |
| | 2023 | 16% | 20% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **76%** | - | 76% | * | - | - | - | - | 56% | * | * | 75% | 75% | 76% |
| | 2023 | 79% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 43% | 36% | **27%** | - | 28% | * | - | - | - | - | 13% | * | * | 27% | 28% | 27% |
| | 2023 | 43% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 24% | 17% | **9%** | - | 9% | * | - | - | - | - | 0% | * | * | 9% | 8% | 10% |
| | 2023 | 23% | 20% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **89%** | - | 89% | * | - | - | - | - | 81% | * | * | 89% | 89% | 87% |
| | 2023 | 88% | 93% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **46%** | - | 48% | * | - | - | - | - | 25% | * | * | 47% | 46% | 46% |
| | 2023 | 56% | 63% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 14% | **9%** | - | 9% | * | - | - | - | - | 0% | * | * | 8% | 8% | 8% |
| | 2023 | 21% | 23% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **69%** | - | 69% | 67% | - | - | - | - | 59% | 88% | 90% | 68% | 67% | 66% |
| | 2023 | 76% | 79% | **73%** | - | 73% | 67% | - | - | - | - | 64% | * | 79% | 72% | 70% | 71% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **39%** | - | 39% | 33% | - | - | - | - | 36% | 75% | 60% | 38% | 38% | 36% |
| | 2023 | 49% | 50% | **41%** | - | 41% | 33% | - | - | - | - | 51% | * | 64% | 40% | 39% | 37% |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | - | 15% | 0% | - | - | - | - | 18% | 50% | 23% | 14% | 14% | 13% |
| | 2023 | 20% | 20% | **16%** | - | 16% | 17% | - | - | - | - | 31% | * | 14% | 16% | 15% | 15% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **69%** | - | 69% | * | - | - | - | - | 48% | * | 92% | 68% | 67% | 66% |
| | 2023 | 77% | 82% | **81%** | - | 81% | * | - | - | - | - | 72% | * | 86% | 81% | 79% | 78% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **50%** | - | 50% | * | - | - | - | - | 35% | * | 75% | 49% | 49% | 48% |
| | 2023 | 53% | 58% | **50%** | - | 50% | * | - | - | - | - | 62% | * | 57% | 49% | 48% | 43% |
| At Masters Grade Level | 2024 | 22% | 24% | **23%** | - | 23% | * | - | - | - | - | 17% | * | 42% | 22% | 23% | 22% |
| | 2023 | 20% | 24% | **21%** | - | 21% | * | - | - | - | - | 31% | * | 14% | 21% | 18% | 20% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **68%** | - | 68% | * | - | - | - | - | 59% | * | 100% | 67% | 67% | 67% |
| | 2023 | 75% | 75% | **65%** | - | 65% | * | - | - | - | - | 57% | * | 71% | 64% | 62% | 64% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **30%** | - | 30% | * | - | - | - | - | 31% | * | 58% | 29% | 30% | 28% |
| | 2023 | 45% | 42% | **32%** | - | 32% | * | - | - | - | - | 40% | * | 71% | 30% | 30% | 31% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | - | 10% | * | - | - | - | - | 20% | * | 8% | 10% | 10% | 9% |
| | 2023 | 19% | 16% | **11%** | - | 11% | * | - | - | - | - | 30% | * | 14% | 11% | 11% | 10% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **90%** | - | 90% | * | - | - | - | - | 86% | * | * | 89% | 90% | 88% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **50%** | - | 51% | * | - | - | - | - | 45% | * | * | 51% | 49% | 48% |
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | - | 12% | * | - | - | - | - | 14% | * | * | 11% | 10% | 9% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **48%** | - | 49% | * | - | - | - | - | 59% | * | * | 48% | 46% | 42% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **22%** | - | 22% | * | - | - | - | - | 41% | * | * | 21% | 22% | 15% |
| At Masters Grade Level | 2024 | 27% | 22% | **7%** | - | 7% | * | - | - | - | - | 18% | * | * | 7% | 7% | 5% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **23%** | - | 23% | * | - | - | - | - | 24% | * | * | 23% | 23% | 22% |
| | 2023 | 35% | 36% | **24%** | - | 23% | * | - | - | - | - | 38% | * | * | 21% | 24% | 22% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **23%** | - | 23% | * | - | - | - | - | 24% | * | * | 23% | 23% | 22% |
| | 2023 | 35% | 36% | **24%** | - | 23% | * | - | - | - | - | 38% | * | * | 21% | 24% | 22% |
| Reading Including EOC | 2024 | 57% | 55% | **46%** | - | 45% | * | - | - | - | - | 29% | * | * | 42% | 43% | 44% |
| | 2023 | 52% | 56% | **45%** | - | 45% | * | - | - | - | - | 63% | * | * | 43% | 43% | 39% |
| Math Including EOC | 2024 | 40% | 40% | **25%** | - | 25% | * | - | - | - | - | 24% | * | * | 25% | 25% | 24% |
| | 2023 | 40% | 41% | **37%** | - | 36% | * | - | - | - | - | 33% | * | * | 32% | 36% | 35% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **23%** | - | 22% | * | - | - | - | - | 13% | - | 80% | 18% | 22% | 21% |
| | 2023 | 37% | 40% | **28%** | - | 28% | * | - | - | - | - | 43% | - | * | 29% | 25% | 28% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **23%** | - | 22% | * | - | - | - | - | 13% | - | 80% | 18% | 22% | 21% |
| | 2023 | 38% | 41% | **28%** | - | 28% | * | - | - | - | - | 43% | - | * | 29% | 25% | 28% |
| Reading Including EOC | 2024 | 54% | 58% | **43%** | - | 42% | * | - | - | - | - | 20% | - | 80% | 40% | 41% | 40% |
| | 2023 | 55% | 61% | **53%** | - | 54% | * | - | - | - | - | 62% | - | * | 54% | 51% | 47% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2024 | 40% | 43% | **33%** | - | 32% | * | - | - | - | - | 33% | - | 100% | 28% | 31% | 29% |
| | 2023 | 43% | 45% | **29%** | - | 29% | * | - | - | - | - | 43% | - | * | 29% | 25% | 28% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **32%** | - | 33% | * | - | - | - | - | 36% | * | * | 32% | 32% | 30% |
| Reading Including EOC | 2024 | 57% | 60% | **59%** | - | 59% | * | - | - | - | - | 50% | * | * | 60% | 59% | 56% |
| Math Including EOC | 2024 | 49% | 43% | **32%** | - | 33% | * | - | - | - | - | 36% | * | * | 32% | 32% | 30% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **26%** | - | 26% | * | - | - | - | - | 32% | * | 56% | 24% | 26% | 24% |
| | 2023 | 37% | 36% | **26%** | - | 26% | * | - | - | - | - | 41% | * | 43% | 25% | 25% | 25% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **26%** | - | 27% | * | - | - | - | - | 26% | * | 50% | 25% | 26% | 25% |
| | 2023 | 39% | 37% | **26%** | - | 26% | * | - | - | - | - | 41% | * | 43% | 25% | 25% | 25% |
| Reading Including EOC | 2024 | 54% | 54% | **50%** | - | 50% | * | - | - | - | - | 35% | * | 75% | 49% | 49% | 48% |
| | 2023 | 53% | 56% | **50%** | - | 50% | * | - | - | - | - | 62% | * | 57% | 49% | 48% | 43% |
| Math Including EOC | 2024 | 45% | 39% | **30%** | - | 30% | * | - | - | - | - | 31% | * | 58% | 29% | 30% | 28% |
| | 2023 | 47% | 43% | **32%** | - | 32% | * | - | - | - | - | 40% | * | 71% | 30% | 30% | 31% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **53%** | - | 52% | * | - | - | - | - | 41% | * | * | 49% | 52% | 48% |
| | 2023 | 51% | 57% | **53%** | - | 53% | * | - | - | - | - | 50% | * | * | 52% | 50% | 53% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **41%** | - | 42% | * | - | - | - | - | 44% | * | * | 39% | 43% | 37% |
| | 2023 | 54% | 58% | **55%** | - | 55% | * | - | - | - | - | 56% | * | * | 52% | 52% | 58% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **60%** | - | 59% | * | - | - | - | - | 19% | - | 80% | 58% | 61% | 57% |
| | 2023 | 71% | 77% | **90%** | - | 90% | - | - | - | - | - | 89% | - | * | 91% | 89% | 90% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **58%** | - | 59% | * | - | - | - | - | 68% | - | 80% | 56% | 57% | 54% |
| | 2023 | 56% | 63% | **42%** | - | 42% | - | - | - | - | - | 53% | - | * | 41% | 36% | 38% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **73%** | - | 75% | * | - | - | - | - | 60% | * | * | 74% | 78% | 72% |
| | 2023 | 63% | 68% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Mathematics | 2024 | 66% | 83% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| | 2023 | 74% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **69%** | - | 71% | * | - | - | - | - | 68% | * | * | 70% | 73% | 70% |
| | 2023 | 76% | 77% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **61%** | - | 62% | 31% | - | - | - | - | 54% | 67% | 77% | 60% | 63% | 59% |
| | 2023 | 64% | 65% | **61%** | - | 61% | * | - | - | - | - | 65% | * | 75% | 60% | 57% | 60% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **63%** | - | 64% | * | - | - | - | - | 43% | * | 79% | 63% | 65% | 61% |
| | 2023 | 63% | 66% | **73%** | - | 74% | * | - | - | - | - | 78% | * | 58% | 74% | 71% | 73% |
| All Grades Mathematics | 2024 | 60% | 60% | **59%** | - | 60% | * | - | - | - | - | 64% | * | 75% | 58% | 60% | 57% |
| | 2023 | 66% | 65% | **48%** | - | 48% | * | - | - | - | - | 54% | * | 92% | 46% | 43% | 47% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **27%** | - | 27% | - | - | - | - | - | 11% | * | - | 27% | 27% | 26% |
| | 2023 | 26% | 34% | **27%** | - | 27% | - | - | - | - | - | * | - | - | 27% | 15% | 25% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **32%** | - | 32% | - | - | - | - | - | 29% | - | - | 32% | 32% | 36% |
| | 2023 | 35% | 40% | **40%** | - | 40% | - | - | - | - | - | * | - | - | 40% | 31% | 33% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **14%** | - | 14% | - | - | - | - | - | 0% | - | - | 14% | 14% | 18% |
| | 2023 | 39% | 50% | **69%** | - | 69% | - | - | - | - | - | 60% | - | - | 69% | 68% | 65% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **26%** | - | 26% | - | - | - | - | - | 29% | - | - | 26% | 26% | 21% |
| | 2023 | 22% | 30% | **5%** | - | 5% | - | - | - | - | - | 0% | - | * | 5% | 5% | 0% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **31%** | - | 33% | * | - | - | - | - | 20% | - | * | 33% | 33% | 27% |
| | 2023 | 39% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **55%** | - | 56% | * | - | - | - | - | 40% | - | * | 53% | 55% | 56% |
| | 2023 | 58% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **33%** | - | 34% | * | - | - | - | - | 22% | * | * | 33% | 33% | 33% |
| | 2023 | 38% | 43% | **37%** | - | 37% | - | - | - | - | - | 29% | - | * | 38% | 33% | 35% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **23%** | - | 24% | * | - | - | - | - | 9% | * | * | 24% | 24% | 23% |
| | 2023 | 35% | 43% | **54%** | - | 54% | - | - | - | - | - | 44% | - | - | 54% | 50% | 51% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 35% | 37% | **41%** | - | 41% | * | - | - | - | - | 33% | - | * | 40% | 41% | 42% |
| | 2023 | 40% | 43% | **19%** | - | 19% | - | - | - | - | - | 17% | - | * | 19% | 14% | 15% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **69%** | - | - | - | - | - | - | 64% | - | 64% | 65% | 85% | 75% | 65% | 100% |
| | 2023 | 76% | 79% | **73%** | - | - | - | - | - | - | 72% | - | 75% | 68% | 50% | 77% | 70% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **39%** | - | - | - | - | - | - | 35% | - | 34% | 38% | 38% | 45% | 35% | 93% |
| | 2023 | 49% | 50% | **41%** | - | - | - | - | - | - | 37% | - | 37% | 36% | 20% | 52% | 35% | 100% |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | - | - | - | - | - | - | 12% | - | 11% | 14% | 8% | 16% | 12% | 86% |
| | 2023 | 20% | 20% | **16%** | - | - | - | - | - | - | 14% | - | 8% | 21% | 0% | 19% | 12% | 100% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **69%** | - | - | - | - | - | - | 65% | - | 66% | 63% | 86% | 76% | 65% | * |
| | 2023 | 77% | 82% | **81%** | - | - | - | - | - | - | 78% | - | 76% | 80% | 60% | 89% | 77% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **50%** | - | - | - | - | - | - | 47% | - | 50% | 42% | 43% | 56% | 47% | * |
| | 2023 | 53% | 58% | **50%** | - | - | - | - | - | - | 43% | - | 41% | 46% | 20% | 68% | 42% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **23%** | - | - | - | - | - | - | 21% | - | 23% | 19% | 14% | 24% | 21% | * |
| | 2023 | 20% | 24% | **21%** | - | - | - | - | - | - | 20% | - | 12% | 28% | 0% | 22% | 18% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **68%** | - | - | - | - | - | - | 66% | - | 66% | 67% | 86% | 71% | 67% | * |
| | 2023 | 75% | 75% | **65%** | - | - | - | - | - | - | 65% | - | 73% | 57% | 40% | 66% | 63% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **30%** | - | - | - | - | - | - | 27% | - | 25% | 31% | 43% | 34% | 28% | * |
| | 2023 | 45% | 42% | **32%** | - | - | - | - | - | - | 30% | - | 33% | 26% | 20% | 37% | 29% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | - | - | - | - | - | - | 8% | - | 9% | 6% | 14% | 10% | 8% | * |
| | 2023 | 19% | 16% | **11%** | - | - | - | - | - | - | 8% | - | 4% | 13% | 0% | 16% | 7% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **90%** | - | - | - | - | - | - | 86% | - | 86% | * | 100% | 95% | 88% | * |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **50%** | - | - | - | - | - | - | 45% | - | 44% | * | 67% | 52% | 47% | * |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | - | - | - | - | - | - | 7% | - | 5% | * | 0% | 14% | 6% | * |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **48%** | - | - | - | - | - | - | 38% | - | 37% | * | 67% | 62% | 41% | * |
| | 2023 | 78% | 79% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **22%** | - | - | - | - | - | - | 14% | - | 12% | * | 0% | 38% | 13% | * |
| | 2023 | 52% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA LA JOYA COLLEGE PREPARATORY (108807203) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **7%** | - | - | - | - | - | - | 2% | - | 0% | * | 0% | 10% | 2% | * |
| | 2023 | 27% | 27% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **61%** | - | - | - | - | - | - | 57% | - | 58% | 56% | 82% | 67% | 59% | 75% |
| | 2023 | 64% | 65% | **61%** | - | - | - | - | - | - | 59% | - | 55% | 63% | 69% | 61% | 59% | 100% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **63%** | - | - | - | - | - | - | 60% | - | 61% | 57% | 71% | 70% | 61% | * |
| | 2023 | 63% | 66% | **73%** | - | - | - | - | - | - | 73% | - | 58% | 88% | * | 73% | 73% | * |
| All Grades Mathematics | 2024 | 60% | 60% | **59%** | - | - | - | - | - | - | 54% | - | 54% | 54% | 93% | 64% | 56% | * |
| | 2023 | 66% | 65% | **48%** | - | - | - | - | - | - | 45% | - | 53% | 37% | * | 50% | 45% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **33%** | - | - | - | - | - | - | 31% | - | 37% | 17% | 67% | 33% | 33% | - |
| | 2023 | 38% | 43% | **37%** | - | - | - | - | - | - | 34% | - | 35% | 34% | * | 44% | 35% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **23%** | - | - | - | - | - | - | 22% | - | 24% | 19% | * | 22% | 23% | - |
| | 2023 | 35% | 43% | **54%** | - | - | - | - | - | - | 50% | - | 38% | 58% | * | 67% | 51% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **41%** | - | - | - | - | - | - | 39% | - | 47% | 15% | * | 39% | 42% | - |
| | 2023 | 40% | 43% | **19%** | - | - | - | - | - | - | 15% | - | 31% | 0% | * | 30% | 15% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **87%** | - | 86% | 100% | - | - | - | - | 96% | 100% | 63% | 88% | 87% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | - | 7% | 0% | - | - | - | - | 4% | 0% | 38% | 5% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **6%** | - | 7% | 0% | - | - | - | - | 0% | 0% | 0% | 7% | 7% | 9% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **86%** | - | 86% | * | - | - | - | - | 96% | * | 63% | 88% | 86% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | - | 7% | * | - | - | - | - | 4% | * | 37% | 5% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **7%** | - | 7% | * | - | - | - | - | 0% | * | 0% | 7% | 7% | 9% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **87%** | - | 87% | * | - | - | - | - | 96% | * | 63% | 89% | 87% | 85% |
| Not Included in Accountability: Mobile | 5% | 3% | **7%** | - | 7% | * | - | - | - | - | 4% | * | 37% | 5% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **6%** | - | 6% | * | - | - | - | - | 0% | * | 0% | 6% | 6% | 8% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **87%** | - | 87% | * | - | - | - | - | 96% | * | 60% | 89% | 86% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | - | 6% | * | - | - | - | - | 4% | * | 40% | 4% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **7%** | - | 7% | * | - | - | - | - | 0% | * | 0% | 7% | 7% | 9% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **87%** | - | 87% | * | - | - | - | - | 96% | * | 60% | 89% | 86% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | - | 6% | * | - | - | - | - | 4% | * | 40% | 4% | 6% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **7%** | - | 7% | * | - | - | - | - | 0% | * | 0% | 7% | 7% | 9% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 98% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **91%** | - | 92% | 75% | - | - | - | - | 92% | * | 78% | 92% | 92% | 91% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | - | 5% | 25% | - | - | - | - | 6% | * | 22% | 5% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **3%** | - | 3% | 0% | - | - | - | - | 0% | * | 0% | 3% | 3% | 4% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 2% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 2% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | * | - | - | - | - | 97% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **91%** | - | 91% | * | - | - | - | - | 91% | * | 78% | 92% | 92% | 91% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | - | 5% | * | - | - | - | - | 6% | * | 22% | 5% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **3%** | - | 3% | * | - | - | - | - | 0% | * | 0% | 3% | 3% | 4% |
| Not Tested | 1% | 0% | **1%** | - | 1% | * | - | - | - | - | 3% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | - | 1% | * | - | - | - | - | 3% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **92%** | - | 92% | * | - | - | - | - | 94% | * | 78% | 92% | 92% | 91% |
| Not Included in Accountability: Mobile | 5% | 2% | **6%** | - | 5% | * | - | - | - | - | 6% | * | 22% | 5% | 5% | 5% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | - | 3% | * | - | - | - | - | 0% | * | 0% | 3% | 3% | 4% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.3%** | - | 93.2% | * | * | - | - | - | 93.1% | 93.1% | 94.4% |
| 2021-22 | 92.2% | 91.9% | **91.6%** | - | 91.6% | - | - | - | - | - | 92.8% | 91.6% | 92.6% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **23.4%** | - | 24.2% | * | * | - | - | - | 26.5% | 23.7% | 19.0% |
| 2021-22 | 25.7% | 30.6% | **33.7%** | - | 33.7% | - | - | - | - | - | 31.6% | 34.6% | 25.4% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | - | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **243** | **100.0%** | **76,819** | **5,517,464** | **243** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 64 | 26.3% | 9.1% | 7.3% | 64 | 26.3% | 9.1% | 7.2% |
| Grade 7 | 81 | 33.3% | 8.9% | 7.3% | 81 | 33.3% | 8.9% | 7.3% |
| Grade 8 | 98 | 40.3% | 8.8% | 7.5% | 98 | 40.3% | 8.8% | 7.5% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 0 | 0.0% | 7.3% | 12.8% | 0 | 0.0% | 7.3% | 12.8% |
| Hispanic | 239 | 98.4% | 85.6% | 53.2% | 239 | 98.4% | 85.6% | 53.2% |
| White | 4 | 1.6% | 5.2% | 25.0% | 4 | 1.6% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 1.1% | 5.4% | 0 | 0.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 129 | 53.1% | 49.1% | 48.9% | 129 | 53.1% | 49.1% | 48.8% |
| Male | 114 | 46.9% | 50.9% | 51.1% | 114 | 46.9% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 224 | 92.2% | 84.0% | 62.3% | 224 | 92.2% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 19 | 7.8% | 16.0% | 37.7% | 19 | 7.8% | 16.0% | 37.8% |
| Section 504 Students | 14 | 5.8% | 2.6% | 7.2% | 14 | 5.8% | 2.6% | 7.2% |
| EB Students/EL | 177 | 72.8% | 44.8% | 24.4% | 177 | 72.8% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 12 | 4.9% | 1.6% | 6.0% | 12 | 4.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 3 | 1.2% | 2.4% | 2.9% | 3 | 1.2% | 2.4% | 2.9% |
| Migrant | 3 | 1.2% | 0.1% | 0.2% | 3 | 1.2% | 0.1% | 0.2% |
| Title I | 243 | 100.0% | 100.0% | 65.7% | 243 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 203 | 83.5% | 59.2% | 53.2% | 203 | 83.5% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 173 | 71.2% | 43.0% | 24.5% | 173 | 71.2% | 43.0% | 24.4% |
| Career and Technical Education | 89 | 36.6% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 51 | 21.0% | 10.2% | 13.9% | 51 | 21.0% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students with Disabilities** | **51** | | | | | | | |
| Students with Intellectual Disabilities | 24 | 47.1% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 16 | 31.4% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **30** | **17.3%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 27 | 15.6% | 10.3% | 8.5% | | | | |
| White | 1 | 0.6% | 0.8% | 3.1% | | | | |
| American Indian | 2 | 1.2% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 2 | 5.9% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 18 | 14.9% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 30 | 18.6% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **30** | **19.0%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 19.6 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 21.2 | 17.8 | 16.3 |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Foreign Languages | 18.0 | 18.8 | 18.8 |
| Mathematics | 20.1 | 18.6 | 17.5 |
| Science | 19.6 | 17.8 | 18.5 |
| Social Studies | 20.1 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **21.3** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 18.4 | 86.3% | 61.0% | 63.9% |
| Teachers | 16.4 | 76.9% | 44.3% | 48.3% |
| Professional Support | 1.0 | 4.7% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 4.7% | 3.7% | 3.3% |
| Educational Aides | 2.9 | 13.7% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **20.3** | **95.3%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 15.4 | 93.9% | 75.2% | 30.1% |
| White | 1.0 | 6.1% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 1.0 | 6.1% | 26.2% | 24.5% |
| Females | 15.4 | 93.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 12.8 | 78.4% | 79.5% | 71.7% |
| Masters | 3.5 | 21.6% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.8 | 4.7% | 7.0% | 8.7% |
| 1-5 Years Experience | 11.1 | 67.6% | 55.6% | 27.4% |
| 6-10 Years Experience | 4.0 | 24.4% | 24.5% | 20.2% |
| 11-20 Years Experience | 0.0 | 0.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.5 | 3.3% | 0.4% | 3.0% |
| Number of Students per Teacher | 14.8 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 3.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.9 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.8 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $51,720 | $58,599 | $54,272 |
| 1-5 Years Experience | $60,122 | $58,878 | $58,185 |
| 6-10 Years Experience | $59,150 | $61,891 | $61,494 |
| 11-20 Years Experience | - | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | $144,804 | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $62,253 | $60,644 | $62,474 |
| Professional Support | $77,717 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $107,800 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.8 | 4.7% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 13.6 | 83.0% | 90.2% | 69.8% |
| Special Education | 2.0 | 12.2% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA LAKE HOUSTON ACADEMY**

**Campus Number: 108807307**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **72%** | 73% | 73% | * | - | - | - | * | 23% | - | 73% | 70% | 70% | 62% |
| | 2023 | 76% | 75% | **67%** | 68% | 68% | * | - | * | - | - | 25% | * | * | 68% | 66% | 58% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **46%** | 45% | 47% | * | - | - | - | * | 8% | - | 43% | 48% | 42% | 38% |
| | 2023 | 50% | 49% | **34%** | 26% | 38% | * | - | * | - | - | 8% | * | * | 34% | 33% | 34% |
| At Masters Grade Level | 2024 | 21% | 22% | **26%** | 14% | 30% | * | - | - | - | * | 0% | - | 23% | 29% | 24% | 25% |
| | 2023 | 20% | 21% | **13%** | 3% | 17% | * | - | * | - | - | 0% | * | * | 13% | 12% | 8% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **47%** | 36% | 52% | * | - | - | - | * | 14% | - | 37% | 58% | 45% | 47% |
| | 2023 | 73% | 68% | **49%** | 32% | 58% | * | - | * | - | - | 25% | * | * | 50% | 48% | 60% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **22%** | 9% | 25% | * | - | - | - | * | 7% | - | 17% | 26% | 16% | 26% |
| | 2023 | 45% | 37% | **21%** | 10% | 26% | * | - | * | - | - | 8% | * | * | 21% | 21% | 30% |
| At Masters Grade Level | 2024 | 15% | 8% | **10%** | 9% | 11% | * | - | - | - | * | 7% | - | 7% | 14% | 6% | 13% |
| | 2023 | 19% | 13% | **5%** | 3% | 6% | * | - | * | - | - | 0% | * | * | 5% | 5% | 8% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **76%** | 80% | 75% | * | - | * | - | - | 53% | * | * | 76% | 73% | 67% |
| | 2023 | 77% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **38%** | 36% | 40% | * | - | * | - | - | 7% | * | * | 38% | 38% | 40% |
| | 2023 | 48% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 23% | 23% | **16%** | 16% | 17% | * | - | * | - | - | 0% | * | * | 16% | 15% | 14% |
| | 2023 | 22% | 22% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **42%** | 36% | 46% | * | - | * | - | - | 13% | * | * | 43% | 42% | 47% |
| | 2023 | 71% | 67% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **23%** | 16% | 25% | * | - | * | - | - | 7% | * | * | 23% | 22% | 30% |
| | 2023 | 48% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 21% | 12% | **6%** | 4% | 7% | * | - | * | - | - | 0% | * | * | 6% | 6% | 12% |
| | 2023 | 22% | 15% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **68%** | 50% | 71% | * | - | - | - | * | 47% | * | * | 68% | 68% | 68% |
| | 2023 | 81% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **45%** | 33% | 46% | * | - | - | - | * | 13% | * | * | 45% | 45% | 38% |
| | 2023 | 57% | 60% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 28% | **19%** | 8% | 20% | * | - | - | - | * | 0% | * | * | 19% | 18% | 16% |
| | 2023 | 28% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **69%** | 33% | 77% | * | - | - | - | * | 31% | * | * | 70% | 68% | 86% |
| | 2023 | 80% | 82% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **36%** | 25% | 37% | * | - | - | - | * | 25% | * | * | 35% | 33% | 43% |
| | 2023 | 51% | 49% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 13% | **7%** | 8% | 8% | * | - | - | - | * | 13% | * | * | 8% | 5% | 3% |
| | 2023 | 21% | 16% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **49%** | 42% | 51% | * | - | - | - | * | 31% | * | * | 51% | 49% | 41% |
| | 2023 | 65% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **12%** | 8% | 12% | * | - | - | - | * | 13% | * | * | 13% | 12% | 14% |
| | 2023 | 36% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 11% | 12% | **5%** | 0% | 5% | * | - | - | - | * | 6% | * | * | 5% | 4% | 3% |
| | 2023 | 16% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **60%** | 52% | 63% | 31% | - | * | - | 60% | 31% | 73% | 54% | 62% | 59% | 59% |
| | 2023 | 76% | 79% | **58%** | 50% | 63% | * | - | * | - | - | 25% | * | * | 58% | 57% | 59% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **32%** | 25% | 34% | 13% | - | * | - | 60% | 12% | 20% | 30% | 32% | 30% | 33% |
| | 2023 | 49% | 50% | **27%** | 18% | 32% | * | - | * | - | - | 8% | * | * | 28% | 27% | 32% |
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | 9% | 14% | 0% | - | * | - | 40% | 4% | 0% | 14% | 13% | 11% | 13% |
| | 2023 | 20% | 20% | **9%** | 3% | 11% | * | - | * | - | - | 0% | * | * | 9% | 8% | 8% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **72%** | 71% | 73% | 50% | - | * | - | * | 42% | 83% | 71% | 72% | 70% | 65% |
| | 2023 | 77% | 82% | **67%** | 68% | 68% | * | - | * | - | - | 25% | * | * | 68% | 66% | 58% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **43%** | 39% | 44% | 17% | - | * | - | * | 9% | 17% | 43% | 43% | 41% | 38% |
| | 2023 | 53% | 58% | **34%** | 26% | 38% | * | - | * | - | - | 8% | * | * | 34% | 33% | 34% |
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | 14% | 23% | 0% | - | * | - | * | 0% | 0% | 22% | 20% | 19% | 19% |
| | 2023 | 20% | 24% | **13%** | 3% | 17% | * | - | * | - | - | 0% | * | * | 13% | 12% | 8% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **51%** | 36% | 56% | 14% | - | * | - | * | 20% | 67% | 37% | 55% | 50% | 58% |
| | 2023 | 75% | 75% | **49%** | 32% | 58% | * | - | * | - | - | 25% | * | * | 50% | 48% | 60% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **26%** | 15% | 28% | 14% | - | * | - | * | 13% | 33% | 18% | 28% | 23% | 32% |
| | 2023 | 45% | 42% | **21%** | 10% | 26% | * | - | * | - | - | 8% | * | * | 21% | 21% | 30% |
| At Masters Grade Level | 2024 | 17% | 13% | **8%** | 7% | 9% | 0% | - | * | - | * | 7% | 0% | 6% | 9% | 6% | 10% |
| | 2023 | 19% | 16% | **5%** | 3% | 6% | * | - | * | - | - | 0% | * | * | 5% | 5% | 8% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **49%** | 42% | 51% | * | - | - | - | * | 31% | * | * | 51% | 49% | 41% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **12%** | 8% | 12% | * | - | - | - | * | 13% | * | * | 13% | 12% | 14% |
| At Masters Grade Level | 2024 | 16% | 13% | **5%** | 0% | 5% | * | - | - | - | * | 6% | * | * | 5% | 4% | 3% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **22%** | 9% | 26% | * | - | - | - | * | 8% | - | 17% | 27% | 16% | 26% |
| | 2023 | 37% | 31% | **18%** | 10% | 22% | * | - | * | - | - | 8% | * | * | 18% | 18% | 24% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **22%** | 9% | 26% | * | - | - | - | * | 8% | - | 17% | 27% | 16% | 26% |
| | 2023 | 37% | 31% | **18%** | 10% | 22% | * | - | * | - | - | 8% | * | * | 18% | 18% | 24% |
| Reading Including EOC | 2024 | 48% | 49% | **46%** | 45% | 47% | * | - | - | - | * | 8% | - | 43% | 48% | 42% | 38% |
| | 2023 | 50% | 49% | **34%** | 26% | 38% | * | - | * | - | - | 8% | * | * | 34% | 33% | 34% |
| Math Including EOC | 2024 | 42% | 30% | **22%** | 9% | 25% | * | - | - | - | * | 7% | - | 17% | 26% | 16% | 26% |
| | 2023 | 45% | 37% | **21%** | 10% | 26% | * | - | * | - | - | 8% | * | * | 21% | 21% | 30% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **20%** | 16% | 22% | * | - | * | - | - | 7% | * | * | 20% | 19% | 26% |
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **20%** | 16% | 22% | * | - | * | - | - | 7% | * | * | 20% | 19% | 26% |
| Reading Including EOC | 2024 | 51% | 50% | **38%** | 36% | 40% | * | - | * | - | - | 7% | * | * | 38% | 38% | 40% |
| Math Including EOC | 2024 | 46% | 35% | **23%** | 16% | 25% | * | - | * | - | - | 7% | * | * | 23% | 22% | 30% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **26%** | 17% | 26% | * | - | - | - | * | 13% | * | * | 26% | 24% | 24% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **26%** | 17% | 26% | * | - | - | - | * | 13% | * | * | 26% | 24% | 24% |
| Reading Including EOC | 2024 | 55% | 54% | **45%** | 33% | 46% | * | - | - | - | * | 13% | * | * | 45% | 45% | 38% |
| Math Including EOC | 2024 | 51% | 45% | **36%** | 25% | 37% | * | - | - | - | * | 25% | * | * | 35% | 33% | 43% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **22%** | 14% | 24% | 17% | - | * | - | * | 9% | 17% | 18% | 23% | 19% | 26% |
| | 2023 | 37% | 36% | **18%** | 10% | 22% | * | - | * | - | - | 8% | * | * | 18% | 18% | 24% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **22%** | 14% | 24% | 17% | - | * | - | * | 9% | 17% | 18% | 23% | 19% | 26% |
| | 2023 | 39% | 37% | **18%** | 10% | 22% | * | - | * | - | - | 8% | * | * | 18% | 18% | 24% |
| Reading Including EOC | 2024 | 54% | 54% | **43%** | 39% | 44% | 17% | - | * | - | * | 9% | 17% | 43% | 43% | 41% | 38% |
| | 2023 | 53% | 56% | **34%** | 26% | 38% | * | - | * | - | - | 8% | * | * | 34% | 33% | 34% |
| Math Including EOC | 2024 | 45% | 39% | **26%** | 15% | 28% | 14% | - | * | - | * | 13% | 33% | 18% | 28% | 23% | 32% |
| | 2023 | 47% | 43% | **21%** | 10% | 26% | * | - | * | - | - | 8% | * | * | 21% | 21% | 30% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **63%** | 72% | 59% | * | - | * | - | - | 60% | * | * | 63% | 61% | 60% |
| | 2023 | 55% | 57% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2024 | 60% | 51% | **41%** | 50% | 38% | * | - | * | - | - | 40% | * | * | 41% | 43% | 38% |
| | 2023 | 63% | 56% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **72%** | 67% | 72% | * | - | - | - | * | 60% | * | * | 73% | 71% | 63% |
| | 2023 | 65% | 70% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 65% | 66% | **56%** | 71% | 54% | * | - | - | - | * | 60% | * | * | 56% | 55% | 47% |
| | 2023 | 71% | 72% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **57%** | 64% | 55% | 50% | - | * | - | * | 55% | 63% | 42% | 57% | 57% | 52% |
| | 2023 | 64% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | 70% | 65% | * | - | * | - | * | 60% | 75% | * | 67% | 65% | 61% |
| | 2023 | 63% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 60% | 60% | **47%** | 57% | 45% | * | - | * | - | * | 50% | 50% | * | 47% | 48% | 42% |
| | 2023 | 66% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **35%** | 29% | 36% | * | - | * | - | - | 36% | * | * | 36% | 31% | 28% |
| | 2023 | 33% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2024 | 26% | 20% | **11%** | 0% | 16% | * | - | * | - | - | 9% | * | * | 11% | 11% | 0% |
| | 2023 | 27% | 25% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **44%** | 17% | 52% | * | - | - | - | - | 33% | * | * | 45% | 45% | 60% |
| | 2023 | 37% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 41% | 45% | **40%** | 13% | 52% | * | - | - | - | - | 17% | * | * | 41% | 38% | 60% |
| | 2023 | 48% | 53% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **30%** | 12% | 37% | 0% | - | * | - | - | 24% | 57% | * | 31% | 29% | 34% |
| | 2023 | 38% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **39%** | 23% | 43% | * | - | * | - | - | 35% | * | * | 40% | 38% | 42% |
| | 2023 | 35% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 35% | 37% | **22%** | 5% | 31% | * | - | * | - | - | 13% | * | * | 23% | 22% | 23% |
| | 2023 | 40% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **60%** | 58% | * | - | - | - | 58% | - | - | - | - | 75% | 61% | 59% | - |
| | 2023 | 76% | 79% | **58%** | 57% | * | - | - | - | 57% | - | - | - | - | 67% | 57% | 59% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **32%** | 31% | * | - | - | - | 31% | - | - | - | - | 60% | 31% | 33% | - |
| | 2023 | 49% | 50% | **27%** | 30% | * | - | - | - | 29% | - | - | - | - | 39% | 25% | 32% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | 13% | * | - | - | - | 13% | - | - | - | - | 15% | 13% | 13% | - |
| | 2023 | 20% | 20% | **9%** | 7% | * | - | - | - | 7% | - | - | - | - | 11% | 9% | 8% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **72%** | 63% | * | - | - | - | 64% | - | - | - | - | 90% | 77% | 65% | - |
| | 2023 | 77% | 82% | **67%** | 52% | * | - | - | - | 52% | - | - | - | - | 78% | 72% | 58% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **43%** | 37% | * | - | - | - | 37% | - | - | - | - | 60% | 46% | 38% | - |
| | 2023 | 53% | 58% | **34%** | 31% | * | - | - | - | 30% | - | - | - | - | 44% | 34% | 34% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | 19% | * | - | - | - | 19% | - | - | - | - | 20% | 22% | 19% | - |
| | 2023 | 20% | 24% | **13%** | 10% | * | - | - | - | 11% | - | - | - | - | 0% | 15% | 8% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **51%** | 58% | * | - | - | - | 58% | - | - | - | - | 60% | 46% | 58% | - |
| | 2023 | 75% | 75% | **49%** | 61% | * | - | - | - | 62% | - | - | - | - | 56% | 43% | 60% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **26%** | 30% | * | - | - | - | 30% | - | - | - | - | 60% | 21% | 32% | - |
| | 2023 | 45% | 42% | **21%** | 29% | * | - | - | - | 28% | - | - | - | - | 33% | 16% | 30% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **8%** | 10% | * | - | - | - | 10% | - | - | - | - | 10% | 7% | 10% | - |
| | 2023 | 19% | 16% | **5%** | 3% | * | - | - | - | 3% | - | - | - | - | 22% | 4% | 8% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **49%** | 41% | - | - | - | - | 41% | - | - | - | - | - | 57% | 41% | - |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **12%** | 14% | - | - | - | - | 14% | - | - | - | - | - | 11% | 14% | - |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **5%** | 3% | - | - | - | - | 3% | - | - | - | - | - | 7% | 3% | - |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **57%** | 52% | - | - | - | - | 52% | - | - | - | - | 50% | 61% | 52% | - |
| | 2023 | 64% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | 60% | - | - | - | - | 60% | - | - | - | - | 75% | 71% | 61% | - |
| | 2023 | 63% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA LAKE HOUSTON ACADEMY (108807307) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **47%** | 44% | - | - | - | - | 44% | - | - | - | - | 25% | 50% | 42% | - |
| | 2023 | 66% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **30%** | 34% | - | - | - | - | 34% | - | - | - | - | * | 28% | 34% | - |
| | 2023 | 38% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **39%** | 42% | - | - | - | - | 42% | - | - | - | - | - | 36% | 42% | - |
| | 2023 | 35% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 35% | 37% | **22%** | 24% | - | - | - | - | 24% | - | - | - | - | * | 22% | 23% | - |
| | 2023 | 40% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 95% | - | * | - | 100% | 98% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 100% | 94% | 80% | - | * | - | 100% | 95% | 88% | 85% | 96% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 0% | 4% | 15% | - | * | - | 0% | 4% | 12% | 13% | 3% | 4% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | - | * | - | 0% | 0% | 0% | 1% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 5% | - | * | - | 0% | 2% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 5% | - | * | - | 0% | 2% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 88% | - | * | - | * | 96% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | **94%** | 100% | 93% | 75% | - | * | - | * | 91% | 86% | 86% | 96% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 0% | 5% | 13% | - | * | - | * | 4% | 14% | 12% | 2% | 4% | 7% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | 0% | 1% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 13% | - | * | - | * | 4% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 0% | 13% | - | * | - | * | 4% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | * | - | * | 100% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 100% | 93% | 88% | - | * | - | * | 96% | 86% | 85% | 96% | 94% | 90% |
| Not Included in Accountability: Mobile | 5% | 3% | **5%** | 0% | 5% | 13% | - | * | - | * | 4% | 14% | 12% | 2% | 4% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | 0% | 1% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | - | - | * | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 100% | 96% | * | - | - | - | * | 100% | * | * | 95% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 0% | 3% | * | - | - | - | * | 0% | * | * | 4% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | * | - | - | - | * | 0% | * | * | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | * | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | * | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | * | - | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 100% | 96% | * | - | * | - | - | 100% | * | * | 98% | 97% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | * | - | * | - | - | 0% | * | * | 0% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | 0% | 2% | * | - | * | - | - | 0% | * | * | 2% | 2% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | * | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | * | - | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **97%** | 100% | 95% | * | - | * | - | - | 100% | * | * | 97% | 96% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | * | - | * | - | - | 0% | * | * | 0% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **3%** | 0% | 4% | * | - | * | - | - | 0% | * | * | 3% | 3% | 7% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | * | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | * | - | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **98%** | 100% | 98% | * | - | * | - | - | 100% | * | * | 99% | 98% | 95% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | 0% | 1% | * | - | * | - | - | 0% | * | * | 0% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | * | - | * | - | - | 0% | * | * | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | * | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.8%** | 93.2% | 94.1% | 92.0% | - | * | * | - | 93.3% | 93.6% | 94.8% |
| 2021-22 | 92.2% | 91.9% | **90.8%** | 89.5% | 91.5% | * | - | - | - | - | 90.7% | 90.4% | 93.5% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **20.5%** | 27.5% | 18.0% | 12.5% | - | * | * | - | 20.0% | 21.8% | 12.0% |
| 2021-22 | 25.7% | 30.6% | **37.0%** | 47.6% | 31.4% | 40.0% | - | - | - | - | 45.0% | 40.0% | 18.8% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **705** | **100.0%** | **76,819** | **5,517,464** | **705** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 119 | 16.9% | 7.6% | 6.5% | 119 | 16.9% | 7.6% | 6.5% |
| Grade 1 | 128 | 18.2% | 9.0% | 7.0% | 128 | 18.2% | 9.0% | 7.0% |
| Grade 2 | 120 | 17.0% | 9.4% | 7.3% | 120 | 17.0% | 9.4% | 7.3% |
| Grade 3 | 128 | 18.2% | 9.4% | 7.2% | 128 | 18.2% | 9.4% | 7.2% |
| Grade 4 | 119 | 16.9% | 9.3% | 7.2% | 119 | 16.9% | 9.3% | 7.2% |
| Grade 5 | 91 | 12.9% | 8.7% | 7.2% | 91 | 12.9% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 156 | 22.1% | 7.3% | 12.8% | 156 | 22.1% | 7.3% | 12.8% |
| Hispanic | 525 | 74.5% | 85.6% | 53.2% | 525 | 74.5% | 85.6% | 53.2% |
| White | 16 | 2.3% | 5.2% | 25.0% | 16 | 2.3% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 1 | 0.1% | 1.1% | 5.4% | 1 | 0.1% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 6 | 0.9% | 0.5% | 3.1% | 6 | 0.9% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 362 | 51.3% | 49.1% | 48.9% | 362 | 51.3% | 49.1% | 48.8% |
| Male | 343 | 48.7% | 50.9% | 51.1% | 343 | 48.7% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 618 | 87.7% | 84.0% | 62.3% | 618 | 87.7% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 87 | 12.3% | 16.0% | 37.7% | 87 | 12.3% | 16.0% | 37.8% |
| Section 504 Students | 3 | 0.4% | 2.6% | 7.2% | 3 | 0.4% | 2.6% | 7.2% |
| EB Students/EL | 279 | 39.6% | 44.8% | 24.4% | 279 | 39.6% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 12 | 1.7% | 1.6% | 6.0% | 12 | 1.7% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 19 | 2.7% | 2.4% | 2.9% | 19 | 2.7% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 705 | 100.0% | 100.0% | 65.7% | 705 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 423 | 60.0% | 59.2% | 53.2% | 423 | 60.0% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 264 | 37.4% | 43.0% | 24.5% | 264 | 37.4% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 71 | 10.1% | 10.2% | 13.9% | 71 | 10.1% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **71** | | | | | | | |
| Students with Intellectual Disabilities | 32 | 45.1% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 15 | 21.1% | 16.6% | 18.9% | | | | |
| Students with Autism | 15 | 21.1% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 9 | 12.7% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **47** | **12.1%** | **12.9%** | **16.1%** | | | | |
| African American | 16 | 4.1% | 1.6% | 3.4% | | | | |
| Hispanic | 31 | 8.0% | 10.3% | 8.5% | | | | |
| White | 0 | 0.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 11.4% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 8 | 5.6% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 42 | 12.3% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **119** | **24.1%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 1.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 29.3 | 25.0 | 18.4 |
| Grade 1 | 31.3 | 28.1 | 18.8 |
| Grade 2 | 29.4 | 28.7 | 19.1 |
| Grade 3 | 31.7 | 29.2 | 19.4 |
| Grade 4 | 28.5 | 29.6 | 19.4 |
| Grade 5 | 22.2 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **41.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 32.4 | 78.3% | 61.0% | 63.9% |
| Teachers | 28.4 | 68.6% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.4% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 7.3% | 3.7% | 3.3% |
| Educational Aides | 9.0 | 21.7% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **39.5** | **95.5%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 18.4 | 64.8% | 11.7% | 12.6% |
| Hispanic | 9.0 | 31.7% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 3.5% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 5.0 | 17.6% | 26.2% | 24.5% |
| Females | 23.4 | 82.4% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 26.0 | 91.6% | 79.5% | 71.7% |
| Masters | 2.4 | 8.4% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 3.5% | 7.0% | 8.7% |
| 1-5 Years Experience | 24.4 | 85.9% | 55.6% | 27.4% |
| 6-10 Years Experience | 2.0 | 7.0% | 24.5% | 20.2% |
| 11-20 Years Experience | 0.0 | 0.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 3.5% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 24.8 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 2.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.7 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.0 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $61,500 | $58,599 | $54,272 |
| 1-5 Years Experience | $65,331 | $58,878 | $58,185 |
| 6-10 Years Experience | $65,400 | $61,891 | $61,494 |
| 11-20 Years Experience | - | $65,706 | $65,219 |
| 21-30 Years Experience | $70,054 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $65,367 | $60,644 | $62,474 |
| Professional Support | $62,727 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $98,409 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 27.4 | 96.5% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA LAKE HOUSTON COLLEGE PREPARATORY**

**Campus Number: 108807207**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **64%** | 79% | 62% | * | - | - | - | - | 23% | * | - | 64% | 59% | 58% |
| | 2023 | 77% | 81% | **75%** | 71% | 74% | - | - | * | * | * | 38% | * | - | 75% | 74% | 70% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **42%** | 57% | 40% | * | - | - | - | - | 9% | * | - | 42% | 39% | 41% |
| | 2023 | 52% | 56% | **50%** | 53% | 49% | - | - | * | * | * | 31% | * | - | 50% | 49% | 45% |
| At Masters Grade Level | 2024 | 26% | 24% | **20%** | 14% | 21% | * | - | - | - | - | 0% | * | - | 20% | 16% | 23% |
| | 2023 | 22% | 23% | **25%** | 18% | 27% | - | - | * | * | * | 19% | * | - | 25% | 25% | 27% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **61%** | 64% | 61% | * | - | - | - | - | 27% | * | - | 61% | 57% | 58% |
| | 2023 | 75% | 77% | **78%** | 71% | 79% | - | - | * | * | * | 56% | * | - | 78% | 77% | 76% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **36%** | 21% | 38% | * | - | - | - | - | 18% | * | - | 36% | 29% | 34% |
| | 2023 | 40% | 41% | **50%** | 47% | 51% | - | - | * | * | * | 44% | * | - | 50% | 48% | 47% |
| At Masters Grade Level | 2024 | 14% | 13% | **10%** | 14% | 9% | * | - | - | - | - | 9% | * | - | 10% | 8% | 9% |
| | 2023 | 16% | 16% | **26%** | 24% | 27% | - | - | * | * | * | 25% | * | - | 26% | 26% | 29% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **69%** | 67% | 69% | - | - | * | - | * | 33% | * | * | 71% | 68% | 70% |
| | 2023 | 78% | 84% | **76%** | 71% | 77% | - | * | - | - | * | 63% | * | - | 76% | 73% | 69% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **55%** | 60% | 53% | - | - | * | - | * | 20% | * | * | 56% | 54% | 51% |
| | 2023 | 55% | 61% | **52%** | 48% | 53% | - | * | - | - | * | 26% | * | - | 52% | 48% | 46% |
| At Masters Grade Level | 2024 | 29% | 29% | **31%** | 27% | 31% | - | - | * | - | * | 7% | * | * | 31% | 29% | 36% |
| | 2023 | 27% | 30% | **29%** | 24% | 31% | - | * | - | - | * | 21% | * | - | 29% | 24% | 25% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **53%** | 47% | 52% | - | - | * | - | * | 33% | * | * | 54% | 50% | 46% |
| | 2023 | 63% | 71% | **66%** | 48% | 69% | - | * | - | - | * | 47% | * | - | 66% | 63% | 63% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **37%** | 40% | 37% | - | - | * | - | * | 27% | * | * | 38% | 34% | 33% |
| | 2023 | 37% | 45% | **40%** | 33% | 41% | - | * | - | - | * | 26% | * | - | 40% | 37% | 37% |
| At Masters Grade Level | 2024 | 11% | 15% | **13%** | 0% | 15% | - | - | * | - | * | 13% | * | * | 13% | 13% | 17% |
| | 2023 | 11% | 16% | **20%** | 24% | 20% | - | * | - | - | * | 21% | * | - | 20% | 16% | 20% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **80%** | 88% | 79% | - | * | - | - | - | 63% | * | * | 80% | 77% | 71% |
| | 2023 | 83% | 89% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **58%** | 65% | 57% | - | * | - | - | - | 32% | * | * | 58% | 52% | 48% |
| | 2023 | 58% | 64% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 31% | **30%** | 24% | 30% | - | * | - | - | - | 5% | * | * | 29% | 26% | 29% |
| | 2023 | 28% | 29% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | * | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 76% | 99% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | * | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 46% | 97% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 52% | * | * | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 17% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | * | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 74% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | * | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 47% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 19% | * | * | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 17% | 15% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **61%** | 65% | 60% | - | * | - | - | - | 53% | * | * | 60% | 55% | 50% |
| | 2023 | 62% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **39%** | 41% | 38% | - | * | - | - | - | 26% | * | * | 39% | 33% | 31% |
| | 2023 | 33% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 15% | **14%** | 18% | 13% | - | * | - | - | - | 5% | * | * | 13% | 8% | 10% |
| | 2023 | 16% | 20% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **75%** | 53% | 78% | - | * | - | - | - | 47% | * | * | 75% | 73% | 75% |
| | 2023 | 79% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 43% | 36% | **40%** | 33% | 40% | - | * | - | - | - | 13% | * | * | 39% | 36% | 40% |
| | 2023 | 43% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 24% | 17% | **20%** | 27% | 19% | - | * | - | - | - | 7% | * | * | 20% | 17% | 21% |
| | 2023 | 23% | 20% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **88%** | 87% | 88% | - | * | - | - | - | 73% | * | * | 88% | 85% | 84% |
| | 2023 | 88% | 93% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **39%** | 27% | 40% | - | * | - | - | - | 7% | * | * | 38% | 34% | 33% |
| | 2023 | 56% | 63% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 14% | **8%** | 7% | 8% | - | * | - | - | - | 0% | * | * | 7% | 5% | 9% |
| | 2023 | 21% | 23% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **69%** | 70% | 68% | * | * | * | - | * | 46% | 36% | 50% | 69% | 65% | 64% |
| | 2023 | 76% | 79% | **74%** | 64% | 75% | - | * | * | * | 83% | 51% | 50% | - | 74% | 72% | 70% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **44%** | 45% | 43% | * | * | * | - | * | 23% | 29% | 50% | 44% | 39% | 39% |
| | 2023 | 49% | 50% | **48%** | 45% | 48% | - | * | * | * | 50% | 31% | 10% | - | 48% | 46% | 44% |
| At Masters Grade Level | 2024 | 20% | 18% | **19%** | 17% | 18% | * | * | * | - | * | 8% | 7% | 50% | 18% | 16% | 20% |
| | 2023 | 20% | 20% | **25%** | 22% | 26% | - | * | * | * | 0% | 21% | 0% | - | 25% | 23% | 25% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **71%** | 78% | 70% | * | * | * | - | * | 39% | 33% | * | 71% | 68% | 66% |
| | 2023 | 77% | 82% | **75%** | 71% | 75% | - | * | * | * | * | 51% | 40% | - | 75% | 74% | 69% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **52%** | 61% | 50% | * | * | * | - | * | 20% | 33% | * | 52% | 49% | 46% |
| | 2023 | 53% | 58% | **51%** | 50% | 51% | - | * | * | * | * | 29% | 0% | - | 51% | 48% | 46% |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | 22% | 27% | * | * | * | - | * | 4% | 17% | * | 27% | 24% | 29% |
| | 2023 | 20% | 24% | **27%** | 21% | 29% | - | * | * | * | * | 20% | 0% | - | 27% | 24% | 26% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **63%** | 57% | 64% | * | * | * | - | * | 39% | 33% | * | 63% | 60% | 59% |
| | 2023 | 75% | 75% | **72%** | 58% | 74% | - | * | * | * | * | 51% | 60% | - | 72% | 70% | 70% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **38%** | 35% | 39% | * | * | * | - | * | 25% | 33% | * | 39% | 34% | 36% |
| | 2023 | 45% | 42% | **45%** | 39% | 46% | - | * | * | * | * | 34% | 20% | - | 45% | 43% | 42% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | 15% | 15% | * | * | * | - | * | 14% | 0% | * | 15% | 13% | 16% |
| | 2023 | 19% | 16% | **23%** | 24% | 23% | - | * | * | * | * | 23% | 0% | - | 23% | 21% | 25% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **88%** | 88% | 88% | - | * | - | - | - | 79% | * | * | 88% | 86% | 84% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **41%** | 35% | 41% | - | * | - | - | - | 26% | * | * | 41% | 36% | 34% |
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | 12% | 8% | - | * | - | - | - | 5% | * | * | 8% | 6% | 9% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **61%** | 65% | 60% | - | * | - | - | - | 53% | * | * | 60% | 55% | 50% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **39%** | 41% | 38% | - | * | - | - | - | 26% | * | * | 39% | 33% | 31% |
| At Masters Grade Level | 2024 | 27% | 22% | **14%** | 18% | 13% | - | * | - | - | - | 5% | * | * | 13% | 8% | 10% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **27%** | 21% | 27% | * | - | - | - | - | 9% | * | - | 27% | 21% | 26% |
| | 2023 | 35% | 36% | **39%** | 41% | 39% | - | - | * | * | * | 31% | * | - | 39% | 38% | 41% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **27%** | 21% | 27% | * | - | - | - | - | 9% | * | - | 27% | 21% | 26% |
| | 2023 | 35% | 36% | **39%** | 41% | 39% | - | - | * | * | * | 31% | * | - | 39% | 38% | 41% |
| Reading Including EOC | 2024 | 57% | 55% | **42%** | 57% | 40% | * | - | - | - | - | 9% | * | - | 42% | 39% | 41% |
| | 2023 | 52% | 56% | **50%** | 53% | 49% | - | - | * | * | * | 31% | * | - | 50% | 49% | 45% |
| Math Including EOC | 2024 | 40% | 40% | **36%** | 21% | 38% | * | - | - | - | - | 18% | * | - | 36% | 29% | 34% |
| | 2023 | 40% | 41% | **50%** | 47% | 51% | - | - | * | * | * | 44% | * | - | 50% | 48% | 47% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **35%** | 33% | 35% | - | - | * | - | * | 20% | * | * | 35% | 32% | 33% |
| | 2023 | 37% | 40% | **36%** | 33% | 37% | - | * | - | - | * | 21% | * | - | 36% | 33% | 33% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **35%** | 33% | 35% | - | - | * | - | * | 20% | * | * | 35% | 32% | 33% |
| | 2023 | 38% | 41% | **36%** | 33% | 37% | - | * | - | - | * | 21% | * | - | 36% | 33% | 33% |
| Reading Including EOC | 2024 | 54% | 58% | **55%** | 60% | 53% | - | - | * | - | * | 20% | * | * | 56% | 54% | 51% |
| | 2023 | 55% | 61% | **52%** | 48% | 53% | - | * | - | - | * | 26% | * | - | 52% | 48% | 46% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2024 | 40% | 43% | **37%** | 40% | 37% | - | - | * | - | * | 27% | * | * | 38% | 34% | 33% |
| | 2023 | 43% | 45% | **40%** | 33% | 41% | - | * | - | - | * | 26% | * | - | 40% | 37% | 37% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | * | * | - | - | - | - | - | * | - | - | * | * | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **39%** | 41% | 38% | - | * | - | - | - | 26% | * | * | 39% | 35% | 38% |
| Reading Including EOC | 2024 | 57% | 60% | **58%** | 65% | 57% | - | * | - | - | - | 32% | * | * | 58% | 52% | 48% |
| Math Including EOC | 2024 | 49% | 43% | **42%** | 41% | 41% | - | * | - | - | - | 32% | * | * | 41% | 38% | 41% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **32%** | 32% | 32% | * | - | * | - | * | 22% | 40% | * | 32% | 28% | 30% |
| | 2023 | 37% | 36% | **38%** | 37% | 38% | - | * | * | * | * | 26% | 0% | - | 38% | 36% | 37% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **34%** | 33% | 34% | * | * | * | - | * | 18% | 33% | * | 34% | 29% | 32% |
| | 2023 | 39% | 37% | **38%** | 37% | 38% | - | * | * | * | * | 26% | 0% | - | 38% | 36% | 37% |
| Reading Including EOC | 2024 | 54% | 54% | **52%** | 61% | 50% | * | * | * | - | * | 20% | 33% | * | 52% | 49% | 46% |
| | 2023 | 53% | 56% | **51%** | 50% | 51% | - | * | * | * | * | 29% | 0% | - | 51% | 48% | 46% |
| Math Including EOC | 2024 | 45% | 39% | **38%** | 35% | 39% | * | * | * | - | * | 25% | 33% | * | 39% | 34% | 36% |
| | 2023 | 47% | 43% | **45%** | 39% | 46% | - | * | * | * | * | 34% | 20% | - | 45% | 43% | 42% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **53%** | 85% | 48% | * | - | - | - | - | 27% | * | - | 53% | 48% | 47% |
| | 2023 | 51% | 57% | **58%** | 68% | 56% | - | - | * | * | * | 41% | * | - | 58% | 58% | 52% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **47%** | 54% | 45% | * | - | - | - | - | 43% | * | - | 47% | 42% | 41% |
| | 2023 | 54% | 58% | **73%** | 62% | 76% | - | - | * | * | * | 72% | * | - | 73% | 72% | 75% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **69%** | 70% | 67% | - | - | * | - | * | 43% | * | * | 69% | 69% | 69% |
| | 2023 | 71% | 77% | **77%** | 75% | 76% | - | * | - | - | * | 69% | * | - | 77% | 75% | 73% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **37%** | 23% | 38% | - | - | * | - | * | 36% | * | * | 37% | 35% | 35% |
| | 2023 | 56% | 63% | **64%** | 58% | 64% | - | * | - | - | * | 64% | * | - | 64% | 61% | 56% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **67%** | 65% | 67% | - | * | - | - | - | 36% | * | * | 67% | 63% | 67% |
| | 2023 | 63% | 68% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | * | * | - | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 74% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **67%** | 63% | 68% | - | * | - | - | - | 67% | * | * | 67% | 67% | 74% |
| | 2023 | 76% | 77% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **57%** | 59% | 56% | * | * | * | - | * | 42% | 54% | 67% | 57% | 54% | 54% |
| | 2023 | 64% | 65% | **68%** | 66% | 68% | - | * | * | * | 50% | 62% | 35% | - | 68% | 66% | 64% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **63%** | 72% | 61% | * | * | * | - | * | 34% | 42% | * | 63% | 60% | 60% |
| | 2023 | 63% | 66% | **67%** | 72% | 67% | - | * | * | * | * | 56% | 40% | - | 67% | 66% | 62% |
| All Grades Mathematics | 2024 | 60% | 60% | **50%** | 47% | 50% | * | * | * | - | * | 49% | 67% | * | 50% | 48% | 48% |
| | 2023 | 66% | 65% | **68%** | 59% | 70% | - | * | * | * | * | 68% | 30% | - | 68% | 67% | 66% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **15%** | * | 13% | * | - | - | - | - | 0% | - | - | 15% | 8% | 6% |
| | 2023 | 26% | 34% | **21%** | 33% | 17% | - | - | - | - | - | 0% | * | - | 21% | 21% | 7% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **23%** | * | 19% | * | - | - | - | - | 8% | * | - | 23% | 21% | 17% |
| | 2023 | 35% | 40% | **31%** | 20% | 33% | - | - | - | - | - | 0% | * | - | 31% | 29% | 38% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **27%** | * | 24% | - | - | - | - | - | 10% | * | * | 28% | 27% | 28% |
| | 2023 | 39% | 50% | **38%** | 50% | 32% | - | - | - | - | * | 50% | * | - | 38% | 34% | 22% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **6%** | 0% | 4% | - | - | - | - | * | 0% | * | * | 6% | 6% | 4% |
| | 2023 | 22% | 30% | **17%** | 11% | 15% | - | - | - | - | * | 22% | * | - | 17% | 15% | 13% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **36%** | * | 32% | - | - | - | - | - | 43% | * | - | 36% | 33% | 30% |
| | 2023 | 39% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **41%** | 13% | 48% | - | - | - | - | - | 20% | * | - | 41% | 41% | 55% |
| | 2023 | 58% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **25%** | 29% | 24% | * | - | - | - | * | 12% | 0% | * | 25% | 23% | 24% |
| | 2023 | 38% | 43% | **27%** | 29% | 25% | - | - | - | - | * | 19% | 29% | - | 27% | 25% | 22% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **26%** | 50% | 23% | * | - | - | - | - | 14% | * | * | 26% | 23% | 23% |
| | 2023 | 35% | 43% | **30%** | 43% | 26% | - | - | - | - | * | 25% | * | - | 30% | 28% | 16% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 35% | 37% | **24%** | 17% | 25% | * | - | - | - | * | 10% | * | * | 24% | 23% | 25% |
| | 2023 | 40% | 43% | **24%** | 14% | 25% | - | - | - | - | * | 13% | * | - | 24% | 22% | 27% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **69%** | - | - | - | - | - | - | 62% | - | 65% | 54% | 71% | 75% | 63% | 95% |
| | 2023 | 76% | 79% | **74%** | - | - | - | - | - | - | 68% | - | 65% | 71% | * | 77% | 69% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **44%** | - | - | - | - | - | - | 37% | - | 39% | 31% | 54% | 50% | 38% | 70% |
| | 2023 | 49% | 50% | **48%** | - | - | - | - | - | - | 42% | - | 39% | 45% | * | 52% | 43% | 80% |
| At Masters Grade Level | 2024 | 20% | 18% | **19%** | - | - | - | - | - | - | 19% | - | 21% | 14% | 18% | 18% | 19% | 30% |
| | 2023 | 20% | 20% | **25%** | - | - | - | - | - | - | 24% | - | 22% | 27% | * | 25% | 24% | 40% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **71%** | - | - | - | - | - | - | 64% | - | 69% | 55% | 67% | 78% | 65% | 100% |
| | 2023 | 77% | 82% | **75%** | - | - | - | - | - | - | 68% | - | 68% | 68% | * | 81% | 68% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **52%** | - | - | - | - | - | - | 45% | - | 49% | 35% | 50% | 59% | 45% | 75% |
| | 2023 | 53% | 58% | **51%** | - | - | - | - | - | - | 45% | - | 44% | 45% | * | 56% | 45% | 80% |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | - | - | - | - | - | - | 27% | - | 32% | 18% | 33% | 24% | 28% | 63% |
| | 2023 | 20% | 24% | **27%** | - | - | - | - | - | - | 25% | - | 24% | 26% | * | 29% | 25% | 40% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **63%** | - | - | - | - | - | - | 57% | - | 59% | 53% | 75% | 68% | 58% | 88% |
| | 2023 | 75% | 75% | **72%** | - | - | - | - | - | - | 68% | - | 62% | 74% | * | 73% | 69% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **38%** | - | - | - | - | - | - | 32% | - | 35% | 27% | 58% | 42% | 34% | 75% |
| | 2023 | 45% | 42% | **45%** | - | - | - | - | - | - | 40% | - | 34% | 45% | * | 48% | 41% | 80% |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | - | - | - | - | - | - | 16% | - | 20% | 10% | 8% | 14% | 16% | 13% |
| | 2023 | 19% | 16% | **23%** | - | - | - | - | - | - | 24% | - | 21% | 27% | * | 22% | 24% | 40% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **88%** | - | - | - | - | - | - | 84% | - | 84% | - | * | 91% | 84% | * |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **41%** | - | - | - | - | - | - | 35% | - | 35% | - | * | 47% | 35% | * |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | - | - | - | - | - | - | 9% | - | 9% | - | * | 9% | 9% | * |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **61%** | - | - | - | - | - | - | 49% | - | 49% | - | * | 71% | 49% | * |
| | 2023 | 78% | 79% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **39%** | - | - | - | - | - | - | 31% | - | 31% | - | * | 47% | 32% | * |
| | 2023 | 52% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA LAKE HOUSTON COLLEGE PREPARATORY (108807207) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **14%** | - | - | - | - | - | - | 11% | - | 11% | - | * | 17% | 11% | * |
| | 2023 | 27% | 27% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **57%** | - | - | - | - | - | - | 54% | - | 61% | 40% | 56% | 60% | 54% | 59% |
| | 2023 | 64% | 65% | **68%** | - | - | - | - | - | - | 63% | - | 63% | 63% | * | 72% | 63% | 85% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **63%** | - | - | - | - | - | - | 59% | - | 68% | 42% | 54% | 67% | 59% | 81% |
| | 2023 | 63% | 66% | **67%** | - | - | - | - | - | - | 62% | - | 72% | 52% | * | 73% | 61% | 80% |
| All Grades Mathematics | 2024 | 60% | 60% | **50%** | - | - | - | - | - | - | 48% | - | 53% | 38% | 58% | 53% | 49% | 38% |
| | 2023 | 66% | 65% | **68%** | - | - | - | - | - | - | 65% | - | 54% | 74% | * | 70% | 65% | 90% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **25%** | - | - | - | - | - | - | 24% | - | 29% | 9% | * | 26% | 24% | - |
| | 2023 | 38% | 43% | **27%** | - | - | - | - | - | - | 22% | - | 18% | 26% | - | 33% | 22% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **26%** | - | - | - | - | - | - | 23% | - | 29% | 7% | * | 35% | 23% | - |
| | 2023 | 35% | 43% | **30%** | - | - | - | - | - | - | 16% | - | 22% | 7% | - | 47% | 16% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **24%** | - | - | - | - | - | - | 24% | - | 29% | 12% | * | 21% | 25% | - |
| | 2023 | 40% | 43% | **24%** | - | - | - | - | - | - | 27% | - | 13% | 38% | - | 19% | 27% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 98% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **95%** | 98% | 95% | 67% | * | * | - | * | 96% | 88% | 33% | 97% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 2% | 3% | 33% | * | * | - | * | 1% | 13% | 67% | 2% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 2% | 0% | * | * | - | * | 1% | 0% | 0% | 1% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 2% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 2% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | * | * | - | * | 98% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | 98% | 94% | * | * | * | - | * | 95% | 86% | 30% | 96% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 2% | 3% | * | * | * | - | * | 2% | 14% | 70% | 2% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **2%** | 0% | 2% | * | * | * | - | * | 2% | 0% | 0% | 2% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | * | * | - | * | 2% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | * | * | - | * | 2% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | * | * | * | - | * | 97% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 98% | 95% | * | * | * | - | * | 95% | 86% | 30% | 96% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | 2% | 3% | * | * | * | - | * | 2% | 14% | 70% | 2% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | * | * | * | - | * | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | * | * | * | - | * | 3% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | * | * | * | - | * | 3% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | - | * | - | - | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 100% | 97% | - | * | - | - | - | 100% | * | * | 97% | 97% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 1% | - | * | - | - | - | 0% | * | * | 1% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 2% | - | * | - | - | - | 0% | * | * | 2% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | - | * | - | - | - | 0% | * | * | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | - | * | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | * | - | - | - | 0% | * | * | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | - | * | - | - | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **97%** | 100% | 97% | - | * | - | - | - | 100% | * | * | 97% | 97% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 1% | - | * | - | - | - | 0% | * | * | 1% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 2% | - | * | - | - | - | 0% | * | * | 2% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | - | * | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | - | * | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | * | - | - | - | 0% | * | * | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | - | * | * | * | 100% | 100% | 100% | - | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **100%** | 100% | 100% | - | * | * | * | 100% | 100% | 100% | - | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | 0% | 0% | - | * | * | * | 0% | 0% | 0% | - | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | - | * | * | * | 0% | 0% | 0% | - | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | - | * | * | * | 0% | 0% | 0% | - | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | - | * | * | * | 0% | 0% | 0% | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | * | * | * | 0% | 0% | 0% | - | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | - | * | * | * | * | 100% | 100% | - | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **100%** | 100% | 100% | - | * | * | * | * | 100% | 100% | - | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | 0% | 0% | - | * | * | * | * | 0% | 0% | - | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | - | * | * | * | * | 0% | 0% | - | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | - | * | * | * | * | 0% | 0% | - | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | - | * | * | * | * | 0% | 0% | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | * | * | * | * | 0% | 0% | - | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | - | * | * | * | * | 100% | 100% | - | 100% | 100% | 99% |
| Included in Accountability | 94% | 95% | **100%** | 100% | 100% | - | * | * | * | * | 100% | 100% | - | 100% | 100% | 99% |
| Not Included in Accountability: Mobile | 5% | 2% | **0%** | 0% | 0% | - | * | * | * | * | 0% | 0% | - | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | - | * | * | * | * | 0% | 0% | - | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | - | * | * | * | * | 0% | 0% | - | 0% | 0% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 0% | - | * | * | * | * | 0% | 0% | - | 0% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | * | * | * | * | 0% | 0% | - | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.3%** | 94.7% | 95.4% | - | * | * | * | * | 95.1% | 95.2% | 95.8% |
| 2021-22 | 92.2% | 91.9% | **93.3%** | 92.8% | 93.5% | * | - | * | - | * | 93.6% | 92.7% | 93.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **10.2%** | 12.8% | 10.0% | - | * | * | * | * | 10.8% | 11.1% | 7.0% |
| 2021-22 | 25.7% | 30.6% | **20.0%** | 24.1% | 18.6% | * | - | * | - | * | 23.5% | 22.4% | 18.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | 0.0% | 0.0% | - | * | - | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

# 2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

## IDEA LAKE HOUSTON COLLEGE PREPARATORY (108807207) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **389** | **100.0%** | **76,819** | **5,517,464** | **389** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 128 | 32.9% | 9.1% | 7.3% | 128 | 32.9% | 9.1% | 7.2% |
| Grade 7 | 131 | 33.7% | 8.9% | 7.3% | 131 | 33.7% | 8.9% | 7.3% |
| Grade 8 | 130 | 33.4% | 8.8% | 7.5% | 130 | 33.4% | 8.8% | 7.5% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 51 | 13.1% | 7.3% | 12.8% | 51 | 13.1% | 7.3% | 12.8% |
| Hispanic | 328 | 84.3% | 85.6% | 53.2% | 328 | 84.3% | 85.6% | 53.2% |
| White | 4 | 1.0% | 5.2% | 25.0% | 4 | 1.0% | 5.2% | 25.0% |
| American Indian | 1 | 0.3% | 0.1% | 0.3% | 1 | 0.3% | 0.1% | 0.3% |
| Asian | 2 | 0.5% | 1.1% | 5.4% | 2 | 0.5% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 3 | 0.8% | 0.5% | 3.1% | 3 | 0.8% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 199 | 51.2% | 49.1% | 48.9% | 199 | 51.2% | 49.1% | 48.8% |
| Male | 190 | 48.8% | 50.9% | 51.1% | 190 | 48.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 330 | 84.8% | 84.0% | 62.3% | 330 | 84.8% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 59 | 15.2% | 16.0% | 37.7% | 59 | 15.2% | 16.0% | 37.8% |
| Section 504 Students | 10 | 2.6% | 2.6% | 7.2% | 10 | 2.6% | 2.6% | 7.2% |
| EB Students/EL | 198 | 50.9% | 44.8% | 24.4% | 198 | 50.9% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 10 | 2.6% | 1.6% | 6.0% | 10 | 2.6% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.3% | 0.2% | 1.4% | 1 | 0.3% | 0.2% | 1.4% |
| Immigrant | 9 | 2.3% | 2.4% | 2.9% | 9 | 2.3% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 389 | 100.0% | 100.0% | 65.7% | 389 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 235 | 60.4% | 59.2% | 53.2% | 235 | 60.4% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 193 | 49.6% | 43.0% | 24.5% | 193 | 49.6% | 43.0% | 24.4% |
| Career and Technical Education | 130 | 33.4% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 57 | 14.7% | 10.2% | 13.9% | 57 | 14.7% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students with Disabilities** | **57** | | | | | | | |
| Students with Intellectual Disabilities | 34 | 59.6% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 5 | 8.8% | 16.6% | 18.9% | | | | |
| Students with Autism | 12 | 21.1% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 6 | 10.5% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **19** | **7.0%** | **12.9%** | **16.1%** | | | | |
| African American | 1 | 0.4% | 1.6% | 3.4% | | | | |
| Hispanic | 18 | 6.7% | 10.3% | 8.5% | | | | |
| White | 0 | 0.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 2 | 5.4% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 8 | 6.2% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 19 | 8.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **30** | **11.5%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 8.0 | 25.0 | 18.4 |
| Grade 6 | 28.5 | 25.2 | 19.2 |
| **Secondary** | | | |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| English/Language Arts | 23.7 | 17.8 | 16.3 |
| Foreign Languages | 26.0 | 18.8 | 18.8 |
| Mathematics | 23.7 | 18.6 | 17.5 |
| Science | 21.7 | 17.8 | 18.5 |
| Social Studies | 23.7 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **19.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 17.6 | 89.9% | 61.0% | 63.9% |
| Teachers | 15.6 | 79.7% | 44.3% | 48.3% |
| Professional Support | 1.0 | 5.1% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 5.1% | 3.7% | 3.3% |
| Educational Aides | 2.0 | 10.1% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **17.6** | **89.8%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 6.9 | 44.2% | 11.7% | 12.6% |
| Hispanic | 5.7 | 36.6% | 75.2% | 30.1% |
| White | 2.0 | 12.8% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 6.4% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 6.7 | 43.0% | 26.2% | 24.5% |
| Females | 8.9 | 57.0% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 11.7 | 75.0% | 79.5% | 71.7% |
| Masters | 3.0 | 19.2% | 20.0% | 24.9% |
| Doctorate | 0.9 | 5.8% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.9 | 25.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 9.7 | 62.2% | 55.6% | 27.4% |
| 6-10 Years Experience | 2.0 | 12.8% | 24.5% | 20.2% |
| 11-20 Years Experience | 0.0 | 0.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 24.9 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 3.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 2.7 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.6 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $60,771 | $58,599 | $54,272 |
| 1-5 Years Experience | $64,565 | $58,878 | $58,185 |
| 6-10 Years Experience | $63,500 | $61,891 | $61,494 |
| 11-20 Years Experience | - | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $63,480 | $60,644 | $62,474 |
| Professional Support | $75,250 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $126,200 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 1.0 | 6.4% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 13.7 | 87.8% | 90.2% | 69.8% |
| Special Education | 0.9 | 5.8% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA LOS ENCINOS ACADEMY**

**Campus Number: 108807189**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **72%** | - | 73% | 60% | - | * | - | - | 67% | * | 72% | 69% | 68% | 70% |
| | 2023 | 76% | 75% | **77%** | - | 77% | 88% | - | - | - | - | 50% | * | 78% | 74% | 75% | 80% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **47%** | - | 47% | 50% | - | * | - | - | 67% | * | 50% | 31% | 42% | 44% |
| | 2023 | 50% | 49% | **51%** | - | 50% | 63% | - | - | - | - | 38% | * | 53% | 43% | 50% | 49% |
| At Masters Grade Level | 2024 | 21% | 22% | **20%** | - | 20% | 20% | - | * | - | - | 11% | * | 21% | 13% | 16% | 20% |
| | 2023 | 20% | 21% | **20%** | - | 18% | 50% | - | - | - | - | 0% | * | 20% | 22% | 20% | 20% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **71%** | - | 70% | 70% | - | * | - | - | 60% | * | 68% | 88% | 66% | 70% |
| | 2023 | 73% | 68% | **85%** | - | 85% | 88% | - | - | - | - | 75% | * | 84% | 91% | 84% | 87% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **49%** | - | 49% | 50% | - | * | - | - | 60% | * | 49% | 50% | 44% | 45% |
| | 2023 | 45% | 37% | **57%** | - | 56% | 63% | - | - | - | - | 50% | * | 52% | 74% | 55% | 59% |
| At Masters Grade Level | 2024 | 15% | 8% | **17%** | - | 17% | 20% | - | * | - | - | 20% | * | 18% | 13% | 14% | 16% |
| | 2023 | 19% | 13% | **27%** | - | 26% | 38% | - | - | - | - | 38% | * | 22% | 48% | 25% | 28% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **77%** | - | 77% | 78% | - | * | - | - | 43% | * | 80% | 70% | 76% | 78% |
| | 2023 | 77% | 78% | **73%** | - | 73% | 71% | * | * | - | - | 50% | * | 81% | 57% | 73% | 73% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **55%** | - | 53% | 78% | - | * | - | - | 29% | * | 56% | 53% | 53% | 57% |
| | 2023 | 48% | 48% | **45%** | - | 44% | 43% | * | * | - | - | 25% | * | 48% | 40% | 45% | 44% |
| At Masters Grade Level | 2024 | 23% | 23% | **19%** | - | 16% | 44% | - | * | - | - | 0% | * | 19% | 17% | 19% | 20% |
| | 2023 | 22% | 22% | **19%** | - | 18% | 29% | * | * | - | - | 13% | * | 19% | 20% | 20% | 20% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **78%** | - | 79% | 67% | - | * | - | - | 43% | * | 75% | 87% | 77% | 81% |
| | 2023 | 71% | 67% | **79%** | - | 77% | 100% | * | * | - | - | 38% | * | 79% | 77% | 78% | 84% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **55%** | - | 55% | 56% | - | * | - | - | 29% | * | 53% | 60% | 54% | 58% |
| | 2023 | 48% | 39% | **57%** | - | 57% | 57% | * | * | - | - | 25% | * | 59% | 54% | 57% | 62% |
| At Masters Grade Level | 2024 | 21% | 12% | **21%** | - | 20% | 22% | - | * | - | - | 7% | * | 17% | 33% | 21% | 21% |
| | 2023 | 22% | 15% | **29%** | - | 27% | 43% | * | * | - | - | 0% | * | 27% | 31% | 27% | 29% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **78%** | - | 77% | 86% | - | * | - | - | 44% | * | 77% | 78% | 76% | 78% |
| | 2023 | 81% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **58%** | - | 56% | 86% | - | * | - | - | 33% | * | 63% | 44% | 56% | 58% |
| | 2023 | 57% | 60% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 28% | **30%** | - | 29% | 43% | - | * | - | - | 0% | * | 30% | 31% | 30% | 28% |
| | 2023 | 28% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **84%** | - | 83% | 100% | - | * | - | - | 56% | * | 82% | 91% | 84% | 88% |
| | 2023 | 80% | 82% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **65%** | - | 64% | 71% | - | * | - | - | 44% | * | 63% | 69% | 63% | 67% |
| | 2023 | 51% | 49% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 13% | **21%** | - | 19% | 43% | - | * | - | - | 11% | * | 20% | 22% | 19% | 21% |
| | 2023 | 21% | 16% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **74%** | - | 73% | 86% | - | * | - | - | 56% | * | 75% | 72% | 73% | 76% |
| | 2023 | 65% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **34%** | - | 32% | 43% | - | * | - | - | 33% | * | 35% | 31% | 31% | 36% |
| | 2023 | 36% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 11% | 12% | **9%** | - | 9% | 0% | - | * | - | - | 11% | * | 11% | 6% | 9% | 9% |
| | 2023 | 16% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **76%** | - | 76% | 76% | - | 100% | - | - | 51% | 67% | 75% | 79% | 74% | 77% |
| | 2023 | 76% | 79% | **79%** | - | 78% | 87% | * | * | - | - | 53% | 38% | 81% | 73% | 78% | 81% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **52%** | - | 51% | 61% | - | 100% | - | - | 41% | 50% | 52% | 49% | 49% | 52% |
| | 2023 | 49% | 50% | **53%** | - | 52% | 57% | * | * | - | - | 34% | 25% | 53% | 52% | 52% | 53% |
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | - | 19% | 27% | - | 71% | - | - | 8% | 0% | 19% | 20% | 18% | 19% |
| | 2023 | 20% | 20% | **24%** | - | 22% | 40% | * | * | - | - | 13% | 0% | 22% | 29% | 23% | 24% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **75%** | - | 75% | 73% | - | * | - | - | 50% | 60% | 76% | 73% | 73% | 75% |
| | 2023 | 77% | 82% | **75%** | - | 75% | 80% | * | * | - | - | 50% | * | 79% | 64% | 74% | 76% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **53%** | - | 51% | 69% | - | * | - | - | 41% | 40% | 55% | 45% | 50% | 53% |
| | 2023 | 53% | 58% | **48%** | - | 48% | 53% | * | * | - | - | 31% | * | 51% | 41% | 48% | 47% |
| At Masters Grade Level | 2024 | 22% | 24% | **23%** | - | 21% | 35% | - | * | - | - | 3% | 0% | 23% | 22% | 21% | 23% |
| | 2023 | 20% | 24% | **20%** | - | 18% | 40% | * | * | - | - | 6% | * | 19% | 21% | 20% | 20% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **77%** | - | 77% | 77% | - | * | - | - | 52% | 80% | 74% | 88% | 75% | 79% |
| | 2023 | 75% | 75% | **82%** | - | 81% | 93% | * | * | - | - | 56% | * | 82% | 83% | 81% | 85% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **56%** | - | 55% | 58% | - | * | - | - | 42% | 80% | 54% | 62% | 53% | 56% |
| | 2023 | 45% | 42% | **57%** | - | 56% | 60% | * | * | - | - | 38% | * | 55% | 62% | 56% | 60% |
| At Masters Grade Level | 2024 | 17% | 13% | **19%** | - | 18% | 27% | - | * | - | - | 12% | 0% | 18% | 24% | 18% | 19% |
| | 2023 | 19% | 16% | **28%** | - | 27% | 40% | * | * | - | - | 19% | * | 24% | 38% | 26% | 28% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **74%** | - | 73% | 86% | - | * | - | - | 56% | * | 75% | 72% | 73% | 76% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **34%** | - | 32% | 43% | - | * | - | - | 33% | * | 35% | 31% | 31% | 36% |
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | - | 9% | 0% | - | * | - | - | 11% | * | 11% | 6% | 9% | 9% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **38%** | - | 37% | 40% | - | * | - | - | 67% | * | 39% | 25% | 32% | 34% |
| | 2023 | 37% | 31% | **43%** | - | 41% | 63% | - | - | - | - | 38% | * | 42% | 43% | 42% | 42% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **38%** | - | 37% | 40% | - | * | - | - | 67% | * | 39% | 25% | 32% | 34% |
| | 2023 | 37% | 31% | **43%** | - | 41% | 63% | - | - | - | - | 38% | * | 42% | 43% | 42% | 42% |
| Reading Including EOC | 2024 | 48% | 49% | **47%** | - | 47% | 50% | - | * | - | - | 67% | * | 50% | 31% | 42% | 44% |
| | 2023 | 50% | 49% | **51%** | - | 50% | 63% | - | - | - | - | 38% | * | 53% | 43% | 50% | 49% |
| Math Including EOC | 2024 | 42% | 30% | **49%** | - | 49% | 50% | - | * | - | - | 60% | * | 49% | 50% | 44% | 45% |
| | 2023 | 45% | 37% | **57%** | - | 56% | 63% | - | - | - | - | 50% | * | 52% | 74% | 55% | 59% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **48%** | - | 47% | 56% | - | * | - | - | 29% | * | 48% | 50% | 47% | 51% |
| | 2023 | 38% | 32% | **43%** | - | 41% | 43% | * | * | - | - | 25% | * | 44% | 40% | 42% | 44% |
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **48%** | - | 47% | 56% | - | * | - | - | 29% | * | 48% | 50% | 47% | 51% |
| | 2023 | 38% | 32% | **43%** | - | 41% | 43% | * | * | - | - | 25% | * | 44% | 40% | 42% | 44% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 51% | 50% | **55%** | - | 53% | 78% | - | * | - | - | 29% | * | 56% | 53% | 53% | 57% |
| | 2023 | 48% | 48% | **45%** | - | 44% | 43% | * | * | - | - | 25% | * | 48% | 40% | 45% | 44% |
| Math Including EOC | 2024 | 46% | 35% | **55%** | - | 55% | 56% | - | * | - | - | 29% | * | 53% | 60% | 54% | 58% |
| | 2023 | 48% | 39% | **57%** | - | 57% | 57% | * | * | - | - | 25% | * | 59% | 54% | 57% | 62% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **52%** | - | 50% | 71% | - | * | - | - | 33% | * | 55% | 44% | 50% | 52% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **52%** | - | 50% | 71% | - | * | - | - | 33% | * | 55% | 44% | 50% | 52% |
| Reading Including EOC | 2024 | 55% | 54% | **58%** | - | 56% | 86% | - | * | - | - | 33% | * | 63% | 44% | 56% | 58% |
| Math Including EOC | 2024 | 51% | 45% | **65%** | - | 64% | 71% | - | * | - | - | 44% | * | 63% | 69% | 63% | 67% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **46%** | - | 44% | 54% | - | * | - | - | 41% | 40% | 46% | 42% | 42% | 45% |
| | 2023 | 37% | 36% | **43%** | - | 41% | 53% | * | * | - | - | 31% | * | 43% | 41% | 42% | 43% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **46%** | - | 44% | 54% | - | * | - | - | 41% | 40% | 46% | 42% | 42% | 45% |
| | 2023 | 39% | 37% | **43%** | - | 41% | 53% | * | * | - | - | 31% | * | 43% | 41% | 42% | 43% |
| Reading Including EOC | 2024 | 54% | 54% | **53%** | - | 51% | 69% | - | * | - | - | 41% | 40% | 55% | 45% | 50% | 53% |
| | 2023 | 53% | 56% | **48%** | - | 48% | 53% | * | * | - | - | 31% | * | 51% | 41% | 48% | 47% |
| Math Including EOC | 2024 | 45% | 39% | **56%** | - | 55% | 58% | - | * | - | - | 42% | 80% | 54% | 62% | 53% | 56% |
| | 2023 | 47% | 43% | **57%** | - | 56% | 60% | * | * | - | - | 38% | * | 55% | 62% | 56% | 60% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **67%** | - | 64% | 94% | - | * | - | - | 54% | * | 66% | 67% | 67% | 70% |
| | 2023 | 55% | 57% | **54%** | - | 54% | 43% | * | * | - | - | 64% | * | 57% | 48% | 53% | 54% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **60%** | - | 59% | 72% | - | * | - | - | 43% | * | 57% | 70% | 60% | 62% |
| | 2023 | 63% | 56% | **65%** | - | 65% | 64% | * | * | - | - | 64% | * | 64% | 67% | 64% | 65% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **73%** | - | 73% | 71% | - | * | - | - | 28% | * | 76% | 67% | 72% | 73% |
| | 2023 | 65% | 70% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 65% | 66% | **68%** | - | 68% | 71% | - | * | - | - | 39% | * | 63% | 81% | 67% | 70% |
| | 2023 | 71% | 72% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **67%** | - | 66% | 78% | - | * | - | - | 42% | 83% | 65% | 71% | 66% | 69% |
| | 2023 | 64% | 65% | **60%** | - | 60% | 54% | * | * | - | - | 64% | 50% | 60% | 58% | 59% | 59% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **70%** | - | 69% | 84% | - | * | - | - | 43% | * | 71% | 67% | 69% | 72% |
| | 2023 | 63% | 66% | **54%** | - | 54% | 43% | * | * | - | - | 64% | * | 57% | 48% | 53% | 54% |
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | - | 63% | 72% | - | * | - | - | 41% | * | 60% | 76% | 63% | 66% |
| | 2023 | 66% | 65% | **65%** | - | 65% | 64% | * | * | - | - | 64% | * | 64% | 67% | 64% | 65% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **29%** | - | 31% | * | - | - | - | - | 22% | * | 29% | 31% | 30% | 33% |
| | 2023 | 33% | 35% | **16%** | - | 17% | * | - | - | - | - | 20% | * | 21% | 12% | 17% | 11% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **14%** | - | 16% | * | - | - | - | - | 0% | - | 13% | 17% | 15% | 20% |
| | 2023 | 27% | 25% | **18%** | - | 18% | - | - | - | - | - | 0% | * | 15% | 22% | 19% | 18% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **30%** | - | 29% | * | - | - | - | - | 20% | * | 24% | 38% | 31% | 27% |
| | 2023 | 37% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 41% | 45% | **41%** | - | 41% | - | - | - | - | - | * | * | 29% | 60% | 42% | 45% |
| | 2023 | 48% | 53% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **29%** | - | 30% | 17% | - | - | - | - | 12% | * | 24% | 38% | 30% | 32% |
| | 2023 | 38% | 43% | **17%** | - | 18% | * | - | - | - | - | 10% | * | 19% | 15% | 18% | 14% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **30%** | - | 30% | * | - | - | - | - | 21% | * | 26% | 34% | 30% | 30% |
| | 2023 | 35% | 43% | **16%** | - | 17% | * | - | - | - | - | 20% | * | 21% | 12% | 17% | 11% |
| All Grades Mathematics | 2024 | 35% | 37% | **29%** | - | 30% | * | - | - | - | - | 0% | * | 22% | 44% | 30% | 34% |
| | 2023 | 40% | 43% | **18%** | - | 18% | - | - | - | - | - | 0% | * | 15% | 22% | 19% | 18% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **76%** | 76% | - | - | - | - | 76% | 60% | 60% | - | - | 100% | 70% | 76% | 100% |
| | 2023 | 76% | 79% | **79%** | 80% | - | - | - | - | 80% | - | - | - | - | * | 68% | 80% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **52%** | 50% | - | - | - | - | 50% | 40% | 40% | - | - | 80% | 51% | 50% | 100% |
| | 2023 | 49% | 50% | **53%** | 52% | - | - | - | - | 52% | - | - | - | - | * | 49% | 52% | 100% |
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | 16% | - | - | - | - | 16% | 40% | 40% | - | - | 55% | 21% | 18% | 67% |
| | 2023 | 20% | 20% | **24%** | 23% | - | - | - | - | 23% | - | - | - | - | * | 22% | 23% | 88% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **75%** | 74% | - | - | - | - | 74% | * | * | - | - | 100% | 76% | 74% | 100% |
| | 2023 | 77% | 82% | **75%** | 76% | - | - | - | - | 76% | - | - | - | - | * | 70% | 76% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **53%** | 50% | - | - | - | - | 50% | * | * | - | - | 89% | 56% | 51% | 100% |
| | 2023 | 53% | 58% | **48%** | 46% | - | - | - | - | 46% | - | - | - | - | * | 57% | 46% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **23%** | 19% | - | - | - | - | 19% | * | * | - | - | 67% | 24% | 21% | 88% |
| | 2023 | 20% | 24% | **20%** | 19% | - | - | - | - | 19% | - | - | - | - | * | 19% | 19% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **77%** | 78% | - | - | - | - | 78% | * | * | - | - | 100% | 67% | 79% | 100% |
| | 2023 | 75% | 75% | **82%** | 85% | - | - | - | - | 85% | - | - | - | - | * | 65% | 85% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **56%** | 55% | - | - | - | - | 55% | * | * | - | - | 78% | 54% | 55% | 100% |
| | 2023 | 45% | 42% | **57%** | 59% | - | - | - | - | 59% | - | - | - | - | * | 41% | 59% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **19%** | 17% | - | - | - | - | 17% | * | * | - | - | 44% | 21% | 18% | 63% |
| | 2023 | 19% | 16% | **28%** | 27% | - | - | - | - | 27% | - | - | - | - | * | 24% | 27% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **74%** | 75% | - | - | - | - | 75% | * | * | - | - | * | 60% | 75% | 100% |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **34%** | 32% | - | - | - | - | 32% | * | * | - | - | * | 20% | 32% | 100% |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | 6% | - | - | - | - | 6% | * | * | - | - | * | 13% | 7% | 40% |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **67%** | 67% | - | - | - | - | 67% | * | * | - | - | 88% | 58% | 68% | 88% |
| | 2023 | 64% | 65% | **60%** | 58% | - | - | - | - | 58% | - | - | - | - | * | 61% | 57% | 100% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **70%** | 71% | - | - | - | - | 71% | * | * | - | - | * | 61% | 70% | 100% |
| | 2023 | 63% | 66% | **54%** | 52% | - | - | - | - | 52% | - | - | - | - | * | 56% | 52% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | 64% | - | - | - | - | 64% | * | * | - | - | * | 55% | 65% | 75% |
| | 2023 | 66% | 65% | **65%** | 63% | - | - | - | - | 63% | - | - | - | - | * | 66% | 63% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **29%** | 32% | - | - | - | - | 32% | * | * | - | - | - | 21% | 32% | - |
| | 2023 | 38% | 43% | **17%** | 14% | - | - | - | - | 14% | - | - | - | - | - | 33% | 14% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **30%** | 31% | - | - | - | - | 31% | * | * | - | - | - | 27% | 30% | - |
| | 2023 | 35% | 43% | **16%** | 11% | - | - | - | - | 11% | - | - | - | - | - | * | 11% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **29%** | 35% | - | - | - | - | 35% | * | * | - | - | - | 15% | 34% | - |
| | 2023 | 40% | 43% | **18%** | 18% | - | - | - | - | 18% | - | - | - | - | - | 20% | 18% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | - | 94% | 97% | - | 100% | - | - | 99% | 100% | 99% | 79% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **6%** | - | 6% | 3% | - | 0% | - | - | 1% | 0% | 0% | 21% | 6% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | - | 93% | 96% | - | * | - | - | 97% | 100% | 99% | 77% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **6%** | - | 6% | 4% | - | * | - | - | 3% | 0% | 0% | 23% | 6% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | - | 94% | 96% | - | * | - | - | 100% | 100% | 100% | 77% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 3% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **6%** | - | 6% | 4% | - | * | - | - | 0% | 0% | 0% | 23% | 6% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | - | 96% | 100% | - | * | - | - | 100% | * | 99% | 91% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | 0% | - | * | - | - | 0% | * | 1% | 0% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | - | 3% | 0% | - | * | - | - | 0% | * | 0% | 9% | 3% | 3% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | - | 93% | 100% | * | * | - | - | 100% | 100% | 99% | 79% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 0% | * | * | - | - | 0% | 0% | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **6%** | - | 6% | 0% | * | * | - | - | 0% | 0% | 0% | 19% | 6% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | - | 93% | 100% | * | * | - | - | 100% | * | 99% | 79% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 0% | * | * | - | - | 0% | * | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **6%** | - | 6% | 0% | * | * | - | - | 0% | * | 0% | 19% | 6% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **93%** | - | 93% | 100% | * | * | - | - | 100% | * | 99% | 79% | 93% | 92% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | - | 1% | 0% | * | * | - | - | 0% | * | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **6%** | - | 6% | 0% | * | * | - | - | 0% | * | 0% | 19% | 6% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.9%** | - | 95.0% | 93.9% | * | * | - | - | 93.6% | 94.8% | 95.2% |
| 2021-22 | 92.2% | 91.9% | **91.2%** | - | 91.2% | 90.5% | * | * | - | - | 88.3% | 90.9% | 91.7% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **14.0%** | - | 13.3% | 21.1% | * | * | - | - | 19.5% | 13.8% | 11.8% |
| 2021-22 | 25.7% | 30.6% | **33.9%** | - | 34.1% | 30.4% | * | * | - | - | 36.7% | 34.4% | 29.8% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **769** | **100.0%** | **76,819** | **5,517,464** | **769** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 119 | 15.5% | 7.6% | 6.5% | 119 | 15.5% | 7.6% | 6.5% |
| Grade 1 | 122 | 15.9% | 9.0% | 7.0% | 122 | 15.9% | 9.0% | 7.0% |
| Grade 2 | 128 | 16.6% | 9.4% | 7.3% | 128 | 16.6% | 9.4% | 7.3% |
| Grade 3 | 147 | 19.1% | 9.4% | 7.2% | 147 | 19.1% | 9.4% | 7.2% |
| Grade 4 | 133 | 17.3% | 9.3% | 7.2% | 133 | 17.3% | 9.3% | 7.2% |
| Grade 5 | 120 | 15.6% | 8.7% | 7.2% | 120 | 15.6% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 0 | 0.0% | 7.3% | 12.8% | 0 | 0.0% | 7.3% | 12.8% |
| Hispanic | 721 | 93.8% | 85.6% | 53.2% | 721 | 93.8% | 85.6% | 53.2% |
| White | 41 | 5.3% | 5.2% | 25.0% | 41 | 5.3% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 5 | 0.7% | 1.1% | 5.4% | 5 | 0.7% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 369 | 48.0% | 49.1% | 48.9% | 369 | 48.0% | 49.1% | 48.8% |
| Male | 400 | 52.0% | 50.9% | 51.1% | 400 | 52.0% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 689 | 89.6% | 84.0% | 62.3% | 689 | 89.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 80 | 10.4% | 16.0% | 37.7% | 80 | 10.4% | 16.0% | 37.8% |
| Section 504 Students | 2 | 0.3% | 2.6% | 7.2% | 2 | 0.3% | 2.6% | 7.2% |
| EB Students/EL | 637 | 82.8% | 44.8% | 24.4% | 637 | 82.8% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 1 | 0.1% | 1.6% | 6.0% | 1 | 0.1% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.3% | 0.2% | 1.4% | 2 | 0.3% | 0.2% | 1.4% |
| Immigrant | 4 | 0.5% | 2.4% | 2.9% | 4 | 0.5% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 769 | 100.0% | 100.0% | 65.7% | 769 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 676 | 87.9% | 59.2% | 53.2% | 676 | 87.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 627 | 81.5% | 43.0% | 24.5% | 627 | 81.5% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 57 | 7.4% | 10.2% | 13.9% | 57 | 7.4% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **57** | | | | | | | |
| Students with Intellectual Disabilities | 13 | 22.8% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | ** | ** | 16.6% | 18.9% | | | | |
| Students with Autism | 31 | 54.4% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 7 | 12.3% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **31** | **5.8%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 30 | 5.6% | 10.3% | 8.5% | | | | |
| White | 0 | 0.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 1 | 2.4% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 24 | 5.4% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 30 | 6.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **69** | **9.3%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.9% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 2.5% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 1.5% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 27.9 | 25.0 | 18.4 |
| Grade 1 | 29.8 | 28.1 | 18.8 |
| Grade 2 | 31.0 | 28.7 | 19.1 |
| Grade 3 | 28.4 | 29.2 | 19.4 |
| Grade 4 | 32.5 | 29.6 | 19.4 |
| Grade 5 | 29.5 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **50.8** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 37.4 | 73.6% | 61.0% | 63.9% |
| Teachers | 31.4 | 61.8% | 44.3% | 48.3% |
| Professional Support | 1.0 | 1.9% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 5.0 | 9.8% | 3.7% | 3.3% |
| Educational Aides | 13.4 | 26.4% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **48.8** | **96.1%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 30.4 | 96.8% | 75.2% | 30.1% |
| White | 1.0 | 3.2% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 6.0 | 19.1% | 26.2% | 24.5% |
| Females | 25.4 | 80.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 28.4 | 90.4% | 79.5% | 71.7% |
| Masters | 3.0 | 9.6% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 20.9 | 66.7% | 55.6% | 27.4% |
| 6-10 Years Experience | 5.4 | 17.3% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.0 | 9.6% | 10.7% | 27.1% |
| 21-30 Years Experience | 2.0 | 6.4% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 24.5 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 5.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 5.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 5.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 6.0 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 5.1 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $54,924 | $58,878 | $58,185 |
| 6-10 Years Experience | $63,518 | $61,891 | $61,494 |
| 11-20 Years Experience | $57,467 | $65,706 | $65,219 |
| 21-30 Years Experience | $60,350 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $57,001 | $60,644 | $62,474 |
| Professional Support | $51,001 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $89,550 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 29.4 | 93.6% | 90.2% | 69.8% |
| Special Education | 2.0 | 6.4% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA LOS ENCINOS COLLEGE PREPARATORY**

**Campus Number: 108807089**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **82%** | - | 82% | * | - | - | - | - | 69% | * | 86% | 82% | 81% | 81% |
| | 2023 | 77% | 81% | **78%** | - | 78% | - | - | - | - | - | * | - | 100% | 75% | 77% | 77% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **58%** | - | 58% | * | - | - | - | - | 46% | * | 57% | 58% | 59% | 53% |
| | 2023 | 52% | 56% | **54%** | - | 54% | - | - | - | - | - | * | - | 89% | 48% | 52% | 52% |
| At Masters Grade Level | 2024 | 26% | 24% | **21%** | - | 22% | * | - | - | - | - | 8% | * | 43% | 18% | 22% | 19% |
| | 2023 | 22% | 23% | **23%** | - | 23% | - | - | - | - | - | * | - | 56% | 18% | 21% | 23% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **87%** | - | 87% | * | - | - | - | - | 92% | * | 86% | 87% | 85% | 85% |
| | 2023 | 75% | 77% | **94%** | - | 94% | - | - | - | - | - | * | - | 100% | 93% | 94% | 95% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **58%** | - | 57% | * | - | - | - | - | 62% | * | 57% | 58% | 54% | 55% |
| | 2023 | 40% | 41% | **52%** | - | 52% | - | - | - | - | - | * | - | 78% | 48% | 52% | 53% |
| At Masters Grade Level | 2024 | 14% | 13% | **16%** | - | 17% | * | - | - | - | - | 23% | * | 14% | 16% | 15% | 15% |
| | 2023 | 16% | 16% | **29%** | - | 29% | - | - | - | - | - | * | - | 56% | 25% | 29% | 32% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **81%** | - | 81% | - | - | - | - | - | 80% | * | 89% | 80% | 79% | 81% |
| | 2023 | 78% | 84% | **86%** | - | 86% | - | - | - | - | - | 73% | * | 80% | 87% | 84% | 86% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **60%** | - | 60% | - | - | - | - | - | 20% | * | 78% | 57% | 56% | 59% |
| | 2023 | 55% | 61% | **59%** | - | 59% | - | - | - | - | - | 45% | * | 53% | 60% | 58% | 58% |
| At Masters Grade Level | 2024 | 29% | 29% | **23%** | - | 23% | - | - | - | - | - | 0% | * | 39% | 20% | 20% | 23% |
| | 2023 | 27% | 30% | **26%** | - | 26% | - | - | - | - | - | 36% | * | 33% | 25% | 22% | 24% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **77%** | - | 77% | - | - | - | - | - | 40% | * | 72% | 77% | 76% | 77% |
| | 2023 | 63% | 71% | **81%** | - | 81% | - | - | - | - | - | 55% | * | 73% | 82% | 80% | 83% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **53%** | - | 53% | - | - | - | - | - | 20% | * | 56% | 53% | 50% | 54% |
| | 2023 | 37% | 45% | **57%** | - | 57% | - | - | - | - | - | 55% | * | 67% | 56% | 55% | 56% |
| At Masters Grade Level | 2024 | 11% | 15% | **20%** | - | 20% | - | - | - | - | - | 20% | * | 17% | 21% | 18% | 21% |
| | 2023 | 11% | 16% | **32%** | - | 32% | - | - | - | - | - | 45% | * | 33% | 32% | 29% | 30% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **88%** | - | 88% | - | - | - | - | - | 75% | * | 82% | 89% | 87% | 88% |
| | 2023 | 83% | 89% | **89%** | - | 89% | - | - | * | - | - | 71% | * | 86% | 89% | 90% | 89% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **60%** | - | 60% | - | - | - | - | - | 67% | * | 55% | 61% | 58% | 60% |
| | 2023 | 58% | 64% | **59%** | - | 58% | - | - | * | - | - | 29% | * | 57% | 59% | 58% | 58% |
| At Masters Grade Level | 2024 | 29% | 31% | **36%** | - | 36% | - | - | - | - | - | 17% | * | 41% | 35% | 33% | 35% |
| | 2023 | 28% | 29% | **27%** | - | 28% | - | - | * | - | - | 29% | * | 29% | 27% | 26% | 26% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | 100% |
| | 2023 | 76% | 99% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | 100% |
| | 2023 | 46% | 97% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 52% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | 100% |
| | 2023 | 17% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | 100% |
| | 2023 | 74% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | 100% |
| | 2023 | 47% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 19% | **0%** | - | 0% | - | - | - | - | - | 0% | - | - | 0% | 0% | 0% |
| | 2023 | 17% | 15% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **73%** | - | 73% | - | - | - | - | - | 67% | * | 68% | 74% | 71% | 73% |
| | 2023 | 62% | 71% | **73%** | - | 73% | - | - | * | - | - | 57% | * | 71% | 73% | 74% | 72% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **47%** | - | 47% | - | - | - | - | - | 58% | * | 50% | 47% | 44% | 47% |
| | 2023 | 33% | 39% | **45%** | - | 46% | - | - | * | - | - | 57% | * | 57% | 45% | 45% | 43% |
| At Masters Grade Level | 2024 | 17% | 15% | **30%** | - | 30% | - | - | - | - | - | 42% | * | 23% | 32% | 29% | 30% |
| | 2023 | 16% | 20% | **22%** | - | 23% | - | - | * | - | - | 29% | * | 0% | 24% | 21% | 22% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **76%** | - | 76% | - | - | - | - | - | 30% | * | 74% | 80% | 74% | 77% |
| | 2023 | 72% | 81% | **86%** | - | 86% | - | - | - | - | - | 20% | - | 86% | 87% | 86% | 86% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **62%** | - | 62% | - | - | - | - | - | 20% | * | 57% | 73% | 60% | 62% |
| | 2023 | 52% | 62% | **77%** | - | 77% | - | - | - | - | - | 20% | - | 79% | 74% | 78% | 76% |
| At Masters Grade Level | 2024 | 16% | 17% | **21%** | - | 21% | - | - | - | - | - | 0% | * | 20% | 23% | 20% | 20% |
| | 2023 | 13% | 17% | **26%** | - | 26% | - | - | - | - | - | 0% | - | 27% | 23% | 24% | 25% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **88%** | - | 88% | - | - | - | - | - | 40% | - | 89% | 85% | 87% | 87% |
| | 2023 | 74% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **75%** | - | 75% | - | - | - | - | - | 20% | - | 73% | 80% | 73% | 73% |
| | 2023 | 54% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 9% | 9% | **14%** | - | 14% | - | - | - | - | - | 0% | - | 14% | 10% | 11% | 11% |
| | 2023 | 9% | 11% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **94%** | - | 94% | - | - | - | - | - | 78% | * | 93% | 94% | 93% | 95% |
| | 2023 | 79% | 84% | **94%** | - | 94% | - | - | * | - | - | 73% | * | 93% | 94% | 94% | 95% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **65%** | - | 65% | - | - | - | - | - | 33% | * | 44% | 70% | 63% | 66% |
| | 2023 | 43% | 43% | **68%** | - | 68% | - | - | * | - | - | 27% | * | 36% | 72% | 69% | 70% |
| At Masters Grade Level | 2024 | 24% | 17% | **37%** | - | 37% | - | - | - | - | - | 11% | * | 33% | 38% | 34% | 36% |
| | 2023 | 23% | 20% | **37%** | - | 37% | - | - | * | - | - | 9% | * | 14% | 40% | 37% | 38% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **97%** | - | 97% | - | - | - | - | - | 89% | * | 97% | 97% | 97% | 98% |
| | 2023 | 88% | 93% | **93%** | - | 93% | - | - | * | - | - | 91% | * | 94% | 93% | 94% | 92% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **60%** | - | 60% | - | - | - | - | - | 22% | * | 45% | 64% | 58% | 59% |
| | 2023 | 56% | 63% | **63%** | - | 63% | - | - | * | - | - | 36% | * | 31% | 67% | 62% | 63% |
| At Masters Grade Level | 2024 | 19% | 14% | **17%** | - | 17% | - | - | - | - | - | 0% | * | 16% | 17% | 15% | 17% |
| | 2023 | 21% | 23% | **27%** | - | 27% | - | - | * | - | - | 27% | * | 19% | 28% | 25% | 26% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **84%** | - | 84% | * | - | - | - | - | 72% | 89% | 83% | 85% | 83% | 84% |
| | 2023 | 76% | 79% | **86%** | - | 86% | - | - | * | - | - | 70% | 83% | 86% | 86% | 86% | 86% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **60%** | - | 60% | * | - | - | - | - | 48% | 56% | 60% | 60% | 58% | 60% |
| | 2023 | 49% | 50% | **60%** | - | 60% | - | - | * | - | - | 38% | 67% | 66% | 59% | 59% | 59% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 20% | 18% | **24%** | - | 24% | * | - | - | - | - | 17% | 22% | 22% | 25% | 22% | 24% |
| | 2023 | 20% | 20% | **28%** | - | 28% | - | - | * | - | - | 25% | 67% | 28% | 28% | 26% | 28% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | - | 83% | * | - | - | - | - | 60% | * | 82% | 83% | 82% | 83% |
| | 2023 | 77% | 82% | **86%** | - | 86% | - | - | * | - | - | 67% | * | 86% | 86% | 85% | 86% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **63%** | - | 63% | * | - | - | - | - | 40% | * | 65% | 62% | 61% | 62% |
| | 2023 | 53% | 58% | **63%** | - | 63% | - | - | * | - | - | 33% | * | 75% | 59% | 62% | 62% |
| At Masters Grade Level | 2024 | 22% | 24% | **23%** | - | 23% | * | - | - | - | - | 7% | * | 22% | 24% | 21% | 22% |
| | 2023 | 20% | 24% | **26%** | - | 26% | - | - | * | - | - | 26% | * | 30% | 24% | 24% | 25% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **86%** | - | 86% | * | - | - | - | - | 81% | * | 85% | 86% | 85% | 86% |
| | 2023 | 75% | 75% | **89%** | - | 89% | - | - | * | - | - | 69% | * | 87% | 90% | 89% | 91% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **60%** | - | 59% | * | - | - | - | - | 53% | * | 50% | 61% | 57% | 60% |
| | 2023 | 45% | 42% | **61%** | - | 61% | - | - | * | - | - | 38% | * | 58% | 61% | 60% | 62% |
| At Masters Grade Level | 2024 | 17% | 13% | **27%** | - | 28% | * | - | - | - | - | 31% | * | 25% | 28% | 26% | 27% |
| | 2023 | 19% | 16% | **34%** | - | 34% | - | - | * | - | - | 23% | * | 32% | 34% | 33% | 34% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **97%** | - | 97% | - | - | - | - | - | 93% | * | 97% | 97% | 97% | 98% |
| | 2023 | 77% | 83% | **93%** | - | 93% | - | - | * | - | - | 91% | * | 94% | 93% | 94% | 92% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **61%** | - | 61% | - | - | - | - | - | 50% | * | 45% | 66% | 59% | 61% |
| | 2023 | 47% | 51% | **63%** | - | 63% | - | - | * | - | - | 36% | * | 31% | 67% | 62% | 63% |
| At Masters Grade Level | 2024 | 16% | 13% | **17%** | - | 17% | - | - | - | - | - | 0% | * | 16% | 17% | 15% | 16% |
| | 2023 | 18% | 19% | **27%** | - | 27% | - | - | * | - | - | 27% | * | 19% | 28% | 25% | 26% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **73%** | - | 73% | - | - | - | - | - | 67% | * | 68% | 74% | 71% | 73% |
| | 2023 | 78% | 79% | **73%** | - | 73% | - | - | * | - | - | 57% | * | 71% | 73% | 74% | 72% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **47%** | - | 47% | - | - | - | - | - | 58% | * | 50% | 47% | 44% | 47% |
| | 2023 | 52% | 51% | **45%** | - | 46% | - | - | * | - | - | 57% | * | 57% | 45% | 45% | 43% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **30%** | - | 30% | - | - | - | - | - | 42% | * | 23% | 32% | 29% | 30% |
| | 2023 | 27% | 27% | **22%** | - | 23% | - | - | * | - | - | 29% | * | 0% | 24% | 21% | 22% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **40%** | - | 40% | * | - | - | - | - | 46% | * | 43% | 40% | 41% | 38% |
| | 2023 | 35% | 36% | **40%** | - | 40% | - | - | - | - | - | * | - | 67% | 36% | 39% | 40% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **40%** | - | 40% | * | - | - | - | - | 46% | * | 43% | 40% | 41% | 38% |
| | 2023 | 35% | 36% | **40%** | - | 40% | - | - | - | - | - | * | - | 67% | 36% | 39% | 40% |
| Reading Including EOC | 2024 | 57% | 55% | **58%** | - | 58% | * | - | - | - | - | 46% | * | 57% | 58% | 59% | 53% |
| | 2023 | 52% | 56% | **54%** | - | 54% | - | - | - | - | - | * | - | 89% | 48% | 52% | 52% |
| Math Including EOC | 2024 | 40% | 40% | **58%** | - | 57% | * | - | - | - | - | 62% | * | 57% | 58% | 54% | 55% |
| | 2023 | 40% | 41% | **52%** | - | 52% | - | - | - | - | - | * | - | 78% | 48% | 52% | 53% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **44%** | - | 44% | - | - | - | - | - | 20% | * | 56% | 42% | 40% | 44% |
| | 2023 | 37% | 40% | **48%** | - | 48% | - | - | - | - | - | 45% | * | 53% | 47% | 45% | 47% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **44%** | - | 44% | - | - | - | - | - | 20% | * | 56% | 42% | 40% | 44% |
| | 2023 | 38% | 41% | **48%** | - | 48% | - | - | - | - | - | 45% | * | 53% | 47% | 45% | 47% |
| Reading Including EOC | 2024 | 54% | 58% | **60%** | - | 60% | - | - | - | - | - | 20% | * | 78% | 57% | 56% | 59% |
| | 2023 | 55% | 61% | **59%** | - | 59% | - | - | - | - | - | 45% | * | 53% | 60% | 58% | 58% |
| Math Including EOC | 2024 | 40% | 43% | **53%** | - | 53% | - | - | - | - | - | 20% | * | 56% | 53% | 50% | 54% |
| | 2023 | 43% | 45% | **57%** | - | 57% | - | - | - | - | - | 55% | * | 67% | 56% | 55% | 56% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | 100% |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **54%** | - | 54% | - | - | - | - | - | 67% | * | 50% | 54% | 51% | 53% |
| | 2023 | 44% | 43% | **55%** | - | 54% | - | - | * | - | - | 29% | * | 43% | 55% | 53% | 54% |
| Reading Including EOC | 2024 | 57% | 60% | **60%** | - | 60% | - | - | - | - | - | 67% | * | 55% | 61% | 58% | 60% |
| | 2023 | 58% | 64% | **59%** | - | 58% | - | - | * | - | - | 29% | * | 57% | 59% | 58% | 58% |
| Math Including EOC | 2024 | 49% | 43% | **71%** | - | 71% | - | - | - | - | - | 67% | * | 55% | 74% | 70% | 71% |
| | 2023 | 51% | 49% | **74%** | - | 73% | - | - | * | - | - | 43% | * | 71% | 74% | 74% | 74% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics | 2024 | 36% | 34% | **45%** | - | 44% | * | - | - | - | - | 52% | * | 52% | 43% | 42% | 44% |
| | 2023 | 37% | 36% | **45%** | - | 45% | - | - | - | - | - | 40% | * | 58% | 43% | 43% | 44% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **47%** | - | 47% | * | - | - | - | - | 50% | * | 51% | 47% | 45% | 47% |
| | 2023 | 39% | 37% | **49%** | - | 49% | - | - | * | - | - | 36% | * | 55% | 48% | 47% | 48% |
| Reading Including EOC | 2024 | 54% | 54% | **60%** | - | 60% | * | - | - | - | - | 50% | * | 64% | 59% | 57% | 58% |
| | 2023 | 53% | 56% | **58%** | - | 58% | - | - | * | - | - | 36% | * | 65% | 57% | 56% | 57% |
| Math Including EOC | 2024 | 45% | 39% | **61%** | - | 61% | * | - | - | - | - | 57% | * | 55% | 62% | 59% | 61% |
| | 2023 | 47% | 43% | **63%** | - | 63% | - | - | * | - | - | 45% | * | 71% | 62% | 62% | 63% |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **66%** | - | 67% | * | - | - | - | - | 60% | * | 57% | 68% | 66% | 61% |
| | 2023 | 51% | 57% | **52%** | - | 52% | - | - | - | - | - | * | - | 89% | 45% | 49% | 52% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **61%** | - | 62% | * | - | - | - | - | 65% | * | 64% | 61% | 62% | 61% |
| | 2023 | 54% | 58% | **81%** | - | 81% | - | - | - | - | - | * | - | 94% | 78% | 80% | 82% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **76%** | - | 76% | - | - | - | - | - | 50% | * | 89% | 74% | 75% | 77% |
| | 2023 | 71% | 77% | **80%** | - | 80% | - | - | - | - | - | 67% | * | 57% | 84% | 80% | 81% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **56%** | - | 56% | - | - | - | - | - | 40% | * | 42% | 59% | 53% | 56% |
| | 2023 | 56% | 63% | **70%** | - | 70% | - | - | - | - | - | 72% | * | 83% | 68% | 66% | 68% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **78%** | - | 78% | - | - | - | - | - | 54% | * | 77% | 78% | 77% | 78% |
| | 2023 | 63% | 68% | **79%** | - | 80% | - | - | * | - | - | 92% | * | 83% | 79% | 80% | 79% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | 100% |
| | 2023 | 74% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English I | 2024 | 64% | 67% | **75%** | - | 75% | - | - | - | - | - | 60% | * | 77% | 73% | 75% | 75% |
| | 2023 | 57% | 58% | **63%** | - | 63% | - | - | - | - | - | * | - | 60% | 69% | 59% | 63% |
| End of Course English II | 2024 | 69% | 72% | **71%** | - | 71% | - | - | - | - | - | 70% | - | 71% | 70% | 71% | 69% |
| | 2023 | 74% | 74% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **83%** | - | 83% | - | - | - | - | - | 79% | * | 77% | 85% | 83% | 85% |
| | 2023 | 76% | 77% | **85%** | - | 85% | - | - | * | - | - | 58% | * | 75% | 85% | 85% | 86% |
| All Grades Both Subjects | 2024 | 64% | 65% | **72%** | - | 72% | * | - | - | - | - | 63% | 86% | 73% | 72% | 72% | 72% |
| | 2023 | 64% | 65% | **74%** | - | 74% | - | - | * | - | - | 69% | * | 68% | 75% | 73% | 74% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **74%** | - | 74% | * | - | - | - | - | 58% | * | 75% | 74% | 74% | 74% |
| | 2023 | 63% | 66% | **71%** | - | 71% | - | - | * | - | - | 67% | * | 63% | 73% | 69% | 71% |
| All Grades Mathematics | 2024 | 60% | 60% | **69%** | - | 69% | * | - | - | - | - | 70% | * | 62% | 70% | 68% | 69% |
| | 2023 | 66% | 65% | **78%** | - | 78% | - | - | * | - | - | 71% | * | 85% | 78% | 77% | 79% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **14%** | - | 14% | - | - | - | - | - | * | - | * | 17% | 0% | 0% |
| | 2023 | 26% | 34% | **56%** | - | 56% | - | - | - | - | - | - | - | - | 56% | 56% | 56% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **55%** | - | 55% | - | - | - | - | - | * | - | * | 60% | 50% | 43% |
| | 2023 | 35% | 40% | **63%** | - | 63% | - | - | - | - | - | * | - | * | 61% | 61% | 67% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **37%** | - | 37% | - | - | - | - | - | * | - | * | 38% | 35% | 37% |
| | 2023 | 39% | 50% | **51%** | - | 51% | - | - | - | - | - | 40% | * | * | 55% | 50% | 53% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **26%** | - | 26% | - | - | - | - | - | * | - | * | 28% | 27% | 27% |
| | 2023 | 22% | 30% | **31%** | - | 31% | - | - | - | - | - | * | * | * | 32% | 30% | 35% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **55%** | - | 55% | - | - | - | - | - | * | * | 33% | 60% | 55% | 52% |
| | 2023 | 39% | 52% | **63%** | - | 63% | - | - | - | - | - | * | - | - | 63% | 64% | 63% |
| End of Course English I | 2024 | 20% | 22% | **18%** | - | 18% | - | - | - | - | - | * | - | 27% | 0% | 18% | 19% |
| | 2023 | 26% | 35% | **38%** | - | 38% | - | - | - | - | - | * | - | 40% | 33% | 36% | 46% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **35%** | - | 35% | - | - | - | - | - | * | - | 38% | * | 35% | 33% |
| | 2023 | 41% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **85%** | - | 85% | - | - | - | - | - | 67% | - | 67% | 89% | 84% | 90% |
| | 2023 | 58% | 65% | **74%** | - | 74% | - | - | - | - | - | * | - | * | 72% | 76% | 72% |
| All Grades Both Subjects | 2024 | 32% | 36% | **44%** | - | 44% | - | - | - | - | - | 30% | * | 33% | 47% | 43% | 44% |
| | 2023 | 38% | 43% | **54%** | - | 54% | - | - | - | - | - | 39% | * | 37% | 56% | 54% | 56% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **37%** | - | 37% | - | - | - | - | - | 14% | * | 30% | 40% | 36% | 36% |
| | 2023 | 35% | 43% | **54%** | - | 54% | - | - | - | - | - | 36% | * | 31% | 57% | 54% | 56% |
| All Grades Mathematics | 2024 | 35% | 37% | **56%** | - | 56% | - | - | - | - | - | 56% | - | 44% | 58% | 56% | 57% |
| | 2023 | 40% | 43% | **53%** | - | 53% | - | - | - | - | - | 43% | * | 50% | 53% | 53% | 56% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **84%** | - | - | - | - | - | - | 84% | - | 80% | 84% | 100% | 84% | 84% | 100% |
| | 2023 | 76% | 79% | **86%** | - | - | - | - | - | - | 86% | - | * | 86% | * | 85% | 86% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **60%** | - | - | - | - | - | - | 59% | - | 27% | 60% | 71% | 65% | 59% | 79% |
| | 2023 | 49% | 50% | **60%** | - | - | - | - | - | - | 59% | - | * | 59% | * | 68% | 59% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **24%** | - | - | - | - | - | - | 23% | - | 0% | 24% | 29% | 27% | 23% | 64% |
| | 2023 | 20% | 20% | **28%** | - | - | - | - | - | - | 27% | - | * | 27% | * | 33% | 27% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | - | - | - | - | - | - | 82% | - | 67% | 82% | * | 84% | 82% | 100% |
| | 2023 | 77% | 82% | **86%** | - | - | - | - | - | - | 86% | - | - | 86% | * | 85% | 86% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **63%** | - | - | - | - | - | - | 61% | - | 50% | 61% | * | 72% | 62% | 100% |
| | 2023 | 53% | 58% | **63%** | - | - | - | - | - | - | 61% | - | - | 61% | * | 78% | 61% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **23%** | - | - | - | - | - | - | 21% | - | 0% | 22% | * | 26% | 22% | 78% |
| | 2023 | 20% | 24% | **26%** | - | - | - | - | - | - | 24% | - | - | 24% | * | 35% | 24% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **86%** | - | - | - | - | - | - | 86% | - | 100% | 86% | * | 85% | 86% | * |
| | 2023 | 75% | 75% | **89%** | - | - | - | - | - | - | 90% | - | - | 90% | * | 76% | 91% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **60%** | - | - | - | - | - | - | 60% | - | 20% | 60% | * | 58% | 60% | * |
| | 2023 | 45% | 42% | **61%** | - | - | - | - | - | - | 61% | - | - | 61% | * | 52% | 62% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **27%** | - | - | - | - | - | - | 27% | - | 0% | 28% | * | 27% | 27% | * |
| | 2023 | 19% | 16% | **34%** | - | - | - | - | - | - | 34% | - | - | 34% | * | 32% | 34% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **97%** | - | - | - | - | - | - | 98% | - | * | 98% | * | 89% | 98% | * |
| | 2023 | 77% | 83% | **93%** | - | - | - | - | - | - | 92% | - | * | 92% | - | 100% | 92% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **61%** | - | - | - | - | - | - | 61% | - | * | 62% | * | 67% | 61% | * |
| | 2023 | 47% | 51% | **63%** | - | - | - | - | - | - | 63% | - | * | 63% | - | 64% | 63% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **17%** | - | - | - | - | - | - | 16% | - | * | 17% | * | 22% | 16% | * |
| | 2023 | 18% | 19% | **27%** | - | - | - | - | - | - | 26% | - | * | 26% | - | 36% | 26% | - |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **73%** | - | - | - | - | - | - | 72% | - | * | 73% | * | 78% | 73% | * |
| | 2023 | 78% | 79% | **73%** | - | - | - | - | - | - | 72% | - | - | 72% | - | 88% | 72% | - |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **47%** | - | - | - | - | - | - | 48% | - | * | 49% | * | 44% | 48% | * |
| | 2023 | 52% | 51% | **45%** | - | - | - | - | - | - | 43% | - | - | 43% | - | 75% | 43% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **30%** | - | - | - | - | - | - | 30% | - | * | 31% | * | 33% | 30% | * |
| | 2023 | 27% | 27% | **22%** | - | - | - | - | - | - | 22% | - | - | 22% | - | 25% | 22% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **72%** | - | - | - | - | - | - | 72% | - | 56% | 72% | 40% | 74% | 72% | 83% |
| | 2023 | 64% | 65% | **74%** | - | - | - | - | - | - | 74% | - | - | 74% | * | 68% | 74% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **74%** | - | - | - | - | - | - | 74% | - | 70% | 74% | * | 80% | 73% | 89% |
| | 2023 | 63% | 66% | **71%** | - | - | - | - | - | - | 71% | - | - | 71% | * | 64% | 71% | * |
| All Grades Mathematics | 2024 | 60% | 60% | **69%** | - | - | - | - | - | - | 70% | - | * | 70% | * | 63% | 69% | * |
| | 2023 | 66% | 65% | **78%** | - | - | - | - | - | - | 79% | - | - | 79% | * | 74% | 79% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **44%** | - | - | - | - | - | - | 44% | - | * | 44% | - | 53% | 44% | - |
| | 2023 | 38% | 43% | **54%** | - | - | - | - | - | - | 56% | - | - | 56% | - | 23% | 56% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **37%** | - | - | - | - | - | - | 36% | - | * | 36% | - | 56% | 36% | - |
| | 2023 | 35% | 43% | **54%** | - | - | - | - | - | - | 56% | - | - | 56% | - | 25% | 56% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **56%** | - | - | - | - | - | - | 57% | - | * | 56% | - | 50% | 57% | - |
| | 2023 | 40% | 43% | **53%** | - | - | - | - | - | - | 56% | - | - | 56% | - | 20% | 56% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **86%** | - | 86% | * | - | - | - | - | 96% | 100% | 99% | 82% | 85% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | * | - | - | - | - | 4% | 0% | 1% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **13%** | - | 13% | * | - | - | - | - | 0% | 0% | 0% | 18% | 14% | 14% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **87%** | - | 87% | * | - | - | - | - | 98% | * | 100% | 80% | 86% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | * | - | - | - | - | 2% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **12%** | - | 13% | * | - | - | - | - | 0% | * | 0% | 20% | 13% | 14% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **80%** | - | 80% | * | - | - | - | - | 97% | * | 96% | 77% | 78% | 78% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | - | 1% | * | - | - | - | - | 3% | * | 4% | 0% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **20%** | - | 20% | * | - | - | - | - | 0% | * | 0% | 23% | 21% | 21% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **91%** | - | 91% | - | - | - | - | - | 93% | * | 97% | 90% | 91% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | - | - | - | - | - | 7% | * | 3% | 0% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **8%** | - | 8% | - | - | - | - | - | 0% | * | 0% | 10% | 9% | 8% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | - | 96% | - | - | - | - | - | 92% | * | 96% | 96% | 96% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | - | - | - | - | - | 8% | * | 4% | 0% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | - | 3% | - | - | - | - | - | 0% | * | 0% | 4% | 3% | 3% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **84%** | - | 84% | - | - | * | - | - | 100% | 100% | 99% | 81% | 83% | 83% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | - | 0% | - | - | * | - | - | 0% | 0% | 1% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **16%** | - | 16% | - | - | * | - | - | 0% | 0% | 0% | 18% | 17% | 17% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **83%** | - | 83% | - | - | * | - | - | 100% | * | 99% | 78% | 81% | 81% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | - | - | * | - | - | 0% | * | 1% | 1% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **17%** | - | 17% | - | - | * | - | - | 0% | * | 0% | 22% | 18% | 18% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **79%** | - | 79% | - | - | * | - | - | 100% | * | 100% | 76% | 77% | 77% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | - | 1% | - | - | * | - | - | 0% | * | 0% | 1% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **21%** | - | 21% | - | - | * | - | - | 0% | * | 0% | 23% | 23% | 22% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **93%** | - | 93% | - | - | * | - | - | 100% | * | 100% | 92% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **7%** | - | 7% | - | - | * | - | - | 0% | * | 0% | 8% | 8% | 8% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **95%** | - | 95% | - | - | * | - | - | 100% | * | 100% | 95% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | - | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **5%** | - | 5% | - | - | * | - | - | 0% | * | 0% | 5% | 5% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.0%** | - | 94.9% | 96.6% | - | * | - | - | 94.6% | 95.1% | 95.1% |
| 2021-22 | 92.2% | 91.9% | **91.8%** | - | 91.8% | 92.5% | - | * | - | - | 89.7% | 91.8% | 92.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **15.3%** | - | 15.5% | 8.3% | - | * | - | - | 20.0% | 14.0% | 14.3% |
| 2021-22 | 25.7% | 30.6% | **30.2%** | - | 30.7% | 18.2% | - | * | - | - | 39.3% | 29.9% | 26.8% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **96.7%** | - | 96.4% | 100.0% | - | - | - | - | 66.7% | 96.3% | 97.0% |
| | 2021-22 | 44.2% | 93.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 16.6% | 30.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.5% | 27.8% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 19.9% | 31.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 21.5% | 30.3% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 21.1% | 30.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2022-23 | 24.0% | 74.2% | **95.8%** | - | 95.5% | 100.0% | - | - | - | - | 50.0% | 95.3% | 96.0% |
| | 2021-22 | 22.8% | 79.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **640** | **100.0%** | **76,819** | **5,517,464** | **640** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 129 | 20.2% | 9.1% | 7.3% | 129 | 20.2% | 9.1% | 7.2% |
| Grade 7 | 130 | 20.3% | 8.9% | 7.3% | 130 | 20.3% | 8.9% | 7.3% |
| Grade 8 | 129 | 20.2% | 8.8% | 7.5% | 129 | 20.2% | 8.8% | 7.5% |
| Grade 9 | 130 | 20.3% | 7.0% | 8.6% | 130 | 20.3% | 7.0% | 8.5% |
| Grade 10 | 122 | 19.1% | 5.5% | 8.0% | 122 | 19.1% | 5.5% | 7.9% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 0 | 0.0% | 7.3% | 12.8% | 0 | 0.0% | 7.3% | 12.8% |
| Hispanic | 620 | 96.9% | 85.6% | 53.2% | 620 | 96.9% | 85.6% | 53.2% |
| White | 20 | 3.1% | 5.2% | 25.0% | 20 | 3.1% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 1.1% | 5.4% | 0 | 0.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 311 | 48.6% | 49.1% | 48.9% | 311 | 48.6% | 49.1% | 48.8% |
| Male | 329 | 51.4% | 50.9% | 51.1% | 329 | 51.4% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 590 | 92.2% | 84.0% | 62.3% | 590 | 92.2% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 50 | 7.8% | 16.0% | 37.7% | 50 | 7.8% | 16.0% | 37.8% |
| Section 504 Students | 11 | 1.7% | 2.6% | 7.2% | 11 | 1.7% | 2.6% | 7.2% |
| EB Students/EL | 573 | 89.5% | 44.8% | 24.4% | 573 | 89.5% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 8 | 1.3% | 1.6% | 6.0% | 8 | 1.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.3% | 0.2% | 1.4% | 2 | 0.3% | 0.2% | 1.4% |
| Immigrant | 14 | 2.2% | 2.4% | 2.9% | 14 | 2.2% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 640 | 100.0% | 100.0% | 65.7% | 640 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 585 | 91.4% | 59.2% | 53.2% | 585 | 91.4% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 572 | 89.4% | 43.0% | 24.5% | 572 | 89.4% | 43.0% | 24.4% |
| Career and Technical Education | 197 | 30.8% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 197 | 78.2% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Special Education | 39 | 6.1% | 10.2% | 13.9% | 39 | 6.1% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **39** | | | | | | | |
| Students with Intellectual Disabilities | 25 | 64.1% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 8 | 20.5% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **27** | **5.2%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 27 | 5.2% | 10.3% | 8.5% | | | | |
| White | 0 | 0.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 2 | 6.5% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 16 | 3.4% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 25 | 5.3% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **49** | **9.7%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 3.3 | 25.0 | 18.4 |
| Grade 6 | 27.8 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 20.2 | 17.8 | 16.3 |
| Foreign Languages | 25.3 | 18.8 | 18.8 |
| Mathematics | 22.9 | 18.6 | 17.5 |
| Science | 23.9 | 17.8 | 18.5 |
| Social Studies | 25.7 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **45.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 41.0 | 91.1% | 61.0% | 63.9% |
| Teachers | 35.0 | 77.8% | 44.3% | 48.3% |
| Professional Support | 4.0 | 8.9% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 4.4% | 3.7% | 3.3% |
| Educational Aides | 4.0 | 8.9% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **43.0** | **95.6%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 33.0 | 94.3% | 75.2% | 30.1% |
| White | 2.0 | 5.7% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 9.0 | 25.7% | 26.2% | 24.5% |
| Females | 26.0 | 74.3% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 28.0 | 80.0% | 79.5% | 71.7% |
| Masters | 7.0 | 20.0% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 23.0 | 65.7% | 55.6% | 27.4% |
| 6-10 Years Experience | 10.0 | 28.6% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 2.9% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 2.9% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 18.3 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 5.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 5.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.1 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.9 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $54,927 | $58,878 | $58,185 |
| 6-10 Years Experience | $58,400 | $61,891 | $61,494 |
| 11-20 Years Experience | $61,300 | $65,706 | $65,219 |
| 21-30 Years Experience | $79,312 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $56,800 | $60,644 | $62,474 |
| Professional Support | $61,825 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $104,835 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 2.0 | 5.7% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 30.0 | 85.7% | 90.2% | 69.8% |
| Special Education | 3.0 | 8.6% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA MAYS ACADEMY**

**Campus Number: 108807126**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **80%** | 83% | 80% | 80% | - | * | - | * | 47% | * | 85% | 71% | 78% | 46% |
| | 2023 | 76% | 75% | **78%** | 75% | 77% | 71% | - | * | - | * | 44% | * | 79% | 72% | 73% | 63% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **63%** | 58% | 64% | 60% | - | * | - | * | 35% | * | 64% | 62% | 60% | 38% |
| | 2023 | 50% | 49% | **58%** | 50% | 58% | 57% | - | * | - | * | 38% | * | 60% | 48% | 51% | 42% |
| At Masters Grade Level | 2024 | 21% | 22% | **29%** | 25% | 29% | 40% | - | * | - | * | 6% | * | 35% | 18% | 23% | 8% |
| | 2023 | 20% | 21% | **34%** | 33% | 33% | 43% | - | * | - | * | 6% | * | 38% | 16% | 25% | 21% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **75%** | 75% | 73% | 100% | - | * | - | * | 53% | * | 81% | 62% | 71% | 54% |
| | 2023 | 73% | 68% | **80%** | 75% | 80% | 86% | - | * | - | * | 44% | * | 84% | 69% | 74% | 68% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **38%** | 50% | 34% | 80% | - | * | - | * | 35% | * | 43% | 26% | 32% | 15% |
| | 2023 | 45% | 37% | **51%** | 33% | 52% | 57% | - | * | - | * | 38% | * | 53% | 46% | 43% | 26% |
| At Masters Grade Level | 2024 | 15% | 8% | **8%** | 8% | 6% | 40% | - | * | - | * | 6% | * | 11% | 0% | 4% | 8% |
| | 2023 | 19% | 13% | **25%** | 17% | 26% | 14% | - | * | - | * | 13% | * | 25% | 23% | 20% | 11% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **86%** | 91% | 88% | 67% | - | * | - | * | 44% | * | 93% | 76% | 82% | 71% |
| | 2023 | 77% | 78% | **85%** | 91% | 84% | 83% | - | - | * | * | 67% | * | 83% | 87% | 78% | 79% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **60%** | 55% | 61% | 67% | - | * | - | * | 19% | * | 67% | 49% | 53% | 47% |
| | 2023 | 48% | 48% | **51%** | 64% | 48% | 67% | - | - | * | * | 33% | * | 45% | 57% | 38% | 21% |
| At Masters Grade Level | 2024 | 23% | 23% | **34%** | 18% | 36% | 33% | - | * | - | * | 0% | * | 40% | 24% | 26% | 18% |
| | 2023 | 22% | 22% | **20%** | 27% | 18% | 17% | - | - | * | * | 0% | * | 19% | 22% | 13% | 11% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **76%** | 73% | 76% | 67% | - | * | - | * | 19% | * | 79% | 70% | 69% | 59% |
| | 2023 | 71% | 67% | **90%** | 91% | 89% | 100% | - | - | * | * | 80% | * | 86% | 94% | 88% | 79% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **46%** | 36% | 47% | 17% | - | * | - | * | 13% | * | 51% | 39% | 40% | 29% |
| | 2023 | 48% | 39% | **63%** | 91% | 57% | 83% | - | - | * | * | 53% | * | 58% | 69% | 53% | 42% |
| At Masters Grade Level | 2024 | 21% | 12% | **18%** | 18% | 20% | 0% | - | * | - | * | 13% | * | 21% | 13% | 15% | 12% |
| | 2023 | 22% | 15% | **23%** | 45% | 19% | 17% | - | - | * | * | 0% | * | 19% | 28% | 15% | 5% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **87%** | 100% | 84% | 88% | - | - | * | * | 41% | - | 89% | 83% | 81% | 82% |
| | 2023 | 81% | 84% | **95%** | 100% | 94% | 100% | * | * | - | * | 83% | * | 95% | 95% | 93% | 92% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **66%** | 73% | 64% | 63% | - | - | * | * | 24% | - | 68% | 63% | 56% | 45% |
| | 2023 | 57% | 60% | **80%** | 80% | 77% | 100% | * | * | - | * | 72% | * | 80% | 80% | 75% | 69% |
| At Masters Grade Level | 2024 | 29% | 28% | **38%** | 55% | 34% | 38% | - | - | * | * | 6% | - | 35% | 41% | 27% | 23% |
| | 2023 | 28% | 32% | **53%** | 0% | 52% | 82% | * | * | - | * | 22% | * | 57% | 44% | 43% | 23% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **80%** | 82% | 80% | 63% | - | - | * | * | 47% | - | 83% | 76% | 75% | 82% |
| | 2023 | 80% | 82% | **92%** | 80% | 91% | 100% | * | * | - | * | 83% | * | 91% | 93% | 90% | 100% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **46%** | 82% | 45% | 0% | - | - | * | * | 18% | - | 45% | 48% | 37% | 36% |
| | 2023 | 51% | 49% | **65%** | 60% | 62% | 91% | * | * | - | * | 67% | * | 67% | 61% | 58% | 38% |
| At Masters Grade Level | 2024 | 19% | 13% | **11%** | 18% | 10% | 0% | - | - | * | * | 0% | - | 11% | 11% | 7% | 5% |
| | 2023 | 21% | 16% | **25%** | 0% | 25% | 36% | * | * | - | * | 22% | * | 28% | 20% | 17% | 23% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **71%** | 73% | 71% | 63% | - | - | * | * | 29% | - | 75% | 67% | 60% | 50% |
| | 2023 | 65% | 71% | **86%** | 100% | 83% | 100% | * | * | - | * | 72% | * | 85% | 88% | 83% | 85% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **43%** | 64% | 39% | 50% | - | - | * | * | 18% | - | 48% | 37% | 31% | 27% |
| | 2023 | 36% | 39% | **64%** | 40% | 62% | 91% | * | * | - | * | 61% | * | 67% | 59% | 57% | 62% |
| At Masters Grade Level | 2024 | 11% | 12% | **20%** | 36% | 18% | 13% | - | - | * | * | 6% | - | 17% | 24% | 11% | 14% |
| | 2023 | 16% | 17% | **36%** | 20% | 34% | 73% | * | * | - | * | 28% | * | 39% | 29% | 26% | 8% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | 82% | 79% | 74% | - | 75% | 100% | 86% | 40% | 75% | 84% | 73% | 74% | 65% |
| | 2023 | 76% | 79% | **87%** | 85% | 86% | 93% | * | 100% | * | 100% | 68% | 57% | 86% | 88% | 83% | 79% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **52%** | 59% | 51% | 46% | - | 38% | 67% | 86% | 23% | 63% | 55% | 47% | 44% | 35% |
| | 2023 | 49% | 50% | **62%** | 59% | 60% | 81% | * | 75% | * | 92% | 53% | 14% | 62% | 62% | 54% | 41% |
| At Masters Grade Level | 2024 | 20% | 18% | **23%** | 25% | 22% | 22% | - | 13% | 67% | 21% | 5% | 25% | 24% | 20% | 16% | 13% |
| | 2023 | 20% | 20% | **31%** | 25% | 30% | 46% | * | 19% | * | 62% | 14% | 0% | 33% | 27% | 23% | 14% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **85%** | 91% | 84% | 79% | - | * | * | 83% | 44% | * | 89% | 77% | 80% | 69% |
| | 2023 | 77% | 82% | **86%** | 86% | 85% | 88% | * | 100% | * | 100% | 65% | * | 86% | 87% | 81% | 76% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **63%** | 62% | 63% | 63% | - | * | * | 83% | 26% | * | 66% | 58% | 56% | 44% |
| | 2023 | 53% | 58% | **63%** | 61% | 61% | 79% | * | 83% | * | 83% | 49% | * | 63% | 63% | 55% | 41% |
| At Masters Grade Level | 2024 | 22% | 24% | **34%** | 32% | 33% | 37% | - | * | * | 33% | 4% | * | 37% | 29% | 26% | 17% |
| | 2023 | 20% | 24% | **36%** | 25% | 35% | 54% | * | 17% | * | 67% | 10% | * | 40% | 28% | 27% | 18% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **77%** | 76% | 77% | 74% | - | * | * | 83% | 40% | * | 81% | 70% | 72% | 67% |
| | 2023 | 75% | 75% | **87%** | 82% | 87% | 96% | * | 100% | * | 100% | 69% | * | 87% | 88% | 84% | 80% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | 56% | 42% | 26% | - | * | * | 83% | 22% | * | 46% | 40% | 37% | 29% |
| | 2023 | 45% | 42% | **60%** | 61% | 57% | 79% | * | 67% | * | 100% | 53% | * | 59% | 61% | 51% | 35% |
| At Masters Grade Level | 2024 | 17% | 13% | **12%** | 15% | 12% | 11% | - | * | * | 0% | 6% | * | 14% | 9% | 9% | 8% |
| | 2023 | 19% | 16% | **24%** | 25% | 23% | 25% | * | 33% | * | 50% | 12% | * | 24% | 24% | 18% | 12% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **71%** | 73% | 71% | 63% | - | - | * | * | 29% | - | 75% | 67% | 60% | 50% |
| | 2023 | 77% | 83% | **86%** | 100% | 83% | 100% | * | * | - | * | 72% | * | 85% | 88% | 83% | 85% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **43%** | 64% | 39% | 50% | - | - | * | * | 18% | - | 48% | 37% | 31% | 27% |
| | 2023 | 47% | 51% | **64%** | 40% | 62% | 91% | * | * | - | * | 61% | * | 67% | 59% | 57% | 62% |
| At Masters Grade Level | 2024 | 16% | 13% | **20%** | 36% | 18% | 13% | - | - | * | * | 6% | - | 17% | 24% | 11% | 14% |
| | 2023 | 18% | 19% | **36%** | 20% | 34% | 73% | * | * | - | * | 28% | * | 39% | 29% | 26% | 8% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **36%** | 50% | 33% | 60% | - | * | - | * | 29% | * | 40% | 26% | 30% | 15% |
| | 2023 | 37% | 31% | **47%** | 33% | 47% | 43% | - | * | - | * | 31% | * | 47% | 44% | 36% | 26% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **36%** | 50% | 33% | 60% | - | * | - | * | 29% | * | 40% | 26% | 30% | 15% |
| | 2023 | 37% | 31% | **47%** | 33% | 47% | 43% | - | * | - | * | 31% | * | 47% | 44% | 36% | 26% |
| Reading Including EOC | 2024 | 48% | 49% | **63%** | 58% | 64% | 60% | - | * | - | * | 35% | * | 64% | 62% | 60% | 38% |
| | 2023 | 50% | 49% | **58%** | 50% | 58% | 57% | - | * | - | * | 38% | * | 60% | 48% | 51% | 42% |
| Math Including EOC | 2024 | 42% | 30% | **38%** | 50% | 34% | 80% | - | * | - | * | 35% | * | 43% | 26% | 32% | 15% |
| | 2023 | 45% | 37% | **51%** | 33% | 52% | 57% | - | * | - | * | 38% | * | 53% | 46% | 43% | 26% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **41%** | 27% | 44% | 17% | - | * | - | * | 13% | * | 47% | 31% | 35% | 24% |
| | 2023 | 38% | 32% | **46%** | 64% | 42% | 67% | - | - | * | * | 27% | * | 38% | 56% | 33% | 16% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **41%** | 27% | 44% | 17% | - | * | - | * | 13% | * | 47% | 31% | 35% | 24% |
| | 2023 | 38% | 32% | **46%** | 64% | 42% | 67% | - | - | * | * | 27% | * | 38% | 56% | 33% | 16% |
| Reading Including EOC | 2024 | 51% | 50% | **60%** | 55% | 61% | 67% | - | * | - | * | 19% | * | 67% | 49% | 53% | 47% |
| | 2023 | 48% | 48% | **51%** | 64% | 48% | 67% | - | - | * | * | 33% | * | 45% | 57% | 38% | 21% |
| Math Including EOC | 2024 | 46% | 35% | **46%** | 36% | 47% | 17% | - | * | - | * | 13% | * | 51% | 39% | 40% | 29% |
| | 2023 | 48% | 39% | **63%** | 91% | 57% | 83% | - | - | * | * | 53% | * | 58% | 69% | 53% | 42% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **39%** | 73% | 38% | 0% | - | - | * | * | 12% | - | 38% | 41% | 30% | 27% |
| | 2023 | 43% | 42% | **64%** | 60% | 61% | 91% | * | * | - | * | 67% | * | 66% | 61% | 57% | 38% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **39%** | 73% | 38% | 0% | - | - | * | * | 12% | - | 38% | 41% | 30% | 27% |
| | 2023 | 43% | 42% | **64%** | 60% | 61% | 91% | * | * | - | * | 67% | * | 66% | 61% | 57% | 38% |
| Reading Including EOC | 2024 | 55% | 54% | **66%** | 73% | 64% | 63% | - | - | * | * | 24% | - | 68% | 63% | 56% | 45% |
| | 2023 | 57% | 60% | **80%** | 80% | 77% | 100% | * | * | - | * | 72% | * | 80% | 80% | 75% | 69% |
| Math Including EOC | 2024 | 51% | 45% | **46%** | 82% | 45% | 0% | - | - | * | * | 18% | - | 45% | 48% | 37% | 36% |
| | 2023 | 51% | 49% | **65%** | 60% | 62% | 91% | * | * | - | * | 67% | * | 67% | 61% | 58% | 38% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **39%** | 50% | 38% | 21% | - | * | * | 83% | 18% | * | 42% | 34% | 32% | 23% |
| | 2023 | 37% | 36% | **52%** | 50% | 50% | 71% | * | 67% | * | 83% | 43% | * | 51% | 55% | 42% | 25% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **39%** | 50% | 38% | 21% | - | * | * | 83% | 18% | * | 42% | 34% | 32% | 23% |
| | 2023 | 39% | 37% | **52%** | 50% | 50% | 71% | * | 67% | * | 83% | 43% | * | 51% | 55% | 42% | 25% |
| Reading Including EOC | 2024 | 54% | 54% | **63%** | 62% | 63% | 63% | - | * | * | 83% | 26% | * | 66% | 58% | 56% | 44% |
| | 2023 | 53% | 56% | **63%** | 61% | 61% | 79% | * | 83% | * | 83% | 49% | * | 63% | 63% | 55% | 41% |
| Math Including EOC | 2024 | 45% | 39% | **44%** | 56% | 42% | 26% | - | * | * | 83% | 22% | * | 46% | 40% | 37% | 29% |
| | 2023 | 47% | 43% | **60%** | 61% | 57% | 79% | * | 67% | * | 100% | 53% | * | 59% | 61% | 51% | 35% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **73%** | 60% | 75% | 75% | - | * | - | * | 54% | * | 75% | 69% | 67% | 66% |
| | 2023 | 55% | 57% | **63%** | 78% | 61% | 58% | - | - | * | * | 77% | * | 57% | 70% | 60% | 63% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **58%** | 70% | 58% | 25% | - | * | - | * | 46% | * | 58% | 59% | 55% | 38% |
| | 2023 | 63% | 56% | **67%** | 78% | 64% | 75% | - | - | * | * | 63% | * | 59% | 77% | 66% | 63% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **85%** | 82% | 84% | 92% | - | - | * | * | 65% | - | 83% | 88% | 85% | 85% |
| | 2023 | 65% | 70% | **80%** | 60% | 78% | 100% | * | * | - | * | 66% | * | 80% | 78% | 72% | 62% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **60%** | 55% | 61% | 50% | - | - | * | * | 65% | - | 61% | 57% | 60% | 60% |
| | 2023 | 71% | 72% | **77%** | 70% | 79% | 73% | * | * | - | * | 66% | * | 73% | 84% | 75% | 85% |
| All Grades Both Subjects | 2024 | 64% | 65% | **69%** | 67% | 69% | 60% | - | 50% | * | 88% | 56% | 83% | 69% | 69% | 66% | 63% |
| | 2023 | 64% | 65% | **72%** | 73% | 71% | 79% | * | 63% | * | 83% | 68% | * | 69% | 77% | 69% | 67% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **79%** | 71% | 80% | 83% | - | * | * | * | 58% | * | 79% | 79% | 75% | 76% |
| | 2023 | 63% | 66% | **71%** | 71% | 70% | 85% | * | * | * | * | 71% | * | 70% | 74% | 67% | 63% |
| All Grades Mathematics | 2024 | 60% | 60% | **59%** | 62% | 59% | 38% | - | * | * | * | 54% | * | 59% | 58% | 57% | 50% |
| | 2023 | 66% | 65% | **72%** | 75% | 71% | 74% | * | * | * | * | 65% | * | 67% | 80% | 71% | 72% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **57%** | * | 57% | * | - | * | - | - | 40% | * | 67% | 50% | 52% | 17% |
| | 2023 | 33% | 35% | **29%** | * | 33% | * | - | - | - | - | 33% | - | 36% | 17% | 29% | 50% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **30%** | * | 30% | * | - | * | - | - | 9% | * | 13% | 37% | 21% | 0% |
| | 2023 | 27% | 25% | **60%** | - | 57% | - | - | - | - | * | * | * | 44% | 83% | 57% | * |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **60%** | - | 60% | - | - | - | - | - | * | - | 73% | 44% | 58% | 60% |
| | 2023 | 37% | 44% | **82%** | * | 78% | - | - | - | - | - | * | - | * | 100% | 80% | * |
| Grade 5 Mathematics | 2024 | 41% | 45% | **52%** | * | 56% | * | - | - | - | - | 60% | - | 58% | 45% | 45% | 60% |
| | 2023 | 48% | 53% | **65%** | * | 68% | - | - | - | - | - | * | * | 50% | 82% | 65% | * |
| All Grades Both Subjects | 2024 | 32% | 36% | **49%** | 60% | 51% | 29% | - | * | - | - | 28% | * | 56% | 44% | 43% | 32% |
| | 2023 | 38% | 43% | **58%** | * | 58% | * | - | - | - | * | 25% | * | 44% | 73% | 56% | 57% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **58%** | * | 59% | * | - | * | - | - | 31% | * | 70% | 48% | 55% | 36% |
| | 2023 | 35% | 43% | **50%** | * | 50% | * | - | - | - | - | 29% | - | 40% | 62% | 48% | 57% |
| All Grades Mathematics | 2024 | 35% | 37% | **40%** | 33% | 42% | 40% | - | * | - | - | 25% | * | 40% | 40% | 32% | 27% |
| | 2023 | 40% | 43% | **63%** | * | 64% | - | - | - | - | * | 20% | * | 48% | 82% | 62% | 57% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | 64% | 29% | - | - | - | 66% | * | - | - | * | - | 82% | 65% | - |
| | 2023 | 76% | 79% | **87%** | 78% | * | - | - | - | 77% | 100% | - | - | 100% | * | 88% | 79% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **52%** | 33% | 0% | - | - | - | 35% | * | - | - | * | - | 55% | 35% | - |
| | 2023 | 49% | 50% | **62%** | 37% | * | - | - | - | 35% | 100% | - | - | 100% | * | 65% | 41% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **23%** | 11% | 0% | - | - | - | 12% | * | - | - | * | - | 24% | 13% | - |
| | 2023 | 20% | 20% | **31%** | 13% | * | - | - | - | 10% | 40% | - | - | 40% | * | 34% | 14% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **85%** | 68% | * | - | - | - | 70% | * | - | - | * | - | 87% | 69% | - |
| | 2023 | 77% | 82% | **86%** | 75% | * | - | - | - | 74% | * | - | - | * | * | 88% | 76% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **63%** | 42% | * | - | - | - | 45% | * | - | - | * | - | 66% | 44% | - |
| | 2023 | 53% | 58% | **63%** | 38% | * | - | - | - | 36% | * | - | - | * | * | 67% | 41% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **34%** | 16% | * | - | - | - | 17% | * | - | - | * | - | 37% | 17% | - |
| | 2023 | 20% | 24% | **36%** | 17% | * | - | - | - | 15% | * | - | - | * | * | 39% | 18% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **77%** | 66% | * | - | - | - | 68% | * | - | - | * | - | 78% | 67% | - |
| | 2023 | 75% | 75% | **87%** | 79% | * | - | - | - | 79% | * | - | - | * | * | 89% | 80% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | 26% | * | - | - | - | 28% | * | - | - | * | - | 46% | 29% | - |
| | 2023 | 45% | 42% | **60%** | 31% | * | - | - | - | 30% | * | - | - | * | * | 64% | 35% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **12%** | 6% | * | - | - | - | 6% | * | - | - | * | - | 13% | 8% | - |
| | 2023 | 19% | 16% | **24%** | 10% | * | - | - | - | 9% | * | - | - | * | * | 26% | 12% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **71%** | 50% | * | - | - | - | 52% | - | - | - | - | - | 76% | 50% | - |
| | 2023 | 77% | 83% | **86%** | 83% | * | - | - | - | 82% | * | - | - | * | - | 86% | 85% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **43%** | 27% | * | - | - | - | 29% | - | - | - | - | - | 46% | 27% | - |
| | 2023 | 47% | 51% | **64%** | 58% | * | - | - | - | 55% | * | - | - | * | - | 65% | 62% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **20%** | 14% | * | - | - | - | 14% | - | - | - | - | - | 22% | 14% | - |
| | 2023 | 18% | 19% | **36%** | 8% | * | - | - | - | 0% | * | - | - | * | - | 39% | 8% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **69%** | 61% | - | - | - | - | 61% | * | - | - | * | - | 70% | 63% | - |
| | 2023 | 64% | 65% | **72%** | 67% | * | - | - | - | 66% | * | - | - | * | * | 72% | 67% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **79%** | 75% | - | - | - | - | 75% | * | - | - | * | - | 79% | 76% | - |
| | 2023 | 63% | 66% | **71%** | 63% | * | - | - | - | 62% | * | - | - | * | * | 73% | 63% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA MAYS ACADEMY (108807126) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **59%** | 47% | - | - | - | - | 47% | * | - | - | * | - | 61% | 50% | - |
| | 2023 | 66% | 65% | **72%** | 70% | * | - | - | - | 69% | * | - | - | * | * | 72% | 72% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **49%** | 32% | - | - | - | - | 32% | - | - | - | - | - | 54% | 32% | - |
| | 2023 | 38% | 43% | **58%** | 57% | - | - | - | - | 57% | - | - | - | - | - | 58% | 57% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **58%** | 36% | - | - | - | - | 36% | - | - | - | - | - | 65% | 36% | - |
| | 2023 | 35% | 43% | **50%** | 57% | - | - | - | - | 57% | - | - | - | - | - | 48% | 57% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **40%** | 27% | - | - | - | - | 27% | - | - | - | - | - | 44% | 27% | - |
| | 2023 | 40% | 43% | **63%** | 57% | - | - | - | - | 57% | - | - | - | - | - | 65% | 57% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **95%** | 95% | 96% | 87% | - | 100% | 100% | 100% | 94% | 80% | 99% | 90% | 94% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 5% | 3% | 13% | - | 0% | 0% | 0% | 6% | 20% | 1% | 8% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | * | * | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | **95%** | 94% | 95% | 86% | - | * | * | 100% | 94% | 80% | 99% | 89% | 94% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 6% | 3% | 14% | - | * | * | 0% | 6% | 20% | 1% | 8% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | - | * | * | 0% | 0% | 0% | 0% | 2% | 1% | 5% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 94% | 96% | 86% | - | * | * | 100% | 94% | 80% | 99% | 90% | 94% | 95% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | 6% | 3% | 14% | - | * | * | 0% | 6% | 20% | 1% | 8% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | - | * | * | 0% | 0% | 0% | 0% | 2% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | * | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 100% | 97% | 89% | - | - | * | * | 94% | - | 100% | 93% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 11% | - | - | * | * | 6% | - | 0% | 5% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | - | - | * | * | 0% | - | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | * | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | * | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 100% | 97% | 97% | * | 100% | * | 100% | 100% | 100% | 98% | 97% | 98% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 2% | 3% | * | 0% | * | 0% | 0% | 0% | 2% | 3% | 1% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **98%** | 100% | 97% | 96% | * | 100% | * | 100% | 100% | * | 98% | 96% | 98% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 2% | 4% | * | 0% | * | 0% | 0% | * | 2% | 3% | 1% | 7% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **98%** | 100% | 98% | 96% | * | 100% | * | 100% | 100% | * | 98% | 97% | 99% | 93% |
| Not Included in Accountability: Mobile | 5% | 2% | **2%** | 0% | 2% | 4% | * | 0% | * | 0% | 0% | * | 2% | 3% | 1% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **98%** | 100% | 97% | 100% | * | * | - | * | 100% | * | 98% | 98% | 98% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 3% | 0% | * | * | - | * | 0% | * | 2% | 2% | 2% | 13% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.3%** | 95.6% | 94.1% | 94.0% | * | 95.4% | * | 96.6% | 92.5% | 93.5% | 95.4% |
| 2021-22 | 92.2% | 91.9% | **92.2%** | 95.1% | 91.7% | 93.2% | - | 96.5% | - | 95.8% | 89.8% | 91.3% | 92.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **17.2%** | 9.0% | 18.3% | 25.0% | * | 0.0% | * | 0.0% | 30.4% | 21.6% | 12.2% |
| 2021-22 | 25.7% | 30.6% | **28.8%** | 8.9% | 32.2% | 26.1% | - | 0.0% | - | 11.1% | 48.8% | 33.1% | 26.4% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **693** | **100.0%** | **76,819** | **5,517,464** | **693** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 96 | 13.9% | 7.6% | 6.5% | 96 | 13.9% | 7.6% | 6.5% |
| Grade 1 | 102 | 14.7% | 9.0% | 7.0% | 102 | 14.7% | 9.0% | 7.0% |
| Grade 2 | 124 | 17.9% | 9.4% | 7.3% | 124 | 17.9% | 9.4% | 7.3% |
| Grade 3 | 115 | 16.6% | 9.4% | 7.2% | 115 | 16.6% | 9.4% | 7.2% |
| Grade 4 | 130 | 18.8% | 9.3% | 7.2% | 130 | 18.8% | 9.3% | 7.2% |
| Grade 5 | 126 | 18.2% | 8.7% | 7.2% | 126 | 18.2% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 80 | 11.5% | 7.3% | 12.8% | 80 | 11.5% | 7.3% | 12.8% |
| Hispanic | 545 | 78.6% | 85.6% | 53.2% | 545 | 78.6% | 85.6% | 53.2% |
| White | 39 | 5.6% | 5.2% | 25.0% | 39 | 5.6% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 8 | 1.2% | 1.1% | 5.4% | 8 | 1.2% | 1.1% | 5.4% |
| Pacific Islander | 8 | 1.2% | 0.2% | 0.2% | 8 | 1.2% | 0.2% | 0.2% |
| Two or More Races | 13 | 1.9% | 0.5% | 3.1% | 13 | 1.9% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 363 | 52.4% | 49.1% | 48.9% | 363 | 52.4% | 49.1% | 48.8% |
| Male | 330 | 47.6% | 50.9% | 51.1% | 330 | 47.6% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 518 | 74.7% | 84.0% | 62.3% | 518 | 74.7% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 175 | 25.3% | 16.0% | 37.7% | 175 | 25.3% | 16.0% | 37.8% |
| Section 504 Students | 16 | 2.3% | 2.6% | 7.2% | 16 | 2.3% | 2.6% | 7.2% |
| EB Students/EL | 93 | 13.4% | 44.8% | 24.4% | 93 | 13.4% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 9 | 1.3% | 1.6% | 6.0% | 9 | 1.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.1% | 0.2% | 1.4% | 1 | 0.1% | 0.2% | 1.4% |
| Immigrant | 9 | 1.3% | 2.4% | 2.9% | 9 | 1.3% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 693 | 100.0% | 100.0% | 65.7% | 693 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 250 | 36.1% | 59.2% | 53.2% | 250 | 36.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 93 | 13.4% | 43.0% | 24.5% | 93 | 13.4% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 75 | 10.8% | 10.2% | 13.9% | 75 | 10.8% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **75** | | | | | | | |
| Students with Intellectual Disabilities | 27 | 36.0% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 15 | 20.0% | 16.6% | 18.9% | | | | |
| Students with Autism | 20 | 26.7% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **81** | **12.6%** | **12.9%** | **16.1%** | | | | |
| African American | 13 | 2.0% | 1.6% | 3.4% | | | | |
| Hispanic | 57 | 8.8% | 10.3% | 8.5% | | | | |
| White | 10 | 1.6% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 6 | 7.4% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 9 | 11.0% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 56 | 12.8% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **128** | **22.9%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 2.4% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 1.1% | 0.8% | 2.1% | 9.1% | 1.7% | 3.3% |
| Grade 2 | 1.1% | 0.8% | 1.3% | 6.7% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 1.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 23.0 | 25.0 | 18.4 |
| Grade 1 | 25.1 | 28.1 | 18.8 |
| Grade 2 | 30.0 | 28.7 | 19.1 |
| Grade 3 | 27.7 | 29.2 | 19.4 |
| Grade 4 | 31.7 | 29.6 | 19.4 |
| Grade 5 | 29.7 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **49.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 32.2 | 64.9% | 61.0% | 63.9% |
| Teachers | 28.8 | 58.1% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.4 | 4.8% | 3.7% | 3.3% |
| Educational Aides | 17.4 | 35.1% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **35.2** | **71.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 22.5 | 77.9% | 75.2% | 30.1% |
| White | 6.4 | 22.1% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 3.9 | 13.6% | 26.2% | 24.5% |
| Females | 24.9 | 86.4% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 22.5 | 77.9% | 79.5% | 71.7% |
| Masters | 6.4 | 22.1% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 13.5 | 46.7% | 55.6% | 27.4% |
| 6-10 Years Experience | 13.9 | 48.3% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.5 | 5.1% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 24.0 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 2.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.4 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 4.8 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $60,568 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,364 | $61,891 | $61,494 |
| 11-20 Years Experience | $97,478 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $62,338 | $60,644 | $62,474 |
| Professional Support | $80,966 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $109,727 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 27.9 | 96.8% | 90.2% | 69.8% |
| Special Education | 0.9 | 3.2% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA MAYS COLLEGE PREPARATORY**

**Campus Number: 108807026**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **82%** | 78% | 81% | 100% | * | * | - | * | 56% | * | 82% | 81% | 76% | 92% |
| | 2023 | 77% | 81% | **85%** | 63% | 87% | 88% | - | * | - | * | 56% | * | 87% | 83% | 83% | 88% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **64%** | 67% | 61% | 100% | * | * | - | * | 39% | * | 73% | 43% | 52% | 58% |
| | 2023 | 52% | 56% | **59%** | 50% | 58% | 75% | - | * | - | * | 25% | * | 61% | 56% | 52% | 56% |
| At Masters Grade Level | 2024 | 26% | 24% | **36%** | 22% | 35% | 50% | * | * | - | * | 22% | * | 42% | 22% | 23% | 17% |
| | 2023 | 22% | 23% | **22%** | 13% | 19% | 38% | - | * | - | * | 6% | * | 19% | 27% | 13% | 25% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **71%** | 56% | 69% | 100% | * | * | - | * | 50% | * | 72% | 70% | 65% | 75% |
| | 2023 | 75% | 77% | **86%** | 75% | 86% | 89% | - | * | - | * | 63% | * | 90% | 79% | 83% | 94% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **43%** | 11% | 43% | 63% | * | * | - | * | 39% | * | 46% | 35% | 33% | 33% |
| | 2023 | 40% | 41% | **52%** | 50% | 52% | 44% | - | * | - | * | 19% | * | 49% | 57% | 46% | 63% |
| At Masters Grade Level | 2024 | 14% | 13% | **14%** | 0% | 15% | 25% | * | * | - | * | 22% | * | 19% | 3% | 10% | 8% |
| | 2023 | 16% | 16% | **23%** | 38% | 21% | 11% | - | * | - | * | 6% | * | 22% | 24% | 17% | 25% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **81%** | 70% | 82% | 75% | - | * | - | * | 29% | * | 83% | 76% | 75% | 86% |
| | 2023 | 78% | 84% | **86%** | 87% | 86% | * | - | * | - | * | 33% | * | 90% | 82% | 83% | 73% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **56%** | 70% | 54% | 63% | - | * | - | * | 14% | * | 65% | 41% | 47% | 50% |
| | 2023 | 55% | 61% | **70%** | 73% | 68% | * | - | * | - | * | 33% | * | 70% | 70% | 66% | 60% |
| At Masters Grade Level | 2024 | 29% | 29% | **31%** | 40% | 30% | 13% | - | * | - | * | 7% | * | 35% | 24% | 22% | 43% |
| | 2023 | 27% | 30% | **35%** | 60% | 30% | * | - | * | - | * | 8% | * | 42% | 26% | 30% | 13% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **62%** | 60% | 62% | 50% | - | * | - | * | 20% | * | 62% | 63% | 56% | 71% |
| | 2023 | 63% | 71% | **81%** | 80% | 80% | * | - | * | - | * | 42% | * | 85% | 76% | 77% | 67% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **41%** | 60% | 38% | 38% | - | * | - | * | 13% | * | 44% | 37% | 33% | 43% |
| | 2023 | 37% | 45% | **55%** | 73% | 52% | * | - | * | - | * | 33% | * | 60% | 50% | 51% | 47% |
| At Masters Grade Level | 2024 | 11% | 15% | **10%** | 20% | 9% | 0% | - | * | - | * | 0% | * | 12% | 7% | 9% | 14% |
| | 2023 | 11% | 16% | **17%** | 33% | 14% | * | - | * | - | * | 17% | * | 17% | 18% | 16% | 27% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **90%** | 100% | 88% | * | - | - | - | * | 22% | * | 93% | 88% | 87% | 83% |
| | 2023 | 83% | 89% | **92%** | 90% | 93% | 83% | * | - | - | * | 81% | * | 93% | 91% | 88% | 79% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **75%** | 91% | 73% | * | - | - | - | * | 22% | * | 81% | 67% | 69% | 75% |
| | 2023 | 58% | 64% | **76%** | 80% | 76% | 83% | * | - | - | * | 63% | * | 77% | 75% | 75% | 58% |
| At Masters Grade Level | 2024 | 29% | 31% | **38%** | 64% | 36% | * | - | - | - | * | 11% | * | 43% | 33% | 29% | 42% |
| | 2023 | 28% | 29% | **33%** | 60% | 29% | 50% | * | - | - | * | 25% | * | 40% | 23% | 25% | 16% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 76% | 99% | **100%** | * | 100% | - | - | - | - | - | 100% | - | * | * | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 46% | 97% | **100%** | * | 100% | - | - | - | - | - | 100% | - | * | * | * | - |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 17% | 65% | **57%** | * | 40% | - | - | - | - | - | 57% | - | * | * | * | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 74% | 78% | **100%** | * | 100% | - | - | - | - | - | 100% | - | * | * | * | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 47% | 48% | **100%** | * | 100% | - | - | - | - | - | 100% | - | * | * | * | - |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 17% | 15% | **43%** | * | 40% | - | - | - | - | - | 43% | - | * | * | * | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **78%** | 91% | 76% | * | - | - | - | * | 38% | * | 83% | 72% | 72% | 67% |
| | 2023 | 62% | 71% | **89%** | 100% | 90% | 67% | * | - | - | * | 81% | * | 91% | 87% | 86% | 68% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **51%** | 55% | 51% | * | - | - | - | * | 13% | * | 57% | 45% | 48% | 58% |
| | 2023 | 33% | 39% | **57%** | 60% | 57% | 50% | * | - | - | * | 63% | * | 60% | 53% | 52% | 47% |
| At Masters Grade Level | 2024 | 17% | 15% | **28%** | 45% | 27% | * | - | - | - | * | 0% | * | 30% | 26% | 20% | 42% |
| | 2023 | 16% | 20% | **31%** | 40% | 29% | 50% | * | - | - | * | 19% | * | 31% | 30% | 24% | 32% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **85%** | 69% | 86% | 100% | * | - | - | * | 48% | * | 86% | 83% | 83% | 79% |
| | 2023 | 72% | 81% | **82%** | 100% | 76% | 100% | * | * | - | - | 61% | * | 86% | 77% | 78% | 79% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **70%** | 54% | 71% | 100% | * | - | - | * | 39% | * | 72% | 67% | 67% | 57% |
| | 2023 | 52% | 62% | **59%** | 56% | 55% | 100% | * | * | - | - | 35% | * | 62% | 56% | 55% | 58% |
| At Masters Grade Level | 2024 | 16% | 17% | **28%** | 31% | 25% | 60% | * | - | - | * | 13% | * | 35% | 17% | 24% | 36% |
| | 2023 | 13% | 17% | **16%** | 13% | 12% | 44% | * | * | - | - | 17% | * | 19% | 13% | 10% | 0% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **90%** | 100% | 85% | 100% | * | * | - | - | 58% | - | 89% | 92% | 90% | 94% |
| | 2023 | 74% | 84% | **92%** | 91% | 93% | 67% | * | * | - | - | 72% | * | 94% | 86% | 89% | 93% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **75%** | 80% | 71% | 88% | * | * | - | - | 42% | - | 74% | 77% | 74% | 76% |
| | 2023 | 54% | 66% | **71%** | 45% | 76% | 50% | * | * | - | - | 39% | * | 77% | 54% | 67% | 70% |
| At Masters Grade Level | 2024 | 9% | 9% | **15%** | 20% | 11% | 25% | * | * | - | - | 8% | - | 11% | 23% | 13% | 12% |
| | 2023 | 9% | 11% | **12%** | 27% | 10% | 17% | * | * | - | - | 17% | * | 14% | 7% | 10% | 7% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **89%** | 95% | 88% | 86% | * | - | - | * | 61% | * | 92% | 86% | 89% | 93% |
| | 2023 | 79% | 84% | **83%** | 73% | 85% | 71% | * | * | - | * | 62% | * | 91% | 75% | 77% | 81% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **47%** | 58% | 46% | 29% | * | - | - | * | 26% | * | 54% | 40% | 42% | 57% |
| | 2023 | 43% | 43% | **51%** | 36% | 52% | 57% | * | * | - | * | 33% | * | 64% | 38% | 44% | 52% |
| At Masters Grade Level | 2024 | 24% | 17% | **23%** | 21% | 25% | 0% | * | - | - | * | 13% | * | 31% | 14% | 17% | 43% |
| | 2023 | 23% | 20% | **28%** | 18% | 27% | 43% | * | * | - | * | 10% | * | 31% | 25% | 22% | 29% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **99%** | 93% | 100% | 100% | - | - | - | * | 94% | * | 98% | 100% | 99% | 100% |
| | 2023 | 88% | 93% | **93%** | 100% | 93% | 83% | * | * | - | * | 79% | 100% | 91% | 96% | 92% | 91% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **71%** | 71% | 71% | 80% | - | - | - | * | 29% | * | 73% | 69% | 66% | 64% |
| | 2023 | 56% | 63% | **69%** | 58% | 70% | 67% | * | * | - | * | 38% | 40% | 76% | 61% | 61% | 61% |
| At Masters Grade Level | 2024 | 19% | 14% | **25%** | 29% | 24% | 60% | - | - | - | * | 0% | * | 22% | 29% | 22% | 50% |
| | 2023 | 21% | 23% | **23%** | 25% | 20% | 50% | * | * | - | * | 8% | 0% | 28% | 18% | 13% | 17% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **95%** | 100% | 94% | * | * | * | - | - | 70% | * | 97% | 82% | 97% | 100% |
| | 2023 | 94% | 97% | **97%** | 100% | 98% | * | - | * | - | * | 86% | * | 97% | 100% | 98% | 100% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **77%** | 60% | 78% | * | * | * | - | - | 40% | * | 78% | 73% | 80% | 95% |
| | 2023 | 70% | 78% | **86%** | 78% | 89% | * | - | * | - | * | 71% | * | 84% | 100% | 87% | 92% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **37%** | 40% | 39% | * | * | * | - | - | 10% | * | 39% | 27% | 33% | 48% |
| | 2023 | 38% | 44% | **49%** | 44% | 51% | * | - | * | - | * | 21% | * | 50% | 44% | 40% | 62% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **73%** | 60% | 75% | * | - | - | - | * | 33% | * | 74% | * | 67% | 75% |
| | 2023 | 90% | 88% | **85%** | * | 86% | * | - | - | - | - | * | - | 85% | - | 92% | 83% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **18%** | 20% | 17% | * | - | - | - | * | 17% | * | 18% | * | 18% | 17% |
| | 2023 | 61% | 32% | **30%** | * | 31% | * | - | - | - | - | * | - | 30% | - | 29% | 0% |
| At Masters Grade Level | 2024 | 12% | 2% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | 0% | * | 0% | 0% |
| | 2023 | 12% | 2% | **0%** | * | 0% | * | - | - | - | - | * | - | 0% | - | 0% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **83%** | 83% | 82% | 87% | 83% | 83% | - | 100% | 51% | 70% | 84% | 81% | 80% | 86% |
| | 2023 | 76% | 79% | **88%** | 89% | 88% | 81% | 67% | 100% | - | 100% | 69% | 76% | 90% | 84% | 85% | 83% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **58%** | 61% | 56% | 67% | 50% | 58% | - | 92% | 30% | 30% | 61% | 52% | 52% | 60% |
| | 2023 | 49% | 50% | **63%** | 61% | 62% | 64% | 33% | 89% | - | 100% | 44% | 41% | 65% | 58% | 57% | 58% |
| At Masters Grade Level | 2024 | 20% | 18% | **24%** | 28% | 24% | 24% | 0% | 33% | - | 33% | 11% | 9% | 27% | 20% | 19% | 30% |
| | 2023 | 20% | 20% | **25%** | 34% | 23% | 33% | 17% | 89% | - | 78% | 16% | 21% | 27% | 22% | 19% | 21% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **85%** | 84% | 85% | 94% | * | 67% | - | 100% | 45% | 67% | 86% | 83% | 82% | 87% |
| | 2023 | 77% | 82% | **87%** | 88% | 87% | 87% | * | * | - | * | 62% | 73% | 90% | 84% | 84% | 83% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **67%** | 72% | 65% | 82% | * | 67% | - | 80% | 33% | 22% | 73% | 58% | 61% | 64% |
| | 2023 | 53% | 58% | **67%** | 62% | 67% | 80% | * | * | - | * | 39% | 27% | 70% | 64% | 63% | 61% |
| At Masters Grade Level | 2024 | 22% | 24% | **30%** | 34% | 29% | 33% | * | 67% | - | 60% | 13% | 0% | 34% | 24% | 22% | 29% |
| | 2023 | 20% | 24% | **24%** | 35% | 21% | 37% | * | * | - | * | 15% | 18% | 26% | 20% | 18% | 11% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **75%** | 74% | 74% | 75% | * | 100% | - | 100% | 46% | 64% | 75% | 74% | 70% | 80% |
| | 2023 | 75% | 75% | **84%** | 79% | 85% | 79% | * | * | - | * | 63% | 63% | 88% | 77% | 80% | 81% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **40%** | 44% | 39% | 42% | * | 60% | - | 100% | 27% | 18% | 42% | 37% | 34% | 38% |
| | 2023 | 45% | 42% | **51%** | 55% | 50% | 47% | * | * | - | * | 36% | 38% | 53% | 48% | 45% | 48% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **14%** | 14% | 14% | 8% | * | 0% | - | 20% | 13% | 9% | 16% | 9% | 11% | 18% |
| | 2023 | 19% | 16% | **21%** | 32% | 19% | 21% | * | * | - | * | 15% | 13% | 20% | 23% | 17% | 24% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **98%** | 93% | 98% | 100% | - | - | - | * | 85% | * | 97% | 98% | 97% | 94% |
| | 2023 | 77% | 83% | **94%** | 100% | 93% | 83% | * | * | - | * | 84% | 100% | 92% | 96% | 92% | 91% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **70%** | 71% | 69% | 80% | - | - | - | * | 30% | * | 72% | 68% | 65% | 63% |
| | 2023 | 47% | 51% | **70%** | 64% | 71% | 67% | * | * | - | * | 52% | 40% | 77% | 62% | 62% | 61% |
| At Masters Grade Level | 2024 | 16% | 13% | **24%** | 29% | 23% | 60% | - | - | - | * | 0% | * | 21% | 29% | 20% | 44% |
| | 2023 | 18% | 19% | **24%** | 29% | 21% | 50% | * | * | - | * | 16% | 0% | 30% | 17% | 14% | 17% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **86%** | 94% | 85% | 88% | * | * | - | * | 56% | * | 91% | 74% | 84% | 88% |
| | 2023 | 78% | 79% | **93%** | 100% | 93% | 67% | * | * | - | * | 83% | 80% | 94% | 89% | 90% | 81% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **63%** | 56% | 63% | 75% | * | * | - | * | 28% | * | 69% | 50% | 63% | 82% |
| | 2023 | 52% | 51% | **68%** | 68% | 69% | 44% | * | * | - | * | 67% | 80% | 72% | 60% | 65% | 66% |
| At Masters Grade Level | 2024 | 27% | 22% | **32%** | 44% | 32% | 13% | * | * | - | * | 6% | * | 35% | 26% | 26% | 45% |
| | 2023 | 27% | 27% | **38%** | 42% | 37% | 33% | * | * | - | * | 20% | 60% | 41% | 32% | 30% | 44% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **39%** | 11% | 39% | 63% | * | * | - | * | 33% | * | 45% | 24% | 27% | 25% |
| | 2023 | 35% | 36% | **43%** | 38% | 43% | 38% | - | * | - | * | 13% | * | 42% | 44% | 35% | 50% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **39%** | 11% | 39% | 63% | * | * | - | * | 33% | * | 45% | 24% | 27% | 25% |
| | 2023 | 35% | 36% | **43%** | 38% | 43% | 38% | - | * | - | * | 13% | * | 42% | 44% | 35% | 50% |
| Reading Including EOC | 2024 | 57% | 55% | **64%** | 67% | 61% | 100% | * | * | - | * | 39% | * | 73% | 43% | 52% | 58% |
| | 2023 | 52% | 56% | **59%** | 50% | 58% | 75% | - | * | - | * | 25% | * | 61% | 56% | 52% | 56% |
| Math Including EOC | 2024 | 40% | 40% | **43%** | 11% | 43% | 63% | * | * | - | * | 39% | * | 46% | 35% | 33% | 33% |
| | 2023 | 40% | 41% | **52%** | 50% | 52% | 44% | - | * | - | * | 19% | * | 49% | 57% | 46% | 63% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **35%** | 50% | 33% | 25% | - | * | - | * | 7% | * | 39% | 28% | 26% | 43% |
| | 2023 | 37% | 40% | **49%** | 67% | 46% | * | - | * | - | * | 25% | * | 53% | 44% | 44% | 47% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **35%** | 50% | 33% | 25% | - | * | - | * | 7% | * | 39% | 28% | 26% | 43% |
| | 2023 | 38% | 41% | **49%** | 67% | 46% | * | - | * | - | * | 25% | * | 53% | 44% | 44% | 47% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **56%** | 70% | 54% | 63% | - | * | - | * | 14% | * | 65% | 41% | 47% | 50% |
| | 2023 | 55% | 61% | **70%** | 73% | 68% | * | - | * | - | * | 33% | * | 70% | 70% | 66% | 60% |
| Math Including EOC | 2024 | 40% | 43% | **41%** | 60% | 38% | 38% | - | * | - | * | 13% | * | 44% | 37% | 33% | 43% |
| | 2023 | 43% | 45% | **55%** | 73% | 52% | * | - | * | - | * | 33% | * | 60% | 50% | 51% | 47% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 31% | 94% | **100%** | * | 100% | - | - | - | - | - | 100% | - | * | * | * | - |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **52%** | 82% | 49% | * | - | - | - | * | 22% | * | 59% | 44% | 46% | 67% |
| | 2023 | 44% | 43% | **57%** | 60% | 56% | 67% | * | - | - | * | 50% | * | 62% | 49% | 50% | 47% |
| Reading Including EOC | 2024 | 57% | 60% | **75%** | 91% | 73% | * | - | - | - | * | 22% | * | 81% | 67% | 69% | 75% |
| | 2023 | 58% | 64% | **76%** | 80% | 76% | 83% | * | - | - | * | 63% | * | 77% | 75% | 75% | 58% |
| Math Including EOC | 2024 | 49% | 43% | **57%** | 82% | 55% | * | - | - | - | * | 33% | * | 67% | 46% | 50% | 67% |
| | 2023 | 51% | 49% | **61%** | 60% | 61% | 67% | * | - | - | * | 63% | * | 70% | 49% | 54% | 58% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **37%** | 32% | 36% | 44% | * | 40% | - | * | 24% | 17% | 42% | 26% | 27% | 35% |
| | 2023 | 37% | 36% | **48%** | 60% | 46% | 33% | - | * | - | * | 34% | * | 49% | 46% | 41% | 48% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **41%** | 50% | 40% | 40% | * | 40% | - | * | 22% | 29% | 46% | 33% | 32% | 45% |
| | 2023 | 39% | 37% | **50%** | 58% | 48% | 47% | * | * | - | * | 30% | 29% | 52% | 46% | 43% | 48% |
| Reading Including EOC | 2024 | 54% | 54% | **64%** | 77% | 62% | 75% | * | 60% | - | * | 27% | 29% | 73% | 51% | 55% | 61% |
| | 2023 | 53% | 56% | **69%** | 70% | 68% | 80% | * | * | - | * | 41% | 43% | 69% | 68% | 64% | 58% |
| Math Including EOC | 2024 | 45% | 39% | **46%** | 53% | 45% | 45% | * | 60% | - | * | 29% | 29% | 50% | 40% | 38% | 47% |
| | 2023 | 47% | 43% | **56%** | 64% | 55% | 50% | * | * | - | * | 39% | 43% | 59% | 52% | 50% | 56% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **61%** | 67% | 62% | 63% | * | * | - | * | 50% | * | 65% | 54% | 55% | 71% |
| | 2023 | 51% | 57% | **50%** | 31% | 49% | 75% | - | * | - | * | 47% | * | 43% | 65% | 48% | 44% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **44%** | 22% | 45% | 56% | * | * | - | * | 64% | * | 43% | 47% | 43% | 33% |
| | 2023 | 54% | 58% | **58%** | 63% | 59% | 39% | - | * | - | * | 47% | * | 53% | 67% | 55% | 59% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **68%** | 70% | 67% | 67% | - | * | - | * | 25% | * | 68% | 68% | 64% | 73% |
| | 2023 | 71% | 77% | **79%** | 93% | 76% | - | - | * | - | * | 55% | * | 79% | 78% | 76% | 73% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **42%** | 55% | 41% | 43% | - | * | - | * | 31% | * | 39% | 48% | 40% | 46% |
| | 2023 | 56% | 63% | **63%** | 71% | 60% | - | - | * | - | * | 32% | * | 59% | 67% | 60% | 54% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **81%** | 100% | 79% | * | - | - | - | * | 57% | * | 82% | 80% | 74% | 83% |
| | 2023 | 63% | 68% | **67%** | 80% | 66% | 75% | * | - | - | * | 56% | * | 66% | 69% | 66% | 42% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2023 | 74% | 83% | **71%** | * | 60% | - | - | - | - | - | 71% | - | * | * | * | - |
| End of Course English I | 2024 | 64% | 67% | **77%** | 50% | 79% | * | * | - | - | * | 79% | * | 80% | 74% | 79% | 88% |
| | 2023 | 57% | 58% | **53%** | 59% | 48% | 75% | * | * | - | - | 50% | * | 51% | 57% | 52% | 41% |
| End of Course English II | 2024 | 69% | 72% | **77%** | 88% | 80% | 50% | * | * | - | - | 78% | - | 79% | 74% | 76% | 78% |
| | 2023 | 74% | 74% | **78%** | 100% | 77% | * | * | * | - | - | 64% | * | 83% | 65% | 77% | 76% |
| End of Course Algebra I | 2024 | 72% | 70% | **81%** | 91% | 80% | * | - | - | - | * | 89% | * | 83% | 78% | 79% | 92% |
| | 2023 | 76% | 77% | **75%** | 72% | 74% | 100% | * | * | - | * | 50% | * | 77% | 73% | 78% | 80% |
| All Grades Both Subjects | 2024 | 64% | 65% | **65%** | 70% | 65% | 60% | * | 56% | - | 78% | 58% | 37% | 65% | 66% | 63% | 71% |
| | 2023 | 64% | 65% | **66%** | 73% | 64% | 70% | * | 100% | - | 100% | 51% | 60% | 64% | 69% | 64% | 60% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **72%** | 76% | 72% | 64% | * | 80% | - | 80% | 56% | 31% | 73% | 70% | 69% | 79% |
| | 2023 | 63% | 66% | **65%** | 74% | 63% | 74% | * | * | - | * | 54% | 50% | 64% | 68% | 64% | 56% |
| All Grades Mathematics | 2024 | 60% | 60% | **55%** | 58% | 55% | 53% | * | * | - | * | 59% | 43% | 52% | 60% | 54% | 57% |
| | 2023 | 66% | 65% | **66%** | 71% | 65% | 63% | * | * | - | * | 48% | 75% | 63% | 70% | 65% | 66% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **27%** | * | 30% | - | - | - | - | - | * | * | * | 43% | 30% | * |
| | 2023 | 26% | 34% | **47%** | * | 53% | * | - | - | - | - | 38% | * | 43% | 50% | 50% | * |
| Grade 6 Mathematics | 2024 | 27% | 30% | **8%** | * | 0% | - | - | - | - | * | * | * | 0% | 17% | 8% | - |
| | 2023 | 35% | 40% | **46%** | * | 36% | * | - | - | - | - | 29% | - | 50% | 43% | 45% | * |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **26%** | * | 29% | - | - | - | - | - | 0% | * | 29% | 25% | 25% | * |
| | 2023 | 39% | 50% | **58%** | * | 57% | - | - | - | - | - | 0% | - | 60% | 56% | 52% | 40% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **0%** | * | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | * |
| | 2023 | 22% | 30% | **32%** | * | 25% | - | - | - | - | * | 0% | - | 40% | 29% | 24% | * |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **36%** | * | 22% | * | - | - | - | - | 17% | - | * | 43% | 36% | * |
| | 2023 | 39% | 52% | **47%** | * | 53% | * | * | - | - | - | 40% | - | 38% | 55% | 41% | 20% |
| End of Course English I | 2024 | 20% | 22% | **22%** | * | 29% | - | * | - | - | - | * | - | * | 40% | 22% | * |
| | 2023 | 26% | 35% | **25%** | - | 25% | - | - | - | - | - | * | - | 40% | * | 29% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **57%** | * | 50% | - | - | - | - | - | * | - | * | * | 60% | * |
| | 2023 | 41% | 51% | **57%** | * | 50% | * | - | * | - | - | * | * | 67% | 50% | 54% | * |
| End of Course Algebra I | 2024 | 55% | 61% | **76%** | * | 72% | * | - | - | - | - | 60% | - | 100% | 62% | 74% | * |
| | 2023 | 58% | 65% | **55%** | * | 59% | * | * | - | - | - | 50% | * | 55% | 55% | 55% | 33% |
| All Grades Both Subjects | 2024 | 32% | 36% | **32%** | 33% | 30% | * | * | - | - | * | 14% | 0% | 29% | 35% | 32% | 28% |
| | 2023 | 38% | 43% | **48%** | 57% | 48% | 33% | * | * | - | * | 27% | * | 50% | 47% | 46% | 33% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **32%** | 33% | 31% | * | * | - | - | - | 10% | * | 22% | 38% | 31% | 25% |
| | 2023 | 35% | 43% | **50%** | 63% | 51% | * | * | * | - | - | 27% | * | 50% | 50% | 47% | 37% |
| All Grades Mathematics | 2024 | 35% | 37% | **33%** | 33% | 30% | * | - | - | - | * | 20% | * | 36% | 31% | 32% | 33% |
| | 2023 | 40% | 43% | **46%** | 50% | 44% | * | * | - | - | * | 28% | * | 50% | 44% | 44% | 27% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **83%** | - | - | - | - | - | - | 85% | - | 88% | 84% | * | 82% | 85% | 100% |
| | 2023 | 76% | 79% | **88%** | - | - | - | - | - | - | 83% | - | 87% | 81% | * | 89% | 83% | 94% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **58%** | - | - | - | - | - | - | 59% | - | 62% | 58% | * | 57% | 59% | 80% |
| | 2023 | 49% | 50% | **63%** | - | - | - | - | - | - | 57% | - | 61% | 56% | * | 63% | 58% | 72% |
| At Masters Grade Level | 2024 | 20% | 18% | **24%** | - | - | - | - | - | - | 30% | - | 24% | 32% | * | 23% | 30% | 30% |
| | 2023 | 20% | 20% | **25%** | - | - | - | - | - | - | 21% | - | 4% | 26% | * | 26% | 21% | 22% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **85%** | - | - | - | - | - | - | 87% | - | 87% | 86% | - | 85% | 87% | * |
| | 2023 | 77% | 82% | **87%** | - | - | - | - | - | - | 83% | - | 88% | 78% | * | 88% | 83% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **67%** | - | - | - | - | - | - | 63% | - | 67% | 59% | - | 68% | 63% | * |
| | 2023 | 53% | 58% | **67%** | - | - | - | - | - | - | 61% | - | 66% | 57% | * | 68% | 61% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **30%** | - | - | - | - | - | - | 28% | - | 23% | 32% | - | 30% | 28% | * |
| | 2023 | 20% | 24% | **24%** | - | - | - | - | - | - | 12% | - | 5% | 18% | * | 26% | 12% | 33% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **75%** | - | - | - | - | - | - | 79% | - | * | 78% | * | 74% | 79% | * |
| | 2023 | 75% | 75% | **84%** | - | - | - | - | - | - | 81% | - | * | 82% | - | 84% | 81% | 89% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **40%** | - | - | - | - | - | - | 38% | - | * | 40% | * | 40% | 38% | * |
| | 2023 | 45% | 42% | **51%** | - | - | - | - | - | - | 47% | - | * | 49% | - | 51% | 47% | 44% |
| At Masters Grade Level | 2024 | 17% | 13% | **14%** | - | - | - | - | - | - | 19% | - | * | 20% | * | 13% | 19% | * |
| | 2023 | 19% | 16% | **21%** | - | - | - | - | - | - | 25% | - | * | 25% | - | 20% | 25% | 11% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **98%** | - | - | - | - | - | - | 94% | - | * | 93% | - | 98% | 94% | - |
| | 2023 | 77% | 83% | **94%** | - | - | - | - | - | - | 91% | - | * | 90% | - | 94% | 91% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **70%** | - | - | - | - | - | - | 63% | - | * | 64% | - | 71% | 63% | - |
| | 2023 | 47% | 51% | **70%** | - | - | - | - | - | - | 61% | - | * | 65% | - | 72% | 61% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **24%** | - | - | - | - | - | - | 44% | - | * | 43% | - | 22% | 44% | - |
| | 2023 | 18% | 19% | **24%** | - | - | - | - | - | - | 17% | - | * | 20% | - | 25% | 17% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **86%** | - | - | - | - | - | - | 87% | - | - | 87% | * | 85% | 88% | * |
| | 2023 | 78% | 79% | **93%** | - | - | - | - | - | - | 80% | - | - | 80% | * | 95% | 81% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **63%** | - | - | - | - | - | - | 81% | - | - | 81% | * | 59% | 82% | * |
| | 2023 | 52% | 51% | **68%** | - | - | - | - | - | - | 63% | - | - | 63% | * | 68% | 66% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA MAYS COLLEGE PREPARATORY (108807026) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **32%** | - | - | - | - | - | - | 45% | - | - | 45% | * | 29% | 45% | * |
| | 2023 | 27% | 27% | **38%** | - | - | - | - | - | - | 43% | - | - | 43% | * | 37% | 44% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **65%** | - | - | - | - | - | - | 70% | - | 82% | 65% | - | 65% | 70% | * |
| | 2023 | 64% | 65% | **66%** | - | - | - | - | - | - | 60% | - | 61% | 59% | * | 67% | 60% | 75% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **72%** | - | - | - | - | - | - | 78% | - | 82% | 75% | - | 71% | 78% | * |
| | 2023 | 63% | 66% | **65%** | - | - | - | - | - | - | 56% | - | 62% | 52% | * | 67% | 56% | 67% |
| All Grades Mathematics | 2024 | 60% | 60% | **55%** | - | - | - | - | - | - | 56% | - | - | 56% | - | 55% | 56% | * |
| | 2023 | 66% | 65% | **66%** | - | - | - | - | - | - | 66% | - | * | 66% | - | 66% | 66% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **32%** | - | - | - | - | - | - | 28% | - | * | 36% | - | 33% | 28% | - |
| | 2023 | 38% | 43% | **48%** | - | - | - | - | - | - | 33% | - | 43% | 30% | - | 52% | 33% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **32%** | - | - | - | - | - | - | 25% | - | * | 38% | - | 33% | 25% | - |
| | 2023 | 35% | 43% | **50%** | - | - | - | - | - | - | 37% | - | 50% | 31% | - | 54% | 37% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **33%** | - | - | - | - | - | - | 33% | - | - | 33% | - | 33% | 33% | - |
| | 2023 | 40% | 43% | **46%** | - | - | - | - | - | - | 27% | - | * | 30% | - | 50% | 27% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | 100% | - | 100% | 98% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | 97% | 93% | 82% | 100% | 100% | - | 100% | 95% | 72% | 95% | 88% | 91% | 78% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 3% | 4% | 18% | 0% | 0% | - | 0% | 2% | 25% | 1% | 10% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | 0% | 3% | 0% | 0% | 0% | - | 0% | 2% | 3% | 3% | 2% | 4% | 18% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **90%** | 98% | 89% | 89% | * | 100% | - | 100% | 94% | 69% | 91% | 89% | 88% | 62% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 2% | 4% | 11% | * | 0% | - | 0% | 1% | 23% | 1% | 9% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **6%** | 0% | 7% | 0% | * | 0% | - | 0% | 4% | 8% | 8% | 2% | 7% | 32% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 98% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 98% | 96% | 86% | * | 100% | - | 100% | 95% | 79% | 99% | 89% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | 2% | 4% | 14% | * | 0% | - | 0% | 3% | 21% | 1% | 10% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 2% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | - | - | * | 100% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **92%** | 93% | 95% | 56% | - | - | - | * | 95% | * | 99% | 86% | 92% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 7% | 3% | 44% | - | - | - | * | 5% | * | 1% | 11% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | - | - | - | * | 0% | * | 0% | 1% | 1% | 6% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | - | - | * | 0% | * | 0% | 1% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | - | - | * | 0% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | * | - | * | 95% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 96% | **94%** | 94% | 96% | 73% | * | * | - | * | 95% | * | 98% | 85% | 94% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 6% | 3% | 27% | * | * | - | * | 0% | * | 2% | 12% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | * | * | - | * | 0% | * | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | * | 5% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | * | 5% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **99%** | 100% | 98% | * | - | - | - | * | 86% | * | 98% | * | 98% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 96% | 95% | 90% | 100% | 82% | - | 100% | 98% | 88% | 96% | 92% | 94% | 86% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 1% | 4% | 10% | 0% | 0% | - | 0% | 0% | 12% | 2% | 7% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | 3% | 2% | 0% | 0% | 18% | - | 0% | 1% | 0% | 2% | 1% | 2% | 11% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **92%** | 95% | 92% | 91% | * | 80% | - | * | 96% | 85% | 93% | 91% | 93% | 79% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 2% | 4% | 9% | * | 0% | - | * | 1% | 15% | 2% | 7% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **4%** | 3% | 4% | 0% | * | 20% | - | * | 3% | 0% | 5% | 2% | 4% | 19% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | 97% | 96% | 86% | * | * | - | * | 100% | 80% | 98% | 91% | 95% | 95% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **4%** | 0% | 4% | 14% | * | * | - | * | 0% | 20% | 2% | 8% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 3% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **96%** | 93% | 97% | 100% | * | * | - | * | 100% | 100% | 98% | 95% | 96% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 3% | 0% | * | * | - | * | 0% | 0% | 2% | 2% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 7% | 1% | 0% | * | * | - | * | 0% | 0% | 0% | 2% | 2% | 8% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | 100% | 97% | 90% | * | * | - | * | 100% | 100% | 98% | 93% | 96% | 91% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 0% | 3% | 10% | * | * | - | * | 0% | 0% | 2% | 6% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | * | 100% | * | - | - | - | - | * | - | 100% | - | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.0%** | 93.5% | 93.0% | 91.2% | * | 93.6% | - | 92.8% | 91.1% | 92.4% | 94.4% |
| 2021-22 | 92.2% | 91.9% | **91.4%** | 93.0% | 91.2% | 90.9% | * | * | - | * | 89.8% | 90.7% | 92.2% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **24.4%** | 21.9% | 23.5% | 38.5% | * | 33.3% | - | 16.7% | 35.5% | 26.5% | 19.2% |
| 2021-22 | 25.7% | 30.6% | **33.6%** | 20.3% | 35.0% | 35.1% | * | * | - | * | 46.1% | 36.9% | 28.1% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.7%** | 3.6% | 0.4% | 0.0% | * | * | - | * | 0.0% | 1.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.3%** | 0.0% | 0.3% | 0.0% | * | * | - | * | 0.0% | 0.3% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **1.0%** | 4.2% | 0.4% | 6.3% | - | * | - | * | 2.1% | 1.4% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **96.7%** | * | 96.4% | * | - | - | - | - | 100.0% | 95.6% | 100.0% |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **96.7%** | * | 96.4% | * | - | - | - | - | 100.0% | 95.6% | 100.0% |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 61 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 2 | 3.3% | 52 | 46,822 |
| Hispanic | 55 | 90.2% | 1,863 | 197,333 |
| White | 4 | 6.6% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 2 | 3.3% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 59 | 96.7% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 7 | 11.5% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 45 | 73.8% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 6 | 9.8% | 638 | 50,229 |
| At-Risk Graduates | 12 | 19.7% | 895 | 168,430 |
| CTE Completers | 0 | 0.0% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **98.4%** | * | 98.2% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **98.4%** | * | 98.2% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **90.2%** | * | 92.7% | * | - | - | - | - | 28.6% | 91.1% | 100.0% |
| 2021-22 | 57.1% | 87.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **95.1%** | * | 96.4% | * | - | - | - | - | 57.1% | 93.3% | 100.0% |
| 2021-22 | 48.2% | 91.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **90.2%** | * | 92.7% | * | - | - | - | - | 28.6% | 91.1% | 100.0% |
| 2021-22 | 42.2% | 85.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **47.5%** | * | 49.1% | * | - | - | - | - | 0.0% | 44.4% | 50.0% |
| 2021-22 | 20.5% | 74.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **11.5%** | * | 5.5% | * | - | - | - | - | 100.0% | 11.1% | 0.0% |
| 2021-22 | 5.0% | 5.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **3.3%** | * | 3.6% | * | - | - | - | - | 28.6% | 4.4% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **3.3%** | * | 3.6% | * | - | - | - | - | 28.6% | 4.4% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **90.2%** | * | 92.7% | * | - | - | - | - | 28.6% | 91.1% | 100.0% |
| | 2021-22 | 22.8% | 81.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.9% | 87.9% | **95.1%** | * | 96.4% | * | - | - | - | - | 57.1% | 93.3% | 100.0% |
| | 2021-22 | 18.7% | 86.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **90.2%** | * | 92.7% | * | - | - | - | - | 28.6% | 91.1% | 100.0% |
| | 2021-22 | 12.6% | 78.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **84.7%** | 61.5% | 86.5% | 87.5% | - | * | - | * | 60.9% | 79.5% | 95.0% |
| | 2022 | 23.0% | 89.9% | **84.6%** | * | 84.3% | 100.0% | - | - | - | - | 45.5% | 83.9% | 66.7% |
| English Language Arts | 2023 | 13.8% | 86.1% | **77.1%** | 61.5% | 78.2% | 75.0% | - | * | - | * | 56.5% | 74.1% | 95.0% |
| | 2022 | 13.2% | 85.0% | **80.8%** | * | 80.0% | 100.0% | - | - | - | - | 45.5% | 79.0% | 66.7% |
| Mathematics | 2023 | 7.0% | 39.9% | **44.6%** | 38.5% | 45.9% | 50.0% | - | * | - | * | 21.7% | 42.9% | 40.0% |
| | 2022 | 6.9% | 47.3% | **61.5%** | * | 60.0% | 80.0% | - | - | - | - | 36.4% | 61.3% | 16.7% |
| Science | 2023 | 10.3% | 61.0% | **37.6%** | 15.4% | 39.8% | 50.0% | - | * | - | * | 21.7% | 37.5% | 35.0% |
| | 2022 | 9.6% | 58.3% | **0.0%** | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Social Studies | 2023 | 13.1% | 86.3% | **80.3%** | 61.5% | 81.2% | 87.5% | - | * | - | * | 60.9% | 75.9% | 95.0% |
| | 2022 | 12.5% | 85.2% | **64.1%** | * | 61.4% | 100.0% | - | - | - | - | 45.5% | 59.7% | 33.3% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **23.3%** | 12.5% | 23.5% | 28.6% | - | * | - | * | 0.0% | 20.2% | 10.5% |
| | 2022 | 53.3% | 43.4% | **31.8%** | * | 35.6% | 0.0% | - | - | - | - | 0.0% | 30.8% | * |
| English Language Arts | 2023 | 52.3% | 20.3% | **9.1%** | 12.5% | 8.7% | 0.0% | - | * | - | * | 0.0% | 7.2% | 0.0% |
| | 2022 | 53.2% | 21.5% | **4.8%** | * | 5.4% | 0.0% | - | - | - | - | 0.0% | 6.1% | * |
| Mathematics | 2023 | 50.8% | 11.7% | **2.9%** | 0.0% | 3.3% | * | - | - | - | - | 0.0% | 2.1% | 0.0% |
| | 2022 | 50.4% | 16.0% | **16.7%** | * | 19.0% | * | - | - | - | - | * | 13.2% | * |
| Science | 2023 | 44.8% | 10.1% | **8.5%** | * | 9.4% | * | - | - | - | - | 0.0% | 4.8% | 0.0% |
| | 2022 | 44.7% | 18.9% | **-** | - | - | - | - | - | - | - | - | - | - |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **7.1%** | 0.0% | 5.6% | 28.6% | - | * | - | * | 0.0% | 4.7% | 10.5% |
| | 2022 | 41.9% | 13.4% | **4.0%** | * | 4.7% | 0.0% | - | - | - | - | 0.0% | 5.4% | * |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | * | 100.0% | * | - | ? | - | - | 85.7% | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **18.4%** | 40.0% | 16.0% | 33.3% | - | * | - | - | 0.0% | 11.1% | 0.0% |
| | 2021-22 | 32.1% | 21.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 1001 | 1031 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 506 | 532 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 496 | 499 | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **18.9** | 19.2 | 18.8 | 20.3 | - | * | - | - | 16.5 | 18.5 | 16.6 |
| | 2021-22 | 19.5 | 19.0 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **18.8** | 19.9 | 18.6 | 19.5 | - | * | - | - | 15.7 | 18.2 | 15.9 |
| | 2021-22 | 19.2 | 18.7 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 18.9 | 18.6 | **18.4** | 18.4 | 18.2 | 20.0 | - | * | - | - | 16.7 | 18.2 | 16.3 |
| | 2021-22 | 19.3 | 18.6 | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 19.5 | 19.8 | **19.5** | 18.2 | 19.4 | 22.2 | - | * | - | - | 18.3 | 19.2 | 17.7 |
| | 2021-22 | 19.8 | 19.3 | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **96.2%** | 96.7% | 95.8% | 100.0% | * | * | - | * | 79.6% | 96.0% | 98.4% |
| | 2021-22 | 44.2% | 93.0% | **94.7%** | 87.5% | 94.8% | 100.0% | - | * | - | * | 71.4% | 94.2% | 97.7% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **34.2%** | 23.3% | 35.2% | 33.3% | * | * | - | * | 26.5% | 31.5% | 28.6% |
| | 2021-22 | 16.6% | 30.8% | **36.3%** | 43.8% | 35.4% | 50.0% | - | * | - | * | 23.8% | 37.6% | 27.9% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **32.0%** | 23.3% | 33.9% | 19.0% | * | * | - | * | 26.5% | 29.2% | 23.8% |
| | 2021-22 | 19.9% | 31.6% | **22.1%** | 12.5% | 23.1% | 21.4% | - | * | - | * | 9.5% | 22.8% | 14.0% |
| Science | 2022-23 | 21.5% | 30.3% | **18.0%** | 6.7% | 19.2% | 14.3% | * | * | - | * | 8.3% | 17.7% | 14.5% |
| | 2021-22 | 21.1% | 30.2% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **80.5%** | 86.7% | 79.3% | 85.7% | * | * | - | * | 57.1% | 81.0% | 87.3% |
| | 2021-22 | 22.8% | 79.3% | **93.9%** | 81.3% | 94.3% | 100.0% | - | * | - | * | 69.0% | 93.1% | 97.7% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **748** | **100.0%** | **76,819** | **5,517,464** | **748** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 127 | 17.0% | 9.1% | 7.3% | 127 | 17.0% | 9.1% | 7.2% |
| Grade 7 | 129 | 17.2% | 8.9% | 7.3% | 129 | 17.2% | 8.9% | 7.3% |
| Grade 8 | 116 | 15.5% | 8.8% | 7.5% | 116 | 15.5% | 8.8% | 7.5% |
| Grade 9 | 114 | 15.2% | 7.0% | 8.6% | 114 | 15.2% | 7.0% | 8.5% |
| Grade 10 | 93 | 12.4% | 5.5% | 8.0% | 93 | 12.4% | 5.5% | 7.9% |
| Grade 11 | 89 | 11.9% | 4.1% | 7.4% | 89 | 11.9% | 4.1% | 7.4% |
| Grade 12 | 80 | 10.7% | 3.1% | 6.6% | 80 | 10.7% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 71 | 9.5% | 7.3% | 12.8% | 71 | 9.5% | 7.3% | 12.8% |
| Hispanic | 617 | 82.5% | 85.6% | 53.2% | 617 | 82.5% | 85.6% | 53.2% |
| White | 39 | 5.2% | 5.2% | 25.0% | 39 | 5.2% | 5.2% | 25.0% |
| American Indian | 3 | 0.4% | 0.1% | 0.3% | 3 | 0.4% | 0.1% | 0.3% |
| Asian | 8 | 1.1% | 1.1% | 5.4% | 8 | 1.1% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 10 | 1.3% | 0.5% | 3.1% | 10 | 1.3% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 367 | 49.1% | 49.1% | 48.9% | 367 | 49.1% | 49.1% | 48.8% |
| Male | 381 | 50.9% | 50.9% | 51.1% | 381 | 50.9% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 540 | 72.2% | 84.0% | 62.3% | 540 | 72.2% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 208 | 27.8% | 16.0% | 37.7% | 208 | 27.8% | 16.0% | 37.8% |
| Section 504 Students | 45 | 6.0% | 2.6% | 7.2% | 45 | 6.0% | 2.6% | 7.2% |
| EB Students/EL | 107 | 14.3% | 44.8% | 24.4% | 107 | 14.3% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 23 | 3.1% | 1.6% | 6.0% | 23 | 3.1% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 3 | 0.4% | 0.2% | 1.4% | 3 | 0.4% | 0.2% | 1.4% |
| Immigrant | 8 | 1.1% | 2.4% | 2.9% | 8 | 1.1% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 748 | 100.0% | 100.0% | 65.7% | 748 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 192 | 25.7% | 59.2% | 53.2% | 192 | 25.7% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 104 | 13.9% | 43.0% | 24.5% | 104 | 13.9% | 43.0% | 24.4% |
| Career and Technical Education | 231 | 30.9% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 121 | 32.2% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 97 | 13.0% | 10.2% | 13.9% | 97 | 13.0% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **97** | | | | | | | |
| Students with Intellectual Disabilities | 55 | 56.7% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 5 | 5.2% | 16.6% | 18.9% | | | | |
| Students with Autism | 23 | 23.7% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 14 | 14.4% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **140** | **17.1%** | **12.9%** | **16.1%** | | | | |
| African American | 12 | 1.5% | 1.6% | 3.4% | | | | |
| Hispanic | 106 | 12.9% | 10.3% | 8.5% | | | | |
| White | 19 | 2.3% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.1% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 22 | 19.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 15 | 12.0% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 98 | 16.6% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **152** | **22.6%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 6.3% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 28.4 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 18.6 | 17.8 | 16.3 |
| Foreign Languages | 17.1 | 18.8 | 18.8 |
| Mathematics | 19.5 | 18.6 | 17.5 |
| Science | 17.2 | 17.8 | 18.5 |
| Social Studies | 17.9 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **54.3** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 49.5 | 91.2% | 61.0% | 63.9% |
| Teachers | 48.0 | 88.4% | 44.3% | 48.3% |
| Professional Support | 0.5 | 0.9% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 1.8% | 3.7% | 3.3% |
| Educational Aides | 4.8 | 8.8% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 1.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **43.4** | **80.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 4.8 | 9.9% | 11.7% | 12.6% |
| Hispanic | 28.9 | 60.3% | 75.2% | 30.1% |
| White | 8.0 | 16.7% | 10.4% | 53.4% |
| American Indian | 1.4 | 3.0% | 0.3% | 0.3% |
| Asian | 2.0 | 4.2% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 2.9 | 6.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 13.0 | 27.1% | 26.2% | 24.5% |
| Females | 35.0 | 72.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 41.2 | 85.9% | 79.5% | 71.7% |
| Masters | 6.8 | 14.1% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.9 | 3.9% | 7.0% | 8.7% |
| 1-5 Years Experience | 25.8 | 53.8% | 55.6% | 27.4% |
| 6-10 Years Experience | 14.8 | 30.8% | 24.5% | 20.2% |
| 11-20 Years Experience | 5.0 | 10.4% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.5 | 1.1% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 15.6 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 6.0 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.8 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $55,651 | $58,599 | $54,272 |
| 1-5 Years Experience | $63,704 | $58,878 | $58,185 |
| 6-10 Years Experience | $62,186 | $61,891 | $61,494 |
| 11-20 Years Experience | $67,194 | $65,706 | $65,219 |
| 21-30 Years Experience | $165,682 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $64,423 | $60,644 | $62,474 |
| Professional Support | $145,738 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $79,000 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 3.0 | 6.3% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 42.2 | 88.0% | 90.2% | 69.8% |
| Special Education | 2.8 | 5.8% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA MCALLEN ACADEMY**

**Campus Number: 108807111**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **86%** | * | 85% | 100% | - | * | - | - | 63% | * | 88% | 76% | 84% | 87% |
| | 2023 | 76% | 75% | **76%** | * | 75% | 80% | - | * | - | - | * | * | 81% | 55% | 72% | 83% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **62%** | * | 61% | 63% | - | * | - | - | 25% | * | 63% | 59% | 59% | 62% |
| | 2023 | 50% | 49% | **47%** | * | 45% | 80% | - | * | - | - | * | * | 51% | 32% | 39% | 49% |
| At Masters Grade Level | 2024 | 21% | 22% | **30%** | * | 27% | 63% | - | * | - | - | 13% | * | 31% | 24% | 25% | 27% |
| | 2023 | 20% | 21% | **21%** | * | 20% | 20% | - | * | - | - | * | * | 23% | 9% | 13% | 25% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **85%** | * | 84% | 88% | - | * | - | - | 50% | * | 85% | 82% | 85% | 84% |
| | 2023 | 73% | 68% | **77%** | * | 75% | 100% | - | * | - | - | * | * | 80% | 65% | 73% | 84% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **46%** | * | 43% | 63% | - | * | - | - | 25% | * | 47% | 41% | 44% | 47% |
| | 2023 | 45% | 37% | **36%** | * | 36% | 40% | - | * | - | - | * | * | 41% | 17% | 27% | 39% |
| At Masters Grade Level | 2024 | 15% | 8% | **15%** | * | 12% | 38% | - | * | - | - | 13% | * | 15% | 18% | 10% | 15% |
| | 2023 | 19% | 13% | **14%** | * | 13% | 20% | - | * | - | - | * | * | 17% | 4% | 7% | 15% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **86%** | * | 85% | 100% | - | * | - | - | 86% | * | 89% | 77% | 83% | 88% |
| | 2023 | 77% | 78% | **84%** | - | 83% | 83% | - | * | - | - | 36% | - | 85% | 79% | 82% | 83% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **47%** | * | 45% | 83% | - | * | - | - | 29% | * | 53% | 27% | 46% | 51% |
| | 2023 | 48% | 48% | **53%** | - | 51% | 50% | - | * | - | - | 0% | - | 55% | 37% | 46% | 51% |
| At Masters Grade Level | 2024 | 23% | 23% | **25%** | * | 24% | 50% | - | * | - | - | 0% | * | 31% | 8% | 22% | 26% |
| | 2023 | 22% | 22% | **23%** | - | 21% | 33% | - | * | - | - | 0% | - | 25% | 11% | 17% | 22% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **70%** | * | 68% | 100% | - | * | - | - | 43% | * | 72% | 65% | 67% | 76% |
| | 2023 | 71% | 67% | **80%** | - | 79% | 100% | - | * | - | - | 55% | - | 78% | 90% | 78% | 77% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **39%** | * | 38% | 67% | - | * | - | - | 29% | * | 40% | 38% | 35% | 41% |
| | 2023 | 48% | 39% | **47%** | - | 45% | 33% | - | * | - | - | 18% | - | 50% | 25% | 43% | 46% |
| At Masters Grade Level | 2024 | 21% | 12% | **23%** | * | 23% | 17% | - | * | - | - | 14% | * | 24% | 19% | 18% | 24% |
| | 2023 | 22% | 15% | **12%** | - | 10% | 0% | - | * | - | - | 9% | - | 14% | 5% | 9% | 11% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **85%** | - | 83% | 100% | - | * | - | - | 50% | - | 86% | 74% | 82% | 83% |
| | 2023 | 81% | 84% | **90%** | * | 91% | 80% | - | * | - | - | 40% | - | 91% | 86% | 88% | 94% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **55%** | - | 53% | 50% | - | * | - | - | 10% | - | 57% | 42% | 50% | 54% |
| | 2023 | 57% | 60% | **70%** | * | 69% | 80% | - | * | - | - | 20% | - | 71% | 68% | 66% | 69% |
| At Masters Grade Level | 2024 | 29% | 28% | **31%** | - | 30% | 17% | - | * | - | - | 0% | - | 32% | 21% | 26% | 27% |
| | 2023 | 28% | 32% | **45%** | * | 43% | 80% | - | * | - | - | 20% | - | 43% | 55% | 40% | 44% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **82%** | - | 81% | 83% | - | * | - | - | 70% | - | 80% | 89% | 77% | 79% |
| | 2023 | 80% | 82% | **85%** | * | 85% | 100% | - | * | - | - | 60% | - | 83% | 95% | 83% | 90% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **46%** | - | 45% | 33% | - | * | - | - | 30% | - | 49% | 32% | 43% | 41% |
| | 2023 | 51% | 49% | **57%** | * | 55% | 80% | - | * | - | - | 20% | - | 59% | 50% | 53% | 56% |
| At Masters Grade Level | 2024 | 19% | 13% | **13%** | - | 11% | 0% | - | * | - | - | 10% | - | 14% | 11% | 11% | 9% |
| | 2023 | 21% | 16% | **25%** | * | 25% | 0% | - | * | - | - | 20% | - | 26% | 23% | 21% | 29% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **74%** | - | 74% | 50% | - | * | - | - | 20% | - | 74% | 74% | 70% | 71% |
| | 2023 | 65% | 71% | **81%** | * | 81% | 80% | - | * | - | - | 40% | - | 82% | 76% | 78% | 86% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **33%** | - | 31% | 33% | - | * | - | - | 0% | - | 34% | 26% | 30% | 27% |
| | 2023 | 36% | 39% | **49%** | * | 47% | 80% | - | * | - | - | 20% | - | 50% | 48% | 45% | 47% |
| At Masters Grade Level | 2024 | 11% | 12% | **8%** | - | 6% | 17% | - | * | - | - | 0% | - | 10% | 0% | 6% | 5% |
| | 2023 | 16% | 17% | **23%** | * | 20% | 60% | - | * | - | - | 0% | - | 24% | 19% | 16% | 20% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **81%** | * | 80% | 89% | - | 100% | - | - | 53% | 88% | 82% | 76% | 78% | 81% |
| | 2023 | 76% | 79% | **82%** | 100% | 82% | 89% | - | 86% | - | - | 47% | * | 83% | 78% | 79% | 85% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **47%** | * | 45% | 57% | - | 90% | - | - | 20% | 50% | 49% | 37% | 44% | 46% |
| | 2023 | 49% | 50% | **52%** | 100% | 50% | 62% | - | 82% | - | - | 11% | * | 54% | 40% | 46% | 51% |
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | * | 19% | 30% | - | 70% | - | - | 7% | 38% | 22% | 14% | 17% | 19% |
| | 2023 | 20% | 20% | **24%** | 60% | 22% | 30% | - | 68% | - | - | 7% | * | 25% | 18% | 17% | 23% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **86%** | * | 84% | 100% | - | 100% | - | - | 64% | * | 88% | 76% | 83% | 86% |
| | 2023 | 77% | 82% | **84%** | * | 84% | 81% | - | 89% | - | - | 35% | * | 86% | 73% | 81% | 86% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **55%** | * | 53% | 65% | - | 88% | - | - | 20% | * | 58% | 40% | 52% | 56% |
| | 2023 | 53% | 58% | **57%** | * | 56% | 69% | - | 89% | - | - | 5% | * | 59% | 46% | 51% | 56% |
| At Masters Grade Level | 2024 | 22% | 24% | **29%** | * | 27% | 45% | - | 63% | - | - | 4% | * | 32% | 16% | 24% | 27% |
| | 2023 | 20% | 24% | **30%** | * | 28% | 44% | - | 67% | - | - | 5% | * | 31% | 25% | 23% | 30% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **79%** | * | 78% | 90% | - | 100% | - | - | 56% | * | 79% | 77% | 76% | 80% |
| | 2023 | 75% | 75% | **81%** | * | 80% | 100% | - | 89% | - | - | 60% | * | 81% | 83% | 78% | 83% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | * | 42% | 55% | - | 88% | - | - | 28% | * | 45% | 37% | 41% | 43% |
| | 2023 | 45% | 42% | **47%** | * | 46% | 50% | - | 78% | - | - | 15% | * | 51% | 31% | 41% | 47% |
| At Masters Grade Level | 2024 | 17% | 13% | **17%** | * | 15% | 20% | - | 75% | - | - | 12% | * | 17% | 16% | 13% | 16% |
| | 2023 | 19% | 16% | **17%** | * | 16% | 6% | - | 78% | - | - | 10% | * | 19% | 11% | 12% | 18% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **74%** | - | 74% | 50% | - | * | - | - | 20% | - | 74% | 74% | 70% | 71% |
| | 2023 | 77% | 83% | **81%** | * | 81% | 80% | - | * | - | - | 40% | - | 82% | 76% | 78% | 86% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **33%** | - | 31% | 33% | - | * | - | - | 0% | - | 34% | 26% | 30% | 27% |
| | 2023 | 47% | 51% | **49%** | * | 47% | 80% | - | * | - | - | 20% | - | 50% | 48% | 45% | 47% |
| At Masters Grade Level | 2024 | 16% | 13% | **8%** | - | 6% | 17% | - | * | - | - | 0% | - | 10% | 0% | 6% | 5% |
| | 2023 | 18% | 19% | **23%** | * | 20% | 60% | - | * | - | - | 0% | - | 24% | 19% | 16% | 20% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **40%** | * | 38% | 50% | - | * | - | - | 13% | * | 40% | 41% | 38% | 40% |
| | 2023 | 37% | 31% | **29%** | * | 29% | 40% | - | * | - | - | * | * | 34% | 9% | 20% | 31% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **40%** | * | 38% | 50% | - | * | - | - | 13% | * | 40% | 41% | 38% | 40% |
| | 2023 | 37% | 31% | **29%** | * | 29% | 40% | - | * | - | - | * | * | 34% | 9% | 20% | 31% |
| Reading Including EOC | 2024 | 48% | 49% | **62%** | * | 61% | 63% | - | * | - | - | 25% | * | 63% | 59% | 59% | 62% |
| | 2023 | 50% | 49% | **47%** | * | 45% | 80% | - | * | - | - | * | * | 51% | 32% | 39% | 49% |
| Math Including EOC | 2024 | 42% | 30% | **46%** | * | 43% | 63% | - | * | - | - | 25% | * | 47% | 41% | 44% | 47% |
| | 2023 | 45% | 37% | **36%** | * | 36% | 40% | - | * | - | - | * | * | 41% | 17% | 27% | 39% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **31%** | * | 28% | 67% | - | * | - | - | 29% | * | 34% | 19% | 28% | 35% |
| | 2023 | 38% | 32% | **38%** | - | 37% | 17% | - | * | - | - | 0% | - | 41% | 21% | 32% | 36% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **31%** | * | 28% | 67% | - | * | - | - | 29% | * | 34% | 19% | 28% | 35% |
| | 2023 | 38% | 32% | **38%** | - | 37% | 17% | - | * | - | - | 0% | - | 41% | 21% | 32% | 36% |
| Reading Including EOC | 2024 | 51% | 50% | **47%** | * | 45% | 83% | - | * | - | - | 29% | * | 53% | 27% | 46% | 51% |
| | 2023 | 48% | 48% | **53%** | - | 51% | 50% | - | * | - | - | 0% | - | 55% | 37% | 46% | 51% |
| Math Including EOC | 2024 | 46% | 35% | **39%** | * | 38% | 67% | - | * | - | - | 29% | * | 40% | 38% | 35% | 41% |
| | 2023 | 48% | 39% | **47%** | - | 45% | 33% | - | * | - | - | 18% | - | 50% | 25% | 43% | 46% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **38%** | - | 37% | 17% | - | * | - | - | 10% | - | 41% | 21% | 34% | 34% |
| | 2023 | 43% | 42% | **54%** | * | 52% | 80% | - | * | - | - | 20% | - | 56% | 45% | 48% | 52% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **38%** | - | 37% | 17% | - | * | - | - | 10% | - | 41% | 21% | 34% | 34% |
| | 2023 | 43% | 42% | **54%** | * | 52% | 80% | - | * | - | - | 20% | - | 56% | 45% | 48% | 52% |
| Reading Including EOC | 2024 | 55% | 54% | **55%** | - | 53% | 50% | - | * | - | - | 10% | - | 57% | 42% | 50% | 54% |
| | 2023 | 57% | 60% | **70%** | * | 69% | 80% | - | * | - | - | 20% | - | 71% | 68% | 66% | 69% |
| Math Including EOC | 2024 | 51% | 45% | **46%** | - | 45% | 33% | - | * | - | - | 30% | - | 49% | 32% | 43% | 41% |
| | 2023 | 51% | 49% | **57%** | * | 55% | 80% | - | * | - | - | 20% | - | 59% | 50% | 53% | 56% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **36%** | * | 34% | 45% | - | 88% | - | - | 16% | * | 39% | 26% | 33% | 36% |
| | 2023 | 37% | 36% | **41%** | * | 40% | 44% | - | 78% | - | - | 5% | * | 44% | 25% | 34% | 39% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **36%** | * | 34% | 45% | - | 88% | - | - | 16% | * | 39% | 26% | 33% | 36% |
| | 2023 | 39% | 37% | **41%** | * | 40% | 44% | - | 78% | - | - | 5% | * | 44% | 25% | 34% | 39% |
| Reading Including EOC | 2024 | 54% | 54% | **55%** | * | 53% | 65% | - | 88% | - | - | 20% | * | 58% | 40% | 52% | 56% |
| | 2023 | 53% | 56% | **57%** | * | 56% | 69% | - | 89% | - | - | 5% | * | 59% | 46% | 51% | 56% |
| Math Including EOC | 2024 | 45% | 39% | **44%** | * | 42% | 55% | - | 88% | - | - | 28% | * | 45% | 37% | 41% | 43% |
| | 2023 | 47% | 43% | **47%** | * | 46% | 50% | - | 78% | - | - | 15% | * | 51% | 31% | 41% | 47% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **69%** | * | 68% | 83% | - | * | - | - | 50% | * | 72% | 58% | 69% | 71% |
| | 2023 | 55% | 57% | **65%** | - | 65% | 58% | - | * | - | - | 60% | - | 63% | 75% | 61% | 65% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **61%** | * | 60% | 75% | - | * | - | - | 29% | * | 58% | 69% | 58% | 61% |
| | 2023 | 63% | 56% | **57%** | - | 55% | 67% | - | * | - | - | 55% | - | 58% | 56% | 56% | 55% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **67%** | - | 66% | 67% | - | * | - | - | 55% | - | 68% | 64% | 66% | 66% |
| | 2023 | 65% | 70% | **78%** | * | 78% | 90% | - | * | - | - | 40% | - | 77% | 81% | 73% | 76% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **62%** | - | 61% | 58% | - | * | - | - | 65% | - | 63% | 55% | 62% | 59% |
| | 2023 | 71% | 72% | **70%** | * | 69% | 80% | - | * | - | - | 70% | - | 67% | 81% | 68% | 71% |
| All Grades Both Subjects | 2024 | 64% | 65% | **65%** | * | 64% | 71% | - | 80% | - | - | 51% | * | 65% | 62% | 64% | 64% |
| | 2023 | 64% | 65% | **67%** | * | 67% | 73% | - | 84% | - | - | 57% | - | 66% | 74% | 64% | 66% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | * | 67% | 75% | - | 80% | - | - | 53% | * | 70% | 60% | 68% | 68% |
| | 2023 | 63% | 66% | **71%** | * | 71% | 73% | - | 75% | - | - | 53% | - | 70% | 78% | 67% | 70% |
| All Grades Mathematics | 2024 | 60% | 60% | **61%** | * | 60% | 67% | - | 80% | - | - | 50% | * | 61% | 63% | 60% | 60% |
| | 2023 | 66% | 65% | **64%** | * | 62% | 73% | - | 94% | - | - | 60% | - | 63% | 69% | 62% | 63% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **54%** | - | 52% | * | - | - | - | - | * | - | 60% | 45% | 50% | 67% |
| | 2023 | 33% | 35% | **33%** | - | 33% | - | - | - | - | - | 14% | - | 28% | 50% | 35% | 32% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **19%** | - | 19% | - | - | - | - | - | * | - | 19% | 20% | 21% | 21% |
| | 2023 | 27% | 25% | **52%** | - | 44% | * | - | - | - | - | 38% | - | 46% | 71% | 50% | 52% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **29%** | - | 25% | * | - | - | - | - | 29% | - | 36% | 14% | 30% | 24% |
| | 2023 | 37% | 44% | **41%** | - | 44% | * | - | - | - | - | * | - | 58% | 0% | 43% | 56% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **37%** | - | 37% | - | - | - | - | - | 40% | - | 39% | * | 32% | 43% |
| | 2023 | 48% | 53% | **58%** | - | 59% | * | - | * | - | - | * | - | 43% | 100% | 56% | 71% |
| All Grades Both Subjects | 2024 | 32% | 36% | **35%** | - | 34% | * | - | - | - | - | 41% | - | 38% | 28% | 33% | 39% |
| | 2023 | 38% | 43% | **48%** | - | 46% | 83% | - | * | - | - | 22% | - | 43% | 62% | 47% | 51% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **43%** | - | 40% | * | - | - | - | - | 45% | - | 48% | 33% | 41% | 44% |
| | 2023 | 35% | 43% | **37%** | - | 38% | * | - | - | - | - | 13% | - | 40% | 27% | 38% | 39% |
| All Grades Mathematics | 2024 | 35% | 37% | **28%** | - | 28% | - | - | - | - | - | 33% | - | 31% | 21% | 27% | 35% |
| | 2023 | 40% | 43% | **55%** | - | 52% | 100% | - | * | - | - | 30% | - | 45% | 87% | 53% | 59% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **81%** | 81% | 40% | - | - | - | 82% | - | - | - | - | 64% | 81% | 81% | - |
| | 2023 | 76% | 79% | **82%** | 85% | 60% | - | - | - | 85% | * | - | * | - | 81% | 77% | 85% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **47%** | 46% | 0% | - | - | - | 47% | - | - | - | - | 45% | 49% | 46% | - |
| | 2023 | 49% | 50% | **52%** | 51% | 20% | - | - | - | 51% | * | - | * | - | 50% | 53% | 51% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | 19% | 0% | - | - | - | 19% | - | - | - | - | 27% | 25% | 19% | - |
| | 2023 | 20% | 20% | **24%** | 23% | 0% | - | - | - | 23% | * | - | * | - | 25% | 24% | 23% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **86%** | 86% | * | - | - | - | 86% | - | - | - | - | 80% | 85% | 86% | - |
| | 2023 | 77% | 82% | **84%** | 87% | * | - | - | - | 87% | * | - | * | - | 71% | 79% | 86% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **55%** | 56% | * | - | - | - | 56% | - | - | - | - | 60% | 53% | 56% | - |
| | 2023 | 53% | 58% | **57%** | 56% | * | - | - | - | 56% | * | - | * | - | 57% | 59% | 56% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **29%** | 27% | * | - | - | - | 27% | - | - | - | - | 20% | 35% | 27% | - |
| | 2023 | 20% | 24% | **30%** | 30% | * | - | - | - | 30% | * | - | * | - | 29% | 30% | 30% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **79%** | 80% | * | - | - | - | 81% | - | - | - | - | 40% | 78% | 80% | - |
| | 2023 | 75% | 75% | **81%** | 83% | * | - | - | - | 84% | * | - | * | - | 86% | 77% | 83% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | 44% | * | - | - | - | 44% | - | - | - | - | 20% | 46% | 43% | - |
| | 2023 | 45% | 42% | **47%** | 47% | * | - | - | - | 47% | * | - | * | - | 43% | 48% | 47% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **17%** | 16% | * | - | - | - | 16% | - | - | - | - | 20% | 19% | 16% | - |
| | 2023 | 19% | 16% | **17%** | 17% | * | - | - | - | 18% | * | - | * | - | 29% | 17% | 18% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **74%** | 70% | * | - | - | - | 71% | - | - | - | - | * | 82% | 71% | - |
| | 2023 | 77% | 83% | **81%** | 85% | * | - | - | - | 86% | - | - | - | - | * | 74% | 86% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **33%** | 26% | * | - | - | - | 27% | - | - | - | - | * | 47% | 27% | - |
| | 2023 | 47% | 51% | **49%** | 47% | * | - | - | - | 48% | - | - | - | - | * | 51% | 47% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **8%** | 4% | * | - | - | - | 4% | - | - | - | - | * | 16% | 5% | - |
| | 2023 | 18% | 19% | **23%** | 20% | * | - | - | - | 21% | - | - | - | - | * | 26% | 20% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **65%** | 64% | * | - | - | - | 65% | - | - | - | - | 55% | 66% | 64% | - |
| | 2023 | 64% | 65% | **67%** | 66% | * | - | - | - | 66% | * | - | * | - | 83% | 70% | 66% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | 68% | * | - | - | - | 68% | - | - | - | - | 80% | 67% | 68% | - |
| | 2023 | 63% | 66% | **71%** | 69% | * | - | - | - | 69% | * | - | * | - | * | 74% | 70% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **61%** | 61% | * | - | - | - | 61% | - | - | - | - | 30% | 65% | 60% | - |
| | 2023 | 66% | 65% | **64%** | 63% | * | - | - | - | 63% | * | - | * | - | * | 66% | 63% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **35%** | 39% | * | - | - | - | 40% | - | - | - | - | * | 26% | 39% | - |
| | 2023 | 38% | 43% | **48%** | 52% | - | - | - | - | 52% | * | - | * | - | - | 42% | 51% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **43%** | 43% | - | - | - | - | 43% | - | - | - | - | * | 40% | 44% | - |
| | 2023 | 35% | 43% | **37%** | 39% | - | - | - | - | 39% | - | - | - | - | - | 31% | 39% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **28%** | 36% | * | - | - | - | 37% | - | - | - | - | * | 13% | 35% | - |
| | 2023 | 40% | 43% | **55%** | 61% | - | - | - | - | 61% | * | - | * | - | - | 48% | 59% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **97%** | * | 96% | 100% | - | 100% | - | - | 100% | 100% | 99% | 86% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 0% | - | 0% | - | - | 0% | 0% | 1% | 4% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **2%** | * | 2% | 0% | - | 0% | - | - | 0% | 0% | 0% | 11% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **96%** | * | 96% | 100% | - | 100% | - | - | 100% | * | 99% | 84% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 0% | - | 0% | - | - | 0% | * | 1% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **2%** | * | 3% | 0% | - | 0% | - | - | 0% | * | 0% | 12% | 3% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | * | 96% | 100% | - | 100% | - | - | 100% | * | 99% | 84% | 95% | 94% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | * | 1% | 0% | - | 0% | - | - | 0% | * | 1% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | * | 3% | 0% | - | 0% | - | - | 0% | * | 0% | 12% | 3% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **100%** | - | 100% | 100% | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | - | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 100% | 95% | 100% | - | 100% | - | - | 100% | * | 99% | 78% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 0% | * | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **4%** | 0% | 4% | 0% | - | 0% | - | - | 0% | * | 0% | 19% | 5% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | - | 100% | - | - | 100% | * | 100% | 98% | 99% | 100% |
| Included in Accountability | 92% | 93% | **95%** | * | 95% | 100% | - | 100% | - | - | 100% | * | 99% | 79% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 1% | 0% | - | 0% | - | - | 0% | * | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **4%** | * | 4% | 0% | - | 0% | - | - | 0% | * | 0% | 18% | 5% | 6% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | - | 0% | - | - | 0% | * | 0% | 3% | 1% | 0% |
| Absent | 1% | 0% | **1%** | * | 1% | 0% | - | 0% | - | - | 0% | * | 0% | 3% | 1% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | * | 95% | 100% | - | 100% | - | - | 100% | * | 99% | 81% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | * | 1% | 0% | - | 0% | - | - | 0% | * | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **4%** | * | 4% | 0% | - | 0% | - | - | 0% | * | 0% | 18% | 4% | 5% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | - | * | - | - | 100% | - | 100% | 97% | 99% | 99% |
| Included in Accountability | 93% | 95% | **94%** | * | 93% | 100% | - | * | - | - | 100% | - | 100% | 70% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **6%** | * | 6% | 0% | - | * | - | - | 0% | - | 0% | 27% | 8% | 9% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | - | * | - | - | 0% | - | 0% | 3% | 1% | 1% |
| Absent | 1% | 0% | **1%** | * | 1% | 0% | - | * | - | - | 0% | - | 0% | 3% | 1% | 1% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.1%** | * | 95.0% | 95.7% | - | 98.6% | - | - | 94.7% | 94.9% | 95.4% |
| 2021-22 | 92.2% | 91.9% | **93.3%** | 97.9% | 93.1% | 93.8% | - | 97.7% | - | - | 92.6% | 93.0% | 93.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **11.7%** | * | 12.4% | 5.7% | - | 0.0% | - | - | 7.9% | 12.9% | 11.2% |
| 2021-22 | 25.7% | 30.6% | **22.9%** | 0.0% | 24.0% | 18.2% | - | 0.0% | - | - | 31.3% | 23.9% | 19.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **772** | **100.0%** | **76,819** | **5,517,464** | **772** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 136 | 17.6% | 7.6% | 6.5% | 136 | 17.6% | 7.6% | 6.5% |
| Grade 1 | 126 | 16.3% | 9.0% | 7.0% | 126 | 16.3% | 9.0% | 7.0% |
| Grade 2 | 123 | 15.9% | 9.4% | 7.3% | 123 | 15.9% | 9.4% | 7.3% |
| Grade 3 | 127 | 16.5% | 9.4% | 7.2% | 127 | 16.5% | 9.4% | 7.2% |
| Grade 4 | 125 | 16.2% | 9.3% | 7.2% | 125 | 16.2% | 9.3% | 7.2% |
| Grade 5 | 135 | 17.5% | 8.7% | 7.2% | 135 | 17.5% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 4 | 0.5% | 7.3% | 12.8% | 4 | 0.5% | 7.3% | 12.8% |
| Hispanic | 725 | 93.9% | 85.6% | 53.2% | 725 | 93.9% | 85.6% | 53.2% |
| White | 33 | 4.3% | 5.2% | 25.0% | 33 | 4.3% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 10 | 1.3% | 1.1% | 5.4% | 10 | 1.3% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 372 | 48.2% | 49.1% | 48.9% | 372 | 48.2% | 49.1% | 48.8% |
| Male | 400 | 51.8% | 50.9% | 51.1% | 400 | 51.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 630 | 81.6% | 84.0% | 62.3% | 630 | 81.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 142 | 18.4% | 16.0% | 37.7% | 142 | 18.4% | 16.0% | 37.8% |
| Section 504 Students | 11 | 1.4% | 2.6% | 7.2% | 11 | 1.4% | 2.6% | 7.2% |
| EB Students/EL | 518 | 67.1% | 44.8% | 24.4% | 518 | 67.1% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 2 | 0.3% | 1.6% | 6.0% | 2 | 0.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 8 | 1.0% | 2.4% | 2.9% | 8 | 1.0% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 772 | 100.0% | 100.0% | 65.7% | 772 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 597 | 77.3% | 59.2% | 53.2% | 597 | 77.3% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 509 | 65.9% | 43.0% | 24.5% | 509 | 65.9% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 51 | 6.6% | 10.2% | 13.9% | 51 | 6.6% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **51** | | | | | | | |
| Students with Intellectual Disabilities | 15 | 29.4% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 20 | 39.2% | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **46** | **6.7%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 45 | 6.5% | 10.3% | 8.5% | | | | |
| White | 1 | 0.1% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 10.5% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 26 | 5.8% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 39 | 7.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **108** | **14.5%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 1.7% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.8% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 26.4 | 25.0 | 18.4 |
| Grade 1 | 30.5 | 28.1 | 18.8 |
| Grade 2 | 30.5 | 28.7 | 19.1 |
| Grade 3 | 31.7 | 29.2 | 19.4 |
| Grade 4 | 30.7 | 29.6 | 19.4 |
| Grade 5 | 33.8 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **49.8** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 38.4 | 77.1% | 61.0% | 63.9% |
| Teachers | 32.4 | 65.1% | 44.3% | 48.3% |
| Professional Support | 3.0 | 6.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 6.0% | 3.7% | 3.3% |
| Educational Aides | 11.4 | 22.9% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **47.8** | **96.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 31.4 | 96.9% | 75.2% | 30.1% |
| White | 1.0 | 3.1% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 5.0 | 15.4% | 26.2% | 24.5% |
| Females | 27.4 | 84.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 25.4 | 78.4% | 79.5% | 71.7% |
| Masters | 7.0 | 21.6% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 3.1% | 7.0% | 8.7% |
| 1-5 Years Experience | 11.0 | 33.9% | 55.6% | 27.4% |
| 6-10 Years Experience | 15.4 | 47.6% | 24.5% | 20.2% |
| 11-20 Years Experience | 5.0 | 15.4% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 23.8 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 5.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 5.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.3 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 6.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $51,731 | $58,599 | $54,272 |
| 1-5 Years Experience | $54,895 | $58,878 | $58,185 |
| 6-10 Years Experience | $59,221 | $61,891 | $61,494 |
| 11-20 Years Experience | $70,911 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,326 | $60,644 | $62,474 |
| Professional Support | $64,079 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $99,980 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 32.0 | 98.7% | 90.2% | 69.8% |
| Special Education | 0.4 | 1.3% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA MCALLEN COLLEGE PREPARATORY**

**Campus Number: 108807011**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **90%** | * | 91% | * | - | * | - | - | 71% | - | 91% | 86% | 89% | 91% |
| | 2023 | 77% | 81% | **90%** | - | 90% | 100% | - | * | - | - | 100% | * | 91% | 88% | 90% | 89% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **71%** | * | 70% | * | - | * | - | - | 29% | - | 72% | 68% | 68% | 70% |
| | 2023 | 52% | 56% | **68%** | - | 67% | 83% | - | * | - | - | 60% | * | 67% | 72% | 64% | 61% |
| At Masters Grade Level | 2024 | 26% | 24% | **38%** | * | 36% | * | - | * | - | - | 0% | - | 41% | 29% | 34% | 32% |
| | 2023 | 22% | 23% | **34%** | - | 35% | 17% | - | * | - | - | 0% | * | 32% | 41% | 28% | 30% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **89%** | * | 89% | * | - | * | - | - | 100% | - | 86% | 100% | 88% | 90% |
| | 2023 | 75% | 77% | **90%** | - | 89% | 100% | - | * | - | - | 100% | * | 89% | 91% | 89% | 87% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **58%** | * | 57% | * | - | * | - | - | 43% | - | 57% | 61% | 54% | 56% |
| | 2023 | 40% | 41% | **46%** | - | 45% | 33% | - | * | - | - | 60% | * | 46% | 44% | 44% | 37% |
| At Masters Grade Level | 2024 | 14% | 13% | **21%** | * | 19% | * | - | * | - | - | 0% | - | 21% | 18% | 14% | 16% |
| | 2023 | 16% | 16% | **20%** | - | 20% | 0% | - | * | - | - | 0% | * | 24% | 9% | 18% | 15% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **92%** | - | 91% | 100% | - | * | - | - | 100% | * | 97% | 78% | 94% | 88% |
| | 2023 | 78% | 84% | **93%** | - | 93% | * | - | * | - | - | 88% | * | 96% | 84% | 92% | 91% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **66%** | - | 65% | 80% | - | * | - | - | 67% | * | 69% | 56% | 63% | 56% |
| | 2023 | 55% | 61% | **74%** | - | 74% | * | - | * | - | - | 38% | * | 75% | 72% | 69% | 69% |
| At Masters Grade Level | 2024 | 29% | 29% | **37%** | - | 35% | 60% | - | * | - | - | 11% | * | 41% | 25% | 33% | 29% |
| | 2023 | 27% | 30% | **38%** | - | 38% | * | - | * | - | - | 25% | * | 32% | 53% | 36% | 30% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **81%** | - | 80% | 100% | - | * | - | - | 67% | * | 84% | 72% | 83% | 78% |
| | 2023 | 63% | 71% | **84%** | - | 85% | * | - | * | - | - | 88% | * | 85% | 81% | 81% | 80% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **51%** | - | 50% | 60% | - | * | - | - | 44% | * | 51% | 50% | 44% | 40% |
| | 2023 | 37% | 45% | **62%** | - | 63% | * | - | * | - | - | 50% | * | 62% | 63% | 57% | 56% |
| At Masters Grade Level | 2024 | 11% | 15% | **18%** | - | 18% | 0% | - | * | - | - | 0% | * | 23% | 3% | 12% | 14% |
| | 2023 | 11% | 16% | **26%** | - | 26% | * | - | * | - | - | 38% | * | 25% | 28% | 23% | 20% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **92%** | - | 92% | * | - | * | - | - | 73% | * | 95% | 88% | 92% | 93% |
| | 2023 | 83% | 89% | **97%** | * | 97% | * | - | * | - | - | 100% | - | 100% | 92% | 97% | 95% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **71%** | - | 71% | * | - | * | - | - | 36% | * | 78% | 57% | 69% | 67% |
| | 2023 | 58% | 64% | **78%** | * | 77% | * | - | * | - | - | 40% | - | 85% | 64% | 74% | 78% |
| At Masters Grade Level | 2024 | 29% | 31% | **41%** | - | 42% | * | - | * | - | - | 9% | * | 45% | 36% | 37% | 36% |
| | 2023 | 28% | 29% | **47%** | * | 47% | * | - | * | - | - | 40% | - | 54% | 33% | 40% | 43% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | - | - | * | - | * | * |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | - | - | * | - | * | * |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | - | - | * | - | * | * |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 78% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| At Meets Grade Level or Above | 2024 | 44% | 48% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 47% | 48% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| At Masters Grade Level | 2024 | 17% | 19% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 15% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **84%** | - | 84% | * | - | * | - | - | 73% | * | 86% | 81% | 83% | 85% |
| | 2023 | 62% | 71% | **92%** | * | 91% | * | - | * | - | - | 100% | - | 95% | 86% | 90% | 91% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **57%** | - | 56% | * | - | * | - | - | 27% | * | 62% | 48% | 53% | 56% |
| | 2023 | 33% | 39% | **67%** | * | 66% | * | - | * | - | - | 40% | - | 73% | 56% | 64% | 66% |
| At Masters Grade Level | 2024 | 17% | 15% | **34%** | - | 33% | * | - | * | - | - | 9% | * | 37% | 29% | 31% | 28% |
| | 2023 | 16% | 20% | **49%** | * | 48% | * | - | * | - | - | 40% | - | 54% | 39% | 46% | 46% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **85%** | - | 85% | * | - | * | - | - | 25% | - | 90% | 76% | 86% | 80% |
| | 2023 | 72% | 81% | **94%** | - | 94% | * | - | * | - | - | * | - | 96% | 86% | 94% | 92% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **74%** | - | 74% | * | - | * | - | - | 13% | - | 81% | 61% | 72% | 67% |
| | 2023 | 52% | 62% | **84%** | - | 84% | * | - | * | - | - | * | - | 87% | 64% | 83% | 83% |
| At Masters Grade Level | 2024 | 16% | 17% | **28%** | - | 26% | * | - | * | - | - | 0% | - | 34% | 17% | 26% | 24% |
| | 2023 | 13% | 17% | **31%** | - | 30% | * | - | * | - | - | * | - | 32% | 29% | 29% | 27% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **88%** | - | 88% | * | - | * | - | - | * | - | 92% | 79% | 85% | 83% |
| | 2023 | 74% | 84% | **95%** | - | 95% | 100% | - | * | - | - | 80% | - | 96% | 91% | 95% | 93% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **77%** | - | 79% | * | - | * | - | - | * | - | 84% | 61% | 71% | 75% |
| | 2023 | 54% | 66% | **82%** | - | 82% | 83% | - | * | - | - | 60% | - | 86% | 68% | 81% | 80% |
| At Masters Grade Level | 2024 | 9% | 9% | **19%** | - | 18% | * | - | * | - | - | * | - | 22% | 11% | 20% | 18% |
| | 2023 | 9% | 11% | **13%** | - | 12% | 17% | - | * | - | - | 0% | - | 16% | 0% | 13% | 11% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **89%** | - | 89% | * | - | * | - | - | 93% | * | 89% | 89% | 89% | 89% |
| | 2023 | 79% | 84% | **95%** | * | 95% | * | - | * | - | - | 100% | - | 98% | 91% | 94% | 92% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **47%** | - | 47% | * | - | * | - | - | 60% | * | 50% | 44% | 44% | 42% |
| | 2023 | 43% | 43% | **54%** | * | 53% | * | - | * | - | - | 60% | - | 58% | 47% | 52% | 54% |
| At Masters Grade Level | 2024 | 24% | 17% | **29%** | - | 30% | * | - | * | - | - | 27% | * | 32% | 25% | 27% | 27% |
| | 2023 | 23% | 20% | **35%** | * | 34% | * | - | * | - | - | 40% | - | 36% | 33% | 32% | 38% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **96%** | - | 96% | * | - | * | - | - | 86% | * | 97% | 94% | 96% | 96% |
| | 2023 | 88% | 93% | **98%** | * | 98% | * | - | * | - | - | 100% | - | 99% | 98% | 98% | 97% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **66%** | - | 66% | * | - | * | - | - | 43% | * | 73% | 55% | 64% | 62% |
| | 2023 | 56% | 63% | **72%** | * | 71% | * | - | * | - | - | 60% | - | 81% | 56% | 68% | 66% |
| At Masters Grade Level | 2024 | 19% | 14% | **19%** | - | 19% | * | - | * | - | - | 7% | * | 23% | 12% | 16% | 12% |
| | 2023 | 21% | 23% | **48%** | * | 46% | * | - | * | - | - | 20% | - | 53% | 40% | 45% | 48% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **98%** | - | 98% | * | - | * | - | - | * | - | 99% | 97% | 98% | 97% |
| | 2023 | 94% | 97% | **99%** | - | 99% | 100% | - | * | - | - | 100% | - | 99% | 100% | 99% | 98% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **72%** | - | 72% | * | - | * | - | - | * | - | 73% | 69% | 72% | 71% |
| | 2023 | 70% | 78% | **85%** | - | 85% | 83% | - | * | - | - | 100% | - | 89% | 71% | 82% | 81% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **42%** | - | 41% | * | - | * | - | - | * | - | 45% | 34% | 40% | 42% |
| | 2023 | 38% | 44% | **46%** | - | 46% | 33% | - | * | - | - | 33% | - | 47% | 43% | 48% | 41% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **88%** | - | 88% | 88% | - | * | - | - | 100% | - | 88% | 86% | 85% | 80% |
| | 2023 | 90% | 88% | **96%** | - | 95% | - | - | * | - | - | * | - | 96% | - | 95% | 92% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **40%** | - | 40% | 25% | - | * | - | - | 67% | - | 39% | 71% | 33% | 29% |
| | 2023 | 61% | 32% | **52%** | - | 50% | - | - | * | - | - | * | - | 52% | - | 40% | 24% |
| At Masters Grade Level | 2024 | 12% | 2% | **7%** | - | 6% | 0% | - | * | - | - | 0% | - | 6% | 14% | 4% | 7% |
| | 2023 | 12% | 2% | **5%** | - | 5% | - | - | * | - | - | * | - | 5% | - | 2% | 3% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **89%** | * | 89% | 94% | - | 96% | - | - | 78% | 100% | 91% | 86% | 89% | 88% |
| | 2023 | 76% | 79% | **94%** | * | 93% | 95% | - | 100% | - | - | 94% | 100% | 95% | 90% | 93% | 91% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **61%** | * | 61% | 47% | - | 96% | - | - | 43% | 63% | 63% | 56% | 58% | 58% |
| | 2023 | 49% | 50% | **68%** | * | 67% | 70% | - | 96% | - | - | 58% | 88% | 70% | 60% | 64% | 64% |
| At Masters Grade Level | 2024 | 20% | 18% | **27%** | * | 26% | 17% | - | 73% | - | - | 9% | 25% | 28% | 22% | 24% | 24% |
| | 2023 | 20% | 20% | **32%** | * | 32% | 26% | - | 70% | - | - | 24% | 13% | 32% | 33% | 30% | 31% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **89%** | * | 89% | 94% | - | 91% | - | - | 67% | * | 93% | 81% | 89% | 87% |
| | 2023 | 77% | 82% | **94%** | * | 94% | 100% | - | 100% | - | - | 88% | * | 96% | 88% | 93% | 92% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **72%** | * | 71% | 63% | - | 91% | - | - | 38% | * | 76% | 60% | 69% | 67% |
| | 2023 | 53% | 58% | **77%** | * | 76% | 80% | - | 100% | - | - | 50% | * | 80% | 68% | 74% | 74% |
| At Masters Grade Level | 2024 | 22% | 24% | **33%** | * | 32% | 44% | - | 73% | - | - | 5% | * | 37% | 24% | 30% | 28% |
| | 2023 | 20% | 24% | **33%** | * | 33% | 25% | - | 75% | - | - | 15% | * | 33% | 34% | 29% | 28% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **86%** | * | 86% | 94% | - | 100% | - | - | 88% | * | 86% | 87% | 86% | 85% |
| | 2023 | 75% | 75% | **90%** | * | 90% | 83% | - | 100% | - | - | 95% | * | 91% | 88% | 89% | 87% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **49%** | * | 48% | 41% | - | 100% | - | - | 50% | * | 48% | 50% | 44% | 43% |
| | 2023 | 45% | 42% | **53%** | * | 53% | 33% | - | 88% | - | - | 57% | * | 54% | 50% | 49% | 46% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **18%** | * | 18% | 0% | - | 63% | - | - | 12% | * | 19% | 17% | 15% | 17% |
| | 2023 | 19% | 16% | **23%** | * | 23% | 0% | - | 63% | - | - | 29% | * | 22% | 25% | 21% | 23% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **94%** | - | 94% | 100% | - | * | - | - | 88% | * | 94% | 94% | 93% | 93% |
| | 2023 | 77% | 83% | **99%** | * | 99% | * | - | * | - | - | 100% | - | 99% | 98% | 99% | 98% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **58%** | - | 58% | 25% | - | * | - | - | 53% | * | 58% | 57% | 55% | 55% |
| | 2023 | 47% | 51% | **66%** | * | 65% | * | - | * | - | - | 63% | - | 69% | 56% | 60% | 60% |
| At Masters Grade Level | 2024 | 16% | 13% | **16%** | - | 16% | 0% | - | * | - | - | 6% | * | 17% | 13% | 13% | 12% |
| | 2023 | 18% | 19% | **36%** | * | 34% | * | - | * | - | - | 25% | - | 34% | 40% | 31% | 40% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **91%** | - | 91% | 83% | - | * | - | - | 71% | * | 93% | 87% | 90% | 91% |
| | 2023 | 78% | 79% | **95%** | * | 95% | 100% | - | * | - | - | 100% | - | 97% | 91% | 94% | 94% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **64%** | - | 63% | 50% | - | * | - | - | 29% | * | 67% | 56% | 62% | 63% |
| | 2023 | 52% | 51% | **76%** | * | 75% | 88% | - | * | - | - | 73% | - | 81% | 61% | 73% | 73% |
| At Masters Grade Level | 2024 | 27% | 22% | **38%** | - | 37% | 17% | - | * | - | - | 14% | * | 41% | 31% | 35% | 35% |
| | 2023 | 27% | 27% | **48%** | * | 47% | 38% | - | * | - | - | 36% | - | 50% | 40% | 47% | 44% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **53%** | * | 52% | * | - | * | - | - | 14% | - | 51% | 57% | 47% | 51% |
| | 2023 | 35% | 36% | **39%** | - | 38% | 33% | - | * | - | - | 20% | * | 40% | 38% | 37% | 30% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **53%** | * | 52% | * | - | * | - | - | 14% | - | 51% | 57% | 47% | 51% |
| | 2023 | 35% | 36% | **39%** | - | 38% | 33% | - | * | - | - | 20% | * | 40% | 38% | 37% | 30% |
| Reading Including EOC | 2024 | 57% | 55% | **71%** | * | 70% | * | - | * | - | - | 29% | - | 72% | 68% | 68% | 70% |
| | 2023 | 52% | 56% | **68%** | - | 67% | 83% | - | * | - | - | 60% | * | 67% | 72% | 64% | 61% |
| Math Including EOC | 2024 | 40% | 40% | **58%** | * | 57% | * | - | * | - | - | 43% | - | 57% | 61% | 54% | 56% |
| | 2023 | 40% | 41% | **46%** | - | 45% | 33% | - | * | - | - | 60% | * | 46% | 44% | 44% | 37% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **41%** | - | 39% | 60% | - | * | - | - | 33% | * | 42% | 38% | 33% | 27% |
| | 2023 | 37% | 40% | **59%** | - | 59% | * | - | * | - | - | 38% | * | 58% | 59% | 53% | 51% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **41%** | - | 39% | 60% | - | * | - | - | 33% | * | 42% | 38% | 33% | 27% |
| | 2023 | 38% | 41% | **59%** | - | 59% | * | - | * | - | - | 38% | * | 58% | 59% | 53% | 51% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **66%** | - | 65% | 80% | - | * | - | - | 67% | * | 69% | 56% | 63% | 56% |
| | 2023 | 55% | 61% | **74%** | - | 74% | * | - | * | - | - | 38% | * | 75% | 72% | 69% | 69% |
| Math Including EOC | 2024 | 40% | 43% | **51%** | - | 50% | 60% | - | * | - | - | 44% | * | 51% | 50% | 44% | 40% |
| | 2023 | 43% | 45% | **62%** | - | 63% | * | - | * | - | - | 50% | * | 62% | 63% | 57% | 56% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | - | - | * | - | * | * |
| | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **46%** | - | 45% | * | - | * | - | - | 36% | * | 49% | 40% | 42% | 41% |
| | 2023 | 44% | 43% | **57%** | * | 56% | * | - | * | - | - | 40% | - | 62% | 47% | 54% | 60% |
| Reading Including EOC | 2024 | 57% | 60% | **71%** | - | 71% | * | - | * | - | - | 36% | * | 78% | 57% | 69% | 67% |
| | 2023 | 58% | 64% | **78%** | * | 77% | * | - | * | - | - | 40% | - | 85% | 64% | 74% | 78% |
| Math Including EOC | 2024 | 49% | 43% | **53%** | - | 53% | * | - | * | - | - | 64% | * | 53% | 52% | 48% | 49% |
| | 2023 | 51% | 49% | **63%** | * | 62% | * | - | * | - | - | 80% | - | 66% | 56% | 61% | 65% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **47%** | * | 46% | 56% | - | 80% | - | - | 25% | * | 47% | 47% | 41% | 40% |
| | 2023 | 37% | 36% | **49%** | - | 49% | 33% | - | * | - | - | 36% | * | 49% | 48% | 45% | 41% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **47%** | * | 46% | 46% | - | 86% | - | - | 30% | * | 48% | 44% | 41% | 40% |
| | 2023 | 39% | 37% | **51%** | * | 51% | 36% | - | 83% | - | - | 33% | * | 53% | 48% | 48% | 47% |
| Reading Including EOC | 2024 | 54% | 54% | **69%** | * | 69% | 69% | - | 86% | - | - | 44% | * | 73% | 60% | 67% | 65% |
| | 2023 | 53% | 56% | **73%** | * | 72% | 82% | - | 100% | - | - | 44% | * | 75% | 69% | 69% | 69% |
| Math Including EOC | 2024 | 45% | 39% | **54%** | * | 53% | 46% | - | 100% | - | - | 52% | * | 54% | 54% | 49% | 49% |
| | 2023 | 47% | 43% | **56%** | * | 56% | 36% | - | 83% | - | - | 61% | * | 57% | 54% | 54% | 52% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **73%** | * | 72% | * | - | * | - | - | 64% | - | 77% | 57% | 69% | 68% |
| | 2023 | 51% | 57% | **62%** | - | 62% | 67% | - | * | - | - | 80% | * | 59% | 75% | 59% | 62% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **63%** | * | 61% | * | - | * | - | - | 50% | - | 62% | 66% | 59% | 56% |
| | 2023 | 54% | 58% | **57%** | - | 57% | 50% | - | * | - | - | 70% | * | 58% | 55% | 59% | 56% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **78%** | - | 78% | 90% | - | * | - | - | 94% | * | 80% | 73% | 82% | 72% |
| | 2023 | 71% | 77% | **83%** | - | 83% | * | - | * | - | - | 75% | * | 84% | 81% | 85% | 88% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **68%** | - | 67% | 80% | - | * | - | - | 61% | * | 70% | 61% | 66% | 62% |
| | 2023 | 56% | 63% | **77%** | - | 77% | * | - | * | - | - | 88% | * | 76% | 78% | 76% | 73% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **82%** | - | 82% | * | - | * | - | - | 75% | * | 82% | 83% | 82% | 83% |
| | 2023 | 63% | 68% | **79%** | * | 79% | * | - | * | - | - | 90% | - | 81% | 74% | 74% | 76% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| End of Course English I | 2024 | 64% | 67% | **69%** | - | 68% | * | - | * | - | - | * | - | 71% | 63% | 73% | 69% |
| | 2023 | 57% | 58% | **56%** | - | 55% | * | - | * | - | - | * | - | 57% | 45% | 53% | 51% |
| End of Course English II | 2024 | 69% | 72% | **73%** | - | 73% | * | - | * | - | - | * | - | 79% | 56% | 69% | 78% |
| | 2023 | 74% | 74% | **79%** | - | 80% | 67% | - | * | - | - | 60% | - | 79% | 79% | 77% | 80% |
| End of Course Algebra I | 2024 | 72% | 70% | **71%** | - | 71% | * | - | * | - | - | 100% | * | 70% | 73% | 70% | 73% |
| | 2023 | 76% | 77% | **88%** | * | 87% | * | - | * | - | - | * | - | 88% | 88% | 87% | 84% |
| All Grades Both Subjects | 2024 | 64% | 65% | **72%** | * | 71% | 71% | - | 100% | - | - | 67% | 58% | 74% | 68% | 71% | 70% |
| | 2023 | 64% | 65% | **72%** | * | 72% | 65% | - | 93% | - | - | 77% | 88% | 72% | 74% | 71% | 71% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **75%** | * | 75% | 77% | - | 100% | - | - | 65% | * | 78% | 68% | 75% | 74% |
| | 2023 | 63% | 66% | **72%** | * | 72% | 70% | - | 88% | - | - | 70% | * | 71% | 74% | 70% | 71% |
| All Grades Mathematics | 2024 | 60% | 60% | **67%** | * | 66% | 65% | - | 100% | - | - | 71% | * | 67% | 67% | 65% | 63% |
| | 2023 | 66% | 65% | **73%** | * | 73% | 55% | - | 100% | - | - | 86% | * | 73% | 75% | 74% | 71% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **44%** | - | 50% | * | - | * | - | - | 40% | - | 55% | 29% | 38% | 36% |
| | 2023 | 26% | 34% | **50%** | - | 50% | - | - | - | - | - | * | - | * | * | 33% | 40% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **47%** | - | 44% | - | - | * | - | - | * | - | 44% | * | 47% | 45% |
| | 2023 | 35% | 40% | **46%** | - | 46% | - | - | - | - | - | - | - | 44% | * | 38% | 50% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **47%** | - | 47% | - | - | - | - | - | * | - | 80% | 11% | 55% | 40% |
| | 2023 | 39% | 50% | **78%** | - | 78% | - | - | - | - | - | * | - | 90% | 63% | 78% | 79% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **42%** | - | 42% | - | - | - | - | - | * | - | 55% | 25% | 53% | 40% |
| | 2023 | 22% | 30% | **40%** | - | 40% | - | - | - | - | - | * | - | 46% | 29% | 40% | 47% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **50%** | - | 50% | * | - | - | - | - | * | - | * | 53% | 50% | 47% |
| | 2023 | 39% | 52% | **78%** | - | 78% | - | - | - | - | - | * | - | * | 67% | 75% | 71% |
| End of Course English I | 2024 | 20% | 22% | **25%** | - | 25% | - | - | - | - | - | * | - | * | 17% | 40% | 14% |
| | 2023 | 26% | 35% | **60%** | - | 60% | - | - | - | - | - | - | - | * | * | * | 60% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **10%** | - | 10% | - | - | - | - | - | * | - | 20% | 0% | 10% | 10% |
| | 2023 | 41% | 51% | **40%** | - | 40% | - | - | - | - | - | - | - | * | * | * | 40% |
| End of Course Algebra I | 2024 | 55% | 61% | **61%** | - | 62% | * | - | - | - | - | * | - | 58% | 63% | 63% | 60% |
| | 2023 | 58% | 65% | **84%** | - | 84% | - | - | - | - | - | * | - | 92% | 75% | 83% | 73% |
| All Grades Both Subjects | 2024 | 32% | 36% | **45%** | - | 45% | 40% | - | * | - | - | 56% | - | 53% | 38% | 48% | 40% |
| | 2023 | 38% | 43% | **63%** | - | 63% | - | - | - | - | - | 88% | - | 71% | 54% | 61% | 61% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **40%** | - | 41% | * | - | * | - | - | 30% | - | 55% | 29% | 40% | 33% |
| | 2023 | 35% | 43% | **67%** | - | 67% | - | - | - | - | - | 100% | - | 85% | 52% | 63% | 64% |
| All Grades Mathematics | 2024 | 35% | 37% | **52%** | - | 51% | * | - | * | - | - | 100% | - | 51% | 52% | 56% | 50% |
| | 2023 | 40% | 43% | **60%** | - | 60% | - | - | - | - | - | * | - | 63% | 57% | 60% | 58% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **89%** | - | - | - | - | - | - | 87% | - | 87% | 87% | 98% | 92% | 87% | 98% |
| | 2023 | 76% | 79% | **94%** | * | - | - | - | - | * | 91% | - | 87% | 94% | 91% | 96% | 91% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **61%** | - | - | - | - | - | - | 56% | - | 59% | 55% | 71% | 66% | 56% | 79% |
| | 2023 | 49% | 50% | **68%** | * | - | - | - | - | * | 63% | - | 51% | 71% | 71% | 73% | 63% | 72% |
| At Masters Grade Level | 2024 | 20% | 18% | **27%** | - | - | - | - | - | - | 22% | - | 23% | 21% | 33% | 32% | 22% | 38% |
| | 2023 | 20% | 20% | **32%** | * | - | - | - | - | * | 29% | - | 20% | 35% | 32% | 36% | 29% | 34% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **89%** | - | - | - | - | - | - | 86% | - | 85% | 86% | 100% | 94% | 87% | 100% |
| | 2023 | 77% | 82% | **94%** | * | - | - | - | - | * | 91% | - | 89% | 93% | 100% | 96% | 92% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **72%** | - | - | - | - | - | - | 65% | - | 65% | 65% | 92% | 79% | 66% | 100% |
| | 2023 | 53% | 58% | **77%** | * | - | - | - | - | * | 72% | - | 63% | 79% | 84% | 81% | 73% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **33%** | - | - | - | - | - | - | 26% | - | 31% | 24% | 38% | 42% | 26% | 80% |
| | 2023 | 20% | 24% | **33%** | * | - | - | - | - | * | 26% | - | 28% | 23% | 32% | 40% | 26% | 76% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **86%** | - | - | - | - | - | - | 83% | - | 90% | 80% | 100% | 88% | 84% | 97% |
| | 2023 | 75% | 75% | **90%** | * | - | - | - | - | * | 87% | - | 84% | 93% | 73% | 94% | 86% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **49%** | - | - | - | - | - | - | 42% | - | 53% | 36% | 40% | 55% | 42% | 70% |
| | 2023 | 45% | 42% | **53%** | * | - | - | - | - | * | 47% | - | 44% | 53% | 45% | 60% | 47% | 55% |
| At Masters Grade Level | 2024 | 17% | 13% | **18%** | - | - | - | - | - | - | 16% | - | 15% | 17% | 20% | 22% | 16% | 18% |
| | 2023 | 19% | 16% | **23%** | * | - | - | - | - | * | 23% | - | 15% | 40% | 27% | 24% | 23% | 10% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **94%** | - | - | - | - | - | - | 92% | - | * | 92% | 100% | 95% | 92% | 96% |
| | 2023 | 77% | 83% | **99%** | - | - | - | - | - | - | 98% | - | 100% | 97% | - | 100% | 98% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **58%** | - | - | - | - | - | - | 50% | - | * | 50% | 88% | 60% | 53% | 68% |
| | 2023 | 47% | 51% | **66%** | - | - | - | - | - | - | 60% | - | 29% | 68% | - | 73% | 60% | 63% |
| At Masters Grade Level | 2024 | 16% | 13% | **16%** | - | - | - | - | - | - | 8% | - | * | 8% | 25% | 21% | 9% | 25% |
| | 2023 | 18% | 19% | **36%** | - | - | - | - | - | - | 41% | - | 6% | 51% | - | 37% | 41% | 13% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **91%** | - | - | - | - | - | - | 91% | - | * | 91% | 91% | 90% | 91% | 100% |
| | 2023 | 78% | 79% | **95%** | - | - | - | - | - | - | 94% | - | 83% | 94% | * | 97% | 94% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **64%** | - | - | - | - | - | - | 61% | - | * | 62% | 64% | 63% | 62% | 100% |
| | 2023 | 52% | 51% | **76%** | - | - | - | - | - | - | 71% | - | 33% | 73% | * | 79% | 71% | 100% |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **38%** | - | - | - | - | - | - | 31% | - | * | 31% | 45% | 44% | 33% | 60% |
| | 2023 | 27% | 27% | **48%** | - | - | - | - | - | - | 41% | - | 17% | 42% | * | 52% | 41% | 89% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **72%** | - | - | - | - | - | - | 69% | - | 61% | 72% | 76% | 76% | 69% | 89% |
| | 2023 | 64% | 65% | **72%** | * | - | - | - | - | * | 70% | - | 70% | 71% | 77% | 74% | 71% | 80% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **75%** | - | - | - | - | - | - | 73% | - | 67% | 75% | 88% | 77% | 73% | 90% |
| | 2023 | 63% | 66% | **72%** | * | - | - | - | - | * | 69% | - | 73% | 66% | 87% | 73% | 70% | 82% |
| All Grades Mathematics | 2024 | 60% | 60% | **67%** | - | - | - | - | - | - | 63% | - | 55% | 67% | 61% | 73% | 62% | 88% |
| | 2023 | 66% | 65% | **73%** | * | - | - | - | - | * | 71% | - | 66% | 83% | 59% | 77% | 71% | 75% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **45%** | - | - | - | - | - | - | 39% | - | 38% | 39% | * | 60% | 40% | - |
| | 2023 | 38% | 43% | **63%** | - | - | - | - | - | - | 61% | - | 61% | 62% | * | 69% | 61% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **40%** | - | - | - | - | - | - | 33% | - | 29% | 34% | - | 67% | 33% | - |
| | 2023 | 35% | 43% | **67%** | - | - | - | - | - | - | 63% | - | 71% | 50% | * | 78% | 64% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **52%** | - | - | - | - | - | - | 48% | - | 50% | 47% | * | 55% | 50% | - |
| | 2023 | 40% | 43% | **60%** | - | - | - | - | - | - | 59% | - | 52% | 75% | * | 65% | 58% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **89%** | * | 90% | 78% | - | 96% | - | - | 98% | 100% | 95% | 78% | 88% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 3% | - | 0% | - | - | 1% | 0% | 0% | 3% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **9%** | * | 9% | 18% | - | 4% | - | - | 1% | 0% | 5% | 19% | 11% | 15% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **84%** | * | 84% | 67% | - | 92% | - | - | 98% | * | 87% | 77% | 82% | 78% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 4% | - | 0% | - | - | 0% | * | 0% | 3% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **15%** | * | 15% | 29% | - | 8% | - | - | 3% | * | 13% | 21% | 17% | 21% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | * | 95% | 100% | - | 100% | - | - | 100% | * | 100% | 84% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | * | 1% | 0% | - | 0% | - | - | 0% | * | 0% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | * | 4% | 0% | - | 0% | - | - | 0% | * | 0% | 13% | 5% | 6% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | - | 92% | 80% | - | * | - | - | 94% | * | 100% | 74% | 91% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 1% | 10% | - | * | - | - | 6% | * | 0% | 5% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **6%** | - | 6% | 10% | - | * | - | - | 0% | * | 0% | 21% | 7% | 11% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **91%** | - | 92% | 67% | - | * | - | - | 100% | * | 100% | 76% | 90% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 0% | - | * | - | - | 0% | * | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **8%** | - | 7% | 33% | - | * | - | - | 0% | * | 0% | 22% | 9% | 12% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **90%** | * | 90% | 86% | - | 100% | - | - | 97% | 100% | 96% | 75% | 88% | 83% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 1% | 8% | - | 0% | - | - | 0% | 0% | 0% | 5% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **9%** | * | 9% | 6% | - | 0% | - | - | 3% | 0% | 4% | 21% | 11% | 15% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **87%** | * | 86% | 87% | - | 100% | - | - | 93% | * | 91% | 76% | 85% | 80% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 1% | 4% | - | 0% | - | - | 0% | * | 0% | 4% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **12%** | * | 12% | 9% | - | 0% | - | - | 7% | * | 9% | 21% | 14% | 19% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **93%** | * | 93% | 86% | - | 100% | - | - | 100% | * | 100% | 76% | 91% | 88% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | * | 1% | 7% | - | 0% | - | - | 0% | * | 0% | 3% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **6%** | * | 6% | 7% | - | 0% | - | - | 0% | * | 0% | 20% | 8% | 11% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **90%** | * | 91% | * | - | * | - | - | 100% | - | 100% | 68% | 89% | 83% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 1% | * | - | * | - | - | 0% | - | 0% | 6% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **8%** | * | 8% | * | - | * | - | - | 0% | - | 0% | 25% | 10% | 15% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **91%** | * | 91% | 89% | - | * | - | - | 100% | - | 99% | 74% | 90% | 86% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | * | 2% | 11% | - | * | - | - | 0% | - | 1% | 6% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **6%** | * | 7% | 0% | - | * | - | - | 0% | - | 0% | 19% | 8% | 10% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | - | - | * | - | - | * | - | 100% | - | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.2%** | * | 95.1% | 95.3% | - | 97.6% | - | - | 95.3% | 94.8% | 95.4% |
| 2021-22 | 92.2% | 91.9% | **92.9%** | - | 92.8% | 93.4% | - | 98.5% | - | - | 93.7% | 92.3% | 92.7% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **13.4%** | * | 13.8% | 7.4% | - | 0.0% | - | - | 9.1% | 15.3% | 12.6% |
| 2021-22 | 25.7% | 30.6% | **25.7%** | - | 26.1% | 25.0% | - | 0.0% | - | - | 21.9% | 29.3% | 26.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | * | 0.0% | 0.0% | - | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.5%** | - | 0.5% | 0.0% | - | 0.0% | - | - | 0.0% | 0.6% | 1.1% |
| 2021-22 | 2.2% | 0.7% | **0.5%** | - | 0.5% | 0.0% | - | 0.0% | - | - | 0.0% | 0.6% | 0.6% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **97.3%** | - | 97.3% | - | - | * | - | - | * | 96.4% | 88.9% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | - | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **2.7%** | - | 2.7% | - | - | * | - | - | * | 3.6% | 11.1% |
| Dropped Out | 6.3% | 1.7% | **0.0%** | - | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.6% | 96.3% | **97.3%** | - | 97.3% | - | - | * | - | - | * | 96.4% | 88.9% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **100.0%** | - | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **96.8%** | - | 96.7% | * | - | - | - | - | * | 96.2% | 93.3% |
| Received TxCHSE | 0.3% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.5% | 1.5% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.4% | 1.8% | **3.2%** | - | 3.3% | * | - | - | - | - | * | 3.8% | 6.7% |
| Graduates and TxCHSE | 90.0% | 96.7% | **96.8%** | - | 96.7% | * | - | - | - | - | * | 96.2% | 93.3% |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **96.8%** | - | 96.7% | * | - | - | - | - | * | 96.2% | 93.3% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **96.8%** | - | 96.7% | * | - | - | - | - | * | 96.2% | 93.3% |
| Received TxCHSE | 0.4% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.8% | 1.6% | **3.2%** | - | 3.3% | * | - | - | - | - | * | 3.8% | 6.7% |
| Graduates and TxCHSE | 92.2% | 98.3% | **96.8%** | - | 96.7% | * | - | - | - | - | * | 96.2% | 93.3% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | **96.8%** | - | 96.7% | * | - | - | - | - | * | 96.2% | 93.3% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.2% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 99.4% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.6% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **97.3%** | - | 97.3% | - | - | * | - | - | * | 96.4% | 88.9% |
| Class of 2022 | 89.7% | 95.5% | **96.8%** | - | 96.7% | * | - | - | - | - | * | 96.2% | 93.3% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **0.0%** | - | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| Class of 2022 | 3.7% | 15.5% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **100.0%** | - | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 84.3% | 83.7% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | - | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **0.0%** | - | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 3.9% | 15.5% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **100.0%** | - | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| 2021-22 | 82.3% | 83.4% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | - | - | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | - | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 73 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 52 | 46,822 |
| Hispanic | 71 | 97.3% | 1,863 | 197,333 |
| White | 0 | 0.0% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 2 | 2.7% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 73 | 100.0% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 2 | 2.7% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 54 | 74.0% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 16 | 21.9% | 638 | 50,229 |
| At-Risk Graduates | 19 | 26.0% | 895 | 168,430 |
| CTE Completers | 0 | 0.0% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **100.0%** | - | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **100.0%** | - | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **100.0%** | - | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| 2021-22 | 57.1% | 87.2% | **98.9%** | - | 98.9% | * | - | - | - | - | * | 98.7% | 100.0% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **100.0%** | - | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| 2021-22 | 48.2% | 91.6% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **100.0%** | - | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| 2021-22 | 42.2% | 85.6% | **98.9%** | - | 98.9% | * | - | - | - | - | * | 98.7% | 100.0% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **95.9%** | - | 95.8% | - | - | * | - | - | * | 98.1% | 100.0% |
| 2021-22 | 20.5% | 74.0% | **94.4%** | - | 94.3% | * | - | - | - | - | * | 97.3% | 100.0% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | - | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | - | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **2.7%** | - | 2.8% | - | - | * | - | - | * | 3.7% | 6.3% |
| 2021-22 | 5.0% | 5.4% | **3.3%** | - | 3.4% | * | - | - | - | - | * | 2.7% | 0.0% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **1.4%** | - | 1.4% | - | - | * | - | - | * | 1.9% | 6.3% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | - | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **0.0%** | - | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **1.4%** | - | 1.4% | - | - | * | - | - | * | 1.9% | 6.3% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **74.0%** | - | 76.1% | - | - | * | - | - | * | 87.0% | 100.0% |
| | 2021-22 | 22.8% | 81.5% | **97.8%** | - | 97.7% | * | - | - | - | - | * | 97.3% | 100.0% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **75.3%** | - | 77.5% | - | - | * | - | - | * | 85.2% | 100.0% |
| | 2021-22 | 18.7% | 86.4% | **85.6%** | - | 85.1% | * | - | - | - | - | * | 84.0% | 92.9% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **72.6%** | - | 74.6% | - | - | * | - | - | * | 85.2% | 100.0% |
| | 2021-22 | 12.6% | 78.6% | **83.3%** | - | 82.8% | * | - | - | - | - | * | 81.3% | 92.9% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | - | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | - | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | - | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **100.0%** | - | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| | 2022 | 23.0% | 89.9% | **99.4%** | - | 99.4% | * | - | * | - | - | 100.0% | 97.7% | 95.8% |
| English Language Arts | 2023 | 13.8% | 86.1% | **93.8%** | - | 93.5% | * | - | * | - | - | 100.0% | 93.0% | 84.6% |
| | 2022 | 13.2% | 85.0% | **91.7%** | - | 92.1% | * | - | * | - | - | 100.0% | 92.4% | 95.8% |
| Mathematics | 2023 | 7.0% | 39.9% | **21.0%** | - | 20.1% | * | - | * | - | - | 0.0% | 18.0% | 9.6% |
| | 2022 | 6.9% | 47.3% | **53.3%** | - | 53.3% | * | - | * | - | - | 60.0% | 56.1% | 56.3% |
| Science | 2023 | 10.3% | 61.0% | **100.0%** | - | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| | 2022 | 9.6% | 58.3% | **97.6%** | - | 97.6% | * | - | * | - | - | 100.0% | 96.2% | 93.8% |
| Social Studies | 2023 | 13.1% | 86.3% | **92.0%** | - | 91.7% | * | - | * | - | - | 100.0% | 90.6% | 92.3% |
| | 2022 | 12.5% | 85.2% | **99.4%** | - | 99.4% | * | - | * | - | - | 100.0% | 97.7% | 95.8% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **69.7%** | - | 70.2% | * | - | * | - | - | 50.0% | 69.2% | 59.6% |
| | 2022 | 53.3% | 43.4% | **75.0%** | - | 74.4% | * | - | * | - | - | 20.0% | 76.7% | 76.1% |
| English Language Arts | 2023 | 52.3% | 20.3% | **46.7%** | - | 46.2% | * | - | * | - | - | 0.0% | 40.3% | 15.9% |
| | 2022 | 53.2% | 21.5% | **41.9%** | - | 40.8% | * | - | * | - | - | 0.0% | 43.4% | 34.8% |
| Mathematics | 2023 | 50.8% | 11.7% | **5.4%** | - | 5.9% | - | - | * | - | - | - | 8.7% | 0.0% |
| | 2022 | 50.4% | 16.0% | **30.0%** | - | 28.4% | * | - | - | - | - | * | 27.0% | 22.2% |
| Science | 2023 | 44.8% | 10.1% | **13.6%** | - | 13.0% | * | - | * | - | - | 0.0% | 10.9% | 5.8% |
| | 2022 | 44.7% | 18.9% | **34.5%** | - | 32.9% | * | - | * | - | - | 0.0% | 33.1% | 20.0% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **29.6%** | - | 29.0% | * | - | * | - | - | 20.0% | 24.1% | 12.5% |
| | 2022 | 41.9% | 13.4% | **39.9%** | - | 38.4% | * | - | * | - | - | 0.0% | 38.0% | 21.7% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | - | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **39.2%** | - | 37.7% | - | - | * | - | - | * | 28.1% | 10.5% |
| | 2021-22 | 32.1% | 21.0% | **30.6%** | - | 30.2% | * | - | - | - | - | * | 30.0% | 18.8% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | * | - | * | - | - | * | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | * | - | * | - | - | * | - | - | - | - | - |
| | 2021-22 | 506 | 532 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | * | - | * | - | - | * | - | - | - | - | - |
| | 2021-22 | 496 | 499 | - | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **22.1** | - | 21.9 | - | - | * | - | - | * | 21.0 | 18.7 |
| | 2021-22 | 19.5 | 19.0 | **20.5** | - | 20.5 | 21.0 | - | - | - | - | 16.3 | 20.6 | 18.8 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **22.6** | - | 22.4 | - | - | * | - | - | * | 21.5 | 18.5 |
| | 2021-22 | 19.2 | 18.7 | **20.7** | - | 20.7 | 21.8 | - | - | - | - | 16.2 | 20.8 | 18.5 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **20.3** | - | 20.1 | - | - | * | - | - | * | 19.3 | 17.6 |
| | 2021-22 | 19.3 | 18.6 | **19.3** | - | 19.3 | 19.0 | - | - | - | - | 16.3 | 19.3 | 17.8 |
| Science | 2022-23 | 19.5 | 19.8 | **22.3** | - | 22.3 | - | - | * | - | - | * | 21.2 | 19.5 |
| | 2021-22 | 19.8 | 19.3 | **20.8** | - | 20.8 | 21.0 | - | - | - | - | 16.3 | 21.0 | 20.0 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **99.2%** | - | 99.2% | 100.0% | - | 100.0% | - | - | 92.3% | 99.3% | 98.8% |
| | 2021-22 | 44.2% | 93.0% | **98.7%** | - | 98.7% | 100.0% | - | * | - | - | 100.0% | 98.3% | 97.4% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **45.1%** | - | 45.7% | 26.7% | - | 60.0% | - | - | 41.7% | 42.4% | 28.9% |
| | 2021-22 | 16.6% | 30.8% | **28.8%** | - | 29.0% | 15.4% | - | * | - | - | 21.4% | 29.6% | 21.1% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **44.2%** | - | 44.7% | 26.7% | - | 60.0% | - | - | 41.7% | 41.9% | 29.9% |
| | 2021-22 | 19.9% | 31.6% | **42.7%** | - | 43.4% | 15.4% | - | * | - | - | 35.7% | 44.6% | 31.3% |
| Science | 2022-23 | 21.5% | 30.3% | **30.6%** | - | 30.4% | 26.7% | - | 60.0% | - | - | 25.0% | 30.3% | 23.5% |
| | 2021-22 | 21.1% | 30.2% | **45.0%** | - | 46.0% | 30.8% | - | * | - | - | 53.8% | 46.9% | 32.9% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **99.0%** | - | 98.9% | 100.0% | - | 100.0% | - | - | 92.3% | 99.0% | 98.2% |
| | 2021-22 | 22.8% | 79.3% | **98.5%** | - | 98.4% | 100.0% | - | * | - | - | 100.0% | 98.0% | 96.7% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **807** | **100.0%** | **76,819** | **5,517,464** | **807** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 134 | 16.6% | 9.1% | 7.3% | 134 | 16.6% | 9.1% | 7.2% |
| Grade 7 | 127 | 15.7% | 8.9% | 7.3% | 127 | 15.7% | 8.9% | 7.3% |
| Grade 8 | 120 | 14.9% | 8.8% | 7.5% | 120 | 14.9% | 8.8% | 7.5% |
| Grade 9 | 123 | 15.2% | 7.0% | 8.6% | 123 | 15.2% | 7.0% | 8.5% |
| Grade 10 | 118 | 14.6% | 5.5% | 8.0% | 118 | 14.6% | 5.5% | 7.9% |
| Grade 11 | 83 | 10.3% | 4.1% | 7.4% | 83 | 10.3% | 4.1% | 7.4% |
| Grade 12 | 102 | 12.6% | 3.1% | 6.6% | 102 | 12.6% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 2 | 0.2% | 7.3% | 12.8% | 2 | 0.2% | 7.3% | 12.8% |
| Hispanic | 760 | 94.2% | 85.6% | 53.2% | 760 | 94.2% | 85.6% | 53.2% |
| White | 31 | 3.8% | 5.2% | 25.0% | 31 | 3.8% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 14 | 1.7% | 1.1% | 5.4% | 14 | 1.7% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 397 | 49.2% | 49.1% | 48.9% | 397 | 49.2% | 49.1% | 48.8% |
| Male | 410 | 50.8% | 50.9% | 51.1% | 410 | 50.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 608 | 75.3% | 84.0% | 62.3% | 608 | 75.3% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 199 | 24.7% | 16.0% | 37.7% | 199 | 24.7% | 16.0% | 37.8% |
| Section 504 Students | 39 | 4.8% | 2.6% | 7.2% | 39 | 4.8% | 2.6% | 7.2% |
| EB Students/EL | 476 | 59.0% | 44.8% | 24.4% | 476 | 59.0% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 7 | 0.9% | 1.6% | 6.0% | 7 | 0.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 19 | 2.4% | 2.4% | 2.9% | 19 | 2.4% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 807 | 100.0% | 100.0% | 65.7% | 807 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 520 | 64.4% | 59.2% | 53.2% | 520 | 64.4% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 461 | 57.1% | 43.0% | 24.5% | 461 | 57.1% | 43.0% | 24.4% |
| Career and Technical Education | 127 | 15.7% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 125 | 29.3% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 38 | 4.7% | 10.2% | 13.9% | 38 | 4.7% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **38** | | | | | | | |
| Students with Intellectual Disabilities | 19 | 50.0% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 10 | 26.3% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **61** | **7.5%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 58 | 7.1% | 10.3% | 8.5% | | | | |
| White | 2 | 0.2% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.1% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 11.8% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 39 | 9.1% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 52 | 8.3% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **128** | **18.3%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 30.0 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 19.0 | 17.8 | 16.3 |
| Foreign Languages | 20.2 | 18.8 | 18.8 |
| Mathematics | 22.5 | 18.6 | 17.5 |
| Science | 23.0 | 17.8 | 18.5 |
| Social Studies | 24.1 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **52.1** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 50.1 | 96.2% | 61.0% | 63.9% |
| Teachers | 42.1 | 80.8% | 44.3% | 48.3% |
| Professional Support | 3.0 | 5.8% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 5.0 | 9.6% | 3.7% | 3.3% |
| Educational Aides | 2.0 | 3.8% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **51.1** | **98.1%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 40.1 | 95.3% | 75.2% | 30.1% |
| White | 1.0 | 2.4% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.4% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 17.7 | 42.1% | 26.2% | 24.5% |
| Females | 24.4 | 57.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 32.1 | 76.3% | 79.5% | 71.7% |
| Masters | 10.0 | 23.7% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.0 | 4.7% | 7.0% | 8.7% |
| 1-5 Years Experience | 16.3 | 38.8% | 55.6% | 27.4% |
| 6-10 Years Experience | 11.8 | 28.1% | 24.5% | 20.2% |
| 11-20 Years Experience | 11.0 | 26.1% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 2.4% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 19.2 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 4.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 4.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 4.3 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.6 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 6.0 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $53,135 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,923 | $58,878 | $58,185 |
| 6-10 Years Experience | $63,699 | $61,891 | $61,494 |
| 11-20 Years Experience | $61,455 | $65,706 | $65,219 |
| 21-30 Years Experience | $70,200 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,534 | $60,644 | $62,474 |
| Professional Support | $64,085 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $87,113 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.4 | 1.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 40.7 | 96.6% | 90.2% | 69.8% |
| Special Education | 1.0 | 2.4% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA MESA HILLS ACADEMY**

**Campus Number: 108807185**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **73%** | * | 71% | 86% | - | - | - | - | 60% | - | 76% | 67% | 67% | 67% |
| | 2023 | 76% | 75% | **74%** | * | 74% | 69% | - | * | * | * | 41% | * | 78% | 67% | 70% | 70% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **58%** | * | 56% | 86% | - | - | - | - | 60% | - | 63% | 46% | 50% | 52% |
| | 2023 | 50% | 49% | **52%** | * | 52% | 50% | - | * | * | * | 12% | * | 58% | 42% | 48% | 41% |
| At Masters Grade Level | 2024 | 21% | 22% | **26%** | * | 26% | 29% | - | - | - | - | 0% | - | 26% | 26% | 21% | 28% |
| | 2023 | 20% | 21% | **21%** | * | 21% | 25% | - | * | * | * | 6% | * | 26% | 14% | 19% | 11% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **65%** | * | 63% | 83% | - | - | - | - | 78% | - | 68% | 58% | 59% | 67% |
| | 2023 | 73% | 68% | **62%** | * | 65% | 50% | - | * | * | * | 41% | * | 65% | 56% | 61% | 54% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **30%** | * | 28% | 50% | - | - | - | - | 44% | - | 30% | 29% | 24% | 33% |
| | 2023 | 45% | 37% | **29%** | * | 29% | 25% | - | * | * | * | 29% | * | 30% | 26% | 25% | 16% |
| At Masters Grade Level | 2024 | 15% | 8% | **10%** | * | 8% | 33% | - | - | - | - | 22% | - | 10% | 11% | 5% | 10% |
| | 2023 | 19% | 13% | **12%** | * | 11% | 13% | - | * | * | * | 6% | * | 13% | 9% | 8% | 5% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **70%** | * | 71% | 67% | - | * | * | * | 53% | * | 75% | 66% | 67% | 67% |
| | 2023 | 77% | 78% | **80%** | * | 80% | 90% | - | - | - | - | 64% | * | 76% | 83% | 79% | 80% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **49%** | * | 48% | 67% | - | * | * | * | 21% | * | 56% | 41% | 43% | 42% |
| | 2023 | 48% | 48% | **48%** | * | 46% | 70% | - | - | - | - | 43% | * | 50% | 46% | 44% | 49% |
| At Masters Grade Level | 2024 | 23% | 23% | **22%** | * | 19% | 40% | - | * | * | * | 5% | * | 31% | 13% | 18% | 9% |
| | 2023 | 22% | 22% | **14%** | * | 14% | 10% | - | - | - | - | 0% | * | 13% | 14% | 10% | 18% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **48%** | * | 49% | 53% | - | * | * | * | 26% | * | 51% | 45% | 44% | 51% |
| | 2023 | 71% | 67% | **60%** | * | 58% | 70% | - | - | - | - | 60% | * | 53% | 64% | 57% | 61% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **29%** | * | 28% | 40% | - | * | * | * | 21% | * | 37% | 20% | 24% | 28% |
| | 2023 | 48% | 39% | **30%** | * | 29% | 30% | - | - | - | - | 40% | * | 32% | 29% | 26% | 28% |
| At Masters Grade Level | 2024 | 21% | 12% | **10%** | * | 9% | 20% | - | * | * | * | 5% | * | 14% | 7% | 8% | 7% |
| | 2023 | 22% | 15% | **10%** | * | 9% | 10% | - | - | - | - | 13% | * | 13% | 9% | 7% | 13% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **72%** | * | 71% | 83% | - | - | - | - | 71% | * | 65% | 81% | 66% | 73% |
| | 2023 | 81% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **53%** | * | 53% | 67% | - | - | - | - | 64% | * | 53% | 53% | 45% | 51% |
| | 2023 | 57% | 60% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 28% | **19%** | * | 20% | 17% | - | - | - | - | 7% | * | 21% | 17% | 12% | 18% |
| | 2023 | 28% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **81%** | * | 82% | 83% | - | - | - | - | 71% | * | 79% | 83% | 79% | 93% |
| | 2023 | 80% | 82% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **41%** | * | 43% | 33% | - | - | - | - | 64% | * | 46% | 36% | 34% | 49% |
| | 2023 | 51% | 49% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 13% | **9%** | * | 10% | 0% | - | - | - | - | 14% | * | 7% | 11% | 5% | 11% |
| | 2023 | 21% | 16% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **68%** | * | 67% | 83% | - | - | - | - | 79% | * | 65% | 72% | 64% | 71% |
| | 2023 | 65% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **31%** | * | 31% | 33% | - | - | - | - | 43% | * | 33% | 28% | 22% | 31% |
| | 2023 | 36% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 11% | 12% | **13%** | * | 14% | 0% | - | - | - | - | 21% | * | 14% | 13% | 8% | 18% |
| | 2023 | 16% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **68%** | 62% | 68% | 72% | - | * | * | * | 60% | 38% | 69% | 67% | 64% | 70% |
| | 2023 | 76% | 79% | **69%** | 67% | 69% | 67% | - | * | * | * | 51% | 50% | 69% | 69% | 67% | 67% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | 27% | 41% | 54% | - | * | * | * | 42% | 25% | 46% | 36% | 35% | 41% |
| | 2023 | 49% | 50% | **39%** | 33% | 39% | 42% | - | * | * | * | 30% | 40% | 43% | 36% | 36% | 34% |
| At Masters Grade Level | 2024 | 20% | 18% | **16%** | 12% | 15% | 23% | - | * | * | * | 10% | 25% | 18% | 13% | 11% | 15% |
| | 2023 | 20% | 20% | **14%** | 17% | 14% | 15% | - | * | * | * | 6% | 20% | 17% | 12% | 11% | 12% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **72%** | 73% | 71% | 75% | - | * | * | * | 60% | * | 73% | 71% | 67% | 69% |
| | 2023 | 77% | 82% | **77%** | 67% | 77% | 77% | - | * | * | * | 52% | 60% | 78% | 77% | 75% | 76% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **53%** | 27% | 53% | 71% | - | * | * | * | 44% | * | 58% | 46% | 46% | 49% |
| | 2023 | 53% | 58% | **50%** | 50% | 49% | 58% | - | * | * | * | 26% | 60% | 55% | 45% | 46% | 45% |
| At Masters Grade Level | 2024 | 22% | 24% | **23%** | 9% | 22% | 32% | - | * | * | * | 5% | * | 26% | 18% | 17% | 19% |
| | 2023 | 20% | 24% | **18%** | 17% | 17% | 19% | - | * | * | * | 3% | 20% | 21% | 14% | 15% | 15% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **64%** | 45% | 65% | 67% | - | * | * | * | 52% | * | 66% | 61% | 60% | 71% |
| | 2023 | 75% | 75% | **61%** | 67% | 61% | 58% | - | * | * | * | 50% | 40% | 61% | 61% | 59% | 58% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **33%** | 27% | 32% | 41% | - | * | * | * | 40% | * | 37% | 28% | 27% | 36% |
| | 2023 | 45% | 42% | **29%** | 17% | 29% | 27% | - | * | * | * | 34% | 20% | 31% | 27% | 26% | 23% |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | 9% | 9% | 19% | - | * | * | * | 12% | * | 10% | 9% | 6% | 10% |
| | 2023 | 19% | 16% | **11%** | 17% | 10% | 12% | - | * | * | * | 9% | 20% | 13% | 9% | 7% | 10% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **68%** | * | 67% | 83% | - | - | - | - | 79% | * | 65% | 72% | 64% | 71% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **31%** | * | 31% | 33% | - | - | - | - | 43% | * | 33% | 28% | 22% | 31% |
| At Masters Grade Level | 2024 | 16% | 13% | **13%** | * | 14% | 0% | - | - | - | - | 21% | * | 14% | 13% | 8% | 18% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **28%** | * | 26% | 50% | - | - | - | - | 44% | - | 29% | 26% | 22% | 29% |
| | 2023 | 37% | 31% | **24%** | * | 25% | 20% | - | * | * | * | 12% | * | 28% | 17% | 22% | 14% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **28%** | * | 26% | 50% | - | - | - | - | 44% | - | 29% | 26% | 22% | 29% |
| | 2023 | 37% | 31% | **24%** | * | 25% | 20% | - | * | * | * | 12% | * | 28% | 17% | 22% | 14% |
| Reading Including EOC | 2024 | 48% | 49% | **58%** | * | 56% | 86% | - | - | - | - | 60% | - | 63% | 46% | 50% | 52% |
| | 2023 | 50% | 49% | **51%** | * | 51% | 47% | - | * | * | * | 12% | * | 58% | 39% | 48% | 41% |
| Math Including EOC | 2024 | 42% | 30% | **30%** | * | 28% | 50% | - | - | - | - | 44% | - | 30% | 29% | 24% | 33% |
| | 2023 | 45% | 37% | **27%** | * | 28% | 20% | - | * | * | * | 29% | * | 30% | 22% | 25% | 16% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **25%** | * | 24% | 40% | - | * | * | * | 16% | * | 32% | 18% | 20% | 19% |
| | 2023 | 38% | 32% | **26%** | * | 27% | 20% | - | - | - | - | 36% | * | 29% | 25% | 23% | 27% |
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **25%** | * | 24% | 40% | - | * | * | * | 16% | * | 32% | 18% | 20% | 19% |
| | 2023 | 38% | 32% | **26%** | * | 27% | 20% | - | - | - | - | 36% | * | 29% | 25% | 23% | 27% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 51% | 50% | **49%** | * | 48% | 67% | - | * | * | * | 21% | * | 56% | 41% | 43% | 42% |
| | 2023 | 48% | 48% | **48%** | * | 46% | 70% | - | - | - | - | 43% | * | 50% | 46% | 44% | 49% |
| Math Including EOC | 2024 | 46% | 35% | **29%** | * | 28% | 40% | - | * | * | * | 21% | * | 37% | 20% | 24% | 28% |
| | 2023 | 48% | 39% | **30%** | * | 29% | 30% | - | - | - | - | 40% | * | 32% | 29% | 26% | 28% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **36%** | * | 36% | 33% | - | - | - | - | 50% | * | 39% | 32% | 28% | 42% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **36%** | * | 36% | 33% | - | - | - | - | 50% | * | 39% | 32% | 28% | 42% |
| Reading Including EOC | 2024 | 55% | 54% | **53%** | * | 53% | 67% | - | - | - | - | 64% | * | 53% | 53% | 45% | 51% |
| Math Including EOC | 2024 | 51% | 45% | **41%** | * | 43% | 33% | - | - | - | - | 64% | * | 46% | 36% | 34% | 49% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **29%** | 27% | 28% | 41% | - | * | * | * | 33% | * | 33% | 25% | 23% | 30% |
| | 2023 | 37% | 36% | **25%** | 17% | 26% | 20% | - | * | * | * | 23% | 20% | 28% | 22% | 22% | 21% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **29%** | 27% | 28% | 41% | - | * | * | * | 33% | * | 33% | 25% | 23% | 30% |
| | 2023 | 39% | 37% | **25%** | 17% | 26% | 20% | - | * | * | * | 23% | 20% | 28% | 22% | 22% | 21% |
| Reading Including EOC | 2024 | 54% | 54% | **53%** | 27% | 53% | 71% | - | * | * | * | 44% | * | 58% | 46% | 46% | 49% |
| | 2023 | 53% | 56% | **49%** | 50% | 48% | 56% | - | * | * | * | 26% | 60% | 55% | 44% | 46% | 45% |
| Math Including EOC | 2024 | 45% | 39% | **33%** | 27% | 32% | 41% | - | * | * | * | 40% | * | 37% | 28% | 27% | 36% |
| | 2023 | 47% | 43% | **28%** | 17% | 29% | 24% | - | * | * | * | 34% | 20% | 31% | 26% | 26% | 23% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **64%** | * | 65% | 71% | - | * | * | * | 50% | * | 64% | 64% | 58% | 65% |
| | 2023 | 55% | 57% | **56%** | * | 56% | 57% | - | - | - | - | 35% | * | 51% | 60% | 56% | 60% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **41%** | * | 40% | 46% | - | * | * | * | 29% | * | 47% | 32% | 41% | 53% |
| | 2023 | 63% | 56% | **48%** | * | 48% | 43% | - | - | - | - | 71% | * | 47% | 48% | 46% | 48% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **64%** | * | 64% | 75% | - | - | - | - | 63% | * | 60% | 69% | 61% | 66% |
| | 2023 | 65% | 70% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 65% | 66% | **68%** | * | 71% | 50% | - | - | - | - | 58% | * | 75% | 58% | 70% | 81% |
| | 2023 | 71% | 72% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **59%** | 25% | 60% | 60% | - | * | * | * | 48% | 75% | 61% | 56% | 57% | 67% |
| | 2023 | 64% | 65% | **52%** | 67% | 52% | 50% | - | - | - | - | 54% | 33% | 49% | 54% | 51% | 54% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **64%** | 30% | 65% | 73% | - | * | * | * | 55% | * | 62% | 66% | 59% | 66% |
| | 2023 | 63% | 66% | **56%** | * | 56% | 57% | - | - | - | - | 35% | * | 51% | 60% | 56% | 60% |
| All Grades Mathematics | 2024 | 60% | 60% | **54%** | 20% | 56% | 48% | - | * | * | * | 41% | * | 61% | 45% | 55% | 67% |
| | 2023 | 66% | 65% | **48%** | * | 48% | 43% | - | - | - | - | 71% | * | 47% | 48% | 46% | 48% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **28%** | * | 33% | * | - | - | - | - | 33% | - | 7% | 44% | 29% | 36% |
| | 2023 | 33% | 35% | **55%** | * | 54% | * | - | - | - | - | 29% | * | 25% | 76% | 56% | 54% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **7%** | * | 9% | 0% | - | - | * | * | 0% | - | 9% | 5% | 8% | 11% |
| | 2023 | 27% | 25% | **26%** | * | 24% | * | - | - | - | - | 29% | * | 21% | 29% | 25% | 29% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **18%** | * | 13% | - | - | - | - | - | * | * | 8% | * | 18% | 14% |
| | 2023 | 37% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 41% | 45% | **70%** | - | 71% | * | - | - | - | - | * | * | 65% | 79% | 69% | 85% |
| | 2023 | 48% | 53% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **33%** | * | 36% | 9% | - | - | * | * | 23% | * | 28% | 40% | 34% | 42% |
| | 2023 | 38% | 43% | **39%** | * | 37% | * | - | - | - | - | 29% | * | 23% | 50% | 39% | 40% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **24%** | * | 26% | * | - | - | - | - | 31% | * | 7% | 45% | 24% | 29% |
| | 2023 | 35% | 43% | **55%** | * | 54% | * | - | - | - | - | 29% | * | 25% | 76% | 56% | 54% |
| All Grades Mathematics | 2024 | 35% | 37% | **38%** | * | 42% | 14% | - | - | * | * | 13% | * | 40% | 36% | 40% | 50% |
| | 2023 | 40% | 43% | **26%** | * | 24% | * | - | - | - | - | 29% | * | 21% | 29% | 25% | 29% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **68%** | 69% | * | - | - | - | 69% | * | - | - | * | 67% | 66% | 70% | 100% |
| | 2023 | 76% | 79% | **69%** | 66% | * | - | - | - | 67% | * | - | - | * | 64% | 70% | 66% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | 39% | * | - | - | - | 39% | * | - | - | * | 44% | 42% | 40% | 100% |
| | 2023 | 49% | 50% | **39%** | 33% | * | - | - | - | 34% | * | - | - | * | 21% | 43% | 33% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **16%** | 15% | * | - | - | - | 15% | * | - | - | * | 6% | 16% | 14% | 40% |
| | 2023 | 20% | 20% | **14%** | 11% | * | - | - | - | 11% | * | - | - | * | 14% | 16% | 11% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **72%** | 69% | * | - | - | - | 68% | * | - | - | * | 67% | 74% | 69% | * |
| | 2023 | 77% | 82% | **77%** | 77% | * | - | - | - | 78% | * | - | - | * | 57% | 78% | 75% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **53%** | 48% | * | - | - | - | 47% | * | - | - | * | 44% | 57% | 48% | * |
| | 2023 | 53% | 58% | **50%** | 45% | * | - | - | - | 46% | * | - | - | * | 29% | 53% | 44% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **23%** | 19% | * | - | - | - | 19% | * | - | - | * | 11% | 25% | 18% | * |
| | 2023 | 20% | 24% | **18%** | 14% | * | - | - | - | 14% | * | - | - | * | 14% | 20% | 14% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **64%** | 70% | * | - | - | - | 70% | * | - | - | * | 67% | 59% | 70% | * |
| | 2023 | 75% | 75% | **61%** | 55% | * | - | - | - | 56% | * | - | - | * | 71% | 63% | 57% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **33%** | 34% | * | - | - | - | 34% | * | - | - | * | 44% | 30% | 35% | * |
| | 2023 | 45% | 42% | **29%** | 22% | * | - | - | - | 22% | * | - | - | * | 14% | 33% | 22% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | 10% | * | - | - | - | 11% | * | - | - | * | 0% | 10% | 10% | * |
| | 2023 | 19% | 16% | **11%** | 8% | * | - | - | - | 8% | * | - | - | * | 14% | 12% | 9% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **68%** | 70% | - | - | - | - | 70% | * | - | - | * | - | 66% | 70% | * |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **31%** | 28% | - | - | - | - | 28% | * | - | - | * | - | 31% | 30% | * |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **13%** | 19% | - | - | - | - | 19% | * | - | - | * | - | 10% | 18% | * |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **59%** | 67% | * | - | - | - | 66% | * | - | - | * | 63% | 54% | 67% | * |
| | 2023 | 64% | 65% | **52%** | 53% | * | - | - | - | 53% | * | - | - | * | * | 51% | 52% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **64%** | 64% | * | - | - | - | 64% | * | - | - | * | * | 63% | 65% | * |
| | 2023 | 63% | 66% | **56%** | 61% | * | - | - | - | 62% | * | - | - | * | * | 54% | 59% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA MESA HILLS ACADEMY (108807185) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **54%** | 69% | * | - | - | - | 68% | * | - | - | * | * | 45% | 68% | * |
| | 2023 | 66% | 65% | **48%** | 46% | * | - | - | - | 45% | * | - | - | * | * | 48% | 46% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **33%** | 44% | * | - | - | - | 43% | - | - | - | - | * | 25% | 42% | - |
| | 2023 | 38% | 43% | **39%** | 38% | * | - | - | - | 41% | - | - | - | - | * | 38% | 40% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **24%** | 26% | * | - | - | - | 22% | - | - | - | - | * | 21% | 29% | - |
| | 2023 | 35% | 43% | **55%** | 54% | * | - | - | - | 58% | - | - | - | - | - | 56% | 54% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **38%** | 53% | - | - | - | - | 53% | - | - | - | - | * | 28% | 50% | - |
| | 2023 | 40% | 43% | **26%** | 25% | * | - | - | - | 27% | - | - | - | - | * | 22% | 29% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | 100% | 93% | 95% | - | * | * | * | 96% | 73% | 98% | 87% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 0% | 4% | 5% | - | * | * | * | 4% | 27% | 2% | 8% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **2%** | 0% | 3% | 0% | - | * | * | * | 0% | 0% | 0% | 5% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **93%** | 100% | 93% | 97% | - | * | * | * | 96% | * | 98% | 87% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 0% | 4% | 3% | - | * | * | * | 4% | * | 1% | 8% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **2%** | 0% | 3% | 0% | - | * | * | * | 0% | * | 0% | 5% | 3% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | 100% | 93% | 96% | - | * | * | * | 95% | * | 99% | 87% | 93% | 91% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | 0% | 4% | 4% | - | * | * | * | 5% | * | 1% | 8% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 2% | 0% | - | * | * | * | 0% | * | 0% | 5% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | * | 93% | 86% | - | - | - | - | 100% | * | 97% | 87% | 91% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | * | 5% | 14% | - | - | - | - | 0% | * | 3% | 9% | 6% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | * | 2% | 0% | - | - | - | - | 0% | * | 0% | 4% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 100% | 94% | 96% | - | * | * | * | 98% | 100% | 98% | 91% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 0% | 4% | 0% | - | * | * | * | 0% | 0% | 2% | 4% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | 0% | 2% | 4% | - | * | * | * | 2% | 0% | 0% | 4% | 3% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 100% | 94% | 96% | - | * | * | * | 97% | 100% | 98% | 91% | 95% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 0% | 4% | 0% | - | * | * | * | 0% | 0% | 2% | 4% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **3%** | 0% | 3% | 4% | - | * | * | * | 3% | 0% | 0% | 5% | 3% | 7% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | 100% | 94% | 96% | - | * | * | * | 100% | 100% | 98% | 92% | 95% | 91% |
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | 0% | 4% | 0% | - | * | * | * | 0% | 0% | 2% | 4% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 4% | - | * | * | * | 0% | 0% | 0% | 4% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.0%** | 93.2% | 92.9% | 94.2% | - | * | * | * | 91.4% | 92.5% | 92.8% |
| 2021-22 | 92.2% | 91.9% | **90.5%** | 94.7% | 90.2% | 90.5% | - | * | * | * | 88.5% | 90.2% | 90.6% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **24.2%** | 23.1% | 25.3% | 13.0% | - | * | * | 16.7% | 36.1% | 26.3% | 25.5% |
| 2021-22 | 25.7% | 30.6% | **44.2%** | 10.0% | 46.2% | 43.1% | - | * | * | * | 50.0% | 44.8% | 43.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **721** | **100.0%** | **76,819** | **5,517,464** | **721** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 111 | 15.4% | 7.6% | 6.5% | 111 | 15.4% | 7.6% | 6.5% |
| Grade 1 | 123 | 17.1% | 9.0% | 7.0% | 123 | 17.1% | 9.0% | 7.0% |
| Grade 2 | 124 | 17.2% | 9.4% | 7.3% | 124 | 17.2% | 9.4% | 7.3% |
| Grade 3 | 135 | 18.7% | 9.4% | 7.2% | 135 | 18.7% | 9.4% | 7.2% |
| Grade 4 | 121 | 16.8% | 9.3% | 7.2% | 121 | 16.8% | 9.3% | 7.2% |
| Grade 5 | 107 | 14.8% | 8.7% | 7.2% | 107 | 14.8% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 32 | 4.4% | 7.3% | 12.8% | 32 | 4.4% | 7.3% | 12.8% |
| Hispanic | 629 | 87.2% | 85.6% | 53.2% | 629 | 87.2% | 85.6% | 53.2% |
| White | 48 | 6.7% | 5.2% | 25.0% | 48 | 6.7% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 6 | 0.8% | 1.1% | 5.4% | 6 | 0.8% | 1.1% | 5.4% |
| Pacific Islander | 3 | 0.4% | 0.2% | 0.2% | 3 | 0.4% | 0.2% | 0.2% |
| Two or More Races | 3 | 0.4% | 0.5% | 3.1% | 3 | 0.4% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 351 | 48.7% | 49.1% | 48.9% | 351 | 48.7% | 49.1% | 48.8% |
| Male | 370 | 51.3% | 50.9% | 51.1% | 370 | 51.3% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 586 | 81.3% | 84.0% | 62.3% | 586 | 81.3% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 135 | 18.7% | 16.0% | 37.7% | 135 | 18.7% | 16.0% | 37.8% |
| Section 504 Students | 21 | 2.9% | 2.6% | 7.2% | 21 | 2.9% | 2.6% | 7.2% |
| EB Students/EL | 333 | 46.2% | 44.8% | 24.4% | 333 | 46.2% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 5 | 0.7% | 1.6% | 6.0% | 5 | 0.7% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.3% | 0.2% | 1.4% | 2 | 0.3% | 0.2% | 1.4% |
| Immigrant | 15 | 2.1% | 2.4% | 2.9% | 15 | 2.1% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 721 | 100.0% | 100.0% | 65.7% | 721 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 433 | 60.1% | 59.2% | 53.2% | 433 | 60.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 305 | 42.3% | 43.0% | 24.5% | 305 | 42.3% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 74 | 10.3% | 10.2% | 13.9% | 74 | 10.3% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **74** | | | | | | | |
| Students with Intellectual Disabilities | 9 | 12.2% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 30 | 40.5% | 16.6% | 18.9% | | | | |
| Students with Autism | 25 | 33.8% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 10 | 13.5% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **79** | **13.8%** | **12.9%** | **16.1%** | | | | |
| African American | 5 | 0.9% | 1.6% | 3.4% | | | | |
| Hispanic | 68 | 11.8% | 10.3% | 8.5% | | | | |
| White | 2 | 0.3% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.5% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 6 | 9.5% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 25 | 10.8% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 52 | 12.0% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **189** | **25.6%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.8% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 1.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 26.2 | 25.0 | 18.4 |
| Grade 1 | 30.1 | 28.1 | 18.8 |
| Grade 2 | 30.9 | 28.7 | 19.1 |
| Grade 3 | 25.9 | 29.2 | 19.4 |
| Grade 4 | 29.2 | 29.6 | 19.4 |
| Grade 5 | 25.8 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **47.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 35.7 | 74.8% | 61.0% | 63.9% |
| Teachers | 30.7 | 64.3% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.1% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 8.4% | 3.7% | 3.3% |
| Educational Aides | 12.0 | 25.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **44.7** | **93.7%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 3.3% | 11.7% | 12.6% |
| Hispanic | 26.3 | 85.6% | 75.2% | 30.1% |
| White | 3.0 | 9.8% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.4 | 1.4% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 5.8 | 19.0% | 26.2% | 24.5% |
| Females | 24.9 | 81.0% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 23.3 | 75.8% | 79.5% | 71.7% |
| Masters | 7.4 | 24.2% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 24.3 | 79.0% | 55.6% | 27.4% |
| 6-10 Years Experience | 5.5 | 17.8% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 3.3% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 23.5 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 2.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.3 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.3 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.4 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.3 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $58,487 | $58,878 | $58,185 |
| 6-10 Years Experience | $58,683 | $61,891 | $61,494 |
| 11-20 Years Experience | $72,795 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $58,987 | $60,644 | $62,474 |
| Professional Support | $79,489 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $89,838 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 28.7 | 93.5% | 90.2% | 69.8% |
| Special Education | 2.0 | 6.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA MESA HILLS COLLEGE PREPARATORY**

**Campus Number: 108807085**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **74%** | 100% | 70% | 83% | - | * | - | - | 64% | - | - | 74% | 70% | 69% |
| | 2023 | 77% | 81% | **81%** | * | 80% | 83% | - | * | - | - | 25% | * | - | 81% | 80% | 85% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **50%** | 40% | 46% | 83% | - | * | - | - | 45% | - | - | 50% | 48% | 40% |
| | 2023 | 52% | 56% | **56%** | * | 59% | 33% | - | * | - | - | 17% | * | - | 56% | 53% | 58% |
| At Masters Grade Level | 2024 | 26% | 24% | **19%** | 0% | 16% | 50% | - | * | - | - | 9% | - | - | 19% | 20% | 14% |
| | 2023 | 22% | 23% | **16%** | * | 15% | 17% | - | * | - | - | 8% | * | - | 16% | 14% | 15% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **65%** | 80% | 62% | 80% | - | * | - | - | 64% | - | - | 65% | 63% | 59% |
| | 2023 | 75% | 77% | **75%** | * | 76% | 67% | - | * | - | - | 17% | * | - | 75% | 73% | 84% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **36%** | 40% | 33% | 60% | - | * | - | - | 27% | - | - | 36% | 33% | 32% |
| | 2023 | 40% | 41% | **38%** | * | 41% | 17% | - | * | - | - | 8% | * | - | 38% | 39% | 38% |
| At Masters Grade Level | 2024 | 14% | 13% | **12%** | 20% | 9% | 20% | - | * | - | - | 0% | - | - | 12% | 13% | 6% |
| | 2023 | 16% | 16% | **12%** | * | 12% | 0% | - | * | - | - | 8% | * | - | 12% | 11% | 9% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **80%** | * | 80% | * | - | * | - | - | 50% | * | * | 79% | 75% | 84% |
| | 2023 | 78% | 84% | **83%** | * | 81% | * | * | * | * | - | 50% | * | - | 83% | 79% | 71% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **64%** | * | 65% | * | - | * | - | - | 8% | * | * | 63% | 60% | 72% |
| | 2023 | 55% | 61% | **59%** | * | 58% | * | * | * | * | - | 29% | * | - | 59% | 54% | 42% |
| At Masters Grade Level | 2024 | 29% | 29% | **23%** | * | 25% | * | - | * | - | - | 8% | * | * | 24% | 19% | 22% |
| | 2023 | 27% | 30% | **27%** | * | 26% | * | * | * | * | - | 21% | * | - | 27% | 25% | 16% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **75%** | * | 76% | * | - | * | - | - | 25% | * | * | 74% | 69% | 75% |
| | 2023 | 63% | 71% | **72%** | * | 71% | * | * | * | * | - | 29% | * | - | 72% | 68% | 63% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **48%** | * | 48% | * | - | * | - | - | 8% | * | * | 49% | 41% | 56% |
| | 2023 | 37% | 45% | **52%** | * | 53% | * | * | * | * | - | 21% | * | - | 52% | 46% | 39% |
| At Masters Grade Level | 2024 | 11% | 15% | **11%** | * | 10% | * | - | * | - | - | 8% | * | * | 11% | 6% | 9% |
| | 2023 | 11% | 16% | **22%** | * | 23% | * | * | * | * | - | 21% | * | - | 22% | 17% | 13% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **85%** | * | 86% | * | - | * | * | - | 54% | * | * | 85% | 84% | 83% |
| | 2023 | 83% | 89% | **95%** | * | 95% | 92% | - | - | * | - | 86% | * | * | 95% | 93% | 93% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **53%** | * | 54% | * | - | * | * | - | 31% | * | * | 53% | 49% | 41% |
| | 2023 | 58% | 64% | **74%** | * | 73% | 77% | - | - | * | - | 43% | * | * | 74% | 68% | 66% |
| At Masters Grade Level | 2024 | 29% | 31% | **27%** | * | 28% | * | - | * | * | - | 23% | * | * | 27% | 23% | 17% |
| | 2023 | 28% | 29% | **38%** | * | 35% | 46% | - | - | * | - | 14% | * | * | 38% | 34% | 27% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2024 | 16% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 78% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 47% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2024 | 17% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 15% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **61%** | * | 61% | * | - | * | * | - | 62% | * | * | 61% | 54% | 43% |
| | 2023 | 62% | 71% | **76%** | * | 74% | 85% | - | - | * | - | 14% | * | * | 76% | 73% | 71% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **17%** | * | 18% | * | - | * | * | - | 15% | * | * | 18% | 13% | 9% |
| | 2023 | 33% | 39% | **40%** | * | 38% | 46% | - | - | * | - | 14% | * | * | 39% | 36% | 36% |
| At Masters Grade Level | 2024 | 17% | 15% | **9%** | * | 9% | * | - | * | * | - | 15% | * | * | 9% | 6% | 0% |
| | 2023 | 16% | 20% | **20%** | * | 14% | 46% | - | - | * | - | 14% | * | * | 20% | 14% | 14% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **70%** | * | 69% | * | - | - | * | - | 50% | * | 86% | 64% | 71% | 61% |
| | 2023 | 72% | 81% | **91%** | - | 90% | 100% | * | - | - | - | * | * | 97% | 88% | 89% | 91% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **56%** | * | 53% | * | - | - | * | - | 50% | * | 71% | 50% | 54% | 46% |
| | 2023 | 52% | 62% | **67%** | - | 65% | 100% | * | - | - | - | * | * | 72% | 63% | 60% | 53% |
| At Masters Grade Level | 2024 | 16% | 17% | **17%** | * | 14% | * | - | - | * | - | 13% | * | 19% | 16% | 17% | 12% |
| | 2023 | 13% | 17% | **20%** | - | 17% | 50% | * | - | - | - | * | * | 24% | 17% | 16% | 6% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **82%** | - | 81% | * | * | - | - | - | 60% | * | 87% | 76% | 82% | 73% |
| | 2023 | 74% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **64%** | - | 63% | * | * | - | - | - | 20% | * | 72% | 55% | 60% | 46% |
| | 2023 | 54% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 9% | 9% | **10%** | - | 10% | * | * | - | - | - | 0% | * | 15% | 5% | 7% | 0% |
| | 2023 | 9% | 11% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **76%** | * | 77% | * | - | * | * | - | 40% | * | 60% | 77% | 76% | 78% |
| | 2023 | 79% | 84% | **90%** | * | 90% | 87% | - | - | * | - | 50% | 100% | 100% | 89% | 87% | 89% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **35%** | * | 34% | * | - | * | * | - | 7% | * | 0% | 37% | 30% | 37% |
| | 2023 | 43% | 43% | **40%** | * | 37% | 47% | - | - | * | - | 10% | 17% | 0% | 42% | 36% | 32% |
| At Masters Grade Level | 2024 | 24% | 17% | **24%** | * | 25% | * | - | * | * | - | 7% | * | 0% | 25% | 20% | 20% |
| | 2023 | 23% | 20% | **19%** | * | 17% | 40% | - | - | * | - | 0% | 0% | 0% | 21% | 17% | 9% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **91%** | * | 90% | * | - | * | * | - | 86% | * | 100% | 90% | 90% | 91% |
| | 2023 | 88% | 93% | **93%** | * | 92% | 100% | - | - | * | - | 56% | * | * | 93% | 92% | 94% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **46%** | * | 47% | * | - | * | * | - | 21% | * | 20% | 47% | 41% | 42% |
| | 2023 | 56% | 63% | **68%** | * | 65% | 79% | - | - | * | - | 0% | * | * | 68% | 62% | 61% |
| At Masters Grade Level | 2024 | 19% | 14% | **8%** | * | 8% | * | - | * | * | - | 0% | * | 0% | 9% | 6% | 4% |
| | 2023 | 21% | 23% | **31%** | * | 27% | 50% | - | - | * | - | 0% | * | * | 31% | 26% | 22% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **77%** | 77% | 76% | 77% | * | 100% | 83% | - | 55% | 50% | 86% | 76% | 74% | 72% |
| | 2023 | 76% | 79% | **85%** | 82% | 84% | 90% | * | * | 100% | - | 41% | 78% | 98% | 84% | 82% | 83% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **46%** | 46% | 45% | 57% | * | 50% | 67% | - | 22% | 20% | 61% | 44% | 42% | 41% |
| | 2023 | 49% | 50% | **55%** | 59% | 54% | 61% | * | * | 78% | - | 21% | 26% | 59% | 54% | 50% | 47% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 20% | 18% | **16%** | 12% | 16% | 23% | * | 50% | 17% | - | 9% | 0% | 13% | 16% | 14% | 10% |
| | 2023 | 20% | 20% | **24%** | 35% | 22% | 39% | * | * | 44% | - | 14% | 13% | 17% | 24% | 20% | 15% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **79%** | 83% | 78% | 82% | * | * | * | - | 55% | * | 87% | 77% | 77% | 74% |
| | 2023 | 77% | 82% | **88%** | 100% | 87% | 93% | * | * | * | - | 49% | 63% | 97% | 87% | 85% | 85% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **57%** | 50% | 57% | 71% | * | * | * | - | 31% | * | 71% | 54% | 54% | 48% |
| | 2023 | 53% | 58% | **65%** | 50% | 64% | 74% | * | * | * | - | 30% | 38% | 73% | 64% | 59% | 55% |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | 8% | 19% | 29% | * | * | * | - | 12% | * | 16% | 20% | 17% | 13% |
| | 2023 | 20% | 24% | **27%** | 33% | 25% | 41% | * | * | * | - | 16% | 25% | 23% | 27% | 23% | 17% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **73%** | 73% | 73% | 64% | - | * | * | - | 42% | * | 67% | 73% | 71% | 72% |
| | 2023 | 75% | 75% | **81%** | 57% | 81% | 83% | * | * | * | - | 32% | 100% | 100% | 80% | 78% | 80% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **39%** | 45% | 38% | 45% | - | * | * | - | 13% | * | 0% | 40% | 34% | 40% |
| | 2023 | 45% | 42% | **43%** | 43% | 43% | 43% | * | * | * | - | 16% | 13% | 0% | 44% | 40% | 36% |
| At Masters Grade Level | 2024 | 17% | 13% | **17%** | 9% | 17% | 18% | - | * | * | - | 5% | * | 0% | 18% | 14% | 13% |
| | 2023 | 19% | 16% | **19%** | 14% | 18% | 26% | * | * | * | - | 14% | 0% | 0% | 19% | 16% | 11% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **91%** | * | 90% | * | - | * | * | - | 86% | * | 100% | 90% | 90% | 91% |
| | 2023 | 77% | 83% | **93%** | * | 92% | 100% | - | - | * | - | 60% | * | * | 93% | 92% | 94% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **46%** | * | 47% | * | - | * | * | - | 21% | * | 20% | 47% | 41% | 42% |
| | 2023 | 47% | 51% | **68%** | * | 65% | 79% | - | - | * | - | 10% | * | * | 68% | 62% | 62% |
| At Masters Grade Level | 2024 | 16% | 13% | **8%** | * | 8% | * | - | * | * | - | 0% | * | 0% | 9% | 6% | 4% |
| | 2023 | 18% | 19% | **31%** | * | 28% | 50% | - | - | * | - | 10% | * | * | 32% | 26% | 24% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **61%** | * | 61% | * | - | * | * | - | 62% | * | * | 61% | 54% | 43% |
| | 2023 | 78% | 79% | **76%** | * | 74% | 85% | - | - | * | - | 14% | * | * | 76% | 73% | 71% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **17%** | * | 18% | * | - | * | * | - | 15% | * | * | 18% | 13% | 9% |
| | 2023 | 52% | 51% | **40%** | * | 38% | 46% | - | - | * | - | 14% | * | * | 39% | 36% | 36% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **9%** | * | 9% | * | - | * | * | - | 15% | * | * | 9% | 6% | 0% |
| | 2023 | 27% | 27% | **20%** | * | 14% | 46% | - | - | * | - | 14% | * | * | 20% | 14% | 14% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **33%** | 40% | 29% | 60% | - | * | - | - | 27% | - | - | 33% | 31% | 26% |
| | 2023 | 35% | 36% | **28%** | * | 31% | 0% | - | * | - | - | 8% | * | - | 28% | 29% | 28% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **33%** | 40% | 29% | 60% | - | * | - | - | 27% | - | - | 33% | 31% | 26% |
| | 2023 | 35% | 36% | **28%** | * | 31% | 0% | - | * | - | - | 8% | * | - | 28% | 29% | 28% |
| Reading Including EOC | 2024 | 57% | 55% | **50%** | 40% | 46% | 83% | - | * | - | - | 45% | - | - | 50% | 48% | 40% |
| | 2023 | 52% | 56% | **56%** | * | 59% | 33% | - | * | - | - | 17% | * | - | 56% | 53% | 58% |
| Math Including EOC | 2024 | 40% | 40% | **36%** | 40% | 33% | 60% | - | * | - | - | 27% | - | - | 36% | 33% | 32% |
| | 2023 | 40% | 41% | **38%** | * | 41% | 17% | - | * | - | - | 8% | * | - | 38% | 39% | 38% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **41%** | * | 42% | * | - | * | - | - | 8% | * | * | 41% | 34% | 50% |
| | 2023 | 37% | 40% | **47%** | * | 48% | * | * | * | * | - | 21% | * | - | 47% | 40% | 34% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **41%** | * | 42% | * | - | * | - | - | 8% | * | * | 41% | 34% | 50% |
| | 2023 | 38% | 41% | **47%** | * | 48% | * | * | * | * | - | 21% | * | - | 47% | 40% | 34% |
| Reading Including EOC | 2024 | 54% | 58% | **64%** | * | 65% | * | - | * | - | - | 8% | * | * | 63% | 60% | 72% |
| | 2023 | 55% | 61% | **59%** | * | 58% | * | * | * | * | - | 29% | * | - | 59% | 54% | 42% |
| Math Including EOC | 2024 | 40% | 43% | **48%** | * | 48% | * | - | * | - | - | 8% | * | * | 49% | 41% | 56% |
| | 2023 | 43% | 45% | **52%** | * | 53% | * | * | * | * | - | 21% | * | - | 52% | 46% | 39% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **33%** | * | 33% | * | - | * | * | - | 9% | * | * | 33% | 26% | 28% |
| | 2023 | 44% | 43% | **45%** | * | 41% | 54% | - | - | * | - | 29% | * | * | 45% | 44% | 39% |
| Reading Including EOC | 2024 | 57% | 60% | **53%** | * | 54% | * | - | * | * | - | 31% | * | * | 53% | 49% | 41% |
| | 2023 | 58% | 64% | **74%** | * | 73% | 77% | - | - | * | - | 43% | * | * | 74% | 68% | 66% |
| Math Including EOC | 2024 | 49% | 43% | **41%** | * | 41% | * | - | * | * | - | 9% | * | * | 42% | 36% | 46% |
| | 2023 | 51% | 49% | **49%** | * | 46% | 54% | - | - | * | - | 29% | * | * | 50% | 47% | 43% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics | 2024 | 36% | 34% | **37%** | 33% | 36% | 44% | - | * | - | - | 17% | * | * | 37% | 32% | 38% |
| | 2023 | 37% | 36% | **39%** | 20% | 41% | 25% | * | * | * | - | 19% | * | - | 39% | 35% | 32% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **35%** | 30% | 34% | 40% | - | * | * | - | 15% | * | * | 36% | 30% | 34% |
| | 2023 | 39% | 37% | **41%** | 33% | 41% | 43% | * | * | * | - | 18% | 20% | * | 41% | 38% | 34% |
| Reading Including EOC | 2024 | 54% | 54% | **55%** | 40% | 55% | 64% | - | * | * | - | 28% | * | * | 55% | 52% | 50% |
| | 2023 | 53% | 56% | **64%** | 50% | 64% | 67% | * | * | * | - | 27% | 20% | * | 64% | 59% | 55% |
| Math Including EOC | 2024 | 45% | 39% | **42%** | 40% | 41% | 50% | - | * | * | - | 15% | * | * | 42% | 36% | 45% |
| | 2023 | 47% | 43% | **47%** | 43% | 47% | 48% | * | * | * | - | 18% | 20% | * | 47% | 44% | 40% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **61%** | * | 57% | 100% | - | * | - | - | 59% | - | - | 61% | 58% | 52% |
| | 2023 | 51% | 57% | **53%** | * | 52% | * | - | - | - | - | 33% | * | - | 53% | 52% | 60% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **51%** | * | 51% | * | - | * | - | - | 45% | - | - | 51% | 54% | 52% |
| | 2023 | 54% | 58% | **61%** | * | 63% | * | - | - | - | - | 67% | * | - | 61% | 63% | 69% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **77%** | * | 78% | * | - | * | - | - | 45% | * | * | 76% | 72% | 82% |
| | 2023 | 71% | 77% | **78%** | * | 76% | * | * | * | * | - | 59% | * | - | 78% | 73% | 67% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **64%** | * | 65% | * | - | * | - | - | 50% | * | * | 65% | 59% | 65% |
| | 2023 | 56% | 63% | **73%** | * | 71% | * | * | * | * | - | 41% | * | - | 73% | 68% | 64% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **70%** | * | 71% | * | - | * | * | - | 58% | * | * | 70% | 70% | 72% |
| | 2023 | 63% | 68% | **70%** | * | 68% | 77% | - | - | * | - | 71% | * | * | 70% | 68% | 70% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| End of Course English I | 2024 | 64% | 67% | **74%** | * | 75% | * | - | - | * | - | 80% | - | 74% | 74% | 71% | 71% |
| | 2023 | 57% | 58% | **59%** | - | 57% | 80% | * | - | - | - | * | * | 67% | 51% | 60% | 53% |
| End of Course English II | 2024 | 69% | 72% | **70%** | - | 69% | * | * | - | - | - | * | * | 68% | 72% | 66% | 62% |
| | 2023 | 74% | 74% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **72%** | * | 72% | * | - | * | * | - | 64% | * | * | 73% | 69% | 80% |
| | 2023 | 76% | 77% | **61%** | * | 58% | 65% | - | - | * | - | 33% | * | * | 61% | 62% | 60% |
| All Grades Both Subjects | 2024 | 64% | 65% | **68%** | 28% | 68% | 72% | * | 75% | * | - | 55% | 10% | 68% | 68% | 66% | 68% |
| | 2023 | 64% | 65% | **66%** | 77% | 64% | 73% | * | * | 100% | - | 51% | 59% | 69% | 66% | 64% | 64% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **70%** | 10% | 70% | 81% | * | * | * | - | 56% | * | 70% | 70% | 68% | 68% |
| | 2023 | 63% | 66% | **67%** | 83% | 65% | 78% | * | * | * | - | 54% | 43% | 68% | 67% | 64% | 63% |
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | * | 65% | 56% | - | * | * | - | 53% | * | * | 65% | 63% | 68% |
| | 2023 | 66% | 65% | **65%** | 71% | 64% | 67% | * | * | * | - | 48% | * | * | 65% | 65% | 64% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **8%** | - | 8% | - | - | - | - | - | 20% | - | - | 8% | 8% | 13% |
| | 2023 | 26% | 34% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| Grade 6 Mathematics | 2024 | 27% | 30% | **18%** | - | 18% | - | - | - | - | - | 20% | - | - | 18% | 21% | 18% |
| | 2023 | 35% | 40% | **45%** | * | 44% | * | - | - | - | - | * | * | - | 45% | 45% | 60% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **33%** | - | 36% | * | - | - | - | - | 38% | - | - | 33% | 20% | * |
| | 2023 | 39% | 50% | **43%** | * | 37% | - | - | * | - | - | 17% | * | - | 43% | 35% | 29% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **39%** | * | 40% | * | - | - | - | - | 20% | - | - | 39% | 31% | 33% |
| | 2023 | 22% | 30% | **24%** | * | 18% | - | - | * | * | - | 17% | * | - | 24% | 19% | 23% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **42%** | - | 42% | - | - | - | - | - | * | - | - | 42% | 41% | 47% |
| | 2023 | 39% | 52% | **64%** | - | 67% | * | - | - | - | - | * | * | - | 64% | 64% | 67% |
| End of Course English I | 2024 | 20% | 22% | **17%** | - | 20% | * | - | - | - | - | * | - | * | * | 17% | * |
| | 2023 | 26% | 35% | **56%** | - | 56% | - | - | - | - | - | * | - | * | 43% | 56% | 57% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **33%** | - | 33% | - | - | - | - | - | * | - | * | 23% | 38% | 25% |
| | 2023 | 41% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **61%** | * | 63% | - | - | - | - | - | 29% | - | * | 59% | 66% | 62% |
| | 2023 | 58% | 65% | **78%** | * | 78% | * | - | - | * | - | * | * | * | 77% | 72% | 91% |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | * | 38% | * | - | - | - | - | 23% | - | 50% | 37% | 37% | 37% |
| | 2023 | 38% | 43% | **51%** | 60% | 48% | 50% | - | * | * | - | 17% | 67% | * | 49% | 47% | 50% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **30%** | - | 31% | * | - | - | - | - | 24% | - | 40% | 29% | 28% | 30% |
| | 2023 | 35% | 43% | **50%** | * | 48% | * | - | * | - | - | 9% | * | * | 48% | 48% | 45% |
| All Grades Mathematics | 2024 | 35% | 37% | **44%** | * | 45% | * | - | - | - | - | 23% | - | * | 43% | 46% | 45% |
| | 2023 | 40% | 43% | **51%** | * | 48% | * | - | * | * | - | 25% | * | * | 50% | 47% | 55% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **77%** | - | - | - | - | - | - | 71% | - | 74% | 70% | 82% | 81% | 72% | 100% |
| | 2023 | 76% | 79% | **85%** | - | - | - | - | - | - | 82% | * | 81% | 83% | 88% | 86% | 82% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **46%** | - | - | - | - | - | - | 41% | - | 33% | 46% | 32% | 51% | 40% | 89% |
| | 2023 | 49% | 50% | **55%** | - | - | - | - | - | - | 46% | * | 42% | 48% | 52% | 60% | 46% | 80% |
| At Masters Grade Level | 2024 | 20% | 18% | **16%** | - | - | - | - | - | - | 10% | - | 11% | 10% | 5% | 22% | 10% | 22% |
| | 2023 | 20% | 20% | **24%** | - | - | - | - | - | - | 16% | * | 14% | 17% | 12% | 29% | 15% | 35% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **79%** | - | - | - | - | - | - | 72% | - | 81% | 70% | 100% | 83% | 74% | 100% |
| | 2023 | 77% | 82% | **88%** | - | - | - | - | - | - | 84% | * | 81% | 86% | 91% | 91% | 84% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **57%** | - | - | - | - | - | - | 47% | - | 38% | 50% | 63% | 66% | 48% | 100% |
| | 2023 | 53% | 58% | **65%** | - | - | - | - | - | - | 54% | * | 55% | 55% | 55% | 73% | 54% | 86% |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | - | - | - | - | - | - | 12% | - | 17% | 11% | 13% | 27% | 12% | 20% |
| | 2023 | 20% | 24% | **27%** | - | - | - | - | - | - | 16% | * | 19% | 15% | 18% | 34% | 16% | 43% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **73%** | - | - | - | - | - | - | 72% | - | 84% | 65% | 71% | 74% | 72% | * |
| | 2023 | 75% | 75% | **81%** | - | - | - | - | - | - | 79% | * | 78% | 81% | 83% | 81% | 80% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **39%** | - | - | - | - | - | - | 41% | - | 44% | 39% | 14% | 38% | 40% | * |
| | 2023 | 45% | 42% | **43%** | - | - | - | - | - | - | 35% | * | 34% | 36% | 42% | 48% | 36% | 60% |
| At Masters Grade Level | 2024 | 17% | 13% | **17%** | - | - | - | - | - | - | 14% | - | 26% | 7% | 0% | 21% | 13% | * |
| | 2023 | 19% | 16% | **19%** | - | - | - | - | - | - | 11% | * | 10% | 12% | 8% | 24% | 11% | 40% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **91%** | - | - | - | - | - | - | 91% | - | 90% | 92% | * | 90% | 91% | * |
| | 2023 | 77% | 83% | **93%** | - | - | - | - | - | - | 93% | - | 91% | 94% | * | 93% | 94% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **46%** | - | - | - | - | - | - | 42% | - | 39% | 50% | * | 50% | 41% | * |
| | 2023 | 47% | 51% | **68%** | - | - | - | - | - | - | 59% | - | 36% | 66% | * | 71% | 60% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **8%** | - | - | - | - | - | - | 4% | - | 0% | 17% | * | 13% | 4% | * |
| | 2023 | 18% | 19% | **31%** | - | - | - | - | - | - | 26% | - | 18% | 29% | * | 36% | 26% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **61%** | - | - | - | - | - | - | 41% | - | 41% | - | * | 78% | 42% | * |
| | 2023 | 78% | 79% | **76%** | - | - | - | - | - | - | 68% | - | 83% | 66% | * | 79% | 69% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **17%** | - | - | - | - | - | - | 10% | - | 10% | - | * | 26% | 9% | * |
| | 2023 | 52% | 51% | **40%** | - | - | - | - | - | - | 32% | - | 17% | 34% | * | 41% | 33% | * |

Texas Education Agency

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA MESA HILLS COLLEGE PREPARATORY (108807085) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **9%** | - | - | - | - | - | - | 0% | - | 0% | - | * | 17% | 0% | * |
| | 2023 | 27% | 27% | **20%** | - | - | - | - | - | - | 16% | - | 0% | 19% | * | 22% | 15% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **68%** | - | - | - | - | - | - | 68% | - | 78% | 64% | 67% | 68% | 68% | 57% |
| | 2023 | 64% | 65% | **66%** | - | - | - | - | - | - | 66% | * | 71% | 63% | 53% | 68% | 65% | 50% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **70%** | - | - | - | - | - | - | 67% | - | 74% | 65% | 81% | 73% | 68% | 60% |
| | 2023 | 63% | 66% | **67%** | - | - | - | - | - | - | 64% | * | 67% | 63% | 56% | 70% | 64% | 57% |
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | - | - | - | - | - | - | 70% | - | 83% | 61% | 50% | 60% | 69% | * |
| | 2023 | 66% | 65% | **65%** | - | - | - | - | - | - | 67% | * | 74% | 63% | 50% | 66% | 66% | 40% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | - | - | - | - | - | - | 36% | - | 60% | 16% | * | 38% | 37% | - |
| | 2023 | 38% | 43% | **51%** | - | - | - | - | - | - | 52% | * | 55% | 53% | * | 51% | 50% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **30%** | - | - | - | - | - | - | 28% | - | 47% | 15% | * | 30% | 30% | - |
| | 2023 | 35% | 43% | **50%** | - | - | - | - | - | - | 45% | * | 38% | 50% | - | 60% | 45% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **44%** | - | - | - | - | - | - | 46% | - | 72% | 18% | * | 43% | 45% | - |
| | 2023 | 40% | 43% | **51%** | - | - | - | - | - | - | 59% | * | 67% | 57% | * | 46% | 55% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 100% | 98% | 97% | * | 100% | 100% | - | 95% | 100% | 100% | 98% | 98% | 99% |
| Included in Accountability | 92% | 93% | **84%** | 90% | 84% | 91% | * | 50% | 100% | - | 89% | 83% | 88% | 83% | 82% | 78% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 10% | 5% | 6% | * | 0% | 0% | - | 5% | 17% | 12% | 5% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **9%** | 0% | 9% | 0% | * | 50% | 0% | - | 1% | 0% | 0% | 10% | 10% | 17% |
| Not Tested | 1% | 0% | **2%** | 0% | 2% | 3% | * | 0% | 0% | - | 5% | 0% | 0% | 2% | 2% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 3% | * | 0% | 0% | - | 2% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | - | 3% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | * | - | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | **85%** | 92% | 84% | 94% | * | 60% | * | - | 91% | 80% | 94% | 83% | 84% | 80% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 8% | 6% | 6% | * | 0% | * | - | 7% | 20% | 6% | 6% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **8%** | 0% | 8% | 0% | * | 40% | * | - | 2% | 0% | 0% | 9% | 9% | 15% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | - | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | - | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 100% | 99% | 92% | - | 100% | * | - | 93% | * | 100% | 98% | 98% | 99% |
| Included in Accountability | 93% | 94% | **81%** | 92% | 81% | 85% | - | 60% | * | - | 86% | * | 60% | 82% | 80% | 75% |
| Not Included in Accountability: Mobile | 5% | 3% | **7%** | 8% | 7% | 8% | - | 0% | * | - | 7% | * | 40% | 6% | 7% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **10%** | 0% | 10% | 0% | - | 40% | * | - | 0% | * | 0% | 10% | 11% | 19% |
| Not Tested | 1% | 0% | **2%** | 0% | 1% | 8% | - | 0% | * | - | 7% | * | 0% | 2% | 2% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 8% | - | 0% | * | - | 2% | * | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **1%** | 0% | 1% | 0% | - | 0% | * | - | 5% | * | 0% | 1% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **96%** | * | 96% | * | - | * | * | - | 82% | * | 100% | 96% | 96% | 97% |
| Included in Accountability | 93% | 94% | **81%** | * | 83% | * | - | * | * | - | 82% | * | 83% | 81% | 79% | 73% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | * | 2% | * | - | * | * | - | 0% | * | 17% | 2% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **12%** | * | 11% | * | - | * | * | - | 0% | * | 0% | 13% | 14% | 21% |
| Not Tested | 1% | 0% | **4%** | * | 4% | * | - | * | * | - | 18% | * | 0% | 4% | 4% | 3% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **2%** | * | 2% | * | - | * | * | - | 6% | * | 0% | 2% | 3% | 3% |
| Other | 0% | 0% | **1%** | * | 2% | * | - | * | * | - | 12% | * | 0% | 2% | 1% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | * | 98% | * | - | * | * | - | 100% | * | * | 98% | 98% | 100% |
| Included in Accountability | 94% | 96% | **89%** | * | 91% | * | - | * | * | - | 100% | * | * | 90% | 87% | 84% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 1% | * | - | * | * | - | 0% | * | * | 0% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **8%** | * | 6% | * | - | * | * | - | 0% | * | * | 8% | 10% | 15% |
| Not Tested | 1% | 0% | **2%** | * | 2% | * | - | * | * | - | 0% | * | * | 2% | 2% | 0% |
| Absent | 1% | 0% | **2%** | * | 2% | * | - | * | * | - | 0% | * | * | 2% | 2% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | * | * | - | 0% | * | * | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 94% | 100% | 100% | * | * | 100% | - | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **89%** | 94% | 88% | 95% | * | * | 100% | - | 99% | 88% | 80% | 89% | 90% | 83% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | 0% | 6% | 5% | * | * | 0% | - | 1% | 12% | 20% | 5% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **5%** | 0% | 6% | 0% | * | * | 0% | - | 0% | 0% | 0% | 5% | 6% | 11% |
| Not Tested | 1% | 0% | **1%** | 6% | 0% | 0% | * | * | 0% | - | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 6% | 0% | 0% | * | * | 0% | - | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 86% | 99% | 100% | * | * | * | - | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **89%** | 86% | 88% | 93% | * | * | * | - | 97% | 89% | 86% | 89% | 89% | 84% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | 0% | 6% | 7% | * | * | * | - | 3% | 11% | 14% | 5% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **5%** | 0% | 5% | 0% | * | * | * | - | 0% | 0% | 0% | 5% | 5% | 10% |
| Not Tested | 1% | 0% | **1%** | 14% | 1% | 0% | * | * | * | - | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 14% | 1% | 0% | * | * | * | - | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | * | * | - | 100% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 94% | 95% | **88%** | 100% | 88% | 92% | * | * | * | - | 100% | 80% | 62% | 90% | 89% | 82% |
| Not Included in Accountability: Mobile | 5% | 2% | **6%** | 0% | 6% | 8% | * | * | * | - | 0% | 20% | 38% | 5% | 4% | 7% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **5%** | 0% | 6% | 0% | * | * | * | - | 0% | 0% | 0% | 5% | 6% | 10% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | * | - | 0% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | * | - | 0% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | * | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **87%** | * | 85% | 100% | - | - | * | - | 100% | * | * | 87% | 89% | 79% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | * | 7% | 0% | - | - | * | - | 0% | * | * | 7% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **6%** | * | 7% | 0% | - | - | * | - | 0% | * | * | 7% | 8% | 14% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | * | - | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | * | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | * | - | 0% | * | * | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | * | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **93%** | * | 92% | 100% | - | - | * | - | 100% | * | * | 93% | 94% | 88% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | * | 4% | 0% | - | - | * | - | 0% | * | * | 4% | 1% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **4%** | * | 4% | 0% | - | - | * | - | 0% | * | * | 4% | 5% | 8% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | * | - | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | * | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | * | - | 0% | * | * | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.3%** | 91.3% | 93.3% | 94.1% | * | * | * | - | 91.5% | 92.9% | 92.6% |
| 2021-22 | 92.2% | 91.9% | **91.3%** | 92.6% | 91.3% | 90.8% | * | * | * | - | 88.1% | 90.7% | 91.2% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **23.2%** | 33.3% | 22.5% | 26.7% | * | * | * | - | 35.6% | 24.0% | 25.4% |
| 2021-22 | 25.7% | 30.6% | **34.7%** | 40.0% | 34.3% | 37.5% | * | * | * | - | 46.3% | 37.2% | 30.4% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | * | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.7%** | 0.0% | 0.8% | 0.0% | * | - | * | - | 0.0% | 0.6% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.0%** | * | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

# 2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

## IDEA MESA HILLS COLLEGE PREPARATORY (108807085) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

# 2023-24 Other Postsecondary Indicators (TAPR)

## IDEA MESA HILLS COLLEGE PREPARATORY (108807085) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **86.7%** | * | 88.9% | 83.3% | * | - | - | - | 50.0% | 87.1% | 88.9% |
| | 2021-22 | 44.2% | 93.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **0.0%** | * | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 16.6% | 30.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.5% | 27.8% | **0.0%** | * | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 19.9% | 31.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 21.5% | 30.3% | **0.0%** | * | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 21.1% | 30.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2022-23 | 24.0% | 74.2% | **91.8%** | * | 93.5% | 83.3% | * | - | - | - | 71.4% | 91.5% | 93.0% |
| | 2021-22 | 22.8% | 79.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **423** | **100.0%** | **76,819** | **5,517,464** | **423** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 78 | 18.4% | 9.1% | 7.3% | 78 | 18.4% | 9.1% | 7.2% |
| Grade 7 | 86 | 20.3% | 8.9% | 7.3% | 86 | 20.3% | 8.9% | 7.3% |
| Grade 8 | 107 | 25.3% | 8.8% | 7.5% | 107 | 25.3% | 8.8% | 7.5% |
| Grade 9 | 64 | 15.1% | 7.0% | 8.6% | 64 | 15.1% | 7.0% | 8.5% |
| Grade 10 | 88 | 20.8% | 5.5% | 8.0% | 88 | 20.8% | 5.5% | 7.9% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 14 | 3.3% | 7.3% | 12.8% | 14 | 3.3% | 7.3% | 12.8% |
| Hispanic | 381 | 90.1% | 85.6% | 53.2% | 381 | 90.1% | 85.6% | 53.2% |
| White | 19 | 4.5% | 5.2% | 25.0% | 19 | 4.5% | 5.2% | 25.0% |
| American Indian | 1 | 0.2% | 0.1% | 0.3% | 1 | 0.2% | 0.1% | 0.3% |
| Asian | 5 | 1.2% | 1.1% | 5.4% | 5 | 1.2% | 1.1% | 5.4% |
| Pacific Islander | 3 | 0.7% | 0.2% | 0.2% | 3 | 0.7% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 209 | 49.4% | 49.1% | 48.9% | 209 | 49.4% | 49.1% | 48.8% |
| Male | 214 | 50.6% | 50.9% | 51.1% | 214 | 50.6% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 336 | 79.4% | 84.0% | 62.3% | 336 | 79.4% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 87 | 20.6% | 16.0% | 37.7% | 87 | 20.6% | 16.0% | 37.8% |
| Section 504 Students | 8 | 1.9% | 2.6% | 7.2% | 8 | 1.9% | 2.6% | 7.2% |
| EB Students/EL | 222 | 52.5% | 44.8% | 24.4% | 222 | 52.5% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 5 | 1.2% | 1.6% | 6.0% | 5 | 1.2% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.5% | 0.2% | 1.4% | 2 | 0.5% | 0.2% | 1.4% |
| Immigrant | 16 | 3.8% | 2.4% | 2.9% | 16 | 3.8% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 423 | 100.0% | 100.0% | 65.7% | 423 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 250 | 59.1% | 59.2% | 53.2% | 250 | 59.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 212 | 50.1% | 43.0% | 24.5% | 212 | 50.1% | 43.0% | 24.4% |
| Career and Technical Education | 192 | 45.4% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 147 | 96.7% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Special Education | 47 | 11.1% | 10.2% | 13.9% | 47 | 11.1% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **47** | | | | | | | |
| Students with Intellectual Disabilities | 27 | 57.4% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 12 | 25.5% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **83** | **20.0%** | **12.9%** | **16.1%** | | | | |
| African American | 5 | 1.2% | 1.6% | 3.4% | | | | |
| Hispanic | 74 | 17.8% | 10.3% | 8.5% | | | | |
| White | 4 | 1.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 9 | 20.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 30 | 16.4% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 56 | 18.4% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **125** | **34.1%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 1.3% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 2.6% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 11.0 | 25.0 | 18.4 |
| Grade 6 | 21.8 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 14.9 | 17.8 | 16.3 |
| Foreign Languages | 14.2 | 18.8 | 18.8 |
| Mathematics | 17.5 | 18.6 | 17.5 |
| Science | 14.5 | 17.8 | 18.5 |
| Social Studies | 17.4 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **29.9** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 28.6 | 95.8% | 61.0% | 63.9% |
| Teachers | 27.6 | 92.5% | 44.3% | 48.3% |
| Professional Support | 0.0 | 0.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 3.3% | 3.7% | 3.3% |
| Educational Aides | 1.3 | 4.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **24.6** | **82.4%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 3.6% | 11.7% | 12.6% |
| Hispanic | 21.6 | 78.3% | 75.2% | 30.1% |
| White | 3.0 | 10.9% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 2.0 | 7.2% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 11.0 | 39.8% | 26.2% | 24.5% |
| Females | 16.6 | 60.2% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 14.8 | 53.5% | 79.5% | 71.7% |
| Masters | 12.9 | 46.5% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 4.0 | 14.4% | 7.0% | 8.7% |
| 1-5 Years Experience | 15.6 | 56.6% | 55.6% | 27.4% |
| 6-10 Years Experience | 6.0 | 21.7% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 3.6% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 3.6% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 15.3 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 9.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.6 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.3 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,999 | $58,599 | $54,272 |
| 1-5 Years Experience | $60,095 | $58,878 | $58,185 |
| 6-10 Years Experience | $59,871 | $61,891 | $61,494 |
| 11-20 Years Experience | $63,800 | $65,706 | $65,219 |
| 21-30 Years Experience | $65,400 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,638 | $60,644 | $62,474 |
| Professional Support | - | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $87,610 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 2.0 | 7.4% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 24.6 | 89.0% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.6% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA MESQUITE HILLS ACADEMY**

**Campus Number: 108807305**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **80%** | 91% | 80% | 60% | - | * | * | - | 46% | - | 88% | 73% | 77% | 79% |
| | 2023 | 76% | 75% | **87%** | 100% | 85% | 83% | - | - | - | - | 75% | * | 100% | 86% | 84% | 87% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **54%** | 64% | 52% | 60% | - | * | * | - | 15% | - | 52% | 55% | 43% | 53% |
| | 2023 | 50% | 49% | **62%** | 88% | 59% | 67% | - | - | - | - | 50% | * | 83% | 61% | 54% | 40% |
| At Masters Grade Level | 2024 | 21% | 22% | **27%** | 27% | 27% | 20% | - | * | * | - | 15% | - | 23% | 31% | 19% | 37% |
| | 2023 | 20% | 21% | **34%** | 38% | 34% | 33% | - | - | - | - | 13% | * | 33% | 34% | 29% | 7% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **67%** | 73% | 66% | 60% | - | * | * | - | 31% | - | 71% | 63% | 63% | 63% |
| | 2023 | 73% | 68% | **62%** | 88% | 59% | 67% | - | - | - | - | 38% | * | 67% | 62% | 52% | 33% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **34%** | 45% | 33% | 20% | - | * | * | - | 15% | - | 35% | 33% | 24% | 47% |
| | 2023 | 45% | 37% | **41%** | 63% | 37% | 67% | - | - | - | - | 25% | * | 67% | 39% | 35% | 13% |
| At Masters Grade Level | 2024 | 15% | 8% | **14%** | 18% | 14% | 20% | - | * | * | - | 8% | - | 15% | 14% | 10% | 16% |
| | 2023 | 19% | 13% | **18%** | 25% | 18% | 17% | - | - | - | - | 13% | * | 33% | 17% | 13% | 0% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **90%** | * | 89% | 100% | - | - | - | - | 70% | * | * | 90% | 91% | 85% |
| | 2023 | 77% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **63%** | * | 62% | 80% | - | - | - | - | 50% | * | * | 62% | 62% | 45% |
| | 2023 | 48% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 23% | 23% | **36%** | * | 33% | 60% | - | - | - | - | 10% | * | * | 36% | 31% | 15% |
| | 2023 | 22% | 22% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **47%** | * | 44% | 60% | - | - | - | - | 30% | * | * | 47% | 45% | 30% |
| | 2023 | 71% | 67% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **26%** | * | 25% | 40% | - | - | - | - | 20% | * | * | 26% | 24% | 15% |
| | 2023 | 48% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 21% | 12% | **5%** | * | 5% | 0% | - | - | - | - | 0% | * | * | 5% | 3% | 0% |
| | 2023 | 22% | 15% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **76%** | * | 71% | * | - | * | - | * | 36% | * | - | 76% | 71% | 67% |
| | 2023 | 81% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **43%** | * | 37% | * | - | * | - | * | 9% | * | - | 43% | 40% | 17% |
| | 2023 | 57% | 60% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 28% | **17%** | * | 16% | * | - | * | - | * | 0% | * | - | 17% | 14% | 0% |
| | 2023 | 28% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **57%** | * | 50% | * | - | * | - | * | 27% | * | - | 57% | 54% | 33% |
| | 2023 | 80% | 82% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **37%** | * | 29% | * | - | * | - | * | 9% | * | - | 37% | 37% | 8% |
| | 2023 | 51% | 49% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 13% | **4%** | * | 5% | * | - | * | - | * | 0% | * | - | 4% | 0% | 0% |
| | 2023 | 21% | 16% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **61%** | * | 55% | * | - | * | - | * | 27% | * | - | 61% | 60% | 58% |
| | 2023 | 65% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **33%** | * | 26% | * | - | * | - | * | 0% | * | - | 33% | 29% | 17% |
| | 2023 | 36% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 11% | 12% | **17%** | * | 13% | * | - | * | - | * | 0% | * | - | 17% | 14% | 0% |
| | 2023 | 16% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **69%** | 87% | 67% | 72% | - | 100% | * | * | 38% | 82% | 79% | 67% | 67% | 61% |
| | 2023 | 76% | 79% | **74%** | 94% | 72% | 75% | - | - | - | - | 56% | 100% | 83% | 74% | 68% | 60% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **42%** | 55% | 39% | 55% | - | 73% | * | * | 16% | 73% | 44% | 42% | 37% | 32% |
| | 2023 | 49% | 50% | **52%** | 75% | 48% | 67% | - | - | - | - | 38% | 67% | 75% | 50% | 44% | 27% |
| At Masters Grade Level | 2024 | 20% | 18% | **18%** | 23% | 17% | 28% | - | 9% | * | * | 5% | 27% | 18% | 18% | 14% | 11% |
| | 2023 | 20% | 20% | **26%** | 31% | 26% | 25% | - | - | - | - | 13% | 17% | 33% | 26% | 21% | 3% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | 93% | 82% | 85% | - | * | * | * | 50% | 100% | 88% | 81% | 81% | 78% |
| | 2023 | 77% | 82% | **87%** | 100% | 85% | 83% | - | - | - | - | 75% | * | 100% | 86% | 84% | 87% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **55%** | 67% | 53% | 69% | - | * | * | * | 24% | 100% | 54% | 55% | 49% | 41% |
| | 2023 | 53% | 58% | **62%** | 88% | 59% | 67% | - | - | - | - | 50% | * | 83% | 61% | 54% | 40% |
| At Masters Grade Level | 2024 | 22% | 24% | **28%** | 33% | 27% | 38% | - | * | * | * | 9% | 40% | 23% | 30% | 22% | 20% |
| | 2023 | 20% | 24% | **34%** | 38% | 34% | 33% | - | - | - | - | 13% | * | 33% | 34% | 29% | 7% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **58%** | 80% | 54% | 62% | - | * | * | * | 29% | 60% | 69% | 54% | 55% | 43% |
| | 2023 | 75% | 75% | **62%** | 88% | 59% | 67% | - | - | - | - | 38% | * | 67% | 62% | 52% | 33% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **32%** | 40% | 29% | 38% | - | * | * | * | 15% | 40% | 35% | 31% | 27% | 25% |
| | 2023 | 45% | 42% | **41%** | 63% | 37% | 67% | - | - | - | - | 25% | * | 67% | 39% | 35% | 13% |
| At Masters Grade Level | 2024 | 17% | 13% | **9%** | 13% | 9% | 8% | - | * | * | * | 3% | 0% | 13% | 8% | 6% | 6% |
| | 2023 | 19% | 16% | **18%** | 25% | 18% | 17% | - | - | - | - | 13% | * | 33% | 17% | 13% | 0% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **61%** | * | 55% | * | - | * | - | * | 27% | * | - | 61% | 60% | 58% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **33%** | * | 26% | * | - | * | - | * | 0% | * | - | 33% | 29% | 17% |
| At Masters Grade Level | 2024 | 16% | 13% | **17%** | * | 13% | * | - | * | - | * | 0% | * | - | 17% | 14% | 0% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **32%** | 45% | 30% | 20% | - | * | * | - | 15% | - | 31% | 33% | 21% | 42% |
| | 2023 | 37% | 31% | **40%** | 63% | 35% | 67% | - | - | - | - | 25% | * | 67% | 38% | 35% | 13% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **32%** | 45% | 30% | 20% | - | * | * | - | 15% | - | 31% | 33% | 21% | 42% |
| | 2023 | 37% | 31% | **40%** | 63% | 35% | 67% | - | - | - | - | 25% | * | 67% | 38% | 35% | 13% |
| Reading Including EOC | 2024 | 48% | 49% | **54%** | 64% | 52% | 60% | - | * | * | - | 15% | - | 52% | 55% | 43% | 53% |
| | 2023 | 50% | 49% | **62%** | 88% | 59% | 67% | - | - | - | - | 50% | * | 83% | 61% | 54% | 40% |
| Math Including EOC | 2024 | 42% | 30% | **34%** | 45% | 33% | 20% | - | * | * | - | 15% | - | 35% | 33% | 24% | 47% |
| | 2023 | 45% | 37% | **41%** | 63% | 37% | 67% | - | - | - | - | 25% | * | 67% | 39% | 35% | 13% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **26%** | * | 25% | 40% | - | - | - | - | 20% | * | * | 26% | 24% | 15% |
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **26%** | * | 25% | 40% | - | - | - | - | 20% | * | * | 26% | 24% | 15% |
| Reading Including EOC | 2024 | 51% | 50% | **63%** | * | 62% | 80% | - | - | - | - | 50% | * | * | 62% | 62% | 45% |
| Math Including EOC | 2024 | 46% | 35% | **26%** | * | 25% | 40% | - | - | - | - | 20% | * | * | 26% | 24% | 15% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **30%** | * | 24% | * | - | * | - | * | 0% | * | - | 30% | 29% | 0% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **30%** | * | 24% | * | - | * | - | * | 0% | * | - | 30% | 29% | 0% |
| Reading Including EOC | 2024 | 55% | 54% | **43%** | * | 37% | * | - | * | - | * | 9% | * | - | 43% | 40% | 17% |
| Math Including EOC | 2024 | 51% | 45% | **37%** | * | 29% | * | - | * | - | * | 9% | * | - | 37% | 37% | 8% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **29%** | 40% | 27% | 38% | - | * | * | * | 12% | 40% | 31% | 29% | 24% | 22% |
| | 2023 | 37% | 36% | **40%** | 63% | 35% | 67% | - | - | - | - | 25% | * | 67% | 38% | 35% | 13% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **29%** | 40% | 27% | 38% | - | * | * | * | 12% | 40% | 31% | 29% | 24% | 22% |
| | 2023 | 39% | 37% | **40%** | 63% | 35% | 67% | - | - | - | - | 25% | * | 67% | 38% | 35% | 13% |
| Reading Including EOC | 2024 | 54% | 54% | **55%** | 67% | 53% | 69% | - | * | * | * | 24% | 100% | 54% | 55% | 49% | 41% |
| | 2023 | 53% | 56% | **62%** | 88% | 59% | 67% | - | - | - | - | 50% | * | 83% | 61% | 54% | 40% |
| Math Including EOC | 2024 | 45% | 39% | **32%** | 40% | 29% | 38% | - | * | * | * | 15% | 40% | 35% | 31% | 27% | 25% |
| | 2023 | 47% | 43% | **41%** | 63% | 37% | 67% | - | - | - | - | 25% | * | 67% | 39% | 35% | 13% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **71%** | * | 70% | 80% | - | - | - | - | 61% | * | * | 72% | 74% | 63% |
| | 2023 | 55% | 57% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2024 | 60% | 51% | **21%** | * | 21% | 30% | - | - | - | - | 11% | * | * | 21% | 26% | 25% |
| | 2023 | 63% | 56% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **70%** | * | 63% | * | - | * | - | * | 44% | * | - | 70% | 64% | 44% |
| | 2023 | 65% | 70% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 65% | 66% | **43%** | * | 33% | * | - | * | - | * | 19% | * | - | 43% | 36% | 13% |
| | 2023 | 71% | 72% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **50%** | 56% | 47% | 68% | - | 100% | - | * | 34% | 60% | 38% | 50% | 50% | 39% |
| | 2023 | 64% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **71%** | * | 68% | 86% | - | * | - | * | 53% | 100% | * | 72% | 70% | 57% |
| | 2023 | 63% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 60% | 60% | **28%** | * | 25% | 50% | - | * | - | * | 15% | 20% | * | 28% | 30% | 21% |
| | 2023 | 66% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **55%** | - | 50% | * | - | - | - | - | * | - | - | 55% | 67% | * |
| | 2023 | 33% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2024 | 26% | 20% | **0%** | - | 0% | * | - | - | - | - | * | - | * | 0% | 0% | 0% |
| | 2023 | 27% | 25% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **42%** | - | 30% | * | - | * | - | - | 20% | - | - | 42% | 30% | * |
| | 2023 | 37% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 41% | 45% | **20%** | - | 22% | * | - | - | - | - | * | - | - | 20% | 25% | * |
| | 2023 | 48% | 53% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **22%** | - | 19% | * | - | * | - | - | 19% | - | * | 23% | 21% | 14% |
| | 2023 | 38% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **48%** | - | 40% | * | - | * | - | - | 33% | - | - | 48% | 44% | 25% |
| | 2023 | 35% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 35% | 37% | **6%** | - | 6% | * | - | - | - | - | 0% | - | * | 6% | 7% | 7% |
| | 2023 | 40% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **69%** | 58% | - | - | - | - | 58% | - | - | - | - | 67% | 72% | 61% | - |
| | 2023 | 76% | 79% | **74%** | 58% | - | - | - | - | 58% | - | - | - | - | 67% | 78% | 60% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **42%** | 27% | - | - | - | - | 27% | - | - | - | - | 43% | 46% | 32% | - |
| | 2023 | 49% | 50% | **52%** | 29% | - | - | - | - | 29% | - | - | - | - | 17% | 57% | 27% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **18%** | 7% | - | - | - | - | 7% | - | - | - | - | 23% | 21% | 11% | - |
| | 2023 | 20% | 20% | **26%** | 4% | - | - | - | - | 4% | - | - | - | - | 0% | 31% | 3% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | 76% | - | - | - | - | 76% | - | - | - | - | 86% | 84% | 78% | - |
| | 2023 | 77% | 82% | **87%** | 83% | - | - | - | - | 83% | - | - | - | - | * | 87% | 87% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **55%** | 38% | - | - | - | - | 38% | - | - | - | - | 50% | 59% | 41% | - |
| | 2023 | 53% | 58% | **62%** | 42% | - | - | - | - | 42% | - | - | - | - | * | 67% | 40% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **28%** | 14% | - | - | - | - | 14% | - | - | - | - | 36% | 31% | 20% | - |
| | 2023 | 20% | 24% | **34%** | 8% | - | - | - | - | 8% | - | - | - | - | * | 40% | 7% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **58%** | 41% | - | - | - | - | 41% | - | - | - | - | 50% | 62% | 43% | - |
| | 2023 | 75% | 75% | **62%** | 33% | - | - | - | - | 33% | - | - | - | - | * | 69% | 33% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **32%** | 19% | - | - | - | - | 19% | - | - | - | - | 43% | 34% | 25% | - |
| | 2023 | 45% | 42% | **41%** | 17% | - | - | - | - | 17% | - | - | - | - | * | 48% | 13% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **9%** | 3% | - | - | - | - | 3% | - | - | - | - | 14% | 10% | 6% | - |
| | 2023 | 19% | 16% | **18%** | 0% | - | - | - | - | 0% | - | - | - | - | * | 22% | 0% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **61%** | 60% | - | - | - | - | 60% | - | - | - | - | * | 62% | 58% | - |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **33%** | 20% | - | - | - | - | 20% | - | - | - | - | * | 38% | 17% | - |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **17%** | 0% | - | - | - | - | 0% | - | - | - | - | * | 24% | 0% | - |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **50%** | 40% | - | - | - | - | 40% | - | - | - | - | 38% | 53% | 39% | - |
| | 2023 | 64% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **71%** | 57% | - | - | - | - | 57% | - | - | - | - | 58% | 75% | 57% | - |
| | 2023 | 63% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **28%** | 23% | - | - | - | - | 23% | - | - | - | - | 17% | 30% | 21% | - |
| | 2023 | 66% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **22%** | 16% | - | - | - | - | 16% | - | - | - | - | * | 28% | 14% | - |
| | 2023 | 38% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **48%** | 29% | - | - | - | - | 29% | - | - | - | - | * | 60% | 25% | - |
| | 2023 | 35% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 35% | 37% | **6%** | 8% | - | - | - | - | 8% | - | - | - | - | * | 5% | 7% | - |
| | 2023 | 40% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | 84% | 100% | 76% | - | 100% | * | 60% | 98% | 85% | 100% | 95% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 16% | 0% | 24% | - | 0% | * | 40% | 2% | 15% | 0% | 5% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **96%** | 83% | 99% | 76% | - | * | * | * | 97% | 83% | 100% | 95% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 17% | 1% | 24% | - | * | * | * | 3% | 17% | 0% | 5% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 83% | 99% | 76% | - | * | * | * | 97% | 83% | 100% | 95% | 98% | 98% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | 17% | 1% | 24% | - | * | * | * | 3% | 17% | 0% | 5% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | * | - | * | 100% | * | - | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | * | 100% | * | - | * | - | * | 100% | * | - | 98% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 0% | * | - | * | - | * | 0% | * | - | 2% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | * | 0% | * | - | * | - | * | 0% | * | - | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | * | - | * | 0% | * | - | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | * | - | * | - | * | 0% | * | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | * | - | * | 0% | * | - | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | 100% | 91% | 100% | - | - | - | - | 100% | 75% | 100% | 92% | 93% | 79% |
| Not Included in Accountability: Mobile | 4% | 2% | **7%** | 0% | 8% | 0% | - | - | - | - | 0% | 25% | 0% | 7% | 6% | 16% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **92%** | 100% | 91% | 100% | - | - | - | - | 100% | * | 100% | 92% | 93% | 79% |
| Not Included in Accountability: Mobile | 4% | 2% | **7%** | 0% | 8% | 0% | - | - | - | - | 0% | * | 0% | 7% | 6% | 16% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | * | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **92%** | 100% | 91% | 100% | - | - | - | - | 100% | * | 100% | 92% | 93% | 79% |
| Not Included in Accountability: Mobile | 5% | 2% | **7%** | 0% | 8% | 0% | - | - | - | - | 0% | * | 0% | 7% | 6% | 16% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | * | 0% | 1% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.1%** | 95.6% | 93.9% | 93.7% | - | * | * | * | 93.8% | 93.7% | 93.8% |
| 2021-22 | 92.2% | 91.9% | **91.9%** | 97.8% | 91.1% | 92.3% | - | * | * | * | 90.8% | 91.1% | 91.7% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **19.1%** | 13.3% | 19.1% | 23.1% | - | 40.0% | * | * | 21.7% | 21.9% | 20.6% |
| 2021-22 | 25.7% | 30.6% | **33.8%** | 0.0% | 37.8% | 35.0% | - | * | * | * | 31.0% | 37.2% | 23.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **590** | **100.0%** | **76,819** | **5,517,464** | **590** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 109 | 18.5% | 7.6% | 6.5% | 109 | 18.5% | 7.6% | 6.5% |
| Grade 1 | 118 | 20.0% | 9.0% | 7.0% | 118 | 20.0% | 9.0% | 7.0% |
| Grade 2 | 122 | 20.7% | 9.4% | 7.3% | 122 | 20.7% | 9.4% | 7.3% |
| Grade 3 | 105 | 17.8% | 9.4% | 7.2% | 105 | 17.8% | 9.4% | 7.2% |
| Grade 4 | 87 | 14.7% | 9.3% | 7.2% | 87 | 14.7% | 9.3% | 7.2% |
| Grade 5 | 49 | 8.3% | 8.7% | 7.2% | 49 | 8.3% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 42 | 7.1% | 7.3% | 12.8% | 42 | 7.1% | 7.3% | 12.8% |
| Hispanic | 488 | 82.7% | 85.6% | 53.2% | 488 | 82.7% | 85.6% | 53.2% |
| White | 41 | 6.9% | 5.2% | 25.0% | 41 | 6.9% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 8 | 1.4% | 1.1% | 5.4% | 8 | 1.4% | 1.1% | 5.4% |
| Pacific Islander | 2 | 0.3% | 0.2% | 0.2% | 2 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 7 | 1.2% | 0.5% | 3.1% | 7 | 1.2% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 286 | 48.5% | 49.1% | 48.9% | 286 | 48.5% | 49.1% | 48.8% |
| Male | 304 | 51.5% | 50.9% | 51.1% | 304 | 51.5% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 431 | 73.1% | 84.0% | 62.3% | 431 | 73.1% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 159 | 26.9% | 16.0% | 37.7% | 159 | 26.9% | 16.0% | 37.8% |
| Section 504 Students | 24 | 4.1% | 2.6% | 7.2% | 24 | 4.1% | 2.6% | 7.2% |
| EB Students/EL | 126 | 21.4% | 44.8% | 24.4% | 126 | 21.4% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 9 | 1.5% | 1.6% | 6.0% | 9 | 1.5% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.2% | 0.2% | 1.4% | 1 | 0.2% | 0.2% | 1.4% |
| Immigrant | 1 | 0.2% | 2.4% | 2.9% | 1 | 0.2% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 590 | 100.0% | 100.0% | 65.7% | 590 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 252 | 42.7% | 59.2% | 53.2% | 252 | 42.7% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 108 | 18.3% | 43.0% | 24.5% | 108 | 18.3% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 65 | 11.0% | 10.2% | 13.9% | 65 | 11.0% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **65** | | | | | | | |
| Students with Intellectual Disabilities | 16 | 24.6% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 25 | 38.5% | 16.6% | 18.9% | | | | |
| Students with Autism | 13 | 20.0% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **69** | **19.8%** | **12.9%** | **16.1%** | | | | |
| African American | 8 | 2.3% | 1.6% | 3.4% | | | | |
| Hispanic | 48 | 13.8% | 10.3% | 8.5% | | | | |
| White | 3 | 0.9% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 3 | 0.9% | 0.1% | 0.5% | | | | |
| Pacific Islander | 2 | 0.6% | 0.0% | 0.0% | | | | |
| Two or More Races | 5 | 1.4% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 12 | 26.1% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 12 | 17.6% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 53 | 20.6% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **139** | **27.5%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 3.1% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 1.0% | 0.8% | 2.1% | 10.0% | 1.7% | 3.3% |
| Grade 2 | 4.1% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 3.9% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 27.2 | 25.0 | 18.4 |
| Grade 1 | 29.2 | 28.1 | 18.8 |
| Grade 2 | 29.5 | 28.7 | 19.1 |
| Grade 3 | 25.9 | 29.2 | 19.4 |
| Grade 4 | 28.0 | 29.6 | 19.4 |
| Grade 5 | 25.0 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA MESQUITE HILLS ACADEMY (108807305) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **36.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 26.7 | 72.8% | 61.0% | 63.9% |
| Teachers | 23.9 | 65.2% | 44.3% | 48.3% |
| Professional Support | 0.8 | 2.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 5.4% | 3.7% | 3.3% |
| Educational Aides | 10.0 | 27.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 1.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **35.7** | **97.3%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 4.2% | 11.7% | 12.6% |
| Hispanic | 21.9 | 91.6% | 75.2% | 30.1% |
| White | 1.0 | 4.2% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 2.0 | 8.4% | 26.2% | 24.5% |
| Females | 21.9 | 91.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 18.9 | 79.1% | 79.5% | 71.7% |
| Masters | 5.0 | 20.9% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 4.2% | 7.0% | 8.7% |
| 1-5 Years Experience | 17.8 | 74.4% | 55.6% | 27.4% |
| 6-10 Years Experience | 2.1 | 8.9% | 24.5% | 20.2% |
| 11-20 Years Experience | 0.0 | 0.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 3.0 | 12.5% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 24.7 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.6 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $70,473 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,060 | $58,878 | $58,185 |
| 6-10 Years Experience | $75,103 | $61,891 | $61,494 |
| 11-20 Years Experience | - | $65,706 | $65,219 |
| 21-30 Years Experience | $81,167 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $62,251 | $60,644 | $62,474 |
| Professional Support | $56,099 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $76,692 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 22.9 | 95.8% | 90.2% | 69.8% |
| Special Education | 1.0 | 4.2% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA MESQUITE HILLS COLLEGE PREPARATORY**

**Campus Number: 108807205**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **78%** | 60% | 79% | 71% | * | * | - | * | 50% | * | * | 77% | 74% | 71% |
| | 2023 | 77% | 81% | **84%** | 100% | 82% | 80% | - | * | * | - | 64% | * | * | 84% | 84% | 75% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **64%** | 20% | 66% | 71% | * | * | - | * | 36% | * | * | 63% | 57% | 52% |
| | 2023 | 52% | 56% | **60%** | 67% | 58% | 60% | - | * | * | - | 45% | * | * | 59% | 61% | 63% |
| At Masters Grade Level | 2024 | 26% | 24% | **31%** | 20% | 27% | 57% | * | * | - | * | 7% | * | * | 30% | 20% | 24% |
| | 2023 | 22% | 23% | **24%** | 33% | 21% | 40% | - | * | * | - | 9% | * | * | 23% | 25% | 19% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **86%** | 60% | 88% | 83% | * | * | - | * | 71% | * | * | 86% | 87% | 86% |
| | 2023 | 75% | 77% | **91%** | 100% | 91% | 80% | - | * | * | - | 55% | * | * | 91% | 92% | 94% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **56%** | 20% | 57% | 67% | * | * | - | * | 21% | * | * | 56% | 52% | 52% |
| | 2023 | 40% | 41% | **65%** | 83% | 63% | 60% | - | * | * | - | 45% | * | * | 65% | 66% | 66% |
| At Masters Grade Level | 2024 | 14% | 13% | **18%** | 20% | 20% | 0% | * | * | - | * | 0% | * | * | 19% | 11% | 10% |
| | 2023 | 16% | 16% | **18%** | 17% | 16% | 20% | - | * | * | - | 9% | * | * | 18% | 17% | 16% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **76%** | 86% | 74% | 80% | - | - | - | - | 64% | * | * | 75% | 71% | 72% |
| | 2023 | 78% | 84% | **88%** | 80% | 86% | 100% | - | * | * | * | 64% | * | - | 88% | 86% | 84% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **54%** | 43% | 54% | 80% | - | - | - | - | 29% | * | * | 54% | 51% | 50% |
| | 2023 | 55% | 61% | **69%** | 80% | 65% | 80% | - | * | * | * | 32% | * | - | 69% | 63% | 60% |
| At Masters Grade Level | 2024 | 29% | 29% | **21%** | 14% | 18% | 80% | - | - | - | - | 7% | * | * | 21% | 20% | 9% |
| | 2023 | 27% | 30% | **40%** | 60% | 36% | 50% | - | * | * | * | 14% | * | - | 40% | 37% | 32% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **69%** | 71% | 68% | 80% | - | - | - | - | 57% | * | * | 68% | 66% | 69% |
| | 2023 | 63% | 71% | **76%** | 80% | 73% | 100% | - | * | * | * | 55% | * | - | 76% | 71% | 72% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **44%** | 29% | 43% | 80% | - | - | - | - | 43% | * | * | 43% | 38% | 44% |
| | 2023 | 37% | 45% | **53%** | 60% | 49% | 80% | - | * | * | * | 23% | * | - | 53% | 46% | 44% |
| At Masters Grade Level | 2024 | 11% | 15% | **13%** | 14% | 10% | 60% | - | - | - | - | 14% | * | * | 13% | 9% | 3% |
| | 2023 | 11% | 16% | **24%** | 20% | 24% | 10% | - | * | * | * | 9% | * | - | 24% | 19% | 24% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **87%** | 100% | 85% | 86% | - | * | * | * | 68% | * | - | 87% | 86% | 81% |
| | 2023 | 83% | 89% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **63%** | 80% | 59% | 71% | - | * | * | * | 23% | * | - | 63% | 58% | 59% |
| | 2023 | 58% | 64% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 31% | **35%** | 60% | 31% | 43% | - | * | * | * | 14% | * | - | 35% | 29% | 30% |
| | 2023 | 28% | 29% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **51%** | 80% | 45% | 86% | - | * | * | * | 32% | * | - | 51% | 44% | 41% |
| | 2023 | 62% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **21%** | 40% | 18% | 14% | - | * | * | * | 5% | * | - | 21% | 16% | 19% |
| | 2023 | 33% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 15% | **9%** | 0% | 9% | 0% | - | * | * | * | 0% | * | - | 9% | 8% | 7% |
| | 2023 | 16% | 20% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **80%** | 100% | 77% | 86% | - | * | * | * | 55% | * | - | 80% | 77% | 78% |
| | 2023 | 79% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **44%** | 60% | 41% | 43% | - | * | * | * | 18% | * | - | 44% | 43% | 48% |
| | 2023 | 43% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 24% | 17% | **17%** | 0% | 17% | 0% | - | * | * | * | 5% | * | - | 17% | 14% | 15% |
| | 2023 | 23% | 20% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **86%** | 80% | 84% | 100% | - | * | * | * | 64% | * | - | 86% | 83% | 85% |
| | 2023 | 88% | 93% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **37%** | 60% | 33% | 57% | - | * | * | * | 18% | * | - | 37% | 31% | 30% |
| | 2023 | 56% | 63% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 14% | **4%** | 20% | 3% | 0% | - | * | * | * | 0% | * | - | 4% | 1% | 4% |
| | 2023 | 21% | 23% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **76%** | 80% | 74% | 84% | * | 100% | * | 100% | 57% | 61% | 100% | 76% | 73% | 72% |
| | 2023 | 76% | 79% | **84%** | 91% | 82% | 93% | - | 100% | * | * | 59% | 83% | * | 84% | 83% | 82% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 48% | 47% | **47%** | 43% | 45% | 59% | * | 83% | * | 63% | 22% | 44% | 67% | 47% | 42% | 44% |
| | 2023 | 49% | 50% | **62%** | 73% | 59% | 73% | - | 100% | * | * | 33% | 67% | * | 61% | 59% | 59% |
| At Masters Grade Level | 2024 | 20% | 18% | **18%** | 18% | 16% | 27% | * | 44% | * | 25% | 6% | 28% | 33% | 18% | 14% | 12% |
| | 2023 | 20% | 20% | **27%** | 32% | 25% | 30% | - | 70% | * | * | 11% | 33% | * | 27% | 25% | 22% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **80%** | 82% | 80% | 79% | * | 100% | * | * | 62% | 50% | * | 80% | 77% | 75% |
| | 2023 | 77% | 82% | **86%** | 91% | 84% | 93% | - | 100% | * | * | 64% | * | * | 86% | 85% | 79% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **60%** | 47% | 59% | 74% | * | 100% | * | * | 28% | 50% | * | 60% | 56% | 54% |
| | 2023 | 53% | 58% | **65%** | 73% | 62% | 73% | - | 100% | * | * | 36% | * | * | 65% | 62% | 61% |
| At Masters Grade Level | 2024 | 22% | 24% | **29%** | 29% | 25% | 58% | * | 100% | * | * | 10% | 50% | * | 29% | 23% | 20% |
| | 2023 | 20% | 24% | **33%** | 45% | 29% | 47% | - | 80% | * | * | 12% | * | * | 33% | 31% | 25% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **78%** | 76% | 76% | 83% | * | 100% | * | * | 60% | 67% | * | 78% | 75% | 76% |
| | 2023 | 75% | 75% | **83%** | 91% | 81% | 93% | - | 100% | * | * | 55% | * | * | 83% | 81% | 84% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **47%** | 35% | 46% | 61% | * | 80% | * | * | 26% | 33% | * | 47% | 43% | 48% |
| | 2023 | 45% | 42% | **58%** | 73% | 55% | 73% | - | 100% | * | * | 30% | * | * | 58% | 55% | 56% |
| At Masters Grade Level | 2024 | 17% | 13% | **16%** | 12% | 15% | 17% | * | 40% | * | * | 6% | 33% | * | 16% | 12% | 9% |
| | 2023 | 19% | 16% | **21%** | 18% | 21% | 13% | - | 60% | * | * | 9% | * | * | 21% | 18% | 19% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **86%** | 80% | 84% | 100% | - | * | * | * | 64% | * | - | 86% | 83% | 85% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **37%** | 60% | 33% | 57% | - | * | * | * | 18% | * | - | 37% | 31% | 30% |
| At Masters Grade Level | 2024 | 16% | 13% | **4%** | 20% | 3% | 0% | - | * | * | * | 0% | * | - | 4% | 1% | 4% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **51%** | 80% | 45% | 86% | - | * | * | * | 32% | * | - | 51% | 44% | 41% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **21%** | 40% | 18% | 14% | - | * | * | * | 5% | * | - | 21% | 16% | 19% |
| At Masters Grade Level | 2024 | 27% | 22% | **9%** | 0% | 9% | 0% | - | * | * | * | 0% | * | - | 9% | 8% | 7% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **51%** | 20% | 52% | 50% | * | * | - | * | 14% | * | * | 50% | 44% | 38% |
| | 2023 | 35% | 36% | **51%** | 67% | 48% | 60% | - | * | * | - | 36% | * | * | 51% | 51% | 50% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **51%** | 20% | 52% | 50% | * | * | - | * | 14% | * | * | 50% | 44% | 38% |
| | 2023 | 35% | 36% | **51%** | 67% | 48% | 60% | - | * | * | - | 36% | * | * | 51% | 51% | 50% |
| Reading Including EOC | 2024 | 57% | 55% | **64%** | 20% | 66% | 71% | * | * | - | * | 36% | * | * | 63% | 57% | 52% |
| | 2023 | 52% | 56% | **60%** | 67% | 58% | 60% | - | * | * | - | 45% | * | * | 59% | 61% | 63% |
| Math Including EOC | 2024 | 40% | 40% | **56%** | 20% | 57% | 67% | * | * | - | * | 21% | * | * | 56% | 52% | 52% |
| | 2023 | 40% | 41% | **65%** | 83% | 63% | 60% | - | * | * | - | 45% | * | * | 65% | 66% | 66% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **40%** | 29% | 39% | 80% | - | - | - | - | 29% | * | * | 40% | 34% | 41% |
| | 2023 | 37% | 40% | **49%** | 60% | 45% | 60% | - | * | * | * | 14% | * | - | 49% | 42% | 40% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **40%** | 29% | 39% | 80% | - | - | - | - | 29% | * | * | 40% | 34% | 41% |
| | 2023 | 38% | 41% | **49%** | 60% | 45% | 60% | - | * | * | * | 14% | * | - | 49% | 42% | 40% |
| Reading Including EOC | 2024 | 54% | 58% | **54%** | 43% | 54% | 80% | - | - | - | - | 29% | * | * | 54% | 51% | 50% |
| | 2023 | 55% | 61% | **69%** | 80% | 65% | 80% | - | * | * | * | 32% | * | - | 69% | 63% | 60% |
| Math Including EOC | 2024 | 40% | 43% | **44%** | 29% | 43% | 80% | - | - | - | - | 43% | * | * | 43% | 38% | 44% |
| | 2023 | 43% | 45% | **53%** | 60% | 49% | 80% | - | * | * | * | 23% | * | - | 53% | 46% | 44% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **42%** | 60% | 39% | 43% | - | * | * | * | 14% | * | - | 42% | 40% | 41% |
| Reading Including EOC | 2024 | 57% | 60% | **63%** | 80% | 59% | 71% | - | * | * | * | 23% | * | - | 63% | 58% | 59% |
| Math Including EOC | 2024 | 49% | 43% | **44%** | 60% | 41% | 43% | - | * | * | * | 18% | * | - | 44% | 43% | 48% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **45%** | 25% | 44% | 64% | * | * | - | * | 21% | * | * | 44% | 38% | 40% |
| | 2023 | 37% | 36% | **50%** | 64% | 46% | 60% | - | 100% | * | * | 21% | * | * | 49% | 46% | 46% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **44%** | 35% | 42% | 56% | * | 80% | * | * | 18% | 33% | * | 43% | 39% | 40% |
| | 2023 | 39% | 37% | **50%** | 64% | 46% | 60% | - | 100% | * | * | 21% | * | * | 49% | 46% | 46% |
| Reading Including EOC | 2024 | 54% | 54% | **60%** | 47% | 59% | 74% | * | 100% | * | * | 28% | 50% | * | 60% | 56% | 54% |
| | 2023 | 53% | 56% | **65%** | 73% | 62% | 73% | - | 100% | * | * | 36% | * | * | 65% | 62% | 61% |
| Math Including EOC | 2024 | 45% | 39% | **47%** | 35% | 46% | 61% | * | 80% | * | * | 26% | 33% | * | 47% | 43% | 48% |
| | 2023 | 47% | 43% | **58%** | 73% | 55% | 73% | - | 100% | * | * | 30% | * | * | 58% | 55% | 56% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **66%** | 20% | 68% | 70% | * | * | - | * | 54% | * | * | 66% | 63% | 50% |
| | 2023 | 51% | 57% | **60%** | 92% | 57% | 60% | - | - | - | - | 55% | * | * | 60% | 62% | 52% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **64%** | 40% | 64% | 80% | * | * | - | * | 50% | * | * | 63% | 59% | 67% |
| | 2023 | 54% | 58% | **87%** | 92% | 85% | 100% | - | - | - | - | 91% | * | * | 87% | 88% | 87% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **62%** | 42% | 63% | 80% | - | - | - | - | 33% | * | * | 63% | 58% | 58% |
| | 2023 | 71% | 77% | **88%** | * | 89% | 88% | - | * | * | * | 73% | * | - | 88% | 86% | 90% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **42%** | 50% | 39% | 80% | - | - | - | - | 63% | * | * | 42% | 39% | 37% |
| | 2023 | 56% | 63% | **64%** | * | 61% | 100% | - | * | * | * | 53% | * | - | 64% | 58% | 63% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **71%** | 100% | 67% | 71% | - | * | * | * | 55% | * | - | 71% | 68% | 81% |
| | 2023 | 63% | 68% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **64%** | 70% | 64% | 57% | - | * | * | * | 61% | * | - | 64% | 66% | 69% |
| | 2023 | 76% | 77% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **62%** | 53% | 60% | 72% | * | 70% | * | 100% | 54% | 54% | 67% | 62% | 59% | 60% |
| | 2023 | 64% | 65% | **75%** | 83% | 73% | 88% | - | 100% | * | * | 66% | 83% | * | 75% | 73% | 73% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | 53% | 65% | 74% | * | 100% | * | * | 49% | 58% | * | 67% | 63% | 64% |
| | 2023 | 63% | 66% | **77%** | 85% | 76% | 77% | - | * | * | * | 66% | * | * | 77% | 74% | 70% |
| All Grades Mathematics | 2024 | 60% | 60% | **57%** | 53% | 55% | 71% | * | 40% | * | * | 58% | 50% | * | 57% | 55% | 56% |
| | 2023 | 66% | 65% | **73%** | 80% | 71% | 100% | - | * | * | * | 66% | * | * | 73% | 72% | 75% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **18%** | * | 13% | * | * | - | - | - | 20% | * | - | 18% | 20% | * |
| | 2023 | 26% | 34% | **44%** | - | 50% | * | - | - | - | - | 40% | - | - | 44% | 38% | * |
| Grade 6 Mathematics | 2024 | 27% | 30% | **50%** | - | 50% | * | * | - | - | - | * | * | - | 50% | 67% | * |
| | 2023 | 35% | 40% | **62%** | - | 64% | * | - | - | - | - | 29% | - | - | 62% | 67% | 83% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **27%** | - | 27% | - | - | - | - | - | * | - | - | 27% | 21% | 25% |
| | 2023 | 39% | 50% | **58%** | * | 58% | * | - | - | - | - | 46% | * | - | 58% | 61% | 50% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **30%** | * | 33% | - | - | - | - | - | 33% | - | - | 30% | 38% | * |
| | 2023 | 22% | 30% | **38%** | * | 37% | * | - | - | - | - | 25% | * | - | 38% | 35% | 33% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **69%** | * | 67% | - | - | - | - | - | 63% | * | - | 69% | 71% | 67% |
| | 2023 | 39% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **50%** | * | 46% | - | - | - | - | * | 27% | - | - | 50% | 50% | 56% |
| | 2023 | 58% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **43%** | * | 42% | * | * | - | - | * | 38% | * | - | 43% | 45% | 42% |
| | 2023 | 38% | 43% | **51%** | * | 52% | 60% | - | - | - | - | 36% | * | - | 51% | 52% | 48% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **40%** | * | 39% | * | * | - | - | - | 44% | * | - | 40% | 39% | 35% |
| | 2023 | 35% | 43% | **54%** | * | 56% | * | - | - | - | - | 44% | * | - | 54% | 55% | 36% |
| All Grades Mathematics | 2024 | 35% | 37% | **45%** | * | 44% | * | * | - | - | * | 33% | * | - | 45% | 50% | 50% |
| | 2023 | 40% | 43% | **47%** | * | 47% | * | - | - | - | - | 27% | * | - | 47% | 48% | 58% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **76%** | - | - | - | - | - | - | 66% | - | - | 66% | 87% | 78% | 70% | 100% |
| | 2023 | 76% | 79% | **84%** | - | - | - | - | - | - | 78% | - | - | 78% | 88% | 86% | 81% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **47%** | - | - | - | - | - | - | 32% | - | - | 32% | 80% | 48% | 40% | 85% |
| | 2023 | 49% | 50% | **62%** | - | - | - | - | - | - | 51% | - | - | 51% | 73% | 63% | 56% | 100% |
| At Masters Grade Level | 2024 | 20% | 18% | **18%** | - | - | - | - | - | - | 5% | - | - | 5% | 27% | 20% | 9% | 45% |
| | 2023 | 20% | 20% | **27%** | - | - | - | - | - | - | 15% | - | - | 15% | 38% | 29% | 20% | 50% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **80%** | - | - | - | - | - | - | 69% | - | - | 69% | 92% | 83% | 73% | 100% |
| | 2023 | 77% | 82% | **86%** | - | - | - | - | - | - | 76% | - | - | 76% | 85% | 89% | 78% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **60%** | - | - | - | - | - | - | 43% | - | - | 43% | 83% | 63% | 49% | 100% |
| | 2023 | 53% | 58% | **65%** | - | - | - | - | - | - | 54% | - | - | 54% | 77% | 66% | 59% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **29%** | - | - | - | - | - | - | 10% | - | - | 10% | 42% | 33% | 15% | 71% |
| | 2023 | 20% | 24% | **33%** | - | - | - | - | - | - | 17% | - | - | 17% | 38% | 37% | 22% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **78%** | - | - | - | - | - | - | 72% | - | - | 72% | 83% | 78% | 74% | 100% |
| | 2023 | 75% | 75% | **83%** | - | - | - | - | - | - | 80% | - | - | 80% | 92% | 82% | 83% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **47%** | - | - | - | - | - | - | 36% | - | - | 36% | 83% | 47% | 44% | 86% |
| | 2023 | 45% | 42% | **58%** | - | - | - | - | - | - | 49% | - | - | 49% | 69% | 59% | 54% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **16%** | - | - | - | - | - | - | 3% | - | - | 3% | 25% | 19% | 7% | 29% |
| | 2023 | 19% | 16% | **21%** | - | - | - | - | - | - | 12% | - | - | 12% | 38% | 22% | 19% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **86%** | - | - | - | - | - | - | 81% | - | - | 81% | * | 86% | 83% | * |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **37%** | - | - | - | - | - | - | 19% | - | - | 19% | * | 40% | 25% | * |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **4%** | - | - | - | - | - | - | 0% | - | - | 0% | * | 4% | 0% | * |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **51%** | - | - | - | - | - | - | 29% | - | - | 29% | * | 55% | 33% | * |
| | 2023 | 78% | 79% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **21%** | - | - | - | - | - | - | 5% | - | - | 5% | * | 22% | 13% | * |
| | 2023 | 52% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **9%** | - | - | - | - | - | - | 5% | - | - | 5% | * | 9% | 4% | * |
| | 2023 | 27% | 27% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **62%** | - | - | - | - | - | - | 53% | - | - | 53% | 81% | 63% | 58% | 79% |
| | 2023 | 64% | 65% | **75%** | - | - | - | - | - | - | 68% | - | - | 68% | 79% | 76% | 71% | 100% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | - | - | - | - | - | - | 57% | - | - | 57% | 88% | 68% | 62% | 86% |
| | 2023 | 63% | 66% | **77%** | - | - | - | - | - | - | 65% | - | - | 65% | 75% | 80% | 68% | * |
| All Grades Mathematics | 2024 | 60% | 60% | **57%** | - | - | - | - | - | - | 50% | - | - | 50% | 75% | 57% | 54% | 71% |
| | 2023 | 66% | 65% | **73%** | - | - | - | - | - | - | 71% | - | - | 71% | 83% | 73% | 74% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **43%** | - | - | - | - | - | - | 41% | - | - | 41% | * | 43% | 42% | - |
| | 2023 | 38% | 43% | **51%** | - | - | - | - | - | - | 39% | - | - | 39% | 80% | 52% | 48% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **40%** | - | - | - | - | - | - | 35% | - | - | 35% | - | 44% | 35% | - |
| | 2023 | 35% | 43% | **54%** | - | - | - | - | - | - | 33% | - | - | 33% | * | 63% | 36% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **45%** | - | - | - | - | - | - | 47% | - | - | 47% | * | 43% | 50% | - |
| | 2023 | 40% | 43% | **47%** | - | - | - | - | - | - | 44% | - | - | 44% | * | 41% | 58% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | 88% | 97% | 100% | * | 100% | * | 100% | 94% | 100% | 50% | 97% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 12% | 3% | 0% | * | 0% | * | 0% | 6% | 0% | 50% | 3% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **96%** | 89% | 97% | 100% | * | 100% | * | * | 94% | 100% | 60% | 97% | 96% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 11% | 3% | 0% | * | 0% | * | * | 6% | 0% | 40% | 3% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 89% | 97% | 100% | * | 100% | * | * | 94% | 100% | 60% | 97% | 96% | 100% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | 11% | 3% | 0% | * | 0% | * | * | 6% | 0% | 40% | 3% | 4% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 83% | 98% | 100% | - | * | * | * | 92% | * | * | 97% | 95% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 17% | 2% | 0% | - | * | * | * | 8% | * | * | 3% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | * | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | * | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | 83% | 98% | 100% | - | * | * | * | 92% | * | * | 97% | 95% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 17% | 2% | 0% | - | * | * | * | 8% | * | * | 3% | 5% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | * | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | 79% | 93% | 94% | * | 100% | * | * | 100% | 75% | 14% | 95% | 95% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **7%** | 21% | 6% | 6% | * | 0% | * | * | 0% | 25% | 86% | 5% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 1% | 0% | * | 0% | * | * | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **92%** | 79% | 93% | 94% | * | 100% | * | * | 100% | * | 14% | 95% | 95% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **7%** | 21% | 6% | 6% | * | 0% | * | * | 0% | * | 86% | 5% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 1% | 0% | * | 0% | * | * | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **92%** | 79% | 93% | 94% | * | 100% | * | * | 100% | * | 14% | 95% | 95% | 97% |
| Not Included in Accountability: Mobile | 5% | 2% | **7%** | 21% | 6% | 6% | * | 0% | * | * | 0% | * | 86% | 5% | 4% | 2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 1% | 0% | * | 0% | * | * | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.8%** | 96.4% | 94.5% | 95.0% | - | * | * | * | 94.3% | 95.0% | 95.3% |
| 2021-22 | 92.2% | 91.9% | **93.6%** | * | 93.5% | 93.1% | - | * | * | - | 93.2% | 93.6% | 94.2% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **12.7%** | 7.1% | 14.6% | 5.3% | - | 0.0% | * | * | 18.4% | 13.0% | 7.1% |
| 2021-22 | 25.7% | 30.6% | **20.4%** | 20.0% | 19.8% | 30.8% | - | * | * | - | 30.0% | 20.5% | 15.8% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | * | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

# 2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

## IDEA MESQUITE HILLS COLLEGE PREPARATORY (108807205) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **295** | **100.0%** | **76,819** | **5,517,464** | **295** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 79 | 26.8% | 9.1% | 7.3% | 79 | 26.8% | 9.1% | 7.2% |
| Grade 7 | 103 | 34.9% | 8.9% | 7.3% | 103 | 34.9% | 8.9% | 7.3% |
| Grade 8 | 113 | 38.3% | 8.8% | 7.5% | 113 | 38.3% | 8.8% | 7.5% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 19 | 6.4% | 7.3% | 12.8% | 19 | 6.4% | 7.3% | 12.8% |
| Hispanic | 243 | 82.4% | 85.6% | 53.2% | 243 | 82.4% | 85.6% | 53.2% |
| White | 22 | 7.5% | 5.2% | 25.0% | 22 | 7.5% | 5.2% | 25.0% |
| American Indian | 1 | 0.3% | 0.1% | 0.3% | 1 | 0.3% | 0.1% | 0.3% |
| Asian | 5 | 1.7% | 1.1% | 5.4% | 5 | 1.7% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.3% | 0.2% | 0.2% | 1 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 4 | 1.4% | 0.5% | 3.1% | 4 | 1.4% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 148 | 50.2% | 49.1% | 48.9% | 148 | 50.2% | 49.1% | 48.8% |
| Male | 147 | 49.8% | 50.9% | 51.1% | 147 | 49.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 225 | 76.3% | 84.0% | 62.3% | 225 | 76.3% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 70 | 23.7% | 16.0% | 37.7% | 70 | 23.7% | 16.0% | 37.8% |
| Section 504 Students | 28 | 9.5% | 2.6% | 7.2% | 28 | 9.5% | 2.6% | 7.2% |
| EB Students/EL | 77 | 26.1% | 44.8% | 24.4% | 77 | 26.1% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 18 | 6.1% | 1.6% | 6.0% | 18 | 6.1% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.3% | 0.2% | 1.4% | 1 | 0.3% | 0.2% | 1.4% |
| Immigrant | 1 | 0.3% | 2.4% | 2.9% | 1 | 0.3% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 295 | 100.0% | 100.0% | 65.7% | 295 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 104 | 35.3% | 59.2% | 53.2% | 104 | 35.3% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 63 | 21.4% | 43.0% | 24.5% | 63 | 21.4% | 43.0% | 24.4% |
| Career and Technical Education | 110 | 37.3% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 50 | 16.9% | 10.2% | 13.9% | 50 | 16.9% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students with Disabilities** | **50** | | | | | | | |
| Students with Intellectual Disabilities | 25 | 50.0% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 14 | 28.0% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **36** | **16.2%** | **12.9%** | **16.1%** | | | | |
| African American | 3 | 1.4% | 1.6% | 3.4% | | | | |
| Hispanic | 26 | 11.7% | 10.3% | 8.5% | | | | |
| White | 4 | 1.8% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 1 | 0.5% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.9% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 5 | 13.2% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 1.8% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 25 | 15.4% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **37** | **18.4%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 8.0 | 25.0 | 18.4 |
| Grade 6 | 16.2 | 25.2 | 19.2 |
| **Secondary** | | | |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| English/Language Arts | 15.7 | 17.8 | 16.3 |
| Foreign Languages | 22.6 | 18.8 | 18.8 |
| Mathematics | 19.6 | 18.6 | 17.5 |
| Science | 18.8 | 17.8 | 18.5 |
| Social Studies | 19.6 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **21.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 19.0 | 90.5% | 61.0% | 63.9% |
| Teachers | 17.0 | 81.0% | 44.3% | 48.3% |
| Professional Support | 1.0 | 4.8% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 4.8% | 3.7% | 3.3% |
| Educational Aides | 2.0 | 9.5% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **18.0** | **85.7%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 5.9% | 11.7% | 12.6% |
| Hispanic | 14.0 | 82.4% | 75.2% | 30.1% |
| White | 2.0 | 11.8% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 8.0 | 47.1% | 26.2% | 24.5% |
| Females | 9.0 | 52.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 14.0 | 82.4% | 79.5% | 71.7% |
| Masters | 3.0 | 17.6% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.0 | 17.6% | 7.0% | 8.7% |
| 1-5 Years Experience | 8.0 | 47.1% | 55.6% | 27.4% |
| 6-10 Years Experience | 4.0 | 23.5% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 11.8% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 17.4 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.2 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.2 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $56,213 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,031 | $58,878 | $58,185 |
| 6-10 Years Experience | $71,232 | $61,891 | $61,494 |
| 11-20 Years Experience | $58,875 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,445 | $60,644 | $62,474 |
| Professional Support | $63,690 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $85,658 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 1.0 | 5.9% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 14.0 | 82.4% | 90.2% | 69.8% |
| Special Education | 2.0 | 11.8% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA ACADEMY MISSION**

**Campus Number: 108807104**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **83%** | - | 82% | * | - | - | - | - | 43% | * | 85% | 69% | 82% | 86% |
| | 2023 | 76% | 75% | **81%** | - | 82% | * | - | * | - | - | 57% | - | 84% | 68% | 81% | 78% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **51%** | - | 50% | * | - | - | - | - | 0% | * | 53% | 38% | 49% | 51% |
| | 2023 | 50% | 49% | **53%** | - | 53% | * | - | * | - | - | 29% | - | 55% | 47% | 52% | 46% |
| At Masters Grade Level | 2024 | 21% | 22% | **15%** | - | 16% | * | - | - | - | - | 0% | * | 16% | 8% | 15% | 14% |
| | 2023 | 20% | 21% | **25%** | - | 24% | * | - | * | - | - | 14% | - | 25% | 26% | 22% | 20% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **67%** | - | 68% | * | - | - | - | - | 43% | * | 68% | 62% | 68% | 76% |
| | 2023 | 73% | 68% | **72%** | - | 72% | * | - | * | - | - | 57% | - | 70% | 83% | 71% | 67% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **35%** | - | 34% | * | - | - | - | - | 29% | * | 35% | 31% | 33% | 39% |
| | 2023 | 45% | 37% | **47%** | - | 46% | * | - | * | - | - | 43% | - | 47% | 50% | 45% | 42% |
| At Masters Grade Level | 2024 | 15% | 8% | **7%** | - | 7% | * | - | - | - | - | 0% | * | 6% | 8% | 6% | 8% |
| | 2023 | 19% | 13% | **21%** | - | 20% | * | - | * | - | - | 14% | - | 21% | 22% | 19% | 18% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **93%** | * | 94% | * | - | * | - | - | 75% | * | 94% | 93% | 94% | 92% |
| | 2023 | 77% | 78% | **85%** | * | 84% | * | - | * | - | - | 70% | * | 89% | 69% | 85% | 85% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **66%** | * | 65% | * | - | * | - | - | 25% | * | 66% | 66% | 65% | 64% |
| | 2023 | 48% | 48% | **46%** | * | 45% | * | - | * | - | - | 40% | * | 51% | 27% | 45% | 43% |
| At Masters Grade Level | 2024 | 23% | 23% | **32%** | * | 31% | * | - | * | - | - | 13% | * | 31% | 34% | 29% | 30% |
| | 2023 | 22% | 22% | **20%** | * | 19% | * | - | * | - | - | 30% | * | 22% | 12% | 20% | 21% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **78%** | * | 77% | * | - | * | - | - | 63% | * | 73% | 93% | 76% | 78% |
| | 2023 | 71% | 67% | **63%** | * | 63% | * | - | * | - | - | 30% | * | 65% | 54% | 61% | 63% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **61%** | * | 60% | * | - | * | - | - | 50% | * | 57% | 72% | 58% | 59% |
| | 2023 | 48% | 39% | **37%** | * | 38% | * | - | * | - | - | 20% | * | 37% | 38% | 36% | 35% |
| At Masters Grade Level | 2024 | 21% | 12% | **33%** | * | 32% | * | - | * | - | - | 13% | * | 30% | 41% | 30% | 30% |
| | 2023 | 22% | 15% | **10%** | * | 10% | * | - | * | - | - | 10% | * | 9% | 12% | 9% | 9% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **80%** | - | 80% | * | - | * | - | - | 50% | * | 80% | 81% | 80% | 82% |
| | 2023 | 81% | 84% | **79%** | * | 79% | * | - | - | - | - | 40% | * | 82% | 71% | 78% | 76% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **52%** | - | 51% | * | - | * | - | - | 17% | * | 50% | 58% | 50% | 53% |
| | 2023 | 57% | 60% | **50%** | * | 51% | * | - | - | - | - | 20% | * | 53% | 43% | 50% | 47% |
| At Masters Grade Level | 2024 | 29% | 28% | **26%** | - | 25% | * | - | * | - | - | 0% | * | 27% | 23% | 26% | 26% |
| | 2023 | 28% | 32% | **24%** | * | 25% | * | - | - | - | - | 0% | * | 28% | 14% | 22% | 22% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **65%** | - | 64% | * | - | * | - | - | 58% | * | 66% | 62% | 66% | 62% |
| | 2023 | 80% | 82% | **71%** | * | 71% | * | - | - | - | - | 40% | * | 71% | 71% | 72% | 68% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **28%** | - | 27% | * | - | * | - | - | 25% | * | 28% | 27% | 28% | 27% |
| | 2023 | 51% | 49% | **37%** | * | 37% | * | - | - | - | - | 20% | * | 40% | 29% | 35% | 33% |
| At Masters Grade Level | 2024 | 19% | 13% | **6%** | - | 6% | * | - | * | - | - | 0% | * | 3% | 15% | 6% | 4% |
| | 2023 | 21% | 16% | **11%** | * | 11% | * | - | - | - | - | 0% | * | 14% | 3% | 10% | 13% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **58%** | - | 58% | * | - | * | - | - | 17% | * | 60% | 54% | 60% | 57% |
| | 2023 | 65% | 71% | **54%** | * | 55% | * | - | - | - | - | * | * | 55% | 53% | 54% | 49% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **21%** | - | 20% | * | - | * | - | - | 8% | * | 19% | 27% | 21% | 20% |
| | 2023 | 36% | 39% | **28%** | * | 29% | * | - | - | - | - | * | * | 31% | 21% | 26% | 29% |
| At Masters Grade Level | 2024 | 11% | 12% | **8%** | - | 8% | * | - | * | - | - | 0% | * | 5% | 19% | 9% | 9% |
| | 2023 | 16% | 17% | **14%** | * | 15% | * | - | - | - | - | * | * | 16% | 9% | 13% | 15% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **75%** | * | 75% | 91% | - | 100% | - | - | 48% | 25% | 75% | 75% | 75% | 75% |
| | 2023 | 76% | 79% | **72%** | 80% | 72% | 65% | - | * | - | - | 48% | 80% | 74% | 66% | 72% | 70% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **45%** | * | 44% | 91% | - | 60% | - | - | 21% | 25% | 44% | 48% | 43% | 45% |
| | 2023 | 49% | 50% | **43%** | 0% | 43% | 47% | - | * | - | - | 29% | 40% | 45% | 35% | 42% | 40% |
| At Masters Grade Level | 2024 | 20% | 18% | **19%** | * | 18% | 36% | - | 40% | - | - | 3% | 25% | 17% | 24% | 18% | 19% |
| | 2023 | 20% | 20% | **18%** | 0% | 18% | 24% | - | * | - | - | 13% | 0% | 20% | 12% | 17% | 17% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **86%** | * | 86% | 100% | - | * | - | - | 56% | 40% | 86% | 84% | 85% | 87% |
| | 2023 | 77% | 82% | **82%** | * | 82% | 71% | - | * | - | - | 59% | * | 85% | 70% | 81% | 80% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **57%** | * | 56% | 100% | - | * | - | - | 15% | 40% | 56% | 57% | 55% | 57% |
| | 2023 | 53% | 58% | **50%** | * | 50% | 57% | - | * | - | - | 32% | * | 53% | 39% | 49% | 45% |
| At Masters Grade Level | 2024 | 22% | 24% | **25%** | * | 25% | 40% | - | * | - | - | 4% | 40% | 25% | 25% | 24% | 25% |
| | 2023 | 20% | 24% | **23%** | * | 23% | 29% | - | * | - | - | 18% | * | 25% | 16% | 22% | 21% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **70%** | * | 70% | 80% | - | * | - | - | 56% | 20% | 69% | 75% | 70% | 71% |
| | 2023 | 75% | 75% | **69%** | * | 68% | 71% | - | * | - | - | 41% | * | 69% | 68% | 68% | 66% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **42%** | * | 41% | 80% | - | * | - | - | 33% | 20% | 40% | 47% | 40% | 42% |
| | 2023 | 45% | 42% | **40%** | * | 40% | 57% | - | * | - | - | 27% | * | 41% | 37% | 39% | 37% |
| At Masters Grade Level | 2024 | 17% | 13% | **16%** | * | 16% | 20% | - | * | - | - | 4% | 20% | 14% | 25% | 15% | 16% |
| | 2023 | 19% | 16% | **14%** | * | 14% | 29% | - | * | - | - | 9% | * | 15% | 10% | 13% | 13% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **58%** | - | 58% | * | - | * | - | - | 17% | * | 60% | 54% | 60% | 57% |
| | 2023 | 77% | 83% | **54%** | * | 55% | * | - | - | - | - | * | * | 55% | 53% | 54% | 49% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **21%** | - | 20% | * | - | * | - | - | 8% | * | 19% | 27% | 21% | 20% |
| | 2023 | 47% | 51% | **28%** | * | 29% | * | - | - | - | - | * | * | 31% | 21% | 26% | 29% |
| At Masters Grade Level | 2024 | 16% | 13% | **8%** | - | 8% | * | - | * | - | - | 0% | * | 5% | 19% | 9% | 9% |
| | 2023 | 18% | 19% | **14%** | * | 15% | * | - | - | - | - | * | * | 16% | 9% | 13% | 15% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **28%** | - | 28% | * | - | - | - | - | 0% | * | 29% | 23% | 26% | 31% |
| | 2023 | 37% | 31% | **40%** | - | 39% | * | - | * | - | - | 29% | - | 39% | 44% | 38% | 35% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **28%** | - | 28% | * | - | - | - | - | 0% | * | 29% | 23% | 26% | 31% |
| | 2023 | 37% | 31% | **40%** | - | 39% | * | - | * | - | - | 29% | - | 39% | 44% | 38% | 35% |
| Reading Including EOC | 2024 | 48% | 49% | **51%** | - | 50% | * | - | - | - | - | 0% | * | 53% | 38% | 49% | 51% |
| | 2023 | 50% | 49% | **53%** | - | 53% | * | - | * | - | - | 29% | - | 55% | 47% | 52% | 46% |
| Math Including EOC | 2024 | 42% | 30% | **35%** | - | 34% | * | - | - | - | - | 29% | * | 35% | 31% | 33% | 39% |
| | 2023 | 45% | 37% | **47%** | - | 46% | * | - | * | - | - | 43% | - | 47% | 50% | 45% | 42% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **52%** | * | 52% | * | - | * | - | - | 13% | * | 51% | 59% | 50% | 48% |
| | 2023 | 38% | 32% | **29%** | * | 29% | * | - | * | - | - | 20% | * | 32% | 19% | 29% | 27% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **52%** | * | 52% | * | - | * | - | - | 13% | * | 51% | 59% | 50% | 48% |
| | 2023 | 38% | 32% | **29%** | * | 29% | * | - | * | - | - | 20% | * | 32% | 19% | 29% | 27% |
| Reading Including EOC | 2024 | 51% | 50% | **66%** | * | 65% | * | - | * | - | - | 25% | * | 66% | 66% | 65% | 64% |
| | 2023 | 48% | 48% | **46%** | * | 45% | * | - | * | - | - | 40% | * | 51% | 27% | 45% | 43% |
| Math Including EOC | 2024 | 46% | 35% | **61%** | * | 60% | * | - | * | - | - | 50% | * | 57% | 72% | 58% | 59% |
| | 2023 | 48% | 39% | **37%** | * | 38% | * | - | * | - | - | 20% | * | 37% | 38% | 36% | 35% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **22%** | - | 21% | * | - | * | - | - | 0% | * | 21% | 23% | 22% | 24% |
| | 2023 | 43% | 42% | **33%** | * | 34% | * | - | - | - | - | 20% | * | 37% | 23% | 32% | 31% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **22%** | - | 21% | * | - | * | - | - | 0% | * | 21% | 23% | 22% | 24% |
| | 2023 | 43% | 42% | **33%** | * | 34% | * | - | - | - | - | 20% | * | 37% | 23% | 32% | 31% |
| Reading Including EOC | 2024 | 55% | 54% | **52%** | - | 51% | * | - | * | - | - | 17% | * | 50% | 58% | 50% | 53% |
| | 2023 | 57% | 60% | **50%** | * | 51% | * | - | - | - | - | 20% | * | 53% | 43% | 50% | 47% |
| Math Including EOC | 2024 | 51% | 45% | **28%** | - | 27% | * | - | * | - | - | 25% | * | 28% | 27% | 28% | 27% |
| | 2023 | 51% | 49% | **37%** | * | 37% | * | - | - | - | - | 20% | * | 40% | 29% | 35% | 33% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **35%** | * | 34% | 80% | - | * | - | - | 4% | 20% | 34% | 38% | 33% | 35% |
| | 2023 | 37% | 36% | **34%** | * | 34% | 57% | - | * | - | - | 23% | * | 36% | 27% | 33% | 31% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **35%** | * | 34% | 80% | - | * | - | - | 4% | 20% | 34% | 38% | 33% | 35% |
| | 2023 | 39% | 37% | **34%** | * | 34% | 57% | - | * | - | - | 23% | * | 36% | 27% | 33% | 31% |
| Reading Including EOC | 2024 | 54% | 54% | **57%** | * | 56% | 100% | - | * | - | - | 15% | 40% | 56% | 57% | 55% | 57% |
| | 2023 | 53% | 56% | **50%** | * | 50% | 57% | - | * | - | - | 32% | * | 53% | 39% | 49% | 45% |
| Math Including EOC | 2024 | 45% | 39% | **42%** | * | 41% | 80% | - | * | - | - | 33% | 20% | 40% | 47% | 40% | 42% |
| | 2023 | 47% | 43% | **40%** | * | 40% | 57% | - | * | - | - | 27% | * | 41% | 37% | 39% | 37% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **82%** | - | 81% | * | - | * | - | - | 81% | * | 81% | 84% | 81% | 84% |
| | 2023 | 55% | 57% | **59%** | - | 59% | * | - | * | - | - | 56% | * | 63% | 46% | 60% | 59% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **75%** | - | 75% | * | - | * | - | - | 69% | * | 75% | 73% | 73% | 74% |
| | 2023 | 63% | 56% | **63%** | - | 63% | * | - | * | - | - | 50% | * | 65% | 54% | 62% | 64% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **72%** | - | 71% | * | - | * | - | - | 46% | - | 69% | 83% | 71% | 72% |
| | 2023 | 65% | 70% | **60%** | * | 61% | * | - | - | - | - | 60% | * | 61% | 58% | 59% | 63% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **46%** | - | 45% | * | - | * | - | - | 75% | - | 45% | 50% | 47% | 42% |
| | 2023 | 71% | 72% | **57%** | * | 57% | * | - | - | - | - | 60% | * | 61% | 47% | 58% | 59% |
| All Grades Both Subjects | 2024 | 64% | 65% | **68%** | - | 68% | 83% | - | * | - | - | 66% | * | 67% | 73% | 68% | 68% |
| | 2023 | 64% | 65% | **60%** | * | 60% | 75% | - | * | - | - | 56% | * | 62% | 51% | 60% | 61% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **77%** | - | 76% | * | - | * | - | - | 60% | * | 75% | 84% | 76% | 78% |
| | 2023 | 63% | 66% | **60%** | * | 60% | * | - | * | - | - | 58% | * | 62% | 53% | 60% | 61% |
| All Grades Mathematics | 2024 | 60% | 60% | **60%** | - | 60% | * | - | * | - | - | 73% | * | 60% | 62% | 60% | 58% |
| | 2023 | 66% | 65% | **60%** | * | 60% | * | - | * | - | - | 54% | * | 63% | 50% | 60% | 62% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **83%** | - | 83% | - | - | - | - | - | * | - | 92% | 67% | 81% | 80% |
| | 2023 | 33% | 35% | **50%** | - | 50% | - | - | - | - | - | 60% | - | 53% | 44% | 50% | 50% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **33%** | - | 33% | - | - | - | - | - | * | - | 26% | * | 31% | 35% |
| | 2023 | 27% | 25% | **31%** | - | 31% | - | - | - | - | - | 0% | * | 30% | 36% | 30% | 26% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **80%** | - | 80% | - | - | - | - | - | * | - | 83% | 75% | 80% | 73% |
| | 2023 | 37% | 44% | **45%** | - | 44% | * | - | - | - | - | * | - | 42% | 50% | 46% | 50% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **32%** | - | 32% | - | - | - | - | - | 50% | - | 29% | 38% | 33% | 18% |
| | 2023 | 48% | 53% | **40%** | - | 40% | * | - | - | - | - | * | * | 44% | 27% | 42% | 35% |
| All Grades Both Subjects | 2024 | 32% | 36% | **50%** | - | 50% | - | - | - | - | - | 64% | - | 46% | 58% | 49% | 43% |
| | 2023 | 38% | 43% | **40%** | - | 39% | * | - | - | - | - | 26% | * | 40% | 39% | 40% | 37% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **82%** | - | 82% | - | - | - | - | - | 75% | - | 88% | 71% | 81% | 77% |
| | 2023 | 35% | 43% | **47%** | - | 47% | * | - | - | - | - | 44% | - | 47% | 47% | 48% | 50% |
| All Grades Mathematics | 2024 | 35% | 37% | **32%** | - | 32% | - | - | - | - | - | 57% | - | 28% | 47% | 32% | 25% |
| | 2023 | 40% | 43% | **36%** | - | 35% | * | - | - | - | - | 10% | * | 37% | 32% | 36% | 30% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **75%** | 75% | 40% | - | - | - | 76% | * | - | - | * | 86% | 74% | 75% | - |
| | 2023 | 76% | 79% | **72%** | 70% | - | - | - | - | 70% | * | - | - | * | 82% | 77% | 70% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **45%** | 44% | 40% | - | - | - | 44% | * | - | - | * | 67% | 45% | 45% | - |
| | 2023 | 49% | 50% | **43%** | 40% | - | - | - | - | 40% | * | - | - | * | 29% | 49% | 40% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **19%** | 18% | 20% | - | - | - | 18% | * | - | - | * | 29% | 19% | 19% | - |
| | 2023 | 20% | 20% | **18%** | 17% | - | - | - | - | 17% | * | - | - | * | 0% | 20% | 17% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **86%** | 87% | * | - | - | - | 87% | * | - | - | * | 100% | 82% | 87% | - |
| | 2023 | 77% | 82% | **82%** | 80% | - | - | - | - | 80% | * | - | - | * | 88% | 84% | 80% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **57%** | 56% | * | - | - | - | 56% | * | - | - | * | 80% | 56% | 57% | - |
| | 2023 | 53% | 58% | **50%** | 46% | - | - | - | - | 46% | * | - | - | * | 38% | 60% | 45% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **25%** | 25% | * | - | - | - | 25% | * | - | - | * | 30% | 25% | 25% | - |
| | 2023 | 20% | 24% | **23%** | 22% | - | - | - | - | 22% | * | - | - | * | 0% | 27% | 21% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **70%** | 71% | * | - | - | - | 71% | * | - | - | * | 80% | 69% | 71% | - |
| | 2023 | 75% | 75% | **69%** | 66% | - | - | - | - | 66% | * | - | - | * | 75% | 75% | 66% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **42%** | 42% | * | - | - | - | 42% | * | - | - | * | 60% | 40% | 42% | - |
| | 2023 | 45% | 42% | **40%** | 37% | - | - | - | - | 37% | * | - | - | * | 25% | 48% | 37% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **16%** | 15% | * | - | - | - | 15% | * | - | - | * | 30% | 17% | 16% | - |
| | 2023 | 19% | 16% | **14%** | 14% | - | - | - | - | 14% | * | - | - | * | 0% | 16% | 13% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **58%** | 58% | * | - | - | - | 58% | - | - | - | - | * | 62% | 57% | - |
| | 2023 | 77% | 83% | **54%** | 49% | - | - | - | - | 49% | - | - | - | - | * | 62% | 49% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **21%** | 20% | * | - | - | - | 20% | - | - | - | - | * | 24% | 20% | - |
| | 2023 | 47% | 51% | **28%** | 30% | - | - | - | - | 30% | - | - | - | - | * | 26% | 29% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **8%** | 9% | * | - | - | - | 9% | - | - | - | - | * | 7% | 9% | - |
| | 2023 | 18% | 19% | **14%** | 15% | - | - | - | - | 15% | - | - | - | - | * | 14% | 15% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **68%** | 68% | * | - | - | - | 68% | - | - | - | - | 64% | 70% | 68% | - |
| | 2023 | 64% | 65% | **60%** | 61% | - | - | - | - | 61% | - | - | - | - | * | 57% | 61% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **77%** | 78% | * | - | - | - | 77% | - | - | - | - | 86% | 73% | 78% | - |
| | 2023 | 63% | 66% | **60%** | 61% | - | - | - | - | 61% | - | - | - | - | * | 57% | 61% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA ACADEMY MISSION (108807104) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **60%** | 58% | * | - | - | - | 59% | - | - | - | - | 43% | 68% | 58% | - |
| | 2023 | 66% | 65% | **60%** | 61% | - | - | - | - | 61% | - | - | - | - | * | 56% | 62% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **50%** | 44% | * | - | - | - | 44% | - | - | - | - | * | 74% | 43% | - |
| | 2023 | 38% | 43% | **40%** | 37% | - | - | - | - | 37% | - | - | - | - | * | 45% | 37% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **82%** | 77% | - | - | - | - | 77% | - | - | - | - | - | 100% | 77% | - |
| | 2023 | 35% | 43% | **47%** | 50% | - | - | - | - | 50% | - | - | - | - | - | 41% | 50% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **32%** | 25% | * | - | - | - | 26% | - | - | - | - | * | 60% | 25% | - |
| | 2023 | 40% | 43% | **36%** | 29% | - | - | - | - | 29% | - | - | - | - | * | 47% | 30% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **89%** | * | 89% | 73% | - | 100% | - | - | 97% | 100% | 98% | 65% | 89% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 2% | 0% | - | 0% | - | - | 0% | 0% | 1% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **9%** | * | 9% | 27% | - | 0% | - | - | 3% | 0% | 0% | 31% | 9% | 12% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **88%** | * | 89% | 71% | - | * | - | - | 96% | 100% | 98% | 64% | 89% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 2% | 0% | - | * | - | - | 0% | 0% | 1% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **10%** | * | 9% | 29% | - | * | - | - | 4% | 0% | 0% | 33% | 9% | 13% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **89%** | * | 89% | 71% | - | * | - | - | 96% | 100% | 99% | 64% | 89% | 85% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | * | 2% | 0% | - | * | - | - | 0% | 0% | 1% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **9%** | * | 9% | 29% | - | * | - | - | 4% | 0% | 0% | 33% | 9% | 13% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **91%** | - | 91% | * | - | * | - | - | 100% | * | 99% | 70% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | - | 3% | * | - | * | - | - | 0% | * | 1% | 8% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **6%** | - | 6% | * | - | * | - | - | 0% | * | 0% | 22% | 6% | 8% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | 71% | 93% | 89% | - | * | - | - | 100% | 100% | 99% | 76% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 29% | 2% | 11% | - | * | - | - | 0% | 0% | 0% | 9% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **4%** | 0% | 4% | 0% | - | * | - | - | 0% | 0% | 0% | 14% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | * | 93% | 88% | - | * | - | - | 100% | * | 100% | 75% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | * | 2% | 13% | - | * | - | - | 0% | * | 0% | 9% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **4%** | * | 4% | 0% | - | * | - | - | 0% | * | 0% | 16% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | - | * | - | - | 100% | * | 99% | 99% | 99% | 99% |
| Included in Accountability | 94% | 95% | **92%** | * | 93% | 88% | - | * | - | - | 100% | * | 99% | 73% | 93% | 92% |
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | * | 2% | 13% | - | * | - | - | 0% | * | 0% | 10% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **4%** | * | 4% | 0% | - | * | - | - | 0% | * | 0% | 16% | 4% | 6% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | - | * | - | - | 0% | * | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | * | 1% | 0% | - | * | - | - | 0% | * | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | - | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **96%** | * | 96% | * | - | - | - | - | * | * | 100% | 87% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 2% | * | - | - | - | - | * | * | 0% | 8% | 1% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | * | 2% | * | - | - | - | - | * | * | 0% | 5% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.3%** | * | 95.3% | 93.8% | - | * | - | - | 93.7% | 95.3% | 95.6% |
| 2021-22 | 92.2% | 91.9% | **91.9%** | * | 91.9% | 90.8% | - | * | - | - | 89.5% | 91.8% | 92.2% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **13.2%** | * | 13.2% | 13.3% | - | * | - | - | 18.0% | 13.3% | 10.5% |
| 2021-22 | 25.7% | 30.6% | **31.5%** | * | 31.4% | 38.1% | - | * | - | - | 44.4% | 32.2% | 29.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **684** | **100.0%** | **76,819** | **5,517,464** | **684** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 87 | 12.7% | 7.6% | 6.5% | 87 | 12.7% | 7.6% | 6.5% |
| Grade 1 | 99 | 14.5% | 9.0% | 7.0% | 99 | 14.5% | 9.0% | 7.0% |
| Grade 2 | 115 | 16.8% | 9.4% | 7.3% | 115 | 16.8% | 9.4% | 7.3% |
| Grade 3 | 112 | 16.4% | 9.4% | 7.2% | 112 | 16.4% | 9.4% | 7.2% |
| Grade 4 | 140 | 20.5% | 9.3% | 7.2% | 140 | 20.5% | 9.3% | 7.2% |
| Grade 5 | 131 | 19.2% | 8.7% | 7.2% | 131 | 19.2% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 2 | 0.3% | 7.3% | 12.8% | 2 | 0.3% | 7.3% | 12.8% |
| Hispanic | 669 | 97.8% | 85.6% | 53.2% | 669 | 97.8% | 85.6% | 53.2% |
| White | 10 | 1.5% | 5.2% | 25.0% | 10 | 1.5% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 3 | 0.4% | 1.1% | 5.4% | 3 | 0.4% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 336 | 49.1% | 49.1% | 48.9% | 336 | 49.1% | 49.1% | 48.8% |
| Male | 348 | 50.9% | 50.9% | 51.1% | 348 | 50.9% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 633 | 92.5% | 84.0% | 62.3% | 633 | 92.5% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 51 | 7.5% | 16.0% | 37.7% | 51 | 7.5% | 16.0% | 37.8% |
| Section 504 Students | 14 | 2.0% | 2.6% | 7.2% | 14 | 2.0% | 2.6% | 7.2% |
| EB Students/EL | 484 | 70.8% | 44.8% | 24.4% | 484 | 70.8% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 5 | 0.7% | 1.6% | 6.0% | 5 | 0.7% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 12 | 1.8% | 2.4% | 2.9% | 12 | 1.8% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 684 | 100.0% | 100.0% | 65.7% | 684 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 563 | 82.3% | 59.2% | 53.2% | 563 | 82.3% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 449 | 65.6% | 43.0% | 24.5% | 449 | 65.6% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 60 | 8.8% | 10.2% | 13.9% | 60 | 8.8% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **60** | | | | | | | |
| Students with Intellectual Disabilities | 15 | 25.0% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 19 | 31.7% | 16.6% | 18.9% | | | | |
| Students with Autism | 18 | 30.0% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **68** | **10.0%** | **12.9%** | **16.1%** | | | | |
| African American | 1 | 0.1% | 1.6% | 3.4% | | | | |
| Hispanic | 66 | 9.7% | 10.3% | 8.5% | | | | |
| White | 1 | 0.1% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 5 | 9.8% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 40 | 8.7% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 63 | 9.9% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **138** | **19.8%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 2.5% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 20.4 | 25.0 | 18.4 |
| Grade 1 | 24.0 | 28.1 | 18.8 |
| Grade 2 | 28.0 | 28.7 | 19.1 |
| Grade 3 | 26.8 | 29.2 | 19.4 |
| Grade 4 | 33.3 | 29.6 | 19.4 |
| Grade 5 | 31.1 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **48.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 36.7 | 75.8% | 61.0% | 63.9% |
| Teachers | 30.7 | 63.4% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.1% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 5.0 | 10.3% | 3.7% | 3.3% |
| Educational Aides | 11.7 | 24.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **44.5** | **91.9%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 27.8 | 90.5% | 75.2% | 30.1% |
| White | 2.9 | 9.5% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 5.0 | 16.3% | 26.2% | 24.5% |
| Females | 25.7 | 83.7% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 24.4 | 79.5% | 79.5% | 71.7% |
| Masters | 5.4 | 17.6% | 20.0% | 24.9% |
| Doctorate | 0.9 | 3.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 3.3% | 7.0% | 8.7% |
| 1-5 Years Experience | 14.8 | 48.1% | 55.6% | 27.4% |
| 6-10 Years Experience | 11.0 | 35.9% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.9 | 12.7% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 22.3 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 12.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 12.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.9 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 5.2 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $52,840 | $58,599 | $54,272 |
| 1-5 Years Experience | $59,766 | $58,878 | $58,185 |
| 6-10 Years Experience | $57,105 | $61,891 | $61,494 |
| 11-20 Years Experience | $59,556 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $58,559 | $60,644 | $62,474 |
| Professional Support | $65,720 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $96,145 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 28.7 | 93.5% | 90.2% | 69.8% |
| Special Education | 2.0 | 6.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA COLLEGE PREPARATORY MISSION**

**Campus Number: 108807004**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **67%** | * | 66% | * | - | - | - | - | 25% | - | 68% | 64% | 64% | 62% |
| | 2023 | 77% | 81% | **78%** | * | 78% | * | - | - | - | - | 40% | * | 78% | 78% | 77% | 77% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **50%** | * | 49% | * | - | - | - | - | 25% | - | 49% | 50% | 49% | 44% |
| | 2023 | 52% | 56% | **45%** | * | 43% | * | - | - | - | - | 20% | * | 45% | 44% | 43% | 42% |
| At Masters Grade Level | 2024 | 26% | 24% | **20%** | * | 21% | * | - | - | - | - | 13% | - | 22% | 14% | 18% | 15% |
| | 2023 | 22% | 23% | **18%** | * | 18% | * | - | - | - | - | 20% | * | 19% | 15% | 18% | 13% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **54%** | * | 53% | * | - | - | - | - | 25% | - | 53% | 56% | 53% | 49% |
| | 2023 | 75% | 77% | **60%** | * | 59% | * | - | - | - | - | 60% | * | 59% | 63% | 59% | 61% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **28%** | * | 29% | * | - | - | - | - | 13% | - | 29% | 26% | 29% | 25% |
| | 2023 | 40% | 41% | **25%** | * | 24% | * | - | - | - | - | 20% | * | 25% | 26% | 24% | 23% |
| At Masters Grade Level | 2024 | 14% | 13% | **8%** | * | 8% | * | - | - | - | - | 13% | - | 10% | 0% | 8% | 10% |
| | 2023 | 16% | 16% | **13%** | * | 12% | * | - | - | - | - | 20% | * | 14% | 7% | 13% | 11% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **78%** | - | 77% | 100% | - | - | - | - | 40% | - | 81% | 71% | 74% | 75% |
| | 2023 | 78% | 84% | **75%** | - | 75% | * | - | - | - | - | 57% | * | 75% | 76% | 74% | 70% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **59%** | - | 58% | 83% | - | - | - | - | 20% | - | 59% | 59% | 56% | 55% |
| | 2023 | 55% | 61% | **38%** | - | 39% | * | - | - | - | - | 29% | * | 41% | 33% | 38% | 36% |
| At Masters Grade Level | 2024 | 29% | 29% | **27%** | - | 26% | 33% | - | - | - | - | 0% | - | 25% | 29% | 23% | 24% |
| | 2023 | 27% | 30% | **18%** | - | 18% | * | - | - | - | - | 0% | * | 20% | 15% | 16% | 17% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **49%** | - | 48% | 67% | - | - | - | - | 20% | - | 43% | 62% | 45% | 46% |
| | 2023 | 63% | 71% | **58%** | - | 58% | * | - | - | - | - | 43% | * | 61% | 52% | 56% | 51% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **34%** | - | 32% | 67% | - | - | - | - | 20% | - | 31% | 41% | 31% | 29% |
| | 2023 | 37% | 45% | **31%** | - | 31% | * | - | - | - | - | 14% | * | 32% | 30% | 30% | 26% |
| At Masters Grade Level | 2024 | 11% | 15% | **17%** | - | 16% | 33% | - | - | - | - | 20% | - | 12% | 26% | 14% | 13% |
| | 2023 | 11% | 16% | **9%** | - | 9% | * | - | - | - | - | 14% | * | 7% | 12% | 7% | 6% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **77%** | - | 77% | * | - | - | - | - | 67% | - | 78% | 76% | 78% | 75% |
| | 2023 | 83% | 89% | **97%** | - | 97% | * | - | - | - | - | 67% | * | 97% | 96% | 97% | 96% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **46%** | - | 45% | * | - | - | - | - | 22% | - | 56% | 24% | 46% | 45% |
| | 2023 | 58% | 64% | **81%** | - | 80% | * | - | - | - | - | 50% | * | 85% | 67% | 80% | 76% |
| At Masters Grade Level | 2024 | 29% | 31% | **21%** | - | 21% | * | - | - | - | - | 0% | - | 22% | 17% | 18% | 18% |
| | 2023 | 28% | 29% | **35%** | - | 34% | * | - | - | - | - | 17% | * | 39% | 25% | 32% | 24% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | - | - | - | * | - | - |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | - | - | - | * | - | - |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | - | - | - | * | - | - |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 78% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 47% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 17% | 19% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 15% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **68%** | - | 67% | * | - | - | - | - | 33% | - | 72% | 59% | 67% | 65% |
| | 2023 | 62% | 71% | **81%** | - | 80% | * | - | - | - | - | 100% | * | 81% | 79% | 80% | 80% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **26%** | - | 24% | * | - | - | - | - | 0% | - | 29% | 17% | 23% | 25% |
| | 2023 | 33% | 39% | **45%** | - | 46% | * | - | - | - | - | 17% | * | 47% | 42% | 44% | 41% |
| At Masters Grade Level | 2024 | 17% | 15% | **10%** | - | 9% | * | - | - | - | - | 0% | - | 12% | 7% | 9% | 9% |
| | 2023 | 16% | 20% | **20%** | - | 20% | * | - | - | - | - | 0% | * | 20% | 21% | 20% | 17% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **78%** | - | 78% | * | - | - | - | - | 43% | - | 88% | 57% | 77% | 66% |
| | 2023 | 72% | 81% | **86%** | - | 86% | * | - | - | - | - | 27% | - | 92% | 63% | 86% | 86% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **66%** | - | 66% | * | - | - | - | - | 21% | - | 77% | 43% | 64% | 54% |
| | 2023 | 52% | 62% | **67%** | - | 66% | * | - | - | - | - | 18% | - | 71% | 50% | 64% | 62% |
| At Masters Grade Level | 2024 | 16% | 17% | **21%** | - | 22% | * | - | - | - | - | 7% | - | 22% | 19% | 20% | 13% |
| | 2023 | 13% | 17% | **19%** | - | 20% | * | - | - | - | - | 9% | - | 20% | 17% | 17% | 14% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **85%** | - | 85% | * | - | - | - | * | 33% | - | 87% | 72% | 83% | 80% |
| | 2023 | 74% | 84% | **89%** | - | 89% | - | - | * | - | - | 57% | - | 92% | 75% | 88% | 87% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **71%** | - | 72% | * | - | - | - | * | 25% | - | 71% | 72% | 69% | 67% |
| | 2023 | 54% | 66% | **77%** | - | 77% | - | - | * | - | - | 50% | - | 78% | 70% | 78% | 76% |
| At Masters Grade Level | 2024 | 9% | 9% | **9%** | - | 10% | * | - | - | - | * | 8% | - | 9% | 11% | 6% | 5% |
| | 2023 | 9% | 11% | **15%** | - | 15% | - | - | * | - | - | 43% | - | 14% | 20% | 15% | 9% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **77%** | - | 77% | * | - | - | - | - | 60% | - | 84% | 65% | 75% | 75% |
| | 2023 | 79% | 84% | **86%** | - | 85% | * | - | - | - | - | 64% | * | 85% | 90% | 86% | 85% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **20%** | - | 19% | * | - | - | - | - | 7% | - | 21% | 20% | 20% | 16% |
| | 2023 | 43% | 43% | **34%** | - | 33% | * | - | - | - | - | 18% | * | 33% | 37% | 33% | 32% |
| At Masters Grade Level | 2024 | 24% | 17% | **5%** | - | 5% | * | - | - | - | - | 0% | - | 5% | 6% | 4% | 5% |
| | 2023 | 23% | 20% | **11%** | - | 11% | * | - | - | - | - | 9% | * | 13% | 3% | 12% | 7% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **89%** | - | 89% | * | - | - | - | - | 67% | - | 97% | 78% | 88% | 88% |
| | 2023 | 88% | 93% | **96%** | - | 96% | * | - | - | - | - | 88% | * | 99% | 88% | 95% | 93% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **44%** | - | 44% | * | - | - | - | - | 25% | - | 52% | 33% | 40% | 39% |
| | 2023 | 56% | 63% | **76%** | - | 75% | * | - | - | - | - | 50% | * | 80% | 65% | 76% | 68% |
| At Masters Grade Level | 2024 | 19% | 14% | **7%** | - | 6% | * | - | - | - | - | 0% | - | 7% | 6% | 5% | 5% |
| | 2023 | 21% | 23% | **21%** | - | 20% | * | - | - | - | - | 13% | * | 23% | 15% | 21% | 14% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **96%** | - | 96% | - | - | * | - | - | 69% | - | 96% | 100% | 96% | 96% |
| | 2023 | 94% | 97% | **97%** | - | 97% | * | - | * | - | - | * | - | 97% | 100% | 97% | 98% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **79%** | - | 79% | - | - | * | - | - | 54% | - | 81% | 64% | 79% | 76% |
| | 2023 | 70% | 78% | **77%** | - | 77% | * | - | * | - | - | * | - | 78% | 50% | 76% | 69% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **28%** | - | 27% | - | - | * | - | - | 15% | - | 30% | 9% | 28% | 25% |
| | 2023 | 38% | 44% | **33%** | - | 34% | * | - | * | - | - | * | - | 35% | 0% | 32% | 28% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **89%** | - | 89% | * | - | * | - | - | * | - | 89% | - | 88% | 91% |
| | 2023 | 90% | 88% | **89%** | - | 89% | * | - | - | - | - | - | - | 89% | - | 88% | 85% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **26%** | - | 26% | * | - | * | - | - | * | - | 26% | - | 26% | 23% |
| | 2023 | 61% | 32% | **28%** | - | 26% | * | - | - | - | - | - | - | 28% | - | 24% | 19% |
| At Masters Grade Level | 2024 | 12% | 2% | **0%** | - | 0% | * | - | * | - | - | * | - | 0% | - | 0% | 0% |
| | 2023 | 12% | 2% | **3%** | - | 3% | * | - | - | - | - | - | - | 3% | - | 1% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **75%** | * | 75% | 86% | - | * | - | * | 48% | - | 78% | 67% | 74% | 72% |
| | 2023 | 76% | 79% | **83%** | * | 83% | 94% | - | * | - | - | 59% | 88% | 85% | 76% | 82% | 81% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **46%** | * | 45% | 57% | - | * | - | * | 21% | - | 48% | 37% | 44% | 40% |
| | 2023 | 49% | 50% | **51%** | * | 51% | 71% | - | * | - | - | 30% | 50% | 53% | 46% | 50% | 46% |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | * | 14% | 17% | - | * | - | * | 6% | - | 14% | 13% | 12% | 12% |
| | 2023 | 20% | 20% | **17%** | * | 17% | 19% | - | * | - | - | 15% | 25% | 18% | 14% | 16% | 13% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **77%** | * | 77% | 90% | - | - | - | * | 42% | - | 80% | 67% | 75% | 71% |
| | 2023 | 77% | 82% | **85%** | * | 85% | 91% | - | * | - | - | 49% | * | 87% | 77% | 84% | 83% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **59%** | * | 59% | 70% | - | - | - | * | 23% | - | 63% | 48% | 57% | 53% |
| | 2023 | 53% | 58% | **62%** | * | 61% | 82% | - | * | - | - | 35% | * | 65% | 51% | 61% | 58% |
| At Masters Grade Level | 2024 | 22% | 24% | **19%** | * | 20% | 10% | - | - | - | * | 6% | - | 20% | 19% | 17% | 15% |
| | 2023 | 20% | 24% | **21%** | * | 21% | 27% | - | * | - | - | 21% | * | 22% | 18% | 19% | 15% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **64%** | * | 64% | 73% | - | * | - | - | 45% | - | 65% | 62% | 63% | 62% |
| | 2023 | 75% | 75% | **72%** | * | 72% | 91% | - | - | - | - | 58% | * | 73% | 68% | 71% | 68% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **26%** | * | 26% | 40% | - | * | - | - | 10% | - | 26% | 28% | 26% | 23% |
| | 2023 | 45% | 42% | **30%** | * | 29% | 64% | - | - | - | - | 21% | * | 29% | 32% | 28% | 26% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **9%** | * | 8% | 20% | - | * | - | - | 7% | - | 7% | 12% | 7% | 8% |
| | 2023 | 19% | 16% | **9%** | * | 9% | 9% | - | - | - | - | 13% | * | 9% | 8% | 9% | 7% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **90%** | - | 90% | 100% | - | - | - | - | 69% | - | 95% | 78% | 89% | 90% |
| | 2023 | 77% | 83% | **95%** | - | 94% | 100% | - | - | - | - | 89% | * | 96% | 89% | 94% | 92% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **41%** | - | 41% | 40% | - | - | - | - | 23% | - | 44% | 33% | 38% | 35% |
| | 2023 | 47% | 51% | **59%** | - | 57% | 100% | - | - | - | - | 56% | * | 57% | 66% | 57% | 50% |
| At Masters Grade Level | 2024 | 16% | 13% | **5%** | - | 4% | 20% | - | - | - | - | 0% | - | 4% | 6% | 4% | 4% |
| | 2023 | 18% | 19% | **14%** | - | 14% | 20% | - | - | - | - | 11% | * | 14% | 14% | 13% | 9% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **82%** | - | 82% | * | - | * | - | - | 55% | - | 85% | 70% | 81% | 79% |
| | 2023 | 78% | 79% | **89%** | - | 88% | * | - | * | - | - | 80% | * | 90% | 83% | 88% | 89% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **53%** | - | 52% | * | - | * | - | - | 32% | - | 59% | 30% | 51% | 48% |
| | 2023 | 52% | 51% | **61%** | - | 61% | * | - | * | - | - | 10% | * | 64% | 43% | 59% | 55% |
| At Masters Grade Level | 2024 | 27% | 22% | **19%** | - | 19% | * | - | * | - | - | 9% | - | 22% | 8% | 18% | 17% |
| | 2023 | 27% | 27% | **26%** | - | 27% | * | - | * | - | - | 0% | * | 28% | 17% | 26% | 22% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **26%** | * | 28% | * | - | - | - | - | 13% | - | 28% | 22% | 27% | 24% |
| | 2023 | 35% | 36% | **22%** | * | 20% | * | - | - | - | - | 20% | * | 22% | 22% | 20% | 18% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **26%** | * | 28% | * | - | - | - | - | 13% | - | 28% | 22% | 27% | 24% |
| | 2023 | 35% | 36% | **22%** | * | 20% | * | - | - | - | - | 20% | * | 22% | 22% | 20% | 18% |
| Reading Including EOC | 2024 | 57% | 55% | **50%** | * | 49% | * | - | - | - | - | 25% | - | 49% | 50% | 49% | 44% |
| | 2023 | 52% | 56% | **45%** | * | 43% | * | - | - | - | - | 20% | * | 45% | 44% | 43% | 42% |
| Math Including EOC | 2024 | 40% | 40% | **28%** | * | 29% | * | - | - | - | - | 13% | - | 29% | 26% | 29% | 25% |
| | 2023 | 40% | 41% | **25%** | * | 24% | * | - | - | - | - | 20% | * | 25% | 26% | 24% | 23% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **33%** | - | 31% | 67% | - | - | - | - | 20% | - | 30% | 38% | 31% | 28% |
| | 2023 | 37% | 40% | **22%** | - | 22% | * | - | - | - | - | 14% | * | 21% | 24% | 22% | 19% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **33%** | - | 31% | 67% | - | - | - | - | 20% | - | 30% | 38% | 31% | 28% |
| | 2023 | 38% | 41% | **22%** | - | 22% | * | - | - | - | - | 14% | * | 21% | 24% | 22% | 19% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **59%** | - | 58% | 83% | - | - | - | - | 20% | - | 59% | 59% | 56% | 55% |
| | 2023 | 55% | 61% | **38%** | - | 39% | * | - | - | - | - | 29% | * | 41% | 33% | 38% | 36% |
| Math Including EOC | 2024 | 40% | 43% | **34%** | - | 32% | 67% | - | - | - | - | 20% | - | 31% | 41% | 31% | 29% |
| | 2023 | 43% | 45% | **31%** | - | 31% | * | - | - | - | - | 14% | * | 32% | 30% | 30% | 26% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | - | - | - | * | - | - |
| | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **20%** | - | 19% | * | - | - | - | - | 0% | - | 22% | 13% | 19% | 14% |
| | 2023 | 44% | 43% | **39%** | - | 39% | * | - | - | - | - | 17% | * | 40% | 38% | 38% | 35% |
| Reading Including EOC | 2024 | 57% | 60% | **46%** | - | 45% | * | - | - | - | - | 20% | - | 56% | 23% | 45% | 44% |
| | 2023 | 58% | 64% | **81%** | - | 80% | * | - | - | - | - | 50% | * | 85% | 67% | 80% | 76% |
| Math Including EOC | 2024 | 49% | 43% | **25%** | - | 24% | * | - | - | - | - | 0% | - | 25% | 23% | 24% | 20% |
| | 2023 | 51% | 49% | **42%** | - | 42% | * | - | - | - | - | 33% | * | 41% | 46% | 41% | 41% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **30%** | * | 29% | 40% | - | - | - | - | 15% | - | 29% | 32% | 29% | 26% |
| | 2023 | 37% | 36% | **22%** | * | 22% | 40% | - | - | - | - | 23% | * | 21% | 25% | 21% | 18% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **27%** | * | 26% | 42% | - | - | - | - | 9% | - | 27% | 25% | 26% | 22% |
| | 2023 | 39% | 37% | **27%** | * | 27% | 50% | - | - | - | - | 17% | * | 28% | 27% | 26% | 23% |
| Reading Including EOC | 2024 | 54% | 54% | **52%** | * | 51% | 75% | - | - | - | - | 22% | - | 55% | 45% | 50% | 48% |
| | 2023 | 53% | 56% | **54%** | * | 53% | 75% | - | - | - | - | 33% | * | 57% | 46% | 53% | 50% |
| Math Including EOC | 2024 | 45% | 39% | **29%** | * | 29% | 42% | - | - | - | - | 9% | - | 29% | 31% | 28% | 25% |
| | 2023 | 47% | 43% | **33%** | * | 32% | 63% | - | - | - | - | 22% | * | 33% | 33% | 31% | 29% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **55%** | * | 54% | * | - | - | - | - | 38% | - | 54% | 58% | 53% | 45% |
| | 2023 | 51% | 57% | **45%** | * | 46% | * | - | - | - | - | 40% | * | 46% | 44% | 44% | 42% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **36%** | * | 36% | * | - | - | - | - | 19% | - | 38% | 28% | 35% | 30% |
| | 2023 | 54% | 58% | **45%** | * | 45% | * | - | - | - | - | 50% | * | 42% | 54% | 43% | 40% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **69%** | - | 68% | 80% | - | - | - | - | 10% | - | 70% | 64% | 67% | 70% |
| | 2023 | 71% | 77% | **63%** | - | 64% | * | - | - | - | - | 30% | * | 67% | 54% | 63% | 62% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **56%** | - | 55% | 60% | - | - | - | - | 60% | - | 54% | 59% | 55% | 49% |
| | 2023 | 56% | 63% | **62%** | - | 61% | * | - | - | - | - | 70% | * | 65% | 54% | 61% | 55% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **65%** | - | 65% | * | - | - | - | - | 63% | - | 71% | 50% | 66% | 65% |
| | 2023 | 63% | 68% | **80%** | - | 81% | * | - | - | - | - | 50% | * | 84% | 70% | 80% | 74% |
| End of Course English I | 2024 | 64% | 67% | **77%** | - | 77% | * | - | - | - | - | 71% | - | 79% | 71% | 78% | 76% |
| | 2023 | 57% | 58% | **53%** | - | 52% | * | - | - | - | - | 17% | - | 56% | 33% | 50% | 51% |
| End of Course English II | 2024 | 69% | 72% | **68%** | - | 69% | * | - | - | - | * | 63% | - | 69% | 63% | 66% | 74% |
| | 2023 | 74% | 74% | **81%** | - | 81% | - | - | * | - | - | 73% | - | 81% | 86% | 82% | 84% |
| End of Course Algebra I | 2024 | 72% | 70% | **70%** | - | 71% | * | - | - | - | - | 72% | - | 69% | 74% | 70% | 71% |
| | 2023 | 76% | 77% | **75%** | - | 74% | * | - | - | - | - | 58% | * | 79% | 63% | 74% | 76% |
| All Grades Both Subjects | 2024 | 64% | 65% | **61%** | * | 61% | 62% | - | - | - | * | 51% | - | 62% | 58% | 61% | 59% |
| | 2023 | 64% | 65% | **63%** | * | 63% | 65% | - | * | - | - | 52% | 75% | 65% | 57% | 62% | 60% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **66%** | * | 66% | 73% | - | - | - | * | 51% | - | 68% | 60% | 66% | 65% |
| | 2023 | 63% | 66% | **64%** | * | 65% | 50% | - | * | - | - | 49% | * | 66% | 57% | 63% | 62% |
| All Grades Mathematics | 2024 | 60% | 60% | **53%** | * | 54% | 45% | - | - | - | - | 50% | - | 52% | 55% | 53% | 50% |
| | 2023 | 66% | 65% | **60%** | * | 60% | 86% | - | - | - | - | 59% | * | 61% | 57% | 59% | 56% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **17%** | - | 18% | * | - | - | - | - | 0% | - | 15% | 22% | 12% | 14% |
| | 2023 | 26% | 34% | **11%** | - | 12% | * | - | - | - | - | * | - | 8% | 20% | 11% | 9% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **9%** | - | 9% | * | - | - | - | - | * | - | 10% | * | 7% | 9% |
| | 2023 | 35% | 40% | **19%** | - | 19% | - | - | - | - | - | * | - | 17% | 25% | 20% | 13% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **31%** | - | 28% | * | - | - | - | - | * | - | 38% | 20% | 31% | 24% |
| | 2023 | 39% | 50% | **38%** | - | 38% | - | - | - | - | - | * | - | 36% | 42% | 38% | 35% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **16%** | - | 16% | * | - | - | - | - | * | - | 15% | 18% | 14% | 18% |
| | 2023 | 22% | 30% | **35%** | - | 35% | - | - | - | - | - | * | - | 41% | 17% | 31% | 25% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **41%** | - | 41% | - | - | - | - | - | 40% | - | 42% | 38% | 44% | 43% |
| | 2023 | 39% | 52% | **57%** | - | 57% | - | - | - | - | - | * | - | * | * | 57% | 40% |
| End of Course English I | 2024 | 20% | 22% | **22%** | - | 22% | - | - | - | - | - | * | - | * | 17% | 22% | 0% |
| | 2023 | 26% | 35% | **17%** | - | 17% | - | - | - | - | - | * | - | * | * | 17% | * |
| End of Course English II | 2024 | 29% | 38% | **22%** | - | 25% | - | - | - | - | * | * | - | 33% | * | 22% | * |
| | 2023 | 41% | 51% | **41%** | - | 41% | - | - | - | - | - | 0% | - | 54% | * | 38% | 30% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course Algebra I | 2024 | 55% | 61% | **62%** | - | 62% | - | - | - | - | - | 50% | - | 68% | 53% | 60% | 63% |
| | 2023 | 58% | 65% | **75%** | - | 75% | - | - | - | - | - | * | - | 77% | 67% | 74% | 78% |
| All Grades Both Subjects | 2024 | 32% | 36% | **30%** | - | 30% | * | - | - | - | * | 23% | - | 30% | 28% | 29% | 28% |
| | 2023 | 38% | 43% | **37%** | - | 38% | * | - | - | - | - | 14% | - | 41% | 28% | 36% | 33% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **28%** | - | 28% | * | - | - | - | * | 20% | - | 31% | 22% | 27% | 23% |
| | 2023 | 35% | 43% | **33%** | - | 33% | * | - | - | - | - | 0% | - | 36% | 26% | 32% | 29% |
| All Grades Mathematics | 2024 | 35% | 37% | **31%** | - | 31% | * | - | - | - | - | 27% | - | 30% | 34% | 29% | 33% |
| | 2023 | 40% | 43% | **41%** | - | 41% | - | - | - | - | - | 38% | - | 44% | 31% | 39% | 36% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **75%** | - | - | - | - | - | - | 71% | - | 76% | 70% | 100% | 80% | 72% | 96% |
| | 2023 | 76% | 79% | **83%** | - | - | - | - | - | - | 79% | - | 77% | 79% | 75% | 86% | 79% | 96% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **46%** | - | - | - | - | - | - | 40% | - | 49% | 39% | 33% | 52% | 40% | 76% |
| | 2023 | 49% | 50% | **51%** | - | - | - | - | - | - | 43% | - | 43% | 43% | 44% | 57% | 43% | 77% |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | - | - | - | - | - | - | 11% | - | 16% | 10% | 11% | 18% | 11% | 33% |
| | 2023 | 20% | 20% | **17%** | - | - | - | - | - | - | 9% | - | 12% | 8% | 13% | 23% | 10% | 38% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **77%** | - | - | - | - | - | - | 71% | - | 30% | 73% | * | 84% | 71% | 100% |
| | 2023 | 77% | 82% | **85%** | - | - | - | - | - | - | 81% | - | 84% | 80% | 100% | 88% | 82% | 94% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **59%** | - | - | - | - | - | - | 52% | - | 15% | 55% | * | 67% | 52% | 93% |
| | 2023 | 53% | 58% | **62%** | - | - | - | - | - | - | 55% | - | 57% | 54% | 100% | 66% | 56% | 91% |
| At Masters Grade Level | 2024 | 22% | 24% | **19%** | - | - | - | - | - | - | 14% | - | 5% | 15% | * | 25% | 15% | 57% |
| | 2023 | 20% | 24% | **21%** | - | - | - | - | - | - | 11% | - | 14% | 10% | 33% | 27% | 12% | 66% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **64%** | - | - | - | - | - | - | 61% | - | 63% | 61% | 100% | 66% | 62% | 92% |
| | 2023 | 75% | 75% | **72%** | - | - | - | - | - | - | 66% | - | 63% | 68% | 40% | 77% | 66% | 94% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **26%** | - | - | - | - | - | - | 23% | - | 13% | 23% | 0% | 32% | 22% | 42% |
| | 2023 | 45% | 42% | **30%** | - | - | - | - | - | - | 23% | - | 22% | 23% | 0% | 34% | 22% | 56% |
| At Masters Grade Level | 2024 | 17% | 13% | **9%** | - | - | - | - | - | - | 7% | - | 13% | 7% | 0% | 10% | 7% | 17% |
| | 2023 | 19% | 16% | **9%** | - | - | - | - | - | - | 5% | - | 10% | 3% | 0% | 13% | 5% | 13% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **90%** | - | - | - | - | - | - | 89% | - | 80% | 89% | * | 92% | 89% | 88% |
| | 2023 | 77% | 83% | **95%** | - | - | - | - | - | - | 91% | - | 90% | 91% | * | 97% | 91% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **41%** | - | - | - | - | - | - | 34% | - | 0% | 36% | * | 47% | 35% | 75% |
| | 2023 | 47% | 51% | **59%** | - | - | - | - | - | - | 47% | - | 30% | 49% | * | 70% | 45% | 72% |
| At Masters Grade Level | 2024 | 16% | 13% | **5%** | - | - | - | - | - | - | 3% | - | 0% | 3% | * | 7% | 3% | 13% |
| | 2023 | 18% | 19% | **14%** | - | - | - | - | - | - | 5% | - | 10% | 5% | * | 22% | 5% | 21% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **82%** | - | - | - | - | - | - | 78% | - | 96% | 63% | * | 86% | 78% | 100% |
| | 2023 | 78% | 79% | **89%** | - | - | - | - | - | - | 87% | - | * | 86% | * | 87% | 87% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **53%** | - | - | - | - | - | - | 46% | - | 74% | 24% | * | 57% | 47% | 91% |
| | 2023 | 52% | 51% | **61%** | - | - | - | - | - | - | 48% | - | * | 49% | * | 66% | 48% | 95% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA COLLEGE PREPARATORY MISSION (108807004) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **19%** | - | - | - | - | - | - | 15% | - | 22% | 10% | * | 23% | 16% | 36% |
| | 2023 | 27% | 27% | **26%** | - | - | - | - | - | - | 16% | - | * | 16% | * | 30% | 16% | 57% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **61%** | - | - | - | - | - | - | 58% | - | 38% | 59% | 79% | 64% | 59% | 78% |
| | 2023 | 64% | 65% | **63%** | - | - | - | - | - | - | 59% | - | 44% | 69% | 64% | 66% | 59% | 81% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **66%** | - | - | - | - | - | - | 64% | - | 60% | 64% | * | 68% | 65% | 75% |
| | 2023 | 63% | 66% | **64%** | - | - | - | - | - | - | 61% | - | 46% | 72% | 67% | 67% | 61% | 82% |
| All Grades Mathematics | 2024 | 60% | 60% | **53%** | - | - | - | - | - | - | 49% | - | * | 50% | * | 58% | 49% | * |
| | 2023 | 66% | 65% | **60%** | - | - | - | - | - | - | 55% | - | 41% | 63% | * | 66% | 55% | 77% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **30%** | - | - | - | - | - | - | 27% | - | * | 27% | * | 32% | 28% | - |
| | 2023 | 38% | 43% | **37%** | - | - | - | - | - | - | 33% | - | 11% | 41% | * | 47% | 32% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **28%** | - | - | - | - | - | - | 23% | - | * | 24% | - | 39% | 23% | - |
| | 2023 | 35% | 43% | **33%** | - | - | - | - | - | - | 29% | - | 12% | 36% | - | 44% | 29% | * |
| All Grades Mathematics | 2024 | 35% | 37% | **31%** | - | - | - | - | - | - | 30% | - | - | 30% | * | 27% | 33% | - |
| | 2023 | 40% | 43% | **41%** | - | - | - | - | - | - | 36% | - | 11% | 46% | * | 49% | 35% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **89%** | * | 90% | 79% | - | * | - | * | 97% | 0% | 92% | 81% | 89% | 84% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 1% | 6% | - | * | - | * | 2% | 40% | 0% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **9%** | * | 9% | 15% | - | * | - | * | 1% | 60% | 8% | 13% | 10% | 14% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **83%** | * | 83% | 80% | - | - | - | * | 96% | * | 83% | 81% | 82% | 75% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 1% | 4% | - | - | - | * | 2% | * | 0% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **16%** | * | 16% | 16% | - | - | - | * | 2% | * | 16% | 14% | 16% | 24% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 99% | 100% | 99% |
| Included in Accountability | 93% | 94% | **94%** | * | 95% | 83% | - | * | - | - | 97% | * | 99% | 81% | 94% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | * | 1% | 6% | - | * | - | - | 3% | * | 1% | 6% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | * | 3% | 11% | - | * | - | - | 0% | * | 0% | 12% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 1% | 0% | 1% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | - | 95% | 71% | - | - | - | - | 100% | * | 100% | 81% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 1% | 14% | - | - | - | - | 0% | * | 0% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **5%** | - | 5% | 14% | - | - | - | - | 0% | * | 0% | 14% | 5% | 8% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | * | - | * | - | - | 100% | - | 99% | 100% | 99% | 99% |
| Included in Accountability | 94% | 96% | **95%** | - | 96% | * | - | * | - | - | 100% | - | 98% | 83% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 0% | * | - | * | - | - | 0% | - | 1% | 2% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | - | 3% | * | - | * | - | - | 0% | - | 0% | 15% | 4% | 5% |
| Not Tested | 1% | 0% | **1%** | - | 1% | * | - | * | - | - | 0% | - | 1% | 0% | 1% | 1% |
| Absent | 1% | 0% | **1%** | - | 1% | * | - | * | - | - | 0% | - | 1% | 0% | 1% | 1% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | * | - | * | - | - | * | - | 100% | - | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **91%** | * | 91% | 97% | - | * | - | - | 96% | 80% | 93% | 83% | 91% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 2% | 0% | - | * | - | - | 2% | 20% | 1% | 7% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **7%** | * | 7% | 3% | - | * | - | - | 2% | 0% | 6% | 10% | 7% | 11% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **85%** | * | 85% | 92% | - | * | - | - | 93% | * | 85% | 84% | 85% | 78% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 2% | 0% | - | * | - | - | 2% | * | 1% | 7% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **13%** | * | 13% | 8% | - | * | - | - | 4% | * | 14% | 9% | 13% | 20% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | * | 95% | 100% | - | - | - | - | 96% | * | 99% | 83% | 95% | 95% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | * | 3% | 0% | - | - | - | - | 4% | * | 1% | 7% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | * | 2% | 0% | - | - | - | - | 0% | * | 0% | 9% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **96%** | - | 96% | 100% | - | - | - | - | 100% | * | 99% | 81% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | 0% | - | - | - | - | 0% | * | 1% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | - | 3% | 0% | - | - | - | - | 0% | * | 0% | 14% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **97%** | - | 97% | * | - | * | - | - | 100% | * | 100% | 83% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 0% | 6% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | * | - | * | - | - | 0% | * | 0% | 11% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | * | - | - | - | - | - | - | 100% | - | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.7%** | * | 92.7% | 91.7% | - | * | - | - | 90.1% | 92.6% | 93.0% |
| 2021-22 | 92.2% | 91.9% | **91.8%** | - | 91.8% | 87.2% | - | * | - | * | 91.0% | 91.7% | 92.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **28.2%** | * | 28.4% | 20.0% | - | * | - | - | 39.3% | 28.6% | 27.8% |
| 2021-22 | 25.7% | 30.6% | **33.3%** | - | 32.9% | 62.5% | - | * | - | * | 38.0% | 33.5% | 33.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | - | 0.0% | 0.0% | - | - | - | * | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.0%** | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.2%** | - | 0.2% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.5% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **98.8%** | - | 98.8% | * | - | - | - | - | * | 100.0% | 97.4% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 1.7% | **1.2%** | - | 1.2% | * | - | - | - | - | * | 0.0% | 2.6% |
| Graduates and TxCHSE | 90.6% | 96.3% | **98.8%** | - | 98.8% | * | - | - | - | - | * | 100.0% | 97.4% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **98.8%** | - | 98.8% | * | - | - | - | - | * | 100.0% | 97.4% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **98.9%** | - | 98.9% | - | - | * | - | - | 100.0% | 98.8% | 97.1% |
| Received TxCHSE | 0.3% | 0.1% | **0.0%** | - | 0.0% | - | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.5% | 1.5% | **1.1%** | - | 1.1% | - | - | * | - | - | 0.0% | 1.2% | 2.9% |
| Dropped Out | 6.4% | 1.8% | **0.0%** | - | 0.0% | - | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.0% | 96.7% | **98.9%** | - | 98.9% | - | - | * | - | - | 100.0% | 98.8% | 97.1% |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **100.0%** | - | 100.0% | - | - | * | - | - | 100.0% | 100.0% | 100.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **100.0%** | - | 100.0% | - | - | * | - | - | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.1% | **0.0%** | - | 0.0% | - | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.1% | **0.0%** | - | 0.0% | - | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 1.6% | **0.0%** | - | 0.0% | - | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.2% | 98.3% | **100.0%** | - | 100.0% | - | - | * | - | - | 100.0% | 100.0% | 100.0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | **100.0%** | - | 100.0% | - | - | * | - | - | 100.0% | 100.0% | 100.0% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | **100.0%** | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.2% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 99.4% | **100.0%** | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | **100.0%** | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.6% | **100.0%** | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.1% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.2% | 0.1% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.9% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **97.7%** | - | 97.6% | * | - | - | - | - | * | 98.7% | 97.4% |
| Class of 2022 | 89.7% | 95.5% | **94.7%** | - | 94.6% | - | - | * | - | - | 60.0% | 95.5% | 97.1% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Class of 2022 | 3.7% | 15.5% | **3.4%** | - | 3.4% | - | - | * | - | - | 16.7% | 3.6% | 8.8% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 84.3% | 83.7% | **96.6%** | - | 96.6% | - | - | * | - | - | 83.3% | 96.4% | 91.2% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **100.0%** | - | 100.0% | - | - | * | - | - | 100.0% | 100.0% | 100.0% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 3.9% | 15.5% | **3.4%** | - | 3.4% | - | - | * | - | - | 16.7% | 3.6% | 8.8% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **98.8%** | - | 98.8% | * | - | - | - | - | * | 98.7% | 100.0% |
| 2021-22 | 82.3% | 83.4% | **96.6%** | - | 96.6% | - | - | * | - | - | 83.3% | 96.4% | 91.2% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **98.8%** | - | 98.8% | * | - | - | - | - | * | 98.7% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **100.0%** | - | 100.0% | - | - | * | - | - | 100.0% | 100.0% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 86 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 52 | 46,822 |
| Hispanic | 84 | 97.7% | 1,863 | 197,333 |
| White | 2 | 2.3% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 1 | 1.2% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 85 | 98.8% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 2 | 2.3% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 76 | 88.4% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 38 | 44.2% | 638 | 50,229 |
| At-Risk Graduates | 42 | 48.8% | 895 | 168,430 |
| CTE Completers | 3 | 3.5% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **88.4%** | - | 88.1% | * | - | - | - | - | * | 88.2% | 86.8% |
| 2021-22 | 70.0% | 95.5% | **85.4%** | - | 85.2% | - | - | * | - | - | 100.0% | 85.7% | 85.3% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **87.2%** | - | 86.9% | * | - | - | - | - | * | 86.8% | 86.8% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **80.2%** | - | 79.8% | * | - | - | - | - | * | 78.9% | 71.1% |
| 2021-22 | 57.1% | 87.2% | **61.8%** | - | 61.4% | - | - | * | - | - | 0.0% | 60.7% | 38.2% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **80.2%** | - | 79.8% | * | - | - | - | - | * | 78.9% | 78.9% |
| 2021-22 | 48.2% | 91.6% | **86.5%** | - | 86.4% | - | - | * | - | - | 33.3% | 85.7% | 73.5% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **69.8%** | - | 69.0% | * | - | - | - | - | * | 68.4% | 60.5% |
| 2021-22 | 42.2% | 85.6% | **61.8%** | - | 61.4% | - | - | * | - | - | 0.0% | 60.7% | 38.2% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **75.6%** | - | 75.0% | * | - | - | - | - | * | 75.0% | 78.9% |
| 2021-22 | 20.5% | 74.0% | **68.5%** | - | 68.2% | - | - | * | - | - | 33.3% | 69.0% | 76.5% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | - | 0.0% | - | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **20.9%** | - | 21.4% | * | - | - | - | - | * | 21.1% | 21.1% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | - | 0.0% | - | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **43.0%** | - | 41.7% | * | - | - | - | - | * | 39.5% | 23.7% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | - | 0.0% | - | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **1.2%** | - | 1.2% | * | - | - | - | - | * | 1.3% | 2.6% |
| 2021-22 | 5.0% | 5.4% | **6.7%** | - | 6.8% | - | - | * | - | - | 100.0% | 7.1% | 11.8% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **1.2%** | - | 1.2% | * | - | - | - | - | * | 1.3% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | - | 0.0% | - | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | - | 0.0% | - | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **1.2%** | - | 1.2% | * | - | - | - | - | * | 1.3% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | - | 0.0% | - | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **75.6%** | - | 75.0% | * | - | - | - | - | * | 73.7% | 68.4% |
| | 2021-22 | 22.8% | 81.5% | **50.6%** | - | 50.0% | - | - | * | - | - | 0.0% | 50.0% | 38.2% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **80.2%** | - | 79.8% | * | - | - | - | - | * | 78.9% | 78.9% |
| | 2021-22 | 18.7% | 86.4% | **77.5%** | - | 77.3% | - | - | * | - | - | 33.3% | 76.2% | 73.5% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **65.1%** | - | 64.3% | * | - | - | - | - | * | 63.2% | 57.9% |
| | 2021-22 | 12.6% | 78.6% | **50.6%** | - | 50.0% | - | - | * | - | - | 0.0% | 50.0% | 38.2% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | - | 0.0% | - | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | - | 0.0% | - | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | - | 0.0% | - | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **96.2%** | - | 96.7% | * | - | * | - | - | 41.7% | 96.4% | 98.8% |
| | 2022 | 23.0% | 89.9% | **96.8%** | - | 96.3% | * | - | * | - | - | 61.5% | 96.6% | 97.5% |
| English Language Arts | 2023 | 13.8% | 86.1% | **95.1%** | - | 95.6% | * | - | * | - | - | 41.7% | 95.2% | 97.6% |
| | 2022 | 13.2% | 85.0% | **91.1%** | - | 90.4% | * | - | * | - | - | 53.8% | 91.0% | 88.6% |
| Mathematics | 2023 | 7.0% | 39.9% | **7.6%** | - | 7.8% | * | - | * | - | - | 0.0% | 7.8% | 4.8% |
| | 2022 | 6.9% | 47.3% | **64.2%** | - | 63.1% | * | - | * | - | - | 38.5% | 62.7% | 51.9% |
| Science | 2023 | 10.3% | 61.0% | **43.8%** | - | 43.9% | * | - | * | - | - | 8.3% | 42.5% | 41.7% |
| | 2022 | 9.6% | 58.3% | **36.8%** | - | 36.9% | * | - | * | - | - | 38.5% | 37.9% | 34.2% |
| Social Studies | 2023 | 13.1% | 86.3% | **94.1%** | - | 94.4% | * | - | * | - | - | 33.3% | 94.0% | 97.6% |
| | 2022 | 12.5% | 85.2% | **92.1%** | - | 91.4% | * | - | * | - | - | 46.2% | 91.5% | 93.7% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **46.1%** | - | 45.4% | * | - | * | - | - | 0.0% | 45.3% | 39.8% |
| | 2022 | 53.3% | 43.4% | **33.7%** | - | 33.9% | * | - | * | - | - | 12.5% | 33.3% | 24.7% |
| English Language Arts | 2023 | 52.3% | 20.3% | **17.6%** | - | 17.4% | * | - | * | - | - | 0.0% | 15.7% | 6.1% |
| | 2022 | 53.2% | 21.5% | **14.5%** | - | 14.2% | * | - | * | - | - | 0.0% | 13.0% | 1.4% |
| Mathematics | 2023 | 50.8% | 11.7% | **21.4%** | - | 21.4% | - | - | - | - | - | - | 23.1% | * |
| | 2022 | 50.4% | 16.0% | **8.2%** | - | 8.5% | * | - | * | - | - | 0.0% | 8.1% | 0.0% |
| Science | 2023 | 44.8% | 10.1% | **19.8%** | - | 17.7% | * | - | - | - | - | * | 16.9% | 5.7% |
| | 2022 | 44.7% | 18.9% | **12.9%** | - | 13.0% | - | - | * | - | - | 0.0% | 13.4% | 0.0% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **13.8%** | - | 12.9% | * | - | * | - | - | * | 11.5% | 4.9% |
| | 2022 | 41.9% | 13.4% | **7.4%** | - | 7.0% | * | - | * | - | - | 0.0% | 6.8% | 0.0% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | - | 100.0% | - | - | * | - | - | 100.0% | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **21.6%** | - | 20.0% | * | - | - | - | - | * | 17.4% | 6.5% |
| | 2021-22 | 32.1% | 21.0% | **17.0%** | - | 17.2% | - | - | * | - | - | 0.0% | 17.0% | 5.7% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | **1560** | - | 1560 | - | - | - | - | - | - | 1560 | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 532 | **770** | - | 770 | - | - | - | - | - | - | 770 | - |
| Mathematics | 2022-23 | 482 | 476 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 499 | **790** | - | 790 | - | - | - | - | - | - | 790 | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **19.8** | - | 19.6 | * | - | - | - | - | * | 19.1 | 17.4 |
| | 2021-22 | 19.5 | 19.0 | **18.8** | - | 18.8 | - | - | 18.0 | - | - | 16.7 | 18.8 | 16.7 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **19.6** | - | 19.4 | * | - | - | - | - | * | 18.8 | 16.7 |
| | 2021-22 | 19.2 | 18.7 | **18.4** | - | 18.5 | - | - | 16.5 | - | - | 16.3 | 18.4 | 15.7 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **18.9** | - | 18.8 | * | - | - | - | - | * | 18.5 | 17.2 |
| | 2021-22 | 19.3 | 18.6 | **18.6** | - | 18.6 | - | - | 17.0 | - | - | 16.2 | 18.7 | 17.1 |
| Science | 2022-23 | 19.5 | 19.8 | **20.4** | - | 20.3 | * | - | - | - | - | * | 19.9 | 18.7 |
| | 2021-22 | 19.8 | 19.3 | **19.2** | - | 19.2 | - | - | 20.0 | - | - | 17.7 | 19.3 | 17.6 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **99.5%** | - | 99.5% | 100.0% | - | * | - | - | 95.8% | 99.4% | 99.5% |
| | 2021-22 | 44.2% | 93.0% | **93.0%** | - | 93.4% | 83.3% | - | * | - | - | 66.7% | 93.7% | 93.0% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **33.3%** | - | 33.2% | 33.3% | - | * | - | - | 12.5% | 33.0% | 31.2% |
| | 2021-22 | 16.6% | 30.8% | **43.1%** | - | 43.4% | 33.3% | - | * | - | - | 23.3% | 43.1% | 39.8% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **41.9%** | - | 41.7% | 50.0% | - | * | - | - | 16.7% | 41.3% | 37.6% |
| | 2021-22 | 19.9% | 31.6% | **47.8%** | - | 47.8% | 33.3% | - | * | - | - | 33.3% | 47.5% | 39.8% |
| Science | 2022-23 | 21.5% | 30.3% | **74.4%** | - | 74.4% | 83.3% | - | * | - | - | 47.8% | 74.3% | 76.7% |
| | 2021-22 | 21.1% | 30.2% | **46.6%** | - | 46.7% | 33.3% | - | * | - | - | 36.7% | 47.1% | 44.1% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **72.3%** | - | 72.5% | 66.7% | - | * | - | - | 47.8% | 73.8% | 77.0% |
| | 2021-22 | 22.8% | 79.3% | **78.3%** | - | 78.3% | 83.3% | - | * | - | - | 33.3% | 79.0% | 76.8% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **772** | **100.0%** | **76,819** | **5,517,464** | **772** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 121 | 15.7% | 9.1% | 7.3% | 121 | 15.7% | 9.1% | 7.2% |
| Grade 7 | 122 | 15.8% | 8.9% | 7.3% | 122 | 15.8% | 8.9% | 7.3% |
| Grade 8 | 115 | 14.9% | 8.8% | 7.5% | 115 | 14.9% | 8.8% | 7.5% |
| Grade 9 | 107 | 13.9% | 7.0% | 8.6% | 107 | 13.9% | 7.0% | 8.5% |
| Grade 10 | 108 | 14.0% | 5.5% | 8.0% | 108 | 14.0% | 5.5% | 7.9% |
| Grade 11 | 105 | 13.6% | 4.1% | 7.4% | 105 | 13.6% | 4.1% | 7.4% |
| Grade 12 | 94 | 12.2% | 3.1% | 6.6% | 94 | 12.2% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 1 | 0.1% | 7.3% | 12.8% | 1 | 0.1% | 7.3% | 12.8% |
| Hispanic | 744 | 96.4% | 85.6% | 53.2% | 744 | 96.4% | 85.6% | 53.2% |
| White | 24 | 3.1% | 5.2% | 25.0% | 24 | 3.1% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 2 | 0.3% | 1.1% | 5.4% | 2 | 0.3% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.1% | 0.5% | 3.1% | 1 | 0.1% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 364 | 47.2% | 49.1% | 48.9% | 364 | 47.2% | 49.1% | 48.8% |
| Male | 408 | 52.8% | 50.9% | 51.1% | 408 | 52.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 694 | 89.9% | 84.0% | 62.3% | 694 | 89.9% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 78 | 10.1% | 16.0% | 37.7% | 78 | 10.1% | 16.0% | 37.8% |
| Section 504 Students | 22 | 2.8% | 2.6% | 7.2% | 22 | 2.8% | 2.6% | 7.2% |
| EB Students/EL | 443 | 57.4% | 44.8% | 24.4% | 443 | 57.4% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 7 | 0.9% | 1.6% | 6.0% | 7 | 0.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 9 | 1.2% | 2.4% | 2.9% | 9 | 1.2% | 2.4% | 2.9% |
| Migrant | 2 | 0.3% | 0.1% | 0.2% | 2 | 0.3% | 0.1% | 0.2% |
| Title I | 772 | 100.0% | 100.0% | 65.7% | 772 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 517 | 67.0% | 59.2% | 53.2% | 517 | 67.0% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 435 | 56.3% | 43.0% | 24.5% | 435 | 56.3% | 43.0% | 24.4% |
| Career and Technical Education | 480 | 62.2% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 367 | 88.6% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 58 | 7.5% | 10.2% | 13.9% | 58 | 7.5% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **58** | | | | | | | |
| Students with Intellectual Disabilities | 32 | 55.2% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | 15 | 25.9% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **76** | **9.6%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 76 | 9.6% | 10.3% | 8.5% | | | | |
| White | 0 | 0.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 8 | 14.3% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 47 | 11.0% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 69 | 9.4% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **101** | **15.1%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 23.1 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 17.9 | 17.8 | 16.3 |
| Foreign Languages | 23.4 | 18.8 | 18.8 |
| Mathematics | 16.4 | 18.6 | 17.5 |
| Science | 18.9 | 17.8 | 18.5 |
| Social Studies | 18.4 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **60.2** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 53.8 | 89.4% | 61.0% | 63.9% |
| Teachers | 48.8 | 81.1% | 44.3% | 48.3% |
| Professional Support | 3.0 | 5.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 3.3% | 3.7% | 3.3% |
| Educational Aides | 6.4 | 10.6% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **55.2** | **91.7%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 2.0 | 4.1% | 11.7% | 12.6% |
| Hispanic | 41.8 | 85.6% | 75.2% | 30.1% |
| White | 3.0 | 6.2% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 4.1% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 25.5 | 52.3% | 26.2% | 24.5% |
| Females | 23.2 | 47.7% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 37.0 | 75.8% | 79.5% | 71.7% |
| Masters | 11.8 | 24.2% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 5.5 | 11.3% | 7.0% | 8.7% |
| 1-5 Years Experience | 26.0 | 53.3% | 55.6% | 27.4% |
| 6-10 Years Experience | 12.1 | 24.7% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.2 | 6.5% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 2.1% | 1.8% | 13.7% |
| Over 30 Years Experience | 1.0 | 2.1% | 0.4% | 3.0% |
| Number of Students per Teacher | 15.8 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.8 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 5.0 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $52,432 | $58,599 | $54,272 |
| 1-5 Years Experience | $55,125 | $58,878 | $58,185 |
| 6-10 Years Experience | $57,688 | $61,891 | $61,494 |
| 11-20 Years Experience | $64,647 | $65,706 | $65,219 |
| 21-30 Years Experience | $69,500 | $71,940 | $69,723 |
| Over 30 Years Experience | $69,056 | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $56,655 | $60,644 | $62,474 |
| Professional Support | $66,304 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $78,466 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 5.0 | 10.3% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 41.1 | 84.3% | 90.2% | 69.8% |
| Special Education | 2.7 | 5.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA MONTERREY PARK ACADEMY**

**Campus Number: 108807122**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **52%** | - | 51% | * | - | * | - | - | 0% | * | 53% | 50% | 52% | 39% |
| | 2023 | 76% | 75% | **62%** | * | 60% | 60% | - | * | - | * | 33% | * | 64% | 58% | 57% | 57% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **36%** | - | 35% | * | - | * | - | - | 0% | * | 40% | 27% | 36% | 13% |
| | 2023 | 50% | 49% | **34%** | * | 33% | 40% | - | * | - | * | 22% | * | 36% | 30% | 32% | 24% |
| At Masters Grade Level | 2024 | 21% | 22% | **16%** | - | 17% | * | - | * | - | - | 0% | * | 18% | 12% | 15% | 11% |
| | 2023 | 20% | 21% | **16%** | * | 15% | 20% | - | * | - | * | 11% | * | 18% | 12% | 13% | 5% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **51%** | - | 51% | * | - | * | - | - | 13% | * | 54% | 46% | 51% | 37% |
| | 2023 | 73% | 68% | **60%** | * | 59% | 60% | - | * | - | * | 44% | * | 64% | 52% | 57% | 48% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **15%** | - | 15% | * | - | * | - | - | 0% | * | 18% | 8% | 13% | 5% |
| | 2023 | 45% | 37% | **25%** | * | 24% | 0% | - | * | - | * | 11% | * | 26% | 21% | 21% | 14% |
| At Masters Grade Level | 2024 | 15% | 8% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 2% | 0% | 1% | 0% |
| | 2023 | 19% | 13% | **8%** | * | 7% | 0% | - | * | - | * | 0% | * | 4% | 15% | 7% | 14% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **82%** | * | 80% | * | - | * | - | * | 56% | 100% | 81% | 83% | 80% | 76% |
| | 2023 | 77% | 78% | **76%** | * | 75% | * | - | * | - | * | 73% | 80% | 76% | 76% | 72% | 58% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **42%** | * | 41% | * | - | * | - | * | 0% | 40% | 44% | 39% | 38% | 40% |
| | 2023 | 48% | 48% | **38%** | * | 39% | * | - | * | - | * | 9% | 80% | 43% | 29% | 34% | 25% |
| At Masters Grade Level | 2024 | 23% | 23% | **19%** | * | 19% | * | - | * | - | * | 0% | 0% | 23% | 13% | 16% | 12% |
| | 2023 | 22% | 22% | **11%** | * | 11% | * | - | * | - | * | 0% | 40% | 13% | 8% | 9% | 0% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **50%** | * | 51% | * | - | * | - | * | 22% | 40% | 56% | 43% | 47% | 44% |
| | 2023 | 71% | 67% | **58%** | * | 58% | * | - | * | - | * | 9% | 60% | 64% | 47% | 55% | 50% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **29%** | * | 29% | * | - | * | - | * | 11% | 20% | 32% | 26% | 27% | 24% |
| | 2023 | 48% | 39% | **29%** | * | 29% | * | - | * | - | * | 0% | 60% | 28% | 32% | 25% | 8% |
| At Masters Grade Level | 2024 | 21% | 12% | **6%** | * | 5% | * | - | * | - | * | 0% | 0% | 5% | 7% | 5% | 12% |
| | 2023 | 22% | 15% | **10%** | * | 11% | * | - | * | - | * | 0% | 40% | 8% | 13% | 9% | 0% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **74%** | * | 73% | 80% | - | * | - | - | 40% | * | 77% | 67% | 72% | 55% |
| | 2023 | 81% | 84% | **74%** | * | 76% | 33% | - | - | - | - | 38% | * | 79% | 66% | 72% | 67% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **56%** | * | 56% | 80% | - | * | - | - | 30% | * | 60% | 44% | 55% | 55% |
| | 2023 | 57% | 60% | **53%** | * | 56% | 17% | - | - | - | - | 13% | * | 61% | 39% | 52% | 44% |
| At Masters Grade Level | 2024 | 29% | 28% | **26%** | * | 27% | 20% | - | * | - | - | 10% | * | 29% | 19% | 23% | 9% |
| | 2023 | 28% | 32% | **26%** | * | 26% | 17% | - | - | - | - | 13% | * | 29% | 20% | 26% | 19% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **84%** | * | 82% | 100% | - | * | - | - | 40% | * | 86% | 78% | 81% | 91% |
| | 2023 | 80% | 82% | **59%** | * | 59% | 50% | - | - | - | - | 50% | * | 61% | 56% | 60% | 59% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **55%** | * | 55% | 60% | - | * | - | - | 20% | * | 57% | 48% | 53% | 45% |
| | 2023 | 51% | 49% | **30%** | * | 31% | 17% | - | - | - | - | 0% | * | 32% | 27% | 30% | 33% |
| At Masters Grade Level | 2024 | 19% | 13% | **6%** | * | 7% | 0% | - | * | - | - | 0% | * | 4% | 11% | 7% | 0% |
| | 2023 | 21% | 16% | **7%** | * | 8% | 0% | - | - | - | - | 0% | * | 9% | 2% | 7% | 7% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **64%** | * | 63% | 80% | - | * | - | - | 50% | * | 66% | 59% | 64% | 36% |
| | 2023 | 65% | 71% | **61%** | * | 64% | 33% | - | - | - | - | 13% | * | 60% | 63% | 61% | 48% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **26%** | * | 26% | 40% | - | * | - | - | 0% | * | 23% | 33% | 24% | 9% |
| | 2023 | 36% | 39% | **33%** | * | 35% | 0% | - | - | - | - | 13% | * | 37% | 27% | 33% | 33% |
| At Masters Grade Level | 2024 | 11% | 12% | **8%** | * | 9% | 0% | - | * | - | - | 0% | * | 7% | 11% | 8% | 0% |
| | 2023 | 16% | 17% | **14%** | * | 14% | 0% | - | - | - | - | 0% | * | 18% | 7% | 14% | 7% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **66%** | 70% | 65% | 80% | - | 82% | - | * | 33% | 76% | 68% | 61% | 64% | 50% |
| | 2023 | 76% | 79% | **65%** | 65% | 65% | 56% | - | 100% | - | * | 38% | 67% | 67% | 60% | 62% | 56% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **37%** | 0% | 37% | 52% | - | 45% | - | * | 9% | 48% | 40% | 32% | 36% | 22% |
| | 2023 | 49% | 50% | **35%** | 18% | 36% | 21% | - | 67% | - | * | 9% | 38% | 38% | 29% | 33% | 29% |
| At Masters Grade Level | 2024 | 20% | 18% | **12%** | 0% | 12% | 4% | - | 9% | - | * | 2% | 16% | 13% | 10% | 11% | 7% |
| | 2023 | 20% | 20% | **13%** | 12% | 13% | 9% | - | 17% | - | * | 3% | 19% | 14% | 11% | 12% | 9% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **71%** | * | 69% | 90% | - | 80% | - | * | 33% | 91% | 71% | 70% | 69% | 54% |
| | 2023 | 77% | 82% | **71%** | 100% | 70% | 57% | - | * | - | * | 50% | 70% | 73% | 67% | 67% | 62% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **45%** | * | 44% | 80% | - | 40% | - | * | 11% | 55% | 49% | 37% | 43% | 28% |
| | 2023 | 53% | 58% | **42%** | 14% | 43% | 36% | - | * | - | * | 14% | 50% | 47% | 33% | 40% | 33% |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | * | 21% | 10% | - | 20% | - | * | 4% | 18% | 24% | 14% | 18% | 11% |
| | 2023 | 20% | 24% | **18%** | 14% | 17% | 21% | - | * | - | * | 7% | 20% | 20% | 13% | 17% | 10% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **62%** | * | 61% | 70% | - | 80% | - | * | 26% | 64% | 66% | 54% | 60% | 47% |
| | 2023 | 75% | 75% | **59%** | 43% | 59% | 64% | - | * | - | * | 32% | 70% | 63% | 52% | 57% | 53% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **34%** | * | 34% | 30% | - | 60% | - | * | 11% | 36% | 37% | 27% | 32% | 18% |
| | 2023 | 45% | 42% | **28%** | 14% | 28% | 14% | - | * | - | * | 4% | 30% | 29% | 27% | 26% | 22% |
| At Masters Grade Level | 2024 | 17% | 13% | **5%** | * | 4% | 0% | - | 0% | - | * | 0% | 9% | 4% | 6% | 5% | 4% |
| | 2023 | 19% | 16% | **8%** | 0% | 9% | 0% | - | * | - | * | 0% | 20% | 7% | 10% | 7% | 8% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **64%** | * | 63% | 80% | - | * | - | - | 50% | * | 66% | 59% | 64% | 36% |
| | 2023 | 77% | 83% | **61%** | * | 64% | 33% | - | - | - | - | 13% | * | 60% | 63% | 61% | 48% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **26%** | * | 26% | 40% | - | * | - | - | 0% | * | 23% | 33% | 24% | 9% |
| | 2023 | 47% | 51% | **33%** | * | 35% | 0% | - | - | - | - | 13% | * | 37% | 27% | 33% | 33% |
| At Masters Grade Level | 2024 | 16% | 13% | **8%** | * | 9% | 0% | - | * | - | - | 0% | * | 7% | 11% | 8% | 0% |
| | 2023 | 18% | 19% | **14%** | * | 14% | 0% | - | - | - | - | 0% | * | 18% | 7% | 14% | 7% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **14%** | - | 14% | * | - | * | - | - | 0% | * | 16% | 8% | 12% | 5% |
| | 2023 | 37% | 31% | **18%** | * | 18% | 0% | - | * | - | * | 11% | * | 19% | 15% | 15% | 10% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **14%** | - | 14% | * | - | * | - | - | 0% | * | 16% | 8% | 12% | 5% |
| | 2023 | 37% | 31% | **18%** | * | 18% | 0% | - | * | - | * | 11% | * | 19% | 15% | 15% | 10% |
| Reading Including EOC | 2024 | 48% | 49% | **36%** | - | 35% | * | - | * | - | - | 0% | * | 40% | 27% | 36% | 13% |
| | 2023 | 50% | 49% | **34%** | * | 33% | 40% | - | * | - | * | 22% | * | 36% | 30% | 32% | 24% |
| Math Including EOC | 2024 | 42% | 30% | **15%** | - | 15% | * | - | * | - | - | 0% | * | 18% | 8% | 13% | 5% |
| | 2023 | 45% | 37% | **25%** | * | 24% | 0% | - | * | - | * | 11% | * | 26% | 21% | 21% | 14% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **21%** | * | 21% | * | - | * | - | * | 0% | 20% | 25% | 15% | 18% | 20% |
| | 2023 | 38% | 32% | **18%** | * | 20% | * | - | * | - | * | 0% | 60% | 18% | 18% | 14% | 0% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **21%** | * | 21% | * | - | * | - | * | 0% | 20% | 25% | 15% | 18% | 20% |
| | 2023 | 38% | 32% | **18%** | * | 20% | * | - | * | - | * | 0% | 60% | 18% | 18% | 14% | 0% |
| Reading Including EOC | 2024 | 51% | 50% | **42%** | * | 41% | * | - | * | - | * | 0% | 40% | 44% | 39% | 38% | 40% |
| | 2023 | 48% | 48% | **38%** | * | 39% | * | - | * | - | * | 9% | 80% | 43% | 29% | 34% | 25% |
| Math Including EOC | 2024 | 46% | 35% | **29%** | * | 29% | * | - | * | - | * | 11% | 20% | 32% | 26% | 27% | 24% |
| | 2023 | 48% | 39% | **29%** | * | 29% | * | - | * | - | * | 0% | 60% | 28% | 32% | 25% | 8% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **34%** | * | 35% | 40% | - | * | - | - | 10% | * | 37% | 26% | 33% | 27% |
| | 2023 | 43% | 42% | **28%** | * | 28% | 17% | - | - | - | - | 0% | * | 32% | 20% | 28% | 33% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **34%** | * | 35% | 40% | - | * | - | - | 10% | * | 37% | 26% | 33% | 27% |
| | 2023 | 43% | 42% | **28%** | * | 28% | 17% | - | - | - | - | 0% | * | 32% | 20% | 28% | 33% |
| Reading Including EOC | 2024 | 55% | 54% | **56%** | * | 56% | 80% | - | * | - | - | 30% | * | 60% | 44% | 55% | 55% |
| | 2023 | 57% | 60% | **53%** | * | 56% | 17% | - | - | - | - | 13% | * | 61% | 39% | 52% | 44% |
| Math Including EOC | 2024 | 51% | 45% | **55%** | * | 55% | 60% | - | * | - | - | 20% | * | 57% | 48% | 53% | 45% |
| | 2023 | 51% | 49% | **30%** | * | 31% | 17% | - | - | - | - | 0% | * | 32% | 27% | 30% | 33% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **23%** | * | 24% | 20% | - | 20% | - | * | 4% | 36% | 27% | 16% | 21% | 14% |
| | 2023 | 37% | 36% | **22%** | 14% | 22% | 7% | - | * | - | * | 4% | 30% | 24% | 18% | 19% | 18% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **23%** | * | 24% | 20% | - | 20% | - | * | 4% | 36% | 27% | 16% | 21% | 14% |
| | 2023 | 39% | 37% | **22%** | 14% | 22% | 7% | - | * | - | * | 4% | 30% | 24% | 18% | 19% | 18% |
| Reading Including EOC | 2024 | 54% | 54% | **45%** | * | 44% | 80% | - | 40% | - | * | 11% | 55% | 49% | 37% | 43% | 28% |
| | 2023 | 53% | 56% | **42%** | 14% | 43% | 36% | - | * | - | * | 14% | 50% | 47% | 33% | 40% | 33% |
| Math Including EOC | 2024 | 45% | 39% | **34%** | * | 34% | 30% | - | 60% | - | * | 11% | 36% | 37% | 27% | 32% | 18% |
| | 2023 | 47% | 43% | **28%** | 14% | 28% | 14% | - | * | - | * | 4% | 30% | 29% | 27% | 26% | 22% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **73%** | * | 72% | * | - | * | - | * | 39% | 80% | 72% | 74% | 72% | 73% |
| | 2023 | 55% | 57% | **43%** | * | 43% | * | - | * | - | - | 40% | 80% | 46% | 39% | 44% | 46% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **51%** | * | 52% | * | - | * | - | * | 33% | 40% | 56% | 46% | 51% | 56% |
| | 2023 | 63% | 56% | **44%** | * | 43% | * | - | * | - | - | 25% | 60% | 42% | 49% | 44% | 29% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **70%** | * | 70% | 60% | - | * | - | - | 55% | * | 72% | 65% | 69% | 68% |
| | 2023 | 65% | 70% | **70%** | * | 72% | 33% | - | - | - | - | 57% | * | 70% | 69% | 70% | 62% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **76%** | * | 75% | 70% | - | * | - | - | 65% | * | 77% | 72% | 72% | 86% |
| | 2023 | 71% | 72% | **66%** | * | 67% | 67% | - | - | - | - | 71% | * | 68% | 62% | 68% | 75% |
| All Grades Both Subjects | 2024 | 64% | 65% | **67%** | 63% | 67% | 61% | - | 92% | - | * | 49% | 50% | 69% | 63% | 66% | 69% |
| | 2023 | 64% | 65% | **56%** | 50% | 56% | 58% | - | * | - | - | 46% | 67% | 57% | 55% | 57% | 59% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **71%** | * | 71% | 67% | - | * | - | * | 47% | 63% | 72% | 71% | 71% | 71% |
| | 2023 | 63% | 66% | **57%** | * | 57% | 50% | - | * | - | - | 47% | 67% | 58% | 54% | 58% | 57% |
| All Grades Mathematics | 2024 | 60% | 60% | **63%** | * | 63% | 56% | - | * | - | * | 50% | 38% | 67% | 55% | 61% | 66% |
| | 2023 | 66% | 65% | **55%** | * | 55% | 67% | - | * | - | - | 44% | 67% | 55% | 56% | 57% | 61% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **59%** | * | 57% | * | - | - | - | - | 33% | * | 50% | 68% | 60% | 50% |
| | 2023 | 33% | 35% | **22%** | - | 22% | - | - | - | - | - | 60% | * | 15% | 30% | 18% | 20% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **17%** | * | 19% | * | - | - | - | - | 0% | * | 17% | 17% | 16% | 15% |
| | 2023 | 27% | 25% | **10%** | - | 7% | * | - | - | - | - | 0% | * | 11% | 8% | 7% | 20% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **39%** | - | 39% | - | - | - | - | - | * | * | 43% | 33% | 39% | * |
| | 2023 | 37% | 44% | **36%** | * | 36% | * | - | - | - | - | 33% | - | 47% | 25% | 32% | 20% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **62%** | * | 61% | - | - | - | - | - | 38% | * | 68% | 50% | 58% | 80% |
| | 2023 | 48% | 53% | **36%** | * | 36% | 40% | - | - | - | - | 40% | * | 38% | 32% | 35% | 41% |
| All Grades Both Subjects | 2024 | 32% | 36% | **44%** | * | 43% | * | - | - | - | - | 25% | 40% | 44% | 42% | 43% | 38% |
| | 2023 | 38% | 43% | **29%** | * | 28% | 40% | - | - | - | - | 32% | * | 31% | 25% | 26% | 30% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **52%** | * | 51% | * | - | - | - | - | 30% | * | 47% | 58% | 53% | 43% |
| | 2023 | 35% | 43% | **30%** | * | 29% | * | - | - | - | - | 45% | * | 33% | 27% | 26% | 20% |
| All Grades Mathematics | 2024 | 35% | 37% | **36%** | * | 37% | * | - | - | - | - | 21% | * | 42% | 29% | 34% | 33% |
| | 2023 | 40% | 43% | **28%** | * | 26% | 50% | - | - | - | - | 18% | * | 30% | 24% | 26% | 36% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA MONTERREY PARK ACADEMY (108807122) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **66%** | 50% | * | - | - | - | 50% | - | - | - | - | - | 71% | 50% | 50% |
| | 2023 | 76% | 79% | **65%** | 55% | 54% | - | - | - | 54% | - | - | - | - | - | 67% | 55% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **37%** | 21% | * | - | - | - | 21% | - | - | - | - | - | 42% | 21% | 50% |
| | 2023 | 49% | 50% | **35%** | 28% | 26% | - | - | - | 27% | - | - | - | - | - | 36% | 28% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **12%** | 6% | * | - | - | - | 6% | - | - | - | - | - | 13% | 6% | 33% |
| | 2023 | 20% | 20% | **13%** | 9% | 8% | - | - | - | 9% | - | - | - | - | - | 14% | 9% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **71%** | 54% | * | - | - | - | 54% | - | - | - | - | - | 77% | 54% | * |
| | 2023 | 77% | 82% | **71%** | 61% | 59% | - | - | - | 60% | - | - | - | - | - | 73% | 61% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **45%** | 27% | * | - | - | - | 27% | - | - | - | - | - | 50% | 27% | * |
| | 2023 | 53% | 58% | **42%** | 32% | 30% | - | - | - | 31% | - | - | - | - | - | 44% | 32% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | 10% | * | - | - | - | 10% | - | - | - | - | - | 24% | 10% | * |
| | 2023 | 20% | 24% | **18%** | 10% | 11% | - | - | - | 10% | - | - | - | - | - | 20% | 10% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **62%** | 48% | * | - | - | - | 47% | - | - | - | - | - | 67% | 48% | * |
| | 2023 | 75% | 75% | **59%** | 53% | 52% | - | - | - | 52% | - | - | - | - | - | 60% | 53% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **34%** | 17% | * | - | - | - | 16% | - | - | - | - | - | 39% | 17% | * |
| | 2023 | 45% | 42% | **28%** | 22% | 20% | - | - | - | 21% | - | - | - | - | - | 30% | 22% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **5%** | 3% | * | - | - | - | 3% | - | - | - | - | - | 5% | 3% | * |
| | 2023 | 19% | 16% | **8%** | 8% | 7% | - | - | - | 9% | - | - | - | - | - | 8% | 8% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **64%** | 36% | - | - | - | - | 36% | - | - | - | - | - | 67% | 36% | - |
| | 2023 | 77% | 83% | **61%** | 48% | 48% | - | - | - | 46% | - | - | - | - | - | 66% | 48% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **26%** | 9% | - | - | - | - | 9% | - | - | - | - | - | 28% | 9% | - |
| | 2023 | 47% | 51% | **33%** | 33% | 30% | - | - | - | 31% | - | - | - | - | - | 33% | 33% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **8%** | 0% | - | - | - | - | 0% | - | - | - | - | - | 9% | 0% | - |
| | 2023 | 18% | 19% | **14%** | 7% | 4% | - | - | - | 8% | - | - | - | - | - | 16% | 7% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **67%** | 69% | * | - | - | - | 70% | - | - | - | - | - | 67% | 69% | * |
| | 2023 | 64% | 65% | **56%** | 59% | 59% | - | - | - | 57% | - | - | - | - | - | 56% | 59% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **71%** | 71% | * | - | - | - | 73% | - | - | - | - | - | 71% | 71% | * |
| | 2023 | 63% | 66% | **57%** | 57% | 59% | - | - | - | 55% | - | - | - | - | - | 57% | 57% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA MONTERREY PARK ACADEMY (108807122) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **63%** | 68% | * | - | - | - | 67% | - | - | - | - | - | 62% | 68% | * |
| | 2023 | 66% | 65% | **55%** | 61% | 59% | - | - | - | 59% | - | - | - | - | - | 54% | 61% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **44%** | 38% | - | - | - | - | 38% | - | - | - | - | - | 45% | 38% | - |
| | 2023 | 38% | 43% | **29%** | 30% | 32% | - | - | - | 26% | - | - | - | - | - | 28% | 30% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **52%** | 43% | - | - | - | - | 43% | - | - | - | - | - | 55% | 43% | - |
| | 2023 | 35% | 43% | **30%** | 20% | 21% | - | - | - | 14% | - | - | - | - | - | 34% | 20% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **36%** | 33% | - | - | - | - | 33% | - | - | - | - | - | 37% | 33% | - |
| | 2023 | 40% | 43% | **28%** | 36% | 40% | - | - | - | 33% | - | - | - | - | - | 25% | 36% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | 100% | 94% | 86% | - | 100% | - | * | 84% | 100% | 99% | 84% | 95% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 0% | 3% | 14% | - | 0% | - | * | 16% | 0% | 1% | 10% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **2%** | 0% | 3% | 0% | - | 0% | - | * | 0% | 0% | 0% | 6% | 2% | 9% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | * | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **93%** | * | 94% | 83% | - | 100% | - | * | 84% | 100% | 99% | 84% | 95% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | * | 3% | 17% | - | 0% | - | * | 16% | 0% | 1% | 10% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **2%** | * | 2% | 0% | - | 0% | - | * | 0% | 0% | 0% | 6% | 2% | 8% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | * | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | * | 94% | 83% | - | 100% | - | * | 84% | 100% | 99% | 85% | 95% | 88% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | * | 3% | 17% | - | 0% | - | * | 16% | 0% | 1% | 9% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | * | 2% | 0% | - | 0% | - | * | 0% | 0% | 0% | 6% | 2% | 8% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | * | 93% | 100% | - | * | - | - | 83% | * | 99% | 79% | 96% | 69% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | * | 4% | 0% | - | * | - | - | 17% | * | 1% | 12% | 2% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | * | 3% | 0% | - | * | - | - | 0% | * | 0% | 9% | 2% | 19% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 100% | 96% | 92% | - | 100% | - | * | 91% | 91% | 96% | 95% | 95% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 0% | 3% | 8% | - | 0% | - | * | 9% | 9% | 3% | 2% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | - | 0% | - | * | 0% | 0% | 0% | 3% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | 100% | 97% | 88% | - | * | - | * | 93% | 91% | 97% | 94% | 96% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 0% | 2% | 13% | - | * | - | * | 7% | 9% | 3% | 3% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | 0% | 0% | 3% | 1% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | 100% | 97% | 93% | - | * | - | * | 93% | 91% | 97% | 97% | 97% | 92% |
| Not Included in Accountability: Mobile | 5% | 2% | **2%** | 0% | 2% | 7% | - | * | - | * | 7% | 9% | 3% | 2% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | * | - | * | 0% | 0% | 0% | 2% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | * | 98% | 100% | - | - | - | - | 100% | * | 98% | 100% | 99% | 100% |
| Included in Accountability | 93% | 95% | **92%** | * | 91% | 100% | - | - | - | - | 80% | * | 91% | 93% | 92% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | * | 5% | 0% | - | - | - | - | 20% | * | 6% | 2% | 5% | 6% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | * | 2% | 0% | - | - | - | - | 0% | * | 0% | 5% | 2% | 6% |
| Not Tested | 1% | 0% | **2%** | * | 2% | 0% | - | - | - | - | 0% | * | 3% | 0% | 1% | 0% |
| Absent | 1% | 0% | **2%** | * | 2% | 0% | - | - | - | - | 0% | * | 3% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.9%** | 96.0% | 93.9% | 93.2% | * | * | - | * | 92.8% | 93.8% | 95.0% |
| 2021-22 | 92.2% | 91.9% | **91.8%** | 86.6% | 91.9% | 90.2% | * | * | * | * | 90.6% | 91.5% | 93.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **20.1%** | 9.1% | 20.0% | 31.6% | * | 0.0% | - | * | 26.8% | 20.9% | 17.3% |
| 2021-22 | 25.7% | 30.6% | **27.4%** | 61.1% | 26.2% | 37.0% | * | 0.0% | * | * | 35.4% | 29.4% | 13.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **587** | **100.0%** | **76,819** | **5,517,464** | **587** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 82 | 14.0% | 7.6% | 6.5% | 82 | 14.0% | 7.6% | 6.5% |
| Grade 1 | 103 | 17.5% | 9.0% | 7.0% | 103 | 17.5% | 9.0% | 7.0% |
| Grade 2 | 96 | 16.4% | 9.4% | 7.3% | 96 | 16.4% | 9.4% | 7.3% |
| Grade 3 | 86 | 14.7% | 9.4% | 7.2% | 86 | 14.7% | 9.4% | 7.2% |
| Grade 4 | 116 | 19.8% | 9.3% | 7.2% | 116 | 19.8% | 9.3% | 7.2% |
| Grade 5 | 104 | 17.7% | 8.7% | 7.2% | 104 | 17.7% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 10 | 1.7% | 7.3% | 12.8% | 10 | 1.7% | 7.3% | 12.8% |
| Hispanic | 552 | 94.0% | 85.6% | 53.2% | 552 | 94.0% | 85.6% | 53.2% |
| White | 19 | 3.2% | 5.2% | 25.0% | 19 | 3.2% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 5 | 0.9% | 1.1% | 5.4% | 5 | 0.9% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.2% | 0.5% | 3.1% | 1 | 0.2% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 296 | 50.4% | 49.1% | 48.9% | 296 | 50.4% | 49.1% | 48.8% |
| Male | 291 | 49.6% | 50.9% | 51.1% | 291 | 49.6% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 534 | 91.0% | 84.0% | 62.3% | 534 | 91.0% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 53 | 9.0% | 16.0% | 37.7% | 53 | 9.0% | 16.0% | 37.8% |
| Section 504 Students | 10 | 1.7% | 2.6% | 7.2% | 10 | 1.7% | 2.6% | 7.2% |
| EB Students/EL | 152 | 25.9% | 44.8% | 24.4% | 152 | 25.9% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 7 | 1.2% | 1.6% | 6.0% | 7 | 1.2% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 19 | 3.2% | 2.4% | 2.9% | 19 | 3.2% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 587 | 100.0% | 100.0% | 65.7% | 587 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 332 | 56.6% | 59.2% | 53.2% | 332 | 56.6% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 149 | 25.4% | 43.0% | 24.5% | 149 | 25.4% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 39 | 6.6% | 10.2% | 13.9% | 39 | 6.6% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **39** | | | | | | | |
| Students with Intellectual Disabilities | 18 | 46.2% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 15 | 38.5% | 16.6% | 18.9% | | | | |
| Students with Autism | * | * | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **95** | **15.8%** | **12.9%** | **16.1%** | | | | |
| African American | 5 | 0.8% | 1.6% | 3.4% | | | | |
| Hispanic | 88 | 14.6% | 10.3% | 8.5% | | | | |
| White | 2 | 0.3% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 12 | 20.7% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 24 | 17.9% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 86 | 16.2% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **129** | **24.1%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 20.5 | 25.0 | 18.4 |
| Grade 1 | 25.8 | 28.1 | 18.8 |
| Grade 2 | 24.1 | 28.7 | 19.1 |
| Grade 3 | 30.0 | 29.2 | 19.4 |
| Grade 4 | 28.9 | 29.6 | 19.4 |
| Grade 5 | 25.9 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **36.2** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 27.9 | 77.1% | 61.0% | 63.9% |
| Teachers | 25.9 | 71.5% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.8% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 2.8% | 3.7% | 3.3% |
| Educational Aides | 8.3 | 22.9% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **31.2** | **86.2%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 3.9% | 11.7% | 12.6% |
| Hispanic | 21.9 | 84.5% | 75.2% | 30.1% |
| White | 3.0 | 11.6% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 2.0 | 7.7% | 26.2% | 24.5% |
| Females | 23.9 | 92.3% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 20.9 | 80.7% | 79.5% | 71.7% |
| Masters | 5.0 | 19.3% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.9 | 15.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 15.0 | 58.0% | 55.6% | 27.4% |
| 6-10 Years Experience | 7.0 | 27.0% | 24.5% | 20.2% |
| 11-20 Years Experience | 0.0 | 0.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 22.7 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.1 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.6 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $55,599 | $58,599 | $54,272 |
| 1-5 Years Experience | $58,875 | $58,878 | $58,185 |
| 6-10 Years Experience | $69,173 | $61,891 | $61,494 |
| 11-20 Years Experience | - | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $61,169 | $60,644 | $62,474 |
| Professional Support | $74,375 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $86,214 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 24.9 | 96.1% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.9% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA MONTERREY PARK COLLEGE PREPARATORY**

**Campus Number: 108807022**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **72%** | * | 72% | 57% | * | - | - | - | 40% | * | 79% | 60% | 70% | 65% |
| | 2023 | 77% | 81% | **95%** | - | 95% | * | - | - | * | - | 100% | * | 94% | 98% | 95% | 91% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **54%** | * | 55% | 29% | * | - | - | - | 40% | * | 63% | 42% | 53% | 48% |
| | 2023 | 52% | 56% | **74%** | - | 75% | * | - | - | * | - | 67% | * | 75% | 72% | 73% | 74% |
| At Masters Grade Level | 2024 | 26% | 24% | **24%** | * | 24% | 14% | * | - | - | - | 0% | * | 27% | 19% | 22% | 23% |
| | 2023 | 22% | 23% | **36%** | - | 38% | * | - | - | * | - | 33% | * | 36% | 37% | 35% | 35% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **76%** | * | 77% | 43% | * | - | - | - | 50% | * | 81% | 67% | 74% | 71% |
| | 2023 | 75% | 77% | **100%** | - | 100% | * | - | - | * | - | 100% | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **49%** | * | 50% | 14% | * | - | - | - | 30% | * | 51% | 46% | 48% | 45% |
| | 2023 | 40% | 41% | **97%** | - | 97% | * | - | - | * | - | 83% | * | 100% | 93% | 97% | 100% |
| At Masters Grade Level | 2024 | 14% | 13% | **15%** | * | 15% | 0% | * | - | - | - | 0% | * | 17% | 10% | 15% | 13% |
| | 2023 | 16% | 16% | **68%** | - | 67% | * | - | - | * | - | 50% | * | 73% | 61% | 66% | 88% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **87%** | - | 87% | * | - | - | * | - | 17% | * | 95% | 74% | 84% | 80% |
| | 2023 | 78% | 84% | **92%** | * | 92% | 100% | - | - | - | - | 78% | * | 93% | 91% | 93% | 95% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **71%** | - | 70% | * | - | - | * | - | 0% | * | 83% | 52% | 69% | 72% |
| | 2023 | 55% | 61% | **74%** | * | 73% | 80% | - | - | - | - | 56% | * | 77% | 67% | 73% | 68% |
| At Masters Grade Level | 2024 | 29% | 29% | **41%** | - | 42% | * | - | - | * | - | 0% | * | 49% | 29% | 38% | 40% |
| | 2023 | 27% | 30% | **36%** | * | 36% | 40% | - | - | - | - | 44% | * | 35% | 39% | 36% | 18% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **92%** | - | 91% | * | - | - | * | - | 40% | * | 97% | 83% | 90% | 92% |
| | 2023 | 63% | 71% | **78%** | * | 78% | 100% | - | - | - | - | 67% | * | 77% | 82% | 79% | 95% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **76%** | - | 76% | * | - | - | * | - | 20% | * | 82% | 68% | 73% | 80% |
| | 2023 | 37% | 45% | **43%** | * | 45% | 20% | - | - | - | - | 44% | * | 39% | 52% | 43% | 59% |
| At Masters Grade Level | 2024 | 11% | 15% | **25%** | - | 25% | * | - | - | * | - | 20% | * | 31% | 17% | 23% | 24% |
| | 2023 | 11% | 16% | **10%** | * | 10% | 0% | - | - | - | - | 33% | * | 9% | 12% | 10% | 14% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **91%** | * | 90% | * | - | - | - | - | 56% | * | 92% | 88% | 91% | 90% |
| | 2023 | 83% | 89% | **97%** | * | 97% | 100% | - | * | - | - | * | - | 97% | 97% | 97% | 100% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **63%** | * | 61% | * | - | - | - | - | 22% | * | 73% | 41% | 61% | 62% |
| | 2023 | 58% | 64% | **67%** | * | 67% | 40% | - | * | - | - | * | - | 72% | 59% | 66% | 59% |
| At Masters Grade Level | 2024 | 29% | 31% | **29%** | * | 28% | * | - | - | - | - | 22% | * | 34% | 19% | 25% | 29% |
| | 2023 | 28% | 29% | **24%** | * | 21% | 40% | - | * | - | - | * | - | 27% | 21% | 23% | 21% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **69%** | * | 68% | * | - | - | - | - | 33% | * | 72% | 63% | 69% | 81% |
| | 2023 | 74% | 78% | **77%** | * | 75% | 80% | - | * | - | - | * | - | 74% | 82% | 77% | 86% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **39%** | * | 38% | * | - | - | - | - | 11% | * | 40% | 38% | 39% | 62% |
| | 2023 | 47% | 48% | **40%** | * | 38% | 40% | - | * | - | - | * | - | 42% | 36% | 39% | 55% |
| At Masters Grade Level | 2024 | 17% | 19% | **11%** | * | 12% | * | - | - | - | - | 0% | * | 11% | 13% | 11% | 10% |
| | 2023 | 17% | 15% | **10%** | * | 9% | 0% | - | * | - | - | * | - | 9% | 12% | 9% | 7% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **60%** | * | 59% | * | - | - | - | - | 44% | * | 66% | 47% | 59% | 67% |
| | 2023 | 62% | 71% | **58%** | * | 55% | 80% | - | * | - | - | * | - | 59% | 56% | 58% | 66% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **23%** | * | 23% | * | - | - | - | - | 22% | * | 23% | 22% | 19% | 29% |
| | 2023 | 33% | 39% | **18%** | * | 18% | 0% | - | * | - | - | * | - | 20% | 15% | 18% | 21% |
| At Masters Grade Level | 2024 | 17% | 15% | **6%** | * | 6% | * | - | - | - | - | 0% | * | 8% | 3% | 2% | 14% |
| | 2023 | 16% | 20% | **6%** | * | 4% | 0% | - | * | - | - | * | - | 6% | 6% | 6% | 3% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **82%** | * | 81% | 86% | - | * | - | - | * | - | 89% | 64% | 81% | 65% |
| | 2023 | 72% | 81% | **93%** | * | 94% | * | * | * | - | - | 70% | * | 95% | 89% | 94% | 93% |
| At Meets Grade Level or Above | 2024 | 52% | 57% | **65%** | * | 62% | 71% | - | * | - | - | * | - | 71% | 45% | 62% | 53% |
| | 2023 | 52% | 62% | **79%** | * | 81% | * | * | * | - | - | 50% | * | 82% | 71% | 78% | 82% |
| At Masters Grade Level | 2024 | 16% | 17% | **9%** | * | 7% | 14% | - | * | - | - | * | - | 11% | 5% | 8% | 6% |
| | 2023 | 13% | 17% | **27%** | * | 27% | * | * | * | - | - | 40% | * | 27% | 25% | 24% | 14% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **90%** | * | 89% | * | * | - | - | - | 33% | - | 93% | 78% | 88% | 81% |
| | 2023 | 74% | 84% | **91%** | * | 92% | 100% | - | * | - | - | 67% | - | 88% | 100% | 92% | 93% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 58% | 66% | **85%** | * | 85% | * | * | - | - | - | 17% | - | 87% | 78% | 83% | 74% |
| | 2023 | 54% | 66% | **77%** | * | 78% | 80% | - | * | - | - | 56% | - | 80% | 68% | 76% | 70% |
| At Masters Grade Level | 2024 | 9% | 9% | **19%** | * | 19% | * | * | - | - | - | 17% | - | 21% | 11% | 16% | 4% |
| | 2023 | 9% | 11% | **15%** | * | 16% | 0% | - | * | - | - | 33% | - | 10% | 27% | 14% | 19% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **97%** | * | 97% | * | - | - | - | - | 100% | * | 99% | 96% | 97% | 93% |
| | 2023 | 79% | 84% | **91%** | * | 91% | 100% | * | * | - | - | 100% | - | 90% | 92% | 91% | 94% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **68%** | * | 68% | * | - | - | - | - | 33% | * | 72% | 63% | 67% | 81% |
| | 2023 | 43% | 43% | **71%** | * | 72% | 80% | * | * | - | - | 67% | - | 76% | 63% | 71% | 78% |
| At Masters Grade Level | 2024 | 24% | 17% | **36%** | * | 36% | * | - | - | - | - | 33% | * | 38% | 33% | 34% | 48% |
| | 2023 | 23% | 20% | **33%** | * | 32% | 20% | * | * | - | - | 44% | - | 34% | 31% | 32% | 42% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **99%** | * | 99% | 100% | - | * | - | - | * | * | 98% | 100% | 99% | 100% |
| | 2023 | 88% | 93% | **98%** | * | 98% | * | * | - | - | - | 100% | * | 99% | 96% | 98% | 92% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **65%** | * | 63% | 67% | - | * | - | - | * | * | 73% | 41% | 62% | 53% |
| | 2023 | 56% | 63% | **86%** | * | 85% | * | * | - | - | - | 75% | * | 87% | 83% | 85% | 80% |
| At Masters Grade Level | 2024 | 19% | 14% | **17%** | * | 15% | 17% | - | * | - | - | * | * | 22% | 5% | 14% | 15% |
| | 2023 | 21% | 23% | **42%** | * | 42% | * | * | - | - | - | 50% | * | 43% | 39% | 39% | 44% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **99%** | * | 98% | 100% | - | * | - | - | 80% | - | 100% | 94% | 98% | 96% |
| | 2023 | 94% | 97% | **99%** | * | 98% | 100% | * | * | - | - | 80% | - | 98% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **71%** | * | 70% | 80% | - | * | - | - | 60% | - | 72% | 69% | 69% | 54% |
| | 2023 | 70% | 78% | **77%** | * | 79% | 80% | * | * | - | - | 60% | - | 77% | 77% | 78% | 83% |
| At Masters Grade Level | 2024 | 37% | 35% | **28%** | * | 28% | 40% | - | * | - | - | 0% | - | 25% | 38% | 28% | 25% |
| | 2023 | 38% | 44% | **36%** | * | 37% | 60% | * | * | - | - | 0% | - | 39% | 23% | 34% | 28% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **74%** | * | 77% | 60% | - | * | - | - | * | - | 75% | 67% | 71% | 64% |
| | 2023 | 90% | 88% | **77%** | * | 74% | * | - | - | - | - | * | - | 76% | * | 77% | 82% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **18%** | * | 17% | 20% | - | * | - | - | * | - | 18% | 17% | 18% | 21% |
| | 2023 | 61% | 32% | **17%** | * | 17% | * | - | - | - | - | * | - | 18% | * | 19% | 27% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 12% | 2% | **0%** | * | 0% | 0% | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| | 2023 | 12% | 2% | **0%** | * | 0% | * | - | - | - | - | * | - | 0% | * | 0% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **83%** | 85% | 83% | 79% | * | 100% | * | - | 49% | 83% | 87% | 75% | 82% | 81% |
| | 2023 | 76% | 79% | **89%** | 81% | 88% | 96% | 100% | 100% | * | - | 78% | 93% | 88% | 90% | 89% | 91% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **58%** | 54% | 58% | 58% | * | 100% | * | - | 28% | 50% | 63% | 49% | 56% | 58% |
| | 2023 | 49% | 50% | **65%** | 38% | 65% | 50% | 67% | 88% | * | - | 53% | 86% | 66% | 62% | 64% | 67% |
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | 23% | 21% | 17% | * | 50% | * | - | 8% | 8% | 23% | 17% | 19% | 19% |
| | 2023 | 20% | 20% | **28%** | 14% | 28% | 22% | 0% | 69% | * | - | 31% | 43% | 27% | 29% | 26% | 26% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **84%** | * | 83% | 79% | * | * | * | - | 41% | * | 89% | 72% | 82% | 75% |
| | 2023 | 77% | 82% | **94%** | 75% | 94% | 100% | * | 100% | * | - | 76% | 100% | 93% | 95% | 94% | 95% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **67%** | * | 66% | 63% | * | * | * | - | 26% | * | 75% | 49% | 65% | 61% |
| | 2023 | 53% | 58% | **74%** | 50% | 75% | 58% | * | 80% | * | - | 58% | 86% | 77% | 68% | 73% | 71% |
| At Masters Grade Level | 2024 | 22% | 24% | **25%** | * | 25% | 21% | * | * | * | - | 9% | * | 28% | 19% | 22% | 19% |
| | 2023 | 20% | 24% | **28%** | 13% | 29% | 26% | * | 60% | * | - | 34% | 14% | 27% | 31% | 27% | 21% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **86%** | * | 87% | 65% | * | * | * | - | 57% | 80% | 88% | 81% | 84% | 81% |
| | 2023 | 75% | 75% | **88%** | 67% | 88% | 100% | * | * | * | - | 79% | 80% | 86% | 92% | 88% | 95% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **57%** | * | 58% | 41% | * | * | * | - | 25% | 60% | 57% | 57% | 55% | 61% |
| | 2023 | 45% | 42% | **63%** | 17% | 65% | 47% | * | * | * | - | 54% | 80% | 60% | 70% | 63% | 73% |
| At Masters Grade Level | 2024 | 17% | 13% | **21%** | * | 22% | 12% | * | * | * | - | 14% | 20% | 23% | 19% | 21% | 24% |
| | 2023 | 19% | 16% | **32%** | 17% | 32% | 13% | * | * | * | - | 36% | 60% | 30% | 36% | 31% | 42% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **83%** | * | 81% | 100% | - | * | - | - | 45% | * | 85% | 78% | 83% | 93% |
| | 2023 | 77% | 83% | **87%** | * | 86% | 83% | * | * | - | - | 91% | * | 87% | 88% | 87% | 89% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **51%** | * | 48% | 78% | - | * | - | - | 27% | * | 56% | 39% | 50% | 56% |
| | 2023 | 47% | 51% | **62%** | * | 62% | 50% | * | * | - | - | 55% | * | 65% | 55% | 61% | 67% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 13% | **14%** | * | 13% | 11% | - | * | - | - | 0% | * | 16% | 9% | 12% | 13% |
| | 2023 | 18% | 19% | **26%** | * | 25% | 17% | * | * | - | - | 36% | * | 27% | 23% | 23% | 24% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **76%** | * | 75% | 88% | - | * | - | - | 57% | * | 81% | 63% | 75% | 82% |
| | 2023 | 78% | 79% | **76%** | * | 73% | 90% | * | 100% | - | - | 67% | - | 78% | 68% | 75% | 79% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **43%** | * | 42% | 63% | - | * | - | - | 36% | * | 45% | 38% | 40% | 42% |
| | 2023 | 52% | 51% | **44%** | * | 43% | 40% | * | 80% | - | - | 33% | - | 48% | 32% | 42% | 45% |
| At Masters Grade Level | 2024 | 27% | 22% | **15%** | * | 15% | 25% | - | * | - | - | 0% | * | 15% | 15% | 13% | 20% |
| | 2023 | 27% | 27% | **19%** | * | 18% | 30% | * | 60% | - | - | 0% | - | 22% | 11% | 18% | 13% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **42%** | * | 43% | 14% | * | - | - | - | 30% | * | 45% | 38% | 41% | 42% |
| | 2023 | 35% | 36% | **74%** | - | 75% | * | - | - | * | - | 67% | * | 76% | 72% | 73% | 74% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **42%** | * | 43% | 14% | * | - | - | - | 30% | * | 45% | 38% | 41% | 42% |
| | 2023 | 35% | 36% | **74%** | - | 75% | * | - | - | * | - | 67% | * | 76% | 72% | 73% | 74% |
| Reading Including EOC | 2024 | 57% | 55% | **54%** | * | 55% | 29% | * | - | - | - | 40% | * | 63% | 42% | 53% | 48% |
| | 2023 | 52% | 56% | **74%** | - | 75% | * | - | - | * | - | 67% | * | 75% | 72% | 73% | 74% |
| Math Including EOC | 2024 | 40% | 40% | **49%** | * | 50% | 14% | * | - | - | - | 30% | * | 51% | 46% | 48% | 45% |
| | 2023 | 40% | 41% | **97%** | - | 97% | * | - | - | * | - | 83% | * | 100% | 93% | 97% | 100% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **62%** | - | 62% | * | - | - | * | - | 0% | * | 69% | 51% | 59% | 68% |
| | 2023 | 37% | 40% | **38%** | * | 41% | 0% | - | - | - | - | 44% | * | 36% | 42% | 37% | 45% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **62%** | - | 62% | * | - | - | * | - | 0% | * | 69% | 51% | 59% | 68% |
| | 2023 | 38% | 41% | **38%** | * | 41% | 0% | - | - | - | - | 44% | * | 36% | 42% | 37% | 45% |
| Reading Including EOC | 2024 | 54% | 58% | **71%** | - | 70% | * | - | - | * | - | 0% | * | 83% | 52% | 69% | 72% |
| | 2023 | 55% | 61% | **74%** | * | 73% | 80% | - | - | - | - | 56% | * | 77% | 67% | 73% | 68% |
| Math Including EOC | 2024 | 40% | 43% | **76%** | - | 76% | * | - | - | * | - | 20% | * | 82% | 68% | 73% | 80% |
| | 2023 | 43% | 45% | **43%** | * | 45% | 20% | - | - | - | - | 44% | * | 39% | 52% | 43% | 59% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **53%** | * | 52% | * | - | - | - | - | 22% | * | 59% | 41% | 51% | 62% |
| | 2023 | 44% | 43% | **62%** | * | 63% | 20% | - | * | - | - | * | - | 67% | 53% | 62% | 59% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 57% | 60% | **63%** | * | 61% | * | - | - | - | - | 22% | * | 73% | 41% | 61% | 62% |
| | 2023 | 58% | 64% | **67%** | * | 67% | 40% | - | * | - | - | * | - | 72% | 59% | 66% | 59% |
| Math Including EOC | 2024 | 49% | 43% | **75%** | * | 75% | * | - | - | - | - | 33% | * | 74% | 78% | 74% | 95% |
| | 2023 | 51% | 49% | **81%** | * | 80% | 80% | - | * | - | - | * | - | 82% | 79% | 81% | 90% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **52%** | * | 52% | 25% | * | - | * | - | 20% | * | 56% | 44% | 49% | 54% |
| | 2023 | 37% | 36% | **57%** | * | 58% | 0% | - | - | * | - | 53% | 80% | 55% | 59% | 55% | 60% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **52%** | * | 52% | 45% | * | - | * | - | 21% | * | 57% | 43% | 50% | 56% |
| | 2023 | 39% | 37% | **58%** | * | 60% | 9% | - | * | * | - | 53% | 80% | 59% | 57% | 58% | 59% |
| Reading Including EOC | 2024 | 54% | 54% | **62%** | * | 62% | 55% | * | - | * | - | 24% | * | 73% | 45% | 60% | 60% |
| | 2023 | 53% | 56% | **72%** | * | 72% | 50% | - | * | * | - | 63% | 80% | 75% | 66% | 71% | 66% |
| Math Including EOC | 2024 | 45% | 39% | **66%** | * | 66% | 45% | * | - | * | - | 29% | * | 68% | 62% | 64% | 70% |
| | 2023 | 47% | 43% | **74%** | * | 74% | 55% | - | * | * | - | 58% | 80% | 72% | 77% | 74% | 84% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **62%** | * | 60% | 75% | * | - | - | - | 45% | * | 67% | 53% | 62% | 63% |
| | 2023 | 51% | 57% | **75%** | - | 75% | * | - | - | * | - | 80% | * | 73% | 78% | 75% | 68% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **78%** | * | 79% | 58% | * | - | - | - | 55% | * | 83% | 70% | 76% | 77% |
| | 2023 | 54% | 58% | **100%** | - | 100% | * | - | - | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **78%** | - | 78% | * | - | - | * | - | * | * | 86% | 65% | 76% | 76% |
| | 2023 | 71% | 77% | **91%** | * | 91% | * | - | - | - | - | 75% | * | 92% | 90% | 90% | 91% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **56%** | - | 57% | * | - | - | * | - | * | * | 54% | 61% | 55% | 38% |
| | 2023 | 56% | 63% | **71%** | * | 72% | * | - | - | - | - | 50% | * | 66% | 84% | 72% | 82% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **68%** | * | 66% | * | - | - | - | - | 63% | * | 70% | 63% | 68% | 76% |
| | 2023 | 63% | 68% | **81%** | * | 80% | 90% | - | * | - | - | * | - | 82% | 80% | 81% | 77% |
| End of Course English I | 2024 | 64% | 67% | **62%** | * | 63% | 42% | - | * | - | - | * | - | 62% | 61% | 61% | 57% |
| | 2023 | 57% | 58% | **74%** | * | 75% | * | * | - | - | - | 83% | * | 78% | 61% | 73% | 67% |
| End of Course English II | 2024 | 69% | 72% | **82%** | * | 82% | * | * | - | - | - | * | - | 84% | 70% | 86% | 86% |
| | 2023 | 74% | 74% | **77%** | * | 81% | 40% | - | * | - | - | * | - | 74% | 87% | 79% | 70% |
| End of Course Algebra I | 2024 | 72% | 70% | **96%** | * | 96% | * | - | - | - | - | 100% | * | 96% | 95% | 96% | 95% |
| | 2023 | 76% | 77% | **98%** | * | 97% | 100% | - | * | - | - | 100% | - | 98% | 96% | 98% | 100% |
| All Grades Both Subjects | 2024 | 64% | 65% | **73%** | 100% | 72% | 65% | * | * | * | - | 55% | 93% | 76% | 67% | 72% | 70% |
| | 2023 | 64% | 65% | **84%** | 71% | 84% | 82% | * | 100% | * | - | 80% | 75% | 83% | 86% | 84% | 82% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **70%** | * | 70% | 65% | * | * | * | - | 45% | * | 74% | 61% | 70% | 70% |
| | 2023 | 63% | 66% | **80%** | 80% | 80% | 75% | * | * | * | - | 78% | 71% | 80% | 80% | 80% | 75% |
| All Grades Mathematics | 2024 | 60% | 60% | **76%** | * | 76% | 65% | * | - | * | - | 69% | * | 78% | 74% | 76% | 69% |
| | 2023 | 66% | 65% | **90%** | * | 90% | 94% | - | * | * | - | 82% | 80% | 88% | 94% | 90% | 95% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **33%** | - | 31% | * | - | - | - | - | 0% | * | 50% | 24% | 32% | 29% |
| | 2023 | 26% | 34% | **77%** | - | 75% | * | - | - | - | - | * | * | 60% | 88% | 77% | 67% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **50%** | - | 53% | * | - | - | - | - | 40% | - | 56% | 43% | 49% | 53% |
| | 2023 | 35% | 40% | **100%** | - | 100% | * | - | - | - | - | * | - | 100% | 100% | 100% | * |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **42%** | - | 42% | - | - | - | - | - | * | - | * | 25% | 42% | * |
| | 2023 | 39% | 50% | **72%** | - | 72% | - | - | - | - | - | * | - | 67% | 80% | 74% | 88% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **0%** | - | 0% | - | - | - | - | - | * | - | - | 0% | 0% | * |
| | 2023 | 22% | 30% | **52%** | - | 48% | * | - | - | - | - | * | - | 44% | 71% | 52% | * |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **40%** | - | 40% | - | - | - | - | - | * | - | * | 33% | 40% | * |
| | 2023 | 39% | 52% | **83%** | - | 81% | * | - | - | - | - | * | - | 82% | 86% | 83% | 100% |
| End of Course English I | 2024 | 20% | 22% | * | - | * | - | - | - | - | - | - | - | * | * | * | * |
| | 2023 | 26% | 35% | **83%** | - | 83% | - | - | - | - | - | * | - | 80% | * | 83% | * |
| End of Course English II | 2024 | 29% | 38% | **57%** | - | 57% | - | - | - | - | - | * | - | * | * | 57% | * |
| | 2023 | 41% | 51% | **60%** | - | * | * | - | - | - | - | - | - | * | * | 60% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course Algebra I | 2024 | 55% | 61% | **100%** | * | 100% | - | - | - | - | - | * | * | 100% | 100% | 100% | * |
| | 2023 | 58% | 65% | **90%** | - | 90% | * | - | - | - | - | * | - | 83% | 100% | 92% | 100% |
| All Grades Both Subjects | 2024 | 32% | 36% | **50%** | * | 50% | 29% | - | - | - | - | 32% | * | 64% | 38% | 48% | 40% |
| | 2023 | 38% | 43% | **79%** | - | 77% | 100% | - | - | - | - | 54% | * | 72% | 89% | 80% | 88% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **36%** | - | 35% | * | - | - | - | - | 8% | * | 54% | 26% | 35% | 27% |
| | 2023 | 35% | 43% | **76%** | - | 75% | * | - | - | - | - | 43% | * | 71% | 83% | 77% | 81% |
| All Grades Mathematics | 2024 | 35% | 37% | **62%** | * | 64% | * | - | - | - | - | 60% | * | 71% | 53% | 61% | 57% |
| | 2023 | 40% | 43% | **81%** | - | 80% | * | - | - | - | - | 67% | - | 73% | 94% | 82% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **83%** | - | - | - | - | - | - | 80% | * | * | 81% | 100% | 84% | 80% | 100% |
| | 2023 | 76% | 79% | **89%** | * | * | - | - | - | - | 91% | - | 86% | 91% | 100% | 88% | 91% | 92% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **58%** | - | - | - | - | - | - | 57% | * | * | 58% | 40% | 58% | 57% | 100% |
| | 2023 | 49% | 50% | **65%** | * | * | - | - | - | - | 67% | - | 43% | 68% | 75% | 64% | 67% | 67% |
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | - | - | - | - | - | - | 19% | * | * | 19% | 0% | 22% | 18% | 63% |
| | 2023 | 20% | 20% | **28%** | * | * | - | - | - | - | 26% | - | 43% | 26% | 0% | 28% | 25% | 50% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **84%** | - | - | - | - | - | - | 74% | * | * | 75% | * | 87% | 74% | * |
| | 2023 | 77% | 82% | **94%** | * | * | - | - | - | - | 94% | - | * | 94% | * | 94% | 94% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **67%** | - | - | - | - | - | - | 60% | * | * | 61% | * | 69% | 60% | * |
| | 2023 | 53% | 58% | **74%** | * | * | - | - | - | - | 70% | - | * | 71% | * | 75% | 69% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **25%** | - | - | - | - | - | - | 18% | * | * | 18% | * | 28% | 18% | * |
| | 2023 | 20% | 24% | **28%** | * | * | - | - | - | - | 19% | - | * | 20% | * | 31% | 19% | 80% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **86%** | - | - | - | - | - | - | 81% | * | * | 82% | * | 87% | 81% | * |
| | 2023 | 75% | 75% | **88%** | * | * | - | - | - | - | 95% | - | * | 95% | * | 86% | 95% | 86% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **57%** | - | - | - | - | - | - | 60% | * | * | 61% | * | 56% | 60% | * |
| | 2023 | 45% | 42% | **63%** | * | * | - | - | - | - | 75% | - | * | 74% | * | 60% | 75% | 43% |
| At Masters Grade Level | 2024 | 17% | 13% | **21%** | - | - | - | - | - | - | 23% | * | * | 24% | * | 21% | 23% | * |
| | 2023 | 19% | 16% | **32%** | * | * | - | - | - | - | 45% | - | * | 44% | * | 29% | 43% | 29% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **83%** | - | - | - | - | - | - | 93% | - | * | 92% | * | 78% | 93% | - |
| | 2023 | 77% | 83% | **87%** | * | * | - | - | - | - | 88% | - | * | 88% | * | 86% | 89% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **51%** | - | - | - | - | - | - | 57% | - | * | 58% | * | 48% | 56% | - |
| | 2023 | 47% | 51% | **62%** | * | * | - | - | - | - | 67% | - | * | 69% | * | 60% | 67% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **14%** | - | - | - | - | - | - | 13% | - | * | 13% | * | 14% | 13% | - |
| | 2023 | 18% | 19% | **26%** | * | * | - | - | - | - | 25% | - | * | 25% | * | 26% | 24% | - |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **76%** | - | - | - | - | - | - | 80% | - | - | 80% | * | 74% | 81% | * |
| | 2023 | 78% | 79% | **76%** | * | * | - | - | - | - | 78% | - | * | 79% | - | 74% | 79% | - |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **43%** | - | - | - | - | - | - | 39% | - | - | 39% | * | 43% | 38% | * |
| | 2023 | 52% | 51% | **44%** | * | * | - | - | - | - | 46% | - | * | 44% | - | 43% | 45% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA MONTERREY PARK COLLEGE PREPARATORY (108807022) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **15%** | - | - | - | - | - | - | 17% | - | - | 17% | * | 13% | 17% | * |
| | 2023 | 27% | 27% | **19%** | * | * | - | - | - | - | 13% | - | * | 9% | - | 22% | 13% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **73%** | - | - | - | - | - | - | 70% | * | - | 70% | * | 74% | 70% | 60% |
| | 2023 | 64% | 65% | **84%** | * | * | - | - | - | - | 83% | - | * | 82% | 71% | 85% | 82% | 86% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **70%** | - | - | - | - | - | - | 70% | * | - | 70% | * | 70% | 70% | * |
| | 2023 | 63% | 66% | **80%** | * | * | - | - | - | - | 75% | - | * | 75% | * | 82% | 74% | 80% |
| All Grades Mathematics | 2024 | 60% | 60% | **76%** | - | - | - | - | - | - | 70% | * | - | 69% | * | 79% | 70% | * |
| | 2023 | 66% | 65% | **90%** | * | * | - | - | - | - | 94% | - | * | 94% | * | 89% | 94% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **50%** | - | - | - | - | - | - | 40% | * | - | 40% | - | 54% | 40% | - |
| | 2023 | 38% | 43% | **79%** | - | - | - | - | - | - | 88% | - | * | 87% | * | 75% | 88% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **36%** | - | - | - | - | - | - | 27% | * | - | 28% | - | 41% | 27% | - |
| | 2023 | 35% | 43% | **76%** | - | - | - | - | - | - | 81% | - | * | 81% | - | 73% | 81% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **62%** | - | - | - | - | - | - | 57% | * | - | 55% | - | 64% | 57% | - |
| | 2023 | 40% | 43% | **81%** | - | - | - | - | - | - | 100% | - | * | 100% | * | 77% | 100% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 98% | * | 100% | * | - | 99% | 94% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **90%** | 59% | 91% | 90% | * | 89% | * | - | 90% | 75% | 96% | 81% | 90% | 78% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 41% | 3% | 0% | * | 0% | * | - | 6% | 6% | 1% | 6% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **6%** | 0% | 6% | 8% | * | 11% | * | - | 3% | 13% | 3% | 12% | 6% | 20% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 2% | * | 0% | * | - | 1% | 6% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 2% | * | 0% | * | - | 1% | 6% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 96% | * | * | * | - | 100% | 86% | 99% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **86%** | 50% | 88% | 76% | * | * | * | - | 87% | 43% | 92% | 77% | 86% | 69% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 50% | 3% | 0% | * | * | * | - | 5% | 14% | 1% | 7% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **10%** | 0% | 10% | 20% | * | * | * | - | 8% | 29% | 6% | 17% | 11% | 29% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 4% | * | * | * | - | 0% | 14% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 4% | * | * | * | - | 0% | 14% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | * | - | 97% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | 50% | 94% | 100% | * | * | * | - | 90% | 100% | 98% | 85% | 93% | 86% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | 50% | 3% | 0% | * | * | * | - | 6% | 0% | 2% | 7% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | 0% | 3% | 0% | * | * | * | - | 0% | 0% | 0% | 8% | 3% | 12% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | - | 3% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | - | 3% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **91%** | * | 91% | 100% | - | * | - | - | 92% | * | 98% | 78% | 91% | 82% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | * | 3% | 0% | - | * | - | - | 8% | * | 2% | 6% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **6%** | * | 6% | 0% | - | * | - | - | 0% | * | 0% | 16% | 5% | 16% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **97%** | * | 96% | 100% | - | * | - | - | 93% | * | 99% | 91% | 97% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 2% | 0% | - | * | - | - | 7% | * | 1% | 4% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | * | 2% | 0% | - | * | - | - | 0% | * | 0% | 6% | 1% | 6% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | * | 100% | 100% | - | * | - | - | * | - | 100% | 100% | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | 100% | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 95% | 95% | 94% | 86% | 84% | * | - | 100% | 93% | 97% | 89% | 95% | 85% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 2% | 2% | 0% | 0% | * | - | 0% | 7% | 1% | 5% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **4%** | 5% | 3% | 4% | 14% | 16% | * | - | 0% | 0% | 2% | 6% | 4% | 12% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **91%** | 89% | 92% | 86% | * | 71% | * | - | 100% | 100% | 94% | 87% | 92% | 76% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 2% | 5% | * | 0% | * | - | 0% | 0% | 1% | 4% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **7%** | 11% | 6% | 9% | * | 29% | * | - | 0% | 0% | 6% | 9% | 7% | 22% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | 100% | 97% | 100% | * | * | * | - | 100% | 100% | 99% | 93% | 97% | 93% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **2%** | 0% | 2% | 0% | * | * | * | - | 0% | 0% | 1% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | * | * | * | - | 0% | 0% | 0% | 4% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **95%** | * | 96% | 100% | * | * | - | - | 100% | * | 99% | 88% | 97% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | * | 3% | 0% | * | * | - | - | 0% | * | 1% | 8% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | * | 2% | 0% | * | * | - | - | 0% | * | 0% | 5% | 2% | 5% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **97%** | * | 97% | 100% | * | 100% | - | - | 100% | * | 99% | 90% | 98% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | * | 2% | 0% | * | 0% | - | - | 0% | * | 1% | 8% | 2% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | 0% | * | 0% | - | - | 0% | * | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | * | 100% | * | - | - | - | - | * | - | 100% | * | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.8%** | 94.1% | 94.8% | 95.4% | * | 95.9% | * | * | 92.7% | 94.7% | 95.4% |
| 2021-22 | 92.2% | 91.9% | **93.8%** | 92.3% | 93.7% | 95.1% | * | 96.9% | - | - | 93.2% | 93.7% | 94.6% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **15.2%** | 23.8% | 15.5% | 6.1% | * | 0.0% | * | * | 29.0% | 15.0% | 12.4% |
| 2021-22 | 25.7% | 30.6% | **21.0%** | 37.5% | 21.2% | 16.2% | * | 0.0% | - | - | 27.1% | 21.4% | 15.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **2.2%** | 0.0% | 2.0% | 8.3% | - | 0.0% | - | - | 0.0% | 2.4% | 3.2% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | * | 0.0% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **3.0%** | 25.0% | 2.2% | 0.0% | * | * | - | * | 3.2% | 3.3% | 5.2% |
| 2021-22 | 2.2% | 0.7% | **1.7%** | 0.0% | 1.9% | 0.0% | * | * | - | - | 3.2% | 1.6% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **90.9%** | * | 92.2% | * | - | - | - | - | * | 91.8% | 87.5% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **7.3%** | * | 5.9% | * | - | - | - | - | * | 6.1% | 12.5% |
| Dropped Out | 6.3% | 1.7% | **1.8%** | * | 2.0% | * | - | - | - | - | * | 2.0% | 0.0% |
| Graduates and TxCHSE | 90.6% | 96.3% | **90.9%** | * | 92.2% | * | - | - | - | - | * | 91.8% | 87.5% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **98.2%** | * | 98.0% | * | - | - | - | - | * | 98.0% | 100.0% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **90.9%** | * | 92.2% | * | - | - | - | - | * | 91.8% | 87.5% |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 84.3% | 83.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 3.9% | 15.5% | **100.0%** | * | 100.0% | * | - | * | - | - | 100.0% | 100.0% | * |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **100.0%** | * | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 82.3% | 83.4% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | * |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | * | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **100.0%** | * | 100.0% | * | - | * | - | - | 100.0% | 100.0% | * |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 53 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 2 | 3.8% | 52 | 46,822 |
| Hispanic | 50 | 94.3% | 1,863 | 197,333 |
| White | 1 | 1.9% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 53 | 100.0% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 7 | 13.2% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 47 | 88.7% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 7 | 13.2% | 638 | 50,229 |
| At-Risk Graduates | 15 | 28.3% | 895 | 168,430 |
| CTE Completers | 0 | 0.0% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **100.0%** | * | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **98.7%** | * | 98.6% | * | - | * | - | - | 100.0% | 98.5% | * |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **100.0%** | * | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **90.6%** | * | 90.0% | * | - | - | - | - | 28.6% | 91.5% | 100.0% |
| 2021-22 | 57.1% | 87.2% | **98.7%** | * | 98.6% | * | - | * | - | - | 100.0% | 98.5% | * |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **94.3%** | * | 94.0% | * | - | - | - | - | 57.1% | 95.7% | 100.0% |
| 2021-22 | 48.2% | 91.6% | **100.0%** | * | 100.0% | * | - | * | - | - | 100.0% | 100.0% | * |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **90.6%** | * | 90.0% | * | - | - | - | - | 28.6% | 91.5% | 100.0% |
| 2021-22 | 42.2% | 85.6% | **98.7%** | * | 98.6% | * | - | * | - | - | 100.0% | 98.5% | * |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **20.8%** | * | 22.0% | * | - | - | - | - | 0.0% | 21.3% | 42.9% |
| 2021-22 | 20.5% | 74.0% | **38.2%** | * | 39.1% | * | - | * | - | - | 20.0% | 36.8% | * |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | * |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | * |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | * |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **13.2%** | * | 12.0% | * | - | - | - | - | 100.0% | 12.8% | 0.0% |
| 2021-22 | 5.0% | 5.4% | **6.6%** | * | 5.8% | * | - | * | - | - | 100.0% | 5.9% | * |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **1.9%** | * | 2.0% | * | - | - | - | - | 14.3% | 0.0% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | * |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | * |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **1.9%** | * | 2.0% | * | - | - | - | - | 14.3% | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | * |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **90.6%** | * | 90.0% | * | - | - | - | - | 28.6% | 91.5% | 100.0% |
| | 2021-22 | 22.8% | 81.5% | **98.7%** | * | 98.6% | * | - | * | - | - | 100.0% | 98.5% | * |
| Mathematics | 2022-23 | 19.9% | 87.9% | **94.3%** | * | 94.0% | * | - | - | - | - | 57.1% | 95.7% | 100.0% |
| | 2021-22 | 18.7% | 86.4% | **100.0%** | * | 100.0% | * | - | * | - | - | 100.0% | 100.0% | * |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **90.6%** | * | 90.0% | * | - | - | - | - | 28.6% | 91.5% | 100.0% |
| | 2021-22 | 12.6% | 78.6% | **98.7%** | * | 98.6% | * | - | * | - | - | 100.0% | 98.5% | * |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | * |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | * |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | * |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **94.1%** | 100.0% | 94.1% | 87.5% | * | * | - | - | 100.0% | 94.9% | 92.9% |
| | 2022 | 23.0% | 89.9% | **95.1%** | 100.0% | 94.6% | 100.0% | - | * | - | - | 68.8% | 93.9% | 100.0% |
| English Language Arts | 2023 | 13.8% | 86.1% | **91.1%** | 100.0% | 91.6% | 75.0% | * | * | - | - | 90.9% | 91.5% | 85.7% |
| | 2022 | 13.2% | 85.0% | **93.7%** | 80.0% | 93.8% | 100.0% | - | * | - | - | 62.5% | 92.4% | 92.3% |
| Mathematics | 2023 | 7.0% | 39.9% | **38.5%** | 20.0% | 40.3% | 37.5% | * | * | - | - | 18.2% | 38.5% | 28.6% |
| | 2022 | 6.9% | 47.3% | **42.7%** | 20.0% | 43.4% | 37.5% | - | * | - | - | 0.0% | 42.0% | 7.7% |
| Science | 2023 | 10.3% | 61.0% | **37.0%** | 20.0% | 38.7% | 25.0% | * | * | - | - | 0.0% | 36.8% | 35.7% |
| | 2022 | 9.6% | 58.3% | **44.1%** | 40.0% | 44.2% | 37.5% | - | * | - | - | 6.3% | 42.0% | 0.0% |
| Social Studies | 2023 | 13.1% | 86.3% | **90.4%** | 100.0% | 89.9% | 87.5% | * | * | - | - | 81.8% | 91.5% | 92.9% |
| | 2022 | 12.5% | 85.2% | **93.7%** | 100.0% | 93.0% | 100.0% | - | * | - | - | 62.5% | 92.4% | 100.0% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **20.5%** | 20.0% | 19.6% | 28.6% | * | * | - | - | 0.0% | 20.7% | 26.9% |
| | 2022 | 53.3% | 43.4% | **16.2%** | 0.0% | 16.4% | 12.5% | - | * | - | - | 0.0% | 14.6% | 23.1% |
| English Language Arts | 2023 | 52.3% | 20.3% | **13.8%** | 0.0% | 12.8% | 33.3% | * | * | - | - | 0.0% | 13.1% | 20.8% |
| | 2022 | 53.2% | 21.5% | **11.2%** | * | 11.6% | 12.5% | - | * | - | - | 0.0% | 9.1% | 8.3% |
| Mathematics | 2023 | 50.8% | 11.7% | **1.9%** | * | 2.1% | * | - | - | - | - | * | 2.2% | 0.0% |
| | 2022 | 50.4% | 16.0% | **3.3%** | * | 1.8% | * | - | * | - | - | - | 3.6% | * |
| Science | 2023 | 44.8% | 10.1% | **6.0%** | * | 6.5% | * | - | * | - | - | - | 4.7% | 0.0% |
| | 2022 | 44.7% | 18.9% | **14.3%** | * | 12.3% | * | - | * | - | - | * | 14.5% | - |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **4.9%** | 20.0% | 2.8% | 14.3% | * | * | - | - | 0.0% | 4.7% | 7.7% |
| | 2022 | 41.9% | 13.4% | **4.5%** | 0.0% | 5.0% | 0.0% | - | * | - | - | 0.0% | 5.0% | 0.0% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | * | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | * | 100.0% | * | - | * | - | - | 100.0% | 100.0% | * |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **12.9%** | * | 12.3% | * | - | - | - | - | 0.0% | 14.3% | 22.2% |
| | 2021-22 | 32.1% | 21.0% | **16.3%** | * | 15.1% | * | - | * | - | - | 0.0% | 15.1% | * |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 1001 | 1031 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 506 | 532 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 496 | 499 | - | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **17.7** | * | 17.7 | * | - | - | - | - | 12.6 | 17.6 | 17.0 |
| | 2021-22 | 19.5 | 19.0 | **18.2** | 15.7 | 18.0 | 21.7 | - | 25.0 | - | - | 16.8 | 18.0 | 14.3 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **17.6** | * | 17.6 | * | - | - | - | - | 11.9 | 17.5 | 16.4 |
| | 2021-22 | 19.2 | 18.7 | **17.7** | 14.5 | 17.6 | 22.7 | - | 20.5 | - | - | 17.7 | 17.4 | 13.0 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **17.2** | * | 17.1 | * | - | - | - | - | 13.9 | 17.3 | 17.0 |
| | 2021-22 | 19.3 | 18.6 | **18.5** | 18.3 | 18.3 | 20.7 | - | 29.0 | - | - | 15.4 | 18.5 | 16.0 |
| Science | 2022-23 | 19.5 | 19.8 | **18.0** | * | 18.0 | * | - | - | - | - | 12.6 | 18.0 | 17.3 |
| | 2021-22 | 19.8 | 19.3 | **18.0** | 16.0 | 17.9 | 19.7 | - | 29.0 | - | - | 15.2 | 17.9 | 14.3 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

# 2023-24 Other Postsecondary Indicators (TAPR)

## IDEA MONTERREY PARK COLLEGE PREPARATORY (108807022) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **76.2%** | 87.5% | 74.9% | 92.9% | * | * | - | - | 65.4% | 75.7% | 70.7% |
| | 2021-22 | 44.2% | 93.0% | **97.4%** | 90.0% | 97.4% | 100.0% | * | * | - | - | 77.8% | 97.0% | 100.0% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **25.8%** | 50.0% | 23.9% | 38.5% | * | * | - | - | 38.5% | 24.9% | 24.3% |
| | 2021-22 | 16.6% | 30.8% | **44.6%** | 50.0% | 45.4% | 39.1% | * | * | - | - | 44.4% | 45.6% | 24.5% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **41.2%** | 50.0% | 40.4% | 50.0% | * | * | - | - | 36.4% | 39.8% | 33.3% |
| | 2021-22 | 19.9% | 31.6% | **31.2%** | 20.0% | 31.4% | 31.8% | * | * | - | - | 20.8% | 31.3% | 13.5% |
| Science | 2022-23 | 21.5% | 30.3% | **41.6%** | 37.5% | 40.6% | 64.3% | * | * | - | - | 8.0% | 41.4% | 42.7% |
| | 2021-22 | 21.1% | 30.2% | **25.2%** | 30.0% | 25.8% | 17.4% | * | * | - | - | 21.7% | 25.3% | 5.7% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **61.2%** | 62.5% | 60.3% | 78.6% | * | * | - | - | 41.7% | 59.8% | 55.4% |
| | 2021-22 | 22.8% | 79.3% | **76.6%** | 70.0% | 75.8% | 87.0% | * | * | - | - | 73.9% | 76.3% | 96.2% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **682** | **100.0%** | **76,819** | **5,517,464** | **682** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 132 | 19.4% | 9.1% | 7.3% | 132 | 19.4% | 9.1% | 7.2% |
| Grade 7 | 115 | 16.9% | 8.9% | 7.3% | 115 | 16.9% | 8.9% | 7.3% |
| Grade 8 | 109 | 16.0% | 8.8% | 7.5% | 109 | 16.0% | 8.8% | 7.5% |
| Grade 9 | 89 | 13.0% | 7.0% | 8.6% | 89 | 13.0% | 7.0% | 8.5% |
| Grade 10 | 95 | 13.9% | 5.5% | 8.0% | 95 | 13.9% | 5.5% | 7.9% |
| Grade 11 | 74 | 10.9% | 4.1% | 7.4% | 74 | 10.9% | 4.1% | 7.4% |
| Grade 12 | 68 | 10.0% | 3.1% | 6.6% | 68 | 10.0% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 8 | 1.2% | 7.3% | 12.8% | 8 | 1.2% | 7.3% | 12.8% |
| Hispanic | 629 | 92.2% | 85.6% | 53.2% | 629 | 92.2% | 85.6% | 53.2% |
| White | 35 | 5.1% | 5.2% | 25.0% | 35 | 5.1% | 5.2% | 25.0% |
| American Indian | 3 | 0.4% | 0.1% | 0.3% | 3 | 0.4% | 0.1% | 0.3% |
| Asian | 6 | 0.9% | 1.1% | 5.4% | 6 | 0.9% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 331 | 48.5% | 49.1% | 48.9% | 331 | 48.5% | 49.1% | 48.8% |
| Male | 351 | 51.5% | 50.9% | 51.1% | 351 | 51.5% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 588 | 86.2% | 84.0% | 62.3% | 588 | 86.2% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 94 | 13.8% | 16.0% | 37.7% | 94 | 13.8% | 16.0% | 37.8% |
| Section 504 Students | 23 | 3.4% | 2.6% | 7.2% | 23 | 3.4% | 2.6% | 7.2% |
| EB Students/EL | 193 | 28.3% | 44.8% | 24.4% | 193 | 28.3% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 20 | 2.9% | 1.6% | 6.0% | 20 | 2.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 26 | 3.8% | 2.4% | 2.9% | 26 | 3.8% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 682 | 100.0% | 100.0% | 65.7% | 682 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 289 | 42.4% | 59.2% | 53.2% | 289 | 42.4% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 191 | 28.0% | 43.0% | 24.5% | 191 | 28.0% | 43.0% | 24.4% |
| Career and Technical Education | 215 | 31.5% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 105 | 32.2% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 48 | 7.0% | 10.2% | 13.9% | 48 | 7.0% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **48** | | | | | | | |
| Students with Intellectual Disabilities | 35 | 72.9% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | * | * | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 9 | 18.8% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **161** | **20.8%** | **12.9%** | **16.1%** | | | | |
| African American | 12 | 1.5% | 1.6% | 3.4% | | | | |
| Hispanic | 138 | 17.8% | 10.3% | 8.5% | | | | |
| White | 8 | 1.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.3% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.1% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 19 | 28.8% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 40 | 21.5% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 149 | 21.0% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **169** | **26.7%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 1.7% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 10.0% | 0.3% | 0.4% |
| Grade 8 | 1.0% | 0.4% | 0.4% | 20.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 33.2 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 21.1 | 17.8 | 16.3 |
| Foreign Languages | 21.6 | 18.8 | 18.8 |
| Mathematics | 20.2 | 18.6 | 17.5 |
| Science | 19.6 | 17.8 | 18.5 |
| Social Studies | 20.1 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **43.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 40.0 | 93.0% | 61.0% | 63.9% |
| Teachers | 36.1 | 84.0% | 44.3% | 48.3% |
| Professional Support | 1.9 | 4.3% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 4.7% | 3.7% | 3.3% |
| Educational Aides | 3.0 | 7.0% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **31.0** | **72.1%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 2.8% | 11.7% | 12.6% |
| Hispanic | 26.1 | 72.3% | 75.2% | 30.1% |
| White | 8.0 | 22.2% | 10.4% | 53.4% |
| American Indian | 1.0 | 2.8% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 15.1 | 41.7% | 26.2% | 24.5% |
| Females | 21.1 | 58.3% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 27.8 | 76.9% | 79.5% | 71.7% |
| Masters | 8.3 | 23.1% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.0 | 5.6% | 7.0% | 8.7% |
| 1-5 Years Experience | 15.7 | 43.6% | 55.6% | 27.4% |
| 6-10 Years Experience | 10.3 | 28.7% | 24.5% | 20.2% |
| 11-20 Years Experience | 7.0 | 19.4% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 1.0 | 2.8% | 0.4% | 3.0% |
| Number of Students per Teacher | 18.9 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.1 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.7 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $73,054 | $58,599 | $54,272 |
| 1-5 Years Experience | $70,037 | $58,878 | $58,185 |
| 6-10 Years Experience | $69,979 | $61,891 | $61,494 |
| 11-20 Years Experience | $64,221 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | $73,500 | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $69,157 | $60,644 | $62,474 |
| Professional Support | $74,320 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $76,020 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.8 | 2.2% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 34.3 | 95.0% | 90.2% | 69.8% |
| Special Education | 1.0 | 2.8% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA MONTOPOLIS ACADEMY**

**Campus Number: 108807135**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **68%** | 75% | 69% | 50% | - | - | * | - | 55% | * | 73% | 59% | 65% | 64% |
| | 2023 | 76% | 75% | **82%** | 100% | 80% | 80% | * | * | - | * | 78% | * | 80% | 88% | 81% | 79% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **47%** | 50% | 47% | 33% | - | - | * | - | 18% | * | 54% | 32% | 46% | 42% |
| | 2023 | 50% | 49% | **55%** | 50% | 55% | 60% | * | * | - | * | 33% | * | 52% | 64% | 56% | 54% |
| At Masters Grade Level | 2024 | 21% | 22% | **24%** | 25% | 24% | 17% | - | - | * | - | 18% | * | 30% | 9% | 23% | 23% |
| | 2023 | 20% | 21% | **16%** | 33% | 14% | 40% | * | * | - | * | 22% | * | 14% | 24% | 16% | 15% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **46%** | 63% | 47% | 17% | - | - | * | - | 36% | * | 55% | 26% | 47% | 45% |
| | 2023 | 73% | 68% | **70%** | 80% | 69% | 80% | * | * | - | * | 67% | * | 66% | 83% | 69% | 72% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **15%** | 25% | 15% | 0% | - | - | * | - | 27% | * | 20% | 3% | 13% | 12% |
| | 2023 | 45% | 37% | **37%** | 40% | 38% | 40% | * | * | - | * | 44% | * | 37% | 38% | 37% | 39% |
| At Masters Grade Level | 2024 | 15% | 8% | **4%** | 13% | 3% | 0% | - | - | * | - | 0% | * | 5% | 0% | 3% | 4% |
| | 2023 | 19% | 13% | **14%** | 20% | 13% | 40% | * | * | - | * | 33% | * | 13% | 17% | 14% | 12% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **74%** | * | 72% | * | * | * | - | * | 83% | * | 75% | 71% | 73% | 69% |
| | 2023 | 77% | 78% | **82%** | 100% | 82% | 60% | - | - | - | * | 64% | * | 86% | 68% | 81% | 80% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **44%** | * | 45% | * | * | * | - | * | 25% | * | 43% | 45% | 44% | 44% |
| | 2023 | 48% | 48% | **56%** | 100% | 55% | 20% | - | - | - | * | 9% | * | 59% | 44% | 53% | 51% |
| At Masters Grade Level | 2024 | 23% | 23% | **9%** | * | 9% | * | * | * | - | * | 0% | * | 11% | 5% | 9% | 8% |
| | 2023 | 22% | 22% | **33%** | 60% | 33% | 0% | - | - | - | * | 9% | * | 36% | 24% | 33% | 34% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **48%** | * | 48% | * | * | * | - | * | 67% | * | 47% | 50% | 49% | 49% |
| | 2023 | 71% | 67% | **64%** | 80% | 64% | 40% | - | - | - | * | 36% | * | 66% | 56% | 63% | 61% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **24%** | * | 24% | * | * | * | - | * | 17% | * | 25% | 21% | 24% | 26% |
| | 2023 | 48% | 39% | **34%** | 60% | 34% | 0% | - | - | - | * | 18% | * | 37% | 24% | 34% | 36% |
| At Masters Grade Level | 2024 | 21% | 12% | **2%** | * | 1% | * | * | * | - | * | 0% | * | 3% | 0% | 2% | 1% |
| | 2023 | 22% | 15% | **13%** | 60% | 10% | 0% | - | - | - | * | 0% | * | 14% | 8% | 12% | 9% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **81%** | 100% | 81% | 60% | - | - | - | * | 100% | * | 84% | 74% | 79% | 78% |
| | 2023 | 81% | 84% | **86%** | 83% | 86% | 88% | - | - | - | - | 64% | * | 88% | 82% | 85% | 84% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **56%** | 100% | 55% | 20% | - | - | - | * | 42% | * | 58% | 52% | 54% | 52% |
| | 2023 | 57% | 60% | **68%** | 83% | 66% | 88% | - | - | - | - | 55% | * | 70% | 64% | 66% | 68% |
| At Masters Grade Level | 2024 | 29% | 28% | **34%** | 50% | 34% | 0% | - | - | - | * | 8% | * | 36% | 26% | 32% | 30% |
| | 2023 | 28% | 32% | **36%** | 67% | 34% | 38% | - | - | - | - | 27% | * | 39% | 29% | 35% | 36% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **68%** | 67% | 68% | 60% | - | - | - | * | 92% | * | 66% | 72% | 69% | 66% |
| | 2023 | 80% | 82% | **83%** | 67% | 82% | 100% | - | - | - | - | 91% | * | 82% | 86% | 81% | 84% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **37%** | 50% | 38% | 0% | - | - | - | * | 25% | * | 38% | 34% | 36% | 37% |
| | 2023 | 51% | 49% | **48%** | 50% | 48% | 50% | - | - | - | - | 27% | * | 54% | 32% | 46% | 49% |
| At Masters Grade Level | 2024 | 19% | 13% | **13%** | 33% | 12% | 0% | - | - | - | * | 8% | * | 15% | 6% | 10% | 10% |
| | 2023 | 21% | 16% | **11%** | 17% | 10% | 13% | - | - | - | - | 18% | * | 11% | 11% | 10% | 12% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **72%** | 83% | 73% | 20% | - | - | - | * | 33% | * | 76% | 61% | 71% | 66% |
| | 2023 | 65% | 71% | **82%** | 83% | 81% | 88% | - | - | - | - | 64% | * | 80% | 86% | 80% | 79% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **44%** | 67% | 44% | 20% | - | - | - | * | 8% | * | 45% | 42% | 42% | 39% |
| | 2023 | 36% | 39% | **46%** | 33% | 44% | 88% | - | - | - | - | 27% | * | 48% | 43% | 44% | 49% |
| At Masters Grade Level | 2024 | 11% | 12% | **15%** | 33% | 14% | 0% | - | - | - | * | 8% | * | 19% | 6% | 14% | 15% |
| | 2023 | 16% | 17% | **13%** | 0% | 13% | 25% | - | - | - | - | 27% | * | 11% | 18% | 11% | 11% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **65%** | 79% | 66% | 49% | * | * | * | 80% | 67% | 50% | 68% | 59% | 65% | 63% |
| | 2023 | 76% | 79% | **78%** | 85% | 78% | 80% | * | * | - | 88% | 66% | 87% | 78% | 79% | 77% | 77% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **38%** | 58% | 38% | 17% | * | * | * | 60% | 23% | 21% | 41% | 32% | 37% | 36% |
| | 2023 | 49% | 50% | **49%** | 59% | 48% | 55% | * | * | - | 63% | 30% | 40% | 51% | 44% | 48% | 50% |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | 29% | 14% | 6% | * | * | * | 40% | 6% | 0% | 17% | 7% | 13% | 13% |
| | 2023 | 20% | 20% | **19%** | 36% | 18% | 23% | * | * | - | 25% | 19% | 20% | 20% | 19% | 19% | 18% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **74%** | 88% | 74% | 60% | * | * | * | * | 80% | 67% | 77% | 68% | 73% | 71% |
| | 2023 | 77% | 82% | **83%** | 94% | 83% | 78% | * | * | - | * | 68% | 100% | 85% | 79% | 82% | 81% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **49%** | 75% | 49% | 27% | * | * | * | * | 29% | 33% | 52% | 43% | 48% | 46% |
| | 2023 | 53% | 58% | **60%** | 76% | 58% | 61% | * | * | - | * | 32% | 29% | 60% | 58% | 58% | 58% |
| At Masters Grade Level | 2024 | 22% | 24% | **22%** | 38% | 22% | 7% | * | * | * | * | 9% | 0% | 27% | 13% | 21% | 21% |
| | 2023 | 20% | 24% | **29%** | 53% | 27% | 28% | * | * | - | * | 19% | 14% | 30% | 26% | 28% | 29% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **54%** | 69% | 55% | 47% | * | * | * | * | 66% | 33% | 57% | 49% | 55% | 53% |
| | 2023 | 75% | 75% | **72%** | 75% | 72% | 78% | * | * | - | * | 65% | 71% | 71% | 75% | 71% | 72% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **25%** | 38% | 26% | 7% | * | * | * | * | 23% | 0% | 28% | 19% | 24% | 25% |
| | 2023 | 45% | 42% | **40%** | 50% | 40% | 33% | * | * | - | * | 29% | 43% | 43% | 31% | 39% | 41% |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | 19% | 6% | 7% | * | * | * | * | 3% | 0% | 8% | 2% | 5% | 5% |
| | 2023 | 19% | 16% | **12%** | 31% | 11% | 17% | * | * | - | * | 16% | 14% | 13% | 12% | 12% | 11% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **72%** | 83% | 73% | 20% | - | - | - | * | 33% | * | 76% | 61% | 71% | 66% |
| | 2023 | 77% | 83% | **82%** | 83% | 81% | 88% | - | - | - | - | 64% | * | 80% | 86% | 80% | 79% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **44%** | 67% | 44% | 20% | - | - | - | * | 8% | * | 45% | 42% | 42% | 39% |
| | 2023 | 47% | 51% | **46%** | 33% | 44% | 88% | - | - | - | - | 27% | * | 48% | 43% | 44% | 49% |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | 33% | 14% | 0% | - | - | - | * | 8% | * | 19% | 6% | 14% | 15% |
| | 2023 | 18% | 19% | **13%** | 0% | 13% | 25% | - | - | - | - | 27% | * | 11% | 18% | 11% | 11% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **14%** | 25% | 14% | 0% | - | - | * | - | 18% | * | 19% | 3% | 13% | 11% |
| | 2023 | 37% | 31% | **30%** | 40% | 29% | 40% | * | * | - | * | 33% | * | 29% | 33% | 30% | 30% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **14%** | 25% | 14% | 0% | - | - | * | - | 18% | * | 19% | 3% | 13% | 11% |
| | 2023 | 37% | 31% | **30%** | 40% | 29% | 40% | * | * | - | * | 33% | * | 29% | 33% | 30% | 30% |
| Reading Including EOC | 2024 | 48% | 49% | **47%** | 50% | 47% | 33% | - | - | * | - | 18% | * | 54% | 32% | 46% | 42% |
| | 2023 | 50% | 49% | **55%** | 50% | 55% | 60% | * | * | - | * | 33% | * | 52% | 64% | 56% | 54% |
| Math Including EOC | 2024 | 42% | 30% | **15%** | 25% | 15% | 0% | - | - | * | - | 27% | * | 20% | 3% | 13% | 12% |
| | 2023 | 45% | 37% | **37%** | 40% | 38% | 40% | * | * | - | * | 44% | * | 37% | 38% | 37% | 39% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **23%** | * | 23% | * | * | * | - | * | 17% | * | 24% | 21% | 23% | 25% |
| | 2023 | 38% | 32% | **30%** | 60% | 29% | 0% | - | - | - | * | 9% | * | 33% | 20% | 29% | 30% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **23%** | * | 23% | * | * | * | - | * | 17% | * | 24% | 21% | 23% | 25% |
| | 2023 | 38% | 32% | **30%** | 60% | 29% | 0% | - | - | - | * | 9% | * | 33% | 20% | 29% | 30% |
| Reading Including EOC | 2024 | 51% | 50% | **44%** | * | 45% | * | * | * | - | * | 25% | * | 43% | 45% | 44% | 44% |
| | 2023 | 48% | 48% | **56%** | 100% | 55% | 20% | - | - | - | * | 9% | * | 59% | 44% | 53% | 51% |
| Math Including EOC | 2024 | 46% | 35% | **24%** | * | 24% | * | * | * | - | * | 17% | * | 25% | 21% | 24% | 26% |
| | 2023 | 48% | 39% | **34%** | 60% | 34% | 0% | - | - | - | * | 18% | * | 37% | 24% | 34% | 36% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **34%** | 50% | 34% | 0% | - | - | - | * | 8% | * | 35% | 29% | 32% | 33% |
| | 2023 | 43% | 42% | **44%** | 50% | 43% | 50% | - | - | - | - | 27% | * | 50% | 25% | 41% | 43% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **34%** | 50% | 34% | 0% | - | - | - | * | 8% | * | 35% | 29% | 32% | 33% |
| | 2023 | 43% | 42% | **44%** | 50% | 43% | 50% | - | - | - | - | 27% | * | 50% | 25% | 41% | 43% |
| Reading Including EOC | 2024 | 55% | 54% | **56%** | 100% | 55% | 20% | - | - | - | * | 42% | * | 58% | 52% | 54% | 52% |
| | 2023 | 57% | 60% | **68%** | 83% | 66% | 88% | - | - | - | - | 55% | * | 70% | 64% | 66% | 68% |
| Math Including EOC | 2024 | 51% | 45% | **37%** | 50% | 38% | 0% | - | - | - | * | 25% | * | 38% | 34% | 36% | 37% |
| | 2023 | 51% | 49% | **48%** | 50% | 48% | 50% | - | - | - | - | 27% | * | 54% | 32% | 46% | 49% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **24%** | 38% | 24% | 7% | * | * | * | * | 14% | 0% | 26% | 17% | 23% | 23% |
| | 2023 | 37% | 36% | **34%** | 50% | 34% | 33% | * | * | - | * | 23% | 29% | 37% | 26% | 33% | 35% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **24%** | 38% | 24% | 7% | * | * | * | * | 14% | 0% | 26% | 17% | 23% | 23% |
| | 2023 | 39% | 37% | **34%** | 50% | 34% | 33% | * | * | - | * | 23% | 29% | 37% | 26% | 33% | 35% |
| Reading Including EOC | 2024 | 54% | 54% | **49%** | 75% | 49% | 27% | * | * | * | * | 29% | 33% | 52% | 43% | 48% | 46% |
| | 2023 | 53% | 56% | **60%** | 76% | 58% | 61% | * | * | - | * | 32% | 29% | 60% | 58% | 58% | 58% |
| Math Including EOC | 2024 | 45% | 39% | **25%** | 38% | 26% | 7% | * | * | * | * | 23% | 0% | 28% | 19% | 24% | 25% |
| | 2023 | 47% | 43% | **40%** | 50% | 40% | 33% | * | * | - | * | 29% | 43% | 43% | 31% | 39% | 41% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **56%** | * | 56% | * | * | * | - | * | 73% | * | 58% | 51% | 56% | 54% |
| | 2023 | 55% | 57% | **65%** | 80% | 65% | 40% | - | - | - | * | 50% | * | 65% | 62% | 63% | 68% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **30%** | * | 30% | * | * | * | - | * | 50% | * | 29% | 32% | 30% | 30% |
| | 2023 | 63% | 56% | **52%** | 80% | 52% | 30% | - | - | - | * | 50% | * | 52% | 52% | 51% | 48% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **67%** | 100% | 65% | * | - | - | - | * | 92% | * | 67% | 66% | 65% | 66% |
| | 2023 | 65% | 70% | **78%** | 100% | 76% | 88% | - | - | - | - | 80% | * | 77% | 81% | 79% | 78% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **57%** | 70% | 56% | * | - | - | - | * | 92% | * | 55% | 62% | 57% | 56% |
| | 2023 | 71% | 72% | **77%** | 100% | 77% | 63% | - | - | - | - | 75% | * | 75% | 85% | 77% | 79% |
| All Grades Both Subjects | 2024 | 64% | 65% | **53%** | 75% | 52% | 59% | * | * | - | * | 77% | 50% | 53% | 52% | 52% | 52% |
| | 2023 | 64% | 65% | **68%** | 90% | 67% | 60% | - | - | - | * | 63% | 75% | 67% | 70% | 67% | 68% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **61%** | 100% | 61% | 56% | * | * | - | * | 83% | 30% | 63% | 58% | 61% | 60% |
| | 2023 | 63% | 66% | **71%** | 90% | 70% | 69% | - | - | - | * | 64% | * | 71% | 71% | 71% | 73% |
| All Grades Mathematics | 2024 | 60% | 60% | **44%** | 50% | 44% | 63% | * | * | - | * | 72% | 70% | 43% | 46% | 44% | 44% |
| | 2023 | 66% | 65% | **65%** | 90% | 64% | 50% | - | - | - | * | 62% | * | 63% | 68% | 64% | 63% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **40%** | - | 39% | * | - | - | - | - | * | - | 29% | 63% | 42% | 32% |
| | 2023 | 33% | 35% | **33%** | - | 33% | * | - | - | - | - | 20% | * | 25% | 40% | 33% | 21% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **19%** | - | 18% | * | - | * | - | - | 80% | * | 19% | 20% | 20% | 14% |
| | 2023 | 27% | 25% | **19%** | * | 21% | * | - | - | - | - | 14% | - | 18% | 20% | 19% | 17% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **46%** | * | 38% | * | - | - | - | - | 100% | - | 44% | 50% | 41% | 45% |
| | 2023 | 37% | 44% | **58%** | - | 61% | * | - | - | - | - | 20% | - | 58% | 57% | 58% | 53% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **32%** | * | 28% | * | - | - | - | - | 86% | * | 23% | 55% | 32% | 29% |
| | 2023 | 48% | 53% | **63%** | * | 61% | * | - | - | - | - | 83% | - | 56% | 79% | 61% | 66% |
| All Grades Both Subjects | 2024 | 32% | 36% | **33%** | * | 29% | 67% | - | * | - | - | 91% | * | 27% | 46% | 32% | 29% |
| | 2023 | 38% | 43% | **45%** | * | 46% | 44% | - | - | - | - | 35% | * | 42% | 51% | 45% | 42% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **43%** | * | 39% | * | - | - | - | - | 100% | - | 36% | 56% | 41% | 38% |
| | 2023 | 35% | 43% | **46%** | - | 48% | * | - | - | - | - | 20% | * | 45% | 47% | 46% | 38% |
| All Grades Mathematics | 2024 | 35% | 37% | **26%** | * | 23% | 60% | - | * | - | - | 83% | * | 21% | 38% | 26% | 23% |
| | 2023 | 40% | 43% | **45%** | * | 44% | 60% | - | - | - | - | 46% | - | 41% | 54% | 44% | 45% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **65%** | 62% | - | - | - | - | 62% | - | - | - | - | * | 71% | 62% | 100% |
| | 2023 | 76% | 79% | **78%** | 77% | 71% | - | - | - | 77% | - | - | - | - | * | 81% | 77% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **38%** | 36% | - | - | - | - | 36% | - | - | - | - | * | 42% | 36% | 83% |
| | 2023 | 49% | 50% | **49%** | 49% | 43% | - | - | - | 50% | - | - | - | - | * | 49% | 49% | 75% |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | 13% | - | - | - | - | 13% | - | - | - | - | * | 16% | 13% | 50% |
| | 2023 | 20% | 20% | **19%** | 18% | 18% | - | - | - | 18% | - | - | - | - | * | 21% | 18% | 63% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **74%** | 70% | - | - | - | - | 70% | - | - | - | - | * | 82% | 70% | * |
| | 2023 | 77% | 82% | **83%** | 81% | 64% | - | - | - | 82% | - | - | - | - | * | 88% | 81% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **49%** | 45% | - | - | - | - | 45% | - | - | - | - | * | 55% | 45% | * |
| | 2023 | 53% | 58% | **60%** | 58% | 45% | - | - | - | 58% | - | - | - | - | * | 63% | 57% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **22%** | 20% | - | - | - | - | 20% | - | - | - | - | * | 25% | 20% | * |
| | 2023 | 20% | 24% | **29%** | 28% | 27% | - | - | - | 28% | - | - | - | - | * | 29% | 28% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **54%** | 52% | - | - | - | - | 52% | - | - | - | - | * | 56% | 53% | * |
| | 2023 | 75% | 75% | **72%** | 72% | 82% | - | - | - | 72% | - | - | - | - | * | 72% | 72% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **25%** | 25% | - | - | - | - | 25% | - | - | - | - | * | 26% | 25% | * |
| | 2023 | 45% | 42% | **40%** | 41% | 45% | - | - | - | 41% | - | - | - | - | * | 37% | 41% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | 5% | - | - | - | - | 5% | - | - | - | - | * | 8% | 5% | * |
| | 2023 | 19% | 16% | **12%** | 11% | 18% | - | - | - | 10% | - | - | - | - | * | 15% | 11% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **72%** | 67% | - | - | - | - | 67% | - | - | - | - | * | 84% | 66% | - |
| | 2023 | 77% | 83% | **82%** | 78% | 67% | - | - | - | 79% | - | - | - | - | - | 88% | 78% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **44%** | 40% | - | - | - | - | 40% | - | - | - | - | * | 55% | 39% | - |
| | 2023 | 47% | 51% | **46%** | 49% | 33% | - | - | - | 50% | - | - | - | - | - | 41% | 49% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | 15% | - | - | - | - | 15% | - | - | - | - | * | 16% | 15% | - |
| | 2023 | 18% | 19% | **13%** | 9% | 0% | - | - | - | 10% | - | - | - | - | - | 18% | 9% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **53%** | 51% | - | - | - | - | 51% | - | - | - | - | * | 54% | 52% | * |
| | 2023 | 64% | 65% | **68%** | 68% | 70% | - | - | - | 68% | - | - | - | - | * | 68% | 68% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **61%** | 60% | - | - | - | - | 60% | - | - | - | - | * | 64% | 60% | * |
| | 2023 | 63% | 66% | **71%** | 72% | 60% | - | - | - | 73% | - | - | - | - | * | 68% | 72% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA MONTOPOLIS ACADEMY (108807135) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **44%** | 43% | - | - | - | - | 43% | - | - | - | - | * | 45% | 43% | * |
| | 2023 | 66% | 65% | **65%** | 64% | 80% | - | - | - | 63% | - | - | - | - | * | 67% | 63% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **33%** | 28% | - | - | - | - | 28% | - | - | - | - | * | 42% | 29% | - |
| | 2023 | 38% | 43% | **45%** | 43% | 40% | - | - | - | 44% | - | - | - | - | * | 53% | 42% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **43%** | 37% | - | - | - | - | 37% | - | - | - | - | * | 60% | 38% | - |
| | 2023 | 35% | 43% | **46%** | 39% | * | - | - | - | 42% | - | - | - | - | * | 75% | 38% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **26%** | 22% | - | - | - | - | 22% | - | - | - | - | * | 33% | 23% | - |
| | 2023 | 40% | 43% | **45%** | 45% | * | - | - | - | 44% | - | - | - | - | * | 45% | 45% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | * | * | 100% | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **96%** | 86% | 96% | 92% | * | * | * | 100% | 100% | 100% | 98% | 91% | 96% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 14% | 2% | 8% | * | * | * | 0% | 0% | 0% | 1% | 6% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | * | * | * | 0% | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | * | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | * | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | * | * | * | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | **95%** | 84% | 96% | 94% | * | * | * | * | 100% | 100% | 98% | 90% | 96% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 16% | 2% | 6% | * | * | * | * | 0% | 0% | 1% | 5% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | * | * | * | * | 0% | 0% | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | * | * | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | * | * | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | * | * | * | 100% | 100% | 99% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 84% | 97% | 94% | * | * | * | * | 100% | 100% | 98% | 92% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 3% | **3%** | 16% | 2% | 6% | * | * | * | * | 0% | 0% | 1% | 5% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | * | * | * | * | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | * | * | 0% | 0% | 1% | 1% | 0% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | * | * | 0% | 0% | 1% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | - | - | * | 100% | * | 100% | 97% | 99% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 100% | 97% | 83% | - | - | - | * | 100% | * | 100% | 89% | 96% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 17% | - | - | - | * | 0% | * | 0% | 9% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | - | - | * | 0% | * | 0% | 3% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | - | - | * | 0% | * | 0% | 3% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **99%** | 100% | 99% | 100% | * | * | - | 100% | 99% | 100% | 100% | 97% | 100% | 99% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 2% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 1% | 0% | 0% | 2% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **99%** | 100% | 99% | 100% | * | * | - | * | 97% | 100% | 100% | 96% | 99% | 99% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | 0% | 1% | 0% | * | * | - | * | 3% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **99%** | 100% | 99% | 100% | * | * | - | * | 100% | 100% | 100% | 97% | 100% | 99% |
| Not Included in Accountability: Mobile | 5% | 2% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **99%** | 100% | 99% | 100% | - | - | - | - | 100% | * | 100% | 97% | 100% | 99% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | * | 0% | 3% | 0% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.7%** | 93.2% | 93.8% | 94.2% | * | * | * | * | 92.2% | 93.7% | 94.3% |
| 2021-22 | 92.2% | 91.9% | **93.4%** | 90.4% | 93.6% | 94.3% | * | * | * | * | 93.1% | 93.3% | 94.1% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **17.5%** | 25.6% | 16.4% | 16.7% | * | * | * | * | 20.0% | 17.2% | 14.5% |
| 2021-22 | 25.7% | 30.6% | **24.0%** | 35.9% | 23.1% | 17.1% | * | * | * | * | 21.1% | 24.0% | 21.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **679** | **100.0%** | **76,819** | **5,517,464** | **679** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 89 | 13.1% | 7.6% | 6.5% | 89 | 13.1% | 7.6% | 6.5% |
| Grade 1 | 103 | 15.2% | 9.0% | 7.0% | 103 | 15.2% | 9.0% | 7.0% |
| Grade 2 | 117 | 17.2% | 9.4% | 7.3% | 117 | 17.2% | 9.4% | 7.3% |
| Grade 3 | 124 | 18.3% | 9.4% | 7.2% | 124 | 18.3% | 9.4% | 7.2% |
| Grade 4 | 121 | 17.8% | 9.3% | 7.2% | 121 | 17.8% | 9.3% | 7.2% |
| Grade 5 | 125 | 18.4% | 8.7% | 7.2% | 125 | 18.4% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 39 | 5.7% | 7.3% | 12.8% | 39 | 5.7% | 7.3% | 12.8% |
| Hispanic | 604 | 89.0% | 85.6% | 53.2% | 604 | 89.0% | 85.6% | 53.2% |
| White | 28 | 4.1% | 5.2% | 25.0% | 28 | 4.1% | 5.2% | 25.0% |
| American Indian | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Asian | 2 | 0.3% | 1.1% | 5.4% | 2 | 0.3% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 4 | 0.6% | 0.5% | 3.1% | 4 | 0.6% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 322 | 47.4% | 49.1% | 48.9% | 322 | 47.4% | 49.1% | 48.8% |
| Male | 357 | 52.6% | 50.9% | 51.1% | 357 | 52.6% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 625 | 92.0% | 84.0% | 62.3% | 625 | 92.0% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 54 | 8.0% | 16.0% | 37.7% | 54 | 8.0% | 16.0% | 37.8% |
| Section 504 Students | 11 | 1.6% | 2.6% | 7.2% | 11 | 1.6% | 2.6% | 7.2% |
| EB Students/EL | 437 | 64.4% | 44.8% | 24.4% | 437 | 64.4% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 7 | 1.0% | 1.6% | 6.0% | 7 | 1.0% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 4 | 0.6% | 0.2% | 1.4% | 4 | 0.6% | 0.2% | 1.4% |
| Immigrant | 61 | 9.0% | 2.4% | 2.9% | 61 | 9.0% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 679 | 100.0% | 100.0% | 65.7% | 679 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 521 | 76.7% | 59.2% | 53.2% | 521 | 76.7% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 433 | 63.8% | 43.0% | 24.5% | 433 | 63.8% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 55 | 8.1% | 10.2% | 13.9% | 55 | 8.1% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **55** | | | | | | | |
| Students with Intellectual Disabilities | 30 | 54.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 17 | 30.9% | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **67** | **10.9%** | **12.9%** | **16.1%** | | | | |
| African American | 11 | 1.8% | 1.6% | 3.4% | | | | |
| Hispanic | 53 | 8.6% | 10.3% | 8.5% | | | | |
| White | 2 | 0.3% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 8.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 17 | 4.5% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 57 | 10.2% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **121** | **21.0%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 3.3% | 0.4% | 1.3% | 16.7% | 1.3% | 3.9% |
| Grade 1 | 1.1% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 1.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 29.7 | 25.0 | 18.4 |
| Grade 1 | 25.7 | 28.1 | 18.8 |
| Grade 2 | 29.3 | 28.7 | 19.1 |
| Grade 3 | 30.3 | 29.2 | 19.4 |
| Grade 4 | 29.5 | 29.6 | 19.4 |
| Grade 5 | 30.8 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **41.3** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 32.3 | 78.1% | 61.0% | 63.9% |
| Teachers | 27.7 | 67.0% | 44.3% | 48.3% |
| Professional Support | 0.9 | 2.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.7 | 9.0% | 3.7% | 3.3% |
| Educational Aides | 9.0 | 21.9% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **31.2** | **75.4%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 3.0 | 10.8% | 11.7% | 12.6% |
| Hispanic | 17.7 | 63.9% | 75.2% | 30.1% |
| White | 7.0 | 25.3% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 7.0 | 25.3% | 26.2% | 24.5% |
| Females | 20.7 | 74.7% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 21.7 | 78.3% | 79.5% | 71.7% |
| Masters | 6.0 | 21.7% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 3.6% | 7.0% | 8.7% |
| 1-5 Years Experience | 21.7 | 78.3% | 55.6% | 27.4% |
| 6-10 Years Experience | 4.0 | 14.4% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 3.6% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 24.5 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 1.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.8 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.3 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $57,000 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,601 | $58,878 | $58,185 |
| 6-10 Years Experience | $59,447 | $61,891 | $61,494 |
| 11-20 Years Experience | $65,500 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $58,131 | $60,644 | $62,474 |
| Professional Support | $54,622 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $86,902 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 25.7 | 92.8% | 90.2% | 69.8% |
| Special Education | 2.0 | 7.2% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA MONTOPOLIS COLLEGE PREPARATORY**

**Campus Number: 108807035**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **74%** | 67% | 74% | 78% | - | * | - | - | 24% | * | 79% | 64% | 73% | 71% |
| | 2023 | 77% | 81% | **79%** | * | 79% | 67% | - | - | - | - | 29% | * | 82% | 67% | 80% | 83% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **49%** | 33% | 51% | 44% | - | * | - | - | 0% | * | 56% | 33% | 46% | 46% |
| | 2023 | 52% | 56% | **51%** | * | 50% | 67% | - | - | - | - | 7% | * | 51% | 52% | 50% | 59% |
| At Masters Grade Level | 2024 | 26% | 24% | **24%** | 17% | 24% | 33% | - | * | - | - | 0% | * | 31% | 8% | 21% | 22% |
| | 2023 | 22% | 23% | **14%** | * | 13% | 17% | - | - | - | - | 0% | * | 12% | 19% | 11% | 16% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **65%** | 67% | 63% | 78% | - | * | - | - | 13% | * | 70% | 54% | 63% | 68% |
| | 2023 | 75% | 77% | **73%** | * | 71% | 83% | - | - | - | - | 36% | * | 72% | 75% | 71% | 79% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **26%** | 33% | 24% | 44% | - | * | - | - | 0% | * | 28% | 23% | 24% | 26% |
| | 2023 | 40% | 41% | **27%** | * | 27% | 33% | - | - | - | - | 7% | * | 26% | 35% | 25% | 31% |
| At Masters Grade Level | 2024 | 14% | 13% | **4%** | 17% | 3% | 0% | - | * | - | - | 0% | * | 3% | 6% | 4% | 4% |
| | 2023 | 16% | 16% | **5%** | * | 5% | 17% | - | - | - | - | 7% | * | 4% | 10% | 3% | 6% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **91%** | * | 92% | 100% | - | - | - | - | 71% | * | 97% | 75% | 91% | 93% |
| | 2023 | 78% | 84% | **93%** | 100% | 92% | 100% | - | * | - | - | 50% | * | 94% | 89% | 93% | 98% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **66%** | * | 64% | 80% | - | - | - | - | 21% | * | 72% | 46% | 63% | 68% |
| | 2023 | 55% | 61% | **76%** | 100% | 75% | 100% | - | * | - | - | 17% | * | 78% | 71% | 75% | 79% |
| At Masters Grade Level | 2024 | 29% | 29% | **39%** | * | 36% | 60% | - | - | - | - | 0% | * | 42% | 29% | 35% | 44% |
| | 2023 | 27% | 30% | **39%** | 50% | 39% | 40% | - | * | - | - | 0% | * | 45% | 26% | 36% | 42% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **61%** | * | 61% | 60% | - | - | - | - | 36% | * | 64% | 50% | 58% | 62% |
| | 2023 | 63% | 71% | **74%** | 100% | 72% | 80% | - | * | - | - | 50% | * | 72% | 77% | 71% | 72% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **30%** | * | 30% | 40% | - | - | - | - | 7% | * | 30% | 32% | 28% | 33% |
| | 2023 | 37% | 45% | **48%** | 60% | 48% | 40% | - | * | - | - | 17% | * | 50% | 43% | 46% | 50% |
| At Masters Grade Level | 2024 | 11% | 15% | **5%** | * | 5% | 20% | - | - | - | - | 0% | * | 5% | 7% | 3% | 6% |
| | 2023 | 11% | 16% | **12%** | 40% | 11% | 20% | - | * | - | - | 17% | * | 15% | 6% | 10% | 12% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **91%** | * | 91% | 80% | * | * | - | - | * | * | 95% | 81% | 91% | 91% |
| | 2023 | 83% | 89% | **80%** | 100% | 79% | * | - | - | - | - | 42% | - | 82% | 70% | 78% | 77% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **68%** | * | 69% | 60% | * | * | - | - | * | * | 75% | 48% | 66% | 71% |
| | 2023 | 58% | 64% | **47%** | 83% | 44% | * | - | - | - | - | 17% | - | 46% | 50% | 46% | 41% |
| At Masters Grade Level | 2024 | 29% | 31% | **28%** | * | 28% | 40% | * | * | - | - | * | * | 35% | 10% | 22% | 28% |
| | 2023 | 28% | 29% | **18%** | 33% | 17% | * | - | - | - | - | 8% | - | 18% | 20% | 16% | 16% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **68%** | * | 67% | 80% | * | * | - | - | * | * | 72% | 57% | 65% | 68% |
| | 2023 | 74% | 78% | **75%** | 100% | 73% | * | - | - | - | - | 50% | - | 73% | 85% | 72% | 79% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **32%** | * | 33% | 40% | * | * | - | - | * | * | 37% | 20% | 27% | 36% |
| | 2023 | 47% | 48% | **42%** | 33% | 43% | * | - | - | - | - | 17% | - | 44% | 35% | 41% | 41% |
| At Masters Grade Level | 2024 | 17% | 19% | **9%** | * | 9% | 0% | * | * | - | - | * | * | 11% | 3% | 8% | 10% |
| | 2023 | 17% | 15% | **10%** | 0% | 11% | * | - | - | - | - | 8% | - | 10% | 10% | 9% | 10% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **73%** | * | 73% | 80% | * | * | - | - | * | * | 74% | 70% | 70% | 76% |
| | 2023 | 62% | 71% | **78%** | 100% | 76% | * | - | - | - | - | 33% | - | 78% | 80% | 76% | 77% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **42%** | * | 42% | 60% | * | * | - | - | * | * | 48% | 27% | 39% | 45% |
| | 2023 | 33% | 39% | **49%** | 50% | 47% | * | - | - | - | - | 8% | - | 49% | 45% | 47% | 51% |
| At Masters Grade Level | 2024 | 17% | 15% | **20%** | * | 20% | 20% | * | * | - | - | * | * | 25% | 7% | 17% | 21% |
| | 2023 | 16% | 20% | **32%** | 17% | 30% | * | - | - | - | - | 8% | - | 31% | 35% | 30% | 30% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **56%** | 80% | 55% | * | - | - | - | - | 27% | - | 63% | 35% | 55% | 53% |
| | 2023 | 72% | 81% | **73%** | 80% | 72% | 100% | - | - | - | * | 38% | - | 77% | 57% | 73% | 68% |
| At Meets Grade Level or Above | 2024 | 52% | 57% | **35%** | 40% | 34% | * | - | - | - | - | 0% | - | 42% | 12% | 35% | 29% |
| | 2023 | 52% | 62% | **52%** | 40% | 52% | 83% | - | - | - | * | 15% | - | 54% | 43% | 52% | 50% |
| At Masters Grade Level | 2024 | 16% | 17% | **5%** | 0% | 5% | * | - | - | - | - | 0% | - | 7% | 0% | 5% | 2% |
| | 2023 | 13% | 17% | **9%** | 0% | 9% | 17% | - | - | - | * | 0% | - | 11% | 0% | 8% | 7% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **76%** | 80% | 75% | * | - | - | - | - | 33% | - | 84% | 33% | 76% | 73% |
| | 2023 | 74% | 84% | **78%** | 67% | 79% | * | - | - | - | * | 40% | - | 83% | 47% | 78% | 79% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 58% | 66% | **44%** | 20% | 43% | * | - | - | - | - | 0% | - | 48% | 22% | 44% | 40% |
| | 2023 | 54% | 66% | **62%** | 67% | 62% | * | - | - | - | * | 27% | - | 65% | 40% | 60% | 60% |
| At Masters Grade Level | 2024 | 9% | 9% | **4%** | 0% | 4% | * | - | - | - | - | 0% | - | 5% | 0% | 4% | 2% |
| | 2023 | 9% | 11% | **7%** | 17% | 7% | * | - | - | - | * | 7% | - | 5% | 20% | 7% | 4% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **69%** | 100% | 69% | 50% | * | * | - | - | 33% | * | 69% | 67% | 68% | 69% |
| | 2023 | 79% | 84% | **73%** | 70% | 73% | * | - | - | - | - | 72% | - | 73% | 70% | 70% | 73% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **14%** | 33% | 14% | 0% | * | * | - | - | 0% | * | 17% | 7% | 11% | 15% |
| | 2023 | 43% | 43% | **29%** | 20% | 30% | * | - | - | - | - | 28% | - | 29% | 33% | 27% | 27% |
| At Masters Grade Level | 2024 | 24% | 17% | **5%** | 17% | 5% | 0% | * | * | - | - | 0% | * | 7% | 2% | 3% | 6% |
| | 2023 | 23% | 20% | **17%** | 10% | 17% | * | - | - | - | - | 17% | - | 16% | 22% | 16% | 17% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **87%** | * | 87% | * | - | - | - | - | 55% | - | 89% | 80% | 87% | 87% |
| | 2023 | 88% | 93% | **86%** | 100% | 84% | 100% | - | - | - | - | 50% | - | 88% | 77% | 84% | 86% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **33%** | * | 32% | * | - | - | - | - | 0% | - | 39% | 17% | 33% | 26% |
| | 2023 | 56% | 63% | **41%** | 60% | 40% | 50% | - | - | - | - | 17% | - | 44% | 27% | 40% | 34% |
| At Masters Grade Level | 2024 | 19% | 14% | **5%** | * | 5% | * | - | - | - | - | 0% | - | 6% | 3% | 5% | 4% |
| | 2023 | 21% | 23% | **12%** | 20% | 10% | 33% | - | - | - | - | 17% | - | 12% | 14% | 11% | 10% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **95%** | * | 95% | * | - | - | - | - | 90% | - | 96% | 86% | 95% | 95% |
| | 2023 | 94% | 97% | **97%** | * | 97% | * | - | - | - | - | 83% | - | 99% | * | 97% | 96% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **69%** | * | 70% | * | - | - | - | - | 20% | - | 74% | 14% | 69% | 67% |
| | 2023 | 70% | 78% | **83%** | * | 83% | * | - | - | - | - | 83% | - | 84% | * | 83% | 82% |
| At Masters Grade Level | 2024 | 37% | 35% | **26%** | * | 25% | * | - | - | - | - | 0% | - | 27% | 14% | 26% | 24% |
| | 2023 | 38% | 44% | **49%** | * | 49% | * | - | - | - | - | 50% | - | 49% | * | 49% | 48% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **79%** | * | 79% | - | - | - | - | - | 67% | - | 79% | - | 81% | 83% |
| | 2023 | 90% | 88% | **81%** | * | 82% | * | * | - | - | - | 60% | * | 81% | * | 79% | 80% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **13%** | * | 14% | - | - | - | - | - | 0% | - | 13% | - | 15% | 15% |
| | 2023 | 61% | 32% | **18%** | * | 17% | * | * | - | - | - | 0% | * | 18% | * | 19% | 12% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 12% | 2% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2023 | 12% | 2% | **0%** | * | 0% | * | * | - | - | - | 0% | * | 0% | * | 0% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **75%** | 82% | 75% | 76% | * | 50% | - | - | 41% | 58% | 79% | 62% | 74% | 75% |
| | 2023 | 76% | 79% | **79%** | 91% | 79% | 85% | * | * | - | * | 47% | 82% | 81% | 74% | 78% | 80% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **40%** | 40% | 39% | 50% | * | 0% | - | - | 7% | 17% | 44% | 25% | 38% | 39% |
| | 2023 | 49% | 50% | **48%** | 53% | 47% | 64% | * | * | - | * | 19% | 45% | 48% | 44% | 46% | 48% |
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | 19% | 13% | 22% | * | 0% | - | - | 0% | 8% | 15% | 7% | 11% | 13% |
| | 2023 | 20% | 20% | **17%** | 20% | 16% | 28% | * | * | - | * | 10% | 9% | 17% | 16% | 15% | 16% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **77%** | 79% | 76% | 84% | * | * | - | - | 39% | * | 83% | 59% | 76% | 76% |
| | 2023 | 77% | 82% | **81%** | 88% | 80% | 86% | - | * | - | * | 38% | * | 83% | 69% | 80% | 81% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **52%** | 46% | 52% | 64% | * | * | - | - | 6% | * | 58% | 33% | 50% | 50% |
| | 2023 | 53% | 58% | **58%** | 69% | 57% | 82% | - | * | - | * | 17% | * | 59% | 54% | 57% | 58% |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | 21% | 19% | 40% | * | * | - | - | 0% | * | 23% | 10% | 17% | 19% |
| | 2023 | 20% | 24% | **17%** | 27% | 17% | 23% | - | * | - | * | 3% | * | 17% | 18% | 16% | 17% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **67%** | 76% | 67% | 65% | * | * | - | - | 31% | * | 70% | 59% | 66% | 69% |
| | 2023 | 75% | 75% | **74%** | 85% | 74% | 75% | * | * | - | - | 56% | 71% | 74% | 75% | 72% | 75% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **21%** | 29% | 20% | 30% | * | * | - | - | 2% | * | 22% | 18% | 19% | 22% |
| | 2023 | 45% | 42% | **32%** | 35% | 31% | 38% | * | * | - | - | 16% | 29% | 30% | 37% | 30% | 32% |
| At Masters Grade Level | 2024 | 17% | 13% | **4%** | 12% | 4% | 5% | * | * | - | - | 0% | * | 4% | 4% | 3% | 4% |
| | 2023 | 19% | 16% | **10%** | 15% | 9% | 25% | * | * | - | - | 12% | 0% | 9% | 12% | 9% | 10% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **77%** | 100% | 77% | 71% | * | * | - | - | 47% | * | 80% | 68% | 77% | 77% |
| | 2023 | 77% | 83% | **81%** | 100% | 79% | 90% | - | - | - | - | 50% | - | 81% | 81% | 79% | 83% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **33%** | 38% | 32% | 43% | * | * | - | - | 7% | * | 38% | 18% | 30% | 31% |
| | 2023 | 47% | 51% | **42%** | 45% | 41% | 50% | - | - | - | - | 17% | - | 44% | 31% | 40% | 37% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 13% | **7%** | 13% | 7% | 14% | * | * | - | - | 0% | * | 9% | 3% | 6% | 7% |
| | 2023 | 18% | 19% | **11%** | 9% | 11% | 20% | - | - | - | - | 13% | - | 11% | 12% | 10% | 10% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **83%** | 88% | 83% | 83% | * | * | - | - | 79% | * | 85% | 73% | 81% | 85% |
| | 2023 | 78% | 79% | **86%** | 100% | 85% | 100% | - | - | - | - | 50% | - | 87% | 77% | 84% | 86% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **54%** | 50% | 55% | 67% | * | * | - | - | 21% | * | 61% | 24% | 52% | 55% |
| | 2023 | 52% | 51% | **62%** | 57% | 61% | 100% | - | - | - | - | 33% | - | 64% | 45% | 61% | 65% |
| At Masters Grade Level | 2024 | 27% | 22% | **23%** | 38% | 22% | 17% | * | * | - | - | 0% | * | 26% | 8% | 21% | 23% |
| | 2023 | 27% | 27% | **38%** | 29% | 38% | 80% | - | - | - | - | 22% | - | 39% | 36% | 37% | 38% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **23%** | 17% | 21% | 44% | - | * | - | - | 0% | * | 24% | 21% | 20% | 22% |
| | 2023 | 35% | 36% | **26%** | * | 25% | 33% | - | - | - | - | 7% | * | 24% | 35% | 23% | 30% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **23%** | 17% | 21% | 44% | - | * | - | - | 0% | * | 24% | 21% | 20% | 22% |
| | 2023 | 35% | 36% | **26%** | * | 25% | 33% | - | - | - | - | 7% | * | 24% | 35% | 23% | 30% |
| Reading Including EOC | 2024 | 57% | 55% | **49%** | 33% | 51% | 44% | - | * | - | - | 0% | * | 56% | 33% | 46% | 46% |
| | 2023 | 52% | 56% | **51%** | * | 50% | 67% | - | - | - | - | 7% | * | 51% | 52% | 50% | 59% |
| Math Including EOC | 2024 | 40% | 40% | **26%** | 33% | 24% | 44% | - | * | - | - | 0% | * | 28% | 23% | 24% | 26% |
| | 2023 | 40% | 41% | **27%** | * | 27% | 33% | - | - | - | - | 7% | * | 26% | 35% | 25% | 31% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **31%** | * | 30% | 40% | - | - | - | - | 7% | * | 30% | 32% | 29% | 33% |
| | 2023 | 37% | 40% | **46%** | 60% | 46% | 40% | - | * | - | - | 17% | * | 50% | 37% | 44% | 49% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **31%** | * | 30% | 40% | - | - | - | - | 7% | * | 30% | 32% | 29% | 33% |
| | 2023 | 38% | 41% | **46%** | 60% | 46% | 40% | - | * | - | - | 17% | * | 50% | 37% | 44% | 49% |
| Reading Including EOC | 2024 | 54% | 58% | **66%** | * | 64% | 80% | - | - | - | - | 21% | * | 72% | 46% | 63% | 68% |
| | 2023 | 55% | 61% | **76%** | 100% | 75% | 100% | - | * | - | - | 17% | * | 78% | 71% | 75% | 79% |
| Math Including EOC | 2024 | 40% | 43% | **30%** | * | 30% | 40% | - | - | - | - | 7% | * | 30% | 32% | 28% | 33% |
| | 2023 | 43% | 45% | **48%** | 60% | 48% | 40% | - | * | - | - | 17% | * | 50% | 43% | 46% | 50% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **19%** | * | 20% | 0% | * | * | - | - | * | * | 22% | 10% | 16% | 22% |
| | 2023 | 44% | 43% | **31%** | 17% | 31% | * | - | - | - | - | 9% | - | 31% | 30% | 29% | 28% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 57% | 60% | **68%** | * | 69% | 60% | * | * | - | - | * | * | 75% | 48% | 66% | 71% |
| | 2023 | 58% | 64% | **47%** | 83% | 44% | * | - | - | - | - | 17% | - | 46% | 50% | 46% | 41% |
| Math Including EOC | 2024 | 49% | 43% | **19%** | * | 20% | 0% | * | * | - | - | * | * | 22% | 13% | 17% | 22% |
| | 2023 | 51% | 49% | **37%** | 17% | 37% | * | - | - | - | - | 18% | - | 36% | 40% | 34% | 37% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **27%** | 20% | 26% | 43% | - | * | - | - | 3% | * | 27% | 26% | 25% | 28% |
| | 2023 | 37% | 36% | **37%** | 50% | 36% | 36% | - | * | - | - | 10% | * | 37% | 36% | 34% | 40% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **24%** | 21% | 24% | 32% | * | * | - | - | 3% | * | 26% | 20% | 22% | 26% |
| | 2023 | 39% | 37% | **35%** | 36% | 35% | 40% | - | * | - | - | 10% | * | 35% | 35% | 32% | 36% |
| Reading Including EOC | 2024 | 54% | 54% | **61%** | 57% | 62% | 58% | * | * | - | - | 11% | * | 68% | 42% | 58% | 62% |
| | 2023 | 53% | 56% | **59%** | 80% | 57% | 80% | - | * | - | - | 13% | * | 58% | 61% | 58% | 61% |
| Math Including EOC | 2024 | 45% | 39% | **25%** | 36% | 25% | 32% | * | * | - | - | 3% | * | 27% | 22% | 23% | 27% |
| | 2023 | 47% | 43% | **38%** | 33% | 38% | 40% | - | * | - | - | 13% | * | 37% | 40% | 35% | 40% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **53%** | 30% | 53% | 61% | - | * | - | - | 35% | * | 55% | 47% | 50% | 44% |
| | 2023 | 51% | 57% | **53%** | * | 54% | 50% | - | - | - | - | 23% | * | 49% | 71% | 53% | 57% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **41%** | 70% | 38% | 61% | - | * | - | - | 19% | * | 40% | 44% | 41% | 40% |
| | 2023 | 54% | 58% | **42%** | * | 40% | 58% | - | - | - | - | 27% | * | 39% | 56% | 37% | 43% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **90%** | * | 89% | 100% | - | - | - | - | 88% | * | 93% | 79% | 89% | 90% |
| | 2023 | 71% | 77% | **85%** | 83% | 85% | 80% | - | * | - | - | 67% | * | 86% | 83% | 84% | 87% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **55%** | * | 56% | 50% | - | - | - | - | 58% | * | 59% | 41% | 54% | 56% |
| | 2023 | 56% | 63% | **67%** | 70% | 66% | 80% | - | * | - | - | 58% | * | 63% | 76% | 65% | 66% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **64%** | * | 64% | 60% | * | * | - | - | * | * | 66% | 57% | 61% | 63% |
| | 2023 | 63% | 68% | **37%** | 50% | 36% | * | - | - | - | - | 29% | - | 35% | 45% | 37% | 34% |
| End of Course English I | 2024 | 64% | 67% | **58%** | * | 57% | * | - | - | - | - | 50% | - | 62% | 39% | 57% | 53% |
| | 2023 | 57% | 58% | **47%** | 20% | 48% | 50% | - | - | - | - | 60% | - | 47% | 47% | 44% | 42% |
| End of Course English II | 2024 | 69% | 72% | **66%** | * | 65% | * | - | - | - | - | * | - | 68% | 54% | 68% | 67% |
| | 2023 | 74% | 74% | **62%** | 67% | 62% | * | - | - | - | * | 65% | - | 63% | 58% | 60% | 59% |
| End of Course Algebra I | 2024 | 72% | 70% | **43%** | * | 44% | 30% | * | * | - | - | * | * | 43% | 42% | 41% | 46% |
| | 2023 | 76% | 77% | **71%** | 67% | 72% | * | - | - | - | - | 75% | - | 69% | 78% | 72% | 74% |
| All Grades Both Subjects | 2024 | 64% | 65% | **59%** | 55% | 58% | 64% | * | * | - | - | 49% | 38% | 61% | 50% | 57% | 58% |
| | 2023 | 64% | 65% | **59%** | 57% | 58% | 61% | - | * | - | * | 47% | 81% | 56% | 67% | 57% | 58% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **66%** | 60% | 66% | 74% | * | * | - | - | 55% | * | 70% | 56% | 65% | 64% |
| | 2023 | 63% | 66% | **58%** | 54% | 58% | 59% | - | * | - | * | 43% | * | 56% | 65% | 56% | 57% |
| All Grades Mathematics | 2024 | 60% | 60% | **46%** | 46% | 46% | 50% | * | * | - | - | 40% | * | 48% | 42% | 45% | 47% |
| | 2023 | 66% | 65% | **60%** | 63% | 60% | 63% | - | * | - | - | 52% | * | 57% | 71% | 59% | 60% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **18%** | * | 17% | * | - | * | - | - | 20% | - | 11% | 23% | 18% | 6% |
| | 2023 | 26% | 34% | **44%** | - | 47% | * | - | - | - | - | 0% | - | 43% | * | 47% | 56% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **14%** | * | 11% | * | - | - | - | - | 0% | - | 14% | 13% | 14% | 15% |
| | 2023 | 35% | 40% | **37%** | - | 39% | * | - | - | - | - | 17% | - | 29% | 60% | 39% | 42% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **70%** | * | 71% | * | - | - | - | - | 56% | * | 87% | 53% | 69% | 70% |
| | 2023 | 39% | 50% | **72%** | * | 68% | * | - | * | - | - | * | * | 67% | 77% | 75% | 85% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **28%** | * | 29% | - | - | - | - | - | 33% | * | 35% | 15% | 28% | 25% |
| | 2023 | 22% | 30% | **34%** | - | 33% | * | - | - | - | - | * | - | 33% | 36% | 34% | 35% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **50%** | - | 43% | - | * | - | - | - | * | * | * | 40% | 50% | * |
| | 2023 | 39% | 52% | **14%** | - | 14% | - | - | - | - | - | 0% | - | 0% | 29% | 14% | 18% |
| End of Course English I | 2024 | 20% | 22% | **13%** | - | 14% | * | - | - | - | - | 20% | - | 14% | 11% | 13% | 7% |
| | 2023 | 26% | 35% | **27%** | * | 29% | - | - | - | - | - | * | - | 30% | 20% | 23% | 10% |
| End of Course English II | 2024 | 29% | 38% | **41%** | * | 43% | - | - | - | - | - | * | - | 69% | 0% | 41% | 42% |
| | 2023 | 41% | 51% | **23%** | - | 24% | - | - | - | - | * | 17% | - | 31% | 0% | 24% | 18% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course Algebra I | 2024 | 55% | 61% | **53%** | - | 53% | * | * | - | - | - | * | * | 48% | 60% | 54% | 55% |
| | 2023 | 58% | 65% | **57%** | * | 58% | * | - | - | - | - | 63% | - | 56% | 63% | 56% | 52% |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | 0% | 37% | 43% | * | * | - | - | 29% | * | 42% | 30% | 37% | 35% |
| | 2023 | 38% | 43% | **42%** | 60% | 42% | 33% | - | * | - | * | 22% | * | 41% | 46% | 43% | 40% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **39%** | * | 40% | * | * | * | - | - | 33% | * | 50% | 27% | 38% | 33% |
| | 2023 | 35% | 43% | **39%** | * | 39% | * | - | * | - | * | 13% | * | 37% | 43% | 40% | 37% |
| All Grades Mathematics | 2024 | 35% | 37% | **34%** | * | 34% | * | * | - | - | - | 22% | * | 34% | 33% | 34% | 36% |
| | 2023 | 40% | 43% | **45%** | * | 45% | * | - | - | - | - | 35% | - | 44% | 50% | 45% | 44% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **75%** | - | - | - | - | - | - | 75% | - | * | 75% | - | 73% | 75% | 96% |
| | 2023 | 76% | 79% | **79%** | * | - | - | - | - | * | 79% | * | 84% | 79% | * | 77% | 79% | 91% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **40%** | - | - | - | - | - | - | 39% | - | * | 39% | - | 38% | 39% | 76% |
| | 2023 | 49% | 50% | **48%** | * | - | - | - | - | * | 47% | * | 70% | 45% | * | 47% | 47% | 54% |
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | - | - | - | - | - | - | 13% | - | * | 13% | - | 12% | 13% | 40% |
| | 2023 | 20% | 20% | **17%** | * | - | - | - | - | * | 16% | * | 41% | 14% | * | 18% | 16% | 16% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **77%** | - | - | - | - | - | - | 75% | - | * | 76% | - | 79% | 75% | 100% |
| | 2023 | 77% | 82% | **81%** | * | - | - | - | - | * | 80% | - | 33% | 82% | * | 80% | 80% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **52%** | - | - | - | - | - | - | 50% | - | * | 50% | - | 53% | 50% | 91% |
| | 2023 | 53% | 58% | **58%** | * | - | - | - | - | * | 57% | - | 17% | 58% | * | 55% | 57% | 94% |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | - | - | - | - | - | - | 19% | - | * | 19% | - | 19% | 19% | 55% |
| | 2023 | 20% | 24% | **17%** | * | - | - | - | - | * | 16% | - | 8% | 16% | * | 19% | 16% | 29% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **67%** | - | - | - | - | - | - | 69% | - | * | 69% | - | 62% | 69% | * |
| | 2023 | 75% | 75% | **74%** | * | - | - | - | - | * | 74% | - | * | 74% | * | 71% | 74% | 88% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **21%** | - | - | - | - | - | - | 22% | - | * | 22% | - | 17% | 22% | * |
| | 2023 | 45% | 42% | **32%** | * | - | - | - | - | * | 32% | - | * | 32% | * | 31% | 32% | 33% |
| At Masters Grade Level | 2024 | 17% | 13% | **4%** | - | - | - | - | - | - | 4% | - | * | 4% | - | 3% | 4% | * |
| | 2023 | 19% | 16% | **10%** | * | - | - | - | - | * | 10% | - | * | 10% | * | 11% | 11% | 2% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **77%** | - | - | - | - | - | - | 77% | - | - | 77% | - | 76% | 77% | * |
| | 2023 | 77% | 83% | **81%** | - | - | - | - | - | - | 82% | - | * | 83% | - | 77% | 82% | 88% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **33%** | - | - | - | - | - | - | 31% | - | - | 31% | - | 35% | 31% | * |
| | 2023 | 47% | 51% | **42%** | - | - | - | - | - | - | 34% | - | * | 34% | - | 52% | 35% | 75% |
| At Masters Grade Level | 2024 | 16% | 13% | **7%** | - | - | - | - | - | - | 7% | - | - | 7% | - | 8% | 7% | * |
| | 2023 | 18% | 19% | **11%** | - | - | - | - | - | - | 8% | - | * | 7% | - | 14% | 8% | 38% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **83%** | - | - | - | - | - | - | 85% | - | - | 85% | - | 74% | 85% | 100% |
| | 2023 | 78% | 79% | **86%** | - | - | - | - | - | - | 85% | * | 98% | 75% | - | 86% | 85% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **54%** | - | - | - | - | - | - | 55% | - | - | 55% | - | 47% | 55% | 100% |
| | 2023 | 52% | 51% | **62%** | - | - | - | - | - | - | 65% | * | 83% | 51% | - | 55% | 65% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA MONTOPOLIS COLLEGE PREPARATORY (108807035) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **23%** | - | - | - | - | - | - | 23% | - | - | 23% | - | 19% | 23% | 50% |
| | 2023 | 27% | 27% | **38%** | - | - | - | - | - | - | 37% | * | 47% | 29% | - | 39% | 37% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **59%** | - | - | - | - | - | - | 57% | - | * | 58% | - | 60% | 57% | 86% |
| | 2023 | 64% | 65% | **59%** | - | - | - | - | - | - | 58% | - | * | 58% | * | 59% | 58% | 61% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **66%** | - | - | - | - | - | - | 64% | - | * | 64% | - | 70% | 64% | 100% |
| | 2023 | 63% | 66% | **58%** | - | - | - | - | - | - | 57% | - | * | 57% | * | 58% | 57% | 60% |
| All Grades Mathematics | 2024 | 60% | 60% | **46%** | - | - | - | - | - | - | 47% | - | * | 48% | - | 44% | 47% | * |
| | 2023 | 66% | 65% | **60%** | - | - | - | - | - | - | 60% | - | * | 60% | * | 60% | 60% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | - | - | - | - | - | - | 35% | - | * | 35% | - | 41% | 35% | * |
| | 2023 | 38% | 43% | **42%** | - | - | - | - | - | - | 40% | - | - | 40% | - | 45% | 40% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **39%** | - | - | - | - | - | - | 33% | - | * | 33% | - | 54% | 33% | * |
| | 2023 | 35% | 43% | **39%** | - | - | - | - | - | - | 37% | - | - | 37% | - | 42% | 37% | * |
| All Grades Mathematics | 2024 | 35% | 37% | **34%** | - | - | - | - | - | - | 36% | - | - | 36% | - | 29% | 36% | - |
| | 2023 | 40% | 43% | **45%** | - | - | - | - | - | - | 44% | - | - | 44% | - | 48% | 44% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | - | - | 99% | 100% | 100% | 98% | 99% | 99% |
| Included in Accountability | 92% | 93% | **89%** | 97% | 88% | 97% | * | 100% | - | - | 95% | 100% | 91% | 83% | 89% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 3% | 1% | 0% | * | 0% | - | - | 1% | 0% | 0% | 3% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **9%** | 0% | 10% | 3% | * | 0% | - | - | 2% | 0% | 8% | 13% | 10% | 12% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | - | 1% | 0% | 0% | 2% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | - | 1% | 0% | 0% | 2% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | - | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **82%** | 96% | 80% | 96% | * | * | - | - | 94% | * | 82% | 81% | 82% | 77% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 4% | 1% | 0% | * | * | - | - | 2% | * | 0% | 3% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **17%** | 0% | 19% | 4% | * | * | - | - | 5% | * | 18% | 15% | 18% | 22% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | * | - | - | 98% | * | 100% | 99% | 100% | 99% |
| Included in Accountability | 93% | 94% | **95%** | 100% | 95% | 95% | * | * | - | - | 96% | * | 100% | 85% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | 0% | 1% | 0% | * | * | - | - | 2% | * | 0% | 3% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | 0% | 3% | 5% | * | * | - | - | 0% | * | 0% | 11% | 3% | 4% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | - | 2% | * | 0% | 1% | 0% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | - | 2% | * | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **97%** | 100% | 97% | 100% | * | * | - | - | 94% | * | 98% | 96% | 98% | 97% |
| Included in Accountability | 93% | 94% | **91%** | 100% | 91% | 100% | * | * | - | - | 94% | * | 98% | 78% | 92% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 1% | 0% | * | * | - | - | 0% | * | 0% | 3% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **5%** | 0% | 5% | 0% | * | * | - | - | 0% | * | 0% | 16% | 5% | 7% |
| Not Tested | 1% | 0% | **3%** | 0% | 3% | 0% | * | * | - | - | 6% | * | 2% | 4% | 2% | 3% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **2%** | 0% | 2% | 0% | * | * | - | - | 6% | * | 1% | 4% | 1% | 2% |
| Other | 0% | 0% | **1%** | 0% | 1% | 0% | * | * | - | - | 0% | * | 1% | 0% | 1% | 1% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | * | - | - | 100% | * | 99% | 98% | 99% | 99% |
| Included in Accountability | 94% | 96% | **98%** | 89% | 98% | 100% | * | * | - | - | 100% | * | 99% | 93% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | 11% | 0% | 0% | * | * | - | - | 0% | * | 0% | 3% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 1% | 0% | * | * | - | - | 0% | * | 0% | 3% | 1% | 1% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | - | 0% | * | 1% | 3% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | - | 0% | * | 1% | 3% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | * | 100% | - | - | - | - | - | 100% | - | 100% | - | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **90%** | 97% | 90% | 93% | * | * | - | * | 94% | 79% | 93% | 79% | 90% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 3% | 1% | 4% | * | * | - | * | 0% | 14% | 1% | 3% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **9%** | 0% | 9% | 4% | * | * | - | * | 6% | 7% | 6% | 18% | 9% | 12% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **84%** | 96% | 84% | 88% | - | * | - | * | 88% | 67% | 85% | 81% | 85% | 80% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 4% | 1% | 4% | - | * | - | * | 0% | 17% | 1% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **14%** | 0% | 15% | 8% | - | * | - | * | 12% | 17% | 14% | 15% | 15% | 19% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | 100% | 95% | 94% | * | * | - | - | 96% | 100% | 99% | 79% | 95% | 93% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | 0% | 1% | 6% | * | * | - | - | 0% | 0% | 1% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **4%** | 0% | 4% | 0% | * | * | - | - | 4% | 0% | 0% | 19% | 5% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **94%** | 92% | 94% | 100% | - | - | - | - | 100% | * | 99% | 74% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 8% | 1% | 0% | - | - | - | - | 0% | * | 1% | 5% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **5%** | 0% | 5% | 0% | - | - | - | - | 0% | * | 0% | 21% | 5% | 7% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | 100% | 96% | 100% | - | - | - | - | 100% | - | 99% | 76% | 95% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | - | 1% | 0% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **4%** | 0% | 4% | 0% | - | - | - | - | 0% | - | 0% | 24% | 4% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | * | 100% | * | * | - | - | - | 100% | * | 100% | * | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.7%** | 92.0% | 92.8% | 92.2% | * | * | - | * | 92.7% | 92.6% | 93.1% |
| 2021-22 | 92.2% | 91.9% | **92.3%** | 88.7% | 92.5% | 91.4% | * | - | - | * | 92.0% | 92.1% | 92.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **24.6%** | 27.3% | 24.7% | 23.1% | * | * | - | * | 22.2% | 25.5% | 22.5% |
| 2021-22 | 25.7% | 30.6% | **27.7%** | 47.4% | 26.5% | 33.3% | * | - | - | * | 29.6% | 28.7% | 24.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.4%** | 0.0% | 0.4% | 0.0% | - | * | - | - | 0.0% | 0.4% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.4%** | 7.1% | 0.0% | 0.0% | - | - | - | - | 4.8% | 0.4% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **1.0%** | 0.0% | 1.0% | 0.0% | * | - | - | * | 2.8% | 1.1% | 1.2% |
| 2021-22 | 2.2% | 0.7% | **0.0%** | 0.0% | 0.0% | 0.0% | * | - | - | * | 0.0% | 0.0% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **100.0%** | * | 100.0% | * | * | - | - | - | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 1.7% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.6% | 96.3% | **100.0%** | * | 100.0% | * | * | - | - | - | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **100.0%** | * | 100.0% | * | * | - | - | - | 100.0% | 100.0% | 100.0% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **98.8%** | * | 98.7% | * | * | - | - | - | 100.0% | 98.6% | 96.4% |
| Received TxCHSE | 0.3% | 0.1% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.5% | 1.5% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.4% | 1.8% | **1.3%** | * | 1.3% | * | * | - | - | - | 0.0% | 1.4% | 3.6% |
| Graduates and TxCHSE | 90.0% | 96.7% | **98.8%** | * | 98.7% | * | * | - | - | - | 100.0% | 98.6% | 96.4% |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **98.8%** | * | 98.7% | * | * | - | - | - | 100.0% | 98.6% | 96.4% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **98.8%** | * | 98.7% | * | * | - | - | - | 100.0% | 98.6% | 96.6% |
| Received TxCHSE | 0.4% | 0.1% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.1% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 1.6% | **1.2%** | * | 1.3% | * | * | - | - | - | 0.0% | 1.4% | 3.4% |
| Graduates and TxCHSE | 92.2% | 98.3% | **98.8%** | * | 98.7% | * | * | - | - | - | 100.0% | 98.6% | 96.6% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | **98.8%** | * | 98.7% | * | * | - | - | - | 100.0% | 98.6% | 96.6% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | **100.0%** | * | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | * | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.2% | **0.0%** | * | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | * | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 99.4% | **100.0%** | * | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | * | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | **100.0%** | * | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | * | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | * | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | * | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.6% | **100.0%** | * | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | * | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **100.0%** | * | 100.0% | * | * | - | - | - | 100.0% | 100.0% | 100.0% |
| Class of 2022 | 89.7% | 95.5% | **97.5%** | * | 97.4% | * | * | - | - | - | 85.7% | 98.6% | 93.1% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Class of 2022 | 3.7% | 15.5% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **100.0%** | * | 100.0% | * | * | - | - | - | 100.0% | 100.0% | 100.0% |
| Class of 2022 | 84.3% | 83.7% | **98.7%** | * | 98.7% | * | * | - | - | - | 83.3% | 98.6% | 96.3% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | * | 100.0% | * | * | - | - | - | 100.0% | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **98.7%** | * | 98.7% | * | * | - | - | - | 83.3% | 98.6% | 96.3% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **1.1%** | * | 1.1% | * | * | - | - | - | 10.0% | 0.0% | 2.9% |
| 2021-22 | 3.9% | 15.5% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **98.9%** | * | 98.9% | * | * | - | - | - | 90.0% | 100.0% | 97.1% |
| 2021-22 | 82.3% | 83.4% | **98.8%** | * | 98.7% | * | * | - | - | - | 83.3% | 98.6% | 96.3% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | * | 100.0% | * | * | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **98.8%** | * | 98.7% | * | * | - | - | - | 83.3% | 98.6% | 96.3% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 91 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 2 | 2.2% | 52 | 46,822 |
| Hispanic | 87 | 95.6% | 1,863 | 197,333 |
| White | 1 | 1.1% | 59 | 103,009 |
| American Indian | 1 | 1.1% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 1 | 1.1% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 90 | 98.9% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 10 | 11.0% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 78 | 85.7% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 34 | 37.4% | 638 | 50,229 |
| At-Risk Graduates | 43 | 47.3% | 895 | 168,430 |
| CTE Completers | 3 | 3.3% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **100.0%** | * | 100.0% | * | * | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **88.8%** | * | 89.3% | * | * | - | - | - | 83.3% | 90.0% | 88.9% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **100.0%** | * | 100.0% | * | * | - | - | - | 100.0% | 100.0% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **96.7%** | * | 96.6% | * | * | - | - | - | 80.0% | 97.4% | 94.1% |
| 2021-22 | 57.1% | 87.2% | **55.0%** | * | 53.3% | * | * | - | - | - | 33.3% | 55.7% | 29.6% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **97.8%** | * | 97.7% | * | * | - | - | - | 80.0% | 98.7% | 94.1% |
| 2021-22 | 48.2% | 91.6% | **71.3%** | * | 72.0% | * | * | - | - | - | 16.7% | 72.9% | 55.6% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **96.7%** | * | 96.6% | * | * | - | - | - | 80.0% | 97.4% | 94.1% |
| 2021-22 | 42.2% | 85.6% | **52.5%** | * | 52.0% | * | * | - | - | - | 16.7% | 54.3% | 29.6% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **70.3%** | * | 72.4% | * | * | - | - | - | 10.0% | 69.2% | 61.8% |
| 2021-22 | 20.5% | 74.0% | **77.5%** | * | 78.7% | * | * | - | - | - | 33.3% | 78.6% | 77.8% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **11.0%** | * | 9.2% | * | * | - | - | - | 100.0% | 10.3% | 17.6% |
| 2021-22 | 5.0% | 5.4% | **6.3%** | * | 5.3% | * | * | - | - | - | 83.3% | 5.7% | 11.1% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **86.8%** | * | 86.2% | * | * | - | - | - | 80.0% | 89.7% | 91.2% |
| | 2021-22 | 22.8% | 81.5% | **48.8%** | * | 48.0% | * | * | - | - | - | 33.3% | 50.0% | 29.6% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **92.3%** | * | 92.0% | * | * | - | - | - | 80.0% | 93.6% | 94.1% |
| | 2021-22 | 18.7% | 86.4% | **71.3%** | * | 72.0% | * | * | - | - | - | 16.7% | 72.9% | 55.6% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **86.8%** | * | 86.2% | * | * | - | - | - | 80.0% | 89.7% | 91.2% |
| | 2021-22 | 12.6% | 78.6% | **46.3%** | * | 46.7% | * | * | - | - | - | 16.7% | 48.6% | 29.6% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **95.8%** | * | 95.6% | * | * | - | - | - | 81.3% | 96.6% | 93.4% |
| | 2022 | 23.0% | 89.9% | **91.1%** | 57.1% | 92.1% | * | * | - | - | - | 66.7% | 89.7% | 83.1% |
| English Language Arts | 2023 | 13.8% | 86.1% | **93.9%** | * | 93.7% | * | * | - | - | - | 81.3% | 94.6% | 90.1% |
| | 2022 | 13.2% | 85.0% | **88.9%** | 57.1% | 89.9% | * | * | - | - | - | 66.7% | 87.4% | 83.1% |
| Mathematics | 2023 | 7.0% | 39.9% | **64.8%** | * | 64.8% | * | * | - | - | - | 62.5% | 63.3% | 50.5% |
| | 2022 | 6.9% | 47.3% | **52.6%** | 28.6% | 53.4% | * | * | - | - | - | 25.0% | 51.1% | 43.7% |
| Science | 2023 | 10.3% | 61.0% | **54.5%** | * | 54.1% | * | * | - | - | - | 50.0% | 53.1% | 35.2% |
| | 2022 | 9.6% | 58.3% | **41.6%** | 28.6% | 41.6% | * | * | - | - | - | 20.8% | 39.7% | 36.6% |
| Social Studies | 2023 | 13.1% | 86.3% | **95.2%** | * | 95.0% | * | * | - | - | - | 81.3% | 95.9% | 93.4% |
| | 2022 | 12.5% | 85.2% | **87.9%** | 57.1% | 89.3% | * | * | - | - | - | 50.0% | 86.8% | 77.5% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **17.7%** | * | 17.8% | * | * | - | - | - | 7.7% | 16.2% | 14.1% |
| | 2022 | 53.3% | 43.4% | **34.1%** | * | 34.8% | * | * | - | - | - | 6.3% | 35.3% | 25.4% |
| English Language Arts | 2023 | 52.3% | 20.3% | **5.2%** | * | 4.7% | * | * | - | - | - | 0.0% | 5.0% | 3.7% |
| | 2022 | 53.2% | 21.5% | **7.1%** | * | 6.9% | * | * | - | - | - | 0.0% | 6.6% | 0.0% |
| Mathematics | 2023 | 50.8% | 11.7% | **0.0%** | * | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2022 | 50.4% | 16.0% | **13.0%** | * | 13.7% | * | * | - | - | - | 0.0% | 13.5% | 6.5% |
| Science | 2023 | 44.8% | 10.1% | **11.1%** | * | 11.6% | * | * | - | - | - | 0.0% | 9.0% | 6.3% |
| | 2022 | 44.7% | 18.9% | **5.1%** | * | 4.1% | * | * | - | - | - | 0.0% | 4.3% | 0.0% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **3.2%** | * | 3.3% | * | * | - | - | - | 0.0% | 2.8% | 2.4% |
| | 2022 | 41.9% | 13.4% | **7.2%** | * | 6.9% | * | * | - | - | - | 0.0% | 7.3% | 0.0% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | * | 100.0% | * | * | - | - | - | 100.0% | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | * | 98.7% | * | * | - | - | - | 100.0% | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **11.8%** | 20.0% | 11.6% | * | * | - | - | - | 0.0% | 9.1% | 2.6% |
| | 2021-22 | 32.1% | 21.0% | **6.3%** | * | 5.4% | * | * | - | - | - | 0.0% | 5.7% | 0.0% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 532 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 499 | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **17.8** | 16.0 | 17.9 | * | * | - | - | - | 14.2 | 17.6 | 16.1 |
| | 2021-22 | 19.5 | 19.0 | **16.1** | 11.7 | 16.1 | 18.0 | 24.0 | - | - | - | 11.3 | 16.2 | 14.0 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **17.5** | 16.3 | 17.6 | * | * | - | - | - | 13.1 | 17.3 | 15.6 |
| | 2021-22 | 19.2 | 18.7 | **15.3** | 10.0 | 15.3 | 20.8 | 23.5 | - | - | - | 10.7 | 15.4 | 12.9 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **17.7** | 16.2 | 17.8 | * | * | - | - | - | 14.7 | 17.6 | 16.5 |
| | 2021-22 | 19.3 | 18.6 | **16.8** | 14.3 | 16.9 | 14.5 | 25.0 | - | - | - | 13.3 | 17.0 | 15.5 |
| Science | 2022-23 | 19.5 | 19.8 | **18.0** | 14.6 | 18.2 | * | * | - | - | - | 14.8 | 17.9 | 16.4 |
| | 2021-22 | 19.8 | 19.3 | **16.3** | 12.3 | 16.4 | 15.0 | 23.0 | - | - | - | 10.3 | 16.3 | 14.5 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **96.9%** | 93.3% | 96.9% | 100.0% | * | - | - | * | 78.8% | 97.4% | 97.9% |
| | 2021-22 | 44.2% | 93.0% | **97.7%** | 85.7% | 98.4% | 87.5% | * | - | - | * | 92.7% | 98.0% | 98.2% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **38.3%** | 20.0% | 39.4% | 22.2% | * | - | - | * | 40.6% | 38.5% | 32.6% |
| | 2021-22 | 16.6% | 30.8% | **43.4%** | 30.8% | 43.8% | 37.5% | * | - | - | * | 37.5% | 43.5% | 26.9% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **36.2%** | 26.7% | 37.2% | 11.1% | * | - | - | * | 43.8% | 36.5% | 32.6% |
| | 2021-22 | 19.9% | 31.6% | **47.0%** | 53.8% | 46.8% | 25.0% | * | - | - | * | 57.5% | 47.7% | 33.8% |
| Science | 2022-23 | 21.5% | 30.3% | **24.0%** | 13.3% | 24.6% | 11.1% | * | - | - | * | 28.1% | 23.5% | 14.2% |
| | 2021-22 | 21.1% | 30.2% | **20.9%** | 15.4% | 20.9% | 25.0% | * | - | - | * | 17.5% | 19.8% | 13.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **71.1%** | 73.3% | 70.7% | 88.9% | * | - | - | * | 46.9% | 71.5% | 81.6% |
| | 2021-22 | 22.8% | 79.3% | **77.5%** | 71.4% | 78.1% | 62.5% | * | - | - | * | 70.7% | 79.1% | 85.3% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **753** | **100.0%** | **76,819** | **5,517,464** | **753** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 127 | 16.9% | 9.1% | 7.3% | 127 | 16.9% | 9.1% | 7.2% |
| Grade 7 | 125 | 16.6% | 8.9% | 7.3% | 125 | 16.6% | 8.9% | 7.3% |
| Grade 8 | 120 | 15.9% | 8.8% | 7.5% | 120 | 15.9% | 8.8% | 7.5% |
| Grade 9 | 111 | 14.7% | 7.0% | 8.6% | 111 | 14.7% | 7.0% | 8.5% |
| Grade 10 | 110 | 14.6% | 5.5% | 8.0% | 110 | 14.6% | 5.5% | 7.9% |
| Grade 11 | 93 | 12.4% | 4.1% | 7.4% | 93 | 12.4% | 4.1% | 7.4% |
| Grade 12 | 67 | 8.9% | 3.1% | 6.6% | 67 | 8.9% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 30 | 4.0% | 7.3% | 12.8% | 30 | 4.0% | 7.3% | 12.8% |
| Hispanic | 692 | 91.9% | 85.6% | 53.2% | 692 | 91.9% | 85.6% | 53.2% |
| White | 28 | 3.7% | 5.2% | 25.0% | 28 | 3.7% | 5.2% | 25.0% |
| American Indian | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Asian | 2 | 0.3% | 1.1% | 5.4% | 2 | 0.3% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 353 | 46.9% | 49.1% | 48.9% | 353 | 46.9% | 49.1% | 48.8% |
| Male | 400 | 53.1% | 50.9% | 51.1% | 400 | 53.1% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 699 | 92.8% | 84.0% | 62.3% | 699 | 92.8% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 54 | 7.2% | 16.0% | 37.7% | 54 | 7.2% | 16.0% | 37.8% |
| Section 504 Students | 29 | 3.9% | 2.6% | 7.2% | 29 | 3.9% | 2.6% | 7.2% |
| EB Students/EL | 540 | 71.7% | 44.8% | 24.4% | 540 | 71.7% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 25 | 3.3% | 1.6% | 6.0% | 25 | 3.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 44 | 5.8% | 2.4% | 2.9% | 44 | 5.8% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 753 | 100.0% | 100.0% | 65.7% | 753 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 587 | 78.0% | 59.2% | 53.2% | 587 | 78.0% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 540 | 71.7% | 43.0% | 24.5% | 540 | 71.7% | 43.0% | 24.4% |
| Career and Technical Education | 454 | 60.3% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 335 | 87.9% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 62 | 8.2% | 10.2% | 13.9% | 62 | 8.2% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **62** | | | | | | | |
| Students with Intellectual Disabilities | 53 | 85.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 16.6% | 18.9% | | | | |
| Students with Autism | * | * | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **59** | **7.4%** | **12.9%** | **16.1%** | | | | |
| African American | 4 | 0.5% | 1.6% | 3.4% | | | | |
| Hispanic | 52 | 6.5% | 10.3% | 8.5% | | | | |
| White | 3 | 0.4% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 7 | 9.6% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 31 | 6.0% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 44 | 6.2% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **123** | **18.4%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 26.7 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 23.8 | 17.8 | 16.3 |
| Foreign Languages | 19.9 | 18.8 | 18.8 |
| Mathematics | 20.8 | 18.6 | 17.5 |
| Science | 21.9 | 17.8 | 18.5 |
| Social Studies | 23.3 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **48.8** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 45.8 | 93.8% | 61.0% | 63.9% |
| Teachers | 40.7 | 83.5% | 44.3% | 48.3% |
| Professional Support | 2.1 | 4.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 6.2% | 3.7% | 3.3% |
| Educational Aides | 3.0 | 6.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **34.7** | **71.2%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 5.0 | 12.2% | 11.7% | 12.6% |
| Hispanic | 20.8 | 51.1% | 75.2% | 30.1% |
| White | 11.9 | 29.3% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 4.9% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 2.5% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 20.0 | 49.1% | 26.2% | 24.5% |
| Females | 20.7 | 50.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 27.8 | 68.3% | 79.5% | 71.7% |
| Masters | 7.9 | 19.4% | 20.0% | 24.9% |
| Doctorate | 5.0 | 12.3% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 10.9 | 26.8% | 7.0% | 8.7% |
| 1-5 Years Experience | 20.9 | 51.2% | 55.6% | 27.4% |
| 6-10 Years Experience | 7.0 | 17.2% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 2.4% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 2.5% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 18.5 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 4.7 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.7 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.5 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.1 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $55,302 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,841 | $58,878 | $58,185 |
| 6-10 Years Experience | $73,789 | $61,891 | $61,494 |
| 11-20 Years Experience | $60,148 | $65,706 | $65,219 |
| 21-30 Years Experience | $67,000 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,183 | $60,644 | $62,474 |
| Professional Support | $89,920 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $81,462 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 4.7 | 11.6% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 35.2 | 86.3% | 90.2% | 69.8% |
| Special Education | 0.9 | 2.1% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA NAJIM ACADEMY**

**Campus Number: 108807127**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **54%** | 63% | 52% | * | - | * | - | - | 18% | * | 66% | 40% | 52% | 56% |
| | 2023 | 76% | 75% | **70%** | 63% | 74% | * | - | - | - | - | * | - | 71% | 67% | 68% | 62% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **34%** | 32% | 34% | * | - | * | - | - | 9% | * | 39% | 29% | 32% | 44% |
| | 2023 | 50% | 49% | **41%** | 42% | 40% | * | - | - | - | - | * | - | 46% | 30% | 38% | 31% |
| At Masters Grade Level | 2024 | 21% | 22% | **5%** | 0% | 7% | * | - | * | - | - | 0% | * | 7% | 3% | 5% | 6% |
| | 2023 | 20% | 21% | **10%** | 13% | 9% | * | - | - | - | - | * | - | 11% | 7% | 8% | 0% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **44%** | 42% | 45% | * | - | * | - | - | 9% | * | 50% | 37% | 44% | 63% |
| | 2023 | 73% | 68% | **57%** | 52% | 60% | * | - | - | - | - | * | - | 55% | 62% | 55% | 54% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **10%** | 0% | 14% | * | - | * | - | - | 0% | * | 14% | 6% | 9% | 25% |
| | 2023 | 45% | 37% | **24%** | 26% | 23% | * | - | - | - | - | * | - | 29% | 15% | 24% | 15% |
| At Masters Grade Level | 2024 | 15% | 8% | **3%** | 0% | 3% | * | - | * | - | - | 0% | * | 5% | 0% | 3% | 6% |
| | 2023 | 19% | 13% | **4%** | 9% | 2% | * | - | - | - | - | * | - | 5% | 0% | 3% | 0% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **73%** | 69% | 75% | * | - | * | - | - | 29% | * | 76% | 69% | 72% | 67% |
| | 2023 | 77% | 78% | **70%** | 73% | 69% | * | - | - | * | * | 36% | * | 76% | 62% | 69% | 64% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **36%** | 35% | 38% | * | - | * | - | - | 0% | * | 44% | 25% | 35% | 11% |
| | 2023 | 48% | 48% | **34%** | 24% | 38% | * | - | - | * | * | 0% | * | 41% | 26% | 32% | 36% |
| At Masters Grade Level | 2024 | 23% | 23% | **7%** | 8% | 8% | * | - | * | - | - | 0% | * | 11% | 3% | 6% | 0% |
| | 2023 | 22% | 22% | **16%** | 6% | 19% | * | - | - | * | * | 0% | * | 22% | 7% | 13% | 9% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **53%** | 46% | 57% | * | - | * | - | - | 0% | * | 58% | 47% | 51% | 50% |
| | 2023 | 71% | 67% | **64%** | 53% | 70% | * | - | - | * | * | 73% | * | 72% | 54% | 61% | 55% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **20%** | 15% | 23% | * | - | * | - | - | 0% | * | 24% | 14% | 18% | 22% |
| | 2023 | 48% | 39% | **43%** | 34% | 46% | * | - | - | * | * | 55% | * | 47% | 37% | 41% | 45% |
| At Masters Grade Level | 2024 | 21% | 12% | **1%** | 0% | 2% | * | - | * | - | - | 0% | * | 2% | 0% | 1% | 0% |
| | 2023 | 22% | 15% | **9%** | 9% | 7% | * | - | - | * | * | 0% | * | 13% | 2% | 7% | 0% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **65%** | 73% | 61% | * | - | - | * | - | 38% | * | 69% | 58% | 64% | 62% |
| | 2023 | 81% | 84% | **75%** | 83% | 75% | * | - | * | - | * | 50% | * | 74% | 76% | 74% | 73% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **42%** | 35% | 45% | * | - | - | * | - | 8% | * | 45% | 37% | 41% | 46% |
| | 2023 | 57% | 60% | **38%** | 43% | 36% | * | - | * | - | * | 17% | * | 36% | 39% | 37% | 20% |
| At Masters Grade Level | 2024 | 29% | 28% | **23%** | 15% | 24% | * | - | - | * | - | 0% | * | 25% | 18% | 20% | 19% |
| | 2023 | 28% | 32% | **16%** | 17% | 14% | * | - | * | - | * | 0% | * | 18% | 15% | 16% | 7% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **66%** | 70% | 64% | * | - | - | * | - | 54% | * | 69% | 62% | 65% | 65% |
| | 2023 | 80% | 82% | **59%** | 47% | 63% | * | - | * | - | * | 50% | * | 56% | 60% | 57% | 53% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **40%** | 33% | 41% | * | - | - | * | - | 8% | * | 43% | 36% | 38% | 23% |
| | 2023 | 51% | 49% | **34%** | 23% | 39% | * | - | * | - | * | 33% | * | 36% | 33% | 34% | 40% |
| At Masters Grade Level | 2024 | 19% | 13% | **6%** | 7% | 5% | * | - | - | * | - | 0% | * | 7% | 5% | 6% | 4% |
| | 2023 | 21% | 16% | **12%** | 10% | 11% | * | - | * | - | * | 0% | * | 10% | 13% | 11% | 7% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **59%** | 63% | 56% | * | - | - | * | - | 31% | * | 60% | 56% | 57% | 46% |
| | 2023 | 65% | 71% | **52%** | 43% | 56% | * | - | * | - | * | 33% | * | 46% | 56% | 51% | 33% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **20%** | 15% | 23% | * | - | - | * | - | 0% | * | 25% | 13% | 19% | 15% |
| | 2023 | 36% | 39% | **18%** | 17% | 18% | * | - | * | - | * | 0% | * | 21% | 16% | 16% | 7% |
| At Masters Grade Level | 2024 | 11% | 12% | **11%** | 7% | 11% | * | - | - | * | - | 0% | * | 13% | 8% | 9% | 4% |
| | 2023 | 16% | 17% | **6%** | 0% | 7% | * | - | * | - | * | 0% | * | 5% | 7% | 6% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **59%** | 62% | 58% | 38% | - | * | * | - | 28% | 43% | 64% | 53% | 58% | 58% |
| | 2023 | 76% | 79% | **64%** | 59% | 67% | 55% | - | * | * | 38% | 43% | 50% | 65% | 62% | 62% | 57% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **29%** | 24% | 31% | 25% | - | * | * | - | 4% | 0% | 34% | 23% | 28% | 27% |
| | 2023 | 49% | 50% | **33%** | 30% | 34% | 45% | - | * | * | 0% | 20% | 13% | 37% | 29% | 32% | 30% |
| At Masters Grade Level | 2024 | 20% | 18% | **8%** | 6% | 9% | 13% | - | * | * | - | 0% | 0% | 11% | 5% | 8% | 6% |
| | 2023 | 20% | 20% | **10%** | 9% | 10% | 23% | - | * | * | 0% | 0% | 0% | 12% | 8% | 9% | 3% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **64%** | 69% | 62% | 33% | - | * | * | - | 29% | * | 70% | 56% | 63% | 62% |
| | 2023 | 77% | 82% | **72%** | 74% | 73% | 44% | - | * | * | * | 35% | * | 74% | 69% | 71% | 66% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **38%** | 34% | 39% | 17% | - | * | * | - | 6% | * | 43% | 30% | 36% | 35% |
| | 2023 | 53% | 58% | **38%** | 36% | 38% | 44% | - | * | * | * | 5% | * | 42% | 33% | 36% | 30% |
| At Masters Grade Level | 2024 | 22% | 24% | **12%** | 8% | 13% | 17% | - | * | * | - | 0% | * | 15% | 8% | 11% | 10% |
| | 2023 | 20% | 24% | **14%** | 11% | 14% | 22% | - | * | * | * | 0% | * | 17% | 11% | 13% | 6% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **55%** | 54% | 55% | 33% | - | * | * | - | 26% | * | 59% | 49% | 54% | 60% |
| | 2023 | 75% | 75% | **60%** | 51% | 64% | 67% | - | * | * | * | 55% | * | 61% | 58% | 58% | 54% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **24%** | 18% | 26% | 33% | - | * | * | - | 3% | * | 28% | 19% | 22% | 23% |
| | 2023 | 45% | 42% | **34%** | 28% | 36% | 56% | - | * | * | * | 40% | * | 37% | 30% | 34% | 36% |
| At Masters Grade Level | 2024 | 17% | 13% | **4%** | 3% | 3% | 0% | - | * | * | - | 0% | * | 5% | 2% | 3% | 3% |
| | 2023 | 19% | 16% | **8%** | 9% | 6% | 22% | - | * | * | * | 0% | * | 9% | 7% | 7% | 2% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **59%** | 63% | 56% | * | - | - | * | - | 31% | * | 60% | 56% | 57% | 46% |
| | 2023 | 77% | 83% | **52%** | 43% | 56% | * | - | * | - | * | 33% | * | 46% | 56% | 51% | 33% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **20%** | 15% | 23% | * | - | - | * | - | 0% | * | 25% | 13% | 19% | 15% |
| | 2023 | 47% | 51% | **18%** | 17% | 18% | * | - | * | - | * | 0% | * | 21% | 16% | 16% | 7% |
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | 7% | 11% | * | - | - | * | - | 0% | * | 13% | 8% | 9% | 4% |
| | 2023 | 18% | 19% | **6%** | 0% | 7% | * | - | * | - | * | 0% | * | 5% | 7% | 6% | 0% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **10%** | 0% | 14% | * | - | * | - | - | 0% | * | 14% | 6% | 9% | 25% |
| | 2023 | 37% | 31% | **20%** | 26% | 16% | * | - | - | - | - | * | - | 25% | 8% | 19% | 15% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **10%** | 0% | 14% | * | - | * | - | - | 0% | * | 14% | 6% | 9% | 25% |
| | 2023 | 37% | 31% | **20%** | 26% | 16% | * | - | - | - | - | * | - | 25% | 8% | 19% | 15% |
| Reading Including EOC | 2024 | 48% | 49% | **34%** | 32% | 34% | * | - | * | - | - | 9% | * | 39% | 29% | 32% | 44% |
| | 2023 | 50% | 49% | **41%** | 42% | 40% | * | - | - | - | - | * | - | 46% | 30% | 38% | 31% |
| Math Including EOC | 2024 | 42% | 30% | **10%** | 0% | 14% | * | - | * | - | - | 0% | * | 14% | 6% | 9% | 25% |
| | 2023 | 45% | 37% | **24%** | 26% | 23% | * | - | - | - | - | * | - | 29% | 15% | 24% | 15% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **15%** | 15% | 15% | * | - | * | - | - | 0% | * | 20% | 8% | 14% | 6% |
| | 2023 | 38% | 32% | **29%** | 19% | 32% | * | - | - | * | * | 0% | * | 36% | 20% | 26% | 32% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **15%** | 15% | 15% | * | - | * | - | - | 0% | * | 20% | 8% | 14% | 6% |
| | 2023 | 38% | 32% | **29%** | 19% | 32% | * | - | - | * | * | 0% | * | 36% | 20% | 26% | 32% |
| Reading Including EOC | 2024 | 51% | 50% | **36%** | 35% | 38% | * | - | * | - | - | 0% | * | 44% | 25% | 35% | 11% |
| | 2023 | 48% | 48% | **34%** | 24% | 38% | * | - | - | * | * | 0% | * | 41% | 26% | 32% | 36% |
| Math Including EOC | 2024 | 46% | 35% | **20%** | 15% | 23% | * | - | * | - | - | 0% | * | 24% | 14% | 18% | 22% |
| | 2023 | 48% | 39% | **43%** | 34% | 46% | * | - | - | * | * | 55% | * | 47% | 37% | 41% | 45% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **34%** | 27% | 36% | * | - | - | * | - | 8% | * | 33% | 34% | 32% | 23% |
| | 2023 | 43% | 42% | **22%** | 20% | 21% | * | - | * | - | * | 17% | * | 26% | 19% | 22% | 13% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **34%** | 27% | 36% | * | - | - | * | - | 8% | * | 33% | 34% | 32% | 23% |
| | 2023 | 43% | 42% | **22%** | 20% | 21% | * | - | * | - | * | 17% | * | 26% | 19% | 22% | 13% |
| Reading Including EOC | 2024 | 55% | 54% | **42%** | 35% | 45% | * | - | - | * | - | 8% | * | 45% | 37% | 41% | 46% |
| | 2023 | 57% | 60% | **38%** | 43% | 36% | * | - | * | - | * | 17% | * | 36% | 39% | 37% | 20% |
| Math Including EOC | 2024 | 51% | 45% | **40%** | 33% | 41% | * | - | - | * | - | 8% | * | 43% | 36% | 38% | 23% |
| | 2023 | 51% | 49% | **34%** | 23% | 39% | * | - | * | - | * | 33% | * | 36% | 33% | 34% | 40% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **20%** | 15% | 22% | 17% | - | * | * | - | 3% | * | 23% | 17% | 19% | 18% |
| | 2023 | 37% | 36% | **23%** | 21% | 23% | 44% | - | * | * | * | 5% | * | 29% | 17% | 22% | 22% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **20%** | 15% | 22% | 17% | - | * | * | - | 3% | * | 23% | 17% | 19% | 18% |
| | 2023 | 39% | 37% | **23%** | 21% | 23% | 44% | - | * | * | * | 5% | * | 29% | 17% | 22% | 22% |
| Reading Including EOC | 2024 | 54% | 54% | **38%** | 34% | 39% | 17% | - | * | * | - | 6% | * | 43% | 30% | 36% | 35% |
| | 2023 | 53% | 56% | **38%** | 36% | 38% | 44% | - | * | * | * | 5% | * | 42% | 33% | 36% | 30% |
| Math Including EOC | 2024 | 45% | 39% | **24%** | 18% | 26% | 33% | - | * | * | - | 3% | * | 28% | 19% | 22% | 23% |
| | 2023 | 47% | 43% | **34%** | 28% | 36% | 56% | - | * | * | * | 40% | * | 37% | 30% | 34% | 36% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **63%** | 56% | 65% | * | - | * | - | - | 57% | * | 63% | 62% | 61% | 58% |
| | 2023 | 55% | 57% | **50%** | 47% | 49% | * | - | - | * | * | 23% | - | 48% | 53% | 48% | 36% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **51%** | 33% | 59% | * | - | * | - | - | 14% | * | 54% | 45% | 50% | 44% |
| | 2023 | 63% | 56% | **60%** | 50% | 70% | * | - | - | * | * | 91% | - | 51% | 74% | 59% | 55% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **62%** | 62% | 62% | * | - | - | * | - | 38% | * | 62% | 62% | 61% | 67% |
| | 2023 | 65% | 70% | **55%** | 65% | 51% | * | - | * | - | * | 42% | * | 53% | 57% | 55% | 47% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **50%** | 60% | 46% | * | - | - | * | - | 8% | * | 55% | 43% | 50% | 44% |
| | 2023 | 71% | 72% | **57%** | 50% | 60% | * | - | * | - | * | 33% | * | 47% | 65% | 58% | 63% |
| All Grades Both Subjects | 2024 | 64% | 65% | **56%** | 53% | 58% | 40% | - | * | * | - | 28% | * | 59% | 53% | 56% | 54% |
| | 2023 | 64% | 65% | **55%** | 53% | 58% | 50% | - | * | * | 33% | 50% | * | 50% | 62% | 55% | 49% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **62%** | 59% | 64% | 50% | - | * | * | - | 45% | * | 63% | 62% | 61% | 64% |
| | 2023 | 63% | 66% | **52%** | 55% | 50% | 50% | - | * | * | * | 29% | * | 50% | 55% | 51% | 41% |
| All Grades Mathematics | 2024 | 60% | 60% | **50%** | 47% | 52% | 30% | - | * | * | - | 10% | * | 55% | 44% | 50% | 44% |
| | 2023 | 66% | 65% | **59%** | 50% | 65% | 50% | - | * | * | * | 71% | * | 49% | 69% | 58% | 58% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **37%** | 38% | 35% | * | - | * | - | - | 29% | - | 36% | 38% | 35% | 29% |
| | 2023 | 33% | 35% | **34%** | 33% | 40% | * | - | - | - | * | 25% | - | 27% | 39% | 34% | 22% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **24%** | 9% | 32% | * | - | * | - | - | 0% | - | 35% | 11% | 22% | 11% |
| | 2023 | 27% | 25% | **29%** | 17% | 39% | - | - | - | - | * | 75% | - | 17% | 37% | 29% | 30% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **16%** | 17% | 17% | * | - | - | - | - | 11% | * | 18% | 13% | 16% | 23% |
| | 2023 | 37% | 44% | **47%** | 71% | 27% | - | - | - | - | * | 40% | * | 46% | 47% | 47% | 33% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **22%** | 36% | 17% | * | - | - | - | - | 20% | * | 25% | 19% | 22% | 33% |
| | 2023 | 48% | 53% | **23%** | 25% | 24% | - | - | - | - | * | * | * | 0% | 33% | 21% | 14% |
| All Grades Both Subjects | 2024 | 32% | 36% | **24%** | 25% | 25% | 0% | - | * | - | - | 14% | * | 28% | 19% | 23% | 24% |
| | 2023 | 38% | 43% | **33%** | 38% | 32% | * | - | - | - | * | 42% | * | 24% | 39% | 33% | 25% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **25%** | 29% | 24% | * | - | * | - | - | 19% | * | 26% | 25% | 25% | 25% |
| | 2023 | 35% | 43% | **41%** | 54% | 33% | * | - | - | - | * | 31% | * | 38% | 43% | 41% | 27% |
| All Grades Mathematics | 2024 | 35% | 37% | **23%** | 23% | 25% | * | - | * | - | - | 8% | * | 30% | 15% | 22% | 24% |
| | 2023 | 40% | 43% | **26%** | 21% | 31% | - | - | - | - | * | 55% | * | 10% | 35% | 25% | 24% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **59%** | 58% | - | - | - | - | 58% | - | - | - | - | - | 60% | 58% | - |
| | 2023 | 76% | 79% | **64%** | 55% | - | - | - | - | 55% | * | - | - | * | * | 65% | 57% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **29%** | 27% | - | - | - | - | 27% | - | - | - | - | - | 30% | 27% | - |
| | 2023 | 49% | 50% | **33%** | 30% | - | - | - | - | 30% | * | - | - | * | * | 34% | 30% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **8%** | 6% | - | - | - | - | 6% | - | - | - | - | - | 9% | 6% | - |
| | 2023 | 20% | 20% | **10%** | 4% | - | - | - | - | 4% | * | - | - | * | * | 12% | 3% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **64%** | 62% | - | - | - | - | 62% | - | - | - | - | - | 65% | 62% | - |
| | 2023 | 77% | 82% | **72%** | 65% | - | - | - | - | 65% | * | - | - | * | * | 73% | 66% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **38%** | 35% | - | - | - | - | 35% | - | - | - | - | - | 38% | 35% | - |
| | 2023 | 53% | 58% | **38%** | 31% | - | - | - | - | 31% | * | - | - | * | * | 39% | 30% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **12%** | 10% | - | - | - | - | 10% | - | - | - | - | - | 13% | 10% | - |
| | 2023 | 20% | 24% | **14%** | 6% | - | - | - | - | 6% | * | - | - | * | * | 16% | 6% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **55%** | 60% | - | - | - | - | 60% | - | - | - | - | - | 53% | 60% | - |
| | 2023 | 75% | 75% | **60%** | 54% | - | - | - | - | 54% | * | - | - | * | * | 61% | 54% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **24%** | 23% | - | - | - | - | 23% | - | - | - | - | - | 24% | 23% | - |
| | 2023 | 45% | 42% | **34%** | 35% | - | - | - | - | 35% | * | - | - | * | * | 34% | 36% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **4%** | 3% | - | - | - | - | 3% | - | - | - | - | - | 4% | 3% | - |
| | 2023 | 19% | 16% | **8%** | 2% | - | - | - | - | 2% | * | - | - | * | * | 10% | 2% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **59%** | 46% | - | - | - | - | 46% | - | - | - | - | - | 63% | 46% | - |
| | 2023 | 77% | 83% | **52%** | 29% | - | - | - | - | 29% | - | - | - | - | * | 56% | 33% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **20%** | 15% | - | - | - | - | 15% | - | - | - | - | - | 22% | 15% | - |
| | 2023 | 47% | 51% | **18%** | 7% | - | - | - | - | 7% | - | - | - | - | * | 20% | 7% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | 4% | - | - | - | - | 4% | - | - | - | - | - | 13% | 4% | - |
| | 2023 | 18% | 19% | **6%** | 0% | - | - | - | - | 0% | - | - | - | - | * | 8% | 0% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **56%** | 54% | - | - | - | - | 54% | - | - | - | - | - | 57% | 54% | - |
| | 2023 | 64% | 65% | **55%** | 51% | - | - | - | - | 51% | * | - | - | * | * | 57% | 49% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **62%** | 64% | - | - | - | - | 64% | - | - | - | - | - | 62% | 64% | - |
| | 2023 | 63% | 66% | **52%** | 43% | - | - | - | - | 43% | * | - | - | * | * | 56% | 41% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA NAJIM ACADEMY (108807127) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **50%** | 44% | - | - | - | - | 44% | - | - | - | - | - | 52% | 44% | - |
| | 2023 | 66% | 65% | **59%** | 59% | - | - | - | - | 59% | * | - | - | * | * | 59% | 58% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **24%** | 24% | - | - | - | - | 24% | - | - | - | - | - | 24% | 24% | - |
| | 2023 | 38% | 43% | **33%** | 25% | - | - | - | - | 25% | - | - | - | - | - | 36% | 25% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **25%** | 25% | - | - | - | - | 25% | - | - | - | - | - | 26% | 25% | - |
| | 2023 | 35% | 43% | **41%** | 27% | - | - | - | - | 27% | - | - | - | - | - | 45% | 27% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **23%** | 24% | - | - | - | - | 24% | - | - | - | - | - | 23% | 24% | - |
| | 2023 | 40% | 43% | **26%** | 24% | - | - | - | - | 24% | - | - | - | - | - | 27% | 24% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 99% | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **85%** | 85% | 85% | 89% | - | * | * | * | 94% | 50% | 95% | 75% | 87% | 82% |
| Not Included in Accountability: Mobile | 4% | 3% | **13%** | 14% | 12% | 11% | - | * | * | * | 6% | 50% | 5% | 21% | 11% | 12% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **2%** | 0% | 2% | 0% | - | * | * | * | 0% | 0% | 0% | 3% | 2% | 6% |
| Not Tested | 1% | 0% | **1%** | 1% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **1%** | 1% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 98% | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 91% | 91% | **85%** | 86% | 86% | 86% | - | * | * | * | 94% | 50% | 95% | 76% | 87% | 81% |
| Not Included in Accountability: Mobile | 4% | 3% | **12%** | 12% | 11% | 14% | - | * | * | * | 6% | 50% | 5% | 19% | 11% | 12% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **2%** | 0% | 2% | 0% | - | * | * | * | 0% | 0% | 0% | 3% | 2% | 7% |
| Not Tested | 1% | 0% | **1%** | 2% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 2% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **85%** | 85% | 86% | 86% | - | * | * | * | 94% | 50% | 94% | 76% | 87% | 82% |
| Not Included in Accountability: Mobile | 5% | 3% | **13%** | 15% | 12% | 14% | - | * | * | * | 6% | 50% | 5% | 21% | 12% | 12% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 2% | 0% | - | * | * | * | 0% | 0% | 0% | 3% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | - | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **83%** | 82% | 84% | * | - | - | * | * | 93% | * | 98% | 68% | 85% | 81% |
| Not Included in Accountability: Mobile | 4% | 3% | **15%** | 18% | 14% | * | - | - | * | * | 7% | * | 2% | 28% | 13% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 3% | * | - | - | * | * | 0% | * | 0% | 4% | 2% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | - | * | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | 91% | 92% | 100% | - | 60% | * | 100% | 100% | 100% | 96% | 87% | 92% | 83% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 9% | 4% | 0% | - | 0% | * | 0% | 0% | 0% | 4% | 7% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | 1% | 3% | 0% | - | 40% | * | 0% | 0% | 0% | 0% | 5% | 3% | 12% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | - | * | * | * | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **92%** | 90% | 92% | 100% | - | * | * | * | 100% | * | 97% | 86% | 91% | 81% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 8% | 4% | 0% | - | * | * | * | 0% | * | 3% | 7% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **3%** | 2% | 3% | 0% | - | * | * | * | 0% | * | 0% | 6% | 3% | 15% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | - | * | * | * | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | - | * | * | * | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **92%** | 91% | 92% | 100% | - | * | * | * | 100% | * | 96% | 88% | 92% | 83% |
| Not Included in Accountability: Mobile | 5% | 2% | **5%** | 9% | 4% | 0% | - | * | * | * | 0% | * | 4% | 7% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 3% | 0% | - | * | * | * | 0% | * | 0% | 5% | 3% | 12% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **92%** | 91% | 92% | * | - | * | - | * | 100% | * | 95% | 90% | 93% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | 9% | 6% | * | - | * | - | * | 0% | * | 5% | 8% | 6% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 2% | * | - | * | - | * | 0% | * | 0% | 2% | 1% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.4%** | 94.0% | 93.1% | 96.1% | * | * | * | * | 92.5% | 93.3% | 94.0% |
| 2021-22 | 92.2% | 91.9% | **92.5%** | 93.1% | 92.1% | 92.0% | * | * | * | * | 92.2% | 92.4% | 93.2% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **23.2%** | 20.0% | 24.7% | 21.4% | * | * | * | 60.0% | 29.1% | 23.5% | 17.8% |
| 2021-22 | 25.7% | 30.6% | **26.5%** | 21.9% | 29.1% | 32.0% | * | * | * | 20.0% | 25.0% | 26.7% | 18.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **602** | **100.0%** | **76,819** | **5,517,464** | **602** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 81 | 13.5% | 7.6% | 6.5% | 81 | 13.5% | 7.6% | 6.5% |
| Grade 1 | 114 | 18.9% | 9.0% | 7.0% | 114 | 18.9% | 9.0% | 7.0% |
| Grade 2 | 100 | 16.6% | 9.4% | 7.3% | 100 | 16.6% | 9.4% | 7.3% |
| Grade 3 | 107 | 17.8% | 9.4% | 7.2% | 107 | 17.8% | 9.4% | 7.2% |
| Grade 4 | 91 | 15.1% | 9.3% | 7.2% | 91 | 15.1% | 9.3% | 7.2% |
| Grade 5 | 109 | 18.1% | 8.7% | 7.2% | 109 | 18.1% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 187 | 31.1% | 7.3% | 12.8% | 187 | 31.1% | 7.3% | 12.8% |
| Hispanic | 386 | 64.1% | 85.6% | 53.2% | 386 | 64.1% | 85.6% | 53.2% |
| White | 18 | 3.0% | 5.2% | 25.0% | 18 | 3.0% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 4 | 0.7% | 1.1% | 5.4% | 4 | 0.7% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 4 | 0.7% | 0.5% | 3.1% | 4 | 0.7% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 284 | 47.2% | 49.1% | 48.9% | 284 | 47.2% | 49.1% | 48.8% |
| Male | 318 | 52.8% | 50.9% | 51.1% | 318 | 52.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 574 | 95.3% | 84.0% | 62.3% | 574 | 95.3% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 28 | 4.7% | 16.0% | 37.7% | 28 | 4.7% | 16.0% | 37.8% |
| Section 504 Students | 10 | 1.7% | 2.6% | 7.2% | 10 | 1.7% | 2.6% | 7.2% |
| EB Students/EL | 136 | 22.6% | 44.8% | 24.4% | 136 | 22.6% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 11 | 1.8% | 1.6% | 6.0% | 11 | 1.8% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 24 | 4.0% | 2.4% | 2.9% | 24 | 4.0% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 602 | 100.0% | 100.0% | 65.7% | 602 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 305 | 50.7% | 59.2% | 53.2% | 305 | 50.7% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 135 | 22.4% | 43.0% | 24.5% | 135 | 22.4% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 52 | 8.6% | 10.2% | 13.9% | 52 | 8.6% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **52** | | | | | | | |
| Students with Intellectual Disabilities | 20 | 38.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 16 | 30.8% | 16.6% | 18.9% | | | | |
| Students with Autism | 5 | 9.6% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 11 | 21.2% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **166** | **26.8%** | **12.9%** | **16.1%** | | | | |
| African American | 66 | 10.6% | 1.6% | 3.4% | | | | |
| Hispanic | 93 | 15.0% | 10.3% | 8.5% | | | | |
| White | 3 | 0.5% | 0.8% | 3.1% | | | | |
| American Indian | 1 | 0.2% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.3% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 11 | 20.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 22 | 20.4% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 148 | 26.3% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **180** | **33.6%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 26.9 | 25.0 | 18.4 |
| Grade 1 | 28.9 | 28.1 | 18.8 |
| Grade 2 | 34.3 | 28.7 | 19.1 |
| Grade 3 | 26.8 | 29.2 | 19.4 |
| Grade 4 | 30.4 | 29.6 | 19.4 |
| Grade 5 | 27.8 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **34.1** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 26.8 | 78.4% | 61.0% | 63.9% |
| Teachers | 22.8 | 66.6% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.9% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 8.8% | 3.7% | 3.3% |
| Educational Aides | 7.4 | 21.6% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **33.1** | **97.1%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 10.4 | 45.5% | 11.7% | 12.6% |
| Hispanic | 11.4 | 50.1% | 75.2% | 30.1% |
| White | 1.0 | 4.4% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 3.0 | 13.2% | 26.2% | 24.5% |
| Females | 19.8 | 86.8% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 22.8 | 100.0% | 79.5% | 71.7% |
| Masters | 0.0 | 0.0% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.0 | 13.1% | 7.0% | 8.7% |
| 1-5 Years Experience | 11.4 | 49.9% | 55.6% | 27.4% |
| 6-10 Years Experience | 6.4 | 28.2% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 8.8% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 26.5 | n/a | 19.4 | 14.7 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA NAJIM ACADEMY (108807127) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 2.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.7 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.4 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $55,175 | $58,599 | $54,272 |
| 1-5 Years Experience | $61,453 | $58,878 | $58,185 |
| 6-10 Years Experience | $68,451 | $61,891 | $61,494 |
| 11-20 Years Experience | $61,435 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $62,605 | $60,644 | $62,474 |
| Professional Support | $75,987 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $88,886 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 20.8 | 91.2% | 90.2% | 69.8% |
| Special Education | 2.0 | 8.8% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA NAJIM COLLEGE PREPARATORY**

**Campus Number: 108807027**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **70%** | 78% | 64% | * | - | * | - | * | 33% | - | 77% | 66% | 67% | 63% |
| | 2023 | 77% | 81% | **83%** | 87% | 81% | * | * | * | - | * | 46% | * | 80% | 85% | 84% | 79% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **46%** | 44% | 46% | * | - | * | - | * | 13% | - | 49% | 45% | 42% | 50% |
| | 2023 | 52% | 56% | **60%** | 74% | 53% | * | * | * | - | * | 8% | * | 60% | 60% | 60% | 64% |
| At Masters Grade Level | 2024 | 26% | 24% | **21%** | 19% | 20% | * | - | * | - | * | 7% | - | 17% | 23% | 19% | 19% |
| | 2023 | 22% | 23% | **22%** | 32% | 15% | * | * | * | - | * | 0% | * | 30% | 18% | 22% | 21% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **73%** | 78% | 68% | * | - | * | - | * | 47% | - | 71% | 73% | 72% | 69% |
| | 2023 | 75% | 77% | **79%** | 74% | 80% | * | * | * | - | * | 42% | * | 83% | 77% | 79% | 93% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **42%** | 37% | 41% | * | - | * | - | * | 20% | - | 43% | 41% | 41% | 44% |
| | 2023 | 40% | 41% | **17%** | 13% | 16% | * | * | * | - | * | 0% | * | 20% | 16% | 18% | 14% |
| At Masters Grade Level | 2024 | 14% | 13% | **9%** | 7% | 7% | * | - | * | - | * | 7% | - | 11% | 7% | 7% | 13% |
| | 2023 | 16% | 16% | **7%** | 3% | 8% | * | * | * | - | * | 0% | * | 7% | 7% | 7% | 7% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **78%** | 86% | 75% | * | * | * | - | - | 23% | * | 79% | 77% | 77% | 75% |
| | 2023 | 78% | 84% | **86%** | 85% | 87% | * | - | - | - | - | 63% | * | 88% | 85% | 86% | 93% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **64%** | 77% | 60% | * | * | * | - | - | 23% | * | 71% | 59% | 62% | 69% |
| | 2023 | 55% | 61% | **63%** | 69% | 59% | * | - | - | - | - | 50% | * | 70% | 58% | 61% | 40% |
| At Masters Grade Level | 2024 | 29% | 29% | **27%** | 32% | 25% | * | * | * | - | - | 0% | * | 32% | 23% | 24% | 31% |
| | 2023 | 27% | 30% | **28%** | 23% | 30% | * | - | - | - | - | 38% | * | 30% | 27% | 27% | 13% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **67%** | 55% | 71% | * | * | * | - | - | 23% | * | 82% | 55% | 65% | 81% |
| | 2023 | 63% | 71% | **78%** | 81% | 76% | * | - | - | - | - | 63% | * | 85% | 73% | 77% | 80% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **36%** | 41% | 35% | * | * | * | - | - | 15% | * | 47% | 27% | 32% | 44% |
| | 2023 | 37% | 45% | **51%** | 50% | 50% | * | - | - | - | - | 50% | * | 58% | 46% | 49% | 53% |
| At Masters Grade Level | 2024 | 11% | 15% | **12%** | 14% | 10% | * | * | * | - | - | 0% | * | 15% | 9% | 8% | 6% |
| | 2023 | 11% | 16% | **14%** | 8% | 15% | * | - | - | - | - | 13% | * | 12% | 15% | 13% | 0% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **90%** | 91% | 90% | * | - | - | - | - | 70% | * | 89% | 91% | 91% | 89% |
| | 2023 | 83% | 89% | **70%** | 73% | 68% | * | - | - | - | - | 18% | * | 50% | 72% | 69% | 29% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **61%** | 65% | 59% | * | - | - | - | - | 30% | * | 66% | 57% | 60% | 63% |
| | 2023 | 58% | 64% | **40%** | 33% | 41% | * | - | - | - | - | 18% | * | 17% | 43% | 38% | 29% |
| At Masters Grade Level | 2024 | 29% | 31% | **34%** | 35% | 33% | * | - | - | - | - | 10% | * | 34% | 34% | 35% | 26% |
| | 2023 | 28% | 29% | **13%** | 7% | 16% | * | - | - | - | - | 0% | * | 0% | 15% | 13% | 29% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 16% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 78% | **76%** | 71% | 77% | - | - | - | - | - | 64% | * | * | 76% | 76% | 83% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 47% | 48% | **24%** | 14% | 27% | - | - | - | - | - | 18% | * | * | 24% | 24% | 17% |
| At Masters Grade Level | 2024 | 17% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 15% | **9%** | 0% | 12% | - | - | - | - | - | 9% | * | * | 10% | 9% | 17% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **57%** | 57% | 56% | * | - | - | - | - | 40% | * | 57% | 57% | 57% | 58% |
| | 2023 | 62% | 71% | **53%** | 53% | 51% | * | - | - | - | - | 27% | * | 50% | 53% | 52% | 43% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **24%** | 33% | 19% | * | - | - | - | - | 10% | * | 19% | 29% | 25% | 16% |
| | 2023 | 33% | 39% | **33%** | 20% | 37% | * | - | - | - | - | 27% | * | 17% | 36% | 34% | 29% |
| At Masters Grade Level | 2024 | 17% | 15% | **11%** | 5% | 12% | * | - | - | - | - | 0% | * | 11% | 12% | 11% | 5% |
| | 2023 | 16% | 20% | **12%** | 7% | 11% | * | - | - | - | - | 9% | * | 0% | 13% | 12% | 14% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **65%** | 60% | 65% | * | - | - | - | - | 0% | - | 43% | 70% | 64% | 17% |
| | 2023 | 72% | 81% | **81%** | 79% | 82% | - | - | - | - | * | 29% | * | 81% | 82% | 81% | 73% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **41%** | 20% | 50% | * | - | - | - | - | 0% | - | 14% | 47% | 42% | 17% |
| | 2023 | 52% | 62% | **65%** | 58% | 68% | - | - | - | - | * | 14% | * | 71% | 61% | 63% | 73% |
| At Masters Grade Level | 2024 | 16% | 17% | **3%** | 0% | 4% | * | - | - | - | - | 0% | - | 0% | 3% | 3% | 17% |
| | 2023 | 13% | 17% | **19%** | 16% | 21% | - | - | - | - | * | 14% | * | 10% | 24% | 19% | 18% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **74%** | 93% | 62% | - | - | - | - | - | * | - | 82% | 67% | 71% | 33% |
| | 2023 | 74% | 84% | **85%** | 78% | 90% | - | - | - | - | - | * | * | 86% | 82% | 85% | 89% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **57%** | 86% | 38% | - | - | - | - | - | * | - | 59% | 56% | 52% | 17% |
| | 2023 | 54% | 66% | **72%** | 61% | 81% | - | - | - | - | - | * | * | 82% | 59% | 70% | 89% |
| At Masters Grade Level | 2024 | 9% | 9% | **9%** | 7% | 10% | - | - | - | - | - | * | - | 6% | 11% | 6% | 0% |
| | 2023 | 9% | 11% | **13%** | 11% | 14% | - | - | - | - | - | * | * | 14% | 12% | 15% | 11% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **85%** | 79% | 87% | * | - | - | - | - | 57% | * | 92% | 80% | 85% | 81% |
| | 2023 | 79% | 84% | **80%** | 88% | 75% | * | - | - | - | * | 30% | * | 71% | 81% | 79% | 50% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **38%** | 43% | 35% | * | - | - | - | - | 21% | * | 47% | 31% | 39% | 33% |
| | 2023 | 43% | 43% | **39%** | 25% | 44% | * | - | - | - | * | 10% | * | 14% | 43% | 38% | 25% |
| At Masters Grade Level | 2024 | 24% | 17% | **11%** | 11% | 10% | * | - | - | - | - | 0% | * | 11% | 11% | 9% | 5% |
| | 2023 | 23% | 20% | **13%** | 6% | 17% | * | - | - | - | * | 10% | * | 0% | 15% | 13% | 25% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **96%** | 97% | 95% | * | - | - | - | - | 88% | * | 95% | 96% | 96% | 96% |
| | 2023 | 88% | 93% | **98%** | 100% | 98% | * | - | - | - | * | 100% | * | 95% | 100% | 98% | 90% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **54%** | 57% | 53% | * | - | - | - | - | 18% | * | 57% | 51% | 54% | 52% |
| | 2023 | 56% | 63% | **77%** | 91% | 70% | * | - | - | - | * | 57% | * | 79% | 76% | 77% | 60% |
| At Masters Grade Level | 2024 | 19% | 14% | **8%** | 10% | 6% | * | - | - | - | - | 0% | * | 5% | 10% | 9% | 4% |
| | 2023 | 21% | 23% | **28%** | 17% | 33% | * | - | - | - | * | 14% | * | 21% | 30% | 29% | 30% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **97%** | 94% | 100% | - | - | - | - | - | * | * | 95% | 100% | 96% | 100% |
| | 2023 | 94% | 97% | **97%** | 88% | 100% | - | - | - | - | - | * | * | 94% | 100% | 96% | 100% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **58%** | 50% | 67% | - | - | - | - | - | * | * | 55% | 64% | 56% | 43% |
| | 2023 | 70% | 78% | **52%** | 63% | 48% | - | - | - | - | - | * | * | 65% | 36% | 48% | 56% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **24%** | 28% | 20% | - | - | - | - | - | * | * | 23% | 27% | 20% | 14% |
| | 2023 | 38% | 44% | **13%** | 25% | 9% | - | - | - | - | - | * | * | 12% | 14% | 15% | 22% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **67%** | 50% | 73% | - | - | - | - | - | * | - | 69% | 60% | 57% | * |
| | 2023 | 90% | 88% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **10%** | 0% | 13% | - | - | - | - | - | * | - | 13% | 0% | 7% | * |
| | 2023 | 61% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 12% | 2% | **0%** | 0% | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | * |
| | 2023 | 12% | 2% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **78%** | 79% | 76% | 86% | * | 100% | - | * | 45% | 82% | 81% | 75% | 77% | 75% |
| | 2023 | 76% | 79% | **81%** | 81% | 80% | 91% | * | * | - | 100% | 46% | 86% | 83% | 80% | 80% | 78% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **46%** | 49% | 43% | 64% | * | 67% | - | * | 16% | 41% | 48% | 44% | 45% | 43% |
| | 2023 | 49% | 50% | **50%** | 51% | 49% | 73% | * | * | - | 60% | 23% | 34% | 57% | 47% | 49% | 47% |
| At Masters Grade Level | 2024 | 20% | 18% | **15%** | 15% | 14% | 43% | * | 67% | - | * | 2% | 12% | 15% | 15% | 14% | 12% |
| | 2023 | 20% | 20% | **17%** | 14% | 17% | 45% | * | * | - | 0% | 9% | 6% | 16% | 17% | 17% | 16% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **77%** | 83% | 74% | 83% | * | * | - | * | 32% | 100% | 80% | 75% | 76% | 67% |
| | 2023 | 77% | 82% | **82%** | 82% | 81% | 80% | * | * | - | * | 35% | 93% | 82% | 81% | 81% | 77% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **55%** | 60% | 52% | 50% | * | * | - | * | 16% | 60% | 59% | 52% | 52% | 52% |
| | 2023 | 53% | 58% | **60%** | 62% | 58% | 60% | * | * | - | * | 19% | 50% | 67% | 56% | 58% | 59% |
| At Masters Grade Level | 2024 | 22% | 24% | **22%** | 22% | 22% | 33% | * | * | - | * | 4% | 20% | 24% | 21% | 21% | 22% |
| | 2023 | 20% | 24% | **21%** | 20% | 20% | 40% | * | * | - | * | 9% | 7% | 21% | 20% | 21% | 18% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **75%** | 70% | 76% | 80% | * | * | - | * | 41% | 80% | 81% | 70% | 74% | 77% |
| | 2023 | 75% | 75% | **79%** | 79% | 78% | * | * | * | - | * | 47% | 91% | 83% | 77% | 78% | 78% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **37%** | 37% | 35% | 80% | * | * | - | * | 18% | 20% | 42% | 33% | 36% | 39% |
| | 2023 | 45% | 42% | **35%** | 29% | 37% | * | * | * | - | * | 22% | 18% | 37% | 34% | 35% | 32% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | 10% | 8% | 40% | * | * | - | * | 2% | 20% | 11% | 9% | 8% | 7% |
| | 2023 | 19% | 16% | **11%** | 5% | 13% | * | * | * | - | * | 6% | 9% | 9% | 12% | 11% | 8% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **95%** | 97% | 94% | * | - | - | - | - | 88% | * | 93% | 96% | 95% | 96% |
| | 2023 | 77% | 83% | **91%** | 93% | 89% | * | - | - | - | * | 78% | 83% | 91% | 91% | 91% | 88% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **53%** | 57% | 52% | * | - | - | - | - | 18% | * | 56% | 51% | 53% | 52% |
| | 2023 | 47% | 51% | **59%** | 73% | 53% | * | - | - | - | * | 33% | 33% | 70% | 56% | 59% | 44% |
| At Masters Grade Level | 2024 | 16% | 13% | **8%** | 10% | 6% | * | - | - | - | - | 0% | * | 5% | 10% | 9% | 4% |
| | 2023 | 18% | 19% | **21%** | 13% | 24% | * | - | - | - | * | 11% | 0% | 17% | 23% | 22% | 25% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **69%** | 74% | 65% | * | - | - | - | - | 54% | * | 71% | 66% | 67% | 69% |
| | 2023 | 78% | 79% | **70%** | 65% | 71% | * | - | - | - | - | 40% | * | 83% | 64% | 68% | 75% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **34%** | 41% | 29% | * | - | - | - | - | 8% | * | 32% | 36% | 33% | 23% |
| | 2023 | 52% | 51% | **40%** | 35% | 41% | * | - | - | - | - | 27% | * | 52% | 36% | 39% | 44% |
| At Masters Grade Level | 2024 | 27% | 22% | **15%** | 15% | 14% | * | - | - | - | - | 0% | * | 15% | 15% | 13% | 8% |
| | 2023 | 27% | 27% | **12%** | 13% | 10% | * | - | - | - | - | 13% | * | 9% | 14% | 13% | 19% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **29%** | 22% | 29% | * | - | * | - | * | 7% | - | 29% | 29% | 27% | 31% |
| | 2023 | 35% | 36% | **16%** | 13% | 14% | * | * | * | - | * | 0% | * | 17% | 16% | 16% | 14% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **29%** | 22% | 29% | * | - | * | - | * | 7% | - | 29% | 29% | 27% | 31% |
| | 2023 | 35% | 36% | **16%** | 13% | 14% | * | * | * | - | * | 0% | * | 17% | 16% | 16% | 14% |
| Reading Including EOC | 2024 | 57% | 55% | **46%** | 44% | 46% | * | - | * | - | * | 13% | - | 49% | 45% | 42% | 50% |
| | 2023 | 52% | 56% | **60%** | 74% | 53% | * | * | * | - | * | 8% | * | 60% | 60% | 60% | 64% |
| Math Including EOC | 2024 | 40% | 40% | **42%** | 37% | 41% | * | - | * | - | * | 20% | - | 43% | 41% | 41% | 44% |
| | 2023 | 40% | 41% | **17%** | 13% | 16% | * | * | * | - | * | 0% | * | 20% | 16% | 18% | 14% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **31%** | 36% | 29% | * | * | * | - | - | 8% | * | 38% | 25% | 27% | 44% |
| | 2023 | 37% | 40% | **44%** | 46% | 43% | * | - | - | - | - | 38% | * | 52% | 40% | 43% | 33% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **31%** | 36% | 29% | * | * | * | - | - | 8% | * | 38% | 25% | 27% | 44% |
| | 2023 | 38% | 41% | **44%** | 46% | 43% | * | - | - | - | - | 38% | * | 52% | 40% | 43% | 33% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **64%** | 77% | 60% | * | * | * | - | - | 23% | * | 71% | 59% | 62% | 69% |
| | 2023 | 55% | 61% | **63%** | 69% | 59% | * | - | - | - | - | 50% | * | 70% | 58% | 61% | 40% |
| Math Including EOC | 2024 | 40% | 43% | **36%** | 41% | 35% | * | * | * | - | - | 15% | * | 47% | 27% | 32% | 44% |
| | 2023 | 43% | 45% | **51%** | 50% | 50% | * | - | - | - | - | 50% | * | 58% | 46% | 49% | 53% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **40%** | 52% | 33% | * | - | - | - | - | 10% | * | 43% | 36% | 41% | 26% |
| | 2023 | 44% | 43% | **36%** | 29% | 37% | * | - | - | - | - | 18% | * | 17% | 39% | 35% | 29% |
| Reading Including EOC | 2024 | 57% | 60% | **61%** | 65% | 59% | * | - | - | - | - | 30% | * | 66% | 57% | 60% | 63% |
| | 2023 | 58% | 64% | **40%** | 33% | 41% | * | - | - | - | - | 18% | * | 17% | 43% | 38% | 29% |
| Math Including EOC | 2024 | 49% | 43% | **43%** | 52% | 39% | * | - | - | - | - | 30% | * | 49% | 39% | 45% | 37% |
| | 2023 | 51% | 49% | **44%** | 29% | 49% | * | - | - | - | - | 18% | * | 17% | 48% | 43% | 29% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **30%** | 29% | 29% | * | * | * | - | * | 7% | * | 33% | 27% | 27% | 38% |
| | 2023 | 37% | 36% | **31%** | 28% | 30% | * | * | * | - | * | 23% | 29% | 35% | 28% | 30% | 24% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **33%** | 36% | 30% | 60% | * | * | - | * | 8% | 20% | 37% | 30% | 31% | 33% |
| | 2023 | 39% | 37% | **31%** | 28% | 31% | * | * | * | - | * | 16% | 20% | 33% | 30% | 30% | 25% |
| Reading Including EOC | 2024 | 54% | 54% | **57%** | 61% | 54% | 60% | * | * | - | * | 21% | 60% | 62% | 53% | 54% | 61% |
| | 2023 | 53% | 56% | **56%** | 64% | 52% | 60% | * | * | - | * | 22% | 40% | 61% | 54% | 55% | 47% |
| Math Including EOC | 2024 | 45% | 39% | **40%** | 43% | 38% | 80% | * | * | - | * | 21% | 20% | 46% | 36% | 39% | 41% |
| | 2023 | 47% | 43% | **36%** | 30% | 37% | * | * | * | - | * | 19% | 20% | 38% | 35% | 35% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **68%** | 76% | 63% | * | - | * | - | * | 39% | - | 65% | 71% | 65% | 59% |
| | 2023 | 51% | 57% | **59%** | 72% | 52% | * | * | * | - | * | 23% | * | 62% | 58% | 60% | 64% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **75%** | 78% | 74% | * | - | * | - | * | 75% | - | 74% | 75% | 75% | 69% |
| | 2023 | 54% | 58% | **49%** | 43% | 50% | * | * | * | - | * | 59% | * | 43% | 52% | 50% | 46% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **70%** | 68% | 71% | * | * | * | - | - | 25% | * | 71% | 69% | 67% | 80% |
| | 2023 | 71% | 77% | **83%** | 82% | 83% | * | - | - | - | - | 75% | * | 80% | 85% | 82% | 87% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **66%** | 50% | 72% | * | * | * | - | - | 42% | * | 74% | 59% | 64% | 73% |
| | 2023 | 56% | 63% | **59%** | 64% | 56% | * | - | - | - | - | 56% | * | 56% | 61% | 59% | 60% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **84%** | 89% | 81% | * | - | - | - | - | 75% | * | 82% | 85% | 83% | 79% |
| | 2023 | 63% | 68% | **43%** | 39% | 43% | * | - | - | - | - | 41% | * | 50% | 42% | 44% | 64% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| End of Course English I | 2024 | 64% | 67% | **55%** | 67% | 52% | * | - | - | - | - | 14% | - | 58% | 54% | 56% | 25% |
| | 2023 | 57% | 58% | **56%** | 68% | 50% | - | - | - | - | - | 42% | * | 34% | 71% | 55% | 50% |
| End of Course English II | 2024 | 69% | 72% | **65%** | 77% | 56% | - | - | - | - | - | * | - | 68% | 62% | 60% | 40% |
| | 2023 | 74% | 74% | **86%** | 75% | 97% | - | - | - | - | - | * | * | 88% | 83% | 89% | 100% |
| End of Course Algebra I | 2024 | 72% | 70% | **72%** | 75% | 70% | * | - | - | - | - | 55% | * | 70% | 73% | 75% | 71% |
| | 2023 | 76% | 77% | **78%** | 77% | 78% | * | - | - | - | - | 75% | * | 92% | 76% | 77% | 71% |
| All Grades Both Subjects | 2024 | 64% | 65% | **71%** | 73% | 70% | 64% | * | * | - | * | 48% | 65% | 72% | 70% | 70% | 68% |
| | 2023 | 64% | 65% | **63%** | 65% | 62% | 81% | * | * | - | * | 51% | 64% | 62% | 63% | 63% | 67% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **71%** | 76% | 68% | 67% | * | * | - | * | 40% | 70% | 71% | 71% | 69% | 66% |
| | 2023 | 63% | 66% | **66%** | 70% | 64% | * | * | * | - | * | 41% | 73% | 68% | 65% | 66% | 74% |
| All Grades Mathematics | 2024 | 60% | 60% | **71%** | 68% | 72% | 60% | * | * | - | * | 58% | 60% | 73% | 70% | 72% | 71% |
| | 2023 | 66% | 65% | **59%** | 57% | 58% | * | * | * | - | * | 63% | 50% | 54% | 61% | 59% | 57% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **19%** | 43% | 5% | * | - | - | - | - | 11% | - | 33% | 11% | 19% | 0% |
| | 2023 | 26% | 34% | **14%** | * | 22% | * | - | - | - | - | 14% | * | 17% | 13% | 14% | * |
| Grade 6 Mathematics | 2024 | 27% | 30% | **48%** | 63% | 39% | - | - | - | - | - | 36% | - | 47% | 48% | 50% | 56% |
| | 2023 | 35% | 40% | **48%** | 63% | 40% | - | - | - | - | - | 44% | - | * | 58% | 48% | * |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **13%** | * | 17% | * | - | - | - | - | 0% | - | 0% | 18% | 13% | * |
| | 2023 | 39% | 50% | **62%** | 50% | 67% | - | - | - | - | - | * | - | 64% | 61% | 62% | 88% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **32%** | 33% | 31% | - | - | - | - | - | 22% | - | 50% | 25% | 32% | * |
| | 2023 | 22% | 30% | **33%** | 60% | 20% | - | - | - | - | - | * | * | 40% | 30% | 33% | * |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **61%** | 60% | 62% | - | - | - | - | - | 40% | - | 40% | 69% | 63% | * |
| | 2023 | 39% | 52% | **7%** | * | 0% | - | - | - | - | - | 0% | - | * | 8% | 7% | * |
| End of Course English I | 2024 | 20% | 22% | **15%** | * | 11% | - | - | - | - | - | 0% | - | * | 20% | 15% | 0% |
| | 2023 | 26% | 35% | **25%** | * | 20% | - | - | - | - | - | * | * | * | 40% | 25% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **0%** | * | * | - | - | - | - | - | * | - | * | * | 0% | * |
| | 2023 | 41% | 51% | **55%** | 43% | * | - | - | - | - | - | * | - | 67% | 40% | 60% | * |
| End of Course Algebra I | 2024 | 55% | 61% | **73%** | 60% | 76% | - | - | - | - | - | 60% | * | 75% | 72% | 73% | 71% |
| | 2023 | 58% | 65% | **41%** | 60% | 33% | - | - | - | - | - | 13% | - | * | 38% | 41% | * |
| All Grades Both Subjects | 2024 | 32% | 36% | **39%** | 47% | 36% | * | - | - | - | - | 22% | * | 40% | 39% | 40% | 31% |
| | 2023 | 38% | 43% | **39%** | 45% | 37% | * | - | - | - | - | 17% | * | 38% | 40% | 40% | 40% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **25%** | 35% | 21% | * | - | - | - | - | 10% | - | 20% | 28% | 25% | 5% |
| | 2023 | 35% | 43% | **38%** | 35% | 40% | * | - | - | - | - | 8% | * | 41% | 35% | 38% | 50% |
| All Grades Mathematics | 2024 | 35% | 37% | **51%** | 56% | 49% | - | - | - | - | - | 36% | * | 55% | 49% | 52% | 61% |
| | 2023 | 40% | 43% | **42%** | 61% | 32% | - | - | - | - | - | 30% | * | 31% | 45% | 42% | 14% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **78%** | - | - | - | - | - | - | 74% | - | - | 74% | 83% | 78% | 75% | * |
| | 2023 | 76% | 79% | **81%** | * | * | - | - | - | - | 78% | - | * | 78% | - | 81% | 78% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **46%** | - | - | - | - | - | - | 43% | - | - | 43% | 50% | 46% | 43% | * |
| | 2023 | 49% | 50% | **50%** | * | * | - | - | - | - | 46% | - | * | 46% | - | 50% | 47% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **15%** | - | - | - | - | - | - | 11% | - | - | 11% | 33% | 16% | 12% | * |
| | 2023 | 20% | 20% | **17%** | * | * | - | - | - | - | 15% | - | * | 16% | - | 17% | 16% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **77%** | - | - | - | - | - | - | 65% | - | - | 65% | * | 80% | 66% | * |
| | 2023 | 77% | 82% | **82%** | * | * | - | - | - | - | 76% | - | * | 76% | - | 83% | 77% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **55%** | - | - | - | - | - | - | 50% | - | - | 50% | * | 55% | 52% | * |
| | 2023 | 53% | 58% | **60%** | * | * | - | - | - | - | 58% | - | * | 57% | - | 60% | 59% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **22%** | - | - | - | - | - | - | 18% | - | - | 18% | * | 22% | 21% | * |
| | 2023 | 20% | 24% | **21%** | * | * | - | - | - | - | 16% | - | * | 17% | - | 21% | 18% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **75%** | - | - | - | - | - | - | 78% | - | - | 78% | * | 74% | 77% | * |
| | 2023 | 75% | 75% | **79%** | * | * | - | - | - | - | 78% | - | * | 77% | - | 79% | 78% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **37%** | - | - | - | - | - | - | 39% | - | - | 39% | * | 36% | 39% | * |
| | 2023 | 45% | 42% | **35%** | * | * | - | - | - | - | 31% | - | * | 31% | - | 36% | 32% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | - | - | - | - | - | - | 7% | - | - | 7% | * | 10% | 7% | * |
| | 2023 | 19% | 16% | **11%** | * | * | - | - | - | - | 8% | - | * | 9% | - | 11% | 8% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **95%** | - | - | - | - | - | - | 96% | - | - | 96% | * | 94% | 96% | * |
| | 2023 | 77% | 83% | **91%** | - | - | - | - | - | - | 88% | - | - | 88% | - | 91% | 88% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **53%** | - | - | - | - | - | - | 52% | - | - | 52% | * | 53% | 50% | * |
| | 2023 | 47% | 51% | **59%** | - | - | - | - | - | - | 44% | - | - | 44% | - | 62% | 44% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **8%** | - | - | - | - | - | - | 4% | - | - | 4% | * | 9% | 4% | * |
| | 2023 | 18% | 19% | **21%** | - | - | - | - | - | - | 25% | - | - | 25% | - | 21% | 25% | - |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **69%** | - | - | - | - | - | - | 67% | - | - | 67% | * | 69% | 68% | * |
| | 2023 | 78% | 79% | **70%** | - | - | - | - | - | - | 75% | - | - | 75% | - | 68% | 75% | - |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **34%** | - | - | - | - | - | - | 25% | - | - | 25% | * | 37% | 24% | * |
| | 2023 | 52% | 51% | **40%** | - | - | - | - | - | - | 44% | - | - | 44% | - | 39% | 44% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA NAJIM COLLEGE PREPARATORY (108807027) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **15%** | - | - | - | - | - | - | 8% | - | - | 8% | * | 17% | 8% | * |
| | 2023 | 27% | 27% | **12%** | - | - | - | - | - | - | 19% | - | - | 19% | - | 11% | 19% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **71%** | - | - | - | - | - | - | 67% | - | - | 67% | * | 72% | 68% | * |
| | 2023 | 64% | 65% | **63%** | * | * | - | - | - | - | 66% | - | * | 67% | - | 62% | 67% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **71%** | - | - | - | - | - | - | 64% | - | - | 64% | * | 72% | 65% | * |
| | 2023 | 63% | 66% | **66%** | * | * | - | - | - | - | 74% | - | * | 73% | - | 65% | 74% | - |
| All Grades Mathematics | 2024 | 60% | 60% | **71%** | - | - | - | - | - | - | 71% | - | - | 71% | * | 71% | 71% | * |
| | 2023 | 66% | 65% | **59%** | * | * | - | - | - | - | 56% | - | * | 58% | - | 59% | 57% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **39%** | - | - | - | - | - | - | 32% | - | - | 32% | * | 42% | 31% | - |
| | 2023 | 38% | 43% | **39%** | * | * | - | - | - | - | 38% | - | - | 38% | - | 39% | 40% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **25%** | - | - | - | - | - | - | 5% | - | - | 5% | - | 33% | 5% | - |
| | 2023 | 35% | 43% | **38%** | * | * | - | - | - | - | 47% | - | - | 47% | - | 34% | 50% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **51%** | - | - | - | - | - | - | 65% | - | - | 65% | * | 49% | 61% | - |
| | 2023 | 40% | 43% | **42%** | - | - | - | - | - | - | 14% | - | - | 14% | - | 46% | 14% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 98% | 99% | 100% | * | 100% | - | * | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **85%** | 89% | 85% | 74% | * | 100% | - | * | 87% | 52% | 90% | 81% | 85% | 75% |
| Not Included in Accountability: Mobile | 4% | 3% | **11%** | 9% | 9% | 26% | * | 0% | - | * | 10% | 48% | 6% | 14% | 10% | 9% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **4%** | 0% | 6% | 0% | * | 0% | - | * | 3% | 0% | 3% | 4% | 4% | 16% |
| Not Tested | 1% | 0% | **1%** | 2% | 1% | 0% | * | 0% | - | * | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 2% | 1% | 0% | * | 0% | - | * | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **83%** | 91% | 82% | 67% | * | * | - | * | 85% | 45% | 87% | 81% | 84% | 66% |
| Not Included in Accountability: Mobile | 4% | 3% | **11%** | 9% | 9% | 33% | * | * | - | * | 12% | 55% | 5% | 14% | 10% | 8% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **6%** | 0% | 9% | 0% | * | * | - | * | 3% | 0% | 8% | 5% | 6% | 25% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 97% | 100% | 100% | * | * | - | * | 100% | 100% | 98% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **86%** | 90% | 85% | 71% | * | * | - | * | 88% | 45% | 94% | 80% | 85% | 76% |
| Not Included in Accountability: Mobile | 5% | 3% | **10%** | 7% | 10% | 29% | * | * | - | * | 10% | 55% | 4% | 14% | 10% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | 0% | 5% | 0% | * | * | - | * | 2% | 0% | 0% | 5% | 3% | 13% |
| Not Tested | 1% | 0% | **1%** | 3% | 0% | 0% | * | * | - | * | 0% | 0% | 2% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 3% | 0% | 0% | * | * | - | * | 0% | 0% | 2% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 97% | 98% | * | - | - | - | - | 100% | 100% | 98% | 98% | 98% | 97% |
| Included in Accountability | 93% | 94% | **85%** | 83% | 87% | * | - | - | - | - | 89% | 60% | 90% | 82% | 85% | 82% |
| Not Included in Accountability: Mobile | 4% | 3% | **11%** | 14% | 8% | * | - | - | - | - | 5% | 40% | 8% | 12% | 10% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 3% | * | - | - | - | - | 5% | 0% | 0% | 4% | 2% | 9% |
| Not Tested | 1% | 0% | **2%** | 3% | 2% | * | - | - | - | - | 0% | 0% | 2% | 2% | 2% | 3% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **2%** | 3% | 2% | * | - | - | - | - | 0% | 0% | 2% | 2% | 2% | 3% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 95% | 99% | * | - | - | - | - | 100% | 100% | 98% | 97% | 97% | 100% |
| Included in Accountability | 94% | 96% | **87%** | 89% | 88% | * | - | - | - | - | 93% | 67% | 91% | 83% | 86% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **11%** | 7% | 11% | * | - | - | - | - | 7% | 33% | 8% | 14% | 12% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **2%** | 5% | 1% | * | - | - | - | - | 0% | 0% | 2% | 3% | 3% | 0% |
| Absent | 1% | 0% | **2%** | 5% | 1% | * | - | - | - | - | 0% | 0% | 2% | 3% | 3% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | 100% | 100% | - | - | - | - | - | * | - | 100% | 100% | 100% | * |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 99% | 99% | 100% | * | * | - | 100% | 100% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 93% | 94% | **91%** | 91% | 92% | 100% | * | * | - | 100% | 97% | 90% | 92% | 91% | 93% | 80% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | 8% | 5% | 0% | * | * | - | 0% | 3% | 10% | 6% | 6% | 5% | 11% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | 0% | 2% | 0% | * | * | - | 0% | 0% | 0% | 2% | 1% | 1% | 8% |
| Not Tested | 1% | 0% | **1%** | 1% | 1% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 1% | 1% | 0% | * | * | - | 0% | 0% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **90%** | 92% | 90% | 100% | * | * | - | * | 96% | 88% | 90% | 90% | 92% | 75% |
| Not Included in Accountability: Mobile | 4% | 2% | **7%** | 8% | 5% | 0% | * | * | - | * | 4% | 13% | 6% | 7% | 6% | 11% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **3%** | 0% | 5% | 0% | * | * | - | * | 0% | 0% | 4% | 3% | 3% | 15% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 98% | 97% | * | * | * | - | * | 100% | 100% | 100% | 97% | 98% | 96% |
| Included in Accountability | 94% | 95% | **90%** | 88% | 91% | * | * | * | - | * | 97% | 85% | 92% | 89% | 92% | 79% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **7%** | 10% | 6% | * | * | * | - | * | 3% | 15% | 8% | 7% | 6% | 15% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 1% | * | * | * | - | * | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 0% | **2%** | 2% | 3% | * | * | * | - | * | 0% | 0% | 0% | 3% | 2% | 4% |
| Absent | 1% | 0% | **2%** | 2% | 3% | * | * | * | - | * | 0% | 0% | 0% | 3% | 2% | 4% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **94%** | 94% | 96% | * | - | - | - | * | 100% | 100% | 92% | 95% | 95% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 6% | 4% | * | - | - | - | * | 0% | 0% | 8% | 5% | 5% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **98%** | 96% | 100% | * | - | - | - | - | 100% | * | 96% | 98% | 99% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 4% | 0% | * | - | - | - | - | 0% | * | 4% | 2% | 1% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.4%** | 92.6% | 92.2% | 94.4% | * | * | - | * | 91.7% | 92.4% | 92.7% |
| 2021-22 | 92.2% | 91.9% | **91.9%** | 93.1% | 91.4% | * | * | * | - | * | 93.1% | 91.8% | 91.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **29.1%** | 28.9% | 30.4% | 0.0% | * | * | - | * | 25.4% | 28.8% | 25.9% |
| 2021-22 | 25.7% | 30.6% | **31.1%** | 20.8% | 35.9% | 20.0% | - | * | - | * | 26.7% | 31.6% | 35.1% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **2.7%** | 3.3% | 2.5% | * | - | - | - | - | 0.0% | 2.9% | 9.4% |
| 2021-22 | 0.7% | 0.6% | **2.5%** | 2.4% | 2.7% | * | - | * | - | * | 0.0% | 2.7% | 5.9% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **4.1%** | 0.0% | 6.3% | * | - | - | - | * | 5.0% | 3.2% | 2.9% |
| 2021-22 | 2.2% | 0.7% | **3.0%** | 3.3% | 2.9% | * | - | * | - | * | 0.0% | 3.3% | 4.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 22.8% | 81.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.9% | 87.9% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 18.7% | 86.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 12.6% | 78.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 11.7% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 20.2% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 14.0% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 7.5% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **75.0%** | 70.0% | 76.9% | - | - | - | - | - | * | 71.0% | 80.0% |
| | 2022 | 23.0% | 89.9% | **?** | - | ? | - | - | - | - | - | - | ? | - |
| English Language Arts | 2023 | 13.8% | 86.1% | **72.2%** | 60.0% | 76.9% | - | - | - | - | - | * | 67.7% | 80.0% |
| | 2022 | 13.2% | 85.0% | **?** | - | ? | - | - | - | - | - | - | ? | - |
| Mathematics | 2023 | 7.0% | 39.9% | **2.8%** | 0.0% | 3.8% | - | - | - | - | - | * | 3.2% | 0.0% |
| | 2022 | 6.9% | 47.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 10.3% | 61.0% | **2.8%** | 0.0% | 3.8% | - | - | - | - | - | * | 3.2% | 0.0% |
| | 2022 | 9.6% | 58.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2023 | 13.1% | 86.3% | **30.6%** | 40.0% | 26.9% | - | - | - | - | - | * | 32.3% | 20.0% |
| | 2022 | 12.5% | 85.2% | **?** | - | ? | - | - | - | - | - | - | ? | - |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **11.1%** | 14.3% | 10.0% | - | - | - | - | - | * | 9.1% | 12.5% |
| | 2022 | 53.3% | 43.4% | * | - | * | - | - | - | - | - | - | * | - |
| English Language Arts | 2023 | 52.3% | 20.3% | **11.5%** | 16.7% | 10.0% | - | - | - | - | - | * | 9.5% | 12.5% |
| | 2022 | 53.2% | 21.5% | * | - | * | - | - | - | - | - | - | * | - |
| Mathematics | 2023 | 50.8% | 11.7% | * | - | * | - | - | - | - | - | - | * | - |
| | 2022 | 50.4% | 16.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 44.8% | 10.1% | * | - | * | - | - | - | - | - | - | * | - |
| | 2022 | 44.7% | 18.9% | **-** | - | - | - | - | - | - | - | - | - | - |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **0.0%** | * | 0.0% | - | - | - | - | - | * | 0.0% | * |
| | 2022 | 41.9% | 13.4% | * | - | * | - | - | - | - | - | - | * | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **?** | ? | - | - | - | - | - | - | - | ? | - |
| | 2021-22 | 71.5% | 100.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | * | * | - | - | - | - | - | - | - | * | - |
| | 2021-22 | 32.1% | 21.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 532 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 499 | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | * | * | - | - | - | - | - | - | - | * | - |
| | 2021-22 | 19.5 | 19.0 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 18.8 | 19.1 | * | * | - | - | - | - | - | - | - | * | - |
| | 2021-22 | 19.2 | 18.7 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 18.9 | 18.6 | * | * | - | - | - | - | - | - | - | * | - |
| | 2021-22 | 19.3 | 18.6 | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 19.5 | 19.8 | * | * | - | - | - | - | - | - | - | * | - |
| | 2021-22 | 19.8 | 19.3 | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

# 2023-24 Other Postsecondary Indicators (TAPR)

## IDEA NAJIM COLLEGE PREPARATORY (108807027) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **59.0%** | 53.5% | 61.6% | - | - | - | - | * | 53.3% | 58.4% | 55.6% |
| | 2021-22 | 44.2% | 93.0% | **73.7%** | 65.2% | 76.5% | - | - | * | - | * | * | 72.7% | 68.4% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **25.6%** | 18.6% | 30.1% | - | - | - | - | * | 20.0% | 25.7% | 33.3% |
| | 2021-22 | 16.6% | 30.8% | **0.0%** | 0.0% | 0.0% | - | - | * | - | * | * | 0.0% | 0.0% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **14.5%** | 11.6% | 16.4% | - | - | - | - | * | 13.3% | 12.9% | 11.1% |
| | 2021-22 | 19.9% | 31.6% | **6.7%** | 0.0% | 10.0% | - | - | * | - | * | * | 4.6% | 5.3% |
| Science | 2022-23 | 21.5% | 30.3% | **0.0%** | 0.0% | 0.0% | - | - | - | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 21.1% | 30.2% | **0.0%** | 0.0% | 0.0% | - | - | * | - | * | * | 0.0% | 0.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **53.0%** | 48.8% | 54.8% | - | - | - | - | * | 46.7% | 52.5% | 51.9% |
| | 2021-22 | 22.8% | 79.3% | **73.7%** | 65.2% | 76.5% | - | - | * | - | * | * | 72.7% | 68.4% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **441** | **100.0%** | **76,819** | **5,517,464** | **441** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 109 | 24.7% | 9.1% | 7.3% | 109 | 24.7% | 9.1% | 7.2% |
| Grade 7 | 90 | 20.4% | 8.9% | 7.3% | 90 | 20.4% | 8.9% | 7.3% |
| Grade 8 | 91 | 20.6% | 8.8% | 7.5% | 91 | 20.6% | 8.8% | 7.5% |
| Grade 9 | 47 | 10.7% | 7.0% | 8.6% | 47 | 10.7% | 7.0% | 8.5% |
| Grade 10 | 37 | 8.4% | 5.5% | 8.0% | 37 | 8.4% | 5.5% | 7.9% |
| Grade 11 | 38 | 8.6% | 4.1% | 7.4% | 38 | 8.6% | 4.1% | 7.4% |
| Grade 12 | 29 | 6.6% | 3.1% | 6.6% | 29 | 6.6% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 140 | 31.7% | 7.3% | 12.8% | 140 | 31.7% | 7.3% | 12.8% |
| Hispanic | 288 | 65.3% | 85.6% | 53.2% | 288 | 65.3% | 85.6% | 53.2% |
| White | 8 | 1.8% | 5.2% | 25.0% | 8 | 1.8% | 5.2% | 25.0% |
| American Indian | 1 | 0.2% | 0.1% | 0.3% | 1 | 0.2% | 0.1% | 0.3% |
| Asian | 3 | 0.7% | 1.1% | 5.4% | 3 | 0.7% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.2% | 0.5% | 3.1% | 1 | 0.2% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 215 | 48.8% | 49.1% | 48.9% | 215 | 48.8% | 49.1% | 48.8% |
| Male | 226 | 51.2% | 50.9% | 51.1% | 226 | 51.2% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 393 | 89.1% | 84.0% | 62.3% | 393 | 89.1% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 48 | 10.9% | 16.0% | 37.7% | 48 | 10.9% | 16.0% | 37.8% |
| Section 504 Students | 13 | 2.9% | 2.6% | 7.2% | 13 | 2.9% | 2.6% | 7.2% |
| EB Students/EL | 91 | 20.6% | 44.8% | 24.4% | 91 | 20.6% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 19 | 4.3% | 1.6% | 6.0% | 19 | 4.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 18 | 4.1% | 2.4% | 2.9% | 18 | 4.1% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 441 | 100.0% | 100.0% | 65.7% | 441 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 177 | 40.1% | 59.2% | 53.2% | 177 | 40.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 90 | 20.4% | 43.0% | 24.5% | 90 | 20.4% | 43.0% | 24.4% |
| Career and Technical Education | 144 | 32.7% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 142 | 94.0% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 56 | 12.7% | 10.2% | 13.9% | 56 | 12.7% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **56** | | | | | | | |
| Students with Intellectual Disabilities | 36 | 64.3% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | * | * | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 18 | 32.1% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **124** | **27.4%** | **12.9%** | **16.1%** | | | | |
| African American | 40 | 8.8% | 1.6% | 3.4% | | | | |
| Hispanic | 79 | 17.4% | 10.3% | 8.5% | | | | |
| White | 4 | 0.9% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 14 | 23.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 23 | 27.4% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 107 | 25.7% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **153** | **39.4%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 4.1% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 4.7% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 27.7 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 18.3 | 17.8 | 16.3 |
| Mathematics | 17.0 | 18.6 | 17.5 |
| Science | 18.9 | 17.8 | 18.5 |
| Social Studies | 20.1 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **31.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 31.0 | 97.7% | 61.0% | 63.9% |
| Teachers | 27.0 | 85.1% | 44.3% | 48.3% |
| Professional Support | 1.0 | 3.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 9.5% | 3.7% | 3.3% |
| Educational Aides | 0.7 | 2.3% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **27.7** | **87.4%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 14.0 | 51.8% | 11.7% | 12.6% |
| Hispanic | 9.0 | 33.4% | 75.2% | 30.1% |
| White | 3.0 | 11.1% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 3.7% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 13.0 | 48.1% | 26.2% | 24.5% |
| Females | 14.0 | 51.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 21.0 | 77.8% | 79.5% | 71.7% |
| Masters | 6.0 | 22.2% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 3.7% | 7.0% | 8.7% |
| 1-5 Years Experience | 23.0 | 85.2% | 55.6% | 27.4% |
| 6-10 Years Experience | 2.0 | 7.4% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 3.7% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 16.3 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 3.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.3 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.1 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $57,000 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,694 | $58,878 | $58,185 |
| 6-10 Years Experience | $61,245 | $61,891 | $61,494 |
| 11-20 Years Experience | $65,500 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $58,221 | $60,644 | $62,474 |
| Professional Support | $87,253 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $94,632 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 1.5 | 5.5% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 24.5 | 90.8% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.7% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA NORTH MISSION ACADEMY**

**Campus Number: 108807115**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **67%** | - | 66% | 78% | - | * | - | - | 56% | - | 69% | 63% | 66% | 58% |
| | 2023 | 76% | 75% | **90%** | - | 90% | * | - | - | - | - | 82% | * | 91% | 67% | 89% | 89% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **45%** | - | 44% | 44% | - | * | - | - | 44% | - | 45% | 44% | 42% | 38% |
| | 2023 | 50% | 49% | **57%** | - | 57% | * | - | - | - | - | 55% | * | 57% | 50% | 54% | 51% |
| At Masters Grade Level | 2024 | 21% | 22% | **20%** | - | 19% | 33% | - | * | - | - | 25% | - | 22% | 15% | 20% | 18% |
| | 2023 | 20% | 21% | **18%** | - | 18% | * | - | - | - | - | 9% | * | 17% | 33% | 15% | 17% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **60%** | - | 60% | 56% | - | * | - | - | 50% | - | 63% | 52% | 58% | 49% |
| | 2023 | 73% | 68% | **80%** | - | 80% | * | - | - | - | - | 73% | * | 81% | 67% | 79% | 76% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **35%** | - | 35% | 33% | - | * | - | - | 38% | - | 39% | 22% | 34% | 24% |
| | 2023 | 45% | 37% | **57%** | - | 58% | * | - | - | - | - | 45% | * | 60% | 17% | 55% | 55% |
| At Masters Grade Level | 2024 | 15% | 8% | **14%** | - | 12% | 33% | - | * | - | - | 19% | - | 13% | 19% | 13% | 11% |
| | 2023 | 19% | 13% | **24%** | - | 24% | * | - | - | - | - | 18% | * | 24% | 17% | 22% | 21% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **88%** | - | 89% | 80% | - | - | - | - | 71% | - | 90% | 79% | 87% | 83% |
| | 2023 | 77% | 78% | **89%** | * | 89% | - | - | - | - | - | 79% | - | 89% | 84% | 88% | 85% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **58%** | - | 59% | 40% | - | - | - | - | 47% | - | 63% | 38% | 57% | 52% |
| | 2023 | 48% | 48% | **63%** | * | 64% | - | - | - | - | - | 64% | - | 67% | 42% | 59% | 57% |
| At Masters Grade Level | 2024 | 23% | 23% | **26%** | - | 27% | 0% | - | - | - | - | 24% | - | 27% | 21% | 24% | 22% |
| | 2023 | 22% | 22% | **36%** | * | 36% | - | - | - | - | - | 36% | - | 38% | 21% | 32% | 27% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **57%** | - | 58% | 20% | - | - | - | - | 53% | - | 59% | 48% | 54% | 53% |
| | 2023 | 71% | 67% | **83%** | * | 83% | - | - | - | - | - | 79% | - | 85% | 74% | 82% | 77% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **36%** | - | 38% | 0% | - | - | - | - | 41% | - | 38% | 28% | 33% | 33% |
| | 2023 | 48% | 39% | **50%** | * | 50% | - | - | - | - | - | 50% | - | 52% | 37% | 46% | 41% |
| At Masters Grade Level | 2024 | 21% | 12% | **15%** | - | 16% | 0% | - | - | - | - | 35% | - | 15% | 16% | 13% | 13% |
| | 2023 | 22% | 15% | **23%** | * | 23% | - | - | - | - | - | 36% | - | 24% | 16% | 18% | 13% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **84%** | * | 84% | - | - | - | - | - | 59% | - | 86% | 73% | 83% | 78% |
| | 2023 | 81% | 84% | **90%** | - | 90% | * | - | - | - | - | 92% | - | 96% | 69% | 90% | 88% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **66%** | * | 65% | - | - | - | - | - | 41% | - | 70% | 46% | 64% | 60% |
| | 2023 | 57% | 60% | **61%** | - | 60% | * | - | - | - | - | 77% | - | 64% | 50% | 59% | 51% |
| At Masters Grade Level | 2024 | 29% | 28% | **40%** | * | 40% | - | - | - | - | - | 24% | - | 41% | 35% | 37% | 33% |
| | 2023 | 28% | 32% | **38%** | - | 37% | * | - | - | - | - | 54% | - | 41% | 27% | 35% | 32% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **76%** | * | 76% | - | - | - | - | - | 41% | - | 80% | 54% | 74% | 75% |
| | 2023 | 80% | 82% | **84%** | - | 83% | * | - | - | - | - | 92% | - | 85% | 77% | 84% | 81% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **41%** | * | 41% | - | - | - | - | - | 29% | - | 43% | 27% | 38% | 35% |
| | 2023 | 51% | 49% | **51%** | - | 50% | * | - | - | - | - | 85% | - | 53% | 42% | 48% | 46% |
| At Masters Grade Level | 2024 | 19% | 13% | **15%** | * | 15% | - | - | - | - | - | 24% | - | 15% | 15% | 15% | 11% |
| | 2023 | 21% | 16% | **19%** | - | 19% | * | - | - | - | - | 62% | - | 20% | 15% | 15% | 15% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **66%** | * | 66% | - | - | - | - | - | 29% | - | 70% | 46% | 64% | 61% |
| | 2023 | 65% | 71% | **75%** | - | 75% | * | - | - | - | - | 85% | - | 78% | 62% | 73% | 71% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **36%** | * | 35% | - | - | - | - | - | 29% | - | 39% | 19% | 35% | 28% |
| | 2023 | 36% | 39% | **39%** | - | 39% | * | - | - | - | - | 69% | - | 40% | 35% | 36% | 35% |
| At Masters Grade Level | 2024 | 11% | 12% | **17%** | * | 17% | - | - | - | - | - | 24% | - | 18% | 12% | 17% | 11% |
| | 2023 | 16% | 17% | **16%** | - | 17% | * | - | - | - | - | 54% | - | 18% | 12% | 13% | 17% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **72%** | * | 72% | 61% | - | * | - | - | 51% | - | 74% | 59% | 70% | 66% |
| | 2023 | 76% | 79% | **84%** | * | 84% | 92% | - | - | - | - | 83% | * | 86% | 72% | 84% | 81% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **45%** | * | 46% | 32% | - | * | - | - | 38% | - | 48% | 32% | 43% | 39% |
| | 2023 | 49% | 50% | **54%** | * | 54% | 54% | - | - | - | - | 64% | * | 56% | 41% | 51% | 48% |
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | * | 21% | 21% | - | * | - | - | 25% | - | 22% | 19% | 20% | 17% |
| | 2023 | 20% | 20% | **25%** | * | 25% | 15% | - | - | - | - | 39% | * | 26% | 19% | 21% | 20% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **80%** | * | 80% | 79% | - | * | - | - | 62% | - | 82% | 71% | 79% | 74% |
| | 2023 | 77% | 82% | **90%** | * | 89% | 100% | - | - | - | - | 84% | * | 92% | 75% | 89% | 87% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **57%** | * | 57% | 43% | - | * | - | - | 44% | - | 60% | 43% | 55% | 51% |
| | 2023 | 53% | 58% | **60%** | * | 60% | 80% | - | - | - | - | 66% | * | 62% | 47% | 57% | 53% |
| At Masters Grade Level | 2024 | 22% | 24% | **29%** | * | 29% | 21% | - | * | - | - | 24% | - | 31% | 23% | 27% | 25% |
| | 2023 | 20% | 24% | **31%** | * | 31% | 40% | - | - | - | - | 34% | * | 31% | 25% | 27% | 25% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **65%** | * | 65% | 43% | - | * | - | - | 48% | - | 68% | 51% | 63% | 59% |
| | 2023 | 75% | 75% | **82%** | * | 82% | 100% | - | - | - | - | 82% | * | 84% | 75% | 81% | 78% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **38%** | * | 38% | 21% | - | * | - | - | 36% | - | 40% | 26% | 35% | 31% |
| | 2023 | 45% | 42% | **53%** | * | 53% | 60% | - | - | - | - | 61% | * | 55% | 37% | 50% | 48% |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | * | 15% | 21% | - | * | - | - | 26% | - | 14% | 17% | 14% | 12% |
| | 2023 | 19% | 16% | **22%** | * | 22% | 0% | - | - | - | - | 39% | * | 23% | 16% | 19% | 17% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **66%** | * | 66% | - | - | - | - | - | 29% | - | 70% | 46% | 64% | 61% |
| | 2023 | 77% | 83% | **75%** | - | 75% | * | - | - | - | - | 85% | - | 78% | 62% | 73% | 71% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **36%** | * | 35% | - | - | - | - | - | 29% | - | 39% | 19% | 35% | 28% |
| | 2023 | 47% | 51% | **39%** | - | 39% | * | - | - | - | - | 69% | - | 40% | 35% | 36% | 35% |
| At Masters Grade Level | 2024 | 16% | 13% | **17%** | * | 17% | - | - | - | - | - | 24% | - | 18% | 12% | 17% | 11% |
| | 2023 | 18% | 19% | **16%** | - | 17% | * | - | - | - | - | 54% | - | 18% | 12% | 13% | 17% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **31%** | - | 30% | 33% | - | * | - | - | 31% | - | 33% | 22% | 29% | 24% |
| | 2023 | 37% | 31% | **44%** | - | 45% | * | - | - | - | - | 45% | * | 45% | 17% | 41% | 38% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **31%** | - | 30% | 33% | - | * | - | - | 31% | - | 33% | 22% | 29% | 24% |
| | 2023 | 37% | 31% | **44%** | - | 45% | * | - | - | - | - | 45% | * | 45% | 17% | 41% | 38% |
| Reading Including EOC | 2024 | 48% | 49% | **45%** | - | 44% | 44% | - | * | - | - | 44% | - | 45% | 44% | 42% | 38% |
| | 2023 | 50% | 49% | **57%** | - | 57% | * | - | - | - | - | 55% | * | 57% | 50% | 54% | 51% |
| Math Including EOC | 2024 | 42% | 30% | **35%** | - | 35% | 33% | - | * | - | - | 38% | - | 39% | 22% | 34% | 24% |
| | 2023 | 45% | 37% | **57%** | - | 58% | * | - | - | - | - | 45% | * | 60% | 17% | 55% | 55% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **34%** | - | 35% | 0% | - | - | - | - | 41% | - | 36% | 25% | 30% | 28% |
| | 2023 | 38% | 32% | **43%** | * | 43% | - | - | - | - | - | 43% | - | 44% | 37% | 38% | 36% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **34%** | - | 35% | 0% | - | - | - | - | 41% | - | 36% | 25% | 30% | 28% |
| | 2023 | 38% | 32% | **43%** | * | 43% | - | - | - | - | - | 43% | - | 44% | 37% | 38% | 36% |
| Reading Including EOC | 2024 | 51% | 50% | **58%** | - | 59% | 40% | - | - | - | - | 47% | - | 63% | 38% | 57% | 52% |
| | 2023 | 48% | 48% | **63%** | * | 64% | - | - | - | - | - | 64% | - | 67% | 42% | 59% | 57% |
| Math Including EOC | 2024 | 46% | 35% | **36%** | - | 38% | 0% | - | - | - | - | 41% | - | 38% | 28% | 33% | 33% |
| | 2023 | 48% | 39% | **50%** | * | 50% | - | - | - | - | - | 50% | - | 52% | 37% | 46% | 41% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **39%** | * | 39% | - | - | - | - | - | 29% | - | 42% | 27% | 36% | 34% |
| | 2023 | 43% | 42% | **42%** | - | 41% | * | - | - | - | - | 69% | - | 43% | 38% | 38% | 35% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **39%** | * | 39% | - | - | - | - | - | 29% | - | 42% | 27% | 36% | 34% |
| | 2023 | 43% | 42% | **42%** | - | 41% | * | - | - | - | - | 69% | - | 43% | 38% | 38% | 35% |
| Reading Including EOC | 2024 | 55% | 54% | **66%** | * | 65% | - | - | - | - | - | 41% | - | 70% | 46% | 64% | 60% |
| | 2023 | 57% | 60% | **61%** | - | 60% | * | - | - | - | - | 77% | - | 64% | 50% | 59% | 51% |
| Math Including EOC | 2024 | 51% | 45% | **41%** | * | 41% | - | - | - | - | - | 29% | - | 43% | 27% | 38% | 35% |
| | 2023 | 51% | 49% | **51%** | - | 50% | * | - | - | - | - | 85% | - | 53% | 42% | 48% | 46% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **35%** | * | 35% | 21% | - | * | - | - | 34% | - | 37% | 25% | 32% | 29% |
| | 2023 | 37% | 36% | **43%** | * | 43% | 40% | - | - | - | - | 53% | * | 44% | 35% | 39% | 36% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **35%** | * | 35% | 21% | - | * | - | - | 34% | - | 37% | 25% | 32% | 29% |
| | 2023 | 39% | 37% | **43%** | * | 43% | 40% | - | - | - | - | 53% | * | 44% | 35% | 39% | 36% |
| Reading Including EOC | 2024 | 54% | 54% | **57%** | * | 57% | 43% | - | * | - | - | 44% | - | 60% | 43% | 55% | 51% |
| | 2023 | 53% | 56% | **60%** | * | 60% | 80% | - | - | - | - | 66% | * | 62% | 47% | 57% | 53% |
| Math Including EOC | 2024 | 45% | 39% | **38%** | * | 38% | 21% | - | * | - | - | 36% | - | 40% | 26% | 35% | 31% |
| | 2023 | 47% | 43% | **53%** | * | 53% | 60% | - | - | - | - | 61% | * | 55% | 37% | 50% | 48% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **75%** | - | 75% | 70% | - | - | - | - | 63% | - | 75% | 74% | 74% | 70% |
| | 2023 | 55% | 57% | **63%** | * | 63% | - | - | - | - | - | 75% | - | 65% | 44% | 59% | 55% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **35%** | - | 35% | 30% | - | - | - | - | 60% | - | 34% | 39% | 33% | 33% |
| | 2023 | 63% | 56% | **58%** | * | 58% | - | - | - | - | - | 75% | - | 59% | 47% | 56% | 49% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **76%** | * | 76% | - | - | - | - | - | 53% | - | 77% | 74% | 76% | 71% |
| | 2023 | 65% | 70% | **66%** | - | 65% | * | - | - | - | - | 81% | - | 69% | 54% | 65% | 63% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **53%** | * | 53% | - | - | - | - | - | 44% | - | 55% | 46% | 52% | 57% |
| | 2023 | 71% | 72% | **66%** | - | 65% | * | - | - | - | - | 77% | - | 66% | 69% | 67% | 63% |
| All Grades Both Subjects | 2024 | 64% | 65% | **60%** | * | 60% | 50% | - | - | - | - | 55% | - | 60% | 58% | 59% | 58% |
| | 2023 | 64% | 65% | **63%** | * | 63% | 100% | - | - | - | - | 77% | - | 64% | 55% | 62% | 57% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **76%** | * | 76% | 70% | - | - | - | - | 58% | - | 76% | 74% | 75% | 70% |
| | 2023 | 63% | 66% | **64%** | * | 64% | * | - | - | - | - | 78% | - | 67% | 50% | 62% | 59% |
| All Grades Mathematics | 2024 | 60% | 60% | **44%** | * | 45% | 30% | - | - | - | - | 52% | - | 45% | 43% | 43% | 45% |
| | 2023 | 66% | 65% | **62%** | * | 61% | * | - | - | - | - | 76% | - | 62% | 60% | 61% | 56% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **59%** | - | 60% | * | - | - | - | - | * | - | 58% | 60% | 57% | 43% |
| | 2023 | 33% | 35% | **36%** | - | 36% | - | - | - | - | - | * | - | 40% | * | 31% | 13% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **14%** | - | 15% | * | - | - | - | - | * | - | 18% | 0% | 14% | 14% |
| | 2023 | 27% | 25% | **45%** | - | 45% | - | - | - | - | - | 57% | - | 50% | * | 45% | 33% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **33%** | - | 33% | - | - | - | - | - | 20% | - | 33% | 33% | 35% | 28% |
| | 2023 | 37% | 44% | **40%** | - | 40% | - | - | - | - | - | * | - | * | 17% | 44% | 43% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **31%** | - | 31% | - | - | - | - | - | 0% | - | 33% | 27% | 29% | 36% |
| | 2023 | 48% | 53% | **67%** | - | 66% | * | - | - | - | - | - | - | 64% | 73% | 67% | 57% |
| All Grades Both Subjects | 2024 | 32% | 36% | **33%** | - | 33% | * | - | - | - | - | 11% | - | 33% | 32% | 32% | 29% |
| | 2023 | 38% | 43% | **52%** | - | 51% | * | - | - | - | - | 42% | - | 56% | 44% | 52% | 42% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **46%** | - | 45% | * | - | - | - | - | 22% | - | 44% | 47% | 45% | 34% |
| | 2023 | 35% | 43% | **38%** | - | 38% | - | - | - | - | - | 20% | - | 50% | 20% | 36% | 27% |
| All Grades Mathematics | 2024 | 35% | 37% | **23%** | - | 24% | * | - | - | - | - | 0% | - | 26% | 17% | 22% | 26% |
| | 2023 | 40% | 43% | **58%** | - | 58% | * | - | - | - | - | 57% | - | 58% | 60% | 58% | 48% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **72%** | 65% | 14% | - | - | - | 66% | * | - | - | * | 48% | 80% | 65% | 100% |
| | 2023 | 76% | 79% | **84%** | 81% | - | - | - | - | 81% | - | - | - | - | 78% | 89% | 81% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **45%** | 37% | 0% | - | - | - | 38% | * | - | - | * | 30% | 55% | 37% | 88% |
| | 2023 | 49% | 50% | **54%** | 48% | - | - | - | - | 48% | - | - | - | - | 65% | 62% | 48% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | 16% | 0% | - | - | - | 16% | * | - | - | * | 22% | 27% | 16% | 56% |
| | 2023 | 20% | 20% | **25%** | 20% | - | - | - | - | 20% | - | - | - | - | 30% | 32% | 20% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **80%** | 74% | * | - | - | - | 75% | * | - | - | * | 55% | 90% | 73% | 100% |
| | 2023 | 77% | 82% | **90%** | 88% | - | - | - | - | 88% | - | - | - | - | 80% | 93% | 87% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **57%** | 49% | * | - | - | - | 50% | * | - | - | * | 45% | 66% | 49% | 100% |
| | 2023 | 53% | 58% | **60%** | 53% | - | - | - | - | 53% | - | - | - | - | 70% | 70% | 53% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **29%** | 23% | * | - | - | - | 23% | * | - | - | * | 27% | 36% | 23% | 71% |
| | 2023 | 20% | 24% | **31%** | 25% | - | - | - | - | 25% | - | - | - | - | 30% | 39% | 25% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **65%** | 58% | * | - | - | - | 59% | * | - | - | * | 45% | 73% | 58% | 100% |
| | 2023 | 75% | 75% | **82%** | 78% | - | - | - | - | 78% | - | - | - | - | 80% | 89% | 78% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **38%** | 30% | * | - | - | - | 30% | * | - | - | * | 18% | 47% | 30% | 71% |
| | 2023 | 45% | 42% | **53%** | 47% | - | - | - | - | 47% | - | - | - | - | 60% | 60% | 48% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | 10% | * | - | - | - | 10% | * | - | - | * | 18% | 19% | 11% | 43% |
| | 2023 | 19% | 16% | **22%** | 16% | - | - | - | - | 16% | - | - | - | - | 30% | 30% | 17% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **66%** | 61% | * | - | - | - | 62% | - | - | - | - | * | 72% | 60% | * |
| | 2023 | 77% | 83% | **75%** | 71% | - | - | - | - | 71% | - | - | - | - | * | 80% | 71% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **36%** | 26% | * | - | - | - | 27% | - | - | - | - | * | 46% | 26% | * |
| | 2023 | 47% | 51% | **39%** | 33% | - | - | - | - | 33% | - | - | - | - | * | 44% | 35% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **17%** | 10% | * | - | - | - | 10% | - | - | - | - | * | 25% | 10% | * |
| | 2023 | 18% | 19% | **16%** | 16% | - | - | - | - | 16% | - | - | - | - | * | 16% | 17% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **60%** | 56% | * | - | - | - | 56% | * | - | - | * | 63% | 64% | 57% | 88% |
| | 2023 | 64% | 65% | **63%** | 57% | - | - | - | - | 57% | - | - | - | - | 67% | 70% | 57% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **76%** | 69% | * | - | - | - | 69% | * | - | - | * | 83% | 84% | 69% | * |
| | 2023 | 63% | 66% | **64%** | 59% | - | - | - | - | 59% | - | - | - | - | 50% | 71% | 59% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA NORTH MISSION ACADEMY (108807115) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **44%** | 44% | * | - | - | - | 44% | * | - | - | * | 42% | 43% | 44% | * |
| | 2023 | 66% | 65% | **62%** | 54% | - | - | - | - | 54% | - | - | - | - | 83% | 69% | 56% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **33%** | 30% | * | - | - | - | 30% | - | - | - | - | * | 41% | 29% | - |
| | 2023 | 38% | 43% | **52%** | 42% | - | - | - | - | 42% | - | - | - | - | * | 69% | 42% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **46%** | 34% | * | - | - | - | 33% | - | - | - | - | - | 71% | 34% | - |
| | 2023 | 35% | 43% | **38%** | 29% | - | - | - | - | 29% | - | - | - | - | * | 56% | 27% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **23%** | 27% | * | - | - | - | 27% | - | - | - | - | * | 13% | 26% | - |
| | 2023 | 40% | 43% | **58%** | 48% | - | - | - | - | 48% | - | - | - | - | * | 75% | 48% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **95%** | * | 95% | 88% | - | * | - | - | 93% | - | 99% | 78% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 0% | - | * | - | - | 2% | - | 0% | 6% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **4%** | * | 4% | 13% | - | * | - | - | 6% | - | 1% | 15% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | - | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | * | 94% | 88% | - | * | - | - | 93% | - | 99% | 76% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 2% | 0% | - | * | - | - | 2% | - | 0% | 7% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **4%** | * | 4% | 13% | - | * | - | - | 6% | - | 1% | 16% | 5% | 6% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | * | 94% | 88% | - | * | - | - | 93% | - | 99% | 77% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | * | 2% | 0% | - | * | - | - | 2% | - | 0% | 7% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | * | 4% | 13% | - | * | - | - | 6% | - | 1% | 16% | 5% | 6% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | - | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | * | 97% | - | - | - | - | - | 94% | - | 99% | 90% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | * | 3% | - | - | - | - | - | 6% | - | 1% | 10% | 3% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | * | 96% | 76% | - | - | - | - | 91% | * | 98% | 80% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | * | 3% | 24% | - | - | - | - | 4% | * | 1% | 13% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | * | 2% | 0% | - | - | - | - | 5% | * | 0% | 7% | 2% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **95%** | * | 96% | 71% | - | - | - | - | 90% | * | 98% | 77% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | * | 3% | 29% | - | - | - | - | 5% | * | 1% | 15% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | * | 1% | 0% | - | - | - | - | 5% | * | 0% | 8% | 2% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | * | 96% | 71% | - | - | - | - | 90% | * | 98% | 78% | 95% | 95% |
| Not Included in Accountability: Mobile | 5% | 2% | **4%** | * | 3% | 29% | - | - | - | - | 5% | * | 1% | 15% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | 0% | - | - | - | - | 5% | * | 0% | 6% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **95%** | - | 95% | * | - | - | - | - | 93% | - | 98% | 87% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | * | - | - | - | - | 0% | - | 1% | 3% | 2% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | - | 3% | * | - | - | - | - | 7% | - | 1% | 10% | 3% | 4% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.7%** | * | 95.7% | 96.3% | - | * | - | - | 96.1% | 95.6% | 95.6% |
| 2021-22 | 92.2% | 91.9% | **94.1%** | * | 94.0% | 96.3% | - | * | - | * | 91.9% | 94.0% | 94.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **10.0%** | * | 10.0% | 10.5% | - | * | - | - | 11.9% | 10.5% | 8.2% |
| 2021-22 | 25.7% | 30.6% | **21.6%** | * | 21.8% | 13.3% | - | * | - | * | 30.6% | 21.5% | 21.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **806** | **100.0%** | **76,819** | **5,517,464** | **806** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 137 | 17.0% | 7.6% | 6.5% | 137 | 17.0% | 7.6% | 6.5% |
| Grade 1 | 114 | 14.1% | 9.0% | 7.0% | 114 | 14.1% | 9.0% | 7.0% |
| Grade 2 | 123 | 15.3% | 9.4% | 7.3% | 123 | 15.3% | 9.4% | 7.3% |
| Grade 3 | 130 | 16.1% | 9.4% | 7.2% | 130 | 16.1% | 9.4% | 7.2% |
| Grade 4 | 148 | 18.4% | 9.3% | 7.2% | 148 | 18.4% | 9.3% | 7.2% |
| Grade 5 | 154 | 19.1% | 8.7% | 7.2% | 154 | 19.1% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 2 | 0.2% | 7.3% | 12.8% | 2 | 0.2% | 7.3% | 12.8% |
| Hispanic | 783 | 97.1% | 85.6% | 53.2% | 783 | 97.1% | 85.6% | 53.2% |
| White | 19 | 2.4% | 5.2% | 25.0% | 19 | 2.4% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 2 | 0.2% | 1.1% | 5.4% | 2 | 0.2% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 397 | 49.3% | 49.1% | 48.9% | 397 | 49.3% | 49.1% | 48.8% |
| Male | 409 | 50.7% | 50.9% | 51.1% | 409 | 50.7% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 753 | 93.4% | 84.0% | 62.3% | 753 | 93.4% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 53 | 6.6% | 16.0% | 37.7% | 53 | 6.6% | 16.0% | 37.8% |
| Section 504 Students | 12 | 1.5% | 2.6% | 7.2% | 12 | 1.5% | 2.6% | 7.2% |
| EB Students/EL | 433 | 53.7% | 44.8% | 24.4% | 433 | 53.7% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 7 | 0.9% | 1.6% | 6.0% | 7 | 0.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 10 | 1.2% | 2.4% | 2.9% | 10 | 1.2% | 2.4% | 2.9% |
| Migrant | 2 | 0.2% | 0.1% | 0.2% | 2 | 0.2% | 0.1% | 0.2% |
| Title I | 806 | 100.0% | 100.0% | 65.7% | 806 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 531 | 65.9% | 59.2% | 53.2% | 531 | 65.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 414 | 51.4% | 43.0% | 24.5% | 414 | 51.4% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 82 | 10.2% | 10.2% | 13.9% | 82 | 10.2% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **82** | | | | | | | |
| Students with Intellectual Disabilities | 17 | 20.7% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 20 | 24.4% | 16.6% | 18.9% | | | | |
| Students with Autism | 33 | 40.2% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 12 | 14.6% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **53** | **7.7%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 49 | 7.1% | 10.3% | 8.5% | | | | |
| White | 3 | 0.4% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.1% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 5 | 7.5% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 22 | 5.9% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 47 | 7.6% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **112** | **15.2%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 2.1% | 0.4% | 1.3% | 11.1% | 1.3% | 3.9% |
| Grade 1 | 0.9% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.8% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.9% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 25.9 | 25.0 | 18.4 |
| Grade 1 | 28.5 | 28.1 | 18.8 |
| Grade 2 | 29.8 | 28.7 | 19.1 |
| Grade 3 | 24.9 | 29.2 | 19.4 |
| Grade 4 | 28.5 | 29.6 | 19.4 |
| Grade 5 | 29.6 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA NORTH MISSION ACADEMY (108807115) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **58.1** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 42.2 | 72.7% | 61.0% | 63.9% |
| Teachers | 37.3 | 64.2% | 44.3% | 48.3% |
| Professional Support | 1.9 | 3.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 5.2% | 3.7% | 3.3% |
| Educational Aides | 15.9 | 27.3% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **58.1** | **100.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 37.3 | 100.0% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 7.0 | 18.8% | 26.2% | 24.5% |
| Females | 30.3 | 81.2% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 34.3 | 92.0% | 79.5% | 71.7% |
| Masters | 3.0 | 8.0% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 15.9 | 42.7% | 55.6% | 27.4% |
| 6-10 Years Experience | 18.4 | 49.3% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 5.4% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 2.7% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 21.6 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 5.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 5.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 4.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 6.8 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 6.1 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $55,121 | $58,878 | $58,185 |
| 6-10 Years Experience | $61,277 | $61,891 | $61,494 |
| 11-20 Years Experience | $59,300 | $65,706 | $65,219 |
| 21-30 Years Experience | $66,500 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $58,682 | $60,644 | $62,474 |
| Professional Support | $56,826 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $95,579 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 33.3 | 89.3% | 90.2% | 69.8% |
| Special Education | 4.0 | 10.7% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA NORTH MISSION COLLEGE PREPARATORY**

**Campus Number: 108807015**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **77%** | - | 76% | * | - | - | - | - | 47% | - | 84% | 58% | 77% | 72% |
| | 2023 | 77% | 81% | **82%** | * | 83% | * | - | - | - | - | 60% | - | 94% | 56% | 81% | 77% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **58%** | - | 59% | * | - | - | - | - | 35% | - | 65% | 42% | 58% | 52% |
| | 2023 | 52% | 56% | **61%** | * | 62% | * | - | - | - | - | 60% | - | 69% | 44% | 60% | 57% |
| At Masters Grade Level | 2024 | 26% | 24% | **26%** | - | 26% | * | - | - | - | - | 18% | - | 27% | 22% | 24% | 19% |
| | 2023 | 22% | 23% | **20%** | * | 19% | * | - | - | - | - | 20% | - | 21% | 18% | 19% | 18% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **66%** | - | 66% | * | - | - | - | - | 47% | - | 73% | 50% | 66% | 63% |
| | 2023 | 75% | 77% | **73%** | * | 74% | * | - | - | - | - | 80% | - | 83% | 50% | 71% | 68% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **39%** | - | 39% | * | - | - | - | - | 35% | - | 45% | 25% | 37% | 35% |
| | 2023 | 40% | 41% | **34%** | * | 35% | * | - | - | - | - | 60% | - | 39% | 24% | 34% | 35% |
| At Masters Grade Level | 2024 | 14% | 13% | **11%** | - | 11% | * | - | - | - | - | 12% | - | 13% | 6% | 12% | 8% |
| | 2023 | 16% | 16% | **7%** | * | 7% | * | - | - | - | - | 20% | - | 4% | 12% | 7% | 7% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **76%** | * | 77% | * | - | - | - | - | 20% | - | 92% | 44% | 75% | 70% |
| | 2023 | 78% | 84% | **89%** | - | 88% | * | - | - | - | - | 75% | * | 88% | 90% | 88% | 86% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **63%** | * | 64% | * | - | - | - | - | 20% | - | 79% | 32% | 63% | 54% |
| | 2023 | 55% | 61% | **60%** | - | 62% | * | - | - | - | - | 63% | * | 65% | 48% | 59% | 53% |
| At Masters Grade Level | 2024 | 29% | 29% | **35%** | * | 35% | * | - | - | - | - | 0% | - | 39% | 26% | 35% | 28% |
| | 2023 | 27% | 30% | **32%** | - | 33% | * | - | - | - | - | 13% | * | 40% | 13% | 29% | 26% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **46%** | * | 47% | * | - | - | - | - | 40% | - | 54% | 34% | 46% | 41% |
| | 2023 | 63% | 71% | **62%** | - | 61% | * | - | - | - | - | 50% | * | 60% | 65% | 61% | 58% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **28%** | * | 28% | * | - | - | - | - | 20% | - | 33% | 22% | 29% | 23% |
| | 2023 | 37% | 45% | **24%** | - | 24% | * | - | - | - | - | 38% | * | 21% | 31% | 24% | 24% |
| At Masters Grade Level | 2024 | 11% | 15% | **4%** | * | 4% | * | - | - | - | - | 20% | - | 4% | 3% | 4% | 4% |
| | 2023 | 11% | 16% | **5%** | - | 5% | * | - | - | - | - | 0% | * | 8% | 0% | 5% | 4% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **86%** | - | 85% | * | - | - | - | - | 67% | - | 88% | 79% | 85% | 80% |
| | 2023 | 83% | 89% | **91%** | - | 92% | * | - | - | - | - | 67% | - | 94% | 84% | 90% | 88% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **64%** | - | 64% | * | - | - | - | - | 44% | - | 70% | 46% | 62% | 57% |
| | 2023 | 58% | 64% | **71%** | - | 71% | * | - | - | - | - | 0% | - | 76% | 58% | 71% | 65% |
| At Masters Grade Level | 2024 | 29% | 31% | **34%** | - | 35% | * | - | - | - | - | 0% | - | 43% | 8% | 31% | 31% |
| | 2023 | 28% | 29% | **36%** | - | 37% | * | - | - | - | - | 0% | - | 37% | 35% | 35% | 30% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **100%** | - | 100% | - | - | - | - | - | - | - | 100% | * | 100% | 100% |
| | 2023 | 76% | 99% | **100%** | - | 100% | - | - | - | - | - | - | - | 100% | * | 100% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **88%** | - | 88% | - | - | - | - | - | - | - | 91% | * | 85% | 85% |
| | 2023 | 46% | 97% | **95%** | - | 95% | - | - | - | - | - | - | - | 94% | * | 94% | 100% |
| At Masters Grade Level | 2024 | 16% | 52% | **42%** | - | 42% | - | - | - | - | - | - | - | 45% | * | 45% | 38% |
| | 2023 | 17% | 65% | **65%** | - | 65% | - | - | - | - | - | - | - | 61% | * | 61% | 64% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **84%** | - | 84% | * | - | - | - | - | 63% | - | 83% | 88% | 84% | 80% |
| | 2023 | 62% | 71% | **76%** | - | 77% | * | - | - | - | - | 33% | - | 82% | 65% | 76% | 68% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **59%** | - | 58% | * | - | - | - | - | 0% | - | 62% | 50% | 56% | 53% |
| | 2023 | 33% | 39% | **45%** | - | 46% | * | - | - | - | - | 0% | - | 48% | 39% | 46% | 40% |
| At Masters Grade Level | 2024 | 17% | 15% | **34%** | - | 35% | * | - | - | - | - | 0% | - | 44% | 8% | 31% | 25% |
| | 2023 | 16% | 20% | **25%** | - | 25% | * | - | - | - | - | 0% | - | 28% | 16% | 23% | 22% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **69%** | - | 69% | - | - | - | - | - | 20% | - | 71% | 65% | 69% | 62% |
| | 2023 | 72% | 81% | **71%** | * | 71% | * | - | * | - | - | 60% | * | 71% | 72% | 70% | 64% |
| At Meets Grade Level or Above | 2024 | 52% | 57% | **46%** | - | 46% | - | - | - | - | - | 10% | - | 53% | 33% | 46% | 37% |
| | 2023 | 52% | 62% | **48%** | * | 48% | * | - | * | - | - | 30% | * | 45% | 52% | 49% | 38% |
| At Masters Grade Level | 2024 | 16% | 17% | **13%** | - | 13% | - | - | - | - | - | 0% | - | 13% | 13% | 13% | 6% |
| | 2023 | 13% | 17% | **6%** | * | 6% | * | - | * | - | - | 25% | * | 4% | 10% | 7% | 2% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **70%** | * | 70% | * | - | * | - | - | 40% | - | 65% | 77% | 71% | 65% |
| | 2023 | 74% | 84% | **72%** | - | 72% | * | - | - | - | - | 31% | * | 73% | 65% | 70% | 62% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 58% | 66% | **49%** | * | 49% | * | - | * | - | - | 20% | - | 46% | 54% | 52% | 42% |
| | 2023 | 54% | 66% | **48%** | - | 49% | * | - | - | - | - | 23% | * | 48% | 48% | 46% | 33% |
| At Masters Grade Level | 2024 | 9% | 9% | **4%** | * | 3% | * | - | * | - | - | 0% | - | 1% | 8% | 4% | 2% |
| | 2023 | 9% | 11% | **8%** | - | 8% | * | - | - | - | - | 15% | * | 8% | 9% | 8% | 2% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **86%** | - | 86% | * | - | - | - | - | 57% | - | 89% | 80% | 86% | 87% |
| | 2023 | 79% | 84% | **83%** | - | 84% | * | - | - | - | - | 74% | - | 85% | 80% | 82% | 82% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **43%** | - | 42% | * | - | - | - | - | 21% | - | 48% | 34% | 42% | 40% |
| | 2023 | 43% | 43% | **45%** | - | 46% | * | - | - | - | - | 26% | - | 50% | 37% | 44% | 39% |
| At Masters Grade Level | 2024 | 24% | 17% | **17%** | - | 17% | * | - | - | - | - | 7% | - | 14% | 22% | 17% | 14% |
| | 2023 | 23% | 20% | **23%** | - | 24% | * | - | - | - | - | 22% | - | 27% | 17% | 22% | 15% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **87%** | - | 87% | * | - | - | - | - | 83% | - | 85% | 90% | 88% | 83% |
| | 2023 | 88% | 93% | **89%** | - | 88% | * | - | - | - | - | 92% | - | 90% | 86% | 89% | 84% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **56%** | - | 55% | * | - | - | - | - | 50% | - | 61% | 46% | 56% | 46% |
| | 2023 | 56% | 63% | **46%** | - | 46% | * | - | - | - | - | 23% | - | 50% | 40% | 45% | 38% |
| At Masters Grade Level | 2024 | 19% | 14% | **21%** | - | 20% | * | - | - | - | - | 0% | - | 26% | 10% | 19% | 17% |
| | 2023 | 21% | 23% | **18%** | - | 18% | * | - | - | - | - | 12% | - | 21% | 12% | 16% | 15% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **98%** | - | 98% | * | - | - | - | - | 88% | - | 97% | 100% | 97% | 96% |
| | 2023 | 94% | 97% | **97%** | - | 97% | - | - | * | - | - | 91% | * | 97% | 94% | 97% | 94% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **81%** | - | 80% | * | - | - | - | - | 63% | - | 77% | 91% | 79% | 67% |
| | 2023 | 70% | 78% | **88%** | - | 88% | - | - | * | - | - | 73% | * | 90% | 83% | 88% | 80% |
| At Masters Grade Level | 2024 | 37% | 35% | **49%** | - | 50% | * | - | - | - | - | 13% | - | 48% | 52% | 48% | 30% |
| | 2023 | 38% | 44% | **66%** | - | 66% | - | - | * | - | - | 36% | * | 64% | 78% | 66% | 49% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **92%** | - | 91% | - | - | * | - | - | 67% | * | 92% | 83% | 91% | 86% |
| | 2023 | 90% | 88% | **86%** | - | 86% | * | - | - | - | - | * | - | 86% | * | 86% | 84% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **31%** | - | 29% | - | - | * | - | - | 0% | * | 31% | 17% | 30% | 19% |
| | 2023 | 61% | 32% | **31%** | - | 30% | * | - | - | - | - | * | - | 31% | * | 32% | 23% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 12% | 2% | **4%** | - | 4% | - | - | * | - | - | 0% | * | 4% | 0% | 4% | 2% |
| | 2023 | 12% | 2% | **3%** | - | 3% | * | - | - | - | - | * | - | 3% | * | 3% | 1% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | * | 79% | 77% | - | * | - | - | 53% | * | 83% | 69% | 78% | 73% |
| | 2023 | 76% | 79% | **82%** | * | 82% | 64% | - | * | - | - | 68% | 100% | 85% | 74% | 81% | 77% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **51%** | * | 51% | 55% | - | * | - | - | 29% | * | 55% | 41% | 50% | 44% |
| | 2023 | 49% | 50% | **50%** | * | 50% | 20% | - | * | - | - | 31% | 86% | 52% | 44% | 49% | 43% |
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | * | 20% | 5% | - | * | - | - | 6% | * | 22% | 15% | 19% | 15% |
| | 2023 | 20% | 20% | **21%** | * | 21% | 0% | - | * | - | - | 16% | 14% | 22% | 18% | 19% | 15% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **75%** | * | 75% | 67% | - | * | - | - | 41% | - | 80% | 65% | 75% | 69% |
| | 2023 | 77% | 82% | **80%** | * | 81% | 55% | - | * | - | - | 56% | * | 84% | 73% | 79% | 75% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **55%** | * | 55% | 33% | - | * | - | - | 27% | - | 62% | 42% | 55% | 47% |
| | 2023 | 53% | 58% | **57%** | * | 58% | 9% | - | * | - | - | 31% | * | 60% | 50% | 56% | 48% |
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | * | 21% | 0% | - | * | - | - | 5% | - | 24% | 15% | 20% | 15% |
| | 2023 | 20% | 24% | **20%** | * | 20% | 0% | - | * | - | - | 16% | * | 21% | 17% | 19% | 15% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **74%** | * | 74% | 71% | - | * | - | - | 49% | * | 80% | 58% | 73% | 69% |
| | 2023 | 75% | 75% | **78%** | * | 78% | 63% | - | - | - | - | 69% | * | 81% | 69% | 77% | 75% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **40%** | * | 40% | 43% | - | * | - | - | 26% | * | 45% | 27% | 39% | 35% |
| | 2023 | 45% | 42% | **39%** | * | 39% | 25% | - | - | - | - | 33% | * | 41% | 33% | 38% | 35% |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | * | 12% | 0% | - | * | - | - | 10% | * | 12% | 11% | 12% | 10% |
| | 2023 | 19% | 16% | **14%** | * | 14% | 0% | - | - | - | - | 17% | * | 15% | 13% | 13% | 10% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **90%** | - | 90% | * | - | * | - | - | 87% | * | 90% | 90% | 90% | 86% |
| | 2023 | 77% | 83% | **88%** | - | 88% | 100% | - | - | - | - | 93% | - | 89% | 86% | 88% | 83% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **46%** | - | 45% | * | - | * | - | - | 40% | * | 47% | 45% | 46% | 38% |
| | 2023 | 47% | 51% | **42%** | - | 42% | 40% | - | - | - | - | 22% | - | 42% | 41% | 41% | 34% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 13% | **16%** | - | 16% | * | - | * | - | - | 0% | * | 18% | 10% | 15% | 13% |
| | 2023 | 18% | 19% | **14%** | - | 14% | 0% | - | - | - | - | 11% | - | 14% | 12% | 13% | 11% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **91%** | - | 91% | * | - | - | - | - | 75% | - | 90% | 94% | 90% | 87% |
| | 2023 | 78% | 79% | **86%** | - | 87% | * | - | * | - | - | 65% | * | 90% | 76% | 86% | 80% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **70%** | - | 69% | * | - | - | - | - | 31% | - | 69% | 70% | 67% | 59% |
| | 2023 | 52% | 51% | **66%** | - | 66% | * | - | * | - | - | 40% | * | 70% | 55% | 66% | 59% |
| At Masters Grade Level | 2024 | 27% | 22% | **42%** | - | 43% | * | - | - | - | - | 6% | - | 46% | 30% | 39% | 28% |
| | 2023 | 27% | 27% | **45%** | - | 45% | * | - | * | - | - | 20% | * | 47% | 39% | 44% | 34% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **32%** | - | 33% | * | - | - | - | - | 24% | - | 36% | 22% | 30% | 25% |
| | 2023 | 35% | 36% | **31%** | * | 32% | * | - | - | - | - | 60% | - | 35% | 24% | 31% | 32% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **32%** | - | 33% | * | - | - | - | - | 24% | - | 36% | 22% | 30% | 25% |
| | 2023 | 35% | 36% | **31%** | * | 32% | * | - | - | - | - | 60% | - | 35% | 24% | 31% | 32% |
| Reading Including EOC | 2024 | 57% | 55% | **58%** | - | 59% | * | - | - | - | - | 35% | - | 65% | 42% | 58% | 52% |
| | 2023 | 52% | 56% | **61%** | * | 62% | * | - | - | - | - | 60% | - | 69% | 44% | 60% | 57% |
| Math Including EOC | 2024 | 40% | 40% | **39%** | - | 39% | * | - | - | - | - | 35% | - | 45% | 25% | 37% | 35% |
| | 2023 | 40% | 41% | **34%** | * | 35% | * | - | - | - | - | 60% | - | 39% | 24% | 34% | 35% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **26%** | * | 25% | * | - | - | - | - | 20% | - | 30% | 19% | 26% | 20% |
| | 2023 | 37% | 40% | **18%** | - | 18% | * | - | - | - | - | 38% | * | 15% | 23% | 18% | 16% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **37%** | * | 37% | * | - | - | - | - | 20% | - | 44% | 24% | 37% | 31% |
| | 2023 | 38% | 41% | **38%** | - | 38% | * | - | - | - | - | 38% | * | 40% | 32% | 36% | 35% |
| Reading Including EOC | 2024 | 54% | 58% | **63%** | * | 64% | * | - | - | - | - | 20% | - | 79% | 32% | 63% | 54% |
| | 2023 | 55% | 61% | **60%** | - | 62% | * | - | - | - | - | 63% | * | 65% | 48% | 59% | 53% |
| Math Including EOC | 2024 | 40% | 43% | **39%** | * | 39% | * | - | - | - | - | 20% | - | 45% | 26% | 39% | 34% |
| | 2023 | 43% | 45% | **44%** | - | 44% | * | - | - | - | - | 38% | * | 45% | 42% | 42% | 42% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | **83%** | - | 83% | - | - | - | - | - | - | - | 86% | * | 80% | 77% |
| | 2023 | 31% | 94% | **95%** | - | 95% | - | - | - | - | - | - | - | 94% | * | 94% | 100% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **51%** | - | 51% | * | - | - | - | - | 22% | - | 57% | 32% | 48% | 47% |
| | 2023 | 44% | 43% | **56%** | - | 56% | * | - | - | - | - | 0% | - | 59% | 48% | 55% | 52% |
| Reading Including EOC | 2024 | 57% | 60% | **64%** | - | 64% | * | - | - | - | - | 44% | - | 70% | 46% | 62% | 57% |
| | 2023 | 58% | 64% | **71%** | - | 71% | * | - | - | - | - | 0% | - | 76% | 58% | 71% | 65% |
| Math Including EOC | 2024 | 49% | 43% | **63%** | - | 62% | * | - | - | - | - | 33% | - | 64% | 59% | 60% | 60% |
| | 2023 | 51% | 49% | **57%** | - | 57% | * | - | - | - | - | 0% | - | 61% | 48% | 56% | 53% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **35%** | * | 36% | * | - | - | - | - | 23% | - | 41% | 21% | 33% | 28% |
| | 2023 | 37% | 36% | **32%** | * | 33% | * | - | - | - | - | 46% | * | 35% | 26% | 32% | 32% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **39%** | * | 39% | 17% | - | - | - | - | 23% | - | 45% | 25% | 37% | 33% |
| | 2023 | 39% | 37% | **41%** | * | 42% | 0% | - | - | - | - | 27% | * | 44% | 34% | 41% | 39% |
| Reading Including EOC | 2024 | 54% | 54% | **61%** | * | 62% | 33% | - | - | - | - | 35% | - | 71% | 39% | 60% | 54% |
| | 2023 | 53% | 56% | **64%** | * | 65% | 0% | - | - | - | - | 36% | * | 70% | 50% | 63% | 58% |
| Math Including EOC | 2024 | 45% | 39% | **46%** | * | 45% | 50% | - | - | - | - | 32% | - | 51% | 34% | 44% | 41% |
| | 2023 | 47% | 43% | **45%** | * | 45% | 20% | - | - | - | - | 27% | * | 48% | 38% | 44% | 43% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **63%** | - | 63% | * | - | - | - | - | 50% | - | 64% | 60% | 63% | 60% |
| | 2023 | 51% | 57% | **57%** | - | 58% | * | - | - | - | - | 20% | - | 55% | 61% | 56% | 51% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **52%** | - | 52% | * | - | - | - | - | 50% | - | 56% | 40% | 51% | 50% |
| | 2023 | 54% | 58% | **44%** | - | 45% | * | - | - | - | - | 20% | - | 44% | 42% | 45% | 43% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **73%** | * | 75% | * | - | - | - | - | * | - | 85% | 48% | 74% | 63% |
| | 2023 | 71% | 77% | **80%** | - | 80% | * | - | - | - | - | 100% | * | 81% | 77% | 80% | 80% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **53%** | * | 54% | * | - | - | - | - | * | - | 51% | 57% | 54% | 51% |
| | 2023 | 56% | 63% | **55%** | - | 55% | * | - | - | - | - | 64% | * | 52% | 63% | 55% | 57% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **76%** | - | 76% | * | - | - | - | - | 61% | - | 81% | 63% | 74% | 75% |
| | 2023 | 63% | 68% | **81%** | - | 82% | * | - | - | - | - | 56% | - | 82% | 78% | 80% | 78% |
| End of Course English I | 2024 | 64% | 67% | **61%** | - | 61% | - | - | - | - | - | 70% | - | 60% | 62% | 60% | 55% |
| | 2023 | 57% | 58% | **43%** | * | 44% | * | - | * | - | - | 69% | - | 40% | 48% | 45% | 38% |
| End of Course English II | 2024 | 69% | 72% | **73%** | * | 72% | * | - | * | - | - | * | - | 69% | 77% | 74% | 67% |
| | 2023 | 74% | 74% | **66%** | - | 67% | * | - | - | - | - | 44% | - | 70% | 50% | 64% | 60% |
| End of Course Algebra I | 2024 | 72% | 70% | **81%** | - | 80% | * | - | - | - | - | 75% | - | 79% | 85% | 80% | 85% |
| | 2023 | 76% | 77% | **83%** | - | 82% | * | - | - | - | - | 77% | - | 87% | 74% | 81% | 84% |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | * | 66% | 43% | - | * | - | - | 60% | - | 68% | 62% | 66% | 63% |
| | 2023 | 64% | 65% | **65%** | * | 65% | 25% | - | * | - | - | 61% | * | 66% | 62% | 64% | 62% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **69%** | * | 69% | 38% | - | * | - | - | 56% | - | 72% | 63% | 69% | 64% |
| | 2023 | 63% | 66% | **66%** | * | 67% | 13% | - | * | - | - | 59% | * | 68% | 63% | 66% | 62% |
| All Grades Mathematics | 2024 | 60% | 60% | **62%** | * | 62% | 50% | - | - | - | - | 65% | - | 62% | 60% | 62% | 61% |
| | 2023 | 66% | 65% | **62%** | - | 62% | * | - | - | - | - | 63% | * | 63% | 61% | 62% | 61% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **8%** | - | 8% | - | - | - | - | - | * | - | 20% | 0% | 9% | 10% |
| | 2023 | 26% | 34% | **29%** | - | 31% | * | - | - | - | - | * | - | 60% | 17% | 25% | 23% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **9%** | - | 9% | - | - | - | - | - | * | - | 8% | 11% | 10% | 7% |
| | 2023 | 35% | 40% | **33%** | - | 35% | * | - | - | - | - | * | - | 53% | 8% | 33% | 35% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **14%** | - | 15% | * | - | - | - | - | * | - | 40% | 6% | 14% | 15% |
| | 2023 | 39% | 50% | **61%** | - | 61% | - | - | - | - | - | * | - | 50% | 78% | 61% | 59% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **14%** | - | 15% | * | - | - | - | - | * | - | 17% | 12% | 14% | 15% |
| | 2023 | 22% | 30% | **24%** | - | 24% | - | - | - | - | - | * | - | 22% | 27% | 24% | 23% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **35%** | - | 35% | - | - | - | - | - | * | - | 40% | 29% | 35% | 17% |
| | 2023 | 39% | 52% | **56%** | - | 59% | * | - | - | - | - | 67% | - | 57% | 55% | 53% | 60% |
| End of Course English I | 2024 | 20% | 22% | **8%** | - | 8% | - | - | - | - | - | * | - | 17% | 0% | 9% | 11% |
| | 2023 | 26% | 35% | **27%** | - | 27% | - | - | - | - | - | * | - | 30% | 20% | 27% | 23% |
| End of Course English II | 2024 | 29% | 38% | **40%** | - | 40% | - | - | - | - | - | * | - | 46% | 33% | 43% | 39% |
| | 2023 | 41% | 51% | **28%** | - | 29% | * | - | - | - | - | 0% | - | 28% | 29% | 28% | 32% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course Algebra I | 2024 | 55% | 61% | **68%** | - | 68% | - | - | - | - | - | 20% | - | 65% | 73% | 68% | 68% |
| | 2023 | 58% | 65% | **46%** | - | 48% | * | - | - | - | - | 50% | - | 45% | 47% | 44% | 47% |
| All Grades Both Subjects | 2024 | 32% | 36% | **27%** | - | 28% | * | - | - | - | - | 23% | - | 35% | 21% | 29% | 26% |
| | 2023 | 38% | 43% | **38%** | - | 39% | 0% | - | - | - | - | 36% | - | 40% | 35% | 37% | 38% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **24%** | - | 24% | * | - | - | - | - | 21% | - | 36% | 14% | 25% | 22% |
| | 2023 | 35% | 43% | **41%** | - | 42% | * | - | - | - | - | 33% | - | 41% | 41% | 40% | 40% |
| All Grades Mathematics | 2024 | 35% | 37% | **32%** | - | 32% | * | - | - | - | - | 25% | - | 33% | 30% | 32% | 31% |
| | 2023 | 40% | 43% | **34%** | - | 35% | * | - | - | - | - | 40% | - | 39% | 29% | 33% | 34% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | - | - | - | - | - | - | 73% | - | 80% | 69% | 88% | 86% | 73% | 98% |
| | 2023 | 76% | 79% | **82%** | - | - | - | - | - | - | 75% | - | 83% | 73% | 79% | 90% | 75% | 98% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **51%** | - | - | - | - | - | - | 44% | - | 52% | 39% | 44% | 64% | 44% | 56% |
| | 2023 | 49% | 50% | **50%** | - | - | - | - | - | - | 41% | - | 50% | 37% | 50% | 61% | 41% | 76% |
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | - | - | - | - | - | - | 14% | - | 20% | 11% | 31% | 29% | 15% | 27% |
| | 2023 | 20% | 20% | **21%** | - | - | - | - | - | - | 13% | - | 17% | 11% | 21% | 29% | 13% | 42% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **75%** | - | - | - | - | - | - | 69% | - | 76% | 65% | 83% | 86% | 69% | 100% |
| | 2023 | 77% | 82% | **80%** | - | - | - | - | - | - | 74% | - | 85% | 72% | 100% | 90% | 74% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **55%** | - | - | - | - | - | - | 47% | - | 55% | 44% | 50% | 70% | 47% | 100% |
| | 2023 | 53% | 58% | **57%** | - | - | - | - | - | - | 47% | - | 62% | 44% | 80% | 71% | 48% | 93% |
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | - | - | - | - | - | - | 15% | - | 20% | 13% | 33% | 31% | 15% | 80% |
| | 2023 | 20% | 24% | **20%** | - | - | - | - | - | - | 13% | - | 23% | 11% | 20% | 30% | 13% | 40% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **74%** | - | - | - | - | - | - | 69% | - | 83% | 63% | 83% | 79% | 69% | 100% |
| | 2023 | 75% | 75% | **78%** | - | - | - | - | - | - | 73% | - | 85% | 71% | 67% | 84% | 73% | 92% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **40%** | - | - | - | - | - | - | 35% | - | 48% | 30% | 17% | 50% | 35% | 36% |
| | 2023 | 45% | 42% | **39%** | - | - | - | - | - | - | 33% | - | 46% | 29% | 33% | 45% | 33% | 56% |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | - | - | - | - | - | - | 9% | - | 18% | 6% | 17% | 15% | 10% | 0% |
| | 2023 | 19% | 16% | **14%** | - | - | - | - | - | - | 9% | - | 13% | 8% | 17% | 21% | 9% | 20% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **90%** | - | - | - | - | - | - | 86% | - | 84% | 88% | * | 95% | 86% | 92% |
| | 2023 | 77% | 83% | **88%** | - | - | - | - | - | - | 81% | - | 92% | 73% | * | 95% | 81% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **46%** | - | - | - | - | - | - | 38% | - | 54% | 14% | * | 62% | 38% | 31% |
| | 2023 | 47% | 51% | **42%** | - | - | - | - | - | - | 28% | - | 54% | 10% | * | 55% | 28% | 65% |
| At Masters Grade Level | 2024 | 16% | 13% | **16%** | - | - | - | - | - | - | 12% | - | 19% | 2% | * | 24% | 13% | 0% |
| | 2023 | 18% | 19% | **14%** | - | - | - | - | - | - | 8% | - | 15% | 3% | * | 18% | 8% | 30% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **91%** | - | - | - | - | - | - | 87% | - | 80% | 96% | * | 96% | 87% | 100% |
| | 2023 | 78% | 79% | **86%** | - | - | - | - | - | - | 78% | - | 69% | 89% | * | 93% | 78% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **70%** | - | - | - | - | - | - | 59% | - | 52% | 67% | * | 81% | 59% | 100% |
| | 2023 | 52% | 51% | **66%** | - | - | - | - | - | - | 54% | - | 35% | 74% | * | 72% | 54% | 100% |

Texas Education Agency

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA NORTH MISSION COLLEGE PREPARATORY (108807015) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **42%** | - | - | - | - | - | - | 27% | - | 24% | 31% | * | 57% | 28% | 78% |
| | 2023 | 27% | 27% | **45%** | - | - | - | - | - | - | 29% | - | 18% | 41% | * | 54% | 29% | 82% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | - | - | - | - | - | - | 63% | - | 73% | 59% | 63% | 71% | 63% | 83% |
| | 2023 | 64% | 65% | **65%** | - | - | - | - | - | - | 60% | - | 79% | 56% | 89% | 69% | 61% | 100% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **69%** | - | - | - | - | - | - | 64% | - | 65% | 63% | 80% | 77% | 64% | 80% |
| | 2023 | 63% | 66% | **66%** | - | - | - | - | - | - | 60% | - | 77% | 57% | 100% | 73% | 61% | 100% |
| All Grades Mathematics | 2024 | 60% | 60% | **62%** | - | - | - | - | - | - | 62% | - | 90% | 53% | * | 62% | 61% | * |
| | 2023 | 66% | 65% | **62%** | - | - | - | - | - | - | 61% | - | 82% | 55% | * | 63% | 61% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **27%** | - | - | - | - | - | - | 25% | - | 39% | 19% | * | 34% | 26% | - |
| | 2023 | 38% | 43% | **38%** | - | - | - | - | - | - | 37% | - | 50% | 35% | * | 38% | 38% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **24%** | - | - | - | - | - | - | 21% | - | 14% | 24% | * | 33% | 22% | - |
| | 2023 | 35% | 43% | **41%** | - | - | - | - | - | - | 39% | - | 60% | 37% | * | 43% | 40% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **32%** | - | - | - | - | - | - | 31% | - | 68% | 13% | * | 35% | 31% | - |
| | 2023 | 40% | 43% | **34%** | - | - | - | - | - | - | 35% | - | 40% | 33% | * | 33% | 34% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 97% | - | * | - | - | 96% | * | 99% | 97% | 99% | 98% |
| Included in Accountability | 92% | 93% | **88%** | * | 89% | 67% | - | * | - | - | 88% | * | 94% | 77% | 89% | 84% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 1% | 0% | - | * | - | - | 3% | * | 0% | 5% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **9%** | * | 8% | 30% | - | * | - | - | 5% | * | 5% | 16% | 9% | 13% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 3% | - | * | - | - | 4% | * | 1% | 3% | 1% | 2% |
| Absent | 1% | 0% | **1%** | * | 1% | 3% | - | * | - | - | 3% | * | 0% | 2% | 1% | 1% |
| Other | 0% | 0% | **1%** | * | 1% | 0% | - | * | - | - | 1% | * | 0% | 1% | 1% | 1% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | - | * | - | - | 96% | - | 99% | 100% | 99% | 100% |
| Included in Accountability | 91% | 91% | **84%** | * | 84% | 69% | - | * | - | - | 81% | - | 88% | 76% | 84% | 79% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 2% | 0% | - | * | - | - | 4% | - | 0% | 7% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **13%** | * | 13% | 31% | - | * | - | - | 10% | - | 12% | 16% | 13% | 19% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | - | * | - | - | 4% | - | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | **1%** | * | 1% | 0% | - | * | - | - | 4% | - | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **97%** | * | 97% | 100% | - | * | - | - | 93% | * | 99% | 94% | 97% | 96% |
| Included in Accountability | 93% | 94% | **91%** | * | 92% | 78% | - | * | - | - | 91% | * | 99% | 76% | 92% | 88% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | * | 1% | 0% | - | * | - | - | 2% | * | 0% | 5% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | * | 4% | 22% | - | * | - | - | 0% | * | 0% | 13% | 4% | 7% |
| Not Tested | 1% | 0% | **3%** | * | 3% | 0% | - | * | - | - | 7% | * | 1% | 6% | 3% | 4% |
| Absent | 1% | 0% | **1%** | * | 1% | 0% | - | * | - | - | 2% | * | 0% | 3% | 1% | 1% |
| Other | 0% | 0% | **2%** | * | 2% | 0% | - | * | - | - | 5% | * | 1% | 3% | 2% | 2% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | * | - | * | - | - | 100% | * | 100% | 97% | 99% | 98% |
| Included in Accountability | 93% | 94% | **92%** | - | 93% | * | - | * | - | - | 100% | * | 100% | 72% | 92% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 1% | * | - | * | - | - | 0% | * | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **6%** | - | 6% | * | - | * | - | - | 0% | * | 0% | 22% | 6% | 11% |
| Not Tested | 1% | 0% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 0% | 3% | 1% | 2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 0% | 3% | 1% | 2% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | 86% | - | - | - | - | 100% | - | 99% | 98% | 99% | 99% |
| Included in Accountability | 94% | 96% | **94%** | - | 96% | 57% | - | - | - | - | 100% | - | 99% | 82% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | - | 2% | 0% | - | - | - | - | 0% | - | 0% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | - | 2% | 29% | - | - | - | - | 0% | - | 0% | 11% | 4% | 6% |
| Not Tested | 1% | 0% | **1%** | - | 1% | 14% | - | - | - | - | 0% | - | 1% | 2% | 1% | 1% |
| Absent | 1% | 0% | **1%** | - | 1% | 14% | - | - | - | - | 0% | - | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | - | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **87%** | * | 87% | 100% | - | * | - | - | 91% | 100% | 93% | 75% | 88% | 83% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | * | 5% | 0% | - | * | - | - | 3% | 0% | 2% | 11% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **8%** | * | 8% | 0% | - | * | - | - | 6% | 0% | 5% | 14% | 8% | 12% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **82%** | * | 81% | 100% | - | * | - | - | 85% | * | 84% | 77% | 82% | 76% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | * | 5% | 0% | - | * | - | - | 2% | * | 2% | 10% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **13%** | * | 14% | 0% | - | * | - | - | 14% | * | 13% | 13% | 14% | 19% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **90%** | * | 90% | 100% | - | - | - | - | 97% | * | 98% | 74% | 91% | 88% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **5%** | * | 5% | 0% | - | - | - | - | 3% | * | 2% | 11% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **5%** | * | 5% | 0% | - | - | - | - | 0% | * | 0% | 15% | 5% | 7% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | 100% | - | - | - | - | 100% | - | 100% | 97% | 99% | 99% |
| Included in Accountability | 93% | 95% | **88%** | - | 88% | 100% | - | - | - | - | 96% | - | 98% | 68% | 90% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | - | 5% | 0% | - | - | - | - | 4% | - | 2% | 10% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **6%** | - | 6% | 0% | - | - | - | - | 0% | - | 0% | 18% | 6% | 9% |
| Not Tested | 1% | 0% | **1%** | - | 1% | 0% | - | - | - | - | 0% | - | 0% | 3% | 1% | 1% |
| Absent | 1% | 0% | **1%** | - | 1% | 0% | - | - | - | - | 0% | - | 0% | 3% | 1% | 1% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **94%** | - | 94% | * | - | * | - | - | 95% | * | 99% | 82% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | - | 4% | * | - | * | - | - | 5% | * | 1% | 12% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | * | - | * | - | - | 0% | * | 0% | 7% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | * | - | - | - | - | * | - | 100% | * | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.5%** | * | 94.5% | 94.1% | - | * | - | - | 93.9% | 94.5% | 94.3% |
| 2021-22 | 92.2% | 91.9% | **91.8%** | * | 91.8% | 93.0% | - | 97.7% | - | * | 89.3% | 91.8% | 91.5% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **17.9%** | * | 17.9% | 8.3% | - | * | - | - | 18.6% | 17.1% | 18.3% |
| 2021-22 | 25.7% | 30.6% | **29.6%** | * | 30.0% | 26.3% | - | 0.0% | - | * | 41.9% | 30.2% | 32.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.4%** | * | 0.4% | 0.0% | - | * | - | * | 0.0% | 0.5% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.2%** | * | 0.2% | 0.0% | - | * | - | - | 2.6% | 0.0% | 0.5% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 3.9% | 15.5% | **1.1%** | * | 1.1% | - | - | * | - | - | * | 1.2% | 3.3% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **98.9%** | - | 98.8% | * | - | - | - | - | * | 98.8% | 97.4% |
| 2021-22 | 82.3% | 83.4% | **95.6%** | * | 95.5% | - | - | * | - | - | * | 96.5% | 96.7% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **98.9%** | - | 98.8% | * | - | - | - | - | * | 98.8% | 97.4% |
| 2021-22 | 86.0% | 99.0% | **96.7%** | * | 96.6% | - | - | * | - | - | * | 97.7% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 87 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 52 | 46,822 |
| Hispanic | 86 | 98.9% | 1,863 | 197,333 |
| White | 1 | 1.1% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 1 | 1.1% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 86 | 98.9% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 2 | 2.3% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 85 | 97.7% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 38 | 43.7% | 638 | 50,229 |
| At-Risk Graduates | 47 | 54.0% | 895 | 168,430 |
| CTE Completers | 0 | 0.0% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **95.4%** | - | 95.3% | * | - | - | - | - | * | 95.3% | 89.5% |
| 2021-22 | 70.0% | 95.5% | **100.0%** | * | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **94.3%** | - | 94.2% | * | - | - | - | - | * | 95.3% | 89.5% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **87.4%** | - | 87.2% | * | - | - | - | - | * | 88.2% | 81.6% |
| 2021-22 | 57.1% | 87.2% | **100.0%** | * | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **93.1%** | - | 93.0% | * | - | - | - | - | * | 94.1% | 89.5% |
| 2021-22 | 48.2% | 91.6% | **98.9%** | * | 98.9% | - | - | * | - | - | * | 98.8% | 100.0% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **86.2%** | - | 86.0% | * | - | - | - | - | * | 87.1% | 78.9% |
| 2021-22 | 42.2% | 85.6% | **98.9%** | * | 98.9% | - | - | * | - | - | * | 98.8% | 100.0% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **64.4%** | - | 64.0% | * | - | - | - | - | * | 64.7% | 60.5% |
| 2021-22 | 20.5% | 74.0% | **68.9%** | * | 69.3% | - | - | * | - | - | * | 70.9% | 66.7% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | * | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **1.1%** | - | 1.2% | * | - | - | - | - | * | 1.2% | 2.6% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | * | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | * | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **2.3%** | - | 2.3% | * | - | - | - | - | * | 2.4% | 5.3% |
| 2021-22 | 5.0% | 5.4% | **3.3%** | * | 3.4% | - | - | * | - | - | * | 3.5% | 6.7% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **1.1%** | - | 1.2% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | * | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | * | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | * | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **1.1%** | - | 1.2% | * | - | - | - | - | * | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **82.8%** | - | 82.6% | * | - | - | - | - | * | 83.5% | 76.3% |
| | 2021-22 | 22.8% | 81.5% | **97.8%** | * | 97.7% | - | - | * | - | - | * | 97.7% | 100.0% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **88.5%** | - | 89.5% | * | - | - | - | - | * | 89.4% | 86.8% |
| | 2021-22 | 18.7% | 86.4% | **98.9%** | * | 98.9% | - | - | * | - | - | * | 98.8% | 100.0% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **79.3%** | - | 80.2% | * | - | - | - | - | * | 80.0% | 73.7% |
| | 2021-22 | 12.6% | 78.6% | **96.7%** | * | 96.6% | - | - | * | - | - | * | 96.5% | 100.0% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | * | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | * | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | * | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **88.7%** | - | 88.6% | * | - | * | - | - | 26.3% | 88.1% | 83.5% |
| | 2022 | 23.0% | 89.9% | **94.7%** | * | 94.6% | * | - | * | - | - | 50.0% | 93.5% | 88.0% |
| English Language Arts | 2023 | 13.8% | 86.1% | **86.0%** | - | 85.9% | * | - | * | - | - | 10.5% | 85.9% | 77.6% |
| | 2022 | 13.2% | 85.0% | **92.1%** | * | 91.9% | * | - | * | - | - | 50.0% | 90.9% | 86.7% |
| Mathematics | 2023 | 7.0% | 39.9% | **70.4%** | - | 70.1% | * | - | * | - | - | 5.3% | 70.1% | 58.8% |
| | 2022 | 6.9% | 47.3% | **43.2%** | * | 43.0% | * | - | * | - | - | 20.0% | 41.9% | 24.0% |
| Science | 2023 | 10.3% | 61.0% | **79.6%** | - | 79.3% | * | - | * | - | - | 15.8% | 79.7% | 74.1% |
| | 2022 | 9.6% | 58.3% | **86.8%** | * | 86.6% | * | - | * | - | - | 50.0% | 85.5% | 80.0% |
| Social Studies | 2023 | 13.1% | 86.3% | **87.1%** | - | 87.0% | * | - | * | - | - | 26.3% | 86.4% | 82.4% |
| | 2022 | 12.5% | 85.2% | **92.1%** | * | 91.9% | * | - | * | - | - | 40.0% | 90.9% | 85.3% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **30.9%** | - | 30.1% | * | - | * | - | - | 0.0% | 30.8% | 21.1% |
| | 2022 | 53.3% | 43.4% | **31.1%** | * | 30.1% | * | - | * | - | - | 0.0% | 31.6% | 10.6% |
| English Language Arts | 2023 | 52.3% | 20.3% | **16.3%** | - | 15.8% | * | - | * | - | - | * | 16.4% | 7.6% |
| | 2022 | 53.2% | 21.5% | **18.9%** | * | 18.7% | * | - | * | - | - | 0.0% | 19.5% | 3.1% |
| Mathematics | 2023 | 50.8% | 11.7% | **11.5%** | - | 11.6% | * | - | * | - | - | * | 10.5% | 8.0% |
| | 2022 | 50.4% | 16.0% | **12.2%** | * | 11.3% | - | - | * | - | - | * | 12.8% | 0.0% |
| Science | 2023 | 44.8% | 10.1% | **11.5%** | - | 11.0% | * | - | * | - | - | * | 11.3% | 4.8% |
| | 2022 | 44.7% | 18.9% | **15.2%** | * | 13.7% | * | - | * | - | - | 0.0% | 15.7% | 1.7% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **11.7%** | - | 11.3% | * | - | * | - | - | 0.0% | 11.8% | 7.1% |
| | 2022 | 41.9% | 13.4% | **9.7%** | * | 8.8% | * | - | * | - | - | * | 9.5% | 0.0% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | * | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **25.3%** | - | 24.5% | * | - | - | - | - | 0.0% | 26.0% | 6.8% |
| | 2021-22 | 32.1% | 21.0% | **12.2%** | * | 11.5% | - | - | * | - | - | * | 13.2% | 6.5% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | **1210** | - | 1210 | - | - | - | - | - | - | 1210 | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 532 | **600** | - | 600 | - | - | - | - | - | - | 600 | - |
| Mathematics | 2022-23 | 482 | 476 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 499 | **610** | - | 610 | - | - | - | - | - | - | 610 | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **19.3** | - | 19.2 | * | - | - | - | - | 13.2 | 19.3 | 16.6 |
| | 2021-22 | 19.5 | 19.0 | **18.1** | 15.0 | 18.0 | - | - | 32.0 | - | - | 15.3 | 18.2 | 16.2 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **18.9** | - | 18.8 | * | - | - | - | - | 11.9 | 19.0 | 15.7 |
| | 2021-22 | 19.2 | 18.7 | **17.6** | 14.0 | 17.5 | - | - | 31.0 | - | - | 14.7 | 17.6 | 15.2 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **18.7** | - | 18.7 | * | - | - | - | - | 14.2 | 18.8 | 16.6 |
| | 2021-22 | 19.3 | 18.6 | **18.1** | 15.0 | 18.0 | - | - | 30.0 | - | - | 14.7 | 18.2 | 16.9 |
| Science | 2022-23 | 19.5 | 19.8 | **20.0** | - | 19.9 | * | - | - | - | - | 14.8 | 20.0 | 17.6 |
| | 2021-22 | 19.8 | 19.3 | **18.8** | 15.0 | 18.6 | - | - | 35.0 | - | - | 17.0 | 18.8 | 17.0 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

# 2023-24 Other Postsecondary Indicators (TAPR)

## IDEA NORTH MISSION COLLEGE PREPARATORY (108807015) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **95.3%** | * | 95.2% | 100.0% | - | * | - | - | 63.9% | 95.5% | 95.7% |
| | 2021-22 | 44.2% | 93.0% | **96.7%** | * | 96.6% | 100.0% | - | * | - | - | 67.6% | 96.5% | 95.4% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **39.1%** | * | 39.5% | 16.7% | - | * | - | - | 19.4% | 40.4% | 32.5% |
| | 2021-22 | 16.6% | 30.8% | **46.5%** | * | 46.6% | 33.3% | - | * | - | - | 17.6% | 47.2% | 40.6% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **34.5%** | * | 34.7% | 16.7% | - | * | - | - | 16.7% | 34.8% | 25.8% |
| | 2021-22 | 19.9% | 31.6% | **52.7%** | * | 52.4% | 50.0% | - | * | - | - | 17.6% | 52.8% | 39.4% |
| Science | 2022-23 | 21.5% | 30.3% | **40.9%** | * | 41.4% | 16.7% | - | * | - | - | 16.7% | 42.1% | 34.0% |
| | 2021-22 | 21.1% | 30.2% | **41.8%** | * | 41.7% | 33.3% | - | * | - | - | 17.6% | 42.2% | 36.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **59.9%** | * | 60.1% | 50.0% | - | * | - | - | 33.3% | 60.2% | 62.4% |
| | 2021-22 | 22.8% | 79.3% | **61.3%** | * | 61.4% | 66.7% | - | * | - | - | 47.1% | 61.0% | 62.6% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **735** | **100.0%** | **76,819** | **5,517,464** | **735** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 138 | 18.8% | 9.1% | 7.3% | 138 | 18.8% | 9.1% | 7.2% |
| Grade 7 | 110 | 15.0% | 8.9% | 7.3% | 110 | 15.0% | 8.9% | 7.3% |
| Grade 8 | 101 | 13.7% | 8.8% | 7.5% | 101 | 13.7% | 8.8% | 7.5% |
| Grade 9 | 98 | 13.3% | 7.0% | 8.6% | 98 | 13.3% | 7.0% | 8.5% |
| Grade 10 | 106 | 14.4% | 5.5% | 8.0% | 106 | 14.4% | 5.5% | 7.9% |
| Grade 11 | 89 | 12.1% | 4.1% | 7.4% | 89 | 12.1% | 4.1% | 7.4% |
| Grade 12 | 93 | 12.7% | 3.1% | 6.6% | 93 | 12.7% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 2 | 0.3% | 7.3% | 12.8% | 2 | 0.3% | 7.3% | 12.8% |
| Hispanic | 715 | 97.3% | 85.6% | 53.2% | 715 | 97.3% | 85.6% | 53.2% |
| White | 15 | 2.0% | 5.2% | 25.0% | 15 | 2.0% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 2 | 0.3% | 1.1% | 5.4% | 2 | 0.3% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.1% | 0.5% | 3.1% | 1 | 0.1% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 336 | 45.7% | 49.1% | 48.9% | 336 | 45.7% | 49.1% | 48.8% |
| Male | 399 | 54.3% | 50.9% | 51.1% | 399 | 54.3% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 694 | 94.4% | 84.0% | 62.3% | 694 | 94.4% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 41 | 5.6% | 16.0% | 37.7% | 41 | 5.6% | 16.0% | 37.8% |
| Section 504 Students | 24 | 3.3% | 2.6% | 7.2% | 24 | 3.3% | 2.6% | 7.2% |
| EB Students/EL | 442 | 60.1% | 44.8% | 24.4% | 442 | 60.1% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 13 | 1.8% | 1.6% | 6.0% | 13 | 1.8% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 20 | 2.7% | 2.4% | 2.9% | 20 | 2.7% | 2.4% | 2.9% |
| Migrant | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Title I | 735 | 100.0% | 100.0% | 65.7% | 735 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 486 | 66.1% | 59.2% | 53.2% | 486 | 66.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 435 | 59.2% | 43.0% | 24.5% | 435 | 59.2% | 43.0% | 24.4% |
| Career and Technical Education | 319 | 43.4% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 215 | 55.7% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 72 | 9.8% | 10.2% | 13.9% | 72 | 9.8% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **72** | | | | | | | |
| Students with Intellectual Disabilities | 37 | 51.4% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 5 | 6.9% | 16.6% | 18.9% | | | | |
| Students with Autism | 21 | 29.2% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 9 | 12.5% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **104** | **12.9%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 101 | 12.5% | 10.3% | 8.5% | | | | |
| White | 1 | 0.1% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 11 | 15.5% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 60 | 12.8% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 98 | 12.9% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **162** | **24.8%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 28.7 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 17.5 | 17.8 | 16.3 |
| Foreign Languages | 18.4 | 18.8 | 18.8 |
| Mathematics | 17.4 | 18.6 | 17.5 |
| Science | 19.4 | 17.8 | 18.5 |
| Social Studies | 19.1 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **62.1** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 56.3 | 90.6% | 61.0% | 63.9% |
| Teachers | 48.3 | 77.7% | 44.3% | 48.3% |
| Professional Support | 3.0 | 4.8% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 5.0 | 8.0% | 3.7% | 3.3% |
| Educational Aides | 5.9 | 9.4% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **59.1** | **95.2%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 2.1% | 11.7% | 12.6% |
| Hispanic | 45.3 | 93.8% | 75.2% | 30.1% |
| White | 2.0 | 4.1% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 21.0 | 43.5% | 26.2% | 24.5% |
| Females | 27.3 | 56.5% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 35.0 | 72.4% | 79.5% | 71.7% |
| Masters | 13.3 | 27.6% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 29.0 | 60.0% | 55.6% | 27.4% |
| 6-10 Years Experience | 11.3 | 23.4% | 24.5% | 20.2% |
| 11-20 Years Experience | 6.0 | 12.4% | 10.7% | 27.1% |
| 21-30 Years Experience | 2.0 | 4.1% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 15.2 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 6.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 6.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 6.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 6.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.1 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 4.8 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $55,223 | $58,878 | $58,185 |
| 6-10 Years Experience | $58,061 | $61,891 | $61,494 |
| 11-20 Years Experience | $65,408 | $65,706 | $65,219 |
| 21-30 Years Experience | $67,700 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $57,668 | $60,644 | $62,474 |
| Professional Support | $66,847 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $93,629 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 3.1 | 6.5% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 44.1 | 91.4% | 90.2% | 69.8% |
| Special Education | 1.0 | 2.1% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA OWASSA ACADEMY**

**Campus Number: 108807183**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **74%** | - | 73% | 89% | - | * | - | * | 33% | * | 76% | 65% | 71% | 67% |
| | 2023 | 76% | 75% | **75%** | * | 74% | * | - | * | - | * | * | * | 77% | 58% | 76% | 65% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **45%** | - | 45% | 33% | - | * | - | * | 17% | * | 47% | 35% | 40% | 39% |
| | 2023 | 50% | 49% | **52%** | * | 51% | * | - | * | - | * | * | * | 53% | 42% | 50% | 45% |
| At Masters Grade Level | 2024 | 21% | 22% | **19%** | - | 19% | 22% | - | * | - | * | 17% | * | 19% | 22% | 17% | 11% |
| | 2023 | 20% | 21% | **20%** | * | 19% | * | - | * | - | * | * | * | 20% | 17% | 18% | 12% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **69%** | - | 69% | 78% | - | * | - | * | 33% | * | 70% | 65% | 67% | 69% |
| | 2023 | 73% | 68% | **84%** | * | 83% | * | - | * | - | * | * | * | 83% | 92% | 83% | 78% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **30%** | - | 30% | 33% | - | * | - | * | 17% | * | 29% | 35% | 27% | 25% |
| | 2023 | 45% | 37% | **45%** | * | 44% | * | - | * | - | * | * | * | 46% | 42% | 43% | 37% |
| At Masters Grade Level | 2024 | 15% | 8% | **8%** | - | 7% | 22% | - | * | - | * | 0% | * | 8% | 9% | 6% | 2% |
| | 2023 | 19% | 13% | **15%** | * | 14% | * | - | * | - | * | * | * | 15% | 8% | 16% | 13% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **84%** | * | 84% | * | - | * | - | * | * | * | 90% | 56% | 83% | 78% |
| | 2023 | 77% | 78% | **82%** | * | 80% | * | - | * | - | - | 71% | - | 84% | 75% | 80% | 75% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **61%** | * | 60% | * | - | * | - | * | * | * | 67% | 31% | 56% | 51% |
| | 2023 | 48% | 48% | **53%** | * | 50% | * | - | * | - | - | 71% | - | 58% | 42% | 50% | 45% |
| At Masters Grade Level | 2024 | 23% | 23% | **30%** | * | 27% | * | - | * | - | * | * | * | 33% | 13% | 25% | 20% |
| | 2023 | 22% | 22% | **30%** | * | 26% | * | - | * | - | - | 14% | - | 34% | 22% | 25% | 25% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **65%** | * | 63% | * | - | * | - | * | * | * | 66% | 56% | 61% | 61% |
| | 2023 | 71% | 67% | **84%** | * | 83% | * | - | * | - | - | 86% | - | 89% | 72% | 82% | 82% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **39%** | * | 36% | * | - | * | - | * | * | * | 42% | 25% | 35% | 30% |
| | 2023 | 48% | 39% | **59%** | * | 57% | * | - | * | - | - | 71% | - | 64% | 47% | 56% | 48% |
| At Masters Grade Level | 2024 | 21% | 12% | **21%** | * | 20% | * | - | * | - | * | * | * | 24% | 6% | 22% | 18% |
| | 2023 | 22% | 15% | **27%** | * | 24% | * | - | * | - | - | 14% | - | 28% | 25% | 22% | 25% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **78%** | * | 78% | * | - | * | - | - | 50% | - | 86% | 61% | 76% | 72% |
| | 2023 | 81% | 84% | **83%** | * | 83% | 60% | - | * | * | - | 50% | * | 87% | 76% | 82% | 79% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **52%** | * | 51% | * | - | * | - | - | 50% | - | 60% | 34% | 49% | 49% |
| | 2023 | 57% | 60% | **54%** | * | 52% | 60% | - | * | * | - | 50% | * | 63% | 35% | 51% | 48% |
| At Masters Grade Level | 2024 | 29% | 28% | **34%** | * | 32% | * | - | * | - | - | 0% | - | 40% | 21% | 30% | 33% |
| | 2023 | 28% | 32% | **27%** | * | 25% | 20% | - | * | * | - | 0% | * | 36% | 11% | 26% | 27% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **88%** | * | 88% | * | - | * | - | - | 75% | - | 91% | 82% | 88% | 92% |
| | 2023 | 80% | 82% | **90%** | * | 90% | 80% | - | * | * | - | 100% | * | 87% | 97% | 89% | 90% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **64%** | * | 63% | * | - | * | - | - | 63% | - | 75% | 39% | 60% | 61% |
| | 2023 | 51% | 49% | **61%** | * | 60% | 60% | - | * | * | - | 33% | * | 64% | 54% | 57% | 59% |
| At Masters Grade Level | 2024 | 19% | 13% | **26%** | * | 24% | * | - | * | - | - | 13% | - | 30% | 18% | 20% | 23% |
| | 2023 | 21% | 16% | **18%** | * | 15% | 40% | - | * | * | - | 17% | * | 22% | 8% | 16% | 20% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **72%** | * | 72% | * | - | * | - | - | 50% | - | 83% | 50% | 70% | 66% |
| | 2023 | 65% | 71% | **79%** | * | 79% | 80% | - | * | * | - | 67% | * | 80% | 78% | 77% | 77% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **37%** | * | 36% | * | - | * | - | - | 50% | - | 41% | 29% | 33% | 33% |
| | 2023 | 36% | 39% | **34%** | * | 34% | 20% | - | * | * | - | 33% | * | 41% | 19% | 31% | 28% |
| At Masters Grade Level | 2024 | 11% | 12% | **14%** | * | 13% | * | - | * | - | - | 0% | - | 16% | 11% | 11% | 16% |
| | 2023 | 16% | 17% | **14%** | * | 14% | 0% | - | * | * | - | 17% | * | 20% | 3% | 14% | 14% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **76%** | 100% | 75% | 87% | - | 87% | - | * | 45% | * | 80% | 63% | 74% | 72% |
| | 2023 | 76% | 79% | **82%** | 100% | 82% | 83% | - | 100% | * | * | 71% | 100% | 84% | 79% | 81% | 78% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **47%** | 100% | 46% | 35% | - | 80% | - | * | 39% | * | 51% | 33% | 43% | 41% |
| | 2023 | 49% | 50% | **51%** | 92% | 50% | 52% | - | 94% | * | * | 50% | 20% | 55% | 40% | 48% | 44% |
| At Masters Grade Level | 2024 | 20% | 18% | **22%** | 86% | 20% | 26% | - | 53% | - | * | 5% | * | 24% | 15% | 18% | 18% |
| | 2023 | 20% | 20% | **22%** | 62% | 20% | 30% | - | 69% | * | * | 11% | 0% | 24% | 14% | 20% | 19% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **79%** | * | 78% | 91% | - | 83% | - | * | 39% | * | 84% | 61% | 76% | 72% |
| | 2023 | 77% | 82% | **80%** | 100% | 79% | 78% | - | 100% | * | * | 56% | * | 82% | 73% | 79% | 73% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **52%** | * | 52% | 36% | - | 83% | - | * | 33% | * | 58% | 34% | 48% | 46% |
| | 2023 | 53% | 58% | **53%** | 100% | 51% | 67% | - | 100% | * | * | 56% | * | 58% | 39% | 50% | 46% |
| At Masters Grade Level | 2024 | 22% | 24% | **28%** | * | 26% | 27% | - | 67% | - | * | 6% | * | 30% | 19% | 24% | 21% |
| | 2023 | 20% | 24% | **26%** | 80% | 23% | 44% | - | 71% | * | * | 6% | * | 29% | 16% | 23% | 21% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **74%** | * | 74% | 82% | - | 100% | - | * | 50% | * | 75% | 71% | 72% | 74% |
| | 2023 | 75% | 75% | **86%** | 100% | 85% | 89% | - | 100% | * | * | 88% | * | 86% | 86% | 85% | 84% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **45%** | * | 44% | 36% | - | 83% | - | * | 39% | * | 47% | 35% | 41% | 39% |
| | 2023 | 45% | 42% | **55%** | 100% | 53% | 56% | - | 100% | * | * | 50% | * | 57% | 49% | 52% | 49% |
| At Masters Grade Level | 2024 | 17% | 13% | **18%** | * | 17% | 27% | - | 50% | - | * | 6% | * | 20% | 13% | 15% | 14% |
| | 2023 | 19% | 16% | **20%** | 60% | 18% | 33% | - | 71% | * | * | 13% | * | 21% | 15% | 18% | 19% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **72%** | * | 72% | * | - | * | - | - | 50% | - | 83% | 50% | 70% | 66% |
| | 2023 | 77% | 83% | **79%** | * | 79% | 80% | - | * | * | - | 67% | * | 80% | 78% | 77% | 77% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **37%** | * | 36% | * | - | * | - | - | 50% | - | 41% | 29% | 33% | 33% |
| | 2023 | 47% | 51% | **34%** | * | 34% | 20% | - | * | * | - | 33% | * | 41% | 19% | 31% | 28% |
| At Masters Grade Level | 2024 | 16% | 13% | **14%** | * | 13% | * | - | * | - | - | 0% | - | 16% | 11% | 11% | 16% |
| | 2023 | 18% | 19% | **14%** | * | 14% | 0% | - | * | * | - | 17% | * | 20% | 3% | 14% | 14% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **27%** | - | 26% | 33% | - | * | - | * | 17% | * | 27% | 26% | 24% | 21% |
| | 2023 | 37% | 31% | **38%** | * | 37% | * | - | * | - | * | * | * | 40% | 25% | 36% | 30% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **27%** | - | 26% | 33% | - | * | - | * | 17% | * | 27% | 26% | 24% | 21% |
| | 2023 | 37% | 31% | **38%** | * | 37% | * | - | * | - | * | * | * | 40% | 25% | 36% | 30% |
| Reading Including EOC | 2024 | 48% | 49% | **45%** | - | 45% | 33% | - | * | - | * | 17% | * | 47% | 35% | 40% | 39% |
| | 2023 | 50% | 49% | **52%** | * | 51% | * | - | * | - | * | * | * | 53% | 42% | 50% | 45% |
| Math Including EOC | 2024 | 42% | 30% | **30%** | - | 30% | 33% | - | * | - | * | 17% | * | 29% | 35% | 27% | 25% |
| | 2023 | 45% | 37% | **45%** | * | 44% | * | - | * | - | * | * | * | 46% | 42% | 43% | 37% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **39%** | * | 36% | * | - | * | - | * | * | * | 43% | 19% | 34% | 29% |
| | 2023 | 38% | 32% | **45%** | * | 43% | * | - | * | - | - | 71% | - | 51% | 33% | 42% | 37% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **39%** | * | 36% | * | - | * | - | * | * | * | 43% | 19% | 34% | 29% |
| | 2023 | 38% | 32% | **45%** | * | 43% | * | - | * | - | - | 71% | - | 51% | 33% | 42% | 37% |
| Reading Including EOC | 2024 | 51% | 50% | **61%** | * | 60% | * | - | * | - | * | * | * | 67% | 31% | 56% | 51% |
| | 2023 | 48% | 48% | **53%** | * | 50% | * | - | * | - | - | 71% | - | 58% | 42% | 50% | 45% |
| Math Including EOC | 2024 | 46% | 35% | **39%** | * | 36% | * | - | * | - | * | * | * | 42% | 25% | 35% | 30% |
| | 2023 | 48% | 39% | **59%** | * | 57% | * | - | * | - | - | 71% | - | 64% | 47% | 56% | 48% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **48%** | * | 46% | * | - | * | - | - | 50% | - | 58% | 26% | 44% | 43% |
| | 2023 | 43% | 42% | **44%** | * | 41% | 60% | - | * | * | - | 33% | * | 54% | 24% | 41% | 42% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **48%** | * | 46% | * | - | * | - | - | 50% | - | 58% | 26% | 44% | 43% |
| | 2023 | 43% | 42% | **44%** | * | 41% | 60% | - | * | * | - | 33% | * | 54% | 24% | 41% | 42% |
| Reading Including EOC | 2024 | 55% | 54% | **52%** | * | 51% | * | - | * | - | - | 50% | - | 60% | 34% | 49% | 49% |
| | 2023 | 57% | 60% | **54%** | * | 52% | 60% | - | * | * | - | 50% | * | 63% | 35% | 51% | 48% |
| Math Including EOC | 2024 | 51% | 45% | **64%** | * | 63% | * | - | * | - | - | 63% | - | 75% | 39% | 60% | 61% |
| | 2023 | 51% | 49% | **61%** | * | 60% | 60% | - | * | * | - | 33% | * | 64% | 54% | 57% | 59% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **38%** | * | 36% | 36% | - | 83% | - | * | 33% | * | 42% | 25% | 34% | 31% |
| | 2023 | 37% | 36% | **43%** | 100% | 40% | 56% | - | 100% | * | * | 50% | * | 47% | 28% | 40% | 37% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **38%** | * | 36% | 36% | - | 83% | - | * | 33% | * | 42% | 25% | 34% | 31% |
| | 2023 | 39% | 37% | **43%** | 100% | 40% | 56% | - | 100% | * | * | 50% | * | 47% | 28% | 40% | 37% |
| Reading Including EOC | 2024 | 54% | 54% | **52%** | * | 52% | 36% | - | 83% | - | * | 33% | * | 58% | 34% | 48% | 46% |
| | 2023 | 53% | 56% | **53%** | 100% | 51% | 67% | - | 100% | * | * | 56% | * | 58% | 39% | 50% | 46% |
| Math Including EOC | 2024 | 45% | 39% | **45%** | * | 44% | 36% | - | 83% | - | * | 39% | * | 47% | 35% | 41% | 39% |
| | 2023 | 47% | 43% | **55%** | 100% | 53% | 56% | - | 100% | * | * | 50% | * | 57% | 49% | 52% | 49% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **77%** | * | 76% | * | - | * | - | * | * | * | 81% | 53% | 73% | 70% |
| | 2023 | 55% | 57% | **65%** | * | 63% | * | - | * | - | - | 71% | - | 65% | 64% | 62% | 59% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **50%** | * | 47% | * | - | * | - | * | * | * | 51% | 41% | 45% | 48% |
| | 2023 | 63% | 56% | **83%** | * | 82% | * | - | * | - | - | 100% | - | 86% | 75% | 81% | 83% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **69%** | * | 68% | * | - | * | - | - | 50% | - | 74% | 58% | 65% | 67% |
| | 2023 | 65% | 70% | **67%** | * | 65% | 70% | - | * | * | - | 67% | * | 68% | 64% | 65% | 67% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **76%** | * | 75% | * | - | * | - | - | 79% | - | 78% | 72% | 74% | 79% |
| | 2023 | 71% | 72% | **72%** | * | 71% | 90% | - | * | * | - | 92% | * | 70% | 77% | 72% | 75% |
| All Grades Both Subjects | 2024 | 64% | 65% | **68%** | * | 67% | * | - | 100% | - | * | 57% | * | 71% | 59% | 65% | 66% |
| | 2023 | 64% | 65% | **72%** | 88% | 70% | 88% | - | 100% | * | - | 83% | * | 72% | 70% | 70% | 71% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **73%** | * | 72% | * | - | * | - | * | 55% | * | 78% | 57% | 69% | 69% |
| | 2023 | 63% | 66% | **66%** | * | 64% | 81% | - | * | * | - | 69% | * | 66% | 64% | 64% | 63% |
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | * | 62% | * | - | * | - | * | 59% | * | 64% | 62% | 61% | 64% |
| | 2023 | 66% | 65% | **78%** | * | 77% | 94% | - | * | * | - | 96% | * | 79% | 76% | 77% | 79% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **44%** | - | 44% | - | - | - | - | - | * | - | 55% | 0% | 41% | 41% |
| | 2023 | 33% | 35% | **45%** | - | 45% | - | - | - | - | - | * | - | 36% | 63% | 48% | 45% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **15%** | - | 15% | - | - | - | - | - | * | - | 13% | * | 17% | 15% |
| | 2023 | 27% | 25% | **53%** | - | 53% | - | - | - | - | - | * | - | 58% | 45% | 52% | 53% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **25%** | - | 25% | - | - | - | - | - | * | - | 25% | 25% | 23% | 13% |
| | 2023 | 37% | 44% | **44%** | - | 47% | * | - | - | - | - | * | - | 30% | 63% | 44% | 53% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **53%** | - | 53% | - | - | - | - | - | * | - | 50% | 55% | 56% | 82% |
| | 2023 | 48% | 53% | **52%** | - | 53% | * | - | - | * | - | * | - | 40% | 83% | 50% | 60% |
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | - | 34% | - | - | - | - | - | 0% | - | 36% | 31% | 34% | 35% |
| | 2023 | 38% | 43% | **49%** | - | 50% | * | - | - | * | - | 38% | - | 43% | 61% | 49% | 53% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **35%** | - | 35% | - | - | - | - | - | 0% | - | 44% | 18% | 32% | 27% |
| | 2023 | 35% | 43% | **45%** | - | 46% | * | - | - | - | - | * | - | 33% | 63% | 46% | 50% |
| All Grades Mathematics | 2024 | 35% | 37% | **33%** | - | 33% | - | - | - | - | - | * | - | 25% | 47% | 36% | 46% |
| | 2023 | 40% | 43% | **53%** | - | 53% | * | - | - | * | - | * | - | 50% | 59% | 51% | 56% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **76%** | 72% | * | - | - | - | 72% | - | - | - | - | * | 80% | 72% | - |
| | 2023 | 76% | 79% | **82%** | 77% | - | - | - | - | 77% | 89% | - | * | 100% | 100% | 88% | 78% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **47%** | 41% | * | - | - | - | 41% | - | - | - | - | * | 53% | 41% | - |
| | 2023 | 49% | 50% | **51%** | 43% | - | - | - | - | 43% | 67% | - | * | 71% | 69% | 60% | 44% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **22%** | 17% | * | - | - | - | 17% | - | - | - | - | * | 26% | 18% | - |
| | 2023 | 20% | 20% | **22%** | 18% | - | - | - | - | 18% | 44% | - | * | 57% | 38% | 24% | 19% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **79%** | 72% | * | - | - | - | 73% | - | - | - | - | * | 85% | 72% | - |
| | 2023 | 77% | 82% | **80%** | 73% | - | - | - | - | 73% | * | - | * | * | 100% | 88% | 73% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **52%** | 46% | * | - | - | - | 46% | - | - | - | - | * | 59% | 46% | - |
| | 2023 | 53% | 58% | **53%** | 46% | - | - | - | - | 46% | * | - | * | * | 60% | 61% | 46% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **28%** | 21% | * | - | - | - | 21% | - | - | - | - | * | 34% | 21% | - |
| | 2023 | 20% | 24% | **26%** | 20% | - | - | - | - | 20% | * | - | * | * | 60% | 31% | 21% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **74%** | 74% | * | - | - | - | 74% | - | - | - | - | * | 75% | 74% | - |
| | 2023 | 75% | 75% | **86%** | 83% | - | - | - | - | 83% | * | - | * | * | 100% | 89% | 84% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **45%** | 38% | * | - | - | - | 39% | - | - | - | - | * | 51% | 39% | - |
| | 2023 | 45% | 42% | **55%** | 47% | - | - | - | - | 47% | * | - | * | * | 100% | 63% | 49% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **18%** | 14% | * | - | - | - | 14% | - | - | - | - | * | 23% | 14% | - |
| | 2023 | 19% | 16% | **20%** | 19% | - | - | - | - | 19% | * | - | * | * | 20% | 20% | 19% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **72%** | 65% | * | - | - | - | 66% | - | - | - | - | * | 79% | 66% | - |
| | 2023 | 77% | 83% | **79%** | 76% | - | - | - | - | 76% | * | - | - | * | * | 83% | 77% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **37%** | 32% | * | - | - | - | 32% | - | - | - | - | * | 41% | 33% | - |
| | 2023 | 47% | 51% | **34%** | 27% | - | - | - | - | 27% | * | - | - | * | * | 44% | 28% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **14%** | 15% | * | - | - | - | 15% | - | - | - | - | * | 12% | 16% | - |
| | 2023 | 18% | 19% | **14%** | 12% | - | - | - | - | 12% | * | - | - | * | * | 15% | 14% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **68%** | 66% | * | - | - | - | 67% | - | - | - | - | * | 70% | 66% | - |
| | 2023 | 64% | 65% | **72%** | 71% | - | - | - | - | 71% | * | - | - | * | 75% | 73% | 71% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **73%** | 68% | * | - | - | - | 69% | - | - | - | - | * | 77% | 69% | - |
| | 2023 | 63% | 66% | **66%** | 63% | - | - | - | - | 63% | * | - | - | * | * | 68% | 63% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA OWASSA ACADEMY (108807183) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | 64% | * | - | - | - | 64% | - | - | - | - | * | 63% | 64% | - |
| | 2023 | 66% | 65% | **78%** | 79% | - | - | - | - | 79% | * | - | - | * | * | 77% | 79% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | 35% | - | - | - | - | 35% | - | - | - | - | - | 32% | 35% | - |
| | 2023 | 38% | 43% | **49%** | 53% | - | - | - | - | 53% | - | - | - | - | * | 42% | 53% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **35%** | 27% | - | - | - | - | 27% | - | - | - | - | - | 50% | 27% | - |
| | 2023 | 35% | 43% | **45%** | 50% | - | - | - | - | 50% | - | - | - | - | - | 36% | 50% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **33%** | 46% | - | - | - | - | 46% | - | - | - | - | - | 13% | 46% | - |
| | 2023 | 40% | 43% | **53%** | 55% | - | - | - | - | 55% | - | - | - | - | * | 47% | 56% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **97%** | 100% | 97% | 100% | - | 100% | - | * | 100% | * | 100% | 88% | 97% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | 0% | 3% | 0% | - | 0% | - | * | 0% | * | 0% | 12% | 3% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **97%** | * | 96% | 100% | - | 100% | - | * | 100% | * | 100% | 88% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | * | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **3%** | * | 4% | 0% | - | 0% | - | * | 0% | * | 0% | 13% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | * | 97% | 100% | - | 100% | - | * | 100% | * | 100% | 88% | 96% | 94% |
| Not Included in Accountability: Mobile | 5% | 3% | **0%** | * | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | * | 3% | 0% | - | 0% | - | * | 0% | * | 0% | 13% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | * | 97% | * | - | * | - | - | 100% | - | 100% | 93% | 97% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | * | 3% | * | - | * | - | - | 0% | - | 0% | 7% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **99%** | 100% | 99% | 100% | - | 100% | * | * | 100% | 100% | 99% | 99% | 99% | 99% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 0% | - | 0% | * | * | 0% | 0% | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **99%** | 100% | 99% | 100% | - | 100% | * | * | 100% | * | 99% | 99% | 99% | 99% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 0% | - | 0% | * | * | 0% | * | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **99%** | 100% | 99% | 100% | - | 100% | * | * | 100% | * | 99% | 99% | 99% | 99% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | 0% | 1% | 0% | - | 0% | * | * | 0% | * | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | - | * | * | - | 100% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 95% | **98%** | * | 98% | 100% | - | * | * | - | 100% | * | 99% | 97% | 98% | 99% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 0% | - | * | * | - | 0% | * | 0% | 3% | 1% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | - | * | * | - | 0% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | **1%** | * | 1% | 0% | - | * | * | - | 0% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.7%** | 98.9% | 93.7% | 92.5% | - | 93.8% | * | * | 92.8% | 93.4% | 93.5% |
| 2021-22 | 92.2% | 91.9% | **90.5%** | 97.7% | 90.4% | 89.6% | - | 89.9% | * | * | 86.5% | 90.3% | 90.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **20.5%** | 0.0% | 20.7% | 26.3% | - | 11.1% | * | * | 25.0% | 22.1% | 22.2% |
| 2021-22 | 25.7% | 30.6% | **37.4%** | 9.1% | 37.9% | 40.0% | - | 44.4% | * | * | 50.0% | 38.8% | 37.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **708** | **100.0%** | **76,819** | **5,517,464** | **708** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 111 | 15.7% | 7.6% | 6.5% | 111 | 15.7% | 7.6% | 6.5% |
| Grade 1 | 121 | 17.1% | 9.0% | 7.0% | 121 | 17.1% | 9.0% | 7.0% |
| Grade 2 | 112 | 15.8% | 9.4% | 7.3% | 112 | 15.8% | 9.4% | 7.3% |
| Grade 3 | 126 | 17.8% | 9.4% | 7.2% | 126 | 17.8% | 9.4% | 7.2% |
| Grade 4 | 114 | 16.1% | 9.3% | 7.2% | 114 | 16.1% | 9.3% | 7.2% |
| Grade 5 | 124 | 17.5% | 8.7% | 7.2% | 124 | 17.5% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 4 | 0.6% | 7.3% | 12.8% | 4 | 0.6% | 7.3% | 12.8% |
| Hispanic | 651 | 91.9% | 85.6% | 53.2% | 651 | 91.9% | 85.6% | 53.2% |
| White | 42 | 5.9% | 5.2% | 25.0% | 42 | 5.9% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 7 | 1.0% | 1.1% | 5.4% | 7 | 1.0% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 3 | 0.4% | 0.5% | 3.1% | 3 | 0.4% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 351 | 49.6% | 49.1% | 48.9% | 351 | 49.6% | 49.1% | 48.8% |
| Male | 357 | 50.4% | 50.9% | 51.1% | 357 | 50.4% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 609 | 86.0% | 84.0% | 62.3% | 609 | 86.0% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 99 | 14.0% | 16.0% | 37.7% | 99 | 14.0% | 16.0% | 37.8% |
| Section 504 Students | 4 | 0.6% | 2.6% | 7.2% | 4 | 0.6% | 2.6% | 7.2% |
| EB Students/EL | 366 | 51.7% | 44.8% | 24.4% | 366 | 51.7% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 2 | 0.3% | 1.6% | 6.0% | 2 | 0.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.1% | 0.2% | 1.4% | 1 | 0.1% | 0.2% | 1.4% |
| Immigrant | 5 | 0.7% | 2.4% | 2.9% | 5 | 0.7% | 2.4% | 2.9% |
| Migrant | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Title I | 708 | 100.0% | 100.0% | 65.7% | 708 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 442 | 62.4% | 59.2% | 53.2% | 442 | 62.4% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 365 | 51.6% | 43.0% | 24.5% | 365 | 51.6% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 45 | 6.4% | 10.2% | 13.9% | 45 | 6.4% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **45** | | | | | | | |
| Students with Intellectual Disabilities | 7 | 15.6% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 11 | 24.4% | 16.6% | 18.9% | | | | |
| Students with Autism | 21 | 46.7% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **41** | **6.6%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 40 | 6.4% | 10.3% | 8.5% | | | | |
| White | 1 | 0.2% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 3 | 8.6% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 18 | 5.5% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 35 | 6.6% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **121** | **17.4%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 1.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.9% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 27.0 | 25.0 | 18.4 |
| Grade 1 | 28.5 | 28.1 | 18.8 |
| Grade 2 | 27.0 | 28.7 | 19.1 |
| Grade 3 | 30.7 | 29.2 | 19.4 |
| Grade 4 | 28.2 | 29.6 | 19.4 |
| Grade 5 | 30.0 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **49.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 35.9 | 72.2% | 61.0% | 63.9% |
| Teachers | 29.9 | 60.1% | 44.3% | 48.3% |
| Professional Support | 2.0 | 4.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 8.0% | 3.7% | 3.3% |
| Educational Aides | 13.8 | 27.8% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **45.7** | **92.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 26.9 | 90.0% | 75.2% | 30.1% |
| White | 3.0 | 10.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 4.0 | 13.4% | 26.2% | 24.5% |
| Females | 25.9 | 86.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 21.9 | 73.2% | 79.5% | 71.7% |
| Masters | 8.0 | 26.8% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 19.9 | 66.5% | 55.6% | 27.4% |
| 6-10 Years Experience | 7.0 | 23.4% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.0 | 10.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 23.7 | n/a | 19.4 | 14.7 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA OWASSA ACADEMY (108807183) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.3 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.3 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.8 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 4.2 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $54,837 | $58,878 | $58,185 |
| 6-10 Years Experience | $57,114 | $61,891 | $61,494 |
| 11-20 Years Experience | $78,967 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $57,793 | $60,644 | $62,474 |
| Professional Support | $58,478 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $80,812 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 28.9 | 96.7% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.3% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA OWASSA COLLEGE PREPARATORY**

**Campus Number: 108807083**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **77%** | * | 77% | 83% | - | * | * | - | 29% | - | 81% | 72% | 76% | 70% |
| | 2023 | 77% | 81% | **69%** | - | 69% | * | - | * | - | - | 33% | * | 75% | 69% | 65% | 68% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **50%** | * | 49% | 50% | - | * | * | - | 29% | - | 58% | 35% | 49% | 43% |
| | 2023 | 52% | 56% | **42%** | - | 40% | * | - | * | - | - | 22% | * | 63% | 39% | 35% | 42% |
| At Masters Grade Level | 2024 | 26% | 24% | **15%** | * | 15% | 17% | - | * | * | - | 14% | - | 21% | 7% | 14% | 12% |
| | 2023 | 22% | 23% | **14%** | - | 11% | * | - | * | - | - | 11% | * | 13% | 14% | 11% | 13% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **78%** | * | 77% | 83% | - | * | * | - | 71% | - | 83% | 70% | 75% | 77% |
| | 2023 | 75% | 77% | **71%** | - | 70% | * | - | * | - | - | 33% | * | 75% | 70% | 68% | 66% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **38%** | * | 37% | 50% | - | * | * | - | 14% | - | 42% | 33% | 36% | 36% |
| | 2023 | 40% | 41% | **31%** | - | 30% | * | - | * | - | - | 11% | * | 25% | 31% | 30% | 34% |
| At Masters Grade Level | 2024 | 14% | 13% | **13%** | * | 12% | 17% | - | * | * | - | 14% | - | 18% | 4% | 12% | 13% |
| | 2023 | 16% | 16% | **7%** | - | 7% | * | - | * | - | - | 11% | * | 13% | 6% | 8% | 8% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **68%** | - | 68% | - | - | * | - | - | 15% | * | 89% | 66% | 67% | 74% |
| | 2023 | 78% | 84% | **81%** | - | 81% | * | - | - | - | - | 60% | - | 86% | 81% | 80% | 77% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **52%** | - | 52% | - | - | * | - | - | 15% | * | 78% | 49% | 49% | 49% |
| | 2023 | 55% | 61% | **57%** | - | 56% | * | - | - | - | - | 60% | - | 57% | 57% | 53% | 46% |
| At Masters Grade Level | 2024 | 29% | 29% | **23%** | - | 22% | - | - | * | - | - | 8% | * | 44% | 20% | 21% | 21% |
| | 2023 | 27% | 30% | **29%** | - | 28% | * | - | - | - | - | 40% | - | 36% | 28% | 26% | 26% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **60%** | - | 60% | - | - | * | - | - | 23% | * | 67% | 59% | 60% | 66% |
| | 2023 | 63% | 71% | **75%** | - | 76% | * | - | - | - | - | 60% | - | 64% | 77% | 74% | 72% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **34%** | - | 33% | - | - | * | - | - | 8% | * | 56% | 32% | 32% | 36% |
| | 2023 | 37% | 45% | **52%** | - | 51% | * | - | - | - | - | 60% | - | 50% | 52% | 50% | 52% |
| At Masters Grade Level | 2024 | 11% | 15% | **11%** | - | 10% | - | - | * | - | - | 8% | * | 11% | 11% | 10% | 11% |
| | 2023 | 11% | 16% | **18%** | - | 17% | * | - | - | - | - | 40% | - | 36% | 14% | 16% | 13% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **91%** | - | 91% | * | - | * | - | - | * | - | 100% | 90% | 91% | 90% |
| | 2023 | 83% | 89% | **83%** | * | 84% | 73% | - | * | - | - | 63% | * | 93% | 82% | 82% | 75% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **64%** | - | 63% | * | - | * | - | - | * | - | 63% | 64% | 60% | 57% |
| | 2023 | 58% | 64% | **64%** | * | 62% | 73% | - | * | - | - | 50% | * | 79% | 61% | 60% | 52% |
| At Masters Grade Level | 2024 | 29% | 31% | **33%** | - | 33% | * | - | * | - | - | * | - | 53% | 29% | 27% | 29% |
| | 2023 | 28% | 29% | **31%** | * | 28% | 45% | - | * | - | - | 50% | * | 29% | 32% | 25% | 22% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 76% | 99% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 46% | 97% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 17% | 65% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **69%** | - | 68% | * | - | * | - | - | * | - | 58% | 71% | 65% | 64% |
| | 2023 | 74% | 78% | **81%** | * | 79% | 100% | - | * | - | - | 71% | * | 86% | 80% | 79% | 73% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **42%** | - | 42% | * | - | * | - | - | * | - | 42% | 42% | 39% | 39% |
| | 2023 | 47% | 48% | **56%** | * | 53% | 78% | - | * | - | - | 71% | * | 64% | 55% | 51% | 45% |
| At Masters Grade Level | 2024 | 17% | 19% | **10%** | - | 11% | * | - | * | - | - | * | - | 16% | 9% | 8% | 12% |
| | 2023 | 17% | 15% | **19%** | * | 18% | 33% | - | * | - | - | 29% | * | 29% | 17% | 14% | 13% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **64%** | - | 64% | * | - | * | - | - | * | - | 74% | 62% | 61% | 56% |
| | 2023 | 62% | 71% | **71%** | * | 69% | 100% | - | * | - | - | 86% | * | 71% | 71% | 68% | 61% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **20%** | - | 19% | * | - | * | - | - | * | - | 26% | 19% | 18% | 18% |
| | 2023 | 33% | 39% | **40%** | * | 36% | 78% | - | * | - | - | 57% | * | 43% | 40% | 33% | 29% |
| At Masters Grade Level | 2024 | 17% | 15% | **11%** | - | 10% | * | - | * | - | - | * | - | 16% | 9% | 9% | 10% |
| | 2023 | 16% | 20% | **22%** | * | 19% | 44% | - | * | - | - | 57% | * | 21% | 22% | 16% | 13% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **67%** | - | 69% | 38% | - | - | - | - | 38% | - | 71% | 63% | 64% | 60% |
| | 2023 | 72% | 81% | **70%** | - | 71% | * | - | - | - | * | 38% | * | 76% | 59% | 67% | 68% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **51%** | - | 52% | 38% | - | - | - | - | 31% | - | 58% | 44% | 48% | 42% |
| | 2023 | 52% | 62% | **57%** | - | 58% | * | - | - | - | * | 25% | * | 61% | 49% | 53% | 56% |
| At Masters Grade Level | 2024 | 16% | 17% | **18%** | - | 17% | 38% | - | - | - | - | 19% | - | 27% | 9% | 16% | 9% |
| | 2023 | 13% | 17% | **20%** | - | 20% | * | - | - | - | * | 13% | * | 19% | 22% | 17% | 14% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **79%** | - | 81% | * | - | * | - | * | 33% | - | 80% | 78% | 75% | 79% |
| | 2023 | 74% | 84% | **91%** | - | 92% | * | - | - | - | - | 75% | - | 90% | 93% | 90% | 90% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **61%** | - | 62% | * | - | * | - | * | 11% | - | 66% | 54% | 56% | 60% |
| | 2023 | 54% | 66% | **68%** | - | 68% | * | - | - | - | - | 58% | - | 68% | 67% | 66% | 67% |
| At Masters Grade Level | 2024 | 9% | 9% | **14%** | - | 14% | * | - | * | - | * | 11% | - | 16% | 12% | 11% | 10% |
| | 2023 | 9% | 11% | **13%** | - | 13% | * | - | - | - | - | 33% | - | 12% | 15% | 11% | 14% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **88%** | - | 89% | 71% | - | * | - | - | 70% | - | 87% | 89% | 88% | 87% |
| | 2023 | 79% | 84% | **89%** | * | 90% | 80% | - | * | - | - | 83% | * | 77% | 92% | 89% | 88% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **56%** | - | 57% | 43% | - | * | - | - | 20% | - | 47% | 59% | 55% | 57% |
| | 2023 | 43% | 43% | **50%** | * | 49% | 50% | - | * | - | - | 33% | * | 36% | 53% | 46% | 43% |
| At Masters Grade Level | 2024 | 24% | 17% | **35%** | - | 34% | 29% | - | * | - | - | 20% | - | 33% | 35% | 33% | 31% |
| | 2023 | 23% | 20% | **16%** | * | 16% | 10% | - | * | - | - | 17% | * | 14% | 16% | 12% | 12% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **94%** | - | 94% | 88% | - | - | - | - | 90% | - | 100% | 88% | 93% | 90% |
| | 2023 | 88% | 93% | **92%** | - | 93% | * | - | - | - | * | 86% | * | 95% | 88% | 91% | 93% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **74%** | - | 76% | 50% | - | - | - | - | 40% | - | 80% | 68% | 71% | 70% |
| | 2023 | 56% | 63% | **69%** | - | 71% | * | - | - | - | * | 43% | * | 68% | 71% | 64% | 74% |
| At Masters Grade Level | 2024 | 19% | 14% | **31%** | - | 31% | 25% | - | - | - | - | 40% | - | 38% | 24% | 27% | 24% |
| | 2023 | 21% | 23% | **37%** | - | 37% | * | - | - | - | * | 14% | * | 38% | 35% | 33% | 34% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **99%** | - | 99% | * | - | - | - | - | 100% | - | 100% | 95% | 99% | 98% |
| | 2023 | 94% | 97% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **72%** | - | 73% | * | - | - | - | - | 56% | - | 73% | 70% | 71% | 72% |
| | 2023 | 70% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **35%** | - | 36% | * | - | - | - | - | 44% | - | 36% | 35% | 31% | 30% |
| | 2023 | 38% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **78%** | * | 78% | 71% | - | 100% | * | * | 51% | * | 84% | 74% | 76% | 76% |
| | 2023 | 76% | 79% | **80%** | * | 80% | 82% | - | 83% | - | * | 63% | 50% | 84% | 79% | 78% | 76% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **51%** | * | 51% | 43% | - | 91% | * | * | 29% | * | 58% | 46% | 48% | 48% |
| | 2023 | 49% | 50% | **54%** | * | 53% | 61% | - | 83% | - | * | 45% | 8% | 61% | 51% | 50% | 50% |
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | * | 20% | 24% | - | 55% | * | * | 24% | * | 26% | 18% | 18% | 18% |
| | 2023 | 20% | 20% | **21%** | * | 20% | 34% | - | 50% | - | * | 30% | 0% | 23% | 20% | 17% | 17% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **76%** | * | 77% | 57% | - | 100% | * | * | 31% | * | 80% | 74% | 74% | 74% |
| | 2023 | 77% | 82% | **79%** | * | 80% | 68% | - | * | - | * | 55% | 60% | 84% | 77% | 78% | 76% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **55%** | * | 55% | 43% | - | 100% | * | * | 24% | * | 61% | 51% | 52% | 50% |
| | 2023 | 53% | 58% | **58%** | * | 58% | 58% | - | * | - | * | 43% | 0% | 65% | 54% | 55% | 53% |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | * | 20% | 29% | - | 60% | * | * | 16% | * | 25% | 17% | 18% | 15% |
| | 2023 | 20% | 24% | **22%** | * | 20% | 42% | - | * | - | * | 29% | 0% | 18% | 24% | 18% | 18% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **78%** | * | 77% | 77% | - | * | * | - | 53% | * | 83% | 75% | 76% | 79% |
| | 2023 | 75% | 75% | **80%** | * | 80% | 81% | - | * | - | - | 61% | * | 73% | 81% | 79% | 78% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | * | 44% | 46% | - | * | * | - | 19% | * | 44% | 44% | 42% | 45% |
| | 2023 | 45% | 42% | **46%** | * | 45% | 56% | - | * | - | - | 39% | * | 39% | 48% | 44% | 45% |
| At Masters Grade Level | 2024 | 17% | 13% | **21%** | * | 21% | 23% | - | * | * | - | 19% | * | 22% | 21% | 20% | 21% |
| | 2023 | 19% | 16% | **15%** | * | 14% | 25% | - | * | - | - | 30% | * | 20% | 14% | 13% | 13% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **81%** | - | 80% | 83% | - | * | - | - | 86% | - | 88% | 77% | 78% | 77% |
| | 2023 | 77% | 83% | **86%** | * | 86% | 92% | - | * | - | * | 79% | * | 93% | 83% | 85% | 83% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **57%** | - | 58% | 42% | - | * | - | - | 43% | - | 69% | 51% | 54% | 54% |
| | 2023 | 47% | 51% | **62%** | * | 62% | 58% | - | * | - | * | 57% | * | 67% | 59% | 57% | 59% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 13% | **20%** | - | 20% | 17% | - | * | - | - | 43% | - | 31% | 15% | 17% | 17% |
| | 2023 | 18% | 19% | **27%** | * | 27% | 25% | - | * | - | * | 21% | * | 36% | 23% | 23% | 24% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **79%** | - | 79% | 80% | - | * | - | - | 85% | - | 94% | 69% | 77% | 73% |
| | 2023 | 78% | 79% | **71%** | * | 69% | 100% | - | * | - | - | 86% | * | 71% | 71% | 68% | 61% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **43%** | - | 43% | 40% | - | * | - | - | 54% | - | 62% | 29% | 41% | 40% |
| | 2023 | 52% | 51% | **40%** | * | 36% | 78% | - | * | - | - | 57% | * | 43% | 40% | 33% | 29% |
| At Masters Grade Level | 2024 | 27% | 22% | **21%** | - | 21% | 20% | - | * | - | - | 46% | - | 31% | 14% | 18% | 18% |
| | 2023 | 27% | 27% | **22%** | * | 19% | 44% | - | * | - | - | 57% | * | 21% | 22% | 16% | 13% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **29%** | * | 28% | 33% | - | * | * | - | 14% | - | 38% | 15% | 26% | 26% |
| | 2023 | 35% | 36% | **25%** | - | 24% | * | - | * | - | - | 11% | * | 25% | 25% | 24% | 24% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **29%** | * | 28% | 33% | - | * | * | - | 14% | - | 38% | 15% | 26% | 26% |
| | 2023 | 35% | 36% | **25%** | - | 24% | * | - | * | - | - | 11% | * | 25% | 25% | 24% | 24% |
| Reading Including EOC | 2024 | 57% | 55% | **50%** | * | 49% | 50% | - | * | * | - | 29% | - | 58% | 35% | 49% | 43% |
| | 2023 | 52% | 56% | **42%** | - | 40% | * | - | * | - | - | 22% | * | 63% | 39% | 35% | 42% |
| Math Including EOC | 2024 | 40% | 40% | **38%** | * | 37% | 50% | - | * | * | - | 14% | - | 42% | 33% | 36% | 36% |
| | 2023 | 40% | 41% | **31%** | - | 30% | * | - | * | - | - | 11% | * | 25% | 31% | 30% | 34% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **28%** | - | 28% | - | - | * | - | - | 8% | * | 56% | 25% | 26% | 26% |
| | 2023 | 37% | 40% | **44%** | - | 44% | * | - | - | - | - | 60% | - | 50% | 43% | 42% | 41% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **28%** | - | 28% | - | - | * | - | - | 8% | * | 56% | 25% | 26% | 26% |
| | 2023 | 38% | 41% | **44%** | - | 44% | * | - | - | - | - | 60% | - | 50% | 43% | 42% | 41% |
| Reading Including EOC | 2024 | 54% | 58% | **52%** | - | 52% | - | - | * | - | - | 15% | * | 78% | 49% | 49% | 49% |
| | 2023 | 55% | 61% | **57%** | - | 56% | * | - | - | - | - | 60% | - | 57% | 57% | 53% | 46% |
| Math Including EOC | 2024 | 40% | 43% | **34%** | - | 33% | - | - | * | - | - | 8% | * | 56% | 32% | 32% | 36% |
| | 2023 | 43% | 45% | **52%** | - | 51% | * | - | - | - | - | 60% | - | 50% | 52% | 50% | 52% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 31% | 94% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **54%** | - | 54% | * | - | * | - | - | * | - | 47% | 56% | 52% | 49% |
| | 2023 | 44% | 43% | **45%** | * | 43% | 50% | - | * | - | - | 43% | * | 50% | 44% | 39% | 32% |
| Reading Including EOC | 2024 | 57% | 60% | **64%** | - | 63% | * | - | * | - | - | * | - | 63% | 64% | 60% | 57% |
| | 2023 | 58% | 64% | **64%** | * | 62% | 73% | - | * | - | - | 50% | * | 79% | 61% | 60% | 52% |
| Math Including EOC | 2024 | 49% | 43% | **70%** | - | 69% | * | - | * | - | - | * | - | 68% | 70% | 68% | 72% |
| | 2023 | 51% | 49% | **54%** | * | 53% | 60% | - | * | - | - | 57% | * | 57% | 54% | 50% | 44% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **30%** | * | 29% | 33% | - | * | * | - | 18% | * | 40% | 23% | 26% | 27% |
| | 2023 | 37% | 36% | **37%** | - | 36% | 67% | - | * | - | - | 41% | * | 41% | 37% | 35% | 36% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **37%** | * | 37% | 40% | - | * | * | - | 17% | * | 41% | 36% | 35% | 34% |
| | 2023 | 39% | 37% | **39%** | * | 38% | 50% | - | * | - | - | 33% | * | 44% | 38% | 36% | 33% |
| Reading Including EOC | 2024 | 54% | 54% | **55%** | * | 54% | 60% | - | * | * | - | 25% | * | 61% | 52% | 53% | 49% |
| | 2023 | 53% | 56% | **55%** | * | 54% | 73% | - | * | - | - | 41% | * | 67% | 54% | 51% | 47% |
| Math Including EOC | 2024 | 45% | 39% | **47%** | * | 47% | 60% | - | * | * | - | 17% | * | 48% | 47% | 46% | 49% |
| | 2023 | 47% | 43% | **47%** | * | 46% | 57% | - | * | - | - | 38% | * | 47% | 47% | 45% | 45% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **55%** | * | 54% | 83% | - | * | * | - | 50% | - | 62% | 44% | 55% | 49% |
| | 2023 | 51% | 57% | **49%** | - | 48% | * | - | * | - | - | 39% | * | 50% | 49% | 45% | 51% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **45%** | * | 45% | 42% | - | * | * | - | 43% | - | 48% | 41% | 43% | 45% |
| | 2023 | 54% | 58% | **56%** | - | 56% | * | - | * | - | - | 67% | * | 50% | 57% | 55% | 50% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **69%** | - | 69% | - | - | * | - | - | 41% | * | 89% | 67% | 67% | 70% |
| | 2023 | 71% | 77% | **81%** | - | 80% | * | - | - | - | - | 80% | - | 68% | 83% | 79% | 78% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **59%** | - | 59% | - | - | * | - | - | 41% | * | 56% | 59% | 58% | 66% |
| | 2023 | 56% | 63% | **72%** | - | 73% | * | - | - | - | - | 80% | - | 46% | 77% | 71% | 68% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **82%** | - | 82% | * | - | - | - | - | * | - | 82% | 82% | 80% | 80% |
| | 2023 | 63% | 68% | **71%** | * | 71% | 65% | - | * | - | - | 71% | * | 85% | 69% | 68% | 70% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 74% | 83% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| End of Course English I | 2024 | 64% | 67% | **74%** | - | 74% | 70% | - | - | - | - | 63% | - | 83% | 65% | 74% | 64% |
| | 2023 | 57% | 58% | **57%** | - | 56% | * | - | - | - | * | 40% | * | 62% | 46% | 51% | 52% |
| End of Course English II | 2024 | 69% | 72% | **69%** | - | 71% | * | - | * | - | * | 67% | - | 73% | 63% | 69% | 70% |
| | 2023 | 74% | 74% | **77%** | - | 76% | * | - | - | - | - | 75% | - | 74% | 83% | 76% | 76% |
| End of Course Algebra I | 2024 | 72% | 70% | **89%** | - | 89% | * | - | - | - | - | * | - | 93% | 89% | 88% | 92% |
| | 2023 | 76% | 77% | **76%** | * | 75% | 72% | - | * | - | - | 80% | * | 71% | 76% | 78% | 76% |
| All Grades Both Subjects | 2024 | 64% | 65% | **67%** | * | 67% | 67% | - | 100% | * | * | 55% | * | 67% | 67% | 66% | 66% |
| | 2023 | 64% | 65% | **69%** | * | 68% | 72% | - | * | - | * | 68% | 11% | 67% | 70% | 67% | 67% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **69%** | * | 69% | 71% | - | * | * | * | 54% | * | 72% | 67% | 69% | 66% |
| | 2023 | 63% | 66% | **68%** | * | 68% | 74% | - | * | - | * | 62% | 0% | 69% | 68% | 66% | 67% |
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | * | 64% | 60% | - | * | * | - | 56% | * | 57% | 68% | 63% | 67% |
| | 2023 | 66% | 65% | **70%** | * | 70% | 70% | - | * | - | - | 77% | * | 57% | 72% | 70% | 68% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **24%** | - | 22% | * | - | - | - | - | 20% | - | 25% | 23% | 26% | 20% |
| | 2023 | 26% | 34% | **16%** | - | 16% | - | - | - | - | - | 0% | * | * | 18% | 16% | 17% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **17%** | - | 18% | * | - | - | - | - | * | - | 22% | 11% | 18% | 9% |
| | 2023 | 35% | 40% | **35%** | - | 31% | - | - | * | - | - | 17% | - | * | 27% | 27% | 33% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **26%** | - | 26% | - | - | - | - | - | 10% | - | * | 24% | 28% | 33% |
| | 2023 | 39% | 50% | **39%** | - | 36% | * | - | - | - | - | * | - | * | 41% | 39% | 40% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **36%** | - | 36% | - | - | - | - | - | 22% | - | * | 31% | 38% | 44% |
| | 2023 | 22% | 30% | **39%** | - | 39% | - | - | - | - | - | * | - | * | 42% | 36% | 29% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **64%** | - | 64% | - | - | - | - | - | * | - | * | 60% | 62% | 67% |
| | 2023 | 39% | 52% | **50%** | - | 53% | * | - | - | - | - | * | - | * | 47% | 53% | 53% |
| End of Course English I | 2024 | 20% | 22% | **15%** | - | 17% | * | - | - | - | - | * | - | * | 13% | 15% | 12% |
| | 2023 | 26% | 35% | **19%** | - | 14% | * | - | - | - | - | * | - | 30% | 0% | 20% | 18% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **42%** | - | 44% | * | - | - | - | - | * | - | 25% | 57% | 40% | 47% |
| | 2023 | 41% | 51% | **64%** | - | 69% | * | - | - | - | - | * | - | 56% | 80% | 64% | 56% |
| End of Course Algebra I | 2024 | 55% | 61% | **79%** | - | 79% | * | - | - | - | - | * | - | 83% | 78% | 79% | 83% |
| | 2023 | 58% | 65% | **74%** | - | 75% | * | - | - | - | - | * | - | * | 77% | 77% | 75% |
| All Grades Both Subjects | 2024 | 32% | 36% | **39%** | - | 40% | 29% | - | - | - | - | 15% | - | 39% | 39% | 40% | 42% |
| | 2023 | 38% | 43% | **42%** | - | 42% | 50% | - | * | - | - | 19% | * | 41% | 43% | 42% | 43% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | - | 34% | 20% | - | - | - | - | 8% | - | 31% | 35% | 34% | 36% |
| | 2023 | 35% | 43% | **37%** | - | 36% | 40% | - | - | - | - | 7% | * | 40% | 35% | 38% | 38% |
| All Grades Mathematics | 2024 | 35% | 37% | **48%** | - | 48% | * | - | - | - | - | 29% | - | 53% | 47% | 49% | 54% |
| | 2023 | 40% | 43% | **50%** | - | 48% | * | - | * | - | - | 36% | - | 43% | 51% | 48% | 50% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **78%** | - | - | - | - | - | - | 75% | - | 77% | 75% | 89% | 81% | 75% | 83% |
| | 2023 | 76% | 79% | **80%** | 71% | * | - | - | - | 67% | 76% | 63% | 73% | 79% | 90% | 86% | 76% | 92% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **51%** | - | - | - | - | - | - | 47% | - | 55% | 44% | 68% | 56% | 47% | 75% |
| | 2023 | 49% | 50% | **54%** | 29% | * | - | - | - | 33% | 49% | 13% | 42% | 57% | 50% | 60% | 49% | 84% |
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | - | - | - | - | - | - | 17% | - | 14% | 18% | 32% | 26% | 17% | 42% |
| | 2023 | 20% | 20% | **21%** | 29% | * | - | - | - | 33% | 15% | 0% | 14% | 17% | 25% | 27% | 16% | 48% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **76%** | - | - | - | - | - | - | 74% | - | 73% | 75% | 75% | 81% | 74% | 75% |
| | 2023 | 77% | 82% | **79%** | * | - | - | - | - | * | 75% | * | 73% | 77% | 80% | 84% | 75% | 93% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **55%** | - | - | - | - | - | - | 49% | - | 51% | 47% | 63% | 65% | 49% | 75% |
| | 2023 | 53% | 58% | **58%** | * | - | - | - | - | * | 52% | * | 48% | 55% | 50% | 65% | 52% | 87% |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | - | - | - | - | - | - | 15% | - | 8% | 19% | 25% | 30% | 15% | 38% |
| | 2023 | 20% | 24% | **22%** | * | - | - | - | - | * | 17% | * | 17% | 16% | 30% | 28% | 17% | 33% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **78%** | - | - | - | - | - | - | 79% | - | 53% | 81% | 100% | 76% | 79% | * |
| | 2023 | 75% | 75% | **80%** | * | * | - | - | - | * | 77% | * | 82% | 71% | 100% | 84% | 78% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | - | - | - | - | - | - | 45% | - | 13% | 47% | 83% | 43% | 46% | * |
| | 2023 | 45% | 42% | **46%** | * | * | - | - | - | * | 45% | * | 41% | 50% | 60% | 48% | 45% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **21%** | - | - | - | - | - | - | 21% | - | 7% | 22% | 33% | 22% | 21% | * |
| | 2023 | 19% | 16% | **15%** | * | * | - | - | - | * | 11% | * | 13% | 9% | 40% | 19% | 12% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **81%** | - | - | - | - | - | - | 76% | - | 90% | 64% | * | 88% | 76% | * |
| | 2023 | 77% | 83% | **86%** | - | - | - | - | - | - | 82% | * | 70% | 93% | * | 93% | 82% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **57%** | - | - | - | - | - | - | 53% | - | 72% | 38% | * | 63% | 54% | * |
| | 2023 | 47% | 51% | **62%** | - | - | - | - | - | - | 58% | * | 46% | 73% | * | 67% | 58% | 100% |
| At Masters Grade Level | 2024 | 16% | 13% | **20%** | - | - | - | - | - | - | 17% | - | 25% | 10% | * | 25% | 18% | * |
| | 2023 | 18% | 19% | **27%** | - | - | - | - | - | - | 21% | * | 12% | 30% | * | 34% | 20% | 100% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **79%** | - | - | - | - | - | - | 71% | - | 100% | 70% | * | 89% | 71% | 100% |
| | 2023 | 78% | 79% | **71%** | - | - | - | - | - | - | 59% | * | 61% | - | * | 87% | 61% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **43%** | - | - | - | - | - | - | 38% | - | 100% | 35% | * | 45% | 36% | 100% |
| | 2023 | 52% | 51% | **40%** | - | - | - | - | - | - | 27% | * | 28% | - | * | 58% | 28% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **21%** | - | - | - | - | - | - | 17% | - | 80% | 14% | * | 26% | 14% | 64% |
| | 2023 | 27% | 27% | **22%** | - | - | - | - | - | - | 12% | * | 12% | - | * | 37% | 11% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **67%** | - | - | - | - | - | - | 66% | - | 67% | 66% | 71% | 69% | 66% | 67% |
| | 2023 | 64% | 65% | **69%** | 83% | - | - | - | - | 83% | 67% | * | 66% | 68% | 70% | 71% | 67% | 82% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **69%** | - | - | - | - | - | - | 66% | - | 67% | 65% | 58% | 75% | 66% | 67% |
| | 2023 | 63% | 66% | **68%** | * | - | - | - | - | * | 67% | * | 64% | 69% | 57% | 70% | 66% | 87% |
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | - | - | - | - | - | - | 67% | - | * | 66% | 83% | 59% | 67% | - |
| | 2023 | 66% | 65% | **70%** | * | - | - | - | - | * | 67% | * | 67% | 66% | * | 73% | 68% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **39%** | - | - | - | - | - | - | 43% | - | 32% | 46% | - | 31% | 43% | * |
| | 2023 | 38% | 43% | **42%** | * | - | - | - | - | * | 43% | * | 51% | 35% | * | 42% | 43% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | - | - | - | - | - | - | 36% | - | 31% | 39% | - | 28% | 36% | * |
| | 2023 | 35% | 43% | **37%** | * | - | - | - | - | * | 39% | * | 38% | 38% | * | 33% | 38% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **48%** | - | - | - | - | - | - | 54% | - | * | 54% | - | 35% | 54% | - |
| | 2023 | 40% | 43% | **50%** | * | - | - | - | - | * | 49% | * | 64% | 25% | * | 50% | 51% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | * | 92% | 100% | - | 100% | * | * | 97% | * | 93% | 92% | 92% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 0% | - | 0% | * | * | 2% | * | 2% | 0% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **6%** | * | 6% | 0% | - | 0% | * | * | 1% | * | 5% | 7% | 7% | 9% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **90%** | * | 90% | 100% | - | 100% | * | * | 96% | * | 89% | 92% | 90% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 0% | - | 0% | * | * | 2% | * | 2% | 0% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **9%** | * | 9% | 0% | - | 0% | * | * | 2% | * | 9% | 8% | 9% | 13% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | * | 93% | 100% | - | * | * | - | 97% | * | 97% | 92% | 93% | 91% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | * | 2% | 0% | - | * | * | - | 3% | * | 3% | 1% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **5%** | * | 5% | 0% | - | * | * | - | 0% | * | 0% | 8% | 6% | 8% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 99% | 100% | - | * | - | - | 100% | - | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **95%** | - | 94% | 100% | - | * | - | - | 100% | - | 100% | 93% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 1% | 0% | - | * | - | - | 0% | - | 0% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | - | 5% | 0% | - | * | - | - | 0% | - | 0% | 6% | 5% | 6% |
| Not Tested | 1% | 0% | **0%** | - | 1% | 0% | - | * | - | - | 0% | - | 0% | 1% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 1% | 0% | - | * | - | - | 0% | - | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | 100% | - | * | - | - | 100% | - | 99% | 99% | 99% | 98% |
| Included in Accountability | 94% | 96% | **97%** | - | 97% | 100% | - | * | - | - | 100% | - | 99% | 95% | 97% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | - | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | 0% | - | * | - | - | 0% | - | 0% | 4% | 2% | 3% |
| Not Tested | 1% | 0% | **1%** | - | 1% | 0% | - | * | - | - | 0% | - | 1% | 1% | 1% | 2% |
| Absent | 1% | 0% | **1%** | - | 1% | 0% | - | * | - | - | 0% | - | 1% | 1% | 1% | 2% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 97% | - | 100% | * | * | 100% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 93% | 94% | **84%** | * | 85% | 84% | - | 75% | * | * | 95% | 100% | 94% | 81% | 83% | 79% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | * | 3% | 9% | - | 25% | * | * | 5% | 0% | 6% | 3% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **11%** | * | 12% | 4% | - | 0% | * | * | 0% | 0% | 0% | 15% | 13% | 17% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 3% | - | 0% | * | * | 0% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | **0%** | * | 0% | 3% | - | 0% | * | * | 0% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **86%** | * | 87% | 86% | - | * | * | * | 95% | 100% | 95% | 82% | 86% | 82% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | * | 3% | 9% | - | * | * | * | 5% | 0% | 5% | 3% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **10%** | * | 10% | 5% | - | * | * | * | 0% | 0% | 0% | 15% | 11% | 16% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **82%** | * | 82% | 84% | - | * | * | - | 96% | * | 90% | 81% | 81% | 75% |
| Not Included in Accountability: Mobile | 5% | 2% | **4%** | * | 3% | 11% | - | * | * | - | 4% | * | 10% | 3% | 4% | 3% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **14%** | * | 14% | 5% | - | * | * | - | 0% | * | 0% | 16% | 15% | 21% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | * | 99% | 93% | - | * | * | * | 100% | * | 100% | 97% | 98% | 98% |
| Included in Accountability | 93% | 95% | **82%** | * | 83% | 80% | - | * | * | * | 88% | * | 93% | 77% | 81% | 77% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | * | 3% | 7% | - | * | * | * | 13% | * | 7% | 3% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **12%** | * | 12% | 7% | - | * | * | * | 0% | * | 0% | 17% | 13% | 17% |
| Not Tested | 1% | 0% | **2%** | * | 1% | 7% | - | * | * | * | 0% | * | 0% | 3% | 2% | 3% |
| Absent | 1% | 0% | **2%** | * | 1% | 7% | - | * | * | * | 0% | * | 0% | 3% | 2% | 3% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 100% | 91% | - | * | * | - | 100% | * | 100% | 99% | 99% | 99% |
| Included in Accountability | 94% | 96% | **83%** | * | 84% | 82% | - | * | * | - | 100% | * | 88% | 83% | 82% | 78% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | * | 4% | 9% | - | * | * | - | 0% | * | 13% | 4% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **11%** | * | 12% | 0% | - | * | * | - | 0% | * | 0% | 13% | 12% | 16% |
| Not Tested | 1% | 0% | **1%** | * | 0% | 9% | - | * | * | - | 0% | * | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | * | 0% | 9% | - | * | * | - | 0% | * | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | * | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.4%** | * | 93.4% | 91.5% | * | * | - | * | 92.5% | 93.2% | 93.3% |
| 2021-22 | 92.2% | 91.9% | **91.1%** | * | 91.2% | 87.8% | * | * | * | * | 89.3% | 91.2% | 91.5% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **20.8%** | * | 20.7% | 31.6% | * | * | - | * | 34.0% | 22.0% | 21.9% |
| 2021-22 | 25.7% | 30.6% | **33.3%** | * | 33.2% | 50.0% | * | * | * | * | 36.7% | 32.9% | 31.4% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.8%** | * | 0.4% | 7.1% | * | * | - | - | 7.1% | 0.4% | 0.6% |
| 2021-22 | 0.7% | 0.6% | **2.4%** | * | 2.6% | 0.0% | - | * | * | * | 6.3% | 2.0% | 3.7% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.9%** | - | 0.9% | * | - | * | - | * | 0.0% | 1.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **2.5%** | - | 1.7% | * | - | - | - | - | 0.0% | 1.8% | 4.3% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **95.6%** | - | 95.5% | * | - | * | - | * | 68.4% | 95.7% | 96.2% |
| | 2021-22 | 44.2% | 93.0% | **93.1%** | - | 93.1% | * | - | - | - | - | 66.7% | 92.7% | 93.3% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **0.0%** | - | 0.0% | * | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 16.6% | 30.8% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **0.0%** | - | 0.0% | * | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 19.9% | 31.6% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Science | 2022-23 | 21.5% | 30.3% | **15.2%** | - | 15.2% | * | - | * | - | * | 0.0% | 15.8% | 16.7% |
| | 2021-22 | 21.1% | 30.2% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **93.7%** | - | 93.5% | * | - | * | - | * | 68.4% | 94.1% | 94.0% |
| | 2021-22 | 22.8% | 79.3% | **91.2%** | - | 91.1% | * | - | - | - | - | 66.7% | 90.6% | 91.7% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **636** | **100.0%** | **76,819** | **5,517,464** | **636** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 131 | 20.6% | 9.1% | 7.3% | 131 | 20.6% | 9.1% | 7.2% |
| Grade 7 | 100 | 15.7% | 8.9% | 7.3% | 100 | 15.7% | 8.9% | 7.3% |
| Grade 8 | 113 | 17.8% | 8.8% | 7.5% | 113 | 17.8% | 8.8% | 7.5% |
| Grade 9 | 101 | 15.9% | 7.0% | 8.6% | 101 | 15.9% | 7.0% | 8.5% |
| Grade 10 | 109 | 17.1% | 5.5% | 8.0% | 109 | 17.1% | 5.5% | 7.9% |
| Grade 11 | 82 | 12.9% | 4.1% | 7.4% | 82 | 12.9% | 4.1% | 7.4% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 1 | 0.2% | 7.3% | 12.8% | 1 | 0.2% | 7.3% | 12.8% |
| Hispanic | 604 | 95.0% | 85.6% | 53.2% | 604 | 95.0% | 85.6% | 53.2% |
| White | 23 | 3.6% | 5.2% | 25.0% | 23 | 3.6% | 5.2% | 25.0% |
| American Indian | 1 | 0.2% | 0.1% | 0.3% | 1 | 0.2% | 0.1% | 0.3% |
| Asian | 5 | 0.8% | 1.1% | 5.4% | 5 | 0.8% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.2% | 0.5% | 3.1% | 1 | 0.2% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 303 | 47.6% | 49.1% | 48.9% | 303 | 47.6% | 49.1% | 48.8% |
| Male | 333 | 52.4% | 50.9% | 51.1% | 333 | 52.4% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 563 | 88.5% | 84.0% | 62.3% | 563 | 88.5% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 73 | 11.5% | 16.0% | 37.7% | 73 | 11.5% | 16.0% | 37.8% |
| Section 504 Students | 27 | 4.2% | 2.6% | 7.2% | 27 | 4.2% | 2.6% | 7.2% |
| EB Students/EL | 391 | 61.5% | 44.8% | 24.4% | 391 | 61.5% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 6 | 0.9% | 1.6% | 6.0% | 6 | 0.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 21 | 3.3% | 2.4% | 2.9% | 21 | 3.3% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 636 | 100.0% | 100.0% | 65.7% | 636 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 441 | 69.3% | 59.2% | 53.2% | 441 | 69.3% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 382 | 60.1% | 43.0% | 24.5% | 382 | 60.1% | 43.0% | 24.4% |
| Career and Technical Education | 388 | 61.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 274 | 93.8% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 52 | 8.2% | 10.2% | 13.9% | 52 | 8.2% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **52** | | | | | | | |
| Students with Intellectual Disabilities | 30 | 57.7% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | 11 | 21.2% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **59** | **10.4%** | **12.9%** | **16.1%** | | | | |
| African American | 2 | 0.4% | 1.6% | 3.4% | | | | |
| Hispanic | 56 | 9.9% | 10.3% | 8.5% | | | | |
| White | 1 | 0.2% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 8 | 16.3% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 30 | 8.5% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 51 | 10.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **118** | **22.3%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 1.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 1.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 27.5 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 15.1 | 17.8 | 16.3 |
| Foreign Languages | 16.7 | 18.8 | 18.8 |
| Mathematics | 18.6 | 18.6 | 17.5 |
| Science | 16.3 | 17.8 | 18.5 |
| Social Studies | 17.4 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **48.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 43.7 | 89.7% | 61.0% | 63.9% |
| Teachers | 40.7 | 83.6% | 44.3% | 48.3% |
| Professional Support | 2.0 | 4.1% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 2.1% | 3.7% | 3.3% |
| Educational Aides | 5.0 | 10.3% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **45.7** | **93.8%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 2.5% | 11.7% | 12.6% |
| Hispanic | 36.7 | 90.2% | 75.2% | 30.1% |
| White | 3.0 | 7.4% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 9.0 | 22.1% | 26.2% | 24.5% |
| Females | 31.7 | 77.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 32.7 | 80.3% | 79.5% | 71.7% |
| Masters | 8.0 | 19.7% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.0 | 4.9% | 7.0% | 8.7% |
| 1-5 Years Experience | 22.7 | 55.8% | 55.6% | 27.4% |
| 6-10 Years Experience | 12.0 | 29.5% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.0 | 7.4% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 2.5% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 15.6 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.5 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 4.6 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $53,125 | $58,599 | $54,272 |
| 1-5 Years Experience | $54,876 | $58,878 | $58,185 |
| 6-10 Years Experience | $59,962 | $61,891 | $61,494 |
| 11-20 Years Experience | $81,768 | $65,706 | $65,219 |
| 21-30 Years Experience | $83,585 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $58,976 | $60,644 | $62,474 |
| Professional Support | $63,949 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $79,313 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 3.6 | 8.8% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 35.1 | 86.3% | 90.2% | 69.8% |
| Special Education | 2.0 | 4.9% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA PALMVIEW ACADEMY**

**Campus Number: 108807197**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **57%** | - | 57% | 44% | * | - | - | - | 43% | * | 57% | 57% | 57% | 60% |
| | 2023 | 76% | 75% | **63%** | - | 62% | * | - | - | - | - | 38% | * | 61% | 66% | 63% | 63% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **31%** | - | 32% | 22% | * | - | - | - | 21% | * | 29% | 37% | 30% | 34% |
| | 2023 | 50% | 49% | **29%** | - | 29% | * | - | - | - | - | 25% | * | 32% | 26% | 28% | 29% |
| At Masters Grade Level | 2024 | 21% | 22% | **10%** | - | 11% | 0% | * | - | - | - | 7% | * | 8% | 13% | 10% | 11% |
| | 2023 | 20% | 21% | **9%** | - | 9% | * | - | - | - | - | 25% | * | 11% | 8% | 9% | 11% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **55%** | - | 55% | 44% | * | - | - | - | 50% | * | 52% | 63% | 54% | 54% |
| | 2023 | 73% | 68% | **66%** | - | 66% | * | - | - | - | - | 38% | * | 64% | 68% | 65% | 68% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **26%** | - | 27% | 11% | * | - | - | - | 36% | * | 27% | 23% | 26% | 22% |
| | 2023 | 45% | 37% | **34%** | - | 33% | * | - | - | - | - | 38% | * | 43% | 24% | 33% | 40% |
| At Masters Grade Level | 2024 | 15% | 8% | **4%** | - | 4% | 0% | * | - | - | - | 7% | * | 4% | 3% | 4% | 6% |
| | 2023 | 19% | 13% | **10%** | - | 9% | * | - | - | - | - | 25% | * | 13% | 8% | 11% | 11% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **67%** | - | 66% | * | - | - | - | - | 64% | * | 69% | 66% | 67% | 64% |
| | 2023 | 77% | 78% | **55%** | - | 57% | * | - | - | - | - | 35% | * | 65% | 54% | 55% | 49% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **38%** | - | 38% | * | - | - | - | - | 45% | * | 40% | 36% | 38% | 34% |
| | 2023 | 48% | 48% | **24%** | - | 25% | * | - | - | - | - | 15% | * | 29% | 23% | 24% | 23% |
| At Masters Grade Level | 2024 | 23% | 23% | **11%** | - | 11% | * | - | - | - | - | 0% | * | 10% | 12% | 12% | 12% |
| | 2023 | 22% | 22% | **11%** | - | 11% | * | - | - | - | - | 15% | * | 6% | 12% | 10% | 10% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **45%** | - | 45% | * | - | - | - | - | 45% | * | 54% | 38% | 45% | 49% |
| | 2023 | 71% | 67% | **47%** | - | 49% | * | - | - | - | - | 35% | * | 59% | 45% | 47% | 42% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **26%** | - | 25% | * | - | - | - | - | 18% | * | 35% | 19% | 26% | 27% |
| | 2023 | 48% | 39% | **29%** | - | 29% | * | - | - | - | - | 25% | * | 29% | 28% | 28% | 29% |
| At Masters Grade Level | 2024 | 21% | 12% | **7%** | - | 6% | * | - | - | - | - | 0% | * | 6% | 7% | 7% | 4% |
| | 2023 | 22% | 15% | **9%** | - | 9% | * | - | - | - | - | 15% | * | 6% | 9% | 8% | 7% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **53%** | * | 53% | * | - | - | - | - | 30% | * | 56% | 51% | 52% | 46% |
| | 2023 | 81% | 84% | **70%** | - | 68% | * | - | - | - | - | * | - | * | 73% | 70% | 64% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **35%** | * | 35% | * | - | - | - | - | 10% | * | 37% | 34% | 35% | 29% |
| | 2023 | 57% | 60% | **57%** | - | 55% | * | - | - | - | - | * | - | * | 59% | 57% | 55% |
| At Masters Grade Level | 2024 | 29% | 28% | **18%** | * | 19% | * | - | - | - | - | 5% | * | 16% | 19% | 18% | 16% |
| | 2023 | 28% | 32% | **13%** | - | 14% | * | - | - | - | - | * | - | * | 14% | 13% | 18% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **59%** | * | 60% | * | - | - | - | - | 40% | * | 67% | 54% | 59% | 59% |
| | 2023 | 80% | 82% | **61%** | - | 59% | * | - | - | - | - | * | - | * | 64% | 61% | 55% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **32%** | * | 32% | * | - | - | - | - | 15% | * | 35% | 30% | 32% | 32% |
| | 2023 | 51% | 49% | **30%** | - | 32% | * | - | - | - | - | * | - | * | 32% | 30% | 45% |
| At Masters Grade Level | 2024 | 19% | 13% | **7%** | * | 7% | * | - | - | - | - | 0% | * | 2% | 10% | 7% | 7% |
| | 2023 | 21% | 16% | **0%** | - | 0% | * | - | - | - | - | * | - | * | 0% | 0% | 0% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **37%** | * | 38% | * | - | - | - | - | 20% | * | 40% | 36% | 37% | 35% |
| | 2023 | 65% | 71% | **61%** | - | 59% | * | - | - | - | - | * | - | * | 64% | 61% | 55% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **10%** | * | 10% | * | - | - | - | - | 10% | * | 7% | 12% | 10% | 9% |
| | 2023 | 36% | 39% | **39%** | - | 41% | * | - | - | - | - | * | - | * | 41% | 39% | 45% |
| At Masters Grade Level | 2024 | 11% | 12% | **2%** | * | 2% | * | - | - | - | - | 5% | * | 2% | 1% | 2% | 1% |
| | 2023 | 16% | 17% | **13%** | - | 14% | * | - | - | - | - | * | - | * | 14% | 13% | 18% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **53%** | * | 53% | 48% | * | - | - | - | 39% | 22% | 56% | 50% | 53% | 52% |
| | 2023 | 76% | 79% | **59%** | - | 59% | 53% | - | - | - | - | 36% | 60% | 61% | 58% | 58% | 55% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **28%** | * | 29% | 22% | * | - | - | - | 20% | 0% | 30% | 27% | 28% | 27% |
| | 2023 | 49% | 50% | **31%** | - | 31% | 27% | - | - | - | - | 22% | 20% | 35% | 29% | 30% | 32% |
| At Masters Grade Level | 2024 | 20% | 18% | **8%** | * | 8% | 7% | * | - | - | - | 4% | 0% | 7% | 10% | 9% | 8% |
| | 2023 | 20% | 20% | **10%** | - | 9% | 20% | - | - | - | - | 17% | 10% | 10% | 10% | 9% | 10% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **59%** | * | 59% | 54% | * | - | - | - | 42% | * | 60% | 57% | 59% | 57% |
| | 2023 | 77% | 82% | **60%** | - | 60% | 57% | - | - | - | - | 38% | 60% | 61% | 60% | 60% | 56% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **35%** | * | 35% | 23% | * | - | - | - | 22% | * | 34% | 35% | 34% | 32% |
| | 2023 | 53% | 58% | **29%** | - | 29% | 29% | - | - | - | - | 17% | 20% | 31% | 29% | 29% | 28% |
| At Masters Grade Level | 2024 | 22% | 24% | **13%** | * | 13% | 8% | * | - | - | - | 4% | * | 11% | 15% | 13% | 13% |
| | 2023 | 20% | 24% | **10%** | - | 10% | 14% | - | - | - | - | 17% | 20% | 9% | 11% | 10% | 11% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **53%** | * | 54% | 46% | * | - | - | - | 44% | * | 56% | 50% | 53% | 54% |
| | 2023 | 75% | 75% | **57%** | - | 57% | 43% | - | - | - | - | 34% | 60% | 62% | 54% | 56% | 54% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **28%** | * | 28% | 23% | * | - | - | - | 22% | * | 31% | 25% | 28% | 27% |
| | 2023 | 45% | 42% | **31%** | - | 31% | 29% | - | - | - | - | 28% | 20% | 39% | 28% | 30% | 35% |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | * | 6% | 8% | * | - | - | - | 2% | * | 4% | 8% | 6% | 6% |
| | 2023 | 19% | 16% | **9%** | - | 8% | 29% | - | - | - | - | 17% | 0% | 11% | 8% | 8% | 8% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **37%** | * | 38% | * | - | - | - | - | 20% | * | 40% | 36% | 37% | 35% |
| | 2023 | 77% | 83% | **61%** | - | 59% | * | - | - | - | - | * | - | * | 64% | 61% | 55% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **10%** | * | 10% | * | - | - | - | - | 10% | * | 7% | 12% | 10% | 9% |
| | 2023 | 47% | 51% | **39%** | - | 41% | * | - | - | - | - | * | - | * | 41% | 39% | 45% |
| At Masters Grade Level | 2024 | 16% | 13% | **2%** | * | 2% | * | - | - | - | - | 5% | * | 2% | 1% | 2% | 1% |
| | 2023 | 18% | 19% | **13%** | - | 14% | * | - | - | - | - | * | - | * | 14% | 13% | 18% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **19%** | - | 20% | 11% | * | - | - | - | 21% | * | 19% | 20% | 19% | 18% |
| | 2023 | 37% | 31% | **23%** | - | 22% | * | - | - | - | - | 25% | * | 29% | 16% | 21% | 25% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **19%** | - | 20% | 11% | * | - | - | - | 21% | * | 19% | 20% | 19% | 18% |
| | 2023 | 37% | 31% | **23%** | - | 22% | * | - | - | - | - | 25% | * | 29% | 16% | 21% | 25% |
| Reading Including EOC | 2024 | 48% | 49% | **31%** | - | 32% | 22% | * | - | - | - | 21% | * | 29% | 37% | 30% | 34% |
| | 2023 | 50% | 49% | **29%** | - | 29% | * | - | - | - | - | 25% | * | 32% | 26% | 28% | 29% |
| Math Including EOC | 2024 | 42% | 30% | **26%** | - | 27% | 11% | * | - | - | - | 36% | * | 27% | 23% | 26% | 22% |
| | 2023 | 45% | 37% | **34%** | - | 33% | * | - | - | - | - | 38% | * | 43% | 24% | 33% | 40% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **22%** | - | 21% | * | - | - | - | - | 18% | * | 25% | 19% | 21% | 24% |
| | 2023 | 38% | 32% | **15%** | - | 16% | * | - | - | - | - | 15% | * | 12% | 16% | 15% | 16% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **22%** | - | 21% | * | - | - | - | - | 18% | * | 25% | 19% | 21% | 24% |
| | 2023 | 38% | 32% | **15%** | - | 16% | * | - | - | - | - | 15% | * | 12% | 16% | 15% | 16% |
| Reading Including EOC | 2024 | 51% | 50% | **38%** | - | 38% | * | - | - | - | - | 45% | * | 40% | 36% | 38% | 34% |
| | 2023 | 48% | 48% | **24%** | - | 25% | * | - | - | - | - | 15% | * | 29% | 23% | 24% | 23% |
| Math Including EOC | 2024 | 46% | 35% | **26%** | - | 25% | * | - | - | - | - | 18% | * | 35% | 19% | 26% | 27% |
| | 2023 | 48% | 39% | **29%** | - | 29% | * | - | - | - | - | 25% | * | 29% | 28% | 28% | 29% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **24%** | * | 24% | * | - | - | - | - | 10% | * | 23% | 24% | 24% | 20% |
| | 2023 | 43% | 42% | **30%** | - | 32% | * | - | - | - | - | * | - | * | 32% | 30% | 45% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **24%** | * | 24% | * | - | - | - | - | 10% | * | 23% | 24% | 24% | 20% |
| | 2023 | 43% | 42% | **30%** | - | 32% | * | - | - | - | - | * | - | * | 32% | 30% | 45% |
| Reading Including EOC | 2024 | 55% | 54% | **35%** | * | 35% | * | - | - | - | - | 10% | * | 37% | 34% | 35% | 29% |
| | 2023 | 57% | 60% | **57%** | - | 55% | * | - | - | - | - | * | - | * | 59% | 57% | 55% |
| Math Including EOC | 2024 | 51% | 45% | **32%** | * | 32% | * | - | - | - | - | 15% | * | 35% | 30% | 32% | 32% |
| | 2023 | 51% | 49% | **30%** | - | 32% | * | - | - | - | - | * | - | * | 32% | 30% | 45% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **22%** | * | 22% | 15% | * | - | - | - | 16% | * | 22% | 21% | 21% | 21% |
| | 2023 | 37% | 36% | **20%** | - | 20% | 14% | - | - | - | - | 17% | 20% | 24% | 18% | 19% | 22% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **22%** | * | 22% | 15% | * | - | - | - | 16% | * | 22% | 21% | 21% | 21% |
| | 2023 | 39% | 37% | **20%** | - | 20% | 14% | - | - | - | - | 17% | 20% | 24% | 18% | 19% | 22% |
| Reading Including EOC | 2024 | 54% | 54% | **35%** | * | 35% | 23% | * | - | - | - | 22% | * | 34% | 35% | 34% | 32% |
| | 2023 | 53% | 56% | **29%** | - | 29% | 29% | - | - | - | - | 17% | 20% | 31% | 29% | 29% | 28% |
| Math Including EOC | 2024 | 45% | 39% | **28%** | * | 28% | 23% | * | - | - | - | 22% | * | 31% | 25% | 28% | 27% |
| | 2023 | 47% | 43% | **31%** | - | 31% | 29% | - | - | - | - | 28% | 20% | 39% | 28% | 30% | 35% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **61%** | - | 61% | * | - | - | - | - | 64% | * | 63% | 60% | 61% | 57% |
| | 2023 | 55% | 57% | **46%** | - | 47% | * | - | - | - | - | 56% | * | 44% | 46% | 47% | 43% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **38%** | - | 37% | * | - | - | - | - | 27% | * | 43% | 34% | 38% | 44% |
| | 2023 | 63% | 56% | **48%** | - | 49% | * | - | - | - | - | 53% | * | 44% | 48% | 48% | 46% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **55%** | * | 55% | * | - | - | - | - | 30% | * | 55% | 55% | 55% | 51% |
| | 2023 | 65% | 70% | **58%** | - | 61% | * | - | - | - | - | * | - | - | 58% | 58% | 68% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **55%** | * | 55% | * | - | - | - | - | 40% | * | 59% | 52% | 55% | 51% |
| | 2023 | 71% | 72% | **38%** | - | 37% | * | - | - | - | - | * | - | - | 38% | 38% | 45% |
| All Grades Both Subjects | 2024 | 64% | 65% | **52%** | * | 52% | 56% | - | - | - | - | 39% | 42% | 55% | 50% | 52% | 51% |
| | 2023 | 64% | 65% | **47%** | - | 48% | 6% | - | - | - | - | 54% | * | 44% | 47% | 47% | 46% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **58%** | * | 58% | * | - | - | - | - | 42% | * | 59% | 57% | 58% | 54% |
| | 2023 | 63% | 66% | **48%** | - | 49% | * | - | - | - | - | 58% | * | 44% | 48% | 48% | 46% |
| All Grades Mathematics | 2024 | 60% | 60% | **46%** | * | 46% | * | - | - | - | - | 35% | * | 51% | 43% | 47% | 47% |
| | 2023 | 66% | 65% | **46%** | - | 47% | * | - | - | - | - | 50% | * | 44% | 46% | 46% | 46% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **35%** | - | 35% | - | - | - | - | - | 43% | - | 32% | 38% | 34% | 37% |
| | 2023 | 33% | 35% | **24%** | - | 26% | * | - | - | - | - | 19% | * | 29% | 24% | 24% | 19% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **9%** | - | 9% | * | - | - | - | - | 17% | - | 13% | 5% | 9% | 9% |
| | 2023 | 27% | 25% | **10%** | - | 11% | * | - | - | - | - | 8% | * | 33% | 7% | 10% | 6% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **11%** | - | 11% | * | - | - | - | - | 18% | - | 20% | 7% | 11% | 13% |
| | 2023 | 37% | 44% | **17%** | - | 17% | - | - | - | - | - | * | - | - | 17% | 17% | * |
| Grade 5 Mathematics | 2024 | 41% | 45% | **25%** | * | 26% | * | - | - | - | - | 25% | * | 32% | 22% | 25% | 25% |
| | 2023 | 48% | 53% | **0%** | - | 0% | - | - | - | - | - | * | - | - | 0% | 0% | * |
| All Grades Both Subjects | 2024 | 32% | 36% | **20%** | * | 21% | * | - | - | - | - | 24% | * | 25% | 18% | 20% | 21% |
| | 2023 | 38% | 43% | **16%** | - | 17% | 0% | - | - | - | - | 16% | * | 31% | 14% | 16% | 12% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **22%** | - | 23% | * | - | - | - | - | 25% | - | 26% | 20% | 22% | 24% |
| | 2023 | 35% | 43% | **24%** | - | 25% | * | - | - | - | - | 24% | * | 29% | 23% | 24% | 19% |
| All Grades Mathematics | 2024 | 35% | 37% | **19%** | * | 19% | * | - | - | - | - | 23% | * | 23% | 16% | 19% | 19% |
| | 2023 | 40% | 43% | **9%** | - | 9% | * | - | - | - | - | 7% | * | 33% | 6% | 9% | 5% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

Texas Education Agency

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA PALMVIEW ACADEMY (108807197) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **53%** | 53% | 60% | - | - | - | 53% | 47% | 47% | - | 45% | 80% | 55% | 52% | * |
| | 2023 | 76% | 79% | **59%** | 55% | - | - | - | - | 55% | 53% | 53% | - | 54% | 83% | 64% | 55% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **28%** | 26% | 60% | - | - | - | 26% | 25% | 27% | - | 18% | 40% | 31% | 26% | * |
| | 2023 | 49% | 50% | **31%** | 31% | - | - | - | - | 31% | 34% | 24% | - | 46% | 33% | 29% | 32% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **8%** | 7% | 0% | - | - | - | 7% | 12% | 11% | - | 18% | 0% | 8% | 8% | * |
| | 2023 | 20% | 20% | **10%** | 10% | - | - | - | - | 10% | 8% | 5% | - | 11% | 0% | 10% | 10% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **59%** | 57% | * | - | - | - | 57% | 53% | 52% | - | 60% | * | 62% | 56% | * |
| | 2023 | 77% | 82% | **60%** | 56% | - | - | - | - | 56% | 55% | 53% | - | 58% | * | 66% | 56% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **35%** | 31% | * | - | - | - | 30% | 37% | 40% | - | 20% | * | 38% | 32% | * |
| | 2023 | 53% | 58% | **29%** | 27% | - | - | - | - | 27% | 32% | 21% | - | 50% | * | 32% | 28% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **13%** | 11% | * | - | - | - | 11% | 20% | 20% | - | 20% | * | 13% | 12% | * |
| | 2023 | 20% | 24% | **10%** | 11% | - | - | - | - | 11% | 10% | 5% | - | 17% | * | 10% | 11% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **53%** | 54% | * | - | - | - | 54% | 50% | 52% | - | 40% | * | 52% | 54% | * |
| | 2023 | 75% | 75% | **57%** | 55% | - | - | - | - | 55% | 52% | 53% | - | 50% | * | 61% | 54% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **28%** | 26% | * | - | - | - | 26% | 27% | 28% | - | 20% | * | 30% | 27% | * |
| | 2023 | 45% | 42% | **31%** | 36% | - | - | - | - | 36% | 32% | 26% | - | 42% | * | 25% | 35% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | 5% | * | - | - | - | 5% | 10% | 8% | - | 20% | * | 5% | 6% | * |
| | 2023 | 19% | 16% | **9%** | 10% | - | - | - | - | 10% | 3% | 5% | - | 0% | * | 10% | 8% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **37%** | 36% | * | - | - | - | 35% | 27% | 29% | - | * | * | 41% | 35% | - |
| | 2023 | 77% | 83% | **61%** | - | - | - | - | - | - | 55% | - | - | 55% | - | 67% | 55% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **10%** | 11% | * | - | - | - | 10% | 0% | 0% | - | * | * | 12% | 9% | - |
| | 2023 | 47% | 51% | **39%** | - | - | - | - | - | - | 45% | - | - | 45% | - | 33% | 45% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **2%** | 2% | * | - | - | - | 2% | 0% | 0% | - | * | * | 2% | 1% | - |
| | 2023 | 18% | 19% | **13%** | - | - | - | - | - | - | 18% | - | - | 18% | - | 8% | 18% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **52%** | 48% | * | - | - | - | 49% | 62% | 65% | - | 42% | * | 55% | 51% | * |
| | 2023 | 64% | 65% | **47%** | 47% | - | - | - | - | 47% | 45% | 36% | - | 52% | * | 48% | 46% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **58%** | 50% | * | - | - | - | 50% | 71% | 72% | - | * | * | 65% | 53% | * |
| | 2023 | 63% | 66% | **48%** | 44% | - | - | - | - | 44% | 50% | 36% | - | 63% | * | 50% | 46% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA PALMVIEW ACADEMY (108807197) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **46%** | 46% | * | - | - | - | 47% | 52% | 58% | - | * | * | 45% | 48% | * |
| | 2023 | 66% | 65% | **46%** | 49% | - | - | - | - | 49% | 39% | 36% | - | 42% | * | 46% | 46% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **20%** | 21% | * | - | - | - | 21% | 23% | 17% | - | * | - | 19% | 21% | - |
| | 2023 | 38% | 43% | **16%** | 13% | - | - | - | - | 13% | 6% | 0% | - | 10% | * | 25% | 12% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **22%** | 23% | * | - | - | - | 24% | 25% | 11% | - | * | - | 19% | 24% | - |
| | 2023 | 35% | 43% | **24%** | 19% | - | - | - | - | 19% | 13% | * | - | 20% | * | 32% | 19% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **19%** | 19% | - | - | - | - | 19% | 20% | 22% | - | * | - | 18% | 19% | - |
| | 2023 | 40% | 43% | **9%** | 7% | - | - | - | - | 7% | 0% | 0% | - | 0% | * | 18% | 5% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **92%** | * | 92% | 100% | * | - | - | - | 100% | 100% | 98% | 86% | 93% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | * | 2% | 0% | * | - | - | - | 0% | 0% | 2% | 3% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **5%** | * | 6% | 0% | * | - | - | - | 0% | 0% | 0% | 10% | 5% | 8% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **92%** | * | 92% | 100% | * | - | - | - | 100% | * | 98% | 86% | 93% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | * | 2% | 0% | * | - | - | - | 0% | * | 2% | 3% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **5%** | * | 6% | 0% | * | - | - | - | 0% | * | 0% | 11% | 6% | 8% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | * | 92% | 100% | * | - | - | - | 100% | * | 98% | 86% | 93% | 89% |
| Not Included in Accountability: Mobile | 5% | 3% | **3%** | * | 2% | 0% | * | - | - | - | 0% | * | 2% | 3% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **5%** | * | 6% | 0% | * | - | - | - | 0% | * | 0% | 11% | 6% | 8% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | * | 92% | * | - | - | - | - | 100% | * | 98% | 88% | 94% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | * | 3% | * | - | - | - | - | 0% | * | 2% | 4% | 1% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **5%** | * | 5% | * | - | - | - | - | 0% | * | 0% | 8% | 5% | 8% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | - | 94% | 88% | - | - | - | - | 100% | 100% | 96% | 92% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | - | 4% | 0% | - | - | - | - | 0% | 0% | 4% | 3% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **3%** | - | 3% | 12% | - | - | - | - | 0% | 0% | 0% | 4% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | - | 94% | 88% | - | - | - | - | 100% | 100% | 96% | 92% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | - | 4% | 0% | - | - | - | - | 0% | 0% | 4% | 3% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **3%** | - | 3% | 13% | - | - | - | - | 0% | 0% | 0% | 4% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **93%** | - | 94% | 88% | - | - | - | - | 100% | 100% | 96% | 92% | 94% | 93% |
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | - | 4% | 0% | - | - | - | - | 0% | 0% | 4% | 3% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | - | 3% | 13% | - | - | - | - | 0% | 0% | 0% | 4% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | * | - | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **92%** | - | 92% | * | - | - | - | - | * | - | * | 92% | 92% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | - | 4% | * | - | - | - | - | * | - | * | 4% | 4% | 8% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **4%** | - | 4% | * | - | - | - | - | * | - | * | 4% | 4% | 8% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | * | - | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | * | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | * | - | * | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.3%** | - | 92.2% | 93.4% | * | - | - | - | 91.1% | 92.2% | 93.2% |
| 2021-22 | 92.2% | 91.9% | **89.6%** | - | 89.6% | 88.8% | * | - | * | - | 88.0% | 89.5% | 90.5% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **28.5%** | - | 29.0% | 15.8% | * | - | - | - | 36.0% | 28.2% | 24.2% |
| 2021-22 | 25.7% | 30.6% | **41.3%** | - | 40.8% | 56.3% | * | - | * | - | 50.0% | 41.9% | 38.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **688** | **100.0%** | **76,819** | **5,517,464** | **688** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 86 | 12.5% | 7.6% | 6.5% | 86 | 12.5% | 7.6% | 6.5% |
| Grade 1 | 121 | 17.6% | 9.0% | 7.0% | 121 | 17.6% | 9.0% | 7.0% |
| Grade 2 | 118 | 17.2% | 9.4% | 7.3% | 118 | 17.2% | 9.4% | 7.3% |
| Grade 3 | 125 | 18.2% | 9.4% | 7.2% | 125 | 18.2% | 9.4% | 7.2% |
| Grade 4 | 116 | 16.9% | 9.3% | 7.2% | 116 | 16.9% | 9.3% | 7.2% |
| Grade 5 | 122 | 17.7% | 8.7% | 7.2% | 122 | 17.7% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 2 | 0.3% | 7.3% | 12.8% | 2 | 0.3% | 7.3% | 12.8% |
| Hispanic | 658 | 95.6% | 85.6% | 53.2% | 658 | 95.6% | 85.6% | 53.2% |
| White | 27 | 3.9% | 5.2% | 25.0% | 27 | 3.9% | 5.2% | 25.0% |
| American Indian | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 1.1% | 5.4% | 0 | 0.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 352 | 51.2% | 49.1% | 48.9% | 352 | 51.2% | 49.1% | 48.8% |
| Male | 336 | 48.8% | 50.9% | 51.1% | 336 | 48.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 675 | 98.1% | 84.0% | 62.3% | 675 | 98.1% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 13 | 1.9% | 16.0% | 37.7% | 13 | 1.9% | 16.0% | 37.8% |
| Section 504 Students | 4 | 0.6% | 2.6% | 7.2% | 4 | 0.6% | 2.6% | 7.2% |
| EB Students/EL | 395 | 57.4% | 44.8% | 24.4% | 395 | 57.4% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 6 | 0.9% | 1.6% | 6.0% | 6 | 0.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.3% | 0.2% | 1.4% | 2 | 0.3% | 0.2% | 1.4% |
| Immigrant | 8 | 1.2% | 2.4% | 2.9% | 8 | 1.2% | 2.4% | 2.9% |
| Migrant | 3 | 0.4% | 0.1% | 0.2% | 3 | 0.4% | 0.1% | 0.2% |
| Title I | 688 | 100.0% | 100.0% | 65.7% | 688 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 530 | 77.0% | 59.2% | 53.2% | 530 | 77.0% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 383 | 55.7% | 43.0% | 24.5% | 383 | 55.7% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 84 | 12.2% | 10.2% | 13.9% | 84 | 12.2% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **84** | | | | | | | |
| Students with Intellectual Disabilities | 20 | 23.8% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 30 | 35.7% | 16.6% | 18.9% | | | | |
| Students with Autism | 17 | 20.2% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **94** | **16.5%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 92 | 16.1% | 10.3% | 8.5% | | | | |
| White | 2 | 0.4% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 13 | 17.1% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 45 | 13.7% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 87 | 16.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **155** | **25.7%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 1.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 4.3% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 20.7 | 25.0 | 18.4 |
| Grade 1 | 28.7 | 28.1 | 18.8 |
| Grade 2 | 28.5 | 28.7 | 19.1 |
| Grade 3 | 30.7 | 29.2 | 19.4 |
| Grade 4 | 28.8 | 29.6 | 19.4 |
| Grade 5 | 30.0 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **48.9** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 37.3 | 76.3% | 61.0% | 63.9% |
| Teachers | 32.3 | 66.1% | 44.3% | 48.3% |
| Professional Support | 2.0 | 4.1% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 6.1% | 3.7% | 3.3% |
| Educational Aides | 11.6 | 23.7% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **48.9** | **100.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 31.4 | 97.2% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.9 | 2.8% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 2.0 | 6.1% | 26.2% | 24.5% |
| Females | 30.4 | 93.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 25.4 | 78.6% | 79.5% | 71.7% |
| Masters | 6.9 | 21.4% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.0 | 6.2% | 7.0% | 8.7% |
| 1-5 Years Experience | 17.4 | 53.7% | 55.6% | 27.4% |
| 6-10 Years Experience | 7.0 | 21.6% | 24.5% | 20.2% |
| 11-20 Years Experience | 6.0 | 18.6% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 21.3 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 6.1 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 5.0 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $53,670 | $58,599 | $54,272 |
| 1-5 Years Experience | $56,408 | $58,878 | $58,185 |
| 6-10 Years Experience | $56,995 | $61,891 | $61,494 |
| 11-20 Years Experience | $70,000 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $58,888 | $60,644 | $62,474 |
| Professional Support | $71,464 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $76,837 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 29.3 | 90.7% | 90.2% | 69.8% |
| Special Education | 3.0 | 9.3% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA PALMVIEW COLLEGE PREPARATORY**

**Campus Number: 108807097**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **60%** | * | 58% | * | - | - | - | - | 33% | * | 67% | 59% | 60% | 55% |
| | 2023 | 77% | 81% | **63%** | - | 61% | * | - | - | - | - | 32% | * | 71% | 61% | 63% | 59% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **47%** | * | 45% | * | - | - | - | - | 17% | * | 67% | 45% | 47% | 39% |
| | 2023 | 52% | 56% | **43%** | - | 43% | * | - | - | - | - | 21% | * | 43% | 43% | 43% | 38% |
| At Masters Grade Level | 2024 | 26% | 24% | **15%** | * | 15% | * | - | - | - | - | 8% | * | 17% | 14% | 15% | 9% |
| | 2023 | 22% | 23% | **11%** | - | 11% | * | - | - | - | - | 0% | * | 0% | 12% | 11% | 9% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **65%** | * | 64% | * | - | - | - | - | 42% | * | 67% | 65% | 66% | 61% |
| | 2023 | 75% | 77% | **64%** | - | 63% | * | - | - | - | - | 32% | * | 57% | 65% | 64% | 56% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **35%** | * | 34% | * | - | - | - | - | 17% | * | 50% | 33% | 36% | 36% |
| | 2023 | 40% | 41% | **27%** | - | 26% | * | - | - | - | - | 16% | * | 14% | 29% | 27% | 24% |
| At Masters Grade Level | 2024 | 14% | 13% | **5%** | * | 6% | * | - | - | - | - | 8% | * | 0% | 6% | 6% | 6% |
| | 2023 | 16% | 16% | **7%** | - | 7% | * | - | - | - | - | 5% | * | 0% | 8% | 7% | 9% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **67%** | * | 67% | * | - | - | - | - | 38% | * | 89% | 64% | 67% | 63% |
| | 2023 | 78% | 84% | **74%** | - | 75% | * | - | - | - | - | 67% | * | 100% | 72% | 75% | 69% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **45%** | * | 43% | * | - | - | - | - | 13% | * | 67% | 42% | 44% | 46% |
| | 2023 | 55% | 61% | **53%** | - | 53% | * | - | - | - | - | 58% | * | 71% | 51% | 53% | 45% |
| At Masters Grade Level | 2024 | 29% | 29% | **20%** | * | 18% | * | - | - | - | - | 0% | * | 56% | 15% | 19% | 22% |
| | 2023 | 27% | 30% | **31%** | - | 30% | * | - | - | - | - | 25% | * | 43% | 30% | 30% | 22% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **60%** | * | 59% | * | - | - | - | - | 35% | * | 67% | 59% | 59% | 63% |
| | 2023 | 63% | 71% | **63%** | - | 62% | * | - | - | - | - | 75% | * | 57% | 64% | 63% | 57% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **31%** | * | 30% | * | - | - | - | - | 18% | * | 56% | 27% | 30% | 29% |
| | 2023 | 37% | 45% | **33%** | - | 32% | * | - | - | - | - | 58% | * | 29% | 34% | 33% | 27% |
| At Masters Grade Level | 2024 | 11% | 15% | **17%** | * | 15% | * | - | - | - | - | 6% | * | 33% | 14% | 16% | 17% |
| | 2023 | 11% | 16% | **19%** | - | 18% | * | - | - | - | - | 50% | * | 14% | 19% | 18% | 16% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **78%** | - | 77% | * | - | - | - | - | 55% | * | 91% | 75% | 76% | 71% |
| | 2023 | 83% | 89% | **86%** | - | 85% | * | - | - | - | - | 63% | - | 60% | 88% | 85% | 83% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **55%** | - | 54% | * | - | - | - | - | 55% | * | 91% | 49% | 54% | 47% |
| | 2023 | 58% | 64% | **65%** | - | 65% | * | - | - | - | - | 42% | - | 20% | 68% | 65% | 59% |
| At Masters Grade Level | 2024 | 29% | 31% | **24%** | - | 23% | * | - | - | - | - | 18% | * | 55% | 19% | 21% | 14% |
| | 2023 | 28% | 29% | **25%** | - | 26% | * | - | - | - | - | 11% | - | 20% | 25% | 25% | 19% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| | 2023 | 76% | 99% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| | 2023 | 46% | 97% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| At Masters Grade Level | 2024 | 16% | 52% | **67%** | - | 67% | - | - | - | - | - | 67% | - | - | 67% | 67% | * |
| | 2023 | 17% | 65% | **71%** | - | 71% | - | - | - | - | - | 71% | - | - | 71% | 67% | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **71%** | - | 71% | * | - | - | - | - | 73% | * | 82% | 69% | 69% | 65% |
| | 2023 | 74% | 78% | **86%** | - | 88% | * | - | - | - | - | 53% | - | 80% | 86% | 85% | 84% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **44%** | - | 44% | * | - | - | - | - | 55% | * | 64% | 41% | 43% | 35% |
| | 2023 | 47% | 48% | **48%** | - | 49% | * | - | - | - | - | 42% | - | 20% | 50% | 48% | 49% |
| At Masters Grade Level | 2024 | 17% | 19% | **20%** | - | 19% | * | - | - | - | - | 36% | * | 36% | 18% | 19% | 16% |
| | 2023 | 17% | 15% | **6%** | - | 6% | * | - | - | - | - | 5% | - | 0% | 6% | 6% | 4% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **45%** | - | 45% | * | - | - | - | - | 55% | * | 73% | 41% | 42% | 35% |
| | 2023 | 62% | 71% | **65%** | - | 67% | * | - | - | - | - | 58% | - | 40% | 66% | 65% | 62% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **25%** | - | 24% | * | - | - | - | - | 55% | * | 45% | 22% | 24% | 14% |
| | 2023 | 33% | 39% | **32%** | - | 32% | * | - | - | - | - | 42% | - | 0% | 34% | 31% | 25% |
| At Masters Grade Level | 2024 | 17% | 15% | **14%** | - | 13% | * | - | - | - | - | 27% | * | 18% | 13% | 13% | 6% |
| | 2023 | 16% | 20% | **13%** | - | 14% | * | - | - | - | - | 37% | - | 0% | 14% | 11% | 11% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **83%** | - | 85% | * | - | - | - | - | 61% | - | 89% | 79% | 83% | 80% |
| | 2023 | 72% | 81% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **68%** | - | 69% | * | - | - | - | - | 44% | - | 81% | 57% | 67% | 61% |
| | 2023 | 52% | 62% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 17% | **21%** | - | 21% | * | - | - | - | - | 28% | - | 25% | 17% | 19% | 11% |
| | 2023 | 13% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **80%** | - | 79% | * | - | - | - | - | 71% | * | 84% | 79% | 79% | 79% |
| | 2023 | 79% | 84% | **83%** | - | 84% | * | - | - | - | - | 33% | - | 40% | 86% | 83% | 82% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **32%** | - | 32% | * | - | - | - | - | 33% | * | 47% | 28% | 30% | 30% |
| | 2023 | 43% | 43% | **49%** | - | 50% | * | - | - | - | - | 0% | - | 20% | 51% | 49% | 45% |
| At Masters Grade Level | 2024 | 24% | 17% | **18%** | - | 18% | * | - | - | - | - | 24% | * | 37% | 14% | 17% | 14% |
| | 2023 | 23% | 20% | **21%** | - | 20% | * | - | - | - | - | 0% | - | 0% | 22% | 20% | 18% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **91%** | - | 93% | * | - | - | - | - | 88% | - | 93% | 90% | 93% | 90% |
| | 2023 | 88% | 93% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **64%** | - | 67% | * | - | - | - | - | 41% | - | 72% | 59% | 65% | 60% |
| | 2023 | 56% | 63% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 14% | **10%** | - | 10% | * | - | - | - | - | 6% | - | 17% | 5% | 10% | 7% |
| | 2023 | 21% | 23% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **71%** | * | 71% | 74% | - | - | - | - | 58% | 75% | 84% | 68% | 70% | 67% |
| | 2023 | 76% | 79% | **74%** | - | 74% | 71% | - | - | - | - | 53% | 50% | 65% | 75% | 74% | 71% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **45%** | * | 45% | 48% | - | - | - | - | 36% | 50% | 67% | 39% | 44% | 39% |
| | 2023 | 49% | 50% | **45%** | - | 45% | 42% | - | - | - | - | 38% | 25% | 29% | 46% | 45% | 41% |
| At Masters Grade Level | 2024 | 20% | 18% | **17%** | * | 17% | 35% | - | - | - | - | 18% | 13% | 29% | 14% | 16% | 13% |
| | 2023 | 20% | 20% | **18%** | - | 18% | 13% | - | - | - | - | 18% | 13% | 10% | 18% | 17% | 14% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **73%** | * | 73% | 67% | - | - | - | - | 47% | * | 87% | 69% | 73% | 69% |
| | 2023 | 77% | 82% | **76%** | - | 75% | 88% | - | - | - | - | 52% | * | 79% | 75% | 75% | 72% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **55%** | * | 54% | 67% | - | - | - | - | 32% | * | 79% | 48% | 54% | 49% |
| | 2023 | 53% | 58% | **55%** | - | 55% | 50% | - | - | - | - | 38% | * | 47% | 56% | 55% | 49% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | * | 20% | 33% | - | - | - | - | 14% | * | 34% | 16% | 19% | 14% |
| | 2023 | 20% | 24% | **23%** | - | 24% | 13% | - | - | - | - | 10% | * | 21% | 24% | 23% | 18% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **71%** | * | 71% | 100% | - | - | - | - | 57% | * | 76% | 70% | 71% | 70% |
| | 2023 | 75% | 75% | **72%** | - | 71% | 88% | - | - | - | - | 52% | * | 53% | 73% | 71% | 67% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **34%** | * | 33% | 43% | - | - | - | - | 32% | * | 50% | 31% | 33% | 32% |
| | 2023 | 45% | 42% | **39%** | - | 39% | 50% | - | - | - | - | 34% | * | 21% | 41% | 39% | 35% |
| At Masters Grade Level | 2024 | 17% | 13% | **16%** | * | 15% | 43% | - | - | - | - | 20% | * | 29% | 14% | 15% | 13% |
| | 2023 | 19% | 16% | **18%** | - | 18% | 25% | - | - | - | - | 24% | * | 5% | 19% | 17% | 17% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **81%** | - | 81% | 60% | - | - | - | - | 82% | * | 90% | 77% | 80% | 77% |
| | 2023 | 77% | 83% | **86%** | - | 88% | * | - | - | - | - | 53% | - | 80% | 86% | 85% | 84% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **54%** | - | 55% | 20% | - | - | - | - | 46% | * | 70% | 48% | 53% | 46% |
| | 2023 | 47% | 51% | **48%** | - | 49% | * | - | - | - | - | 42% | - | 20% | 50% | 48% | 49% |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | - | 15% | 20% | - | - | - | - | 18% | * | 23% | 13% | 15% | 12% |
| | 2023 | 18% | 19% | **6%** | - | 6% | * | - | - | - | - | 5% | - | 0% | 6% | 6% | 4% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **45%** | - | 45% | * | - | - | - | - | 55% | * | 73% | 41% | 42% | 35% |
| | 2023 | 78% | 79% | **65%** | - | 67% | * | - | - | - | - | 58% | - | 40% | 66% | 65% | 62% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **25%** | - | 24% | * | - | - | - | - | 55% | * | 45% | 22% | 24% | 14% |
| | 2023 | 52% | 51% | **32%** | - | 32% | * | - | - | - | - | 42% | - | 0% | 34% | 31% | 25% |
| At Masters Grade Level | 2024 | 27% | 22% | **14%** | - | 13% | * | - | - | - | - | 27% | * | 18% | 13% | 13% | 6% |
| | 2023 | 27% | 27% | **13%** | - | 14% | * | - | - | - | - | 37% | - | 0% | 14% | 11% | 11% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **31%** | * | 30% | * | - | - | - | - | 17% | * | 50% | 29% | 32% | 30% |
| | 2023 | 35% | 36% | **23%** | - | 22% | * | - | - | - | - | 16% | * | 0% | 27% | 23% | 21% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **31%** | * | 30% | * | - | - | - | - | 17% | * | 50% | 29% | 32% | 30% |
| | 2023 | 35% | 36% | **23%** | - | 22% | * | - | - | - | - | 16% | * | 0% | 27% | 23% | 21% |
| Reading Including EOC | 2024 | 57% | 55% | **47%** | * | 45% | * | - | - | - | - | 17% | * | 67% | 45% | 47% | 39% |
| | 2023 | 52% | 56% | **43%** | - | 43% | * | - | - | - | - | 21% | * | 43% | 43% | 43% | 38% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2024 | 40% | 40% | **35%** | * | 34% | * | - | - | - | - | 17% | * | 50% | 33% | 36% | 36% |
| | 2023 | 40% | 41% | **27%** | - | 26% | * | - | - | - | - | 16% | * | 14% | 29% | 27% | 24% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **27%** | * | 25% | * | - | - | - | - | 13% | * | 56% | 22% | 25% | 24% |
| | 2023 | 37% | 40% | **32%** | - | 32% | * | - | - | - | - | 58% | * | 29% | 32% | 32% | 27% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **27%** | * | 25% | * | - | - | - | - | 13% | * | 56% | 22% | 25% | 24% |
| | 2023 | 38% | 41% | **32%** | - | 32% | * | - | - | - | - | 58% | * | 29% | 32% | 32% | 27% |
| Reading Including EOC | 2024 | 54% | 58% | **45%** | * | 43% | * | - | - | - | - | 13% | * | 67% | 42% | 44% | 46% |
| | 2023 | 55% | 61% | **53%** | - | 53% | * | - | - | - | - | 58% | * | 71% | 51% | 53% | 45% |
| Math Including EOC | 2024 | 40% | 43% | **31%** | * | 30% | * | - | - | - | - | 18% | * | 56% | 27% | 30% | 29% |
| | 2023 | 43% | 45% | **33%** | - | 32% | * | - | - | - | - | 58% | * | 29% | 34% | 33% | 27% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| | 2023 | 31% | 94% | **100%** | - | 100% | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **30%** | - | 29% | * | - | - | - | - | 55% | * | 55% | 26% | 29% | 22% |
| | 2023 | 44% | 43% | **48%** | - | 49% | * | - | - | - | - | 37% | - | 0% | 51% | 48% | 43% |
| Reading Including EOC | 2024 | 57% | 60% | **55%** | - | 54% | * | - | - | - | - | 55% | * | 91% | 49% | 54% | 47% |
| | 2023 | 58% | 64% | **65%** | - | 65% | * | - | - | - | - | 42% | - | 20% | 68% | 65% | 59% |
| Math Including EOC | 2024 | 49% | 43% | **31%** | - | 31% | * | - | - | - | - | 55% | * | 55% | 28% | 30% | 24% |
| | 2023 | 51% | 49% | **53%** | - | 54% | * | - | - | - | - | 37% | - | 20% | 55% | 53% | 49% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **32%** | * | 31% | * | - | - | - | - | 29% | * | 53% | 29% | 32% | 29% |
| | 2023 | 37% | 36% | **32%** | - | 31% | * | - | - | - | - | 45% | * | 14% | 34% | 31% | 28% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **29%** | * | 28% | 50% | - | - | - | - | 26% | * | 54% | 25% | 29% | 25% |
| | 2023 | 39% | 37% | **36%** | - | 36% | 38% | - | - | - | - | 34% | * | 11% | 38% | 35% | 31% |
| Reading Including EOC | 2024 | 54% | 54% | **50%** | * | 48% | 83% | - | - | - | - | 26% | * | 77% | 46% | 49% | 45% |
| | 2023 | 53% | 56% | **55%** | - | 55% | 50% | - | - | - | - | 38% | * | 47% | 56% | 55% | 49% |
| Math Including EOC | 2024 | 45% | 39% | **32%** | * | 31% | 50% | - | - | - | - | 28% | * | 54% | 29% | 32% | 29% |
| | 2023 | 47% | 43% | **39%** | - | 39% | 50% | - | - | - | - | 34% | * | 21% | 41% | 39% | 35% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **53%** | * | 51% | * | - | - | - | - | 27% | * | 67% | 51% | 53% | 43% |
| | 2023 | 51% | 57% | **38%** | - | 36% | * | - | - | - | - | 19% | * | 50% | 36% | 38% | 39% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **56%** | * | 57% | * | - | - | - | - | 40% | * | 50% | 57% | 58% | 54% |
| | 2023 | 54% | 58% | **41%** | - | 41% | * | - | - | - | - | 34% | * | 50% | 40% | 41% | 41% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **61%** | * | 61% | * | - | - | - | - | 41% | * | 78% | 59% | 61% | 58% |
| | 2023 | 71% | 77% | **64%** | - | 65% | * | - | - | - | - | 55% | * | 86% | 62% | 65% | 62% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **56%** | * | 57% | * | - | - | - | - | 53% | * | 78% | 52% | 54% | 51% |
| | 2023 | 56% | 63% | **52%** | - | 51% | * | - | - | - | - | 65% | * | 71% | 50% | 51% | 50% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **73%** | - | 73% | * | - | - | - | - | 64% | * | 91% | 71% | 73% | 69% |
| | 2023 | 63% | 68% | **70%** | - | 71% | * | - | - | - | - | 42% | - | 20% | 73% | 70% | 66% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **67%** | - | 67% | - | - | - | - | - | 67% | - | - | 67% | 67% | * |
| | 2023 | 74% | 83% | **86%** | - | 86% | - | - | - | - | - | 86% | - | - | 86% | 83% | * |
| End of Course English I | 2024 | 64% | 67% | **66%** | - | 67% | * | - | - | - | - | 50% | - | 72% | 60% | 64% | 62% |
| | 2023 | 57% | 58% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **72%** | - | 73% | * | - | - | - | - | 57% | * | 79% | 71% | 73% | 76% |
| | 2023 | 76% | 77% | **83%** | - | 83% | * | - | - | - | - | 67% | - | 60% | 85% | 83% | 82% |
| All Grades Both Subjects | 2024 | 64% | 65% | **64%** | * | 64% | 57% | - | - | - | - | 49% | 58% | 75% | 62% | 64% | 61% |
| | 2023 | 64% | 65% | **62%** | - | 61% | 72% | - | - | - | - | 47% | 67% | 58% | 62% | 61% | 59% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **65%** | * | 64% | 67% | - | - | - | - | 46% | * | 76% | 61% | 64% | 60% |
| | 2023 | 63% | 66% | **61%** | - | 61% | 63% | - | - | - | - | 37% | * | 56% | 61% | 61% | 58% |
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | * | 64% | 42% | - | - | - | - | 53% | * | 72% | 62% | 64% | 63% |
| | 2023 | 66% | 65% | **63%** | - | 62% | 81% | - | - | - | - | 58% | * | 61% | 63% | 62% | 60% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **12%** | - | 12% | - | - | - | - | - | 17% | - | * | 13% | 13% | 17% |
| | 2023 | 26% | 34% | **13%** | - | 13% | - | - | - | - | - | 0% | * | * | 8% | 13% | 18% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **24%** | - | 24% | - | - | - | - | - | * | - | - | 24% | 24% | 17% |
| | 2023 | 35% | 40% | **20%** | - | 20% | - | - | - | - | - | 0% | * | * | 25% | 20% | 20% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **23%** | - | 24% | * | - | - | - | - | 9% | * | * | 19% | 23% | 14% |
| | 2023 | 39% | 50% | **45%** | - | 45% | - | - | - | - | - | * | * | * | 43% | 45% | 41% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **21%** | * | 23% | * | - | - | - | - | 17% | * | * | 23% | 17% | 21% |
| | 2023 | 22% | 30% | **20%** | - | 20% | - | - | - | - | - | * | * | * | 18% | 20% | 16% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **43%** | - | 43% | - | - | - | - | - | * | - | - | 43% | 43% | 36% |
| | 2023 | 39% | 52% | **47%** | - | 44% | * | - | - | - | - | 22% | - | * | 50% | 41% | 46% |
| End of Course English I | 2024 | 20% | 22% | **23%** | - | 23% | - | - | - | - | - | * | - | * | 20% | 23% | 22% |
| | 2023 | 26% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **61%** | - | 61% | - | - | - | - | - | 40% | - | * | 63% | 61% | 62% |
| | 2023 | 58% | 65% | **48%** | - | 48% | * | - | - | - | - | 27% | - | * | 54% | 44% | 47% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | * | 34% | * | - | - | - | - | 13% | * | 30% | 34% | 33% | 32% |
| | 2023 | 38% | 43% | **34%** | - | 33% | * | - | - | - | - | 13% | * | 21% | 36% | 32% | 33% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **26%** | - | 26% | * | - | - | - | - | 8% | * | 40% | 25% | 26% | 22% |
| | 2023 | 35% | 43% | **38%** | - | 36% | * | - | - | - | - | 10% | * | 40% | 37% | 35% | 37% |
| All Grades Mathematics | 2024 | 35% | 37% | **41%** | * | 42% | * | - | - | - | - | 19% | * | 20% | 42% | 40% | 40% |
| | 2023 | 40% | 43% | **31%** | - | 31% | * | - | - | - | - | 16% | * | 11% | 34% | 29% | 29% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **71%** | - | - | - | - | - | - | 66% | - | 90% | 65% | 91% | 76% | 66% | 100% |
| | 2023 | 76% | 79% | **74%** | - | - | - | - | - | - | 70% | - | 67% | 70% | 100% | 80% | 70% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **45%** | - | - | - | - | - | - | 37% | - | 80% | 36% | 82% | 51% | 38% | 96% |
| | 2023 | 49% | 50% | **45%** | - | - | - | - | - | - | 39% | - | 50% | 39% | 70% | 53% | 40% | 100% |
| At Masters Grade Level | 2024 | 20% | 18% | **17%** | - | - | - | - | - | - | 12% | - | 40% | 11% | 27% | 23% | 11% | 58% |
| | 2023 | 20% | 20% | **18%** | - | - | - | - | - | - | 13% | - | 17% | 13% | 50% | 23% | 13% | 67% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **73%** | - | - | - | - | - | - | 67% | - | * | 67% | * | 80% | 68% | 100% |
| | 2023 | 77% | 82% | **76%** | - | - | - | - | - | - | 71% | - | * | 71% | * | 81% | 72% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **55%** | - | - | - | - | - | - | 47% | - | * | 47% | * | 63% | 48% | 100% |
| | 2023 | 53% | 58% | **55%** | - | - | - | - | - | - | 47% | - | * | 46% | * | 65% | 48% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | - | - | - | - | - | - | 13% | - | * | 12% | * | 30% | 13% | 50% |
| | 2023 | 20% | 24% | **23%** | - | - | - | - | - | - | 15% | - | * | 16% | * | 33% | 16% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **71%** | - | - | - | - | - | - | 69% | - | * | 68% | * | 72% | 70% | 100% |
| | 2023 | 75% | 75% | **72%** | - | - | - | - | - | - | 66% | - | * | 66% | * | 79% | 67% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **34%** | - | - | - | - | - | - | 30% | - | * | 28% | * | 34% | 30% | 100% |
| | 2023 | 45% | 42% | **39%** | - | - | - | - | - | - | 33% | - | * | 33% | * | 46% | 33% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **16%** | - | - | - | - | - | - | 13% | - | * | 12% | * | 18% | 12% | 71% |
| | 2023 | 19% | 16% | **18%** | - | - | - | - | - | - | 15% | - | * | 15% | * | 20% | 16% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **81%** | - | - | - | - | - | - | 76% | - | * | 75% | * | 85% | 76% | 100% |
| | 2023 | 77% | 83% | **86%** | - | - | - | - | - | - | 83% | - | * | 83% | * | 90% | 84% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **54%** | - | - | - | - | - | - | 44% | - | * | 44% | * | 64% | 45% | 83% |
| | 2023 | 47% | 51% | **48%** | - | - | - | - | - | - | 48% | - | * | 49% | * | 47% | 49% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | - | - | - | - | - | - | 12% | - | * | 11% | * | 18% | 11% | 50% |
| | 2023 | 18% | 19% | **6%** | - | - | - | - | - | - | 4% | - | * | 4% | * | 10% | 4% | - |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **45%** | - | - | - | - | - | - | 33% | - | - | 33% | * | 59% | 33% | * |
| | 2023 | 78% | 79% | **65%** | - | - | - | - | - | - | 61% | - | * | 62% | * | 70% | 62% | - |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **25%** | - | - | - | - | - | - | 11% | - | - | 11% | * | 38% | 13% | * |
| | 2023 | 52% | 51% | **32%** | - | - | - | - | - | - | 26% | - | * | 26% | * | 43% | 25% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA PALMVIEW COLLEGE PREPARATORY (108807097) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **14%** | - | - | - | - | - | - | 4% | - | - | 4% | * | 24% | 4% | * |
| | 2023 | 27% | 27% | **13%** | - | - | - | - | - | - | 11% | - | * | 11% | * | 17% | 11% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **64%** | - | - | - | - | - | - | 60% | - | 75% | 60% | 75% | 68% | 60% | 92% |
| | 2023 | 64% | 65% | **62%** | - | - | - | - | - | - | 58% | - | * | 58% | 75% | 66% | 58% | 100% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **65%** | - | - | - | - | - | - | 59% | - | * | 59% | * | 73% | 59% | 86% |
| | 2023 | 63% | 66% | **61%** | - | - | - | - | - | - | 57% | - | * | 57% | * | 66% | 57% | * |
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | - | - | - | - | - | - | 62% | - | * | 61% | * | 63% | 62% | 100% |
| | 2023 | 66% | 65% | **63%** | - | - | - | - | - | - | 59% | - | * | 59% | * | 67% | 59% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | - | - | - | - | - | - | 32% | - | * | 32% | - | 37% | 32% | - |
| | 2023 | 38% | 43% | **34%** | - | - | - | - | - | - | 33% | - | - | 33% | - | 38% | 33% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **26%** | - | - | - | - | - | - | 22% | - | * | 23% | - | 33% | 22% | - |
| | 2023 | 35% | 43% | **38%** | - | - | - | - | - | - | 37% | - | - | 37% | - | 40% | 37% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **41%** | - | - | - | - | - | - | 40% | - | - | 40% | - | 41% | 40% | - |
| | 2023 | 40% | 43% | **31%** | - | - | - | - | - | - | 29% | - | - | 29% | - | 37% | 29% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | - | - | - | - | 98% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 92% | 93% | **88%** | * | 89% | 88% | - | - | - | - | 93% | 100% | 90% | 88% | 91% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | * | 6% | 0% | - | - | - | - | 2% | 0% | 10% | 5% | 3% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **5%** | * | 5% | 12% | - | - | - | - | 3% | 0% | 0% | 6% | 5% | 8% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | - | - | - | - | 2% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | **0%** | * | 1% | 0% | - | - | - | - | 2% | 0% | 1% | 0% | 0% | 1% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | - | - | - | - | 97% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **87%** | * | 88% | 90% | - | - | - | - | 92% | * | 91% | 86% | 90% | 83% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | * | 6% | 0% | - | - | - | - | 2% | * | 9% | 6% | 4% | 8% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **5%** | * | 5% | 10% | - | - | - | - | 3% | * | 0% | 7% | 6% | 8% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | - | - | - | - | 3% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **1%** | * | 1% | 0% | - | - | - | - | 3% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **87%** | * | 89% | 88% | - | - | - | - | 97% | * | 87% | 88% | 90% | 84% |
| Not Included in Accountability: Mobile | 5% | 3% | **8%** | * | 6% | 0% | - | - | - | - | 2% | * | 13% | 7% | 4% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **5%** | * | 5% | 13% | - | - | - | - | 2% | * | 0% | 6% | 5% | 8% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | - | 98% | 100% | - | - | - | - | 97% | * | 98% | 98% | 98% | 98% |
| Included in Accountability | 93% | 94% | **89%** | - | 89% | 83% | - | - | - | - | 90% | * | 91% | 89% | 91% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | - | 4% | 0% | - | - | - | - | 3% | * | 7% | 3% | 2% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **5%** | - | 4% | 17% | - | - | - | - | 3% | * | 0% | 7% | 5% | 7% |
| Not Tested | 1% | 0% | **2%** | - | 2% | 0% | - | - | - | - | 3% | * | 2% | 2% | 2% | 2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | - | 1% | 0% | - | - | - | - | 3% | * | 2% | 1% | 1% | 2% |
| Other | 0% | 0% | **1%** | - | 1% | 0% | - | - | - | - | 0% | * | 0% | 1% | 1% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **93%** | - | 93% | * | - | - | - | - | 92% | * | 85% | 95% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | - | 5% | * | - | - | - | - | 0% | * | 15% | 3% | 3% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | * | - | - | - | - | 8% | * | 0% | 3% | 3% | 4% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | 100% | - | - | - | - | 100% | 87% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **90%** | - | 90% | 86% | - | - | - | - | 96% | 53% | 77% | 91% | 91% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | - | 6% | 0% | - | - | - | - | 3% | 27% | 23% | 4% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **4%** | - | 3% | 14% | - | - | - | - | 1% | 7% | 0% | 4% | 4% | 6% |
| Not Tested | 1% | 0% | **1%** | - | 1% | 0% | - | - | - | - | 0% | 13% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | - | 1% | 0% | - | - | - | - | 0% | 13% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **89%** | - | 90% | 80% | - | - | - | - | 96% | 67% | 79% | 90% | 90% | 88% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | - | 6% | 0% | - | - | - | - | 2% | 17% | 21% | 4% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **5%** | - | 4% | 20% | - | - | - | - | 2% | 17% | 0% | 5% | 5% | 8% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **90%** | - | 90% | 80% | - | - | - | - | 96% | 80% | 79% | 91% | 91% | 90% |
| Not Included in Accountability: Mobile | 5% | 2% | **6%** | - | 6% | 0% | - | - | - | - | 2% | 20% | 21% | 4% | 5% | 4% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **4%** | - | 3% | 20% | - | - | - | - | 2% | 0% | 0% | 4% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | - | 98% | * | - | - | - | - | 100% | * | 100% | 98% | 98% | 98% |
| Included in Accountability | 93% | 95% | **90%** | - | 90% | * | - | - | - | - | 95% | * | 71% | 92% | 91% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | - | 6% | * | - | - | - | - | 5% | * | 29% | 3% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | * | - | - | - | - | 0% | * | 0% | 2% | 2% | 3% |
| Not Tested | 1% | 0% | **2%** | - | 2% | * | - | - | - | - | 0% | * | 0% | 2% | 2% | 2% |
| Absent | 1% | 0% | **2%** | - | 2% | * | - | - | - | - | 0% | * | 0% | 2% | 2% | 2% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | - | 98% | * | - | - | - | - | 100% | * | 100% | 98% | 98% | 98% |
| Included in Accountability | 94% | 96% | **90%** | - | 90% | * | - | - | - | - | 95% | * | 71% | 92% | 91% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | - | 6% | * | - | - | - | - | 5% | * | 29% | 3% | 4% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | * | - | - | - | - | 0% | * | 0% | 2% | 2% | 3% |
| Not Tested | 1% | 0% | **2%** | - | 2% | * | - | - | - | - | 0% | * | 0% | 2% | 2% | 2% |
| Absent | 1% | 0% | **2%** | - | 2% | * | - | - | - | - | 0% | * | 0% | 2% | 2% | 2% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.0%** | - | 93.0% | 92.2% | - | - | - | - | 91.7% | 93.2% | 93.7% |
| 2021-22 | 92.2% | 91.9% | **91.1%** | * | 91.4% | 84.7% | - | - | - | - | 89.0% | 91.1% | 91.7% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **25.0%** | - | 24.9% | 27.3% | - | - | - | - | 36.2% | 23.8% | 21.5% |
| 2021-22 | 25.7% | 30.6% | **38.0%** | * | 37.3% | 57.1% | - | - | - | - | 58.1% | 38.7% | 34.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.5%** | - | 0.0% | 16.7% | - | - | - | - | 0.0% | 0.5% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **320** | **100.0%** | **76,819** | **5,517,464** | **320** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 65 | 20.3% | 9.1% | 7.3% | 65 | 20.3% | 9.1% | 7.2% |
| Grade 7 | 72 | 22.5% | 8.9% | 7.3% | 72 | 22.5% | 8.9% | 7.3% |
| Grade 8 | 90 | 28.1% | 8.8% | 7.5% | 90 | 28.1% | 8.8% | 7.5% |
| Grade 9 | 93 | 29.1% | 7.0% | 8.6% | 93 | 29.1% | 7.0% | 8.5% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 2 | 0.6% | 7.3% | 12.8% | 2 | 0.6% | 7.3% | 12.8% |
| Hispanic | 308 | 96.3% | 85.6% | 53.2% | 308 | 96.3% | 85.6% | 53.2% |
| White | 10 | 3.1% | 5.2% | 25.0% | 10 | 3.1% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 1.1% | 5.4% | 0 | 0.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 172 | 53.8% | 49.1% | 48.9% | 172 | 53.8% | 49.1% | 48.8% |
| Male | 148 | 46.3% | 50.9% | 51.1% | 148 | 46.3% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 308 | 96.3% | 84.0% | 62.3% | 308 | 96.3% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 12 | 3.8% | 16.0% | 37.7% | 12 | 3.8% | 16.0% | 37.8% |
| Section 504 Students | 16 | 5.0% | 2.6% | 7.2% | 16 | 5.0% | 2.6% | 7.2% |
| EB Students/EL | 192 | 60.0% | 44.8% | 24.4% | 192 | 60.0% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 11 | 3.4% | 1.6% | 6.0% | 11 | 3.4% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.6% | 0.2% | 1.4% | 2 | 0.6% | 0.2% | 1.4% |
| Immigrant | 8 | 2.5% | 2.4% | 2.9% | 8 | 2.5% | 2.4% | 2.9% |
| Migrant | 1 | 0.3% | 0.1% | 0.2% | 1 | 0.3% | 0.1% | 0.2% |
| Title I | 320 | 100.0% | 100.0% | 65.7% | 320 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 221 | 69.1% | 59.2% | 53.2% | 221 | 69.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 189 | 59.1% | 43.0% | 24.5% | 189 | 59.1% | 43.0% | 24.4% |
| Career and Technical Education | 245 | 76.6% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 87 | 93.5% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 64 | 20.0% | 10.2% | 13.9% | 64 | 20.0% | 10.2% | 14.0% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **64** | | | | | | | |
| Students with Intellectual Disabilities | 33 | 51.6% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 17 | 26.6% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **47** | **16.8%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 46 | 16.4% | 10.3% | 8.5% | | | | |
| White | 1 | 0.4% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 5 | 8.6% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 17 | 10.4% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 47 | 17.4% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **69** | **27.2%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 2.6% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 1.4% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 12.0 | 25.0 | 18.4 |
| Grade 6 | 17.6 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 11.3 | 17.8 | 16.3 |
| Foreign Languages | 14.0 | 18.8 | 18.8 |
| Mathematics | 14.2 | 18.6 | 17.5 |
| Science | 12.0 | 17.8 | 18.5 |
| Social Studies | 14.2 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **37.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 32.6 | 87.3% | 61.0% | 63.9% |
| Teachers | 28.6 | 76.6% | 44.3% | 48.3% |
| Professional Support | 2.0 | 5.3% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 5.3% | 3.7% | 3.3% |
| Educational Aides | 4.8 | 12.7% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **31.4** | **84.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 23.7 | 82.6% | 75.2% | 30.1% |
| White | 5.0 | 17.4% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 7.8 | 27.1% | 26.2% | 24.5% |
| Females | 20.9 | 72.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 24.6 | 86.0% | 79.5% | 71.7% |
| Masters | 4.0 | 14.0% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 4.8 | 16.6% | 7.0% | 8.7% |
| 1-5 Years Experience | 18.9 | 65.9% | 55.6% | 27.4% |
| 6-10 Years Experience | 4.0 | 14.0% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 3.5% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 11.2 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 4.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 4.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.2 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.3 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,061 | $58,599 | $54,272 |
| 1-5 Years Experience | $54,577 | $58,878 | $58,185 |
| 6-10 Years Experience | $58,550 | $61,891 | $61,494 |
| 11-20 Years Experience | $63,000 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $55,340 | $60,644 | $62,474 |
| Professional Support | $59,039 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $88,862 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 5.0 | 17.3% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 20.7 | 72.2% | 90.2% | 69.8% |
| Special Education | 3.0 | 10.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA PARMER PARK ACADEMY**

**Campus Number: 108807190**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **58%** | 50% | 54% | 80% | - | * | * | * | 20% | * | 61% | 54% | 55% | 53% |
| | 2023 | 76% | 75% | **63%** | 62% | 56% | 83% | * | 100% | - | * | 20% | 60% | 67% | 53% | 58% | 55% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **39%** | 43% | 33% | 60% | - | * | * | * | 10% | * | 39% | 39% | 34% | 28% |
| | 2023 | 50% | 49% | **49%** | 48% | 41% | 67% | * | 83% | - | * | 10% | 40% | 57% | 28% | 44% | 37% |
| At Masters Grade Level | 2024 | 21% | 22% | **15%** | 36% | 10% | 20% | - | * | * | * | 0% | * | 13% | 17% | 11% | 6% |
| | 2023 | 20% | 21% | **21%** | 29% | 16% | 25% | * | 50% | - | * | 0% | 0% | 25% | 13% | 16% | 13% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **52%** | 57% | 44% | 80% | - | * | * | * | 20% | * | 52% | 51% | 49% | 48% |
| | 2023 | 73% | 68% | **66%** | 57% | 64% | 75% | * | 100% | - | * | 27% | 67% | 71% | 55% | 63% | 66% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **18%** | 21% | 13% | 20% | - | * | * | * | 10% | * | 21% | 12% | 15% | 16% |
| | 2023 | 45% | 37% | **35%** | 29% | 31% | 42% | * | 67% | - | * | 18% | 0% | 38% | 27% | 31% | 22% |
| At Masters Grade Level | 2024 | 15% | 8% | **1%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 2% | 0% | 0% |
| | 2023 | 19% | 13% | **14%** | 14% | 9% | 17% | * | 50% | - | * | 9% | 0% | 17% | 6% | 11% | 10% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **77%** | 68% | 76% | 82% | * | 100% | - | * | 54% | * | 85% | 69% | 74% | 85% |
| | 2023 | 77% | 78% | **65%** | 75% | 60% | 75% | - | * | - | - | 18% | * | 62% | 67% | 65% | 65% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **53%** | 59% | 46% | 64% | * | 83% | - | * | 8% | * | 63% | 41% | 45% | 43% |
| | 2023 | 48% | 48% | **35%** | 33% | 29% | 50% | - | * | - | - | 0% | * | 35% | 34% | 34% | 30% |
| At Masters Grade Level | 2024 | 23% | 23% | **23%** | 23% | 19% | 27% | * | 50% | - | * | 0% | * | 25% | 20% | 13% | 15% |
| | 2023 | 22% | 22% | **11%** | 0% | 10% | 25% | - | * | - | - | 0% | * | 12% | 10% | 8% | 13% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **68%** | 64% | 66% | 70% | * | 100% | - | * | 31% | * | 69% | 66% | 64% | 68% |
| | 2023 | 71% | 67% | **51%** | 58% | 46% | 75% | - | * | - | - | 9% | * | 50% | 52% | 51% | 54% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **35%** | 27% | 34% | 30% | * | 83% | - | * | 15% | * | 41% | 28% | 27% | 33% |
| | 2023 | 48% | 39% | **28%** | 17% | 24% | 63% | - | * | - | - | 0% | * | 18% | 34% | 27% | 35% |
| At Masters Grade Level | 2024 | 21% | 12% | **12%** | 9% | 12% | 0% | * | 33% | - | * | 0% | * | 12% | 12% | 7% | 13% |
| | 2023 | 22% | 15% | **8%** | 0% | 4% | 25% | - | * | - | - | 0% | * | 6% | 9% | 7% | 7% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **67%** | 80% | 63% | 80% | - | * | - | - | 33% | * | 71% | 64% | 62% | 62% |
| | 2023 | 81% | 84% | **82%** | 75% | 82% | * | - | * | * | * | 50% | * | 77% | 89% | 82% | 83% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **42%** | 40% | 38% | 60% | - | * | - | - | 0% | * | 42% | 43% | 39% | 42% |
| | 2023 | 57% | 60% | **53%** | 55% | 50% | * | - | * | * | * | 38% | * | 50% | 56% | 48% | 43% |
| At Masters Grade Level | 2024 | 29% | 28% | **16%** | 0% | 15% | 20% | - | * | - | - | 0% | * | 18% | 15% | 14% | 13% |
| | 2023 | 28% | 32% | **26%** | 40% | 19% | * | - | * | * | * | 0% | * | 31% | 20% | 22% | 16% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **52%** | * | 51% | 80% | - | * | - | - | 22% | * | 50% | 53% | 49% | 53% |
| | 2023 | 80% | 82% | **58%** | 55% | 57% | * | - | * | * | * | 63% | * | 60% | 57% | 55% | 53% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **22%** | * | 19% | 60% | - | * | - | - | 0% | * | 22% | 21% | 18% | 24% |
| | 2023 | 51% | 49% | **23%** | 10% | 24% | * | - | * | * | * | 25% | * | 23% | 23% | 18% | 22% |
| At Masters Grade Level | 2024 | 19% | 13% | **6%** | * | 4% | 0% | - | * | - | - | 0% | * | 0% | 11% | 4% | 5% |
| | 2023 | 21% | 16% | **7%** | 0% | 6% | * | - | * | * | * | 0% | * | 8% | 7% | 6% | 7% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **69%** | * | 66% | 100% | - | * | - | - | 33% | * | 68% | 70% | 67% | 65% |
| | 2023 | 65% | 71% | **69%** | 60% | 71% | * | - | * | * | * | 38% | * | 65% | 73% | 67% | 66% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **45%** | * | 40% | 80% | - | * | - | - | 11% | * | 41% | 48% | 39% | 44% |
| | 2023 | 36% | 39% | **39%** | 45% | 35% | * | - | * | * | * | 38% | * | 44% | 33% | 35% | 29% |
| At Masters Grade Level | 2024 | 11% | 12% | **20%** | * | 17% | 40% | - | * | - | - | 0% | * | 16% | 24% | 18% | 24% |
| | 2023 | 16% | 17% | **15%** | 20% | 15% | * | - | * | * | * | 13% | * | 13% | 18% | 13% | 9% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **64%** | 60% | 60% | 80% | * | 88% | * | 83% | 32% | 71% | 66% | 61% | 60% | 60% |
| | 2023 | 76% | 79% | **65%** | 63% | 62% | 80% | * | 91% | * | 86% | 30% | 60% | 66% | 64% | 63% | 64% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **36%** | 38% | 32% | 50% | * | 75% | * | 83% | 8% | 29% | 39% | 33% | 31% | 32% |
| | 2023 | 49% | 50% | **38%** | 35% | 33% | 54% | * | 75% | * | 71% | 16% | 20% | 40% | 34% | 34% | 31% |
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | 15% | 11% | 14% | * | 34% | * | 67% | 0% | 0% | 12% | 15% | 9% | 10% |
| | 2023 | 20% | 20% | **15%** | 17% | 11% | 26% | * | 38% | * | 29% | 3% | 0% | 17% | 12% | 12% | 10% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **68%** | 63% | 64% | 81% | * | 93% | * | * | 38% | 67% | 72% | 63% | 63% | 64% |
| | 2023 | 77% | 82% | **70%** | 70% | 66% | 82% | * | 100% | * | 83% | 28% | 64% | 69% | 71% | 68% | 70% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **45%** | 51% | 39% | 62% | * | 86% | * | * | 6% | 33% | 49% | 41% | 39% | 36% |
| | 2023 | 53% | 58% | **46%** | 47% | 40% | 59% | * | 86% | * | 83% | 14% | 18% | 50% | 40% | 42% | 37% |
| At Masters Grade Level | 2024 | 22% | 24% | **18%** | 24% | 15% | 23% | * | 36% | * | * | 0% | 0% | 19% | 17% | 12% | 11% |
| | 2023 | 20% | 24% | **20%** | 26% | 15% | 27% | * | 43% | * | 33% | 0% | 0% | 24% | 14% | 15% | 14% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **58%** | 55% | 54% | 76% | * | 86% | * | * | 25% | 67% | 58% | 57% | 54% | 55% |
| | 2023 | 75% | 75% | **59%** | 57% | 55% | 77% | * | 86% | * | 83% | 30% | 58% | 63% | 54% | 56% | 57% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **25%** | 23% | 21% | 32% | * | 64% | * | * | 9% | 17% | 29% | 21% | 20% | 23% |
| | 2023 | 45% | 42% | **29%** | 19% | 26% | 50% | * | 64% | * | 67% | 13% | 17% | 29% | 29% | 26% | 26% |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | 5% | 5% | 0% | * | 29% | * | * | 0% | 0% | 4% | 9% | 4% | 5% |
| | 2023 | 19% | 16% | **10%** | 6% | 6% | 23% | * | 43% | * | 33% | 3% | 0% | 12% | 7% | 8% | 8% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **69%** | * | 66% | 100% | - | * | - | - | 33% | * | 68% | 70% | 67% | 65% |
| | 2023 | 77% | 83% | **69%** | 60% | 71% | * | - | * | * | * | 38% | * | 65% | 73% | 67% | 66% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **45%** | * | 40% | 80% | - | * | - | - | 11% | * | 41% | 48% | 39% | 44% |
| | 2023 | 47% | 51% | **39%** | 45% | 35% | * | - | * | * | * | 38% | * | 44% | 33% | 35% | 29% |
| At Masters Grade Level | 2024 | 16% | 13% | **20%** | * | 17% | 40% | - | * | - | - | 0% | * | 16% | 24% | 18% | 24% |
| | 2023 | 18% | 19% | **15%** | 20% | 15% | * | - | * | * | * | 13% | * | 13% | 18% | 13% | 9% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **13%** | 21% | 8% | 10% | - | * | * | * | 0% | * | 13% | 12% | 9% | 8% |
| | 2023 | 37% | 31% | **32%** | 29% | 27% | 42% | * | 67% | - | * | 10% | 0% | 36% | 22% | 28% | 18% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **13%** | 21% | 8% | 10% | - | * | * | * | 0% | * | 13% | 12% | 9% | 8% |
| | 2023 | 37% | 31% | **32%** | 29% | 27% | 42% | * | 67% | - | * | 10% | 0% | 36% | 22% | 28% | 18% |
| Reading Including EOC | 2024 | 48% | 49% | **39%** | 43% | 33% | 60% | - | * | * | * | 10% | * | 39% | 39% | 34% | 28% |
| | 2023 | 50% | 49% | **49%** | 48% | 41% | 67% | * | 83% | - | * | 10% | 40% | 57% | 28% | 44% | 37% |
| Math Including EOC | 2024 | 42% | 30% | **18%** | 21% | 13% | 20% | - | * | * | * | 10% | * | 21% | 12% | 15% | 16% |
| | 2023 | 45% | 37% | **35%** | 29% | 31% | 42% | * | 67% | - | * | 18% | 0% | 38% | 27% | 31% | 22% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **32%** | 27% | 31% | 30% | * | 67% | - | * | 8% | * | 39% | 24% | 24% | 28% |
| | 2023 | 38% | 32% | **23%** | 8% | 19% | 50% | - | * | - | - | 0% | * | 18% | 26% | 22% | 26% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **32%** | 27% | 31% | 30% | * | 67% | - | * | 8% | * | 39% | 24% | 24% | 28% |
| | 2023 | 38% | 32% | **23%** | 8% | 19% | 50% | - | * | - | - | 0% | * | 18% | 26% | 22% | 26% |
| Reading Including EOC | 2024 | 51% | 50% | **53%** | 59% | 46% | 64% | * | 83% | - | * | 8% | * | 63% | 41% | 45% | 43% |
| | 2023 | 48% | 48% | **35%** | 33% | 29% | 50% | - | * | - | - | 0% | * | 35% | 34% | 34% | 30% |
| Math Including EOC | 2024 | 46% | 35% | **35%** | 27% | 34% | 30% | * | 83% | - | * | 15% | * | 41% | 28% | 27% | 33% |
| | 2023 | 48% | 39% | **28%** | 17% | 24% | 63% | - | * | - | - | 0% | * | 18% | 34% | 27% | 35% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **19%** | * | 16% | 60% | - | * | - | - | 0% | * | 22% | 17% | 17% | 20% |
| | 2023 | 43% | 42% | **20%** | 10% | 19% | * | - | * | * | * | 13% | * | 21% | 18% | 15% | 19% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **19%** | * | 16% | 60% | - | * | - | - | 0% | * | 22% | 17% | 17% | 20% |
| | 2023 | 43% | 42% | **20%** | 10% | 19% | * | - | * | * | * | 13% | * | 21% | 18% | 15% | 19% |
| Reading Including EOC | 2024 | 55% | 54% | **42%** | 40% | 38% | 60% | - | * | - | - | 0% | * | 42% | 43% | 39% | 42% |
| | 2023 | 57% | 60% | **53%** | 55% | 50% | * | - | * | * | * | 38% | * | 50% | 56% | 48% | 43% |
| Math Including EOC | 2024 | 51% | 45% | **22%** | * | 19% | 60% | - | * | - | - | 0% | * | 22% | 21% | 18% | 24% |
| | 2023 | 51% | 49% | **23%** | 10% | 24% | * | - | * | * | * | 25% | * | 23% | 23% | 18% | 22% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **22%** | 23% | 18% | 28% | * | 57% | * | * | 3% | 17% | 25% | 18% | 17% | 17% |
| | 2023 | 37% | 36% | **25%** | 17% | 22% | 45% | * | 64% | * | 50% | 7% | 0% | 27% | 22% | 22% | 21% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **22%** | 23% | 18% | 28% | * | 57% | * | * | 3% | 17% | 25% | 18% | 17% | 17% |
| | 2023 | 39% | 37% | **25%** | 17% | 22% | 45% | * | 64% | * | 50% | 7% | 0% | 27% | 22% | 22% | 21% |
| Reading Including EOC | 2024 | 54% | 54% | **45%** | 51% | 39% | 62% | * | 86% | * | * | 6% | 33% | 49% | 41% | 39% | 36% |
| | 2023 | 53% | 56% | **46%** | 47% | 40% | 59% | * | 86% | * | 83% | 14% | 18% | 50% | 40% | 42% | 37% |
| Math Including EOC | 2024 | 45% | 39% | **25%** | 23% | 21% | 32% | * | 64% | * | * | 9% | 17% | 29% | 21% | 20% | 23% |
| | 2023 | 47% | 43% | **29%** | 19% | 26% | 50% | * | 64% | * | 67% | 13% | 17% | 29% | 29% | 26% | 26% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **73%** | 71% | 75% | 68% | * | 60% | - | * | 54% | * | 83% | 62% | 69% | 74% |
| | 2023 | 55% | 57% | **44%** | 50% | 41% | 44% | - | * | - | - | 27% | * | 49% | 41% | 42% | 41% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **60%** | 50% | 65% | 40% | * | 70% | - | * | 42% | * | 61% | 60% | 59% | 64% |
| | 2023 | 63% | 56% | **42%** | 38% | 40% | 56% | - | * | - | - | 32% | * | 32% | 48% | 41% | 46% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **61%** | * | 59% | 60% | - | * | - | - | 56% | * | 67% | 57% | 60% | 56% |
| | 2023 | 65% | 70% | **82%** | 76% | 81% | * | - | * | * | * | 63% | * | 77% | 86% | 82% | 83% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **46%** | * | 46% | 40% | - | * | - | - | 67% | * | 49% | 43% | 41% | 37% |
| | 2023 | 71% | 72% | **66%** | 76% | 63% | * | - | * | * | * | 44% | * | 67% | 65% | 62% | 62% |
| All Grades Both Subjects | 2024 | 64% | 65% | **61%** | 60% | 61% | 53% | * | 69% | - | * | 53% | 69% | 66% | 55% | 57% | 56% |
| | 2023 | 64% | 65% | **59%** | 64% | 56% | 55% | - | 81% | * | * | 39% | 50% | 59% | 58% | 57% | 60% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | 72% | 66% | 66% | * | 78% | - | * | 55% | * | 77% | 59% | 64% | 63% |
| | 2023 | 63% | 66% | **63%** | 66% | 61% | 55% | - | 88% | * | * | 42% | 42% | 66% | 61% | 62% | 64% |
| All Grades Mathematics | 2024 | 60% | 60% | **54%** | 48% | 56% | 40% | * | 61% | - | * | 52% | * | 56% | 52% | 51% | 48% |
| | 2023 | 66% | 65% | **54%** | 61% | 51% | 55% | - | 75% | * | * | 37% | 58% | 53% | 56% | 52% | 55% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **46%** | 29% | 50% | * | * | - | - | - | 44% | - | 56% | 37% | 45% | 71% |
| | 2023 | 33% | 35% | **19%** | * | 19% | * | - | - | - | - | 0% | * | 17% | 20% | 20% | 25% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **32%** | 38% | 28% | * | * | - | - | * | 22% | - | 26% | 37% | 30% | 31% |
| | 2023 | 27% | 25% | **11%** | 20% | 7% | * | - | * | - | - | 10% | * | 7% | 13% | 9% | 0% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **27%** | * | 29% | * | - | - | - | - | 33% | * | 41% | 13% | 20% | 22% |
| | 2023 | 37% | 44% | **59%** | 43% | 59% | * | - | * | * | - | * | * | 50% | 71% | 59% | 62% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **19%** | * | 22% | * | - | * | - | - | 13% | * | 19% | 19% | 18% | 15% |
| | 2023 | 48% | 53% | **39%** | 50% | 36% | - | - | * | * | - | 40% | * | 44% | 33% | 39% | 34% |
| All Grades Both Subjects | 2024 | 32% | 36% | **30%** | 26% | 31% | 25% | * | * | - | * | 29% | * | 34% | 27% | 28% | 30% |
| | 2023 | 38% | 43% | **34%** | 38% | 31% | 60% | - | * | * | - | 16% | 43% | 35% | 32% | 34% | 36% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **37%** | 25% | 38% | * | * | - | - | - | 39% | * | 48% | 26% | 33% | 41% |
| | 2023 | 35% | 43% | **41%** | 30% | 39% | * | - | * | * | - | 10% | * | 38% | 43% | 42% | 49% |
| All Grades Mathematics | 2024 | 35% | 37% | **25%** | 27% | 25% | * | * | * | - | * | 18% | * | 23% | 28% | 24% | 21% |
| | 2023 | 40% | 43% | **28%** | 42% | 24% | * | - | * | * | - | 20% | * | 33% | 23% | 28% | 24% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA PARMER PARK ACADEMY (108807190) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **64%** | 57% | * | - | - | - | 57% | 100% | - | - | 100% | 67% | 68% | 60% | * |
| | 2023 | 76% | 79% | **65%** | 63% | - | - | - | - | 63% | 79% | - | - | 79% | 75% | 66% | 64% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **36%** | 30% | * | - | - | - | 30% | 56% | - | - | 56% | 33% | 42% | 31% | * |
| | 2023 | 49% | 50% | **38%** | 30% | - | - | - | - | 30% | 47% | - | - | 47% | 38% | 44% | 31% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | 9% | * | - | - | - | 9% | 33% | - | - | 33% | 5% | 17% | 10% | * |
| | 2023 | 20% | 20% | **15%** | 9% | - | - | - | - | 9% | 32% | - | - | 32% | 0% | 19% | 10% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **68%** | 61% | * | - | - | - | 61% | 100% | - | - | 100% | 67% | 72% | 64% | * |
| | 2023 | 77% | 82% | **70%** | 68% | - | - | - | - | 68% | 88% | - | - | 88% | * | 70% | 70% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **45%** | 34% | * | - | - | - | 35% | 63% | - | - | 63% | 33% | 55% | 36% | * |
| | 2023 | 53% | 58% | **46%** | 38% | - | - | - | - | 38% | 50% | - | - | 50% | * | 53% | 37% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **18%** | 10% | * | - | - | - | 10% | 38% | - | - | 38% | 0% | 27% | 11% | * |
| | 2023 | 20% | 24% | **20%** | 13% | - | - | - | - | 13% | 38% | - | - | 38% | * | 25% | 14% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **58%** | 51% | * | - | - | - | 51% | 100% | - | - | 100% | 67% | 61% | 54% | * |
| | 2023 | 75% | 75% | **59%** | 56% | - | - | - | - | 56% | 75% | - | - | 75% | * | 60% | 57% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **25%** | 21% | * | - | - | - | 22% | 38% | - | - | 38% | 22% | 28% | 22% | * |
| | 2023 | 45% | 42% | **29%** | 24% | - | - | - | - | 24% | 38% | - | - | 38% | * | 32% | 26% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | 4% | * | - | - | - | 4% | 25% | - | - | 25% | 11% | 8% | 5% | * |
| | 2023 | 19% | 16% | **10%** | 7% | - | - | - | - | 7% | 25% | - | - | 25% | * | 12% | 8% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **69%** | 63% | - | - | - | - | 63% | * | - | - | * | * | 76% | 65% | - |
| | 2023 | 77% | 83% | **69%** | 65% | - | - | - | - | 65% | * | - | - | * | - | 74% | 66% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **45%** | 41% | - | - | - | - | 41% | * | - | - | * | * | 45% | 44% | - |
| | 2023 | 47% | 51% | **39%** | 27% | - | - | - | - | 27% | * | - | - | * | - | 54% | 29% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **20%** | 24% | - | - | - | - | 24% | * | - | - | * | * | 14% | 24% | - |
| | 2023 | 18% | 19% | **15%** | 7% | - | - | - | - | 7% | * | - | - | * | - | 26% | 9% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **61%** | 54% | * | - | - | - | 54% | 79% | - | - | 79% | 55% | 66% | 56% | - |
| | 2023 | 64% | 65% | **59%** | 58% | - | - | - | - | 58% | 88% | - | - | 88% | * | 58% | 60% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | 62% | * | - | - | - | 62% | 83% | - | - | 83% | 60% | 72% | 63% | - |
| | 2023 | 63% | 66% | **63%** | 63% | - | - | - | - | 63% | * | - | - | * | * | 62% | 64% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **54%** | 46% | * | - | - | - | 47% | 75% | - | - | 75% | 50% | 60% | 48% | - |
| | 2023 | 66% | 65% | **54%** | 53% | - | - | - | - | 53% | * | - | - | * | * | 54% | 55% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **30%** | 28% | * | - | - | - | 27% | * | - | - | * | * | 30% | 30% | - |
| | 2023 | 38% | 43% | **34%** | 34% | - | - | - | - | 34% | * | - | - | * | - | 30% | 36% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **37%** | 38% | * | - | - | - | 36% | * | - | - | * | * | 32% | 41% | - |
| | 2023 | 35% | 43% | **41%** | 47% | - | - | - | - | 47% | * | - | - | * | - | 27% | 49% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **25%** | 18% | - | - | - | - | 18% | * | - | - | * | * | 29% | 21% | - |
| | 2023 | 40% | 43% | **28%** | 23% | - | - | - | - | 23% | * | - | - | * | - | 33% | 24% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 92% | 93% | **90%** | 87% | 91% | 85% | * | 91% | * | 100% | 89% | 74% | 97% | 83% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 13% | 4% | 15% | * | 0% | * | 0% | 9% | 26% | 3% | 9% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | 0% | 4% | 0% | * | 9% | * | 0% | 2% | 0% | 0% | 6% | 3% | 5% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | * | * | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | **91%** | 89% | 91% | 84% | * | 93% | * | * | 89% | 75% | 98% | 84% | 92% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 11% | 4% | 16% | * | 0% | * | * | 8% | 25% | 2% | 9% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **3%** | 0% | 4% | 0% | * | 7% | * | * | 3% | 0% | 0% | 6% | 3% | 6% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | * | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | * | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | * | * | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **90%** | 89% | 91% | 83% | * | 93% | * | * | 89% | 75% | 97% | 84% | 91% | 89% |
| Not Included in Accountability: Mobile | 5% | 3% | **6%** | 11% | 4% | 17% | * | 0% | * | * | 8% | 25% | 2% | 9% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | 0% | 4% | 0% | * | 7% | * | * | 3% | 0% | 0% | 6% | 3% | 6% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | * | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | * | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 1% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 100% | 97% | 100% | - | 100% | - | - | 100% | * | 100% | 96% | 98% | 98% |
| Included in Accountability | 93% | 94% | **86%** | 57% | 89% | 100% | - | 80% | - | - | 90% | * | 95% | 81% | 86% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **8%** | 43% | 6% | 0% | - | 0% | - | - | 10% | * | 5% | 11% | 10% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | 0% | 3% | 0% | - | 20% | - | - | 0% | * | 0% | 5% | 2% | 5% |
| Not Tested | 1% | 0% | **2%** | 0% | 3% | 0% | - | 0% | - | - | 0% | * | 0% | 4% | 2% | 2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 0% | * | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 0% | * | 0% | 2% | 1% | 2% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 98% | 94% | 96% | * | 94% | * | 100% | 99% | 96% | 96% | 91% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 2% | 3% | 4% | * | 0% | * | 0% | 0% | 0% | 3% | 5% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | 0% | 3% | 0% | * | 6% | * | 0% | 1% | 4% | 1% | 3% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 98% | 93% | 96% | * | 93% | * | 100% | 97% | 92% | 95% | 92% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 2% | 3% | 4% | * | 0% | * | 0% | 0% | 0% | 3% | 4% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **3%** | 0% | 4% | 0% | * | 7% | * | 0% | 3% | 8% | 2% | 4% | 3% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 94% | 95% | **94%** | 98% | 94% | 96% | * | 93% | * | 100% | 100% | 100% | 97% | 91% | 94% | 92% |
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | 2% | 3% | 4% | * | 0% | * | 0% | 0% | 0% | 3% | 4% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 0% | * | 7% | * | 0% | 0% | 0% | 0% | 3% | 2% | 3% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **93%** | 95% | 94% | * | - | * | * | * | 100% | * | 98% | 88% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 5% | 4% | * | - | * | * | * | 0% | * | 2% | 10% | 6% | 6% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | * | - | * | * | * | 0% | * | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.9%** | 93.2% | 92.6% | 92.7% | * | 96.5% | * | 95.5% | 91.4% | 92.8% | 92.9% |
| 2021-22 | 92.2% | 91.9% | **91.3%** | 91.3% | 91.3% | 90.4% | * | 94.2% | * | 91.8% | 90.1% | 91.0% | 92.2% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **24.2%** | 24.6% | 25.1% | 27.7% | * | 7.7% | * | 10.0% | 35.6% | 25.6% | 26.0% |
| 2021-22 | 25.7% | 30.6% | **33.9%** | 31.8% | 35.3% | 40.7% | * | 13.3% | * | 20.0% | 36.4% | 34.5% | 30.9% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **658** | **100.0%** | **76,819** | **5,517,464** | **658** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 93 | 14.1% | 7.6% | 6.5% | 93 | 14.1% | 7.6% | 6.5% |
| Grade 1 | 100 | 15.2% | 9.0% | 7.0% | 100 | 15.2% | 9.0% | 7.0% |
| Grade 2 | 128 | 19.5% | 9.4% | 7.3% | 128 | 19.5% | 9.4% | 7.3% |
| Grade 3 | 119 | 18.1% | 9.4% | 7.2% | 119 | 18.1% | 9.4% | 7.2% |
| Grade 4 | 125 | 19.0% | 9.3% | 7.2% | 125 | 19.0% | 9.3% | 7.2% |
| Grade 5 | 93 | 14.1% | 8.7% | 7.2% | 93 | 14.1% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 135 | 20.5% | 7.3% | 12.8% | 135 | 20.5% | 7.3% | 12.8% |
| Hispanic | 431 | 65.5% | 85.6% | 53.2% | 431 | 65.5% | 85.6% | 53.2% |
| White | 46 | 7.0% | 5.2% | 25.0% | 46 | 7.0% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 35 | 5.3% | 1.1% | 5.4% | 35 | 5.3% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 8 | 1.2% | 0.5% | 3.1% | 8 | 1.2% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 348 | 52.9% | 49.1% | 48.9% | 348 | 52.9% | 49.1% | 48.8% |
| Male | 310 | 47.1% | 50.9% | 51.1% | 310 | 47.1% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 545 | 82.8% | 84.0% | 62.3% | 545 | 82.8% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 113 | 17.2% | 16.0% | 37.7% | 113 | 17.2% | 16.0% | 37.8% |
| Section 504 Students | 2 | 0.3% | 2.6% | 7.2% | 2 | 0.3% | 2.6% | 7.2% |
| EB Students/EL | 331 | 50.3% | 44.8% | 24.4% | 331 | 50.3% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 2 | 0.3% | 1.6% | 6.0% | 2 | 0.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 3 | 0.5% | 0.2% | 1.4% | 3 | 0.5% | 0.2% | 1.4% |
| Immigrant | 49 | 7.4% | 2.4% | 2.9% | 49 | 7.4% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 658 | 100.0% | 100.0% | 65.7% | 658 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 466 | 70.8% | 59.2% | 53.2% | 466 | 70.8% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 323 | 49.1% | 43.0% | 24.5% | 323 | 49.1% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 50 | 7.6% | 10.2% | 13.9% | 50 | 7.6% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **50** | | | | | | | |
| Students with Intellectual Disabilities | 26 | 52.0% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 8 | 16.0% | 16.6% | 18.9% | | | | |
| Students with Autism | 5 | 10.0% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 11 | 22.0% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **100** | **16.0%** | **12.9%** | **16.1%** | | | | |
| African American | 22 | 3.5% | 1.6% | 3.4% | | | | |
| Hispanic | 69 | 11.0% | 10.3% | 8.5% | | | | |
| White | 5 | 0.8% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.5% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 10 | 16.4% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 26 | 9.3% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 77 | 15.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **170** | **30.0%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 3.9% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 1.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 7.7% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 31.0 | 25.0 | 18.4 |
| Grade 1 | 25.0 | 28.1 | 18.8 |
| Grade 2 | 32.1 | 28.7 | 19.1 |
| Grade 3 | 29.8 | 29.2 | 19.4 |
| Grade 4 | 31.5 | 29.6 | 19.4 |
| Grade 5 | 23.8 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **39.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 31.8 | 80.4% | 61.0% | 63.9% |
| Teachers | 26.4 | 66.6% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.5% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.5 | 11.3% | 3.7% | 3.3% |
| Educational Aides | 7.7 | 19.6% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **34.6** | **87.4%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 7.0 | 26.6% | 11.7% | 12.6% |
| Hispanic | 14.4 | 54.5% | 75.2% | 30.1% |
| White | 4.0 | 15.2% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 3.8% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 4.6 | 17.4% | 26.2% | 24.5% |
| Females | 21.8 | 82.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 24.4 | 92.4% | 79.5% | 71.7% |
| Masters | 2.0 | 7.6% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 4.8 | 18.3% | 7.0% | 8.7% |
| 1-5 Years Experience | 17.5 | 66.5% | 55.6% | 27.4% |
| 6-10 Years Experience | 3.0 | 11.4% | 24.5% | 20.2% |
| 11-20 Years Experience | 0.0 | 0.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 3.8% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 25.0 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 2.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.3 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.2 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.8 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $56,200 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,762 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,430 | $61,891 | $61,494 |
| 11-20 Years Experience | - | $65,706 | $65,219 |
| 21-30 Years Experience | $68,500 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $58,187 | $60,644 | $62,474 |
| Professional Support | $75,708 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $97,519 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 25.4 | 96.2% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.8% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA PARMER PARK COLLEGE PREPARATORY**

**Campus Number: 108807090**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **67%** | 67% | 63% | 89% | - | 80% | * | * | 50% | * | 69% | 65% | 66% | 65% |
| | 2023 | 77% | 81% | **74%** | 76% | 72% | 80% | * | 80% | - | - | 35% | * | 80% | 74% | 72% | 67% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **46%** | 67% | 43% | 56% | - | 60% | * | * | 10% | * | 52% | 42% | 43% | 41% |
| | 2023 | 52% | 56% | **52%** | 62% | 50% | 60% | * | 40% | - | - | 20% | * | 80% | 51% | 49% | 35% |
| At Masters Grade Level | 2024 | 26% | 24% | **18%** | 22% | 13% | 44% | - | 40% | * | * | 0% | * | 21% | 15% | 13% | 15% |
| | 2023 | 22% | 23% | **16%** | 14% | 17% | 20% | * | 20% | - | - | 0% | * | 20% | 16% | 14% | 12% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **75%** | 67% | 75% | 78% | - | 80% | * | * | 60% | * | 75% | 76% | 73% | 73% |
| | 2023 | 75% | 77% | **74%** | 81% | 68% | 100% | * | 80% | - | - | 37% | * | 60% | 74% | 72% | 72% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **47%** | 56% | 45% | 44% | - | 80% | * | * | 20% | * | 48% | 47% | 42% | 41% |
| | 2023 | 40% | 41% | **46%** | 52% | 41% | 40% | * | 80% | - | - | 26% | * | 60% | 45% | 42% | 37% |
| At Masters Grade Level | 2024 | 14% | 13% | **20%** | 22% | 15% | 44% | - | 60% | * | * | 10% | * | 19% | 21% | 12% | 17% |
| | 2023 | 16% | 16% | **23%** | 29% | 17% | 0% | * | 80% | - | - | 16% | * | 20% | 23% | 21% | 23% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **68%** | 78% | 62% | * | * | 100% | - | - | 45% | * | 63% | 69% | 66% | 61% |
| | 2023 | 78% | 84% | **81%** | 60% | 83% | 89% | - | - | - | * | 47% | * | 100% | 80% | 80% | 81% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **48%** | 56% | 42% | * | * | 60% | - | - | 27% | * | 25% | 50% | 43% | 41% |
| | 2023 | 55% | 61% | **50%** | 30% | 50% | 78% | - | - | - | * | 18% | * | 100% | 47% | 46% | 49% |
| At Masters Grade Level | 2024 | 29% | 29% | **23%** | 28% | 18% | * | * | 40% | - | - | 9% | * | 13% | 24% | 20% | 20% |
| | 2023 | 27% | 30% | **24%** | 20% | 23% | 44% | - | - | - | * | 0% | * | 71% | 21% | 19% | 16% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **62%** | 65% | 58% | * | * | 80% | - | - | 30% | * | 63% | 62% | 60% | 63% |
| | 2023 | 63% | 71% | **65%** | 30% | 68% | 78% | - | - | - | * | 25% | * | 100% | 63% | 64% | 69% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **47%** | 53% | 40% | * | * | 80% | - | - | 30% | * | 38% | 48% | 44% | 48% |
| | 2023 | 37% | 45% | **35%** | 20% | 32% | 78% | - | - | - | * | 6% | * | 71% | 32% | 30% | 31% |
| At Masters Grade Level | 2024 | 11% | 15% | **20%** | 24% | 15% | * | * | 80% | - | - | 10% | * | 0% | 23% | 19% | 20% |
| | 2023 | 11% | 16% | **16%** | 0% | 17% | 33% | - | - | - | * | 0% | * | 29% | 16% | 13% | 11% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **75%** | 64% | 74% | * | - | * | - | - | 46% | - | 90% | 71% | 73% | 72% |
| | 2023 | 83% | 89% | **86%** | 73% | 87% | 89% | * | 100% | - | - | 70% | - | 100% | 84% | 86% | 89% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **45%** | 36% | 45% | * | - | * | - | - | 8% | - | 65% | 40% | 42% | 39% |
| | 2023 | 58% | 64% | **43%** | 27% | 42% | 33% | * | 100% | - | - | 20% | - | 59% | 40% | 43% | 45% |
| At Masters Grade Level | 2024 | 29% | 31% | **22%** | 18% | 22% | * | - | * | - | - | 0% | - | 35% | 18% | 18% | 17% |
| | 2023 | 28% | 29% | **17%** | 0% | 14% | 22% | * | 80% | - | - | 10% | - | 6% | 19% | 15% | 16% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **55%** | 55% | 55% | * | - | * | - | - | 23% | - | 80% | 49% | 53% | 53% |
| | 2023 | 74% | 78% | **64%** | 47% | 65% | 56% | * | 100% | - | - | 40% | - | 71% | 63% | 64% | 69% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **25%** | 0% | 28% | * | - | * | - | - | 8% | - | 55% | 18% | 21% | 23% |
| | 2023 | 47% | 48% | **31%** | 27% | 29% | 22% | * | 100% | - | - | 20% | - | 24% | 33% | 30% | 27% |
| At Masters Grade Level | 2024 | 17% | 19% | **11%** | 0% | 10% | * | - | * | - | - | 0% | - | 25% | 7% | 9% | 7% |
| | 2023 | 17% | 15% | **6%** | 0% | 4% | 22% | * | 40% | - | - | 0% | - | 0% | 8% | 5% | 4% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **54%** | 64% | 52% | * | - | * | - | - | 23% | - | 80% | 48% | 51% | 51% |
| | 2023 | 62% | 71% | **53%** | 47% | 49% | 67% | * | 100% | - | - | 30% | - | 59% | 52% | 52% | 55% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **20%** | 27% | 17% | * | - | * | - | - | 0% | - | 35% | 16% | 15% | 12% |
| | 2023 | 33% | 39% | **23%** | 7% | 22% | 22% | * | 100% | - | - | 20% | - | 24% | 23% | 23% | 27% |
| At Masters Grade Level | 2024 | 17% | 15% | **10%** | 18% | 7% | * | - | * | - | - | 0% | - | 20% | 7% | 9% | 4% |
| | 2023 | 16% | 20% | **8%** | 0% | 9% | 0% | * | 40% | - | - | 10% | - | 0% | 10% | 6% | 11% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **61%** | 55% | 58% | 88% | * | * | - | - | 52% | - | 64% | 60% | 61% | 62% |
| | 2023 | 72% | 81% | **79%** | 82% | 79% | * | * | * | - | * | 44% | - | 86% | 67% | 78% | 69% |
| At Meets Grade Level or Above | 2024 | 52% | 57% | **39%** | 45% | 33% | 50% | * | * | - | - | 19% | - | 46% | 34% | 35% | 32% |
| | 2023 | 52% | 62% | **57%** | 55% | 58% | * | * | * | - | * | 19% | - | 70% | 33% | 55% | 45% |
| At Masters Grade Level | 2024 | 16% | 17% | **6%** | 0% | 8% | 0% | * | * | - | - | 0% | - | 5% | 6% | 6% | 5% |
| | 2023 | 13% | 17% | **15%** | 9% | 15% | * | * | * | - | * | 0% | - | 22% | 0% | 13% | 9% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **81%** | 57% | 83% | * | - | * | - | - | 70% | * | 83% | 76% | 79% | 79% |
| | 2023 | 74% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 58% | 66% | **62%** | 14% | 65% | * | - | * | - | - | 20% | * | 67% | 48% | 57% | 56% |
| | 2023 | 54% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 9% | 9% | **8%** | 0% | 8% | * | - | * | - | - | 0% | * | 11% | 0% | 7% | 4% |
| | 2023 | 9% | 11% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **69%** | 52% | 73% | * | - | * | - | - | 45% | - | 77% | 67% | 68% | 71% |
| | 2023 | 79% | 84% | **84%** | 63% | 86% | 90% | * | 100% | - | - | 59% | - | 79% | 86% | 83% | 88% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **27%** | 14% | 29% | * | - | * | - | - | 9% | - | 37% | 25% | 25% | 28% |
| | 2023 | 43% | 43% | **25%** | 13% | 25% | 20% | * | 83% | - | - | 9% | - | 12% | 31% | 24% | 28% |
| At Masters Grade Level | 2024 | 24% | 17% | **11%** | 5% | 12% | * | - | * | - | - | 0% | - | 17% | 10% | 9% | 9% |
| | 2023 | 23% | 20% | **10%** | 0% | 10% | 10% | * | 67% | - | - | 0% | - | 4% | 13% | 8% | 9% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **98%** | 89% | 98% | 100% | * | * | - | - | 94% | - | 100% | 96% | 97% | 100% |
| | 2023 | 88% | 93% | **96%** | 100% | 96% | * | * | * | - | * | 88% | - | 97% | 95% | 96% | 95% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **71%** | 67% | 68% | 86% | * | * | - | - | 59% | - | 77% | 69% | 70% | 75% |
| | 2023 | 56% | 63% | **63%** | 50% | 64% | * | * | * | - | * | 31% | - | 72% | 45% | 60% | 52% |
| At Masters Grade Level | 2024 | 19% | 14% | **21%** | 11% | 19% | 29% | * | * | - | - | 12% | - | 20% | 22% | 18% | 17% |
| | 2023 | 21% | 23% | **20%** | 10% | 20% | * | * | * | - | * | 0% | - | 27% | 8% | 18% | 11% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **69%** | 64% | 68% | 79% | * | 91% | * | * | 50% | 80% | 78% | 65% | 67% | 67% |
| | 2023 | 76% | 79% | **76%** | 66% | 77% | 79% | 100% | 94% | - | * | 48% | * | 86% | 73% | 76% | 77% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **42%** | 39% | 40% | 50% | * | 80% | * | * | 19% | 60% | 54% | 37% | 38% | 37% |
| | 2023 | 49% | 50% | **42%** | 34% | 41% | 42% | 33% | 86% | - | * | 18% | * | 54% | 38% | 40% | 38% |
| At Masters Grade Level | 2024 | 20% | 18% | **15%** | 14% | 13% | 27% | * | 51% | * | * | 3% | 40% | 17% | 14% | 12% | 12% |
| | 2023 | 20% | 20% | **15%** | 9% | 14% | 19% | 22% | 51% | - | * | 4% | * | 18% | 14% | 13% | 12% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **70%** | 66% | 69% | 88% | * | 94% | * | * | 52% | * | 75% | 67% | 69% | 68% |
| | 2023 | 77% | 82% | **80%** | 74% | 81% | 83% | * | 92% | - | * | 49% | * | 89% | 78% | 79% | 77% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **48%** | 46% | 46% | 52% | * | 76% | * | * | 17% | * | 57% | 42% | 44% | 41% |
| | 2023 | 53% | 58% | **51%** | 46% | 50% | 54% | * | 75% | - | * | 19% | * | 70% | 44% | 49% | 44% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 22% | 24% | **15%** | 16% | 14% | 24% | * | 35% | * | * | 2% | * | 15% | 15% | 12% | 12% |
| | 2023 | 20% | 24% | **18%** | 11% | 17% | 29% | * | 42% | - | * | 3% | * | 23% | 16% | 15% | 14% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **70%** | 60% | 71% | 69% | * | 83% | * | * | 45% | * | 74% | 68% | 68% | 70% |
| | 2023 | 75% | 75% | **76%** | 64% | 76% | 88% | * | 91% | - | * | 45% | * | 80% | 75% | 75% | 78% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **39%** | 36% | 37% | 44% | * | 75% | * | * | 17% | * | 43% | 37% | 35% | 37% |
| | 2023 | 45% | 42% | **33%** | 29% | 31% | 46% | * | 82% | - | * | 13% | * | 22% | 35% | 30% | 31% |
| At Masters Grade Level | 2024 | 17% | 13% | **17%** | 15% | 13% | 31% | * | 67% | * | * | 5% | * | 17% | 16% | 12% | 14% |
| | 2023 | 19% | 16% | **15%** | 11% | 13% | 17% | * | 73% | - | * | 4% | * | 8% | 17% | 13% | 13% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **74%** | 70% | 73% | 82% | * | 100% | - | - | 63% | - | 92% | 68% | 73% | 72% |
| | 2023 | 77% | 83% | **81%** | 68% | 82% | 60% | * | 100% | - | * | 61% | - | 92% | 72% | 81% | 83% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **46%** | 30% | 45% | 64% | * | 100% | - | - | 37% | - | 68% | 38% | 43% | 43% |
| | 2023 | 47% | 51% | **48%** | 36% | 49% | 20% | * | 100% | - | * | 25% | - | 63% | 36% | 46% | 41% |
| At Masters Grade Level | 2024 | 16% | 13% | **16%** | 5% | 14% | 27% | * | 60% | - | - | 7% | - | 22% | 13% | 13% | 11% |
| | 2023 | 18% | 19% | **14%** | 4% | 13% | 20% | * | 43% | - | * | 0% | - | 22% | 8% | 12% | 8% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **54%** | 64% | 52% | * | - | * | - | - | 23% | - | 80% | 48% | 51% | 51% |
| | 2023 | 78% | 79% | **53%** | 47% | 49% | 67% | * | 100% | - | - | 30% | - | 59% | 52% | 52% | 55% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **20%** | 27% | 17% | * | - | * | - | - | 0% | - | 35% | 16% | 15% | 12% |
| | 2023 | 52% | 51% | **23%** | 7% | 22% | 22% | * | 100% | - | - | 20% | - | 24% | 23% | 23% | 27% |
| At Masters Grade Level | 2024 | 27% | 22% | **10%** | 18% | 7% | * | - | * | - | - | 0% | - | 20% | 7% | 9% | 4% |
| | 2023 | 27% | 27% | **8%** | 0% | 9% | 0% | * | 40% | - | - | 10% | - | 0% | 10% | 6% | 11% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **35%** | 56% | 30% | 44% | - | 60% | * | * | 10% | * | 40% | 31% | 29% | 28% |
| | 2023 | 35% | 36% | **40%** | 43% | 39% | 40% | * | 40% | - | - | 16% | * | 60% | 38% | 36% | 26% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **35%** | 56% | 30% | 44% | - | 60% | * | * | 10% | * | 40% | 31% | 29% | 28% |
| | 2023 | 35% | 36% | **40%** | 43% | 39% | 40% | * | 40% | - | - | 16% | * | 60% | 38% | 36% | 26% |
| Reading Including EOC | 2024 | 57% | 55% | **46%** | 67% | 43% | 56% | - | 60% | * | * | 10% | * | 52% | 42% | 43% | 41% |
| | 2023 | 52% | 56% | **52%** | 62% | 50% | 60% | * | 40% | - | - | 20% | * | 80% | 51% | 49% | 35% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2024 | 40% | 40% | **47%** | 56% | 45% | 44% | - | 80% | * | * | 20% | * | 48% | 47% | 42% | 41% |
| | 2023 | 40% | 41% | **46%** | 52% | 41% | 40% | * | 80% | - | - | 26% | * | 60% | 45% | 42% | 37% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **37%** | 41% | 30% | * | * | 60% | - | - | 20% | * | 25% | 38% | 32% | 35% |
| | 2023 | 37% | 40% | **29%** | 20% | 26% | 78% | - | - | - | * | 6% | * | 71% | 26% | 24% | 25% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **37%** | 41% | 30% | * | * | 60% | - | - | 20% | * | 25% | 38% | 32% | 35% |
| | 2023 | 38% | 41% | **29%** | 20% | 26% | 78% | - | - | - | * | 6% | * | 71% | 26% | 24% | 25% |
| Reading Including EOC | 2024 | 54% | 58% | **48%** | 56% | 42% | * | * | 60% | - | - | 27% | * | 25% | 50% | 43% | 41% |
| | 2023 | 55% | 61% | **50%** | 30% | 50% | 78% | - | - | - | * | 18% | * | 100% | 47% | 46% | 49% |
| Math Including EOC | 2024 | 40% | 43% | **47%** | 53% | 40% | * | * | 80% | - | - | 30% | * | 38% | 48% | 44% | 48% |
| | 2023 | 43% | 45% | **35%** | 20% | 32% | 78% | - | - | - | * | 6% | * | 71% | 32% | 30% | 31% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **27%** | 18% | 28% | * | - | * | - | - | 8% | - | 45% | 23% | 24% | 23% |
| | 2023 | 44% | 43% | **30%** | 7% | 29% | 22% | * | 100% | - | - | 5% | - | 24% | 31% | 28% | 33% |
| Reading Including EOC | 2024 | 57% | 60% | **45%** | 36% | 45% | * | - | * | - | - | 8% | - | 65% | 40% | 42% | 39% |
| | 2023 | 58% | 64% | **43%** | 27% | 42% | 33% | * | 100% | - | - | 20% | - | 59% | 40% | 43% | 45% |
| Math Including EOC | 2024 | 49% | 43% | **37%** | 27% | 38% | * | - | * | - | - | 15% | - | 55% | 33% | 35% | 35% |
| | 2023 | 51% | 49% | **39%** | 13% | 41% | 22% | * | 100% | - | - | 5% | - | 29% | 41% | 38% | 45% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **36%** | 46% | 30% | 50% | * | 60% | * | * | 15% | * | 38% | 35% | 30% | 30% |
| | 2023 | 37% | 36% | **34%** | 35% | 31% | 64% | * | 40% | - | * | 11% | * | 67% | 32% | 29% | 25% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **33%** | 38% | 29% | 44% | * | 64% | * | * | 12% | * | 40% | 30% | 28% | 27% |
| | 2023 | 39% | 37% | **32%** | 26% | 30% | 48% | * | 70% | - | * | 9% | * | 41% | 31% | 29% | 28% |
| Reading Including EOC | 2024 | 54% | 54% | **46%** | 53% | 43% | 56% | * | 64% | * | * | 15% | * | 53% | 44% | 43% | 40% |
| | 2023 | 53% | 56% | **48%** | 43% | 47% | 57% | * | 70% | - | * | 19% | * | 72% | 46% | 46% | 44% |
| Math Including EOC | 2024 | 45% | 39% | **44%** | 46% | 41% | 44% | * | 82% | * | * | 21% | * | 49% | 42% | 40% | 40% |
| | 2023 | 47% | 43% | **39%** | 33% | 37% | 48% | * | 90% | - | * | 13% | * | 45% | 39% | 36% | 37% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **53%** | 44% | 50% | 83% | - | 60% | * | * | 50% | * | 57% | 50% | 49% | 51% |
| | 2023 | 51% | 57% | **59%** | 50% | 63% | * | * | 90% | - | - | 42% | * | 80% | 58% | 60% | 57% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **73%** | 83% | 70% | 67% | - | 100% | * | * | 75% | * | 74% | 73% | 71% | 68% |
| | 2023 | 54% | 58% | **76%** | 82% | 72% | * | * | 90% | - | - | 64% | * | 80% | 76% | 74% | 72% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **63%** | 71% | 56% | * | * | 90% | - | - | 41% | * | 38% | 66% | 61% | 63% |
| | 2023 | 71% | 77% | **83%** | 69% | 85% | 78% | - | - | - | * | 47% | * | 100% | 82% | 83% | 86% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **55%** | 53% | 51% | * | * | 90% | - | - | 30% | * | 50% | 55% | 52% | 53% |
| | 2023 | 56% | 63% | **76%** | 44% | 77% | 94% | - | - | - | * | 50% | * | 83% | 76% | 76% | 75% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **63%** | 65% | 62% | * | - | - | - | - | 42% | - | 68% | 61% | 60% | 58% |
| | 2023 | 63% | 68% | **69%** | 57% | 70% | 72% | * | 80% | - | - | 60% | - | 71% | 69% | 72% | 75% |
| End of Course English I | 2024 | 64% | 67% | **62%** | 65% | 61% | 71% | * | * | - | - | 54% | - | 68% | 57% | 59% | 59% |
| | 2023 | 57% | 58% | **60%** | 75% | 59% | * | - | * | - | * | 60% | - | 66% | 47% | 61% | 55% |
| End of Course English II | 2024 | 69% | 72% | **66%** | 21% | 69% | * | - | * | - | - | 55% | * | 63% | 78% | 65% | 68% |
| | 2023 | 74% | 74% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **71%** | 75% | 72% | * | - | - | - | - | 92% | - | 83% | 69% | 69% | 67% |
| | 2023 | 76% | 77% | **90%** | 97% | 90% | 70% | * | 100% | - | - | 80% | - | 91% | 90% | 89% | 88% |
| All Grades Both Subjects | 2024 | 64% | 65% | **64%** | 62% | 62% | 74% | * | 84% | * | * | 55% | 60% | 65% | 63% | 61% | 61% |
| | 2023 | 64% | 65% | **74%** | 69% | 74% | 73% | * | 86% | - | * | 59% | * | 73% | 74% | 74% | 74% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **61%** | 58% | 60% | 79% | * | 77% | * | * | 48% | * | 61% | 61% | 59% | 59% |
| | 2023 | 63% | 66% | **68%** | 60% | 70% | 63% | * | 79% | - | * | 52% | * | 70% | 68% | 69% | 70% |
| All Grades Mathematics | 2024 | 60% | 60% | **68%** | 68% | 67% | 66% | * | 95% | * | * | 67% | * | 73% | 66% | 65% | 65% |
| | 2023 | 66% | 65% | **81%** | 80% | 81% | 83% | * | 95% | - | * | 67% | * | 88% | 81% | 80% | 79% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **14%** | * | 6% | * | - | - | - | - | 17% | - | 11% | 15% | 17% | 14% |
| | 2023 | 26% | 34% | **29%** | * | 25% | - | - | * | - | - | 25% | - | * | 30% | 26% | 36% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **49%** | * | 50% | * | - | * | * | - | 33% | - | 58% | 41% | 47% | 48% |
| | 2023 | 35% | 40% | **39%** | 63% | 24% | * | - | * | - | - | 8% | * | * | 41% | 35% | 31% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **17%** | * | 11% | * | - | * | - | - | 17% | - | * | 14% | 14% | 12% |
| | 2023 | 39% | 50% | **57%** | 33% | 60% | * | - | - | - | * | 40% | - | - | 57% | 57% | 58% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **24%** | * | 26% | * | - | * | - | - | 0% | - | * | 23% | 23% | 29% |
| | 2023 | 22% | 30% | **42%** | 17% | 45% | * | - | - | - | * | 15% | - | - | 42% | 42% | 45% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **34%** | 40% | 31% | * | - | - | - | - | 14% | - | * | 34% | 35% | 33% |
| | 2023 | 39% | 52% | **65%** | 50% | 65% | * | - | - | - | - | 45% | - | * | 59% | 67% | 71% |
| End of Course English I | 2024 | 20% | 22% | **35%** | 20% | 25% | * | - | * | - | - | * | - | * | 35% | 35% | 33% |
| | 2023 | 26% | 35% | **43%** | 60% | 41% | * | - | - | - | - | 31% | - | 31% | 53% | 45% | 36% |
| End of Course English II | 2024 | 29% | 38% | **56%** | * | 57% | * | - | - | - | - | 80% | - | 44% | 71% | 53% | 58% |
| | 2023 | 41% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course Algebra I | 2024 | 55% | 61% | **50%** | 56% | 51% | * | - | - | - | - | 44% | - | * | 50% | 48% | 42% |
| | 2023 | 58% | 65% | **75%** | 50% | 82% | 83% | - | - | - | - | 63% | - | 70% | 76% | 74% | 81% |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | 34% | 36% | 50% | - | * | * | - | 27% | - | 42% | 35% | 36% | 35% |
| | 2023 | 38% | 43% | **54%** | 45% | 55% | 64% | - | 60% | - | * | 35% | * | 50% | 54% | 53% | 54% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **30%** | 22% | 26% | 75% | - | * | - | - | 25% | - | 31% | 30% | 30% | 29% |
| | 2023 | 35% | 43% | **51%** | 42% | 51% | 60% | - | * | - | * | 35% | - | 43% | 52% | 52% | 51% |
| All Grades Mathematics | 2024 | 35% | 37% | **44%** | 47% | 45% | 17% | - | * | * | - | 29% | - | 54% | 41% | 42% | 42% |
| | 2023 | 40% | 43% | **57%** | 46% | 58% | 67% | - | * | - | * | 34% | * | 64% | 56% | 55% | 57% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **69%** | - | - | - | - | - | - | 67% | - | 62% | 67% | 83% | 73% | 67% | 100% |
| | 2023 | 76% | 79% | **76%** | - | - | - | - | - | - | 77% | 71% | 82% | 75% | 80% | 75% | 77% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **42%** | - | - | - | - | - | - | 36% | - | 33% | 37% | 46% | 51% | 37% | 100% |
| | 2023 | 49% | 50% | **42%** | - | - | - | - | - | - | 38% | 17% | 40% | 38% | 40% | 46% | 37% | 89% |
| At Masters Grade Level | 2024 | 20% | 18% | **15%** | - | - | - | - | - | - | 11% | - | 5% | 12% | 17% | 22% | 11% | 44% |
| | 2023 | 20% | 20% | **15%** | - | - | - | - | - | - | 12% | 0% | 9% | 14% | 13% | 19% | 12% | 44% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **70%** | - | - | - | - | - | - | 67% | - | 63% | 68% | 90% | 74% | 67% | 100% |
| | 2023 | 77% | 82% | **80%** | - | - | - | - | - | - | 77% | 44% | 72% | 80% | 100% | 84% | 77% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **48%** | - | - | - | - | - | - | 39% | - | 38% | 40% | 70% | 58% | 40% | 100% |
| | 2023 | 53% | 58% | **51%** | - | - | - | - | - | - | 44% | 11% | 48% | 45% | 57% | 57% | 44% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **15%** | - | - | - | - | - | - | 12% | - | 3% | 14% | 10% | 20% | 12% | 38% |
| | 2023 | 20% | 24% | **18%** | - | - | - | - | - | - | 14% | 0% | 11% | 15% | 14% | 23% | 14% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **70%** | - | - | - | - | - | - | 69% | - | 50% | 71% | 88% | 69% | 70% | * |
| | 2023 | 75% | 75% | **76%** | - | - | - | - | - | - | 79% | 67% | 80% | 79% | 50% | 73% | 78% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **39%** | - | - | - | - | - | - | 37% | - | 13% | 39% | 25% | 42% | 37% | * |
| | 2023 | 45% | 42% | **33%** | - | - | - | - | - | - | 32% | 0% | 6% | 38% | 17% | 36% | 31% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **17%** | - | - | - | - | - | - | 14% | - | 6% | 14% | 13% | 21% | 14% | * |
| | 2023 | 19% | 16% | **15%** | - | - | - | - | - | - | 13% | 0% | 0% | 16% | 17% | 18% | 13% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **74%** | - | - | - | - | - | - | 72% | - | 71% | 72% | * | 79% | 72% | - |
| | 2023 | 77% | 83% | **81%** | - | - | - | - | - | - | 83% | 100% | 94% | 69% | * | 77% | 83% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **46%** | - | - | - | - | - | - | 43% | - | 29% | 44% | * | 52% | 43% | - |
| | 2023 | 47% | 51% | **48%** | - | - | - | - | - | - | 40% | 33% | 55% | 27% | * | 54% | 40% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **16%** | - | - | - | - | - | - | 10% | - | 14% | 10% | * | 25% | 11% | - |
| | 2023 | 18% | 19% | **14%** | - | - | - | - | - | - | 8% | 0% | 13% | 4% | * | 18% | 8% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **54%** | - | - | - | - | - | - | 50% | - | * | 49% | * | 63% | 51% | - |
| | 2023 | 78% | 79% | **53%** | - | - | - | - | - | - | 55% | - | - | 55% | - | 51% | 55% | - |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **20%** | - | - | - | - | - | - | 11% | - | * | 10% | * | 41% | 12% | - |
| | 2023 | 52% | 51% | **23%** | - | - | - | - | - | - | 27% | - | - | 27% | - | 19% | 27% | - |

Texas Education Agency

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA PARMER PARK COLLEGE PREPARATORY (108807090) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **10%** | - | - | - | - | - | - | 3% | - | * | 1% | * | 26% | 4% | - |
| | 2023 | 27% | 27% | **8%** | - | - | - | - | - | - | 11% | - | - | 11% | - | 6% | 11% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **64%** | - | - | - | - | - | - | 60% | - | 62% | 60% | 78% | 68% | 61% | 78% |
| | 2023 | 64% | 65% | **74%** | - | - | - | - | - | - | 74% | 54% | 60% | 77% | 83% | 75% | 74% | 40% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **61%** | - | - | - | - | - | - | 58% | - | 64% | 57% | 75% | 64% | 59% | 75% |
| | 2023 | 63% | 66% | **68%** | - | - | - | - | - | - | 70% | 39% | 60% | 75% | 86% | 67% | 70% | * |
| All Grades Mathematics | 2024 | 60% | 60% | **68%** | - | - | - | - | - | - | 64% | - | 40% | 64% | 81% | 74% | 64% | * |
| | 2023 | 66% | 65% | **81%** | - | - | - | - | - | - | 78% | * | 57% | 79% | 80% | 85% | 79% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | - | - | - | - | - | - | 34% | - | 47% | 33% | * | 40% | 35% | - |
| | 2023 | 38% | 43% | **54%** | - | - | - | - | - | - | 53% | 25% | 38% | 57% | 67% | 54% | 53% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **30%** | - | - | - | - | - | - | 29% | - | 53% | 23% | - | 31% | 29% | - |
| | 2023 | 35% | 43% | **51%** | - | - | - | - | - | - | 49% | 20% | 35% | 56% | * | 50% | 51% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **44%** | - | - | - | - | - | - | 40% | - | * | 41% | * | 47% | 42% | - |
| | 2023 | 40% | 43% | **57%** | - | - | - | - | - | - | 57% | * | * | 58% | * | 57% | 56% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 99% | 100% | 100% | * | 100% | * | * | 99% | 91% | 99% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **86%** | 81% | 87% | 100% | * | 100% | * | * | 93% | 45% | 92% | 83% | 89% | 84% |
| Not Included in Accountability: Mobile | 4% | 3% | **9%** | 18% | 6% | 0% | * | 0% | * | * | 6% | 45% | 8% | 9% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **5%** | 0% | 6% | 0% | * | 0% | * | * | 0% | 0% | 0% | 7% | 5% | 7% |
| Not Tested | 1% | 0% | **1%** | 1% | 0% | 0% | * | 0% | * | * | 1% | 9% | 1% | 1% | 0% | 0% |
| Absent | 1% | 0% | **1%** | 1% | 0% | 0% | * | 0% | * | * | 1% | 9% | 1% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | * | 100% | 83% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **87%** | 81% | 89% | 100% | * | 100% | * | * | 94% | 50% | 94% | 83% | 90% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **8%** | 19% | 5% | 0% | * | 0% | * | * | 6% | 33% | 5% | 10% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **5%** | 0% | 6% | 0% | * | 0% | * | * | 0% | 0% | 0% | 7% | 5% | 7% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 17% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 17% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 96% | 100% | 100% | * | 100% | * | * | 96% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **85%** | 84% | 86% | 100% | * | 100% | * | * | 88% | * | 92% | 82% | 87% | 83% |
| Not Included in Accountability: Mobile | 5% | 3% | **9%** | 13% | 7% | 0% | * | 0% | * | * | 8% | * | 8% | 9% | 6% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **5%** | 0% | 7% | 0% | * | 0% | * | * | 0% | * | 0% | 7% | 6% | 8% |
| Not Tested | 1% | 0% | **1%** | 4% | 0% | 0% | * | 0% | * | * | 4% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 4% | 0% | 0% | * | 0% | * | * | 4% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | - | - | 100% | * | 98% | 99% | 99% | 99% |
| Included in Accountability | 93% | 94% | **84%** | 77% | 85% | 100% | * | 100% | - | - | 97% | * | 88% | 82% | 88% | 81% |
| Not Included in Accountability: Mobile | 4% | 3% | **10%** | 23% | 7% | 0% | * | 0% | - | - | 3% | * | 11% | 10% | 5% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **5%** | 0% | 7% | 0% | * | 0% | - | - | 0% | * | 0% | 7% | 6% | 8% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | - | 0% | * | 2% | 1% | 1% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | - | 0% | * | 2% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **87%** | 79% | 91% | * | - | * | - | - | 93% | * | 83% | 88% | 92% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | **9%** | 21% | 5% | * | - | * | - | - | 7% | * | 17% | 8% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | 0% | 4% | * | - | * | - | - | 0% | * | 0% | 4% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 99% | 100% | 100% | 100% | 100% | - | * | 98% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 98% | 96% | 97% | 100% | 90% | - | * | 96% | * | 100% | 94% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 1% | 2% | 3% | 0% | 0% | - | * | 2% | * | 0% | 3% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | 0% | 2% | 0% | 0% | 10% | - | * | 0% | * | 0% | 2% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | 1% | 0% | 0% | 0% | 0% | - | * | 2% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 1% | 0% | 0% | 0% | 0% | - | * | 2% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 99% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | 98% | 96% | 96% | * | 92% | - | * | 96% | * | 100% | 95% | 97% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 2% | 1% | 4% | * | 0% | - | * | 3% | * | 0% | 3% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **2%** | 0% | 2% | 0% | * | 8% | - | * | 0% | * | 0% | 2% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 1% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 1% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 98% | 99% | 100% | * | 100% | - | * | 96% | * | 100% | 99% | 99% | 99% |
| Included in Accountability | 94% | 95% | **95%** | 96% | 96% | 100% | * | 92% | - | * | 93% | * | 100% | 94% | 96% | 93% |
| Not Included in Accountability: Mobile | 5% | 2% | **2%** | 2% | 1% | 0% | * | 0% | - | * | 3% | * | 0% | 3% | 1% | 3% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 0% | * | 8% | - | * | 0% | * | 0% | 2% | 2% | 3% |
| Not Tested | 1% | 0% | **1%** | 2% | 1% | 0% | * | 0% | - | * | 4% | * | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 2% | 1% | 0% | * | 0% | - | * | 4% | * | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **97%** | 100% | 97% | 91% | * | 88% | - | * | 100% | - | 100% | 94% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 9% | * | 0% | - | * | 0% | - | 0% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | * | 13% | - | * | 0% | - | 0% | 2% | 2% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | 100% | 95% | 100% | * | 83% | - | - | 100% | - | 100% | 95% | 95% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 2% | 0% | * | 0% | - | - | 0% | - | 0% | 2% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | 0% | 2% | 0% | * | 17% | - | - | 0% | - | 0% | 3% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **91.8%** | 91.8% | 91.6% | 89.7% | * | 98.2% | - | * | 91.5% | 91.4% | 92.1% |
| 2021-22 | 92.2% | 91.9% | **90.7%** | 90.2% | 90.8% | 89.8% | * | 94.3% | * | * | 90.9% | 90.4% | 91.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **30.0%** | 33.3% | 30.6% | 25.0% | * | 6.7% | - | * | 30.1% | 31.7% | 30.2% |
| 2021-22 | 25.7% | 30.6% | **37.9%** | 40.0% | 37.8% | 39.1% | * | 20.0% | * | * | 36.5% | 37.9% | 35.1% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.8%** | 0.0% | 1.0% | 0.0% | * | 0.0% | - | * | 0.0% | 0.5% | 0.7% |
| 2021-22 | 0.7% | 0.6% | **0.8%** | 0.0% | 0.0% | 8.3% | * | 12.5% | - | * | 0.0% | 1.0% | 0.8% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **3.9%** | 0.0% | 3.7% | * | - | * | - | * | 0.0% | 4.3% | 6.1% |
| 2021-22 | 2.2% | 0.7% | * | - | * | - | - | - | - | - | - | * | * |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

# 2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

## IDEA PARMER PARK COLLEGE PREPARATORY (108807090) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **94.2%** | 91.7% | 97.0% | * | - | * | - | * | 100.0% | 96.2% | 95.3% |
| | 2021-22 | 44.2% | 93.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **0.0%** | 0.0% | 0.0% | * | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 16.6% | 30.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.5% | 27.8% | **0.0%** | 0.0% | 0.0% | * | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 19.9% | 31.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 21.5% | 30.3% | **0.0%** | 0.0% | 0.0% | * | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 21.1% | 30.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2022-23 | 24.0% | 74.2% | **95.8%** | 100.0% | 97.0% | * | - | * | - | * | 100.0% | 97.1% | 95.3% |
| | 2021-22 | 22.8% | 79.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **550** | **100.0%** | **76,819** | **5,517,464** | **550** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 123 | 22.4% | 9.1% | 7.3% | 123 | 22.4% | 9.1% | 7.2% |
| Grade 7 | 96 | 17.5% | 8.9% | 7.3% | 96 | 17.5% | 8.9% | 7.3% |
| Grade 8 | 116 | 21.1% | 8.8% | 7.5% | 116 | 21.1% | 8.8% | 7.5% |
| Grade 9 | 106 | 19.3% | 7.0% | 8.6% | 106 | 19.3% | 7.0% | 8.5% |
| Grade 10 | 109 | 19.8% | 5.5% | 8.0% | 109 | 19.8% | 5.5% | 7.9% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 69 | 12.5% | 7.3% | 12.8% | 69 | 12.5% | 7.3% | 12.8% |
| Hispanic | 434 | 78.9% | 85.6% | 53.2% | 434 | 78.9% | 85.6% | 53.2% |
| White | 24 | 4.4% | 5.2% | 25.0% | 24 | 4.4% | 5.2% | 25.0% |
| American Indian | 2 | 0.4% | 0.1% | 0.3% | 2 | 0.4% | 0.1% | 0.3% |
| Asian | 19 | 3.5% | 1.1% | 5.4% | 19 | 3.5% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.2% | 0.5% | 3.1% | 1 | 0.2% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 258 | 46.9% | 49.1% | 48.9% | 258 | 46.9% | 49.1% | 48.8% |
| Male | 292 | 53.1% | 50.9% | 51.1% | 292 | 53.1% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 471 | 85.6% | 84.0% | 62.3% | 471 | 85.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 79 | 14.4% | 16.0% | 37.7% | 79 | 14.4% | 16.0% | 37.8% |
| Section 504 Students | 33 | 6.0% | 2.6% | 7.2% | 33 | 6.0% | 2.6% | 7.2% |
| EB Students/EL | 332 | 60.4% | 44.8% | 24.4% | 332 | 60.4% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 21 | 3.8% | 1.6% | 6.0% | 21 | 3.8% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 9 | 1.6% | 0.2% | 1.4% | 9 | 1.6% | 0.2% | 1.4% |
| Immigrant | 59 | 10.7% | 2.4% | 2.9% | 59 | 10.7% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 550 | 100.0% | 100.0% | 65.7% | 550 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 375 | 68.2% | 59.2% | 53.2% | 375 | 68.2% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 322 | 58.5% | 43.0% | 24.5% | 322 | 58.5% | 43.0% | 24.4% |
| Career and Technical Education | 309 | 56.2% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 196 | 91.2% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Special Education | 64 | 11.6% | 10.2% | 13.9% | 64 | 11.6% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **64** | | | | | | | |
| Students with Intellectual Disabilities | 46 | 71.9% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | * | * | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 13 | 20.3% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **84** | **16.4%** | **12.9%** | **16.1%** | | | | |
| African American | 14 | 2.7% | 1.6% | 3.4% | | | | |
| Hispanic | 60 | 11.7% | 10.3% | 8.5% | | | | |
| White | 7 | 1.4% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.4% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 21 | 22.6% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 29 | 10.8% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 70 | 16.4% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **163** | **34.7%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 1.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 30.8 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 23.8 | 17.8 | 16.3 |
| Foreign Languages | 15.4 | 18.8 | 18.8 |
| Mathematics | 23.8 | 18.6 | 17.5 |
| Science | 23.6 | 17.8 | 18.5 |
| Social Studies | 23.9 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **33.9** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 31.9 | 94.1% | 61.0% | 63.9% |
| Teachers | 28.9 | 85.4% | 44.3% | 48.3% |
| Professional Support | 2.9 | 8.7% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 0.0 | 0.0% | 3.7% | 3.3% |
| Educational Aides | 2.0 | 5.9% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **24.4** | **72.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 8.7 | 30.0% | 11.7% | 12.6% |
| Hispanic | 10.8 | 37.3% | 75.2% | 30.1% |
| White | 8.5 | 29.3% | 10.4% | 53.4% |
| American Indian | 1.0 | 3.5% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 13.2 | 45.8% | 26.2% | 24.5% |
| Females | 15.7 | 54.2% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 16.9 | 58.5% | 79.5% | 71.7% |
| Masters | 11.0 | 38.0% | 20.0% | 24.9% |
| Doctorate | 1.0 | 3.5% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.7 | 12.7% | 7.0% | 8.7% |
| 1-5 Years Experience | 17.8 | 61.4% | 55.6% | 27.4% |
| 6-10 Years Experience | 7.0 | 24.2% | 24.5% | 20.2% |
| 11-20 Years Experience | 0.5 | 1.7% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 19.0 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.7 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.9 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $55,679 | $58,599 | $54,272 |
| 1-5 Years Experience | $60,695 | $58,878 | $58,185 |
| 6-10 Years Experience | $71,609 | $61,891 | $61,494 |
| 11-20 Years Experience | $130,522 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $63,860 | $60,644 | $62,474 |
| Professional Support | $74,820 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | - | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 3.0 | 10.4% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 23.4 | 81.0% | 90.2% | 69.8% |
| Special Education | 2.5 | 8.6% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA PFLUGERVILLE ACADEMY**

**Campus Number: 108807138**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **74%** | 92% | 68% | 87% | - | 60% | - | * | 54% | * | 82% | 56% | 67% | 72% |
| | 2023 | 76% | 75% | **78%** | 77% | 72% | 90% | - | 86% | - | * | 85% | * | 77% | 79% | 76% | 71% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **50%** | 85% | 37% | 73% | - | 60% | - | * | 46% | * | 56% | 38% | 41% | 43% |
| | 2023 | 50% | 49% | **44%** | 45% | 40% | 45% | - | 71% | - | * | 54% | * | 42% | 48% | 42% | 40% |
| At Masters Grade Level | 2024 | 21% | 22% | **23%** | 54% | 19% | 0% | - | 60% | - | * | 8% | * | 25% | 18% | 18% | 15% |
| | 2023 | 20% | 21% | **14%** | 9% | 18% | 15% | - | 0% | - | * | 0% | * | 17% | 10% | 14% | 12% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **65%** | 77% | 56% | 87% | - | 80% | - | * | 69% | * | 66% | 62% | 59% | 59% |
| | 2023 | 73% | 68% | **64%** | 59% | 61% | 70% | - | 86% | - | * | 69% | * | 68% | 58% | 61% | 64% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **28%** | 54% | 16% | 53% | - | 40% | - | * | 38% | * | 29% | 26% | 22% | 17% |
| | 2023 | 45% | 37% | **35%** | 41% | 23% | 50% | - | 71% | - | * | 46% | * | 38% | 31% | 33% | 38% |
| At Masters Grade Level | 2024 | 15% | 8% | **6%** | 23% | 1% | 0% | - | 40% | - | * | 8% | * | 6% | 6% | 3% | 4% |
| | 2023 | 19% | 13% | **11%** | 5% | 7% | 30% | - | 14% | - | * | 0% | * | 15% | 6% | 8% | 7% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **85%** | 92% | 81% | 94% | - | * | - | * | 86% | * | 95% | 78% | 82% | 77% |
| | 2023 | 77% | 78% | **78%** | 81% | 74% | 91% | - | 83% | * | * | 83% | * | 78% | 78% | 76% | 71% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **67%** | 69% | 61% | 88% | - | * | - | * | 71% | * | 72% | 64% | 63% | 60% |
| | 2023 | 48% | 48% | **56%** | 56% | 57% | 55% | - | 33% | * | * | 67% | * | 50% | 63% | 55% | 44% |
| At Masters Grade Level | 2024 | 23% | 23% | **29%** | 23% | 23% | 63% | - | * | - | * | 7% | * | 31% | 27% | 28% | 28% |
| | 2023 | 22% | 22% | **30%** | 25% | 30% | 36% | - | 17% | * | * | 17% | * | 25% | 37% | 28% | 24% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **74%** | 77% | 71% | 88% | - | * | - | * | 79% | * | 83% | 67% | 71% | 73% |
| | 2023 | 71% | 67% | **81%** | 100% | 75% | 82% | - | 83% | * | * | 100% | * | 82% | 81% | 84% | 73% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **50%** | 62% | 43% | 71% | - | * | - | * | 64% | * | 59% | 44% | 52% | 54% |
| | 2023 | 48% | 39% | **59%** | 65% | 59% | 45% | - | 50% | * | * | 75% | * | 55% | 64% | 60% | 53% |
| At Masters Grade Level | 2024 | 21% | 12% | **13%** | 8% | 6% | 41% | - | * | - | * | 7% | * | 17% | 9% | 12% | 10% |
| | 2023 | 22% | 15% | **17%** | 18% | 14% | 27% | - | 33% | * | * | 8% | * | 13% | 21% | 16% | 15% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **89%** | 92% | 87% | 92% | - | * | * | * | 60% | - | 87% | 93% | 85% | 85% |
| | 2023 | 81% | 84% | **89%** | 93% | 91% | 75% | - | 83% | - | * | 100% | * | 90% | 88% | 87% | 87% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **76%** | 77% | 71% | 85% | - | * | * | * | 53% | - | 73% | 80% | 73% | 63% |
| | 2023 | 57% | 60% | **64%** | 87% | 59% | 50% | - | 83% | - | * | 67% | * | 62% | 67% | 61% | 53% |
| At Masters Grade Level | 2024 | 29% | 28% | **44%** | 46% | 41% | 38% | - | * | * | * | 7% | - | 40% | 50% | 41% | 38% |
| | 2023 | 28% | 32% | **29%** | 33% | 24% | 25% | - | 50% | - | * | 22% | * | 35% | 21% | 25% | 22% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **86%** | 85% | 86% | 85% | - | * | * | * | 80% | - | 83% | 93% | 84% | 83% |
| | 2023 | 80% | 82% | **79%** | 73% | 80% | 67% | - | 100% | - | * | 44% | * | 78% | 81% | 77% | 78% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **54%** | 38% | 59% | 38% | - | * | * | * | 60% | - | 49% | 63% | 52% | 50% |
| | 2023 | 51% | 49% | **41%** | 47% | 38% | 33% | - | 50% | - | * | 22% | * | 41% | 42% | 37% | 42% |
| At Masters Grade Level | 2024 | 19% | 13% | **13%** | 23% | 10% | 0% | - | * | * | * | 13% | - | 13% | 13% | 11% | 12% |
| | 2023 | 21% | 16% | **13%** | 7% | 6% | 25% | - | 50% | - | * | 0% | * | 14% | 12% | 13% | 13% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **84%** | 100% | 80% | 85% | - | * | * | * | 87% | - | 81% | 90% | 83% | 75% |
| | 2023 | 65% | 71% | **77%** | 87% | 76% | 67% | - | 83% | - | * | 56% | * | 77% | 77% | 75% | 75% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **59%** | 62% | 57% | 46% | - | * | * | * | 73% | - | 63% | 53% | 55% | 52% |
| | 2023 | 36% | 39% | **47%** | 47% | 47% | 42% | - | 33% | - | * | 33% | * | 45% | 49% | 43% | 40% |
| At Masters Grade Level | 2024 | 11% | 12% | **23%** | 31% | 17% | 31% | - | * | * | * | 20% | - | 24% | 23% | 21% | 23% |
| | 2023 | 16% | 17% | **19%** | 27% | 15% | 17% | - | 33% | - | * | 0% | * | 20% | 19% | 16% | 13% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **80%** | 88% | 76% | 88% | - | 86% | * | 87% | 74% | 75% | 81% | 77% | 76% | 75% |
| | 2023 | 76% | 79% | **78%** | 80% | 76% | 78% | - | 86% | * | 91% | 78% | 71% | 79% | 77% | 77% | 75% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **55%** | 64% | 49% | 66% | - | 76% | * | 67% | 59% | 25% | 56% | 53% | 51% | 49% |
| | 2023 | 49% | 50% | **49%** | 54% | 47% | 46% | - | 57% | * | 68% | 53% | 35% | 47% | 52% | 47% | 45% |
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | 30% | 17% | 25% | - | 62% | * | 13% | 10% | 0% | 22% | 21% | 19% | 19% |
| | 2023 | 20% | 20% | **19%** | 16% | 17% | 24% | - | 27% | * | 36% | 6% | 18% | 20% | 18% | 17% | 15% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | 92% | 79% | 91% | - | 78% | * | 100% | 67% | * | 87% | 77% | 78% | 78% |
| | 2023 | 77% | 82% | **82%** | 83% | 79% | 86% | - | 84% | * | 100% | 88% | 71% | 82% | 82% | 80% | 77% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **64%** | 77% | 57% | 82% | - | 78% | * | 83% | 57% | * | 66% | 62% | 59% | 56% |
| | 2023 | 53% | 58% | **55%** | 60% | 53% | 49% | - | 63% | * | 67% | 62% | 43% | 51% | 59% | 53% | 46% |
| At Masters Grade Level | 2024 | 22% | 24% | **32%** | 41% | 28% | 34% | - | 67% | * | 33% | 7% | * | 32% | 32% | 29% | 28% |
| | 2023 | 20% | 24% | **24%** | 21% | 24% | 23% | - | 21% | * | 44% | 12% | 14% | 26% | 23% | 22% | 20% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **75%** | 79% | 71% | 87% | - | 89% | * | 67% | 76% | * | 76% | 74% | 71% | 72% |
| | 2023 | 75% | 75% | **75%** | 76% | 73% | 72% | - | 89% | * | 89% | 74% | 57% | 76% | 73% | 74% | 72% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | 51% | 39% | 56% | - | 67% | * | 33% | 55% | * | 44% | 45% | 41% | 41% |
| | 2023 | 45% | 42% | **45%** | 50% | 41% | 44% | - | 58% | * | 67% | 50% | 29% | 45% | 46% | 43% | 45% |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | 18% | 6% | 16% | - | 44% | * | 0% | 10% | * | 11% | 9% | 8% | 9% |
| | 2023 | 19% | 16% | **14%** | 9% | 9% | 28% | - | 32% | * | 22% | 3% | 14% | 14% | 13% | 12% | 12% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **84%** | 100% | 80% | 85% | - | * | * | * | 87% | - | 81% | 90% | 83% | 75% |
| | 2023 | 77% | 83% | **77%** | 87% | 76% | 67% | - | 83% | - | * | 56% | * | 77% | 77% | 75% | 75% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **59%** | 62% | 57% | 46% | - | * | * | * | 73% | - | 63% | 53% | 55% | 52% |
| | 2023 | 47% | 51% | **47%** | 47% | 47% | 42% | - | 33% | - | * | 33% | * | 45% | 49% | 43% | 40% |
| At Masters Grade Level | 2024 | 16% | 13% | **23%** | 31% | 17% | 31% | - | * | * | * | 20% | - | 24% | 23% | 21% | 23% |
| | 2023 | 18% | 19% | **19%** | 27% | 15% | 17% | - | 33% | - | * | 0% | * | 20% | 19% | 16% | 13% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **26%** | 54% | 15% | 47% | - | 40% | - | * | 38% | * | 26% | 26% | 19% | 17% |
| | 2023 | 37% | 31% | **29%** | 36% | 18% | 35% | - | 71% | - | * | 46% | * | 30% | 27% | 27% | 29% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **26%** | 54% | 15% | 47% | - | 40% | - | * | 38% | * | 26% | 26% | 19% | 17% |
| | 2023 | 37% | 31% | **29%** | 36% | 18% | 35% | - | 71% | - | * | 46% | * | 30% | 27% | 27% | 29% |
| Reading Including EOC | 2024 | 48% | 49% | **50%** | 85% | 37% | 73% | - | 60% | - | * | 46% | * | 56% | 38% | 41% | 43% |
| | 2023 | 50% | 49% | **44%** | 45% | 40% | 45% | - | 71% | - | * | 54% | * | 42% | 48% | 42% | 40% |
| Math Including EOC | 2024 | 42% | 30% | **28%** | 54% | 16% | 53% | - | 40% | - | * | 38% | * | 29% | 26% | 22% | 17% |
| | 2023 | 45% | 37% | **35%** | 41% | 23% | 50% | - | 71% | - | * | 46% | * | 38% | 31% | 33% | 38% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **47%** | 62% | 39% | 69% | - | * | - | * | 64% | * | 54% | 42% | 49% | 51% |
| | 2023 | 38% | 32% | **50%** | 44% | 52% | 45% | - | 33% | * | * | 67% | * | 43% | 59% | 51% | 44% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **47%** | 62% | 39% | 69% | - | * | - | * | 64% | * | 54% | 42% | 49% | 51% |
| | 2023 | 38% | 32% | **50%** | 44% | 52% | 45% | - | 33% | * | * | 67% | * | 43% | 59% | 51% | 44% |
| Reading Including EOC | 2024 | 51% | 50% | **67%** | 69% | 61% | 88% | - | * | - | * | 71% | * | 72% | 64% | 63% | 60% |
| | 2023 | 48% | 48% | **56%** | 56% | 57% | 55% | - | 33% | * | * | 67% | * | 50% | 63% | 55% | 44% |
| Math Including EOC | 2024 | 46% | 35% | **50%** | 62% | 43% | 71% | - | * | - | * | 64% | * | 59% | 44% | 52% | 54% |
| | 2023 | 48% | 39% | **59%** | 65% | 59% | 45% | - | 50% | * | * | 75% | * | 55% | 64% | 60% | 53% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **50%** | 31% | 54% | 38% | - | * | * | * | 40% | - | 44% | 60% | 47% | 44% |
| | 2023 | 43% | 42% | **37%** | 47% | 32% | 33% | - | 50% | - | * | 22% | * | 37% | 37% | 33% | 36% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **50%** | 31% | 54% | 38% | - | * | * | * | 40% | - | 44% | 60% | 47% | 44% |
| | 2023 | 43% | 42% | **37%** | 47% | 32% | 33% | - | 50% | - | * | 22% | * | 37% | 37% | 33% | 36% |
| Reading Including EOC | 2024 | 55% | 54% | **76%** | 77% | 71% | 85% | - | * | * | * | 53% | - | 73% | 80% | 73% | 63% |
| | 2023 | 57% | 60% | **64%** | 87% | 59% | 50% | - | 83% | - | * | 67% | * | 62% | 67% | 61% | 53% |
| Math Including EOC | 2024 | 51% | 45% | **54%** | 38% | 59% | 38% | - | * | * | * | 60% | - | 49% | 63% | 52% | 50% |
| | 2023 | 51% | 49% | **41%** | 47% | 38% | 33% | - | 50% | - | * | 22% | * | 41% | 42% | 37% | 42% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **41%** | 49% | 36% | 52% | - | 67% | * | 33% | 48% | * | 39% | 43% | 37% | 38% |
| | 2023 | 37% | 36% | **39%** | 42% | 35% | 37% | - | 53% | * | 67% | 47% | 29% | 37% | 41% | 37% | 37% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **41%** | 49% | 36% | 52% | - | 67% | * | 33% | 48% | * | 39% | 43% | 37% | 38% |
| | 2023 | 39% | 37% | **39%** | 42% | 35% | 37% | - | 53% | * | 67% | 47% | 29% | 37% | 41% | 37% | 37% |
| Reading Including EOC | 2024 | 54% | 54% | **64%** | 77% | 57% | 82% | - | 78% | * | 83% | 57% | * | 66% | 62% | 59% | 56% |
| | 2023 | 53% | 56% | **55%** | 60% | 53% | 49% | - | 63% | * | 67% | 62% | 43% | 51% | 59% | 53% | 46% |
| Math Including EOC | 2024 | 45% | 39% | **44%** | 51% | 39% | 56% | - | 67% | * | 33% | 55% | * | 44% | 45% | 41% | 41% |
| | 2023 | 47% | 43% | **45%** | 50% | 41% | 44% | - | 58% | * | 67% | 50% | 29% | 45% | 46% | 43% | 45% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **79%** | 88% | 74% | 90% | - | * | - | * | 95% | * | 87% | 73% | 75% | 73% |
| | 2023 | 55% | 57% | **60%** | 47% | 64% | 63% | - | 50% | * | * | 72% | * | 54% | 67% | 59% | 60% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **70%** | 88% | 64% | 84% | - | * | - | * | 59% | * | 70% | 70% | 68% | 67% |
| | 2023 | 63% | 56% | **78%** | 85% | 77% | 75% | - | 70% | * | * | 67% | * | 73% | 84% | 83% | 80% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **83%** | 88% | 81% | 85% | - | * | * | * | 42% | - | 79% | 88% | 79% | 80% |
| | 2023 | 65% | 70% | **83%** | 93% | 82% | 67% | - | 100% | - | * | 89% | * | 86% | 77% | 79% | 82% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **64%** | 42% | 68% | 54% | - | * | * | * | 58% | - | 58% | 74% | 60% | 65% |
| | 2023 | 71% | 72% | **75%** | 77% | 71% | 75% | - | 100% | - | * | 72% | * | 71% | 82% | 76% | 71% |
| All Grades Both Subjects | 2024 | 64% | 65% | **74%** | 77% | 72% | 79% | - | 86% | * | 75% | 63% | 58% | 72% | 76% | 71% | 71% |
| | 2023 | 64% | 65% | **74%** | 75% | 74% | 70% | - | 81% | * | 79% | 75% | 81% | 71% | 77% | 74% | 73% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **81%** | 88% | 78% | 88% | - | * | * | 90% | 67% | * | 82% | 80% | 77% | 77% |
| | 2023 | 63% | 66% | **71%** | 68% | 73% | 65% | - | 75% | * | 57% | 81% | * | 71% | 72% | 69% | 71% |
| All Grades Mathematics | 2024 | 60% | 60% | **67%** | 65% | 66% | 71% | - | * | * | 60% | 58% | * | 63% | 72% | 64% | 66% |
| | 2023 | 66% | 65% | **77%** | 82% | 74% | 75% | - | 86% | * | 100% | 69% | * | 72% | 83% | 80% | 75% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **35%** | * | 31% | * | - | - | - | - | * | - | * | 31% | 25% | 20% |
| | 2023 | 33% | 35% | **33%** | * | 23% | * | - | * | - | - | * | - | 38% | 20% | 31% | 31% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **38%** | * | 38% | 60% | - | - | - | * | * | * | 43% | 36% | 30% | 38% |
| | 2023 | 27% | 25% | **53%** | * | 35% | * | - | * | - | * | * | * | 53% | 53% | 58% | 40% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **70%** | * | 71% | * | - | - | - | - | * | - | 67% | 73% | 63% | 73% |
| | 2023 | 37% | 44% | **70%** | 80% | 75% | * | - | * | - | - | 100% | * | 68% | 73% | 63% | 74% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **55%** | * | 53% | * | - | - | - | - | * | - | 36% | 78% | 47% | 54% |
| | 2023 | 48% | 53% | **50%** | * | 52% | 43% | - | * | - | * | 17% | * | 45% | 56% | 47% | 47% |
| All Grades Both Subjects | 2024 | 32% | 36% | **49%** | 33% | 48% | 67% | - | - | - | * | 11% | * | 50% | 48% | 42% | 48% |
| | 2023 | 38% | 43% | **53%** | 57% | 49% | 60% | - | 63% | - | * | 56% | * | 52% | 55% | 52% | 49% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **55%** | * | 53% | 67% | - | - | - | - | 17% | - | 63% | 50% | 48% | 52% |
| | 2023 | 35% | 43% | **56%** | 67% | 55% | 67% | - | * | - | - | 78% | * | 56% | 56% | 51% | 54% |
| All Grades Mathematics | 2024 | 35% | 37% | **44%** | 20% | 44% | 67% | - | - | - | * | * | * | 39% | 47% | 37% | 45% |
| | 2023 | 40% | 43% | **51%** | 50% | 44% | 56% | - | 80% | - | * | 29% | * | 49% | 55% | 52% | 44% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **80%** | 74% | * | - | - | - | 75% | 79% | - | - | 79% | 100% | 84% | 75% | * |
| | 2023 | 76% | 79% | **78%** | 73% | 63% | - | - | - | 74% | 76% | - | * | 79% | 100% | 81% | 74% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **55%** | 48% | * | - | - | - | 48% | 57% | - | - | 57% | 100% | 60% | 49% | * |
| | 2023 | 49% | 50% | **49%** | 43% | 50% | - | - | - | 42% | 39% | - | * | 41% | 100% | 54% | 44% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | 19% | * | - | - | - | 19% | 21% | - | - | 21% | 40% | 23% | 19% | * |
| | 2023 | 20% | 20% | **19%** | 15% | 13% | - | - | - | 15% | 9% | - | * | 10% | 45% | 22% | 15% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | 77% | * | - | - | - | 77% | 83% | - | - | 83% | * | 87% | 78% | * |
| | 2023 | 77% | 82% | **82%** | 77% | * | - | - | - | 77% | 73% | - | * | 77% | * | 86% | 77% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **64%** | 55% | * | - | - | - | 55% | 67% | - | - | 67% | * | 72% | 56% | * |
| | 2023 | 53% | 58% | **55%** | 45% | * | - | - | - | 44% | 40% | - | * | 46% | * | 62% | 46% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **32%** | 27% | * | - | - | - | 27% | 33% | - | - | 33% | * | 35% | 28% | * |
| | 2023 | 20% | 24% | **24%** | 20% | * | - | - | - | 20% | 7% | - | * | 8% | * | 28% | 19% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **75%** | 72% | * | - | - | - | 72% | 67% | - | - | 67% | * | 78% | 72% | * |
| | 2023 | 75% | 75% | **75%** | 70% | * | - | - | - | 71% | 80% | - | * | 85% | * | 77% | 72% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | 40% | * | - | - | - | 40% | 50% | - | - | 50% | * | 47% | 41% | * |
| | 2023 | 45% | 42% | **45%** | 42% | * | - | - | - | 43% | 47% | - | * | 46% | * | 45% | 44% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | 9% | * | - | - | - | 9% | 0% | - | - | 0% | * | 11% | 9% | * |
| | 2023 | 19% | 16% | **14%** | 11% | * | - | - | - | 12% | 13% | - | * | 15% | * | 15% | 12% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **84%** | 73% | - | - | - | - | 73% | * | - | - | * | * | 94% | 75% | * |
| | 2023 | 77% | 83% | **77%** | 73% | * | - | - | - | 74% | * | - | - | * | * | 79% | 74% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **59%** | 51% | - | - | - | - | 51% | * | - | - | * | * | 66% | 52% | * |
| | 2023 | 47% | 51% | **47%** | 38% | * | - | - | - | 37% | * | - | - | * | * | 54% | 39% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **23%** | 22% | - | - | - | - | 22% | * | - | - | * | * | 22% | 23% | * |
| | 2023 | 18% | 19% | **19%** | 10% | * | - | - | - | 9% | * | - | - | * | * | 27% | 13% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **74%** | 72% | - | - | - | - | 72% | 60% | - | - | 60% | * | 76% | 71% | * |
| | 2023 | 64% | 65% | **74%** | 74% | * | - | - | - | 74% | 69% | - | * | 58% | 75% | 74% | 74% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **81%** | 78% | - | - | - | - | 78% | 80% | - | - | 80% | * | 85% | 77% | * |
| | 2023 | 63% | 66% | **71%** | 72% | * | - | - | - | 71% | 56% | - | * | 42% | * | 71% | 71% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA PFLUGERVILLE ACADEMY (108807138) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **67%** | 67% | - | - | - | - | 67% | 40% | - | - | 40% | * | 67% | 66% | * |
| | 2023 | 66% | 65% | **77%** | 76% | * | - | - | - | 76% | 81% | - | * | 75% | * | 78% | 76% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **49%** | 50% | - | - | - | - | 50% | * | - | - | * | - | 50% | 48% | - |
| | 2023 | 38% | 43% | **53%** | 48% | * | - | - | - | 47% | 57% | - | * | * | - | 62% | 49% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **55%** | 54% | - | - | - | - | 54% | * | - | - | * | - | 60% | 52% | - |
| | 2023 | 35% | 43% | **56%** | 53% | * | - | - | - | 52% | * | - | * | * | - | 62% | 54% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **44%** | 46% | - | - | - | - | 46% | * | - | - | * | - | 43% | 45% | - |
| | 2023 | 40% | 43% | **51%** | 43% | - | - | - | - | 43% | * | - | * | * | - | 62% | 44% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 96% | 94% | 94% | - | 100% | 60% | 100% | 89% | 100% | 98% | 88% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 0% | 4% | 5% | - | 0% | 40% | 0% | 4% | 0% | 0% | 8% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **2%** | 4% | 3% | 1% | - | 0% | 0% | 0% | 7% | 0% | 1% | 4% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **91%** | 95% | 90% | 94% | - | 100% | * | 100% | 81% | * | 96% | 85% | 91% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 0% | 4% | 4% | - | 0% | * | 0% | 4% | * | 1% | 9% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **4%** | 5% | 5% | 2% | - | 0% | * | 0% | 15% | * | 3% | 6% | 5% | 8% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 95% | 95% | 96% | - | 100% | * | 100% | 95% | * | 99% | 88% | 94% | 91% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | 0% | 4% | 4% | - | 0% | * | 0% | 5% | * | 1% | 9% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 5% | 1% | 0% | - | 0% | * | 0% | 0% | * | 0% | 3% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **99%** | 100% | 100% | 93% | - | * | * | * | 100% | - | 100% | 98% | 100% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 0% | 7% | - | * | * | * | 0% | - | 0% | 2% | 0% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 97% | 94% | 96% | - | 100% | * | 100% | 94% | 100% | 98% | 92% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 3% | 6% | 4% | - | 0% | * | 0% | 6% | 0% | 2% | 8% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **95%** | 96% | 95% | 96% | - | 100% | * | 100% | 94% | 100% | 98% | 93% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 4% | 5% | 4% | - | 0% | * | 0% | 6% | 0% | 2% | 7% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | 96% | 95% | 96% | - | 100% | * | 100% | 94% | 100% | 98% | 93% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 2% | **5%** | 4% | 5% | 4% | - | 0% | * | 0% | 6% | 0% | 2% | 7% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **94%** | 100% | 92% | 100% | - | 100% | - | * | 90% | * | 97% | 91% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 0% | 8% | 0% | - | 0% | - | * | 10% | * | 3% | 9% | 2% | 2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.6%** | 94.2% | 93.2% | 93.9% | - | 95.3% | * | 95.2% | 92.8% | 93.3% | 93.9% |
| 2021-22 | 92.2% | 91.9% | **91.8%** | 92.4% | 91.5% | 91.9% | - | 93.5% | * | 91.8% | 90.1% | 91.5% | 92.5% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **20.8%** | 20.2% | 22.6% | 16.0% | - | 15.2% | * | 7.7% | 23.0% | 21.4% | 18.4% |
| 2021-22 | 25.7% | 30.6% | **31.5%** | 25.7% | 33.8% | 35.5% | - | 15.6% | * | 33.3% | 37.0% | 33.1% | 27.9% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **660** | **100.0%** | **76,819** | **5,517,464** | **660** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 109 | 16.5% | 7.6% | 6.5% | 109 | 16.5% | 7.6% | 6.5% |
| Grade 1 | 112 | 17.0% | 9.0% | 7.0% | 112 | 17.0% | 9.0% | 7.0% |
| Grade 2 | 114 | 17.3% | 9.4% | 7.3% | 114 | 17.3% | 9.4% | 7.3% |
| Grade 3 | 110 | 16.7% | 9.4% | 7.2% | 110 | 16.7% | 9.4% | 7.2% |
| Grade 4 | 103 | 15.6% | 9.3% | 7.2% | 103 | 15.6% | 9.3% | 7.2% |
| Grade 5 | 112 | 17.0% | 8.7% | 7.2% | 112 | 17.0% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 106 | 16.1% | 7.3% | 12.8% | 106 | 16.1% | 7.3% | 12.8% |
| Hispanic | 434 | 65.8% | 85.6% | 53.2% | 434 | 65.8% | 85.6% | 53.2% |
| White | 84 | 12.7% | 5.2% | 25.0% | 84 | 12.7% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 24 | 3.6% | 1.1% | 5.4% | 24 | 3.6% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 11 | 1.7% | 0.5% | 3.1% | 11 | 1.7% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 328 | 49.7% | 49.1% | 48.9% | 328 | 49.7% | 49.1% | 48.8% |
| Male | 332 | 50.3% | 50.9% | 51.1% | 332 | 50.3% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 500 | 75.8% | 84.0% | 62.3% | 500 | 75.8% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 160 | 24.2% | 16.0% | 37.7% | 160 | 24.2% | 16.0% | 37.8% |
| Section 504 Students | 10 | 1.5% | 2.6% | 7.2% | 10 | 1.5% | 2.6% | 7.2% |
| EB Students/EL | 306 | 46.4% | 44.8% | 24.4% | 306 | 46.4% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 2 | 0.3% | 1.6% | 6.0% | 2 | 0.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.3% | 0.2% | 1.4% | 2 | 0.3% | 0.2% | 1.4% |
| Immigrant | 27 | 4.1% | 2.4% | 2.9% | 27 | 4.1% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 660 | 100.0% | 100.0% | 65.7% | 660 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 409 | 62.0% | 59.2% | 53.2% | 409 | 62.0% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 302 | 45.8% | 43.0% | 24.5% | 302 | 45.8% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 77 | 11.7% | 10.2% | 13.9% | 77 | 11.7% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **77** | | | | | | | |
| Students with Intellectual Disabilities | 22 | 28.6% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 16 | 20.8% | 16.6% | 18.9% | | | | |
| Students with Autism | 26 | 33.8% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 13 | 16.9% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **101** | **16.1%** | **12.9%** | **16.1%** | | | | |
| African American | 16 | 2.5% | 1.6% | 3.4% | | | | |
| Hispanic | 65 | 10.4% | 10.3% | 8.5% | | | | |
| White | 13 | 2.1% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 5 | 0.8% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.3% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 11 | 17.7% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 42 | 14.1% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 76 | 16.8% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **158** | **28.3%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 1.1% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 2.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 1.0% | 0.8% | 1.3% | 18.2% | 2.1% | 1.6% |
| Grade 3 | 6.3% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 2.1% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 26.7 | 25.0 | 18.4 |
| Grade 1 | 26.5 | 28.1 | 18.8 |
| Grade 2 | 27.8 | 28.7 | 19.1 |
| Grade 3 | 27.5 | 29.2 | 19.4 |
| Grade 4 | 25.3 | 29.6 | 19.4 |
| Grade 5 | 27.5 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **52.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 37.2 | 70.6% | 61.0% | 63.9% |
| Teachers | 34.3 | 65.0% | 44.3% | 48.3% |
| Professional Support | 1.9 | 3.7% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 1.9% | 3.7% | 3.3% |
| Educational Aides | 15.5 | 29.4% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **43.1** | **81.8%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 8.7 | 25.5% | 11.7% | 12.6% |
| Hispanic | 15.9 | 46.3% | 75.2% | 30.1% |
| White | 5.8 | 16.8% | 10.4% | 53.4% |
| American Indian | 1.0 | 2.9% | 0.3% | 0.3% |
| Asian | 1.9 | 5.6% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 2.9% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 4.7 | 13.8% | 26.2% | 24.5% |
| Females | 29.6 | 86.2% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 28.4 | 82.8% | 79.5% | 71.7% |
| Masters | 5.9 | 17.2% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 5.3 | 15.5% | 7.0% | 8.7% |
| 1-5 Years Experience | 20.0 | 58.3% | 55.6% | 27.4% |
| 6-10 Years Experience | 7.0 | 20.4% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 5.8% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 19.2 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.1 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.1 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,776 | $58,599 | $54,272 |
| 1-5 Years Experience | $61,727 | $58,878 | $58,185 |
| 6-10 Years Experience | $63,649 | $61,891 | $61,494 |
| 11-20 Years Experience | $74,697 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $61,802 | $60,644 | $62,474 |
| Professional Support | $62,365 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $81,129 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 31.3 | 91.3% | 90.2% | 69.8% |
| Special Education | 3.0 | 8.7% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA PFLUGERVILLE COLLEGE PREPARATORY**

**Campus Number: 108807038**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **79%** | 90% | 76% | 67% | - | 100% | - | * | 70% | * | 84% | 71% | 71% | 74% |
| | 2023 | 77% | 81% | **75%** | 82% | 73% | 67% | - | 100% | - | * | 29% | * | 79% | 70% | 71% | 73% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **55%** | 70% | 49% | 50% | - | 86% | - | * | 60% | * | 58% | 51% | 46% | 46% |
| | 2023 | 52% | 56% | **56%** | 73% | 53% | 33% | - | 83% | - | * | 14% | * | 60% | 50% | 52% | 56% |
| At Masters Grade Level | 2024 | 26% | 24% | **19%** | 30% | 13% | 8% | - | 57% | - | * | 0% | * | 26% | 10% | 11% | 11% |
| | 2023 | 22% | 23% | **25%** | 45% | 21% | 0% | - | 50% | - | * | 0% | * | 29% | 18% | 18% | 24% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **76%** | 80% | 75% | 58% | - | 100% | - | * | 50% | * | 74% | 78% | 68% | 68% |
| | 2023 | 75% | 77% | **78%** | 75% | 78% | 50% | - | 100% | - | * | 57% | * | 83% | 71% | 77% | 81% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **32%** | 50% | 27% | 17% | - | 57% | - | * | 40% | * | 35% | 27% | 21% | 21% |
| | 2023 | 40% | 41% | **40%** | 42% | 35% | 50% | - | 83% | - | * | 14% | * | 47% | 31% | 32% | 37% |
| At Masters Grade Level | 2024 | 14% | 13% | **3%** | 0% | 0% | 0% | - | 43% | - | * | 0% | * | 4% | 2% | 1% | 2% |
| | 2023 | 16% | 16% | **14%** | 17% | 8% | 33% | - | 50% | - | * | 0% | * | 17% | 9% | 6% | 8% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **76%** | 67% | 73% | 100% | - | * | - | * | 50% | * | 80% | 73% | 75% | 78% |
| | 2023 | 78% | 84% | **68%** | 89% | 59% | 86% | - | 86% | * | * | 50% | 20% | 67% | 68% | 66% | 64% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **62%** | 67% | 59% | 63% | - | * | - | * | 40% | * | 67% | 55% | 61% | 59% |
| | 2023 | 55% | 61% | **49%** | 89% | 43% | 57% | - | 57% | * | * | 42% | 20% | 50% | 49% | 45% | 44% |
| At Masters Grade Level | 2024 | 29% | 29% | **36%** | 17% | 33% | 50% | - | * | - | * | 10% | * | 43% | 28% | 33% | 37% |
| | 2023 | 27% | 30% | **16%** | 22% | 11% | 29% | - | 43% | * | * | 8% | 0% | 0% | 17% | 9% | 15% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **69%** | 50% | 68% | 75% | - | * | - | * | 36% | * | 73% | 63% | 66% | 71% |
| | 2023 | 63% | 71% | **62%** | 44% | 59% | 86% | - | 71% | * | * | 42% | 0% | 33% | 64% | 58% | 60% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **42%** | 33% | 41% | 25% | - | * | - | * | 36% | * | 48% | 34% | 39% | 39% |
| | 2023 | 37% | 45% | **37%** | 44% | 32% | 43% | - | 57% | * | * | 17% | 0% | 17% | 39% | 33% | 40% |
| At Masters Grade Level | 2024 | 11% | 15% | **13%** | 17% | 11% | 0% | - | * | - | * | 0% | * | 15% | 10% | 9% | 11% |
| | 2023 | 11% | 16% | **14%** | 33% | 7% | 14% | - | 43% | * | * | 8% | 0% | 0% | 15% | 7% | 13% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **81%** | 86% | 78% | 90% | - | 83% | * | * | 44% | * | 94% | 75% | 81% | 77% |
| | 2023 | 83% | 89% | **87%** | 92% | 86% | 78% | - | 100% | * | - | 47% | * | 91% | 86% | 85% | 85% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **49%** | 57% | 48% | 50% | - | 50% | * | * | 31% | * | 53% | 47% | 48% | 46% |
| | 2023 | 58% | 64% | **52%** | 62% | 47% | 67% | - | 60% | * | - | 24% | * | 73% | 49% | 49% | 42% |
| At Masters Grade Level | 2024 | 29% | 31% | **20%** | 14% | 18% | 20% | - | 17% | * | * | 13% | * | 31% | 14% | 21% | 20% |
| | 2023 | 28% | 29% | **20%** | 15% | 14% | 56% | - | 40% | * | - | 12% | * | 36% | 18% | 16% | 12% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **100%** | - | 100% | - | - | - | - | - | 100% | - | * | * | * | * |
| | 2023 | 76% | 99% | **80%** | * | * | - | - | - | - | - | 80% | - | - | 80% | 80% | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **100%** | - | 100% | - | - | - | - | - | 100% | - | * | * | * | * |
| | 2023 | 46% | 97% | **80%** | * | * | - | - | - | - | - | 80% | - | - | 80% | 80% | * |
| At Masters Grade Level | 2024 | 16% | 52% | **60%** | - | 60% | - | - | - | - | - | 60% | - | * | * | * | * |
| | 2023 | 17% | 65% | **60%** | * | * | - | - | - | - | - | 60% | - | - | 60% | 60% | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **54%** | 43% | 54% | 80% | - | 33% | * | * | 31% | * | 48% | 57% | 52% | 55% |
| | 2023 | 74% | 78% | **74%** | 92% | 67% | 100% | - | 80% | * | - | 59% | * | 82% | 73% | 68% | 66% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **29%** | 0% | 30% | 40% | - | 33% | * | * | 31% | * | 29% | 29% | 30% | 28% |
| | 2023 | 47% | 48% | **39%** | 38% | 34% | 78% | - | 60% | * | - | 41% | * | 55% | 38% | 37% | 29% |
| At Masters Grade Level | 2024 | 17% | 19% | **7%** | 0% | 3% | 20% | - | 17% | * | * | 6% | * | 6% | 7% | 7% | 7% |
| | 2023 | 17% | 15% | **8%** | 8% | 5% | 22% | - | 40% | * | - | 6% | * | 9% | 8% | 6% | 2% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **70%** | 71% | 67% | 80% | - | 67% | - | * | 50% | * | 71% | 69% | 68% | 72% |
| | 2023 | 62% | 71% | **78%** | 100% | 73% | 89% | - | 80% | * | - | 47% | * | 91% | 77% | 75% | 73% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **42%** | 14% | 41% | 50% | - | 50% | - | * | 25% | * | 39% | 43% | 44% | 41% |
| | 2023 | 33% | 39% | **43%** | 69% | 37% | 56% | - | 40% | * | - | 35% | * | 55% | 42% | 41% | 34% |
| At Masters Grade Level | 2024 | 17% | 15% | **16%** | 0% | 16% | 20% | - | 17% | - | * | 13% | * | 19% | 14% | 17% | 15% |
| | 2023 | 16% | 20% | **25%** | 23% | 23% | 44% | - | 40% | * | - | 18% | * | 36% | 24% | 21% | 19% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **65%** | 71% | 62% | 89% | - | 80% | * | * | 60% | * | 75% | 54% | 67% | 56% |
| | 2023 | 72% | 81% | **74%** | 60% | 76% | 60% | - | * | - | * | 58% | * | 76% | 69% | 75% | 73% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **42%** | 43% | 41% | 56% | - | 40% | * | * | 35% | * | 47% | 36% | 44% | 34% |
| | 2023 | 52% | 62% | **49%** | 30% | 49% | 60% | - | * | - | * | 29% | * | 45% | 56% | 53% | 48% |
| At Masters Grade Level | 2024 | 16% | 17% | **17%** | 14% | 14% | 33% | - | 40% | * | * | 20% | * | 17% | 16% | 16% | 11% |
| | 2023 | 13% | 17% | **5%** | 0% | 4% | 20% | - | * | - | * | 8% | * | 6% | 3% | 3% | 4% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **72%** | * | 73% | * | - | * | - | - | 40% | - | 78% | 55% | 72% | 74% |
| | 2023 | 74% | 84% | **87%** | * | 86% | 100% | * | * | - | - | 64% | - | 87% | 86% | 88% | 86% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **54%** | * | 55% | * | - | * | - | - | 20% | - | 59% | 41% | 57% | 56% |
| | 2023 | 54% | 66% | **67%** | * | 68% | 75% | * | * | - | - | 29% | - | 69% | 64% | 69% | 66% |
| At Masters Grade Level | 2024 | 9% | 9% | **2%** | * | 0% | * | - | * | - | - | 7% | - | 2% | 5% | 2% | 2% |
| | 2023 | 9% | 11% | **13%** | * | 8% | 50% | * | * | - | - | 7% | - | 13% | 14% | 11% | 9% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **64%** | 36% | 64% | 79% | - | 75% | * | * | 48% | * | 57% | 68% | 64% | 67% |
| | 2023 | 79% | 84% | **59%** | 61% | 57% | 75% | - | 63% | * | * | 39% | * | 53% | 61% | 54% | 54% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **21%** | 0% | 20% | 36% | - | 25% | * | * | 16% | * | 24% | 18% | 22% | 24% |
| | 2023 | 43% | 43% | **19%** | 28% | 15% | 25% | - | 38% | * | * | 14% | * | 18% | 19% | 17% | 10% |
| At Masters Grade Level | 2024 | 24% | 17% | **6%** | 0% | 3% | 29% | - | 13% | * | * | 8% | * | 7% | 5% | 7% | 4% |
| | 2023 | 23% | 20% | **7%** | 6% | 5% | 17% | - | 25% | * | * | 11% | * | 5% | 7% | 6% | 4% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **84%** | * | 82% | 100% | - | * | * | - | 76% | * | 86% | 82% | 82% | 78% |
| | 2023 | 88% | 93% | **79%** | 78% | 78% | 80% | - | * | - | * | 57% | * | 79% | 79% | 79% | 75% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **46%** | * | 42% | 63% | - | * | * | - | 29% | * | 51% | 40% | 43% | 36% |
| | 2023 | 56% | 63% | **29%** | 33% | 27% | 60% | - | * | - | * | 29% | * | 29% | 29% | 29% | 26% |
| At Masters Grade Level | 2024 | 19% | 14% | **13%** | * | 12% | 13% | - | * | * | - | 10% | * | 18% | 7% | 11% | 7% |
| | 2023 | 21% | 23% | **4%** | 0% | 2% | 20% | - | * | - | * | 10% | * | 4% | 3% | 1% | 3% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **95%** | * | 96% | 83% | * | * | - | - | 86% | - | 97% | 88% | 97% | 96% |
| | 2023 | 94% | 97% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **64%** | * | 60% | 83% | * | * | - | - | 29% | - | 68% | 47% | 64% | 56% |
| | 2023 | 70% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **33%** | * | 29% | 67% | * | * | - | - | 14% | - | 36% | 18% | 33% | 26% |
| | 2023 | 38% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **73%** | 67% | 72% | 79% | * | 83% | 60% | 88% | 55% | 48% | 77% | 69% | 72% | 72% |
| | 2023 | 76% | 79% | **74%** | 78% | 72% | 81% | * | 85% | 100% | 63% | 51% | 43% | 78% | 72% | 72% | 72% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **44%** | 40% | 42% | 46% | * | 57% | 40% | 88% | 32% | 30% | 50% | 38% | 42% | 40% |
| | 2023 | 49% | 50% | **43%** | 50% | 40% | 54% | * | 59% | 33% | 38% | 28% | 11% | 47% | 40% | 41% | 39% |
| At Masters Grade Level | 2024 | 20% | 18% | **15%** | 10% | 13% | 23% | * | 35% | 0% | 50% | 11% | 4% | 19% | 11% | 14% | 12% |
| | 2023 | 20% | 20% | **14%** | 17% | 10% | 29% | * | 39% | 17% | 25% | 10% | 0% | 13% | 14% | 10% | 10% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **74%** | 76% | 72% | 81% | - | 92% | * | 86% | 52% | 50% | 81% | 67% | 73% | 71% |
| | 2023 | 77% | 82% | **78%** | 80% | 77% | 80% | * | 92% | * | * | 53% | 50% | 81% | 76% | 77% | 76% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **52%** | 58% | 50% | 53% | - | 67% | * | 86% | 35% | 50% | 57% | 46% | 51% | 48% |
| | 2023 | 53% | 58% | **54%** | 61% | 52% | 60% | * | 65% | * | * | 28% | 21% | 58% | 52% | 54% | 51% |
| At Masters Grade Level | 2024 | 22% | 24% | **19%** | 18% | 15% | 28% | - | 42% | * | 71% | 11% | 10% | 22% | 15% | 17% | 15% |
| | 2023 | 20% | 24% | **15%** | 20% | 11% | 34% | * | 42% | * | * | 8% | 0% | 16% | 15% | 11% | 12% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **69%** | 56% | 69% | 71% | - | 89% | * | 100% | 51% | 50% | 68% | 70% | 66% | 69% |
| | 2023 | 75% | 75% | **66%** | 63% | 64% | 72% | - | 76% | * | * | 46% | 38% | 69% | 64% | 63% | 64% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **31%** | 26% | 30% | 26% | - | 50% | * | 100% | 33% | 25% | 36% | 26% | 28% | 28% |
| | 2023 | 45% | 42% | **31%** | 38% | 26% | 36% | - | 57% | * | * | 21% | 8% | 34% | 29% | 27% | 27% |
| At Masters Grade Level | 2024 | 17% | 13% | **8%** | 4% | 6% | 12% | - | 33% | * | 20% | 10% | 0% | 9% | 7% | 7% | 6% |
| | 2023 | 19% | 16% | **11%** | 18% | 7% | 20% | - | 38% | * | * | 13% | 0% | 12% | 11% | 7% | 7% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **69%** | 55% | 70% | 89% | - | 56% | * | * | 57% | * | 71% | 68% | 68% | 66% |
| | 2023 | 77% | 83% | **77%** | 86% | 73% | 93% | - | 89% | * | * | 58% | 40% | 80% | 75% | 73% | 71% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **38%** | 18% | 37% | 50% | - | 44% | * | * | 30% | * | 43% | 34% | 37% | 32% |
| | 2023 | 47% | 51% | **34%** | 36% | 30% | 71% | - | 56% | * | * | 34% | 0% | 33% | 35% | 33% | 27% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 13% | **10%** | 0% | 8% | 17% | - | 33% | * | * | 8% | * | 14% | 7% | 9% | 7% |
| | 2023 | 18% | 19% | **6%** | 5% | 4% | 21% | - | 33% | * | * | 8% | 0% | 5% | 7% | 4% | 2% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **82%** | 80% | 82% | 81% | * | 78% | - | * | 67% | * | 89% | 73% | 82% | 83% |
| | 2023 | 78% | 79% | **78%** | 100% | 73% | 89% | - | 80% | * | - | 47% | * | 91% | 77% | 75% | 73% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **52%** | 40% | 51% | 63% | * | 56% | - | * | 27% | * | 59% | 44% | 54% | 48% |
| | 2023 | 52% | 51% | **43%** | 69% | 37% | 56% | - | 40% | * | - | 35% | * | 55% | 42% | 41% | 34% |
| At Masters Grade Level | 2024 | 27% | 22% | **24%** | 10% | 22% | 38% | * | 22% | - | * | 13% | * | 31% | 15% | 25% | 20% |
| | 2023 | 27% | 27% | **25%** | 23% | 23% | 44% | - | 40% | * | - | 18% | * | 36% | 24% | 21% | 19% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **27%** | 40% | 22% | 8% | - | 57% | - | * | 40% | * | 32% | 20% | 15% | 18% |
| | 2023 | 35% | 36% | **34%** | 45% | 29% | 33% | - | 67% | - | * | 14% | * | 40% | 27% | 29% | 32% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **27%** | 40% | 22% | 8% | - | 57% | - | * | 40% | * | 32% | 20% | 15% | 18% |
| | 2023 | 35% | 36% | **34%** | 45% | 29% | 33% | - | 67% | - | * | 14% | * | 40% | 27% | 29% | 32% |
| Reading Including EOC | 2024 | 57% | 55% | **55%** | 70% | 49% | 50% | - | 86% | - | * | 60% | * | 58% | 51% | 46% | 46% |
| | 2023 | 52% | 56% | **56%** | 73% | 53% | 33% | - | 83% | - | * | 14% | * | 60% | 50% | 52% | 56% |
| Math Including EOC | 2024 | 40% | 40% | **32%** | 50% | 27% | 17% | - | 57% | - | * | 40% | * | 35% | 27% | 21% | 21% |
| | 2023 | 40% | 41% | **40%** | 42% | 35% | 50% | - | 83% | - | * | 14% | * | 47% | 31% | 32% | 37% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **40%** | 33% | 39% | 25% | - | * | - | * | 40% | * | 47% | 33% | 39% | 41% |
| | 2023 | 37% | 40% | **32%** | 44% | 29% | 29% | - | 57% | * | * | 17% | 0% | 17% | 33% | 27% | 35% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **40%** | 33% | 39% | 25% | - | * | - | * | 40% | * | 47% | 33% | 39% | 41% |
| | 2023 | 38% | 41% | **32%** | 44% | 29% | 29% | - | 57% | * | * | 17% | 0% | 17% | 33% | 27% | 35% |
| Reading Including EOC | 2024 | 54% | 58% | **62%** | 67% | 59% | 63% | - | * | - | * | 40% | * | 67% | 55% | 61% | 59% |
| | 2023 | 55% | 61% | **49%** | 89% | 43% | 57% | - | 57% | * | * | 42% | 20% | 50% | 49% | 45% | 44% |
| Math Including EOC | 2024 | 40% | 43% | **42%** | 33% | 41% | 25% | - | * | - | * | 36% | * | 48% | 34% | 39% | 39% |
| | 2023 | 43% | 45% | **37%** | 44% | 32% | 43% | - | 57% | * | * | 17% | 0% | 17% | 39% | 33% | 40% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | **60%** | - | 60% | - | - | - | - | - | 60% | - | * | * | * | * |
| | 2023 | 31% | 94% | **40%** | * | * | - | - | - | - | - | 40% | - | - | 40% | 40% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **22%** | 0% | 23% | 20% | - | 33% | * | * | 25% | * | 25% | 21% | 25% | 25% |
| | 2023 | 44% | 43% | **22%** | 15% | 21% | 33% | - | 40% | * | - | 12% | * | 45% | 19% | 19% | 14% |
| Reading Including EOC | 2024 | 57% | 60% | **49%** | 57% | 48% | 50% | - | 50% | * | * | 31% | * | 53% | 47% | 48% | 46% |
| | 2023 | 58% | 64% | **52%** | 62% | 47% | 67% | - | 60% | * | - | 24% | * | 73% | 49% | 49% | 42% |
| Math Including EOC | 2024 | 49% | 43% | **31%** | 0% | 33% | 40% | - | 33% | * | * | 38% | * | 31% | 32% | 33% | 36% |
| | 2023 | 51% | 49% | **25%** | 38% | 22% | 33% | - | 40% | * | - | 24% | * | 45% | 23% | 24% | 16% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **34%** | 38% | 32% | 15% | - | 70% | - | * | 44% | 40% | 39% | 27% | 28% | 29% |
| | 2023 | 37% | 36% | **34%** | 43% | 30% | 31% | - | 62% | * | * | 21% | 0% | 38% | 31% | 28% | 34% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **30%** | 26% | 28% | 17% | - | 56% | * | 100% | 33% | 29% | 36% | 24% | 26% | 27% |
| | 2023 | 39% | 37% | **29%** | 33% | 26% | 32% | - | 56% | * | * | 14% | 0% | 39% | 26% | 25% | 27% |
| Reading Including EOC | 2024 | 54% | 54% | **55%** | 65% | 52% | 53% | - | 75% | * | 100% | 42% | 71% | 60% | 51% | 52% | 50% |
| | 2023 | 53% | 56% | **53%** | 73% | 48% | 55% | - | 67% | * | * | 28% | 17% | 61% | 50% | 49% | 48% |
| Math Including EOC | 2024 | 45% | 39% | **35%** | 30% | 34% | 27% | - | 56% | * | 100% | 38% | 29% | 39% | 31% | 31% | 32% |
| | 2023 | 47% | 43% | **34%** | 41% | 29% | 41% | - | 61% | * | * | 19% | 8% | 44% | 30% | 29% | 31% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **61%** | 70% | 55% | 63% | - | 100% | - | * | 60% | * | 57% | 67% | 52% | 51% |
| | 2023 | 51% | 57% | **55%** | 68% | 51% | 58% | - | 75% | - | * | 29% | * | 54% | 56% | 51% | 53% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **54%** | 65% | 49% | 50% | - | 92% | - | * | 70% | * | 53% | 55% | 46% | 43% |
| | 2023 | 54% | 58% | **52%** | 42% | 54% | 42% | - | 50% | - | * | 57% | * | 49% | 56% | 49% | 46% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **69%** | 60% | 64% | 100% | - | * | - | * | 50% | * | 73% | 64% | 67% | 67% |
| | 2023 | 71% | 77% | **75%** | 75% | 69% | 83% | - | 100% | * | * | 63% | * | 67% | 75% | 72% | 72% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **58%** | 40% | 57% | 50% | - | * | - | * | 40% | * | 59% | 57% | 57% | 60% |
| | 2023 | 56% | 63% | **66%** | 50% | 62% | 83% | - | 86% | * | * | 58% | * | 67% | 65% | 63% | 64% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **78%** | 71% | 79% | 70% | - | 75% | * | * | 57% | * | 88% | 72% | 78% | 78% |
| | 2023 | 63% | 68% | **62%** | 50% | 61% | 75% | - | 90% | * | - | 56% | * | 55% | 63% | 63% | 59% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 74% | 83% | **80%** | * | * | - | - | - | - | - | 80% | - | - | 80% | 80% | * |
| End of Course English I | 2024 | 64% | 67% | **63%** | * | 62% | 79% | - | * | * | - | 69% | * | 63% | 61% | 61% | 55% |
| | 2023 | 57% | 58% | **44%** | 25% | 45% | 80% | - | * | - | * | 79% | * | 32% | 66% | 44% | 38% |
| End of Course English II | 2024 | 69% | 72% | **74%** | * | 74% | * | - | * | - | - | 45% | - | 78% | 64% | 75% | 73% |
| | 2023 | 74% | 74% | **80%** | * | 79% | 88% | * | * | - | - | 71% | - | 77% | 88% | 79% | 79% |
| End of Course Algebra I | 2024 | 72% | 70% | **61%** | 61% | 58% | 75% | - | 75% | * | * | 57% | * | 50% | 67% | 64% | 64% |
| | 2023 | 76% | 77% | **45%** | 54% | 41% | 56% | - | 60% | * | - | 29% | * | 31% | 47% | 47% | 41% |
| All Grades Both Subjects | 2024 | 64% | 65% | **64%** | 65% | 62% | 67% | - | 85% | * | 91% | 58% | 40% | 64% | 64% | 62% | 62% |
| | 2023 | 64% | 65% | **59%** | 53% | 57% | 70% | * | 74% | * | 80% | 58% | 48% | 54% | 62% | 58% | 56% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **69%** | 71% | 67% | 73% | - | 84% | * | 100% | 57% | 50% | 71% | 66% | 66% | 65% |
| | 2023 | 63% | 66% | **63%** | 56% | 60% | 77% | * | 80% | * | * | 63% | 46% | 56% | 68% | 62% | 60% |
| All Grades Mathematics | 2024 | 60% | 60% | **58%** | 58% | 55% | 59% | - | 87% | * | 80% | 59% | 29% | 55% | 61% | 56% | 56% |
| | 2023 | 66% | 65% | **53%** | 50% | 52% | 60% | - | 67% | * | * | 50% | 50% | 47% | 56% | 53% | 50% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **35%** | - | 33% | * | - | * | - | - | * | - | * | 36% | 31% | 18% |
| | 2023 | 26% | 34% | **6%** | * | 0% | * | - | - | - | - | * | * | 0% | 11% | 7% | 0% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **24%** | * | 31% | 0% | - | * | - | - | 20% | - | 0% | 42% | 17% | 19% |
| | 2023 | 35% | 40% | **35%** | * | 35% | * | - | - | - | - | 40% | * | 27% | 40% | 38% | 33% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **15%** | * | 12% | * | - | - | - | - | 0% | - | 13% | 17% | 7% | 25% |
| | 2023 | 39% | 50% | **38%** | * | 35% | * | - | * | - | * | 25% | * | * | 38% | 36% | 36% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **19%** | * | 17% | * | - | - | - | - | * | - | 22% | 17% | 17% | 21% |
| | 2023 | 22% | 30% | **27%** | * | 25% | * | - | * | * | * | 30% | * | * | 30% | 27% | 14% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **56%** | * | 57% | * | - | * | - | - | 13% | * | 80% | 46% | 59% | 54% |
| | 2023 | 39% | 52% | **74%** | * | 75% | * | - | * | - | - | 57% | * | * | 73% | 74% | 73% |
| Grade 8 Mathematics | 2024 | 44% | * | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 49% | * | * | - | * | - | - | - | - | - | * | - | - | * | * | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English I | 2024 | 20% | 22% | **46%** | * | 40% | * | - | - | - | - | 67% | - | 80% | 25% | 45% | 33% |
| | 2023 | 26% | 35% | **8%** | - | 10% | * | - | - | - | - | 20% | * | 13% | * | 11% | 0% |
| End of Course English II | 2024 | 29% | 38% | **24%** | * | 21% | * | - | * | - | - | * | - | 11% | 38% | 27% | 21% |
| | 2023 | 41% | 51% | **58%** | * | 59% | - | - | - | - | - | 38% | - | 53% | 71% | 56% | 65% |
| End of Course Algebra I | 2024 | 55% | 61% | **38%** | 13% | 48% | * | - | * | - | - | 22% | * | 31% | 41% | 41% | 46% |
| | 2023 | 58% | 65% | **33%** | * | 37% | * | - | * | - | - | 0% | * | * | 32% | 28% | 30% |
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | 12% | 35% | 38% | - | 50% | - | - | 24% | * | 32% | 35% | 33% | 34% |
| | 2023 | 38% | 43% | **37%** | 33% | 38% | 9% | - | 40% | * | * | 27% | 23% | 30% | 39% | 35% | 34% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **38%** | 17% | 36% | 55% | - | * | - | - | 28% | * | 43% | 35% | 38% | 35% |
| | 2023 | 35% | 43% | **42%** | 33% | 43% | 14% | - | * | - | * | 31% | 14% | 32% | 47% | 41% | 42% |
| All Grades Mathematics | 2024 | 35% | 37% | **29%** | 9% | 34% | 20% | - | * | - | - | 18% | * | 19% | 35% | 28% | 33% |
| | 2023 | 40% | 43% | **31%** | 33% | 32% | * | - | 17% | * | * | 21% | 33% | 25% | 33% | 30% | 25% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **73%** | - | - | - | - | - | - | 71% | - | 83% | 70% | 79% | 75% | 72% | 100% |
| | 2023 | 76% | 79% | **74%** | * | - | - | - | - | * | 72% | - | 74% | 71% | 46% | 78% | 71% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **44%** | - | - | - | - | - | - | 39% | - | 43% | 39% | 64% | 50% | 39% | 87% |
| | 2023 | 49% | 50% | **43%** | * | - | - | - | - | * | 38% | - | 41% | 38% | 46% | 49% | 38% | 100% |
| At Masters Grade Level | 2024 | 20% | 18% | **15%** | - | - | - | - | - | - | 12% | - | 16% | 12% | 7% | 18% | 12% | 67% |
| | 2023 | 20% | 20% | **14%** | * | - | - | - | - | * | 10% | - | 6% | 10% | 0% | 20% | 9% | 45% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **74%** | - | - | - | - | - | - | 71% | - | 38% | 72% | 83% | 79% | 71% | * |
| | 2023 | 77% | 82% | **78%** | * | - | - | - | - | * | 76% | - | 80% | 75% | 57% | 82% | 76% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **52%** | - | - | - | - | - | - | 47% | - | 8% | 49% | 83% | 59% | 47% | * |
| | 2023 | 53% | 58% | **54%** | * | - | - | - | - | * | 51% | - | 51% | 51% | 57% | 59% | 51% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **19%** | - | - | - | - | - | - | 16% | - | 0% | 16% | 0% | 24% | 15% | * |
| | 2023 | 20% | 24% | **15%** | * | - | - | - | - | * | 12% | - | 7% | 14% | 0% | 22% | 11% | 40% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **69%** | - | - | - | - | - | - | 69% | - | 80% | 69% | * | 69% | 69% | * |
| | 2023 | 75% | 75% | **66%** | * | - | - | - | - | * | 64% | - | 46% | 65% | * | 68% | 64% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **31%** | - | - | - | - | - | - | 28% | - | 60% | 27% | * | 35% | 29% | * |
| | 2023 | 45% | 42% | **31%** | * | - | - | - | - | * | 26% | - | 0% | 28% | * | 36% | 27% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **8%** | - | - | - | - | - | - | 7% | - | 0% | 7% | * | 10% | 6% | * |
| | 2023 | 19% | 16% | **11%** | * | - | - | - | - | * | 7% | - | 0% | 8% | * | 17% | 7% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **69%** | - | - | - | - | - | - | 67% | - | 60% | 67% | * | 75% | 66% | - |
| | 2023 | 77% | 83% | **77%** | - | - | - | - | - | - | 72% | - | 50% | 73% | * | 85% | 71% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **38%** | - | - | - | - | - | - | 32% | - | 0% | 34% | * | 48% | 32% | - |
| | 2023 | 47% | 51% | **34%** | - | - | - | - | - | - | 27% | - | 0% | 28% | * | 46% | 27% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **10%** | - | - | - | - | - | - | 7% | - | 0% | 7% | * | 15% | 7% | - |
| | 2023 | 18% | 19% | **6%** | - | - | - | - | - | - | 2% | - | 0% | 3% | * | 12% | 2% | - |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **82%** | - | - | - | - | - | - | 83% | - | 98% | 71% | * | 77% | 83% | 100% |
| | 2023 | 78% | 79% | **78%** | - | - | - | - | - | - | 73% | - | - | 73% | - | 85% | 73% | - |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **52%** | - | - | - | - | - | - | 46% | - | 55% | 39% | * | 58% | 46% | 100% |
| | 2023 | 52% | 51% | **43%** | - | - | - | - | - | - | 34% | - | - | 34% | - | 55% | 34% | - |

Texas Education Agency

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA PFLUGERVILLE COLLEGE PREPARATORY (108807038) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **24%** | - | - | - | - | - | - | 18% | - | 23% | 15% | * | 25% | 19% | 88% |
| | 2023 | 27% | 27% | **25%** | - | - | - | - | - | - | 19% | - | - | 19% | - | 34% | 19% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **64%** | - | - | - | - | - | - | 62% | - | 33% | 62% | 63% | 69% | 62% | 57% |
| | 2023 | 64% | 65% | **59%** | * | - | - | - | - | * | 56% | - | 78% | 53% | 33% | 64% | 56% | 73% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **69%** | - | - | - | - | - | - | 65% | - | * | 66% | 80% | 75% | 65% | * |
| | 2023 | 63% | 66% | **63%** | * | - | - | - | - | * | 60% | - | 79% | 56% | 33% | 67% | 60% | 70% |
| All Grades Mathematics | 2024 | 60% | 60% | **58%** | - | - | - | - | - | - | 57% | - | * | 57% | * | 60% | 57% | * |
| | 2023 | 66% | 65% | **53%** | * | - | - | - | - | * | 50% | - | * | 50% | - | 58% | 50% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | - | - | - | - | - | - | 33% | - | * | 33% | * | 34% | 34% | - |
| | 2023 | 38% | 43% | **37%** | - | - | - | - | - | - | 35% | - | 67% | 29% | * | 42% | 34% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **38%** | - | - | - | - | - | - | 35% | - | - | 35% | - | 45% | 35% | - |
| | 2023 | 35% | 43% | **42%** | - | - | - | - | - | - | 43% | - | 70% | 33% | * | 43% | 42% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **29%** | - | - | - | - | - | - | 32% | - | * | 30% | * | 21% | 33% | - |
| | 2023 | 40% | 43% | **31%** | - | - | - | - | - | - | 25% | - | * | 25% | - | 41% | 25% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 99% | 99% | 100% | * | 100% | 100% | 100% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **88%** | 86% | 87% | 99% | * | 94% | 100% | 100% | 92% | 77% | 91% | 85% | 88% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 9% | 5% | 1% | * | 0% | 0% | 0% | 4% | 23% | 4% | 9% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **5%** | 4% | 6% | 0% | * | 6% | 0% | 0% | 3% | 0% | 5% | 5% | 6% | 8% |
| Not Tested | 1% | 0% | **1%** | 1% | 1% | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 1% | 1% | 0% | * | 0% | 0% | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 97% | 99% | 100% | - | 100% | * | 100% | 98% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 91% | 91% | **83%** | 87% | 81% | 98% | - | 92% | * | 100% | 88% | 77% | 85% | 81% | 83% | 80% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 8% | 5% | 2% | - | 0% | * | 0% | 2% | 23% | 3% | 10% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **10%** | 3% | 12% | 0% | - | 8% | * | 0% | 7% | 0% | 12% | 8% | 12% | 15% |
| Not Tested | 1% | 0% | **1%** | 3% | 1% | 0% | - | 0% | * | 0% | 2% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 3% | 1% | 0% | - | 0% | * | 0% | 2% | 0% | 0% | 2% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **90%** | 84% | 90% | 100% | - | 95% | * | 100% | 93% | 80% | 96% | 84% | 91% | 90% |
| Not Included in Accountability: Mobile | 5% | 3% | **8%** | 13% | 7% | 0% | - | 0% | * | 0% | 7% | 20% | 4% | 11% | 6% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 3% | 2% | 0% | - | 5% | * | 0% | 0% | 0% | 0% | 4% | 2% | 3% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | 100% | * | * | 97% | * | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 94% | **91%** | 85% | 92% | 100% | - | 90% | * | * | 95% | * | 94% | 89% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 8% | 5% | 0% | - | 0% | * | * | 3% | * | 6% | 5% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 8% | 2% | 0% | - | 10% | * | * | 0% | * | 0% | 4% | 3% | 4% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | * | * | 3% | * | 0% | 2% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | * | * | 3% | * | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | 91% | 96% | 100% | * | 100% | - | * | 97% | * | 98% | 93% | 96% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 0% | 3% | 0% | * | 0% | - | * | 3% | * | 2% | 5% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 9% | 1% | 0% | * | 0% | - | * | 0% | * | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 99% | 99% | 100% | * | 100% | 100% | 100% | 98% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **90%** | 92% | 91% | 72% | * | 100% | 100% | 100% | 96% | 90% | 95% | 87% | 92% | 89% |
| Not Included in Accountability: Mobile | 4% | 2% | **8%** | 7% | 6% | 28% | * | 0% | 0% | 0% | 2% | 10% | 5% | 10% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | 0% | 2% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 2% | 3% |
| Not Tested | 1% | 0% | **1%** | 1% | 1% | 0% | * | 0% | 0% | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 1% | 1% | 0% | * | 0% | 0% | 0% | 2% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 98% | 99% | 100% | * | 100% | * | * | 99% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 92% | 93% | **90%** | 90% | 91% | 70% | * | 100% | * | * | 97% | 88% | 96% | 85% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 2% | **8%** | 8% | 6% | 30% | * | 0% | * | * | 1% | 13% | 4% | 11% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **2%** | 0% | 2% | 0% | * | 0% | * | * | 0% | 0% | 0% | 3% | 2% | 2% |
| Not Tested | 1% | 0% | **1%** | 2% | 1% | 0% | * | 0% | * | * | 1% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 2% | 1% | 0% | * | 0% | * | * | 1% | 0% | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | * | 98% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **89%** | 91% | 91% | 66% | - | 100% | * | * | 96% | 93% | 93% | 87% | 91% | 87% |
| Not Included in Accountability: Mobile | 5% | 2% | **9%** | 9% | 6% | 34% | - | 0% | * | * | 2% | 7% | 7% | 10% | 6% | 9% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 3% | 0% | - | 0% | * | * | 0% | 0% | 0% | 3% | 3% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 2% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 2% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | - | 100% | * | * | 98% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 95% | **91%** | 96% | 92% | 74% | - | 100% | * | * | 95% | 83% | 98% | 88% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | 4% | 6% | 26% | - | 0% | * | * | 3% | 17% | 2% | 9% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 2% | 0% | - | 0% | * | * | 0% | 0% | 0% | 2% | 2% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | * | * | 3% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | * | * | 3% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | 100% | * | - | 94% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 96% | **93%** | 100% | 91% | 100% | - | 100% | * | - | 94% | * | 92% | 93% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 0% | 7% | 0% | - | 0% | * | - | 0% | * | 8% | 5% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | 0% | * | - | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | * | - | 6% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | * | - | 6% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.5%** | 93.7% | 93.5% | 93.6% | * | 95.3% | * | * | 91.8% | 93.5% | 93.8% |
| 2021-22 | 92.2% | 91.9% | **90.7%** | 90.5% | 90.3% | 90.9% | * | 94.2% | * | * | 88.6% | 90.4% | 91.5% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **21.9%** | 25.5% | 21.1% | 28.6% | * | 7.1% | * | 40.0% | 30.9% | 22.9% | 20.8% |
| 2021-22 | 25.7% | 30.6% | **35.7%** | 28.6% | 38.3% | 44.2% | * | 8.3% | * | 33.3% | 46.6% | 37.0% | 29.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **1.3%** | 3.8% | 0.0% | 8.7% | - | 0.0% | * | * | 0.0% | 1.6% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.4%** | 0.0% | 0.5% | 0.0% | - | 0.0% | * | * | 0.0% | 0.0% | 0.7% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **1.3%** | 16.7% | 0.5% | 0.0% | * | 0.0% | - | * | 2.9% | 0.0% | 0.7% |
| 2021-22 | 2.2% | 0.7% | **0.7%** | 0.0% | 0.9% | 0.0% | * | 0.0% | - | * | 0.0% | 0.9% | 1.1% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **91.5%** | 91.7% | 92.0% | 93.8% | * | 75.0% | - | * | 75.0% | 90.7% | 92.8% |
| | 2021-22 | 44.2% | 93.0% | **93.9%** | 100.0% | 94.3% | 84.6% | * | 100.0% | - | * | 83.3% | 92.2% | 92.8% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 16.6% | 30.8% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **11.9%** | 0.0% | 11.7% | 18.8% | * | 25.0% | - | * | 0.0% | 12.6% | 10.8% |
| | 2021-22 | 19.9% | 31.6% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Science | 2022-23 | 21.5% | 30.3% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 21.1% | 30.2% | **0.0%** | 0.0% | 0.0% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 0.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **90.5%** | 91.7% | 90.8% | 93.8% | * | 75.0% | - | * | 75.0% | 89.4% | 91.4% |
| | 2021-22 | 22.8% | 79.3% | **93.9%** | 100.0% | 94.3% | 84.6% | * | 100.0% | - | * | 83.3% | 92.2% | 92.8% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **583** | **100.0%** | **76,819** | **5,517,464** | **583** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 107 | 18.4% | 9.1% | 7.3% | 107 | 18.4% | 9.1% | 7.2% |
| Grade 7 | 100 | 17.2% | 8.9% | 7.3% | 100 | 17.2% | 8.9% | 7.3% |
| Grade 8 | 103 | 17.7% | 8.8% | 7.5% | 103 | 17.7% | 8.8% | 7.5% |
| Grade 9 | 92 | 15.8% | 7.0% | 8.6% | 92 | 15.8% | 7.0% | 8.5% |
| Grade 10 | 96 | 16.5% | 5.5% | 8.0% | 96 | 16.5% | 5.5% | 7.9% |
| Grade 11 | 85 | 14.6% | 4.1% | 7.4% | 85 | 14.6% | 4.1% | 7.4% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 45 | 7.7% | 7.3% | 12.8% | 45 | 7.7% | 7.3% | 12.8% |
| Hispanic | 448 | 76.8% | 85.6% | 53.2% | 448 | 76.8% | 85.6% | 53.2% |
| White | 51 | 8.7% | 5.2% | 25.0% | 51 | 8.7% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 29 | 5.0% | 1.1% | 5.4% | 29 | 5.0% | 1.1% | 5.4% |
| Pacific Islander | 2 | 0.3% | 0.2% | 0.2% | 2 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 6 | 1.0% | 0.5% | 3.1% | 6 | 1.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 277 | 47.5% | 49.1% | 48.9% | 277 | 47.5% | 49.1% | 48.8% |
| Male | 306 | 52.5% | 50.9% | 51.1% | 306 | 52.5% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 461 | 79.1% | 84.0% | 62.3% | 461 | 79.1% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 122 | 20.9% | 16.0% | 37.7% | 122 | 20.9% | 16.0% | 37.8% |
| Section 504 Students | 21 | 3.6% | 2.6% | 7.2% | 21 | 3.6% | 2.6% | 7.2% |
| EB Students/EL | 355 | 60.9% | 44.8% | 24.4% | 355 | 60.9% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 13 | 2.2% | 1.6% | 6.0% | 13 | 2.2% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.2% | 0.2% | 1.4% | 1 | 0.2% | 0.2% | 1.4% |
| Immigrant | 28 | 4.8% | 2.4% | 2.9% | 28 | 4.8% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 583 | 100.0% | 100.0% | 65.7% | 583 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 409 | 70.2% | 59.2% | 53.2% | 409 | 70.2% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 347 | 59.5% | 43.0% | 24.5% | 347 | 59.5% | 43.0% | 24.4% |
| Career and Technical Education | 274 | 47.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 182 | 66.7% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 79 | 13.6% | 10.2% | 13.9% | 79 | 13.6% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **79** | | | | | | | |
| Students with Intellectual Disabilities | 54 | 68.4% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | 14 | 17.7% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **118** | **19.8%** | **12.9%** | **16.1%** | | | | |
| African American | 9 | 1.5% | 1.6% | 3.4% | | | | |
| Hispanic | 84 | 14.1% | 10.3% | 8.5% | | | | |
| White | 19 | 3.2% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 4 | 0.7% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.3% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 14 | 17.1% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 62 | 16.8% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 93 | 19.9% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **171** | **32.9%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 14.0 | 25.0 | 18.4 |
| Grade 6 | 23.7 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 16.3 | 17.8 | 16.3 |
| Foreign Languages | 17.9 | 18.8 | 18.8 |
| Mathematics | 16.4 | 18.6 | 17.5 |
| Science | 16.0 | 17.8 | 18.5 |
| Social Studies | 17.0 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **40.3** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 38.3 | 95.0% | 61.0% | 63.9% |
| Teachers | 35.3 | 87.6% | 44.3% | 48.3% |
| Professional Support | 2.0 | 5.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 2.5% | 3.7% | 3.3% |
| Educational Aides | 2.0 | 5.0% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **27.8** | **69.1%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 5.8 | 16.5% | 11.7% | 12.6% |
| Hispanic | 17.0 | 48.2% | 75.2% | 30.1% |
| White | 10.5 | 29.7% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 5.7% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 16.6 | 47.0% | 26.2% | 24.5% |
| Females | 18.7 | 53.0% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 28.9 | 82.1% | 79.5% | 71.7% |
| Masters | 5.3 | 15.1% | 20.0% | 24.9% |
| Doctorate | 1.0 | 2.8% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.9 | 11.1% | 7.0% | 8.7% |
| 1-5 Years Experience | 18.9 | 53.6% | 55.6% | 27.4% |
| 6-10 Years Experience | 9.5 | 26.8% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.0 | 8.5% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 16.5 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 4.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 4.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.4 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.9 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $64,514 | $58,599 | $54,272 |
| 1-5 Years Experience | $63,742 | $58,878 | $58,185 |
| 6-10 Years Experience | $64,707 | $61,891 | $61,494 |
| 11-20 Years Experience | $69,776 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $64,599 | $60,644 | $62,474 |
| Professional Support | $75,765 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $127,104 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 3.5 | 9.9% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 29.8 | 84.4% | 90.2% | 69.8% |
| Special Education | 2.0 | 5.7% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA ACADEMY PHARR**

**Campus Number: 108807108**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **73%** | - | 73% | - | - | - | - | - | 17% | - | 71% | 93% | 72% | 74% |
| | 2023 | 76% | 75% | **68%** | - | 68% | - | - | - | - | - | 71% | * | 68% | 65% | 66% | 66% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **41%** | - | 41% | - | - | - | - | - | 0% | - | 42% | 36% | 40% | 40% |
| | 2023 | 50% | 49% | **37%** | - | 37% | - | - | - | - | - | 14% | * | 37% | 35% | 35% | 37% |
| At Masters Grade Level | 2024 | 21% | 22% | **16%** | - | 16% | - | - | - | - | - | 0% | - | 15% | 21% | 17% | 17% |
| | 2023 | 20% | 21% | **11%** | - | 11% | - | - | - | - | - | 0% | * | 13% | 5% | 12% | 11% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **60%** | - | 60% | - | - | - | - | - | 17% | - | 58% | 71% | 59% | 61% |
| | 2023 | 73% | 68% | **68%** | - | 68% | - | - | - | - | - | 86% | * | 69% | 63% | 68% | 69% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **32%** | - | 32% | - | - | - | - | - | 0% | - | 31% | 43% | 33% | 34% |
| | 2023 | 45% | 37% | **40%** | - | 40% | - | - | - | - | - | 29% | * | 39% | 47% | 39% | 39% |
| At Masters Grade Level | 2024 | 15% | 8% | **11%** | - | 11% | - | - | - | - | - | 0% | - | 13% | 0% | 12% | 12% |
| | 2023 | 19% | 13% | **11%** | - | 11% | - | - | - | - | - | 0% | * | 11% | 11% | 10% | 11% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **80%** | - | 80% | - | - | - | - | - | 80% | * | 82% | 72% | 79% | 80% |
| | 2023 | 77% | 78% | **73%** | - | 73% | - | - | - | - | - | * | * | 77% | 64% | 71% | 73% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **41%** | - | 41% | - | - | - | - | - | 30% | * | 42% | 38% | 39% | 40% |
| | 2023 | 48% | 48% | **41%** | - | 41% | - | - | - | - | - | * | * | 43% | 36% | 39% | 41% |
| At Masters Grade Level | 2024 | 23% | 23% | **24%** | - | 24% | - | - | - | - | - | 20% | * | 25% | 19% | 24% | 22% |
| | 2023 | 22% | 22% | **20%** | - | 20% | - | - | - | - | - | * | * | 22% | 17% | 18% | 19% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **61%** | - | 61% | - | - | - | - | - | 60% | * | 63% | 56% | 61% | 61% |
| | 2023 | 71% | 67% | **66%** | - | 66% | - | - | - | - | - | * | * | 66% | 64% | 64% | 68% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **32%** | - | 32% | - | - | - | - | - | 20% | * | 31% | 34% | 32% | 33% |
| | 2023 | 48% | 39% | **27%** | - | 27% | - | - | - | - | - | * | * | 29% | 22% | 25% | 28% |
| At Masters Grade Level | 2024 | 21% | 12% | **10%** | - | 10% | - | - | - | - | - | 10% | * | 12% | 3% | 10% | 10% |
| | 2023 | 22% | 15% | **9%** | - | 9% | - | - | - | - | - | * | * | 12% | 3% | 7% | 9% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **76%** | - | 76% | - | - | - | - | - | * | - | 79% | 66% | 74% | 77% |
| | 2023 | 81% | 84% | **84%** | - | 84% | - | - | - | - | - | - | - | 89% | 53% | 83% | 85% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **53%** | - | 53% | - | - | - | - | - | * | - | 54% | 48% | 51% | 52% |
| | 2023 | 57% | 60% | **54%** | - | 54% | - | - | - | - | - | - | - | 57% | 35% | 53% | 53% |
| At Masters Grade Level | 2024 | 29% | 28% | **24%** | - | 24% | - | - | - | - | - | * | - | 27% | 17% | 22% | 22% |
| | 2023 | 28% | 32% | **22%** | - | 22% | - | - | - | - | - | - | - | 23% | 12% | 20% | 20% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **85%** | - | 85% | - | - | - | - | - | * | - | 82% | 93% | 85% | 86% |
| | 2023 | 80% | 82% | **86%** | - | 86% | - | - | - | - | - | - | - | 87% | 76% | 85% | 85% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **53%** | - | 53% | - | - | - | - | - | * | - | 53% | 52% | 52% | 53% |
| | 2023 | 51% | 49% | **49%** | - | 49% | - | - | - | - | - | - | - | 50% | 41% | 48% | 48% |
| At Masters Grade Level | 2024 | 19% | 13% | **12%** | - | 12% | - | - | - | - | - | * | - | 14% | 7% | 12% | 12% |
| | 2023 | 21% | 16% | **15%** | - | 15% | - | - | - | - | - | - | - | 17% | 6% | 14% | 14% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **79%** | - | 79% | - | - | - | - | - | * | - | 78% | 83% | 78% | 80% |
| | 2023 | 65% | 71% | **81%** | - | 81% | - | - | - | - | - | - | - | 83% | 65% | 80% | 80% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **46%** | - | 46% | - | - | - | - | - | * | - | 45% | 52% | 43% | 46% |
| | 2023 | 36% | 39% | **50%** | - | 50% | - | - | - | - | - | - | - | 53% | 29% | 49% | 50% |
| At Masters Grade Level | 2024 | 11% | 12% | **17%** | - | 17% | - | - | - | - | - | * | - | 19% | 10% | 16% | 17% |
| | 2023 | 16% | 17% | **23%** | - | 23% | - | - | - | - | - | - | - | 24% | 12% | 21% | 21% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **73%** | - | 73% | - | - | - | - | - | 43% | * | 73% | 75% | 73% | 74% |
| | 2023 | 76% | 79% | **75%** | - | 75% | - | - | - | - | - | 70% | 33% | 78% | 64% | 74% | 75% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **43%** | - | 43% | - | - | - | - | - | 16% | * | 43% | 44% | 42% | 43% |
| | 2023 | 49% | 50% | **43%** | - | 43% | - | - | - | - | - | 15% | 0% | 45% | 34% | 41% | 42% |
| At Masters Grade Level | 2024 | 20% | 18% | **16%** | - | 16% | - | - | - | - | - | 7% | * | 18% | 11% | 16% | 16% |
| | 2023 | 20% | 20% | **16%** | - | 16% | - | - | - | - | - | 0% | 0% | 18% | 9% | 15% | 15% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **76%** | - | 76% | - | - | - | - | - | 50% | * | 77% | 73% | 75% | 77% |
| | 2023 | 77% | 82% | **75%** | - | 75% | - | - | - | - | - | 60% | * | 78% | 62% | 74% | 75% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **45%** | - | 45% | - | - | - | - | - | 15% | * | 46% | 41% | 44% | 44% |
| | 2023 | 53% | 58% | **44%** | - | 44% | - | - | - | - | - | 10% | * | 46% | 36% | 43% | 44% |
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | - | 21% | - | - | - | - | - | 10% | * | 22% | 19% | 21% | 20% |
| | 2023 | 20% | 24% | **18%** | - | 18% | - | - | - | - | - | 0% | * | 19% | 12% | 17% | 17% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **69%** | - | 69% | - | - | - | - | - | 40% | * | 68% | 73% | 68% | 70% |
| | 2023 | 75% | 75% | **73%** | - | 73% | - | - | - | - | - | 80% | * | 75% | 67% | 72% | 74% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **39%** | - | 39% | - | - | - | - | - | 15% | * | 38% | 43% | 39% | 40% |
| | 2023 | 45% | 42% | **39%** | - | 39% | - | - | - | - | - | 20% | * | 40% | 33% | 37% | 38% |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | - | 11% | - | - | - | - | - | 5% | * | 13% | 4% | 11% | 11% |
| | 2023 | 19% | 16% | **12%** | - | 12% | - | - | - | - | - | 0% | * | 13% | 6% | 10% | 11% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **79%** | - | 79% | - | - | - | - | - | * | - | 78% | 83% | 78% | 80% |
| | 2023 | 77% | 83% | **81%** | - | 81% | - | - | - | - | - | - | - | 83% | 65% | 80% | 80% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **46%** | - | 46% | - | - | - | - | - | * | - | 45% | 52% | 43% | 46% |
| | 2023 | 47% | 51% | **50%** | - | 50% | - | - | - | - | - | - | - | 53% | 29% | 49% | 50% |
| At Masters Grade Level | 2024 | 16% | 13% | **17%** | - | 17% | - | - | - | - | - | * | - | 19% | 10% | 16% | 17% |
| | 2023 | 18% | 19% | **23%** | - | 23% | - | - | - | - | - | - | - | 24% | 12% | 21% | 21% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **27%** | - | 27% | - | - | - | - | - | 0% | - | 25% | 36% | 27% | 28% |
| | 2023 | 37% | 31% | **29%** | - | 29% | - | - | - | - | - | 14% | * | 28% | 37% | 29% | 29% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **27%** | - | 27% | - | - | - | - | - | 0% | - | 25% | 36% | 27% | 28% |
| | 2023 | 37% | 31% | **29%** | - | 29% | - | - | - | - | - | 14% | * | 28% | 37% | 29% | 29% |
| Reading Including EOC | 2024 | 48% | 49% | **41%** | - | 41% | - | - | - | - | - | 0% | - | 42% | 36% | 40% | 40% |
| | 2023 | 50% | 49% | **37%** | - | 37% | - | - | - | - | - | 14% | * | 37% | 35% | 35% | 37% |
| Math Including EOC | 2024 | 42% | 30% | **32%** | - | 32% | - | - | - | - | - | 0% | - | 31% | 43% | 33% | 34% |
| | 2023 | 45% | 37% | **40%** | - | 40% | - | - | - | - | - | 29% | * | 39% | 47% | 39% | 39% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **25%** | - | 25% | - | - | - | - | - | 20% | * | 25% | 25% | 25% | 26% |
| | 2023 | 38% | 32% | **23%** | - | 23% | - | - | - | - | - | * | * | 26% | 17% | 21% | 24% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **25%** | - | 25% | - | - | - | - | - | 20% | * | 25% | 25% | 25% | 26% |
| | 2023 | 38% | 32% | **23%** | - | 23% | - | - | - | - | - | * | * | 26% | 17% | 21% | 24% |
| Reading Including EOC | 2024 | 51% | 50% | **41%** | - | 41% | - | - | - | - | - | 30% | * | 42% | 38% | 39% | 40% |
| | 2023 | 48% | 48% | **41%** | - | 41% | - | - | - | - | - | * | * | 43% | 36% | 39% | 41% |
| Math Including EOC | 2024 | 46% | 35% | **32%** | - | 32% | - | - | - | - | - | 20% | * | 31% | 34% | 32% | 33% |
| | 2023 | 48% | 39% | **27%** | - | 27% | - | - | - | - | - | * | * | 29% | 22% | 25% | 28% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **39%** | - | 39% | - | - | - | - | - | * | - | 40% | 34% | 38% | 38% |
| | 2023 | 43% | 42% | **41%** | - | 41% | - | - | - | - | - | - | - | 43% | 29% | 40% | 39% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **39%** | - | 39% | - | - | - | - | - | * | - | 40% | 34% | 38% | 38% |
| | 2023 | 43% | 42% | **41%** | - | 41% | - | - | - | - | - | - | - | 43% | 29% | 40% | 39% |
| Reading Including EOC | 2024 | 55% | 54% | **53%** | - | 53% | - | - | - | - | - | * | - | 54% | 48% | 51% | 52% |
| | 2023 | 57% | 60% | **54%** | - | 54% | - | - | - | - | - | - | - | 57% | 35% | 53% | 53% |
| Math Including EOC | 2024 | 51% | 45% | **53%** | - | 53% | - | - | - | - | - | * | - | 53% | 52% | 52% | 53% |
| | 2023 | 51% | 49% | **49%** | - | 49% | - | - | - | - | - | - | - | 50% | 41% | 48% | 48% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **30%** | - | 30% | - | - | - | - | - | 10% | * | 30% | 31% | 30% | 31% |
| | 2023 | 37% | 36% | **31%** | - | 31% | - | - | - | - | - | 10% | * | 33% | 25% | 30% | 31% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **30%** | - | 30% | - | - | - | - | - | 10% | * | 30% | 31% | 30% | 31% |
| | 2023 | 39% | 37% | **31%** | - | 31% | - | - | - | - | - | 10% | * | 33% | 25% | 30% | 31% |
| Reading Including EOC | 2024 | 54% | 54% | **45%** | - | 45% | - | - | - | - | - | 15% | * | 46% | 41% | 44% | 44% |
| | 2023 | 53% | 56% | **44%** | - | 44% | - | - | - | - | - | 10% | * | 46% | 36% | 43% | 44% |
| Math Including EOC | 2024 | 45% | 39% | **39%** | - | 39% | - | - | - | - | - | 15% | * | 38% | 43% | 39% | 40% |
| | 2023 | 47% | 43% | **39%** | - | 39% | - | - | - | - | - | 20% | * | 40% | 33% | 37% | 38% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **70%** | - | 70% | - | - | - | - | - | 60% | * | 73% | 62% | 70% | 72% |
| | 2023 | 55% | 57% | **61%** | - | 61% | - | - | - | - | - | * | * | 60% | 61% | 60% | 61% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **51%** | - | 51% | - | - | - | - | - | 50% | * | 51% | 52% | 52% | 53% |
| | 2023 | 63% | 56% | **55%** | - | 55% | - | - | - | - | - | * | * | 56% | 51% | 54% | 55% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **66%** | - | 66% | - | - | - | - | - | * | - | 67% | 61% | 65% | 66% |
| | 2023 | 65% | 70% | **59%** | - | 59% | - | - | - | - | - | - | - | 60% | 50% | 57% | 57% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **76%** | - | 76% | - | - | - | - | - | * | - | 74% | 84% | 76% | 77% |
| | 2023 | 71% | 72% | **86%** | - | 86% | - | - | - | - | - | - | - | 86% | 88% | 86% | 86% |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | - | 66% | - | - | - | - | - | 48% | * | 66% | 64% | 66% | 67% |
| | 2023 | 64% | 65% | **65%** | - | 65% | - | - | - | - | - | 17% | * | 66% | 60% | 64% | 65% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | - | 68% | - | - | - | - | - | 46% | * | 70% | 61% | 67% | 69% |
| | 2023 | 63% | 66% | **60%** | - | 60% | - | - | - | - | - | * | * | 60% | 58% | 59% | 59% |
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | - | 64% | - | - | - | - | - | 50% | * | 63% | 67% | 64% | 65% |
| | 2023 | 66% | 65% | **70%** | - | 70% | - | - | - | - | - | * | * | 72% | 63% | 70% | 71% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **48%** | - | 48% | - | - | - | - | - | * | * | 50% | 43% | 48% | 51% |
| | 2023 | 33% | 35% | **38%** | - | 38% | - | - | - | - | - | * | - | 35% | 42% | 38% | 40% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **23%** | - | 23% | - | - | - | - | - | * | * | 21% | 29% | 23% | 24% |
| | 2023 | 27% | 25% | **24%** | - | 24% | - | - | - | - | - | * | - | 15% | 41% | 24% | 27% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **27%** | - | 27% | - | - | - | - | - | * | - | 36% | 9% | 27% | 28% |
| | 2023 | 37% | 44% | **38%** | - | 38% | - | - | - | - | - | - | - | 50% | 20% | 38% | 36% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **59%** | - | 59% | - | - | - | - | - | * | - | 52% | 80% | 60% | 60% |
| | 2023 | 48% | 53% | **61%** | - | 61% | - | - | - | - | - | - | - | 66% | 50% | 60% | 60% |
| All Grades Both Subjects | 2024 | 32% | 36% | **40%** | - | 40% | - | - | - | - | - | 20% | * | 40% | 39% | 39% | 41% |
| | 2023 | 38% | 43% | **40%** | - | 40% | - | - | - | - | - | * | - | 40% | 40% | 40% | 41% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **39%** | - | 39% | - | - | - | - | - | 20% | * | 44% | 28% | 39% | 41% |
| | 2023 | 35% | 43% | **38%** | - | 38% | - | - | - | - | - | * | - | 41% | 35% | 38% | 38% |
| All Grades Mathematics | 2024 | 35% | 37% | **40%** | - | 40% | - | - | - | - | - | 20% | * | 36% | 50% | 40% | 41% |
| | 2023 | 40% | 43% | **41%** | - | 41% | - | - | - | - | - | * | - | 40% | 45% | 41% | 43% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **73%** | 74% | - | - | - | - | 74% | 100% | - | 100% | - | - | 65% | 74% | * |
| | 2023 | 76% | 79% | **75%** | 75% | - | - | - | - | 75% | - | - | - | - | - | 73% | 75% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **43%** | 43% | - | - | - | - | 43% | 80% | - | 80% | - | - | 40% | 43% | * |
| | 2023 | 49% | 50% | **43%** | 42% | - | - | - | - | 42% | - | - | - | - | - | 44% | 42% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **16%** | 16% | - | - | - | - | 16% | 60% | - | 60% | - | - | 21% | 16% | * |
| | 2023 | 20% | 20% | **16%** | 15% | - | - | - | - | 15% | - | - | - | - | - | 25% | 15% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **76%** | 77% | - | - | - | - | 77% | * | - | * | - | - | 71% | 77% | * |
| | 2023 | 77% | 82% | **75%** | 75% | - | - | - | - | 75% | - | - | - | - | - | 76% | 75% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **45%** | 44% | - | - | - | - | 44% | * | - | * | - | - | 52% | 44% | * |
| | 2023 | 53% | 58% | **44%** | 44% | - | - | - | - | 44% | - | - | - | - | - | 47% | 44% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | 20% | - | - | - | - | 20% | * | - | * | - | - | 32% | 20% | * |
| | 2023 | 20% | 24% | **18%** | 17% | - | - | - | - | 17% | - | - | - | - | - | 29% | 17% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **69%** | 70% | - | - | - | - | 70% | * | - | * | - | - | 58% | 70% | * |
| | 2023 | 75% | 75% | **73%** | 74% | - | - | - | - | 74% | - | - | - | - | - | 65% | 74% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **39%** | 40% | - | - | - | - | 40% | * | - | * | - | - | 26% | 40% | * |
| | 2023 | 45% | 42% | **39%** | 38% | - | - | - | - | 38% | - | - | - | - | - | 41% | 38% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | 11% | - | - | - | - | 11% | * | - | * | - | - | 10% | 11% | * |
| | 2023 | 19% | 16% | **12%** | 11% | - | - | - | - | 11% | - | - | - | - | - | 15% | 11% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **79%** | 79% | - | - | - | - | 79% | * | - | * | - | - | 70% | 79% | * |
| | 2023 | 77% | 83% | **81%** | 80% | - | - | - | - | 80% | - | - | - | - | - | 89% | 80% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **46%** | 46% | - | - | - | - | 46% | * | - | * | - | - | 50% | 46% | * |
| | 2023 | 47% | 51% | **50%** | 50% | - | - | - | - | 50% | - | - | - | - | - | 44% | 50% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **17%** | 17% | - | - | - | - | 17% | * | - | * | - | - | 20% | 16% | * |
| | 2023 | 18% | 19% | **23%** | 21% | - | - | - | - | 21% | - | - | - | - | - | 44% | 21% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | 67% | - | - | - | - | 67% | * | - | * | - | - | 52% | 67% | * |
| | 2023 | 64% | 65% | **65%** | 65% | - | - | - | - | 65% | - | - | - | - | - | 64% | 65% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | 69% | - | - | - | - | 69% | * | - | * | - | - | 56% | 69% | * |
| | 2023 | 63% | 66% | **60%** | 59% | - | - | - | - | 59% | - | - | - | - | - | 64% | 59% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | 65% | - | - | - | - | 65% | * | - | * | - | - | 48% | 66% | * |
| | 2023 | 66% | 65% | **70%** | 71% | - | - | - | - | 71% | - | - | - | - | - | 64% | 71% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **40%** | 41% | - | - | - | - | 41% | * | - | * | - | - | 23% | 41% | - |
| | 2023 | 38% | 43% | **40%** | 41% | - | - | - | - | 41% | - | - | - | - | - | 29% | 41% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **39%** | 41% | - | - | - | - | 41% | - | - | - | - | - | * | 41% | - |
| | 2023 | 35% | 43% | **38%** | 38% | - | - | - | - | 38% | - | - | - | - | - | 33% | 38% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **40%** | 40% | - | - | - | - | 40% | * | - | * | - | - | 33% | 41% | - |
| | 2023 | 40% | 43% | **41%** | 43% | - | - | - | - | 43% | - | - | - | - | - | 25% | 43% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **91%** | - | 91% | - | - | - | - | - | 100% | * | 100% | 70% | 91% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | - | - | - | - | - | 0% | * | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **8%** | - | 8% | - | - | - | - | - | 0% | * | 0% | 28% | 9% | 9% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **91%** | - | 91% | - | - | - | - | - | 100% | * | 100% | 69% | 91% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | - | - | - | - | - | 0% | * | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **8%** | - | 8% | - | - | - | - | - | 0% | * | 0% | 29% | 9% | 9% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **91%** | - | 91% | - | - | - | - | - | 100% | * | 100% | 69% | 91% | 91% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | - | 1% | - | - | - | - | - | 0% | * | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **8%** | - | 8% | - | - | - | - | - | 0% | * | 0% | 29% | 9% | 9% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | - | - | - | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | - | 92% | - | - | - | - | - | * | - | 100% | 74% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | - | - | - | - | - | * | - | 0% | 3% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **7%** | - | 7% | - | - | - | - | - | * | - | 0% | 23% | 7% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | - | 94% | - | - | - | - | - | 100% | 100% | 99% | 78% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | - | 2% | - | - | - | - | - | 0% | 0% | 1% | 3% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **5%** | - | 5% | - | - | - | - | - | 0% | 0% | 0% | 19% | 5% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | - | 94% | - | - | - | - | - | 100% | * | 99% | 78% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | - | - | - | - | - | 0% | * | 1% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **5%** | - | 5% | - | - | - | - | - | 0% | * | 0% | 19% | 5% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **94%** | - | 94% | - | - | - | - | - | 100% | * | 99% | 78% | 93% | 93% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | - | 1% | - | - | - | - | - | 0% | * | 1% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **5%** | - | 5% | - | - | - | - | - | 0% | * | 0% | 20% | 5% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | - | - | - | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **94%** | - | 94% | - | - | - | - | - | - | - | 98% | 74% | 93% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | - | 3% | - | - | - | - | - | - | - | 2% | 9% | 3% | 3% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | - | 3% | - | - | - | - | - | - | - | 0% | 17% | 3% | 3% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | - | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **96.5%** | - | 96.5% | * | - | - | - | - | 96.3% | 96.5% | 96.7% |
| 2021-22 | 92.2% | 91.9% | **94.7%** | - | 94.8% | * | - | - | - | - | 92.2% | 94.7% | 94.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **3.4%** | - | 3.5% | 0.0% | - | - | - | - | 0.0% | 3.5% | 2.6% |
| 2021-22 | 25.7% | 30.6% | **12.1%** | - | 11.9% | * | - | - | - | - | 17.6% | 12.3% | 12.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **758** | **100.0%** | **76,819** | **5,517,464** | **758** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 108 | 14.2% | 7.6% | 6.5% | 108 | 14.2% | 7.6% | 6.5% |
| Grade 1 | 135 | 17.8% | 9.0% | 7.0% | 135 | 17.8% | 9.0% | 7.0% |
| Grade 2 | 124 | 16.4% | 9.4% | 7.3% | 124 | 16.4% | 9.4% | 7.3% |
| Grade 3 | 127 | 16.8% | 9.4% | 7.2% | 127 | 16.8% | 9.4% | 7.2% |
| Grade 4 | 131 | 17.3% | 9.3% | 7.2% | 131 | 17.3% | 9.3% | 7.2% |
| Grade 5 | 133 | 17.5% | 8.7% | 7.2% | 133 | 17.5% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 0 | 0.0% | 7.3% | 12.8% | 0 | 0.0% | 7.3% | 12.8% |
| Hispanic | 748 | 98.7% | 85.6% | 53.2% | 748 | 98.7% | 85.6% | 53.2% |
| White | 9 | 1.2% | 5.2% | 25.0% | 9 | 1.2% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 1 | 0.1% | 1.1% | 5.4% | 1 | 0.1% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 388 | 51.2% | 49.1% | 48.9% | 388 | 51.2% | 49.1% | 48.8% |
| Male | 370 | 48.8% | 50.9% | 51.1% | 370 | 48.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 707 | 93.3% | 84.0% | 62.3% | 707 | 93.3% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 51 | 6.7% | 16.0% | 37.7% | 51 | 6.7% | 16.0% | 37.8% |
| Section 504 Students | 3 | 0.4% | 2.6% | 7.2% | 3 | 0.4% | 2.6% | 7.2% |
| EB Students/EL | 682 | 90.0% | 44.8% | 24.4% | 682 | 90.0% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 1 | 0.1% | 1.6% | 6.0% | 1 | 0.1% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 16 | 2.1% | 2.4% | 2.9% | 16 | 2.1% | 2.4% | 2.9% |
| Migrant | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Title I | 758 | 100.0% | 100.0% | 65.7% | 758 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 711 | 93.8% | 59.2% | 53.2% | 711 | 93.8% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 682 | 90.0% | 43.0% | 24.5% | 682 | 90.0% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 38 | 5.0% | 10.2% | 13.9% | 38 | 5.0% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **38** | | | | | | | |
| Students with Intellectual Disabilities | 11 | 28.9% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 17 | 44.7% | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **33** | **5.1%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 31 | 4.8% | 10.3% | 8.5% | | | | |
| White | 2 | 0.3% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 2 | 8.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 26 | 4.5% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 30 | 4.9% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **83** | **12.1%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | - | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 27.0 | 25.0 | 18.4 |
| Grade 1 | 33.0 | 28.1 | 18.8 |
| Grade 2 | 30.5 | 28.7 | 19.1 |
| Grade 3 | 31.8 | 29.2 | 19.4 |
| Grade 4 | 32.5 | 29.6 | 19.4 |
| Grade 5 | 33.3 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **45.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 35.0 | 77.8% | 61.0% | 63.9% |
| Teachers | 30.0 | 66.7% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 8.9% | 3.7% | 3.3% |
| Educational Aides | 10.0 | 22.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **44.0** | **97.8%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 30.0 | 100.0% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 8.0 | 26.7% | 26.2% | 24.5% |
| Females | 22.0 | 73.3% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 29.0 | 96.7% | 79.5% | 71.7% |
| Masters | 1.0 | 3.3% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 13.0 | 43.3% | 55.6% | 27.4% |
| 6-10 Years Experience | 11.0 | 36.7% | 24.5% | 20.2% |
| 11-20 Years Experience | 5.0 | 16.7% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 3.3% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 25.3 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 12.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 12.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.7 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.7 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.3 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 7.1 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $54,865 | $58,878 | $58,185 |
| 6-10 Years Experience | $57,546 | $61,891 | $61,494 |
| 11-20 Years Experience | $58,020 | $65,706 | $65,219 |
| 21-30 Years Experience | $77,125 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $57,116 | $60,644 | $62,474 |
| Professional Support | $75,975 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $91,209 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 29.0 | 96.7% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.3% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA COLLEGE PREPARATORY PHARR**

**Campus Number: 108807008**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **76%** | * | 77% | - | - | - | - | - | * | - | 82% | 56% | 76% | 76% |
| | 2023 | 77% | 81% | **85%** | - | 85% | - | - | - | - | - | - | - | 85% | 83% | 85% | 84% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **54%** | * | 55% | - | - | - | - | - | * | - | 62% | 26% | 53% | 55% |
| | 2023 | 52% | 56% | **62%** | - | 62% | - | - | - | - | - | - | - | 61% | 63% | 63% | 63% |
| At Masters Grade Level | 2024 | 26% | 24% | **26%** | * | 26% | - | - | - | - | - | * | - | 30% | 11% | 24% | 26% |
| | 2023 | 22% | 23% | **26%** | - | 26% | - | - | - | - | - | - | - | 29% | 17% | 27% | 26% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **80%** | * | 81% | - | - | - | - | - | * | - | 83% | 70% | 80% | 80% |
| | 2023 | 75% | 77% | **86%** | - | 86% | - | - | - | - | - | - | - | 88% | 80% | 85% | 89% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **42%** | * | 42% | - | - | - | - | - | * | - | 45% | 30% | 41% | 41% |
| | 2023 | 40% | 41% | **49%** | - | 49% | - | - | - | - | - | - | - | 53% | 37% | 49% | 52% |
| At Masters Grade Level | 2024 | 14% | 13% | **14%** | * | 14% | - | - | - | - | - | * | - | 15% | 7% | 14% | 14% |
| | 2023 | 16% | 16% | **19%** | - | 19% | - | - | - | - | - | - | - | 17% | 27% | 19% | 21% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **74%** | - | 74% | - | - | - | - | - | * | - | 77% | 65% | 76% | 73% |
| | 2023 | 78% | 84% | **85%** | - | 85% | - | - | - | - | - | * | - | 84% | 88% | 84% | 83% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **46%** | - | 46% | - | - | - | - | - | * | - | 55% | 19% | 46% | 47% |
| | 2023 | 55% | 61% | **65%** | - | 65% | - | - | - | - | - | * | - | 70% | 58% | 64% | 66% |
| At Masters Grade Level | 2024 | 29% | 29% | **19%** | - | 19% | - | - | - | - | - | * | - | 25% | 3% | 21% | 19% |
| | 2023 | 27% | 30% | **32%** | - | 32% | - | - | - | - | - | * | - | 34% | 28% | 30% | 30% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **63%** | - | 63% | - | - | - | - | - | * | - | 66% | 55% | 62% | 65% |
| | 2023 | 63% | 71% | **67%** | - | 67% | - | - | - | - | - | * | - | 66% | 70% | 67% | 66% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **44%** | - | 44% | - | - | - | - | - | * | - | 46% | 35% | 43% | 45% |
| | 2023 | 37% | 45% | **36%** | - | 36% | - | - | - | - | - | * | - | 37% | 35% | 34% | 37% |
| At Masters Grade Level | 2024 | 11% | 15% | **10%** | - | 10% | - | - | - | - | - | * | - | 11% | 6% | 10% | 10% |
| | 2023 | 11% | 16% | **12%** | - | 12% | - | - | - | - | - | * | - | 14% | 10% | 12% | 13% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **81%** | - | 81% | - | - | - | - | - | * | - | 83% | 79% | 79% | 79% |
| | 2023 | 83% | 89% | **89%** | * | 89% | - | - | - | - | - | * | - | 93% | 74% | 89% | 88% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **66%** | - | 66% | - | - | - | - | - | * | - | 74% | 52% | 63% | 66% |
| | 2023 | 58% | 64% | **71%** | * | 70% | - | - | - | - | - | * | - | 75% | 52% | 71% | 70% |
| At Masters Grade Level | 2024 | 29% | 31% | **37%** | - | 37% | - | - | - | - | - | * | - | 46% | 19% | 34% | 36% |
| | 2023 | 28% | 29% | **36%** | * | 35% | - | - | - | - | - | * | - | 39% | 22% | 35% | 37% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **55%** | - | 55% | - | - | - | - | - | * | - | 54% | 57% | 51% | 55% |
| | 2023 | 62% | 71% | **76%** | * | 75% | - | - | - | - | - | * | - | 78% | 65% | 76% | 78% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **20%** | - | 20% | - | - | - | - | - | * | - | 26% | 7% | 16% | 19% |
| | 2023 | 33% | 39% | **44%** | * | 44% | - | - | - | - | - | * | - | 47% | 35% | 44% | 46% |
| At Masters Grade Level | 2024 | 17% | 15% | **7%** | - | 7% | - | - | - | - | - | * | - | 11% | 0% | 6% | 8% |
| | 2023 | 16% | 20% | **26%** | * | 25% | - | - | - | - | - | * | - | 30% | 13% | 26% | 26% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **79%** | * | 78% | - | - | - | - | - | 80% | - | 81% | 67% | 78% | 77% |
| | 2023 | 72% | 81% | **77%** | - | 77% | * | - | - | - | - | * | - | 82% | 65% | 77% | 75% |
| At Meets Grade Level or Above | 2024 | 52% | 57% | **57%** | * | 57% | - | - | - | - | - | 80% | - | 64% | 30% | 57% | 55% |
| | 2023 | 52% | 62% | **62%** | - | 61% | * | - | - | - | - | * | - | 69% | 44% | 61% | 61% |
| At Masters Grade Level | 2024 | 16% | 17% | **21%** | * | 20% | - | - | - | - | - | 0% | - | 26% | 0% | 20% | 21% |
| | 2023 | 13% | 17% | **10%** | - | 10% | * | - | - | - | - | * | - | 11% | 6% | 9% | 10% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **88%** | - | 88% | - | - | - | - | - | * | - | 89% | 85% | 88% | 86% |
| | 2023 | 74% | 84% | **78%** | - | 79% | * | - | - | - | - | * | - | 84% | 55% | 77% | 74% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **67%** | - | 67% | - | - | - | - | - | * | - | 71% | 52% | 66% | 64% |
| | 2023 | 54% | 66% | **63%** | - | 63% | * | - | - | - | - | * | - | 72% | 27% | 63% | 57% |
| At Masters Grade Level | 2024 | 9% | 9% | **8%** | - | 8% | - | - | - | - | - | * | - | 9% | 4% | 7% | 5% |
| | 2023 | 9% | 11% | **13%** | - | 13% | * | - | - | - | - | * | - | 14% | 9% | 14% | 11% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **85%** | - | 85% | - | - | - | - | - | * | - | 85% | 86% | 84% | 84% |
| | 2023 | 79% | 84% | **92%** | * | 92% | - | - | - | - | - | * | * | 94% | 89% | 93% | 94% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 43% | 36% | **43%** | - | 43% | - | - | - | - | - | * | - | 45% | 39% | 39% | 43% |
| | 2023 | 43% | 43% | **50%** | * | 50% | - | - | - | - | - | * | * | 58% | 29% | 49% | 52% |
| At Masters Grade Level | 2024 | 24% | 17% | **18%** | - | 18% | - | - | - | - | - | * | - | 22% | 12% | 18% | 18% |
| | 2023 | 23% | 20% | **23%** | * | 23% | - | - | - | - | - | * | * | 28% | 9% | 22% | 25% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **92%** | - | 92% | - | - | - | - | - | * | - | 92% | 93% | 92% | 92% |
| | 2023 | 88% | 93% | **96%** | * | 96% | * | - | - | - | - | * | - | 96% | 98% | 96% | 96% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **58%** | - | 58% | - | - | - | - | - | * | - | 59% | 56% | 54% | 57% |
| | 2023 | 56% | 63% | **68%** | * | 68% | * | - | - | - | - | * | - | 71% | 60% | 68% | 68% |
| At Masters Grade Level | 2024 | 19% | 14% | **16%** | - | 16% | - | - | - | - | - | * | - | 17% | 13% | 14% | 15% |
| | 2023 | 21% | 23% | **21%** | * | 20% | * | - | - | - | - | * | - | 23% | 13% | 20% | 21% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **99%** | - | 99% | - | - | - | - | - | * | - | 99% | 100% | 99% | 99% |
| | 2023 | 94% | 97% | **95%** | - | 95% | - | - | - | - | - | * | - | 95% | 100% | 95% | 95% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **84%** | - | 84% | - | - | - | - | - | * | - | 84% | 80% | 84% | 83% |
| | 2023 | 70% | 78% | **78%** | - | 78% | - | - | - | - | - | * | - | 79% | 69% | 76% | 72% |
| At Masters Grade Level | 2024 | 37% | 35% | **40%** | - | 40% | - | - | - | - | - | * | - | 40% | 40% | 39% | 38% |
| | 2023 | 38% | 44% | **41%** | - | 41% | - | - | - | - | - | * | - | 39% | 54% | 40% | 29% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **84%** | - | 84% | - | - | - | - | - | * | - | 85% | * | 86% | 82% |
| | 2023 | 90% | 88% | **95%** | - | 95% | * | - | - | - | - | * | - | 95% | - | 95% | 93% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **29%** | - | 29% | - | - | - | - | - | * | - | 29% | * | 31% | 12% |
| | 2023 | 61% | 32% | **27%** | - | 28% | * | - | - | - | - | * | - | 27% | - | 24% | 22% |
| At Masters Grade Level | 2024 | 12% | 2% | **0%** | - | 0% | - | - | - | - | - | * | - | 0% | * | 0% | 0% |
| | 2023 | 12% | 2% | **1%** | - | 1% | * | - | - | - | - | * | - | 1% | - | 1% | 2% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | * | 79% | - | - | - | - | - | 78% | - | 81% | 73% | 79% | 78% |
| | 2023 | 76% | 79% | **86%** | * | 86% | 80% | - | - | - | - | 73% | * | 88% | 80% | 86% | 85% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **50%** | * | 51% | - | - | - | - | - | 52% | - | 55% | 36% | 49% | 50% |
| | 2023 | 49% | 50% | **58%** | * | 58% | 40% | - | - | - | - | 31% | * | 61% | 46% | 57% | 57% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 20% | 18% | **18%** | * | 18% | - | - | - | - | - | 0% | - | 21% | 9% | 17% | 18% |
| | 2023 | 20% | 20% | **22%** | * | 22% | 20% | - | - | - | - | 8% | * | 24% | 17% | 21% | 21% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **80%** | * | 80% | - | - | - | - | - | 80% | - | 83% | 71% | 79% | 78% |
| | 2023 | 77% | 82% | **83%** | * | 83% | * | - | - | - | - | 88% | - | 86% | 74% | 82% | 81% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **58%** | * | 58% | - | - | - | - | - | 80% | - | 65% | 37% | 57% | 57% |
| | 2023 | 53% | 58% | **64%** | * | 64% | * | - | - | - | - | 50% | - | 69% | 50% | 64% | 63% |
| At Masters Grade Level | 2024 | 22% | 24% | **22%** | * | 22% | - | - | - | - | - | 0% | - | 26% | 8% | 21% | 21% |
| | 2023 | 20% | 24% | **23%** | * | 23% | * | - | - | - | - | 0% | - | 25% | 17% | 23% | 23% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **78%** | * | 78% | - | - | - | - | - | 71% | - | 80% | 72% | 77% | 77% |
| | 2023 | 75% | 75% | **85%** | * | 85% | * | - | - | - | - | 63% | * | 87% | 79% | 85% | 85% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **40%** | * | 40% | - | - | - | - | - | 14% | - | 42% | 35% | 39% | 39% |
| | 2023 | 45% | 42% | **42%** | * | 42% | * | - | - | - | - | 0% | * | 45% | 33% | 41% | 43% |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | * | 11% | - | - | - | - | - | 0% | - | 12% | 9% | 11% | 12% |
| | 2023 | 19% | 16% | **15%** | * | 15% | * | - | - | - | - | 0% | * | 16% | 14% | 15% | 17% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **92%** | - | 92% | - | - | - | - | - | * | - | 92% | 93% | 92% | 92% |
| | 2023 | 77% | 83% | **96%** | * | 96% | * | - | - | - | - | * | - | 96% | 98% | 96% | 96% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **58%** | - | 58% | - | - | - | - | - | * | - | 59% | 56% | 53% | 57% |
| | 2023 | 47% | 51% | **68%** | * | 68% | * | - | - | - | - | * | - | 71% | 60% | 68% | 68% |
| At Masters Grade Level | 2024 | 16% | 13% | **16%** | - | 16% | - | - | - | - | - | * | - | 17% | 13% | 14% | 15% |
| | 2023 | 18% | 19% | **21%** | * | 20% | * | - | - | - | - | * | - | 23% | 13% | 20% | 21% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **73%** | - | 73% | - | - | - | - | - | * | - | 76% | 62% | 72% | 72% |
| | 2023 | 78% | 79% | **85%** | * | 85% | - | - | - | - | - | 50% | - | 87% | 78% | 86% | 86% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **46%** | - | 46% | - | - | - | - | - | * | - | 55% | 15% | 46% | 44% |
| | 2023 | 52% | 51% | **61%** | * | 60% | - | - | - | - | - | 50% | - | 63% | 47% | 60% | 57% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **21%** | - | 21% | - | - | - | - | - | * | - | 25% | 4% | 21% | 20% |
| | 2023 | 27% | 27% | **33%** | * | 33% | - | - | - | - | - | 33% | - | 35% | 28% | 33% | 28% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **34%** | * | 35% | - | - | - | - | - | * | - | 38% | 22% | 33% | 34% |
| | 2023 | 35% | 36% | **44%** | - | 44% | - | - | - | - | - | - | - | 48% | 33% | 45% | 46% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **34%** | * | 35% | - | - | - | - | - | * | - | 38% | 22% | 33% | 34% |
| | 2023 | 35% | 36% | **44%** | - | 44% | - | - | - | - | - | - | - | 48% | 33% | 45% | 46% |
| Reading Including EOC | 2024 | 57% | 55% | **54%** | * | 55% | - | - | - | - | - | * | - | 62% | 26% | 53% | 55% |
| | 2023 | 52% | 56% | **62%** | - | 62% | - | - | - | - | - | - | - | 61% | 63% | 63% | 63% |
| Math Including EOC | 2024 | 40% | 40% | **42%** | * | 42% | - | - | - | - | - | * | - | 45% | 30% | 41% | 41% |
| | 2023 | 40% | 41% | **49%** | - | 49% | - | - | - | - | - | - | - | 53% | 37% | 49% | 52% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **32%** | - | 32% | - | - | - | - | - | * | - | 38% | 16% | 32% | 34% |
| | 2023 | 37% | 40% | **33%** | - | 33% | - | - | - | - | - | * | - | 34% | 30% | 30% | 33% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **32%** | - | 32% | - | - | - | - | - | * | - | 38% | 16% | 32% | 34% |
| | 2023 | 38% | 41% | **33%** | - | 33% | - | - | - | - | - | * | - | 34% | 30% | 30% | 33% |
| Reading Including EOC | 2024 | 54% | 58% | **46%** | - | 46% | - | - | - | - | - | * | - | 55% | 19% | 46% | 47% |
| | 2023 | 55% | 61% | **65%** | - | 65% | - | - | - | - | - | * | - | 70% | 58% | 64% | 66% |
| Math Including EOC | 2024 | 40% | 43% | **44%** | - | 44% | - | - | - | - | - | * | - | 46% | 35% | 43% | 45% |
| | 2023 | 43% | 45% | **36%** | - | 36% | - | - | - | - | - | * | - | 37% | 35% | 34% | 37% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **43%** | - | 43% | - | - | - | - | - | * | - | 45% | 38% | 38% | 41% |
| | 2023 | 44% | 43% | **48%** | * | 49% | - | - | - | - | - | * | - | 53% | 30% | 48% | 51% |
| Reading Including EOC | 2024 | 57% | 60% | **66%** | - | 66% | - | - | - | - | - | * | - | 74% | 52% | 63% | 66% |
| | 2023 | 58% | 64% | **71%** | * | 70% | - | - | - | - | - | * | - | 75% | 52% | 71% | 70% |
| Math Including EOC | 2024 | 49% | 43% | **48%** | - | 48% | - | - | - | - | - | * | - | 49% | 45% | 44% | 46% |
| | 2023 | 51% | 49% | **54%** | * | 55% | - | - | - | - | - | * | - | 60% | 35% | 54% | 58% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **33%** | * | 33% | - | - | - | - | - | * | - | 38% | 19% | 32% | 34% |
| | 2023 | 37% | 36% | **38%** | - | 38% | - | - | - | - | - | * | - | 41% | 31% | 38% | 39% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **36%** | * | 36% | - | - | - | - | - | * | - | 40% | 27% | 34% | 36% |
| | 2023 | 39% | 37% | **42%** | * | 42% | - | - | - | - | - | 0% | - | 45% | 31% | 41% | 43% |
| Reading Including EOC | 2024 | 54% | 54% | **56%** | * | 56% | - | - | - | - | - | * | - | 63% | 35% | 54% | 56% |
| | 2023 | 53% | 56% | **66%** | * | 66% | - | - | - | - | - | 40% | - | 69% | 58% | 66% | 66% |
| Math Including EOC | 2024 | 45% | 39% | **44%** | * | 44% | - | - | - | - | - | * | - | 46% | 38% | 43% | 44% |
| | 2023 | 47% | 43% | **46%** | * | 47% | - | - | - | - | - | 0% | - | 51% | 35% | 46% | 49% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **64%** | - | 64% | - | - | - | - | - | * | - | 67% | 54% | 63% | 64% |
| | 2023 | 51% | 57% | **64%** | - | 64% | - | - | - | - | - | - | - | 65% | 60% | 64% | 67% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **59%** | - | 59% | - | - | - | - | - | * | - | 60% | 54% | 57% | 58% |
| | 2023 | 54% | 58% | **54%** | - | 54% | - | - | - | - | - | - | - | 57% | 47% | 54% | 59% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **51%** | - | 51% | - | - | - | - | - | * | - | 59% | 25% | 50% | 51% |
| | 2023 | 71% | 77% | **85%** | - | 85% | - | - | - | - | - | * | - | 86% | 84% | 85% | 86% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **43%** | - | 43% | - | - | - | - | - | * | - | 43% | 42% | 42% | 44% |
| | 2023 | 56% | 63% | **56%** | - | 56% | - | - | - | - | - | * | - | 51% | 66% | 54% | 56% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **76%** | - | 76% | - | - | - | - | - | * | - | 80% | 68% | 74% | 75% |
| | 2023 | 63% | 68% | **77%** | * | 77% | - | - | - | - | - | * | - | 80% | 65% | 76% | 78% |
| End of Course English I | 2024 | 64% | 67% | **73%** | * | 72% | - | - | - | - | - | * | - | 75% | 57% | 72% | 72% |
| | 2023 | 57% | 58% | **54%** | - | 55% | * | - | - | - | - | * | - | 61% | 32% | 54% | 54% |
| End of Course English II | 2024 | 69% | 72% | **87%** | - | 87% | - | - | - | - | - | * | - | 87% | 86% | 86% | 87% |
| | 2023 | 74% | 74% | **68%** | - | 68% | - | - | - | - | - | * | - | 69% | 63% | 68% | 68% |
| End of Course Algebra I | 2024 | 72% | 70% | **78%** | - | 78% | - | - | - | - | - | * | - | 79% | 76% | 77% | 78% |
| | 2023 | 76% | 77% | **86%** | * | 86% | - | - | - | - | - | * | - | 87% | 82% | 85% | 90% |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | * | 66% | - | - | - | - | - | 81% | - | 68% | 59% | 65% | 65% |
| | 2023 | 64% | 65% | **68%** | * | 68% | * | - | - | - | - | 58% | - | 70% | 63% | 68% | 70% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **70%** | * | 70% | - | - | - | - | - | 78% | - | 73% | 58% | 69% | 69% |
| | 2023 | 63% | 66% | **70%** | * | 70% | * | - | - | - | - | 71% | - | 72% | 63% | 69% | 71% |
| All Grades Mathematics | 2024 | 60% | 60% | **60%** | - | 60% | - | - | - | - | - | * | - | 60% | 60% | 59% | 60% |
| | 2023 | 66% | 65% | **66%** | * | 66% | - | - | - | - | - | 40% | - | 66% | 64% | 65% | 68% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **25%** | - | 25% | - | - | - | - | - | - | - | 20% | 29% | 26% | 23% |
| | 2023 | 26% | 34% | **41%** | - | 41% | - | - | - | - | - | - | - | 31% | 67% | 40% | 40% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **30%** | - | 30% | - | - | - | - | - | - | - | 33% | 25% | 26% | 30% |
| | 2023 | 35% | 40% | **33%** | - | 33% | - | - | - | - | - | - | - | 33% | * | 33% | 38% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **24%** | - | 24% | - | - | - | - | - | * | - | 20% | 33% | 26% | 17% |
| | 2023 | 39% | 50% | **46%** | - | 46% | - | - | - | - | - | * | - | 33% | 62% | 46% | 44% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **24%** | - | 24% | - | - | - | - | - | * | - | 18% | 33% | 24% | 23% |
| | 2023 | 22% | 30% | **22%** | - | 22% | - | - | - | - | - | * | - | 11% | 36% | 23% | 21% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **20%** | - | 20% | - | - | - | - | - | - | - | 8% | 33% | 17% | 20% |
| | 2023 | 39% | 52% | **43%** | - | 43% | - | - | - | - | - | * | - | 56% | 20% | 43% | 33% |
| End of Course English I | 2024 | 20% | 22% | **25%** | - | 25% | - | - | - | - | - | * | - | 30% | 17% | 25% | 20% |
| | 2023 | 26% | 35% | **15%** | - | 15% | - | - | - | - | - | - | - | 13% | 20% | 15% | 15% |
| End of Course English II | 2024 | 29% | 38% | **50%** | - | 50% | - | - | - | - | - | * | - | 50% | 50% | 50% | 45% |
| | 2023 | 41% | 51% | **15%** | - | 15% | - | - | - | - | - | * | - | 20% | 13% | 17% | 15% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course Algebra I | 2024 | 55% | 61% | **68%** | - | 68% | - | - | - | - | - | * | - | 70% | 65% | 67% | 68% |
| | 2023 | 58% | 65% | **73%** | - | 73% | - | - | - | - | - | * | - | 82% | 62% | 76% | 75% |
| All Grades Both Subjects | 2024 | 32% | 36% | **38%** | - | 38% | - | - | - | - | - | 100% | - | 36% | 40% | 37% | 36% |
| | 2023 | 38% | 43% | **40%** | - | 40% | - | - | - | - | - | 86% | - | 37% | 43% | 40% | 38% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **29%** | - | 29% | - | - | - | - | - | * | - | 24% | 35% | 29% | 25% |
| | 2023 | 35% | 43% | **36%** | - | 36% | - | - | - | - | - | * | - | 32% | 41% | 35% | 33% |
| All Grades Mathematics | 2024 | 35% | 37% | **49%** | - | 49% | - | - | - | - | - | * | - | 50% | 48% | 47% | 50% |
| | 2023 | 40% | 43% | **44%** | - | 44% | - | - | - | - | - | * | - | 43% | 47% | 46% | 44% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | - | - | - | - | - | - | 77% | - | 85% | 77% | 100% | 82% | 78% | 95% |
| | 2023 | 76% | 79% | **86%** | - | - | - | - | - | - | 84% | 76% | 88% | 81% | * | 88% | 84% | 98% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **50%** | - | - | - | - | - | - | 48% | - | 56% | 47% | 83% | 53% | 48% | 75% |
| | 2023 | 49% | 50% | **58%** | - | - | - | - | - | - | 55% | 19% | 59% | 53% | * | 57% | 55% | 81% |
| At Masters Grade Level | 2024 | 20% | 18% | **18%** | - | - | - | - | - | - | 16% | - | 21% | 15% | 50% | 16% | 16% | 39% |
| | 2023 | 20% | 20% | **22%** | - | - | - | - | - | - | 19% | 19% | 25% | 13% | * | 22% | 19% | 51% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **80%** | - | - | - | - | - | - | 78% | - | 84% | 76% | * | 88% | 78% | 97% |
| | 2023 | 77% | 82% | **83%** | - | - | - | - | - | - | 79% | 50% | 86% | 75% | * | 95% | 80% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **58%** | - | - | - | - | - | - | 56% | - | 66% | 54% | * | 58% | 56% | 91% |
| | 2023 | 53% | 58% | **64%** | - | - | - | - | - | - | 61% | 17% | 66% | 58% | * | 69% | 61% | 97% |
| At Masters Grade Level | 2024 | 22% | 24% | **22%** | - | - | - | - | - | - | 20% | - | 25% | 19% | * | 20% | 20% | 59% |
| | 2023 | 20% | 24% | **23%** | - | - | - | - | - | - | 20% | 17% | 29% | 14% | * | 24% | 20% | 62% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **78%** | - | - | - | - | - | - | 77% | - | 90% | 76% | * | 73% | 77% | 91% |
| | 2023 | 75% | 75% | **85%** | - | - | - | - | - | - | 84% | 100% | 91% | 74% | - | 79% | 84% | 98% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **40%** | - | - | - | - | - | - | 37% | - | 0% | 38% | * | 42% | 38% | 60% |
| | 2023 | 45% | 42% | **42%** | - | - | - | - | - | - | 42% | 20% | 54% | 28% | - | 33% | 41% | 55% |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | - | - | - | - | - | - | 12% | - | 0% | 12% | * | 8% | 12% | 13% |
| | 2023 | 19% | 16% | **15%** | - | - | - | - | - | - | 15% | 20% | 22% | 7% | - | 11% | 15% | 22% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **92%** | - | - | - | - | - | - | 91% | - | 100% | 91% | * | 100% | 91% | 100% |
| | 2023 | 77% | 83% | **96%** | - | - | - | - | - | - | 96% | 100% | 94% | 98% | - | 97% | 96% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **58%** | - | - | - | - | - | - | 55% | - | 17% | 58% | * | 64% | 56% | 75% |
| | 2023 | 47% | 51% | **68%** | - | - | - | - | - | - | 66% | 20% | 67% | 68% | - | 69% | 66% | 92% |
| At Masters Grade Level | 2024 | 16% | 13% | **16%** | - | - | - | - | - | - | 13% | - | 0% | 14% | * | 18% | 13% | 50% |
| | 2023 | 18% | 19% | **21%** | - | - | - | - | - | - | 19% | 20% | 24% | 14% | - | 19% | 19% | 54% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **73%** | - | - | - | - | - | - | 69% | - | - | 69% | * | 75% | 70% | 96% |
| | 2023 | 78% | 79% | **85%** | - | - | - | - | - | - | 84% | 60% | 79% | 94% | - | 79% | 84% | 97% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **46%** | - | - | - | - | - | - | 40% | - | - | 40% | * | 55% | 40% | 83% |
| | 2023 | 52% | 51% | **61%** | - | - | - | - | - | - | 53% | 20% | 45% | 66% | - | 59% | 53% | 97% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA COLLEGE PREPARATORY PHARR (108807008) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **21%** | - | - | - | - | - | - | 14% | - | - | 14% | * | 20% | 15% | 61% |
| | 2023 | 27% | 27% | **33%** | - | - | - | - | - | - | 23% | 20% | 24% | 21% | - | 38% | 23% | 79% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | - | - | - | - | - | - | 65% | - | 70% | 64% | * | 66% | 65% | 80% |
| | 2023 | 64% | 65% | **68%** | - | - | - | - | - | - | 69% | 65% | 73% | 65% | * | 58% | 69% | 80% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **70%** | - | - | - | - | - | - | 68% | - | 71% | 67% | * | 71% | 68% | 91% |
| | 2023 | 63% | 66% | **70%** | - | - | - | - | - | - | 70% | 30% | 73% | 69% | * | 62% | 70% | 78% |
| All Grades Mathematics | 2024 | 60% | 60% | **60%** | - | - | - | - | - | - | 61% | - | * | 61% | * | 57% | 60% | 57% |
| | 2023 | 66% | 65% | **66%** | - | - | - | - | - | - | 67% | 100% | 73% | 54% | - | 53% | 67% | 86% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **38%** | - | - | - | - | - | - | 35% | - | 14% | 37% | - | 60% | 35% | * |
| | 2023 | 38% | 43% | **40%** | - | - | - | - | - | - | 38% | 40% | 52% | 27% | - | 56% | 38% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **29%** | - | - | - | - | - | - | 25% | - | 14% | 26% | - | 75% | 25% | * |
| | 2023 | 35% | 43% | **36%** | - | - | - | - | - | - | 33% | * | 39% | 30% | - | 80% | 33% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **49%** | - | - | - | - | - | - | 50% | - | - | 50% | - | 43% | 50% | - |
| | 2023 | 40% | 43% | **44%** | - | - | - | - | - | - | 44% | * | 64% | 21% | - | 45% | 44% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | - | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **83%** | * | 83% | - | - | - | - | - | 92% | - | 92% | 65% | 83% | 81% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 2% | - | - | - | - | - | 0% | - | 0% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **15%** | * | 15% | - | - | - | - | - | 8% | - | 8% | 31% | 16% | 17% |
| Not Tested | 1% | 0% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | - | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **78%** | * | 77% | - | - | - | - | - | 83% | - | 83% | 64% | 77% | 75% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | - | - | - | - | - | 0% | - | 1% | 3% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **21%** | * | 21% | - | - | - | - | - | 17% | - | 16% | 33% | 22% | 23% |
| Not Tested | 1% | 0% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | - | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **88%** | * | 88% | - | - | - | - | - | 100% | - | 100% | 63% | 87% | 86% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | * | 2% | - | - | - | - | - | 0% | - | 0% | 5% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **10%** | * | 10% | - | - | - | - | - | 0% | - | 0% | 33% | 11% | 12% |
| Not Tested | 1% | 0% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | - | - | - | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **87%** | - | 87% | - | - | - | - | - | * | - | 100% | 70% | 86% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | - | - | - | - | - | * | - | 0% | 5% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **11%** | - | 11% | - | - | - | - | - | * | - | 0% | 25% | 12% | 12% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | - | - | - | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **91%** | - | 91% | - | - | - | - | - | * | - | 99% | 70% | 90% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | - | 2% | - | - | - | - | - | * | - | 1% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **7%** | - | 7% | - | - | - | - | - | * | - | 0% | 25% | 8% | 8% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | - | - | - | - | - | * | - | 100% | * | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **89%** | * | 89% | 83% | - | - | - | - | 87% | * | 91% | 83% | 90% | 88% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 2% | 0% | - | - | - | - | 0% | * | 1% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **9%** | * | 9% | 17% | - | - | - | - | 13% | * | 8% | 13% | 9% | 11% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **81%** | * | 81% | * | - | - | - | - | 67% | - | 81% | 81% | 81% | 79% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 2% | * | - | - | - | - | 0% | - | 1% | 3% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **17%** | * | 17% | * | - | - | - | - | 33% | - | 18% | 16% | 18% | 20% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | - | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 94% | 95% | **94%** | * | 94% | * | - | - | - | - | 100% | * | 99% | 79% | 94% | 93% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **2%** | * | 2% | * | - | - | - | - | 0% | * | 1% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **4%** | * | 5% | * | - | - | - | - | 0% | * | 0% | 16% | 5% | 5% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | - | * | - | 100% | 98% | 100% | 99% |
| Included in Accountability | 93% | 95% | **96%** | * | 96% | * | - | - | - | - | * | - | 99% | 88% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 2% | * | - | - | - | - | * | - | 1% | 5% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | * | - | - | - | - | * | - | 0% | 5% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | * | - | 0% | 2% | 0% | 1% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | * | - | 0% | 2% | 0% | 1% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | - | - | - | - | - | 100% | - | 99% | 100% | 100% | 99% |
| Included in Accountability | 94% | 96% | **99%** | * | 99% | - | - | - | - | - | 100% | - | 99% | 97% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 1% | - | - | - | - | - | 0% | - | 1% | 3% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 1% | 0% | 0% | 1% |
| Absent | 1% | 0% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | - | - | - | - | - | 0% | - | 1% | 0% | 0% | 1% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | * | - | - | - | - | * | - | 100% | - | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.6%** | * | 93.6% | * | - | - | - | - | 91.5% | 93.5% | 93.7% |
| 2021-22 | 92.2% | 91.9% | **91.7%** | * | 91.7% | 93.6% | - | - | - | - | 89.2% | 91.5% | 91.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **21.3%** | * | 21.2% | * | - | - | - | - | 29.4% | 21.7% | 21.6% |
| 2021-22 | 25.7% | 30.6% | **30.5%** | * | 30.6% | 0.0% | - | - | - | - | 52.4% | 31.6% | 29.1% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | * | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 1.7% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.6% | 96.3% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.3% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.5% | 1.5% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.4% | 1.8% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.0% | 96.7% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.8% | 1.6% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.2% | 98.3% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.2% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 99.4% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.6% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | **100.0%** | - | 100.0% | * | - | - | - | - | - | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | - | - | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | - | 0.0% | 0.0% |
| Dropped Out | 6.2% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | - | - | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.9% | **100.0%** | - | 100.0% | * | - | - | - | - | - | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | **100.0%** | - | 100.0% | * | - | - | - | - | - | 100.0% | 100.0% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 89.7% | 95.5% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **3.3%** | - | 3.4% | * | - | - | - | - | * | 3.6% | 5.6% |
| Class of 2022 | 3.7% | 15.5% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **96.7%** | - | 96.6% | * | - | - | - | - | * | 96.4% | 94.4% |
| Class of 2022 | 84.3% | 83.7% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **3.3%** | - | 3.4% | * | - | - | - | - | * | 3.6% | 5.6% |
| 2021-22 | 3.9% | 15.5% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **96.7%** | - | 96.6% | * | - | - | - | - | * | 96.4% | 94.4% |
| 2021-22 | 82.3% | 83.4% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 90 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 52 | 46,822 |
| Hispanic | 88 | 97.8% | 1,863 | 197,333 |
| White | 2 | 2.2% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 3 | 3.3% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 87 | 96.7% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 4 | 4.4% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 83 | 92.2% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 54 | 60.0% | 638 | 50,229 |
| At-Risk Graduates | 63 | 70.0% | 895 | 168,430 |
| CTE Completers | 0 | 0.0% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 57.1% | 87.2% | **98.8%** | - | 98.7% | * | - | - | - | - | * | 98.7% | 97.8% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 48.2% | 91.6% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 42.2% | 85.6% | **98.8%** | - | 98.7% | * | - | - | - | - | * | 98.7% | 97.8% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **90.0%** | - | 89.8% | * | - | - | - | - | * | 89.2% | 88.9% |
| 2021-22 | 20.5% | 74.0% | **91.4%** | - | 91.1% | * | - | - | - | - | * | 90.7% | 87.0% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **4.4%** | - | 4.5% | * | - | - | - | - | * | 4.8% | 5.6% |
| 2021-22 | 5.0% | 5.4% | **1.2%** | - | 1.3% | * | - | - | - | - | * | 1.3% | 2.2% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **2.2%** | - | 2.3% | * | - | - | - | - | * | 2.4% | 1.9% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **1.2%** | - | 1.3% | * | - | - | - | - | * | 1.3% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **2.2%** | - | 2.3% | * | - | - | - | - | * | 2.4% | 1.9% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **87.8%** | - | 87.5% | * | - | - | - | - | * | 90.4% | 88.9% |
| | 2021-22 | 22.8% | 81.5% | **86.4%** | - | 86.1% | * | - | - | - | - | * | 89.3% | 89.1% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **90.0%** | - | 89.8% | * | - | - | - | - | * | 91.6% | 88.9% |
| | 2021-22 | 18.7% | 86.4% | **91.4%** | - | 91.1% | * | - | - | - | - | * | 93.3% | 93.5% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **87.8%** | - | 87.5% | * | - | - | - | - | * | 90.4% | 88.9% |
| | 2021-22 | 12.6% | 78.6% | **86.4%** | - | 86.1% | * | - | - | - | - | * | 89.3% | 89.1% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **95.5%** | - | 95.5% | * | - | - | - | - | 100.0% | 95.2% | 95.8% |
| | 2022 | 23.0% | 89.9% | **98.3%** | - | 98.3% | * | - | - | - | - | 100.0% | 95.8% | 97.1% |
| English Language Arts | 2023 | 13.8% | 86.1% | **94.1%** | - | 94.0% | * | - | - | - | - | 100.0% | 93.7% | 93.2% |
| | 2022 | 13.2% | 85.0% | **96.1%** | - | 96.0% | * | - | - | - | - | 100.0% | 93.3% | 96.2% |
| Mathematics | 2023 | 7.0% | 39.9% | **90.6%** | - | 90.5% | * | - | - | - | - | 100.0% | 91.0% | 90.7% |
| | 2022 | 6.9% | 47.3% | **43.9%** | - | 43.8% | * | - | - | - | - | 20.0% | 44.2% | 43.3% |
| Science | 2023 | 10.3% | 61.0% | **94.6%** | - | 94.5% | * | - | - | - | - | 100.0% | 94.2% | 94.9% |
| | 2022 | 9.6% | 58.3% | **93.9%** | - | 93.8% | * | - | - | - | - | 100.0% | 92.1% | 92.3% |
| Social Studies | 2023 | 13.1% | 86.3% | **95.0%** | - | 95.0% | * | - | - | - | - | 100.0% | 94.7% | 94.9% |
| | 2022 | 12.5% | 85.2% | **97.8%** | - | 97.7% | * | - | - | - | - | 100.0% | 95.8% | 96.2% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **63.2%** | - | 63.9% | * | - | - | - | - | 42.9% | 61.7% | 56.6% |
| | 2022 | 53.3% | 43.4% | **67.8%** | - | 67.1% | * | - | - | - | - | 100.0% | 67.7% | 62.4% |
| English Language Arts | 2023 | 52.3% | 20.3% | **25.3%** | - | 25.5% | * | - | - | - | - | 0.0% | 24.3% | 12.7% |
| | 2022 | 53.2% | 21.5% | **21.4%** | - | 21.9% | * | - | - | - | - | 0.0% | 18.2% | 15.0% |
| Mathematics | 2023 | 50.8% | 11.7% | **15.8%** | - | 16.0% | * | - | - | - | - | 0.0% | 15.7% | 7.5% |
| | 2022 | 50.4% | 16.0% | **38.0%** | - | 37.7% | * | - | - | - | - | * | 35.6% | 24.4% |
| Science | 2023 | 44.8% | 10.1% | **4.2%** | - | 4.2% | * | - | - | - | - | 0.0% | 3.4% | 2.7% |
| | 2022 | 44.7% | 18.9% | **8.3%** | - | 8.5% | * | - | - | - | - | 0.0% | 7.2% | 4.2% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **9.9%** | - | 10.0% | * | - | - | - | - | 0.0% | 8.4% | 2.7% |
| | 2022 | 41.9% | 13.4% | **8.0%** | - | 8.1% | * | - | - | - | - | 0.0% | 6.3% | 3.0% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **23.5%** | - | 24.0% | * | - | - | - | - | * | 19.1% | 14.0% |
| | 2021-22 | 32.1% | 21.0% | **20.9%** | - | 21.4% | * | - | - | - | - | * | 20.0% | 10.2% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | * | - | * | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | * | - | * | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 532 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | * | - | * | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 499 | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **19.6** | - | 19.7 | * | - | - | - | - | * | 19.3 | 18.5 |
| | 2021-22 | 19.5 | 19.0 | **19.5** | - | 19.6 | 17.5 | - | - | - | - | 16.0 | 19.1 | 17.6 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **19.6** | - | 19.8 | * | - | - | - | - | * | 19.2 | 18.1 |
| | 2021-22 | 19.2 | 18.7 | **19.2** | - | 19.2 | 15.5 | - | - | - | - | 16.0 | 18.6 | 16.8 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **18.8** | - | 18.8 | * | - | - | - | - | * | 18.5 | 18.0 |
| | 2021-22 | 19.3 | 18.6 | **18.8** | - | 18.8 | 17.5 | - | - | - | - | 15.0 | 18.5 | 17.4 |
| Science | 2022-23 | 19.5 | 19.8 | **20.0** | - | 20.0 | * | - | - | - | - | * | 19.8 | 19.2 |
| | 2021-22 | 19.8 | 19.3 | **20.4** | - | 20.4 | 21.0 | - | - | - | - | 18.0 | 20.0 | 18.9 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **97.3%** | - | 97.3% | * | - | - | - | - | 90.0% | 97.9% | 97.5% |
| | 2021-22 | 44.2% | 93.0% | **99.0%** | - | 99.0% | 100.0% | - | - | - | - | 100.0% | 99.0% | 99.2% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **48.0%** | - | 47.9% | * | - | - | - | - | 77.8% | 47.5% | 42.4% |
| | 2021-22 | 16.6% | 30.8% | **39.0%** | - | 38.7% | 60.0% | - | - | - | - | 50.0% | 38.5% | 37.5% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **40.8%** | - | 40.6% | * | - | - | - | - | 66.7% | 40.2% | 33.0% |
| | 2021-22 | 19.9% | 31.6% | **22.6%** | - | 22.1% | 60.0% | - | - | - | - | 10.0% | 22.6% | 21.2% |
| Science | 2022-23 | 21.5% | 30.3% | **52.4%** | - | 52.3% | * | - | - | - | - | 55.6% | 52.1% | 51.3% |
| | 2021-22 | 21.1% | 30.2% | **62.3%** | - | 62.1% | 80.0% | - | - | - | - | 50.0% | 62.1% | 58.4% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **73.9%** | - | 74.2% | * | - | - | - | - | 55.6% | 74.7% | 76.1% |
| | 2021-22 | 22.8% | 79.3% | **75.7%** | - | 75.9% | 60.0% | - | - | - | - | 90.0% | 75.3% | 75.9% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **863** | **100.0%** | **76,819** | **5,517,464** | **863** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 147 | 17.0% | 9.1% | 7.3% | 147 | 17.0% | 9.1% | 7.2% |
| Grade 7 | 137 | 15.9% | 8.9% | 7.3% | 137 | 15.9% | 8.9% | 7.3% |
| Grade 8 | 141 | 16.3% | 8.8% | 7.5% | 141 | 16.3% | 8.8% | 7.5% |
| Grade 9 | 119 | 13.8% | 7.0% | 8.6% | 119 | 13.8% | 7.0% | 8.5% |
| Grade 10 | 127 | 14.7% | 5.5% | 8.0% | 127 | 14.7% | 5.5% | 7.9% |
| Grade 11 | 87 | 10.1% | 4.1% | 7.4% | 87 | 10.1% | 4.1% | 7.4% |
| Grade 12 | 105 | 12.2% | 3.1% | 6.6% | 105 | 12.2% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 2 | 0.2% | 7.3% | 12.8% | 2 | 0.2% | 7.3% | 12.8% |
| Hispanic | 853 | 98.8% | 85.6% | 53.2% | 853 | 98.8% | 85.6% | 53.2% |
| White | 8 | 0.9% | 5.2% | 25.0% | 8 | 0.9% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 1.1% | 5.4% | 0 | 0.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 403 | 46.7% | 49.1% | 48.9% | 403 | 46.7% | 49.1% | 48.8% |
| Male | 460 | 53.3% | 50.9% | 51.1% | 460 | 53.3% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 813 | 94.2% | 84.0% | 62.3% | 813 | 94.2% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 50 | 5.8% | 16.0% | 37.7% | 50 | 5.8% | 16.0% | 37.8% |
| Section 504 Students | 11 | 1.3% | 2.6% | 7.2% | 11 | 1.3% | 2.6% | 7.2% |
| EB Students/EL | 691 | 80.1% | 44.8% | 24.4% | 691 | 80.1% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 2 | 0.2% | 1.6% | 6.0% | 2 | 0.2% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 15 | 1.7% | 2.4% | 2.9% | 15 | 1.7% | 2.4% | 2.9% |
| Migrant | 3 | 0.3% | 0.1% | 0.2% | 3 | 0.3% | 0.1% | 0.2% |
| Title I | 863 | 100.0% | 100.0% | 65.7% | 863 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 716 | 83.0% | 59.2% | 53.2% | 716 | 83.0% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 688 | 79.7% | 43.0% | 24.5% | 688 | 79.7% | 43.0% | 24.4% |
| Career and Technical Education | 576 | 66.7% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 435 | 99.3% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 13 | 1.5% | 10.2% | 13.9% | 13 | 1.5% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **13** | | | | | | | |
| Students with Intellectual Disabilities | 8 | 61.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 16.6% | 18.9% | | | | |
| Students with Autism | * | * | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **56** | **7.0%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 56 | 7.0% | 10.3% | 8.5% | | | | |
| White | 0 | 0.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 23.5% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 34 | 5.7% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 52 | 6.8% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **77** | **11.4%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | - | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 29.0 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 21.1 | 17.8 | 16.3 |
| Foreign Languages | 23.7 | 18.8 | 18.8 |
| Mathematics | 20.8 | 18.6 | 17.5 |
| Science | 19.9 | 17.8 | 18.5 |
| Social Studies | 21.1 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **51.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 49.3 | 96.6% | 61.0% | 63.9% |
| Teachers | 43.3 | 85.0% | 44.3% | 48.3% |
| Professional Support | 5.0 | 9.8% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 0.9 | 1.8% | 3.7% | 3.3% |
| Educational Aides | 1.7 | 3.4% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **49.1** | **96.2%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 2.3% | 11.7% | 12.6% |
| Hispanic | 41.3 | 95.4% | 75.2% | 30.1% |
| White | 1.0 | 2.3% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 16.4 | 37.9% | 26.2% | 24.5% |
| Females | 26.9 | 62.1% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 34.9 | 80.6% | 79.5% | 71.7% |
| Masters | 8.4 | 19.4% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 2.2% | 7.0% | 8.7% |
| 1-5 Years Experience | 20.0 | 46.1% | 55.6% | 27.4% |
| 6-10 Years Experience | 18.4 | 42.5% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.0 | 6.9% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 2.3% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 19.9 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.9 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 4.7 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $51,729 | $58,599 | $54,272 |
| 1-5 Years Experience | $55,078 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,558 | $61,891 | $61,494 |
| 11-20 Years Experience | $60,633 | $65,706 | $65,219 |
| 21-30 Years Experience | $66,500 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $57,979 | $60,644 | $62,474 |
| Professional Support | $65,175 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $57,802 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 5.0 | 11.5% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 37.4 | 86.2% | 90.2% | 69.8% |
| Special Education | 1.0 | 2.3% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA QUEST ACADEMY**

**Campus Number: 108807102**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **89%** | * | 88% | 100% | - | * | - | - | 83% | * | 94% | 77% | 88% | 84% |
| | 2023 | 76% | 75% | **85%** | - | 84% | * | - | * | - | - | 45% | - | 88% | 77% | 83% | 74% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **72%** | * | 71% | 71% | - | * | - | - | 67% | * | 79% | 55% | 69% | 67% |
| | 2023 | 50% | 49% | **67%** | - | 66% | * | - | * | - | - | 18% | - | 68% | 63% | 63% | 56% |
| At Masters Grade Level | 2024 | 21% | 22% | **31%** | * | 30% | 43% | - | * | - | - | 33% | * | 37% | 16% | 29% | 24% |
| | 2023 | 20% | 21% | **44%** | - | 43% | * | - | * | - | - | 18% | - | 47% | 37% | 39% | 37% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **73%** | * | 73% | 71% | - | * | - | - | 100% | * | 78% | 61% | 72% | 73% |
| | 2023 | 73% | 68% | **75%** | - | 74% | * | - | * | - | - | 36% | - | 74% | 77% | 73% | 70% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **32%** | * | 30% | 43% | - | * | - | - | 83% | * | 33% | 32% | 31% | 29% |
| | 2023 | 45% | 37% | **47%** | - | 44% | * | - | * | - | - | 18% | - | 47% | 46% | 44% | 39% |
| At Masters Grade Level | 2024 | 15% | 8% | **11%** | * | 10% | 14% | - | * | - | - | 33% | * | 11% | 10% | 11% | 8% |
| | 2023 | 19% | 13% | **23%** | - | 20% | * | - | * | - | - | 9% | - | 24% | 20% | 20% | 22% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **85%** | - | 86% | * | - | * | - | - | 50% | - | 94% | 69% | 83% | 81% |
| | 2023 | 77% | 78% | **85%** | - | 86% | 67% | - | * | - | - | 33% | * | 83% | 89% | 84% | 76% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **70%** | - | 70% | * | - | * | - | - | 14% | - | 75% | 60% | 64% | 61% |
| | 2023 | 48% | 48% | **55%** | - | 54% | 67% | - | * | - | - | 11% | * | 57% | 51% | 53% | 43% |
| At Masters Grade Level | 2024 | 23% | 23% | **37%** | - | 36% | * | - | * | - | - | 0% | - | 44% | 24% | 30% | 33% |
| | 2023 | 22% | 22% | **24%** | - | 23% | 50% | - | * | - | - | 11% | * | 26% | 20% | 22% | 17% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **74%** | - | 74% | * | - | * | - | - | 29% | - | 77% | 69% | 70% | 72% |
| | 2023 | 71% | 67% | **89%** | - | 90% | 67% | - | * | - | - | 67% | * | 88% | 91% | 88% | 83% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **48%** | - | 48% | * | - | * | - | - | 7% | - | 51% | 43% | 40% | 42% |
| | 2023 | 48% | 39% | **55%** | - | 54% | 67% | - | * | - | - | 22% | * | 51% | 63% | 53% | 46% |
| At Masters Grade Level | 2024 | 21% | 12% | **19%** | - | 19% | * | - | * | - | - | 7% | - | 22% | 14% | 18% | 23% |
| | 2023 | 22% | 15% | **11%** | - | 10% | 33% | - | * | - | - | 0% | * | 13% | 9% | 11% | 9% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **88%** | * | 89% | 67% | - | * | - | - | 77% | * | 91% | 82% | 86% | 83% |
| | 2023 | 81% | 84% | **89%** | * | 88% | 100% | - | * | - | - | 36% | * | 92% | 83% | 90% | 91% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **71%** | * | 71% | 50% | - | * | - | - | 31% | * | 72% | 68% | 67% | 59% |
| | 2023 | 57% | 60% | **73%** | * | 71% | 100% | - | * | - | - | 27% | * | 73% | 71% | 72% | 74% |
| At Masters Grade Level | 2024 | 29% | 28% | **46%** | * | 44% | 50% | - | * | - | - | 8% | * | 46% | 45% | 37% | 31% |
| | 2023 | 28% | 32% | **48%** | * | 46% | 60% | - | * | - | - | 18% | * | 48% | 46% | 45% | 48% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **79%** | * | 80% | 50% | - | * | - | - | 57% | * | 80% | 77% | 79% | 76% |
| | 2023 | 80% | 82% | **92%** | * | 93% | 100% | - | * | - | - | 100% | * | 93% | 91% | 92% | 93% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **53%** | * | 54% | 33% | - | * | - | - | 21% | * | 58% | 44% | 49% | 44% |
| | 2023 | 51% | 49% | **56%** | * | 55% | 80% | - | * | - | - | 45% | * | 54% | 63% | 55% | 56% |
| At Masters Grade Level | 2024 | 19% | 13% | **15%** | * | 13% | 17% | - | * | - | - | 7% | * | 17% | 10% | 10% | 13% |
| | 2023 | 21% | 16% | **19%** | * | 18% | 20% | - | * | - | - | 9% | * | 19% | 20% | 19% | 24% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **70%** | * | 71% | 50% | - | * | - | - | 29% | * | 76% | 59% | 67% | 63% |
| | 2023 | 65% | 71% | **78%** | * | 77% | 100% | - | * | - | - | 45% | * | 78% | 80% | 77% | 80% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **35%** | * | 34% | 17% | - | * | - | - | 7% | * | 37% | 31% | 27% | 26% |
| | 2023 | 36% | 39% | **43%** | * | 41% | 60% | - | * | - | - | 18% | * | 41% | 49% | 41% | 48% |
| At Masters Grade Level | 2024 | 11% | 12% | **14%** | * | 13% | 17% | - | * | - | - | 7% | * | 13% | 15% | 10% | 9% |
| | 2023 | 16% | 17% | **21%** | * | 20% | 20% | - | * | - | - | 0% | * | 20% | 23% | 20% | 24% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **80%** | 92% | 80% | 70% | - | 81% | - | - | 54% | 80% | 84% | 71% | 78% | 76% |
| | 2023 | 76% | 79% | **85%** | * | 84% | 89% | - | 92% | - | - | 52% | 100% | 85% | 84% | 84% | 81% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **54%** | 77% | 54% | 48% | - | 69% | - | - | 25% | 60% | 58% | 48% | 50% | 47% |
| | 2023 | 49% | 50% | **57%** | * | 55% | 77% | - | 77% | - | - | 23% | 100% | 56% | 58% | 55% | 52% |
| At Masters Grade Level | 2024 | 20% | 18% | **25%** | 54% | 24% | 30% | - | 31% | - | - | 10% | 20% | 27% | 19% | 21% | 20% |
| | 2023 | 20% | 20% | **27%** | * | 26% | 46% | - | 46% | - | - | 10% | 80% | 29% | 25% | 26% | 26% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **87%** | 100% | 87% | 82% | - | 86% | - | - | 67% | * | 93% | 76% | 86% | 83% |
| | 2023 | 77% | 82% | **86%** | * | 86% | 87% | - | 100% | - | - | 39% | * | 88% | 83% | 86% | 80% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **71%** | 100% | 71% | 65% | - | 86% | - | - | 30% | * | 76% | 61% | 67% | 62% |
| | 2023 | 53% | 58% | **65%** | * | 64% | 80% | - | 80% | - | - | 19% | * | 67% | 62% | 63% | 57% |
| At Masters Grade Level | 2024 | 22% | 24% | **38%** | 80% | 37% | 47% | - | 43% | - | - | 9% | * | 42% | 29% | 32% | 30% |
| | 2023 | 20% | 24% | **39%** | * | 38% | 60% | - | 60% | - | - | 16% | * | 41% | 34% | 36% | 34% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **75%** | 100% | 76% | 65% | - | 71% | - | - | 53% | * | 78% | 70% | 73% | 73% |
| | 2023 | 75% | 75% | **85%** | * | 85% | 87% | - | 80% | - | - | 68% | * | 85% | 87% | 84% | 82% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | 60% | 44% | 41% | - | 57% | - | - | 26% | * | 46% | 40% | 40% | 39% |
| | 2023 | 45% | 42% | **53%** | * | 51% | 80% | - | 80% | - | - | 29% | * | 51% | 57% | 51% | 47% |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | 40% | 14% | 18% | - | 29% | - | - | 12% | * | 17% | 12% | 13% | 15% |
| | 2023 | 19% | 16% | **18%** | * | 16% | 40% | - | 40% | - | - | 6% | * | 19% | 16% | 17% | 19% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **70%** | * | 71% | 50% | - | * | - | - | 29% | * | 76% | 59% | 67% | 63% |
| | 2023 | 77% | 83% | **78%** | * | 77% | 100% | - | * | - | - | 45% | * | 78% | 80% | 77% | 80% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **35%** | * | 34% | 17% | - | * | - | - | 7% | * | 37% | 31% | 27% | 26% |
| | 2023 | 47% | 51% | **43%** | * | 41% | 60% | - | * | - | - | 18% | * | 41% | 49% | 41% | 48% |
| At Masters Grade Level | 2024 | 16% | 13% | **14%** | * | 13% | 17% | - | * | - | - | 7% | * | 13% | 15% | 10% | 9% |
| | 2023 | 18% | 19% | **21%** | * | 20% | 20% | - | * | - | - | 0% | * | 20% | 23% | 20% | 24% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **32%** | * | 29% | 43% | - | * | - | - | 67% | * | 33% | 29% | 30% | 29% |
| | 2023 | 37% | 31% | **44%** | - | 43% | * | - | * | - | - | 9% | - | 45% | 43% | 41% | 39% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **32%** | * | 29% | 43% | - | * | - | - | 67% | * | 33% | 29% | 30% | 29% |
| | 2023 | 37% | 31% | **44%** | - | 43% | * | - | * | - | - | 9% | - | 45% | 43% | 41% | 39% |
| Reading Including EOC | 2024 | 48% | 49% | **72%** | * | 71% | 71% | - | * | - | - | 67% | * | 79% | 55% | 69% | 67% |
| | 2023 | 50% | 49% | **67%** | - | 66% | * | - | * | - | - | 18% | - | 68% | 63% | 63% | 56% |
| Math Including EOC | 2024 | 42% | 30% | **32%** | * | 30% | 43% | - | * | - | - | 83% | * | 33% | 32% | 31% | 29% |
| | 2023 | 45% | 37% | **47%** | - | 44% | * | - | * | - | - | 18% | - | 47% | 46% | 44% | 39% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **47%** | - | 47% | * | - | * | - | - | 7% | - | 51% | 40% | 39% | 40% |
| | 2023 | 38% | 32% | **44%** | - | 42% | 67% | - | * | - | - | 11% | * | 46% | 40% | 42% | 35% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **47%** | - | 47% | * | - | * | - | - | 7% | - | 51% | 40% | 39% | 40% |
| | 2023 | 38% | 32% | **44%** | - | 42% | 67% | - | * | - | - | 11% | * | 46% | 40% | 42% | 35% |
| Reading Including EOC | 2024 | 51% | 50% | **70%** | - | 70% | * | - | * | - | - | 14% | - | 75% | 60% | 64% | 61% |
| | 2023 | 48% | 48% | **55%** | - | 54% | 67% | - | * | - | - | 11% | * | 57% | 51% | 53% | 43% |
| Math Including EOC | 2024 | 46% | 35% | **48%** | - | 48% | * | - | * | - | - | 7% | - | 51% | 43% | 40% | 42% |
| | 2023 | 48% | 39% | **55%** | - | 54% | 67% | - | * | - | - | 22% | * | 51% | 63% | 53% | 46% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **49%** | * | 49% | 33% | - | * | - | - | 15% | * | 52% | 42% | 43% | 39% |
| | 2023 | 43% | 42% | **50%** | * | 48% | 80% | - | * | - | - | 27% | * | 50% | 51% | 48% | 50% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **49%** | * | 49% | 33% | - | * | - | - | 15% | * | 52% | 42% | 43% | 39% |
| | 2023 | 43% | 42% | **50%** | * | 48% | 80% | - | * | - | - | 27% | * | 50% | 51% | 48% | 50% |
| Reading Including EOC | 2024 | 55% | 54% | **71%** | * | 71% | 50% | - | * | - | - | 31% | * | 72% | 68% | 67% | 59% |
| | 2023 | 57% | 60% | **73%** | * | 71% | 100% | - | * | - | - | 27% | * | 73% | 71% | 72% | 74% |
| Math Including EOC | 2024 | 51% | 45% | **53%** | * | 54% | 33% | - | * | - | - | 21% | * | 58% | 44% | 49% | 44% |
| | 2023 | 51% | 49% | **56%** | * | 55% | 80% | - | * | - | - | 45% | * | 54% | 63% | 55% | 56% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **42%** | 60% | 42% | 41% | - | 57% | - | - | 21% | * | 45% | 38% | 37% | 36% |
| | 2023 | 37% | 36% | **46%** | * | 44% | 73% | - | 80% | - | - | 16% | * | 47% | 45% | 44% | 41% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **42%** | 60% | 42% | 41% | - | 57% | - | - | 21% | * | 45% | 38% | 37% | 36% |
| | 2023 | 39% | 37% | **46%** | * | 44% | 73% | - | 80% | - | - | 16% | * | 47% | 45% | 44% | 41% |
| Reading Including EOC | 2024 | 54% | 54% | **71%** | 100% | 71% | 65% | - | 86% | - | - | 30% | * | 76% | 61% | 67% | 62% |
| | 2023 | 53% | 56% | **65%** | * | 64% | 80% | - | 80% | - | - | 19% | * | 67% | 62% | 63% | 57% |
| Math Including EOC | 2024 | 45% | 39% | **44%** | 60% | 44% | 41% | - | 57% | - | - | 26% | * | 46% | 40% | 40% | 39% |
| | 2023 | 47% | 43% | **53%** | * | 51% | 80% | - | 80% | - | - | 29% | * | 51% | 57% | 51% | 47% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **71%** | - | 70% | * | - | * | - | - | 42% | - | 77% | 61% | 67% | 71% |
| | 2023 | 55% | 57% | **51%** | - | 52% | * | - | * | - | - | 14% | * | 49% | 56% | 51% | 42% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **57%** | - | 58% | * | - | * | - | - | 42% | - | 62% | 49% | 53% | 53% |
| | 2023 | 63% | 56% | **48%** | - | 49% | * | - | * | - | - | 43% | * | 43% | 63% | 48% | 45% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **84%** | * | 84% | 75% | - | * | - | - | 73% | * | 88% | 77% | 82% | 83% |
| | 2023 | 65% | 70% | **76%** | * | 75% | 100% | - | * | - | - | 32% | * | 77% | 73% | 76% | 73% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **72%** | * | 72% | 67% | - | * | - | - | 62% | * | 72% | 72% | 70% | 68% |
| | 2023 | 71% | 72% | **53%** | * | 52% | 80% | - | * | - | - | 73% | * | 49% | 65% | 53% | 51% |
| All Grades Both Subjects | 2024 | 64% | 65% | **71%** | * | 71% | 65% | - | 100% | - | - | 55% | * | 74% | 63% | 67% | 68% |
| | 2023 | 64% | 65% | **58%** | * | 57% | 72% | - | 38% | - | - | 43% | * | 55% | 65% | 58% | 53% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **77%** | * | 77% | 80% | - | * | - | - | 58% | * | 82% | 68% | 74% | 77% |
| | 2023 | 63% | 66% | **65%** | * | 64% | 78% | - | * | - | - | 25% | * | 65% | 65% | 65% | 58% |
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | * | 64% | 50% | - | * | - | - | 52% | * | 67% | 59% | 61% | 60% |
| | 2023 | 66% | 65% | **51%** | * | 51% | 67% | - | * | - | - | 61% | * | 46% | 64% | 51% | 48% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **44%** | - | 47% | * | - | - | - | - | 43% | - | 67% | 33% | 44% | 38% |
| | 2023 | 33% | 35% | **36%** | - | 36% | - | - | - | - | - | * | - | 20% | 50% | 36% | 29% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **39%** | - | 41% | * | - | - | - | - | 20% | - | 44% | 30% | 42% | 43% |
| | 2023 | 27% | 25% | **67%** | - | 67% | - | - | - | - | - | * | - | * | 60% | 63% | 67% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **50%** | - | 53% | * | - | - | - | - | 67% | - | 55% | 44% | 47% | 56% |
| | 2023 | 37% | 44% | **58%** | - | 58% | - | - | - | - | - | * | - | 80% | 43% | 58% | * |
| Grade 5 Mathematics | 2024 | 41% | 45% | **37%** | - | 40% | * | - | - | - | - | * | - | 27% | 50% | 44% | 38% |
| | 2023 | 48% | 53% | **65%** | - | 63% | * | - | - | - | - | * | - | 50% | 78% | 65% | 60% |
| All Grades Both Subjects | 2024 | 32% | 36% | **42%** | - | 45% | 22% | - | - | - | - | 41% | - | 46% | 38% | 44% | 45% |
| | 2023 | 38% | 43% | **57%** | - | 56% | * | - | - | - | - | 46% | - | 55% | 59% | 56% | 45% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **47%** | - | 50% | * | - | - | - | - | 54% | - | 59% | 38% | 46% | 48% |
| | 2023 | 35% | 43% | **48%** | - | 48% | - | - | - | - | - | 17% | - | 50% | 46% | 48% | 22% |
| All Grades Mathematics | 2024 | 35% | 37% | **38%** | - | 40% | 20% | - | - | - | - | 29% | - | 38% | 39% | 43% | 41% |
| | 2023 | 40% | 43% | **65%** | - | 64% | * | - | - | - | - | 71% | - | 58% | 71% | 64% | 64% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **80%** | 75% | * | - | - | - | 75% | 100% | - | - | 100% | * | 83% | 76% | * |
| | 2023 | 76% | 79% | **85%** | 80% | - | - | - | - | 80% | 91% | - | 89% | * | 100% | 88% | 81% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **54%** | 46% | * | - | - | - | 46% | 100% | - | - | 100% | * | 61% | 47% | * |
| | 2023 | 49% | 50% | **57%** | 51% | - | - | - | - | 51% | 73% | - | 67% | * | 64% | 61% | 52% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **25%** | 20% | * | - | - | - | 20% | 38% | - | - | 38% | * | 29% | 20% | * |
| | 2023 | 20% | 20% | **27%** | 24% | - | - | - | - | 24% | 55% | - | 44% | * | 55% | 29% | 26% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **87%** | 82% | * | - | - | - | 82% | * | - | - | * | * | 91% | 83% | * |
| | 2023 | 77% | 82% | **86%** | 79% | - | - | - | - | 79% | * | - | * | * | * | 92% | 80% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **71%** | 61% | * | - | - | - | 60% | * | - | - | * | * | 79% | 62% | * |
| | 2023 | 53% | 58% | **65%** | 58% | - | - | - | - | 58% | * | - | * | * | * | 72% | 58% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **38%** | 29% | * | - | - | - | 29% | * | - | - | * | * | 45% | 30% | * |
| | 2023 | 20% | 24% | **39%** | 33% | - | - | - | - | 33% | * | - | * | * | * | 44% | 34% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **75%** | 73% | * | - | - | - | 73% | * | - | - | * | * | 77% | 73% | * |
| | 2023 | 75% | 75% | **85%** | 82% | - | - | - | - | 82% | * | - | * | * | * | 88% | 82% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | 37% | * | - | - | - | 38% | * | - | - | * | * | 49% | 39% | * |
| | 2023 | 45% | 42% | **53%** | 45% | - | - | - | - | 45% | * | - | * | * | * | 58% | 47% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | 14% | * | - | - | - | 14% | * | - | - | * | * | 15% | 15% | * |
| | 2023 | 19% | 16% | **18%** | 17% | - | - | - | - | 17% | * | - | * | * | * | 17% | 19% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **70%** | 63% | - | - | - | - | 63% | - | - | - | - | - | 77% | 63% | - |
| | 2023 | 77% | 83% | **78%** | 77% | - | - | - | - | 77% | * | - | * | - | * | 77% | 80% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **35%** | 26% | - | - | - | - | 26% | - | - | - | - | - | 43% | 26% | - |
| | 2023 | 47% | 51% | **43%** | 46% | - | - | - | - | 46% | * | - | * | - | * | 39% | 48% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **14%** | 9% | - | - | - | - | 9% | - | - | - | - | - | 18% | 9% | - |
| | 2023 | 18% | 19% | **21%** | 21% | - | - | - | - | 21% | * | - | * | - | * | 18% | 24% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **71%** | 68% | * | - | - | - | 68% | * | - | - | * | * | 73% | 68% | - |
| | 2023 | 64% | 65% | **58%** | 52% | - | - | - | - | 52% | 50% | - | 50% | - | 81% | 62% | 53% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **77%** | 76% | * | - | - | - | 76% | * | - | - | * | * | 78% | 77% | - |
| | 2023 | 63% | 66% | **65%** | 56% | - | - | - | - | 56% | * | - | * | - | * | 71% | 58% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | 60% | * | - | - | - | 60% | * | - | - | * | * | 68% | 60% | - |
| | 2023 | 66% | 65% | **51%** | 47% | - | - | - | - | 47% | * | - | * | - | * | 54% | 48% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **42%** | 45% | - | - | - | - | 45% | - | - | - | - | - | 38% | 45% | - |
| | 2023 | 38% | 43% | **57%** | 45% | - | - | - | - | 45% | - | - | - | - | - | 66% | 45% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **47%** | 48% | - | - | - | - | 48% | - | - | - | - | - | 44% | 48% | - |
| | 2023 | 35% | 43% | **48%** | 22% | - | - | - | - | 22% | - | - | - | - | - | 64% | 22% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **38%** | 41% | - | - | - | - | 41% | - | - | - | - | - | 35% | 41% | - |
| | 2023 | 40% | 43% | **65%** | 64% | - | - | - | - | 64% | - | - | - | - | - | 67% | 64% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | 100% | - | - | 99% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 92% | 93% | **92%** | 87% | 92% | 93% | - | 100% | - | - | 93% | 100% | 98% | 83% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 13% | 4% | 7% | - | 0% | - | - | 6% | 0% | 1% | 9% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | 0% | 3% | 0% | - | 0% | - | - | 0% | 0% | 0% | 7% | 3% | 6% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 1% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | 100% | - | - | 97% | * | 99% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | **92%** | 83% | 92% | 94% | - | 100% | - | - | 92% | * | 98% | 82% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 17% | 4% | 6% | - | 0% | - | - | 6% | * | 1% | 10% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **3%** | 0% | 3% | 0% | - | 0% | - | - | 0% | * | 0% | 7% | 3% | 6% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 3% | * | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 3% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | 100% | - | - | 100% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 94% | **93%** | 83% | 93% | 94% | - | 100% | - | - | 94% | * | 98% | 83% | 93% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | 17% | 4% | 6% | - | 0% | - | - | 6% | * | 1% | 10% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | 0% | 3% | 0% | - | 0% | - | - | 0% | * | 0% | 7% | 3% | 6% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 0% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | * | 93% | 86% | - | * | - | - | 93% | * | 97% | 85% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | * | 5% | 14% | - | * | - | - | 7% | * | 3% | 9% | 4% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | * | 3% | 0% | - | * | - | - | 0% | * | 0% | 7% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 60% | 96% | 95% | - | 100% | - | - | 96% | 100% | 99% | 88% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 40% | 2% | 5% | - | 0% | - | - | 4% | 0% | 0% | 8% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | 0% | 2% | 0% | - | 0% | - | - | 0% | 0% | 0% | 4% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **95%** | * | 96% | 94% | - | 100% | - | - | 97% | * | 99% | 88% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | * | 3% | 6% | - | 0% | - | - | 3% | * | 0% | 8% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **2%** | * | 2% | 0% | - | 0% | - | - | 0% | * | 0% | 4% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **96%** | * | 96% | 94% | - | 100% | - | - | 97% | * | 100% | 88% | 95% | 94% |
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | * | 3% | 6% | - | 0% | - | - | 3% | * | 0% | 8% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | 0% | - | 0% | - | - | 0% | * | 0% | 4% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **98%** | * | 97% | 100% | - | * | - | - | 92% | * | 100% | 92% | 97% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 0% | - | * | - | - | 8% | * | 0% | 3% | 1% | 2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | * | 2% | 0% | - | * | - | - | 0% | * | 0% | 5% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.7%** | * | 95.7% | 95.8% | * | 97.1% | - | - | 95.3% | 95.5% | 95.6% |
| 2021-22 | 92.2% | 91.9% | **94.1%** | * | 94.0% | 95.9% | - | 98.7% | - | * | 92.7% | 93.7% | 94.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **10.5%** | * | 11.0% | 5.9% | * | 0.0% | - | - | 14.7% | 11.2% | 11.8% |
| 2021-22 | 25.7% | 30.6% | **21.0%** | 100.0% | 21.2% | 11.1% | - | 0.0% | - | * | 17.6% | 23.3% | 20.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **671** | **100.0%** | **76,819** | **5,517,464** | **671** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 70 | 10.4% | 7.6% | 6.5% | 70 | 10.4% | 7.6% | 6.5% |
| Grade 1 | 112 | 16.7% | 9.0% | 7.0% | 112 | 16.7% | 9.0% | 7.0% |
| Grade 2 | 121 | 18.0% | 9.4% | 7.3% | 121 | 18.0% | 9.4% | 7.3% |
| Grade 3 | 126 | 18.8% | 9.4% | 7.2% | 126 | 18.8% | 9.4% | 7.2% |
| Grade 4 | 123 | 18.3% | 9.3% | 7.2% | 123 | 18.3% | 9.3% | 7.2% |
| Grade 5 | 119 | 17.7% | 8.7% | 7.2% | 119 | 17.7% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 8 | 1.2% | 7.3% | 12.8% | 8 | 1.2% | 7.3% | 12.8% |
| Hispanic | 624 | 93.0% | 85.6% | 53.2% | 624 | 93.0% | 85.6% | 53.2% |
| White | 28 | 4.2% | 5.2% | 25.0% | 28 | 4.2% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 11 | 1.6% | 1.1% | 5.4% | 11 | 1.6% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 322 | 48.0% | 49.1% | 48.9% | 322 | 48.0% | 49.1% | 48.8% |
| Male | 349 | 52.0% | 50.9% | 51.1% | 349 | 52.0% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 532 | 79.3% | 84.0% | 62.3% | 532 | 79.3% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 139 | 20.7% | 16.0% | 37.7% | 139 | 20.7% | 16.0% | 37.8% |
| Section 504 Students | 15 | 2.2% | 2.6% | 7.2% | 15 | 2.2% | 2.6% | 7.2% |
| EB Students/EL | 297 | 44.3% | 44.8% | 24.4% | 297 | 44.3% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 3 | 0.4% | 1.6% | 6.0% | 3 | 0.4% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.3% | 0.2% | 1.4% | 2 | 0.3% | 0.2% | 1.4% |
| Immigrant | 29 | 4.3% | 2.4% | 2.9% | 29 | 4.3% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 671 | 100.0% | 100.0% | 65.7% | 671 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 386 | 57.5% | 59.2% | 53.2% | 386 | 57.5% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 289 | 43.1% | 43.0% | 24.5% | 289 | 43.1% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 61 | 9.1% | 10.2% | 13.9% | 61 | 9.1% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **61** | | | | | | | |
| Students with Intellectual Disabilities | 20 | 32.8% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 16 | 26.2% | 16.6% | 18.9% | | | | |
| Students with Autism | 6 | 9.8% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 19 | 31.1% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **93** | **14.1%** | **12.9%** | **16.1%** | | | | |
| African American | 1 | 0.2% | 1.6% | 3.4% | | | | |
| Hispanic | 89 | 13.5% | 10.3% | 8.5% | | | | |
| White | 1 | 0.2% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.3% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 10 | 14.7% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 34 | 11.8% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 83 | 14.3% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **132** | **20.8%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 2.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 2.8% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 23.7 | 25.0 | 18.4 |
| Grade 1 | 26.4 | 28.1 | 18.8 |
| Grade 2 | 29.6 | 28.7 | 19.1 |
| Grade 3 | 29.9 | 29.2 | 19.4 |
| Grade 4 | 30.6 | 29.6 | 19.4 |
| Grade 5 | 29.4 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **42.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 33.0 | 77.4% | 61.0% | 63.9% |
| Teachers | 29.0 | 68.0% | 44.3% | 48.3% |
| Professional Support | 2.0 | 4.7% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 4.7% | 3.7% | 3.3% |
| Educational Aides | 9.6 | 22.6% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **40.6** | **95.3%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 28.0 | 96.6% | 75.2% | 30.1% |
| White | 1.0 | 3.4% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 3.0 | 10.3% | 26.2% | 24.5% |
| Females | 26.0 | 89.7% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 21.0 | 72.4% | 79.5% | 71.7% |
| Masters | 8.0 | 27.6% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 10.0 | 34.5% | 55.6% | 27.4% |
| 6-10 Years Experience | 8.0 | 27.6% | 24.5% | 20.2% |
| 11-20 Years Experience | 10.0 | 34.5% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 3.4% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 23.1 | n/a | 19.4 | 14.7 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA QUEST ACADEMY (108807102) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 9.0 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 7.6 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $58,338 | $58,878 | $58,185 |
| 6-10 Years Experience | $64,662 | $61,891 | $61,494 |
| 11-20 Years Experience | $60,700 | $65,706 | $65,219 |
| 21-30 Years Experience | $55,500 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,799 | $60,644 | $62,474 |
| Professional Support | $51,721 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $78,103 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 27.0 | 93.1% | 90.2% | 69.8% |
| Special Education | 2.0 | 6.9% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA QUEST COLLEGE PREPARATORY**

**Campus Number: 108807002**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **89%** | * | 88% | * | * | * | - | - | 45% | - | 95% | 70% | 86% | 89% |
| | 2023 | 77% | 81% | **93%** | * | 93% | * | - | * | - | - | 60% | * | 96% | 88% | 93% | 89% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **80%** | * | 78% | * | * | * | - | - | 18% | - | 84% | 67% | 75% | 79% |
| | 2023 | 52% | 56% | **81%** | * | 79% | * | - | * | - | - | 20% | * | 87% | 68% | 80% | 71% |
| At Masters Grade Level | 2024 | 26% | 24% | **49%** | * | 46% | * | * | * | - | - | 9% | - | 50% | 44% | 42% | 51% |
| | 2023 | 22% | 23% | **42%** | * | 40% | * | - | * | - | - | 20% | * | 51% | 24% | 42% | 25% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **89%** | * | 88% | * | * | * | - | - | 55% | - | 93% | 78% | 87% | 94% |
| | 2023 | 75% | 77% | **95%** | * | 95% | * | - | * | - | - | 100% | * | 96% | 94% | 95% | 93% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **65%** | * | 63% | * | * | * | - | - | 27% | - | 69% | 52% | 59% | 74% |
| | 2023 | 40% | 41% | **65%** | * | 63% | * | - | * | - | - | 40% | * | 69% | 59% | 64% | 58% |
| At Masters Grade Level | 2024 | 14% | 13% | **19%** | * | 19% | * | * | * | - | - | 18% | - | 21% | 15% | 15% | 23% |
| | 2023 | 16% | 16% | **27%** | * | 24% | * | - | * | - | - | 20% | * | 30% | 21% | 24% | 15% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **95%** | * | 95% | * | - | * | - | - | 67% | - | 95% | 94% | 95% | 91% |
| | 2023 | 78% | 84% | **96%** | * | 95% | * | - | * | - | - | 60% | * | 97% | 92% | 95% | 90% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **79%** | * | 77% | * | - | * | - | - | 17% | - | 83% | 72% | 78% | 71% |
| | 2023 | 55% | 61% | **84%** | * | 83% | * | - | * | - | - | 60% | * | 90% | 74% | 82% | 76% |
| At Masters Grade Level | 2024 | 29% | 29% | **49%** | * | 46% | * | - | * | - | - | 17% | - | 53% | 42% | 44% | 38% |
| | 2023 | 27% | 30% | **52%** | * | 49% | * | - | * | - | - | 0% | * | 55% | 45% | 47% | 31% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **76%** | * | 75% | * | - | * | - | - | 50% | - | 86% | 58% | 72% | 68% |
| | 2023 | 63% | 71% | **87%** | * | 86% | * | - | * | - | - | 40% | * | 88% | 83% | 84% | 75% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **53%** | * | 51% | * | - | * | - | - | 50% | - | 62% | 36% | 47% | 38% |
| | 2023 | 37% | 45% | **67%** | * | 66% | * | - | * | - | - | 0% | * | 71% | 60% | 64% | 58% |
| At Masters Grade Level | 2024 | 11% | 15% | **26%** | * | 24% | * | - | * | - | - | 17% | - | 36% | 8% | 21% | 11% |
| | 2023 | 11% | 16% | **25%** | * | 24% | * | - | * | - | - | 0% | * | 26% | 23% | 22% | 10% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **95%** | * | 95% | * | - | * | - | - | 67% | - | 97% | 89% | 94% | 91% |
| | 2023 | 83% | 89% | **96%** | * | 96% | * | - | * | - | - | 83% | - | 98% | 90% | 96% | 94% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **77%** | * | 78% | * | - | * | - | - | 17% | - | 81% | 67% | 76% | 65% |
| | 2023 | 58% | 64% | **81%** | * | 80% | * | - | * | - | - | 33% | - | 83% | 71% | 79% | 72% |
| At Masters Grade Level | 2024 | 29% | 31% | **50%** | * | 51% | * | - | * | - | - | 0% | - | 56% | 33% | 51% | 35% |
| | 2023 | 28% | 29% | **41%** | * | 40% | * | - | * | - | - | 0% | - | 43% | 33% | 37% | 34% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **100%** | - | 100% | * | - | * | - | - | - | - | 100% | - | 100% | - |
| | 2023 | 76% | 99% | **100%** | - | 100% | - | - | - | - | - | - | - | 100% | - | 100% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **100%** | - | 100% | * | - | * | - | - | - | - | 100% | - | 100% | - |
| | 2023 | 46% | 97% | **80%** | - | 80% | - | - | - | - | - | - | - | 80% | - | 80% | 80% |
| At Masters Grade Level | 2024 | 16% | 52% | **57%** | - | 40% | * | - | * | - | - | - | - | 57% | - | 50% | - |
| | 2023 | 17% | 65% | **20%** | - | 20% | - | - | - | - | - | - | - | 20% | - | 20% | 20% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **89%** | * | 89% | * | - | * | - | - | 50% | - | 92% | 81% | 90% | 85% |
| | 2023 | 74% | 78% | **94%** | * | 94% | * | - | * | - | - | 67% | - | 95% | 90% | 95% | 94% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **73%** | * | 73% | * | - | * | - | - | 0% | - | 79% | 56% | 71% | 59% |
| | 2023 | 47% | 48% | **76%** | * | 77% | * | - | * | - | - | 33% | - | 80% | 62% | 74% | 72% |
| At Masters Grade Level | 2024 | 17% | 19% | **45%** | * | 45% | * | - | * | - | - | 0% | - | 52% | 26% | 46% | 33% |
| | 2023 | 17% | 15% | **30%** | * | 30% | * | - | * | - | - | 17% | - | 32% | 24% | 25% | 28% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **80%** | * | 79% | * | - | * | - | - | 33% | - | 81% | 77% | 81% | 71% |
| | 2023 | 62% | 71% | **75%** | * | 75% | * | - | * | - | - | 80% | - | 77% | 67% | 72% | 70% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **45%** | * | 46% | * | - | * | - | - | 0% | - | 49% | 31% | 45% | 22% |
| | 2023 | 33% | 39% | **41%** | * | 41% | * | - | * | - | - | 20% | - | 43% | 33% | 36% | 35% |
| At Masters Grade Level | 2024 | 17% | 15% | **26%** | * | 26% | * | - | * | - | - | 0% | - | 30% | 15% | 29% | 9% |
| | 2023 | 16% | 20% | **23%** | * | 22% | * | - | * | - | - | 20% | - | 23% | 24% | 17% | 22% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **91%** | * | 90% | * | - | * | - | - | 67% | * | 93% | 77% | 90% | 92% |
| | 2023 | 72% | 81% | **93%** | - | 93% | * | - | * | - | - | 78% | - | 93% | 95% | 94% | 95% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **77%** | * | 76% | * | - | * | - | - | 33% | * | 81% | 54% | 78% | 81% |
| | 2023 | 52% | 62% | **81%** | - | 80% | * | - | * | - | - | 44% | - | 83% | 75% | 83% | 76% |
| At Masters Grade Level | 2024 | 16% | 17% | **21%** | * | 19% | * | - | * | - | - | 0% | * | 22% | 15% | 18% | 22% |
| | 2023 | 13% | 17% | **34%** | - | 33% | * | - | * | - | - | 11% | - | 35% | 30% | 33% | 29% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **95%** | - | 95% | * | - | * | - | - | 88% | - | 98% | 85% | 94% | 93% |
| | 2023 | 74% | 84% | **97%** | * | 96% | * | - | * | - | - | * | * | 99% | 80% | 96% | 90% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **92%** | - | 91% | * | - | * | - | - | 75% | - | 94% | 85% | 90% | 90% |
| | 2023 | 54% | 66% | **91%** | * | 90% | * | - | * | - | - | * | * | 95% | 60% | 89% | 77% |
| At Masters Grade Level | 2024 | 9% | 9% | **23%** | - | 23% | * | - | * | - | - | 0% | - | 22% | 25% | 19% | 13% |
| | 2023 | 9% | 11% | **24%** | * | 20% | * | - | * | - | - | * | * | 23% | 30% | 20% | 6% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **93%** | * | 93% | * | - | * | - | - | 75% | - | 94% | 90% | 93% | 94% |
| | 2023 | 79% | 84% | **95%** | * | 95% | * | - | * | - | - | 78% | - | 96% | 94% | 94% | 93% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **60%** | * | 60% | * | - | * | - | - | 0% | - | 64% | 50% | 57% | 58% |
| | 2023 | 43% | 43% | **60%** | * | 58% | * | - | * | - | - | 22% | - | 67% | 43% | 60% | 52% |
| At Masters Grade Level | 2024 | 24% | 17% | **26%** | * | 27% | * | - | * | - | - | 0% | - | 32% | 13% | 24% | 17% |
| | 2023 | 23% | 20% | **36%** | * | 32% | * | - | * | - | - | 0% | - | 37% | 31% | 32% | 30% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **98%** | * | 97% | * | - | * | - | - | 67% | - | 99% | 90% | 97% | 97% |
| | 2023 | 88% | 93% | **100%** | * | 100% | * | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **71%** | * | 69% | * | - | * | - | - | 17% | - | 72% | 60% | 69% | 77% |
| | 2023 | 56% | 63% | **81%** | * | 81% | * | - | * | - | - | 75% | - | 82% | 79% | 82% | 77% |
| At Masters Grade Level | 2024 | 19% | 14% | **28%** | * | 26% | * | - | * | - | - | 0% | - | 28% | 30% | 25% | 29% |
| | 2023 | 21% | 23% | **43%** | * | 43% | * | - | * | - | - | 13% | - | 45% | 38% | 41% | 26% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **100%** | * | 100% | * | - | * | - | - | * | - | 100% | 100% | 100% | 100% |
| | 2023 | 94% | 97% | **99%** | - | 99% | * | - | * | - | - | * | - | 98% | 100% | 98% | 100% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **89%** | * | 88% | * | - | * | - | - | * | - | 90% | 78% | 88% | 71% |
| | 2023 | 70% | 78% | **91%** | - | 90% | * | - | * | - | - | * | - | 89% | 100% | 90% | 87% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **62%** | * | 58% | * | - | * | - | - | * | - | 61% | 67% | 60% | 29% |
| | 2023 | 38% | 44% | **75%** | - | 72% | * | - | * | - | - | * | - | 76% | 70% | 75% | 63% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **100%** | - | 100% | * | - | * | - | - | * | - | 100% | * | 100% | 100% |
| | 2023 | 90% | 88% | **99%** | - | 99% | * | - | * | - | - | * | * | 99% | * | 99% | 97% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **53%** | - | 54% | * | - | * | - | - | * | - | 51% | * | 49% | 42% |
| | 2023 | 61% | 32% | **57%** | - | 56% | * | - | * | - | - | * | * | 57% | * | 57% | 50% |
| At Masters Grade Level | 2024 | 12% | 2% | **5%** | - | 6% | * | - | * | - | - | * | - | 4% | * | 6% | 4% |
| | 2023 | 12% | 2% | **2%** | - | 1% | * | - | * | - | - | * | * | 2% | * | 1% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **91%** | 96% | 91% | 97% | * | 100% | - | - | 63% | * | 94% | 81% | 90% | 88% |
| | 2023 | 76% | 79% | **94%** | 93% | 93% | 100% | - | 100% | - | - | 79% | 100% | 95% | 90% | 93% | 90% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **70%** | 69% | 69% | 73% | * | 96% | - | - | 26% | * | 74% | 57% | 68% | 63% |
| | 2023 | 49% | 50% | **73%** | 87% | 72% | 83% | - | 97% | - | - | 36% | 83% | 76% | 63% | 71% | 66% |
| At Masters Grade Level | 2024 | 20% | 18% | **34%** | 46% | 32% | 42% | * | 72% | - | - | 6% | * | 36% | 26% | 32% | 25% |
| | 2023 | 20% | 20% | **35%** | 53% | 33% | 50% | - | 84% | - | - | 8% | 17% | 36% | 31% | 32% | 24% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **93%** | 100% | 93% | 100% | * | 100% | - | - | 65% | * | 96% | 85% | 92% | 91% |
| | 2023 | 77% | 82% | **95%** | 100% | 95% | 100% | - | 100% | - | - | 76% | * | 97% | 90% | 95% | 92% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **81%** | 78% | 80% | 91% | * | 100% | - | - | 32% | * | 84% | 70% | 79% | 77% |
| | 2023 | 53% | 58% | **83%** | 100% | 82% | 100% | - | 100% | - | - | 45% | * | 87% | 71% | 82% | 74% |
| At Masters Grade Level | 2024 | 22% | 24% | **40%** | 56% | 38% | 55% | * | 78% | - | - | 5% | * | 41% | 35% | 36% | 33% |
| | 2023 | 20% | 24% | **40%** | 71% | 37% | 45% | - | 100% | - | - | 7% | * | 42% | 33% | 37% | 26% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **89%** | 88% | 88% | 100% | * | 100% | - | - | 63% | - | 93% | 75% | 87% | 87% |
| | 2023 | 75% | 75% | **94%** | 100% | 93% | 100% | - | 100% | - | - | 78% | * | 95% | 90% | 93% | 89% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **59%** | 63% | 58% | 58% | * | 100% | - | - | 22% | - | 63% | 46% | 55% | 54% |
| | 2023 | 45% | 42% | **63%** | 100% | 61% | 80% | - | 100% | - | - | 22% | * | 66% | 54% | 62% | 56% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **21%** | 38% | 20% | 17% | * | 63% | - | - | 11% | - | 24% | 12% | 18% | 15% |
| | 2023 | 19% | 16% | **24%** | 60% | 22% | 40% | - | 73% | - | - | 4% | * | 24% | 25% | 22% | 15% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | * | 93% | * | - | * | - | - | 58% | - | 95% | 84% | 93% | 90% |
| | 2023 | 77% | 83% | **97%** | * | 97% | * | - | * | - | - | 86% | - | 97% | 96% | 97% | 97% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **71%** | * | 70% | * | - | * | - | - | 8% | - | 74% | 57% | 69% | 65% |
| | 2023 | 47% | 51% | **78%** | * | 79% | * | - | * | - | - | 57% | - | 80% | 71% | 77% | 74% |
| At Masters Grade Level | 2024 | 16% | 13% | **36%** | * | 36% | * | - | * | - | - | 0% | - | 39% | 27% | 35% | 30% |
| | 2023 | 18% | 19% | **36%** | * | 36% | * | - | * | - | - | 14% | - | 37% | 31% | 32% | 27% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **89%** | 100% | 88% | 83% | - | * | - | - | 60% | - | 90% | 83% | 89% | 81% |
| | 2023 | 78% | 79% | **85%** | * | 84% | 100% | - | 100% | - | - | 78% | - | 86% | 77% | 83% | 82% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **64%** | 60% | 64% | 67% | - | * | - | - | 30% | - | 69% | 43% | 65% | 39% |
| | 2023 | 52% | 51% | **61%** | * | 60% | 83% | - | 80% | - | - | 11% | - | 63% | 55% | 57% | 55% |
| At Masters Grade Level | 2024 | 27% | 22% | **42%** | 60% | 40% | 67% | - | * | - | - | 0% | - | 45% | 29% | 43% | 16% |
| | 2023 | 27% | 27% | **45%** | * | 42% | 83% | - | 80% | - | - | 11% | - | 46% | 39% | 40% | 38% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **62%** | * | 60% | * | * | * | - | - | 9% | - | 65% | 52% | 55% | 70% |
| | 2023 | 35% | 36% | **63%** | * | 59% | * | - | * | - | - | 20% | * | 67% | 53% | 61% | 55% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **62%** | * | 60% | * | * | * | - | - | 9% | - | 65% | 52% | 55% | 70% |
| | 2023 | 35% | 36% | **63%** | * | 59% | * | - | * | - | - | 20% | * | 67% | 53% | 61% | 55% |
| Reading Including EOC | 2024 | 57% | 55% | **80%** | * | 78% | * | * | * | - | - | 18% | - | 84% | 67% | 75% | 79% |
| | 2023 | 52% | 56% | **81%** | * | 79% | * | - | * | - | - | 20% | * | 87% | 68% | 80% | 71% |
| Math Including EOC | 2024 | 40% | 40% | **65%** | * | 63% | * | * | * | - | - | 27% | - | 69% | 52% | 59% | 74% |
| | 2023 | 40% | 41% | **65%** | * | 63% | * | - | * | - | - | 40% | * | 69% | 59% | 64% | 58% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **50%** | * | 47% | * | - | * | - | - | 17% | - | 59% | 33% | 44% | 36% |
| | 2023 | 37% | 40% | **63%** | * | 61% | * | - | * | - | - | 0% | * | 65% | 57% | 58% | 54% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **50%** | * | 47% | * | - | * | - | - | 17% | - | 59% | 33% | 44% | 36% |
| | 2023 | 38% | 41% | **66%** | * | 63% | * | - | * | - | - | 0% | * | 68% | 61% | 62% | 54% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **79%** | * | 77% | * | - | * | - | - | 17% | - | 83% | 72% | 78% | 71% |
| | 2023 | 55% | 61% | **84%** | * | 83% | * | - | * | - | - | 60% | * | 90% | 74% | 82% | 76% |
| Math Including EOC | 2024 | 40% | 43% | **53%** | * | 51% | * | - | * | - | - | 50% | - | 62% | 36% | 47% | 38% |
| | 2023 | 43% | 45% | **70%** | * | 68% | * | - | * | - | - | 0% | * | 74% | 63% | 67% | 58% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | **100%** | - | 100% | * | - | * | - | - | - | - | 100% | - | 100% | - |
| | 2023 | 31% | 94% | **60%** | - | 60% | - | - | - | - | - | - | - | 60% | - | 60% | 60% |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **60%** | * | 60% | * | - | * | - | - | 0% | - | 63% | 50% | 56% | 51% |
| | 2023 | 44% | 43% | **56%** | * | 55% | * | - | * | - | - | 17% | - | 61% | 35% | 54% | 50% |
| Reading Including EOC | 2024 | 57% | 60% | **77%** | * | 78% | * | - | * | - | - | 17% | - | 81% | 67% | 76% | 65% |
| | 2023 | 58% | 64% | **81%** | * | 80% | * | - | * | - | - | 33% | - | 83% | 71% | 79% | 72% |
| Math Including EOC | 2024 | 49% | 43% | **66%** | * | 65% | * | - | * | - | - | 0% | - | 70% | 54% | 62% | 62% |
| | 2023 | 51% | 49% | **60%** | * | 59% | * | - | * | - | - | 17% | - | 65% | 40% | 59% | 59% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **58%** | 67% | 55% | 86% | * | 100% | - | - | 12% | - | 64% | 41% | 52% | 52% |
| | 2023 | 37% | 36% | **62%** | * | 60% | 100% | - | 100% | - | - | 10% | * | 66% | 55% | 60% | 55% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **57%** | 50% | 56% | 78% | * | 100% | - | - | 9% | - | 63% | 44% | 52% | 52% |
| | 2023 | 39% | 37% | **62%** | 100% | 59% | 88% | - | 100% | - | - | 13% | * | 65% | 52% | 59% | 53% |
| Reading Including EOC | 2024 | 54% | 54% | **79%** | 75% | 78% | 89% | * | 100% | - | - | 17% | - | 83% | 69% | 76% | 72% |
| | 2023 | 53% | 56% | **82%** | 100% | 81% | 100% | - | 100% | - | - | 38% | * | 86% | 71% | 80% | 73% |
| Math Including EOC | 2024 | 45% | 39% | **61%** | 63% | 60% | 78% | * | 100% | - | - | 26% | - | 67% | 46% | 56% | 57% |
| | 2023 | 47% | 43% | **65%** | 100% | 63% | 88% | - | 100% | - | - | 19% | * | 69% | 57% | 63% | 58% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **82%** | * | 81% | * | * | * | - | - | 20% | - | 81% | 83% | 82% | 82% |
| | 2023 | 51% | 57% | **77%** | * | 76% | * | - | * | - | - | 20% | * | 81% | 66% | 77% | 64% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **76%** | * | 76% | * | * | * | - | - | 30% | - | 79% | 64% | 79% | 85% |
| | 2023 | 54% | 58% | **74%** | * | 74% | * | - | * | - | - | 80% | * | 79% | 63% | 74% | 67% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **80%** | * | 80% | * | - | * | - | - | 50% | - | 80% | 81% | 78% | 81% |
| | 2023 | 71% | 77% | **90%** | * | 89% | * | - | * | - | - | * | * | 93% | 82% | 88% | 88% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **55%** | * | 54% | * | - | * | - | - | 50% | - | 65% | 34% | 49% | 41% |
| | 2023 | 56% | 63% | **80%** | * | 79% | * | - | * | - | - | * | * | 81% | 79% | 78% | 71% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **80%** | * | 80% | * | - | * | - | - | 80% | - | 82% | 74% | 80% | 73% |
| | 2023 | 63% | 68% | **81%** | * | 80% | - | - | * | - | - | 92% | - | 80% | 87% | 79% | 79% |
| End of Course English I | 2024 | 64% | 67% | **61%** | * | 61% | * | - | * | - | - | 40% | - | 60% | 71% | 62% | 74% |
| | 2023 | 57% | 58% | **64%** | - | 64% | * | - | * | - | - | 83% | - | 61% | 77% | 66% | 62% |
| End of Course English II | 2024 | 69% | 72% | **77%** | - | 78% | * | - | * | - | - | 79% | - | 72% | 94% | 79% | 76% |
| | 2023 | 74% | 74% | **78%** | * | 77% | * | - | * | - | - | * | * | 81% | 57% | 77% | 72% |
| End of Course Algebra I | 2024 | 72% | 70% | **75%** | * | 74% | * | - | * | - | - | 90% | - | 78% | 68% | 72% | 82% |
| | 2023 | 76% | 77% | **88%** | * | 87% | * | - | * | - | - | 71% | - | 88% | 85% | 88% | 93% |
| All Grades Both Subjects | 2024 | 64% | 65% | **74%** | 67% | 73% | 79% | * | 86% | - | - | 50% | - | 75% | 69% | 73% | 74% |
| | 2023 | 64% | 65% | **80%** | 91% | 79% | 91% | - | 100% | - | - | 68% | 100% | 81% | 76% | 79% | 74% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **77%** | 80% | 76% | 86% | * | 78% | - | - | 50% | - | 75% | 81% | 77% | 78% |
| | 2023 | 63% | 66% | **79%** | 100% | 78% | 86% | - | 100% | - | - | 73% | * | 80% | 76% | 78% | 73% |
| All Grades Mathematics | 2024 | 60% | 60% | **69%** | * | 68% | 69% | * | 100% | - | - | 50% | - | 74% | 53% | 66% | 68% |
| | 2023 | 66% | 65% | **81%** | 80% | 80% | * | - | 100% | - | - | 59% | * | 83% | 75% | 80% | 76% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **23%** | - | 23% | - | - | - | - | - | 17% | - | 43% | 0% | 25% | 17% |
| | 2023 | 26% | 34% | **33%** | - | 33% | - | - | - | - | - | * | - | * | * | 33% | 40% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **70%** | - | 70% | - | - | - | - | - | - | - | 75% | * | 70% | * |
| | 2023 | 35% | 40% | **33%** | - | 33% | - | - | - | - | - | * | - | 40% | * | 33% | 29% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **63%** | - | 63% | - | - | - | - | - | * | - | * | 80% | 71% | 63% |
| | 2023 | 39% | 50% | **71%** | - | 71% | - | - | - | - | - | * | - | 80% | 67% | 69% | 64% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **13%** | - | 13% | - | - | - | - | - | - | - | * | 17% | 13% | 13% |
| | 2023 | 22% | 30% | **47%** | - | 47% | - | - | - | - | - | * | - | 67% | 33% | 47% | 33% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **67%** | - | 67% | - | - | - | - | - | * | - | * | 60% | 57% | 57% |
| | 2023 | 39% | 52% | **71%** | - | 71% | - | - | - | - | - | * | - | 82% | * | 69% | 63% |
| End of Course English I | 2024 | 20% | 22% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 26% | 35% | **60%** | - | 60% | - | - | - | - | - | * | - | * | * | * | * |
| End of Course English II | 2024 | 29% | 38% | * | - | * | - | - | - | - | - | * | - | * | - | - | - |
| | 2023 | 41% | 51% | **71%** | - | 71% | - | - | - | - | - | * | - | * | * | 71% | 60% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course Algebra I | 2024 | 55% | 61% | **84%** | - | 84% | - | - | - | - | - | * | - | 92% | 71% | 93% | 86% |
| | 2023 | 58% | 65% | **86%** | - | 86% | - | - | - | - | - | 80% | - | 89% | * | 86% | 83% |
| All Grades Both Subjects | 2024 | 32% | 36% | **57%** | - | 57% | - | - | - | - | - | 41% | - | 68% | 44% | 57% | 54% |
| | 2023 | 38% | 43% | **64%** | - | 64% | - | - | - | - | - | 59% | - | 74% | 50% | 63% | 56% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **49%** | - | 49% | - | - | - | - | - | 31% | - | 56% | 41% | 46% | 46% |
| | 2023 | 35% | 43% | **65%** | - | 65% | - | - | - | - | - | 56% | - | 72% | 57% | 64% | 59% |
| All Grades Mathematics | 2024 | 35% | 37% | **65%** | - | 65% | - | - | - | - | - | * | - | 77% | 47% | 67% | 62% |
| | 2023 | 40% | 43% | **63%** | - | 63% | - | - | - | - | - | 63% | - | 76% | 41% | 62% | 52% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **91%** | - | - | - | - | - | - | 87% | * | 87% | - | 94% | 93% | 88% | 100% |
| | 2023 | 76% | 79% | **94%** | * | - | - | - | - | * | 88% | * | 100% | 88% | 95% | 96% | 89% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **70%** | - | - | - | - | - | - | 60% | * | 60% | - | 79% | 75% | 62% | 92% |
| | 2023 | 49% | 50% | **73%** | * | - | - | - | - | * | 62% | * | 80% | 62% | 70% | 78% | 63% | 94% |
| At Masters Grade Level | 2024 | 20% | 18% | **34%** | - | - | - | - | - | - | 22% | * | 21% | - | 37% | 41% | 23% | 47% |
| | 2023 | 20% | 20% | **35%** | * | - | - | - | - | * | 21% | * | 20% | 20% | 26% | 43% | 21% | 46% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **93%** | - | - | - | - | - | - | 90% | * | 90% | - | 96% | 95% | 90% | 100% |
| | 2023 | 77% | 82% | **95%** | * | - | - | - | - | * | 90% | * | * | 89% | 100% | 98% | 91% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **81%** | - | - | - | - | - | - | 75% | * | 74% | - | 83% | 84% | 76% | 100% |
| | 2023 | 53% | 58% | **83%** | * | - | - | - | - | * | 72% | * | * | 71% | 83% | 91% | 73% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **40%** | - | - | - | - | - | - | 31% | * | 31% | - | 38% | 45% | 32% | 62% |
| | 2023 | 20% | 24% | **40%** | * | - | - | - | - | * | 23% | * | * | 23% | 24% | 51% | 23% | 67% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **89%** | - | - | - | - | - | - | 86% | - | 86% | - | 89% | 91% | 86% | 100% |
| | 2023 | 75% | 75% | **94%** | * | - | - | - | - | * | 87% | - | * | 86% | 100% | 97% | 88% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **59%** | - | - | - | - | - | - | 50% | - | 50% | - | 78% | 63% | 53% | 83% |
| | 2023 | 45% | 42% | **63%** | * | - | - | - | - | * | 51% | - | * | 51% | 56% | 68% | 51% | 90% |
| At Masters Grade Level | 2024 | 17% | 13% | **21%** | - | - | - | - | - | - | 12% | - | 12% | - | 33% | 27% | 14% | 33% |
| | 2023 | 19% | 16% | **24%** | * | - | - | - | - | * | 13% | - | * | 14% | 19% | 32% | 14% | 17% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | - | - | - | - | - | - | 89% | - | 89% | - | 100% | 95% | 90% | 100% |
| | 2023 | 77% | 83% | **97%** | - | - | - | - | - | - | 95% | * | - | 95% | 100% | 97% | 96% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **71%** | - | - | - | - | - | - | 60% | - | 60% | - | 88% | 75% | 63% | 88% |
| | 2023 | 47% | 51% | **78%** | - | - | - | - | - | - | 74% | * | - | 73% | 58% | 81% | 71% | 100% |
| At Masters Grade Level | 2024 | 16% | 13% | **36%** | - | - | - | - | - | - | 26% | - | 26% | - | 50% | 42% | 28% | 38% |
| | 2023 | 18% | 19% | **36%** | - | - | - | - | - | - | 22% | * | - | 20% | 17% | 42% | 21% | 78% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **89%** | - | - | - | - | - | - | 79% | - | 79% | - | 92% | 93% | 81% | 100% |
| | 2023 | 78% | 79% | **85%** | - | - | - | - | - | - | 80% | - | - | 80% | 67% | 87% | 78% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **64%** | - | - | - | - | - | - | 32% | - | 32% | - | 67% | 78% | 38% | 100% |
| | 2023 | 52% | 51% | **61%** | - | - | - | - | - | - | 46% | - | - | 46% | 67% | 65% | 49% | 92% |

Texas Education Agency

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA QUEST COLLEGE PREPARATORY (108807002) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **42%** | - | - | - | - | - | - | 11% | - | 11% | - | 33% | 58% | 15% | 60% |
| | 2023 | 27% | 27% | **45%** | - | - | - | - | - | - | 30% | - | - | 30% | 56% | 48% | 34% | 69% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **74%** | - | - | - | - | - | - | 73% | * | 73% | - | 79% | 73% | 73% | 88% |
| | 2023 | 64% | 65% | **80%** | * | - | - | - | - | * | 74% | * | 100% | 73% | 72% | 84% | 74% | 89% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **77%** | - | - | - | - | - | - | 77% | * | 77% | - | 79% | 76% | 78% | 85% |
| | 2023 | 63% | 66% | **79%** | * | - | - | - | - | * | 74% | * | * | 73% | 65% | 83% | 72% | 87% |
| All Grades Mathematics | 2024 | 60% | 60% | **69%** | - | - | - | - | - | - | 66% | - | 66% | - | 79% | 70% | 67% | * |
| | 2023 | 66% | 65% | **81%** | * | - | - | - | - | * | 75% | - | * | 74% | 90% | 86% | 75% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **57%** | - | - | - | - | - | - | 51% | - | 51% | - | 80% | 64% | 54% | - |
| | 2023 | 38% | 43% | **64%** | * | - | - | - | - | * | 52% | - | - | 52% | * | 83% | 56% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **49%** | - | - | - | - | - | - | 41% | - | 41% | - | * | 55% | 46% | - |
| | 2023 | 35% | 43% | **65%** | * | - | - | - | - | * | 57% | - | - | 57% | * | 79% | 59% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **65%** | - | - | - | - | - | - | 61% | - | 61% | - | * | 73% | 62% | - |
| | 2023 | 40% | 43% | **63%** | - | - | - | - | - | - | 46% | - | - | 46% | * | 87% | 52% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | - | - | 98% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **92%** | 100% | 92% | 83% | * | 100% | - | - | 93% | * | 95% | 84% | 93% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 10% | * | 0% | - | - | 0% | * | 0% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **5%** | 0% | 6% | 8% | * | 0% | - | - | 4% | * | 4% | 10% | 6% | 11% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | - | 2% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | - | 2% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | - | 98% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **88%** | 100% | 88% | 79% | * | 100% | - | - | 88% | * | 90% | 82% | 87% | 79% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 7% | * | 0% | - | - | 0% | * | 0% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **10%** | 0% | 11% | 14% | * | 0% | - | - | 10% | * | 9% | 13% | 12% | 20% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 2% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 2% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | - | - | 96% | - | 99% | 98% | 99% | 99% |
| Included in Accountability | 93% | 94% | **94%** | 100% | 94% | 86% | * | 100% | - | - | 96% | - | 98% | 84% | 96% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | 0% | 2% | 7% | * | 0% | - | - | 0% | - | 1% | 6% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 2% | 7% | * | 0% | - | - | 0% | - | 0% | 8% | 2% | 5% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | - | 4% | - | 1% | 2% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | - | 4% | - | 1% | 2% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | * | 96% | 80% | - | * | - | - | 100% | - | 100% | 80% | 96% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 20% | - | * | - | - | 0% | - | 0% | 4% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | * | 4% | 0% | - | * | - | - | 0% | - | 0% | 15% | 4% | 8% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | * | - | - | 100% | * | 100% | 97% | 99% | 99% |
| Included in Accountability | 94% | 96% | **98%** | 100% | 98% | 86% | - | * | - | - | 100% | * | 99% | 92% | 99% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 1% | 14% | - | * | - | - | 0% | * | 1% | 5% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | * | 0% | 3% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | * | 0% | 3% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | * | - | * | - | - | * | - | 100% | * | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 95% | 99% | 100% | - | 100% | - | - | 99% | 100% | 100% | 98% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | 75% | 93% | 97% | - | 100% | - | - | 93% | 100% | 94% | 88% | 92% | 88% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 20% | 2% | 0% | - | 0% | - | - | 0% | 0% | 2% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **4%** | 0% | 5% | 3% | - | 0% | - | - | 6% | 0% | 4% | 7% | 5% | 10% |
| Not Tested | 1% | 0% | **1%** | 5% | 1% | 0% | - | 0% | - | - | 1% | 0% | 0% | 2% | 0% | 0% |
| Absent | 1% | 0% | **1%** | 5% | 1% | 0% | - | 0% | - | - | 1% | 0% | 0% | 2% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **88%** | 78% | 88% | 92% | - | 100% | - | - | 85% | * | 89% | 87% | 88% | 79% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 22% | 2% | 0% | - | 0% | - | - | 0% | * | 2% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **9%** | 0% | 9% | 8% | - | 0% | - | - | 15% | * | 9% | 8% | 10% | 18% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 98% | 99% | 100% |
| Included in Accountability | 94% | 95% | **96%** | 71% | 96% | 100% | - | 100% | - | - | 100% | * | 98% | 91% | 95% | 95% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | 29% | 2% | 0% | - | 0% | - | - | 0% | * | 2% | 3% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 0% | * | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | * | - | * | - | - | 100% | - | 100% | 96% | 99% | 99% |
| Included in Accountability | 93% | 95% | **95%** | * | 95% | * | - | * | - | - | 100% | - | 98% | 85% | 96% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | * | 3% | * | - | * | - | - | 0% | - | 2% | 6% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | * | - | * | - | - | 0% | - | 0% | 6% | 2% | 3% |
| Not Tested | 1% | 0% | **1%** | * | 1% | * | - | * | - | - | 0% | - | 0% | 4% | 1% | 1% |
| Absent | 1% | 0% | **1%** | * | 1% | * | - | * | - | - | 0% | - | 0% | 4% | 1% | 1% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | * | 99% | 100% | - | 100% | - | - | 90% | - | 99% | 94% | 99% | 99% |
| Included in Accountability | 94% | 96% | **96%** | * | 97% | 100% | - | 100% | - | - | 90% | - | 99% | 86% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 1% | 0% | - | 0% | - | - | 0% | - | 1% | 0% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | * | 2% | 0% | - | 0% | - | - | 0% | - | 0% | 8% | 2% | 4% |
| Not Tested | 1% | 0% | **2%** | * | 1% | 0% | - | 0% | - | - | 10% | - | 1% | 6% | 1% | 1% |
| Absent | 1% | 0% | **2%** | * | 1% | 0% | - | 0% | - | - | 10% | - | 1% | 6% | 1% | 1% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | * | - | * | - | - | * | * | 100% | * | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.0%** | 95.2% | 94.9% | 95.3% | - | 97.9% | - | - | 94.9% | 94.8% | 94.7% |
| 2021-22 | 92.2% | 91.9% | **93.3%** | 98.0% | 93.1% | 92.4% | - | 98.1% | - | - | 92.1% | 93.0% | 92.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **14.7%** | 10.0% | 15.3% | 11.8% | - | 0.0% | - | - | 17.1% | 16.0% | 16.6% |
| 2021-22 | 25.7% | 30.6% | **22.0%** | 0.0% | 22.8% | 27.8% | - | 0.0% | - | - | 30.6% | 23.7% | 25.4% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | * | 0.0% | * | - | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **1.1%** | * | 0.9% | 0.0% | - | 9.1% | - | - | 0.0% | 1.0% | 0.8% |
| 2021-22 | 2.2% | 0.7% | **0.5%** | * | 0.6% | 0.0% | - | 0.0% | - | - | 0.0% | 0.3% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **97.8%** | - | 97.7% | * | - | * | - | - | 100.0% | 98.6% | 100.0% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **1.1%** | - | 1.1% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 1.7% | **1.1%** | - | 1.1% | * | - | * | - | - | 0.0% | 1.4% | 0.0% |
| Graduates and TxCHSE | 90.6% | 96.3% | **97.8%** | - | 97.7% | * | - | * | - | - | 100.0% | 98.6% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **98.9%** | - | 98.9% | * | - | * | - | - | 100.0% | 98.6% | 100.0% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **96.5%** | * | 97.4% | * | - | * | - | * | * | 96.7% | 100.0% |
| Received TxCHSE | 0.3% | 0.1% | **1.2%** | * | 1.3% | * | - | * | - | * | * | 1.7% | 0.0% |
| Continued HS | 3.5% | 1.5% | **0.0%** | * | 0.0% | * | - | * | - | * | * | 0.0% | 0.0% |
| Dropped Out | 6.4% | 1.8% | **2.4%** | * | 1.3% | * | - | * | - | * | * | 1.7% | 0.0% |
| Graduates and TxCHSE | 90.0% | 96.7% | **97.6%** | * | 98.7% | * | - | * | - | * | * | 98.3% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **97.6%** | * | 98.7% | * | - | * | - | * | * | 98.3% | 100.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **96.5%** | * | 97.4% | * | - | * | - | * | * | 96.7% | 100.0% |
| Received TxCHSE | 0.4% | 0.1% | **2.4%** | * | 2.6% | * | - | * | - | * | * | 1.7% | 0.0% |
| Continued HS | 1.0% | 0.1% | **0.0%** | * | 0.0% | * | - | * | - | * | * | 0.0% | 0.0% |
| Dropped Out | 6.8% | 1.6% | **1.2%** | * | 0.0% | * | - | * | - | * | * | 1.7% | 0.0% |
| Graduates and TxCHSE | 92.2% | 98.3% | **98.8%** | * | 100.0% | * | - | * | - | * | * | 98.3% | 100.0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | **98.8%** | * | 100.0% | * | - | * | - | * | * | 98.3% | 100.0% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | **98.9%** | * | 98.8% | * | - | * | - | - | 100.0% | 98.8% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.2% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **1.1%** | * | 1.2% | * | - | * | - | - | 0.0% | 1.2% | 0.0% |
| Graduates and TxCHSE | 92.7% | 99.4% | **98.9%** | * | 98.8% | * | - | * | - | - | 100.0% | 98.8% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **98.9%** | * | 98.8% | * | - | * | - | - | 100.0% | 98.8% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | **98.9%** | * | 98.8% | * | - | * | - | - | 100.0% | 98.8% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **1.1%** | * | 1.2% | * | - | * | - | - | 0.0% | 1.2% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.6% | **98.9%** | * | 98.8% | * | - | * | - | - | 100.0% | 98.8% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **98.9%** | * | 98.8% | * | - | * | - | - | 100.0% | 98.8% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | **98.7%** | * | 98.6% | * | - | * | - | - | * | 98.6% | * |
| Received TxCHSE | 0.5% | 0.1% | **1.3%** | * | 1.4% | * | - | * | - | - | * | 1.4% | * |
| Continued HS | 0.5% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | * | 0.0% | * |
| Dropped Out | 6.2% | 0.1% | **0.0%** | * | 0.0% | * | - | * | - | - | * | 0.0% | * |
| Graduates and TxCHSE | 93.2% | 99.9% | **100.0%** | * | 100.0% | * | - | * | - | - | * | 100.0% | * |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | **100.0%** | * | 100.0% | * | - | * | - | - | * | 100.0% | * |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **97.8%** | - | 97.7% | * | - | * | - | - | 100.0% | 98.6% | 100.0% |
| Class of 2022 | 89.7% | 95.5% | **96.5%** | * | 97.4% | * | - | * | - | * | * | 96.7% | 100.0% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **1.1%** | - | 1.2% | * | - | * | - | - | 16.7% | 1.4% | 0.0% |
| Class of 2022 | 3.7% | 15.5% | **0.0%** | * | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **98.9%** | - | 98.8% | * | - | * | - | - | 83.3% | 98.6% | 100.0% |
| Class of 2022 | 84.3% | 83.7% | **100.0%** | * | 100.0% | * | - | * | - | - | * | 100.0% | 100.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | - | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **100.0%** | * | 100.0% | * | - | * | - | - | * | 100.0% | 100.0% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **1.1%** | - | 1.2% | * | - | * | - | - | 16.7% | 1.4% | 0.0% |
| 2021-22 | 3.9% | 15.5% | **0.0%** | * | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **98.9%** | - | 98.8% | * | - | * | - | - | 83.3% | 98.6% | 100.0% |
| 2021-22 | 82.3% | 83.4% | **100.0%** | * | 100.0% | * | - | * | - | - | * | 100.0% | 100.0% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | - | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **100.0%** | * | 100.0% | * | - | * | - | - | * | 100.0% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 90 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 52 | 46,822 |
| Hispanic | 85 | 94.4% | 1,863 | 197,333 |
| White | 2 | 2.2% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 3 | 3.3% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 1 | 1.1% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 89 | 98.9% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 6 | 6.7% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 71 | 78.9% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 20 | 22.2% | 638 | 50,229 |
| At-Risk Graduates | 31 | 34.4% | 895 | 168,430 |
| CTE Completers | 2 | 2.2% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **94.4%** | - | 94.1% | * | - | * | - | - | 100.0% | 95.8% | 90.0% |
| 2021-22 | 70.0% | 95.5% | **96.3%** | * | 95.9% | * | - | * | - | - | * | 96.6% | 100.0% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **94.4%** | - | 94.1% | * | - | * | - | - | 100.0% | 95.8% | 90.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **86.7%** | - | 85.9% | * | - | * | - | - | 50.0% | 88.7% | 80.0% |
| 2021-22 | 57.1% | 87.2% | **89.0%** | * | 89.2% | * | - | * | - | - | * | 87.9% | 45.5% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **92.2%** | - | 91.8% | * | - | * | - | - | 66.7% | 94.4% | 90.0% |
| 2021-22 | 48.2% | 91.6% | **92.7%** | * | 93.2% | * | - | * | - | - | * | 89.7% | 54.5% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **85.6%** | - | 84.7% | * | - | * | - | - | 50.0% | 87.3% | 75.0% |
| 2021-22 | 42.2% | 85.6% | **86.6%** | * | 86.5% | * | - | * | - | - | * | 84.5% | 36.4% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **80.0%** | - | 80.0% | * | - | * | - | - | 50.0% | 80.3% | 85.0% |
| 2021-22 | 20.5% | 74.0% | **82.9%** | * | 82.4% | * | - | * | - | - | * | 86.2% | 72.7% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **1.1%** | - | 1.2% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | * | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | * | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **6.7%** | - | 7.1% | * | - | * | - | - | 100.0% | 8.5% | 15.0% |
| 2021-22 | 5.0% | 5.4% | **3.7%** | * | 4.1% | * | - | * | - | - | * | 5.2% | 27.3% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **1.1%** | - | 1.2% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **1.1%** | - | 1.2% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **2.4%** | * | 2.7% | * | - | * | - | - | * | 1.7% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | * | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **60.0%** | - | 61.2% | * | - | * | - | - | 33.3% | 64.8% | 75.0% |
| | 2021-22 | 22.8% | 81.5% | **58.5%** | * | 60.8% | * | - | * | - | - | * | 62.1% | 45.5% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **82.2%** | - | 82.4% | * | - | * | - | - | 66.7% | 85.9% | 90.0% |
| | 2021-22 | 18.7% | 86.4% | **68.3%** | * | 71.6% | * | - | * | - | - | * | 70.7% | 54.5% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **58.9%** | - | 60.0% | * | - | * | - | - | 33.3% | 63.4% | 70.0% |
| | 2021-22 | 12.6% | 78.6% | **56.1%** | * | 58.1% | * | - | * | - | - | * | 58.6% | 36.4% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | * | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **91.3%** | * | 90.6% | 100.0% | - | 100.0% | - | - | 55.6% | 93.4% | 89.6% |
| | 2022 | 23.0% | 89.9% | **97.7%** | * | 97.5% | 100.0% | - | 100.0% | - | - | 88.9% | 95.7% | 96.9% |
| English Language Arts | 2023 | 13.8% | 86.1% | **88.4%** | * | 87.5% | 100.0% | - | 100.0% | - | - | 44.4% | 89.7% | 85.4% |
| | 2022 | 13.2% | 85.0% | **95.5%** | * | 95.1% | 100.0% | - | 100.0% | - | - | 77.8% | 93.6% | 93.8% |
| Mathematics | 2023 | 7.0% | 39.9% | **45.1%** | * | 44.4% | 50.0% | - | 66.7% | - | - | 0.0% | 44.1% | 27.1% |
| | 2022 | 6.9% | 47.3% | **59.1%** | * | 57.7% | 66.7% | - | 83.3% | - | - | 33.3% | 55.7% | 34.4% |
| Science | 2023 | 10.3% | 61.0% | **64.2%** | * | 61.9% | 100.0% | - | 100.0% | - | - | 0.0% | 65.4% | 60.4% |
| | 2022 | 9.6% | 58.3% | **64.2%** | * | 62.6% | 83.3% | - | 83.3% | - | - | 0.0% | 59.3% | 37.5% |
| Social Studies | 2023 | 13.1% | 86.3% | **89.6%** | * | 88.8% | 100.0% | - | 100.0% | - | - | 55.6% | 91.2% | 89.6% |
| | 2022 | 12.5% | 85.2% | **97.2%** | * | 97.5% | 100.0% | - | 83.3% | - | - | 88.9% | 95.0% | 96.9% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **45.6%** | * | 44.8% | 33.3% | - | 83.3% | - | - | 0.0% | 44.1% | 39.5% |
| | 2022 | 53.3% | 43.4% | **64.5%** | * | 64.8% | 50.0% | - | 66.7% | - | - | 25.0% | 64.9% | 58.1% |
| English Language Arts | 2023 | 52.3% | 20.3% | **32.0%** | * | 31.4% | 0.0% | - | 83.3% | - | - | * | 30.3% | 19.5% |
| | 2022 | 53.2% | 21.5% | **28.0%** | * | 26.5% | 33.3% | - | 66.7% | - | - | 0.0% | 26.0% | 0.0% |
| Mathematics | 2023 | 50.8% | 11.7% | **25.6%** | - | 23.9% | * | - | * | - | - | - | 18.3% | 7.7% |
| | 2022 | 50.4% | 16.0% | **15.4%** | * | 12.8% | * | - | 60.0% | - | - | * | 12.8% | 0.0% |
| Science | 2023 | 44.8% | 10.1% | **15.3%** | - | 14.1% | 0.0% | - | 50.0% | - | - | - | 13.5% | 3.4% |
| | 2022 | 44.7% | 18.9% | **23.0%** | * | 19.6% | 40.0% | - | 60.0% | - | - | - | 16.9% | 0.0% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **16.8%** | * | 16.2% | 16.7% | - | 33.3% | - | - | 0.0% | 14.5% | 9.3% |
| | 2022 | 41.9% | 13.4% | **21.1%** | * | 18.9% | 33.3% | - | 60.0% | - | - | 0.0% | 18.8% | 0.0% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | - | 100.0% | * | - | * | - | - | 100.0% | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | * | 100.0% | * | - | * | - | ? | * | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **49.5%** | - | 47.9% | * | - | * | - | - | 16.7% | 45.6% | 13.0% |
| | 2021-22 | 32.1% | 21.0% | **37.7%** | * | 34.7% | 40.0% | - | * | - | * | * | 31.6% | 0.0% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | * | - | * | - | - | - | - | - | - | * | * |
| | 2021-22 | 1001 | 1031 | **1050** | - | 1050 | - | - | - | - | - | - | 1050 | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | * | - | * | - | - | - | - | - | - | * | * |
| | 2021-22 | 506 | 532 | **580** | - | 580 | - | - | - | - | - | - | 580 | - |
| Mathematics | 2022-23 | 482 | 476 | * | - | * | - | - | - | - | - | - | * | * |
| | 2021-22 | 496 | 499 | **470** | - | 470 | - | - | - | - | - | - | 470 | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **22.7** | - | 22.5 | * | - | * | - | - | 20.0 | 22.3 | 18.7 |
| | 2021-22 | 19.5 | 19.0 | **21.7** | 24.0 | 21.5 | 22.2 | - | 26.7 | - | 23.0 | 15.5 | 21.2 | 17.1 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **23.0** | - | 22.9 | * | - | * | - | - | 20.7 | 22.6 | 18.8 |
| | 2021-22 | 19.2 | 18.7 | **22.0** | 24.5 | 21.6 | 23.2 | - | 27.3 | - | 24.0 | 15.8 | 21.3 | 17.1 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **21.7** | - | 21.6 | * | - | * | - | - | 17.8 | 21.5 | 18.0 |
| | 2021-22 | 19.3 | 18.6 | **21.0** | 24.0 | 20.8 | 20.6 | - | 25.3 | - | 22.0 | 16.3 | 20.5 | 16.6 |
| Science | 2022-23 | 19.5 | 19.8 | **22.7** | - | 22.4 | * | - | * | - | - | 19.8 | 22.2 | 18.7 |
| | 2021-22 | 19.8 | 19.3 | **21.6** | 24.0 | 21.4 | 21.2 | - | 26.7 | - | 23.0 | 14.3 | 21.0 | 17.1 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **85.9%** | * | 85.0% | 100.0% | - | 100.0% | - | - | 73.7% | 85.7% | 85.1% |
| | 2021-22 | 44.2% | 93.0% | **96.1%** | * | 96.0% | 100.0% | - | 92.9% | - | - | 83.3% | 95.8% | 92.6% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **32.0%** | * | 32.0% | 44.4% | - | 20.0% | - | - | 21.1% | 33.2% | 27.2% |
| | 2021-22 | 16.6% | 30.8% | **39.4%** | * | 39.6% | 30.8% | - | 42.9% | - | - | 38.9% | 39.2% | 24.5% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **40.5%** | * | 39.2% | 66.7% | - | 60.0% | - | - | 26.3% | 38.9% | 25.4% |
| | 2021-22 | 19.9% | 31.6% | **44.5%** | * | 43.9% | 53.8% | - | 50.0% | - | - | 16.7% | 43.5% | 23.4% |
| Science | 2022-23 | 21.5% | 30.3% | **44.3%** | * | 43.6% | 55.6% | - | 60.0% | - | - | 47.4% | 44.9% | 36.8% |
| | 2021-22 | 21.1% | 30.2% | **36.1%** | * | 36.2% | 38.5% | - | 28.6% | - | - | 0.0% | 35.0% | 17.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **53.1%** | * | 52.4% | 77.8% | - | 50.0% | - | - | 42.1% | 52.5% | 57.0% |
| | 2021-22 | 22.8% | 79.3% | **95.5%** | * | 95.4% | 100.0% | - | 92.9% | - | - | 83.3% | 95.1% | 91.5% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **678** | **100.0%** | **76,819** | **5,517,464** | **678** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 119 | 17.6% | 9.1% | 7.3% | 119 | 17.6% | 9.1% | 7.2% |
| Grade 7 | 114 | 16.8% | 8.9% | 7.3% | 114 | 16.8% | 8.9% | 7.3% |
| Grade 8 | 108 | 15.9% | 8.8% | 7.5% | 108 | 15.9% | 8.8% | 7.5% |
| Grade 9 | 91 | 13.4% | 7.0% | 8.6% | 91 | 13.4% | 7.0% | 8.5% |
| Grade 10 | 86 | 12.7% | 5.5% | 8.0% | 86 | 12.7% | 5.5% | 7.9% |
| Grade 11 | 83 | 12.2% | 4.1% | 7.4% | 83 | 12.2% | 4.1% | 7.4% |
| Grade 12 | 77 | 11.4% | 3.1% | 6.6% | 77 | 11.4% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 11 | 1.6% | 7.3% | 12.8% | 11 | 1.6% | 7.3% | 12.8% |
| Hispanic | 630 | 92.9% | 85.6% | 53.2% | 630 | 92.9% | 85.6% | 53.2% |
| White | 22 | 3.2% | 5.2% | 25.0% | 22 | 3.2% | 5.2% | 25.0% |
| American Indian | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Asian | 14 | 2.1% | 1.1% | 5.4% | 14 | 2.1% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 329 | 48.5% | 49.1% | 48.9% | 329 | 48.5% | 49.1% | 48.8% |
| Male | 349 | 51.5% | 50.9% | 51.1% | 349 | 51.5% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 509 | 75.1% | 84.0% | 62.3% | 509 | 75.1% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 169 | 24.9% | 16.0% | 37.7% | 169 | 24.9% | 16.0% | 37.8% |
| Section 504 Students | 32 | 4.7% | 2.6% | 7.2% | 32 | 4.7% | 2.6% | 7.2% |
| EB Students/EL | 287 | 42.3% | 44.8% | 24.4% | 287 | 42.3% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 8 | 1.2% | 1.6% | 6.0% | 8 | 1.2% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 15 | 2.2% | 2.4% | 2.9% | 15 | 2.2% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 678 | 100.0% | 100.0% | 65.7% | 678 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 355 | 52.4% | 59.2% | 53.2% | 355 | 52.4% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 249 | 36.7% | 43.0% | 24.5% | 249 | 36.7% | 43.0% | 24.4% |
| Career and Technical Education | 252 | 37.2% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 146 | 43.3% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 46 | 6.8% | 10.2% | 13.9% | 46 | 6.8% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **46** | | | | | | | |
| Students with Intellectual Disabilities | 26 | 56.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **85** | **11.3%** | **12.9%** | **16.1%** | | | | |
| African American | 3 | 0.4% | 1.6% | 3.4% | | | | |
| Hispanic | 78 | 10.4% | 10.3% | 8.5% | | | | |
| White | 1 | 0.1% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 3 | 0.4% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 5 | 12.2% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 34 | 11.6% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 75 | 12.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **130** | **21.0%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 2.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 2.7% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.9% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 24.0 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 17.8 | 17.8 | 16.3 |
| Foreign Languages | 19.2 | 18.8 | 18.8 |
| Mathematics | 17.4 | 18.6 | 17.5 |
| Science | 19.8 | 17.8 | 18.5 |
| Social Studies | 19.4 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **56.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 52.0 | 92.9% | 61.0% | 63.9% |
| Teachers | 46.0 | 82.1% | 44.3% | 48.3% |
| Professional Support | 2.0 | 3.6% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 7.1% | 3.7% | 3.3% |
| Educational Aides | 4.0 | 7.1% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **53.0** | **94.6%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 41.0 | 89.1% | 75.2% | 30.1% |
| White | 3.0 | 6.5% | 10.4% | 53.4% |
| American Indian | 1.0 | 2.2% | 0.3% | 0.3% |
| Asian | 1.0 | 2.2% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 11.0 | 23.9% | 26.2% | 24.5% |
| Females | 35.0 | 76.1% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 31.0 | 67.4% | 79.5% | 71.7% |
| Masters | 15.0 | 32.6% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.0 | 6.4% | 7.0% | 8.7% |
| 1-5 Years Experience | 14.0 | 30.5% | 55.6% | 27.4% |
| 6-10 Years Experience | 14.0 | 30.5% | 24.5% | 20.2% |
| 11-20 Years Experience | 12.0 | 26.1% | 10.7% | 27.1% |
| 21-30 Years Experience | 3.0 | 6.5% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 14.8 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 4.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 4.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 4.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 8.5 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 7.0 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $52,674 | $58,599 | $54,272 |
| 1-5 Years Experience | $55,143 | $58,878 | $58,185 |
| 6-10 Years Experience | $58,539 | $61,891 | $61,494 |
| 11-20 Years Experience | $65,024 | $65,706 | $65,219 |
| 21-30 Years Experience | $69,264 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,520 | $60,644 | $62,474 |
| Professional Support | $81,678 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $89,601 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 3.9 | 8.4% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 39.1 | 85.1% | 90.2% | 69.8% |
| Special Education | 3.0 | 6.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA RIO GRANDE CITY ACADEMY**

**Campus Number: 108807116**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **73%** | - | 73% | * | - | - | - | - | 38% | - | 75% | 67% | 70% | 74% |
| | 2023 | 76% | 75% | **72%** | - | 73% | 40% | - | - | - | - | 57% | * | 77% | 50% | 69% | 67% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **50%** | - | 50% | * | - | - | - | - | 13% | - | 54% | 37% | 46% | 50% |
| | 2023 | 50% | 49% | **45%** | - | 45% | 40% | - | - | - | - | 29% | * | 49% | 27% | 40% | 44% |
| At Masters Grade Level | 2024 | 21% | 22% | **20%** | - | 20% | * | - | - | - | - | 13% | - | 22% | 13% | 15% | 18% |
| | 2023 | 20% | 21% | **17%** | - | 18% | 0% | - | - | - | - | 14% | * | 20% | 5% | 15% | 19% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **62%** | - | 62% | * | - | - | - | - | 38% | - | 64% | 57% | 59% | 61% |
| | 2023 | 73% | 68% | **68%** | - | 69% | 40% | - | - | - | - | 71% | * | 69% | 59% | 66% | 66% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **30%** | - | 29% | * | - | - | - | - | 13% | - | 35% | 17% | 27% | 32% |
| | 2023 | 45% | 37% | **44%** | - | 44% | 40% | - | - | - | - | 29% | * | 45% | 36% | 40% | 44% |
| At Masters Grade Level | 2024 | 15% | 8% | **8%** | - | 8% | * | - | - | - | - | 13% | - | 9% | 7% | 6% | 10% |
| | 2023 | 19% | 13% | **16%** | - | 17% | 0% | - | - | - | - | 14% | * | 19% | 5% | 14% | 19% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **80%** | - | 81% | * | - | * | - | - | 46% | - | 85% | 62% | 77% | 78% |
| | 2023 | 77% | 78% | **75%** | - | 75% | * | - | - | - | - | 70% | - | 77% | 62% | 74% | 74% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **50%** | - | 50% | * | - | * | - | - | 23% | - | 54% | 38% | 48% | 49% |
| | 2023 | 48% | 48% | **49%** | - | 50% | * | - | - | - | - | 40% | - | 52% | 33% | 47% | 44% |
| At Masters Grade Level | 2024 | 23% | 23% | **24%** | - | 24% | * | - | * | - | - | 15% | - | 28% | 12% | 21% | 22% |
| | 2023 | 22% | 22% | **20%** | - | 20% | * | - | - | - | - | 30% | - | 20% | 19% | 19% | 18% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **67%** | - | 68% | * | - | * | - | - | 54% | - | 68% | 65% | 66% | 68% |
| | 2023 | 71% | 67% | **58%** | - | 58% | * | - | - | - | - | 50% | - | 60% | 48% | 57% | 53% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **50%** | - | 51% | * | - | * | - | - | 31% | - | 54% | 38% | 48% | 50% |
| | 2023 | 48% | 39% | **40%** | - | 40% | * | - | - | - | - | 40% | - | 40% | 38% | 41% | 38% |
| At Masters Grade Level | 2024 | 21% | 12% | **24%** | - | 24% | * | - | * | - | - | 15% | - | 28% | 12% | 21% | 28% |
| | 2023 | 22% | 15% | **14%** | - | 14% | * | - | - | - | - | 40% | - | 15% | 10% | 14% | 12% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **79%** | - | 79% | * | - | * | - | - | 50% | - | 85% | 54% | 78% | 77% |
| | 2023 | 81% | 84% | **83%** | - | 83% | * | - | - | - | - | 67% | * | 84% | 83% | 85% | 81% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **62%** | - | 63% | * | - | * | - | - | 42% | - | 68% | 38% | 59% | 59% |
| | 2023 | 57% | 60% | **60%** | - | 59% | * | - | - | - | - | 33% | * | 62% | 54% | 57% | 56% |
| At Masters Grade Level | 2024 | 29% | 28% | **32%** | - | 33% | * | - | * | - | - | 33% | - | 36% | 17% | 29% | 28% |
| | 2023 | 28% | 32% | **31%** | - | 31% | * | - | - | - | - | 33% | * | 32% | 29% | 27% | 27% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **82%** | - | 83% | * | - | * | - | - | 58% | - | 85% | 71% | 80% | 81% |
| | 2023 | 80% | 82% | **87%** | - | 87% | * | - | - | - | - | 67% | * | 88% | 86% | 88% | 84% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **53%** | - | 53% | * | - | * | - | - | 50% | - | 56% | 42% | 53% | 50% |
| | 2023 | 51% | 49% | **62%** | - | 62% | * | - | - | - | - | 50% | * | 62% | 63% | 62% | 57% |
| At Masters Grade Level | 2024 | 19% | 13% | **15%** | - | 13% | * | - | * | - | - | 17% | - | 17% | 4% | 15% | 14% |
| | 2023 | 21% | 16% | **18%** | - | 19% | * | - | - | - | - | 17% | * | 18% | 20% | 18% | 16% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **65%** | - | 65% | * | - | * | - | - | 58% | - | 67% | 54% | 62% | 60% |
| | 2023 | 65% | 71% | **66%** | - | 66% | * | - | - | - | - | 33% | * | 65% | 69% | 64% | 60% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **33%** | - | 33% | * | - | * | - | - | 42% | - | 34% | 29% | 32% | 31% |
| | 2023 | 36% | 39% | **28%** | - | 27% | * | - | - | - | - | 33% | * | 28% | 26% | 24% | 22% |
| At Masters Grade Level | 2024 | 11% | 12% | **15%** | - | 15% | * | - | * | - | - | 25% | - | 17% | 4% | 14% | 16% |
| | 2023 | 16% | 17% | **9%** | - | 9% | * | - | - | - | - | 0% | * | 8% | 11% | 9% | 5% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **73%** | - | 73% | 57% | - | 100% | - | - | 50% | - | 76% | 61% | 70% | 71% |
| | 2023 | 76% | 79% | **72%** | - | 73% | 53% | - | - | - | - | 60% | 80% | 74% | 68% | 71% | 69% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **47%** | - | 47% | 30% | - | 100% | - | - | 32% | - | 51% | 34% | 45% | 46% |
| | 2023 | 49% | 50% | **47%** | - | 47% | 42% | - | - | - | - | 37% | 0% | 48% | 41% | 44% | 44% |
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | - | 19% | 17% | - | 60% | - | - | 19% | - | 22% | 10% | 17% | 19% |
| | 2023 | 20% | 20% | **18%** | - | 18% | 0% | - | - | - | - | 23% | 0% | 19% | 15% | 16% | 16% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **77%** | - | 78% | 60% | - | * | - | - | 45% | - | 82% | 61% | 75% | 76% |
| | 2023 | 77% | 82% | **76%** | - | 77% | 56% | - | - | - | - | 65% | * | 79% | 68% | 76% | 74% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **54%** | - | 55% | 30% | - | * | - | - | 27% | - | 59% | 38% | 51% | 53% |
| | 2023 | 53% | 58% | **51%** | - | 51% | 33% | - | - | - | - | 35% | * | 54% | 41% | 48% | 48% |
| At Masters Grade Level | 2024 | 22% | 24% | **26%** | - | 26% | 10% | - | * | - | - | 21% | - | 29% | 14% | 22% | 23% |
| | 2023 | 20% | 24% | **22%** | - | 23% | 0% | - | - | - | - | 26% | * | 23% | 19% | 20% | 21% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **71%** | - | 71% | 60% | - | * | - | - | 52% | - | 73% | 64% | 69% | 71% |
| | 2023 | 75% | 75% | **70%** | - | 71% | 44% | - | - | - | - | 61% | * | 71% | 68% | 69% | 67% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **45%** | - | 45% | 40% | - | * | - | - | 33% | - | 49% | 31% | 43% | 44% |
| | 2023 | 45% | 42% | **48%** | - | 48% | 44% | - | - | - | - | 39% | * | 48% | 49% | 47% | 46% |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | - | 15% | 30% | - | * | - | - | 15% | - | 18% | 8% | 14% | 17% |
| | 2023 | 19% | 16% | **16%** | - | 17% | 0% | - | - | - | - | 26% | * | 17% | 13% | 15% | 15% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **65%** | - | 65% | * | - | * | - | - | 58% | - | 67% | 54% | 62% | 60% |
| | 2023 | 77% | 83% | **66%** | - | 66% | * | - | - | - | - | 33% | * | 65% | 69% | 64% | 60% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **33%** | - | 33% | * | - | * | - | - | 42% | - | 34% | 29% | 32% | 31% |
| | 2023 | 47% | 51% | **28%** | - | 27% | * | - | - | - | - | 33% | * | 28% | 26% | 24% | 22% |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | - | 15% | * | - | * | - | - | 25% | - | 17% | 4% | 14% | 16% |
| | 2023 | 18% | 19% | **9%** | - | 9% | * | - | - | - | - | 0% | * | 8% | 11% | 9% | 5% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **27%** | - | 27% | * | - | - | - | - | 13% | - | 30% | 17% | 23% | 29% |
| | 2023 | 37% | 31% | **39%** | - | 39% | 40% | - | - | - | - | 29% | * | 41% | 27% | 36% | 39% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **27%** | - | 27% | * | - | - | - | - | 13% | - | 30% | 17% | 23% | 29% |
| | 2023 | 37% | 31% | **39%** | - | 39% | 40% | - | - | - | - | 29% | * | 41% | 27% | 36% | 39% |
| Reading Including EOC | 2024 | 48% | 49% | **50%** | - | 50% | * | - | - | - | - | 13% | - | 54% | 37% | 46% | 50% |
| | 2023 | 50% | 49% | **45%** | - | 45% | 40% | - | - | - | - | 29% | * | 49% | 27% | 40% | 44% |
| Math Including EOC | 2024 | 42% | 30% | **30%** | - | 29% | * | - | - | - | - | 13% | - | 35% | 17% | 27% | 32% |
| | 2023 | 45% | 37% | **44%** | - | 44% | 40% | - | - | - | - | 29% | * | 45% | 36% | 40% | 44% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **42%** | - | 43% | * | - | * | - | - | 23% | - | 45% | 35% | 39% | 42% |
| | 2023 | 38% | 32% | **33%** | - | 34% | * | - | - | - | - | 40% | - | 35% | 24% | 33% | 29% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **42%** | - | 43% | * | - | * | - | - | 23% | - | 45% | 35% | 39% | 42% |
| | 2023 | 38% | 32% | **33%** | - | 34% | * | - | - | - | - | 40% | - | 35% | 24% | 33% | 29% |
| Reading Including EOC | 2024 | 51% | 50% | **50%** | - | 50% | * | - | * | - | - | 23% | - | 54% | 38% | 48% | 49% |
| | 2023 | 48% | 48% | **49%** | - | 50% | * | - | - | - | - | 40% | - | 52% | 33% | 47% | 44% |
| Math Including EOC | 2024 | 46% | 35% | **50%** | - | 51% | * | - | * | - | - | 31% | - | 54% | 38% | 48% | 50% |
| | 2023 | 48% | 39% | **40%** | - | 40% | * | - | - | - | - | 40% | - | 40% | 38% | 41% | 38% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **46%** | - | 47% | * | - | * | - | - | 33% | - | 51% | 25% | 45% | 42% |
| | 2023 | 43% | 42% | **50%** | - | 50% | * | - | - | - | - | 33% | * | 54% | 43% | 48% | 48% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **46%** | - | 47% | * | - | * | - | - | 33% | - | 51% | 25% | 45% | 42% |
| | 2023 | 43% | 42% | **50%** | - | 50% | * | - | - | - | - | 33% | * | 54% | 43% | 48% | 48% |
| Reading Including EOC | 2024 | 55% | 54% | **62%** | - | 63% | * | - | * | - | - | 42% | - | 68% | 38% | 59% | 59% |
| | 2023 | 57% | 60% | **60%** | - | 59% | * | - | - | - | - | 33% | * | 62% | 54% | 57% | 56% |
| Math Including EOC | 2024 | 51% | 45% | **53%** | - | 53% | * | - | * | - | - | 50% | - | 56% | 42% | 53% | 50% |
| | 2023 | 51% | 49% | **62%** | - | 62% | * | - | - | - | - | 50% | * | 62% | 63% | 62% | 57% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **39%** | - | 39% | 20% | - | * | - | - | 24% | - | 43% | 25% | 36% | 38% |
| | 2023 | 37% | 36% | **40%** | - | 41% | 33% | - | - | - | - | 35% | * | 42% | 33% | 38% | 38% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **39%** | - | 39% | 20% | - | * | - | - | 24% | - | 43% | 25% | 36% | 38% |
| | 2023 | 39% | 37% | **40%** | - | 41% | 33% | - | - | - | - | 35% | * | 42% | 33% | 38% | 38% |
| Reading Including EOC | 2024 | 54% | 54% | **54%** | - | 55% | 30% | - | * | - | - | 27% | - | 59% | 38% | 51% | 53% |
| | 2023 | 53% | 56% | **51%** | - | 51% | 33% | - | - | - | - | 35% | * | 54% | 41% | 48% | 48% |
| Math Including EOC | 2024 | 45% | 39% | **45%** | - | 45% | 40% | - | * | - | - | 33% | - | 49% | 31% | 43% | 44% |
| | 2023 | 47% | 43% | **48%** | - | 48% | 44% | - | - | - | - | 39% | * | 48% | 49% | 47% | 46% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **69%** | - | 69% | * | - | - | - | - | 33% | - | 76% | 42% | 68% | 63% |
| | 2023 | 55% | 57% | **56%** | - | 56% | * | - | - | - | - | 61% | - | 58% | 48% | 55% | 55% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **59%** | - | 59% | * | - | - | - | - | 41% | - | 63% | 43% | 56% | 59% |
| | 2023 | 63% | 56% | **51%** | - | 51% | * | - | - | - | - | 55% | - | 51% | 50% | 52% | 51% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **75%** | - | 76% | * | - | - | - | - | 54% | - | 78% | 59% | 73% | 72% |
| | 2023 | 65% | 70% | **72%** | - | 72% | * | - | - | - | - | 83% | * | 73% | 71% | 71% | 70% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **74%** | - | 74% | * | - | - | - | - | 46% | - | 81% | 41% | 74% | 76% |
| | 2023 | 71% | 72% | **83%** | - | 83% | * | - | - | - | - | 67% | * | 83% | 83% | 83% | 79% |
| All Grades Both Subjects | 2024 | 64% | 65% | **70%** | - | 70% | 46% | - | - | - | - | 44% | - | 75% | 46% | 68% | 68% |
| | 2023 | 64% | 65% | **65%** | - | 65% | 63% | - | - | - | - | 65% | * | 64% | 67% | 64% | 63% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **72%** | - | 73% | 36% | - | - | - | - | 44% | - | 77% | 50% | 70% | 68% |
| | 2023 | 63% | 66% | **64%** | - | 64% | * | - | - | - | - | 70% | * | 64% | 63% | 62% | 63% |
| All Grades Mathematics | 2024 | 60% | 60% | **67%** | - | 67% | 57% | - | - | - | - | 43% | - | 73% | 42% | 66% | 68% |
| | 2023 | 66% | 65% | **66%** | - | 66% | * | - | - | - | - | 59% | * | 64% | 71% | 65% | 64% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **30%** | - | 32% | * | - | - | - | - | 0% | - | 39% | 11% | 25% | 25% |
| | 2023 | 33% | 35% | **28%** | - | 27% | * | - | - | - | - | * | - | 24% | 43% | 29% | 35% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **13%** | - | 13% | * | - | - | - | - | 0% | - | 13% | 13% | 11% | 18% |
| | 2023 | 27% | 25% | **9%** | - | 10% | * | - | - | - | - | * | - | 11% | 0% | 8% | 7% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **38%** | - | 39% | * | - | - | - | - | 0% | - | 41% | 30% | 39% | 35% |
| | 2023 | 37% | 44% | **31%** | - | 31% | - | - | - | - | - | * | - | 21% | 42% | 38% | 35% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **58%** | - | 58% | * | - | - | - | - | 29% | - | 61% | 45% | 55% | 59% |
| | 2023 | 48% | 53% | **66%** | - | 66% | - | - | - | - | - | * | - | 65% | 67% | 69% | 64% |
| All Grades Both Subjects | 2024 | 32% | 36% | **38%** | - | 39% | 14% | - | - | - | - | 9% | - | 42% | 26% | 36% | 38% |
| | 2023 | 38% | 43% | **34%** | - | 34% | * | - | - | - | - | 25% | - | 30% | 43% | 35% | 36% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | - | 36% | * | - | - | - | - | 0% | - | 40% | 21% | 33% | 30% |
| | 2023 | 35% | 43% | **29%** | - | 29% | * | - | - | - | - | * | - | 23% | 42% | 33% | 35% |
| All Grades Mathematics | 2024 | 35% | 37% | **40%** | - | 41% | * | - | - | - | - | 17% | - | 43% | 32% | 39% | 44% |
| | 2023 | 40% | 43% | **37%** | - | 38% | * | - | - | - | - | 25% | - | 34% | 43% | 36% | 37% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **73%** | 72% | - | - | - | - | 72% | * | - | - | * | - | 75% | 71% | 100% |
| | 2023 | 76% | 79% | **72%** | 69% | 86% | - | - | - | 69% | - | - | - | - | 88% | 79% | 69% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **47%** | 46% | - | - | - | - | 46% | * | - | - | * | - | 49% | 45% | 88% |
| | 2023 | 49% | 50% | **47%** | 44% | 14% | - | - | - | 44% | - | - | - | - | 38% | 53% | 43% | 100% |
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | 19% | - | - | - | - | 19% | * | - | - | * | - | 20% | 19% | 63% |
| | 2023 | 20% | 20% | **18%** | 17% | 0% | - | - | - | 17% | - | - | - | - | 13% | 21% | 16% | 43% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **77%** | 77% | - | - | - | - | 77% | * | - | - | * | - | 80% | 76% | * |
| | 2023 | 77% | 82% | **76%** | 73% | * | - | - | - | 73% | - | - | - | - | * | 82% | 73% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **54%** | 53% | - | - | - | - | 53% | * | - | - | * | - | 57% | 52% | * |
| | 2023 | 53% | 58% | **51%** | 48% | * | - | - | - | 49% | - | - | - | - | * | 57% | 47% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **26%** | 23% | - | - | - | - | 23% | * | - | - | * | - | 30% | 22% | * |
| | 2023 | 20% | 24% | **22%** | 21% | * | - | - | - | 21% | - | - | - | - | * | 25% | 21% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **71%** | 71% | - | - | - | - | 71% | * | - | - | * | - | 71% | 71% | * |
| | 2023 | 75% | 75% | **70%** | 67% | * | - | - | - | 66% | - | - | - | - | * | 76% | 67% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **45%** | 45% | - | - | - | - | 45% | * | - | - | * | - | 45% | 44% | * |
| | 2023 | 45% | 42% | **48%** | 46% | * | - | - | - | 46% | - | - | - | - | * | 52% | 45% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | 17% | - | - | - | - | 17% | * | - | - | * | - | 13% | 17% | * |
| | 2023 | 19% | 16% | **16%** | 16% | * | - | - | - | 16% | - | - | - | - | * | 18% | 15% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **65%** | 60% | - | - | - | - | 60% | - | - | - | - | - | 73% | 60% | * |
| | 2023 | 77% | 83% | **66%** | 60% | * | - | - | - | 61% | - | - | - | - | * | 81% | 59% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **33%** | 31% | - | - | - | - | 31% | - | - | - | - | - | 36% | 31% | * |
| | 2023 | 47% | 51% | **28%** | 23% | * | - | - | - | 23% | - | - | - | - | * | 41% | 21% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | 16% | - | - | - | - | 16% | - | - | - | - | - | 11% | 15% | * |
| | 2023 | 18% | 19% | **9%** | 5% | * | - | - | - | 5% | - | - | - | - | * | 19% | 5% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **70%** | 68% | - | - | - | - | 68% | * | - | - | * | - | 73% | 67% | 100% |
| | 2023 | 64% | 65% | **65%** | 63% | * | - | - | - | 63% | - | - | - | - | 75% | 68% | 63% | 67% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **72%** | 68% | - | - | - | - | 68% | * | - | - | * | - | 81% | 67% | * |
| | 2023 | 63% | 66% | **64%** | 63% | * | - | - | - | 63% | - | - | - | - | * | 66% | 63% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA RIO GRANDE CITY ACADEMY (108807116) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **67%** | 68% | - | - | - | - | 68% | * | - | - | * | - | 65% | 67% | * |
| | 2023 | 66% | 65% | **66%** | 64% | * | - | - | - | 64% | - | - | - | - | * | 69% | 64% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **38%** | 39% | - | - | - | - | 39% | * | - | - | * | - | 36% | 38% | - |
| | 2023 | 38% | 43% | **34%** | 35% | - | - | - | - | 35% | - | - | - | - | * | 28% | 36% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | 30% | - | - | - | - | 30% | - | - | - | - | - | 44% | 30% | - |
| | 2023 | 35% | 43% | **29%** | 35% | - | - | - | - | 35% | - | - | - | - | - | 13% | 35% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **40%** | 45% | - | - | - | - | 45% | * | - | - | * | - | 30% | 44% | - |
| | 2023 | 40% | 43% | **37%** | 34% | - | - | - | - | 34% | - | - | - | - | * | 38% | 37% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | 100% | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | - | 94% | 100% | - | 100% | - | - | 100% | - | 100% | 79% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | 0% | - | 0% | - | - | 0% | - | 0% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **4%** | - | 5% | 0% | - | 0% | - | - | 0% | - | 0% | 17% | 5% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | - | 94% | 100% | - | * | - | - | 100% | - | 100% | 79% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | 0% | - | * | - | - | 0% | - | 0% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **5%** | - | 5% | 0% | - | * | - | - | 0% | - | 0% | 17% | 5% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | - | 94% | 100% | - | * | - | - | 100% | - | 100% | 79% | 94% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | - | 1% | 0% | - | * | - | - | 0% | - | 0% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | - | 5% | 0% | - | * | - | - | 0% | - | 0% | 17% | 5% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | - | 95% | * | - | * | - | - | 100% | - | 100% | 77% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 2% | * | - | * | - | - | 0% | - | 0% | 6% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | - | 4% | * | - | * | - | - | 0% | - | 0% | 16% | 4% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | - | 96% | 100% | - | * | - | - | 100% | 100% | 99% | 87% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 0% | - | * | - | - | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **3%** | - | 3% | 0% | - | * | - | - | 0% | 0% | 0% | 11% | 3% | 4% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | - | 96% | 100% | - | * | - | - | 100% | * | 99% | 88% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 0% | - | * | - | - | 0% | * | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **3%** | - | 3% | 0% | - | * | - | - | 0% | * | 0% | 10% | 3% | 4% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | - | 97% | 100% | - | * | - | - | 100% | * | 100% | 89% | 97% | 96% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | - | 1% | 0% | - | * | - | - | 0% | * | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | 0% | - | * | - | - | 0% | * | 0% | 9% | 3% | 3% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **94%** | - | 94% | * | - | - | - | - | 100% | * | 100% | 83% | 93% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | * | - | - | - | - | 0% | * | 0% | 2% | 1% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **5%** | - | 5% | * | - | - | - | - | 0% | * | 0% | 14% | 6% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.6%** | - | 95.7% | 94.8% | - | * | - | - | 93.4% | 95.4% | 95.6% |
| 2021-22 | 92.2% | 91.9% | **89.6%** | * | 89.5% | 92.9% | - | * | - | - | 85.6% | 89.0% | 89.2% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **11.5%** | - | 11.6% | 10.0% | - | * | - | - | 25.0% | 13.0% | 11.2% |
| 2021-22 | 25.7% | 30.6% | **40.6%** | * | 41.2% | 16.7% | - | * | - | - | 45.7% | 42.9% | 41.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **733** | **100.0%** | **76,819** | **5,517,464** | **733** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 95 | 13.0% | 7.6% | 6.5% | 95 | 13.0% | 7.6% | 6.5% |
| Grade 1 | 131 | 17.9% | 9.0% | 7.0% | 131 | 17.9% | 9.0% | 7.0% |
| Grade 2 | 120 | 16.4% | 9.4% | 7.3% | 120 | 16.4% | 9.4% | 7.3% |
| Grade 3 | 129 | 17.6% | 9.4% | 7.2% | 129 | 17.6% | 9.4% | 7.2% |
| Grade 4 | 122 | 16.6% | 9.3% | 7.2% | 122 | 16.6% | 9.3% | 7.2% |
| Grade 5 | 136 | 18.6% | 8.7% | 7.2% | 136 | 18.6% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 0 | 0.0% | 7.3% | 12.8% | 0 | 0.0% | 7.3% | 12.8% |
| Hispanic | 708 | 96.6% | 85.6% | 53.2% | 708 | 96.6% | 85.6% | 53.2% |
| White | 23 | 3.1% | 5.2% | 25.0% | 23 | 3.1% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 2 | 0.3% | 1.1% | 5.4% | 2 | 0.3% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 351 | 47.9% | 49.1% | 48.9% | 351 | 47.9% | 49.1% | 48.8% |
| Male | 382 | 52.1% | 50.9% | 51.1% | 382 | 52.1% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 648 | 88.4% | 84.0% | 62.3% | 648 | 88.4% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 85 | 11.6% | 16.0% | 37.7% | 85 | 11.6% | 16.0% | 37.8% |
| Section 504 Students | 8 | 1.1% | 2.6% | 7.2% | 8 | 1.1% | 2.6% | 7.2% |
| EB Students/EL | 507 | 69.2% | 44.8% | 24.4% | 507 | 69.2% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 3 | 0.4% | 1.6% | 6.0% | 3 | 0.4% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 6 | 0.8% | 0.2% | 1.4% | 6 | 0.8% | 0.2% | 1.4% |
| Immigrant | 14 | 1.9% | 2.4% | 2.9% | 14 | 1.9% | 2.4% | 2.9% |
| Migrant | 2 | 0.3% | 0.1% | 0.2% | 2 | 0.3% | 0.1% | 0.2% |
| Title I | 733 | 100.0% | 100.0% | 65.7% | 733 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 565 | 77.1% | 59.2% | 53.2% | 565 | 77.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 508 | 69.3% | 43.0% | 24.5% | 508 | 69.3% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 63 | 8.6% | 10.2% | 13.9% | 63 | 8.6% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **63** | | | | | | | |
| Students with Intellectual Disabilities | 13 | 20.6% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 23 | 36.5% | 16.6% | 18.9% | | | | |
| Students with Autism | 22 | 34.9% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 5 | 7.9% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **40** | **6.3%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 38 | 6.0% | 10.3% | 8.5% | | | | |
| White | 1 | 0.2% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 5 | 9.4% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 22 | 5.3% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 32 | 5.8% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **84** | **11.9%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.9% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 21.8 | 25.0 | 18.4 |
| Grade 1 | 32.0 | 28.1 | 18.8 |
| Grade 2 | 28.7 | 28.7 | 19.1 |
| Grade 3 | 32.2 | 29.2 | 19.4 |
| Grade 4 | 30.2 | 29.6 | 19.4 |
| Grade 5 | 33.0 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **49.9** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 36.9 | 74.0% | 61.0% | 63.9% |
| Teachers | 32.9 | 65.9% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 6.0% | 3.7% | 3.3% |
| Educational Aides | 13.0 | 26.0% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **47.9** | **96.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 31.9 | 97.0% | 75.2% | 30.1% |
| White | 1.0 | 3.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 4.0 | 12.2% | 26.2% | 24.5% |
| Females | 28.9 | 87.8% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 24.0 | 72.9% | 79.5% | 71.7% |
| Masters | 7.9 | 24.0% | 20.0% | 24.9% |
| Doctorate | 1.0 | 3.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 15.0 | 45.6% | 55.6% | 27.4% |
| 6-10 Years Experience | 14.9 | 45.3% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 6.1% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 3.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 22.3 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 4.3 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.3 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 6.3 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 4.8 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $57,489 | $58,878 | $58,185 |
| 6-10 Years Experience | $56,358 | $61,891 | $61,494 |
| 11-20 Years Experience | $61,500 | $65,706 | $65,219 |
| 21-30 Years Experience | $65,900 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $57,476 | $60,644 | $62,474 |
| Professional Support | $39,351 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $83,322 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 30.9 | 93.9% | 90.2% | 69.8% |
| Special Education | 2.0 | 6.1% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA RIO GRANDE CITY COLLEGE PREPARATORY**

**Campus Number: 108807016**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **72%** | - | 72% | * | - | - | - | - | 47% | - | 78% | 63% | 71% | 67% |
| | 2023 | 77% | 81% | **68%** | * | 69% | * | - | * | - | - | 70% | * | 66% | 73% | 67% | 67% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **55%** | - | 55% | * | - | - | - | - | 33% | - | 60% | 47% | 56% | 48% |
| | 2023 | 52% | 56% | **48%** | * | 47% | * | - | * | - | - | 50% | * | 51% | 41% | 46% | 46% |
| At Masters Grade Level | 2024 | 26% | 24% | **25%** | - | 25% | * | - | - | - | - | 20% | - | 24% | 27% | 25% | 23% |
| | 2023 | 22% | 23% | **23%** | * | 22% | * | - | * | - | - | 30% | * | 26% | 17% | 21% | 22% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **74%** | - | 74% | * | - | - | - | - | 60% | - | 72% | 76% | 75% | 70% |
| | 2023 | 75% | 77% | **71%** | * | 71% | * | - | * | - | - | 67% | * | 71% | 73% | 70% | 71% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **40%** | - | 41% | * | - | - | - | - | 33% | - | 42% | 39% | 42% | 37% |
| | 2023 | 40% | 41% | **38%** | * | 38% | * | - | * | - | - | 44% | * | 37% | 40% | 36% | 37% |
| At Masters Grade Level | 2024 | 14% | 13% | **14%** | - | 14% | * | - | - | - | - | 13% | - | 10% | 20% | 15% | 12% |
| | 2023 | 16% | 16% | **18%** | * | 17% | * | - | * | - | - | 44% | * | 18% | 18% | 15% | 18% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **72%** | * | 72% | * | - | * | - | - | 67% | - | 72% | 72% | 71% | 70% |
| | 2023 | 78% | 84% | **79%** | - | 81% | 67% | * | - | - | - | 100% | * | 87% | 77% | 76% | 74% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **59%** | * | 59% | * | - | * | - | - | 58% | - | 63% | 51% | 58% | 58% |
| | 2023 | 55% | 61% | **56%** | - | 58% | 50% | * | - | - | - | 89% | * | 65% | 53% | 51% | 48% |
| At Masters Grade Level | 2024 | 29% | 29% | **37%** | * | 37% | * | - | * | - | - | 25% | - | 40% | 28% | 34% | 34% |
| | 2023 | 27% | 30% | **28%** | - | 29% | 17% | * | - | - | - | 67% | * | 26% | 28% | 26% | 24% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **70%** | * | 70% | * | - | * | - | - | 67% | - | 72% | 64% | 68% | 68% |
| | 2023 | 63% | 71% | **64%** | - | 62% | 83% | - | - | - | - | 100% | * | 70% | 61% | 62% | 60% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **50%** | * | 50% | * | - | * | - | - | 58% | - | 53% | 44% | 48% | 49% |
| | 2023 | 37% | 45% | **28%** | - | 29% | 17% | - | - | - | - | 88% | * | 22% | 31% | 27% | 26% |
| At Masters Grade Level | 2024 | 11% | 15% | **20%** | * | 20% | * | - | * | - | - | 17% | - | 24% | 13% | 17% | 18% |
| | 2023 | 11% | 16% | **13%** | - | 14% | 0% | - | - | - | - | 63% | * | 22% | 10% | 12% | 9% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **79%** | - | 81% | 67% | * | - | - | - | 78% | * | 80% | 78% | 78% | 75% |
| | 2023 | 83% | 89% | **89%** | - | 88% | * | * | - | - | - | 85% | - | 81% | 92% | 87% | 91% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **51%** | - | 52% | 33% | * | - | - | - | 67% | * | 60% | 45% | 48% | 41% |
| | 2023 | 58% | 64% | **58%** | - | 56% | * | * | - | - | - | 31% | - | 62% | 56% | 56% | 53% |
| At Masters Grade Level | 2024 | 29% | 31% | **23%** | - | 24% | 17% | * | - | - | - | 33% | * | 37% | 15% | 22% | 17% |
| | 2023 | 28% | 29% | **27%** | - | 27% | * | * | - | - | - | 15% | - | 23% | 28% | 26% | 25% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 76% | 99% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 46% | 97% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 17% | 65% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 74% | 78% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 47% | 48% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 17% | 15% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **60%** | - | 61% | 50% | * | - | - | - | 78% | * | 60% | 60% | 58% | 59% |
| | 2023 | 62% | 71% | **51%** | - | 49% | * | * | - | - | - | 46% | - | 50% | 51% | 49% | 48% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **28%** | - | 30% | 17% | * | - | - | - | 44% | * | 37% | 23% | 27% | 25% |
| | 2023 | 33% | 39% | **16%** | - | 16% | * | * | - | - | - | 15% | - | 11% | 18% | 17% | 15% |
| At Masters Grade Level | 2024 | 17% | 15% | **17%** | - | 18% | 0% | * | - | - | - | 33% | * | 23% | 13% | 16% | 13% |
| | 2023 | 16% | 20% | **8%** | - | 7% | * | * | - | - | - | 15% | - | 0% | 11% | 8% | 8% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **75%** | - | 75% | * | * | - | - | - | 50% | - | 75% | 75% | 74% | 70% |
| | 2023 | 72% | 81% | **75%** | - | 74% | * | - | - | - | - | 63% | - | 76% | 73% | 75% | 72% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **56%** | - | 56% | * | * | - | - | - | 38% | - | 53% | 61% | 56% | 54% |
| | 2023 | 52% | 62% | **51%** | - | 50% | * | - | - | - | - | 42% | - | 57% | 41% | 50% | 48% |
| At Masters Grade Level | 2024 | 16% | 17% | **17%** | - | 18% | * | * | - | - | - | 13% | - | 14% | 22% | 15% | 16% |
| | 2023 | 13% | 17% | **10%** | - | 10% | * | - | - | - | - | 16% | - | 10% | 10% | 11% | 10% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **76%** | - | 74% | * | - | - | - | - | 64% | - | 79% | 68% | 76% | 71% |
| | 2023 | 74% | 84% | **76%** | - | 75% | * | - | - | - | - | 36% | * | 77% | 73% | 77% | 73% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **54%** | - | 55% | * | - | - | - | - | 43% | - | 58% | 46% | 53% | 48% |
| | 2023 | 54% | 66% | **59%** | - | 58% | * | - | - | - | - | 27% | * | 61% | 55% | 59% | 56% |
| At Masters Grade Level | 2024 | 9% | 9% | **3%** | - | 3% | * | - | - | - | - | 0% | - | 5% | 0% | 4% | 1% |
| | 2023 | 9% | 11% | **7%** | - | 6% | * | - | - | - | - | 18% | * | 8% | 5% | 8% | 7% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **84%** | - | 84% | 86% | * | - | - | - | 77% | * | 87% | 82% | 83% | 81% |
| | 2023 | 79% | 84% | **79%** | - | 78% | * | * | - | - | - | 53% | - | 79% | 79% | 78% | 79% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **36%** | - | 36% | 29% | * | - | - | - | 54% | * | 31% | 38% | 36% | 37% |
| | 2023 | 43% | 43% | **37%** | - | 36% | * | * | - | - | - | 29% | - | 34% | 38% | 35% | 35% |
| At Masters Grade Level | 2024 | 24% | 17% | **21%** | - | 22% | 14% | * | - | - | - | 31% | * | 22% | 21% | 21% | 21% |
| | 2023 | 23% | 20% | **12%** | - | 12% | * | * | - | - | - | 6% | - | 6% | 15% | 13% | 14% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **91%** | - | 90% | 100% | * | - | - | - | 77% | * | 88% | 93% | 90% | 88% |
| | 2023 | 88% | 93% | **89%** | - | 88% | * | * | - | - | - | 85% | - | 77% | 95% | 88% | 88% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **48%** | - | 48% | 57% | * | - | - | - | 54% | * | 49% | 47% | 46% | 45% |
| | 2023 | 56% | 63% | **37%** | - | 36% | * | * | - | - | - | 20% | - | 38% | 37% | 37% | 30% |
| At Masters Grade Level | 2024 | 19% | 14% | **11%** | - | 12% | 0% | * | - | - | - | 8% | * | 20% | 6% | 9% | 7% |
| | 2023 | 21% | 23% | **11%** | - | 12% | * | * | - | - | - | 5% | - | 6% | 14% | 12% | 12% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **97%** | - | 96% | * | - | - | - | - | 83% | - | 95% | 100% | 96% | 96% |
| | 2023 | 94% | 97% | **97%** | * | 97% | * | - | * | - | - | 100% | - | 98% | 94% | 97% | 98% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **71%** | - | 70% | * | - | - | - | - | 67% | - | 73% | 67% | 68% | 70% |
| | 2023 | 70% | 78% | **74%** | * | 73% | * | - | * | - | - | 77% | - | 80% | 56% | 74% | 69% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **31%** | - | 29% | * | - | - | - | - | 17% | - | 32% | 27% | 28% | 30% |
| | 2023 | 38% | 44% | **47%** | * | 45% | * | - | * | - | - | 38% | - | 49% | 39% | 46% | 46% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **83%** | * | 81% | * | - | * | - | - | 60% | - | 82% | * | 80% | 78% |
| | 2023 | 90% | 88% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **35%** | * | 32% | * | - | * | - | - | 20% | - | 37% | * | 31% | 37% |
| | 2023 | 61% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 12% | 2% | **5%** | * | 5% | * | - | * | - | - | 0% | - | 5% | * | 3% | 4% |
| | 2023 | 12% | 2% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **77%** | * | 77% | 76% | 60% | * | - | - | 67% | 50% | 77% | 76% | 76% | 73% |
| | 2023 | 76% | 79% | **76%** | * | 76% | 87% | 80% | * | - | - | 73% | 29% | 76% | 77% | 75% | 74% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **49%** | * | 49% | 41% | 0% | * | - | - | 49% | 0% | 53% | 44% | 48% | 47% |
| | 2023 | 49% | 50% | **45%** | * | 44% | 57% | 60% | * | - | - | 44% | 14% | 49% | 41% | 43% | 41% |
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | * | 20% | 10% | 0% | * | - | - | 20% | 0% | 22% | 17% | 19% | 18% |
| | 2023 | 20% | 20% | **18%** | * | 18% | 17% | 0% | * | - | - | 25% | 0% | 18% | 17% | 17% | 17% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **74%** | * | 74% | 71% | * | * | - | - | 59% | * | 76% | 72% | 74% | 70% |
| | 2023 | 77% | 82% | **77%** | * | 77% | 81% | * | * | - | - | 69% | * | 75% | 79% | 76% | 74% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **55%** | * | 56% | 43% | * | * | - | - | 45% | * | 59% | 50% | 55% | 51% |
| | 2023 | 53% | 58% | **54%** | * | 53% | 69% | * | * | - | - | 45% | * | 57% | 50% | 52% | 50% |
| At Masters Grade Level | 2024 | 22% | 24% | **22%** | * | 23% | 7% | * | * | - | - | 17% | * | 24% | 19% | 21% | 20% |
| | 2023 | 20% | 24% | **19%** | * | 19% | 19% | * | * | - | - | 26% | * | 18% | 21% | 18% | 18% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **76%** | * | 76% | 73% | * | * | - | - | 69% | * | 76% | 76% | 76% | 73% |
| | 2023 | 75% | 75% | **72%** | * | 72% | 89% | * | * | - | - | 69% | * | 73% | 72% | 71% | 72% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **42%** | * | 42% | 27% | * | * | - | - | 48% | * | 43% | 40% | 42% | 42% |
| | 2023 | 45% | 42% | **35%** | * | 36% | 22% | * | * | - | - | 50% | * | 34% | 37% | 34% | 34% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **18%** | * | 18% | 9% | * | * | - | - | 23% | * | 17% | 19% | 17% | 16% |
| | 2023 | 19% | 16% | **15%** | * | 15% | 0% | * | * | - | - | 31% | * | 15% | 14% | 14% | 15% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **91%** | - | 91% | 100% | * | - | - | - | 81% | * | 88% | 93% | 90% | 88% |
| | 2023 | 77% | 83% | **89%** | - | 89% | * | * | - | - | - | 86% | - | 77% | 95% | 88% | 88% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **49%** | - | 49% | 57% | * | - | - | - | 63% | * | 50% | 49% | 48% | 46% |
| | 2023 | 47% | 51% | **38%** | - | 36% | * | * | - | - | - | 27% | - | 38% | 38% | 38% | 31% |
| At Masters Grade Level | 2024 | 16% | 13% | **12%** | - | 13% | 0% | * | - | - | - | 19% | * | 19% | 8% | 11% | 9% |
| | 2023 | 18% | 19% | **12%** | - | 12% | * | * | - | - | - | 9% | - | 6% | 15% | 12% | 13% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **74%** | - | 75% | 67% | * | - | - | - | 80% | * | 80% | 68% | 73% | 76% |
| | 2023 | 78% | 79% | **71%** | * | 70% | * | * | * | - | - | 73% | - | 83% | 60% | 70% | 69% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **45%** | - | 45% | 44% | * | - | - | - | 53% | * | 57% | 32% | 42% | 46% |
| | 2023 | 52% | 51% | **41%** | * | 41% | * | * | * | - | - | 46% | - | 57% | 26% | 42% | 38% |
| At Masters Grade Level | 2024 | 27% | 22% | **22%** | - | 22% | 22% | * | - | - | - | 27% | * | 28% | 16% | 21% | 21% |
| | 2023 | 27% | 27% | **25%** | * | 24% | * | * | * | - | - | 27% | - | 33% | 17% | 25% | 24% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **38%** | - | 39% | * | - | - | - | - | 33% | - | 40% | 35% | 39% | 33% |
| | 2023 | 35% | 36% | **33%** | * | 33% | * | - | * | - | - | 44% | * | 34% | 33% | 31% | 32% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **38%** | - | 39% | * | - | - | - | - | 33% | - | 40% | 35% | 39% | 33% |
| | 2023 | 35% | 36% | **33%** | * | 33% | * | - | * | - | - | 44% | * | 34% | 33% | 31% | 32% |
| Reading Including EOC | 2024 | 57% | 55% | **55%** | - | 55% | * | - | - | - | - | 33% | - | 60% | 47% | 56% | 48% |
| | 2023 | 52% | 56% | **48%** | * | 47% | * | - | * | - | - | 50% | * | 51% | 41% | 46% | 46% |
| Math Including EOC | 2024 | 40% | 40% | **40%** | - | 41% | * | - | - | - | - | 33% | - | 42% | 39% | 42% | 37% |
| | 2023 | 40% | 41% | **38%** | * | 38% | * | - | * | - | - | 44% | * | 37% | 40% | 36% | 37% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **45%** | * | 45% | * | - | * | - | - | 50% | - | 49% | 36% | 43% | 44% |
| | 2023 | 37% | 40% | **27%** | - | 28% | 17% | - | - | - | - | 88% | * | 22% | 29% | 26% | 25% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **45%** | * | 45% | * | - | * | - | - | 50% | - | 49% | 36% | 43% | 44% |
| | 2023 | 38% | 41% | **27%** | - | 28% | 17% | - | - | - | - | 88% | * | 22% | 29% | 26% | 25% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **59%** | * | 59% | * | - | * | - | - | 58% | - | 63% | 51% | 58% | 58% |
| | 2023 | 55% | 61% | **56%** | - | 58% | 50% | * | - | - | - | 89% | * | 65% | 53% | 51% | 48% |
| Math Including EOC | 2024 | 40% | 43% | **50%** | * | 50% | * | - | * | - | - | 58% | - | 53% | 44% | 48% | 49% |
| | 2023 | 43% | 45% | **28%** | - | 29% | 17% | - | - | - | - | 88% | * | 22% | 31% | 27% | 26% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 31% | 94% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **35%** | - | 36% | 17% | * | - | - | - | 67% | * | 37% | 33% | 34% | 33% |
| | 2023 | 44% | 43% | **37%** | - | 36% | * | * | - | - | - | 15% | - | 35% | 38% | 36% | 36% |
| Reading Including EOC | 2024 | 57% | 60% | **51%** | - | 52% | 33% | * | - | - | - | 67% | * | 60% | 45% | 48% | 41% |
| | 2023 | 58% | 64% | **58%** | - | 56% | * | * | - | - | - | 31% | - | 62% | 56% | 56% | 53% |
| Math Including EOC | 2024 | 49% | 43% | **41%** | - | 43% | 17% | * | - | - | - | 67% | * | 40% | 42% | 41% | 43% |
| | 2023 | 51% | 49% | **45%** | - | 45% | * | * | - | - | - | 31% | - | 43% | 46% | 43% | 45% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **42%** | * | 43% | * | - | * | - | - | 47% | - | 46% | 37% | 42% | 40% |
| | 2023 | 37% | 36% | **31%** | * | 32% | 25% | - | * | - | - | 68% | * | 31% | 32% | 30% | 30% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **40%** | * | 40% | 11% | * | * | - | - | 47% | * | 44% | 34% | 39% | 38% |
| | 2023 | 39% | 37% | **33%** | * | 33% | 22% | * | * | - | - | 43% | * | 32% | 34% | 31% | 31% |
| Reading Including EOC | 2024 | 54% | 54% | **55%** | * | 56% | 33% | * | * | - | - | 50% | * | 61% | 47% | 55% | 51% |
| | 2023 | 53% | 56% | **53%** | * | 53% | 56% | * | * | - | - | 53% | * | 55% | 52% | 51% | 48% |
| Math Including EOC | 2024 | 45% | 39% | **44%** | * | 45% | 11% | * | * | - | - | 50% | * | 46% | 41% | 44% | 44% |
| | 2023 | 47% | 43% | **38%** | * | 38% | 22% | * | * | - | - | 50% | * | 36% | 39% | 36% | 37% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **53%** | - | 53% | * | - | - | - | - | 33% | - | 53% | 53% | 55% | 48% |
| | 2023 | 51% | 57% | **47%** | * | 46% | * | - | * | - | - | 36% | * | 47% | 46% | 44% | 46% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **49%** | - | 50% | * | - | - | - | - | 60% | - | 48% | 51% | 51% | 47% |
| | 2023 | 54% | 58% | **41%** | * | 40% | * | - | * | - | - | 43% | * | 36% | 53% | 38% | 39% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **78%** | * | 79% | * | - | * | - | - | 71% | - | 81% | 72% | 77% | 77% |
| | 2023 | 71% | 77% | **84%** | - | 85% | 83% | * | - | - | - | 100% | * | 85% | 83% | 81% | 82% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **68%** | * | 68% | * | - | * | - | - | 64% | - | 71% | 61% | 67% | 67% |
| | 2023 | 56% | 63% | **49%** | - | 49% | 50% | - | - | - | - | 94% | * | 52% | 48% | 46% | 42% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **68%** | - | 68% | 50% | * | - | - | - | 67% | * | 67% | 68% | 66% | 60% |
| | 2023 | 63% | 68% | **76%** | - | 75% | * | * | - | - | - | 88% | - | 73% | 76% | 74% | 74% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 74% | 83% | * | - | * | * | - | - | - | - | * | - | - | * | * | * |
| End of Course English I | 2024 | 64% | 67% | **63%** | - | 65% | * | * | - | - | - | 39% | - | 63% | 62% | 62% | 57% |
| | 2023 | 57% | 58% | **64%** | - | 63% | * | - | - | - | - | 64% | - | 61% | 69% | 63% | 66% |
| End of Course English II | 2024 | 69% | 72% | **74%** | - | 75% | * | - | - | - | - | 45% | - | 73% | 76% | 74% | 72% |
| | 2023 | 74% | 74% | **70%** | - | 69% | * | - | - | - | - | 57% | * | 75% | 57% | 73% | 69% |
| End of Course Algebra I | 2024 | 72% | 70% | **81%** | - | 81% | 86% | - | - | - | - | 88% | * | 74% | 85% | 82% | 83% |
| | 2023 | 76% | 77% | **76%** | - | 76% | * | * | - | - | - | 69% | - | 74% | 77% | 74% | 77% |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | * | 67% | 52% | * | * | - | - | 58% | * | 66% | 66% | 66% | 64% |
| | 2023 | 64% | 65% | **62%** | * | 61% | 72% | * | * | - | - | 70% | 29% | 57% | 67% | 60% | 59% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | * | 68% | 46% | * | * | - | - | 50% | * | 68% | 65% | 67% | 64% |
| | 2023 | 63% | 66% | **66%** | * | 66% | 84% | * | * | - | - | 72% | * | 62% | 71% | 65% | 64% |
| All Grades Mathematics | 2024 | 60% | 60% | **65%** | * | 65% | 60% | - | * | - | - | 70% | * | 63% | 68% | 66% | 65% |
| | 2023 | 66% | 65% | **55%** | * | 55% | 50% | * | * | - | - | 68% | * | 47% | 61% | 52% | 51% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **18%** | - | 18% | - | - | - | - | - | 13% | - | 15% | 20% | 16% | 13% |
| | 2023 | 26% | 34% | **22%** | - | 23% | * | - | - | - | - | * | * | 13% | 50% | 19% | 23% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **22%** | - | 24% | * | - | - | - | - | 20% | - | 13% | 30% | 24% | 21% |
| | 2023 | 35% | 40% | **22%** | - | 19% | * | - | - | - | - | * | - | 23% | 20% | 19% | 23% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **27%** | - | 27% | * | - | - | - | - | 40% | - | 25% | 29% | 27% | 26% |
| | 2023 | 39% | 50% | **50%** | - | 53% | * | * | - | - | - | * | * | 57% | 48% | 49% | 50% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **25%** | - | 25% | - | - | - | - | - | * | - | 27% | 21% | 25% | 24% |
| | 2023 | 22% | 30% | **15%** | - | 16% | * | - | - | - | - | - | * | 33% | 10% | 13% | 13% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **44%** | - | 46% | * | * | - | - | - | * | * | * | 52% | 44% | 43% |
| | 2023 | 39% | 52% | **68%** | - | 68% | - | - | - | - | - | 67% | - | 50% | 77% | 65% | 79% |
| End of Course English I | 2024 | 20% | 22% | **27%** | - | 27% | - | - | - | - | - | * | - | 40% | 17% | 27% | 13% |
| | 2023 | 26% | 35% | **41%** | - | 35% | * | - | - | - | - | 40% | - | 14% | 53% | 41% | 35% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **45%** | - | 45% | - | - | - | - | - | 20% | - | 44% | 45% | 50% | 44% |
| | 2023 | 41% | 51% | **35%** | - | 35% | - | - | - | - | - | * | - | 42% | 20% | 38% | 31% |
| End of Course Algebra I | 2024 | 55% | 61% | **71%** | - | 73% | * | - | - | - | - | * | * | 73% | 71% | 73% | 72% |
| | 2023 | 58% | 65% | **61%** | - | 61% | - | - | - | - | - | 50% | - | 67% | 59% | 59% | 61% |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | - | 37% | 33% | * | - | - | - | 24% | * | 30% | 43% | 37% | 34% |
| | 2023 | 38% | 43% | **40%** | - | 40% | 44% | * | - | - | - | 48% | * | 32% | 46% | 38% | 39% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **31%** | - | 31% | * | * | - | - | - | 23% | * | 25% | 36% | 32% | 28% |
| | 2023 | 35% | 43% | **42%** | - | 42% | 50% | * | - | - | - | 55% | * | 29% | 53% | 41% | 41% |
| All Grades Mathematics | 2024 | 35% | 37% | **44%** | - | 44% | * | - | - | - | - | 27% | * | 36% | 51% | 44% | 42% |
| | 2023 | 40% | 43% | **37%** | - | 37% | * | - | - | - | - | 36% | * | 38% | 36% | 34% | 37% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **77%** | - | - | - | - | - | - | 72% | - | 69% | 72% | 77% | 86% | 72% | 100% |
| | 2023 | 76% | 79% | **76%** | - | - | - | - | - | - | 73% | - | 80% | 73% | 100% | 81% | 74% | 97% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **49%** | - | - | - | - | - | - | 44% | - | 44% | 44% | 54% | 55% | 45% | 93% |
| | 2023 | 49% | 50% | **45%** | - | - | - | - | - | - | 39% | - | 10% | 39% | 58% | 53% | 39% | 97% |
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | - | - | - | - | - | - | 16% | - | 13% | 16% | 15% | 25% | 16% | 56% |
| | 2023 | 20% | 20% | **18%** | - | - | - | - | - | - | 16% | - | 0% | 16% | 33% | 20% | 16% | 53% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **74%** | - | - | - | - | - | - | 69% | - | 50% | 70% | 67% | 88% | 69% | 100% |
| | 2023 | 77% | 82% | **77%** | - | - | - | - | - | - | 73% | - | * | 73% | 100% | 86% | 73% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **55%** | - | - | - | - | - | - | 49% | - | 33% | 50% | 50% | 70% | 49% | 100% |
| | 2023 | 53% | 58% | **54%** | - | - | - | - | - | - | 48% | - | * | 48% | 83% | 66% | 49% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **22%** | - | - | - | - | - | - | 18% | - | 17% | 18% | 17% | 30% | 18% | 90% |
| | 2023 | 20% | 24% | **19%** | - | - | - | - | - | - | 16% | - | * | 17% | 50% | 24% | 17% | 40% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **76%** | - | - | - | - | - | - | 72% | - | 60% | 72% | * | 86% | 72% | 100% |
| | 2023 | 75% | 75% | **72%** | - | - | - | - | - | - | 71% | - | * | 71% | * | 74% | 71% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **42%** | - | - | - | - | - | - | 39% | - | 20% | 40% | * | 42% | 39% | 83% |
| | 2023 | 45% | 42% | **35%** | - | - | - | - | - | - | 33% | - | * | 34% | * | 39% | 33% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **18%** | - | - | - | - | - | - | 17% | - | 0% | 17% | * | 22% | 16% | 17% |
| | 2023 | 19% | 16% | **15%** | - | - | - | - | - | - | 15% | - | * | 16% | * | 13% | 16% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **91%** | - | - | - | - | - | - | 88% | - | * | 88% | * | 97% | 88% | * |
| | 2023 | 77% | 83% | **89%** | - | - | - | - | - | - | 88% | - | * | 88% | * | 90% | 88% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **49%** | - | - | - | - | - | - | 44% | - | * | 42% | * | 56% | 45% | * |
| | 2023 | 47% | 51% | **38%** | - | - | - | - | - | - | 29% | - | * | 30% | * | 55% | 30% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **12%** | - | - | - | - | - | - | 8% | - | * | 8% | * | 19% | 8% | * |
| | 2023 | 18% | 19% | **12%** | - | - | - | - | - | - | 13% | - | * | 13% | * | 10% | 13% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **74%** | - | - | - | - | - | - | 73% | - | * | 73% | * | 68% | 74% | 100% |
| | 2023 | 78% | 79% | **71%** | - | - | - | - | - | - | 65% | - | * | 66% | * | 75% | 66% | 93% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **45%** | - | - | - | - | - | - | 40% | - | * | 39% | * | 41% | 41% | 100% |
| | 2023 | 52% | 51% | **41%** | - | - | - | - | - | - | 31% | - | * | 31% | * | 48% | 30% | 93% |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **22%** | - | - | - | - | - | - | 13% | - | * | 13% | * | 24% | 14% | 91% |
| | 2023 | 27% | 27% | **25%** | - | - | - | - | - | - | 15% | - | * | 15% | * | 27% | 15% | 86% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | - | - | - | - | - | - | 64% | - | 33% | 64% | 39% | 73% | 63% | 100% |
| | 2023 | 64% | 65% | **62%** | - | - | - | - | - | - | 58% | - | * | 58% | 83% | 71% | 59% | 50% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | - | - | - | - | - | - | 64% | - | 20% | 64% | 33% | 76% | 63% | 100% |
| | 2023 | 63% | 66% | **66%** | - | - | - | - | - | - | 63% | - | * | 63% | * | 75% | 63% | 70% |
| All Grades Mathematics | 2024 | 60% | 60% | **65%** | - | - | - | - | - | - | 64% | - | * | 64% | * | 68% | 64% | 100% |
| | 2023 | 66% | 65% | **55%** | - | - | - | - | - | - | 52% | - | * | 52% | * | 66% | 52% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | - | - | - | - | - | - | 35% | - | * | 34% | * | 51% | 34% | - |
| | 2023 | 38% | 43% | **40%** | - | - | - | - | - | - | 39% | - | * | 38% | - | 43% | 39% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **31%** | - | - | - | - | - | - | 29% | - | * | 28% | * | 50% | 28% | - |
| | 2023 | 35% | 43% | **42%** | - | - | - | - | - | - | 41% | - | * | 40% | - | 50% | 41% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **44%** | - | - | - | - | - | - | 43% | - | * | 42% | * | 53% | 42% | - |
| | 2023 | 40% | 43% | **37%** | - | - | - | - | - | - | 37% | - | * | 36% | - | 36% | 37% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | 100% | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **90%** | * | 90% | 91% | 100% | * | - | - | 92% | 100% | 93% | 86% | 89% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 2% | 0% | 0% | * | - | - | 1% | 0% | 0% | 3% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **8%** | * | 9% | 9% | 0% | * | - | - | 7% | 0% | 7% | 11% | 9% | 11% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | * | - | - | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **85%** | * | 85% | 82% | * | * | - | - | 85% | * | 87% | 83% | 85% | 82% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 2% | 0% | * | * | - | - | 1% | * | 0% | 4% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **13%** | * | 13% | 18% | * | * | - | - | 14% | * | 13% | 13% | 13% | 16% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | * | 93% | 92% | * | * | - | - | 98% | * | 100% | 85% | 93% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | * | 2% | 0% | * | * | - | - | 2% | * | 0% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **5%** | * | 5% | 8% | * | * | - | - | 0% | * | 0% | 11% | 5% | 6% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | - | 98% | 100% | * | - | - | - | 100% | * | 98% | 99% | 98% | 98% |
| Included in Accountability | 93% | 94% | **89%** | - | 88% | 100% | * | - | - | - | 100% | * | 98% | 85% | 88% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | 0% | * | - | - | - | 0% | * | 0% | 2% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **8%** | - | 8% | 0% | * | - | - | - | 0% | * | 0% | 12% | 9% | 11% |
| Not Tested | 1% | 0% | **2%** | - | 2% | 0% | * | - | - | - | 0% | * | 2% | 1% | 2% | 2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **2%** | - | 2% | 0% | * | - | - | - | 0% | * | 2% | 1% | 2% | 2% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **97%** | - | 97% | 100% | * | - | - | - | 100% | * | 100% | 95% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 0% | * | - | - | - | 0% | * | 0% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | 0% | * | - | - | - | 0% | * | 0% | 4% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | * | 100% | * | - | * | - | - | 100% | - | 100% | * | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | 83% | * | - | - | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **91%** | * | 91% | 100% | 83% | * | - | - | 97% | 64% | 96% | 87% | 91% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 2% | 0% | 0% | * | - | - | 0% | 36% | 1% | 4% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **6%** | * | 7% | 0% | 0% | * | - | - | 3% | 0% | 3% | 9% | 7% | 8% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | 17% | * | - | - | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | 17% | * | - | - | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | 0% | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **89%** | * | 89% | 100% | * | * | - | - | 95% | 80% | 92% | 86% | 89% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 2% | 0% | * | * | - | - | 0% | 20% | 1% | 4% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **8%** | * | 9% | 0% | * | * | - | - | 5% | 0% | 7% | 10% | 9% | 11% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 100% | 100% | * | * | - | - | 97% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 95% | **91%** | * | 91% | 100% | * | * | - | - | 95% | * | 99% | 85% | 91% | 90% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | * | 2% | 0% | * | * | - | - | 0% | * | 1% | 4% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **6%** | * | 6% | 0% | * | * | - | - | 3% | * | 0% | 10% | 7% | 8% |
| Not Tested | 1% | 0% | **1%** | * | 0% | 0% | * | * | - | - | 3% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | * | 0% | 0% | * | * | - | - | 3% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | * | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **92%** | - | 92% | * | * | - | - | - | 100% | * | 100% | 89% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | - | 3% | * | * | - | - | - | 0% | * | 0% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **5%** | - | 5% | * | * | - | - | - | 0% | * | 0% | 7% | 5% | 6% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | * | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **97%** | * | 97% | * | * | * | - | - | 100% | * | 100% | 94% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 2% | * | * | * | - | - | 0% | * | 0% | 3% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | * | 2% | * | * | * | - | - | 0% | * | 0% | 3% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.2%** | * | 94.2% | 95.6% | * | * | - | - | 93.4% | 94.1% | 94.5% |
| 2021-22 | 92.2% | 91.9% | **88.1%** | * | 88.1% | 88.1% | * | * | - | - | 86.8% | 87.6% | 88.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **20.0%** | * | 20.0% | 15.8% | * | * | - | - | 19.4% | 20.8% | 19.1% |
| 2021-22 | 25.7% | 30.6% | **48.1%** | * | 47.6% | 54.2% | * | * | - | - | 58.2% | 51.0% | 48.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | - | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.9%** | - | 0.9% | 0.0% | * | - | - | - | 0.0% | 0.5% | 0.7% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 22.8% | 81.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.9% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 18.7% | 86.4% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 79.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 12.6% | 78.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 11.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 20.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 14.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 7.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **78.8%** | * | 78.0% | * | - | * | - | - | 0.0% | 81.6% | 80.0% |
| | 2022 | 23.0% | 89.9% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2023 | 13.8% | 86.1% | **77.6%** | * | 76.8% | * | - | * | - | - | 0.0% | 80.3% | 80.0% |
| | 2022 | 13.2% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 7.0% | 39.9% | **58.8%** | * | 59.8% | * | - | * | - | - | 0.0% | 61.8% | 55.0% |
| | 2022 | 6.9% | 47.3% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 10.3% | 61.0% | **0.0%** | * | 0.0% | * | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2022 | 9.6% | 58.3% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2023 | 13.1% | 86.3% | **74.1%** | * | 73.2% | * | - | * | - | - | 0.0% | 76.3% | 75.0% |
| | 2022 | 12.5% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **40.3%** | * | 37.5% | * | - | * | - | - | - | 40.3% | 34.4% |
| | 2022 | 53.3% | 43.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2023 | 52.3% | 20.3% | **19.7%** | * | 15.9% | * | - | * | - | - | - | 18.0% | 3.1% |
| | 2022 | 53.2% | 21.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 50.8% | 11.7% | **18.0%** | - | 18.4% | * | - | - | - | - | - | 17.0% | 13.6% |
| | 2022 | 50.4% | 16.0% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 44.8% | 10.1% | - | - | - | - | - | - | - | - | - | - | - |
| | 2022 | 44.7% | 18.9% | - | - | - | - | - | - | - | - | - | - | - |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **30.2%** | * | 26.7% | * | - | * | - | - | - | 29.3% | 20.0% |
| | 2022 | 41.9% | 13.4% | - | - | - | - | - | - | - | - | - | - | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 71.5% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 32.1% | 21.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 532 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 499 | - | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.5 | 19.0 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 18.8 | 19.1 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.2 | 18.7 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 18.9 | 18.6 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.3 | 18.6 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 19.5 | 19.8 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.8 | 19.3 | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **66.9%** | * | 67.7% | 37.5% | - | * | - | - | 39.4% | 66.5% | 66.0% |
| | 2021-22 | 44.2% | 93.0% | **88.3%** | * | 89.0% | 66.7% | - | * | - | - | 61.9% | 90.3% | 86.6% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **21.1%** | * | 20.7% | 12.5% | - | * | - | - | 0.0% | 21.7% | 13.0% |
| | 2021-22 | 16.6% | 30.8% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **24.0%** | * | 23.7% | 12.5% | - | * | - | - | 15.2% | 23.1% | 17.9% |
| | 2021-22 | 19.9% | 31.6% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Science | 2022-23 | 21.5% | 30.3% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 21.1% | 30.2% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **48.8%** | * | 48.7% | 37.5% | - | * | - | - | 0.0% | 48.0% | 46.9% |
| | 2021-22 | 22.8% | 79.3% | **81.9%** | * | 82.2% | 66.7% | - | * | - | - | 14.3% | 83.4% | 81.9% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **661** | **100.0%** | **76,819** | **5,517,464** | **661** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 127 | 19.2% | 9.1% | 7.3% | 127 | 19.2% | 9.1% | 7.2% |
| Grade 7 | 139 | 21.0% | 8.9% | 7.3% | 139 | 21.0% | 8.9% | 7.3% |
| Grade 8 | 101 | 15.3% | 8.8% | 7.5% | 101 | 15.3% | 8.8% | 7.5% |
| Grade 9 | 83 | 12.6% | 7.0% | 8.6% | 83 | 12.6% | 7.0% | 8.5% |
| Grade 10 | 80 | 12.1% | 5.5% | 8.0% | 80 | 12.1% | 5.5% | 7.9% |
| Grade 11 | 57 | 8.6% | 4.1% | 7.4% | 57 | 8.6% | 4.1% | 7.4% |
| Grade 12 | 74 | 11.2% | 3.1% | 6.6% | 74 | 11.2% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 2 | 0.3% | 7.3% | 12.8% | 2 | 0.3% | 7.3% | 12.8% |
| Hispanic | 638 | 96.5% | 85.6% | 53.2% | 638 | 96.5% | 85.6% | 53.2% |
| White | 17 | 2.6% | 5.2% | 25.0% | 17 | 2.6% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 2 | 0.3% | 1.1% | 5.4% | 2 | 0.3% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 344 | 52.0% | 49.1% | 48.9% | 344 | 52.0% | 49.1% | 48.8% |
| Male | 317 | 48.0% | 50.9% | 51.1% | 317 | 48.0% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 615 | 93.0% | 84.0% | 62.3% | 615 | 93.0% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 46 | 7.0% | 16.0% | 37.7% | 46 | 7.0% | 16.0% | 37.8% |
| Section 504 Students | 30 | 4.5% | 2.6% | 7.2% | 30 | 4.5% | 2.6% | 7.2% |
| EB Students/EL | 466 | 70.5% | 44.8% | 24.4% | 466 | 70.5% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 9 | 1.4% | 1.6% | 6.0% | 9 | 1.4% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 3 | 0.5% | 2.4% | 2.9% | 3 | 0.5% | 2.4% | 2.9% |
| Migrant | 2 | 0.3% | 0.1% | 0.2% | 2 | 0.3% | 0.1% | 0.2% |
| Title I | 661 | 100.0% | 100.0% | 65.7% | 661 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 497 | 75.2% | 59.2% | 53.2% | 497 | 75.2% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 461 | 69.7% | 43.0% | 24.5% | 461 | 69.7% | 43.0% | 24.4% |
| Career and Technical Education | 221 | 33.4% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 120 | 40.8% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 76 | 11.5% | 10.2% | 13.9% | 76 | 11.5% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **76** | | | | | | | |
| Students with Intellectual Disabilities | 43 | 56.6% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | 26 | 34.2% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **46** | **7.5%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 45 | 7.3% | 10.3% | 8.5% | | | | |
| White | 1 | 0.2% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 6 | 8.3% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 23 | 5.3% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 39 | 7.0% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **124** | **21.0%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 1.2% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 1.3% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 17.3 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 11.9 | 17.8 | 16.3 |
| Foreign Languages | 20.6 | 18.8 | 18.8 |
| Mathematics | 16.3 | 18.6 | 17.5 |
| Science | 14.7 | 17.8 | 18.5 |
| Social Studies | 14.7 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **54.5** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 47.9 | 87.8% | 61.0% | 63.9% |
| Teachers | 43.9 | 80.4% | 44.3% | 48.3% |
| Professional Support | 1.0 | 1.8% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 5.5% | 3.7% | 3.3% |
| Educational Aides | 6.7 | 12.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **54.5** | **100.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 43.9 | 100.0% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 5.0 | 11.4% | 26.2% | 24.5% |
| Females | 38.9 | 88.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 25.9 | 59.0% | 79.5% | 71.7% |
| Masters | 18.0 | 41.0% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.0 | 4.6% | 7.0% | 8.7% |
| 1-5 Years Experience | 22.9 | 52.2% | 55.6% | 27.4% |
| 6-10 Years Experience | 12.0 | 27.3% | 24.5% | 20.2% |
| 11-20 Years Experience | 6.0 | 13.6% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 2.3% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 15.1 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 4.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 4.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 4.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.7 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.2 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,500 | $58,599 | $54,272 |
| 1-5 Years Experience | $58,467 | $58,878 | $58,185 |
| 6-10 Years Experience | $57,172 | $61,891 | $61,494 |
| 11-20 Years Experience | $60,861 | $65,706 | $65,219 |
| 21-30 Years Experience | $67,500 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $58,464 | $60,644 | $62,474 |
| Professional Support | $67,296 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $90,173 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 2.1 | 4.9% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 41.7 | 95.1% | 90.2% | 69.8% |
| Special Education | 0.0 | 0.0% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA RIO VISTA ACADEMY**

**Campus Number: 108807140**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **75%** | * | 75% | 75% | - | - | - | - | 55% | * | 82% | 50% | 74% | 67% |
| | 2023 | 76% | 75% | **73%** | * | 72% | 80% | - | - | - | * | 70% | * | 76% | 60% | 71% | 67% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **50%** | * | 50% | 50% | - | - | - | - | 20% | * | 57% | 23% | 49% | 43% |
| | 2023 | 50% | 49% | **44%** | * | 42% | 60% | - | - | - | * | 40% | * | 48% | 28% | 42% | 38% |
| At Masters Grade Level | 2024 | 21% | 22% | **18%** | * | 18% | 13% | - | - | - | - | 5% | * | 20% | 8% | 16% | 16% |
| | 2023 | 20% | 21% | **17%** | * | 17% | 20% | - | - | - | * | 0% | * | 19% | 12% | 15% | 13% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **60%** | * | 59% | 75% | - | - | - | - | 35% | * | 64% | 46% | 60% | 53% |
| | 2023 | 73% | 68% | **55%** | * | 53% | 80% | - | - | - | * | 60% | * | 59% | 44% | 54% | 52% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **25%** | * | 24% | 38% | - | - | - | - | 25% | * | 28% | 12% | 23% | 21% |
| | 2023 | 45% | 37% | **27%** | * | 24% | 60% | - | - | - | * | 40% | * | 33% | 8% | 26% | 21% |
| At Masters Grade Level | 2024 | 15% | 8% | **6%** | * | 7% | 0% | - | - | - | - | 5% | * | 8% | 0% | 7% | 11% |
| | 2023 | 19% | 13% | **9%** | * | 7% | 20% | - | - | - | * | 10% | * | 12% | 0% | 9% | 3% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **75%** | * | 74% | * | - | * | - | * | 50% | * | 86% | 58% | 74% | 66% |
| | 2023 | 77% | 78% | **73%** | * | 73% | 71% | - | - | - | - | 78% | * | 83% | 59% | 72% | 70% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **46%** | * | 44% | * | - | * | - | * | 29% | * | 55% | 33% | 43% | 40% |
| | 2023 | 48% | 48% | **38%** | * | 38% | 29% | - | - | - | - | 33% | * | 47% | 24% | 38% | 34% |
| At Masters Grade Level | 2024 | 23% | 23% | **19%** | * | 18% | * | - | * | - | * | 7% | * | 26% | 9% | 18% | 12% |
| | 2023 | 22% | 22% | **19%** | * | 17% | 29% | - | - | - | - | 22% | * | 22% | 15% | 19% | 17% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **39%** | * | 37% | * | - | * | - | * | 36% | * | 44% | 31% | 37% | 36% |
| | 2023 | 71% | 67% | **49%** | * | 50% | 29% | - | - | - | - | 44% | * | 61% | 32% | 47% | 49% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **15%** | * | 13% | * | - | * | - | * | 29% | * | 21% | 7% | 14% | 11% |
| | 2023 | 48% | 39% | **19%** | * | 17% | 29% | - | - | - | - | 33% | * | 20% | 17% | 18% | 19% |
| At Masters Grade Level | 2024 | 21% | 12% | **3%** | * | 3% | * | - | * | - | * | 7% | * | 5% | 0% | 3% | 1% |
| | 2023 | 22% | 15% | **4%** | * | 3% | 0% | - | - | - | - | 11% | * | 5% | 2% | 5% | 4% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **64%** | - | 64% | 67% | - | - | - | - | 56% | * | 70% | 53% | 61% | 55% |
| | 2023 | 81% | 84% | **77%** | * | 77% | 100% | - | - | - | * | 56% | * | 79% | 75% | 78% | 77% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **42%** | - | 41% | 50% | - | - | - | - | 33% | * | 44% | 36% | 40% | 29% |
| | 2023 | 57% | 60% | **52%** | * | 51% | 71% | - | - | - | * | 11% | * | 46% | 59% | 50% | 49% |
| At Masters Grade Level | 2024 | 29% | 28% | **17%** | - | 16% | 33% | - | - | - | - | 11% | * | 17% | 17% | 16% | 15% |
| | 2023 | 28% | 32% | **26%** | * | 25% | 29% | - | - | - | * | 11% | * | 26% | 25% | 21% | 23% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **71%** | - | 71% | 67% | - | - | - | - | 44% | * | 67% | 78% | 69% | 68% |
| | 2023 | 80% | 82% | **73%** | * | 72% | 86% | - | - | - | * | 67% | * | 70% | 75% | 74% | 72% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **34%** | - | 34% | 33% | - | - | - | - | 33% | * | 39% | 25% | 36% | 32% |
| | 2023 | 51% | 49% | **30%** | * | 30% | 43% | - | - | - | * | 11% | * | 28% | 32% | 28% | 33% |
| At Masters Grade Level | 2024 | 19% | 13% | **7%** | - | 7% | 0% | - | - | - | - | 0% | * | 7% | 6% | 6% | 10% |
| | 2023 | 21% | 16% | **8%** | * | 9% | 0% | - | - | - | * | 0% | * | 5% | 11% | 6% | 7% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **55%** | - | 55% | 50% | - | - | - | - | 56% | * | 56% | 53% | 51% | 53% |
| | 2023 | 65% | 71% | **56%** | * | 55% | 71% | - | - | - | * | 44% | * | 53% | 59% | 55% | 53% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **20%** | - | 19% | 33% | - | - | - | - | 33% | * | 23% | 14% | 16% | 19% |
| | 2023 | 36% | 39% | **17%** | * | 17% | 14% | - | - | - | * | 11% | * | 14% | 20% | 18% | 12% |
| At Masters Grade Level | 2024 | 11% | 12% | **7%** | - | 6% | 17% | - | - | - | - | 11% | * | 7% | 6% | 6% | 3% |
| | 2023 | 16% | 17% | **4%** | * | 5% | 0% | - | - | - | * | 0% | * | 4% | 5% | 4% | 5% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **63%** | 100% | 62% | 67% | - | * | - | * | 46% | 36% | 68% | 52% | 61% | 57% |
| | 2023 | 76% | 79% | **65%** | 80% | 65% | 73% | - | - | - | 40% | 60% | 47% | 69% | 60% | 64% | 63% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **33%** | 33% | 32% | 45% | - | * | - | * | 27% | 36% | 39% | 22% | 32% | 28% |
| | 2023 | 49% | 50% | **33%** | 50% | 32% | 42% | - | - | - | 40% | 26% | 29% | 35% | 29% | 32% | 30% |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | 17% | 11% | 10% | - | * | - | * | 6% | 9% | 13% | 6% | 10% | 10% |
| | 2023 | 20% | 20% | **13%** | 40% | 12% | 13% | - | - | - | 40% | 8% | 12% | 14% | 11% | 11% | 10% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **72%** | * | 71% | 72% | - | * | - | * | 53% | 40% | 79% | 54% | 70% | 63% |
| | 2023 | 77% | 82% | **74%** | * | 74% | 84% | - | - | - | * | 68% | 57% | 79% | 66% | 73% | 71% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **46%** | * | 46% | 56% | - | * | - | * | 26% | 40% | 53% | 32% | 44% | 38% |
| | 2023 | 53% | 58% | **45%** | * | 44% | 53% | - | - | - | * | 29% | 29% | 47% | 41% | 43% | 40% |
| At Masters Grade Level | 2024 | 22% | 24% | **18%** | * | 17% | 17% | - | * | - | * | 7% | 20% | 21% | 11% | 17% | 14% |
| | 2023 | 20% | 24% | **21%** | * | 20% | 26% | - | - | - | * | 11% | 14% | 22% | 19% | 18% | 17% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **57%** | * | 55% | 67% | - | * | - | * | 37% | 40% | 59% | 50% | 55% | 51% |
| | 2023 | 75% | 75% | **59%** | * | 59% | 63% | - | - | - | * | 57% | 29% | 63% | 54% | 58% | 58% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **25%** | * | 23% | 39% | - | * | - | * | 28% | 40% | 29% | 14% | 24% | 21% |
| | 2023 | 45% | 42% | **26%** | * | 24% | 42% | - | - | - | * | 29% | 14% | 28% | 22% | 24% | 24% |
| At Masters Grade Level | 2024 | 17% | 13% | **5%** | * | 6% | 0% | - | * | - | * | 5% | 0% | 7% | 2% | 5% | 7% |
| | 2023 | 19% | 16% | **7%** | * | 6% | 5% | - | - | - | * | 7% | 0% | 8% | 6% | 7% | 5% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **55%** | - | 55% | 50% | - | - | - | - | 56% | * | 56% | 53% | 51% | 53% |
| | 2023 | 77% | 83% | **56%** | * | 55% | 71% | - | - | - | * | 44% | * | 53% | 59% | 55% | 53% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **20%** | - | 19% | 33% | - | - | - | - | 33% | * | 23% | 14% | 16% | 19% |
| | 2023 | 47% | 51% | **17%** | * | 17% | 14% | - | - | - | * | 11% | * | 14% | 20% | 18% | 12% |
| At Masters Grade Level | 2024 | 16% | 13% | **7%** | - | 6% | 17% | - | - | - | - | 11% | * | 7% | 6% | 6% | 3% |
| | 2023 | 18% | 19% | **4%** | * | 5% | 0% | - | - | - | * | 0% | * | 4% | 5% | 4% | 5% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **24%** | * | 24% | 25% | - | - | - | - | 20% | * | 27% | 12% | 22% | 20% |
| | 2023 | 37% | 31% | **24%** | * | 20% | 60% | - | - | - | * | 30% | * | 28% | 8% | 23% | 17% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **24%** | * | 24% | 25% | - | - | - | - | 20% | * | 27% | 12% | 22% | 20% |
| | 2023 | 37% | 31% | **24%** | * | 20% | 60% | - | - | - | * | 30% | * | 28% | 8% | 23% | 17% |
| Reading Including EOC | 2024 | 48% | 49% | **50%** | * | 50% | 50% | - | - | - | - | 20% | * | 57% | 23% | 49% | 43% |
| | 2023 | 50% | 49% | **44%** | * | 42% | 60% | - | - | - | * | 40% | * | 48% | 28% | 42% | 38% |
| Math Including EOC | 2024 | 42% | 30% | **25%** | * | 24% | 38% | - | - | - | - | 25% | * | 28% | 12% | 23% | 21% |
| | 2023 | 45% | 37% | **27%** | * | 24% | 60% | - | - | - | * | 40% | * | 33% | 8% | 26% | 21% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **14%** | * | 12% | * | - | * | - | * | 29% | * | 20% | 7% | 13% | 11% |
| | 2023 | 38% | 32% | **18%** | * | 16% | 29% | - | - | - | - | 33% | * | 19% | 17% | 18% | 17% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **14%** | * | 12% | * | - | * | - | * | 29% | * | 20% | 7% | 13% | 11% |
| | 2023 | 38% | 32% | **18%** | * | 16% | 29% | - | - | - | - | 33% | * | 19% | 17% | 18% | 17% |
| Reading Including EOC | 2024 | 51% | 50% | **46%** | * | 44% | * | - | * | - | * | 29% | * | 55% | 33% | 43% | 40% |
| | 2023 | 48% | 48% | **38%** | * | 38% | 29% | - | - | - | - | 33% | * | 47% | 24% | 38% | 34% |
| Math Including EOC | 2024 | 46% | 35% | **15%** | * | 13% | * | - | * | - | * | 29% | * | 21% | 7% | 14% | 11% |
| | 2023 | 48% | 39% | **19%** | * | 17% | 29% | - | - | - | - | 33% | * | 20% | 17% | 18% | 19% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **27%** | - | 27% | 33% | - | - | - | - | 22% | * | 30% | 22% | 28% | 26% |
| | 2023 | 43% | 42% | **27%** | * | 26% | 43% | - | - | - | * | 0% | * | 23% | 30% | 24% | 26% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **27%** | - | 27% | 33% | - | - | - | - | 22% | * | 30% | 22% | 28% | 26% |
| | 2023 | 43% | 42% | **27%** | * | 26% | 43% | - | - | - | * | 0% | * | 23% | 30% | 24% | 26% |
| Reading Including EOC | 2024 | 55% | 54% | **42%** | - | 41% | 50% | - | - | - | - | 33% | * | 44% | 36% | 40% | 29% |
| | 2023 | 57% | 60% | **52%** | * | 51% | 71% | - | - | - | * | 11% | * | 46% | 59% | 50% | 49% |
| Math Including EOC | 2024 | 51% | 45% | **34%** | - | 34% | 33% | - | - | - | - | 33% | * | 39% | 25% | 36% | 32% |
| | 2023 | 51% | 49% | **30%** | * | 30% | 43% | - | - | - | * | 11% | * | 28% | 32% | 28% | 33% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **22%** | * | 21% | 33% | - | * | - | * | 23% | 40% | 26% | 13% | 21% | 19% |
| | 2023 | 37% | 36% | **23%** | * | 21% | 42% | - | - | - | * | 21% | 14% | 24% | 21% | 22% | 20% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **22%** | * | 21% | 33% | - | * | - | * | 23% | 40% | 26% | 13% | 21% | 19% |
| | 2023 | 39% | 37% | **23%** | * | 21% | 42% | - | - | - | * | 21% | 14% | 24% | 21% | 22% | 20% |
| Reading Including EOC | 2024 | 54% | 54% | **46%** | * | 46% | 56% | - | * | - | * | 26% | 40% | 53% | 32% | 44% | 38% |
| | 2023 | 53% | 56% | **45%** | * | 44% | 53% | - | - | - | * | 29% | 29% | 47% | 41% | 43% | 40% |
| Math Including EOC | 2024 | 45% | 39% | **25%** | * | 23% | 39% | - | * | - | * | 28% | 40% | 29% | 14% | 24% | 21% |
| | 2023 | 47% | 43% | **26%** | * | 24% | 42% | - | - | - | * | 29% | 14% | 28% | 22% | 24% | 24% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **60%** | * | 60% | * | - | - | - | * | 40% | * | 70% | 45% | 59% | 56% |
| | 2023 | 55% | 57% | **48%** | * | 48% | 50% | - | - | - | - | 71% | * | 47% | 50% | 51% | 47% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **22%** | * | 23% | * | - | - | - | * | 15% | * | 26% | 17% | 19% | 24% |
| | 2023 | 63% | 56% | **49%** | * | 47% | 79% | - | - | - | - | 64% | * | 51% | 47% | 49% | 44% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **51%** | - | 50% | 67% | - | - | - | - | 38% | * | 55% | 43% | 49% | 48% |
| | 2023 | 65% | 70% | **58%** | * | 58% | 50% | - | - | - | * | 44% | * | 56% | 61% | 57% | 54% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **70%** | - | 70% | 75% | - | - | - | - | 56% | * | 74% | 63% | 71% | 71% |
| | 2023 | 71% | 72% | **62%** | * | 62% | 64% | - | - | - | * | 72% | * | 63% | 61% | 61% | 55% |
| All Grades Both Subjects | 2024 | 64% | 65% | **51%** | * | 50% | 63% | - | - | - | * | 36% | 17% | 56% | 41% | 49% | 49% |
| | 2023 | 64% | 65% | **55%** | 67% | 54% | 61% | - | - | - | * | 63% | 55% | 54% | 56% | 55% | 50% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **55%** | * | 55% | 70% | - | - | - | * | 39% | * | 62% | 44% | 54% | 52% |
| | 2023 | 63% | 66% | **54%** | * | 53% | 50% | - | - | - | * | 56% | 80% | 52% | 56% | 54% | 51% |
| All Grades Mathematics | 2024 | 60% | 60% | **46%** | * | 46% | 55% | - | - | - | * | 33% | * | 51% | 38% | 44% | 45% |
| | 2023 | 66% | 65% | **56%** | * | 55% | 71% | - | - | - | * | 69% | 30% | 57% | 55% | 56% | 50% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **29%** | - | 30% | * | - | - | - | - | 14% | * | 38% | 24% | 29% | 28% |
| | 2023 | 33% | 35% | **41%** | - | 40% | * | - | - | - | - | * | * | 46% | 36% | 42% | 44% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **7%** | - | 7% | * | - | - | - | - | 0% | * | 4% | 9% | 3% | 6% |
| | 2023 | 27% | 25% | **13%** | - | 15% | 0% | - | - | - | - | * | * | 17% | 9% | 12% | 4% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **20%** | - | 17% | * | - | - | - | - | * | * | 26% | 9% | 15% | 24% |
| | 2023 | 37% | 44% | **32%** | * | 32% | * | - | - | - | * | * | * | 38% | 25% | 38% | 31% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **40%** | - | 40% | * | - | - | - | - | * | * | 35% | 50% | 40% | 33% |
| | 2023 | 48% | 53% | **37%** | - | 37% | * | - | - | - | * | 40% | * | 36% | 38% | 39% | 39% |
| All Grades Both Subjects | 2024 | 32% | 36% | **25%** | - | 24% | 43% | - | - | - | - | 11% | * | 26% | 24% | 23% | 22% |
| | 2023 | 38% | 43% | **29%** | * | 30% | 30% | - | - | - | * | 41% | 17% | 32% | 26% | 31% | 29% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **25%** | - | 24% | * | - | - | - | - | 22% | * | 31% | 19% | 22% | 26% |
| | 2023 | 35% | 43% | **36%** | * | 36% | * | - | - | - | * | 63% | * | 41% | 31% | 40% | 38% |
| All Grades Mathematics | 2024 | 35% | 37% | **25%** | - | 24% | 40% | - | - | - | - | 0% | * | 23% | 28% | 23% | 19% |
| | 2023 | 40% | 43% | **25%** | - | 26% | 14% | - | - | - | * | 22% | * | 27% | 23% | 25% | 22% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **63%** | 55% | * | - | - | - | 56% | * | - | - | * | 67% | 72% | 56% | * |
| | 2023 | 76% | 79% | **65%** | 62% | * | - | - | - | 62% | - | - | - | - | 67% | 68% | 63% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **33%** | 27% | * | - | - | - | 27% | * | - | - | * | 33% | 41% | 28% | * |
| | 2023 | 49% | 50% | **33%** | 30% | * | - | - | - | 29% | - | - | - | - | 29% | 36% | 30% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | 10% | * | - | - | - | 10% | * | - | - | * | 3% | 13% | 9% | * |
| | 2023 | 20% | 20% | **13%** | 10% | * | - | - | - | 10% | - | - | - | - | 10% | 15% | 10% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **72%** | 62% | * | - | - | - | 63% | * | - | - | * | 71% | 84% | 63% | * |
| | 2023 | 77% | 82% | **74%** | 72% | * | - | - | - | 71% | - | - | - | - | 67% | 78% | 71% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **46%** | 38% | * | - | - | - | 38% | * | - | - | * | 36% | 59% | 37% | * |
| | 2023 | 53% | 58% | **45%** | 41% | * | - | - | - | 40% | - | - | - | - | 39% | 50% | 40% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **18%** | 14% | * | - | - | - | 14% | * | - | - | * | 7% | 23% | 14% | * |
| | 2023 | 20% | 24% | **21%** | 17% | * | - | - | - | 18% | - | - | - | - | 17% | 25% | 17% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **57%** | 50% | * | - | - | - | 50% | * | - | - | * | 64% | 65% | 51% | * |
| | 2023 | 75% | 75% | **59%** | 57% | * | - | - | - | 56% | - | - | - | - | 67% | 61% | 58% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **25%** | 19% | * | - | - | - | 19% | * | - | - | * | 43% | 30% | 21% | * |
| | 2023 | 45% | 42% | **26%** | 25% | * | - | - | - | 25% | - | - | - | - | 17% | 27% | 24% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **5%** | 7% | * | - | - | - | 7% | * | - | - | * | 0% | 2% | 7% | * |
| | 2023 | 19% | 16% | **7%** | 5% | * | - | - | - | 5% | - | - | - | - | 0% | 10% | 5% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **55%** | 51% | - | - | - | - | 51% | - | - | - | - | 63% | 57% | 52% | * |
| | 2023 | 77% | 83% | **56%** | 51% | * | - | - | - | 50% | - | - | - | - | 67% | 59% | 53% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **20%** | 19% | - | - | - | - | 19% | - | - | - | - | 13% | 20% | 18% | * |
| | 2023 | 47% | 51% | **17%** | 10% | * | - | - | - | 8% | - | - | - | - | 33% | 21% | 12% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **7%** | 4% | - | - | - | - | 4% | - | - | - | - | 0% | 11% | 3% | * |
| | 2023 | 18% | 19% | **4%** | 4% | * | - | - | - | 2% | - | - | - | - | 17% | 4% | 5% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **51%** | 46% | * | - | - | - | 46% | * | - | - | * | 75% | 54% | 48% | * |
| | 2023 | 64% | 65% | **55%** | 51% | * | - | - | - | 51% | - | - | - | - | 46% | 60% | 50% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **55%** | 50% | * | - | - | - | 50% | * | - | - | * | 75% | 61% | 52% | * |
| | 2023 | 63% | 66% | **54%** | 53% | * | - | - | - | 52% | - | - | - | - | 39% | 57% | 51% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **46%** | 41% | * | - | - | - | 42% | * | - | - | * | 75% | 47% | 45% | * |
| | 2023 | 66% | 65% | **56%** | 49% | * | - | - | - | 50% | - | - | - | - | 54% | 63% | 50% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **25%** | 19% | * | - | - | - | 19% | * | - | - | * | 56% | 31% | 22% | - |
| | 2023 | 38% | 43% | **29%** | 32% | - | - | - | - | 32% | - | - | - | - | 0% | 30% | 29% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **25%** | 23% | * | - | - | - | 23% | * | - | - | * | 60% | 21% | 26% | - |
| | 2023 | 35% | 43% | **36%** | 43% | - | - | - | - | 43% | - | - | - | - | * | 33% | 38% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **25%** | 16% | - | - | - | - | 16% | * | - | - | * | * | 35% | 19% | - |
| | 2023 | 40% | 43% | **25%** | 24% | - | - | - | - | 24% | - | - | - | - | 0% | 28% | 22% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | 75% | 93% | 88% | - | * | - | * | 97% | 100% | 99% | 83% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 25% | 1% | 8% | - | * | - | * | 3% | 0% | 1% | 3% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **5%** | 0% | 5% | 4% | - | * | - | * | 0% | 0% | 0% | 14% | 6% | 8% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **93%** | * | 94% | 86% | - | * | - | * | 98% | 100% | 99% | 83% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 1% | 10% | - | * | - | * | 2% | 0% | 1% | 3% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **5%** | * | 5% | 5% | - | * | - | * | 0% | 0% | 0% | 14% | 6% | 8% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | * | 94% | 86% | - | * | - | * | 98% | 100% | 99% | 83% | 93% | 91% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | * | 1% | 10% | - | * | - | * | 2% | 0% | 1% | 3% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **5%** | * | 5% | 5% | - | * | - | * | 0% | 0% | 0% | 14% | 6% | 8% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **91%** | - | 91% | 100% | - | - | - | - | 90% | * | 97% | 82% | 90% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | - | 3% | 0% | - | - | - | - | 10% | * | 3% | 2% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **6%** | - | 6% | 0% | - | - | - | - | 0% | * | 0% | 16% | 7% | 10% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | 100% | 93% | 100% | - | - | - | 100% | 97% | 89% | 100% | 85% | 93% | 88% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 0% | - | - | - | 0% | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **6%** | 0% | 6% | 0% | - | - | - | 0% | 3% | 11% | 0% | 14% | 7% | 11% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | * | 93% | 100% | - | - | - | * | 97% | 88% | 100% | 83% | 92% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 1% | 0% | - | - | - | * | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **6%** | * | 7% | 0% | - | - | - | * | 3% | 13% | 0% | 15% | 7% | 11% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **93%** | * | 93% | 100% | - | - | - | * | 97% | 88% | 100% | 83% | 92% | 87% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | * | 1% | 0% | - | - | - | * | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **6%** | * | 7% | 0% | - | - | - | * | 3% | 13% | 0% | 15% | 7% | 11% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **97%** | * | 96% | 100% | - | - | - | * | 100% | * | 100% | 93% | 96% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | * | 4% | 0% | - | - | - | * | 0% | * | 0% | 7% | 4% | 7% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.1%** | 95.3% | 92.0% | 93.6% | - | * | - | * | 92.2% | 92.0% | 92.2% |
| 2021-22 | 92.2% | 91.9% | **89.7%** | 88.2% | 89.8% | 90.3% | - | - | - | * | 89.1% | 89.7% | 89.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **30.4%** | 12.5% | 31.3% | 17.2% | - | * | - | * | 32.4% | 31.6% | 30.6% |
| 2021-22 | 25.7% | 30.6% | **43.1%** | 66.7% | 43.0% | 41.9% | - | - | - | * | 43.5% | 43.4% | 40.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **733** | **100.0%** | **76,819** | **5,517,464** | **733** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 115 | 15.7% | 7.6% | 6.5% | 115 | 15.7% | 7.6% | 6.5% |
| Grade 1 | 123 | 16.8% | 9.0% | 7.0% | 123 | 16.8% | 9.0% | 7.0% |
| Grade 2 | 116 | 15.8% | 9.4% | 7.3% | 116 | 15.8% | 9.4% | 7.3% |
| Grade 3 | 138 | 18.8% | 9.4% | 7.2% | 138 | 18.8% | 9.4% | 7.2% |
| Grade 4 | 124 | 16.9% | 9.3% | 7.2% | 124 | 16.9% | 9.3% | 7.2% |
| Grade 5 | 117 | 16.0% | 8.7% | 7.2% | 117 | 16.0% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 11 | 1.5% | 7.3% | 12.8% | 11 | 1.5% | 7.3% | 12.8% |
| Hispanic | 691 | 94.3% | 85.6% | 53.2% | 691 | 94.3% | 85.6% | 53.2% |
| White | 26 | 3.5% | 5.2% | 25.0% | 26 | 3.5% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 2 | 0.3% | 1.1% | 5.4% | 2 | 0.3% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.1% | 0.5% | 3.1% | 1 | 0.1% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 355 | 48.4% | 49.1% | 48.9% | 355 | 48.4% | 49.1% | 48.8% |
| Male | 378 | 51.6% | 50.9% | 51.1% | 378 | 51.6% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 631 | 86.1% | 84.0% | 62.3% | 631 | 86.1% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 102 | 13.9% | 16.0% | 37.7% | 102 | 13.9% | 16.0% | 37.8% |
| Section 504 Students | 6 | 0.8% | 2.6% | 7.2% | 6 | 0.8% | 2.6% | 7.2% |
| EB Students/EL | 436 | 59.5% | 44.8% | 24.4% | 436 | 59.5% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 5 | 0.7% | 1.6% | 6.0% | 5 | 0.7% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 7 | 1.0% | 2.4% | 2.9% | 7 | 1.0% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 733 | 100.0% | 100.0% | 65.7% | 733 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 534 | 72.9% | 59.2% | 53.2% | 534 | 72.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 417 | 56.9% | 43.0% | 24.5% | 417 | 56.9% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 80 | 10.9% | 10.2% | 13.9% | 80 | 10.9% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **80** | | | | | | | |
| Students with Intellectual Disabilities | 24 | 30.0% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 34 | 42.5% | 16.6% | 18.9% | | | | |
| Students with Autism | 13 | 16.3% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **49** | **7.6%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 47 | 7.3% | 10.3% | 8.5% | | | | |
| White | 1 | 0.2% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 8 | 11.6% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 17 | 4.8% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 45 | 7.8% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **157** | **22.3%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 27.5 | 25.0 | 18.4 |
| Grade 1 | 29.5 | 28.1 | 18.8 |
| Grade 2 | 27.7 | 28.7 | 19.1 |
| Grade 3 | 26.6 | 29.2 | 19.4 |
| Grade 4 | 29.6 | 29.6 | 19.4 |
| Grade 5 | 28.4 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA RIO VISTA ACADEMY (108807140) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **45.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 35.1 | 77.0% | 61.0% | 63.9% |
| Teachers | 32.6 | 71.4% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.5 | 3.4% | 3.7% | 3.3% |
| Educational Aides | 10.5 | 23.0% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **43.7** | **95.9%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 30.7 | 94.3% | 75.2% | 30.1% |
| White | 1.9 | 5.7% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 4.8 | 14.6% | 26.2% | 24.5% |
| Females | 27.8 | 85.4% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 22.1 | 67.9% | 79.5% | 71.7% |
| Masters | 10.5 | 32.1% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 24.0 | 73.8% | 55.6% | 27.4% |
| 6-10 Years Experience | 6.5 | 20.1% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 6.1% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 22.5 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 4.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.6 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $56,830 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,629 | $61,891 | $61,494 |
| 11-20 Years Experience | $84,173 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,271 | $60,644 | $62,474 |
| Professional Support | $60,851 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $112,657 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 30.6 | 93.9% | 90.2% | 69.8% |
| Special Education | 2.0 | 6.1% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA RIO VISTA COLLEGE PREPARATORY**

**Campus Number: 108807040**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **81%** | * | 81% | 100% | - | - | - | * | 67% | * | 84% | 77% | 81% | 77% |
| | 2023 | 77% | 81% | **75%** | * | 75% | * | - | - | - | - | 57% | * | 81% | 72% | 73% | 77% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **60%** | * | 60% | 71% | - | - | - | * | 22% | * | 61% | 59% | 62% | 51% |
| | 2023 | 52% | 56% | **46%** | * | 46% | * | - | - | - | - | 43% | * | 52% | 44% | 42% | 48% |
| At Masters Grade Level | 2024 | 26% | 24% | **20%** | * | 21% | 14% | - | - | - | * | 0% | * | 18% | 23% | 19% | 11% |
| | 2023 | 22% | 23% | **22%** | * | 21% | * | - | - | - | - | 29% | * | 29% | 19% | 23% | 23% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **75%** | * | 75% | 71% | - | - | - | * | 78% | * | 71% | 79% | 73% | 74% |
| | 2023 | 75% | 77% | **80%** | * | 79% | * | - | - | - | - | 57% | * | 81% | 80% | 77% | 82% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **40%** | * | 40% | 43% | - | - | - | * | 0% | * | 38% | 44% | 40% | 38% |
| | 2023 | 40% | 41% | **43%** | * | 40% | * | - | - | - | - | 29% | * | 39% | 45% | 41% | 43% |
| At Masters Grade Level | 2024 | 14% | 13% | **8%** | * | 8% | 14% | - | - | - | * | 0% | * | 9% | 8% | 10% | 11% |
| | 2023 | 16% | 16% | **17%** | * | 16% | * | - | - | - | - | 29% | * | 16% | 17% | 15% | 23% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **73%** | * | 72% | * | - | - | - | - | 13% | * | 74% | 72% | 68% | 66% |
| | 2023 | 78% | 84% | **81%** | * | 82% | * | - | - | - | - | 58% | * | - | 81% | 79% | 76% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **48%** | * | 47% | * | - | - | - | - | 13% | * | 62% | 36% | 43% | 34% |
| | 2023 | 55% | 61% | **43%** | * | 44% | * | - | - | - | - | 17% | * | - | 43% | 41% | 43% |
| At Masters Grade Level | 2024 | 29% | 29% | **22%** | * | 21% | * | - | - | - | - | 0% | * | 29% | 16% | 19% | 17% |
| | 2023 | 27% | 30% | **20%** | * | 21% | * | - | - | - | - | 8% | * | - | 20% | 20% | 24% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **62%** | * | 60% | * | - | - | - | - | 0% | * | 73% | 53% | 60% | 59% |
| | 2023 | 63% | 71% | **61%** | * | 61% | * | - | - | - | - | 50% | * | - | 61% | 58% | 57% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **37%** | * | 33% | * | - | - | - | - | 0% | * | 46% | 29% | 36% | 30% |
| | 2023 | 37% | 45% | **38%** | * | 38% | * | - | - | - | - | 17% | * | - | 38% | 36% | 35% |
| At Masters Grade Level | 2024 | 11% | 15% | **9%** | * | 8% | * | - | - | - | - | 0% | * | 10% | 8% | 8% | 9% |
| | 2023 | 11% | 16% | **12%** | * | 13% | * | - | - | - | - | 8% | * | - | 12% | 14% | 19% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **69%** | * | 69% | * | - | - | - | - | 50% | * | * | 69% | 69% | 61% |
| | 2023 | 83% | 89% | **95%** | - | 94% | 100% | - | - | - | - | 71% | * | - | 95% | 94% | 96% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **46%** | * | 47% | * | - | - | - | - | 25% | * | * | 45% | 43% | 39% |
| | 2023 | 58% | 64% | **56%** | - | 56% | 57% | - | - | - | - | 14% | * | - | 56% | 54% | 59% |
| At Masters Grade Level | 2024 | 29% | 31% | **18%** | * | 17% | * | - | - | - | - | 0% | * | * | 17% | 17% | 16% |
| | 2023 | 28% | 29% | **19%** | - | 16% | 43% | - | - | - | - | 14% | * | - | 19% | 16% | 15% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 74% | 78% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 47% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 17% | 15% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **61%** | * | 61% | * | - | - | - | - | 31% | * | * | 61% | 58% | 56% |
| | 2023 | 62% | 71% | **65%** | - | 64% | 71% | - | - | - | - | 43% | * | - | 65% | 60% | 70% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **26%** | * | 24% | * | - | - | - | - | 6% | * | * | 26% | 25% | 25% |
| | 2023 | 33% | 39% | **33%** | - | 32% | 43% | - | - | - | - | 14% | * | - | 33% | 32% | 30% |
| At Masters Grade Level | 2024 | 17% | 15% | **5%** | * | 4% | * | - | - | - | - | 0% | * | * | 4% | 4% | 6% |
| | 2023 | 16% | 20% | **14%** | - | 10% | 43% | - | - | - | - | 14% | * | - | 14% | 12% | 11% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **78%** | - | 79% | 67% | - | * | - | - | 54% | - | 84% | 75% | 75% | 73% |
| | 2023 | 72% | 81% | **80%** | - | 80% | 80% | - | - | - | - | 50% | - | 82% | 78% | 80% | 73% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **58%** | - | 58% | 50% | - | * | - | - | 31% | - | 64% | 55% | 53% | 49% |
| | 2023 | 52% | 62% | **66%** | - | 66% | 60% | - | - | - | - | 28% | - | 68% | 63% | 65% | 54% |
| At Masters Grade Level | 2024 | 16% | 17% | **17%** | - | 16% | 17% | - | * | - | - | 0% | - | 20% | 16% | 12% | 5% |
| | 2023 | 13% | 17% | **20%** | - | 20% | 20% | - | - | - | - | 11% | - | 18% | 23% | 18% | 14% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **83%** | * | 85% | 60% | - | - | - | - | 55% | - | 86% | 79% | 82% | 73% |
| | 2023 | 74% | 84% | **81%** | - | 82% | 71% | - | - | - | - | 47% | - | 88% | 69% | 78% | 74% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **71%** | * | 73% | 40% | - | - | - | - | 36% | - | 84% | 52% | 68% | 53% |
| | 2023 | 54% | 66% | **56%** | - | 56% | 57% | - | - | - | - | 20% | - | 71% | 31% | 54% | 49% |
| At Masters Grade Level | 2024 | 9% | 9% | **10%** | * | 11% | 0% | - | - | - | - | 9% | - | 9% | 10% | 9% | 7% |
| | 2023 | 9% | 11% | **6%** | - | 7% | 0% | - | - | - | - | 13% | - | 6% | 7% | 7% | 6% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **82%** | * | 82% | * | - | - | - | - | 57% | * | 50% | 84% | 81% | 84% |
| | 2023 | 79% | 84% | **88%** | - | 88% | 86% | - | - | - | - | 64% | * | 71% | 89% | 88% | 92% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **30%** | * | 30% | * | - | - | - | - | 9% | * | 33% | 30% | 28% | 33% |
| | 2023 | 43% | 43% | **40%** | - | 38% | 57% | - | - | - | - | 36% | * | 29% | 41% | 37% | 35% |
| At Masters Grade Level | 2024 | 24% | 17% | **12%** | * | 11% | * | - | - | - | - | 0% | * | 17% | 11% | 8% | 13% |
| | 2023 | 23% | 20% | **14%** | - | 12% | 29% | - | - | - | - | 7% | * | 14% | 14% | 12% | 11% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **89%** | * | 89% | * | - | - | - | - | 83% | * | 88% | 89% | 89% | 85% |
| | 2023 | 88% | 93% | **94%** | - | 93% | 100% | - | - | - | - | 75% | * | 88% | 94% | 93% | 97% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **34%** | * | 34% | * | - | - | - | - | 8% | * | 25% | 35% | 33% | 33% |
| | 2023 | 56% | 63% | **50%** | - | 51% | 43% | - | - | - | - | 19% | * | 25% | 53% | 49% | 52% |
| At Masters Grade Level | 2024 | 19% | 14% | **3%** | * | 3% | * | - | - | - | - | 0% | * | 13% | 2% | 4% | 5% |
| | 2023 | 21% | 23% | **14%** | - | 13% | 29% | - | - | - | - | 6% | * | 13% | 14% | 11% | 12% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | * | - | * | * | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 94% | 97% | **95%** | - | 96% | 86% | - | - | - | - | 75% | - | 94% | 96% | 94% | 94% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | * | - | * | * | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 70% | 78% | **63%** | - | 63% | 57% | - | - | - | - | 8% | - | 72% | 46% | 57% | 53% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | * | - | * | * | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 38% | 44% | **35%** | - | 34% | 43% | - | - | - | - | 8% | - | 45% | 18% | 31% | 21% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **76%** | 95% | 75% | 74% | - | * | - | * | 55% | 67% | 78% | 75% | 74% | 71% |
| | 2023 | 76% | 79% | **81%** | 88% | 81% | 82% | - | - | - | - | 60% | 81% | 85% | 80% | 79% | 80% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **44%** | 70% | 44% | 46% | - | * | - | * | 16% | 33% | 56% | 39% | 42% | 38% |
| | 2023 | 49% | 50% | **49%** | 63% | 49% | 53% | - | - | - | - | 23% | 44% | 61% | 45% | 47% | 46% |
| At Masters Grade Level | 2024 | 20% | 18% | **12%** | 20% | 12% | 13% | - | * | - | * | 1% | 0% | 15% | 11% | 11% | 10% |
| | 2023 | 20% | 20% | **18%** | 13% | 17% | 30% | - | - | - | - | 13% | 31% | 22% | 16% | 17% | 17% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **77%** | 88% | 77% | 74% | - | * | - | * | 49% | * | 82% | 73% | 75% | 70% |
| | 2023 | 77% | 82% | **81%** | * | 81% | 79% | - | - | - | - | 54% | 71% | 84% | 80% | 80% | 78% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **56%** | 75% | 56% | 52% | - | * | - | * | 26% | * | 67% | 48% | 54% | 44% |
| | 2023 | 53% | 58% | **54%** | * | 54% | 54% | - | - | - | - | 24% | 43% | 65% | 48% | 52% | 50% |
| At Masters Grade Level | 2024 | 22% | 24% | **18%** | 25% | 18% | 13% | - | * | - | * | 2% | * | 19% | 17% | 16% | 12% |
| | 2023 | 20% | 24% | **18%** | * | 17% | 21% | - | - | - | - | 14% | 29% | 16% | 19% | 17% | 17% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **73%** | 100% | 73% | 75% | - | - | - | * | 51% | * | 71% | 75% | 72% | 73% |
| | 2023 | 75% | 75% | **77%** | * | 76% | 83% | - | - | - | - | 59% | 86% | 79% | 77% | 75% | 77% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **36%** | 50% | 35% | 50% | - | - | - | * | 7% | * | 41% | 33% | 35% | 34% |
| | 2023 | 45% | 42% | **41%** | * | 39% | 58% | - | - | - | - | 29% | 29% | 37% | 41% | 39% | 39% |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | 13% | 9% | 17% | - | - | - | * | 0% | * | 10% | 10% | 9% | 11% |
| | 2023 | 19% | 16% | **15%** | * | 14% | 33% | - | - | - | - | 15% | 14% | 16% | 15% | 14% | 18% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **89%** | * | 89% | * | - | - | - | - | 84% | * | 88% | 90% | 89% | 86% |
| | 2023 | 77% | 83% | **94%** | - | 93% | 100% | - | - | - | - | 76% | * | 88% | 94% | 93% | 97% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **35%** | * | 34% | * | - | - | - | - | 12% | * | 25% | 36% | 34% | 34% |
| | 2023 | 47% | 51% | **51%** | - | 51% | 43% | - | - | - | - | 24% | * | 25% | 54% | 50% | 53% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 13% | **3%** | * | 3% | * | - | - | - | - | 0% | * | 13% | 2% | 4% | 5% |
| | 2023 | 18% | 19% | **15%** | - | 14% | 29% | - | - | - | - | 12% | * | 13% | 15% | 13% | 15% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **63%** | * | 62% | * | - | - | - | - | 39% | * | * | 62% | 60% | 57% |
| | 2023 | 78% | 79% | **82%** | - | 82% | 79% | - | - | - | - | 63% | * | 94% | 75% | 79% | 84% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **25%** | * | 24% | * | - | - | - | - | 6% | * | * | 25% | 24% | 24% |
| | 2023 | 52% | 51% | **50%** | - | 50% | 50% | - | - | - | - | 11% | * | 72% | 38% | 46% | 43% |
| At Masters Grade Level | 2024 | 27% | 22% | **5%** | * | 4% | * | - | - | - | - | 0% | * | * | 4% | 4% | 6% |
| | 2023 | 27% | 27% | **26%** | - | 24% | 43% | - | - | - | - | 11% | * | 45% | 15% | 23% | 16% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **36%** | * | 36% | 43% | - | - | - | * | 0% | * | 34% | 38% | 36% | 30% |
| | 2023 | 35% | 36% | **36%** | * | 35% | * | - | - | - | - | 29% | * | 32% | 38% | 33% | 39% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **36%** | * | 36% | 43% | - | - | - | * | 0% | * | 34% | 38% | 36% | 30% |
| | 2023 | 35% | 36% | **36%** | * | 35% | * | - | - | - | - | 29% | * | 32% | 38% | 33% | 39% |
| Reading Including EOC | 2024 | 57% | 55% | **60%** | * | 60% | 71% | - | - | - | * | 22% | * | 61% | 59% | 62% | 51% |
| | 2023 | 52% | 56% | **46%** | * | 46% | * | - | - | - | - | 43% | * | 52% | 44% | 42% | 48% |
| Math Including EOC | 2024 | 40% | 40% | **40%** | * | 40% | 43% | - | - | - | * | 0% | * | 38% | 44% | 40% | 38% |
| | 2023 | 40% | 41% | **43%** | * | 40% | * | - | - | - | - | 29% | * | 39% | 45% | 41% | 43% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **31%** | * | 29% | * | - | - | - | - | 0% | * | 41% | 22% | 30% | 22% |
| | 2023 | 37% | 40% | **30%** | * | 31% | * | - | - | - | - | 8% | * | - | 30% | 27% | 32% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **31%** | * | 29% | * | - | - | - | - | 0% | * | 41% | 22% | 30% | 22% |
| | 2023 | 38% | 41% | **30%** | * | 31% | * | - | - | - | - | 8% | * | - | 30% | 27% | 32% |
| Reading Including EOC | 2024 | 54% | 58% | **48%** | * | 47% | * | - | - | - | - | 13% | * | 62% | 36% | 43% | 34% |
| | 2023 | 55% | 61% | **43%** | * | 44% | * | - | - | - | - | 17% | * | - | 43% | 41% | 43% |
| Math Including EOC | 2024 | 40% | 43% | **37%** | * | 33% | * | - | - | - | - | 0% | * | 46% | 29% | 36% | 30% |
| | 2023 | 43% | 45% | **38%** | * | 38% | * | - | - | - | - | 17% | * | - | 38% | 36% | 35% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **26%** | * | 25% | * | - | - | - | - | 6% | * | * | 24% | 21% | 24% |
| | 2023 | 44% | 43% | **36%** | - | 33% | 57% | - | - | - | - | 17% | * | - | 36% | 33% | 37% |
| Reading Including EOC | 2024 | 57% | 60% | **46%** | * | 47% | * | - | - | - | - | 25% | * | * | 45% | 43% | 39% |
| | 2023 | 58% | 64% | **56%** | - | 56% | 57% | - | - | - | - | 14% | * | - | 56% | 54% | 59% |
| Math Including EOC | 2024 | 49% | 43% | **36%** | * | 36% | * | - | - | - | - | 13% | * | * | 35% | 33% | 39% |
| | 2023 | 51% | 49% | **41%** | - | 39% | 57% | - | - | - | - | 50% | * | - | 41% | 37% | 41% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **34%** | 60% | 33% | 45% | - | - | - | * | 6% | * | 37% | 30% | 34% | 27% |
| | 2023 | 37% | 36% | **34%** | * | 34% | 40% | - | - | - | - | 20% | 17% | 32% | 34% | 31% | 37% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **31%** | 57% | 30% | 42% | - | - | - | * | 3% | * | 38% | 27% | 30% | 25% |
| | 2023 | 39% | 37% | **34%** | * | 33% | 50% | - | - | - | - | 16% | 29% | 32% | 34% | 31% | 36% |
| Reading Including EOC | 2024 | 54% | 54% | **52%** | 71% | 51% | 58% | - | - | - | * | 21% | * | 61% | 46% | 50% | 41% |
| | 2023 | 53% | 56% | **48%** | * | 48% | 50% | - | - | - | - | 23% | 43% | 52% | 47% | 45% | 49% |
| Math Including EOC | 2024 | 45% | 39% | **38%** | 57% | 37% | 50% | - | - | - | * | 6% | * | 42% | 35% | 36% | 36% |
| | 2023 | 47% | 43% | **41%** | * | 39% | 58% | - | - | - | - | 28% | 29% | 39% | 41% | 38% | 40% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **62%** | * | 63% | 64% | - | - | - | * | 50% | * | 61% | 64% | 64% | 51% |
| | 2023 | 51% | 57% | **51%** | * | 51% | * | - | - | - | - | 64% | * | 50% | 52% | 49% | 55% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **56%** | * | 55% | 64% | - | - | - | * | 50% | * | 61% | 50% | 58% | 59% |
| | 2023 | 54% | 58% | **60%** | * | 59% | * | - | - | - | - | 64% | * | 53% | 64% | 58% | 59% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **68%** | * | 68% | * | - | - | - | - | 36% | * | 74% | 62% | 65% | 64% |
| | 2023 | 71% | 77% | **69%** | * | 70% | * | - | - | - | - | 79% | * | - | 69% | 65% | 65% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **47%** | * | 46% | * | - | - | - | - | 21% | * | 55% | 40% | 48% | 46% |
| | 2023 | 56% | 63% | **51%** | * | 51% | * | - | - | - | - | 46% | * | - | 51% | 48% | 50% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **60%** | * | 61% | * | - | - | - | - | 47% | * | * | 60% | 59% | 50% |
| | 2023 | 63% | 68% | **63%** | - | 64% | 57% | - | - | - | - | * | * | - | 63% | 61% | 69% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| End of Course English I | 2024 | 64% | 67% | **72%** | - | 75% | 40% | - | * | - | - | 50% | - | 79% | 68% | 70% | 62% |
| | 2023 | 57% | 58% | **60%** | - | 59% | * | - | - | - | - | 78% | - | 56% | 68% | 58% | 55% |
| End of Course English II | 2024 | 69% | 72% | **75%** | * | 75% | * | - | - | - | - | 64% | - | 82% | 60% | 72% | 67% |
| | 2023 | 74% | 74% | **64%** | - | 64% | 64% | - | - | - | - | 31% | - | 70% | 54% | 65% | 62% |
| End of Course Algebra I | 2024 | 72% | 70% | **72%** | * | 73% | * | - | - | - | - | 54% | * | * | 72% | 72% | 76% |
| | 2023 | 76% | 77% | **64%** | - | 62% | 79% | - | - | - | - | 67% | * | * | 63% | 61% | 59% |
| All Grades Both Subjects | 2024 | 64% | 65% | **63%** | 62% | 63% | 58% | - | * | - | * | 47% | 56% | 67% | 60% | 63% | 58% |
| | 2023 | 64% | 65% | **60%** | 56% | 59% | 67% | - | - | - | - | 61% | 57% | 59% | 60% | 58% | 59% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **66%** | 50% | 67% | 55% | - | * | - | * | 49% | * | 72% | 62% | 65% | 57% |
| | 2023 | 63% | 66% | **61%** | * | 61% | 60% | - | - | - | - | 62% | 71% | 60% | 61% | 59% | 61% |
| All Grades Mathematics | 2024 | 60% | 60% | **58%** | 75% | 57% | 63% | - | - | - | * | 44% | * | 59% | 57% | 59% | 60% |
| | 2023 | 66% | 65% | **58%** | * | 57% | 79% | - | - | - | - | 58% | 43% | 56% | 59% | 56% | 56% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **15%** | * | 17% | - | - | - | - | * | * | * | 18% | 11% | 12% | 9% |
| | 2023 | 26% | 34% | **40%** | - | 40% | - | - | - | - | - | * | * | * | 50% | 40% | 38% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **29%** | - | 26% | * | - | - | - | * | * | * | 23% | 38% | 28% | 30% |
| | 2023 | 35% | 40% | **45%** | - | 45% | - | - | - | - | - | * | * | 50% | 43% | 44% | 43% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **25%** | - | 26% | * | - | - | - | - | 0% | - | 22% | 27% | 14% | 20% |
| | 2023 | 39% | 50% | **40%** | - | 42% | * | - | - | - | - | 38% | * | - | 40% | 33% | 33% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **21%** | - | 21% | - | - | - | - | - | 0% | - | * | 13% | 21% | 25% |
| | 2023 | 22% | 30% | **19%** | - | 20% | * | - | - | - | - | * | * | - | 19% | 6% | 21% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **22%** | - | 23% | * | - | - | - | - | 30% | * | * | 23% | 24% | 11% |
| | 2023 | 39% | 52% | **80%** | - | 80% | - | - | - | - | - | * | - | - | 80% | 78% | 83% |
| End of Course English I | 2024 | 20% | 22% | **40%** | - | 40% | - | - | - | - | - | * | - | - | 40% | 33% | 50% |
| | 2023 | 26% | 35% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **67%** | - | 67% | - | - | - | - | - | * | - | * | * | 67% | * |
| | 2023 | 41% | 51% | **27%** | - | 32% | * | - | - | - | - | 11% | - | 25% | 29% | 29% | 21% |
| End of Course Algebra I | 2024 | 55% | 61% | **68%** | - | 69% | * | - | - | - | - | 33% | * | * | 69% | 69% | 71% |
| | 2023 | 58% | 65% | **67%** | - | 64% | * | - | - | - | - | * | - | - | 67% | 64% | 80% |
| All Grades Both Subjects | 2024 | 32% | 36% | **35%** | * | 36% | * | - | - | - | * | 24% | * | 27% | 38% | 34% | 35% |
| | 2023 | 38% | 43% | **40%** | - | 42% | 17% | - | - | - | - | 23% | 67% | 26% | 43% | 37% | 38% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **26%** | * | 28% | * | - | - | - | * | 21% | * | 22% | 28% | 23% | 23% |
| | 2023 | 35% | 43% | **41%** | - | 44% | * | - | - | - | - | 26% | * | 15% | 47% | 39% | 37% |
| All Grades Mathematics | 2024 | 35% | 37% | **45%** | - | 46% | * | - | - | - | * | 29% | * | 33% | 49% | 46% | 50% |
| | 2023 | 40% | 43% | **40%** | - | 39% | * | - | - | - | - | 14% | * | 50% | 38% | 34% | 38% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **76%** | - | - | - | - | - | - | 70% | - | * | 70% | 88% | 80% | 71% | 100% |
| | 2023 | 76% | 79% | **81%** | - | - | - | - | - | - | 80% | - | 89% | 77% | 75% | 81% | 80% | 97% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **44%** | - | - | - | - | - | - | 37% | - | * | 37% | 46% | 51% | 38% | 89% |
| | 2023 | 49% | 50% | **49%** | - | - | - | - | - | - | 45% | - | 47% | 45% | 38% | 50% | 45% | 84% |
| At Masters Grade Level | 2024 | 20% | 18% | **12%** | - | - | - | - | - | - | 10% | - | * | 11% | 4% | 14% | 10% | 33% |
| | 2023 | 20% | 20% | **18%** | - | - | - | - | - | - | 17% | - | 15% | 18% | 19% | 17% | 17% | 44% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **77%** | - | - | - | - | - | - | 68% | - | - | 68% | 90% | 84% | 69% | 100% |
| | 2023 | 77% | 82% | **81%** | - | - | - | - | - | - | 77% | - | 92% | 75% | 83% | 83% | 78% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **56%** | - | - | - | - | - | - | 43% | - | - | 43% | 60% | 68% | 44% | 100% |
| | 2023 | 53% | 58% | **54%** | - | - | - | - | - | - | 49% | - | 62% | 47% | 33% | 55% | 49% | 87% |
| At Masters Grade Level | 2024 | 22% | 24% | **18%** | - | - | - | - | - | - | 12% | - | - | 12% | 10% | 24% | 12% | 29% |
| | 2023 | 20% | 24% | **18%** | - | - | - | - | - | - | 17% | - | 15% | 17% | 33% | 18% | 17% | 20% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **73%** | - | - | - | - | - | - | 72% | - | * | 72% | 88% | 73% | 73% | * |
| | 2023 | 75% | 75% | **77%** | - | - | - | - | - | - | 78% | - | 96% | 72% | 67% | 77% | 77% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **36%** | - | - | - | - | - | - | 35% | - | * | 35% | 25% | 37% | 34% | * |
| | 2023 | 45% | 42% | **41%** | - | - | - | - | - | - | 39% | - | 42% | 38% | 33% | 42% | 39% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | - | - | - | - | - | - | 11% | - | * | 11% | 0% | 8% | 11% | * |
| | 2023 | 19% | 16% | **15%** | - | - | - | - | - | - | 19% | - | 15% | 20% | 17% | 11% | 19% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **89%** | - | - | - | - | - | - | 85% | - | * | 85% | * | 95% | 86% | - |
| | 2023 | 77% | 83% | **94%** | - | - | - | - | - | - | 97% | - | 96% | 100% | * | 91% | 97% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **35%** | - | - | - | - | - | - | 32% | - | * | 32% | * | 37% | 34% | - |
| | 2023 | 47% | 51% | **51%** | - | - | - | - | - | - | 48% | - | 52% | 33% | * | 47% | 52% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **3%** | - | - | - | - | - | - | 6% | - | * | 6% | * | 0% | 5% | - |
| | 2023 | 18% | 19% | **15%** | - | - | - | - | - | - | 16% | - | 16% | 17% | * | 14% | 15% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **63%** | - | - | - | - | - | - | 57% | - | - | 57% | * | 71% | 57% | - |
| | 2023 | 78% | 79% | **82%** | - | - | - | - | - | - | 84% | - | 72% | 94% | * | 78% | 83% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **25%** | - | - | - | - | - | - | 24% | - | - | 24% | * | 26% | 24% | - |
| | 2023 | 52% | 51% | **50%** | - | - | - | - | - | - | 43% | - | 32% | 52% | * | 52% | 41% | 90% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA RIO VISTA COLLEGE PREPARATORY (108807040) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **5%** | - | - | - | - | - | - | 7% | - | - | 7% | * | 3% | 6% | - |
| | 2023 | 27% | 27% | **26%** | - | - | - | - | - | - | 14% | - | 12% | 16% | * | 27% | 14% | 90% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **63%** | - | - | - | - | - | - | 59% | - | - | 59% | 44% | 67% | 58% | 100% |
| | 2023 | 64% | 65% | **60%** | - | - | - | - | - | - | 61% | - | 70% | 59% | 27% | 60% | 59% | 59% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **66%** | - | - | - | - | - | - | 58% | - | - | 58% | 35% | 75% | 57% | 100% |
| | 2023 | 63% | 66% | **61%** | - | - | - | - | - | - | 62% | - | 75% | 60% | 33% | 60% | 61% | 64% |
| All Grades Mathematics | 2024 | 60% | 60% | **58%** | - | - | - | - | - | - | 60% | - | - | 60% | 56% | 55% | 60% | * |
| | 2023 | 66% | 65% | **58%** | - | - | - | - | - | - | 59% | - | 65% | 57% | 20% | 61% | 57% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **35%** | - | - | - | - | - | - | 34% | - | - | 34% | * | 36% | 35% | - |
| | 2023 | 38% | 43% | **40%** | - | - | - | - | - | - | 39% | - | 80% | 32% | * | 44% | 38% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **26%** | - | - | - | - | - | - | 23% | - | - | 23% | * | 33% | 23% | - |
| | 2023 | 35% | 43% | **41%** | - | - | - | - | - | - | 38% | - | 83% | 31% | * | 48% | 37% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **45%** | - | - | - | - | - | - | 48% | - | - | 48% | * | 39% | 50% | - |
| | 2023 | 40% | 43% | **40%** | - | - | - | - | - | - | 40% | - | * | 33% | * | 41% | 38% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | - | * | - | * | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **83%** | 100% | 84% | 76% | - | * | - | * | 95% | 100% | 96% | 78% | 82% | 75% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 0% | 2% | 12% | - | * | - | * | 0% | 0% | 2% | 4% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **13%** | 0% | 13% | 12% | - | * | - | * | 5% | 0% | 2% | 17% | 15% | 21% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | - | * | - | * | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | - | * | - | * | 1% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 98% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **85%** | 100% | 85% | 85% | - | * | - | * | 93% | * | 95% | 79% | 84% | 76% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 0% | 3% | 7% | - | * | - | * | 0% | * | 2% | 4% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **12%** | 0% | 12% | 7% | - | * | - | * | 5% | * | 3% | 17% | 13% | 20% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 2% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 2% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | - | - | * | 100% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 94% | **83%** | 100% | 83% | 75% | - | - | - | * | 95% | * | 96% | 76% | 81% | 73% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | 0% | 3% | 13% | - | - | - | * | 0% | * | 3% | 4% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **13%** | 0% | 14% | 13% | - | - | - | * | 5% | * | 0% | 19% | 16% | 22% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | - | - | * | 0% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | - | - | * | 0% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **80%** | * | 82% | * | - | - | - | - | 96% | * | 100% | 78% | 79% | 71% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | * | 1% | * | - | - | - | - | 0% | * | 0% | 4% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **17%** | * | 17% | * | - | - | - | - | 4% | * | 0% | 18% | 19% | 25% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | * | - | - | - | - | 100% | * | * | 99% | 99% | 98% |
| Included in Accountability | 94% | 96% | **84%** | * | 85% | * | - | - | - | - | 95% | * | * | 84% | 83% | 77% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 0% | * | - | - | - | - | 0% | * | * | 1% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **14%** | * | 13% | * | - | - | - | - | 5% | * | * | 14% | 15% | 20% |
| Not Tested | 1% | 0% | **1%** | * | 1% | * | - | - | - | - | 0% | * | * | 1% | 1% | 2% |
| Absent | 1% | 0% | **1%** | * | 1% | * | - | - | - | - | 0% | * | * | 1% | 1% | 2% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | * | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **88%** | 62% | 88% | 100% | - | * | - | - | 100% | 80% | 98% | 84% | 88% | 79% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 38% | 2% | 0% | - | * | - | - | 0% | 15% | 2% | 3% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **10%** | 0% | 11% | 0% | - | * | - | - | 0% | 5% | 0% | 13% | 11% | 20% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **90%** | 67% | 90% | 100% | - | * | - | - | 100% | 78% | 98% | 87% | 90% | 83% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 33% | 1% | 0% | - | * | - | - | 0% | 11% | 2% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **8%** | 0% | 8% | 0% | - | * | - | - | 0% | 11% | 0% | 11% | 9% | 16% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **87%** | 67% | 87% | 100% | - | * | - | - | 100% | 88% | 100% | 85% | 87% | 78% |
| Not Included in Accountability: Mobile | 5% | 2% | **2%** | 33% | 1% | 0% | - | * | - | - | 0% | 13% | 0% | 2% | 1% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **11%** | 0% | 12% | 0% | - | * | - | - | 0% | 0% | 0% | 13% | 13% | 21% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **77%** | * | 77% | 100% | - | * | - | - | 100% | * | 80% | 76% | 78% | 64% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | * | 4% | 0% | - | * | - | - | 0% | * | 20% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **17%** | * | 19% | 0% | - | * | - | - | 0% | * | 0% | 19% | 20% | 34% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **89%** | - | 89% | 100% | - | * | - | - | 100% | * | 100% | 84% | 89% | 80% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 0% | - | * | - | - | 0% | * | 0% | 2% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **9%** | - | 11% | 0% | - | * | - | - | 0% | * | 0% | 14% | 11% | 18% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **91.5%** | * | 91.4% | 92.6% | - | * | - | - | 88.8% | 91.2% | 91.7% |
| 2021-22 | 92.2% | 91.9% | **89.9%** | * | 89.7% | 92.5% | - | * | - | - | 87.3% | 89.5% | 90.1% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **28.3%** | 0.0% | 29.0% | 23.8% | - | * | - | - | 45.0% | 29.9% | 28.2% |
| 2021-22 | 25.7% | 30.6% | **39.7%** | * | 40.5% | 26.3% | - | * | - | - | 46.6% | 40.4% | 45.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **1.2%** | * | 1.3% | 0.0% | - | * | - | - | 0.0% | 1.4% | 2.2% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **1.2%** | * | 1.2% | 0.0% | - | - | - | - | 3.3% | 1.3% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

# 2023-24 Other Postsecondary Indicators (TAPR)

## IDEA RIO VISTA COLLEGE PREPARATORY (108807040) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **86.5%** | * | 85.5% | 100.0% | - | - | - | - | 64.0% | 84.4% | 88.1% |
| | 2021-22 | 44.2% | 93.0% | **85.1%** | * | 85.7% | 75.0% | - | * | - | - | 83.3% | 84.0% | 86.1% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **0.0%** | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 16.6% | 30.8% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **0.0%** | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 19.9% | 31.6% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Science | 2022-23 | 21.5% | 30.3% | **0.0%** | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 21.1% | 30.2% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **76.0%** | * | 75.7% | 77.8% | - | - | - | - | 60.0% | 73.9% | 83.1% |
| | 2021-22 | 22.8% | 79.3% | **80.9%** | * | 81.0% | 75.0% | - | * | - | - | 77.8% | 79.0% | 77.8% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **508** | **100.0%** | **76,819** | **5,517,464** | **508** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 112 | 22.0% | 9.1% | 7.3% | 112 | 22.0% | 9.1% | 7.2% |
| Grade 7 | 111 | 21.9% | 8.9% | 7.3% | 111 | 21.9% | 8.9% | 7.3% |
| Grade 8 | 96 | 18.9% | 8.8% | 7.5% | 96 | 18.9% | 8.8% | 7.5% |
| Grade 9 | 63 | 12.4% | 7.0% | 8.6% | 63 | 12.4% | 7.0% | 8.5% |
| Grade 10 | 66 | 13.0% | 5.5% | 8.0% | 66 | 13.0% | 5.5% | 7.9% |
| Grade 11 | 60 | 11.8% | 4.1% | 7.4% | 60 | 11.8% | 4.1% | 7.4% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 8 | 1.6% | 7.3% | 12.8% | 8 | 1.6% | 7.3% | 12.8% |
| Hispanic | 471 | 92.7% | 85.6% | 53.2% | 471 | 92.7% | 85.6% | 53.2% |
| White | 27 | 5.3% | 5.2% | 25.0% | 27 | 5.3% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 1 | 0.2% | 1.1% | 5.4% | 1 | 0.2% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.2% | 0.5% | 3.1% | 1 | 0.2% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 257 | 50.6% | 49.1% | 48.9% | 257 | 50.6% | 49.1% | 48.8% |
| Male | 251 | 49.4% | 50.9% | 51.1% | 251 | 49.4% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 440 | 86.6% | 84.0% | 62.3% | 440 | 86.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 68 | 13.4% | 16.0% | 37.7% | 68 | 13.4% | 16.0% | 37.8% |
| Section 504 Students | 14 | 2.8% | 2.6% | 7.2% | 14 | 2.8% | 2.6% | 7.2% |
| EB Students/EL | 262 | 51.6% | 44.8% | 24.4% | 262 | 51.6% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 1 | 0.2% | 1.6% | 6.0% | 1 | 0.2% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.2% | 0.2% | 1.4% | 1 | 0.2% | 0.2% | 1.4% |
| Immigrant | 12 | 2.4% | 2.4% | 2.9% | 12 | 2.4% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 508 | 100.0% | 100.0% | 65.7% | 508 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 316 | 62.2% | 59.2% | 53.2% | 316 | 62.2% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 254 | 50.0% | 43.0% | 24.5% | 254 | 50.0% | 43.0% | 24.4% |
| Career and Technical Education | 223 | 43.9% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 154 | 81.5% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 62 | 12.2% | 10.2% | 13.9% | 62 | 12.2% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **62** | | | | | | | |
| Students with Intellectual Disabilities | 39 | 62.9% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 16 | 25.8% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **46** | **10.2%** | **12.9%** | **16.1%** | | | | |
| African American | 2 | 0.4% | 1.6% | 3.4% | | | | |
| Hispanic | 43 | 9.5% | 10.3% | 8.5% | | | | |
| White | 1 | 0.2% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 9 | 15.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 15 | 7.3% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 41 | 10.6% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **110** | **25.8%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 1.5% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 4.5 | 25.0 | 18.4 |
| Grade 6 | 25.0 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 15.7 | 17.8 | 16.3 |
| Foreign Languages | 14.5 | 18.8 | 18.8 |
| Mathematics | 17.2 | 18.6 | 17.5 |
| Science | 14.3 | 17.8 | 18.5 |
| Social Studies | 17.9 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **35.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 31.7 | 88.8% | 61.0% | 63.9% |
| Teachers | 30.7 | 86.0% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.8% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 0.0 | 0.0% | 3.7% | 3.3% |
| Educational Aides | 4.0 | 11.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **33.9** | **95.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 4.0 | 13.0% | 11.7% | 12.6% |
| Hispanic | 24.9 | 81.2% | 75.2% | 30.1% |
| White | 1.8 | 5.8% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 12.0 | 38.9% | 26.2% | 24.5% |
| Females | 18.8 | 61.1% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 21.0 | 68.3% | 79.5% | 71.7% |
| Masters | 8.7 | 28.4% | 20.0% | 24.9% |
| Doctorate | 1.0 | 3.3% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.6 | 8.4% | 7.0% | 8.7% |
| 1-5 Years Experience | 23.2 | 75.5% | 55.6% | 27.4% |
| 6-10 Years Experience | 3.0 | 9.6% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 3.3% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 1.0 | 3.3% | 0.4% | 3.0% |
| Number of Students per Teacher | 16.5 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.1 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.4 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $77,532 | $58,599 | $54,272 |
| 1-5 Years Experience | $59,595 | $58,878 | $58,185 |
| 6-10 Years Experience | $57,105 | $61,891 | $61,494 |
| 11-20 Years Experience | $61,250 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | $70,000 | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $61,247 | $60,644 | $62,474 |
| Professional Support | $73,000 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | - | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 1.8 | 5.9% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 28.6 | 93.0% | 90.2% | 69.8% |
| Special Education | 0.4 | 1.2% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA RISE ACADEMY**

**Campus Number: 108807186**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **60%** | 51% | 64% | 77% | - | * | * | * | 50% | * | 64% | 53% | 58% | 50% |
| | 2023 | 76% | 75% | **64%** | 54% | 66% | 100% | - | * | - | * | 29% | * | 71% | 55% | 63% | 60% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **30%** | 26% | 30% | 38% | - | * | * | * | 17% | * | 34% | 23% | 26% | 23% |
| | 2023 | 50% | 49% | **46%** | 43% | 45% | 80% | - | * | - | * | 29% | * | 53% | 35% | 45% | 40% |
| At Masters Grade Level | 2024 | 21% | 22% | **9%** | 9% | 4% | 23% | - | * | * | * | 6% | * | 10% | 6% | 8% | 0% |
| | 2023 | 20% | 21% | **14%** | 17% | 9% | 40% | - | * | - | * | 0% | * | 19% | 8% | 13% | 0% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **46%** | 34% | 50% | 69% | - | * | * | * | 33% | * | 51% | 38% | 42% | 46% |
| | 2023 | 73% | 68% | **55%** | 46% | 56% | 100% | - | * | - | * | 36% | * | 60% | 46% | 53% | 48% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **14%** | 8% | 17% | 23% | - | * | * | * | 17% | * | 15% | 11% | 14% | 12% |
| | 2023 | 45% | 37% | **30%** | 20% | 31% | 80% | - | * | - | * | 21% | * | 36% | 21% | 29% | 28% |
| At Masters Grade Level | 2024 | 15% | 8% | **3%** | 2% | 2% | 0% | - | * | * | * | 6% | * | 1% | 4% | 3% | 0% |
| | 2023 | 19% | 13% | **11%** | 9% | 11% | 40% | - | * | - | * | 21% | * | 14% | 8% | 11% | 12% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **66%** | 63% | 66% | 60% | - | * | - | * | 29% | 60% | 67% | 65% | 64% | 59% |
| | 2023 | 77% | 78% | **84%** | 83% | 83% | 100% | - | 100% | * | * | 73% | * | 90% | 82% | 84% | 83% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **35%** | 37% | 32% | 40% | - | * | - | * | 14% | 20% | 41% | 31% | 35% | 32% |
| | 2023 | 48% | 48% | **55%** | 47% | 60% | 50% | - | 80% | * | * | 40% | * | 79% | 45% | 54% | 66% |
| At Masters Grade Level | 2024 | 23% | 23% | **14%** | 12% | 12% | 20% | - | * | - | * | 5% | 20% | 22% | 9% | 12% | 12% |
| | 2023 | 22% | 22% | **29%** | 14% | 35% | 50% | - | 60% | * | * | 20% | * | 52% | 21% | 31% | 38% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **44%** | 39% | 48% | 40% | - | * | - | * | 20% | 80% | 54% | 38% | 44% | 38% |
| | 2023 | 71% | 67% | **56%** | 42% | 65% | 67% | - | 60% | * | * | 53% | * | 76% | 48% | 57% | 66% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **26%** | 22% | 27% | 30% | - | * | - | * | 10% | 20% | 37% | 19% | 25% | 24% |
| | 2023 | 48% | 39% | **32%** | 19% | 37% | 50% | - | 60% | * | * | 33% | * | 48% | 26% | 32% | 34% |
| At Masters Grade Level | 2024 | 21% | 12% | **9%** | 12% | 5% | 0% | - | * | - | * | 0% | 0% | 11% | 7% | 8% | 6% |
| | 2023 | 22% | 15% | **11%** | 11% | 8% | 0% | - | 40% | * | * | 13% | * | 21% | 7% | 10% | 10% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **78%** | 76% | 78% | 89% | - | * | * | * | 58% | * | 85% | 75% | 77% | 76% |
| | 2023 | 81% | 84% | **79%** | 84% | 73% | * | * | * | - | * | 57% | * | 85% | 74% | 78% | 69% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **50%** | 45% | 56% | 33% | - | * | * | * | 8% | * | 59% | 46% | 48% | 59% |
| | 2023 | 57% | 60% | **55%** | 52% | 55% | * | * | * | - | * | 57% | * | 64% | 47% | 54% | 49% |
| At Masters Grade Level | 2024 | 29% | 28% | **30%** | 27% | 31% | 33% | - | * | * | * | 8% | * | 38% | 27% | 27% | 29% |
| | 2023 | 28% | 32% | **17%** | 20% | 13% | * | * | * | - | * | 14% | * | 17% | 18% | 17% | 6% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **77%** | 76% | 78% | 78% | - | * | * | * | 42% | * | 82% | 75% | 77% | 71% |
| | 2023 | 80% | 82% | **77%** | 70% | 82% | * | * | * | - | * | 71% | * | 77% | 77% | 78% | 83% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **54%** | 36% | 65% | 56% | - | * | * | * | 25% | * | 71% | 46% | 54% | 59% |
| | 2023 | 51% | 49% | **38%** | 34% | 40% | * | * | * | - | * | 43% | * | 38% | 39% | 38% | 40% |
| At Masters Grade Level | 2024 | 19% | 13% | **20%** | 15% | 20% | 22% | - | * | * | * | 8% | * | 35% | 13% | 18% | 21% |
| | 2023 | 21% | 16% | **14%** | 9% | 15% | * | * | * | - | * | 0% | * | 11% | 16% | 13% | 11% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **59%** | 52% | 65% | 56% | - | * | * | * | 25% | * | 65% | 56% | 59% | 53% |
| | 2023 | 65% | 71% | **66%** | 58% | 70% | * | * | * | - | * | 67% | * | 73% | 60% | 66% | 60% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **33%** | 27% | 36% | 33% | - | * | * | * | 25% | * | 38% | 31% | 31% | 32% |
| | 2023 | 36% | 39% | **32%** | 23% | 35% | * | * | * | - | * | 33% | * | 33% | 32% | 30% | 23% |
| At Masters Grade Level | 2024 | 11% | 12% | **13%** | 15% | 15% | 0% | - | * | * | * | 8% | * | 12% | 14% | 11% | 6% |
| | 2023 | 16% | 17% | **9%** | 5% | 13% | * | * | * | - | * | 0% | * | 10% | 9% | 9% | 6% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **61%** | 54% | 64% | 67% | - | 91% | 50% | 40% | 35% | 78% | 64% | 58% | 59% | 57% |
| | 2023 | 76% | 79% | **69%** | 63% | 71% | 87% | * | 87% | * | 67% | 53% | 75% | 75% | 64% | 69% | 68% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **34%** | 27% | 38% | 36% | - | 68% | 0% | 30% | 16% | 37% | 38% | 31% | 33% | 36% |
| | 2023 | 49% | 50% | **41%** | 34% | 43% | 61% | * | 73% | * | 44% | 35% | 32% | 48% | 36% | 41% | 40% |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | 12% | 13% | 14% | - | 41% | 0% | 30% | 5% | 11% | 16% | 12% | 12% | 11% |
| | 2023 | 20% | 20% | **15%** | 12% | 15% | 29% | * | 47% | * | 33% | 12% | 11% | 18% | 13% | 15% | 12% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **68%** | 61% | 70% | 75% | - | 100% | * | * | 43% | 75% | 70% | 66% | 66% | 63% |
| | 2023 | 77% | 82% | **76%** | 75% | 74% | 100% | * | 100% | * | * | 53% | 75% | 80% | 73% | 75% | 71% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **38%** | 35% | 40% | 38% | - | 78% | * | * | 14% | 42% | 42% | 35% | 36% | 39% |
| | 2023 | 53% | 58% | **52%** | 48% | 53% | 71% | * | 71% | * | * | 39% | 50% | 63% | 44% | 51% | 52% |
| At Masters Grade Level | 2024 | 22% | 24% | **17%** | 15% | 16% | 25% | - | 44% | * | * | 6% | 25% | 20% | 15% | 15% | 15% |
| | 2023 | 20% | 24% | **20%** | 17% | 18% | 43% | * | 57% | * | * | 11% | 25% | 25% | 16% | 20% | 15% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **55%** | 46% | 59% | 63% | - | 89% | * | * | 30% | 83% | 59% | 52% | 53% | 52% |
| | 2023 | 75% | 75% | **63%** | 54% | 68% | 79% | * | 71% | * | * | 50% | 75% | 70% | 57% | 63% | 67% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **30%** | 20% | 37% | 34% | - | 67% | * | * | 16% | 42% | 34% | 27% | 30% | 33% |
| | 2023 | 45% | 42% | **34%** | 25% | 36% | 57% | * | 71% | * | * | 31% | 17% | 39% | 29% | 33% | 35% |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | 9% | 9% | 6% | - | 56% | * | * | 4% | 0% | 12% | 9% | 9% | 10% |
| | 2023 | 19% | 16% | **12%** | 10% | 11% | 21% | * | 43% | * | * | 14% | 0% | 14% | 10% | 11% | 11% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **59%** | 52% | 65% | 56% | - | * | * | * | 25% | * | 65% | 56% | 59% | 53% |
| | 2023 | 77% | 83% | **66%** | 58% | 70% | * | * | * | - | * | 67% | * | 73% | 60% | 66% | 60% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **33%** | 27% | 36% | 33% | - | * | * | * | 25% | * | 38% | 31% | 31% | 32% |
| | 2023 | 47% | 51% | **32%** | 23% | 35% | * | * | * | - | * | 33% | * | 33% | 32% | 30% | 23% |
| At Masters Grade Level | 2024 | 16% | 13% | **13%** | 15% | 15% | 0% | - | * | * | * | 8% | * | 12% | 14% | 11% | 6% |
| | 2023 | 18% | 19% | **9%** | 5% | 13% | * | * | * | - | * | 0% | * | 10% | 9% | 9% | 6% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **12%** | 8% | 13% | 23% | - | * | * | * | 17% | * | 13% | 11% | 12% | 4% |
| | 2023 | 37% | 31% | **29%** | 20% | 29% | 80% | - | * | - | * | 21% | * | 34% | 21% | 28% | 28% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **12%** | 8% | 13% | 23% | - | * | * | * | 17% | * | 13% | 11% | 12% | 4% |
| | 2023 | 37% | 31% | **29%** | 20% | 29% | 80% | - | * | - | * | 21% | * | 34% | 21% | 28% | 28% |
| Reading Including EOC | 2024 | 48% | 49% | **30%** | 26% | 30% | 38% | - | * | * | * | 17% | * | 34% | 23% | 26% | 23% |
| | 2023 | 50% | 49% | **46%** | 43% | 45% | 80% | - | * | - | * | 29% | * | 53% | 35% | 45% | 40% |
| Math Including EOC | 2024 | 42% | 30% | **14%** | 8% | 17% | 23% | - | * | * | * | 17% | * | 15% | 11% | 14% | 12% |
| | 2023 | 45% | 37% | **30%** | 20% | 31% | 80% | - | * | - | * | 21% | * | 36% | 21% | 29% | 28% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **22%** | 20% | 21% | 30% | - | * | - | * | 10% | 20% | 30% | 16% | 22% | 21% |
| | 2023 | 38% | 32% | **29%** | 19% | 33% | 33% | - | 60% | * | * | 27% | * | 48% | 22% | 30% | 34% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **22%** | 20% | 21% | 30% | - | * | - | * | 10% | 20% | 30% | 16% | 22% | 21% |
| | 2023 | 38% | 32% | **29%** | 19% | 33% | 33% | - | 60% | * | * | 27% | * | 48% | 22% | 30% | 34% |
| Reading Including EOC | 2024 | 51% | 50% | **35%** | 37% | 32% | 40% | - | * | - | * | 14% | 20% | 41% | 31% | 35% | 32% |
| | 2023 | 48% | 48% | **55%** | 47% | 60% | 50% | - | 80% | * | * | 40% | * | 79% | 45% | 54% | 66% |
| Math Including EOC | 2024 | 46% | 35% | **26%** | 22% | 27% | 30% | - | * | - | * | 10% | 20% | 37% | 19% | 25% | 24% |
| | 2023 | 48% | 39% | **32%** | 19% | 37% | 50% | - | 60% | * | * | 33% | * | 48% | 26% | 32% | 34% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **44%** | 30% | 53% | 33% | - | * | * | * | 8% | * | 59% | 37% | 42% | 53% |
| | 2023 | 43% | 42% | **35%** | 32% | 37% | * | * | * | - | * | 43% | * | 36% | 33% | 35% | 31% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **44%** | 30% | 53% | 33% | - | * | * | * | 8% | * | 59% | 37% | 42% | 53% |
| | 2023 | 43% | 42% | **35%** | 32% | 37% | * | * | * | - | * | 43% | * | 36% | 33% | 35% | 31% |
| Reading Including EOC | 2024 | 55% | 54% | **50%** | 45% | 56% | 33% | - | * | * | * | 8% | * | 59% | 46% | 48% | 59% |
| | 2023 | 57% | 60% | **55%** | 52% | 55% | * | * | * | - | * | 57% | * | 64% | 47% | 54% | 49% |
| Math Including EOC | 2024 | 51% | 45% | **54%** | 36% | 65% | 56% | - | * | * | * | 25% | * | 71% | 46% | 54% | 59% |
| | 2023 | 51% | 49% | **38%** | 34% | 40% | * | * | * | - | * | 43% | * | 38% | 39% | 38% | 40% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **25%** | 17% | 29% | 28% | - | 67% | * | * | 12% | 33% | 29% | 23% | 25% | 28% |
| | 2023 | 37% | 36% | **31%** | 24% | 33% | 50% | * | 57% | * | * | 28% | 8% | 38% | 25% | 31% | 31% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **25%** | 17% | 29% | 28% | - | 67% | * | * | 12% | 33% | 29% | 23% | 25% | 28% |
| | 2023 | 39% | 37% | **31%** | 24% | 33% | 50% | * | 57% | * | * | 28% | 8% | 38% | 25% | 31% | 31% |
| Reading Including EOC | 2024 | 54% | 54% | **38%** | 35% | 40% | 38% | - | 78% | * | * | 14% | 42% | 42% | 35% | 36% | 39% |
| | 2023 | 53% | 56% | **52%** | 48% | 53% | 71% | * | 71% | * | * | 39% | 50% | 63% | 44% | 51% | 52% |
| Math Including EOC | 2024 | 45% | 39% | **30%** | 20% | 37% | 34% | - | 67% | * | * | 16% | 42% | 34% | 27% | 30% | 33% |
| | 2023 | 47% | 43% | **34%** | 25% | 36% | 57% | * | 71% | * | * | 31% | 17% | 39% | 29% | 33% | 35% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **53%** | 50% | 54% | 50% | - | * | - | * | 28% | 80% | 47% | 58% | 51% | 59% |
| | 2023 | 55% | 57% | **76%** | 67% | 79% | 92% | - | 90% | * | * | 65% | * | 88% | 70% | 76% | 79% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **46%** | 49% | 48% | 0% | - | * | - | * | 26% | 60% | 51% | 42% | 45% | 45% |
| | 2023 | 63% | 56% | **46%** | 48% | 42% | 50% | - | 60% | * | * | 54% | * | 43% | 48% | 47% | 33% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **67%** | 68% | 68% | 71% | - | * | * | * | 55% | * | 65% | 68% | 67% | 70% |
| | 2023 | 65% | 70% | **71%** | 70% | 70% | * | * | * | - | * | 57% | * | 74% | 69% | 70% | 68% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **83%** | 74% | 90% | 71% | - | * | * | * | 65% | * | 92% | 79% | 83% | 83% |
| | 2023 | 71% | 72% | **69%** | 69% | 69% | * | * | * | - | * | 57% | * | 61% | 76% | 69% | 71% |
| All Grades Both Subjects | 2024 | 64% | 65% | **62%** | 59% | 64% | 45% | - | 96% | * | 67% | 39% | 75% | 62% | 62% | 61% | 64% |
| | 2023 | 64% | 65% | **66%** | 65% | 65% | 69% | * | 75% | * | 67% | 59% | 72% | 67% | 65% | 66% | 63% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **60%** | 58% | 60% | 59% | - | 93% | * | * | 38% | 75% | 54% | 63% | 59% | 64% |
| | 2023 | 63% | 66% | **74%** | 69% | 74% | 94% | * | 83% | * | * | 63% | 81% | 79% | 70% | 73% | 73% |
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | 60% | 68% | 31% | - | 100% | * | * | 41% | 75% | 69% | 61% | 62% | 64% |
| | 2023 | 66% | 65% | **58%** | 60% | 57% | 44% | * | 67% | * | * | 55% | 63% | 55% | 61% | 59% | 54% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **28%** | 32% | 26% | * | - | * | - | - | 13% | * | 7% | 36% | 24% | 25% |
| | 2023 | 33% | 35% | **58%** | 67% | 50% | * | - | - | * | * | 57% | - | 57% | 58% | 57% | 44% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **11%** | 9% | 15% | * | - | * | - | * | 7% | * | 5% | 15% | 10% | 10% |
| | 2023 | 27% | 25% | **16%** | 13% | 21% | * | - | - | * | * | 17% | - | 0% | 19% | 17% | 29% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **29%** | 50% | 21% | * | - | - | * | * | 33% | - | 20% | 32% | 29% | 36% |
| | 2023 | 37% | 44% | **47%** | 63% | 36% | - | - | - | - | - | * | * | 53% | 43% | 44% | 40% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **51%** | 63% | 39% | * | - | * | * | * | 29% | - | 44% | 53% | 51% | 31% |
| | 2023 | 48% | 53% | **53%** | 44% | 59% | - | - | - | - | * | * | * | 33% | 67% | 52% | 56% |
| All Grades Both Subjects | 2024 | 32% | 36% | **28%** | 33% | 25% | 20% | - | * | * | * | 16% | 57% | 15% | 34% | 27% | 23% |
| | 2023 | 38% | 43% | **44%** | 46% | 42% | * | - | - | * | * | 35% | * | 40% | 45% | 43% | 43% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **28%** | 36% | 24% | 17% | - | * | * | * | 18% | * | 11% | 35% | 26% | 30% |
| | 2023 | 35% | 43% | **52%** | 64% | 43% | * | - | - | * | * | 40% | * | 55% | 51% | 50% | 42% |
| All Grades Mathematics | 2024 | 35% | 37% | **29%** | 31% | 25% | * | - | * | * | * | 14% | * | 18% | 33% | 27% | 18% |
| | 2023 | 40% | 43% | **35%** | 30% | 42% | * | - | - | * | * | 30% | * | 25% | 40% | 35% | 44% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **61%** | 56% | - | - | - | - | 56% | 73% | - | - | 73% | - | 63% | 57% | - |
| | 2023 | 76% | 79% | **69%** | 68% | 68% | - | - | - | - | 80% | - | 80% | - | - | 70% | 68% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **34%** | 35% | - | - | - | - | 35% | 47% | - | - | 47% | - | 34% | 36% | - |
| | 2023 | 49% | 50% | **41%** | 40% | 40% | - | - | - | - | 60% | - | 60% | - | - | 42% | 40% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | 11% | - | - | - | - | 11% | 20% | - | - | 20% | - | 15% | 11% | - |
| | 2023 | 20% | 20% | **15%** | 11% | 11% | - | - | - | - | 30% | - | 30% | - | - | 17% | 12% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **68%** | 61% | - | - | - | - | 61% | 86% | - | - | 86% | - | 69% | 63% | - |
| | 2023 | 77% | 82% | **76%** | 71% | 71% | - | - | - | - | * | - | * | - | - | 78% | 71% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **38%** | 39% | - | - | - | - | 39% | 43% | - | - | 43% | - | 38% | 39% | - |
| | 2023 | 53% | 58% | **52%** | 52% | 52% | - | - | - | - | * | - | * | - | - | 52% | 52% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **17%** | 15% | - | - | - | - | 15% | 14% | - | - | 14% | - | 18% | 15% | - |
| | 2023 | 20% | 24% | **20%** | 14% | 14% | - | - | - | - | * | - | * | - | - | 23% | 15% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **55%** | 52% | - | - | - | - | 52% | 57% | - | - | 57% | - | 56% | 52% | - |
| | 2023 | 75% | 75% | **63%** | 65% | 65% | - | - | - | - | * | - | * | - | - | 61% | 67% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **30%** | 32% | - | - | - | - | 32% | 43% | - | - | 43% | - | 30% | 33% | - |
| | 2023 | 45% | 42% | **34%** | 33% | 33% | - | - | - | - | * | - | * | - | - | 33% | 35% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | 8% | - | - | - | - | 8% | 29% | - | - | 29% | - | 10% | 10% | - |
| | 2023 | 19% | 16% | **12%** | 10% | 10% | - | - | - | - | * | - | * | - | - | 12% | 11% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **59%** | 52% | - | - | - | - | 52% | * | - | - | * | - | 62% | 53% | - |
| | 2023 | 77% | 83% | **66%** | 63% | 63% | - | - | - | - | * | - | * | - | - | 69% | 60% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **33%** | 30% | - | - | - | - | 30% | * | - | - | * | - | 34% | 32% | - |
| | 2023 | 47% | 51% | **32%** | 22% | 22% | - | - | - | - | * | - | * | - | - | 36% | 23% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **13%** | 6% | - | - | - | - | 6% | * | - | - | * | - | 17% | 6% | - |
| | 2023 | 18% | 19% | **9%** | 6% | 6% | - | - | - | - | * | - | * | - | - | 11% | 6% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **62%** | 64% | - | - | - | - | 64% | 68% | - | - | 68% | - | 61% | 64% | - |
| | 2023 | 64% | 65% | **66%** | 63% | 63% | - | - | - | - | 92% | - | 92% | - | - | 67% | 63% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **60%** | 63% | - | - | - | - | 63% | 79% | - | - | 79% | - | 58% | 64% | - |
| | 2023 | 63% | 66% | **74%** | 73% | 73% | - | - | - | - | * | - | * | - | - | 74% | 73% | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | 65% | - | - | - | - | 65% | 57% | - | - | 57% | - | 63% | 64% | - |
| | 2023 | 66% | 65% | **58%** | 53% | 53% | - | - | - | - | * | - | * | - | - | 60% | 54% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **28%** | 22% | - | - | - | - | 22% | 40% | - | - | 40% | - | 31% | 23% | - |
| | 2023 | 38% | 43% | **44%** | 42% | 42% | - | - | - | - | * | - | * | - | - | 44% | 43% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **28%** | 25% | - | - | - | - | 25% | * | - | - | * | - | 27% | 30% | - |
| | 2023 | 35% | 43% | **52%** | 43% | 43% | - | - | - | - | * | - | * | - | - | 57% | 42% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **29%** | 19% | - | - | - | - | 19% | * | - | - | * | - | 34% | 18% | - |
| | 2023 | 40% | 43% | **35%** | 40% | 40% | - | - | - | - | * | - | * | - | - | 33% | 44% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **97%** | 99% | 97% | 96% | - | 100% | 100% | 77% | 100% | 90% | 98% | 96% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 1% | 1% | 4% | - | 0% | 0% | 23% | 0% | 10% | 1% | 2% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 98% | 100% | - | 100% | * | 100% | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | **97%** | 99% | 96% | 97% | - | 100% | * | 80% | 100% | 92% | 98% | 96% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 1% | 1% | 3% | - | 0% | * | 20% | 0% | 8% | 1% | 2% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 2% | 0% | - | 0% | * | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 2% | 0% | - | 0% | * | 0% | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 99% | 98% | 97% | - | 100% | * | 80% | 100% | 92% | 99% | 97% | 98% | 98% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | 1% | 1% | 3% | - | 0% | * | 20% | 0% | 8% | 1% | 2% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 97% | 98% | 90% | - | * | * | * | 100% | * | 97% | 95% | 96% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 3% | 0% | 10% | - | * | * | * | 0% | * | 3% | 4% | 3% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 2% | 0% | - | * | * | * | 0% | * | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 98% | 99% | 100% | * | 100% | * | 100% | 98% | 93% | 98% | 98% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 2% | 1% | 0% | * | 0% | * | 0% | 3% | 7% | 2% | 2% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **97%** | 97% | 98% | 100% | * | 100% | * | * | 97% | 92% | 97% | 97% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 3% | 2% | 0% | * | 0% | * | * | 3% | 8% | 3% | 3% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | 97% | 98% | 100% | * | 100% | * | * | 97% | 92% | 97% | 97% | 99% | 98% |
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | 3% | 2% | 0% | * | 0% | * | * | 3% | 8% | 3% | 3% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **100%** | 100% | 100% | * | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | 0% | 0% | * | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.0%** | 92.8% | 94.9% | 93.5% | * | 97.4% | * | 93.3% | 92.4% | 93.9% | 95.7% |
| 2021-22 | 92.2% | 91.9% | **92.0%** | 91.5% | 92.5% | 91.8% | * | 94.7% | - | 89.5% | 90.5% | 91.8% | 93.6% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **19.1%** | 24.6% | 15.4% | 17.9% | * | 0.0% | * | 25.0% | 29.1% | 20.1% | 10.7% |
| 2021-22 | 25.7% | 30.6% | **30.1%** | 30.1% | 28.7% | 33.3% | * | 11.1% | - | 70.0% | 36.7% | 31.3% | 20.4% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **710** | **100.0%** | **76,819** | **5,517,464** | **710** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 97 | 13.7% | 7.6% | 6.5% | 97 | 13.7% | 7.6% | 6.5% |
| Grade 1 | 115 | 16.2% | 9.0% | 7.0% | 115 | 16.2% | 9.0% | 7.0% |
| Grade 2 | 122 | 17.2% | 9.4% | 7.3% | 122 | 17.2% | 9.4% | 7.3% |
| Grade 3 | 134 | 18.9% | 9.4% | 7.2% | 134 | 18.9% | 9.4% | 7.2% |
| Grade 4 | 123 | 17.3% | 9.3% | 7.2% | 123 | 17.3% | 9.3% | 7.2% |
| Grade 5 | 119 | 16.8% | 8.7% | 7.2% | 119 | 16.8% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 262 | 36.9% | 7.3% | 12.8% | 262 | 36.9% | 7.3% | 12.8% |
| Hispanic | 349 | 49.2% | 85.6% | 53.2% | 349 | 49.2% | 85.6% | 53.2% |
| White | 68 | 9.6% | 5.2% | 25.0% | 68 | 9.6% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 14 | 2.0% | 1.1% | 5.4% | 14 | 2.0% | 1.1% | 5.4% |
| Pacific Islander | 3 | 0.4% | 0.2% | 0.2% | 3 | 0.4% | 0.2% | 0.2% |
| Two or More Races | 12 | 1.7% | 0.5% | 3.1% | 12 | 1.7% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 365 | 51.4% | 49.1% | 48.9% | 365 | 51.4% | 49.1% | 48.8% |
| Male | 345 | 48.6% | 50.9% | 51.1% | 345 | 48.6% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 641 | 90.3% | 84.0% | 62.3% | 641 | 90.3% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 69 | 9.7% | 16.0% | 37.7% | 69 | 9.7% | 16.0% | 37.8% |
| Section 504 Students | 21 | 3.0% | 2.6% | 7.2% | 21 | 3.0% | 2.6% | 7.2% |
| EB Students/EL | 192 | 27.0% | 44.8% | 24.4% | 192 | 27.0% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 16 | 2.3% | 1.6% | 6.0% | 16 | 2.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 20 | 2.8% | 2.4% | 2.9% | 20 | 2.8% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 710 | 100.0% | 100.0% | 65.7% | 710 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 367 | 51.7% | 59.2% | 53.2% | 367 | 51.7% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 190 | 26.8% | 43.0% | 24.5% | 190 | 26.8% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 76 | 10.7% | 10.2% | 13.9% | 76 | 10.7% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **76** | | | | | | | |
| Students with Intellectual Disabilities | 34 | 44.7% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 17 | 22.4% | 16.6% | 18.9% | | | | |
| Students with Autism | 18 | 23.7% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **114** | **17.8%** | **12.9%** | **16.1%** | | | | |
| African American | 59 | 9.2% | 1.6% | 3.4% | | | | |
| Hispanic | 40 | 6.2% | 10.3% | 8.5% | | | | |
| White | 10 | 1.6% | 0.8% | 3.1% | | | | |
| American Indian | 1 | 0.2% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.5% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 12 | 15.2% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 12 | 8.0% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 98 | 17.0% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **173** | **30.1%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 3.0% | 0.8% | 2.1% | 16.7% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 8.3% | 2.1% | 1.6% |
| Grade 3 | 1.2% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 23.2 | 25.0 | 18.4 |
| Grade 1 | 27.5 | 28.1 | 18.8 |
| Grade 2 | 30.3 | 28.7 | 19.1 |
| Grade 3 | 33.0 | 29.2 | 19.4 |
| Grade 4 | 30.2 | 29.6 | 19.4 |
| Grade 5 | 29.5 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA RISE ACADEMY (108807186) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **49.1** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 36.7 | 74.6% | 61.0% | 63.9% |
| Teachers | 31.3 | 63.8% | 44.3% | 48.3% |
| Professional Support | 1.5 | 3.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.9 | 7.9% | 3.7% | 3.3% |
| Educational Aides | 12.5 | 25.4% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 1.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **40.2** | **81.7%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 14.8 | 47.1% | 11.7% | 12.6% |
| Hispanic | 10.6 | 33.7% | 75.2% | 30.1% |
| White | 6.0 | 19.2% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 6.6 | 21.1% | 26.2% | 24.5% |
| Females | 24.7 | 78.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 25.3 | 80.8% | 79.5% | 71.7% |
| Masters | 6.0 | 19.2% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 4.4 | 14.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 20.9 | 66.9% | 55.6% | 27.4% |
| 6-10 Years Experience | 5.0 | 16.0% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 3.2% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 22.7 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 1.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.5 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.3 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $57,300 | $58,599 | $54,272 |
| 1-5 Years Experience | $60,947 | $58,878 | $58,185 |
| 6-10 Years Experience | $66,621 | $61,891 | $61,494 |
| 11-20 Years Experience | $66,200 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $61,511 | $60,644 | $62,474 |
| Professional Support | $88,222 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $82,119 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 27.7 | 88.4% | 90.2% | 69.8% |
| Special Education | 3.6 | 11.6% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA RISE COLLEGE PREPARATORY**

**Campus Number: 108807086**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **76%** | 74% | 76% | * | * | * | - | * | 46% | * | 88% | 69% | 75% | 74% |
| | 2023 | 77% | 81% | **86%** | 88% | 83% | 100% | - | * | - | * | 69% | 71% | * | 86% | 86% | 82% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **57%** | 56% | 53% | * | * | * | - | * | 23% | * | 67% | 51% | 56% | 46% |
| | 2023 | 52% | 56% | **64%** | 56% | 63% | 100% | - | * | - | * | 38% | 43% | * | 63% | 64% | 62% |
| At Masters Grade Level | 2024 | 26% | 24% | **22%** | 18% | 23% | * | * | * | - | * | 0% | * | 23% | 21% | 20% | 13% |
| | 2023 | 22% | 23% | **31%** | 25% | 32% | 50% | - | * | - | * | 15% | 29% | * | 31% | 31% | 31% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **75%** | 78% | 72% | * | * | * | - | * | 46% | * | 71% | 77% | 73% | 70% |
| | 2023 | 75% | 77% | **82%** | 71% | 85% | 100% | - | * | - | * | 62% | 43% | * | 82% | 83% | 84% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **35%** | 40% | 28% | * | * | * | - | * | 8% | * | 33% | 36% | 33% | 22% |
| | 2023 | 40% | 41% | **52%** | 39% | 54% | 83% | - | * | - | * | 38% | 43% | * | 51% | 52% | 60% |
| At Masters Grade Level | 2024 | 14% | 13% | **7%** | 5% | 7% | * | * | * | - | * | 0% | * | 10% | 5% | 7% | 7% |
| | 2023 | 16% | 16% | **16%** | 13% | 15% | 17% | - | * | - | * | 15% | 29% | * | 17% | 17% | 16% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **79%** | 79% | 78% | 86% | - | * | - | * | 40% | 80% | * | 79% | 79% | 77% |
| | 2023 | 78% | 84% | **98%** | 100% | 97% | * | - | * | - | - | 100% | * | - | 98% | 98% | 96% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **57%** | 55% | 56% | 57% | - | * | - | * | 20% | 40% | * | 56% | 57% | 60% |
| | 2023 | 55% | 61% | **85%** | 89% | 83% | * | - | * | - | - | 86% | * | - | 85% | 85% | 79% |
| At Masters Grade Level | 2024 | 29% | 29% | **37%** | 24% | 41% | 57% | - | * | - | * | 13% | 20% | * | 37% | 36% | 40% |
| | 2023 | 27% | 30% | **50%** | 48% | 51% | * | - | * | - | - | 43% | * | - | 50% | 50% | 43% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **69%** | 59% | 72% | 71% | - | * | - | * | 40% | 50% | * | 69% | 69% | 77% |
| | 2023 | 63% | 71% | **94%** | 89% | 95% | * | - | * | - | - | 88% | * | - | 94% | 93% | 93% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **51%** | 37% | 54% | 57% | - | * | - | * | 27% | 17% | * | 51% | 52% | 56% |
| | 2023 | 37% | 45% | **72%** | 61% | 74% | * | - | * | - | - | 63% | * | - | 72% | 71% | 68% |
| At Masters Grade Level | 2024 | 11% | 15% | **12%** | 4% | 15% | 14% | - | * | - | * | 0% | 17% | * | 12% | 13% | 17% |
| | 2023 | 11% | 16% | **37%** | 36% | 37% | * | - | * | - | - | 50% | * | - | 37% | 37% | 25% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **89%** | 95% | 89% | 100% | - | * | - | * | 73% | * | * | 90% | 90% | 89% |
| | 2023 | 83% | 89% | **91%** | 96% | 91% | 60% | - | * | - | - | 68% | * | - | 91% | 90% | 90% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **69%** | 70% | 69% | 83% | - | * | - | * | 45% | * | * | 69% | 70% | 67% |
| | 2023 | 58% | 64% | **80%** | 85% | 80% | 60% | - | * | - | - | 53% | * | - | 80% | 78% | 80% |
| At Masters Grade Level | 2024 | 29% | 31% | **36%** | 40% | 35% | 50% | - | * | - | * | 27% | * | * | 36% | 37% | 37% |
| | 2023 | 28% | 29% | **48%** | 58% | 42% | 60% | - | * | - | - | 21% | * | - | 48% | 47% | 41% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **100%** | * | * | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| | 2023 | 76% | 99% | **83%** | * | * | - | - | - | - | - | 83% | - | - | 83% | 83% | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **80%** | * | * | - | - | - | - | - | 80% | - | - | 80% | 80% | * |
| | 2023 | 46% | 97% | **83%** | * | * | - | - | - | - | - | 83% | - | - | 83% | 83% | * |
| At Masters Grade Level | 2024 | 16% | 52% | **40%** | * | * | - | - | - | - | - | 40% | - | - | 40% | 40% | * |
| | 2023 | 17% | 65% | **83%** | * | * | - | - | - | - | - | 83% | - | - | 83% | 83% | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **80%** | * | * | - | - | - | - | - | 80% | - | - | 80% | 80% | * |
| | 2023 | 74% | 78% | **100%** | * | * | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **80%** | * | * | - | - | - | - | - | 80% | - | - | 80% | 80% | * |
| | 2023 | 47% | 48% | **100%** | * | * | - | - | - | - | - | 100% | - | - | 100% | 100% | * |
| At Masters Grade Level | 2024 | 17% | 19% | **20%** | * | * | - | - | - | - | - | 20% | - | - | 20% | 20% | * |
| | 2023 | 17% | 15% | **33%** | * | * | - | - | - | - | - | 33% | - | - | 33% | 33% | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **81%** | 85% | 79% | 100% | - | * | - | * | 82% | * | * | 80% | 80% | 74% |
| | 2023 | 62% | 71% | **86%** | 92% | 83% | * | - | * | - | - | 72% | * | - | 86% | 85% | 77% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **49%** | 55% | 47% | 67% | - | * | - | * | 45% | * | * | 49% | 49% | 44% |
| | 2023 | 33% | 39% | **70%** | 81% | 65% | * | - | * | - | - | 61% | * | - | 70% | 68% | 63% |
| At Masters Grade Level | 2024 | 17% | 15% | **28%** | 25% | 28% | 50% | - | * | - | * | 18% | * | * | 28% | 27% | 25% |
| | 2023 | 16% | 20% | **46%** | 62% | 38% | * | - | * | - | - | 28% | * | - | 46% | 46% | 42% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **79%** | 84% | 78% | 67% | - | * | - | * | 64% | * | 91% | 67% | 77% | 74% |
| | 2023 | 72% | 81% | **91%** | 93% | 89% | 90% | - | * | - | * | 67% | * | 98% | 85% | 91% | 92% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **70%** | 72% | 71% | 33% | - | * | - | * | 50% | * | 85% | 53% | 70% | 68% |
| | 2023 | 52% | 62% | **79%** | 72% | 80% | 90% | - | * | - | * | 33% | * | 90% | 70% | 81% | 89% |
| At Masters Grade Level | 2024 | 16% | 17% | **27%** | 25% | 25% | 33% | - | * | - | * | 18% | * | 37% | 16% | 24% | 26% |
| | 2023 | 13% | 17% | **16%** | 17% | 16% | 20% | - | * | - | * | 17% | * | 17% | 15% | 14% | 13% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **82%** | 89% | 73% | 100% | - | * | - | * | 71% | - | 88% | 68% | 80% | 75% |
| | 2023 | 74% | 84% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **60%** | 44% | 64% | 71% | - | * | - | * | 29% | - | 73% | 32% | 59% | 64% |
| | 2023 | 54% | 66% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| At Masters Grade Level | 2024 | 9% | 9% | **8%** | 0% | 9% | 29% | - | * | - | * | 0% | - | 10% | 5% | 6% | 7% |
| | 2023 | 9% | 11% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **73%** | 72% | 75% | 70% | - | * | - | * | 67% | * | 80% | 73% | 73% | 72% |
| | 2023 | 79% | 84% | **99%** | 100% | 100% | 86% | - | * | - | - | 94% | 100% | - | 99% | 99% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **31%** | 28% | 33% | 20% | - | * | - | * | 50% | * | 80% | 29% | 33% | 30% |
| | 2023 | 43% | 43% | **88%** | 93% | 88% | 57% | - | * | - | - | 63% | 40% | - | 88% | 88% | 91% |
| At Masters Grade Level | 2024 | 24% | 17% | **13%** | 10% | 14% | 10% | - | * | - | * | 22% | * | 40% | 12% | 14% | 12% |
| | 2023 | 23% | 20% | **56%** | 46% | 59% | 57% | - | * | - | - | 25% | 40% | - | 56% | 57% | 62% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **94%** | 97% | 95% | 80% | - | * | - | * | 95% | * | 100% | 94% | 94% | 94% |
| | 2023 | 88% | 93% | **97%** | 100% | 95% | 100% | - | * | - | - | 94% | 80% | * | 97% | 96% | 95% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **66%** | 70% | 66% | 60% | - | * | - | * | 58% | * | 100% | 65% | 67% | 65% |
| | 2023 | 56% | 63% | **78%** | 90% | 73% | 86% | - | * | - | - | 56% | 40% | * | 79% | 77% | 71% |
| At Masters Grade Level | 2024 | 19% | 14% | **16%** | 13% | 18% | 10% | - | * | - | * | 21% | * | 67% | 13% | 17% | 13% |
| | 2023 | 21% | 23% | **44%** | 45% | 40% | 71% | - | * | - | - | 25% | 40% | * | 44% | 43% | 38% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **80%** | 81% | 79% | 85% | * | 59% | - | 93% | 64% | 75% | 85% | 79% | 79% | 78% |
| | 2023 | 76% | 79% | **92%** | 92% | 91% | 92% | - | 100% | - | * | 80% | 70% | 98% | 91% | 91% | 90% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **54%** | 54% | 53% | 57% | * | 53% | - | 73% | 40% | 39% | 66% | 51% | 54% | 52% |
| | 2023 | 49% | 50% | **75%** | 74% | 74% | 83% | - | 100% | - | * | 58% | 49% | 89% | 74% | 74% | 74% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | 16% | 22% | 30% | * | 18% | - | 20% | 14% | 21% | 23% | 20% | 20% | 20% |
| | 2023 | 20% | 20% | **39%** | 38% | 38% | 43% | - | 73% | - | * | 28% | 35% | 18% | 40% | 39% | 35% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **81%** | 83% | 80% | 90% | * | 63% | - | 83% | 57% | 85% | 88% | 78% | 80% | 79% |
| | 2023 | 77% | 82% | **92%** | 94% | 91% | 88% | - | 100% | - | * | 73% | 64% | 98% | 91% | 92% | 90% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **62%** | 60% | 62% | 67% | * | 63% | - | 83% | 35% | 46% | 76% | 57% | 62% | 61% |
| | 2023 | 53% | 58% | **77%** | 75% | 76% | 88% | - | 100% | - | * | 51% | 50% | 90% | 76% | 77% | 77% |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | 22% | 29% | 43% | * | 25% | - | 17% | 13% | 23% | 25% | 28% | 26% | 27% |
| | 2023 | 20% | 24% | **37%** | 36% | 38% | 40% | - | 43% | - | * | 22% | 29% | 19% | 40% | 37% | 34% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **73%** | 72% | 73% | 76% | * | 50% | - | 100% | 57% | 60% | 73% | 73% | 72% | 73% |
| | 2023 | 75% | 75% | **92%** | 86% | 94% | 94% | - | * | - | * | 81% | 71% | * | 92% | 91% | 93% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **39%** | 38% | 38% | 38% | * | 50% | - | 80% | 35% | 20% | 38% | 39% | 39% | 35% |
| | 2023 | 45% | 42% | **71%** | 64% | 73% | 76% | - | * | - | * | 58% | 50% | * | 71% | 71% | 74% |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | 8% | 12% | 14% | * | 17% | - | 20% | 12% | 10% | 13% | 11% | 12% | 12% |
| | 2023 | 19% | 16% | **38%** | 33% | 39% | 35% | - | * | - | * | 35% | 36% | * | 38% | 37% | 35% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **94%** | 97% | 94% | 80% | - | * | - | * | 92% | * | 100% | 94% | 93% | 92% |
| | 2023 | 77% | 83% | **97%** | 100% | 95% | 100% | - | * | - | - | 95% | 80% | * | 97% | 96% | 95% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **67%** | 74% | 65% | 60% | - | * | - | * | 63% | * | 100% | 65% | 68% | 64% |
| | 2023 | 47% | 51% | **80%** | 91% | 74% | 86% | - | * | - | - | 68% | 40% | * | 80% | 78% | 71% |
| At Masters Grade Level | 2024 | 16% | 13% | **16%** | 15% | 17% | 10% | - | * | - | * | 21% | * | 67% | 14% | 18% | 13% |
| | 2023 | 18% | 19% | **43%** | 42% | 40% | 71% | - | * | - | - | 27% | 40% | * | 44% | 42% | 38% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **81%** | 85% | 79% | 100% | - | * | - | * | 82% | * | * | 80% | 80% | 74% |
| | 2023 | 78% | 79% | **86%** | 92% | 83% | * | - | * | - | - | 72% | * | - | 86% | 85% | 77% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **49%** | 55% | 47% | 67% | - | * | - | * | 45% | * | * | 49% | 49% | 44% |
| | 2023 | 52% | 51% | **70%** | 81% | 65% | * | - | * | - | - | 61% | * | - | 70% | 68% | 63% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **28%** | 25% | 28% | 50% | - | * | - | * | 18% | * | * | 28% | 27% | 25% |
| | 2023 | 27% | 27% | **46%** | 62% | 38% | * | - | * | - | - | 28% | * | - | 46% | 46% | 42% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **29%** | 31% | 24% | * | * | * | - | * | 8% | * | 29% | 29% | 27% | 20% |
| | 2023 | 35% | 36% | **49%** | 34% | 51% | 83% | - | * | - | * | 38% | 43% | * | 48% | 49% | 58% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **29%** | 31% | 24% | * | * | * | - | * | 8% | * | 29% | 29% | 27% | 20% |
| | 2023 | 35% | 36% | **49%** | 34% | 51% | 83% | - | * | - | * | 38% | 43% | * | 48% | 49% | 58% |
| Reading Including EOC | 2024 | 57% | 55% | **57%** | 56% | 53% | * | * | * | - | * | 23% | * | 67% | 51% | 56% | 46% |
| | 2023 | 52% | 56% | **64%** | 56% | 63% | 100% | - | * | - | * | 38% | 43% | * | 63% | 64% | 62% |
| Math Including EOC | 2024 | 40% | 40% | **35%** | 40% | 28% | * | * | * | - | * | 8% | * | 33% | 36% | 33% | 22% |
| | 2023 | 40% | 41% | **52%** | 41% | 54% | 83% | - | * | - | * | 38% | 43% | * | 52% | 52% | 60% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **46%** | 37% | 48% | 43% | - | * | - | * | 20% | 20% | * | 46% | 46% | 51% |
| | 2023 | 37% | 40% | **71%** | 59% | 73% | * | - | * | - | - | 71% | * | - | 71% | 70% | 66% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **46%** | 37% | 48% | 43% | - | * | - | * | 20% | 20% | * | 46% | 46% | 51% |
| | 2023 | 38% | 41% | **71%** | 59% | 73% | * | - | * | - | - | 71% | * | - | 71% | 70% | 66% |
| Reading Including EOC | 2024 | 54% | 58% | **57%** | 55% | 56% | 57% | - | * | - | * | 20% | 40% | * | 56% | 57% | 60% |
| | 2023 | 55% | 61% | **85%** | 89% | 83% | * | - | * | - | - | 86% | * | - | 85% | 85% | 79% |
| Math Including EOC | 2024 | 40% | 43% | **51%** | 37% | 54% | 57% | - | * | - | * | 27% | 17% | * | 51% | 52% | 56% |
| | 2023 | 43% | 45% | **72%** | 59% | 74% | * | - | * | - | - | 63% | * | - | 72% | 71% | 68% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | **80%** | * | * | - | - | - | - | - | 80% | - | - | 80% | 80% | * |
| | 2023 | 31% | 94% | **83%** | * | * | - | - | - | - | - | 83% | - | - | 83% | 83% | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **30%** | 30% | 32% | 17% | - | * | - | * | 45% | * | * | 30% | 33% | 28% |
| | 2023 | 44% | 43% | **80%** | 81% | 80% | * | - | * | - | - | 50% | * | - | 80% | 79% | 80% |
| Reading Including EOC | 2024 | 57% | 60% | **69%** | 70% | 69% | 83% | - | * | - | * | 45% | * | * | 69% | 70% | 67% |
| | 2023 | 58% | 64% | **80%** | 85% | 80% | 60% | - | * | - | - | 53% | * | - | 80% | 78% | 80% |
| Math Including EOC | 2024 | 49% | 43% | **31%** | 30% | 33% | 17% | - | * | - | * | 45% | * | * | 31% | 34% | 30% |
| | 2023 | 51% | 49% | **90%** | 92% | 90% | * | - | * | - | - | 67% | * | - | 90% | 90% | 92% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics | 2024 | 36% | 34% | **38%** | 37% | 35% | 45% | * | * | - | * | 24% | 29% | 30% | 40% | 37% | 35% |
| | 2023 | 37% | 36% | **60%** | 48% | 63% | 90% | - | * | - | * | 58% | 56% | * | 60% | 60% | 63% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **35%** | 33% | 34% | 35% | * | 60% | - | * | 23% | 22% | 31% | 35% | 35% | 33% |
| | 2023 | 39% | 37% | **66%** | 56% | 68% | 86% | - | * | - | * | 50% | 54% | * | 66% | 65% | 68% |
| Reading Including EOC | 2024 | 54% | 54% | **61%** | 59% | 60% | 76% | * | 60% | - | * | 28% | 44% | 67% | 59% | 60% | 58% |
| | 2023 | 53% | 56% | **77%** | 75% | 76% | 87% | - | * | - | * | 54% | 54% | * | 77% | 76% | 74% |
| Math Including EOC | 2024 | 45% | 39% | **39%** | 37% | 38% | 41% | * | 60% | - | * | 26% | 20% | 34% | 40% | 39% | 36% |
| | 2023 | 47% | 43% | **71%** | 62% | 73% | 86% | - | * | - | * | 56% | 54% | * | 71% | 71% | 74% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **67%** | 65% | 66% | * | * | * | - | - | 38% | * | 74% | 62% | 66% | 64% |
| | 2023 | 51% | 57% | **78%** | 74% | 77% | 100% | - | * | - | * | 67% | 71% | * | 78% | 78% | 77% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **45%** | 51% | 41% | * | * | * | - | - | 29% | * | 37% | 51% | 45% | 37% |
| | 2023 | 54% | 58% | **82%** | 75% | 82% | 100% | - | * | - | * | 72% | 71% | * | 81% | 82% | 88% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **70%** | 78% | 66% | 86% | - | * | - | * | 50% | 70% | * | 69% | 69% | 68% |
| | 2023 | 71% | 77% | **98%** | 98% | 99% | * | - | * | - | - | 100% | * | - | 98% | 97% | 98% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **65%** | 59% | 68% | 71% | - | * | - | * | 57% | 58% | * | 64% | 65% | 71% |
| | 2023 | 56% | 63% | **77%** | 77% | 77% | * | - | * | - | - | 67% | * | - | 77% | 76% | 73% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **73%** | 78% | 73% | 67% | - | * | - | - | 80% | * | * | 73% | 73% | 71% |
| | 2023 | 63% | 68% | **82%** | 89% | 80% | 70% | - | * | - | - | 66% | * | - | 82% | 81% | 80% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **80%** | * | * | - | - | - | - | - | 80% | - | - | 80% | 80% | * |
| | 2023 | 74% | 83% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| End of Course English I | 2024 | 64% | 67% | **67%** | 69% | 65% | * | - | * | - | * | 59% | * | 71% | 63% | 65% | 64% |
| | 2023 | 57% | 58% | **63%** | 55% | 66% | 75% | - | * | - | * | 58% | * | 60% | 66% | 61% | 68% |
| End of Course English II | 2024 | 69% | 72% | **63%** | 50% | 64% | 86% | - | * | - | * | 50% | - | 71% | 47% | 62% | 61% |
| | 2023 | 74% | 74% | * | * | - | - | - | - | - | - | - | - | - | * | * | - |
| End of Course Algebra I | 2024 | 72% | 70% | **43%** | 50% | 40% | 38% | - | * | - | * | 75% | * | 60% | 43% | 46% | 36% |
| | 2023 | 76% | 77% | **95%** | 100% | 94% | 86% | - | * | - | - | 91% | 100% | - | 95% | 95% | 93% |
| All Grades Both Subjects | 2024 | 64% | 65% | **61%** | 62% | 60% | 70% | * | 58% | - | 60% | 56% | 66% | 63% | 61% | 61% | 59% |
| | 2023 | 64% | 65% | **83%** | 80% | 84% | 82% | - | 82% | - | * | 75% | 79% | 62% | 84% | 82% | 83% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **69%** | 68% | 67% | 81% | * | 71% | - | * | 55% | 75% | 72% | 67% | 68% | 66% |
| | 2023 | 63% | 66% | **81%** | 78% | 83% | 78% | - | 71% | - | * | 70% | 71% | 61% | 84% | 81% | 83% |
| All Grades Mathematics | 2024 | 60% | 60% | **51%** | 54% | 49% | 56% | * | 40% | - | * | 58% | 55% | 40% | 53% | 52% | 48% |
| | 2023 | 66% | 65% | **85%** | 84% | 84% | 87% | - | * | - | * | 79% | 86% | * | 85% | 84% | 84% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **34%** | 33% | 36% | - | - | * | - | - | 25% | - | 56% | 27% | 35% | 39% |
| | 2023 | 26% | 34% | **56%** | 70% | 43% | * | - | - | - | - | 40% | * | - | 56% | 58% | 40% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **32%** | 27% | 37% | - | - | * | - | - | 29% | - | 11% | 41% | 33% | 25% |
| | 2023 | 35% | 40% | **52%** | 42% | 50% | * | - | - | - | - | 0% | * | - | 52% | 53% | 42% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **26%** | 44% | 15% | * | - | - | - | - | 14% | * | - | 26% | 23% | 11% |
| | 2023 | 39% | 50% | **89%** | * | 88% | - | - | - | - | - | * | - | - | 89% | 88% | 86% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **24%** | 27% | 23% | * | - | - | - | - | 11% | * | - | 24% | 21% | 22% |
| | 2023 | 22% | 30% | **53%** | 63% | 43% | - | - | - | - | - | * | - | - | 53% | 53% | 43% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **61%** | * | 50% | * | - | * | - | - | * | * | - | 61% | 56% | 44% |
| | 2023 | 39% | 52% | **33%** | - | 40% | * | - | - | - | - | 17% | * | - | 33% | 33% | 38% |
| Grade 8 Mathematics | 2024 | 44% | * | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 49% | * | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English I | 2024 | 20% | 22% | **17%** | * | 14% | * | - | - | - | - | 20% | * | * | 10% | 17% | 0% |
| | 2023 | 26% | 35% | **50%** | * | 40% | * | - | - | - | - | * | * | * | 44% | 50% | * |
| End of Course English II | 2024 | 29% | 38% | **43%** | * | * | * | - | - | - | - | * | - | * | * | 33% | * |
| | 2023 | 41% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **48%** | 36% | 53% | * | - | * | - | - | 43% | * | * | 46% | 48% | 30% |
| | 2023 | 58% | 65% | **95%** | 100% | 100% | * | - | - | - | - | 83% | * | - | 95% | 95% | 100% |
| All Grades Both Subjects | 2024 | 32% | 36% | **36%** | 38% | 35% | 57% | - | * | - | - | 29% | 33% | 38% | 36% | 34% | 29% |
| | 2023 | 38% | 43% | **65%** | 67% | 63% | 67% | - | - | - | - | 37% | 31% | * | 65% | 65% | 61% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **36%** | 46% | 31% | * | - | * | - | - | 30% | * | 50% | 33% | 33% | 29% |
| | 2023 | 35% | 43% | **64%** | 75% | 63% | 40% | - | - | - | - | 29% | 17% | * | 64% | 64% | 60% |
| All Grades Mathematics | 2024 | 35% | 37% | **36%** | 30% | 40% | * | - | * | - | - | 29% | 20% | 20% | 38% | 35% | 28% |
| | 2023 | 40% | 43% | **66%** | 63% | 64% | 86% | - | - | - | - | 46% | 43% | - | 66% | 67% | 62% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **80%** | - | - | - | - | - | - | 77% | 100% | 73% | 78% | * | 81% | 77% | 100% |
| | 2023 | 76% | 79% | **92%** | - | - | - | - | - | - | 90% | * | 91% | 89% | * | 93% | 90% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **54%** | - | - | - | - | - | - | 50% | 40% | 56% | 49% | * | 56% | 50% | 81% |
| | 2023 | 49% | 50% | **75%** | - | - | - | - | - | - | 73% | * | 76% | 69% | * | 75% | 73% | 100% |
| At Masters Grade Level | 2024 | 20% | 18% | **21%** | - | - | - | - | - | - | 20% | 0% | 14% | 21% | * | 21% | 20% | 29% |
| | 2023 | 20% | 20% | **39%** | - | - | - | - | - | - | 35% | * | 41% | 19% | * | 43% | 35% | 56% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **81%** | - | - | - | - | - | - | 78% | * | 73% | 80% | * | 83% | 78% | 100% |
| | 2023 | 77% | 82% | **92%** | - | - | - | - | - | - | 90% | * | 93% | 86% | * | 93% | 90% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **62%** | - | - | - | - | - | - | 60% | * | 64% | 57% | * | 63% | 60% | 91% |
| | 2023 | 53% | 58% | **77%** | - | - | - | - | - | - | 77% | * | 79% | 76% | * | 77% | 77% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | - | - | - | - | - | - | 26% | * | 17% | 30% | * | 28% | 26% | 45% |
| | 2023 | 20% | 24% | **37%** | - | - | - | - | - | - | 32% | * | 42% | 19% | * | 41% | 33% | 67% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **73%** | - | - | - | - | - | - | 72% | * | 60% | 72% | - | 73% | 72% | 100% |
| | 2023 | 75% | 75% | **92%** | - | - | - | - | - | - | 93% | * | 94% | 91% | * | 90% | 93% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **39%** | - | - | - | - | - | - | 34% | * | 20% | 35% | - | 41% | 34% | 67% |
| | 2023 | 45% | 42% | **71%** | - | - | - | - | - | - | 73% | * | 78% | 64% | * | 69% | 74% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | - | - | - | - | - | - | 11% | * | 0% | 12% | - | 10% | 11% | 17% |
| | 2023 | 19% | 16% | **38%** | - | - | - | - | - | - | 35% | * | 41% | 20% | * | 40% | 35% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **94%** | - | - | - | - | - | - | 92% | * | 75% | 94% | - | 95% | 92% | * |
| | 2023 | 77% | 83% | **97%** | - | - | - | - | - | - | 95% | - | 94% | 100% | * | 98% | 95% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **67%** | - | - | - | - | - | - | 63% | * | 13% | 70% | - | 70% | 63% | * |
| | 2023 | 47% | 51% | **80%** | - | - | - | - | - | - | 71% | - | 78% | 17% | * | 86% | 71% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **16%** | - | - | - | - | - | - | 13% | * | 0% | 15% | - | 20% | 13% | * |
| | 2023 | 18% | 19% | **43%** | - | - | - | - | - | - | 36% | - | 41% | 0% | * | 49% | 38% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **81%** | - | - | - | - | - | - | 73% | * | * | 72% | - | 89% | 73% | * |
| | 2023 | 78% | 79% | **86%** | - | - | - | - | - | - | 77% | - | 77% | - | * | 94% | 77% | - |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **49%** | - | - | - | - | - | - | 44% | * | * | 45% | - | 54% | 44% | * |
| | 2023 | 52% | 51% | **70%** | - | - | - | - | - | - | 62% | - | 62% | - | * | 77% | 63% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA RISE COLLEGE PREPARATORY (108807086) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **28%** | - | - | - | - | - | - | 25% | * | * | 26% | - | 33% | 25% | * |
| | 2023 | 27% | 27% | **46%** | - | - | - | - | - | - | 40% | - | 40% | - | * | 49% | 42% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **61%** | - | - | - | - | - | - | 58% | * | 57% | 58% | * | 63% | 58% | 73% |
| | 2023 | 64% | 65% | **83%** | - | - | - | - | - | - | 83% | * | 85% | 80% | * | 82% | 83% | 83% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **69%** | - | - | - | - | - | - | 65% | * | 59% | 67% | * | 70% | 65% | 100% |
| | 2023 | 63% | 66% | **81%** | - | - | - | - | - | - | 83% | * | 89% | 73% | * | 80% | 83% | 80% |
| All Grades Mathematics | 2024 | 60% | 60% | **51%** | - | - | - | - | - | - | 49% | * | * | 49% | - | 54% | 49% | 20% |
| | 2023 | 66% | 65% | **85%** | - | - | - | - | - | - | 84% | * | 81% | 91% | * | 85% | 84% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **36%** | - | - | - | - | - | - | 29% | * | 10% | 30% | - | 41% | 29% | - |
| | 2023 | 38% | 43% | **65%** | - | - | - | - | - | - | 60% | * | 66% | 52% | - | 68% | 61% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **36%** | - | - | - | - | - | - | 29% | - | 11% | 33% | - | 42% | 29% | - |
| | 2023 | 35% | 43% | **64%** | - | - | - | - | - | - | 60% | - | 69% | 38% | - | 69% | 60% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **36%** | - | - | - | - | - | - | 28% | * | * | 27% | - | 41% | 28% | - |
| | 2023 | 40% | 43% | **66%** | - | - | - | - | - | - | 61% | * | 60% | 67% | - | 68% | 62% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 99% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **97%** | 98% | 99% | 99% | * | 100% | - | 100% | 100% | 85% | 100% | 96% | 98% | 99% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 1% | 0% | 1% | * | 0% | - | 0% | 0% | 12% | 0% | 3% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 3% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 1% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 1% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **97%** | 99% | 99% | 97% | * | 100% | - | 100% | 100% | 87% | 99% | 96% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 1% | 0% | 3% | * | 0% | - | 0% | 0% | 7% | 0% | 3% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 7% | 1% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 98% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 97% | 99% | 100% | * | 100% | - | 100% | 100% | 91% | 100% | 96% | 98% | 99% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | 1% | 0% | 0% | * | 0% | - | 0% | 0% | 9% | 0% | 3% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **1%** | 2% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 2% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 98% | 100% | - | * | - | * | 100% | * | 100% | 98% | 98% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 97% | 96% | 100% | - | * | - | * | 100% | * | 100% | 95% | 97% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 3% | 1% | 0% | - | * | - | * | 0% | * | 0% | 4% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 2% | 0% | - | * | - | * | 0% | * | 0% | 2% | 2% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | 0% | 2% | 0% | - | * | - | * | 0% | * | 0% | 2% | 2% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | 95% | 100% | 100% | - | * | - | * | 100% | * | * | 96% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 5% | 0% | 0% | - | * | - | * | 0% | * | * | 4% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | * | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 99% | 100% | 98% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 97% | 99% | 100% | - | 100% | - | * | 96% | 100% | 88% | 99% | 99% | 99% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 3% | 0% | 0% | - | 0% | - | * | 1% | 0% | 4% | 1% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | - | 0% | - | * | 3% | 0% | 6% | 0% | 1% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 1% | 0% | 2% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 1% | 0% | 2% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 98% | 100% | 98% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **98%** | 97% | 98% | 100% | - | 100% | - | * | 92% | 100% | 93% | 98% | 98% | 99% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 3% | 0% | 0% | - | 0% | - | * | 2% | 0% | 2% | 1% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | 0% | 1% | 0% | - | 0% | - | * | 4% | 0% | 2% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 2% | 0% | 2% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 2% | 0% | 2% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **99%** | 98% | 100% | 100% | - | * | - | * | 98% | 100% | * | 99% | 99% | 100% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | 2% | 0% | 0% | - | * | - | * | 0% | 0% | * | 1% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | * | 2% | 0% | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | * | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | 100% | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **98%** | 97% | 99% | 100% | - | * | - | - | 96% | 100% | * | 98% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 3% | 0% | 0% | - | * | - | - | 0% | 0% | * | 2% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | * | - | - | 4% | 0% | * | 0% | 1% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | * | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | * | - | * | - | - | 100% | * | - | 99% | 99% | 98% |
| Included in Accountability | 94% | 96% | **97%** | 96% | 99% | * | - | * | - | - | 100% | * | - | 97% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 4% | 0% | * | - | * | - | - | 0% | * | - | 2% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | - | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | * | - | * | - | - | 0% | * | - | 1% | 1% | 2% |
| Absent | 1% | 0% | **1%** | 0% | 1% | * | - | * | - | - | 0% | * | - | 1% | 1% | 2% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | * | - | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.2%** | 94.6% | 95.7% | 92.8% | * | 97.4% | - | * | 94.9% | 95.3% | 96.1% |
| 2021-22 | 92.2% | 91.9% | **93.4%** | 92.8% | 94.0% | 93.1% | * | 90.1% | * | * | 93.9% | 93.3% | 94.6% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **15.1%** | 18.8% | 11.2% | 33.3% | * | 0.0% | - | 16.7% | 20.7% | 13.8% | 7.2% |
| 2021-22 | 25.7% | 30.6% | **21.5%** | 23.9% | 19.3% | 18.8% | * | 28.6% | - | * | 16.2% | 22.3% | 14.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **2.0%** | 2.6% | 1.2% | 0.0% | * | * | - | * | 0.0% | 2.2% | 0.9% |
| 2021-22 | 0.7% | 0.6% | **1.3%** | 2.4% | 0.8% | 0.0% | * | 0.0% | - | * | 0.0% | 1.0% | 1.1% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **2.8%** | 2.8% | 1.9% | 9.1% | * | * | - | * | 13.3% | 3.2% | 2.6% |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **98.9%** | 96.7% | 100.0% | 100.0% | - | * | - | * | 88.9% | 98.7% | 100.0% |
| | 2021-22 | 44.2% | 93.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 16.6% | 30.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.5% | 27.8% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 19.9% | 31.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 21.5% | 30.3% | **0.0%** | 0.0% | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 21.1% | 30.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2022-23 | 24.0% | 74.2% | **97.8%** | 96.7% | 97.7% | 100.0% | - | * | - | * | 77.8% | 97.5% | 100.0% |
| | 2021-22 | 22.8% | 79.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **561** | **100.0%** | **76,819** | **5,517,464** | **561** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 134 | 23.9% | 9.1% | 7.3% | 134 | 23.9% | 9.1% | 7.2% |
| Grade 7 | 126 | 22.5% | 8.9% | 7.3% | 126 | 22.5% | 8.9% | 7.3% |
| Grade 8 | 114 | 20.3% | 8.8% | 7.5% | 114 | 20.3% | 8.8% | 7.5% |
| Grade 9 | 109 | 19.4% | 7.0% | 8.6% | 109 | 19.4% | 7.0% | 8.5% |
| Grade 10 | 78 | 13.9% | 5.5% | 8.0% | 78 | 13.9% | 5.5% | 7.9% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 164 | 29.2% | 7.3% | 12.8% | 164 | 29.2% | 7.3% | 12.8% |
| Hispanic | 343 | 61.1% | 85.6% | 53.2% | 343 | 61.1% | 85.6% | 53.2% |
| White | 36 | 6.4% | 5.2% | 25.0% | 36 | 6.4% | 5.2% | 25.0% |
| American Indian | 1 | 0.2% | 0.1% | 0.3% | 1 | 0.2% | 0.1% | 0.3% |
| Asian | 9 | 1.6% | 1.1% | 5.4% | 9 | 1.6% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 8 | 1.4% | 0.5% | 3.1% | 8 | 1.4% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 280 | 49.9% | 49.1% | 48.9% | 280 | 49.9% | 49.1% | 48.8% |
| Male | 281 | 50.1% | 50.9% | 51.1% | 281 | 50.1% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 500 | 89.1% | 84.0% | 62.3% | 500 | 89.1% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 61 | 10.9% | 16.0% | 37.7% | 61 | 10.9% | 16.0% | 37.8% |
| Section 504 Students | 20 | 3.6% | 2.6% | 7.2% | 20 | 3.6% | 2.6% | 7.2% |
| EB Students/EL | 237 | 42.2% | 44.8% | 24.4% | 237 | 42.2% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 8 | 1.4% | 1.6% | 6.0% | 8 | 1.4% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 11 | 2.0% | 2.4% | 2.9% | 11 | 2.0% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 561 | 100.0% | 100.0% | 65.7% | 561 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 292 | 52.0% | 59.2% | 53.2% | 292 | 52.0% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 236 | 42.1% | 43.0% | 24.5% | 236 | 42.1% | 43.0% | 24.4% |
| Career and Technical Education | 169 | 30.1% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 159 | 85.0% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Special Education | 66 | 11.8% | 10.2% | 13.9% | 66 | 11.8% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **66** | | | | | | | |
| Students with Intellectual Disabilities | 36 | 54.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | 18 | 27.3% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **83** | **16.8%** | **12.9%** | **16.1%** | | | | |
| African American | 44 | 8.9% | 1.6% | 3.4% | | | | |
| Hispanic | 31 | 6.3% | 10.3% | 8.5% | | | | |
| White | 2 | 0.4% | 0.8% | 3.1% | | | | |
| American Indian | 2 | 0.4% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.6% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 11 | 18.3% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 9 | 4.6% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 73 | 16.4% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **128** | **28.6%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 1.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 27.9 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 19.2 | 17.8 | 16.3 |
| Foreign Languages | 20.0 | 18.8 | 18.8 |
| Mathematics | 17.7 | 18.6 | 17.5 |
| Science | 17.1 | 17.8 | 18.5 |
| Social Studies | 20.6 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **36.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 30.8 | 84.1% | 61.0% | 63.9% |
| Teachers | 28.4 | 77.6% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.7% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.4 | 3.8% | 3.7% | 3.3% |
| Educational Aides | 5.8 | 15.9% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **25.3** | **69.1%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 11.4 | 40.1% | 11.7% | 12.6% |
| Hispanic | 7.7 | 27.0% | 75.2% | 30.1% |
| White | 9.3 | 32.9% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 12.4 | 43.6% | 26.2% | 24.5% |
| Females | 16.0 | 56.4% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 18.7 | 66.0% | 79.5% | 71.7% |
| Masters | 9.7 | 34.0% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.5 | 5.4% | 7.0% | 8.7% |
| 1-5 Years Experience | 19.1 | 67.3% | 55.6% | 27.4% |
| 6-10 Years Experience | 5.7 | 20.2% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 3.5% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 3.5% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 19.8 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.7 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.6 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $118,034 | $58,599 | $54,272 |
| 1-5 Years Experience | $67,523 | $58,878 | $58,185 |
| 6-10 Years Experience | $79,767 | $61,891 | $61,494 |
| 11-20 Years Experience | $66,200 | $65,706 | $65,219 |
| 21-30 Years Experience | $75,250 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $72,971 | $60,644 | $62,474 |
| Professional Support | $69,349 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $105,301 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.3 | 1.2% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 25.0 | 88.2% | 90.2% | 69.8% |
| Special Education | 3.0 | 10.6% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA RIVERVIEW ACADEMY**

**Campus Number: 108807114**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **64%** | - | 64% | - | - | - | - | - | 53% | - | 65% | 57% | 64% | 61% |
| | 2023 | 76% | 75% | **75%** | * | 75% | - | - | - | - | - | 60% | - | 80% | 40% | 74% | 76% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **38%** | - | 38% | - | - | - | - | - | 33% | - | 40% | 29% | 37% | 35% |
| | 2023 | 50% | 49% | **51%** | * | 51% | - | - | - | - | - | 60% | - | 56% | 20% | 50% | 52% |
| At Masters Grade Level | 2024 | 21% | 22% | **14%** | - | 14% | - | - | - | - | - | 27% | - | 14% | 14% | 13% | 10% |
| | 2023 | 20% | 21% | **23%** | * | 22% | - | - | - | - | - | 40% | - | 24% | 13% | 22% | 20% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **66%** | - | 66% | - | - | - | - | - | 67% | - | 68% | 57% | 66% | 65% |
| | 2023 | 73% | 68% | **82%** | * | 81% | - | - | - | - | - | 80% | - | 86% | 53% | 81% | 82% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **35%** | - | 35% | - | - | - | - | - | 40% | - | 34% | 36% | 33% | 32% |
| | 2023 | 45% | 37% | **50%** | * | 50% | - | - | - | - | - | 60% | - | 55% | 20% | 50% | 51% |
| At Masters Grade Level | 2024 | 15% | 8% | **12%** | - | 12% | - | - | - | - | - | 27% | - | 12% | 7% | 10% | 9% |
| | 2023 | 19% | 13% | **24%** | * | 23% | - | - | - | - | - | 40% | - | 24% | 20% | 22% | 23% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **90%** | * | 89% | - | - | - | - | - | 83% | - | 93% | 64% | 90% | 90% |
| | 2023 | 77% | 78% | **86%** | - | 86% | - | - | * | - | - | * | - | 89% | 67% | 85% | 83% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **60%** | * | 60% | - | - | - | - | - | 50% | - | 62% | 43% | 60% | 64% |
| | 2023 | 48% | 48% | **53%** | - | 52% | - | - | * | - | - | * | - | 56% | 25% | 52% | 48% |
| At Masters Grade Level | 2024 | 23% | 23% | **23%** | * | 23% | - | - | - | - | - | 50% | - | 24% | 21% | 23% | 22% |
| | 2023 | 22% | 22% | **21%** | - | 21% | - | - | * | - | - | * | - | 22% | 8% | 20% | 18% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **69%** | * | 69% | - | - | - | - | - | 67% | - | 74% | 33% | 69% | 73% |
| | 2023 | 71% | 67% | **72%** | - | 72% | - | - | * | - | - | * | - | 72% | 67% | 71% | 71% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **50%** | * | 50% | - | - | - | - | - | 50% | - | 53% | 27% | 50% | 54% |
| | 2023 | 48% | 39% | **39%** | - | 39% | - | - | * | - | - | * | - | 41% | 25% | 37% | 39% |
| At Masters Grade Level | 2024 | 21% | 12% | **24%** | * | 23% | - | - | - | - | - | 50% | - | 25% | 20% | 24% | 25% |
| | 2023 | 22% | 15% | **15%** | - | 16% | - | - | * | - | - | * | - | 15% | 17% | 13% | 14% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **87%** | - | 87% | - | - | * | - | - | 63% | - | 89% | 72% | 85% | 87% |
| | 2023 | 81% | 84% | **94%** | - | 95% | * | - | * | - | - | 80% | - | 94% | 91% | 94% | 93% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **66%** | - | 66% | - | - | * | - | - | 38% | - | 69% | 50% | 64% | 65% |
| | 2023 | 57% | 60% | **69%** | - | 70% | * | - | * | - | - | 60% | - | 69% | 70% | 71% | 68% |
| At Masters Grade Level | 2024 | 29% | 28% | **43%** | - | 43% | - | - | * | - | - | 13% | - | 44% | 39% | 43% | 43% |
| | 2023 | 28% | 32% | **49%** | - | 50% | * | - | * | - | - | 40% | - | 52% | 39% | 51% | 47% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **93%** | - | 93% | - | - | * | - | - | 50% | - | 95% | 83% | 92% | 93% |
| | 2023 | 80% | 82% | **97%** | - | 97% | * | - | * | - | - | 100% | - | 98% | 96% | 97% | 97% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **81%** | - | 81% | - | - | * | - | - | 38% | - | 81% | 83% | 79% | 83% |
| | 2023 | 51% | 49% | **85%** | - | 85% | * | - | * | - | - | 60% | - | 84% | 87% | 86% | 86% |
| At Masters Grade Level | 2024 | 19% | 13% | **43%** | - | 44% | - | - | * | - | - | 38% | - | 45% | 33% | 41% | 40% |
| | 2023 | 21% | 16% | **29%** | - | 30% | * | - | * | - | - | 20% | - | 31% | 22% | 30% | 29% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **87%** | - | 88% | - | - | * | - | - | 25% | - | 88% | 78% | 85% | 88% |
| | 2023 | 65% | 71% | **88%** | - | 89% | * | - | * | - | - | 60% | - | 89% | 87% | 89% | 89% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **62%** | - | 63% | - | - | * | - | - | 25% | - | 63% | 56% | 59% | 65% |
| | 2023 | 36% | 39% | **63%** | - | 64% | * | - | * | - | - | 60% | - | 65% | 52% | 64% | 61% |
| At Masters Grade Level | 2024 | 11% | 12% | **27%** | - | 28% | - | - | * | - | - | 25% | - | 28% | 22% | 25% | 28% |
| | 2023 | 16% | 17% | **32%** | - | 33% | * | - | * | - | - | 0% | - | 37% | 13% | 32% | 32% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | * | 79% | - | - | * | - | - | 58% | - | 82% | 65% | 78% | 79% |
| | 2023 | 76% | 79% | **85%** | * | 85% | * | - | 100% | - | - | 76% | - | 86% | 76% | 84% | 85% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **56%** | * | 56% | - | - | * | - | - | 38% | - | 57% | 48% | 54% | 56% |
| | 2023 | 49% | 50% | **58%** | * | 59% | * | - | 40% | - | - | 58% | - | 60% | 49% | 59% | 58% |
| At Masters Grade Level | 2024 | 20% | 18% | **27%** | * | 27% | - | - | * | - | - | 30% | - | 27% | 23% | 25% | 25% |
| | 2023 | 20% | 20% | **28%** | * | 28% | * | - | 0% | - | - | 30% | - | 29% | 20% | 27% | 26% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **80%** | * | 80% | - | - | * | - | - | 62% | - | 83% | 65% | 80% | 79% |
| | 2023 | 77% | 82% | **85%** | * | 85% | * | - | * | - | - | 71% | - | 87% | 70% | 84% | 84% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **55%** | * | 55% | - | - | * | - | - | 38% | - | 57% | 41% | 54% | 54% |
| | 2023 | 53% | 58% | **57%** | * | 58% | * | - | * | - | - | 57% | - | 60% | 44% | 57% | 56% |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | * | 27% | - | - | * | - | - | 28% | - | 27% | 26% | 26% | 24% |
| | 2023 | 20% | 24% | **31%** | * | 31% | * | - | * | - | - | 43% | - | 32% | 24% | 31% | 28% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **76%** | * | 76% | - | - | * | - | - | 62% | - | 79% | 60% | 75% | 76% |
| | 2023 | 75% | 75% | **84%** | * | 83% | * | - | * | - | - | 86% | - | 85% | 76% | 83% | 84% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **55%** | * | 55% | - | - | * | - | - | 41% | - | 56% | 51% | 53% | 55% |
| | 2023 | 45% | 42% | **58%** | * | 58% | * | - | * | - | - | 57% | - | 59% | 52% | 58% | 59% |
| At Masters Grade Level | 2024 | 17% | 13% | **26%** | * | 26% | - | - | * | - | - | 34% | - | 27% | 21% | 24% | 24% |
| | 2023 | 19% | 16% | **23%** | * | 23% | * | - | * | - | - | 29% | - | 23% | 20% | 22% | 23% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **87%** | - | 88% | - | - | * | - | - | 25% | - | 88% | 78% | 85% | 88% |
| | 2023 | 77% | 83% | **88%** | - | 89% | * | - | * | - | - | 60% | - | 89% | 87% | 89% | 89% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **62%** | - | 63% | - | - | * | - | - | 25% | - | 63% | 56% | 59% | 65% |
| | 2023 | 47% | 51% | **63%** | - | 64% | * | - | * | - | - | 60% | - | 65% | 52% | 64% | 61% |
| At Masters Grade Level | 2024 | 16% | 13% | **27%** | - | 28% | - | - | * | - | - | 25% | - | 28% | 22% | 25% | 28% |
| | 2023 | 18% | 19% | **32%** | - | 33% | * | - | * | - | - | 0% | - | 37% | 13% | 32% | 32% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **29%** | - | 29% | - | - | - | - | - | 33% | - | 30% | 29% | 28% | 27% |
| | 2023 | 37% | 31% | **43%** | * | 42% | - | - | - | - | - | 60% | - | 46% | 20% | 42% | 43% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **29%** | - | 29% | - | - | - | - | - | 33% | - | 30% | 29% | 28% | 27% |
| | 2023 | 37% | 31% | **43%** | * | 42% | - | - | - | - | - | 60% | - | 46% | 20% | 42% | 43% |
| Reading Including EOC | 2024 | 48% | 49% | **38%** | - | 38% | - | - | - | - | - | 33% | - | 40% | 29% | 37% | 35% |
| | 2023 | 50% | 49% | **51%** | * | 51% | - | - | - | - | - | 60% | - | 56% | 20% | 50% | 52% |
| Math Including EOC | 2024 | 42% | 30% | **35%** | - | 35% | - | - | - | - | - | 40% | - | 34% | 36% | 33% | 32% |
| | 2023 | 45% | 37% | **50%** | * | 50% | - | - | - | - | - | 60% | - | 55% | 20% | 50% | 51% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **44%** | * | 44% | - | - | - | - | - | 50% | - | 47% | 29% | 44% | 47% |
| | 2023 | 38% | 32% | **35%** | - | 36% | - | - | * | - | - | * | - | 37% | 25% | 34% | 34% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **44%** | * | 44% | - | - | - | - | - | 50% | - | 47% | 29% | 44% | 47% |
| | 2023 | 38% | 32% | **35%** | - | 36% | - | - | * | - | - | * | - | 37% | 25% | 34% | 34% |
| Reading Including EOC | 2024 | 51% | 50% | **60%** | * | 60% | - | - | - | - | - | 50% | - | 62% | 43% | 60% | 64% |
| | 2023 | 48% | 48% | **53%** | - | 52% | - | - | * | - | - | * | - | 56% | 25% | 52% | 48% |
| Math Including EOC | 2024 | 46% | 35% | **50%** | * | 50% | - | - | - | - | - | 50% | - | 53% | 27% | 50% | 54% |
| | 2023 | 48% | 39% | **39%** | - | 39% | - | - | * | - | - | * | - | 41% | 25% | 37% | 39% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **65%** | - | 64% | - | - | * | - | - | 38% | - | 67% | 50% | 62% | 63% |
| | 2023 | 43% | 42% | **66%** | - | 67% | * | - | * | - | - | 60% | - | 66% | 65% | 68% | 65% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **65%** | - | 64% | - | - | * | - | - | 38% | - | 67% | 50% | 62% | 63% |
| | 2023 | 43% | 42% | **66%** | - | 67% | * | - | * | - | - | 60% | - | 66% | 65% | 68% | 65% |
| Reading Including EOC | 2024 | 55% | 54% | **66%** | - | 66% | - | - | * | - | - | 38% | - | 69% | 50% | 64% | 65% |
| | 2023 | 57% | 60% | **69%** | - | 70% | * | - | * | - | - | 60% | - | 69% | 70% | 71% | 68% |
| Math Including EOC | 2024 | 51% | 45% | **81%** | - | 81% | - | - | * | - | - | 38% | - | 81% | 83% | 79% | 83% |
| | 2023 | 51% | 49% | **85%** | - | 85% | * | - | * | - | - | 60% | - | 84% | 87% | 86% | 86% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **46%** | * | 46% | - | - | * | - | - | 38% | - | 48% | 37% | 44% | 45% |
| | 2023 | 37% | 36% | **48%** | * | 48% | * | - | * | - | - | 57% | - | 49% | 42% | 48% | 48% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **46%** | * | 46% | - | - | * | - | - | 38% | - | 48% | 37% | 44% | 45% |
| | 2023 | 39% | 37% | **48%** | * | 48% | * | - | * | - | - | 57% | - | 49% | 42% | 48% | 48% |
| Reading Including EOC | 2024 | 54% | 54% | **55%** | * | 55% | - | - | * | - | - | 38% | - | 57% | 41% | 54% | 54% |
| | 2023 | 53% | 56% | **57%** | * | 58% | * | - | * | - | - | 57% | - | 60% | 44% | 57% | 56% |
| Math Including EOC | 2024 | 45% | 39% | **55%** | * | 55% | - | - | * | - | - | 41% | - | 56% | 51% | 53% | 55% |
| | 2023 | 47% | 43% | **58%** | * | 58% | * | - | * | - | - | 57% | - | 59% | 52% | 58% | 59% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **74%** | * | 74% | - | - | - | - | - | 100% | - | 76% | 61% | 74% | 75% |
| | 2023 | 55% | 57% | **60%** | - | 59% | - | - | * | - | - | * | - | 60% | 54% | 59% | 58% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **53%** | * | 53% | - | - | - | - | - | 60% | - | 57% | 33% | 54% | 56% |
| | 2023 | 63% | 56% | **50%** | - | 50% | - | - | * | - | - | * | - | 52% | 33% | 46% | 47% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **81%** | - | 80% | - | - | * | - | - | 50% | - | 83% | 69% | 79% | 83% |
| | 2023 | 65% | 70% | **86%** | - | 86% | * | - | * | - | - | * | - | 88% | 78% | 88% | 86% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **95%** | - | 95% | - | - | * | - | - | 69% | - | 96% | 89% | 94% | 96% |
| | 2023 | 71% | 72% | **97%** | - | 97% | * | - | * | - | - | * | - | 98% | 95% | 97% | 97% |
| All Grades Both Subjects | 2024 | 64% | 65% | **76%** | * | 75% | - | - | * | - | - | 67% | - | 77% | 65% | 75% | 77% |
| | 2023 | 64% | 65% | **73%** | - | 73% | * | - | * | - | - | 75% | - | 73% | 70% | 73% | 73% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **77%** | * | 77% | - | - | * | - | - | 69% | - | 79% | 66% | 76% | 79% |
| | 2023 | 63% | 66% | **73%** | - | 73% | * | - | * | - | - | 63% | - | 73% | 69% | 74% | 73% |
| All Grades Mathematics | 2024 | 60% | 60% | **74%** | * | 74% | - | - | * | - | - | 65% | - | 76% | 64% | 73% | 75% |
| | 2023 | 66% | 65% | **73%** | - | 73% | * | - | * | - | - | 88% | - | 74% | 72% | 72% | 73% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **60%** | - | 60% | - | - | - | - | - | * | - | 65% | 40% | 58% | 56% |
| | 2023 | 33% | 35% | **59%** | - | 59% | - | - | - | - | - | * | - | 65% | 40% | 57% | 58% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **19%** | - | 19% | - | - | - | - | - | * | - | 27% | 0% | 20% | 20% |
| | 2023 | 27% | 25% | **15%** | - | 15% | - | - | - | - | - | * | - | 17% | * | 16% | 7% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **59%** | - | 59% | - | - | - | - | - | * | - | 73% | 33% | 59% | 63% |
| | 2023 | 37% | 44% | **60%** | - | 61% | * | - | * | - | - | * | - | 67% | 40% | 59% | 59% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **77%** | - | 77% | - | - | - | - | - | * | - | 79% | 67% | 75% | 79% |
| | 2023 | 48% | 53% | **88%** | - | 88% | * | - | - | - | - | * | - | 90% | 80% | 86% | 86% |
| All Grades Both Subjects | 2024 | 32% | 36% | **56%** | - | 56% | - | - | - | - | - | 60% | - | 63% | 35% | 55% | 58% |
| | 2023 | 38% | 43% | **57%** | - | 57% | * | - | * | - | - | * | - | 60% | 47% | 56% | 57% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **60%** | - | 60% | - | - | - | - | - | 80% | - | 68% | 36% | 59% | 59% |
| | 2023 | 35% | 43% | **60%** | - | 60% | * | - | * | - | - | * | - | 66% | 40% | 58% | 58% |
| All Grades Mathematics | 2024 | 35% | 37% | **53%** | - | 53% | - | - | - | - | - | 40% | - | 59% | 33% | 52% | 56% |
| | 2023 | 40% | 43% | **56%** | - | 55% | * | - | - | - | - | * | - | 55% | 57% | 54% | 56% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | 74% | - | - | - | - | 74% | 92% | - | - | 92% | 92% | 81% | 77% | 100% |
| | 2023 | 76% | 79% | **85%** | 82% | - | - | - | - | 82% | 89% | - | - | 89% | 95% | 85% | 83% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **56%** | 49% | - | - | - | - | 49% | 64% | - | - | 64% | 69% | 57% | 51% | 98% |
| | 2023 | 49% | 50% | **58%** | 54% | - | - | - | - | 54% | 58% | - | - | 58% | 65% | 59% | 55% | 98% |
| At Masters Grade Level | 2024 | 20% | 18% | **27%** | 19% | - | - | - | - | 19% | 24% | - | - | 24% | 15% | 36% | 19% | 73% |
| | 2023 | 20% | 20% | **28%** | 22% | - | - | - | - | 22% | 20% | - | - | 20% | 33% | 33% | 22% | 73% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **80%** | 74% | - | - | - | - | 74% | 92% | - | - | 92% | 91% | 86% | 77% | 100% |
| | 2023 | 77% | 82% | **85%** | 81% | - | - | - | - | 81% | 90% | - | - | 90% | 100% | 87% | 83% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **55%** | 47% | - | - | - | - | 47% | 60% | - | - | 60% | 73% | 60% | 49% | 100% |
| | 2023 | 53% | 58% | **57%** | 52% | - | - | - | - | 52% | 48% | - | - | 48% | 75% | 61% | 53% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | 19% | - | - | - | - | 19% | 24% | - | - | 24% | 18% | 38% | 20% | 75% |
| | 2023 | 20% | 24% | **31%** | 25% | - | - | - | - | 25% | 10% | - | - | 10% | 38% | 40% | 24% | 80% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **76%** | 71% | - | - | - | - | 71% | 88% | - | - | 88% | 91% | 75% | 74% | 100% |
| | 2023 | 75% | 75% | **84%** | 81% | - | - | - | - | 81% | 86% | - | - | 86% | 100% | 83% | 82% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **55%** | 49% | - | - | - | - | 49% | 56% | - | - | 56% | 73% | 55% | 51% | 100% |
| | 2023 | 45% | 42% | **58%** | 55% | - | - | - | - | 55% | 62% | - | - | 62% | 63% | 54% | 56% | 95% |
| At Masters Grade Level | 2024 | 17% | 13% | **26%** | 18% | - | - | - | - | 18% | 20% | - | - | 20% | 18% | 37% | 19% | 79% |
| | 2023 | 19% | 16% | **23%** | 17% | - | - | - | - | 17% | 24% | - | - | 24% | 38% | 24% | 19% | 65% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **87%** | 82% | - | - | - | - | 82% | 100% | - | - | 100% | * | 81% | 86% | 100% |
| | 2023 | 77% | 83% | **88%** | 88% | - | - | - | - | 88% | * | - | - | * | 75% | 85% | 88% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **62%** | 53% | - | - | - | - | 53% | 100% | - | - | 100% | * | 52% | 59% | 94% |
| | 2023 | 47% | 51% | **63%** | 54% | - | - | - | - | 54% | * | - | - | * | 50% | 70% | 55% | 100% |
| At Masters Grade Level | 2024 | 16% | 13% | **27%** | 19% | - | - | - | - | 19% | 33% | - | - | 33% | * | 26% | 20% | 63% |
| | 2023 | 18% | 19% | **32%** | 25% | - | - | - | - | 25% | * | - | - | * | 13% | 35% | 25% | 75% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **76%** | 74% | - | - | - | - | 74% | 82% | - | - | 82% | 79% | 70% | 75% | 95% |
| | 2023 | 64% | 65% | **73%** | 71% | - | - | - | - | 71% | 63% | - | - | 63% | 81% | 73% | 71% | 85% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **77%** | 74% | - | - | - | - | 74% | 88% | - | - | 88% | 100% | 72% | 77% | 95% |
| | 2023 | 63% | 66% | **73%** | 71% | - | - | - | - | 71% | 62% | - | - | 62% | 85% | 73% | 72% | 80% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA RIVERVIEW ACADEMY (108807114) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **74%** | 73% | - | - | - | - | 73% | 76% | - | - | 76% | 57% | 69% | 73% | 95% |
| | 2023 | 66% | 65% | **73%** | 71% | - | - | - | - | 71% | 65% | - | - | 65% | 77% | 74% | 71% | 90% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **56%** | 56% | - | - | - | - | 56% | * | - | - | * | - | 50% | 57% | * |
| | 2023 | 38% | 43% | **57%** | 53% | - | - | - | - | 53% | * | - | - | * | 100% | 60% | 57% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **60%** | 56% | - | - | - | - | 56% | * | - | - | * | - | 63% | 59% | - |
| | 2023 | 35% | 43% | **60%** | 53% | - | - | - | - | 53% | * | - | - | * | * | 67% | 58% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **53%** | 56% | - | - | - | - | 56% | * | - | - | * | - | 42% | 55% | * |
| | 2023 | 40% | 43% | **56%** | 53% | - | - | - | - | 53% | * | - | - | * | * | 56% | 56% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | - | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **92%** | * | 92% | - | - | * | - | - | 90% | - | 100% | 63% | 92% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | * | 0% | - | - | * | - | - | 3% | - | 0% | 2% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **7%** | * | 7% | - | - | * | - | - | 7% | - | 0% | 35% | 7% | 9% |
| Not Tested | 1% | 0% | **0%** | * | 0% | - | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | - | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | - | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | - | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **92%** | * | 92% | - | - | * | - | - | 91% | - | 99% | 61% | 92% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | - | - | * | - | - | 3% | - | 0% | 3% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **8%** | * | 8% | - | - | * | - | - | 6% | - | 1% | 36% | 8% | 10% |
| Not Tested | 1% | 0% | **0%** | * | 0% | - | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | - | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | - | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | - | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | * | 92% | - | - | * | - | - | 91% | - | 100% | 63% | 92% | 91% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | * | 1% | - | - | * | - | - | 3% | - | 0% | 3% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **7%** | * | 7% | - | - | * | - | - | 6% | - | 0% | 35% | 7% | 9% |
| Not Tested | 1% | 0% | **0%** | * | 0% | - | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | - | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | - | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | - | 93% | - | - | * | - | - | 89% | - | 100% | 69% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | - | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **7%** | - | 7% | - | - | * | - | - | 11% | - | 0% | 31% | 7% | 9% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | 100% | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | * | 97% | * | - | 100% | - | - | 94% | - | 99% | 85% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 1% | * | - | 0% | - | - | 6% | - | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | * | 2% | * | - | 0% | - | - | 0% | - | 0% | 13% | 3% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | 0% | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | 0% | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | 0% | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | * | 96% | * | - | * | - | - | 93% | - | 99% | 83% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 1% | * | - | * | - | - | 7% | - | 1% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **3%** | * | 3% | * | - | * | - | - | 0% | - | 0% | 15% | 3% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | * | 97% | * | - | * | - | - | 93% | - | 99% | 83% | 96% | 96% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | * | 1% | * | - | * | - | - | 7% | - | 1% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | * | 3% | * | - | * | - | - | 0% | - | 0% | 15% | 3% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **99%** | - | 99% | * | - | * | - | - | 100% | - | 100% | 96% | 99% | 99% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | - | 1% | * | - | * | - | - | 0% | - | 0% | 4% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.7%** | - | 95.6% | 96.1% | - | * | - | - | 94.4% | 95.6% | 95.9% |
| 2021-22 | 92.2% | 91.9% | **93.7%** | - | 93.7% | 94.3% | - | * | - | - | 92.8% | 93.6% | 93.7% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **10.1%** | - | 10.1% | 10.5% | - | * | - | - | 9.5% | 9.7% | 9.3% |
| 2021-22 | 25.7% | 30.6% | **22.7%** | - | 23.0% | 16.7% | - | * | - | - | 31.3% | 22.6% | 21.4% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **738** | **100.0%** | **76,819** | **5,517,464** | **738** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 119 | 16.1% | 7.6% | 6.5% | 119 | 16.1% | 7.6% | 6.5% |
| Grade 1 | 117 | 15.9% | 9.0% | 7.0% | 117 | 15.9% | 9.0% | 7.0% |
| Grade 2 | 127 | 17.2% | 9.4% | 7.3% | 127 | 17.2% | 9.4% | 7.3% |
| Grade 3 | 125 | 16.9% | 9.4% | 7.2% | 125 | 16.9% | 9.4% | 7.2% |
| Grade 4 | 127 | 17.2% | 9.3% | 7.2% | 127 | 17.2% | 9.3% | 7.2% |
| Grade 5 | 123 | 16.7% | 8.7% | 7.2% | 123 | 16.7% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 0 | 0.0% | 7.3% | 12.8% | 0 | 0.0% | 7.3% | 12.8% |
| Hispanic | 711 | 96.3% | 85.6% | 53.2% | 711 | 96.3% | 85.6% | 53.2% |
| White | 26 | 3.5% | 5.2% | 25.0% | 26 | 3.5% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 1 | 0.1% | 1.1% | 5.4% | 1 | 0.1% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 349 | 47.3% | 49.1% | 48.9% | 349 | 47.3% | 49.1% | 48.8% |
| Male | 389 | 52.7% | 50.9% | 51.1% | 389 | 52.7% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 695 | 94.2% | 84.0% | 62.3% | 695 | 94.2% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 43 | 5.8% | 16.0% | 37.7% | 43 | 5.8% | 16.0% | 37.8% |
| Section 504 Students | 8 | 1.1% | 2.6% | 7.2% | 8 | 1.1% | 2.6% | 7.2% |
| EB Students/EL | 583 | 79.0% | 44.8% | 24.4% | 583 | 79.0% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 3 | 0.4% | 1.6% | 6.0% | 3 | 0.4% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 6 | 0.8% | 2.4% | 2.9% | 6 | 0.8% | 2.4% | 2.9% |
| Migrant | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Title I | 738 | 100.0% | 100.0% | 65.7% | 738 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 623 | 84.4% | 59.2% | 53.2% | 623 | 84.4% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 567 | 76.8% | 43.0% | 24.5% | 567 | 76.8% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 54 | 7.3% | 10.2% | 13.9% | 54 | 7.3% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **54** | | | | | | | |
| Students with Intellectual Disabilities | 9 | 16.7% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 23 | 42.6% | 16.6% | 18.9% | | | | |
| Students with Autism | 13 | 24.1% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **29** | **4.7%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 26 | 4.2% | 10.3% | 8.5% | | | | |
| White | 3 | 0.5% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 9.5% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 16 | 3.4% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 27 | 4.6% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **76** | **10.6%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 1.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 20.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 28.4 | 25.0 | 18.4 |
| Grade 1 | 29.0 | 28.1 | 18.8 |
| Grade 2 | 23.2 | 28.7 | 19.1 |
| Grade 3 | 30.1 | 29.2 | 19.4 |
| Grade 4 | 31.1 | 29.6 | 19.4 |
| Grade 5 | 30.2 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **43.8** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 32.0 | 73.1% | 61.0% | 63.9% |
| Teachers | 30.0 | 68.5% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.3% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 2.3% | 3.7% | 3.3% |
| Educational Aides | 11.8 | 26.9% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **43.8** | **100.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 30.0 | 100.0% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 3.0 | 10.0% | 26.2% | 24.5% |
| Females | 27.0 | 90.0% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 24.0 | 80.0% | 79.5% | 71.7% |
| Masters | 6.0 | 20.0% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 8.0 | 26.7% | 55.6% | 27.4% |
| 6-10 Years Experience | 17.0 | 56.7% | 24.5% | 20.2% |
| 11-20 Years Experience | 5.0 | 16.7% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 24.6 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 7.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 7.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.4 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 6.2 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $54,823 | $58,878 | $58,185 |
| 6-10 Years Experience | $61,046 | $61,891 | $61,494 |
| 11-20 Years Experience | $81,263 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $62,756 | $60,644 | $62,474 |
| Professional Support | $71,686 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $100,468 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 29.0 | 96.7% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.3% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA RIVERVIEW COLLEGE PREPARATORY**

**Campus Number: 108807014**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **91%** | - | 92% | * | - | - | - | - | 80% | - | 93% | 86% | 91% | 91% |
| | 2023 | 77% | 81% | **91%** | - | 91% | * | - | - | - | - | 83% | - | 90% | 92% | 90% | 89% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **68%** | - | 69% | * | - | - | - | - | 60% | - | 73% | 54% | 69% | 68% |
| | 2023 | 52% | 56% | **75%** | - | 75% | * | - | - | - | - | 50% | - | 77% | 68% | 74% | 71% |
| At Masters Grade Level | 2024 | 26% | 24% | **39%** | - | 39% | * | - | - | - | - | 20% | - | 43% | 29% | 40% | 35% |
| | 2023 | 22% | 23% | **39%** | - | 38% | * | - | - | - | - | 50% | - | 40% | 36% | 39% | 38% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **97%** | - | 97% | * | - | - | - | - | 100% | - | 98% | 96% | 98% | 98% |
| | 2023 | 75% | 77% | **88%** | - | 88% | * | - | - | - | - | 67% | - | 87% | 92% | 88% | 87% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **72%** | - | 72% | * | - | - | - | - | 50% | - | 74% | 64% | 73% | 72% |
| | 2023 | 40% | 41% | **55%** | - | 54% | * | - | - | - | - | 50% | - | 59% | 40% | 54% | 54% |
| At Masters Grade Level | 2024 | 14% | 13% | **27%** | - | 27% | * | - | - | - | - | 10% | - | 29% | 21% | 28% | 25% |
| | 2023 | 16% | 16% | **23%** | - | 22% | * | - | - | - | - | 50% | - | 22% | 24% | 22% | 21% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **94%** | - | 94% | - | - | - | - | - | 100% | - | 94% | 93% | 94% | 95% |
| | 2023 | 78% | 84% | **93%** | - | 93% | - | - | - | - | - | 91% | - | 96% | 86% | 93% | 93% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **78%** | - | 78% | - | - | - | - | - | 67% | - | 83% | 60% | 76% | 75% |
| | 2023 | 55% | 61% | **74%** | - | 74% | - | - | - | - | - | 64% | - | 78% | 61% | 74% | 74% |
| At Masters Grade Level | 2024 | 29% | 29% | **46%** | - | 46% | - | - | - | - | - | 17% | - | 53% | 23% | 47% | 43% |
| | 2023 | 27% | 30% | **46%** | - | 46% | - | - | - | - | - | 36% | - | 56% | 14% | 45% | 45% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **86%** | - | 86% | - | - | - | - | - | 71% | - | 86% | 87% | 85% | 85% |
| | 2023 | 63% | 71% | **86%** | - | 86% | - | - | - | - | - | 82% | - | 88% | 79% | 86% | 87% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **67%** | - | 67% | - | - | - | - | - | 57% | - | 70% | 57% | 65% | 65% |
| | 2023 | 37% | 45% | **60%** | - | 60% | - | - | - | - | - | 36% | - | 62% | 50% | 58% | 59% |
| At Masters Grade Level | 2024 | 11% | 15% | **29%** | - | 29% | - | - | - | - | - | 29% | - | 30% | 27% | 30% | 27% |
| | 2023 | 11% | 16% | **23%** | - | 23% | - | - | - | - | - | 18% | - | 25% | 18% | 22% | 24% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **92%** | - | 91% | * | - | - | - | - | 92% | - | 95% | 83% | 91% | 90% |
| | 2023 | 83% | 89% | **92%** | - | 92% | - | - | - | - | - | 100% | * | 97% | 78% | 92% | 90% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **69%** | - | 69% | * | - | - | - | - | 58% | - | 80% | 43% | 67% | 67% |
| | 2023 | 58% | 64% | **69%** | - | 69% | - | - | - | - | - | 70% | * | 75% | 48% | 69% | 67% |
| At Masters Grade Level | 2024 | 29% | 31% | **40%** | - | 40% | * | - | - | - | - | 25% | - | 49% | 17% | 38% | 36% |
| | 2023 | 28% | 29% | **41%** | - | 41% | - | - | - | - | - | 40% | * | 45% | 26% | 42% | 38% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 74% | 78% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 47% | 48% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 17% | 15% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **73%** | - | 73% | * | - | - | - | - | 100% | - | 82% | 51% | 72% | 71% |
| | 2023 | 62% | 71% | **80%** | - | 80% | - | - | - | - | - | 80% | * | 87% | 59% | 81% | 78% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **42%** | - | 42% | * | - | - | - | - | 50% | - | 53% | 17% | 41% | 40% |
| | 2023 | 33% | 39% | **55%** | - | 55% | - | - | - | - | - | 50% | * | 61% | 37% | 56% | 52% |
| At Masters Grade Level | 2024 | 17% | 15% | **25%** | - | 25% | * | - | - | - | - | 25% | - | 31% | 9% | 22% | 22% |
| | 2023 | 16% | 20% | **28%** | - | 28% | - | - | - | - | - | 50% | * | 29% | 26% | 29% | 25% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **79%** | - | 79% | - | - | - | - | - | 73% | - | 85% | 61% | 77% | 75% |
| | 2023 | 72% | 81% | **80%** | - | 80% | - | - | - | - | - | 60% | * | 86% | 56% | 80% | 75% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **58%** | - | 58% | - | - | - | - | - | 27% | - | 66% | 33% | 56% | 53% |
| | 2023 | 52% | 62% | **54%** | - | 54% | - | - | - | - | - | 20% | * | 60% | 28% | 54% | 42% |
| At Masters Grade Level | 2024 | 16% | 17% | **21%** | - | 21% | - | - | - | - | - | 18% | - | 27% | 3% | 20% | 16% |
| | 2023 | 13% | 17% | **14%** | - | 14% | - | - | - | - | - | 10% | * | 14% | 12% | 13% | 10% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **86%** | - | 86% | - | - | - | - | - | 64% | - | 87% | 84% | 86% | 80% |
| | 2023 | 74% | 84% | **80%** | - | 80% | - | - | - | - | - | 50% | * | 80% | 75% | 79% | 76% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **70%** | - | 70% | - | - | - | - | - | 18% | - | 73% | 56% | 69% | 62% |
| | 2023 | 54% | 66% | **59%** | - | 59% | - | - | - | - | - | 25% | * | 62% | 33% | 58% | 47% |
| At Masters Grade Level | 2024 | 9% | 9% | **12%** | - | 12% | - | - | - | - | - | 9% | - | 14% | 4% | 12% | 7% |
| | 2023 | 9% | 11% | **11%** | - | 11% | - | - | - | - | - | 25% | * | 11% | 8% | 10% | 7% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **94%** | - | 94% | * | - | - | - | - | 100% | - | 99% | 84% | 93% | 94% |
| | 2023 | 79% | 84% | **98%** | - | 98% | - | - | - | - | - | 100% | * | 99% | 93% | 97% | 98% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **66%** | - | 65% | * | - | - | - | - | 82% | - | 74% | 49% | 65% | 65% |
| | 2023 | 43% | 43% | **71%** | - | 71% | - | - | - | - | - | 44% | * | 77% | 50% | 70% | 68% |
| At Masters Grade Level | 2024 | 24% | 17% | **37%** | - | 37% | * | - | - | - | - | 27% | - | 44% | 23% | 35% | 33% |
| | 2023 | 23% | 20% | **43%** | - | 43% | - | - | - | - | - | 22% | * | 50% | 21% | 42% | 44% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **93%** | - | 93% | * | - | - | - | - | 100% | - | 98% | 83% | 93% | 91% |
| | 2023 | 88% | 93% | **99%** | - | 99% | - | - | - | - | - | 100% | * | 99% | 100% | 99% | 99% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **65%** | - | 65% | * | - | - | - | - | 91% | - | 77% | 40% | 64% | 63% |
| | 2023 | 56% | 63% | **72%** | - | 72% | - | - | - | - | - | 50% | * | 78% | 52% | 72% | 68% |
| At Masters Grade Level | 2024 | 19% | 14% | **15%** | - | 15% | * | - | - | - | - | 27% | - | 20% | 5% | 14% | 12% |
| | 2023 | 21% | 23% | **27%** | - | 27% | - | - | - | - | - | 20% | * | 30% | 17% | 27% | 22% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **100%** | - | 100% | - | - | - | - | - | 100% | - | 100% | * | 100% | 100% |
| | 2023 | 94% | 97% | **97%** | - | 97% | - | - | - | - | - | * | * | 98% | 93% | 97% | 96% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **81%** | - | 81% | - | - | - | - | - | 57% | - | 82% | * | 79% | 72% |
| | 2023 | 70% | 78% | **83%** | - | 83% | - | - | - | - | - | * | * | 82% | 86% | 82% | 80% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **45%** | - | 45% | - | - | - | - | - | 14% | - | 46% | * | 43% | 36% |
| | 2023 | 38% | 44% | **37%** | - | 37% | - | - | - | - | - | * | * | 34% | 50% | 37% | 33% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **88%** | - | 88% | - | - | - | - | - | 60% | - | 88% | - | 88% | 88% |
| | 2023 | 90% | 88% | **97%** | - | 97% | - | - | - | - | - | * | - | 97% | - | 96% | 95% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **20%** | - | 20% | - | - | - | - | - | 0% | - | 20% | - | 20% | 17% |
| | 2023 | 61% | 32% | **42%** | - | 42% | - | - | - | - | - | * | - | 42% | - | 40% | 42% |
| At Masters Grade Level | 2024 | 12% | 2% | **0%** | - | 0% | - | - | - | - | - | 0% | - | 0% | - | 0% | 0% |
| | 2023 | 12% | 2% | **2%** | - | 2% | - | - | - | - | - | * | - | 2% | - | 2% | 3% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **89%** | - | 89% | 88% | - | - | - | - | 88% | - | 91% | 80% | 89% | 88% |
| | 2023 | 76% | 79% | **90%** | - | 90% | * | - | - | - | - | 84% | 55% | 92% | 82% | 90% | 89% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **61%** | - | 61% | 63% | - | - | - | - | 55% | - | 66% | 46% | 60% | 59% |
| | 2023 | 49% | 50% | **64%** | - | 64% | * | - | - | - | - | 50% | 36% | 68% | 50% | 64% | 61% |
| At Masters Grade Level | 2024 | 20% | 18% | **27%** | - | 27% | 25% | - | - | - | - | 24% | - | 30% | 16% | 26% | 24% |
| | 2023 | 20% | 20% | **28%** | - | 28% | * | - | - | - | - | 33% | 9% | 29% | 23% | 28% | 27% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **88%** | - | 88% | * | - | - | - | - | 80% | - | 90% | 81% | 87% | 86% |
| | 2023 | 77% | 82% | **87%** | - | 87% | * | - | - | - | - | 78% | * | 89% | 78% | 87% | 85% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **68%** | - | 68% | * | - | - | - | - | 44% | - | 75% | 48% | 67% | 64% |
| | 2023 | 53% | 58% | **66%** | - | 66% | * | - | - | - | - | 47% | * | 70% | 50% | 66% | 61% |
| At Masters Grade Level | 2024 | 22% | 24% | **31%** | - | 31% | * | - | - | - | - | 18% | - | 36% | 15% | 31% | 27% |
| | 2023 | 20% | 24% | **30%** | - | 30% | * | - | - | - | - | 31% | * | 32% | 21% | 29% | 28% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **91%** | - | 91% | * | - | - | - | - | 91% | - | 92% | 88% | 91% | 91% |
| | 2023 | 75% | 75% | **92%** | - | 92% | * | - | - | - | - | 88% | * | 93% | 88% | 91% | 91% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **59%** | - | 59% | * | - | - | - | - | 64% | - | 60% | 55% | 59% | 59% |
| | 2023 | 45% | 42% | **58%** | - | 58% | * | - | - | - | - | 45% | * | 60% | 48% | 57% | 57% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **26%** | - | 26% | * | - | - | - | - | 27% | - | 26% | 24% | 26% | 24% |
| | 2023 | 19% | 16% | **25%** | - | 24% | * | - | - | - | - | 27% | * | 25% | 22% | 24% | 24% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **92%** | - | 92% | * | - | - | - | - | 94% | - | 94% | 83% | 91% | 92% |
| | 2023 | 77% | 83% | **99%** | - | 99% | - | - | - | - | - | 100% | * | 99% | 100% | 99% | 99% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **47%** | - | 47% | * | - | - | - | - | 76% | - | 49% | 40% | 47% | 46% |
| | 2023 | 47% | 51% | **73%** | - | 73% | - | - | - | - | - | 62% | * | 79% | 53% | 73% | 69% |
| At Masters Grade Level | 2024 | 16% | 13% | **10%** | - | 10% | * | - | - | - | - | 35% | - | 12% | 5% | 10% | 9% |
| | 2023 | 18% | 19% | **28%** | - | 28% | - | - | - | - | - | 31% | * | 30% | 20% | 27% | 24% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **85%** | - | 85% | * | - | - | - | - | 100% | - | 91% | 54% | 84% | 82% |
| | 2023 | 78% | 79% | **88%** | - | 88% | - | - | - | - | - | 83% | 80% | 92% | 71% | 89% | 87% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **59%** | - | 59% | * | - | - | - | - | 53% | - | 68% | 19% | 57% | 52% |
| | 2023 | 52% | 51% | **68%** | - | 68% | - | - | - | - | - | 58% | 40% | 72% | 54% | 69% | 66% |
| At Masters Grade Level | 2024 | 27% | 22% | **33%** | - | 34% | * | - | - | - | - | 21% | - | 39% | 8% | 31% | 27% |
| | 2023 | 27% | 27% | **32%** | - | 32% | - | - | - | - | - | 58% | 20% | 32% | 34% | 33% | 29% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **61%** | - | 61% | * | - | - | - | - | 40% | - | 67% | 43% | 62% | 60% |
| | 2023 | 35% | 36% | **54%** | - | 54% | * | - | - | - | - | 50% | - | 59% | 36% | 54% | 53% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **61%** | - | 61% | * | - | - | - | - | 40% | - | 67% | 43% | 62% | 60% |
| | 2023 | 35% | 36% | **54%** | - | 54% | * | - | - | - | - | 50% | - | 59% | 36% | 54% | 53% |
| Reading Including EOC | 2024 | 57% | 55% | **68%** | - | 69% | * | - | - | - | - | 60% | - | 73% | 54% | 69% | 68% |
| | 2023 | 52% | 56% | **75%** | - | 75% | * | - | - | - | - | 50% | - | 77% | 68% | 74% | 71% |
| Math Including EOC | 2024 | 40% | 40% | **72%** | - | 72% | * | - | - | - | - | 50% | - | 74% | 64% | 73% | 72% |
| | 2023 | 40% | 41% | **55%** | - | 54% | * | - | - | - | - | 50% | - | 59% | 40% | 54% | 54% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **61%** | - | 61% | - | - | - | - | - | 50% | - | 68% | 40% | 58% | 58% |
| | 2023 | 37% | 40% | **52%** | - | 52% | - | - | - | - | - | 27% | - | 57% | 36% | 51% | 50% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **61%** | - | 61% | - | - | - | - | - | 50% | - | 68% | 40% | 58% | 58% |
| | 2023 | 38% | 41% | **52%** | - | 52% | - | - | - | - | - | 27% | - | 57% | 36% | 51% | 50% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **78%** | - | 78% | - | - | - | - | - | 67% | - | 83% | 60% | 76% | 75% |
| | 2023 | 55% | 61% | **74%** | - | 74% | - | - | - | - | - | 64% | - | 78% | 61% | 74% | 74% |
| Math Including EOC | 2024 | 40% | 43% | **67%** | - | 67% | - | - | - | - | - | 57% | - | 70% | 57% | 65% | 65% |
| | 2023 | 43% | 45% | **60%** | - | 60% | - | - | - | - | - | 36% | - | 62% | 50% | 58% | 59% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **60%** | - | 61% | * | - | - | - | - | 50% | - | 71% | 34% | 59% | 59% |
| | 2023 | 44% | 43% | **58%** | - | 58% | - | - | - | - | - | 50% | * | 65% | 33% | 57% | 57% |
| Reading Including EOC | 2024 | 57% | 60% | **69%** | - | 69% | * | - | - | - | - | 58% | - | 80% | 43% | 67% | 67% |
| | 2023 | 58% | 64% | **69%** | - | 69% | - | - | - | - | - | 70% | * | 75% | 48% | 69% | 67% |
| Math Including EOC | 2024 | 49% | 43% | **69%** | - | 68% | * | - | - | - | - | 83% | - | 76% | 51% | 68% | 69% |
| | 2023 | 51% | 49% | **74%** | - | 74% | - | - | - | - | - | 60% | * | 80% | 56% | 73% | 73% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **61%** | - | 61% | * | - | - | - | - | 53% | - | 68% | 41% | 60% | 60% |
| | 2023 | 37% | 36% | **54%** | - | 54% | * | - | - | - | - | 45% | - | 59% | 37% | 53% | 52% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **61%** | - | 61% | * | - | - | - | - | 46% | - | 69% | 39% | 60% | 59% |
| | 2023 | 39% | 37% | **55%** | - | 55% | * | - | - | - | - | 41% | * | 60% | 35% | 54% | 53% |
| Reading Including EOC | 2024 | 54% | 54% | **72%** | - | 72% | * | - | - | - | - | 61% | - | 79% | 52% | 71% | 70% |
| | 2023 | 53% | 56% | **73%** | - | 73% | * | - | - | - | - | 63% | * | 77% | 59% | 73% | 71% |
| Math Including EOC | 2024 | 45% | 39% | **69%** | - | 69% | * | - | - | - | - | 66% | - | 73% | 57% | 68% | 69% |
| | 2023 | 47% | 43% | **63%** | - | 63% | * | - | - | - | - | 48% | * | 67% | 49% | 62% | 61% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **72%** | - | 72% | * | - | - | - | - | 55% | - | 70% | 78% | 72% | 73% |
| | 2023 | 51% | 57% | **77%** | - | 76% | * | - | - | - | - | 83% | - | 75% | 82% | 75% | 75% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **68%** | - | 68% | * | - | - | - | - | 45% | - | 73% | 56% | 69% | 69% |
| | 2023 | 54% | 58% | **75%** | - | 75% | * | - | - | - | - | 100% | - | 79% | 59% | 74% | 74% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **85%** | - | 85% | - | - | - | - | - | 67% | - | 85% | 88% | 86% | 87% |
| | 2023 | 71% | 77% | **89%** | - | 89% | - | - | - | - | - | 86% | - | 90% | 87% | 89% | 88% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **74%** | - | 74% | - | - | - | - | - | 64% | - | 75% | 71% | 74% | 76% |
| | 2023 | 56% | 63% | **65%** | - | 65% | - | - | - | - | - | 45% | - | 65% | 65% | 64% | 64% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **68%** | - | 68% | * | - | - | - | - | 59% | - | 74% | 52% | 67% | 65% |
| | 2023 | 63% | 68% | **73%** | - | 73% | - | - | - | - | - | 78% | * | 72% | 75% | 74% | 74% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | * | - | * | * |
| End of Course English I | 2024 | 64% | 67% | **69%** | - | 69% | - | - | - | - | - | 67% | - | 76% | 40% | 67% | 66% |
| | 2023 | 57% | 58% | **54%** | - | 54% | - | - | - | - | - | 17% | - | 54% | 53% | 53% | 61% |
| End of Course English II | 2024 | 69% | 72% | **81%** | - | 81% | - | - | - | - | - | 71% | - | 85% | 67% | 81% | 76% |
| | 2023 | 74% | 74% | **73%** | - | 73% | - | - | - | - | - | 50% | - | 72% | 86% | 74% | 76% |
| End of Course Algebra I | 2024 | 72% | 70% | **85%** | - | 85% | * | - | - | - | - | 95% | - | 91% | 69% | 85% | 85% |
| | 2023 | 76% | 77% | **90%** | - | 90% | - | - | - | - | - | 75% | * | 90% | 91% | 90% | 92% |
| All Grades Both Subjects | 2024 | 64% | 65% | **76%** | - | 76% | 75% | - | - | - | - | 66% | - | 79% | 66% | 76% | 75% |
| | 2023 | 64% | 65% | **75%** | - | 75% | * | - | - | - | - | 66% | * | 75% | 75% | 75% | 76% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **75%** | - | 75% | * | - | - | - | - | 63% | - | 78% | 66% | 75% | 74% |
| | 2023 | 63% | 66% | **74%** | - | 74% | * | - | - | - | - | 66% | * | 73% | 77% | 74% | 76% |
| All Grades Mathematics | 2024 | 60% | 60% | **76%** | - | 76% | * | - | - | - | - | 72% | - | 80% | 66% | 76% | 76% |
| | 2023 | 66% | 65% | **76%** | - | 76% | * | - | - | - | - | 67% | * | 77% | 73% | 76% | 75% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **36%** | - | 40% | * | - | - | - | - | * | - | 0% | 67% | 40% | 40% |
| | 2023 | 26% | 34% | **43%** | - | 43% | - | - | - | - | - | * | - | 22% | 80% | 43% | 43% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **100%** | - | 100% | - | - | - | - | - | * | - | * | * | 100% | 100% |
| | 2023 | 35% | 40% | **52%** | - | 52% | - | - | - | - | - | * | - | 53% | * | 52% | 56% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **56%** | - | 56% | - | - | - | - | - | - | - | 50% | 63% | 56% | 64% |
| | 2023 | 39% | 50% | **76%** | - | 76% | - | - | - | - | - | * | - | 67% | 85% | 76% | 76% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **53%** | - | 53% | - | - | - | - | - | * | - | 50% | 60% | 53% | 54% |
| | 2023 | 22% | 30% | **55%** | - | 55% | - | - | - | - | - | - | - | 44% | 64% | 55% | 57% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **50%** | - | 44% | * | - | - | - | - | * | - | * | 50% | 50% | 44% |
| | 2023 | 39% | 52% | **50%** | - | 50% | - | - | - | - | - | * | * | 63% | 40% | 47% | 43% |
| End of Course English I | 2024 | 20% | 22% | **18%** | - | 18% | - | - | - | - | - | - | - | 20% | 17% | 18% | 20% |
| | 2023 | 26% | 35% | **27%** | - | 27% | - | - | - | - | - | * | - | 43% | 13% | 27% | 23% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **45%** | - | 45% | - | - | - | - | - | 40% | - | 50% | 42% | 45% | 43% |
| | 2023 | 41% | 51% | **60%** | - | 60% | - | - | - | - | - | * | - | 55% | * | 63% | 68% |
| End of Course Algebra I | 2024 | 55% | 61% | **85%** | - | 85% | - | - | - | - | - | * | - | 100% | * | 85% | 82% |
| | 2023 | 58% | 65% | **91%** | - | 91% | - | - | - | - | - | * | * | 100% | 83% | 91% | 89% |
| All Grades Both Subjects | 2024 | 32% | 36% | **52%** | - | 52% | * | - | - | - | - | 54% | - | 53% | 52% | 53% | 53% |
| | 2023 | 38% | 43% | **60%** | - | 60% | - | - | - | - | - | 47% | * | 57% | 64% | 60% | 60% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **43%** | - | 43% | * | - | - | - | - | 38% | - | 38% | 47% | 43% | 44% |
| | 2023 | 35% | 43% | **55%** | - | 55% | - | - | - | - | - | 50% | * | 52% | 59% | 55% | 55% |
| All Grades Mathematics | 2024 | 35% | 37% | **73%** | - | 73% | - | - | - | - | - | 80% | - | 76% | 67% | 73% | 72% |
| | 2023 | 40% | 43% | **67%** | - | 67% | - | - | - | - | - | * | * | 64% | 72% | 67% | 68% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **89%** | - | - | - | - | - | - | 86% | - | * | 86% | 77% | 91% | 86% | 98% |
| | 2023 | 76% | 79% | **90%** | - | - | - | - | - | - | 87% | * | * | 87% | 90% | 93% | 87% | 97% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **61%** | - | - | - | - | - | - | 55% | - | * | 55% | 49% | 64% | 54% | 83% |
| | 2023 | 49% | 50% | **64%** | - | - | - | - | - | - | 56% | * | * | 56% | 55% | 72% | 56% | 86% |
| At Masters Grade Level | 2024 | 20% | 18% | **27%** | - | - | - | - | - | - | 19% | - | * | 18% | 9% | 28% | 18% | 56% |
| | 2023 | 20% | 20% | **28%** | - | - | - | - | - | - | 22% | * | * | 22% | 5% | 30% | 22% | 50% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **88%** | - | - | - | - | - | - | 83% | - | * | 83% | 92% | 94% | 83% | 99% |
| | 2023 | 77% | 82% | **87%** | - | - | - | - | - | - | 83% | * | * | 83% | 89% | 94% | 83% | 95% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **68%** | - | - | - | - | - | - | 59% | - | * | 59% | 69% | 73% | 59% | 98% |
| | 2023 | 53% | 58% | **66%** | - | - | - | - | - | - | 55% | * | * | 55% | 78% | 80% | 55% | 94% |
| At Masters Grade Level | 2024 | 22% | 24% | **31%** | - | - | - | - | - | - | 19% | - | * | 19% | 8% | 34% | 18% | 76% |
| | 2023 | 20% | 24% | **30%** | - | - | - | - | - | - | 22% | * | * | 22% | 0% | 31% | 22% | 65% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **91%** | - | - | - | - | - | - | 90% | - | - | 90% | 77% | 89% | 89% | 99% |
| | 2023 | 75% | 75% | **92%** | - | - | - | - | - | - | 90% | - | * | 90% | 89% | 91% | 90% | 98% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **59%** | - | - | - | - | - | - | 55% | - | - | 55% | 46% | 55% | 55% | 78% |
| | 2023 | 45% | 42% | **58%** | - | - | - | - | - | - | 51% | - | * | 51% | 33% | 59% | 50% | 78% |
| At Masters Grade Level | 2024 | 17% | 13% | **26%** | - | - | - | - | - | - | 19% | - | - | 19% | 15% | 24% | 19% | 48% |
| | 2023 | 19% | 16% | **25%** | - | - | - | - | - | - | 20% | - | * | 20% | 11% | 26% | 20% | 36% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **92%** | - | - | - | - | - | - | 92% | - | - | 92% | 67% | 91% | 91% | 95% |
| | 2023 | 77% | 83% | **99%** | - | - | - | - | - | - | 99% | - | * | 99% | * | 100% | 99% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **47%** | - | - | - | - | - | - | 46% | - | - | 46% | 33% | 43% | 45% | 58% |
| | 2023 | 47% | 51% | **73%** | - | - | - | - | - | - | 67% | - | * | 68% | * | 79% | 67% | 93% |
| At Masters Grade Level | 2024 | 16% | 13% | **10%** | - | - | - | - | - | - | 10% | - | - | 10% | 0% | 6% | 9% | 16% |
| | 2023 | 18% | 19% | **28%** | - | - | - | - | - | - | 21% | - | * | 21% | * | 36% | 20% | 53% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **85%** | - | - | - | - | - | - | 83% | - | * | 82% | * | 89% | 81% | 93% |
| | 2023 | 78% | 79% | **88%** | - | - | - | - | - | - | 85% | - | - | 85% | * | 90% | 85% | 97% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **59%** | - | - | - | - | - | - | 51% | - | * | 50% | * | 70% | 49% | 85% |
| | 2023 | 52% | 51% | **68%** | - | - | - | - | - | - | 64% | - | - | 64% | * | 70% | 63% | 87% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA RIVERVIEW COLLEGE PREPARATORY (108807014) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **33%** | - | - | - | - | - | - | 26% | - | * | 25% | * | 37% | 24% | 70% |
| | 2023 | 27% | 27% | **32%** | - | - | - | - | - | - | 25% | - | - | 25% | * | 35% | 25% | 55% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **76%** | - | - | - | - | - | - | 72% | - | * | 72% | 73% | 72% | 72% | 92% |
| | 2023 | 64% | 65% | **75%** | - | - | - | - | - | - | 75% | - | * | 74% | 55% | 72% | 74% | 80% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **75%** | - | - | - | - | - | - | 70% | - | * | 70% | 71% | 75% | 70% | 92% |
| | 2023 | 63% | 66% | **74%** | - | - | - | - | - | - | 75% | - | * | 75% | 50% | 70% | 75% | 77% |
| All Grades Mathematics | 2024 | 60% | 60% | **76%** | - | - | - | - | - | - | 74% | - | - | 74% | 75% | 68% | 74% | 92% |
| | 2023 | 66% | 65% | **76%** | - | - | - | - | - | - | 74% | - | * | 74% | * | 78% | 74% | 85% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **52%** | - | - | - | - | - | - | 54% | - | - | 54% | * | 50% | 53% | * |
| | 2023 | 38% | 43% | **60%** | - | - | - | - | - | - | 60% | - | * | 60% | * | 58% | 61% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **43%** | - | - | - | - | - | - | 44% | - | - | 44% | * | 40% | 44% | * |
| | 2023 | 35% | 43% | **55%** | - | - | - | - | - | - | 55% | - | * | 54% | * | 54% | 55% | * |
| All Grades Mathematics | 2024 | 35% | 37% | **73%** | - | - | - | - | - | - | 75% | - | - | 75% | * | * | 72% | * |
| | 2023 | 40% | 43% | **67%** | - | - | - | - | - | - | 70% | - | * | 70% | * | 62% | 71% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 99% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **89%** | - | 89% | 73% | - | - | - | - | 94% | - | 93% | 77% | 89% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | 0% | - | - | - | - | 1% | - | 0% | 3% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **11%** | - | 10% | 27% | - | - | - | - | 5% | - | 7% | 21% | 11% | 14% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 1% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 1% | - | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **83%** | - | 83% | * | - | - | - | - | 88% | - | 84% | 78% | 83% | 79% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | * | - | - | - | - | 2% | - | 0% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **16%** | - | 16% | * | - | - | - | - | 11% | - | 16% | 19% | 17% | 21% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 97% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | - | 93% | * | - | - | - | - | 97% | - | 100% | 74% | 92% | 91% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | - | 1% | * | - | - | - | - | 0% | - | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **7%** | - | 7% | * | - | - | - | - | 0% | - | 0% | 24% | 7% | 9% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 3% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 3% | - | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | - | 93% | * | - | - | - | - | 100% | - | 100% | 72% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **7%** | - | 7% | * | - | - | - | - | 0% | - | 0% | 28% | 7% | 9% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **97%** | - | 97% | * | - | - | - | - | 100% | - | 100% | 86% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 2% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | * | - | - | - | - | 0% | - | 0% | 12% | 3% | 3% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **99%** | - | 99% | - | - | - | - | - | 83% | - | 99% | - | 99% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **88%** | - | 88% | * | - | - | - | - | 95% | 100% | 93% | 74% | 88% | 85% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | * | - | - | - | - | 3% | 0% | 0% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **11%** | - | 10% | * | - | - | - | - | 2% | 0% | 7% | 22% | 11% | 14% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **83%** | - | 83% | * | - | - | - | - | 94% | * | 85% | 76% | 83% | 78% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | * | - | - | - | - | 2% | * | 0% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **16%** | - | 16% | * | - | - | - | - | 4% | * | 15% | 20% | 17% | 21% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **94%** | - | 94% | * | - | - | - | - | 97% | * | 100% | 73% | 93% | 92% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | - | 1% | * | - | - | - | - | 3% | * | 0% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **5%** | - | 5% | * | - | - | - | - | 0% | * | 0% | 22% | 5% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **86%** | - | 86% | - | - | - | - | - | 93% | * | 100% | 60% | 85% | 82% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | - | - | - | - | - | 7% | * | 0% | 6% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **12%** | - | 12% | - | - | - | - | - | 0% | * | 0% | 34% | 12% | 16% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | - | 96% | - | - | - | - | - | 100% | 100% | 100% | 82% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | - | - | - | - | - | 0% | 0% | 0% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | - | 3% | - | - | - | - | - | 0% | 0% | 0% | 14% | 3% | 4% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | - | - | - | - | - | * | - | 100% | - | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **96.1%** | - | 96.1% | * | - | - | - | - | 94.4% | 96.0% | 96.2% |
| 2021-22 | 92.2% | 91.9% | **93.8%** | - | 93.8% | * | - | - | - | - | 91.6% | 93.7% | 94.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **7.8%** | - | 7.7% | * | - | - | - | - | 16.1% | 8.1% | 7.3% |
| 2021-22 | 25.7% | 30.6% | **20.3%** | - | 20.2% | * | - | - | - | - | 34.5% | 20.7% | 17.1% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.4%** | - | 0.4% | * | - | - | - | - | 0.0% | 0.4% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.8%** | - | 0.8% | - | - | - | - | - | 0.0% | 0.4% | 0.6% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.2%** | - | 0.2% | - | - | - | - | - | 0.0% | 0.0% | 0.4% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 3.9% | 15.5% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **100.0%** | - | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 82.3% | 83.4% | **100.0%** | - | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | - | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **100.0%** | - | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 96 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 52 | 46,822 |
| Hispanic | 96 | 100.0% | 1,863 | 197,333 |
| White | 0 | 0.0% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 96 | 100.0% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 5 | 5.2% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 89 | 92.7% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 55 | 57.3% | 638 | 50,229 |
| At-Risk Graduates | 51 | 53.1% | 895 | 168,430 |
| CTE Completers | 6 | 6.3% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **100.0%** | - | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **97.3%** | - | 97.3% | - | - | - | - | - | 100.0% | 97.0% | 97.4% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **93.8%** | - | 93.8% | - | - | - | - | - | 100.0% | 94.4% | 94.5% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **77.1%** | - | 77.1% | - | - | - | - | - | 60.0% | 76.4% | 67.3% |
| 2021-22 | 57.1% | 87.2% | **86.5%** | - | 86.5% | - | - | - | - | - | 20.0% | 85.1% | 84.6% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **87.5%** | - | 87.5% | - | - | - | - | - | 80.0% | 87.6% | 83.6% |
| 2021-22 | 48.2% | 91.6% | **93.7%** | - | 93.7% | - | - | - | - | - | 20.0% | 93.1% | 94.9% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **75.0%** | - | 75.0% | - | - | - | - | - | 60.0% | 74.2% | 63.6% |
| 2021-22 | 42.2% | 85.6% | **84.7%** | - | 84.7% | - | - | - | - | - | 0.0% | 83.2% | 82.1% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **82.3%** | - | 82.3% | - | - | - | - | - | 60.0% | 83.1% | 90.9% |
| 2021-22 | 20.5% | 74.0% | **91.9%** | - | 91.9% | - | - | - | - | - | 20.0% | 91.1% | 97.4% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **26.0%** | - | 26.0% | - | - | - | - | - | 0.0% | 24.7% | 18.2% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **34.4%** | - | 34.4% | - | - | - | - | - | 20.0% | 34.8% | 32.7% |
| 2021-22 | 4.4% | 3.3% | **17.1%** | - | 17.1% | - | - | - | - | - | 0.0% | 15.8% | 10.3% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **5.2%** | - | 5.2% | - | - | - | - | - | 100.0% | 5.6% | 3.6% |
| 2021-22 | 5.0% | 5.4% | **4.5%** | - | 4.5% | - | - | - | - | - | 100.0% | 5.0% | 2.6% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **20.8%** | - | 20.8% | - | - | - | - | - | 20.0% | 20.2% | 16.4% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **17.7%** | - | 17.7% | - | - | - | - | - | 0.0% | 16.9% | 16.4% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **1.0%** | - | 1.0% | - | - | - | - | - | 20.0% | 1.1% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **2.1%** | - | 2.1% | - | - | - | - | - | 0.0% | 2.2% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **77.1%** | - | 77.1% | - | - | - | - | - | 60.0% | 76.4% | 67.3% |
| | 2021-22 | 22.8% | 81.5% | **86.5%** | - | 86.5% | - | - | - | - | - | 20.0% | 85.1% | 84.6% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **87.5%** | - | 87.5% | - | - | - | - | - | 80.0% | 87.6% | 83.6% |
| | 2021-22 | 18.7% | 86.4% | **93.7%** | - | 93.7% | - | - | - | - | - | 20.0% | 93.1% | 94.9% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **75.0%** | - | 75.0% | - | - | - | - | - | 60.0% | 74.2% | 63.6% |
| | 2021-22 | 12.6% | 78.6% | **84.7%** | - | 84.7% | - | - | - | - | - | 0.0% | 83.2% | 82.1% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **95.6%** | - | 95.6% | - | - | - | - | - | 66.7% | 94.9% | 96.9% |
| | 2022 | 23.0% | 89.9% | **97.7%** | - | 97.7% | - | - | - | - | - | 70.0% | 96.5% | 96.9% |
| English Language Arts | 2023 | 13.8% | 86.1% | **89.7%** | - | 89.7% | - | - | - | - | - | 58.3% | 88.7% | 91.5% |
| | 2022 | 13.2% | 85.0% | **95.8%** | - | 95.8% | - | - | - | - | - | 70.0% | 94.4% | 96.9% |
| Mathematics | 2023 | 7.0% | 39.9% | **42.2%** | - | 42.2% | - | - | - | - | - | 33.3% | 40.5% | 38.5% |
| | 2022 | 6.9% | 47.3% | **49.3%** | - | 49.3% | - | - | - | - | - | 10.0% | 48.5% | 38.8% |
| Science | 2023 | 10.3% | 61.0% | **85.3%** | - | 85.3% | - | - | - | - | - | 66.7% | 84.1% | 81.5% |
| | 2022 | 9.6% | 58.3% | **51.6%** | - | 51.6% | - | - | - | - | - | 30.0% | 51.0% | 39.8% |
| Social Studies | 2023 | 13.1% | 86.3% | **92.6%** | - | 92.6% | - | - | - | - | - | 58.3% | 91.8% | 93.1% |
| | 2022 | 12.5% | 85.2% | **94.9%** | - | 94.9% | - | - | - | - | - | 70.0% | 93.4% | 91.8% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **25.1%** | - | 25.1% | - | - | - | - | - | 0.0% | 24.9% | 19.8% |
| | 2022 | 53.3% | 43.4% | **30.5%** | - | 30.5% | - | - | - | - | - | 0.0% | 30.9% | 16.8% |
| English Language Arts | 2023 | 52.3% | 20.3% | **16.9%** | - | 16.9% | - | - | - | - | - | 0.0% | 16.8% | 11.8% |
| | 2022 | 53.2% | 21.5% | **23.8%** | - | 23.8% | - | - | - | - | - | 0.0% | 23.5% | 12.6% |
| Mathematics | 2023 | 50.8% | 11.7% | **2.3%** | - | 2.3% | - | - | - | - | - | * | 2.5% | 0.0% |
| | 2022 | 50.4% | 16.0% | **9.4%** | - | 9.4% | - | - | - | - | - | * | 8.3% | 2.6% |
| Science | 2023 | 44.8% | 10.1% | **9.2%** | - | 9.2% | - | - | - | - | - | 0.0% | 8.5% | 5.7% |
| | 2022 | 44.7% | 18.9% | **27.0%** | - | 27.0% | - | - | - | - | - | * | 25.7% | 15.4% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **5.8%** | - | 5.8% | - | - | - | - | - | 0.0% | 5.0% | 4.1% |
| | 2022 | 41.9% | 13.4% | **11.3%** | - | 11.3% | - | - | - | - | - | 0.0% | 11.4% | 6.7% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | - | 100.0% | - | - | - | - | - | 80.0% | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | - | 100.0% | - | - | - | - | - | 100.0% | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **23.6%** | - | 23.6% | - | - | - | - | - | * | 23.5% | 14.5% |
| | 2021-22 | 32.1% | 21.0% | **28.9%** | - | 28.9% | - | - | - | - | - | 0.0% | 25.5% | 14.6% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **1023** | - | 1023 | - | - | - | - | - | - | 1023 | * |
| | 2021-22 | 1001 | 1031 | **953** | - | 953 | - | - | - | - | - | - | 953 | 750 |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **524** | - | 524 | - | - | - | - | - | - | 524 | * |
| | 2021-22 | 506 | 532 | **483** | - | 483 | - | - | - | - | - | - | 483 | 365 |
| Mathematics | 2022-23 | 482 | 476 | **499** | - | 499 | - | - | - | - | - | - | 499 | * |
| | 2021-22 | 496 | 499 | **470** | - | 470 | - | - | - | - | - | - | 470 | 385 |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **19.9** | - | 19.9 | - | - | - | - | - | * | 19.8 | 18.6 |
| | 2021-22 | 19.5 | 19.0 | **20.3** | - | 20.3 | - | - | - | - | - | 14.3 | 20.0 | 18.3 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **19.2** | - | 19.2 | - | - | - | - | - | * | 19.2 | 17.6 |
| | 2021-22 | 19.2 | 18.7 | **20.0** | - | 20.0 | - | - | - | - | - | 13.6 | 19.6 | 17.7 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **19.9** | - | 19.9 | - | - | - | - | - | * | 19.8 | 19.2 |
| | 2021-22 | 19.3 | 18.6 | **20.4** | - | 20.4 | - | - | - | - | - | 15.3 | 20.1 | 18.5 |
| Science | 2022-23 | 19.5 | 19.8 | **20.6** | - | 20.6 | - | - | - | - | - | * | 20.6 | 19.7 |
| | 2021-22 | 19.8 | 19.3 | **20.5** | - | 20.5 | - | - | - | - | - | 14.7 | 20.2 | 19.0 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **96.8%** | - | 96.8% | - | - | - | - | - | 84.6% | 96.9% | 95.2% |
| | 2021-22 | 44.2% | 93.0% | **97.7%** | - | 97.7% | - | - | - | - | - | 84.0% | 97.5% | 99.1% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **36.1%** | - | 36.1% | - | - | - | - | - | 15.4% | 35.4% | 35.3% |
| | 2021-22 | 16.6% | 30.8% | **47.5%** | - | 47.5% | - | - | - | - | - | 36.0% | 46.7% | 40.6% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **44.1%** | - | 44.1% | - | - | - | - | - | 34.6% | 43.8% | 43.7% |
| | 2021-22 | 19.9% | 31.6% | **46.8%** | - | 46.8% | - | - | - | - | - | 36.0% | 46.2% | 39.3% |
| Science | 2022-23 | 21.5% | 30.3% | **54.2%** | - | 54.2% | - | - | - | - | - | 38.5% | 54.2% | 55.2% |
| | 2021-22 | 21.1% | 30.2% | **25.2%** | - | 25.2% | - | - | - | - | - | 20.0% | 24.6% | 16.2% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **86.4%** | - | 86.4% | - | - | - | - | - | 69.2% | 86.7% | 84.1% |
| | 2021-22 | 22.8% | 79.3% | **95.4%** | - | 95.4% | - | - | - | - | - | 76.0% | 95.3% | 96.1% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **800** | **100.0%** | **76,819** | **5,517,464** | **800** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 123 | 15.4% | 9.1% | 7.3% | 123 | 15.4% | 9.1% | 7.2% |
| Grade 7 | 128 | 16.0% | 8.9% | 7.3% | 128 | 16.0% | 8.9% | 7.3% |
| Grade 8 | 126 | 15.8% | 8.8% | 7.5% | 126 | 15.8% | 8.8% | 7.5% |
| Grade 9 | 122 | 15.3% | 7.0% | 8.6% | 122 | 15.3% | 7.0% | 8.5% |
| Grade 10 | 108 | 13.5% | 5.5% | 8.0% | 108 | 13.5% | 5.5% | 7.9% |
| Grade 11 | 92 | 11.5% | 4.1% | 7.4% | 92 | 11.5% | 4.1% | 7.4% |
| Grade 12 | 101 | 12.6% | 3.1% | 6.6% | 101 | 12.6% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 0 | 0.0% | 7.3% | 12.8% | 0 | 0.0% | 7.3% | 12.8% |
| Hispanic | 794 | 99.3% | 85.6% | 53.2% | 794 | 99.3% | 85.6% | 53.2% |
| White | 6 | 0.8% | 5.2% | 25.0% | 6 | 0.8% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 1.1% | 5.4% | 0 | 0.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 386 | 48.3% | 49.1% | 48.9% | 386 | 48.3% | 49.1% | 48.8% |
| Male | 414 | 51.8% | 50.9% | 51.1% | 414 | 51.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 752 | 94.0% | 84.0% | 62.3% | 752 | 94.0% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 48 | 6.0% | 16.0% | 37.7% | 48 | 6.0% | 16.0% | 37.8% |
| Section 504 Students | 31 | 3.9% | 2.6% | 7.2% | 31 | 3.9% | 2.6% | 7.2% |
| EB Students/EL | 505 | 63.1% | 44.8% | 24.4% | 505 | 63.1% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 1 | 0.1% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 17 | 2.1% | 1.6% | 6.0% | 17 | 2.1% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 9 | 1.1% | 2.4% | 2.9% | 9 | 1.1% | 2.4% | 2.9% |
| Migrant | 2 | 0.3% | 0.1% | 0.2% | 2 | 0.3% | 0.1% | 0.2% |
| Title I | 800 | 100.0% | 100.0% | 65.7% | 800 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 519 | 64.9% | 59.2% | 53.2% | 519 | 64.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 489 | 61.1% | 43.0% | 24.5% | 489 | 61.1% | 43.0% | 24.4% |
| Career and Technical Education | 374 | 46.8% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 248 | 58.6% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 54 | 6.8% | 10.2% | 13.9% | 54 | 6.8% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **54** | | | | | | | |
| Students with Intellectual Disabilities | 38 | 70.4% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | 7 | 13.0% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **43** | **5.3%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 41 | 5.0% | 10.3% | 8.5% | | | | |
| White | 2 | 0.2% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 2 | 3.6% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 21 | 4.0% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 39 | 5.0% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **75** | **10.9%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 28.3 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 19.1 | 17.8 | 16.3 |
| Foreign Languages | 18.5 | 18.8 | 18.8 |
| Mathematics | 18.8 | 18.6 | 17.5 |
| Science | 16.4 | 17.8 | 18.5 |
| Social Studies | 18.6 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **57.8** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 53.0 | 91.6% | 61.0% | 63.9% |
| Teachers | 49.0 | 84.7% | 44.3% | 48.3% |
| Professional Support | 1.0 | 1.7% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 5.2% | 3.7% | 3.3% |
| Educational Aides | 4.9 | 8.4% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **55.8** | **96.5%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 46.0 | 93.9% | 75.2% | 30.1% |
| White | 2.0 | 4.1% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 17.0 | 34.7% | 26.2% | 24.5% |
| Females | 32.0 | 65.3% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 38.0 | 77.5% | 79.5% | 71.7% |
| Masters | 10.0 | 20.4% | 20.0% | 24.9% |
| Doctorate | 1.0 | 2.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.0 | 6.1% | 7.0% | 8.7% |
| 1-5 Years Experience | 23.0 | 47.0% | 55.6% | 27.4% |
| 6-10 Years Experience | 14.0 | 28.6% | 24.5% | 20.2% |
| 11-20 Years Experience | 6.0 | 12.3% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 2.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 2.0 | 4.1% | 0.4% | 3.0% |
| Number of Students per Teacher | 16.3 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 6.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 6.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 6.9 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 5.7 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $53,041 | $58,599 | $54,272 |
| 1-5 Years Experience | $55,087 | $58,878 | $58,185 |
| 6-10 Years Experience | $59,051 | $61,891 | $61,494 |
| 11-20 Years Experience | $61,911 | $65,706 | $65,219 |
| 21-30 Years Experience | $68,500 | $71,940 | $69,723 |
| Over 30 Years Experience | $80,656 | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $58,250 | $60,644 | $62,474 |
| Professional Support | $50,047 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $96,635 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 5.0 | 10.2% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 42.0 | 85.7% | 90.2% | 69.8% |
| Special Education | 2.0 | 4.1% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA ROBINDALE ACADEMY**

**Campus Number: 108807188**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **70%** | - | 70% | - | - | - | - | - | 53% | - | 74% | 62% | 69% | 68% |
| | 2023 | 76% | 75% | **72%** | - | 71% | * | - | - | - | - | 60% | * | 72% | 75% | 69% | 65% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **52%** | - | 52% | - | - | - | - | - | 53% | - | 56% | 43% | 50% | 51% |
| | 2023 | 50% | 49% | **48%** | - | 48% | * | - | - | - | - | 30% | * | 46% | 67% | 44% | 42% |
| At Masters Grade Level | 2024 | 21% | 22% | **28%** | - | 28% | - | - | - | - | - | 27% | - | 31% | 21% | 26% | 25% |
| | 2023 | 20% | 21% | **21%** | - | 20% | * | - | - | - | - | 20% | * | 20% | 33% | 19% | 17% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **48%** | - | 48% | - | - | - | - | - | 47% | - | 50% | 43% | 45% | 44% |
| | 2023 | 73% | 68% | **65%** | - | 64% | * | - | - | - | - | 60% | * | 63% | 85% | 62% | 61% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **24%** | - | 24% | - | - | - | - | - | 27% | - | 28% | 17% | 20% | 22% |
| | 2023 | 45% | 37% | **31%** | - | 29% | * | - | - | - | - | 40% | * | 31% | 38% | 25% | 24% |
| At Masters Grade Level | 2024 | 15% | 8% | **8%** | - | 8% | - | - | - | - | - | 13% | - | 9% | 5% | 5% | 6% |
| | 2023 | 19% | 13% | **15%** | - | 15% | * | - | - | - | - | 30% | * | 15% | 15% | 10% | 16% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **85%** | - | 85% | * | - | - | - | - | 70% | * | 88% | 71% | 82% | 76% |
| | 2023 | 77% | 78% | **67%** | - | 67% | * | - | * | - | - | 68% | * | 71% | 62% | 65% | 58% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **63%** | - | 63% | * | - | - | - | - | 50% | * | 66% | 52% | 59% | 49% |
| | 2023 | 48% | 48% | **40%** | - | 39% | * | - | * | - | - | 42% | * | 48% | 30% | 39% | 31% |
| At Masters Grade Level | 2024 | 23% | 23% | **31%** | - | 31% | * | - | - | - | - | 0% | * | 34% | 19% | 27% | 27% |
| | 2023 | 22% | 22% | **16%** | - | 15% | * | - | * | - | - | 37% | * | 16% | 16% | 15% | 12% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **60%** | - | 60% | * | - | - | - | - | 40% | * | 62% | 52% | 56% | 50% |
| | 2023 | 71% | 67% | **57%** | - | 56% | * | - | * | - | - | 53% | * | 56% | 58% | 56% | 56% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **36%** | - | 36% | * | - | - | - | - | 30% | * | 39% | 24% | 31% | 28% |
| | 2023 | 48% | 39% | **29%** | - | 28% | * | - | * | - | - | 47% | * | 32% | 26% | 30% | 25% |
| At Masters Grade Level | 2024 | 21% | 12% | **12%** | - | 12% | * | - | - | - | - | 0% | * | 12% | 10% | 9% | 8% |
| | 2023 | 22% | 15% | **10%** | - | 9% | * | - | * | - | - | 21% | * | 13% | 6% | 9% | 0% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **74%** | - | 73% | * | - | * | - | - | 59% | * | 74% | 74% | 72% | 73% |
| | 2023 | 81% | 84% | **79%** | - | 79% | * | - | * | - | - | 79% | * | 83% | 74% | 80% | 74% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **54%** | - | 53% | * | - | * | - | - | 47% | * | 53% | 55% | 51% | 50% |
| | 2023 | 57% | 60% | **54%** | - | 53% | * | - | * | - | - | 50% | * | 59% | 45% | 54% | 42% |
| At Masters Grade Level | 2024 | 29% | 28% | **22%** | - | 21% | * | - | * | - | - | 6% | * | 24% | 19% | 21% | 17% |
| | 2023 | 28% | 32% | **36%** | - | 34% | * | - | * | - | - | 43% | * | 40% | 29% | 35% | 28% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **86%** | - | 85% | * | - | * | - | - | 65% | * | 86% | 86% | 86% | 90% |
| | 2023 | 80% | 82% | **87%** | - | 87% | * | - | * | - | - | 71% | * | 88% | 86% | 87% | 88% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **51%** | - | 50% | * | - | * | - | - | 47% | * | 54% | 48% | 49% | 48% |
| | 2023 | 51% | 49% | **58%** | - | 57% | * | - | * | - | - | 43% | * | 63% | 48% | 57% | 54% |
| At Masters Grade Level | 2024 | 19% | 13% | **16%** | - | 16% | * | - | * | - | - | 0% | * | 13% | 21% | 16% | 10% |
| | 2023 | 21% | 16% | **22%** | - | 21% | * | - | * | - | - | 21% | * | 28% | 12% | 22% | 16% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **64%** | - | 63% | * | - | * | - | - | 53% | * | 65% | 62% | 61% | 60% |
| | 2023 | 65% | 71% | **77%** | - | 77% | * | - | * | - | - | 71% | * | 80% | 71% | 78% | 70% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **22%** | - | 20% | * | - | * | - | - | 41% | * | 20% | 24% | 21% | 13% |
| | 2023 | 36% | 39% | **45%** | - | 43% | * | - | * | - | - | 43% | * | 46% | 43% | 45% | 37% |
| At Masters Grade Level | 2024 | 11% | 12% | **6%** | - | 6% | * | - | * | - | - | 6% | * | 4% | 10% | 5% | 8% |
| | 2023 | 16% | 17% | **23%** | - | 22% | * | - | * | - | - | 29% | * | 28% | 14% | 22% | 18% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **69%** | - | 69% | 100% | - | * | - | - | 55% | 90% | 71% | 65% | 67% | 65% |
| | 2023 | 76% | 79% | **72%** | - | 72% | 100% | - | 100% | - | - | 66% | 75% | 73% | 71% | 71% | 68% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **43%** | - | 42% | 100% | - | * | - | - | 43% | 30% | 46% | 37% | 40% | 37% |
| | 2023 | 49% | 50% | **44%** | - | 42% | 92% | - | 100% | - | - | 43% | 25% | 46% | 39% | 42% | 37% |
| At Masters Grade Level | 2024 | 20% | 18% | **18%** | - | 17% | 17% | - | * | - | - | 8% | 10% | 19% | 15% | 16% | 15% |
| | 2023 | 20% | 20% | **20%** | - | 19% | 62% | - | 50% | - | - | 29% | 8% | 22% | 16% | 19% | 15% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **76%** | - | 76% | * | - | * | - | - | 60% | * | 79% | 69% | 74% | 72% |
| | 2023 | 77% | 82% | **73%** | - | 72% | 100% | - | * | - | - | 70% | 80% | 75% | 68% | 72% | 66% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **56%** | - | 55% | * | - | * | - | - | 50% | * | 59% | 50% | 53% | 50% |
| | 2023 | 53% | 58% | **47%** | - | 46% | 83% | - | * | - | - | 42% | 40% | 50% | 40% | 46% | 38% |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | - | 27% | * | - | * | - | - | 12% | * | 30% | 20% | 25% | 23% |
| | 2023 | 20% | 24% | **24%** | - | 23% | 83% | - | * | - | - | 35% | 0% | 25% | 23% | 23% | 19% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **64%** | - | 63% | * | - | * | - | - | 52% | * | 64% | 62% | 62% | 59% |
| | 2023 | 75% | 75% | **70%** | - | 69% | 100% | - | * | - | - | 60% | 80% | 69% | 72% | 69% | 69% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **37%** | - | 36% | * | - | * | - | - | 36% | * | 39% | 30% | 33% | 31% |
| | 2023 | 45% | 42% | **39%** | - | 38% | 100% | - | * | - | - | 44% | 20% | 41% | 36% | 38% | 35% |
| At Masters Grade Level | 2024 | 17% | 13% | **12%** | - | 12% | * | - | * | - | - | 5% | * | 11% | 12% | 10% | 8% |
| | 2023 | 19% | 16% | **16%** | - | 15% | 33% | - | * | - | - | 23% | 20% | 18% | 10% | 14% | 11% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **64%** | - | 63% | * | - | * | - | - | 53% | * | 65% | 62% | 61% | 60% |
| | 2023 | 77% | 83% | **77%** | - | 77% | * | - | * | - | - | 71% | * | 80% | 71% | 78% | 70% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **22%** | - | 20% | * | - | * | - | - | 41% | * | 20% | 24% | 21% | 13% |
| | 2023 | 47% | 51% | **45%** | - | 43% | * | - | * | - | - | 43% | * | 46% | 43% | 45% | 37% |
| At Masters Grade Level | 2024 | 16% | 13% | **6%** | - | 6% | * | - | * | - | - | 6% | * | 4% | 10% | 5% | 8% |
| | 2023 | 18% | 19% | **23%** | - | 22% | * | - | * | - | - | 29% | * | 28% | 14% | 22% | 18% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **24%** | - | 24% | - | - | - | - | - | 27% | - | 28% | 17% | 20% | 22% |
| | 2023 | 37% | 31% | **27%** | - | 25% | * | - | - | - | - | 30% | * | 26% | 33% | 22% | 21% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **24%** | - | 24% | - | - | - | - | - | 27% | - | 28% | 17% | 20% | 22% |
| | 2023 | 37% | 31% | **27%** | - | 25% | * | - | - | - | - | 30% | * | 26% | 33% | 22% | 21% |
| Reading Including EOC | 2024 | 48% | 49% | **52%** | - | 52% | - | - | - | - | - | 53% | - | 56% | 43% | 50% | 51% |
| | 2023 | 50% | 49% | **48%** | - | 48% | * | - | - | - | - | 30% | * | 46% | 67% | 44% | 42% |
| Math Including EOC | 2024 | 42% | 30% | **24%** | - | 24% | - | - | - | - | - | 27% | - | 28% | 17% | 20% | 22% |
| | 2023 | 45% | 37% | **31%** | - | 29% | * | - | - | - | - | 40% | * | 31% | 38% | 25% | 24% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **35%** | - | 35% | * | - | - | - | - | 30% | * | 38% | 24% | 30% | 28% |
| | 2023 | 38% | 32% | **21%** | - | 20% | * | - | * | - | - | 42% | * | 27% | 14% | 21% | 13% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **35%** | - | 35% | * | - | - | - | - | 30% | * | 38% | 24% | 30% | 28% |
| | 2023 | 38% | 32% | **21%** | - | 20% | * | - | * | - | - | 42% | * | 27% | 14% | 21% | 13% |
| Reading Including EOC | 2024 | 51% | 50% | **63%** | - | 63% | * | - | - | - | - | 50% | * | 66% | 52% | 59% | 49% |
| | 2023 | 48% | 48% | **40%** | - | 39% | * | - | * | - | - | 42% | * | 48% | 30% | 39% | 31% |
| Math Including EOC | 2024 | 46% | 35% | **36%** | - | 36% | * | - | - | - | - | 30% | * | 39% | 24% | 31% | 28% |
| | 2023 | 48% | 39% | **29%** | - | 28% | * | - | * | - | - | 47% | * | 32% | 26% | 30% | 25% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **41%** | - | 40% | * | - | * | - | - | 47% | * | 43% | 38% | 38% | 35% |
| | 2023 | 43% | 42% | **45%** | - | 44% | * | - | * | - | - | 43% | * | 53% | 31% | 45% | 37% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **41%** | - | 40% | * | - | * | - | - | 47% | * | 43% | 38% | 38% | 35% |
| | 2023 | 43% | 42% | **45%** | - | 44% | * | - | * | - | - | 43% | * | 53% | 31% | 45% | 37% |
| Reading Including EOC | 2024 | 55% | 54% | **54%** | - | 53% | * | - | * | - | - | 47% | * | 53% | 55% | 51% | 50% |
| | 2023 | 57% | 60% | **54%** | - | 53% | * | - | * | - | - | 50% | * | 59% | 45% | 54% | 42% |
| Math Including EOC | 2024 | 51% | 45% | **51%** | - | 50% | * | - | * | - | - | 47% | * | 54% | 48% | 49% | 48% |
| | 2023 | 51% | 49% | **58%** | - | 57% | * | - | * | - | - | 43% | * | 63% | 48% | 57% | 54% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **33%** | - | 32% | * | - | * | - | - | 36% | * | 36% | 27% | 29% | 27% |
| | 2023 | 37% | 36% | **31%** | - | 30% | 83% | - | * | - | - | 40% | 0% | 35% | 23% | 30% | 24% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **33%** | - | 32% | * | - | * | - | - | 36% | * | 36% | 27% | 29% | 27% |
| | 2023 | 39% | 37% | **31%** | - | 30% | 83% | - | * | - | - | 40% | 0% | 35% | 23% | 30% | 24% |
| Reading Including EOC | 2024 | 54% | 54% | **56%** | - | 55% | * | - | * | - | - | 50% | * | 59% | 50% | 53% | 50% |
| | 2023 | 53% | 56% | **47%** | - | 46% | 83% | - | * | - | - | 42% | 40% | 50% | 40% | 46% | 38% |
| Math Including EOC | 2024 | 45% | 39% | **37%** | - | 36% | * | - | * | - | - | 36% | * | 39% | 30% | 33% | 31% |
| | 2023 | 47% | 43% | **39%** | - | 38% | 100% | - | * | - | - | 44% | 20% | 41% | 36% | 38% | 35% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **79%** | - | 80% | * | - | - | - | - | 40% | * | 81% | 68% | 77% | 68% |
| | 2023 | 55% | 57% | **41%** | - | 40% | * | - | * | - | - | 42% | * | 41% | 40% | 40% | 38% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **53%** | - | 52% | * | - | - | - | - | 0% | * | 54% | 45% | 52% | 47% |
| | 2023 | 63% | 56% | **40%** | - | 40% | * | - | * | - | - | 47% | * | 48% | 31% | 40% | 31% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **71%** | - | 71% | * | - | * | - | - | 38% | * | 75% | 65% | 71% | 78% |
| | 2023 | 65% | 70% | **76%** | - | 76% | * | - | * | - | - | 75% | * | 80% | 70% | 76% | 71% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **83%** | - | 83% | * | - | * | - | - | 59% | * | 83% | 82% | 84% | 88% |
| | 2023 | 71% | 72% | **82%** | - | 81% | * | - | * | - | - | 71% | * | 86% | 75% | 82% | 76% |
| All Grades Both Subjects | 2024 | 64% | 65% | **71%** | - | 72% | 40% | - | * | - | - | 38% | 63% | 73% | 68% | 71% | 70% |
| | 2023 | 64% | 65% | **60%** | - | 60% | * | - | 67% | - | - | 57% | 58% | 65% | 52% | 60% | 55% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **75%** | - | 75% | * | - | * | - | - | 38% | * | 78% | 66% | 74% | 73% |
| | 2023 | 63% | 66% | **59%** | - | 58% | * | - | * | - | - | 56% | * | 62% | 53% | 58% | 55% |
| All Grades Mathematics | 2024 | 60% | 60% | **68%** | - | 68% | * | - | * | - | - | 37% | * | 67% | 70% | 68% | 68% |
| | 2023 | 66% | 65% | **62%** | - | 61% | * | - | * | - | - | 58% | * | 68% | 51% | 62% | 55% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **62%** | - | 62% | - | - | - | - | - | * | * | 62% | 63% | 61% | 50% |
| | 2023 | 33% | 35% | **23%** | - | 23% | - | - | - | - | - | * | * | 18% | 29% | 21% | 20% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **11%** | - | 11% | - | - | - | - | - | * | * | 13% | 0% | 12% | 0% |
| | 2023 | 27% | 25% | **9%** | - | 9% | - | - | - | - | - | 0% | * | 10% | 8% | 9% | 7% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **32%** | - | 32% | - | - | - | - | - | 20% | - | 30% | 36% | 31% | 42% |
| | 2023 | 37% | 44% | **44%** | - | 44% | - | - | - | - | - | 50% | * | 57% | 18% | 43% | 35% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **65%** | - | 65% | - | - | - | - | - | 38% | - | 70% | 56% | 67% | 67% |
| | 2023 | 48% | 53% | **62%** | - | 62% | - | - | - | - | - | 20% | - | 59% | 67% | 63% | 65% |
| All Grades Both Subjects | 2024 | 32% | 36% | **44%** | - | 44% | - | - | - | - | - | 26% | * | 43% | 44% | 43% | 42% |
| | 2023 | 38% | 43% | **35%** | - | 35% | - | - | - | - | - | 25% | * | 37% | 32% | 35% | 34% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **45%** | - | 45% | - | - | - | - | - | 25% | * | 45% | 45% | 44% | 45% |
| | 2023 | 35% | 43% | **34%** | - | 34% | - | - | - | - | - | 40% | * | 40% | 24% | 32% | 29% |
| All Grades Mathematics | 2024 | 35% | 37% | **42%** | - | 42% | - | - | - | - | - | 27% | * | 42% | 43% | 42% | 38% |
| | 2023 | 40% | 43% | **37%** | - | 37% | - | - | - | - | - | 10% | * | 35% | 39% | 37% | 40% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **69%** | 64% | * | - | - | - | 64% | - | - | - | - | 62% | 74% | 64% | 100% |
| | 2023 | 76% | 79% | **72%** | 67% | - | - | - | - | 67% | - | - | - | - | 56% | 76% | 67% | 92% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **43%** | 37% | * | - | - | - | 37% | - | - | - | - | 31% | 49% | 37% | 55% |
| | 2023 | 49% | 50% | **44%** | 36% | - | - | - | - | 36% | - | - | - | - | 11% | 49% | 36% | 69% |
| At Masters Grade Level | 2024 | 20% | 18% | **18%** | 14% | * | - | - | - | 15% | - | - | - | - | 8% | 21% | 14% | 27% |
| | 2023 | 20% | 20% | **20%** | 15% | - | - | - | - | 15% | - | - | - | - | 0% | 25% | 14% | 38% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **76%** | 71% | * | - | - | - | 72% | - | - | - | - | 60% | 81% | 71% | * |
| | 2023 | 77% | 82% | **73%** | 65% | - | - | - | - | 65% | - | - | - | - | * | 79% | 64% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **56%** | 49% | * | - | - | - | 50% | - | - | - | - | 40% | 63% | 49% | * |
| | 2023 | 53% | 58% | **47%** | 37% | - | - | - | - | 37% | - | - | - | - | * | 55% | 37% | 80% |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | 23% | * | - | - | - | 24% | - | - | - | - | 0% | 31% | 23% | * |
| | 2023 | 20% | 24% | **24%** | 19% | - | - | - | - | 19% | - | - | - | - | * | 29% | 18% | 40% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **64%** | 58% | * | - | - | - | 58% | - | - | - | - | 60% | 69% | 58% | * |
| | 2023 | 75% | 75% | **70%** | 69% | - | - | - | - | 69% | - | - | - | - | * | 71% | 68% | 83% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **37%** | 31% | * | - | - | - | 31% | - | - | - | - | 40% | 43% | 31% | * |
| | 2023 | 45% | 42% | **39%** | 36% | - | - | - | - | 36% | - | - | - | - | * | 43% | 35% | 50% |
| At Masters Grade Level | 2024 | 17% | 13% | **12%** | 7% | * | - | - | - | 7% | - | - | - | - | 20% | 16% | 7% | * |
| | 2023 | 19% | 16% | **16%** | 10% | - | - | - | - | 10% | - | - | - | - | * | 20% | 10% | 33% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **64%** | 57% | - | - | - | - | 57% | - | - | - | - | * | 68% | 57% | * |
| | 2023 | 77% | 83% | **77%** | 69% | - | - | - | - | 69% | - | - | - | - | * | 84% | 69% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **22%** | 13% | - | - | - | - | 13% | - | - | - | - | * | 29% | 12% | * |
| | 2023 | 47% | 51% | **45%** | 35% | - | - | - | - | 35% | - | - | - | - | * | 52% | 35% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **6%** | 9% | - | - | - | - | 9% | - | - | - | - | * | 5% | 8% | * |
| | 2023 | 18% | 19% | **23%** | 17% | - | - | - | - | 17% | - | - | - | - | * | 28% | 16% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **71%** | 70% | - | - | - | - | 70% | - | - | - | - | 44% | 72% | 69% | 100% |
| | 2023 | 64% | 65% | **60%** | 55% | - | - | - | - | 55% | - | - | - | - | 50% | 65% | 55% | 60% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **75%** | 74% | - | - | - | - | 74% | - | - | - | - | * | 77% | 72% | * |
| | 2023 | 63% | 66% | **59%** | 54% | - | - | - | - | 54% | - | - | - | - | * | 62% | 54% | 80% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA ROBINDALE ACADEMY (108807188) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **68%** | 66% | - | - | - | - | 66% | - | - | - | - | * | 68% | 66% | * |
| | 2023 | 66% | 65% | **62%** | 56% | - | - | - | - | 56% | - | - | - | - | * | 68% | 55% | 40% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **44%** | 43% | - | - | - | - | 43% | - | - | - | - | * | 46% | 41% | * |
| | 2023 | 38% | 43% | **35%** | 35% | - | - | - | - | 35% | - | - | - | - | * | 36% | 34% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **45%** | 48% | - | - | - | - | 48% | - | - | - | - | * | 46% | 45% | - |
| | 2023 | 35% | 43% | **34%** | 27% | - | - | - | - | 27% | - | - | - | - | * | 40% | 29% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **42%** | 37% | - | - | - | - | 37% | - | - | - | - | * | 45% | 36% | * |
| | 2023 | 40% | 43% | **37%** | 42% | - | - | - | - | 42% | - | - | - | - | * | 33% | 40% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | - | 96% | 67% | - | * | - | - | 95% | 100% | 99% | 91% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | 0% | - | * | - | - | 3% | 0% | 1% | 1% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | - | 3% | 33% | - | * | - | - | 2% | 0% | 0% | 8% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **96%** | - | 96% | * | - | * | - | - | 95% | * | 98% | 91% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | * | - | * | - | - | 2% | * | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **3%** | - | 3% | * | - | * | - | - | 2% | * | 0% | 8% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 99% |
| Included in Accountability | 93% | 94% | **96%** | - | 96% | * | - | * | - | - | 95% | * | 98% | 91% | 96% | 94% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | - | 1% | * | - | * | - | - | 2% | * | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | - | 3% | * | - | * | - | - | 2% | * | 0% | 8% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 1% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | - | 96% | * | - | * | - | - | 94% | * | 100% | 89% | 96% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | * | - | * | - | - | 6% | * | 0% | 2% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | - | 3% | * | - | * | - | - | 0% | * | 0% | 9% | 3% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 99% | 100% | 99% |
| Included in Accountability | 93% | 94% | **98%** | - | 98% | 87% | - | 100% | - | - | 98% | 100% | 99% | 96% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 13% | - | 0% | - | - | 0% | 0% | 1% | 1% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | - | 1% | 0% | - | 0% | - | - | 2% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 1% | 0% | 1% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **98%** | - | 98% | 86% | - | * | - | - | 98% | 100% | 99% | 95% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 14% | - | * | - | - | 0% | 0% | 1% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | - | 1% | 0% | - | * | - | - | 2% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | 100% | - | * | - | - | 100% | 100% | 100% | 98% | 99% | 99% |
| Included in Accountability | 94% | 95% | **98%** | - | 98% | 86% | - | * | - | - | 98% | 100% | 99% | 95% | 98% | 97% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | - | 1% | 14% | - | * | - | - | 0% | 0% | 1% | 1% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | - | 1% | 0% | - | * | - | - | 2% | 0% | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 0% | **1%** | - | 1% | 0% | - | * | - | - | 0% | 0% | 0% | 2% | 1% | 1% |
| Absent | 1% | 0% | **1%** | - | 1% | 0% | - | * | - | - | 0% | 0% | 0% | 2% | 1% | 1% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **98%** | - | 98% | * | - | * | - | - | 100% | * | 99% | 98% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 1% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.3%** | * | 94.3% | 94.2% | - | * | - | - | 92.9% | 94.3% | 94.6% |
| 2021-22 | 92.2% | 91.9% | **91.2%** | * | 91.1% | 90.8% | - | * | - | - | 90.5% | 90.9% | 91.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **15.4%** | * | 15.7% | 12.8% | - | * | - | - | 27.4% | 15.2% | 12.3% |
| 2021-22 | 25.7% | 30.6% | **34.0%** | * | 34.3% | 35.1% | - | * | - | - | 37.5% | 35.2% | 35.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **701** | **100.0%** | **76,819** | **5,517,464** | **701** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 79 | 11.3% | 7.6% | 6.5% | 79 | 11.3% | 7.6% | 6.5% |
| Grade 1 | 125 | 17.8% | 9.0% | 7.0% | 125 | 17.8% | 9.0% | 7.0% |
| Grade 2 | 120 | 17.1% | 9.4% | 7.3% | 120 | 17.1% | 9.4% | 7.3% |
| Grade 3 | 134 | 19.1% | 9.4% | 7.2% | 134 | 19.1% | 9.4% | 7.2% |
| Grade 4 | 124 | 17.7% | 9.3% | 7.2% | 124 | 17.7% | 9.3% | 7.2% |
| Grade 5 | 119 | 17.0% | 8.7% | 7.2% | 119 | 17.0% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 0 | 0.0% | 7.3% | 12.8% | 0 | 0.0% | 7.3% | 12.8% |
| Hispanic | 649 | 92.6% | 85.6% | 53.2% | 649 | 92.6% | 85.6% | 53.2% |
| White | 49 | 7.0% | 5.2% | 25.0% | 49 | 7.0% | 5.2% | 25.0% |
| American Indian | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Asian | 1 | 0.1% | 1.1% | 5.4% | 1 | 0.1% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.1% | 0.5% | 3.1% | 1 | 0.1% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 385 | 54.9% | 49.1% | 48.9% | 385 | 54.9% | 49.1% | 48.8% |
| Male | 316 | 45.1% | 50.9% | 51.1% | 316 | 45.1% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 614 | 87.6% | 84.0% | 62.3% | 614 | 87.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 87 | 12.4% | 16.0% | 37.7% | 87 | 12.4% | 16.0% | 37.8% |
| Section 504 Students | 6 | 0.9% | 2.6% | 7.2% | 6 | 0.9% | 2.6% | 7.2% |
| EB Students/EL | 387 | 55.2% | 44.8% | 24.4% | 387 | 55.2% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 6 | 0.9% | 1.6% | 6.0% | 6 | 0.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 24 | 3.4% | 2.4% | 2.9% | 24 | 3.4% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 701 | 100.0% | 100.0% | 65.7% | 701 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 490 | 69.9% | 59.2% | 53.2% | 490 | 69.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 373 | 53.2% | 43.0% | 24.5% | 373 | 53.2% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 84 | 12.0% | 10.2% | 13.9% | 84 | 12.0% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **84** | | | | | | | |
| Students with Intellectual Disabilities | 20 | 23.8% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 19 | 22.6% | 16.6% | 18.9% | | | | |
| Students with Autism | 28 | 33.3% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **44** | **7.1%** | **12.9%** | **16.1%** | | | | |
| African American | 1 | 0.2% | 1.6% | 3.4% | | | | |
| Hispanic | 42 | 6.7% | 10.3% | 8.5% | | | | |
| White | 1 | 0.2% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 6 | 8.2% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 23 | 7.4% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 38 | 6.8% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **98** | **16.5%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 18.4 | 25.0 | 18.4 |
| Grade 1 | 30.0 | 28.1 | 18.8 |
| Grade 2 | 28.9 | 28.7 | 19.1 |
| Grade 3 | 32.4 | 29.2 | 19.4 |
| Grade 4 | 29.9 | 29.6 | 19.4 |
| Grade 5 | 28.3 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **48.8** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 36.5 | 74.6% | 61.0% | 63.9% |
| Teachers | 31.5 | 64.4% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 8.2% | 3.7% | 3.3% |
| Educational Aides | 12.4 | 25.4% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **48.8** | **100.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 30.5 | 96.8% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 1.0 | 3.2% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 7.5 | 23.7% | 26.2% | 24.5% |
| Females | 24.0 | 76.3% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 27.5 | 87.3% | 79.5% | 71.7% |
| Masters | 4.0 | 12.7% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 3.2% | 7.0% | 8.7% |
| 1-5 Years Experience | 19.5 | 61.8% | 55.6% | 27.4% |
| 6-10 Years Experience | 9.0 | 28.6% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 6.4% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 22.3 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 3.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 4.3 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.3 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.6 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 4.3 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,500 | $58,599 | $54,272 |
| 1-5 Years Experience | $56,634 | $58,878 | $58,185 |
| 6-10 Years Experience | $58,424 | $61,891 | $61,494 |
| 11-20 Years Experience | $60,900 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $57,350 | $60,644 | $62,474 |
| Professional Support | $71,172 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $87,795 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 29.5 | 93.6% | 90.2% | 69.8% |
| Special Education | 2.0 | 6.4% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA ROBINDALE COLLEGE PREPARATORY**

**Campus Number: 108807088**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **78%** | - | 77% | * | - | * | - | - | 57% | * | 74% | 86% | 78% | 72% |
| | 2023 | 77% | 81% | **77%** | * | 77% | - | - | - | - | - | 63% | * | 70% | 78% | 78% | 77% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **57%** | - | 56% | * | - | * | - | - | 29% | * | 53% | 64% | 55% | 47% |
| | 2023 | 52% | 56% | **45%** | * | 45% | - | - | - | - | - | 38% | * | 40% | 46% | 46% | 39% |
| At Masters Grade Level | 2024 | 26% | 24% | **20%** | - | 20% | * | - | * | - | - | 7% | * | 17% | 24% | 19% | 11% |
| | 2023 | 22% | 23% | **19%** | * | 19% | - | - | - | - | - | 19% | * | 10% | 20% | 18% | 18% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **77%** | - | 75% | * | - | * | - | - | 71% | * | 76% | 79% | 74% | 73% |
| | 2023 | 75% | 77% | **70%** | * | 69% | - | - | - | - | - | 50% | * | 80% | 68% | 69% | 65% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **42%** | - | 42% | * | - | * | - | - | 14% | * | 42% | 43% | 38% | 39% |
| | 2023 | 40% | 41% | **25%** | * | 24% | - | - | - | - | - | 19% | * | 20% | 26% | 25% | 25% |
| At Masters Grade Level | 2024 | 14% | 13% | **12%** | - | 11% | * | - | * | - | - | 7% | * | 13% | 10% | 12% | 8% |
| | 2023 | 16% | 16% | **12%** | * | 11% | - | - | - | - | - | 13% | * | 0% | 13% | 13% | 10% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **80%** | - | 80% | * | - | * | - | - | 50% | * | 75% | 81% | 80% | 74% |
| | 2023 | 78% | 84% | **80%** | - | 80% | - | - | - | - | - | 65% | * | 83% | 79% | 79% | 72% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **63%** | - | 61% | * | - | * | - | - | 36% | * | 67% | 62% | 62% | 57% |
| | 2023 | 55% | 61% | **57%** | - | 57% | - | - | - | - | - | 29% | * | 33% | 58% | 54% | 43% |
| At Masters Grade Level | 2024 | 29% | 29% | **32%** | - | 30% | * | - | * | - | - | 14% | * | 17% | 34% | 31% | 28% |
| | 2023 | 27% | 30% | **30%** | - | 30% | - | - | - | - | - | 0% | * | 0% | 32% | 27% | 19% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **61%** | - | 59% | * | - | * | - | - | 43% | * | 58% | 61% | 58% | 64% |
| | 2023 | 63% | 71% | **69%** | - | 69% | - | - | - | - | - | 41% | * | 50% | 70% | 67% | 60% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **37%** | - | 36% | * | - | * | - | - | 36% | * | 25% | 39% | 36% | 37% |
| | 2023 | 37% | 45% | **46%** | - | 46% | - | - | - | - | - | 41% | * | 33% | 47% | 44% | 37% |
| At Masters Grade Level | 2024 | 11% | 15% | **13%** | - | 11% | * | - | * | - | - | 7% | * | 0% | 14% | 12% | 10% |
| | 2023 | 11% | 16% | **11%** | - | 11% | - | - | - | - | - | 24% | * | 0% | 11% | 10% | 6% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **83%** | - | 83% | * | - | - | - | - | 57% | * | 88% | 82% | 82% | 78% |
| | 2023 | 83% | 89% | **86%** | - | 86% | - | - | - | - | - | 67% | - | 91% | 86% | 86% | 81% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **53%** | - | 53% | * | - | - | - | - | 36% | * | 50% | 53% | 51% | 46% |
| | 2023 | 58% | 64% | **60%** | - | 60% | - | - | - | - | - | 33% | - | 64% | 60% | 61% | 51% |
| At Masters Grade Level | 2024 | 29% | 31% | **25%** | - | 26% | * | - | - | - | - | 7% | * | 31% | 24% | 25% | 16% |
| | 2023 | 28% | 29% | **25%** | - | 25% | - | - | - | - | - | 8% | - | 27% | 25% | 26% | 21% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 76% | 99% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 46% | 97% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 17% | 65% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 74% | 78% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 47% | 48% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 17% | 15% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **47%** | - | 46% | * | - | - | - | - | 36% | * | 47% | 47% | 46% | 40% |
| | 2023 | 62% | 71% | **56%** | - | 56% | - | - | - | - | - | 25% | - | 64% | 55% | 56% | 46% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **20%** | - | 20% | * | - | - | - | - | 21% | * | 7% | 22% | 19% | 15% |
| | 2023 | 33% | 39% | **21%** | - | 21% | - | - | - | - | - | 17% | - | 27% | 20% | 22% | 18% |
| At Masters Grade Level | 2024 | 17% | 15% | **6%** | - | 6% | * | - | - | - | - | 14% | * | 0% | 7% | 5% | 3% |
| | 2023 | 16% | 20% | **10%** | - | 10% | - | - | - | - | - | 8% | - | 18% | 9% | 11% | 12% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **69%** | - | 69% | - | - | - | - | - | 43% | * | 70% | 65% | 69% | 58% |
| | 2023 | 72% | 81% | **87%** | - | 87% | - | - | - | - | - | 79% | - | 88% | 83% | 86% | 82% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **57%** | - | 57% | - | - | - | - | - | 43% | * | 62% | 49% | 57% | 44% |
| | 2023 | 52% | 62% | **69%** | - | 69% | - | - | - | - | - | 53% | - | 69% | 67% | 67% | 56% |
| At Masters Grade Level | 2024 | 16% | 17% | **10%** | - | 10% | - | - | - | - | - | 7% | * | 11% | 8% | 10% | 6% |
| | 2023 | 13% | 17% | **17%** | - | 17% | - | - | - | - | - | 37% | - | 21% | 7% | 17% | 13% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **83%** | - | 83% | - | - | - | - | - | 92% | * | 86% | 75% | 82% | 75% |
| | 2023 | 74% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **73%** | - | 73% | - | - | - | - | - | 77% | * | 76% | 65% | 71% | 63% |
| | 2023 | 54% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 9% | 9% | **10%** | - | 10% | - | - | - | - | - | 23% | * | 9% | 15% | 7% | 8% |
| | 2023 | 9% | 11% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **87%** | - | 87% | * | - | - | - | - | 63% | * | 86% | 88% | 87% | 86% |
| | 2023 | 79% | 84% | **94%** | - | 94% | - | - | - | - | - | 82% | - | 96% | 93% | 94% | 91% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **48%** | - | 48% | * | - | - | - | - | 19% | * | 43% | 49% | 47% | 44% |
| | 2023 | 43% | 43% | **63%** | - | 63% | - | - | - | - | - | 55% | - | 61% | 63% | 64% | 68% |
| At Masters Grade Level | 2024 | 24% | 17% | **19%** | - | 19% | * | - | - | - | - | 0% | * | 14% | 20% | 19% | 17% |
| | 2023 | 23% | 20% | **30%** | - | 30% | - | - | - | - | - | 36% | - | 39% | 28% | 29% | 31% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **93%** | - | 93% | * | - | - | - | - | 71% | * | 100% | 91% | 92% | 92% |
| | 2023 | 88% | 93% | **93%** | - | 93% | - | - | - | - | - | 95% | - | 100% | 92% | 92% | 89% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **53%** | - | 53% | * | - | - | - | - | 29% | * | 53% | 52% | 52% | 47% |
| | 2023 | 56% | 63% | **58%** | - | 58% | - | - | - | - | - | 55% | - | 60% | 58% | 58% | 48% |
| At Masters Grade Level | 2024 | 19% | 14% | **11%** | - | 11% | * | - | - | - | - | 7% | * | 11% | 11% | 10% | 9% |
| | 2023 | 21% | 23% | **20%** | - | 20% | - | - | - | - | - | 27% | - | 30% | 18% | 19% | 19% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **76%** | - | 76% | 94% | - | 100% | - | - | 60% | 71% | 77% | 76% | 75% | 72% |
| | 2023 | 76% | 79% | **80%** | * | 80% | - | - | - | - | - | 66% | 50% | 86% | 79% | 79% | 74% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **50%** | - | 50% | 50% | - | 100% | - | - | 36% | 21% | 53% | 48% | 49% | 43% |
| | 2023 | 49% | 50% | **51%** | * | 50% | - | - | - | - | - | 40% | 0% | 58% | 49% | 50% | 43% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 20% | 18% | **16%** | - | 15% | 22% | - | 67% | - | - | 9% | 7% | 13% | 18% | 15% | 12% |
| | 2023 | 20% | 20% | **20%** | * | 20% | - | - | - | - | - | 21% | 0% | 21% | 19% | 19% | 17% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **78%** | - | 78% | 100% | - | * | - | - | 59% | 57% | 77% | 80% | 78% | 71% |
| | 2023 | 77% | 82% | **83%** | * | 83% | - | - | - | - | - | 69% | * | 87% | 81% | 82% | 78% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **60%** | - | 60% | 75% | - | * | - | - | 43% | 29% | 62% | 58% | 59% | 50% |
| | 2023 | 53% | 58% | **58%** | * | 58% | - | - | - | - | - | 39% | * | 64% | 56% | 57% | 47% |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | - | 19% | 38% | - | * | - | - | 12% | 14% | 14% | 25% | 19% | 14% |
| | 2023 | 20% | 24% | **23%** | * | 23% | - | - | - | - | - | 17% | * | 20% | 24% | 22% | 18% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **76%** | - | 75% | 100% | - | * | - | - | 62% | 100% | 76% | 76% | 74% | 75% |
| | 2023 | 75% | 75% | **79%** | * | 79% | - | - | - | - | - | 60% | * | 85% | 79% | 78% | 73% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **43%** | - | 43% | 38% | - | * | - | - | 28% | 20% | 40% | 44% | 41% | 41% |
| | 2023 | 45% | 42% | **48%** | * | 47% | - | - | - | - | - | 40% | * | 46% | 48% | 47% | 45% |
| At Masters Grade Level | 2024 | 17% | 13% | **14%** | - | 14% | 13% | - | * | - | - | 4% | 0% | 12% | 16% | 14% | 12% |
| | 2023 | 19% | 16% | **19%** | * | 19% | - | - | - | - | - | 25% | * | 23% | 19% | 19% | 16% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | - | 93% | * | - | - | - | - | 76% | * | 100% | 91% | 92% | 93% |
| | 2023 | 77% | 83% | **93%** | - | 93% | - | - | - | - | - | 95% | - | 100% | 92% | 92% | 89% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **54%** | - | 54% | * | - | - | - | - | 41% | * | 53% | 54% | 53% | 48% |
| | 2023 | 47% | 51% | **58%** | - | 58% | - | - | - | - | - | 55% | - | 60% | 58% | 58% | 48% |
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | - | 11% | * | - | - | - | - | 6% | * | 11% | 11% | 9% | 9% |
| | 2023 | 18% | 19% | **20%** | - | 20% | - | - | - | - | - | 27% | - | 30% | 18% | 19% | 19% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **47%** | - | 46% | * | - | - | - | - | 36% | * | 47% | 47% | 46% | 40% |
| | 2023 | 78% | 79% | **56%** | - | 56% | - | - | - | - | - | 25% | - | 64% | 55% | 56% | 46% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **20%** | - | 20% | * | - | - | - | - | 21% | * | 7% | 22% | 19% | 15% |
| | 2023 | 52% | 51% | **21%** | - | 21% | - | - | - | - | - | 17% | - | 27% | 20% | 22% | 18% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **6%** | - | 6% | * | - | - | - | - | 14% | * | 0% | 7% | 5% | 3% |
| | 2023 | 27% | 27% | **10%** | - | 10% | - | - | - | - | - | 8% | - | 18% | 9% | 11% | 12% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **36%** | - | 35% | * | - | * | - | - | 14% | * | 36% | 36% | 32% | 31% |
| | 2023 | 35% | 36% | **23%** | * | 22% | - | - | - | - | - | 19% | * | 10% | 24% | 23% | 22% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **36%** | - | 35% | * | - | * | - | - | 14% | * | 36% | 36% | 32% | 31% |
| | 2023 | 35% | 36% | **23%** | * | 22% | - | - | - | - | - | 19% | * | 10% | 24% | 23% | 22% |
| Reading Including EOC | 2024 | 57% | 55% | **57%** | - | 56% | * | - | * | - | - | 29% | * | 53% | 64% | 55% | 47% |
| | 2023 | 52% | 56% | **45%** | * | 45% | - | - | - | - | - | 38% | * | 40% | 46% | 46% | 39% |
| Math Including EOC | 2024 | 40% | 40% | **42%** | - | 42% | * | - | * | - | - | 14% | * | 42% | 43% | 38% | 39% |
| | 2023 | 40% | 41% | **25%** | * | 24% | - | - | - | - | - | 19% | * | 20% | 26% | 25% | 25% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **35%** | - | 33% | * | - | * | - | - | 29% | * | 25% | 36% | 34% | 34% |
| | 2023 | 37% | 40% | **42%** | - | 42% | - | - | - | - | - | 29% | * | 17% | 43% | 40% | 31% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **35%** | - | 33% | * | - | * | - | - | 29% | * | 25% | 36% | 34% | 34% |
| | 2023 | 38% | 41% | **42%** | - | 42% | - | - | - | - | - | 29% | * | 17% | 43% | 40% | 31% |
| Reading Including EOC | 2024 | 54% | 58% | **63%** | - | 61% | * | - | * | - | - | 36% | * | 67% | 62% | 62% | 57% |
| | 2023 | 55% | 61% | **57%** | - | 57% | - | - | - | - | - | 29% | * | 33% | 58% | 54% | 43% |
| Math Including EOC | 2024 | 40% | 43% | **37%** | - | 36% | * | - | * | - | - | 36% | * | 25% | 39% | 36% | 37% |
| | 2023 | 43% | 45% | **46%** | - | 46% | - | - | - | - | - | 41% | * | 33% | 47% | 44% | 37% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **42%** | - | 42% | * | - | - | - | - | 21% | * | 44% | 41% | 40% | 35% |
| | 2023 | 44% | 43% | **51%** | - | 51% | - | - | - | - | - | 33% | - | 64% | 50% | 54% | 49% |
| Reading Including EOC | 2024 | 57% | 60% | **53%** | - | 53% | * | - | - | - | - | 36% | * | 50% | 53% | 51% | 46% |
| | 2023 | 58% | 64% | **60%** | - | 60% | - | - | - | - | - | 33% | - | 64% | 60% | 61% | 51% |
| Math Including EOC | 2024 | 49% | 43% | **56%** | - | 56% | * | - | - | - | - | 43% | * | 56% | 56% | 54% | 51% |
| | 2023 | 51% | 49% | **68%** | - | 68% | - | - | - | - | - | 42% | - | 73% | 68% | 70% | 70% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics | 2024 | 36% | 34% | **36%** | - | 35% | 43% | - | * | - | - | 29% | * | 35% | 37% | 34% | 33% |
| | 2023 | 37% | 36% | **33%** | * | 33% | - | - | - | - | - | 24% | * | 13% | 35% | 32% | 27% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **37%** | - | 37% | 38% | - | * | - | - | 21% | 20% | 36% | 38% | 35% | 34% |
| | 2023 | 39% | 37% | **40%** | * | 40% | - | - | - | - | - | 27% | * | 33% | 40% | 40% | 34% |
| Reading Including EOC | 2024 | 54% | 54% | **58%** | - | 57% | 75% | - | * | - | - | 33% | 40% | 54% | 59% | 56% | 50% |
| | 2023 | 53% | 56% | **54%** | * | 54% | - | - | - | - | - | 33% | * | 48% | 55% | 54% | 44% |
| Math Including EOC | 2024 | 45% | 39% | **45%** | - | 44% | 38% | - | * | - | - | 31% | 20% | 42% | 46% | 42% | 43% |
| | 2023 | 47% | 43% | **48%** | * | 48% | - | - | - | - | - | 33% | * | 44% | 48% | 48% | 45% |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **52%** | - | 51% | * | - | * | - | - | 27% | * | 49% | 57% | 53% | 45% |
| | 2023 | 51% | 57% | **49%** | * | 49% | - | - | - | - | - | 47% | * | 45% | 50% | 50% | 47% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **45%** | - | 45% | * | - | * | - | - | 35% | * | 46% | 44% | 42% | 45% |
| | 2023 | 54% | 58% | **37%** | * | 36% | - | - | - | - | - | 44% | * | 40% | 36% | 39% | 32% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **72%** | - | 72% | * | - | * | - | - | 46% | * | 71% | 72% | 71% | 72% |
| | 2023 | 71% | 77% | **74%** | - | 74% | - | - | - | - | - | 63% | * | 42% | 75% | 73% | 68% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **49%** | - | 48% | * | - | * | - | - | 58% | * | 42% | 50% | 47% | 49% |
| | 2023 | 56% | 63% | **56%** | - | 56% | - | - | - | - | - | 41% | * | 50% | 56% | 53% | 46% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **64%** | - | 65% | * | - | - | - | - | 57% | * | 63% | 65% | 64% | 63% |
| | 2023 | 63% | 68% | **68%** | - | 68% | - | - | - | - | - | 46% | - | 55% | 69% | 68% | 67% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 74% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English I | 2024 | 64% | 67% | **59%** | - | 59% | - | - | - | - | - | 50% | - | 58% | 60% | 60% | 48% |
| | 2023 | 57% | 58% | **57%** | - | 57% | - | - | - | - | - | 61% | - | 63% | 38% | 57% | 52% |
| End of Course English II | 2024 | 69% | 72% | **73%** | - | 73% | - | - | - | - | - | 75% | * | 73% | 71% | 72% | 68% |
| | 2023 | 74% | 74% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **85%** | - | 84% | * | - | - | - | - | 79% | * | 87% | 84% | 84% | 80% |
| | 2023 | 76% | 77% | **84%** | - | 84% | - | - | - | - | - | 80% | - | 88% | 83% | 86% | 84% |
| All Grades Both Subjects | 2024 | 64% | 65% | **61%** | - | 61% | 67% | - | 83% | - | - | 52% | 64% | 57% | 64% | 61% | 59% |
| | 2023 | 64% | 65% | **63%** | * | 62% | - | - | - | - | - | 56% | 25% | 61% | 63% | 63% | 58% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **63%** | - | 63% | 75% | - | * | - | - | 51% | 67% | 60% | 66% | 64% | 59% |
| | 2023 | 63% | 66% | **63%** | * | 63% | - | - | - | - | - | 55% | * | 59% | 64% | 63% | 60% |
| All Grades Mathematics | 2024 | 60% | 60% | **58%** | - | 58% | 58% | - | * | - | - | 55% | 60% | 51% | 62% | 57% | 59% |
| | 2023 | 66% | 65% | **62%** | * | 62% | - | - | - | - | - | 57% | * | 67% | 62% | 62% | 57% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **29%** | - | 26% | * | - | - | - | - | * | - | 24% | 43% | 30% | 22% |
| | 2023 | 26% | 34% | **31%** | * | 27% | - | - | - | - | - | 44% | * | * | 33% | 31% | 40% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **25%** | - | 20% | * | - | - | - | - | * | - | 20% | 33% | 25% | 11% |
| | 2023 | 35% | 40% | **31%** | * | 27% | - | - | - | - | - | 14% | * | * | 29% | 31% | 22% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **36%** | - | 36% | - | - | - | - | - | 40% | * | * | 39% | 39% | 37% |
| | 2023 | 39% | 50% | **45%** | - | 45% | - | - | - | - | - | 38% | - | * | 44% | 45% | 46% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **23%** | - | 23% | - | - | - | - | - | 25% | * | * | 24% | 20% | 37% |
| | 2023 | 22% | 30% | **33%** | - | 33% | - | - | - | - | - | * | - | * | 36% | 33% | 36% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **41%** | - | 43% | * | - | - | - | - | 40% | - | * | 40% | 38% | 39% |
| | 2023 | 39% | 52% | **58%** | - | 58% | - | - | - | - | - | 60% | - | * | 57% | 59% | 55% |
| End of Course English I | 2024 | 20% | 22% | **8%** | - | 8% | - | - | - | - | - | * | - | 0% | 17% | 9% | 10% |
| | 2023 | 26% | 35% | **14%** | - | 14% | - | - | - | - | - | * | - | * | * | 14% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **14%** | - | 14% | - | - | - | - | - | * | * | 22% | 0% | 14% | 10% |
| | 2023 | 41% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **78%** | - | 77% | * | - | - | - | - | 70% | - | * | 78% | 77% | 82% |
| | 2023 | 58% | 65% | **83%** | - | 83% | - | - | - | - | - | 57% | - | * | 81% | 84% | 73% |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | - | 36% | * | - | - | - | - | 41% | * | 23% | 43% | 37% | 39% |
| | 2023 | 38% | 43% | **51%** | * | 50% | - | - | - | - | - | 38% | * | 50% | 51% | 50% | 48% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **29%** | - | 28% | * | - | - | - | - | 37% | * | 19% | 34% | 29% | 27% |
| | 2023 | 35% | 43% | **43%** | * | 43% | - | - | - | - | - | 42% | * | 38% | 44% | 43% | 46% |
| All Grades Mathematics | 2024 | 35% | 37% | **47%** | - | 46% | * | - | - | - | - | 45% | * | 31% | 51% | 46% | 55% |
| | 2023 | 40% | 43% | **59%** | * | 58% | - | - | - | - | - | 31% | * | 67% | 58% | 59% | 52% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **76%** | - | - | - | - | - | - | 70% | - | 59% | 71% | 90% | 82% | 70% | 91% |
| | 2023 | 76% | 79% | **80%** | * | * | - | - | - | - | 72% | - | 75% | 69% | 92% | 87% | 73% | 92% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **50%** | - | - | - | - | - | - | 39% | - | 37% | 40% | 76% | 58% | 41% | 76% |
| | 2023 | 49% | 50% | **51%** | * | * | - | - | - | - | 39% | - | 45% | 35% | 72% | 59% | 41% | 69% |
| At Masters Grade Level | 2024 | 20% | 18% | **16%** | - | - | - | - | - | - | 9% | - | 7% | 10% | 28% | 21% | 10% | 29% |
| | 2023 | 20% | 20% | **20%** | * | * | - | - | - | - | 15% | - | 20% | 10% | 28% | 24% | 15% | 27% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **78%** | - | - | - | - | - | - | 68% | - | 60% | 71% | 100% | 88% | 70% | 91% |
| | 2023 | 77% | 82% | **83%** | * | * | - | - | - | - | 75% | - | 78% | 74% | 100% | 88% | 76% | 96% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **60%** | - | - | - | - | - | - | 46% | - | 47% | 46% | 93% | 72% | 48% | 82% |
| | 2023 | 53% | 58% | **58%** | * | * | - | - | - | - | 42% | - | 47% | 41% | 90% | 71% | 45% | 83% |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | - | - | - | - | - | - | 11% | - | 9% | 12% | 43% | 27% | 13% | 34% |
| | 2023 | 20% | 24% | **23%** | * | * | - | - | - | - | 14% | - | 20% | 12% | 50% | 29% | 16% | 39% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **76%** | - | - | - | - | - | - | 74% | - | 38% | 76% | 82% | 75% | 74% | 96% |
| | 2023 | 75% | 75% | **79%** | * | * | - | - | - | - | 71% | - | 90% | 61% | 100% | 87% | 72% | 89% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **43%** | - | - | - | - | - | - | 38% | - | 15% | 39% | 64% | 45% | 39% | 70% |
| | 2023 | 45% | 42% | **48%** | * | * | - | - | - | - | 41% | - | 68% | 27% | 67% | 48% | 43% | 69% |
| At Masters Grade Level | 2024 | 17% | 13% | **14%** | - | - | - | - | - | - | 10% | - | 0% | 11% | 18% | 18% | 11% | 26% |
| | 2023 | 19% | 16% | **19%** | * | * | - | - | - | - | 16% | - | 32% | 8% | 22% | 23% | 16% | 22% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | - | - | - | - | - | - | 92% | - | 80% | 94% | * | 91% | 92% | 100% |
| | 2023 | 77% | 83% | **93%** | - | - | - | - | - | - | 88% | - | 88% | 88% | * | 96% | 88% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **54%** | - | - | - | - | - | - | 44% | - | 10% | 49% | * | 61% | 45% | 80% |
| | 2023 | 47% | 51% | **58%** | - | - | - | - | - | - | 45% | - | 48% | 25% | * | 69% | 46% | 71% |
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | - | - | - | - | - | - | 7% | - | 10% | 6% | * | 9% | 7% | 33% |
| | 2023 | 18% | 19% | **20%** | - | - | - | - | - | - | 18% | - | 19% | 13% | * | 27% | 17% | 14% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **47%** | - | - | - | - | - | - | 37% | - | - | 37% | * | 57% | 37% | 69% |
| | 2023 | 78% | 79% | **56%** | - | - | - | - | - | - | 43% | - | 43% | - | * | 69% | 43% | 76% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **20%** | - | - | - | - | - | - | 10% | - | - | 10% | * | 23% | 10% | 62% |
| | 2023 | 52% | 51% | **21%** | - | - | - | - | - | - | 16% | - | 16% | - | * | 25% | 16% | 29% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA ROBINDALE COLLEGE PREPARATORY (108807088) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **6%** | - | - | - | - | - | - | 2% | - | - | 2% | * | 10% | 2% | 15% |
| | 2023 | 27% | 27% | **10%** | - | - | - | - | - | - | 10% | - | 10% | - | * | 6% | 10% | 18% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **61%** | - | - | - | - | - | - | 56% | - | 42% | 59% | 82% | 63% | 58% | 80% |
| | 2023 | 64% | 65% | **63%** | * | * | - | - | - | - | 58% | - | 75% | 50% | 71% | 67% | 59% | 67% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **63%** | - | - | - | - | - | - | 56% | - | 44% | 60% | 89% | 69% | 58% | 76% |
| | 2023 | 63% | 66% | **63%** | * | * | - | - | - | - | 60% | - | 68% | 56% | 70% | 66% | 60% | 66% |
| All Grades Mathematics | 2024 | 60% | 60% | **58%** | - | - | - | - | - | - | 56% | - | 29% | 58% | 73% | 55% | 57% | 87% |
| | 2023 | 66% | 65% | **62%** | * | * | - | - | - | - | 56% | - | 83% | 41% | 72% | 70% | 57% | 68% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | - | - | - | - | - | - | 39% | - | 6% | 44% | * | 31% | 38% | 60% |
| | 2023 | 38% | 43% | **51%** | - | - | - | - | - | - | 47% | - | 63% | 36% | * | 50% | 48% | 88% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **29%** | - | - | - | - | - | - | 27% | - | 8% | 31% | - | 38% | 27% | * |
| | 2023 | 35% | 43% | **43%** | - | - | - | - | - | - | 45% | - | 55% | 40% | - | 33% | 45% | * |
| All Grades Mathematics | 2024 | 35% | 37% | **47%** | - | - | - | - | - | - | 55% | - | * | 59% | * | 25% | 55% | * |
| | 2023 | 40% | 43% | **59%** | - | - | - | - | - | - | 50% | - | 70% | 30% | * | 65% | 51% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | 100% | - | - | 99% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 92% | 93% | **92%** | - | 94% | 62% | - | 100% | - | - | 95% | 100% | 96% | 90% | 93% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | - | 3% | 0% | - | 0% | - | - | 2% | 0% | 3% | 3% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **4%** | - | 3% | 38% | - | 0% | - | - | 3% | 0% | 0% | 6% | 3% | 6% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 1% | 0% | 0% | 0% | 0% | 1% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 1% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | - | 96% | 62% | - | * | - | - | 96% | 100% | 98% | 91% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | 0% | - | * | - | - | 3% | 0% | 2% | 3% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **3%** | - | 2% | 38% | - | * | - | - | 1% | 0% | 0% | 5% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | 100% | - | * | - | - | 98% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 94% | **92%** | - | 93% | 67% | - | * | - | - | 94% | 100% | 96% | 90% | 92% | 89% |
| Not Included in Accountability: Mobile | 5% | 3% | **3%** | - | 3% | 0% | - | * | - | - | 2% | 0% | 3% | 3% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | - | 3% | 33% | - | * | - | - | 2% | 0% | 0% | 5% | 3% | 6% |
| Not Tested | 1% | 0% | **1%** | - | 1% | 0% | - | * | - | - | 2% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | - | 1% | 0% | - | * | - | - | 2% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **88%** | - | 90% | * | - | - | - | - | 94% | * | 86% | 89% | 89% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | - | 5% | * | - | - | - | - | 0% | * | 14% | 4% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **6%** | - | 5% | * | - | - | - | - | 6% | * | 0% | 7% | 5% | 9% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **89%** | - | 90% | * | - | - | - | - | 93% | * | 88% | 89% | 89% | 86% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | - | 5% | * | - | - | - | - | 0% | * | 12% | 5% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **5%** | - | 4% | * | - | - | - | - | 7% | * | 0% | 6% | 5% | 8% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | * | - | - | - | - | 100% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 93% | 94% | **92%** | * | 92% | * | - | - | - | - | 99% | 80% | 94% | 92% | 92% | 89% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | * | 2% | * | - | - | - | - | 1% | 20% | 6% | 2% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **4%** | * | 4% | * | - | - | - | - | 0% | 0% | 0% | 5% | 5% | 7% |
| Not Tested | 1% | 0% | **1%** | * | 1% | * | - | - | - | - | 0% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | * | 1% | * | - | - | - | - | 0% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | * | 93% | * | - | - | - | - | 98% | 80% | 95% | 92% | 93% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | * | 2% | * | - | - | - | - | 2% | 20% | 5% | 2% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **4%** | * | 4% | * | - | - | - | - | 0% | 0% | 0% | 6% | 5% | 7% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | * | 98% | * | - | - | - | - | 100% | 100% | 100% | 98% | 98% | 98% |
| Included in Accountability | 94% | 95% | **90%** | * | 90% | * | - | - | - | - | 98% | 80% | 87% | 90% | 90% | 86% |
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | * | 3% | * | - | - | - | - | 2% | 20% | 13% | 2% | 3% | 3% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **5%** | * | 5% | * | - | - | - | - | 0% | 0% | 0% | 6% | 6% | 9% |
| Not Tested | 1% | 0% | **2%** | * | 2% | * | - | - | - | - | 0% | 0% | 0% | 2% | 2% | 2% |
| Absent | 1% | 0% | **2%** | * | 2% | * | - | - | - | - | 0% | 0% | 0% | 2% | 2% | 2% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | - | - | - | - | - | 100% | - | 100% | 98% | 99% | 98% |
| Included in Accountability | 93% | 95% | **94%** | - | 94% | - | - | - | - | - | 100% | - | 100% | 93% | 93% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | - | - | - | - | - | 0% | - | 0% | 2% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | - | 3% | - | - | - | - | - | 0% | - | 0% | 3% | 3% | 5% |
| Not Tested | 1% | 0% | **1%** | - | 1% | - | - | - | - | - | 0% | - | 0% | 2% | 1% | 2% |
| Absent | 1% | 0% | **1%** | - | 1% | - | - | - | - | - | 0% | - | 0% | 2% | 1% | 2% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | - | 98% | - | - | - | - | - | 100% | - | 100% | 98% | 98% | 97% |
| Included in Accountability | 94% | 96% | **94%** | - | 94% | - | - | - | - | - | 100% | - | 100% | 94% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | - | 2% | - | - | - | - | - | 0% | - | 0% | 2% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | - | - | - | - | - | 0% | - | 0% | 3% | 3% | 4% |
| Not Tested | 1% | 0% | **2%** | - | 2% | - | - | - | - | - | 0% | - | 0% | 2% | 2% | 3% |
| Absent | 1% | 0% | **2%** | - | 2% | - | - | - | - | - | 0% | - | 0% | 2% | 2% | 3% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.9%** | * | 92.9% | 93.2% | - | - | - | - | 91.4% | 92.7% | 93.0% |
| 2021-22 | 92.2% | 91.9% | **91.3%** | * | 91.2% | 92.4% | - | - | - | - | 89.1% | 91.0% | 91.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **22.5%** | * | 22.6% | 20.6% | - | - | - | - | 33.8% | 23.9% | 21.2% |
| 2021-22 | 25.7% | 30.6% | **36.1%** | * | 36.4% | 28.6% | - | - | - | - | 51.1% | 37.6% | 36.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.4%** | * | 0.4% | 0.0% | - | - | - | - | 0.0% | 0.4% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.4%** | - | 0.4% | 0.0% | - | - | - | - | 0.0% | 0.5% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.8%** | - | 0.0% | 14.3% | - | - | - | - | 0.0% | 0.0% | 1.8% |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **94.0%** | - | 93.6% | 100.0% | - | - | - | - | 61.1% | 96.2% | 98.1% |
| | 2021-22 | 44.2% | 93.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 16.6% | 30.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.5% | 27.8% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 19.9% | 31.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 21.5% | 30.3% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 21.1% | 30.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2022-23 | 24.0% | 74.2% | **89.7%** | - | 89.1% | 100.0% | - | - | - | - | 61.1% | 92.3% | 92.3% |
| | 2021-22 | 22.8% | 79.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **571** | **100.0%** | **76,819** | **5,517,464** | **571** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 134 | 23.5% | 9.1% | 7.3% | 134 | 23.5% | 9.1% | 7.2% |
| Grade 7 | 123 | 21.5% | 8.9% | 7.3% | 123 | 21.5% | 8.9% | 7.3% |
| Grade 8 | 114 | 20.0% | 8.8% | 7.5% | 114 | 20.0% | 8.8% | 7.5% |
| Grade 9 | 104 | 18.2% | 7.0% | 8.6% | 104 | 18.2% | 7.0% | 8.5% |
| Grade 10 | 96 | 16.8% | 5.5% | 8.0% | 96 | 16.8% | 5.5% | 7.9% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 0 | 0.0% | 7.3% | 12.8% | 0 | 0.0% | 7.3% | 12.8% |
| Hispanic | 527 | 92.3% | 85.6% | 53.2% | 527 | 92.3% | 85.6% | 53.2% |
| White | 41 | 7.2% | 5.2% | 25.0% | 41 | 7.2% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 3 | 0.5% | 1.1% | 5.4% | 3 | 0.5% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 301 | 52.7% | 49.1% | 48.9% | 301 | 52.7% | 49.1% | 48.8% |
| Male | 270 | 47.3% | 50.9% | 51.1% | 270 | 47.3% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 515 | 90.2% | 84.0% | 62.3% | 515 | 90.2% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 56 | 9.8% | 16.0% | 37.7% | 56 | 9.8% | 16.0% | 37.8% |
| Section 504 Students | 36 | 6.3% | 2.6% | 7.2% | 36 | 6.3% | 2.6% | 7.2% |
| EB Students/EL | 306 | 53.6% | 44.8% | 24.4% | 306 | 53.6% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 17 | 3.0% | 1.6% | 6.0% | 17 | 3.0% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 23 | 4.0% | 2.4% | 2.9% | 23 | 4.0% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 571 | 100.0% | 100.0% | 65.7% | 571 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 348 | 60.9% | 59.2% | 53.2% | 348 | 60.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 292 | 51.1% | 43.0% | 24.5% | 292 | 51.1% | 43.0% | 24.4% |
| Career and Technical Education | 304 | 53.2% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 190 | 95.0% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Special Education | 69 | 12.1% | 10.2% | 13.9% | 69 | 12.1% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **69** | | | | | | | |
| Students with Intellectual Disabilities | 41 | 59.4% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 14 | 20.3% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **49** | **9.5%** | **12.9%** | **16.1%** | | | | |
| African American | 1 | 0.2% | 1.6% | 3.4% | | | | |
| Hispanic | 44 | 8.5% | 10.3% | 8.5% | | | | |
| White | 4 | 0.8% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 3 | 4.3% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 24 | 8.6% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 45 | 9.5% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **132** | **27.1%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.9% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 9.0 | 25.0 | 18.4 |
| Grade 6 | 27.9 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 17.8 | 17.8 | 16.3 |
| Foreign Languages | 20.9 | 18.8 | 18.8 |
| Mathematics | 19.2 | 18.6 | 17.5 |
| Science | 17.1 | 17.8 | 18.5 |
| Social Studies | 19.9 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **43.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 38.4 | 88.5% | 61.0% | 63.9% |
| Teachers | 36.4 | 83.9% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.3% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 2.3% | 3.7% | 3.3% |
| Educational Aides | 5.0 | 11.5% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **41.4** | **95.4%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 34.4 | 94.5% | 75.2% | 30.1% |
| White | 2.0 | 5.5% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 8.0 | 21.9% | 26.2% | 24.5% |
| Females | 28.4 | 78.1% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 30.0 | 82.3% | 79.5% | 71.7% |
| Masters | 6.4 | 17.7% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.0 | 8.2% | 7.0% | 8.7% |
| 1-5 Years Experience | 23.0 | 63.1% | 55.6% | 27.4% |
| 6-10 Years Experience | 7.4 | 20.4% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.0 | 8.2% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 15.7 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.0 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.2 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,500 | $58,599 | $54,272 |
| 1-5 Years Experience | $56,404 | $58,878 | $58,185 |
| 6-10 Years Experience | $65,567 | $61,891 | $61,494 |
| 11-20 Years Experience | $79,225 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,999 | $60,644 | $62,474 |
| Professional Support | $68,348 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $75,348 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 3.0 | 8.3% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 29.4 | 80.7% | 90.2% | 69.8% |
| Special Education | 4.0 | 11.0% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA ROUND ROCK TECH ACADEMY**

**Campus Number: 108807300**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **82%** | 81% | 75% | 94% | - | 100% | - | * | 50% | * | 85% | 76% | 75% | 85% |
| | 2023 | 76% | 75% | **87%** | 88% | 84% | 92% | * | 100% | - | * | 75% | 86% | 86% | 89% | 87% | 84% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **64%** | 70% | 54% | 71% | - | 86% | - | * | 30% | * | 69% | 52% | 57% | 63% |
| | 2023 | 50% | 49% | **52%** | 50% | 51% | 33% | * | 100% | - | * | 13% | 43% | 56% | 45% | 41% | 50% |
| At Masters Grade Level | 2024 | 21% | 22% | **36%** | 26% | 31% | 47% | - | 64% | - | * | 10% | * | 38% | 33% | 25% | 33% |
| | 2023 | 20% | 21% | **27%** | 31% | 21% | 25% | * | 60% | - | * | 13% | 14% | 27% | 26% | 19% | 16% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **77%** | 78% | 69% | 88% | - | 93% | - | * | 50% | * | 78% | 76% | 72% | 78% |
| | 2023 | 73% | 68% | **74%** | 69% | 74% | 75% | * | 100% | - | * | 38% | 86% | 71% | 79% | 68% | 84% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **54%** | 41% | 47% | 65% | - | 93% | - | * | 30% | * | 59% | 42% | 40% | 53% |
| | 2023 | 45% | 37% | **34%** | 41% | 25% | 33% | * | 80% | - | * | 13% | 29% | 34% | 34% | 24% | 38% |
| At Masters Grade Level | 2024 | 15% | 8% | **22%** | 26% | 10% | 18% | - | 64% | - | * | 20% | * | 24% | 18% | 13% | 28% |
| | 2023 | 19% | 13% | **14%** | 19% | 9% | 8% | * | 40% | - | * | 13% | 14% | 16% | 11% | 6% | 6% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **92%** | 89% | 91% | 100% | * | 100% | - | * | 61% | * | 91% | 93% | 92% | 92% |
| | 2023 | 77% | 78% | **92%** | 96% | 85% | 100% | * | 100% | - | * | 77% | * | 100% | 91% | 89% | 83% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **63%** | 49% | 65% | 67% | * | 90% | - | * | 22% | * | 66% | 59% | 61% | 67% |
| | 2023 | 48% | 48% | **72%** | 76% | 62% | 87% | * | 92% | - | * | 38% | * | 80% | 71% | 65% | 69% |
| At Masters Grade Level | 2024 | 23% | 23% | **36%** | 31% | 33% | 42% | * | 60% | - | * | 6% | * | 43% | 26% | 26% | 31% |
| | 2023 | 22% | 22% | **42%** | 40% | 35% | 40% | * | 75% | - | * | 8% | * | 50% | 41% | 35% | 34% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **67%** | 54% | 67% | 75% | * | 90% | - | * | 22% | * | 69% | 63% | 64% | 81% |
| | 2023 | 71% | 67% | **78%** | 80% | 73% | 73% | * | 100% | - | * | 62% | * | 90% | 77% | 79% | 80% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **45%** | 43% | 35% | 67% | * | 70% | - | * | 11% | * | 50% | 37% | 36% | 53% |
| | 2023 | 48% | 39% | **57%** | 68% | 46% | 53% | * | 75% | - | * | 54% | * | 80% | 54% | 58% | 63% |
| At Masters Grade Level | 2024 | 21% | 12% | **22%** | 20% | 18% | 25% | * | 40% | - | * | 0% | * | 22% | 22% | 14% | 11% |
| | 2023 | 22% | 15% | **21%** | 24% | 12% | 13% | * | 50% | - | * | 8% | * | 40% | 19% | 20% | 17% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **91%** | 93% | 89% | 92% | * | 91% | - | - | 57% | 100% | 92% | 89% | 89% | 94% |
| | 2023 | 81% | 84% | **87%** | 82% | 90% | 86% | * | 80% | - | * | 88% | * | 78% | 88% | 88% | 94% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **68%** | 68% | 64% | 69% | * | 82% | - | - | 36% | 60% | 71% | 65% | 64% | 65% |
| | 2023 | 57% | 60% | **67%** | 77% | 64% | 57% | * | 60% | - | * | 75% | * | 56% | 69% | 70% | 56% |
| At Masters Grade Level | 2024 | 29% | 28% | **36%** | 46% | 27% | 31% | * | 55% | - | - | 7% | 40% | 35% | 37% | 25% | 32% |
| | 2023 | 28% | 32% | **33%** | 23% | 38% | 43% | * | 40% | - | * | 38% | * | 11% | 36% | 35% | 31% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **82%** | 82% | 79% | 77% | * | 100% | - | - | 50% | 100% | 87% | 77% | 80% | 91% |
| | 2023 | 80% | 82% | **80%** | 86% | 72% | 86% | * | 100% | - | * | 88% | * | 78% | 81% | 80% | 75% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **54%** | 64% | 45% | 46% | * | 82% | - | - | 29% | 60% | 60% | 49% | 47% | 56% |
| | 2023 | 51% | 49% | **47%** | 41% | 49% | 57% | * | 60% | - | * | 63% | * | 44% | 48% | 50% | 44% |
| At Masters Grade Level | 2024 | 19% | 13% | **18%** | 29% | 11% | 8% | * | 36% | - | - | 7% | 0% | 17% | 19% | 16% | 18% |
| | 2023 | 21% | 16% | **20%** | 14% | 21% | 14% | * | 40% | - | * | 25% | * | 11% | 21% | 18% | 13% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **83%** | 79% | 84% | 85% | * | 82% | - | - | 71% | 80% | 85% | 81% | 77% | 79% |
| | 2023 | 65% | 71% | **74%** | 64% | 79% | 71% | * | 80% | - | * | 75% | * | 67% | 75% | 74% | 75% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **39%** | 46% | 34% | 31% | * | 55% | - | - | 36% | 60% | 37% | 42% | 33% | 32% |
| | 2023 | 36% | 39% | **45%** | 36% | 46% | 43% | * | 60% | - | * | 63% | * | 44% | 45% | 47% | 25% |
| At Masters Grade Level | 2024 | 11% | 12% | **14%** | 21% | 9% | 8% | * | 27% | - | - | 14% | 0% | 10% | 18% | 14% | 15% |
| | 2023 | 16% | 17% | **24%** | 18% | 23% | 43% | * | 20% | - | * | 25% | * | 11% | 25% | 24% | 6% |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 77% | 81% | * | - | - | - | - | * | - | - | - | - | - | * | - | - |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 52% | 56% | * | - | - | - | - | * | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2024 | 26% | 24% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 22% | 23% | * | - | - | - | - | * | - | - | - | - | - | * | - | - |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 75% | 77% | * | - | - | - | - | * | - | - | - | - | - | * | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 39% | 40% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 40% | 41% | * | - | - | - | - | * | - | - | - | - | - | * | - | - |
| At Masters Grade Level | 2024 | 14% | 13% | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 16% | 16% | * | - | - | - | - | * | - | - | - | - | - | * | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **82%** | 79% | 79% | 88% | 100% | 94% | - | * | 51% | 91% | 83% | 80% | 78% | 85% |
| | 2023 | 76% | 79% | **82%** | 81% | 79% | 84% | 100% | 96% | - | 90% | 71% | 77% | 80% | 83% | 81% | 82% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **55%** | 54% | 49% | 60% | 100% | 80% | - | * | 27% | 57% | 60% | 50% | 48% | 56% |
| | 2023 | 49% | 50% | **53%** | 55% | 48% | 53% | 86% | 78% | - | 60% | 45% | 29% | 49% | 55% | 50% | 52% |
| At Masters Grade Level | 2024 | 20% | 18% | **26%** | 28% | 20% | 26% | 80% | 51% | - | * | 8% | 13% | 28% | 25% | 19% | 24% |
| | 2023 | 20% | 20% | **26%** | 24% | 22% | 25% | 43% | 53% | - | 40% | 17% | 6% | 22% | 27% | 22% | 18% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **88%** | 88% | 85% | 95% | * | 97% | - | * | 57% | 100% | 89% | 88% | 85% | 90% |
| | 2023 | 77% | 82% | **89%** | 89% | 86% | 94% | * | 96% | - | * | 79% | 79% | 87% | 90% | 88% | 86% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **65%** | 61% | 61% | 69% | * | 86% | - | * | 29% | 44% | 69% | 60% | 60% | 65% |
| | 2023 | 53% | 58% | **63%** | 66% | 58% | 62% | * | 87% | - | * | 41% | 50% | 58% | 65% | 59% | 59% |
| At Masters Grade Level | 2024 | 22% | 24% | **36%** | 34% | 30% | 40% | * | 60% | - | * | 7% | 22% | 39% | 32% | 25% | 32% |
| | 2023 | 20% | 24% | **34%** | 32% | 30% | 35% | * | 65% | - | * | 17% | 7% | 28% | 37% | 30% | 27% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **75%** | 70% | 72% | 81% | * | 94% | - | * | 38% | 89% | 77% | 72% | 72% | 83% |
| | 2023 | 75% | 75% | **77%** | 77% | 73% | 76% | * | 100% | - | * | 62% | 79% | 74% | 79% | 76% | 81% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **51%** | 49% | 42% | 60% | * | 83% | - | * | 21% | 67% | 56% | 43% | 41% | 54% |
| | 2023 | 45% | 42% | **46%** | 49% | 39% | 47% | * | 74% | - | * | 45% | 14% | 40% | 49% | 44% | 49% |
| At Masters Grade Level | 2024 | 17% | 13% | **21%** | 24% | 13% | 17% | * | 49% | - | * | 7% | 11% | 21% | 20% | 14% | 19% |
| | 2023 | 19% | 16% | **18%** | 19% | 13% | 12% | * | 48% | - | * | 14% | 7% | 18% | 18% | 15% | 12% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **83%** | 79% | 84% | 85% | * | 82% | - | - | 71% | 80% | 85% | 81% | 77% | 79% |
| | 2023 | 77% | 83% | **74%** | 64% | 79% | 71% | * | 80% | - | * | 75% | * | 67% | 75% | 74% | 75% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **39%** | 46% | 34% | 31% | * | 55% | - | - | 36% | 60% | 37% | 42% | 33% | 32% |
| | 2023 | 47% | 51% | **45%** | 36% | 46% | 43% | * | 60% | - | * | 63% | * | 44% | 45% | 47% | 25% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 13% | **14%** | 21% | 9% | 8% | * | 27% | - | - | 14% | 0% | 10% | 18% | 14% | 15% |
| | 2023 | 18% | 19% | **24%** | 18% | 23% | 43% | * | 20% | - | * | 25% | * | 11% | 25% | 24% | 6% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **48%** | 41% | 37% | 65% | - | 86% | - | * | 30% | * | 54% | 33% | 33% | 45% |
| | 2023 | 37% | 31% | **31%** | 38% | 23% | 17% | * | 80% | - | * | 13% | 29% | 31% | 29% | 19% | 28% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **48%** | 41% | 37% | 65% | - | 86% | - | * | 30% | * | 54% | 33% | 33% | 45% |
| | 2023 | 37% | 31% | **31%** | 38% | 23% | 17% | * | 80% | - | * | 13% | 29% | 31% | 29% | 19% | 28% |
| Reading Including EOC | 2024 | 48% | 49% | **64%** | 70% | 54% | 71% | - | 86% | - | * | 30% | * | 69% | 52% | 57% | 63% |
| | 2023 | 50% | 49% | **52%** | 50% | 51% | 33% | * | 100% | - | * | 13% | 43% | 56% | 45% | 41% | 50% |
| Math Including EOC | 2024 | 42% | 30% | **54%** | 41% | 47% | 65% | - | 93% | - | * | 30% | * | 59% | 42% | 40% | 53% |
| | 2023 | 45% | 37% | **34%** | 41% | 25% | 33% | * | 80% | - | * | 13% | 29% | 34% | 34% | 24% | 38% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **41%** | 37% | 33% | 58% | * | 70% | - | * | 6% | * | 49% | 30% | 33% | 44% |
| | 2023 | 38% | 32% | **49%** | 60% | 37% | 53% | * | 75% | - | * | 38% | * | 80% | 46% | 45% | 54% |
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **41%** | 37% | 33% | 58% | * | 70% | - | * | 6% | * | 49% | 30% | 33% | 44% |
| | 2023 | 38% | 32% | **49%** | 60% | 37% | 53% | * | 75% | - | * | 38% | * | 80% | 46% | 45% | 54% |
| Reading Including EOC | 2024 | 51% | 50% | **63%** | 49% | 65% | 67% | * | 90% | - | * | 22% | * | 66% | 59% | 61% | 67% |
| | 2023 | 48% | 48% | **72%** | 76% | 62% | 87% | * | 92% | - | * | 38% | * | 80% | 71% | 65% | 69% |
| Math Including EOC | 2024 | 46% | 35% | **45%** | 43% | 35% | 67% | * | 70% | - | * | 11% | * | 50% | 37% | 36% | 53% |
| | 2023 | 48% | 39% | **57%** | 68% | 46% | 53% | * | 75% | - | * | 54% | * | 80% | 54% | 58% | 63% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **50%** | 54% | 41% | 46% | * | 82% | - | - | 21% | 60% | 56% | 44% | 41% | 50% |
| | 2023 | 43% | 42% | **43%** | 41% | 41% | 43% | * | 67% | - | * | 63% | * | 33% | 44% | 44% | 25% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **50%** | 54% | 41% | 46% | * | 82% | - | - | 21% | 60% | 56% | 44% | 41% | 50% |
| | 2023 | 43% | 42% | **43%** | 41% | 41% | 43% | * | 67% | - | * | 63% | * | 33% | 44% | 44% | 25% |
| Reading Including EOC | 2024 | 55% | 54% | **68%** | 68% | 64% | 69% | * | 82% | - | - | 36% | 60% | 71% | 65% | 64% | 65% |
| | 2023 | 57% | 60% | **68%** | 77% | 64% | 57% | * | 67% | - | * | 75% | * | 56% | 69% | 70% | 56% |
| Math Including EOC | 2024 | 51% | 45% | **54%** | 64% | 45% | 46% | * | 82% | - | - | 29% | 60% | 60% | 49% | 47% | 56% |
| | 2023 | 51% | 49% | **48%** | 41% | 49% | 57% | * | 67% | - | * | 63% | * | 44% | 49% | 50% | 44% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics | 2024 | 36% | 34% | **46%** | 43% | 37% | 57% | * | 80% | - | * | 17% | 44% | 53% | 37% | 36% | 46% |
| | 2023 | 37% | 36% | **41%** | 46% | 32% | 38% | * | 74% | - | * | 38% | 14% | 37% | 42% | 36% | 39% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **46%** | 43% | 37% | 57% | * | 80% | - | * | 17% | 44% | 53% | 37% | 36% | 46% |
| | 2023 | 39% | 37% | **41%** | 46% | 32% | 38% | * | 74% | - | * | 38% | 14% | 37% | 42% | 36% | 39% |
| Reading Including EOC | 2024 | 54% | 54% | **65%** | 61% | 61% | 69% | * | 86% | - | * | 29% | 44% | 69% | 60% | 60% | 65% |
| | 2023 | 53% | 56% | **63%** | 66% | 58% | 62% | * | 87% | - | * | 41% | 50% | 58% | 65% | 59% | 59% |
| Math Including EOC | 2024 | 45% | 39% | **51%** | 49% | 42% | 60% | * | 83% | - | * | 21% | 67% | 56% | 43% | 41% | 54% |
| | 2023 | 47% | 43% | **46%** | 49% | 39% | 47% | * | 74% | - | * | 45% | 14% | 40% | 49% | 44% | 49% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **80%** | 78% | 78% | 83% | * | 100% | - | * | 59% | * | 81% | 79% | 77% | 79% |
| | 2023 | 55% | 57% | **86%** | 86% | 84% | 93% | * | 91% | - | * | 73% | * | 100% | 84% | 80% | 83% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **67%** | 62% | 61% | 88% | * | 90% | - | * | 31% | * | 70% | 63% | 64% | 83% |
| | 2023 | 63% | 56% | **76%** | 78% | 75% | 70% | * | 77% | - | * | 62% | * | 90% | 74% | 77% | 74% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **79%** | 81% | 77% | 83% | * | 77% | - | - | 86% | 90% | 77% | 82% | 81% | 89% |
| | 2023 | 65% | 70% | **77%** | 71% | 79% | * | * | * | - | * | 50% | * | 50% | 81% | 78% | 63% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **75%** | 76% | 69% | 75% | * | 95% | - | - | 59% | 70% | 76% | 73% | 75% | 84% |
| | 2023 | 71% | 72% | **83%** | 91% | 81% | * | * | * | - | * | 70% | * | 69% | 85% | 83% | 83% |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 51% | 57% | * | - | - | - | - | * | - | - | - | - | - | * | - | - |
| Grade 6 Mathematics | 2024 | 48% | 54% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 54% | 58% | * | - | - | - | - | * | - | - | - | - | - | * | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **75%** | 74% | 71% | 82% | * | 90% | - | * | 56% | 78% | 76% | 74% | 74% | 84% |
| | 2023 | 64% | 65% | **81%** | 82% | 80% | 76% | * | 89% | - | 83% | 65% | 88% | 79% | 81% | 80% | 77% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **80%** | 80% | 78% | 83% | * | 88% | - | * | 70% | 75% | 79% | 81% | 79% | 84% |
| | 2023 | 63% | 66% | **83%** | 80% | 82% | 86% | * | 94% | - | * | 67% | 83% | 78% | 83% | 79% | 77% |
| All Grades Mathematics | 2024 | 60% | 60% | **71%** | 68% | 65% | 81% | * | 93% | - | * | 43% | 81% | 73% | 68% | 69% | 84% |
| | 2023 | 66% | 65% | **79%** | 83% | 78% | 67% | * | 84% | - | * | 64% | 92% | 81% | 78% | 80% | 77% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **61%** | 57% | 56% | * | - | * | - | - | 43% | - | 60% | 63% | 67% | 60% |
| | 2023 | 33% | 35% | **75%** | 83% | 67% | * | - | * | - | - | 40% | * | * | 73% | 75% | 57% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **26%** | 13% | 36% | * | - | * | - | - | 10% | * | 18% | 33% | 32% | 50% |
| | 2023 | 27% | 25% | **38%** | 17% | 46% | * | - | * | - | - | 17% | * | * | 36% | 42% | 40% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **69%** | * | 67% | * | - | * | - | - | * | * | 80% | 63% | 80% | 100% |
| | 2023 | 37% | 44% | **58%** | 50% | 60% | * | - | * | - | * | * | * | * | 59% | 59% | * |
| Grade 5 Mathematics | 2024 | 41% | 45% | **48%** | 20% | 50% | 60% | - | * | - | - | 20% | * | 38% | 53% | 58% | 88% |
| | 2023 | 48% | 53% | **60%** | 80% | 47% | * | - | * | - | * | * | * | * | 63% | 57% | 57% |
| All Grades Both Subjects | 2024 | 32% | 36% | **45%** | 31% | 50% | 50% | - | 67% | - | - | 24% | * | 40% | 49% | 53% | 74% |
| | 2023 | 38% | 43% | **56%** | 61% | 53% | 29% | - | * | - | * | 23% | 86% | 63% | 56% | 56% | 54% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **65%** | 67% | 61% | * | - | * | - | - | 40% | * | 67% | 63% | 73% | 82% |
| | 2023 | 35% | 43% | **67%** | 67% | 64% | * | - | * | - | * | 33% | * | * | 67% | 67% | 64% |
| All Grades Mathematics | 2024 | 35% | 37% | **35%** | 15% | 43% | 38% | - | * | - | - | 13% | * | 24% | 43% | 43% | 69% |
| | 2023 | 40% | 43% | **48%** | 56% | 46% | * | - | * | - | * | 14% | 80% | * | 48% | 50% | 47% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **82%** | 83% | 0% | - | - | - | 83% | 89% | - | 0% | 89% | 86% | 80% | 85% | 100% |
| | 2023 | 76% | 79% | **82%** | 78% | * | - | - | - | 78% | 90% | - | - | 90% | 92% | 82% | 82% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **55%** | 49% | 0% | - | - | - | 49% | 63% | - | 0% | 63% | 50% | 55% | 54% | 100% |
| | 2023 | 49% | 50% | **53%** | 44% | * | - | - | - | 44% | 63% | - | - | 63% | 69% | 54% | 51% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **26%** | 17% | 0% | - | - | - | 17% | 32% | - | 0% | 32% | 21% | 28% | 23% | 56% |
| | 2023 | 20% | 20% | **26%** | 14% | * | - | - | - | 14% | 22% | - | - | 22% | 38% | 29% | 18% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **88%** | 89% | * | - | - | - | 89% | 92% | - | * | 92% | 80% | 87% | 90% | * |
| | 2023 | 77% | 82% | **89%** | 81% | * | - | - | - | 80% | 92% | - | - | 92% | 100% | 90% | 85% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **65%** | 60% | * | - | - | - | 60% | 69% | - | * | 69% | 60% | 65% | 63% | * |
| | 2023 | 53% | 58% | **63%** | 52% | * | - | - | - | 51% | 67% | - | - | 67% | 83% | 65% | 59% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **36%** | 26% | * | - | - | - | 26% | 38% | - | * | 38% | 20% | 38% | 30% | * |
| | 2023 | 20% | 24% | **34%** | 19% | * | - | - | - | 20% | 29% | - | - | 29% | 67% | 37% | 26% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **75%** | 79% | * | - | - | - | 79% | 87% | - | * | 87% | 80% | 71% | 82% | * |
| | 2023 | 75% | 75% | **77%** | 75% | * | - | - | - | 76% | 92% | - | - | 92% | 83% | 76% | 80% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **51%** | 44% | * | - | - | - | 44% | 62% | - | * | 62% | 80% | 50% | 52% | * |
| | 2023 | 45% | 42% | **46%** | 40% | * | - | - | - | 41% | 63% | - | - | 63% | 67% | 45% | 49% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **21%** | 10% | * | - | - | - | 10% | 28% | - | * | 28% | 40% | 22% | 18% | * |
| | 2023 | 19% | 16% | **18%** | 10% | * | - | - | - | 10% | 17% | - | - | 17% | 17% | 21% | 12% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **83%** | 75% | * | - | - | - | 75% | 78% | - | * | 78% | * | 84% | 79% | * |
| | 2023 | 77% | 83% | **74%** | 75% | * | - | - | - | 73% | * | - | - | * | * | 73% | 75% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **39%** | 30% | * | - | - | - | 30% | 44% | - | * | 44% | * | 43% | 30% | * |
| | 2023 | 47% | 51% | **45%** | 25% | * | - | - | - | 27% | * | - | - | * | * | 50% | 25% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **14%** | 15% | * | - | - | - | 15% | 22% | - | * | 22% | * | 13% | 15% | * |
| | 2023 | 18% | 19% | **24%** | 8% | * | - | - | - | 9% | * | - | - | * | * | 28% | 6% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **75%** | 81% | * | - | - | - | 81% | 91% | - | - | 91% | 70% | 72% | 84% | * |
| | 2023 | 64% | 65% | **81%** | 74% | * | - | - | - | 73% | 75% | - | - | 75% | 100% | 82% | 77% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **80%** | 83% | * | - | - | - | 83% | 89% | - | - | 89% | 60% | 78% | 84% | * |
| | 2023 | 63% | 66% | **83%** | 71% | * | - | - | - | 70% | 83% | - | - | 83% | * | 85% | 77% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA ROUND ROCK TECH ACADEMY (108807300) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **71%** | 78% | * | - | - | - | 78% | 93% | - | - | 93% | 80% | 65% | 84% | * |
| | 2023 | 66% | 65% | **79%** | 77% | * | - | - | - | 77% | 67% | - | - | 67% | * | 79% | 77% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **45%** | 76% | * | - | - | - | 76% | 75% | - | - | 75% | * | 33% | 74% | - |
| | 2023 | 38% | 43% | **56%** | 46% | * | - | - | - | 45% | * | - | - | * | * | 57% | 54% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **65%** | 86% | * | - | - | - | 86% | * | - | - | * | * | 55% | 82% | - |
| | 2023 | 35% | 43% | **67%** | 56% | * | - | - | - | 50% | * | - | - | * | - | 69% | 64% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **35%** | 70% | * | - | - | - | 70% | 80% | - | - | 80% | * | 24% | 69% | - |
| | 2023 | 40% | 43% | **48%** | 40% | * | - | - | - | 43% | * | - | - | * | * | 49% | 47% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **98%** | 99% | 99% | 97% | 100% | 95% | - | 67% | 100% | 100% | 100% | 96% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 1% | 0% | 0% | 0% | 5% | - | 33% | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 3% | 0% | 0% | - | 0% | 0% | 0% | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **98%** | 99% | 99% | 98% | * | 95% | - | * | 100% | 100% | 100% | 96% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 1% | 0% | 0% | * | 5% | - | * | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 2% | * | 0% | - | * | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 99% | 99% | 98% | * | 95% | - | * | 100% | 100% | 100% | 96% | 98% | 97% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | 1% | 0% | 0% | * | 5% | - | * | 0% | 0% | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 2% | * | 0% | - | * | 0% | 0% | 0% | 1% | 0% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 97% | 98% | 93% | * | 100% | - | - | 100% | 100% | 100% | 95% | 97% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 3% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 2% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 2% | 7% | * | 0% | - | - | 0% | 0% | 0% | 3% | 2% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | 100% | 100% | - | 100% | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | 98% | 93% | 97% | 100% | 85% | - | 100% | 100% | 94% | 98% | 92% | 95% | 84% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 2% | 3% | 3% | 0% | 5% | - | 0% | 0% | 6% | 1% | 5% | 3% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **3%** | 0% | 3% | 0% | 0% | 10% | - | 0% | 0% | 0% | 0% | 4% | 2% | 8% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | 0% | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | 0% | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | * | 100% | - | * | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 98% | 94% | 97% | * | 88% | - | * | 100% | 93% | 98% | 93% | 95% | 86% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 2% | 3% | 3% | * | 4% | - | * | 0% | 7% | 1% | 5% | 3% | 7% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **2%** | 0% | 3% | 0% | * | 8% | - | * | 0% | 0% | 0% | 3% | 2% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | * | 0% | - | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | * | 0% | - | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | * | 100% | - | * | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **94%** | 98% | 94% | 97% | * | 88% | - | * | 100% | 93% | 98% | 93% | 95% | 86% |
| Not Included in Accountability: Mobile | 5% | 2% | **4%** | 2% | 3% | 3% | * | 4% | - | * | 0% | 7% | 1% | 5% | 3% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 3% | 0% | * | 8% | - | * | 0% | 0% | 0% | 3% | 2% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | * | 0% | - | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | * | 0% | - | * | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **88%** | 100% | 89% | 100% | * | 63% | - | * | 100% | * | 100% | 87% | 93% | 64% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 0% | 2% | 0% | * | 13% | - | * | 0% | * | 0% | 5% | 1% | 12% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **7%** | 0% | 9% | 0% | * | 25% | - | * | 0% | * | 0% | 8% | 6% | 24% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.1%** | 95.5% | 93.3% | 94.0% | * | 94.8% | - | 93.5% | 94.3% | 93.9% | 94.9% |
| 2021-22 | 92.2% | 91.9% | **92.0%** | 92.6% | 90.9% | 92.7% | * | 93.3% | * | * | 91.5% | 91.7% | 92.6% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **17.8%** | 12.9% | 21.1% | 19.3% | * | 10.9% | - | 28.6% | 20.3% | 20.3% | 14.2% |
| 2021-22 | 25.7% | 30.6% | **30.5%** | 28.6% | 37.5% | 21.0% | * | 21.7% | * | * | 34.0% | 33.7% | 29.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **714** | **100.0%** | **76,819** | **5,517,464** | **714** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 108 | 15.1% | 7.6% | 6.5% | 108 | 15.1% | 7.6% | 6.5% |
| Grade 1 | 115 | 16.1% | 9.0% | 7.0% | 115 | 16.1% | 9.0% | 7.0% |
| Grade 2 | 127 | 17.8% | 9.4% | 7.3% | 127 | 17.8% | 9.4% | 7.3% |
| Grade 3 | 125 | 17.5% | 9.4% | 7.2% | 125 | 17.5% | 9.4% | 7.2% |
| Grade 4 | 122 | 17.1% | 9.3% | 7.2% | 122 | 17.1% | 9.3% | 7.2% |
| Grade 5 | 117 | 16.4% | 8.7% | 7.2% | 117 | 16.4% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 164 | 23.0% | 7.3% | 12.8% | 164 | 23.0% | 7.3% | 12.8% |
| Hispanic | 359 | 50.3% | 85.6% | 53.2% | 359 | 50.3% | 85.6% | 53.2% |
| White | 100 | 14.0% | 5.2% | 25.0% | 100 | 14.0% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 70 | 9.8% | 1.1% | 5.4% | 70 | 9.8% | 1.1% | 5.4% |
| Pacific Islander | 4 | 0.6% | 0.2% | 0.2% | 4 | 0.6% | 0.2% | 0.2% |
| Two or More Races | 15 | 2.1% | 0.5% | 3.1% | 15 | 2.1% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 361 | 50.6% | 49.1% | 48.9% | 361 | 50.6% | 49.1% | 48.8% |
| Male | 353 | 49.4% | 50.9% | 51.1% | 353 | 49.4% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 403 | 56.4% | 84.0% | 62.3% | 403 | 56.4% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 311 | 43.6% | 16.0% | 37.7% | 311 | 43.6% | 16.0% | 37.8% |
| Section 504 Students | 17 | 2.4% | 2.6% | 7.2% | 17 | 2.4% | 2.6% | 7.2% |
| EB Students/EL | 225 | 31.5% | 44.8% | 24.4% | 225 | 31.5% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 3 | 0.4% | 1.6% | 6.0% | 3 | 0.4% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.3% | 0.2% | 1.4% | 2 | 0.3% | 0.2% | 1.4% |
| Immigrant | 37 | 5.2% | 2.4% | 2.9% | 37 | 5.2% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 714 | 100.0% | 100.0% | 65.7% | 714 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 334 | 46.8% | 59.2% | 53.2% | 334 | 46.8% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 216 | 30.3% | 43.0% | 24.5% | 216 | 30.3% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 72 | 10.1% | 10.2% | 13.9% | 72 | 10.1% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **72** | | | | | | | |
| Students with Intellectual Disabilities | 27 | 37.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 19 | 26.4% | 16.6% | 18.9% | | | | |
| Students with Autism | 21 | 29.2% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **87** | **14.3%** | **12.9%** | **16.1%** | | | | |
| African American | 20 | 3.3% | 1.6% | 3.4% | | | | |
| Hispanic | 44 | 7.2% | 10.3% | 8.5% | | | | |
| White | 7 | 1.2% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 13 | 2.1% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 3 | 0.5% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 8 | 12.3% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 22 | 13.0% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 55 | 15.9% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **126** | **21.6%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 1.9% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.9% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 1.1% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 2.7% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 26.2 | 25.0 | 18.4 |
| Grade 1 | 28.0 | 28.1 | 18.8 |
| Grade 2 | 31.3 | 28.7 | 19.1 |
| Grade 3 | 30.5 | 29.2 | 19.4 |
| Grade 4 | 29.7 | 29.6 | 19.4 |
| Grade 5 | 28.3 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **50.3** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 38.0 | 75.5% | 61.0% | 63.9% |
| Teachers | 32.0 | 63.5% | 44.3% | 48.3% |
| Professional Support | 2.0 | 4.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 8.0% | 3.7% | 3.3% |
| Educational Aides | 12.3 | 24.5% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **42.4** | **84.3%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 6.0 | 18.7% | 11.7% | 12.6% |
| Hispanic | 22.0 | 68.8% | 75.2% | 30.1% |
| White | 3.0 | 9.4% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 3.1% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 5.0 | 15.6% | 26.2% | 24.5% |
| Females | 27.0 | 84.4% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 28.0 | 87.6% | 79.5% | 71.7% |
| Masters | 4.0 | 12.4% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.0 | 9.3% | 7.0% | 8.7% |
| 1-5 Years Experience | 23.0 | 71.9% | 55.6% | 27.4% |
| 6-10 Years Experience | 5.0 | 15.6% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 3.1% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 22.3 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 2.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.4 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.7 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $55,567 | $58,599 | $54,272 |
| 1-5 Years Experience | $58,000 | $58,878 | $58,185 |
| 6-10 Years Experience | $64,950 | $61,891 | $61,494 |
| 11-20 Years Experience | $65,500 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,096 | $60,644 | $62,474 |
| Professional Support | $61,324 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $95,347 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 30.0 | 93.7% | 90.2% | 69.8% |
| Special Education | 2.0 | 6.3% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA ROUND ROCK TECH COLLEGE PREPARATORY**

**Campus Number: 108807200**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **92%** | 83% | 96% | 88% | * | 100% | - | * | 70% | - | 93% | 92% | 90% | 93% |
| | 2023 | 77% | 81% | **82%** | 81% | 77% | 100% | - | 100% | - | * | 58% | * | * | 82% | 78% | 76% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **75%** | 70% | 72% | 88% | * | 92% | - | * | 40% | - | 79% | 75% | 77% | 76% |
| | 2023 | 52% | 56% | **59%** | 53% | 57% | 67% | - | 100% | - | * | 32% | * | * | 61% | 54% | 42% |
| At Masters Grade Level | 2024 | 26% | 24% | **35%** | 43% | 28% | 50% | * | 50% | - | * | 20% | - | 50% | 33% | 31% | 32% |
| | 2023 | 22% | 23% | **25%** | 9% | 26% | 33% | - | 67% | - | * | 16% | * | * | 25% | 15% | 12% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **90%** | 82% | 91% | 100% | * | 100% | - | * | 40% | - | 86% | 91% | 87% | 90% |
| | 2023 | 75% | 77% | **74%** | 72% | 72% | 89% | - | 83% | - | * | 63% | * | * | 75% | 69% | 67% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **69%** | 55% | 64% | 100% | * | 100% | - | * | 30% | - | 71% | 68% | 67% | 75% |
| | 2023 | 40% | 41% | **37%** | 25% | 40% | 44% | - | 67% | - | * | 26% | * | * | 36% | 31% | 33% |
| At Masters Grade Level | 2024 | 14% | 13% | **27%** | 9% | 29% | 25% | * | 50% | - | * | 10% | - | 29% | 26% | 27% | 30% |
| | 2023 | 16% | 16% | **18%** | 13% | 17% | 11% | - | 67% | - | * | 16% | * | * | 18% | 9% | 15% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **86%** | 84% | 83% | 100% | - | 100% | - | * | 68% | * | 90% | 86% | 79% | 78% |
| | 2023 | 78% | 84% | **93%** | 84% | 94% | 100% | - | 100% | - | - | 89% | * | * | 93% | 92% | 94% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **66%** | 64% | 58% | 88% | - | 100% | - | * | 26% | * | 70% | 65% | 56% | 61% |
| | 2023 | 55% | 61% | **77%** | 76% | 69% | 100% | - | 90% | - | - | 78% | * | * | 76% | 74% | 75% |
| At Masters Grade Level | 2024 | 29% | 29% | **36%** | 40% | 28% | 50% | - | 71% | - | * | 5% | * | 40% | 36% | 27% | 28% |
| | 2023 | 27% | 30% | **40%** | 24% | 33% | 93% | - | 40% | - | - | 22% | * | * | 40% | 34% | 38% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **60%** | 48% | 59% | 75% | - | 86% | - | * | 25% | * | 55% | 61% | 51% | 67% |
| | 2023 | 63% | 71% | **88%** | 88% | 85% | 93% | - | 100% | - | - | 83% | * | * | 89% | 88% | 91% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **45%** | 36% | 42% | 63% | - | 86% | - | * | 10% | * | 45% | 44% | 38% | 50% |
| | 2023 | 37% | 45% | **68%** | 60% | 59% | 93% | - | 100% | - | - | 67% | * | * | 68% | 63% | 72% |
| At Masters Grade Level | 2024 | 11% | 15% | **19%** | 16% | 14% | 25% | - | 71% | - | * | 10% | * | 27% | 18% | 10% | 17% |
| | 2023 | 11% | 16% | **29%** | 4% | 28% | 64% | - | 50% | - | - | 17% | * | * | 30% | 28% | 38% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **91%** | 92% | 88% | 100% | - | 100% | - | * | 76% | * | 93% | 90% | 90% | 86% |
| | 2023 | 83% | 89% | **88%** | 83% | 88% | 90% | - | * | - | * | 67% | * | * | 88% | 88% | 95% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **68%** | 69% | 55% | 100% | - | 100% | - | * | 41% | * | 70% | 67% | 67% | 59% |
| | 2023 | 58% | 64% | **64%** | 54% | 63% | 75% | - | * | - | * | 47% | * | * | 65% | 58% | 58% |
| At Masters Grade Level | 2024 | 29% | 31% | **38%** | 27% | 34% | 75% | - | 57% | - | * | 12% | * | 37% | 39% | 34% | 32% |
| | 2023 | 28% | 29% | **31%** | 25% | 27% | 45% | - | * | - | * | 20% | * | * | 32% | 24% | 26% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 76% | 99% | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 46% | 97% | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 16% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 65% | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **84%** | 81% | 81% | 92% | - | 100% | - | * | 76% | * | 90% | 81% | 79% | 84% |
| | 2023 | 74% | 78% | **86%** | 79% | 82% | 100% | - | * | - | * | 67% | * | * | 87% | 82% | 82% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **60%** | 50% | 55% | 83% | - | 86% | - | * | 41% | * | 67% | 57% | 56% | 54% |
| | 2023 | 47% | 48% | **62%** | 58% | 57% | 76% | - | * | - | * | 40% | * | * | 63% | 58% | 61% |
| At Masters Grade Level | 2024 | 17% | 19% | **30%** | 19% | 29% | 33% | - | 57% | - | * | 12% | * | 20% | 34% | 21% | 32% |
| | 2023 | 17% | 15% | **20%** | 21% | 10% | 38% | - | * | - | * | 20% | * | * | 21% | 14% | 16% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **68%** | 50% | 66% | 100% | - | 100% | - | * | 41% | * | 73% | 66% | 63% | 68% |
| | 2023 | 62% | 71% | **82%** | 83% | 76% | 95% | - | * | - | * | 73% | * | * | 81% | 79% | 82% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **38%** | 27% | 34% | 58% | - | 71% | - | * | 29% | * | 40% | 38% | 31% | 32% |
| | 2023 | 33% | 39% | **48%** | 38% | 47% | 62% | - | * | - | * | 40% | * | * | 49% | 44% | 47% |
| At Masters Grade Level | 2024 | 17% | 15% | **17%** | 12% | 12% | 42% | - | 43% | - | * | 12% | * | 10% | 20% | 13% | 11% |
| | 2023 | 16% | 20% | **27%** | 17% | 25% | 38% | - | * | - | * | 27% | * | * | 28% | 23% | 29% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **90%** | 94% | 90% | 88% | - | * | * | - | 70% | - | 95% | 86% | 93% | 89% |
| | 2023 | 72% | 81% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **73%** | 81% | 76% | 56% | - | * | * | - | 40% | - | 77% | 70% | 72% | 69% |
| | 2023 | 52% | 62% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 17% | **22%** | 13% | 24% | 19% | - | * | * | - | 0% | - | 26% | 18% | 17% | 19% |
| | 2023 | 13% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **93%** | 96% | 93% | 86% | - | 100% | * | * | 89% | * | 94% | 93% | 90% | 95% |
| | 2023 | 79% | 84% | **95%** | 92% | 96% | 95% | - | * | - | * | 69% | * | * | 95% | 95% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **68%** | 65% | 67% | 64% | - | 86% | * | * | 56% | * | 67% | 69% | 63% | 66% |
| | 2023 | 43% | 43% | **69%** | 58% | 70% | 80% | - | * | - | * | 54% | * | * | 71% | 63% | 74% |
| At Masters Grade Level | 2024 | 24% | 17% | **41%** | 35% | 37% | 50% | - | 86% | * | * | 39% | * | 39% | 42% | 35% | 45% |
| | 2023 | 23% | 20% | **35%** | 29% | 30% | 50% | - | * | - | * | 31% | * | * | 36% | 31% | 45% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **96%** | 100% | 96% | 93% | - | * | * | - | 89% | - | 97% | 96% | 96% | 94% |
| | 2023 | 88% | 93% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **81%** | 75% | 84% | 73% | - | * | * | - | 67% | - | 84% | 78% | 78% | 81% |
| | 2023 | 56% | 63% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 14% | **29%** | 25% | 22% | 47% | - | * | * | - | 22% | - | 32% | 27% | 26% | 25% |
| | 2023 | 21% | 23% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **85%** | 80% | 84% | 92% | * | 99% | * | 92% | 63% | 77% | 89% | 83% | 82% | 85% |
| | 2023 | 76% | 79% | **86%** | 82% | 84% | 95% | - | 98% | - | 83% | 71% | 59% | 88% | 86% | 84% | 86% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **64%** | 58% | 60% | 75% | * | 91% | * | 67% | 36% | 62% | 68% | 62% | 60% | 63% |
| | 2023 | 49% | 50% | **61%** | 52% | 58% | 76% | - | 89% | - | 33% | 48% | 27% | 46% | 61% | 56% | 58% |
| At Masters Grade Level | 2024 | 20% | 18% | **30%** | 24% | 26% | 42% | * | 59% | * | 33% | 14% | 15% | 29% | 30% | 24% | 28% |
| | 2023 | 20% | 20% | **28%** | 17% | 25% | 48% | - | 57% | - | 17% | 21% | 9% | 4% | 29% | 22% | 27% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **90%** | 88% | 89% | 93% | * | 100% | * | 100% | 71% | 100% | 94% | 89% | 88% | 87% |
| | 2023 | 77% | 82% | **88%** | 83% | 87% | 95% | - | 100% | - | * | 71% | 78% | 100% | 87% | 86% | 88% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **70%** | 70% | 65% | 80% | * | 96% | * | 80% | 36% | 80% | 74% | 69% | 68% | 67% |
| | 2023 | 53% | 58% | **67%** | 60% | 63% | 81% | - | 89% | - | * | 52% | 44% | 56% | 67% | 62% | 58% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 22% | 24% | **33%** | 32% | 29% | 45% | * | 56% | * | 20% | 9% | 40% | 34% | 33% | 28% | 28% |
| | 2023 | 20% | 24% | **32%** | 19% | 29% | 58% | - | 53% | - | * | 19% | 11% | 11% | 33% | 25% | 25% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **82%** | 75% | 81% | 87% | * | 96% | * | 80% | 52% | * | 84% | 81% | 77% | 85% |
| | 2023 | 75% | 75% | **86%** | 83% | 84% | 93% | - | 95% | - | * | 73% | 67% | 78% | 86% | 84% | 86% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **61%** | 52% | 58% | 73% | * | 92% | * | 40% | 31% | * | 64% | 60% | 56% | 64% |
| | 2023 | 45% | 42% | **58%** | 46% | 56% | 77% | - | 89% | - | * | 49% | 22% | 56% | 58% | 52% | 60% |
| At Masters Grade Level | 2024 | 17% | 13% | **30%** | 21% | 27% | 37% | * | 65% | * | 40% | 21% | * | 34% | 29% | 25% | 32% |
| | 2023 | 19% | 16% | **27%** | 15% | 25% | 48% | - | 58% | - | * | 22% | 11% | 0% | 28% | 23% | 33% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **89%** | 88% | 88% | 93% | - | 100% | * | * | 81% | * | 94% | 87% | 86% | 89% |
| | 2023 | 77% | 83% | **86%** | 79% | 82% | 100% | - | * | - | * | 67% | * | * | 87% | 82% | 82% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **69%** | 60% | 69% | 78% | - | 88% | * | * | 50% | * | 76% | 65% | 66% | 67% |
| | 2023 | 47% | 51% | **62%** | 58% | 57% | 76% | - | * | - | * | 40% | * | * | 63% | 58% | 61% |
| At Masters Grade Level | 2024 | 16% | 13% | **29%** | 21% | 26% | 41% | - | 63% | * | * | 15% | * | 26% | 31% | 23% | 29% |
| | 2023 | 18% | 19% | **20%** | 21% | 10% | 38% | - | * | - | * | 20% | * | * | 21% | 14% | 16% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **68%** | 50% | 66% | 100% | - | 100% | - | * | 41% | * | 73% | 66% | 63% | 68% |
| | 2023 | 78% | 79% | **82%** | 83% | 76% | 95% | - | * | - | * | 73% | * | * | 81% | 79% | 82% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **38%** | 27% | 34% | 58% | - | 71% | - | * | 29% | * | 40% | 38% | 31% | 32% |
| | 2023 | 52% | 51% | **48%** | 38% | 47% | 62% | - | * | - | * | 40% | * | * | 49% | 44% | 47% |
| At Masters Grade Level | 2024 | 27% | 22% | **17%** | 12% | 12% | 42% | - | 43% | - | * | 12% | * | 10% | 20% | 13% | 11% |
| | 2023 | 27% | 27% | **27%** | 17% | 25% | 38% | - | * | - | * | 27% | * | * | 28% | 23% | 29% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **63%** | 50% | 60% | 88% | * | 92% | - | * | 30% | - | 64% | 63% | 63% | 70% |
| | 2023 | 35% | 36% | **33%** | 25% | 34% | 33% | - | 67% | - | * | 21% | * | * | 33% | 27% | 21% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **63%** | 50% | 60% | 88% | * | 92% | - | * | 30% | - | 64% | 63% | 63% | 70% |
| | 2023 | 35% | 36% | **33%** | 25% | 34% | 33% | - | 67% | - | * | 21% | * | * | 33% | 27% | 21% |
| Reading Including EOC | 2024 | 57% | 55% | **75%** | 70% | 72% | 88% | * | 92% | - | * | 40% | - | 79% | 75% | 77% | 76% |
| | 2023 | 52% | 56% | **59%** | 53% | 57% | 67% | - | 100% | - | * | 32% | * | * | 61% | 54% | 42% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2024 | 40% | 40% | **69%** | 55% | 64% | 100% | * | 100% | - | * | 30% | - | 71% | 68% | 67% | 75% |
| | 2023 | 40% | 41% | **37%** | 25% | 40% | 44% | - | 67% | - | * | 26% | * | * | 36% | 31% | 33% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **41%** | 38% | 36% | 63% | - | 86% | - | * | 11% | * | 40% | 41% | 31% | 42% |
| | 2023 | 37% | 40% | **65%** | 60% | 56% | 93% | - | 90% | - | - | 67% | * | * | 65% | 59% | 66% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **41%** | 38% | 36% | 63% | - | 86% | - | * | 11% | * | 40% | 41% | 31% | 42% |
| | 2023 | 38% | 41% | **66%** | 60% | 56% | 93% | - | 92% | - | - | 67% | * | * | 65% | 59% | 68% |
| Reading Including EOC | 2024 | 54% | 58% | **66%** | 64% | 58% | 88% | - | 100% | - | * | 26% | * | 70% | 65% | 56% | 61% |
| | 2023 | 55% | 61% | **77%** | 76% | 69% | 100% | - | 92% | - | - | 78% | * | * | 76% | 74% | 76% |
| Math Including EOC | 2024 | 40% | 43% | **45%** | 36% | 42% | 63% | - | 86% | - | * | 10% | * | 45% | 44% | 38% | 50% |
| | 2023 | 43% | 45% | **69%** | 60% | 59% | 93% | - | 100% | - | - | 67% | * | * | 68% | 63% | 74% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 94% | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **56%** | 56% | 48% | 75% | - | 86% | - | * | 38% | * | 57% | 56% | 54% | 49% |
| | 2023 | 44% | 43% | **54%** | 54% | 52% | 65% | - | * | - | * | 36% | * | * | 56% | 47% | 50% |
| Reading Including EOC | 2024 | 57% | 60% | **68%** | 69% | 55% | 100% | - | 100% | - | * | 41% | * | 70% | 67% | 67% | 59% |
| | 2023 | 58% | 64% | **63%** | 54% | 63% | 75% | - | * | - | * | 47% | * | * | 64% | 58% | 56% |
| Math Including EOC | 2024 | 49% | 43% | **70%** | 68% | 67% | 75% | - | 86% | - | * | 56% | * | 70% | 70% | 64% | 70% |
| | 2023 | 51% | 49% | **69%** | 58% | 70% | 81% | - | * | - | * | 57% | * | * | 70% | 64% | 72% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **52%** | 43% | 46% | 75% | * | 89% | - | * | 17% | * | 54% | 51% | 47% | 57% |
| | 2023 | 37% | 36% | **49%** | 40% | 45% | 71% | - | 81% | - | * | 45% | 14% | 50% | 49% | 44% | 43% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **53%** | 48% | 47% | 75% | * | 88% | - | 40% | 24% | * | 56% | 53% | 49% | 54% |
| | 2023 | 39% | 37% | **51%** | 44% | 47% | 67% | - | 79% | - | * | 41% | 11% | 33% | 52% | 44% | 47% |
| Reading Including EOC | 2024 | 54% | 54% | **69%** | 68% | 61% | 93% | * | 96% | - | 80% | 35% | 80% | 72% | 69% | 67% | 66% |
| | 2023 | 53% | 56% | **67%** | 60% | 63% | 81% | - | 89% | - | * | 52% | 44% | 56% | 67% | 62% | 58% |
| Math Including EOC | 2024 | 45% | 39% | **61%** | 53% | 57% | 79% | * | 92% | - | 40% | 30% | * | 65% | 60% | 57% | 65% |
| | 2023 | 47% | 43% | **58%** | 46% | 56% | 77% | - | 89% | - | * | 49% | 22% | 56% | 58% | 52% | 60% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **81%** | 85% | 78% | 88% | * | 82% | - | * | 72% | - | 93% | 79% | 81% | 76% |
| | 2023 | 51% | 57% | **62%** | 59% | 58% | 67% | - | 100% | - | * | 53% | * | * | 63% | 56% | 48% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **78%** | 78% | 76% | 75% | * | 100% | - | * | 72% | - | 86% | 77% | 79% | 74% |
| | 2023 | 54% | 58% | **67%** | 71% | 65% | 56% | - | 75% | - | * | 74% | * | * | 67% | 67% | 69% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **80%** | 85% | 72% | 100% | - | 100% | - | * | 65% | * | 80% | 80% | 75% | 76% |
| | 2023 | 71% | 77% | **91%** | 91% | 90% | 100% | - | 80% | - | - | 89% | * | * | 90% | 89% | 90% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **58%** | 50% | 54% | 75% | - | 93% | - | * | 33% | * | 55% | 59% | 57% | 68% |
| | 2023 | 56% | 63% | **86%** | 77% | 85% | 100% | - | 90% | - | - | 81% | * | * | 87% | 85% | 87% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **79%** | 78% | 73% | 92% | - | 100% | - | * | 72% | * | 69% | 83% | 81% | 69% |
| | 2023 | 63% | 68% | **59%** | 52% | 59% | 63% | - | * | - | - | 57% | * | * | 61% | 57% | 67% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 83% | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| End of Course English I | 2024 | 64% | 67% | **78%** | 78% | 80% | 70% | - | * | - | - | 65% | - | 73% | 83% | 81% | 81% |
| | 2023 | 57% | 58% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **81%** | 81% | 80% | 88% | - | 83% | - | * | 73% | * | 84% | 80% | 76% | 83% |
| | 2023 | 76% | 77% | **90%** | 90% | 90% | 87% | - | * | - | - | 83% | * | * | 90% | 87% | 96% |
| All Grades Both Subjects | 2024 | 64% | 65% | **76%** | 76% | 73% | 83% | * | 93% | - | 80% | 63% | 67% | 77% | 76% | 76% | 75% |
| | 2023 | 64% | 65% | **76%** | 73% | 75% | 80% | - | 87% | - | * | 73% | 84% | 57% | 76% | 73% | 76% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **79%** | 82% | 75% | 85% | * | 92% | - | 90% | 68% | 90% | 76% | 81% | 80% | 76% |
| | 2023 | 63% | 66% | **71%** | 67% | 69% | 76% | - | 87% | - | * | 67% | 88% | 50% | 71% | 67% | 68% |
| All Grades Mathematics | 2024 | 60% | 60% | **73%** | 69% | 70% | 80% | * | 94% | - | 70% | 56% | * | 79% | 71% | 71% | 75% |
| | 2023 | 66% | 65% | **81%** | 78% | 80% | 85% | - | 87% | - | * | 79% | 81% | 64% | 81% | 79% | 85% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **75%** | * | 83% | - | - | * | - | - | * | - | * | 70% | 67% | 83% |
| | 2023 | 26% | 34% | **52%** | 58% | 33% | * | - | - | - | - | 38% | * | - | 52% | 50% | 29% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **65%** | * | 69% | - | - | - | - | - | 20% | - | * | 71% | 57% | 57% |
| | 2023 | 35% | 40% | **45%** | 40% | 44% | - | - | - | - | * | 14% | * | * | 46% | 42% | 42% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **53%** | * | 54% | - | - | - | - | - | 56% | - | * | 56% | 47% | 29% |
| | 2023 | 39% | 50% | **83%** | 60% | 88% | * | - | * | - | - | 60% | * | * | 82% | 80% | 75% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **13%** | 17% | 13% | * | - | * | - | - | 9% | - | * | 15% | 16% | 10% |
| | 2023 | 22% | 30% | **58%** | 60% | 59% | * | - | * | - | - | * | * | * | 61% | 57% | 57% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **67%** | * | 57% | * | - | - | - | - | 40% | - | * | 73% | 60% | * |
| | 2023 | 39% | 52% | **43%** | * | 43% | * | - | - | - | - | 33% | * | - | 43% | 45% | * |
| End of Course English I | 2024 | 20% | 22% | **54%** | * | 43% | * | - | - | - | - | * | - | * | 33% | 63% | 40% |
| | 2023 | 26% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **69%** | * | 73% | * | - | - | - | - | * | * | * | 62% | 55% | 100% |
| | 2023 | 58% | 65% | **81%** | 75% | 87% | * | - | - | - | - | 43% | * | - | 81% | 86% | 100% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Both Subjects | 2024 | 32% | 36% | **52%** | 50% | 52% | 57% | - | * | - | - | 35% | * | 56% | 52% | 48% | 48% |
| | 2023 | 38% | 43% | **61%** | 55% | 62% | 73% | - | * | - | * | 36% | 80% | * | 62% | 61% | 65% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **61%** | 60% | 58% | * | - | * | - | - | 45% | - | 75% | 59% | 57% | 48% |
| | 2023 | 35% | 43% | **62%** | 52% | 63% | 83% | - | * | - | - | 42% | 80% | * | 61% | 61% | 63% |
| All Grades Mathematics | 2024 | 35% | 37% | **44%** | 38% | 48% | * | - | * | - | - | 25% | * | 40% | 45% | 39% | 48% |
| | 2023 | 40% | 43% | **61%** | 57% | 62% | 60% | - | * | - | * | 29% | 80% | * | 63% | 61% | 66% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **85%** | - | - | - | - | - | - | 83% | - | 67% | 83% | * | 85% | 83% | 100% |
| | 2023 | 76% | 79% | **86%** | - | - | - | - | - | - | 84% | - | * | 84% | 97% | 86% | 86% | 88% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **64%** | - | - | - | - | - | - | 61% | - | 58% | 61% | * | 64% | 61% | 79% |
| | 2023 | 49% | 50% | **61%** | - | - | - | - | - | - | 52% | - | * | 52% | 88% | 62% | 57% | 75% |
| At Masters Grade Level | 2024 | 20% | 18% | **30%** | - | - | - | - | - | - | 26% | - | 0% | 27% | * | 31% | 26% | 53% |
| | 2023 | 20% | 20% | **28%** | - | - | - | - | - | - | 21% | - | * | 22% | 50% | 29% | 25% | 54% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **90%** | - | - | - | - | - | - | 85% | - | 60% | 86% | * | 92% | 86% | 100% |
| | 2023 | 77% | 82% | **88%** | - | - | - | - | - | - | 87% | - | * | 88% | 100% | 87% | 89% | 86% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **70%** | - | - | - | - | - | - | 64% | - | 40% | 65% | * | 73% | 64% | 87% |
| | 2023 | 53% | 58% | **67%** | - | - | - | - | - | - | 54% | - | * | 55% | 82% | 71% | 58% | 71% |
| At Masters Grade Level | 2024 | 22% | 24% | **33%** | - | - | - | - | - | - | 25% | - | 0% | 26% | * | 37% | 25% | 67% |
| | 2023 | 20% | 24% | **32%** | - | - | - | - | - | - | 19% | - | * | 19% | 55% | 36% | 23% | 57% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **82%** | - | - | - | - | - | - | 84% | - | * | 84% | - | 79% | 84% | 100% |
| | 2023 | 75% | 75% | **86%** | - | - | - | - | - | - | 85% | - | * | 86% | 91% | 85% | 87% | 86% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **61%** | - | - | - | - | - | - | 63% | - | * | 62% | - | 58% | 63% | 89% |
| | 2023 | 45% | 42% | **58%** | - | - | - | - | - | - | 56% | - | * | 57% | 82% | 57% | 60% | 71% |
| At Masters Grade Level | 2024 | 17% | 13% | **30%** | - | - | - | - | - | - | 32% | - | * | 33% | - | 28% | 32% | 33% |
| | 2023 | 19% | 16% | **27%** | - | - | - | - | - | - | 28% | - | * | 28% | 55% | 24% | 31% | 57% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **89%** | - | - | - | - | - | - | 88% | - | * | 87% | * | 89% | 88% | 100% |
| | 2023 | 77% | 83% | **86%** | - | - | - | - | - | - | 77% | - | - | 77% | 100% | 88% | 81% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **69%** | - | - | - | - | - | - | 66% | - | * | 65% | * | 70% | 67% | 70% |
| | 2023 | 47% | 51% | **62%** | - | - | - | - | - | - | 50% | - | - | 50% | 100% | 63% | 58% | 80% |
| At Masters Grade Level | 2024 | 16% | 13% | **29%** | - | - | - | - | - | - | 26% | - | * | 27% | * | 30% | 26% | 50% |
| | 2023 | 18% | 19% | **20%** | - | - | - | - | - | - | 10% | - | - | 10% | 33% | 22% | 14% | 40% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **68%** | - | - | - | - | - | - | 65% | - | * | 64% | - | 68% | 65% | * |
| | 2023 | 78% | 79% | **82%** | - | - | - | - | - | - | 77% | - | - | 77% | 100% | 83% | 81% | 80% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **38%** | - | - | - | - | - | - | 32% | - | * | 30% | - | 41% | 32% | * |
| | 2023 | 52% | 51% | **48%** | - | - | - | - | - | - | 33% | - | - | 33% | 100% | 47% | 44% | 80% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA ROUND ROCK TECH COLLEGE PREPARATORY (108807200) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **17%** | - | - | - | - | - | - | 9% | - | * | 9% | - | 20% | 9% | * |
| | 2023 | 27% | 27% | **27%** | - | - | - | - | - | - | 20% | - | - | 20% | 50% | 25% | 25% | 60% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **76%** | - | - | - | - | - | - | 74% | - | 57% | 75% | * | 77% | 74% | 90% |
| | 2023 | 64% | 65% | **76%** | - | - | - | - | - | - | 75% | - | * | 75% | 84% | 76% | 76% | 75% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **79%** | - | - | - | - | - | - | 74% | - | * | 74% | * | 82% | 74% | 90% |
| | 2023 | 63% | 66% | **71%** | - | - | - | - | - | - | 66% | - | * | 66% | 77% | 73% | 68% | 71% |
| All Grades Mathematics | 2024 | 60% | 60% | **73%** | - | - | - | - | - | - | 74% | - | * | 75% | - | 71% | 74% | 89% |
| | 2023 | 66% | 65% | **81%** | - | - | - | - | - | - | 83% | - | * | 84% | 91% | 79% | 85% | 79% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **52%** | - | - | - | - | - | - | 48% | - | * | 49% | - | 55% | 48% | - |
| | 2023 | 38% | 43% | **61%** | - | - | - | - | - | - | 64% | - | * | 67% | * | 59% | 67% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **61%** | - | - | - | - | - | - | 48% | - | * | 50% | - | 70% | 48% | - |
| | 2023 | 35% | 43% | **62%** | - | - | - | - | - | - | 61% | - | * | 65% | * | 61% | 67% | * |
| All Grades Mathematics | 2024 | 35% | 37% | **44%** | - | - | - | - | - | - | 48% | - | * | 48% | - | 41% | 48% | - |
| | 2023 | 40% | 43% | **61%** | - | - | - | - | - | - | 66% | - | * | 68% | - | 58% | 68% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 98% | 99% | 98% | * | 100% | * | 100% | 97% | 95% | 99% | 98% | 99% | 100% |
| Included in Accountability | 92% | 93% | **90%** | 95% | 87% | 93% | * | 88% | * | 100% | 95% | 68% | 95% | 88% | 89% | 85% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 3% | 7% | 5% | * | 9% | * | 0% | 1% | 26% | 5% | 6% | 6% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | 1% | 4% | 0% | * | 3% | * | 0% | 0% | 0% | 0% | 4% | 4% | 7% |
| Not Tested | 1% | 0% | **1%** | 2% | 1% | 2% | * | 0% | * | 0% | 3% | 5% | 1% | 2% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 2% | 1% | 2% | * | 0% | * | 0% | 3% | 5% | 1% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 98% | 98% | 98% | * | 100% | * | 100% | 97% | 100% | 99% | 98% | 99% | 100% |
| Included in Accountability | 91% | 91% | **89%** | 95% | 87% | 94% | * | 87% | * | 100% | 95% | 71% | 95% | 88% | 88% | 84% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 2% | 7% | 4% | * | 10% | * | 0% | 2% | 29% | 4% | 7% | 6% | 8% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **3%** | 1% | 4% | 0% | * | 3% | * | 0% | 0% | 0% | 0% | 4% | 4% | 7% |
| Not Tested | 1% | 0% | **2%** | 2% | 2% | 2% | * | 0% | * | 0% | 3% | 0% | 1% | 2% | 1% | 0% |
| Absent | 1% | 0% | **2%** | 2% | 2% | 2% | * | 0% | * | 0% | 3% | 0% | 1% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 97% | 98% | 97% | * | 100% | * | 100% | 96% | 86% | 100% | 97% | 98% | 99% |
| Included in Accountability | 93% | 94% | **88%** | 94% | 85% | 91% | * | 87% | * | 100% | 96% | 57% | 94% | 87% | 86% | 82% |
| Not Included in Accountability: Mobile | 5% | 3% | **7%** | 3% | 8% | 6% | * | 10% | * | 0% | 0% | 29% | 6% | 7% | 7% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | 1% | 4% | 0% | * | 3% | * | 0% | 0% | 0% | 0% | 4% | 4% | 8% |
| Not Tested | 1% | 0% | **2%** | 3% | 2% | 3% | * | 0% | * | 0% | 4% | 14% | 0% | 3% | 2% | 1% |
| Absent | 1% | 0% | **2%** | 3% | 2% | 3% | * | 0% | * | 0% | 4% | 14% | 0% | 3% | 2% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 97% | - | 100% | * | * | 96% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 94% | **91%** | 95% | 89% | 93% | - | 89% | * | * | 93% | * | 96% | 88% | 90% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 5% | 7% | 3% | - | 11% | * | * | 4% | * | 3% | 8% | 6% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 4% | 0% | - | 0% | * | * | 0% | * | 0% | 4% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 3% | - | 0% | * | * | 4% | * | 1% | 0% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 3% | - | 0% | * | * | 4% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **95%** | 96% | 95% | 92% | - | 100% | - | * | 100% | * | 94% | 96% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 4% | 2% | 8% | - | 0% | - | * | 0% | * | 6% | 1% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 3% | 0% | - | 0% | - | * | 0% | * | 0% | 3% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 99% | - | 100% | - | 100% | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **91%** | 96% | 90% | 93% | - | 96% | - | 75% | 99% | 69% | 57% | 93% | 92% | 88% |
| Not Included in Accountability: Mobile | 4% | 2% | **8%** | 4% | 9% | 6% | - | 4% | - | 25% | 0% | 31% | 43% | 6% | 7% | 11% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 1% | - | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 1% | - | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 98% | - | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **91%** | 96% | 91% | 91% | - | 95% | - | * | 100% | 69% | 56% | 93% | 93% | 88% |
| Not Included in Accountability: Mobile | 4% | 2% | **8%** | 4% | 8% | 6% | - | 5% | - | * | 0% | 31% | 44% | 6% | 6% | 10% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | 0% | 1% | 0% | - | 0% | - | * | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 2% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 2% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | - | 100% | - | * | 98% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **92%** | 96% | 91% | 94% | - | 95% | - | * | 98% | 69% | 56% | 93% | 93% | 89% |
| Not Included in Accountability: Mobile | 5% | 2% | **8%** | 4% | 8% | 6% | - | 5% | - | * | 0% | 31% | 44% | 6% | 6% | 9% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | 0% | - | * | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | - | * | 2% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | - | * | 2% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **90%** | 96% | 86% | 95% | - | * | - | * | 100% | * | 60% | 92% | 89% | 84% |
| Not Included in Accountability: Mobile | 4% | 3% | **9%** | 4% | 12% | 5% | - | * | - | * | 0% | * | 40% | 8% | 9% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 2% | 0% | - | * | - | * | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **91%** | 96% | 86% | 95% | - | * | - | * | 100% | * | 60% | 92% | 89% | 86% |
| Not Included in Accountability: Mobile | 4% | 2% | **8%** | 4% | 12% | 5% | - | * | - | * | 0% | * | 40% | 7% | 9% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 2% | 0% | - | * | - | * | 0% | * | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.6%** | 94.2% | 93.0% | 93.7% | * | 94.9% | - | * | 92.7% | 93.5% | 94.8% |
| 2021-22 | 92.2% | 91.9% | **91.1%** | 90.8% | 91.1% | 92.5% | * | 93.3% | - | * | 88.6% | 90.7% | 92.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **22.1%** | 21.1% | 22.7% | 22.4% | * | 20.8% | - | * | 29.4% | 22.8% | 11.3% |
| 2021-22 | 25.7% | 30.6% | **33.0%** | 31.6% | 34.2% | 30.4% | * | 21.4% | - | * | 47.1% | 37.6% | 21.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.4%** | 0.0% | 0.7% | 0.0% | - | 0.0% | - | * | 2.3% | 0.6% | 1.2% |
| 2021-22 | 0.7% | 0.6% | **0.9%** | 0.0% | 1.7% | 0.0% | * | 0.0% | - | * | 0.0% | 0.0% | 2.4% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **433** | **100.0%** | **76,819** | **5,517,464** | **433** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 105 | 24.2% | 9.1% | 7.3% | 105 | 24.2% | 9.1% | 7.2% |
| Grade 7 | 119 | 27.5% | 8.9% | 7.3% | 119 | 27.5% | 8.9% | 7.3% |
| Grade 8 | 115 | 26.6% | 8.8% | 7.5% | 115 | 26.6% | 8.8% | 7.5% |
| Grade 9 | 94 | 21.7% | 7.0% | 8.6% | 94 | 21.7% | 7.0% | 8.5% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 97 | 22.4% | 7.3% | 12.8% | 97 | 22.4% | 7.3% | 12.8% |
| Hispanic | 246 | 56.8% | 85.6% | 53.2% | 246 | 56.8% | 85.6% | 53.2% |
| White | 48 | 11.1% | 5.2% | 25.0% | 48 | 11.1% | 5.2% | 25.0% |
| American Indian | 1 | 0.2% | 0.1% | 0.3% | 1 | 0.2% | 0.1% | 0.3% |
| Asian | 32 | 7.4% | 1.1% | 5.4% | 32 | 7.4% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 8 | 1.8% | 0.5% | 3.1% | 8 | 1.8% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 204 | 47.1% | 49.1% | 48.9% | 204 | 47.1% | 49.1% | 48.8% |
| Male | 229 | 52.9% | 50.9% | 51.1% | 229 | 52.9% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 280 | 64.7% | 84.0% | 62.3% | 280 | 64.7% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 153 | 35.3% | 16.0% | 37.7% | 153 | 35.3% | 16.0% | 37.8% |
| Section 504 Students | 29 | 6.7% | 2.6% | 7.2% | 29 | 6.7% | 2.6% | 7.2% |
| EB Students/EL | 164 | 37.9% | 44.8% | 24.4% | 164 | 37.9% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 17 | 3.9% | 1.6% | 6.0% | 17 | 3.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.2% | 0.2% | 1.4% | 1 | 0.2% | 0.2% | 1.4% |
| Immigrant | 37 | 8.5% | 2.4% | 2.9% | 37 | 8.5% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 433 | 100.0% | 100.0% | 65.7% | 433 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 215 | 49.7% | 59.2% | 53.2% | 215 | 49.7% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 163 | 37.6% | 43.0% | 24.5% | 163 | 37.6% | 43.0% | 24.4% |
| Career and Technical Education | 316 | 73.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 92 | 97.9% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 59 | 13.6% | 10.2% | 13.9% | 59 | 13.6% | 10.2% | 14.0% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **59** | | | | | | | |
| Students with Intellectual Disabilities | 39 | 66.1% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 10 | 16.9% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **102** | **25.6%** | **12.9%** | **16.1%** | | | | |
| African American | 19 | 4.8% | 1.6% | 3.4% | | | | |
| Hispanic | 56 | 14.1% | 10.3% | 8.5% | | | | |
| White | 18 | 4.5% | 0.8% | 3.1% | | | | |
| American Indian | 1 | 0.3% | 0.0% | 0.1% | | | | |
| Asian | 6 | 1.5% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.5% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 15 | 21.7% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 26 | 20.6% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 58 | 23.0% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **109** | **32.1%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 4.5% | 0.3% | 0.4% |
| Grade 8 | 1.1% | 0.4% | 0.4% | 5.9% | 0.7% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 26.3 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 23.4 | 17.8 | 16.3 |
| Foreign Languages | 18.6 | 18.8 | 18.8 |
| Mathematics | 23.6 | 18.6 | 17.5 |
| Science | 20.8 | 17.8 | 18.5 |
| Social Studies | 23.4 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **25.9** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 23.9 | 92.3% | 61.0% | 63.9% |
| Teachers | 20.9 | 80.7% | 44.3% | 48.3% |
| Professional Support | 2.0 | 7.7% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 3.9% | 3.7% | 3.3% |
| Educational Aides | 2.0 | 7.7% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **18.5** | **71.2%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 4.0 | 19.1% | 11.7% | 12.6% |
| Hispanic | 10.5 | 50.0% | 75.2% | 30.1% |
| White | 6.5 | 30.9% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 6.5 | 30.9% | 26.2% | 24.5% |
| Females | 14.5 | 69.1% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 13.4 | 64.0% | 79.5% | 71.7% |
| Masters | 7.5 | 36.0% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.9 | 9.3% | 7.0% | 8.7% |
| 1-5 Years Experience | 14.5 | 69.4% | 55.6% | 27.4% |
| 6-10 Years Experience | 4.5 | 21.3% | 24.5% | 20.2% |
| 11-20 Years Experience | 0.0 | 0.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 20.7 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.6 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.6 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,862 | $58,599 | $54,272 |
| 1-5 Years Experience | $59,919 | $58,878 | $58,185 |
| 6-10 Years Experience | $87,408 | $61,891 | $61,494 |
| 11-20 Years Experience | - | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $65,309 | $60,644 | $62,474 |
| Professional Support | $71,872 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $78,094 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 2.5 | 11.9% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 16.9 | 80.8% | 90.2% | 69.8% |
| Special Education | 1.5 | 7.3% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA RUNDBERG ACADEMY**

**Campus Number: 108807136**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **59%** | 63% | 57% | * | - | - | - | - | 17% | * | 64% | 49% | 59% | 59% |
| | 2023 | 76% | 75% | **57%** | 55% | 57% | * | - | - | * | - | 30% | * | 58% | 54% | 57% | 59% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **37%** | 38% | 37% | * | - | - | - | - | 17% | * | 40% | 31% | 37% | 36% |
| | 2023 | 50% | 49% | **38%** | 36% | 40% | * | - | - | * | - | 30% | * | 40% | 33% | 39% | 40% |
| At Masters Grade Level | 2024 | 21% | 22% | **21%** | 38% | 19% | * | - | - | - | - | 0% | * | 21% | 21% | 22% | 19% |
| | 2023 | 20% | 21% | **17%** | 27% | 16% | * | - | - | * | - | 20% | * | 19% | 13% | 17% | 18% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **59%** | 63% | 60% | * | - | - | - | - | 33% | * | 61% | 58% | 62% | 61% |
| | 2023 | 73% | 68% | **64%** | 58% | 64% | * | - | - | * | - | 36% | * | 59% | 71% | 64% | 66% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **22%** | 38% | 20% | * | - | - | - | - | 0% | * | 23% | 20% | 22% | 18% |
| | 2023 | 45% | 37% | **36%** | 42% | 35% | * | - | - | * | - | 27% | * | 36% | 34% | 37% | 36% |
| At Masters Grade Level | 2024 | 15% | 8% | **5%** | 13% | 5% | * | - | - | - | - | 0% | * | 4% | 8% | 6% | 7% |
| | 2023 | 19% | 13% | **8%** | 17% | 8% | * | - | - | * | - | 9% | * | 11% | 5% | 9% | 9% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **66%** | 83% | 65% | * | - | - | * | - | 36% | * | 77% | 54% | 67% | 66% |
| | 2023 | 77% | 78% | **71%** | 100% | 68% | * | - | * | - | - | 0% | * | 74% | 67% | 70% | 68% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **29%** | 67% | 28% | * | - | - | * | - | 9% | * | 28% | 29% | 29% | 27% |
| | 2023 | 48% | 48% | **48%** | 57% | 47% | * | - | * | - | - | 0% | * | 48% | 49% | 47% | 47% |
| At Masters Grade Level | 2024 | 23% | 23% | **10%** | 33% | 10% | * | - | - | * | - | 9% | * | 15% | 6% | 11% | 10% |
| | 2023 | 22% | 22% | **28%** | 29% | 27% | * | - | * | - | - | 0% | * | 32% | 21% | 27% | 26% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **44%** | 67% | 43% | * | - | - | * | - | 18% | * | 49% | 40% | 44% | 43% |
| | 2023 | 71% | 67% | **81%** | 86% | 79% | * | - | * | - | - | 29% | * | 77% | 86% | 80% | 79% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **22%** | 50% | 21% | * | - | - | * | - | 9% | * | 21% | 23% | 22% | 23% |
| | 2023 | 48% | 39% | **67%** | 86% | 65% | * | - | * | - | - | 14% | * | 69% | 65% | 66% | 64% |
| At Masters Grade Level | 2024 | 21% | 12% | **8%** | 17% | 7% | * | - | - | * | - | 0% | * | 13% | 2% | 7% | 8% |
| | 2023 | 22% | 15% | **29%** | 14% | 30% | * | - | * | - | - | 0% | * | 33% | 23% | 28% | 28% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **73%** | * | 71% | * | - | - | - | - | 30% | * | 80% | 61% | 71% | 72% |
| | 2023 | 81% | 84% | **72%** | 83% | 71% | 71% | - | - | - | - | 56% | * | 74% | 69% | 71% | 70% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **54%** | * | 53% | * | - | - | - | - | 0% | * | 61% | 42% | 53% | 53% |
| | 2023 | 57% | 60% | **46%** | 83% | 46% | 14% | - | - | - | - | 33% | * | 49% | 42% | 46% | 41% |
| At Masters Grade Level | 2024 | 29% | 28% | **36%** | * | 37% | * | - | - | - | - | 0% | * | 43% | 24% | 36% | 35% |
| | 2023 | 28% | 32% | **23%** | 17% | 24% | 14% | - | - | - | - | 11% | * | 30% | 15% | 24% | 19% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **82%** | * | 83% | * | - | - | - | - | 40% | * | 81% | 84% | 84% | 85% |
| | 2023 | 80% | 82% | **83%** | 83% | 83% | 86% | - | - | - | - | 56% | * | 82% | 85% | 83% | 84% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **49%** | * | 50% | * | - | - | - | - | 10% | * | 49% | 47% | 50% | 49% |
| | 2023 | 51% | 49% | **51%** | 67% | 52% | 29% | - | - | - | - | 33% | * | 54% | 48% | 50% | 50% |
| At Masters Grade Level | 2024 | 19% | 13% | **7%** | * | 8% | * | - | - | - | - | 0% | * | 9% | 5% | 7% | 7% |
| | 2023 | 21% | 16% | **8%** | 0% | 9% | 0% | - | - | - | - | 0% | * | 10% | 6% | 8% | 6% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **53%** | * | 54% | * | - | - | - | - | 0% | * | 57% | 47% | 54% | 55% |
| | 2023 | 65% | 71% | **64%** | 67% | 65% | 43% | - | - | - | - | 44% | * | 67% | 60% | 64% | 61% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **13%** | * | 14% | * | - | - | - | - | 0% | * | 16% | 8% | 14% | 15% |
| | 2023 | 36% | 39% | **29%** | 33% | 30% | 14% | - | - | - | - | 33% | * | 28% | 31% | 29% | 28% |
| At Masters Grade Level | 2024 | 11% | 12% | **5%** | * | 5% | * | - | - | - | - | 0% | * | 7% | 0% | 5% | 5% |
| | 2023 | 16% | 17% | **13%** | 0% | 14% | 14% | - | - | - | - | 11% | * | 16% | 10% | 14% | 11% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **62%** | 68% | 62% | 61% | - | - | * | - | 25% | 67% | 67% | 55% | 63% | 63% |
| | 2023 | 76% | 79% | **70%** | 73% | 70% | 73% | - | * | * | - | 38% | 77% | 70% | 70% | 70% | 70% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **32%** | 38% | 32% | 30% | - | - | * | - | 6% | 44% | 35% | 28% | 33% | 31% |
| | 2023 | 49% | 50% | **45%** | 55% | 45% | 30% | - | * | * | - | 26% | 36% | 47% | 43% | 45% | 44% |
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | 19% | 13% | 13% | - | - | * | - | 2% | 11% | 16% | 9% | 13% | 13% |
| | 2023 | 20% | 20% | **18%** | 16% | 19% | 9% | - | * | * | - | 8% | 0% | 22% | 13% | 18% | 17% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **66%** | 76% | 65% | 90% | - | - | * | - | 30% | * | 73% | 54% | 66% | 66% |
| | 2023 | 77% | 82% | **67%** | 75% | 66% | 77% | - | * | * | - | 32% | 56% | 69% | 64% | 66% | 66% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **40%** | 47% | 40% | 40% | - | - | * | - | 7% | * | 44% | 33% | 40% | 39% |
| | 2023 | 53% | 58% | **44%** | 54% | 44% | 23% | - | * | * | - | 24% | 33% | 46% | 42% | 44% | 43% |
| At Masters Grade Level | 2024 | 22% | 24% | **23%** | 29% | 22% | 30% | - | - | * | - | 4% | * | 28% | 16% | 23% | 21% |
| | 2023 | 20% | 24% | **23%** | 25% | 23% | 15% | - | * | * | - | 12% | 0% | 27% | 16% | 23% | 21% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **62%** | 65% | 63% | 40% | - | - | * | - | 30% | * | 65% | 58% | 63% | 63% |
| | 2023 | 75% | 75% | **76%** | 72% | 76% | 85% | - | * | * | - | 41% | 89% | 73% | 81% | 76% | 76% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **31%** | 35% | 30% | 30% | - | - | * | - | 7% | * | 32% | 29% | 31% | 30% |
| | 2023 | 45% | 42% | **52%** | 60% | 51% | 46% | - | * | * | - | 26% | 44% | 53% | 49% | 51% | 50% |
| At Masters Grade Level | 2024 | 17% | 13% | **7%** | 12% | 7% | 0% | - | - | * | - | 0% | * | 8% | 5% | 7% | 7% |
| | 2023 | 19% | 16% | **15%** | 12% | 16% | 0% | - | * | * | - | 4% | 0% | 18% | 11% | 15% | 14% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **53%** | * | 54% | * | - | - | - | - | 0% | * | 57% | 47% | 54% | 55% |
| | 2023 | 77% | 83% | **64%** | 67% | 65% | 43% | - | - | - | - | 44% | * | 67% | 60% | 64% | 61% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **13%** | * | 14% | * | - | - | - | - | 0% | * | 16% | 8% | 14% | 15% |
| | 2023 | 47% | 51% | **29%** | 33% | 30% | 14% | - | - | - | - | 33% | * | 28% | 31% | 29% | 28% |
| At Masters Grade Level | 2024 | 16% | 13% | **5%** | * | 5% | * | - | - | - | - | 0% | * | 7% | 0% | 5% | 5% |
| | 2023 | 18% | 19% | **13%** | 0% | 14% | 14% | - | - | - | - | 11% | * | 16% | 10% | 14% | 11% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **19%** | 38% | 17% | * | - | - | - | - | 0% | * | 19% | 21% | 21% | 16% |
| | 2023 | 37% | 31% | **28%** | 27% | 29% | * | - | - | * | - | 30% | * | 30% | 23% | 28% | 29% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **19%** | 38% | 17% | * | - | - | - | - | 0% | * | 19% | 21% | 21% | 16% |
| | 2023 | 37% | 31% | **28%** | 27% | 29% | * | - | - | * | - | 30% | * | 30% | 23% | 28% | 29% |
| Reading Including EOC | 2024 | 48% | 49% | **37%** | 38% | 37% | * | - | - | - | - | 17% | * | 40% | 31% | 37% | 36% |
| | 2023 | 50% | 49% | **38%** | 36% | 40% | * | - | - | * | - | 30% | * | 40% | 33% | 39% | 40% |
| Math Including EOC | 2024 | 42% | 30% | **22%** | 38% | 20% | * | - | - | - | - | 0% | * | 23% | 20% | 22% | 18% |
| | 2023 | 45% | 37% | **36%** | 42% | 35% | * | - | - | * | - | 27% | * | 36% | 34% | 37% | 36% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **19%** | 50% | 18% | * | - | - | * | - | 9% | * | 19% | 19% | 19% | 20% |
| | 2023 | 38% | 32% | **46%** | 57% | 44% | * | - | * | - | - | 0% | * | 46% | 44% | 44% | 44% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **19%** | 50% | 18% | * | - | - | * | - | 9% | * | 19% | 19% | 19% | 20% |
| | 2023 | 38% | 32% | **46%** | 57% | 44% | * | - | * | - | - | 0% | * | 46% | 44% | 44% | 44% |
| Reading Including EOC | 2024 | 51% | 50% | **29%** | 67% | 28% | * | - | - | * | - | 9% | * | 28% | 29% | 29% | 27% |
| | 2023 | 48% | 48% | **48%** | 57% | 47% | * | - | * | - | - | 0% | * | 48% | 49% | 47% | 47% |
| Math Including EOC | 2024 | 46% | 35% | **22%** | 50% | 21% | * | - | - | * | - | 9% | * | 21% | 23% | 22% | 23% |
| | 2023 | 48% | 39% | **67%** | 86% | 65% | * | - | * | - | - | 14% | * | 69% | 65% | 66% | 64% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **38%** | * | 39% | * | - | - | - | - | 0% | * | 42% | 32% | 40% | 37% |
| | 2023 | 43% | 42% | **38%** | 67% | 39% | 0% | - | - | - | - | 33% | * | 41% | 35% | 38% | 33% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **38%** | * | 39% | * | - | - | - | - | 0% | * | 42% | 32% | 40% | 37% |
| | 2023 | 43% | 42% | **38%** | 67% | 39% | 0% | - | - | - | - | 33% | * | 41% | 35% | 38% | 33% |
| Reading Including EOC | 2024 | 55% | 54% | **54%** | * | 53% | * | - | - | - | - | 0% | * | 61% | 42% | 53% | 53% |
| | 2023 | 57% | 60% | **46%** | 83% | 46% | 14% | - | - | - | - | 33% | * | 49% | 42% | 46% | 41% |
| Math Including EOC | 2024 | 51% | 45% | **49%** | * | 50% | * | - | - | - | - | 10% | * | 49% | 47% | 50% | 49% |
| | 2023 | 51% | 49% | **51%** | 67% | 52% | 29% | - | - | - | - | 33% | * | 54% | 48% | 50% | 50% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **26%** | 35% | 25% | 30% | - | - | * | - | 4% | * | 27% | 23% | 26% | 24% |
| | 2023 | 37% | 36% | **37%** | 46% | 37% | 15% | - | * | * | - | 24% | 22% | 39% | 34% | 37% | 35% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **26%** | 35% | 25% | 30% | - | - | * | - | 4% | * | 27% | 23% | 26% | 24% |
| | 2023 | 39% | 37% | **37%** | 46% | 37% | 15% | - | * | * | - | 24% | 22% | 39% | 34% | 37% | 35% |
| Reading Including EOC | 2024 | 54% | 54% | **40%** | 47% | 40% | 40% | - | - | * | - | 7% | * | 44% | 33% | 40% | 39% |
| | 2023 | 53% | 56% | **44%** | 54% | 44% | 23% | - | * | * | - | 24% | 33% | 46% | 42% | 44% | 43% |
| Math Including EOC | 2024 | 45% | 39% | **31%** | 35% | 30% | 30% | - | - | * | - | 7% | * | 32% | 29% | 31% | 30% |
| | 2023 | 47% | 43% | **52%** | 60% | 51% | 46% | - | * | * | - | 26% | 44% | 53% | 49% | 51% | 50% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

# Texas Education Agency
# 2023-24 STAAR Progress (TAPR)
## IDEA RUNDBERG ACADEMY (108807136) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **55%** | 67% | 53% | * | - | - | * | - | 44% | * | 60% | 49% | 56% | 52% |
| | 2023 | 55% | 57% | **61%** | 70% | 60% | * | - | * | - | - | * | * | 59% | 64% | 60% | 60% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **42%** | 42% | 43% | * | - | - | * | - | 44% | * | 43% | 41% | 41% | 42% |
| | 2023 | 63% | 56% | **91%** | 100% | 90% | * | - | * | - | - | 80% | * | 90% | 92% | 91% | 88% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **69%** | * | 67% | * | - | - | - | - | 33% | * | 74% | 58% | 67% | 68% |
| | 2023 | 65% | 70% | **68%** | 67% | 69% | 57% | - | - | - | - | 57% | * | 69% | 68% | 69% | 66% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **44%** | * | 44% | * | - | - | - | - | 33% | * | 35% | 61% | 45% | 45% |
| | 2023 | 71% | 72% | **78%** | 67% | 79% | 79% | - | - | - | - | 43% | * | 86% | 69% | 79% | 78% |
| All Grades Both Subjects | 2024 | 64% | 65% | **52%** | 53% | 52% | 54% | - | - | * | - | 39% | 83% | 53% | 51% | 52% | 52% |
| | 2023 | 64% | 65% | **75%** | 75% | 75% | 73% | - | * | - | - | 52% | 57% | 76% | 73% | 75% | 73% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **62%** | 72% | 61% | 71% | - | - | * | - | 39% | * | 69% | 53% | 62% | 60% |
| | 2023 | 63% | 66% | **65%** | 68% | 65% | 60% | - | * | - | - | 45% | 36% | 64% | 66% | 65% | 63% |
| All Grades Mathematics | 2024 | 60% | 60% | **43%** | 33% | 44% | 36% | - | - | * | - | 39% | * | 38% | 49% | 43% | 44% |
| | 2023 | 66% | 65% | **85%** | 82% | 85% | 85% | - | * | - | - | 58% | 79% | 88% | 79% | 85% | 83% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **41%** | * | 41% | * | - | - | * | - | 38% | * | 56% | 32% | 43% | 42% |
| | 2023 | 33% | 35% | **29%** | - | 29% | - | - | - | - | - | * | * | 25% | 33% | 29% | 27% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **8%** | * | 8% | * | - | - | - | - | 14% | * | 13% | 4% | 8% | 6% |
| | 2023 | 27% | 25% | **63%** | * | 63% | - | - | - | - | - | 40% | * | 50% | 84% | 63% | 63% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **14%** | - | 14% | - | - | - | - | - | 22% | - | 15% | 13% | 14% | 17% |
| | 2023 | 37% | 44% | **39%** | * | 36% | * | - | - | - | - | 40% | * | 37% | 41% | 38% | 39% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **25%** | * | 26% | - | - | - | - | - | 17% | - | 11% | 36% | 26% | 31% |
| | 2023 | 48% | 53% | **63%** | * | 61% | 80% | - | - | - | - | * | * | 63% | 63% | 63% | 65% |
| All Grades Both Subjects | 2024 | 32% | 36% | **24%** | * | 24% | * | - | - | * | - | 23% | * | 27% | 21% | 25% | 25% |
| | 2023 | 38% | 43% | **51%** | 60% | 49% | 75% | - | - | - | - | 29% | * | 46% | 57% | 50% | 52% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **31%** | * | 31% | * | - | - | * | - | 29% | * | 39% | 26% | 32% | 33% |
| | 2023 | 35% | 43% | **35%** | * | 33% | * | - | - | - | - | 25% | * | 31% | 38% | 34% | 35% |
| All Grades Mathematics | 2024 | 35% | 37% | **14%** | * | 15% | * | - | - | - | - | 15% | * | 13% | 14% | 14% | 14% |
| | 2023 | 40% | 43% | **63%** | * | 62% | 80% | - | - | - | - | 33% | * | 56% | 74% | 63% | 64% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA RUNDBERG ACADEMY (108807136) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **62%** | 63% | 73% | - | - | - | 62% | 47% | - | - | 47% | 80% | 60% | 63% | * |
| | 2023 | 76% | 79% | **70%** | 69% | * | - | - | - | 69% | 89% | - | - | 89% | 91% | 72% | 70% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **32%** | 30% | 27% | - | - | - | 30% | 41% | - | - | 41% | 60% | 35% | 31% | * |
| | 2023 | 49% | 50% | **45%** | 43% | * | - | - | - | 43% | 56% | - | - | 56% | 55% | 50% | 43% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | 12% | 0% | - | - | - | 12% | 24% | - | - | 24% | 0% | 16% | 12% | * |
| | 2023 | 20% | 20% | **18%** | 16% | * | - | - | - | 16% | 33% | - | - | 33% | 18% | 23% | 16% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **66%** | 65% | 40% | - | - | - | 66% | 63% | - | - | 63% | * | 67% | 65% | * |
| | 2023 | 77% | 82% | **67%** | 65% | * | - | - | - | 65% | * | - | - | * | 80% | 70% | 66% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **40%** | 37% | 40% | - | - | - | 37% | 50% | - | - | 50% | * | 46% | 38% | * |
| | 2023 | 53% | 58% | **44%** | 41% | * | - | - | - | 42% | * | - | - | * | 60% | 49% | 42% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **23%** | 20% | 0% | - | - | - | 21% | 38% | - | - | 38% | * | 31% | 20% | * |
| | 2023 | 20% | 24% | **23%** | 20% | * | - | - | - | 20% | * | - | - | * | 20% | 29% | 21% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **62%** | 63% | 100% | - | - | - | 62% | 38% | - | - | 38% | * | 59% | 62% | * |
| | 2023 | 75% | 75% | **76%** | 76% | * | - | - | - | 76% | * | - | - | * | 100% | 75% | 76% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **31%** | 29% | 20% | - | - | - | 29% | 38% | - | - | 38% | * | 35% | 29% | * |
| | 2023 | 45% | 42% | **52%** | 50% | * | - | - | - | 50% | * | - | - | * | 60% | 57% | 50% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **7%** | 6% | 0% | - | - | - | 6% | 13% | - | - | 13% | * | 6% | 6% | * |
| | 2023 | 19% | 16% | **15%** | 14% | * | - | - | - | 14% | * | - | - | * | 20% | 19% | 14% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **53%** | 55% | * | - | - | - | 55% | * | - | - | * | * | 48% | 55% | - |
| | 2023 | 77% | 83% | **64%** | 60% | - | - | - | - | 60% | * | - | - | * | * | 72% | 61% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **13%** | 14% | * | - | - | - | 15% | * | - | - | * | * | 5% | 15% | - |
| | 2023 | 47% | 51% | **29%** | 29% | - | - | - | - | 29% | * | - | - | * | * | 32% | 28% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **5%** | 5% | * | - | - | - | 5% | * | - | - | * | * | 5% | 5% | - |
| | 2023 | 18% | 19% | **13%** | 12% | - | - | - | - | 12% | * | - | - | * | * | 20% | 11% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **52%** | 53% | 17% | - | - | - | 54% | 15% | - | - | 15% | 42% | 55% | 52% | - |
| | 2023 | 64% | 65% | **75%** | 73% | * | - | - | - | 74% | * | - | - | * | 67% | 80% | 73% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **62%** | 61% | * | - | - | - | 62% | 20% | - | - | 20% | * | 71% | 60% | - |
| | 2023 | 63% | 66% | **65%** | 63% | * | - | - | - | 64% | * | - | - | * | * | 70% | 63% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA RUNDBERG ACADEMY (108807136) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **43%** | 45% | * | - | - | - | 46% | 10% | - | - | 10% | * | 40% | 44% | - |
| | 2023 | 66% | 65% | **85%** | 83% | * | - | - | - | 83% | * | - | - | * | * | 90% | 83% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **24%** | 26% | * | - | - | - | 26% | * | - | - | * | * | 17% | 25% | - |
| | 2023 | 38% | 43% | **51%** | 51% | * | - | - | - | 52% | - | - | - | - | * | 48% | 52% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **31%** | 34% | * | - | - | - | 35% | * | - | - | * | * | 20% | 33% | - |
| | 2023 | 35% | 43% | **35%** | 35% | * | - | - | - | 35% | - | - | - | - | - | 36% | 35% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **14%** | 14% | - | - | - | - | 14% | * | - | - | * | - | 13% | 14% | - |
| | 2023 | 40% | 43% | **63%** | 64% | * | - | - | - | 64% | - | - | - | - | * | 59% | 64% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 100% | 94% | 100% | - | - | * | - | 100% | 60% | 98% | 89% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 0% | - | - | * | - | 0% | 40% | 2% | 3% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | 0% | 4% | 0% | - | - | * | - | 0% | 0% | 0% | 8% | 3% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | 100% | 93% | 100% | - | - | * | - | 100% | 67% | 98% | 88% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 0% | - | - | * | - | 0% | 33% | 2% | 3% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **4%** | 0% | 4% | 0% | - | - | * | - | 0% | 0% | 1% | 9% | 4% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 100% | 95% | 100% | - | - | * | - | 100% | 67% | 98% | 90% | 95% | 94% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | 0% | 2% | 0% | - | - | * | - | 0% | 33% | 2% | 3% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | 0% | 3% | 0% | - | - | * | - | 0% | 0% | 0% | 7% | 3% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | * | 94% | * | - | - | - | - | 100% | * | 97% | 90% | 94% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | * | 3% | * | - | - | - | - | 0% | * | 3% | 2% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | * | 3% | * | - | - | - | - | 0% | * | 0% | 7% | 3% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 98% | 100% | 100% | - | * | * | - | 98% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 94% | **93%** | 92% | 94% | 100% | - | * | * | - | 97% | 96% | 99% | 86% | 95% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 7% | 4% | 0% | - | * | * | - | 0% | 0% | 0% | 10% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | 0% | 2% | 0% | - | * | * | - | 2% | 4% | 0% | 4% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | 2% | 0% | 0% | - | * | * | - | 2% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 2% | 0% | 0% | - | * | * | - | 2% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 96% | 100% | 100% | - | * | * | - | 96% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **92%** | 89% | 93% | 100% | - | * | * | - | 93% | 90% | 99% | 84% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 7% | 4% | 0% | - | * | * | - | 0% | 0% | 1% | 9% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **3%** | 0% | 3% | 0% | - | * | * | - | 4% | 10% | 1% | 6% | 3% | 4% |
| Not Tested | 1% | 0% | **1%** | 4% | 0% | 0% | - | * | * | - | 4% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 4% | 0% | 0% | - | * | * | - | 4% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | * | * | - | 100% | 100% | 99% | 100% | 99% | 99% |
| Included in Accountability | 94% | 95% | **93%** | 93% | 94% | 100% | - | * | * | - | 100% | 100% | 99% | 87% | 95% | 92% |
| Not Included in Accountability: Mobile | 5% | 2% | **4%** | 7% | 4% | 0% | - | * | * | - | 0% | 0% | 1% | 10% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 0% | - | * | * | - | 0% | 0% | 0% | 4% | 2% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | * | - | 0% | 0% | 1% | 0% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | * | - | 0% | 0% | 1% | 0% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **94%** | 100% | 94% | 100% | - | - | - | - | 100% | * | 100% | 88% | 96% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 0% | 5% | 0% | - | - | - | - | 0% | * | 0% | 10% | 3% | 6% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | * | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.3%** | 92.1% | 94.5% | 95.5% | - | * | * | * | 92.0% | 94.4% | 94.9% |
| 2021-22 | 92.2% | 91.9% | **93.3%** | 90.4% | 93.5% | 93.7% | * | * | * | * | 91.1% | 93.3% | 93.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **16.9%** | 28.0% | 16.5% | 4.5% | - | * | * | * | 32.0% | 16.2% | 13.9% |
| 2021-22 | 25.7% | 30.6% | **23.1%** | 37.2% | 21.9% | 20.7% | * | * | * | * | 37.5% | 23.3% | 18.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **682** | **100.0%** | **76,819** | **5,517,464** | **682** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 89 | 13.0% | 7.6% | 6.5% | 89 | 13.0% | 7.6% | 6.5% |
| Grade 1 | 107 | 15.7% | 9.0% | 7.0% | 107 | 15.7% | 9.0% | 7.0% |
| Grade 2 | 132 | 19.4% | 9.4% | 7.3% | 132 | 19.4% | 9.4% | 7.3% |
| Grade 3 | 121 | 17.7% | 9.4% | 7.2% | 121 | 17.7% | 9.4% | 7.2% |
| Grade 4 | 116 | 17.0% | 9.3% | 7.2% | 116 | 17.0% | 9.3% | 7.2% |
| Grade 5 | 117 | 17.2% | 8.7% | 7.2% | 117 | 17.2% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 38 | 5.6% | 7.3% | 12.8% | 38 | 5.6% | 7.3% | 12.8% |
| Hispanic | 625 | 91.6% | 85.6% | 53.2% | 625 | 91.6% | 85.6% | 53.2% |
| White | 16 | 2.3% | 5.2% | 25.0% | 16 | 2.3% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 0 | 0.0% | 1.1% | 5.4% | 0 | 0.0% | 1.1% | 5.4% |
| Pacific Islander | 2 | 0.3% | 0.2% | 0.2% | 2 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.1% | 0.5% | 3.1% | 1 | 0.1% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 357 | 52.3% | 49.1% | 48.9% | 357 | 52.3% | 49.1% | 48.8% |
| Male | 325 | 47.7% | 50.9% | 51.1% | 325 | 47.7% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 648 | 95.0% | 84.0% | 62.3% | 648 | 95.0% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 34 | 5.0% | 16.0% | 37.7% | 34 | 5.0% | 16.0% | 37.8% |
| Section 504 Students | 3 | 0.4% | 2.6% | 7.2% | 3 | 0.4% | 2.6% | 7.2% |
| EB Students/EL | 537 | 78.7% | 44.8% | 24.4% | 537 | 78.7% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 2 | 0.3% | 1.6% | 6.0% | 2 | 0.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.3% | 0.2% | 1.4% | 2 | 0.3% | 0.2% | 1.4% |
| Immigrant | 106 | 15.5% | 2.4% | 2.9% | 106 | 15.5% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 682 | 100.0% | 100.0% | 65.7% | 682 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 589 | 86.4% | 59.2% | 53.2% | 589 | 86.4% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 529 | 77.6% | 43.0% | 24.5% | 529 | 77.6% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 33 | 4.8% | 10.2% | 13.9% | 33 | 4.8% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **33** | | | | | | | |
| Students with Intellectual Disabilities | 16 | 48.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 9 | 27.3% | 16.6% | 18.9% | | | | |
| Students with Autism | * | * | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **86** | **13.4%** | **12.9%** | **16.1%** | | | | |
| African American | 14 | 2.2% | 1.6% | 3.4% | | | | |
| Hispanic | 67 | 10.4% | 10.3% | 8.5% | | | | |
| White | 4 | 0.6% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 8.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 49 | 10.4% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 81 | 13.2% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **111** | **19.8%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 1.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.9% | 0.8% | 2.1% | 25.0% | 1.7% | 3.3% |
| Grade 2 | 4.8% | 0.8% | 1.3% | 16.7% | 2.1% | 1.6% |
| Grade 3 | 8.5% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 4.0% | 0.5% | 0.4% | 26.7% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 22.3 | 25.0 | 18.4 |
| Grade 1 | 27.0 | 28.1 | 18.8 |
| Grade 2 | 33.2 | 28.7 | 19.1 |
| Grade 3 | 30.3 | 29.2 | 19.4 |
| Grade 4 | 29.0 | 29.6 | 19.4 |
| Grade 5 | 29.3 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **41.9** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 29.9 | 71.4% | 61.0% | 63.9% |
| Teachers | 25.9 | 61.9% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.4% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 7.2% | 3.7% | 3.3% |
| Educational Aides | 12.0 | 28.6% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **33.9** | **80.9%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 8.0 | 30.9% | 11.7% | 12.6% |
| Hispanic | 12.9 | 49.9% | 75.2% | 30.1% |
| White | 4.0 | 15.4% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 3.9% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 7.6 | 29.4% | 26.2% | 24.5% |
| Females | 18.3 | 70.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 22.6 | 87.2% | 79.5% | 71.7% |
| Masters | 3.3 | 12.8% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.1 | 11.9% | 7.0% | 8.7% |
| 1-5 Years Experience | 20.8 | 80.4% | 55.6% | 27.4% |
| 6-10 Years Experience | 2.0 | 7.7% | 24.5% | 20.2% |
| 11-20 Years Experience | 0.0 | 0.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 26.3 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 6.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 6.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 2.4 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.0 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $66,369 | $58,599 | $54,272 |
| 1-5 Years Experience | $59,509 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,110 | $61,891 | $61,494 |
| 11-20 Years Experience | - | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,374 | $60,644 | $62,474 |
| Professional Support | $72,170 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $104,900 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 24.9 | 96.1% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.9% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA RUNDBERG COLLEGE PREPARATORY**

**Campus Number: 108807036**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **74%** | * | 73% | 100% | - | - | - | - | 65% | * | 77% | 70% | 74% | 73% |
| | 2023 | 77% | 81% | **86%** | * | 86% | * | - | - | - | - | 57% | * | 85% | 87% | 85% | 86% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **58%** | * | 58% | 60% | - | - | - | - | 47% | * | 61% | 54% | 60% | 57% |
| | 2023 | 52% | 56% | **62%** | * | 62% | * | - | - | - | - | 36% | * | 66% | 57% | 60% | 61% |
| At Masters Grade Level | 2024 | 26% | 24% | **20%** | * | 20% | 0% | - | - | - | - | 6% | * | 18% | 21% | 20% | 16% |
| | 2023 | 22% | 23% | **26%** | * | 26% | * | - | - | - | - | 7% | * | 29% | 23% | 25% | 29% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **73%** | * | 73% | 80% | - | - | - | - | 59% | * | 71% | 75% | 73% | 72% |
| | 2023 | 75% | 77% | **90%** | * | 89% | * | - | - | - | - | 93% | * | 86% | 94% | 89% | 92% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **42%** | * | 43% | 20% | - | - | - | - | 18% | * | 42% | 42% | 44% | 39% |
| | 2023 | 40% | 41% | **50%** | * | 49% | * | - | - | - | - | 29% | * | 44% | 57% | 49% | 54% |
| At Masters Grade Level | 2024 | 14% | 13% | **10%** | * | 10% | 0% | - | - | - | - | 0% | * | 11% | 9% | 11% | 7% |
| | 2023 | 16% | 16% | **22%** | * | 22% | * | - | - | - | - | 14% | * | 26% | 17% | 23% | 24% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **73%** | * | 74% | * | - | - | - | - | 35% | * | 80% | 63% | 73% | 74% |
| | 2023 | 78% | 84% | **87%** | * | 87% | 88% | - | * | - | - | 33% | * | 93% | 81% | 87% | 86% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **51%** | * | 52% | * | - | - | - | - | 15% | * | 60% | 39% | 51% | 54% |
| | 2023 | 55% | 61% | **66%** | * | 65% | 75% | - | * | - | - | 33% | * | 76% | 54% | 66% | 64% |
| At Masters Grade Level | 2024 | 29% | 29% | **28%** | * | 27% | * | - | - | - | - | 5% | * | 35% | 17% | 26% | 27% |
| | 2023 | 27% | 30% | **34%** | * | 33% | 13% | - | * | - | - | 0% | * | 34% | 33% | 32% | 29% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **74%** | * | 74% | * | - | - | - | - | 42% | * | 75% | 73% | 74% | 79% |
| | 2023 | 63% | 71% | **83%** | * | 82% | 88% | - | * | - | - | 67% | * | 87% | 79% | 83% | 83% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **54%** | * | 55% | * | - | - | - | - | 26% | * | 57% | 50% | 54% | 57% |
| | 2023 | 37% | 45% | **61%** | * | 58% | 88% | - | * | - | - | 50% | * | 70% | 50% | 60% | 59% |
| At Masters Grade Level | 2024 | 11% | 15% | **21%** | * | 20% | * | - | - | - | - | 11% | * | 25% | 15% | 21% | 23% |
| | 2023 | 11% | 16% | **25%** | * | 24% | 25% | - | * | - | - | 0% | * | 31% | 17% | 24% | 25% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **90%** | * | 91% | 80% | - | * | - | * | 69% | - | 96% | 80% | 89% | 89% |
| | 2023 | 83% | 89% | **97%** | * | 97% | * | - | - | - | - | 93% | - | 100% | 92% | 97% | 98% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **70%** | * | 70% | 60% | - | * | - | * | 38% | - | 81% | 50% | 68% | 67% |
| | 2023 | 58% | 64% | **82%** | * | 82% | * | - | - | - | - | 57% | - | 82% | 82% | 82% | 82% |
| At Masters Grade Level | 2024 | 29% | 31% | **38%** | * | 37% | 20% | - | * | - | * | 15% | - | 45% | 25% | 35% | 35% |
| | 2023 | 28% | 29% | **40%** | * | 40% | * | - | - | - | - | 21% | - | 45% | 31% | 39% | 39% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | * | - | - | * | - | * | * | * | * |
| | 2023 | 76% | 99% | * | - | * | * | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | * | - | - | * | - | * | * | * | * |
| | 2023 | 46% | 97% | * | - | * | * | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | * | - | - | * | - | * | * | * | * |
| | 2023 | 17% | 65% | * | - | * | * | - | - | - | - | * | - | * | * | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **75%** | * | 74% | 80% | - | * | - | * | 31% | - | 84% | 59% | 73% | 72% |
| | 2023 | 74% | 78% | **94%** | * | 95% | * | - | - | - | - | 71% | - | 97% | 87% | 94% | 95% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **53%** | * | 52% | 40% | - | * | - | * | 15% | - | 64% | 34% | 52% | 50% |
| | 2023 | 47% | 48% | **66%** | * | 65% | * | - | - | - | - | 29% | - | 71% | 56% | 65% | 64% |
| At Masters Grade Level | 2024 | 17% | 19% | **18%** | * | 17% | 0% | - | * | - | * | 0% | - | 21% | 11% | 16% | 17% |
| | 2023 | 17% | 15% | **25%** | * | 25% | * | - | - | - | - | 7% | - | 24% | 26% | 24% | 25% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **71%** | * | 71% | 60% | - | * | - | * | 23% | - | 80% | 55% | 69% | 70% |
| | 2023 | 62% | 71% | **77%** | * | 76% | * | - | - | - | - | 43% | - | 81% | 68% | 76% | 78% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **39%** | * | 39% | 20% | - | * | - | * | 23% | - | 48% | 25% | 37% | 38% |
| | 2023 | 33% | 39% | **38%** | * | 39% | * | - | - | - | - | 29% | - | 45% | 24% | 36% | 38% |
| At Masters Grade Level | 2024 | 17% | 15% | **13%** | * | 12% | 0% | - | * | - | * | 8% | - | 15% | 9% | 10% | 13% |
| | 2023 | 16% | 20% | **17%** | * | 17% | * | - | - | - | - | 14% | - | 18% | 16% | 16% | 16% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **86%** | - | 85% | * | - | - | - | - | 57% | - | 92% | 63% | 86% | 86% |
| | 2023 | 72% | 81% | **85%** | 86% | 85% | * | - | - | - | - | 58% | * | 87% | 79% | 85% | 86% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **67%** | - | 67% | * | - | - | - | - | 14% | - | 74% | 42% | 67% | 68% |
| | 2023 | 52% | 62% | **71%** | 71% | 70% | * | - | - | - | - | 50% | * | 75% | 57% | 70% | 71% |
| At Masters Grade Level | 2024 | 16% | 17% | **22%** | - | 21% | * | - | - | - | - | 0% | - | 25% | 8% | 22% | 22% |
| | 2023 | 13% | 17% | **20%** | 14% | 19% | * | - | - | - | - | 33% | * | 20% | 18% | 18% | 20% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **91%** | * | 92% | * | - | - | - | - | 64% | * | 93% | 81% | 92% | 90% |
| | 2023 | 74% | 84% | **90%** | * | 89% | - | * | * | - | - | 75% | * | 91% | 78% | 91% | 89% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **85%** | * | 86% | * | - | - | - | - | 55% | * | 89% | 69% | 86% | 83% |
| | 2023 | 54% | 66% | **80%** | * | 79% | - | * | * | - | - | 75% | * | 84% | 33% | 81% | 79% |
| At Masters Grade Level | 2024 | 9% | 9% | **9%** | * | 10% | * | - | - | - | - | 0% | * | 11% | 0% | 9% | 4% |
| | 2023 | 9% | 11% | **9%** | * | 7% | - | * | * | - | - | 13% | * | 10% | 0% | 9% | 5% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **93%** | * | 92% | 100% | - | * | - | * | 83% | - | 97% | 87% | 93% | 93% |
| | 2023 | 79% | 84% | **98%** | 100% | 98% | * | - | - | - | - | 94% | * | 100% | 96% | 98% | 98% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **74%** | * | 72% | 100% | - | * | - | * | 17% | - | 85% | 58% | 73% | 71% |
| | 2023 | 43% | 43% | **78%** | 67% | 78% | * | - | - | - | - | 47% | * | 84% | 70% | 78% | 79% |
| At Masters Grade Level | 2024 | 24% | 17% | **54%** | * | 52% | 60% | - | * | - | * | 0% | - | 68% | 33% | 52% | 53% |
| | 2023 | 23% | 20% | **49%** | 67% | 48% | * | - | - | - | - | 24% | * | 56% | 40% | 48% | 48% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **96%** | - | 96% | * | - | - | - | - | 75% | - | 100% | 80% | 96% | 96% |
| | 2023 | 88% | 93% | **96%** | 83% | 97% | * | - | - | - | - | 80% | * | 99% | 87% | 96% | 97% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **70%** | - | 70% | * | - | - | - | - | 33% | - | 78% | 44% | 71% | 72% |
| | 2023 | 56% | 63% | **83%** | 67% | 83% | * | - | - | - | - | 50% | * | 86% | 70% | 82% | 84% |
| At Masters Grade Level | 2024 | 19% | 14% | **22%** | - | 21% | * | - | - | - | - | 0% | - | 22% | 20% | 21% | 20% |
| | 2023 | 21% | 23% | **51%** | 17% | 53% | * | - | - | - | - | 40% | * | 53% | 43% | 48% | 52% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **97%** | * | 97% | - | * | * | - | - | 67% | - | 99% | 83% | 97% | 100% |
| | 2023 | 94% | 97% | **99%** | * | 99% | * | - | - | - | - | 100% | - | 99% | * | 99% | 98% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **77%** | * | 76% | - | * | * | - | - | 50% | - | 78% | 67% | 77% | 75% |
| | 2023 | 70% | 78% | **75%** | * | 75% | * | - | - | - | - | 77% | - | 76% | * | 75% | 73% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **41%** | * | 39% | - | * | * | - | - | 33% | - | 42% | 33% | 42% | 38% |
| | 2023 | 38% | 44% | **44%** | * | 42% | * | - | - | - | - | 31% | - | 44% | * | 43% | 38% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **88%** | * | 89% | * | - | - | - | - | 86% | - | 88% | - | 87% | 87% |
| | 2023 | 90% | 88% | **80%** | - | 80% | - | - | - | - | - | 67% | - | 80% | * | 79% | 79% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **37%** | * | 36% | * | - | - | - | - | 29% | - | 37% | - | 37% | 32% |
| | 2023 | 61% | 32% | **29%** | - | 29% | - | - | - | - | - | 17% | - | 29% | * | 29% | 25% |
| At Masters Grade Level | 2024 | 12% | 2% | **4%** | * | 2% | * | - | - | - | - | 14% | - | 4% | - | 2% | 2% |
| | 2023 | 12% | 2% | **0%** | - | 0% | - | - | - | - | - | 0% | - | 0% | * | 0% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **82%** | 81% | 82% | 80% | * | 56% | - | * | 55% | 100% | 87% | 71% | 82% | 82% |
| | 2023 | 76% | 79% | **89%** | 91% | 89% | 94% | * | * | - | - | 75% | 78% | 91% | 86% | 89% | 90% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **60%** | 63% | 60% | 54% | * | 56% | - | * | 28% | 100% | 67% | 46% | 60% | 59% |
| | 2023 | 49% | 50% | **65%** | 70% | 64% | 81% | * | * | - | - | 45% | 44% | 69% | 57% | 65% | 65% |
| At Masters Grade Level | 2024 | 20% | 18% | **24%** | 41% | 23% | 24% | * | 44% | - | * | 7% | 60% | 27% | 17% | 23% | 22% |
| | 2023 | 20% | 20% | **28%** | 35% | 28% | 40% | * | * | - | - | 17% | 22% | 30% | 25% | 27% | 28% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **82%** | 82% | 82% | 79% | - | * | - | * | 56% | * | 88% | 70% | 82% | 82% |
| | 2023 | 77% | 82% | **89%** | 94% | 89% | 89% | * | * | - | - | 67% | 70% | 91% | 85% | 89% | 89% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **65%** | 55% | 65% | 63% | - | * | - | * | 32% | * | 73% | 49% | 65% | 64% |
| | 2023 | 53% | 58% | **72%** | 78% | 71% | 79% | * | * | - | - | 50% | 40% | 77% | 60% | 71% | 71% |
| At Masters Grade Level | 2024 | 22% | 24% | **24%** | 36% | 23% | 26% | - | * | - | * | 5% | * | 27% | 17% | 23% | 22% |
| | 2023 | 20% | 24% | **26%** | 22% | 26% | 42% | * | * | - | - | 17% | 20% | 27% | 25% | 25% | 26% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **81%** | 73% | 81% | 87% | - | * | - | * | 62% | * | 82% | 78% | 81% | 82% |
| | 2023 | 75% | 75% | **89%** | 100% | 89% | 94% | - | * | - | - | 85% | 86% | 89% | 90% | 89% | 89% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **54%** | 55% | 54% | 53% | - | * | - | * | 24% | * | 57% | 50% | 55% | 53% |
| | 2023 | 45% | 42% | **58%** | 75% | 57% | 82% | - | * | - | - | 40% | 43% | 58% | 59% | 58% | 58% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **25%** | 36% | 24% | 33% | - | * | - | * | 9% | * | 29% | 19% | 25% | 24% |
| | 2023 | 19% | 16% | **27%** | 58% | 26% | 35% | - | * | - | - | 13% | 29% | 29% | 24% | 27% | 28% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **85%** | * | 85% | 86% | - | * | - | * | 52% | - | 93% | 67% | 85% | 85% |
| | 2023 | 77% | 83% | **95%** | 78% | 96% | 100% | - | - | - | - | 75% | * | 98% | 87% | 95% | 96% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **62%** | * | 61% | 57% | - | * | - | * | 24% | - | 72% | 38% | 61% | 61% |
| | 2023 | 47% | 51% | **74%** | 67% | 73% | 100% | - | - | - | - | 38% | * | 79% | 61% | 73% | 73% |
| At Masters Grade Level | 2024 | 16% | 13% | **20%** | * | 19% | 14% | - | * | - | * | 0% | - | 22% | 14% | 18% | 19% |
| | 2023 | 18% | 19% | **37%** | 22% | 38% | 43% | - | - | - | - | 21% | * | 39% | 32% | 35% | 37% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **81%** | * | 81% | 60% | * | * | - | * | 37% | - | 89% | 58% | 80% | 81% |
| | 2023 | 78% | 79% | **85%** | 86% | 85% | 100% | - | - | - | - | 70% | - | 89% | 70% | 85% | 85% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **54%** | * | 54% | 20% | * | * | - | * | 32% | - | 63% | 30% | 53% | 51% |
| | 2023 | 52% | 51% | **52%** | 43% | 52% | 60% | - | - | - | - | 52% | - | 59% | 25% | 51% | 51% |
| At Masters Grade Level | 2024 | 27% | 22% | **24%** | * | 23% | 0% | * | * | - | * | 16% | - | 28% | 12% | 23% | 22% |
| | 2023 | 27% | 27% | **28%** | 43% | 27% | 40% | - | - | - | - | 22% | - | 30% | 18% | 26% | 24% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **38%** | * | 40% | 20% | - | - | - | - | 18% | * | 39% | 37% | 40% | 36% |
| | 2023 | 35% | 36% | **42%** | * | 42% | * | - | - | - | - | 21% | * | 42% | 42% | 41% | 45% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **38%** | * | 40% | 20% | - | - | - | - | 18% | * | 39% | 37% | 40% | 36% |
| | 2023 | 35% | 36% | **42%** | * | 42% | * | - | - | - | - | 21% | * | 42% | 42% | 41% | 45% |
| Reading Including EOC | 2024 | 57% | 55% | **58%** | * | 58% | 60% | - | - | - | - | 47% | * | 61% | 54% | 60% | 57% |
| | 2023 | 52% | 56% | **62%** | * | 62% | * | - | - | - | - | 36% | * | 66% | 57% | 60% | 61% |
| Math Including EOC | 2024 | 40% | 40% | **42%** | * | 43% | 20% | - | - | - | - | 18% | * | 42% | 42% | 44% | 39% |
| | 2023 | 40% | 41% | **50%** | * | 49% | * | - | - | - | - | 29% | * | 44% | 57% | 49% | 54% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **44%** | * | 44% | * | - | - | - | - | 16% | * | 49% | 35% | 43% | 45% |
| | 2023 | 37% | 40% | **50%** | * | 47% | 75% | - | * | - | - | 17% | * | 63% | 35% | 49% | 47% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **44%** | * | 44% | * | - | - | - | - | 16% | * | 49% | 35% | 43% | 45% |
| | 2023 | 38% | 41% | **50%** | * | 47% | 75% | - | * | - | - | 17% | * | 63% | 35% | 49% | 47% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **51%** | * | 52% | * | - | - | - | - | 15% | * | 60% | 39% | 51% | 54% |
| | 2023 | 55% | 61% | **66%** | * | 65% | 75% | - | * | - | - | 33% | * | 76% | 54% | 66% | 64% |
| Math Including EOC | 2024 | 40% | 43% | **54%** | * | 55% | * | - | - | - | - | 26% | * | 57% | 50% | 54% | 57% |
| | 2023 | 43% | 45% | **61%** | * | 58% | 88% | - | * | - | - | 50% | * | 70% | 50% | 60% | 59% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | * | - | - | * | - | * | * | * | * |
| | 2023 | 31% | 94% | * | - | * | * | - | - | - | - | * | - | * | * | * | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **69%** | * | 69% | 60% | - | * | - | * | 33% | - | 80% | 50% | 67% | 66% |
| | 2023 | 44% | 43% | **74%** | * | 73% | * | - | - | - | - | 50% | - | 76% | 69% | 73% | 72% |
| Reading Including EOC | 2024 | 57% | 60% | **70%** | * | 70% | 60% | - | * | - | * | 38% | - | 81% | 50% | 68% | 67% |
| | 2023 | 58% | 64% | **82%** | * | 82% | * | - | - | - | - | 57% | - | 82% | 82% | 82% | 82% |
| Math Including EOC | 2024 | 49% | 43% | **77%** | * | 76% | 100% | - | * | - | * | 33% | - | 85% | 64% | 76% | 75% |
| | 2023 | 51% | 49% | **82%** | * | 82% | * | - | - | - | - | 57% | - | 85% | 77% | 82% | 82% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **41%** | 17% | 42% | 33% | - | * | - | - | 21% | * | 45% | 36% | 42% | 41% |
| | 2023 | 37% | 36% | **47%** | 83% | 45% | 62% | - | * | - | - | 33% | 17% | 53% | 39% | 46% | 47% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **50%** | 38% | 50% | 43% | - | * | - | * | 21% | * | 57% | 40% | 50% | 49% |
| | 2023 | 39% | 37% | **55%** | 78% | 54% | 69% | - | * | - | - | 32% | 17% | 61% | 47% | 54% | 55% |
| Reading Including EOC | 2024 | 54% | 54% | **59%** | 44% | 60% | 57% | - | * | - | * | 32% | * | 67% | 48% | 59% | 59% |
| | 2023 | 53% | 56% | **70%** | 78% | 69% | 75% | - | * | - | - | 44% | 50% | 75% | 63% | 69% | 69% |
| Math Including EOC | 2024 | 45% | 39% | **58%** | 50% | 58% | 57% | - | * | - | * | 25% | * | 62% | 51% | 58% | 57% |
| | 2023 | 47% | 43% | **64%** | 78% | 63% | 81% | - | * | - | - | 44% | 33% | 67% | 60% | 63% | 65% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **71%** | * | 70% | 80% | - | - | - | - | 77% | * | 75% | 66% | 71% | 68% |
| | 2023 | 51% | 57% | **70%** | * | 71% | * | - | - | - | - | 61% | * | 70% | 70% | 68% | 70% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **60%** | * | 61% | 60% | - | - | - | - | 71% | * | 61% | 59% | 61% | 58% |
| | 2023 | 54% | 58% | **78%** | * | 78% | * | - | - | - | - | 68% | * | 76% | 81% | 79% | 80% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **62%** | * | 61% | * | - | - | - | - | 41% | * | 66% | 57% | 63% | 62% |
| | 2023 | 71% | 77% | **86%** | * | 86% | 88% | - | * | - | - | 42% | * | 87% | 85% | 86% | 84% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **65%** | * | 66% | * | - | - | - | - | 38% | * | 65% | 65% | 64% | 67% |
| | 2023 | 56% | 63% | **81%** | * | 81% | 75% | - | * | - | - | 58% | * | 84% | 78% | 81% | 80% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **83%** | * | 84% | 50% | - | * | - | * | 82% | - | 83% | 83% | 82% | 81% |
| | 2023 | 63% | 68% | **76%** | * | 78% | * | - | - | - | - | 50% | - | 76% | 77% | 76% | 77% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 74% | 83% | * | - | * | * | - | - | - | - | * | - | * | * | * | * |
| End of Course English I | 2024 | 64% | 67% | **62%** | - | 61% | * | - | - | - | - | 31% | - | 61% | 70% | 63% | 61% |
| | 2023 | 57% | 58% | **68%** | 67% | 67% | * | - | - | - | - | 60% | * | 63% | 86% | 68% | 67% |
| End of Course English II | 2024 | 69% | 72% | **77%** | * | 77% | * | - | - | - | - | 71% | * | 80% | 61% | 78% | 77% |
| | 2023 | 74% | 74% | **81%** | * | 80% | - | * | * | - | - | 71% | - | 83% | 67% | 81% | 82% |
| End of Course Algebra I | 2024 | 72% | 70% | **96%** | * | 95% | 100% | - | * | - | * | 94% | - | 97% | 93% | 95% | 95% |
| | 2023 | 76% | 77% | **91%** | 80% | 92% | * | - | - | - | - | 60% | * | 88% | 95% | 91% | 92% |
| All Grades Both Subjects | 2024 | 64% | 65% | **72%** | 80% | 72% | 70% | - | * | - | * | 61% | 100% | 73% | 69% | 72% | 71% |
| | 2023 | 64% | 65% | **79%** | 66% | 79% | 81% | * | * | - | - | 61% | 75% | 78% | 81% | 79% | 79% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **71%** | 88% | 70% | 69% | - | * | - | * | 60% | * | 72% | 68% | 71% | 69% |
| | 2023 | 63% | 66% | **76%** | 53% | 77% | 84% | * | * | - | - | 57% | 93% | 76% | 78% | 76% | 76% |
| All Grades Mathematics | 2024 | 60% | 60% | **74%** | 71% | 74% | 71% | - | * | - | * | 64% | * | 75% | 72% | 74% | 73% |
| | 2023 | 66% | 65% | **84%** | 86% | 84% | 76% | - | * | - | - | 66% | 57% | 83% | 85% | 84% | 84% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **41%** | - | 38% | * | - | - | - | - | 71% | - | 47% | 35% | 43% | 41% |
| | 2023 | 26% | 34% | **50%** | - | 50% | * | - | - | - | - | 25% | - | 38% | 64% | 50% | 52% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **26%** | - | 27% | * | - | - | - | - | 71% | - | 36% | 19% | 28% | 25% |
| | 2023 | 35% | 40% | **63%** | - | 62% | * | - | - | - | - | 100% | * | 59% | 69% | 63% | 70% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **27%** | - | 28% | * | - | - | - | - | 13% | - | 18% | 33% | 29% | 23% |
| | 2023 | 39% | 50% | **59%** | - | 59% | * | - | - | - | - | * | * | 55% | 61% | 59% | 56% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **30%** | * | 27% | - | - | - | - | - | * | - | 30% | 31% | 26% | 28% |
| | 2023 | 22% | 30% | **48%** | - | 50% | * | - | - | - | - | * | * | 50% | 47% | 48% | 48% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **52%** | - | 55% | * | - | - | - | - | 71% | - | 80% | 44% | 52% | 48% |
| | 2023 | 39% | 52% | **67%** | - | 63% | * | - | - | - | - | * | - | * | 50% | 67% | 71% |
| End of Course English I | 2024 | 20% | 22% | **17%** | - | 17% | - | - | - | - | - | * | - | * | 20% | 17% | 20% |
| | 2023 | 26% | 35% | **31%** | * | 33% | - | - | - | - | - | * | - | 20% | 38% | 31% | 27% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **55%** | - | 55% | - | - | - | - | - | * | - | 67% | 40% | 55% | 50% |
| | 2023 | 41% | 51% | **58%** | - | 58% | - | - | - | - | - | * | - | 57% | 60% | 58% | 60% |
| End of Course Algebra I | 2024 | 55% | 61% | **77%** | - | 77% | * | - | - | - | - | 100% | - | 88% | 74% | 77% | 78% |
| | 2023 | 58% | 65% | **89%** | - | 89% | - | - | - | - | - | * | - | 100% | 83% | 89% | 89% |
| All Grades Both Subjects | 2024 | 32% | 36% | **43%** | * | 42% | 50% | - | - | - | - | 63% | - | 46% | 41% | 44% | 42% |
| | 2023 | 38% | 43% | **58%** | * | 58% | 57% | - | - | - | - | 50% | * | 55% | 60% | 58% | 59% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **40%** | - | 40% | * | - | - | - | - | 52% | - | 45% | 37% | 41% | 38% |
| | 2023 | 35% | 43% | **53%** | * | 53% | 60% | - | - | - | - | 27% | * | 48% | 57% | 53% | 53% |
| All Grades Mathematics | 2024 | 35% | 37% | **47%** | * | 46% | * | - | - | - | - | 81% | - | 48% | 46% | 48% | 46% |
| | 2023 | 40% | 43% | **64%** | - | 64% | * | - | - | - | - | 89% | * | 64% | 64% | 64% | 66% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **82%** | - | - | - | - | - | - | 82% | - | 80% | 82% | 100% | 80% | 82% | 95% |
| | 2023 | 76% | 79% | **89%** | - | - | - | - | - | - | 89% | * | 65% | 90% | 100% | 88% | 89% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **60%** | - | - | - | - | - | - | 59% | - | 32% | 60% | 55% | 63% | 58% | 95% |
| | 2023 | 49% | 50% | **65%** | - | - | - | - | - | - | 64% | * | 17% | 66% | 86% | 68% | 64% | 77% |
| At Masters Grade Level | 2024 | 20% | 18% | **24%** | - | - | - | - | - | - | 22% | - | 7% | 23% | 18% | 30% | 22% | 55% |
| | 2023 | 20% | 20% | **28%** | - | - | - | - | - | - | 28% | * | 0% | 29% | 29% | 31% | 28% | 34% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **82%** | - | - | - | - | - | - | 81% | - | 50% | 82% | * | 82% | 81% | 100% |
| | 2023 | 77% | 82% | **89%** | - | - | - | - | - | - | 88% | * | 17% | 88% | * | 89% | 89% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **65%** | - | - | - | - | - | - | 64% | - | 17% | 65% | * | 64% | 64% | 100% |
| | 2023 | 53% | 58% | **72%** | - | - | - | - | - | - | 70% | * | 0% | 70% | * | 75% | 70% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **24%** | - | - | - | - | - | - | 21% | - | 17% | 22% | * | 34% | 22% | 43% |
| | 2023 | 20% | 24% | **26%** | - | - | - | - | - | - | 25% | * | 0% | 25% | * | 29% | 25% | 42% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **81%** | - | - | - | - | - | - | 82% | - | 82% | 82% | * | 75% | 82% | * |
| | 2023 | 75% | 75% | **89%** | - | - | - | - | - | - | 89% | - | 70% | 91% | * | 88% | 89% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **54%** | - | - | - | - | - | - | 53% | - | 32% | 56% | * | 61% | 53% | * |
| | 2023 | 45% | 42% | **58%** | - | - | - | - | - | - | 59% | - | 18% | 65% | * | 58% | 59% | 45% |
| At Masters Grade Level | 2024 | 17% | 13% | **25%** | - | - | - | - | - | - | 24% | - | 4% | 28% | * | 29% | 25% | * |
| | 2023 | 19% | 16% | **27%** | - | - | - | - | - | - | 29% | - | 0% | 33% | * | 25% | 29% | 5% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **85%** | - | - | - | - | - | - | 85% | - | * | 84% | * | 88% | 85% | - |
| | 2023 | 77% | 83% | **95%** | - | - | - | - | - | - | 96% | - | - | 96% | * | 89% | 96% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **62%** | - | - | - | - | - | - | 62% | - | * | 62% | * | 63% | 61% | - |
| | 2023 | 47% | 51% | **74%** | - | - | - | - | - | - | 71% | - | - | 71% | * | 78% | 71% | 100% |
| At Masters Grade Level | 2024 | 16% | 13% | **20%** | - | - | - | - | - | - | 19% | - | * | 19% | * | 25% | 19% | - |
| | 2023 | 18% | 19% | **37%** | - | - | - | - | - | - | 35% | - | - | 35% | * | 37% | 35% | 75% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **81%** | - | - | - | - | - | - | 80% | - | * | 80% | * | 80% | 81% | 86% |
| | 2023 | 78% | 79% | **85%** | - | - | - | - | - | - | 85% | - | * | 85% | - | 83% | 85% | - |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **54%** | - | - | - | - | - | - | 51% | - | * | 51% | * | 63% | 51% | 86% |
| | 2023 | 52% | 51% | **52%** | - | - | - | - | - | - | 51% | - | * | 51% | - | 63% | 51% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA RUNDBERG COLLEGE PREPARATORY (108807036) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **24%** | - | - | - | - | - | - | 22% | - | * | 22% | * | 23% | 21% | 86% |
| | 2023 | 27% | 27% | **28%** | - | - | - | - | - | - | 24% | - | * | 25% | - | 50% | 24% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **72%** | - | - | - | - | - | - | 70% | - | 50% | 71% | 83% | 78% | 71% | 73% |
| | 2023 | 64% | 65% | **79%** | - | - | - | - | - | - | 80% | - | - | 80% | 90% | 78% | 80% | 48% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **71%** | - | - | - | - | - | - | 69% | - | * | 69% | * | 79% | 69% | 71% |
| | 2023 | 63% | 66% | **76%** | - | - | - | - | - | - | 77% | - | - | 77% | * | 77% | 77% | 47% |
| All Grades Mathematics | 2024 | 60% | 60% | **74%** | - | - | - | - | - | - | 73% | - | * | 73% | * | 76% | 73% | * |
| | 2023 | 66% | 65% | **84%** | - | - | - | - | - | - | 85% | - | - | 85% | * | 79% | 85% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **43%** | - | - | - | - | - | - | 41% | - | * | 41% | * | 52% | 42% | - |
| | 2023 | 38% | 43% | **58%** | - | - | - | - | - | - | 59% | - | - | 59% | - | 50% | 59% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **40%** | - | - | - | - | - | - | 38% | - | * | 38% | - | 54% | 38% | - |
| | 2023 | 35% | 43% | **53%** | - | - | - | - | - | - | 53% | - | - | 53% | - | 54% | 53% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **47%** | - | - | - | - | - | - | 46% | - | * | 46% | * | 50% | 46% | - |
| | 2023 | 40% | 43% | **64%** | - | - | - | - | - | - | 66% | - | - | 66% | - | 44% | 66% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **90%** | 90% | 90% | 100% | * | 82% | - | * | 89% | 100% | 91% | 88% | 90% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 10% | 1% | 0% | * | 0% | - | * | 3% | 0% | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **9%** | 0% | 10% | 0% | * | 18% | - | * | 7% | 0% | 9% | 9% | 9% | 11% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **82%** | 85% | 82% | 100% | - | * | - | * | 82% | * | 80% | 86% | 82% | 80% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 15% | 0% | 0% | - | * | - | * | 2% | * | 0% | 2% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **17%** | 0% | 18% | 0% | - | * | - | * | 15% | * | 20% | 11% | 18% | 20% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 1% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | * | - | * | 97% | * | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 94% | **95%** | 100% | 95% | 100% | - | * | - | * | 94% | * | 99% | 90% | 95% | 95% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | 0% | 1% | 0% | - | * | - | * | 3% | * | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | 0% | 3% | 0% | - | * | - | * | 0% | * | 0% | 7% | 3% | 3% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | * | 3% | * | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | * | 3% | * | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | * | 96% | 100% | - | * | - | * | 96% | - | 100% | 86% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 0% | - | * | - | * | 4% | - | 0% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | * | 3% | 0% | - | * | - | * | 0% | - | 0% | 10% | 3% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | * | - | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **98%** | * | 98% | 100% | * | * | - | * | 100% | - | 100% | 93% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | * | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | * | 2% | 0% | * | * | - | * | 0% | - | 0% | 7% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 0% | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | * | 100% | * | - | - | - | - | 100% | - | 100% | - | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | 100% | 91% | 100% | * | * | - | - | 85% | 90% | 90% | 94% | 91% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 0% | * | * | - | - | 3% | 5% | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **7%** | 0% | 8% | 0% | * | * | - | - | 11% | 5% | 9% | 4% | 8% | 9% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **84%** | 100% | 83% | 100% | * | * | - | - | 70% | 91% | 80% | 95% | 84% | 82% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 0% | * | * | - | - | 3% | 0% | 1% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **15%** | 0% | 16% | 0% | * | * | - | - | 27% | 9% | 20% | 4% | 16% | 17% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **98%** | 100% | 98% | 100% | - | * | - | - | 98% | 100% | 100% | 95% | 98% | 98% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | 0% | 1% | 0% | - | * | - | - | 2% | 0% | 0% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | 0% | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **97%** | 100% | 97% | 100% | - | - | - | - | 92% | * | 99% | 93% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 1% | 0% | - | - | - | - | 8% | * | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 0% | - | - | - | - | 0% | * | 0% | 6% | 2% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | - | - | - | 100% | * | 100% | 98% | 99% | 99% |
| Included in Accountability | 94% | 96% | **97%** | 100% | 97% | 100% | - | - | - | - | 96% | * | 99% | 91% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 0% | - | - | - | - | 4% | * | 1% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | * | 0% | 5% | 1% | 1% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | * | 0% | 2% | 1% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | * | 0% | 2% | 1% | 1% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | - | - | - | - | - | 100% | - | 100% | * | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.9%** | 88.7% | 94.0% | 94.8% | * | * | - | * | 92.6% | 93.9% | 94.2% |
| 2021-22 | 92.2% | 91.9% | **94.1%** | 90.9% | 94.1% | 94.6% | * | * | - | - | 93.9% | 94.0% | 94.2% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **17.3%** | 43.5% | 16.5% | 16.7% | * | * | - | * | 21.6% | 17.1% | 15.1% |
| 2021-22 | 25.7% | 30.6% | **19.0%** | 40.9% | 18.5% | 17.4% | * | * | - | - | 20.2% | 19.4% | 17.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.8%** | 0.0% | 0.8% | 0.0% | - | * | - | - | 7.7% | 0.8% | 0.9% |
| 2021-22 | 0.7% | 0.6% | **0.4%** | 0.0% | 0.4% | 0.0% | - | - | - | - | 0.0% | 0.4% | 0.5% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **1.6%** | 0.0% | 1.6% | 0.0% | * | * | - | * | 0.0% | 1.6% | 1.7% |
| 2021-22 | 2.2% | 0.7% | **1.5%** | 0.0% | 1.6% | 0.0% | * | * | - | - | 1.9% | 1.1% | 1.8% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 3.9% | 15.5% | **1.3%** | * | 0.0% | * | - | - | - | - | 14.3% | 1.6% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **100.0%** | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 82.3% | 83.4% | **97.5%** | * | 98.7% | * | - | - | - | - | 71.4% | 96.9% | 97.3% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **98.8%** | * | 98.7% | * | - | - | - | - | 85.7% | 98.4% | 97.3% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 71 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 52 | 46,822 |
| Hispanic | 70 | 98.6% | 1,863 | 197,333 |
| White | 1 | 1.4% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 71 | 100.0% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 13 | 18.3% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 69 | 97.2% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 44 | 62.0% | 638 | 50,229 |
| At-Risk Graduates | 47 | 66.2% | 895 | 168,430 |
| CTE Completers | 0 | 0.0% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **100.0%** | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **98.8%** | * | 98.7% | * | - | - | - | - | 100.0% | 98.4% | 97.3% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **100.0%** | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **98.6%** | - | 100.0% | * | - | - | - | - | 92.3% | 98.6% | 100.0% |
| 2021-22 | 57.1% | 87.2% | **76.3%** | * | 76.3% | * | - | - | - | - | 28.6% | 76.6% | 64.9% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **98.6%** | - | 100.0% | * | - | - | - | - | 92.3% | 98.6% | 100.0% |
| 2021-22 | 48.2% | 91.6% | **86.3%** | * | 86.8% | * | - | - | - | - | 42.9% | 84.4% | 78.4% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **98.6%** | - | 100.0% | * | - | - | - | - | 92.3% | 98.6% | 100.0% |
| 2021-22 | 42.2% | 85.6% | **76.3%** | * | 76.3% | * | - | - | - | - | 28.6% | 76.6% | 64.9% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **69.0%** | - | 70.0% | * | - | - | - | - | 38.5% | 68.1% | 61.4% |
| 2021-22 | 20.5% | 74.0% | **90.0%** | * | 92.1% | * | - | - | - | - | 42.9% | 89.1% | 86.5% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **18.3%** | - | 17.1% | * | - | - | - | - | 100.0% | 18.8% | 27.3% |
| 2021-22 | 5.0% | 5.4% | **7.5%** | * | 5.3% | * | - | - | - | - | 85.7% | 6.3% | 10.8% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **4.2%** | - | 2.9% | * | - | - | - | - | 15.4% | 4.3% | 4.5% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **1.4%** | - | 0.0% | * | - | - | - | - | 7.7% | 1.4% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **2.5%** | * | 1.3% | * | - | - | - | - | 28.6% | 3.1% | 2.7% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **2.8%** | - | 2.9% | * | - | - | - | - | 7.7% | 2.9% | 4.5% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **81.7%** | - | 82.9% | * | - | - | - | - | 84.6% | 81.2% | 95.5% |
| | 2021-22 | 22.8% | 81.5% | **65.0%** | * | 65.8% | * | - | - | - | - | 14.3% | 64.1% | 62.2% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **81.7%** | - | 82.9% | * | - | - | - | - | 84.6% | 81.2% | 95.5% |
| | 2021-22 | 18.7% | 86.4% | **80.0%** | * | 81.6% | * | - | - | - | - | 28.6% | 78.1% | 75.7% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **81.7%** | - | 82.9% | * | - | - | - | - | 84.6% | 81.2% | 95.5% |
| | 2021-22 | 12.6% | 78.6% | **65.0%** | * | 65.8% | * | - | - | - | - | 14.3% | 64.1% | 62.2% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **90.3%** | * | 91.2% | * | - | - | - | - | 70.0% | 89.9% | 90.3% |
| | 2022 | 23.0% | 89.9% | **92.1%** | * | 93.6% | * | - | - | - | - | 75.0% | 88.2% | 86.6% |
| English Language Arts | 2023 | 13.8% | 86.1% | **89.6%** | * | 90.5% | * | - | - | - | - | 70.0% | 89.3% | 89.4% |
| | 2022 | 13.2% | 85.0% | **91.0%** | * | 92.4% | * | - | - | - | - | 75.0% | 87.5% | 85.6% |
| Mathematics | 2023 | 7.0% | 39.9% | **45.5%** | * | 46.6% | * | - | - | - | - | 43.3% | 45.6% | 38.9% |
| | 2022 | 6.9% | 47.3% | **51.7%** | * | 52.3% | * | - | - | - | - | 25.0% | 48.7% | 44.3% |
| Science | 2023 | 10.3% | 61.0% | **43.5%** | * | 42.6% | * | - | - | - | - | 30.0% | 43.0% | 49.6% |
| | 2022 | 9.6% | 58.3% | **91.0%** | * | 92.4% | * | - | - | - | - | 75.0% | 87.5% | 84.5% |
| Social Studies | 2023 | 13.1% | 86.3% | **90.3%** | * | 91.2% | * | - | - | - | - | 70.0% | 89.9% | 90.3% |
| | 2022 | 12.5% | 85.2% | **90.4%** | * | 91.9% | * | - | - | - | - | 75.0% | 86.8% | 83.5% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **59.0%** | * | 59.3% | * | - | - | - | - | 28.6% | 59.7% | 53.9% |
| | 2022 | 53.3% | 43.4% | **36.6%** | - | 36.0% | * | - | - | - | - | 11.1% | 35.1% | 14.3% |
| English Language Arts | 2023 | 52.3% | 20.3% | **28.3%** | * | 27.6% | * | - | - | - | - | 14.3% | 29.3% | 17.8% |
| | 2022 | 53.2% | 21.5% | **28.4%** | - | 27.7% | * | - | - | - | - | 5.6% | 26.3% | 8.4% |
| Mathematics | 2023 | 50.8% | 11.7% | **10.0%** | * | 8.7% | - | - | - | - | - | 7.7% | 10.3% | 2.3% |
| | 2022 | 50.4% | 16.0% | **7.6%** | - | 6.7% | * | - | - | - | - | 16.7% | 8.1% | 4.7% |
| Science | 2023 | 44.8% | 10.1% | **10.4%** | * | 7.9% | * | - | - | - | - | 11.1% | 10.9% | 8.9% |
| | 2022 | 44.7% | 18.9% | **24.7%** | - | 24.5% | * | - | - | - | - | 11.1% | 25.6% | 11.0% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **15.1%** | * | 14.8% | * | - | - | - | - | 4.8% | 15.7% | 8.8% |
| | 2022 | 41.9% | 13.4% | **9.3%** | - | 9.5% | * | - | - | - | - | 0.0% | 10.6% | 3.7% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | ? | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | * | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **20.9%** | * | 21.1% | - | - | - | - | - | 15.4% | 20.7% | 14.3% |
| | 2021-22 | 32.1% | 21.0% | **17.9%** | - | 16.3% | * | - | - | - | - | 14.3% | 16.7% | 4.5% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 532 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 499 | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **19.0** | * | 19.1 | - | - | - | - | - | 18.2 | 19.1 | 17.6 |
| | 2021-22 | 19.5 | 19.0 | **18.3** | - | 18.1 | 25.0 | - | - | - | - | 15.9 | 18.2 | 16.2 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **18.8** | * | 18.9 | - | - | - | - | - | 18.0 | 18.9 | 17.2 |
| | 2021-22 | 19.2 | 18.7 | **18.0** | - | 17.7 | 26.3 | - | - | - | - | 15.0 | 17.9 | 15.6 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **18.5** | * | 18.5 | - | - | - | - | - | 17.7 | 18.5 | 17.4 |
| | 2021-22 | 19.3 | 18.6 | **17.9** | - | 17.8 | 21.0 | - | - | - | - | 15.3 | 17.6 | 16.1 |
| Science | 2022-23 | 19.5 | 19.8 | **19.3** | * | 19.4 | - | - | - | - | - | 18.9 | 19.3 | 18.0 |
| | 2021-22 | 19.8 | 19.3 | **18.9** | - | 18.7 | 25.3 | - | - | - | - | 17.1 | 18.7 | 17.0 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **95.8%** | 100.0% | 95.5% | 100.0% | * | * | - | - | 91.8% | 95.6% | 94.8% |
| | 2021-22 | 44.2% | 93.0% | **96.0%** | 100.0% | 95.8% | 100.0% | * | * | - | - | 91.7% | 96.1% | 94.5% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **40.3%** | 25.0% | 41.1% | 40.0% | * | * | - | - | 57.8% | 39.9% | 38.6% |
| | 2021-22 | 16.6% | 30.8% | **29.6%** | 0.0% | 30.4% | 33.3% | * | * | - | - | 27.7% | 29.5% | 24.4% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **36.8%** | 33.3% | 37.1% | 40.0% | * | * | - | - | 60.0% | 36.6% | 34.3% |
| | 2021-22 | 19.9% | 31.6% | **35.6%** | 25.0% | 35.5% | 66.7% | * | * | - | - | 51.1% | 33.1% | 28.3% |
| Science | 2022-23 | 21.5% | 30.3% | **19.1%** | 25.0% | 19.0% | 20.0% | * | * | - | - | 24.4% | 18.9% | 21.3% |
| | 2021-22 | 21.1% | 30.2% | **42.6%** | 25.0% | 42.8% | 66.7% | * | * | - | - | 59.6% | 41.0% | 32.3% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **66.6%** | 83.3% | 65.8% | 60.0% | * | * | - | - | 57.8% | 66.3% | 69.8% |
| | 2021-22 | 22.8% | 79.3% | **67.6%** | 50.0% | 68.4% | 33.3% | * | * | - | - | 58.3% | 70.2% | 71.9% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **764** | **100.0%** | **76,819** | **5,517,464** | **764** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 132 | 17.3% | 9.1% | 7.3% | 132 | 17.3% | 9.1% | 7.2% |
| Grade 7 | 143 | 18.7% | 8.9% | 7.3% | 143 | 18.7% | 8.9% | 7.3% |
| Grade 8 | 126 | 16.5% | 8.8% | 7.5% | 126 | 16.5% | 8.8% | 7.5% |
| Grade 9 | 121 | 15.8% | 7.0% | 8.6% | 121 | 15.8% | 7.0% | 8.5% |
| Grade 10 | 96 | 12.6% | 5.5% | 8.0% | 96 | 12.6% | 5.5% | 7.9% |
| Grade 11 | 79 | 10.3% | 4.1% | 7.4% | 79 | 10.3% | 4.1% | 7.4% |
| Grade 12 | 67 | 8.8% | 3.1% | 6.6% | 67 | 8.8% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 16 | 2.1% | 7.3% | 12.8% | 16 | 2.1% | 7.3% | 12.8% |
| Hispanic | 718 | 94.0% | 85.6% | 53.2% | 718 | 94.0% | 85.6% | 53.2% |
| White | 24 | 3.1% | 5.2% | 25.0% | 24 | 3.1% | 5.2% | 25.0% |
| American Indian | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Asian | 4 | 0.5% | 1.1% | 5.4% | 4 | 0.5% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.1% | 0.5% | 3.1% | 1 | 0.1% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 390 | 51.0% | 49.1% | 48.9% | 390 | 51.0% | 49.1% | 48.8% |
| Male | 374 | 49.0% | 50.9% | 51.1% | 374 | 49.0% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 721 | 94.4% | 84.0% | 62.3% | 721 | 94.4% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 43 | 5.6% | 16.0% | 37.7% | 43 | 5.6% | 16.0% | 37.8% |
| Section 504 Students | 15 | 2.0% | 2.6% | 7.2% | 15 | 2.0% | 2.6% | 7.2% |
| EB Students/EL | 633 | 82.9% | 44.8% | 24.4% | 633 | 82.9% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 9 | 1.2% | 1.6% | 6.0% | 9 | 1.2% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.1% | 0.2% | 1.4% | 1 | 0.1% | 0.2% | 1.4% |
| Immigrant | 56 | 7.3% | 2.4% | 2.9% | 56 | 7.3% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 764 | 100.0% | 100.0% | 65.7% | 764 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 653 | 85.5% | 59.2% | 53.2% | 653 | 85.5% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 629 | 82.3% | 43.0% | 24.5% | 629 | 82.3% | 43.0% | 24.4% |
| Career and Technical Education | 336 | 44.0% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 197 | 54.3% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 86 | 11.3% | 10.2% | 13.9% | 86 | 11.3% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **86** | | | | | | | |
| Students with Intellectual Disabilities | 72 | 83.7% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | 7 | 8.1% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **80** | **10.2%** | **12.9%** | **16.1%** | | | | |
| African American | 3 | 0.4% | 1.6% | 3.4% | | | | |
| Hispanic | 72 | 9.1% | 10.3% | 8.5% | | | | |
| White | 4 | 0.5% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.1% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 13 | 13.4% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 60 | 9.6% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 78 | 10.2% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **123** | **18.2%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 14.0 | 25.0 | 18.4 |
| Grade 6 | 27.4 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 15.3 | 17.8 | 16.3 |
| Foreign Languages | 19.5 | 18.8 | 18.8 |
| Mathematics | 20.6 | 18.6 | 17.5 |
| Science | 18.5 | 17.8 | 18.5 |
| Social Studies | 19.5 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **56.2** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 50.8 | 90.3% | 61.0% | 63.9% |
| Teachers | 46.8 | 83.2% | 44.3% | 48.3% |
| Professional Support | 2.0 | 3.6% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 3.6% | 3.7% | 3.3% |
| Educational Aides | 5.4 | 9.7% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **37.4** | **66.6%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 3.0 | 6.4% | 11.7% | 12.6% |
| Hispanic | 26.0 | 55.5% | 75.2% | 30.1% |
| White | 15.8 | 33.8% | 10.4% | 53.4% |
| American Indian | 1.0 | 2.1% | 0.3% | 0.3% |
| Asian | 1.0 | 2.1% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 21.5 | 46.0% | 26.2% | 24.5% |
| Females | 25.3 | 54.0% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 34.8 | 74.4% | 79.5% | 71.7% |
| Masters | 12.0 | 25.6% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.0 | 6.4% | 7.0% | 8.7% |
| 1-5 Years Experience | 25.1 | 53.5% | 55.6% | 27.4% |
| 6-10 Years Experience | 10.7 | 23.0% | 24.5% | 20.2% |
| 11-20 Years Experience | 8.0 | 17.1% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 16.3 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 2.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.7 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.0 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $57,000 | $58,599 | $54,272 |
| 1-5 Years Experience | $61,966 | $58,878 | $58,185 |
| 6-10 Years Experience | $62,549 | $61,891 | $61,494 |
| 11-20 Years Experience | $64,847 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $62,274 | $60,644 | $62,474 |
| Professional Support | $80,438 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $104,015 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 2.7 | 5.8% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 41.1 | 87.8% | 90.2% | 69.8% |
| Special Education | 3.0 | 6.4% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA ACADEMY SAN BENITO**

**Campus Number: 108807105**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **75%** | * | 75% | 83% | - | * | - | - | 50% | - | 76% | 71% | 74% | 72% |
| | 2023 | 76% | 75% | **66%** | - | 66% | * | - | - | - | - | 33% | * | 66% | 65% | 64% | 65% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **61%** | * | 62% | 67% | - | * | - | - | 31% | - | 62% | 57% | 60% | 70% |
| | 2023 | 50% | 49% | **44%** | - | 44% | * | - | - | - | - | 22% | * | 48% | 31% | 39% | 40% |
| At Masters Grade Level | 2024 | 21% | 22% | **40%** | * | 41% | 33% | - | * | - | - | 31% | - | 42% | 32% | 40% | 44% |
| | 2023 | 20% | 21% | **16%** | - | 16% | * | - | - | - | - | 0% | * | 17% | 12% | 12% | 10% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **67%** | * | 66% | 83% | - | * | - | - | 44% | - | 71% | 54% | 64% | 58% |
| | 2023 | 73% | 68% | **57%** | - | 56% | * | - | - | - | - | 33% | * | 59% | 50% | 53% | 54% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **32%** | * | 31% | 50% | - | * | - | - | 25% | - | 37% | 18% | 29% | 33% |
| | 2023 | 45% | 37% | **27%** | - | 25% | * | - | - | - | - | 22% | * | 28% | 23% | 24% | 25% |
| At Masters Grade Level | 2024 | 15% | 8% | **6%** | * | 5% | 17% | - | * | - | - | 13% | - | 6% | 7% | 6% | 2% |
| | 2023 | 19% | 13% | **5%** | - | 5% | * | - | - | - | - | 11% | * | 4% | 8% | 5% | 8% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **89%** | * | 89% | * | - | - | - | - | 55% | * | 91% | 82% | 88% | 90% |
| | 2023 | 77% | 78% | **88%** | - | 88% | * | * | * | - | - | * | - | 92% | 79% | 87% | 84% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **67%** | * | 68% | * | - | - | - | - | 27% | * | 67% | 68% | 64% | 65% |
| | 2023 | 48% | 48% | **55%** | - | 54% | * | * | * | - | - | * | - | 61% | 38% | 48% | 45% |
| At Masters Grade Level | 2024 | 23% | 23% | **32%** | * | 32% | * | - | - | - | - | 0% | * | 34% | 25% | 28% | 21% |
| | 2023 | 22% | 22% | **31%** | - | 30% | * | * | * | - | - | * | - | 39% | 7% | 27% | 29% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **77%** | * | 78% | * | - | - | - | - | 55% | * | 78% | 75% | 75% | 79% |
| | 2023 | 71% | 67% | **81%** | - | 79% | * | * | * | - | - | * | - | 81% | 79% | 78% | 76% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **51%** | * | 51% | * | - | - | - | - | 36% | * | 51% | 54% | 49% | 52% |
| | 2023 | 48% | 39% | **58%** | - | 57% | * | * | * | - | - | * | - | 61% | 48% | 53% | 50% |
| At Masters Grade Level | 2024 | 21% | 12% | **20%** | * | 18% | * | - | - | - | - | 27% | * | 22% | 14% | 20% | 25% |
| | 2023 | 22% | 15% | **31%** | - | 30% | * | * | * | - | - | * | - | 33% | 24% | 27% | 34% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **83%** | - | 83% | * | * | * | - | - | 83% | - | 84% | 83% | 83% | 80% |
| | 2023 | 81% | 84% | **88%** | - | 88% | 88% | - | * | - | - | 80% | - | 88% | 86% | 87% | 98% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **58%** | - | 57% | * | * | * | - | - | 0% | - | 58% | 57% | 55% | 50% |
| | 2023 | 57% | 60% | **62%** | - | 62% | 63% | - | * | - | - | 40% | - | 67% | 48% | 60% | 70% |
| At Masters Grade Level | 2024 | 29% | 28% | **30%** | - | 29% | * | * | * | - | - | 0% | - | 34% | 17% | 27% | 30% |
| | 2023 | 28% | 32% | **40%** | - | 39% | 50% | - | * | - | - | 0% | - | 43% | 31% | 34% | 40% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **87%** | - | 87% | * | * | * | - | - | 50% | - | 88% | 83% | 84% | 93% |
| | 2023 | 80% | 82% | **93%** | - | 94% | 75% | - | * | - | - | 80% | - | 94% | 90% | 92% | 98% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **63%** | - | 61% | * | * | * | - | - | 17% | - | 64% | 58% | 59% | 68% |
| | 2023 | 51% | 49% | **66%** | - | 66% | 63% | - | * | - | - | 20% | - | 68% | 60% | 63% | 72% |
| At Masters Grade Level | 2024 | 19% | 13% | **28%** | - | 29% | * | * | * | - | - | 0% | - | 33% | 13% | 23% | 18% |
| | 2023 | 21% | 16% | **33%** | - | 32% | 38% | - | * | - | - | 0% | - | 37% | 23% | 29% | 37% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **73%** | - | 72% | * | * | * | - | - | 17% | - | 73% | 74% | 69% | 68% |
| | 2023 | 65% | 71% | **80%** | - | 80% | 88% | - | * | - | - | 60% | - | 85% | 67% | 77% | 91% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **37%** | - | 36% | * | * | * | - | - | 0% | - | 37% | 35% | 33% | 38% |
| | 2023 | 36% | 39% | **54%** | - | 53% | 63% | - | * | - | - | 40% | - | 57% | 47% | 49% | 60% |
| At Masters Grade Level | 2024 | 11% | 12% | **17%** | - | 14% | * | * | * | - | - | 0% | - | 15% | 22% | 14% | 18% |
| | 2023 | 16% | 17% | **32%** | - | 34% | 0% | - | * | - | - | 40% | - | 32% | 33% | 26% | 26% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | 50% | 79% | 90% | * | 71% | - | - | 50% | * | 80% | 74% | 76% | 77% |
| | 2023 | 76% | 79% | **79%** | - | 78% | 88% | * | 100% | - | - | 49% | * | 80% | 74% | 76% | 80% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **53%** | 25% | 52% | 69% | * | 71% | - | - | 24% | * | 54% | 49% | 50% | 54% |
| | 2023 | 49% | 50% | **52%** | - | 51% | 65% | * | 100% | - | - | 24% | * | 55% | 43% | 48% | 51% |
| At Masters Grade Level | 2024 | 20% | 18% | **25%** | 25% | 24% | 38% | * | 43% | - | - | 14% | * | 26% | 19% | 23% | 23% |
| | 2023 | 20% | 20% | **27%** | - | 26% | 30% | * | 100% | - | - | 8% | * | 29% | 20% | 22% | 26% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **82%** | * | 82% | 92% | * | * | - | - | 58% | * | 84% | 78% | 81% | 81% |
| | 2023 | 77% | 82% | **80%** | - | 80% | 88% | * | * | - | - | 50% | * | 81% | 77% | 79% | 81% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **62%** | * | 62% | 69% | * | * | - | - | 24% | * | 63% | 61% | 60% | 62% |
| | 2023 | 53% | 58% | **54%** | - | 53% | 63% | * | * | - | - | 25% | * | 58% | 39% | 49% | 51% |
| At Masters Grade Level | 2024 | 22% | 24% | **34%** | * | 34% | 38% | * | * | - | - | 15% | * | 37% | 25% | 32% | 31% |
| | 2023 | 20% | 24% | **29%** | - | 28% | 44% | * | * | - | - | 0% | * | 32% | 17% | 24% | 26% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **77%** | * | 77% | 85% | * | * | - | - | 48% | * | 79% | 70% | 74% | 76% |
| | 2023 | 75% | 75% | **77%** | - | 76% | 88% | * | * | - | - | 44% | * | 77% | 74% | 74% | 75% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **49%** | * | 48% | 69% | * | * | - | - | 27% | * | 50% | 43% | 45% | 50% |
| | 2023 | 45% | 42% | **50%** | - | 49% | 69% | * | * | - | - | 19% | * | 51% | 45% | 46% | 48% |
| At Masters Grade Level | 2024 | 17% | 13% | **18%** | * | 17% | 31% | * | * | - | - | 15% | * | 20% | 11% | 16% | 15% |
| | 2023 | 19% | 16% | **23%** | - | 22% | 31% | * | * | - | - | 6% | * | 24% | 19% | 20% | 26% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **73%** | - | 72% | * | * | * | - | - | 17% | - | 73% | 74% | 69% | 68% |
| | 2023 | 77% | 83% | **80%** | - | 80% | 88% | - | * | - | - | 60% | - | 85% | 67% | 77% | 91% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **37%** | - | 36% | * | * | * | - | - | 0% | - | 37% | 35% | 33% | 38% |
| | 2023 | 47% | 51% | **54%** | - | 53% | 63% | - | * | - | - | 40% | - | 57% | 47% | 49% | 60% |
| At Masters Grade Level | 2024 | 16% | 13% | **17%** | - | 14% | * | * | * | - | - | 0% | - | 15% | 22% | 14% | 18% |
| | 2023 | 18% | 19% | **32%** | - | 34% | 0% | - | * | - | - | 40% | - | 32% | 33% | 26% | 26% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **32%** | * | 31% | 50% | - | * | - | - | 25% | - | 37% | 18% | 29% | 33% |
| | 2023 | 37% | 31% | **21%** | - | 20% | * | - | - | - | - | 11% | * | 22% | 19% | 18% | 21% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **32%** | * | 31% | 50% | - | * | - | - | 25% | - | 37% | 18% | 29% | 33% |
| | 2023 | 37% | 31% | **21%** | - | 20% | * | - | - | - | - | 11% | * | 22% | 19% | 18% | 21% |
| Reading Including EOC | 2024 | 48% | 49% | **61%** | * | 62% | 67% | - | * | - | - | 31% | - | 62% | 57% | 60% | 70% |
| | 2023 | 50% | 49% | **44%** | - | 44% | * | - | - | - | - | 22% | * | 48% | 31% | 39% | 40% |
| Math Including EOC | 2024 | 42% | 30% | **32%** | * | 31% | 50% | - | * | - | - | 25% | - | 37% | 18% | 29% | 33% |
| | 2023 | 45% | 37% | **27%** | - | 25% | * | - | - | - | - | 22% | * | 28% | 23% | 24% | 25% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **48%** | * | 49% | * | - | - | - | - | 27% | * | 47% | 54% | 45% | 48% |
| | 2023 | 38% | 32% | **48%** | - | 47% | * | * | * | - | - | * | - | 55% | 28% | 40% | 37% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **48%** | * | 49% | * | - | - | - | - | 27% | * | 47% | 54% | 45% | 48% |
| | 2023 | 38% | 32% | **48%** | - | 47% | * | * | * | - | - | * | - | 55% | 28% | 40% | 37% |
| Reading Including EOC | 2024 | 51% | 50% | **67%** | * | 68% | * | - | - | - | - | 27% | * | 67% | 68% | 64% | 65% |
| | 2023 | 48% | 48% | **55%** | - | 54% | * | * | * | - | - | * | - | 61% | 38% | 48% | 45% |
| Math Including EOC | 2024 | 46% | 35% | **51%** | * | 51% | * | - | - | - | - | 36% | * | 51% | 54% | 49% | 52% |
| | 2023 | 48% | 39% | **58%** | - | 57% | * | * | * | - | - | * | - | 61% | 48% | 53% | 50% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **49%** | - | 47% | * | * | * | - | - | 0% | - | 49% | 48% | 47% | 45% |
| | 2023 | 43% | 42% | **53%** | - | 52% | 63% | - | * | - | - | 20% | - | 60% | 31% | 49% | 58% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **49%** | - | 47% | * | * | * | - | - | 0% | - | 49% | 48% | 47% | 45% |
| | 2023 | 43% | 42% | **53%** | - | 52% | 63% | - | * | - | - | 20% | - | 60% | 31% | 49% | 58% |
| Reading Including EOC | 2024 | 55% | 54% | **58%** | - | 57% | * | * | * | - | - | 0% | - | 58% | 57% | 55% | 50% |
| | 2023 | 57% | 60% | **62%** | - | 62% | 63% | - | * | - | - | 40% | - | 67% | 48% | 60% | 70% |
| Math Including EOC | 2024 | 51% | 45% | **63%** | - | 61% | * | * | * | - | - | 17% | - | 64% | 58% | 59% | 68% |
| | 2023 | 51% | 49% | **66%** | - | 66% | 63% | - | * | - | - | 20% | - | 68% | 60% | 63% | 72% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **43%** | * | 42% | 62% | * | * | - | - | 21% | * | 44% | 39% | 40% | 42% |
| | 2023 | 37% | 36% | **40%** | - | 39% | 63% | * | * | - | - | 13% | * | 45% | 26% | 35% | 38% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **43%** | * | 42% | 62% | * | * | - | - | 21% | * | 44% | 39% | 40% | 42% |
| | 2023 | 39% | 37% | **40%** | - | 39% | 63% | * | * | - | - | 13% | * | 45% | 26% | 35% | 38% |
| Reading Including EOC | 2024 | 54% | 54% | **62%** | * | 62% | 69% | * | * | - | - | 24% | * | 63% | 61% | 60% | 62% |
| | 2023 | 53% | 56% | **54%** | - | 53% | 63% | * | * | - | - | 25% | * | 58% | 39% | 49% | 51% |
| Math Including EOC | 2024 | 45% | 39% | **49%** | * | 48% | 69% | * | * | - | - | 27% | * | 50% | 43% | 45% | 50% |
| | 2023 | 47% | 43% | **50%** | - | 49% | 69% | * | * | - | - | 19% | * | 51% | 45% | 46% | 48% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **93%** | * | 93% | * | - | - | - | - | 82% | * | 93% | 93% | 93% | 93% |
| | 2023 | 55% | 57% | **69%** | - | 69% | * | * | * | - | - | * | - | 76% | 50% | 69% | 67% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **83%** | * | 84% | * | - | - | - | - | 73% | * | 85% | 78% | 83% | 84% |
| | 2023 | 63% | 56% | **85%** | - | 84% | * | * | * | - | - | * | - | 88% | 77% | 85% | 92% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **71%** | - | 71% | * | * | * | - | - | 75% | - | 70% | 77% | 73% | 70% |
| | 2023 | 65% | 70% | **70%** | - | 70% | 75% | - | * | - | - | 90% | - | 72% | 66% | 69% | 81% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **76%** | - | 76% | * | * | * | - | - | 50% | - | 78% | 65% | 74% | 75% |
| | 2023 | 71% | 72% | **84%** | - | 84% | 81% | - | * | - | - | 90% | - | 85% | 79% | 82% | 85% |
| All Grades Both Subjects | 2024 | 64% | 65% | **81%** | * | 81% | 83% | * | * | - | - | 72% | * | 82% | 79% | 81% | 81% |
| | 2023 | 64% | 65% | **77%** | - | 77% | 81% | * | * | - | - | 71% | - | 80% | 68% | 76% | 81% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **83%** | * | 82% | 100% | * | * | - | - | 79% | * | 82% | 86% | 84% | 82% |
| | 2023 | 63% | 66% | **70%** | - | 69% | 75% | * | * | - | - | 79% | - | 73% | 58% | 69% | 74% |
| All Grades Mathematics | 2024 | 60% | 60% | **80%** | * | 80% | 67% | * | * | - | - | 65% | * | 82% | 72% | 78% | 80% |
| | 2023 | 66% | 65% | **84%** | - | 84% | 88% | * | * | - | - | 64% | - | 86% | 78% | 83% | 88% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **69%** | * | 70% | * | - | - | - | - | 38% | * | 74% | 55% | 69% | 72% |
| | 2023 | 33% | 35% | **59%** | - | 59% | - | - | - | - | - | * | - | 57% | 63% | 57% | 55% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **51%** | - | 51% | - | - | - | - | - | 29% | * | 49% | 63% | 52% | 52% |
| | 2023 | 27% | 25% | **51%** | - | 50% | - | * | - | - | - | * | - | 55% | 40% | 49% | 44% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **53%** | - | 53% | - | - | - | - | - | 80% | - | 56% | 50% | 50% | 43% |
| | 2023 | 37% | 44% | **48%** | - | 47% | * | - | - | - | - | * | - | 47% | 50% | 47% | 86% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **61%** | - | 61% | - | - | - | - | - | 40% | - | 63% | 56% | 59% | 73% |
| | 2023 | 48% | 53% | **69%** | - | 73% | * | - | - | - | - | * | - | 70% | 67% | 70% | 86% |
| All Grades Both Subjects | 2024 | 32% | 36% | **59%** | * | 59% | * | - | - | - | - | 44% | * | 60% | 56% | 59% | 61% |
| | 2023 | 38% | 43% | **57%** | - | 57% | 40% | * | - | - | - | 56% | - | 58% | 55% | 56% | 61% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **65%** | * | 65% | * | - | - | - | - | 54% | * | 70% | 53% | 64% | 64% |
| | 2023 | 35% | 43% | **53%** | - | 54% | * | - | - | - | - | * | - | 52% | 57% | 53% | 67% |
| All Grades Mathematics | 2024 | 35% | 37% | **55%** | - | 55% | - | - | - | - | - | 33% | * | 54% | 59% | 55% | 59% |
| | 2023 | 40% | 43% | **59%** | - | 59% | * | * | - | - | - | 50% | - | 61% | 53% | 58% | 57% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **79%** | 73% | - | - | - | - | 73% | 85% | - | - | 85% | 75% | 80% | 77% | - |
| | 2023 | 76% | 79% | **79%** | 72% | - | - | - | - | 72% | 85% | - | - | 85% | 100% | 78% | 80% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **53%** | 53% | - | - | - | - | 53% | 55% | - | - | 55% | 63% | 52% | 54% | - |
| | 2023 | 49% | 50% | **52%** | 47% | - | - | - | - | 47% | 52% | - | - | 52% | 78% | 53% | 51% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **25%** | 20% | - | - | - | - | 20% | 27% | - | - | 27% | 38% | 26% | 23% | - |
| | 2023 | 20% | 20% | **27%** | 22% | - | - | - | - | 22% | 26% | - | - | 26% | 56% | 27% | 26% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **82%** | 76% | - | - | - | - | 76% | 91% | - | - | 91% | * | 83% | 81% | - |
| | 2023 | 77% | 82% | **80%** | 74% | - | - | - | - | 74% | 87% | - | - | 87% | 100% | 80% | 81% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **62%** | 61% | - | - | - | - | 61% | 63% | - | - | 63% | * | 62% | 62% | - |
| | 2023 | 53% | 58% | **54%** | 48% | - | - | - | - | 48% | 50% | - | - | 50% | 86% | 55% | 51% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **34%** | 30% | - | - | - | - | 30% | 35% | - | - | 35% | * | 36% | 31% | - |
| | 2023 | 20% | 24% | **29%** | 21% | - | - | - | - | 21% | 25% | - | - | 25% | 71% | 31% | 26% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **77%** | 74% | - | - | - | - | 74% | 81% | - | - | 81% | * | 77% | 76% | - |
| | 2023 | 75% | 75% | **77%** | 66% | - | - | - | - | 66% | 82% | - | - | 82% | 100% | 77% | 75% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **49%** | 48% | - | - | - | - | 48% | 56% | - | - | 56% | * | 47% | 50% | - |
| | 2023 | 45% | 42% | **50%** | 40% | - | - | - | - | 40% | 53% | - | - | 53% | 71% | 51% | 48% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **18%** | 11% | - | - | - | - | 11% | 21% | - | - | 21% | * | 20% | 15% | - |
| | 2023 | 19% | 16% | **23%** | 23% | - | - | - | - | 23% | 27% | - | - | 27% | 43% | 21% | 26% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **73%** | 64% | - | - | - | - | 64% | 75% | - | - | 75% | - | 77% | 68% | - |
| | 2023 | 77% | 83% | **80%** | 93% | - | - | - | - | 93% | 88% | - | - | 88% | * | 75% | 91% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **37%** | 43% | - | - | - | - | 43% | 25% | - | - | 25% | - | 36% | 38% | - |
| | 2023 | 47% | 51% | **54%** | 71% | - | - | - | - | 71% | 52% | - | - | 52% | * | 51% | 60% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **17%** | 18% | - | - | - | - | 18% | 17% | - | - | 17% | - | 16% | 18% | - |
| | 2023 | 18% | 19% | **32%** | 21% | - | - | - | - | 21% | 24% | - | - | 24% | * | 35% | 26% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **81%** | 79% | - | - | - | - | 79% | 84% | - | - | 84% | * | 81% | 81% | - |
| | 2023 | 64% | 65% | **77%** | 80% | - | - | - | - | 80% | 80% | - | - | 80% | 100% | 75% | 81% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **83%** | 81% | - | - | - | - | 81% | 83% | - | - | 83% | * | 83% | 82% | - |
| | 2023 | 63% | 66% | **70%** | 75% | - | - | - | - | 75% | 71% | - | - | 71% | 100% | 67% | 74% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA ACADEMY SAN BENITO (108807105) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **80%** | 76% | - | - | - | - | 76% | 86% | - | - | 86% | * | 79% | 80% | - |
| | 2023 | 66% | 65% | **84%** | 85% | - | - | - | - | 85% | 90% | - | - | 90% | 100% | 82% | 88% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **59%** | 55% | - | - | - | - | 55% | 74% | - | - | 74% | - | 58% | 61% | - |
| | 2023 | 38% | 43% | **57%** | 62% | - | - | - | - | 62% | 57% | - | - | 57% | * | 54% | 61% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **65%** | 53% | - | - | - | - | 53% | 88% | - | - | 88% | - | 66% | 64% | - |
| | 2023 | 35% | 43% | **53%** | 60% | - | - | - | - | 60% | 71% | - | - | 71% | * | 44% | 67% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **55%** | 57% | - | - | - | - | 57% | 64% | - | - | 64% | - | 51% | 59% | - |
| | 2023 | 40% | 43% | **59%** | 63% | - | - | - | - | 63% | 43% | - | - | 43% | - | 60% | 57% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | - | - | 100% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **97%** | 100% | 96% | 100% | * | 100% | - | - | 97% | * | 98% | 91% | 97% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 1% | 0% | * | 0% | - | - | 0% | * | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **2%** | 0% | 2% | 0% | * | 0% | - | - | 3% | * | 0% | 7% | 1% | 4% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | - | 0% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | - | - | 0% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | * | * | - | - | 100% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 91% | 91% | **96%** | * | 96% | 100% | * | * | - | - | 97% | * | 98% | 91% | 97% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 0% | * | * | - | - | 0% | * | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **2%** | * | 2% | 0% | * | * | - | - | 3% | * | 0% | 7% | 1% | 4% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | * | * | - | - | 0% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | * | 1% | 0% | * | * | - | - | 0% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | * | * | - | - | 100% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | * | 96% | 100% | * | * | - | - | 97% | * | 98% | 92% | 97% | 94% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | * | 1% | 0% | * | * | - | - | 0% | * | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | * | 2% | 0% | * | * | - | - | 3% | * | 0% | 7% | 1% | 4% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | * | * | - | - | 0% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | **1%** | * | 1% | 0% | * | * | - | - | 0% | * | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | * | * | * | - | - | 100% | - | 100% | 96% | 99% | 100% |
| Included in Accountability | 93% | 94% | **97%** | - | 97% | * | * | * | - | - | 100% | - | 100% | 88% | 98% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | * | * | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | - | 2% | * | * | * | - | - | 0% | - | 0% | 8% | 1% | 5% |
| Not Tested | 1% | 0% | **1%** | - | 1% | * | * | * | - | - | 0% | - | 0% | 4% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | - | 1% | * | * | * | - | - | 0% | - | 0% | 4% | 1% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | * | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | - | 99% | 100% | * | 100% | - | - | 93% | 67% | 99% | 96% | 98% | 99% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 0% | * | 0% | - | - | 0% | 33% | 1% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | - | 0% | 0% | * | 0% | - | - | 8% | 0% | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | * | - | - | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **98%** | - | 99% | 100% | * | * | - | - | 94% | * | 99% | 95% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 0% | * | * | - | - | 0% | * | 1% | 2% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | - | 0% | 0% | * | * | - | - | 6% | * | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **99%** | - | 99% | 100% | * | * | - | - | 94% | * | 99% | 97% | 99% | 98% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | - | 1% | 0% | * | * | - | - | 0% | * | 1% | 2% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 0% | 0% | * | * | - | - | 6% | * | 0% | 1% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | 100% | - | * | - | - | 100% | - | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 95% | **98%** | - | 98% | 100% | - | * | - | - | 83% | - | 99% | 97% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **0%** | - | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | - | 1% | 0% | - | * | - | - | 17% | - | 0% | 3% | 1% | 0% |
| Not Tested | 1% | 0% | **1%** | - | 1% | 0% | - | * | - | - | 0% | - | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | **1%** | - | 1% | 0% | - | * | - | - | 0% | - | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.5%** | - | 94.5% | 95.7% | * | * | - | - | 92.3% | 94.2% | 95.1% |
| 2021-22 | 92.2% | 91.9% | **92.3%** | * | 92.3% | 91.8% | * | 95.1% | - | - | 89.1% | 91.8% | 92.7% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **15.3%** | - | 15.9% | 4.0% | * | 0.0% | - | - | 35.8% | 16.4% | 11.7% |
| 2021-22 | 25.7% | 30.6% | **28.3%** | * | 29.2% | 20.0% | * | 0.0% | - | - | 50.0% | 30.9% | 25.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **693** | **100.0%** | **76,819** | **5,517,464** | **693** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 95 | 13.7% | 7.6% | 6.5% | 95 | 13.7% | 7.6% | 6.5% |
| Grade 1 | 113 | 16.3% | 9.0% | 7.0% | 113 | 16.3% | 9.0% | 7.0% |
| Grade 2 | 124 | 17.9% | 9.4% | 7.3% | 124 | 17.9% | 9.4% | 7.3% |
| Grade 3 | 121 | 17.5% | 9.4% | 7.2% | 121 | 17.5% | 9.4% | 7.2% |
| Grade 4 | 124 | 17.9% | 9.3% | 7.2% | 124 | 17.9% | 9.3% | 7.2% |
| Grade 5 | 116 | 16.7% | 8.7% | 7.2% | 116 | 16.7% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 4 | 0.6% | 7.3% | 12.8% | 4 | 0.6% | 7.3% | 12.8% |
| Hispanic | 664 | 95.8% | 85.6% | 53.2% | 664 | 95.8% | 85.6% | 53.2% |
| White | 20 | 2.9% | 5.2% | 25.0% | 20 | 2.9% | 5.2% | 25.0% |
| American Indian | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Asian | 4 | 0.6% | 1.1% | 5.4% | 4 | 0.6% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 337 | 48.6% | 49.1% | 48.9% | 337 | 48.6% | 49.1% | 48.8% |
| Male | 356 | 51.4% | 50.9% | 51.1% | 356 | 51.4% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 584 | 84.3% | 84.0% | 62.3% | 584 | 84.3% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 109 | 15.7% | 16.0% | 37.7% | 109 | 15.7% | 16.0% | 37.8% |
| Section 504 Students | 8 | 1.2% | 2.6% | 7.2% | 8 | 1.2% | 2.6% | 7.2% |
| EB Students/EL | 255 | 36.8% | 44.8% | 24.4% | 255 | 36.8% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 10 | 1.4% | 1.6% | 6.0% | 10 | 1.4% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.1% | 0.2% | 1.4% | 1 | 0.1% | 0.2% | 1.4% |
| Immigrant | 6 | 0.9% | 2.4% | 2.9% | 6 | 0.9% | 2.4% | 2.9% |
| Migrant | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Title I | 693 | 100.0% | 100.0% | 65.7% | 693 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 376 | 54.3% | 59.2% | 53.2% | 376 | 54.3% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 241 | 34.8% | 43.0% | 24.5% | 241 | 34.8% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 67 | 9.7% | 10.2% | 13.9% | 67 | 9.7% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **67** | | | | | | | |
| Students with Intellectual Disabilities | 21 | 31.3% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | ** | ** | 16.6% | 18.9% | | | | |
| Students with Autism | 21 | 31.3% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 12 | 17.9% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **45** | **7.0%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 40 | 6.2% | 10.3% | 8.5% | | | | |
| White | 5 | 0.8% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 5 | 9.4% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 10 | 4.3% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 38 | 7.0% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **98** | **14.5%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 1.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.9% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 22.3 | 25.0 | 18.4 |
| Grade 1 | 26.6 | 28.1 | 18.8 |
| Grade 2 | 23.6 | 28.7 | 19.1 |
| Grade 3 | 29.0 | 29.2 | 19.4 |
| Grade 4 | 30.8 | 29.6 | 19.4 |
| Grade 5 | 29.0 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **50.3** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 37.4 | 74.4% | 61.0% | 63.9% |
| Teachers | 31.4 | 62.5% | 44.3% | 48.3% |
| Professional Support | 2.0 | 4.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 8.0% | 3.7% | 3.3% |
| Educational Aides | 12.8 | 25.6% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **46.3** | **92.1%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 27.5 | 87.4% | 75.2% | 30.1% |
| White | 4.0 | 12.6% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 2.0 | 6.4% | 26.2% | 24.5% |
| Females | 29.4 | 93.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 26.4 | 84.1% | 79.5% | 71.7% |
| Masters | 5.0 | 15.9% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 17.4 | 55.5% | 55.6% | 27.4% |
| 6-10 Years Experience | 4.0 | 12.7% | 24.5% | 20.2% |
| 11-20 Years Experience | 8.0 | 25.5% | 10.7% | 27.1% |
| 21-30 Years Experience | 2.0 | 6.4% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 22.1 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 6.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 6.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 5.7 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.7 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 8.4 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 5.8 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $56,385 | $58,878 | $58,185 |
| 6-10 Years Experience | $62,719 | $61,891 | $61,494 |
| 11-20 Years Experience | $59,444 | $65,706 | $65,219 |
| 21-30 Years Experience | $73,575 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,064 | $60,644 | $62,474 |
| Professional Support | $60,815 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $97,496 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 29.4 | 93.6% | 90.2% | 69.8% |
| Special Education | 2.0 | 6.4% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA COLLEGE PREPARATORY SAN BENITO**

**Campus Number: 108807005**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **87%** | - | 87% | 88% | - | - | - | - | 67% | - | 88% | 84% | 85% | 92% |
| | 2023 | 77% | 81% | **83%** | - | 83% | * | - | * | - | - | 50% | * | 86% | 77% | 83% | 79% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **71%** | - | 71% | 75% | - | - | - | - | 33% | - | 74% | 65% | 68% | 81% |
| | 2023 | 52% | 56% | **64%** | - | 63% | * | - | * | - | - | 33% | * | 68% | 57% | 60% | 56% |
| At Masters Grade Level | 2024 | 26% | 24% | **36%** | - | 35% | 50% | - | - | - | - | 22% | - | 39% | 26% | 30% | 33% |
| | 2023 | 22% | 23% | **28%** | - | 29% | * | - | * | - | - | 17% | * | 36% | 14% | 25% | 21% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **80%** | - | 80% | 88% | - | - | - | - | 56% | - | 78% | 88% | 78% | 90% |
| | 2023 | 75% | 77% | **81%** | - | 80% | * | - | * | - | - | 67% | * | 80% | 81% | 80% | 76% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **59%** | - | 59% | 63% | - | - | - | - | 33% | - | 61% | 53% | 55% | 69% |
| | 2023 | 40% | 41% | **52%** | - | 51% | * | - | * | - | - | 50% | * | 56% | 47% | 51% | 50% |
| At Masters Grade Level | 2024 | 14% | 13% | **28%** | - | 27% | 50% | - | - | - | - | 22% | - | 29% | 25% | 25% | 33% |
| | 2023 | 16% | 16% | **20%** | - | 20% | * | - | * | - | - | 0% | * | 23% | 14% | 16% | 21% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **88%** | - | 88% | * | - | * | - | - | 60% | * | 86% | 92% | 87% | 88% |
| | 2023 | 78% | 84% | **85%** | - | 85% | * | - | * | - | - | 22% | * | 83% | 91% | 84% | 78% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **72%** | - | 72% | * | - | * | - | - | 50% | * | 74% | 67% | 72% | 71% |
| | 2023 | 55% | 61% | **60%** | - | 59% | * | - | * | - | - | 22% | * | 59% | 62% | 57% | 46% |
| At Masters Grade Level | 2024 | 29% | 29% | **40%** | - | 40% | * | - | * | - | - | 0% | * | 42% | 36% | 37% | 29% |
| | 2023 | 27% | 30% | **30%** | - | 30% | * | - | * | - | - | 11% | * | 34% | 21% | 28% | 19% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **76%** | - | 76% | * | - | * | - | - | 50% | * | 78% | 72% | 76% | 79% |
| | 2023 | 63% | 71% | **67%** | - | 67% | * | - | * | - | - | 22% | * | 67% | 68% | 65% | 61% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **57%** | - | 57% | * | - | * | - | - | 40% | * | 57% | 58% | 55% | 44% |
| | 2023 | 37% | 45% | **39%** | - | 39% | * | - | * | - | - | 11% | * | 40% | 35% | 37% | 25% |
| At Masters Grade Level | 2024 | 11% | 15% | **24%** | - | 24% | * | - | * | - | - | 0% | * | 30% | 11% | 23% | 21% |
| | 2023 | 11% | 16% | **8%** | - | 7% | * | - | * | - | - | 11% | * | 11% | 0% | 7% | 0% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **83%** | - | 83% | * | - | * | - | - | 29% | - | 85% | 77% | 81% | 82% |
| | 2023 | 83% | 89% | **91%** | - | 91% | * | - | * | - | - | 75% | * | 91% | 92% | 89% | 84% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **69%** | - | 69% | * | - | * | - | - | 7% | - | 73% | 60% | 66% | 61% |
| | 2023 | 58% | 64% | **75%** | - | 75% | * | - | * | - | - | 38% | * | 75% | 76% | 71% | 71% |
| At Masters Grade Level | 2024 | 29% | 31% | **42%** | - | 42% | * | - | * | - | - | 7% | - | 44% | 37% | 41% | 34% |
| | 2023 | 28% | 29% | **35%** | - | 33% | * | - | * | - | - | 13% | * | 34% | 38% | 31% | 26% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2023 | 74% | 78% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2023 | 47% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2023 | 17% | 15% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **65%** | - | 64% | * | - | * | - | - | 21% | - | 67% | 60% | 63% | 53% |
| | 2023 | 62% | 71% | **60%** | - | 59% | * | - | * | - | - | 25% | * | 63% | 54% | 56% | 54% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **32%** | - | 32% | * | - | * | - | - | 7% | - | 32% | 34% | 30% | 26% |
| | 2023 | 33% | 39% | **25%** | - | 23% | * | - | * | - | - | 25% | * | 25% | 26% | 21% | 15% |
| At Masters Grade Level | 2024 | 17% | 15% | **11%** | - | 10% | * | - | * | - | - | 7% | - | 12% | 9% | 9% | 3% |
| | 2023 | 16% | 20% | **11%** | - | 9% | * | - | * | - | - | 13% | * | 10% | 13% | 10% | 5% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **85%** | * | 85% | 100% | - | * | - | - | 44% | * | 86% | 83% | 83% | 86% |
| | 2023 | 72% | 81% | **78%** | * | 78% | * | - | - | - | - | 29% | * | 81% | 67% | 75% | 67% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **70%** | * | 68% | 100% | - | * | - | - | 19% | * | 70% | 68% | 66% | 57% |
| | 2023 | 52% | 62% | **61%** | * | 62% | * | - | - | - | - | 14% | * | 68% | 39% | 56% | 46% |
| At Masters Grade Level | 2024 | 16% | 17% | **21%** | * | 18% | 67% | - | * | - | - | 0% | * | 24% | 13% | 19% | 12% |
| | 2023 | 13% | 17% | **18%** | * | 18% | * | - | - | - | - | 0% | * | 22% | 3% | 13% | 8% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **83%** | * | 82% | 100% | - | - | - | - | 10% | - | 85% | 73% | 82% | 82% |
| | 2023 | 74% | 84% | **77%** | - | 78% | 67% | - | - | - | - | 44% | * | 78% | 74% | 74% | 73% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **67%** | * | 67% | 80% | - | - | - | - | 0% | - | 70% | 55% | 64% | 64% |
| | 2023 | 54% | 66% | **59%** | - | 59% | 67% | - | - | - | - | 22% | * | 59% | 58% | 53% | 48% |
| At Masters Grade Level | 2024 | 9% | 9% | **10%** | * | 10% | 0% | - | - | - | - | 0% | - | 11% | 5% | 7% | 5% |
| | 2023 | 9% | 11% | **10%** | - | 10% | 17% | - | - | - | - | 11% | * | 8% | 21% | 6% | 7% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **85%** | * | 86% | * | - | * | - | - | 42% | - | 86% | 84% | 85% | 86% |
| | 2023 | 79% | 84% | **92%** | - | 92% | * | - | * | - | - | 64% | * | 92% | 93% | 91% | 90% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **66%** | * | 66% | * | - | * | - | - | 5% | - | 69% | 61% | 65% | 64% |
| | 2023 | 43% | 43% | **58%** | - | 57% | * | - | * | - | - | 36% | * | 61% | 53% | 57% | 61% |
| At Masters Grade Level | 2024 | 24% | 17% | **37%** | * | 38% | * | - | * | - | - | 0% | - | 39% | 34% | 38% | 33% |
| | 2023 | 23% | 20% | **29%** | - | 27% | * | - | * | - | - | 18% | * | 33% | 22% | 28% | 32% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **91%** | * | 91% | * | - | * | - | - | 47% | - | 91% | 92% | 91% | 91% |
| | 2023 | 88% | 93% | **93%** | - | 93% | * | - | * | - | - | 64% | * | 92% | 96% | 93% | 93% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **64%** | * | 63% | * | - | * | - | - | 18% | - | 65% | 62% | 62% | 55% |
| | 2023 | 56% | 63% | **68%** | - | 68% | * | - | * | - | - | 18% | * | 72% | 60% | 64% | 60% |
| At Masters Grade Level | 2024 | 19% | 14% | **20%** | * | 19% | * | - | * | - | - | 0% | - | 23% | 15% | 18% | 13% |
| | 2023 | 21% | 23% | **33%** | - | 31% | * | - | * | - | - | 9% | * | 36% | 27% | 28% | 27% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **98%** | - | 97% | * | - | - | - | - | 86% | * | 97% | 100% | 99% | 100% |
| | 2023 | 94% | 97% | **97%** | * | 97% | * | - | - | - | - | * | - | 96% | 100% | 96% | 92% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **77%** | - | 76% | * | - | - | - | - | 29% | * | 77% | 75% | 75% | 72% |
| | 2023 | 70% | 78% | **82%** | * | 82% | * | - | - | - | - | * | - | 81% | 100% | 79% | 72% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **37%** | - | 35% | * | - | - | - | - | 14% | * | 36% | 38% | 31% | 34% |
| | 2023 | 38% | 44% | **40%** | * | 38% | * | - | - | - | - | * | - | 39% | 50% | 33% | 36% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **96%** | * | 96% | 100% | - | - | - | - | * | - | 96% | 100% | 95% | 93% |
| | 2023 | 90% | 88% | **84%** | - | 84% | 83% | - | * | - | - | * | - | 86% | 56% | 83% | 79% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **34%** | * | 35% | 0% | - | - | - | - | * | - | 32% | 67% | 33% | 21% |
| | 2023 | 61% | 32% | **25%** | - | 24% | 33% | - | * | - | - | * | - | 26% | 22% | 23% | 15% |
| At Masters Grade Level | 2024 | 12% | 2% | **3%** | * | 3% | 0% | - | - | - | - | * | - | 3% | 0% | 3% | 0% |
| | 2023 | 12% | 2% | **2%** | - | 2% | 0% | - | * | - | - | * | - | 2% | 0% | 1% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **85%** | 67% | 85% | 94% | - | 100% | - | - | 45% | 83% | 86% | 82% | 84% | 85% |
| | 2023 | 76% | 79% | **82%** | * | 82% | 86% | - | 100% | - | - | 47% | 88% | 83% | 80% | 81% | 77% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **61%** | 33% | 60% | 70% | - | 100% | - | - | 20% | 67% | 61% | 59% | 59% | 57% |
| | 2023 | 49% | 50% | **55%** | * | 54% | 62% | - | 100% | - | - | 27% | 71% | 56% | 52% | 51% | 47% |
| At Masters Grade Level | 2024 | 20% | 18% | **25%** | 0% | 24% | 36% | - | 70% | - | - | 6% | 50% | 26% | 21% | 23% | 20% |
| | 2023 | 20% | 20% | **21%** | * | 21% | 27% | - | 61% | - | - | 11% | 41% | 23% | 18% | 18% | 16% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **85%** | * | 85% | 95% | - | 100% | - | - | 41% | * | 86% | 82% | 84% | 86% |
| | 2023 | 77% | 82% | **83%** | * | 83% | 81% | - | 100% | - | - | 41% | 75% | 84% | 81% | 81% | 76% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **70%** | * | 69% | 82% | - | 100% | - | - | 20% | * | 72% | 63% | 67% | 67% |
| | 2023 | 53% | 58% | **64%** | * | 63% | 69% | - | 100% | - | - | 24% | 63% | 66% | 59% | 59% | 53% |
| At Masters Grade Level | 2024 | 22% | 24% | **29%** | * | 28% | 41% | - | 60% | - | - | 5% | * | 30% | 24% | 26% | 22% |
| | 2023 | 20% | 24% | **24%** | * | 24% | 19% | - | 50% | - | - | 9% | 13% | 26% | 19% | 20% | 15% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **83%** | * | 83% | 88% | - | * | - | - | 49% | * | 83% | 82% | 82% | 86% |
| | 2023 | 75% | 75% | **81%** | - | 80% | 100% | - | 100% | - | - | 52% | 100% | 80% | 81% | 79% | 76% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **56%** | * | 56% | 59% | - | * | - | - | 22% | * | 55% | 58% | 54% | 54% |
| | 2023 | 45% | 42% | **45%** | - | 45% | 44% | - | 100% | - | - | 31% | 60% | 45% | 45% | 44% | 42% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **25%** | * | 25% | 29% | - | * | - | - | 7% | * | 26% | 23% | 24% | 25% |
| | 2023 | 19% | 16% | **16%** | - | 15% | 22% | - | 57% | - | - | 14% | 40% | 17% | 13% | 15% | 16% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **94%** | * | 94% | 100% | - | * | - | - | 55% | - | 95% | 93% | 94% | 94% |
| | 2023 | 77% | 83% | **91%** | - | 92% | 83% | - | * | - | - | 62% | * | 91% | 92% | 91% | 92% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **54%** | * | 54% | 57% | - | * | - | - | 20% | - | 51% | 63% | 53% | 46% |
| | 2023 | 47% | 51% | **54%** | - | 53% | 50% | - | * | - | - | 23% | * | 53% | 58% | 51% | 48% |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | * | 14% | 29% | - | * | - | - | 5% | - | 15% | 14% | 14% | 9% |
| | 2023 | 18% | 19% | **22%** | - | 21% | 33% | - | * | - | - | 8% | * | 22% | 25% | 19% | 20% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **78%** | - | 78% | * | - | * | - | - | 43% | * | 81% | 67% | 77% | 74% |
| | 2023 | 78% | 79% | **76%** | * | 75% | 83% | - | * | - | - | 42% | * | 80% | 62% | 73% | 69% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **51%** | - | 50% | * | - | * | - | - | 14% | * | 53% | 42% | 49% | 47% |
| | 2023 | 52% | 51% | **50%** | * | 48% | 83% | - | * | - | - | 33% | * | 53% | 38% | 45% | 38% |
| At Masters Grade Level | 2024 | 27% | 22% | **22%** | - | 21% | * | - | * | - | - | 10% | * | 24% | 14% | 18% | 17% |
| | 2023 | 27% | 27% | **23%** | * | 21% | 50% | - | * | - | - | 17% | * | 25% | 19% | 20% | 17% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **56%** | - | 56% | 63% | - | - | - | - | 33% | - | 60% | 45% | 51% | 65% |
| | 2023 | 35% | 36% | **47%** | - | 45% | * | - | * | - | - | 33% | * | 51% | 40% | 44% | 44% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **56%** | - | 56% | 63% | - | - | - | - | 33% | - | 60% | 45% | 51% | 65% |
| | 2023 | 35% | 36% | **47%** | - | 45% | * | - | * | - | - | 33% | * | 51% | 40% | 44% | 44% |
| Reading Including EOC | 2024 | 57% | 55% | **71%** | - | 71% | 75% | - | - | - | - | 33% | - | 74% | 65% | 68% | 81% |
| | 2023 | 52% | 56% | **64%** | - | 63% | * | - | * | - | - | 33% | * | 68% | 57% | 60% | 56% |
| Math Including EOC | 2024 | 40% | 40% | **59%** | - | 59% | 63% | - | - | - | - | 33% | - | 61% | 53% | 55% | 69% |
| | 2023 | 40% | 41% | **52%** | - | 51% | * | - | * | - | - | 50% | * | 56% | 47% | 51% | 50% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **52%** | - | 51% | * | - | * | - | - | 40% | * | 53% | 50% | 49% | 38% |
| | 2023 | 37% | 40% | **36%** | - | 36% | * | - | * | - | - | 11% | * | 38% | 32% | 35% | 25% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **52%** | - | 51% | * | - | * | - | - | 40% | * | 53% | 50% | 49% | 38% |
| | 2023 | 38% | 41% | **36%** | - | 36% | * | - | * | - | - | 11% | * | 38% | 32% | 35% | 25% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **72%** | - | 72% | * | - | * | - | - | 50% | * | 74% | 67% | 72% | 71% |
| | 2023 | 55% | 61% | **60%** | - | 59% | * | - | * | - | - | 22% | * | 59% | 62% | 57% | 46% |
| Math Including EOC | 2024 | 40% | 43% | **57%** | - | 57% | * | - | * | - | - | 40% | * | 57% | 58% | 55% | 44% |
| | 2023 | 43% | 45% | **39%** | - | 39% | * | - | * | - | - | 11% | * | 40% | 35% | 37% | 25% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **64%** | - | 63% | * | - | * | - | - | 7% | - | 68% | 54% | 61% | 53% |
| | 2023 | 44% | 43% | **51%** | - | 50% | * | - | * | - | - | 13% | * | 54% | 44% | 48% | 50% |
| Reading Including EOC | 2024 | 57% | 60% | **69%** | - | 69% | * | - | * | - | - | 7% | - | 73% | 60% | 66% | 61% |
| | 2023 | 58% | 64% | **75%** | - | 75% | * | - | * | - | - | 38% | * | 75% | 76% | 71% | 71% |
| Math Including EOC | 2024 | 49% | 43% | **72%** | - | 71% | * | - | * | - | - | 14% | - | 74% | 66% | 71% | 71% |
| | 2023 | 51% | 49% | **59%** | - | 58% | * | - | * | - | - | 38% | * | 63% | 53% | 58% | 62% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **55%** | - | 54% | 60% | - | * | - | - | 40% | * | 57% | 48% | 51% | 54% |
| | 2023 | 37% | 36% | **42%** | - | 41% | * | - | * | - | - | 25% | * | 44% | 37% | 40% | 34% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **57%** | - | 57% | 64% | - | * | - | - | 24% | * | 60% | 50% | 54% | 53% |
| | 2023 | 39% | 37% | **45%** | - | 44% | 50% | - | 100% | - | - | 17% | 60% | 47% | 39% | 43% | 40% |
| Reading Including EOC | 2024 | 54% | 54% | **71%** | - | 71% | 73% | - | * | - | - | 27% | * | 74% | 64% | 68% | 72% |
| | 2023 | 53% | 56% | **66%** | - | 65% | 83% | - | 100% | - | - | 30% | 80% | 67% | 64% | 63% | 58% |
| Math Including EOC | 2024 | 45% | 39% | **63%** | - | 62% | 64% | - | * | - | - | 27% | * | 64% | 59% | 60% | 63% |
| | 2023 | 47% | 43% | **50%** | - | 49% | 50% | - | 100% | - | - | 30% | 60% | 53% | 45% | 49% | 46% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **73%** | - | 72% | 81% | - | - | - | - | 50% | - | 73% | 71% | 72% | 75% |
| | 2023 | 51% | 57% | **62%** | - | 62% | * | - | * | - | - | 42% | * | 69% | 49% | 59% | 62% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **61%** | - | 61% | 63% | - | - | - | - | 61% | - | 60% | 66% | 59% | 72% |
| | 2023 | 54% | 58% | **53%** | - | 52% | * | - | * | - | - | 58% | * | 49% | 62% | 50% | 61% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **84%** | - | 84% | * | - | * | - | - | 56% | * | 81% | 89% | 84% | 82% |
| | 2023 | 71% | 77% | **72%** | - | 71% | * | - | * | - | - | 39% | * | 72% | 71% | 70% | 73% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **75%** | - | 74% | * | - | * | - | - | 61% | * | 76% | 71% | 76% | 72% |
| | 2023 | 56% | 63% | **49%** | - | 49% | * | - | * | - | - | 33% | * | 50% | 47% | 49% | 42% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **83%** | - | 83% | * | - | * | - | - | 42% | - | 84% | 80% | 82% | 84% |
| | 2023 | 63% | 68% | **75%** | - | 74% | * | - | * | - | - | 100% | * | 77% | 71% | 76% | 81% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | - |
| End of Course English I | 2024 | 64% | 67% | **75%** | - | 74% | 100% | - | * | - | - | 31% | * | 77% | 67% | 77% | 67% |
| | 2023 | 57% | 58% | **56%** | * | 57% | * | - | - | - | - | 17% | - | 60% | 41% | 56% | 51% |
| End of Course English II | 2024 | 69% | 72% | **66%** | * | 65% | * | - | - | - | - | 21% | - | 66% | 65% | 68% | 73% |
| | 2023 | 74% | 74% | **70%** | - | 70% | 80% | - | - | - | - | 67% | * | 73% | 58% | 67% | 69% |
| End of Course Algebra I | 2024 | 72% | 70% | **91%** | - | 91% | * | - | * | - | - | 63% | - | 93% | 87% | 91% | 89% |
| | 2023 | 76% | 77% | **87%** | - | 87% | * | - | * | - | - | 89% | * | 89% | 83% | 87% | 88% |
| All Grades Both Subjects | 2024 | 64% | 65% | **76%** | * | 75% | 80% | - | 88% | - | - | 50% | 80% | 76% | 75% | 75% | 77% |
| | 2023 | 64% | 65% | **65%** | * | 65% | 75% | - | 83% | - | - | 56% | 67% | 67% | 61% | 64% | 66% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **76%** | * | 76% | 85% | - | 80% | - | - | 41% | * | 76% | 76% | 76% | 76% |
| | 2023 | 63% | 66% | **67%** | * | 67% | 71% | - | 83% | - | - | 51% | 71% | 70% | 58% | 65% | 68% |
| All Grades Mathematics | 2024 | 60% | 60% | **75%** | - | 75% | 71% | - | * | - | - | 63% | * | 75% | 75% | 74% | 77% |
| | 2023 | 66% | 65% | **63%** | - | 63% | 83% | - | 83% | - | - | 62% | 60% | 63% | 65% | 62% | 64% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **41%** | - | 44% | * | - | - | - | - | * | - | 42% | 40% | 38% | * |
| | 2023 | 26% | 34% | **35%** | - | 31% | * | - | - | - | - | * | - | 45% | 17% | 36% | * |
| Grade 6 Mathematics | 2024 | 27% | 30% | **27%** | - | 22% | * | - | - | - | - | * | - | 29% | * | 30% | * |
| | 2023 | 35% | 40% | **13%** | - | 7% | * | - | - | - | - | * | - | 10% | 17% | 8% | 13% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **45%** | - | 45% | - | - | - | - | - | 20% | - | 38% | 57% | 41% | 57% |
| | 2023 | 39% | 50% | **45%** | - | 45% | - | - | - | - | - | 0% | * | 32% | 70% | 46% | 53% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **30%** | - | 31% | * | - | - | - | - | 17% | - | 33% | 22% | 35% | 50% |
| | 2023 | 22% | 30% | **16%** | - | 16% | - | - | - | - | - | 0% | - | 13% | 22% | 15% | 15% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **20%** | - | 20% | - | - | - | - | - | 18% | - | 29% | 0% | 17% | 22% |
| | 2023 | 39% | 52% | **31%** | - | 31% | - | - | - | - | - | * | - | 36% | * | 31% | 38% |
| End of Course English I | 2024 | 20% | 22% | **43%** | - | 43% | - | - | - | - | - | * | - | 33% | * | 43% | * |
| | 2023 | 26% | 35% | **20%** | - | 20% | - | - | - | - | - | * | - | 14% | 25% | 21% | 25% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **33%** | - | 33% | - | - | - | - | - | 0% | - | 33% | 33% | 36% | 57% |
| | 2023 | 41% | 51% | **53%** | - | 53% | - | - | - | - | - | 40% | * | 57% | 40% | 53% | 67% |
| End of Course Algebra I | 2024 | 55% | 61% | **63%** | - | 63% | - | - | - | - | - | 36% | - | 64% | 58% | 64% | 64% |
| | 2023 | 58% | 65% | **78%** | - | 78% | * | - | - | - | - | 63% | - | 77% | 80% | 74% | 67% |
| All Grades Both Subjects | 2024 | 32% | 36% | **41%** | - | 41% | * | - | - | - | - | 22% | - | 42% | 38% | 41% | 51% |
| | 2023 | 38% | 43% | **41%** | - | 40% | * | - | - | - | - | 25% | * | 40% | 44% | 41% | 41% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **35%** | - | 36% | * | - | - | - | - | 15% | - | 35% | 36% | 33% | 45% |
| | 2023 | 35% | 43% | **39%** | - | 38% | * | - | - | - | - | 14% | * | 39% | 39% | 40% | 46% |
| All Grades Mathematics | 2024 | 35% | 37% | **46%** | - | 47% | * | - | - | - | - | 32% | - | 49% | 40% | 48% | 58% |
| | 2023 | 40% | 43% | **44%** | - | 43% | * | - | - | - | - | 40% | - | 41% | 50% | 42% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **85%** | - | - | - | - | - | - | 85% | - | * | 85% | 93% | 84% | 85% | 100% |
| | 2023 | 76% | 79% | **82%** | - | - | - | - | - | - | 76% | - | - | 76% | 83% | 85% | 77% | 95% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **61%** | - | - | - | - | - | - | 57% | - | * | 57% | 57% | 62% | 57% | 76% |
| | 2023 | 49% | 50% | **55%** | - | - | - | - | - | - | 47% | - | - | 47% | 42% | 58% | 47% | 76% |
| At Masters Grade Level | 2024 | 20% | 18% | **25%** | - | - | - | - | - | - | 19% | - | * | 19% | 29% | 27% | 19% | 37% |
| | 2023 | 20% | 20% | **21%** | - | - | - | - | - | - | 17% | - | - | 17% | 8% | 24% | 16% | 16% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **85%** | - | - | - | - | - | - | 86% | - | * | 86% | 80% | 84% | 86% | 100% |
| | 2023 | 77% | 82% | **83%** | - | - | - | - | - | - | 74% | - | - | 74% | 100% | 86% | 75% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **70%** | - | - | - | - | - | - | 66% | - | * | 66% | 60% | 71% | 66% | 100% |
| | 2023 | 53% | 58% | **64%** | - | - | - | - | - | - | 52% | - | - | 52% | 67% | 69% | 52% | 93% |
| At Masters Grade Level | 2024 | 22% | 24% | **29%** | - | - | - | - | - | - | 21% | - | * | 21% | 20% | 32% | 21% | 60% |
| | 2023 | 20% | 24% | **24%** | - | - | - | - | - | - | 16% | - | - | 16% | 0% | 28% | 15% | 29% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **83%** | - | - | - | - | - | - | 85% | - | * | 85% | 100% | 81% | 85% | 100% |
| | 2023 | 75% | 75% | **81%** | - | - | - | - | - | - | 77% | - | - | 77% | * | 82% | 76% | 88% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **56%** | - | - | - | - | - | - | 55% | - | * | 54% | 40% | 56% | 54% | 64% |
| | 2023 | 45% | 42% | **45%** | - | - | - | - | - | - | 44% | - | - | 44% | * | 46% | 43% | 50% |
| At Masters Grade Level | 2024 | 17% | 13% | **25%** | - | - | - | - | - | - | 25% | - | * | 25% | 20% | 26% | 25% | 9% |
| | 2023 | 19% | 16% | **16%** | - | - | - | - | - | - | 16% | - | - | 16% | * | 17% | 16% | 0% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **94%** | - | - | - | - | - | - | 94% | - | - | 94% | * | 94% | 94% | 100% |
| | 2023 | 77% | 83% | **91%** | - | - | - | - | - | - | 92% | - | - | 92% | * | 91% | 92% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **54%** | - | - | - | - | - | - | 47% | - | - | 47% | * | 58% | 46% | 43% |
| | 2023 | 47% | 51% | **54%** | - | - | - | - | - | - | 49% | - | - | 49% | * | 56% | 48% | 67% |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | - | - | - | - | - | - | 9% | - | - | 9% | * | 18% | 9% | 0% |
| | 2023 | 18% | 19% | **22%** | - | - | - | - | - | - | 20% | - | - | 20% | * | 24% | 20% | 0% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **78%** | - | - | - | - | - | - | 72% | - | - | 72% | * | 80% | 73% | 100% |
| | 2023 | 78% | 79% | **76%** | - | - | - | - | - | - | 68% | - | - | 68% | * | 78% | 69% | 90% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **51%** | - | - | - | - | - | - | 42% | - | - | 42% | * | 53% | 45% | 80% |
| | 2023 | 52% | 51% | **50%** | - | - | - | - | - | - | 37% | - | - | 37% | * | 54% | 38% | 80% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA COLLEGE PREPARATORY SAN BENITO (108807005) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **22%** | - | - | - | - | - | - | 11% | - | - | 11% | * | 24% | 13% | 80% |
| | 2023 | 27% | 27% | **23%** | - | - | - | - | - | - | 16% | - | - | 16% | * | 26% | 17% | 20% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **76%** | - | - | - | - | - | - | 77% | - | * | 77% | 56% | 75% | 76% | 79% |
| | 2023 | 64% | 65% | **65%** | - | - | - | - | - | - | 66% | - | - | 66% | 75% | 65% | 66% | 73% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **76%** | - | - | - | - | - | - | 77% | - | * | 77% | 50% | 76% | 76% | 80% |
| | 2023 | 63% | 66% | **67%** | - | - | - | - | - | - | 67% | - | - | 67% | 80% | 66% | 68% | 67% |
| All Grades Mathematics | 2024 | 60% | 60% | **75%** | - | - | - | - | - | - | 78% | - | * | 77% | * | 74% | 77% | * |
| | 2023 | 66% | 65% | **63%** | - | - | - | - | - | - | 64% | - | - | 64% | * | 63% | 64% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **41%** | - | - | - | - | - | - | 51% | - | - | 51% | - | 35% | 51% | - |
| | 2023 | 38% | 43% | **41%** | - | - | - | - | - | - | 39% | - | - | 39% | * | 41% | 41% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **35%** | - | - | - | - | - | - | 45% | - | - | 45% | - | 30% | 45% | - |
| | 2023 | 35% | 43% | **39%** | - | - | - | - | - | - | 43% | - | - | 43% | * | 32% | 46% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **46%** | - | - | - | - | - | - | 58% | - | - | 58% | - | 40% | 58% | - |
| | 2023 | 40% | 43% | **44%** | - | - | - | - | - | - | 34% | - | - | 34% | * | 49% | 33% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **95%** | 100% | 95% | 100% | - | 100% | - | - | 96% | 67% | 96% | 92% | 95% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 2% | 0% | - | 0% | - | - | 1% | 22% | 0% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | 0% | 3% | 0% | - | 0% | - | - | 3% | 11% | 3% | 3% | 3% | 9% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **92%** | * | 92% | 100% | - | 100% | - | - | 92% | 60% | 93% | 91% | 91% | 82% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 2% | 0% | - | 0% | - | - | 2% | 20% | 0% | 4% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **6%** | * | 7% | 0% | - | 0% | - | - | 6% | 20% | 7% | 4% | 7% | 16% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | * | 97% | 100% | - | * | - | - | 98% | * | 99% | 93% | 98% | 95% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | * | 2% | 0% | - | * | - | - | 0% | * | 1% | 5% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | * | 1% | 0% | - | * | - | - | 2% | * | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | * | 98% | 100% | - | * | - | - | 100% | * | 99% | 93% | 98% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 0% | - | * | - | - | 0% | * | 1% | 3% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | * | 1% | 0% | - | * | - | - | 0% | * | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 99% | * | - | * | - | - | 100% | * | 99% | 100% | 99% | 99% |
| Included in Accountability | 94% | 96% | **98%** | - | 97% | * | - | * | - | - | 100% | * | 99% | 91% | 98% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 0% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 0% | 4% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | - | 1% | * | - | * | - | - | 0% | * | 1% | 0% | 1% | 1% |
| Absent | 1% | 0% | **0%** | - | 1% | * | - | * | - | - | 0% | * | 1% | 0% | 1% | 1% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | * | 100% | 100% | - | - | - | - | * | - | 100% | 100% | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | * | 97% | 100% | - | 100% | - | - | 98% | 100% | 97% | 95% | 97% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 1% | 0% | - | 0% | - | - | 2% | 0% | 0% | 3% | 0% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | * | 2% | 0% | - | 0% | - | - | 0% | 0% | 3% | 1% | 2% | 6% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | * | 94% | 100% | - | 100% | - | - | 98% | 100% | 94% | 95% | 94% | 86% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 1% | 0% | - | 0% | - | - | 2% | 0% | 0% | 2% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **5%** | * | 5% | 0% | - | 0% | - | - | 0% | 0% | 6% | 2% | 6% | 13% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | 100% | - | 100% | - | - | 100% | 100% | 100% | 98% | 99% | 100% |
| Included in Accountability | 94% | 95% | **99%** | - | 99% | 100% | - | 100% | - | - | 97% | 100% | 100% | 96% | 99% | 98% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | - | 1% | 0% | - | 0% | - | - | 3% | 0% | 0% | 2% | 0% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | - | 1% | 0% | - | 0% | - | - | 0% | 0% | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **99%** | - | 99% | 100% | - | * | - | - | 100% | * | 100% | 95% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | 0% | - | * | - | - | 0% | * | 0% | 5% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **99%** | * | 99% | 100% | - | * | - | - | 100% | * | 100% | 96% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 1% | 0% | - | * | - | - | 0% | * | 0% | 4% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | 100% | - | * | - | - | * | - | 100% | 100% | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.5%** | * | 95.6% | 93.1% | - | 98.8% | - | - | 92.8% | 95.3% | 95.7% |
| 2021-22 | 92.2% | 91.9% | **93.4%** | * | 93.4% | 92.4% | * | * | - | - | 91.7% | 93.0% | 93.3% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **10.2%** | * | 9.3% | 33.3% | - | 0.0% | - | - | 30.9% | 11.4% | 9.3% |
| 2021-22 | 25.7% | 30.6% | **22.1%** | * | 22.0% | 30.3% | * | * | - | - | 27.3% | 23.9% | 21.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | - | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | * | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.3%** | * | 0.3% | 0.0% | * | * | - | - | 0.0% | 0.0% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **98.8%** | - | 98.7% | * | - | * | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 1.7% | **1.2%** | - | 1.3% | * | - | * | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.6% | 96.3% | **98.8%** | - | 98.7% | * | - | * | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **98.8%** | - | 98.7% | * | - | * | - | - | * | 100.0% | 100.0% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **98.7%** | - | 100.0% | 80.0% | * | - | - | - | 85.7% | 100.0% | 100.0% |
| Received TxCHSE | 0.3% | 0.1% | **0.0%** | - | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.5% | 1.5% | **1.3%** | - | 0.0% | 20.0% | * | - | - | - | 14.3% | 0.0% | 0.0% |
| Dropped Out | 6.4% | 1.8% | **0.0%** | - | 0.0% | 0.0% | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.0% | 96.7% | **98.7%** | - | 100.0% | 80.0% | * | - | - | - | 85.7% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **100.0%** | - | 100.0% | 100.0% | * | - | - | - | 100.0% | 100.0% | 100.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **100.0%** | - | 100.0% | * | * | - | - | - | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.1% | **0.0%** | - | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.1% | **0.0%** | - | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 1.6% | **0.0%** | - | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.2% | 98.3% | **100.0%** | - | 100.0% | * | * | - | - | - | 100.0% | 100.0% | 100.0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | **100.0%** | - | 100.0% | * | * | - | - | - | 100.0% | 100.0% | 100.0% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | **100.0%** | - | 100.0% | * | - | * | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.2% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 99.4% | **100.0%** | - | 100.0% | * | - | * | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | - | 100.0% | * | - | * | - | - | * | 100.0% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | **100.0%** | - | 100.0% | * | - | * | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.6% | **100.0%** | - | 100.0% | * | - | * | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | - | 100.0% | * | - | * | - | - | * | 100.0% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | **100.0%** | - | 100.0% | 100.0% | * | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.1% | **0.0%** | - | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.2% | 0.1% | **0.0%** | - | 0.0% | 0.0% | * | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.9% | **100.0%** | - | 100.0% | 100.0% | * | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | **100.0%** | - | 100.0% | 100.0% | * | - | - | - | * | 100.0% | 100.0% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **98.8%** | - | 98.7% | * | - | * | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 89.7% | 95.5% | **98.7%** | - | 100.0% | 80.0% | * | - | - | - | 85.7% | 100.0% | 100.0% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| Class of 2022 | 3.7% | 15.5% | **2.7%** | - | 2.9% | * | * | - | - | - | 16.7% | 1.8% | 0.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **100.0%** | - | 100.0% | * | - | * | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 84.3% | 83.7% | **95.9%** | - | 95.7% | * | * | - | - | - | 66.7% | 96.4% | 100.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | - | 100.0% | * | - | * | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **98.6%** | - | 98.6% | * | * | - | - | - | 83.3% | 98.2% | 100.0% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 3.9% | 15.5% | **2.6%** | - | 2.8% | * | * | - | - | - | 16.7% | 1.7% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **100.0%** | - | 100.0% | * | - | * | - | - | * | 100.0% | 100.0% |
| 2021-22 | 82.3% | 83.4% | **96.1%** | - | 95.8% | * | * | - | - | - | 66.7% | 96.6% | 100.0% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | - | 100.0% | * | - | * | - | - | * | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **98.7%** | - | 98.6% | * | * | - | - | - | 83.3% | 98.3% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 81 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 52 | 46,822 |
| Hispanic | 76 | 93.8% | 1,863 | 197,333 |
| White | 4 | 4.9% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 1 | 1.2% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 81 | 100.0% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 2 | 2.5% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 64 | 79.0% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 16 | 19.8% | 638 | 50,229 |
| At-Risk Graduates | 27 | 33.3% | 895 | 168,430 |
| CTE Completers | 20 | 24.7% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **95.1%** | - | 94.7% | * | - | * | - | - | * | 93.8% | 93.8% |
| 2021-22 | 70.0% | 95.5% | **86.8%** | - | 85.9% | * | * | - | - | - | 100.0% | 86.2% | 89.5% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **93.8%** | - | 93.4% | * | - | * | - | - | * | 92.2% | 87.5% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **93.8%** | - | 93.4% | * | - | * | - | - | * | 92.2% | 81.3% |
| 2021-22 | 57.1% | 87.2% | **85.5%** | - | 84.5% | * | * | - | - | - | 66.7% | 86.2% | 84.2% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **96.3%** | - | 96.1% | * | - | * | - | - | * | 95.3% | 93.8% |
| 2021-22 | 48.2% | 91.6% | **80.3%** | - | 78.9% | * | * | - | - | - | 50.0% | 79.3% | 73.7% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **92.6%** | - | 92.1% | * | - | * | - | - | * | 90.6% | 81.3% |
| 2021-22 | 42.2% | 85.6% | **80.3%** | - | 78.9% | * | * | - | - | - | 50.0% | 79.3% | 73.7% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **55.6%** | - | 55.3% | * | - | * | - | - | * | 50.0% | 75.0% |
| 2021-22 | 20.5% | 74.0% | **42.1%** | - | 40.8% | * | * | - | - | - | 0.0% | 39.7% | 52.6% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | - | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | - | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | - | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **2.5%** | - | 2.6% | * | - | * | - | - | * | 3.1% | 0.0% |
| 2021-22 | 5.0% | 5.4% | **6.6%** | - | 7.0% | * | * | - | - | - | 83.3% | 6.9% | 15.8% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **9.9%** | - | 10.5% | * | - | * | - | - | * | 7.8% | 6.3% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **6.2%** | - | 6.6% | * | - | * | - | - | * | 3.1% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | - | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | - | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **1.3%** | - | 1.4% | * | * | - | - | - | 16.7% | 1.7% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **3.7%** | - | 3.9% | * | - | * | - | - | * | 4.7% | 6.3% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **92.6%** | - | 93.4% | * | - | * | - | - | * | 90.6% | 81.3% |
| | 2021-22 | 22.8% | 81.5% | **85.5%** | - | 84.5% | * | * | - | - | - | 66.7% | 86.2% | 84.2% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **81.5%** | - | 82.9% | * | - | * | - | - | * | 84.4% | 93.8% |
| | 2021-22 | 18.7% | 86.4% | **80.3%** | - | 78.9% | * | * | - | - | - | 50.0% | 79.3% | 73.7% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **77.8%** | - | 78.9% | * | - | * | - | - | * | 79.7% | 81.3% |
| | 2021-22 | 12.6% | 78.6% | **80.3%** | - | 78.9% | * | * | - | - | - | 50.0% | 79.3% | 73.7% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | - | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | - | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | - | 0.0% | * | - | * | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | - | 0.0% | * | * | - | - | - | 0.0% | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **96.6%** | * | 98.2% | 66.7% | - | * | - | - | 60.0% | 96.3% | 90.7% |
| | 2022 | 23.0% | 89.9% | **95.3%** | - | 95.6% | 87.5% | * | * | - | - | 66.7% | 91.1% | 97.6% |
| English Language Arts | 2023 | 13.8% | 86.1% | **92.6%** | * | 94.5% | 55.6% | - | * | - | - | 0.0% | 91.2% | 86.0% |
| | 2022 | 13.2% | 85.0% | **91.1%** | - | 91.2% | 87.5% | * | * | - | - | 66.7% | 85.9% | 92.7% |
| Mathematics | 2023 | 7.0% | 39.9% | **48.6%** | * | 48.8% | 33.3% | - | * | - | - | 40.0% | 46.3% | 37.2% |
| | 2022 | 6.9% | 47.3% | **41.4%** | - | 40.9% | 50.0% | * | * | - | - | 44.4% | 38.5% | 36.6% |
| Science | 2023 | 10.3% | 61.0% | **91.4%** | * | 92.7% | 66.7% | - | * | - | - | 20.0% | 90.4% | 83.7% |
| | 2022 | 9.6% | 58.3% | **89.9%** | - | 89.9% | 87.5% | * | * | - | - | 66.7% | 84.4% | 87.8% |
| Social Studies | 2023 | 13.1% | 86.3% | **95.4%** | * | 97.0% | 66.7% | - | * | - | - | 60.0% | 94.9% | 90.7% |
| | 2022 | 12.5% | 85.2% | **89.9%** | - | 89.9% | 87.5% | * | * | - | - | 66.7% | 84.4% | 90.2% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **27.2%** | * | 27.3% | 0.0% | - | * | - | - | * | 26.0% | 28.2% |
| | 2022 | 53.3% | 43.4% | **24.8%** | - | 23.7% | 28.6% | * | * | - | - | 0.0% | 21.1% | 25.0% |
| English Language Arts | 2023 | 52.3% | 20.3% | **11.1%** | * | 11.0% | 0.0% | - | * | - | - | - | 9.7% | 8.1% |
| | 2022 | 53.2% | 21.5% | **14.3%** | - | 13.1% | 14.3% | * | * | - | - | 0.0% | 11.2% | 2.6% |
| Mathematics | 2023 | 50.8% | 11.7% | **5.9%** | * | 5.0% | * | - | * | - | - | * | 6.3% | 0.0% |
| | 2022 | 50.4% | 16.0% | **12.9%** | - | 13.8% | * | * | - | - | - | * | 11.5% | 6.7% |
| Science | 2023 | 44.8% | 10.1% | **12.5%** | * | 11.8% | 0.0% | - | * | - | - | * | 12.2% | 8.3% |
| | 2022 | 44.7% | 18.9% | **13.8%** | - | 13.3% | 14.3% | * | * | - | - | 0.0% | 10.5% | 2.8% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **7.2%** | * | 6.9% | 0.0% | - | * | - | - | * | 5.4% | 5.1% |
| | 2022 | 41.9% | 13.4% | **6.6%** | - | 6.3% | 0.0% | * | * | - | - | 0.0% | 4.4% | 2.7% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | - | 100.0% | * | - | * | - | - | * | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | - | 100.0% | * | * | - | - | - | 66.7% | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **18.1%** | - | 16.9% | * | - | * | - | - | * | 15.8% | 4.5% |
| | 2021-22 | 32.1% | 21.0% | **21.3%** | - | 20.0% | * | * | - | - | - | * | 15.0% | 5.0% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 532 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 499 | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **18.7** | - | 18.6 | * | - | * | - | - | * | 18.2 | 16.5 |
| | 2021-22 | 19.5 | 19.0 | **18.7** | - | 18.5 | 21.8 | 19.0 | - | - | - | 15.3 | 17.9 | 16.0 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **18.3** | - | 18.3 | * | - | * | - | - | * | 17.6 | 15.4 |
| | 2021-22 | 19.2 | 18.7 | **18.6** | - | 18.5 | 21.4 | 19.0 | - | - | - | 15.4 | 17.7 | 15.6 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **17.9** | - | 17.8 | * | - | * | - | - | * | 17.6 | 16.5 |
| | 2021-22 | 19.3 | 18.6 | **18.4** | - | 18.1 | 22.5 | 20.0 | - | - | - | 15.8 | 18.0 | 16.2 |
| Science | 2022-23 | 19.5 | 19.8 | **19.7** | - | 19.7 | * | - | * | - | - | * | 19.3 | 18.0 |
| | 2021-22 | 19.8 | 19.3 | **18.7** | - | 18.5 | 21.5 | 19.0 | - | - | - | 15.3 | 17.9 | 16.2 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **98.2%** | * | 98.1% | 100.0% | - | * | - | - | 90.0% | 98.1% | 96.3% |
| | 2021-22 | 44.2% | 93.0% | **87.4%** | * | 87.2% | 88.9% | * | * | - | - | 45.0% | 86.8% | 84.8% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **35.9%** | * | 35.6% | 35.7% | - | * | - | - | 20.0% | 34.9% | 32.1% |
| | 2021-22 | 16.6% | 30.8% | **39.8%** | * | 39.7% | 38.9% | * | * | - | - | 35.0% | 38.7% | 34.6% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **42.7%** | * | 42.5% | 42.9% | - | * | - | - | 20.0% | 41.0% | 34.9% |
| | 2021-22 | 19.9% | 31.6% | **42.2%** | * | 42.1% | 41.2% | * | * | - | - | 38.9% | 41.0% | 35.6% |
| Science | 2022-23 | 21.5% | 30.3% | **27.0%** | * | 26.6% | 35.7% | - | * | - | - | 15.0% | 27.0% | 24.5% |
| | 2021-22 | 21.1% | 30.2% | **32.8%** | * | 33.2% | 23.5% | * | * | - | - | 11.8% | 32.9% | 31.7% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **79.4%** | * | 79.5% | 85.7% | - | * | - | - | 70.0% | 78.2% | 80.4% |
| | 2021-22 | 22.8% | 79.3% | **66.2%** | * | 66.0% | 76.5% | * | * | - | - | 16.7% | 65.2% | 59.0% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **782** | **100.0%** | **76,819** | **5,517,464** | **782** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 132 | 16.9% | 9.1% | 7.3% | 132 | 16.9% | 9.1% | 7.2% |
| Grade 7 | 123 | 15.7% | 8.9% | 7.3% | 123 | 15.7% | 8.9% | 7.3% |
| Grade 8 | 124 | 15.9% | 8.8% | 7.5% | 124 | 15.9% | 8.8% | 7.5% |
| Grade 9 | 121 | 15.5% | 7.0% | 8.6% | 121 | 15.5% | 7.0% | 8.5% |
| Grade 10 | 116 | 14.8% | 5.5% | 8.0% | 116 | 14.8% | 5.5% | 7.9% |
| Grade 11 | 83 | 10.6% | 4.1% | 7.4% | 83 | 10.6% | 4.1% | 7.4% |
| Grade 12 | 83 | 10.6% | 3.1% | 6.6% | 83 | 10.6% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 3 | 0.4% | 7.3% | 12.8% | 3 | 0.4% | 7.3% | 12.8% |
| Hispanic | 745 | 95.3% | 85.6% | 53.2% | 745 | 95.3% | 85.6% | 53.2% |
| White | 28 | 3.6% | 5.2% | 25.0% | 28 | 3.6% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 5 | 0.6% | 1.1% | 5.4% | 5 | 0.6% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.1% | 0.5% | 3.1% | 1 | 0.1% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 397 | 50.8% | 49.1% | 48.9% | 397 | 50.8% | 49.1% | 48.8% |
| Male | 385 | 49.2% | 50.9% | 51.1% | 385 | 49.2% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 638 | 81.6% | 84.0% | 62.3% | 638 | 81.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 144 | 18.4% | 16.0% | 37.7% | 144 | 18.4% | 16.0% | 37.8% |
| Section 504 Students | 31 | 4.0% | 2.6% | 7.2% | 31 | 4.0% | 2.6% | 7.2% |
| EB Students/EL | 248 | 31.7% | 44.8% | 24.4% | 248 | 31.7% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 10 | 1.3% | 1.6% | 6.0% | 10 | 1.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.3% | 0.2% | 1.4% | 2 | 0.3% | 0.2% | 1.4% |
| Immigrant | 1 | 0.1% | 2.4% | 2.9% | 1 | 0.1% | 2.4% | 2.9% |
| Migrant | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Title I | 782 | 100.0% | 100.0% | 65.7% | 782 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 354 | 45.3% | 59.2% | 53.2% | 354 | 45.3% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 238 | 30.4% | 43.0% | 24.5% | 238 | 30.4% | 43.0% | 24.4% |
| Career and Technical Education | 435 | 55.6% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 310 | 76.9% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 63 | 8.1% | 10.2% | 13.9% | 63 | 8.1% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **63** | | | | | | | |
| Students with Intellectual Disabilities | 40 | 63.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 11 | 17.5% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **48** | **6.1%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 41 | 5.2% | 10.3% | 8.5% | | | | |
| White | 7 | 0.9% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 6 | 10.9% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 11 | 4.8% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 41 | 6.4% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **91** | **13.3%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 11.1% | 0.7% | 0.5% |
| Grade 9 | 0.9% | 0.7% | 7.9% | 11.1% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 29.2 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 18.2 | 17.8 | 16.3 |
| Foreign Languages | 22.3 | 18.8 | 18.8 |
| Mathematics | 19.3 | 18.6 | 17.5 |
| Science | 19.6 | 17.8 | 18.5 |
| Social Studies | 20.0 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **56.1** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 52.1 | 92.9% | 61.0% | 63.9% |
| Teachers | 48.1 | 85.7% | 44.3% | 48.3% |
| Professional Support | 1.0 | 1.8% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 5.3% | 3.7% | 3.3% |
| Educational Aides | 4.0 | 7.1% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **53.1** | **94.7%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 45.1 | 93.8% | 75.2% | 30.1% |
| White | 3.0 | 6.2% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 18.4 | 38.2% | 26.2% | 24.5% |
| Females | 29.8 | 61.8% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 37.8 | 78.5% | 79.5% | 71.7% |
| Masters | 10.4 | 21.5% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 2.1% | 7.0% | 8.7% |
| 1-5 Years Experience | 23.0 | 47.8% | 55.6% | 27.4% |
| 6-10 Years Experience | 13.8 | 28.6% | 24.5% | 20.2% |
| 11-20 Years Experience | 10.4 | 21.5% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 16.3 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 13.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 8.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 6.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 6.9 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 5.8 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,500 | $58,599 | $54,272 |
| 1-5 Years Experience | $56,110 | $58,878 | $58,185 |
| 6-10 Years Experience | $59,043 | $61,891 | $61,494 |
| 11-20 Years Experience | $69,681 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,837 | $60,644 | $62,474 |
| Professional Support | $76,166 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $95,712 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 4.4 | 9.1% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 40.8 | 84.7% | 90.2% | 69.8% |
| Special Education | 3.0 | 6.2% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA ACADEMY SAN JUAN**

**Campus Number: 108807106**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **76%** | - | 76% | 75% | - | - | - | * | 75% | * | 80% | 67% | 76% | 76% |
| | 2023 | 76% | 75% | **69%** | - | 69% | * | - | * | - | - | 56% | - | 75% | 52% | 67% | 62% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **56%** | - | 56% | 63% | - | - | - | * | 50% | * | 61% | 47% | 55% | 55% |
| | 2023 | 50% | 49% | **45%** | - | 44% | * | - | * | - | - | 33% | - | 49% | 31% | 43% | 36% |
| At Masters Grade Level | 2024 | 21% | 22% | **28%** | - | 27% | 50% | - | - | - | * | 33% | * | 31% | 23% | 27% | 25% |
| | 2023 | 20% | 21% | **21%** | - | 20% | * | - | * | - | - | 0% | - | 24% | 14% | 19% | 18% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **84%** | - | 84% | 78% | - | - | - | * | 83% | * | 85% | 80% | 83% | 83% |
| | 2023 | 73% | 68% | **62%** | - | 62% | * | - | * | - | - | 56% | - | 71% | 38% | 60% | 62% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **53%** | - | 53% | 56% | - | - | - | * | 67% | * | 56% | 49% | 52% | 52% |
| | 2023 | 45% | 37% | **33%** | - | 32% | * | - | * | - | - | 33% | - | 39% | 17% | 31% | 31% |
| At Masters Grade Level | 2024 | 15% | 8% | **15%** | - | 13% | 33% | - | - | - | * | 25% | * | 18% | 7% | 14% | 11% |
| | 2023 | 19% | 13% | **13%** | - | 11% | * | - | * | - | - | 0% | - | 15% | 7% | 11% | 10% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **76%** | - | 76% | * | - | * | - | - | 86% | - | 79% | 72% | 76% | 73% |
| | 2023 | 77% | 78% | **65%** | - | 67% | * | - | - | - | - | 86% | - | 73% | 33% | 62% | 60% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **43%** | - | 42% | * | - | * | - | - | 43% | - | 47% | 37% | 42% | 36% |
| | 2023 | 48% | 48% | **36%** | - | 37% | * | - | - | - | - | 57% | - | 41% | 17% | 33% | 33% |
| At Masters Grade Level | 2024 | 23% | 23% | **17%** | - | 15% | * | - | * | - | - | 0% | - | 16% | 19% | 16% | 15% |
| | 2023 | 22% | 22% | **9%** | - | 10% | * | - | - | - | - | 14% | - | 10% | 8% | 7% | 8% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **53%** | - | 51% | * | - | * | - | - | 86% | - | 53% | 52% | 51% | 53% |
| | 2023 | 71% | 67% | **46%** | - | 48% | * | - | - | - | - | 86% | - | 49% | 38% | 42% | 45% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **26%** | - | 25% | * | - | * | - | - | 29% | - | 25% | 29% | 25% | 27% |
| | 2023 | 48% | 39% | **22%** | - | 23% | * | - | - | - | - | 57% | - | 23% | 17% | 20% | 19% |
| At Masters Grade Level | 2024 | 21% | 12% | **13%** | - | 11% | * | - | * | - | - | 0% | - | 12% | 14% | 11% | 12% |
| | 2023 | 22% | 15% | **8%** | - | 8% | * | - | - | - | - | 0% | - | 9% | 4% | 6% | 4% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **79%** | - | 80% | * | - | - | - | - | 29% | - | 82% | 67% | 76% | 76% |
| | 2023 | 81% | 84% | **75%** | * | 75% | * | - | * | - | - | 75% | * | 79% | 67% | 72% | 69% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **45%** | - | 46% | * | - | - | - | - | 14% | - | 47% | 37% | 41% | 42% |
| | 2023 | 57% | 60% | **48%** | * | 49% | * | - | * | - | - | 63% | * | 52% | 40% | 43% | 41% |
| At Masters Grade Level | 2024 | 29% | 28% | **18%** | - | 19% | * | - | - | - | - | 0% | - | 20% | 11% | 18% | 16% |
| | 2023 | 28% | 32% | **24%** | * | 25% | * | - | * | - | - | 25% | * | 29% | 17% | 21% | 17% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **57%** | - | 59% | * | - | - | - | - | 43% | - | 55% | 67% | 55% | 52% |
| | 2023 | 80% | 82% | **79%** | * | 81% | * | - | * | - | - | 88% | * | 81% | 76% | 77% | 73% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **22%** | - | 23% | * | - | - | - | - | 14% | - | 23% | 19% | 21% | 19% |
| | 2023 | 51% | 49% | **43%** | * | 45% | * | - | * | - | - | 50% | * | 48% | 36% | 41% | 34% |
| At Masters Grade Level | 2024 | 19% | 13% | **5%** | - | 5% | * | - | - | - | - | 0% | - | 5% | 4% | 4% | 4% |
| | 2023 | 21% | 16% | **12%** | * | 13% | * | - | * | - | - | 13% | * | 14% | 10% | 13% | 11% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **74%** | - | 76% | * | - | - | - | - | 43% | - | 76% | 67% | 72% | 72% |
| | 2023 | 65% | 71% | **75%** | * | 76% | * | - | * | - | - | 75% | * | 81% | 64% | 72% | 73% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **36%** | - | 37% | * | - | - | - | - | 14% | - | 39% | 26% | 33% | 28% |
| | 2023 | 36% | 39% | **41%** | * | 42% | * | - | * | - | - | 50% | * | 48% | 29% | 37% | 32% |
| At Masters Grade Level | 2024 | 11% | 12% | **11%** | - | 11% | * | - | - | - | - | 0% | - | 11% | 11% | 10% | 6% |
| | 2023 | 16% | 17% | **24%** | * | 25% | * | - | * | - | - | 13% | * | 32% | 12% | 20% | 15% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **72%** | - | 72% | 57% | - | * | - | * | 66% | 88% | 73% | 68% | 70% | 70% |
| | 2023 | 76% | 79% | **67%** | * | 68% | 26% | - | 100% | - | - | 73% | 67% | 71% | 56% | 64% | 63% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | - | 41% | 35% | - | * | - | * | 37% | 63% | 42% | 36% | 39% | 38% |
| | 2023 | 49% | 50% | **38%** | * | 38% | 11% | - | 100% | - | - | 48% | 44% | 42% | 28% | 35% | 32% |
| At Masters Grade Level | 2024 | 20% | 18% | **15%** | - | 15% | 24% | - | * | - | * | 12% | 0% | 16% | 14% | 14% | 13% |
| | 2023 | 20% | 20% | **16%** | * | 16% | 5% | - | 86% | - | - | 9% | 22% | 18% | 11% | 14% | 12% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **77%** | - | 78% | 63% | - | * | - | * | 65% | * | 81% | 69% | 76% | 75% |
| | 2023 | 77% | 82% | **70%** | * | 70% | 25% | - | * | - | - | 71% | * | 75% | 54% | 67% | 63% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **48%** | - | 48% | 44% | - | * | - | * | 38% | * | 52% | 41% | 46% | 45% |
| | 2023 | 53% | 58% | **43%** | * | 43% | 13% | - | * | - | - | 50% | * | 47% | 32% | 39% | 37% |
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | - | 21% | 31% | - | * | - | * | 15% | * | 23% | 19% | 21% | 19% |
| | 2023 | 20% | 24% | **18%** | * | 18% | 0% | - | * | - | - | 13% | * | 20% | 14% | 15% | 14% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **65%** | - | 65% | 65% | - | * | - | * | 73% | * | 65% | 66% | 64% | 64% |
| | 2023 | 75% | 75% | **62%** | * | 63% | 25% | - | * | - | - | 75% | * | 65% | 55% | 59% | 59% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **34%** | - | 34% | 35% | - | * | - | * | 42% | * | 35% | 34% | 33% | 33% |
| | 2023 | 45% | 42% | **33%** | * | 33% | 13% | - | * | - | - | 46% | * | 35% | 25% | 30% | 27% |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | - | 10% | 24% | - | * | - | * | 12% | * | 11% | 9% | 10% | 9% |
| | 2023 | 19% | 16% | **11%** | * | 10% | 13% | - | * | - | - | 4% | * | 12% | 7% | 10% | 8% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **74%** | - | 76% | * | - | - | - | - | 43% | - | 76% | 67% | 72% | 72% |
| | 2023 | 77% | 83% | **75%** | * | 76% | * | - | * | - | - | 75% | * | 81% | 64% | 72% | 73% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **36%** | - | 37% | * | - | - | - | - | 14% | - | 39% | 26% | 33% | 28% |
| | 2023 | 47% | 51% | **41%** | * | 42% | * | - | * | - | - | 50% | * | 48% | 29% | 37% | 32% |
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | - | 11% | * | - | - | - | - | 0% | - | 11% | 11% | 10% | 6% |
| | 2023 | 18% | 19% | **24%** | * | 25% | * | - | * | - | - | 13% | * | 32% | 12% | 20% | 15% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **48%** | - | 48% | 63% | - | - | - | * | 50% | * | 52% | 41% | 47% | 46% |
| | 2023 | 37% | 31% | **31%** | - | 29% | * | - | * | - | - | 33% | - | 35% | 17% | 29% | 28% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **48%** | - | 48% | 63% | - | - | - | * | 50% | * | 52% | 41% | 47% | 46% |
| | 2023 | 37% | 31% | **31%** | - | 29% | * | - | * | - | - | 33% | - | 35% | 17% | 29% | 28% |
| Reading Including EOC | 2024 | 48% | 49% | **56%** | - | 56% | 63% | - | - | - | * | 50% | * | 61% | 47% | 55% | 55% |
| | 2023 | 50% | 49% | **45%** | - | 44% | * | - | * | - | - | 33% | - | 49% | 31% | 43% | 36% |
| Math Including EOC | 2024 | 42% | 30% | **53%** | - | 53% | 56% | - | - | - | * | 67% | * | 56% | 49% | 52% | 52% |
| | 2023 | 45% | 37% | **33%** | - | 32% | * | - | * | - | - | 33% | - | 39% | 17% | 31% | 31% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **25%** | - | 23% | * | - | * | - | - | 29% | - | 24% | 26% | 23% | 24% |
| | 2023 | 38% | 32% | **19%** | - | 19% | * | - | - | - | - | 57% | - | 19% | 17% | 16% | 15% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **25%** | - | 23% | * | - | * | - | - | 29% | - | 24% | 26% | 23% | 24% |
| | 2023 | 38% | 32% | **19%** | - | 19% | * | - | - | - | - | 57% | - | 19% | 17% | 16% | 15% |
| Reading Including EOC | 2024 | 51% | 50% | **43%** | - | 42% | * | - | * | - | - | 43% | - | 47% | 37% | 42% | 36% |
| | 2023 | 48% | 48% | **36%** | - | 37% | * | - | - | - | - | 57% | - | 41% | 17% | 33% | 33% |
| Math Including EOC | 2024 | 46% | 35% | **26%** | - | 25% | * | - | * | - | - | 29% | - | 25% | 29% | 25% | 27% |
| | 2023 | 48% | 39% | **22%** | - | 23% | * | - | - | - | - | 57% | - | 23% | 17% | 20% | 19% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **20%** | - | 21% | * | - | - | - | - | 14% | - | 22% | 15% | 19% | 16% |
| | 2023 | 43% | 42% | **33%** | * | 34% | * | - | * | - | - | 38% | * | 37% | 26% | 29% | 23% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **20%** | - | 21% | * | - | - | - | - | 14% | - | 22% | 15% | 19% | 16% |
| | 2023 | 43% | 42% | **33%** | * | 34% | * | - | * | - | - | 38% | * | 37% | 26% | 29% | 23% |
| Reading Including EOC | 2024 | 55% | 54% | **45%** | - | 46% | * | - | - | - | - | 14% | - | 47% | 37% | 41% | 42% |
| | 2023 | 57% | 60% | **48%** | * | 49% | * | - | * | - | - | 63% | * | 52% | 40% | 43% | 41% |
| Math Including EOC | 2024 | 51% | 45% | **22%** | - | 23% | * | - | - | - | - | 14% | - | 23% | 19% | 21% | 19% |
| | 2023 | 51% | 49% | **43%** | * | 45% | * | - | * | - | - | 50% | * | 48% | 36% | 41% | 34% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **31%** | - | 31% | 38% | - | * | - | * | 35% | * | 32% | 29% | 30% | 29% |
| | 2023 | 37% | 36% | **27%** | * | 27% | 13% | - | * | - | - | 42% | * | 30% | 21% | 25% | 21% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **31%** | - | 31% | 38% | - | * | - | * | 35% | * | 32% | 29% | 30% | 29% |
| | 2023 | 39% | 37% | **27%** | * | 27% | 13% | - | * | - | - | 42% | * | 30% | 21% | 25% | 21% |
| Reading Including EOC | 2024 | 54% | 54% | **48%** | - | 48% | 44% | - | * | - | * | 38% | * | 52% | 41% | 46% | 45% |
| | 2023 | 53% | 56% | **43%** | * | 43% | 13% | - | * | - | - | 50% | * | 47% | 32% | 39% | 37% |
| Math Including EOC | 2024 | 45% | 39% | **34%** | - | 34% | 35% | - | * | - | * | 42% | * | 35% | 34% | 33% | 33% |
| | 2023 | 47% | 43% | **33%** | * | 33% | 13% | - | * | - | - | 46% | * | 35% | 25% | 30% | 27% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **66%** | - | 65% | * | - | * | - | - | 100% | - | 63% | 71% | 66% | 64% |
| | 2023 | 55% | 57% | **44%** | - | 45% | * | - | - | - | - | 100% | - | 49% | 24% | 42% | 39% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **35%** | - | 33% | * | - | * | - | - | 50% | - | 31% | 43% | 35% | 35% |
| | 2023 | 63% | 56% | **48%** | - | 48% | * | - | - | - | - | 83% | - | 47% | 54% | 46% | 45% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **76%** | - | 76% | * | - | - | - | - | 50% | - | 78% | 67% | 73% | 74% |
| | 2023 | 65% | 70% | **65%** | * | 66% | * | - | * | - | - | 71% | * | 68% | 61% | 62% | 61% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **53%** | - | 53% | * | - | - | - | - | 50% | - | 52% | 56% | 53% | 55% |
| | 2023 | 71% | 72% | **91%** | * | 92% | * | - | * | - | - | 100% | * | 94% | 86% | 91% | 91% |
| All Grades Both Subjects | 2024 | 64% | 65% | **58%** | - | 57% | 71% | - | * | - | - | 65% | - | 57% | 59% | 56% | 58% |
| | 2023 | 64% | 65% | **61%** | * | 61% | 42% | - | * | - | - | 88% | 83% | 62% | 60% | 59% | 58% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **71%** | - | 71% | 75% | - | * | - | - | 79% | - | 72% | 70% | 69% | 70% |
| | 2023 | 63% | 66% | **54%** | * | 54% | 33% | - | * | - | - | 85% | * | 57% | 47% | 51% | 49% |
| All Grades Mathematics | 2024 | 60% | 60% | **44%** | - | 43% | 67% | - | * | - | - | 50% | - | 43% | 48% | 44% | 46% |
| | 2023 | 66% | 65% | **68%** | * | 69% | 50% | - | * | - | - | 92% | * | 66% | 74% | 67% | 66% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **38%** | - | 38% | * | - | - | - | - | * | - | 44% | 31% | 39% | 37% |
| | 2023 | 33% | 35% | **23%** | - | 25% | * | - | - | - | - | * | - | 35% | 0% | 22% | 20% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **14%** | - | 11% | * | - | - | - | - | * | - | 14% | 13% | 14% | 11% |
| | 2023 | 27% | 25% | **23%** | - | 24% | * | - | - | - | - | * | - | 22% | 25% | 21% | 24% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **59%** | - | 61% | * | - | - | - | - | * | - | 62% | 50% | 58% | 60% |
| | 2023 | 37% | 44% | **46%** | * | 46% | * | - | - | - | - | * | * | 43% | 50% | 47% | 48% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **34%** | - | 34% | * | - | - | - | - | * | - | 31% | 50% | 34% | 34% |
| | 2023 | 48% | 53% | **60%** | * | 63% | * | - | - | - | - | * | * | 62% | 57% | 57% | 57% |
| All Grades Both Subjects | 2024 | 32% | 36% | **36%** | - | 36% | 40% | - | - | - | - | 50% | - | 38% | 33% | 36% | 38% |
| | 2023 | 38% | 43% | **39%** | * | 40% | 9% | - | - | - | - | 67% | * | 39% | 37% | 37% | 38% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **49%** | - | 50% | 40% | - | - | - | - | 50% | - | 55% | 39% | 49% | 51% |
| | 2023 | 35% | 43% | **35%** | * | 35% | 17% | - | - | - | - | 60% | * | 39% | 28% | 35% | 34% |
| All Grades Mathematics | 2024 | 35% | 37% | **27%** | - | 26% | 40% | - | - | - | - | * | - | 26% | 27% | 26% | 27% |
| | 2023 | 40% | 43% | **41%** | * | 43% | 0% | - | - | - | - | 71% | * | 40% | 44% | 38% | 41% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **72%** | 66% | - | - | - | - | 66% | 72% | - | 73% | 71% | 85% | 74% | 70% | 100% |
| | 2023 | 76% | 79% | **67%** | 59% | * | - | - | - | 59% | 65% | - | 65% | - | 50% | 73% | 62% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | 37% | - | - | - | - | 37% | 32% | - | 32% | 43% | 64% | 45% | 37% | 83% |
| | 2023 | 49% | 50% | **38%** | 29% | * | - | - | - | 29% | 32% | - | 32% | - | 50% | 48% | 31% | 89% |
| At Masters Grade Level | 2024 | 20% | 18% | **15%** | 13% | - | - | - | - | 13% | 8% | - | 8% | 14% | 30% | 19% | 12% | 83% |
| | 2023 | 20% | 20% | **16%** | 11% | * | - | - | - | 11% | 9% | - | 9% | - | 38% | 23% | 11% | 67% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **77%** | 72% | - | - | - | - | 72% | 80% | - | 80% | * | 82% | 80% | 75% | * |
| | 2023 | 77% | 82% | **70%** | 59% | * | - | - | - | 60% | 66% | - | 66% | - | * | 79% | 63% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **48%** | 45% | - | - | - | - | 45% | 41% | - | 39% | * | 59% | 53% | 45% | * |
| | 2023 | 53% | 58% | **43%** | 31% | * | - | - | - | 31% | 38% | - | 38% | - | * | 52% | 35% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **21%** | 18% | - | - | - | - | 18% | 14% | - | 15% | * | 41% | 24% | 19% | * |
| | 2023 | 20% | 24% | **18%** | 17% | * | - | - | - | 17% | 9% | - | 9% | - | * | 24% | 13% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **65%** | 64% | - | - | - | - | 64% | 58% | - | 58% | * | 87% | 67% | 63% | * |
| | 2023 | 75% | 75% | **62%** | 56% | * | - | - | - | 56% | 61% | - | 61% | - | * | 66% | 58% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **34%** | 35% | - | - | - | - | 35% | 22% | - | 21% | * | 73% | 36% | 33% | * |
| | 2023 | 45% | 42% | **33%** | 27% | * | - | - | - | 27% | 25% | - | 25% | - | * | 41% | 26% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | 9% | - | - | - | - | 9% | 4% | - | 3% | * | 20% | 14% | 8% | * |
| | 2023 | 19% | 16% | **11%** | 6% | * | - | - | - | 6% | 7% | - | 7% | - | * | 16% | 7% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **74%** | 48% | - | - | - | - | 48% | 82% | - | 82% | * | * | 77% | 71% | * |
| | 2023 | 77% | 83% | **75%** | 69% | - | - | - | - | 69% | 76% | - | 76% | - | - | 77% | 73% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **36%** | 8% | - | - | - | - | 8% | 35% | - | 36% | * | * | 50% | 26% | * |
| | 2023 | 47% | 51% | **41%** | 28% | - | - | - | - | 28% | 34% | - | 34% | - | - | 55% | 31% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | 4% | - | - | - | - | 4% | 4% | - | 4% | * | * | 19% | 4% | * |
| | 2023 | 18% | 19% | **24%** | 10% | - | - | - | - | 10% | 17% | - | 17% | - | - | 39% | 14% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **58%** | 53% | - | - | - | - | 53% | 61% | - | 62% | * | 70% | 57% | 58% | * |
| | 2023 | 64% | 65% | **61%** | 58% | * | - | - | - | 60% | 57% | - | 57% | - | * | 68% | 57% | 75% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **71%** | 63% | - | - | - | - | 63% | 72% | - | 73% | * | 100% | 73% | 69% | * |
| | 2023 | 63% | 66% | **54%** | 49% | * | - | - | - | 50% | 49% | - | 49% | - | * | 63% | 49% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **44%** | 43% | - | - | - | - | 43% | 49% | - | 51% | * | 40% | 42% | 46% | * |
| | 2023 | 66% | 65% | **68%** | 68% | * | - | - | - | 69% | 65% | - | 65% | - | * | 73% | 65% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **36%** | 26% | - | - | - | - | 26% | 48% | - | 48% | - | * | 34% | 38% | - |
| | 2023 | 38% | 43% | **39%** | 37% | * | - | - | - | 38% | 40% | - | 40% | - | * | 39% | 38% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **49%** | 30% | - | - | - | - | 30% | 67% | - | 67% | - | * | 46% | 51% | - |
| | 2023 | 35% | 43% | **35%** | 30% | * | - | - | - | 32% | 38% | - | 38% | - | * | 35% | 34% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **27%** | 22% | - | - | - | - | 22% | 33% | - | 33% | - | * | 26% | 27% | - |
| | 2023 | 40% | 43% | **41%** | 41% | * | - | - | - | 42% | 42% | - | 42% | - | - | 41% | 41% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 98% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | - | 94% | 90% | - | * | - | * | 97% | 73% | 100% | 82% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | 7% | - | * | - | * | 3% | 27% | 0% | 6% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **4%** | - | 4% | 0% | - | * | - | * | 0% | 0% | 0% | 12% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 2% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 2% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 94% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | - | 94% | 89% | - | * | - | * | 96% | 80% | 100% | 82% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | 6% | - | * | - | * | 4% | 20% | 0% | 6% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **4%** | - | 4% | 0% | - | * | - | * | 0% | 0% | 0% | 12% | 4% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 6% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 6% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | - | 94% | 94% | - | * | - | * | 96% | 80% | 100% | 81% | 94% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | - | 2% | 6% | - | * | - | * | 4% | 20% | 0% | 6% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | - | 4% | 0% | - | * | - | * | 0% | 0% | 0% | 12% | 4% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | - | 95% | 80% | - | - | - | - | 100% | * | 100% | 79% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | 20% | - | - | - | - | 0% | * | 0% | 9% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | - | 3% | 0% | - | - | - | - | 0% | * | 0% | 12% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | * | 95% | 70% | - | 100% | - | - | 95% | 75% | 99% | 84% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 1% | 11% | - | 0% | - | - | 0% | 25% | 1% | 5% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **4%** | * | 3% | 19% | - | 0% | - | - | 5% | 0% | 0% | 11% | 4% | 6% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **95%** | * | 96% | 73% | - | * | - | - | 96% | * | 99% | 85% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 1% | 9% | - | * | - | - | 0% | * | 1% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **3%** | * | 3% | 18% | - | * | - | - | 4% | * | 0% | 11% | 4% | 5% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | * | 96% | 73% | - | * | - | - | 96% | * | 99% | 85% | 96% | 94% |
| Not Included in Accountability: Mobile | 5% | 2% | **2%** | * | 1% | 9% | - | * | - | - | 0% | * | 1% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | * | 3% | 18% | - | * | - | - | 4% | * | 0% | 11% | 4% | 5% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **91%** | * | 93% | 60% | - | * | - | - | 89% | * | 100% | 79% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | * | 2% | 20% | - | * | - | - | 0% | * | 0% | 8% | 0% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **6%** | * | 5% | 20% | - | * | - | - | 11% | * | 0% | 13% | 6% | 9% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.8%** | * | 93.9% | 91.4% | - | * | - | - | 93.0% | 93.7% | 94.5% |
| 2021-22 | 92.2% | 91.9% | **91.3%** | * | 91.4% | 89.5% | - | * | - | * | 87.9% | 91.2% | 91.3% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **22.2%** | * | 21.5% | 38.5% | - | * | - | - | 31.4% | 21.9% | 16.9% |
| 2021-22 | 25.7% | 30.6% | **32.5%** | * | 31.9% | 38.1% | - | * | - | * | 41.5% | 32.4% | 30.9% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **717** | **100.0%** | **76,819** | **5,517,464** | **717** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 87 | 12.1% | 7.6% | 6.5% | 87 | 12.1% | 7.6% | 6.5% |
| Grade 1 | 110 | 15.3% | 9.0% | 7.0% | 110 | 15.3% | 9.0% | 7.0% |
| Grade 2 | 116 | 16.2% | 9.4% | 7.3% | 116 | 16.2% | 9.4% | 7.3% |
| Grade 3 | 142 | 19.8% | 9.4% | 7.2% | 142 | 19.8% | 9.4% | 7.2% |
| Grade 4 | 129 | 18.0% | 9.3% | 7.2% | 129 | 18.0% | 9.3% | 7.2% |
| Grade 5 | 133 | 18.5% | 8.7% | 7.2% | 133 | 18.5% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 0 | 0.0% | 7.3% | 12.8% | 0 | 0.0% | 7.3% | 12.8% |
| Hispanic | 682 | 95.1% | 85.6% | 53.2% | 682 | 95.1% | 85.6% | 53.2% |
| White | 31 | 4.3% | 5.2% | 25.0% | 31 | 4.3% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 2 | 0.3% | 1.1% | 5.4% | 2 | 0.3% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 2 | 0.3% | 0.5% | 3.1% | 2 | 0.3% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 325 | 45.3% | 49.1% | 48.9% | 325 | 45.3% | 49.1% | 48.8% |
| Male | 392 | 54.7% | 50.9% | 51.1% | 392 | 54.7% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 648 | 90.4% | 84.0% | 62.3% | 648 | 90.4% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 69 | 9.6% | 16.0% | 37.7% | 69 | 9.6% | 16.0% | 37.8% |
| Section 504 Students | 4 | 0.6% | 2.6% | 7.2% | 4 | 0.6% | 2.6% | 7.2% |
| EB Students/EL | 432 | 60.3% | 44.8% | 24.4% | 432 | 60.3% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 1 | 0.1% | 1.6% | 6.0% | 1 | 0.1% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 5 | 0.7% | 0.2% | 1.4% | 5 | 0.7% | 0.2% | 1.4% |
| Immigrant | 24 | 3.3% | 2.4% | 2.9% | 24 | 3.3% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 717 | 100.0% | 100.0% | 65.7% | 717 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 529 | 73.8% | 59.2% | 53.2% | 529 | 73.8% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 411 | 57.3% | 43.0% | 24.5% | 411 | 57.3% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 47 | 6.6% | 10.2% | 13.9% | 47 | 6.6% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **47** | | | | | | | |
| Students with Intellectual Disabilities | 10 | 21.3% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 16 | 34.0% | 16.6% | 18.9% | | | | |
| Students with Autism | 15 | 31.9% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 6 | 12.8% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **88** | **13.0%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 85 | 12.6% | 10.3% | 8.5% | | | | |
| White | 3 | 0.4% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 6 | 11.8% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 31 | 7.9% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 80 | 13.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **157** | **23.4%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 2.6% | 0.8% | 1.3% | 18.2% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 21.1 | 25.0 | 18.4 |
| Grade 1 | 27.3 | 28.1 | 18.8 |
| Grade 2 | 28.3 | 28.7 | 19.1 |
| Grade 3 | 27.5 | 29.2 | 19.4 |
| Grade 4 | 32.0 | 29.6 | 19.4 |
| Grade 5 | 26.4 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA ACADEMY SAN JUAN (108807106) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **48.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 36.0 | 73.8% | 61.0% | 63.9% |
| Teachers | 31.0 | 63.6% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 8.2% | 3.7% | 3.3% |
| Educational Aides | 12.8 | 26.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **44.7** | **91.8%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 30.0 | 96.8% | 75.2% | 30.1% |
| White | 1.0 | 3.2% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 5.0 | 16.1% | 26.2% | 24.5% |
| Females | 26.0 | 83.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 29.0 | 93.5% | 79.5% | 71.7% |
| Masters | 2.0 | 6.5% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 10.0 | 32.3% | 55.6% | 27.4% |
| 6-10 Years Experience | 16.0 | 51.6% | 24.5% | 20.2% |
| 11-20 Years Experience | 5.0 | 16.1% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 23.1 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 6.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 6.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 5.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 6.9 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 6.9 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $55,025 | $58,878 | $58,185 |
| 6-10 Years Experience | $56,997 | $61,891 | $61,494 |
| 11-20 Years Experience | $59,140 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $56,706 | $60,644 | $62,474 |
| Professional Support | $52,760 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $92,804 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 30.0 | 96.8% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.2% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA COLLEGE PREPARATORY SAN JUAN**

**Campus Number: 108807006**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **52%** | - | 53% | * | - | - | - | - | 40% | * | 58% | 46% | 50% | 47% |
| | 2023 | 77% | 81% | **73%** | - | 73% | * | - | - | - | - | 29% | * | 76% | 64% | 71% | 70% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **38%** | - | 39% | * | - | - | - | - | 30% | * | 45% | 31% | 36% | 32% |
| | 2023 | 52% | 56% | **46%** | - | 46% | * | - | - | - | - | 29% | * | 47% | 44% | 44% | 39% |
| At Masters Grade Level | 2024 | 26% | 24% | **11%** | - | 12% | * | - | - | - | - | 20% | * | 17% | 5% | 11% | 7% |
| | 2023 | 22% | 23% | **16%** | - | 16% | * | - | - | - | - | 29% | * | 18% | 12% | 14% | 14% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **65%** | - | 66% | * | - | - | - | - | 60% | * | 73% | 56% | 63% | 63% |
| | 2023 | 75% | 77% | **73%** | - | 73% | * | - | - | - | - | 43% | * | 75% | 68% | 72% | 74% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **32%** | - | 32% | * | - | - | - | - | 20% | * | 36% | 27% | 29% | 26% |
| | 2023 | 40% | 41% | **34%** | - | 33% | * | - | - | - | - | 29% | * | 35% | 32% | 31% | 33% |
| At Masters Grade Level | 2024 | 14% | 13% | **7%** | - | 7% | * | - | - | - | - | 10% | * | 6% | 7% | 6% | 8% |
| | 2023 | 16% | 16% | **18%** | - | 18% | * | - | - | - | - | 29% | * | 15% | 24% | 13% | 14% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **71%** | - | 70% | * | - | - | - | - | 50% | * | 76% | 61% | 70% | 65% |
| | 2023 | 78% | 84% | **75%** | - | 76% | * | - | - | - | - | 57% | * | 78% | 70% | 75% | 71% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **43%** | - | 42% | * | - | - | - | - | 0% | * | 53% | 21% | 42% | 38% |
| | 2023 | 55% | 61% | **48%** | - | 48% | * | - | - | - | - | 29% | * | 51% | 43% | 44% | 40% |
| At Masters Grade Level | 2024 | 29% | 29% | **20%** | - | 19% | * | - | - | - | - | 0% | * | 25% | 9% | 19% | 21% |
| | 2023 | 27% | 30% | **21%** | - | 21% | * | - | - | - | - | 29% | * | 22% | 20% | 20% | 17% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **54%** | - | 55% | * | - | - | - | - | 33% | * | 57% | 47% | 54% | 54% |
| | 2023 | 63% | 71% | **65%** | - | 65% | * | - | - | - | - | 57% | * | 61% | 73% | 63% | 55% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **30%** | - | 30% | * | - | - | - | - | 0% | * | 35% | 21% | 29% | 30% |
| | 2023 | 37% | 45% | **34%** | - | 34% | * | - | - | - | - | 29% | * | 35% | 33% | 32% | 29% |
| At Masters Grade Level | 2024 | 11% | 15% | **10%** | - | 10% | * | - | - | - | - | 0% | * | 10% | 9% | 9% | 9% |
| | 2023 | 11% | 16% | **14%** | - | 13% | * | - | - | - | - | 29% | * | 12% | 18% | 12% | 12% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **88%** | - | 89% | * | - | - | - | - | 63% | - | 87% | 91% | 88% | 83% |
| | 2023 | 83% | 89% | **83%** | - | 83% | * | - | * | - | - | 73% | - | 84% | 83% | 82% | 78% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **61%** | - | 61% | * | - | - | - | - | 38% | - | 64% | 56% | 59% | 52% |
| | 2023 | 58% | 64% | **58%** | - | 57% | * | - | * | - | - | 55% | - | 59% | 55% | 56% | 55% |
| At Masters Grade Level | 2024 | 29% | 31% | **26%** | - | 25% | * | - | - | - | - | 13% | - | 29% | 20% | 22% | 20% |
| | 2023 | 28% | 29% | **22%** | - | 21% | * | - | * | - | - | 18% | - | 23% | 20% | 20% | 23% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 74% | 78% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 47% | 48% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 17% | 15% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **54%** | - | 54% | * | - | - | - | - | 25% | - | 55% | 53% | 52% | 54% |
| | 2023 | 62% | 71% | **63%** | - | 63% | * | - | * | - | - | 55% | - | 62% | 65% | 64% | 59% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **22%** | - | 21% | * | - | - | - | - | 25% | - | 24% | 18% | 20% | 18% |
| | 2023 | 33% | 39% | **26%** | - | 25% | * | - | * | - | - | 36% | - | 29% | 20% | 26% | 22% |
| At Masters Grade Level | 2024 | 17% | 15% | **13%** | - | 12% | * | - | - | - | - | 25% | - | 11% | 16% | 11% | 11% |
| | 2023 | 16% | 20% | **11%** | - | 11% | * | - | * | - | - | 27% | - | 13% | 8% | 10% | 11% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **64%** | - | 63% | * | - | * | - | - | 39% | - | 66% | 62% | 64% | 64% |
| | 2023 | 72% | 81% | **67%** | - | 66% | * | - | * | - | - | 45% | * | 73% | 45% | 66% | 60% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **40%** | - | 38% | * | - | * | - | - | 22% | - | 39% | 41% | 39% | 37% |
| | 2023 | 52% | 62% | **46%** | - | 45% | * | - | * | - | - | 23% | * | 51% | 29% | 46% | 38% |
| At Masters Grade Level | 2024 | 16% | 17% | **10%** | - | 10% | * | - | * | - | - | 22% | - | 9% | 13% | 11% | 12% |
| | 2023 | 13% | 17% | **13%** | - | 13% | * | - | * | - | - | 18% | * | 12% | 16% | 13% | 10% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **69%** | - | 69% | - | - | * | - | - | 53% | - | 71% | 61% | 70% | 60% |
| | 2023 | 74% | 84% | **83%** | - | 83% | * | - | * | - | - | 62% | - | 90% | 40% | 83% | 80% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **58%** | - | 57% | - | - | * | - | - | 40% | - | 58% | 56% | 57% | 44% |
| | 2023 | 54% | 66% | **57%** | - | 57% | * | - | * | - | - | 31% | - | 61% | 33% | 54% | 52% |
| At Masters Grade Level | 2024 | 9% | 9% | **9%** | - | 9% | - | - | * | - | - | 20% | - | 9% | 11% | 9% | 4% |
| | 2023 | 9% | 11% | **11%** | - | 11% | * | - | * | - | - | 23% | - | 12% | 0% | 11% | 7% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **66%** | - | 66% | * | - | - | - | - | 70% | - | 62% | 73% | 66% | 66% |
| | 2023 | 79% | 84% | **68%** | - | 68% | * | - | * | - | - | 70% | - | 68% | 69% | 66% | 65% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **20%** | - | 19% | * | - | - | - | - | 30% | - | 21% | 18% | 20% | 18% |
| | 2023 | 43% | 43% | **15%** | - | 14% | * | - | * | - | - | 20% | - | 13% | 19% | 14% | 15% |
| At Masters Grade Level | 2024 | 24% | 17% | **10%** | - | 9% | * | - | - | - | - | 20% | - | 9% | 11% | 9% | 9% |
| | 2023 | 23% | 20% | **7%** | - | 7% | * | - | * | - | - | 20% | - | 7% | 7% | 6% | 6% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **91%** | - | 91% | * | - | - | - | - | 81% | - | 89% | 95% | 90% | 90% |
| | 2023 | 88% | 93% | **94%** | - | 94% | * | - | * | - | - | 95% | - | 95% | 93% | 94% | 92% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **60%** | - | 60% | * | - | - | - | - | 44% | - | 60% | 60% | 60% | 57% |
| | 2023 | 56% | 63% | **61%** | - | 61% | * | - | * | - | - | 42% | - | 64% | 57% | 59% | 54% |
| At Masters Grade Level | 2024 | 19% | 14% | **15%** | - | 14% | * | - | - | - | - | 6% | - | 14% | 16% | 15% | 13% |
| | 2023 | 21% | 23% | **16%** | - | 17% | * | - | * | - | - | 11% | - | 22% | 9% | 15% | 14% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **98%** | - | 98% | - | - | * | - | - | 89% | - | 99% | 93% | 97% | 98% |
| | 2023 | 94% | 97% | **98%** | - | 98% | - | - | - | - | - | 88% | - | 98% | 100% | 98% | 98% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **73%** | - | 73% | - | - | * | - | - | 33% | - | 73% | 73% | 72% | 71% |
| | 2023 | 70% | 78% | **74%** | - | 74% | - | - | - | - | - | 38% | - | 76% | 50% | 74% | 70% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **39%** | - | 39% | - | - | * | - | - | 22% | - | 41% | 27% | 38% | 35% |
| | 2023 | 38% | 44% | **47%** | - | 47% | - | - | - | - | - | 25% | - | 46% | 50% | 48% | 41% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **78%** | - | 78% | - | - | - | - | - | * | - | 78% | - | 76% | 79% |
| | 2023 | 90% | 88% | **85%** | - | 85% | - | - | - | - | - | * | - | 85% | - | 84% | 87% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **21%** | - | 21% | - | - | - | - | - | * | - | 21% | - | 21% | 15% |
| | 2023 | 61% | 32% | **24%** | - | 24% | - | - | - | - | - | * | - | 24% | - | 27% | 8% |
| At Masters Grade Level | 2024 | 12% | 2% | **0%** | - | 0% | - | - | - | - | - | * | - | 0% | - | 0% | 0% |
| | 2023 | 12% | 2% | **1%** | - | 1% | - | - | - | - | - | * | - | 1% | - | 1% | 3% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **70%** | - | 71% | 57% | - | * | - | - | 58% | 50% | 72% | 67% | 69% | 68% |
| | 2023 | 76% | 79% | **77%** | - | 77% | 87% | - | 100% | - | - | 65% | 100% | 79% | 72% | 76% | 73% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | - | 40% | 48% | - | * | - | - | 29% | 38% | 43% | 35% | 39% | 36% |
| | 2023 | 49% | 50% | **43%** | - | 42% | 60% | - | 83% | - | - | 35% | 71% | 45% | 38% | 42% | 38% |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | - | 14% | 29% | - | * | - | - | 17% | 13% | 15% | 12% | 13% | 12% |
| | 2023 | 20% | 20% | **16%** | - | 16% | 27% | - | 0% | - | - | 25% | 43% | 16% | 15% | 15% | 14% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **69%** | - | 69% | 67% | - | * | - | - | 47% | * | 72% | 63% | 68% | 64% |
| | 2023 | 77% | 82% | **76%** | - | 76% | 86% | - | * | - | - | 53% | 100% | 80% | 64% | 75% | 72% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **47%** | - | 47% | 56% | - | * | - | - | 27% | * | 52% | 39% | 46% | 41% |
| | 2023 | 53% | 58% | **51%** | - | 50% | 71% | - | * | - | - | 32% | 80% | 54% | 42% | 49% | 45% |
| At Masters Grade Level | 2024 | 22% | 24% | **15%** | - | 15% | 22% | - | * | - | - | 18% | * | 17% | 11% | 14% | 13% |
| | 2023 | 20% | 24% | **17%** | - | 16% | 43% | - | * | - | - | 22% | 40% | 17% | 16% | 16% | 14% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **64%** | - | 65% | 29% | - | - | - | - | 63% | * | 65% | 61% | 63% | 63% |
| | 2023 | 75% | 75% | **71%** | - | 71% | 80% | - | * | - | - | 64% | * | 71% | 71% | 69% | 66% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **26%** | - | 26% | 29% | - | - | - | - | 26% | * | 27% | 23% | 25% | 23% |
| | 2023 | 45% | 42% | **27%** | - | 26% | 40% | - | * | - | - | 31% | * | 26% | 28% | 25% | 24% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **8%** | - | 8% | 14% | - | - | - | - | 18% | * | 8% | 9% | 8% | 9% |
| | 2023 | 19% | 16% | **11%** | - | 11% | 20% | - | * | - | - | 31% | * | 9% | 16% | 9% | 10% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **90%** | - | 89% | * | - | - | - | - | 77% | - | 87% | 95% | 88% | 89% |
| | 2023 | 77% | 83% | **93%** | - | 93% | * | - | * | - | - | 96% | - | 92% | 93% | 93% | 92% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **54%** | - | 54% | * | - | - | - | - | 41% | - | 51% | 60% | 54% | 52% |
| | 2023 | 47% | 51% | **50%** | - | 50% | * | - | * | - | - | 50% | - | 46% | 59% | 51% | 47% |
| At Masters Grade Level | 2024 | 16% | 13% | **12%** | - | 11% | * | - | - | - | - | 5% | - | 10% | 16% | 12% | 11% |
| | 2023 | 18% | 19% | **13%** | - | 13% | * | - | * | - | - | 25% | - | 13% | 13% | 13% | 15% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **72%** | - | 72% | * | - | * | - | - | 59% | - | 76% | 63% | 71% | 71% |
| | 2023 | 78% | 79% | **79%** | - | 79% | * | - | * | - | - | 68% | - | 82% | 71% | 80% | 74% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **43%** | - | 43% | * | - | * | - | - | 29% | - | 48% | 32% | 41% | 38% |
| | 2023 | 52% | 51% | **48%** | - | 48% | * | - | * | - | - | 37% | - | 55% | 25% | 48% | 40% |
| At Masters Grade Level | 2024 | 27% | 22% | **23%** | - | 23% | * | - | * | - | - | 24% | - | 26% | 18% | 22% | 20% |
| | 2023 | 27% | 27% | **27%** | - | 28% | * | - | * | - | - | 26% | - | 31% | 15% | 27% | 23% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **28%** | - | 29% | * | - | - | - | - | 20% | * | 31% | 25% | 26% | 22% |
| | 2023 | 35% | 36% | **28%** | - | 27% | * | - | - | - | - | 29% | * | 28% | 28% | 24% | 26% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **28%** | - | 29% | * | - | - | - | - | 20% | * | 31% | 25% | 26% | 22% |
| | 2023 | 35% | 36% | **28%** | - | 27% | * | - | - | - | - | 29% | * | 28% | 28% | 24% | 26% |
| Reading Including EOC | 2024 | 57% | 55% | **38%** | - | 39% | * | - | - | - | - | 30% | * | 45% | 31% | 36% | 32% |
| | 2023 | 52% | 56% | **46%** | - | 46% | * | - | - | - | - | 29% | * | 47% | 44% | 44% | 39% |
| Math Including EOC | 2024 | 40% | 40% | **32%** | - | 32% | * | - | - | - | - | 20% | * | 36% | 27% | 29% | 26% |
| | 2023 | 40% | 41% | **34%** | - | 33% | * | - | - | - | - | 29% | * | 35% | 32% | 31% | 33% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **24%** | - | 23% | * | - | - | - | - | 0% | * | 31% | 9% | 22% | 22% |
| | 2023 | 37% | 40% | **28%** | - | 28% | * | - | - | - | - | 29% | * | 28% | 28% | 25% | 22% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **24%** | - | 23% | * | - | - | - | - | 0% | * | 31% | 9% | 22% | 22% |
| | 2023 | 38% | 41% | **28%** | - | 28% | * | - | - | - | - | 29% | * | 28% | 28% | 25% | 22% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **43%** | - | 42% | * | - | - | - | - | 0% | * | 53% | 21% | 42% | 38% |
| | 2023 | 55% | 61% | **48%** | - | 48% | * | - | - | - | - | 29% | * | 51% | 43% | 44% | 40% |
| Math Including EOC | 2024 | 40% | 43% | **30%** | - | 30% | * | - | - | - | - | 0% | * | 35% | 21% | 29% | 30% |
| | 2023 | 43% | 45% | **34%** | - | 34% | * | - | - | - | - | 29% | * | 35% | 33% | 32% | 29% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **24%** | - | 23% | * | - | - | - | - | 38% | - | 28% | 16% | 24% | 20% |
| | 2023 | 44% | 43% | **19%** | - | 19% | * | - | * | - | - | 36% | - | 16% | 25% | 18% | 19% |
| Reading Including EOC | 2024 | 57% | 60% | **61%** | - | 61% | * | - | - | - | - | 38% | - | 64% | 56% | 59% | 52% |
| | 2023 | 58% | 64% | **58%** | - | 57% | * | - | * | - | - | 55% | - | 59% | 55% | 56% | 55% |
| Math Including EOC | 2024 | 49% | 43% | **26%** | - | 26% | * | - | - | - | - | 38% | - | 29% | 20% | 26% | 23% |
| | 2023 | 51% | 49% | **21%** | - | 21% | * | - | * | - | - | 36% | - | 17% | 28% | 20% | 22% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **27%** | - | 27% | 20% | - | - | - | - | 22% | * | 32% | 20% | 25% | 23% |
| | 2023 | 37% | 36% | **29%** | - | 29% | * | - | - | - | - | 44% | * | 29% | 31% | 27% | 25% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **25%** | - | 25% | 29% | - | - | - | - | 21% | * | 30% | 18% | 24% | 21% |
| | 2023 | 39% | 37% | **25%** | - | 24% | * | - | * | - | - | 32% | * | 24% | 27% | 23% | 22% |
| Reading Including EOC | 2024 | 54% | 54% | **47%** | - | 47% | 43% | - | - | - | - | 25% | * | 55% | 36% | 46% | 41% |
| | 2023 | 53% | 56% | **51%** | - | 50% | * | - | * | - | - | 40% | * | 53% | 48% | 48% | 45% |
| Math Including EOC | 2024 | 45% | 39% | **29%** | - | 29% | 29% | - | - | - | - | 21% | * | 33% | 23% | 28% | 27% |
| | 2023 | 47% | 43% | **30%** | - | 29% | * | - | * | - | - | 32% | * | 29% | 30% | 28% | 28% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **34%** | - | 34% | * | - | - | - | - | 20% | * | 41% | 27% | 34% | 31% |
| | 2023 | 51% | 57% | **50%** | - | 49% | * | - | - | - | - | 67% | * | 51% | 45% | 49% | 51% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **38%** | - | 39% | * | - | - | - | - | 30% | * | 42% | 34% | 35% | 36% |
| | 2023 | 54% | 58% | **65%** | - | 64% | * | - | - | - | - | 67% | * | 67% | 57% | 63% | 68% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **62%** | - | 61% | * | - | - | - | - | * | * | 66% | 53% | 61% | 60% |
| | 2023 | 71% | 77% | **63%** | - | 63% | * | - | - | - | - | 75% | * | 67% | 55% | 61% | 57% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **46%** | - | 46% | * | - | - | - | - | * | * | 45% | 48% | 45% | 49% |
| | 2023 | 56% | 63% | **47%** | - | 47% | * | - | - | - | - | 50% | * | 41% | 58% | 45% | 46% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **81%** | - | 81% | * | - | - | - | - | 64% | - | 82% | 78% | 80% | 76% |
| | 2023 | 63% | 68% | **67%** | - | 67% | * | - | * | - | - | 64% | - | 70% | 62% | 65% | 67% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| End of Course English I | 2024 | 64% | 67% | **57%** | - | 57% | * | - | * | - | - | 60% | - | 56% | 60% | 59% | 56% |
| | 2023 | 57% | 58% | **51%** | - | 52% | * | - | * | - | - | 58% | * | 49% | 57% | 52% | 42% |
| End of Course English II | 2024 | 69% | 72% | **69%** | - | 69% | - | - | * | - | - | 68% | - | 71% | 58% | 68% | 62% |
| | 2023 | 74% | 74% | **78%** | - | 77% | * | - | * | - | - | 69% | - | 81% | 55% | 77% | 82% |
| End of Course Algebra I | 2024 | 72% | 70% | **61%** | - | 61% | * | - | - | - | - | 82% | - | 61% | 62% | 62% | 66% |
| | 2023 | 76% | 77% | **57%** | - | 57% | * | - | * | - | - | 93% | - | 53% | 64% | 58% | 59% |
| All Grades Both Subjects | 2024 | 64% | 65% | **55%** | - | 55% | 59% | - | * | - | - | 57% | 44% | 59% | 50% | 54% | 54% |
| | 2023 | 64% | 65% | **60%** | - | 60% | 64% | - | * | - | - | 71% | 50% | 60% | 59% | 59% | 59% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **60%** | - | 60% | 67% | - | * | - | - | 54% | * | 64% | 52% | 59% | 57% |
| | 2023 | 63% | 66% | **62%** | - | 62% | 67% | - | * | - | - | 65% | 40% | 64% | 56% | 61% | 60% |
| All Grades Mathematics | 2024 | 60% | 60% | **49%** | - | 49% | 50% | - | - | - | - | 61% | * | 50% | 48% | 48% | 51% |
| | 2023 | 66% | 65% | **56%** | - | 56% | 60% | - | * | - | - | 80% | * | 54% | 62% | 56% | 57% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **6%** | - | 6% | * | - | - | - | - | 0% | * | 7% | 5% | 6% | 4% |
| | 2023 | 26% | 34% | **25%** | - | 25% | - | - | - | - | - | * | - | 29% | 14% | 25% | 29% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **7%** | - | 7% | * | - | - | - | - | * | * | 15% | 0% | 7% | 9% |
| | 2023 | 35% | 40% | **24%** | - | 24% | - | - | - | - | - | * | - | 32% | 0% | 24% | 22% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **23%** | - | 21% | * | - | - | - | - | * | - | 20% | 27% | 21% | 14% |
| | 2023 | 39% | 50% | **21%** | - | 22% | * | - | - | - | - | * | - | 19% | 25% | 23% | 24% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **15%** | - | 16% | * | - | - | - | - | * | - | 6% | 24% | 15% | 14% |
| | 2023 | 22% | 30% | **25%** | - | 26% | * | - | - | - | - | * | - | 13% | 38% | 23% | 20% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **54%** | - | 56% | * | - | - | - | - | * | - | 44% | 67% | 52% | 43% |
| | 2023 | 39% | 52% | **48%** | - | 48% | - | - | - | - | - | * | - | 56% | 36% | 44% | 41% |
| End of Course English I | 2024 | 20% | 22% | **18%** | - | 18% | - | - | - | - | - | * | - | 18% | 18% | 18% | 22% |
| | 2023 | 26% | 35% | **32%** | - | 32% | - | - | - | - | - | 0% | - | 40% | 22% | 32% | 38% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **31%** | - | 31% | - | - | - | - | - | 20% | - | 42% | * | 21% | 27% |
| | 2023 | 41% | 51% | **58%** | - | 58% | - | - | - | - | - | * | - | 73% | * | 58% | 64% |
| End of Course Algebra I | 2024 | 55% | 61% | **49%** | - | 50% | * | - | - | - | - | 40% | - | 41% | 60% | 47% | 50% |
| | 2023 | 58% | 65% | **56%** | - | 55% | * | - | - | - | - | 63% | - | 50% | 64% | 56% | 54% |
| All Grades Both Subjects | 2024 | 32% | 36% | **26%** | - | 27% | 14% | - | - | - | - | 23% | * | 26% | 27% | 25% | 26% |
| | 2023 | 38% | 43% | **38%** | - | 38% | * | - | - | - | - | 32% | - | 40% | 34% | 37% | 36% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **25%** | - | 25% | * | - | - | - | - | 19% | * | 26% | 24% | 23% | 22% |
| | 2023 | 35% | 43% | **36%** | - | 36% | * | - | - | - | - | 19% | - | 43% | 23% | 36% | 37% |
| All Grades Mathematics | 2024 | 35% | 37% | **27%** | - | 28% | * | - | - | - | - | 30% | * | 25% | 30% | 26% | 30% |
| | 2023 | 40% | 43% | **40%** | - | 39% | * | - | - | - | - | 54% | - | 36% | 45% | 39% | 35% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **70%** | - | - | - | - | - | - | 67% | - | 77% | 67% | 75% | 74% | 68% | 87% |
| | 2023 | 76% | 79% | **77%** | - | - | - | - | - | - | 72% | - | * | 72% | 59% | 84% | 72% | 94% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | - | - | - | - | - | - | 35% | - | 55% | 34% | 50% | 48% | 36% | 58% |
| | 2023 | 49% | 50% | **43%** | - | - | - | - | - | - | 37% | - | * | 37% | 32% | 51% | 37% | 54% |
| At Masters Grade Level | 2024 | 20% | 18% | **14%** | - | - | - | - | - | - | 12% | - | 13% | 12% | 21% | 16% | 12% | 24% |
| | 2023 | 20% | 20% | **16%** | - | - | - | - | - | - | 13% | - | * | 13% | 18% | 19% | 13% | 22% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **69%** | - | - | - | - | - | - | 64% | - | 70% | 64% | 64% | 77% | 64% | 88% |
| | 2023 | 77% | 82% | **76%** | - | - | - | - | - | - | 71% | - | - | 71% | 58% | 86% | 71% | 95% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **47%** | - | - | - | - | - | - | 40% | - | 60% | 39% | 45% | 59% | 40% | 75% |
| | 2023 | 53% | 58% | **51%** | - | - | - | - | - | - | 43% | - | - | 43% | 42% | 63% | 43% | 90% |
| At Masters Grade Level | 2024 | 22% | 24% | **15%** | - | - | - | - | - | - | 13% | - | 20% | 12% | 9% | 19% | 12% | 38% |
| | 2023 | 20% | 24% | **17%** | - | - | - | - | - | - | 13% | - | - | 13% | 25% | 21% | 13% | 45% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **64%** | - | - | - | - | - | - | 62% | - | 78% | 62% | * | 64% | 63% | 93% |
| | 2023 | 75% | 75% | **71%** | - | - | - | - | - | - | 65% | - | * | 65% | 67% | 78% | 65% | 91% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **26%** | - | - | - | - | - | - | 22% | - | 33% | 22% | * | 30% | 23% | 36% |
| | 2023 | 45% | 42% | **27%** | - | - | - | - | - | - | 24% | - | * | 24% | 17% | 31% | 24% | 32% |
| At Masters Grade Level | 2024 | 17% | 13% | **8%** | - | - | - | - | - | - | 8% | - | 11% | 8% | * | 8% | 8% | 7% |
| | 2023 | 19% | 16% | **11%** | - | - | - | - | - | - | 10% | - | * | 10% | 17% | 14% | 10% | 3% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **90%** | - | - | - | - | - | - | 89% | - | 100% | 89% | * | 92% | 90% | 67% |
| | 2023 | 77% | 83% | **93%** | - | - | - | - | - | - | 93% | - | * | 93% | * | 93% | 92% | 94% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **54%** | - | - | - | - | - | - | 52% | - | 100% | 48% | * | 60% | 52% | 33% |
| | 2023 | 47% | 51% | **50%** | - | - | - | - | - | - | 48% | - | * | 48% | * | 59% | 48% | 39% |
| At Masters Grade Level | 2024 | 16% | 13% | **12%** | - | - | - | - | - | - | 11% | - | 14% | 10% | * | 15% | 11% | 0% |
| | 2023 | 18% | 19% | **13%** | - | - | - | - | - | - | 14% | - | * | 14% | * | 13% | 14% | 13% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **72%** | - | - | - | - | - | - | 70% | - | 60% | 70% | 80% | 73% | 71% | 89% |
| | 2023 | 78% | 79% | **79%** | - | - | - | - | - | - | 74% | - | - | 74% | * | 84% | 73% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **43%** | - | - | - | - | - | - | 37% | - | 20% | 38% | 60% | 49% | 37% | 78% |
| | 2023 | 52% | 51% | **48%** | - | - | - | - | - | - | 39% | - | - | 39% | * | 54% | 39% | 88% |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **23%** | - | - | - | - | - | - | 19% | - | 0% | 20% | 40% | 27% | 20% | 44% |
| | 2023 | 27% | 27% | **27%** | - | - | - | - | - | - | 22% | - | - | 22% | * | 32% | 22% | 50% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **55%** | - | - | - | - | - | - | 54% | - | 44% | 54% | 73% | 57% | 54% | 82% |
| | 2023 | 64% | 65% | **60%** | - | - | - | - | - | - | 59% | - | - | 59% | 59% | 61% | 59% | 65% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **60%** | - | - | - | - | - | - | 56% | - | 44% | 56% | 63% | 65% | 56% | 85% |
| | 2023 | 63% | 66% | **62%** | - | - | - | - | - | - | 60% | - | - | 60% | 50% | 66% | 60% | 73% |
| All Grades Mathematics | 2024 | 60% | 60% | **49%** | - | - | - | - | - | - | 50% | - | 44% | 50% | * | 45% | 51% | * |
| | 2023 | 66% | 65% | **56%** | - | - | - | - | - | - | 57% | - | - | 57% | 80% | 54% | 58% | 43% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **26%** | - | - | - | - | - | - | 25% | - | * | 25% | 60% | 28% | 26% | - |
| | 2023 | 38% | 43% | **38%** | - | - | - | - | - | - | 35% | - | - | 35% | 43% | 45% | 36% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **25%** | - | - | - | - | - | - | 20% | - | * | 21% | * | 35% | 22% | - |
| | 2023 | 35% | 43% | **36%** | - | - | - | - | - | - | 37% | - | - | 37% | * | 33% | 37% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **27%** | - | - | - | - | - | - | 29% | - | * | 30% | * | 20% | 30% | - |
| | 2023 | 40% | 43% | **40%** | - | - | - | - | - | - | 33% | - | - | 33% | * | 54% | 35% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **90%** | - | 90% | 91% | - | * | - | - | 89% | 100% | 92% | 85% | 89% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | - | 3% | 9% | - | * | - | - | 6% | 0% | 1% | 6% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **7%** | - | 7% | 0% | - | * | - | - | 6% | 0% | 7% | 8% | 8% | 11% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **83%** | - | 83% | 90% | - | * | - | - | 85% | * | 84% | 81% | 82% | 77% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | - | 3% | 10% | - | * | - | - | 7% | * | 2% | 7% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **14%** | - | 14% | 0% | - | * | - | - | 8% | * | 15% | 12% | 15% | 20% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | - | 94% | 100% | - | - | - | - | 90% | * | 99% | 88% | 95% | 94% |
| Not Included in Accountability: Mobile | 5% | 3% | **3%** | - | 3% | 0% | - | - | - | - | 7% | * | 1% | 6% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | - | 2% | 0% | - | - | - | - | 2% | * | 0% | 5% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | - | 95% | * | - | - | - | - | 92% | - | 98% | 88% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | - | 3% | * | - | - | - | - | 4% | - | 2% | 6% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | - | 2% | * | - | - | - | - | 4% | - | 0% | 6% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **97%** | - | 97% | * | - | * | - | - | 94% | - | 99% | 92% | 98% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | - | 2% | * | - | * | - | - | 0% | - | 1% | 5% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | - | 1% | * | - | * | - | - | 6% | - | 0% | 3% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | - | - | - | - | - | * | - | 100% | - | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **91%** | - | 91% | 88% | - | 100% | - | - | 95% | 64% | 94% | 85% | 91% | 89% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | - | 3% | 12% | - | 0% | - | - | 1% | 36% | 1% | 6% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **6%** | - | 6% | 0% | - | 0% | - | - | 4% | 0% | 5% | 9% | 7% | 9% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **86%** | - | 86% | 88% | - | * | - | - | 90% | 71% | 87% | 84% | 86% | 83% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | - | 3% | 13% | - | * | - | - | 1% | 29% | 1% | 7% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **11%** | - | 11% | 0% | - | * | - | - | 9% | 0% | 11% | 9% | 12% | 15% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **94%** | - | 95% | 83% | - | * | - | - | 98% | * | 98% | 86% | 95% | 94% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | - | 3% | 17% | - | * | - | - | 3% | * | 2% | 7% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | 0% | - | * | - | - | 0% | * | 0% | 7% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **95%** | - | 95% | * | - | * | - | - | 100% | - | 99% | 86% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | * | - | * | - | - | 0% | - | 1% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **4%** | - | 4% | * | - | * | - | - | 0% | - | 0% | 13% | 5% | 8% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | - | 100% | 98% | 99% | 100% |
| Included in Accountability | 94% | 96% | **95%** | - | 95% | * | - | * | - | - | 100% | - | 99% | 84% | 95% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | * | - | * | - | - | 0% | - | 1% | 4% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **3%** | - | 3% | * | - | * | - | - | 0% | - | 0% | 11% | 3% | 5% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | - | - | - | - | - | * | - | 100% | - | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.7%** | * | 92.6% | 94.1% | - | * | * | - | 91.0% | 92.4% | 92.8% |
| 2021-22 | 92.2% | 91.9% | **90.1%** | * | 90.1% | 91.5% | * | * | - | - | 88.4% | 89.9% | 90.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **24.5%** | - | 24.8% | 18.2% | - | * | * | - | 29.7% | 25.3% | 22.4% |
| 2021-22 | 25.7% | 30.6% | **40.6%** | - | 40.4% | 33.3% | * | * | - | - | 39.6% | 41.6% | 40.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.4%** | * | 0.4% | 0.0% | - | * | - | - | 0.0% | 0.4% | 0.6% |
| 2021-22 | 0.7% | 0.6% | **0.4%** | - | 0.4% | * | - | * | - | - | 0.0% | 0.5% | 0.7% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.0%** | - | 0.0% | * | - | * | * | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **1.2%** | - | 1.2% | * | - | * | - | - | 3.8% | 1.4% | 1.1% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **96.2%** | - | 96.2% | * | - | - | - | - | 66.7% | 95.4% | 93.1% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **2.5%** | - | 2.6% | * | - | - | - | - | 33.3% | 3.1% | 3.4% |
| Dropped Out | 6.3% | 1.7% | **1.3%** | - | 1.3% | * | - | - | - | - | 0.0% | 1.5% | 3.4% |
| Graduates and TxCHSE | 90.6% | 96.3% | **96.2%** | - | 96.2% | * | - | - | - | - | 66.7% | 95.4% | 93.1% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **98.7%** | - | 98.7% | * | - | - | - | - | 100.0% | 98.5% | 96.6% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **99.0%** | - | 99.0% | - | - | - | - | - | * | 98.8% | 100.0% |
| Received TxCHSE | 0.3% | 0.1% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.5% | 1.5% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.4% | 1.8% | **1.0%** | - | 1.0% | - | - | - | - | - | * | 1.2% | 0.0% |
| Graduates and TxCHSE | 90.0% | 96.7% | **99.0%** | - | 99.0% | - | - | - | - | - | * | 98.8% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **99.0%** | - | 99.0% | - | - | - | - | - | * | 98.8% | 100.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **99.0%** | - | 99.0% | - | - | - | - | - | * | 98.8% | 100.0% |
| Received TxCHSE | 0.4% | 0.1% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.1% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.8% | 1.6% | **1.0%** | - | 1.0% | - | - | - | - | - | * | 1.2% | 0.0% |
| Graduates and TxCHSE | 92.2% | 98.3% | **99.0%** | - | 99.0% | - | - | - | - | - | * | 98.8% | 100.0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | **99.0%** | - | 99.0% | - | - | - | - | - | * | 98.8% | 100.0% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | **98.4%** | * | 98.4% | - | - | * | - | - | * | 98.2% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | * | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.2% | **1.6%** | * | 1.6% | - | - | * | - | - | * | 1.8% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | * | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 99.4% | **98.4%** | * | 98.4% | - | - | * | - | - | * | 98.2% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | * | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | **100.0%** | * | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | * | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | * | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | * | 0.0% | - | - | * | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.6% | **100.0%** | * | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | * | 100.0% | - | - | * | - | - | * | 100.0% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | **100.0%** | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.2% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.9% | **100.0%** | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | **100.0%** | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **95.0%** | - | 94.9% | * | - | - | - | - | 57.1% | 93.9% | 90.0% |
| Class of 2022 | 89.7% | 95.5% | **97.9%** | - | 97.9% | - | - | - | - | - | 60.0% | 98.8% | 100.0% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **3.9%** | - | 4.0% | * | - | - | - | - | * | 4.8% | 11.1% |
| Class of 2022 | 3.7% | 15.5% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **96.1%** | - | 96.0% | * | - | - | - | - | * | 95.2% | 88.9% |
| Class of 2022 | 84.3% | 83.7% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **3.9%** | - | 4.0% | * | - | - | - | - | * | 4.8% | 11.1% |
| 2021-22 | 3.9% | 15.5% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **96.1%** | - | 96.0% | * | - | - | - | - | * | 95.2% | 88.9% |
| 2021-22 | 82.3% | 83.4% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 76 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 52 | 46,822 |
| Hispanic | 75 | 98.7% | 1,863 | 197,333 |
| White | 1 | 1.3% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 3 | 3.9% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 73 | 96.1% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 4 | 5.3% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 62 | 81.6% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 27 | 35.5% | 638 | 50,229 |
| At-Risk Graduates | 37 | 48.7% | 895 | 168,430 |
| CTE Completers | 30 | 39.5% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **91.6%** | - | 91.6% | - | - | - | - | - | * | 90.5% | 81.0% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **97.4%** | - | 97.3% | * | - | - | - | - | * | 96.8% | 92.6% |
| 2021-22 | 57.1% | 87.2% | **84.2%** | - | 84.2% | - | - | - | - | - | * | 82.1% | 57.1% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **97.4%** | - | 97.3% | * | - | - | - | - | * | 96.8% | 92.6% |
| 2021-22 | 48.2% | 91.6% | **92.6%** | - | 92.6% | - | - | - | - | - | * | 91.7% | 71.4% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **97.4%** | - | 97.3% | * | - | - | - | - | * | 96.8% | 92.6% |
| 2021-22 | 42.2% | 85.6% | **84.2%** | - | 84.2% | - | - | - | - | - | * | 82.1% | 57.1% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **69.7%** | - | 69.3% | * | - | - | - | - | * | 71.0% | 77.8% |
| 2021-22 | 20.5% | 74.0% | **76.8%** | - | 76.8% | - | - | - | - | - | * | 76.2% | 61.9% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **15.8%** | - | 16.0% | * | - | - | - | - | * | 12.9% | 3.7% |
| 2021-22 | 24.0% | 1.7% | **3.2%** | - | 3.2% | - | - | - | - | - | * | 2.4% | 9.5% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **5.3%** | - | 5.3% | * | - | - | - | - | * | 6.5% | 11.1% |
| 2021-22 | 5.0% | 5.4% | **3.2%** | - | 3.2% | - | - | - | - | - | * | 3.6% | 4.8% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **89.5%** | - | 89.3% | * | - | - | - | - | * | 87.1% | 92.6% |
| | 2021-22 | 22.8% | 81.5% | **69.5%** | - | 69.5% | - | - | - | - | - | * | 70.2% | 57.1% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **90.8%** | - | 90.7% | * | - | - | - | - | * | 88.7% | 92.6% |
| | 2021-22 | 18.7% | 86.4% | **77.9%** | - | 77.9% | - | - | - | - | - | * | 79.8% | 71.4% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **89.5%** | - | 89.3% | * | - | - | - | - | * | 87.1% | 92.6% |
| | 2021-22 | 12.6% | 78.6% | **68.4%** | - | 68.4% | - | - | - | - | - | * | 69.0% | 57.1% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **92.7%** | - | 93.2% | * | - | - | * | - | 35.0% | 91.6% | 93.4% |
| | 2022 | 23.0% | 89.9% | **95.1%** | - | 95.0% | * | - | - | - | - | 33.3% | 94.2% | 90.4% |
| English Language Arts | 2023 | 13.8% | 86.1% | **89.9%** | - | 90.3% | * | - | - | * | - | 25.0% | 88.3% | 86.8% |
| | 2022 | 13.2% | 85.0% | **91.8%** | - | 91.7% | * | - | - | - | - | 33.3% | 91.6% | 86.5% |
| Mathematics | 2023 | 7.0% | 39.9% | **47.8%** | - | 47.7% | * | - | - | * | - | 10.0% | 44.8% | 38.2% |
| | 2022 | 6.9% | 47.3% | **63.2%** | - | 63.5% | * | - | - | - | - | 25.0% | 61.9% | 34.6% |
| Science | 2023 | 10.3% | 61.0% | **88.8%** | - | 89.2% | * | - | - | * | - | 35.0% | 88.3% | 88.2% |
| | 2022 | 9.6% | 58.3% | **92.9%** | - | 92.8% | * | - | - | - | - | 33.3% | 92.9% | 84.6% |
| Social Studies | 2023 | 13.1% | 86.3% | **90.4%** | - | 90.9% | * | - | - | * | - | 30.0% | 89.0% | 90.8% |
| | 2022 | 12.5% | 85.2% | **92.3%** | - | 92.3% | * | - | - | - | - | 33.3% | 92.3% | 86.5% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **38.8%** | - | 39.0% | * | - | - | - | - | 0.0% | 40.4% | 38.0% |
| | 2022 | 53.3% | 43.4% | **49.7%** | - | 49.4% | * | - | - | - | - | * | 50.0% | 40.4% |
| English Language Arts | 2023 | 52.3% | 20.3% | **13.1%** | - | 13.2% | * | - | - | - | - | 0.0% | 14.0% | 7.6% |
| | 2022 | 53.2% | 21.5% | **20.4%** | - | 20.5% | * | - | - | - | - | * | 19.7% | 2.2% |
| Mathematics | 2023 | 50.8% | 11.7% | **9.4%** | - | 9.5% | * | - | - | - | - | * | 10.1% | 6.9% |
| | 2022 | 50.4% | 16.0% | **4.3%** | - | 4.3% | - | - | - | - | - | * | 5.2% | 5.6% |
| Science | 2023 | 44.8% | 10.1% | **5.1%** | - | 5.1% | * | - | - | - | - | 0.0% | 5.9% | 1.5% |
| | 2022 | 44.7% | 18.9% | **12.4%** | - | 12.5% | * | - | - | - | - | * | 11.8% | 2.3% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **10.6%** | - | 10.6% | * | - | - | - | - | 0.0% | 11.7% | 11.6% |
| | 2022 | 41.9% | 13.4% | **12.5%** | - | 12.6% | * | - | - | - | - | * | 14.0% | 2.2% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 96.3% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **16.7%** | - | 16.9% | * | - | - | - | - | * | 20.0% | 3.8% |
| | 2021-22 | 32.1% | 21.0% | **24.0%** | - | 24.0% | - | - | - | - | - | * | 22.6% | 0.0% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 532 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 499 | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **18.3** | - | 18.3 | * | - | - | - | - | * | 18.4 | 16.3 |
| | 2021-22 | 19.5 | 19.0 | **19.7** | - | 19.7 | - | - | - | - | - | 15.3 | 19.5 | 15.5 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **17.6** | - | 17.7 | * | - | - | - | - | * | 17.8 | 15.4 |
| | 2021-22 | 19.2 | 18.7 | **19.8** | - | 19.8 | - | - | - | - | - | 14.5 | 19.5 | 14.4 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **18.0** | - | 17.9 | * | - | - | - | - | * | 17.9 | 16.8 |
| | 2021-22 | 19.3 | 18.6 | **18.8** | - | 18.8 | - | - | - | - | - | 15.7 | 18.6 | 16.0 |
| Science | 2022-23 | 19.5 | 19.8 | **19.4** | - | 19.4 | * | - | - | - | - | * | 19.6 | 17.5 |
| | 2021-22 | 19.8 | 19.3 | **20.0** | - | 20.0 | - | - | - | - | - | 16.7 | 19.8 | 16.9 |

- Indicates there are no students in the group.
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? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

# 2023-24 Other Postsecondary Indicators (TAPR)

## IDEA COLLEGE PREPARATORY SAN JUAN (108807006) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **86.9%** | - | 87.0% | * | - | * | - | - | 67.6% | 86.7% | 85.7% |
| | 2021-22 | 44.2% | 93.0% | **87.8%** | - | 87.9% | * | - | * | - | - | 57.7% | 87.5% | 83.4% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **42.8%** | - | 43.1% | * | - | * | - | - | 18.9% | 42.9% | 36.9% |
| | 2021-22 | 16.6% | 30.8% | **38.4%** | - | 38.4% | * | - | * | - | - | 11.5% | 37.3% | 22.6% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **32.9%** | - | 33.1% | * | - | * | - | - | 24.3% | 32.7% | 26.2% |
| | 2021-22 | 19.9% | 31.6% | **36.3%** | - | 36.4% | * | - | * | - | - | 3.8% | 34.4% | 20.2% |
| Science | 2022-23 | 21.5% | 30.3% | **60.7%** | - | 61.0% | * | - | * | - | - | 45.9% | 61.4% | 56.7% |
| | 2021-22 | 21.1% | 30.2% | **60.9%** | - | 61.3% | * | - | * | - | - | 42.3% | 61.2% | 47.6% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **50.4%** | - | 50.3% | * | - | * | - | - | 35.1% | 50.8% | 53.8% |
| | 2021-22 | 22.8% | 79.3% | **57.3%** | - | 57.2% | * | - | * | - | - | 23.1% | 57.1% | 64.3% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

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| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **736** | **100.0%** | **76,819** | **5,517,464** | **736** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 126 | 17.1% | 9.1% | 7.3% | 126 | 17.1% | 9.1% | 7.2% |
| Grade 7 | 113 | 15.4% | 8.9% | 7.3% | 113 | 15.4% | 8.9% | 7.3% |
| Grade 8 | 128 | 17.4% | 8.8% | 7.5% | 128 | 17.4% | 8.8% | 7.5% |
| Grade 9 | 104 | 14.1% | 7.0% | 8.6% | 104 | 14.1% | 7.0% | 8.5% |
| Grade 10 | 87 | 11.8% | 5.5% | 8.0% | 87 | 11.8% | 5.5% | 7.9% |
| Grade 11 | 83 | 11.3% | 4.1% | 7.4% | 83 | 11.3% | 4.1% | 7.4% |
| Grade 12 | 95 | 12.9% | 3.1% | 6.6% | 95 | 12.9% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 0 | 0.0% | 7.3% | 12.8% | 0 | 0.0% | 7.3% | 12.8% |
| Hispanic | 721 | 98.0% | 85.6% | 53.2% | 721 | 98.0% | 85.6% | 53.2% |
| White | 10 | 1.4% | 5.2% | 25.0% | 10 | 1.4% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 4 | 0.5% | 1.1% | 5.4% | 4 | 0.5% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 347 | 47.1% | 49.1% | 48.9% | 347 | 47.1% | 49.1% | 48.8% |
| Male | 389 | 52.9% | 50.9% | 51.1% | 389 | 52.9% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 670 | 91.0% | 84.0% | 62.3% | 670 | 91.0% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 66 | 9.0% | 16.0% | 37.7% | 66 | 9.0% | 16.0% | 37.8% |
| Section 504 Students | 32 | 4.3% | 2.6% | 7.2% | 32 | 4.3% | 2.6% | 7.2% |
| EB Students/EL | 445 | 60.5% | 44.8% | 24.4% | 445 | 60.5% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 6 | 0.8% | 1.6% | 6.0% | 6 | 0.8% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.1% | 0.2% | 1.4% | 1 | 0.1% | 0.2% | 1.4% |
| Immigrant | 24 | 3.3% | 2.4% | 2.9% | 24 | 3.3% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 736 | 100.0% | 100.0% | 65.7% | 736 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 517 | 70.2% | 59.2% | 53.2% | 517 | 70.2% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 438 | 59.5% | 43.0% | 24.5% | 438 | 59.5% | 43.0% | 24.4% |
| Career and Technical Education | 314 | 42.7% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 187 | 50.7% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 71 | 9.6% | 10.2% | 13.9% | 71 | 9.6% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **71** | | | | | | | |
| Students with Intellectual Disabilities | 43 | 60.6% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 15 | 21.1% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **99** | **12.5%** | **12.9%** | **16.1%** | | | | |
| African American | 2 | 0.3% | 1.6% | 3.4% | | | | |
| Hispanic | 93 | 11.7% | 10.3% | 8.5% | | | | |
| White | 4 | 0.5% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 6 | 8.1% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 47 | 10.2% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 90 | 12.7% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **144** | **22.2%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 1.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 21.4 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 15.4 | 17.8 | 16.3 |
| Foreign Languages | 18.1 | 18.8 | 18.8 |
| Mathematics | 16.3 | 18.6 | 17.5 |
| Science | 14.5 | 17.8 | 18.5 |
| Social Studies | 17.5 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **58.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 53.7 | 91.5% | 61.0% | 63.9% |
| Teachers | 50.7 | 86.4% | 44.3% | 48.3% |
| Professional Support | 2.0 | 3.4% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 1.7% | 3.7% | 3.3% |
| Educational Aides | 5.0 | 8.5% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **55.7** | **94.9%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 2.0% | 11.7% | 12.6% |
| Hispanic | 43.7 | 86.2% | 75.2% | 30.1% |
| White | 3.0 | 5.9% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 3.0 | 5.9% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 16.8 | 33.1% | 26.2% | 24.5% |
| Females | 33.9 | 66.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 40.7 | 80.3% | 79.5% | 71.7% |
| Masters | 10.0 | 19.7% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.8 | 1.5% | 7.0% | 8.7% |
| 1-5 Years Experience | 20.3 | 39.9% | 55.6% | 27.4% |
| 6-10 Years Experience | 14.5 | 28.5% | 24.5% | 20.2% |
| 11-20 Years Experience | 15.2 | 30.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 14.5 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 2.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 0.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 0.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.5 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 6.2 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $51,721 | $58,599 | $54,272 |
| 1-5 Years Experience | $56,006 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,551 | $61,891 | $61,494 |
| 11-20 Years Experience | $65,335 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,037 | $60,644 | $62,474 |
| Professional Support | $62,938 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $109,700 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 5.1 | 10.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 45.7 | 90.0% | 90.2% | 69.8% |
| Special Education | 0.0 | 0.0% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA SOUTH FLORES ACADEMY**

**Campus Number: 108807121**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **72%** | * | 72% | 90% | - | - | - | * | 42% | - | 70% | 79% | 70% | 68% |
| | 2023 | 76% | 75% | **77%** | * | 76% | * | - | - | * | * | 50% | * | 78% | 73% | 73% | 69% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **42%** | * | 42% | 60% | - | - | - | * | 25% | - | 41% | 47% | 37% | 50% |
| | 2023 | 50% | 49% | **54%** | * | 52% | * | - | - | * | * | 36% | * | 53% | 60% | 49% | 44% |
| At Masters Grade Level | 2024 | 21% | 22% | **23%** | * | 22% | 40% | - | - | - | * | 17% | - | 21% | 32% | 22% | 23% |
| | 2023 | 20% | 21% | **25%** | * | 22% | * | - | - | * | * | 29% | * | 27% | 7% | 21% | 25% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **64%** | * | 65% | 70% | - | - | - | * | 33% | - | 64% | 63% | 61% | 64% |
| | 2023 | 73% | 68% | **67%** | * | 66% | * | - | - | - | * | 43% | * | 68% | 57% | 62% | 50% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **24%** | * | 23% | 40% | - | - | - | * | 17% | - | 24% | 21% | 23% | 27% |
| | 2023 | 45% | 37% | **33%** | * | 32% | * | - | - | - | * | 36% | * | 33% | 36% | 30% | 19% |
| At Masters Grade Level | 2024 | 15% | 8% | **3%** | * | 2% | 10% | - | - | - | * | 8% | - | 2% | 5% | 1% | 0% |
| | 2023 | 19% | 13% | **11%** | * | 10% | * | - | - | - | * | 29% | * | 12% | 7% | 9% | 6% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **69%** | * | 67% | 83% | - | - | * | * | 50% | - | 71% | 60% | 65% | 58% |
| | 2023 | 77% | 78% | **82%** | - | 81% | 100% | - | - | - | * | 31% | * | 82% | 80% | 80% | 70% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **46%** | * | 45% | 50% | - | - | * | * | 38% | - | 46% | 44% | 44% | 26% |
| | 2023 | 48% | 48% | **50%** | - | 48% | 100% | - | - | - | * | 31% | * | 48% | 60% | 47% | 50% |
| At Masters Grade Level | 2024 | 23% | 23% | **21%** | * | 19% | 17% | - | - | * | * | 31% | - | 21% | 20% | 19% | 11% |
| | 2023 | 22% | 22% | **24%** | - | 22% | 80% | - | - | - | * | 15% | * | 22% | 35% | 23% | 40% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **59%** | * | 56% | 100% | - | - | * | * | 44% | - | 60% | 56% | 52% | 53% |
| | 2023 | 71% | 67% | **59%** | - | 57% | 100% | - | - | - | * | 38% | * | 59% | 60% | 55% | 65% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **35%** | * | 34% | 33% | - | - | * | * | 38% | - | 34% | 36% | 32% | 37% |
| | 2023 | 48% | 39% | **32%** | - | 30% | 80% | - | - | - | * | 23% | * | 31% | 40% | 30% | 35% |
| At Masters Grade Level | 2024 | 21% | 12% | **12%** | * | 10% | 33% | - | - | * | * | 31% | - | 11% | 12% | 12% | 11% |
| | 2023 | 22% | 15% | **10%** | - | 10% | 20% | - | - | - | * | 15% | * | 9% | 15% | 11% | 15% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **78%** | - | 77% | 83% | - | - | - | * | 33% | * | 77% | 82% | 75% | 71% |
| | 2023 | 81% | 84% | **88%** | * | 87% | 100% | - | * | - | * | 44% | * | 92% | 79% | 84% | 79% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **48%** | - | 47% | 67% | - | - | - | * | 33% | * | 45% | 58% | 44% | 50% |
| | 2023 | 57% | 60% | **71%** | * | 69% | 100% | - | * | - | * | 44% | * | 78% | 52% | 62% | 53% |
| At Masters Grade Level | 2024 | 29% | 28% | **18%** | - | 17% | 50% | - | - | - | * | 17% | * | 18% | 18% | 15% | 21% |
| | 2023 | 28% | 32% | **49%** | * | 50% | 40% | - | * | - | * | 44% | * | 54% | 36% | 41% | 26% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **55%** | - | 53% | 83% | - | - | - | * | 17% | * | 57% | 52% | 52% | 52% |
| | 2023 | 80% | 82% | **81%** | * | 80% | 100% | - | * | - | * | 67% | * | 84% | 73% | 74% | 79% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **28%** | - | 25% | 83% | - | - | - | * | 8% | * | 28% | 27% | 27% | 26% |
| | 2023 | 51% | 49% | **53%** | * | 54% | 40% | - | * | - | * | 44% | * | 55% | 48% | 42% | 47% |
| At Masters Grade Level | 2024 | 19% | 13% | **6%** | - | 6% | 17% | - | - | - | * | 8% | * | 6% | 6% | 6% | 4% |
| | 2023 | 21% | 16% | **19%** | * | 21% | 0% | - | * | - | * | 44% | * | 22% | 12% | 14% | 11% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **55%** | - | 50% | 100% | - | - | - | * | 17% | * | 55% | 55% | 49% | 46% |
| | 2023 | 65% | 71% | **81%** | * | 79% | 100% | - | * | - | * | 56% | * | 88% | 64% | 75% | 58% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **21%** | - | 18% | 67% | - | - | - | * | 17% | * | 20% | 21% | 18% | 21% |
| | 2023 | 36% | 39% | **41%** | * | 42% | 40% | - | * | - | * | 44% | * | 43% | 36% | 35% | 16% |
| At Masters Grade Level | 2024 | 11% | 12% | **5%** | - | 5% | 17% | - | - | - | * | 8% | * | 6% | 3% | 4% | 13% |
| | 2023 | 16% | 17% | **20%** | * | 21% | 20% | - | * | - | * | 44% | * | 22% | 15% | 12% | 5% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **65%** | 38% | 63% | 86% | - | - | * | 81% | 35% | 100% | 65% | 63% | 61% | 59% |
| | 2023 | 76% | 79% | **76%** | 71% | 75% | 100% | - | * | * | 100% | 46% | 75% | 78% | 70% | 72% | 67% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **34%** | 0% | 33% | 56% | - | - | * | 38% | 26% | 50% | 34% | 36% | 32% | 34% |
| | 2023 | 49% | 50% | **48%** | 43% | 47% | 72% | - | * | * | 58% | 36% | 42% | 48% | 47% | 42% | 38% |
| At Masters Grade Level | 2024 | 20% | 18% | **12%** | 0% | 11% | 26% | - | - | * | 13% | 18% | 33% | 12% | 13% | 11% | 12% |
| | 2023 | 20% | 20% | **23%** | 29% | 22% | 34% | - | * | * | 17% | 30% | 8% | 23% | 20% | 18% | 19% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **73%** | * | 72% | 86% | - | - | * | 83% | 43% | * | 73% | 74% | 70% | 66% |
| | 2023 | 77% | 82% | **82%** | * | 81% | 100% | - | * | * | 100% | 42% | 80% | 83% | 78% | 79% | 73% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **45%** | * | 44% | 59% | - | - | * | 50% | 33% | * | 44% | 51% | 41% | 43% |
| | 2023 | 53% | 58% | **58%** | * | 56% | 100% | - | * | * | 80% | 36% | 60% | 59% | 56% | 52% | 49% |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | * | 19% | 36% | - | - | * | 17% | 23% | * | 20% | 22% | 19% | 18% |
| | 2023 | 20% | 24% | **33%** | * | 31% | 58% | - | * | * | 20% | 28% | 20% | 33% | 29% | 28% | 31% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **59%** | * | 58% | 82% | - | - | * | 67% | 33% | * | 60% | 56% | 55% | 56% |
| | 2023 | 75% | 75% | **69%** | * | 68% | 100% | - | * | - | 100% | 47% | 80% | 70% | 66% | 63% | 65% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **29%** | * | 27% | 50% | - | - | * | 33% | 23% | * | 29% | 29% | 27% | 30% |
| | 2023 | 45% | 42% | **40%** | * | 38% | 58% | - | * | - | 60% | 33% | 40% | 39% | 43% | 33% | 35% |
| At Masters Grade Level | 2024 | 17% | 13% | **7%** | * | 6% | 18% | - | - | * | 17% | 18% | * | 6% | 8% | 6% | 5% |
| | 2023 | 19% | 16% | **13%** | * | 13% | 17% | - | * | - | 20% | 28% | 0% | 14% | 12% | 11% | 11% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **55%** | - | 50% | 100% | - | - | - | * | 17% | * | 55% | 55% | 49% | 46% |
| | 2023 | 77% | 83% | **81%** | * | 79% | 100% | - | * | - | * | 56% | * | 88% | 64% | 75% | 58% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **21%** | - | 18% | 67% | - | - | - | * | 17% | * | 20% | 21% | 18% | 21% |
| | 2023 | 47% | 51% | **41%** | * | 42% | 40% | - | * | - | * | 44% | * | 43% | 36% | 35% | 16% |
| At Masters Grade Level | 2024 | 16% | 13% | **5%** | - | 5% | 17% | - | - | - | * | 8% | * | 6% | 3% | 4% | 13% |
| | 2023 | 18% | 19% | **20%** | * | 21% | 20% | - | * | - | * | 44% | * | 22% | 15% | 12% | 5% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **18%** | * | 17% | 40% | - | - | - | * | 17% | - | 19% | 16% | 17% | 23% |
| | 2023 | 37% | 31% | **31%** | * | 29% | * | - | - | - | * | 29% | * | 30% | 36% | 27% | 13% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **18%** | * | 17% | 40% | - | - | - | * | 17% | - | 19% | 16% | 17% | 23% |
| | 2023 | 37% | 31% | **31%** | * | 29% | * | - | - | - | * | 29% | * | 30% | 36% | 27% | 13% |
| Reading Including EOC | 2024 | 48% | 49% | **42%** | * | 42% | 60% | - | - | - | * | 25% | - | 41% | 47% | 37% | 50% |
| | 2023 | 50% | 49% | **54%** | * | 52% | * | - | - | * | * | 36% | * | 53% | 60% | 49% | 44% |
| Math Including EOC | 2024 | 42% | 30% | **24%** | * | 23% | 40% | - | - | - | * | 17% | - | 24% | 21% | 23% | 27% |
| | 2023 | 45% | 37% | **33%** | * | 32% | * | - | - | - | * | 36% | * | 33% | 36% | 30% | 19% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **29%** | * | 28% | 33% | - | - | * | * | 31% | - | 30% | 28% | 27% | 21% |
| | 2023 | 38% | 32% | **28%** | - | 27% | 80% | - | - | - | * | 23% | * | 26% | 40% | 27% | 35% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **29%** | * | 28% | 33% | - | - | * | * | 31% | - | 30% | 28% | 27% | 21% |
| | 2023 | 38% | 32% | **28%** | - | 27% | 80% | - | - | - | * | 23% | * | 26% | 40% | 27% | 35% |
| Reading Including EOC | 2024 | 51% | 50% | **46%** | * | 45% | 50% | - | - | * | * | 38% | - | 46% | 44% | 44% | 26% |
| | 2023 | 48% | 48% | **50%** | - | 48% | 100% | - | - | - | * | 31% | * | 48% | 60% | 47% | 50% |
| Math Including EOC | 2024 | 46% | 35% | **35%** | * | 34% | 33% | - | - | * | * | 38% | - | 34% | 36% | 32% | 37% |
| | 2023 | 48% | 39% | **32%** | - | 30% | 80% | - | - | - | * | 23% | * | 31% | 40% | 30% | 35% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **24%** | - | 22% | 67% | - | - | - | * | 8% | * | 23% | 27% | 23% | 26% |
| | 2023 | 43% | 42% | **49%** | * | 50% | 40% | - | * | - | * | 44% | * | 53% | 39% | 37% | 32% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **24%** | - | 22% | 67% | - | - | - | * | 8% | * | 23% | 27% | 23% | 26% |
| | 2023 | 43% | 42% | **49%** | * | 50% | 40% | - | * | - | * | 44% | * | 53% | 39% | 37% | 32% |
| Reading Including EOC | 2024 | 55% | 54% | **48%** | - | 47% | 67% | - | - | - | * | 33% | * | 45% | 58% | 44% | 50% |
| | 2023 | 57% | 60% | **71%** | * | 69% | 100% | - | * | - | * | 44% | * | 78% | 52% | 62% | 53% |
| Math Including EOC | 2024 | 51% | 45% | **28%** | - | 25% | 83% | - | - | - | * | 8% | * | 28% | 27% | 27% | 26% |
| | 2023 | 51% | 49% | **53%** | * | 54% | 40% | - | * | - | * | 44% | * | 55% | 48% | 42% | 47% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **24%** | * | 22% | 45% | - | - | * | 33% | 20% | * | 24% | 25% | 22% | 23% |
| | 2023 | 37% | 36% | **36%** | * | 35% | 58% | - | * | - | 40% | 31% | 40% | 35% | 39% | 30% | 27% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **24%** | * | 22% | 45% | - | - | * | 33% | 20% | * | 24% | 25% | 22% | 23% |
| | 2023 | 39% | 37% | **36%** | * | 35% | 58% | - | * | - | 40% | 31% | 40% | 35% | 39% | 30% | 27% |
| Reading Including EOC | 2024 | 54% | 54% | **45%** | * | 44% | 59% | - | - | * | 50% | 33% | * | 44% | 51% | 41% | 43% |
| | 2023 | 53% | 56% | **58%** | * | 56% | 100% | - | * | * | 80% | 36% | 60% | 59% | 56% | 52% | 49% |
| Math Including EOC | 2024 | 45% | 39% | **29%** | * | 27% | 50% | - | - | * | 33% | 23% | * | 29% | 29% | 27% | 30% |
| | 2023 | 47% | 43% | **40%** | * | 38% | 58% | - | * | - | 60% | 33% | 40% | 39% | 43% | 33% | 35% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **53%** | * | 51% | 90% | - | - | * | * | 47% | - | 49% | 69% | 49% | 42% |
| | 2023 | 55% | 57% | **46%** | - | 46% | 80% | - | - | - | * | 29% | * | 43% | 64% | 47% | 53% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **54%** | * | 53% | 60% | - | - | - | * | 53% | - | 52% | 60% | 51% | 64% |
| | 2023 | 63% | 56% | **33%** | - | 32% | 30% | - | - | - | * | 38% | * | 30% | 50% | 33% | 34% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **60%** | - | 60% | 60% | - | - | - | * | 50% | * | 59% | 63% | 59% | 54% |
| | 2023 | 65% | 70% | **74%** | - | 75% | 60% | - | * | - | * | 61% | * | 75% | 69% | 66% | 58% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **40%** | - | 38% | 80% | - | - | - | * | 29% | * | 42% | 35% | 41% | 35% |
| | 2023 | 71% | 72% | **45%** | - | 48% | 0% | - | * | - | * | 72% | * | 39% | 63% | 43% | 50% |
| All Grades Both Subjects | 2024 | 64% | 65% | **52%** | * | 50% | 73% | - | - | * | 69% | 46% | * | 51% | 55% | 50% | 48% |
| | 2023 | 64% | 65% | **50%** | - | 50% | 43% | - | * | - | 31% | 48% | 50% | 46% | 63% | 46% | 49% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **57%** | * | 55% | 75% | - | - | * | * | 48% | * | 54% | 65% | 54% | 49% |
| | 2023 | 63% | 66% | **60%** | - | 60% | 70% | - | * | - | * | 43% | * | 58% | 67% | 56% | 55% |
| All Grades Mathematics | 2024 | 60% | 60% | **47%** | * | 45% | 70% | - | - | - | * | 43% | * | 47% | 45% | 46% | 48% |
| | 2023 | 66% | 65% | **39%** | - | 40% | 15% | - | * | - | * | 52% | * | 34% | 58% | 37% | 42% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **21%** | - | 19% | * | - | - | - | - | 0% | - | 16% | 33% | 17% | 20% |
| | 2023 | 33% | 35% | **24%** | - | 24% | - | - | - | - | - | 0% | - | 8% | 60% | 23% | * |
| Grade 4 Mathematics | 2024 | 26% | 20% | **9%** | * | 6% | * | - | - | - | - | 0% | - | 7% | 14% | 3% | 0% |
| | 2023 | 27% | 25% | **7%** | - | 7% | - | - | - | - | - | 0% | - | 5% | 13% | 9% | 0% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **43%** | - | 43% | - | - | - | - | - | 11% | - | 47% | 38% | 42% | 50% |
| | 2023 | 37% | 44% | **25%** | - | 25% | - | - | - | - | - | * | * | 20% | 29% | 20% | * |
| Grade 5 Mathematics | 2024 | 41% | 45% | **9%** | - | 9% | - | - | - | - | - | 0% | - | 9% | 7% | 11% | 0% |
| | 2023 | 48% | 53% | **44%** | - | 44% | - | - | - | - | - | * | * | 11% | 78% | 44% | * |
| All Grades Both Subjects | 2024 | 32% | 36% | **17%** | * | 16% | * | - | - | - | - | 3% | - | 16% | 21% | 15% | 18% |
| | 2023 | 38% | 43% | **23%** | - | 23% | - | - | - | - | - | 5% | * | 9% | 45% | 23% | 19% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **31%** | - | 31% | * | - | - | - | - | 6% | - | 29% | 35% | 28% | 38% |
| | 2023 | 35% | 43% | **24%** | - | 24% | - | - | - | - | - | 0% | * | 12% | 42% | 22% | 13% |
| All Grades Mathematics | 2024 | 35% | 37% | **9%** | * | 8% | * | - | - | - | - | 0% | - | 8% | 9% | 7% | 0% |
| | 2023 | 40% | 43% | **22%** | - | 22% | - | - | - | - | - | 13% | * | 7% | 47% | 24% | 25% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **65%** | 68% | * | - | - | - | 69% | 56% | - | 42% | 89% | 33% | 66% | 59% | - |
| | 2023 | 76% | 79% | **76%** | 76% | - | - | - | - | 76% | 62% | - | 59% | 64% | 60% | 78% | 67% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **34%** | 38% | * | - | - | - | 40% | 32% | - | 20% | 61% | 28% | 35% | 34% | - |
| | 2023 | 49% | 50% | **48%** | 46% | - | - | - | - | 46% | 31% | - | 27% | 36% | 40% | 50% | 38% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **12%** | 18% | * | - | - | - | 19% | 5% | - | 4% | 6% | 11% | 12% | 12% | - |
| | 2023 | 20% | 20% | **23%** | 26% | - | - | - | - | 26% | 12% | - | 11% | 14% | 20% | 23% | 19% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **73%** | 77% | * | - | - | - | 79% | 63% | - | 50% | 100% | 38% | 75% | 66% | - |
| | 2023 | 77% | 82% | **82%** | 83% | - | - | - | - | 83% | 67% | - | 63% | 73% | * | 84% | 73% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **45%** | 50% | * | - | - | - | 54% | 41% | - | 25% | 86% | 25% | 46% | 43% | - |
| | 2023 | 53% | 58% | **58%** | 58% | - | - | - | - | 58% | 41% | - | 38% | 45% | * | 60% | 49% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | 30% | * | - | - | - | 32% | 7% | - | 5% | 14% | 13% | 21% | 18% | - |
| | 2023 | 20% | 24% | **33%** | 38% | - | - | - | - | 38% | 30% | - | 25% | 36% | * | 33% | 31% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **59%** | 69% | * | - | - | - | 70% | 48% | - | 35% | 86% | 38% | 60% | 56% | - |
| | 2023 | 75% | 75% | **69%** | 75% | - | - | - | - | 75% | 59% | - | 50% | 73% | * | 70% | 65% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **29%** | 31% | * | - | - | - | 33% | 26% | - | 15% | 57% | 38% | 28% | 30% | - |
| | 2023 | 45% | 42% | **40%** | 46% | - | - | - | - | 46% | 26% | - | 19% | 36% | * | 41% | 35% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **7%** | 7% | * | - | - | - | 7% | 0% | - | 0% | 0% | 13% | 7% | 5% | - |
| | 2023 | 19% | 16% | **13%** | 21% | - | - | - | - | 21% | 0% | - | 0% | 0% | * | 14% | 11% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **55%** | 46% | - | - | - | - | 46% | 56% | - | 40% | * | * | 57% | 46% | - |
| | 2023 | 77% | 83% | **81%** | 50% | - | - | - | - | 50% | 55% | - | 80% | 33% | * | 86% | 58% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **21%** | 23% | - | - | - | - | 23% | 22% | - | 20% | * | * | 20% | 21% | - |
| | 2023 | 47% | 51% | **41%** | 0% | - | - | - | - | 0% | 18% | - | 20% | 17% | * | 46% | 16% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **5%** | 15% | - | - | - | - | 15% | 11% | - | 20% | * | * | 3% | 13% | - |
| | 2023 | 18% | 19% | **20%** | 0% | - | - | - | - | 0% | 0% | - | 0% | 0% | * | 23% | 5% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **52%** | 53% | * | - | - | - | 54% | 45% | - | 35% | 65% | 35% | 53% | 48% | - |
| | 2023 | 64% | 65% | **50%** | 50% | - | - | - | - | 50% | 47% | - | 38% | 58% | 50% | 50% | 49% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **57%** | 55% | * | - | - | - | 55% | 47% | - | 40% | 60% | 30% | 58% | 49% | - |
| | 2023 | 63% | 66% | **60%** | 59% | - | - | - | - | 59% | 55% | - | 40% | 72% | * | 61% | 55% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA SOUTH FLORES ACADEMY (108807121) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **47%** | 52% | * | - | - | - | 53% | 43% | - | 30% | 70% | 40% | 47% | 48% | - |
| | 2023 | 66% | 65% | **39%** | 41% | - | - | - | - | 41% | 39% | - | 35% | 44% | * | 38% | 42% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **17%** | 36% | - | - | - | - | 36% | 8% | - | 8% | * | * | 17% | 18% | - |
| | 2023 | 38% | 43% | **23%** | * | - | - | - | - | * | 18% | - | 0% | 33% | * | 24% | 19% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **31%** | 67% | - | - | - | - | 67% | 17% | - | 17% | - | * | 29% | 38% | - |
| | 2023 | 35% | 43% | **24%** | * | - | - | - | - | * | 17% | - | * | * | * | 29% | 13% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **9%** | 0% | - | - | - | - | 0% | 0% | - | 0% | * | * | 10% | 0% | - |
| | 2023 | 40% | 43% | **22%** | * | - | - | - | - | * | 20% | - | * | * | * | 22% | 25% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% | 99% |
| Included in Accountability | 92% | 93% | **94%** | 100% | 94% | 100% | - | - | * | 100% | 96% | 67% | 97% | 83% | 95% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 0% | 6% | 0% | - | - | * | 0% | 4% | 33% | 2% | 16% | 4% | 13% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **0%** | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | * | 94% | 100% | - | - | * | 100% | 95% | * | 97% | 84% | 95% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | * | 6% | 0% | - | - | * | 0% | 5% | * | 3% | 16% | 4% | 12% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **0%** | * | 0% | 0% | - | - | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | - | - | * | 100% | 100% | * | 99% | 99% | 99% | 99% |
| Included in Accountability | 93% | 94% | **94%** | * | 94% | 100% | - | - | * | 100% | 95% | * | 97% | 84% | 95% | 86% |
| Not Included in Accountability: Mobile | 5% | 3% | **6%** | * | 6% | 0% | - | - | * | 0% | 5% | * | 3% | 15% | 4% | 12% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | * | 0% | 0% | - | - | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | - | - | * | 0% | 0% | * | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | * | 1% | 0% | - | - | * | 0% | 0% | * | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | - | 94% | 100% | - | - | - | * | 100% | * | 98% | 83% | 96% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | - | 6% | 0% | - | - | - | * | 0% | * | 2% | 18% | 4% | 14% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | 100% | 95% | 91% | - | * | * | 100% | 98% | 80% | 98% | 83% | 96% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 0% | 5% | 9% | - | * | * | 0% | 2% | 20% | 2% | 17% | 4% | 10% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **95%** | * | 95% | 92% | - | * | * | 100% | 97% | 83% | 98% | 82% | 96% | 89% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | * | 5% | 8% | - | * | * | 0% | 3% | 17% | 2% | 18% | 4% | 11% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | * | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | * | 95% | 92% | - | * | - | 100% | 97% | 83% | 98% | 82% | 96% | 89% |
| Not Included in Accountability: Mobile | 5% | 2% | **5%** | * | 5% | 8% | - | * | - | 0% | 3% | 17% | 2% | 18% | 4% | 11% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **95%** | * | 96% | 83% | - | * | - | * | 100% | * | 99% | 87% | 94% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | * | 4% | 17% | - | * | - | * | 0% | * | 1% | 13% | 6% | 5% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.5%** | 97.1% | 93.4% | 93.9% | - | * | * | * | 93.6% | 93.2% | 93.4% |
| 2021-22 | 92.2% | 91.9% | **92.3%** | 93.9% | 92.3% | 92.5% | - | * | - | * | 91.7% | 91.7% | 94.6% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **21.4%** | 0.0% | 21.6% | 25.0% | - | * | * | * | 17.7% | 23.0% | 22.9% |
| 2021-22 | 25.7% | 30.6% | **26.8%** | 15.4% | 27.2% | 26.7% | - | * | - | 20.0% | 29.5% | 29.5% | 17.9% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **712** | **100.0%** | **76,819** | **5,517,464** | **712** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 98 | 13.8% | 7.6% | 6.5% | 98 | 13.8% | 7.6% | 6.5% |
| Grade 1 | 119 | 16.7% | 9.0% | 7.0% | 119 | 16.7% | 9.0% | 7.0% |
| Grade 2 | 127 | 17.8% | 9.4% | 7.3% | 127 | 17.8% | 9.4% | 7.3% |
| Grade 3 | 126 | 17.7% | 9.4% | 7.2% | 126 | 17.7% | 9.4% | 7.2% |
| Grade 4 | 116 | 16.3% | 9.3% | 7.2% | 116 | 16.3% | 9.3% | 7.2% |
| Grade 5 | 126 | 17.7% | 8.7% | 7.2% | 126 | 17.7% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 13 | 1.8% | 7.3% | 12.8% | 13 | 1.8% | 7.3% | 12.8% |
| Hispanic | 653 | 91.7% | 85.6% | 53.2% | 653 | 91.7% | 85.6% | 53.2% |
| White | 38 | 5.3% | 5.2% | 25.0% | 38 | 5.3% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 2 | 0.3% | 1.1% | 5.4% | 2 | 0.3% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.1% | 0.2% | 0.2% | 1 | 0.1% | 0.2% | 0.2% |
| Two or More Races | 5 | 0.7% | 0.5% | 3.1% | 5 | 0.7% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 350 | 49.2% | 49.1% | 48.9% | 350 | 49.2% | 49.1% | 48.8% |
| Male | 362 | 50.8% | 50.9% | 51.1% | 362 | 50.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 559 | 78.5% | 84.0% | 62.3% | 559 | 78.5% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 153 | 21.5% | 16.0% | 37.7% | 153 | 21.5% | 16.0% | 37.8% |
| Section 504 Students | 7 | 1.0% | 2.6% | 7.2% | 7 | 1.0% | 2.6% | 7.2% |
| EB Students/EL | 121 | 17.0% | 44.8% | 24.4% | 121 | 17.0% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 6 | 0.8% | 1.6% | 6.0% | 6 | 0.8% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.3% | 0.2% | 1.4% | 2 | 0.3% | 0.2% | 1.4% |
| Immigrant | 3 | 0.4% | 2.4% | 2.9% | 3 | 0.4% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 712 | 100.0% | 100.0% | 65.7% | 712 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 304 | 42.7% | 59.2% | 53.2% | 304 | 42.7% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 109 | 15.3% | 43.0% | 24.5% | 109 | 15.3% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 52 | 7.3% | 10.2% | 13.9% | 52 | 7.3% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **52** | | | | | | | |
| Students with Intellectual Disabilities | 22 | 42.3% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 17 | 32.7% | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **78** | **11.8%** | **12.9%** | **16.1%** | | | | |
| African American | 4 | 0.6% | 1.6% | 3.4% | | | | |
| Hispanic | 70 | 10.6% | 10.3% | 8.5% | | | | |
| White | 3 | 0.5% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 1 | 0.2% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 8 | 12.7% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 15 | 14.3% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 61 | 11.7% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **108** | **17.6%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 29.9 | 25.0 | 18.4 |
| Grade 1 | 29.3 | 28.1 | 18.8 |
| Grade 2 | 31.0 | 28.7 | 19.1 |
| Grade 3 | 31.8 | 29.2 | 19.4 |
| Grade 4 | 28.0 | 29.6 | 19.4 |
| Grade 5 | 31.5 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **44.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 31.9 | 71.6% | 61.0% | 63.9% |
| Teachers | 28.9 | 64.9% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 4.5% | 3.7% | 3.3% |
| Educational Aides | 12.7 | 28.4% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **40.6** | **91.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 3.5% | 11.7% | 12.6% |
| Hispanic | 24.9 | 86.2% | 75.2% | 30.1% |
| White | 3.0 | 10.4% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 4.0 | 13.8% | 26.2% | 24.5% |
| Females | 24.9 | 86.2% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 25.9 | 89.6% | 79.5% | 71.7% |
| Masters | 3.0 | 10.4% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 5.9 | 20.4% | 7.0% | 8.7% |
| 1-5 Years Experience | 11.0 | 38.1% | 55.6% | 27.4% |
| 6-10 Years Experience | 7.0 | 24.2% | 24.5% | 20.2% |
| 11-20 Years Experience | 4.0 | 13.8% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 3.5% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 24.6 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 3.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.7 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $55,874 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,649 | $58,878 | $58,185 |
| 6-10 Years Experience | $65,330 | $61,891 | $61,494 |
| 11-20 Years Experience | $69,664 | $65,706 | $65,219 |
| 21-30 Years Experience | $63,939 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $61,028 | $60,644 | $62,474 |
| Professional Support | $74,656 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $105,510 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 27.9 | 96.5% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA SOUTH FLORES COLLEGE PREPARATORY**

**Campus Number: 108807021**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **81%** | * | 80% | 86% | - | * | - | * | 21% | * | 88% | 69% | 80% | 73% |
| | 2023 | 77% | 81% | **81%** | - | 81% | * | * | - | - | - | 59% | * | 85% | 71% | 77% | 69% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **65%** | * | 63% | 71% | - | * | - | * | 7% | * | 75% | 49% | 60% | 62% |
| | 2023 | 52% | 56% | **62%** | - | 61% | * | * | - | - | - | 41% | * | 66% | 52% | 60% | 44% |
| At Masters Grade Level | 2024 | 26% | 24% | **31%** | * | 32% | 14% | - | * | - | * | 0% | * | 43% | 12% | 24% | 8% |
| | 2023 | 22% | 23% | **21%** | - | 21% | * | * | - | - | - | 12% | * | 26% | 6% | 18% | 13% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **74%** | * | 72% | 86% | - | * | - | * | 29% | * | 76% | 69% | 70% | 69% |
| | 2023 | 75% | 77% | **77%** | - | 76% | * | * | - | - | - | 53% | * | 78% | 74% | 73% | 75% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **41%** | * | 42% | 29% | - | * | - | * | 7% | * | 53% | 22% | 36% | 35% |
| | 2023 | 40% | 41% | **40%** | - | 38% | * | * | - | - | - | 29% | * | 44% | 29% | 36% | 31% |
| At Masters Grade Level | 2024 | 14% | 13% | **14%** | * | 14% | 0% | - | * | - | * | 0% | * | 22% | 0% | 10% | 12% |
| | 2023 | 16% | 16% | **16%** | - | 15% | * | * | - | - | - | 24% | * | 20% | 6% | 13% | 19% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **87%** | - | 87% | 100% | - | - | - | - | 50% | * | 89% | 85% | 86% | 75% |
| | 2023 | 78% | 84% | **91%** | * | 91% | * | * | * | - | - | 60% | * | 94% | 87% | 90% | 95% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **61%** | - | 60% | 80% | - | - | - | - | 25% | * | 63% | 57% | 54% | 31% |
| | 2023 | 55% | 61% | **65%** | * | 64% | * | * | * | - | - | 47% | * | 73% | 52% | 62% | 53% |
| At Masters Grade Level | 2024 | 29% | 29% | **32%** | - | 30% | 60% | - | - | - | - | 6% | * | 32% | 30% | 25% | 19% |
| | 2023 | 27% | 30% | **33%** | * | 32% | * | * | * | - | - | 27% | * | 36% | 28% | 33% | 26% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **57%** | - | 56% | 80% | - | - | - | - | 25% | * | 56% | 57% | 51% | 38% |
| | 2023 | 63% | 71% | **65%** | * | 63% | * | * | * | - | - | 27% | * | 63% | 67% | 59% | 68% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **36%** | - | 34% | 80% | - | - | - | - | 25% | * | 41% | 28% | 26% | 25% |
| | 2023 | 37% | 45% | **39%** | * | 38% | * | * | * | - | - | 27% | * | 42% | 35% | 39% | 47% |
| At Masters Grade Level | 2024 | 11% | 15% | **6%** | - | 6% | 0% | - | - | - | - | 6% | * | 8% | 2% | 5% | 13% |
| | 2023 | 11% | 16% | **8%** | * | 6% | * | * | * | - | - | 13% | * | 8% | 9% | 6% | 11% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **91%** | * | 91% | * | - | * | - | - | 64% | * | 92% | 91% | 91% | 88% |
| | 2023 | 83% | 89% | **89%** | * | 90% | 86% | - | - | - | - | 60% | * | 93% | 85% | 87% | 92% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **68%** | * | 67% | * | - | * | - | - | 50% | * | 72% | 63% | 67% | 50% |
| | 2023 | 58% | 64% | **69%** | * | 70% | 57% | - | - | - | - | 20% | * | 76% | 62% | 67% | 62% |
| At Masters Grade Level | 2024 | 29% | 31% | **39%** | * | 39% | * | - | * | - | - | 29% | * | 43% | 33% | 35% | 25% |
| | 2023 | 28% | 29% | **38%** | * | 38% | 43% | - | - | - | - | 13% | * | 53% | 21% | 31% | 31% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 74% | 78% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 47% | 48% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 17% | 15% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **74%** | * | 74% | * | - | * | - | - | 50% | * | 73% | 76% | 73% | 79% |
| | 2023 | 62% | 71% | **73%** | * | 75% | 57% | - | - | - | - | 38% | * | 80% | 66% | 71% | 80% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **34%** | * | 32% | * | - | * | - | - | 29% | * | 36% | 30% | 32% | 21% |
| | 2023 | 33% | 39% | **44%** | * | 44% | 57% | - | - | - | - | 25% | * | 59% | 28% | 38% | 33% |
| At Masters Grade Level | 2024 | 17% | 15% | **16%** | * | 14% | * | - | * | - | - | 14% | * | 18% | 13% | 16% | 4% |
| | 2023 | 16% | 20% | **17%** | * | 17% | 29% | - | - | - | - | 19% | * | 27% | 8% | 11% | 7% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **75%** | * | 73% | 88% | - | - | - | * | 50% | * | 78% | 69% | 72% | 72% |
| | 2023 | 72% | 81% | **86%** | * | 86% | * | - | * | - | * | 72% | * | 89% | 78% | 84% | 58% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **57%** | * | 55% | 75% | - | - | - | * | 18% | * | 64% | 44% | 55% | 28% |
| | 2023 | 52% | 62% | **69%** | * | 69% | * | - | * | - | * | 52% | * | 71% | 63% | 65% | 53% |
| At Masters Grade Level | 2024 | 16% | 17% | **18%** | * | 19% | 13% | - | - | - | * | 0% | * | 25% | 5% | 16% | 0% |
| | 2023 | 13% | 17% | **20%** | * | 21% | * | - | * | - | * | 28% | * | 21% | 19% | 19% | 21% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **87%** | * | 86% | * | - | * | - | - | 65% | * | 86% | 90% | 88% | 63% |
| | 2023 | 74% | 84% | **86%** | * | 88% | 60% | - | - | - | - | 47% | - | 88% | 79% | 85% | 82% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **75%** | * | 74% | * | - | * | - | - | 39% | * | 75% | 74% | 73% | 42% |
| | 2023 | 54% | 66% | **74%** | * | 76% | 40% | - | - | - | - | 27% | - | 77% | 63% | 71% | 65% |
| At Masters Grade Level | 2024 | 9% | 9% | **11%** | * | 11% | * | - | * | - | - | 9% | * | 10% | 13% | 9% | 0% |
| | 2023 | 9% | 11% | **10%** | * | 9% | 20% | - | - | - | - | 0% | - | 10% | 11% | 10% | 6% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **75%** | * | 75% | 83% | - | * | - | * | 55% | * | 79% | 70% | 71% | 81% |
| | 2023 | 79% | 84% | **72%** | * | 71% | 88% | - | - | - | * | 71% | 43% | 83% | 61% | 69% | 65% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **22%** | * | 21% | 33% | - | * | - | * | 0% | * | 25% | 20% | 19% | 16% |
| | 2023 | 43% | 43% | **28%** | * | 28% | 25% | - | - | - | * | 29% | 14% | 40% | 15% | 27% | 15% |
| At Masters Grade Level | 2024 | 24% | 17% | **10%** | * | 9% | 33% | - | * | - | * | 0% | * | 12% | 9% | 9% | 6% |
| | 2023 | 23% | 20% | **9%** | * | 10% | 0% | - | - | - | * | 21% | 0% | 14% | 4% | 7% | 10% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **93%** | * | 93% | 100% | - | * | - | * | 75% | * | 95% | 92% | 91% | 96% |
| | 2023 | 88% | 93% | **93%** | * | 94% | 88% | - | - | - | * | 83% | * | 93% | 94% | 92% | 86% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **64%** | * | 63% | 83% | - | * | - | * | 25% | * | 65% | 64% | 60% | 68% |
| | 2023 | 56% | 63% | **61%** | * | 60% | 63% | - | - | - | * | 38% | * | 68% | 53% | 56% | 57% |
| At Masters Grade Level | 2024 | 19% | 14% | **15%** | * | 13% | 50% | - | * | - | * | 6% | * | 17% | 13% | 13% | 4% |
| | 2023 | 21% | 23% | **17%** | * | 17% | 13% | - | - | - | * | 17% | * | 25% | 8% | 14% | 14% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **99%** | * | 100% | * | - | * | - | - | 95% | * | 99% | 100% | 99% | 100% |
| | 2023 | 94% | 97% | **99%** | * | 100% | * | - | - | - | - | 92% | - | 99% | 100% | 98% | 100% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **72%** | * | 72% | * | - | * | - | - | 53% | * | 68% | 83% | 68% | 56% |
| | 2023 | 70% | 78% | **74%** | * | 73% | * | - | - | - | - | 69% | - | 76% | 65% | 73% | 69% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **26%** | * | 24% | * | - | * | - | - | 26% | * | 22% | 34% | 22% | 19% |
| | 2023 | 38% | 44% | **26%** | * | 26% | * | - | - | - | - | 38% | - | 28% | 20% | 23% | 13% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| | 2023 | 90% | 88% | **83%** | - | 82% | 100% | - | - | - | - | 80% | - | 83% | * | 83% | 94% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| | 2023 | 61% | 32% | **26%** | - | 25% | 50% | - | - | - | - | 40% | - | 27% | * | 27% | 24% |
| At Masters Grade Level | 2024 | 12% | 2% | * | - | * | * | - | - | - | - | - | - | * | - | * | - |
| | 2023 | 12% | 2% | **2%** | - | 1% | 13% | - | - | - | - | 10% | - | 2% | * | 1% | 3% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **81%** | 86% | 80% | 90% | - | 100% | - | 86% | 55% | 67% | 83% | 78% | 79% | 77% |
| | 2023 | 76% | 79% | **83%** | 84% | 82% | 84% | * | * | - | * | 63% | 61% | 85% | 77% | 80% | 81% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **53%** | 62% | 52% | 66% | - | 100% | - | 43% | 27% | 24% | 57% | 46% | 49% | 40% |
| | 2023 | 49% | 50% | **53%** | 63% | 53% | 57% | * | * | - | * | 38% | 21% | 58% | 43% | 50% | 44% |
| At Masters Grade Level | 2024 | 20% | 18% | **19%** | 10% | 19% | 25% | - | 75% | - | 14% | 9% | 10% | 23% | 14% | 17% | 9% |
| | 2023 | 20% | 20% | **18%** | 21% | 17% | 24% | * | * | - | * | 20% | 11% | 21% | 12% | 15% | 13% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **84%** | 100% | 84% | 93% | - | * | - | * | 52% | 70% | 87% | 81% | 84% | 75% |
| | 2023 | 77% | 82% | **87%** | 88% | 87% | 81% | * | * | - | * | 61% | 70% | 90% | 81% | 85% | 79% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **65%** | 78% | 64% | 78% | - | * | - | * | 28% | 30% | 70% | 57% | 62% | 45% |
| | 2023 | 53% | 58% | **68%** | 88% | 67% | 62% | * | * | - | * | 39% | 20% | 72% | 58% | 64% | 55% |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | 11% | 27% | 26% | - | * | - | * | 8% | 20% | 31% | 20% | 22% | 11% |
| | 2023 | 20% | 24% | **25%** | 38% | 25% | 29% | * | * | - | * | 17% | 10% | 28% | 19% | 23% | 19% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **69%** | * | 69% | 84% | - | * | - | * | 41% | 43% | 71% | 67% | 65% | 67% |
| | 2023 | 75% | 75% | **74%** | * | 73% | 95% | * | * | - | * | 56% | 55% | 78% | 66% | 70% | 75% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **32%** | * | 31% | 42% | - | * | - | * | 13% | 14% | 39% | 23% | 26% | 25% |
| | 2023 | 45% | 42% | **35%** | * | 34% | 47% | * | * | - | * | 31% | 18% | 40% | 24% | 33% | 29% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | * | 10% | 11% | - | * | - | * | 4% | 0% | 14% | 4% | 8% | 10% |
| | 2023 | 19% | 16% | **10%** | * | 9% | 21% | * | * | - | * | 19% | 0% | 11% | 6% | 8% | 10% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | * | 93% | 100% | - | * | - | * | 78% | * | 95% | 92% | 92% | 96% |
| | 2023 | 77% | 83% | **88%** | * | 87% | 92% | - | - | - | * | 83% | * | 84% | 94% | 87% | 89% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **64%** | * | 63% | 83% | - | * | - | * | 33% | * | 65% | 64% | 61% | 68% |
| | 2023 | 47% | 51% | **49%** | * | 48% | 58% | - | - | - | * | 40% | * | 48% | 52% | 46% | 42% |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | * | 13% | 50% | - | * | - | * | 11% | * | 18% | 12% | 14% | 4% |
| | 2023 | 18% | 19% | **13%** | * | 12% | 17% | - | - | - | * | 20% | * | 16% | 7% | 11% | 11% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **85%** | 83% | 85% | 86% | - | * | - | - | 76% | * | 85% | 84% | 84% | 88% |
| | 2023 | 78% | 79% | **85%** | * | 86% | 64% | - | - | - | - | 62% | * | 90% | 75% | 83% | 90% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **50%** | 50% | 49% | 71% | - | * | - | - | 42% | * | 52% | 48% | 48% | 35% |
| | 2023 | 52% | 51% | **57%** | * | 57% | 64% | - | - | - | - | 45% | * | 68% | 38% | 53% | 52% |
| At Masters Grade Level | 2024 | 27% | 22% | **20%** | 17% | 18% | 43% | - | * | - | - | 21% | * | 20% | 20% | 19% | 10% |
| | 2023 | 27% | 27% | **21%** | * | 21% | 27% | - | - | - | - | 28% | * | 28% | 11% | 16% | 10% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **39%** | * | 40% | 29% | - | * | - | * | 7% | * | 53% | 18% | 34% | 35% |
| | 2023 | 35% | 36% | **38%** | - | 37% | * | * | - | - | - | 29% | * | 42% | 26% | 36% | 31% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **39%** | * | 40% | 29% | - | * | - | * | 7% | * | 53% | 18% | 34% | 35% |
| | 2023 | 35% | 36% | **38%** | - | 37% | * | * | - | - | - | 29% | * | 42% | 26% | 36% | 31% |
| Reading Including EOC | 2024 | 57% | 55% | **65%** | * | 63% | 71% | - | * | - | * | 7% | * | 75% | 49% | 60% | 62% |
| | 2023 | 52% | 56% | **62%** | - | 61% | * | * | - | - | - | 41% | * | 66% | 52% | 60% | 44% |
| Math Including EOC | 2024 | 40% | 40% | **41%** | * | 42% | 29% | - | * | - | * | 7% | * | 53% | 22% | 36% | 35% |
| | 2023 | 40% | 41% | **40%** | - | 38% | * | * | - | - | - | 29% | * | 44% | 29% | 36% | 31% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **33%** | - | 31% | 80% | - | - | - | - | 19% | * | 37% | 28% | 25% | 25% |
| | 2023 | 37% | 40% | **38%** | * | 37% | * | * | * | - | - | 27% | * | 41% | 33% | 36% | 42% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **33%** | - | 31% | 80% | - | - | - | - | 19% | * | 37% | 28% | 25% | 25% |
| | 2023 | 38% | 41% | **38%** | * | 37% | * | * | * | - | - | 27% | * | 41% | 33% | 36% | 42% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **61%** | - | 60% | 80% | - | - | - | - | 25% | * | 63% | 57% | 54% | 31% |
| | 2023 | 55% | 61% | **65%** | * | 64% | * | * | * | - | - | 47% | * | 73% | 52% | 62% | 53% |
| Math Including EOC | 2024 | 40% | 43% | **36%** | - | 34% | 80% | - | - | - | - | 25% | * | 41% | 28% | 26% | 25% |
| | 2023 | 43% | 45% | **39%** | * | 38% | * | * | * | - | - | 27% | * | 42% | 35% | 39% | 47% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **28%** | * | 26% | * | - | * | - | - | 14% | * | 28% | 28% | 25% | 21% |
| | 2023 | 44% | 43% | **28%** | * | 28% | 29% | - | - | - | - | 13% | * | 40% | 13% | 25% | 8% |
| Reading Including EOC | 2024 | 57% | 60% | **68%** | * | 67% | * | - | * | - | - | 50% | * | 72% | 63% | 67% | 50% |
| | 2023 | 58% | 64% | **69%** | * | 70% | 57% | - | - | - | - | 20% | * | 76% | 62% | 67% | 62% |
| Math Including EOC | 2024 | 49% | 43% | **29%** | * | 27% | * | - | * | - | - | 14% | * | 30% | 28% | 25% | 21% |
| | 2023 | 51% | 49% | **27%** | * | 27% | 29% | - | - | - | - | 13% | * | 40% | 13% | 25% | 7% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **37%** | * | 36% | 50% | - | * | - | * | 19% | * | 45% | 24% | 30% | 31% |
| | 2023 | 37% | 36% | **38%** | * | 37% | 71% | * | * | - | - | 30% | * | 42% | 30% | 37% | 37% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **34%** | * | 33% | 50% | - | * | - | * | 14% | 20% | 39% | 25% | 28% | 27% |
| | 2023 | 39% | 37% | **35%** | * | 34% | 50% | * | * | - | - | 23% | 29% | 41% | 23% | 33% | 29% |
| Reading Including EOC | 2024 | 54% | 54% | **65%** | * | 63% | 81% | - | * | - | * | 27% | 40% | 70% | 56% | 61% | 50% |
| | 2023 | 53% | 56% | **65%** | * | 65% | 79% | * | * | - | - | 36% | 29% | 71% | 56% | 63% | 52% |
| Math Including EOC | 2024 | 45% | 39% | **35%** | * | 34% | 50% | - | * | - | * | 16% | 20% | 41% | 26% | 29% | 27% |
| | 2023 | 47% | 43% | **35%** | * | 35% | 50% | * | * | - | - | 23% | 29% | 42% | 24% | 33% | 30% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **64%** | * | 64% | 50% | - | * | - | * | 18% | * | 69% | 55% | 58% | 60% |
| | 2023 | 51% | 57% | **55%** | - | 54% | * | * | - | - | - | 38% | * | 59% | 38% | 51% | 34% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **57%** | * | 58% | 50% | - | * | - | * | 23% | * | 64% | 47% | 54% | 46% |
| | 2023 | 54% | 58% | **50%** | - | 49% | * | * | - | - | - | 38% | * | 48% | 56% | 48% | 50% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **80%** | - | 79% | * | - | - | - | - | 71% | * | 81% | 77% | 77% | 70% |
| | 2023 | 71% | 77% | **76%** | * | 75% | * | - | * | - | - | 43% | * | 75% | 77% | 75% | 71% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **47%** | - | 48% | * | - | - | - | - | 50% | * | 50% | 43% | 44% | 50% |
| | 2023 | 56% | 63% | **45%** | * | 43% | * | - | * | - | - | 17% | * | 44% | 47% | 40% | 61% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **82%** | * | 81% | * | - | * | - | - | 92% | * | 79% | 85% | 81% | 75% |
| | 2023 | 63% | 68% | **63%** | * | 63% | 67% | - | - | - | - | 27% | * | 71% | 53% | 62% | 67% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | * | * | * | - |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | * | - | * | - |
| End of Course English I | 2024 | 64% | 67% | **65%** | * | 63% | 71% | - | - | - | * | 46% | * | 66% | 63% | 67% | 50% |
| | 2023 | 57% | 58% | **60%** | * | 57% | * | - | * | - | * | 76% | * | 59% | 64% | 58% | 63% |
| End of Course English II | 2024 | 69% | 72% | **76%** | * | 74% | * | - | * | - | - | 67% | - | 76% | 77% | 73% | 67% |
| | 2023 | 74% | 74% | **75%** | * | 75% | * | - | - | - | - | 42% | - | 76% | 71% | 78% | 71% |
| End of Course Algebra I | 2024 | 72% | 70% | **61%** | * | 61% | * | - | * | - | * | 75% | * | 61% | 61% | 62% | 67% |
| | 2023 | 76% | 77% | **51%** | * | 51% | 58% | - | - | - | * | 50% | * | 53% | 48% | 49% | 35% |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | 86% | 66% | 66% | - | 80% | - | 50% | 57% | 54% | 68% | 63% | 65% | 61% |
| | 2023 | 64% | 65% | **59%** | 79% | 58% | 75% | * | * | - | * | 43% | 55% | 60% | 56% | 57% | 56% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **74%** | 88% | 73% | 76% | - | * | - | * | 60% | 57% | 75% | 72% | 71% | 66% |
| | 2023 | 63% | 66% | **66%** | 100% | 65% | 76% | * | * | - | * | 46% | 42% | 67% | 61% | 64% | 61% |
| All Grades Mathematics | 2024 | 60% | 60% | **56%** | * | 56% | 50% | - | * | - | * | 51% | 50% | 58% | 51% | 54% | 55% |
| | 2023 | 66% | 65% | **48%** | * | 47% | 73% | * | * | - | * | 38% | 70% | 48% | 49% | 46% | 49% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **8%** | - | 8% | - | - | - | - | - | 14% | - | 0% | 13% | 9% | * |
| | 2023 | 26% | 34% | **23%** | - | 23% | - | - | - | - | - | * | - | 13% | 40% | 25% | * |
| Grade 6 Mathematics | 2024 | 27% | 30% | **30%** | * | 27% | - | - | - | - | - | 20% | * | 8% | 55% | 26% | * |
| | 2023 | 35% | 40% | **53%** | - | 53% | - | - | - | - | - | * | - | 50% | 56% | 53% | 40% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **63%** | - | 63% | - | - | - | - | - | 33% | - | 58% | 67% | 60% | 63% |
| | 2023 | 39% | 50% | **62%** | - | 62% | - | - | - | - | - | * | * | * | 60% | 58% | * |
| Grade 7 Mathematics | 2024 | 14% | 24% | **4%** | - | 4% | - | - | - | - | - | 14% | - | 7% | 0% | 0% | * |
| | 2023 | 22% | 30% | **13%** | - | 13% | - | - | - | - | - | * | * | 0% | 22% | 14% | 20% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **50%** | * | 45% | - | - | - | - | - | * | - | 40% | 57% | 55% | * |
| | 2023 | 39% | 52% | **50%** | - | 56% | * | - | - | - | - | * | - | * | 50% | 56% | * |
| End of Course English I | 2024 | 20% | 22% | **46%** | - | 42% | * | - | - | - | - | 57% | * | * | 22% | 44% | * |
| | 2023 | 26% | 35% | **33%** | - | 33% | - | - | - | - | - | 40% | - | 29% | * | 33% | 20% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **20%** | * | 11% | - | - | - | - | - | * | - | 0% | * | 13% | 17% |
| | 2023 | 41% | 51% | **67%** | - | 71% | * | - | - | - | - | 20% | - | 64% | * | 64% | * |
| End of Course Algebra I | 2024 | 55% | 61% | **60%** | * | 62% | - | - | - | - | - | 44% | - | 68% | 50% | 59% | 67% |
| | 2023 | 58% | 65% | **36%** | - | 38% | * | - | - | - | - | 17% | - | 46% | 30% | 32% | * |
| All Grades Both Subjects | 2024 | 32% | 36% | **40%** | * | 38% | * | - | - | - | - | 29% | * | 38% | 41% | 38% | 39% |
| | 2023 | 38% | 43% | **41%** | - | 42% | * | - | - | - | - | 18% | * | 39% | 43% | 41% | 32% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **42%** | * | 39% | * | - | - | - | - | 29% | * | 41% | 43% | 41% | 33% |
| | 2023 | 35% | 43% | **48%** | - | 50% | * | - | - | - | - | 20% | * | 42% | 55% | 48% | 40% |
| All Grades Mathematics | 2024 | 35% | 37% | **38%** | * | 38% | - | - | - | - | - | 29% | * | 37% | 39% | 36% | 47% |
| | 2023 | 40% | 43% | **35%** | - | 36% | * | - | - | - | - | 14% | * | 37% | 34% | 34% | 23% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **81%** | - | - | - | - | - | - | 77% | - | 100% | 76% | 67% | 82% | 77% | 93% |
| | 2023 | 76% | 79% | **83%** | - | - | - | - | - | - | 78% | - | 81% | 78% | 92% | 83% | 79% | 98% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **53%** | - | - | - | - | - | - | 39% | - | 14% | 39% | 44% | 55% | 39% | 79% |
| | 2023 | 49% | 50% | **53%** | - | - | - | - | - | - | 40% | - | 52% | 38% | 75% | 54% | 42% | 73% |
| At Masters Grade Level | 2024 | 20% | 18% | **19%** | - | - | - | - | - | - | 9% | - | 14% | 8% | 22% | 22% | 9% | 21% |
| | 2023 | 20% | 20% | **18%** | - | - | - | - | - | - | 12% | - | 3% | 13% | 25% | 18% | 12% | 29% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **84%** | - | - | - | - | - | - | 75% | - | * | 74% | * | 86% | 74% | 100% |
| | 2023 | 77% | 82% | **87%** | - | - | - | - | - | - | 76% | - | 69% | 78% | * | 88% | 77% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **65%** | - | - | - | - | - | - | 43% | - | * | 44% | * | 69% | 44% | 92% |
| | 2023 | 53% | 58% | **68%** | - | - | - | - | - | - | 50% | - | 50% | 50% | * | 69% | 52% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | - | - | - | - | - | - | 9% | - | * | 9% | * | 30% | 10% | 42% |
| | 2023 | 20% | 24% | **25%** | - | - | - | - | - | - | 16% | - | 0% | 20% | * | 26% | 16% | 50% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **69%** | - | - | - | - | - | - | 67% | - | * | 66% | * | 70% | 67% | 100% |
| | 2023 | 75% | 75% | **74%** | - | - | - | - | - | - | 73% | - | * | 72% | * | 74% | 73% | 94% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **32%** | - | - | - | - | - | - | 23% | - | * | 24% | * | 33% | 24% | 60% |
| | 2023 | 45% | 42% | **35%** | - | - | - | - | - | - | 26% | - | * | 26% | * | 35% | 29% | 44% |
| At Masters Grade Level | 2024 | 17% | 13% | **10%** | - | - | - | - | - | - | 9% | - | * | 9% | * | 10% | 10% | 0% |
| | 2023 | 19% | 16% | **10%** | - | - | - | - | - | - | 10% | - | * | 10% | * | 9% | 11% | 13% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | - | - | - | - | - | - | 96% | - | * | 96% | - | 93% | 96% | * |
| | 2023 | 77% | 83% | **88%** | - | - | - | - | - | - | 86% | - | * | 88% | * | 87% | 88% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **64%** | - | - | - | - | - | - | 68% | - | * | 70% | - | 63% | 68% | * |
| | 2023 | 47% | 51% | **49%** | - | - | - | - | - | - | 32% | - | * | 35% | * | 50% | 34% | 80% |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | - | - | - | - | - | - | 4% | - | * | 4% | - | 18% | 4% | * |
| | 2023 | 18% | 19% | **13%** | - | - | - | - | - | - | 7% | - | * | 8% | * | 13% | 9% | 20% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **85%** | - | - | - | - | - | - | 86% | - | * | 86% | * | 85% | 87% | 71% |
| | 2023 | 78% | 79% | **85%** | - | - | - | - | - | - | 88% | - | 100% | 77% | * | 83% | 88% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **50%** | - | - | - | - | - | - | 32% | - | * | 33% | * | 54% | 33% | 57% |
| | 2023 | 52% | 51% | **57%** | - | - | - | - | - | - | 52% | - | 67% | 38% | * | 57% | 54% | 63% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA SOUTH FLORES COLLEGE PREPARATORY (108807021) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **20%** | - | - | - | - | - | - | 11% | - | * | 11% | * | 22% | 10% | 14% |
| | 2023 | 27% | 27% | **21%** | - | - | - | - | - | - | 8% | - | 8% | 8% | * | 23% | 8% | 25% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | - | - | - | - | - | - | 61% | - | * | 60% | 60% | 67% | 61% | 68% |
| | 2023 | 64% | 65% | **59%** | - | - | - | - | - | - | 56% | - | 69% | 54% | * | 59% | 57% | 66% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **74%** | - | - | - | - | - | - | 66% | - | * | 66% | * | 75% | 66% | 67% |
| | 2023 | 63% | 66% | **66%** | - | - | - | - | - | - | 61% | - | 75% | 58% | * | 66% | 61% | 78% |
| All Grades Mathematics | 2024 | 60% | 60% | **56%** | - | - | - | - | - | - | 54% | - | * | 53% | * | 56% | 54% | 70% |
| | 2023 | 66% | 65% | **48%** | - | - | - | - | - | - | 49% | - | * | 50% | * | 48% | 50% | 45% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **40%** | - | - | - | - | - | - | 41% | - | * | 37% | * | 40% | 39% | - |
| | 2023 | 38% | 43% | **41%** | - | - | - | - | - | - | 32% | - | * | 28% | - | 44% | 32% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **42%** | - | - | - | - | - | - | 35% | - | - | 35% | * | 45% | 33% | - |
| | 2023 | 35% | 43% | **48%** | - | - | - | - | - | - | 40% | - | * | 33% | - | 51% | 40% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **38%** | - | - | - | - | - | - | 47% | - | * | 40% | - | 36% | 47% | - |
| | 2023 | 40% | 43% | **35%** | - | - | - | - | - | - | 23% | - | - | 23% | - | 38% | 23% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 95% | 99% | 100% | * | 100% | - | 100% | 99% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **90%** | 95% | 91% | 91% | * | 100% | - | 100% | 93% | 100% | 96% | 83% | 91% | 75% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 0% | 6% | 8% | * | 0% | - | 0% | 5% | 0% | 2% | 12% | 6% | 12% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | 0% | 3% | 2% | * | 0% | - | 0% | 1% | 0% | 2% | 4% | 3% | 13% |
| Not Tested | 1% | 0% | **1%** | 5% | 1% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 5% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **90%** | 100% | 90% | 93% | * | * | - | * | 95% | 100% | 94% | 84% | 90% | 71% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 0% | 6% | 3% | * | * | - | * | 3% | 0% | 2% | 12% | 6% | 10% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **4%** | 0% | 4% | 3% | * | * | - | * | 2% | 0% | 4% | 4% | 4% | 19% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | * | * | - | * | 98% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 93% | 94% | **91%** | * | 91% | 95% | * | * | - | * | 93% | 100% | 98% | 83% | 91% | 77% |
| Not Included in Accountability: Mobile | 5% | 3% | **6%** | * | 6% | 5% | * | * | - | * | 5% | 0% | 2% | 11% | 6% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | * | 2% | 0% | * | * | - | * | 0% | 0% | 0% | 4% | 1% | 9% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | * | * | - | * | 2% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | * | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | * | 2% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | * | 99% | 100% | - | * | - | * | 91% | * | 98% | 99% | 98% | 100% |
| Included in Accountability | 93% | 94% | **87%** | * | 89% | 75% | - | * | - | * | 78% | * | 95% | 79% | 87% | 70% |
| Not Included in Accountability: Mobile | 4% | 3% | **9%** | * | 7% | 25% | - | * | - | * | 13% | * | 2% | 14% | 7% | 18% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | * | 3% | 0% | - | * | - | * | 0% | * | 0% | 5% | 3% | 13% |
| Not Tested | 1% | 0% | **2%** | * | 1% | 0% | - | * | - | * | 9% | * | 2% | 1% | 2% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | * | 1% | 0% | - | * | - | * | 4% | * | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **1%** | * | 1% | 0% | - | * | - | * | 4% | * | 1% | 0% | 1% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 96% | **93%** | 100% | 94% | 88% | - | * | - | - | 97% | * | 99% | 86% | 93% | 87% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 0% | 5% | 13% | - | * | - | - | 3% | * | 1% | 11% | 6% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | * | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **60%** | - | * | * | - | - | - | - | * | - | 60% | - | * | - |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **89%** | 83% | 90% | 80% | * | * | - | * | 92% | 80% | 94% | 81% | 91% | 80% |
| Not Included in Accountability: Mobile | 4% | 2% | **9%** | 17% | 7% | 18% | * | * | - | * | 7% | 20% | 4% | 16% | 6% | 8% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **2%** | 0% | 2% | 3% | * | * | - | * | 1% | 0% | 2% | 2% | 3% | 12% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **87%** | 89% | 88% | 78% | * | * | - | * | 91% | 71% | 91% | 81% | 89% | 69% |
| Not Included in Accountability: Mobile | 4% | 2% | **8%** | 11% | 7% | 15% | * | * | - | * | 6% | 29% | 4% | 15% | 6% | 7% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **5%** | 0% | 5% | 7% | * | * | - | * | 3% | 0% | 5% | 4% | 6% | 25% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | * | - | * | 100% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 94% | 95% | **90%** | 80% | 91% | 86% | * | * | - | * | 93% | 85% | 94% | 82% | 93% | 88% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **9%** | 20% | 8% | 14% | * | * | - | * | 7% | 15% | 5% | 16% | 6% | 10% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | * | 0% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | * | - | * | 0% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **90%** | * | 92% | 75% | - | - | - | * | 92% | 80% | 96% | 79% | 92% | 88% |
| Not Included in Accountability: Mobile | 4% | 3% | **10%** | * | 7% | 25% | - | - | - | * | 8% | 20% | 4% | 20% | 7% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **92%** | 80% | 94% | 79% | - | - | - | - | 94% | * | 98% | 84% | 94% | 89% |
| Not Included in Accountability: Mobile | 4% | 2% | **8%** | 20% | 5% | 21% | - | - | - | - | 6% | * | 2% | 15% | 5% | 9% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 1% | 0% | - | - | - | - | 0% | * | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | - | 100% | * | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.9%** | 92.3% | 92.9% | 93.6% | * | * | - | * | 92.8% | 92.4% | 94.5% |
| 2021-22 | 92.2% | 91.9% | **91.5%** | * | 91.4% | 92.1% | * | * | - | * | 90.9% | 90.8% | 93.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **25.5%** | 16.7% | 26.2% | 17.1% | * | * | - | * | 23.2% | 28.2% | 13.3% |
| 2021-22 | 25.7% | 30.6% | **30.1%** | * | 30.4% | 29.2% | * | * | - | 40.0% | 34.3% | 32.4% | 18.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.3%** | 0.0% | 0.4% | 0.0% | * | * | - | - | 2.6% | 0.4% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.4%** | * | 0.4% | 0.0% | - | * | - | * | 0.0% | 0.5% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **1.9%** | 14.3% | 1.4% | 6.3% | - | * | - | * | 1.9% | 2.1% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.3%** | * | 0.3% | 0.0% | * | - | - | * | 2.5% | 0.4% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **93.0%** | - | 95.4% | 66.7% | - | - | - | - | 87.5% | 92.9% | 92.9% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **5.6%** | - | 3.1% | 33.3% | - | - | - | - | 12.5% | 5.4% | 0.0% |
| Dropped Out | 6.3% | 1.7% | **1.4%** | - | 1.5% | 0.0% | - | - | - | - | 0.0% | 1.8% | 7.1% |
| Graduates and TxCHSE | 90.6% | 96.3% | **93.0%** | - | 95.4% | 66.7% | - | - | - | - | 87.5% | 92.9% | 92.9% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **98.6%** | - | 98.5% | 100.0% | - | - | - | - | 100.0% | 98.2% | 92.9% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **97.4%** | - | 97.3% | * | - | - | - | * | 100.0% | 96.7% | 100.0% |
| Received TxCHSE | 0.3% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 3.5% | 1.5% | **1.3%** | - | 1.3% | * | - | - | - | * | 0.0% | 1.7% | 0.0% |
| Dropped Out | 6.4% | 1.8% | **1.3%** | - | 1.3% | * | - | - | - | * | 0.0% | 1.7% | 0.0% |
| Graduates and TxCHSE | 90.0% | 96.7% | **97.4%** | - | 97.3% | * | - | - | - | * | 100.0% | 96.7% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **98.7%** | - | 98.7% | * | - | - | - | * | 100.0% | 98.3% | 100.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **98.7%** | - | 98.7% | * | - | - | - | * | 100.0% | 98.3% | 100.0% |
| Received TxCHSE | 0.4% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Dropped Out | 6.8% | 1.6% | **1.3%** | - | 1.3% | * | - | - | - | * | 0.0% | 1.7% | 0.0% |
| Graduates and TxCHSE | 92.2% | 98.3% | **98.7%** | - | 98.7% | * | - | - | - | * | 100.0% | 98.3% | 100.0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | **98.7%** | - | 98.7% | * | - | - | - | * | 100.0% | 98.3% | 100.0% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **93.0%** | - | 95.4% | 66.7% | - | - | - | - | 87.5% | 92.9% | 92.9% |
| Class of 2022 | 89.7% | 95.5% | **96.2%** | - | 96.1% | * | - | - | - | * | 100.0% | 95.1% | 100.0% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **3.0%** | - | 3.2% | * | - | - | - | - | 28.6% | 3.8% | 0.0% |
| Class of 2022 | 3.7% | 15.5% | **2.7%** | - | 2.7% | * | - | - | - | * | 0.0% | 3.4% | 0.0% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **97.0%** | - | 96.8% | * | - | - | - | - | 71.4% | 96.2% | 100.0% |
| Class of 2022 | 84.3% | 83.7% | **96.0%** | - | 95.9% | * | - | - | - | * | 88.9% | 94.8% | 100.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **98.7%** | - | 98.6% | * | - | - | - | * | 88.9% | 98.3% | 100.0% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **4.4%** | - | 4.7% | * | - | - | - | - | 37.5% | 5.6% | 0.0% |
| 2021-22 | 3.9% | 15.5% | **2.6%** | - | 2.7% | * | - | - | - | * | 0.0% | 3.4% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **95.6%** | - | 95.3% | * | - | - | - | - | 62.5% | 94.4% | 100.0% |
| 2021-22 | 82.3% | 83.4% | **94.7%** | - | 94.6% | * | - | - | - | * | 80.0% | 93.2% | 100.0% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **97.4%** | - | 97.3% | * | - | - | - | * | 80.0% | 96.6% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 68 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 52 | 46,822 |
| Hispanic | 64 | 94.1% | 1,863 | 197,333 |
| White | 4 | 5.9% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 3 | 4.4% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 65 | 95.6% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 8 | 11.8% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 54 | 79.4% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 13 | 19.1% | 638 | 50,229 |
| At-Risk Graduates | 18 | 26.5% | 895 | 168,430 |
| CTE Completers | 0 | 0.0% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **100.0%** | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **97.4%** | - | 97.3% | * | - | - | - | * | 100.0% | 96.6% | 100.0% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **100.0%** | - | 100.0% | * | - | - | - | - | 100.0% | 100.0% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **92.6%** | - | 93.8% | * | - | - | - | - | 37.5% | 92.6% | 100.0% |
| 2021-22 | 57.1% | 87.2% | **88.2%** | - | 90.5% | * | - | - | - | * | 30.0% | 86.4% | 94.1% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **92.6%** | - | 93.8% | * | - | - | - | - | 37.5% | 92.6% | 100.0% |
| 2021-22 | 48.2% | 91.6% | **86.8%** | - | 89.2% | * | - | - | - | * | 40.0% | 84.7% | 94.1% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **92.6%** | - | 93.8% | * | - | - | - | - | 37.5% | 92.6% | 100.0% |
| 2021-22 | 42.2% | 85.6% | **84.2%** | - | 86.5% | * | - | - | - | * | 30.0% | 83.1% | 94.1% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **75.0%** | - | 75.0% | * | - | - | - | - | 37.5% | 74.1% | 100.0% |
| 2021-22 | 20.5% | 74.0% | **73.7%** | - | 75.7% | * | - | - | - | * | 20.0% | 71.2% | 100.0% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **11.8%** | - | 9.4% | * | - | - | - | - | 100.0% | 13.0% | 7.7% |
| 2021-22 | 5.0% | 5.4% | **10.5%** | - | 8.1% | * | - | - | - | * | 80.0% | 13.6% | 0.0% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **4.4%** | - | 4.7% | * | - | - | - | - | 37.5% | 5.6% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **4.4%** | - | 4.7% | * | - | - | - | - | 37.5% | 5.6% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **2.6%** | - | 2.7% | * | - | - | - | * | 20.0% | 3.4% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **92.6%** | - | 93.8% | * | - | - | - | - | 37.5% | 92.6% | 100.0% |
| | 2021-22 | 22.8% | 81.5% | **88.2%** | - | 90.5% | * | - | - | - | * | 30.0% | 86.4% | 94.1% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **92.6%** | - | 93.8% | * | - | - | - | - | 37.5% | 92.6% | 100.0% |
| | 2021-22 | 18.7% | 86.4% | **86.8%** | - | 89.2% | * | - | - | - | * | 40.0% | 84.7% | 94.1% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **92.6%** | - | 93.8% | * | - | - | - | - | 37.5% | 92.6% | 100.0% |
| | 2021-22 | 12.6% | 78.6% | **84.2%** | - | 86.5% | * | - | - | - | * | 30.0% | 83.1% | 94.1% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | * | 0.0% | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **66.9%** | * | 66.9% | 85.7% | - | - | - | - | 46.2% | 68.1% | 83.3% |
| | 2022 | 23.0% | 89.9% | **59.9%** | - | 60.0% | 50.0% | - | - | - | * | 47.4% | 59.2% | 58.3% |
| English Language Arts | 2023 | 13.8% | 86.1% | **50.4%** | * | 51.7% | 42.9% | - | - | - | - | 30.8% | 54.3% | 58.3% |
| | 2022 | 13.2% | 85.0% | **47.1%** | - | 48.0% | 16.7% | - | - | - | * | 42.1% | 45.6% | 47.2% |
| Mathematics | 2023 | 7.0% | 39.9% | **7.1%** | * | 7.6% | 0.0% | - | - | - | - | 7.7% | 7.4% | 4.2% |
| | 2022 | 6.9% | 47.3% | **38.9%** | - | 40.0% | 16.7% | - | - | - | * | 26.3% | 36.0% | 41.7% |
| Science | 2023 | 10.3% | 61.0% | **49.6%** | * | 50.8% | 42.9% | - | - | - | - | 30.8% | 53.2% | 54.2% |
| | 2022 | 9.6% | 58.3% | **44.6%** | - | 45.3% | 16.7% | - | - | - | * | 36.8% | 43.2% | 44.4% |
| Social Studies | 2023 | 13.1% | 86.3% | **49.6%** | * | 49.2% | 71.4% | - | - | - | - | 30.8% | 52.1% | 54.2% |
| | 2022 | 12.5% | 85.2% | **49.0%** | - | 49.3% | 50.0% | - | - | - | * | 42.1% | 46.4% | 50.0% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **69.4%** | - | 70.9% | 50.0% | - | - | - | - | 50.0% | 70.3% | 90.0% |
| | 2022 | 53.3% | 43.4% | **61.7%** | - | 64.4% | * | - | - | - | * | 22.2% | 59.5% | 81.0% |
| English Language Arts | 2023 | 52.3% | 20.3% | **48.4%** | - | 45.9% | * | - | - | - | - | * | 47.1% | 42.9% |
| | 2022 | 53.2% | 21.5% | **50.0%** | - | 51.4% | * | - | - | - | * | 12.5% | 47.4% | 64.7% |
| Mathematics | 2023 | 50.8% | 11.7% | **22.2%** | - | 22.2% | - | - | - | - | - | * | 14.3% | * |
| | 2022 | 50.4% | 16.0% | **29.5%** | - | 30.0% | * | - | - | - | - | 0.0% | 28.9% | 46.7% |
| Science | 2023 | 44.8% | 10.1% | **11.1%** | - | 11.7% | * | - | - | - | - | * | 14.0% | 7.7% |
| | 2022 | 44.7% | 18.9% | **28.6%** | - | 29.4% | * | - | - | - | * | 0.0% | 25.9% | 43.8% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **27.0%** | - | 25.9% | 40.0% | - | - | - | - | * | 26.5% | 23.1% |
| | 2022 | 41.9% | 13.4% | **41.6%** | - | 43.2% | * | - | - | - | - | 12.5% | 39.7% | 55.6% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | - | 100.0% | * | - | - | - | - | 62.5% | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **89.5%** | - | 89.2% | * | - | - | - | * | 40.0% | 86.4% | 94.1% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **21.9%** | - | 19.1% | 60.0% | - | - | - | - | 40.0% | 23.7% | 7.7% |
| | 2021-22 | 32.1% | 21.0% | **8.8%** | - | 9.1% | * | - | - | - | * | * | 9.8% | 12.5% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 532 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 499 | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **19.3** | - | 19.0 | 22.4 | - | - | - | - | 19.6 | 19.1 | 18.5 |
| | 2021-22 | 19.5 | 19.0 | **17.4** | - | 17.6 | 12.0 | - | - | - | 13.0 | 12.5 | 17.2 | 18.4 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **19.3** | - | 19.1 | 21.7 | - | - | - | - | 19.1 | 19.0 | 18.3 |
| | 2021-22 | 19.2 | 18.7 | **17.2** | - | 17.4 | 10.5 | - | - | - | 11.0 | 11.9 | 16.9 | 18.0 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **18.9** | - | 18.6 | 22.6 | - | - | - | - | 19.2 | 18.9 | 17.8 |
| | 2021-22 | 19.3 | 18.6 | **17.3** | - | 17.4 | 13.0 | - | - | - | 15.0 | 12.8 | 17.3 | 19.0 |
| Science | 2022-23 | 19.5 | 19.8 | **19.0** | - | 18.8 | 22.6 | - | - | - | - | 19.8 | 19.0 | 19.3 |
| | 2021-22 | 19.8 | 19.3 | **17.5** | - | 17.6 | 15.0 | - | - | - | 13.0 | 13.0 | 17.2 | 18.1 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

# 2023-24 Other Postsecondary Indicators (TAPR)

## IDEA SOUTH FLORES COLLEGE PREPARATORY (108807021) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **94.4%** | 100.0% | 94.6% | 92.3% | - | * | - | * | 81.3% | 94.8% | 93.3% |
| | 2021-22 | 44.2% | 93.0% | **94.4%** | * | 94.1% | 100.0% | * | - | - | * | 83.3% | 93.6% | 95.2% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **35.3%** | 33.3% | 34.7% | 53.8% | - | * | - | * | 14.9% | 34.8% | 41.4% |
| | 2021-22 | 16.6% | 30.8% | **34.9%** | * | 34.5% | 46.2% | * | - | - | * | 27.8% | 36.6% | 40.0% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **29.7%** | 0.0% | 30.1% | 38.5% | - | * | - | * | 19.1% | 30.6% | 27.6% |
| | 2021-22 | 19.9% | 31.6% | **45.8%** | * | 45.9% | 46.2% | * | - | - | * | 38.9% | 49.3% | 56.7% |
| Science | 2022-23 | 21.5% | 30.3% | **32.0%** | 33.3% | 31.6% | 46.2% | - | * | - | * | 14.3% | 31.3% | 36.2% |
| | 2021-22 | 21.1% | 30.2% | **45.5%** | * | 45.6% | 46.2% | * | - | - | * | 38.9% | 49.3% | 55.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **74.3%** | 100.0% | 74.4% | 61.5% | - | * | - | * | 54.2% | 74.0% | 75.0% |
| | 2021-22 | 22.8% | 79.3% | **87.2%** | * | 86.8% | 100.0% | * | - | - | * | 66.7% | 86.3% | 95.0% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **740** | **100.0%** | **76,819** | **5,517,464** | **740** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 137 | 18.5% | 9.1% | 7.3% | 137 | 18.5% | 9.1% | 7.2% |
| Grade 7 | 129 | 17.4% | 8.9% | 7.3% | 129 | 17.4% | 8.9% | 7.3% |
| Grade 8 | 137 | 18.5% | 8.8% | 7.5% | 137 | 18.5% | 8.8% | 7.5% |
| Grade 9 | 99 | 13.4% | 7.0% | 8.6% | 99 | 13.4% | 7.0% | 8.5% |
| Grade 10 | 107 | 14.5% | 5.5% | 8.0% | 107 | 14.5% | 5.5% | 7.9% |
| Grade 11 | 75 | 10.1% | 4.1% | 7.4% | 75 | 10.1% | 4.1% | 7.4% |
| Grade 12 | 56 | 7.6% | 3.1% | 6.6% | 56 | 7.6% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 12 | 1.6% | 7.3% | 12.8% | 12 | 1.6% | 7.3% | 12.8% |
| Hispanic | 684 | 92.4% | 85.6% | 53.2% | 684 | 92.4% | 85.6% | 53.2% |
| White | 38 | 5.1% | 5.2% | 25.0% | 38 | 5.1% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 3 | 0.4% | 1.1% | 5.4% | 3 | 0.4% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 3 | 0.4% | 0.5% | 3.1% | 3 | 0.4% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 361 | 48.8% | 49.1% | 48.9% | 361 | 48.8% | 49.1% | 48.8% |
| Male | 379 | 51.2% | 50.9% | 51.1% | 379 | 51.2% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 547 | 73.9% | 84.0% | 62.3% | 547 | 73.9% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 193 | 26.1% | 16.0% | 37.7% | 193 | 26.1% | 16.0% | 37.8% |
| Section 504 Students | 46 | 6.2% | 2.6% | 7.2% | 46 | 6.2% | 2.6% | 7.2% |
| EB Students/EL | 118 | 15.9% | 44.8% | 24.4% | 118 | 15.9% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 24 | 3.2% | 1.6% | 6.0% | 24 | 3.2% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 13 | 1.8% | 2.4% | 2.9% | 13 | 1.8% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 740 | 100.0% | 100.0% | 65.7% | 740 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 256 | 34.6% | 59.2% | 53.2% | 256 | 34.6% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 113 | 15.3% | 43.0% | 24.5% | 113 | 15.3% | 43.0% | 24.4% |
| Career and Technical Education | 98 | 13.2% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 95 | 28.2% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 96 | 13.0% | 10.2% | 13.9% | 96 | 13.0% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **96** | | | | | | | |
| Students with Intellectual Disabilities | 60 | 62.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 6 | 6.3% | 16.6% | 18.9% | | | | |
| Students with Autism | 16 | 16.7% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 14 | 14.6% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **155** | **18.7%** | **12.9%** | **16.1%** | | | | |
| African American | 4 | 0.5% | 1.6% | 3.4% | | | | |
| Hispanic | 141 | 17.0% | 10.3% | 8.5% | | | | |
| White | 10 | 1.2% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 18 | 15.9% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 16 | 13.3% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 131 | 20.6% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **170** | **25.8%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 4.8% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 1.7% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 2.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | ? | 25.0 | 18.4 |
| Grade 6 | 33.2 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 18.0 | 17.8 | 16.3 |
| Foreign Languages | 18.4 | 18.8 | 18.8 |
| Mathematics | 18.6 | 18.6 | 17.5 |
| Science | 17.2 | 17.8 | 18.5 |
| Social Studies | 20.2 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **51.2** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 45.2 | 88.3% | 61.0% | 63.9% |
| Teachers | 42.2 | 82.4% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 3.9% | 3.7% | 3.3% |
| Educational Aides | 6.0 | 11.7% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **39.2** | **76.6%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 2.3% | 11.7% | 12.6% |
| Hispanic | 30.2 | 71.6% | 75.2% | 30.1% |
| White | 11.0 | 26.1% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 14.3 | 33.8% | 26.2% | 24.5% |
| Females | 27.9 | 66.2% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 30.2 | 71.7% | 79.5% | 71.7% |
| Masters | 10.0 | 23.6% | 20.0% | 24.9% |
| Doctorate | 2.0 | 4.7% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 4.3 | 10.1% | 7.0% | 8.7% |
| 1-5 Years Experience | 19.9 | 47.2% | 55.6% | 27.4% |
| 6-10 Years Experience | 10.0 | 23.7% | 24.5% | 20.2% |
| 11-20 Years Experience | 6.0 | 14.2% | 10.7% | 27.1% |
| 21-30 Years Experience | 2.0 | 4.7% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 17.5 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 6.6 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $63,488 | $58,599 | $54,272 |
| 1-5 Years Experience | $58,595 | $58,878 | $58,185 |
| 6-10 Years Experience | $68,907 | $61,891 | $61,494 |
| 11-20 Years Experience | $66,678 | $65,706 | $65,219 |
| 21-30 Years Experience | $70,250 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $63,235 | $60,644 | $62,474 |
| Professional Support | $68,370 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $87,004 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 1.0 | 2.4% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 40.2 | 95.2% | 90.2% | 69.8% |
| Special Education | 1.0 | 2.4% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA SOUTHEAST ACADEMY**

**Campus Number: 108807306**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **66%** | 56% | 69% | * | - | * | - | - | 56% | * | 71% | 61% | 65% | 63% |
| | 2023 | 76% | 75% | **67%** | 86% | 61% | - | - | - | - | - | 75% | 80% | * | 67% | 67% | 71% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **42%** | 44% | 38% | * | - | * | - | - | 38% | * | 44% | 39% | 42% | 38% |
| | 2023 | 50% | 49% | **44%** | 57% | 39% | - | - | - | - | - | 58% | 20% | * | 45% | 44% | 45% |
| At Masters Grade Level | 2024 | 21% | 22% | **14%** | 15% | 12% | * | - | * | - | - | 31% | * | 17% | 11% | 14% | 8% |
| | 2023 | 20% | 21% | **16%** | 11% | 18% | - | - | - | - | - | 33% | 0% | * | 17% | 16% | 12% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **56%** | 52% | 54% | * | - | * | - | - | 59% | * | 55% | 56% | 53% | 53% |
| | 2023 | 73% | 68% | **59%** | 68% | 55% | - | - | - | - | - | 67% | 80% | * | 59% | 60% | 65% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **23%** | 19% | 24% | * | - | * | - | - | 47% | * | 29% | 18% | 20% | 27% |
| | 2023 | 45% | 37% | **37%** | 54% | 30% | - | - | - | - | - | 58% | 20% | * | 37% | 38% | 33% |
| At Masters Grade Level | 2024 | 15% | 8% | **2%** | 0% | 1% | * | - | * | - | - | 6% | * | 0% | 4% | 2% | 0% |
| | 2023 | 19% | 13% | **16%** | 18% | 16% | - | - | - | - | - | 25% | 0% | * | 17% | 17% | 8% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **64%** | 68% | 64% | * | - | - | - | - | 75% | * | * | 64% | 64% | 68% |
| | 2023 | 77% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **30%** | 39% | 28% | * | - | - | - | - | 50% | * | * | 31% | 30% | 32% |
| | 2023 | 48% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 23% | 23% | **10%** | 11% | 10% | * | - | - | - | - | 25% | * | * | 10% | 9% | 9% |
| | 2023 | 22% | 22% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **36%** | 32% | 38% | * | - | - | - | - | 45% | * | * | 36% | 36% | 42% |
| | 2023 | 71% | 67% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **19%** | 21% | 18% | * | - | - | - | - | 45% | * | * | 19% | 19% | 20% |
| | 2023 | 48% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 21% | 12% | **2%** | 4% | 1% | * | - | - | - | - | 9% | * | * | 2% | 2% | 2% |
| | 2023 | 22% | 15% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **52%** | 40% | 52% | * | - | * | - | * | 40% | * | * | 53% | 55% | 59% |
| | 2023 | 81% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **44%** | 40% | 39% | * | - | * | - | * | 40% | * | * | 45% | 45% | 44% |
| | 2023 | 57% | 60% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 28% | **15%** | 10% | 12% | * | - | * | - | * | 20% | * | * | 15% | 16% | 11% |
| | 2023 | 28% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **63%** | 50% | 65% | * | - | * | - | * | 60% | * | * | 65% | 62% | 75% |
| | 2023 | 80% | 82% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **35%** | 30% | 29% | * | - | * | - | * | 60% | * | * | 35% | 31% | 36% |
| | 2023 | 51% | 49% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 13% | **2%** | 0% | 3% | * | - | * | - | * | 20% | * | * | 2% | 2% | 0% |
| | 2023 | 21% | 16% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **31%** | 40% | 24% | * | - | * | - | * | 60% | * | * | 32% | 30% | 26% |
| | 2023 | 65% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **10%** | 0% | 9% | * | - | * | - | * | 40% | * | * | 11% | 9% | 11% |
| | 2023 | 36% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 11% | 12% | **4%** | 0% | 3% | * | - | * | - | * | 40% | * | * | 4% | 2% | 0% |
| | 2023 | 16% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **54%** | 50% | 54% | 73% | - | 92% | - | * | 58% | 53% | 61% | 52% | 53% | 56% |
| | 2023 | 76% | 79% | **63%** | 77% | 58% | - | - | - | - | - | 71% | 80% | 50% | 63% | 64% | 68% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **29%** | 29% | 27% | 55% | - | 77% | - | * | 45% | 13% | 35% | 27% | 28% | 30% |
| | 2023 | 49% | 50% | **40%** | 55% | 35% | - | - | - | - | - | 58% | 20% | 33% | 41% | 41% | 39% |
| At Masters Grade Level | 2024 | 20% | 18% | **7%** | 6% | 6% | 36% | - | 15% | - | * | 20% | 0% | 8% | 7% | 7% | 4% |
| | 2023 | 20% | 20% | **16%** | 14% | 17% | - | - | - | - | - | 29% | 0% | 0% | 17% | 16% | 10% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **63%** | 58% | 64% | 60% | - | 100% | - | * | 61% | 43% | 70% | 61% | 63% | 65% |
| | 2023 | 77% | 82% | **67%** | 86% | 61% | - | - | - | - | - | 75% | 80% | * | 67% | 67% | 71% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **37%** | 42% | 34% | 60% | - | 100% | - | * | 42% | 14% | 43% | 36% | 37% | 37% |
| | 2023 | 53% | 58% | **44%** | 57% | 39% | - | - | - | - | - | 58% | 20% | * | 45% | 44% | 45% |
| At Masters Grade Level | 2024 | 22% | 24% | **12%** | 12% | 11% | 40% | - | 40% | - | * | 27% | 0% | 17% | 11% | 12% | 9% |
| | 2023 | 20% | 24% | **16%** | 11% | 18% | - | - | - | - | - | 33% | 0% | * | 17% | 16% | 12% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **49%** | 43% | 49% | 80% | - | 100% | - | * | 55% | 71% | 53% | 48% | 48% | 52% |
| | 2023 | 75% | 75% | **59%** | 68% | 55% | - | - | - | - | - | 67% | 80% | * | 59% | 60% | 65% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **24%** | 22% | 22% | 40% | - | 80% | - | * | 48% | 14% | 28% | 22% | 22% | 26% |
| | 2023 | 45% | 42% | **37%** | 54% | 30% | - | - | - | - | - | 58% | 20% | * | 37% | 38% | 33% |
| At Masters Grade Level | 2024 | 17% | 13% | **2%** | 2% | 2% | 20% | - | 0% | - | * | 9% | 0% | 0% | 2% | 2% | 1% |
| | 2023 | 19% | 16% | **16%** | 18% | 16% | - | - | - | - | - | 25% | 0% | * | 17% | 17% | 8% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **31%** | 40% | 24% | * | - | * | - | * | 60% | * | * | 32% | 30% | 26% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **10%** | 0% | 9% | * | - | * | - | * | 40% | * | * | 11% | 9% | 11% |
| At Masters Grade Level | 2024 | 16% | 13% | **4%** | 0% | 3% | * | - | * | - | * | 40% | * | * | 4% | 2% | 0% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **19%** | 15% | 20% | * | - | * | - | - | 38% | * | 27% | 12% | 18% | 24% |
| | 2023 | 37% | 31% | **33%** | 50% | 26% | - | - | - | - | - | 58% | 20% | * | 33% | 34% | 27% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **19%** | 15% | 20% | * | - | * | - | - | 38% | * | 27% | 12% | 18% | 24% |
| | 2023 | 37% | 31% | **33%** | 50% | 26% | - | - | - | - | - | 58% | 20% | * | 33% | 34% | 27% |
| Reading Including EOC | 2024 | 48% | 49% | **42%** | 44% | 38% | * | - | * | - | - | 38% | * | 44% | 39% | 42% | 38% |
| | 2023 | 50% | 49% | **44%** | 57% | 39% | - | - | - | - | - | 58% | 20% | * | 45% | 44% | 45% |
| Math Including EOC | 2024 | 42% | 30% | **23%** | 19% | 24% | * | - | * | - | - | 47% | * | 29% | 18% | 20% | 27% |
| | 2023 | 45% | 37% | **37%** | 54% | 30% | - | - | - | - | - | 58% | 20% | * | 37% | 38% | 33% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **17%** | 21% | 16% | * | - | - | - | - | 45% | * | * | 17% | 18% | 17% |
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **17%** | 21% | 16% | * | - | - | - | - | 45% | * | * | 17% | 18% | 17% |
| Reading Including EOC | 2024 | 51% | 50% | **30%** | 39% | 28% | * | - | - | - | - | 50% | * | * | 31% | 30% | 32% |
| Math Including EOC | 2024 | 46% | 35% | **19%** | 21% | 18% | * | - | - | - | - | 45% | * | * | 19% | 19% | 20% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **30%** | 10% | 28% | * | - | * | - | * | 40% | * | * | 30% | 30% | 35% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **30%** | 10% | 28% | * | - | * | - | * | 40% | * | * | 30% | 30% | 35% |
| Reading Including EOC | 2024 | 55% | 54% | **44%** | 40% | 39% | * | - | * | - | * | 40% | * | * | 45% | 45% | 44% |
| Math Including EOC | 2024 | 51% | 45% | **35%** | 30% | 29% | * | - | * | - | * | 60% | * | * | 35% | 31% | 36% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **20%** | 17% | 19% | 40% | - | 80% | - | * | 41% | 0% | 26% | 19% | 20% | 23% |
| | 2023 | 37% | 36% | **33%** | 50% | 26% | - | - | - | - | - | 58% | 20% | * | 33% | 34% | 27% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **20%** | 17% | 19% | 40% | - | 80% | - | * | 41% | 0% | 26% | 19% | 20% | 23% |
| | 2023 | 39% | 37% | **33%** | 50% | 26% | - | - | - | - | - | 58% | 20% | * | 33% | 34% | 27% |
| Reading Including EOC | 2024 | 54% | 54% | **37%** | 42% | 34% | 60% | - | 100% | - | * | 42% | 14% | 43% | 36% | 37% | 37% |
| | 2023 | 53% | 56% | **44%** | 57% | 39% | - | - | - | - | - | 58% | 20% | * | 45% | 44% | 45% |
| Math Including EOC | 2024 | 45% | 39% | **24%** | 22% | 22% | 40% | - | 80% | - | * | 48% | 14% | 28% | 22% | 22% | 26% |
| | 2023 | 47% | 43% | **37%** | 54% | 30% | - | - | - | - | - | 58% | 20% | * | 37% | 38% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **56%** | 61% | 55% | * | - | - | - | - | 82% | * | * | 56% | 55% | 57% |
| | 2023 | 55% | 57% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2024 | 60% | 51% | **27%** | 30% | 26% | * | - | - | - | - | 50% | * | * | 26% | 26% | 33% |
| | 2023 | 63% | 56% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **66%** | 71% | 64% | - | - | * | - | * | * | * | * | 68% | 65% | 63% |
| | 2023 | 65% | 70% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 65% | 66% | **57%** | 43% | 61% | - | - | * | - | * | * | * | * | 56% | 56% | 72% |
| | 2023 | 71% | 72% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **47%** | 48% | 46% | * | - | 83% | - | * | 63% | 30% | * | 47% | 46% | 51% |
| | 2023 | 64% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **59%** | 63% | 57% | * | - | * | - | * | 79% | 20% | * | 60% | 58% | 59% |
| | 2023 | 63% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 60% | 60% | **35%** | 33% | 35% | * | - | * | - | * | 46% | 40% | * | 34% | 35% | 44% |
| | 2023 | 66% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **26%** | 22% | 26% | - | - | - | - | - | * | * | - | 26% | 26% | 26% |
| | 2023 | 33% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2024 | 26% | 20% | **6%** | 0% | 8% | * | - | - | - | - | 0% | * | * | 6% | 4% | 10% |
| | 2023 | 27% | 25% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **17%** | * | 21% | - | - | - | - | - | * | * | * | 18% | 18% | 29% |
| | 2023 | 37% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 41% | 45% | **33%** | * | 38% | - | - | - | - | * | * | - | * | 35% | 30% | 55% |
| | 2023 | 48% | 53% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **18%** | 10% | 20% | * | - | - | - | * | 7% | * | * | 18% | 17% | 25% |
| | 2023 | 38% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **23%** | 15% | 25% | - | - | - | - | - | 17% | * | * | 23% | 23% | 27% |
| | 2023 | 35% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 35% | 37% | **14%** | 6% | 16% | * | - | - | - | * | 0% | * | * | 14% | 12% | 23% |
| | 2023 | 40% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **54%** | 54% | 56% | - | - | - | 54% | 54% | - | * | 52% | 72% | 52% | 55% | * |
| | 2023 | 76% | 79% | **63%** | 69% | - | - | - | - | 69% | * | - | - | * | - | 58% | 68% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **29%** | 27% | 44% | - | - | - | 26% | 27% | - | * | 26% | 56% | 28% | 29% | * |
| | 2023 | 49% | 50% | **40%** | 38% | - | - | - | - | 38% | * | - | - | * | - | 42% | 38% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **7%** | 4% | 11% | - | - | - | 4% | 3% | - | * | 4% | 17% | 10% | 5% | * |
| | 2023 | 20% | 20% | **16%** | 11% | - | - | - | - | 11% | * | - | - | * | - | 22% | 10% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **63%** | 64% | * | - | - | - | 64% | 62% | - | * | 60% | 75% | 61% | 64% | * |
| | 2023 | 77% | 82% | **67%** | 72% | - | - | - | - | 72% | * | - | - | * | - | 64% | 71% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **37%** | 33% | * | - | - | - | 33% | 34% | - | * | 31% | 75% | 38% | 36% | * |
| | 2023 | 53% | 58% | **44%** | 45% | - | - | - | - | 45% | * | - | - | * | - | 44% | 44% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **12%** | 7% | * | - | - | - | 6% | 9% | - | * | 9% | 38% | 16% | 9% | * |
| | 2023 | 20% | 24% | **16%** | 13% | - | - | - | - | 13% | * | - | - | * | - | 20% | 13% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **49%** | 45% | * | - | - | - | 45% | 58% | - | * | 57% | 75% | 45% | 51% | * |
| | 2023 | 75% | 75% | **59%** | 66% | - | - | - | - | 66% | * | - | - | * | - | 53% | 65% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **24%** | 22% | * | - | - | - | 21% | 29% | - | * | 28% | 38% | 21% | 25% | * |
| | 2023 | 45% | 42% | **37%** | 32% | - | - | - | - | 32% | * | - | - | * | - | 40% | 31% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **2%** | 1% | * | - | - | - | 1% | 0% | - | * | 0% | 0% | 3% | 1% | * |
| | 2023 | 19% | 16% | **16%** | 9% | - | - | - | - | 9% | * | - | - | * | - | 24% | 8% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **31%** | * | * | - | - | - | * | 27% | - | - | 27% | * | 38% | 26% | - |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **10%** | * | * | - | - | - | * | 9% | - | - | 9% | * | 10% | 11% | - |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **4%** | * | * | - | - | - | * | 0% | - | - | 0% | * | 10% | 0% | - |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **47%** | 43% | * | - | - | - | 41% | 62% | - | - | 62% | 56% | 40% | 51% | * |
| | 2023 | 64% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **59%** | 56% | * | - | - | - | 54% | 61% | - | - | 61% | * | 59% | 58% | * |
| | 2023 | 63% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA SOUTHEAST ACADEMY (108807306) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **35%** | 29% | * | - | - | - | 28% | 63% | - | - | 63% | * | 22% | 43% | * |
| | 2023 | 66% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **18%** | 12% | - | - | - | - | 12% | 38% | - | - | 38% | * | 10% | 25% | - |
| | 2023 | 38% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **23%** | 20% | - | - | - | - | 20% | 35% | - | - | 35% | * | 17% | 27% | - |
| | 2023 | 35% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 35% | 37% | **14%** | 6% | - | - | - | - | 6% | 40% | - | - | 40% | * | 3% | 23% | - |
| | 2023 | 40% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | - | 100% | - | 100% | 97% | 100% | 99% | 100% | 99% | 100% |
| Included in Accountability | 92% | 93% | **93%** | 95% | 93% | 100% | - | 100% | - | 60% | 92% | 83% | 94% | 92% | 92% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 5% | 5% | 0% | - | 0% | - | 40% | 3% | 17% | 5% | 6% | 6% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | - | 0% | - | 0% | 3% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | - | 0% | 3% | 0% | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | - | 0% | - | 0% | 3% | 0% | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | 94% | 95% | 100% | - | 100% | - | * | 94% | 88% | 96% | 93% | 94% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 6% | 4% | 0% | - | 0% | - | * | 3% | 13% | 4% | 6% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | - | 0% | - | * | 3% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | 100% | - | * | 95% | 100% | 98% | 100% | 99% | 99% |
| Included in Accountability | 93% | 94% | **93%** | 94% | 94% | 100% | - | 100% | - | * | 89% | 88% | 95% | 93% | 93% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | **6%** | 6% | 4% | 0% | - | 0% | - | * | 3% | 13% | 4% | 6% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | - | 0% | - | * | 3% | 0% | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | * | 5% | 0% | 2% | 0% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | * | 5% | 0% | 2% | 0% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | * | - | * | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **84%** | 100% | 80% | * | - | * | - | * | 100% | * | * | 87% | 83% | 77% |
| Not Included in Accountability: Mobile | 4% | 3% | **14%** | 0% | 17% | * | - | * | - | * | 0% | * | * | 11% | 15% | 20% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | 0% | 2% | * | - | * | - | * | 0% | * | * | 2% | 2% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | * | 0% | * | * | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | * | - | * | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | - | * | 0% | * | * | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | - | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **99%** | 100% | 99% | - | - | - | - | - | 100% | 100% | 100% | 99% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | - | - | - | - | - | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | - | - | - | - | - | 100% | 100% | * | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **99%** | 100% | 99% | - | - | - | - | - | 100% | 100% | * | 99% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | - | - | - | - | - | 0% | 0% | * | 1% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | - | - | - | - | - | 0% | 0% | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | - | - | - | - | - | 0% | 0% | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | - | - | - | - | - | 0% | 0% | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | - | - | - | - | 0% | 0% | * | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | - | - | - | - | - | 100% | 100% | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **99%** | 100% | 99% | - | - | - | - | - | 100% | 100% | * | 99% | 99% | 98% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | 0% | 1% | - | - | - | - | - | 0% | 0% | * | 1% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | - | - | - | - | - | 0% | 0% | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | - | - | - | - | - | 0% | 0% | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | - | - | - | - | - | 0% | 0% | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | - | - | - | - | 0% | 0% | * | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.3%** | 92.0% | 92.3% | 92.1% | - | * | - | - | 92.0% | 92.4% | 93.1% |
| 2021-22 | 92.2% | 91.9% | **90.0%** | 89.0% | 90.4% | 91.3% | * | * | - | * | 87.6% | 90.2% | 91.1% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **25.1%** | 27.6% | 24.4% | 22.2% | - | * | - | - | 36.0% | 23.4% | 21.2% |
| 2021-22 | 25.7% | 30.6% | **39.4%** | 41.0% | 38.8% | 36.4% | * | * | - | * | 50.0% | 38.1% | 30.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **626** | **100.0%** | **76,819** | **5,517,464** | **626** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 91 | 14.5% | 7.6% | 6.5% | 91 | 14.5% | 7.6% | 6.5% |
| Grade 1 | 115 | 18.4% | 9.0% | 7.0% | 115 | 18.4% | 9.0% | 7.0% |
| Grade 2 | 128 | 20.4% | 9.4% | 7.3% | 128 | 20.4% | 9.4% | 7.3% |
| Grade 3 | 120 | 19.2% | 9.4% | 7.2% | 120 | 19.2% | 9.4% | 7.2% |
| Grade 4 | 119 | 19.0% | 9.3% | 7.2% | 119 | 19.0% | 9.3% | 7.2% |
| Grade 5 | 53 | 8.5% | 8.7% | 7.2% | 53 | 8.5% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 160 | 25.6% | 7.3% | 12.8% | 160 | 25.6% | 7.3% | 12.8% |
| Hispanic | 439 | 70.1% | 85.6% | 53.2% | 439 | 70.1% | 85.6% | 53.2% |
| White | 16 | 2.6% | 5.2% | 25.0% | 16 | 2.6% | 5.2% | 25.0% |
| American Indian | 2 | 0.3% | 0.1% | 0.3% | 2 | 0.3% | 0.1% | 0.3% |
| Asian | 8 | 1.3% | 1.1% | 5.4% | 8 | 1.3% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.2% | 0.5% | 3.1% | 1 | 0.2% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 299 | 47.8% | 49.1% | 48.9% | 299 | 47.8% | 49.1% | 48.8% |
| Male | 327 | 52.2% | 50.9% | 51.1% | 327 | 52.2% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 592 | 94.6% | 84.0% | 62.3% | 592 | 94.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 34 | 5.4% | 16.0% | 37.7% | 34 | 5.4% | 16.0% | 37.8% |
| Section 504 Students | 5 | 0.8% | 2.6% | 7.2% | 5 | 0.8% | 2.6% | 7.2% |
| EB Students/EL | 324 | 51.8% | 44.8% | 24.4% | 324 | 51.8% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 1 | 0.2% | 1.6% | 6.0% | 1 | 0.2% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 4 | 0.6% | 0.2% | 1.4% | 4 | 0.6% | 0.2% | 1.4% |
| Immigrant | 22 | 3.5% | 2.4% | 2.9% | 22 | 3.5% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 626 | 100.0% | 100.0% | 65.7% | 626 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 409 | 65.3% | 59.2% | 53.2% | 409 | 65.3% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 314 | 50.2% | 43.0% | 24.5% | 314 | 50.2% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 66 | 10.5% | 10.2% | 13.9% | 66 | 10.5% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **66** | | | | | | | |
| Students with Intellectual Disabilities | 12 | 18.2% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 26 | 39.4% | 16.6% | 18.9% | | | | |
| Students with Autism | 20 | 30.3% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 8 | 12.1% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **43** | **11.6%** | **12.9%** | **16.1%** | | | | |
| African American | 22 | 5.9% | 1.6% | 3.4% | | | | |
| Hispanic | 21 | 5.6% | 10.3% | 8.5% | | | | |
| White | 0 | 0.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 5 | 9.8% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 9 | 5.7% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 41 | 11.7% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **122** | **26.9%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 1.1% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 1.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 22.0 | 25.0 | 18.4 |
| Grade 1 | 26.2 | 28.1 | 18.8 |
| Grade 2 | 21.1 | 28.7 | 19.1 |
| Grade 3 | 28.0 | 29.2 | 19.4 |
| Grade 4 | 29.0 | 29.6 | 19.4 |
| Grade 5 | 26.0 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **44.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 32.2 | 72.5% | 61.0% | 63.9% |
| Teachers | 28.2 | 63.5% | 44.3% | 48.3% |
| Professional Support | 2.0 | 4.5% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 4.5% | 3.7% | 3.3% |
| Educational Aides | 12.2 | 27.5% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **38.2** | **86.1%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 16.8 | 59.5% | 11.7% | 12.6% |
| Hispanic | 7.4 | 26.3% | 75.2% | 30.1% |
| White | 3.0 | 10.6% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 3.5% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 2.0 | 7.1% | 26.2% | 24.5% |
| Females | 26.2 | 92.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 22.4 | 79.5% | 79.5% | 71.7% |
| Masters | 5.8 | 20.5% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 4.8 | 16.9% | 7.0% | 8.7% |
| 1-5 Years Experience | 19.0 | 67.4% | 55.6% | 27.4% |
| 6-10 Years Experience | 4.4 | 15.7% | 24.5% | 20.2% |
| 11-20 Years Experience | 0.0 | 0.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 22.2 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 3.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.2 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $59,503 | $58,599 | $54,272 |
| 1-5 Years Experience | $62,387 | $58,878 | $58,185 |
| 6-10 Years Experience | $73,429 | $61,891 | $61,494 |
| 11-20 Years Experience | - | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $63,632 | $60,644 | $62,474 |
| Professional Support | $59,724 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $98,581 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 26.2 | 92.9% | 90.2% | 69.8% |
| Special Education | 2.0 | 7.1% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA SOUTHEAST COLLEGE PREPARATORY**

**Campus Number: 108807206**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **59%** | 48% | 62% | 40% | - | * | - | - | 18% | - | * | 59% | 59% | 55% |
| | 2023 | 77% | 81% | **73%** | 65% | 71% | 100% | - | 100% | - | - | 89% | 33% | - | 73% | 73% | 79% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **40%** | 35% | 41% | 40% | - | * | - | - | 18% | - | * | 40% | 39% | 32% |
| | 2023 | 52% | 56% | **49%** | 48% | 45% | 78% | - | 67% | - | - | 89% | 0% | - | 49% | 50% | 51% |
| At Masters Grade Level | 2024 | 26% | 24% | **12%** | 17% | 10% | 0% | - | * | - | - | 9% | - | * | 12% | 12% | 9% |
| | 2023 | 22% | 23% | **14%** | 13% | 9% | 44% | - | 33% | - | - | 33% | 0% | - | 14% | 14% | 16% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **71%** | 55% | 75% | 60% | - | * | - | - | 27% | - | * | 70% | 71% | 69% |
| | 2023 | 75% | 77% | **73%** | 70% | 69% | 100% | - | 100% | - | - | 100% | 17% | - | 73% | 73% | 76% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **30%** | 9% | 34% | 20% | - | * | - | - | 9% | - | * | 30% | 28% | 31% |
| | 2023 | 40% | 41% | **31%** | 26% | 25% | 78% | - | 67% | - | - | 89% | 0% | - | 31% | 32% | 33% |
| At Masters Grade Level | 2024 | 14% | 13% | **8%** | 0% | 9% | 0% | - | * | - | - | 0% | - | * | 8% | 6% | 6% |
| | 2023 | 16% | 16% | **12%** | 13% | 9% | 33% | - | 17% | - | - | 56% | 0% | - | 12% | 12% | 15% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **65%** | 55% | 70% | * | - | 50% | - | - | 54% | * | - | 65% | 64% | 65% |
| | 2023 | 78% | 84% | **81%** | 73% | 84% | * | - | - | - | - | 67% | * | - | 81% | 79% | 87% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **43%** | 45% | 42% | * | - | 33% | - | - | 54% | * | - | 43% | 43% | 40% |
| | 2023 | 55% | 61% | **56%** | 45% | 59% | * | - | - | - | - | 33% | * | - | 56% | 53% | 64% |
| At Masters Grade Level | 2024 | 29% | 29% | **18%** | 32% | 14% | * | - | 33% | - | - | 8% | * | - | 18% | 18% | 14% |
| | 2023 | 27% | 30% | **29%** | 21% | 32% | * | - | - | - | - | 7% | * | - | 29% | 26% | 36% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **46%** | 38% | 46% | * | - | 83% | - | - | 62% | * | - | 46% | 48% | 45% |
| | 2023 | 63% | 71% | **68%** | 50% | 74% | * | - | - | - | - | 40% | * | - | 68% | 65% | 79% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **31%** | 29% | 29% | * | - | 67% | - | - | 62% | * | - | 31% | 32% | 33% |
| | 2023 | 37% | 45% | **47%** | 31% | 53% | * | - | - | - | - | 33% | * | - | 47% | 46% | 59% |
| At Masters Grade Level | 2024 | 11% | 15% | **11%** | 10% | 11% | * | - | 17% | - | - | 31% | * | - | 11% | 11% | 13% |
| | 2023 | 11% | 16% | **15%** | 6% | 19% | * | - | - | - | - | 13% | * | - | 15% | 14% | 23% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **75%** | 71% | 75% | * | - | - | - | - | 50% | - | * | 74% | 74% | 77% |
| | 2023 | 83% | 89% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **49%** | 43% | 50% | * | - | - | - | - | 33% | - | * | 50% | 47% | 52% |
| | 2023 | 58% | 64% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 31% | **24%** | 25% | 21% | * | - | - | - | - | 8% | - | * | 24% | 20% | 25% |
| | 2023 | 28% | 29% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **100%** | * | * | - | - | - | - | - | * | - | - | 100% | 100% | * |
| | 2023 | 76% | 99% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **80%** | * | * | - | - | - | - | - | * | - | - | 80% | 80% | * |
| | 2023 | 46% | 97% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 52% | **40%** | * | * | - | - | - | - | - | * | - | - | 40% | 40% | * |
| | 2023 | 17% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 74% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 47% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 17% | 15% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **51%** | 52% | 51% | * | - | - | - | - | 42% | - | * | 51% | 48% | 52% |
| | 2023 | 62% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **20%** | 15% | 21% | * | - | - | - | - | 33% | - | * | 20% | 20% | 23% |
| | 2023 | 33% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 15% | **4%** | 4% | 3% | * | - | - | - | - | 8% | - | * | 4% | 3% | 3% |
| | 2023 | 16% | 20% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **66%** | 54% | 71% | * | - | - | - | - | 0% | - | * | 66% | 65% | 72% |
| | 2023 | 79% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 43% | 36% | **16%** | 14% | 18% | * | - | - | - | - | 0% | - | * | 15% | 14% | 20% |
| | 2023 | 43% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 24% | 17% | **5%** | 4% | 6% | * | - | - | - | - | 0% | - | * | 5% | 5% | 7% |
| | 2023 | 23% | 20% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **90%** | 93% | 89% | * | - | - | - | - | 50% | - | * | 90% | 91% | 94% |
| | 2023 | 88% | 93% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **42%** | 32% | 45% | * | - | - | - | - | 0% | - | * | 42% | 38% | 51% |
| | 2023 | 56% | 63% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 14% | **4%** | 0% | 6% | * | - | - | - | - | 0% | - | * | 4% | 4% | 6% |
| | 2023 | 21% | 23% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **65%** | 60% | 67% | 62% | - | 75% | - | - | 45% | * | 83% | 65% | 65% | 66% |
| | 2023 | 76% | 79% | **74%** | 64% | 74% | 100% | - | 100% | - | - | 69% | 25% | - | 74% | 73% | 80% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **35%** | 28% | 36% | 38% | - | 56% | - | - | 35% | * | 50% | 34% | 34% | 36% |
| | 2023 | 49% | 50% | **46%** | 38% | 45% | 82% | - | 67% | - | - | 54% | 0% | - | 46% | 45% | 51% |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | 11% | 10% | 12% | - | 31% | - | - | 11% | * | 0% | 11% | 10% | 10% |
| | 2023 | 20% | 20% | **17%** | 14% | 17% | 36% | - | 25% | - | - | 23% | 0% | - | 17% | 16% | 22% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **66%** | 59% | 69% | 55% | - | 63% | - | - | 42% | * | * | 66% | 65% | 65% |
| | 2023 | 77% | 82% | **77%** | 70% | 77% | 100% | - | 100% | - | - | 75% | 38% | - | 77% | 76% | 83% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **44%** | 41% | 44% | 55% | - | 38% | - | - | 36% | * | * | 44% | 43% | 41% |
| | 2023 | 53% | 58% | **52%** | 46% | 52% | 82% | - | 67% | - | - | 54% | 0% | - | 52% | 51% | 57% |
| At Masters Grade Level | 2024 | 22% | 24% | **18%** | 25% | 15% | 18% | - | 38% | - | - | 8% | * | * | 18% | 16% | 15% |
| | 2023 | 20% | 24% | **21%** | 18% | 20% | 45% | - | 33% | - | - | 17% | 0% | - | 21% | 20% | 26% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **62%** | 50% | 64% | 64% | - | 88% | - | - | 42% | * | * | 61% | 62% | 63% |
| | 2023 | 75% | 75% | **70%** | 58% | 72% | 100% | - | 100% | - | - | 63% | 13% | - | 70% | 69% | 77% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **27%** | 17% | 29% | 18% | - | 75% | - | - | 36% | * | * | 27% | 26% | 29% |
| | 2023 | 45% | 42% | **39%** | 29% | 38% | 82% | - | 67% | - | - | 54% | 0% | - | 39% | 38% | 46% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **8%** | 4% | 10% | 0% | - | 25% | - | - | 17% | * | * | 8% | 8% | 9% |
| | 2023 | 19% | 16% | **13%** | 9% | 14% | 27% | - | 17% | - | - | 29% | 0% | - | 13% | 13% | 19% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **90%** | 93% | 89% | * | - | - | - | - | 67% | - | * | 90% | 91% | 94% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **44%** | 32% | 48% | * | - | - | - | - | 33% | - | * | 44% | 40% | 53% |
| At Masters Grade Level | 2024 | 16% | 13% | **5%** | 0% | 7% | * | - | - | - | - | 8% | - | * | 5% | 5% | 8% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **51%** | 52% | 51% | * | - | - | - | - | 42% | - | * | 51% | 48% | 52% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **20%** | 15% | 21% | * | - | - | - | - | 33% | - | * | 20% | 20% | 23% |
| At Masters Grade Level | 2024 | 27% | 22% | **4%** | 4% | 3% | * | - | - | - | - | 8% | - | * | 4% | 3% | 3% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **24%** | 9% | 28% | 20% | - | * | - | - | 9% | - | * | 23% | 22% | 22% |
| | 2023 | 35% | 36% | **27%** | 26% | 21% | 67% | - | 50% | - | - | 89% | 0% | - | 27% | 27% | 27% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **24%** | 9% | 28% | 20% | - | * | - | - | 9% | - | * | 23% | 22% | 22% |
| | 2023 | 35% | 36% | **27%** | 26% | 21% | 67% | - | 50% | - | - | 89% | 0% | - | 27% | 27% | 27% |
| Reading Including EOC | 2024 | 57% | 55% | **40%** | 35% | 41% | 40% | - | * | - | - | 18% | - | * | 40% | 39% | 32% |
| | 2023 | 52% | 56% | **49%** | 48% | 45% | 78% | - | 67% | - | - | 89% | 0% | - | 49% | 50% | 51% |
| Math Including EOC | 2024 | 40% | 40% | **30%** | 9% | 34% | 20% | - | * | - | - | 9% | - | * | 30% | 28% | 31% |
| | 2023 | 40% | 41% | **31%** | 26% | 25% | 78% | - | 67% | - | - | 89% | 0% | - | 31% | 32% | 33% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **27%** | 27% | 27% | * | - | 33% | - | - | 54% | * | - | 27% | 28% | 28% |
| | 2023 | 37% | 40% | **42%** | 25% | 47% | * | - | - | - | - | 33% | * | - | 42% | 40% | 52% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **27%** | 27% | 27% | * | - | 33% | - | - | 54% | * | - | 27% | 28% | 28% |
| | 2023 | 38% | 41% | **42%** | 25% | 47% | * | - | - | - | - | 33% | * | - | 42% | 40% | 52% |
| Reading Including EOC | 2024 | 54% | 58% | **43%** | 45% | 42% | * | - | 33% | - | - | 54% | * | - | 43% | 43% | 40% |
| | 2023 | 55% | 61% | **56%** | 45% | 59% | * | - | - | - | - | 33% | * | - | 56% | 53% | 64% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2024 | 40% | 43% | **30%** | 27% | 29% | * | - | 67% | - | - | 62% | * | - | 30% | 32% | 32% |
| | 2023 | 43% | 45% | **47%** | 31% | 53% | * | - | - | - | - | 33% | * | - | 47% | 46% | 59% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **16%** | 7% | 20% | * | - | - | - | - | 33% | - | * | 16% | 14% | 21% |
| Reading Including EOC | 2024 | 57% | 60% | **49%** | 43% | 50% | * | - | - | - | - | 33% | - | * | 50% | 47% | 52% |
| Math Including EOC | 2024 | 49% | 43% | **20%** | 14% | 22% | * | - | - | - | - | 33% | - | * | 19% | 17% | 23% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **27%** | 18% | 29% | 22% | - | 38% | - | - | 43% | * | * | 26% | 26% | 26% |
| | 2023 | 37% | 36% | **34%** | 25% | 34% | 73% | - | 50% | - | - | 54% | 0% | - | 34% | 33% | 39% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **23%** | 14% | 25% | 18% | - | 38% | - | - | 33% | * | * | 22% | 22% | 23% |
| | 2023 | 39% | 37% | **34%** | 25% | 34% | 73% | - | 50% | - | - | 54% | 0% | - | 34% | 33% | 39% |
| Reading Including EOC | 2024 | 54% | 54% | **44%** | 41% | 44% | 55% | - | 38% | - | - | 36% | * | * | 44% | 43% | 41% |
| | 2023 | 53% | 56% | **52%** | 46% | 52% | 82% | - | 67% | - | - | 54% | 0% | - | 52% | 51% | 57% |
| Math Including EOC | 2024 | 45% | 39% | **27%** | 17% | 29% | 18% | - | 75% | - | - | 36% | * | * | 27% | 26% | 29% |
| | 2023 | 47% | 43% | **39%** | 29% | 38% | 82% | - | 67% | - | - | 54% | 0% | - | 39% | 38% | 46% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **53%** | 55% | 53% | 40% | - | * | - | - | 25% | - | * | 53% | 52% | 46% |
| | 2023 | 51% | 57% | **56%** | 67% | 49% | 88% | - | 67% | - | - | 89% | 30% | - | 56% | 56% | 56% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **54%** | 55% | 53% | 80% | - | * | - | - | 56% | - | * | 54% | 53% | 55% |
| | 2023 | 54% | 58% | **71%** | 85% | 61% | 94% | - | 100% | - | - | 100% | 70% | - | 71% | 70% | 68% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **58%** | 50% | 61% | * | - | 33% | - | - | 68% | * | - | 58% | 59% | 62% |
| | 2023 | 71% | 77% | **69%** | 58% | 73% | * | - | - | - | - | 46% | * | - | 69% | 67% | 73% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **42%** | 42% | 40% | * | - | 67% | - | - | 82% | * | - | 42% | 42% | 41% |
| | 2023 | 56% | 63% | **52%** | 42% | 56% | * | - | - | - | - | 38% | * | - | 52% | 51% | 64% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **61%** | 71% | 56% | * | - | - | - | - | 63% | - | * | 62% | 61% | 58% |
| | 2023 | 63% | 68% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 74% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **44%** | 57% | 39% | * | - | - | - | - | 56% | - | * | 43% | 45% | 40% |
| | 2023 | 76% | 77% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **52%** | 56% | 51% | 58% | - | 53% | - | - | 63% | * | * | 52% | 52% | 51% |
| | 2023 | 64% | 65% | **62%** | 61% | 60% | 88% | - | 83% | - | - | 64% | 43% | - | 62% | 61% | 65% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **57%** | 60% | 57% | 60% | - | 44% | - | - | 55% | * | * | 57% | 57% | 55% |
| | 2023 | 63% | 66% | **62%** | 62% | 60% | 90% | - | 67% | - | - | 64% | 36% | - | 62% | 61% | 64% |
| All Grades Mathematics | 2024 | 60% | 60% | **47%** | 52% | 45% | 55% | - | 63% | - | - | 71% | * | * | 47% | 48% | 47% |
| | 2023 | 66% | 65% | **61%** | 60% | 59% | 85% | - | 100% | - | - | 64% | 50% | - | 61% | 61% | 66% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **19%** | 10% | 25% | * | - | - | - | - | * | - | - | 19% | 20% | 23% |
| | 2023 | 26% | 34% | **32%** | 25% | 32% | - | - | * | - | - | * | * | - | 32% | 32% | 39% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **38%** | 38% | 38% | * | - | - | - | - | 20% | - | - | 38% | 39% | 32% |
| | 2023 | 35% | 40% | **53%** | 60% | 47% | * | - | * | - | - | * | * | - | 53% | 52% | 56% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **30%** | * | 36% | * | - | - | - | - | * | * | - | 30% | 29% | 28% |
| | 2023 | 39% | 50% | **44%** | 40% | 47% | - | - | - | - | - | 17% | * | - | 44% | 44% | 58% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **3%** | * | 4% | * | - | - | - | - | * | * | - | 3% | 3% | 0% |
| | 2023 | 22% | 30% | **9%** | 0% | 17% | - | - | - | - | - | 0% | * | - | 9% | 9% | 22% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **27%** | 27% | 27% | - | - | - | - | - | 0% | - | - | 27% | 28% | 27% |
| | 2023 | 39% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **27%** | 17% | 33% | - | - | - | - | - | 0% | - | - | 27% | 27% | 32% |
| | 2023 | 58% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **25%** | 20% | 27% | 17% | - | - | - | - | 4% | * | - | 25% | 25% | 24% |
| | 2023 | 38% | 43% | **39%** | 35% | 38% | * | - | * | - | - | 14% | 18% | - | 39% | 38% | 47% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **26%** | 16% | 30% | * | - | - | - | - | 0% | * | - | 26% | 26% | 25% |
| | 2023 | 35% | 43% | **38%** | 35% | 38% | - | - | * | - | - | 14% | 20% | - | 38% | 38% | 47% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 35% | 37% | **24%** | 24% | 24% | * | - | - | - | - | 7% | * | - | 24% | 25% | 23% |
| | 2023 | 40% | 43% | **39%** | 36% | 38% | * | - | * | - | - | 14% | 17% | - | 39% | 38% | 47% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **65%** | - | - | - | - | - | - | 64% | - | 48% | 65% | 89% | 64% | 66% | * |
| | 2023 | 76% | 79% | **74%** | - | - | - | - | - | - | 78% | - | 73% | 83% | 94% | 65% | 80% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **35%** | - | - | - | - | - | - | 33% | - | 24% | 33% | 57% | 33% | 35% | * |
| | 2023 | 49% | 50% | **46%** | - | - | - | - | - | - | 48% | - | 36% | 61% | 69% | 38% | 51% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | - | - | - | - | - | - | 9% | - | 0% | 9% | 16% | 12% | 10% | * |
| | 2023 | 20% | 20% | **17%** | - | - | - | - | - | - | 19% | - | 10% | 29% | 38% | 11% | 23% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **66%** | - | - | - | - | - | - | 63% | - | 29% | 64% | 83% | 67% | 65% | * |
| | 2023 | 77% | 82% | **77%** | - | - | - | - | - | - | 82% | - | 76% | 88% | 88% | 69% | 83% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **44%** | - | - | - | - | - | - | 38% | - | 29% | 38% | 61% | 48% | 40% | * |
| | 2023 | 53% | 58% | **52%** | - | - | - | - | - | - | 54% | - | 45% | 63% | 75% | 46% | 57% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **18%** | - | - | - | - | - | - | 14% | - | 0% | 14% | 22% | 21% | 15% | * |
| | 2023 | 20% | 24% | **21%** | - | - | - | - | - | - | 22% | - | 9% | 35% | 50% | 15% | 26% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **62%** | - | - | - | - | - | - | 60% | - | 50% | 61% | 89% | 59% | 63% | * |
| | 2023 | 75% | 75% | **70%** | - | - | - | - | - | - | 75% | - | 70% | 79% | 100% | 61% | 77% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **27%** | - | - | - | - | - | - | 26% | - | 25% | 26% | 44% | 24% | 28% | * |
| | 2023 | 45% | 42% | **39%** | - | - | - | - | - | - | 42% | - | 26% | 58% | 63% | 30% | 45% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **8%** | - | - | - | - | - | - | 7% | - | 0% | 7% | 11% | 8% | 8% | * |
| | 2023 | 19% | 16% | **13%** | - | - | - | - | - | - | 17% | - | 11% | 23% | 25% | 6% | 19% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **90%** | - | - | - | - | - | - | 94% | - | * | 93% | * | 85% | 94% | - |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **44%** | - | - | - | - | - | - | 52% | - | * | 53% | * | 28% | 53% | - |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **5%** | - | - | - | - | - | - | 6% | - | * | 7% | * | 0% | 8% | - |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **51%** | - | - | - | - | - | - | 49% | - | * | 50% | * | 49% | 52% | - |
| | 2023 | 78% | 79% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **20%** | - | - | - | - | - | - | 20% | - | * | 21% | * | 14% | 23% | - |
| | 2023 | 52% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA SOUTHEAST COLLEGE PREPARATORY (108807206) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **4%** | - | - | - | - | - | - | 3% | - | * | 3% | * | 5% | 3% | - |
| | 2023 | 27% | 27% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **52%** | - | - | - | - | - | - | 49% | - | 43% | 49% | 64% | 55% | 50% | * |
| | 2023 | 64% | 65% | **62%** | - | - | - | - | - | - | 62% | - | 58% | 66% | 91% | 58% | 65% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **57%** | - | - | - | - | - | - | 53% | - | 29% | 54% | 67% | 62% | 54% | * |
| | 2023 | 63% | 66% | **62%** | - | - | - | - | - | - | 61% | - | 52% | 71% | 94% | 60% | 65% | * |
| All Grades Mathematics | 2024 | 60% | 60% | **47%** | - | - | - | - | - | - | 44% | - | 57% | 44% | 61% | 48% | 46% | * |
| | 2023 | 66% | 65% | **61%** | - | - | - | - | - | - | 63% | - | 64% | 61% | 88% | 56% | 65% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **25%** | - | - | - | - | - | - | 21% | - | 13% | 22% | 71% | 25% | 24% | - |
| | 2023 | 38% | 43% | **39%** | - | - | - | - | - | - | 44% | - | 43% | 47% | 80% | 31% | 47% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **26%** | - | - | - | - | - | - | 22% | - | * | 23% | * | 26% | 25% | - |
| | 2023 | 35% | 43% | **38%** | - | - | - | - | - | - | 46% | - | 35% | 64% | * | 30% | 47% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **24%** | - | - | - | - | - | - | 21% | - | 20% | 21% | * | 25% | 23% | - |
| | 2023 | 40% | 43% | **39%** | - | - | - | - | - | - | 42% | - | 48% | 25% | * | 31% | 47% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **97%** | 93% | 98% | 100% | - | 100% | - | - | 95% | * | 60% | 97% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 7% | 2% | 0% | - | 0% | - | - | 4% | * | 40% | 2% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 1% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **97%** | 94% | 97% | 100% | - | 100% | - | - | 95% | * | * | 97% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 6% | 2% | 0% | - | 0% | - | - | 3% | * | * | 2% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 3% | * | * | 1% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | * | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 94% | 98% | 100% | - | 100% | - | - | 97% | * | * | 98% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 3% | **3%** | 6% | 2% | 0% | - | 0% | - | - | 3% | * | * | 2% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | * | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | - | - | - | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 93% | 100% | * | - | - | - | - | 92% | - | * | 98% | 98% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 7% | 0% | * | - | - | - | - | 8% | - | * | 2% | 2% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | * | - | - | - | - | 0% | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | - | * | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | - | * | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | - | - | - | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **97%** | 93% | 99% | * | - | - | - | - | 92% | - | * | 97% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 7% | 1% | * | - | - | - | - | 8% | - | * | 3% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | - | - | - | - | 0% | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | - | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | - | - | 0% | - | * | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 99% | 100% | 100% | - | 100% | - | - | 100% | 100% | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 94% | 98% | 100% | - | 100% | - | - | 100% | 100% | * | 98% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 5% | 1% | 0% | - | 0% | - | - | 0% | 0% | * | 2% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 1% | 0% | 0% | - | 0% | - | - | 0% | 0% | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 1% | 0% | 0% | - | 0% | - | - | 0% | 0% | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | * | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | 100% | * | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **97%** | 95% | 98% | 100% | - | 100% | - | - | 100% | 100% | * | 98% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 5% | 1% | 0% | - | 0% | - | - | 0% | 0% | * | 2% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 1% | 0% | - | 0% | - | - | 0% | 0% | * | 0% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | * | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 98% | 99% | 100% | - | 100% | - | - | 100% | 100% | * | 99% | 99% | 99% |
| Included in Accountability | 94% | 95% | **97%** | 93% | 98% | 100% | - | 100% | - | - | 100% | 100% | * | 97% | 97% | 98% |
| Not Included in Accountability: Mobile | 5% | 2% | **2%** | 5% | 1% | 0% | - | 0% | - | - | 0% | 0% | * | 2% | 2% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 2% | 1% | 0% | - | 0% | - | - | 0% | 0% | * | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 2% | 1% | 0% | - | 0% | - | - | 0% | 0% | * | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | * | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.4%** | 92.4% | 93.6% | 94.6% | - | 95.5% | - | - | 90.7% | 93.3% | 94.4% |
| 2021-22 | 92.2% | 91.9% | **91.8%** | 92.0% | 92.0% | * | - | - | - | - | 91.6% | 91.6% | 92.9% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **18.2%** | 23.6% | 16.7% | 16.7% | - | 0.0% | - | - | 41.9% | 19.0% | 13.3% |
| 2021-22 | 25.7% | 30.6% | **31.5%** | 36.8% | 27.7% | * | - | - | - | - | 29.4% | 34.9% | 20.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | 0.0% | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **365** | **100.0%** | **76,819** | **5,517,464** | **365** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 125 | 34.2% | 9.1% | 7.3% | 125 | 34.2% | 9.1% | 7.2% |
| Grade 7 | 123 | 33.7% | 8.9% | 7.3% | 123 | 33.7% | 8.9% | 7.3% |
| Grade 8 | 117 | 32.1% | 8.8% | 7.5% | 117 | 32.1% | 8.8% | 7.5% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 77 | 21.1% | 7.3% | 12.8% | 77 | 21.1% | 7.3% | 12.8% |
| Hispanic | 268 | 73.4% | 85.6% | 53.2% | 268 | 73.4% | 85.6% | 53.2% |
| White | 11 | 3.0% | 5.2% | 25.0% | 11 | 3.0% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 9 | 2.5% | 1.1% | 5.4% | 9 | 2.5% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 181 | 49.6% | 49.1% | 48.9% | 181 | 49.6% | 49.1% | 48.8% |
| Male | 184 | 50.4% | 50.9% | 51.1% | 184 | 50.4% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 339 | 92.9% | 84.0% | 62.3% | 339 | 92.9% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 26 | 7.1% | 16.0% | 37.7% | 26 | 7.1% | 16.0% | 37.8% |
| Section 504 Students | 5 | 1.4% | 2.6% | 7.2% | 5 | 1.4% | 2.6% | 7.2% |
| EB Students/EL | 212 | 58.1% | 44.8% | 24.4% | 212 | 58.1% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 7 | 1.9% | 1.6% | 6.0% | 7 | 1.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 0 | 0.0% | 2.4% | 2.9% | 0 | 0.0% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 365 | 100.0% | 100.0% | 65.7% | 365 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 237 | 64.9% | 59.2% | 53.2% | 237 | 64.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 194 | 53.2% | 43.0% | 24.5% | 194 | 53.2% | 43.0% | 24.4% |
| Career and Technical Education | 110 | 30.1% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 38 | 10.4% | 10.2% | 13.9% | 38 | 10.4% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students with Disabilities** | **38** | | | | | | | |
| Students with Intellectual Disabilities | 26 | 68.4% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | 6 | 15.8% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **47** | **17.5%** | **12.9%** | **16.1%** | | | | |
| African American | 18 | 6.7% | 1.6% | 3.4% | | | | |
| Hispanic | 28 | 10.4% | 10.3% | 8.5% | | | | |
| White | 1 | 0.4% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 6 | 18.2% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 15 | 11.1% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 45 | 18.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **63** | **25.9%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 8.0 | 25.0 | 18.4 |
| Grade 6 | 30.7 | 25.2 | 19.2 |
| **Secondary** | | | |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| English/Language Arts | 19.1 | 17.8 | 16.3 |
| Foreign Languages | 30.0 | 18.8 | 18.8 |
| Mathematics | 25.2 | 18.6 | 17.5 |
| Science | 21.2 | 17.8 | 18.5 |
| Social Studies | 20.8 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **23.8** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 18.8 | 79.2% | 61.0% | 63.9% |
| Teachers | 16.8 | 70.8% | 44.3% | 48.3% |
| Professional Support | 1.0 | 4.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 1.0 | 4.2% | 3.7% | 3.3% |
| Educational Aides | 4.9 | 20.8% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **21.7** | **91.1%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 9.8 | 58.0% | 11.7% | 12.6% |
| Hispanic | 5.9 | 35.3% | 75.2% | 30.1% |
| White | 1.1 | 6.6% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 7.1 | 42.0% | 26.2% | 24.5% |
| Females | 9.8 | 58.0% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 10.4 | 61.6% | 79.5% | 71.7% |
| Masters | 6.5 | 38.4% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.4 | 8.1% | 7.0% | 8.7% |
| 1-5 Years Experience | 10.5 | 62.2% | 55.6% | 27.4% |
| 6-10 Years Experience | 4.0 | 23.8% | 24.5% | 20.2% |
| 11-20 Years Experience | 0.0 | 0.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 5.9% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 21.7 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.4 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.2 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $111,918 | $58,599 | $54,272 |
| 1-5 Years Experience | $69,514 | $58,878 | $58,185 |
| 6-10 Years Experience | $69,330 | $61,891 | $61,494 |
| 11-20 Years Experience | - | $65,706 | $65,219 |
| 21-30 Years Experience | $70,200 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $72,947 | $60,644 | $62,474 |
| Professional Support | $77,350 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $88,811 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.5 | 2.7% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 14.4 | 85.4% | 90.2% | 69.8% |
| Special Education | 2.0 | 11.9% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA SPEARS ACADEMY**

**Campus Number: 108807194**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **65%** | 65% | 66% | * | - | * | * | - | 13% | * | 75% | 50% | 63% | 55% |
| | 2023 | 76% | 75% | **74%** | 71% | 77% | * | - | - | - | - | * | * | 79% | 67% | 75% | 75% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **31%** | 33% | 29% | * | - | * | * | - | 0% | * | 33% | 29% | 29% | 29% |
| | 2023 | 50% | 49% | **38%** | 39% | 38% | * | - | - | - | - | * | * | 43% | 31% | 38% | 40% |
| At Masters Grade Level | 2024 | 21% | 22% | **11%** | 9% | 13% | * | - | * | * | - | 0% | * | 13% | 10% | 10% | 12% |
| | 2023 | 20% | 21% | **14%** | 18% | 12% | * | - | - | - | - | * | * | 14% | 14% | 14% | 10% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **53%** | 56% | 48% | * | - | * | * | - | 38% | * | 56% | 50% | 51% | 50% |
| | 2023 | 73% | 68% | **50%** | 45% | 54% | * | - | - | - | - | * | * | 51% | 49% | 50% | 64% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **25%** | 30% | 20% | * | - | * | * | - | 13% | * | 30% | 17% | 23% | 12% |
| | 2023 | 45% | 37% | **18%** | 13% | 22% | * | - | - | - | - | * | * | 19% | 17% | 17% | 23% |
| At Masters Grade Level | 2024 | 15% | 8% | **8%** | 9% | 5% | * | - | * | * | - | 0% | * | 10% | 5% | 7% | 2% |
| | 2023 | 19% | 13% | **5%** | 0% | 8% | * | - | - | - | - | * | * | 5% | 5% | 4% | 8% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **68%** | 66% | 71% | * | - | - | - | - | * | * | 81% | 59% | 67% | 73% |
| | 2023 | 77% | 78% | **67%** | 67% | 65% | * | * | * | - | - | 62% | 43% | * | 67% | 66% | 61% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **31%** | 29% | 32% | * | - | - | - | - | * | * | 40% | 23% | 26% | 25% |
| | 2023 | 48% | 48% | **37%** | 37% | 36% | * | * | * | - | - | 38% | 14% | * | 37% | 36% | 34% |
| At Masters Grade Level | 2024 | 23% | 23% | **9%** | 7% | 10% | * | - | - | - | - | * | * | 6% | 11% | 6% | 9% |
| | 2023 | 22% | 22% | **10%** | 17% | 5% | * | * | * | - | - | 8% | 0% | * | 10% | 9% | 7% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **49%** | 46% | 51% | * | - | - | - | - | * | * | 60% | 41% | 46% | 45% |
| | 2023 | 71% | 67% | **36%** | 33% | 38% | * | * | * | - | - | 31% | 43% | * | 36% | 35% | 36% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **16%** | 15% | 17% | * | - | - | - | - | * | * | 21% | 13% | 15% | 18% |
| | 2023 | 48% | 39% | **12%** | 9% | 14% | * | * | * | - | - | 31% | 14% | * | 12% | 13% | 11% |
| At Masters Grade Level | 2024 | 21% | 12% | **2%** | 2% | 1% | * | - | - | - | - | * | * | 2% | 2% | 2% | 2% |
| | 2023 | 22% | 15% | **6%** | 2% | 8% | * | * | * | - | - | 8% | 14% | * | 6% | 7% | 9% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **69%** | 72% | 67% | * | - | - | - | * | 25% | * | 85% | 61% | 67% | 59% |
| | 2023 | 81% | 84% | **73%** | 75% | 73% | - | - | - | - | * | 57% | * | - | 73% | 72% | 70% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **41%** | 46% | 39% | * | - | - | - | * | 13% | * | 55% | 34% | 38% | 35% |
| | 2023 | 57% | 60% | **41%** | 36% | 47% | - | - | - | - | * | 29% | * | - | 41% | 40% | 43% |
| At Masters Grade Level | 2024 | 29% | 28% | **17%** | 17% | 16% | * | - | - | - | * | 13% | * | 28% | 12% | 15% | 14% |
| | 2023 | 28% | 32% | **15%** | 16% | 14% | - | - | - | - | * | 7% | * | - | 15% | 13% | 11% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **52%** | 39% | 63% | * | - | - | - | * | 0% | * | 65% | 45% | 51% | 63% |
| | 2023 | 80% | 82% | **59%** | 61% | 55% | - | - | - | - | * | 57% | * | - | 59% | 58% | 57% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **23%** | 17% | 27% | * | - | - | - | * | 0% | * | 35% | 17% | 23% | 27% |
| | 2023 | 51% | 49% | **22%** | 21% | 22% | - | - | - | - | * | 36% | * | - | 22% | 22% | 23% |
| At Masters Grade Level | 2024 | 19% | 13% | **6%** | 4% | 6% | * | - | - | - | * | 0% | * | 10% | 4% | 7% | 6% |
| | 2023 | 21% | 16% | **5%** | 5% | 4% | - | - | - | - | * | 14% | * | - | 5% | 5% | 3% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **38%** | 35% | 40% | * | - | - | - | * | 13% | * | 53% | 31% | 38% | 35% |
| | 2023 | 65% | 71% | **54%** | 50% | 56% | - | - | - | - | * | 36% | * | - | 54% | 52% | 53% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **6%** | 7% | 6% | * | - | - | - | * | 0% | * | 10% | 4% | 7% | 8% |
| | 2023 | 36% | 39% | **25%** | 20% | 30% | - | - | - | - | * | 29% | * | - | 25% | 25% | 25% |
| At Masters Grade Level | 2024 | 11% | 12% | **2%** | 2% | 1% | * | - | - | - | * | 0% | * | 5% | 0% | 2% | 2% |
| | 2023 | 16% | 17% | **6%** | 5% | 8% | - | - | - | - | * | 7% | * | - | 6% | 7% | 6% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **56%** | 54% | 58% | 47% | - | * | * | * | 19% | 50% | 67% | 48% | 55% | 54% |
| | 2023 | 76% | 79% | **59%** | 58% | 60% | 33% | * | * | - | 83% | 47% | 38% | 65% | 58% | 58% | 59% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **25%** | 25% | 24% | 21% | - | * | * | * | 4% | 29% | 32% | 19% | 23% | 22% |
| | 2023 | 49% | 50% | **28%** | 25% | 30% | 17% | * | * | - | 50% | 31% | 19% | 30% | 27% | 27% | 28% |
| At Masters Grade Level | 2024 | 20% | 18% | **8%** | 8% | 8% | 16% | - | * | * | * | 2% | 0% | 10% | 6% | 7% | 7% |
| | 2023 | 20% | 20% | **9%** | 9% | 8% | 0% | * | * | - | 0% | 9% | 8% | 9% | 9% | 8% | 8% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **68%** | 68% | 68% | 50% | - | * | * | * | 15% | 50% | 79% | 58% | 66% | 62% |
| | 2023 | 77% | 82% | **72%** | 71% | 72% | * | * | * | - | * | 57% | 42% | 80% | 70% | 71% | 69% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **35%** | 36% | 33% | 38% | - | * | * | * | 5% | 33% | 41% | 29% | 32% | 30% |
| | 2023 | 53% | 58% | **39%** | 37% | 40% | * | * | * | - | * | 32% | 17% | 42% | 38% | 38% | 39% |
| At Masters Grade Level | 2024 | 22% | 24% | **13%** | 12% | 13% | 25% | - | * | * | * | 5% | 0% | 15% | 11% | 11% | 12% |
| | 2023 | 20% | 24% | **13%** | 17% | 10% | * | * | * | - | * | 7% | 8% | 14% | 13% | 12% | 9% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **51%** | 47% | 54% | 50% | - | * | * | * | 25% | 50% | 59% | 45% | 49% | 53% |
| | 2023 | 75% | 75% | **48%** | 47% | 48% | * | * | * | - | * | 43% | 42% | 50% | 47% | 48% | 52% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **21%** | 21% | 21% | 13% | - | * | * | * | 5% | 33% | 29% | 15% | 20% | 20% |
| | 2023 | 45% | 42% | **17%** | 15% | 19% | * | * | * | - | * | 32% | 25% | 19% | 17% | 18% | 19% |
| At Masters Grade Level | 2024 | 17% | 13% | **5%** | 5% | 4% | 13% | - | * | * | * | 0% | 0% | 7% | 3% | 5% | 4% |
| | 2023 | 19% | 16% | **5%** | 3% | 7% | * | * | * | - | * | 11% | 8% | 5% | 5% | 5% | 7% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **38%** | 35% | 40% | * | - | - | - | * | 13% | * | 53% | 31% | 38% | 35% |
| | 2023 | 77% | 83% | **54%** | 50% | 56% | - | - | - | - | * | 36% | * | - | 54% | 52% | 53% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **6%** | 7% | 6% | * | - | - | - | * | 0% | * | 10% | 4% | 7% | 8% |
| | 2023 | 47% | 51% | **25%** | 20% | 30% | - | - | - | - | * | 29% | * | - | 25% | 25% | 25% |
| At Masters Grade Level | 2024 | 16% | 13% | **2%** | 2% | 1% | * | - | - | - | * | 0% | * | 5% | 0% | 2% | 2% |
| | 2023 | 18% | 19% | **6%** | 5% | 8% | - | - | - | - | * | 7% | * | - | 6% | 7% | 6% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **21%** | 26% | 16% | * | - | * | * | - | 0% | * | 25% | 14% | 20% | 12% |
| | 2023 | 37% | 31% | **14%** | 11% | 17% | * | - | - | - | - | * | * | 14% | 15% | 14% | 21% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **21%** | 26% | 16% | * | - | * | * | - | 0% | * | 25% | 14% | 20% | 12% |
| | 2023 | 37% | 31% | **14%** | 11% | 17% | * | - | - | - | - | * | * | 14% | 15% | 14% | 21% |
| Reading Including EOC | 2024 | 48% | 49% | **31%** | 33% | 29% | * | - | * | * | - | 0% | * | 33% | 29% | 29% | 29% |
| | 2023 | 50% | 49% | **38%** | 39% | 38% | * | - | - | - | - | * | * | 43% | 31% | 38% | 40% |
| Math Including EOC | 2024 | 42% | 30% | **25%** | 30% | 20% | * | - | * | * | - | 13% | * | 30% | 17% | 23% | 12% |
| | 2023 | 45% | 37% | **18%** | 13% | 22% | * | - | - | - | - | * | * | 19% | 17% | 17% | 23% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **14%** | 12% | 14% | * | - | - | - | - | * | * | 19% | 9% | 12% | 14% |
| | 2023 | 38% | 32% | **12%** | 9% | 14% | * | * | * | - | - | 31% | 14% | * | 12% | 13% | 11% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **14%** | 12% | 14% | * | - | - | - | - | * | * | 19% | 9% | 12% | 14% |
| | 2023 | 38% | 32% | **12%** | 9% | 14% | * | * | * | - | - | 31% | 14% | * | 12% | 13% | 11% |
| Reading Including EOC | 2024 | 51% | 50% | **31%** | 29% | 32% | * | - | - | - | - | * | * | 40% | 23% | 26% | 25% |
| | 2023 | 48% | 48% | **37%** | 37% | 36% | * | * | * | - | - | 38% | 14% | * | 37% | 36% | 34% |
| Math Including EOC | 2024 | 46% | 35% | **16%** | 15% | 17% | * | - | - | - | - | * | * | 21% | 13% | 15% | 18% |
| | 2023 | 48% | 39% | **12%** | 9% | 14% | * | * | * | - | - | 31% | 14% | * | 12% | 13% | 11% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **19%** | 17% | 21% | * | - | - | - | * | 0% | * | 33% | 12% | 18% | 22% |
| | 2023 | 43% | 42% | **21%** | 18% | 23% | - | - | - | - | * | 29% | * | - | 21% | 21% | 24% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **19%** | 17% | 21% | * | - | - | - | * | 0% | * | 33% | 12% | 18% | 22% |
| | 2023 | 43% | 42% | **21%** | 18% | 23% | - | - | - | - | * | 29% | * | - | 21% | 21% | 24% |
| Reading Including EOC | 2024 | 55% | 54% | **41%** | 46% | 39% | * | - | - | - | * | 13% | * | 55% | 34% | 38% | 35% |
| | 2023 | 57% | 60% | **41%** | 36% | 47% | - | - | - | - | * | 29% | * | - | 41% | 40% | 43% |
| Math Including EOC | 2024 | 51% | 45% | **23%** | 17% | 27% | * | - | - | - | * | 0% | * | 35% | 17% | 23% | 27% |
| | 2023 | 51% | 49% | **22%** | 21% | 22% | - | - | - | - | * | 36% | * | - | 22% | 22% | 23% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **18%** | 18% | 17% | 13% | - | * | * | * | 0% | 33% | 25% | 11% | 17% | 16% |
| | 2023 | 37% | 36% | **16%** | 13% | 17% | * | * | * | - | * | 29% | 17% | 14% | 16% | 16% | 18% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **18%** | 18% | 17% | 13% | - | * | * | * | 0% | 33% | 25% | 11% | 17% | 16% |
| | 2023 | 39% | 37% | **16%** | 13% | 17% | * | * | * | - | * | 29% | 17% | 14% | 16% | 16% | 18% |
| Reading Including EOC | 2024 | 54% | 54% | **35%** | 36% | 33% | 38% | - | * | * | * | 5% | 33% | 41% | 29% | 32% | 30% |
| | 2023 | 53% | 56% | **39%** | 37% | 40% | * | * | * | - | * | 32% | 17% | 42% | 38% | 38% | 39% |
| Math Including EOC | 2024 | 45% | 39% | **21%** | 21% | 21% | 13% | - | * | * | * | 5% | 33% | 29% | 15% | 20% | 20% |
| | 2023 | 47% | 43% | **17%** | 15% | 19% | * | * | * | - | * | 32% | 25% | 19% | 17% | 18% | 19% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **51%** | 45% | 55% | * | - | - | - | - | * | * | 59% | 45% | 48% | 51% |
| | 2023 | 55% | 57% | **54%** | 63% | 47% | * | * | - | - | - | 67% | 29% | * | 54% | 55% | 48% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **49%** | 48% | 48% | * | - | - | - | - | * | * | 51% | 47% | 51% | 52% |
| | 2023 | 63% | 56% | **36%** | 34% | 39% | * | * | - | - | - | 29% | 64% | * | 36% | 37% | 40% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **69%** | 74% | 66% | * | - | - | - | * | 38% | * | 79% | 64% | 69% | 62% |
| | 2023 | 65% | 70% | **60%** | 63% | 57% | - | - | - | - | * | 38% | * | - | 60% | 60% | 54% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **61%** | 53% | 65% | * | - | - | - | * | 25% | * | 76% | 53% | 61% | 63% |
| | 2023 | 71% | 72% | **58%** | 60% | 57% | - | - | - | - | * | 81% | * | - | 58% | 58% | 54% |
| All Grades Both Subjects | 2024 | 64% | 65% | **58%** | 56% | 59% | 69% | - | - | - | * | 35% | 65% | 65% | 53% | 57% | 57% |
| | 2023 | 64% | 65% | **52%** | 56% | 49% | * | * | - | - | * | 54% | 44% | * | 52% | 52% | 48% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **60%** | 60% | 61% | * | - | - | - | * | 30% | 70% | 68% | 56% | 59% | 57% |
| | 2023 | 63% | 66% | **57%** | 63% | 51% | * | * | - | - | * | 52% | 39% | * | 57% | 57% | 51% |
| All Grades Mathematics | 2024 | 60% | 60% | **55%** | 51% | 57% | * | - | - | - | * | 40% | 60% | 63% | 50% | 56% | 58% |
| | 2023 | 66% | 65% | **47%** | 48% | 46% | * | * | - | - | * | 56% | 50% | * | 47% | 47% | 46% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **30%** | 23% | 38% | * | - | - | - | - | * | * | 40% | 25% | 30% | 42% |
| | 2023 | 33% | 35% | **37%** | 50% | 26% | * | - | - | - | - | 38% | * | * | 36% | 35% | 25% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **24%** | 25% | 23% | * | - | - | - | - | * | * | 32% | 18% | 25% | 12% |
| | 2023 | 27% | 25% | **10%** | 12% | 9% | * | - | - | - | - | 0% | 20% | * | 10% | 9% | 8% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **21%** | 17% | 23% | * | - | - | - | - | 0% | * | 50% | 10% | 21% | 14% |
| | 2023 | 37% | 44% | **37%** | 45% | 27% | - | - | - | - | * | 43% | * | - | 37% | 37% | 27% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **28%** | 23% | 34% | * | - | - | - | - | 0% | * | 39% | 22% | 25% | 27% |
| | 2023 | 48% | 53% | **34%** | 37% | 28% | - | - | - | - | * | 25% | * | - | 34% | 34% | 33% |
| All Grades Both Subjects | 2024 | 32% | 36% | **26%** | 23% | 29% | 0% | - | - | - | - | 13% | * | 38% | 19% | 25% | 22% |
| | 2023 | 38% | 43% | **28%** | 34% | 21% | * | - | - | - | * | 28% | 23% | * | 28% | 27% | 22% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **25%** | 20% | 29% | * | - | - | - | - | 0% | * | 45% | 16% | 25% | 24% |
| | 2023 | 35% | 43% | **37%** | 48% | 26% | * | - | - | - | * | 40% | 33% | * | 36% | 36% | 26% |
| All Grades Mathematics | 2024 | 35% | 37% | **26%** | 24% | 29% | * | - | - | - | - | 20% | * | 36% | 21% | 25% | 21% |
| | 2023 | 40% | 43% | **21%** | 25% | 17% | * | - | - | - | * | 14% | 14% | * | 22% | 21% | 19% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **56%** | 54% | 33% | - | - | - | 54% | * | - | - | * | 33% | 58% | 53% | 82% |
| | 2023 | 76% | 79% | **59%** | 58% | - | - | - | - | 58% | - | - | - | - | 69% | 59% | 59% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **25%** | 21% | 0% | - | - | - | 22% | * | - | - | * | 27% | 26% | 22% | 36% |
| | 2023 | 49% | 50% | **28%** | 28% | - | - | - | - | 28% | - | - | - | - | 38% | 27% | 28% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **8%** | 6% | 0% | - | - | - | 6% | * | - | - | * | 0% | 9% | 6% | 27% |
| | 2023 | 20% | 20% | **9%** | 8% | - | - | - | - | 8% | - | - | - | - | 0% | 9% | 8% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **68%** | 62% | * | - | - | - | 63% | * | - | - | * | 50% | 71% | 62% | * |
| | 2023 | 77% | 82% | **72%** | 69% | - | - | - | - | 69% | - | - | - | - | 57% | 73% | 68% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **35%** | 29% | * | - | - | - | 30% | * | - | - | * | 50% | 38% | 30% | * |
| | 2023 | 53% | 58% | **39%** | 39% | - | - | - | - | 39% | - | - | - | - | 29% | 39% | 38% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **13%** | 11% | * | - | - | - | 12% | * | - | - | * | 0% | 13% | 11% | * |
| | 2023 | 20% | 24% | **13%** | 10% | - | - | - | - | 10% | - | - | - | - | 0% | 15% | 9% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **51%** | 52% | * | - | - | - | 53% | * | - | - | * | 33% | 50% | 52% | * |
| | 2023 | 75% | 75% | **48%** | 50% | - | - | - | - | 50% | - | - | - | - | 71% | 46% | 51% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **21%** | 18% | * | - | - | - | 19% | * | - | - | * | 17% | 22% | 19% | * |
| | 2023 | 45% | 42% | **17%** | 18% | - | - | - | - | 18% | - | - | - | - | 29% | 17% | 19% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **5%** | 3% | * | - | - | - | 3% | * | - | - | * | 0% | 6% | 3% | * |
| | 2023 | 19% | 16% | **5%** | 7% | - | - | - | - | 7% | - | - | - | - | 0% | 4% | 7% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **38%** | 36% | * | - | - | - | 34% | - | - | - | - | * | 41% | 33% | * |
| | 2023 | 77% | 83% | **54%** | 48% | - | - | - | - | 48% | - | - | - | - | * | 54% | 51% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **6%** | 7% | * | - | - | - | 7% | - | - | - | - | * | 5% | 6% | * |
| | 2023 | 47% | 51% | **25%** | 21% | - | - | - | - | 21% | - | - | - | - | * | 25% | 26% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **2%** | 0% | * | - | - | - | 0% | - | - | - | - | * | 2% | 0% | * |
| | 2023 | 18% | 19% | **6%** | 6% | - | - | - | - | 6% | - | - | - | - | * | 7% | 6% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **58%** | 57% | * | - | - | - | 58% | - | - | - | - | 70% | 58% | 58% | 56% |
| | 2023 | 64% | 65% | **52%** | 49% | - | - | - | - | 49% | - | - | - | - | 31% | 54% | 48% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **60%** | 56% | * | - | - | - | 58% | - | - | - | - | 80% | 63% | 58% | * |
| | 2023 | 63% | 66% | **57%** | 51% | - | - | - | - | 51% | - | - | - | - | * | 61% | 50% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **55%** | 57% | * | - | - | - | 57% | - | - | - | - | 60% | 53% | 57% | * |
| | 2023 | 66% | 65% | **47%** | 46% | - | - | - | - | 46% | - | - | - | - | * | 47% | 45% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **26%** | 23% | * | - | - | - | 24% | - | - | - | - | 14% | 28% | 22% | * |
| | 2023 | 38% | 43% | **28%** | 22% | - | - | - | - | 22% | - | - | - | - | * | 31% | 21% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **25%** | 24% | * | - | - | - | 25% | - | - | - | - | * | 26% | 24% | * |
| | 2023 | 35% | 43% | **37%** | 28% | - | - | - | - | 28% | - | - | - | - | * | 43% | 26% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **26%** | 23% | * | - | - | - | 23% | - | - | - | - | * | 29% | 21% | - |
| | 2023 | 40% | 43% | **21%** | 18% | - | - | - | - | 18% | - | - | - | - | * | 23% | 17% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | 99% | 96% | 100% | - | * | * | 60% | 100% | 100% | 97% | 96% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 1% | 4% | 0% | - | * | * | 40% | 0% | 0% | 3% | 4% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **96%** | 98% | 96% | 100% | - | * | * | * | 100% | 100% | 97% | 96% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 2% | 4% | 0% | - | * | * | * | 0% | 0% | 3% | 4% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 98% | 96% | 100% | - | * | * | * | 100% | 100% | 97% | 96% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | 2% | 4% | 0% | - | * | * | * | 0% | 0% | 3% | 4% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | - | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 100% | 94% | * | - | - | - | * | 100% | * | 95% | 96% | 96% | 94% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 0% | 6% | * | - | - | - | * | 0% | * | 5% | 4% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 96% | 95% | 75% | * | * | - | 100% | 97% | 79% | 91% | 96% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 3% | 5% | 0% | * | * | - | 0% | 0% | 21% | 7% | 3% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 25% | * | * | - | 0% | 3% | 0% | 1% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 99% | 100% | * | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **95%** | 96% | 95% | * | * | * | - | * | 97% | 80% | 93% | 96% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 3% | 4% | * | * | * | - | * | 0% | 20% | 6% | 3% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | 0% | 1% | * | * | * | - | * | 3% | 0% | 1% | 0% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 1% | 0% | * | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 1% | 0% | * | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | * | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **96%** | 97% | 96% | * | * | * | - | * | 97% | 80% | 93% | 97% | 96% | 95% |
| Not Included in Accountability: Mobile | 5% | 2% | **4%** | 3% | 4% | * | * | * | - | * | 0% | 20% | 6% | 3% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | * | * | - | * | 3% | 0% | 1% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | - | - | - | - | * | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **95%** | 97% | 93% | - | - | - | - | * | 100% | * | * | 96% | 95% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 3% | 7% | - | - | - | - | * | 0% | * | * | 4% | 5% | 8% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | - | - | - | - | * | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | - | - | - | - | * | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | - | - | - | - | * | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | - | - | - | * | 0% | * | * | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **92.5%** | 92.0% | 92.9% | 93.6% | * | * | * | * | 88.2% | 92.5% | 93.7% |
| 2021-22 | 92.2% | 91.9% | **91.0%** | 89.4% | 92.7% | 92.9% | * | * | * | - | 87.8% | 90.5% | 93.5% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **25.1%** | 28.8% | 21.8% | 25.0% | * | * | * | * | 45.3% | 25.5% | 17.2% |
| 2021-22 | 25.7% | 30.6% | **35.0%** | 42.3% | 27.3% | 25.0% | * | * | * | - | 53.6% | 36.7% | 20.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

# 2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

## IDEA SPEARS ACADEMY (108807194) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **750** | **100.0%** | **76,819** | **5,517,464** | **750** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 119 | 15.9% | 7.6% | 6.5% | 119 | 15.9% | 7.6% | 6.5% |
| Grade 1 | 126 | 16.8% | 9.0% | 7.0% | 126 | 16.8% | 9.0% | 7.0% |
| Grade 2 | 125 | 16.7% | 9.4% | 7.3% | 125 | 16.7% | 9.4% | 7.3% |
| Grade 3 | 123 | 16.4% | 9.4% | 7.2% | 123 | 16.4% | 9.4% | 7.2% |
| Grade 4 | 127 | 16.9% | 9.3% | 7.2% | 127 | 16.9% | 9.3% | 7.2% |
| Grade 5 | 130 | 17.3% | 8.7% | 7.2% | 130 | 17.3% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 313 | 41.7% | 7.3% | 12.8% | 313 | 41.7% | 7.3% | 12.8% |
| Hispanic | 415 | 55.3% | 85.6% | 53.2% | 415 | 55.3% | 85.6% | 53.2% |
| White | 14 | 1.9% | 5.2% | 25.0% | 14 | 1.9% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 3 | 0.4% | 1.1% | 5.4% | 3 | 0.4% | 1.1% | 5.4% |
| Pacific Islander | 2 | 0.3% | 0.2% | 0.2% | 2 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 3 | 0.4% | 0.5% | 3.1% | 3 | 0.4% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 357 | 47.6% | 49.1% | 48.9% | 357 | 47.6% | 49.1% | 48.8% |
| Male | 393 | 52.4% | 50.9% | 51.1% | 393 | 52.4% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 675 | 90.0% | 84.0% | 62.3% | 675 | 90.0% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 75 | 10.0% | 16.0% | 37.7% | 75 | 10.0% | 16.0% | 37.8% |
| Section 504 Students | 3 | 0.4% | 2.6% | 7.2% | 3 | 0.4% | 2.6% | 7.2% |
| EB Students/EL | 283 | 37.7% | 44.8% | 24.4% | 283 | 37.7% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 4 | 0.5% | 1.6% | 6.0% | 4 | 0.5% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 4 | 0.5% | 0.2% | 1.4% | 4 | 0.5% | 0.2% | 1.4% |
| Immigrant | 22 | 2.9% | 2.4% | 2.9% | 22 | 2.9% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 750 | 100.0% | 100.0% | 65.7% | 750 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 461 | 61.5% | 59.2% | 53.2% | 461 | 61.5% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 273 | 36.4% | 43.0% | 24.5% | 273 | 36.4% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 37 | 4.9% | 10.2% | 13.9% | 37 | 4.9% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **37** | | | | | | | |
| Students with Intellectual Disabilities | 13 | 35.1% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 12 | 32.4% | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **124** | **18.0%** | **12.9%** | **16.1%** | | | | |
| African American | 61 | 8.9% | 1.6% | 3.4% | | | | |
| Hispanic | 56 | 8.1% | 10.3% | 8.5% | | | | |
| White | 2 | 0.3% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.3% | 0.1% | 0.5% | | | | |
| Pacific Islander | 1 | 0.1% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.3% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 9 | 16.4% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 29 | 12.4% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 111 | 17.9% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **231** | **37.2%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 1.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 30.2 | 25.0 | 18.4 |
| Grade 1 | 32.0 | 28.1 | 18.8 |
| Grade 2 | 31.3 | 28.7 | 19.1 |
| Grade 3 | 31.0 | 29.2 | 19.4 |
| Grade 4 | 32.7 | 29.6 | 19.4 |
| Grade 5 | 32.5 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **40.1** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 30.4 | 75.8% | 61.0% | 63.9% |
| Teachers | 27.4 | 68.3% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.5% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 5.0% | 3.7% | 3.3% |
| Educational Aides | 9.7 | 24.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **39.1** | **97.5%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 20.8 | 76.0% | 11.7% | 12.6% |
| Hispanic | 5.8 | 21.0% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.8 | 3.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 1.0 | 3.6% | 26.2% | 24.5% |
| Females | 26.4 | 96.4% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 22.4 | 81.8% | 79.5% | 71.7% |
| Masters | 5.0 | 18.2% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.5 | 12.7% | 7.0% | 8.7% |
| 1-5 Years Experience | 19.9 | 72.7% | 55.6% | 27.4% |
| 6-10 Years Experience | 2.0 | 7.3% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 7.3% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 27.4 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.5 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $59,278 | $58,599 | $54,272 |
| 1-5 Years Experience | $64,856 | $58,878 | $58,185 |
| 6-10 Years Experience | $64,550 | $61,891 | $61,494 |
| 11-20 Years Experience | $67,800 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $64,338 | $60,644 | $62,474 |
| Professional Support | $67,000 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $81,442 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 26.5 | 96.7% | 90.2% | 69.8% |
| Special Education | 0.9 | 3.3% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA SPEARS COLLEGE PREPARATORY**

**Campus Number: 108807094**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **61%** | 61% | 61% | - | - | * | - | - | 19% | * | * | 61% | 62% | 54% |
| | 2023 | 77% | 81% | **59%** | 41% | 65% | - | - | - | - | - | 33% | * | - | 59% | 59% | 62% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **34%** | 26% | 38% | - | - | * | - | - | 13% | * | * | 34% | 35% | 29% |
| | 2023 | 52% | 56% | **23%** | 10% | 28% | - | - | - | - | - | 33% | * | - | 23% | 23% | 31% |
| At Masters Grade Level | 2024 | 26% | 24% | **13%** | 5% | 16% | - | - | * | - | - | 0% | * | * | 13% | 12% | 8% |
| | 2023 | 22% | 23% | **5%** | 0% | 7% | - | - | - | - | - | 0% | * | - | 5% | 5% | 7% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **58%** | 53% | 59% | - | - | * | - | - | 13% | * | * | 58% | 58% | 59% |
| | 2023 | 75% | 77% | **63%** | 52% | 67% | - | - | - | - | - | 44% | * | - | 63% | 63% | 66% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **23%** | 18% | 23% | - | - | * | - | - | 0% | * | * | 23% | 20% | 19% |
| | 2023 | 40% | 41% | **27%** | 21% | 29% | - | - | - | - | - | 44% | * | - | 27% | 27% | 26% |
| At Masters Grade Level | 2024 | 14% | 13% | **6%** | 3% | 8% | - | - | * | - | - | 0% | * | * | 6% | 6% | 7% |
| | 2023 | 16% | 16% | **9%** | 0% | 12% | - | - | - | - | - | 22% | * | - | 9% | 9% | 12% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **63%** | 58% | 66% | * | - | * | - | - | 20% | * | * | 63% | 66% | 65% |
| | 2023 | 78% | 84% | **63%** | 55% | 69% | - | * | - | * | - | 39% | 67% | - | 63% | 63% | 70% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **40%** | 45% | 38% | * | - | * | - | - | 20% | * | * | 40% | 40% | 34% |
| | 2023 | 55% | 61% | **38%** | 36% | 41% | - | * | - | * | - | 33% | 17% | - | 38% | 39% | 39% |
| At Masters Grade Level | 2024 | 29% | 29% | **13%** | 13% | 13% | * | - | * | - | - | 0% | * | * | 13% | 13% | 13% |
| | 2023 | 27% | 30% | **12%** | 9% | 14% | - | * | - | * | - | 0% | 17% | - | 12% | 11% | 13% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **50%** | 42% | 53% | * | - | * | - | - | 0% | * | * | 50% | 50% | 52% |
| | 2023 | 63% | 71% | **57%** | 48% | 62% | - | * | - | * | - | 56% | 50% | - | 57% | 58% | 59% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **33%** | 19% | 37% | * | - | * | - | - | 0% | * | * | 33% | 31% | 34% |
| | 2023 | 37% | 45% | **24%** | 14% | 30% | - | * | - | * | - | 33% | 17% | - | 24% | 24% | 30% |
| At Masters Grade Level | 2024 | 11% | 15% | **9%** | 3% | 10% | * | - | * | - | - | 0% | * | * | 9% | 9% | 6% |
| | 2023 | 11% | 16% | **2%** | 0% | 3% | - | * | - | * | - | 6% | 0% | - | 2% | 1% | 3% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **77%** | 74% | 80% | - | * | - | * | * | 33% | * | * | 77% | 77% | 79% |
| | 2023 | 83% | 89% | **78%** | 74% | 78% | * | * | - | - | - | 44% | * | * | 77% | 77% | 76% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **42%** | 35% | 48% | - | * | - | * | * | 0% | * | * | 41% | 41% | 49% |
| | 2023 | 58% | 64% | **50%** | 49% | 51% | * | * | - | - | - | 22% | * | * | 50% | 51% | 50% |
| At Masters Grade Level | 2024 | 29% | 31% | **17%** | 11% | 22% | - | * | - | * | * | 0% | * | * | 16% | 15% | 19% |
| | 2023 | 28% | 29% | **17%** | 9% | 22% | * | * | - | - | - | 11% | * | * | 17% | 15% | 19% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 76% | 99% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 46% | 97% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 16% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 65% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 78% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 47% | 48% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| At Masters Grade Level | 2024 | 17% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 15% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **50%** | 43% | 55% | - | * | - | * | * | 20% | * | * | 50% | 48% | 56% |
| | 2023 | 62% | 71% | **52%** | 53% | 52% | * | * | - | - | - | 22% | * | * | 52% | 52% | 47% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **17%** | 15% | 19% | - | * | - | * | * | 13% | * | * | 16% | 15% | 16% |
| | 2023 | 33% | 39% | **22%** | 21% | 23% | * | * | - | - | - | 22% | * | * | 22% | 23% | 19% |
| At Masters Grade Level | 2024 | 17% | 15% | **7%** | 9% | 6% | - | * | - | * | * | 0% | * | * | 6% | 6% | 6% |
| | 2023 | 16% | 20% | **7%** | 9% | 7% | * | * | - | - | - | 11% | * | * | 7% | 8% | 5% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **79%** | 76% | 78% | * | * | - | - | - | 38% | - | 80% | 78% | 79% | 76% |
| | 2023 | 72% | 81% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **62%** | 67% | 62% | * | * | - | - | - | 13% | - | 70% | 56% | 62% | 59% |
| | 2023 | 52% | 62% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 17% | **21%** | 19% | 22% | * | * | - | - | - | 0% | - | 25% | 19% | 21% | 19% |
| | 2023 | 13% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **67%** | 58% | 71% | - | * | - | * | * | 39% | * | 57% | 68% | 65% | 73% |
| | 2023 | 79% | 84% | **74%** | 76% | 73% | * | * | - | - | - | 25% | * | * | 74% | 75% | 74% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **17%** | 14% | 19% | - | * | - | * | * | 9% | * | 7% | 18% | 16% | 19% |
| | 2023 | 43% | 43% | **30%** | 24% | 33% | * | * | - | - | - | 0% | * | * | 30% | 29% | 36% |
| At Masters Grade Level | 2024 | 24% | 17% | **4%** | 2% | 5% | - | * | - | * | * | 0% | * | 0% | 4% | 3% | 5% |
| | 2023 | 23% | 20% | **14%** | 9% | 16% | * | * | - | - | - | 0% | * | * | 14% | 14% | 14% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **92%** | 79% | 98% | - | * | - | * | * | 59% | * | 100% | 91% | 91% | 98% |
| | 2023 | 88% | 93% | **93%** | 94% | 92% | * | * | - | - | - | 100% | * | * | 93% | 92% | 89% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **40%** | 23% | 48% | - | * | - | * | * | 12% | * | 40% | 40% | 39% | 47% |
| | 2023 | 56% | 63% | **46%** | 52% | 43% | * | * | - | - | - | 13% | * | * | 47% | 48% | 40% |
| At Masters Grade Level | 2024 | 19% | 14% | **3%** | 2% | 4% | - | * | - | * | * | 0% | * | 0% | 3% | 3% | 3% |
| | 2023 | 21% | 23% | **7%** | 6% | 8% | * | * | - | - | - | 0% | * | * | 7% | 7% | 5% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **67%** | 61% | 69% | 60% | 83% | 83% | * | * | 28% | 60% | 74% | 66% | 67% | 69% |
| | 2023 | 76% | 79% | **67%** | 61% | 69% | 90% | 50% | - | * | - | 47% | 46% | * | 67% | 67% | 68% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **33%** | 26% | 36% | 40% | 17% | 67% | * | * | 8% | 30% | 52% | 32% | 32% | 34% |
| | 2023 | 49% | 50% | **33%** | 29% | 35% | 50% | 0% | - | * | - | 29% | 14% | * | 33% | 33% | 34% |
| At Masters Grade Level | 2024 | 20% | 18% | **10%** | 6% | 11% | 20% | 0% | 17% | * | * | 0% | 5% | 19% | 9% | 9% | 9% |
| | 2023 | 20% | 20% | **9%** | 5% | 11% | 0% | 0% | - | * | - | 6% | 4% | * | 9% | 9% | 10% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **70%** | 67% | 71% | * | * | * | * | * | 27% | 57% | 79% | 68% | 71% | 69% |
| | 2023 | 77% | 82% | **66%** | 57% | 70% | * | * | - | * | - | 39% | 45% | * | 66% | 66% | 69% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **44%** | 40% | 46% | * | * | * | * | * | 10% | 29% | 68% | 41% | 44% | 43% |
| | 2023 | 53% | 58% | **37%** | 33% | 39% | * | * | - | * | - | 31% | 9% | * | 37% | 37% | 40% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 22% | 24% | **16%** | 11% | 18% | * | * | * | * | * | 0% | 0% | 26% | 15% | 15% | 15% |
| | 2023 | 20% | 24% | **11%** | 6% | 14% | * | * | - | * | - | 3% | 9% | * | 11% | 11% | 13% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **59%** | 52% | 62% | * | * | * | * | * | 22% | 43% | 50% | 60% | 59% | 63% |
| | 2023 | 75% | 75% | **64%** | 58% | 67% | * | * | - | * | - | 47% | 55% | * | 65% | 65% | 66% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **23%** | 17% | 26% | * | * | * | * | * | 4% | 0% | 6% | 24% | 22% | 24% |
| | 2023 | 45% | 42% | **27%** | 20% | 31% | * | * | - | * | - | 31% | 18% | * | 27% | 27% | 31% |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | 2% | 7% | * | * | * | * | * | 0% | 0% | 0% | 6% | 6% | 6% |
| | 2023 | 19% | 16% | **8%** | 3% | 11% | * | * | - | * | - | 8% | 0% | * | 8% | 8% | 9% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **92%** | 79% | 98% | - | * | - | * | * | 59% | * | 100% | 91% | 91% | 98% |
| | 2023 | 77% | 83% | **92%** | 91% | 92% | * | * | - | - | - | 100% | * | * | 92% | 91% | 89% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **40%** | 23% | 48% | - | * | - | * | * | 12% | * | 40% | 40% | 39% | 47% |
| | 2023 | 47% | 51% | **46%** | 51% | 43% | * | * | - | - | - | 22% | * | * | 47% | 48% | 40% |
| At Masters Grade Level | 2024 | 16% | 13% | **3%** | 2% | 4% | - | * | - | * | * | 0% | * | 0% | 3% | 3% | 3% |
| | 2023 | 18% | 19% | **7%** | 6% | 8% | * | * | - | - | - | 0% | * | * | 7% | 7% | 5% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **50%** | 43% | 55% | - | * | - | * | * | 20% | * | * | 50% | 48% | 56% |
| | 2023 | 78% | 79% | **52%** | 53% | 52% | * | * | - | - | - | 22% | * | * | 52% | 52% | 47% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **17%** | 15% | 19% | - | * | - | * | * | 13% | * | * | 16% | 15% | 16% |
| | 2023 | 52% | 51% | **22%** | 21% | 23% | * | * | - | - | - | 22% | * | * | 22% | 23% | 19% |
| At Masters Grade Level | 2024 | 27% | 22% | **7%** | 9% | 6% | - | * | - | * | * | 0% | * | * | 6% | 6% | 6% |
| | 2023 | 27% | 27% | **7%** | 9% | 7% | * | * | - | - | - | 11% | * | * | 7% | 8% | 5% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **17%** | 16% | 18% | - | - | * | - | - | 0% | * | * | 17% | 17% | 12% |
| | 2023 | 35% | 36% | **15%** | 10% | 17% | - | - | - | - | - | 33% | * | - | 15% | 15% | 17% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **17%** | 16% | 18% | - | - | * | - | - | 0% | * | * | 17% | 17% | 12% |
| | 2023 | 35% | 36% | **15%** | 10% | 17% | - | - | - | - | - | 33% | * | - | 15% | 15% | 17% |
| Reading Including EOC | 2024 | 57% | 55% | **34%** | 26% | 38% | - | - | * | - | - | 13% | * | * | 34% | 35% | 29% |
| | 2023 | 52% | 56% | **23%** | 10% | 28% | - | - | - | - | - | 33% | * | - | 23% | 23% | 31% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2024 | 40% | 40% | **23%** | 18% | 23% | - | - | * | - | - | 0% | * | * | 23% | 20% | 19% |
| | 2023 | 40% | 41% | **27%** | 21% | 29% | - | - | - | - | - | 44% | * | - | 27% | 27% | 26% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **21%** | 13% | 24% | * | - | * | - | - | 0% | * | * | 22% | 21% | 20% |
| | 2023 | 37% | 40% | **20%** | 14% | 25% | - | * | - | * | - | 28% | 17% | - | 20% | 20% | 26% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **21%** | 13% | 24% | * | - | * | - | - | 0% | * | * | 22% | 21% | 20% |
| | 2023 | 38% | 41% | **20%** | 14% | 25% | - | * | - | * | - | 28% | 17% | - | 20% | 20% | 26% |
| Reading Including EOC | 2024 | 54% | 58% | **40%** | 45% | 38% | * | - | * | - | - | 20% | * | * | 40% | 40% | 34% |
| | 2023 | 55% | 61% | **38%** | 36% | 41% | - | * | - | * | - | 33% | 17% | - | 38% | 39% | 39% |
| Math Including EOC | 2024 | 40% | 43% | **33%** | 19% | 37% | * | - | * | - | - | 0% | * | * | 33% | 31% | 34% |
| | 2023 | 43% | 45% | **24%** | 14% | 30% | - | * | - | * | - | 33% | 17% | - | 24% | 24% | 30% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 94% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **19%** | 11% | 25% | - | * | - | * | * | 0% | * | * | 18% | 18% | 24% |
| | 2023 | 44% | 43% | **25%** | 21% | 27% | * | * | - | - | - | 11% | * | * | 25% | 25% | 29% |
| Reading Including EOC | 2024 | 57% | 60% | **42%** | 35% | 48% | - | * | - | * | * | 0% | * | * | 41% | 41% | 49% |
| | 2023 | 58% | 64% | **50%** | 49% | 51% | * | * | - | - | - | 22% | * | * | 50% | 51% | 50% |
| Math Including EOC | 2024 | 49% | 43% | **21%** | 16% | 26% | - | * | - | * | * | 13% | * | * | 21% | 21% | 25% |
| | 2023 | 51% | 49% | **31%** | 26% | 33% | * | * | - | - | - | 11% | * | * | 31% | 30% | 36% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **19%** | 15% | 21% | * | - | * | - | - | 0% | * | * | 19% | 19% | 16% |
| | 2023 | 37% | 36% | **18%** | 14% | 21% | - | * | - | * | - | 32% | 13% | - | 18% | 18% | 22% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **19%** | 13% | 22% | * | * | * | * | * | 0% | 0% | * | 19% | 19% | 19% |
| | 2023 | 39% | 37% | **20%** | 15% | 23% | * | * | - | * | - | 25% | 9% | * | 20% | 20% | 24% |
| Reading Including EOC | 2024 | 54% | 54% | **38%** | 35% | 41% | * | * | * | * | * | 10% | 29% | * | 38% | 39% | 37% |
| | 2023 | 53% | 56% | **37%** | 33% | 39% | * | * | - | * | - | 31% | 9% | * | 37% | 37% | 40% |
| Math Including EOC | 2024 | 45% | 39% | **26%** | 18% | 29% | * | * | * | * | * | 5% | 0% | * | 26% | 24% | 26% |
| | 2023 | 47% | 43% | **27%** | 20% | 31% | * | * | - | * | - | 31% | 18% | * | 27% | 27% | 31% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **47%** | 42% | 47% | - | - | * | - | - | 19% | * | * | 47% | 46% | 40% |
| | 2023 | 51% | 57% | **33%** | 19% | 38% | - | - | - | - | - | 10% | * | - | 33% | 33% | 42% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **50%** | 53% | 48% | - | - | * | - | - | 22% | * | * | 51% | 50% | 48% |
| | 2023 | 54% | 58% | **58%** | 48% | 62% | - | - | - | - | - | 0% | * | - | 58% | 58% | 58% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **63%** | 62% | 63% | * | - | * | - | - | 38% | * | * | 63% | 63% | 63% |
| | 2023 | 71% | 77% | **60%** | 52% | 66% | - | * | - | * | - | 41% | 50% | - | 60% | 59% | 65% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **54%** | 41% | 57% | * | - | * | - | - | 50% | * | * | 53% | 54% | 56% |
| | 2023 | 56% | 63% | **44%** | 40% | 46% | - | * | - | * | - | 47% | 42% | - | 44% | 43% | 42% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **73%** | 66% | 77% | - | * | - | * | * | 40% | * | * | 73% | 72% | 77% |
| | 2023 | 63% | 68% | **50%** | 45% | 53% | * | * | - | - | - | 43% | * | * | 50% | 50% | 54% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 83% | * | * | - | - | - | - | - | - | * | - | - | * | * | - |
| End of Course English I | 2024 | 64% | 67% | **82%** | 80% | 81% | * | * | - | - | - | 44% | - | 78% | 84% | 82% | 82% |
| | 2023 | 57% | 58% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **67%** | 71% | 64% | - | * | - | * | * | 66% | * | * | 66% | 65% | 70% |
| | 2023 | 76% | 77% | **49%** | 53% | 47% | * | * | - | - | - | 36% | * | * | 49% | 47% | 46% |
| All Grades Both Subjects | 2024 | 64% | 65% | **62%** | 59% | 62% | 90% | * | 83% | * | * | 39% | 71% | 75% | 61% | 61% | 63% |
| | 2023 | 64% | 65% | **49%** | 44% | 52% | 50% | 50% | - | * | - | 36% | 43% | * | 49% | 48% | 51% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **65%** | 60% | 67% | * | * | * | * | * | 33% | 79% | 76% | 64% | 65% | 66% |
| | 2023 | 63% | 66% | **49%** | 41% | 52% | * | * | - | * | - | 36% | 32% | * | 48% | 47% | 54% |
| All Grades Mathematics | 2024 | 60% | 60% | **57%** | 57% | 57% | * | * | * | * | * | 45% | 64% | * | 57% | 57% | 59% |
| | 2023 | 66% | 65% | **50%** | 46% | 52% | * | * | - | * | - | 35% | 55% | * | 50% | 50% | 49% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **21%** | 14% | 22% | - | - | * | - | - | 0% | * | - | 21% | 20% | 25% |
| | 2023 | 26% | 34% | **23%** | 11% | 27% | - | - | - | - | - | * | * | - | 23% | 23% | 21% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **22%** | 25% | 20% | - | - | - | - | - | 0% | * | * | 22% | 23% | 26% |
| | 2023 | 35% | 40% | **33%** | 31% | 33% | - | - | - | - | - | * | * | - | 33% | 33% | 30% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **32%** | 8% | 41% | * | - | - | - | - | 0% | * | - | 32% | 38% | 41% |
| | 2023 | 39% | 50% | **25%** | 22% | 29% | - | * | - | * | - | 9% | * | - | 25% | 24% | 32% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **21%** | 14% | 25% | * | - | - | - | - | 0% | * | * | 22% | 21% | 27% |
| | 2023 | 22% | 30% | **22%** | 22% | 19% | - | * | - | - | - | 0% | * | - | 22% | 22% | 12% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **48%** | 47% | 48% | - | * | - | * | - | 31% | * | - | 48% | 47% | 42% |
| | 2023 | 39% | 52% | **14%** | 29% | 0% | - | * | - | - | - | * | * | * | 10% | 14% | 8% |
| End of Course English I | 2024 | 20% | 22% | **37%** | 50% | 33% | - | - | - | - | - | 0% | - | 0% | 48% | 39% | 36% |
| | 2023 | 26% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **52%** | 46% | 54% | - | * | - | - | * | 27% | * | - | 52% | 48% | 51% |
| | 2023 | 58% | 65% | **34%** | 46% | 22% | * | - | - | - | - | 40% | * | * | 35% | 34% | 25% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | 31% | 35% | * | * | * | * | * | 10% | 25% | 0% | 35% | 35% | 37% |
| | 2023 | 38% | 43% | **26%** | 26% | 24% | * | * | - | * | - | 10% | 27% | * | 26% | 26% | 23% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | 29% | 36% | * | * | * | * | - | 11% | * | 0% | 36% | 36% | 37% |
| | 2023 | 35% | 43% | **22%** | 21% | 22% | - | * | - | * | - | 6% | 17% | * | 21% | 22% | 23% |
| All Grades Mathematics | 2024 | 35% | 37% | **34%** | 33% | 34% | * | * | - | - | * | 10% | * | * | 35% | 33% | 37% |
| | 2023 | 40% | 43% | **29%** | 31% | 27% | * | * | - | - | - | 15% | 40% | * | 30% | 29% | 22% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **67%** | - | - | - | - | - | - | 68% | * | * | 68% | 72% | 64% | 69% | 73% |
| | 2023 | 76% | 79% | **67%** | - | - | - | - | - | - | 70% | - | - | 70% | 53% | 66% | 68% | * |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **33%** | - | - | - | - | - | - | 34% | * | * | 34% | 32% | 32% | 34% | 41% |
| | 2023 | 49% | 50% | **33%** | - | - | - | - | - | - | 36% | - | - | 36% | 21% | 31% | 34% | * |
| At Masters Grade Level | 2024 | 20% | 18% | **10%** | - | - | - | - | - | - | 11% | * | * | 10% | 6% | 10% | 9% | 9% |
| | 2023 | 20% | 20% | **9%** | - | - | - | - | - | - | 10% | - | - | 10% | 7% | 8% | 10% | * |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **70%** | - | - | - | - | - | - | 69% | * | * | 69% | 66% | 70% | 68% | 90% |
| | 2023 | 77% | 82% | **66%** | - | - | - | - | - | - | 71% | - | - | 71% | 59% | 63% | 69% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **44%** | - | - | - | - | - | - | 43% | * | * | 43% | 38% | 44% | 42% | 70% |
| | 2023 | 53% | 58% | **37%** | - | - | - | - | - | - | 42% | - | - | 42% | 31% | 34% | 40% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **16%** | - | - | - | - | - | - | 18% | * | * | 18% | 6% | 16% | 15% | 20% |
| | 2023 | 20% | 24% | **11%** | - | - | - | - | - | - | 14% | - | - | 14% | 10% | 9% | 13% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **59%** | - | - | - | - | - | - | 62% | * | * | 61% | 67% | 55% | 63% | 29% |
| | 2023 | 75% | 75% | **64%** | - | - | - | - | - | - | 68% | - | - | 68% | 55% | 63% | 66% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **23%** | - | - | - | - | - | - | 25% | * | * | 25% | 23% | 23% | 24% | 0% |
| | 2023 | 45% | 42% | **27%** | - | - | - | - | - | - | 33% | - | - | 33% | 17% | 23% | 31% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | - | - | - | - | - | - | 6% | * | * | 6% | 6% | 6% | 6% | 0% |
| | 2023 | 19% | 16% | **8%** | - | - | - | - | - | - | 10% | - | - | 10% | 7% | 6% | 9% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **92%** | - | - | - | - | - | - | 97% | - | * | 97% | 100% | 84% | 98% | * |
| | 2023 | 77% | 83% | **92%** | - | - | - | - | - | - | 92% | - | - | 92% | 60% | 94% | 89% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **40%** | - | - | - | - | - | - | 48% | - | * | 48% | 43% | 31% | 46% | * |
| | 2023 | 47% | 51% | **46%** | - | - | - | - | - | - | 44% | - | - | 44% | 0% | 54% | 40% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **3%** | - | - | - | - | - | - | 3% | - | * | 3% | 5% | 3% | 4% | * |
| | 2023 | 18% | 19% | **7%** | - | - | - | - | - | - | 6% | - | - | 6% | 0% | 10% | 5% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **50%** | - | - | - | - | - | - | 49% | - | - | 49% | 80% | 44% | 54% | * |
| | 2023 | 78% | 79% | **52%** | - | - | - | - | - | - | 51% | - | - | 51% | 0% | 59% | 47% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **17%** | - | - | - | - | - | - | 14% | - | - | 14% | 30% | 18% | 16% | * |
| | 2023 | 52% | 51% | **22%** | - | - | - | - | - | - | 21% | - | - | 21% | 0% | 25% | 19% | * |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA SPEARS COLLEGE PREPARATORY (108807094) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **7%** | - | - | - | - | - | - | 6% | - | - | 6% | 10% | 7% | 7% | * |
| | 2023 | 27% | 27% | **7%** | - | - | - | - | - | - | 6% | - | - | 6% | 0% | 10% | 5% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **62%** | - | - | - | - | - | - | 65% | * | * | 65% | 59% | 60% | 63% | 64% |
| | 2023 | 64% | 65% | **49%** | - | - | - | - | - | - | 51% | - | - | 51% | 53% | 47% | 51% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **65%** | - | - | - | - | - | - | 67% | * | * | 67% | 62% | 64% | 66% | 78% |
| | 2023 | 63% | 66% | **49%** | - | - | - | - | - | - | 55% | - | - | 55% | 52% | 42% | 54% | * |
| All Grades Mathematics | 2024 | 60% | 60% | **57%** | - | - | - | - | - | - | 61% | - | * | 61% | 56% | 56% | 59% | 40% |
| | 2023 | 66% | 65% | **50%** | - | - | - | - | - | - | 47% | - | - | 47% | 55% | 52% | 49% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | - | - | - | - | - | - | 36% | - | * | 35% | 40% | 31% | 37% | * |
| | 2023 | 38% | 43% | **26%** | - | - | - | - | - | - | 22% | - | - | 22% | 27% | 29% | 23% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | - | - | - | - | - | - | 37% | - | - | 37% | 35% | 31% | 36% | * |
| | 2023 | 35% | 43% | **22%** | - | - | - | - | - | - | 23% | - | - | 23% | 23% | 20% | 23% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **34%** | - | - | - | - | - | - | 34% | - | * | 33% | 46% | 31% | 38% | * |
| | 2023 | 40% | 43% | **29%** | - | - | - | - | - | - | 19% | - | - | 19% | 31% | 35% | 22% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **98%** | 98% | 98% | 63% | 100% | 100% | * | 67% | 98% | 100% | 87% | 98% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 2% | 1% | 38% | 0% | 0% | * | 33% | 2% | 0% | 13% | 1% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **0%** | 0% | 1% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **97%** | 99% | 97% | 80% | * | * | * | * | 98% | 100% | 94% | 97% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 1% | 1% | 20% | * | * | * | * | 2% | 0% | 6% | 1% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | * | * | * | * | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | * | * | * | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 98% | 98% | * | * | * | * | * | 98% | 100% | 84% | 99% | 98% | 98% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | 2% | 1% | * | * | * | * | * | 2% | 0% | 16% | 1% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | * | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | * | - | * | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 96% | 99% | * | * | - | * | * | 94% | * | 63% | 99% | 97% | 99% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 4% | 1% | * | * | - | * | * | 6% | * | 38% | 1% | 3% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | * | * | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | * | - | * | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | * | * | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | - | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | - | * | - | * | * | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **99%** | 100% | 99% | - | * | - | * | * | 100% | * | * | 100% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | - | * | - | * | * | 0% | * | * | 0% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | - | * | - | * | * | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | - | * | - | * | * | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | - | * | - | * | * | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | * | - | * | * | 0% | * | * | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | 100% | - | * | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **97%** | 98% | 97% | 100% | 100% | - | * | - | 98% | 90% | 36% | 98% | 98% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 2% | 3% | 0% | 0% | - | * | - | 2% | 10% | 64% | 2% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | - | * | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | * | - | * | - | 100% | 100% | * | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **97%** | 98% | 97% | * | * | - | * | - | 97% | 100% | * | 98% | 98% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 2% | 3% | * | * | - | * | - | 3% | 0% | * | 2% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | * | * | - | * | - | 0% | 0% | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | * | - | * | - | 0% | 0% | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | * | - | * | - | 0% | 0% | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | - | * | - | 0% | 0% | * | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | * | - | * | - | 100% | 100% | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **97%** | 97% | 97% | * | * | - | * | - | 97% | 92% | * | 98% | 98% | 96% |
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | 3% | 3% | * | * | - | * | - | 3% | 8% | * | 2% | 2% | 4% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | * | - | * | - | 0% | 0% | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | * | - | * | - | 0% | 0% | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | * | - | * | - | 0% | 0% | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | - | * | - | 0% | 0% | * | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | * | - | - | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **96%** | 97% | 96% | * | * | - | - | - | 100% | * | * | 97% | 97% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 3% | 4% | * | * | - | - | - | 0% | * | * | 3% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | * | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | * | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | * | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | - | - | - | 0% | * | * | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | * | - | - | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | 97% | 96% | * | * | - | - | - | 100% | * | * | 97% | 97% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 3% | 4% | * | * | - | - | - | 0% | * | * | 3% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | * | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | * | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | * | - | - | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | * | - | - | - | 0% | * | * | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.8%** | 92.8% | 94.2% | * | * | * | * | - | 91.9% | 93.6% | 94.6% |
| 2021-22 | 92.2% | 91.9% | **92.8%** | 92.3% | 93.0% | * | * | * | * | - | 93.2% | 92.4% | 94.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **19.6%** | 26.5% | 16.8% | * | * | * | * | - | 32.6% | 20.0% | 14.6% |
| 2021-22 | 25.7% | 30.6% | **26.9%** | 26.6% | 26.4% | 60.0% | * | * | * | - | 28.6% | 29.2% | 20.3% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **1.8%** | 3.2% | 1.2% | * | * | * | * | - | 0.0% | 1.2% | 0.7% |
| 2021-22 | 0.7% | 0.6% | **1.5%** | 2.1% | 1.2% | 0.0% | * | - | - | - | 0.0% | 1.8% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **521** | **100.0%** | **76,819** | **5,517,464** | **521** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 131 | 25.1% | 9.1% | 7.3% | 131 | 25.1% | 9.1% | 7.2% |
| Grade 7 | 137 | 26.3% | 8.9% | 7.3% | 137 | 26.3% | 8.9% | 7.3% |
| Grade 8 | 131 | 25.1% | 8.8% | 7.5% | 131 | 25.1% | 8.8% | 7.5% |
| Grade 9 | 122 | 23.4% | 7.0% | 8.6% | 122 | 23.4% | 7.0% | 8.5% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 160 | 30.7% | 7.3% | 12.8% | 160 | 30.7% | 7.3% | 12.8% |
| Hispanic | 347 | 66.6% | 85.6% | 53.2% | 347 | 66.6% | 85.6% | 53.2% |
| White | 5 | 1.0% | 5.2% | 25.0% | 5 | 1.0% | 5.2% | 25.0% |
| American Indian | 3 | 0.6% | 0.1% | 0.3% | 3 | 0.6% | 0.1% | 0.3% |
| Asian | 3 | 0.6% | 1.1% | 5.4% | 3 | 0.6% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 2 | 0.4% | 0.5% | 3.1% | 2 | 0.4% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 271 | 52.0% | 49.1% | 48.9% | 271 | 52.0% | 49.1% | 48.8% |
| Male | 250 | 48.0% | 50.9% | 51.1% | 250 | 48.0% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 473 | 90.8% | 84.0% | 62.3% | 473 | 90.8% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 48 | 9.2% | 16.0% | 37.7% | 48 | 9.2% | 16.0% | 37.8% |
| Section 504 Students | 6 | 1.2% | 2.6% | 7.2% | 6 | 1.2% | 2.6% | 7.2% |
| EB Students/EL | 258 | 49.5% | 44.8% | 24.4% | 258 | 49.5% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 10 | 1.9% | 1.6% | 6.0% | 10 | 1.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 2 | 0.4% | 0.2% | 1.4% | 2 | 0.4% | 0.2% | 1.4% |
| Immigrant | 11 | 2.1% | 2.4% | 2.9% | 11 | 2.1% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 521 | 100.0% | 100.0% | 65.7% | 521 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 347 | 66.6% | 59.2% | 53.2% | 347 | 66.6% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 185 | 35.5% | 43.0% | 24.5% | 185 | 35.5% | 43.0% | 24.4% |
| Career and Technical Education | 225 | 43.2% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 101 | 82.8% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 47 | 9.0% | 10.2% | 13.9% | 47 | 9.0% | 10.2% | 14.0% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **47** | | | | | | | |
| Students with Intellectual Disabilities | 24 | 51.1% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 15 | 31.9% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **66** | **16.0%** | **12.9%** | **16.1%** | | | | |
| African American | 25 | 6.1% | 1.6% | 3.4% | | | | |
| Hispanic | 39 | 9.4% | 10.3% | 8.5% | | | | |
| White | 0 | 0.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.5% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 10 | 21.3% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 22 | 10.7% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 61 | 16.3% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **129** | **33.6%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 33.7 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 26.2 | 17.8 | 16.3 |
| Foreign Languages | 23.2 | 18.8 | 18.8 |
| Mathematics | 26.2 | 18.6 | 17.5 |
| Science | 19.6 | 17.8 | 18.5 |
| Social Studies | 26.2 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **31.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 30.0 | 95.4% | 61.0% | 63.9% |
| Teachers | 27.0 | 85.9% | 44.3% | 48.3% |
| Professional Support | 1.0 | 3.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 6.4% | 3.7% | 3.3% |
| Educational Aides | 1.4 | 4.6% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **30.4** | **96.8%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 19.0 | 70.3% | 11.7% | 12.6% |
| Hispanic | 7.0 | 26.0% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 3.7% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 12.0 | 44.4% | 26.2% | 24.5% |
| Females | 15.0 | 55.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 20.0 | 74.0% | 79.5% | 71.7% |
| Masters | 7.0 | 26.0% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 6.0 | 22.1% | 7.0% | 8.7% |
| 1-5 Years Experience | 15.0 | 55.6% | 55.6% | 27.4% |
| 6-10 Years Experience | 4.0 | 14.8% | 24.5% | 20.2% |
| 11-20 Years Experience | 1.0 | 3.7% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 3.7% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 19.3 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 2.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 2.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.8 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 0.8 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $63,416 | $58,599 | $54,272 |
| 1-5 Years Experience | $62,154 | $58,878 | $58,185 |
| 6-10 Years Experience | $65,075 | $61,891 | $61,494 |
| 11-20 Years Experience | $66,900 | $65,706 | $65,219 |
| 21-30 Years Experience | $71,800 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $63,400 | $60,644 | $62,474 |
| Professional Support | $80,112 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $98,650 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 2.0 | 7.3% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 23.0 | 85.3% | 90.2% | 69.8% |
| Special Education | 2.0 | 7.4% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA SPORTS PARK ACADEMY**

**Campus Number: 108807196**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **85%** | - | 85% | 85% | * | * | - | - | 89% | - | 88% | 78% | 85% | 80% |
| | 2023 | 76% | 75% | **67%** | - | 68% | * | - | * | - | - | 47% | - | 63% | 69% | 64% | 61% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **52%** | - | 54% | 38% | * | * | - | - | 53% | - | 55% | 47% | 49% | 50% |
| | 2023 | 50% | 49% | **41%** | - | 41% | * | - | * | - | - | 16% | - | 44% | 40% | 36% | 39% |
| At Masters Grade Level | 2024 | 21% | 22% | **23%** | - | 23% | 23% | * | * | - | - | 11% | - | 24% | 22% | 20% | 21% |
| | 2023 | 20% | 21% | **14%** | - | 14% | * | - | * | - | - | 5% | - | 16% | 14% | 14% | 15% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **72%** | - | 74% | 62% | * | * | - | - | 84% | - | 75% | 66% | 69% | 73% |
| | 2023 | 73% | 68% | **69%** | - | 69% | * | - | * | - | - | 47% | - | 58% | 75% | 67% | 68% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **38%** | - | 41% | 15% | * | * | - | - | 63% | - | 40% | 34% | 34% | 35% |
| | 2023 | 45% | 37% | **40%** | - | 39% | * | - | * | - | - | 32% | - | 30% | 45% | 33% | 41% |
| At Masters Grade Level | 2024 | 15% | 8% | **12%** | - | 12% | 8% | * | * | - | - | 21% | - | 15% | 6% | 11% | 9% |
| | 2023 | 19% | 13% | **16%** | - | 16% | * | - | * | - | - | 5% | - | 12% | 18% | 17% | 17% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **79%** | - | 81% | 60% | - | * | - | - | 58% | - | 79% | 79% | 78% | 72% |
| | 2023 | 77% | 78% | **83%** | - | 83% | * | - | * | - | - | 82% | * | 84% | 83% | 81% | 76% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **44%** | - | 44% | 40% | - | * | - | - | 32% | - | 45% | 43% | 41% | 38% |
| | 2023 | 48% | 48% | **46%** | - | 45% | * | - | * | - | - | 45% | * | 47% | 45% | 40% | 35% |
| At Masters Grade Level | 2024 | 23% | 23% | **20%** | - | 19% | 40% | - | * | - | - | 5% | - | 21% | 19% | 20% | 17% |
| | 2023 | 22% | 22% | **19%** | - | 17% | * | - | * | - | - | 9% | * | 21% | 18% | 13% | 13% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **65%** | - | 65% | 60% | - | * | - | - | 53% | - | 61% | 68% | 65% | 65% |
| | 2023 | 71% | 67% | **79%** | - | 78% | * | - | * | - | - | 55% | * | 84% | 77% | 76% | 70% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **41%** | - | 39% | 60% | - | * | - | - | 37% | - | 33% | 44% | 41% | 38% |
| | 2023 | 48% | 39% | **48%** | - | 47% | * | - | * | - | - | 55% | * | 47% | 48% | 44% | 41% |
| At Masters Grade Level | 2024 | 21% | 12% | **10%** | - | 8% | 40% | - | * | - | - | 5% | - | 6% | 12% | 10% | 9% |
| | 2023 | 22% | 15% | **17%** | - | 16% | * | - | * | - | - | 9% | * | 5% | 20% | 13% | 15% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **90%** | - | 90% | * | - | * | - | - | 88% | * | 92% | 89% | 90% | 86% |
| | 2023 | 81% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **61%** | - | 60% | * | - | * | - | - | 44% | * | 61% | 61% | 59% | 57% |
| | 2023 | 57% | 60% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 28% | **25%** | - | 24% | * | - | * | - | - | 6% | * | 22% | 26% | 21% | 22% |
| | 2023 | 28% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **85%** | - | 84% | * | - | * | - | - | 56% | * | 89% | 82% | 83% | 82% |
| | 2023 | 80% | 82% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **51%** | - | 51% | * | - | * | - | - | 38% | * | 53% | 50% | 48% | 45% |
| | 2023 | 51% | 49% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 13% | **15%** | - | 15% | * | - | * | - | - | 6% | * | 8% | 19% | 14% | 17% |
| | 2023 | 21% | 16% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **68%** | - | 68% | * | - | * | - | - | 44% | * | 69% | 68% | 66% | 65% |
| | 2023 | 65% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **31%** | - | 31% | * | - | * | - | - | 31% | * | 31% | 31% | 28% | 25% |
| | 2023 | 36% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 11% | 12% | **9%** | - | 8% | * | - | * | - | - | 6% | * | 6% | 11% | 7% | 8% |
| | 2023 | 16% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **78%** | - | 78% | 72% | * | 78% | - | - | 68% | 50% | 80% | 77% | 77% | 75% |
| | 2023 | 76% | 79% | **74%** | - | 74% | 79% | - | * | - | - | 55% | 88% | 69% | 76% | 72% | 68% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **45%** | - | 46% | 33% | * | 67% | - | - | 43% | 0% | 46% | 45% | 43% | 41% |
| | 2023 | 49% | 50% | **43%** | - | 43% | 50% | - | * | - | - | 33% | 13% | 41% | 44% | 38% | 39% |
| At Masters Grade Level | 2024 | 20% | 18% | **16%** | - | 16% | 21% | * | 44% | - | - | 9% | 0% | 16% | 17% | 15% | 15% |
| | 2023 | 20% | 20% | **17%** | - | 16% | 21% | - | * | - | - | 7% | 13% | 14% | 18% | 14% | 15% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **85%** | - | 85% | 79% | * | * | - | - | 78% | * | 87% | 83% | 85% | 80% |
| | 2023 | 77% | 82% | **75%** | - | 75% | 71% | - | * | - | - | 60% | * | 71% | 76% | 72% | 68% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **53%** | - | 53% | 42% | * | * | - | - | 43% | * | 54% | 51% | 50% | 48% |
| | 2023 | 53% | 58% | **43%** | - | 43% | 43% | - | * | - | - | 27% | * | 45% | 43% | 38% | 37% |
| At Masters Grade Level | 2024 | 22% | 24% | **23%** | - | 22% | 26% | * | * | - | - | 7% | * | 23% | 22% | 20% | 20% |
| | 2023 | 20% | 24% | **17%** | - | 16% | 29% | - | * | - | - | 7% | * | 18% | 16% | 14% | 14% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **74%** | - | 75% | 63% | * | * | - | - | 65% | * | 75% | 74% | 73% | 73% |
| | 2023 | 75% | 75% | **74%** | - | 73% | 86% | - | * | - | - | 50% | * | 67% | 76% | 71% | 69% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **43%** | - | 44% | 26% | * | * | - | - | 46% | * | 42% | 45% | 42% | 39% |
| | 2023 | 45% | 42% | **44%** | - | 42% | 57% | - | * | - | - | 40% | * | 37% | 46% | 38% | 41% |
| At Masters Grade Level | 2024 | 17% | 13% | **13%** | - | 12% | 16% | * | * | - | - | 11% | * | 11% | 14% | 12% | 12% |
| | 2023 | 19% | 16% | **16%** | - | 16% | 14% | - | * | - | - | 7% | * | 10% | 19% | 15% | 16% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **68%** | - | 68% | * | - | * | - | - | 44% | * | 69% | 68% | 66% | 65% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **31%** | - | 31% | * | - | * | - | - | 31% | * | 31% | 31% | 28% | 25% |
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | - | 8% | * | - | * | - | - | 6% | * | 6% | 11% | 7% | 8% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **33%** | - | 34% | 15% | * | * | - | - | 42% | - | 35% | 28% | 29% | 32% |
| | 2023 | 37% | 31% | **32%** | - | 32% | * | - | * | - | - | 16% | - | 28% | 34% | 25% | 31% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **33%** | - | 34% | 15% | * | * | - | - | 42% | - | 35% | 28% | 29% | 32% |
| | 2023 | 37% | 31% | **32%** | - | 32% | * | - | * | - | - | 16% | - | 28% | 34% | 25% | 31% |
| Reading Including EOC | 2024 | 48% | 49% | **52%** | - | 54% | 38% | * | * | - | - | 53% | - | 55% | 47% | 49% | 50% |
| | 2023 | 50% | 49% | **41%** | - | 41% | * | - | * | - | - | 16% | - | 44% | 40% | 36% | 39% |
| Math Including EOC | 2024 | 42% | 30% | **38%** | - | 41% | 15% | * | * | - | - | 63% | - | 40% | 34% | 34% | 35% |
| | 2023 | 45% | 37% | **40%** | - | 39% | * | - | * | - | - | 32% | - | 30% | 45% | 33% | 41% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **34%** | - | 34% | 40% | - | * | - | - | 32% | - | 33% | 34% | 34% | 29% |
| | 2023 | 38% | 32% | **36%** | - | 35% | * | - | * | - | - | 45% | * | 32% | 37% | 31% | 26% |
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **34%** | - | 34% | 40% | - | * | - | - | 32% | - | 33% | 34% | 34% | 29% |
| | 2023 | 38% | 32% | **36%** | - | 35% | * | - | * | - | - | 45% | * | 32% | 37% | 31% | 26% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 51% | 50% | **44%** | - | 44% | 40% | - | * | - | - | 32% | - | 45% | 43% | 41% | 38% |
| | 2023 | 48% | 48% | **46%** | - | 45% | * | - | * | - | - | 45% | * | 47% | 45% | 40% | 35% |
| Math Including EOC | 2024 | 46% | 35% | **41%** | - | 39% | 60% | - | * | - | - | 37% | - | 33% | 44% | 41% | 38% |
| | 2023 | 48% | 39% | **48%** | - | 47% | * | - | * | - | - | 55% | * | 47% | 48% | 44% | 41% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **43%** | - | 43% | * | - | * | - | - | 31% | * | 42% | 43% | 39% | 35% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **43%** | - | 43% | * | - | * | - | - | 31% | * | 42% | 43% | 39% | 35% |
| Reading Including EOC | 2024 | 55% | 54% | **61%** | - | 60% | * | - | * | - | - | 44% | * | 61% | 61% | 59% | 57% |
| Math Including EOC | 2024 | 51% | 45% | **51%** | - | 51% | * | - | * | - | - | 38% | * | 53% | 50% | 48% | 45% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **36%** | - | 37% | 21% | * | * | - | - | 35% | * | 36% | 37% | 34% | 32% |
| | 2023 | 37% | 36% | **34%** | - | 33% | 43% | - | * | - | - | 27% | * | 29% | 35% | 28% | 29% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **36%** | - | 37% | 21% | * | * | - | - | 35% | * | 36% | 37% | 34% | 32% |
| | 2023 | 39% | 37% | **34%** | - | 33% | 43% | - | * | - | - | 27% | * | 29% | 35% | 28% | 29% |
| Reading Including EOC | 2024 | 54% | 54% | **53%** | - | 53% | 42% | * | * | - | - | 43% | * | 54% | 51% | 50% | 48% |
| | 2023 | 53% | 56% | **43%** | - | 43% | 43% | - | * | - | - | 27% | * | 45% | 43% | 38% | 37% |
| Math Including EOC | 2024 | 45% | 39% | **43%** | - | 44% | 26% | * | * | - | - | 46% | * | 42% | 45% | 42% | 39% |
| | 2023 | 47% | 43% | **44%** | - | 42% | 57% | - | * | - | - | 40% | * | 37% | 46% | 38% | 41% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **67%** | - | 67% | 60% | - | * | - | - | 58% | - | 58% | 72% | 66% | 66% |
| | 2023 | 55% | 57% | **58%** | - | 57% | * | - | * | - | - | 45% | * | 58% | 58% | 55% | 52% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **58%** | - | 57% | 70% | - | * | - | - | 63% | - | 59% | 58% | 57% | 58% |
| | 2023 | 63% | 56% | **54%** | - | 54% | * | - | * | - | - | 60% | * | 47% | 55% | 52% | 48% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **77%** | - | 76% | * | - | * | - | - | 75% | * | 78% | 76% | 76% | 76% |
| | 2023 | 65% | 70% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 65% | 66% | **69%** | - | 70% | * | - | * | - | - | 78% | * | 75% | 66% | 66% | 64% |
| | 2023 | 71% | 72% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **68%** | - | 68% | 63% | - | * | - | - | 68% | * | 68% | 68% | 66% | 66% |
| | 2023 | 64% | 65% | **56%** | - | 55% | 50% | - | * | - | - | 53% | 38% | 53% | 56% | 53% | 50% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **72%** | - | 72% | 67% | - | * | - | - | 66% | * | 68% | 74% | 71% | 71% |
| | 2023 | 63% | 66% | **58%** | - | 57% | * | - | * | - | - | 45% | * | 58% | 58% | 55% | 52% |
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | - | 64% | 58% | - | * | - | - | 70% | * | 67% | 62% | 62% | 61% |
| | 2023 | 66% | 65% | **54%** | - | 54% | * | - | * | - | - | 60% | * | 47% | 55% | 52% | 48% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **41%** | - | 45% | * | - | * | - | - | 20% | - | 36% | 43% | 42% | 32% |
| | 2023 | 33% | 35% | **65%** | - | 65% | - | - | - | - | - | * | - | * | 79% | 65% | 58% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **13%** | - | 14% | * | - | - | - | - | 20% | - | 20% | 7% | 11% | 11% |
| | 2023 | 27% | 25% | **17%** | - | 17% | - | - | - | - | - | * | * | * | 20% | 17% | 0% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **65%** | - | 65% | - | - | - | - | - | 80% | - | 67% | 64% | 63% | 67% |
| | 2023 | 37% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 41% | 45% | **54%** | - | 54% | - | - | - | - | - | 30% | * | 43% | 58% | 50% | 53% |
| | 2023 | 48% | 53% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **41%** | - | 42% | * | - | * | - | - | 31% | * | 36% | 43% | 40% | 38% |
| | 2023 | 38% | 43% | **45%** | - | 45% | - | - | - | - | - | * | * | 0% | 54% | 45% | 37% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **50%** | - | 53% | * | - | * | - | - | 40% | - | 47% | 51% | 50% | 45% |
| | 2023 | 35% | 43% | **65%** | - | 65% | - | - | - | - | - | * | - | * | 79% | 65% | 58% |
| All Grades Mathematics | 2024 | 35% | 37% | **32%** | - | 33% | * | - | - | - | - | 25% | * | 27% | 35% | 29% | 32% |
| | 2023 | 40% | 43% | **17%** | - | 17% | - | - | - | - | - | * | * | * | 20% | 17% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **78%** | 75% | * | - | - | - | 74% | 76% | - | - | 76% | 69% | 83% | 75% | * |
| | 2023 | 76% | 79% | **74%** | 68% | - | - | - | - | 68% | * | - | - | * | * | 82% | 68% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **45%** | 42% | * | - | - | - | 42% | 33% | - | - | 33% | 31% | 52% | 41% | * |
| | 2023 | 49% | 50% | **43%** | 39% | - | - | - | - | 39% | * | - | - | * | * | 49% | 39% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **16%** | 15% | * | - | - | - | 15% | 10% | - | - | 10% | 23% | 19% | 14% | * |
| | 2023 | 20% | 20% | **17%** | 15% | - | - | - | - | 15% | * | - | - | * | * | 18% | 15% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **85%** | 80% | * | - | - | - | 80% | 75% | - | - | 75% | 83% | 93% | 79% | * |
| | 2023 | 77% | 82% | **75%** | 68% | - | - | - | - | 68% | * | - | - | * | * | 84% | 68% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **53%** | 49% | * | - | - | - | 49% | 45% | - | - | 45% | 33% | 59% | 48% | * |
| | 2023 | 53% | 58% | **43%** | 36% | - | - | - | - | 36% | * | - | - | * | * | 51% | 37% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **23%** | 20% | * | - | - | - | 20% | 15% | - | - | 15% | 33% | 27% | 19% | * |
| | 2023 | 20% | 24% | **17%** | 13% | - | - | - | - | 13% | * | - | - | * | * | 20% | 14% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **74%** | 73% | * | - | - | - | 73% | 75% | - | - | 75% | 67% | 76% | 73% | * |
| | 2023 | 75% | 75% | **74%** | 69% | - | - | - | - | 69% | * | - | - | * | * | 81% | 69% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **43%** | 41% | * | - | - | - | 40% | 25% | - | - | 25% | 33% | 50% | 39% | * |
| | 2023 | 45% | 42% | **44%** | 42% | - | - | - | - | 42% | * | - | - | * | * | 47% | 41% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **13%** | 12% | * | - | - | - | 12% | 5% | - | - | 5% | 17% | 14% | 11% | * |
| | 2023 | 19% | 16% | **16%** | 17% | - | - | - | - | 17% | * | - | - | * | * | 17% | 16% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **68%** | 64% | - | - | - | - | 64% | 78% | - | - | 78% | * | 73% | 65% | - |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **31%** | 25% | - | - | - | - | 25% | 22% | - | - | 22% | * | 40% | 25% | - |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | 7% | - | - | - | - | 7% | 11% | - | - | 11% | * | 11% | 8% | - |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **68%** | 67% | - | - | - | - | 67% | 53% | - | - | 53% | 56% | 71% | 66% | * |
| | 2023 | 64% | 65% | **56%** | 50% | - | - | - | - | 50% | * | - | - | * | - | 63% | 50% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **72%** | 72% | - | - | - | - | 72% | 55% | - | - | 55% | * | 74% | 71% | * |
| | 2023 | 63% | 66% | **58%** | 51% | - | - | - | - | 51% | * | - | - | * | - | 64% | 52% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA SPORTS PARK ACADEMY (108807196) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **64%** | 62% | - | - | - | - | 62% | 50% | - | - | 50% | * | 68% | 61% | * |
| | 2023 | 66% | 65% | **54%** | 49% | - | - | - | - | 49% | * | - | - | * | - | 61% | 48% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **41%** | 39% | - | - | - | - | 39% | * | - | - | * | * | 47% | 38% | - |
| | 2023 | 38% | 43% | **45%** | 37% | - | - | - | - | 37% | - | - | - | - | - | 60% | 37% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **50%** | 44% | - | - | - | - | 44% | * | - | - | * | * | 67% | 45% | - |
| | 2023 | 35% | 43% | **65%** | 58% | - | - | - | - | 58% | - | - | - | - | - | 80% | 58% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **32%** | 32% | - | - | - | - | 32% | * | - | - | * | * | 33% | 32% | - |
| | 2023 | 40% | 43% | **17%** | 0% | - | - | - | - | 0% | - | - | - | - | - | 40% | 0% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | - | 93% | 100% | * | 100% | - | - | 96% | 100% | 98% | 91% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | 0% | * | 0% | - | - | 2% | 0% | 2% | 2% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **4%** | - | 5% | 0% | * | 0% | - | - | 2% | 0% | 0% | 7% | 4% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | - | 93% | 100% | * | * | - | - | 96% | * | 99% | 90% | 95% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | 0% | * | * | - | - | 2% | * | 1% | 3% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **4%** | - | 4% | 0% | * | * | - | - | 2% | * | 0% | 7% | 4% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | - | 93% | 100% | * | * | - | - | 96% | * | 99% | 90% | 95% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | - | 2% | 0% | * | * | - | - | 2% | * | 1% | 3% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | - | 4% | 0% | * | * | - | - | 2% | * | 0% | 7% | 4% | 7% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | - | 94% | * | - | * | - | - | 94% | * | 97% | 93% | 94% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | - | 1% | * | - | * | - | - | 6% | * | 3% | 0% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **5%** | - | 5% | * | - | * | - | - | 0% | * | 0% | 8% | 5% | 8% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | - | 93% | 88% | - | * | - | - | 94% | 80% | 94% | 91% | 92% | 88% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | - | 2% | 13% | - | * | - | - | 3% | 20% | 6% | 2% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **5%** | - | 6% | 0% | - | * | - | - | 3% | 0% | 0% | 7% | 6% | 8% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **92%** | - | 93% | 88% | - | * | - | - | 94% | 80% | 94% | 91% | 91% | 88% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | - | 2% | 13% | - | * | - | - | 3% | 20% | 6% | 2% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **5%** | - | 6% | 0% | - | * | - | - | 3% | 0% | 0% | 7% | 6% | 8% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **92%** | - | 93% | 88% | - | * | - | - | 94% | 80% | 95% | 91% | 92% | 88% |
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | - | 2% | 13% | - | * | - | - | 3% | 20% | 5% | 2% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **5%** | - | 6% | 0% | - | * | - | - | 3% | 0% | 0% | 7% | 6% | 8% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.3%** | - | 94.3% | 94.2% | - | * | * | - | 92.6% | 94.1% | 94.9% |
| 2021-22 | 92.2% | 91.9% | **93.7%** | - | 93.7% | 92.9% | - | * | * | - | 92.4% | 93.7% | 94.2% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **18.0%** | - | 18.1% | 19.4% | - | * | * | - | 26.8% | 19.3% | 14.1% |
| 2021-22 | 25.7% | 30.6% | **16.9%** | - | 16.7% | 21.4% | - | * | * | - | 23.3% | 17.4% | 13.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **592** | **100.0%** | **76,819** | **5,517,464** | **592** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 58 | 9.8% | 7.6% | 6.5% | 58 | 9.8% | 7.6% | 6.5% |
| Grade 1 | 80 | 13.5% | 9.0% | 7.0% | 80 | 13.5% | 9.0% | 7.0% |
| Grade 2 | 107 | 18.1% | 9.4% | 7.3% | 107 | 18.1% | 9.4% | 7.3% |
| Grade 3 | 115 | 19.4% | 9.4% | 7.2% | 115 | 19.4% | 9.4% | 7.2% |
| Grade 4 | 111 | 18.8% | 9.3% | 7.2% | 111 | 18.8% | 9.3% | 7.2% |
| Grade 5 | 121 | 20.4% | 8.7% | 7.2% | 121 | 20.4% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 1 | 0.2% | 7.3% | 12.8% | 1 | 0.2% | 7.3% | 12.8% |
| Hispanic | 545 | 92.1% | 85.6% | 53.2% | 545 | 92.1% | 85.6% | 53.2% |
| White | 40 | 6.8% | 5.2% | 25.0% | 40 | 6.8% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 4 | 0.7% | 1.1% | 5.4% | 4 | 0.7% | 1.1% | 5.4% |
| Pacific Islander | 1 | 0.2% | 0.2% | 0.2% | 1 | 0.2% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.2% | 0.5% | 3.1% | 1 | 0.2% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 257 | 43.4% | 49.1% | 48.9% | 257 | 43.4% | 49.1% | 48.8% |
| Male | 335 | 56.6% | 50.9% | 51.1% | 335 | 56.6% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 513 | 86.7% | 84.0% | 62.3% | 513 | 86.7% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 79 | 13.3% | 16.0% | 37.7% | 79 | 13.3% | 16.0% | 37.8% |
| Section 504 Students | 10 | 1.7% | 2.6% | 7.2% | 10 | 1.7% | 2.6% | 7.2% |
| EB Students/EL | 352 | 59.5% | 44.8% | 24.4% | 352 | 59.5% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 18 | 3.0% | 1.6% | 6.0% | 18 | 3.0% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 11 | 1.9% | 2.4% | 2.9% | 11 | 1.9% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 592 | 100.0% | 100.0% | 65.7% | 592 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 418 | 70.6% | 59.2% | 53.2% | 418 | 70.6% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 340 | 57.4% | 43.0% | 24.5% | 340 | 57.4% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 92 | 15.5% | 10.2% | 13.9% | 92 | 15.5% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **92** | | | | | | | |
| Students with Intellectual Disabilities | 28 | 30.4% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 17 | 18.5% | 16.6% | 18.9% | | | | |
| Students with Autism | 33 | 35.9% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **61** | **13.8%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 56 | 12.6% | 10.3% | 8.5% | | | | |
| White | 4 | 0.9% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.2% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 9 | 12.5% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 33 | 13.1% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 56 | 14.6% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **88** | **18.3%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 2.5% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 4.8% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 1.2% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 1.2% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 17.9 | 25.0 | 18.4 |
| Grade 1 | 19.3 | 28.1 | 18.8 |
| Grade 2 | 25.3 | 28.7 | 19.1 |
| Grade 3 | 27.3 | 29.2 | 19.4 |
| Grade 4 | 25.9 | 29.6 | 19.4 |
| Grade 5 | 29.5 | 28.9 | 20.9 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **52.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 38.5 | 73.2% | 61.0% | 63.9% |
| Teachers | 31.7 | 60.2% | 44.3% | 48.3% |
| Professional Support | 2.0 | 3.8% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.9 | 9.2% | 3.7% | 3.3% |
| Educational Aides | 14.1 | 26.8% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **48.6** | **92.4%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 29.7 | 93.7% | 75.2% | 30.1% |
| White | 1.0 | 3.2% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 3.2% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 3.0 | 9.5% | 26.2% | 24.5% |
| Females | 28.7 | 90.5% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 28.7 | 90.5% | 79.5% | 71.7% |
| Masters | 3.0 | 9.5% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 18.9 | 59.7% | 55.6% | 27.4% |
| 6-10 Years Experience | 9.8 | 30.9% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.0 | 6.3% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 3.2% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 18.7 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 5.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 5.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.9 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.8 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $56,249 | $58,878 | $58,185 |
| 6-10 Years Experience | $58,067 | $61,891 | $61,494 |
| 11-20 Years Experience | $61,825 | $65,706 | $65,219 |
| 21-30 Years Experience | $65,900 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $57,467 | $60,644 | $62,474 |
| Professional Support | $61,202 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $97,791 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 28.7 | 90.5% | 90.2% | 69.8% |
| Special Education | 3.0 | 9.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA SPORTS PARK COLLEGE PREPARATORY**

**Campus Number: 108807096**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **77%** | - | 79% | - | - | * | - | - | 80% | - | 78% | 76% | 79% | 73% |
| | 2023 | 77% | 81% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **51%** | - | 52% | - | - | * | - | - | 60% | - | 67% | 47% | 56% | 50% |
| | 2023 | 52% | 56% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 26% | 24% | **19%** | - | 19% | - | - | * | - | - | 20% | - | 11% | 21% | 21% | 20% |
| | 2023 | 22% | 23% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **70%** | - | 71% | - | - | * | - | - | 70% | - | 78% | 68% | 72% | 70% |
| | 2023 | 75% | 77% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **47%** | - | 48% | - | - | * | - | - | 70% | - | 56% | 44% | 51% | 40% |
| | 2023 | 40% | 41% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 14% | 13% | **28%** | - | 29% | - | - | * | - | - | 70% | - | 33% | 26% | 31% | 13% |
| | 2023 | 16% | 16% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **72%** | * | 71% | * | - | - | - | - | * | * | 100% | 67% | 71% | 71% |
| | 2023 | 78% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **47%** | * | 50% | * | - | - | - | - | * | * | 83% | 40% | 49% | 50% |
| | 2023 | 55% | 61% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 29% | **17%** | * | 18% | * | - | - | - | - | * | * | 33% | 13% | 17% | 18% |
| | 2023 | 27% | 30% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **49%** | * | 48% | * | - | - | - | - | * | * | 67% | 45% | 50% | 44% |
| | 2023 | 63% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **43%** | * | 42% | * | - | - | - | - | * | * | 67% | 38% | 44% | 41% |
| | 2023 | 37% | 45% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 11% | 15% | **11%** | * | 12% | * | - | - | - | - | * | * | 17% | 10% | 12% | 11% |
| | 2023 | 11% | 16% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **80%** | - | 79% | * | - | - | - | - | * | - | 91% | 75% | 79% | 68% |
| | 2023 | 83% | 89% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **57%** | - | 55% | * | - | - | - | - | * | - | 55% | 58% | 55% | 36% |
| | 2023 | 58% | 64% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 31% | **29%** | - | 27% | * | - | - | - | - | * | - | 27% | 29% | 24% | 9% |
| | 2023 | 28% | 29% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 76% | 99% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 46% | 97% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 52% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 17% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 74% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 47% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 17% | 15% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **54%** | - | 55% | * | - | - | - | - | * | - | 64% | 50% | 52% | 32% |
| | 2023 | 62% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **29%** | - | 27% | * | - | - | - | - | * | - | 36% | 25% | 24% | 9% |
| | 2023 | 33% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 15% | **17%** | - | 15% | * | - | - | - | - | * | - | 18% | 17% | 12% | 5% |
| | 2023 | 16% | 20% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **52%** | - | 55% | * | - | - | - | - | 63% | * | 63% | 50% | 53% | 41% |
| | 2023 | 72% | 81% | **76%** | - | 88% | 0% | - | - | - | - | * | * | * | 74% | 74% | 65% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **39%** | - | 40% | * | - | - | - | - | 50% | * | 38% | 39% | 38% | 26% |
| | 2023 | 52% | 62% | **57%** | - | 66% | 0% | - | - | - | - | * | * | * | 54% | 54% | 35% |
| At Masters Grade Level | 2024 | 16% | 17% | **5%** | - | 5% | * | - | - | - | - | 25% | * | 0% | 6% | 5% | 0% |
| | 2023 | 13% | 17% | **5%** | - | 6% | 0% | - | - | - | - | * | * | * | 6% | 3% | 0% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **66%** | - | 68% | * | - | - | - | - | 25% | * | 73% | 65% | 67% | 56% |
| | 2023 | 74% | 84% | **84%** | - | 86% | 67% | - | - | - | - | 67% | - | 80% | 84% | 84% | 82% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **43%** | - | 43% | * | - | - | - | - | 13% | * | 45% | 42% | 42% | 27% |
| | 2023 | 54% | 66% | **53%** | - | 59% | 8% | - | - | - | - | 44% | - | 60% | 53% | 52% | 48% |
| At Masters Grade Level | 2024 | 9% | 9% | **3%** | - | 3% | * | - | - | - | - | 0% | * | 0% | 3% | 3% | 2% |
| | 2023 | 9% | 11% | **7%** | - | 8% | 0% | - | - | - | - | 0% | - | 20% | 6% | 6% | 7% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **88%** | - | 87% | * | - | - | - | - | 80% | * | 83% | 89% | 87% | 85% |
| | 2023 | 79% | 84% | **93%** | - | 93% | * | - | - | - | - | * | * | - | 93% | 93% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **30%** | - | 31% | * | - | - | - | - | 30% | * | 17% | 34% | 28% | 24% |
| | 2023 | 43% | 43% | **40%** | - | 41% | * | - | - | - | - | * | * | - | 40% | 40% | 36% |
| At Masters Grade Level | 2024 | 24% | 17% | **14%** | - | 15% | * | - | - | - | - | 20% | * | 17% | 14% | 11% | 9% |
| | 2023 | 23% | 20% | **17%** | - | 17% | * | - | - | - | - | * | * | - | 17% | 17% | 9% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **91%** | - | 91% | * | - | - | - | - | 75% | * | 100% | 88% | 91% | 87% |
| | 2023 | 88% | 93% | **98%** | - | 97% | * | - | - | - | - | * | * | * | 97% | 97% | 100% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **43%** | - | 43% | * | - | - | - | - | 50% | * | 38% | 44% | 42% | 29% |
| | 2023 | 56% | 63% | **48%** | - | 51% | * | - | - | - | - | * | * | * | 46% | 47% | 20% |
| At Masters Grade Level | 2024 | 19% | 14% | **5%** | - | 6% | * | - | - | - | - | 25% | * | 15% | 2% | 2% | 0% |
| | 2023 | 21% | 23% | **23%** | - | 24% | * | - | - | - | - | * | * | * | 23% | 21% | 10% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **92%** | - | 91% | 100% | - | - | - | - | 89% | - | 100% | 90% | 91% | 92% |
| | 2023 | 94% | 97% | **97%** | - | 97% | 100% | - | - | - | - | * | - | 100% | 97% | 97% | 95% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **48%** | - | 51% | 0% | - | - | - | - | 33% | - | 23% | 52% | 46% | 40% |
| | 2023 | 70% | 78% | **82%** | - | 84% | 76% | - | - | - | - | * | - | 80% | 83% | 82% | 77% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **14%** | - | 15% | 0% | - | - | - | - | 11% | - | 8% | 15% | 15% | 5% |
| | 2023 | 38% | 44% | **47%** | - | 50% | 35% | - | - | - | - | * | - | 50% | 46% | 47% | 47% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **82%** | - | 86% | * | - | - | - | - | - | - | 82% | 83% | 85% | 73% |
| | 2023 | 90% | 88% | **70%** | - | 70% | - | - | - | - | - | - | - | 60% | 80% | 67% | * |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **16%** | - | 17% | * | - | - | - | - | - | - | 13% | 33% | 17% | 7% |
| | 2023 | 61% | 32% | **20%** | - | 20% | - | - | - | - | - | - | - | 40% | 0% | 22% | * |
| At Masters Grade Level | 2024 | 12% | 2% | **0%** | - | 0% | * | - | - | - | - | - | - | 0% | 0% | 0% | 0% |
| | 2023 | 12% | 2% | **0%** | - | 0% | - | - | - | - | - | - | - | 0% | 0% | 0% | * |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **75%** | * | 76% | 65% | - | * | - | - | 71% | 90% | 83% | 72% | 75% | 69% |
| | 2023 | 76% | 79% | **89%** | - | 91% | 76% | - | - | - | - | 60% | * | 87% | 89% | 89% | 87% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | * | 42% | 22% | - | * | - | - | 49% | 70% | 37% | 43% | 41% | 33% |
| | 2023 | 49% | 50% | **58%** | - | 61% | 37% | - | - | - | - | 30% | * | 70% | 57% | 57% | 50% |
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | * | 13% | 9% | - | * | - | - | 29% | 10% | 11% | 13% | 12% | 8% |
| | 2023 | 20% | 20% | **20%** | - | 21% | 16% | - | - | - | - | 0% | * | 26% | 20% | 19% | 18% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **69%** | * | 69% | 50% | - | * | - | - | 62% | 80% | 80% | 66% | 69% | 60% |
| | 2023 | 77% | 82% | **82%** | - | 87% | 47% | - | - | - | - | 58% | * | 86% | 82% | 81% | 79% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **46%** | * | 47% | 38% | - | * | - | - | 44% | 80% | 56% | 44% | 47% | 36% |
| | 2023 | 53% | 58% | **54%** | - | 61% | 6% | - | - | - | - | 42% | * | 71% | 53% | 53% | 45% |
| At Masters Grade Level | 2024 | 22% | 24% | **12%** | * | 12% | 13% | - | * | - | - | 21% | 20% | 13% | 12% | 12% | 9% |
| | 2023 | 20% | 24% | **7%** | - | 8% | 0% | - | - | - | - | 0% | * | 14% | 6% | 5% | 6% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **72%** | * | 73% | 50% | - | * | - | - | 69% | * | 74% | 71% | 73% | 68% |
| | 2023 | 75% | 75% | **87%** | - | 86% | * | - | - | - | - | * | * | * | 91% | 86% | 92% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **36%** | * | 37% | 0% | - | * | - | - | 50% | * | 28% | 39% | 37% | 31% |
| | 2023 | 45% | 42% | **34%** | - | 35% | * | - | - | - | - | * | * | * | 35% | 35% | 33% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | * | 16% | 0% | - | * | - | - | 38% | * | 12% | 17% | 15% | 11% |
| | 2023 | 19% | 16% | **13%** | - | 14% | * | - | - | - | - | * | * | * | 15% | 14% | 8% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | - | 93% | * | - | - | - | - | 80% | * | 100% | 89% | 93% | 89% |
| | 2023 | 77% | 83% | **98%** | - | 97% | * | - | - | - | - | * | * | * | 98% | 98% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **38%** | - | 38% | * | - | - | - | - | 60% | * | 29% | 44% | 38% | 30% |
| | 2023 | 47% | 51% | **48%** | - | 51% | * | - | - | - | - | * | * | * | 45% | 48% | 20% |
| At Masters Grade Level | 2024 | 16% | 13% | **5%** | - | 5% | * | - | - | - | - | 30% | * | 6% | 4% | 3% | 2% |
| | 2023 | 18% | 19% | **21%** | - | 23% | * | - | - | - | - | * | * | * | 23% | 20% | 10% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **81%** | - | 80% | 86% | - | - | - | - | 92% | - | 83% | 80% | 80% | 76% |
| | 2023 | 78% | 79% | **97%** | - | 97% | 100% | - | - | - | - | * | - | 100% | 97% | 97% | 95% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **42%** | - | 44% | 14% | - | - | - | - | 54% | - | 29% | 45% | 40% | 32% |
| | 2023 | 52% | 51% | **82%** | - | 84% | 76% | - | - | - | - | * | - | 80% | 83% | 82% | 77% |
| At Masters Grade Level | 2024 | 27% | 22% | **15%** | - | 15% | 14% | - | - | - | - | 31% | - | 13% | 16% | 14% | 5% |
| | 2023 | 27% | 27% | **47%** | - | 50% | 35% | - | - | - | - | * | - | 50% | 46% | 47% | 47% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **40%** | - | 40% | - | - | * | - | - | 60% | - | 44% | 38% | 44% | 33% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **40%** | - | 40% | - | - | * | - | - | 60% | - | 44% | 38% | 44% | 33% |
| Reading Including EOC | 2024 | 57% | 55% | **51%** | - | 52% | - | - | * | - | - | 60% | - | 67% | 47% | 56% | 50% |
| Math Including EOC | 2024 | 40% | 40% | **47%** | - | 48% | - | - | * | - | - | 70% | - | 56% | 44% | 51% | 40% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **34%** | * | 36% | * | - | - | - | - | * | * | 50% | 31% | 35% | 37% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **34%** | * | 36% | * | - | - | - | - | * | * | 50% | 31% | 35% | 37% |
| Reading Including EOC | 2024 | 54% | 58% | **47%** | * | 50% | * | - | - | - | - | * | * | 83% | 40% | 49% | 50% |
| Math Including EOC | 2024 | 40% | 43% | **43%** | * | 42% | * | - | - | - | - | * | * | 67% | 38% | 44% | 41% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **34%** | - | 36% | * | - | - | - | - | * | - | 27% | 38% | 30% | 23% |
| Reading Including EOC | 2024 | 57% | 60% | **57%** | - | 55% | * | - | - | - | - | * | - | 55% | 58% | 55% | 36% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2024 | 49% | 43% | **37%** | - | 39% | * | - | - | - | - | * | - | 27% | 42% | 33% | 27% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **39%** | * | 40% | * | - | * | - | - | 50% | * | 50% | 36% | 41% | 36% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **36%** | * | 38% | * | - | * | - | - | 50% | * | 38% | 36% | 37% | 32% |
| Reading Including EOC | 2024 | 54% | 54% | **52%** | * | 52% | * | - | * | - | - | 56% | * | 65% | 48% | 53% | 46% |
| Math Including EOC | 2024 | 45% | 39% | **42%** | * | 44% | * | - | * | - | - | 61% | * | 46% | 41% | 43% | 37% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **54%** | - | 56% | - | - | * | - | - | 72% | - | 22% | 65% | 56% | 55% |
| | 2023 | 51% | 57% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Mathematics | 2024 | 48% | 54% | **44%** | - | 46% | - | - | * | - | - | 78% | - | 61% | 39% | 45% | 36% |
| | 2023 | 54% | 58% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **61%** | * | 63% | * | - | - | - | - | * | * | 83% | 56% | 61% | 60% |
| | 2023 | 71% | 77% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Mathematics | 2024 | 49% | 58% | **55%** | * | 59% | * | - | - | - | - | * | * | 75% | 50% | 57% | 54% |
| | 2023 | 56% | 63% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **78%** | - | 77% | * | - | - | - | - | * | - | 82% | 76% | 77% | 69% |
| | 2023 | 63% | 68% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 74% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English I | 2024 | 64% | 67% | **71%** | - | 71% | - | - | - | - | - | * | * | * | 63% | 69% | 61% |
| | 2023 | 57% | 58% | **39%** | - | 39% | - | - | - | - | - | * | * | * | 44% | 35% | 40% |
| End of Course English II | 2024 | 69% | 72% | **62%** | - | 61% | * | - | - | - | - | 40% | * | * | 62% | 64% | 58% |
| | 2023 | 74% | 74% | **82%** | - | 81% | * | - | - | - | - | 86% | - | * | 84% | 81% | 84% |
| End of Course Algebra I | 2024 | 72% | 70% | **75%** | - | 77% | * | - | - | - | - | 58% | * | 65% | 79% | 74% | 79% |
| | 2023 | 76% | 77% | **88%** | - | 88% | - | - | - | - | - | * | * | - | 88% | 88% | * |
| All Grades Both Subjects | 2024 | 64% | 65% | **62%** | * | 64% | 50% | - | * | - | - | 60% | 50% | 67% | 61% | 63% | 59% |
| | 2023 | 64% | 65% | **75%** | - | 74% | * | - | - | - | - | 73% | * | 33% | 78% | 74% | 80% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **64%** | * | 65% | * | - | * | - | - | 58% | * | 67% | 64% | 65% | 60% |
| | 2023 | 63% | 66% | **73%** | - | 72% | * | - | - | - | - | 78% | * | 33% | 76% | 71% | 80% |
| All Grades Mathematics | 2024 | 60% | 60% | **59%** | * | 62% | * | - | * | - | - | 62% | * | 67% | 57% | 60% | 56% |
| | 2023 | 66% | 65% | **88%** | - | 88% | - | - | - | - | - | * | * | - | 88% | 88% | * |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **50%** | - | 50% | - | - | - | - | - | * | - | - | 50% | 50% | 50% |
| | 2023 | 26% | 34% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 6 Mathematics | 2024 | 27% | 30% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| | 2023 | 35% | 40% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **42%** | - | 42% | - | - | - | - | - | * | - | - | 42% | 42% | 38% |
| | 2023 | 39% | 50% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 7 Mathematics | 2024 | 14% | 24% | **38%** | - | 43% | * | - | - | - | - | * | - | * | 33% | 43% | 17% |
| | 2023 | 22% | 30% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **25%** | - | 25% | - | - | - | - | - | - | - | * | 29% | 25% | 14% |
| | 2023 | 39% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course English I | 2024 | 20% | 22% | **33%** | - | 33% | - | - | - | - | - | * | * | * | 0% | 33% | 14% |
| | 2023 | 26% | 35% | **50%** | - | 50% | - | - | - | - | - | * | - | - | 50% | 50% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **30%** | - | 30% | - | - | - | - | - | * | - | - | 30% | 33% | 25% |
| | 2023 | 41% | 51% | **69%** | - | 68% | * | - | - | - | - | * | - | - | 69% | 71% | 68% |
| End of Course Algebra I | 2024 | 55% | 61% | **79%** | - | 79% | - | - | - | - | - | * | - | * | 80% | 79% | 83% |
| | 2023 | 58% | 65% | **67%** | - | 67% | - | - | - | - | - | * | - | - | 67% | 67% | * |
| All Grades Both Subjects | 2024 | 32% | 36% | **46%** | - | 47% | * | - | - | - | - | 21% | * | 70% | 42% | 47% | 43% |
| | 2023 | 38% | 43% | **66%** | - | 65% | * | - | - | - | - | * | - | - | 66% | 67% | 63% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **36%** | - | 36% | - | - | - | - | - | 22% | * | * | 32% | 36% | 28% |
| | 2023 | 35% | 43% | **66%** | - | 64% | * | - | - | - | - | * | - | - | 66% | 67% | 62% |
| All Grades Mathematics | 2024 | 35% | 37% | **61%** | - | 63% | * | - | - | - | - | 20% | - | 67% | 60% | 64% | 63% |
| | 2023 | 40% | 43% | **67%** | - | 67% | - | - | - | - | - | * | - | - | 67% | 67% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **75%** | - | - | - | - | - | - | 68% | - | 75% | 68% | 82% | 86% | 68% | 95% |
| | 2023 | 76% | 79% | **89%** | - | - | - | - | - | - | 87% | * | - | 87% | * | 89% | 87% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | - | - | - | - | - | - | 33% | - | 17% | 34% | 45% | 59% | 33% | 33% |
| | 2023 | 49% | 50% | **58%** | - | - | - | - | - | - | 49% | * | - | 49% | * | 68% | 49% | 70% |
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | - | - | - | - | - | - | 7% | - | 0% | 7% | 18% | 23% | 7% | 24% |
| | 2023 | 20% | 20% | **20%** | - | - | - | - | - | - | 17% | * | - | 17% | * | 21% | 17% | 37% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **69%** | - | - | - | - | - | - | 60% | - | * | 60% | * | 86% | 60% | * |
| | 2023 | 77% | 82% | **82%** | - | - | - | - | - | - | 78% | * | - | 78% | * | 84% | 79% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **46%** | - | - | - | - | - | - | 36% | - | * | 36% | * | 68% | 36% | * |
| | 2023 | 53% | 58% | **54%** | - | - | - | - | - | - | 46% | * | - | 46% | * | 67% | 45% | 70% |
| At Masters Grade Level | 2024 | 22% | 24% | **12%** | - | - | - | - | - | - | 8% | - | * | 8% | * | 19% | 8% | * |
| | 2023 | 20% | 24% | **7%** | - | - | - | - | - | - | 6% | * | - | 6% | * | 7% | 6% | 10% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **72%** | - | - | - | - | - | - | 67% | - | 100% | 65% | * | 78% | 67% | 89% |
| | 2023 | 75% | 75% | **87%** | - | - | - | - | - | - | 100% | - | - | 100% | * | 83% | 92% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **36%** | - | - | - | - | - | - | 30% | - | 0% | 32% | * | 46% | 31% | 22% |
| | 2023 | 45% | 42% | **34%** | - | - | - | - | - | - | 36% | - | - | 36% | * | 39% | 33% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | - | - | - | - | - | - | 9% | - | 0% | 10% | * | 26% | 10% | 11% |
| | 2023 | 19% | 16% | **13%** | - | - | - | - | - | - | 9% | - | - | 9% | * | 17% | 8% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | - | - | - | - | - | - | 88% | - | * | 90% | * | 100% | 88% | 100% |
| | 2023 | 77% | 83% | **98%** | - | - | - | - | - | - | 100% | - | - | 100% | - | 95% | 100% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **38%** | - | - | - | - | - | - | 31% | - | * | 32% | * | 57% | 30% | 0% |
| | 2023 | 47% | 51% | **48%** | - | - | - | - | - | - | 20% | - | - | 20% | - | 75% | 20% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **5%** | - | - | - | - | - | - | 2% | - | * | 2% | * | 11% | 2% | 0% |
| | 2023 | 18% | 19% | **21%** | - | - | - | - | - | - | 10% | - | - | 10% | - | 30% | 10% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **81%** | - | - | - | - | - | - | 75% | - | * | 76% | * | 90% | 76% | 100% |
| | 2023 | 78% | 79% | **97%** | - | - | - | - | - | - | 95% | - | - | 95% | * | 100% | 95% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **42%** | - | - | - | - | - | - | 32% | - | * | 33% | * | 65% | 33% | 60% |
| | 2023 | 52% | 51% | **82%** | - | - | - | - | - | - | 74% | - | - | 74% | * | 88% | 76% | 92% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA SPORTS PARK COLLEGE PREPARATORY (108807096) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **15%** | - | - | - | - | - | - | 5% | - | * | 5% | * | 35% | 5% | 60% |
| | 2023 | 27% | 27% | **47%** | - | - | - | - | - | - | 46% | - | - | 46% | * | 42% | 44% | 67% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **62%** | - | - | - | - | - | - | 59% | - | 63% | 59% | 40% | 71% | 58% | * |
| | 2023 | 64% | 65% | **75%** | - | - | - | - | - | - | 82% | - | - | 82% | * | 67% | 80% | 83% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **64%** | - | - | - | - | - | - | 61% | - | * | 61% | * | 73% | 60% | * |
| | 2023 | 63% | 66% | **73%** | - | - | - | - | - | - | 81% | - | - | 81% | * | 60% | 80% | 83% |
| All Grades Mathematics | 2024 | 60% | 60% | **59%** | - | - | - | - | - | - | 56% | - | * | 56% | * | 68% | 56% | * |
| | 2023 | 66% | 65% | **88%** | - | - | - | - | - | - | * | - | - | * | - | 89% | * | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **46%** | - | - | - | - | - | - | 44% | - | * | 42% | * | 62% | 43% | - |
| | 2023 | 38% | 43% | **66%** | - | - | - | - | - | - | 63% | - | - | 63% | - | 75% | 63% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **36%** | - | - | - | - | - | - | 29% | - | * | 26% | * | 67% | 28% | - |
| | 2023 | 35% | 43% | **66%** | - | - | - | - | - | - | 62% | - | - | 62% | - | 83% | 62% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **61%** | - | - | - | - | - | - | 63% | - | * | 62% | - | * | 63% | - |
| | 2023 | 40% | 43% | **67%** | - | - | - | - | - | - | * | - | - | * | - | * | * | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **75%** | * | 75% | 82% | - | * | - | - | 93% | 71% | 79% | 74% | 75% | 71% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | * | 5% | 11% | - | * | - | - | 2% | 29% | 7% | 6% | 6% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **19%** | * | 20% | 7% | - | * | - | - | 4% | 0% | 14% | 20% | 19% | 27% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **64%** | * | 64% | 73% | - | * | - | - | 89% | 71% | 58% | 66% | 64% | 58% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | * | 5% | 9% | - | * | - | - | 3% | 29% | 8% | 5% | 5% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **30%** | * | 31% | 18% | - | * | - | - | 8% | 0% | 34% | 29% | 31% | 39% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **80%** | * | 81% | 86% | - | * | - | - | 93% | 60% | 89% | 76% | 81% | 78% |
| Not Included in Accountability: Mobile | 5% | 3% | **9%** | * | 8% | 14% | - | * | - | - | 4% | 40% | 11% | 9% | 9% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **11%** | * | 11% | 0% | - | * | - | - | 4% | 0% | 0% | 15% | 10% | 17% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **84%** | - | 85% | * | - | - | - | - | 100% | * | 97% | 76% | 84% | 81% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | - | 3% | * | - | - | - | - | 0% | * | 3% | 7% | 6% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **11%** | - | 11% | * | - | - | - | - | 0% | * | 0% | 17% | 11% | 19% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **91%** | - | 91% | 100% | - | - | - | - | 100% | - | 96% | 90% | 91% | 91% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | - | 3% | 0% | - | - | - | - | 0% | - | 4% | 4% | 4% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **5%** | - | 6% | 0% | - | - | - | - | 0% | - | 0% | 7% | 5% | 8% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | * | - | - | - | - | - | - | 100% | 100% | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **69%** | - | 69% | 69% | - | - | - | - | 100% | 60% | 70% | 69% | 69% | 56% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | - | 2% | 4% | - | - | - | - | 0% | 40% | 21% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **28%** | - | 29% | 27% | - | - | - | - | 0% | 0% | 9% | 30% | 30% | 43% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **64%** | - | 65% | 55% | - | - | - | - | 100% | * | 64% | 64% | 63% | 53% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 3% | - | - | - | - | 0% | * | 9% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **35%** | - | 34% | 42% | - | - | - | - | 0% | * | 27% | 36% | 37% | 48% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **62%** | - | 63% | * | - | - | - | - | * | * | 80% | 61% | 62% | 34% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **2%** | - | 2% | * | - | - | - | - | * | * | 20% | 0% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **36%** | - | 36% | * | - | - | - | - | * | * | 0% | 39% | 37% | 63% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | * | * | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **63%** | - | 63% | 60% | - | - | - | - | * | * | * | 63% | 63% | 47% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | - | 3% | 20% | - | - | - | - | * | * | * | 2% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **33%** | - | 34% | 20% | - | - | - | - | * | * | * | 35% | 35% | 51% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | * | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | * | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | * | * | * | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **92%** | - | 91% | 100% | - | - | - | - | * | - | 77% | 95% | 92% | 91% |
| Not Included in Accountability: Mobile | 4% | 2% | **6%** | - | 6% | 0% | - | - | - | - | * | - | 23% | 3% | 5% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 3% | 0% | - | - | - | - | * | - | 0% | 3% | 3% | 4% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | - | - | - | - | - | - | - | 100% | 100% | 100% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.2%** | - | 93.2% | 93.7% | - | - | - | * | 92.7% | 93.1% | 93.0% |
| 2021-22 | 92.2% | 91.9% | **90.4%** | - | 90.4% | 90.4% | - | - | - | - | 89.9% | 90.3% | 90.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **22.9%** | - | 23.0% | 20.0% | - | - | - | * | 25.0% | 23.5% | 25.4% |
| 2021-22 | 25.7% | 30.6% | **43.0%** | - | 42.6% | 45.0% | - | - | - | - | 60.0% | 44.1% | 42.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **1.7%** | - | 1.9% | 0.0% | - | - | - | * | 0.0% | 1.8% | 1.2% |
| 2021-22 | 2.2% | 0.7% | **3.5%** | - | 3.2% | 4.9% | - | - | - | - | 0.0% | 3.4% | 4.5% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

# 2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

## IDEA SPORTS PARK COLLEGE PREPARATORY (108807096) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | * | - | * | - | - | - | - | - | - | * | * |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **2.1%** | - | 2.9% | 0.0% | - | - | - | - | * | 2.2% | 0.0% |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **97.9%** | - | 97.1% | 100.0% | - | - | - | - | * | 97.8% | 100.0% |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **97.9%** | - | 97.2% | 100.0% | - | - | - | - | * | 97.8% | 95.2% |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 48 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 52 | 46,822 |
| Hispanic | 36 | 75.0% | 1,863 | 197,333 |
| White | 12 | 25.0% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 1 | 2.1% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 1 | 2.1% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 46 | 95.8% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 4 | 8.3% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 46 | 95.8% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 21 | 43.8% | 638 | 50,229 |
| At-Risk Graduates | 24 | 50.0% | 895 | 168,430 |
| CTE Completers | 0 | 0.0% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **100.0%** | - | 100.0% | 100.0% | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **100.0%** | - | 100.0% | 100.0% | - | - | - | - | * | 100.0% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **95.8%** | - | 94.4% | 100.0% | - | - | - | - | * | 95.7% | 100.0% |
| 2021-22 | 57.1% | 87.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **95.8%** | - | 94.4% | 100.0% | - | - | - | - | * | 95.7% | 100.0% |
| 2021-22 | 48.2% | 91.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **95.8%** | - | 94.4% | 100.0% | - | - | - | - | * | 95.7% | 100.0% |
| 2021-22 | 42.2% | 85.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **79.2%** | - | 75.0% | 91.7% | - | - | - | - | * | 80.4% | 90.5% |
| 2021-22 | 20.5% | 74.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **2.1%** | - | 2.8% | 0.0% | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **8.3%** | - | 8.3% | 8.3% | - | - | - | - | * | 8.7% | 0.0% |
| 2021-22 | 5.0% | 5.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **4.2%** | - | 5.6% | 0.0% | - | - | - | - | * | 4.3% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **4.2%** | - | 5.6% | 0.0% | - | - | - | - | * | 4.3% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **91.7%** | - | 88.9% | 100.0% | - | - | - | - | * | 91.3% | 100.0% |
| | 2021-22 | 22.8% | 81.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.9% | 87.9% | **93.8%** | - | 91.7% | 100.0% | - | - | - | - | * | 93.5% | 100.0% |
| | 2021-22 | 18.7% | 86.4% | **-** | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **91.7%** | - | 88.9% | 100.0% | - | - | - | - | * | 91.3% | 100.0% |
| | 2021-22 | 12.6% | 78.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **89.3%** | - | 86.4% | 100.0% | - | - | - | - | 33.3% | 89.3% | 90.3% |
| | 2022 | 23.0% | 89.9% | **81.1%** | - | 78.9% | 86.7% | - | - | - | - | 40.0% | 77.3% | 78.3% |
| English Language Arts | 2023 | 13.8% | 86.1% | **86.4%** | - | 82.7% | 100.0% | - | - | - | - | 33.3% | 87.0% | 87.5% |
| | 2022 | 13.2% | 85.0% | **79.2%** | - | 76.3% | 86.7% | - | - | - | - | 40.0% | 77.3% | 78.3% |
| Mathematics | 2023 | 7.0% | 39.9% | **11.4%** | - | 10.9% | 13.3% | - | - | - | - | 0.0% | 11.5% | 11.1% |
| | 2022 | 6.9% | 47.3% | **17.0%** | - | 13.2% | 26.7% | - | - | - | - | 20.0% | 11.4% | 13.0% |
| Science | 2023 | 10.3% | 61.0% | **36.4%** | - | 34.5% | 43.3% | - | - | - | - | 16.7% | 36.6% | 30.6% |
| | 2022 | 9.6% | 58.3% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Social Studies | 2023 | 13.1% | 86.3% | **87.9%** | - | 85.5% | 96.7% | - | - | - | - | 33.3% | 88.5% | 88.9% |
| | 2022 | 12.5% | 85.2% | **81.1%** | - | 78.9% | 86.7% | - | - | - | - | 40.0% | 77.3% | 78.3% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **60.8%** | - | 62.1% | 56.7% | - | - | - | - | * | 62.4% | 72.3% |
| | 2022 | 53.3% | 43.4% | **83.7%** | - | 80.0% | 92.3% | - | - | - | - | * | 82.4% | 94.4% |
| English Language Arts | 2023 | 52.3% | 20.3% | **9.9%** | - | 11.0% | 6.7% | - | - | - | - | * | 8.8% | 1.6% |
| | 2022 | 53.2% | 21.5% | **9.5%** | - | 13.8% | 0.0% | - | - | - | - | * | 5.9% | 0.0% |
| Mathematics | 2023 | 50.8% | 11.7% | **31.3%** | - | 33.3% | * | - | - | - | - | - | 26.7% | 0.0% |
| | 2022 | 50.4% | 16.0% | **11.1%** | - | 0.0% | * | - | - | - | - | * | 0.0% | * |
| Science | 2023 | 44.8% | 10.1% | **2.0%** | - | 0.0% | 7.7% | - | - | - | - | * | 2.1% | 0.0% |
| | 2022 | 44.7% | 18.9% | **-** | - | - | - | - | - | - | - | - | - | - |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **5.7%** | - | 6.4% | 3.4% | - | - | - | - | * | 5.2% | 1.6% |
| | 2022 | 41.9% | 13.4% | **9.3%** | - | 6.7% | 15.4% | - | - | - | - | * | 5.9% | 5.6% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | - | 100.0% | 100.0% | - | - | - | - | * | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **14.3%** | - | 12.2% | 20.0% | - | - | - | - | * | 11.5% | 0.0% |
| | 2021-22 | 32.1% | 21.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **870** | - | 858 | 898 | - | - | - | - | * | 861 | 808 |
| | 2021-22 | 1001 | 1031 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **446** | - | 445 | 450 | - | - | - | - | * | 441 | 404 |
| | 2021-22 | 506 | 532 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | **424** | - | 413 | 448 | - | - | - | - | * | 420 | 404 |
| | 2021-22 | 496 | 499 | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **17.8** | - | 17.9 | 17.5 | - | - | - | - | * | 17.5 | 15.4 |
| | 2021-22 | 19.5 | 19.0 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **17.5** | - | 17.7 | 17.1 | - | - | - | - | * | 17.1 | 14.3 |
| | 2021-22 | 19.2 | 18.7 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 18.9 | 18.6 | **17.1** | - | 17.0 | 17.6 | - | - | - | - | * | 17.1 | 16.1 |
| | 2021-22 | 19.3 | 18.6 | **-** | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 19.5 | 19.8 | **18.3** | - | 18.3 | 18.2 | - | - | - | - | * | 18.1 | 16.3 |
| | 2021-22 | 19.8 | 19.3 | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **93.7%** | - | 92.7% | 100.0% | - | - | - | - | 88.9% | 93.6% | 93.5% |
| | 2021-22 | 44.2% | 93.0% | **98.1%** | - | 97.7% | 100.0% | - | - | - | - | 76.5% | 97.8% | 100.0% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **50.6%** | - | 45.7% | 82.9% | - | - | - | - | 22.2% | 49.4% | 44.8% |
| | 2021-22 | 16.6% | 30.8% | **22.5%** | - | 19.3% | 36.8% | - | - | - | - | 11.8% | 21.9% | 19.0% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **6.1%** | - | 5.3% | 11.4% | - | - | - | - | 22.2% | 5.7% | 4.6% |
| | 2021-22 | 19.9% | 31.6% | **2.5%** | - | 3.0% | 0.0% | - | - | - | - | 0.0% | 2.9% | 0.9% |
| Science | 2022-23 | 21.5% | 30.3% | **23.0%** | - | 21.2% | 35.3% | - | - | - | - | 5.6% | 22.4% | 17.5% |
| | 2021-22 | 21.1% | 30.2% | **1.4%** | - | 1.8% | 0.0% | - | - | - | - | 0.0% | 1.1% | 0.9% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **75.6%** | - | 77.1% | 65.7% | - | - | - | - | 66.7% | 75.2% | 78.1% |
| | 2021-22 | 22.8% | 79.3% | **89.0%** | - | 88.9% | 89.5% | - | - | - | - | 70.6% | 88.2% | 91.4% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **408** | **100.0%** | **76,819** | **5,517,464** | **408** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 47 | 11.5% | 9.1% | 7.3% | 47 | 11.5% | 9.1% | 7.2% |
| Grade 7 | 48 | 11.8% | 8.9% | 7.3% | 48 | 11.8% | 8.9% | 7.3% |
| Grade 8 | 47 | 11.5% | 8.8% | 7.5% | 47 | 11.5% | 8.8% | 7.5% |
| Grade 9 | 34 | 8.3% | 7.0% | 8.6% | 34 | 8.3% | 7.0% | 8.5% |
| Grade 10 | 59 | 14.5% | 5.5% | 8.0% | 59 | 14.5% | 5.5% | 7.9% |
| Grade 11 | 82 | 20.1% | 4.1% | 7.4% | 82 | 20.1% | 4.1% | 7.4% |
| Grade 12 | 91 | 22.3% | 3.1% | 6.6% | 91 | 22.3% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 1 | 0.2% | 7.3% | 12.8% | 1 | 0.2% | 7.3% | 12.8% |
| Hispanic | 381 | 93.4% | 85.6% | 53.2% | 381 | 93.4% | 85.6% | 53.2% |
| White | 25 | 6.1% | 5.2% | 25.0% | 25 | 6.1% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 1 | 0.2% | 1.1% | 5.4% | 1 | 0.2% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 195 | 47.8% | 49.1% | 48.9% | 195 | 47.8% | 49.1% | 48.8% |
| Male | 213 | 52.2% | 50.9% | 51.1% | 213 | 52.2% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 378 | 92.6% | 84.0% | 62.3% | 378 | 92.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 30 | 7.4% | 16.0% | 37.7% | 30 | 7.4% | 16.0% | 37.8% |
| Section 504 Students | 12 | 2.9% | 2.6% | 7.2% | 12 | 2.9% | 2.6% | 7.2% |
| EB Students/EL | 262 | 64.2% | 44.8% | 24.4% | 262 | 64.2% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 4 | 1.0% | 1.6% | 6.0% | 4 | 1.0% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 16 | 3.9% | 2.4% | 2.9% | 16 | 3.9% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 408 | 100.0% | 100.0% | 65.7% | 408 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 282 | 69.1% | 59.2% | 53.2% | 282 | 69.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 253 | 62.0% | 43.0% | 24.5% | 253 | 62.0% | 43.0% | 24.4% |
| Career and Technical Education | 275 | 67.4% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 229 | 86.1% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 41 | 10.0% | 10.2% | 13.9% | 41 | 10.0% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **41** | | | | | | | |
| Students with Intellectual Disabilities | 25 | 61.0% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 16.6% | 18.9% | | | | |
| Students with Autism | 10 | 24.4% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 6 | 14.6% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **43** | **14.3%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 42 | 14.0% | 10.3% | 8.5% | | | | |
| White | 0 | 0.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.3% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 3 | 15.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 19 | 11.2% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 39 | 14.0% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **36** | **15.9%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 9 | 4.7% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 2.9 | 25.0 | 18.4 |
| Grade 6 | 16.4 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 12.9 | 17.8 | 16.3 |
| Foreign Languages | 15.0 | 18.8 | 18.8 |
| Mathematics | 14.0 | 18.6 | 17.5 |
| Science | 12.2 | 17.8 | 18.5 |
| Social Studies | 14.5 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **41.1** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 39.1 | 95.1% | 61.0% | 63.9% |
| Teachers | 36.6 | 88.8% | 44.3% | 48.3% |
| Professional Support | 0.6 | 1.4% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 4.9% | 3.7% | 3.3% |
| Educational Aides | 2.0 | 4.9% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 1.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **39.1** | **95.1%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 34.6 | 94.5% | 75.2% | 30.1% |
| White | 1.0 | 2.7% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.7% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 11.4 | 31.1% | 26.2% | 24.5% |
| Females | 25.2 | 68.9% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 31.7 | 86.7% | 79.5% | 71.7% |
| Masters | 4.9 | 13.3% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.0 | 8.2% | 7.0% | 8.7% |
| 1-5 Years Experience | 24.6 | 67.3% | 55.6% | 27.4% |
| 6-10 Years Experience | 3.9 | 10.8% | 24.5% | 20.2% |
| 11-20 Years Experience | 4.0 | 10.9% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 1.0 | 2.7% | 0.4% | 3.0% |
| Number of Students per Teacher | 11.2 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 4.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 4.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 5.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 4.4 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.7 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,500 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,526 | $58,878 | $58,185 |
| 6-10 Years Experience | $59,093 | $61,891 | $61,494 |
| 11-20 Years Experience | $69,551 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | $78,362 | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,332 | $60,644 | $62,474 |
| Professional Support | $127,084 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $97,432 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 5.6 | 15.4% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 30.1 | 82.3% | 90.2% | 69.8% |
| Special Education | 0.9 | 2.4% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA TOROS COLLEGE PREPARATORY**

**Campus Number: 108807018**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **81%** | - | 81% | - | - | - | - | - | * | - | 67% | 85% | 80% | 77% |
| | 2023 | 83% | 89% | **89%** | - | 89% | * | - | - | - | - | * | - | 86% | 90% | 88% | 84% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **42%** | - | 42% | - | - | - | - | - | * | - | 33% | 44% | 43% | 41% |
| | 2023 | 58% | 64% | **68%** | - | 67% | * | - | - | - | - | * | - | 57% | 71% | 65% | 63% |
| At Masters Grade Level | 2024 | 29% | 31% | **19%** | - | 19% | - | - | - | - | - | * | - | 22% | 19% | 20% | 14% |
| | 2023 | 28% | 29% | **25%** | - | 26% | * | - | - | - | - | * | - | 29% | 24% | 23% | 11% |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **71%** | - | 71% | - | - | - | - | - | * | - | 67% | 73% | 71% | 71% |
| | 2023 | 74% | 78% | **82%** | - | 81% | * | - | - | - | - | * | - | 86% | 81% | 81% | 79% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **34%** | - | 34% | - | - | - | - | - | * | - | 22% | 38% | 32% | 24% |
| | 2023 | 47% | 48% | **54%** | - | 52% | * | - | - | - | - | * | - | 57% | 52% | 50% | 42% |
| At Masters Grade Level | 2024 | 17% | 19% | **3%** | - | 3% | - | - | - | - | - | * | - | 0% | 4% | 3% | 0% |
| | 2023 | 17% | 15% | **18%** | - | 19% | * | - | - | - | - | * | - | 29% | 14% | 19% | 11% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **47%** | - | 47% | - | - | - | - | - | * | - | 44% | 48% | 46% | 41% |
| | 2023 | 62% | 71% | **61%** | - | 59% | * | - | - | - | - | * | - | 57% | 62% | 58% | 42% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **14%** | - | 14% | - | - | - | - | - | * | - | 11% | 15% | 14% | 14% |
| | 2023 | 33% | 39% | **39%** | - | 37% | * | - | - | - | - | * | - | 29% | 43% | 38% | 26% |
| At Masters Grade Level | 2024 | 17% | 15% | **0%** | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| | 2023 | 16% | 20% | **11%** | - | 11% | * | - | - | - | - | * | - | 14% | 10% | 12% | 5% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **66%** | - | 65% | * | - | - | - | - | * | * | 71% | 65% | 61% | 58% |
| | 2023 | 72% | 81% | **86%** | - | 86% | * | - | - | - | - | 100% | * | 81% | 90% | 86% | 83% |
| At Meets Grade Level or Above | 2024 | 52% | 57% | **49%** | - | 48% | * | - | - | - | - | * | * | 65% | 44% | 42% | 38% |
| | 2023 | 52% | 62% | **54%** | - | 53% | * | - | - | - | - | 40% | * | 67% | 45% | 53% | 43% |
| At Masters Grade Level | 2024 | 16% | 17% | **9%** | - | 10% | * | - | - | - | - | * | * | 12% | 8% | 9% | 8% |
| | 2023 | 13% | 17% | **12%** | - | 12% | * | - | - | - | - | 40% | * | 10% | 14% | 12% | 9% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **83%** | - | 83% | * | - | - | - | - | * | * | 85% | 82% | 80% | 79% |
| | 2023 | 74% | 84% | **92%** | - | 92% | * | - | - | - | - | * | - | 95% | 90% | 91% | 89% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **55%** | - | 54% | * | - | - | - | - | * | * | 70% | 48% | 50% | 45% |
| | 2023 | 54% | 66% | **57%** | - | 58% | * | - | - | - | - | * | - | 58% | 57% | 55% | 49% |
| At Masters Grade Level | 2024 | 9% | 9% | **3%** | - | 3% | * | - | - | - | - | * | * | 5% | 2% | 4% | 0% |
| | 2023 | 9% | 11% | **4%** | - | 4% | * | - | - | - | - | * | - | 5% | 3% | 4% | 0% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **84%** | - | 84% | - | - | - | - | - | * | - | 75% | 86% | 82% | 80% |
| | 2023 | 79% | 84% | **96%** | - | 96% | * | - | - | - | - | * | * | 100% | 95% | 96% | 97% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **36%** | - | 36% | - | - | - | - | - | * | - | 17% | 41% | 36% | 34% |
| | 2023 | 43% | 43% | **60%** | - | 59% | * | - | - | - | - | * | * | 36% | 66% | 62% | 58% |
| At Masters Grade Level | 2024 | 24% | 17% | **15%** | - | 15% | - | - | - | - | - | * | - | 8% | 16% | 16% | 18% |
| | 2023 | 23% | 20% | **35%** | - | 33% | * | - | - | - | - | * | * | 27% | 36% | 35% | 29% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **83%** | - | 82% | * | - | - | - | - | * | - | 92% | 79% | 80% | 80% |
| | 2023 | 88% | 93% | **95%** | - | 95% | * | - | - | - | - | * | * | 93% | 96% | 95% | 100% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **50%** | - | 48% | * | - | - | - | - | * | - | 62% | 46% | 44% | 43% |
| | 2023 | 56% | 63% | **72%** | - | 71% | * | - | - | - | - | * | * | 67% | 75% | 71% | 70% |
| At Masters Grade Level | 2024 | 19% | 14% | **17%** | - | 16% | * | - | - | - | - | * | - | 31% | 13% | 16% | 13% |
| | 2023 | 21% | 23% | **28%** | - | 29% | * | - | - | - | - | * | * | 13% | 36% | 26% | 17% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **100%** | - | 100% | - | - | * | - | - | * | - | 100% | 100% | 100% | 100% |
| | 2023 | 94% | 97% | **100%** | - | 100% | * | - | - | - | - | * | * | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **54%** | - | 53% | - | - | * | - | - | * | - | 68% | 43% | 51% | 45% |
| | 2023 | 70% | 78% | **87%** | - | 86% | * | - | - | - | - | * | * | 90% | 85% | 85% | 91% |
| At Masters Grade Level | 2024 | 37% | 35% | **18%** | - | 16% | - | - | * | - | - | * | - | 14% | 21% | 18% | 12% |
| | 2023 | 38% | 44% | **46%** | - | 45% | * | - | - | - | - | * | * | 50% | 42% | 41% | 47% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **80%** | - | 80% | - | - | - | - | - | * | - | 79% | * | 79% | 76% |
| | 2023 | 90% | 88% | **84%** | - | 84% | - | - | - | - | - | - | - | 86% | 78% | 85% | 92% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 59% | 29% | **27%** | - | 27% | - | - | - | - | - | * | - | 25% | * | 29% | 29% |
| | 2023 | 61% | 32% | **11%** | - | 11% | - | - | - | - | - | - | - | 11% | 11% | 12% | 25% |
| At Masters Grade Level | 2024 | 12% | 2% | **3%** | - | 3% | - | - | - | - | - | * | - | 4% | * | 4% | 0% |
| | 2023 | 12% | 2% | **0%** | - | 0% | - | - | - | - | - | - | - | 0% | 0% | 0% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **78%** | - | 78% | 100% | - | * | - | - | 69% | * | 79% | 78% | 76% | 74% |
| | 2023 | 76% | 79% | **89%** | - | 89% | 100% | - | - | - | - | 86% | * | 89% | 89% | 89% | 88% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **42%** | - | 42% | 100% | - | * | - | - | 13% | * | 45% | 41% | 39% | 37% |
| | 2023 | 49% | 50% | **57%** | - | 56% | 89% | - | - | - | - | 57% | * | 52% | 60% | 56% | 56% |
| At Masters Grade Level | 2024 | 20% | 18% | **10%** | - | 10% | 20% | - | * | - | - | 0% | * | 10% | 10% | 10% | 8% |
| | 2023 | 20% | 20% | **21%** | - | 21% | 22% | - | - | - | - | 57% | * | 17% | 23% | 20% | 17% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **76%** | - | 75% | * | - | - | - | - | 67% | * | 76% | 76% | 73% | 69% |
| | 2023 | 77% | 82% | **89%** | - | 89% | * | - | - | - | - | 88% | * | 87% | 90% | 89% | 85% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **50%** | - | 49% | * | - | - | - | - | 33% | * | 61% | 45% | 45% | 41% |
| | 2023 | 53% | 58% | **58%** | - | 58% | * | - | - | - | - | 38% | * | 62% | 56% | 57% | 49% |
| At Masters Grade Level | 2024 | 22% | 24% | **9%** | - | 9% | * | - | - | - | - | 0% | * | 11% | 8% | 9% | 6% |
| | 2023 | 20% | 24% | **12%** | - | 12% | * | - | - | - | - | 38% | * | 11% | 13% | 11% | 6% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **81%** | - | 81% | - | - | - | - | - | * | - | 72% | 86% | 79% | 78% |
| | 2023 | 75% | 75% | **93%** | - | 92% | * | - | - | - | - | * | * | 93% | 92% | 92% | 96% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **33%** | - | 33% | - | - | - | - | - | * | - | 17% | 42% | 33% | 31% |
| | 2023 | 45% | 42% | **44%** | - | 43% | * | - | - | - | - | * | * | 17% | 59% | 45% | 51% |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | - | 11% | - | - | - | - | - | * | - | 3% | 16% | 12% | 15% |
| | 2023 | 19% | 16% | **24%** | - | 23% | * | - | - | - | - | * | * | 10% | 31% | 24% | 24% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **80%** | - | 79% | * | - | - | - | - | * | - | 85% | 77% | 78% | 78% |
| | 2023 | 77% | 83% | **89%** | - | 89% | * | - | - | - | - | 100% | * | 88% | 90% | 90% | 93% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **42%** | - | 41% | * | - | - | - | - | * | - | 42% | 42% | 39% | 37% |
| | 2023 | 47% | 51% | **58%** | - | 57% | * | - | - | - | - | 60% | * | 50% | 63% | 57% | 57% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | - | 10% | * | - | - | - | - | * | - | 15% | 9% | 10% | 7% |
| | 2023 | 18% | 19% | **20%** | - | 21% | * | - | - | - | - | 60% | * | 13% | 25% | 20% | 13% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **78%** | - | 78% | - | - | * | - | - | * | - | 84% | 75% | 76% | 76% |
| | 2023 | 78% | 79% | **85%** | - | 85% | * | - | - | - | - | * | * | 89% | 83% | 84% | 79% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **37%** | - | 36% | - | - | * | - | - | * | - | 52% | 29% | 35% | 33% |
| | 2023 | 52% | 51% | **69%** | - | 68% | * | - | - | - | - | * | * | 74% | 66% | 67% | 68% |
| At Masters Grade Level | 2024 | 27% | 22% | **10%** | - | 9% | - | - | * | - | - | * | - | 10% | 11% | 10% | 7% |
| | 2023 | 27% | 27% | **32%** | - | 32% | * | - | - | - | - | * | * | 41% | 28% | 30% | 32% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **29%** | - | 29% | - | - | - | - | - | * | - | 11% | 35% | 29% | 32% |
| | 2023 | 44% | 43% | **50%** | - | 48% | * | - | - | - | - | * | - | 43% | 52% | 50% | 42% |
| Reading Including EOC | 2024 | 57% | 60% | **42%** | - | 42% | - | - | - | - | - | * | - | 33% | 44% | 43% | 41% |
| | 2023 | 58% | 64% | **68%** | - | 67% | * | - | - | - | - | * | - | 57% | 71% | 65% | 63% |
| Math Including EOC | 2024 | 49% | 43% | **37%** | - | 37% | - | - | - | - | - | * | - | 22% | 42% | 35% | 36% |
| | 2023 | 51% | 49% | **61%** | - | 59% | * | - | - | - | - | * | - | 57% | 62% | 62% | 53% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **29%** | - | 29% | - | - | - | - | - | * | - | 11% | 35% | 29% | 32% |
| | 2023 | 39% | 37% | **50%** | - | 48% | * | - | - | - | - | * | - | 43% | 52% | 50% | 42% |
| Reading Including EOC | 2024 | 54% | 54% | **42%** | - | 42% | - | - | - | - | - | * | - | 33% | 44% | 43% | 41% |
| | 2023 | 53% | 56% | **68%** | - | 67% | * | - | - | - | - | * | - | 57% | 71% | 65% | 63% |
| Math Including EOC | 2024 | 45% | 39% | **37%** | - | 37% | - | - | - | - | - | * | - | 22% | 42% | 35% | 36% |
| | 2023 | 47% | 43% | **61%** | - | 59% | * | - | - | - | - | * | - | 57% | 62% | 62% | 53% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **57%** | - | 57% | - | - | - | - | - | * | - | 67% | 54% | 59% | 55% |
| | 2023 | 63% | 68% | **69%** | - | 67% | * | - | - | - | - | * | - | 43% | 78% | 66% | 61% |
| End of Course English I | 2024 | 64% | 67% | **62%** | - | 60% | * | - | - | - | - | * | - | 85% | 53% | 58% | 56% |
| | 2023 | 57% | 58% | **63%** | - | 61% | * | - | - | - | - | * | * | 62% | 63% | 64% | 65% |
| End of Course English II | 2024 | 69% | 72% | **63%** | - | 62% | * | - | - | - | - | * | * | 72% | 58% | 64% | 64% |
| | 2023 | 74% | 74% | **85%** | - | 87% | * | - | - | - | - | * | - | 82% | 87% | 85% | 85% |
| End of Course Algebra I | 2024 | 72% | 70% | **81%** | - | 81% | - | - | - | - | - | * | - | 78% | 81% | 82% | 79% |
| | 2023 | 76% | 77% | **92%** | - | 92% | * | - | - | - | - | * | * | 100% | 90% | 91% | 88% |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | - | 66% | * | - | - | - | - | 75% | * | 76% | 63% | 66% | 64% |
| | 2023 | 64% | 65% | **78%** | - | 78% | * | - | - | - | - | 80% | * | 72% | 81% | 78% | 76% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **61%** | - | 60% | * | - | - | - | - | * | * | 75% | 55% | 60% | 59% |
| | 2023 | 63% | 66% | **73%** | - | 73% | * | - | - | - | - | 67% | * | 67% | 77% | 73% | 72% |
| All Grades Mathematics | 2024 | 60% | 60% | **81%** | - | 81% | - | - | - | - | - | * | - | 78% | 81% | 82% | 79% |
| | 2023 | 66% | 65% | **92%** | - | 92% | * | - | - | - | - | * | * | 100% | 90% | 91% | 88% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **40%** | - | 40% | - | - | - | - | - | * | - | * | 43% | 40% | 43% |
| | 2023 | 39% | 52% | **71%** | - | 71% | - | - | - | - | - | * | - | - | 71% | 71% | 67% |
| End of Course English I | 2024 | 20% | 22% | **7%** | - | 7% | - | - | - | - | - | * | - | * | 9% | 7% | 0% |
| | 2023 | 26% | 35% | **45%** | - | 45% | - | - | - | - | - | - | * | 40% | 50% | 45% | 50% |
| End of Course English II | 2024 | 29% | 38% | **8%** | - | 8% | - | - | - | - | - | - | * | * | 10% | 8% | 8% |
| | 2023 | 41% | 51% | **79%** | - | 79% | - | - | - | - | - | * | - | * | 82% | 79% | 77% |
| End of Course Algebra I | 2024 | 55% | 61% | **64%** | - | 64% | - | - | - | - | - | * | - | 67% | 63% | 62% | 53% |
| | 2023 | 58% | 65% | **80%** | - | 80% | - | - | - | - | - | * | * | * | 77% | 79% | 82% |
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | - | 34% | - | - | - | - | - | * | * | 36% | 34% | 33% | 26% |
| | 2023 | 38% | 43% | **70%** | - | 70% | - | - | - | - | - | * | * | 60% | 73% | 70% | 70% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **17%** | - | 17% | - | - | - | - | - | * | * | 13% | 18% | 17% | 13% |
| | 2023 | 35% | 43% | **66%** | - | 66% | - | - | - | - | - | * | * | 50% | 71% | 66% | 66% |
| All Grades Mathematics | 2024 | 35% | 37% | **64%** | - | 64% | - | - | - | - | - | * | - | 67% | 63% | 62% | 53% |
| | 2023 | 40% | 43% | **80%** | - | 80% | - | - | - | - | - | * | * | * | 77% | 79% | 82% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **78%** | - | - | - | - | - | - | 73% | - | * | 73% | * | 85% | 74% | 97% |
| | 2023 | 76% | 79% | **89%** | - | - | - | - | - | - | 87% | - | * | 87% | 100% | 92% | 87% | 95% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **42%** | - | - | - | - | - | - | 36% | - | * | 35% | * | 52% | 36% | 69% |
| | 2023 | 49% | 50% | **57%** | - | - | - | - | - | - | 55% | - | * | 55% | 20% | 61% | 55% | 64% |
| At Masters Grade Level | 2024 | 20% | 18% | **10%** | - | - | - | - | - | - | 7% | - | * | 7% | * | 13% | 7% | 31% |
| | 2023 | 20% | 20% | **21%** | - | - | - | - | - | - | 16% | - | * | 17% | 0% | 29% | 16% | 27% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **76%** | - | - | - | - | - | - | 69% | - | * | 69% | * | 92% | 69% | 100% |
| | 2023 | 77% | 82% | **89%** | - | - | - | - | - | - | 85% | - | * | 85% | * | 97% | 85% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **50%** | - | - | - | - | - | - | 40% | - | * | 40% | * | 68% | 41% | 100% |
| | 2023 | 53% | 58% | **58%** | - | - | - | - | - | - | 51% | - | * | 51% | * | 77% | 49% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **9%** | - | - | - | - | - | - | 5% | - | * | 5% | * | 11% | 5% | 63% |
| | 2023 | 20% | 24% | **12%** | - | - | - | - | - | - | 6% | - | * | 6% | * | 26% | 6% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **81%** | - | - | - | - | - | - | 76% | - | * | 78% | - | 89% | 76% | 90% |
| | 2023 | 75% | 75% | **93%** | - | - | - | - | - | - | 95% | - | * | 95% | * | 86% | 96% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **33%** | - | - | - | - | - | - | 29% | - | * | 31% | - | 28% | 29% | 60% |
| | 2023 | 45% | 42% | **44%** | - | - | - | - | - | - | 50% | - | * | 50% | * | 38% | 51% | 17% |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | - | - | - | - | - | - | 14% | - | * | 14% | - | 6% | 14% | 10% |
| | 2023 | 19% | 16% | **24%** | - | - | - | - | - | - | 25% | - | * | 25% | * | 24% | 24% | 17% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **80%** | - | - | - | - | - | - | 77% | - | * | 76% | * | 80% | 77% | 100% |
| | 2023 | 77% | 83% | **89%** | - | - | - | - | - | - | 92% | - | * | 92% | * | 84% | 93% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **42%** | - | - | - | - | - | - | 34% | - | * | 33% | * | 52% | 35% | 67% |
| | 2023 | 47% | 51% | **58%** | - | - | - | - | - | - | 58% | - | * | 58% | * | 60% | 57% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **11%** | - | - | - | - | - | - | 6% | - | * | 6% | * | 16% | 6% | 33% |
| | 2023 | 18% | 19% | **20%** | - | - | - | - | - | - | 13% | - | * | 13% | * | 36% | 13% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **78%** | - | - | - | - | - | - | 76% | - | - | 76% | - | 79% | 76% | * |
| | 2023 | 78% | 79% | **85%** | - | - | - | - | - | - | 77% | - | - | 77% | - | 100% | 77% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **37%** | - | - | - | - | - | - | 33% | - | - | 33% | - | 48% | 33% | * |
| | 2023 | 52% | 51% | **69%** | - | - | - | - | - | - | 65% | - | - | 65% | - | 71% | 65% | 89% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA TOROS COLLEGE PREPARATORY (108807018) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **10%** | - | - | - | - | - | - | 7% | - | - | 7% | - | 17% | 7% | * |
| | 2023 | 27% | 27% | **32%** | - | - | - | - | - | - | 31% | - | - | 31% | - | 35% | 31% | 33% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | - | - | - | - | - | - | 63% | - | * | 63% | * | 66% | 64% | 100% |
| | 2023 | 64% | 65% | **78%** | - | - | - | - | - | - | 76% | - | * | 75% | * | 82% | 76% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **61%** | - | - | - | - | - | - | 58% | - | * | 57% | * | 59% | 58% | 100% |
| | 2023 | 63% | 66% | **73%** | - | - | - | - | - | - | 71% | - | * | 70% | * | 76% | 72% | * |
| All Grades Mathematics | 2024 | 60% | 60% | **81%** | - | - | - | - | - | - | 78% | - | * | 77% | - | 81% | 78% | * |
| | 2023 | 66% | 65% | **92%** | - | - | - | - | - | - | 88% | - | - | 88% | * | 100% | 88% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | - | - | - | - | - | - | 26% | - | - | 26% | - | 73% | 26% | - |
| | 2023 | 38% | 43% | **70%** | - | - | - | - | - | - | 68% | - | - | 68% | * | 71% | 70% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **17%** | - | - | - | - | - | - | 13% | - | - | 13% | - | * | 13% | - |
| | 2023 | 35% | 43% | **66%** | - | - | - | - | - | - | 63% | - | - | 63% | * | * | 66% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **64%** | - | - | - | - | - | - | 53% | - | - | 53% | - | 86% | 53% | - |
| | 2023 | 40% | 43% | **80%** | - | - | - | - | - | - | 80% | - | - | 80% | * | * | 82% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **79%** | - | 80% | 56% | - | * | - | - | 80% | * | 81% | 78% | 78% | 73% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | 0% | - | * | - | - | 10% | * | 1% | 2% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **19%** | - | 18% | 44% | - | * | - | - | 10% | * | 18% | 19% | 20% | 25% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 1% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **68%** | - | 69% | 50% | - | * | - | - | 60% | * | 59% | 73% | 67% | 62% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 3% | 0% | - | * | - | - | 20% | * | 1% | 3% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **29%** | - | 28% | 50% | - | * | - | - | 20% | * | 40% | 24% | 30% | 36% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | - | - | - | - | - | * | - | 100% | 98% | 99% | 100% |
| Included in Accountability | 93% | 94% | **89%** | - | 89% | - | - | - | - | - | * | - | 100% | 83% | 88% | 86% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | - | 1% | - | - | - | - | - | * | - | 0% | 2% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **9%** | - | 9% | - | - | - | - | - | * | - | 0% | 13% | 10% | 13% |
| Not Tested | 1% | 0% | **1%** | - | 1% | - | - | - | - | - | * | - | 0% | 2% | 1% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | - | 1% | - | - | - | - | - | * | - | 0% | 2% | 1% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | * | - | - | - | - | * | - | 100% | 99% | 99% | 99% |
| Included in Accountability | 93% | 94% | **85%** | - | 85% | * | - | - | - | - | * | - | 100% | 79% | 83% | 79% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | * | - | - | - | - | * | - | 0% | 2% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **13%** | - | 12% | * | - | - | - | - | * | - | 0% | 18% | 14% | 17% |
| Not Tested | 1% | 0% | **1%** | - | 1% | * | - | - | - | - | * | - | 0% | 1% | 1% | 1% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | - | 1% | * | - | - | - | - | * | - | 0% | 1% | 1% | 1% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | - | - | * | - | - | * | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **91%** | - | 90% | - | - | * | - | - | * | - | 100% | 86% | 90% | 86% |
| Not Included in Accountability: Mobile | 4% | 2% | **0%** | - | 0% | - | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **9%** | - | 10% | - | - | * | - | - | * | - | 0% | 14% | 10% | 14% |
| Not Tested | 1% | 0% | **0%** | - | 0% | - | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | - | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | * | - | - | * | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | - | - | - | - | - | * | - | 100% | * | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 96% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **73%** | - | 72% | 82% | - | - | - | - | 88% | * | 85% | 67% | 73% | 65% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | - | 4% | 0% | - | - | - | - | 0% | * | 5% | 3% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **24%** | - | 24% | 18% | - | - | - | - | 8% | * | 9% | 30% | 24% | 32% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 4% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 4% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 91% | * | 100% | 99% | 99% | 100% |
| Included in Accountability | 92% | 93% | **62%** | - | 62% | 60% | - | - | - | - | 73% | * | 72% | 57% | 62% | 54% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | - | 3% | 0% | - | - | - | - | 0% | * | 5% | 3% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **34%** | - | 34% | 40% | - | - | - | - | 18% | * | 23% | 40% | 35% | 43% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 9% | * | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 9% | * | 0% | 1% | 1% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **80%** | - | 80% | * | - | - | - | - | * | * | 94% | 74% | 81% | 70% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **4%** | - | 4% | * | - | - | - | - | * | * | 6% | 3% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **16%** | - | 16% | * | - | - | - | - | * | * | 0% | 23% | 16% | 25% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **77%** | - | 76% | * | - | - | - | - | 100% | * | 97% | 68% | 77% | 69% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | - | 4% | * | - | - | - | - | 0% | * | 3% | 4% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **19%** | - | 20% | * | - | - | - | - | 0% | * | 0% | 28% | 20% | 27% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | * | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **85%** | - | 85% | * | - | - | - | - | * | * | 93% | 81% | 86% | 83% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | - | 4% | * | - | - | - | - | * | * | 7% | 2% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **11%** | - | 12% | * | - | - | - | - | * | * | 0% | 17% | 13% | 16% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | * | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | - | - | - | - | - | - | - | 100% | 100% | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.3%** | - | 93.3% | * | - | - | - | - | 92.6% | 93.3% | 94.1% |
| 2021-22 | 92.2% | 91.9% | **91.5%** | * | 91.4% | 91.8% | - | - | * | - | 92.2% | 91.1% | 91.3% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **20.9%** | - | 21.3% | 0.0% | - | - | - | - | 27.3% | 20.6% | 15.7% |
| 2021-22 | 25.7% | 30.6% | **33.6%** | * | 34.1% | 30.0% | - | - | * | - | 29.6% | 37.3% | 37.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.4%** | * | 0.4% | 0.0% | - | - | * | - | 0.0% | 0.5% | 0.9% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **96.4%** | - | 96.4% | - | - | - | - | - | * | 96.0% | 93.5% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **1.8%** | - | 1.8% | - | - | - | - | - | * | 2.0% | 3.2% |
| Dropped Out | 6.3% | 1.7% | **1.8%** | - | 1.8% | - | - | - | - | - | * | 2.0% | 3.2% |
| Graduates and TxCHSE | 90.6% | 96.3% | **96.4%** | - | 96.4% | - | - | - | - | - | * | 96.0% | 93.5% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **98.2%** | - | 98.2% | - | - | - | - | - | * | 98.0% | 96.8% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **97.6%** | * | 97.4% | * | - | - | - | - | * | 97.1% | 100.0% |
| Received TxCHSE | 0.3% | 0.1% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.5% | 1.5% | **2.4%** | * | 2.6% | * | - | - | - | - | * | 2.9% | 0.0% |
| Dropped Out | 6.4% | 1.8% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 90.0% | 96.7% | **97.6%** | * | 97.4% | * | - | - | - | - | * | 97.1% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.1% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.1% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.8% | 1.6% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.2% | 98.3% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.2% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 99.4% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.6% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | **100.0%** | - | 100.0% | - | - | - | - | - | - | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.1% | **0.0%** | - | 0.0% | - | - | - | - | - | - | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | - | 0.0% | 0.0% |
| Dropped Out | 6.2% | 0.1% | **0.0%** | - | 0.0% | - | - | - | - | - | - | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.9% | **100.0%** | - | 100.0% | - | - | - | - | - | - | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | **100.0%** | - | 100.0% | - | - | - | - | - | - | 100.0% | 100.0% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **96.4%** | - | 96.4% | - | - | - | - | - | * | 96.0% | 93.5% |
| Class of 2022 | 89.7% | 95.5% | **97.6%** | * | 97.4% | * | - | - | - | - | * | 97.1% | 100.0% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **5.6%** | - | 5.6% | - | - | - | - | - | * | 6.3% | 6.9% |
| Class of 2022 | 3.7% | 15.5% | **9.8%** | * | 8.1% | * | - | - | - | - | * | 11.8% | 12.5% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **94.4%** | - | 94.4% | - | - | - | - | - | * | 93.8% | 93.1% |
| Class of 2022 | 84.3% | 83.7% | **80.5%** | * | 81.1% | * | - | - | - | - | * | 76.5% | 81.3% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **90.2%** | * | 89.2% | * | - | - | - | - | * | 88.2% | 93.8% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **5.7%** | - | 5.7% | - | - | - | - | - | * | 6.3% | 7.1% |
| 2021-22 | 3.9% | 15.5% | **8.9%** | * | 7.3% | * | - | - | - | - | * | 11.1% | 11.8% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **94.3%** | - | 94.3% | - | - | - | - | - | * | 93.8% | 92.9% |
| 2021-22 | 82.3% | 83.4% | **75.6%** | * | 75.6% | * | - | - | - | - | * | 72.2% | 82.4% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **84.4%** | * | 82.9% | * | - | - | - | - | * | 83.3% | 94.1% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 53 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 52 | 46,822 |
| Hispanic | 53 | 100.0% | 1,863 | 197,333 |
| White | 0 | 0.0% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 3 | 5.7% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 50 | 94.3% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 1 | 1.9% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 48 | 90.6% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 28 | 52.8% | 638 | 50,229 |
| At-Risk Graduates | 31 | 58.5% | 895 | 168,430 |
| CTE Completers | 0 | 0.0% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **98.1%** | - | 98.1% | - | - | - | - | - | * | 97.9% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **90.6%** | - | 90.6% | - | - | - | - | - | * | 89.6% | 85.7% |
| 2021-22 | 57.1% | 87.2% | **91.1%** | * | 90.2% | * | - | - | - | - | * | 91.7% | 94.1% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **96.2%** | - | 96.2% | - | - | - | - | - | * | 95.8% | 92.9% |
| 2021-22 | 48.2% | 91.6% | **93.3%** | * | 92.7% | * | - | - | - | - | * | 94.4% | 100.0% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **88.7%** | - | 88.7% | - | - | - | - | - | * | 87.5% | 82.1% |
| 2021-22 | 42.2% | 85.6% | **91.1%** | * | 90.2% | * | - | - | - | - | * | 91.7% | 94.1% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **69.8%** | - | 69.8% | - | - | - | - | - | * | 68.8% | 71.4% |
| 2021-22 | 20.5% | 74.0% | **60.0%** | * | 63.4% | * | - | - | - | - | * | 61.1% | 58.8% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **1.9%** | - | 1.9% | - | - | - | - | - | * | 2.1% | 3.6% |
| 2021-22 | 24.0% | 1.7% | **2.2%** | * | 2.4% | * | - | - | - | - | * | 2.8% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **1.9%** | - | 1.9% | - | - | - | - | - | * | 2.1% | 3.6% |
| 2021-22 | 5.0% | 5.4% | **2.2%** | * | 2.4% | * | - | - | - | - | * | 2.8% | 5.9% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **5.7%** | - | 5.7% | - | - | - | - | - | * | 6.3% | 7.1% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **5.7%** | - | 5.7% | - | - | - | - | - | * | 6.3% | 7.1% |
| 2021-22 | 28.0% | 0.2% | **2.2%** | * | 2.4% | * | - | - | - | - | * | 2.8% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **6.7%** | * | 7.3% | * | - | - | - | - | * | 5.6% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **79.2%** | - | 79.2% | - | - | - | - | - | * | 77.1% | 75.0% |
| | 2021-22 | 22.8% | 81.5% | **88.9%** | * | 87.8% | * | - | - | - | - | * | 91.7% | 94.1% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **94.3%** | - | 94.3% | - | - | - | - | - | * | 93.8% | 89.3% |
| | 2021-22 | 18.7% | 86.4% | **93.3%** | * | 92.7% | * | - | - | - | - | * | 94.4% | 100.0% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **77.4%** | - | 77.4% | - | - | - | - | - | * | 75.0% | 71.4% |
| | 2021-22 | 12.6% | 78.6% | **88.9%** | * | 87.8% | * | - | - | - | - | * | 91.7% | 94.1% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | - | 0.0% | - | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **97.1%** | - | 97.1% | * | - | - | - | - | * | 96.8% | 98.3% |
| | 2022 | 23.0% | 89.9% | **72.9%** | * | 74.5% | 40.0% | - | - | * | - | 5.0% | 74.0% | 86.8% |
| English Language Arts | 2023 | 13.8% | 86.1% | **95.2%** | - | 95.1% | * | - | - | - | - | * | 94.6% | 94.9% |
| | 2022 | 13.2% | 85.0% | **70.3%** | * | 71.8% | 40.0% | - | - | * | - | 5.0% | 71.0% | 86.8% |
| Mathematics | 2023 | 7.0% | 39.9% | **42.3%** | - | 43.1% | * | - | - | - | - | * | 41.9% | 35.6% |
| | 2022 | 6.9% | 47.3% | **33.9%** | * | 32.7% | 40.0% | - | - | * | - | 5.0% | 32.0% | 28.9% |
| Science | 2023 | 10.3% | 61.0% | **79.8%** | - | 80.4% | * | - | - | - | - | * | 77.4% | 78.0% |
| | 2022 | 9.6% | 58.3% | **59.3%** | * | 60.9% | 20.0% | - | - | * | - | 5.0% | 60.0% | 68.4% |
| Social Studies | 2023 | 13.1% | 86.3% | **96.2%** | - | 96.1% | * | - | - | - | - | * | 95.7% | 96.6% |
| | 2022 | 12.5% | 85.2% | **70.3%** | * | 71.8% | 40.0% | - | - | * | - | 5.0% | 71.0% | 81.6% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **54.5%** | - | 54.5% | * | - | - | - | - | * | 54.4% | 55.2% |
| | 2022 | 53.3% | 43.4% | **54.7%** | * | 57.3% | * | - | - | - | - | * | 52.7% | 54.5% |
| English Language Arts | 2023 | 52.3% | 20.3% | **17.2%** | - | 17.5% | * | - | - | - | - | * | 18.2% | 10.7% |
| | 2022 | 53.2% | 21.5% | **13.3%** | * | 13.9% | * | - | - | - | - | * | 9.9% | 0.0% |
| Mathematics | 2023 | 50.8% | 11.7% | **13.6%** | - | 13.6% | - | - | - | - | - | - | 15.4% | 14.3% |
| | 2022 | 50.4% | 16.0% | **2.5%** | * | 2.8% | * | - | - | - | - | * | 0.0% | 0.0% |
| Science | 2023 | 44.8% | 10.1% | **8.4%** | - | 8.5% | * | - | - | - | - | * | 8.3% | 2.2% |
| | 2022 | 44.7% | 18.9% | **10.0%** | * | 10.4% | * | - | - | - | - | * | 6.7% | 3.8% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **3.0%** | - | 3.1% | * | - | - | - | - | * | 3.4% | 3.5% |
| | 2022 | 41.9% | 13.4% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | - | 100.0% | - | - | - | - | - | * | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | * | 100.0% | * | ? | - | - | - | * | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **11.8%** | - | 11.8% | - | - | - | - | - | * | 12.9% | 8.6% |
| | 2021-22 | 32.1% | 21.0% | **15.6%** | * | 14.0% | * | * | - | - | - | * | 12.0% | 0.0% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 1001 | 1031 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 506 | 532 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 496 | 499 | - | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **17.6** | - | 17.6 | - | - | - | - | - | * | 17.6 | 16.4 |
| | 2021-22 | 19.5 | 19.0 | **18.0** | 17.5 | 17.8 | 19.8 | 20.0 | - | - | - | 13.0 | 17.3 | 14.7 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **17.1** | - | 17.1 | - | - | - | - | - | * | 17.0 | 15.3 |
| | 2021-22 | 19.2 | 18.7 | **17.6** | 18.8 | 17.4 | 18.9 | 18.0 | - | - | - | 12.0 | 16.9 | 13.7 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **17.0** | - | 17.0 | - | - | - | - | - | * | 17.0 | 16.5 |
| | 2021-22 | 19.3 | 18.6 | **17.9** | 16.0 | 17.6 | 20.0 | 26.0 | - | - | - | 16.0 | 17.0 | 15.1 |
| Science | 2022-23 | 19.5 | 19.8 | **19.0** | - | 19.0 | - | - | - | - | - | * | 19.0 | 18.4 |
| | 2021-22 | 19.8 | 19.3 | **18.6** | 17.0 | 18.5 | 21.0 | 18.0 | - | - | - | 13.0 | 18.2 | 15.9 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

# 2023-24 Other Postsecondary Indicators (TAPR)

## IDEA TOROS COLLEGE PREPARATORY (108807018) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **92.2%** | - | 92.1% | * | - | - | - | - | 57.1% | 92.2% | 92.6% |
| | 2021-22 | 44.2% | 93.0% | **86.9%** | * | 87.4% | 71.4% | - | - | - | - | * | 86.3% | 86.2% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **23.6%** | - | 24.1% | * | - | - | - | - | 0.0% | 24.3% | 21.2% |
| | 2021-22 | 16.6% | 30.8% | **38.7%** | * | 39.1% | 0.0% | - | - | - | - | * | 36.3% | 29.1% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **37.8%** | - | 38.1% | * | - | - | - | - | 16.7% | 36.9% | 32.8% |
| | 2021-22 | 19.9% | 31.6% | **40.7%** | * | 39.4% | 60.0% | - | - | - | - | * | 38.4% | 30.2% |
| Science | 2022-23 | 21.5% | 30.3% | **36.6%** | - | 36.9% | * | - | - | - | - | 16.7% | 34.6% | 32.6% |
| | 2021-22 | 21.1% | 30.2% | **45.3%** | * | 44.8% | 40.0% | - | - | - | - | * | 44.4% | 35.5% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **68.0%** | - | 67.3% | * | - | - | - | - | 57.1% | 68.3% | 75.0% |
| | 2021-22 | 22.8% | 79.3% | **52.6%** | * | 53.9% | 33.3% | - | - | - | - | * | 55.3% | 62.8% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **285** | **100.0%** | **76,819** | **5,517,464** | **285** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 8 | 47 | 16.5% | 8.8% | 7.5% | 47 | 16.5% | 8.8% | 7.5% |
| Grade 9 | 61 | 21.4% | 7.0% | 8.6% | 61 | 21.4% | 7.0% | 8.5% |
| Grade 10 | 64 | 22.5% | 5.5% | 8.0% | 64 | 22.5% | 5.5% | 7.9% |
| Grade 11 | 56 | 19.6% | 4.1% | 7.4% | 56 | 19.6% | 4.1% | 7.4% |
| Grade 12 | 57 | 20.0% | 3.1% | 6.6% | 57 | 20.0% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 0 | 0.0% | 7.3% | 12.8% | 0 | 0.0% | 7.3% | 12.8% |
| Hispanic | 278 | 97.5% | 85.6% | 53.2% | 278 | 97.5% | 85.6% | 53.2% |
| White | 6 | 2.1% | 5.2% | 25.0% | 6 | 2.1% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 1 | 0.4% | 1.1% | 5.4% | 1 | 0.4% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 89 | 31.2% | 49.1% | 48.9% | 89 | 31.2% | 49.1% | 48.8% |
| Male | 196 | 68.8% | 50.9% | 51.1% | 196 | 68.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 255 | 89.5% | 84.0% | 62.3% | 255 | 89.5% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 30 | 10.5% | 16.0% | 37.7% | 30 | 10.5% | 16.0% | 37.8% |
| Section 504 Students | 17 | 6.0% | 2.6% | 7.2% | 17 | 6.0% | 2.6% | 7.2% |
| EB Students/EL | 195 | 68.4% | 44.8% | 24.4% | 195 | 68.4% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 6 | 2.1% | 1.6% | 6.0% | 6 | 2.1% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 10 | 3.5% | 2.4% | 2.9% | 10 | 3.5% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 285 | 100.0% | 100.0% | 65.7% | 285 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 199 | 69.8% | 59.2% | 53.2% | 199 | 69.8% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 193 | 67.7% | 43.0% | 24.5% | 193 | 67.7% | 43.0% | 24.4% |
| Career and Technical Education | 219 | 76.8% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 183 | 76.9% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Special Education | 7 | 2.5% | 10.2% | 13.9% | 7 | 2.5% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **7** | | | | | | | |
| Students with Intellectual Disabilities | ** | ** | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 16.6% | 18.9% | | | | |
| Students with Autism | 0 | 0.0% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | * | * | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **47** | **17.3%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 47 | 17.3% | 10.3% | 8.5% | | | | |
| White | 0 | 0.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 2 | 16.7% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 33 | 18.2% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 41 | 16.5% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **47** | **24.7%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 4.2% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Secondary** | | | |
| English/Language Arts | 28.8 | 17.8 | 16.3 |
| Foreign Languages | 16.3 | 18.8 | 18.8 |
| Mathematics | 16.1 | 18.6 | 17.5 |
| Science | 24.3 | 17.8 | 18.5 |
| Social Studies | 28.6 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **37.5** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 29.5 | 78.7% | 61.0% | 63.9% |
| Teachers | 22.6 | 60.2% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.6% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 6.0 | 15.9% | 3.7% | 3.3% |
| Educational Aides | 8.0 | 21.3% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **34.5** | **92.0%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 4.4% | 11.7% | 12.6% |
| Hispanic | 20.6 | 91.1% | 75.2% | 30.1% |
| White | 1.0 | 4.4% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 10.6 | 46.9% | 26.2% | 24.5% |
| Females | 12.0 | 53.1% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 17.0 | 75.3% | 79.5% | 71.7% |
| Masters | 4.6 | 20.3% | 20.0% | 24.9% |
| Doctorate | 1.0 | 4.4% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.0 | 4.4% | 7.0% | 8.7% |
| 1-5 Years Experience | 13.0 | 57.6% | 55.6% | 27.4% |
| 6-10 Years Experience | 5.6 | 24.7% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.0 | 13.3% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 12.6 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 5.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 5.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 3.4 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 3.4 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.7 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 4.0 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,500 | $58,599 | $54,272 |
| 1-5 Years Experience | $60,876 | $58,878 | $58,185 |
| 6-10 Years Experience | $57,867 | $61,891 | $61,494 |
| 11-20 Years Experience | $68,047 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,802 | $60,644 | $62,474 |
| Professional Support | $41,470 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $83,397 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 3.2 | 14.2% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 18.4 | 81.4% | 90.2% | 69.8% |
| Special Education | 1.0 | 4.4% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA TRES LAGOS ACADEMY**

**Campus Number: 108807117**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **79%** | * | 77% | 89% | - | * | - | - | 64% | * | 81% | 72% | 78% | 76% |
| | 2023 | 76% | 75% | **81%** | * | 82% | 67% | - | * | * | - | 100% | * | 84% | 71% | 78% | 78% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **59%** | * | 57% | 67% | - | * | - | - | 50% | * | 58% | 59% | 55% | 51% |
| | 2023 | 50% | 49% | **53%** | * | 55% | 33% | - | * | * | - | 100% | * | 56% | 42% | 47% | 44% |
| At Masters Grade Level | 2024 | 21% | 22% | **29%** | * | 26% | 44% | - | * | - | - | 29% | * | 30% | 25% | 28% | 21% |
| | 2023 | 20% | 21% | **21%** | * | 20% | 11% | - | * | * | - | 60% | * | 20% | 21% | 16% | 15% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **66%** | * | 65% | 67% | - | * | - | - | 50% | * | 65% | 69% | 62% | 60% |
| | 2023 | 73% | 68% | **77%** | * | 77% | 89% | - | * | * | - | 100% | * | 80% | 67% | 75% | 74% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **29%** | * | 27% | 44% | - | * | - | - | 36% | * | 33% | 16% | 27% | 22% |
| | 2023 | 45% | 37% | **42%** | * | 42% | 33% | - | * | * | - | 80% | * | 43% | 38% | 35% | 36% |
| At Masters Grade Level | 2024 | 15% | 8% | **9%** | * | 7% | 11% | - | * | - | - | 14% | * | 10% | 3% | 8% | 7% |
| | 2023 | 19% | 13% | **14%** | * | 12% | 22% | - | * | * | - | 60% | * | 15% | 8% | 9% | 12% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **82%** | * | 83% | 67% | - | * | * | - | 64% | - | 91% | 63% | 77% | 80% |
| | 2023 | 77% | 78% | **79%** | - | 78% | * | - | * | - | - | 70% | - | 79% | 77% | 77% | 75% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **59%** | * | 60% | 33% | - | * | * | - | 45% | - | 67% | 44% | 53% | 51% |
| | 2023 | 48% | 48% | **44%** | - | 42% | * | - | * | - | - | 60% | - | 46% | 41% | 41% | 36% |
| At Masters Grade Level | 2024 | 23% | 23% | **28%** | * | 27% | 22% | - | * | * | - | 18% | - | 28% | 27% | 21% | 20% |
| | 2023 | 22% | 22% | **24%** | - | 22% | * | - | * | - | - | 40% | - | 22% | 27% | 23% | 15% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **63%** | * | 64% | 44% | - | * | * | - | 45% | - | 72% | 44% | 58% | 64% |
| | 2023 | 71% | 67% | **58%** | - | 56% | * | - | * | - | - | 70% | - | 60% | 55% | 58% | 51% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **40%** | * | 41% | 22% | - | * | * | - | 45% | - | 46% | 29% | 33% | 35% |
| | 2023 | 48% | 39% | **30%** | - | 30% | * | - | * | - | - | 50% | - | 31% | 30% | 28% | 20% |
| At Masters Grade Level | 2024 | 21% | 12% | **17%** | * | 16% | 11% | - | * | * | - | 18% | - | 19% | 12% | 10% | 14% |
| | 2023 | 22% | 15% | **14%** | - | 13% | * | - | * | - | - | 40% | - | 15% | 14% | 14% | 8% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **87%** | * | 86% | * | - | * | - | - | 60% | - | 87% | 86% | 89% | 85% |
| | 2023 | 81% | 84% | **93%** | * | 92% | * | - | * | - | - | 88% | - | 95% | 86% | 91% | 87% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **56%** | * | 55% | * | - | * | - | - | 40% | - | 52% | 63% | 55% | 51% |
| | 2023 | 57% | 60% | **68%** | * | 67% | * | - | * | - | - | 63% | - | 73% | 57% | 64% | 55% |
| At Masters Grade Level | 2024 | 29% | 28% | **34%** | * | 33% | * | - | * | - | - | 40% | - | 31% | 40% | 32% | 27% |
| | 2023 | 28% | 32% | **35%** | * | 33% | * | - | * | - | - | 25% | - | 37% | 30% | 31% | 19% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **89%** | * | 88% | * | - | * | - | - | 73% | - | 87% | 91% | 88% | 85% |
| | 2023 | 80% | 82% | **91%** | * | 91% | * | - | * | - | - | 88% | - | 91% | 92% | 89% | 84% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **56%** | * | 55% | * | - | * | - | - | 47% | - | 55% | 57% | 54% | 49% |
| | 2023 | 51% | 49% | **62%** | * | 60% | * | - | * | - | - | 88% | - | 64% | 57% | 56% | 50% |
| At Masters Grade Level | 2024 | 19% | 13% | **21%** | * | 19% | * | - | * | - | - | 40% | - | 18% | 25% | 19% | 12% |
| | 2023 | 21% | 16% | **24%** | * | 23% | * | - | * | - | - | 38% | - | 27% | 19% | 22% | 16% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **79%** | * | 78% | * | - | * | - | - | 60% | - | 83% | 73% | 75% | 75% |
| | 2023 | 65% | 71% | **74%** | * | 73% | * | - | * | - | - | 88% | - | 77% | 68% | 69% | 63% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **38%** | * | 38% | * | - | * | - | - | 40% | - | 35% | 43% | 39% | 36% |
| | 2023 | 36% | 39% | **46%** | * | 43% | * | - | * | - | - | 63% | - | 48% | 41% | 41% | 32% |
| At Masters Grade Level | 2024 | 11% | 12% | **18%** | * | 17% | * | - | * | - | - | 40% | - | 15% | 23% | 15% | 10% |
| | 2023 | 16% | 17% | **15%** | * | 14% | * | - | * | - | - | 25% | - | 16% | 14% | 13% | 3% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **77%** | 73% | 77% | 73% | - | 92% | * | - | 60% | * | 80% | 71% | 75% | 74% |
| | 2023 | 76% | 79% | **79%** | 88% | 79% | 83% | - | 100% | * | - | 83% | * | 82% | 74% | 77% | 73% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **48%** | 64% | 47% | 44% | - | 77% | * | - | 43% | * | 49% | 45% | 45% | 42% |
| | 2023 | 49% | 50% | **50%** | 75% | 49% | 53% | - | 100% | * | - | 69% | * | 52% | 43% | 45% | 39% |
| At Masters Grade Level | 2024 | 20% | 18% | **22%** | 55% | 21% | 27% | - | 62% | * | - | 29% | * | 22% | 23% | 19% | 16% |
| | 2023 | 20% | 20% | **21%** | 25% | 20% | 28% | - | 100% | * | - | 39% | * | 22% | 19% | 18% | 13% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **82%** | 80% | 82% | 81% | - | 100% | * | - | 63% | * | 86% | 74% | 81% | 80% |
| | 2023 | 77% | 82% | **84%** | * | 84% | 81% | - | 100% | * | - | 83% | * | 87% | 79% | 82% | 80% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **58%** | 60% | 57% | 52% | - | 100% | * | - | 45% | * | 59% | 55% | 54% | 51% |
| | 2023 | 53% | 58% | **55%** | * | 55% | 56% | - | 100% | * | - | 70% | * | 59% | 47% | 51% | 45% |
| At Masters Grade Level | 2024 | 22% | 24% | **30%** | 60% | 29% | 38% | - | 67% | * | - | 30% | * | 30% | 31% | 27% | 23% |
| | 2023 | 20% | 24% | **27%** | * | 25% | 31% | - | 100% | * | - | 39% | * | 27% | 27% | 23% | 16% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **72%** | 60% | 73% | 62% | - | 83% | * | - | 58% | * | 74% | 68% | 69% | 69% |
| | 2023 | 75% | 75% | **76%** | * | 75% | 88% | - | 100% | * | - | 83% | * | 78% | 70% | 74% | 70% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **41%** | 60% | 40% | 38% | - | 67% | * | - | 43% | * | 43% | 36% | 37% | 35% |
| | 2023 | 45% | 42% | **45%** | * | 44% | 44% | - | 100% | * | - | 70% | * | 47% | 41% | 40% | 36% |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | 40% | 14% | 14% | - | 67% | * | - | 25% | * | 15% | 15% | 12% | 11% |
| | 2023 | 19% | 16% | **18%** | * | 16% | 25% | - | 100% | * | - | 43% | * | 19% | 14% | 15% | 12% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **79%** | * | 78% | * | - | * | - | - | 60% | - | 83% | 73% | 75% | 75% |
| | 2023 | 77% | 83% | **74%** | * | 73% | * | - | * | - | - | 88% | - | 77% | 68% | 69% | 63% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **38%** | * | 38% | * | - | * | - | - | 40% | - | 35% | 43% | 39% | 36% |
| | 2023 | 47% | 51% | **46%** | * | 43% | * | - | * | - | - | 63% | - | 48% | 41% | 41% | 32% |
| At Masters Grade Level | 2024 | 16% | 13% | **18%** | * | 17% | * | - | * | - | - | 40% | - | 15% | 23% | 15% | 10% |
| | 2023 | 18% | 19% | **15%** | * | 14% | * | - | * | - | - | 25% | - | 16% | 14% | 13% | 3% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **27%** | * | 24% | 44% | - | * | - | - | 36% | * | 30% | 16% | 24% | 19% |
| | 2023 | 37% | 31% | **37%** | * | 38% | 22% | - | * | * | - | 80% | * | 39% | 29% | 29% | 30% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **27%** | * | 24% | 44% | - | * | - | - | 36% | * | 30% | 16% | 24% | 19% |
| | 2023 | 37% | 31% | **37%** | * | 38% | 22% | - | * | * | - | 80% | * | 39% | 29% | 29% | 30% |
| Reading Including EOC | 2024 | 48% | 49% | **59%** | * | 57% | 67% | - | * | - | - | 50% | * | 58% | 59% | 55% | 51% |
| | 2023 | 50% | 49% | **53%** | * | 55% | 33% | - | * | * | - | 100% | * | 56% | 42% | 47% | 44% |
| Math Including EOC | 2024 | 42% | 30% | **29%** | * | 27% | 44% | - | * | - | - | 36% | * | 33% | 16% | 27% | 22% |
| | 2023 | 45% | 37% | **42%** | * | 42% | 33% | - | * | * | - | 80% | * | 43% | 38% | 35% | 36% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **38%** | * | 39% | 22% | - | * | * | - | 45% | - | 43% | 29% | 30% | 32% |
| | 2023 | 38% | 32% | **28%** | - | 27% | * | - | * | - | - | 50% | - | 28% | 27% | 25% | 20% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **38%** | * | 39% | 22% | - | * | * | - | 45% | - | 43% | 29% | 30% | 32% |
| | 2023 | 38% | 32% | **28%** | - | 27% | * | - | * | - | - | 50% | - | 28% | 27% | 25% | 20% |
| Reading Including EOC | 2024 | 51% | 50% | **59%** | * | 60% | 33% | - | * | * | - | 45% | - | 67% | 44% | 53% | 51% |
| | 2023 | 48% | 48% | **44%** | - | 42% | * | - | * | - | - | 60% | - | 46% | 41% | 41% | 36% |
| Math Including EOC | 2024 | 46% | 35% | **40%** | * | 41% | 22% | - | * | * | - | 45% | - | 46% | 29% | 33% | 35% |
| | 2023 | 48% | 39% | **30%** | - | 30% | * | - | * | - | - | 50% | - | 31% | 30% | 28% | 20% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **46%** | * | 44% | * | - | * | - | - | 40% | - | 44% | 49% | 42% | 39% |
| | 2023 | 43% | 42% | **53%** | * | 50% | * | - | * | - | - | 63% | - | 57% | 43% | 46% | 39% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **46%** | * | 44% | * | - | * | - | - | 40% | - | 44% | 49% | 42% | 39% |
| | 2023 | 43% | 42% | **53%** | * | 50% | * | - | * | - | - | 63% | - | 57% | 43% | 46% | 39% |
| Reading Including EOC | 2024 | 55% | 54% | **56%** | * | 55% | * | - | * | - | - | 40% | - | 52% | 63% | 55% | 51% |
| | 2023 | 57% | 60% | **68%** | * | 67% | * | - | * | - | - | 63% | - | 73% | 57% | 64% | 55% |
| Math Including EOC | 2024 | 51% | 45% | **56%** | * | 55% | * | - | * | - | - | 47% | - | 55% | 57% | 54% | 49% |
| | 2023 | 51% | 49% | **62%** | * | 60% | * | - | * | - | - | 88% | - | 64% | 57% | 56% | 50% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **36%** | 60% | 35% | 38% | - | 67% | * | - | 40% | * | 38% | 33% | 32% | 30% |
| | 2023 | 37% | 36% | **39%** | * | 39% | 38% | - | 100% | * | - | 61% | * | 42% | 33% | 34% | 30% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **36%** | 60% | 35% | 38% | - | 67% | * | - | 40% | * | 38% | 33% | 32% | 30% |
| | 2023 | 39% | 37% | **39%** | * | 39% | 38% | - | 100% | * | - | 61% | * | 42% | 33% | 34% | 30% |
| Reading Including EOC | 2024 | 54% | 54% | **58%** | 60% | 57% | 52% | - | 100% | * | - | 45% | * | 59% | 55% | 54% | 51% |
| | 2023 | 53% | 56% | **55%** | * | 55% | 56% | - | 100% | * | - | 70% | * | 59% | 47% | 51% | 45% |
| Math Including EOC | 2024 | 45% | 39% | **41%** | 60% | 40% | 38% | - | 67% | * | - | 43% | * | 43% | 36% | 37% | 35% |
| | 2023 | 47% | 43% | **45%** | * | 44% | 44% | - | 100% | * | - | 70% | * | 47% | 41% | 40% | 36% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **74%** | * | 75% | 56% | - | * | * | - | 45% | - | 82% | 58% | 72% | 74% |
| | 2023 | 55% | 57% | **56%** | - | 54% | * | - | * | - | - | 89% | - | 57% | 54% | 56% | 51% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **53%** | * | 55% | 19% | - | * | * | - | 65% | - | 57% | 44% | 48% | 51% |
| | 2023 | 63% | 56% | **43%** | - | 42% | * | - | * | - | - | 61% | - | 46% | 39% | 44% | 37% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **77%** | * | 78% | * | - | * | - | - | 57% | - | 75% | 80% | 77% | 75% |
| | 2023 | 65% | 70% | **76%** | * | 74% | * | - | * | - | - | 69% | - | 80% | 65% | 74% | 70% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **88%** | * | 88% | * | - | * | - | - | 70% | - | 85% | 92% | 86% | 85% |
| | 2023 | 71% | 72% | **84%** | * | 83% | * | - | * | - | - | 88% | - | 84% | 83% | 84% | 81% |
| All Grades Both Subjects | 2024 | 64% | 65% | **73%** | * | 74% | 45% | - | 83% | * | - | 60% | - | 74% | 70% | 71% | 71% |
| | 2023 | 64% | 65% | **66%** | * | 64% | 92% | - | 100% | - | - | 76% | - | 69% | 60% | 64% | 61% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **75%** | * | 76% | 59% | - | * | * | - | 52% | - | 78% | 70% | 74% | 74% |
| | 2023 | 63% | 66% | **67%** | * | 65% | 100% | - | * | - | - | 79% | - | 70% | 59% | 65% | 61% |
| All Grades Mathematics | 2024 | 60% | 60% | **70%** | * | 72% | 32% | - | * | * | - | 68% | - | 70% | 71% | 68% | 67% |
| | 2023 | 66% | 65% | **65%** | * | 64% | 83% | - | * | - | - | 74% | - | 67% | 61% | 64% | 60% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **38%** | - | 38% | 40% | - | - | - | - | * | - | 50% | 27% | 35% | 35% |
| | 2023 | 33% | 35% | **31%** | - | 31% | - | - | - | - | - | * | - | 14% | 44% | 33% | 20% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **7%** | * | 8% | * | - | - | * | - | 0% | - | 13% | 0% | 8% | 11% |
| | 2023 | 27% | 25% | **16%** | - | 16% | - | - | - | - | - | * | - | 11% | 23% | 18% | 16% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **60%** | - | 60% | - | - | - | - | - | 17% | - | 62% | 58% | 64% | 63% |
| | 2023 | 37% | 44% | **56%** | - | 53% | * | - | - | - | - | * | - | 67% | 43% | 56% | 54% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **74%** | - | 74% | - | - | - | - | - | 43% | - | 70% | 79% | 73% | 71% |
| | 2023 | 48% | 53% | **64%** | - | 67% | * | - | - | - | - | * | - | 63% | 67% | 63% | 50% |
| All Grades Both Subjects | 2024 | 32% | 36% | **48%** | * | 50% | 29% | - | - | * | - | 19% | - | 52% | 43% | 47% | 47% |
| | 2023 | 38% | 43% | **40%** | - | 40% | * | - | - | - | - | 0% | - | 38% | 42% | 41% | 34% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **48%** | - | 49% | 40% | - | - | - | - | 11% | - | 56% | 41% | 48% | 47% |
| | 2023 | 35% | 43% | **44%** | - | 42% | * | - | - | - | - | * | - | 44% | 44% | 45% | 39% |
| All Grades Mathematics | 2024 | 35% | 37% | **47%** | * | 50% | * | - | - | * | - | 25% | - | 50% | 44% | 47% | 47% |
| | 2023 | 40% | 43% | **38%** | - | 38% | * | - | - | - | - | * | - | 35% | 41% | 38% | 31% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **77%** | 74% | * | - | - | - | 74% | - | - | - | - | 100% | 81% | 74% | * |
| | 2023 | 76% | 79% | **79%** | 74% | * | - | - | - | 73% | * | - | - | * | 63% | 86% | 73% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **48%** | 41% | * | - | - | - | 41% | - | - | - | - | 92% | 55% | 42% | * |
| | 2023 | 49% | 50% | **50%** | 39% | * | - | - | - | 38% | * | - | - | * | 50% | 62% | 39% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **22%** | 15% | * | - | - | - | 15% | - | - | - | - | 46% | 29% | 16% | * |
| | 2023 | 20% | 20% | **21%** | 13% | * | - | - | - | 12% | * | - | - | * | 38% | 31% | 13% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **82%** | 79% | * | - | - | - | 79% | - | - | - | - | 100% | 85% | 80% | * |
| | 2023 | 77% | 82% | **84%** | 80% | * | - | - | - | 80% | * | - | - | * | * | 90% | 80% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **58%** | 50% | * | - | - | - | 50% | - | - | - | - | 83% | 66% | 51% | * |
| | 2023 | 53% | 58% | **55%** | 44% | * | - | - | - | 44% | * | - | - | * | * | 68% | 45% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **30%** | 22% | * | - | - | - | 22% | - | - | - | - | 50% | 39% | 23% | * |
| | 2023 | 20% | 24% | **27%** | 16% | * | - | - | - | 17% | * | - | - | * | * | 39% | 16% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **72%** | 68% | * | - | - | - | 67% | - | - | - | - | 100% | 76% | 69% | * |
| | 2023 | 75% | 75% | **76%** | 70% | * | - | - | - | 70% | * | - | - | * | * | 83% | 70% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **41%** | 33% | * | - | - | - | 33% | - | - | - | - | 100% | 48% | 35% | * |
| | 2023 | 45% | 42% | **45%** | 35% | * | - | - | - | 35% | * | - | - | * | * | 57% | 36% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | 11% | * | - | - | - | 11% | - | - | - | - | 33% | 20% | 11% | * |
| | 2023 | 19% | 16% | **18%** | 12% | * | - | - | - | 11% | * | - | - | * | * | 24% | 12% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **79%** | 75% | - | - | - | - | 75% | - | - | - | - | * | 84% | 76% | * |
| | 2023 | 77% | 83% | **74%** | 64% | - | - | - | - | 64% | * | - | - | * | - | 85% | 63% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **38%** | 35% | - | - | - | - | 35% | - | - | - | - | * | 41% | 36% | * |
| | 2023 | 47% | 51% | **46%** | 33% | - | - | - | - | 33% | * | - | - | * | - | 59% | 32% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **18%** | 9% | - | - | - | - | 9% | - | - | - | - | * | 27% | 10% | * |
| | 2023 | 18% | 19% | **15%** | 3% | - | - | - | - | 3% | * | - | - | * | - | 28% | 3% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **73%** | 71% | - | - | - | - | 71% | - | - | - | - | * | 76% | 70% | * |
| | 2023 | 64% | 65% | **66%** | 61% | * | - | - | - | 60% | * | - | - | * | * | 72% | 61% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **75%** | 75% | - | - | - | - | 75% | - | - | - | - | * | 77% | 74% | * |
| | 2023 | 63% | 66% | **67%** | 62% | * | - | - | - | 61% | * | - | - | * | * | 73% | 61% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA TRES LAGOS ACADEMY (108807117) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **70%** | 67% | - | - | - | - | 67% | - | - | - | - | * | 75% | 67% | * |
| | 2023 | 66% | 65% | **65%** | 60% | * | - | - | - | 60% | * | - | - | * | * | 71% | 60% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **48%** | 46% | - | - | - | - | 46% | - | - | - | - | - | 49% | 46% | * |
| | 2023 | 38% | 43% | **40%** | 34% | - | - | - | - | 34% | * | - | - | * | * | 50% | 34% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **48%** | 46% | - | - | - | - | 46% | - | - | - | - | - | 50% | 46% | * |
| | 2023 | 35% | 43% | **44%** | 36% | - | - | - | - | 36% | * | - | - | * | - | 56% | 39% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **47%** | 46% | - | - | - | - | 46% | - | - | - | - | - | 48% | 46% | * |
| | 2023 | 40% | 43% | **38%** | 32% | - | - | - | - | 32% | - | - | - | - | * | 48% | 31% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **98%** | 100% | 98% | 100% | - | 100% | * | - | 98% | * | 99% | 95% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 0% | - | 0% | * | - | 2% | * | 1% | 3% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **0%** | 0% | 1% | 0% | - | 0% | * | - | 0% | * | 0% | 1% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | - | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **98%** | 100% | 97% | 100% | - | 100% | * | - | 98% | * | 99% | 94% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 0% | - | 0% | * | - | 2% | * | 1% | 3% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 1% | 0% | - | 0% | * | - | 0% | * | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 1% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 100% | 98% | 100% | - | 100% | * | - | 98% | * | 99% | 95% | 97% | 98% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | 0% | 2% | 0% | - | 0% | * | - | 2% | * | 1% | 3% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | - | 0% | * | - | 0% | * | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **99%** | * | 99% | * | - | * | - | - | 100% | - | 100% | 98% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | * | - | * | - | - | 0% | - | 0% | 2% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 100% | 97% | 100% | - | 100% | * | - | 100% | * | 99% | 95% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 2% | 0% | - | 0% | * | - | 0% | * | 1% | 2% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | - | 0% | * | - | 0% | * | 0% | 3% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **98%** | * | 97% | 100% | - | 100% | * | - | 100% | * | 99% | 95% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 1% | 0% | - | 0% | * | - | 0% | * | 1% | 2% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | * | 1% | 0% | - | 0% | * | - | 0% | * | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | * | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **98%** | * | 97% | 100% | - | 100% | * | - | 100% | * | 99% | 95% | 97% | 97% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | * | 1% | 0% | - | 0% | * | - | 0% | * | 1% | 2% | 2% | 1% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | 0% | - | 0% | * | - | 0% | * | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | * | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **98%** | * | 98% | * | - | * | - | - | 100% | - | 99% | 97% | 98% | 98% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 2% | * | - | * | - | - | 0% | - | 1% | 3% | 2% | 2% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.8%** | 94.5% | 94.8% | 94.7% | - | 94.4% | * | * | 93.4% | 94.7% | 94.9% |
| 2021-22 | 92.2% | 91.9% | **91.3%** | 92.2% | 91.2% | 92.3% | * | 95.7% | - | * | 89.5% | 90.8% | 91.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **13.7%** | 28.6% | 13.4% | 14.7% | - | 25.0% | * | * | 26.1% | 14.2% | 12.2% |
| 2021-22 | 25.7% | 30.6% | **34.7%** | 30.0% | 36.0% | 20.0% | * | 10.0% | - | - | 38.6% | 38.3% | 34.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **694** | **100.0%** | **76,819** | **5,517,464** | **694** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 92 | 13.3% | 7.6% | 6.5% | 92 | 13.3% | 7.6% | 6.5% |
| Grade 1 | 119 | 17.1% | 9.0% | 7.0% | 119 | 17.1% | 9.0% | 7.0% |
| Grade 2 | 109 | 15.7% | 9.4% | 7.3% | 109 | 15.7% | 9.4% | 7.3% |
| Grade 3 | 133 | 19.2% | 9.4% | 7.2% | 133 | 19.2% | 9.4% | 7.2% |
| Grade 4 | 124 | 17.9% | 9.3% | 7.2% | 124 | 17.9% | 9.3% | 7.2% |
| Grade 5 | 117 | 16.9% | 8.7% | 7.2% | 117 | 16.9% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 9 | 1.3% | 7.3% | 12.8% | 9 | 1.3% | 7.3% | 12.8% |
| Hispanic | 631 | 90.9% | 85.6% | 53.2% | 631 | 90.9% | 85.6% | 53.2% |
| White | 39 | 5.6% | 5.2% | 25.0% | 39 | 5.6% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 13 | 1.9% | 1.1% | 5.4% | 13 | 1.9% | 1.1% | 5.4% |
| Pacific Islander | 2 | 0.3% | 0.2% | 0.2% | 2 | 0.3% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 331 | 47.7% | 49.1% | 48.9% | 331 | 47.7% | 49.1% | 48.8% |
| Male | 363 | 52.3% | 50.9% | 51.1% | 363 | 52.3% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 556 | 80.1% | 84.0% | 62.3% | 556 | 80.1% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 138 | 19.9% | 16.0% | 37.7% | 138 | 19.9% | 16.0% | 37.8% |
| Section 504 Students | 25 | 3.6% | 2.6% | 7.2% | 25 | 3.6% | 2.6% | 7.2% |
| EB Students/EL | 369 | 53.2% | 44.8% | 24.4% | 369 | 53.2% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 11 | 1.6% | 1.6% | 6.0% | 11 | 1.6% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 13 | 1.9% | 2.4% | 2.9% | 13 | 1.9% | 2.4% | 2.9% |
| Migrant | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Title I | 694 | 100.0% | 100.0% | 65.7% | 694 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 451 | 65.0% | 59.2% | 53.2% | 451 | 65.0% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 352 | 50.7% | 43.0% | 24.5% | 352 | 50.7% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 67 | 9.7% | 10.2% | 13.9% | 67 | 9.7% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **67** | | | | | | | |
| Students with Intellectual Disabilities | 22 | 32.8% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | ** | ** | 16.6% | 18.9% | | | | |
| Students with Autism | 21 | 31.3% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 12 | 17.9% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **57** | **8.9%** | **12.9%** | **16.1%** | | | | |
| African American | 1 | 0.2% | 1.6% | 3.4% | | | | |
| Hispanic | 52 | 8.1% | 10.3% | 8.5% | | | | |
| White | 2 | 0.3% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 2 | 0.3% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 8.7% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 16 | 4.7% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 45 | 8.5% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **144** | **21.0%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.9% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 22.0 | 25.0 | 18.4 |
| Grade 1 | 28.0 | 28.1 | 18.8 |
| Grade 2 | 26.5 | 28.7 | 19.1 |
| Grade 3 | 31.8 | 29.2 | 19.4 |
| Grade 4 | 30.3 | 29.6 | 19.4 |
| Grade 5 | 28.3 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA TRES LAGOS ACADEMY (108807117) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **47.1** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 35.0 | 74.4% | 61.0% | 63.9% |
| Teachers | 29.5 | 62.5% | 44.3% | 48.3% |
| Professional Support | 2.0 | 4.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.6 | 7.6% | 3.7% | 3.3% |
| Educational Aides | 12.1 | 25.6% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **44.3** | **94.1%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 27.7 | 94.0% | 75.2% | 30.1% |
| White | 1.8 | 6.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 4.0 | 13.6% | 26.2% | 24.5% |
| Females | 25.5 | 86.4% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 23.2 | 78.9% | 79.5% | 71.7% |
| Masters | 6.2 | 21.1% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.0 | 0.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 13.5 | 45.7% | 55.6% | 27.4% |
| 6-10 Years Experience | 10.6 | 36.0% | 24.5% | 20.2% |
| 11-20 Years Experience | 4.4 | 14.9% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 3.4% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 23.6 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 6.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 6.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 5.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 6.9 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 5.2 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | - | $58,599 | $54,272 |
| 1-5 Years Experience | $54,588 | $58,878 | $58,185 |
| 6-10 Years Experience | $62,491 | $61,891 | $61,494 |
| 11-20 Years Experience | $75,169 | $65,706 | $65,219 |
| 21-30 Years Experience | $66,500 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,904 | $60,644 | $62,474 |
| Professional Support | $57,323 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $101,255 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 27.7 | 94.0% | 90.2% | 69.8% |
| Special Education | 1.8 | 6.0% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA TRES LAGOS COLLEGE PREPARATORY**

**Campus Number: 108807017**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **84%** | * | 83% | * | - | * | - | - | 64% | - | 88% | 74% | 79% | 75% |
| | 2023 | 77% | 81% | **81%** | * | 79% | 89% | - | * | - | - | 42% | - | 86% | 75% | 79% | 75% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **69%** | * | 68% | * | - | * | - | - | 36% | - | 75% | 54% | 65% | 55% |
| | 2023 | 52% | 56% | **54%** | * | 49% | 78% | - | * | - | - | 25% | - | 63% | 42% | 51% | 50% |
| At Masters Grade Level | 2024 | 26% | 24% | **34%** | * | 32% | * | - | * | - | - | 27% | - | 37% | 26% | 28% | 23% |
| | 2023 | 22% | 23% | **27%** | * | 25% | 33% | - | * | - | - | 25% | - | 31% | 21% | 22% | 23% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **85%** | * | 84% | * | - | * | - | - | 58% | - | 90% | 71% | 80% | 81% |
| | 2023 | 75% | 77% | **83%** | * | 80% | 100% | - | * | - | - | 67% | - | 90% | 73% | 83% | 80% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **61%** | * | 59% | * | - | * | - | - | 50% | - | 66% | 49% | 55% | 54% |
| | 2023 | 40% | 41% | **52%** | * | 50% | 56% | - | * | - | - | 50% | - | 60% | 42% | 49% | 43% |
| At Masters Grade Level | 2024 | 14% | 13% | **25%** | * | 24% | * | - | * | - | - | 25% | - | 27% | 20% | 23% | 21% |
| | 2023 | 16% | 16% | **23%** | * | 21% | 33% | - | * | - | - | 25% | - | 27% | 19% | 19% | 23% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **76%** | * | 74% | 89% | - | * | - | - | 23% | - | 85% | 60% | 73% | 69% |
| | 2023 | 78% | 84% | **91%** | * | 90% | 100% | - | - | - | - | 80% | * | 100% | 90% | 90% | 83% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **56%** | * | 54% | 56% | - | * | - | - | 15% | - | 60% | 48% | 51% | 49% |
| | 2023 | 55% | 61% | **67%** | * | 66% | 80% | - | - | - | - | 80% | * | 86% | 66% | 63% | 56% |
| At Masters Grade Level | 2024 | 29% | 29% | **31%** | * | 29% | 33% | - | * | - | - | 15% | - | 32% | 30% | 23% | 24% |
| | 2023 | 27% | 30% | **38%** | * | 40% | 20% | - | - | - | - | 0% | * | 43% | 38% | 33% | 27% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **64%** | * | 63% | 56% | - | * | - | - | 31% | - | 66% | 61% | 61% | 58% |
| | 2023 | 63% | 71% | **76%** | * | 76% | 80% | - | - | - | - | 100% | * | 71% | 77% | 72% | 72% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **38%** | * | 36% | 44% | - | * | - | - | 15% | - | 42% | 32% | 35% | 30% |
| | 2023 | 37% | 45% | **51%** | * | 50% | 60% | - | - | - | - | 80% | * | 43% | 52% | 46% | 42% |
| At Masters Grade Level | 2024 | 11% | 15% | **15%** | * | 12% | 33% | - | * | - | - | 15% | - | 15% | 15% | 12% | 10% |
| | 2023 | 11% | 16% | **25%** | * | 27% | 0% | - | - | - | - | 20% | * | 43% | 23% | 18% | 16% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **92%** | * | 91% | * | - | - | - | - | 83% | - | 97% | 87% | 90% | 87% |
| | 2023 | 83% | 89% | **88%** | - | 90% | 67% | - | * | - | - | 50% | - | 86% | 88% | 90% | 89% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **67%** | * | 68% | * | - | - | - | - | 67% | - | 69% | 66% | 66% | 55% |
| | 2023 | 58% | 64% | **66%** | - | 65% | 67% | - | * | - | - | 30% | - | 86% | 64% | 65% | 64% |
| At Masters Grade Level | 2024 | 29% | 31% | **47%** | * | 47% | * | - | - | - | - | 67% | - | 50% | 45% | 40% | 32% |
| | 2023 | 28% | 29% | **34%** | - | 33% | 33% | - | * | - | - | 20% | - | 86% | 29% | 32% | 27% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **80%** | * | * | - | - | - | - | - | * | - | * | * | 80% | * |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **80%** | * | * | - | - | - | - | - | * | - | * | * | 80% | * |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2024 | 16% | 52% | **80%** | * | * | - | - | - | - | - | * | - | * | * | 80% | * |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 74% | 78% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Meets Grade Level or Above | 2024 | 44% | 48% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 47% | 48% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| At Masters Grade Level | 2024 | 17% | 19% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 17% | 15% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **78%** | * | 78% | * | - | - | - | - | 83% | - | 80% | 76% | 75% | 70% |
| | 2023 | 62% | 71% | **69%** | - | 69% | 67% | - | * | - | - | 30% | - | 86% | 68% | 68% | 64% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **56%** | * | 56% | * | - | - | - | - | 67% | - | 57% | 54% | 51% | 51% |
| | 2023 | 33% | 39% | **39%** | - | 38% | 33% | - | * | - | - | 20% | - | 86% | 35% | 36% | 31% |
| At Masters Grade Level | 2024 | 17% | 15% | **36%** | * | 35% | * | - | - | - | - | 50% | - | 40% | 33% | 31% | 24% |
| | 2023 | 16% | 20% | **26%** | - | 24% | 33% | - | * | - | - | 20% | - | 71% | 22% | 24% | 18% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **65%** | - | 65% | 57% | - | * | - | - | 20% | * | 65% | 65% | 62% | 56% |
| | 2023 | 72% | 81% | **73%** | * | 73% | 71% | - | - | - | - | 42% | * | 73% | 73% | 68% | 66% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **51%** | - | 50% | 57% | - | * | - | - | 5% | * | 54% | 47% | 48% | 42% |
| | 2023 | 52% | 62% | **50%** | * | 49% | 71% | - | - | - | - | 21% | * | 53% | 45% | 43% | 42% |
| At Masters Grade Level | 2024 | 16% | 17% | **17%** | - | 15% | 29% | - | * | - | - | 0% | * | 17% | 16% | 12% | 10% |
| | 2023 | 13% | 17% | **10%** | * | 8% | 43% | - | - | - | - | 11% | * | 11% | 8% | 5% | 5% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **76%** | - | 76% | 86% | - | - | - | - | 47% | * | 73% | 83% | 71% | 70% |
| | 2023 | 74% | 84% | **84%** | - | 84% | 78% | - | * | - | - | 71% | - | 84% | 81% | 81% | 77% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **54%** | - | 54% | 57% | - | - | - | - | 20% | * | 55% | 52% | 49% | 44% |
| | 2023 | 54% | 66% | **59%** | - | 59% | 56% | - | * | - | - | 50% | - | 61% | 52% | 53% | 47% |
| At Masters Grade Level | 2024 | 9% | 9% | **9%** | - | 9% | 14% | - | - | - | - | 13% | * | 8% | 10% | 7% | 5% |
| | 2023 | 9% | 11% | **13%** | - | 12% | 11% | - | * | - | - | 21% | - | 16% | 5% | 8% | 9% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **69%** | - | 69% | * | - | - | - | - | 10% | * | 79% | 62% | 65% | 60% |
| | 2023 | 79% | 84% | **80%** | * | 80% | 100% | - | * | - | - | 69% | - | 81% | 80% | 80% | 79% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **33%** | - | 33% | * | - | - | - | - | 0% | * | 38% | 29% | 26% | 21% |
| | 2023 | 43% | 43% | **40%** | * | 38% | 67% | - | * | - | - | 13% | - | 27% | 43% | 38% | 37% |
| At Masters Grade Level | 2024 | 24% | 17% | **17%** | - | 18% | * | - | - | - | - | 0% | * | 21% | 14% | 10% | 11% |
| | 2023 | 23% | 20% | **25%** | * | 24% | 33% | - | * | - | - | 0% | - | 23% | 26% | 23% | 20% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **91%** | * | 91% | * | - | - | - | - | 57% | * | 95% | 88% | 89% | 87% |
| | 2023 | 88% | 93% | **89%** | * | 89% | 100% | - | * | - | - | 75% | - | 94% | 88% | 89% | 86% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **64%** | * | 64% | * | - | - | - | - | 14% | * | 70% | 59% | 59% | 49% |
| | 2023 | 56% | 63% | **59%** | * | 60% | 57% | - | * | - | - | 19% | - | 53% | 61% | 58% | 53% |
| At Masters Grade Level | 2024 | 19% | 14% | **29%** | * | 28% | * | - | - | - | - | 0% | * | 38% | 24% | 21% | 17% |
| | 2023 | 21% | 23% | **25%** | * | 24% | 29% | - | * | - | - | 0% | - | 41% | 22% | 23% | 18% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **97%** | - | 97% | 100% | - | * | - | - | 86% | * | 96% | 100% | 97% | 96% |
| | 2023 | 94% | 97% | **97%** | * | 98% | 83% | - | - | - | - | 100% | - | 98% | 92% | 96% | 93% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **59%** | - | 61% | 33% | - | * | - | - | 43% | * | 58% | 62% | 53% | 47% |
| | 2023 | 70% | 78% | **85%** | * | 87% | 83% | - | - | - | - | 83% | - | 90% | 69% | 83% | 75% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **31%** | - | 31% | 17% | - | * | - | - | 29% | * | 33% | 23% | 25% | 23% |
| | 2023 | 38% | 44% | **53%** | * | 54% | 50% | - | - | - | - | 17% | - | 55% | 46% | 56% | 39% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **91%** | * | 90% | 100% | - | - | - | - | 50% | - | 91% | * | 91% | 85% |
| | 2023 | 90% | 88% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **39%** | * | 40% | 33% | - | - | - | - | 0% | - | 38% | * | 36% | 21% |
| | 2023 | 61% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 12% | 2% | **4%** | * | 5% | 0% | - | - | - | - | 0% | - | 5% | * | 4% | 3% |
| | 2023 | 12% | 2% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **80%** | 93% | 79% | 82% | - | 100% | - | - | 48% | 57% | 83% | 74% | 77% | 73% |
| | 2023 | 76% | 79% | **82%** | 85% | 82% | 85% | - | 100% | - | - | 63% | * | 86% | 81% | 81% | 78% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **54%** | 71% | 53% | 50% | - | 100% | - | - | 28% | 14% | 57% | 49% | 49% | 44% |
| | 2023 | 49% | 50% | **55%** | 54% | 54% | 64% | - | 100% | - | - | 36% | * | 62% | 51% | 52% | 47% |
| At Masters Grade Level | 2024 | 20% | 18% | **25%** | 43% | 24% | 24% | - | 83% | - | - | 20% | 0% | 25% | 24% | 20% | 17% |
| | 2023 | 20% | 20% | **26%** | 31% | 25% | 29% | - | 73% | - | - | 16% | * | 29% | 24% | 23% | 19% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **78%** | 100% | 77% | 83% | - | 100% | - | - | 40% | * | 81% | 74% | 74% | 70% |
| | 2023 | 77% | 82% | **83%** | 100% | 82% | 81% | - | 100% | - | - | 53% | * | 82% | 83% | 80% | 77% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **60%** | 100% | 59% | 59% | - | 100% | - | - | 22% | * | 63% | 54% | 55% | 49% |
| | 2023 | 53% | 58% | **58%** | 60% | 57% | 69% | - | 100% | - | - | 35% | * | 60% | 56% | 54% | 51% |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | 60% | 26% | 31% | - | 83% | - | - | 17% | * | 28% | 27% | 22% | 18% |
| | 2023 | 20% | 24% | **24%** | 40% | 23% | 28% | - | 60% | - | - | 17% | * | 22% | 25% | 19% | 17% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **74%** | 83% | 74% | 72% | - | 100% | - | - | 39% | * | 80% | 65% | 71% | 68% |
| | 2023 | 75% | 75% | **80%** | 80% | 79% | 95% | - | * | - | - | 74% | * | 86% | 78% | 79% | 78% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | 50% | 43% | 50% | - | 100% | - | - | 27% | * | 49% | 36% | 39% | 35% |
| | 2023 | 45% | 42% | **47%** | 60% | 46% | 60% | - | * | - | - | 40% | * | 50% | 46% | 44% | 40% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **18%** | 17% | 17% | 17% | - | 80% | - | - | 20% | * | 18% | 17% | 14% | 14% |
| | 2023 | 19% | 16% | **25%** | 20% | 24% | 25% | - | * | - | - | 17% | * | 27% | 24% | 21% | 21% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | * | 93% | 100% | - | - | - | - | 75% | * | 96% | 89% | 92% | 89% |
| | 2023 | 77% | 83% | **89%** | * | 89% | 100% | - | * | - | - | 78% | - | 94% | 88% | 89% | 86% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **57%** | * | 58% | 33% | - | - | - | - | 31% | * | 54% | 61% | 54% | 42% |
| | 2023 | 47% | 51% | **60%** | * | 61% | 57% | - | * | - | - | 28% | - | 53% | 61% | 59% | 53% |
| At Masters Grade Level | 2024 | 16% | 13% | **24%** | * | 24% | 17% | - | - | - | - | 19% | * | 23% | 27% | 19% | 15% |
| | 2023 | 18% | 19% | **25%** | * | 25% | 29% | - | * | - | - | 6% | - | 41% | 23% | 24% | 19% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **87%** | * | 86% | 89% | - | * | - | - | 85% | * | 90% | 81% | 86% | 85% |
| | 2023 | 78% | 79% | **81%** | * | 81% | 75% | - | * | - | - | 56% | - | 96% | 71% | 79% | 73% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **57%** | * | 58% | 33% | - | * | - | - | 54% | * | 58% | 56% | 52% | 49% |
| | 2023 | 52% | 51% | **59%** | * | 58% | 58% | - | * | - | - | 44% | - | 89% | 40% | 55% | 46% |
| At Masters Grade Level | 2024 | 27% | 22% | **34%** | * | 33% | 22% | - | * | - | - | 38% | * | 36% | 31% | 28% | 24% |
| | 2023 | 27% | 27% | **37%** | * | 36% | 42% | - | * | - | - | 19% | - | 57% | 25% | 37% | 25% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **56%** | * | 53% | * | - | * | - | - | 36% | - | 60% | 44% | 50% | 44% |
| | 2023 | 35% | 36% | **43%** | * | 40% | 56% | - | * | - | - | 25% | - | 52% | 31% | 40% | 38% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **56%** | * | 53% | * | - | * | - | - | 36% | - | 60% | 44% | 50% | 44% |
| | 2023 | 35% | 36% | **43%** | * | 40% | 56% | - | * | - | - | 25% | - | 52% | 31% | 40% | 38% |
| Reading Including EOC | 2024 | 57% | 55% | **69%** | * | 68% | * | - | * | - | - | 36% | - | 75% | 54% | 65% | 55% |
| | 2023 | 52% | 56% | **54%** | * | 49% | 78% | - | * | - | - | 25% | - | 63% | 42% | 51% | 50% |
| Math Including EOC | 2024 | 40% | 40% | **61%** | * | 59% | * | - | * | - | - | 50% | - | 66% | 49% | 55% | 54% |
| | 2023 | 40% | 41% | **52%** | * | 50% | 56% | - | * | - | - | 50% | - | 60% | 42% | 49% | 43% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **34%** | * | 30% | 44% | - | * | - | - | 15% | - | 37% | 28% | 29% | 29% |
| | 2023 | 37% | 40% | **47%** | * | 45% | 60% | - | - | - | - | 80% | * | 43% | 47% | 40% | 37% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **34%** | * | 30% | 44% | - | * | - | - | 15% | - | 37% | 28% | 29% | 29% |
| | 2023 | 38% | 41% | **47%** | * | 45% | 60% | - | - | - | - | 80% | * | 43% | 47% | 40% | 37% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **56%** | * | 54% | 56% | - | * | - | - | 15% | - | 60% | 48% | 51% | 49% |
| | 2023 | 55% | 61% | **67%** | * | 66% | 80% | - | - | - | - | 80% | * | 86% | 66% | 63% | 56% |
| Math Including EOC | 2024 | 40% | 43% | **38%** | * | 36% | 44% | - | * | - | - | 15% | - | 42% | 32% | 35% | 30% |
| | 2023 | 43% | 45% | **51%** | * | 50% | 60% | - | - | - | - | 80% | * | 43% | 52% | 46% | 42% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | **80%** | * | * | - | - | - | - | - | * | - | * | * | 80% | * |
| | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **42%** | * | 43% | * | - | - | - | - | 67% | - | 47% | 38% | 34% | 32% |
| | 2023 | 44% | 43% | **54%** | - | 52% | 67% | - | * | - | - | 20% | - | 86% | 51% | 52% | 50% |
| Reading Including EOC | 2024 | 57% | 60% | **67%** | * | 68% | * | - | - | - | - | 67% | - | 69% | 66% | 66% | 55% |
| | 2023 | 58% | 64% | **66%** | - | 65% | 67% | - | * | - | - | 30% | - | 86% | 64% | 65% | 64% |
| Math Including EOC | 2024 | 49% | 43% | **47%** | * | 48% | * | - | - | - | - | 67% | - | 53% | 43% | 40% | 34% |
| | 2023 | 51% | 49% | **57%** | - | 56% | 67% | - | * | - | - | 20% | - | 86% | 55% | 56% | 54% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **46%** | 60% | 44% | 58% | - | 100% | - | - | 36% | - | 50% | 37% | 41% | 38% |
| | 2023 | 37% | 36% | **45%** | * | 43% | 57% | - | * | - | - | 47% | * | 51% | 42% | 41% | 38% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **44%** | 60% | 43% | 53% | - | 100% | - | - | 33% | - | 49% | 36% | 38% | 36% |
| | 2023 | 39% | 37% | **47%** | * | 45% | 60% | - | * | - | - | 33% | * | 55% | 45% | 44% | 42% |
| Reading Including EOC | 2024 | 54% | 54% | **64%** | 100% | 63% | 60% | - | 100% | - | - | 33% | - | 69% | 57% | 60% | 53% |
| | 2023 | 53% | 56% | **61%** | * | 60% | 75% | - | * | - | - | 37% | * | 67% | 60% | 59% | 57% |
| Math Including EOC | 2024 | 45% | 39% | **49%** | 60% | 48% | 53% | - | 100% | - | - | 39% | - | 55% | 41% | 44% | 40% |
| | 2023 | 47% | 43% | **53%** | * | 52% | 60% | - | * | - | - | 44% | * | 61% | 50% | 50% | 46% |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **67%** | * | 66% | * | - | * | - | - | 70% | - | 70% | 59% | 63% | 59% |
| | 2023 | 51% | 57% | **53%** | * | 51% | 56% | - | * | - | - | 38% | - | 53% | 52% | 52% | 50% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **70%** | * | 68% | * | - | * | - | - | 50% | - | 72% | 63% | 65% | 65% |
| | 2023 | 54% | 58% | **62%** | * | 62% | 56% | - | * | - | - | 88% | - | 68% | 54% | 61% | 63% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **68%** | * | 67% | 72% | - | * | - | - | 38% | - | 72% | 60% | 63% | 63% |
| | 2023 | 71% | 77% | **76%** | * | 75% | * | - | - | - | - | 70% | * | 93% | 75% | 76% | 74% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **48%** | * | 47% | 50% | - | * | - | - | 21% | - | 45% | 53% | 44% | 41% |
| | 2023 | 56% | 63% | **71%** | * | 71% | * | - | - | - | - | 100% | * | 71% | 71% | 67% | 70% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **81%** | * | 81% | * | - | - | - | - | 100% | - | 79% | 82% | 78% | 70% |
| | 2023 | 63% | 68% | **72%** | - | 70% | 83% | - | * | - | - | 55% | - | 86% | 70% | 72% | 75% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | - | * | * | * |
| End of Course English I | 2024 | 64% | 67% | **61%** | - | 60% | 67% | - | * | - | - | 33% | - | 58% | 66% | 60% | 53% |
| | 2023 | 57% | 58% | **43%** | - | 41% | 67% | - | - | - | - | 38% | * | 41% | 47% | 38% | 39% |
| End of Course English II | 2024 | 69% | 72% | **65%** | - | 68% | 33% | - | - | - | - | 50% | * | 64% | 68% | 66% | 65% |
| | 2023 | 74% | 74% | **81%** | - | 80% | 86% | - | * | - | - | 78% | - | 81% | 78% | 77% | 79% |
| End of Course Algebra I | 2024 | 72% | 70% | **60%** | - | 61% | * | - | - | - | - | * | - | 61% | 60% | 55% | 51% |
| | 2023 | 76% | 77% | **83%** | - | 81% | 100% | - | * | - | - | 65% | - | 94% | 82% | 84% | 84% |
| All Grades Both Subjects | 2024 | 64% | 65% | **65%** | 67% | 65% | 61% | - | 100% | - | - | 49% | * | 65% | 64% | 61% | 58% |
| | 2023 | 64% | 65% | **67%** | 88% | 66% | 74% | - | 89% | - | - | 64% | * | 64% | 69% | 66% | 67% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | 80% | 68% | 63% | - | 100% | - | - | 53% | * | 69% | 68% | 66% | 61% |
| | 2023 | 63% | 66% | **64%** | * | 63% | 73% | - | 80% | - | - | 52% | * | 61% | 66% | 62% | 63% |
| All Grades Mathematics | 2024 | 60% | 60% | **60%** | * | 59% | 57% | - | 100% | - | - | 43% | - | 60% | 59% | 55% | 53% |
| | 2023 | 66% | 65% | **72%** | * | 71% | 74% | - | * | - | - | 81% | * | 71% | 72% | 70% | 73% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **15%** | - | 15% | - | - | - | - | - | * | - | 20% | 13% | 15% | 20% |
| | 2023 | 26% | 34% | **32%** | * | 29% | * | - | - | - | - | 14% | - | * | 33% | 32% | 20% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **9%** | - | 9% | - | - | - | - | - | * | - | 13% | * | 9% | 13% |
| | 2023 | 35% | 40% | **33%** | - | 29% | * | - | - | - | - | 33% | - | * | 42% | 33% | 22% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **29%** | - | 30% | * | - | - | - | - | 0% | - | 50% | 0% | 32% | 27% |
| | 2023 | 39% | 50% | **57%** | - | 54% | * | - | - | - | - | * | - | - | 57% | 62% | 55% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **22%** | - | 22% | - | - | - | - | - | 0% | - | 30% | 15% | 17% | 17% |
| | 2023 | 22% | 30% | **39%** | - | 39% | - | - | - | - | - | * | - | * | 44% | 38% | 31% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **75%** | - | 75% | - | - | - | - | - | * | - | * | 78% | 70% | 57% |
| | 2023 | 39% | 52% | **47%** | - | 54% | * | - | - | - | - | * | - | - | 47% | 47% | 46% |
| End of Course English I | 2024 | 20% | 22% | **17%** | - | 20% | * | - | - | - | - | * | - | 17% | 17% | 10% | 0% |
| | 2023 | 26% | 35% | **14%** | - | 14% | - | - | - | - | - | 0% | - | 29% | 0% | 14% | 9% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **19%** | - | 20% | * | - | - | - | - | 14% | * | 11% | 29% | 13% | 17% |
| | 2023 | 41% | 51% | **55%** | - | 55% | - | - | - | - | - | * | - | 58% | 50% | 55% | 55% |
| End of Course Algebra I | 2024 | 55% | 61% | **52%** | - | 55% | * | - | - | - | - | - | - | 60% | 50% | 47% | 38% |
| | 2023 | 58% | 65% | **64%** | - | 60% | * | - | - | - | - | 56% | - | - | 64% | 64% | 67% |
| All Grades Both Subjects | 2024 | 32% | 36% | **30%** | - | 31% | 0% | - | - | - | - | 9% | * | 32% | 29% | 27% | 23% |
| | 2023 | 38% | 43% | **45%** | * | 44% | 63% | - | - | - | - | 32% | - | 36% | 48% | 46% | 43% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **30%** | - | 32% | * | - | - | - | - | 12% | * | 32% | 28% | 27% | 23% |
| | 2023 | 35% | 43% | **41%** | * | 42% | * | - | - | - | - | 14% | - | 43% | 41% | 42% | 40% |
| All Grades Mathematics | 2024 | 35% | 37% | **31%** | - | 31% | * | - | - | - | - | 0% | - | 30% | 31% | 27% | 24% |
| | 2023 | 40% | 43% | **50%** | - | 47% | * | - | - | - | - | 53% | - | 0% | 54% | 50% | 48% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **80%** | - | - | - | - | - | - | 73% | - | 83% | 73% | 74% | 87% | 73% | 95% |
| | 2023 | 76% | 79% | **82%** | - | - | - | - | - | - | 77% | - | * | 77% | 93% | 88% | 77% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **54%** | - | - | - | - | - | - | 43% | - | 17% | 43% | 53% | 66% | 43% | 68% |
| | 2023 | 49% | 50% | **55%** | - | - | - | - | - | - | 45% | - | * | 45% | 43% | 65% | 45% | 100% |
| At Masters Grade Level | 2024 | 20% | 18% | **25%** | - | - | - | - | - | - | 17% | - | 17% | 17% | 11% | 34% | 16% | 32% |
| | 2023 | 20% | 20% | **26%** | - | - | - | - | - | - | 18% | - | * | 18% | 21% | 36% | 18% | 47% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **78%** | - | - | - | - | - | - | 70% | - | * | 70% | 78% | 88% | 70% | 88% |
| | 2023 | 77% | 82% | **83%** | - | - | - | - | - | - | 75% | - | * | 75% | 100% | 91% | 76% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **60%** | - | - | - | - | - | - | 47% | - | * | 47% | 78% | 74% | 48% | 75% |
| | 2023 | 53% | 58% | **58%** | - | - | - | - | - | - | 49% | - | * | 49% | 40% | 68% | 49% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | - | - | - | - | - | - | 17% | - | * | 17% | 22% | 40% | 17% | 50% |
| | 2023 | 20% | 24% | **24%** | - | - | - | - | - | - | 15% | - | * | 15% | 20% | 35% | 15% | 33% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **74%** | - | - | - | - | - | - | 68% | - | * | 68% | 67% | 80% | 68% | 92% |
| | 2023 | 75% | 75% | **80%** | - | - | - | - | - | - | 77% | - | - | 77% | * | 83% | 77% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **44%** | - | - | - | - | - | - | 35% | - | * | 35% | 17% | 54% | 34% | 58% |
| | 2023 | 45% | 42% | **47%** | - | - | - | - | - | - | 38% | - | - | 38% | * | 56% | 39% | 100% |
| At Masters Grade Level | 2024 | 17% | 13% | **18%** | - | - | - | - | - | - | 14% | - | * | 13% | 0% | 22% | 13% | 17% |
| | 2023 | 19% | 16% | **25%** | - | - | - | - | - | - | 19% | - | - | 19% | * | 30% | 20% | 67% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **93%** | - | - | - | - | - | - | 89% | - | * | 89% | * | 96% | 89% | 100% |
| | 2023 | 77% | 83% | **89%** | - | - | - | - | - | - | 85% | - | - | 85% | * | 95% | 86% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **57%** | - | - | - | - | - | - | 41% | - | * | 42% | * | 71% | 42% | 57% |
| | 2023 | 47% | 51% | **60%** | - | - | - | - | - | - | 52% | - | - | 52% | * | 74% | 52% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **24%** | - | - | - | - | - | - | 16% | - | * | 16% | * | 32% | 15% | 29% |
| | 2023 | 18% | 19% | **25%** | - | - | - | - | - | - | 19% | - | - | 19% | * | 38% | 18% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **87%** | - | - | - | - | - | - | 85% | - | - | 85% | * | 88% | 84% | 100% |
| | 2023 | 78% | 79% | **81%** | - | - | - | - | - | - | 72% | - | - | 72% | * | 90% | 71% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **57%** | - | - | - | - | - | - | 46% | - | - | 46% | * | 68% | 46% | 80% |
| | 2023 | 52% | 51% | **59%** | - | - | - | - | - | - | 42% | - | - | 42% | * | 72% | 42% | 100% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA TRES LAGOS COLLEGE PREPARATORY (108807017) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **34%** | - | - | - | - | - | - | 23% | - | - | 23% | * | 47% | 23% | 40% |
| | 2023 | 27% | 27% | **37%** | - | - | - | - | - | - | 22% | - | - | 22% | * | 53% | 22% | 58% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **65%** | - | - | - | - | - | - | 58% | - | - | 58% | 57% | 72% | 58% | 100% |
| | 2023 | 64% | 65% | **67%** | - | - | - | - | - | - | 65% | - | - | 65% | 94% | 67% | 66% | 78% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | - | - | - | - | - | - | 61% | - | - | 61% | 67% | 76% | 61% | 100% |
| | 2023 | 63% | 66% | **64%** | - | - | - | - | - | - | 62% | - | - | 62% | 90% | 65% | 63% | 71% |
| All Grades Mathematics | 2024 | 60% | 60% | **60%** | - | - | - | - | - | - | 53% | - | - | 53% | 40% | 66% | 53% | * |
| | 2023 | 66% | 65% | **72%** | - | - | - | - | - | - | 71% | - | - | 71% | * | 70% | 72% | 100% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **30%** | - | - | - | - | - | - | 24% | - | - | 24% | * | 43% | 23% | - |
| | 2023 | 38% | 43% | **45%** | - | - | - | - | - | - | 42% | - | - | 42% | * | 51% | 43% | * |
| All Grades ELA/Reading | 2024 | 30% | 35% | **30%** | - | - | - | - | - | - | 23% | - | - | 23% | * | 46% | 23% | - |
| | 2023 | 35% | 43% | **41%** | - | - | - | - | - | - | 39% | - | - | 39% | * | 47% | 40% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **31%** | - | - | - | - | - | - | 25% | - | - | 25% | * | 41% | 24% | - |
| | 2023 | 40% | 43% | **50%** | - | - | - | - | - | - | 45% | - | - | 45% | * | 55% | 47% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | 100% | - | - | 99% | 92% | 99% | 98% | 99% | 99% |
| Included in Accountability | 92% | 93% | **91%** | 93% | 91% | 84% | - | 100% | - | - | 97% | 58% | 93% | 88% | 90% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 2% | 11% | - | 0% | - | - | 0% | 33% | 1% | 4% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **6%** | 7% | 6% | 5% | - | 0% | - | - | 2% | 0% | 5% | 7% | 6% | 10% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 1% | 8% | 1% | 2% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 1% | 8% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | 100% | - | - | 99% | 83% | 99% | 99% | 99% | 99% |
| Included in Accountability | 91% | 91% | **87%** | 83% | 87% | 83% | - | 100% | - | - | 94% | 67% | 87% | 87% | 86% | 80% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 1% | 6% | - | 0% | - | - | 0% | 17% | 1% | 3% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **11%** | 17% | 11% | 11% | - | 0% | - | - | 4% | 0% | 11% | 10% | 12% | 17% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 1% | 17% | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 1% | 17% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | 100% | - | - | 100% | * | 100% | 99% | 99% | 99% |
| Included in Accountability | 93% | 94% | **96%** | 100% | 96% | 90% | - | 100% | - | - | 100% | * | 99% | 91% | 96% | 93% |
| Not Included in Accountability: Mobile | 5% | 3% | **2%** | 0% | 2% | 10% | - | 0% | - | - | 0% | * | 1% | 4% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 2% | 0% | - | 0% | - | - | 0% | * | 0% | 4% | 2% | 3% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | 0% | - | - | 0% | * | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 1% | 0% | - | 0% | - | - | 0% | * | 0% | 1% | 1% | 1% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | * | 97% | 100% | - | - | - | - | 94% | * | 99% | 96% | 97% | 96% |
| Included in Accountability | 93% | 94% | **90%** | * | 90% | 75% | - | - | - | - | 94% | * | 95% | 83% | 89% | 84% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | * | 3% | 25% | - | - | - | - | 0% | * | 3% | 5% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **4%** | * | 4% | 0% | - | - | - | - | 0% | * | 0% | 8% | 4% | 8% |
| Not Tested | 1% | 0% | **2%** | * | 3% | 0% | - | - | - | - | 6% | * | 1% | 4% | 3% | 4% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **2%** | * | 3% | 0% | - | - | - | - | 6% | * | 1% | 4% | 3% | 4% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 100% | - | * | - | - | 100% | * | 99% | 98% | 98% | 99% |
| Included in Accountability | 94% | 96% | **94%** | * | 95% | 82% | - | * | - | - | 100% | * | 97% | 89% | 95% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | * | 3% | 18% | - | * | - | - | 0% | * | 2% | 6% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | 0% | - | * | - | - | 0% | * | 0% | 3% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 0% | - | * | - | - | 0% | * | 1% | 2% | 2% | 1% |
| Absent | 1% | 0% | **1%** | * | 1% | 0% | - | * | - | - | 0% | * | 1% | 2% | 2% | 1% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | - | 100% | * | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 93% | 95% | 85% | - | 100% | - | - | 100% | * | 95% | 93% | 94% | 92% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 0% | 3% | 14% | - | 0% | - | - | 0% | * | 1% | 5% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **3%** | 7% | 3% | 1% | - | 0% | - | - | 0% | * | 4% | 2% | 3% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **92%** | 83% | 93% | 88% | - | 100% | - | - | 100% | * | 93% | 92% | 92% | 89% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 0% | 2% | 10% | - | 0% | - | - | 0% | * | 0% | 5% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **5%** | 17% | 5% | 2% | - | 0% | - | - | 0% | * | 7% | 3% | 5% | 8% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **96%** | 100% | 96% | 87% | - | * | - | - | 100% | * | 99% | 94% | 96% | 95% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | 0% | 3% | 13% | - | * | - | - | 0% | * | 1% | 4% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | * | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **91%** | * | 94% | 70% | - | * | - | - | 100% | - | 100% | 90% | 92% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | * | 4% | 30% | - | * | - | - | 0% | - | 0% | 8% | 6% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | * | 2% | 0% | - | * | - | - | 0% | - | 0% | 2% | 2% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | * | 97% | 86% | - | * | - | - | 100% | - | 100% | 94% | 97% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | * | 3% | 14% | - | * | - | - | 0% | - | 0% | 6% | 3% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.0%** | 93.7% | 93.9% | 94.9% | - | * | - | - | 93.3% | 93.7% | 93.6% |
| 2021-22 | 92.2% | 91.9% | **90.4%** | 92.7% | 90.3% | 89.9% | - | 94.7% | - | - | 90.0% | 90.1% | 89.7% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **20.4%** | 42.9% | 20.7% | 14.6% | - | 0.0% | - | - | 22.1% | 21.5% | 21.1% |
| 2021-22 | 25.7% | 30.6% | **42.7%** | 42.9% | 42.8% | 47.4% | - | 0.0% | - | - | 48.1% | 44.3% | 47.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.5%** | * | 0.5% | 0.0% | - | * | - | - | 0.0% | 0.6% | 0.8% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.4%** | * | 0.4% | 0.0% | - | * | - | - | 0.0% | 0.5% | 0.7% |
| 2021-22 | 2.2% | 0.7% | **0.5%** | * | 0.5% | 0.0% | - | * | - | - | 0.0% | 0.6% | 0.9% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 22.8% | 81.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 19.9% | 87.9% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 18.7% | 86.4% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 79.5% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 12.6% | 78.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 11.7% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 20.2% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 14.0% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Both Subjects | 2022-23 | 12.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 7.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **92.5%** | * | 93.2% | 83.3% | - | - | - | - | 44.4% | 91.2% | 92.9% |
| | 2022 | 23.0% | 89.9% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2023 | 13.8% | 86.1% | **89.6%** | * | 89.8% | 83.3% | - | - | - | - | 44.4% | 89.5% | 89.3% |
| | 2022 | 13.2% | 85.0% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 7.0% | 39.9% | **19.4%** | * | 20.3% | 16.7% | - | - | - | - | 0.0% | 21.1% | 10.7% |
| | 2022 | 6.9% | 47.3% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 10.3% | 61.0% | **89.6%** | * | 91.5% | 66.7% | - | - | - | - | 44.4% | 87.7% | 89.3% |
| | 2022 | 9.6% | 58.3% | - | - | - | - | - | - | - | - | - | - | - |
| Social Studies | 2023 | 13.1% | 86.3% | **92.5%** | * | 93.2% | 83.3% | - | - | - | - | 44.4% | 91.2% | 92.9% |
| | 2022 | 12.5% | 85.2% | - | - | - | - | - | - | - | - | - | - | - |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **40.3%** | * | 41.8% | 40.0% | - | - | - | - | * | 44.2% | 34.6% |
| | 2022 | 53.3% | 43.4% | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2023 | 52.3% | 20.3% | **6.7%** | * | 5.7% | 20.0% | - | - | - | - | * | 7.8% | 4.0% |
| | 2022 | 53.2% | 21.5% | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2023 | 50.8% | 11.7% | **7.7%** | - | 8.3% | * | - | - | - | - | - | 8.3% | * |
| | 2022 | 50.4% | 16.0% | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2023 | 44.8% | 10.1% | **20.0%** | * | 20.4% | * | - | - | - | - | * | 22.0% | 4.0% |
| | 2022 | 44.7% | 18.9% | - | - | - | - | - | - | - | - | - | - | - |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **11.3%** | * | 10.9% | 20.0% | - | - | - | - | * | 13.5% | 0.0% |
| | 2022 | 41.9% | 13.4% | - | - | - | - | - | - | - | - | - | - | - |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 71.5% | 100.0% | - | - | - | - | - | - | - | - | - | - | - |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 32.1% | 21.0% | - | - | - | - | - | - | - | - | - | - | - |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 532 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 499 | - | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.5 | 19.0 | - | - | - | - | - | - | - | - | - | - | - |
| English Language Arts | 2022-23 | 18.8 | 19.1 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.2 | 18.7 | - | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 18.9 | 18.6 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.3 | 18.6 | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2022-23 | 19.5 | 19.8 | - | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 19.8 | 19.3 | - | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **89.5%** | * | 90.3% | 78.9% | - | * | - | - | 66.7% | 91.8% | 90.2% |
| | 2021-22 | 44.2% | 93.0% | **94.0%** | * | 95.0% | 88.9% | - | * | - | - | 76.2% | 94.9% | 93.3% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **25.0%** | * | 24.9% | 21.1% | - | * | - | - | 10.0% | 26.2% | 19.0% |
| | 2021-22 | 16.6% | 30.8% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **15.2%** | * | 14.9% | 15.8% | - | * | - | - | 3.4% | 16.8% | 11.9% |
| | 2021-22 | 19.9% | 31.6% | **1.1%** | * | 0.6% | 5.6% | - | * | - | - | 0.0% | 1.3% | 1.1% |
| Science | 2022-23 | 21.5% | 30.3% | **43.2%** | * | 42.2% | 47.4% | - | * | - | - | 26.7% | 45.7% | 40.2% |
| | 2021-22 | 21.1% | 30.2% | **13.1%** | * | 13.0% | 16.7% | - | * | - | - | 4.8% | 12.8% | 10.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **76.3%** | * | 77.6% | 68.4% | - | * | - | - | 56.7% | 81.5% | 75.4% |
| | 2021-22 | 22.8% | 79.3% | **88.5%** | * | 90.1% | 77.8% | - | * | - | - | 57.1% | 89.7% | 88.9% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **644** | **100.0%** | **76,819** | **5,517,464** | **644** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 135 | 21.0% | 9.1% | 7.3% | 135 | 21.0% | 9.1% | 7.2% |
| Grade 7 | 122 | 18.9% | 8.9% | 7.3% | 122 | 18.9% | 8.9% | 7.3% |
| Grade 8 | 86 | 13.4% | 8.8% | 7.5% | 86 | 13.4% | 8.8% | 7.5% |
| Grade 9 | 84 | 13.0% | 7.0% | 8.6% | 84 | 13.0% | 7.0% | 8.5% |
| Grade 10 | 88 | 13.7% | 5.5% | 8.0% | 88 | 13.7% | 5.5% | 7.9% |
| Grade 11 | 74 | 11.5% | 4.1% | 7.4% | 74 | 11.5% | 4.1% | 7.4% |
| Grade 12 | 55 | 8.5% | 3.1% | 6.6% | 55 | 8.5% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 8 | 1.2% | 7.3% | 12.8% | 8 | 1.2% | 7.3% | 12.8% |
| Hispanic | 592 | 91.9% | 85.6% | 53.2% | 592 | 91.9% | 85.6% | 53.2% |
| White | 37 | 5.7% | 5.2% | 25.0% | 37 | 5.7% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 7 | 1.1% | 1.1% | 5.4% | 7 | 1.1% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 312 | 48.4% | 49.1% | 48.9% | 312 | 48.4% | 49.1% | 48.8% |
| Male | 332 | 51.6% | 50.9% | 51.1% | 332 | 51.6% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 515 | 80.0% | 84.0% | 62.3% | 515 | 80.0% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 129 | 20.0% | 16.0% | 37.7% | 129 | 20.0% | 16.0% | 37.8% |
| Section 504 Students | 41 | 6.4% | 2.6% | 7.2% | 41 | 6.4% | 2.6% | 7.2% |
| EB Students/EL | 339 | 52.6% | 44.8% | 24.4% | 339 | 52.6% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 15 | 2.3% | 1.6% | 6.0% | 15 | 2.3% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 12 | 1.9% | 2.4% | 2.9% | 12 | 1.9% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 644 | 100.0% | 100.0% | 65.7% | 644 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 389 | 60.4% | 59.2% | 53.2% | 389 | 60.4% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 329 | 51.1% | 43.0% | 24.5% | 329 | 51.1% | 43.0% | 24.4% |
| Career and Technical Education | 303 | 47.0% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 221 | 73.4% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 71 | 11.0% | 10.2% | 13.9% | 71 | 11.0% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **71** | | | | | | | |
| Students with Intellectual Disabilities | 42 | 59.2% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **75** | **12.9%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 71 | 12.2% | 10.3% | 8.5% | | | | |
| White | 4 | 0.7% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 12 | 16.9% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 40 | 12.9% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 54 | 11.1% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **105** | **19.5%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 7.0 | 25.0 | 18.4 |
| Grade 6 | 29.0 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 16.2 | 17.8 | 16.3 |
| Foreign Languages | 25.3 | 18.8 | 18.8 |
| Mathematics | 18.6 | 18.6 | 17.5 |
| Science | 18.0 | 17.8 | 18.5 |
| Social Studies | 20.8 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **42.0** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 40.7 | 96.9% | 61.0% | 63.9% |
| Teachers | 35.7 | 85.1% | 44.3% | 48.3% |
| Professional Support | 2.0 | 4.8% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 7.1% | 3.7% | 3.3% |
| Educational Aides | 1.3 | 3.1% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **41.0** | **97.6%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 34.7 | 97.2% | 75.2% | 30.1% |
| White | 1.0 | 2.8% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 15.9 | 44.4% | 26.2% | 24.5% |
| Females | 19.9 | 55.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 24.7 | 69.2% | 79.5% | 71.7% |
| Masters | 11.0 | 30.8% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.4 | 6.8% | 7.0% | 8.7% |
| 1-5 Years Experience | 18.9 | 53.0% | 55.6% | 27.4% |
| 6-10 Years Experience | 9.4 | 26.2% | 24.5% | 20.2% |
| 11-20 Years Experience | 4.0 | 11.2% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 2.8% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 18.0 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 1.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.8 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 5.0 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $51,734 | $58,599 | $54,272 |
| 1-5 Years Experience | $54,995 | $58,878 | $58,185 |
| 6-10 Years Experience | $62,123 | $61,891 | $61,494 |
| 11-20 Years Experience | $62,169 | $65,706 | $65,219 |
| 21-30 Years Experience | $82,715 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $58,217 | $60,644 | $62,474 |
| Professional Support | $71,593 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $81,721 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 3.1 | 8.6% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 30.0 | 83.8% | 90.2% | 69.8% |
| Special Education | 2.7 | 7.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA WALZEM ACADEMY**

**Campus Number: 108807123**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **64%** | 64% | 66% | 30% | - | * | * | * | 36% | * | 68% | 60% | 61% | 54% |
| | 2023 | 76% | 75% | **71%** | 77% | 72% | 63% | * | * | * | * | 17% | * | 78% | 60% | 70% | 50% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **40%** | 29% | 42% | 30% | - | * | * | * | 14% | * | 38% | 42% | 34% | 31% |
| | 2023 | 50% | 49% | **47%** | 45% | 52% | 38% | * | * | * | * | 8% | * | 52% | 40% | 44% | 43% |
| At Masters Grade Level | 2024 | 21% | 22% | **12%** | 4% | 9% | 30% | - | * | * | * | 0% | * | 11% | 13% | 9% | 15% |
| | 2023 | 20% | 21% | **12%** | 13% | 14% | 0% | * | * | * | * | 0% | * | 17% | 5% | 9% | 7% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **52%** | 54% | 47% | 50% | - | * | * | * | 21% | * | 55% | 49% | 48% | 46% |
| | 2023 | 73% | 68% | **60%** | 68% | 59% | 50% | * | * | * | * | 25% | * | 65% | 53% | 57% | 43% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **24%** | 4% | 28% | 20% | - | * | * | * | 14% | * | 26% | 22% | 16% | 15% |
| | 2023 | 45% | 37% | **22%** | 29% | 19% | 25% | * | * | * | * | 8% | * | 26% | 16% | 20% | 0% |
| At Masters Grade Level | 2024 | 15% | 8% | **8%** | 0% | 8% | 10% | - | * | * | * | 0% | * | 8% | 9% | 3% | 8% |
| | 2023 | 19% | 13% | **6%** | 6% | 8% | 0% | * | * | * | * | 0% | * | 9% | 2% | 4% | 0% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **76%** | 71% | 77% | 80% | * | - | - | * | 20% | - | 72% | 80% | 73% | 65% |
| | 2023 | 77% | 78% | **77%** | 81% | 73% | 100% | * | 100% | * | * | 43% | * | 77% | 77% | 73% | 74% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **34%** | 42% | 29% | 60% | * | - | - | * | 0% | - | 38% | 30% | 32% | 29% |
| | 2023 | 48% | 48% | **50%** | 52% | 43% | 83% | * | 80% | * | * | 29% | * | 51% | 49% | 46% | 35% |
| At Masters Grade Level | 2024 | 23% | 23% | **13%** | 13% | 14% | 0% | * | - | - | * | 0% | - | 20% | 4% | 8% | 0% |
| | 2023 | 22% | 22% | **23%** | 10% | 22% | 50% | * | 60% | * | * | 0% | * | 28% | 17% | 19% | 17% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **52%** | 42% | 54% | 60% | * | - | - | * | 30% | - | 54% | 50% | 46% | 76% |
| | 2023 | 71% | 67% | **66%** | 48% | 67% | 83% | * | 100% | * | * | 57% | * | 76% | 55% | 60% | 61% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **19%** | 17% | 18% | 40% | * | - | - | * | 0% | - | 26% | 11% | 15% | 6% |
| | 2023 | 48% | 39% | **38%** | 24% | 36% | 83% | * | 60% | * | * | 43% | * | 50% | 25% | 33% | 17% |
| At Masters Grade Level | 2024 | 21% | 12% | **5%** | 13% | 3% | 0% | * | - | - | * | 0% | - | 6% | 4% | 1% | 0% |
| | 2023 | 22% | 15% | **16%** | 5% | 13% | 33% | * | 60% | * | * | 29% | * | 24% | 8% | 13% | 9% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **79%** | 76% | 79% | 80% | * | * | * | - | 25% | * | 81% | 76% | 76% | 62% |
| | 2023 | 81% | 84% | **88%** | 85% | 88% | * | - | * | * | 88% | 67% | * | 93% | 82% | 85% | 81% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **60%** | 43% | 61% | 80% | * | * | * | - | 13% | * | 68% | 46% | 51% | 43% |
| | 2023 | 57% | 60% | **56%** | 42% | 57% | * | - | * | * | 63% | 22% | * | 60% | 51% | 53% | 42% |
| At Masters Grade Level | 2024 | 29% | 28% | **33%** | 29% | 29% | 40% | * | * | * | - | 13% | * | 37% | 27% | 26% | 19% |
| | 2023 | 28% | 32% | **26%** | 23% | 22% | * | - | * | * | 38% | 0% | * | 28% | 24% | 22% | 15% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **80%** | 70% | 83% | 80% | * | * | * | - | 50% | * | 84% | 72% | 73% | 77% |
| | 2023 | 80% | 82% | **91%** | 92% | 89% | * | - | * | * | 100% | 83% | * | 90% | 93% | 90% | 88% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **53%** | 35% | 56% | 60% | * | * | * | - | 25% | * | 60% | 42% | 46% | 27% |
| | 2023 | 51% | 49% | **63%** | 42% | 65% | * | - | * | * | 88% | 33% | * | 66% | 60% | 59% | 73% |
| At Masters Grade Level | 2024 | 19% | 13% | **19%** | 5% | 17% | 40% | * | * | * | - | 0% | * | 26% | 8% | 14% | 9% |
| | 2023 | 21% | 16% | **24%** | 12% | 22% | * | - | * | * | 38% | 0% | * | 22% | 25% | 20% | 23% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **74%** | 65% | 76% | 80% | * | * | * | - | 38% | * | 79% | 67% | 69% | 64% |
| | 2023 | 65% | 71% | **78%** | 65% | 79% | * | - | * | * | 100% | 39% | * | 81% | 75% | 74% | 69% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **47%** | 35% | 48% | 60% | * | * | * | - | 25% | * | 52% | 39% | 37% | 14% |
| | 2023 | 36% | 39% | **43%** | 23% | 46% | * | - | * | * | 50% | 6% | * | 36% | 51% | 41% | 50% |
| At Masters Grade Level | 2024 | 11% | 12% | **22%** | 5% | 21% | 60% | * | * | * | - | 0% | * | 29% | 11% | 11% | 9% |
| | 2023 | 16% | 17% | **18%** | 12% | 17% | * | - | * | * | 25% | 0% | * | 15% | 22% | 16% | 19% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **68%** | 62% | 69% | 60% | 40% | 100% | 100% | 88% | 31% | 75% | 71% | 64% | 63% | 65% |
| | 2023 | 76% | 79% | **76%** | 74% | 76% | 78% | * | 89% | 71% | 84% | 50% | 86% | 80% | 72% | 73% | 70% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **39%** | 28% | 40% | 44% | 0% | 94% | 100% | 63% | 13% | 25% | 45% | 32% | 33% | 24% |
| | 2023 | 49% | 50% | **46%** | 37% | 46% | 60% | * | 67% | 71% | 56% | 20% | 43% | 49% | 43% | 42% | 40% |
| At Masters Grade Level | 2024 | 20% | 18% | **16%** | 9% | 15% | 24% | 0% | 67% | 80% | 38% | 1% | 13% | 20% | 11% | 10% | 9% |
| | 2023 | 20% | 20% | **18%** | 12% | 17% | 25% | * | 61% | 71% | 25% | 2% | 0% | 20% | 15% | 15% | 14% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **73%** | 70% | 74% | 55% | * | 100% | * | * | 28% | * | 74% | 72% | 70% | 61% |
| | 2023 | 77% | 82% | **79%** | 81% | 78% | 83% | * | 88% | * | 75% | 46% | * | 83% | 74% | 76% | 71% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **44%** | 37% | 44% | 50% | * | 100% | * | * | 9% | * | 49% | 39% | 39% | 35% |
| | 2023 | 53% | 58% | **51%** | 46% | 51% | 61% | * | 75% | * | 50% | 19% | * | 54% | 47% | 48% | 40% |
| At Masters Grade Level | 2024 | 22% | 24% | **19%** | 14% | 18% | 25% | * | 71% | * | * | 3% | * | 23% | 14% | 14% | 12% |
| | 2023 | 20% | 24% | **21%** | 15% | 20% | 28% | * | 63% | * | 25% | 0% | * | 24% | 16% | 17% | 14% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **61%** | 54% | 62% | 60% | * | 100% | * | * | 31% | * | 65% | 56% | 55% | 69% |
| | 2023 | 75% | 75% | **73%** | 71% | 73% | 72% | * | 88% | * | 83% | 59% | * | 77% | 68% | 69% | 68% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **32%** | 17% | 34% | 35% | * | 100% | * | * | 13% | * | 39% | 24% | 25% | 17% |
| | 2023 | 45% | 42% | **42%** | 32% | 42% | 56% | * | 63% | * | 67% | 27% | * | 47% | 35% | 38% | 37% |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | 6% | 9% | 15% | * | 57% | * | * | 0% | * | 14% | 7% | 6% | 6% |
| | 2023 | 19% | 16% | **16%** | 8% | 15% | 22% | * | 63% | * | 25% | 5% | * | 18% | 13% | 13% | 13% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **74%** | 65% | 76% | 80% | * | * | * | - | 38% | * | 79% | 67% | 69% | 64% |
| | 2023 | 77% | 83% | **78%** | 65% | 79% | * | - | * | * | 100% | 39% | * | 81% | 75% | 74% | 69% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **47%** | 35% | 48% | 60% | * | * | * | - | 25% | * | 52% | 39% | 37% | 14% |
| | 2023 | 47% | 51% | **43%** | 23% | 46% | * | - | * | * | 50% | 6% | * | 36% | 51% | 41% | 50% |
| At Masters Grade Level | 2024 | 16% | 13% | **22%** | 5% | 21% | 60% | * | * | * | - | 0% | * | 29% | 11% | 11% | 9% |
| | 2023 | 18% | 19% | **18%** | 12% | 17% | * | - | * | * | 25% | 0% | * | 15% | 22% | 16% | 19% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **20%** | 0% | 25% | 20% | - | * | * | * | 7% | * | 23% | 18% | 14% | 8% |
| | 2023 | 37% | 31% | **19%** | 26% | 17% | 25% | * | * | * | * | 8% | * | 23% | 14% | 17% | 0% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **20%** | 0% | 25% | 20% | - | * | * | * | 7% | * | 23% | 18% | 14% | 8% |
| | 2023 | 37% | 31% | **19%** | 26% | 17% | 25% | * | * | * | * | 8% | * | 23% | 14% | 17% | 0% |
| Reading Including EOC | 2024 | 48% | 49% | **40%** | 29% | 42% | 30% | - | * | * | * | 14% | * | 38% | 42% | 34% | 31% |
| | 2023 | 50% | 49% | **47%** | 45% | 52% | 38% | * | * | * | * | 8% | * | 52% | 40% | 44% | 43% |
| Math Including EOC | 2024 | 42% | 30% | **24%** | 4% | 28% | 20% | - | * | * | * | 14% | * | 26% | 22% | 16% | 15% |
| | 2023 | 45% | 37% | **22%** | 29% | 19% | 25% | * | * | * | * | 8% | * | 26% | 16% | 20% | 0% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **18%** | 17% | 17% | 40% | * | - | - | * | 0% | - | 24% | 11% | 14% | 6% |
| | 2023 | 38% | 32% | **32%** | 24% | 27% | 83% | * | 60% | * | * | 29% | * | 42% | 21% | 27% | 17% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **18%** | 17% | 17% | 40% | * | - | - | * | 0% | - | 24% | 11% | 14% | 6% |
| | 2023 | 38% | 32% | **32%** | 24% | 27% | 83% | * | 60% | * | * | 29% | * | 42% | 21% | 27% | 17% |
| Reading Including EOC | 2024 | 51% | 50% | **34%** | 42% | 29% | 60% | * | - | - | * | 0% | - | 38% | 30% | 32% | 29% |
| | 2023 | 48% | 48% | **50%** | 52% | 43% | 83% | * | 80% | * | * | 29% | * | 51% | 49% | 46% | 35% |
| Math Including EOC | 2024 | 46% | 35% | **19%** | 17% | 18% | 40% | * | - | - | * | 0% | - | 26% | 11% | 15% | 6% |
| | 2023 | 48% | 39% | **38%** | 24% | 36% | 83% | * | 60% | * | * | 43% | * | 50% | 25% | 33% | 17% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **45%** | 25% | 47% | 60% | * | * | * | - | 0% | * | 51% | 36% | 36% | 24% |
| | 2023 | 43% | 42% | **48%** | 31% | 48% | * | - | * | * | 63% | 17% | * | 49% | 45% | 43% | 42% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **45%** | 25% | 47% | 60% | * | * | * | - | 0% | * | 51% | 36% | 36% | 24% |
| | 2023 | 43% | 42% | **48%** | 31% | 48% | * | - | * | * | 63% | 17% | * | 49% | 45% | 43% | 42% |
| Reading Including EOC | 2024 | 55% | 54% | **60%** | 43% | 61% | 80% | * | * | * | - | 13% | * | 68% | 46% | 51% | 43% |
| | 2023 | 57% | 60% | **56%** | 42% | 57% | * | - | * | * | 63% | 22% | * | 60% | 51% | 53% | 42% |
| Math Including EOC | 2024 | 51% | 45% | **53%** | 35% | 56% | 60% | * | * | * | - | 25% | * | 60% | 42% | 46% | 27% |
| | 2023 | 51% | 49% | **63%** | 42% | 65% | * | - | * | * | 88% | 33% | * | 66% | 60% | 59% | 73% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **28%** | 13% | 29% | 35% | * | 100% | * | * | 3% | * | 33% | 20% | 21% | 14% |
| | 2023 | 37% | 36% | **34%** | 27% | 32% | 56% | * | 63% | * | 42% | 16% | * | 38% | 28% | 29% | 24% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **28%** | 13% | 29% | 35% | * | 100% | * | * | 3% | * | 33% | 20% | 21% | 14% |
| | 2023 | 39% | 37% | **34%** | 27% | 32% | 56% | * | 63% | * | 42% | 16% | * | 38% | 28% | 29% | 24% |
| Reading Including EOC | 2024 | 54% | 54% | **44%** | 37% | 44% | 50% | * | 100% | * | * | 9% | * | 49% | 39% | 39% | 35% |
| | 2023 | 53% | 56% | **51%** | 46% | 51% | 61% | * | 75% | * | 50% | 19% | * | 54% | 47% | 48% | 40% |
| Math Including EOC | 2024 | 45% | 39% | **32%** | 17% | 34% | 35% | * | 100% | * | * | 13% | * | 39% | 24% | 25% | 17% |
| | 2023 | 47% | 43% | **42%** | 32% | 42% | 56% | * | 63% | * | 67% | 27% | * | 47% | 35% | 38% | 37% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **60%** | 57% | 61% | 70% | * | - | - | * | 56% | - | 55% | 66% | 57% | 66% |
| | 2023 | 55% | 57% | **55%** | 62% | 51% | 70% | * | 80% | * | * | 43% | * | 58% | 52% | 52% | 55% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **39%** | 29% | 41% | 50% | * | - | - | * | 44% | - | 45% | 32% | 37% | 41% |
| | 2023 | 63% | 56% | **57%** | 43% | 60% | 40% | * | 90% | * | * | 36% | * | 58% | 56% | 55% | 55% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **78%** | 74% | 79% | * | - | * | * | - | 20% | * | 82% | 73% | 74% | 69% |
| | 2023 | 65% | 70% | **62%** | 50% | 61% | * | - | * | * | 75% | 50% | * | 60% | 64% | 58% | 54% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **81%** | 78% | 81% | * | - | * | * | - | 40% | * | 83% | 77% | 77% | 80% |
| | 2023 | 71% | 72% | **82%** | 79% | 82% | * | - | * | * | 88% | 79% | * | 78% | 88% | 82% | 96% |
| All Grades Both Subjects | 2024 | 64% | 65% | **64%** | 58% | 65% | 67% | * | 100% | * | * | 43% | * | 68% | 60% | 60% | 65% |
| | 2023 | 64% | 65% | **64%** | 59% | 64% | 72% | * | 89% | * | 68% | 57% | * | 64% | 65% | 62% | 66% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **69%** | 65% | 70% | 72% | * | * | * | * | 43% | * | 69% | 69% | 65% | 68% |
| | 2023 | 63% | 66% | **59%** | 55% | 56% | 81% | * | 86% | * | 60% | 48% | * | 59% | 58% | 55% | 54% |
| All Grades Mathematics | 2024 | 60% | 60% | **60%** | 51% | 61% | 61% | * | * | * | * | 43% | * | 66% | 51% | 56% | 63% |
| | 2023 | 66% | 65% | **70%** | 63% | 71% | 63% | * | 93% | * | 75% | 67% | * | 69% | 72% | 69% | 78% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **42%** | 33% | 47% | * | - | - | - | - | 13% | - | 30% | 50% | 38% | 25% |
| | 2023 | 33% | 35% | **24%** | 60% | 8% | - | - | - | - | - | * | - | 25% | 22% | 20% | * |
| Grade 4 Mathematics | 2024 | 26% | 20% | **26%** | 14% | 32% | * | - | - | - | - | 38% | - | 19% | 33% | 21% | 67% |
| | 2023 | 27% | 25% | **20%** | 11% | 20% | - | - | * | - | - | * | - | 17% | 22% | 18% | 17% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **42%** | 33% | 45% | - | - | - | - | - | * | - | 38% | 46% | 45% | 27% |
| | 2023 | 37% | 44% | **31%** | 50% | 20% | - | - | - | - | - | 17% | - | 20% | 36% | 31% | 33% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **56%** | 50% | 59% | - | - | - | - | - | * | - | 59% | 53% | 48% | 58% |
| | 2023 | 48% | 53% | **68%** | 82% | 57% | - | - | - | - | - | 80% | - | 55% | 79% | 70% | 50% |
| All Grades Both Subjects | 2024 | 32% | 36% | **42%** | 34% | 46% | * | - | - | - | - | 22% | - | 38% | 46% | 38% | 43% |
| | 2023 | 38% | 43% | **36%** | 52% | 27% | - | - | * | - | - | 45% | - | 31% | 40% | 35% | 27% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **42%** | 33% | 46% | * | - | - | - | - | 8% | - | 35% | 48% | 42% | 26% |
| | 2023 | 35% | 43% | **27%** | 55% | 14% | - | - | - | - | - | 13% | - | 23% | 30% | 26% | 20% |
| All Grades Mathematics | 2024 | 35% | 37% | **41%** | 35% | 45% | * | - | - | - | - | 36% | - | 39% | 43% | 35% | 61% |
| | 2023 | 40% | 43% | **42%** | 50% | 35% | - | - | * | - | - | 67% | - | 35% | 47% | 41% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **68%** | 66% | - | - | - | - | 66% | * | - | - | * | * | 69% | 65% | - |
| | 2023 | 76% | 79% | **76%** | 69% | - | - | - | - | 69% | * | - | - | * | * | 78% | 69% | 75% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **39%** | 23% | - | - | - | - | 23% | * | - | - | * | * | 43% | 24% | - |
| | 2023 | 49% | 50% | **46%** | 37% | - | - | - | - | 37% | * | - | - | * | * | 47% | 38% | 75% |
| At Masters Grade Level | 2024 | 20% | 18% | **16%** | 7% | - | - | - | - | 7% | * | - | - | * | * | 18% | 9% | - |
| | 2023 | 20% | 20% | **18%** | 10% | - | - | - | - | 10% | * | - | - | * | * | 19% | 11% | 75% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **73%** | 61% | - | - | - | - | 61% | * | - | - | * | * | 76% | 61% | - |
| | 2023 | 77% | 82% | **79%** | 70% | - | - | - | - | 70% | * | - | - | * | * | 81% | 72% | * |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **44%** | 35% | - | - | - | - | 35% | * | - | - | * | * | 46% | 35% | - |
| | 2023 | 53% | 58% | **51%** | 37% | - | - | - | - | 37% | * | - | - | * | * | 54% | 38% | * |
| At Masters Grade Level | 2024 | 22% | 24% | **19%** | 10% | - | - | - | - | 10% | * | - | - | * | * | 21% | 12% | - |
| | 2023 | 20% | 24% | **21%** | 12% | - | - | - | - | 12% | * | - | - | * | * | 22% | 12% | * |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **61%** | 70% | - | - | - | - | 70% | * | - | - | * | * | 59% | 69% | - |
| | 2023 | 75% | 75% | **73%** | 68% | - | - | - | - | 68% | * | - | - | * | * | 74% | 68% | * |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **32%** | 16% | - | - | - | - | 16% | * | - | - | * | * | 35% | 17% | - |
| | 2023 | 45% | 42% | **42%** | 35% | - | - | - | - | 35% | * | - | - | * | * | 43% | 35% | * |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | 4% | - | - | - | - | 4% | * | - | - | * | * | 12% | 6% | - |
| | 2023 | 19% | 16% | **16%** | 9% | - | - | - | - | 9% | * | - | - | * | * | 17% | 10% | * |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **74%** | 65% | - | - | - | - | 65% | * | - | - | * | * | 78% | 64% | - |
| | 2023 | 77% | 83% | **78%** | 65% | - | - | - | - | 65% | - | - | - | - | * | 80% | 67% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **47%** | 10% | - | - | - | - | 10% | * | - | - | * | * | 57% | 14% | - |
| | 2023 | 47% | 51% | **43%** | 43% | - | - | - | - | 43% | - | - | - | - | * | 41% | 46% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **22%** | 5% | - | - | - | - | 5% | * | - | - | * | * | 26% | 9% | - |
| | 2023 | 18% | 19% | **18%** | 9% | - | - | - | - | 9% | - | - | - | - | * | 18% | 13% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **64%** | 64% | - | - | - | - | 64% | * | - | - | * | * | 64% | 65% | - |
| | 2023 | 64% | 65% | **64%** | 67% | - | - | - | - | 67% | * | - | - | * | * | 64% | 65% | * |
| All Grades ELA/Reading | 2024 | 67% | 68% | **69%** | 67% | - | - | - | - | 67% | * | - | - | * | * | 70% | 68% | - |
| | 2023 | 63% | 66% | **59%** | 55% | - | - | - | - | 55% | * | - | - | * | * | 60% | 52% | * |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **60%** | 61% | - | - | - | - | 61% | * | - | - | * | * | 59% | 63% | - |
| | 2023 | 66% | 65% | **70%** | 79% | - | - | - | - | 79% | * | - | - | * | * | 68% | 77% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **42%** | 46% | - | - | - | - | 46% | * | - | - | * | - | 41% | 43% | - |
| | 2023 | 38% | 43% | **36%** | 27% | - | - | - | - | 27% | - | - | - | - | - | 39% | 27% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **42%** | 28% | - | - | - | - | 28% | * | - | - | * | - | 52% | 26% | - |
| | 2023 | 35% | 43% | **27%** | 20% | - | - | - | - | 20% | - | - | - | - | - | 30% | 20% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **41%** | 65% | - | - | - | - | 65% | * | - | - | * | - | 33% | 61% | - |
| | 2023 | 40% | 43% | **42%** | 33% | - | - | - | - | 33% | - | - | - | - | - | 44% | 33% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 99% | 100% | 100% | 71% | 100% | 100% | 100% | 100% | 100% | 100% | 98% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | 91% | 94% | 96% | 71% | 90% | 100% | 100% | 97% | 80% | 96% | 89% | 94% | 89% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 8% | 5% | 4% | 0% | 0% | 0% | 0% | 3% | 20% | 3% | 8% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | 0% | 1% | 0% | 0% | 10% | 0% | 0% | 0% | 0% | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **1%** | 1% | 0% | 0% | 29% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 0% |
| Absent | 1% | 0% | **1%** | 1% | 0% | 0% | 29% | 0% | 0% | 0% | 0% | 0% | 0% | 2% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | * | 100% | * | * | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **93%** | 91% | 94% | 95% | * | 88% | * | * | 97% | * | 96% | 90% | 93% | 86% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | 9% | 4% | 5% | * | 0% | * | * | 3% | * | 4% | 7% | 5% | 7% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | 0% | 2% | 0% | * | 13% | * | * | 0% | * | 1% | 2% | 1% | 7% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | * | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | * | 0% | * | * | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 99% | 100% | 100% | * | 100% | * | * | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | 90% | 94% | 95% | * | 88% | * | * | 97% | * | 96% | 88% | 93% | 88% |
| Not Included in Accountability: Mobile | 5% | 3% | **6%** | 9% | 6% | 5% | * | 0% | * | * | 3% | * | 4% | 9% | 5% | 8% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | 0% | 1% | 0% | * | 13% | * | * | 0% | * | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **1%** | 1% | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **1%** | 1% | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 95% | 100% | 100% | * | * | * | - | 100% | * | 100% | 97% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 91% | 97% | 100% | * | * | * | - | 100% | * | 98% | 92% | 99% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 5% | 3% | 0% | * | * | * | - | 0% | * | 2% | 5% | 1% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | * | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 5% | 0% | 0% | * | * | * | - | 0% | * | 0% | 3% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | 5% | 0% | 0% | * | * | * | - | 0% | * | 0% | 3% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 98% | 98% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 95% | 98% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 2% | 2% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 1% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **98%** | 98% | 97% | 100% | * | 100% | * | 100% | 100% | * | 100% | 95% | 98% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 3% | 2% | 0% | * | 0% | * | 0% | 0% | * | 0% | 4% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | * | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **98%** | 98% | 97% | 100% | * | 100% | * | 100% | 100% | * | 100% | 95% | 98% | 94% |
| Not Included in Accountability: Mobile | 5% | 2% | **2%** | 3% | 2% | 0% | * | 0% | * | 0% | 0% | * | 0% | 4% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | * | 0% | * | 0% | 0% | * | 0% | 1% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | * | - | * | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **99%** | 100% | 99% | * | - | * | * | 100% | 100% | * | 100% | 98% | 99% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 1% | * | - | * | * | 0% | 0% | * | 0% | 2% | 1% | 4% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | * | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | * | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | * | 0% | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.3%** | 95.6% | 93.9% | 93.6% | * | 96.4% | 86.7% | 96.6% | 93.0% | 94.1% | 93.5% |
| 2021-22 | 92.2% | 91.9% | **92.6%** | 92.9% | 92.2% | 93.2% | * | 96.3% | * | 95.9% | 92.5% | 92.3% | 92.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **16.1%** | 10.1% | 17.4% | 25.0% | * | 11.8% | 50.0% | 6.3% | 24.6% | 16.5% | 20.4% |
| 2021-22 | 25.7% | 30.6% | **27.6%** | 27.5% | 28.9% | 25.0% | * | 15.4% | * | 0.0% | 27.5% | 28.4% | 26.2% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **643** | **100.0%** | **76,819** | **5,517,464** | **643** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 81 | 12.6% | 7.6% | 6.5% | 81 | 12.6% | 7.6% | 6.5% |
| Grade 1 | 120 | 18.7% | 9.0% | 7.0% | 120 | 18.7% | 9.0% | 7.0% |
| Grade 2 | 123 | 19.1% | 9.4% | 7.3% | 123 | 19.1% | 9.4% | 7.3% |
| Grade 3 | 109 | 17.0% | 9.4% | 7.2% | 109 | 17.0% | 9.4% | 7.2% |
| Grade 4 | 108 | 16.8% | 9.3% | 7.2% | 108 | 16.8% | 9.3% | 7.2% |
| Grade 5 | 102 | 15.9% | 8.7% | 7.2% | 102 | 15.9% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 156 | 24.3% | 7.3% | 12.8% | 156 | 24.3% | 7.3% | 12.8% |
| Hispanic | 394 | 61.3% | 85.6% | 53.2% | 394 | 61.3% | 85.6% | 53.2% |
| White | 44 | 6.8% | 5.2% | 25.0% | 44 | 6.8% | 5.2% | 25.0% |
| American Indian | 6 | 0.9% | 0.1% | 0.3% | 6 | 0.9% | 0.1% | 0.3% |
| Asian | 18 | 2.8% | 1.1% | 5.4% | 18 | 2.8% | 1.1% | 5.4% |
| Pacific Islander | 11 | 1.7% | 0.2% | 0.2% | 11 | 1.7% | 0.2% | 0.2% |
| Two or More Races | 14 | 2.2% | 0.5% | 3.1% | 14 | 2.2% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 331 | 51.5% | 49.1% | 48.9% | 331 | 51.5% | 49.1% | 48.8% |
| Male | 312 | 48.5% | 50.9% | 51.1% | 312 | 48.5% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 518 | 80.6% | 84.0% | 62.3% | 518 | 80.6% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 125 | 19.4% | 16.0% | 37.7% | 125 | 19.4% | 16.0% | 37.8% |
| Section 504 Students | 13 | 2.0% | 2.6% | 7.2% | 13 | 2.0% | 2.6% | 7.2% |
| EB Students/EL | 130 | 20.2% | 44.8% | 24.4% | 130 | 20.2% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 11 | 1.7% | 1.6% | 6.0% | 11 | 1.7% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.2% | 0.2% | 1.4% | 1 | 0.2% | 0.2% | 1.4% |
| Immigrant | 20 | 3.1% | 2.4% | 2.9% | 20 | 3.1% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 643 | 100.0% | 100.0% | 65.7% | 643 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 318 | 49.5% | 59.2% | 53.2% | 318 | 49.5% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 125 | 19.4% | 43.0% | 24.5% | 125 | 19.4% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 54 | 8.4% | 10.2% | 13.9% | 54 | 8.4% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **54** | | | | | | | |
| Students with Intellectual Disabilities | 24 | 44.4% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 9 | 16.7% | 16.6% | 18.9% | | | | |
| Students with Autism | 14 | 25.9% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **100** | **15.1%** | **12.9%** | **16.1%** | | | | |
| African American | 31 | 4.7% | 1.6% | 3.4% | | | | |
| Hispanic | 55 | 8.3% | 10.3% | 8.5% | | | | |
| White | 9 | 1.4% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 3 | 0.5% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 2 | 0.3% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 7.0% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 10 | 9.6% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 82 | 15.4% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **202** | **33.3%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 3.7% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 2.9% | 0.8% | 1.3% | 12.5% | 2.1% | 1.6% |
| Grade 3 | 1.1% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 1.9% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 38.4 | 25.0 | 18.4 |
| Grade 1 | 29.3 | 28.1 | 18.8 |
| Grade 2 | 30.0 | 28.7 | 19.1 |
| Grade 3 | 26.7 | 29.2 | 19.4 |
| Grade 4 | 26.1 | 29.6 | 19.4 |
| Grade 5 | 24.8 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA WALZEM ACADEMY (108807123) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **38.6** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 30.8 | 79.9% | 61.0% | 63.9% |
| Teachers | 27.9 | 72.4% | 44.3% | 48.3% |
| Professional Support | 0.0 | 0.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.9 | 7.5% | 3.7% | 3.3% |
| Educational Aides | 7.8 | 20.1% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **36.6** | **94.8%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 9.0 | 32.2% | 11.7% | 12.6% |
| Hispanic | 16.9 | 60.6% | 75.2% | 30.1% |
| White | 2.0 | 7.2% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 5.2 | 18.5% | 26.2% | 24.5% |
| Females | 22.8 | 81.5% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 21.9 | 78.5% | 79.5% | 71.7% |
| Masters | 6.0 | 21.5% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 6.2 | 22.0% | 7.0% | 8.7% |
| 1-5 Years Experience | 15.0 | 53.7% | 55.6% | 27.4% |
| 6-10 Years Experience | 4.0 | 14.3% | 24.5% | 20.2% |
| 11-20 Years Experience | 2.8 | 10.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 23.0 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 1.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.5 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.5 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 3.6 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 2.0 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $61,434 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,823 | $58,878 | $58,185 |
| 6-10 Years Experience | $59,888 | $61,891 | $61,494 |
| 11-20 Years Experience | $60,418 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,173 | $60,644 | $62,474 |
| Professional Support | - | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $85,869 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 26.9 | 96.4% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.6% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA WALZEM COLLEGE PREPARATORY**

**Campus Number: 108807023**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **75%** | 56% | 77% | * | - | - | * | 100% | 31% | * | 84% | 65% | 72% | 54% |
| | 2023 | 77% | 81% | **80%** | 80% | 80% | * | - | * | - | * | 38% | - | 84% | 75% | 78% | 71% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **51%** | 20% | 56% | * | - | - | * | 75% | 13% | * | 64% | 37% | 45% | 36% |
| | 2023 | 52% | 56% | **50%** | 52% | 50% | * | - | * | - | * | 25% | - | 53% | 45% | 45% | 59% |
| At Masters Grade Level | 2024 | 26% | 24% | **18%** | 8% | 20% | * | - | - | * | 25% | 0% | * | 18% | 18% | 13% | 11% |
| | 2023 | 22% | 23% | **13%** | 20% | 10% | * | - | * | - | * | 13% | - | 17% | 8% | 8% | 6% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **85%** | 72% | 87% | * | - | - | * | 100% | 53% | * | 92% | 79% | 84% | 82% |
| | 2023 | 75% | 77% | **72%** | 80% | 69% | * | - | * | - | * | 38% | - | 73% | 71% | 70% | 59% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **53%** | 32% | 56% | * | - | - | * | 63% | 20% | * | 59% | 46% | 51% | 36% |
| | 2023 | 40% | 41% | **32%** | 36% | 29% | * | - | * | - | * | 19% | - | 39% | 24% | 28% | 35% |
| At Masters Grade Level | 2024 | 14% | 13% | **16%** | 16% | 15% | * | - | - | * | 13% | 0% | * | 10% | 21% | 12% | 11% |
| | 2023 | 16% | 16% | **7%** | 4% | 7% | * | - | * | - | * | 13% | - | 9% | 4% | 4% | 0% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **78%** | 77% | 77% | * | - | * | - | * | 21% | - | 83% | 71% | 75% | 70% |
| | 2023 | 78% | 84% | **91%** | 87% | 92% | 92% | - | * | - | * | 77% | - | 93% | 90% | 90% | 91% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **63%** | 64% | 63% | * | - | * | - | * | 7% | - | 69% | 53% | 60% | 65% |
| | 2023 | 55% | 61% | **72%** | 57% | 73% | 85% | - | * | - | * | 62% | - | 70% | 74% | 68% | 68% |
| At Masters Grade Level | 2024 | 29% | 29% | **21%** | 23% | 20% | * | - | * | - | * | 0% | - | 23% | 16% | 16% | 15% |
| | 2023 | 27% | 30% | **36%** | 30% | 34% | 54% | - | * | - | * | 38% | - | 33% | 38% | 30% | 23% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **58%** | 50% | 58% | * | - | * | - | * | 8% | - | 61% | 54% | 57% | 60% |
| | 2023 | 63% | 71% | **81%** | 65% | 83% | 92% | - | * | - | * | 79% | - | 78% | 84% | 78% | 78% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **34%** | 27% | 32% | * | - | * | - | * | 0% | - | 39% | 24% | 28% | 35% |
| | 2023 | 37% | 45% | **59%** | 43% | 59% | 77% | - | * | - | * | 57% | - | 57% | 60% | 53% | 57% |
| At Masters Grade Level | 2024 | 11% | 15% | **7%** | 5% | 7% | * | - | * | - | * | 0% | - | 8% | 5% | 4% | 0% |
| | 2023 | 11% | 16% | **19%** | 17% | 20% | 8% | - | * | - | * | 29% | - | 20% | 17% | 16% | 17% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **93%** | 90% | 92% | 100% | - | * | * | * | 50% | * | 96% | 89% | 90% | 86% |
| | 2023 | 83% | 89% | **92%** | 92% | 92% | 100% | - | * | - | * | 76% | * | 95% | 90% | 91% | 92% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **77%** | 62% | 77% | 100% | - | * | * | * | 42% | * | 81% | 72% | 74% | 68% |
| | 2023 | 58% | 64% | **69%** | 75% | 67% | 60% | - | * | - | * | 47% | * | 77% | 62% | 69% | 62% |
| At Masters Grade Level | 2024 | 29% | 31% | **46%** | 33% | 47% | 38% | - | * | * | * | 17% | * | 45% | 46% | 43% | 41% |
| | 2023 | 28% | 29% | **30%** | 33% | 25% | 40% | - | * | - | * | 18% | * | 32% | 28% | 31% | 19% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 76% | 99% | **100%** | * | * | - | - | - | - | * | 100% | - | * | * | 100% | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 46% | 97% | **100%** | * | * | - | - | - | - | * | 100% | - | * | * | 100% | - |
| At Masters Grade Level | 2024 | 16% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 65% | **83%** | * | * | - | - | - | - | * | 83% | - | * | * | 80% | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 78% | **100%** | * | * | - | - | - | - | * | 100% | - | * | * | 100% | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 47% | 48% | **100%** | * | * | - | - | - | - | * | 100% | - | * | * | 100% | - |
| At Masters Grade Level | 2024 | 17% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 17% | 15% | **67%** | * | * | - | - | - | - | * | 67% | - | * | * | 60% | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **81%** | 71% | 81% | 100% | - | * | * | * | 50% | * | 87% | 76% | 77% | 68% |
| | 2023 | 62% | 71% | **79%** | 74% | 80% | 60% | - | * | - | * | 50% | * | 85% | 72% | 77% | 77% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **51%** | 43% | 51% | 63% | - | * | * | * | 33% | * | 57% | 46% | 42% | 36% |
| | 2023 | 33% | 39% | **44%** | 48% | 40% | 40% | - | * | - | * | 44% | * | 42% | 47% | 44% | 35% |
| At Masters Grade Level | 2024 | 17% | 15% | **24%** | 24% | 22% | 25% | - | * | * | * | 17% | * | 26% | 22% | 18% | 18% |
| | 2023 | 16% | 20% | **20%** | 26% | 12% | 40% | - | * | - | * | 44% | * | 18% | 21% | 19% | 19% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **73%** | 74% | 72% | * | - | * | - | * | 28% | - | 72% | 75% | 67% | 56% |
| | 2023 | 72% | 81% | **82%** | 74% | 83% | 100% | - | * | * | * | 47% | * | 88% | 75% | 79% | 71% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **56%** | 42% | 58% | * | - | * | - | * | 17% | - | 58% | 55% | 48% | 52% |
| | 2023 | 52% | 62% | **59%** | 46% | 61% | 75% | - | * | * | * | 32% | * | 64% | 54% | 58% | 33% |
| At Masters Grade Level | 2024 | 16% | 17% | **8%** | 11% | 7% | * | - | * | - | * | 0% | - | 7% | 10% | 7% | 7% |
| | 2023 | 13% | 17% | **14%** | 9% | 16% | 13% | - | * | * | * | 26% | * | 18% | 10% | 11% | 13% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **79%** | 71% | 81% | 67% | - | 100% | * | * | 33% | * | 86% | 71% | 82% | 74% |
| | 2023 | 74% | 84% | **83%** | 85% | 82% | 100% | - | * | - | * | 59% | * | 86% | 77% | 82% | 75% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **61%** | 54% | 58% | 67% | - | 100% | * | * | 7% | * | 67% | 52% | 62% | 42% |
| | 2023 | 54% | 66% | **59%** | 65% | 55% | 83% | - | * | - | * | 53% | * | 61% | 54% | 55% | 43% |
| At Masters Grade Level | 2024 | 9% | 9% | **9%** | 0% | 12% | 0% | - | 20% | * | * | 0% | * | 9% | 8% | 7% | 5% |
| | 2023 | 9% | 11% | **6%** | 12% | 3% | 17% | - | * | - | * | 24% | * | 8% | 0% | 3% | 7% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **83%** | 71% | 86% | 89% | - | 100% | * | * | 60% | * | 92% | 77% | 80% | 77% |
| | 2023 | 79% | 84% | **84%** | 81% | 85% | 67% | - | * | - | * | 76% | 60% | 86% | 82% | 83% | 69% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **46%** | 29% | 48% | 56% | - | 80% | * | * | 20% | * | 59% | 36% | 41% | 39% |
| | 2023 | 43% | 43% | **44%** | 44% | 41% | 67% | - | * | - | * | 33% | 0% | 44% | 45% | 42% | 33% |
| At Masters Grade Level | 2024 | 24% | 17% | **26%** | 17% | 30% | 11% | - | 40% | * | * | 7% | * | 32% | 21% | 22% | 26% |
| | 2023 | 23% | 20% | **18%** | 19% | 15% | 44% | - | * | - | * | 19% | 0% | 20% | 17% | 17% | 14% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **95%** | 88% | 98% | 100% | - | * | * | * | 71% | * | 95% | 95% | 94% | 92% |
| | 2023 | 88% | 93% | **96%** | 97% | 96% | 100% | - | * | - | * | 86% | 80% | 97% | 96% | 96% | 100% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **77%** | 69% | 78% | 89% | - | * | * | * | 38% | * | 78% | 77% | 72% | 75% |
| | 2023 | 56% | 63% | **71%** | 67% | 72% | 60% | - | * | - | * | 43% | 20% | 72% | 71% | 70% | 65% |
| At Masters Grade Level | 2024 | 19% | 14% | **28%** | 8% | 28% | 56% | - | * | * | * | 5% | * | 31% | 25% | 21% | 21% |
| | 2023 | 21% | 23% | **30%** | 24% | 25% | 60% | - | * | - | * | 24% | 0% | 28% | 31% | 26% | 23% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **95%** | 95% | 96% | 80% | - | * | - | 100% | 82% | * | 95% | 96% | 96% | 90% |
| | 2023 | 94% | 97% | **96%** | 90% | 100% | * | - | * | * | * | 93% | - | 95% | 100% | 98% | 100% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **61%** | 55% | 60% | 60% | - | * | - | 100% | 6% | * | 62% | 57% | 63% | 43% |
| | 2023 | 70% | 78% | **73%** | 80% | 72% | * | - | * | * | * | 67% | - | 75% | 67% | 74% | 71% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **23%** | 36% | 19% | 20% | - | * | - | 0% | 0% | * | 24% | 17% | 26% | 0% |
| | 2023 | 38% | 44% | **32%** | 40% | 28% | * | - | * | * | * | 40% | - | 30% | 42% | 28% | 14% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **53%** | 20% | 54% | * | - | * | * | * | * | - | 55% | 40% | 55% | 50% |
| | 2023 | 90% | 88% | **71%** | 88% | 64% | - | - | * | - | - | * | - | 71% | - | 75% | * |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **13%** | 0% | 12% | * | - | * | * | * | * | - | 15% | 0% | 13% | 10% |
| | 2023 | 61% | 32% | **6%** | 13% | 4% | - | - | * | - | - | * | - | 6% | - | 7% | * |
| At Masters Grade Level | 2024 | 12% | 2% | **0%** | 0% | 0% | * | - | * | * | * | * | - | 0% | 0% | 0% | 0% |
| | 2023 | 12% | 2% | **0%** | 0% | 0% | - | - | * | - | - | * | - | 0% | - | 0% | * |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **81%** | 73% | 81% | 90% | - | 100% | 100% | 91% | 45% | 89% | 84% | 77% | 79% | 72% |
| | 2023 | 76% | 79% | **85%** | 83% | 85% | 89% | - | 97% | * | 89% | 67% | 63% | 87% | 83% | 83% | 80% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **56%** | 44% | 56% | 71% | - | 89% | 80% | 71% | 18% | 56% | 61% | 50% | 52% | 46% |
| | 2023 | 49% | 50% | **56%** | 54% | 54% | 68% | - | 85% | * | 72% | 46% | 16% | 57% | 55% | 54% | 49% |
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | 15% | 20% | 22% | - | 52% | 30% | 17% | 3% | 11% | 20% | 20% | 17% | 14% |
| | 2023 | 20% | 20% | **20%** | 20% | 17% | 32% | - | 62% | * | 33% | 28% | 0% | 20% | 19% | 17% | 15% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **80%** | 73% | 79% | 91% | - | 100% | 100% | 93% | 32% | * | 84% | 74% | 77% | 66% |
| | 2023 | 77% | 82% | **85%** | 83% | 85% | 94% | - | 93% | * | 86% | 59% | 71% | 89% | 82% | 83% | 80% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **61%** | 48% | 62% | 83% | - | 100% | 100% | 71% | 16% | * | 68% | 54% | 57% | 52% |
| | 2023 | 53% | 58% | **62%** | 58% | 61% | 72% | - | 86% | * | 71% | 43% | 29% | 64% | 58% | 59% | 52% |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | 14% | 21% | 17% | - | 45% | 60% | 21% | 3% | * | 20% | 20% | 17% | 16% |
| | 2023 | 20% | 24% | **19%** | 20% | 17% | 31% | - | 43% | * | 14% | 23% | 0% | 20% | 18% | 16% | 14% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **74%** | 62% | 75% | 83% | - | 100% | * | 92% | 38% | * | 77% | 71% | 73% | 72% |
| | 2023 | 75% | 75% | **79%** | 78% | 78% | 84% | - | 100% | - | 83% | 66% | 60% | 78% | 80% | 77% | 68% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **42%** | 28% | 43% | 56% | - | 71% | * | 62% | 13% | * | 47% | 36% | 38% | 34% |
| | 2023 | 45% | 42% | **43%** | 41% | 39% | 72% | - | 80% | - | 50% | 41% | 0% | 41% | 44% | 39% | 39% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | 12% | 16% | 11% | - | 43% | * | 8% | 2% | * | 14% | 17% | 12% | 12% |
| | 2023 | 19% | 16% | **15%** | 14% | 13% | 20% | - | 60% | - | 17% | 25% | 0% | 15% | 15% | 13% | 11% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **95%** | 88% | 98% | 100% | - | * | * | * | 71% | * | 95% | 95% | 94% | 92% |
| | 2023 | 77% | 83% | **97%** | 97% | 96% | 100% | - | * | - | * | 89% | 80% | 97% | 96% | 96% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **77%** | 69% | 78% | 89% | - | * | * | * | 38% | * | 78% | 77% | 72% | 75% |
| | 2023 | 47% | 51% | **72%** | 69% | 73% | 60% | - | * | - | * | 56% | 20% | 73% | 71% | 71% | 65% |
| At Masters Grade Level | 2024 | 16% | 13% | **28%** | 8% | 28% | 56% | - | * | * | * | 5% | * | 31% | 25% | 21% | 21% |
| | 2023 | 18% | 19% | **31%** | 31% | 25% | 60% | - | * | - | * | 33% | 0% | 31% | 31% | 28% | 23% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **88%** | 84% | 88% | 92% | - | 100% | * | 100% | 69% | * | 92% | 82% | 86% | 79% |
| | 2023 | 78% | 79% | **84%** | 79% | 86% | 63% | - | 100% | * | * | 71% | * | 89% | 77% | 83% | 85% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **56%** | 49% | 55% | 62% | - | 80% | * | 100% | 17% | * | 60% | 49% | 52% | 40% |
| | 2023 | 52% | 51% | **54%** | 58% | 50% | 50% | - | 83% | * | * | 55% | * | 56% | 51% | 53% | 48% |
| At Masters Grade Level | 2024 | 27% | 22% | **23%** | 30% | 21% | 23% | - | 60% | * | 17% | 7% | * | 25% | 21% | 22% | 9% |
| | 2023 | 27% | 27% | **24%** | 30% | 17% | 38% | - | 83% | * | * | 42% | * | 23% | 25% | 22% | 18% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **40%** | 20% | 41% | * | - | - | * | 63% | 7% | * | 47% | 33% | 36% | 21% |
| | 2023 | 35% | 36% | **25%** | 28% | 24% | * | - | * | - | * | 19% | - | 33% | 16% | 22% | 35% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **40%** | 20% | 41% | * | - | - | * | 63% | 7% | * | 47% | 33% | 36% | 21% |
| | 2023 | 35% | 36% | **25%** | 28% | 24% | * | - | * | - | * | 19% | - | 33% | 16% | 22% | 35% |
| Reading Including EOC | 2024 | 57% | 55% | **51%** | 20% | 56% | * | - | - | * | 75% | 13% | * | 64% | 37% | 45% | 36% |
| | 2023 | 52% | 56% | **50%** | 52% | 50% | * | - | * | - | * | 25% | - | 53% | 45% | 45% | 59% |
| Math Including EOC | 2024 | 40% | 40% | **53%** | 32% | 56% | * | - | - | * | 63% | 20% | * | 59% | 46% | 51% | 36% |
| | 2023 | 40% | 41% | **32%** | 36% | 29% | * | - | * | - | * | 19% | - | 39% | 24% | 28% | 35% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **31%** | 27% | 31% | * | - | * | - | * | 0% | - | 36% | 22% | 24% | 35% |
| | 2023 | 37% | 40% | **56%** | 43% | 54% | 77% | - | * | - | * | 54% | - | 52% | 60% | 51% | 50% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **31%** | 27% | 31% | * | - | * | - | * | 0% | - | 36% | 22% | 24% | 35% |
| | 2023 | 38% | 41% | **56%** | 43% | 54% | 77% | - | * | - | * | 54% | - | 52% | 60% | 51% | 50% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **63%** | 64% | 63% | * | - | * | - | * | 7% | - | 69% | 53% | 60% | 65% |
| | 2023 | 55% | 61% | **72%** | 57% | 73% | 85% | - | * | - | * | 62% | - | 70% | 74% | 68% | 68% |
| Math Including EOC | 2024 | 40% | 43% | **34%** | 27% | 32% | * | - | * | - | * | 0% | - | 39% | 24% | 28% | 35% |
| | 2023 | 43% | 45% | **59%** | 43% | 59% | 77% | - | * | - | * | 57% | - | 57% | 60% | 53% | 57% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2023 | 31% | 94% | **100%** | * | * | - | - | - | - | * | 100% | - | * | * | 100% | - |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **52%** | 33% | 55% | 63% | - | * | * | * | 17% | * | 60% | 44% | 48% | 50% |
| | 2023 | 44% | 43% | **47%** | 54% | 41% | 60% | - | * | - | * | 41% | * | 47% | 47% | 48% | 38% |
| Reading Including EOC | 2024 | 57% | 60% | **77%** | 62% | 77% | 100% | - | * | * | * | 42% | * | 81% | 72% | 74% | 68% |
| | 2023 | 58% | 64% | **69%** | 75% | 67% | 60% | - | * | - | * | 47% | * | 77% | 62% | 69% | 62% |
| Math Including EOC | 2024 | 49% | 43% | **55%** | 33% | 59% | 63% | - | * | * | * | 17% | * | 66% | 44% | 50% | 55% |
| | 2023 | 51% | 49% | **50%** | 54% | 45% | 60% | - | * | - | * | 41% | * | 48% | 53% | 51% | 42% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **36%** | 23% | 36% | 67% | - | * | * | 56% | 4% | * | 41% | 28% | 30% | 27% |
| | 2023 | 37% | 36% | **42%** | 39% | 38% | 69% | - | 80% | - | * | 46% | - | 43% | 40% | 37% | 44% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **41%** | 26% | 42% | 64% | - | * | * | 60% | 8% | * | 47% | 34% | 36% | 34% |
| | 2023 | 39% | 37% | **43%** | 42% | 39% | 67% | - | 78% | - | * | 37% | * | 43% | 42% | 40% | 42% |
| Reading Including EOC | 2024 | 54% | 54% | **63%** | 47% | 65% | 93% | - | * | * | 70% | 19% | * | 71% | 54% | 59% | 54% |
| | 2023 | 53% | 56% | **64%** | 61% | 63% | 68% | - | 89% | - | * | 43% | * | 66% | 61% | 60% | 63% |
| Math Including EOC | 2024 | 45% | 39% | **48%** | 31% | 49% | 71% | - | * | * | 70% | 13% | * | 54% | 40% | 43% | 41% |
| | 2023 | 47% | 43% | **47%** | 44% | 44% | 71% | - | 89% | - | * | 38% | * | 48% | 46% | 44% | 45% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **50%** | 27% | 54% | * | - | - | * | 63% | 37% | * | 58% | 40% | 46% | 42% |
| | 2023 | 51% | 57% | **53%** | 63% | 48% | * | - | * | - | * | 43% | - | 52% | 53% | 52% | 41% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **61%** | 43% | 67% | * | - | - | * | 44% | 36% | * | 55% | 68% | 61% | 52% |
| | 2023 | 54% | 58% | **42%** | 42% | 40% | * | - | * | - | * | 30% | - | 38% | 48% | 42% | 44% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **73%** | 69% | 73% | * | - | * | - | * | 40% | - | 78% | 65% | 72% | 64% |
| | 2023 | 71% | 77% | **89%** | 80% | 90% | 95% | - | * | - | - | 85% | - | 85% | 93% | 88% | 93% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **53%** | 45% | 52% | * | - | * | - | * | 11% | - | 56% | 47% | 50% | 56% |
| | 2023 | 56% | 63% | **76%** | 68% | 76% | 90% | - | * | - | - | 64% | - | 75% | 77% | 73% | 80% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **84%** | 79% | 85% | 88% | - | * | - | * | 81% | * | 81% | 88% | 85% | 88% |
| | 2023 | 63% | 68% | **66%** | 78% | 61% | 100% | - | * | - | * | 50% | * | 68% | 65% | 66% | 69% |
| Grade 8 Mathematics | 2024 | 66% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| | 2023 | 74% | 83% | * | * | * | - | - | - | - | * | * | - | * | * | * | - |
| End of Course English I | 2024 | 64% | 67% | **61%** | 65% | 60% | * | - | * | - | * | 44% | - | 59% | 65% | 59% | 55% |
| | 2023 | 57% | 58% | **64%** | 52% | 71% | 50% | - | * | * | - | 82% | * | 70% | 56% | 61% | 67% |
| End of Course English II | 2024 | 69% | 72% | **70%** | 67% | 68% | 90% | - | * | * | * | 44% | * | 73% | 66% | 70% | 50% |
| | 2023 | 74% | 74% | **71%** | 73% | 68% | 80% | - | * | - | * | 69% | * | 70% | 73% | 68% | 68% |
| End of Course Algebra I | 2024 | 72% | 70% | **80%** | 82% | 80% | 88% | - | * | - | * | 70% | * | 81% | 80% | 79% | 76% |
| | 2023 | 76% | 77% | **86%** | 94% | 83% | 100% | - | * | - | * | 76% | * | 81% | 90% | 86% | 78% |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | 59% | 67% | 84% | - | 92% | * | 61% | 44% | 75% | 67% | 65% | 65% | 60% |
| | 2023 | 64% | 65% | **69%** | 68% | 67% | 88% | - | 83% | * | 63% | 61% | 59% | 67% | 71% | 67% | 69% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | 60% | 68% | 81% | - | 100% | * | 67% | 47% | * | 70% | 64% | 66% | 59% |
| | 2023 | 63% | 66% | **68%** | 68% | 67% | 82% | - | 77% | * | 80% | 63% | 50% | 68% | 68% | 67% | 69% |
| All Grades Mathematics | 2024 | 60% | 60% | **65%** | 56% | 67% | 89% | - | * | * | 55% | 39% | * | 63% | 67% | 63% | 61% |
| | 2023 | 66% | 65% | **69%** | 68% | 67% | 95% | - | 94% | - | * | 59% | * | 64% | 75% | 68% | 70% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **7%** | 0% | 11% | - | - | - | - | - | 0% | - | * | 8% | 7% | 0% |
| | 2023 | 26% | 34% | **38%** | 57% | 20% | * | - | - | - | * | 0% | - | 25% | 44% | 39% | 17% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **44%** | * | 46% | - | - | - | - | - | * | - | * | 33% | 43% | 50% |
| | 2023 | 35% | 40% | **23%** | * | 18% | - | - | - | - | - | 0% | - | 0% | 33% | 24% | 0% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **13%** | * | 8% | - | - | - | - | - | 13% | - | 13% | 14% | 14% | 0% |
| | 2023 | 39% | 50% | **65%** | 67% | 64% | * | - | - | - | - | 40% | - | 67% | 64% | 65% | 60% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **21%** | 20% | 18% | - | - | - | - | * | 0% | - | 31% | 8% | 25% | 13% |
| | 2023 | 22% | 30% | **38%** | 20% | 53% | * | - | - | - | - | * | - | 18% | 53% | 38% | 33% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **63%** | * | 40% | * | - | - | - | - | * | - | * | 67% | 63% | * |
| | 2023 | 39% | 52% | **65%** | 60% | 60% | * | - | - | - | - | 50% | * | 80% | 58% | 57% | 60% |
| End of Course English I | 2024 | 20% | 22% | **33%** | - | 33% | - | - | - | - | - | * | - | * | * | 33% | * |
| | 2023 | 26% | 35% | **43%** | 44% | * | * | - | - | - | - | * | * | * | 40% | 38% | * |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **36%** | 40% | 40% | * | - | - | - | - | * | - | * | 25% | 44% | * |
| | 2023 | 41% | 51% | **70%** | 80% | 71% | - | - | * | - | - | 40% | - | 64% | 78% | 68% | 40% |
| End of Course Algebra I | 2024 | 55% | 61% | **70%** | 57% | 82% | * | - | - | - | - | * | * | 88% | 58% | 72% | 80% |
| | 2023 | 58% | 65% | **67%** | 69% | 71% | * | - | - | - | - | 60% | * | 58% | 71% | 65% | 40% |
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | 35% | 33% | * | - | - | - | * | 17% | * | 45% | 28% | 36% | 26% |
| | 2023 | 38% | 43% | **53%** | 55% | 52% | 55% | - | * | - | * | 31% | 50% | 47% | 57% | 51% | 33% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **25%** | 31% | 22% | * | - | - | - | - | 22% | - | 32% | 22% | 27% | 6% |
| | 2023 | 35% | 43% | **57%** | 60% | 52% | 86% | - | * | - | * | 30% | * | 58% | 56% | 54% | 41% |
| All Grades Mathematics | 2024 | 35% | 37% | **42%** | 40% | 41% | * | - | - | - | * | 8% | * | 54% | 33% | 45% | 42% |
| | 2023 | 40% | 43% | **49%** | 48% | 52% | * | - | - | - | - | 33% | * | 34% | 57% | 47% | 26% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **81%** | - | - | - | - | - | - | 72% | - | 65% | 72% | 85% | 83% | 74% | 59% |
| | 2023 | 76% | 79% | **85%** | 58% | - | - | * | - | 57% | 86% | - | 45% | 88% | 63% | 86% | 80% | 94% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **56%** | - | - | - | - | - | - | 44% | - | 23% | 47% | 62% | 58% | 46% | 59% |
| | 2023 | 49% | 50% | **56%** | 29% | - | - | * | - | 30% | 54% | - | 9% | 57% | 37% | 58% | 49% | 59% |
| At Masters Grade Level | 2024 | 20% | 18% | **20%** | - | - | - | - | - | - | 13% | - | 8% | 14% | 0% | 21% | 13% | 36% |
| | 2023 | 20% | 20% | **20%** | 18% | - | - | * | - | 18% | 15% | - | 0% | 16% | 5% | 21% | 15% | 12% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **80%** | - | - | - | - | - | - | 65% | - | 56% | 66% | 80% | 83% | 67% | 67% |
| | 2023 | 77% | 82% | **85%** | 58% | - | - | - | - | 58% | 87% | - | * | 87% | 64% | 87% | 80% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **61%** | - | - | - | - | - | - | 50% | - | 22% | 52% | 80% | 64% | 51% | 67% |
| | 2023 | 53% | 58% | **62%** | 32% | - | - | - | - | 32% | 57% | - | * | 57% | 45% | 64% | 52% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | - | - | - | - | - | - | 15% | - | 11% | 15% | 0% | 21% | 14% | 67% |
| | 2023 | 20% | 24% | **19%** | 16% | - | - | - | - | 16% | 14% | - | * | 14% | 9% | 20% | 14% | 20% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **74%** | - | - | - | - | - | - | 72% | - | 67% | 72% | 80% | 75% | 73% | 57% |
| | 2023 | 75% | 75% | **79%** | 33% | - | - | - | - | 33% | 76% | - | 29% | 83% | 60% | 82% | 67% | 86% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **42%** | - | - | - | - | - | - | 31% | - | 8% | 35% | 60% | 44% | 33% | 57% |
| | 2023 | 45% | 42% | **43%** | 13% | - | - | - | - | 13% | 47% | - | 0% | 54% | 20% | 44% | 39% | 14% |
| At Masters Grade Level | 2024 | 17% | 13% | **15%** | - | - | - | - | - | - | 11% | - | 8% | 12% | 0% | 16% | 11% | 43% |
| | 2023 | 19% | 16% | **15%** | 13% | - | - | - | - | 13% | 12% | - | 0% | 13% | 0% | 16% | 11% | 0% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **95%** | - | - | - | - | - | - | 91% | - | * | 90% | * | 96% | 100% | * |
| | 2023 | 77% | 83% | **97%** | 100% | - | - | * | - | 100% | 100% | - | * | 100% | * | 95% | 100% | * |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **77%** | - | - | - | - | - | - | 78% | - | * | 76% | * | 78% | 82% | * |
| | 2023 | 47% | 51% | **72%** | 44% | - | - | * | - | 50% | 69% | - | * | 71% | * | 74% | 64% | * |
| At Masters Grade Level | 2024 | 16% | 13% | **28%** | - | - | - | - | - | - | 22% | - | * | 24% | * | 29% | 23% | * |
| | 2023 | 18% | 19% | **31%** | 22% | - | - | * | - | 25% | 24% | - | * | 25% | * | 33% | 23% | * |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **88%** | - | - | - | - | - | - | 78% | - | * | 79% | * | 90% | 83% | 67% |
| | 2023 | 78% | 79% | **84%** | * | - | - | - | - | * | 88% | - | * | 91% | * | 84% | 83% | * |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **56%** | - | - | - | - | - | - | 39% | - | * | 39% | * | 59% | 41% | 67% |
| | 2023 | 52% | 51% | **54%** | * | - | - | - | - | * | 45% | - | * | 47% | * | 56% | 44% | * |

Texas Education Agency

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA WALZEM COLLEGE PREPARATORY (108807023) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **23%** | - | - | - | - | - | - | 10% | - | * | 11% | * | 28% | 10% | 0% |
| | 2023 | 27% | 27% | **24%** | * | - | - | - | - | * | 15% | - | * | 16% | * | 26% | 17% | * |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | - | - | - | - | - | - | 58% | - | 64% | 57% | 79% | 68% | 59% | 94% |
| | 2023 | 64% | 65% | **69%** | 54% | - | - | - | - | 54% | 72% | - | * | 72% | 82% | 68% | 69% | 79% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **67%** | - | - | - | - | - | - | 57% | - | 50% | 58% | * | 70% | 58% | * |
| | 2023 | 63% | 66% | **68%** | 57% | - | - | - | - | 57% | 69% | - | * | 68% | 86% | 68% | 69% | 80% |
| All Grades Mathematics | 2024 | 60% | 60% | **65%** | - | - | - | - | - | - | 58% | - | * | 56% | * | 66% | 60% | * |
| | 2023 | 66% | 65% | **69%** | 50% | - | - | - | - | 50% | 75% | - | * | 76% | * | 68% | 71% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **34%** | - | - | - | - | - | - | 24% | - | 40% | 21% | * | 38% | 26% | * |
| | 2023 | 38% | 43% | **53%** | 14% | - | - | - | - | 14% | 36% | - | * | 37% | 56% | 58% | 33% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **25%** | - | - | - | - | - | - | 6% | - | * | 7% | - | 33% | 6% | - |
| | 2023 | 35% | 43% | **57%** | 17% | - | - | - | - | 17% | 50% | - | * | 44% | 50% | 61% | 41% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **42%** | - | - | - | - | - | - | 41% | - | * | 36% | * | 42% | 44% | * |
| | 2023 | 40% | 43% | **49%** | 13% | - | - | - | - | 13% | 25% | - | * | 30% | * | 55% | 26% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 98% | 99% | 100% | - | 100% | 100% | 100% | 97% | 100% | 99% | 98% | 99% | 100% |
| Included in Accountability | 92% | 93% | **90%** | 94% | 89% | 94% | - | 79% | 100% | 97% | 89% | 41% | 93% | 87% | 89% | 77% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 3% | 4% | 4% | - | 0% | 0% | 0% | 2% | 59% | 3% | 5% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **4%** | 1% | 5% | 1% | - | 21% | 0% | 3% | 7% | 0% | 3% | 6% | 5% | 18% |
| Not Tested | 1% | 0% | **1%** | 2% | 1% | 0% | - | 0% | 0% | 0% | 3% | 0% | 1% | 2% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 2% | 1% | 0% | - | 0% | 0% | 0% | 3% | 0% | 1% | 2% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 98% | 99% | 100% | - | 100% | 100% | 100% | 99% | 100% | 99% | 99% | 99% | 99% |
| Included in Accountability | 91% | 91% | **88%** | 94% | 87% | 92% | - | 79% | 100% | 93% | 86% | 44% | 90% | 86% | 87% | 69% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | 2% | 4% | 4% | - | 0% | 0% | 0% | 1% | 56% | 2% | 5% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **7%** | 1% | 8% | 4% | - | 21% | 0% | 7% | 11% | 0% | 7% | 7% | 8% | 26% |
| Not Tested | 1% | 0% | **1%** | 2% | 1% | 0% | - | 0% | 0% | 0% | 1% | 0% | 1% | 1% | 1% | 1% |
| Absent | 1% | 0% | **1%** | 2% | 1% | 0% | - | 0% | 0% | 0% | 0% | 0% | 1% | 1% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 1% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 99% | 97% | 100% | - | 100% | * | 100% | 93% | 100% | 98% | 98% | 98% | 100% |
| Included in Accountability | 93% | 94% | **90%** | 95% | 89% | 95% | - | 78% | * | 100% | 85% | 29% | 95% | 86% | 89% | 82% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | 3% | 5% | 5% | - | 0% | * | 0% | 2% | 71% | 4% | 6% | 5% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | 1% | 3% | 0% | - | 22% | * | 0% | 5% | 0% | 0% | 7% | 4% | 12% |
| Not Tested | 1% | 0% | **2%** | 1% | 3% | 0% | - | 0% | * | 0% | 7% | 0% | 2% | 3% | 2% | 0% |
| Absent | 1% | 0% | **2%** | 1% | 3% | 0% | - | 0% | * | 0% | 7% | 0% | 2% | 3% | 2% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 97% | 99% | 100% | - | 100% | * | * | 96% | * | 100% | 97% | 99% | 100% |
| Included in Accountability | 93% | 94% | **89%** | 87% | 90% | 90% | - | 80% | * | * | 91% | * | 95% | 84% | 88% | 80% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | 7% | 7% | 10% | - | 0% | * | * | 4% | * | 5% | 8% | 7% | 7% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **3%** | 3% | 2% | 0% | - | 20% | * | * | 0% | * | 0% | 5% | 4% | 13% |
| Not Tested | 1% | 0% | **1%** | 3% | 1% | 0% | - | 0% | * | * | 4% | * | 0% | 3% | 1% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **1%** | 3% | 1% | 0% | - | 0% | * | * | 4% | * | 0% | 3% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **96%** | 98% | 96% | 100% | - | 83% | * | 100% | 100% | * | 98% | 94% | 95% | 90% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | 2% | 3% | 0% | - | 0% | * | 0% | 0% | * | 2% | 4% | 4% | 6% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | 17% | * | 0% | 0% | * | 0% | 2% | 1% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | 100% | 100% | * | - | * | * | * | * | - | 100% | 100% | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 99% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 96% | 94% | 96% | - | 89% | * | 82% | 97% | 54% | 95% | 92% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 4% | 5% | 2% | - | 11% | * | 18% | 2% | 46% | 3% | 7% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | - | 0% | * | 0% | 0% | 0% | 2% | 0% | 1% | 5% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 1% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 1% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **93%** | 96% | 93% | 97% | - | 93% | * | 88% | 96% | 58% | 94% | 92% | 94% | 86% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 4% | 4% | 3% | - | 7% | * | 13% | 4% | 42% | 2% | 7% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **2%** | 0% | 3% | 0% | - | 0% | * | 0% | 0% | 0% | 3% | 1% | 2% | 10% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 96% | - | 100% | - | 100% | 100% | 100% | 100% | 99% | 99% | 100% |
| Included in Accountability | 94% | 95% | **94%** | 96% | 95% | 93% | - | 91% | - | 86% | 98% | 50% | 97% | 92% | 95% | 94% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **5%** | 4% | 5% | 4% | - | 9% | - | 14% | 2% | 50% | 3% | 7% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 4% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 4% | - | 0% | - | 0% | 0% | 0% | 0% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **93%** | 97% | 93% | 100% | - | 80% | - | * | 96% | 63% | 95% | 92% | 94% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **7%** | 3% | 7% | 0% | - | 20% | - | * | 4% | 38% | 5% | 8% | 6% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 97% | 99% | 100% | - | 100% | * | * | 97% | 100% | 99% | 99% | 99% | 100% |
| Included in Accountability | 94% | 96% | **94%** | 94% | 95% | 100% | - | 86% | * | * | 97% | 40% | 96% | 91% | 94% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **5%** | 3% | 5% | 0% | - | 14% | * | * | 0% | 60% | 3% | 8% | 5% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 3% | 1% | 0% | - | 0% | * | * | 3% | 0% | 1% | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 3% | 1% | 0% | - | 0% | * | * | 3% | 0% | 1% | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | 100% | 100% | - | - | * | - | - | * | - | 100% | - | 100% | * |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.5%** | 93.7% | 93.5% | 91.3% | * | 97.0% | * | 93.4% | 92.9% | 93.2% | 94.4% |
| 2021-22 | 92.2% | 91.9% | **91.1%** | 92.9% | 90.7% | 88.5% | * | 95.0% | * | 93.0% | 89.4% | 91.0% | 91.1% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **21.7%** | 22.4% | 21.3% | 34.0% | * | 0.0% | * | 25.0% | 26.4% | 22.0% | 14.8% |
| 2021-22 | 25.7% | 30.6% | **35.2%** | 25.3% | 38.8% | 42.9% | * | 0.0% | * | 22.2% | 40.4% | 36.2% | 34.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **3.2%** | 1.8% | 3.2% | 4.2% | - | 10.0% | - | * | 2.2% | 2.8% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **1.1%** | 0.0% | 1.0% | 5.9% | - | 0.0% | * | 0.0% | 0.0% | 1.3% | 2.1% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **2.9%** | 0.0% | 3.9% | 0.0% | * | 11.1% | * | 0.0% | 3.3% | 2.6% | 6.1% |
| 2021-22 | 2.2% | 0.7% | **1.5%** | 0.0% | 2.2% | 0.0% | * | 0.0% | * | * | 1.9% | 1.8% | 3.1% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **91.5%** | 100.0% | 90.3% | - | * | * | - | * | * | 92.3% | 85.7% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | 0.0% | 0.0% | - | * | * | - | * | * | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **2.1%** | 0.0% | 0.0% | - | * | * | - | * | * | 2.6% | 0.0% |
| Dropped Out | 6.3% | 1.7% | **6.4%** | 0.0% | 9.7% | - | * | * | - | * | * | 5.1% | 14.3% |
| Graduates and TxCHSE | 90.6% | 96.3% | **91.5%** | 100.0% | 90.3% | - | * | * | - | * | * | 92.3% | 85.7% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **93.6%** | 100.0% | 90.3% | - | * | * | - | * | * | 94.9% | 85.7% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **89.6%** | 100.0% | 87.5% | - | * | * | - | * | * | 92.3% | 85.7% |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **18.6%** | 30.8% | 10.7% | - | * | * | - | - | * | 22.2% | 16.7% |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **65.1%** | 46.2% | 75.0% | - | * | * | - | - | * | 66.7% | 83.3% |
| Class of 2022 | 84.3% | 83.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **83.7%** | 76.9% | 85.7% | - | * | * | - | - | * | 88.9% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **18.2%** | 30.8% | 10.3% | - | * | * | - | - | * | 21.6% | 16.7% |
| 2021-22 | 3.9% | 15.5% | **9.3%** | 25.0% | 2.8% | * | - | * | * | - | 0.0% | 10.4% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **65.9%** | 46.2% | 75.9% | - | * | * | - | - | * | 67.6% | 83.3% |
| 2021-22 | 82.3% | 83.4% | **90.7%** | 75.0% | 97.2% | * | - | * | * | - | 100.0% | 89.6% | 100.0% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | - | 0.0% | 0.0% | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **84.1%** | 76.9% | 86.2% | - | * | * | - | - | * | 89.2% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **100.0%** | 100.0% | 100.0% | * | - | * | * | - | 100.0% | 100.0% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 44 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 13 | 29.5% | 52 | 46,822 |
| Hispanic | 29 | 65.9% | 1,863 | 197,333 |
| White | 0 | 0.0% | 59 | 103,009 |
| American Indian | 1 | 2.3% | 3 | 1,181 |
| Asian | 1 | 2.3% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 7 | 15.9% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 8 | 18.2% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 29 | 65.9% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 3 | 6.8% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 37 | 84.1% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 6 | 13.6% | 638 | 50,229 |
| At-Risk Graduates | 10 | 22.7% | 895 | 168,430 |
| CTE Completers | 1 | 2.3% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **70.5%** | 76.9% | 65.5% | - | * | * | - | - | * | 75.7% | 66.7% |
| 2021-22 | 70.0% | 95.5% | **66.7%** | 50.0% | 66.7% | * | - | * | * | - | 100.0% | 66.7% | 75.0% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **70.5%** | 76.9% | 65.5% | - | * | * | - | - | * | 75.7% | 66.7% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **56.8%** | 69.2% | 48.3% | - | * | * | - | - | * | 59.5% | 0.0% |
| 2021-22 | 57.1% | 87.2% | **51.9%** | 66.7% | 41.7% | * | - | * | * | - | 0.0% | 50.0% | 25.0% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **59.1%** | 69.2% | 51.7% | - | * | * | - | - | * | 59.5% | 0.0% |
| 2021-22 | 48.2% | 91.6% | **38.9%** | 33.3% | 33.3% | * | - | * | * | - | 0.0% | 37.5% | 25.0% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **54.5%** | 69.2% | 44.8% | - | * | * | - | - | * | 56.8% | 0.0% |
| 2021-22 | 42.2% | 85.6% | **33.3%** | 33.3% | 25.0% | * | - | * | * | - | 0.0% | 31.3% | 12.5% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **36.4%** | 30.8% | 37.9% | - | * | * | - | - | * | 37.8% | 66.7% |
| 2021-22 | 20.5% | 74.0% | **44.4%** | 16.7% | 47.2% | * | - | * | * | - | 0.0% | 43.8% | 62.5% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | * | * | - | 0.0% | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | 0.0% | 0.0% | * | - | * | * | - | 0.0% | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | 0.0% | 0.0% | * | - | * | * | - | 0.0% | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **2.3%** | 0.0% | 3.4% | - | * | * | - | - | * | 2.7% | 0.0% |
| 2021-22 | 5.0% | 5.4% | **9.3%** | 8.3% | 11.1% | * | - | * | * | - | 100.0% | 10.4% | 12.5% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **2.3%** | 7.7% | 0.0% | - | * | * | - | - | * | 2.7% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **2.3%** | 7.7% | 0.0% | - | * | * | - | - | * | 2.7% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | 0.0% | 0.0% | * | - | * | * | - | 0.0% | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | * | * | - | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **0.0%** | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | 0.0% | 0.0% | * | - | * | * | - | 0.0% | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **0.0%** | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **56.8%** | 69.2% | 48.3% | - | * | * | - | - | * | 59.5% | 0.0% |
| | 2021-22 | 22.8% | 81.5% | **50.0%** | 66.7% | 41.7% | * | - | * | * | - | 0.0% | 50.0% | 25.0% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **59.1%** | 69.2% | 51.7% | - | * | * | - | - | * | 59.5% | 0.0% |
| | 2021-22 | 18.7% | 86.4% | **35.2%** | 33.3% | 33.3% | * | - | * | * | - | 0.0% | 35.4% | 25.0% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **54.5%** | 69.2% | 44.8% | - | * | * | - | - | * | 56.8% | 0.0% |
| | 2021-22 | 12.6% | 78.6% | **29.6%** | 33.3% | 25.0% | * | - | * | * | - | 0.0% | 29.2% | 12.5% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | * | * | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | * | * | - | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | 0.0% | 0.0% | - | * | * | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | 0.0% | 0.0% | * | - | * | * | - | 0.0% | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **84.7%** | 83.3% | 84.4% | * | * | * | * | * | 45.8% | 89.5% | 94.1% |
| | 2022 | 23.0% | 89.9% | **91.2%** | 96.3% | 88.5% | 100.0% | * | * | * | - | 58.3% | 91.1% | 83.3% |
| English Language Arts | 2023 | 13.8% | 86.1% | **83.8%** | 79.2% | 84.4% | * | * | * | * | * | 45.8% | 88.4% | 94.1% |
| | 2022 | 13.2% | 85.0% | **88.6%** | 96.3% | 85.9% | 80.0% | * | * | * | - | 58.3% | 89.1% | 77.8% |
| Mathematics | 2023 | 7.0% | 39.9% | **43.2%** | 58.3% | 40.3% | * | * | * | * | * | 12.5% | 46.5% | 35.3% |
| | 2022 | 6.9% | 47.3% | **51.8%** | 51.9% | 48.7% | 80.0% | * | * | * | - | 41.7% | 52.5% | 44.4% |
| Science | 2023 | 10.3% | 61.0% | **53.2%** | 54.2% | 51.9% | * | * | * | * | * | 12.5% | 57.0% | 41.2% |
| | 2022 | 9.6% | 58.3% | **62.3%** | 63.0% | 60.3% | 80.0% | * | * | * | - | 33.3% | 62.4% | 61.1% |
| Social Studies | 2023 | 13.1% | 86.3% | **82.0%** | 79.2% | 83.1% | * | * | * | * | * | 45.8% | 86.0% | 94.1% |
| | 2022 | 12.5% | 85.2% | **89.5%** | 96.3% | 85.9% | 100.0% | * | * | * | - | 58.3% | 89.1% | 77.8% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **16.0%** | 20.0% | 13.8% | * | * | * | * | * | 9.1% | 14.3% | 18.8% |
| | 2022 | 53.3% | 43.4% | **23.1%** | 7.7% | 26.1% | 60.0% | * | * | * | - | 0.0% | 23.9% | 20.0% |
| English Language Arts | 2023 | 52.3% | 20.3% | **8.6%** | 5.3% | 7.7% | * | * | * | * | * | 0.0% | 7.9% | 0.0% |
| | 2022 | 53.2% | 21.5% | **7.9%** | 3.8% | 7.5% | * | * | * | * | - | 0.0% | 7.8% | 7.1% |
| Mathematics | 2023 | 50.8% | 11.7% | **2.1%** | 7.1% | 0.0% | - | * | * | * | - | * | 2.5% | 0.0% |
| | 2022 | 50.4% | 16.0% | **6.8%** | 0.0% | 7.9% | * | - | * | * | - | 0.0% | 5.7% | 12.5% |
| Science | 2023 | 44.8% | 10.1% | **3.4%** | 7.7% | 2.5% | - | * | * | * | * | * | 4.1% | 0.0% |
| | 2022 | 44.7% | 18.9% | **14.1%** | 0.0% | 12.8% | * | - | * | * | - | * | 12.7% | 9.1% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **0.0%** | 0.0% | 0.0% | * | * | * | * | * | 0.0% | 0.0% | 0.0% |
| | 2022 | 41.9% | 13.4% | **2.0%** | 0.0% | 1.5% | 20.0% | * | * | * | - | 0.0% | 1.1% | 7.1% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | 100.0% | 100.0% | ? | * | * | - | - | * | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | 100.0% | 100.0% | * | - | * | * | ? | 100.0% | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **3.6%** | 6.7% | 2.7% | * | * | * | - | - | * | 2.2% | 0.0% |
| | 2021-22 | 32.1% | 21.0% | **6.2%** | 0.0% | 4.8% | * | - | * | * | * | 0.0% | 5.5% | 12.5% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 532 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 499 | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **16.5** | 16.9 | 16.2 | * | * | * | - | - | * | 16.6 | 14.5 |
| | 2021-22 | 19.5 | 19.0 | **16.0** | 15.3 | 15.7 | 21.3 | - | 20.0 | 20.0 | 13.0 | 14.7 | 15.9 | 16.9 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **16.0** | 16.3 | 15.9 | * | * | * | - | - | * | 16.2 | 13.8 |
| | 2021-22 | 19.2 | 18.7 | **15.1** | 14.3 | 14.9 | 20.0 | - | 18.0 | 20.0 | 9.5 | 14.4 | 14.9 | 16.4 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **16.3** | 16.9 | 15.9 | * | * | * | - | - | * | 16.3 | 14.8 |
| | 2021-22 | 19.3 | 18.6 | **16.5** | 15.5 | 16.2 | 22.3 | - | 22.0 | 21.0 | 14.0 | 14.7 | 16.4 | 17.0 |
| Science | 2022-23 | 19.5 | 19.8 | **16.9** | 17.7 | 16.6 | * | * | * | - | - | * | 17.3 | 15.3 |
| | 2021-22 | 19.8 | 19.3 | **16.7** | 16.8 | 15.9 | 22.5 | - | 20.0 | 18.0 | 18.0 | 14.2 | 16.6 | 16.8 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **95.0%** | 98.7% | 93.9% | 93.8% | * | 100.0% | * | 83.3% | 90.4% | 95.9% | 96.4% |
| | 2021-22 | 44.2% | 93.0% | **98.0%** | 98.6% | 97.5% | 100.0% | * | 100.0% | * | * | 93.9% | 98.0% | 98.2% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **24.1%** | 20.5% | 24.6% | 12.5% | * | 37.5% | * | 50.0% | 22.0% | 25.7% | 26.8% |
| | 2021-22 | 16.6% | 30.8% | **34.0%** | 36.1% | 33.7% | 31.3% | * | 33.3% | * | * | 16.3% | 36.1% | 22.8% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **14.0%** | 11.5% | 14.3% | 12.5% | * | 25.0% | * | 16.7% | 10.2% | 14.9% | 16.1% |
| | 2021-22 | 19.9% | 31.6% | **29.0%** | 29.2% | 30.2% | 25.0% | * | 33.3% | * | * | 14.3% | 31.0% | 19.3% |
| Science | 2022-23 | 21.5% | 30.3% | **13.1%** | 11.5% | 13.9% | 0.0% | * | 37.5% | * | 16.7% | 6.0% | 13.1% | 10.9% |
| | 2021-22 | 21.1% | 30.2% | **24.4%** | 23.6% | 24.8% | 31.3% | * | 33.3% | * | * | 16.3% | 25.8% | 19.3% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **74.8%** | 76.9% | 73.9% | 81.3% | * | 75.0% | * | 60.0% | 74.0% | 75.4% | 73.2% |
| | 2021-22 | 22.8% | 79.3% | **76.0%** | 76.4% | 75.9% | 68.8% | * | 83.3% | * | * | 65.3% | 75.1% | 80.7% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **748** | **100.0%** | **76,819** | **5,517,464** | **748** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 137 | 18.3% | 9.1% | 7.3% | 137 | 18.3% | 9.1% | 7.2% |
| Grade 7 | 117 | 15.6% | 8.9% | 7.3% | 117 | 15.6% | 8.9% | 7.3% |
| Grade 8 | 114 | 15.2% | 8.8% | 7.5% | 114 | 15.2% | 8.8% | 7.5% |
| Grade 9 | 97 | 13.0% | 7.0% | 8.6% | 97 | 13.0% | 7.0% | 8.5% |
| Grade 10 | 116 | 15.5% | 5.5% | 8.0% | 116 | 15.5% | 5.5% | 7.9% |
| Grade 11 | 103 | 13.8% | 4.1% | 7.4% | 103 | 13.8% | 4.1% | 7.4% |
| Grade 12 | 64 | 8.6% | 3.1% | 6.6% | 64 | 8.6% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 150 | 20.1% | 7.3% | 12.8% | 150 | 20.1% | 7.3% | 12.8% |
| Hispanic | 513 | 68.6% | 85.6% | 53.2% | 513 | 68.6% | 85.6% | 53.2% |
| White | 38 | 5.1% | 5.2% | 25.0% | 38 | 5.1% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 20 | 2.7% | 1.1% | 5.4% | 20 | 2.7% | 1.1% | 5.4% |
| Pacific Islander | 6 | 0.8% | 0.2% | 0.2% | 6 | 0.8% | 0.2% | 0.2% |
| Two or More Races | 21 | 2.8% | 0.5% | 3.1% | 21 | 2.8% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 344 | 46.0% | 49.1% | 48.9% | 344 | 46.0% | 49.1% | 48.8% |
| Male | 404 | 54.0% | 50.9% | 51.1% | 404 | 54.0% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 577 | 77.1% | 84.0% | 62.3% | 577 | 77.1% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 171 | 22.9% | 16.0% | 37.7% | 171 | 22.9% | 16.0% | 37.8% |
| Section 504 Students | 18 | 2.4% | 2.6% | 7.2% | 18 | 2.4% | 2.6% | 7.2% |
| EB Students/EL | 151 | 20.2% | 44.8% | 24.4% | 151 | 20.2% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 27 | 3.6% | 1.6% | 6.0% | 27 | 3.6% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 5 | 0.7% | 0.2% | 1.4% | 5 | 0.7% | 0.2% | 1.4% |
| Immigrant | 15 | 2.0% | 2.4% | 2.9% | 15 | 2.0% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 748 | 100.0% | 100.0% | 65.7% | 748 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 265 | 35.4% | 59.2% | 53.2% | 265 | 35.4% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 148 | 19.8% | 43.0% | 24.5% | 148 | 19.8% | 43.0% | 24.4% |
| Career and Technical Education | 244 | 32.6% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 130 | 34.2% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 115 | 15.4% | 10.2% | 13.9% | 115 | 15.4% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **115** | | | | | | | |
| Students with Intellectual Disabilities | 78 | 67.8% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | * | * | 16.6% | 18.9% | | | | |
| Students with Autism | ** | ** | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 19 | 16.5% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **131** | **16.3%** | **12.9%** | **16.1%** | | | | |
| African American | 29 | 3.6% | 1.6% | 3.4% | | | | |
| Hispanic | 83 | 10.3% | 10.3% | 8.5% | | | | |
| White | 9 | 1.1% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 3 | 0.4% | 0.1% | 0.5% | | | | |
| Pacific Islander | 1 | 0.1% | 0.0% | 0.0% | | | | |
| Two or More Races | 6 | 0.7% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 30 | 23.3% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 16 | 11.9% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 105 | 16.7% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **164** | **23.9%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 1.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 1.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 4.0 | 25.0 | 18.4 |
| Grade 6 | 31.4 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 19.9 | 17.8 | 16.3 |
| Foreign Languages | 18.6 | 18.8 | 18.8 |
| Mathematics | 19.0 | 18.6 | 17.5 |
| Science | 20.4 | 17.8 | 18.5 |
| Social Studies | 20.8 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **58.1** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 48.9 | 84.2% | 61.0% | 63.9% |
| Teachers | 43.9 | 75.6% | 44.3% | 48.3% |
| Professional Support | 2.0 | 3.4% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 5.2% | 3.7% | 3.3% |
| Educational Aides | 9.2 | 15.8% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **47.9** | **82.6%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 11.9 | 27.1% | 11.7% | 12.6% |
| Hispanic | 24.3 | 55.4% | 75.2% | 30.1% |
| White | 5.7 | 12.9% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 2.3% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 2.3% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 19.1 | 43.4% | 26.2% | 24.5% |
| Females | 24.8 | 56.6% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 32.7 | 74.6% | 79.5% | 71.7% |
| Masters | 10.2 | 23.2% | 20.0% | 24.9% |
| Doctorate | 1.0 | 2.3% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.9 | 6.6% | 7.0% | 8.7% |
| 1-5 Years Experience | 24.3 | 55.4% | 55.6% | 27.4% |
| 6-10 Years Experience | 10.0 | 22.8% | 24.5% | 20.2% |
| 11-20 Years Experience | 4.8 | 11.0% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.8 | 4.2% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 17.0 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 1.3 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 1.3 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 6.0 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 3.3 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $54,802 | $58,599 | $54,272 |
| 1-5 Years Experience | $59,835 | $58,878 | $58,185 |
| 6-10 Years Experience | $60,664 | $61,891 | $61,494 |
| 11-20 Years Experience | $79,261 | $65,706 | $65,219 |
| 21-30 Years Experience | $67,412 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $62,138 | $60,644 | $62,474 |
| Professional Support | $63,979 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $80,756 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 2.0 | 4.6% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 38.9 | 88.6% | 90.2% | 69.8% |
| Special Education | 3.0 | 6.8% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA ACADEMY WESLACO**

**Campus Number: 108807110**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **69%** | - | 70% | 50% | - | - | - | - | 31% | * | 71% | 62% | 68% | 74% |
| | 2023 | 76% | 75% | **65%** | * | 64% | 83% | - | - | - | - | 60% | * | 69% | 50% | 66% | 68% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **45%** | - | 45% | 50% | - | - | - | - | 23% | * | 47% | 38% | 43% | 47% |
| | 2023 | 50% | 49% | **44%** | * | 43% | 67% | - | - | - | - | 40% | * | 49% | 23% | 43% | 40% |
| At Masters Grade Level | 2024 | 21% | 22% | **18%** | - | 18% | 17% | - | - | - | - | 0% | * | 20% | 12% | 15% | 17% |
| | 2023 | 20% | 21% | **17%** | * | 16% | 33% | - | - | - | - | 0% | * | 20% | 5% | 16% | 13% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **58%** | - | 58% | 50% | - | - | - | - | 15% | * | 56% | 62% | 54% | 64% |
| | 2023 | 73% | 68% | **66%** | * | 65% | 83% | - | - | - | - | 60% | * | 71% | 45% | 66% | 68% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **21%** | - | 21% | 17% | - | - | - | - | 8% | * | 19% | 27% | 17% | 23% |
| | 2023 | 45% | 37% | **29%** | * | 28% | 50% | - | - | - | - | 20% | * | 30% | 23% | 29% | 28% |
| At Masters Grade Level | 2024 | 15% | 8% | **4%** | - | 4% | 0% | - | - | - | - | 0% | * | 4% | 4% | 3% | 0% |
| | 2023 | 19% | 13% | **5%** | * | 4% | 17% | - | - | - | - | 20% | * | 6% | 0% | 5% | 3% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **65%** | * | 64% | 83% | - | - | - | - | 33% | * | 72% | 51% | 63% | 65% |
| | 2023 | 77% | 78% | **75%** | * | 76% | * | - | - | - | - | 43% | * | 80% | 64% | 74% | 76% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **34%** | * | 32% | 67% | - | - | - | - | 8% | * | 44% | 15% | 31% | 27% |
| | 2023 | 48% | 48% | **44%** | * | 44% | * | - | - | - | - | 29% | * | 47% | 36% | 43% | 37% |
| At Masters Grade Level | 2024 | 23% | 23% | **10%** | * | 8% | 33% | - | - | - | - | 0% | * | 13% | 3% | 6% | 2% |
| | 2023 | 22% | 22% | **25%** | * | 24% | * | - | - | - | - | 14% | * | 25% | 24% | 24% | 22% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **74%** | * | 73% | 83% | - | - | - | - | 33% | * | 75% | 72% | 72% | 79% |
| | 2023 | 71% | 67% | **70%** | * | 70% | * | - | - | - | - | 43% | * | 72% | 64% | 68% | 71% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **40%** | * | 39% | 67% | - | - | - | - | 17% | * | 44% | 33% | 38% | 46% |
| | 2023 | 48% | 39% | **41%** | * | 42% | * | - | - | - | - | 43% | * | 43% | 36% | 38% | 40% |
| At Masters Grade Level | 2024 | 21% | 12% | **5%** | * | 6% | 0% | - | - | - | - | 8% | * | 5% | 5% | 5% | 10% |
| | 2023 | 22% | 15% | **13%** | * | 13% | * | - | - | - | - | 29% | * | 13% | 12% | 12% | 10% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **70%** | * | 70% | * | - | - | - | - | 13% | * | 73% | 62% | 66% | 70% |
| | 2023 | 81% | 84% | **78%** | * | 77% | * | - | - | - | - | 63% | * | 79% | 73% | 77% | 75% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **57%** | * | 57% | * | - | - | - | - | 0% | * | 61% | 47% | 53% | 56% |
| | 2023 | 57% | 60% | **41%** | * | 42% | * | - | - | - | - | 13% | * | 45% | 27% | 39% | 42% |
| At Masters Grade Level | 2024 | 29% | 28% | **27%** | * | 28% | * | - | - | - | - | 0% | * | 32% | 15% | 26% | 22% |
| | 2023 | 28% | 32% | **18%** | * | 18% | * | - | - | - | - | 0% | * | 22% | 4% | 16% | 8% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **81%** | * | 81% | * | - | - | - | - | 13% | * | 82% | 79% | 79% | 78% |
| | 2023 | 80% | 82% | **86%** | * | 87% | * | - | - | - | - | 88% | * | 84% | 92% | 85% | 86% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **45%** | * | 47% | * | - | - | - | - | 0% | * | 49% | 38% | 43% | 47% |
| | 2023 | 51% | 49% | **46%** | * | 47% | * | - | - | - | - | 0% | * | 49% | 36% | 43% | 40% |
| At Masters Grade Level | 2024 | 19% | 13% | **7%** | * | 8% | * | - | - | - | - | 0% | * | 8% | 6% | 6% | 6% |
| | 2023 | 21% | 16% | **9%** | * | 10% | * | - | - | - | - | 0% | * | 11% | 4% | 8% | 6% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **55%** | * | 55% | * | - | - | - | - | 13% | * | 63% | 35% | 52% | 47% |
| | 2023 | 65% | 71% | **68%** | * | 69% | * | - | - | - | - | 50% | * | 69% | 65% | 67% | 69% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **22%** | * | 22% | * | - | - | - | - | 0% | * | 25% | 15% | 20% | 16% |
| | 2023 | 36% | 39% | **38%** | * | 38% | * | - | - | - | - | 13% | * | 42% | 27% | 36% | 25% |
| At Masters Grade Level | 2024 | 11% | 12% | **5%** | * | 5% | * | - | - | - | - | 0% | * | 7% | 0% | 3% | 0% |
| | 2023 | 16% | 17% | **16%** | * | 16% | * | - | - | - | - | 13% | * | 19% | 8% | 13% | 14% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **67%** | 60% | 67% | 67% | - | - | - | - | 23% | 82% | 70% | 60% | 65% | 68% |
| | 2023 | 76% | 79% | **73%** | 56% | 73% | 76% | - | - | - | - | 58% | 45% | 75% | 65% | 72% | 73% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **38%** | 40% | 37% | 43% | - | - | - | - | 9% | 36% | 41% | 30% | 35% | 37% |
| | 2023 | 49% | 50% | **40%** | 22% | 41% | 43% | - | - | - | - | 21% | 27% | 44% | 30% | 39% | 36% |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | 0% | 11% | 10% | - | - | - | - | 1% | 27% | 13% | 6% | 9% | 8% |
| | 2023 | 20% | 20% | **15%** | 11% | 15% | 19% | - | - | - | - | 10% | 18% | 16% | 9% | 14% | 11% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **68%** | * | 68% | 64% | - | - | - | - | 27% | 80% | 72% | 58% | 66% | 70% |
| | 2023 | 77% | 82% | **73%** | * | 73% | 80% | - | - | - | - | 55% | 40% | 76% | 63% | 72% | 73% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **45%** | * | 45% | 57% | - | - | - | - | 12% | 40% | 50% | 32% | 42% | 44% |
| | 2023 | 53% | 58% | **43%** | * | 43% | 50% | - | - | - | - | 25% | 20% | 47% | 30% | 42% | 39% |
| At Masters Grade Level | 2024 | 22% | 24% | **18%** | * | 18% | 21% | - | - | - | - | 0% | 40% | 22% | 9% | 15% | 14% |
| | 2023 | 20% | 24% | **20%** | * | 19% | 30% | - | - | - | - | 5% | 20% | 22% | 12% | 19% | 15% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **70%** | * | 70% | 71% | - | - | - | - | 21% | 80% | 70% | 72% | 68% | 74% |
| | 2023 | 75% | 75% | **74%** | * | 74% | 80% | - | - | - | - | 65% | 60% | 76% | 68% | 73% | 74% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **35%** | * | 35% | 36% | - | - | - | - | 9% | 20% | 36% | 33% | 33% | 38% |
| | 2023 | 45% | 42% | **39%** | * | 39% | 40% | - | - | - | - | 20% | 40% | 41% | 33% | 37% | 36% |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | * | 6% | 0% | - | - | - | - | 3% | 0% | 6% | 5% | 5% | 5% |
| | 2023 | 19% | 16% | **9%** | * | 9% | 10% | - | - | - | - | 15% | 20% | 10% | 6% | 9% | 6% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **55%** | * | 55% | * | - | - | - | - | 13% | * | 63% | 35% | 52% | 47% |
| | 2023 | 77% | 83% | **68%** | * | 69% | * | - | - | - | - | 50% | * | 69% | 65% | 67% | 69% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **22%** | * | 22% | * | - | - | - | - | 0% | * | 25% | 15% | 20% | 16% |
| | 2023 | 47% | 51% | **38%** | * | 38% | * | - | - | - | - | 13% | * | 42% | 27% | 36% | 25% |
| At Masters Grade Level | 2024 | 16% | 13% | **5%** | * | 5% | * | - | - | - | - | 0% | * | 7% | 0% | 3% | 0% |
| | 2023 | 18% | 19% | **16%** | * | 16% | * | - | - | - | - | 13% | * | 19% | 8% | 13% | 14% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **17%** | - | 17% | 17% | - | - | - | - | 8% | * | 16% | 19% | 15% | 19% |
| | 2023 | 37% | 31% | **23%** | * | 22% | 50% | - | - | - | - | 20% | * | 27% | 9% | 24% | 20% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **17%** | - | 17% | 17% | - | - | - | - | 8% | * | 16% | 19% | 15% | 19% |
| | 2023 | 37% | 31% | **23%** | * | 22% | 50% | - | - | - | - | 20% | * | 27% | 9% | 24% | 20% |
| Reading Including EOC | 2024 | 48% | 49% | **45%** | - | 45% | 50% | - | - | - | - | 23% | * | 47% | 38% | 43% | 47% |
| | 2023 | 50% | 49% | **44%** | * | 43% | 67% | - | - | - | - | 40% | * | 49% | 23% | 43% | 40% |
| Math Including EOC | 2024 | 42% | 30% | **21%** | - | 21% | 17% | - | - | - | - | 8% | * | 19% | 27% | 17% | 23% |
| | 2023 | 45% | 37% | **29%** | * | 28% | 50% | - | - | - | - | 20% | * | 30% | 23% | 29% | 28% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **23%** | * | 22% | 50% | - | - | - | - | 0% | * | 32% | 5% | 20% | 21% |
| | 2023 | 38% | 32% | **32%** | * | 33% | * | - | - | - | - | 29% | * | 34% | 27% | 30% | 27% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **23%** | * | 22% | 50% | - | - | - | - | 0% | * | 32% | 5% | 20% | 21% |
| | 2023 | 38% | 32% | **32%** | * | 33% | * | - | - | - | - | 29% | * | 34% | 27% | 30% | 27% |
| Reading Including EOC | 2024 | 51% | 50% | **34%** | * | 32% | 67% | - | - | - | - | 8% | * | 44% | 15% | 31% | 27% |
| | 2023 | 48% | 48% | **44%** | * | 44% | * | - | - | - | - | 29% | * | 47% | 36% | 43% | 37% |
| Math Including EOC | 2024 | 46% | 35% | **40%** | * | 39% | 67% | - | - | - | - | 17% | * | 44% | 33% | 38% | 46% |
| | 2023 | 48% | 39% | **41%** | * | 42% | * | - | - | - | - | 43% | * | 43% | 36% | 38% | 40% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **39%** | * | 40% | * | - | - | - | - | 0% | * | 43% | 29% | 37% | 38% |
| | 2023 | 43% | 42% | **35%** | * | 35% | * | - | - | - | - | 0% | * | 40% | 16% | 32% | 34% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **39%** | * | 40% | * | - | - | - | - | 0% | * | 43% | 29% | 37% | 38% |
| | 2023 | 43% | 42% | **35%** | * | 35% | * | - | - | - | - | 0% | * | 40% | 16% | 32% | 34% |
| Reading Including EOC | 2024 | 55% | 54% | **57%** | * | 57% | * | - | - | - | - | 0% | * | 61% | 47% | 53% | 56% |
| | 2023 | 57% | 60% | **41%** | * | 42% | * | - | - | - | - | 13% | * | 45% | 27% | 39% | 42% |
| Math Including EOC | 2024 | 51% | 45% | **45%** | * | 47% | * | - | - | - | - | 0% | * | 49% | 38% | 43% | 47% |
| | 2023 | 51% | 49% | **46%** | * | 47% | * | - | - | - | - | 0% | * | 49% | 36% | 43% | 40% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **26%** | * | 26% | 29% | - | - | - | - | 3% | 20% | 29% | 17% | 24% | 26% |
| | 2023 | 37% | 36% | **30%** | * | 30% | 40% | - | - | - | - | 15% | 20% | 34% | 19% | 29% | 27% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **26%** | * | 26% | 29% | - | - | - | - | 3% | 20% | 29% | 17% | 24% | 26% |
| | 2023 | 39% | 37% | **30%** | * | 30% | 40% | - | - | - | - | 15% | 20% | 34% | 19% | 29% | 27% |
| Reading Including EOC | 2024 | 54% | 54% | **45%** | * | 45% | 57% | - | - | - | - | 12% | 40% | 50% | 32% | 42% | 44% |
| | 2023 | 53% | 56% | **43%** | * | 43% | 50% | - | - | - | - | 25% | 20% | 47% | 30% | 42% | 39% |
| Math Including EOC | 2024 | 45% | 39% | **35%** | * | 35% | 36% | - | - | - | - | 9% | 20% | 36% | 33% | 33% | 38% |
| | 2023 | 47% | 43% | **39%** | * | 39% | 40% | - | - | - | - | 20% | 40% | 41% | 33% | 37% | 36% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **47%** | * | 47% | 50% | - | - | - | - | 18% | * | 57% | 28% | 44% | 39% |
| | 2023 | 55% | 57% | **48%** | * | 48% | * | - | - | - | - | 30% | * | 49% | 45% | 47% | 41% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **66%** | * | 67% | 58% | - | - | - | - | 59% | * | 65% | 68% | 65% | 84% |
| | 2023 | 63% | 56% | **71%** | * | 70% | * | - | - | - | - | 40% | * | 68% | 77% | 70% | 67% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **67%** | * | 69% | * | - | - | - | - | 14% | * | 69% | 62% | 65% | 69% |
| | 2023 | 65% | 70% | **68%** | * | 67% | * | - | - | - | - | 50% | * | 70% | 62% | 67% | 68% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **67%** | * | 68% | * | - | - | - | - | 14% | * | 68% | 65% | 68% | 67% |
| | 2023 | 71% | 72% | **84%** | * | 84% | * | - | - | - | - | 94% | * | 82% | 90% | 84% | 86% |
| All Grades Both Subjects | 2024 | 64% | 65% | **62%** | 44% | 63% | 47% | - | - | - | - | 29% | * | 65% | 55% | 60% | 65% |
| | 2023 | 64% | 65% | **67%** | 50% | 67% | 83% | - | - | - | - | 58% | 38% | 67% | 67% | 67% | 64% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **57%** | * | 58% | 38% | - | - | - | - | 17% | * | 63% | 44% | 54% | 54% |
| | 2023 | 63% | 66% | **57%** | * | 57% | * | - | - | - | - | 42% | * | 59% | 53% | 57% | 52% |
| All Grades Mathematics | 2024 | 60% | 60% | **67%** | * | 68% | 56% | - | - | - | - | 42% | * | 66% | 67% | 66% | 75% |
| | 2023 | 66% | 65% | **77%** | * | 77% | * | - | - | - | - | 73% | * | 75% | 82% | 76% | 75% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **21%** | * | 22% | * | - | - | - | - | 0% | - | 20% | 21% | 19% | 20% |
| | 2023 | 33% | 35% | **22%** | * | 23% | - | - | - | - | - | * | * | 9% | 33% | 22% | 25% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **44%** | * | 44% | * | - | - | - | - | 0% | * | 42% | 47% | 45% | 50% |
| | 2023 | 27% | 25% | **28%** | * | 27% | * | - | - | - | - | * | * | 17% | 44% | 28% | 18% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **25%** | * | 26% | - | - | - | - | - | 0% | - | 31% | 17% | 25% | 33% |
| | 2023 | 37% | 44% | **58%** | - | 57% | * | - | - | - | - | 80% | * | 58% | 58% | 58% | 50% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **56%** | * | 57% | * | - | - | - | - | 20% | - | 47% | 69% | 56% | 63% |
| | 2023 | 48% | 53% | **64%** | * | 65% | * | - | - | - | - | 80% | * | 58% | 82% | 63% | 64% |
| All Grades Both Subjects | 2024 | 32% | 36% | **36%** | * | 37% | * | - | - | - | - | 4% | * | 35% | 38% | 36% | 43% |
| | 2023 | 38% | 43% | **46%** | * | 46% | * | - | - | - | - | 50% | 17% | 42% | 53% | 45% | 39% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **22%** | * | 23% | * | - | - | - | - | 0% | - | 25% | 19% | 22% | 26% |
| | 2023 | 35% | 43% | **44%** | * | 44% | * | - | - | - | - | 50% | * | 43% | 46% | 44% | 40% |
| All Grades Mathematics | 2024 | 35% | 37% | **50%** | * | 50% | * | - | - | - | - | 8% | * | 45% | 57% | 51% | 56% |
| | 2023 | 40% | 43% | **47%** | * | 47% | * | - | - | - | - | 50% | * | 41% | 59% | 46% | 39% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

Texas Education Agency

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA ACADEMY WESLACO (108807110) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **67%** | 68% | - | - | - | - | 68% | * | - | - | * | 83% | 66% | 68% | - |
| | 2023 | 76% | 79% | **73%** | 72% | * | - | - | - | 73% | * | - | * | - | 100% | 72% | 73% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **38%** | 37% | - | - | - | - | 37% | * | - | - | * | 33% | 38% | 37% | - |
| | 2023 | 49% | 50% | **40%** | 35% | * | - | - | - | 36% | * | - | * | - | 64% | 43% | 36% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **11%** | 8% | - | - | - | - | 8% | * | - | - | * | 0% | 13% | 8% | - |
| | 2023 | 20% | 20% | **15%** | 12% | * | - | - | - | 12% | * | - | * | - | 0% | 17% | 11% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **68%** | 69% | - | - | - | - | 69% | * | - | - | * | * | 67% | 70% | - |
| | 2023 | 77% | 82% | **73%** | 72% | * | - | - | - | 73% | * | - | * | - | * | 73% | 73% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **45%** | 44% | - | - | - | - | 44% | * | - | - | * | * | 46% | 44% | - |
| | 2023 | 53% | 58% | **43%** | 39% | * | - | - | - | 39% | * | - | * | - | * | 45% | 39% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **18%** | 14% | - | - | - | - | 14% | * | - | - | * | * | 21% | 14% | - |
| | 2023 | 20% | 24% | **20%** | 16% | * | - | - | - | 16% | * | - | * | - | * | 23% | 15% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **70%** | 74% | - | - | - | - | 74% | * | - | - | * | * | 68% | 74% | - |
| | 2023 | 75% | 75% | **74%** | 74% | * | - | - | - | 74% | * | - | * | - | * | 73% | 74% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **35%** | 39% | - | - | - | - | 39% | * | - | - | * | * | 33% | 38% | - |
| | 2023 | 45% | 42% | **39%** | 35% | * | - | - | - | 36% | * | - | * | - | * | 40% | 36% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | 5% | - | - | - | - | 5% | * | - | - | * | * | 6% | 5% | - |
| | 2023 | 19% | 16% | **9%** | 7% | * | - | - | - | 7% | * | - | * | - | * | 11% | 6% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **55%** | 47% | - | - | - | - | 47% | - | - | - | - | - | 61% | 47% | - |
| | 2023 | 77% | 83% | **68%** | 67% | - | - | - | - | 67% | - | - | - | - | * | 68% | 69% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **22%** | 16% | - | - | - | - | 16% | - | - | - | - | - | 27% | 16% | - |
| | 2023 | 47% | 51% | **38%** | 24% | - | - | - | - | 24% | - | - | - | - | * | 45% | 25% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **5%** | 0% | - | - | - | - | 0% | - | - | - | - | - | 8% | 0% | - |
| | 2023 | 18% | 19% | **16%** | 15% | - | - | - | - | 15% | - | - | - | - | * | 17% | 14% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **62%** | 65% | - | - | - | - | 65% | * | - | - | * | * | 59% | 65% | - |
| | 2023 | 64% | 65% | **67%** | 62% | - | - | - | - | 62% | - | - | - | - | 100% | 69% | 64% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **57%** | 54% | - | - | - | - | 54% | * | - | - | * | * | 59% | 54% | - |
| | 2023 | 63% | 66% | **57%** | 51% | - | - | - | - | 51% | - | - | - | - | * | 61% | 52% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA ACADEMY WESLACO (108807110) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **67%** | 76% | - | - | - | - | 76% | * | - | - | * | * | 60% | 75% | - |
| | 2023 | 66% | 65% | **77%** | 74% | - | - | - | - | 74% | - | - | - | - | * | 78% | 75% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **36%** | 42% | - | - | - | - | 42% | * | - | - | * | - | 31% | 43% | - |
| | 2023 | 38% | 43% | **46%** | 39% | - | - | - | - | 39% | - | - | - | - | - | 49% | 39% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **22%** | 26% | - | - | - | - | 26% | - | - | - | - | - | 20% | 26% | - |
| | 2023 | 35% | 43% | **44%** | 40% | - | - | - | - | 40% | - | - | - | - | - | 46% | 40% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **50%** | 55% | - | - | - | - | 55% | * | - | - | * | - | 44% | 56% | - |
| | 2023 | 40% | 43% | **47%** | 39% | - | - | - | - | 39% | - | - | - | - | - | 52% | 39% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | 100% | 96% | 91% | - | - | - | - | 97% | 100% | 99% | 89% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | 0% | 3% | 0% | - | - | - | - | 3% | 0% | 1% | 6% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **2%** | 0% | 2% | 9% | - | - | - | - | 0% | 0% | 0% | 5% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **96%** | * | 96% | 93% | - | - | - | - | 97% | 100% | 99% | 88% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | * | 2% | 0% | - | - | - | - | 3% | 0% | 1% | 6% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **2%** | * | 2% | 7% | - | - | - | - | 0% | 0% | 0% | 5% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | * | 96% | 93% | - | - | - | - | 97% | 100% | 99% | 88% | 95% | 93% |
| Not Included in Accountability: Mobile | 5% | 3% | **3%** | * | 2% | 0% | - | - | - | - | 3% | 0% | 1% | 6% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | * | 1% | 7% | - | - | - | - | 0% | 0% | 0% | 5% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | * | 95% | * | - | - | - | - | 100% | * | 97% | 89% | 94% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | * | 4% | * | - | - | - | - | 0% | * | 3% | 5% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **2%** | * | 1% | * | - | - | - | - | 0% | * | 0% | 5% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 100% | 98% | 100% | - | - | - | - | 100% | 100% | 99% | 93% | 98% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | 0% | 1% | 3% | 1% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **98%** | * | 98% | 100% | - | - | - | - | 100% | 100% | 99% | 93% | 98% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | * | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | * | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 3% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | - | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **98%** | * | 98% | 100% | - | - | - | - | 100% | 100% | 100% | 93% | 98% | 95% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | * | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | 0% | - | - | - | - | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **97%** | * | 97% | * | - | - | - | - | 100% | * | 99% | 93% | 97% | 92% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | * | 2% | * | - | - | - | - | 0% | * | 1% | 4% | 2% | 5% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | * | - | - | - | - | 0% | * | 0% | 4% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.7%** | * | 93.7% | 94.1% | - | - | - | - | 93.0% | 93.6% | 94.6% |
| 2021-22 | 92.2% | 91.9% | **90.0%** | * | 90.0% | 87.7% | - | * | - | - | 89.0% | 89.8% | 90.4% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **20.4%** | 40.0% | 20.4% | 16.0% | - | - | - | - | 23.3% | 20.7% | 15.0% |
| 2021-22 | 25.7% | 30.6% | **42.5%** | 14.3% | 43.0% | 45.8% | - | * | - | - | 48.3% | 43.4% | 41.6% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **685** | **100.0%** | **76,819** | **5,517,464** | **685** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 79 | 11.5% | 7.6% | 6.5% | 79 | 11.5% | 7.6% | 6.5% |
| Grade 1 | 117 | 17.1% | 9.0% | 7.0% | 117 | 17.1% | 9.0% | 7.0% |
| Grade 2 | 120 | 17.5% | 9.4% | 7.3% | 120 | 17.5% | 9.4% | 7.3% |
| Grade 3 | 126 | 18.4% | 9.4% | 7.2% | 126 | 18.4% | 9.4% | 7.2% |
| Grade 4 | 120 | 17.5% | 9.3% | 7.2% | 120 | 17.5% | 9.3% | 7.2% |
| Grade 5 | 123 | 18.0% | 8.7% | 7.2% | 123 | 18.0% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 7 | 1.0% | 7.3% | 12.8% | 7 | 1.0% | 7.3% | 12.8% |
| Hispanic | 647 | 94.5% | 85.6% | 53.2% | 647 | 94.5% | 85.6% | 53.2% |
| White | 30 | 4.4% | 5.2% | 25.0% | 30 | 4.4% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 1 | 0.1% | 1.1% | 5.4% | 1 | 0.1% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 351 | 51.2% | 49.1% | 48.9% | 351 | 51.2% | 49.1% | 48.8% |
| Male | 334 | 48.8% | 50.9% | 51.1% | 334 | 48.8% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 606 | 88.5% | 84.0% | 62.3% | 606 | 88.5% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 79 | 11.5% | 16.0% | 37.7% | 79 | 11.5% | 16.0% | 37.8% |
| Section 504 Students | 10 | 1.5% | 2.6% | 7.2% | 10 | 1.5% | 2.6% | 7.2% |
| EB Students/EL | 263 | 38.4% | 44.8% | 24.4% | 263 | 38.4% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 10 | 1.5% | 1.6% | 6.0% | 10 | 1.5% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.1% | 0.2% | 1.4% | 1 | 0.1% | 0.2% | 1.4% |
| Immigrant | 8 | 1.2% | 2.4% | 2.9% | 8 | 1.2% | 2.4% | 2.9% |
| Migrant | 1 | 0.1% | 0.1% | 0.2% | 1 | 0.1% | 0.1% | 0.2% |
| Title I | 685 | 100.0% | 100.0% | 65.7% | 685 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 418 | 61.0% | 59.2% | 53.2% | 418 | 61.0% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 256 | 37.4% | 43.0% | 24.5% | 256 | 37.4% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 49 | 7.2% | 10.2% | 13.9% | 49 | 7.2% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **49** | | | | | | | |
| Students with Intellectual Disabilities | 13 | 26.5% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 18 | 36.7% | 16.6% | 18.9% | | | | |
| Students with Autism | 6 | 12.2% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 12 | 24.5% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **45** | **7.4%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 43 | 7.1% | 10.3% | 8.5% | | | | |
| White | 2 | 0.3% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 5 | 11.4% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 18 | 7.7% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 41 | 7.3% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **95** | **16.3%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 1.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.9% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 20.0 | 25.0 | 18.4 |
| Grade 1 | 29.5 | 28.1 | 18.8 |
| Grade 2 | 30.2 | 28.7 | 19.1 |
| Grade 3 | 31.8 | 29.2 | 19.4 |
| Grade 4 | 30.0 | 29.6 | 19.4 |
| Grade 5 | 30.7 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA ACADEMY WESLACO (108807110) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **41.5** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 31.7 | 76.3% | 61.0% | 63.9% |
| Teachers | 26.7 | 64.2% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.4% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 9.6% | 3.7% | 3.3% |
| Educational Aides | 9.9 | 23.7% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 0.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **40.5** | **97.6%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 26.7 | 100.0% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 3.8 | 14.3% | 26.2% | 24.5% |
| Females | 22.9 | 85.7% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 24.7 | 92.5% | 79.5% | 71.7% |
| Masters | 2.0 | 7.5% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.8 | 6.8% | 7.0% | 8.7% |
| 1-5 Years Experience | 6.0 | 22.5% | 55.6% | 27.4% |
| 6-10 Years Experience | 13.4 | 50.4% | 24.5% | 20.2% |
| 11-20 Years Experience | 5.4 | 20.3% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.0 | 0.0% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 25.7 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 1.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 5.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.0 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 6.1 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $51,728 | $58,599 | $54,272 |
| 1-5 Years Experience | $54,958 | $58,878 | $58,185 |
| 6-10 Years Experience | $59,886 | $61,891 | $61,494 |
| 11-20 Years Experience | $68,824 | $65,706 | $65,219 |
| 21-30 Years Experience | - | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $60,045 | $60,644 | $62,474 |
| Professional Support | $71,686 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $88,316 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 26.2 | 98.3% | 90.2% | 69.8% |
| Special Education | 0.4 | 1.7% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA COLLEGE PREP WESLACO**

**Campus Number: 108807010**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **67%** | * | 69% | * | - | - | - | - | 46% | - | 68% | 66% | 68% | 69% |
| | 2023 | 77% | 81% | **80%** | - | 80% | * | - | * | - | - | 60% | * | 85% | 72% | 81% | 71% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **41%** | * | 42% | * | - | - | - | - | 15% | - | 41% | 39% | 41% | 36% |
| | 2023 | 52% | 56% | **60%** | - | 59% | * | - | * | - | - | 0% | * | 64% | 51% | 59% | 45% |
| At Masters Grade Level | 2024 | 26% | 24% | **16%** | * | 17% | * | - | - | - | - | 0% | - | 14% | 21% | 17% | 14% |
| | 2023 | 22% | 23% | **23%** | - | 23% | * | - | * | - | - | 0% | * | 24% | 21% | 21% | 10% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **60%** | * | 63% | * | - | - | - | - | 62% | - | 62% | 58% | 61% | 61% |
| | 2023 | 75% | 77% | **71%** | - | 70% | * | - | * | - | - | 40% | * | 71% | 72% | 69% | 62% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **26%** | * | 27% | * | - | - | - | - | 8% | - | 28% | 21% | 26% | 19% |
| | 2023 | 40% | 41% | **29%** | - | 28% | * | - | * | - | - | 0% | * | 33% | 21% | 28% | 24% |
| At Masters Grade Level | 2024 | 14% | 13% | **7%** | * | 7% | * | - | - | - | - | 0% | - | 5% | 11% | 7% | 6% |
| | 2023 | 16% | 16% | **8%** | - | 7% | * | - | * | - | - | 0% | * | 8% | 8% | 7% | 2% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **76%** | - | 76% | * | - | * | - | - | 43% | * | 83% | 64% | 76% | 73% |
| | 2023 | 78% | 84% | **81%** | - | 81% | 100% | - | - | - | - | 22% | * | 87% | 67% | 80% | 82% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **54%** | - | 54% | * | - | * | - | - | 0% | * | 64% | 36% | 52% | 49% |
| | 2023 | 55% | 61% | **49%** | - | 49% | 60% | - | - | - | - | 0% | * | 50% | 47% | 46% | 42% |
| At Masters Grade Level | 2024 | 29% | 29% | **30%** | - | 30% | * | - | * | - | - | 0% | * | 33% | 25% | 27% | 16% |
| | 2023 | 27% | 30% | **18%** | - | 17% | 20% | - | - | - | - | 0% | * | 17% | 20% | 17% | 13% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **54%** | - | 53% | * | - | * | - | - | 14% | * | 57% | 48% | 50% | 45% |
| | 2023 | 63% | 71% | **61%** | - | 60% | 80% | - | - | - | - | 11% | * | 63% | 57% | 61% | 71% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **35%** | - | 35% | * | - | * | - | - | 0% | * | 38% | 30% | 30% | 24% |
| | 2023 | 37% | 45% | **31%** | - | 30% | 60% | - | - | - | - | 11% | * | 29% | 37% | 30% | 42% |
| At Masters Grade Level | 2024 | 11% | 15% | **13%** | - | 14% | * | - | * | - | - | 0% | * | 13% | 14% | 10% | 6% |
| | 2023 | 11% | 16% | **6%** | - | 6% | 0% | - | - | - | - | 0% | * | 5% | 7% | 6% | 3% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **78%** | - | 79% | 67% | - | - | - | - | 13% | * | 83% | 67% | 79% | 78% |
| | 2023 | 83% | 89% | **79%** | - | 80% | * | - | - | - | - | 45% | * | 82% | 71% | 76% | 74% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **50%** | - | 50% | 50% | - | - | - | - | 0% | * | 53% | 42% | 49% | 41% |
| | 2023 | 58% | 64% | **44%** | - | 44% | * | - | - | - | - | 9% | * | 49% | 29% | 40% | 31% |
| At Masters Grade Level | 2024 | 29% | 31% | **22%** | - | 21% | 33% | - | - | - | - | 0% | * | 21% | 24% | 21% | 22% |
| | 2023 | 28% | 29% | **15%** | - | 15% | * | - | - | - | - | 0% | * | 17% | 9% | 11% | 10% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **40%** | - | 40% | 33% | - | - | - | - | 0% | * | 42% | 34% | 38% | 40% |
| | 2023 | 62% | 71% | **57%** | - | 58% | * | - | - | - | - | 18% | * | 60% | 50% | 53% | 51% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **16%** | - | 17% | 0% | - | - | - | - | 0% | * | 15% | 19% | 15% | 10% |
| | 2023 | 33% | 39% | **20%** | - | 21% | * | - | - | - | - | 0% | * | 22% | 15% | 15% | 17% |
| At Masters Grade Level | 2024 | 17% | 15% | **5%** | - | 6% | 0% | - | - | - | - | 0% | * | 5% | 6% | 4% | 5% |
| | 2023 | 16% | 20% | **7%** | - | 7% | * | - | - | - | - | 0% | * | 7% | 6% | 5% | 7% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **83%** | - | 83% | * | - | - | - | - | 53% | * | 88% | 68% | 81% | 79% |
| | 2023 | 72% | 81% | **89%** | - | 89% | * | - | - | - | - | 44% | - | 90% | 82% | 89% | 85% |
| At Meets Grade Level or Above | 2024 | 52% | 57% | **65%** | - | 65% | * | - | - | - | - | 40% | * | 76% | 36% | 63% | 55% |
| | 2023 | 52% | 62% | **78%** | - | 78% | * | - | - | - | - | 44% | - | 81% | 59% | 77% | 65% |
| At Masters Grade Level | 2024 | 16% | 17% | **15%** | - | 16% | * | - | - | - | - | 0% | * | 18% | 7% | 10% | 13% |
| | 2023 | 13% | 17% | **27%** | - | 28% | * | - | - | - | - | 0% | - | 31% | 6% | 24% | 20% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **88%** | - | 89% | * | - | - | - | - | 57% | * | 91% | 73% | 86% | 78% |
| | 2023 | 74% | 84% | **86%** | - | 86% | * | - | - | - | - | 44% | - | 89% | 67% | 85% | 76% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **78%** | - | 79% | * | - | - | - | - | 0% | * | 83% | 53% | 77% | 68% |
| | 2023 | 54% | 66% | **76%** | - | 77% | * | - | - | - | - | 44% | - | 79% | 60% | 73% | 56% |
| At Masters Grade Level | 2024 | 9% | 9% | **15%** | - | 15% | * | - | - | - | - | 0% | * | 17% | 0% | 13% | 14% |
| | 2023 | 9% | 11% | **15%** | - | 14% | * | - | - | - | - | 0% | - | 15% | 13% | 11% | 3% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **59%** | - | 58% | 75% | - | - | - | - | 17% | * | 59% | 59% | 55% | 60% |
| | 2023 | 79% | 84% | **86%** | - | 87% | * | - | - | - | - | 69% | * | 92% | 74% | 85% | 89% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 43% | 36% | **14%** | - | 14% | 13% | - | - | - | - | 0% | * | 15% | 11% | 11% | 14% |
| | 2023 | 43% | 43% | **38%** | - | 38% | * | - | - | - | - | 15% | * | 44% | 26% | 34% | 32% |
| At Masters Grade Level | 2024 | 24% | 17% | **2%** | - | 2% | 0% | - | - | - | - | 0% | * | 2% | 2% | 2% | 2% |
| | 2023 | 23% | 20% | **18%** | - | 19% | * | - | - | - | - | 0% | * | 21% | 12% | 14% | 14% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **90%** | - | 90% | 88% | - | - | - | - | 75% | * | 90% | 89% | 90% | 90% |
| | 2023 | 88% | 93% | **94%** | - | 94% | * | - | - | - | - | 77% | * | 97% | 89% | 94% | 96% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **43%** | - | 43% | 38% | - | - | - | - | 8% | * | 43% | 42% | 41% | 45% |
| | 2023 | 56% | 63% | **58%** | - | 59% | * | - | - | - | - | 23% | * | 61% | 52% | 55% | 48% |
| At Masters Grade Level | 2024 | 19% | 14% | **4%** | - | 4% | 0% | - | - | - | - | 0% | * | 4% | 4% | 4% | 2% |
| | 2023 | 21% | 23% | **14%** | - | 14% | * | - | - | - | - | 0% | * | 14% | 14% | 10% | 4% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **97%** | - | 97% | - | - | - | - | - | 86% | * | 97% | 90% | 96% | 89% |
| | 2023 | 94% | 97% | **98%** | - | 98% | * | * | - | - | - | * | - | 98% | 100% | 97% | 94% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **64%** | - | 64% | - | - | - | - | - | 14% | * | 66% | 50% | 59% | 46% |
| | 2023 | 70% | 78% | **71%** | - | 72% | * | * | - | - | - | * | - | 75% | 17% | 66% | 56% |
| At Masters Grade Level | 2024 | 37% | 35% | **39%** | - | 39% | - | - | - | - | - | 14% | * | 40% | 30% | 34% | 21% |
| | 2023 | 38% | 44% | **33%** | - | 33% | * | * | - | - | - | * | - | 35% | 0% | 27% | 19% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **87%** | - | 86% | * | * | - | - | - | 60% | - | 87% | * | 84% | 81% |
| | 2023 | 90% | 88% | **92%** | * | 91% | 100% | * | - | - | - | * | - | 92% | 92% | 91% | 84% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **27%** | - | 28% | * | * | - | - | - | 40% | - | 28% | * | 18% | 7% |
| | 2023 | 61% | 32% | **39%** | * | 36% | 63% | * | - | - | - | * | - | 38% | 58% | 32% | 19% |
| At Masters Grade Level | 2024 | 12% | 2% | **1%** | - | 1% | * | * | - | - | - | 0% | - | 1% | * | 1% | 0% |
| | 2023 | 12% | 2% | **5%** | * | 4% | 0% | * | - | - | - | * | - | 5% | 0% | 2% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **73%** | * | 73% | 67% | * | * | - | - | 45% | 39% | 76% | 63% | 71% | 70% |
| | 2023 | 76% | 79% | **82%** | * | 81% | 80% | * | * | - | - | 46% | 25% | 85% | 72% | 80% | 78% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | * | 42% | 27% | * | * | - | - | 11% | 11% | 45% | 32% | 38% | 34% |
| | 2023 | 49% | 50% | **49%** | * | 48% | 50% | * | * | - | - | 16% | 0% | 52% | 38% | 45% | 40% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | * | 14% | 6% | * | * | - | - | 1% | 0% | 13% | 13% | 12% | 10% |
| | 2023 | 20% | 20% | **15%** | * | 15% | 8% | * | * | - | - | 1% | 0% | 16% | 11% | 12% | 9% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **78%** | * | 79% | 72% | - | * | - | - | 44% | 25% | 83% | 66% | 77% | 76% |
| | 2023 | 77% | 82% | **83%** | - | 83% | 85% | - | * | - | - | 42% | 33% | 87% | 71% | 82% | 78% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **57%** | * | 57% | 44% | - | * | - | - | 16% | 13% | 64% | 40% | 55% | 50% |
| | 2023 | 53% | 58% | **61%** | - | 61% | 62% | - | * | - | - | 21% | 0% | 66% | 47% | 59% | 48% |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | * | 20% | 17% | - | * | - | - | 0% | 0% | 21% | 18% | 18% | 16% |
| | 2023 | 20% | 24% | **20%** | - | 20% | 15% | - | * | - | - | 0% | 0% | 21% | 15% | 17% | 11% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **62%** | * | 62% | 60% | * | * | - | - | 35% | 33% | 64% | 55% | 58% | 57% |
| | 2023 | 75% | 75% | **76%** | * | 76% | 79% | * | * | - | - | 41% | 17% | 78% | 69% | 74% | 75% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **24%** | * | 25% | 7% | * | * | - | - | 6% | 0% | 26% | 20% | 21% | 18% |
| | 2023 | 45% | 42% | **34%** | * | 33% | 50% | * | * | - | - | 10% | 0% | 36% | 28% | 31% | 31% |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | * | 6% | 0% | * | * | - | - | 0% | 0% | 5% | 9% | 5% | 4% |
| | 2023 | 19% | 16% | **9%** | * | 9% | 0% | * | * | - | - | 0% | 0% | 9% | 9% | 8% | 6% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **90%** | - | 90% | 90% | * | - | - | - | 73% | * | 91% | 89% | 90% | 89% |
| | 2023 | 77% | 83% | **95%** | * | 95% | 88% | * | - | - | - | 73% | * | 96% | 90% | 94% | 94% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **38%** | - | 38% | 40% | * | - | - | - | 13% | * | 37% | 41% | 34% | 32% |
| | 2023 | 47% | 51% | **51%** | * | 51% | 50% | * | - | - | - | 20% | * | 50% | 54% | 47% | 39% |
| At Masters Grade Level | 2024 | 16% | 13% | **3%** | - | 4% | 0% | * | - | - | - | 0% | * | 3% | 4% | 3% | 1% |
| | 2023 | 18% | 19% | **11%** | * | 11% | 0% | * | - | - | - | 0% | * | 11% | 12% | 8% | 3% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **65%** | - | 66% | 33% | - | - | - | - | 40% | * | 70% | 48% | 63% | 60% |
| | 2023 | 78% | 79% | **75%** | - | 76% | 60% | * | - | - | - | 36% | * | 80% | 58% | 72% | 70% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **38%** | - | 39% | 0% | - | - | - | - | 7% | * | 41% | 26% | 34% | 25% |
| | 2023 | 52% | 51% | **43%** | - | 43% | 20% | * | - | - | - | 7% | * | 49% | 15% | 36% | 34% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **20%** | - | 21% | 0% | - | - | - | - | 7% | * | 23% | 12% | 17% | 12% |
| | 2023 | 27% | 27% | **18%** | - | 19% | 20% | * | - | - | - | 7% | * | 22% | 5% | 14% | 12% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **21%** | * | 21% | * | - | - | - | - | 0% | - | 22% | 18% | 20% | 14% |
| | 2023 | 35% | 36% | **29%** | - | 28% | * | - | * | - | - | 0% | * | 33% | 21% | 28% | 24% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **21%** | * | 21% | * | - | - | - | - | 0% | - | 22% | 18% | 20% | 14% |
| | 2023 | 35% | 36% | **29%** | - | 28% | * | - | * | - | - | 0% | * | 33% | 21% | 28% | 24% |
| Reading Including EOC | 2024 | 57% | 55% | **41%** | * | 42% | * | - | - | - | - | 15% | - | 41% | 39% | 41% | 36% |
| | 2023 | 52% | 56% | **60%** | - | 59% | * | - | * | - | - | 0% | * | 64% | 51% | 59% | 45% |
| Math Including EOC | 2024 | 40% | 40% | **26%** | * | 27% | * | - | - | - | - | 8% | - | 28% | 21% | 26% | 19% |
| | 2023 | 40% | 41% | **29%** | - | 28% | * | - | * | - | - | 0% | * | 33% | 21% | 28% | 24% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **33%** | - | 33% | * | - | * | - | - | 0% | * | 38% | 25% | 29% | 22% |
| | 2023 | 37% | 40% | **26%** | - | 25% | 40% | - | - | - | - | 0% | * | 24% | 30% | 24% | 29% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **33%** | - | 33% | * | - | * | - | - | 0% | * | 38% | 25% | 29% | 22% |
| | 2023 | 38% | 41% | **26%** | - | 25% | 40% | - | - | - | - | 0% | * | 24% | 30% | 24% | 29% |
| Reading Including EOC | 2024 | 54% | 58% | **54%** | - | 54% | * | - | * | - | - | 0% | * | 64% | 36% | 52% | 49% |
| | 2023 | 55% | 61% | **49%** | - | 49% | 60% | - | - | - | - | 0% | * | 50% | 47% | 46% | 42% |
| Math Including EOC | 2024 | 40% | 43% | **35%** | - | 35% | * | - | * | - | - | 0% | * | 38% | 30% | 30% | 24% |
| | 2023 | 43% | 45% | **31%** | - | 30% | 60% | - | - | - | - | 11% | * | 29% | 37% | 30% | 42% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **11%** | - | 12% | 0% | - | - | - | - | 0% | * | 13% | 6% | 9% | 10% |
| | 2023 | 44% | 43% | **30%** | - | 30% | * | - | - | - | - | 0% | * | 34% | 21% | 26% | 22% |
| Reading Including EOC | 2024 | 57% | 60% | **50%** | - | 50% | 50% | - | - | - | - | 0% | * | 53% | 42% | 49% | 41% |
| | 2023 | 58% | 64% | **44%** | - | 44% | * | - | - | - | - | 9% | * | 49% | 29% | 40% | 31% |
| Math Including EOC | 2024 | 49% | 43% | **13%** | - | 13% | 0% | - | - | - | - | 0% | * | 15% | 6% | 10% | 15% |
| | 2023 | 51% | 49% | **41%** | - | 42% | * | - | - | - | - | 18% | * | 45% | 33% | 37% | 34% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **27%** | * | 27% | 0% | - | * | - | - | 0% | * | 30% | 22% | 24% | 19% |
| | 2023 | 37% | 36% | **28%** | - | 27% | 50% | - | * | - | - | 0% | * | 29% | 25% | 26% | 26% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **22%** | * | 22% | 0% | - | * | - | - | 0% | * | 24% | 18% | 20% | 16% |
| | 2023 | 39% | 37% | **28%** | - | 28% | 44% | - | * | - | - | 0% | 0% | 31% | 24% | 26% | 25% |
| Reading Including EOC | 2024 | 54% | 54% | **48%** | * | 49% | 36% | - | * | - | - | 7% | * | 53% | 39% | 47% | 43% |
| | 2023 | 53% | 56% | **51%** | - | 51% | 56% | - | * | - | - | 4% | 0% | 54% | 43% | 49% | 39% |
| Math Including EOC | 2024 | 45% | 39% | **25%** | * | 25% | 0% | - | * | - | - | 4% | * | 27% | 20% | 23% | 20% |
| | 2023 | 47% | 43% | **34%** | - | 33% | 56% | - | * | - | - | 12% | 0% | 36% | 29% | 32% | 33% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **51%** | * | 52% | * | - | - | - | - | 46% | - | 47% | 59% | 51% | 53% |
| | 2023 | 51% | 57% | **59%** | - | 59% | * | - | * | - | - | 50% | * | 65% | 47% | 57% | 44% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **36%** | * | 35% | * | - | - | - | - | 42% | - | 35% | 36% | 36% | 28% |
| | 2023 | 54% | 58% | **23%** | - | 22% | * | - | * | - | - | 50% | * | 20% | 28% | 23% | 13% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **72%** | - | 71% | * | - | * | - | - | 36% | * | 74% | 68% | 71% | 73% |
| | 2023 | 71% | 77% | **68%** | - | 67% | 90% | - | - | - | - | 50% | * | 67% | 73% | 66% | 67% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **57%** | - | 58% | * | - | * | - | - | 50% | * | 55% | 59% | 52% | 46% |
| | 2023 | 56% | 63% | **57%** | - | 55% | 90% | - | - | - | - | 38% | * | 58% | 52% | 57% | 70% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **62%** | - | 61% | 75% | - | - | - | - | 13% | * | 62% | 63% | 65% | 54% |
| | 2023 | 63% | 68% | **44%** | - | 44% | * | - | - | - | - | 32% | * | 46% | 38% | 42% | 40% |
| End of Course English I | 2024 | 64% | 67% | **84%** | - | 84% | * | - | - | - | - | 75% | * | 88% | 74% | 83% | 79% |
| | 2023 | 57% | 58% | **66%** | - | 66% | * | - | - | - | - | * | - | 66% | 60% | 65% | 59% |
| End of Course English II | 2024 | 69% | 72% | **73%** | - | 74% | * | - | - | - | - | * | * | 75% | 63% | 72% | 72% |
| | 2023 | 74% | 74% | **65%** | - | 65% | * | - | - | - | - | 42% | - | 67% | 50% | 66% | 61% |
| End of Course Algebra I | 2024 | 72% | 70% | **40%** | - | 39% | 43% | - | - | - | - | 55% | * | 38% | 43% | 37% | 30% |
| | 2023 | 76% | 77% | **76%** | - | 77% | * | - | - | - | - | 77% | * | 79% | 70% | 75% | 71% |
| All Grades Both Subjects | 2024 | 64% | 65% | **58%** | * | 58% | 58% | - | * | - | - | 47% | 27% | 59% | 57% | 57% | 54% |
| | 2023 | 64% | 65% | **57%** | - | 57% | 63% | - | * | - | - | 49% | 38% | 59% | 51% | 56% | 52% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | * | 68% | 72% | - | * | - | - | 45% | 29% | 69% | 65% | 67% | 66% |
| | 2023 | 63% | 66% | **60%** | - | 60% | 58% | - | * | - | - | 43% | 33% | 62% | 52% | 59% | 53% |
| All Grades Mathematics | 2024 | 60% | 60% | **44%** | * | 45% | 38% | - | * | - | - | 48% | * | 43% | 47% | 42% | 35% |
| | 2023 | 66% | 65% | **52%** | - | 51% | 70% | - | * | - | - | 58% | 42% | 53% | 50% | 51% | 51% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **19%** | - | 20% | * | - | - | - | - | 0% | - | 21% | 17% | 22% | 33% |
| | 2023 | 26% | 34% | **43%** | - | 40% | - | - | * | - | - | * | * | 40% | 50% | 45% | 20% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **27%** | * | 32% | * | - | - | - | - | * | - | 25% | 30% | 29% | 20% |
| | 2023 | 35% | 40% | **23%** | - | 23% | - | - | - | - | - | * | * | 0% | 50% | 23% | 40% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **38%** | - | 36% | * | - | - | - | - | * | * | 55% | 28% | 39% | 36% |
| | 2023 | 39% | 50% | **36%** | - | 33% | * | - | - | - | - | 17% | * | 43% | 27% | 36% | 44% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **15%** | - | 15% | - | - | - | - | - | 20% | * | 15% | 16% | 14% | 16% |
| | 2023 | 22% | 30% | **26%** | - | 27% | * | - | - | - | - | 14% | * | 30% | 18% | 27% | 33% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **17%** | - | 18% | * | - | - | - | - | 20% | * | 30% | 0% | 19% | 13% |
| | 2023 | 39% | 52% | **38%** | - | 40% | * | - | - | - | - | * | - | 50% | 17% | 40% | 38% |
| End of Course English I | 2024 | 20% | 22% | **59%** | - | 55% | * | - | - | - | - | 33% | * | 62% | 56% | 57% | 58% |
| | 2023 | 26% | 35% | **55%** | - | 50% | * | - | - | - | - | * | - | 43% | * | 67% | 60% |
| End of Course English II | 2024 | 29% | 38% | **33%** | - | 33% | - | - | - | - | - | * | - | * | * | 40% | * |
| | 2023 | 41% | 51% | **22%** | - | 22% | - | - | - | - | - | * | - | 40% | * | 22% | 40% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course Algebra I | 2024 | 55% | 61% | **24%** | - | 20% | * | - | - | - | - | 11% | * | 31% | 13% | 17% | 8% |
| | 2023 | 58% | 65% | **67%** | - | 70% | * | - | - | - | - | 57% | * | 76% | 53% | 68% | 79% |
| All Grades Both Subjects | 2024 | 32% | 36% | **27%** | * | 26% | 56% | - | - | - | - | 20% | 0% | 32% | 22% | 27% | 28% |
| | 2023 | 38% | 43% | **42%** | - | 42% | 43% | - | * | - | - | 29% | 0% | 46% | 37% | 44% | 47% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | - | 32% | 60% | - | - | - | - | 22% | * | 42% | 25% | 35% | 39% |
| | 2023 | 35% | 43% | **39%** | - | 37% | * | - | * | - | - | 20% | * | 43% | 32% | 41% | 38% |
| All Grades Mathematics | 2024 | 35% | 37% | **21%** | * | 20% | * | - | - | - | - | 18% | * | 24% | 18% | 18% | 14% |
| | 2023 | 40% | 43% | **45%** | - | 46% | * | - | - | - | - | 38% | 0% | 48% | 41% | 46% | 56% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **73%** | - | - | - | - | - | - | 68% | - | 80% | 65% | 89% | 74% | 69% | 100% |
| | 2023 | 76% | 79% | **82%** | * | - | - | - | - | * | 76% | * | 87% | 75% | 100% | 83% | 77% | 98% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **41%** | - | - | - | - | - | - | 32% | - | 57% | 26% | 53% | 45% | 33% | 56% |
| | 2023 | 49% | 50% | **49%** | * | - | - | - | - | * | 37% | * | 59% | 34% | 80% | 53% | 38% | 71% |
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | - | - | - | - | - | - | 9% | - | 13% | 8% | 11% | 16% | 9% | 15% |
| | 2023 | 20% | 20% | **15%** | * | - | - | - | - | * | 7% | * | 12% | 7% | 20% | 18% | 7% | 23% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **78%** | - | - | - | - | - | - | 74% | - | 83% | 69% | 100% | 80% | 75% | 100% |
| | 2023 | 77% | 82% | **83%** | * | - | - | - | - | * | 76% | * | 85% | 73% | * | 86% | 77% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **57%** | - | - | - | - | - | - | 48% | - | 68% | 37% | 71% | 61% | 49% | 100% |
| | 2023 | 53% | 58% | **61%** | * | - | - | - | - | * | 44% | * | 66% | 34% | * | 68% | 45% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **20%** | - | - | - | - | - | - | 15% | - | 15% | 14% | 14% | 23% | 15% | 33% |
| | 2023 | 20% | 24% | **20%** | * | - | - | - | - | * | 10% | * | 14% | 9% | * | 25% | 10% | 17% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **62%** | - | - | - | - | - | - | 54% | - | 58% | 54% | 100% | 63% | 56% | 100% |
| | 2023 | 75% | 75% | **76%** | * | - | - | - | - | * | 74% | * | * | 73% | * | 76% | 74% | 92% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **24%** | - | - | - | - | - | - | 17% | - | 8% | 18% | 17% | 28% | 17% | 30% |
| | 2023 | 45% | 42% | **34%** | * | - | - | - | - | * | 31% | * | * | 32% | * | 35% | 30% | 54% |
| At Masters Grade Level | 2024 | 17% | 13% | **6%** | - | - | - | - | - | - | 4% | - | 0% | 5% | 0% | 8% | 4% | 0% |
| | 2023 | 19% | 16% | **9%** | * | - | - | - | - | * | 5% | * | * | 5% | * | 11% | 5% | 15% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **90%** | - | - | - | - | - | - | 88% | - | 75% | 90% | * | 91% | 88% | 100% |
| | 2023 | 77% | 83% | **95%** | - | - | - | - | - | - | 93% | - | 100% | 93% | - | 95% | 93% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **38%** | - | - | - | - | - | - | 30% | - | 38% | 29% | * | 41% | 32% | 33% |
| | 2023 | 47% | 51% | **51%** | - | - | - | - | - | - | 38% | - | 33% | 39% | - | 57% | 38% | 50% |
| At Masters Grade Level | 2024 | 16% | 13% | **3%** | - | - | - | - | - | - | 1% | - | 0% | 2% | * | 5% | 1% | 0% |
| | 2023 | 18% | 19% | **11%** | - | - | - | - | - | - | 2% | - | 0% | 2% | - | 15% | 2% | 17% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **65%** | - | - | - | - | - | - | 60% | - | * | 58% | * | 66% | 59% | 100% |
| | 2023 | 78% | 79% | **75%** | - | - | - | - | - | - | 68% | - | * | 68% | - | 77% | 68% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **38%** | - | - | - | - | - | - | 21% | - | * | 19% | * | 44% | 23% | 67% |
| | 2023 | 52% | 51% | **43%** | - | - | - | - | - | - | 32% | - | * | 32% | - | 46% | 32% | 69% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA COLLEGE PREP WESLACO (108807010) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **20%** | - | - | - | - | - | - | 10% | - | * | 8% | * | 25% | 11% | 33% |
| | 2023 | 27% | 27% | **18%** | - | - | - | - | - | - | 9% | - | * | 9% | - | 21% | 9% | 46% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **58%** | - | - | - | - | - | - | 54% | - | 75% | 47% | 42% | 60% | 53% | 91% |
| | 2023 | 64% | 65% | **57%** | * | - | - | - | - | * | 51% | * | 59% | 50% | 90% | 59% | 52% | 57% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **68%** | - | - | - | - | - | - | 66% | - | 78% | 59% | 57% | 68% | 66% | 89% |
| | 2023 | 63% | 66% | **60%** | * | - | - | - | - | * | 52% | * | 60% | 49% | * | 63% | 53% | 56% |
| All Grades Mathematics | 2024 | 60% | 60% | **44%** | - | - | - | - | - | - | 35% | - | 33% | 35% | 25% | 49% | 34% | * |
| | 2023 | 66% | 65% | **52%** | * | - | - | - | - | * | 50% | * | * | 50% | * | 53% | 50% | * |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **27%** | - | - | - | - | - | - | 28% | - | 53% | 22% | - | 27% | 28% | - |
| | 2023 | 38% | 43% | **42%** | * | - | - | - | - | * | 47% | * | 50% | 45% | - | 39% | 47% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **34%** | - | - | - | - | - | - | 39% | - | 60% | 29% | - | 29% | 39% | - |
| | 2023 | 35% | 43% | **39%** | - | - | - | - | - | - | 38% | - | 50% | 33% | - | 40% | 38% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **21%** | - | - | - | - | - | - | 14% | - | * | 15% | - | 25% | 14% | - |
| | 2023 | 40% | 43% | **45%** | * | - | - | - | - | * | 55% | * | - | 54% | - | 38% | 56% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 100% | 96% | * | * | - | - | 99% | 100% | 100% | 99% | 99% | 99% |
| Included in Accountability | 92% | 93% | **93%** | * | 93% | 91% | * | * | - | - | 96% | 95% | 94% | 89% | 92% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | * | 4% | 6% | * | * | - | - | 3% | 5% | 2% | 8% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | * | 3% | 0% | * | * | - | - | 1% | 0% | 4% | 2% | 3% | 8% |
| Not Tested | 1% | 0% | **1%** | * | 0% | 4% | * | * | - | - | 1% | 0% | 0% | 1% | 1% | 1% |
| Absent | 1% | 0% | **0%** | * | 0% | 4% | * | * | - | - | 1% | 0% | 0% | 1% | 0% | 1% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **89%** | * | 89% | 90% | - | * | - | - | 96% | 89% | 89% | 90% | 88% | 80% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | * | 4% | 10% | - | * | - | - | 2% | 11% | 3% | 7% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **7%** | * | 7% | 0% | - | * | - | - | 2% | 0% | 9% | 3% | 8% | 17% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | * | 99% | 89% | * | * | - | - | 97% | 100% | 99% | 97% | 99% | 98% |
| Included in Accountability | 93% | 94% | **94%** | * | 94% | 83% | * | * | - | - | 94% | 100% | 97% | 88% | 94% | 92% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | * | 4% | 6% | * | * | - | - | 3% | 0% | 2% | 8% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 0% | **1%** | * | 1% | 11% | * | * | - | - | 3% | 0% | 1% | 3% | 1% | 2% |
| Absent | 1% | 0% | **1%** | * | 1% | 11% | * | * | - | - | 3% | 0% | 1% | 2% | 1% | 2% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 1% | 0% | 1% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | - | 95% | 100% | * | - | - | - | 94% | * | 99% | 85% | 95% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | - | 4% | 0% | * | - | - | - | 6% | * | 1% | 13% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | - | 0% | 0% | * | - | - | - | 0% | * | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **97%** | - | 97% | 100% | - | - | - | - | 100% | * | 99% | 91% | 97% | 97% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | - | 3% | 0% | - | - | - | - | 0% | * | 1% | 9% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | * | * | - | - | - | 100% | - | 100% | * | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | * | 95% | 93% | * | * | - | - | 92% | 94% | 95% | 94% | 95% | 89% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 2% | 7% | * | * | - | - | 5% | 6% | 1% | 4% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **3%** | * | 3% | 0% | * | * | - | - | 3% | 0% | 3% | 2% | 3% | 8% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **91%** | - | 91% | 87% | - | * | - | - | 90% | 86% | 91% | 91% | 91% | 80% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | - | 2% | 13% | - | * | - | - | 4% | 14% | 1% | 5% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **7%** | - | 7% | 0% | - | * | - | - | 6% | 0% | 8% | 4% | 7% | 17% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **98%** | * | 98% | 93% | * | * | - | - | 94% | 100% | 98% | 95% | 98% | 95% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **2%** | * | 2% | 7% | * | * | - | - | 6% | 0% | 2% | 4% | 2% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 1% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | * | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 95% | **99%** | * | 99% | 100% | * | - | - | - | 94% | * | 98% | 100% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | * | 1% | 0% | * | - | - | - | 6% | * | 2% | 0% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | * | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **99%** | - | 99% | 100% | * | - | - | - | 93% | * | 99% | 98% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | - | 1% | 0% | * | - | - | - | 7% | * | 1% | 2% | 1% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | * | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | * | 100% | 100% | * | - | - | - | * | - | 100% | 100% | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **93.7%** | * | 93.7% | 94.8% | * | * | - | * | 93.2% | 93.5% | 93.2% |
| 2021-22 | 92.2% | 91.9% | **90.9%** | * | 90.9% | 90.5% | * | - | * | - | 92.1% | 90.5% | 90.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **20.7%** | * | 20.8% | 13.6% | * | * | - | * | 26.0% | 21.7% | 23.8% |
| 2021-22 | 25.7% | 30.6% | **36.7%** | * | 36.6% | 39.1% | * | - | * | - | 30.8% | 38.2% | 40.1% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.4%** | - | 0.4% | 0.0% | - | - | - | - | 0.0% | 0.5% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **1.0%** | * | 1.0% | 0.0% | * | - | - | - | 0.0% | 1.2% | 1.7% |
| 2021-22 | 2.2% | 0.7% | **0.5%** | * | 0.5% | 0.0% | * | - | * | - | 5.3% | 0.6% | 0.9% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **98.9%** | * | 98.8% | * | * | - | - | - | * | 98.6% | 100.0% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | * | 0.0% | * | * | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **0.0%** | * | 0.0% | * | * | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 1.7% | **1.1%** | * | 1.2% | * | * | - | - | - | * | 1.4% | 0.0% |
| Graduates and TxCHSE | 90.6% | 96.3% | **98.9%** | * | 98.8% | * | * | - | - | - | * | 98.6% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **98.9%** | * | 98.8% | * | * | - | - | - | * | 98.6% | 100.0% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **98.9%** | * | 98.9% | * | - | - | - | - | * | 98.7% | 92.9% |
| Received TxCHSE | 0.3% | 0.1% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.5% | 1.5% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.4% | 1.8% | **1.1%** | * | 1.1% | * | - | - | - | - | * | 1.3% | 7.1% |
| Graduates and TxCHSE | 90.0% | 96.7% | **98.9%** | * | 98.9% | * | - | - | - | - | * | 98.7% | 92.9% |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **98.9%** | * | 98.9% | * | - | - | - | - | * | 98.7% | 92.9% |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.1% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.1% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.8% | 1.6% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.2% | 98.3% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.4% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 1.0% | 0.2% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 92.7% | 99.4% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 0.4% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.6% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | **100.0%** | - | 100.0% | * | - | - | - | - | - | 100.0% | 100.0% |
| Received TxCHSE | 0.5% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | - | - | 0.0% | 0.0% |
| Continued HS | 0.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | - | 0.0% | 0.0% |
| Dropped Out | 6.2% | 0.1% | **0.0%** | - | 0.0% | * | - | - | - | - | - | 0.0% | 0.0% |
| Graduates and TxCHSE | 93.2% | 99.9% | **100.0%** | - | 100.0% | * | - | - | - | - | - | 100.0% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | **100.0%** | - | 100.0% | * | - | - | - | - | - | 100.0% | 100.0% |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **98.9%** | * | 98.8% | * | * | - | - | - | * | 98.6% | 100.0% |
| Class of 2022 | 89.7% | 95.5% | **98.9%** | * | 98.9% | * | - | - | - | - | * | 98.7% | 92.9% |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **94.3%** | * | 94.0% | * | * | - | - | - | * | 95.8% | 85.0% |
| Class of 2022 | 3.7% | 15.5% | **97.8%** | * | 97.7% | * | - | - | - | - | * | 97.4% | 92.3% |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **5.7%** | * | 6.0% | * | * | - | - | - | * | 4.2% | 15.0% |
| Class of 2022 | 84.3% | 83.7% | **1.1%** | * | 1.2% | * | - | - | - | - | * | 1.3% | 7.7% |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | * | 100.0% | * | * | - | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **98.9%** | * | 98.8% | * | - | - | - | - | * | 98.7% | 100.0% |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **93.3%** | * | 92.9% | * | * | - | - | - | * | 94.4% | 85.0% |
| 2021-22 | 3.9% | 15.5% | **97.8%** | * | 97.7% | * | - | - | - | - | * | 97.4% | 92.3% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **6.7%** | * | 7.1% | * | * | - | - | - | * | 5.6% | 15.0% |
| 2021-22 | 82.3% | 83.4% | **1.1%** | * | 1.2% | * | - | - | - | - | * | 1.3% | 7.7% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | 0.0% | 0.0% | 0.0% | 0.0% | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | * | 100.0% | * | * | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **98.9%** | * | 98.8% | * | - | - | - | - | * | 98.7% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 89 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 1 | 1.1% | 52 | 46,822 |
| Hispanic | 84 | 94.4% | 1,863 | 197,333 |
| White | 3 | 3.4% | 59 | 103,009 |
| American Indian | 1 | 1.1% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 83 | 93.3% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 6 | 6.7% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 3 | 3.4% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 72 | 80.9% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 20 | 22.5% | 638 | 50,229 |
| At-Risk Graduates | 27 | 30.3% | 895 | 168,430 |
| CTE Completers | 5 | 5.6% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **100.0%** | * | 100.0% | * | * | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **98.9%** | * | 98.8% | * | - | - | - | - | * | 98.7% | 100.0% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **100.0%** | * | 100.0% | * | * | - | - | - | * | 100.0% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **100.0%** | * | 100.0% | * | * | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 57.1% | 87.2% | **96.6%** | * | 96.5% | * | - | - | - | - | * | 96.1% | 100.0% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **100.0%** | * | 100.0% | * | * | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 48.2% | 91.6% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **100.0%** | * | 100.0% | * | * | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 42.2% | 85.6% | **96.6%** | * | 96.5% | * | - | - | - | - | * | 96.1% | 100.0% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **64.0%** | * | 61.9% | * | * | - | - | - | * | 61.1% | 60.0% |
| 2021-22 | 20.5% | 74.0% | **69.7%** | * | 68.6% | * | - | - | - | - | * | 68.8% | 46.2% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | * | 0.0% | * | * | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | * | 0.0% | * | * | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **0.0%** | * | 0.0% | * | * | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **3.4%** | * | 3.6% | * | * | - | - | - | * | 4.2% | 10.0% |
| 2021-22 | 5.0% | 5.4% | **2.2%** | * | 2.3% | * | - | - | - | - | * | 2.6% | 15.4% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **3.4%** | * | 2.4% | * | * | - | - | - | * | 2.8% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **1.1%** | * | 1.2% | * | * | - | - | - | * | 1.4% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | * | 0.0% | * | * | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **0.0%** | * | 0.0% | * | * | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **2.2%** | * | 1.2% | * | * | - | - | - | * | 1.4% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **84.3%** | * | 85.7% | * | * | - | - | - | * | 88.9% | 100.0% |
| | 2021-22 | 22.8% | 81.5% | **94.4%** | * | 95.3% | * | - | - | - | - | * | 94.8% | 100.0% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **79.8%** | * | 82.1% | * | * | - | - | - | * | 86.1% | 100.0% |
| | 2021-22 | 18.7% | 86.4% | **95.5%** | * | 95.3% | * | - | - | - | - | * | 96.1% | 100.0% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **79.8%** | * | 82.1% | * | * | - | - | - | * | 86.1% | 100.0% |
| | 2021-22 | 12.6% | 78.6% | **91.0%** | * | 91.9% | * | - | - | - | - | * | 92.2% | 100.0% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | * | 0.0% | * | * | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | * | 0.0% | * | * | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | * | 0.0% | * | * | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | * | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **99.4%** | * | 99.4% | 100.0% | * | - | - | - | 100.0% | 99.3% | 95.8% |
| | 2022 | 23.0% | 89.9% | **95.1%** | * | 94.9% | 100.0% | * | - | - | - | 100.0% | 94.3% | 88.9% |
| English Language Arts | 2023 | 13.8% | 86.1% | **96.7%** | * | 96.5% | 100.0% | * | - | - | - | 100.0% | 95.9% | 93.8% |
| | 2022 | 13.2% | 85.0% | **94.1%** | * | 93.7% | 100.0% | * | - | - | - | 100.0% | 93.0% | 88.9% |
| Mathematics | 2023 | 7.0% | 39.9% | **59.1%** | * | 58.4% | 60.0% | * | - | - | - | 83.3% | 56.8% | 41.7% |
| | 2022 | 6.9% | 47.3% | **55.7%** | * | 55.4% | 57.1% | * | - | - | - | 0.0% | 55.1% | 41.7% |
| Science | 2023 | 10.3% | 61.0% | **51.4%** | * | 50.9% | 60.0% | * | - | - | - | 50.0% | 51.4% | 47.9% |
| | 2022 | 9.6% | 58.3% | **51.4%** | * | 51.4% | 42.9% | * | - | - | - | 33.3% | 51.3% | 50.0% |
| Social Studies | 2023 | 13.1% | 86.3% | **96.7%** | * | 96.5% | 100.0% | * | - | - | - | 100.0% | 95.9% | 91.7% |
| | 2022 | 12.5% | 85.2% | **91.4%** | * | 90.9% | 100.0% | * | - | - | - | 83.3% | 89.9% | 86.1% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **38.3%** | * | 37.2% | 60.0% | * | - | - | - | 16.7% | 37.4% | 30.4% |
| | 2022 | 53.3% | 43.4% | **47.2%** | * | 44.6% | 85.7% | * | - | - | - | 33.3% | 43.6% | 40.6% |
| English Language Arts | 2023 | 52.3% | 20.3% | **18.9%** | * | 16.8% | 60.0% | * | - | - | - | 0.0% | 14.1% | 2.2% |
| | 2022 | 53.2% | 21.5% | **25.3%** | * | 23.2% | 57.1% | * | - | - | - | 16.7% | 19.0% | 3.1% |
| Mathematics | 2023 | 50.8% | 11.7% | **7.5%** | * | 6.9% | * | * | - | - | - | 0.0% | 4.8% | 0.0% |
| | 2022 | 50.4% | 16.0% | **13.6%** | * | 12.4% | * | * | - | - | - | - | 12.6% | 6.7% |
| Science | 2023 | 44.8% | 10.1% | **15.1%** | * | 12.5% | * | * | - | - | - | * | 7.9% | 0.0% |
| | 2022 | 44.7% | 18.9% | **16.8%** | * | 16.7% | * | - | - | - | - | * | 12.3% | 0.0% |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **10.9%** | * | 9.0% | 40.0% | * | - | - | - | 0.0% | 7.7% | 0.0% |
| | 2022 | 41.9% | 13.4% | **11.8%** | * | 10.7% | 28.6% | * | - | - | - | 0.0% | 7.7% | 0.0% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | * | 100.0% | * | * | - | - | - | * | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | * | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **22.8%** | * | 19.8% | * | * | - | - | - | * | 14.3% | 0.0% |
| | 2021-22 | 32.1% | 21.0% | **26.3%** | * | 25.0% | * | - | - | - | - | * | 22.5% | 0.0% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 1001 | 1031 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 506 | 532 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2021-22 | 496 | 499 | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **20.0** | * | 19.6 | * | * | - | - | - | * | 18.9 | 17.0 |
| | 2021-22 | 19.5 | 19.0 | **19.7** | 27.0 | 19.5 | 26.0 | - | - | - | - | 15.0 | 19.3 | 15.5 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **20.0** | * | 19.5 | * | * | - | - | - | * | 18.6 | 16.3 |
| | 2021-22 | 19.2 | 18.7 | **19.8** | 30.0 | 19.5 | 28.0 | - | - | - | - | 14.8 | 19.3 | 14.3 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **19.0** | * | 18.8 | * | * | - | - | - | * | 18.3 | 17.4 |
| | 2021-22 | 19.3 | 18.6 | **19.1** | 23.0 | 19.0 | 21.0 | - | - | - | - | 14.7 | 18.6 | 16.5 |
| Science | 2022-23 | 19.5 | 19.8 | **20.5** | * | 20.3 | * | * | - | - | - | * | 19.6 | 17.7 |
| | 2021-22 | 19.8 | 19.3 | **19.7** | 25.0 | 19.6 | 25.5 | - | - | - | - | 15.7 | 19.3 | 16.4 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **78.1%** | * | 78.2% | 70.0% | * | - | - | - | 71.4% | 78.1% | 75.9% |
| | 2021-22 | 44.2% | 93.0% | **98.2%** | * | 98.1% | 100.0% | * | - | - | - | 94.4% | 98.4% | 97.9% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **35.0%** | * | 34.6% | 30.0% | * | - | - | - | 28.6% | 32.2% | 33.3% |
| | 2021-22 | 16.6% | 30.8% | **34.9%** | * | 34.1% | 45.5% | * | - | - | - | 23.5% | 35.8% | 25.0% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **39.3%** | * | 38.8% | 40.0% | * | - | - | - | 23.8% | 38.6% | 37.0% |
| | 2021-22 | 19.9% | 31.6% | **34.8%** | * | 34.3% | 45.5% | * | - | - | - | 16.7% | 34.8% | 22.6% |
| Science | 2022-23 | 21.5% | 30.3% | **52.4%** | * | 52.1% | 60.0% | * | - | - | - | 57.1% | 52.7% | 46.3% |
| | 2021-22 | 21.1% | 30.2% | **54.2%** | * | 54.2% | 45.5% | * | - | - | - | 35.3% | 52.8% | 50.0% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **36.2%** | * | 35.9% | 40.0% | * | - | - | - | 19.0% | 35.7% | 36.1% |
| | 2021-22 | 22.8% | 79.3% | **78.5%** | * | 78.4% | 81.8% | * | - | - | - | 82.4% | 77.5% | 85.6% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **756** | **100.0%** | **76,819** | **5,517,464** | **756** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 126 | 16.7% | 9.1% | 7.3% | 126 | 16.7% | 9.1% | 7.2% |
| Grade 7 | 130 | 17.2% | 8.9% | 7.3% | 130 | 17.2% | 8.9% | 7.3% |
| Grade 8 | 121 | 16.0% | 8.8% | 7.5% | 121 | 16.0% | 8.8% | 7.5% |
| Grade 9 | 103 | 13.6% | 7.0% | 8.6% | 103 | 13.6% | 7.0% | 8.5% |
| Grade 10 | 100 | 13.2% | 5.5% | 8.0% | 100 | 13.2% | 5.5% | 7.9% |
| Grade 11 | 89 | 11.8% | 4.1% | 7.4% | 89 | 11.8% | 4.1% | 7.4% |
| Grade 12 | 87 | 11.5% | 3.1% | 6.6% | 87 | 11.5% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 1 | 0.1% | 7.3% | 12.8% | 1 | 0.1% | 7.3% | 12.8% |
| Hispanic | 729 | 96.4% | 85.6% | 53.2% | 729 | 96.4% | 85.6% | 53.2% |
| White | 23 | 3.0% | 5.2% | 25.0% | 23 | 3.0% | 5.2% | 25.0% |
| American Indian | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Asian | 1 | 0.1% | 1.1% | 5.4% | 1 | 0.1% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.1% | 0.5% | 3.1% | 1 | 0.1% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 386 | 51.1% | 49.1% | 48.9% | 386 | 51.1% | 49.1% | 48.8% |
| Male | 370 | 48.9% | 50.9% | 51.1% | 370 | 48.9% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 637 | 84.3% | 84.0% | 62.3% | 637 | 84.3% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 119 | 15.7% | 16.0% | 37.7% | 119 | 15.7% | 16.0% | 37.8% |
| Section 504 Students | 18 | 2.4% | 2.6% | 7.2% | 18 | 2.4% | 2.6% | 7.2% |
| EB Students/EL | 257 | 34.0% | 44.8% | 24.4% | 257 | 34.0% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 19 | 2.5% | 1.6% | 6.0% | 19 | 2.5% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 1 | 0.1% | 0.2% | 1.4% | 1 | 0.1% | 0.2% | 1.4% |
| Immigrant | 3 | 0.4% | 2.4% | 2.9% | 3 | 0.4% | 2.4% | 2.9% |
| Migrant | 3 | 0.4% | 0.1% | 0.2% | 3 | 0.4% | 0.1% | 0.2% |
| Title I | 756 | 100.0% | 100.0% | 65.7% | 756 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 388 | 51.3% | 59.2% | 53.2% | 388 | 51.3% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 248 | 32.8% | 43.0% | 24.5% | 248 | 32.8% | 43.0% | 24.4% |
| Career and Technical Education | 409 | 54.1% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 290 | 76.5% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 54 | 7.1% | 10.2% | 13.9% | 54 | 7.1% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **54** | | | | | | | |
| Students with Intellectual Disabilities | 33 | 61.1% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 0 | 0.0% | 16.6% | 18.9% | | | | |
| Students with Autism | 8 | 14.8% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 13 | 24.1% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **80** | **10.0%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 75 | 9.4% | 10.3% | 8.5% | | | | |
| White | 5 | 0.6% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 5 | 9.8% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 30 | 11.9% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 73 | 10.4% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **127** | **18.8%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.0% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 31.4 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 22.7 | 17.8 | 16.3 |
| Foreign Languages | 24.7 | 18.8 | 18.8 |
| Mathematics | 23.1 | 18.6 | 17.5 |
| Science | 22.5 | 17.8 | 18.5 |
| Social Studies | 22.9 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **51.9** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 50.1 | 96.4% | 61.0% | 63.9% |
| Teachers | 44.1 | 84.9% | 44.3% | 48.3% |
| Professional Support | 2.0 | 3.8% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 4.0 | 7.7% | 3.7% | 3.3% |
| Educational Aides | 1.9 | 3.6% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **46.4** | **89.3%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 38.5 | 87.3% | 75.2% | 30.1% |
| White | 4.6 | 10.4% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 2.3% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 16.6 | 37.6% | 26.2% | 24.5% |
| Females | 27.5 | 62.4% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 36.5 | 82.8% | 79.5% | 71.7% |
| Masters | 7.6 | 17.2% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 0.8 | 1.8% | 7.0% | 8.7% |
| 1-5 Years Experience | 25.3 | 57.3% | 55.6% | 27.4% |
| 6-10 Years Experience | 11.0 | 25.0% | 24.5% | 20.2% |
| 11-20 Years Experience | 4.0 | 9.1% | 10.7% | 27.1% |
| 21-30 Years Experience | 3.0 | 6.8% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 17.2 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 6.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 6.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 6.5 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 4.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $51,727 | $58,599 | $54,272 |
| 1-5 Years Experience | $56,271 | $58,878 | $58,185 |
| 6-10 Years Experience | $58,464 | $61,891 | $61,494 |
| 11-20 Years Experience | $63,172 | $65,706 | $65,219 |
| 21-30 Years Experience | $73,801 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $58,555 | $60,644 | $62,474 |
| Professional Support | $51,050 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $91,372 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 3.3 | 7.6% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 38.8 | 88.0% | 90.2% | 69.8% |
| Special Education | 2.0 | 4.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA WESLACO PIKE ACADEMY**

**Campus Number: 108807113**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **77%** | - | 77% | * | - | * | - | - | 75% | * | 78% | 71% | 78% | 79% |
| | 2023 | 76% | 75% | **82%** | - | 81% | * | - | * | - | - | 63% | - | 85% | 50% | 81% | 91% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **52%** | - | 53% | * | - | * | - | - | 63% | * | 55% | 36% | 51% | 55% |
| | 2023 | 50% | 49% | **53%** | - | 52% | * | - | * | - | - | 38% | - | 56% | 20% | 49% | 58% |
| At Masters Grade Level | 2024 | 21% | 22% | **15%** | - | 15% | * | - | * | - | - | 38% | * | 15% | 14% | 14% | 6% |
| | 2023 | 20% | 21% | **23%** | - | 23% | * | - | * | - | - | 0% | - | 24% | 10% | 20% | 23% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **77%** | - | 76% | * | - | * | - | - | 75% | * | 75% | 86% | 79% | 87% |
| | 2023 | 73% | 68% | **81%** | - | 81% | * | - | * | - | - | 63% | - | 82% | 70% | 79% | 86% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **50%** | - | 50% | * | - | * | - | - | 63% | * | 51% | 43% | 49% | 60% |
| | 2023 | 45% | 37% | **52%** | - | 51% | * | - | * | - | - | 38% | - | 53% | 40% | 51% | 44% |
| At Masters Grade Level | 2024 | 15% | 8% | **8%** | - | 8% | * | - | * | - | - | 25% | * | 8% | 7% | 6% | 6% |
| | 2023 | 19% | 13% | **14%** | - | 14% | * | - | * | - | - | 13% | - | 15% | 0% | 12% | 12% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **87%** | - | 87% | * | - | * | - | - | 85% | - | 90% | 74% | 86% | 91% |
| | 2023 | 77% | 78% | **82%** | - | 82% | * | - | - | - | - | 71% | * | 81% | 83% | 82% | 80% |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **60%** | - | 59% | * | - | * | - | - | 46% | - | 62% | 47% | 58% | 66% |
| | 2023 | 48% | 48% | **55%** | - | 56% | * | - | - | - | - | 14% | * | 54% | 67% | 54% | 52% |
| At Masters Grade Level | 2024 | 23% | 23% | **35%** | - | 33% | * | - | * | - | - | 31% | - | 36% | 32% | 32% | 38% |
| | 2023 | 22% | 22% | **29%** | - | 28% | * | - | - | - | - | 14% | * | 30% | 17% | 25% | 23% |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **69%** | - | 69% | * | - | * | - | - | 77% | - | 72% | 55% | 69% | 72% |
| | 2023 | 71% | 67% | **76%** | - | 75% | * | - | - | - | - | 57% | * | 75% | 83% | 73% | 80% |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **45%** | - | 43% | * | - | * | - | - | 38% | - | 45% | 45% | 43% | 47% |
| | 2023 | 48% | 39% | **47%** | - | 46% | * | - | - | - | - | 29% | * | 49% | 33% | 43% | 43% |
| At Masters Grade Level | 2024 | 21% | 12% | **15%** | - | 13% | * | - | * | - | - | 15% | - | 14% | 20% | 14% | 13% |
| | 2023 | 22% | 15% | **16%** | - | 15% | * | - | - | - | - | 14% | * | 17% | 8% | 13% | 13% |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **85%** | - | 84% | * | - | - | - | - | 60% | * | 85% | 83% | 84% | 88% |
| | 2023 | 81% | 84% | **90%** | - | 90% | - | - | * | - | - | 63% | * | 91% | 82% | 90% | 93% |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **59%** | - | 58% | * | - | - | - | - | 30% | * | 59% | 57% | 56% | 58% |
| | 2023 | 57% | 60% | **76%** | - | 75% | - | - | * | - | - | 63% | * | 77% | 65% | 74% | 78% |
| At Masters Grade Level | 2024 | 29% | 28% | **33%** | - | 33% | * | - | - | - | - | 20% | * | 36% | 22% | 31% | 31% |
| | 2023 | 28% | 32% | **50%** | - | 50% | - | - | * | - | - | 38% | * | 50% | 53% | 47% | 49% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **81%** | - | 81% | * | - | - | - | - | 80% | * | 81% | 83% | 81% | 83% |
| | 2023 | 80% | 82% | **90%** | - | 90% | - | - | * | - | - | 88% | * | 90% | 88% | 89% | 87% |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **46%** | - | 45% | * | - | - | - | - | 50% | * | 49% | 35% | 45% | 42% |
| | 2023 | 51% | 49% | **59%** | - | 59% | - | - | * | - | - | 75% | * | 59% | 63% | 57% | 59% |
| At Masters Grade Level | 2024 | 19% | 13% | **9%** | - | 8% | * | - | - | - | - | 0% | * | 9% | 9% | 7% | 10% |
| | 2023 | 21% | 16% | **24%** | - | 23% | - | - | * | - | - | 38% | * | 23% | 31% | 21% | 17% |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **80%** | - | 79% | * | - | - | - | - | 50% | * | 81% | 74% | 77% | 81% |
| | 2023 | 65% | 71% | **81%** | - | 80% | - | - | * | - | - | 75% | * | 80% | 81% | 81% | 83% |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **43%** | - | 42% | * | - | - | - | - | 40% | * | 41% | 52% | 41% | 41% |
| | 2023 | 36% | 39% | **56%** | - | 56% | - | - | * | - | - | 75% | * | 56% | 56% | 54% | 57% |
| At Masters Grade Level | 2024 | 11% | 12% | **15%** | - | 15% | * | - | - | - | - | 10% | * | 15% | 17% | 13% | 12% |
| | 2023 | 16% | 17% | **30%** | - | 29% | - | - | * | - | - | 38% | * | 28% | 38% | 25% | 24% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **80%** | - | 79% | 95% | - | * | - | - | 72% | 60% | 80% | 75% | 79% | 83% |
| | 2023 | 76% | 79% | **83%** | - | 83% | 88% | - | 100% | - | - | 69% | 100% | 83% | 78% | 82% | 86% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **51%** | - | 50% | 73% | - | * | - | - | 46% | 20% | 52% | 46% | 49% | 52% |
| | 2023 | 49% | 50% | **57%** | - | 56% | 88% | - | 100% | - | - | 48% | 50% | 58% | 52% | 54% | 56% |
| At Masters Grade Level | 2024 | 20% | 18% | **19%** | - | 18% | 50% | - | * | - | - | 19% | 0% | 19% | 18% | 17% | 16% |
| | 2023 | 20% | 20% | **26%** | - | 26% | 63% | - | 60% | - | - | 22% | 0% | 27% | 26% | 23% | 23% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | - | 83% | 100% | - | * | - | - | 74% | * | 84% | 77% | 83% | 86% |
| | 2023 | 77% | 82% | **84%** | - | 84% | * | - | * | - | - | 65% | * | 86% | 74% | 84% | 88% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **57%** | - | 57% | 70% | - | * | - | - | 45% | * | 59% | 48% | 55% | 59% |
| | 2023 | 53% | 58% | **61%** | - | 61% | * | - | * | - | - | 39% | * | 62% | 54% | 59% | 63% |
| At Masters Grade Level | 2024 | 22% | 24% | **28%** | - | 27% | 50% | - | * | - | - | 29% | * | 29% | 23% | 26% | 25% |
| | 2023 | 20% | 24% | **34%** | - | 34% | * | - | * | - | - | 17% | * | 34% | 31% | 30% | 32% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **76%** | - | 76% | 90% | - | * | - | - | 77% | * | 76% | 74% | 76% | 81% |
| | 2023 | 75% | 75% | **82%** | - | 82% | * | - | * | - | - | 70% | * | 82% | 82% | 80% | 84% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **47%** | - | 46% | 70% | - | * | - | - | 48% | * | 48% | 40% | 46% | 50% |
| | 2023 | 45% | 42% | **53%** | - | 52% | * | - | * | - | - | 48% | * | 53% | 47% | 50% | 49% |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | - | 10% | 50% | - | * | - | - | 13% | * | 11% | 12% | 9% | 10% |
| | 2023 | 19% | 16% | **18%** | - | 17% | * | - | * | - | - | 22% | * | 18% | 16% | 15% | 14% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **80%** | - | 79% | * | - | - | - | - | 50% | * | 81% | 74% | 77% | 81% |
| | 2023 | 77% | 83% | **81%** | - | 80% | - | - | * | - | - | 75% | * | 80% | 81% | 81% | 83% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **43%** | - | 42% | * | - | - | - | - | 40% | * | 41% | 52% | 41% | 41% |
| | 2023 | 47% | 51% | **56%** | - | 56% | - | - | * | - | - | 75% | * | 56% | 56% | 54% | 57% |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | - | 15% | * | - | - | - | - | 10% | * | 15% | 17% | 13% | 12% |
| | 2023 | 18% | 19% | **30%** | - | 29% | - | - | * | - | - | 38% | * | 28% | 38% | 25% | 24% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **34%** | - | 34% | * | - | * | - | - | 63% | * | 35% | 21% | 31% | 36% |
| | 2023 | 37% | 31% | **40%** | - | 39% | * | - | * | - | - | 38% | - | 42% | 20% | 39% | 42% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **34%** | - | 34% | * | - | * | - | - | 63% | * | 35% | 21% | 31% | 36% |
| | 2023 | 37% | 31% | **40%** | - | 39% | * | - | * | - | - | 38% | - | 42% | 20% | 39% | 42% |
| Reading Including EOC | 2024 | 48% | 49% | **52%** | - | 53% | * | - | * | - | - | 63% | * | 55% | 36% | 51% | 55% |
| | 2023 | 50% | 49% | **53%** | - | 52% | * | - | * | - | - | 38% | - | 56% | 20% | 49% | 58% |
| Math Including EOC | 2024 | 42% | 30% | **50%** | - | 50% | * | - | * | - | - | 63% | * | 51% | 43% | 49% | 60% |
| | 2023 | 45% | 37% | **52%** | - | 51% | * | - | * | - | - | 38% | - | 53% | 40% | 51% | 44% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **41%** | - | 39% | * | - | * | - | - | 38% | - | 40% | 47% | 38% | 43% |
| | 2023 | 38% | 32% | **40%** | - | 40% | * | - | - | - | - | 14% | * | 41% | 33% | 37% | 34% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **41%** | - | 39% | * | - | * | - | - | 38% | - | 40% | 47% | 38% | 43% |
| | 2023 | 38% | 32% | **40%** | - | 40% | * | - | - | - | - | 14% | * | 41% | 33% | 37% | 34% |
| Reading Including EOC | 2024 | 51% | 50% | **60%** | - | 59% | * | - | * | - | - | 46% | - | 62% | 47% | 58% | 66% |
| | 2023 | 48% | 48% | **55%** | - | 56% | * | - | - | - | - | 14% | * | 54% | 67% | 54% | 52% |
| Math Including EOC | 2024 | 46% | 35% | **45%** | - | 43% | * | - | * | - | - | 38% | - | 45% | 45% | 43% | 47% |
| | 2023 | 48% | 39% | **47%** | - | 46% | * | - | - | - | - | 29% | * | 49% | 33% | 43% | 43% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **41%** | - | 40% | * | - | - | - | - | 30% | * | 42% | 35% | 39% | 36% |
| | 2023 | 43% | 42% | **56%** | - | 56% | - | - | * | - | - | 63% | * | 56% | 56% | 53% | 57% |
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **41%** | - | 40% | * | - | - | - | - | 30% | * | 42% | 35% | 39% | 36% |
| | 2023 | 43% | 42% | **56%** | - | 56% | - | - | * | - | - | 63% | * | 56% | 56% | 53% | 57% |
| Reading Including EOC | 2024 | 55% | 54% | **59%** | - | 58% | * | - | - | - | - | 30% | * | 59% | 57% | 56% | 58% |
| | 2023 | 57% | 60% | **76%** | - | 75% | - | - | * | - | - | 63% | * | 77% | 65% | 74% | 78% |
| Math Including EOC | 2024 | 51% | 45% | **46%** | - | 45% | * | - | - | - | - | 50% | * | 49% | 35% | 45% | 42% |
| | 2023 | 51% | 49% | **59%** | - | 59% | - | - | * | - | - | 75% | * | 59% | 63% | 57% | 59% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **39%** | - | 38% | 60% | - | * | - | - | 42% | * | 39% | 36% | 36% | 38% |
| | 2023 | 37% | 36% | **46%** | - | 45% | * | - | * | - | - | 39% | * | 46% | 39% | 43% | 44% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **39%** | - | 38% | 60% | - | * | - | - | 42% | * | 39% | 36% | 36% | 38% |
| | 2023 | 39% | 37% | **46%** | - | 45% | * | - | * | - | - | 39% | * | 46% | 39% | 43% | 44% |
| Reading Including EOC | 2024 | 54% | 54% | **57%** | - | 57% | 70% | - | * | - | - | 45% | * | 59% | 48% | 55% | 59% |
| | 2023 | 53% | 56% | **61%** | - | 61% | * | - | * | - | - | 39% | * | 62% | 54% | 59% | 63% |
| Math Including EOC | 2024 | 45% | 39% | **47%** | - | 46% | 70% | - | * | - | - | 48% | * | 48% | 40% | 46% | 50% |
| | 2023 | 47% | 43% | **53%** | - | 52% | * | - | * | - | - | 48% | * | 53% | 47% | 50% | 49% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **75%** | - | 74% | * | - | * | - | - | 79% | - | 77% | 65% | 74% | 84% |
| | 2023 | 55% | 57% | **67%** | - | 66% | * | - | - | - | - | 50% | * | 68% | 58% | 65% | 63% |
| Grade 4 Mathematics | 2024 | 60% | 51% | **54%** | - | 52% | * | - | * | - | - | 46% | - | 53% | 58% | 54% | 63% |
| | 2023 | 63% | 56% | **64%** | - | 63% | * | - | - | - | - | 50% | * | 64% | 58% | 60% | 63% |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **72%** | - | 72% | * | - | - | - | - | 56% | * | 76% | 53% | 70% | 79% |
| | 2023 | 65% | 70% | **78%** | - | 78% | - | - | * | - | - | 57% | * | 79% | 72% | 76% | 86% |
| Grade 5 Mathematics | 2024 | 65% | 66% | **62%** | - | 62% | * | - | - | - | - | 78% | * | 68% | 35% | 61% | 65% |
| | 2023 | 71% | 72% | **74%** | - | 74% | - | - | * | - | - | 86% | * | 74% | 80% | 75% | 66% |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | - | 65% | 80% | - | * | - | - | 64% | * | 68% | 52% | 65% | 73% |
| | 2023 | 64% | 65% | **71%** | - | 70% | * | - | * | - | - | 61% | 25% | 71% | 68% | 69% | 69% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **74%** | - | 73% | 80% | - | * | - | - | 69% | * | 77% | 58% | 72% | 81% |
| | 2023 | 63% | 66% | **72%** | - | 72% | * | - | * | - | - | 54% | * | 73% | 66% | 70% | 75% |
| All Grades Mathematics | 2024 | 60% | 60% | **58%** | - | 57% | 80% | - | * | - | - | 60% | * | 60% | 46% | 58% | 64% |
| | 2023 | 66% | 65% | **69%** | - | 69% | * | - | * | - | - | 68% | * | 69% | 70% | 67% | 64% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **42%** | - | 42% | - | - | - | - | - | * | - | 47% | * | 35% | 17% |
| | 2023 | 33% | 35% | **33%** | - | 35% | * | - | - | - | - | * | - | 36% | * | 35% | 20% |
| Grade 4 Mathematics | 2024 | 26% | 20% | **29%** | - | 29% | - | - | - | - | - | * | - | 31% | 20% | 30% | 30% |
| | 2023 | 27% | 25% | **22%** | - | 22% | - | - | - | - | - | * | - | 23% | * | 17% | 29% |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **45%** | - | 45% | - | - | - | - | - | * | - | 50% | * | 41% | 60% |
| | 2023 | 37% | 44% | **40%** | - | 40% | - | - | - | - | - | * | - | 42% | * | 46% | 63% |
| Grade 5 Mathematics | 2024 | 41% | 45% | **42%** | - | 42% | - | - | - | - | - | * | - | 40% | 50% | 39% | 38% |
| | 2023 | 48% | 53% | **62%** | - | 62% | - | - | - | - | - | * | - | 63% | 60% | 59% | 50% |
| All Grades Both Subjects | 2024 | 32% | 36% | **40%** | - | 40% | - | - | - | - | - | 50% | - | 42% | 29% | 37% | 38% |
| | 2023 | 38% | 43% | **39%** | - | 39% | * | - | - | - | - | 27% | - | 40% | 33% | 38% | 39% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **44%** | - | 44% | - | - | - | - | - | 33% | - | 48% | 17% | 38% | 44% |
| | 2023 | 35% | 43% | **36%** | - | 37% | * | - | - | - | - | 33% | - | 38% | 20% | 39% | 39% |
| All Grades Mathematics | 2024 | 35% | 37% | **37%** | - | 37% | - | - | - | - | - | * | - | 37% | 36% | 35% | 35% |
| | 2023 | 40% | 43% | **41%** | - | 41% | - | - | - | - | - | 20% | - | 41% | 43% | 38% | 38% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **80%** | 80% | - | - | - | - | 80% | 91% | - | - | 91% | 85% | 76% | 83% | 100% |
| | 2023 | 76% | 79% | **83%** | 83% | - | - | - | - | 83% | 94% | - | - | 94% | 84% | 80% | 86% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **51%** | 48% | - | - | - | - | 48% | 60% | - | - | 60% | 61% | 49% | 52% | 100% |
| | 2023 | 49% | 50% | **57%** | 51% | - | - | - | - | 51% | 67% | - | - | 67% | 60% | 58% | 56% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **19%** | 14% | - | - | - | - | 14% | 21% | - | - | 21% | 15% | 21% | 16% | 60% |
| | 2023 | 20% | 20% | **26%** | 23% | - | - | - | - | 23% | 19% | - | - | 19% | 27% | 30% | 23% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | 83% | - | - | - | - | 83% | 97% | - | - | 97% | 87% | 81% | 86% | * |
| | 2023 | 77% | 82% | **84%** | 84% | - | - | - | - | 84% | 97% | - | - | 97% | 95% | 81% | 88% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **57%** | 54% | - | - | - | - | 54% | 67% | - | - | 67% | 80% | 55% | 59% | * |
| | 2023 | 53% | 58% | **61%** | 59% | - | - | - | - | 59% | 70% | - | - | 70% | 68% | 60% | 63% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **28%** | 21% | - | - | - | - | 21% | 33% | - | - | 33% | 27% | 31% | 24% | * |
| | 2023 | 20% | 24% | **34%** | 30% | - | - | - | - | 30% | 35% | - | - | 35% | 32% | 36% | 32% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **76%** | 77% | - | - | - | - | 77% | 93% | - | - | 93% | 80% | 72% | 80% | * |
| | 2023 | 75% | 75% | **82%** | 82% | - | - | - | - | 82% | 92% | - | - | 92% | 84% | 80% | 84% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **47%** | 45% | - | - | - | - | 45% | 67% | - | - | 67% | 47% | 44% | 49% | * |
| | 2023 | 45% | 42% | **53%** | 44% | - | - | - | - | 44% | 59% | - | - | 59% | 53% | 57% | 49% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **11%** | 8% | - | - | - | - | 8% | 13% | - | - | 13% | 7% | 12% | 9% | * |
| | 2023 | 19% | 16% | **18%** | 15% | - | - | - | - | 15% | 8% | - | - | 8% | 16% | 21% | 14% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **80%** | 80% | - | - | - | - | 80% | 80% | - | - | 80% | * | 78% | 81% | * |
| | 2023 | 77% | 83% | **81%** | 85% | - | - | - | - | 85% | 93% | - | - | 93% | 57% | 78% | 83% | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **43%** | 40% | - | - | - | - | 40% | 40% | - | - | 40% | * | 45% | 40% | * |
| | 2023 | 47% | 51% | **56%** | 48% | - | - | - | - | 48% | 79% | - | - | 79% | 57% | 55% | 57% | - |
| At Masters Grade Level | 2024 | 16% | 13% | **15%** | 11% | - | - | - | - | 11% | 15% | - | - | 15% | * | 19% | 12% | * |
| | 2023 | 18% | 19% | **30%** | 27% | - | - | - | - | 27% | 7% | - | - | 7% | 43% | 34% | 24% | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **66%** | 69% | - | - | - | - | 69% | 85% | - | - | 85% | 78% | 60% | 73% | * |
| | 2023 | 64% | 65% | **71%** | 72% | - | - | - | - | 72% | 65% | - | - | 65% | 66% | 72% | 69% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **74%** | 77% | - | - | - | - | 77% | 89% | - | - | 89% | 94% | 67% | 81% | * |
| | 2023 | 63% | 66% | **72%** | 74% | - | - | - | - | 74% | 74% | - | - | 74% | 77% | 70% | 75% | - |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA WESLACO PIKE ACADEMY (108807113) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **58%** | 60% | - | - | - | - | 60% | 82% | - | - | 82% | 61% | 53% | 64% | * |
| | 2023 | 66% | 65% | **69%** | 71% | - | - | - | - | 71% | 56% | - | - | 56% | 55% | 73% | 64% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **40%** | 36% | - | - | - | - | 36% | * | - | - | * | - | 40% | 38% | - |
| | 2023 | 38% | 43% | **39%** | 35% | - | - | - | - | 35% | 40% | - | - | 40% | 50% | 39% | 39% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **44%** | 47% | - | - | - | - | 47% | * | - | - | * | - | 43% | 44% | - |
| | 2023 | 35% | 43% | **36%** | 31% | - | - | - | - | 31% | * | - | - | * | * | 33% | 39% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **37%** | 29% | - | - | - | - | 29% | * | - | - | * | - | 38% | 35% | - |
| | 2023 | 40% | 43% | **41%** | 39% | - | - | - | - | 39% | * | - | - | * | 40% | 43% | 38% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 92% | 93% | **95%** | - | 96% | 81% | - | * | - | - | 94% | 63% | 98% | 85% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | - | 4% | 0% | - | * | - | - | 6% | 38% | 2% | 10% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **1%** | - | 0% | 19% | - | * | - | - | 0% | 0% | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | 100% | - | * | - | - | 100% | * | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **95%** | - | 95% | 83% | - | * | - | - | 94% | * | 98% | 84% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | - | 4% | 0% | - | * | - | - | 6% | * | 2% | 10% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **1%** | - | 0% | 17% | - | * | - | - | 0% | * | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 0% | **1%** | - | 1% | 0% | - | * | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **1%** | - | 1% | 0% | - | * | - | - | 0% | * | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **95%** | - | 96% | 83% | - | * | - | - | 94% | * | 98% | 85% | 95% | 95% |
| Not Included in Accountability: Mobile | 5% | 3% | **4%** | - | 4% | 0% | - | * | - | - | 6% | * | 2% | 10% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | - | 0% | 17% | - | * | - | - | 0% | * | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | - | 97% | * | - | - | - | - | 91% | * | 98% | 88% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | - | 3% | * | - | - | - | - | 9% | * | 2% | 8% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 4% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% | 98% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | - | 96% | 100% | - | 100% | - | - | 96% | 100% | 98% | 82% | 96% | 93% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | - | 2% | 0% | - | 0% | - | - | 4% | 0% | 2% | 9% | 2% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **1%** | - | 1% | 0% | - | 0% | - | - | 0% | 0% | 0% | 7% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 2% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 2% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | - | 97% | * | - | * | - | - | 96% | * | 98% | 85% | 97% | 94% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | - | 2% | * | - | * | - | - | 4% | * | 2% | 9% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 0% | 7% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | - | 100% | * | 100% | 98% | 100% | 99% |
| Included in Accountability | 94% | 95% | **96%** | - | 96% | * | - | * | - | - | 96% | * | 98% | 83% | 96% | 93% |
| Not Included in Accountability: Mobile | 5% | 2% | **3%** | - | 2% | * | - | * | - | - | 4% | * | 2% | 9% | 3% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | - | 1% | * | - | * | - | - | 0% | * | 0% | 7% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 2% | 0% | 1% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 2% | 0% | 1% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | - | 99% | - | - | * | - | - | 100% | * | 100% | 95% | 99% | 98% |
| Included in Accountability | 93% | 95% | **95%** | - | 96% | - | - | * | - | - | 100% | * | 99% | 76% | 95% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | - | 2% | - | - | * | - | - | 0% | * | 1% | 10% | 2% | 5% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | - | - | * | - | - | 0% | * | 0% | 10% | 2% | 3% |
| Not Tested | 1% | 0% | **1%** | - | 1% | - | - | * | - | - | 0% | * | 0% | 5% | 1% | 2% |
| Absent | 1% | 0% | **1%** | - | 1% | - | - | * | - | - | 0% | * | 0% | 5% | 1% | 2% |
| Other | 0% | 0% | **0%** | - | 0% | - | - | * | - | - | 0% | * | 0% | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.5%** | * | 95.5% | 96.8% | - | * | - | - | 95.3% | 95.4% | 95.7% |
| 2021-22 | 92.2% | 91.9% | **92.2%** | * | 92.2% | 94.0% | - | * | - | - | 92.3% | 92.0% | 92.5% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **8.9%** | * | 9.1% | 0.0% | - | * | - | - | 11.5% | 9.0% | 8.1% |
| 2021-22 | 25.7% | 30.6% | **31.3%** | * | 31.1% | 22.2% | - | 60.0% | - | - | 31.4% | 33.3% | 27.5% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **733** | **100.0%** | **76,819** | **5,517,464** | **733** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 110 | 15.0% | 7.6% | 6.5% | 110 | 15.0% | 7.6% | 6.5% |
| Grade 1 | 125 | 17.1% | 9.0% | 7.0% | 125 | 17.1% | 9.0% | 7.0% |
| Grade 2 | 129 | 17.6% | 9.4% | 7.3% | 129 | 17.6% | 9.4% | 7.3% |
| Grade 3 | 119 | 16.2% | 9.4% | 7.2% | 119 | 16.2% | 9.4% | 7.2% |
| Grade 4 | 121 | 16.5% | 9.3% | 7.2% | 121 | 16.5% | 9.3% | 7.2% |
| Grade 5 | 129 | 17.6% | 8.7% | 7.2% | 129 | 17.6% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 1 | 0.1% | 7.3% | 12.8% | 1 | 0.1% | 7.3% | 12.8% |
| Hispanic | 715 | 97.5% | 85.6% | 53.2% | 715 | 97.5% | 85.6% | 53.2% |
| White | 15 | 2.0% | 5.2% | 25.0% | 15 | 2.0% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 2 | 0.3% | 1.1% | 5.4% | 2 | 0.3% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 0 | 0.0% | 0.5% | 3.1% | 0 | 0.0% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 394 | 53.8% | 49.1% | 48.9% | 394 | 53.8% | 49.1% | 48.8% |
| Male | 339 | 46.2% | 50.9% | 51.1% | 339 | 46.2% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 650 | 88.7% | 84.0% | 62.3% | 650 | 88.7% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 83 | 11.3% | 16.0% | 37.7% | 83 | 11.3% | 16.0% | 37.8% |
| Section 504 Students | 5 | 0.7% | 2.6% | 7.2% | 5 | 0.7% | 2.6% | 7.2% |
| EB Students/EL | 334 | 45.6% | 44.8% | 24.4% | 334 | 45.6% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 4 | 0.5% | 1.6% | 6.0% | 4 | 0.5% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 2 | 0.3% | 2.4% | 2.9% | 2 | 0.3% | 2.4% | 2.9% |
| Migrant | 2 | 0.3% | 0.1% | 0.2% | 2 | 0.3% | 0.1% | 0.2% |
| Title I | 733 | 100.0% | 100.0% | 65.7% | 733 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 455 | 62.1% | 59.2% | 53.2% | 455 | 62.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 301 | 41.1% | 43.0% | 24.5% | 301 | 41.1% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 71 | 9.7% | 10.2% | 13.9% | 71 | 9.7% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **71** | | | | | | | |
| Students with Intellectual Disabilities | 14 | 19.7% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 19 | 26.8% | 16.6% | 18.9% | | | | |
| Students with Autism | 30 | 42.3% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 8 | 11.3% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **38** | **6.0%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 38 | 6.0% | 10.3% | 8.5% | | | | |
| White | 0 | 0.0% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 5 | 9.6% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 14 | 4.9% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 35 | 6.4% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **113** | **15.8%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 0.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 0.0% | 0.8% | 2.1% | 0.0% | 1.7% | 3.3% |
| Grade 2 | 0.0% | 0.8% | 1.3% | 0.0% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 0.0% | 1.1% | 0.7% |
| Grade 4 | 0.0% | 0.5% | 0.4% | 0.0% | 1.1% | 0.5% |
| Grade 5 | 0.0% | 0.1% | 0.2% | 0.0% | 0.0% | 0.3% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 24.9 | 25.0 | 18.4 |
| Grade 1 | 28.5 | 28.1 | 18.8 |
| Grade 2 | 30.5 | 28.7 | 19.1 |
| Grade 3 | 28.6 | 29.2 | 19.4 |
| Grade 4 | 29.2 | 29.6 | 19.4 |
| Grade 5 | 31.7 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA WESLACO PIKE ACADEMY (108807113) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **46.3** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 32.1 | 69.2% | 61.0% | 63.9% |
| Teachers | 28.3 | 61.0% | 44.3% | 48.3% |
| Professional Support | 1.0 | 2.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.8 | 6.1% | 3.7% | 3.3% |
| Educational Aides | 14.3 | 30.8% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **43.0** | **92.7%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 0.0 | 0.0% | 11.7% | 12.6% |
| Hispanic | 23.9 | 84.5% | 75.2% | 30.1% |
| White | 3.4 | 11.9% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 1.0 | 3.5% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 1.0 | 3.5% | 26.2% | 24.5% |
| Females | 27.3 | 96.5% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 26.3 | 92.9% | 79.5% | 71.7% |
| Masters | 2.0 | 7.1% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 2.0 | 7.1% | 7.0% | 8.7% |
| 1-5 Years Experience | 11.3 | 39.8% | 55.6% | 27.4% |
| 6-10 Years Experience | 7.0 | 24.8% | 24.5% | 20.2% |
| 11-20 Years Experience | 7.0 | 24.8% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 3.5% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 25.9 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.3 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.3 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.8 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 7.0 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $52,287 | $58,599 | $54,272 |
| 1-5 Years Experience | $57,354 | $58,878 | $58,185 |
| 6-10 Years Experience | $56,879 | $61,891 | $61,494 |
| 11-20 Years Experience | $67,387 | $65,706 | $65,219 |
| 21-30 Years Experience | $69,500 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $59,794 | $60,644 | $62,474 |
| Professional Support | $69,615 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $74,676 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 27.3 | 96.5% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.5% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA WESLACO PIKE COLLEGE PREPARATORY**

**Campus Number: 108807013**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **76%** | - | 76% | * | - | * | - | - | 31% | * | 83% | 61% | 73% | 79% |
| | 2023 | 77% | 81% | **87%** | * | 87% | * | - | - | - | - | 69% | * | 93% | 74% | 85% | 79% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **60%** | - | 59% | * | - | * | - | - | 25% | * | 69% | 41% | 57% | 58% |
| | 2023 | 52% | 56% | **66%** | * | 67% | * | - | - | - | - | 63% | * | 70% | 59% | 65% | 60% |
| At Masters Grade Level | 2024 | 26% | 24% | **26%** | - | 26% | * | - | * | - | - | 19% | * | 33% | 12% | 21% | 23% |
| | 2023 | 22% | 23% | **29%** | * | 29% | * | - | - | - | - | 56% | * | 31% | 23% | 25% | 25% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **71%** | - | 70% | * | - | * | - | - | 38% | * | 77% | 61% | 68% | 75% |
| | 2023 | 75% | 77% | **76%** | * | 77% | * | - | - | - | - | 75% | * | 83% | 64% | 78% | 68% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **42%** | - | 42% | * | - | * | - | - | 19% | * | 47% | 32% | 39% | 38% |
| | 2023 | 40% | 41% | **43%** | * | 44% | * | - | - | - | - | 63% | * | 48% | 33% | 42% | 35% |
| At Masters Grade Level | 2024 | 14% | 13% | **13%** | - | 13% | * | - | * | - | - | 13% | * | 14% | 12% | 12% | 9% |
| | 2023 | 16% | 16% | **18%** | * | 19% | * | - | - | - | - | 56% | * | 18% | 21% | 18% | 16% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **82%** | - | 81% | * | - | - | - | - | 50% | * | 81% | 83% | 81% | 80% |
| | 2023 | 78% | 84% | **80%** | * | 79% | * | - | * | - | - | 53% | * | 85% | 69% | 76% | 69% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **63%** | - | 64% | * | - | - | - | - | 31% | * | 64% | 61% | 61% | 63% |
| | 2023 | 55% | 61% | **62%** | * | 61% | * | - | * | - | - | 47% | * | 67% | 52% | 55% | 51% |
| At Masters Grade Level | 2024 | 29% | 29% | **30%** | - | 31% | * | - | - | - | - | 19% | * | 30% | 30% | 29% | 35% |
| | 2023 | 27% | 30% | **33%** | * | 32% | * | - | * | - | - | 47% | * | 37% | 26% | 31% | 27% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **70%** | - | 70% | * | - | - | - | - | 50% | * | 76% | 61% | 69% | 73% |
| | 2023 | 63% | 71% | **67%** | * | 66% | * | - | * | - | - | 53% | * | 67% | 67% | 64% | 58% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **49%** | - | 50% | * | - | - | - | - | 38% | * | 51% | 46% | 47% | 45% |
| | 2023 | 37% | 45% | **44%** | * | 44% | * | - | * | - | - | 47% | * | 44% | 42% | 42% | 40% |
| At Masters Grade Level | 2024 | 11% | 15% | **24%** | - | 25% | * | - | - | - | - | 31% | * | 26% | 22% | 21% | 22% |
| | 2023 | 11% | 16% | **19%** | * | 18% | * | - | * | - | - | 40% | * | 22% | 12% | 18% | 15% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **86%** | * | 85% | * | - | * | - | - | 69% | - | 86% | 85% | 84% | 79% |
| | 2023 | 83% | 89% | **96%** | - | 96% | * | - | - | - | - | 85% | * | 99% | 90% | 96% | 95% |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **64%** | * | 64% | * | - | * | - | - | 44% | - | 66% | 62% | 62% | 49% |
| | 2023 | 58% | 64% | **77%** | - | 78% | * | - | - | - | - | 62% | * | 87% | 48% | 76% | 77% |
| At Masters Grade Level | 2024 | 29% | 31% | **39%** | * | 39% | * | - | * | - | - | 44% | - | 41% | 36% | 39% | 26% |
| | 2023 | 28% | 29% | **38%** | - | 38% | * | - | - | - | - | 31% | * | 44% | 21% | 38% | 39% |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **100%** | * | * | - | - | - | - | - | 100% | - | * | * | * | * |
| | 2023 | 76% | 99% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **100%** | * | * | - | - | - | - | - | 100% | - | * | * | * | * |
| | 2023 | 46% | 97% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| At Masters Grade Level | 2024 | 16% | 52% | **100%** | * | * | - | - | - | - | - | 100% | - | * | * | * | * |
| | 2023 | 17% | 65% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **69%** | * | 68% | * | - | * | - | - | 56% | - | 70% | 67% | 65% | 60% |
| | 2023 | 74% | 78% | **87%** | - | 86% | * | - | - | - | - | 69% | * | 92% | 72% | 86% | 86% |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **38%** | * | 38% | * | - | * | - | - | 56% | - | 40% | 36% | 37% | 29% |
| | 2023 | 47% | 48% | **50%** | - | 50% | * | - | - | - | - | 31% | * | 52% | 41% | 49% | 48% |
| At Masters Grade Level | 2024 | 17% | 19% | **13%** | * | 12% | * | - | * | - | - | 13% | - | 15% | 8% | 12% | 10% |
| | 2023 | 17% | 15% | **14%** | - | 14% | * | - | - | - | - | 31% | * | 15% | 10% | 14% | 20% |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **71%** | * | 71% | * | - | * | - | - | 63% | - | 74% | 67% | 68% | 60% |
| | 2023 | 62% | 71% | **82%** | - | 82% | * | - | - | - | - | 62% | * | 88% | 62% | 79% | 79% |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **46%** | * | 46% | * | - | * | - | - | 44% | - | 45% | 49% | 44% | 35% |
| | 2023 | 33% | 39% | **48%** | - | 48% | * | - | - | - | - | 38% | * | 53% | 34% | 50% | 55% |
| At Masters Grade Level | 2024 | 17% | 15% | **26%** | * | 26% | * | - | * | - | - | 31% | - | 30% | 18% | 25% | 19% |
| | 2023 | 16% | 20% | **19%** | - | 20% | * | - | - | - | - | 31% | * | 21% | 14% | 20% | 21% |
| **End of Course English I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 74% | **81%** | - | 81% | * | - | - | - | - | 47% | * | 88% | 61% | 79% | 75% |
| | 2023 | 72% | 81% | **92%** | - | 92% | * | - | - | - | - | 78% | - | 91% | 100% | 93% | 91% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 52% | 57% | **74%** | - | 74% | * | - | - | - | - | 40% | * | 78% | 61% | 72% | 64% |
| | 2023 | 52% | 62% | **71%** | - | 72% | * | - | - | - | - | 39% | - | 70% | 75% | 70% | 64% |
| At Masters Grade Level | 2024 | 16% | 17% | **26%** | - | 25% | * | - | - | - | - | 13% | * | 24% | 30% | 26% | 16% |
| | 2023 | 13% | 17% | **17%** | - | 17% | * | - | - | - | - | 11% | - | 15% | 25% | 16% | 11% |
| **End of Course English II** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 82% | **93%** | - | 92% | * | - | - | - | - | 64% | - | 93% | 91% | 92% | 86% |
| | 2023 | 74% | 84% | **93%** | - | 93% | * | - | - | - | - | 82% | - | 95% | 86% | 93% | 83% |
| At Meets Grade Level or Above | 2024 | 58% | 66% | **83%** | - | 82% | * | - | - | - | - | 55% | - | 84% | 82% | 81% | 73% |
| | 2023 | 54% | 66% | **78%** | - | 77% | * | - | - | - | - | 55% | - | 77% | 86% | 78% | 72% |
| At Masters Grade Level | 2024 | 9% | 9% | **10%** | - | 9% | * | - | - | - | - | 0% | - | 8% | 14% | 8% | 5% |
| | 2023 | 9% | 11% | **17%** | - | 17% | * | - | - | - | - | 9% | - | 18% | 14% | 15% | 3% |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **85%** | - | 85% | * | - | * | - | - | 63% | - | 81% | 91% | 84% | 84% |
| | 2023 | 79% | 84% | **81%** | - | 82% | * | - | - | - | - | 79% | * | 89% | 59% | 79% | 83% |
| At Meets Grade Level or Above | 2024 | 43% | 36% | **40%** | - | 39% | * | - | * | - | - | 32% | - | 38% | 42% | 37% | 37% |
| | 2023 | 43% | 43% | **34%** | - | 34% | * | - | - | - | - | 26% | * | 36% | 26% | 32% | 42% |
| At Masters Grade Level | 2024 | 24% | 17% | **17%** | - | 18% | * | - | * | - | - | 16% | - | 18% | 16% | 19% | 12% |
| | 2023 | 23% | 20% | **13%** | - | 13% | * | - | - | - | - | 16% | * | 13% | 12% | 12% | 19% |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **97%** | - | 97% | * | - | - | - | - | 92% | - | 99% | 92% | 96% | 98% |
| | 2023 | 88% | 93% | **99%** | - | 99% | * | - | - | - | - | 100% | - | 99% | 100% | 99% | 100% |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **76%** | - | 76% | * | - | - | - | - | 46% | - | 87% | 50% | 77% | 73% |
| | 2023 | 56% | 63% | **73%** | - | 72% | * | - | - | - | - | 57% | - | 71% | 79% | 72% | 71% |
| At Masters Grade Level | 2024 | 19% | 14% | **27%** | - | 26% | * | - | - | - | - | 15% | - | 25% | 31% | 27% | 24% |
| | 2023 | 21% | 23% | **34%** | - | 35% | * | - | - | - | - | 21% | - | 35% | 32% | 37% | 38% |
| **End of Course U.S. History** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 96% | 97% | **99%** | - | 99% | * | - | - | - | - | 100% | - | 99% | 100% | 99% | 97% |
| | 2023 | 94% | 97% | **100%** | - | 100% | - | - | * | - | * | 100% | - | 100% | 100% | 100% | 100% |
| At Meets Grade Level or Above | 2024 | 69% | 71% | **71%** | - | 71% | * | - | - | - | - | 56% | - | 71% | 75% | 70% | 63% |
| | 2023 | 70% | 78% | **88%** | - | 88% | - | - | * | - | * | 70% | - | 88% | 89% | 86% | 90% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 37% | 35% | **28%** | - | 28% | * | - | - | - | - | 0% | - | 29% | 13% | 26% | 10% |
| | 2023 | 38% | 44% | **48%** | - | 47% | - | - | * | - | * | 20% | - | 49% | 44% | 39% | 42% |
| **SAT/ACT All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 88% | 85% | **89%** | - | 89% | - | - | * | - | * | * | - | 89% | * | 86% | 67% |
| | 2023 | 90% | 88% | **87%** | - | 87% | * | - | - | - | - | * | - | 87% | * | 89% | 83% |
| At Meets Grade Level or Above | 2024 | 59% | 29% | **40%** | - | 38% | - | - | * | - | * | * | - | 40% | * | 34% | 17% |
| | 2023 | 61% | 32% | **29%** | - | 28% | * | - | - | - | - | * | - | 29% | * | 28% | 17% |
| At Masters Grade Level | 2024 | 12% | 2% | **1%** | - | 1% | - | - | * | - | * | * | - | 1% | * | 0% | 0% |
| | 2023 | 12% | 2% | **1%** | - | 1% | * | - | - | - | - | * | - | 1% | * | 0% | 0% |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **81%** | * | 81% | 89% | - | 100% | - | * | 59% | 67% | 84% | 75% | 79% | 78% |
| | 2023 | 76% | 79% | **86%** | * | 86% | 85% | - | * | - | * | 75% | 63% | 90% | 74% | 85% | 82% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **56%** | * | 56% | 43% | - | 100% | - | * | 40% | 33% | 59% | 50% | 54% | 51% |
| | 2023 | 49% | 50% | **58%** | * | 58% | 54% | - | * | - | * | 49% | 19% | 61% | 49% | 57% | 56% |
| At Masters Grade Level | 2024 | 20% | 18% | **22%** | * | 22% | 14% | - | 71% | - | * | 21% | 11% | 23% | 20% | 21% | 18% |
| | 2023 | 20% | 20% | **23%** | * | 23% | 12% | - | * | - | * | 32% | 0% | 24% | 20% | 22% | 22% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | * | 83% | 92% | - | * | - | - | 51% | 80% | 86% | 76% | 81% | 80% |
| | 2023 | 77% | 82% | **89%** | * | 89% | 100% | - | * | - | - | 73% | 83% | 92% | 81% | 89% | 83% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **68%** | * | 67% | 67% | - | * | - | - | 38% | 20% | 72% | 59% | 65% | 61% |
| | 2023 | 53% | 58% | **71%** | * | 71% | 67% | - | * | - | - | 52% | 33% | 74% | 60% | 69% | 64% |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | * | 27% | 17% | - | * | - | - | 20% | 20% | 28% | 25% | 25% | 22% |
| | 2023 | 20% | 24% | **27%** | * | 27% | 25% | - | * | - | - | 32% | 0% | 29% | 23% | 25% | 22% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **78%** | * | 78% | 88% | - | * | - | * | 56% | * | 81% | 73% | 76% | 77% |
| | 2023 | 75% | 75% | **77%** | * | 78% | 63% | - | * | - | - | 72% | 17% | 82% | 64% | 77% | 72% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **43%** | * | 43% | 13% | - | * | - | * | 34% | * | 45% | 41% | 40% | 39% |
| | 2023 | 45% | 42% | **38%** | * | 38% | 25% | - | * | - | - | 47% | 0% | 40% | 35% | 37% | 37% |

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|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **16%** | * | 16% | 0% | - | * | - | * | 25% | * | 16% | 17% | 15% | 14% |
| | 2023 | 19% | 16% | **15%** | * | 15% | 0% | - | * | - | - | 39% | 0% | 14% | 15% | 14% | 15% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **81%** | * | 81% | * | - | * | - | - | 72% | - | 84% | 77% | 80% | 79% |
| | 2023 | 77% | 83% | **92%** | - | 92% | * | - | - | - | - | 85% | * | 95% | 83% | 92% | 92% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **56%** | * | 56% | * | - | * | - | - | 52% | - | 62% | 42% | 56% | 50% |
| | 2023 | 47% | 51% | **60%** | - | 60% | * | - | - | - | - | 44% | * | 61% | 56% | 59% | 58% |
| At Masters Grade Level | 2024 | 16% | 13% | **19%** | * | 19% | * | - | * | - | - | 14% | - | 20% | 17% | 19% | 17% |
| | 2023 | 18% | 19% | **23%** | - | 23% | * | - | - | - | - | 26% | * | 24% | 19% | 24% | 28% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **84%** | * | 84% | 80% | - | * | - | - | 76% | - | 87% | 72% | 81% | 73% |
| | 2023 | 78% | 79% | **90%** | - | 90% | * | - | * | - | * | 78% | * | 94% | 71% | 88% | 86% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **57%** | * | 57% | 40% | - | * | - | - | 48% | - | 59% | 53% | 55% | 45% |
| | 2023 | 52% | 51% | **66%** | - | 66% | * | - | * | - | * | 52% | * | 70% | 47% | 64% | 68% |
| At Masters Grade Level | 2024 | 27% | 22% | **27%** | * | 27% | 20% | - | * | - | - | 20% | - | 30% | 17% | 25% | 16% |
| | 2023 | 27% | 27% | **32%** | - | 32% | * | - | * | - | * | 26% | * | 35% | 21% | 28% | 29% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **38%** | - | 38% | * | - | * | - | - | 19% | * | 43% | 27% | 34% | 34% |
| | 2023 | 35% | 36% | **41%** | * | 42% | * | - | - | - | - | 56% | * | 46% | 31% | 41% | 33% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **38%** | - | 38% | * | - | * | - | - | 19% | * | 43% | 27% | 34% | 34% |
| | 2023 | 35% | 36% | **41%** | * | 42% | * | - | - | - | - | 56% | * | 46% | 31% | 41% | 33% |
| Reading Including EOC | 2024 | 57% | 55% | **60%** | - | 59% | * | - | * | - | - | 25% | * | 69% | 41% | 57% | 58% |
| | 2023 | 52% | 56% | **66%** | * | 67% | * | - | - | - | - | 63% | * | 70% | 59% | 65% | 60% |
| Math Including EOC | 2024 | 40% | 40% | **42%** | - | 42% | * | - | * | - | - | 19% | * | 47% | 32% | 39% | 38% |
| | 2023 | 40% | 41% | **43%** | * | 44% | * | - | - | - | - | 63% | * | 48% | 33% | 42% | 35% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **43%** | - | 43% | * | - | - | - | - | 31% | * | 45% | 39% | 40% | 40% |
| | 2023 | 37% | 40% | **40%** | * | 40% | * | - | * | - | - | 40% | * | 42% | 36% | 38% | 33% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **43%** | - | 43% | * | - | - | - | - | 31% | * | 45% | 39% | 40% | 40% |
| | 2023 | 38% | 41% | **40%** | * | 40% | * | - | * | - | - | 40% | * | 42% | 36% | 38% | 33% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading Including EOC | 2024 | 54% | 58% | **63%** | - | 64% | * | - | - | - | - | 31% | * | 64% | 61% | 61% | 63% |
| | 2023 | 55% | 61% | **62%** | * | 61% | * | - | * | - | - | 47% | * | 67% | 52% | 55% | 51% |
| Math Including EOC | 2024 | 40% | 43% | **49%** | - | 50% | * | - | - | - | - | 38% | * | 51% | 46% | 47% | 45% |
| | 2023 | 43% | 45% | **44%** | * | 44% | * | - | * | - | - | 47% | * | 44% | 42% | 42% | 40% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | **100%** | * | * | - | - | - | - | - | 100% | - | * | * | * | * |
| | 2023 | 31% | 94% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **40%** | * | 39% | * | - | * | - | - | 38% | - | 41% | 37% | 38% | 29% |
| | 2023 | 44% | 43% | **37%** | - | 38% | * | - | - | - | - | 31% | * | 43% | 21% | 37% | 43% |
| Reading Including EOC | 2024 | 57% | 60% | **64%** | * | 64% | * | - | * | - | - | 44% | - | 66% | 62% | 62% | 49% |
| | 2023 | 58% | 64% | **77%** | - | 78% | * | - | - | - | - | 62% | * | 87% | 48% | 76% | 77% |
| Math Including EOC | 2024 | 49% | 43% | **45%** | * | 44% | * | - | * | - | - | 44% | - | 42% | 49% | 43% | 38% |
| | 2023 | 51% | 49% | **37%** | - | 38% | * | - | - | - | - | 31% | * | 43% | 21% | 37% | 43% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **41%** | * | 42% | 0% | - | * | - | - | 35% | * | 45% | 34% | 38% | 38% |
| | 2023 | 37% | 36% | **41%** | * | 42% | * | - | * | - | - | 54% | * | 45% | 34% | 40% | 34% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **40%** | * | 40% | 0% | - | * | - | - | 29% | * | 43% | 34% | 37% | 35% |
| | 2023 | 39% | 37% | **39%** | * | 40% | 0% | - | * | - | - | 43% | 0% | 44% | 30% | 39% | 36% |
| Reading Including EOC | 2024 | 54% | 54% | **62%** | * | 62% | 43% | - | * | - | - | 33% | * | 66% | 55% | 60% | 57% |
| | 2023 | 53% | 56% | **68%** | * | 68% | 67% | - | * | - | - | 57% | 33% | 75% | 54% | 66% | 63% |
| Math Including EOC | 2024 | 45% | 39% | **45%** | * | 46% | 0% | - | * | - | - | 33% | * | 47% | 42% | 43% | 40% |
| | 2023 | 47% | 43% | **41%** | * | 42% | 0% | - | * | - | - | 48% | 0% | 45% | 33% | 40% | 39% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **57%** | - | 56% | * | - | * | - | - | 42% | * | 60% | 49% | 52% | 56% |
| | 2023 | 51% | 57% | **52%** | * | 52% | * | - | - | - | - | 60% | * | 53% | 50% | 46% | 48% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **48%** | - | 49% | * | - | * | - | - | 38% | * | 52% | 41% | 48% | 48% |
| | 2023 | 54% | 58% | **35%** | * | 35% | * | - | - | - | - | 67% | * | 34% | 36% | 36% | 30% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **70%** | - | 70% | * | - | - | - | - | 42% | * | 66% | 76% | 69% | 72% |
| | 2023 | 71% | 77% | **72%** | * | 71% | * | - | * | - | - | 62% | * | 76% | 65% | 69% | 69% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **71%** | - | 72% | * | - | - | - | - | 69% | * | 75% | 65% | 70% | 73% |
| | 2023 | 56% | 63% | **65%** | * | 65% | * | - | * | - | - | 62% | * | 66% | 64% | 64% | 58% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **78%** | * | 78% | * | - | * | - | - | 75% | - | 78% | 76% | 77% | 77% |
| | 2023 | 63% | 68% | **70%** | - | 70% | * | - | - | - | - | 73% | * | 74% | 57% | 68% | 73% |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | * | * | - | - | - | - | - | * | - | * | - | * | * |
| | 2023 | 74% | 83% | * | - | * | - | - | - | - | - | * | - | * | * | * | * |
| End of Course English I | 2024 | 64% | 67% | **72%** | - | 71% | * | - | - | - | - | 55% | - | 77% | 55% | 71% | 66% |
| | 2023 | 57% | 58% | **66%** | - | 65% | * | - | - | - | - | 57% | - | 67% | 59% | 66% | 59% |
| End of Course English II | 2024 | 69% | 72% | **81%** | - | 80% | * | - | - | - | - | 72% | - | 80% | 83% | 83% | 82% |
| | 2023 | 74% | 74% | **82%** | - | 82% | * | - | - | - | - | 50% | - | 82% | 82% | 81% | 82% |
| End of Course Algebra I | 2024 | 72% | 70% | **76%** | - | 77% | * | - | * | - | - | 69% | - | 75% | 77% | 78% | 85% |
| | 2023 | 76% | 77% | **58%** | - | 59% | * | - | - | - | - | 58% | * | 56% | 61% | 59% | 64% |
| All Grades Both Subjects | 2024 | 64% | 65% | **68%** | * | 69% | 58% | - | * | - | - | 59% | 56% | 70% | 65% | 68% | 70% |
| | 2023 | 64% | 65% | **62%** | * | 62% | 58% | - | * | - | - | 62% | 42% | 64% | 58% | 61% | 59% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **70%** | * | 70% | 71% | - | * | - | - | 57% | * | 72% | 68% | 69% | 70% |
| | 2023 | 63% | 66% | **68%** | * | 68% | 75% | - | * | - | - | 61% | 33% | 70% | 60% | 65% | 65% |
| All Grades Mathematics | 2024 | 60% | 60% | **65%** | * | 66% | 36% | - | * | - | - | 63% | * | 67% | 62% | 65% | 69% |
| | 2023 | 66% | 65% | **53%** | * | 53% | 29% | - | * | - | - | 65% | 50% | 52% | 55% | 54% | 51% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **11%** | - | 11% | - | - | - | - | - | 0% | - | 29% | 0% | 6% | 20% |
| | 2023 | 26% | 34% | **25%** | * | 29% | - | - | - | - | - | * | - | * | 0% | 14% | * |
| Grade 6 Mathematics | 2024 | 27% | 30% | **14%** | - | 14% | - | - | - | - | - | * | - | 29% | 0% | 14% | * |
| | 2023 | 35% | 40% | **33%** | * | 36% | - | - | - | - | - | * | * | 33% | 33% | 36% | 17% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **37%** | - | 33% | * | - | - | - | - | 17% | - | 25% | 45% | 35% | 30% |
| | 2023 | 39% | 50% | **33%** | - | 31% | * | - | - | - | - | 14% | * | 39% | 27% | 32% | 30% |
| Grade 7 Mathematics | 2024 | 14% | 24% | **36%** | - | 36% | - | - | - | - | - | * | * | 40% | 31% | 40% | 44% |
| | 2023 | 22% | 30% | **26%** | - | 27% | * | - | - | - | - | 0% | * | 30% | 20% | 27% | 29% |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **41%** | - | 41% | - | - | - | - | - | 43% | - | 38% | 44% | 37% | 47% |
| | 2023 | 39% | 52% | **69%** | - | 69% | - | - | - | - | - | 67% | - | 80% | 63% | 67% | 63% |
| End of Course English I | 2024 | 20% | 22% | **17%** | - | 17% | - | - | - | - | - | * | - | * | 20% | 17% | 17% |
| | 2023 | 26% | 35% | **40%** | - | 40% | - | - | - | - | - | 20% | - | 25% | * | 38% | 50% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| End of Course English II | 2024 | 29% | 38% | **50%** | - | 50% | - | - | - | - | - | * | - | * | * | 40% | 40% |
| | 2023 | 41% | 51% | **77%** | - | 77% | - | - | - | - | - | * | - | 82% | * | 73% | 57% |
| End of Course Algebra I | 2024 | 55% | 61% | **70%** | - | 69% | * | - | - | - | - | 43% | - | 67% | 77% | 69% | 79% |
| | 2023 | 58% | 65% | **46%** | - | 48% | * | - | - | - | - | * | - | 59% | 27% | 44% | 56% |
| All Grades Both Subjects | 2024 | 32% | 36% | **40%** | - | 39% | * | - | - | - | - | 23% | * | 45% | 35% | 39% | 48% |
| | 2023 | 38% | 43% | **40%** | * | 41% | * | - | - | - | - | 31% | * | 46% | 31% | 39% | 39% |
| All Grades ELA/Reading | 2024 | 30% | 35% | **31%** | - | 30% | * | - | - | - | - | 20% | - | 33% | 28% | 27% | 35% |
| | 2023 | 35% | 43% | **47%** | * | 47% | * | - | - | - | - | 38% | * | 55% | 36% | 43% | 40% |
| All Grades Mathematics | 2024 | 35% | 37% | **49%** | - | 48% | * | - | - | - | - | 27% | * | 53% | 42% | 49% | 61% |
| | 2023 | 40% | 43% | **34%** | * | 35% | * | - | - | - | - | 17% | * | 40% | 25% | 35% | 37% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **81%** | - | - | - | - | - | - | 77% | - | 75% | 77% | 95% | 84% | 77% | 100% |
| | 2023 | 76% | 79% | **86%** | - | - | - | - | - | - | 80% | - | * | 80% | 75% | 89% | 80% | 100% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **56%** | - | - | - | - | - | - | 49% | - | 52% | 48% | 58% | 61% | 49% | 77% |
| | 2023 | 49% | 50% | **58%** | - | - | - | - | - | - | 53% | - | * | 52% | 50% | 59% | 53% | 86% |
| At Masters Grade Level | 2024 | 20% | 18% | **22%** | - | - | - | - | - | - | 17% | - | 25% | 14% | 26% | 26% | 17% | 34% |
| | 2023 | 20% | 20% | **23%** | - | - | - | - | - | - | 19% | - | * | 19% | 0% | 24% | 19% | 49% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **83%** | - | - | - | - | - | - | 78% | - | 78% | 78% | 100% | 86% | 79% | 100% |
| | 2023 | 77% | 82% | **89%** | - | - | - | - | - | - | 83% | - | * | 83% | 67% | 94% | 83% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **68%** | - | - | - | - | - | - | 59% | - | 60% | 58% | 88% | 74% | 60% | 100% |
| | 2023 | 53% | 58% | **71%** | - | - | - | - | - | - | 63% | - | * | 63% | 50% | 75% | 63% | 100% |
| At Masters Grade Level | 2024 | 22% | 24% | **27%** | - | - | - | - | - | - | 20% | - | 31% | 17% | 38% | 32% | 21% | 54% |
| | 2023 | 20% | 24% | **27%** | - | - | - | - | - | - | 21% | - | * | 20% | 0% | 30% | 20% | 68% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **78%** | - | - | - | - | - | - | 75% | - | 71% | 78% | 100% | 78% | 76% | 100% |
| | 2023 | 75% | 75% | **77%** | - | - | - | - | - | - | 70% | - | * | 69% | * | 81% | 70% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **43%** | - | - | - | - | - | - | 38% | - | 41% | 36% | 43% | 47% | 38% | 48% |
| | 2023 | 45% | 42% | **38%** | - | - | - | - | - | - | 35% | - | * | 35% | * | 39% | 36% | 55% |
| At Masters Grade Level | 2024 | 17% | 13% | **16%** | - | - | - | - | - | - | 13% | - | 19% | 10% | 29% | 19% | 13% | 8% |
| | 2023 | 19% | 16% | **15%** | - | - | - | - | - | - | 15% | - | * | 14% | * | 15% | 15% | 14% |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **81%** | - | - | - | - | - | - | 77% | - | - | 77% | * | 84% | 78% | 100% |
| | 2023 | 77% | 83% | **92%** | - | - | - | - | - | - | 91% | - | - | 91% | - | 92% | 91% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **56%** | - | - | - | - | - | - | 48% | - | - | 48% | * | 60% | 48% | 100% |
| | 2023 | 47% | 51% | **60%** | - | - | - | - | - | - | 55% | - | - | 55% | - | 61% | 55% | 92% |
| At Masters Grade Level | 2024 | 16% | 13% | **19%** | - | - | - | - | - | - | 14% | - | - | 14% | * | 21% | 14% | 50% |
| | 2023 | 18% | 19% | **23%** | - | - | - | - | - | - | 25% | - | - | 25% | - | 19% | 25% | 42% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **84%** | - | - | - | - | - | - | 73% | - | * | 73% | * | 90% | 73% | 100% |
| | 2023 | 78% | 79% | **90%** | - | - | - | - | - | - | 82% | - | - | 82% | - | 92% | 82% | 100% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **57%** | - | - | - | - | - | - | 46% | - | * | 44% | * | 63% | 44% | 100% |
| | 2023 | 52% | 51% | **66%** | - | - | - | - | - | - | 59% | - | - | 59% | - | 61% | 59% | 97% |

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA WESLACO PIKE COLLEGE PREPARATORY (108807013) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **27%** | - | - | - | - | - | - | 16% | - | * | 16% | * | 32% | 15% | 60% |
| | 2023 | 27% | 27% | **32%** | - | - | - | - | - | - | 17% | - | - | 17% | - | 32% | 17% | 67% |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **68%** | - | - | - | - | - | - | 69% | - | 70% | 68% | 79% | 67% | 69% | 76% |
| | 2023 | 64% | 65% | **62%** | - | - | - | - | - | - | 59% | - | - | 59% | 70% | 64% | 59% | 74% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **70%** | - | - | - | - | - | - | 69% | - | 70% | 69% | 71% | 71% | 70% | 69% |
| | 2023 | 63% | 66% | **68%** | - | - | - | - | - | - | 64% | - | - | 64% | * | 70% | 64% | 84% |
| All Grades Mathematics | 2024 | 60% | 60% | **65%** | - | - | - | - | - | - | 68% | - | 71% | 66% | 86% | 62% | 68% | * |
| | 2023 | 66% | 65% | **53%** | - | - | - | - | - | - | 50% | - | - | 50% | * | 55% | 51% | 55% |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **40%** | - | - | - | - | - | - | 48% | - | 38% | 53% | * | 29% | 48% | - |
| | 2023 | 38% | 43% | **40%** | - | - | - | - | - | - | 38% | - | - | 38% | * | 42% | 39% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **31%** | - | - | - | - | - | - | 35% | - | 27% | 38% | - | 24% | 35% | - |
| | 2023 | 35% | 43% | **47%** | - | - | - | - | - | - | 40% | - | - | 40% | * | 56% | 40% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **49%** | - | - | - | - | - | - | 60% | - | 44% | 70% | * | 33% | 61% | - |
| | 2023 | 40% | 43% | **34%** | - | - | - | - | - | - | 36% | - | - | 36% | * | 31% | 37% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | 100% | - | * | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | * | 94% | 82% | - | 100% | - | * | 96% | 100% | 96% | 89% | 95% | 91% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | * | 2% | 18% | - | 0% | - | * | 1% | 0% | 1% | 8% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **3%** | * | 3% | 0% | - | 0% | - | * | 3% | 0% | 3% | 3% | 4% | 7% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | * | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | 0% | - | * | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 99% | 100% | 100% | 99% | 100% | 100% |
| Included in Accountability | 91% | 91% | **90%** | * | 90% | 86% | - | * | - | - | 93% | 100% | 91% | 88% | 90% | 84% |
| Not Included in Accountability: Mobile | 4% | 3% | **3%** | * | 2% | 14% | - | * | - | - | 0% | 0% | 1% | 6% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **7%** | * | 8% | 0% | - | * | - | - | 6% | 0% | 8% | 5% | 8% | 14% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 1% | 0% | 0% | 1% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 1% | 0% | 0% | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | * | 100% | * | 99% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | * | 97% | 80% | - | * | - | * | 98% | * | 99% | 90% | 97% | 95% |
| Not Included in Accountability: Mobile | 5% | 3% | **3%** | * | 2% | 20% | - | * | - | * | 2% | * | 0% | 7% | 2% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **1%** | * | 1% | 0% | - | * | - | * | 0% | * | 0% | 2% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | * | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | * | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | * | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | * | 96% | * | - | * | - | - | 100% | - | 99% | 89% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **4%** | * | 4% | * | - | * | - | - | 0% | - | 1% | 11% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **98%** | * | 98% | 83% | - | * | - | - | 100% | - | 100% | 90% | 99% | 98% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | * | 2% | 17% | - | * | - | - | 0% | - | 0% | 10% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | - | 0% | 0% | 0% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | - | - | * | - | * | * | - | 100% | * | 100% | 100% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **93%** | * | 93% | 93% | - | * | - | * | 95% | 89% | 96% | 84% | 93% | 89% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | * | 4% | 7% | - | * | - | * | 3% | 11% | 1% | 12% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **3%** | * | 3% | 0% | - | * | - | * | 2% | 0% | 2% | 5% | 3% | 6% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **90%** | * | 90% | 92% | - | * | - | - | 94% | 86% | 93% | 83% | 89% | 83% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | * | 4% | 8% | - | * | - | - | 3% | 14% | 1% | 11% | 4% | 5% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **6%** | * | 6% | 0% | - | * | - | - | 4% | 0% | 6% | 6% | 7% | 12% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | * | 100% | 100% | - | * | - | - | 100% | 100% | 99% | 100% | 100% | 100% |
| Included in Accountability | 94% | 95% | **95%** | * | 95% | 89% | - | * | - | - | 97% | 86% | 99% | 87% | 95% | 92% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Mobile | 5% | 2% | **4%** | * | 3% | 11% | - | * | - | - | 3% | 14% | 1% | 10% | 3% | 5% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **1%** | * | 1% | 0% | - | * | - | - | 0% | 0% | 0% | 3% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 1% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 1% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | - | - | - | 100% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 93% | 95% | **93%** | - | 93% | * | - | - | - | - | 96% | * | 99% | 77% | 93% | 93% |
| Not Included in Accountability: Mobile | 4% | 3% | **5%** | - | 5% | * | - | - | - | - | 4% | * | 1% | 16% | 4% | 4% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **2%** | - | 2% | * | - | - | - | - | 0% | * | 0% | 6% | 2% | 4% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 1% | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | - | - | - | 0% | * | 0% | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | - | 100% | * | - | * | - | * | 100% | * | 99% | 100% | 99% | 100% |
| Included in Accountability | 94% | 96% | **96%** | - | 96% | * | - | * | - | * | 96% | * | 98% | 88% | 97% | 96% |
| Not Included in Accountability: Mobile | 4% | 2% | **3%** | - | 3% | * | - | * | - | * | 4% | * | 1% | 9% | 2% | 3% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | - | 0% | * | - | * | - | * | 0% | * | 0% | 2% | 1% | 1% |
| Not Tested | 1% | 0% | **0%** | - | 0% | * | - | * | - | * | 0% | * | 1% | 0% | 1% | 0% |
| Absent | 1% | 0% | **0%** | - | 0% | * | - | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | * | 0% | * | 1% | 0% | 1% | 0% |
| **Accelerated Testers** | | | | | | | | | | | | | | | | |
| SAT/ACT Participant | 93% | 100% | **100%** | - | 100% | * | - | - | - | - | * | - | 100% | * | 100% | 100% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **94.2%** | * | 94.2% | 94.1% | - | * | - | * | 93.2% | 94.0% | 94.4% |
| 2021-22 | 92.2% | 91.9% | **91.6%** | * | 91.5% | 94.0% | - | * | - | * | 91.1% | 91.3% | 91.0% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **14.4%** | * | 14.5% | 14.3% | - | * | - | * | 19.8% | 15.6% | 12.4% |
| 2021-22 | 25.7% | 30.6% | **34.2%** | * | 34.7% | 18.2% | - | * | - | * | 35.5% | 36.5% | 36.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | * | 0.0% | 0.0% | - | * | - | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **0.0%** | - | 0.0% | 0.0% | - | * | - | * | 0.0% | 0.0% | 0.0% |
| 2021-22 | 2.2% | 0.7% | **0.3%** | - | 0.3% | 0.0% | - | * | - | * | 0.0% | 0.3% | 0.0% |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **98.8%** | - | 98.8% | * | - | - | - | - | * | 98.5% | 100.0% |
| Received TxCHSE | 0.3% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Continued HS | 3.1% | 2.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Dropped Out | 6.3% | 1.7% | **1.2%** | - | 1.3% | * | - | - | - | - | * | 1.5% | 0.0% |
| Graduates and TxCHSE | 90.6% | 96.3% | **98.8%** | - | 98.8% | * | - | - | - | - | * | 98.5% | 100.0% |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **98.8%** | - | 98.8% | * | - | - | - | - | * | 98.5% | 100.0% |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | **94.1%** | - | 94.0% | * | - | - | - | - | 50.0% | 94.2% | 100.0% |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

# 2023-24 Attendance, Graduation, and Dropout Rates (TAPR)

## IDEA WESLACO PIKE COLLEGE PREPARATORY (108807013) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 84.3% | 83.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| Class of 2022 | 88.0% | 99.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 3.9% | 15.5% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 82.3% | 83.4% | **98.6%** | - | 98.6% | * | - | - | - | - | 83.3% | 100.0% | 100.0% |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | **0.0%** | - | 0.0% | 0.0% | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 86.0% | 99.0% | **98.6%** | - | 98.6% | * | - | - | - | - | 83.3% | 100.0% | 100.0% |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | 80 | 100.0% | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | 0 | 0.0% | 52 | 46,822 |
| Hispanic | 79 | 98.8% | 1,863 | 197,333 |
| White | 1 | 1.3% | 59 | 103,009 |
| American Indian | 0 | 0.0% | 3 | 1,181 |
| Asian | 0 | 0.0% | 8 | 19,151 |
| Pacific Islander | 0 | 0.0% | 0 | 574 |
| Two or More Races | 0 | 0.0% | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | 0 | 0.0% | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | 0 | 0.0% | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | 0 | 0.0% | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | 0 | 0.0% | 184 | 16,475 |
| Foundation H.S. Program (DLA) | 80 | 100.0% | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | 0 | 0.0% | 0 | 222 |
| | | | | |
| Special Education Graduates | 4 | 5.0% | 139 | 34,589 |
| Economically Disadvantaged Graduates | 65 | 81.3% | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | 16 | 20.0% | 638 | 50,229 |
| At-Risk Graduates | 18 | 22.5% | 895 | 168,430 |
| CTE Completers | 0 | 0.0% | 78 | 116,959 |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **College, Career, and Military Ready Graduates (Student Achievement)‡** | | | | | | | | | | | | | |
| **College, Career, or Military Ready (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 76.3% | 96.2% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| 2021-22 | 70.0% | 95.5% | **98.6%** | - | 98.6% | * | - | - | - | - | 83.3% | 100.0% | 100.0% |
| **College Ready Graduates‡** | | | | | | | | | | | | | |
| **College Ready (Annual Graduates)‡** | | | | | | | | | | | | | |
| 2022-23 | 61.9% | 95.6% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| **TSI Criteria Graduates in English Language Arts (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 62.8% | 89.6% | **97.5%** | - | 97.5% | * | - | - | - | - | * | 96.9% | 93.8% |
| 2021-22 | 57.1% | 87.2% | **98.6%** | - | 98.6% | * | - | - | - | - | 83.3% | 100.0% | 100.0% |
| **TSI Criteria Graduates in Mathematics (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 54.3% | 94.4% | **97.5%** | - | 97.5% | * | - | - | - | - | * | 96.9% | 100.0% |
| 2021-22 | 48.2% | 91.6% | **97.1%** | - | 97.1% | * | - | - | - | - | 66.7% | 98.2% | 83.3% |
| **TSI Criteria Graduates in Both Subjects (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 48.4% | 88.7% | **96.3%** | - | 96.2% | * | - | - | - | - | * | 95.4% | 93.8% |
| 2021-22 | 42.2% | 85.6% | **97.1%** | - | 97.1% | * | - | - | - | - | 66.7% | 98.2% | 83.3% |
| **AP / IB Met Criteria in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 20.4% | 69.9% | **80.0%** | - | 79.7% | * | - | - | - | - | * | 78.5% | 87.5% |
| 2021-22 | 20.5% | 74.0% | **68.6%** | - | 68.1% | * | - | - | - | - | 33.3% | 71.9% | 66.7% |
| **Associate Degree (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.4% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Dual Course Credits in Any Subject (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 23.6% | 3.1% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 24.0% | 1.7% | **35.7%** | - | 36.2% | * | - | - | - | - | 0.0% | 38.6% | 16.7% |
| **Onramps Course Credits (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 4.8% | 5.8% | **12.5%** | - | 12.7% | * | - | - | - | - | * | 10.8% | 0.0% |
| 2021-22 | 4.4% | 3.3% | **11.4%** | - | 11.6% | * | - | - | - | - | 0.0% | 12.3% | 0.0% |
| **Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 5.6% | 6.7% | **5.0%** | - | 5.1% | * | - | - | - | - | * | 4.6% | 12.5% |
| 2021-22 | 5.0% | 5.4% | **7.1%** | - | 7.2% | * | - | - | - | - | 83.3% | 8.8% | 66.7% |
| **Career / Military Ready Graduates‡** | | | | | | | | | | | | | |
| **Career or Military Ready (Annual Graduates)‡** | | | | | | | | | | | | | |

| Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 2022-23 | 36.4% | 3.6% | **1.3%** | - | 1.3% | * | - | - | - | - | * | 0.0% | 0.0% |
| **Approved Industry-Based Certification (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 33.4% | 1.5% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 28.0% | 0.2% | **1.4%** | - | 1.4% | * | - | - | - | - | 0.0% | 1.8% | 0.0% |
| **Graduates with Level I or Level II Certificate (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **Graduate with Completed IEP and Workforce Readiness (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 2.7% | 1.2% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| 2021-22 | 2.5% | 0.5% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **U.S. Armed Forces Enlistment (Annual Graduates)** | | | | | | | | | | | | | |
| 2022-23 | 0.6% | 1.0% | **1.3%** | - | 1.3% | * | - | - | - | - | * | 0.0% | 0.0% |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

‡ Beginning with 2022-23 graduates, special education students that graduated with the advanced dimploma are classified as college ready. As a result, only one year of data is shown because previous years' data is not comparable.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **TSIA Results (Graduates >= Criterion) (Annual Graduates)** | | | | | | | | | | | | | | |
| Reading | 2022-23 | 21.0% | 81.7% | **96.3%** | - | 96.2% | * | - | - | - | - | * | 95.4% | 93.8% |
| | 2021-22 | 22.8% | 81.5% | **98.6%** | - | 98.6% | * | - | - | - | - | 83.3% | 100.0% | 100.0% |
| Mathematics | 2022-23 | 19.9% | 87.9% | **95.0%** | - | 94.9% | * | - | - | - | - | * | 95.4% | 100.0% |
| | 2021-22 | 18.7% | 86.4% | **97.1%** | - | 97.1% | * | - | - | - | - | 66.7% | 98.2% | 83.3% |
| Both Subjects | 2022-23 | 12.5% | 79.5% | **93.8%** | - | 93.7% | * | - | - | - | - | * | 93.8% | 93.8% |
| | 2021-22 | 12.6% | 78.6% | **97.1%** | - | 97.1% | * | - | - | - | - | 66.7% | 98.2% | 83.3% |
| **Completed and Received Credit for College Prep Courses (Annual Graduates)** | | | | | | | | | | | | | | |
| English Language Arts | 2022-23 | 18.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 11.7% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Mathematics | 2022-23 | 20.2% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 14.0% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| Both Subjects | 2022-23 | 12.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | * | 0.0% | 0.0% |
| | 2021-22 | 7.5% | 0.0% | **0.0%** | - | 0.0% | * | - | - | - | - | 0.0% | 0.0% | 0.0% |
| **AP/IB-Results (Participation) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 24.2% | 90.6% | **88.5%** | - | 88.3% | * | - | * | - | * | 26.1% | 90.0% | 94.1% |
| | 2022 | 23.0% | 89.9% | **92.2%** | - | 92.1% | * | - | - | - | - | 35.0% | 92.0% | 87.5% |
| English Language Arts | 2023 | 13.8% | 86.1% | **86.8%** | - | 87.2% | * | - | * | - | * | 26.1% | 88.6% | 91.2% |
| | 2022 | 13.2% | 85.0% | **92.2%** | - | 92.1% | * | - | - | - | - | 35.0% | 92.0% | 87.5% |
| Mathematics | 2023 | 7.0% | 39.9% | **58.8%** | - | 58.7% | * | - | * | - | * | 21.7% | 60.0% | 70.6% |
| | 2022 | 6.9% | 47.3% | **79.6%** | - | 79.4% | * | - | - | - | - | 30.0% | 78.8% | 87.5% |
| Science | 2023 | 10.3% | 61.0% | **24.7%** | - | 24.6% | * | - | * | - | * | 4.3% | 24.3% | 17.6% |
| | 2022 | 9.6% | 58.3% | **31.1%** | - | 30.9% | * | - | - | - | - | 0.0% | 27.7% | 8.3% |
| Social Studies | 2023 | 13.1% | 86.3% | **88.5%** | - | 88.3% | * | - | * | - | * | 26.1% | 90.0% | 94.1% |
| | 2022 | 12.5% | 85.2% | **91.0%** | - | 90.9% | * | - | - | - | - | 35.0% | 91.2% | 87.5% |
| **AP/IB Results (Examinees >= Criterion) (Grades 11-12)** | | | | | | | | | | | | | | |
| All Subjects | 2023 | 53.3% | 41.5% | **46.0%** | - | 44.9% | * | - | * | - | * | 33.3% | 43.7% | 40.6% |
| | 2022 | 53.3% | 43.4% | **33.1%** | - | 32.2% | * | - | - | - | - | 14.3% | 31.7% | 19.0% |
| English Language Arts | 2023 | 52.3% | 20.3% | **18.4%** | - | 17.3% | - | - | * | - | * | 0.0% | 16.1% | 0.0% |
| | 2022 | 53.2% | 21.5% | **14.9%** | - | 13.8% | * | - | - | - | - | 0.0% | 11.1% | 0.0% |
| Mathematics | 2023 | 50.8% | 11.7% | **13.1%** | - | 11.4% | - | - | * | - | * | 0.0% | 9.5% | 4.2% |
| | 2022 | 50.4% | 16.0% | **6.8%** | - | 6.9% | * | - | - | - | - | 0.0% | 6.5% | 0.0% |
| Science | 2023 | 44.8% | 10.1% | **11.1%** | - | 9.1% | * | - | - | - | - | * | 5.9% | 0.0% |
| | 2022 | 44.7% | 18.9% | **15.4%** | - | 13.7% | * | - | - | - | - | - | 18.4% | * |

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Social Studies | 2023 | 42.0% | 12.3% | **9.3%** | - | 8.9% | * | - | * | - | * | 0.0% | 7.9% | 3.1% |
| | 2022 | 41.9% | 13.4% | **8.6%** | - | 7.3% | * | - | - | - | - | 0.0% | 4.8% | 0.0% |
| **SAT/ACT Results (Annual Graduates)** | | | | | | | | | | | | | | |
| Tested | 2022-23 | 79.3% | 100.0% | **100.0%** | - | 100.0% | * | - | - | - | - | * | 100.0% | 100.0% |
| | 2021-22 | 71.5% | 100.0% | **100.0%** | - | 100.0% | * | - | - | - | - | 83.3% | 100.0% | 100.0% |
| At/Above Criterion for All Examinees | 2022-23 | 28.9% | 21.8% | **20.9%** | - | 20.0% | * | - | - | - | - | * | 16.9% | 0.0% |
| | 2021-22 | 32.1% | 21.0% | **19.0%** | - | 18.3% | * | - | - | - | - | 0.0% | 22.1% | 0.0% |
| **Average SAT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 978 | 973 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 1001 | 1031 | **-** | - | - | - | - | - | - | - | - | - | - |
| English Language Arts and Writing | 2022-23 | 497 | 497 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 506 | 532 | **-** | - | - | - | - | - | - | - | - | - | - |
| Mathematics | 2022-23 | 482 | 476 | * | - | * | - | - | - | - | - | - | * | - |
| | 2021-22 | 496 | 499 | **-** | - | - | - | - | - | - | - | - | - | - |
| **Average ACT Score (Annual Graduates)** | | | | | | | | | | | | | | |
| All Subjects | 2022-23 | 19.2 | 19.3 | **19.8** | - | 19.7 | * | - | - | - | - | * | 19.4 | 16.4 |
| | 2021-22 | 19.5 | 19.0 | **18.5** | - | 18.4 | 22.5 | - | - | - | - | 14.2 | 18.6 | 14.9 |
| English Language Arts | 2022-23 | 18.8 | 19.1 | **19.8** | - | 19.7 | * | - | - | - | - | * | 19.2 | 15.5 |
| | 2021-22 | 19.2 | 18.7 | **17.9** | - | 17.8 | 23.8 | - | - | - | - | 13.2 | 17.9 | 13.6 |
| Mathematics | 2022-23 | 18.9 | 18.6 | **18.8** | - | 18.8 | * | - | - | - | - | * | 18.6 | 16.7 |
| | 2021-22 | 19.3 | 18.6 | **19.1** | - | 19.0 | 21.0 | - | - | - | - | 15.6 | 19.3 | 17.3 |
| Science | 2022-23 | 19.5 | 19.8 | **20.4** | - | 20.3 | * | - | - | - | - | * | 20.1 | 17.3 |
| | 2021-22 | 19.8 | 19.3 | **18.6** | - | 18.5 | 22.0 | - | - | - | - | 14.6 | 18.6 | 14.6 |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

| | Academic Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Advanced/Dual-Credit Course Completion (Grades 9-12)** | | | | | | | | | | | | | | |
| Any Subject | 2022-23 | 45.4% | 91.1% | **95.5%** | - | 95.6% | 87.5% | - | * | - | * | 60.0% | 95.7% | 93.1% |
| | 2021-22 | 44.2% | 93.0% | **95.1%** | - | 95.3% | 100.0% | - | * | - | * | 56.8% | 94.9% | 92.9% |
| English Language Arts | 2022-23 | 17.4% | 28.7% | **30.8%** | - | 31.1% | 12.5% | - | * | - | * | 20.0% | 31.8% | 25.0% |
| | 2021-22 | 16.6% | 30.8% | **15.7%** | - | 15.8% | 20.0% | - | * | - | * | 5.4% | 16.6% | 14.5% |
| Mathematics | 2022-23 | 19.5% | 27.8% | **37.7%** | - | 38.2% | 0.0% | - | * | - | * | 33.3% | 37.9% | 24.8% |
| | 2021-22 | 19.9% | 31.6% | **29.2%** | - | 29.3% | 40.0% | - | * | - | * | 36.1% | 29.5% | 19.5% |
| Science | 2022-23 | 21.5% | 30.3% | **18.7%** | - | 19.0% | 12.5% | - | * | - | * | 17.5% | 18.7% | 8.6% |
| | 2021-22 | 21.1% | 30.2% | **22.0%** | - | 22.5% | 0.0% | - | * | - | * | 32.4% | 22.4% | 8.4% |
| Social Studies | 2022-23 | 24.0% | 74.2% | **78.9%** | - | 78.3% | 100.0% | - | * | - | * | 45.7% | 78.5% | 84.1% |
| | 2021-22 | 22.8% | 79.3% | **81.8%** | - | 81.7% | 100.0% | - | * | - | * | 32.4% | 80.7% | 86.7% |
| **Graduates Enrolled in Texas Institution of Higher Education (TX IHE)** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| **Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course** | | | | | | | | | | | | | | |
| | 2021-22 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |
| | 2020-21 | - | - | **-** | - | - | - | - | - | - | - | - | - | - |

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **749** | **100.0%** | **76,819** | **5,517,464** | **749** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 129 | 17.2% | 9.1% | 7.3% | 129 | 17.2% | 9.1% | 7.2% |
| Grade 7 | 130 | 17.4% | 8.9% | 7.3% | 130 | 17.4% | 8.9% | 7.3% |
| Grade 8 | 119 | 15.9% | 8.8% | 7.5% | 119 | 15.9% | 8.8% | 7.5% |
| Grade 9 | 100 | 13.4% | 7.0% | 8.6% | 100 | 13.4% | 7.0% | 8.5% |
| Grade 10 | 81 | 10.8% | 5.5% | 8.0% | 81 | 10.8% | 5.5% | 7.9% |
| Grade 11 | 91 | 12.1% | 4.1% | 7.4% | 91 | 12.1% | 4.1% | 7.4% |
| Grade 12 | 99 | 13.2% | 3.1% | 6.6% | 99 | 13.2% | 3.1% | 6.7% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 1 | 0.1% | 7.3% | 12.8% | 1 | 0.1% | 7.3% | 12.8% |
| Hispanic | 729 | 97.3% | 85.6% | 53.2% | 729 | 97.3% | 85.6% | 53.2% |
| White | 15 | 2.0% | 5.2% | 25.0% | 15 | 2.0% | 5.2% | 25.0% |
| American Indian | 0 | 0.0% | 0.1% | 0.3% | 0 | 0.0% | 0.1% | 0.3% |
| Asian | 3 | 0.4% | 1.1% | 5.4% | 3 | 0.4% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.1% | 0.5% | 3.1% | 1 | 0.1% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 339 | 45.3% | 49.1% | 48.9% | 339 | 45.3% | 49.1% | 48.8% |
| Male | 410 | 54.7% | 50.9% | 51.1% | 410 | 54.7% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 628 | 83.8% | 84.0% | 62.3% | 628 | 83.8% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 121 | 16.2% | 16.0% | 37.7% | 121 | 16.2% | 16.0% | 37.8% |
| Section 504 Students | 18 | 2.4% | 2.6% | 7.2% | 18 | 2.4% | 2.6% | 7.2% |
| EB Students/EL | 305 | 40.7% | 44.8% | 24.4% | 305 | 40.7% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 2 | 0.2% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 7 | 0.9% | 1.6% | 6.0% | 7 | 0.9% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 0 | 0.0% | 0.2% | 1.4% | 0 | 0.0% | 0.2% | 1.4% |
| Immigrant | 1 | 0.1% | 2.4% | 2.9% | 1 | 0.1% | 2.4% | 2.9% |
| Migrant | 7 | 0.9% | 0.1% | 0.2% | 7 | 0.9% | 0.1% | 0.2% |
| Title I | 749 | 100.0% | 100.0% | 65.7% | 749 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 375 | 50.1% | 59.2% | 53.2% | 375 | 50.1% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 294 | 39.3% | 43.0% | 24.5% | 294 | 39.3% | 43.0% | 24.4% |
| Career and Technical Education | 386 | 51.5% | 20.6% | 26.9% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Career and Technical Education (9-12 grades only) | 269 | 72.5% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 101 | 13.5% | 10.2% | 13.9% | 101 | 13.5% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **101** | | | | | | | |
| Students with Intellectual Disabilities | 45 | 44.6% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 8 | 7.9% | 16.6% | 18.9% | | | | |
| Students with Autism | 30 | 29.7% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 18 | 17.8% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **71** | **8.9%** | **12.9%** | **16.1%** | | | | |
| African American | 0 | 0.0% | 1.6% | 3.4% | | | | |
| Hispanic | 68 | 8.5% | 10.3% | 8.5% | | | | |
| White | 3 | 0.4% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 5 | 5.2% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 27 | 9.0% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 58 | 8.7% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **120** | **17.9%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |
| Grade 8 | 0.9% | 0.4% | 0.4% | 0.0% | 0.7% | 0.5% |
| Grade 9 | 0.0% | 0.7% | 7.9% | 0.0% | 1.5% | 11.9% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Grade 6 | 26.0 | 25.2 | 19.2 |
| **Secondary** | | | |
| English/Language Arts | 17.4 | 17.8 | 16.3 |
| Foreign Languages | 19.4 | 18.8 | 18.8 |
| Mathematics | 17.5 | 18.6 | 17.5 |
| Science | 17.4 | 17.8 | 18.5 |
| Social Studies | 18.7 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **62.4** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 56.6 | 90.8% | 61.0% | 63.9% |
| Teachers | 48.6 | 78.0% | 44.3% | 48.3% |
| Professional Support | 5.0 | 8.0% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 3.0 | 4.8% | 3.7% | 3.3% |
| Educational Aides | 5.7 | 9.2% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **61.4** | **98.4%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 2.1% | 11.7% | 12.6% |
| Hispanic | 47.6 | 97.9% | 75.2% | 30.1% |
| White | 0.0 | 0.0% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 0.0 | 0.0% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 17.0 | 35.0% | 26.2% | 24.5% |
| Females | 31.6 | 65.0% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 38.8 | 79.7% | 79.5% | 71.7% |
| Masters | 9.9 | 20.3% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 1.8 | 3.6% | 7.0% | 8.7% |
| 1-5 Years Experience | 24.4 | 50.1% | 55.6% | 27.4% |
| 6-10 Years Experience | 14.8 | 30.5% | 24.5% | 20.2% |
| 11-20 Years Experience | 6.7 | 13.7% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.0 | 2.1% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 15.4 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 3.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 3.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 5.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 5.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 6.6 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 4.4 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $53,315 | $58,599 | $54,272 |
| 1-5 Years Experience | $55,272 | $58,878 | $58,185 |
| 6-10 Years Experience | $58,914 | $61,891 | $61,494 |
| 11-20 Years Experience | $60,481 | $65,706 | $65,219 |
| 21-30 Years Experience | $69,500 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $57,319 | $60,644 | $62,474 |
| Professional Support | $73,617 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $91,521 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 5.2 | 10.7% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 40.4 | 83.1% | 90.2% | 69.8% |
| Special Education | 3.0 | 6.2% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA YUKON ACADEMY**

**Campus Number: 108807308**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 3 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 72% | **72%** | 57% | 69% | 84% | - | * | - | - | 33% | * | 71% | 73% | 61% | 77% |
| | 2023 | 76% | 75% | **73%** | 88% | 73% | 63% | - | * | - | - | 54% | - | * | 73% | 59% | 88% |
| At Meets Grade Level or Above | 2024 | 48% | 49% | **52%** | 57% | 49% | 56% | - | * | - | - | 19% | * | 52% | 50% | 45% | 69% |
| | 2023 | 50% | 49% | **46%** | 38% | 47% | 42% | - | * | - | - | 31% | - | * | 47% | 36% | 38% |
| At Masters Grade Level | 2024 | 21% | 22% | **12%** | 29% | 13% | 4% | - | * | - | - | 5% | * | 11% | 17% | 10% | 8% |
| | 2023 | 20% | 21% | **15%** | 0% | 18% | 5% | - | * | - | - | 15% | - | * | 15% | 10% | 25% |
| **Grade 3 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 62% | **71%** | 71% | 68% | 80% | - | * | - | - | 38% | * | 69% | 77% | 67% | 85% |
| | 2023 | 73% | 68% | **62%** | 50% | 63% | 60% | - | * | - | - | 54% | - | * | 63% | 53% | 63% |
| At Meets Grade Level or Above | 2024 | 42% | 30% | **39%** | 57% | 34% | 44% | - | * | - | - | 19% | * | 36% | 47% | 29% | 31% |
| | 2023 | 45% | 37% | **35%** | 50% | 33% | 30% | - | * | - | - | 23% | - | * | 35% | 20% | 38% |
| At Masters Grade Level | 2024 | 15% | 8% | **14%** | 29% | 11% | 16% | - | * | - | - | 5% | * | 11% | 23% | 12% | 8% |
| | 2023 | 19% | 13% | **16%** | 13% | 15% | 15% | - | * | - | - | 0% | - | * | 16% | 8% | 13% |
| **Grade 4 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 79% | **80%** | 56% | 81% | 82% | - | * | - | - | 63% | - | * | 81% | 76% | 64% |
| | 2023 | 77% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 51% | 50% | **43%** | 33% | 42% | 47% | - | * | - | - | 21% | - | * | 44% | 33% | 36% |
| | 2023 | 48% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 23% | 23% | **17%** | 0% | 16% | 29% | - | * | - | - | 0% | - | * | 17% | 9% | 18% |
| | 2023 | 22% | 22% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 4 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 69% | 60% | **58%** | 56% | 56% | 59% | - | * | - | - | 26% | - | * | 59% | 48% | 45% |
| | 2023 | 71% | 67% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 46% | 35% | **27%** | 22% | 27% | 24% | - | * | - | - | 11% | - | * | 28% | 22% | 36% |
| | 2023 | 48% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 21% | 12% | **11%** | 0% | 12% | 6% | - | * | - | - | 5% | - | * | 11% | 7% | 18% |
| | 2023 | 22% | 15% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 79% | 78% | **73%** | 83% | 70% | 73% | * | * | - | * | 41% | * | * | 73% | 70% | 64% |
| | 2023 | 81% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 55% | 54% | **39%** | 33% | 37% | 38% | * | * | - | * | 24% | * | * | 38% | 30% | 36% |
| | 2023 | 57% | 60% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 28% | **13%** | 17% | 10% | 8% | * | * | - | * | 0% | * | * | 13% | 10% | 9% |
| | 2023 | 28% | 32% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 76% | **80%** | 67% | 77% | 85% | * | * | - | * | 53% | * | * | 79% | 70% | 82% |
| | 2023 | 80% | 82% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 50% | 45% | **43%** | 50% | 39% | 46% | * | * | - | * | 18% | * | * | 43% | 32% | 55% |
| | 2023 | 51% | 49% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 13% | **12%** | 0% | 8% | 15% | * | * | - | * | 12% | * | * | 12% | 8% | 18% |
| | 2023 | 21% | 16% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 5 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 58% | 65% | **54%** | 67% | 46% | 65% | * | * | - | * | 29% | * | * | 53% | 40% | 45% |
| | 2023 | 65% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 28% | 31% | **19%** | 17% | 10% | 35% | * | * | - | * | 12% | * | * | 19% | 13% | 9% |
| | 2023 | 36% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 11% | 12% | **9%** | 17% | 1% | 15% | * | * | - | * | 6% | * | * | 9% | 7% | 9% |
| | 2023 | 16% | 17% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **70%** | 64% | 67% | 76% | * | 93% | - | 100% | 40% | 100% | 69% | 70% | 62% | 67% |
| | 2023 | 76% | 79% | **68%** | 69% | 68% | 62% | - | * | - | - | 54% | - | * | 68% | 56% | 75% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **38%** | 38% | 34% | 42% | * | 79% | - | 100% | 18% | 69% | 43% | 36% | 29% | 40% |
| | 2023 | 49% | 50% | **41%** | 44% | 40% | 36% | - | * | - | - | 27% | - | * | 41% | 28% | 38% |
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | 12% | 10% | 13% | * | 43% | - | 100% | 5% | 38% | 10% | 13% | 9% | 12% |
| | 2023 | 20% | 20% | **15%** | 6% | 17% | 10% | - | * | - | - | 8% | - | * | 15% | 9% | 19% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **75%** | 64% | 74% | 79% | * | 100% | - | * | 46% | 100% | 70% | 77% | 69% | 69% |
| | 2023 | 77% | 82% | **73%** | 88% | 73% | 63% | - | * | - | - | 54% | - | * | 73% | 59% | 88% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 54% | 56% | **45%** | 41% | 43% | 47% | * | 83% | - | * | 21% | 80% | 52% | 42% | 36% | 49% |
| | 2023 | 53% | 58% | **46%** | 38% | 47% | 42% | - | * | - | - | 31% | - | * | 47% | 36% | 38% |
| At Masters Grade Level | 2024 | 22% | 24% | **14%** | 14% | 13% | 12% | * | 33% | - | * | 2% | 40% | 10% | 15% | 9% | 11% |
| | 2023 | 20% | 24% | **15%** | 0% | 18% | 5% | - | * | - | - | 15% | - | * | 15% | 10% | 25% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **69%** | 64% | 67% | 76% | * | 100% | - | * | 39% | 100% | 68% | 70% | 62% | 71% |
| | 2023 | 75% | 75% | **62%** | 50% | 63% | 60% | - | * | - | - | 54% | - | * | 63% | 53% | 63% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **36%** | 41% | 33% | 40% | * | 83% | - | * | 16% | 60% | 34% | 37% | 28% | 40% |
| | 2023 | 45% | 42% | **35%** | 50% | 33% | 30% | - | * | - | - | 23% | - | * | 35% | 20% | 38% |
| At Masters Grade Level | 2024 | 17% | 13% | **12%** | 9% | 11% | 13% | * | 50% | - | * | 7% | 40% | 10% | 13% | 9% | 14% |
| | 2023 | 19% | 16% | **16%** | 13% | 15% | 15% | - | * | - | - | 0% | - | * | 16% | 8% | 13% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **54%** | 67% | 46% | 65% | * | * | - | * | 29% | * | * | 53% | 40% | 45% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **19%** | 17% | 10% | 35% | * | * | - | * | 12% | * | * | 19% | 13% | 9% |
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | 17% | 1% | 15% | * | * | - | * | 6% | * | * | 9% | 7% | 9% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **3rd Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 27% | **32%** | 57% | 29% | 32% | - | * | - | - | 19% | * | 32% | 33% | 27% | 23% |
| | 2023 | 37% | 31% | **30%** | 38% | 30% | 21% | - | * | - | - | 23% | - | * | 30% | 17% | 38% |
| Reading and Mathematics Including EOC | 2024 | 35% | 27% | **32%** | 57% | 29% | 32% | - | * | - | - | 19% | * | 32% | 33% | 27% | 23% |
| | 2023 | 37% | 31% | **30%** | 38% | 30% | 21% | - | * | - | - | 23% | - | * | 30% | 17% | 38% |
| Reading Including EOC | 2024 | 48% | 49% | **52%** | 57% | 49% | 56% | - | * | - | - | 19% | * | 52% | 50% | 45% | 69% |
| | 2023 | 50% | 49% | **46%** | 38% | 47% | 42% | - | * | - | - | 31% | - | * | 47% | 36% | 38% |
| Math Including EOC | 2024 | 42% | 30% | **39%** | 57% | 34% | 44% | - | * | - | - | 19% | * | 36% | 47% | 29% | 31% |
| | 2023 | 45% | 37% | **35%** | 50% | 33% | 30% | - | * | - | - | 23% | - | * | 35% | 20% | 38% |
| **4th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 38% | 31% | **23%** | 11% | 22% | 24% | - | * | - | - | 11% | - | * | 23% | 17% | 36% |
| Reading and Mathematics Including EOC | 2024 | 38% | 31% | **23%** | 11% | 22% | 24% | - | * | - | - | 11% | - | * | 23% | 17% | 36% |
| Reading Including EOC | 2024 | 51% | 50% | **43%** | 33% | 42% | 47% | - | * | - | - | 21% | - | * | 44% | 33% | 36% |
| Math Including EOC | 2024 | 46% | 35% | **27%** | 22% | 27% | 24% | - | * | - | - | 11% | - | * | 28% | 22% | 36% |
| **5th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 42% | 37% | **30%** | 33% | 25% | 35% | * | * | - | * | 12% | * | * | 30% | 18% | 27% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Reading and Mathematics Including EOC | 2024 | 42% | 37% | **30%** | 33% | 25% | 35% | * | * | - | * | 12% | * | * | 30% | 18% | 27% |
| Reading Including EOC | 2024 | 55% | 54% | **39%** | 33% | 37% | 38% | * | * | - | * | 24% | * | * | 38% | 30% | 36% |
| Math Including EOC | 2024 | 51% | 45% | **43%** | 50% | 39% | 46% | * | * | - | * | 18% | * | * | 43% | 32% | 55% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **28%** | 32% | 25% | 31% | * | 83% | - | * | 14% | 60% | 31% | 27% | 21% | 29% |
| | 2023 | 37% | 36% | **30%** | 38% | 30% | 21% | - | * | - | - | 23% | - | * | 30% | 17% | 38% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **28%** | 32% | 25% | 31% | * | 83% | - | * | 14% | 60% | 31% | 27% | 21% | 29% |
| | 2023 | 39% | 37% | **30%** | 38% | 30% | 21% | - | * | - | - | 23% | - | * | 30% | 17% | 38% |
| Reading Including EOC | 2024 | 54% | 54% | **45%** | 41% | 43% | 47% | * | 83% | - | * | 21% | 80% | 52% | 42% | 36% | 49% |
| | 2023 | 53% | 56% | **46%** | 38% | 47% | 42% | - | * | - | - | 31% | - | * | 47% | 36% | 38% |
| Math Including EOC | 2024 | 45% | 39% | **36%** | 41% | 33% | 40% | * | 83% | - | * | 16% | 60% | 34% | 37% | 28% | 40% |
| | 2023 | 47% | 43% | **35%** | 50% | 33% | 30% | - | * | - | - | 23% | - | * | 35% | 20% | 38% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

# Texas Education Agency
## 2023-24 STAAR Progress (TAPR)
### IDEA YUKON ACADEMY (108807308) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 67% | 67% | **59%** | 56% | 59% | 66% | - | * | - | - | 45% | - | * | 60% | 52% | 55% |
| | 2023 | 55% | 57% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2024 | 60% | 51% | **40%** | 33% | 39% | 41% | - | * | - | - | 32% | - | * | 40% | 36% | 59% |
| | 2023 | 63% | 56% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2024 | 70% | 71% | **57%** | 60% | 55% | 54% | * | * | - | * | 50% | * | * | 56% | 52% | 60% |
| | 2023 | 65% | 70% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 65% | 66% | **72%** | 60% | 73% | 74% | * | * | - | * | 64% | * | * | 73% | 64% | 80% |
| | 2023 | 71% | 72% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **57%** | 50% | 56% | 59% | * | 83% | - | * | 46% | 67% | 33% | 57% | 51% | 63% |
| | 2023 | 64% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **58%** | 57% | 57% | 59% | * | * | - | * | 47% | * | * | 58% | 52% | 57% |
| | 2023 | 63% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 60% | 60% | **55%** | 43% | 54% | 60% | * | * | - | * | 45% | * | * | 56% | 50% | 69% |
| | 2023 | 66% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 4 ELA/Reading | 2024 | 38% | 41% | **41%** | * | 50% | * | - | - | - | - | 46% | - | * | 42% | 50% | * |
| | 2023 | 33% | 35% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 4 Mathematics | 2024 | 26% | 20% | **21%** | 20% | 23% | 17% | - | - | - | - | 9% | - | * | 23% | 19% | * |
| | 2023 | 27% | 25% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 ELA/Reading | 2024 | 35% | 37% | **25%** | * | 29% | 0% | - | - | - | - | 13% | * | - | 25% | 31% | - |
| | 2023 | 37% | 44% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 5 Mathematics | 2024 | 41% | 45% | **58%** | * | 56% | 67% | - | - | - | - | 56% | - | - | 58% | 48% | * |
| | 2023 | 48% | 53% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | 20% | 39% | 36% | - | - | - | - | 32% | * | * | 38% | 37% | 30% |
| | 2023 | 38% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **33%** | * | 41% | 10% | - | - | - | - | 33% | * | * | 34% | 42% | * |
| | 2023 | 35% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 35% | 37% | **39%** | 17% | 38% | 50% | - | - | - | - | 30% | - | * | 40% | 33% | 29% |
| | 2023 | 40% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **70%** | 88% | * | - | - | - | 83% | 67% | - | 44% | 71% | 54% | 70% | 67% | - |
| | 2023 | 76% | 79% | **68%** | - | - | - | - | - | - | 75% | - | - | 75% | * | 67% | 75% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **38%** | 75% | * | - | - | - | 67% | 35% | - | 11% | 39% | 38% | 37% | 40% | - |
| | 2023 | 49% | 50% | **41%** | - | - | - | - | - | - | 33% | - | - | 33% | * | 41% | 38% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **13%** | 38% | * | - | - | - | 33% | 8% | - | 0% | 10% | 15% | 13% | 12% | - |
| | 2023 | 20% | 20% | **15%** | - | - | - | - | - | - | 8% | - | - | 8% | * | 15% | 19% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **75%** | * | * | - | - | - | * | 65% | - | * | 70% | 67% | 76% | 69% | - |
| | 2023 | 77% | 82% | **73%** | - | - | - | - | - | - | 83% | - | - | 83% | * | 72% | 88% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **45%** | * | * | - | - | - | * | 46% | - | * | 52% | 50% | 44% | 49% | - |
| | 2023 | 53% | 58% | **46%** | - | - | - | - | - | - | 33% | - | - | 33% | * | 47% | 38% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **14%** | * | * | - | - | - | * | 8% | - | * | 9% | 17% | 14% | 11% | - |
| | 2023 | 20% | 24% | **15%** | - | - | - | - | - | - | 17% | - | - | 17% | * | 14% | 25% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **69%** | * | * | - | - | - | * | 73% | - | * | 74% | 50% | 69% | 71% | - |
| | 2023 | 75% | 75% | **62%** | - | - | - | - | - | - | 67% | - | - | 67% | * | 62% | 63% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **36%** | * | * | - | - | - | * | 35% | - | * | 35% | 33% | 36% | 40% | - |
| | 2023 | 45% | 42% | **35%** | - | - | - | - | - | - | 33% | - | - | 33% | * | 35% | 38% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **12%** | * | * | - | - | - | * | 12% | - | * | 13% | 17% | 12% | 14% | - |
| | 2023 | 19% | 16% | **16%** | - | - | - | - | - | - | 0% | - | - | 0% | * | 16% | 13% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **54%** | * | - | - | - | - | * | 50% | - | * | 60% | * | 55% | 45% | - |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **19%** | * | - | - | - | - | * | 0% | - | * | 0% | * | 21% | 9% | - |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **9%** | * | - | - | - | - | * | 0% | - | * | 0% | * | 9% | 9% | - |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **57%** | 75% | * | - | - | - | * | 57% | - | * | 56% | 83% | 56% | 63% | - |
| | 2023 | 64% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **58%** | * | * | - | - | - | * | 50% | - | * | 54% | * | 58% | 57% | - |
| | 2023 | 63% | 66% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades Mathematics | 2024 | 60% | 60% | **55%** | * | * | - | - | - | * | 63% | - | * | 58% | * | 54% | 69% | - |
| | 2023 | 66% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | - | - | - | - | - | - | 25% | - | * | 14% | * | 37% | 30% | - |
| | 2023 | 38% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **33%** | - | - | - | - | - | - | * | - | - | * | - | 33% | * | - |
| | 2023 | 35% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Mathematics | 2024 | 35% | 37% | **39%** | - | - | - | - | - | - | 20% | - | * | * | * | 40% | 29% | - |
| | 2023 | 40% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **94%** | 93% | 94% | 95% | * | 88% | - | 100% | 98% | 65% | 86% | 96% | 94% | 87% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 7% | 6% | 5% | * | 13% | - | 0% | 2% | 35% | 14% | 4% | 6% | 13% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 91% | 91% | **94%** | 92% | 95% | 96% | * | 86% | - | * | 98% | 63% | 89% | 96% | 95% | 90% |
| Not Included in Accountability: Mobile | 4% | 3% | **6%** | 8% | 5% | 4% | * | 14% | - | * | 2% | 38% | 11% | 4% | 5% | 10% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **94%** | 92% | 94% | 96% | * | 86% | - | * | 98% | 63% | 89% | 96% | 95% | 88% |
| Not Included in Accountability: Mobile | 5% | 3% | **6%** | 8% | 6% | 4% | * | 14% | - | * | 2% | 38% | 11% | 4% | 5% | 13% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **92%** | 100% | 92% | 90% | * | * | - | * | 100% | * | 14% | 96% | 90% | 79% |
| Not Included in Accountability: Mobile | 4% | 3% | **8%** | 0% | 8% | 10% | * | * | - | * | 0% | * | 86% | 4% | 10% | 21% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | * | 0% | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 98% | - | * | * | - | 100% | - | * | 99% | 99% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 100% | 98% | 98% | - | * | * | - | 100% | - | * | 98% | 99% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 0% | - | * | * | - | 0% | - | * | 1% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 3% | - | * | * | - | 0% | - | * | 1% | 1% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 3% | - | * | * | - | 0% | - | * | 1% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | - | * | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **98%** | 100% | 100% | 95% | - | * | * | - | 100% | - | * | 98% | 100% | 100% |
| Included in Accountability | 92% | 93% | **97%** | 100% | 99% | 95% | - | * | * | - | 100% | - | * | 97% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **1%** | 0% | 1% | 0% | - | * | * | - | 0% | - | * | 1% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **2%** | 0% | 0% | 5% | - | * | * | - | 0% | - | * | 2% | 0% | 0% |
| Absent | 1% | 0% | **2%** | 0% | 0% | 5% | - | * | * | - | 0% | - | * | 2% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | - | * | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **99%** | 100% | 99% | 100% | - | * | - | - | 100% | - | * | 99% | 98% | 100% |
| Included in Accountability | 94% | 95% | **98%** | 100% | 98% | 100% | - | * | - | - | 100% | - | * | 98% | 98% | 100% |
| Not Included in Accountability: Mobile | 5% | 2% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | - | * | 1% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | - | * | 1% | 2% | 0% |
| Absent | 1% | 0% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | - | * | 1% | 2% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | - | * | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
\- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.2%** | 97.6% | 95.1% | 95.1% | * | 92.5% | * | * | 94.5% | 94.7% | 94.5% |
| 2021-22 | 92.2% | 91.9% | **93.0%** | 96.2% | 92.5% | 93.3% | - | 94.3% | * | - | 91.4% | 92.5% | 93.1% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **9.3%** | 3.2% | 7.5% | 13.6% | * | 22.2% | * | * | 11.3% | 11.6% | 10.8% |
| 2021-22 | 25.7% | 30.6% | **24.7%** | 10.5% | 26.1% | 23.5% | - | 37.5% | * | - | 37.2% | 29.7% | 25.0% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 0.7% | 0.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | - | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | - | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **717** | **100.0%** | **76,819** | **5,517,464** | **717** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Kindergarten | 121 | 16.9% | 7.6% | 6.5% | 121 | 16.9% | 7.6% | 6.5% |
| Grade 1 | 120 | 16.7% | 9.0% | 7.0% | 120 | 16.7% | 9.0% | 7.0% |
| Grade 2 | 121 | 16.9% | 9.4% | 7.3% | 121 | 16.9% | 9.4% | 7.3% |
| Grade 3 | 119 | 16.6% | 9.4% | 7.2% | 119 | 16.6% | 9.4% | 7.2% |
| Grade 4 | 119 | 16.6% | 9.3% | 7.2% | 119 | 16.6% | 9.3% | 7.2% |
| Grade 5 | 117 | 16.3% | 8.7% | 7.2% | 117 | 16.3% | 8.7% | 7.2% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 56 | 7.8% | 7.3% | 12.8% | 56 | 7.8% | 7.3% | 12.8% |
| Hispanic | 494 | 68.9% | 85.6% | 53.2% | 494 | 68.9% | 85.6% | 53.2% |
| White | 149 | 20.8% | 5.2% | 25.0% | 149 | 20.8% | 5.2% | 25.0% |
| American Indian | 1 | 0.1% | 0.1% | 0.3% | 1 | 0.1% | 0.1% | 0.3% |
| Asian | 14 | 2.0% | 1.1% | 5.4% | 14 | 2.0% | 1.1% | 5.4% |
| Pacific Islander | 0 | 0.0% | 0.2% | 0.2% | 0 | 0.0% | 0.2% | 0.2% |
| Two or More Races | 3 | 0.4% | 0.5% | 3.1% | 3 | 0.4% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 359 | 50.1% | 49.1% | 48.9% | 359 | 50.1% | 49.1% | 48.8% |
| Male | 358 | 49.9% | 50.9% | 51.1% | 358 | 49.9% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 360 | 50.2% | 84.0% | 62.3% | 360 | 50.2% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 357 | 49.8% | 16.0% | 37.7% | 357 | 49.8% | 16.0% | 37.8% |
| Section 504 Students | 12 | 1.7% | 2.6% | 7.2% | 12 | 1.7% | 2.6% | 7.2% |
| EB Students/EL | 77 | 10.7% | 44.8% | 24.4% | 77 | 10.7% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 14 | 2.0% | 1.6% | 6.0% | 14 | 2.0% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 3 | 0.4% | 0.2% | 1.4% | 3 | 0.4% | 0.2% | 1.4% |
| Immigrant | 4 | 0.6% | 2.4% | 2.9% | 4 | 0.6% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 717 | 100.0% | 100.0% | 65.7% | 717 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 246 | 34.3% | 59.2% | 53.2% | 246 | 34.3% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 63 | 8.8% | 43.0% | 24.5% | 63 | 8.8% | 43.0% | 24.4% |
| Career and Technical Education | 0 | 0.0% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 97 | 13.5% | 10.2% | 13.9% | 97 | 13.5% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |
| **Total Students with Disabilities** | **97** | | | | | | | |
| Students with Intellectual Disabilities | 28 | 28.9% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 36 | 37.1% | 16.6% | 18.9% | | | | |
| Students with Autism | 22 | 22.7% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | ** | ** | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | * | * | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **33** | **8.7%** | **12.9%** | **16.1%** | | | | |
| African American | 2 | 0.5% | 1.6% | 3.4% | | | | |
| Hispanic | 19 | 5.0% | 10.3% | 8.5% | | | | |
| White | 10 | 2.6% | 0.8% | 3.1% | | | | |
| American Indian | 1 | 0.3% | 0.0% | 0.1% | | | | |
| Asian | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 1 | 0.3% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 4 | 6.3% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 7 | 18.9% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 20 | 10.4% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **49** | **10.3%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Kindergarten | 1.0% | 0.4% | 1.3% | 0.0% | 1.3% | 3.9% |
| Grade 1 | 2.0% | 0.8% | 2.1% | 5.9% | 1.7% | 3.3% |
| Grade 2 | 1.1% | 0.8% | 1.3% | 4.5% | 2.1% | 1.6% |
| Grade 3 | 0.0% | 0.7% | 0.7% | 5.0% | 1.1% | 0.7% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 29.1 | 25.0 | 18.4 |
| Grade 1 | 29.2 | 28.1 | 18.8 |
| Grade 2 | 29.8 | 28.7 | 19.1 |
| Grade 3 | 29.4 | 29.2 | 19.4 |
| Grade 4 | 28.9 | 29.6 | 19.4 |
| Grade 5 | 28.8 | 28.9 | 20.9 |

# Texas Education Agency
## 2023-24 Staff Information (TAPR)
### IDEA YUKON ACADEMY (108807308) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **52.7** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 38.9 | 73.9% | 61.0% | 63.9% |
| Teachers | 33.9 | 64.4% | 44.3% | 48.3% |
| Professional Support | 3.0 | 5.7% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 3.8% | 3.7% | 3.3% |
| Educational Aides | 13.8 | 26.1% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **33.7** | **63.9%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 3.0% | 11.7% | 12.6% |
| Hispanic | 15.4 | 45.5% | 75.2% | 30.1% |
| White | 14.0 | 41.3% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 3.5 | 10.3% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 0.0 | 0.0% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 0.0 | 0.0% | 26.2% | 24.5% |
| Females | 33.9 | 100.0% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 25.4 | 75.0% | 79.5% | 71.7% |
| Masters | 8.5 | 25.0% | 20.0% | 24.9% |
| Doctorate | 0.0 | 0.0% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 5.5 | 16.2% | 7.0% | 8.7% |
| 1-5 Years Experience | 21.1 | 62.3% | 55.6% | 27.4% |
| 6-10 Years Experience | 3.0 | 8.9% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.2 | 9.3% | 10.7% | 27.1% |
| 21-30 Years Experience | 1.1 | 3.4% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 21.2 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 0.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 0.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 2.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 2.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 5.1 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.5 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $67,934 | $58,599 | $54,272 |
| 1-5 Years Experience | $67,080 | $58,878 | $58,185 |
| 6-10 Years Experience | $65,487 | $61,891 | $61,494 |
| 11-20 Years Experience | $68,210 | $65,706 | $65,219 |
| 21-30 Years Experience | $77,944 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $67,550 | $60,644 | $62,474 |
| Professional Support | $65,249 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $84,425 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 0.0 | 0.0% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 32.9 | 97.0% | 90.2% | 69.8% |
| Special Education | 1.0 | 3.0% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**

# 2023-24 Texas Academic Performance Report (TAPR)

**District Name: IDEA PUBLIC SCHOOLS**

**Campus Name: IDEA YUKON COLLEGE PREPARATORY**

**Campus Number: 108807208**

**This school is a Charter School.**

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| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rates by Tested Grade, Subject, and Performance Level** | | | | | | | | | | | | | | | | | |
| **Grade 6 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 77% | 75% | **81%** | 44% | 81% | 89% | * | 100% | * | - | 59% | * | - | 81% | 83% | 100% |
| | 2023 | 77% | 81% | **83%** | 71% | 83% | 88% | - | * | - | * | 47% | * | - | 83% | 81% | 75% |
| At Meets Grade Level or Above | 2024 | 57% | 55% | **57%** | 44% | 53% | 70% | * | 83% | * | - | 24% | * | - | 57% | 52% | 79% |
| | 2023 | 52% | 56% | **67%** | 71% | 65% | 71% | - | * | - | * | 40% | * | - | 67% | 62% | 55% |
| At Masters Grade Level | 2024 | 26% | 24% | **25%** | 22% | 22% | 30% | * | 50% | * | - | 6% | * | - | 25% | 16% | 42% |
| | 2023 | 22% | 23% | **34%** | 29% | 33% | 41% | - | * | - | * | 7% | * | - | 34% | 31% | 30% |
| **Grade 6 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 73% | **86%** | 60% | 84% | 100% | * | 100% | * | - | 63% | * | - | 86% | 85% | 100% |
| | 2023 | 75% | 77% | **80%** | 71% | 80% | 82% | - | * | - | * | 53% | * | - | 80% | 79% | 85% |
| At Meets Grade Level or Above | 2024 | 39% | 40% | **52%** | 40% | 48% | 59% | * | 83% | * | - | 38% | * | - | 52% | 46% | 74% |
| | 2023 | 40% | 41% | **59%** | 57% | 57% | 65% | - | * | - | * | 40% | * | - | 59% | 55% | 45% |
| At Masters Grade Level | 2024 | 14% | 13% | **20%** | 10% | 19% | 26% | * | 33% | * | - | 6% | * | - | 20% | 15% | 47% |
| | 2023 | 16% | 16% | **24%** | 14% | 22% | 35% | - | * | - | * | 13% | * | - | 24% | 25% | 30% |
| **Grade 7 Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 74% | 78% | **86%** | 83% | 84% | 95% | - | * | - | * | 50% | * | * | 86% | 82% | 80% |
| | 2023 | 78% | 84% | **83%** | 100% | 84% | 74% | * | * | * | - | 57% | * | - | 83% | 79% | 100% |
| At Meets Grade Level or Above | 2024 | 54% | 58% | **69%** | 83% | 65% | 79% | - | * | - | * | 29% | * | * | 69% | 59% | 60% |
| | 2023 | 55% | 61% | **61%** | 67% | 60% | 58% | * | * | * | - | 24% | * | - | 61% | 51% | 75% |
| At Masters Grade Level | 2024 | 29% | 29% | **37%** | 33% | 35% | 53% | - | * | - | * | 7% | * | * | 37% | 25% | 35% |
| | 2023 | 27% | 30% | **33%** | 50% | 31% | 32% | * | * | * | - | 14% | * | - | 33% | 30% | 19% |
| **Grade 7 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 56% | 65% | **72%** | 83% | 69% | 79% | - | * | - | * | 50% | * | * | 71% | 65% | 65% |
| | 2023 | 63% | 71% | **75%** | 83% | 75% | 71% | * | * | * | - | 50% | * | - | 75% | 69% | 81% |
| At Meets Grade Level or Above | 2024 | 34% | 43% | **49%** | 50% | 49% | 47% | - | * | - | * | 36% | * | * | 49% | 37% | 40% |
| | 2023 | 37% | 45% | **52%** | 83% | 50% | 45% | * | * | * | - | 30% | * | - | 52% | 42% | 56% |
| At Masters Grade Level | 2024 | 11% | 15% | **16%** | 0% | 17% | 16% | - | * | - | * | 21% | * | * | 16% | 10% | 10% |
| | 2023 | 11% | 16% | **29%** | 67% | 26% | 26% | * | * | * | - | 10% | * | - | 29% | 21% | 31% |
| **Grade 8 Reading** | | | | | | | | | | | | | | | | | |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Approaches Grade Level or Above | 2024 | 81% | 85% | **89%** | 83% | 91% | 81% | - | * | * | - | 79% | * | * | 89% | 90% | 93% |
| | 2023 | 83% | 89% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 60% | **56%** | 67% | 55% | 52% | - | * | * | - | 42% | * | * | 56% | 47% | 60% |
| | 2023 | 58% | 64% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 29% | 31% | **29%** | 50% | 24% | 33% | - | * | * | - | 13% | * | * | 30% | 16% | 13% |
| | 2023 | 28% | 29% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 91% | **100%** | - | * | * | - | - | - | - | 100% | - | - | 100% | * | - |
| | 2023 | 76% | 99% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 87% | **100%** | - | * | * | - | - | - | - | 100% | - | - | 100% | * | - |
| | 2023 | 46% | 97% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 52% | **40%** | - | * | * | - | - | - | - | 40% | - | - | 40% | * | - |
| | 2023 | 17% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 70% | 73% | **100%** | - | * | * | - | - | - | - | 100% | - | - | 100% | * | - |
| | 2023 | 74% | 78% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 44% | 48% | **100%** | - | * | * | - | - | - | - | 100% | - | - | 100% | * | - |
| | 2023 | 47% | 48% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 19% | **20%** | - | * | * | - | - | - | - | 20% | - | - | 20% | * | - |
| | 2023 | 17% | 15% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **Grade 8 Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 60% | 63% | **59%** | 67% | 60% | 52% | - | * | * | - | 46% | * | * | 59% | 47% | 67% |
| | 2023 | 62% | 71% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 33% | 32% | **30%** | 33% | 28% | 30% | - | * | * | - | 33% | * | * | 30% | 27% | 27% |
| | 2023 | 33% | 39% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 17% | 15% | **9%** | 0% | 9% | 4% | - | * | * | - | 13% | * | * | 9% | 2% | 7% |
| | 2023 | 16% | 20% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Algebra I** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 81% | 80% | **80%** | 100% | 77% | 84% | - | * | * | - | 53% | * | * | 81% | 64% | 80% |
| | 2023 | 79% | 84% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Meets Grade Level or Above | 2024 | 43% | 36% | **39%** | 67% | 36% | 36% | - | * | * | - | 11% | * | * | 39% | 19% | 27% |
| | 2023 | 43% | 43% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 24% | 17% | **19%** | 17% | 19% | 12% | - | * | * | - | 11% | * | * | 19% | 11% | 13% |
| | 2023 | 23% | 20% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **End of Course Biology** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 91% | 91% | **95%** | 67% | 95% | 100% | - | * | * | - | 84% | * | * | 95% | 89% | 100% |
| | 2023 | 88% | 93% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 56% | 54% | **68%** | 67% | 68% | 72% | - | * | * | - | 42% | * | * | 68% | 49% | 73% |
| | 2023 | 56% | 63% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 19% | 14% | **23%** | 17% | 21% | 24% | - | * | * | - | 16% | * | * | 23% | 15% | 7% |
| | 2023 | 21% | 23% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **81%** | 71% | 80% | 85% | * | 100% | 80% | * | 64% | 67% | 83% | 81% | 76% | 86% |
| | 2023 | 76% | 79% | **80%** | 81% | 81% | 77% | * | * | * | * | 52% | 50% | - | 80% | 78% | 85% |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **53%** | 55% | 51% | 56% | * | 83% | 60% | * | 36% | 29% | 67% | 53% | 43% | 56% |
| | 2023 | 49% | 50% | **60%** | 69% | 58% | 57% | * | * | * | * | 32% | 20% | - | 60% | 54% | 57% |
| At Masters Grade Level | 2024 | 20% | 18% | **22%** | 18% | 21% | 25% | * | 50% | 50% | * | 13% | 0% | 17% | 22% | 14% | 23% |
| | 2023 | 20% | 20% | **30%** | 38% | 28% | 32% | * | * | * | * | 11% | 10% | - | 30% | 27% | 28% |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **85%** | 67% | 86% | 88% | * | 100% | * | * | 65% | 88% | * | 85% | 85% | 91% |
| | 2023 | 77% | 82% | **83%** | 85% | 84% | 79% | * | * | * | * | 53% | 60% | - | 83% | 80% | 86% |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **61%** | 62% | 58% | 66% | * | 88% | * | * | 33% | 25% | * | 60% | 53% | 67% |
| | 2023 | 53% | 58% | **64%** | 69% | 63% | 63% | * | * | * | * | 31% | 20% | - | 64% | 58% | 64% |
| At Masters Grade Level | 2024 | 22% | 24% | **30%** | 33% | 27% | 37% | * | 50% | * | * | 9% | 0% | * | 30% | 19% | 31% |
| | 2023 | 20% | 24% | **33%** | 38% | 32% | 35% | * | * | * | * | 11% | 20% | - | 33% | 31% | 25% |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **79%** | 77% | 76% | 89% | * | 100% | * | * | 59% | 50% | * | 80% | 73% | 81% |
| | 2023 | 75% | 75% | **77%** | 77% | 78% | 75% | * | * | * | * | 51% | 40% | - | 77% | 75% | 83% |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **47%** | 50% | 45% | 49% | * | 75% | * | * | 33% | 25% | * | 47% | 37% | 48% |
| | 2023 | 45% | 42% | **55%** | 69% | 54% | 52% | * | * | * | * | 34% | 20% | - | 55% | 50% | 50% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 17% | 13% | **19%** | 9% | 19% | 19% | * | 38% | * | * | 15% | 0% | * | 19% | 12% | 24% |
| | 2023 | 19% | 16% | **27%** | 38% | 24% | 29% | * | * | * | * | 11% | 0% | - | 27% | 24% | 31% |
| **All Grades Science** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **95%** | 67% | 95% | 100% | - | * | * | - | 88% | * | * | 95% | 90% | 100% |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **70%** | 67% | 69% | 74% | - | * | * | - | 54% | * | * | 70% | 53% | 73% |
| At Masters Grade Level | 2024 | 16% | 13% | **22%** | 17% | 20% | 26% | - | * | * | - | 17% | * | * | 23% | 16% | 7% |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **59%** | 67% | 60% | 52% | - | * | * | - | 46% | * | * | 59% | 47% | 67% |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **30%** | 33% | 28% | 30% | - | * | * | - | 33% | * | * | 30% | 27% | 27% |
| At Masters Grade Level | 2024 | 27% | 22% | **9%** | 0% | 9% | 4% | - | * | * | - | 13% | * | * | 9% | 2% | 7% |
| **STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above** | | | | | | | | | | | | | | | | | |
| **6th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 35% | **45%** | 38% | 40% | 59% | * | 67% | * | - | 27% | * | - | 45% | 40% | 63% |
| | 2023 | 35% | 36% | **55%** | 57% | 53% | 59% | - | * | - | * | 27% | * | - | 55% | 50% | 40% |
| Reading and Mathematics Including EOC | 2024 | 36% | 35% | **45%** | 38% | 40% | 59% | * | 67% | * | - | 27% | * | - | 45% | 40% | 63% |
| | 2023 | 35% | 36% | **55%** | 57% | 53% | 59% | - | * | - | * | 27% | * | - | 55% | 50% | 40% |
| Reading Including EOC | 2024 | 57% | 55% | **57%** | 44% | 53% | 70% | * | 83% | * | - | 24% | * | - | 57% | 52% | 79% |
| | 2023 | 52% | 56% | **67%** | 71% | 65% | 71% | - | * | - | * | 40% | * | - | 67% | 62% | 55% |
| Math Including EOC | 2024 | 40% | 40% | **52%** | 40% | 48% | 59% | * | 83% | * | - | 38% | * | - | 52% | 46% | 74% |
| | 2023 | 40% | 41% | **59%** | 57% | 57% | 65% | - | * | - | * | 40% | * | - | 59% | 55% | 45% |
| **7th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 35% | 37% | **47%** | 50% | 46% | 47% | - | * | - | * | 29% | * | * | 46% | 33% | 40% |
| | 2023 | 37% | 40% | **46%** | 67% | 44% | 42% | * | * | * | - | 15% | * | - | 46% | 35% | 50% |
| Reading and Mathematics Including EOC | 2024 | 36% | 38% | **47%** | 50% | 46% | 47% | - | * | - | * | 29% | * | * | 46% | 33% | 40% |
| | 2023 | 38% | 41% | **46%** | 67% | 44% | 42% | * | * | * | - | 15% | * | - | 46% | 35% | 50% |
| Reading Including EOC | 2024 | 54% | 58% | **69%** | 83% | 65% | 79% | - | * | - | * | 29% | * | * | 69% | 59% | 60% |
| | 2023 | 55% | 61% | **61%** | 67% | 60% | 58% | * | * | * | - | 24% | * | - | 61% | 51% | 75% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Math Including EOC | 2024 | 40% | 43% | **49%** | 50% | 49% | 47% | - | * | - | * | 36% | * | * | 49% | 37% | 40% |
| | 2023 | 43% | 45% | **52%** | 83% | 50% | 45% | * | * | * | - | 30% | * | - | 52% | 42% | 56% |
| **8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 28% | 84% | **100%** | - | * | * | - | - | - | - | 100% | - | - | 100% | * | - |
| Reading and Mathematics Including EOC | 2024 | 41% | 37% | **35%** | 67% | 31% | 37% | - | * | * | - | 25% | * | * | 36% | 24% | 20% |
| Reading Including EOC | 2024 | 57% | 60% | **56%** | 67% | 55% | 52% | - | * | * | - | 42% | * | * | 56% | 47% | 60% |
| Math Including EOC | 2024 | 49% | 43% | **41%** | 67% | 39% | 41% | - | * | * | - | 29% | * | * | 42% | 25% | 27% |
| **3rd - 8th Graders** | | | | | | | | | | | | | | | | | |
| Reading and Mathematics | 2024 | 36% | 34% | **47%** | 43% | 45% | 56% | * | 57% | * | * | 38% | * | * | 47% | 39% | 51% |
| | 2023 | 37% | 36% | **50%** | 62% | 49% | 48% | * | * | * | * | 20% | 0% | - | 50% | 44% | 44% |
| Reading and Mathematics Including EOC | 2024 | 38% | 34% | **42%** | 50% | 39% | 48% | * | 63% | * | * | 26% | 25% | * | 42% | 33% | 43% |
| | 2023 | 39% | 37% | **50%** | 62% | 49% | 48% | * | * | * | * | 20% | 0% | - | 50% | 44% | 44% |
| Reading Including EOC | 2024 | 54% | 54% | **61%** | 62% | 58% | 66% | * | 88% | * | * | 33% | 25% | * | 60% | 53% | 67% |
| | 2023 | 53% | 56% | **64%** | 69% | 63% | 63% | * | * | * | * | 31% | 20% | - | 64% | 58% | 64% |
| Math Including EOC | 2024 | 45% | 39% | **47%** | 50% | 45% | 49% | * | 75% | * | * | 33% | 25% | * | 47% | 37% | 48% |
| | 2023 | 47% | 43% | **55%** | 69% | 54% | 52% | * | * | * | * | 34% | 20% | - | 55% | 50% | 50% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **School Progress - Annual Growth by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 61% | 61% | **68%** | 69% | 68% | 70% | * | 83% | * | - | 57% | * | - | 68% | 71% | 89% |
| | 2023 | 51% | 57% | **69%** | 50% | 69% | 76% | - | * | - | * | 50% | * | - | 69% | 68% | 66% |
| Grade 6 Mathematics | 2024 | 48% | 54% | **69%** | 71% | 68% | 78% | * | 50% | * | - | 67% | * | - | 69% | 73% | 84% |
| | 2023 | 54% | 58% | **66%** | 50% | 65% | 76% | - | * | - | * | 68% | * | - | 66% | 71% | 71% |
| Grade 7 ELA/Reading | 2024 | 66% | 71% | **78%** | 83% | 76% | 83% | - | * | - | * | 61% | * | * | 78% | 73% | 83% |
| | 2023 | 71% | 77% | **72%** | 70% | 74% | 62% | * | * | * | - | 50% | * | - | 72% | 71% | 94% |
| Grade 7 Mathematics | 2024 | 49% | 58% | **56%** | 50% | 55% | 56% | - | * | - | * | 64% | * | * | 55% | 43% | 35% |
| | 2023 | 56% | 63% | **74%** | 80% | 72% | 77% | * | * | * | - | 63% | * | - | 74% | 65% | 84% |
| Grade 8 ELA/Reading | 2024 | 69% | 72% | **63%** | 67% | 60% | 67% | - | * | * | - | 59% | * | * | 63% | 62% | 60% |
| | 2023 | 63% | 68% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Mathematics | 2024 | 66% | 83% | * | - | * | * | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 74% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 72% | 70% | **56%** | 50% | 53% | 62% | - | * | * | - | 50% | * | * | 56% | 49% | 40% |
| | 2023 | 76% | 77% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 64% | 65% | **65%** | 65% | 63% | 70% | * | 75% | 58% | * | 59% | 41% | * | 65% | 62% | 66% |
| | 2023 | 64% | 65% | **70%** | 61% | 70% | 72% | * | * | * | * | 57% | 50% | - | 70% | 69% | 78% |
| All Grades ELA/Reading | 2024 | 67% | 68% | **70%** | 73% | 68% | 73% | * | 88% | * | * | 59% | 44% | * | 70% | 69% | 79% |
| | 2023 | 63% | 66% | **71%** | 59% | 71% | 67% | * | * | * | * | 50% | * | - | 71% | 69% | 79% |
| All Grades Mathematics | 2024 | 60% | 60% | **60%** | 58% | 58% | 67% | * | 63% | * | * | 59% | 38% | * | 60% | 55% | 54% |
| | 2023 | 66% | 65% | **70%** | 64% | 68% | 77% | * | * | * | * | 65% | * | - | 70% | 69% | 77% |
| **School Progress - Accelerated Learning by Grade and Subject** | | | | | | | | | | | | | | | | | |
| Grade 6 ELA/Reading | 2024 | 24% | 25% | **41%** | * | 50% | * | - | - | - | - | 50% | - | - | 41% | 60% | * |
| | 2023 | 26% | 34% | **25%** | * | 21% | * | - | - | - | - | 11% | * | - | 25% | 27% | 17% |
| Grade 6 Mathematics | 2024 | 27% | 30% | **63%** | * | 53% | 100% | - | - | - | - | 43% | - | - | 63% | 71% | * |
| | 2023 | 35% | 40% | **27%** | * | 28% | * | - | - | - | - | 13% | * | - | 27% | 30% | 40% |
| Grade 7 ELA/Reading | 2024 | 23% | 32% | **25%** | * | 28% | * | - | - | - | - | 13% | * | - | 25% | 20% | 33% |
| | 2023 | 39% | 50% | **36%** | - | 44% | 22% | - | - | - | - | 27% | - | - | 36% | 38% | * |
| Grade 7 Mathematics | 2024 | 14% | 24% | **8%** | * | 5% | * | - | - | - | - | 0% | * | - | 8% | 17% | * |
| | 2023 | 22% | 30% | **33%** | - | 32% | 36% | - | - | - | - | 27% | * | - | 33% | 47% | * |
| Grade 8 ELA/Reading | 2024 | 34% | 44% | **47%** | * | 55% | 43% | - | - | - | - | 44% | * | - | 47% | 73% | - |
| | 2023 | 39% | 52% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| Grade 8 Mathematics | 2024 | 44% | * | * | - | - | * | - | - | - | - | * | - | - | * | * | - |
| | 2023 | 49% | * | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| End of Course Algebra I | 2024 | 55% | 61% | **37%** | * | 22% | 57% | - | - | - | - | 40% | * | - | 37% | 28% | * |
| | 2023 | 58% | 65% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | 40% | 32% | 54% | - | - | - | - | 33% | 17% | - | 37% | 45% | 40% |
| | 2023 | 38% | 43% | **31%** | * | 31% | 35% | - | - | - | - | 21% | * | - | 31% | 34% | 47% |

| | School Year | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Grades ELA/Reading | 2024 | 30% | 35% | **38%** | 0% | 41% | 42% | - | - | - | - | 35% | * | - | 38% | 52% | 50% |
| | 2023 | 35% | 43% | **31%** | * | 31% | 33% | - | - | - | - | 20% | * | - | 31% | 31% | 50% |
| All Grades Mathematics | 2024 | 35% | 37% | **37%** | 80% | 25% | 63% | - | - | - | - | 32% | * | - | 37% | 40% | 29% |
| | 2023 | 40% | 43% | **31%** | * | 30% | 36% | - | - | - | - | 21% | * | - | 31% | 37% | 44% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Performance Rate by Subject and Performance Level** | | | | | | | | | | | | | | | | | | |
| **All Grades All Subjects** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 75% | **81%** | - | - | - | - | - | - | 85% | - | 100% | 83% | 92% | 80% | 85% | 88% |
| | 2023 | 76% | 79% | **80%** | - | - | - | - | - | - | 83% | - | - | 83% | 100% | 79% | 85% | - |
| At Meets Grade Level or Above | 2024 | 48% | 47% | **53%** | - | - | - | - | - | - | 56% | - | 58% | 55% | 58% | 53% | 55% | 75% |
| | 2023 | 49% | 50% | **60%** | - | - | - | - | - | - | 53% | - | - | 53% | 88% | 60% | 57% | - |
| At Masters Grade Level | 2024 | 20% | 18% | **22%** | - | - | - | - | - | - | 22% | - | 33% | 21% | 33% | 22% | 23% | 25% |
| | 2023 | 20% | 20% | **30%** | - | - | - | - | - | - | 25% | - | - | 25% | 50% | 31% | 28% | - |
| **All Grades ELA/Reading** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 76% | 78% | **85%** | - | - | - | - | - | - | 90% | - | 100% | 88% | 100% | 84% | 90% | * |
| | 2023 | 77% | 82% | **83%** | - | - | - | - | - | - | 84% | - | - | 84% | * | 83% | 86% | - |
| At Meets Grade Level or Above | 2024 | 54% | 56% | **61%** | - | - | - | - | - | - | 67% | - | 67% | 67% | 60% | 59% | 65% | * |
| | 2023 | 53% | 58% | **64%** | - | - | - | - | - | - | 59% | - | - | 59% | * | 64% | 64% | - |
| At Masters Grade Level | 2024 | 22% | 24% | **30%** | - | - | - | - | - | - | 29% | - | 33% | 28% | 60% | 30% | 31% | * |
| | 2023 | 20% | 24% | **33%** | - | - | - | - | - | - | 22% | - | - | 22% | * | 35% | 25% | - |
| **All Grades Mathematics** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 72% | 70% | **79%** | - | - | - | - | - | - | 82% | - | 100% | 79% | 80% | 79% | 81% | * |
| | 2023 | 75% | 75% | **77%** | - | - | - | - | - | - | 81% | - | - | 81% | * | 76% | 83% | - |
| At Meets Grade Level or Above | 2024 | 43% | 38% | **47%** | - | - | - | - | - | - | 49% | - | 50% | 49% | 40% | 47% | 48% | * |
| | 2023 | 45% | 42% | **55%** | - | - | - | - | - | - | 47% | - | - | 47% | * | 56% | 50% | - |
| At Masters Grade Level | 2024 | 17% | 13% | **19%** | - | - | - | - | - | - | 24% | - | 33% | 23% | 20% | 18% | 23% | * |
| | 2023 | 19% | 16% | **27%** | - | - | - | - | - | - | 28% | - | - | 28% | * | 26% | 31% | - |
| **All Grades Science** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 75% | 79% | **95%** | - | - | - | - | - | - | 100% | - | - | 100% | * | 94% | 100% | * |
| | 2023 | 77% | 83% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 43% | 43% | **70%** | - | - | - | - | - | - | 71% | - | - | 71% | * | 69% | 69% | * |
| | 2023 | 47% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Masters Grade Level | 2024 | 16% | 13% | **22%** | - | - | - | - | - | - | 7% | - | - | 7% | * | 25% | 8% | * |
| | 2023 | 18% | 19% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **All Grades Social Studies** | | | | | | | | | | | | | | | | | | |
| At Approaches Grade Level or Above | 2024 | 78% | 74% | **59%** | - | - | - | - | - | - | 64% | - | - | 64% | * | 58% | 69% | * |
| | 2023 | 78% | 79% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| At Meets Grade Level or Above | 2024 | 51% | 45% | **30%** | - | - | - | - | - | - | 21% | - | - | 21% | * | 31% | 23% | * |
| | 2023 | 52% | 51% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |

Texas Education Agency

# 2023-24 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)

## IDEA YUKON COLLEGE PREPARATORY (108807208) - IDEA PUBLIC SCHOOLS - HIDALGO COUNTY

| | School Year | State | District | Campus | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| At Masters Grade Level | 2024 | 27% | 22% | **9%** | - | - | - | - | - | - | 7% | - | - | 7% | * | 9% | 8% | * |
| | 2023 | 27% | 27% | **-** | - | - | - | - | - | - | - | - | - | - | - | - | - | - |
| **School Progress - Annual Growth** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 64% | 65% | **65%** | - | - | - | - | - | - | 66% | - | 83% | 63% | 70% | 65% | 67% | * |
| | 2023 | 64% | 65% | **70%** | - | - | - | - | - | - | 75% | - | - | 75% | 100% | 69% | 78% | - |
| All Grades ELA/Reading | 2024 | 67% | 68% | **70%** | - | - | - | - | - | - | 79% | - | 83% | 78% | 80% | 68% | 80% | * |
| | 2023 | 63% | 66% | **71%** | - | - | - | - | - | - | 76% | - | - | 76% | * | 69% | 79% | - |
| All Grades Mathematics | 2024 | 60% | 60% | **60%** | - | - | - | - | - | - | 53% | - | 83% | 49% | 60% | 61% | 54% | * |
| | 2023 | 66% | 65% | **70%** | - | - | - | - | - | - | 74% | - | - | 74% | * | 69% | 77% | - |
| **School Progress - Accelerated Learning** | | | | | | | | | | | | | | | | | | |
| All Grades Both Subjects | 2024 | 32% | 36% | **37%** | - | - | - | - | - | - | 36% | - | * | 31% | * | 37% | 40% | - |
| | 2023 | 38% | 43% | **31%** | - | - | - | - | - | - | 44% | - | - | 44% | * | 27% | 47% | - |
| All Grades ELA/Reading | 2024 | 30% | 35% | **38%** | - | - | - | - | - | - | 50% | - | * | 43% | - | 35% | 50% | - |
| | 2023 | 35% | 43% | **31%** | - | - | - | - | - | - | 50% | - | - | 50% | - | 26% | 50% | - |
| All Grades Mathematics | 2024 | 35% | 37% | **37%** | - | - | - | - | - | - | 17% | - | - | 17% | * | 38% | 29% | - |
| | 2023 | 40% | 43% | **31%** | - | - | - | - | - | - | 38% | - | - | 38% | * | 28% | 44% | - |

* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2024 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **98%** | 100% | 98% | 98% | * | 100% | 100% | * | 99% | 100% | 60% | 99% | 98% | 97% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 2% | 2% | * | 0% | 0% | * | 1% | 0% | 40% | 1% | 1% | 1% |
| Not Included in Accountability: Other Exclusions | 2% | 4% | **0%** | 0% | 0% | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | * | 100% | 100% | * | 100% | 99% | 100% |
| Included in Accountability | 91% | 91% | **98%** | 100% | 98% | 99% | * | 100% | * | * | 98% | 100% | * | 98% | 98% | 96% |
| Not Included in Accountability: Mobile | 4% | 3% | **1%** | 0% | 2% | 1% | * | 0% | * | * | 2% | 0% | * | 1% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 4% | 6% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | * | 0% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | * | 0% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | * | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | * | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | 100% | * | * | 100% | 100% | * | 100% | 99% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 100% | 98% | 99% | * | 100% | * | * | 98% | 100% | * | 98% | 98% | 96% |
| Not Included in Accountability: Mobile | 5% | 3% | **1%** | 0% | 2% | 1% | * | 0% | * | * | 2% | 0% | * | 1% | 1% | 2% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | * | 0% | 1% | 2% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | * | 0% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | * | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | * | * | 0% | 0% | * | 0% | 0% | 0% |
| **Science** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **98%** | 100% | 99% | 96% | - | * | * | - | 100% | * | * | 99% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 3% | **2%** | 0% | 1% | 4% | - | * | * | - | 0% | * | * | 1% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 3% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | * | 0% | 0% | 0% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | * | 0% | 0% | 0% |
| **Social Studies** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | - | * | * | - | 100% | * | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 96% | **98%** | 100% | 99% | 96% | - | * | * | - | 100% | * | * | 99% | 100% | 100% |
| Not Included in Accountability: Mobile | 4% | 2% | **2%** | 0% | 1% | 4% | - | * | * | - | 0% | * | * | 1% | 0% | 0% |
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | * | 0% | 0% | 0% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | * | * | 0% | 0% | 0% |
| **2023 STAAR Participation (All Grades)** | | | | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | * | * | 99% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 93% | 94% | **96%** | 93% | 96% | 96% | * | * | * | * | 96% | 71% | 0% | 97% | 95% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 7% | 3% | 4% | * | * | * | * | 3% | 29% | 100% | 2% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 2% | 3% | **0%** | 0% | 1% | 0% | * | * | * | * | 0% | 0% | 0% | 0% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 1% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 1% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 0% | 0% | 0% | 0% | 0% | 0% |
| **Reading** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 100% | 100% | * | * | * | * | 100% | 100% | * | 100% | 100% | 100% |
| Included in Accountability | 92% | 93% | **96%** | 93% | 96% | 96% | * | * | * | * | 97% | 71% | * | 97% | 96% | 95% |
| Not Included in Accountability: Mobile | 4% | 2% | **4%** | 7% | 3% | 4% | * | * | * | * | 3% | 29% | * | 2% | 3% | 3% |
| Not Included in Accountability: Other Exclusions | 3% | 5% | **0%** | 0% | 1% | 0% | * | * | * | * | 0% | 0% | * | 0% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 0% | 0% | * | 0% | 0% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 0% | 0% | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 0% | 0% | * | 0% | 0% | 0% |
| **Mathematics** | | | | | | | | | | | | | | | | |
| Assessment Participant | 99% | 100% | **100%** | 100% | 99% | 100% | * | * | * | * | 97% | 100% | * | 100% | 99% | 100% |
| Included in Accountability | 94% | 95% | **96%** | 93% | 95% | 96% | * | * | * | * | 95% | 71% | * | 97% | 95% | 95% |
| Not Included in Accountability: Mobile | 5% | 2% | **4%** | 7% | 3% | 4% | * | * | * | * | 3% | 29% | * | 2% | 3% | 3% |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continu-ously Enrolled | Non-Continu-ously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Not Included in Accountability: Other Exclusions | 1% | 2% | **0%** | 0% | 1% | 0% | * | * | * | * | 0% | 0% | * | 0% | 1% | 3% |
| Not Tested | 1% | 0% | **0%** | 0% | 1% | 0% | * | * | * | * | 3% | 0% | * | 0% | 1% | 0% |
| Absent | 1% | 0% | **0%** | 0% | 1% | 0% | * | * | * | * | 3% | 0% | * | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | * | * | 0% | 0% | * | 0% | 0% | 0% |

* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2022-23 | 93.3% | 93.9% | **95.3%** | 97.2% | 95.4% | 94.7% | * | * | * | * | 94.9% | 95.1% | 96.1% |
| 2021-22 | 92.2% | 91.9% | **92.8%** | 92.2% | 92.8% | 93.7% | * | * | * | - | 91.4% | 92.4% | 93.8% |
| **Chronic Absenteeism** | | | | | | | | | | | | | |
| 2022-23 | 20.3% | 19.2% | **8.5%** | 0.0% | 6.6% | 15.8% | * | * | * | * | 15.8% | 8.7% | 2.6% |
| 2021-22 | 25.7% | 30.6% | **28.1%** | 66.7% | 26.4% | 25.0% | * | * | * | - | 45.8% | 34.8% | 16.7% |
| **Annual Dropout Rate (Gr 7-8)** | | | | | | | | | | | | | |
| 2022-23 | 0.8% | 0.8% | **0.0%** | 0.0% | 0.0% | 0.0% | * | * | * | - | 0.0% | 0.0% | 0.0% |
| 2021-22 | 0.7% | 0.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Annual Dropout Rate (Gr 9-12)** | | | | | | | | | | | | | |
| 2022-23 | 2.0% | 1.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 2.2% | 0.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| **4-Year Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2023** | | | | | | | | | | | | | |
| Graduated | 90.3% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.1% | 2.0% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 1.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.6% | 96.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 89.7% | 96.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.3% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 3.5% | 1.5% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.4% | 1.8% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 90.0% | 96.7% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.6% | 98.2% | **-** | - | - | - | - | - | - | - | - | - | - |
| **5-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2022** | | | | | | | | | | | | | |
| Graduated | 91.8% | 98.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.1% | **-** | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.8% | 1.6% | **-** | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.2% | 98.3% | **-** | - | - | - | - | - | - | - | - | - | - |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Graduates, TxCHSE, and Continuers | 93.2% | 98.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.2% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.4% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 1.0% | 0.2% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 92.7% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **6-Year Extended Longitudinal Rate (Gr 9-12)** | | | | | | | | | | | | | |
| **Class of 2021** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.3% | 0.4% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.7% | 99.6% | - | - | - | - | - | - | - | - | - | - | - |
| **Class of 2020** | | | | | | | | | | | | | |
| Graduated | 92.7% | 99.8% | - | - | - | - | - | - | - | - | - | - | - |
| Received TxCHSE | 0.5% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Continued HS | 0.5% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| Dropped Out | 6.2% | 0.1% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates and TxCHSE | 93.2% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, and Continuers | 93.8% | 99.9% | - | - | - | - | - | - | - | - | - | - | - |
| **4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)** | | | | | | | | | | | | | |
| Class of 2023 | 90.3% | 95.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 89.7% | 95.5% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 72.3% | * | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 59.5% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 4.3% | 9.0% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 3.7% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| Class of 2023 | 84.3% | 90.5% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 84.3% | 83.7% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)** | | | | | | | | | | | | | |
| Class of 2023 | 88.6% | 99.4% | - | - | - | - | - | - | - | - | - | - | - |
| Class of 2022 | 88.0% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 38.4% | * | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 23.6% | - | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-E Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 4.4% | 9.3% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 3.9% | 15.5% | - | - | - | - | - | - | - | - | - | - | - |
| **FHSP-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 82.5% | 90.0% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 82.3% | 83.4% | - | - | - | - | - | - | - | - | - | - | - |
| **Texas First DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 0.1% | 0.0% | - | - | - | - | - | - | - | - | - | - | - |
| **RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)** | | | | | | | | | | | | | |
| 2022-23 | 86.8% | 99.2% | - | - | - | - | - | - | - | - | - | - | - |
| 2021-22 | 86.0% | 99.0% | - | - | - | - | - | - | - | - | - | - | - |

| | Campus Count | Campus Percent | District Count | State Count |
|---|---|---|---|---|
| **Graduates (2022-23 Annual Graduates)** | | | | |
| Total Graduates | - | - | 1,988 | 377,367 |
| **By Ethnicity:** | | | | |
| African American | - | - | 52 | 46,822 |
| Hispanic | - | - | 1,863 | 197,333 |
| White | - | - | 59 | 103,009 |
| American Indian | - | - | 3 | 1,181 |
| Asian | - | - | 8 | 19,151 |
| Pacific Islander | - | - | 0 | 574 |
| Two or More Races | - | - | 3 | 9,297 |
| **By Graduation Type:** | | | | |
| Minimum H.S. Program | - | - | 1 | 433 |
| Recommended H.S. Program/Distinguished Achievement Program | - | - | 0 | 270 |
| Foundation H.S. Program (No Endorsement) | - | - | 14 | 49,278 |
| Foundation H.S. Program (Endorsement) | - | - | 184 | 16,475 |
| Foundation H.S. Program (DLA) | - | - | 1,789 | 310,689 |
| Texas First Early H.S. Completion Program (Texas First-DLA) | - | - | 0 | 222 |
| | | | | |
| Special Education Graduates | - | - | 139 | 34,589 |
| Economically Disadvantaged Graduates | - | - | 1,687 | 206,367 |
| Emergent Bilingual (EB)/English Learner (EL) Graduates | - | - | 638 | 50,229 |
| At-Risk Graduates | - | - | 895 | 168,430 |
| CTE Completers | - | - | 78 | 116,959 |

**There is no data for this campus.**

**There is no data for this campus.**

**There is no data for this campus.**

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students** | **376** | **100.0%** | **76,819** | **5,517,464** | **376** | **100.0%** | **76,819** | **5,531,236** |
| **Students by Grade** | | | | | | | | |
| Grade 6 | 129 | 34.3% | 9.1% | 7.3% | 129 | 34.3% | 9.1% | 7.2% |
| Grade 7 | 124 | 33.0% | 8.9% | 7.3% | 124 | 33.0% | 8.9% | 7.3% |
| Grade 8 | 123 | 32.7% | 8.8% | 7.5% | 123 | 32.7% | 8.8% | 7.5% |
| **Ethnic Distribution** | | | | | | | | |
| African American | 23 | 6.1% | 7.3% | 12.8% | 23 | 6.1% | 7.3% | 12.8% |
| Hispanic | 260 | 69.1% | 85.6% | 53.2% | 260 | 69.1% | 85.6% | 53.2% |
| White | 80 | 21.3% | 5.2% | 25.0% | 80 | 21.3% | 5.2% | 25.0% |
| American Indian | 1 | 0.3% | 0.1% | 0.3% | 1 | 0.3% | 0.1% | 0.3% |
| Asian | 8 | 2.1% | 1.1% | 5.4% | 8 | 2.1% | 1.1% | 5.4% |
| Pacific Islander | 3 | 0.8% | 0.2% | 0.2% | 3 | 0.8% | 0.2% | 0.2% |
| Two or More Races | 1 | 0.3% | 0.5% | 3.1% | 1 | 0.3% | 0.5% | 3.1% |
| **Sex** | | | | | | | | |
| Female | 178 | 47.3% | 49.1% | 48.9% | 178 | 47.3% | 49.1% | 48.8% |
| Male | 198 | 52.7% | 50.9% | 51.1% | 198 | 52.7% | 50.9% | 51.2% |
| **Other Student Cohorts** | | | | | | | | |
| Economically Disadvantaged | 172 | 45.7% | 84.0% | 62.3% | 172 | 45.7% | 84.0% | 62.2% |
| Non-Educationally Disadvantaged | 204 | 54.3% | 16.0% | 37.7% | 204 | 54.3% | 16.0% | 37.8% |
| Section 504 Students | 17 | 4.5% | 2.6% | 7.2% | 17 | 4.5% | 2.6% | 7.2% |
| EB Students/EL | 59 | 15.7% | 44.8% | 24.4% | 59 | 15.7% | 44.8% | 24.3% |
| Students w/ Disciplinary Placements (2022-23) | 0 | 0.0% | 0.0% | 1.9% | | | | |
| Students w/ Dyslexia | 9 | 2.4% | 1.6% | 6.0% | 9 | 2.4% | 1.6% | 6.0% |
| Foster Care | 0 | 0.0% | 0.0% | 0.2% | 0 | 0.0% | 0.0% | 0.2% |
| Homeless | 3 | 0.8% | 0.2% | 1.4% | 3 | 0.8% | 0.2% | 1.4% |
| Immigrant | 5 | 1.3% | 2.4% | 2.9% | 5 | 1.3% | 2.4% | 2.9% |
| Migrant | 0 | 0.0% | 0.1% | 0.2% | 0 | 0.0% | 0.1% | 0.2% |
| Title I | 376 | 100.0% | 100.0% | 65.7% | 376 | 100.0% | 100.0% | 65.7% |
| Military Connected | 0 | 0.0% | 0.0% | 3.9% | 0 | 0.0% | 0.0% | 3.9% |
| At-Risk | 116 | 30.9% | 59.2% | 53.2% | 116 | 30.9% | 59.2% | 53.2% |
| **Students by Instructional Program** | | | | | | | | |
| Bilingual/ESL Education | 55 | 14.6% | 43.0% | 24.5% | 55 | 14.6% | 43.0% | 24.4% |
| Career and Technical Education | 102 | 27.1% | 20.6% | 26.9% | - | - | - | - |
| Career and Technical Education (9-12 grades only) | 0 | 0.0% | 65.1% | 73.3% | - | - | - | - |
| Gifted and Talented Education | 0 | 0.0% | 0.0% | 8.5% | 0 | 0.0% | 0.0% | 8.5% |
| Special Education | 48 | 12.8% | 10.2% | 13.9% | 48 | 12.8% | 10.2% | 14.0% |
| **Students with Disabilities by Type of Primary Disability** | | | | | | | | |

| | Membership | | | | Enrollment | | | |
|---|---|---|---|---|---|---|---|---|
| | Campus | | | | Campus | | | |
| **Student Information** | **Count** | **Percent** | **District** | **State** | **Count** | **Percent** | **District** | **State** |
| **Total Students with Disabilities** | **48** | | | | | | | |
| Students with Intellectual Disabilities | 19 | 39.6% | 46.3% | 45.7% | | | | |
| Students with Physical Disabilities | 10 | 20.8% | 16.6% | 18.9% | | | | |
| Students with Autism | 12 | 25.0% | 20.5% | 16.2% | | | | |
| Students with Behavioral Disabilities | 7 | 14.6% | 16.1% | 17.6% | | | | |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 0.6% | 1.7% | | | | |
| **Mobility (2022-23)** | | | | | | | | |
| **Total Mobile Students** | **24** | **9.1%** | **12.9%** | **16.1%** | | | | |
| African American | 2 | 0.8% | 1.6% | 3.4% | | | | |
| Hispanic | 12 | 4.6% | 10.3% | 8.5% | | | | |
| White | 9 | 3.4% | 0.8% | 3.1% | | | | |
| American Indian | 0 | 0.0% | 0.0% | 0.1% | | | | |
| Asian | 1 | 0.4% | 0.1% | 0.5% | | | | |
| Pacific Islander | 0 | 0.0% | 0.0% | 0.0% | | | | |
| Two or More Races | 0 | 0.0% | 0.1% | 0.5% | | | | |
| Special Ed Students who are Mobile | 2 | 5.3% | 14.4% | 17.6% | | | | |
| Count and Percent of EB Students/EL who are Mobile | 1 | 2.6% | 9.2% | 16.3% | | | | |
| Count and Percent of Econ Dis Students who are Mobile | 15 | 12.8% | 12.8% | 18.6% | | | | |
| **Student Attrition (2022-23)** | | | | | | | | |
| **Total Student Attrition** | **27** | **11.1%** | **21.9%** | **18.1%** | | | | |

| | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| **Student Information** | **Campus** | **District** | **State** | **Campus** | **District** | **State** |
| **Retention Rates by Grade** | | | | | | |
| Grade 6 | 0.0% | 0.1% | 0.3% | 0.0% | 0.4% | 0.3% |
| Grade 7 | 0.0% | 0.3% | 0.5% | 0.0% | 0.3% | 0.4% |

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

| Class Size Information | Campus | District | State |
|---|---|---|---|
| **Elementary** | | | |
| Kindergarten | 6.0 | 25.0 | 18.4 |
| Grade 6 | 25.6 | 25.2 | 19.2 |
| **Secondary** | | | |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| English/Language Arts | 16.8 | 17.8 | 16.3 |
| Foreign Languages | 23.4 | 18.8 | 18.8 |
| Mathematics | 22.7 | 18.6 | 17.5 |
| Science | 17.7 | 17.8 | 18.5 |
| Social Studies | 27.0 | 19.3 | 18.8 |

| | Campus | | | |
|---|---|---|---|---|
| **Staff Information** | **Count/Average** | **Percent** | **District** | **State** |
| **Total Staff** | **23.8** | **100.0%** | **100.0%** | **100.0%** |
| Professional Staff | 20.8 | 87.4% | 61.0% | 63.9% |
| Teachers | 17.8 | 74.8% | 44.3% | 48.3% |
| Professional Support | 1.0 | 4.2% | 12.3% | 11.1% |
| Campus Administration (School Leadership) | 2.0 | 8.4% | 3.7% | 3.3% |
| Educational Aides | 3.0 | 12.6% | 10.6% | 11.4% |
| **Librarians and Counselors (Headcount)** | | | | |
| Full-time Librarians | 0.0 | n/a | 0.0 | 4,187.0 |
| Part-time Librarians | 0.0 | n/a | 0.0 | 651.0 |
| Full-time Counselors | 1.0 | n/a | 80.0 | 13,870.0 |
| Part-time Counselors | 0.0 | n/a | 8.0 | 1,172.0 |
| **Total Minority Staff** | **17.0** | **71.3%** | **89.7%** | **54.4%** |
| **Teachers by Ethnicity** | | | | |
| African American | 1.0 | 5.6% | 11.7% | 12.6% |
| Hispanic | 10.0 | 56.0% | 75.2% | 30.1% |
| White | 3.8 | 21.5% | 10.4% | 53.4% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.3% |
| Asian | 2.0 | 11.2% | 1.3% | 2.1% |
| Pacific Islander | 0.0 | 0.0% | 0.2% | 0.1% |
| Two or More Races | 1.0 | 5.6% | 0.9% | 1.3% |
| **Teachers by Sex** | | | | |
| Males | 6.0 | 33.7% | 26.2% | 24.5% |
| Females | 11.8 | 66.3% | 73.8% | 75.5% |
| **Teachers by Highest Degree Held** | | | | |
| No Degree | 0.0 | 0.0% | 0.0% | 2.5% |
| Bachelors | 12.0 | 67.3% | 79.5% | 71.7% |
| Masters | 3.8 | 21.5% | 20.0% | 24.9% |
| Doctorate | 2.0 | 11.2% | 0.5% | 0.8% |
| **Teachers by Years of Experience** | | | | |
| Beginning Teachers | 3.0 | 16.9% | 7.0% | 8.7% |
| 1-5 Years Experience | 7.3 | 40.9% | 55.6% | 27.4% |
| 6-10 Years Experience | 2.8 | 15.9% | 24.5% | 20.2% |
| 11-20 Years Experience | 3.8 | 21.5% | 10.7% | 27.1% |
| 21-30 Years Experience | 0.9 | 4.8% | 1.8% | 13.7% |
| Over 30 Years Experience | 0.0 | 0.0% | 0.4% | 3.0% |
| Number of Students per Teacher | 21.1 | n/a | 19.4 | 14.7 |

| Staff Information | Campus | District | State |
|---|---|---|---|
| **Experience of Campus Leadership** | | | |
| Average Years Experience of Principals | 1.0 | 4.5 | 6.0 |
| Average Years Experience of Principals with District | 1.0 | 3.9 | 5.1 |
| Average Years Experience of Assistant Principals | 8.0 | 3.5 | 5.1 |
| Average Years Experience of Assistant Principals with District | 4.0 | 3.3 | 4.3 |
| Average Years Experience of Teachers | 7.1 | 5.5 | 11.1 |
| Average Years Experience of Teachers with District | 1.9 | 3.9 | 6.9 |
| **Average Teacher Salary by Years of Experience (regular duties only)** | | | |
| Beginning Teachers | $62,000 | $58,599 | $54,272 |
| 1-5 Years Experience | $67,772 | $58,878 | $58,185 |
| 6-10 Years Experience | $67,804 | $61,891 | $61,494 |
| 11-20 Years Experience | $68,478 | $65,706 | $65,219 |
| 21-30 Years Experience | $81,000 | $71,940 | $69,723 |
| Over 30 Years Experience | - | $80,264 | $74,014 |
| **Average Actual Salaries (regular duties only)** | | | |
| Teachers | $67,592 | $60,644 | $62,474 |
| Professional Support | $69,875 | $80,946 | $73,783 |
| Campus Administration (School Leadership) | $105,065 | $91,566 | $86,738 |
| Instructional Staff Percent | n/a | 55.4% | 65.0% |
| Contracted Instructional Staff (not incl. above) | 0.0 | 0.0 | 1,970.1 |

| | Campus | | | |
|---|---|---|---|---|
| **Program Information** | **Count** | **Percent** | **District** | **State** |
| **Teachers by Program (population served)** | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 0.0% | 6.0% |
| Career and Technical Education | 1.0 | 5.6% | 4.1% | 5.5% |
| Compensatory Education | 0.0 | 0.0% | 0.0% | 3.1% |
| Gifted and Talented Education | 0.0 | 0.0% | 0.0% | 1.6% |
| Regular Education | 14.8 | 83.1% | 90.2% | 69.8% |
| Special Education | 2.0 | 11.2% | 5.7% | 10.3% |
| Other | 0.0 | 0.0% | 0.0% | 3.7% |

- \- Indicates there is no data for the item.
- * Indicates results are masked due to small numbers.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2022-23 Financial Actual Report**
**(To open link in a new window, press the "Ctrl" key and click on the link.)**